

# Local Control Accountability Plan and Annual Update (LCAP) Template

Addendum: General instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	Contact Name and Title	Email and Phone
El Camino Real Charter High School	Lisa Ring, Assistant Principal	l.ring@ecrchs.net 818 888-7050

## 2017-20 Plan Summary

### The Story

Describe the students and community and how the LEA serves them.

El Camino Real Charter High School (ECRCHS) serves approximately 3,550 students in grades 9-12. ECRCHS is located in the Woodland Hills section of the San Fernando Valley within the City of Los Angeles. ECRCHS serves all students who reside in the former attendance boundaries of the school who wish to attend. In the 2018-2019 school year, 44% of students entered ECRCHS through the lottery, and these students reside in 70 different zip codes. ECRCHS offers a comprehensive high school education with a range of levels, including special education, College Preparatory (CP), Academic Enrichment (AE), honors, and Advanced Placement (AP) courses. We boast a diverse student body with the following racial breakdown: 25% White; 36% Hispanic/Latino; 25% Asian/Filipino/Pacific Islander; 2% African American; 3% Two or More Races; and 0.26% Native American (source: CDE Dataquest May 2019). Special Education students, comprising 9.34% of the student population, have access to special day class (SDC) and resource teachers. Additionally, we offer three small learning communities (SLCs), Humanitas, STEAM and Advancement Via Individual Determination (AVID). In the 2018-19 school year, ECRCHS offered 24 AP courses, as well as the aforementioned CP, and honors level classes. The school also offers a range of visual and performing arts options, technical arts (including graphic design and woodshop), two academies (Art and Design Academy and Careers in Entertainment Academy), and fields 23 Varsity sports teams.

## LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

The goals and actions included in the LCAP are a direct result of needs assessment throughout the WASC self-study.

Needs assessment findings are categorized under the four goals from our WASC Action Plan:

### **WASC Goal 1:**

**Develop and implement data-driven and current educational research instruction for all students**

LCAP Action Steps that were implemented and successful:

**Provided EL support to core academic teachers to help EL students access CCSS and ELD**

**Standards.**—*EL Coordinator provided workshops with specific literacy strategies to include*

*ELD standards and address CCSS for each department.*

**Provide training and collaboration time to ensure common faculty understanding and CCSS, curricular maps, common assessments, and academic vocabulary**

Late start Wednesday's provides collaboration time. This was effective in developing curricular maps, school wide writing program-Write to Learn-, Canvas (Learning Management System), Technology and time to analyze MAP data to inform departmental instruction. MAP assessments being used to

- Drive instruction by identifying where students need support
- Identify students in need of intervention
- Place incoming students in Math and English classes
- Understand which students are on track to meet the standards on the SBAC
- Help students understand their own learning

### **WASC Goal 2:**

**Solidify a clear school-wide identity in terms of College and Career Readiness**

LCAP Action Steps that were implemented and successful:

**Plan collaboration with colleges and universities—**

Dual and concurrent programs are on ECR campus for all students

**Provide training to help teachers implement relevant, real world curricular connections for project-based learning—**

STEAM program is expanding to its second year. Engineering has been added and the 10th grade team is training to implement PBL.

**Continue to fund school-wide PSAT:**

Counselors continue to utilize results to identify AP potential, promote parent outreach and support for underrepresented students in AP classes

### **WASC Goal 3:**

**Ensure that all students receive personalized supports to succeed.**

LCAP Action Steps that were implemented and successful:

**Implemented Language Appraisal Team:**

The LAT group includes all Department Chairs, Coordinators, Instructional Coaches and Administration. Through the monthly meetings, ECR has established a systems to ensure EL students are receiving ELD instruction across all disciplines.

**Provide diagnostic testing for incoming 9<sup>th</sup> graders to aid in correct placement consistent with skill and ability level to support differentiation.**

All incoming 9<sup>th</sup> grade students complete the NWEA MAP throughout the summer. These results act as guides for proper math and English placement.

**Expand AP preparation to include skills-based AP Bridge program over the summer:**

Summer of 2017-18 included two sections of AP Bridge skills building for 9<sup>th</sup> and 10<sup>th</sup> graders. Summer of 2019-20 will expand to four sections of AP Bridge skills building for 9<sup>th</sup> and 10<sup>th</sup> graders.

