## ECRA Supplemental Budget Information

## Budget Detail of Major Spending and Staff Controls

Contains major budget items and provides some context for the school's investments.

## LCAP Costs

Basic description of the LCAP Spending. Any excess spending will be applied to other restricted funding sources (e.g. Title I)

## New Positions

This addresses new positions to either replace/reduce consultants or satisfy additional compliance from LAUSD and/or LCAP.

## Classified Staff Compensation

This addresses some payroll issues from the last update, and creates other payroll categories. The classified staff compensation table will likely see more changes due to minimum wage increases.

## Budget Detail of Major Spending and Staff Controls

|  | Description | Total Cost | Notable Costs (>\$50K) | Special Notes |
| :---: | :---: | :---: | :---: | :---: |
| A-1 | 121 Classroom and 15 Special Ed. Teachers | 15,930,768 |  |  |
| A-2 | 8 Counselors | 937,104 |  |  |
| A-3 | 5 Other Non-Administrative Certificated | 585,690 |  | Out of classroom certificated employees (e.g. librarian) |
| A-4 | 2 Technology Staff | 339,570 |  | Chief Information officer and Director of Technology |
| A-5 | 1 Executive Director and 4 Assistant Principals | 991,988 |  | School may hire a 5th assistant principal. As a note, LAUSD has one certificated administrator per 180 ADA. Using the same ratio, ECRA should have ~20 instead of the projected 5. |
| A-6 | 21 Special Education Assistants | 1,088,447 |  |  |
| A-7 | 15 Buildings \& Ground, and 2 Plant Managers | 1,087,017 |  |  |
| A-8 | 14 Security Aides (7 are outsourced) | 656,855 |  | Current security aides may stay with ECRA. New aides will be from Naerok Security. Current aides can move over to Naerok since they can receive more assignments since they can send them to other jobs when ECR is not in session. |
|  | Naerok Security (Campus Security) |  | 328,427 | Outsourced security |
| A-9 | 20 Clerical, Business and Technology Staff | 1,426,720 |  | Additional staff is for LCAP compliance and fiscal structure changes for LAUSD. New position search will begin at the end of June. There is a consultant reviewing payroll and responsibilities which will result in pay category changes. |
| A-10 | CBO, Business Director, STEM Director | 560,310 |  |  |
| A-11 | Community/ Development Director, Compliance Manager and Accounting Manager | 353,400 |  | Additional staff is for LCAP programs and fiscal structure changes for LAUSD. New position search will begin at the end of June. |
| A-12 | Part-Time Staff (e.g. Youth Services, Student Workers, etc.) | 629,200 |  |  |
| A-13 | Other Pay and Duties | 1,304,730 |  | Other pay for certificated staff (e.g. stipends, professional development, tutoring, auxiliaries, etc.) |
| A-14 | LCAP Related Transfer | $(1,367,050)$ |  | Transfers from general obligations for LCAP and other restricted programs. |
| Perm | anent Staff Related | 24,524,748 |  |  |
| B-1 | Legal Services | 322,000 |  | ECR will look for part-time legal counsel to reduce outsourced legal services. This is to speed up compliance wanted by the district. |
| B-2 | Accounting Services (e.g. EdTec, FCMAT) | 270,000 |  | Outsourced accounting services, including FCMAT, Feddersen \& Company and EdTec (Back Office Provider). |
| B-3 | Facilities and Maintenance Consulting and Services (e.g. LAUSD, Naerok) | 280,000 |  | Outsourced maintenance services and consulting for facility management to Naerok and LAUSD. |
| B-4 | Other (The Setup HR, Magnetic Communications, etc.) | 290,000 |  | Mainly outside consultants for specialized services. Consultants are used because they are cheaper than having underutilized staff people, and ECR is not in position to develop that expertise. |
|  | Los Angeles School Police |  | 120,000 |  |
| B-5 | Substitutes | 300,000 |  | Mainly Kelly Services |
| B-6 | Special Education Services | 400,000 |  | Normally specialized special education services that doesn't justify a full-time hire. |
| B-7 | LAUSD Special Education Encroachment | 557,815 |  | A special education encroachment fee LAUSD charges charter schools |
| B-8 | LAUSD Charter Oversight | 308,944 |  | An oversight fee LAUSD charges charter schools. |
| Consu | ulting, Staffing, Other Services Related | 2,728,759 |  |  |
| C-1 | Charter Safe Insurance | 370,781 |  | Workers compensation and general liability insurance. |
| C-2 | Facilities \& Rent | 1,180,000 |  | Includes rent, utilities and communications. |


