\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{12}{|c|}{College Readiness Block Grant Budget} \& \& \multirow[b]{2}{*}{\begin{tabular}{l}
Notes \\
1 counselor/week for 22.5 hours/week for six week summer school session in Summer 2017 and Summer 2018; and for three weeks in Summer 2019 (June 30th cut off). \\
1 counselor/week \(\times 22.5\) hours/week \(\times 6\) weeks \(=\) 135 total hours/year (2017 \& 2018); 1 counselor \(x\) \\
22.5 hours/week x 3 weeks \(=67.5\) total \\
hours/year (2019)
\end{tabular}} \\
\hline Item
Summer School Counselors \& Group

All Counselors \& Rate

\$50/hour \& 2016-2017 \& | Summer 2017 |
| :--- |
| 135 hours | \& Cost \& 2017-2018 \& | Summer 2018 |
| :--- |
| 135 hours | \& Cost \& 2018-2019 \& | Summer 2019 |
| :--- |
| 70 hours | \& Cost

$$
\$ 3,500
$$ \& Total Cost

$$
\$ 17,000
$$ \& \\

\hline 6 Days of Counselors' Time during Summer \& All Counselors \& \$50/hour \& \& 252 hours \& \$12,600 \& \& 252 hours \& \$12,600 \& \& 126 hours \& \$6,300 \& \$31,500 \& | Each counselor ( 6 guidance counselors, 1 college counselor) will work six full days (36 hours/counselor) of additional time after graduation (2 days), before pre-registration (2 days) and after pre-registration (2 days). For Summer 2019, a total of 3 total days. |
| :--- |
| 7 counselors $\times 6$ days $\times 6$ hours/day $=252$ total hours/year (2017 \& 2018); 7 counselors $x 3$ days $x 6$ hours/day $=126$ hours/year (2019) | \\


\hline Full Day Pre-Reg Counselors \& Guidance Counselors \& \$50/hour \& \& 60 hours \& \$3,000 \& \& 60 hours \& \$3,000 \& \& \& \& \$6,000 \& | Each guidance counselor will work two additional each day during pre-registration week. |
| :--- |
| 6 counselors $\times 5$ days $\times 2$ hours/day $=60$ total hours/year | \\

\hline Pool of Hours Disbursed at APSCS's Discretion \& All Counselors \& \$50/hour \& 25 hours \& \& \$1,250 \& 50 hours \& \& \$2,500 \& 50 hours \& \& \$2,500 \& \$6,250 \& Pool of hours to be distributed among counselors at APSCS's discretion for planning of A-G night, coordinating outreach to students who qualify for free lunch, etc. \\
\hline Out of Classroom AP Prep Class \& 2 Teachers \& \$62.5/hour \& \& \& \& 96 hours \& \& \$6,000 \& 96 hours \& \& \$6,000 \& \$12,000 \& Some combination of 48 hours (per teacher) outside the classroom; this could happen during the summer or winter break, on Saturdays, for each of the two classes. \\
\hline AP Prep Books \& FRPM Students \& \$25/book \& \& \& \& 400 books \& \& \$10,000 \& 440 books \& \& \$11,000 \& \$21,000 \& About 1,500 AP tests are taken each year, and around $25 \%$ of test takers are FRPM students. We are projecting a $10 \%$ increase in tests taken by FRPM students in the 2018-19 school year as a result of the actions outlined in this document. \\

\hline College Student Geometry Tutors (during class time) \& $$
\begin{aligned}
& \text { Students (FRPM } \\
& + \text { other) }
\end{aligned}
$$ \& \$15/hour \& \& \& \& 335 hours \& \& \$5,025 \& 325 hours \& \& \$4,875 \& \$9,900 \& College students from local colleges $\sim 2$ hours/day assisting students in geometry classes (highest \% of Ds and Fails) \\

\hline A-G Posters \& All Classrooms \& \$12/poster \& \& \& \& 150 posters \& \& \$1,800 \& \& \& \& \$1,800 \& \\
\hline Late Counselors 1 day/week \& All Counselors \& \$50/hour \& 75 hours \& \& \$3,750 \& 150 hours \& \& \$7,500 \& 150 hours \& \& \$7,500 \& \$18,750 \& One counselor will stay late three hours one day per week, and one counselor will be on campus for three hours one Saturday per month. 1 counselor $\times 15$ hours/month $\times 10$ months $=150$ hours (2017-2018 \& 2018-2019); 1 counselor x 15 hours/month $\times 5$ months $=75$ hours $(2016-2017)$. \\
\hline Totals \& \& \& \& \& \$27,350 \& \& \& \$55,175 \& \& \& \$41,675 \& \$124,200 \& \\
\hline
\end{tabular}

