



El Camino Real Charter High School

Regular Board Meeting

Date and Time

Thursday May 25, 2023 at 5:30 PM PDT

Location

Main Campus - LIBRARY MEDIA CENTER

El Camino Real Charter High School
5440 Valley Circle Boulevard
Woodland Hills, CA 91367

REGULAR BOARD MEETING

For meeting materials, please go to the school's main office, or call (818) 595-7500. Some board meeting materials are also posted in the school's website (<https://ecrchs.net> - click the ECR Board tab).

ATTENTION:

WE HAVE RETURNED TO "IN-PERSON" REGULAR AND SPECIAL BOARD MEETINGS AND COMMITTEE MEETINGS.

INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND OTHER MEETING ATTENDEES:

El Camino Real Alliance ("ECRA") welcomes your participation at ECRA's Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of ECRA in public.

Your participation assures us of continuing community interest in our charter school. To assist you in the ease of speaking/ participating in our meetings, the following guidelines are provided:

1. Agendas are available to all audience members at the door to the meeting.

2. "Request to Speak" forms are available to all audience members who wish to speak on any agenda items or under the general category of "Public Comments."

"Public Comments" is set aside for members of the audience to raise issues that are not specifically on the agenda.

However, due to public meeting laws, the Board can only listen to your issue, not respond or take action.

These presentations are limited to **two (2) minutes** and total time allotted to non-agenda items will not exceed thirty (30) minutes. A member of the public who requires the use of a translator, in order to receive the same opportunity as others to directly address the Board, shall be permitted twice the allotted time to speak.

The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item.

3. You may also complete a "Request to Speak" form to address the Board on Agenda items. With regard to such agenda items, you may specify the item(s) on your "Request to Speak" form and you will be given an opportunity to speak for up to three (3) minutes before the item is addressed, and total time allocated to agenda items will not exceed six (6) minutes for a Discussion item and nine (9) minutes per Vote item.

A member of the public who requires the use of a translator, in order to receive the same opportunity as others to directly address the Board, shall be permitted twice the allotted time to speak, and the total allocated time shall be appropriately increased as well.

4. When addressing the Board, speakers are requested to state their name and adhere to the time limits set forth. In order to maintain allotted time limits, the Board Chair may modify speaker time allocations or the total amount of allotted time for an item.

5. Any public records relating to an agenda item for an Open Session of the Board which are distributed to all, or a majority of all, of the Board members shall be available for public inspection at 5440 Valley Circle Blvd., Woodland Hills, California, 91367.

IMPORTANT NOTE REGARDING PUBLIC COMMENTS:

Effective September 2022, public comments presentations at all ECRA Regular and Special Board Meetings and at Committee Meetings must be made in person.

There is no obligation on the part of the school to have a school official read public comments during in-person Board Meetings.

A member of the public is welcome to appear at the Board meeting to make a public comment or make arrangements with another person in attendance to speak on the person's behalf.

Consent Agenda: All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion or more motions in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board vote(s) on the Consent Agenda item(s). The Executive Director recommends approval of all consent agenda items.

In compliance with the Americans with Disabilities Act (ADA) and upon request, El Camino Real Alliance may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to David Hussey, in person, by email at comment@ecrchs.net, or by calling (818) 595-7500.

Agenda

	Purpose	Presenter	Time
I. Opening Items			5:30 PM
Opening Items			
A. Call the Meeting to Order		Brad Wright	1 m
B. Record Attendance and Guests		Kurt Lowry	1 m
C. Pledge of Allegiance to the United States of America (USA)		David Hussey	1 m
D. Public Comments		Public	30 m

NOTE: These presentations, effective with the March 24th, 2022, Regular Board Meeting, are limited to two (2) minutes and total time allotted to non-agenda items will not exceed thirty (30) minutes.

PLEASE SEE ADDITIONAL IMPORTANT INFORMATION ABOVE IN AGENDA NOTICE REGARDING PUBLIC COMMENTS.

THANK YOU.

	Purpose	Presenter	Time
E. Executive Director Update		D. Hussey	10 m
F. Chief Business Officer Update		Gregory Wood	10 m
G. Board Committee Updates	Discuss	Brad Wright	10 m
H. Board Chair Update	Discuss	Brad Wright	10 m
II. Consent			6:43 PM
A. Approve Minutes of the April 27th, 2023, Regular Board Meeting	Approve Minutes	Brad Wright	1 m
B. Approve Minutes of the May 4th, 2023, Special Board Meeting.	Approve Minutes	Brad Wright	1 m
C. Approve the April, 2023, Check Registers	Vote	Brad Wright	1 m
These had been recommended for approval at the May 22nd, 2023, Finance and Investment Committee Meeting.			
D. Approve the April, 2023, Credit Card Charges	Vote	Brad Wright	1 m
These had been recommended for approval at the May 22nd, 2023, Finance and Investment Committee Meeting.			
III. Investment			6:47 PM
A. April 2023 Investment Update	Discuss	Gregory Wood	10 m
Mr. Gregory Wood, CBO, will present the April, 2023, Investment Update provided by Beacon Pointe, as presented at the May 22nd, 2023, Finance and Investment Committee Meeting.			
IV. Finance			6:57 PM
A. April 2023 Financial Update	Discuss	G. Wood/A. Ilyas	10 m
Mr. Gregory Wood, CBO, and Ms. Arleta Ilyas, Director, Accounting and Finance, will present the April, 2023, Financial Update.			

	Purpose	Presenter	Time
B. Discuss and Vote to Approve the 23-24 Instructional Materials (IMA) Budget	Vote	G. Wood/A. Ilyas	10 m

This item had been recommended for approval at the May 22nd, 2023, Finance and Investment Committee Meeting.

Prior to a Vote to Recommend Approval to the Full Board, Mr. Wood, CBO, and Mrs. Ilyas, Director, Accounting and Finance, will lead a discussion on the 23-24 Instructional Materials (IMA) Budget.

C. Discuss and Vote to Recommend to the Full Board Approval of Proposed 2023-2024 Special Education Vendor Services Agreements/Contracts	Vote	D. Hussey/E. Larew	10 m
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This item had been recommended for approval at the May 22nd, 2023, Finance and Investment Committee Meeting.

Prior to the vote to recommend Approval to the Full Board, Mr. David Hussey, Executive Officer, and Mrs. Emilie Larew, Administrative Director of Student Support Services, will present and discuss the Proposed 2023-2024 Special Education Vendor Services Agreements/Contracts.

V. School Business 7:27 PM

A. Discuss and Vote to Approve One or More 2023-2024 Substitute Teacher Vendor(s) Service Agreement(s).	Vote	G. Wood/D. Malconian/K. Lowry	15 m
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This item had been recommended for approval at the May 22nd, 2023, Finance and Investment Committee Meeting.

Prior to the Vote to Approve one or more Substitute Teacher Vendor(s) Service Agreement(s) for the 2023-2024 academic year, Board Member Malconian, Chair of the Finance & Investment Committee, Mr. Wood, CBO, and/or Dr. Lowry, Director, Human Resources and Compliance, will lead a discussion on Vendors' respective short and long-term substitute teacher pay rates and other considerations.

	Purpose	Presenter	Time
<p>B. Discussion of Proposed Capital Improvements as Discussed During May 15th, 2023, Capitalization Projects Ad Hoc Committee Meeting and as Discussed During May 22nd, 2023, Finance and Investment Committee Meeting.</p> <p>Board Member Ms. Danielle Malconian, Chair of Finance & Investment Committee, will lead a discussion on proposed Capital Improvements as discussed during the May 15th, 2023, Capitalization Projects Ad Hoc Committee meeting and as discussed during May 22nd, 2023, Finance and Investment Committee Meeting.</p>	Discuss	Danielle Malconian	10 m
<p>C. Discuss Collective LAUSD SELPA Notification Letter</p> <p>Mr. Hussey will lead a discussion on the draft notification letter to LAUSD re: reservation of rights to exit the LAUSD SELPA.</p>	Discuss	David Hussey	5 m
<p>D. Discuss and Vote to Approve Proposed 2023-2024 Services Agreement with SAGE</p> <p>Prior to the Vote, Mr. Hussey will lead a discussion on proposed 23-24 Services Agreement with SAGE.</p>	Vote	David Hussey	15 m
<p>E. Discuss and Vote on the Proposed 23-24 and 24-25 School Calendars</p> <p>Prior to the Vote, Mr. Hussey will discuss the proposed 23-24 and 24-25 School Calendars, including a change to align the calendars with the State's Calendar in making April 24 a school holiday in recognition of Genocide Awareness Day.</p>	Vote	David Hussey	15 m
<p>F. Discussion on Local Control Accountability Plan (LCAP) 23-24 Proposed Goals and Actions</p> <p>Ms. Clark, Administrative Director, will lead a discussion on Local Control Accountability Plan (LCAP) 23-24 Proposed Goals and Actions ahead of a possible vote to be scheduled for a subsequent board meeting.</p>	Discuss	Minita Clark	30 m
VI. Closed Session			8:57 PM
<p>A. Public Employee Discipline/Dismissal/Release (§ 54957)</p> <p>Public employee discipline / dismissal / release pursuant to paragraph (1) of subdivision (b) of Government Code Section 54957.</p>	Discuss	David Hussey	10 m

	Purpose	Presenter	Time
B. Conference with Legal Counsel - Anticipated Litigation Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Section 54956.9: Six (6) items.	Discuss	David Hussey	30 m
C. PUBLIC EMPLOYEE PERFORMANCE EVALUATION - Executive Director Evaluation	Discuss	Linda Ibach	15 m
D. PUBLIC EMPLOYEE PERFORMANCE EVALUATION - Director, Human Resources and Compliance Evaluation	Discuss	David Hussey	15 m
VII. Reconvene to Open Session			10:07 PM
A. Report on Actions Taken in Closed Session, If Any	Discuss	Brad Wright	1 m
VIII. Closing Items			10:08 PM
A. Adjourn Meeting	Vote	Brad Wright	1 m

Coversheet

Executive Director Update

Section: I. Opening Items
Item: E. Executive Director Update
Purpose: FYI
Submitted by:
Related Material: 2nd Annual ECRCHS Employee Benefits Survey Results.docx

2nd Annual ECRCHS Employee Benefits Survey Results
2022-2023 Plan Year
(Oct. 1st, 2022, to Sept. 30th, 2023)

<https://forms.gle/ei4S1Q4wAa4GdmQ97>

Coversheet

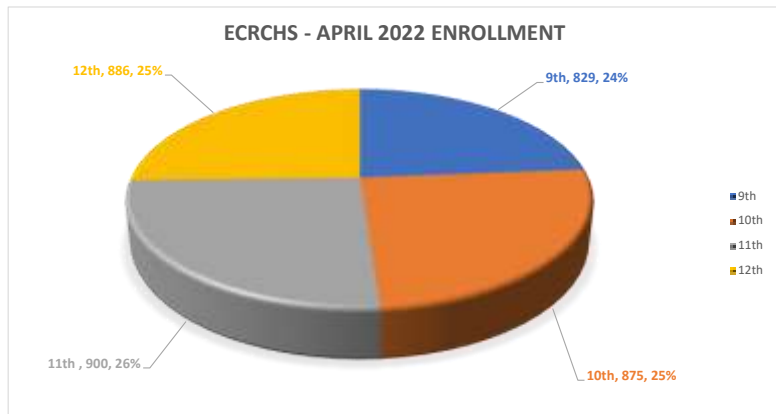
Chief Business Officer Update

Section: I. Opening Items
Item: F. Chief Business Officer Update
Purpose: FYI
Submitted by:
Related Material: I.E - Cafe YTD Apr 2023.pdf
I.E - ECRCHS 2022-23 ADA Calculator ytd mo 9.pdf
I.E - ECRCHS SISC - 2023-2024 Renewal Worksheet_Composite.pdf
I.E - SSCAL DARTBOARD.pdf
I.E - SSCAL PRESENTATION.pdf
I.F - Chartersafe Renewal 23-24.pdf

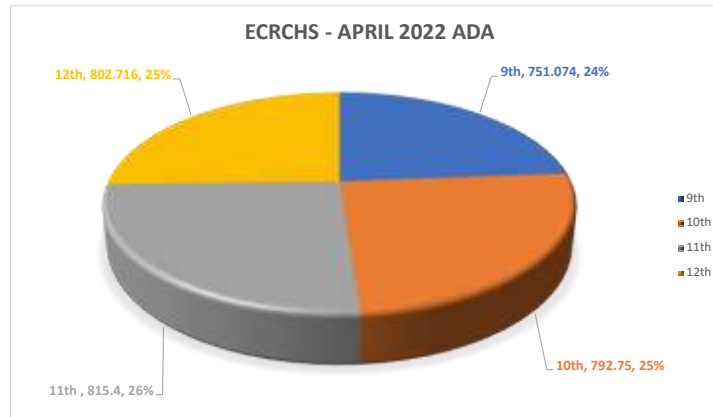
**ECRCHS Cafeteria
Financial Summary
SY 2023**

Beginning Balance	\$ 217,171.10													180
# of Serving Days	0	18	19	20	16	12	15	19	22	15	156	Projected	BUDGET	
# of Instructional Days	0	18	19	20	16	12	15	19	22	15	180			
Month	July-22	August-22	September-22	October-22	November-22	December-22	January-23	February-23	March-23	April-23	FY 2023	FY23	FY 2023	
Students Approved for FRPM	1,120	1,200	1,131	1,131	1,124	1,119	1,114	1,113	1,094	1,091	1,200			
Breakfast Count	257	13,287	17,765	20,718	16,943	10,490	15,308	20,187	24,799	16,813	156,567	180,654		
Lunch Count	2,465	20,447	24,538	27,130	21,353	14,354	19,352	22,487	27,747	17,903	197,776	228,203		
Total Meals Served	2,722	33,734	42,303	47,848	38,296	24,844	34,660	42,674	52,546	34,716	354,343	408,857	-	
Avg. Meals/Day 22-23	-	1,874	2,226	2,392	2,394	2,070	2,311	2,246	2,388	2,314	2,271	2,271	-	
Avg Meals/Day 21-22	223	913	1,234	1,495	1,665	1,498	1,583	1,823	1,911	1,789	1,546			
											47%			
REVENUE:														
Federal Reimbursement	\$ 11,606	\$ 59,654	\$ 76,627	\$ 78,653	\$ 63,964	\$ 41,850	\$ 57,592	\$ 70,452	\$ 85,258	\$ 55,625	\$ 601,281	\$ 693,786	\$ 1,021,375	
State Reimbursement	\$ 2,436	\$ 96,186	\$ 116,742	\$ 139,674	\$ 110,143	\$ 71,982	\$ 100,030	\$ 121,249	\$ 150,903	\$ 99,647	\$ 1,008,991	\$ 1,164,221	\$ 71,119	
Kitchen Infrastructure											\$ -	\$ -	\$ -	
CNIPS Claim	\$ 14,042	\$ 155,840	\$ 193,368	\$ 218,327	\$ 174,107	\$ 113,832	\$ 157,622	\$ 191,701	\$ 236,161	\$ 155,272	\$ 1,610,272	\$ 1,858,006		
CNIPS (COVID rate increase)														
Snacks/Seconds	\$ 505	\$ 9,438	\$ 7,903	\$ 9,219	\$ 7,435	\$ 4,668	\$ 6,014	\$ 7,756	\$ 6,815	\$ 4,999	\$ 64,750	\$ 74,712		
Adult Meals	\$ 2	\$ 1,681	\$ 2,589	\$ 1,874	\$ 2,162	\$ 1,334	\$ 2,049	\$ 2,771	\$ 3,619	\$ 2,891	\$ 20,972	\$ 24,198		
Student A La Carte	\$ 506	\$ 11,119	\$ 10,492	\$ 11,092	\$ 9,597	\$ 6,003	\$ 8,063	\$ 10,527	\$ 10,434	\$ 7,890	\$ 85,722	\$ 98,910	\$ 68,779	
Total Revenue	\$ 14,549	\$ 166,958	\$ 203,861	\$ 229,419	\$ 183,704	\$ 119,834	\$ 165,685	\$ 202,228	\$ 246,595	\$ 163,162	\$ 1,695,994	\$ 1,956,917	\$ 1,161,273	
EXPENSES:														
Chartwells - Food Cost	\$ 4,737	\$ 53,554	\$ 65,863	\$ 74,231	\$ 59,130	\$ 38,594	\$ 53,253	\$ 64,916	\$ 78,885	\$ 52,259	\$ 545,421	\$ 629,332	\$ 443,206	
Chartwells - Labor Cost	\$ 6,279	\$ 70,990	\$ 87,308	\$ 98,399	\$ 78,381	\$ 51,159	\$ 70,592	\$ 86,051	\$ 104,569	\$ 69,273	\$ 723,001	\$ 834,232	\$ 577,798	
Chartwells Invoice-Gross	\$ 11,016	\$ 124,543	\$ 153,171	\$ 172,631	\$ 137,511	\$ 89,753	\$ 123,845	\$ 150,967	\$ 183,454	\$ 121,532	\$ 1,268,423	\$ 1,463,565	\$ 1,021,004	
Commodities Credit	\$ -	\$ (7,915)	\$ (3,685)	\$ (7,658)	\$ -	\$ -	\$ (2,051)	\$ -	\$ -	\$ (8,524)	\$ (29,834)	\$ (34,424)	\$ (34,357)	
Chartwells Invoice-NET	\$ 11,016	\$ 116,628	\$ 149,486	\$ 164,972	\$ 137,511	\$ 89,753	\$ 121,794	\$ 150,967	\$ 183,454	\$ 113,008	\$ 1,238,589	\$ 1,429,142	\$ 986,647	
FDP/USDA - Food Shipping Invoice								\$ 386	\$ -	\$ 417	\$ 803	\$ 803		
Salary Expense	\$ 1,939	\$ 1,939	\$ 1,939	\$ 1,939	\$ 1,939	\$ 1,939	\$ 1,939	\$ 1,939	\$ 1,939	\$ 1,939	\$ 19,390	\$ 33,240	\$ 93,086	
Other Expense (repairs/operations)						\$ 12,676	\$ -	\$ 746	\$ 548	\$ 8,622	\$ 13,422	\$ 15,487		
Cafeteria Infrastructure Investments	\$ 10,932		\$ 30,712		\$ 44,946	\$ 42,576			\$ -	\$ 7,833	\$ 136,999	\$ 158,076		
Total Expense	\$ 23,887	\$ 118,567	\$ 182,138	\$ 166,911	\$ 184,396	\$ 146,944	\$ 123,733	\$ 154,038	\$ 185,940	\$ 123,987	\$ 1,410,541	\$ 1,636,748	\$ 1,079,733	
Net Gain/Loss - (Learning Loss)	\$ (9,339)	\$ 48,391	\$ 21,723	\$ 62,508	\$ (693)	\$ (27,109)	\$ 41,952	\$ 48,190	\$ 63,141	\$ 39,175	\$ 285,454	\$ 320,169	\$ 81,540	

