

**Data Presentation
to the
El Camino Real
Alliance Board**

by

The Village Nation

March 15, 2017

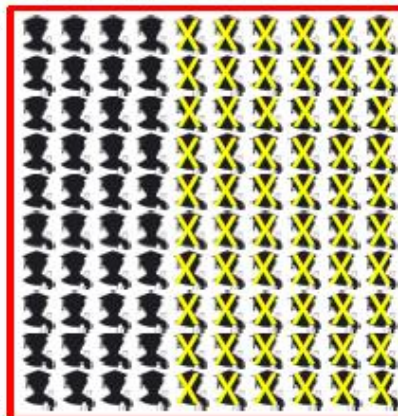


www.thevillagenation.com

STUDENT OUTCOMES

Was this the Dream?

More than 60 years after Brown v. Board of Education...



In traditional schools
AND
charter schools

*In some schools, NO Black males were qualified

Why are
6 out of 10*
Valley African American HS grads

NOT QUALIFIED

to apply to CSU or UC?

*What fate awaits us all, as these our
sons and daughters enter adulthood?*

Learn what you can do to change this picture now!

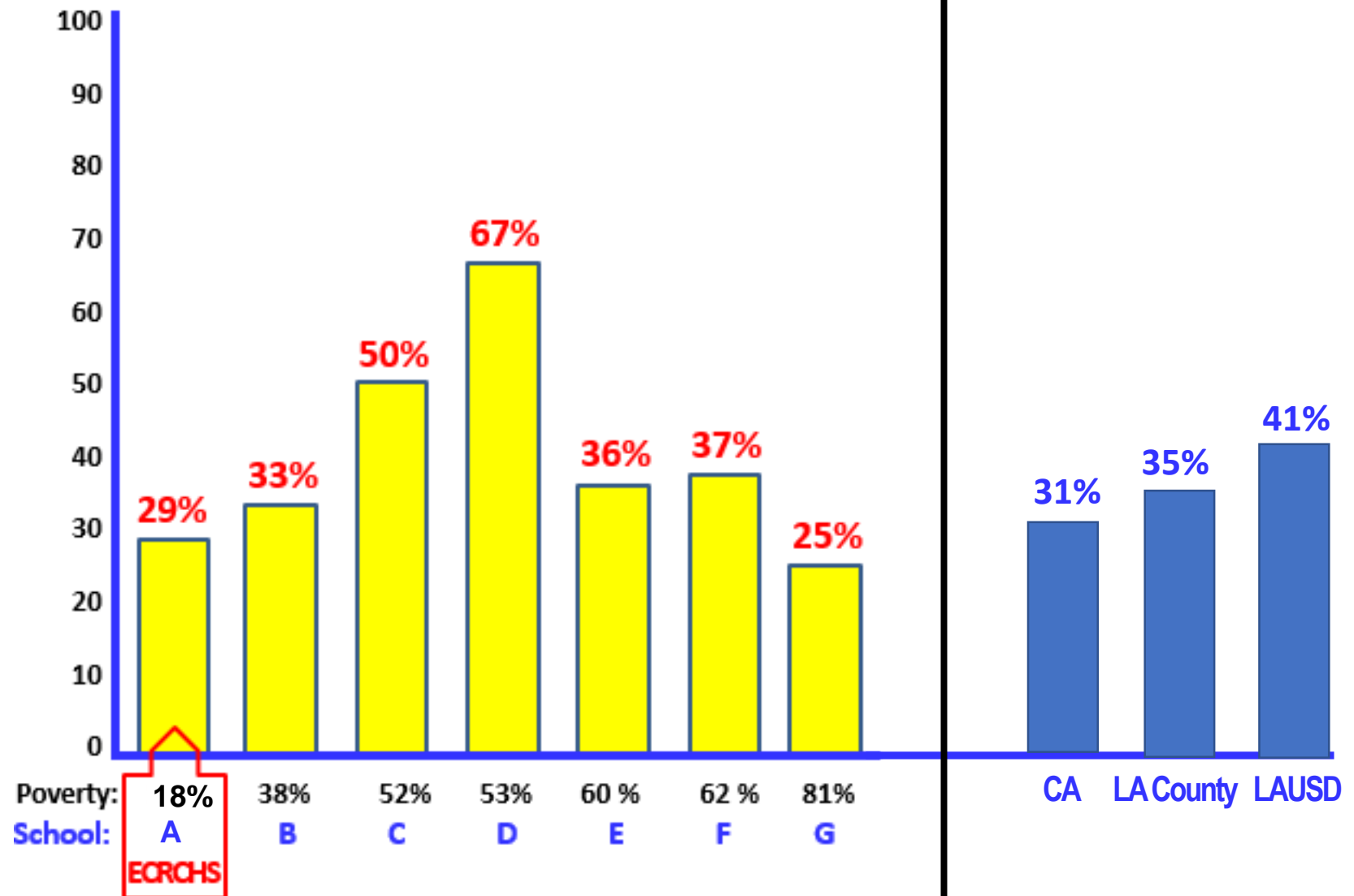
**ATTEND THE ANNUAL VALLEY K-12
AFRICAN AMERICAN PARENT SUMMIT**
Saturday, September 26th / 9 AM - Noon

during **LAVC College Fest**, 5800 Fulton Av 91401

"College begins in Kindergarten"