|  | LAUSD (5440 Valley Circle) |  | 350,000 | Rent for main campus |
| :---: | :---: | :---: | :---: | :---: |
|  | LAUSD (Miguel Leonis) |  | 100,000 | Rent for alternative school |
| C-3 | Travel, Training \& Dues | 863,709 |  | Includes CCSA Conference, National Charter Conference, Payroll Subscriptions (Paychex, Stratus Time), Trainings, Workshops, Advocacy, AVID, etc. |
|  | 19XX - Teachers - Other |  | 163,709 | Teacher professional development |
|  | Teacher Conferences |  | 100,000 | Trainings and other services |
|  | 5830 P Pupil Transportation and Field Trips |  | 300,000 | Student related field trips and buses |
|  | Other School Related Dues |  | 130,000 | Includes PSAT, Turnitin, Aeries, etc. |
| C-4 | Printing \& Copying | 184,000 |  | Costs related to printing and copying. Payments are primarily to The Print Spot and Canon. |
|  | 5605 - Equipment Rental |  | 50,000 | Copier Rental |
|  | 4330 Office Supplies |  | 90,000 | Copy paper and supplies |
| C-5 | Other Costs | 1,805,000 |  |  |
|  | $6900 \cdot$ Depreciation |  | 280,000 | Mainly wear and tear on equipment. |
|  | School Supplies |  | 1,480,000 | Includes food services, textbooks, school supplies, custodial supplies, etc. |
| C-6 | LCAP Related Transfer | $(150,000)$ |  |  |
| Supp | ies and Operational Costs Related | 4,253,490 |  |  |
| D-1 | Goal 1 - Ensure Implementation of Academic Programs for Core Subjects | 250,358 |  | Cost of substitutes for faculty time and classroom modernization |
|  | 4400 - Noncapitalized Furniture/Equipment |  | 200,000 | Classroom modernization ( $\sim 10$ classes/year) |
| D-2 | Goal 2 - Solidify a Clear Schoolwide Identity in Terms of College \& Career Readiness | 20,000 |  | PSAT and other creating a foundation for college and career readiness |
| D-3 | Goal 3 - Ensure That All Students Receive Personalized Supports to Succeed | 1,045,181 |  | Technology, extra hours, and program support |
|  | 1940 - Teachers - Summer School |  | 200,000 | Credit recovery |
|  | 1900 - Other Certificated |  | 112,000 | Director of Student Technology |
|  | Microsoft Surface Pro \& Chromebooks |  | 560,000 |  |
| D-4 | Goal 3 - Alternative Education and Independent Studies Program | 1,060,982 |  | Cost of 6 teachers, 1 administrator, 1 office person, and rent. |
|  | LAUSD (Miguel Leonis) |  | 100,000 |  |
| D-5 | Goal 4 - Build Parents' Capacity as Partners | 29,304 |  |  |
| LCAP | Supplemental Related | 2,405,825 |  | Though overall supplemental spending is higher than funding, only a portion of it can be used to offset supplemental spending. |

## New Positions

ECR lost the following operational positions:
Assistant Principal
Human Resource Manager
Main Office Person (Part-time)
Analyst
Controller
Accountant
Attendance

ECR is replacing these positions with the following:

|  | Step |  |
| :---: | :---: | :---: |
| General Counsel | 49 | Most likely a part-time person. This should reduce legal fees. No hire will occur if the right person is not found. |
| Compliance Manager | 22 | Assist with compliance, payroll and procurement. |
| Accounting Manager / Controller | 22-33 | Replace controller. Replacement will most likely be a manager position closer to 22. |
| Fiscal Specialist or Analyst | Classifed Table | Replace analyst. |
| Fiscal Specialist | Classifed Table | Replace accountant for increase compliance promised under the notice to cure. |
| Director for Volunteers, Development, and Community Relations | 30 | LCAP and SPSA requires more parent involvement. ECR needs to increase fundraising efforts. |

The hires still puts ECR well below staffing ratios at LAUSD and nearby Los Angeles conversion schools. This level of staffing will still generate significant savings compared to per ADA spending from school districts and conversion schools.