#### **Goal 4:**

#### **Build parents' capacity as partners in supporting and monitoring their child's education progress**

LCAP Action Steps that were implemented and successful:

#### **Present 1-2 school wide events that provide workshops on a variety of topics tied to student achievement; encompass student support services, college, curricular, and community presentations to inform parents about the various resources available to ensure student success**

ECR has hosted 27 parent workshops to date. Two for African American families, two for Latino families, AP information night, Jr. night for 11<sup>th</sup> grade families, two 9<sup>th</sup> grade information nights for families to transition to high school and learn about a variety of topics tied to student achievement. Additionally, the special education office hosted 4 parent workshops and the college office hosted 15.

### **Review of Performance**

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

### **Greatest Progress**

Areas that have shown the most progress include our Green dashboard color in ELA. We improved 5 points and link it to the following action steps and school wide implementation:

School-wide progress in development of curricular maps and utilizing data to inform instruction.

Implementing school wide writing program—Write to Learn

School-wide rollout of 1:1 computer for students

School-wide implementation of our LMS-Canvas and technology in the classroom.

Addressing the needs of the EL student throughout each subject and improving language fluency by 30%

We are also in the Green dashboard for College and Career readiness and increased by 5%. We believe the efforts in Goal 2 and 4 are responsible for this. College and Career workshops, skills-based classes, parent and student outreach.

All five local indicators have continued to be met

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

### **Greatest Needs**

Based on the Dashboard results, our greatest needs include:

Performance on the CAASPP math portion. Our overall score decreased by 4.1 points with 29.6 points below standard. No students scored in the green zone and only Asian scored in the blue.

Suspension rate decreased by 0.1%. overall (from 1.9% to 1.8%; however, the Hispanic subgroup increased by 0.3% and Two or More Races increased by 1.5%

Our Graduation rate declined 4% from 94.4% in 2017 to 90.4% in 2018. The three subgroups that declined were, African American 6.7%, Socioeconomically Disadvantaged (by 2.7%), and White students (by 5.3%) (Source: CDE Dataquest).

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

**Performance Gaps**

**Graduation:**

In the African American subgroup, 46 of the 52 students graduated, yielding a graduation rate of 88.5%; in the Socioeconomically Disadvantaged subgroup, 444 students graduated for a rate of 89.6%; and in the White subgroup, 464 students graduated, for a rate of 88.8%. Compared to Students with Disabilities, 92 students, 88% graduated, and 98.2% of Asian and Filipino (55 total students) graduated.

Source: CDE Dataquest May 2019

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

**Increased or Improved services**

Attending school is vital for student achievement, therefore, starting 2019-20 school year, select low income students will be given the opportunity to have a bus pass funded by ECRCHS.

Increasing academic support for our EL population will include an extra English class within the student’s schedule in the 2019-20 school year.

**Budget Summary**

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures For LCAP Year	\$ [Add amount here]
Total Funds Budgeted for Planned Actions/Services to Meet The Goals in the LCAP for LCAP Year	\$ [Add amount here]

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

We believe the LCAP was designed to address each of the needs identified above. The bulk of the work reflected below will take the shape of training and implementation of processes to ensure a systematic approach to communication, education, and accountability.



**DESCRIPTION**

**AMOUNT**

Total Projected LCFF Revenues for LCAP  
Year

\$40,210,940

## Stakeholder Engagement

LCAP Year: 2018-19

### Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

ECRCHS met with teachers, support staff, administrators, and parent representatives through the School Site Council, ELAC, and Parent Groups throughout the entire school year to review the LCAP and WASC identified goals, develop new actions/services, and determine metrics that would best measure the school's progress. The process was open to any stakeholder who wanted to participate. Meetings took place during the monthly scheduled committee dates both after school and in the evening.school day. Participants were provided access to a shared document where they could make edits, suggestions, and comments. The administration then met to discuss the suggestions and determine what aligned with the existing LCAP and WASC goals.

### Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

This process allowed all stakeholders to participate. Many of the ideas that were brought to the table have been incorporated. Furthermore, those that did not end up in the final version have been noted as excellent suggestions to further support the actions and services, which ultimately aim to address the goal for which they were developed.