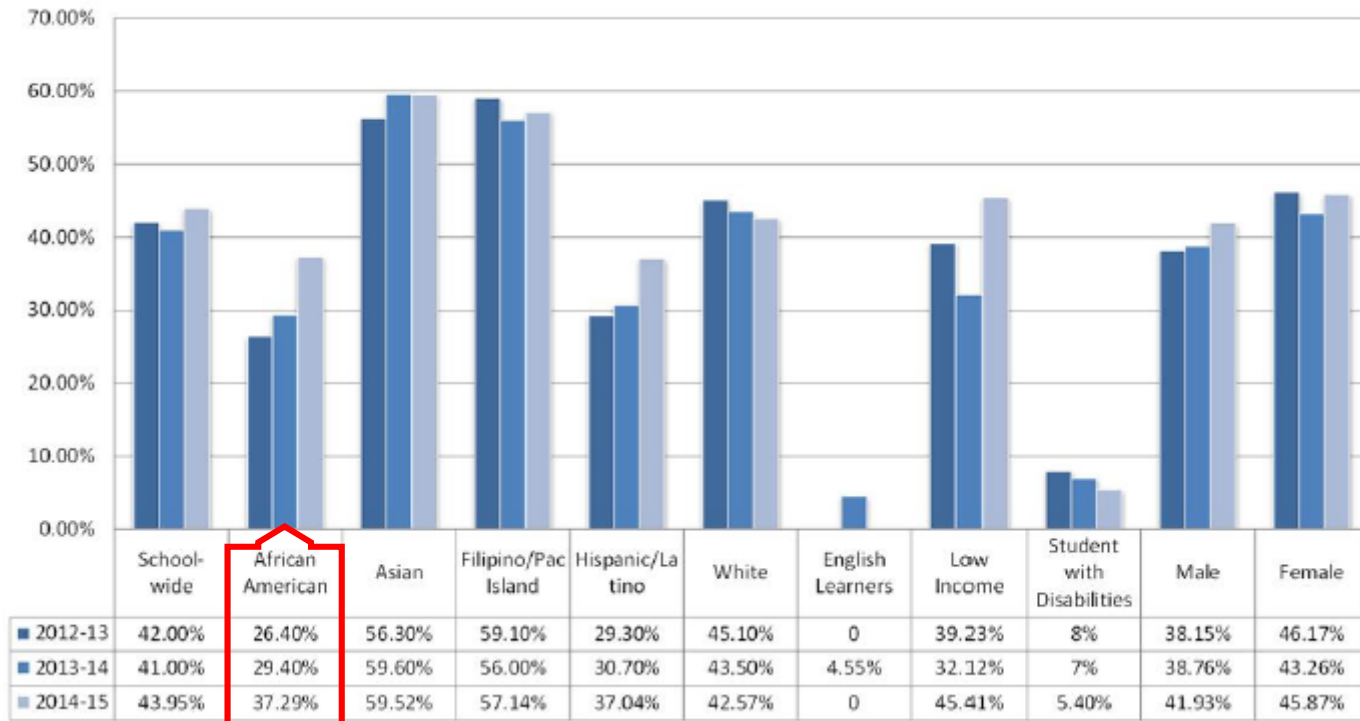


% OF VALLEY AFRICAN AMERICAN SENIORS* COMPLETING A – G COURSE SEQUENCE 2014



* In schools with 70 or more African Americans enrolled

A-G Met 2012-2015

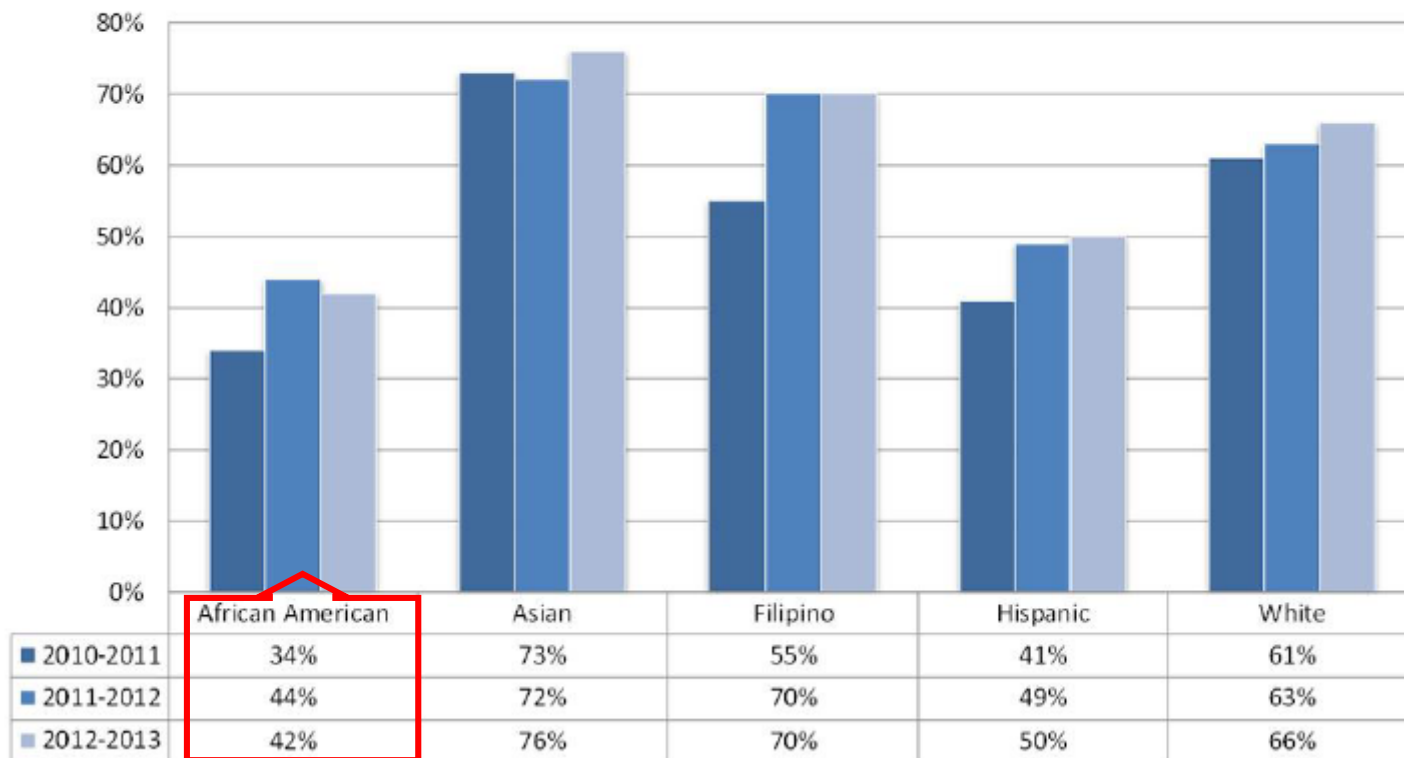


CST: English Language Arts							
	% Far Below Basic/Below Basic				% Proficient/Advanced		
Subgroups	2010-2011	2011-2012	2012-2013		2010-2011	2011-2012	2012-2013
African American	12%	18%	10%		57%	56%	54%
Asian	4%	4%	4%		79%	85%	85%
Filipino	9%	3%	4%		68%	81%	79%
Hispanic	15%	11%	10%		53%	56%	58%
White	9%	8%	8%		72%	74%	74%

CST: Mathematics							
