APPROVED

El Camino Real Charter High School

Minutes

Regular Board meeting

June 30, 2025 Regular Board Meeting

Date and Time
Monday June 30, 2025 at 5:30 PM

Location
El Camino Real Charter High School - Media Center

5440 Valley Circle Woodland Hills CA 91367

Meeting can also be seen and heard at:

North Campus - 7401 Shoup Ave. West Hills CA 91307

REGULAR BOARD MEETING

For board meeting materials, please go to the school's main office, or call (818) 595-7500. Some board meeting materials are also posted on the school's website (https://ecrchs.net - click the ECR Board tab).

INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND OTHER MEETING ATTENDEES: El Camino Real Alliance ("ECRA") welcomes your participation at ECRA's Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of ECRA in public. Your participation assures us of continuing community interest in our charter school. To assist you in the ease of speaking/ participating in our meetings, the following guidelines are provided:

PUBLIC COMMENTS

1. Agendas are available to all audience members at the door to the meeting.

2. “Request to Speak” forms are available to all audience members who wish to speak on any agenda items or under the general category of “Public Comments.” “Public Comments” is set aside for members of the audience to raise issues that are not specifically on the agenda. However, Due to public meeting laws, the Board can only listen to your issue, not respond or take action during the Public Comments periods. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item.

NOTE: Public Comments, effective with the March 24th, 2022, Regular Board Meeting, are limited to two (2) minutes and total time allotted to all agenda and non-agenda items will not exceed thirty (30) minutes.

A member of the public who requires the use of a translator, in order to receive the same opportunity as others to directly address the Board, shall be permitted twice the allotted time to speak. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item.

3. You may also complete a “Request to Speak” form to address the Board on Agenda items. With regard to such agenda items, you may specify the item(s) on your “Request to Speak” form and you will be given an opportunity to speak for up to three (3) minutes before the item is addressed, and total time allocated to agenda items will not exceed six (6) minutes for a Discussion item and nine (9) minutes per Vote item. A member of the public who requires the use of a translator, in order to receive the same opportunity as others to directly address the Board, shall be permitted twice the allotted time to speak, and the total allocated time shall be appropriately increased as well.

4. When addressing the Board, speakers are requested to state their name and adhere to the time limits set forth. In order to maintain allotted time limits, the Board Chair may modify speaker time allocations or the total amount of allotted time for an item.

5. Any public records relating to an agenda item for an Open Session of the Board which are distributed to all, or a majority of all, of the Board members shall be available for public inspection at 5440 Valley Circle Blvd., Woodland Hills, California, 91367.

IMPORTANT NOTE REGARDING PUBLIC COMMENTS: Effective September 2022, public comments presentations at all ECRA Regular and Special Board Meetings and at Committee Meetings must be made in person. There is no obligation on the part of the school to have a school official read public comments during inperson Board Meetings. Powered by BoardOnTrack 2 of 4 A member of the public is welcome to appear at the Board meeting to make a public comment or make arrangements with another person in attendance to speak on the person's behalf.

Consent Agenda: All matters listed under the consent agenda are considered by the Board to be routine and may be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board votes on them. The Executive Director recommends approval of all consent agenda items.

In compliance with the Americans with Disabilities Act (ADA) and upon request, El Camino Real Alliance may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to David Hussey, in person, by email at comment@ecrchs.net, or by calling (818) 595-7500.

Directors Present
Alexandra Ramirez, Brad Wright, Gregg Solkovits, Sebastian Winter, Steven Kofahl

Directors Absent
Linda Ibach, Ronald Laws

Guests Present
Ryan Guinto

I. Opening Items

A. Call the Meeting to Order

Brad Wright called a meeting of the board of directors of El Camino Real Charter High School to order on Monday Jun 30, 2025 at 5:34 PM.

B. Record Attendance and Guests

C. Pledge of Allegiance to the United States of America (USA)

A quorum was established. Mr. Wright noted that although two board members were unable to attend due to other commitments.
HR Director led the Board members and guests in the Pledge of Allegiance to the United States of America (USA).

D. Public Comments

No public comments were received for this meeting.

E. Executive Director Update

Mr. David Hussey provided an overview of recent accomplishments and important updates, expressing gratitude and recognition for the entire school community:

- **Acknowledgments:**
  Mr. Hussey extended his sincere thanks to all teachers, staff members, parents, and students for their resilience and contributions to a productive and memorable school year.
- **Athletics & VAPA Achievements:**
  - The school achieved five CIF championships, marking a successful year in athletics.
  - The Visual and Performing Arts (VAPA) program had an exceptional year, including a trip to New York that provided enriching learning experiences.
- **Graduation 2025:**
  - Over 800 seniors graduated this year.
  - Mr. Hussey extended appreciation to Mr. Alba and Mr. Bennett for organizing a wonderful graduation ceremony.
  - Special thanks were also given to Mr. Kofahl and Mr. Wright for their attendance and support.
- **Summer School 2025:**
  - Summer school commenced on June 11 and will conclude on July 25.
- **Royal Entrance Orientation:**
  - The Royal Entrance orientation program will take place on July 21–22 and July 23–24.
  - This event is designed to welcome incoming 9th graders and provide them with an early introduction to the school environment.
- **Welcome Week and Back-to-School Schedule:**
  - Welcome Week is scheduled for the week of July 30.
  - Teachers and administrative staff will return on August 9.
  - The first day of school for the 2025–2026 academic year is August 14.
- **Student Assessment Results (Preliminary):**

  Mr. Hussey shared early data from the SBAC standardized testing results for 11th graders:
  - Math scores increased by 3 points.
  - ELA (English Language Arts) scores increased by nearly 4 points.
  - Science scores for 11th graders rose by 4.5 points.

- Overall science scores, including make-up tests from seniors, improved by 1 point.

He commended both students and educators for their continuous efforts in improving academic performance.

F. Chief Business Officer Update

Chief Business Officer Mr. Gregory Wood provided a brief yet substantial update as the school year officially comes to a close:

- **Closing the School Year:**
  Mr. Wood noted that the final days of the academic year have been exceptionally fast-paced and demanding. Significant effort, including both overtime and additional hours from staff, has been dedicated to ensuring a smooth year-end transition.

