



# El Camino Real Charter High School

## Regular Board Meeting

1-22-2026

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### **Date and Time**

Thursday January 22, 2026 at 5:30 PM PST

### **Location**

El Camino Real Charter High School - Media Center

5440 Valley Circle Woodland Hills CA 91367

Meeting can also be seen and heard at:

North Campus - 7401 Shoup Ave. West Hills CA 91307

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### **REGULAR BOARD MEETING**

For board meeting materials, please go to the school's main office, or call [\(818\) 595-7500](tel:8185957500). Some board meeting materials are also posted on the school's website (<https://ecrchs.net> - click the ECR Board tab).

### **INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND OTHER MEETING**

**ATTENDEES:** El Camino Real Alliance ("ECRA") welcomes your participation at ECRA's Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of ECRA in public. Your participation assures us of continuing community interest in our charter school. To assist you in the ease of speaking/ participating in our meetings, the following guidelines are provided:

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***NOTE: Public Comments, effective with the March 24th, 2022, Regular Board Meeting, are limited to two (2) minutes and total time allotted to all agenda and non-agenda items will not exceed thirty (30) minutes.***

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person. There is no obligation on the part of the school to have a school official read public comments during inperson Board Meetings. Powered by BoardOnTrack 2 of 4 A member of the public is welcome to appear at the Board meeting to make a public comment or make arrangements with another person in attendance to speak on the person's behalf.

**Consent Agenda:** All matters listed under the consent agenda are considered by the Board to be routine and may be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board votes on them. The Executive Director recommends approval of all consent agenda items.

*In compliance with the Americans with Disabilities Act (ADA) and upon request, El Camino Real Alliance may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to David Hussey, in person, by email at [comment@ecrchs.net](mailto:comment@ecrchs.net), or by calling [\(818\) 595-7500](tel:8185957500).*

**Agenda**

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>5:30 PM</b>
Opening Items			
<b>A.</b>	Call the Meeting to Order	Brad Wright	1 m
<b>B.</b>	Record Attendance and Guests	Ryan Guinto	1 m
<b>C.</b>	Pledge of Allegiance to the United States of America (USA)	David Hussey	1 m
<b>D.</b>	Public Comments	Public	30 m
	NOTE: Public Comments, effective with the March 24th, 2022, Regular Board Meeting, are limited to two (2) minutes and total time allotted to all agenda and non-agenda items will not exceed thirty (30) minutes.		
<b>E.</b>	Executive Director Update	David Hussey	10 m
<b>F.</b>	Chief Business Officer Update	Fernando Delgado	10 m
<b>G.</b>	Board Chair Update	Discuss Brad Wright	10 m
<b>II. Consent</b>			<b>6:33 PM</b>

	Purpose	Presenter	Time
<b>A.</b> Approve Minutes of December 18, 2025, Regular Board Meeting	Approve Minutes	Brad Wright	1 m
<b>B.</b> Discuss and Vote on the December 2025 Check Registers	Vote	Brad Wright	15 m
<b>C.</b> Discuss and Vote on the December, 2025, Credit Card Charges	Vote	Brad Wright	15 m
<b>III. Finance</b>			<b>7:04 PM</b>
<b>A.</b> December 2025 Investment Update	Discuss	Fernando Delgado / Janneyra Verduzco	15 m
Fernando Delgado, CBO, and Janneyra Verduzco, Director of Accounting and Finance, will present the December, 2025, ECRCHS Investment Update.			
<b>B.</b> December 2025 Financial Update	Discuss	Fernando Delgado / Janneyra Verduzco	15 m
Fernando Delgado, CBO, and Janneyra Verduzco, Director of Accounting and Finance will present the December 2025 Financial Update and answer any questions.			
<b>IV. School Business</b>			<b>7:34 PM</b>
<b>A.</b> Discussion and Vote on ECR's School Accountability Report Card (SARC) for 2024-2025	Vote	David Hussey	15 m
Prior to the vote, David Hussey, Executive Director, will lead the discussion on the School Accountability Report Card (SARC) completed annually which includes a variety of school-based data metrics to show how ECRCHS is performing on a variety of metrics.			
<b>B.</b> Discuss and vote on the Updated Guidance Regarding Required Local Policies on Immigration Enforcement at Schoolsites	Vote	David Hussey	15 m

	Purpose	Presenter	Time	
<p>Prior to the vote, David Hussey, Executive Director, will present the Updated Guidance Regarding Required Local Policies on Immigration Enforcement at Schoolsites and answer any questions.</p>				
<b>C.</b>	Discussion and Vote on Policy on Referral Protocols for Addressing Student Behavioral Health Concerns (Education Code §49428.2)	Vote	David Hussey	15 m
<p>Prior to the vote, David Hussey, Executive Director, will present the Policy on Referral Protocols for Addressing Student Behavioral Health Concerns and answer any questions.</p>				
<b>V.</b>	<b>Closing Items</b>			<b>8:19 PM</b>
<b>A.</b>	Adjourn Meeting	Vote	Brad Wright	1 m

## Coversheet

### Approve Minutes of December 18, 2025, Regular Board Meeting

**Section:** II. Consent  
**Item:** A. Approve Minutes of December 18, 2025, Regular Board Meeting  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** Minutes for Regular Board Meeting on December 18, 2025



# El Camino Real Charter High School

## Minutes

### Regular Board Meeting

12-18-2025 Regular Board Meeting

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#### **Date and Time**

Thursday December 18, 2025 at 5:30 PM

#### **Location**

El Camino Real Charter High School - Media Center

5440 Valley Circle Woodland Hills CA 91367

Meeting can also be seen and heard at:

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#### **Directors Present**

Alexandra Ramirez, Brad Wright, Linda Ibach, Steven Kofahl

#### **Directors Absent**

Gregg Solkovits, Joe Kolkowitz, Ronald Laws

#### **Directors who arrived after the meeting opened**

Steven Kofahl

#### **Guests Present**

David Hussey, Fernando Delgado, Norris Gundy, Ryan Guinto

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### **I. Opening Items**

#### **A. Call the Meeting to Order**

Brad Wright called a meeting of the board of directors of El Camino Real Charter High School to order on Thursday Dec 18, 2025 at 5:30 PM.

#### **B. Record Attendance and Guests**

#### **C. Pledge of Allegiance to the United States of America (USA)**

Mr. Brad Wright led the Board members and guests in the Pledge of Allegiance to the United States of America (USA).

Steven Kofahl arrived at 5:32 PM.

#### D. Public Comments

No public comments were received for this meeting.

#### E. Executive Director Update

##### Semester Reflection & Appreciation

- Mr. Hussey opened by thanking **teachers, staff, students, and parents** for a successful **Fall 2025 semester**.
- Highlighted strong **school spirit**, student engagement, and meaningful learning experiences.
- Expressed optimism and anticipation for the **Spring 2026 semester**, particularly for graduating seniors preparing to enter the “real world.”

##### Employee Retirement Recognitions

- Acknowledged and honored long-serving staff members retiring in December:
  - **Yupayne and Yuli** (Custodial Staff) – **28 years of service** at ECR.
  - **Mr. Wasser** – Former Board Chair with **18 years of service**.
  - **Mr. Pressburger** – **35 years of dedicated service**.
- Mr. Hussey expressed gratitude for their commitment, impact, and lasting contributions to El Camino Real.

##### Student Program Showcases

- Mr. Hussey emphasized the importance of showcasing student work supported by the Board and invited student groups to present.

##### Music Program Highlight

- A **video clip** featuring the ECR **Jazz Program** was shown.
- Recognized **Mr. Thoreau and Mr. Rodriguez** for:
  - Innovative instruction
  - Thinking “outside the box”
  - Providing students with **real-world musical experiences**
- Board members were encouraged to attend live performances to experience the full program.

##### Physics Student Presentation – Mr. Zaher’s Class

- Physics students presented their **semester-long roller coaster engineering project**, connecting theory to hands-on application.
- Key learning components included:
  - **Newton’s First Law of Inertia**
  - **Conservation of Energy**
  - Calculating **maximum velocity**, experimental velocity, and **error percentage**
- Project constraints:
  - Materials limited to **cardstock and scotch tape**
- Tools & methodology:
  - Used a **photogate (laser timing device)** to measure marble velocity
  - Compared theoretical vs. experimental data to assess energy loss
- Emphasized relevance to real-world engineering and structural integrity analysis.
- Creative elements included:
  - Star Wars–themed design (Endor, Death Star concepts)
  - **3D-printed gate structures** using school resources
  - Use of lighting, funnels, elevators, and time-maximization strategies for extra credit
- Students highlighted that project-based learning was more impactful than traditional drills.
- **Board praise:**
  - Mr. Wright commended both the students and Mr. Zaher for the quality and rigor of the work.

### Digital Marketing / Video Game Design Program – Dr. Lyons

- Dr. Lyons presented on behalf of her students (unable to attend due to early dismissal).
- Capstone project:
  - Students created **professional sports websites** for ECR fall athletic teams.
  - Addressed gaps where certain sports were not represented on the school homepage.
- Key website features:
  - Custom logos and branding
  - **Game countdown timers** (noted as especially impressive)
  - Interactive schedules with:
    - Away-game icons
    - Locations, dates, and addresses
  - Integrated **ECR calendar views**
  - Team rosters with:
    - Player photos, jersey numbers, grade levels
    - Player contribution surveys via Google Forms

- **Coach bios and video interviews**
- Athletic registration forms linked directly for ease of access
- Donation and fundraising pages connected to:
  - ECR Student Store
  - Venmo, PayPal, and merchandise platforms
- “Contact Us” page with school and student contact information
- Total of **11 sports websites** completed to date.
- Dr. Lyon expressed hope that these sites could be linked to the official ECR homepage.
- Future plans:
  - Spring continuation covering **winter and spring sports**
  - Expansion into **Sports & Entertainment Marketing**, including:
    - Grammys, Oscars, American Music Awards
    - MLB and NHL (Stanley Cup coverage)

### **Board & Administrative Feedback**

- Mr. Wright expressed strong admiration for the professionalism and real-world relevance of the student work.
- Encouraged continued student presentations to the Board in the future.
- Students were thanked and excused to focus on upcoming finals.

## **F. Chief Business Officer Update**

### **Student Enrollment Update**

- As of **December 18**, total student enrollment stands at **2,864 students**.
- This reflects an **increase of two students** compared to the previous week.

### **Charter School Oversight Visit**

- The **LAUSD Charter School Division (CSD)** conducted its **annual oversight visit** earlier this month.
- The visit included a comprehensive review of:
  - **Accounting procedures**
  - **Financial records and books**
  - Verification that school operations align with stated policies and plans

### **Oversight Review Scope**

- The assessment covered all required **standardized oversight categories**, including:
  - Governance
  - Student achievement
  - Educational performance

- Organizational management
- Operational practices
- Fiscal operations
- The purpose of the review was to confirm that the school is:
  - Operating in compliance
  - Implementing programs and procedures as outlined and approved

### **Current Status & Next Steps**

- The school is **actively corresponding with CSD** to clarify and address several **pending items** identified during the oversight visit.
- Administration anticipates receiving the **final oversight report in mid-spring**.
- The school has also **completed its First Interim Report**, which will be formally presented at an upcoming **subsequent Board meeting**.

## **G. Board Chair Update**

### **Purpose of the Update**

- Mr. Wright clarified that this agenda item serves as an **open opportunity for all Board members** to:
  - Share reflections, acknowledgments, or comments
  - Communicate directly to the public about what is on their minds

### **Board Member Comments**

- **Dr. Gunby** offered congratulations to the **ECR Jazz Band**:
  - Shared personal context as a former high school jazz band member who recorded an album 40 years ago
  - Expressed strong admiration for the current program, noting it is **outstanding and highly professional**
  - Shared enthusiasm for attending the concert that evening

### **Board Chair Remarks & Acknowledgments**

- Mr. Wright echoed appreciation for the Jazz Band and indicated plans to attend the concert.
- Extended **formal thanks and recognition** to:
  - **Students**
  - **Mr. Zaher**
  - **Dr. Lyons**
  - **Mr. Gregorio**
- Acknowledged these educators and leaders as:
  - The **“heart of the school”**

- Individuals who make meaningful things happen at ECR
- Commended their:
  - Dedication and commitment
  - Willingness to invest **extra time beyond regular school hours**
  - Positive impact on students, as reflected in strong student feedback
- Offered special appreciation to **Dr. Lyons**, noting long-standing admiration for her work and contributions.

## II. Consent

### A. Approve Minutes of November 20, 2025, Regular Board Meeting

Steven Kofahl made a motion to approve the minutes from Regular Board meeting on 11-20-25.

Mr. Gunby seconded

The board **VOTED** unanimously to approve the motion.

#### Roll Call

Brad Wright	Aye
Steven Kofahl	Aye
Linda Ibach	Aye
Joe Kolkowitz	Absent
Gregg Solkovits	Absent
Ronald Laws	Absent
Alexandra Ramirez	Aye

### B. Discuss and Vote on November 2025 Check Registers

Steven Kofahl made a motion to approve November 2025 Check Registers.

Mr. Gunby seconded

The board **VOTED** unanimously to approve the motion.

#### Roll Call

Brad Wright	Aye
Alexandra Ramirez	Aye
Linda Ibach	Aye
Gregg Solkovits	Absent
Ronald Laws	Absent
Steven Kofahl	Aye
Joe Kolkowitz	Absent

### C. Discussion and Vote on November, 2025, Credit Card Charges

Steven Kofahl made a motion to approve November, 2025, Credit Card Charges.

Mr. Gunby seconded

The board **VOTED** unanimously to approve the motion.

**Roll Call**

Linda Ibach	Aye
Steven Kofahl	Aye
Ronald Laws	Absent
Joe Kolkowitz	Absent
Gregg Solkovits	Absent
Brad Wright	Aye
Alexandra Ramirez	Aye

**III. Finance**

**A. Investment Update**

**Presenter:** Janneyra Verduzco, Director of Accounting and Finance

**Overview of Investment Performance**

- Ms. Verduzco presented an investment update highlighting **growth and stability** across both the **Open Trust Account** and the **General Investment Account**.
- The summary reflected **overall positive performance** and a **healthy, balanced investment portfolio**.

**Open Trust Account**

- **Current Ending Balance: \$35,203,541**
- **Year-to-Date Exchange Amount: \$32,742,055**
- The Open Trust Account continues to demonstrate **consistent growth and stability**.

**General Investment Account**

- **Current Ending Balance: \$43,789,875**
- **Year-to-Date Change: +5.2%**
- The General Investment Account showed **strong performance**, contributing to a well-balanced overall investment strategy.

**Board Inquiry**

- **Dr. Gunby** requested clarification regarding a reported **monthly decrease of 29.9%**, noting:
  - The line item under **Fiduciary Management**
  - Figures showing **Month: -29.9%** and **Year-to-Date: +0.2%**
- Dr. Gunby asked whether this variance reflected investment performance or another cause.

**Administrative Clarification**

- **Ms. Verduzco** explained that the monthly decrease was due to a **mid-November transfer**:
  - Approximately **\$100,000** was transferred back to the **Open Trust Account**
  - The transfer occurred at the **end of the quarter**
- **Mr. Delgado** added that:
  - **End-of-year rebalancing activities** often involve selling and reallocating assets
  - The decrease was related to **account reallocation**, not poor investment performance

### Conclusion

- The Board confirmed that the noted fluctuation was **procedural in nature**.
- It was clarified that the variance did **not reflect underperformance by any individual investment**.
- No further questions or comments were raised.

## B. Discussion and vote the First Interim 2025-2026 Report

### Purpose of the First Interim Report

- The First Interim Report compares the **Board-adopted budget** to the **First Interim financial projections**.
- Provides a **snapshot of the school's financial condition** at this specific point in time.
- Includes:
  - Review of **key assumptions**
  - Summary of **revenues and expenditures**
  - Explanation of **major variances**
  - Review of **fund balances**, including **COVID-related funding**

### Key Financial Assumptions

- Projections are **heavily dependent on state funding and overall economic conditions**.
- **Enrollment and Average Daily Attendance (ADA)** are critical drivers of revenue.

### Enrollment & ADA (P1 Reporting)

- **Assumed Enrollment**: 2,809 students
- **Funded ADA (P1)**: 2,556.19
- Explanation:

- The state funds schools based on **ADA**, not total enrollment.
- Funding is received only for students who **actually attend school**.
- Reporting cycle:
  - **P1 (First Principal Apportionment)** – current snapshot
  - **P2 (Second Principal Apportionment)** – occurs in spring and is the **most critical funding calculation**
  - Final funding is based on an **average of P1 and P2**

## Revenue Summary

### Overall Revenue Projection

- **Projected Total Revenue: \$45.6 million**
- **Adopted Budget (June): \$46.4 million**
- Revenue decrease is **directly tied to enrollment decline**.

### Board Discussion on Deficit

- Board members asked whether enrollment decline contributed to the projected deficit.
- Mr. Delgado confirmed:
  - Lower enrollment results in **lower revenue**
  - Careful expenditure management is necessary to avoid worsening the deficit
- The **adopted budget approved in June** already included a **planned deficit of \$182,415**.
- The **First Interim projection** shows a slightly higher **projected deficit of \$233,099**.

### Revenue by Funding Source

- **LCFF (State Aid): ~\$34.0 million**
  - Largest funding source
- **Local Revenue: ~\$6.4 million**
  - Second-largest funding source
- **Federal Revenue: ~\$1.77 million**
- **Other State Revenue: ~\$3.39 million**

### Key Revenue Variances

- **LCFF funding decreased by approximately \$2.6 million**, driven by:
  - Enrollment decline
  - Property tax offset adjustments
- **Positive property tax variance of \$1.4 million**, based on ADA funding rates:
  - Helped partially offset the LCFF reduction
- **Increase in Other State Revenues (~\$183,000)** due to:
  - Student Support Discretionary Block Grant received in October

- This was **unbudgeted one-time revenue** not included in the June adoption
- **Slight increase in Title I funding** also noted

## Expenditure Summary & Projections

### Total Expenditures

- **Projected Expenditures: \$45.85 million**
- **Adopted Budget: \$46.58 million**
- Overall expenditures decreased compared to the adopted budget.

### Expenditures by Category

- **Certificated Salaries:** ~\$16.1 million
- **Classified Salaries:** ~\$5.7 million
- **Employee Benefits:** ~\$9.6 million
- **Services & Supplies:** ~\$13.1 million
- These categories comprise the **entire operating budget**.

### Major Expenditure Variances

- **Certificated Salaries:**
  - Decrease of approximately **\$2.47 million**
  - Attributed to:
    - Vacant positions
    - Enrollment-driven staffing adjustments
- **Classified Salaries:**
  - Increase of approximately **\$558,000**
  - Driven by:
    - Additional instructional aides
    - Other classified staffing needs
- **Proposition 28 Impact:**
  - Additional **\$54,000 increase** in arts assistants
  - Prop 28 funds must be spent on **classified salaries and benefits**
- **Benefits Costs:**
  - Increased by approximately **\$65,000**, largely due to increased classified staffing

## Fund Balance & Financial Position

### Ending Net Position

- **Projected Ending Net Position (June 2026): \$46.6 million**
- Includes:
  - Cash
  - Investments

- Capital assets
- A portion of funds is invested in:
  - Stock market
  - Treasury bills
  - Long-term annuities

### Board-Designated Reserves

- **Deferred Maintenance Reserve: \$15 million**
  - Board-approved approximately two years ago
  - Intended for capital improvements and long-term facility needs
- **Unrestricted Net Position: \$40.5 million** after designations

### Restricted Fund Balances

- **Total Restricted Funds: \$5.7 million**
- Major restricted categories include:
  - **Arts & Music Block Grant:** ~\$1.6 million
  - **Learning Recovery Emergency Block Grant:** ~\$1.4 million
  - **Cafeteria Funds:** ~\$956,000 (regular and summer programs combined)
  - **Proposition 28 (Arts & Music):** ~\$611,000
    - Funds must be expended by designated deadlines

### COVID & CARES Act Funding

#### COVID-Related Grant Summary

- ESSER I, II, and III funds have been **fully expended**.
- Remaining balances are primarily in:
  - **Arts, Music & Instructional Materials Block Grants**
  - **Learning Recovery Emergency Block Grant**
- Spending deadlines:
  - Some funds must be expended by **2026**
  - Others by **2028**
- Administration confirmed:
  - Clear spending plans are in place
  - The school is **currently on track** to meet all deadlines

### Board Discussion on Spending Deadlines

- Board asked why many COVID-related grants share similar expiration timelines.
- Explanation:
  - Many grants originated during **2020–2021**
  - Four- to five-year expenditure windows resulted in aligned expiration dates

## Board Feedback & Risk Considerations

- A Board member requested that future reports include a **percentage (“common size”) column** to better contextualize deficits.
- Administration agreed this would be helpful.
- Mr. Delgado emphasized:
  - The projected deficit is **small relative to the total budget**
  - While not alarming, it **requires continued monitoring**
  - Special caution is needed to avoid converting **one-time COVID funds** into **ongoing fixed costs**

## Conclusion

- No additional comments were raised.
- The First Interim Report was presented as a **transparent financial snapshot**, with continued monitoring planned as enrollment, ADA, and funding levels evolve.

Alexandra Ramirez made a motion to approve the First Interim 2025-2026 Report.

Linda Ibach seconded the motion.

The board **VOTED** unanimously to approve the motion.

### Roll Call

Brad Wright	Aye
Joe Kolkowitz	Absent
Steven Kofahl	Aye
Alexandra Ramirez	Aye
Linda Ibach	Aye
Gregg Solkovits	Absent
Ronald Laws	Absent

## IV. School Business

### A. Discussion and Vote on Anderson Hall Lighting and Live Event Equipment Purchase

#### Presenters:

- Heidi Hutson, Theatre Teacher (*absent due to illness*)
- Christopher Hutson, Theatre Director
- Ryan Guinto, Director of Technology

#### Funding Overview

- Mr. Guinto opened by clarifying that:
  - The next two agenda items are funded through the **Arts, Music, and Instructional Materials (AMIM) Block Grant**.
  - Funds are **already earmarked and budgeted** for these purposes.
- Total allocated funding for AMIM and the theater program:
  - **\$304,953.63**
- The purchase was previously reviewed by the **Finance Committee** and included in the **Board packet**.
- Three vendor quotes were obtained:
  - All quotes reflected **identical equipment**
  - Selected vendor was the **lowest bidder** and is **locally based in Simi Valley**, improving support and service access.

### Program Background & Staff Experience

- Mr. Guinto introduced the Hutsons:
  - **Christopher Hutson**: Technical Theatre Director for over one year.
  - **Heidi Hutson**: Theatre teacher for over four years.
  - Combined **30+ years of industry experience** in theatre, television, and film.
- Emphasis was placed on the program's alignment with **real-world industry standards**.

### Theatre Program Growth & Educational Vision

- Mr. Hutson emphasized that the theater program has expanded beyond acting to include a strong **technical theatre and live event production focus**.
- Live event production was highlighted as a **rapidly growing industry**, offering students viable **career pathways**.
- The program is intentionally structured as a **“teaching theater”**, where:
  - Students handle lighting, sound, projection, set design, construction, and stage management.
  - Mr. Hutson and Ms. Hutson are the only professionals; all other roles are filled by students.

### Current Technical Upgrades & Student Involvement

- **Lighting Console Upgrade**:
  - Purchased the **GrandMA3 lighting console**, used in:
    - Broadway productions
    - Large-scale concerts
    - Professional live events

- ECR is likely one of only a few high schools in Los Angeles with this equipment.
- Students are actively trained on and operate this system.
- **Projection Enhancements:**
  - Added an additional projector, allowing for **multi-projection designs** similar to Broadway productions.
- **Audio System Improvements:**
  - Audio system upgrades underway, with a long-term goal of achieving **5.1 surround sound**.
- **Lighting Expansion Timeline:**
  - Initial upgrades began in **Spring 2025**.
  - Continued expansion through Fall 2025 productions, including *A Christmas Carol*.
- Students:
  - Design and operate lighting and projection
  - Build and paint sets
  - Participate in sound design and stage management
  - Complete safety training for tools and equipment use

### **Student Leadership & Program Sustainability**

- The program intentionally builds a **student-to-student mentorship pipeline:**
  - Upperclassmen train underclassmen
  - Sophomores already operating lighting boards
  - Freshmen being trained for future leadership
- Technical Theatre certificates are issued to students.
- The approach reduces reliance on paid outside technicians and reallocates budget resources toward student learning.