	% Far Below Basic/Below Basic				% Proficient/Advanced		
Subgroups	2010-2011	2011-2012	2012-2013		2010-2011	2011-2012	2012-2013
African American	41%	36%	43%		20%	34%	26%
Asian	14%	10%	12%		65%	71%	61%
Filipino	28%	11%	28%		47%	65%	35%
Hispanic	34%	25%	42%		28%	40%	33%
White	24%	18%	26%		45%	56%	48%

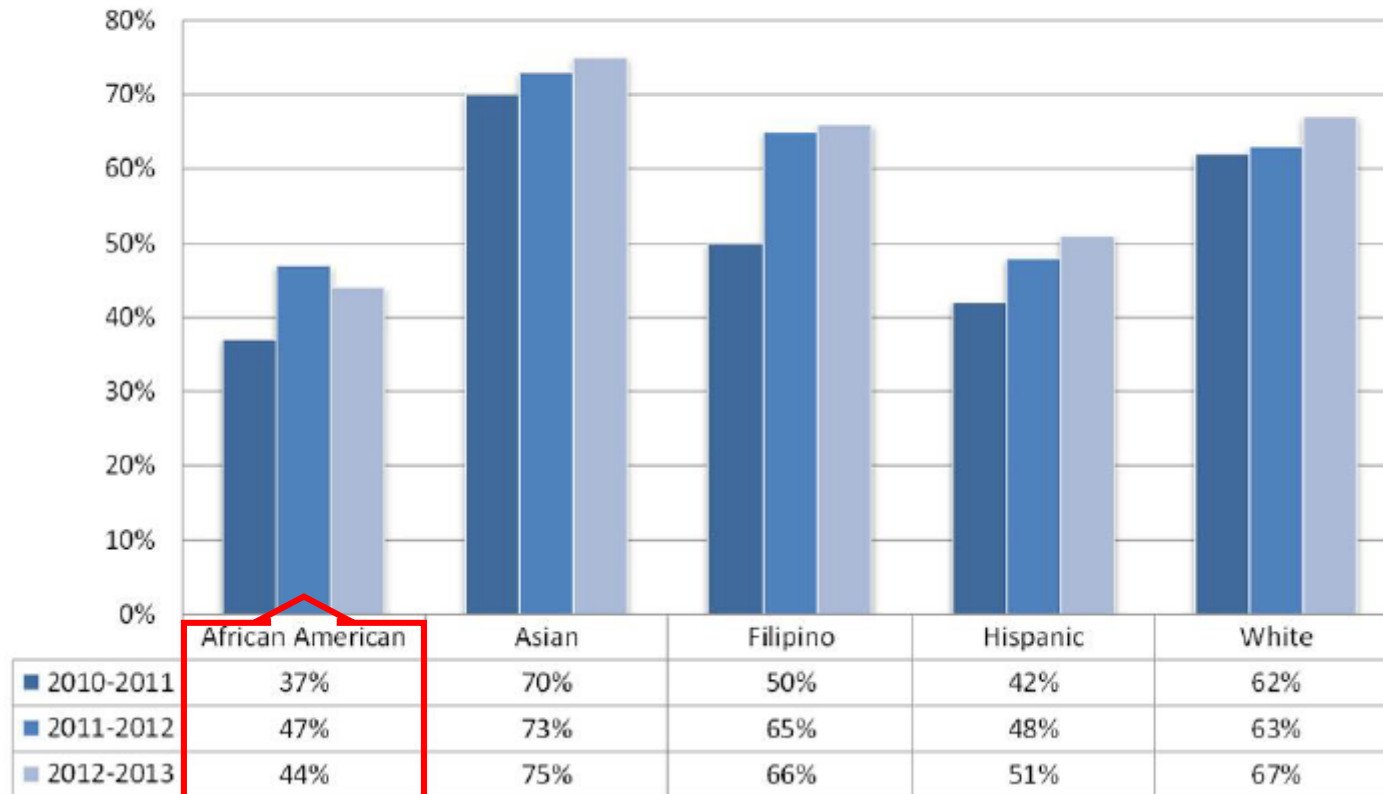
CST Science

% Proficient and Advanced



CST Social Science

% Proficient and Advanced



SAT

There were 479 students at ECRCHS who took the SAT test during the 2015-2016 school year. Out of the 479 SAT tests, 338 of the students were seniors (2016). 141 juniors took the test.

