

A-G Completion Improvement Grant Plan

Local Educational Agency (LEA) Name	Total Grant Allocation
El Camino Real Charter High School	\$ 474,406

Plan Descriptions

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility

Funds will be used for three specific categories that support ECR's continued effort in providing students and their families with outreach focused on education and advisory in A-G requirements. In addition, funds will be used to expand opportunities for students to complete A-G coursework during the school day and outside of the traditional in-seat options during the school day and summer school. These funds are available for expenditure or encumbrance through the 2025-26 fiscal year.

- 1.) The funding of an additional full time college counselor. At present, the college office staffs two full time college counselors. With a student population of approximately 3600, ECR's college counselor to student ratio is 1800:1. This additional college counselor will increase the college office's ability to target more students in the above-mentioned categories and increase our college office staffing to a level on par with neighboring charter schools. This increase in staffing will provide additional opportunities for students and their families to meet with a college counselor and receive individualized post-secondary guidance. This position will be specifically focused on supporting our foster youth, low-income, and EL students through outreach to their families concentrated on the importance of A-G completion and the benefits of Dual Enrollment.
- 2.) Provide ECR students with additional opportunities to complete A-G coursework, including AP classes, through online platforms such as Cyber High and BYU Independent Study. These courses will allow students in need of schedule flexibility, or retaking an A-G course, more options when addressing their scheduling needs. These opportunities would be made possible by expanding teacher auxiliaries when necessary as well as the payment of subscription costs associated with the above mentioned online platforms.
- 3.) Funding hours for school counselors to work with students and their families outside of school hours and over the summer. Specifically, these additional hours will be spent in direct contact with students and families in the form of individual appointments, and transcript evaluation. Over the summer, counselors are able to review transcripts and reach out to students in need of retaking courses. Providing this time over the summer allows for adjustments to be made to individual student schedules prior to the start of the school year.

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

Upon their admittance, every student that attends ECRCHS is placed on a graduation plan which meets A-G requirements and UC/CSU minimum course eligibility. All students, including low-income students, English learners, and foster youth, have access to A-G courses including Advanced Placement and Dual Enrollment opportunities, with ongoing teacher support as well as opportunities for work experience and/or CTE career paths.

All students are advised of the importance of completing A-G course requirements even when their post-secondary plans do not include attending a 4-year university. Any student that elects to not meet A-G minimum eligibility is required to meet with their counselor, along with their parent, in order for their family to understand the ramifications of not completing the appropriate coursework.

The number of students who were identified for opportunities to retake A-G approved courses in which they received a “D”, “F”, or “Fail” grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.

952

During the 2020-21 school year, 952 students received a D or F in one or more A-G course. ECRCHS provides opportunities for all students to retake courses throughout the school year and during summer school. Students have the option to retake any class during the school day, and also have the option to take retake classes online if in-person offerings will not fit into their schedule during the regular school day.

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan.

The expenditures detailed in this plan directly supplement services outlined throughout Goal 3 (Action Steps 3 and 4 specifically) of ECRCHS’s LCAP. Goal 3 details the importance of students graduating college and career ready. Action step 3 requires ECR to increase the A-G completion rate by ten percent over the next 3 years, while action step 4 speaks to an increase in dual enrollment students. This improvement grant plan provides funding to address the needs of both action steps through a focus on advisement and through expanded course availability.

Plan Expenditures

Programs and services to increase or improve A-G completion	Planned Expenditures
Increase credit recovery opportunities through expanded A-G offerings as well as expand access to AP courses through online platforms. Expenditure includes additional teacher auxiliaries and BYU online subscription	\$ 82,330
Provide increased counseling services and transcript evaluation during summer school	\$ 40,504
Increase staffing in College Office – One additional college counselor for three years	\$ 352,796

