

10	Supervision and Safety	Increase adult supervision of students on campus by hiring necessary positions to create a safe campus that is conducive to learning and maximizing instructional minutes.	\$100,000	Y
11	Functional Furniture	Provide new furniture for all classrooms	\$500,000	Y
12	Safe and secure facilities	Our facilities are safe and secure for students. The Facilities Inspection Tool (FIT) is utilized each year.	0	N

Goal 7

Goal #	Description
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7	Provide support and optimal equipment to meet the discipline and attendance needs of all students.
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An explanation of why the LEA has developed this goal.

Goal 7 was developed because after returning to in-person instruction, the staff noticed that discipline incidents and attendance issues have increased.
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Measuring and Reporting Results

Metric	Baseline	Year 1 21-22 Outcome	Year 2 22-23 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
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<p>Measurable Outcome for Action Step 1:</p> <p>Develop a clear discipline referral process</p>	<p>Handwritten referrals as well as online referral forms are currently being used.</p>	<p>N/A – Goal did not exist</p>	<p>Use online referral form; collect data from referral form and clarify when and how to use the form.</p>	<p>TBD</p>	<p>Use the referral form data to create a dashboard for the Dean's office that helps track the number of students that are being sent to the Deans office and the reason why</p>
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<p>Measurable Outcome for Action Step 2</p> <p>Develop and implement a comprehensive student attendance plan</p>	<p>Attendance guidelines created by attendance office and communicated to stakeholders</p>	<p>N/A – Goal did not exist</p>	<p>Develop an online program that tracks chronic absenteeism, early leaves, and tardies. Use data to implement intervention strategies for students having issues with absences.</p>	<p>TBD</p>	<p>Streamline attendance plan that allows for a student to get support from multiple staff members when struggling with attendance issues.</p>
<p>Measurable Outcome for Action Step 3:</p> <p>Relocate the Dean's office</p>	<p>Located in the main hallway close to the entrance</p>	<p>N/A – Goal did not exist</p>	<p>Finish relocation of the Dean's Office</p>	<p>TBD</p>	<p>Relocate the Dean's office to a location that provides privacy for students and the space necessary to provide families and students with services that support their behavior and discipline needs.</p>
<p>Measurable Outcome for Action Step 4:</p> <p>Collaboration between the Deans, Counselors, and Intervention Team to discuss and create strategies that can help students who are struggling with</p>	<p>Collaboration between the counselors and Deans when requested by the parent and/or student</p>	<p>N/A – Goal did not exist</p>	<p>TBD</p>	<p>TBD</p>	<p>Constant communication and collaboration between both offices to help students behavior needs.</p> <p>Reduce number of office referrals by 3%.</p>

behavior issues.					
<p>Measurable Outcome for Action Step 5:</p> <p>Track student attendance and create an early alert system where all stakeholders are notified of potential chronic absenteeism.</p>	<p>ADS program created by Tech Department. Emails sent to families when students are absent.</p>	<p>N/A – Goal did not exist</p>	<p>Add text messages to alert parents when their student is not in class.</p> <p>Reduce chronic absenteeism in and tardies by 3%.</p>	<p>TBD</p>	<p>Have an alert system in place to alert parents when their students are not in class or absent for the entire day that includes emails, texts, and/or phone calls.</p> <p>Reduce chronic absenteeism and tardies by 5%.</p>

Actions

Action #	Title	Description	Total Funds	Contributing
1	Develop a referral process	Develop a clear referral process that teachers, subs, and staff can use and that gives the Dean's office data that can be used to support students.	\$30,000	N
2	Comprehensive student attendance system	Create an attendance plan that allows for multiple steps and multiple points of contacts when a student is absent multiple times.	\$30,000	N

3	Relocate the Dean's Office and create a welcoming environment	Work with the design team and leadership to find a new place for the Dean's office in which students and families feel welcomed and get the behavior support they need.	\$17,000	N
4	Collaboration with counselors and intervention	Collaborate with counselors and the intervention team to create a plan that allows them to provide support to students when they are absent multiple times.	\$24,000	N
5	Absenteeism Rate	Decrease the chronic absenteeism rate by 5%	\$0	N