G. Board Committees Update

Board Chair Mr. Brad Wright provided an update on board committee activities and related governance matters:

- **Compliance with Brown Act:**
  Mr. Wright noted that due to the presence of a quorum at the meeting, the board must remain in compliance with the Brown Act. As such, there are limitations on discussions outside of properly noticed meetings. Specifically, when three or more board members are present, no deliberation or discussion may occur unless formally agendized.
- **Committee Activity:**
  Mr. Wright shared that there were no new committee matters to report at this time. All essential updates had already been addressed in prior sessions or through current agenda items.
- **Upcoming Community Seat Election:**
  Mr. Wright announced that elections for the **community board seat**—which he currently holds—will be held in the upcoming term.
  - He encouraged community members interested in serving on the board to submit an application.
  - Notices regarding the open seat and application process will be published in local newspapers and posted on the school's official website.
  - The board remains committed to transparency and inclusivity in the selection process, and Mr. Wright emphasized the importance of community engagement.

H.

Board Chair Update

Mr. Wright expressed his enthusiasm for the upcoming school year and appreciation for continued collaboration among board members and stakeholders.

II. Consent

A. Approve Minutes of the June 20, 2025 Special Board Meeting

Gregg Solkovits made a motion to approve the minutes from Special Board Meeting on 06-20-25.
Sebastian Winter seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

Linda Ibach	Absent
Alexandra Ramirez	Aye
Brad Wright	Aye
Steven Kofahl	Aye
Gregg Solkovits	Aye
Ronald Laws	Absent
Sebastian Winter	Aye

B. Approve Minutes of the June 4, 2025 Special Board Meeting

Gregg Solkovits made a motion to approve the minutes from Special Board Meeting on 06-04-25.
Sebastian Winter seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

Brad Wright	Aye
Linda Ibach	Absent
Ronald Laws	Absent
Sebastian Winter	Aye
Alexandra Ramirez	Aye
Gregg Solkovits	Aye
Steven Kofahl	Aye

C. Approve Minutes of the May 22, 2025 Regular Board Meeting

Gregg Solkovits made a motion to approve the minutes from Regular Board meeting on 05-22-25.
Sebastian Winter seconded the motion.
The board **VOTED** unanimously to approve the motion.

D.

Approve the Minutes of May 14, 2025, Special Board Meeting

Gregg Solkovits made a motion to approve the minutes from Special Board Meeting on 05-14-25.
Sebastian Winter seconded the motion.
The board **VOTED** unanimously to approve the motion.

E. Approve the May 2025 Check Registers

Gregg Solkovits made a motion to approve all 10 consent items from A- J.
Sebastian Winter seconded the motion.
The board **VOTED** unanimously to approve the motion.

F. Approve the May 2025, Credit Card Charges

Gregg Solkovits made a motion to approve all 10 consent items from A- J.
Sebastian Winter seconded the motion.
The board **VOTED** unanimously to approve the motion.

G. Approval of the renewal of ECRA Medical Insurance Policy Rates with Self-Insured Schools of California (SISC)

Gregg Solkovits made a motion to approve all 10 consent items from A- J.
Sebastian Winter seconded the motion.
The board **VOTED** unanimously to approve the motion.

H. Approval of the 2025-2026 Piece of Mind Special Education Services Contract

Gregg Solkovits made a motion to approve all 10 consent items from A- J.
Sebastian Winter seconded the motion.
The board **VOTED** unanimously to approve the motion.

I. Approval of the 2025-2026 Substitute Contract

Gregg Solkovits made a motion to approve all 10 consent items from A- J.
Sebastian Winter seconded the motion.
The board **VOTED** unanimously to approve the motion.

J. Approval of the 2025-2028 LACOE Contract for California School-Based Medi-Cal Administrative Activities Program

Gregg Solkovits made a motion to approve all 10 consent items from A- J.
Sebastian Winter seconded the motion.
The board **VOTED** unanimously to approve the motion.

III. Finance

A. May 2025 Investment Update

Mr. Gregory Wood delivered the investment update for May 2025, focusing on the performance of the OPEB (Other Post-Employment Benefits) trust account and its implications for the district's financial position:

- **OPEB Trust Account Performance:**
  - The OPEB account began the fiscal year with a balance of **$30.8 million**.
  - Over the course of the year, **$2.2 million** was disbursed to retirees for post-employment benefits.
  - As of **May 31, 2025**, the account balance stood at approximately **$32.5 million**, reflecting solid investment performance.
  - Mr. Wood reported that, based on more recent data as of today's review, the account has grown by an **additional $400,000**, bringing the total value to approximately **$32.9 million**.
- **Outlook and Actuarial Valuation:**
  - These gains will be factored into the final investment report for June 2025.
  - The finalized financial data will inform the district's upcoming **actuarial valuation**, which determines the long-term funding requirements for post-employment benefits.
  - Last year, the OPEB account was **overfunded by approximately $1.8 million**.
  - Given the recent performance and anticipated reductions in the number of eligible employees due to staffing changes, the district is likely to maintain or improve its **fully funded or surplus** status.
- **Implications for District Obligations:**
  - Mr. Wood noted that with **fewer eligible employees** entering the system, there may be a **reduction in long-term liabilities** for lifetime health benefits.
  - This positive financial trajectory helps strengthen the district's fiscal sustainability in regard to retiree health commitments.

B. May 2025 Financial Update

Mr. Wood presented the financial overview for May 2025, including several key documents and data sets.

1. Average Daily Attendance (ADA) and Enrollment Trends

- Mr. Wood provided a comparative analysis of ADA and enrollment between the current and previous academic years.
- ADA is no longer a primary factor in LCFF funding for the final two months, as the funding formula locks ADA at Month 8.

- Historical data shows ADA drops to approximately 88% during the final month.
- Graphs presented included green and yellow/orange bars for year-over-year comparison.
- This year, ADA was impacted by the teacher strike.

2. Year-End Enrollment Figures

- The school experienced a net loss of **236 students** compared to the previous year.
- The decline is expected to impact future LCFF funding.
- Factors contributing to student attrition:
    - Families relocating out of the area (due to high living costs).
    - Early graduations from independent study/FLEX programs.
    - No student expulsions; suspension rates have declined for the third consecutive year.

3. Funding Implications

- The 2.3% COLA (Cost of Living Adjustment) does not fully offset the 4% loss in enrollment, leading to an expected funding gap.
- A slide breakdown was presented detailing how funding is allocated—state vs. local property taxes.
- Supplemental funding categories were reviewed.

4. Comparative Budget Context – Other Districts

- Mr. Wood discussed the recently passed budget for other districts, notably LAUSD:
    - Headlines highlight multi-billion dollar deficits and fund balance reductions.
    - Much of the pandemic-related funding has ended or is being phased out.
- LAUSD context:
    - Contract negotiations pending: All teachers will operate without a contract as of July 1.
    - No current budget for reduced federal funding or expected settlements.
    - Historically, LAUSD receives state intervention when under financial distress—a safety net not available to independent charters like ours.