Goals, Actions, & Services    **Goal 1 will be sent tomorrow. Wednesday. 5/21/19**

Strategic Planning Details and Accountability  
Complete a copy of the following table for each of the LEA’s goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)  
[Add selection here]

**Goal 1**

**Develop and implement data driven and current educational research instruction for all students**

**State and/or Local Priorities addressed by this goal:**

State Priorities: [List State Priorities here]  
Local Priorities: [List Local Priorities here]

**Identified Need:**  
[Add text here]

**Expected Annual Measureable Outcomes**

Metrics/Indicator s	Baseline	2017-18	2018-19	2019-20
[Add metric here]	[Add baseline here]	[Add outcome here]	[Add outcome here]	[Add outcome here]
[Add metric here]	[Add baseline here]	[Add outcome here]	[Add outcome here]	[Add outcome here]
[Add metric here]	[Add baseline here]	[Add outcome here]	[Add outcome here]	[Add outcome here]

Goals, Actions, & Services **Goal 2 will be sent tomorrow. Wednesday. 5/21/19**

Strategic Planning Details and Accountability  
Complete a copy of the following table for each of the LEA’s goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

[Add selection here]

Goal 2

**Solidify a clear school-wide identity in terms of College & Career Readiness**

State and/or Local Priorities addressed by this goal:

State Priorities: [List State Priorities here]

Local Priorities: [List Local Priorities here]

Identified Need:

[Add text here]

Expected Annual Measureable Outcomes

Metrics/Indicator	Baseline	2017-18	2018-19	2019-20
[Add metric here]	[Add baseline here]	[Add outcome here]	[Add outcome here]	[Add outcome here]
[Add metric here]	[Add baseline here]	[Add outcome here]	[Add outcome here]	[Add outcome here]
[Add metric here]	[Add baseline here]	[Add outcome here]	[Add outcome here]	[Add outcome here]



## Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

[Add selection here]

### Goal 3

## Ensure that all students receive personalized supports to succeed

State and/or Local Priorities addressed by this goal:

State Priorities:

STATE 0 1 0 2 1 3 1 4 1 5 0 6 1 7 1 8

COE 0 9 0 10

Local Priorities: Parent Engagement, Local Climate Survey, Access to a Broad Course of Study

### Identified Need:

- Closing existing achievement gaps
- Improving 9<sup>th</sup> grade transition to high school
- Expanding intervention services – during school and extended day – to students of all grades requiring additional support
- Providing non-academic supports that meet the holistic needs of students

Develop professional development track to help teachers reach students from different subgroups

### Expected Annual Measureable Outcomes

Metrics/Indicator	Baseline	2017-18	2018-19	2019-20
s				
Four-year (cohort) high school graduation rate for Hispanic students	90% (2015-16)	2% above baseline/ 90.8% <b>Not Met (91.8)</b>	4% above baseline/ Not available until summer	5% above baseline
Four-year (cohort) high school graduation rate for African American students	88.9% (2015-16)	90% <b>Not Met (90.69)</b>	92% Not available	94%

			until summer	
% of EL students reclassified each year	21% (2015-16)	1% above baseline/ 4.4% <b>Not Met</b>	2% above baseline/ <b>33% MET</b>	3% above baseline
% of Latino students completing UC/CSU eligibility requirements (i.e., A-G completion)	24% (2015-16)	4% above baseline/ 42% <b>Met</b>	8% above baseline Not available until summer	12% above baseline
% of African American students completing UC/CSU eligibility requirements (i.e., A-G completion)	26% (2015-16)	4% above baseline/ 46% <b>Met</b>	8% above baseline Not available until summer	12% above baseline
% of 9 <sup>th</sup> grade students earning 55+ credits and successfully matriculating to 10 <sup>th</sup> grade	85% (2015-16)	2% above baseline/ 89.5% <b>Met</b>	4% above baseline Not available until summer	7% above baseline
% of students marked chronically absent school wide	7.3% (2015-16)	7.0% total 7.8% <b>Not Met</b>	6% total Not available until summer	5% total
% of African Americans students marked chronically absent	9.9% (2015-16)	9% total 4.3% <b>Met</b>	8% total Not available until summer	7% total

% of parents returning the survey that agree or strongly agree with the following statement: "The teachers at the school care about students' progress."	73.15% (Spring 2016)	1% above baseline 51.2% <b>Not Met</b>	2% above baseline	3% above baseline
% of Latino students that complete an AP class with a "C" or higher	94.4% (Spring 2016)	1% above baseline	1.5% above baseline Not available until summer	2% above baseline
% of African Americans that complete an AP class with a "C" or higher	88.9% (Spring 2016)	2% above baseline	3.5% above baseline Not available until summer	5% above baseline

## Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action **1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Students