2022-23 Data Entry Table: Inclusion as part of the LCAP Template is optional

LCAP Year (Input)	1. Projected LCFF Base Grant (Input Dollar Amount)	2. Projected LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Input Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)
2022-23	\$ 38,575,151	\$ 2,479,078	6.43%	0.00%	6.43%

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
1	1	CAASSP/SBAC Improvement ELA	All	No	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
1	2	CAASSP/SBAC Improvement Math	All	No	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
1	3	CAST/Science Improvement	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
1	4	Advanced class enrollment increase	All	No	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
1	5	College and Career ready students	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ 1,076,417	\$ -	\$ 1,076,417	\$ -	\$ -	\$ -	\$ 1,076,417	0.00%
1	6	SPED students meets/exceedung SBAC/CAASSP	All	Yes	Limited	All	Schoolwide	2022-23	\$ -	\$ 1,494,625	\$ -	\$ -	\$ -	\$ 1,494,625	\$ 1,494,625	0.00%
1	7	ELLs meets/exceeds SBAC/CAASSP	EL	Yes	LEA-wide	English Learners	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
1	8	Increase reclassification rate	EL	Yes	LEA-wide	English Learners	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
1	9	Increase % of EIs who increase in English proficiency by ELPAC	EL	Yes	LEA-wide	English Learners	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
1	10	Increase AP pass rate	All	No	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
1	11	Increase graduation rate	All	No	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
2	1	Purchase/Create Intervention Curriculum	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ 25,000	\$ 10,000	\$ 25,000	\$ -	\$ -	\$ 10,000	\$ 35,000	0.00%
2	2	Administer MAP assessment to incoming freshman	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ 25,000	\$ 25,000	\$ -	\$ -	\$ -	\$ 25,000	0.00%
2	3	Provide differentiated standards-based materials	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ 2,649,499	\$ 1,327,885	\$ 729,364	\$ -	\$ 592,250	\$ 2,649,499	0.00%
2	4	Hire tutors to support classes	All	No	LEA-wide	All	Schoolwide	2022-23	\$ 554,300	\$ -	\$ -	\$ 554,300	\$ -	\$ -	\$ 554,300	0.00%
2	5	Data to inform instruction	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ 100,000	\$ 100,000	\$ -	\$ -	\$ -	\$ 100,000	0.00%
2	6	Department curriculum planning retreats	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ 75,000	\$ -	\$ -	\$ 75,000	\$ -	\$ -	\$ 75,000	0.00%
2	7	Professional development to support EIs, low income, foster youth, and students with disabilities	Unduplicated	No	Limited	English Learners and Low-Income	Schoolwide	2022-23	\$ 80,000	\$ 20,000	\$ -	\$ -	\$ -	\$ 100,000	\$ 100,000	0.00%
2	8	Curricular updates and review	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ 156,650	\$ -	\$ 156,650	\$ -	\$ -	\$ -	\$ 156,650	0.00%
2	9	Study Skills classes	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
2	10	Hire Bilingual Assistants	EL	Yes	LEA-wide	English Learners	Schoolwide	2022-23	\$ 266,000	\$ -	\$ 266,000	\$ -	\$ -	\$ -	\$ 266,000	0.00%
2	11	Highly qualified teachers	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ 20,610,190	\$ -	\$ 15,862,971	\$ -	\$ 4,747,219	\$ -	\$ 20,610,190	0.00%
2	12	Reading Growth MAP	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
2	13	Math Growth MAP	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
3	1	Develop/Enhance CTE curricula	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ 193,830	\$ 130,000	\$ 193,830	\$ 130,000	\$ -	\$ -	\$ 323,830	0.00%
3	2	Increase Academic Rigor	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ 50,000	\$ -	\$ 50,000	\$ -	\$ -	\$ 50,000	0.00%
3	3	Prioritize A-G Completion rate	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ 40,000	\$ -	\$ 40,000	\$ -	\$ -	\$ 40,000	0.00%
3	4	Increase college/university partnerships	All	No	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
3	5	Expand AP services	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ 30,000	\$ -	\$ 30,000	\$ -	\$ -	\$ 30,000	0.00%
3	6	Professional development	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ 77,250	\$ -	\$ -	\$ -	\$ 77,250	\$ 77,250	0.00%
3	7	Biliteracy	All	No	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
3	8	PSAT Funding	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ 40,000	\$ 40,000	\$ -	\$ -	\$ -	\$ 40,000	0.00%
3	9	After-hours counseling	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ 18,075	\$ -	\$ -	\$ 18,075	\$ -	\$ -	\$ 18,075	0.00%
3	10	Early identification of students not meeting A-G	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
4	1	Equity Training	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ 20,000	\$ -	\$ 20,000	\$ -	\$ -	\$ 20,000	0.00%