### **Live Performance & Campus Engagement**

- Students operate all technical elements for:
  - Mainstage productions
  - Choir concerts
  - Weekly **student-run improv lunch shows**
    - Fully produced, managed, and staffed by students
    - Lighting and sets designed by students
- Program success has increased student participation and audience engagement.

### **Anderson Hall Lighting Expansion (Current Request)**

- Purpose:

- Establish a **permanent lighting and live event setup** in Anderson Hall.
- Eliminate the need to move equipment between venues.
- Planned upgrades:
  - Dedicated lighting package
  - Lighting control board consistent with what students already use in the theater
- Design work:
  - Student-designed lighting concepts, including work by **11th-grade student Holden Diskin**, were showcased.
- Long-term vision:
  - Create a **student-run live event production team** for:
    - Pep rallies
    - Athletic events
    - Quad and nighttime campus events
  - Expand lighting effects (including future laser use)

### Career Readiness & Industry Validation

- A visiting professional audio vendor noted that:
  - Students trained on the GrandMA3 console could **secure industry jobs immediately after graduation.**
- Mr. Wright commended the program, stating:
  - The staff are providing students not just grades, but **career-ready experience.**
  - The program supports both **academic and trade-based pathways.**
- Mr. Hutson shared examples of students discovering new career interests through technical theater and live event work.

### Equipment, Maintenance & Vendor Details

- Maintenance & Power Usage:
  - LED lighting will **reduce energy consumption** compared to incandescent systems.
  - No significant increase in maintenance costs anticipated.
- Warranties:
  - Equipment includes **3-, 5-, or 10-year warranties**, depending on item.
- Vendor:
  - Local vendor based in **Simi Valley**
  - Provides easier access to support and service

### Board Questions & Clarifications

- **Equipment Clarifications:**

- Nine-foot variable speed revolving platform confirmed to be a **stage turntable**.
  - Lighting control terms (e.g., MA3, command wing) clarified as **lighting console components**.
  - “Barn doors” explained as a standard lighting accessory used to shape light beams.
- Board members expressed satisfaction with explanations and clarity of the equipment list.

### **Conclusion**

- The presentation demonstrated:
  - Strong instructional alignment
  - Responsible use of pre-approved funds
  - Significant student engagement and workforce preparation
- No further questions were raised.

Brad Wright made a motion to on Anderson Hall Lighting and Live Event Equipment Purchase.

Steven Kofahl seconded the motion.

The board **VOTED** unanimously to approve the motion.

### **Roll Call**

Brad Wright	Aye
Linda Ibach	Aye
Joe Kolkowitz	Absent
Gregg Solkovits	Absent
Ronald Laws	Absent
Alexandra Ramirez	Aye
Steven Kofahl	Aye

## **B. Discussion and Vote on Engineering and Robotics Furniture/Equipment Purchase**

### **Presenters:**

- **Ziat Zahur**, Physics & Engineering Teacher / STEAM Program and eSports Coordinator
- **Ryan Guinto**, Director of Technology

### **Presenter Introductions & Staff Background**

- Mr. Guinto introduced **Mr. Ziat Zahur**, noting:
  - 10th year as a Physics and Engineering teacher.
  - Current **STEAM Program and eSports Coordinator**, overseeing the Robotics program.
  - Former Robotics Coach (2016–2021).
  - Former Testing and Data Coordinator (2022–2024).
- Mr. Zahur collaborates closely with:
  - Robotics teacher **Beshara Barnes**
  - **Qatar Mukasa**
  - Engineering teacher **Eric Wells**
- The team is focused on expanding and strengthening newer STEAM and engineering programs.

### Robotics Program Overview & Achievements

- The robotics program has been established for several years and is described as a **consistently high-performing program**.
- Achievements include:
  - Numerous competition trophies.
  - Strong community outreach efforts.
  - **Summer robotics camps** for elementary and middle school students, led by high school students to introduce early STEM pathways.
- The program recently relocated:
  - Moved from temporary **T-bungalows to Building B16**.
  - New location provides significantly improved space for:
    - Full-size field tables
    - Robot building, testing, and machining
    - Equipment storage and student collaboration
  - Improved safety and security by being housed within the main building.

### Program Development & Curriculum Expansion

- Mr. Zahur outlined a strategic transition:
  - Moving robotics from a **club-only model** to an **embedded instructional course**.
  - Proposal aligns with national trends where select high schools offer robotics as a formal class.
- Proposed structure:
  - A dedicated robotics course integrated into the **STEAM Engineering pathway**.
  - Competitive robotics teams operating as an extended, application-based component.

- This approach strengthens:
  - Academic rigor
  - Workforce readiness
  - Business and project-planning skills for students

### Engineering Program Highlights

- Introduction of a new engineering course:
  - **Computer Integrated Manufacturing (CIM).**
- Program progression:
  - Builds upon the existing **Introduction to Engineering Design (IED)** course.
  - Expands into:
    - Automation
    - Sensors
    - Coding
    - Real-world industrial applications
- Student project examples:
  - **Automated Guided Vehicles (AGVs)** similar to those used in large distribution centers (e.g., Amazon).
  - Student-designed solutions addressing real-world, everyday problems.

### Future Vision: Maker Space Development

- Mr. Zahur presented a vision for a **dedicated Maker Space**:
  - Designed to convert student ideas into real, functional prototypes.
  - Equipped with high-tech tools and flexible workstations.
  - Located adjacent to the robotics room to create a cohesive engineering hub.
- Planned improvements include:
  - Furniture upgrades to support collaboration and project work.
  - Relocation of multiple **3D printers** from the physics classroom to expand access.
  - Shared access for:
    - Robotics students
    - CIM students
    - IED students taught by Mr. Wells

### Campus Visibility & Recruitment Impact

- The robotics and engineering rooms are positioned to:
  - Serve as **flagship CTE spaces** during school tours.
  - Highlight the school's **Career and Technical Education pathways**.
- Mr. Zahur emphasized:

- The importance of these spaces making a strong first impression on families.
- The goal for parents to immediately recognize the **world-class educational opportunities** available at El Camino.
- Feedback was gathered from both **teachers and students** to inform design and furniture selection.

### **Budget Overview & Furniture Specifications**

- Mr. Guinto provided a financial overview:
  - Total **AMI budget allocation: \$70,840.**
  - Request remains **within the approved funding amount.**
- Procurement process:
  - Multiple furniture manufacturers were contacted.
  - Vendor selected based on ability to meet program-specific needs.
- Furniture features include:
  - **Long work tables** for the robotics room.
  - **Butcher-block-top tables** for engineering classes.
  - **Flip-top whiteboard tables:**
    - Function as both work surfaces and writable boards.
    - Easily storable to allow space for demonstrations, exhibitions, and presentations.
- All specifications and pricing were included in the Board packet.

### **Board Comments & Observations**

- A Board member expressed strong support, noting:
  - Robotics labs are consistently highlighted during college tours.
  - Walking families through these spaces creates immediate engagement and interest.
  - The proposed upgrades align with best practices observed at multiple higher-education institutions.

### **Conclusion**

- The presentation demonstrated:
  - Thoughtful program growth
  - Responsible fiscal planning
  - Clear alignment with CTE and STEAM pathways
- No further questions were raised prior to the vote.

Motion to approve on Engineering and Robotics Furniture/Equipment Purchase.

Alexandra Ramirez seconded the motion.  
Mr. Gunby makes a motion  
The board **VOTED** unanimously to approve the motion.

**Roll Call**

Ronald Laws Absent  
Joe Kolkowitz Absent  
Linda Ibach Aye  
Steven Kofahl Aye  
Brad Wright Aye  
Gregg Solkovits Absent  
Alexandra Ramirez Aye

**C. Discussion and Vote on Compliance Monitoring and Certification of Board Compliance Review 2025-2026**

**Presenter:**

- **David Hussey**, presenting on behalf of **Dean Bennett**, Administrative Director (absent due to being at the North Campus)

**Purpose of the Agenda Item**

- The item addressed the School’s **annual Compliance Monitoring and Certification of Board Compliance Review**, as required by the **Charter School Division (CSD)**.
- Each year, charter schools must:
  - Review compliance-related documentation.
  - Monitor completion status of all required items.
  - Certify compliance to the CSD within the designated timeline.

**Compliance Review Process & Timeline**

- **October Review:**
  - School staff conducted an initial review of all compliance checklist items.
  - Documentation on file was evaluated.
  - Items not yet completed were marked as **“In Progress.”**
- **January 9, 2026 Deadline:**
  - All remaining compliance items are scheduled to be completed by this date.
  - Certification will reflect full compliance at the time of submission.

**Example of Compliance Item in Progress**

- Mr. Hussey highlighted **Checklist Item #42** as an example:

- Applies to **charter schools serving grades 7–9**.
- Requires **LGBTQ training for all certificated employees**, pursuant to **Education Code 218.3**.
- Status update:
  - In **October**, the training was still in progress.
  - By **January 9, 2026**, all certificated staff will have completed the required training.
- This item demonstrates how compliance statuses transition from “In Progress” to “Complete” prior to certification.

**Board Action Requested**

- Administration requested that the Board:
  - Approve the **certification of compliance monitoring**.
  - Acknowledge that all checklist items will be completed by the required deadline.
  - Authorize submission of the certified **Board Compliance Review** to the Charter School Division.

**Conclusion**

- The compliance monitoring process is proceeding as required.
- No outstanding issues were identified that would prevent certification.

Mr. Wright stepped away at 6:36 pm. Ms. Ramirez facilitates.

Linda Ibach made a motion to approve on Compliance Monitoring and Certification of Board Compliance Review 2025-2026.

Steven Kofahl seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

Linda Ibach	Aye
Ronald Laws	Absent
Steven Kofahl	Aye
Brad Wright	Absent
Joe Kolkowitz	Absent
Gregg Solkovits	Absent
Alexandra Ramirez	Aye

**D. Discussion and Vote on the Proposed 2026-2027 and 2027-2028 School Calendars**

**Presenter:**

- **Mr. David Hussey**, Executive Director

### **Purpose of the Agenda Item**

- The purpose of this item was to present and seek Board approval of the **2026–2027** and **2027–2028** school calendars.
- Early approval allows:
  - Families to plan vacations and personal schedules well in advance.
  - Alignment with feeder school calendars for families with children in multiple grade levels.

### **Calendar Development Process**

- A **Calendar Committee** reviewed and developed the proposed calendars.
  - Committee included **teachers, certificated staff, and classified staff**.
  - Staff were given the opportunity to voice concerns and provide input.
- The school also reviewed the **LAUSD calendar** to maintain alignment.
  - Alignment helps minimize scheduling conflicts for families with children attending different school systems.

### **Proposed 2026–2027 School Calendar Highlights**

- **Professional Development Days:**
  - Wednesday, **August 5** – Staff Professional Development
  - Thursday–Friday, **August 6–7** – Pupil-Free Days
- **First Day of Student Instruction:**
  - **Monday, August 10, 2026**
- **End of First Semester:**
  - **Friday, December 18, 2026**
- **Second Semester:**
  - **Monday, January 11, 2027** – Professional Development Day (Teachers Only)
  - **Tuesday, January 12, 2027** – First Day of Student Instruction
- **Last Day of School:**
  - **Thursday, June 3, 2027**
- Calendar includes designated **holidays and floating holidays**, as outlined in the calendar document.

### **Proposed 2027–2028 School Calendar Highlights**

- **Professional Development Start:**

- **Wednesday, August 4, 2027** – Teachers Return
- **First Day of Student Instruction:**
  - **Monday, August 9, 2027**
- **End of First Semester:**
  - **Friday, December 17, 2027**
- **Second Semester:**
  - **Tuesday, January 11, 2028** – First Day of Student Instruction
- **Last Day of School:**
  - **Friday, June 2, 2028**
- Holidays and floating holidays are similarly reflected in the calendar.

### Long-Term Calendar Planning

- Mr. Hussey noted that:
  - For the **2028–2029** school year, the calendar will likely need to be **pushed back by one week**.
  - This adjustment would prevent:
    - Starting school too early in August.
    - Ending the school year too early, potentially in May.

### Review and Readiness for Approval

- Both proposed calendars:
  - Have been reviewed by **both unions**.
  - Reflect staff input and district alignment considerations.
  - Are fully prepared for **Board approval**.

Mr. Wright is back at 6:40 pm.

Steven Kofahl made a motion to Approve on the Proposed 2026-2027 and 2027-2028 School Calendars.

Linda Ibach seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### Roll Call

Brad Wright	Aye
Joe Kolkowitz	Absent
Gregg Solkovits	Absent
Steven Kofahl	Aye
Alexandra Ramirez	Aye
Linda Ibach	Aye
Ronald Laws	Absent

E.

## Teacher Device Refresh

### Presenters:

- **Fernando Delgado**, Chief Business Officer
- **Ryan Guinto**, Director of Technology

### Purpose of the Agenda Item

- To present the **teacher device refresh** plan and seek Board approval for the updated vendor selection.
- Addresses a previously approved purchase where the initial vendor could no longer fulfill the bid due to funding issues.

### Vendor and Pricing Updates

- **Previous Vendor:** Unable to fulfill the bid.
- **New Vendor: Arey Jones**, selected as the most economical option.
- **Pricing Details:**
  - **Device purchase for teachers:** \$339,000
  - **Computer lab refresh:** \$104,000 (82 desktops)
  - **eSports program lab (Lenovo Legion):** \$89,000 for 41 devices (compared to \$102,000 for Lenovo direct order)

### Scope of Refresh

- **Total devices included:** 198 devices across teacher devices and computer labs.
- **Purpose:**
  - Update teacher devices for instructional use.
  - Upgrade computer labs for general classroom and eSports program needs.

### Funding Source

- **Budgeted through the IMA (Instructional Materials & Allocation) budget.**

Motion to approve Teacher Device Refresh.

Steven Kofahl seconded the motion.

Mr. Gunby makes a motion

The board **VOTED** unanimously to approve the motion.

### Roll Call

Steven Kofahl      Aye

**Roll Call**

Linda Ibach	Aye
Ronald Laws	Absent
Alexandra Ramirez	Aye
Brad Wright	Aye
Joe Kolkowitz	Absent
Gregg Solkovits	Absent

The board entered the closed session at 6:44 PM on the 18th of December, 2025.

**V. Reconvene to Open Session**

**A. Report on Actions Taken in Closed Session, If Any**

The board reconvene to open session at 6: PM on the 18th of December, 2025.  
 During the closed session, Mr. Brad Wright, Board Chair, reported that the Board had approved a settlement agreement with an ELA teacher. The agreement provides the teacher with severance and allows them to remain on the teacher panel, with the understanding that the teacher will formally resign after March 15, 2026. The Board's vote on this matter was unanimous.

**VI. Closing Items**

**A. Adjourn Meeting**

Alexandra Ramirez made a motion to adjourn meeting.  
 Steven Kofahl seconded the motion.  
 single voice vote  
 The board **VOTED** unanimously to approve the motion.

**Roll Call**

Linda Ibach	Aye
Ronald Laws	Absent
Steven Kofahl	Aye
Brad Wright	Aye
Gregg Solkovits	Absent
Alexandra Ramirez	Aye
Joe Kolkowitz	Absent

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:53 PM.

Respectfully Submitted,  
Ryan Guinto

# Coversheet

## Discuss and Vote on the December 2025 Check Registers

**Section:** II. Consent  
**Item:** B. Discuss and Vote on the December 2025 Check Registers  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** II. B - Dec 2025 Check Register\_1761 General Account.pdf  
II. B - Dec 2025 Check Register\_1796 AP Account.pdf  
II. B - Dec 2025 Check Register\_1826 ASB Trust Account.pdf  
II. B - Dec 2025 Check Register\_1287 Fundraising Account.pdf  
II.\_B.\_ Trust Balance\_Dec\_2025.pdf

**EL CAMINO REAL CHARTER**

**CHECK REGISTER**

**Account: 1761 General**

**December 2025**

**Total** \$175,979.09

<b>Name</b>	<b>Check Number</b>	<b>Date</b>	<b>Memo</b>	<b>Amount</b>	<b>Department</b>	<b>Fund/Program</b>
CharterSafe	ACH251204-01	12/4/2025	CHARTERSAFE - NOV. & Dec. 2025 (INV#50376 & INV#50704)	\$110,844.00	General Operations	0000-0 General : 0300-0 Operations
PenServ Plan Services	ACH251204-02	12/4/2025	403(B) Funding Payroll period: Semimonthly 11/16/2025 - 11/30/2025	\$33,643.81	General Operations	0000-0 General : 0300-0 Operations
PenServ Plan Services	ACH251219-01	12/19/2025	403(B) Funding Payroll period: Semimonthly 12/01/2025 - 12/15/2025	\$473.33	General Operations	0000-0 General : 0300-0 Operations
Texas Life Insurance Company	ACH251219-02	12/19/2025	SM0F6Z20220714001 Supplemental Life insurance 12/19/2025	\$597.95	General Operations	0000-0 General : 0300-0 Operations
2752 CRM Maestro Integrated CRM Solutions	WIRE251210-01	12/10/2025	2025 MyClass Instructional App Development inv 2025002 P01246	\$30,420.00	Administrative	0000-0 General : 0300-0 Operations

**EL CAMINO REAL CHARTER  
CHECK REGISTER  
Account: 1796 A/P Account  
December 2025**

**Total** \$864,430.30

Name	Check Number	Date	Memo	Amount	Department	Fund/Program
5726 John Zavala	21561	12/1/2025	INV 1971-ECRAD ACADECATHLON CHAMPIONSHIP RINGS-POI330	\$2,776.55	Academic Decathlon	0000-0 General : 0100-0 Academic Depts
1980 Canyon Del Oro High School	21562	12/1/2025	2025 CDO 11 REGISTRATION FEES	\$440.00	Academic Decathlon	0000-0 General : 0100-0 Academic Depts
5827 Dominick R. Domingo	21563	12/2/2025	Invoice_001 P01284 11/25 ECRCHS Visiting Artist Workshop	\$600.00	Visual and Performing Arts	6770 - Arts and Music in Schools (AMS)- (Prop 28)
2832 Apple Inc.	21564	12/2/2025	INV MC24936179, AAA4811209 iPads POI171	\$5,059.01	Visual and Performing Arts	6770 - Arts and Music in Schools (AMS)- (Prop 28)
5604 John Goldman	21565	12/4/2025	11/03/25 -11/04/25 PO1387	\$500.00	Audio,Visual,Performing	6770 - Arts and Music in Schools (AMS)- (Prop 28)
4055 Cascade Athletic Supply Co Inc	21566	12/4/2025	INV 281188 Baseballs 2026 season	\$6,857.02	Athletics	0000-0 General : 0200-0 Athletics
1964 California Department of Tax & Fee Administration	21567	12/4/2025	Voided	-	General Operations	0000-0 General : 0300-0 Operations
1964 California Department of Tax & Fee Administration	21568	12/4/2025	Sales and Use Tax Acct 102-273444 11/6/25	\$67.68	General Operations	0000-0 General : 0300-0 Operations
2665 Ventura County Office of Education Business	21569	12/4/2025	INV AR26-00439 Ventura County Induction Program Cost	\$17,500.00	General Academic	0000-0 General : 0100-0 Academic Depts
5209 Kardent	21570	12/4/2025	INV 2025806 P01356 ECR Exterior Signage	\$600.00	Buildings and Grounds	0000-0 General : 0300-0 Operations
2809 WM Corporate services, INC	21571	12/4/2025	INV 0808126-4801-4 Waste Management Services on Shoup 11/25, 12/25	\$932.52	General Operations	0000-0 General : 0300-0 Operations
1886 Ares Sportswear	21572	12/4/2025	INV 759389 ECR Apparel	\$600.88	Visual and Performing Arts	0000-0 General : 0100-0 Academic Depts
4308 Samiye Braszel	21573	12/5/2025	2025 Mealtime Refund - Current Student	\$75.00	Food Service (Cafeteria)	5310-0 Child Nutrition: School Programs
4877 Total Education Solutions (TES Therapy)	21574	12/5/2025	Voided	-	Special Education	6500-0 Special Education
4877 Total Education Solutions (TES Therapy)	21575	12/5/2025	INV 12333433 TES THERAPY 10/25	\$412.50	Special Education	6500-0 Special Education
5199 Los Angeles School Police Department	21576	12/5/2025	INV 1143 School Police Officers 10/25	\$3,726.54	Security	0000-0 General
4296 Nasco Education LLC	21577	12/9/2025	INV 879075 Equipment for Vocational Arts	\$980.58	Vocational Arts	6387-0 CTE
5392 Best Cafe Enterprises, LLC	21578	12/9/2025	Voided	-	Social Studies	0000-0 General : 0100-0 Academic Depts
2610 The Help Group-North Hills Prep School	21579	12/9/2025	INV ELC1025NHP 10/25	\$6,616.73	Administrative	0000-0 General
2379 Mutual of Omaha	21580	12/9/2025	INV 00196024827 Voluntary Disability Insurance 12/25	\$1,195.79	General Operations	0000-0 General : 0300-0 Operations

**EL CAMINO REAL CHARTER  
CHECK REGISTER  
Account: 1796 A/P Account  
December 2025**

**Total** \$864,430.30

Name	Check Number	Date	Memo	Amount	Department	Fund/Program
3601 AFSCME District Council 36	21581	12/9/2025	11/25 Union Dues	\$1,856.36	General Operations	0000-0 General : 0300-0 Operations
4258 Arrae Promotions	21582	12/9/2025	INV 31730 Novels for English Dept	\$5,305.27	English	0000-0 General : 0100-0 Academic Depts
2619 The Shredders	21583	12/9/2025	Voided	-	General Operations	0000-0 General : 0300-0 Operations
5400 Valley High School and Learning Center, Inc.(Dubnoff School)	21584	12/9/2025	10/25 Special Education Services	\$19,991.88	Administrative	6500-0 Special Education
3353 ICON School Management	21585	12/9/2025	INV 2231 11/25 Charter School Consulting	\$3,675.00	General Operations	0000-0 General : 0300-0 Operations
3139 SoCalGas	21586	12/9/2025	Gas Charges for Shoup 11/25 Acct 163 513 3769 2	\$26.83	General Operations	0000-0 General : 0300-0 Operations
5392 Best Cafe Enterprises, LLC	21587	12/9/2025	INV 3231591 Community Event (Social Studies) - PO1442	\$1,239.84	Social Studies	0000-0 General : 0100-0 Academic Depts
2619 The Shredders	21588	12/9/2025	10/25 & 11/25 Shredding Services INV43303 , INV42698 , INV44970, INV45886	\$145.00	General Operations	0000-0 General : 0300-0 Operations
2331 Sharon Markenson	21589	12/9/2025	INV 900 Instructing Speech Delivery Skills 06/25 - P00531	\$3,000.00	Academic Decathlon	0000-0 General : 0100-0 Academic Depts
381 925771 Melissa Gregorio	21590	12/9/2025	Reimbursement for food 09/30/25 Retreat Lunch	\$20.23	English	
2220 Ingraham Trophies and Gifts	21591	12/9/2025	INV 92762 Flag Football Metals - P01240	\$78.74	Athletics	0000-0 General : 0200-0 Athletics
5344 Henry Rosales	21592	12/9/2025	11/25/25 Gardening Invoice for Shoup	\$1,000.00	Shoup Property	0000-0 General : 0300-0 Operations
2267 JW Pepper & Son, Inc	21593	12/9/2025	INV 368020040 P01158 Music Sheets	\$76.06	Visual and Performing Arts	0000-0 General : 0100-0 Academic Depts
332 306831 Amy Carter	21594	12/11/2025	11/2025 Reimbursement for food , trip to Nashville	\$343.36	Journalism / King's Courier	
5715 Rogers Athletic Company	21595	12/11/2025	INV 322081 Remaining Balance	\$7,130.25	Athletics	0000-0 General : 0200-0 Athletics
384 931140 Ryan Guinto	21596	12/11/2025	11/25 Reimbursement for food and travel stay	\$1,239.74	Technology	
5217 LOC Enterprises LLC	21597	12/11/2025	INV 22 LOC Soccer Balls	\$273.75	Athletics	0000-0 General : 0200-0 Athletics
3806 T-Mobile US, Inc.	21598	12/11/2025	11/25 WiFi Student Hot Spots acct 969604280	\$400.00	Technology	7425 - Expanded Learning Opportunities (ELO) Grant
5543 Cuihua Shen	21599	12/11/2025	Parent Fall 2025 UC Scout Reimbursement INV 352906	\$399.00	Counseling Office	7412 - A-G Completion Grant: A-G Access/Success Grant
5860 Elizabeth Sanchez	21600	12/11/2025	INV 01 Jazz Band music production	\$250.00	Visual and Performing Arts	6762 - Art/Music Block Grant