Ethnicities	Test Takers	Critical Reading	Mathematics	Writing
American Indian	1	--	--	--
Asian	105	519	573	519
Black/African American	33	456	465	462
Native Hawaiian or Other Pacific Islander	--	--	--	--
Hispanic or Latino	115	480	478	479
White	185	526	524	529
Two or more races	9	593	553	551
Other	6	587	622	557
No Response	25	541	556	529
Total	479	511	523	511

Attendance 2014-2015

All	96.79%
Male	96.84%
Female	96.74%

African American

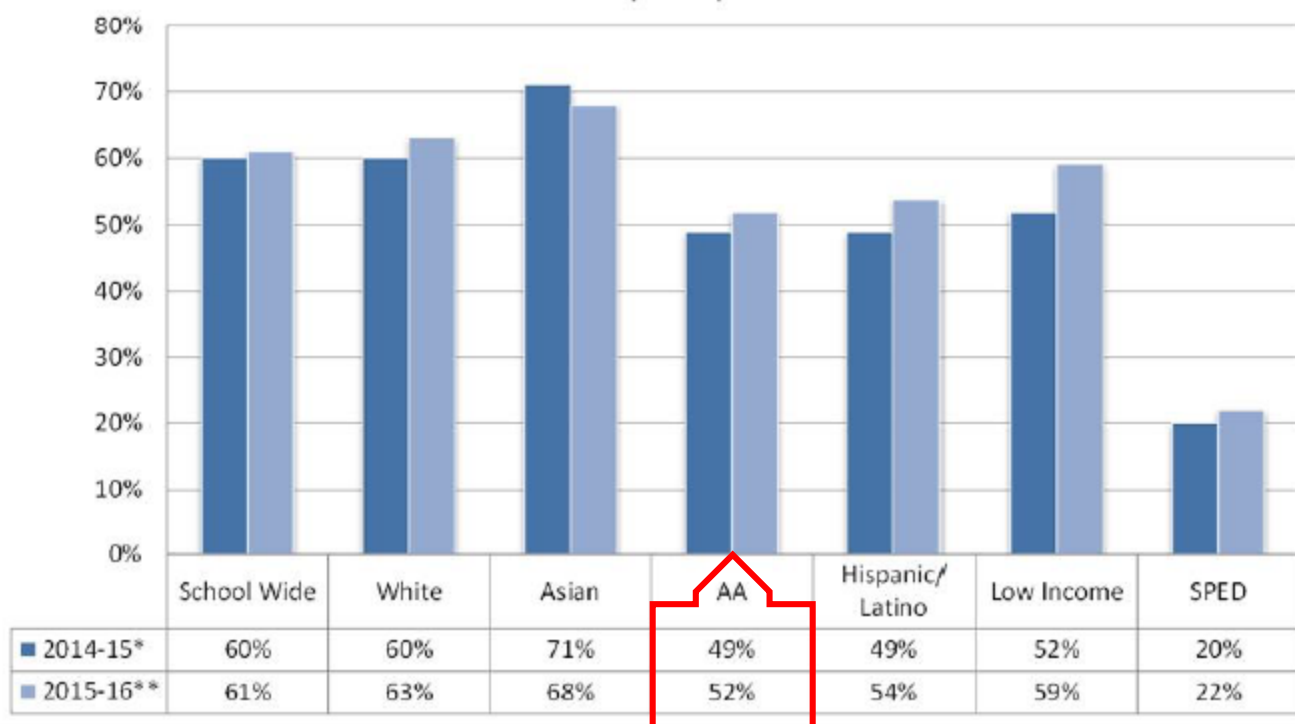
All	96.81%
Male	97.50%
Female	96.22%