|  |  | Total | Supp. | Total | Supp. | Total | Supp. |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cost Notes | Supp $\%$ | $2016 / 17$ | $2016 / 17$ | $2017 / 18$ | $2017 / 18$ | $2018 / 19$ | $2018 / 19$ |

At least 120 teachers at 3 Hours
(Optional) $=\$ 9 \mathrm{~K} \ldots$ Budget at $20 \%$
(Optional) $=\$ 9 \mathrm{~K} .$. . Budget at $20 \%$ of max, or \$2KSupp \%

Supp.
2016/17


Total 2017/18

Supp. 2018/19

## 1. Ensure implementation of academic content

Provide training and collaboration time to ensure common faculty understandings about the key instructional shifts tied to CCSS and/or NGSS

English/Language Arts and Mathematics
establishing common scope and sequence, priority standards, and common formative assessments by the end of the 2016-17 school year.

Develop NGSS-aligned curricular maps by course in Science establishing common scope and sequence, priority standards, and common formative assessments by the end of the 2017-18 school year.
Ensure that Common Formative Assessments
(CFAs) exist in each academic course to measure
student mastery of standards that embody CCSS focus on Depth of Knowledge (DOK)

At least 10 substitutes for a full day at \$275/day.

At least 10 substitutes for a full day at \$275/day.

At least 10 substitutes for a full day at \$275/day.
Average teacher cost, with benefits, is about $\$ 120 \mathrm{~K} /$ year. $1 / 5$ th, since 1 period is conference, is about $\$ 24 \mathrm{~K}$.
helping EL students access CCSS and ELD standards
Provide training on analyzing and using both
summative (e.g., SBAC) and formative assessment
data, including assessment resources and tools
Encourage bi-annual faculty participation in
subject/content area/instructional strategy
conferences where participants must document and
share (report back) on what was learned.
Include regular examination of student work against common rubrics/criteria in teacher collaboration (by course or department)
Maintain $95 \%$ faculty meeting highly-qualified definition
Maintain school facilities to promote optimal
learning environment

## 2. Solidify a clear school-wide identity in terms of

Expand student access to AP classes; become more proactive about supporting more students regardless of level

550

550

Provide professional development to faculty on specific behaviors and actions that will be used to reinforce and embody a "college-going culture" and/or "career exploration"
Reinvigorate implementation of AVID program
Implement PSAT Testing for all 9-11th grade students
Enroll more students in higher-level math (i.e.,
beyond Algebra II) by offering regular Statistics,
Math Analysis, and AVID Calculus
By the end of 9th grade, identify each students' career/industry sector interests and then provide counseling on educational requirements for different Budget $\$ 5 \mathrm{~K}$ for extra hours, consultants careers in that sector

Readiness course and during 9th grade classroom Budget $\$ 5 \mathrm{~K}$ for extra hours, consultants visitations by counselors
schools/certification programs
Scale up existing and develop one additiona Career Pathways (i.e., a sequence of 3 or more classes) to allow student to explore their career interests and engage in project-based and applied learning
Partner with community businesses and
organizations to provide internships, field trips, job shadowing, and project based learning
Require a portfolio of College \& Career Readiness for graduation (including career aspirations/goals, resume, letters of recommendation, samples of exemplary work, etc.)

## 3. Ensure that all students receive personalized

Define structure and curriculum for Summer Bridge Program for incoming 9th graders identified as needing extra help
Improve Freshman Orientation Process, Support,
and Follow Up
Provide diagnostic testing in reading and math for incoming freshman in Math and Reading to aid in correct placement consistent with skill and ability level and/or to support differentiation
Expand AP preparation ("AP Bridge") over the summer
and/or analyst time and/or analyst time.
Budget $\$ 5 \mathrm{~K}$ for extra hours, consultants and/or analyst time.
Budget $\$ 5 \mathrm{~K}$ for time by Director and Counselor.

## Done during PD

Done during PD.
Cost depends on participation level.
Budget at $\$ 20 \mathrm{~K}$.