Remarks from Mr. Wright:

- Expressed concern about the broader economic climate and its potential effects on school operations and enrollment.
- Emphasized the importance of maintaining fiscal discipline and preparing for further potential losses.
- Reiterated that unlike LAUSD, our organization must rely solely on our financial reserves and cannot expect state bailouts.

5. Reserves and Fiscal Outlook

- Mr. Wood confirmed the school has a healthy reserve that could absorb the projected deficit of several million dollars if necessary.
- Emphasis was placed on strategic, conservative financial planning to avoid reliance on one-time funds.

IV. Governance

A. Discuss Board Election for Community Board Position

Mr. Hussey announced that a current **Community Board Member position** is reaching the end of its term. In alignment with past practices, the following steps will be taken to recruit a new member:

- A **call for candidates** will be open for **one month**.
- The announcement will be:
  - Posted in a **local newspaper**
  - Published on the **organization's website**
  - **Distributed to the broader community**

The goal is to attract a **diverse and qualified pool of candidates** from the community. The **Board will vote to appoint** the new member during the **next regular board meeting on August 28, 2025**.

Remarks from Mr. Wright:
Mr. **Brad Wright** informed the Board that he will **step down** at the start of the August meeting to allow the Board to make a fair and independent decision regarding the new member. He noted that **no candidate has yet been identified**. During this interim period, **Ms. Ramirez** will **preside over the meeting** until a new Community Board Member is formally appointed.

B. Discussion and Vote on Proposed 2025-2026 ECRA Board Meeting Calendar

Mr. Brad Wright presented the proposed **2025–2026 Board Meeting Calendar** for the El Camino Real Alliance (ECRA). He noted that the Board typically meets on the **third or fourth Thursday of each month**. The proposed meeting dates for the upcoming academic year are as follows:

- **August 28, 2025**
- **September 25, 2025**
- **October 23, 2025**
- **November 20, 2025**

- **December 18, 2025**
- **January 22, 2026**
- **February 26, 2026**
- **March 26, 2026**
- **April 23, 2026**
- **May 28, 2026**
- **June 25, 2026**

Mr. Wright emphasized that this calendar reflects the **tentative regular schedule** for board meetings. Should any unforeseen circumstances arise—such as site availability issues or significant developments—**a special board meeting** will be called to revise or adjust the dates as necessary.

Sebastian Winter made a motion to approve the Proposed 2025-2026 ECRA Board Meeting Calendar.
Steven Kofahl seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call	
Linda Ibach	Absent
Ronald Laws	Absent
Steven Kofahl	Aye
Alexandra Ramirez	Aye
Sebastian Winter	Aye
Gregg Solkovits	Aye
Brad Wright	Aye

V. School Business

A. Discuss the Annual Performance-Based Charter School Division Oversight Visit Report for 2024-2025

Mr. David Hussey provided a summary of the **Annual Performance-Based Oversight Visit** conducted by the **Charter Schools Division** in **November 2024**, covering the 2024–2025 school year. He noted that the oversight process included review and dialogue over several months, particularly regarding financial and operational matters.

The **overall performance ratings** assigned by the oversight team were as follows:

- **Governance:** 4 – *Accomplished*
- **Student Achievement and Educational Performance:** 3 – *Proficient*
- **Organizational Management, Programs, and Operations:** 3 – *Proficient*
- **Fiscal Operations:** 4 – *Accomplished*

Key Highlights from the Oversight Report:

Governance

- The Governing Board was recognized for its effective leadership and strong compliance with public meeting laws.
- The board demonstrated transparency and a clear strategic direction.
- Decision-making was data-driven and student-focused.

Student Achievement

- Graduation rates on the **California Dashboard** were reported at the **green level**, exceeding state averages.
- **College and Career Readiness** also ranked in the green performance level.
- **English Learner Progress** was rated at the **blue level**, indicating significant outperformance relative to the state.
- The school's **Academic Decathlon Team** achieved its **11th national championship**.

Organizational Management, Programs, and Operations

- ECR uses a **standards-based curriculum** and offers **A–G aligned courses**.
- The school provides robust academic and extracurricular supports.
- Stakeholder engagement is strong, supported by multiple advisory councils and consistent communication channels.

Corrective Action Noted and Resolved

- The oversight team noted a delay in obtaining **vendor clearances** prior to the start of service.
- The school has already implemented **corrective measures** to ensure timely clearance in the future.

Fiscal Operations

- The school maintains a **strong financial position** with **no audit findings or material weaknesses**.
- **Reserves are healthy**, and **long-term liabilities** are well-managed.
- Despite enrollment declines, ECR remains **fiscally sound** through proactive marketing and recruitment strategies.

Mr. Hussey concluded that **ECR remains a high-performing and financially stable institution**. The oversight team affirmed the school's commitment to academic excellence, effective governance, and sound fiscal practices.

- **No corrective actions** were issued.

- The school is encouraged to continue strengthening **math outcomes** and enhancing **compliance systems** to support continued growth and success.

B. Discuss California Local Indicator

Presented by: Mr. David Hussey, on behalf of Ms. Stephanie Avila (currently on vacation)

Mr. Hussey provided an overview of the **2025 California Local Indicators Report** for El Camino Real Charter High School. The report is a **self-assessment tool** required by the **California School Dashboard**, covering multiple performance priorities and serving as a means for local education agencies to reflect on progress in key areas.

The report also includes **average daily attendance (ADA)** and **enrollment trends** through **Month 10** of the 2024–2025 school year.

Key Findings and Priority Area Summaries

Priority 1: Basic Services and Conditions

- **Instructional Materials:** 100% of students have access to standards-aligned instructional materials both **at school and at home**.
- **Facilities:** 0% reported deficiencies; all school facilities meet the **"good repair" standard** under state guidelines.

Priority 2: Implementation of State Academic Standards

- Near **full implementation** across all content areas.
- Strong performance in:
  - **Professional learning**
  - **Instructional materials**
  - **Teacher support systems**
- High implementation scores in **Visual and Performing Arts (VAPA)**, **World Languages**, and **Career Technical Education (CTE)**.