El Camino REal Charter High School

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]

[Add Scope of Services selection here]

[Add Location(s) selection here]

#### **Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Unchanged

Unchanged

2017-18

Actions/Services

2018-19

Actions/Services

2019-20

Actions/Services

Restructure Intervention Coordinator position

Restructure Intervention Coordinator position

Restructure Intervention Coordinator position

#### **Budgeted Expenditures**

Year

2017-18

2018-19

2019-20

Amount

45,150

46,055

46,975

Source	LCFF	LCFF	LCFF
Budget Reference	1100 Teacher Salaries	1100 Teacher Salaries	1100 Teacher Salaries

## Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

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**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners	School wide	El Camino Real CHarter High School
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### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New	Modified	Unchanged
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2017-18  
Actions/Services

2018-19  
Actions/Services

2019-20  
Actions/Services

Create a Language Appraisal Team	Implement a Language Appraisal Team	Continue a Language Appraisal Team
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**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
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Amount	8,250	0	0
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Source	LCFF	N/A	N/A
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Budget Reference	5815 Consultants - Instructional	N/A	N/A
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## Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action **3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

[Add Students to be Served selection here]

[Add Location(s) selection here]

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners

School wide

El Camino Real Charter High School

### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Modified

Unchanged

2017-18  
Actions/Services

2018-19  
Actions/Services

2019-20  
Actions/Services

Implementation of Ellevation web-based SIS program for EL data analysis and instruction

Aeries Analytics to provide data analytics

Still to be determined



**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
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Amount	6,500	\$8,936	\$8,936
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Source	NCLB: Title I, Part A	LCFF	LCFF
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Budget Reference	5300 Dues & Membership	5300 Dues & Membership	5300 Dues & Membership
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## Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action **4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

Specific Student Group	Specific School
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**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners, Low Income, Foster Youth	School wide	El Camino Real CHarter High School
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### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified	New	Unchanged
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2017-18  
Actions/Services

2018-19  
Actions/Services

2019-20  
Actions/Services

Provide technology based literacy intervention programs to assist underperforming students including computer tablets	This year we went 1:1 Every student received a surface tablet	Outreach to Title I, foster youth, and EL students to support technology usage and provide extra services (including but not limited to
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for Title I, foster youth and EL students		<p>tutoring, counseling, after school resources - i.e. technology mentorship; leveraging existing on campus groups such as POPS, PETS, La Familia, BSU, GSA, etc) to be coordinated by CP/non-honors teacher</p> <p>Incoming 9th graders and new students will receive surface tablet</p>
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#### Budgeted Expenditures

Year                      2017-18                                      2018-19                                      2019-20

Amount	59,980	\$500,000	\$412,200 Tablets (Includes warranty and accidental damage) or \$108,481.32-4 yr lease per year
Source	LCFF	LCFF	LCFF
Budget Reference	4325 Inst Materials & Supplies	Cost of Tablets for grades 9th -11th 12th graders received reconditioned school own tablets	Total cost of tablets Vs. Cost to lease

## Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action **5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Students	El Camino Real Charter High School
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**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

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### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified	Modified	Unchanged
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2017-18  
Actions/Services

2018-19  
Actions/Services

2019-20  
Actions/Services

Continue to develop the Student Relationship Management (SRM) dashboard	Implement the Student Relationship Management (SRM) dashboard	Maintain the Student Relationship Management (SRM) dashboard
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**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
------	---------	---------	---------

Amount	35,625	36,335	37,065
Source	LCFF	LCFF	LCFF
Budget Reference	5820 Non-Inst Cons / 5300 Dues & Membership	5820 Non-Inst Cons / 5300 Dues & Membership	5820 Non-Inst Cons / 5300 Dues & Membership

## Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action **6**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Students	El Camino Real Charter High School
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OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

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### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified	Unchanged	Unchanged
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2017-18  
Actions/Services

2018-19  
Actions/Services

2019-20  
Actions/Services

Expand intervention services during after school hours to students of all grades requiring additional support,	Expand intervention services during after school hours to students of all grades requiring additional support,	Expand intervention services during after school hours to students of all grades requiring additional support,
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including online courses, credit recovery, and targeted tutoring and study skills classes.	including online courses, credit recovery, and targeted tutoring and study skills classes.	including online courses, credit recovery, and targeted tutoring and study skills classes.
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#### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
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Amount	57,550	75,750	77,000
Source	LCFF	LCFF	LCFF
Budget Reference	1100 Teacher / 2900 Classified Other / 4325 Inst Materials	1100 Teacher / 2900 Classified Other / 4325 Inst Materials	1100 Teacher / 2900 Classified Other / 4325 Inst Materials

## Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action **7**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Students	El Camino Real Charter High School
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**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

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### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified	Modified	Unchanged
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2017-18  
Actions/Services

2018-19  
Actions/Services

2019-20  
Actions/Services

Develop standardized curriculum for Summer Bridge Program and effectiveness for incoming 9 <sup>th</sup> graders	Monitor standardized curriculum for Summer Bridge Program and effectiveness for incoming 9 <sup>th</sup> graders	Monitor standardized curriculum for Summer Bridge Program and effectiveness for incoming 9 <sup>th</sup> graders
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**Budgeted Expenditures**

Year                      2017-18                      2018-19                      2019-20

Amount	\$22,250	\$19,550	\$19.941
Source	LCFF	LCFF	LCFF
Budget Reference	5300 Dues & Membership / 1100 Teacher Salaries	5300 Dues & Membership / 1100 Teacher Salaries	5300 Dues & Membership / 1100 Teacher Salaries

## Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action **8**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

Specific Student Groups: 9th Graders	Specific School : El Camino Real High School
--------------------------------------	--

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

--	--	--

### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New	Unchanged	Unchanged
-----	-----------	-----------

2017-18  
Actions/Services

2018-19  
Actions/Services

2019-20  
Actions/Services

Provide diagnostic testing for incoming 9 <sup>th</sup> graders to aid in correct placement consistent with skill and	Provide diagnostic testing for incoming 9 <sup>th</sup> graders to aid in correct placement consistent with skill and	Provide diagnostic testing for incoming 9 <sup>th</sup> graders to aid in correct placement consistent with skill and
---	---	---

ability level to support differentiation	ability level to support differentiation	ability level to support differentiation
--	--	--

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$1500	\$1530	\$1565
Source	LCFF	LCFF	LCFF
Budget Reference	2200 Classified Salaries	2200 Classified Salaries	2200 Classified Salaries

## Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action **9**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

Specific Student Group: 9th Graders	El Camino Real Charter High School
-------------------------------------	------------------------------------

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

--	--	--

### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified	Unchanged	Unchanged
----------	-----------	-----------

2017-18  
Actions/Services

2018-19  
Actions/Services

2019-20  
Actions/Services

Continue to improve freshmen orientation process, support, and follow up	Continue to improve freshmen orientation process, support, and follow up	Continue to improve freshmen orientation process, support, and follow up
--	--	--

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
------	---------	---------	---------

Amount	5,805	\$6100	\$6100
Source	LCFF	LCFF	LCFF
Budget Reference	2300 Admin / 2400 Classified Salaries	1100 Teachers and 2400 Classified	1100 Teachers and 2400 Classified

**Action****10**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

Specific Student Group: Latino Subgroup

El Camino Real Charter High School

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

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**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Unchanged

Unchanged

2017-18

Actions/Services

2018-19

Actions/Services

2019-20

Actions/Services

Re-establish support program for Latino students to include College and Career Readiness training which may include assemblies, field trips and guest speakers.

Re-establish support program for Latino students to include College and Career Readiness training which may include assemblies, field trips and guest speakers.

Re-establish support program for Latino students to include College and Career Readiness training which may include assemblies, field trips and guest speakers.

Continue the club La Familia as social,	Continue the club La Familia as social,	Continue the club La Familia as social,
---	---	---

#### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
------	---------	---------	---------

Amount	20,000	11,711.53	21,711.53
Source	LCFF	LCFF	LCFF
Budget Reference	1100 Teacher Salaries	1100 Teacher Salaries	1100 Teacher Salaries

**Action****11**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

Specific Student Group(s)] African American Students

El Camino Real Charter High School

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

--	--	--

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Unchanged

2017-18  
Actions/Services2018-19  
Actions/Services2019-20  
Actions/Services

Expand the role of The Village Nation and Black Student Union to include collaborative partnerships with other support programs while offering College and Career Readiness training which may

Support African-American students with efforts to close the achievement gap and collaborate with other support programs while offering College and Career Readiness training which may

Support African-American students with efforts to close the achievement gap and collaborate with other support programs while offering College and Career Readiness training which may



include assemblies, field trips and guest speakers.	include assemblies, field trips and guest speakers.	include assemblies, field trips and guest speakers.
---	---	---

#### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
------	---------	---------	---------

Amount	20,000	20,400	22,080.91
Source	LCFF	LCFF	LCFF
Budget Reference	1100 Teacher Salaries	1100 Teacher Salaries	1100 Teacher Salaries

**Action****12**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

--	--

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Foster Youth	School wide	El Camino Real Charter High School
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**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified	Unchanged	Unchanged
----------	-----------	-----------

2017-18

Actions/Services

2018-19

Actions/Services

2019-20

Actions/Services

Continue Foster Youth/Homeless outreach to parent/foster guardians and group home agencies with informational meetings, input, communications and relationship building to insure student support. Foster Youth/Homeless Coordinator will work collaboratively with counseling staff to provide	Continue Foster Youth/Homeless outreach to parent/foster guardians and group home agencies with informational meetings, input, communications and relationship building to insure student support. Foster Youth/Homeless Coordinator will work collaboratively with counseling staff to provide	Continue Foster Youth/Homeless outreach to parent/foster guardians and group home agencies with informational meetings, input, communications and relationship building to insure student support. Foster Youth/Homeless Coordinator will work collaboratively with counseling staff to provide
---	---	---

AB 167/216/1806 transcript evaluation, course placement, advisement and support.	AB 167/216/1806 transcript evaluation, course placement, advisement and support.	AB 167/216/1806 transcript evaluation, course placement, advisement and support.
--	--	--

#### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
------	---------	---------	---------

Amount	1,500	1,500	1,500
Source	LCFF Supplemental Funds	LCFF Supplemental Funds	LCFF Supplemental Funds
Budget Reference	1100 Teacher Salaries	1100 Teacher Salaries	1100 Teacher Salaries

**Action****13**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Students

El Camino Real Charter High School

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

--	--	--

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18  
Actions/Services2018-19  
Actions/Services2019-20  
Actions/Services

Continue to utilize Student Success Team (SST) for struggling students.

Continue to utilize Student Success Team (SST) for struggling students.

Continue to utilize Student Success Team (SST) for struggling students.

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
------	---------	---------	---------

Amount	0	0	0
Source			
Budget Reference			

**Action****14**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Students

El Camino Real Charter High School

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

--	--	--

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Unchanged

Unchanged

2017-18

Actions/Services

2018-19

Actions/Services

2019-20

Actions/Services

Expand AP Preparation to include skills based AP Bridge program over the summer

AP Preparation to include skills based AP Bridge program over the summer

AP Preparation to include skills based AP Bridge program over the summer

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
------	---------	---------	---------

Amount	\$6000	\$6000	\$6000
Source	College Readiness Grant	College Readiness Grant	LCFF
Budget Reference	1100 teacher salaries	1100 teacher salaries	1100 teacher salaries

**Action****15**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

--	--

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

--	--	--

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New	Modified	Unchanged
-----	----------	-----------

2017-18

Actions/Services

2018-19

Actions/Services

2019-20

Actions/Services

--	--	--

**Budgeted Expenditures**

Year

2017-18

2018-19

2019-20



Amount	240,000	June \$97,928.10 July \$227,241.35	\$330,000
Source	LCFF Supplemental Funds	LCFF Supplemental Funds	LCFF Supplemental Funds
Budget Reference	1100 Teacher Salaries	1100 Teacher Salaries	1100 Teacher Salaries

**Action****16**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

--	--

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners	School wide	El Camino Real Charter High School
------------------	-------------	------------------------------------

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified	Unchanged	Unchanged
----------	-----------	-----------

2017-18

Actions/Services

2018-19

Actions/Services

2019-20

Actions/Services

Refer targeted students to outside support programs.	Refer targeted students to outside support programs.	Refer targeted students to outside support programs.
--	--	--

**Budgeted Expenditures**

Year

2017-18

2018-19

2019-20

Amount	0	0	0
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

**Action****17**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

Specific Student Group	El Camino Real Charter High School
------------------------	------------------------------------

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners	School wide	El Camino Real Charter High School
------------------	-------------	------------------------------------

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged	Unchanged	Unchanged
-----------	-----------	-----------