**EL CAMINO REAL CHARTER  
CHECK REGISTER  
Account: 1796 A/P Account  
December 2025**

**Total** \$864,430.30

Name	Check Number	Date	Memo	Amount	Department	Fund/Program
4417 Old New York & Deli Bakery Co., Inc	21601	12/11/2025	INV 0420 Retreat Meals	\$101.26	Mathematics	0000-0 General
3008 Sweetwater Sound Inc.	21602	12/11/2025	INV 47256394 Drama Equipment / Materials - P00982	\$19,203.21	Visual and Performing Arts	6770 - Arts and Music in Schools (AMS)- (Prop 28)
3008 Sweetwater Sound Inc.	21603	12/11/2025	INV 46661242 Equipment - P00727	\$4,192.29	Visual and Performing Arts	6762 - Art/Music Block Grant
3008 Sweetwater Sound Inc.	21604	12/11/2025	INV 47231855 Drama Equipment / Materials - P00983	\$32,647.11	Visual and Performing Arts	6770 - Arts and Music in Schools (AMS)- (Prop 28)
4259 AT&T (CALNET)	21605	12/11/2025	INV 000024399476 Phone Line BAN#9391080024 11/25	\$32.44	Technology	0000-0 General : 0500-0 Technology
4259 AT&T (CALNET)	21606	12/11/2025	INV 000024399478 Phone Line BAN#9391080027 11/25	\$32.49	Technology	0000-0 General : 0500-0 Technology
5722 TEACHERS ON RESERVE	21607	12/11/2025	INV 100253 Substitute Teachers 11/17-1/21/25	\$2,809.76	Administrative	0000-0 General : 0100-0 Academic Depts
5722 TEACHERS ON RESERVE	21608	12/11/2025	INV 100161 Substitute Teachers 11/3-11/7/25	\$3,017.25	Administrative	0000-0 General : 0100-0 Academic Depts
268 1 Nicole Gamez	21609	12/11/2025	Reimbursement for mileage	\$81.62	Vocational Arts	
5012 German Hernandez (Monarca Mexican Restaurant)	21610	12/16/2025	12/17/25 End of year PD Meeting	\$3,061.30	Administrative	7910-0 Local Control Accountability Plan (LCAP) : : Goal 1 : Action 3
2034 Extra Mile Timing / Corr-Robinett, Scott	21611	12/16/2025	INV 1033 Less than 2 hours times only 12/10/2025	\$245.00	Athletics	0000-0 General : 0200-0 Athletics
3919 U.S Bank PARS Account #6746022400	21612	12/16/2025	11/25 PARS Contributions #6746022400	\$1,693.18	General Operations	0000-0 General : 0300-0 Operations
3358 RPS El Camino Real Charter HS Charles Schwab & Co, Inc. 2563-4428	21613	12/16/2025	11/30 403(B) Plan 2563-4428 Charles Schwab	\$4,925.00	General Operations	0000-0 General : 0300-0 Operations
2526 School Datebooks	21614	12/16/2025	INV S25-0323851 Planners, Markers	\$143.55	Counseling Office	6318 - Antibias Education Grant
5722 TEACHERS ON RESERVE	21615	12/16/2025	INV 100202 Substitute Teachers 11/25	\$2,452.52	Administrative	0000-0 General : 0100-0 Academic Depts
3806 T-Mobile US, Inc.	21616	12/16/2025	WiFi Student Hot Spots 12/25 acct 969604280	\$293.30	Technology	7425 - Expanded Learning Opportunities (ELO) Grant
5907 Automoto Group Inc	21617	12/16/2025	INV 7167 Equipment - POI376	\$16,614.00	Visual and Performing Arts	6762 - Art/Music Block Grant
268 1 Nicole Gamez	21618	12/17/2025	2025 Reimbursement for mileage to conference	\$59.50	Vocational Arts	
1947 BSN Sports LLC	21619	12/17/2025	INV 932465055 Lacrosse Items - P01427	\$296.48	Athletics	0000-0 General : 0200-0 Athletics
1947 BSN Sports LLC	21620	12/17/2025	INV 932409367 Lacrosse Goal	\$1,426.74	Athletics	0000-0 General : 0200-0 Athletics

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**Total** \$864,430.30

Name	Check Number	Date	Memo	Amount	Department	Fund/Program
3256 Canon Solutions America (Copy Supplies)	21621	12/17/2025	INV 150202849 Copier supply - P01473	\$2,315.12	Visual and Performing Arts	6770 - Arts and Music in Schools (AMS)- (Prop 28)
1945 Brooks Transportation Inc.	21622	12/18/2025	INV 27311Bus Round Trips 11/19-11/20	\$2,395.00	Athletics	0000-0 General : 0200-0 Athletics
1945 Brooks Transportation Inc.	21623	12/18/2025	INV 26995 Bus Round Trips 1015-10/16 -P01128	\$2,250.00	Athletics	0000-0 General : 0200-0 Athletics
5915 Myk Price	21624	12/18/2025	INV 14-263 RISE Cultural Speaker	\$700.00	General Academic	0000-0 General
3635 The Kroger Co. (Ralphs)	21625	12/19/2025	12/22/25 Rise Meet and Greet event at Shoup Campus.	\$133.25	Administrative	0000-0 General
3635 The Kroger Co. (Ralphs)	21626	12/19/2025	Voided	-	Administrative	0000-0 General
1945 Brooks Transportation Inc.	21627	12/19/2025	INV 27300 Bus Round Trips 12/4/25 - P01447	\$885.00	Visual and Performing Arts	6770 - Arts and Music in Schools (AMS)- (Prop 28)
3008 Sweetwater Sound Inc.	21628	12/19/2025	INV 48192394 Equipment & Materials - P01375	\$4,219.12	Visual and Performing Arts	6762 - Art/Music Block Grant
5917 The Soulful Santa Experience	21629	12/19/2025	Voided	-	Administrative	0000-0 General
4632 Spectrum Enterprise 7801	21630	12/19/2025	INV 128697801120125 Acct# 128697801 Enterprise Fiber line 12/25	\$686.60	Technology	0000-0 General : 0500-0 Technology
3353 ICON School Management	21631	12/19/2025	INV# 2260 Charter School Consulting 12/25	\$3,675.00	General Operations	0000-0 General : 0300-0 Operations
3353 ICON School Management	21632	12/19/2025	INV# 2202 Charter School Consulting 10/25	\$3,675.00	General Operations	0000-0 General : 0300-0 Operations
3677 Loyola Marymount University Attn: Youth Justice Education Clinic	21633	12/22/2025	INV 110 Settlement	\$6,000.00	Administrative	0000-0 General
2288 LADWP	21634	12/22/2025	Voided	-	General Operations	0000-0 General : 0300-0 Operations
2288 LADWP	21635	12/22/2025	Shoup Utilities 12/25 Acct 6968788886	\$5,293.92	General Operations	0000-0 General : 0300-0 Operations
2763 Nick Rail Music, Inc.	21636	12/22/2025	INV 2794146, 2794167, 2796127, 2821834, 2825025, 2858073, 2858080, 2865345, 2865350, 2897446,	\$12,064.84	Audio,Visual,Performing	6762 - Art/Music Block Grant
5523 Sherwin Williams	21637	12/22/2025	INV 2832-1 Materials - P00900	\$1,095.33	Buildings and Grounds	0000-0 General : 0300-0 Operations
5523 Sherwin Williams	21638	12/22/2025	INV 4355-7 Materials - P01359	\$24.47	Buildings and Grounds	0000-0 General : 0300-0 Operations
4259 AT&T (CALNET)	21639	12/22/2025	inv 000024399480 Phone Line BAN#9391080076 11/25	\$32.44	Technology	0000-0 General : 0500-0 Technology
4877 Total Education Solutions (TES Therapy)	21640	12/22/2025	INV 12026036 TES Therapy 09/25	\$450.00	Special Education	6500-0 Special Education

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164 0016 Karen Evens	21642	12/23/2025	Reimbursement for AP Review Guides and Scoring Guides	\$59.98	Technology	
417 Praveen Nand	21643	12/23/2025	Reimbursement for maintenance materials	\$68.67	Buildings and Grounds	
5882 Breathe for Change, Inc	21644	12/23/2025	2025 Training Subscription - P01501	\$3,000.00	Technology	0000-0 General
418 Mike Vosogh	21646	12/23/2025	Reimbursement for maintenance materials	\$328.39	Buildings and Grounds	
5826 Beacon Athletics, LLC (OD Sports Acquisition, Inc)	SPACH3501	12/2/2025	INV 0623078-IN Fence Topper	\$163.53	Athletics	0000-0 General : 0200-0 Athletics
2265 Jules Seltzer Associates	SPACH3502	12/2/2025	INV 236998 Furniture PO1188	\$13,212.00	Buildings and Grounds	0000-0 General : 0300-0 Operations
2774 M&M Paper Co.	SPACH3503	12/2/2025	INV IN21301 Paper Supply	\$814.67	General Operations	0000-0 General
1833 Amazon	SPACH3504	12/2/2025	PO 1303, PO 0930, PO 0948, PO 0949, PO 0758, PO 0920, PO 0940, PO 0941, PO 0958	\$4,316.61	Audio,Visual,Performing	0000-0 General : 0100-0 Academic Depts
1833 Amazon	SPACH3505	12/2/2025	PO 1028, PO 0993, PO 0922, PO 1072, PO 0989, PO 0996, PO 1135, PO 1136, PO 1067, PO 1106, PO 1120, PO 1133, PO	\$3,433.27	General Operations	0000-0 General
2265 Jules Seltzer Associates	SPACH3506	12/2/2025	INV 236997 Furniture PO1187	\$8,228.00	Buildings and Grounds	0000-0 General : 0300-0 Operations
2293 LAUSD - Maintenance & Operations	SPACH3507	12/2/2025	Project # 10375675 (F314382) Marquee Replacement and Signage PO1367	\$79,151.00	Buildings and Grounds	0000-0 General : 0300-0 Operations
2265 Jules Seltzer Associates	SPACH3508	12/2/2025	INV 236995 Furniture	\$819.00	Buildings and Grounds	0000-0 General : 0300-0 Operations
2164 Golden Star Technology, Inc	SPACH3509	12/2/2025	NV122523 E-Rate 10/25	\$7,000.00	Technology	0000-0 General : 0500-0 Technology
1833 Amazon	SPACH3510	12/2/2025	PO 0416 HSSDTECH REPLACEMENT FOR LENOVO THINKPAD	\$71.92	Business Technology Dept	0000-0 General : 0500-0 Technology
1833 Amazon	SPACH3511	12/2/2025	PO 0769 AMAZON BASICS TRASHCAN/FOREIGN LANGUAGES	\$15.80	General Academic	0000-0 General : 0100-0 Academic Depts
2265 Jules Seltzer Associates	SPACH3512	12/2/2025	INV 236996 Furniture P01191	\$23,831.00	Buildings and Grounds	0000-0 General : 0300-0 Operations
1833 Amazon	SPACH3513	12/2/2025	INV 7K3-T3XJ-R4TK SCHOOL SUPPLIES P00808	\$70.24	Technology	0000-0 General : 0500-0 Technology
368 614681 Stephanie Franklin	SPACH3514	12/2/2025	Reimbursement for ACADECA ISD Invitational 11/14-11/16	\$4,074.82	Technology	
1833 Amazon	SPACH3515	12/2/2025	PO 0761 MULTIPLE ITEMS	\$340.99	Athletics	0000-0 General : 0200-0 Athletics
368 614681 Stephanie Franklin	SPACH3516	12/2/2025	Reimbursement ACADECA Event 11/15/25	\$1,298.40	Academic Decathlon	

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1833 Amazon	SPACH3517	12/5/2025	ICRW-6G3T-YYT6 ADHESIVE STICKER REMOVER, BATTERY FOR THINKPAD PO 0906	\$137.76	Business Technology Dept	0000-0 General : 0500-0 Technology
1833 Amazon	SPACH3518	12/5/2025	IJQK-PKDH-YF4C SELF INK STAMPS PO 0889	\$23.92	Business Technology Dept	0000-0 General : 0500-0 Technology
3922 Self Insured Schools of California	SPACH3519	12/5/2025	11/30/25 SISC Flex FSA Fees	\$2,979.08	General Operations	0000-0 General : 0300-0 Operations
1833 Amazon	SPACH3520	12/5/2025	IK39-KITI-XKJC READING GLASSES, DESK SHADE, BLOCKING SCREEN PROTECTOR PO 0890	\$100.01	Administrative	0000-0 General : 0300-0 Operations : Business
2295 Law Offices of Young, Minney & Corr, LLP	SPACH3521	12/5/2025	INV 19135 Legal Services 11/25	\$12,185.63	General Operations	0000-0 General : 0300-0 Operations
2445 Piece of Mind Care Services	SPACH3522	12/9/2025	INV 188 Students Support Services 11/125	\$82,278.97	Special Education	6500-0 Special Education
2893 AWS (Amazon Web Services)	SPACH3523	12/9/2025	INV 2403391393 Administrative Subscription Renewal for AWS	\$2,195.87	Technology	0000-0 General : 0500-0 Technology
3359 UTLA	SPACH3524	12/9/2025	11/25 UTLA Union Dues	\$15,651.84	General Operations	0000-0 General : 0300-0 Operations
5841 Braille Abilities, LLC	SPACH3525	12/9/2025	INV 103902 VI/O&M Service 10/25	\$674.45	Special Education	6500-0 Special Education
2222 Inspire Communication, Inc	SPACH3526	12/9/2025	INV EC20251130 Speech-Language Services	\$14,329.00	Special Education	6500-0 Special Education
1833 Amazon	SPACH3527	12/10/2025	IRFK-DT6Y-4WWP Midi controllers/lighting clamps 11/09/25 PO 1200	\$266.67	Audio,Visual,Performing	0000-0 General : 0100-0 Academic Depts
2445 Piece of Mind Care Services	SPACH3528	12/10/2025	INV 00325 ELD Dept. Students Support Services 11/25	\$1,785.00	English Language Development	3010-0 NCLB- Title I, Part A, Basic Grants Low Income and Neglected
1833 Amazon	SPACH3529	12/10/2025	IN37-CXGY-3ILT HEAVY DUTY STAPLES, CUTTING MACHINE, 11/09 PO 0980	\$525.69	Audio,Visual,Performing	0000-0 General : 0100-0 Academic Depts
5869 Hur Flooring Co	SPACH3530	12/10/2025	11/30 Labor & materials P01167	\$23,111.00	Technology	6770 - Arts and Music in Schools (AMS)- (Prop 28)
1833 Amazon	SPACH3531	12/10/2025	PO 0828 1Y6C-CW6V-V7JD	\$69.63	General Operations	0000-0 General : 0300-0 Operations
1833 Amazon	SPACH3532	12/10/2025	IDWD-R99M-VT73 LYSOL, HANDI PACK WIPES, CLOROX WIPES, WORK BACK BRACES PO 0924	\$201.47	Administrative	0000-0 General : 0300-0 Operations
5304 SCHEIB Pest Solutions inc	SPACH3533	12/10/2025	INV 12187 , 12311 , 12335 Pest Solution inspections 07/25-09/25 P01492	\$3,875.00	General Operations	0000-0 General : 0300-0 Operations
5762 Carolin Herrmann	SPACH3534	12/10/2025	INV 1003 Sped Data Support	\$2,020.00	Administrative	0000-0 General
1833 Amazon	SPACH3535	12/10/2025	INV 1QQM-KMK6-3IP1 Ipad cases	\$21.84	Academic Decathlon	0000-0 General
5127 MG Express Inc.	SPACH3536	12/11/2025	INV 2596 CTE bus trip 11/20/25 - PO1379	\$800.00	Career/Voc Ed/Arts	6387-0 CTE

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1833 Amazon	SPACH3537	12/11/2025	inv 17K3-T3XJ-VP9Y P00920 Supplies for Drama	\$2,114.66	Drama	0000-0 General : 0100-0 Academic Depts
5127 MG Express Inc.	SPACH3538	12/11/2025	INV 2592 Solana Beach bus trip 11/11/25 - PO1361	\$2,300.00	Visual and Performing Arts	0000-0 General
5127 MG Express Inc.	SPACH3539	12/11/2025	INV 2591 Choir bus trip 11/01/25 - PO1363	\$1,800.00	Visual and Performing Arts	0000-0 General
1833 Amazon	SPACH3540	12/11/2025	inv 17K3-T3XJ-R4TK Special Ed Instructional Supplies	\$70.24	Special Education	6500-0 Special Education
3987 Figdesign Inc	SPACH3541	12/11/2025	INV 3783 Deposit - PO1322	\$2,439.77	Athletics	0000-0 General : 0200-0 Athletics
1833 Amazon	SPACH3542	12/11/2025	inv 1QND-CR3W-TRPR Supplies for Drama	\$1,521.31	Drama	0000-0 General : 0100-0 Academic Depts
5127 MG Express Inc.	SPACH3543	12/11/2025	INV 2592 Simi Valley bus trip 11/08/25 - PO1360	\$3,600.00	Visual and Performing Arts	0000-0 General
5127 MG Express Inc.	SPACH3544	12/11/2025	INV 2593 band bus trip 11/12/25 - PO1362	\$3,200.00	Visual and Performing Arts	0000-0 General
5127 MG Express Inc.	SPACH3545	12/11/2025	INV 2598 NJROTC bus trip 12/06/25 - PO1412	\$3,600.00	NJROTC	0000-0 General
1833 Amazon	SPACH3546	12/11/2025	inv 1Y6C-CW6V-V7JD Supplies for Health Office	\$69.63	Health Office	0000-0 General : 0300-0 Operations
1833 Amazon	SPACH3547	12/11/2025	inv 1GDH-DMX7-YCTM P00871 Vocational Arts Supplies	\$2,765.54	Career/Voc Ed/Arts	6387-0 CTE
5846 American Floor Mats	SPACH3548	12/12/2025	1982116 Premium Carpet Logo Mats - P01027 Reissue	\$15,954.48	Buildings and Grounds	0000-0 General : 0300-0 Operations
1833 Amazon	SPACH3549	12/17/2025	inv INP9-GFLC-4N3J Supplies	\$4,113.60	General Operations	0000-0 General : 0300-0 Operations
5304 SCHEIB Pest Solutions inc	SPACH3550	12/17/2025	INV 12480 Pest Solution inspections 11/03/25-11/24/25 - P01493	\$1,000.00	General Operations	0000-0 General : 0300-0 Operations
1889 Arthur J. Gallagher & Co. Insurance Brokers of CA., Inc.	SPACH3551	12/17/2025	INV 5694266 Student Accident Insurance Policy SB21CCCA-P-052819	\$8,335.06	General Operations	0000-0 General
1833 Amazon	SPACH3552	12/17/2025	inv 1J6H-H7DN-9XM6 Supplies from Trust	\$34.40	ASB General	9150-0 Trust/Club : 1000 ASB
3827 College Board	SPACH3553	12/17/2025	INV EA253563 Membership Fee	\$400.00	College Office	0000-0 General : 0100-0 Academic Depts : College Counseling
1833 Amazon	SPACH3554	12/17/2025	INP9-GFLC-4N3J Supplies from Trust	\$418.35	ASB General	9150-0 Trust/Club : 1000 ASB
5841 Braille Abilities, LLC	SPACH3555	12/17/2025	INV 103905 Services 12/10/25	\$876.75	Administrative	0000-0 General
3827 College Board	SPACH3556	12/17/2025	INV P2510157921 PSAT's 9-12 grade	\$2,063.34	College Office	0000-0 General : 0400-0 Scholastic Groups

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5304 SCHEIB Pest Solutions inc	SPACH3557	12/17/2025	INV 12410 Pest Solution inspections 10/06/25-10/27/25 - P01489	\$1,000.00	General Operations	0000-0 General : 0300-0 Operations
1833 Amazon	SPACH3558	12/17/2025	inv 1J6H-H7DN-9XM6 Supplies	\$4,448.63	General Operations	0000-0 General : 0300-0 Operations
1833 Amazon	SPACH3559	12/17/2025	Special Education Supplies inv 1LMC-49MF-19DD P00804	\$38.52	Special Education	5634 - American Rescue Plan-Homeless Children and Youth
5127 MG Express Inc.	SPACH3560	12/18/2025	INV 2519 Round Trip to San Diego Naval Base Point Loma - P00272	\$14,700.00	Audio,Visual,Performing	9150-0 Trust/Club
4343 Scoot Education Inc	SPACH3561	12/18/2025	inv 139881 Substitutes 11/11/25	\$31,623.00	Administrative	0000-0 General : 0100-0 Academic Depts
4102 Allied Private Investigations & Security Services, LLC	SPACH3562	12/18/2025	INV ELC Security Services 10/-01/10/30	\$88,255.34	Security	0000-0 General : 0300-0 Operations
4343 Scoot Education Inc	SPACH3563	12/18/2025	inv 140149 Substitutes 11/11/25	\$3,255.00	Administrative	0000-0 General : 0100-0 Academic Depts
2295 Law Offices of Young, Minney & Corr, LLP	SPACH3564	12/22/2025	INV 18596 Legal Services 10/03/25	\$1,386.50	Administrative	0000-0 General
368 614681 Stephanie Franklin	SPACH3565	12/22/2025	BSU Gala- Domestic Violence Food	\$713.29	English	
2295 Law Offices of Young, Minney & Corr, LLP	SPACH3566	12/22/2025	INV 18597 Legal Services 10/03/25	\$13,758.93	General Operations	0000-0 General
4102 Allied Private Investigations & Security Services, LLC	SPACH3567	12/22/2025	INV ELC 2510 A Security Services10/14/25	\$647.93	Athletics	0000-0 General : 0200-0 Athletics
2295 Law Offices of Young, Minney & Corr, LLP	SPACH3568	12/22/2025	INV 19629 Legal Services 12/03/25	\$5,706.16	General Operations	0000-0 General : 0300-0 Operations
5455 Square Signs LLC dba Front Signs	SPACH3569	12/23/2025	inv 98964 LED Sign/Installation 50% Deposit	\$88,428.05	Buildings and Grounds	0000-0 General : 0300-0 Operations
1833 Amazon	SPACH3570	12/23/2025	inv 1WVH-TX3P-YPNT P00806 Special Education Supplies	\$102.76	Special Education	6500-0 Special Education
4102 Allied Private Investigations & Security Services, LLC	SPACH3571	12/23/2025	INV ELC 2510 B Security Services10/2025	\$5,542.74	Athletics	0000-0 General : 0200-0 Athletics