Percentage of students meeting or exceeding standard on SBAC ELA by subgroup

SBAC ELA - Students Meeting or Exceeding Standards

* School wide participation rate in 2014-15: 79.8%

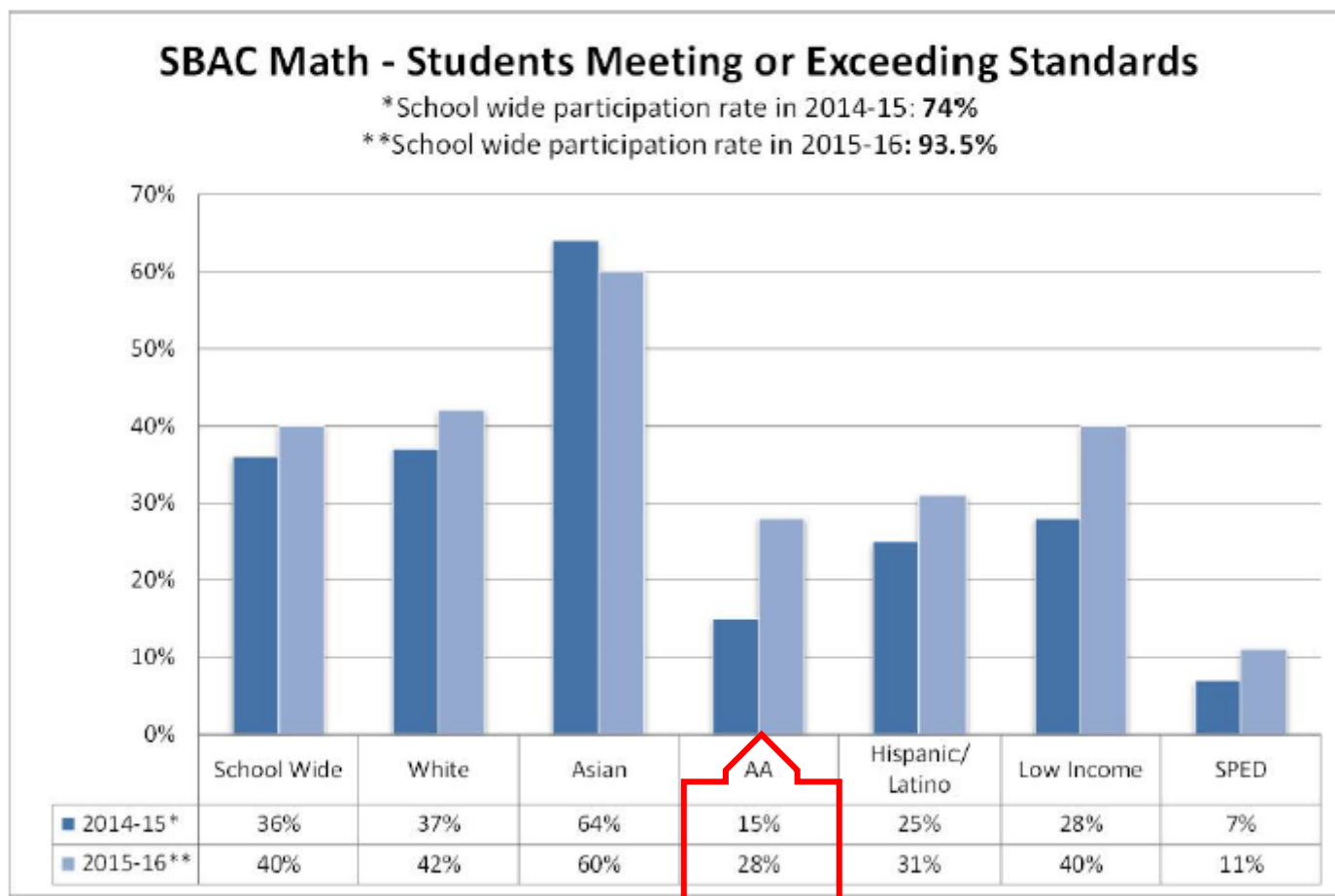
** School wide participation rate in 2015-16: 94%



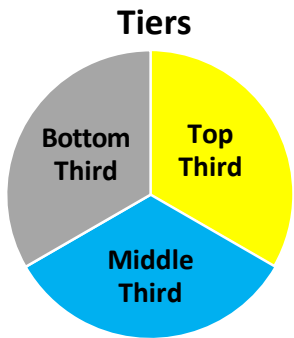
Percentage of students meeting or exceeding standard on SBAC Math by subgroup

*School wide participation rate in 2014-15: 74%

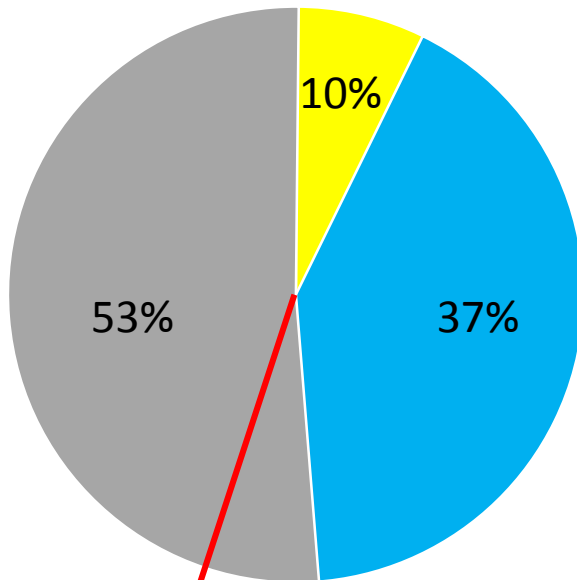
** School wide participation rate in 2015-16: 93.5%