Priority 3: Parent and Family Engagement

- **Strengths:**
  - Welcoming school environments
  - Staff participation in professional development focused on engagement
- **Areas for Growth:**
  - Enhancing trust-building with families
  - Increasing outreach to **underrepresented communities**

- **Planned Focus Areas:**
  - Culturally responsive practices
  - Actionable feedback systems
  - Broader parent engagement strategies

Priority 6: School Climate

- **Survey Results:**
  - 76% of **parents**,
  - 59% of **students**, and
  - 85% of **staff** reported feeling **safe on campus**
- **Challenges Identified:**
  - Gaps in student awareness and understanding of **safety procedures**
- **Action Steps:**
  - Improved safety communication
  - Increased student and parent engagement in school safety efforts
  - Expansion of the current **Safety Committee**, which is currently under-attended by parents

Priority 7: Broad Course of Study

- All students have access to a **comprehensive curriculum**, including:
  - **CTE**, **STEAM**, **VAPA**, **Alternative Education**, and **Independent Study**
- **Monitoring Tools Used:**
  - Class schedules
  - Individualized graduation plans
  - IEPs
  - Reclassification data for English Learners
- **Key Barrier:**
  - **English Learner (EL) students** face difficulty accessing advanced coursework due to language limitations
- **Targeted Actions:**
  - Strengthen **Integrated and Designated ELD**
  - Improve tracking of **reclassified EL students**
  - Develop more **pathways** for EL student access to advanced classes

ADA & Enrollment Trends (Reported through March, Month 10)

- Enrollment declined from **3,062 (Month 10)** to **2,826 (Month 11)**
- **Total reduction**: 236 students (approx. **7.8% annual decline**)
- ADA for Month 10 dropped to **88.4%**, though year-to-date average remains above **92%**
- Projected **LCFF revenue loss**: **$2.83 million** due to enrollment decline

Next Steps & Action Plan

- Increase **parent engagement**, especially among underrepresented families, using **multilingual outreach**
- Improve **student and family understanding of safety protocols**
- Enhance **ADA** through:
    - Attendance promotion campaigns
    - Expanded independent study offerings
- Strengthen EL support for access to advanced coursework
- Monitor progress through **updated data tools** and **frequent stakeholder engagement**

Approval Status
The Local Indicators Report is presented **for approval** to be **submitted to the California Department of Education (CDE)**.

C. Discuss and Vote on the Local Control Accountability Plan (LCAP) 2025-2026 Proposed Goals and Actions

The Board held a detailed discussion on the proposed **2025–2026 Local Control and Accountability Plan (LCAP)**. This plan outlines strategic goals and budget-aligned actions that reflect stakeholder feedback, performance data, and state priorities. The presentation was led by **Dr. Clark**, Administrative Director, and **Mr. Gregory Wood**, Chief Business Officer.

Financial Overview – Presented by Mr. Gregory Wood
Mr. Wood presented a breakdown of LCAP-related expenditures:

- A total of **$5 million in expenditures** is tied directly to LCAP goals and actions.
- Revenue sources include **federal, state, and local funds**, with unduplicated pupil funds identified and aligned to relevant actions.
- He emphasized transparency and accountability, reporting an **overall projected funding total of $46.4 million**.
- Not all expenditures (e.g., legal fees) are captured within the LCAP, with about **25%** of overall budget activity linked to LCAP.

He also noted that a **significant budget item** is the **planned 18% staff salary increase** over the next three years, which is crucial for recruitment and retention of **highly qualified personnel**.

LCAP Overview – Presented by Dr. Clark

Dr. Clark explained that the LCAP is a **state-mandated three-year plan**, updated annually, aligning with **eight California state priority areas**. It includes:

- A plan summary
- Engagement with educational partners
- Actions and expenditures to support targeted student populations
- Implementation progress
- Monitoring tools and performance metrics

2025–2026 LCAP Goals and Key Details
Goal 1: High-Quality Education for All Students
Focus: Ensuring all students have equitable access to **Common Core State Standards** in every classroom.

- **Intervention and tutoring** are provided **throughout the school year** for all students.
- All teachers are expected to be **highly qualified**.
- **18% salary increase** planned over three years to retain and recruit talent.

Goal 2: College and Career Readiness
Focus: Preparing students for post-secondary success.

- Despite losing one **College and Career Counselor** and some **counseling team members**, the school maintained **college counseling services**.
- The **AP pass rate increased**, and the school continues to **offer robust support structures**.
- Ongoing monitoring of **graduation rates**, particularly for **students with disabilities, English learners, African American and Latinx students**, and **foster and homeless youth**.

Goal 3: Parent and Family Engagement
Focus: Strengthening communication and involvement.

- Parents are encouraged to communicate with staff and should receive **responses within 48 hours**.
- Revitalized **Royal Families** and **Parent Advisory Committee** saw the **highest turnout in years**.
- Newly formed **Student Advisory Committee**, now a **state requirement**, had **11 active student members** providing direct feedback.
- The school continues to operate the **Project Latinos** and **Rising for Black Families** engagement efforts.
- Based on feedback:

    - The **tech team** is developing "**How-To**" videos (e.g., how to navigate Aeries, Canvas).
    - Plans are underway to create a **Welcome & Family Center** using a designated classroom to better support visitor engagement.
- Marketing efforts will be **revised and strengthened** for 2025–2026, based on survey responses.

Goal 4: Safe and Equitable Learning Environments
Focus: Physical and emotional well-being of students.

- Ensuring **clean, equipped, and functional facilities**, with attention to classroom technology and instructional tools.
- Staff and stakeholders emphasized the need for **clear discipline policies**, a well-defined **crisis communication plan**, and **facility upgrades**.
- **Mental health services** were reduced: the school is down from **three in-house therapists to one**, contracted through **a third-party provider** due to budget constraints after the recent strike.
- **School Nurse** position remains unfilled; services continue **3 days a week** via existing support staff.
- The **Building and Grounds Department** is crucial in maintaining campus cleanliness and safety.
- Goal four also focuses on **providing MTSS (Multi-Tiered Systems of Support)** and equitable access to resources for all students, especially vulnerable populations.

Stakeholder Engagement & Survey Results

- Surveys included feedback from **teachers, staff, students, and parents**.
- Results indicated **general agreement** on school equity and access to resources, though response rates varied:
    - Educator and staff responses: generally positive but influenced by recent labor negotiations.
    - Parent and student responses: largely supportive, though data validity was questioned due to limited participation.

Academic Performance Summary

- Noted **declines in ELA (16.8 points)** and **Math (10.7 points)** on the CAASPP from last year, though scores **remain above the state average**.
- Preliminary results from this year's testing show a **rebound**.
- Areas of continued focus:
    - **Students with disabilities**

- **African American and Latinx students**
- **Math and English proficiency** (targeted interventions in progress)

Gregg Solkovits made a motion to approve the Local Control Accountability Plan (LCAP) 2025-2026 Proposed Goals and Actions.
Alexandra Ramirez seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call	
Ronald Laws	Absent
Brad Wright	Aye
Alexandra Ramirez	Aye
Linda Ibach	Absent
Sebastian Winter	Aye
Gregg Solkovits	Aye
Steven Kofahl	Aye

D. Discussion and Vote on 2025-2026 Edlogical Contract

Ms. Emilie Larew, Administrative Director, presented the proposed contract for **Edlogical** for the 2025–2026 school year. The discussion focused on the continuation and expansion of specialized educational services through third-party certified providers.