2017-18

Actions/Services

2018-19

Actions/Services

2019-20

Actions/Services

Provide alternative school options, incorporating traditional and independent study programs during the traditional day schedule that allow students to make up credits taking into consideration	Provide alternative school options, incorporating traditional and independent study programs during the traditional day schedule that allow students to make up credits taking into consideration	Provide alternative school options, incorporating traditional and independent study programs during the traditional day schedule that allow students to make up credits taking into consideration
---	---	---

emotional and maturity level of the student	emotional and maturity level of the student	emotional and maturity level of the student
---	---	---

#### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
------	---------	---------	---------

Amount	700,000	685,586	685,586 3 New teachers for North Campus for additional \$300,000
Source	LCFF	LCFF	LCFF
Budget Reference	1100 Teacher salaries 2400 classified	1100 Teacher salaries 2400 classified	1100 Teacher salaries 2400 classified

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

Specific Student Group(s)]\_Hispanic/Latino, African American

El Camino Real Charter High School

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

--	--	--

#### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Unchanged

Unchanged

2017-18  
Actions/Services

2018-19  
Actions/Services

2019-20  
Actions/Services

Provide support to Latino and African American students taking AP courses, including, but not limited to parent outreach, academic support, and materials	Provide support to Latino and African American students taking AP courses, including, but not limited to parent outreach, academic support, and materials	Provide support to Latino and African American students taking AP courses, including, but not limited to parent outreach, academic support, and materials
---	---	---

**Budgeted Expenditures**

Year            2017-18                      2018-19                      2019-20

Amount	5100	5100	5100
Source	LCFF	LCFF	LCFF
Budget Reference	1100 teacher salaries	1100 teacher salaries	1100 teacher salaries

## Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

### Goal 4

## Build parents' capacity as partners in supporting and monitoring their child's education progress

### State and/or Local Priorities addressed by this goal:

State Priorities:

STATE	1	2	3X	4 X	5 X	6 X	7X	8 X
COE	9	10						

Local Priorities: Parent Engagement, Local Climate Survey

### Identified Need:

- Improving school-to-home communication
- Increasing parental input into school decision-making
- Increasing parental participation in programs serving targeted students and subgroups

### Expected Annual Measurable Outcomes

Metrics/Indicator	Baseline	2017-18	2018-19	2019-20
s				
% of parents/families logging on to the Aeries system to access student assessment information	46.89% (2016-17)	50% 50% <b>MET</b>	55% 56.8% <b>MET</b>	60%



% of parents/families in Back-to- School Night	N/A	50% 40%  <b>Not Met</b>	55% 40%  <b>Not Met</b>	60%
% of parents/families that complete an annual needs assessment and school climate survey	3% (2016)	12% above baseline	22% above baseline 5% as of May 2019 Available after June 7th	32% above baseline
% of parents/families agree or strongly agree that, "The school encourages me to participate in parent groups."	63.95% (2016)	66%	68% Available after June 7th	70%
% of parents/families agree or strongly agree that, "I feel welcome to participate at the school."	63.09% (2016)	72%	74% Available after June 7th	76%
% of parents/families in school governance or advisory forums (e.g. SSC, ELAC, La Familia, The Village Nation, PTSA)	N/A	5%  <b>Not met</b>	8%  <b>MET</b>	12%

## Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action **1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All students	El Camino Real Charter High School
--------------	------------------------------------

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]	[Add Scope of Services selection here]	[Add Location(s) selection here]
--	--	----------------------------------

### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged	Unchanged	Unchanged
-----------	-----------	-----------

2017-18  
Actions/Services

2018-19  
Actions/Services

2019-20  
Actions/Services

Publicize and reinforce the Aeries portal as a tool for parent-teacher communication and information sharing tied to student performance on classroom assessments	Publicize and reinforce the Aeries portal as a tool for parent-teacher communication and information sharing tied to student performance on classroom assessments	Publicize and reinforce the Aeries portal as a tool for parent-teacher communication and information sharing tied to student performance on classroom assessments
---	---	---

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
------	---------	---------	---------

Amount	16,000	16,320	16,650
Source	LCFF	LCFF	LCFF
Budget Reference	2400 Classified Salaries / 5820 Non-Instruct Consultants	2400 Classified Salaries / 5820 Non-Instruct Consultants	2400 Classified Salaries / 5820 Non-Instruct Consultants

## Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Students	El Camino REal CHarter High School
--------------	------------------------------------

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]	[Add Scope of Services selection here]	[Add Location(s) selection here]
--	--	----------------------------------

### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified	Modified	Modified
----------	----------	----------