2022-23 Total Planned Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$ 21,888,178	\$ 1,719,645	\$ 4,772,219	\$ 2,702,974	31,083,016	\$ 23,561,368	\$ 7,521,648

Goal #	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1	CAASSP/SBAC Improvement ELA	All	\$ -	\$ -	\$ -	\$ -	\$ -
1	2	CAASSP/SBAC Improvement Math	All	\$ -	\$ -	\$ -	\$ -	\$ -
1	3	CAST/Science Improvement	All	\$ -	\$ -	\$ -	\$ -	\$ -
1	4	Advanced class enrollment increase	All	\$ -	\$ -	\$ -	\$ -	\$ -
1	5	College and Career ready students	All	\$ 1,076,417	\$ -	\$ -	\$ -	\$ 1,076,417
1	6	SPED students meets/exceedung SBAC/CAASSP	All	\$ -	\$ -	\$ -	\$ 1,494,625	\$ 1,494,625
1	7	ELLs meets/exceeds SBAC/CAASSP	EL	\$ -	\$ -	\$ -	\$ -	\$ -
1	8	Increase reclassification rate	EL	\$ -	\$ -	\$ -	\$ -	\$ -
1	9	Increase % of Els who increase in English proficiency by ELPAC	EL	\$ -	\$ -	\$ -	\$ -	\$ -
1	10	Increase AP pass rate	All	\$ -	\$ -	\$ -	\$ -	\$ -
1	11	Increase graduation rate	All	\$ -	\$ -	\$ -	\$ -	\$ -
2	1	Purchase/Create Intervention Curriculum	All	\$ 25,000	\$ -	\$ -	\$ 10,000	\$ 35,000
2	2	Administer MAP assessment to incoming freshman	All	\$ 25,000	\$ -	\$ -	\$ -	\$ 25,000
2	3	Provide differentiated standards-based materials	All	\$ 1,327,885	\$ 729,364	\$ -	\$ 592,250	\$ 2,649,499
2	4	Hire tutors to support classes	All	\$ -	\$ 554,300	\$ -	\$ -	\$ 554,300
2	5	Data to inform instruction	All	\$ 100,000	\$ -	\$ -	\$ -	\$ 100,000
2	6	Department curriculum planning retreats	All	\$ -	\$ 75,000	\$ -	\$ -	\$ 75,000
2	7	Professional development to support Els, low income, foster youth, and students with disabilities	Unduplicated	\$ -	\$ -	\$ -	\$ 100,000	\$ 100,000
2	8	Curricular updates and review	All	\$ 156,650	\$ -	\$ -	\$ -	\$ 156,650
2	9	Study Skills classes	All	\$ -	\$ -	\$ -	\$ -	\$ -
2	10	Hire Bilingual Assistants	EL	\$ 266,000	\$ -	\$ -	\$ -	\$ 266,000
2	11	Highly qualified teachers	All	\$ 15,862,971	\$ -	\$ 4,747,219	\$ -	\$ 20,610,190
2	12	Reading Growth MAP	All	\$ -	\$ -	\$ -	\$ -	\$ -
2	13	Math Growth MAP	All	\$ -	\$ -	\$ -	\$ -	\$ -
3	1	Develop/Enhance CTE curricula	All	\$ 193,830	\$ 130,000	\$ -	\$ -	\$ 323,830
3	2	Increase Academic Rigor	All	\$ -	\$ 50,000	\$ -	\$ -	\$ 50,000
3	3	Prioritize A-G Completion rate	All	\$ -	\$ 40,000	\$ -	\$ -	\$ 40,000
3	4	Increase college/university partnerships	All	\$ -	\$ -	\$ -	\$ -	\$ -
3	5	Expand AP services	All	\$ -	\$ 30,000	\$ -	\$ -	\$ 30,000
3	6	Professional development	All	\$ -	\$ -	\$ -	\$ 77,250	\$ 77,250
3	7	Biliteracy	All	\$ -	\$ -	\$ -	\$ -	\$ -