Overview of Contract and Services
Ms. Larew shared the following key points:

- The school contracts a variety of **special education service providers**, many of which are **non-public agencies (NPAs)** certified by the State of California.
- Edlogical is one such provider offering a **wide range of special education services**, including but not limited to:
  - Speech and language therapy
  - Occupational therapy
  - Counseling services
  - Specialized academic instruction
- These services are essential to meeting students' **Individualized Education Program (IEP)** requirements and ensuring compliance with **state and federal mandates**.

She emphasized that the contract with Edlogical reflects:

- **Competitive and appropriate rates** aligned with industry standards
- A commitment to securing **qualified, high-quality service providers**
- Support for the significant **administrative and compliance paperwork** associated with special education services

Additionally, Ms. Larew noted that **agency rates have increased** across the board, which is reflected in the proposed contract. The importance of maintaining uninterrupted services while adapting to market adjustments was acknowledged.

Mr. Brad Wright commended Dr. Clark and Ms. Larew for their outstanding work, particularly highlighting Ms. Larew's dedication to special education and the positive feedback from families.

Mr. Winter provided historical context on the underfunding of special education by the federal government, stressing the continued legal and ethical obligation of the school to provide mandated services. He emphasized the necessity of maintaining a contract with a reliable provider like Edlogical to ensure compliance and student support.

Alexandra Ramirez made a motion to approve 2025-2026 Edlogical Contract.
Sebastian Winter seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call	
Steven Kofahl	Aye
Linda Ibach	Absent
Brad Wright	Aye
Alexandra Ramirez	Aye
Gregg Solkovits	Aye
Ronald Laws	Absent
Sebastian Winter	Aye

E. Discussion and Vote to Contract with Inspire Communications at the given rates

Ms. Emilie Larew, Administrative Director, presented the proposed contract renewal with **Inspire Communications** for the 2025–2026 school year.

Presentation Overview

- Inspire Communications has previously partnered with the school, providing **strategic marketing and communications support**.
- The **rates remain consistent** with last year's contract.
    - The **hourly rate is unchanged** from the 2024–2025 agreement.
- The agency has been responsive and effective in managing the school's communications needs, including during critical moments.
- Ms. Emilie Larew noted that there were **delays in services last year** due to **unexpected medical issues** on the agency's end, but those challenges have since been resolved.

Sebastian Winter made a motion to approve Contract with Inspire Communications at the given rates.
Gregg Solkovits seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call	
Ronald Laws	Absent
Steven Kofahl	Aye
Linda Ibach	Absent
Alexandra Ramirez	Aye
Brad Wright	Aye
Gregg Solkovits	Aye
Sebastian Winter	Aye

F. Discussion and Vote for the Marketing Budget Proposal

Mr. Covarrubias reviewed last year's outcomes, highlighting strong returns on marketing investments:

- **Digital Advertising Results:**
  - **109 new students** through **Meta Ads** (Facebook/Instagram).
  - **82 students** via the **Niche.com education platform**.
  - Additional gains from **Google Ads**, contributing to a total of **198 new students** attributed to digital marketing channels.
- **Traditional Advertising Results:**
  - **Mailers**: 14 enrollees
  - **School Banners (Valley Circle/Burbank)**: 58 enrollees
  - **Daily News print ads**: 11 enrollees
  - Total of **83 students** via traditional media
- **Total Reach & Impact:**
  - Combined enrollment from both channels: **281 new students**
  - Total investment: **$46,000**
  - **Estimated ROI:** Over **$4 million** in revenue

Enrollment Update:

- **703 incoming 9th graders enrolled**, a 46-student increase from the previous year despite regional population declines.
- Over **100 students enrolled from outside** traditional school boundaries due to extended digital reach.

Key Strategies for 2025–2026:

- **Digital Expansion:** Maintain strong presence on Meta and TikTok; limited presence on X (formerly Twitter) for political neutrality; explore alternatives like BlueSky as needed.
- **Content Collaboration:** Engage students, teachers, coaches, and parents to share school stories and achievements on social platforms.
- **Website Centralization:** Merge individual sports and activity pages into a unified school website to simplify access for families.
- **Event Promotion:** Continue spotlighting student-led events and school culture to build pride and engagement.
- **Recognition Programs:** Develop academic and extracurricular recognition items (e.g., letterman patches, class rings).
- **Niche.com Expansion:** Enhance outreach through this high-conversion platform.

New Initiatives:

- **Focus Groups** to gather actionable parent feedback.
- **Parent and Community Branding:** Launch a family-friendly Welcome Center and produce technology navigation videos for parents.
- **Staff Recognition:** Partner with administration to recognize teacher/staff birthdays and achievements.

Proposed Budget:

- **Total Budget:** $80,000
    - Includes digital advertising (Meta, Google, Niche)
    - Print media, branding materials
    - Website enhancements and content production
    - Community outreach and event support

Board Discussion:
Board members expressed support for continued marketing investment, especially in areas yielding measurable enrollment impact. There was discussion around the importance of revitalizing school pride and branding through tangible items such as school apparel, rings, and academic recognition patches.

Sebastian Winter made a motion to approve the Marketing Budget Proposal 2025-2026.
Brad Wright seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

Steven Kofahl	Aye

Roll Call	
Gregg Solkovits	Aye
Ronald Laws	Absent
Alexandra Ramirez	Aye
Linda Ibach	Absent
Brad Wright	Aye
Sebastian Winter	Aye

G. Discussion and Vote on 2025-2026 Capital Improvements

Mr. Fernando Delgado, COO, presented a comprehensive update on completed capital improvement projects from the 2024–2025 school year and introduced the proposed budget and plan for the 2025–2026 capital improvement cycle. The purpose of the discussion was to review enhancements to school facilities, learning environments, and infrastructure that align with the school's mission to provide an intentional, collegiate, and future-forward academic environment.