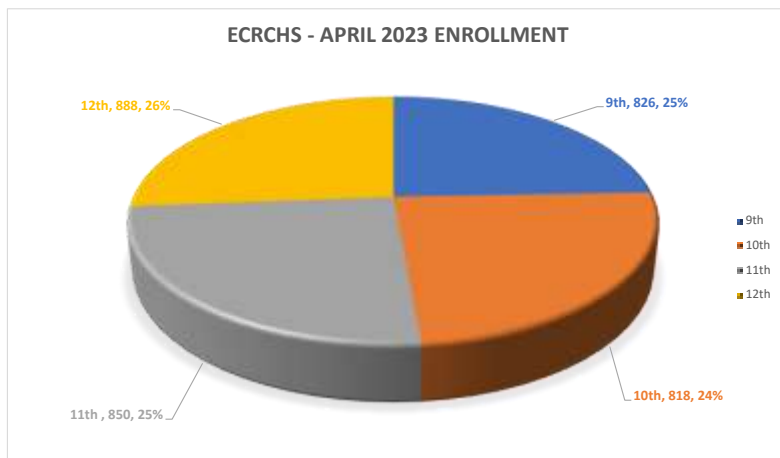
ECRCHS ADA - April 23 vs April 22 Enrollment, April 22 ADA and April 23 ADA by Type



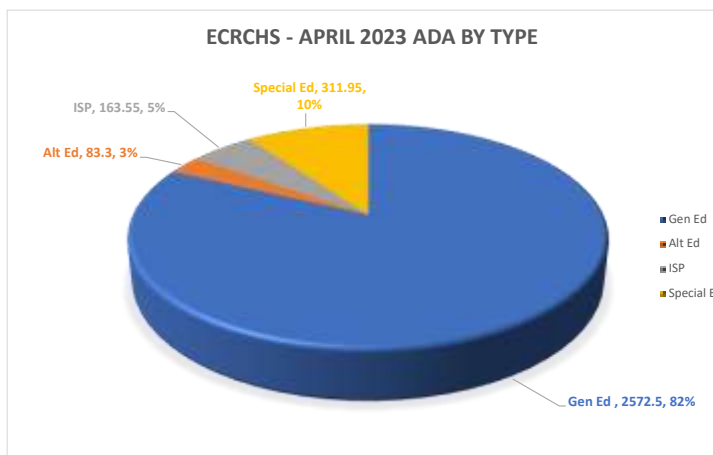
Grade	9th	10th	11th	12th	Total
Apr 2022 Enrollment	829	875	900	886	3490



Grade	9th	10th	11th	12th	Total
Apr ADA	751.074	792.75	815.4	802.716	3161.94



Grade	9th	10th	11th	12th	Total
Apr 2023 Enrollment	826	818	850	888	3382



Type	Gen Ed	Alt Ed	ISP	Special Ed	Total
Apr ADA	2572.5	83.3	163.55	311.95	3131.3

El Camino Real Charter High School

Classified & Certificated

2023-2024 Renewal Worksheet - All SISC Products

(This is a SISC Account Manager's worksheet and not an official document)

Composite

Anthem Blue Cross - PPO		
90-G \$20; Rx 7-25	2022-2023	\$1,813.00
	2023-2024	<u>\$1,964.00</u>
	change	\$151.00
	percentage	8.3%
80-G \$20; Rx 200/10-35	2022-2023	\$1,599.00
	2023-2024	<u>\$1,727.00</u>
	change	\$128.00
	percentage	8.0%

Anthem Blue Cross - HMO		
Premier 20/200 Select; Rx 7-25	2022-2023	\$1,595.00
	2023-2024	<u>\$1,726.00</u>
	change	\$131.00
	percentage	8.2%
Value 30/40/500/day Select; Rx 200/10-35	2022-2023	\$1,412.00
	2023-2024	<u>\$1,525.00</u>
	change	\$113.00
	percentage	8.0%

Kaiser Permanente		
\$10 OV, \$10 Rx	2022-2023	\$1,266.00
	2023-2024	<u>\$1,369.00</u>
	change	\$103.00
	percentage	8.1%
Kaiser Permanente		
\$20 OV, \$10-30 (30 day) Rx	2022-2023	\$1,210.00
	2023-2024	<u>\$1,308.00</u>
	change	\$98.00
	percentage	8.1%

*2-Tier HSA 5000; Rx 2-Tier HSA 5000		Single	2 Party	Family
(AKA: "2-Tier Anchor Bronze Plan")				
	2022-2023	\$607.00	\$0.00	\$953.00
	2023-2024	<u>\$617.00</u>	<u>\$0.00</u>	<u>\$985.00</u>
	change	\$10.00	\$0.00	\$32.00
	percentage	1.65%	*N/A	3.36%

Delta Dental		Single	2 Party	Family
DHMO CA12A				
	2022-2023	\$14.19	\$27.05	\$43.62

El Camino Real Charter High School

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2023-2024 Renewal Worksheet - All SISC Products

(This is a SISC Account Manager's worksheet and not an official document)

		Composite		
	2023-2024	\$14.19	\$27.05	\$43.62
	change	\$0.00	\$0.00	\$0.00
	percentage	0.0%	0.0%	0.00%
DD 2000; A 100/1000	2022-2023	\$117.20		
	2023-2024	<u>\$111.20</u>		
	change	(\$6.00)		
	percentage	-5.1%		
DD 1000; A 100/1000	2022-2023	\$88.20		
	2023-2024	<u>\$87.20</u>		
	change	(\$1.00)		
	percentage	-1.1%		
VSP				
Signature B \$10/\$25	2022-2023	\$16.60		
	2023-2024	<u>\$14.60</u>		
	change	(\$2.00)		
	percentage	-12.0%		
Lincoln Financial Group				
Basic Life \$50,000	2022-2023	\$4.75		
	2023-2024	<u>\$4.75</u>		
	change	\$0.00		
	percentage	0.0%		

SSC School District and Charter School Financial Projection Dartboard 2023-24 May Revision

This version of School Services of California Inc. (SSC) Financial Projection Dartboard is based on the Governor’s 2023-24 May Revision. We have updated the cost-of-living adjustment (COLA), Consumer Price Index (CPI), and other planning factors. We have also updated the Local Control Funding Formula (LCFF) factors. We rely on various state agencies and outside sources in developing these factors, but we assume responsibility for them with the understanding that they are general guidelines.

LCFF PLANNING FACTORS					
Factor	2022-23	2023-24 ¹	2024-25	2025-26	2026-27
Department of Finance Statutory COLA	6.56%	8.22%	3.94%	3.29%	3.19%
Planning COLA	6.56%	8.22%	3.94%	3.29%	3.19%

LCFF GRADE SPAN FACTORS FOR 2023-24				
Entitlement Factors per ADA*	TK-3	4-6	7-8	9-12
2022-23 Base Grants	\$9,166	\$9,304	\$9,580	\$11,102
Statutory COLA of 8.22%	\$753	\$765	\$787	\$913
2023-24 Base Grants	\$9,919	\$10,069	\$10,367	\$12,015
Grade Span Adjustment Factors	10.4%	–	–	2.6%
Grade Span Adjustment Amounts	\$1,032	–	–	\$312
2023-24 Adjusted Base Grants ²	\$10,951	\$10,069	\$10,367	\$12,327
Transitional Kindergarten (TK) Add-On ³	\$3,044	–	–	–

*Average daily attendance (ADA)

OTHER PLANNING FACTORS						
Factors		2022-23	2023-24	2024-25	2025-26	2026-27
California CPI		5.71%	3.54%	3.02%	2.64%	2.89%
California Lottery	Unrestricted per ADA	\$170	\$170	\$170	\$170	\$170
	Restricted per ADA	\$67	\$67	\$67	\$67	\$67
Mandate Block Grant (District)	Grades K-8 per ADA	\$34.94	\$37.81	\$39.30	\$40.59	\$41.88
	Grades 9-12 per ADA	\$67.31	\$72.84	\$75.71	\$78.20	\$80.69
Mandate Block Grant (Charter)	Grades K-8 per ADA	\$18.34	\$19.85	\$20.63	\$21.31	\$21.99
	Grades 9-12 per ADA	\$50.98	\$55.17	\$57.34	\$59.23	\$61.12
Interest Rate for Ten-Year Treasuries		3.65%	3.13%	2.81%	2.90%	3.00%
CalSTRS Employer Rate ⁴		19.10%	19.10%	19.10%	19.10%	19.10%
CalPERS Employer Rate ⁴		25.37%	26.68%	27.70%	28.30%	28.70%
Unemployment Insurance Rate ⁵		0.50%	0.05%	0.05%	0.05%	0.05%
Minimum Wage ⁶		\$15.50	\$16.00	\$16.50	\$16.90	\$17.30

STATE MINIMUM RESERVE REQUIREMENTS FOR 2023-24	
Reserve Requirement	District ADA Range
The greater of 5% or \$80,000	0 to 300
The greater of 4% or \$80,000	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 400,000
1%	400,001 and higher

¹Applies to Special Education, Child Nutrition, State Preschool, Foster Youth, Mandate Block Grant, Adult Education, Adults in Correctional Facilities Program, Charter School Facility Grant Program, American Indian Education Centers, and the American Indian Early Childhood Education.

²Additional funding is provided for students who are designated as eligible for free or reduced-price meals, foster youth, and English language learners. A 20% augmentation is provided for each eligible student with an additional 65% for each eligible student beyond the 55% identification rate threshold.

³Funding is based on TK ADA only and is in addition to the adjusted base grant amount. Further, the funding is adjusted by statutory COLA each year.

⁴California State Teachers’ Retirement System (CalSTRS) and California Public Employees’ Retirement System (CalPERS) rates in 2023-24 are final, and the subsequent years’ rates are subject to change based on determination by the respective governing boards.

⁵Unemployment rate in 2023-24 is final based on determination by the Employment Development Department and the subsequent years’ rates are subject to actual experience of the pool and will be calculated in accordance with California Unemployment Insurance Code Section 823(b)(2).

⁶Minimum wage rates are effective January 1 of the respective year.

General Fund Budget Summary

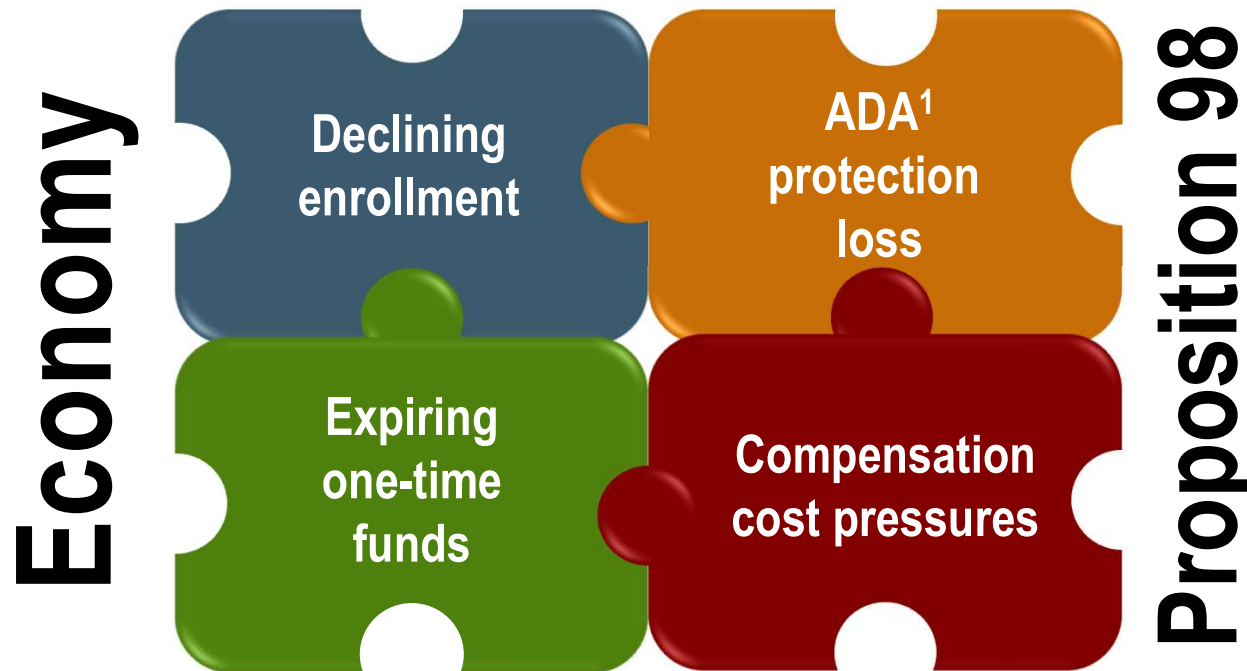
2023-24 Governor's May Revision (In millions)

	2022-23	2023-24
Prior-Year Balance	\$55,462	\$24,119
Revenues and Transfers	\$205,129	\$209,054
Total Resources Available	\$260,591	\$233,173
Non-Proposition 98 Expenditures	\$158,357	\$145,733
Proposition 98 Expenditures	\$78,115	\$78,368
Total Expenditures	\$236,472	\$224,101
Fund Balance	\$24,119	\$9,072
Reserve for Liquidation of Encumbrances	\$5,272	\$5,272
Special Fund for Economic Uncertainties	\$18,847	\$3,800
Public School System Stabilization Account	\$9,936	\$10,684
Safety Net Reserve	\$900	\$450
Budget Stabilization Account/Rainy Day Fund	\$22,252	\$22,252

Source: Governor's 2023-24 May Revision

Risks to *YOUR* Budget

- Certainly, the economy poses risks to local budgets, but there are other, unique factors that present more impactful risks for LEAs
- It is important to know what they are and to prepare mitigation strategies



¹Average daily attendance

Governor's Budget vs. May Revision

Item	Governor's Budget	May Revision
LCFF Funding Increase	\$5.04 billion ¹	\$4.04 billion ²
Proposition 98 Minimum Guarantee		
2021-22	\$110.4 billion	\$110.6 billion
2022-23	\$107.0 billion	\$106.8 billion
2023-24	\$108.8 billion	\$106.8 billion
2023-24 Statutory COLA	8.13%	8.22%
Arts, Music, and Instructional Materials Discretionary Block Grant Reduction	-\$1.2 billion	-\$1.8 billion
Learning Recovery Emergency Block Grant Reduction	No Reduction	-\$2.5 billion

¹Reflects an LCFF increase of \$4.2 billion for the 8.13% COLA and \$855 million to support TK expansion

²Reflects an LCFF increase of \$3.6 billion for the 8.22% COLA and \$460 million to support TK expansion

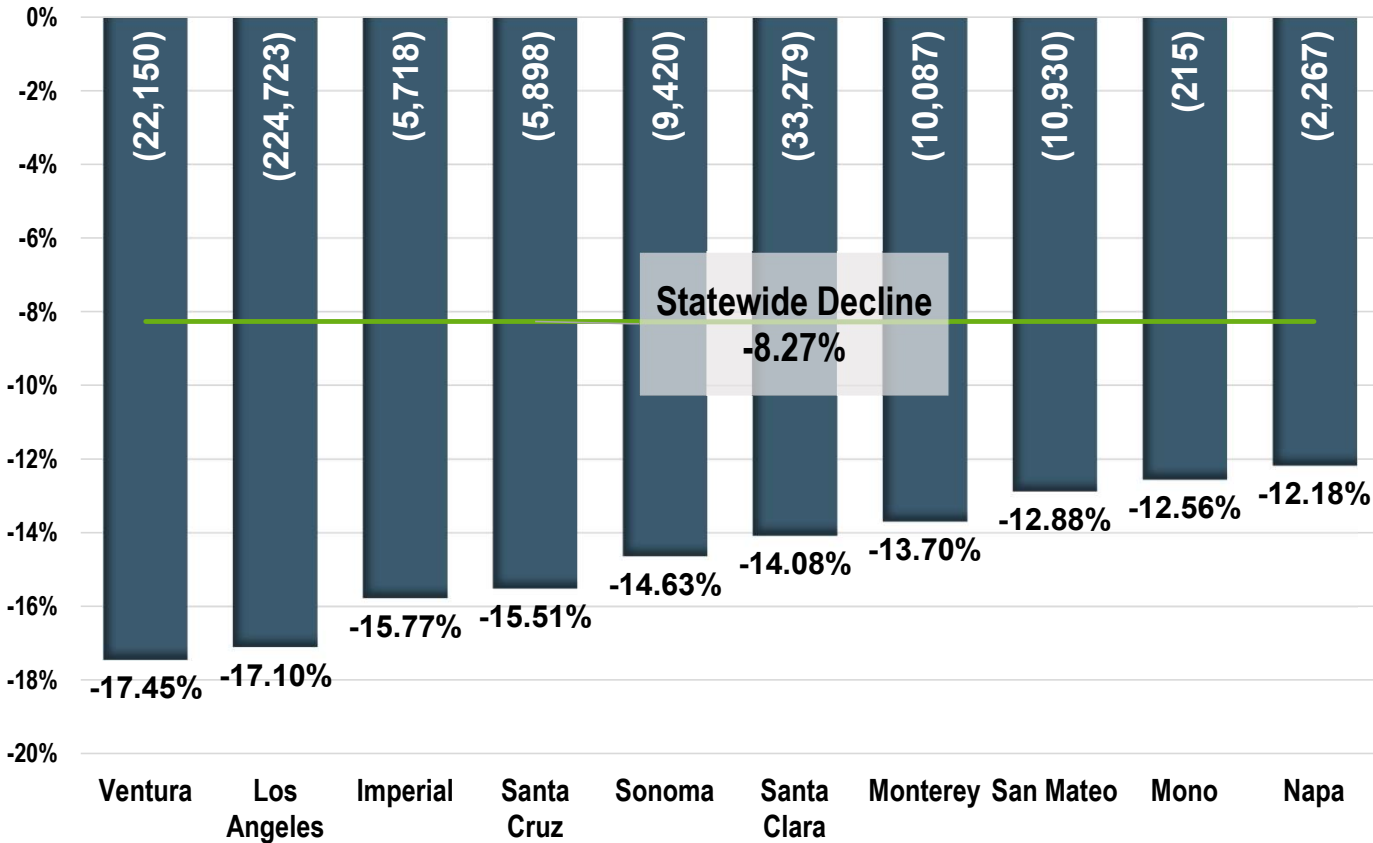
2023-24 LCFF Funding Factors

Grade Span	TK	K-3	4-6	7-8	9-12
2022-23 Base Grant per ADA	\$9,166	\$9,166	\$9,304	\$9,580	\$11,102
8.22% COLA	\$753	\$753	\$765	\$787	\$913
2023-24 Base Grant per ADA	\$9,919	\$9,919	\$10,069	\$10,367	\$12,015
GSA	\$1,032	\$1,032	–	–	\$312
TK Add-on (inclusive of COLA)	\$3,044	–	–	–	–
2023-24 Adjusted Base Grant per ADA	\$13,995	\$10,951	\$10,069	\$10,367	\$12,327
20% Supplemental Grant per ADA¹	–	\$2,190	\$2,014	\$2,073	\$2,465
65% Concentration Grant per ADA²	–	\$7,118	\$6,545	\$6,739	\$8,013