2022-23 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
\$ 38,575,151	\$ 2,479,078	6.43%	0.00%	6.43%	\$ 20,668,822	0.00%	53.58%	Total:	\$ 20,668,822
								LEA-wide Total:	\$ 20,668,822
								Limited Total:	\$ -
								Schoolwide Total:	\$ -

Goal #	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1	CAASSP/SBAC Improvement ELA	No	LEA-wide		Schoolwide	\$ -	0.00%
1	2	CAASSP/SBAC Improvement Math	No	LEA-wide		Schoolwide	\$ -	0.00%
1	3	CAST/Science Improvement	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
1	4	Advanced class enrollment increase	No	LEA-wide		Schoolwide	\$ -	0.00%
1	5	College and Career ready students	Yes	LEA-wide	All	Schoolwide	\$ 1,076,417	0.00%
1	6	SPED students meets/exceedung SBAC/CA	Yes	Limited	All	Schoolwide	\$ -	0.00%
1	7	ELLs meets/exceeds SBAC/CAASSP	Yes	LEA-wide	English Learners	Schoolwide	\$ -	0.00%
1	8	Increase reclassification rate	Yes	LEA-wide	English Learners	Schoolwide	\$ -	0.00%
1	9	Increase % of Els who increase in English p	Yes	LEA-wide	English Learners	Schoolwide	\$ -	0.00%
1	10	Increase AP pass rate	No	LEA-wide		Schoolwide	\$ -	0.00%
1	11	Increase graduation rate	No	LEA-wide		Schoolwide	\$ -	0.00%
2	1	Purchase/Create Intervention Curriculum	Yes	LEA-wide	All	Schoolwide	\$ 25,000	0.00%
2	2	Administer MAP assessment to incoming fre	Yes	LEA-wide	All	Schoolwide	\$ 25,000	0.00%
2	3	Provide differentiated standards-based mat	Yes	LEA-wide	All	Schoolwide	\$ 1,327,885	0.00%
2	4	Hire tutors to support classes	No	LEA-wide		Schoolwide	\$ -	0.00%
2	5	Data to inform instruction	Yes	LEA-wide	All	Schoolwide	\$ 100,000	0.00%
2	6	Department curriculum planning retreats	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
2	7	Professional development to support Els, lo	No	Limited		Schoolwide	\$ -	0.00%
2	8	Curricular updates and review	Yes	LEA-wide	All	Schoolwide	\$ 156,650	0.00%
2	9	Study Skills classes	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
2	10	Hire Bilingual Assistants	Yes	LEA-wide	English Learners	Schoolwide	\$ 266,000	0.00%
2	11	Highly qualified teachers	Yes	LEA-wide	All	Schoolwide	\$ 15,862,971	0.00%
2	12	Reading Growth MAP	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
2	13	Math Growth MAP	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
3	1	Develop/Enhance CTE curricula	Yes	LEA-wide	All	Schoolwide	\$ 193,830	0.00%
3	2	Increase Academic Rigor	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
3	3	Prioritize A-G Completion rate	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
3	4	Increase college/university partnerships	No	LEA-wide		Schoolwide	\$ -	0.00%
3	5	Expand AP services	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
3	6	Professional development	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
3	7	Biliteracy	No	LEA-wide		Schoolwide	\$ -	0.00%
3	8	PSAT Funding	Yes	LEA-wide	All	Schoolwide	\$ 40,000	0.00%
3	9	After-hours counseling	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
3	10	Early identification of students not meeting /	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
4	1	Equity Training	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
4	2	Cultural Workshops & Experiences	Yes	LEA-wide	All	Schoolwide	\$ 25,000	0.00%
4	3	Underserved Parent Groups	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
4	4	Equity Advisroy Committee Expansion & Pla	Yes	LEA-wide	All	Schoolwide	\$ 30,000	0.00%
4	5	Student Roundtables	Yes	LEA-wide	All	Schoolwide	\$ 2,500	0.00%
5	1	Chat with Directors	Yes	LEA-wide	All	Schoolwide	\$ 2,500	0.00%
5	2	Parent Collaboration	No	LEA-wide		Schoolwide	\$ -	0.00%
5	3	School to Home Communications	Yes	LEA-wide	All	Schoolwide	\$ 145,442	0.00%
5	4	Canvas Parent Signup	No	LEA-wide		Schoolwide	\$ -	0.00%
5	5	Attendance Notifications	Yes	LEA-wide	All	Schoolwide	\$ 50,000	0.00%
5	6	Marketing Initiatives	Yes	LEA-wide	All	Schoolwide	\$ 133,000	0.00%
5	7	Aeries Parent Connection	No	LEA-wide		Schoolwide	\$ -	0.00%