Done during PD

Develop two courses at $\$ 2 K / e a c h$

0\% of Community and Development
Director with a total cost of $\$ 120 K / y e a$

No cos

20\%
20\%

20,000
4,000
20,000
4,000
20,000

| $20 \%$ | N/A | N/A | 5,000 | 1,000 | 5,000 | 1,000 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $20 \%$ | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 5,000 | 1,000 | 5,000 | 1,000 |
| $20 \%$ | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 5,000 | 1,000 |
| $20 \%$ | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 5,000 | 1,000 | 5,000 | 1,000 |

Expand the role of the Black Student Union
No cost
Provide Career and College Readiness training for
Latino and African American youth through "The
Village" and "La Familia" assemblies, field trips, and
guest speakers Hispanics Scholars Club (part of La
Familia)
Implement Guardian Scholars Program for Foster
Youth (with Pierce College)
Identify foster and homeless youth and ensure
access to materials and individualized counseling and other services
Continue to utilize Student Success Team model
for struggling students
\$10K set aside for services
$50 \%$ of a $\$ 3 \mathrm{~K}$ stipend
$50 \%$ of a $\$ 3 \mathrm{~K}$ stipend

No cost
Provide alternative school options, incorporating
traditional and independent study programs that allow students to make up credits taking into
consideration emotional and maturity level of the student.
Restructure and expand 7th period intervention courses to targeted students
person (\$60K/each), \$100K for rent
3 auxiliaries at $\$ 10 \mathrm{~K} /$ earch
Continue to offer Summer School focused on credit
recovery with priority given to FRPM and EL
students
Offer online credit recovery programs (e.g.,
Ingenuity)
Provide peer mentoring, tutoring, and support
groups with priority given to FRPM and EL students.
Provide pilot technology-based literacy intervention programs to assist underperforming students, including Surface Pros for Title I students.

Provide pilot technology-based literacy intervention programs to assist underperforming students, including Chromebooks for ESL and
underperforming, unduplicated EL students.
Support FRPM and EL student technology
Provide nutritional snacks for students in the extended day programs.
Develop, implement, and maintain a Student Relationship Management (SRM) dashboard Refer targeted students to: Tarzana Treatment Center, the Body Image Group, Anxiety Group
Anger Management programs and/or mental health/therapy services on- or off-campus.
Develop a cadre of peer mentors for the PAL (Peer Active Listeners)
100 students at $\$ 500 /$ computer
$75 \%$ of Director of Technology's time at $\$ 150 \mathrm{~K}$ with benefits

## \$30K/year $\$ 50 \mathrm{~K} /$ year for staff, consultants and

 subscriptionNo additional cost
No additional cost

15 auxiliaries at $\$ 10 \mathrm{~K} /$ each
\$8500/year
\$10K/year

700 students at $\$ 800 /$ computer

Introduce communication tools (e.g., ticket system,
Google Doc) to close the feedback loop between
the Attendance Coordinator and teachers.

Done during PD
20\%

N/A
N/A
N/A

## 4. Build parents' capacity as partners in supporting

Redesign the school website to include links to
monthly electronic parent newsletter and options for
parent volunteerism and the Parent Center on
campus
Minor additional costs from refresh.
20\%
Publicize and reinforce the Aeries portal as a tool for parent-teacher communication and information sharing tied to student performance on classroom assessments.
Provide curricular night for parents/families focused
on each of the four academic core subject areas
(one each annually for English, Math, Science, and
History/Social Studies)
Introduce student led conferencing, phasing in gradually and building on work from AVID.
Conduct an annual needs assessment of parent satisfaction, parent education desires, and priorities for school improvement to enable all parents to weigh in on school planning decisions

Recruit parents into advisory committees (SSC, ELAC, SAC - school advisory council for Title I)

Provide parent workshops/training on a variety of topics tied to student achievement and school improvement goals
Use La Familia and The Village Nation as key partners to enhance parent/family linkages to school activities, programs, and services.
Expand the Latino Outreach program, ELAC, and
SSC for families of EL students
Develop a cadre of parent volunteers

Minor additional cost
Minor additional cos
\$2K/year budg
\$2K/year budge

10\% of Business Director with a total cost of $\$ 120 K / y e a$
$10 \%$ of Community and Development Director with a total cost of $\$ 120 K / y e a r$
\$2K/year budge
10\% of Community and Development Director with a total cost of $\$ 120 \mathrm{~K} /$ year
$10 \%$ of Community and Development Director with a total cost of $\$ 120 \mathrm{~K} /$ year
$10 \%$ of Community and Development Director with a total cost of $\$ 120 \mathrm{~K} /$ year

| $20 \%$ | 12,000 | 2,400 | 12,000 | 2,400 | 12,000 | 2,400 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