2024–2025 Capital Improvements Summary

Mr. Delgado highlighted the successful completion of several major projects:

- **Hallway Modernization:** Phases A, B, and C fully updated to reflect a collegiate, modern design.
- **Phase 1 Classroom Modernization:** Completion of the first round of classroom upgrades, emphasizing flexible and collaborative learning environments.
- **Student Store Renovation:** Redesigned and outfitted with a new POS system, inventory software, display coolers, and cameras—entirely run by students.
- **Tennis Court Resurfacing:** Enhanced with banners and refinished courts to reflect school pride.
- **Stadium Upgrades:** Painted surfaces, new LED lighting, improved sound system.
- **Main Gym Marquee Upgrade:** Branding and new installations to increase visual appeal and school identity.
- **Audio/Video Production Studio Modernization:** Includes upgraded equipment and layout for career pathway engagement.
- **Additional Projects:** Renovations to career tech spaces, golf carts, safety signage, and walkway placards in alignment with school safety and navigation priorities.

2025–2026 Capital Improvement Proposal

The proposal outlines the following priorities:

- **Classroom Modernization (Phase 2):** Upgrade of 20 additional classrooms to achieve ~95% modernization across campus.
- **Gym Bleacher Automation:** Scheduled for Spring, to replace aging, manual bleachers with a modern, motorized system.

- **Cafeteria Upgrade:** Improvements to enhance non-instructional dining environments (funded through restricted funds).
- **Front Entrance Enhancement:** Improved signage and branding elements, with a balance of subtlety and visibility.
- **Scoreboard Sponsorship Plans:** Pending approval from LAUSD, potential naming rights for scoreboard advertising remain in discussion.
- **Safety Signage and Identification:** New placards installed on buildings and hallways for clearer wayfinding, particularly in emergencies.

Long-Term Infrastructure Projects (In Partnership with LAUSD)
Mr. Delgado addressed the limitations and coordination challenges with LAUSD regarding site ownership and major infrastructure:

- **HVAC Overhaul:** A multi-phase $11 million project to replace aging chiller systems, funded and managed by LAUSD. Temporary continuity solutions are in place until the full cut-over in Summer 2026.
- **Concrete & Infrastructure Repairs:** Deferred maintenance issues, such as cracked walkways, are being discussed with LAUSD and CPR project managers. Approval processes remain lengthy.
- **Marquee and Branding:** New marquee under DSA (Division of State Architect) review. Approximately 65% through the state approval pipeline.

Board Discussion
Board members raised the following points and questions:

- **Mr. Wright** inquired about LAUSD's responsibility for property maintenance. Mr. Delgado clarified that cosmetic and minor functional updates fall to the school, while major system overhauls like HVAC are handled by LAUSD.
- **Suggestions for Scoreboard Sponsorships:** Multiple members supported the idea of allowing college branding or donor-sponsored scoreboards to enhance school pride and academic aspiration.
- **Concerns About Delays:** Several board members expressed frustration about prolonged DSA and LAUSD timelines for approvals and permits.
- **Visibility and Aesthetics:** Support for signage that balances standout visual presence with neutral, non-political design.

Gregg Solkovits made a motion to approve the 2025-2026 Capital Improvements.
Brad Wright seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call
Alexandra Ramirez Aye

Roll Call

Brad Wright	Aye
Sebastian Winter	Aye
Steven Kofahl	Aye
Linda Ibach	Absent
Gregg Solkovits	Aye
Ronald Laws	Absent

Mr. Wright proposed a five minute recess.
Sebastian Winter made a motion to approve a 5-minute recess.
Alexandra Ramirez seconded the motion.
single voice vote
The board **VOTED** unanimously to approve the motion.

Roll Call

Steven Kofahl	Aye
Gregg Solkovits	Aye
Ronald Laws	Absent
Alexandra Ramirez	Aye
Sebastian Winter	Aye
Brad Wright	Aye
Linda Ibach	Absent

The Board recessed at **7:45 PM on June 30, 2025**, to allow for a brief break before resuming the remaining agenda items.
The Board reconvened to resume the meeting at **7:55 PM on June 30, 2025**

H. Discussion and Vote on the 2025-2026 Technology Budget Proposal

Mr. Ryan Guinto presented the proposed technology budget for the 2025–2026 fiscal year. The proposal focused on two primary categories: software applications and infrastructure equipment upgrades.

1. **Software Applications:**
    - Mr. Guinto outlined three subsets of software licenses:
        - **Instructional Software Applications** used by teachers in classrooms.
        - **Administrative Software Applications** used by leadership and school operations.
        - **Technology Department Software** supporting infrastructure and IT systems.
    - A technology committee was convened to evaluate and vote on the relevance and necessity of each instructional application. Applications are designated as either schoolwide or department-specific.
    - All related budget figures are already integrated into Mr. Wood’s forthcoming 2025–2026 overall budget proposal.
2. **Infrastructure and Equipment Upgrades:**

- Mr. Guinto reported on the current status and lifecycle tracking of technology devices assigned to staff.
- **Planned Replacements and Purchases:**
  - Replacement computers for two computer labs.
  - New laptops for departments including Technology, Human Resources, and other classified staff.
- **Network Infrastructure:**
  - Upgrades to support increased demand for Ethernet-connected devices.
  - Additional **network switches** under the E-Rate funding cycle.
  - Investment in **Uninterruptible Power Supply (UPS)** units to ensure continuity of critical systems (e.g., PA and phone systems) during power outages.
- **Server and Backup Systems:**
  - Confirmation that server backups are already in place and maintained in-house.

Mr. Guinto emphasized the importance of continued investment in both instructional tools and core infrastructure to maintain reliable access and operations across campus.

Steven Kofahl made a motion to approve the 2025-2026 Technology Budget Proposal.
Sebastian Winter seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call	
Linda Ibach	Absent
Gregg Solkovits	Aye
Sebastian Winter	Aye
Brad Wright	Aye
Alexandra Ramirez	Aye
Ronald Laws	Absent
Steven Kofahl	Aye

I. RFP Bid Award: Bus Transportation Services

Mr. Ryan Guinto presented the results and recommendations following the Request for Proposal (RFP) process for bus transportation services for the 2025–2026 school year.

- The RFP was issued at the beginning of June 2025 and officially closed on June 25, 2025.
- A total of six vendors submitted proposals offering a variety of transportation services, including standard yellow school buses, mini-buses, and motor coaches.

- Mr. Guinto clarified that the RFP did **not require exclusivity** with a single provider, allowing the flexibility to work with multiple vendors based on trip-specific needs.
- Rates varied among vendors and were dependent on bus type and service details (e.g., duration, seating capacity). Examples were shown comparing five-hour rates, hourly add-ons, and the type of buses offered.
- Leadership, including the Athletic Department, expressed that a multi-vendor approach proved successful in the prior year, preventing delays and ensuring greater reliability across athletic, academic, and extracurricular trips.
- One board member raised concerns regarding **student safety** during long-distance travel, especially the importance of **chartered motor coaches** over standard yellow buses for such trips. Branding and visibility were also highlighted as additional benefits of using motor coaches.
- Mr. Guinto reiterated that awarding all vendors allows the school to select the most **cost-effective and context-appropriate** transportation option (e.g., smaller buses for small teams or field trips).