2022-23 Annual Update Table

Totals:	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Actual Expenditures (Total Funds)
Totals:	\$ 31,083,016.15	\$ -

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1	CAASSP/SBAC Improvement ELA	No	\$ -	\$ -
1	2	CAASSP/SBAC Improvement Math	No	\$ -	\$ -
1	3	CAST/Science Improvement	Yes	\$ -	\$ -
1	4	Advanced class enrollment increase	No	\$ -	\$ -
1	5	College and Career ready students	Yes	\$ 1,076,417	\$ -
1	6	SPED students meets/exceeding SBAC/CAASSP	Yes	\$ 1,494,625	\$ -
1	7	ELLs meets/exceeds SBAC/CAASSP	Yes	\$ -	\$ -
1	8	Increase reclassification rate	Yes	\$ -	\$ -
1	9	Increase % of EIs who increase in English proficiency by ELPAC	Yes	\$ -	\$ -
1	10	Increase AP pass rate	No	\$ -	\$ -
1	11	Increase graduation rate	No	\$ -	\$ -
2	1	Purchase/Create Intervention Curriculum	Yes	\$ 35,000	\$ -
2	2	Administer MAP assessment to incoming freshman	Yes	\$ 25,000	\$ -
2	3	Provide differentiated standards-based materials	Yes	\$ 2,649,499	\$ -
2	4	Hire tutors to support classes	No	\$ 554,300	\$ -
2	5	Data to inform instruction	Yes	\$ 100,000	\$ -
2	6	Department curriculum planning retreats	Yes	\$ 75,000	\$ -
2	7	Professional development to support EIs, low income, foster youth, and students with	No	\$ 100,000	\$ -
2	8	Curricular updates and review	Yes	\$ 156,650	\$ -
2	9	Study Skills classes	Yes	\$ -	\$ -
2	10	Hire Bilingual Assistants	Yes	\$ 266,000	\$ -
2	11	Highly qualified teachers	Yes	\$ 20,610,190	\$ -