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5903 Jayden Pham	3616	12/2/2025	2025 Club Rush Reimbursement for Food for Club Sales	\$105.80	Trust - Vietnamese Club	9150-0 Trust/Club : 1000 ASB
1947 BSN Sports LLC	3617	12/2/2025	INV 931914382 P00877 Jerseys, Shorts P00877	\$1,660.28	TRUST - Girls Basketball	9150-0 Trust/Club : 1100 Athletics
1947 BSN Sports LLC	3618	12/2/2025	INV 931943001 P01051 Boys Basketball Gear P01051	\$565.08	TRUST - Boys Basketball	9150-0 Trust/Club : 1100 Athletics
1947 BSN Sports LLC	3619	12/2/2025	INV 931604353 P01141 Girls Soccer Socks P01141	\$2,074.14	TRUST - Girls Soccer	9150-0 Trust/Club : 1000 ASB
3621 Legacy Awards	3620	12/2/2025	INV 4291 Girls Golf Plaques	\$689.85	TRUST - Girls Golf	9150-0 Trust/Club : 1100 Athletics
2687 Westlake High School	3621	12/2/2025	11/17-11/21 Conejo Valley Tip-off Tournament	\$950.00	TRUST - Girls Basketball	9150-0 Trust/Club : 1100 Athletics
5130 Sports Warehouse (Tennis Warehouse)	3622	12/4/2025	INV 18113045 P00831 Girls Tennis Tanks	\$291.00	TRUST - Girls Tennis	9150-0 Trust/Club : 1100 Athletics
5812 Alana White	3623	12/4/2025	2025 Reimbursement for food and Other Banquet items REISSUE	\$1,901.92	TRUST - Girls Soccer	9150-0 Trust/Club : 1000 ASB
5596 Newport Harbor High School Girls Soccer	3624	12/5/2025	P00895 Best in the West Soccer Classic Tournament Fee 2025	\$650.00	TRUST - Girls Soccer	9150-0 Trust/Club : 1100 Athletics
2035 Countdown Printables	3625	12/5/2025	INV 33277-2 P01236 Additional Girls Soccer Practice gear	\$439.73	TRUST - Girls Soccer	9150-0 Trust/Club : 1100 Athletics
4901 Theotus Media	3626	12/5/2025	11/2/25 Girls Basketball Photography Services inv 1134	\$500.00	TRUST - Girls Basketball	9150-0 Trust/Club : 1000 ASB
1886 Ares Sportswear	3627	12/5/2025	INV 759413 P00866 Choir Sweatshirts	\$1,458.24	TRUST - Choir	9150-0 Trust/Club : 1000 ASB
3985 Harrow Sports, Inc. (Next Level Resource Partners, LLC)	3628	12/5/2025	Order 675697 Baseball Duffel Bag & Printing	\$2,113.50	TRUST - Baseball	9150-0 Trust/Club : 1100 Athletics
4265 Grand G&G Inc.	3629	12/5/2025	INV 105223 Student Store Snack Inventory 12/2/25	\$999.76	ASB General	9150-0 Trust/Club : 1000 ASB
1947 BSN Sports LLC	3630	12/5/2025	INV 932277908 P01048 Boys Basketball Gear	\$2,412.66	TRUST - Boys Basketball	9150-0 Trust/Club : 1100 Athletics
1947 BSN Sports LLC	3631	12/5/2025	INV 931597795 Girls Soccer Backpacks	\$1,059.27	TRUST - Girls Soccer	9150-0 Trust/Club : 1100 Athletics
5909 Antelope Valley College	3632	12/5/2025	2025-2026 Milt Goffman Scholarship, Mia Duran, School Code : 0113	\$1,500.00	Scholarship	9150-0 Trust/Club : 1000 ASB
5221 Sterling Venue Ventures LLC (Canyon Club)	3633	12/5/2025	2025 Football Team Banquet, INV#12725, IQPO1092	\$10,826.00	TRUST - Football	9150-0 Trust/Club : 1100 Athletics
1947 BSN Sports LLC	3634	12/9/2025	INV 931597794 Girls Soccer Uniforms	\$5,228.16	TRUST - Girls Soccer	9150-0 Trust/Club : 1100 Athletics
1947 BSN Sports LLC	3635	12/11/2025	INV 931597793 Socks	\$1,837.08	TRUST - Boys Soccer	9150-0 Trust/Club : 1100 Athletics
5866 Daniela M Lomeli	3636	12/11/2025	Band Camp 10/25 PO1410	\$700.00	TRUST - Band	9150-0 Trust/Club
1833 Amazon	3637	12/12/2025	Voided	-	TRUST - Grad Class 2026	9150-0 Trust/Club : 1000 ASB
5424 Ameci Pizza	3638	12/12/2025	12/12/25 Pizza Student Council	\$155.85	TRUST - Student Council	9150-0 Trust/Club : 1000 ASB
248 Colson Phillip	3639	12/12/2025	Reimbursement for Cross Country Banquet	\$2,103.61	TRUST - Cross Country	
4892 Impact Cheer & Tumbling	3640	12/12/2025	10/25 Cheer Practice - P01476	\$1,050.00	TRUST - Cheerleaders	9150-0 Trust/Club
4265 Grand G&G Inc.	3641	12/16/2025	INV 105382 Student Store Snack Inventory 12/9/25	\$1,149.33	ASB General	9150-0 Trust/Club : 1000 ASB
3827 College Board	3642	12/16/2025	Voided	-	College Office	Groups
2550 Slam Jam Basketball	3643	12/16/2025	12/9-12/23 Slam Jam Basketball Games	\$625.00	TRUST - Boys Basketball	9150-0 Trust/Club : 1100 Athletics

**EL CAMINO REAL CHARTER  
CHECK REGISTER  
Account: 1826 ASB Trust  
December 2025**

**Total** \$76,361.52

Name	Check Number	Date	Memo	Amount	Department	Fund/Program
5127 MG Express Inc.	3644	12/16/2025	INV 2579 HBCU trip - P01478	\$2,400.00	TRUST - Student Council	9150-0 Trust/Club : 1000 ASB
2596 Concourse Team Express	3645	12/16/2025	INV1236236 Athletic Equipment Baseball - P01181	\$882.00	TRUST - Baseball	9150-0 Trust/Club : 1100 Athletics
2596 Concourse Team Express	3646	12/16/2025	INV1234431 Athletic Equipment - P01140	\$1,989.10	TRUST - Baseball	9150-0 Trust/Club : 1100 Athletics
5060 Barry Kay Enterprises	3647	12/17/2025	INV 271451 Athletics Apparel - P01017	\$4,115.63	TRUST - Boys Basketball	9150-0 Trust/Club : 1100 Athletics
5317 Porter Valley Country Club	3648	12/17/2025	05/26 Cheer Banquet (credit) Deposit	\$1,118.82	TRUST - Cheerleaders	9150-0 Trust/Club
248 Colson Phillip	3649	12/17/2025	Cross Country 2025 CIF Gear	\$640.00	TRUST - Cross Country	
5127 MG Express Inc.	3650	12/17/2025	Voided	-	TRUST - NJROTC	9150-0 Trust/Club : 1000 ASB
3621 Legacy Awards	3651	12/18/2025	INV 4303 Plaques for Cross Country	\$673.43	TRUST - Cross Country	9150-0 Trust/Club : 1100 Athletics
5791 Tyler Newman	3652	12/19/2025	INV INV20251015251212 Basketball Strength & Conditioning - P01221	\$1,600.00	TRUST - Boys Basketball	9150-0 Trust/Club : 1100 Athletics
4265 Grand G&G Inc.	3653	12/19/2025	INV 105528 Student Store Snack Inventory	\$858.58	ASB General	9150-0 Trust/Club : 1000 ASB
3530 Hart High School	3654	12/19/2025	12/2024 Student Tournament Entry Fees	\$1,300.00	TRUST - Boys Soccer	9150-0 Trust/Club : 1100 Athletics
4102 Allied Private Investigations & Security Services, LLC	3655	12/18/2025	INV ELC 2510 D Security Services 10/28/25 Halloween Senior Bowling Night	\$858.60	TRUST - Grad Class 2026	9150-0 Trust/Club
5424 Ameci Pizza	3656	12/18/2025	12/19/25 Pizza for Cross Country Banquet	\$155.85	TRUST - Cross Country	9150-0 Trust/Club : 1100 Athletics
5127 MG Express Inc.	3657	12/19/2025	INV 2528 JROTC Charter Bus 02/25	\$7,500.00	TRUST - NJROTC	9150-0 Trust/Club : 1000 ASB
1947 BSN Sports LLC	3658	12/19/2025	INV 931714994 P00860 Jerseys, Shorts	\$5,918.57	TRUST - Boys Soccer	9150-0 Trust/Club : 1100 Athletics
5424 Ameci Pizza	3659	12/22/2025	12/22/25 Team Bonding Pizza	\$285.00	TRUST - Boys Soccer	9150-0 Trust/Club : 1100 Athletics
4102 Allied Private Investigations & Security Services, LLC	3661	12/23/2025	INV ELC 2510 C Security Services10/18/2025	\$3,019.68	TRUST - Grad Class 2026	9150-0 Trust/Club

**EL CAMINO REAL CHARTER  
CHECK REGISTER  
Account: 1287 Fundraising  
December 2025**

**Total** \$531.88

<b>Name</b>	<b>Check Number</b>	<b>Date</b>	<b>Memo</b>	<b>Amount</b>	<b>Department</b>	<b>Fund/Program</b>
4417 Old New York & Deli Bakery Co., Inc	0618	12/4/2025	INVOICE FOR 12/04/25 CSD Food	\$70.05	Administrative	0000-0 General
2714 Chartwells Division Services	0619	12/9/2025	INV 4034900237 Teacher Bagel Day	\$461.83	ECRA Fundraising	9151-0 Fundraising, Restricted

**EL CAMINO REAL CHARTER HIGH SCHOOL**  
**Trust Balance Report**  
**December 2025**

<b>Club</b>	<b>Balance</b>
TRUST - AcaDeca	\$ 1,262.71
TRUST - Active Minds	\$ 34.88
TRUST - American Cancer (Relay)	\$ 679.82
TRUST - American Heart	\$ 36.00
TRUST - Athletic Director	\$ 93.80
TRUST - Band	\$ 18,559.16
TRUST - Baseball	\$ 59,736.39
TRUST - Beyond the Books	\$ 164.00
TRUST - Black Student U	\$ 5,582.23
TRUST - Boys Basketball	\$ 22,333.36
TRUST - Boys Golf	\$ 1,426.21
TRUST - Boys Lacrosse	\$ 9,915.61
TRUST - Boys Soccer	\$ 282.31
<b>TRUST - Boys Tennis</b>	<b>\$ (213.23)</b>
TRUST - Boys Volleyball	\$ 1,936.04
TRUST - Boys Waterpolo	\$ 2,048.27
TRUST - Brett Schmit Memorial Fund	\$ 1,191.58
TRUST - CSF	\$ 34,938.53
TRUST - Cheerleaders	\$ 24,091.76
TRUST - Choir	\$ 33,965.99
TRUST - Claws for a Cause	\$ 17.88
TRUST - College Counseling	\$ 689.68
TRUST - Creative Writing	\$ 2,178.07
TRUST - Cross Country	\$ 3,805.53
TRUST - DECA	\$ 978.40
TRUST - Dance	\$ 7,360.09
TRUST - Drama	\$ 59,850.03
TRUST - ECR Community Leaders	\$ 700.00
TRUST - ECR ROYAL FAMILIES	\$ 1,723.58
TRUST - ECR Squads Abroad Club	\$ 145.00
TRUST - Environmental	\$ 7.00
TRUST - Filipino Club	\$ 23.96
TRUST - Football	\$ 100,299.09
TRUST - French Club	\$ 1,288.23
TRUST - Future Homemakers	\$ 182.00
TRUST - GSA Club	\$ 2,465.26
TRUST - Ganssle Memorial Schol	\$ 1,000.00
TRUST - Girls Basketball	\$ 7,248.33
TRUST - Girls Flag Football	\$ 7,350.36
TRUST - Girls Golf	\$ 6,225.40
TRUST - Girls Lacrosse	\$ 9,546.40
TRUST - Girls Soccer	\$ 11,440.20
TRUST - Girls Tennis	\$ 3,644.45
TRUST - Girls Volleyball	\$ 18,633.27
TRUST - Girls Water Polo	\$ 1,210.71
TRUST - Grad Class 2026	\$ 40,335.63
TRUST - Grad Class 2027	\$ 12,396.83
Trust - Grad Class 2028	\$ 976.76
TRUST - Great Films Club	\$ 69.00
TRUST - HEARS	\$ 912.09

Upcoming fundraiser deposit, est. \$3k-\$4k.

**EL CAMINO REAL CHARTER HIGH SCHOOL**  
**Trust Balance Report**  
**December 2025**

<b>Club</b>	<b>Balance</b>
TRUST - Jewish Club	\$ 65.50
TRUST - KPOP Club	\$ 292.33
TRUST - Key Club	\$ 467.94
TRUST - La Familia	\$ 143.81
TRUST - Local Charity Outreach	\$ 92.00
TRUST - Local Vocals	\$ 367.00
TRUST - Marine Biology Club	\$ 44.00
TRUST - Medical Club	\$ 7,902.52
TRUST - Milton Goffman Scholarship	\$ 4,805.00
TRUST - Mock Trial	\$ 385.00
TRUST - Model United Natn	\$ 873.00
TRUST - Munch Bunch	\$ 228.00
TRUST - NJROTC	\$ 44,037.83
TRUST - National Honors Soc	\$ 4,292.55
TRUST - Operation Smile	\$ 38.17
TRUST - Paws for Life	\$ 184.44
TRUST - Persian Club	\$ 65.00
TRUST - Philosophy Club	\$ 41.00
TRUST - Physics Club	\$ 633.79
TRUST - Recycle for Research	\$ 378.82
TRUST - Robotics	\$ 2,312.36
TRUST - SURF CLUB	\$ 414.53
TRUST - Sand Volleyball	\$ 1,008.84
TRUST - Save the Waves	\$ 126.00
TRUST - Schship JHarrison	\$ 9,253.61
TRUST - Science Bowl	\$ 1,441.23
TRUST - Science National Honors Society	\$ 119.90
TRUST - Softball	\$ 14,123.99
TRUST - Soil Regeneration Club	\$ 91.00
TRUST - Spanish Honor Soc	\$ 440.70
TRUST - Speech & Debate	\$ 167.68
TRUST - Step	\$ 6,974.51
<b>TRUST - Swimming &amp; Diving</b>	<b>\$ 4,859.01</b>
TRUST - Thespians Club	\$ 1,649.84
TRUST - Track & Field	\$ 22.22
TRUST - UNICEF	\$ 720.22
TRUST - VAPA Scholarship	\$ 2,719.52
TRUST - Wrestling	\$ 3,143.64
TRUST - Yearbook	\$ 496.00
TRUST - You Can Do This SCHLR	\$ 500.00
Trust - ASL Club	\$ 152.50
Trust - Art4Hearts	\$ 41.00
Trust - Biology Club	\$ 43.50
Trust - Dungeons & Dragons Club	\$ 35.50
Trust - ECR School on Wheels	\$ 38.00
Trust - FLEX	\$ 40.00
Trust - Film Club	\$ 17.00
Trust - Forensics Club	\$ 58.00
Trust - Gifts of Gratitude	\$ 35.00
Trust - Hope Through Hearts	\$ 244.00

Prior-year balance retained for potential new team

**EL CAMINO REAL CHARTER HIGH SCHOOL**  
**Trust Balance Report**  
**December 2025**

<b>Club</b>	<b>Balance</b>
Trust - Journalism	\$ 6,259.92
Trust - Kiva Club	\$ 109.76
Trust - Muslim Student Association (MSA)	\$ 44.00
Trust - Plane & Aviation	\$ 36.20
Trust - Project Paper Bag	\$ 240.04
Trust - Purr & Wag Society	\$ 22.00
Trust - Reality TV Club	\$ 8.50
Trust - Relay for life	\$ 2,090.96
Trust - Tech Support for Senior Citizens	\$ 11.00
Trust - The Awareness Society	\$ 24.00
Trust - Turning Point USA	\$ 85.00
Trust - VIP Sports	\$ 32.00
Trust - Vietnamese Club	\$ 63.20
Trust - Visual Arts Club	\$ 41.00
<b>Total</b>	<b>\$646,463.23</b>

## Coversheet

### Discuss and Vote on the December, 2025, Credit Card Charges

**Section:** II. Consent  
**Item:** C. Discuss and Vote on the December, 2025, Credit Card Charges  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** II.\_C.\_-\_Credit\_Card\_Dec\_2025.pdf

**ECRCHS  
CREDIT CARD DETAILS  
December 2025**

Vendor	Date	PO	Description	Card Holder	Requested By	Department	Transaction Amount	Source
X CORP. PAID FEATURES	11/26/2025	P01596	Business Verification Fee for Advertising	DAVID HUSSEY	Ricardo Covarrubias	Marketing	\$ 395.00	Marketing
FACEBK *PPK2X8HSQ2	11/30/2025	P01026@	Advertising on Facebook & Instagram for increasing enrollment efforts	DAVID HUSSEY	Ricardo Covarrubias	Marketing	\$ 436.50	Marketing
GOOGLE *CLOUD S5V5CL	12/1/2025	P01022@	Google Cloud Services for Database management	DAVID HUSSEY	Chris Valencia	Technology	\$ 137.71	Technology
BEST WESTERN TUCSON FO	12/7/2025	P01600	CDO Competition	DAVID HUSSEY	Stephanie Franklin	Academic Decathlon	\$ 2,235.24	Operations
FACEBK *K4YW29RSQ2	12/8/2025	P01026@	Advertising on Facebook & Instagram for increasing enrollment efforts	DAVID HUSSEY	Ricardo Covarrubias	Marketing	\$ 900.00	Marketing
MAILCHIMP	12/12/2025	P01021@	Communications Software: Email	DAVID HUSSEY	Ricardo Covarrubias	Marketing	\$ 534.00	Technology
FIVERR *	12/12/2025	P01491	Transcription Services for Board Minutes	DAVID HUSSEY	Ryan Guinto	Operations	\$ 98.45	General
ALGOLIA 2U2512753515	12/13/2025	P01032@	Database Indexing Service	DAVID HUSSEY	Ryan Guinto	Technology	\$ 355.00	Technology
FACEBK *6A9V2AZRQ2	12/17/2025	P01026@	Advertising on Facebook & Instagram for increasing enrollment efforts	DAVID HUSSEY	Ricardo Covarrubias	Marketing	\$ 900.00	Marketing
FIVERR *	12/17/2025	P01510	Anderson Hall Design Concepts	DAVID HUSSEY	Ryan Guinto	Operations	\$ 474.75	AMIM
METRICS GROUP LLC	12/19/2025	P01436@	Application for Checkpoint Tracking	DAVID HUSSEY	Ryan Guinto	Operations	\$ 300.00	Technology
FIVERR *	12/19/2025	P01539	Transcription Services for Board Minutes	DAVID HUSSEY	Ryan Guinto	Operations	\$ 103.73	General
AGUAVIDA PREMIUM WATER	12/22/2025	P00984@	Water Delivery - every 2 weeks	DAVID HUSSEY	Chris Valencia	Operations	\$ 347.90	General
AMERICAN AI 0014480321567	12/22/2025	P01531	Airfare to New York	DAVID HUSSEY	Heidi Hutson	VAPA - Drama	\$ 50.00	VAPA
AMERICAN AI 0014480321566	12/22/2025	P01531	Airfare to New York	DAVID HUSSEY	Heidi Hutson	VAPA - Drama	\$ 50.00	VAPA
AMERICAN AI 0014480321571	12/22/2025	P01531	Airfare to New York	DAVID HUSSEY	Heidi Hutson	VAPA - Drama	\$ 50.00	VAPA
AMERICAN AI 0014480321569	12/22/2025	P01531	Airfare to New York	DAVID HUSSEY	Heidi Hutson	VAPA - Drama	\$ 50.00	TRUST - DRAMA
AMERICAN AI 0014480321564	12/22/2025	P01531	Airfare to New York	DAVID HUSSEY	Heidi Hutson	VAPA - Drama	\$ 50.00	TRUST - DRAMA
AMERICAN AI 0014480321565	12/22/2025	P01531	Airfare to New York	DAVID HUSSEY	Heidi Hutson	VAPA - Drama	\$ 50.00	TRUST - DRAMA
AMERICAN AI 0014480321572	12/22/2025	P01531	Airfare to New York	DAVID HUSSEY	Heidi Hutson	VAPA - Drama	\$ 50.00	TRUST - DRAMA
AMERICAN AI 0014480321568	12/22/2025	P01531	Airfare to New York	DAVID HUSSEY	Heidi Hutson	VAPA - Drama	\$ 50.00	TRUST - DRAMA
AMERICAN AI 0014480321570	12/22/2025	P01531	Airfare to New York	DAVID HUSSEY	Heidi Hutson	VAPA - Drama	\$ 50.00	TRUST - DRAMA
AMERICAN AI 0014480321600	12/22/2025	P01531	Airfare to New York	DAVID HUSSEY	Heidi Hutson	VAPA - Drama	\$ 50.00	TRUST - DRAMA
AMERICAN AI 0014480321599	12/22/2025	P01531	Airfare to New York	DAVID HUSSEY	Heidi Hutson	VAPA - Drama	\$ 50.00	TRUST - DRAMA
AMERICAN AI 0014480321592	12/22/2025	P01531	Airfare to New York	DAVID HUSSEY	Heidi Hutson	VAPA - Drama	\$ 50.00	TRUST - DRAMA
AMERICAN AI 0014480321595	12/22/2025	P01531	Airfare to New York	DAVID HUSSEY	Heidi Hutson	VAPA - Drama	\$ 50.00	TRUST - DRAMA
AMERICAN AI 0014480321594	12/22/2025	P01531	Airfare to New York	DAVID HUSSEY	Heidi Hutson	VAPA - Drama	\$ 50.00	TRUST - DRAMA
AMERICAN AI 0014480321598	12/22/2025	P01531	Airfare to New York	DAVID HUSSEY	Heidi Hutson	VAPA - Drama	\$ 50.00	TRUST - DRAMA
AMERICAN AI 0014480321597	12/22/2025	P01531	Airfare to New York	DAVID HUSSEY	Heidi Hutson	VAPA - Drama	\$ 50.00	TRUST - DRAMA
AMERICAN AI 0014480321596	12/22/2025	P01531	Airfare to New York	DAVID HUSSEY	Heidi Hutson	VAPA - Drama	\$ 50.00	TRUST - DRAMA
AMERICAN AI 0014480321593	12/22/2025	P01531	Airfare to New York	DAVID HUSSEY	Heidi Hutson	VAPA - Drama	\$ 50.00	TRUST - DRAMA
AMERICAN AI 0014480321612	12/22/2025	P01531	Airfare to New York	DAVID HUSSEY	Heidi Hutson	VAPA - Drama	\$ 50.00	TRUST - DRAMA
AMERICAN AI 0014480321619	12/22/2025	P01531	Airfare to New York	DAVID HUSSEY	Heidi Hutson	VAPA - Drama	\$ 50.00	TRUST - DRAMA
AMERICAN AI 0014480321613	12/22/2025	P01531	Airfare to New York	DAVID HUSSEY	Heidi Hutson	VAPA - Drama	\$ 50.00	TRUST - DRAMA
AMERICAN AI 0014480321620	12/22/2025	P01531	Airfare to New York	DAVID HUSSEY	Heidi Hutson	VAPA - Drama	\$ 50.00	TRUST - DRAMA
AMERICAN AI 0014480321618	12/22/2025	P01531	Airfare to New York	DAVID HUSSEY	Heidi Hutson	VAPA - Drama	\$ 50.00	TRUST - DRAMA
AMERICAN AI 0014480321617	12/22/2025	P01531	Airfare to New York	DAVID HUSSEY	Heidi Hutson	VAPA - Drama	\$ 50.00	TRUST - DRAMA
AMERICAN AI 0014480321615	12/22/2025	P01531	Airfare to New York	DAVID HUSSEY	Heidi Hutson	VAPA - Drama	\$ 50.00	TRUST - DRAMA