¹Maximum amount per ADA—to arrive at LEA’s grant amount, multiply adjusted base grant per ADA by 20% and UPP

²Maximum amount per ADA—to arrive at LEA’s grant amount, multiply adjusted base grant per ADA by 65% and UPP above 55%

Declining Enrollment Projections 2022-23 to 2031-32



- Most areas in the state are affected by declining enrollment, but to differing degrees:
 - 12 counties are projected to lose 10,000 or more students between 2022-23 and 2031-32
 - 18 counties will lose students at a rate faster than the statewide average of 8.27%
- Enrollment trends for each LEA are unique to the community and student populations they serve
- Enrollment trends impact the bottom line—in the current year and the out-years

Source: DOF, CDE

1281
A
SELF
P,WC

MEMBER CONTRIBUTION SUMMARY

El Camino Real Alliance

Coverage Effective: July 01, 2023 at 12:01 AM - July 01, 2024 at 12:00 AM

FY 23/24 FY 22/23
523,728

Your CharterSAFE Insurance Program includes the following coverages:

Liability & Property Package Member Contribution

\$504,564.00

Core Liability Program

- Directors & Officers Liability
- Employment Practices Liability
- Fiduciary Liability
- General Liability
- Employee Benefits Liability
- Educator's Legal Liability
- Childhood Sexual Assault Liability
- Law Enforcement Liability
- Automobile Liability & Physical Damage

- Crime
- Property
- Student & Volunteer Accident

Additional Program Coverages

- Pollution Liability and First Party Remediation
- Terrorism Liability and Property
- Cyber Liability
- Deadly Weapons Protection

Workers' Compensation & Employer's Liability Member Contribution

\$208,307.00

237,785 < 30,461 >
207,324

Total Member Contribution

< 2.5% >

\$712,871.00

Member can choose one of two payment options when accepting the proposal online	<p>Payment in Full - \$712,871.00</p> <p>Installment Plan</p> <ul style="list-style-type: none"> • Deposit (25%) - Due Now - \$178,218.00 • 9 Monthly Installments - \$59,406.00
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You are currently enrolled in the CharterSAFE ACH program. The required payment will be processed once a signed proposal is received, based upon the payment option that you have chosen. To make any changes to your enrollment in the CharterSAFE ACH program, or if you have any special payment requests, please email Pilar Archer at parcher@chartersafe.org.

Invoices shall become delinquent thirty (30) calendar days from installment due date. CharterSAFE membership, including insurance coverage, is subject to cancellation for any invoice over sixty (60) days past due.

Proposal Acceptance: Go to www.chartersafe.org and sign on to complete the renewal acceptance.

By signing online, I, representing the Named Member in this proposal, acknowledge that I have read the complete proposal and agree to the terms outlined within.

DISCLOSURE: This proposal is an outline of the coverages proposed by California Charter Schools Joint Powers Authority (CCSJPA) based on the information provided by the Named Member. It does not include all of the terms, coverages, exclusions, limitation and conditions of the actual contracts. The policies themselves must be read for those details. Policy forms for your reference will be made available upon request to CCSJPA. As set forth in this document, CCSJPA DBA CharterSAFE shall be referred to as CharterSAFE.

Coversheet

Approve Minutes of the April 27th, 2023, Regular Board Meeting

Section: II. Consent
Item: A. Approve Minutes of the April 27th, 2023, Regular Board Meeting
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Regular Board Meeting on April 27, 2023

APPROVED



El Camino Real Charter High School

Minutes

Regular Board Meeting

Date and Time

Thursday April 27, 2023 at 5:30 PM

Location

Main Campus - GRIEB THEATER

El Camino Real Charter High School
5440 Valley Circle Boulevard
Woodland Hills, CA 91367

REGULAR BOARD MEETING

For meeting materials, please go to the school's main office, or call (818) 595-7500. Some board meeting materials are also posted in the school's website (<https://ecrchs.net> - click the ECR Board tab).

ATTENTION:

WE HAVE RETURNED TO "IN-PERSON" REGULAR AND SPECIAL BOARD MEETINGS AND COMMITTEE MEETINGS.

INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND OTHER MEETING ATTENDEES:

El Camino Real Alliance ("ECRA") welcomes your participation at ECRA's Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of ECRA in public.

Your participation assures us of continuing community interest in our charter school. To assist you in the ease of speaking/ participating in our meetings, the following guidelines are provided:

1. Agendas are available to all audience members at the door to the meeting.
2. "Request to Speak" forms are available to all audience members who wish to speak on any agenda items or under the general category of "Public Comments."

"Public Comments" is set aside for members of the audience to raise issues that are not specifically on the agenda.

However, due to public meeting laws, the Board can only listen to your issue, not respond or take action.

These presentations are limited to **two (2) minutes** and total time allotted to non-agenda items will not exceed thirty (30) minutes. A member of the public who requires the use of a translator, in order to receive the same opportunity as others to directly address the Board, shall be permitted twice the allotted time to speak.

The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item.

3. You may also complete a "Request to Speak" form to address the Board on Agenda items. With regard to such agenda items, you may specify the item(s) on your "Request to Speak" form and you will be given an opportunity to speak for up to three (3) minutes before the item is addressed, and total time allocated to agenda items will not exceed six (6) minutes for a Discussion item and nine (9) minutes per Vote item.

A member of the public who requires the use of a translator, in order to receive the same opportunity as others to directly address the Board, shall be permitted twice the allotted time to speak, and the total allocated time shall be appropriately increased as well.

4. When addressing the Board, speakers are requested to state their name and adhere to the time limits set forth. In order to maintain allotted time limits, the Board Chair may modify speaker time allocations or the total amount of allotted time for an item.

5. Any public records relating to an agenda item for an Open Session of the Board which are distributed to all, or a majority of all, of the Board members shall be available for public inspection at 5440 Valley Circle Blvd., Woodland Hills, California, 91367.

IMPORTANT NOTE REGARDING PUBLIC COMMENTS:

Effective September 2022, public comments presentations at all ECRA Regular and Special Board Meetings and at Committee Meetings must be made in person.

There is no obligation on the part of the school to have a school official read public comments during in-person Board Meetings.

A member of the public is welcome to appear at the Board meeting to make a public comment or make arrangements with another person in attendance to speak on the person's behalf.

Consent Agenda: All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion or more motions in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board vote(s) on the Consent Agenda item(s). The Executive Director recommends approval of all consent agenda items.

In compliance with the Americans with Disabilities Act (ADA) and upon request, El Camino Real Alliance may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to David Hussey, in person, by email at comment@ecrchs.net, or by calling (818) 595-7500.

Directors Present

Brad Wright, Danielle Malconian, Gregg Solkovits, Linda Ibach, Steven Kofahl

Directors Absent

Alexandra Ramirez, Daniela Lopez-Vargas

Guests Present

David Hussey, Gregory Wood, Kurt Lowry, Ryan Guinto, a.Ilyas@ecrchs.net

I. Opening Items

A. Call the Meeting to Order

Brad Wright called a meeting of the board of directors of El Camino Real Charter High School to order on Thursday Apr 27, 2023 at 5:32 PM.

B. Record Attendance and Guests

Quorum established with five members present. Ms. Ramirez and Ms. Lopez-Vargas were absent.

C.

Pledge of Allegiance to the United States of America (USA)

Teacher Carlos Monroy led Board members and guests in the Pledge of Allegiance to the United States of America (USA).

Prior to public comments, Mr. Wright apologized to all of the teachers, specifically, to Ms. Gregorio and Mr. Wilson, for sending out an email reply to them that was sent to all teachers.

Last week, Mr. Wright noted, he had sent an email to all teachers to invite them to come and eat some food as there is always a food spread prior to regular board meetings.

Mr. Wright also noted that Ms. Ibach had "slam dunked" him with regard to putting on the agenda the discussion and voting item regarding ending board member term limits without first obtaining input from teachers and other ECRCHS stakeholders. He noted that Mr. Solkovits had also weighed in on the matter and that Mr. Wright listened to them. Accordingly, he noted, he wanted to make a motion to cancel the vote and table the term limits discussion and vote until such a time that the board is first able to hear from the stakeholders.

Mr. Wright made a motion to cancel the discussion and vote on ending board member term limits, Item 5E., indefinitely.

Mr. Solkovits seconded the motion.

Roll Call Vote:

Ibach - Yes

Kofahl - Yes

Malconian - Yes

Solkovits - Yes

Wright - Yes

Motion carries and Item 5E. is cancelled/postponed until or unless stakeholder input is provided first and the motion or similar motion is agendized.

D. Public Comments

Public Comments included the following:

* Teacher Carlos Monroy - I am here to speak against 5E. Democracy is slower; fascism is faster; I'm glad you pulled the item from the agenda.

* Teacher Holly Kiamanesh - I am glad you pulled item 5E (term limits); thank you.

* Parent David Tibor - Stated he chooses not to speak until or unless an item on board term limits is reintroduced in the future.

* Teacher Cara Blumfield - Thanked the board for pulling the term limits agenda item 5E, but noted that she was concerned about how Mr. Wright's email was approved to be sent out to all teachers, so his voice was heard, she noted, while her reply to all teachers was not approved to go out, so all of her colleagues, she noted, had not heard from her voice in response to the email and she is a stakeholder as well, she added. She read some of what she had written in that email so that people could hear from her. Thoughts included why Mr. Wright's email with bcc to all teachers was approved and hers was not; noted that she doesn't like Outlook email, either; stated that there is a huge disconnect going on at the school; noted that it looks like propaganda going on when all teachers are bcc'ed in response to a specific teachers' email; noted that teachers and others are having concerns with Mr. Wright's presence and power on campus; reminded everybody that when people signed up for a charter school model, it was to be a teacher-driven charter, not a board-driven charter.

* Parent Erin Sanders - Expressed a desire to have more time to respond to term limits discussions before a vote on the matter occurs in the future; also expressed concerns about obtaining information regarding her son's participation in the aquatics program (who is coaching? when are practices? noted many email requests for information have not been addressed in a timely fashion; a swim team and water polo team have not organization.

* Parent Letty Zane - Speaking in favor of International Baccalaureate program and supports a yes vote; in favor of more opportunities; also thanked board for removing the term limits item from the agenda (5E.).

* Parent Helen Fouras - Canteen food concerns; her daughter is a vegetarian and she was promised that a food item was vegetarian when it wasn't; issue was not life-threatening for her, but Ms. Fouras expressed hope and concern about ensuring accurate information and availability of vegan items; also spoke in favor of International Baccalaureate program; expressed that she was glad that the term limits item was pulled from the agenda tonight; noted that she had attended the most recent school safety committee meeting and in response to the most recent lockdown, people had no idea what was going on; also spoke in support of the swim and water polo teams; noted that the football team is able to be transported and she asked for the same courtesy for other teams; suggested that this concern be placed on a future board agenda; expressed respect and appreciation for teachers for what they do in supporting their children/students;

* Parent Eliza Brobosky (sp?) - Thanked the Board for removing item 5E; noted that stakeholder input is important; added that ECRCHS's reputation has gone down in just one year, based on word on the street; added that she thinks that the board and/or

admin. need to hear from the teachers and listen to the word on the street to lift things back up.

* Parent Veronica Alcares - Co-Present FoECR; Thanked the Board/stakeholders for the way that the school is looking; thanked the board for transparency, but expressed concern about word on the street; suggested a suggestion box and surveys for input; expressed thanks for tabling the board term limits item;

* Teacher and UTLA Chapter Chair Kyna Collins - recognized the turnout in support of concerns regarding Term Limits agenda item; expressed thanks to the board for tabling the item, but expressed concern that Ending Board Member Term Limits was on the agenda in the first place; reminded people that this is a teacher-driven charter and that the charter petition is something that is collectively written by all stakeholders and that we should not see power grabs; noted that if you've served your time on the board, you can take a year off and you can come back if you're re-elected; that starts a slippery slope of changing bylaws to fit individuals rather than to benefit the school collectively; noted she had not known about the email going out to all teachers (refer to Teacher Cara Blumfield's Comment above) while the teacher's reply had not been approved to go out; noted that if a policy or procedure changes, we/stakeholders should know about it; why changed, when changed, and what we can communicate; noted, too, that people are thinking about interpreting the bylaws differently and recommended that people should read Article Four of the Bylaws that includes restrictions on interested parties becoming directors; lastly, she noted that the WASC report recommended shared decision making and declared, let's make that actually happen."

* John Wasser - Resource Teacher/Sp. Ed. Coordinator; LGBTQ+ Liaison; expressed appreciation for Pride Month's implementation last year in the month of June; asked the board, per Item 5F, to move Pride Month to the Month of May, since school ends June 2nd and final exams are the week prior.

* Parent Sheryl Dorries - noted that she had met LASP officer and former/deceased student Cade K's father on campus this week as they were making a presentation on the dangers of fentanyl; Ms. Dorries recommended the presentation for all students and stakeholders; also spoke in favor of the STOP Act (Students, Teachers, Officers to Prevent Violence Act, which was developed by the parents of the victims of the Sandy Hook, CT, school shooting; recommended the information to the Board and administration so as to encourage safety training for all teachers, staff, and students; Ofcr. Peter Tooligan noted that Ofcr. Riggs offers free training to schools;

Mr. Wright made a motion to move agenda Item 5F. (LGBTQ+ Pride Month to the Month of May) **to this point in the agenda** to discuss it /vote on it immediately.

Ms. Malconian made the second to the motion. Roll Call Vote taken as follows:

Ibach - Yes
Kofalh - Yes
Malconian - Yes
Solkovits - Yes
Wright - Yes

The motion carries 5 ayes, zero nays, two members absent, to move up this agenda item to this point in the meeting.

Mr. Wright then made another motion to vote to move LGBTQ+ Pride Month to the Month of May during each academic year.

Ms. Malconian made the second to the motion. Roll Call Vote taken as follows:

Ibach - Yes
Kofalh - Yes
Malconian - Yes
Solkovits - Yes
Wright - Yes

The motion carries 5 ayes, zero nays, two members absent to move LGBTQ+ Pride Month from June to May of each academic year.

E. Executive Director Update

Mr. Hussey provided his Executive Director's update, with highlights as follow:

* WASC Accreditation visits results are expected soon; will communicate the results with all stakeholders when received;

* Field Replacement - LAUSD is still working on approval process for getting the turf replaced; noted that the process is taking a long time; noted that he follows up every week to obtain a status;

* School Safety Committee - met to discuss having a lockdown drill during non-academic time; next week was discussed, but may move after AP testing to avoid testing conflicts;

* AP testing May 1st through 12th; Over 1141 taking AP exams; proud of the effort;

* SBAC Testing - thanked students/teachers/staff - 95% participation rate for all sections; thanked testing coordinator Mr. Lopez, Mr. Phillips, Mr. Rosenthal, and Ms. Clark for their efforts in making this happen;

* Thanks and congratulate all groups who have been performing over these past few weeks and those who will perform in upcoming weeks, including Creative Writing and Ms. Estrin; Choral and Ms. Brenna; Music and Drumline led by Mr. Thurow; and Mrs. Hutson - Drama/Performing Arts "DTASC" for hosting over 50 schools on campus this past Saturday and we thought it was very successful;

* Senior Awards Night - Tuesday, May 18th, at 5:30 p.m.; would like to invite all Board Members; over 600 Seniors out of 900 will be recognized, our largest number recognized;

* Prom is May 27th, 2023, at the Peterson Automotive Museum;

* Graduation - Another invitation; Friday, June 2nd, 2023, at 6 p.m., here at El Camino;

* AcaDeca in Frisco, TX; Competition continues today through Saturday; we are looking to win our 9th Natl. Championship

Mr. Solkovits and Ms. Malconian noted that they have family visits/graduations to attend out of country/State, respectively, and apologize in advance for not being present at one or more upcoming events.

Mr. Wright invited and encouraged meeting guests to get something to eat and drink.

F. Chief Business Officer Update

Mr. Wood, CBO, provided his CBO Update, with highlights as follow:

* Cafeteria continues to produce wonderful results; participation up 50% from this time last year; funds/revenue reinvested in cafeteria for remodeling and equipment;

* food service provider provides a free meal once per month; catered event and DTASC meeting; field trips; thanked Chartwells for supporting our events; regional VP will come out during cultural awareness event; menu will be adjusted slightly in support of the event;

* was aware of the vegetarian option concern; explained the meat and veggie options and respective shelves; sometimes kids replace items on the wrong shelf; we are working to address that that issue; discussed containers and wrappings;

* calorie concerns and nutrition have been checked and are in accordance with nutrition guidelines and State Standards;

* 91.1% ADA will be a costly (loss of \$180K); as we do our budgeting for next year, enrollment losses in senior class (895); will factor this into the budget; in May we will receive more specific budget information

COLA is going up over 8% which would be good for next year's budget;

G. Board Committee Updates

Finance Committee - Ms. Malconian noted that a lot of financial items are discussed at the F&I committee meeting; you're best to attend this meetings;

F&I Committee Chair noted that the May F&I Committee meeting may need to be rescheduled due to a conflict with the Senior Awards Night;

No other committee updates provided.