NON-CLERICAL

| Posit. <br> Basis | Campus Aide <br> Hourly | Campus <br> Aide <br> Senior <br> Hourly | Instruct. Aide Hourly | Education Aide <br> Hourly | Special Ed <br> Asst. <br> Hourly | Additional <br> Adult <br> Asst. <br> Hourly | Buildings \& Grounds Hourly | Asst. <br> Plant <br> Mngr II <br> Hourly | Youth <br> Svcs/ <br> Coach <br> Ath. Asst. | Athletic Trainers <br> Hourly |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 14.60 | 16.30 | 16.06 | 13.23 | 20.03 | 23.75 | 14.29 | 18.30 | 17.66 | 28.27 |
| 2 | 15.28 | 17.07 | 16.85 | 13.92 | 21.07 | 24.02 | 14.97 | 19.25 | 17.66 | 29.07 |
| 3 | 16.06 | 17.95 | 17.67 | 14.60 | 22.18 | 24.28 | 15.69 | 20.19 | 17.66 | 29.86 |
| , | 16.85 | 18.83 | 18.63 | 15.28 | 23.30 | 24.55 | 16.47 | 21.27 | 17.66 | 30.66 |
| 5 | 17.68 | 19.79 | 19.54 | 16.06 | 24.52 | 24.81 | 17.27 | 22.38 | 17.66 | 31.45 |
| 6 | 17.68 | 19.79 | 19.54 | 16.06 | 24.52 | 24.81 | 18.18 | 22.38 | 17.66 | 31.45 |
| 7 | 17.68 | 19.79 | 19.54 | 16.06 | 24.52 | 24.81 | 19.11 | 22.38 | 17.66 | 31.45 |
| 10 | 18.03 | 20.19 | 19.94 | 16.38 | 25.03 | 25.33 | 19.50 | 22.84 | 17.66 | 31.45 |
| 15 | 18.40 | 20.61 | 20.35 | 16.71 | 25.56 | 25.86 | 19.90 | 23.32 | 17.66 | 31.45 |
| AA Degree | +\$0.25 | +\$0.25 | +\$0.25 | +\$0.25 | +\$0.25 | +\$0.25 | +\$0.25 | +\$0.25 | +\$0.25 |  |
| BA Degree MA Degree | +\$0.50 | +\$0.50 | +\$0.50 | +\$0.50 | +\$0.50 | +\$0.50 | +\$0.50 | +\$0.50 | +\$0.50 |  |

CLERICAL

| Posit. |
| ---: |
|  |
| Basis |
|  |


| Office Asst. I Hourly | Office Asst. II Hourly | Office Asst. Senior I Hourly | Office Asst. Senior II Hourly | Admin. Asst. I Hourly | Admin. Asst. II Hourly | Business Specialist <br> Hourly | Fiscal Specialist Hourly | Accting. Tech. I Hourly | Accting. Tech II Hourly | Accting. Hourly |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11.30 | 14.26 | 16.49 | 19.12 | 22.73 | 27.97 | 26.01 | 28.71 | 16.23 | 18.40 | 23.86 |
| 11.87 | 14.98 | 17.32 | 20.12 | 23.90 | 29.44 | 27.38 | 30.23 | 17.04 | 19.34 | 24.89 |
| 12.48 | 15.70 | 18.20 | 21.22 | 25.17 | 31.02 | 28.80 | 31.80 | 17.91 | 20.34 | 26.19 |
| 13.12 | 16.49 | 19.12 | 22.73 | 26.50 | 32.69 | 30.36 | 33.54 | 18.82 | 21.38 | 27.59 |
| 13.80 | 17.32 | 20.12 | 23.90 | 27.90 | 34.44 | 31.97 | 35.33 | 19.77 | 22.47 | 29.07 |
| 13.80 | 17.32 | 20.12 | 23.90 | 27.90 | 34.44 | 31.97 | 35.33 | 20.82 | 23.68 | 29.07 |
| 13.80 | 17.32 | 20.12 | 23.90 | 27.90 | 34.44 | 31.97 | 35.33 | 21.91 | 24.93 | 29.07 |
| 14.07 | 17.67 | 20.53 | 24.40 | 28.49 | 35.18 | 32.27 | 35.63 | 22.36 | 25.46 | 29.68 |
| 14.35 | 18.03 | 20.96 | 24.91 | 29.09 | 35.93 | 32.57 | 35.93 | 22.83 | 25.99 | 30.31 |
| +\$0.25 | +\$0.25 | +\$0.25 | +\$0.25 | +\$0.25 | +\$0.25 |  |  |  |  |  |
| +\$0.50 | +\$0.50 | +\$0.50 | +\$0.50 | +\$0.50 | +\$0.50 |  |  |  |  |  |
|  |  |  |  |  |  | +\$1.00 | +\$1.00 | +\$1.00 | +\$1.00 | +\$1.00 |