Fiscal Note:

- Last year's transportation cost was approximately **$278,000**.
- The **projected minimum cost** for the upcoming year is **$300,000 to $320,000**, with anticipated increases due to higher rates and continued use of premium transportation services for specific trips.

Alexandra Ramirez made a motion to approve the RFP Bid Award: Bus Transportation Services.
Sebastian Winter seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call	
Linda Ibach	Absent
Sebastian Winter	Aye
Ronald Laws	Absent
Brad Wright	Aye
Alexandra Ramirez	Aye
Steven Kofahl	Aye
Gregg Solkovits	Aye

J. Discussion and Vote to Approve the 2025-2026 CDE Consolidated Application for Funding

Mr. Gregory Wood provided an overview of the California Department of Education (CDE) **Consolidated Application for Funding**, also referred to as the **ConApp**, which is submitted to the state twice annually to apply for federal education funding.

- The ConApp outlines the school's intent to apply for various federal categorical program funds and includes a series of required assurances that the school must comply with state and federal mandates.
- Compliance assurances include protected prayer requirements, substitute accounting systems, and data collection protocols related to student support services.
- The Board's review and approval of the ConApp is required to signify official intent and authorization for submission.

Funding Overview:

1. **Title I – Improving Academic Achievement of the Disadvantaged**
    - Allocation for 2024–2025: **$369,000**
    - Supports low-income students, including services for students identified as homeless/unhoused.
    - Of this, a portion is set aside for identified unhoused students (18 identified in 2024–2025). Services include transportation, meals, school supplies, access to student events, counseling, and psychological support.
    - **Ms. Melissa Harr** continues to serve as the **Homeless Liaison**, receiving a stipend for her partial FTE role.
2. **Title II – Supporting Effective Instruction**
    - Allocation: **$69,000**
    - Used for professional development for teachers and administrators, aimed at improving instructional quality and staff effectiveness.
3. **Title III – Language Instruction for English Learners and Immigrant Students**
    - Not applicable: school does not meet the minimum required student population to qualify.
4. **Title IV – Student Support and Academic Enrichment**
    - Small allocation (amount not specified) used to provide additional student support services.

Gregg Solkovits made a motion to approve the 2025-2026 CDE Consolidated Application for Funding.
Brad Wright seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call	
Ronald Laws	Absent
Sebastian Winter	Aye
Steven Kofahl	Aye
Brad Wright	Aye
Alexandra Ramirez	Aye
Linda Ibach	Absent

Roll Call

Gregg Solkovits	Aye

K. Discuss and Vote on the Variable Term Waiver Request (WV1 Form)

Ms. Vania Rodriguez presented the **Variable Term Waiver Request (WV1 Form)** for the 2025–2026 school year. The waiver allows the employing agency to assign an individual to a certificated position on a temporary basis—specifically for one academic year—while the individual completes the remaining requirements for full credentialing, such as coursework, examinations, or authorization verification.

- The request pertains to **one currently employed staff member** who is fully credentialed but lacks an **English Learner (EL) Authorization**.
- The individual is teaching within their authorized subject area and is in the process of completing the EL authorization.
- The waiver, once approved, allows the individual to continue teaching while completing the remaining requirements. Completion is expected within the next few months.
- This type of waiver is **permissible for one year only** and was **previously approved** for the 2024–2025 school year. Renewal is being requested for the 2025–2026 school year.
- A board member inquired whether time under the waiver counts toward tenure. It was confirmed that **yes**, this year under the waiver **does count toward tenure**.

Sebastian Winter made a motion to approve the Variable Term Waiver Request (WV1 Form).
Steven Kofahl seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Steven Kofahl	Aye
Gregg Solkovits	Abstain
Sebastian Winter	Aye
Ronald Laws	Absent
Linda Ibach	Absent
Alexandra Ramirez	Aye
Brad Wright	Aye

L. Discuss and Vote on the Declaration of Need for an annual requirement of LEAs to obtain an emergency and limited assignment permit

Ms. Vania Rodriguez presented the **Declaration of Need** for the 2025–2026 school year, a standard annual requirement for Local Education Agencies (LEAs). This declaration must be submitted to the California Commission on Teacher Credentialing (CTC) and

allows the school to request **emergency permits** and **limited assignment permits** as needed throughout the year.

- The declaration ensures that the school has the ability to process emergency or temporary credentialing requests should they arise due to staffing shortages or unanticipated vacancies.
- It is a **proactive administrative requirement** that must be board-approved and submitted annually, regardless of whether such permits are immediately anticipated.
- In general, **emergency permits are not frequently used**. For both the 2023–2024 and 2024–2025 school years, the school did not utilize any emergency permits.
- However, there are cases where current, fully credentialed teachers are in the process of obtaining **an additional credential** (e.g., a single subject authorization). In such instances, the Declaration of Need allows the school to file for an emergency permit—such as a General Education Limited Assignment Permit (GELAP)—so that the teacher may **temporarily teach in that subject area** while completing required coursework or exams.
- A current example was cited involving a teacher who is credentialed but working toward a single-subject authorization, where **no other fully credentialed teacher** is available to cover that specific subject for even **one instructional period**. The permit allows continuity of instruction during this transition.
- Approval of this document enables the school to move forward with any necessary waiver or permit filings in a timely and compliant manner.

Steven Kofahl made a motion to approve the Declaration of Need for an annual requirement of LEAs to obtain an emergency and limited assignment permit.
Sebastian Winter seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call	
Ronald Laws	Absent
Brad Wright	Aye
Linda Ibach	Absent
Gregg Solkovits	Aye
Steven Kofahl	Aye
Alexandra Ramirez	Aye
Sebastian Winter	Aye

M. Discussion and Vote on Instructional Continuity Plan

Mr. David Hussey presented the *Instructional Continuity Plan* on behalf of Dean Bennett. The plan outlines the school's strategy to minimize instructional disruptions for students enrolled in the independent study program in the event of emergencies, such as natural disasters or extended school closures.

Mr. Hussey explained that this continuity plan had previously been implemented during wildfires and is designed to be enacted within five calendar days of an emergency to ensure the continuation of educational services. If necessary, the school would transition to online learning during the period of disruption.

The plan is a required component of the J-13A waiver process, which allows for attendance and instructional time credit during emergency closures. It has been approved in prior years and requires annual renewal to remain compliant with state education regulations.