H. Board Chair Update

Ms. Ibach - Re: Capitalization Committee; projects pushed through reflect the fact that the students and staff wanted the facilities changes to be made so that it looks good and feels good; input had been provided; expressed pleasure that these projects have gone through;

Ms. Malconian noted that she thinks that some concerns expressed about projects being done depends on what has been done first; noted that we have a long list and we're working with LAUSD on some matters; so, at the "pace of government," we're doing the things first that do not require LAUSD approval;

Mr. Wright recognized students who are making an effort to improve themselves; Student Amir Z. and Student Kasey L. and Student Paul S.; Mrs. Carter; Paul S. who does so much for the school;

II. Consent

A. Approve Minutes of the March 23rd, 2023, Regular Board Meeting

Danielle Malconian made a motion to approve the minutes from Regular Board Meeting on 03-23-23.

Steven Kofahl seconded the motion.

The three consent agenda items were approved in a single vote.

The board **VOTED** to approve the motion.

Roll Call

Brad Wright	Aye
Gregg Solkovits	Aye
Steven Kofahl	Aye
Danielle Malconian	Aye

Roll Call

Alexandra Ramirez Absent
Daniela Lopez-Vargas Absent
Linda Ibach Aye

B. Approve the March, 2023, Check Registers

Danielle Malconian made a motion to March, 2023, Check Registers.
Steven Kofahl seconded the motion.
The three consent agenda items were approved in a single vote.
The board **VOTED** to approve the motion.

Roll Call

Linda Ibach Aye
Brad Wright Aye
Daniela Lopez-Vargas Absent
Danielle Malconian Aye
Steven Kofahl Aye
Alexandra Ramirez Absent
Gregg Solkovits Aye

C. Approve the March, 2023, Credit Card Charges

Danielle Malconian made a motion to March, 2023, Credit Card Charges.
Steven Kofahl seconded the motion.
The three consent agenda items were approved in a single vote.
The board **VOTED** to approve the motion.

Roll Call

Daniela Lopez-Vargas Absent
Steven Kofahl Aye
Danielle Malconian Aye
Brad Wright Aye
Linda Ibach Aye
Alexandra Ramirez Absent
Gregg Solkovits Aye

III. Investment

A. March, 2023, Investment Update

Mr. Wood, CBO, provide the March 2023, Investment Update, with highlights as follow:

* Investment Advisor, Mike Breller, will be present at the next meeting to provide an update.

OPEB:

- * \$23.775M Balance
- * Up \$700K from prior month
- * Monthly contributions of \$220K
- * \$1.98M contributions YTD
- * Gains YTD \$1.335M
- * Gains 6.5%
- * Over fund up 16.2%

Gen. Fund:

\$6.152M
\$6.9M with two annuities.

Combined:

- * \$30.721M
- * Up about \$400K from March investments

IV. Finance

A. March, 2023, Financial Update

Mr. Wood, CBO, presented the March 2023, Financial Update, with highlights, as follows:

* Reviewed Actuals to Date Revenues in summary Form:

- * LCFF
- * Fed.
- * State
- * Other Local Revenues

Total Revenues = \$44,395,520

- * Received some Hold Harmless revenue \$1.4M (LCFF/Revenue Limit Sources)
- * 2 block Grants (Learning Recovery & Arts/Music)

We are on track;

* Reviewed Actuals to Date Expenditures in summary Form:

- * largest liabilities are certificated salaries and employee benefits, supplies
- * Confident that we'll be on target with expenditures

Balance Sheet Slide:

- * \$44.6M in total assets March 2023
- * \$38M in total assets March 2022
- * \$10.6M in total liabilities in March 2023; noted as we continue to fund OPEB that liability will continue to decrease;

* \$17.8M in total liabilities in March 2022

Cash Analysis Slide:

- * Shows all cash accounts
- * Total Checking/Savings/CDs: \$31.2M
- * Days of Cash on Hand (264 (recommended 90)

Department Budgets Slide:

- * Tracking - 22-23 first detailed year
- * 2nd interim - lowered \$318K expenditures

* Right side of slide - IMA & Supplies:

- * More detailed department and clubs \$321K in expenditures of budget of 398K; through 9 months or 75% of the year; our spending level is at 80+ percent

Reviewed ECRCHS Actuals to Date 3/31/23 and Second Interim Projection:

- * Reviewed Revenues and Expenses via Objects/Details/Categories/listed by accounts:
- * That's the detail that supports the summary for all revenues/expenditures by Object code

B. Discuss and Vote to Approve the 23-24 Textbook Budget

Danielle Malconian made a motion to Approve the 23-24 Textbook Budget.

Gregg Solkovits seconded the motion.

Mrs. Ilyas, Director, Accountig and Finance, presented the 23-24 Textbook Budget, with highlights as follows:

- * sent out a department textbooks request packet; this form summarizes what was requested by what department;

ECR Textbook Requests form reviewed:

- * Department/Textbook amount Requested/Admin. Team Recommended; Comments

- * This is on a summary level of what was requested and what the admin. team is recommending to the Board;

- * Mr. Wood noted that it is important for this information to be discussed and approved so that textbooks and instructional materials can be ordered which will help teachers to lesson plan over the summer and obtain books well before the new academic year;

- * Mr. Wood explained the Master Schedule adjustment of 15% for the purpose of use for unplanned/contingencies regarding enrollment growth, or other.

* Mr. Kofahl noted that Calculus books are more than \$100 per book, to which Mr. Hussey noted that the cost is approximately \$125 to \$150 per book;

* Ms. Ibach asked what we're doing to expand enrollment; Mr. Hussey affirmed that they are approving all who have applied thus far through the lottery; also noted that that these numbers represent the maximum amounts needed if everyone shows up. The board **VOTED** to approve the motion.

Roll Call

Brad Wright	Aye
Danielle Malconian	Aye
Daniela Lopez-Vargas	Absent
Alexandra Ramirez	Absent
Gregg Solkovits	Aye
Steven Kofahl	Aye
Linda Ibach	Aye

C. Discuss and Vote to Approve the 2021-2022 ECRCHS Tax Returns

Steven Kofahl made a motion to Approve the 2021-2022 ECRCHS Tax Returns.

Danielle Malconian seconded the motion.

Prior to the vote, Ms. Malconian noted that the Finance & Investment Committee had reviewed the 21-22 Tax Returns in detail at last week's F & I Committee Meeting.

Mr. Wood reviewed the highlights of the tax form briefly, including highlighting p. 6, line 11a., to ensure that the organization provided the Board members a complete copy of this form prior to submittal/filing.

* Board members, key employees, highest compensated; officers; highest paid vendors (5); revenues/expenses;

* Noted that the F&I Committee had reviewed this document last week; a typo will be corrected;

Highlighted logistics and tax due date of May 15th, 2023

The board **VOTED** to approve the motion.

Roll Call

Daniela Lopez-Vargas	Absent
Alexandra Ramirez	Absent
Gregg Solkovits	Aye
Brad Wright	Aye
Steven Kofahl	Aye
Linda Ibach	Aye
Danielle Malconian	Aye

V. School Business

A. Discuss and Vote to Approve the Proposed 3-Year Audit Request For Proposal (RFP)

Danielle Malconian made a motion to Approve the proposed 3-Year Audit Request For Proposal (RFP) from ChristyWhite.

Steven Kofahl seconded the motion.

Prior to the vote, Mr. Wood, CBO, previewed the proposals from Bakertilly and ChristyWhite, with highlights as follows:

* only received two proposals out of 7-8 requested;

* Reviewed rubric for rating;

* **Cost** - Christy White had the advantage; \$20/Year plus audit fees; Bakertilly only provided a one year \$35K/year proposal; did not provide options for years two or three;

* **Communication** - Fee issue, but not communicating a proposal that met RFP recommendation;

* **Experience** - ChristyWhite has done audits of 27 LACO Charter Schools

*Noted that F&I had recommended to the board the approval of the ChristyWhite RFP. The board **VOTED** to approve the motion.

Roll Call

Alexandra Ramirez	Absent
Linda Ibach	Aye
Steven Kofahl	Aye
Gregg Solkovits	Aye
Brad Wright	Aye
Daniela Lopez-Vargas	Absent
Danielle Malconian	Aye

B. Discuss and Vote to Approve a Proposed 403b Vendor to the List of Approved ECRA Vendors

Danielle Malconian made a motion to a Proposed 403b Vendor "PlanMember" to the List of Approved ECRA 403b Vendors.

Linda Ibach seconded the motion.

Prior to the Vote, Mr. Wood presented this item, noting that the proposed vendor had been vetted and that the F&I Committee had recommended to the full board the approval of "PlanMember" as an additional 403b Vendor on the list of approved ECRA 403b Vendors.

Mr. Solkovits expressed concerns about the approval; noted that it's hazardous to recommend a specific vendor; noted past concerns based on his UTLA experience about potential or real conflicts of interest; recommended just allowing people to invest in what is available and on their own; concerned about ECRA being viewed as promoting a vendor; noted how in the past experiences, kick-backs to various people for recommendations had been a concern; suggested a conversation between UTLA and ECRA administration before moving forward in the future;

Mr. Wood noted that a person doesn't have to invest in the company through one's 403b and that ECRA is not benefiting by adding PlanMember to the list of approved 403b vendors; Mr. Wood noted that this item was considered at the request of one of our teachers;

Ms. Malconian noted that the 403b vendor is on the list of those approved by LAUSD;

Mr. Hussey noted that this request and vote to approve is for the convenience of teacher(s) in that it gives teachers another choice/option;

Mr. Solkovits expressed concerns about ECRA being blamed for potential losses; suggested a conflict of interest document be put into place so as to protect against potential claims.

The board **VOTED** to approve the motion.

Roll Call

Linda Ibach	Aye
Daniela Lopez-Vargas	Absent
Steven Kofahl	Aye
Danielle Malconian	Aye
Gregg Solkovits	Abstain
Brad Wright	No
Alexandra Ramirez	Absent

C. Discuss and Vote to Approve the FY '23-'24 Fee for Service Request for a Los Angeles Unified School Police Officer

Steven Kofahl made a motion to FY '23-'24 Fee for Service Request for a Los Angeles Unified School Police Officer.

Linda Ibach seconded the motion.

Prior to the Vote, Mr. Hussey presented this item, with highlights as follows:

* 4 days/week for 10 hours per day; \$142,562.00

* 5 day, we rely on LASP patrol cars on call

* Mr. Kofahl asked whether or not this person would be the only armed person on our campus, to which Mr. Hussey replied in the affirmative;
Mr. Wright noted that he wants only one armed officer on campus;

* Mr. Hussey noted that the only OT is for football or others asked; this amount listed does not include O.T.

* Mr. Wood noted that this Fee for Service opportunity is a bargain, includes salary, benefits, car, mileage, available school police, if needed, from other campuses in case of emergency, etc.

The board **VOTED** to approve the motion.

Roll Call

Alexandra Ramirez	Absent
Gregg Solkovits	Aye
Linda Ibach	Aye
Brad Wright	Aye
Daniela Lopez-Vargas	Absent
Steven Kofahl	Aye
Danielle Malconian	Aye

D. Discuss the Possible Establishment of an International Baccalaureate (IB) Program at ECRCHS

Mr. Hussey discussed this item with highlights as follows:

- * Program has benefits
- * looked at prior to COVID, but was more focused on dual enrollment to be more competitive
- * AP focused
- * IB is popular at some schools, but I think we would need to do some surveys to see if teachers want to do this; look at start-up costs, \$30K investment; more textbooks,
- * I'd like to recommend a survey with teachers/staff, students, and families to determined interest, etc.

10 teachers retiring this year;

Mr. Wright expressed concerns about overburdening teachers

Mr. Hussey noted that we'd need 4-5 teachers; we need teachers to teach and students who want this; We can include language on hiring postings to include possible desire to teach IB;

Mr. Solkovits noted that he believes that a survey is the best approach; weed out the PR;

Discussion ensued; Mr. Hussey noted that he wants first to send out surveys to determine interest;

Mr. Solkovits made a recommendation to establish an IB interest survey, to which Mr. Hussey noted that he and admin. would follow up and that there is no need for an official motion in order to initiate the process for creating and disseminating interest surveys.

E. Discuss and Vote on Board Term Limits

This item was taken off of the agenda via earlier motion and vote prior to public comments (see above).

F. Discuss and Vote on LGBTQ+ Recognition Month

This item was discussed and voted on at the conclusion of the public comments section above.

VI. Closed Session

A. Public Employee Discipline/Dismissal/Release (§ 54957)

This item was discussed.

B. Conference with Legal Counsel - Anticipated Litigation

This item was discussed.

VII. Reconvene to Open Session

A. Report on Actions Taken in Closed Session, If Any

Mr. Wright reported that no actions were taken during Closed Session.

VIII. Closing Items

A. Adjourn Meeting

Brad Wright made a motion to adjourn the meeting.

Danielle Malconian seconded the motion.

The board **VOTED** to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:00 PM.

Respectfully Submitted,
Kurt Lowry

Coversheet

Approve Minutes of the May 4th, 2023, Special Board Meeting.

Section: II. Consent
Item: B. Approve Minutes of the May 4th, 2023, Special Board Meeting.
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Special Board Meeting on May 4, 2023

APPROVED



El Camino Real Charter High School

Minutes

Special Board Meeting

Date and Time

Thursday May 4, 2023 at 5:15 PM

Location

Main Campus - Library Media Center

El Camino Real Charter High School
5440 Valley Circle Boulevard
Woodland Hills, CA 91367

SPECIAL BOARD MEETING

For meeting materials, please go to the school's main office, or call (818) 595-7500. Some board meeting materials are also posted in the school's website (<https://ecrchs.net> - click the ECR Board tab).

ATTENTION:

WE HAVE RETURNED TO "IN-PERSON" REGULAR AND SPECIAL BOARD MEETINGS AND COMMITTEE MEETINGS.

INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND OTHER MEETING ATTENDEES:

El Camino Real Alliance ("ECRA") welcomes your participation at ECRA's Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of ECRA in public.

Your participation assures us of continuing community interest in our charter school. To assist you in the ease of speaking/ participating in our meetings, the following guidelines are provided:

1. Agendas hard copies are available to all audience members at the door to the meeting.
2. "Request to Speak" forms are available to all audience members who wish to speak on any agenda items or under the general category of "Public Comments."

"Public Comments" is set aside for members of the audience to raise issues that are not specifically on the agenda.

However, due to public meeting laws, the Board can only listen to your issue, not respond or take action.

These presentations are limited to **two (2) minutes** and total time allotted to non-agenda items will not exceed thirty (30) minutes. A member of the public who requires the use of a translator, in order to receive the same opportunity as others to directly address the Board, shall be permitted twice the allotted time to speak.

The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item.

3. You may also complete a "Request to Speak" form to address the Board on Agenda items. With regard to such agenda items, you may specify the item(s) on your "Request to Speak" form and you will be given an opportunity to speak for up to three (3) minutes before the item is addressed, and total time allocated to agenda items will not exceed six (6) minutes for a Discussion item and nine (9) minutes per Vote item.

A member of the public who requires the use of a translator, in order to receive the same opportunity as others to directly address the Board, shall be permitted twice the allotted time to speak, and the total allocated time shall be appropriately increased as well.

4. When addressing the Board, speakers are requested to state their name and adhere to the time limits set forth. In order to maintain allotted time limits, the Board Chair may modify speaker time allocations or the total amount of allotted time for an item.

5. Any public records relating to an agenda item for an Open Session of the Board which are distributed to all, or a majority of all, of the Board members shall be available for public inspection at 5440 Valley Circle Blvd., Woodland Hills, California, 91367.

IMPORTANT NOTE REGARDING PUBLIC COMMENTS:

Effective September 2022, public comments presentations at all ECRA Regular and Special Board Meetings and at Committee Meetings must be made in person.

There is no obligation on the part of the school to have a school official read public comments during in-person Board Meetings.

A member of the public is welcome to appear at the Board meeting to make a public comment or make arrangements with another person in attendance to speak on the person's behalf.

Consent Agenda: All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion or more motions in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board vote(s) on the Consent Agenda item(s). The Executive Director recommends approval of all consent agenda items.

In compliance with the Americans with Disabilities Act (ADA) and upon request, El Camino Real Alliance may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to David Hussey, in person, by email at comment@ecrchs.net, or by calling (818) 595-7500.

Directors Present

Alexandra Ramirez, Brad Wright, Danielle Malconian, Gregg Solkovits, Steven Kofahl

Directors Absent

Daniela Lopez-Vargas, Linda Ibach

Guests Present

David Hussey, Kurt Lowry, Ryan Guinto

I. Opening Items

A. Call the Meeting to Order

Brad Wright called a meeting to order on Thursday May 4, 2023 at 5:15 PM.

Mr. Wright had initially called the meeting to order at 7:15 p.m., and a short time later corrected the meeting start time of 5:15 p.m.

B. Record Attendance and Guests

Quorum established with five (5) members present.

C.

Pledge of Allegiance to the United States of America (USA).

Mr. Wright led all Board Members and guests in the Pledge of Allegiance to the United States of America (USA).

D. Public Comments

There were no requests for Public Comments.

II. Closed Session

A. Conference With Legal Counsel - Existing Litigation (Paragraph (1) of subdivision (d) of Section 54956.9)

One (1) item discussed.

Reconvened to Open Session at 5:23 p.m.

Mr. Wright noted that today's Special Board Meeting started at 5:15 p.m., and not 7:15 p.m.

Mr. Wright announced that no action was taken during Closed Session.

III. Closing Items

A. Adjourn Meeting

Steven Kofahl made a motion to adjourn the meeting.

Alexandra Ramirez seconded the motion.

Voice vote taken to adjourn meeting.

The team **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:24 PM.