HS Worker/Intern
College Worker/Intern
10.50 Increases to $\mathbf{\$ 1 2 . 0 0}$ on July 1, 2017
15.00

Graduate Worker/Intern
20.00
to
40.00

Los Angeles Minimum Wage

| California Minimum Wage |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  | Mourly | Monthly |
| Exempt | Annual <br> Exempt |  |  |
| $1 / 1 / 2017$ | $\$ 10.50$ | $\$ 3,640$ | $\$ 43,680$ |
| $1 / 1 / 2018$ | $\$ 11.00$ | $\$ 3,813$ | $\$ 45,760$ |
| $1 / 1 / 2019$ | $\$ 12.00$ | $\$ 4,160$ | $\$ 49,920$ |
| $1 / 1 / 2020$ | $\$ 13.00$ | $\$ 4,507$ | $\$ 54,080$ |
| $1 / 1 / 2021$ | $\$ 14.00$ | $\$ 4,853$ | $\$ 58,240$ |
| $1 / 1 / 2022$ | $\$ 15.00$ | $\$ 5,200$ | $\$ 62,400$ |

Other
If anyone is making less from category or pay changes, then their pay is frozen until caught up. $11.5 \%$ for CalPERS stipend
$\$ 0.29 /$ hour differential for qualified bi-lingual classified employees
If a person has both an AA and BA degree, they only receive the $\$ 0.50$ differential

Non-Executive Management Pay Table

|  |  |  | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 22G | A | basis | 65,046 | 68,786 | 72,523 | 76,653 | 80,848 |
|  | E | basis | 58,542 | 61,908 | 65,271 | 68,988 | 72,763 |
|  | B | basis | 55,290 | 58,469 | 61,645 | 65,156 | 68,721 |
| 24G | A | basis | 68,932 | 72,833 | 76,832 | 81,191 | 85,646 |
|  | E | basis | 62,039 | 65,550 | 69,149 | 73,072 | 77,082 |
|  | B | basis | 58,593 | 61,909 | 65,308 | 69,013 | 72,800 |
| 26G | A | basis | 73,029 | 77,126 | 81,386 | 86,022 | 90,772 |
|  | E | basis | 65,727 | 69,414 | 73,248 | 77,420 | 81,695 |
|  | B | basis | 62,076 | 65,558 | 69,179 | 73,119 | 77,157 |
| 30G | A | basis | 81,957 | 86,479 | 91,327 | 96,518 | 101,920 |
|  | E | basis | 73,762 | 77,831 | 82,195 | 86,867 | 91,729 |
|  | B | basis | 69,665 | 73,508 | 77,629 | 82,042 | 86,633 |
| 32 G | A | basis | 86,839 | 91,573 | 96,762 | 102,264 | 108,009 |
|  | E | basis | 78,155 | 82,416 | 87,087 | 92,038 | 97,209 |
|  | B | basis | 73,814 | 77,838 | 82,249 | 86,925 | 91,809 |
| 33G | A | basis | 89,385 | 94,249 | 99,586 | 105,217 | 111,176 |
|  | E | basis | 80,137 | 84,499 | 89,285 | 94,333 | 99,675 |
|  | B | basis | 75,686 | 79,805 | 84,324 | 89,092 | 94,138 |
| 34G | A | basis | 91,669 | 96,812 | 102,345 | 108,172 | 114,179 |
|  | E | basis | 82,186 | 86,797 | 91,758 | 96,982 | 102,369 |
|  | B | basis | 77,622 | 81,975 | 86,660 | 91,594 | 96,681 |
| 35 G | A | basis | 94,249 | 99,586 | 105,217 | 111,176 | 117,428 |
|  | E | basis | 84,499 | 89,285 | 94,333 | 99,675 | 105,280 |
|  | D | basis | 81,610 | 86,232 | 91,108 | 96,268 | 101,681 |
|  | B | basis | 79,805 | 84,324 | 89,092 | 94,138 | 99,432 |
| 36 G | A | basis | 96,812 | 102,345 | 108,172 | 114,179 | 120,758 |
|  | E | basis | 86,797 | 91,758 | 96,982 | 102,369 | 108,265 |
|  | D | basis | 83,830 | 88,622 | 93,666 | 98,867 | 104,563 |
|  | B | basis | 81,975 | 86,660 | 91,594 | 96,681 | 102,251 |
| 37G | A | basis | 99,586 | 105,217 | 111,176 | 117,428 | 124,038 |
|  | E | basis | 89,285 | 94,333 | 99,675 | 105,280 | 111,206 |
|  | D | basis | 86,232 | 91,108 | 96,268 | 101,681 | 107,405 |
|  | B | basis | 84,324 | 89,092 | 94,138 | 99,432 | 105,028 |