ECRCHS Senior Class, 2014, 2015, 2016 African American Rankings*

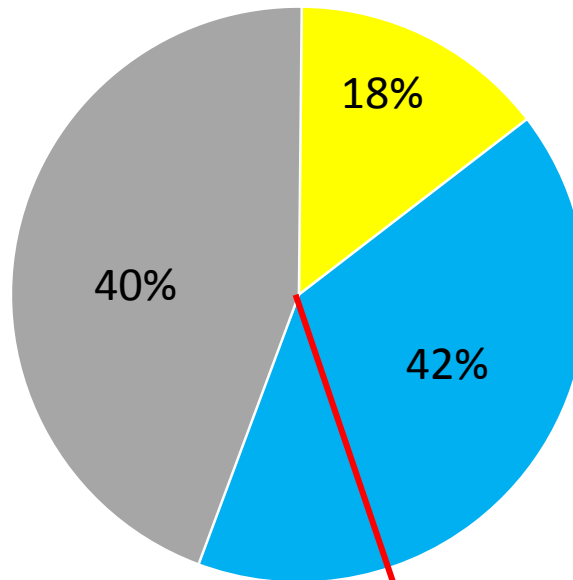


JUNE, 2014



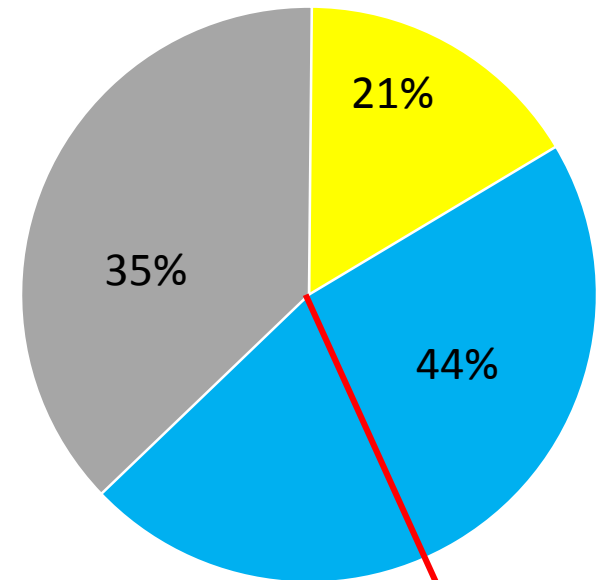
Avg. TGPA=2.56

JUNE, 2015



Avg. TGPA=2.73

APRIL, 2016



Avg. TGPA=2.84

TOTAL = 68 students (~8% of senior class)

■ 7 (10%) ranked in top third of class
■ 25 (37%) ranked in middle third of class
■ 36 (53%) ranked in bottom third of class

TOTAL = 65 students (~8% of senior class)

■ 12 (18%) ranked in top third of class
■ 27 (42%) ranked in middle third of class
■ 26 (40%) ranked in bottom third of class

TOTAL = 71 students (~7% of senior class)

■ 19 (21%) ranked in top third of class
■ 40 (44%) ranked in middle third of class
■ 31 (35%) ranked in bottom third of class

*Based on TGPA

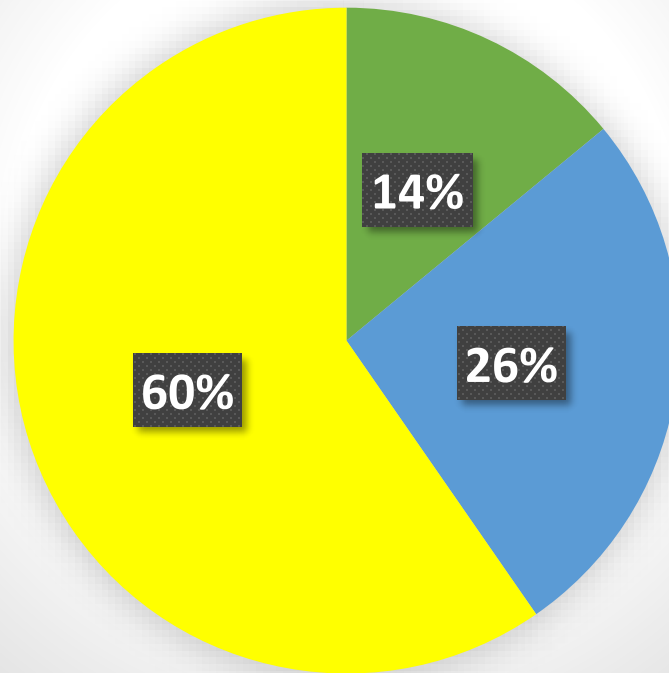
ASSEMBLY COMMENTS

ECRHS / The Village Nation

“Keepin’ It Real”

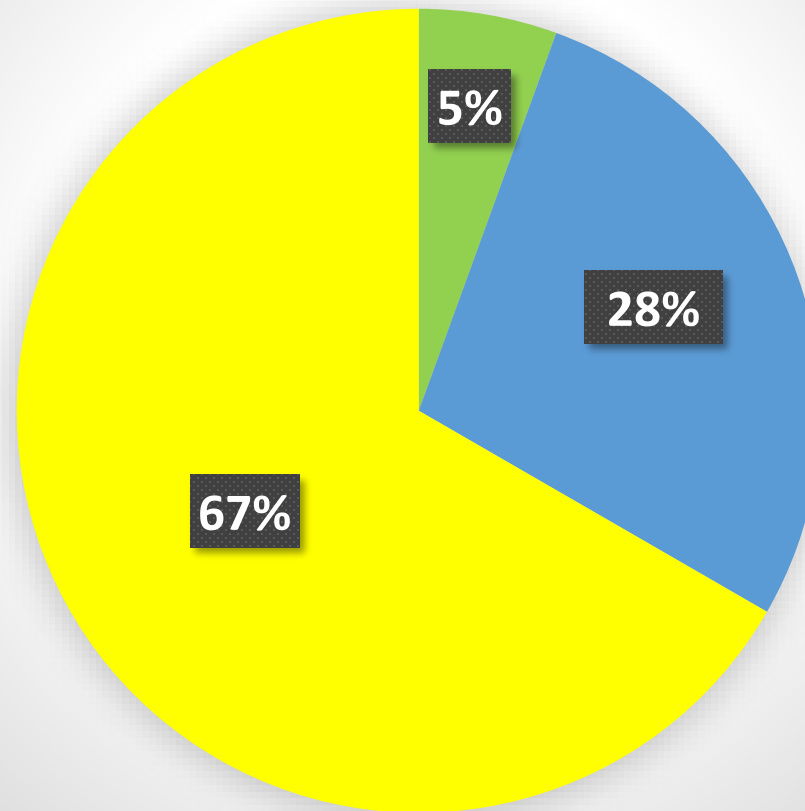
Impact Assembly Evaluation

1. Prior to this impact assembly how aware were you about the intellectual gifts of Africans to the world and the African American legacy of education excellence?