**ECRCHS  
CREDIT CARD DETAILS  
December 2025**

Vendor	Date	PO	Description	Card Holder	Requested By	Department	Transaction Amount	Source
AMERICAN AI 0014480321616	12/22/2025	P01531	Airfare to New York	DAVID HUSSEY	Heidi Hutson	VAPA - Drama	\$ 50.00	TRUST - DRAMA
AMERICAN AI 0014480321614	12/22/2025	P01531	Airfare to New York	DAVID HUSSEY	Heidi Hutson	VAPA - Drama	\$ 50.00	TRUST - DRAMA
AMERICAN AI 0014480322068	12/22/2025	P01531	Airfare to New York	DAVID HUSSEY	Heidi Hutson	VAPA - Drama	\$ 50.00	TRUST - DRAMA
AMERICAN AI 0014480322072	12/22/2025	P01531	Airfare to New York	DAVID HUSSEY	Heidi Hutson	VAPA - Drama	\$ 50.00	TRUST - DRAMA
AMERICAN AI 0014480322070	12/22/2025	P01531	Airfare to New York	DAVID HUSSEY	Heidi Hutson	VAPA - Drama	\$ 50.00	TRUST - DRAMA
AMERICAN AI 0014480322069	12/22/2025	P01531	Airfare to New York	DAVID HUSSEY	Heidi Hutson	VAPA - Drama	\$ 50.00	TRUST - DRAMA
AMERICAN AI 0014480322066	12/22/2025	P01531	Airfare to New York	DAVID HUSSEY	Heidi Hutson	VAPA - Drama	\$ 50.00	TRUST - DRAMA
AMERICAN AI 0014480322067	12/22/2025	P01531	Airfare to New York	DAVID HUSSEY	Heidi Hutson	VAPA - Drama	\$ 50.00	TRUST - DRAMA
AMERICAN AI 0014480322065	12/22/2025	P01531	Airfare to New York	DAVID HUSSEY	Heidi Hutson	VAPA - Drama	\$ 50.00	TRUST - DRAMA
AMERICAN AI 0014480322064	12/22/2025	P01532	Airfare to New York	DAVID HUSSEY	Corinne Brennan	VAPA - Choir	\$ 50.00	Prop 28
AMERICAN AI 0014480322071	12/22/2025	P01532	Airfare to New York	DAVID HUSSEY	Corinne Brennan	VAPA - Choir	\$ 50.00	Prop 28
AMERICAN AI 0014480322084	12/22/2025	P01532	Airfare to New York	DAVID HUSSEY	Corinne Brennan	VAPA - Choir	\$ 50.00	Prop 28
AMERICAN AI 0014480322088	12/22/2025	P01532	Airfare to New York	DAVID HUSSEY	Corinne Brennan	VAPA - Choir	\$ 50.00	TRUST - Choir
AMERICAN AI 0014480322083	12/22/2025	P01532	Airfare to New York	DAVID HUSSEY	Corinne Brennan	VAPA - Choir	\$ 50.00	TRUST - Choir
AMERICAN AI 0014480322081	12/22/2025	P01532	Airfare to New York	DAVID HUSSEY	Corinne Brennan	VAPA - Choir	\$ 50.00	TRUST - Choir
AMERICAN AI 0014480322082	12/22/2025	P01532	Airfare to New York	DAVID HUSSEY	Corinne Brennan	VAPA - Choir	\$ 50.00	TRUST - Choir
AMERICAN AI 0014480322080	12/22/2025	P01532	Airfare to New York	DAVID HUSSEY	Corinne Brennan	VAPA - Choir	\$ 50.00	TRUST - Choir
AMERICAN AI 0014480322085	12/22/2025	P01532	Airfare to New York	DAVID HUSSEY	Corinne Brennan	VAPA - Choir	\$ 50.00	TRUST - Choir
AMERICAN AI 0014480322086	12/22/2025	P01532	Airfare to New York	DAVID HUSSEY	Corinne Brennan	VAPA - Choir	\$ 50.00	TRUST - Choir
AMERICAN AI 0014480322087	12/22/2025	P01532	Airfare to New York	DAVID HUSSEY	Corinne Brennan	VAPA - Choir	\$ 50.00	TRUST - Choir
AMERICAN AI 0014480322101	12/22/2025	P01532	Airfare to New York	DAVID HUSSEY	Corinne Brennan	VAPA - Choir	\$ 50.00	TRUST - Choir
AMERICAN AI 0014480322099	12/22/2025	P01532	Airfare to New York	DAVID HUSSEY	Corinne Brennan	VAPA - Choir	\$ 50.00	TRUST - Choir
AMERICAN AI 0014480322096	12/22/2025	P01532	Airfare to New York	DAVID HUSSEY	Corinne Brennan	VAPA - Choir	\$ 50.00	TRUST - Choir
AMERICAN AI 0014480322100	12/22/2025	P01532	Airfare to New York	DAVID HUSSEY	Corinne Brennan	VAPA - Choir	\$ 50.00	TRUST - Choir
AMERICAN AI 0014480322095	12/22/2025	P01532	Airfare to New York	DAVID HUSSEY	Corinne Brennan	VAPA - Choir	\$ 50.00	TRUST - Choir
AMERICAN AI 0014480322103	12/22/2025	P01532	Airfare to New York	DAVID HUSSEY	Corinne Brennan	VAPA - Choir	\$ 50.00	TRUST - Choir
AMERICAN AI 0014480322098	12/22/2025	P01532	Airfare to New York	DAVID HUSSEY	Corinne Brennan	VAPA - Choir	\$ 50.00	TRUST - Choir
AMERICAN AI 0014480322097	12/22/2025	P01532	Airfare to New York	DAVID HUSSEY	Corinne Brennan	VAPA - Choir	\$ 50.00	TRUST - Choir
AMERICAN AI 0014480322102	12/22/2025	P01532	Airfare to New York	DAVID HUSSEY	Corinne Brennan	VAPA - Choir	\$ 50.00	TRUST - Choir
AMERICAN AI 0014480322129	12/22/2025	P01532	Airfare to New York	DAVID HUSSEY	Corinne Brennan	VAPA - Choir	\$ 50.00	TRUST - Choir
AMERICAN AI 0014480322127	12/22/2025	P01532	Airfare to New York	DAVID HUSSEY	Corinne Brennan	VAPA - Choir	\$ 50.00	TRUST - Choir
AMERICAN AI 0014480322126	12/22/2025	P01532	Airfare to New York	DAVID HUSSEY	Corinne Brennan	VAPA - Choir	\$ 50.00	TRUST - Choir
AMERICAN AI 0014480322131	12/22/2025	P01532	Airfare to New York	DAVID HUSSEY	Corinne Brennan	VAPA - Choir	\$ 50.00	TRUST - Choir
AMERICAN AI 0014480322128	12/22/2025	P01532	Airfare to New York	DAVID HUSSEY	Corinne Brennan	VAPA - Choir	\$ 50.00	TRUST - Choir
AMERICAN AI 0014480322125	12/22/2025	P01532	Airfare to New York	DAVID HUSSEY	Corinne Brennan	VAPA - Choir	\$ 50.00	TRUST - Choir
AMERICAN AI 0014480322130	12/22/2025	P01532	Airfare to New York	DAVID HUSSEY	Corinne Brennan	VAPA - Choir	\$ 50.00	TRUST - Choir
					<b>Total</b>		<b>\$ 10,268.28</b>	

**ECRCHS  
CREDIT CARD DETAILS  
December 2025**

Vendor	Date	PO	Description	Card Holder	Requested By	Department	Transaction Amount	Source
365 DISPOSAL AND RECYCLIN	11/25/2025	P01358	Baseball and Softball fields 10 yard dumpster	FERNANDO DELGADO	Mike Vosogh	Buildings & Grounds	\$ 525.00	Operations
- ASCA -	11/26/2025	P01043	American School Counselor Association Ramp Application Fee	FERNANDO DELGADO	Stefanie Bero	Counseling	\$ 250.00	Counseling
DUO*COM	11/26/2025	P01357@	Server Security Multifactor Authentication Services	FERNANDO DELGADO	Ryan Guinto	Technology	\$ 30.00	Technology
FSP*BOARD OF CERTIFICATIO	12/1/2025	P01314	BOC ATC Certification Maintenance Fee	FERNANDO DELGADO	Liav Paz	Athletics	\$ 65.00	Athletics
SCHOOL SERVICES OF CALIFO	12/2/2025	PO1597	Conference - Registration Fee	FERNANDO DELGADO	Janneyra Verduzco	Business Group	\$ 710.00	Operations
SMARTANDFINAL 409	12/3/2025	P01054@	Culinary class groceries	FERNANDO DELGADO	Nicole Gamez	CTE	\$ 485.80	CTE
SMARTANDFINAL 409	12/4/2025	P01054@	Culinary class groceries	FERNANDO DELGADO	Nicole Gamez	CTE	\$ 372.63	CTE
AMAZON.COM*BB7445WC0	12/4/2025	P01346	Prizes for racing tournament	FERNANDO DELGADO	Ziat Zahur	Student Council - Club	\$ 100.00	TRUST - ESPORTS
CSP*ESCAPOLOGY NORTHRI	12/4/2025	P01378	2025 Girls Golf Banquet	FERNANDO DELGADO	Jesus Contreras	Athletics	\$ 719.84	TRUST - Girls Golf
THE WEBSTAIRANT STORE INC	12/4/2025	P01419	Pans for the cafeteria - salad Bar trays for milk storage	FERNANDO DELGADO	Mike Vosogh	Cafeteria	\$ 213.39	Operations
NYLAS	12/5/2025	P00590 @	Email connector for in house app	FERNANDO DELGADO	Ryan Guinto	Technology	\$ 495.78	Technology
SMARTANDFINAL 409	12/5/2025	P01400	Cell Signaling Labs for AP Biology that involve taste	FERNANDO DELGADO	Rosalinda Montague	Science	\$ 153.47	Science
WWW COSTCO COM	12/5/2025	P01422	Tissue boxes	FERNANDO DELGADO	Mike Vosogh	Buildings & Grounds	\$ 1,152.05	Operations
GOFANTIX* CIF (CALIFOR	12/6/2025	P01425	CIF Team Registration ESPORTS	FERNANDO DELGADO	Dean Bennett	Student Council - ESPORTS	\$ 100.00	General
TST*GUSS BBQ - PORTER R	12/6/2025	P01403	2025 Girls Golf Banquet Dinner	FERNANDO DELGADO	Jesus Contreras	Athletics	\$ 769.05	TRUST - Girls Golf
SMARTANDFINAL 409	12/8/2025	P01054@	Culinary class groceries	FERNANDO DELGADO	Nicole Gamez	CTE	\$ 477.19	CTE
ROBOTICS EDUCATION & COMP	12/9/2025	P01445	Registration fees x2 for a tournament at McBride High School	FERNANDO DELGADO	Kotaro Mukasa	Student Council - Club	\$ 339.90	TRUST - Robotics
ROBOTICS EDUCATION & COMP	12/9/2025	P01433	Registration fees x2 for a tournament at Discovery Cube	FERNANDO DELGADO	Kotaro Mukasa	Student Council - Club	\$ 422.30	TRUST - Robotics
SMARTANDFINAL 408	12/12/2025	P01054@	Culinary class groceries	FERNANDO DELGADO	Nicole Gamez	CTE	\$ 475.22	CTE
365 DISPOSAL AND RECYCLIN	12/15/2025	PO1598	Winter Break Cleaning push	FERNANDO DELGADO	Mike Vosogh	Buildings & Grounds	\$ 575.00	Operations
365 DISPOSAL AND RECYCLIN	12/15/2025	P01563	Baseball and softball field soil and grass removal	FERNANDO DELGADO	Mike Vosogh	Buildings & Grounds	\$ 500.00	Operations
365 DISPOSAL AND RECYCLIN	12/16/2025	P01563	Baseball and softball field soil and grass removal	FERNANDO DELGADO	Mike Vosogh	Buildings & Grounds	\$ 150.00	Operations
SMART AND FINAL 324	12/16/2025	P01054@	Culinary class groceries	FERNANDO DELGADO	Nicole Gamez	CTE	\$ 231.19	CTE
COSTCO WHSE #1205	12/16/2025	P01509	Fall 2025 EOY PD for All Staff Napkins, Plates and Utensils	FERNANDO DELGADO	Stephanie Avile	Admin	\$ 170.00	General
SMARTANDFINAL 409	12/17/2025	P01054@	Culinary class groceries	FERNANDO DELGADO	Nicole Gamez	CTE	\$ 355.81	CTE
PORTOS BAKER NRIDGE CL	12/17/2025	P01506	Porto's Bakery for professional Development Lunch 12/17/25	FERNANDO DELGADO	Colson Phillip	Admin	\$ 416.05	General
BJS RESTAURANTS 415	12/18/2025	P01439	Student Council Banquet December 2025	FERNANDO DELGADO	Lynsey Shano	Student Council	\$ 1,326.90	ASB General

**ECRCHS  
CREDIT CARD DETAILS  
December 2025**

Vendor	Date	PO	Description	Card Holder	Requested By	Department	Transaction Amount	Source
ALIBABA.COM	12/19/2025	P01535	Sample cloth chairs for Anderson Hall	FERNANDO DELGADO	Ryan Guinto	Admin	\$ 665.83	AMIM
TARGET.COM *	12/20/2025	P01546	Parent / Community Outreach	FERNANDO DELGADO	Minita Clark	Admin	\$ 256.67	General
TARGET.COM *	12/20/2025	P01546	Parent / Community Outreach	FERNANDO DELGADO	Minita Clark	Admin	\$ 69.84	General
TARGET.COM *	12/20/2025	P01546	Parent / Community Outreach	FERNANDO DELGADO	Minita Clark	Admin	\$ 1.10	General
TARGET.COM	12/24/2025	P01546	Parent / Community Outreach	FERNANDO DELGADO	Minita Clark	Admin	\$ (1.10)	General
LENOVO UNITED STATES	12/25/2025	P01469	Staff Laptop Purchase	FERNANDO DELGADO	Ryan Guinto	Technology	\$ 14,342.89	AMIM
					<b>Total</b>		<b>\$ 26,916.80</b>	

Account Number : 4866 9110 0013 3507  
 Unique ID: XXXX XXXX XXXX 0532  
 David Hussey  
 Statement Date : 12-26-2025



Account Summary	General Information
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Previous Balance	\$0.00	Total Activity	\$10,268.28
Purchases and Other Charges	\$10,268.28	QUESTIONS OR TO REPORT A LOST OR STOLEN CARD, CALL CUSTOMER SERVICE <b>1-800-344-5696</b>	
Cash Advances	\$0.00		
Cash Advance Fees	\$0.00		
Late Payment Charges	\$0.00		
Credits	\$0.00 CR		
Payments	\$0.00 PY		

**Total Activity** **\$10,268.28**

Disputed Amount \$0.00

New Activity
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Post Date	Tran Date	Reference Number	Transaction Description	Amount
11-26	11-26	24011345330100032345808	X CORP. PAID FEATURES ABOUT.X.COM TX	395.00
12-01	11-30	24793385334000410398211	FACEBK *PPK2X8HSQ2 650-5434800 DE	436.50
12-02	12-01	24692165335104264593575	GOOGLE *CLOUD S5V5CL G.CO/HELPPAY# CA	137.71
12-09	12-08	24793385342000705560079	FACEBK *K4YW29RSQ2 650-5434800 DE	900.00
12-10	12-07	24000975343895304887823	BEST WESTERN TUCSON FO TUCSON AZ 0000227124 ARRIVAL:12-03-25	2,235.24
12-12	12-12	24793385346000305427071	MAILCHIMP 678-9990141 GA	534.00
12-15	12-13	24011345347100123211423	ALGOLIA 2U2512753515 ALGOLIA.COM CA	355.00
12-15	12-12	24036295346744355214610	FIVERR * 954-368-2267 NY	98.45
12-17	12-17	24793385351000305552094	FACEBK *6A9V2AZRQ2 650-5434800 DE	900.00
12-18	12-17	24036295351716167106442	FIVERR * 954-368-2267 NY	474.75
12-19	12-19	24000775353100015089061	METRICS GROUP LLC FORM-METRICS. FL	300.00
12-22	12-19	24036295353744536043086	FIVERR * 954-368-2267 NY	103.73
12-22	12-22	24692165356102378038077	AGUAVIDA PREMIUM WATER 747-444-9637 CA	347.90
12-23	12-22	24717055357873571086070	AMERICAN AI 0014480321567 PHOENIX AZ	50.00
			ECR CHOIR EMDDE DEPARTURE:11-07-26 PHXAA Y DFW	
12-23	12-22	24717055357873571086088	AMERICAN AI 0014480321566 PHOENIX AZ	50.00
			ECR CHOIR EMDDE DEPARTURE:11-07-26 PHXAA Y DFW	

(New Activity continued on next page)

CORPORATE PAYMENT SYSTEMS  
 P.O. BOX 6343  
 FARGO, ND 58125-6343

Account Number: 4866 9110 0013 3507  
 Unique ID: XXXX XXXX XXXX 0532  
 Amount Due: \$0.00

**\*\*MEMO STATEMENT ONLY\*\***  
**DO NOT REMIT PAYMENT**



DAVID HUSSEY  
 EL CAMINO REAL CHS  
 5440 VALLEY CIRCLE BLVD  
 WOODLAND HILLS CA 91367-5949

New Activity - Continued

Post Date	Tran Date	Reference Number	Transaction Description	Amount
12-23	12-22	24717055357873571086096	AMERICAN AI 0014480321571 PHOENIX AZ ECR CHOIR EMDDE DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086104	AMERICAN AI 0014480321569 PHOENIX AZ ECR CHOIR EMDDE DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086112	AMERICAN AI 0014480321564 PHOENIX AZ ECR CHOIR EMDDE DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086120	AMERICAN AI 0014480321565 PHOENIX AZ ECR CHOIR EMDDE DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086138	AMERICAN AI 0014480321572 PHOENIX AZ ECR CHOIR EMDDE DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086146	AMERICAN AI 0014480321568 PHOENIX AZ ECR CHOIR EMDDE DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086153	AMERICAN AI 0014480321570 PHOENIX AZ ECR CHOIR EMDDE DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086161	AMERICAN AI 0014480321600 PHOENIX AZ ECR CHOIR EMDDE DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086179	AMERICAN AI 0014480321599 PHOENIX AZ ECR CHOIR EMDDE DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086187	AMERICAN AI 0014480321592 PHOENIX AZ ECR CHOIR EMDDE DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086195	AMERICAN AI 0014480321595 PHOENIX AZ ECR CHOIR EMDDE DEPARTURE:11-07-26 PHXAA Y DFW	50.00

(New Activity continued on next page)



New Activity - Continued

Post Date	Tran Date	Reference Number	Transaction Description	Amount
12-23	12-22	24717055357873571086203	AMERICAN AI 0014480321594 PHOENIX AZ ECR CHOIR EMDDE DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086211	AMERICAN AI 0014480321598 PHOENIX AZ ECR CHOIR EMDDE DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086229	AMERICAN AI 0014480321597 PHOENIX AZ ECR CHOIR EMDDE DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086237	AMERICAN AI 0014480321596 PHOENIX AZ ECR CHOIR EMDDE DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086245	AMERICAN AI 0014480321593 PHOENIX AZ ECR CHOIR EMDDE DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086252	AMERICAN AI 0014480321612 PHOENIX AZ ECR CHOIR EMDDE DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086260	AMERICAN AI 0014480321619 PHOENIX AZ ECR CHOIR EMDDE DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086278	AMERICAN AI 0014480321613 PHOENIX AZ ECR CHOIR EMDDE DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086286	AMERICAN AI 0014480321620 PHOENIX AZ ECR CHOIR EMDDE DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086294	AMERICAN AI 0014480321618 PHOENIX AZ ECR CHOIR EMDDE DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086302	AMERICAN AI 0014480321617 PHOENIX AZ ECR CHOIR EMDDE DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086310	AMERICAN AI 0014480321615 PHOENIX AZ ECR CHOIR EMDDE DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086328	AMERICAN AI 0014480321616 PHOENIX AZ ECR CHOIR EMDDE DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086336	AMERICAN AI 0014480321614 PHOENIX AZ ECR CHOIR EMDDE DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086369	AMERICAN AI 0014480322068 PHOENIX AZ ECR THEATRE EMD DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086377	AMERICAN AI 0014480322072 PHOENIX AZ ECR THEATRE EMD DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086385	AMERICAN AI 0014480322070 PHOENIX AZ ECR THEATRE EMD DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086393	AMERICAN AI 0014480322069 PHOENIX AZ ECR THEATRE EMD DEPARTURE:11-07-26 PHXAA Y DFW	50.00

(New Activity continued on next page)

New Activity - Continued

Post Date	Tran Date	Reference Number	Transaction Description	Amount
12-23	12-22	24717055357873571086401	AMERICAN AI 0014480322066 PHOENIX AZ ECR THEATRE EMD DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086419	AMERICAN AI 0014480322067 PHOENIX AZ ECR THEATRE EMD DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086427	AMERICAN AI 0014480322065 PHOENIX AZ ECR THEATRE EMD DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086435	AMERICAN AI 0014480322064 PHOENIX AZ ECR THEATRE EMD DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086443	AMERICAN AI 0014480322071 PHOENIX AZ ECR THEATRE EMD DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086450	AMERICAN AI 0014480322084 PHOENIX AZ ECR THEATRE EMD DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086468	AMERICAN AI 0014480322088 PHOENIX AZ ECR THEATRE EMD DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086476	AMERICAN AI 0014480322083 PHOENIX AZ ECR THEATRE EMD DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086484	AMERICAN AI 0014480322081 PHOENIX AZ ECR THEATRE EMD DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086492	AMERICAN AI 0014480322082 PHOENIX AZ ECR THEATRE EMD DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086500	AMERICAN AI 0014480322080 PHOENIX AZ ECR THEATRE EMD DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086518	AMERICAN AI 0014480322085 PHOENIX AZ ECR THEATRE EMD DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086526	AMERICAN AI 0014480322086 PHOENIX AZ ECR THEATRE EMD DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086534	AMERICAN AI 0014480322087 PHOENIX AZ ECR THEATRE EMD DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086542	AMERICAN AI 0014480322101 PHOENIX AZ ECR THEATRE EMD DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086559	AMERICAN AI 0014480322099 PHOENIX AZ ECR THEATRE EMD DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086567	AMERICAN AI 0014480322096 PHOENIX AZ ECR THEATRE EMD DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086575	AMERICAN AI 0014480322100 PHOENIX AZ ECR THEATRE EMD DEPARTURE:11-07-26 PHXAA Y DFW	50.00

(New Activity continued on next page)



Page 5 of 6  
 David Hussey  
 Account Number : 4866 9110 0013 3507  
 Unique ID: XXXX XXXX XXXX 0532  
 Statement Date : 12-26-2025

New Activity - Continued

Post Date	Tran Date	Reference Number	Transaction Description	Amount
12-23	12-22	24717055357873571086583	AMERICAN AI 0014480322095 PHOENIX AZ ECR THEATRE EMD DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086591	AMERICAN AI 0014480322103 PHOENIX AZ ECR THEATRE EMD DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086609	AMERICAN AI 0014480322098 PHOENIX AZ ECR THEATRE EMD DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086617	AMERICAN AI 0014480322097 PHOENIX AZ ECR THEATRE EMD DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086625	AMERICAN AI 0014480322102 PHOENIX AZ ECR THEATRE EMD DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086633	AMERICAN AI 0014480322129 PHOENIX AZ ECR THEATRE EMD DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086641	AMERICAN AI 0014480322127 PHOENIX AZ ECR THEATRE EMD DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086658	AMERICAN AI 0014480322126 PHOENIX AZ ECR THEATRE EMD DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086666	AMERICAN AI 0014480322131 PHOENIX AZ ECR THEATRE EMD DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086674	AMERICAN AI 0014480322128 PHOENIX AZ ECR THEATRE EMD DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086682	AMERICAN AI 0014480322125 PHOENIX AZ ECR THEATRE EMD DEPARTURE:11-07-26 PHXAA Y DFW	50.00
12-23	12-22	24717055357873571086690	AMERICAN AI 0014480322130 PHOENIX AZ ECR THEATRE EMD DEPARTURE:11-07-26 PHXAA Y DFW	50.00

Account Number : 4866 9100 7248 5613  
 Unique ID: XXXX XXXX XXXX 0112  
 Fernando Delgado  
 Statement Date : 12-26-2025



Account Summary		General Information	
Previous Balance	\$0.00	Total Activity	\$26,916.80
Purchases and Other Charges	\$26,917.90	QUESTIONS OR TO REPORT A LOST OR STOLEN CARD, CALL CUSTOMER SERVICE 1-800-344-5696	
Cash Advances	\$0.00		
Cash Advance Fees	\$0.00		
Late Payment Charges	\$0.00		
Credits	\$1.10 CR		
Payments	\$0.00 PY		
<b>Total Activity</b>	<b>\$26,916.80</b>		
Disputed Amount	\$0.00		

**New Activity**

Post Date	Tran Date	Reference Number	Transaction Description	Amount
11-26	11-25	24013395329005237000254	365 DISPOSAL AND RECYCLIN 888-4830836 CA	525.00
11-28	11-26	24027625330067929901364	- ASCA - 703-683-2722 VA	250.00
11-28	11-26	24692165330109656315235	DUO*COM 866-760-4247 MI	30.00
12-02	12-01	24445005335300714706340	FSP*BOARD OF CERTIFICATIO 402-559-0091 NE	65.00
12-03	12-02	24717055336283366287378	SCHOOL SERVICES OF CALIFO 916-4467517 CA	710.00
12-04	12-03	24231685337569385009532	SMARTANDFINAL 409 510-851-8548 CA	485.80
12-05	12-04	24231685338570501003309	SMARTANDFINAL 409 510-851-8548 CA	372.63
12-05	12-04	24692165338106940398367	AMAZON.COM*BB7445WC0 AMZN.COM/BILL WA	100.00
12-08	12-06	24011345340100019745382	GOFANTIX* CIF (CALIFOR GOFAN.CO GA	100.00
12-08	12-04	24055235339571995630777	CSP*ESCAPOLOGY NORTHRI 818-671-6695 CA	719.84
12-08	12-05	24064665340100005448535	NYLAS NYLAS.COM CA	495.78
12-08	12-04	24113435339100342445816	THE WEBSTAUANT STORE INC 717-392-7472 PA	213.39
12-08	12-05	24231685339571624044252	SMARTANDFINAL 409 510-851-8548 CA	153.47
12-08	12-05	24692165339108438263615	WWW COSTCO COM 800-955-2292 WA	1,152.05
12-08	12-06	24692165341100330192808	TST*GUSS BBQ - PORTER R PORTER RANCH CA	769.05
12-09	12-08	24231685342574872004221	SMARTANDFINAL 409 510-851-8548 CA	477.19
12-10	12-09	24116415343712807492555	ROBOTICS EDUCATION & COMP 903-457-0431 TX	339.90
12-10	12-09	24116415343742807689660	ROBOTICS EDUCATION & COMP 903-457-0431 TX	422.30
12-15	12-12	24231685346579291018674	SMARTANDFINAL 408 510-851-8548 CA	475.22
12-16	12-15	24013395349003185003095	365 DISPOSAL AND RECYCLIN 888-4830836 CA	575.00