| 38G | A | basis | 102,345 | 108,172 | 114,179 | 120,758 | 127,400 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | E | basis | 91,758 | 96,982 | 102,369 | 108,265 | 114,222 |
|  | D | basis | 88,622 | 93,666 | 98,867 | 104,563 | 110,316 |
|  | B | basis | 86,660 | 91,594 | 96,681 | 102,251 | 107,876 |
| 39G | A | basis | 105,217 | 111,176 | 117,428 | 124,038 | 131,057 |
|  | E | basis | 94,333 | 99,675 | 105,280 | 111,206 | 117,499 |
|  | D | basis | 91,108 | 96,268 | 101,681 | 107,405 | 113,482 |
|  | B | basis | 89,092 | 94,138 | 99,432 | 105,028 | 110,971 |
| 40G | A | basis | 107,667 | 113,640 | 120,218 | 126,878 | 134,093 |
|  | E | basis | 96,528 | 101,884 | 107,782 | 113,753 | 120,222 |
|  | D | basis | 93,228 | 98,401 | 104,097 | 109,864 | 116,112 |
|  | B | basis | 91,166 | 96,224 | 101,794 | 107,434 | 113,543 |
| 41G | A | basis | 110,180 | 116,383 | 122,944 | 129,866 | 137,439 |
|  | E | basis | 98,783 | 104,343 | 110,225 | 116,431 | 123,222 |
|  | D | basis | 95,405 | 100,777 | 106,458 | 112,450 | 119,009 |
|  | B | basis | 93,294 | 98,547 | 104,103 | 109,963 | 116,376 |
| 42G | A | basis | 113,135 | 119,664 | 126,291 | 133,473 | 141,276 |
|  | E | basis | 101,432 | 107,284 | 113,226 | 119,665 | 126,661 |
|  | D | basis | 97,964 | 103,617 | 109,355 | 115,574 | 122,331 |
|  | B | basis | 95,796 | 101,325 | 106,936 | 113,017 | 119,624 |
| 43G | A | basis | 116,383 | 122,944 | 129,866 | 137,439 | 145,193 |
|  | E | basis | 104,343 | 110,225 | 116,431 | 123,222 | 130,173 |
|  | D | basis | 100,777 | 106,458 | 112,450 | 119,009 | 125,723 |
|  | B | basis | 98,547 | 104,103 | 109,963 | 116,376 | 122,941 |
| 44G | A | basis | 119,664 | 126,291 | 133,473 | 141,276 | 149,224 |
|  | E | basis | 107,284 | 113,226 | 119,665 | 126,661 | 133,787 |
|  | D | basis | 103,617 | 109,355 | 115,574 | 122,331 | 129,214 |
|  | B | basis | 101,325 | 106,936 | 113,017 | 119,624 | 126,354 |
| 45G | A | basis | 122,944 | 129,866 | 137,439 | 145,193 | 153,322 |
|  | E | basis | 110,225 | 116,431 | 123,222 | 130,173 | 137,461 |
|  | D | basis | 106,458 | 112,450 | 119,009 | 125,723 | 132,762 |
|  | B | basis | 104,103 | 109,963 | 116,376 | 122,941 | 129,825 |
| 46G | A | basis | 123,940 | 130,910 | 138,549 | 146,400 | 154,561 |
|  | E | basis | 111,118 | 117,368 | 124,217 | 131,255 | 138,572 |
|  | D | basis | 107,315 | 113,356 | 119,969 | 126,767 | 133,834 |
|  | B | basis | 104,946 | 110,847 | 117,316 | 123,964 | 130,874 |
| 47G | A | basis | 124,953 | 132,003 | 139,708 | 147,592 | 155,851 |