Respectfully Submitted,
Kurt Lowry

Coversheet

Approve the April, 2023, Check Registers

Section: II. Consent
Item: C. Approve the April, 2023, Check Registers
Purpose: Vote
Submitted by:
Related Material: IV.B - Checking Register - Apr 2023.pdf
IV.B - Vendor YTD - Apr 2023.pdf
IV.B - General Register - Apr 2023.pdf
IV.B - ASB Register - Apr 2023.pdf
IV.B - Trust Balances - Apr 2023.pdf

Check Register

Account: 1796 General

El Camino Real HS

Apr 2023

Grand Total \$ 954,992.54

Date	Check Number	Name	Memo	Amount	Period	Fund/Program	Account	VOID
4/18/2023	17533	AT&T (CALNET)	03/23 INV#000019684724 BAN#9391080026 Phone Line	\$ 30.59	Apr 2023	General Operations	Communications	
4/3/2023	17534	The Cruz Center	01/23 Special Ed Services INV 3197	\$ 968.75	Apr 2023	Special Education	Non Instructional Consulting	
4/3/2023	17535	Child and Family Guidance Center	01/2023 Special Ed Services Northpoint	\$ 5,547.00	Apr 2023	Special Education	Non Instructional Consulting	
4/3/2023	17536	Child and Family Guidance Center	02/2023 Special Ed Services Northpoint	\$ 4,118.60	Apr 2023	Special Education	Non Instructional Consulting	
4/3/2023	17537	The Cruz Center	02/23 Special Ed Services INV 3219	\$ 375.00	Apr 2023	Special Education	Non Instructional Consulting	
4/3/2023	17538	Brooks Transportation Inc.	Buses Week of 3/13 - 3/17/2023 Inv. # 19818	\$ 6,000.00	Apr 2023	General Athletic	Field Trip	
4/4/2023	17539	Jerry Conca	JV Baseball 4/4/2023	\$ -	Apr 2023	General Athletics	Non Instructional Consulting	Voided
4/4/2023	17540	Jerry Conca	JV Baseball 4/4/2023	\$ 86.00	Apr 2023	General Athletics	Non Instructional Consulting	
4/4/2023	17541	Fernando Delgado	Paint for ECR	\$ 986.98	Apr 2023	General Operations	Operations Supplies	
4/5/2023	17542	Abdon Rosales	March Gardening Services for Shoup	\$ 1,000.00	Apr 2023	General Operations	Non Instructional Consulting	
4/5/2023	17543	Abdon Rosales	Gardening Service for Elco	\$ 1,500.00	Apr 2023	General Operations	Non Instructional Consulting	
4/5/2023	17544	4imprint, Inc.	INV 10662401 Pens for Schools tours	\$ 321.14	Apr 2023	General Operations	Non Instructional Materials	
4/5/2023	17545	Sacramento County of Education	History Day Conference	\$ 420.00	Apr 2023	General Academic	Fees	
4/5/2023	17546	Brooks Transportation Inc.	INV 19348 Santa Ana HS field trip - Consoletti 2/11	\$ 2,100.00	Apr 2023	NJROTC	Field Trip	
4/5/2023	17547	Brooks Transportation Inc.	INV 19426 Dance Guard Competition, La Serna HS - Clark 2/18	\$ 650.00	Apr 2023	General Academic - Scholastic Group	Field Trip	
4/5/2023	17548	Jones School Supply Co Inc	01938960 Awards & Pins for Seniors	\$ 243.35	Apr 2023	General Academic	Non Instructional Materials	
4/5/2023	17549	Law Offices of Young, Minney & Corr, LLP	03/15/2023 Legal Services INV 3644	\$ 13,346.00	Apr 2023	General Operations	Legal	
4/5/2023	17550	Mutual of Omaha	INV 001507485011 Voluntary Disability Insurance 03/23	\$ 1,065.77	Apr 2023	General Operations	Benefits	
4/10/2023	17551	AT&T 9221	22-Oct 818 887-9221 130	\$ 439.72	Apr 2023	General Operations	Communications	
4/10/2023	17552	AT&T 6340	22-Oct 818 888-6340 249	\$ 220.82	Apr 2023	General Operations	Communications	
4/11/2023	17553	Vex Robotics, Inc	INV 643276, 631899 Robotics - instructional materials	\$ 2,051.73	Apr 2023	General Academic - Scholastic Group	Instructional Materials - Robotics	
4/10/2023	17554	City of Los Angeles	INV 2816137 False Alarm Fee 12/30/2022	\$ 267.00	Apr 2023	General Operations	Repairs	
4/10/2023	17555	Brooks Transportation Inc.	INV 19760 Buses Week of 3/7 - 3/11/2023	\$ 5,000.00	Apr 2023	General Athletic	Field Trip	
4/10/2023	17556	Brooks Transportation Inc.	INV 19697 Magic Mountain field trip - Maury 3/17	\$ 1,200.00	Apr 2023	General Academic	Field Trip	
4/10/2023	17557	Brooks Transportation Inc.	INV 19751 LA Pierce College field trip - Murcia/Yi 3/16	\$ 500.00	Apr 2023	General Academic	Field Trip	
4/11/2023	17558	Self Insured Schools of California	03/23 CBR El Camino FSA	\$ 5,028.05	Apr 2023	General Operations	Benefits	
4/11/2023	17559	RPS El Camino Real Charter HS Charles Schwab & Co, Inc. 2563-4428	03/23 403(B) Plan 2563-4428 Charles Schwab	\$ 7,975.00	Apr 2023	General Operations	Benefits	
4/11/2023	17560	The Print Spot	inv 6310 Notepads	\$ 520.13	Apr 2023	General Operations	Non Instructional Materials	
4/11/2023	17561	Kurt Kerby	Var Baseball Official 4/12/2023	\$ 92.00	Apr 2023	General Athletics	Non Instructional Consulting	

Check Register

Account: 1796 General

El Camino Real HS

Apr 2023

Grand Total \$ 954,992.54

Date	Check Number	Name	Memo	Amount	Period	Fund/Program	Account	VOID
4/11/2023	17562	Larry Crino	Var Baseball Official 4/12/2023	\$ 92.00	Apr 2023	General Athletics	Non Instructional Consulting	
4/11/2023	17563	Mike Venarde	Softball Official 4/12/2023 Var	\$ 81.00	Apr 2023	General Athletics	Non Instructional Consulting	
4/11/2023	17564	Dwayne Johnson	Softball Official 4/12/2023 Var	\$ 81.00	Apr 2023	General Athletics	Non Instructional Consulting	
4/11/2023	17565	Corner Bakery	INV 2387231 College Office: Spring Career Fair 2023	\$ 574.50	Apr 2023	General Operations	Non Instructional Supplies	
4/11/2023	17566	Corner Bakery	INV 2397200 AVID Retreat 4/12	\$ 169.80	Apr 2023	General Operations	Non Instructional Supplies	
4/11/2023	17567	Carissa Mendez	4/11/2023 Boys Volleyball JV & Var	\$ 136.00	Apr 2023	General Athletics	Non Instructional Consulting	
4/11/2023	17568	Mark Arthur	4/11/2023 Boys Volleyball JV & Var	\$ 138.00	Apr 2023	General Athletics	Non Instructional Consulting	
4/11/2023	17569	Canyon High School	4/29/2023 Jazz Festival	\$ 450.00	Apr 2023	General Academic - Scholastic Group	Fees	
4/11/2023	17570	West Ranch High School Band Boosters	05/20/2023 Jazz at the Ranch	\$ 450.00	Apr 2023	General Academic - Scholastic Group	Fees	
4/11/2023	17571	Moxie Road, Inc (Five Star Painting of Woodland Hills)	Exterior Painting Services. Front facade of the school.	\$ 16,266.67	Apr 2023	General Operations	Repairs	
4/12/2023	17572	Department of Justice (State of CA)	10/22 Fingerprint Apps	\$ 192.00	Apr 2023	General Operations	Fingerprinting	
4/12/2023	17573	American Fidelity Assurance Company	INV# D572565 Supplemental Employee Benefits	\$ 3,962.47	Apr 2023	General Operations	Benefits	
4/13/2023	17574	Purchase Power (Pitney Bowes)	03/23 Postage Meter and Supplies	\$ 520.99	Apr 2023	General Operations	Communications	
4/13/2023	17575	Phase II Systems (Public Agency Retirement Services - PARS)	01/23 INV# 52605 PARS ARS Fees	\$ 357.55	Apr 2023	General Operations	Benefits	
4/13/2023	17576	Department of Justice (State of CA)	03/23 Fingerprint Apps	\$ 32.00	Apr 2023	General Operations	Fingerprinting	
4/13/2023	17577	Verizon Wireless	03/23 INV# 9929550978 Communication Services	\$ 418.11	Apr 2023	General Operations	Communications	
4/13/2023	17578	Stats Medic LLC	0002184 AP Stats Exam Review	\$ 2,293.90	Apr 2023	General Academic	Instructional Materials - Mathematics	
4/13/2023	17579	Brenda M Serpas	1101 Padres Latinos Workshop - Partial Payment	\$ 5,000.00	Apr 2023	ESSER III	Non Instructional Consulting	
4/13/2023	17580	LUCAS MARTINEZ	Shoup Campus Mileage	\$ 177.16	Apr 2023	General Operations	Mileage	
4/13/2023	17581	Yantzer brothers heating and air inc	I-2985-2 I-2985-1 Labor	\$ 6,269.50	Apr 2023	General Operations	Repairs	
4/13/2023	17582	Michael Consoletti	NJROTC EXPENSES	\$ 601.86	Apr 2023	NJROTC	Non Instructional Supplies	
4/13/2023	17583	FedEx	INV 8-034-81773 FedEx Express Services	\$ 603.62	Apr 2023	General Operations	Communications	
4/13/2023	17584	FedEx	INV 7-964-74174 FedEx Express Services	\$ 44.34	Apr 2023	General Operations	Communications	
4/13/2023	17585	FedEx	INV 8-086-31511 FedEx Express Services	\$ 86.13	Apr 2023	General Operations	Communications	
4/13/2023	17586	FedEx	9-647-14786 FedEx Express Services	\$ 48.29	Apr 2023	General Operations	Communications	
4/13/2023	17587	Heal the Bay Aquarium	4/18/2023 Fieldtrip to Aquarium	\$ 300.00	Apr 2023	Special Education	Field Trip	
4/18/2023	17588	AT&T (CALNET)	03/23 INV# 000019684725 BAN#9391080027 Phone Line	\$ 27.11	Apr 2023	General Operations	Communications	
4/18/2023	17589	AT&T (CALNET)	03/23 INV# 000019684727 BAN#9391080076 Phone Line	\$ 27.11	Apr 2023	General Operations	Communications	
4/18/2023	17590	AT&T (CALNET)	03/23 INV#000019684723 BAN#9391080024 Phone Line	\$ 27.11	Apr 2023	General Operations	Communications	
4/18/2023	17591	T-Mobile US, Inc.	23-Apr 969604280 - WiFi Student Hot Spots	\$ 6,800.00	Apr 2023	ESSER III	Communications	
4/13/2023	17592	SoCalGas	03/23 Gas Charges for Shoup Acct 163 513 3769 2	\$ 23.33	Apr 2023	General Operations	Utilities	

Check Register

Account: 1796 General

El Camino Real HS

Apr 2023

Grand Total \$ 954,992.54

Date	Check Number	Name	Memo	Amount	Period	Fund/Program	Account	VOID
4/14/2023	17593	Craig Frazier	4/15/2023 Var Baseball Official	\$ 92.00	Apr 2023	General Athletics	Non Instructional Consulting	
4/14/2023	17594	Robert Potter	4/15/2023 Varsity Baseball Official	\$ 92.00	Apr 2023	General Athletics	Non Instructional Consulting	
4/14/2023	17595	Moore, John	4/14/2023 Varsity Softball Official	\$ 81.00	Apr 2023	General Athletics	Non Instructional Consulting	
4/14/2023	17596	Garth Sanders	4/14/2023 Varsity Softball Official	\$ 81.00	Apr 2023	General Athletics	Non Instructional Consulting	
4/14/2023	17597	Enrique Velarde	4/14/2023 JV Baseball Officials	\$ 86.00	Apr 2023	General Athletics	Non Instructional Consulting	
4/14/2023	17598	California Mathematics League	INV 27705-33 Math Contests (CML)	\$ 90.00	Apr 2023	General Academic - Scholastic Group	Fees	
4/14/2023	17599	Floral Passion LLC	INV 1784 Flowers for Senior Awards	\$ 739.13	Apr 2023	General Academic	Non Instructional Materials	
4/17/2023	17600	Brooks Transportation Inc.	Little Rock HS field trip/ Colorguard - Hooper 3/18	\$ 785.00	Apr 2023	General Academic - Scholastic Group	Field Trip	
4/17/2023	17601	Brooks Transportation Inc.	Newbury Park HS field trip - Thurow 3/18	\$ 525.00	Apr 2023	General Academic - Scholastic Group	Field Trip	
4/17/2023	17602	Brooks Transportation Inc.	Oxford Academy field trip - Carter 3/18	\$ 875.00	Apr 2023	General Academic	Field Trip	
4/18/2023	17603	Corner Bakery	INV2404162 CTE retreat 4/18	\$ 87.45	Apr 2023	General Operations	Non Instructional Supplies	
4/18/2023	17604	Adrin Santiago	JV Baseball Official 4/19/2023	\$ 104.00	Apr 2023	General Athletics	Non Instructional Consulting	
4/18/2023	17605	Kent Jacobsen	Softball Official 4/19/2023 Var	\$ 81.00	Apr 2023	General Athletics	Non Instructional Consulting	
4/18/2023	17606	Joseph Conte	Softball Official 4/19/2023 Var	\$ 81.00	Apr 2023	General Athletics	Non Instructional Consulting	
4/18/2023	17607	William Sollima	Boys Volleyball Official 4/19/2023 JV & Var	\$ 136.00	Apr 2023	General Athletics	Non Instructional Consulting	
4/18/2023	17608	Lee Barnathan	Boys Volleyball Official 4/19/2023 JV & Var	\$ 138.00	Apr 2023	General Athletics	Non Instructional Consulting	
4/21/2023	17609	Bargreen Ellingson Inc	inv 010847720 Cafeteria equipment: Prrofig Cabinets	\$ 7,833.05	Apr 2023	Cafeteria	Non Capital Equipment	
4/18/2023	17610	Anna Singer	4/18/2023 Girls Lacrosse	\$ 96.00	Apr 2023	General Athletic	Non Instructional Consulting	
4/18/2023	17611	Mackenzie H Wright	4/18/2023 Girls Lacrosse	\$ 96.00	Apr 2023	General Athletic	Non Instructional Consulting	
4/19/2023	17612	Corner Bakery	INV 2401737 Alt Ed Retreat 4/19	\$ 68.94	Apr 2023	General Operations	Non Instructional Supplies	
4/19/2023	17613	Corner Bakery	INV 2404169 11th grade PLC English retreat 4/20	\$ 77.40	Apr 2023	General Operations	Non Instructional Supplies	
4/19/2023	17614	Impact Cheer & Tumbling	1/16/23 Cheer Coaching	\$ 975.00	Apr 2023	General Academic - Scholastic Group	Non Instructional Consulting	
4/20/2023	17615	Holiday Inn Carlsbad San Diego	04/21-04/23/2023 Speech and Debate	\$ 2,089.18	Apr 2023	General Academic - Scholastic Group	Fees	
4/20/2023	17616	Southern California Journalism Education Association	22882 JEA national Media Comp	\$ 280.00	Apr 2023	General Academic - Scholastic Group	Fees	

Check Register

Account: 1796 General

El Camino Real HS

Apr 2023

Grand Total \$ 954,992.54

Date	Check Number	Name	Memo	Amount	Period	Fund/Program	Account	VOID
4/21/2023	17617	Robert Rosen	Track Starter 3/27/2023	\$ 145.00	Apr 2023	General Athletics	Non Instructional Consulting	
4/21/2023	17618	Garth Sanders	4/21/2023 Softball Official Var	\$ 81.00	Apr 2023	General Athletics	Non Instructional Consulting	
4/21/2023	17619	Roger Nelson	4/21/2023 Baseball Official Varsity	\$ 92.00	Apr 2023	General Athletics	Non Instructional Consulting	
4/21/2023	17620	Rafael Vega	4/21/2023 Baseball Official Varsity	\$ 110.00	Apr 2023	General Athletics	Non Instructional Consulting	
4/21/2023	17621	David Rosenberg	4/21/2023 Softball Official Var	\$ 81.00	Apr 2023	General Athletics	Non Instructional Consulting	
4/21/2023	17622	San Pedro High School Student Body	INV 22-23/001 Boys Water Polo Playoff Game Fee 11/3/2022	\$ 83.00	Apr 2023	General Athletics	Non Instructional Consulting	
4/24/2023	17623	Rent-It	2 20' box trucks for event on 3-5-23 @ Monrovia HS.	\$ 378.37	Apr 2023	General Academic - Scholastic Group	Rentals	
4/24/2023	17624	Rent-It	inv 00261352 20' box trucks for 3-19-22 competition to Great Oaks High school	\$ 230.01	Apr 2023	General Academic - Scholastic Group	Rentals	
4/25/2023	17625	Rent-It	inv 00261351 20' box trucks for 3-19-22 competition to Great Oaks High school	\$ 228.32	Apr 2023	General Academic - Scholastic Group	Rentals	
4/25/2023	17626	AT&T 8815	23-Apr 818 884-8815 516	\$ 264.80	Apr 2023	General Operations	Communications	
4/25/2023	17627	AT&T 0810	23-Apr 818 716-0810 246	\$ 230.29	Apr 2023	General Operations	Communications	
4/25/2023	17628	Simon Wiesenthal Center, Inc.	Field trip tickets to the Museum of Tolerance 5/17/23	\$ 2,520.00	Apr 2023	General Academic - Scholastic Group	Fees	
4/25/2023	17629	Brooks Transportation Inc.	Buses Week of 3/20/2023 - 3/23/2023 Inv# 19878	\$ 3,500.00	Apr 2023	General Athletic	Field Trip	
4/25/2023	17630	Brooks Transportation Inc.	Buses Week of 3/27 - 3/30/2023 Inv#19938	\$ 5,500.00	Apr 2023	General Athletic	Field Trip	
4/25/2023	17631	PS KOSHER FOOD WORKS, INC	inv 4533 Food for 5/17/23 Field Trip	\$ 1,842.34	Apr 2023	General Academic - Scholastic Group	Non Instructional Materials	
4/25/2023	17632	Amazon	inv 19LY-MW1K-9RLV Label Machine	\$ 535.20	Apr 2023	General Operations	Non Instructional Supplies	
4/27/2023	17633	New Tangram, LLC	Phase 1 of Construction project for Hallway/Foyer modernization	\$ 107,388.99	Apr 2023	General Operations	Capital	
4/24/2023	17634	Self Insured Schools of California	4/15/23 CBR El Camino FSA	\$ 383.08	Apr 2023	General Operations	Benefits	
4/24/2023	17635	Brooks Transportation Inc.	19860 West Ranch HS field trip/ P.6 Adv. Band - Thurow 3/29	\$ 600.00	Apr 2023	General Academic - Scholastic Group	Field Trip	
4/24/2023	17636	ORACLE Enterprises	INV1559698 additional netsuite accounts	\$ -	Apr 2023	General Operations	Subscriptions	Voided
4/25/2023	17637	National Speech & Debate Association	98905 6/11-16 National Speech and Debate Competition	\$ 350.00	Apr 2023	General Academic - Scholastic Group	Fees	
4/25/2023	17638	Matthew Wright	Color Guard refund for Supplies	\$ 714.62	Apr 2023	General Academic - Scholastic Group	Non Instructional Materials	
4/26/2023	17639	AT&T 6340	23-Apr 818 888-6340 249	\$ 230.21	Apr 2023	General Operations	Communications	
4/26/2023	17640	AT&T 9221	23-Apr 818 887-9221 130	\$ -	Apr 2023	General Operations	Communications	Voided
4/26/2023	17642	The Village Nation	INV ECRCHS20230427-01Q TVN California Black College Tour - UC Santa Barbara	\$ -	Apr 2023	General Academic - Scholastic Group	Fees	Voided