(New Activity continued on next page)

CORPORATE PAYMENT SYSTEMS  
 P.O. BOX 6343  
 FARGO, ND 58125-6343

Account Number: 4866 9100 7248 5613  
 Unique ID: XXXX XXXX XXXX 0112  
 Amount Due: \$0.00

**\*\*MEMO STATEMENT ONLY\*\***  
**DO NOT REMIT PAYMENT**



FERNANDO DELGADO  
 EL CAMINO REAL CHS  
 5440 VALLEY CIRCLE BLVD  
 WOODLAND HILLS CA 91367-5949

New Activity - Continued
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Post Date	Tran Date	Reference Number	Transaction Description	Amount
12-16	12-15	24013395349003185003194	365 DISPOSAL AND RECYCLIN 888-4830836 CA	500.00
12-17	12-16	24013395350003384001284	365 DISPOSAL AND RECYCLIN 888-4830836 CA	150.00
12-17	12-16	24231685351584689052543	SMART AND FINAL 324 WOODLAND HILL CA	231.19
12-17	12-16	24943005351345073119508	COSTCO WHSE #1205 WOODLAND HILL CA	170.00
12-18	12-17	24231685351584810003241	SMARTANDFINAL 409 510-851-8548 CA	355.81
12-19	12-18	24692165352101723674739	BJS RESTAURANTS 415 WOODLAND HILL CA	1,326.90
12-19	12-17	24941685352249497173713	PORTOS BAKER NRIDGE CL NORTHRIDGE CA	416.05
12-22	12-20	24431065354346964073457	TARGET.COM * WWW.TARGET.CO MN	256.67
12-22	12-20	24431065354347121923881	TARGET.COM * WWW.TARGET.CO MN	69.84
12-22	12-20	24431065354347158569086	TARGET.COM * 800-591-3869 MN	1.10
12-22	12-19	24793385353003103253228	ALIBABA.COM 408-7855580 CA	665.83
12-26	12-24	74431065358349452449990	TARGET.COM BROOKLYN PARK MN	1.10 CR
12-26	12-25	24906415359246490884021	LENOVO UNITED STATES 855-2536686 NC	14,342.89

# Coversheet

## December 2025 Investment Update

**Section:** III. Finance  
**Item:** A. December 2025 Investment Update  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** III. A- December 2025 Investment Update.pdf

## EL CAMINO REAL CHS INVESTMENTS REVIEW FISCAL YEAR 2025-2026

**2025-2026**

	Year End	Contributions						Executive Summary-OPEB					
		Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25						
								\$ 33,407,833	Beginning Balance at 07/01/25				
								\$ (322,168)	OPEB Payments				
								\$ 2,117,876	Gains/Losses				
								0.4%	\$ 35,203,541	Current Ending		6.0%	Invest. Change
										5.4%	Total Change		
<b>OPEB Retiree Pmts.</b>		\$ (52,048.18)	\$ (53,348.18)	\$ (51,255)	\$ (54,260)	\$ (55,267)	\$ (55,990)						
<b>ECRA</b>	<b>OPEB Trust</b>	\$ 33,407,833	\$ 33,535,446	\$ 34,163,737	\$ 34,830,476	\$ 35,228,596	\$ 35,203,541	\$ 35,333,944	0.4%				
<b>Investment Managers:</b>									<b>Month</b>	<b>YTD</b>			
<b>Fiduciary Mgt</b>		\$ 2,675,796	\$ 2,662,714	\$ 2,744,203	\$ 2,696,362	\$ 2,686,061	\$ 2,461,486	\$ 2,462,746	0.1%				
<b>Beacon Pointe</b>		\$ 30,732,037	\$ 30,872,732	\$ 31,419,534	\$ 32,134,114	\$ 32,542,536	\$ 32,742,055	\$ 32,871,198	0.4%				
<b>El Camino Real CHS</b>	<u><b>General</b></u>												
<b>Investment Managers:</b>									<b>Month</b>	<b>YTD</b>			
<b>Fiduciary Mgt</b>		\$ 336,856	\$ 334,972	\$ 345,182	\$ 339,097	\$ 337,601	\$ 236,685	\$ 236,977	0.1%				
<b>Beacon Pointe</b>		\$ 6,989,939	\$ 7,013,406	\$ 7,126,190	\$ 7,254,210	\$ 7,338,504	\$ 7,462,029	\$ 7,483,446	0.3%				
	<b>US Bank Holdings</b>	\$ 7,326,795	\$ 7,348,378	\$ 7,471,371	\$ 7,593,307	\$ 7,676,106	\$ 7,698,713	\$ 7,720,423	0.3%				
<b>Annuity</b>	3 Yr. (8/26) Fixed @ 4.80% Midland	\$ 439,179	\$ 440,931	\$ 443,487	\$ 444,799	\$ 446,287	\$ 448,125	\$ 449,913	0.4%				
	2Yr. (10/25) @ 4.89% CNB /T-Bill	\$ 432,289	\$ 433,808	\$ 435,397	\$ 436,800	\$ 438,273	\$ 439,496	\$ 440,301	0.2%				
	2Yr (11/30/27) @ 3.5% Combined	\$ 8,198,263	\$ 8,223,117	\$ 8,350,255	\$ 8,474,906	\$ 8,560,666	\$ 8,586,334	\$ 8,610,638	0.3%				
	<b>Month End -Combined</b>	\$ 41,606,096	\$ 41,758,563	\$ 42,513,992	\$ 43,305,381	\$ 43,789,262	\$ 43,789,875	\$ 43,944,581	0.4%				

100K Xfer to  
Beacon Pt.  
11/26/25

# Coversheet

## December 2025 Financial Update

**Section:** III. Finance  
**Item:** B. December 2025 Financial Update  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** III. B. - Financial\_Update\_1.22.26.pdf

## **CBO Update**

Enrollment and Finance Overview

## **Enrollment Update**

Current enrollment: 2,857

47 total withdrawals last month

23 were foreign exchange students

24 transferred to other CA schools

## **External Audit**

External yearly audit by Christy White

Completion and submission to LAUSD: January 30, 2026

## **Second Interim Financial Report**

Legally required midyear budget check

LAUSD deadline: February 16, 2026

County deadline: March 15, 2026

## **What the Report Includes**

Actual revenue and spending through January

Updated projections for the fiscal year

Three-year financial forecast

Cash flow status

## **Who Receives This Report**

LAUSD

LACOE

The State of California

## **Why This Matters**

Last formal checkpoint before year-end

Qualified or Negative status can trigger oversight

Impacts renewal

Reconciles enrollment, ADA, staffing, and cash  
Signals financial viability

### **2026–27 Governor’s Budget**

Higher revenues, long-term deficits  
Focus on sustaining prior investments  
TK–12 remains a priority  
High schools emphasized for pathways and workforce

### **Key Funding Facts**

LCFF COLA: 2.41%  
Per-pupil funding: \$20,427  
Nearly six million students statewide

### **Charter and High School Impacts**

Stronger charter oversight  
Verified data for renewals  
More county intervention  
\$100M for dual enrollment and pathways

### **What This Means for ECR**

Stable base funding, plan conservatively  
Expect tighter oversight  
Use block grant strategically  
Expand dual enrollment and pathways  
Budget around contraction, not growth

### **Budget Planning Process**

Align spending with instructional goals  
Avoid last-minute errors  
Meet deadlines  
Forecast staffing early  
Protect cash flow  
Build trust through transparency  
Move from reacting to leading

# Coversheet

## Discussion and Vote on ECR's School Accountability Report Card (SARC) for 2024-2025

**Section:** IV. School Business  
**Item:** A. Discussion and Vote on ECR's School Accountability Report Card (SARC) for 2024-2025  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** IV. A. - SARC 2024-25\_Pending Board Approval.pdf



# EL CAMINO REAL CHARTER HIGH SCHOOL

2024-2025

## SARC

[WWW.ECRCHS.NET](http://WWW.ECRCHS.NET)

5440 VALLEY CIRCLE BLVD.  
WOODLAND HILLS, CA 91367-5949

818-595-7500

# ABOUT THE SARC

The School Accountability Report Card is issued annually for each school in the State of California and provides an assessment of selected conditions related to the school, its resources, its successes, and the areas in which improvements may be needed.

As you read this report for our school, I believe that a picture will emerge of a school dedicated to improvement, a qualified faculty that is professionally and personally committed to meeting the learning needs of students, and a student body which is motivated to perform well.

Our school puts forth efforts to involve parents and community in our school and to keep them informed. Please do not hesitate to contact us if you have any questions or concerns regarding items in this report.

## SCHOOL INFORMATION

**EL CAMINO REAL CHARTER HIGH SCHOOL**  
**WWW.ECRCHS.NET**  
**5440 VALLEY CIRCLE BLVD.**  
**WOODLAND HILLS, CA 91367-5949**  
**818-595-7500**

**EXECUTIVE DIRECTOR – DAVID HUSSEY**  
**D.HUSSEY@ECRCHS.NET**

**COUNTY-DISTRICT-SCHOOL (CDS) CODE**  
**19647331932623**

## GOVERNING BOARD

**BRAD WRIGHT**  
**ALEXANDRA RAMIREZ**  
**STEVEN KOFAHL**  
**GREGG SOLKOVITS**  
**JOE KOLKOWITZ**  
**LINDA IBACH**  
**RONALD LAWS**

## DISTRICT INFORMATION

**LOS ANGELES UNIFIED**  
**WWW.LAUSD.ORG**  
**213-241-1000**  
**SUPERINTENDENT – ALBERTO CARVALHO**  
**SUPERINTENDENT@LAUSD.NET**

# MISSION AND VISION

**E**l Camino Real Charter High School (ECRCHS), located in Woodland Hills, California, is a dynamic and innovative learning community dedicated to guiding students toward academic excellence, personal growth, and responsible citizenship. As an independent charter school with a history of strong academic performance, ECRCHS offers a rigorous, standards-based instructional program that includes a broad selection of Advanced Placement courses, an award-winning Academic Decathlon team, and a robust array of extracurricular programs spanning the arts, athletics, leadership, and career-focused clubs. The school's faculty and staff are highly skilled professionals who engage students through research-based teaching methods, state-of-the-art technological resources, and a supportive learning environment that values diversity and inclusion.

A hallmark of ECRCHS is its emphasis on preparing students for college and career readiness. Through its Single Plan for Student Achievement, the school sets ambitious goals centered on improving standardized test performance, increasing the number of students meeting college admission requirements, and ensuring that all graduates have the skills and confidence to succeed in their post-secondary endeavors. Progress indicators, such as student assessment data, course completion rates, and attendance statistics, are closely monitored each semester, allowing the school's leadership team and advisory councils to make informed decisions about instructional strategies, academic supports, and professional development.

ECRCHS implements a variety of schoolwide programs, including academic interventions, English language development supports, career pathway courses, and social-emotional learning initiatives. By regularly evaluating these initiatives against established metrics—such as increases in proficiency rates, reductions in achievement gaps, and improvements in school climate—the school fosters a culture of continuous improvement. Through collaborative partnerships with families, community stakeholders, and institutions of higher education, ECRCHS cultivates a future-focused environment where students are encouraged to become active, engaged learners who contribute positively to their communities.

## MISSION STATEMENT

El Camino Real Charter High School's mission is to empower a diverse student body to achieve academic excellence, embrace critical and creative thinking, and grow into ethically responsible, engaged citizens. Through a challenging curriculum, personalized support, and meaningful real-world experiences, we strive to inspire lifelong learners who are prepared to excel in higher education, pursue their career aspirations, and participate actively in an ever-evolving global society.



**DAVID HUSSEY**, Executive Director  
d.hussey@ecrchs.net

# ENROLLMENT

## FOR SY 2024-25

### STUDENT ENROLLMENT BY GRADE LEVEL

9th Grade	660
10th Grade	704
11th Grade	799
12th Grade	883
<b>Total Enrollment</b>	<b>3046</b>



Group	Percent of Total Enrollment
Female	48.5%
Male	50.8%
Non-Binary	0.6%
American Indian or Alaskan Native	0.1%
Asian	10.1%
Black or African American	4.8%
Filipino	4.8%
Hispanic or Latino	33.7%
Native Hawaiian or Pacific	0.3%
White	33.0%
Two or More Races	7.5%
Unknown/Decline to State <small>(Race/Ethnicity)</small>	5.9%
English Learners	2.6%
Foster Youth	0.1%
Homeless	0.5%
Socioeconomically Disadvantaged	38.4%
Students with Disabilities	11.1%

# A. CONDITIONS OF LEARNING

## STATE PRIORITY: BASIC

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

### TEACHER CREDENTIALIALS

Authorization / Assignment School Year 2021-2022	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly	135	100%	23,128	84%	234,405	84%
Intern Credential Holders Properly Assigned	2	0%	805	3%	4,853	2%
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0	0%	1,475	5%	12,002	4%
Credentialed Teachers Assigned Out-of-Field	0	0%	1,010	4%	11,953	4%
Unknown	0	0%	1,009	4%	15,832	6%
Total Teaching Positions	137	100%	27,427	100%	279,045	100%

Note: District is LAUSD, provided by CDE

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Authorization / Assignment School Year 2022-2023	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly	137	100%	223,550	83%	231,142	100%
Intern Credential Holders Properly Assigned	4	0.0%	1,101	4%	4,206	2%
Teachers Without Credentials and	0	0.0%	1,596	6%	11,217	5%
Credentialed Teachers Assigned Out-of-Field	0	0.0%	1,053	4%	12,116	4%
Unknown	0	0.0%	972	4%	18,854	5%
Total Teaching Positions	141	100%	27,077	100%	274,759	100%

Note: District is LAUSD, provided by CDE

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

<b>Authorization / Assignment School Year 2023-2024</b>	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly	131	100%	22261.7	82%	230039.4	100%
Intern Credential Holders Properly Assigned	4	0.0%	1309.3	5%	6213.8	2%
Teachers Without Credentials and	0	0.0%	1899.5	7%	16855	6%
Credentialed Teachers Assigned Out-of-Field	0	0.0%	946.9	4%	12112.8	4%
Unknown	0	0.0%	613.6	2%	13705.8	5%
<b>Total Teaching Positions</b>	<b>135</b>	<b>100%</b>	<b>27031.1</b>	<b>100%</b>	<b>278927.1</b>	<b>100%</b>

Note: District is LAUSD, provided by CDE

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## TEACHER MISASSIGNMENTS AND VACANT TEACHER POSITIONS

<b>Teachers Without Credentials &amp; Misassignments</b> <i>(considered "ineffective" under ESSA)</i>	<b>2021-22 Number</b>	<b>2022-23 Number</b>	<b>2023-24 Number</b>
Permits and Waivers	0	0	0
Misassignments	0	0	0
Vacant Positions	0	0	0
<b>Total Teachers Without Credentials and Misassignments</b>	<b>0</b>	<b>0</b>	<b>0</b>

<b>Credentialed Teachers Assigned Out-of-Field</b> <i>(considered "out-of-field" under ESSA)</i>	<b>2021-22 Number</b>	<b>2022-23 Number</b>	<b>2023-24 Number</b>
Credentialed Teachers Authorized on a Permit or Waiver	0	0	0
Local Assignment Options	0	5	6
<b>Total Out-of-Field Teachers</b>	<b>0</b>	<b>0</b>	<b>0</b>

<b>Class Assignments</b>	<b>2021-22 Percent</b>	<b>2022-23 Percent</b>	<b>2023-24 Percent</b>
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0%	0%	0%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0%	0%	0%

For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

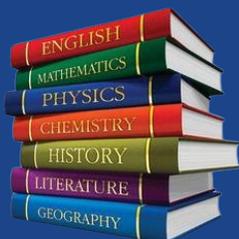
# TEXTBOOKS & INSTRUCTIONAL MATERIALS

## AVAILABILITY OF TEXTBOOKS & INSTRUCTIONAL MATERIALS

Percentage of Students Lacking Materials by Subject During School Year 2025-2026

Reading/ Language Arts	0%
Mathematics	0%
Science	0%
History/ Social Science	0%
Visual & Performing	0%
Foreign Language	0%
Health	0%
Science Laboratory Equipment	0%

Note: Cells with N/A values do not require data

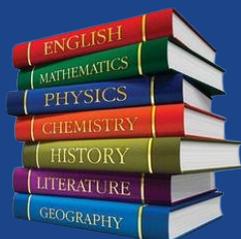


Subject	Textbooks & Instructional Materials - Current Adoption (Year & Month in which data were collected: January 2024)
Reading/ Language Arts	<ul style="list-style-type: none"> <li>• <b>9th curriculum textbook:</b> BFW Foundations of Language &amp; Literature Core texts:                             <ul style="list-style-type: none"> <li>▪ Fall: The Odyssey; Little Fires Everywhere and Honors also reads: Kindred by Octavia Butler</li> <li>▪ Spring: Romeo &amp; Juliet</li> </ul> </li> <li>• <b>10th curriculum textbook:</b> BFW Advanced Language and Literature Core texts:                             <ul style="list-style-type: none"> <li>▪ Fall: MacBeth (in the textbook) or Julius Caesar; Honors also did novels: Things Fall Apart, Lord of the Flies, Sword in the Stone, Maus</li> <li>▪ Spring: Dystopian novel: CP: Fahrenheit 451 (graphic novel in the textbook) Honors: Brave New World and/or 1984 Maus I, Maus II, The Lost Bookshop</li> </ul> </li> <li>• <b>11th curriculum textbook:</b> BFW American Literature and Rhetoric                             <ul style="list-style-type: none"> <li>▪ Fall: The Crucible</li> <li>▪ Spring: The Great Gatsby</li> <li>▪ <i>Additional Readings:</i> Between the World and Me, The Good Immigrant USA, American Like Me: Reflections on Life Between Cultures, L.A. Son: My Life, My City, My Food, The Bluest Eye, Uncomfortable Conversations with a Black Man, Uncomfortable Conversations with a Jew, The Joy Luck Club</li> </ul> </li> <li>• <b>12th ERWC (12CP)</b> doesn't have novels/plays assigned to it for 12th because it is all non-fiction.                             <ul style="list-style-type: none"> <li>▪ Fiction titles that may be added later include: Othello; Into The Wild; The Curious Incident of the Dog in the Night-Time</li> </ul> </li> <li>• <b>12th Honors:</b> <ul style="list-style-type: none"> <li>▪ Fall: Beowulf and Hamlet</li> <li>▪ Spring: Romantic - poetry or Frankenstein; Victorian: Jane Eyre, Wuthering Heights, or Pride and Prejudice; Post-Modernism: Wide Sargasso Sea or Rosencrantz and Guildenstern are Dead</li> <li>▪ <i>Additional Readings:</i> Matriarch: Oprah's Book Club: A Memoir, Women in White Coats: How the First Women Doctors Changed the World of Medicine, A Woman of No Importance: The Untold Story of the American Spy Who Helped Win World War II, The Weight Of Ink, Tomorrow, Tomorrow, and Tomorrow by Gabrielle Zevin</li> </ul> </li> <li>• <b>AP Curriculum</b> <i>Additional Readings:</i> AP Lit: The Heaven and Earth Grocery Store by J. McBride, The Alchemist by P. Coelho, The Nickel Boys by C. Whitehead, Our Missing Hearts by C. Ng, Tomorrow, Tomorrow, and Tomorrow by Gabrielle Zevin</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>• Algebra 1, Publisher: McGraw Hill</li> <li>• Algebra 2, Publisher: McGraw Hill</li> <li>• Geometry, Publisher: McGraw Hill</li> <li>• Single Variable Calculus, 7th Edition, Publisher: Cengage Learning</li> <li>• Enhancing Graphing Utilities Precalculus, 5th Edition, Publisher: Pearson Prentice Hall</li> <li>• Precalculus, 7th Edition, Publisher: Cengage Learning</li> </ul>
Health	<ul style="list-style-type: none"> <li>• Lifetime Health, Publisher: Holt</li> <li>• On Cooking from Pearson</li> </ul>
Visual & Performing Arts	<ul style="list-style-type: none"> <li>• Clothing: Fashion, Fabric &amp; Construction, Publisher: McGraw Hill</li> <li>• Housing and Interior Design, 11th Edition, Publisher: Goodheart-Wilcox Company</li> <li>• Apparel Design, Textiles &amp; Construction, Publisher: Goodheart-Wilcox Company</li> <li>• Fashion, 7th Edition, Publisher: Goodheart-Wilcox</li> </ul>

## TEXTBOOKS & INSTRUCTIONAL MATERIALS

Subject	Textbooks & Instructional Materials
History- Social Science	<ul style="list-style-type: none"> <li>• United States History &amp; Geography: Modern Times, 2016, Publisher: McGraw Hill</li> <li>• AP Government in America: People, Politics, and Policy, Publisher: Pearson</li> <li>• United States Government: Our Democracy, Publisher: McGraw Hill</li> <li>• Ways of the World: A Global History Source, 2nd Edition, Publisher: Bedford/St.Martin</li> <li>• Krugman Economics for AP 2nd Edition, Publisher: BFW Worth</li> <li>• World History: The Modern Era, Publisher: Prentice Hall</li> <li>• Understanding Economics, Publisher: McGraw Hill</li> <li>• AP Euro, Western Civilization, 8th Edition, Publisher: Cengage Learning</li> <li>• Human Geography: People, Places, &amp; Culture, 10th Edition, Publisher: Wiley</li> <li>• AP Euro, Western Civilization, 8th Edition, Publisher: Cengage Learning</li> <li>• Western Civilization Volume II Since 1500 by Jackson Spielvogel, 12th edition cengage.com ebook</li> <li>• Western Civilization Volume II Since 1500 by Jackson Spielvogel, 12th edition cengage.com paperback</li> </ul>
Foreign Language	<ul style="list-style-type: none"> <li>• Avancemos Spanish I Textbook, Publisher: Holt McDougal</li> <li>• Avancemos Spanish 1 Cuaderno, Publisher: Holt McDougal</li> <li>• Avancemos Spanish 2 Textbook, Publisher: Holt McDougal</li> <li>• Avancemos: Spanish 2 Cuaderno, Publisher: Holt McDougal</li> <li>• Avancemos: Spanish 3 Textbook, Publisher: Holt McDougal</li> <li>• Avancemos: Spanish 3 Cuaderno, Publisher: Holt McDougal</li> <li>• Teams AP Spanish Language and Publisher: Vista Higher Learning</li> <li>• AP Spanish Language and Culture Exam Preparation Workbook, Publisher: Vista Higher Learning</li> <li>• Azulego Anthology Publisher: Wayside Publishing</li> <li>• C'est a Toi Level 1, Publisher: EMC Paradigm Publisher</li> <li>• C'est a Toi Level 2 Textbook, Publisher: EMC-Paradigm Publisher</li> <li>• C'est a Toi Level 2 Workbook, Publisher: EMC- Paradigm Publishing</li> <li>• C'est a Toi Level 3 Workbook, Publisher: EMC Paradigm Publishing</li> <li>• Sur Le Vif Heinle, Publisher: Cengage</li> </ul>
Science	<ul style="list-style-type: none"> <li>• Biology, (Miller &amp; Levine), Publisher: Pearson</li> <li>• Biology AP, 10th Edition (Campbell), Publisher: Pearson</li> <li>• Honors Chem, Principles of General Chemistry, Third Edition, Publisher: McGraw Hill</li> <li>• Chemistry in the Community, 6th Edition, Publisher: Freeman</li> <li>• Chemistry: A Molecular Approach, 3rd Edition, Publisher: Freeman</li> <li>• Principles of Human Anatomy, Publisher: J Wiley &amp; Sons</li> <li>• Essentials of Human Anatomy &amp; Physiology, 10th Edition, Publisher: Pearson</li> <li>• Human Geography: People, Places &amp; Culture, 10th Edition, Publisher: Wiley</li> <li>• Physics: A Strategic Approach, 3rd Edition, Publisher: Pearson</li> <li>• Physics (High School), First Edition, Publisher: Pearson</li> <li>• World of Chemistry , 4th Edition. Zumdahl/Decoste</li> </ul>
Science Laboratory Equipment	<ul style="list-style-type: none"> <li>• N/A</li> </ul>

Note: Cells with N/A values do not require data



## SCHOOL FACILITY CONDITIONS AND PLANNED IMPROVEMENTS

El Camino Real Charter is implementing several facility maintenance projects and planned improvements to enhance safety, cleanliness, and the overall learning environment while minimizing classroom downtime. These efforts include roof maintenance, classroom and bathroom repainting, and a comprehensive deep cleaning of all classrooms and office spaces during breaks.