2	12	Reading Growth MAP	Yes	\$	-	\$	-
2	13	Math Growth MAP	Yes	\$	-	\$	-
3	1	Develop/Enhance CTE curricula	Yes	\$	323,830	\$	-
3	2	Increase Academic Rigor	Yes	\$	50,000	\$	-
3	3	Prioritize A-G Completion rate	Yes	\$	40,000	\$	-
3	4	Increase college/university partnerships	No	\$	-	\$	-
3	5	Expand AP services	Yes	\$	30,000	\$	-
3	6	Professional development	Yes	\$	77,250	\$	-
3	7	Biliteracy	No	\$	-	\$	-
3	8	PSAT Funding	Yes	\$	40,000	\$	-
3	9	After-hours counseling	Yes	\$	18,075	\$	-
3	10	Early identification of students not meeting A-G	Yes	\$	-	\$	-
4	1	Equity Training	Yes	\$	20,000	\$	-
4	2	Cultural Workshops & Experiences	Yes	\$	25,000	\$	-
4	3	Underserved Parent Groups	Yes	\$	-	\$	-
4	4	Equity Advisory Committee Expansion & Plan	Yes	\$	30,000	\$	-
4	5	Student Roundtables	Yes	\$	2,500	\$	-
5	1	Chat with Directors	Yes	\$	2,500	\$	-
5	2	Parent Collaboration	No	\$	-	\$	-
5	3	School to Home Communications	Yes	\$	145,442	\$	-
5	4	Canvas Parent Signup	No	\$	-	\$	-
5	5	Attendance Notifications	Yes	\$	50,000	\$	-
5	6	Marketing Initiatives	Yes	\$	158,000	\$	-
5	7	Aeries Parent Connection	No	\$	-	\$	-
6	1	Increased Mental Health Support	Yes	\$	338,000	\$	-
6	2	Create Wellness Center	Yes	\$	30,000	\$	-
6	3	Expulsion Rate	No	\$	-	\$	-
6	4	Drop Out Rate	No	\$	-	\$	-
6	5	Attendance Rate	No	\$	-	\$	-
6	6	Absenteeism Rate	No	\$	-	\$	-
6	7	Suspension Rate	No	\$	-	\$	-
6	8	Psychological First Aid Training	Yes	\$	10,000	\$	-
6	9	SEL and Restorative Justice Training	Yes	\$	10,000	\$	-
6	10	Supervision and Safety	Yes	\$	591,533	\$	-
6	11	Functional Furniture	Yes	\$	500,000	\$	-
6	12	Safe and secure facilities	No	\$	1,377,205	\$	-
7	1	Develop of referral process	No	\$	30,000	\$	-
7	2	Comprehensive Student Attendance System	No	\$	-	\$	-
7	3	Relocate Dean's Office	No	\$	17,000	\$	-
7	4	Collaboration with Counselors and Intervention	No	\$	24,000	\$	-

2022-23 Contributing Actions Annual Update Table

6. Estimated Actual LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Actual Percentage of Improved Services (%)	Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)
\$ -	\$ 20,668,822	\$ -	\$ 20,668,822	0.00%	0.00%	0.00% - No Difference

