

<b>LEA Name:</b>	El Camino Real Charter High School
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<b>Phone Number:</b>	818-595-7507

<b>Total Amount of funds received by the LEA:</b>	\$591,871.00
<b>Date of Public Meeting prior to Adoption:</b>	November 18, 2021 & December 9, 2021
<b>Date of adoption at a public meeting:</b>	December 16, 2021

The Educator Effectiveness Block Grant (EEBG) is a federally funded program providing additional funding support to county offices of education, school districts, charter schools, and state and special schools to provide professional learning and to promote educator equity, quality, and effectiveness.

As a condition of receiving funds for educator effectiveness, LEAs shall develop and adopt a plan for expenditure of funds, which requires the plan to be explained in a public meeting of the governing board of the school district, county board of education, or governing body of the charter school before its adoption in a subsequent meeting. Funds may be expended for the purposes identified in Assembly Bill 130, Chapter 44, Section 22 and Assembly Bill 167, Chapter 253, Section 9 and mentioned below in the "Planned Use of Funds" section. These expenditures may take place over fiscal years 2021-22, 2022-23, 2023-24, 2024-25, and 2025-26. LEAs may use these allocated funds to provide professional learning for teachers, administrators, paraprofessionals who work with students, and classified staff that interact with students in order to promote educator equity, quality, and effectiveness.

# Expenditure Plan

Allowable Uses of Funds	Planned Use of Funds	Planned Expenditures
<p>1. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.</p>	<p>ECRCHS will provide professional learning to teachers, principals, and other school staff that is directly linked to the professional and learning goals in the field of education.</p> <p>ECRCHS will also work with outside vendors to provide professional development through various programs and companies such as (or that will support) :</p> <ol style="list-style-type: none"> <li>1) Ventura County of Education</li> <li>2) UCLA Center X</li> <li>3) CSUN Ethnic Studies program</li> <li>4) Equity In Schools</li> <li>5) Recruitment Initiatives to hire more Teachers of Color</li> <li>6) Support for Teachers &amp; Administrators to receive Clear Credentials</li> <li>7) Conference Attendance</li> <li>8) Weekend Professional learning opportunities</li> <li>9) Certifications for Classified Office Staff</li> </ol>	<p>\$200,000</p>

<p>2. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.</p>	<p>All teachers will participate in both self-selected or departmental professional development beginning Spring 2022.</p> <p>ECRCHS may contract with with outside vendors to provide training in areas such as:</p> <ol style="list-style-type: none"> <li>1) Teaching with Technology</li> <li>2) Literacy in the Content Areas</li> <li>3) Microsoft Office/Teams</li> <li>4) Canvas</li> <li>5) Other Classroom Technologies</li> </ol>	<p>\$140,000</p>
<p>3. Practices and strategies that reengage pupils and lead to accelerated learning.</p>	<p>ECRCHS will partner with local organizations/companies/vendors for department based training that will lead to increased student achievement. Topics include:</p> <ul style="list-style-type: none"> <li>● Teaching to Diverse Populations</li> <li>● Mastery Grading</li> <li>●</li> </ul>	<p>\$ 24,251</p>
<p>4. Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.</p>	<p>ECRCHS staff will all receive Trauma Informed Care training.</p>	<p>\$97,620</p>

<p>5. Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.</p>	<p>ECRCHS will implement Positive Behaviors Implementation Support (PBIS) to educate staff on setting positive expectations around behavior in their classrooms. PBIS also promotes a positive school climate.</p> <p>This will help with:</p> <ol style="list-style-type: none"> <li>1) Positive Discipline in the Classroom</li> <li>2) Building a positive school culture</li> <li>3) Building relationships with Disengaged Youth</li> </ol>	<p>\$60,000</p>
<p>6. Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.</p>	<p>PD for the Special Education Paraprofessionals on Nonviolent Crisis Intervention.</p>	<p>\$20,000</p>

<p>7. Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.</p>	<p>All teachers will receive ELD training twice per year. Once before the year starts and once at the start of the Spring semester.</p>	<p>\$10,000</p>
<p>8. New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).</p>	<p>N/A</p>	
<p>9. Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to <i>EC</i> Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.</p>	<p>Training and Stipend for teachers who would like to teach and/or support in the implementation and development of the ECRCHS ethnic studies program and/or curriculum.</p>	<p>\$40,000</p>
<p>10. Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.</p>	<p>N/A</p>	