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Date	Check Number	Name	Memo	Amount	Period	Fund/Program	Account	VOID
4/26/2023	17643	The Village Nation	INV ECRCHS20230427-01Q TVN California Black College Tour - UC Santa Barbara	\$ -	Apr 2023	General Academic - Scholastic Group	Fees	Voided
4/26/2023	17644	The Village Nation	INV ECRCHS20230427-01Q TVN California Black College Tour - UC Santa Barbara	\$ 2,500.00	Apr 2023	General Academic - Scholastic Group	Fees	
4/26/2023	17645	FedEx	INV 9-642-49287 FedEx Express Services	\$ 3.55	Apr 2023	General Operations	Communications	
4/26/2023	17646	Ralph Peck	4/26/2023 Baseball Official Varsity	\$ 92.00	Apr 2023	General Athletics	Non Instructional Consulting	
4/26/2023	17647	Chris Levenson	4/26/2023 Baseball Official Varsity	\$ 92.00	Apr 2023	General Athletics	Non Instructional Consulting	
4/26/2023	17648	Moore, John	4/26/2023 Softball Official Var	\$ 81.00	Apr 2023	General Athletics	Non Instructional Consulting	
4/26/2023	17649	AP fbo EdLogical Group Corp	03/23 Non-Special Edlogical Services INV 91362418	\$ 20,678.69	Apr 2023	ESSER III	Non Instructional Consulting	
4/26/2023	17650	Prime Booths LLC	INV 20230323-04 Open Air Booth	\$ 566.60	Apr 2023	General Academic	Non Instructional Materials	
4/26/2023	17651	Donny Elmasry	4/25/2023 Girls Lacrosse	\$ 115.00	Apr 2023	General Athletic	Non Instructional Consulting	
4/26/2023	17652	Scott Matthews	4/26/2023 Varsity Softball Official	\$ 81.00	Apr 2023	General Athletics	Non Instructional Consulting	
4/27/2023	17653	Esther Yanez	04/27/23 Balloon Arch	\$ 280.00	Apr 2023	General Academic	Non Instructional Materials	
4/28/2023	17654	AFSCME District Council 36	03/23 Union Dues	\$ 1,932.01	Apr 2023	General Operations	Union Dues	
4/28/2023	17655	U.S Bank PARS Account #6746022400	03/23 #6746022400 PARS Contributions	\$ 3,633.26	Apr 2023	General Operations	Benefits	
4/28/2023	17656	UTLA	03/23 Union Dues Certificated	\$ 15,021.66	Apr 2023	General Operations	Union Dues	
4/27/2023	17657	Brooks Transportation Inc.	INV 18883 Mata Medieval Times Field Trip 2/28/23	\$ 600.00	Apr 2023	General Academic	Field Trip	
4/27/2023	17658	CONFIDENTIAL	OAH Case #2022110404 Settlement	\$ 2,600.00	Apr 2023	Special Education	Legal	
4/27/2023	17659	The Cruz Center	03/23 Special Ed Services INV 3241	\$ 468.75	Apr 2023	Special Education	Non Instructional Consulting	
4/28/2023	17660	Law Offices of Young, Minney & Corr, LLP	01/23 Legal Services INV 2657	\$ 2,655.50	Apr 2023	Special Education	Legal	
4/28/2023	17661	Ray Lombardo	JV Baseball Official 4/28/2023	\$ 86.00	Apr 2023	General Athletics	Non Instructional Consulting	
4/28/2023	17662	Ventura County Office of Education Business	INV AR23-00708 Teacher induction cost and registration - Ventura County Office Of Education	\$ 17,475.00	Apr 2023	Educator Effectivness	Non Instructional Consulting	
4/28/2023	17663	BSN Sports LLC	INV 920567130 Boys Lacrosse Uniforms	\$ -	Apr 2023	General Athletics	Non Instructional Materials	Voided
4/28/2023	17664	Flinn Scientific Inc.	INV 2800296 Science Supplies	\$ 12,066.67	Apr 2023	General Academic	Instructional Materials - Science	
4/28/2023	17669	Zabrina Zahariades	Classroom Supplies	\$ 232.35	Apr 2023	General Academic	Instructional Materials - Alt Ed	
4/28/2023	17670	Robyn Ebert	History Day Conference	\$ 951.06	Apr 2023	General Academic	Non Instructional Materials	
4/22/2023	33584	ICON School Management	INV 1287 04/23 Charter School Consulting	\$ 8,000.00	Apr 2023	General Operations - Business	Business Consulting	
4/22/2023	33585	RPS El Camino Real Charter HS Charles Schwab & Co, Inc. 2563-4428	4/15/23 403(B) Plan 2563-4428 Charles Schwab	\$ 150.00	Apr 2023	General Operations	Benefits	

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El Camino Real HS

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4/22/2023	33586	Law Offices of Young, Minney & Corr, LLP	04/23 Legal Services INV 3789	\$ 846.00	Apr 2023	General Operations	Legal	
4/4/2023	SPACH1373	Stephanie Franklin	State Competition	\$ 350.00	Apr 2023	General Academic - Scholastic Group	Fees	
4/5/2023	SPACH1374	ChildCare Careers, LLC (The Education Team)	602009 Substitutes 3/13-3/17/23	\$ 2,108.47	Apr 2023	General Academic	Substitutes	
4/5/2023	SPACH1375	Stephanie Franklin	State Competition	\$ 4,918.54	Apr 2023	General Academic - Scholastic Group	Fees	
4/5/2023	SPACH1376	ChildCare Careers, LLC (The Education Team)	587310 Substitutes 1/23/1/27/23	\$ 3,728.06	Apr 2023	General Academic	Substitutes	
4/5/2023	SPACH1377	ChildCare Careers, LLC (The Education Team)	597896 Substitutes 2/28-3/3/23	\$ 3,728.06	Apr 2023	General Academic	Substitutes	
4/5/2023	SPACH1378	ChildCare Careers, LLC (The Education Team)	595690 Substitutes 2/21/2023-2/24	\$ 2,439.25	Apr 2023	General Academic	Substitutes	
4/5/2023	SPACH1379	ChildCare Careers, LLC (The Education Team)	600082 Substitutes 3/6-3/10/2023	\$ 3,096.64	Apr 2023	General Academic	Substitutes	
4/6/2023	SPACH1380	Golden Star Technology, Inc	INV87622 Server Backup Annual Renewal	\$ 2,237.06	Apr 2023	General Technology	Subscriptions	
4/11/2023	SPACH1381	Allied Private Investigations & Security Services, LLC	INV ELC 2302 D Security Services 02/28/23	\$ 50.93	Apr 2023	General Operations	Security	
4/11/2023	SPACH1382	Allied Private Investigations & Security Services, LLC	INV ELC 2302 C Security Services 02/11/23	\$ 548.52	Apr 2023	General Operations	Security	
4/11/2023	SPACH1383	Allied Private Investigations & Security Services, LLC	INV ELC 2302 B Security Services 02/07/23	\$ 43.88	Apr 2023	General Operations	Security	
4/11/2023	SPACH1384	Cengage Learning Inc	INV 80912217 Books	\$ 1,728.46	Apr 2023	General Academic	Textbooks - ELD	
4/11/2023	SPACH1385	Impact Philanthropy Group (Sage SoCal)	April 1, 2023 Health Mental Services	\$ 38,000.00	Apr 2023	ESSER III	Non Instructional Consulting	
4/11/2023	SPACH1386	Allied Private Investigations & Security Services, LLC	INV ELC 2302 A Security Services 02/01/23	\$ 254.68	Apr 2023	General Operations	Security	
4/12/2023	SPACH1387	Scout Education Inc	37358 Substitutes 3/6-3/2023	\$ 1,317.00	Apr 2023	General Academic	Substitutes	
4/12/2023	SPACH1388	Scout Education Inc	38638 Substitutes 3/20-3/23/23	\$ 2,634.00	Apr 2023	General Academic	Substitutes	
4/12/2023	SPACH1389	Scout Education Inc	38638 Substitutes 3/20-3/23/23	\$ 18,122.00	Apr 2023	General Academic	Substitutes	
4/12/2023	SPACH1390	Scout Education Inc	36599 Substitutes 2/27/23-3/3/23	\$ 2,195.00	Apr 2023	General Academic	Substitutes	
4/12/2023	SPACH1391	Scout Education Inc	38056 Substitutes 3/14-3/16/23	\$ 1,317.00	Apr 2023	General Academic	Substitutes	
4/12/2023	SPACH1392	Scout Education Inc	35967 Substitutes 2/21-2/23/23	\$ 17,467.00	Apr 2023	General Academic	Substitutes	
4/12/2023	SPACH1393	Scout Education Inc	35955 Substitutes 2/21-2/24/23	\$ 2,634.00	Apr 2023	General Academic	Substitutes	
4/13/2023	SPACH1394	Figdesign Inc	3477 Decal Removal and Print service	\$ 1,341.05	Apr 2023	General Operations	Repairs	
4/14/2023	SPACH1395	Cross Country Staffing, Inc.	INV DE87730 Psych Services - Special Ed Services	\$ 3,000.00	Apr 2023	Special Education	Non Instructional Consulting	
4/14/2023	SPACH1396	Figdesign Inc	3456 Light Pole	\$ 350.00	Apr 2023	General Operations	Non Instructional Materials	
4/14/2023	SPACH1397	Figdesign Inc	INV 3471 Canopy's	\$ 2,577.14	Apr 2023	General Operations	Non Instructional Materials	
4/14/2023	SPACH1398	Nettime Solutions LLC	03/23 INV 131034 stratustime Monthly Subscription	\$ 50.00	Apr 2023	General Technology	Subscriptions	

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4/14/2023	SPACH1399	Gordon Rees Scully Mansukhani, LLP (Gordon & Rees LLP)	INV 21295578 3/20/23	\$ 804.00	Apr 2023	General Operations	Legal	
4/14/2023	SPACH1400	The Print Spot	6428 College Office Senior awards	\$ 126.18	Apr 2023	General Academic	Instructional Materials - Counseling	
4/14/2023	SPACH1401	Gordon Rees Scully Mansukhani, LLP (Gordon & Rees LLP)	INV 21295583 Legal Services 03/22/2023	\$ 2,671.60	Apr 2023	General Operations	Legal	
4/14/2023	SPACH1402	Nicole Gamez	Smart and Final Purchase	\$ 151.23	Apr 2023	CTE	Instructional Materials - Career/Voc Ed/Arts	
4/14/2023	SPACH1403	College Board	INV EA00169862 Student Books	\$ 48,620.00	Apr 2023	General Academic	Textbooks - English	
4/14/2023	SPACH1404	Allied Private Investigations & Security Services, LLC	INV ELC 2302 Security Services 02/01-02/28/23	\$ 41,344.99	Apr 2023	General Operations	Security	
4/14/2023	SPACH1405	J Thayer Company	INV 1612599-0 Desktop Scanner	\$ 1,026.40	Apr 2023	General Operations	Operations Supplies	
4/14/2023	SPACH1406	Staples Business Advantage	8069137727 English Dept Spring Supplies Order	\$ 808.27	Apr 2023	General Academic	Instructional Materials - English	
4/14/2023	SPACH1407	Figdesign Inc	3476 banner Pole	\$ 2,289.59	Apr 2023	General Operations	Non Instructional Materials	
4/14/2023	SPACH1408	Nicole Gamez	Mileage for field trip 3/3/23;3/24; 4/21	\$ 103.49	Apr 2023	CTE	Instructional Materials - Career/Voc Ed/Arts	
4/15/2023	SPACH1409	Guardian International Solutions Inc	INV #02 01/23-02/23	\$ 6,242.54	Apr 2023	General Academic	Security	
4/15/2023	SPACH1410	Judy McLean	03/23 Payroll Services INV 3178	\$ 2,350.00	Apr 2023	General Operations	Non Instructional Consulting	
4/15/2023	SPACH1411	Chartwells Division Services	3/23 Cafeteria Services INVK40349073	\$ 184,001.33	Apr 2023	Cafeteria	Food/Non Instructional Consulting	
4/19/2023	SPACH1412	The Print Spot	INV 6289 3 rubber self-inking stamps for Student Support Services	\$ 148.88	Apr 2023	Special Education	Instructional Materials - Special Ed	
4/19/2023	SPACH1413	Siteimprove, Inc.	INV US-10938 Subscription service fee March 2023-March 2024	\$ 4,048.08	Apr 2023	General Technology	Non Capital Equipment	
4/19/2023	SPACH1414	The Print Spot	Subject Grade Report for Alternative Education Program	\$ 498.23	Apr 2023	General Academic	Instructional Materials - Alt Ed	
4/19/2023	SPACH1415	Golden Star Technology, Inc	INV84552 Renewal for Aruba 7210 secondary mobility controller	\$ 5,520.62	Apr 2023	General Technology	Non Capital Equipment	
4/20/2023	SPACH1416	Figdesign Inc	3474 ECR LOGO	\$ 980.00	Apr 2023	General Operations	Non Instructional Materials	
4/20/2023	SPACH1417	Figdesign Inc	3469 New ECR Business Cards for Staff	\$ 382.25	Apr 2023	General Operations	Non Instructional Materials	
4/21/2023	SPACH1418	ChildCare Careers, LLC (The Education Team)	604016 Substitutes 3/20-3/24/23	\$ 1,521.07	Apr 2023	General Academic	Substitutes	
4/22/2023	SPACH1419	Amazon	inv 1Q3K-3VMH-DPDF 1 Stereo system for AP Spanish Lang class	\$ 394.14	Apr 2023	General Academic	Instructional Supplies - World Languages	
4/22/2023	SPACH1420	Amazon	1YDN-G93T-DRQ9 Office Supplies	\$ 90.45	Apr 2023	General Academic	Instructional Supplies - Counseling	
4/22/2023	SPACH1421	Amazon	inv 1YDN-G93T-DKW6 30 handheld digital recorders for AP exams	\$ 76.60	Apr 2023	General Academic	Instructional Supplies - Counseling	
4/22/2023	SPACH1422	Amazon	14KX-D1R9-G1W4 Instructional Supplies	\$ 1,579.38	Apr 2023	General Academic	Instructional Supplies - Career Voc Ed Arts	

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Date	Check Number	Name	Memo	Amount	Period	Fund/Program	Account	VOID
4/22/2023	SPACH1423	Amazon	inv 1FDN-J6DH-3MPG Office supplies Main Office business office	\$ 555.00	Apr 2023	General Operations	Non Instructional Supplies	
4/22/2023	SPACH1424	Amazon	inv 136N-QMYR-CYDD Competition Equipment	\$ 1,547.22	Apr 2023	General Academic	Instructional Supplies - Career Voc Ed Arts	
4/22/2023	SPACH1425	Amazon	inv 1PMJ-4NNC-4RCX Office Supplies	\$ 98.58	Apr 2023	General Operations - Business	Non Instructional Supplies	
4/22/2023	SPACH1426	Amazon	INV 1Y94-9XTF-CTFD office supplies	\$ 934.95	Apr 2023	General Academic	Instructional Supplies - Mathematics	
4/22/2023	SPACH1427	Amazon	inv 11LK-NGW1-DCK3 Classroom Supplies	\$ 366.09	Apr 2023	General Academic	Instructional Supplies - Social Studies	
4/22/2023	SPACH1428	Amazon	inv 16M3-K9TD-CQNY Supplies	\$ 558.77	Apr 2023	General Technology	Non Instructional Supplies	
4/22/2023	SPACH1429	Amazon	inv 13K4-9PPW-679P Suturing kits for physiology and human body systems	\$ 663.39	Apr 2023	General Academic	Instructional Supplies - Science	
4/22/2023	SPACH1430	Amazon	inv 1KFW-GG6W-D3RL replenishing office supplies	\$ 391.05	Apr 2023	General Academic	Instructional Supplies - Counseling	
4/22/2023	SPACH1431	Amazon	INV 1VQL-DHKC-7WF1 Office supplies copy media center	\$ 479.26	Apr 2023	General Operations - Business	Non Instructional Supplies	
4/26/2023	SPACH1432	Amazon	inv 1HH9-NVFG-D9P9 cafeteria	\$ 162.87	Apr 2023	Cafeteria	Non Instructional Supplies	
4/26/2023	SPACH1433	Amazon Web Services	INV 1288831653 AWS Service Charges	\$ 993.52	Apr 2023	General Technology	Subscriptions	
4/26/2023	SPACH1434	M & S Technology Group, LLC (The Circle)	165549 2/2023 Printing Services	\$ 1,903.20	Apr 2023	General Technology	Repairs	
4/26/2023	SPACH1435	Figdesign Inc	3478 Light Pole Banner	\$ 512.06	Apr 2023	General Operations	Non Instructional Materials	
4/26/2023	SPACH1436	Amazon	inv 14ND-QTPJ-9QGG 2023 Senior Awards	\$ 266.53	Apr 2023	General Academic	Instructional Supplies - Counseling	
4/26/2023	SPACH1437	Amazon	inv 1FM6-94G6-CV7D refill supplies	\$ 234.46	Apr 2023	General Operations - Business	Non Instructional Supplies	
4/26/2023	SPACH1438	Vista Paint Corporation	2023-937663-00 B&G Supplies	\$ 16.33	Apr 2023	General Operations	Operations Supplies	
4/26/2023	SPACH1439	Amazon	inv 1Q3K-3VMH-DM11 Yearbook Supplies	\$ 435.81	Apr 2023	General Academic	Instructional Supplies - Yearbook	
4/26/2023	SPACH1440	McCalla Company	078505 buildings and ground	\$ 1,680.26	Apr 2023	General Operations	Operations Supplies	
4/28/2023	SPACH1441	Inspire Communication, Inc	INV EC2023331 Speech-Language Services 03/23	\$ 25,415.00	Apr 2023	Special Education	Non Instructional Consulting	
4/28/2023	SPACH1442	Smart & Final	Acct# 512005 2303-01	\$ 708.99	Apr 2023	CTE	Instructional Materials - Career/Voc Ed/Arts	
4/29/2023	SPACH1443	LogMein USA, Inc.	INV IN7101880722 VOIP Phone system	\$ 2,884.50	Apr 2023	General Technology	Communications	
4/29/2023	SPACH1444	McCalla Company	071456 B&G Supplies	\$ 1,699.44	Apr 2023	General Operations	Operations Supplies	
4/29/2023	SPACH1445	Guardian International Solutions Inc	INV #06 03/23-04/23	\$ 3,638.05	Apr 2023	General Academic	Security	
4/29/2023	SPACH1446	ChildCare Careers, LLC (The Education Team)	606044 Substitutes 3/9-3/30/23	\$ 552.64	Apr 2023	General Academic	Substitutes	
4/29/2023	SPACH1447	Scoot Education Inc	39332 Substitutes 3/27-3/30/23	\$ 2,634.00	Apr 2023	General Academic	Substitutes	
4/30/2023	SPACH1448	Piece of Mind Care Services	INV 00000138 SpEd Services 03/2023	\$ 123,804.85	Apr 2023	Special Education	Non Instructional Consulting	