This was new to me
Learned this at home
Learned this in class

2. How concerned are you that 2/3 of African American students have been choosing a 20th century diploma, rather than a 21st Century A-G diploma?

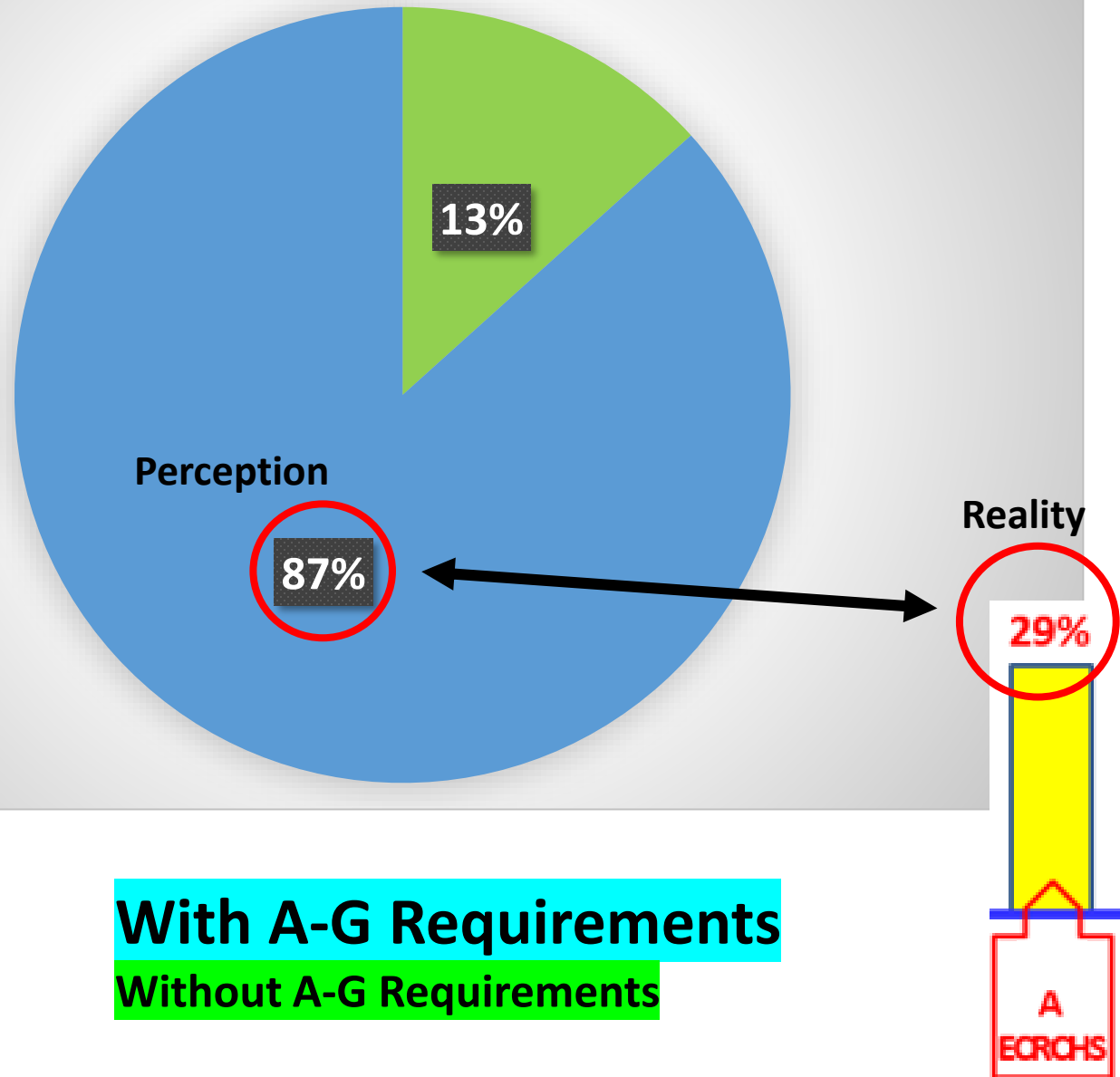


Very concerned

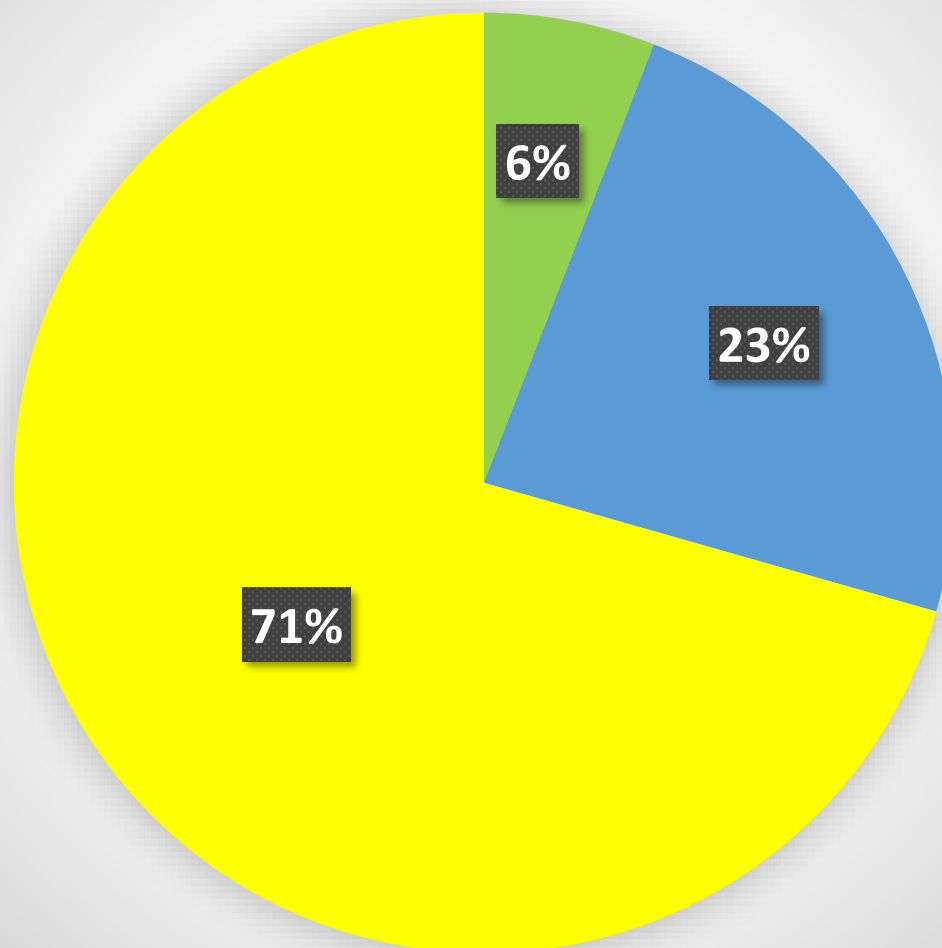
Somewhat concerned

Not concerned

3. Which high school diploma are you pursuing?



4. How likely are you to take serious action?



I'm definitely taking action

I might take action

Not likely to take action

Personal Reflections

Student #1

To whom it may concern,

To explain the drastic change my life has undergone through the Village Nation is extremely hard to put into words. Throughout middle and elementary school I felt that my culture wasn't as significant as other kids from different backgrounds. Black history has never been highlighted as a never-ending cycle of constant greatness; that is, until I came to our school as a freshman and met the amazing foundation that is The Village Nation. It helps with the mental and emotional damage that black kids go through battling who they are as people and who they want to be in the future,

I personally found that TVN solidified me as a person. It built my confidence to a point where I feel unbreakable. To know that there are older people who care enough to invest in my future and go out of their way to ensure that I make it in life in anything that I choose to pursue showed me that I wasn't just another "thug" or "threat" or another ignorant term that society likes to deem black children as. I walk into my AP classes knowing that I'm just as smart as the white kid sitting next to me or even smarter. I walk down the hallways of our school with the hopefulness of someday walking down the hallways of my future law firm with the same determined attitude. The Village Nation restored a hope in me and so many other African American kids, that was lost through the education system somewhere along and I will forever be grateful for being fortunate enough to be granted with such a life changing program. The Village Nation is a pro-African enrichment organization and black kids need programs like this.

It's essential that we know how amazing and great we are considering that there are NO classes at this school that promote the African American race as they do the other races/ethnicities. The Village Nation cures ignorance within the African American community and also attempts to fix the academic gap that African Americans tend to experience in different subjects by informing us about tutoring, our GPAs, our post-high school educational options, etc. Mrs. Franklin and Mr. Fluker and their colleagues form a connection with our student body that shows that they