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1	CAASSP/SBAC Improvement ELA	No	\$ -	\$ -	0.00%	0.00%
1	2	CAASSP/SBAC Improvement Math	No	\$ -	\$ -	0.00%	0.00%
1	3	CAST/Science Improvement	Yes	\$ -	\$ -	0.00%	0.00%
1	4	Advanced class enrollment increase	No	\$ -	\$ -	0.00%	0.00%
1	5	College and Career ready students	Yes	\$ 1,076,417	\$ -	0.00%	0.00%
1	6	SPED students meets/exceeding SBAC/CAASSP	Yes	\$ -	\$ -	0.00%	0.00%
1	7	ELLs meets/exceeds SBAC/CAASSP	Yes	\$ -	\$ -	0.00%	0.00%
1	8	Increase reclassification rate	Yes	\$ -	\$ -	0.00%	0.00%
1	9	Increase % of Els who increase in English proficiency by ELPAC	Yes	\$ -	\$ -	0.00%	0.00%
1	10	Increase AP pass rate	No	\$ -	\$ -	0.00%	0.00%
1	11	Increase graduation rate	No	\$ -	\$ -	0.00%	0.00%
2	1	Purchase/Create Intervention Curriculum	Yes	\$ 25,000	\$ -	0.00%	0.00%
2	2	Administer MAP assessment to incoming freshman	Yes	\$ 25,000	\$ -	0.00%	0.00%
2	3	Provide differentiated standards-based materials	Yes	\$ 1,327,885	\$ -	0.00%	0.00%
2	4	Hire tutors to support classes	No	\$ -	\$ -	0.00%	0.00%
2	5	Data to inform instruction	Yes	\$ 100,000	\$ -	0.00%	0.00%
2	6	Department curriculum planning retreats	Yes	\$ -	\$ -	0.00%	0.00%
2	7	Professional development to support Els, low income, foster youth, and students with disabilities	No	\$ -	\$ -	0.00%	0.00%
2	8	Curricular updates and review	Yes	\$ 156,650	\$ -	0.00%	0.00%
2	9	Study Skills classes	Yes	\$ -	\$ -	0.00%	0.00%
2	10	Hire Bilingual Assistants	Yes	\$ 266,000	\$ -	0.00%	0.00%
2	11	Highly qualified teachers	Yes	\$ 15,862,971	\$ -	0.00%	0.00%
2	12	Reading Growth MAP	Yes	\$ -	\$ -	0.00%	0.00%
2	13	Math Growth MAP	Yes	\$ -	\$ -	0.00%	0.00%
3	1	Develop/Enhance CTE curricula	Yes	\$ 193,830	\$ -	0.00%	0.00%
3	2	Increase Academic Rigor	Yes	\$ -	\$ -	0.00%	0.00%
3	3	Prioritize A-G Completion rate	Yes	\$ -	\$ -	0.00%	0.00%
3	4	Increase college/university partnerships	No	\$ -	\$ -	0.00%	0.00%
3	5	Expand AP services	Yes	\$ -	\$ -	0.00%	0.00%
3	6	Professional development	Yes	\$ -	\$ -	0.00%	0.00%
3	7	Biliteracy	No	\$ -	\$ -	0.00%	0.00%
3	8	PSAT Funding	Yes	\$ 40,000	\$ -	0.00%	0.00%
3	9	After-hours counseling	Yes	\$ -	\$ -	0.00%	0.00%
3	10	Early identification of students not meeting A-G	Yes	\$ -	\$ -	0.00%	0.00%
4	1	Equity Training	Yes	\$ -	\$ -	0.00%	0.00%
4	2	Cultural Workshops & Experiences	Yes	\$ 25,000	\$ -	0.00%	0.00%
4	3	Underserved Parent Groups	Yes	\$ -	\$ -	0.00%	0.00%
4	4	Equity Advisory Committee Expansion & Plan	Yes	\$ 30,000	\$ -	0.00%	0.00%
4	5	Student Roundtables	Yes	\$ 2,500	\$ -	0.00%	0.00%
5	1	Chat with Directors	Yes	\$ 2,500	\$ -	0.00%	0.00%
5	2	Parent Collaboration	No	\$ -	\$ -	0.00%	0.00%
5	3	School to Home Communications	Yes	\$ 145,442	\$ -	0.00%	0.00%
5	4	Canvas Parent Signup	No	\$ -	\$ -	0.00%	0.00%
5	5	Attendance Notifications	Yes	\$ 50,000	\$ -	0.00%	0.00%
5	6	Marketing Initiatives	Yes	\$ 133,000	\$ -	0.00%	0.00%
5	7	Aeries Parent Connection	No	\$ -	\$ -	0.00%	0.00%
6	1	Increased Mental Health Support	Yes	\$ 138,000	\$ -	0.00%	0.00%
6	2	Create Wellness Center	Yes	\$ 30,000	\$ -	0.00%	0.00%
6	3	Expulsion Rate	No	\$ -	\$ -	0.00%	0.00%
6	4	Drop Out Rate	No	\$ -	\$ -	0.00%	0.00%
6	5	Attendance Rate	No	\$ -	\$ -	0.00%	0.00%
6	6	Absenteeism Rate	No	\$ -	\$ -	0.00%	0.00%
6	7	Suspension Rate	No	\$ -	\$ -	0.00%	0.00%
6	8	Psychological First Aid Training	Yes	\$ 10,000	\$ -	0.00%	0.00%
6	9	SEL and Restorative Justice Training	Yes	\$ 10,000	\$ -	0.00%	0.00%

2022-23 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
\$ -	\$ -	0.00%	0.00%	\$ -	0.00%	0.00%	\$ -	0.00%