Additional upgrades include replacing damaged floor tiles, changing burnt-out lights in the gymnasiums, and replacing HEPA filters in classroom air purifiers. Select classrooms and shared spaces will be refreshed with new paint. All staff and faculty restrooms will be upgraded with new paper towel, toilet paper, and soap dispensers featuring roll paper products and better soap.

Outdoor spaces are also being enhanced, including improved grass areas in the quad to provide students with a more inviting outdoor environment. The school is in the process of upgrading the HVAC system with new thermostats installed in all rooms to improve comfort and efficiency. In the coming weeks, a new marquee sign will be installed at the front of the school, replacing the existing front-door marquee to improve visibility and communication.

## SCHOOL FACILITY GOOD REPAIR STATUS

<b>Year &amp; month of most recent FIT report: Jan. 2024</b>	<b>Rating</b>	<b>Repair Needed &amp; Action Taken</b>
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Exemplary	--
Interior: Interior Surfaces	Good	--
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Exemplary	--
Electrical: Electrical	Exemplary	--
Restrooms/Fountains/Sinks	Good	--
Safety: Fire Safety, Hazardous Materials	Exemplary	--
Structural: Structural Damage, Roofs	Exemplary	--
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Exemplary	--
<b>Overall Rating</b>	<b>Exemplary</b>	--

## B. PUPIL OUTCOMES

### STATE PRIORITY: PUPIL ACHIEVEMENT



The SARC provides the following information relevant to the Pupil Achievement State Priority (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

- 1. Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
  - 2. Smarter Balanced Summative Assessments and CAAs for Mathematics** in grades three through eight and grade eleven.
  - 3. California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).
- **College and Career Ready:** The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

# B. PUPIL OUTCOMES

## STATE PRIORITY: PUPIL ACHIEVEMENT



### TEST RESULTS

#### ENGLISH LANGUAGE ARTS (ELA), MATHEMATICS & SCIENCE

% of Students Meeting or Exceeding State Standards	El Camino Real		District (LAUSD)		State	
	2023-24	2024-25	2023-24	2024-25	2023-24	2024-25
<b>Subject</b>						
<b>English Language Arts/Literacy (grade 11)</b>	60%	63%	43%	46%	47%	48%
<b>Mathematics (grade 11)</b>	38%	41%	32%	35%	35%	37%
<b>Science (grade 12)</b>	35%	37%	22%	25%	31%	33%

**Note:** Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**Note:** ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

# CAASPP TEST RESULTS BY STUDENT GROUP GRADE 11- ENGLISH LANGUAGE ARTS



Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	783	756	97%	3%	63%
Female	373	358	96%	4%	68%
Male	399	387	97%	3%	58%
Non Binary	--	--	--	--	--
American Indian or Alaska Native	--	--	--	--	--
Asian	99	98	99%	1%	71%
Black or African American	33	33	100%	0%	61%
Filipino	31	31	100%	0%	87%
Hispanic or Latino	253	244	96%	4%	57%
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	97	93	96%	4%	75%
White	267	254	95%	5%	59%
English Learners	13	11	85%	15%	27%
Foster Youth	--	--	--	--	--
Homeless	N/T	N/T	N/T	N/T	N/T
Military	--	--	--	--	--
Socioeconomically Disadvantaged	322	312	97%	3%	62%
Students Receiving Migrant Education Services	N/T	N/T	N/T	N/T	N/T
Students with Disabilities	92	89	97%	3%	26%

Note: N/T values indicate that this school did not test students using the CAASPP for ELA.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

# CAASPP TEST RESULTS BY STUDENT GROUP GRADE 11- MATHEMATICS



Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	783	755	96%	4%	41%
Female	373	357	96%	4%	42%
Male	399	387	97%	3%	41%
Non Binary	--	--	--	--	--
American Indian or Alaska Native	--	--	--	--	--
Asian	99	98	99%	1%	59%
Black or African American	33	32	97%	3%	38%
Filipino	31	31	100%	0%	77%
Hispanic or Latino	253	246	97%	3%	30%
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	97	91	94%	6%	42%
White	267	254	95%	5%	41%
English Learners	13	11	85%	15%	18%
Foster Youth	--	--	--	--	--
Homeless	N/T	N/T	N/T	N/T	N/T
Military	--	--	--	--	--
Socioeconomically Disadvantaged	322	313	97%	3%	39%
Students Receiving Migrant Education Services	N/T	N/T	N/T	N/T	N/T
Students with Disabilities	92	88	96%	4%	9%

Note: N/T values indicate that this school did not test students using the CAASPP for Math.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

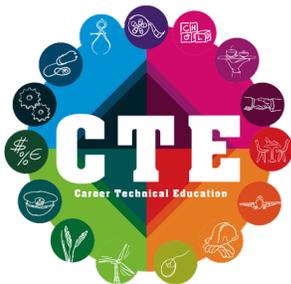
# CAASPP TEST RESULTS BY STUDENT GROUP GRADE 12 – SCIENCE



Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	1631	1598	98%	2%	37%
Female	776	762	98%	2%	37%
Male	843	825	98%	2%	36%
Non Binary	--	--	--	--	--
American Indian or Alaska Native	--	--	--	--	--
Asian	184	183	99%	1%	52%
Black or African American	72	69	96%	4%	32%
Filipino	79	79	100%	0%	53%
Hispanic or Latino	506	498	98%	2%	30%
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	213	206	97%	3%	34%
White	570	556	98%	2%	38%
English Learners	20	20	100%	0%	5%
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	--	--	--	--	--
Socioeconomically Disadvantaged	628	616	98%	2%	35%
Students Receiving Migrant Education Services	N/T	N/T	N/T	N/T	N/T
Students with Disabilities	167	159	95%	5%	15%

Note: N/T values indicate that this school did not test students using the CAASPP for Science.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.



## CAREER TECHNICAL EDUCATION PROGRAMS 2024-2025 SCHOOL YEAR

Beginning in the 2022-23 school year, ECRCHS established four CTE pathways. The Career Technical Education (CTE) department's content instruction focuses on the interrelationship of science, technology, career technical, and life management skills to prepare students for advanced education, careers, and managing work and family roles. CTE courses equip students with skills for living and earning a living as these courses expose students to the following Industry Sectors: Arts, Media, and Entertainment; Hospitality, Tourism, and Recreation; and Building and Construction Trades.

The CTE department currently has five distinct career pathway programs, listed below:

- **Filmmaking**
- **Food Service and Hospitality**
- **Building and Construction; Woodworking**
- **Game Design and Integration**
- **Audio/Music Production**

### **Food Service and Hospitality**

Students in this career pathway complete an introductory concentrator course (Intro to Culinary Arts) and one capstone course (TBD). Additionally, students may enroll in a semester long comprehensive introductory course (Foods). Students pursuing a career in hospitality, tourism, and recreation study all aspects of the industry. These courses provide rigorous, standards-driven instruction and assessment. Many students have participated in state and local competitions in culinary arts, sponsored by FCCLA (the state-wide student organization for Family and Consumer Sciences).

### **Building and Construction; Woodworking**

Students in this career pathway complete an introductory concentrator course (Wood Ind 1) and one capstone course (Wood Ind 2/3). Students pursuing a career in woodworking study all aspects of the industry including the fields of carpentry, cabinetmaking, furniture construction and related occupations. Students learn measuring, purchasing, and grading of wood, then plan, draw, and construct a simple woodworking project using hand and power tools. Shop organization and safety are included. These courses provide rigorous, standards-driven instruction and assessment.

## Game Design and Integration

Students in this career pathway complete an introductory concentrator course (Intro to Video Game Design) and one capstone course (Advanced Video Game Design). Students pursuing a career in game design study all aspects of programming principles, 3D modeling, animation, game art, visual effects, game play and game design, character level, story design, the history, culture and genres of video games, animation, and the careers available in the gaming industry. These courses provide rigorous, standards-driven instruction and assessment.

## Audio/Music Production

Students in this career pathway will be introduced to the world of audio and music production through a course of study covering the science of sound, history of sound recording, audio production equipment, the usage of a Digital Audio Workstation (DAW), sound mixing and editing for various media such as live sound (theater, other live events), Film/TV, music, and live broadcast. Students will also begin a course of study in AVID's Pro Tools.

## Filmmaking

Students learn the purpose, usage, and care of all filmmaking equipment. Beginning lighting, shot composition, directing, camera movement and editing are introduced and implemented.. Students learn the fundamentals of creating intriguing characters, formulating engaging plots, and writing involving screenplays, utilizing script formatting computer programs. Students learn the three-act story structure of screenplays, which is followed in all the student films. Script revision techniques are implemented in students' screenplays, which they cast, choose locations for, shoot, edit, and arrange music for. Students adhere to the requirements of professional filmmaking, with students choosing crews for multiple jobs, including director, cinematographer, producer, assistant director, production designer, sound engineer, editor, and music arranger.

## Intervention Strategies and Meeting the Needs of All Students in CTE

The CTE department's intervention strategies include involving at-risk students in the department's student organizations, and various culinary arts competitions. Students involved in these groups, sponsored by the department faculty, are given the opportunity to improve their academic skills, meet students who have similar career goals, and receive encouragement and support to enter scholarship competitions. Also, through participation in FCCLA Competitive Recognition Events and community service activities, members develop citizenship and leadership skills.

The CTE department meets the diverse needs of the student population. For EL students, differentiated instruction is based upon language abilities. Scaffolding techniques are used to teach students the industry-specific terms in each discipline. Emphasis is given to instructing students to use the names and descriptions for the specific items of equipment. In many cases EL students are paired with peer mentors who can help the EL students to understanding project instructions.

Socioeconomically disadvantaged students may have project fees waived. CTE courses often require specific supplies to complete lab assignments, and it is the department's policy that all students will have all the supplies and equipment needed to complete their coursework. Socioeconomically disadvantaged students are also encouraged to apply for scholarships.

Students with disabilities are given additional time to finish all projects, if needed, and some students are paired with peer mentors. In some cases, lab equipment is modified to accommodate students. All students are offered the services required within their IEP. Instruction in CTE courses is designed to be sensitive to the customs and beliefs of all ethnic subgroups. As necessary, modifications are made to assignments to accommodate these groups. For example, in foods labs, students are given the option to substitute an ingredient that is restricted due to religious beliefs or customs.

All students are encouraged to work to the best of their abilities. Gifted and talented students are encouraged to be creative and plan independent projects to expand their skill sets. Similarly, students who show a great proficiency for a particular subject are encouraged to take their assignments to a higher level and add complexity to a project. As most assignments in CTE courses are physical in nature, students are seated in groups at tables. In the event that a student has been absent or falls behind in achieving a goal or technique, he or she is paired with a more experienced student in the group so the two may work together. Under the supervision of the classroom teacher, students are encouraged to help each other improve their skills. For example, in an Intro to Culinary Arts class, a student who has mastered the skill of prepping ingredients may coach another student who has difficulty with this skill. Ultimately, the student who has fallen behind will be asked to demonstrate the skill for the teacher. CTE courses are aligned with the California State Standards, which include Common Core State Standards. In fact, CTE activities are the practical application of the Common Core State Standards.

**JUANALBA,** (Assistant Principal, Secondary Counseling Services  
Primary Representative of CTE Program



## CAREER TECHNICAL EDUCATION PARTICIPATION 2024-2025 SCHOOL YEAR

Measure	CTE Participation
Number of Pupils Participating in CTE*	772
Percent of Pupils Completing a CTE Program & Earning a High School Diploma	11.5%
Percent of CTE Courses Sequenced or Articulated Between the School & Institutions of Postsecondary Education	13%

## COURSES FOR UNIVERSITY OF CALIFORNIA (UC) AND/OR CALIFORNIA STATE UNIVERSITY (CSU) ADMISSION

UC/CSU Course Measure	Percent
2024-25 Pupils Enrolled in Courses Required for UC/CSU Admission	99.4%
2023-24 Graduates Who Completed All Courses Required for UC/CSU Admission	50.3%



### STATE PRIORITY: OTHER PUPIL OUTCOMES

The SARC provides the following information relevant to the Other Pupil Outcomes State Priority (Priority 8):

- Pupil outcomes in the subject area of physical education.

### CALIFORNIA PHYSICAL FITNESS TEST RESULTS 2024-2025 SCHOOL YEAR

Grade	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
9	89%	92%	83%	92%	91%

**Note:** Due to changes to the 2021-22 PFT administration, only participation results are required for these five fitness areas.

**Note:** Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

## C. ENGAGEMENT

### STATE PRIORITY: PARENTAL INVOLVEMENT

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

### OPPORTUNITIES FOR PARENTAL INVOLVEMENT IN 2025-2026 SCHOOL YEAR

Opportunities for Parent Involvement abound at El Camino Real Charter High School. We recognize that parent involvement even at the high school level makes a significant difference in a student's academic success, extracurricular participation, and overall high school experience. By staying engaged, even as their child(ren) seeks more independence, parents can have a lasting impact on their high school student's academic and personal development. They can foster an environment where students feel supported, motivated, and prepared for the next phase in their education or career journey.

Parents may support ECR in a variety of ways including:

- Joining or attending school committees such as School Site Council (SSC), Parent Advisory Committee (PAC), and our Safety Committee. Parents can get involved in decision-making processes and help foster a stronger relationship between the school and community.
- Joining Parent Groups such as Reaffirming our Investment in Supporting Excellence (RISE), Padres Latinos, English Learners Advisory Committee (ELAC), and ECR Royal Families. They help organize events and fundraisers, and advocate for school programs.
- Serving on team booster clubs for sports, music, theater, etc. Parents can get involved by helping with club events, organizing team functions, or fundraising efforts for extracurricular.
- Volunteering at ECR (in allowable offices or events as needed). Volunteering helps parents stay connected with the school and gives them a better understanding of what their child is involved in.
- Visiting our Wellness Center to learn about social emotional support for their child(ren), to gain knowledge of how we support our students, or to participate in workshops and other events. Parents help by providing emotional support and creating a space conducive to studying, resting, and pursuing extracurricular interests. This may include encouraging healthy routines, managing stress, and discussing any challenges they face.
- Assisting with College and Career Readiness. As students prepare for post-graduation plans, parents can provide support by helping with college applications, searching for scholarships, and attending college fairs or career exploration events. Parents can also help students research potential careers and set long-term goals.

Parents provide input for establishing school-wide goals, examining academic results, and allocating resources by providing LCAP feedback at meetings held throughout the school year and also through school surveys. Parents serve on the School Site Council (SSC), English Learner Advisory Committee (ELAC), Charter Renewal Committee, RISE, Padres Latinos, Bilingual Parent Committee, Athletic and Activity Booster Clubs, and as focus group members during Charter School visits. Our parents also individually donate their time and financial resources to support the myriad of activities offered at El Camino such as band, drama, robotics, athletics, journalism, and Academic Decathlon. This strong parental support, along with a dedicated, professional staff, and focused students, lead to high levels of achievement in both academic and extra and co-curricular areas.

We strive to ensure parents know they are genuinely invited to El Camino Real Charter High School. There are regular performances offered by our Visual Performing Arts department at times that are convenient for families to attend. Our Student Council continues to offer parent/guardian/family friendly events and activities to showcase the wonderfully planned events and activities.

ECR offers a weekly newsletter for Parents and Families every Sunday. This keeps parents abreast of the academic and social ongoings here at ECR. We also conduct school surveys (culture and LCAP) to reveal family attitudes about how we are doing as a school. We also provide opportunities for parents and teachers to positively interact with teachers, staff, and administrators through our parent-sponsored Bagel Wednesdays.

Below are the primary representatives for the following Parent Groups:

- ELAC- Wendy Truehaft
- RISE - Justin Graham
- Padres Latinos - Angel Lerma
- ECR Royal Families – Matthew Wright
- Parent Advisory Committee – Kasey Jackson



## STATE PRIORITY: PUPIL ENGAGEMENT

The SARC provides the following information relevant to the Pupil Engagement State Priority (Priority 5):

- High school dropout rates; and
- High school graduation rates

### DROPOUT RATE AND GRADUATION RATE (FOUR-YEAR COHORT RATE)

	2022-23	2023-24	2024-25
ECRCHS Graduation Rate	91.8%	91.3%	92.8%
District Graduation Rate	86.1%	88.5%	88.5%
State Graduation Rate	86.2%	86.4%	87.5%

	2021-22	2022-23	2023-24
ECRCHS Dropout Rate	4.6%	3.4%	2.1%
District Dropout Rate	8.5%	6.5%	7.3%
State Dropout Rate	8.2%	8.9%	8.0%



## COMPLETION OF HIGH SCHOOL GRADUATION REQUIREMENTS GRADUATING CLASS OF 2025 (ONE-YEAR RATE)

Student Group	# of Students in Cohort	# of Cohort Graduates	Cohort Graduation %
All Students	842	781	92.8%
Female	397	372	93.7%
Male	443	408	92.1%
Non-Binary	--	--	--
American Indian or Alaska Native	--	--	--
Asian	81	80	98.8%
Black or African American	41	38	92.7%
Filipino	49	48	98.0%
Hispanic or Latino	262	236	90.1%
Native Hawaiian or Pacific Islander	--	--	--
Two or More Races	65	61	93.8%
White	290	268	92.4%
Not Reported	--	--	--
English Learners	25	20	80.0%
Foster Youth	--	--	--
Homeless	--	--	--
Socioeconomically Disadvantaged	527	484	91.8%
Students Receiving Migrant Education Services	N/A	N/A	N/A
Students with Disabilities	90	73	81.1%

For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at <https://www.cde.ca.gov/ds/ad/acgrinfo.asp>.

**Note:** To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

## CHRONIC ABSENTEEISM BY STUDENT GROUP 204-2025 SCHOOL YEAR

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	3195	3137	832	26.5%
Female	1553	1530	421	27.5%
Male	1624	1589	407	25.6%
Non-Binary	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	316	313	45	14.4%
Black or African American	157	152	44	28.9%
Filipino	150	147	12	8.2%
Hispanic or Latino	1077	1044	300	28.7%
Native Hawaiian or Pacific Islander	--	--	--	--
Two or More Races	227	224	53	23.7%
White	1063	1054	305	28.9%
English Learners	100	95	38	40.0%
Foster Youth	--	--	--	--
Homeless	18	17	9	52.9%
Socioeconomically Disadvantaged	1738	1709	509	29.8%
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A
Students with Disabilities	366	358	140	39.1%

**Note:** Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

## STATE PRIORITY: SCHOOL CLIMATE

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil Suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

### SUSPENSIONS AND EXPULSIONS

	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>
El Camino Real Charter HS Suspension Rate	1.73%	1.25%	0.69%
District (LAUSD) Suspension Rate	0.55%	0.60%	0.51%
State Suspension Rate	3.60%	3.28%	2.94%

	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>
El Camino Real Charter HS Expulsion Rate	0.00%	0.00%	0.00%
District (LAUSD) Expulsion Rate	0.02%	0.02%	0.02%
State Expulsion Rate	0.08%	0.07%	0.06%

## SUSPENSIONS AND EXPULSIONS BY STUDENT GROUP 2024-2025 SCHOOL YEAR

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.69%	0.0%
Female	0.45%	0.0%
Male	0.92%	0.0%
Non-Binary	0.00%	0.0%
American Indian or Alaska Native	0.00%	0.0%
Asian	0.00%	0.0%
Black or African American	2.55%	0.0%
Filipino	0.00%	0.0%
Hispanic or Latino	0.84%	0.0%
Native Hawaiian or Pacific Islander	0.00%	0.0%
Two or More Races	0.00%	0.0%
White	0.75%	0.0%
English Learners	0.00%	0.0%
Foster Youth	0.00%	0.0%
Homeless	5.56%	0.0%
Socioeconomically Disadvantaged	0.86%	0.0%
Students Receiving Migrant Education Services	N/A	N/A
Students with Disabilities	2.73%	0.0%

### Data Suppression (\*)

To protect student privacy, data are suppressed (\*) on the Discipline Reports if the cell size within a selected student population (cumulative enrollment) is 10 or less. Additionally, on the Ethnicity reports, "Not Reported" is suppressed, regardless of actual cell size, if the student population for one or more other ethnicity groups is suppressed.

# SCHOOL SAFETY PLAN 2025-2026 SCHOOL YEAR

The School Safety Plan is reviewed annually by the School Safety Committee (composed of all stakeholders) and is reviewed and approved annually by the Charter Board. The plan is presented to parents at orientation and is available on the school website.

El Camino holds an annual earthquake drill, shelter-in-place drill, semi-annual lockdown drills, semi-annual fire drills, and monthly drop, cover, and hold drills. All emergency procedures and assignments are updated annually in the Emergency Operations Plan section of the School Safety Plan. The school has ample safety and emergency supplies in the event of a major emergency and AED machines and Narcan are placed throughout the campus.

The school has a full-time LAUSD school police officer and approximately a dozen campus safety officers at any given time during the school day. All visitors are required to stop at the school entrance to check in. A background check is run on each visitor at this time.

## D. OTHER SARC INFORMATION

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### AVERAGE CLASS SIZE AND CLASS SIZE DISTRIBUTION (SECONDARY)

Subject	2022-23 Number of classes				2023-24 Number of classes				2024-25 Number of classes			
	Avg Class Size	1-22	23-32	33+	Avg Class Size	1-22	23-32	33+	Avg Class Size	1-22	23-32	33+
English	18	120	37	56	18	101	56	33	18	101	45	36
Mathematics	21	66	38	47	18	76	47	28	18	79	17	50
Science	20	61	37	26	21	48	33	27	19	55	21	27
Social Science	18	104	24	64	17	98	35	44	17	97	16	58

**Note:** Number of classes indicates how many classrooms fall into each size category(a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

## ACADEMIC COUNSELORS AND OTHER SUPPORT STAFF 2024-2025 SCHOOL YEAR

<b>Ratio of Academic Counselors to Pupils</b>	
Pupils to Academic Counselor*	276.91

<b>Number of Full-Time Equivalent (FTE) *</b>	
Counselor (Academic, Social/Behavioral or Career Development)	13.0
Library Media Teacher (Librarian)	0.0
Library Media Services Staff (Paraprofessionals)	0.0
Psychologist	2.0
Social Worker	0.0
Nurse	1.0
Speech/Language/Hearing Specialist	1.0
Resource Specialist	7.0
Other	8.0

\*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

## EXPENDITURE PER PUPIL AND SCHOOL SITE TEACHER SALARIES 2023-2024 FISCAL YEAR

	Expenditures			Average Teacher
	Total	Restricted	Unrestricted	
School Site	\$15,939	\$3,275	\$12,665	\$104,741
District	N/A	N/A	--	\$90,557
Percent Difference - School Site and District	N/A	N/A	--	14.53%
State	N/A	N/A	\$11,146.18	\$100,333
Percent Difference - School Site and State	N/A	N/A	12.76%	4.30%

Note: Cells with N/A do not require data.

# TYPES OF SERVICES FUNDED 2024-2025 FISCAL YEAR

## FEDERAL

### **Title I**

Title I funds are used to support effective, research-based educational strategies that close the achievement gap for students not meeting the state's challenging academic standards in English Language Arts and mathematics. At ECR, Title I funds primarily support the alternative school and independent studies program for those that have trouble in the traditional classroom.

### **Title II**

Title II funds may be used for professional development in content knowledge and classroom practice, developing and implementing strategies to retain highly qualified teachers. At ECR, staff are routinely sent to workshops and conferences to improve classroom instruction.

### **Title III**

Title III funds assist English Learners (EL) in acquiring English fluency, gaining access to the curriculum, achieving grade-level and graduation standards. Funds are distributed to school sites based on the number of EL students enrolled. These funds primarily support ESL programs and after-school tutoring programs

### **Individuals with Disabilities Education Act (IDEA)**

IDEA funds may be used to ensure that all students with disabilities enrolled in the school receive specialized instruction and related services in a manner that complies with all provisions of federal law regardless of the student's district of residence.

### **National School Lunch Program (NSLP) -- Federal Program**

The National School Lunch Program (NSLP) offers federal reimbursement to schools serving nutritious, low-cost or free meals to students. Note: Universal Meal Program enacted in the prior School Year allows all Students to eat a Breakfast or Lunch for free.