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Date	Check Number	Name	Memo	Amount	Period	Fund/Program	Account	VOID
4/30/2023	SPACH1449	Scoot Education Inc	38647 Substitutes 3/20-3/24/23	\$ 19,249.00	Apr 2023	General Academic	Subsitutes	

El Camino Real Charter High School
A/P Vendor Month/YTD
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Vendor Name	Apr 2023	Grand Total
3477 Solupay	\$ 912.97	\$ 967.96
360 Custom Commercial Kitchen		\$ 23,100.00
4imprint, Inc.	\$ 321.14	\$ 321.14
818 Cleaners		\$ 8,334.00
Abdon Rosales	\$ 2,500.00	\$ 13,650.00
Accrediting Commission for Schools		\$ 1,610.00
Administrative Services CO-OP DbA Yellow Cab		\$ 11,642.40
Adobe Systems Incorporated		\$ 1,800.00
Adrian Medellin Salcedo		\$ 975.00
Adrin Santiago	\$ 190.00	\$ 190.00
Aeries Software		\$ 24,648.05
Afolabi, Muideen		\$ 146.00
AFSCME District Council 36	\$ 1,932.01	\$ 20,487.20
Ahmed Ibrahim		\$ 89.00
AKD Ink/AKidzdream Inc		\$ 4,218.56
Aleksandr Mikhailov		\$ 150.00
Alex Gorin		\$ 244.00
Algae Solutions, Inc. (Advantidge)		\$ 2,455.35
Alison Tran		\$ 250.00
Alison Yedor		\$ 837.18
All American Sports Corp. (Riddell/All American)		\$ 11,411.84
Allen Sorlisyaghoub		\$ 72.00
Allied Private Investigations & Security Services, LLC	\$ 42,243.00	\$ 397,200.27
Allison Lee		\$ 113.84
Alonzo Solarez		\$ 88.79
Alyssa Lee		\$ 4,342.42
Amanda N Sanchez		\$ 438.50
Amazon	\$ 9,369.75	\$ 86,794.12
Amazon Web Services	\$ 993.52	\$ 16,363.75
American Choral Directors Association		\$ 125.00
American Fidelity Assurance Company	\$ 3,962.47	\$ 47,456.46
American Scholastic Evaluation/ American Scholastic Mathematics Assn		\$ 100.00
Amie Yansick		\$ 3.50
Anastacia Yolo		\$ 500.00
Andrew Krezinger		\$ 600.00
Anita Gruen		\$ 899.40
Anna Singer	\$ 96.00	\$ 96.00
Anthony Corona		\$ 188.00
AP fbo EdLogical Group Corp	\$ 20,678.69	\$ 266,036.05
Ares Sportswear		\$ 1,741.30
Arrae Promotions		\$ 7,300.00
Arthur J. Gallagher & Co. Insurance Brokers of CA., Inc.		\$ 10,516.42
AT&T (CALNET)	\$ 111.92	\$ 1,107.13
AT&T 0810	\$ 230.29	\$ 2,918.81
AT&T 3635		\$ 2,626.49
AT&T 4152		\$ 2,513.95
AT&T 6340	\$ 451.03	\$ 2,338.72
AT&T 8815	\$ 264.80	\$ 2,794.19

El Camino Real Charter High School
A/P Vendor Month/YTD
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Vendor Name	Apr 2023	Grand Total
AT&T 9132		\$ 19,402.50
AT&T 9221	\$ 898.39	\$ 4,719.54
Atkinson, Andelson, Loya, Ruud And Romo		\$ 949.00
AUDRA HERRERA		\$ 160.00
Austin Onwudachi		\$ 192.59
AV Masters, Inc		\$ 2,632.45
Avedis Zildjian Company		\$ 829.83
Aviata Sports LLC		\$ 1,322.50
AVID Center		\$ 4,809.00
B&H Foto & Electronics Corp		\$ 20,223.99
Bailey Hooper		\$ 4,170.58
Barbara Stanoff		\$ 243.47
Bargreen Ellingson Inc	\$ 7,833.05	\$ 191,959.33
Ben Hunter		\$ 133.00
Benedictine College		\$ 150.00
Beth Corbett		\$ 2,522.38
Bilingual Foundation of the Arts		\$ 1,215.00
Binh Lam		\$ 48.12
Birmingham Community Charter High School		\$ 12,760.00
Blue Ribbon Styles		\$ 1,559.56
BoardOnTrack		\$ 5,000.00
BOATHOUSE ROW SPORTS LTD (BOATHOUSE SPORTS)		\$ 5,496.15
Bob Paredes		\$ 184.00
Box Six		\$ 1,850.00
Brad Wright		\$ 449.91
Brandon King	\$ 900.00	\$ 900.00
Brandon Krausen		\$ 45.50
Brandon Samson		\$ 765.00
Brenda M Serpas	\$ 5,000.00	\$ 5,000.00
Brett A Schwab		\$ 4,000.00
Brian Nunez		\$ 3,500.00
Brigido Cota-Lorenz		\$ 238.00
Brooks Transportation Inc.	\$ 28,635.00	\$ 183,204.85
Bryan Vadhin		\$ 1,000.00
BSN Sports LLC	\$ 8,031.09	\$ 45,669.97
BSN Sports, LLC	\$ 1,746.59	\$ 16,516.95
Burnsville Band Boosters Association		\$ 2,400.00
Burroughs Girls Basketball		\$ 1,420.00
BYU Continuing Education Independent Study		\$ 289.00
CA Association of Directors of Activities		\$ 10,305.00
Calabasas Custom Catering		\$ 3,227.00
Calabasas High School	\$ 786.01	\$ 1,236.01
California Association of African American Superintendents Administrators		\$ 795.00
California Chicken Cafe		\$ 225.74
California Department of Education		\$ 883.98
California Department of Tax & Fee Administration	\$ 693.89	\$ 6,300.05
California FCCLA		\$ 3,639.00
California High School Speech Association		\$ 310.00

El Camino Real Charter High School
A/P Vendor Month/YTD
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Vendor Name	Apr 2023	Grand Total
California Institute of Emergency Medical Training		\$ 4,195.00
California Mathematics Council		\$ 250.00
California Mathematics League	\$ 90.00	\$ 90.00
California Scholarship Federation Inc		\$ 150.00
California State University, Northridge		\$ 3,000.00
California Teachers Association		\$ 195.00
Camarillo High School		\$ 450.00
Cambrass Corp. DBA Stomvi USA		\$ 53,660.60
CAMILLE KING		\$ 1,508.18
Canon Solutions America, Inc		\$ 2,441.72
Canyon Del Oro		\$ 630.00
Canyon High School	\$ 450.00	\$ 450.00
Canyon HS ASB		\$ 400.00
Cara Blumfield		\$ 172.66
Careers through Culinary Arts Program, Inc.		\$ 3,640.00
Carissa Mendez	\$ 136.00	\$ 136.00
Carlos Astorga		\$ 184.00
Carmen Martinez		\$ 209.00
Carolina Biological Supply Co.		\$ 3,976.24
Cart Service USA Inc.		\$ 38,097.62
Cascade Athletic Supply Co Inc	\$ 1,860.13	\$ 9,032.75
Castro, JR		\$ 181.00
Cavalier Printing		\$ 2,175.00
CDW LLC		\$ 37,842.41
CE Educational Tours (CE Tours)		\$ 39,885.00
Cengage Learning Inc	\$ 1,728.46	\$ 6,275.20
Cengage Learning Inc/ Gale		\$ 26,941.95
Centobene, Maryann		\$ 231.00
Chaminade College Prep High School		\$ 500.00
Charisse James		\$ 159.00
CharterSafe	\$ 63,460.00	\$ 726,689.40
Chartwells Division Services	\$ 184,001.33	\$ 1,156,997.26
Chatsworth Arena Soccer League		\$ 200.00
Chatsworth High School		\$ 1,504.40
Child and Family Guidance Center	\$ 9,665.60	\$ 44,457.12
ChildCare Careers, LLC (The Education Team)	\$ 17,174.19	\$ 40,905.95
Chris Levenson	\$ 184.00	\$ 270.00
Chris Meyerson		\$ 86.00
Chris Nevil		\$ 96.00
Chris Thomas		\$ 81.00
Christy White Accountancy Corporation (Christy White, Inc.)		\$ 19,768.50
CIF LA City Section		\$ 11,667.00
Cimarron Sign Services, Inc.		\$ 902.35
Cindy Sanchez		\$ 13.50
City National Bank		\$ 8,585.56
City of Calabasas		\$ 1,179.00
City of Los Angeles	\$ 267.00	\$ 267.00
City of Los Angeles Fire Dept. - CUPA		\$ 3,592.00

El Camino Real Charter High School
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Vendor Name	Apr 2023	Grand Total
City-Wide Fire Protection, Inc		\$ 2,121.61
Claremont High School		\$ 457.00
Clark Holden		\$ 16.50
Clark Pest Control		\$ 162.00
CNC Costumes		\$ 185.00
College Board	\$ 48,620.00	\$ 67,325.08
Colson Phillip		\$ 536.10
Columbia University		\$ 80.00
Computer-Using Educator, Inc.(CUE, Inc)		\$ 778.00
Concord Theatrical Corp		\$ 930.00
Concourse Team Express		\$ 4,035.00
CONFIDENTIAL	\$ 2,600.00	\$ 45,156.90
Conrad Sun LLC (Ren Athletics)		\$ 2,862.25
Consuelo Escobar		\$ 54.00
Convergeone, Inc.		\$ 250.17
Corinne Brennan		\$ 512.00
Corner Bakery	\$ 978.09	\$ 8,571.33
Countdown Printables		\$ 12,171.22
Courtyard Pharmacy		\$ 850.00
Coutin School LLC		\$ 18,211.08
Covantia, Inc.		\$ 32,230.00
Craig Collar		\$ 238.00
Craig Frazier	\$ 92.00	\$ 184.00
Cross Country Staffing, Inc.	\$ 3,000.00	\$ 27,600.00
CTBOOK HOLDINGS LLC (Bulk Bookstore)		\$ 13,566.40
Cyd Zeigler		\$ 190.00
Dan Klein		\$ 86.00
Dana Lukic		\$ 46.50
Daniel Chang		\$ 2,260.00
Daniel Olson	\$ 92.00	\$ 294.00
Daniela Hernandez		\$ 336.15
Danny Vargas		\$ 81.00
Dan's Super Subs Inc.		\$ 574.20
Darcus Townsend		\$ 73.00
Darryl Wade		\$ 110.00
Dave & Buster's Entertainment, Inc.		\$ 12,303.16
Dave Wise		\$ 65.00
David L. Spencer		\$ 170.00
David Lee		\$ 94.24
David Musso		\$ 73.00
David Rosen		\$ 83.00
David Rosenberg	\$ 81.00	\$ 162.00
David Sanchez		\$ 245.00
Davis Publications, Inc		\$ 3,128.85
Dean Bennett		\$ 155.69
Decker Inc.		\$ 4,563.59
DemiDec Corporation		\$ 1,177.13
Denise Ataei		\$ 69.60

El Camino Real Charter High School
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Vendor Name	Apr 2023	Grand Total
Deny Sportswear		\$ 4,882.28
Department of Justice (State of CA)	\$ 224.00	\$ 2,801.00
Derrick Walker		\$ 159.00
Deven Rasey		\$ 329.00
Devon Reese		\$ 133.00
Diana Coosemans		\$ 131.75
Dick Blick Holdings (Blick Art Materials)		\$ 666.72
Dick Morris Memorial		\$ 160.00
Donna Bennett		\$ 93.61
Donny Elmasry	\$ 115.00	\$ 115.00
Dora Rojas		\$ 34.32
Douglas Fabrick		\$ 798.00
Downey High School Robotics		\$ 150.00
Drew Spooner		\$ 86.00
Drizen-dohs Corporate Communications, Inc.		\$ 5,987.15
DS Honda Construction Management, Inc		\$ 18,963.69
DTASC		\$ 766.00
Dwayne Finley		\$ 92.00
Dwayne Johnson	\$ 81.00	\$ 81.00
E.G. Brennan & Co Corp		\$ 275.00
ECOBEE LTD		\$ 240.00
EDD (Employment Development Dept.)		\$ 28,788.77
Eddie Hwang	\$ 178.00	\$ 178.00
Eddie Miller		\$ 150.00
Educatus International (Attn Paul McLaughlin)		\$ 45,055.00
Edward Hwang		\$ 171.00
Edwin Ramirez		\$ 78.00
EEC Acquisition LLC (Smart Care Equipment Solutions)		\$ 673.66
Effectual Educational Consulting Services		\$ 660.00
Efren Avila		\$ 448.00
Elizabeth Barton		\$ 2,200.00
Ely Bryant		\$ 73.00
Elyana Nades		\$ 372.37
Embassy Suites by Hilton Anaheim South		\$ 632.83
Emily Bowen		\$ 19.76
Emmaruth Berdan		\$ 26.50
Employment Development Department	\$ 27,979.81	\$ 90,306.30
Enome, Inc. (Goalbook)		\$ 11,685.00
Enrique Velarde	\$ 172.00	\$ 360.00
Enriqueta Loera		\$ 398.91
Epic Sports, Inc.		\$ 2,090.09
ePromos Promotional Products LLC		\$ 738.25
Eric A Johnson-Greer		\$ 960.00
Eric Brinkhus		\$ 99.94
Eric Choi		\$ 577.74
Eric Fitzpatrick		\$ 188.00
Errol Colin	\$ 92.00	\$ 92.00
Esha E Mathew		\$ 250.00

El Camino Real Charter High School
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Vendor Name	Apr 2023	Grand Total
Esther Yanez	\$ 280.00	\$ 790.00
Evan Coleman		\$ 639.41
Evgeny Sedov		\$ 146.00
EWC California, Inc. (AAA Label Factory)		\$ 5,662.77
Ewing Irrigation Products, Inc.		\$ 3,129.76
ExploreLearning, LLC		\$ 920.00
Extra Mile Timing / Corr-Robinett, Scott		\$ 895.00
FC Management Services (PC Recycle)		\$ 90.00
FedEx	\$ 785.93	\$ 862.93
Fence Factory		\$ 11,861.50
Fence Factory Rentals		\$ 910.00
Fernando Delgado	\$ 986.98	\$ 4,144.83
Festivals of Music, Inc.		\$ 6,136.00
Figdes Services and Maintenance Inc.		\$ 2,475.00
Figdesign Inc	\$ 8,432.09	\$ 34,711.32
Fiona McNabb		\$ 138.11
First Class Events		\$ 96,700.00
Fletcher Isler		\$ 146.00
Flinn Scientific Inc.	\$ 12,066.67	\$ 20,176.02
Floral Passion LLC	\$ 739.13	\$ 1,478.26
Fontana High School Band Boosters		\$ 600.00
Francisco Aguilar		\$ 144.00
Fred J. Miller, Inc		\$ 1,462.27
Fresno County Superintendent of Schools		\$ 9,500.00
Front Porch. Inc dba Get More Math		\$ 21,000.00
Fulgent Genetics		\$ 55.00
Fun CPR Training		\$ 1,110.00
Gadi Libman		\$ 59.00
Garbanzo		\$ 1,490.00
Gardena Valley News		\$ 1,232.87
Garth Sanders	\$ 162.00	\$ 162.00
Gary Greenbaum		\$ 96.00
Gary Murphy		\$ 148.50
Gegham Vardanyan		\$ 83.00
George A Jackson III	\$ 1,150.00	\$ 2,900.00
German Hernandez	\$ 1,546.70	\$ 1,546.70
Gevork Gevorkyan		\$ 167.00
Glazier Football Clinics		\$ 450.00
Golden Star Technology, Inc	\$ 7,757.68	\$ 643,871.69
Golden West Sash Door, LLC		\$ 825.63
Golf Team Products		\$ 122.00
Goodheart-Willcox Publisher		\$ 67,317.91
GOODSUITE (Copier Headquarters, Inc)		\$ 1,705.04
Gopher		\$ 3,315.48
Gordon Rees Scully Mansukhani. LLP (Gordon & Rees LLP)	\$ 3,475.60	\$ 21,928.90
GraceNotes LLC		\$ 513.00
Grad Awards LLC		\$ 251.14
Grand G&G Inc.	\$ 965.35	\$ 4,933.06