Gregg Solkovits made a motion to approve the Instructional Continuity Plan.
Steven Kofahl seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call	
Alexandra Ramirez	Aye
Sebastian Winter	Aye
Brad Wright	Aye
Steven Kofahl	Aye
Linda Ibach	Absent
Gregg Solkovits	Aye
Ronald Laws	Absent

N. Discussion and Vote to Approve the Revised 2025-2026 Instructional Material Account (IMA)

Mr. Gregory Wood presented the Revised Instructional Material Account (IMA) for the 2025–2026 school year, with a specific focus on instructional materials related to Math and Athletics. This item is part of the ongoing budget development process.

Mr. Wood noted that the figures presented represent a compilation of department-submitted requests. The first column in the provided worksheet reflects amounts approved in 2024–2025. The subsequent columns show current year requests, totaling approximately **$538,000**. Upon review, the administration proposed a recommended allocation of **$452,540**, after making necessary adjustments and reclassifications.

Key points discussed included:

- **Reclassifications** were made where submitted items did not qualify as instructional materials (e.g., career technical education items).
- A **placeholder** was included for potential *master schedule adjustments*, allowing for flexibility if new classes or instructional needs arise without requiring immediate board action.
- The **requested approval amount** of $452,540 reflects the general fund (unrestricted) obligation for instructional materials.

- Certain department needs, such as those related to arts and music, may be funded through **restricted sources** like Proposition 28 and other categorical programs. These were **not included** in the general fund request.
- The administration clarified that any **spending beyond the approved amount** must return to the board for further approval. However, there is **flexibility within the approved amount**, specifically a **contingency cushion of up to $114,916** to accommodate schedule-driven adjustments, as long as the total remains within the approved general fund amount.

Steven Kofahl made a motion to approve the Revised 2025-2026 Instructional Material Account (IMA).
Alexandra Ramirez seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call	
Brad Wright	Aye
Ronald Laws	Absent
Alexandra Ramirez	Aye
Gregg Solkovits	Aye
Sebastian Winter	Aye
Steven Kofahl	Aye
Linda Ibach	Absent

O. Discussion and Vote for the 2025-2026 Budget Approval

Mr. Gregory Wood presented the proposed budget for the 2025–2026 fiscal year, summarizing it as the culmination of the Local Control and Accountability Plan (LCAP) process and individual departmental budget requests. A summary page was shared to offer the Board an overview of key funding sources and expenditure categories.
Key Points from the Presentation:

1. **Local Control Funding Formula (LCFF):**
    - A **2.3% Cost-of-Living Adjustment (COLA)** was applied to the LCFF.
    - **Average Daily Attendance (ADA)** estimates were reduced by 100 due to a larger graduating class, leading to an **LCFF revenue loss of approximately $775,000**.
2. **Federal Funding:**
    - The **expiration of COVID-related funds** resulted in a **$750,000 reduction** in federal funding.
    - Remaining federal revenues are budgeted to remain relatively constant.
3. **Other State Revenues:**
    - **CTE funding** decreased by **$234,000**, returning to typical levels after an unusual increase in the prior year.

    - Due to ADA-driven allocations (e.g., lottery), there is a **$370,000 projected decrease** in other state funding.
4. **Local Revenues:**
    - **Interest income** is projected to increase by **$125,000**, due to favorable cash balances and interest rates.
    - **Tuition revenue** for international students is conservatively reduced by **$125,000** due to geopolitical concerns, despite stable tuition rates ($15,000 full-year; $8,000 per semester).
    - **Student body (ASB) revenues** increased by **$180,000**, largely due to enhanced student store activity.
5. **Overall Revenue Outlook:**
    - Total projected revenue for 2025–2026 is **$46.4 million**, compared to **$48.1 million** in the prior year—a **decrease of approximately $1.7 million**.
6. **Expenditure Overview:**
    - **Certificated staff salaries** reflect a **5.5% increase** (4% on July 1, 2025, and 3% on January 1, 2026, with 1.5% included in this year's budget).
    - A **reduction in force** leads to **salary savings of $1.8 million**.
    - **Non-certificated staff** receive a **3.5% one-time bonus** totaling approximately **$175,000**.
    - Additional savings include:
        - $100,000 from reduced benefits due to fewer employees.
        - $650,000 in General Fund reductions to books and supplies.
        - $57,000 from lower general insurance rates.
        - Lower projected substitute costs ($1 million vs. $1.3 million in 2024–2025).
        - $219,000 in savings from discontinued SAGE therapy contract.
        - $100,000 increase in capital outlay due to anticipated investments.
7. **Instructional Materials Account (IMA):**
    - The 2025–2026 IMA budget is set at **$452,540**, funded from unrestricted General Fund, with restricted funds (e.g., Prop 28 for arts/music) not included here.
8. **Legal and Operational Costs:**
    - Legal fees remain elevated at approximately **$450,000**, due to ongoing negotiations and organizational needs.
    - Other service and utility costs are generally stable or slightly decreased.
9. **Summary and Bottom Line:**
    - **Total expenditures** are projected to decrease from **$48.7 million** in 2024–2025 to **$46.5 million** in 2025–2026.
    - Despite cost-saving measures, the budget reflects a projected **deficit of $182,000**.
    - This marks a significant improvement from the **$634,000 deficit** projected in the current year (2024–2025).

- The budget does **not include speculative gains** (e.g., investment income), which are only recorded once realized.

Board Discussion:
Board members sought clarification on the apparent surplus from certificated salary reductions exceeding the revenue shortfall. Mr. Wood noted that while savings are material, the budget starts from an existing deficit position, and the structural gap was only partially mitigated by reductions. The net impact results in a smaller but continued reserve encroachment in 2025–2026.

Alexandra Ramirez made a motion to approve the 2025-2026 Budget Approval.
Sebastian Winter seconded the motion.
The board **VOTED** to approve the motion.

Roll Call	
Gregg Solkovits	No
Steven Kofahl	Aye
Linda Ibach	Absent
Alexandra Ramirez	Aye
Sebastian Winter	Aye
Brad Wright	Abstain
Ronald Laws	Absent

P. If requested by Employee, Board Reading of Statement of Charges

The board entered the closed session at 8:50 PM on the 30th of June, 2025.

VI. Reconvene to Open Session

A. Report on Actions Taken in Closed Session, If Any

It was reported after the closed session that it was voted unanimously in closed session that item B., was approved.

VII. Closing Items

A. Adjourn Meeting

Steven Kofahl made a motion to Adjourn Meeting.
Alexandra Ramirez seconded the motion.
The board **VOTED** unanimously to approve the motion.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:32 PM.

Respectfully Submitted,
Ryan Guinto