### **E-Rate**

E-rate provides schools with discounts for telecommunication, Internet access and internal connections. Recently, the FCC has refocused their goal to significantly increase Wi-Fi access.

# TYPES OF SERVICES FUNDED 2024-2025 FISCAL YEAR

## STATE

### **Education Protection Account -- General Purpose**

Revenue Limit sources, including Charter School General Purpose, includes from the Education Protection Account (EPA) created by the passage of Proposition 30 in November 2012. These funds will support instructional program expenditures: certificated teacher salaries. Funds will not be used to support school administration and other EPA non-allowable expenses.

### **Economic Impact Aid**

Charter schools are not eligible to receive EIA like traditional school districts. Instead, they receive the funding in the form of in lieu of EIA as long as the pupils meet the eligibility of educational disadvantaged pupils. Though ECR is not restricted like school districts, its funds are still set aside, like a school district, for professional development, the purchase of supplemental materials and expenses that support paraprofessionals, supplemental resource teachers, and the operation of EL advisory committees.

### **Statewide Special Education Funding(AB602)**

Combines funds from several different revenue sources: State, Federal, and Local Property Taxes. AB 602 funds may be used to ensure that all students with disabilities enrolled in the school receive specialized instruction and related services in a manner that complies with all provisions of federal law regardless of the student's district of residence.

### **Lottery - Proposition 20**

20% of the total lottery entitlement is used for instructional material expenditures.

### **National School Lunch Program (NSLP) -- State Program**

In addition to federal reimbursement, the NSLP also offers state reimbursement for offering students nutritionally balanced meals at reasonable prices. In California, the program is administered by the California Department of Education, Nutrition Services. Note: Universal Meal Program enacted in the current School Year allows all Students to eat a Breakfast or Lunch for free.

## TEACHER AND ADMINISTRATIVE SALARIES 2023-2024 FISCAL YEAR

<b>District Amount</b>	
Beginning Teacher Salary	\$ 56,130
Mid-range Teacher Salary	\$ 89,655
Highest Teacher Salary	\$ 111,314
Average Principal Salary (Elementary)	\$ 130,917
Average Principal Salary (Middle)	\$ 143,032
Average Principal Salary (High)	\$ 145,310
Superintendent Salary	\$ 440,000
Percent of Budget for Teacher Salaries	25%
Percent of Budget for Administrative Salaries	5%

<b>State Average For Districts in Same Category</b>	
Beginning Teacher Salary	\$ 60,863
Mid-range Teacher Salary	\$ 93,575
Highest Teacher Salary	\$ 125,548
Average Principal Salary (Elementary)	\$ 157,645
Average Principal Salary (Middle)	\$ 165,341
Average Principal Salary (High)	\$ 182,580
Superintendent Salary	\$ 357,064
Percent of Budget for Teacher Salaries	30%
Percent of Budget for Administrative Salaries	5%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>

**Note:** District is LAUSD, provided by CDE



## ADVANCED PLACEMENT (AP) COURSES 2024-2025 SCHOOL YEAR

<b>Percent of Students in AP Courses</b>	<b>33.3%</b>
--	--------------

	<b>Number of Courses Offered</b>
Computer Science	5
English	7
Fine & Performing Arts	3
Foreign Language	8
Mathematics	7
Science	12
Social Science	23
<b>Total AP Courses Offered*</b>	<b>65</b>

\*Where there are student course enrollments of at least one student.

## PROFESSIONAL DEVELOPMENT

Number of school days in each corresponding school year, that were dedicated to teachers and staff in the development and continuous professional growth to help them improve instruction.

<b>2023 - 2024</b>	<b>2024 - 2025</b>	<b>2025 - 2026</b>
9 days	9 days	9 days

## Coversheet

### Discuss and vote on the Updated Guidance Regarding Required Local Policies on Immigration Enforcement at Schoolsites

**Section:** IV. School Business  
**Item:** B. Discuss and vote on the Updated Guidance Regarding Required Local  
Policies on Immigration Enforcement at Schoolsites  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** IV. B. - ECR Family Immigration Communications.pdf

# ECR

## Dear ECR Families,

At El Camino Real Charter High School, we know that our community is strongest when every student and family feels safe, respected, and supported. We also recognize that moments of uncertainty — such as concerns around immigration enforcement — can create stress and questions for many in our school community.

To help provide clarity and peace of mind, we have prepared an **ECR Family Resource Guide**. This guide includes practical tools and information you may find useful, such as:

- Steps for creating a family safety and preparedness plan
- Connections to trusted legal and community resources
- Rights as a student and as a family, regardless of immigration status
- Tips for organizing important documents and contact information
- Opportunities to participate in upcoming Know Your Rights workshops and community events

El Camino Real Charter High School is committed to protecting the privacy of our families. We do not collect or share information about immigration status. Our school remains a welcoming place where the focus is always on learning, growth, and opportunity for every student.

If you or someone you know needs additional support, please reach out to our main office at **(818) 595-7500**, or visit us at:

### **El Camino Real Charter High School**

5440 Valley Circle Blvd.  
Woodland Hills, CA 91367

We are proud to stand with our families and remain dedicated to fostering a safe, inclusive, and compassionate environment for all.

With care and commitment,

Sincerely,

Mr. David Hussey

*David Hussey*

Executive Director

El Camino Real Charter High School

**#WEAREECR**

# 1

## MAKE A CHILDCARE PLAN

### INFORM YOUR CHILD'S SCHOOL & PROGRAMS ABOUT CHILDCARE PLAN



**Update** emergency contacts



**Share** copies of medical information



**Ensure** your child has a passport

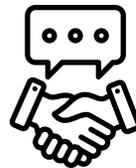
### DESIGNATE A TRUSTED ADULT



**Temporary or Permanent Guardianship**



**State-specific form**  
(ex. Caregiver's Authorization Affidavit in California)



**Verbal Agreement**  
(ex. Contact ECR to notify the school that a family friend will pick up student)

# 2

## IMMIGRATION OPTIONS

### UNDERSTAND WHO CAN GIVE IMMIGRATION ADVICE & REPRESENT YOU



#### Licensed Attorneys

Beware of fraudulent "notarios." Check lawyer's license at [www.calbar.ca.gov](http://www.calbar.ca.gov)

#### DOJ Accredited Representatives

Visit [ilrc.me/findhelporscan](http://ilrc.me/findhelporscan) QR code above

### WHAT TO EXPECT FROM A LEGAL REPRESENTATIVE

**Regular** case updates

**Signing** contracts

**Copies** of all documents submitted/received



# 3

## KNOW YOUR RIGHTS

### IF ICE IS AT THE DOOR

**DO NOT** open the door

Unless ICE has a judge-signed warrant with your correct address and name on it



**DO NOT** answer questions or share personal information

**DO NOT** sign anything

**Memorize** important contacts

You have the right to make phone calls

Use a **Know Your Rights Red Card**

Visit [ilrc.org/red-cards](http://ilrc.org/red-cards) or scan QR code above to print red cards

**Remain Calm**

Find someone in ICE custody at [locator.ice.gov/odls](http://locator.ice.gov/odls)

## MAKE A CHILDCARE PLAN

### > CHOOSE AND ARRANGE YOUR CHILDCARE PLAN IN ADVANCE

- Designate a back up caregiver if you're unable to care for your child. Options include:
  - Verbal agreement: Simple, but not legally binding for decisions. Caregiver's Authorization Affidavit (CAA): Let the caregiver decide certain school/medical matters; you keep your parental rights. Guardianship: Court grants custody. Legal advice strongly recommended.
- Discuss plan and roles with family and your designated caregiver.—
- Get your child a passport. For U.S.-born child, apply visit: [travel.state.gov](https://travel.state.gov).

### > TELL SCHOOL/PROGRAMS YOUR BACKUP PLAN IF YOU'RE UNAVAILABLE

- Update emergency contacts; memorize important phone numbers.
- Share medications, allergies, insurance, and legal information with caregiver.

## YOUR IMMIGRATION OPTIONS

### > KNOW WHO CAN LEGALLY GIVE IMMIGRATION ADVICE AND REPRESENT YOU

- Use only licensed attorneys verified by the State Bar at [www.calbar.ca.gov](https://www.calbar.ca.gov)
- OR**
- Department of Justice (DOJ) accredited representatives on the Recognized Organizations and Accredited Representatives Roster by State and City For free or low-cost help, visit: [ilrc.me/findhelp](https://ilrc.me/findhelp)

### > WHAT TO EXPECT FROM A LEGAL REPRESENTATIVE

- Sign contract detailing services and fees.
- Your legal provider should update you regularly.
- Get free copies of all documents unless otherwise agreed.

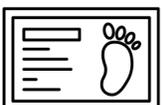
## KNOW YOUR RIGHTS

### > IF ICE IS AT YOUR DOOR:

- Only open the door with judge-signed warrant showing your name.
  - Opening the door means losing some legal rights.
- Use Red Card to assert rights; stay silent with ICE.

### > INTERACTING WITH ICE:

- Remain silent; do not answer questions.
- Don't share personal or family information.
- Never sign documents without a lawyer present.
- Memorize emergency contacts; you can call if needed.
- Stay calm; don't run from ICE — it harms your case.

	<b>PASSPORT</b>		<b>BIRTH CERTIFICATE</b>		<b>MEDICAL INFORMATION</b>
	<b>RESTRAINING ORDERS</b> (IF APPLICABLE)		<b>REGISTRY OF BIRTH</b> (FOR US BORN CHILD IF APPLICABLE)		<b>CAREGIVER'S AUTHORIZATION AFFIDAVIT</b>
	<b>MARRIAGE LICENSE</b> (IF APPLICABLE)		<b>A-NUMBER</b>		<b>SOCIAL SECURITY CARD / ITIN NUMBER</b>
	<b>WORK PERMIT</b>		<b>GREEN CARD</b>		<b>USID</b> (WITHOUT IMMIGRATION STATUS)

### SAFE DOCUMENTS TO CARRY

		<b>OR</b>				<b>US ID</b> (WITHOUT IMMIGRATION STATUS)
		<b>RED CARD</b>			<b>CONTACT INFORMATION: MEMORIZE THESE NUMBERS!</b> (LAWYER, EMERGENCY CONTACT, LOCAL RAPID RESPONSE NUMBER)	

### UNSAFE DOCUMENTS TO CARRY

		<b>FALSE ID OR IMMIGRATION DOCUMENTS</b>			<b>ANY DOCUMENTS LISTING COUNTRY OF ORIGIN</b>
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# FAMILY Resource Guide

YOUR GUIDE TO FAMILY PREPAREDNESS

FAMILY AND EMERGENCY	
<b>Parent/Guardian #1 Name:</b>	
A-Number	
Country of Origin	
Cell/Home Phone	
<b>Parent/Guardian #2 Name:</b>	
A-Number	
Country of Origin	
Cell/Home Phone	
<b>Other Emergency Contact Name:</b>	
Relationship	
Cell Phone	
<b>Other Emergency Contact Name:</b>	
Relationship	
Cell Phone	
FAMILY HOTLINE	
Phone	213-443-1300

MEDICAL	
<b>Primary Doctor's Name:</b>	
Phone Number	
Health Insurance	
Policy Number	
<b>Pediatrician's Name:</b>	
Phone Number	
Health Insurance	
Policy Number	
SCHOOL	
<b>School Name:</b>	
School Phone	
Teacher's Name	
LEGAL SERVICES	
Attorney's Name	
Phone Number	

## 1 **Where can I get assistance on virtual school options, transportation, immigration, health, wellness and housing?**

Los Angeles Unified's Family Hotline: (213) 443-1300 | Accepting calls 24 hours a day, 7 days a week.

## 2 **What are my general rights if I am detained by Immigration and Law Enforcement?**

- Do not open the door if an immigration agent is knocking at your home.
- Do not answer any questions – you have the right to remain silent.
- Do not sign anything without first speaking to a lawyer.
- You have the right to an attorney, but immigration lawyers are not provided by the government.
- If stopped outside your home, ask: "Am I free to leave?" If they say yes, walk away calmly.

## 3 **What should I do to be prepared? Where can I update my emergency contact information?**

Preparing a [Family Preparedness Plan](#) ensures another adult can care for your child if needed. Update emergency contact information by visiting the school's main office or by using the Parent Portal to update phone numbers. Keeping this information current is essential for emergencies.

## 4 **What documents should I have readily available in case I am detained by ICE?**

- Valid work permit or green card if applicable.
- Government-issued ID from the United States (with no reference to status or country of origin).
- Red card to assert your right to remain silent.
- Contact information for someone who can act on your behalf.
- Proof of at least two years of residency in the United States.<sup>1</sup>

## 5 **What happens if I am detained in an immigration court? What can a person encounter during deportation proceedings?**

If detained, you may be taken to a detention center. Make sure your family has your A-number (if you have one) and your country of origin. They can locate you via the [ICE detainee locator](#) online. <sup>1</sup>

## 6 **Where can I find legal representation in immigration court?**

- [State Bar of California Attorney Search](#)
- California organizations accredited by Board of Immigration Appeals (BIA) to represent immigrants before the Department of Homeland Security (DHS) and Executive Office of Immigration Review.
- [California Courts Self-Help Centers](#)
- [Legal-Aid Offices and Lawyer-Referral Services](#)
- The consulate or embassy of the parent's or guardian's country of origin.

[1] [Step-by-Step Family Preparedness Plan | Immigrant Legal Resource Center \(ILRC\)](#)



# LOCAL RESOURCE OVERVIEW

YOUR GUIDE TO FAMILY PREPAREDNESS

## Food & Nutrition Support

### • West Valley Food Pantry



- Located at 5700 Rudnick Ave, a quick drive from ECR, this pantry offers drive-through food distribution once every 30 days (bring ID) with balanced food packages. Hours: Monday–Thursday, typically 9:30 am–2 pm; Friday until noon. Seasonal weather-related closures may occur. [Food Banks in Californiawestvalleyfoodpantry.org](http://Californiawestvalleyfoodpantry.org)

### • The Community Dinner at Prince of Peace Episcopal Church

- Offers hot, home-cooked meals on the 2nd and 4th Saturdays of each month at 5 pm—also a valued community gathering opportunity. [food-banks.org](http://food-banks.org)

## Health & Wellness Services

### • UCLA Health Immediate Care (Walk-In Clinic)



- Conveniently located at 6344 Topanga Canyon Blvd, Suite 2040. Provides urgent care for non-emergency needs, screenings, exams, and treatment. Open daily—typically 8 am–8 pm on weekdays, 9 am–6 pm on weekends. [SolvUrgentCare.com](http://SolvUrgentCare.com)

### • Kaiser Permanente Woodland Hills Medical Center Urgent Care

- At 5601 De Soto Ave, this urgent care center is open seven days a week, offering accessible care in an integrated healthcare system. [Urgent Care List](#)

## Immigration Legal Support



### • Ashoori Law

- A well-regarded local firm serving Woodland Hills residents, families, professionals, and foreign investors. Services include visa applications, green cards, naturalization, and various immigration pathways (E1, E2, H-1B, family- and marriage-based immigration). [Expertise](#)

### • Law Office of Fred Voigtmann

- A board-certified immigration law specialist with decades of experience in highly complex matters—EB-5 investor visas, H-1B, green card filings, and appeals. [Justiaigylaw.com](http://Justiaigylaw.com)

### • California Immigrant Policy Center (CIPC)

- Phone: (213) 250-0880
- [www.caimmigrant.org](http://www.caimmigrant.org)

### • Immigrant Defenders Law Center

- Phone: (213) 634-0999
- [www.ImmDef.org](http://www.ImmDef.org)

### • National Immigration Law Center

- Phone: (213) 639-3900
- [www.nilc.org/](http://www.nilc.org/)

### • Esperanza Immigrant Rights Project

- Phone: (213) 251-3505
- [www.esperanza-la.org](http://www.esperanza-la.org)

### • Coalition for Humane Immigrant Rights of Los Angeles (CHIRLA)

- Phone: (213) 353-1333
- [www.chirla.org/](http://www.chirla.org/)

### • Legal Aid Foundation of Los Angeles (LAFLA)

- Phone: (800) 399-4529
- [www.lafla.org](http://www.lafla.org)

### • Bet Tzedek Legal Services

- Phone: (323) 939-0506
- [www.bettzedek.org](http://www.bettzedek.org)

### • Asian Americans Advancing Justice-LA

- Phone: (213) 977-7500
- [www.advancingjustice-la.org/](http://www.advancingjustice-la.org/)

### • Central American Resource Center of Los Angeles (CARECEN)

- Phone: (213) 385-7800
- [www.carecen-la.org](http://www.carecen-la.org)

*El Camino Real Charter High School has compiled this information from community resources. El Camino Real Charter High School is facilitating information and access to, but is not providing legal advice. Families are encouraged to seek out legal guidance should they have legal inquiries. El Camino is not affiliated with and does not otherwise endorse any of the legal clinics, organizations, and immigration law offices listed above.*



## KNOW YOUR RIGHTS FOR ECR FAMILIES

YOUR GUIDE TO FAMILY PREPAREDNESS

### Upcoming Workshops

- Coalition for Humane Immigrant Rights (CHIRLA)
  - When: Every Wednesday, 2:00 PM – 3:00 PM
  - Where: 2533 W. 3rd St., Los Angeles, CA 90057
  - Details: No appointment necessary. For more information, call the Immigrant Assistance Hotline at (888) 624-4752. [welcomebaby.labestbabies.org](https://welcomebaby.labestbabies.org)
- South Whittier Community Resource Center
  - When: Last Wednesday of each month, 12:00 PM – 2:00 PM
  - Where: 10750 Laurel Ave., Whittier, CA 90605
  - Details: Hosted by the Los Angeles County Office of Immigrant Affairs. [welcomebaby.labestbabies.org](https://welcomebaby.labestbabies.org)
- Los Angeles County Office of Immigrant Affairs
  - Details: Offers a comprehensive calendar of virtual, in-person, and hybrid Know Your Rights workshops, resource fairs, and community events. [Office of Immigrant Affairs](https://www.lacounty.gov/office-of-immigrant-affairs)

### Additional Resources

- Red Cards: Carry a Red Card to assert your rights during ICE interactions. These cards are available in multiple languages and can be downloaded from the National Day Laborer Organizing Network. [Office of Immigrant Affairs+2Vogue+2](https://www.nylon.com/red-cards)
- Legal Assistance: Organizations like El Rescate and the International Institute of Los Angeles offer free legal services, including assistance with asylum, DACA, and other immigration matters. [cd14.lacity.gov+2Wikipedia+2](https://www.cd14.lacity.gov)

For more information or assistance, please contact the ECR main office at (818) 595-7500.

Stay informed and safe.



## Coversheet

### Discussion and Vote on Policy on Referral Protocols for Addressing Student Behavioral Health Concerns (Education Code §49428.2)

**Section:** IV. School Business  
**Item:** C. Discussion and Vote on Policy on Referral Protocols for Addressing Student Behavioral Health Concerns (Education Code §49428.2)  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:**  
IV. C. - Policy Addressing Student Behavioral Health Referral Protocols.pdf



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Executive Director: David Hussey  
Board President: Brad Wright

### POLICY ADDRESSING STUDENT BEHAVIORAL HEALTH REFERRAL PROTOCOLS

The Board of Directors of El Camino Real Charter High School (“ECRCHS” or “Charter School”) adopts the following policy on referral protocols for addressing student behavioral health concerns in grades 9–12. This policy has been developed in consultation with school and community stakeholders and school-linked behavioral health professionals and establishes the adopted procedures relating to referrals to behavioral health professionals and support services.

ECRCHS will comply with all state and federal student data and privacy requirements, including but not limited to the Family Educational Rights and Privacy Act (“FERPA”) in the administration of this Policy.

Whenever possible and practicable, the protocols and procedures below will be used in lieu of disciplinary actions, and students who may be subject to disciplinary action will be able to access them and will not be prohibited from doing so.

All protocols will reflect evidence-based and culturally appropriate approaches to student behavioral health referrals.

#### Addressing the Needs of High-Risk Groups

ECRCHS recognizes the importance of ensuring equitable access to behavioral health supports for **all** students, including the unique needs of high-risk student groups, which include but are not limited to the following:

- Students with disabilities, mental illness, or substance use disorders, foster youth, and youth placed in out-of-home settings.
- Homeless youth.
- Students experiencing bereavement or loss of a close family member or friend.
- Students for whom there is a concern due to behavioral health disorders, including common psychiatric conditions and substance use disorders such as opioid and alcohol abuse.
- Lesbian, gay, bisexual, transgender, or questioning students.

ECRCHS staff who oversee the mental and behavioral health needs of students are responsible for coordinating implementation of these group-specific referral protocols, in collaboration with the Administrative Director of Special Education (IEP/504), Foster Youth Liaison, Homeless Liaison, and ECRCHS administrators.

ECRCHS may also identify additional student groups, such as English learners or recently immigrated students, if local data or partner input show increased behavioral health risks.

#### Referral Protocols and Procedures

##### *1. Needs Assessment*

The Executive Director or designee shall conduct an annual needs assessment to:

- Identify behavioral health trends;





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- Review available resources; and
- Detect service gaps within the school community.

ECRCHS shall review referral volume, response times, and outcomes on a quarterly basis for continuous improvement.

## ***2. Capacity Building***

ECRCHS shall:

- Provide professional development on referral pathways and staff roles;
- Clarify responsibilities among certificated and classified staff; and
- Maintain partnerships with school-linked behavioral health professionals and community providers

## ***3. Planning***

The Executive Director or designee shall:

- Define referral pathways for crisis and non-crisis concerns;
- Establish goals and assign responsible roles for each step in the referral process; and
- Enter into memoranda of understanding with external partners, where appropriate, to support referral handoffs and information-sharing.

## ***4. Implementation***

ECRCHS shall establish step-by-step procedures to:

- Initiate referrals;
- Document concerns;
- Notify parents/guardians consistent with law;
- Triage level of need;
- Link students to appropriate services; and
- Schedule follow-up checks.

## ***5. Evaluation and Continuous Improvement***

ECRCHS shall conduct an annual evaluation of referral protocols that includes:

- Data collection and analysis;
- Input from staff, families, and community stakeholders; and
- Targeted improvements based on results.

Evaluation monitors outcomes such as:

- Median time to first contact;
- Percentage of follow-ups completed within ten school days;



El Camino Real Charter High School

Tel: 818-595-7500

| Fax: 818-595-7501

| [www.ecrchs.net](http://www.ecrchs.net)



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- Referral closure rates; and
- Results for the student groups identified in EC Section 49428.2(b)(3).

A summary of results is reported to the ECRCHS Board annually to support transparency and continuous improvement.

### **Staff Training**

ECRCHS shall ensure that teachers of students in grades 9-12 receive training at least once on student behavioral health. Training shall include the following:

1. Instruction around the unique risk factors and warning signs of behavioral health problems in adolescents,
2. Understanding the importance of early intervention,
3. How to help an adolescent in crisis or experiencing a behavioral health challenge, including guidance on when to make referrals consistent with this Policy
4. Instruction on recognizing the signs and symptoms of youth behavioral health disorders, including, but not limited to, psychiatric conditions and substance use disorders such as opioid and alcohol abuse.
5. Instruction on how to maintain student privacy and confidentiality in a manner consistent with federal and state privacy laws.
6. Instruction on the safe deescalation of crisis situations involving students with a youth behavioral health disorder.

Training materials approved by ECRCHS shall include:

- How to identify appropriate contacts for behavioral health evaluation, services, or both evaluation and services, at both ECRCHS and within the larger community; and
- When and how to refer students and their families to those services.
- Recognizing the signs and symptoms of youth behavioral health disorders.

### **Authorization and Scope of Practice**

In order to ensure that all school employees act only within the authorization or scope of their credential or license, ECRCHS shall:

- Provide training and guidance to staff clarifying their roles in the referral process and the limits of their credential or license.
- Direct employees to refer students to appropriately credentialed or licensed professionals when behavioral health concerns are identified.
- Maintain referral protocols that specify which staff positions are authorized to act at each stage of the referral process.
- Review job descriptions and assignments to confirm they align with credentialing and licensing requirements.
- Inform staff clearly that only licensed or credentialed professionals are permitted to diagnose or treat behavioral health conditions.



El Camino Real Charter High School

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No school staff will diagnose or treat youth behavioral health disorders unless they are specifically licensed and employed to do so.

4927-3913-9209, v. 1



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**Tel: 818-595-7500**

**| Fax: 818-595-7501**

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