2017-18  
Actions/Services

2018-19  
Actions/Services

2019-20  
Actions/Services

Present 1 school wide event that provides workshops on a variety of topics tied to student achievement;	Present 1-2 school wide event that provides workshops on a variety of topics tied to student achievement;	Present 2 or more school wide event that provides workshops on a variety of topics tied to student achievement;
---	---	---

encompass student support services, college, curricular, and community presentations to inform parents about the various resources available to ensure student success	encompass student support services, college, curricular, and community presentations to inform parents about the various resources available to ensure student success	encompass student support services, college, curricular, and community presentations to inform parents about the various resources available to ensure student success
--	--	--

#### Budgeted Expenditures

Year                      2017-18                      2018-19                      2019-20

Amount	7,000	7,140	7,285
Source	LCFF	LCFF	LCFF
Budget Reference	1100 Teacher Salaries / 4330 Office Supplies	Outside 5820 non-instructional Consul. 4330 Office Supplies	Outside 5820 non-instructional Consul. 4330 Office Supplies

## Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action **3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All	El Camino Real Charter High School
-----	------------------------------------

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]	[Add Scope of Services selection here]	[Add Location(s) selection here]
--	--	----------------------------------

### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged	Unchanged	Unchanged
-----------	-----------	-----------

2017-18  
Actions/Services

2018-19  
Actions/Services

2019-20  
Actions/Services

Conduct an annual needs assessment of parent satisfaction, parent education desires, and priorities	Conduct an annual needs assessment of parent satisfaction, parent education desires, and priorities for	Conduct an annual needs assessment of parent satisfaction, parent education desires, and priorities for
---	---	---

for school improvement to enable all parents to weigh in on school planning decisions	school improvement to enable all parents to weigh in on school planning decisions	school improvement to enable all parents to weigh in on school planning decisions
---	---	---

#### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
------	---------	---------	---------

Amount

400	276	0
LCFF	LCFF	LCFF
5300 Dues & Membership / 4330 Office Supplies	5300 Dues & Membership / 4330 Office Supplies	N/A Google Docs

#### Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action****4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Students

El Camino Real Charter High School

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]

[Add Scope of Services selection here]

[Add Location(s) selection here]

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Unchanged

2017-18  
Actions/Services2018-19  
Actions/Services2019-20  
Actions/Services

Create a parent advisory committee to recruit parents to various groups (such as School Site Council, English Language Advisory Committee, and School Advisory Committee (SAC) Title I.

Continue to support parental involvement in various groups such as School Site Council, English Language Advisory Committee, and School Advisory Committee (SAC) Title I

Continue to support parental involvement in various groups such as School Site Council, English Language Advisory Committee, and School Advisory Committee (SAC) Title I



**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
------	---------	---------	---------

Amount	325	335	350
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Source	LCFF	LCFF	LCFF
--------	------	------	------

Budget Reference	1100 Teacher Salaries	1100 Teacher Salaries	1100 Teacher Salaries
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## Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action **5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Students	El Camino Real CHarter High School
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**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]	[Add Scope of Services selection here]	[Add Location(s) selection here]
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### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified	Modified	Unchanged
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2017-18  
Actions/Services

2018-19  
Actions/Services

2019-20  
Actions/Services

Develop a Latino student support program and use The Village Nation to enhance parent/family linkages to school activities, programs, and services	Use African-American and Latino student support programs as key partners to enhance parent/family linkages to school activities, programs, and services	Use African-American and Latino student support programs as key partners to enhance parent/family linkages to school activities, programs, and services
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**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
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Amount	22,500	22,500	22,500
Source	LCFF	LCFF	LCFF
Budget Reference	5815 Instructional Consultants	5815 Instructional Consultants	5815 Instructional Consultants

## Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: **2019-20**

Estimated Supplemental and  
Concentration Grant Funds

Percentage to Increase or Improve Services

\$ 1,893,885 2018

6% 2019

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Continue Foster Youth/Homeless outreach to parent/foster guardians and group home agencies with informational meetings, input, communications and relationship building to ensure student support. Foster Youth/Homeless Coordinator will work collaboratively with counseling staff to provide AB 167/216/1806 transcript evaluation, course placement, advisement and support. Offer Summer School focused on credit recover with priority given to FRPM and EL Students. Provide alternative school options, incorporating traditional and independent study programs during the traditional day schedule that allow students to make up credits taking into consideration emotional and maturity level of the student.