care about us. This organization in an extension provides a parenting a figure over the students involved by leading us in a positive direction, helping us figure out our goals, helping us get to those goals, etc. I don't think that the work that the administrators do to make this club still stand is acknowledged enough and I want to personally thank you for going out of your way to show me personally that you care about more than my academics, but who I become as a person and the values I bring along with me growing as a young man. The Village Nation shows me that you care about us.

Sincerely,

Student #2

My name is _____ and I am a senior at our school. Since my time here I have been a member of The Village Nation. As a freshman I was introduced to it because Fluke Flucker was my ninth grade life skills teacher. I learned so much about The Village from his class and I was excited to see the turn out for the meetings. After engaging in activities that take place at the friends visitation meeting, I realized that this organization would have a great impact on not only the African-American kids but everyone at our school.

Personally, The Village Nation has changed my view on so many statistics about African-American students, and other minorities as well. We have shown improvement through test scores, that we are not what the statisticians portray us as. The Village Nation has encouraged me to take AP and honors classes to challenge myself. The meetings let us know that we must push ourselves to work hard and not to take the easy way out. The Village Nation also gave me access to information about college I didn't have with my school counselors. I feel that this organization has inspired many of the kids at our school to expect to do the best they possibly can to be successful in the next stage of life.

Even though The Village Nation meetings are for those who are classified as African-Americans, there have also been some meetings hosted involving the whole school. For example, there was one in the gym during Black history month where whites walked through one door and colored walked through the other door. There were powerful speakers and artists who educated everyone on events throughout black history. At some point during the assembly there was dead silence because many never knew some of the truths that came with our history. Other people are telling me in this meeting they got to understand the messages that the visitor wanted to convey. I like that this meeting included everyone in the school, not just African-American students. This impacted the school in a way that shows that we can discuss history and events of different races and cultures to educate others.

Sincerely,

Thank you!

Questions...