El Camino Real Charter High School
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Vendor Name	Apr 2023	Grand Total
Grant A. Horn		\$ 2,300.00
Greg Tilson		\$ 155.00
Gregory W Smith		\$ 580.00
Grizzly Industrial, Inc.		\$ 961.12
Grover Cleveland High School		\$ 1,119.73
Guardian International Solutions Inc	\$ 9,880.59	\$ 27,215.92
Guy Z Prihar APC		\$ 3,000.00
Hakop Kaplanyan		\$ 166.00
Hal Leonard LLC (Noteflight LLC)		\$ 849.00
Harborlites Chapter of Sweet Adelines International		\$ 1,050.00
Hardwoods Specialty Products US LP		\$ 11,252.58
Harrow Sports, Inc. (Next Level Resource Partners, LLC)		\$ 3,958.74
Hart High School		\$ 1,650.00
HD Print Design		\$ 2,609.04
Heal the Bay Aquarium	\$ 300.00	\$ 300.00
Healy Awards		\$ 1,895.94
Heidi Hutson	\$ 3,962.07	\$ 6,495.32
Henry Carpio		\$ 232.00
Henry Matute		\$ 331.00
Henry Mekjian		\$ 159.00
Henry Schein		\$ 3,370.95
Herff Jones Company		\$ 163.98
Herff Jones LLC		\$ 7,464.13
Hess & Associates		\$ 1,730.00
Holiday Inn Carlsbad San Diego	\$ 2,089.18	\$ 2,089.18
Holly Kiamanesh		\$ 2,162.10
Home Campus		\$ 695.00
Home Depot U.S.A., Inc. (The Home Depot Pro)		\$ 11,088.34
Honors Graduation		\$ 531.74
Hot Dogger Tours, Inc. (Gold Coast Tours)		\$ 11,451.40
Houghton Mifflin Harcourt		\$ 2,000.00
Hudl		\$ 3,299.00
Human Rights Campaign Foundation		\$ 7,100.00
Hype Socks, LLC		\$ 7,585.62
Ian J Kogan		\$ 1,095.08
ICON School Management	\$ 8,000.00	\$ 80,000.00
Imagists Inc		\$ 20,500.00
Iman Khorramian		\$ 80.00
Immersionvegas, LLC (Bodies 2.0)		\$ 5,398.00
Impact Cheer & Tumbling	\$ 975.00	\$ 2,025.00
Impact Philanthropy Group (Sage SoCal)	\$ 38,000.00	\$ 243,942.69
Infinity Communications & Consulting, Inc		\$ 3,400.00
Infobase Holdings, Inc.		\$ 11,822.36
Ingraham Trophies and Gifts	\$ 44.10	\$ 44.10
In-N-Out Burger		\$ 2,634.44
Inspire Communication, Inc	\$ 25,415.00	\$ 152,192.50
Instructure, Inc		\$ 30,660.00
International Academy of Science(CybrSchool LLC)		\$ 12,500.00

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Vendor Name	Apr 2023	Grand Total
International Cultural Exchange Service (ICES)		\$ 68,000.00
Interquest Detection Canines		\$ 1,225.00
Iolani School		\$ 425.00
Itinera Docentia, LLC		\$ 2,150.00
ITW Food Equipment Group LLC (Hobart Service)		\$ 8,418.50
J Schnelldorfer PSAD		\$ 1,025.00
J Thayer Company	\$ 1,026.40	\$ 2,804.26
Jack Balock		\$ 337.22
Jacquelyn Mendoza		\$ 26.50
JAM Fire Protection, Inc.		\$ 1,285.08
James Gillis		\$ 375.00
Jamil Khan		\$ 25.00
Jamshid Shivaie		\$ 103.00
Jasmine Hunt		\$ 44.41
Jason Camp		\$ 584.81
Jason Sabolic		\$ 575.07
Jeena Soraya M Deen		\$ 500.00
Jerry Conca	\$ 258.00	\$ 258.00
Jersey Mike's (MAC SUBS, Inc)		\$ 2,727.02
Jesus Castro		\$ 80.00
Jesus Contreras		\$ 321.65
Jim Mulligan		\$ 81.00
Jim Russell		\$ 426.00
Jimmy Hartt		\$ 86.00
Jive Communications, Inc. (LogMeIn Communications)		\$ 2,673.96
Jodi Borenstein		\$ 169.28
Joe Aranda		\$ 190.00
Joe Franiak		\$ 362.00
Joe Galeano	\$ 92.00	\$ 92.00
John Burroughs High School		\$ 750.00
John Call	\$ 1,221.50	\$ 1,221.50
John Dall		\$ 81.00
John Henderson		\$ 86.00
John Luzzi		\$ 469.69
John Orlando Vazquez		\$ 83.27
Jon Stein		\$ 86.00
Jonathan Harveson		\$ 634.02
Jones School Supply Co Inc	\$ 243.35	\$ 409.23
Jose Chavez		\$ 136.00
Jose Jimenez		\$ 77.88
Jose Maldonado		\$ 1,240.00
Jose Soto		\$ 83.00
Joseph Conte	\$ 81.00	\$ 162.00
Josh Lienhard		\$ 782.00
Joshua Ostiri		\$ 204.52
Jostens, Inc		\$ 51,344.44
Joubel AS		\$ 570.00
Jovany Rodriguez Hernandez		\$ 95.00

El Camino Real Charter High School
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Vendor Name	Apr 2023	Grand Total
Judy McLean	\$ 2,350.00	\$ 24,075.00
Jules Seltzer Associates		\$ 82,450.00
Justin Adams		\$ 306.99
Justin Graham		\$ 128.12
JW Pepper & Son, Inc		\$ 1,583.29
Kami		\$ 7,500.00
Karen Owens		\$ 31.00
Karl Ross	\$ 92.00	\$ 92.00
Karl Weingartner		\$ 288.00
Karmann Hillman		\$ 225.00
Kathleen O'Connell		\$ 49.26
Katreia Mori		\$ 500.00
Kayla Safavi	\$ 2,250.00	\$ 3,750.00
Keesha Pringle		\$ 245.00
Keith Cherry		\$ 159.00
Kelly Services, Inc.		\$ 77,544.38
Ken Ashford		\$ 146.00
Kena Worthen		\$ 1,036.67
Kent Jacobsen	\$ 81.00	\$ 81.00
Keon Mook Lee		\$ 119.88
Kevin Thurow		\$ 950.00
Keyon Bell		\$ 376.00
Kim Bly		\$ 110.00
Kimo Atkins		\$ 159.00
Kirk A West		\$ 150.00
KTG Printing LLC		\$ 7,093.96
Kurt Kerby	\$ 92.00	\$ 92.00
Kurt Lowry		\$ 458.00
Kuta Software LLC		\$ 1,022.00
Kyle Lee		\$ 197.72
L.A. City Dept. of Recreation And Parks		\$ 4,005.00
LA Master Chorale		\$ 150.00
LA Party Rents, Inc.		\$ 8,808.78
La Quinta Inn by Wyndham Berkeley		\$ 1,704.00
LA Valley Foundation		\$ 875.00
LACOE, Los Angeles County Office of Education		\$ 18,551.71
LADWP		\$ 49,868.99
Larry Boone		\$ 336.50
Larry Crino	\$ 92.00	\$ 276.00
Larry Garnica		\$ 110.00
Larry Zerg		\$ 293.00
Lauri Spero		\$ 45.00
Laurie Finnegan		\$ 164.09
LAUSD - Maintenance & Operations		\$ 354,537.23
Law Offices of Young, Minney & Corr, LLP	\$ 16,847.50	\$ 157,278.93
Leana J Buccellato		\$ 224.85
Leana Martinez		\$ 170.00
Learn by Doing, Inc.		\$ 14,062.00

El Camino Real Charter High School
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Vendor Name	Apr 2023	Grand Total
Lee Barnathan	\$ 138.00	\$ 288.00
Lenovo (United States) Inc.		\$ 1,308.53
Les Anderson		\$ 143.00
LightSpeed Solutions, LLC (Lightspeed Systems)		\$ 81,812.50
Liminex, Inc. (GoGuardian)		\$ 3,745.00
Lindsey C. Surendranath Granted, Inc		\$ 21,435.95
Lisa Borrelli		\$ 55.50
Lisa Newnan		\$ 119.86
LogMein USA, Inc.	\$ 2,884.50	\$ 30,302.07
Long Beach Forensics (California State University, Long Beach)		\$ 220.00
Los Angeles Cable Television Access Corp.		\$ 10,000.00
Los Angeles County Department of Public Health		\$ 197.00
Los Angeles County Tax Collector		\$ 4,383.04
Los Angeles Pierce College		\$ 1,200.00
Love to Snack, LLC		\$ 5,386.54
LRHS Debate		\$ 270.00
LUCAS MARTINEZ	\$ 177.16	\$ 177.16
M & S Technology Group, LLC (The Circle)	\$ 1,903.20	\$ 15,520.13
M&M Paper Co.		\$ 19,182.15
Mackenzie H Wright	\$ 96.00	\$ 96.00
Macmillan Holdings, LLC (Holtzbrinck Publishers, LLC) MPS		\$ 23,043.17
Magdy Abdalla		\$ 156.00
Maggiano's Inc., an Illinois corporation	\$ 9,170.36	\$ 9,170.36
Manhattan Stitching		\$ 3,530.47
Manuel Reyes		\$ 61.00
Marantha High School		\$ 550.00
Marc Anthony M Guerra		\$ 1,200.00
Mario Matos		\$ 111.00
Marissa Dominguez		\$ 359.83
Mark Arthur	\$ 138.00	\$ 231.00
Mark Hager		\$ 86.00
Mark Sawyer		\$ 86.00
Marko Jankovic		\$ 286.00
Marty Gilman Inc. (Gilman Gear)		\$ 569.00
Marvin Brent		\$ 159.00
Mary Duque		\$ 16.50
Mary M Bush		\$ 12,325.00
Matthew Harbourt		\$ 190.46
Matthew Wong		\$ 78.00
Matthew Wright	\$ 714.62	\$ 714.62
Max Slobodsky		\$ 116.00
Maya Zonenshtain		\$ 225.00
McCalla Company	\$ 3,379.70	\$ 7,180.02
McGraw-Hill Education, Inc.		\$ 71,029.30
McKenna, Steve		\$ 194.00
McMaster-Carr		\$ 340.59
Medieval Times USA, Inc.		\$ 1,712.50
Mehdi Eskandari		\$ 89.00

El Camino Real Charter High School
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Vendor Name	Apr 2023	Grand Total
Melissa Ann Charters		\$ 603.42
Melissa Harr		\$ 958.27
Melvin Diaz		\$ 133.00
Merit Oil Company		\$ 944.49
MHS Inc. (Multi-Health Systems)		\$ 950.00
Micha Liberman		\$ 29.00
Michael Consoletti	\$ 601.86	\$ 12,380.26
Michael Daniels		\$ 89.00
Michael Fishman		\$ 154.00
Michael Freed		\$ 2,400.00
Michael Goode, Jr		\$ 190.00
Michael J Cardenas	\$ 1,200.00	\$ 1,200.00
Michael Jeff	\$ 1,100.00	\$ 2,650.00
Michael Lipton		\$ 188.00
Michael Lyman		\$ 188.00
Michael Robinson		\$ 18,339.86
Michelle Butler		\$ 38.50
Michelle Greene		\$ 1,331.40
Michelle Harris		\$ 73.00
Mike Brown Grandstands, Inc.		\$ 37,400.00
Mike Venarde	\$ 81.00	\$ 138.00
Mike Wagner		\$ 92.00
Millennium Operations LLC (Knott's Berry Farm)		\$ 1,672.00
Minita Clark		\$ 584.48
Miro Aboolian		\$ 73.00
Misha Ostapchuk		\$ 144.00
Missael Corral		\$ 146.00
Mitchell R Cohen		\$ 580.50
Mixtus Inc dba Mustang Marketing		\$ 2,457.84
Mohamed Abdelaal		\$ 149.00
Molly Libby		\$ 43.00
Monte Murray	\$ 92.00	\$ 92.00
Moon Grad Services		\$ 2,413.95
Moore, John	\$ 162.00	\$ 243.00
Moorpark High School		\$ 400.00
Moxie Road, Inc (Five Star Painting of Woodland Hills)	\$ 16,266.67	\$ 24,400.00
MRC Smart Technology Solutions(SoCal Office)		\$ 3,084.07
Music Theatre International		\$ 2,575.00
Mutual of Omaha	\$ 1,065.77	\$ 10,682.54
N2Y LLC		\$ 8,325.98
Nasco Education LLC		\$ 544.66
NASSP		\$ 385.00
Nathan Shibata		\$ 721.99
National Church Solutions (Mountain Valley Printing)		\$ 145.00
National College Resources Foundation		\$ 175.00
National Speech & Debate Association	\$ 350.00	\$ 499.00
National Sports Apparel LLC		\$ 15,972.53
Nearpod Inc.		\$ 4,000.00

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Vendor Name	Apr 2023	Grand Total
Nelson Bae		\$ 201.00
Nettime Solutions LLC	\$ 50.00	\$ 500.00
New Balance Athletic Shoe, Inc		\$ 1,376.40
New Tangram, LLC	\$ 107,388.99	\$ 230,369.98
Newbury Park High School		\$ 1,800.00
Newbury Park HS Wrestling Booster Club		\$ 375.00
Newsela, Inc.		\$ 11,000.00
Nicholas Bogner		\$ 61.00
Nick Covella		\$ 184.00
Nick Holodnak		\$ 86.00
Nicole Gamez	\$ 254.72	\$ 3,606.70
NJROTC		\$ 875.00
Noe Duran	\$ 80.85	\$ 161.70
NoRedInk Corp.		\$ 11,000.00
Northwest Evaluation Association		\$ 46,000.00
Novel Electronic Designs, Inc.	\$ 152.95	\$ 152.95
NSDA West Los Angeles District		\$ 95.00
Oak Park Unified School District		\$ 2,191.50
Oaks Christian School		\$ 400.00
Odoo, Inc.		\$ 5,760.00
Omar Astorga		\$ 92.00
On Track & Field, Inc.		\$ 2,403.53
Onsite Reprographics		\$ 48.50
OnSolve Intermediate Holding Company		\$ 5,747.33
OnTrack and Field, Inc		\$ 614.81
ORACLE Enterprises	\$ 882.09	\$ 57,222.99
Oscar Cabrera		\$ 298.00
Pacific Appliance Repair Services Inc.		\$ 549.00
Pacific Floor Company, Inc		\$ 5,865.00
Palmer Hamilton LLC		\$ 10,000.00
Paragon MSP LLC		\$ 9,500.00
Patrick J Plotnik		\$ 200.00
Paul Mar		\$ 72.00
Paul Schwake		\$ 20.00
PBWS Architects, LLP		\$ 29,907.00
Pearison Incorporated (Band Shoppe)		\$ 2,072.35
Pearson Education NCS Pearson, Inc.		\$ 981.75
PenServ Plan Services	\$ 33,222.00	\$ 289,806.50
PenServ Plan Services, Inc.		\$ 1,585.00
Perrybotics		\$ 300.00
Phase II Systems (Public Agency Retirement Services - PARS)	\$ 357.55	\$ 3,554.47
Phillip Galindo		\$ 91.00
Picture Perfect Graphics	\$ 440.32	\$ 6,816.98
Piece of Mind Care Services	\$ 123,804.85	\$ 912,864.70
Pitney Bowes		\$ 39.00
Pixellot US, Inc		\$ 2,947.50
Plastic Perfection LLC		\$ 1,020.00
Poghos Baliyan		\$ 156.00

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Vendor Name	Apr 2023	Grand Total
Popcornopolis LLC	\$ 2,030.00	\$ 2,030.00
Poria Rakhsha		\$ 72.00
PowerSchool Holdings LLC (PowerSchool Group LLC)		\$ 30,091.25
Prime Booths LLC	\$ 566.60	\$ 566.60
Pro-Ed, Inc.		\$ 1,025.00
Project Lead The Way, Inc.		\$ 12,844.08
PS KOSHER FOOD WORKS, INC	\$ 1,842.34	\$ 1,842.34
PTM Document Systems, Inc.		\$ 1,440.68
Puja Savla		\$ 180.17
Purchase Power (Pitney Bowes)	\$ 1,041.98	\$ 5,088.21
Purple Construction, Inc		\$ 33,648.00
Pyro Spectaculars		\$ 4,154.00
Quick Uniform		\$ 1,451.84
Quintella Smith		\$ 81.84
Rachel M Markenson		\$ 500.00
Rafael Bonilla		\$ 72.00
Rafael Vega	\$ 110.00	\$ 110.00
Rajan Dosaj		\$ 143.00
Ralph Peck	\$ 184.00	\$ 276.00
Ray Allen Holt		\$ 292.00
Ray Lombardo	\$ 86.00	\$ 178.00
Rayan Barseghian		\$ 73.00
Realityworks, Incs.		\$ 22,506.64
Rent-It	\$ 836.70	\$ 5,019.54
Residence Inn Bakersfield		\$ 206.44
Respondus, Inc.		\$ 4,045.00
Reza Pazirandeh		\$ 149.00
Richard A Lozano		\$ 222.00
Richard Lyans		\$ 136.00
Richard Russell		\$ 197.77
Richard Yi		\$ 338.23
Rio Grande Restaurant		\$ 3,123.30
Riverside Assessments, LLC (Riverside Insights)		\$ 1,310.48
Robert Armas		\$ 305.00
Robert Evans		\$ 86.00
Robert L Clayton III		\$ 73.00
Robert Potter	\$ 276.00	\$ 276.00
Robert Rosen	\$ 145.00	\$ 145.00
Robert Sebree	\$ 92.00	\$ 92.00
Roberto D Magallon		\$ 300.00
Robosource, LLC		\$ 324.07
Robotics Education and Competition Foundation, Inc		\$ 2,863.20
Robyn Ebert	\$ 951.06	\$ 951.06
Rocio Castaneda		\$ 85.38
Rockler Companies, Inc.		\$ 39,295.46
Roger Nelson	\$ 92.00	\$ 92.00
Ronald Gough		\$ 148.50
Ronny M Morante		\$ 250.00

El Camino Real Charter High School
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Vendor Name	Apr 2023	Grand Total
Rosalinda Montague		\$ 25.84
Roy Vincent		\$ 517.00
RPS El Camino Real Charter HS Charles Schwab & Co, Inc. 2563-4428	\$ 8,125.00	\$ 72,750.00
Ruel Poticar		\$ 209.00
Russell Stoll		\$ 38.90
Ruth Osztreicher		\$ 224.85
Ryan Guinto		\$ 1,083.35
Sacramento County of Education	\$ 420.00	\$ 420.00
Sacred Heart High School (Cross Country)		\$ 400.00
Samantha Haynes		\$ 170.13
Samuel Crutcher		\$ 193.00
San Diego County Superintendent of Schools		\$ 159.00
San Diego Lions Welfare Foundation		\$ 600.00
San Joaquin County Office of Education		\$ 1,200.00
San Pedro High School Student Body	\$ 83.00	\$ 83.00
Sandra Delgado		\$ 55.43
Sara Gutierrez		\$ 50.00
Sara Warford		\$ 1,091.82
Satoshi Kirisawa		\$ 680.00
Savage, Adam		\$ 133.00
Savvas Learning Company LLC		\$ 16,170.32
Saxon Uniform Network, Inc		\$ 1,277.10
Scantron Corporation		\$ 1,442.67
Scenario Learning, LLC (Vector Solutions)		\$ 2,730.00
School Datebooks		\$ 1,653.57
School Gate Guardian		\$ 475.00
School Outfitters LLC		\$ 10,476.76
School Services of California, Inc.		\$ 775.00
SchoolMart		\$ 55.80
Scout Education Inc	\$ 67,569.00	\$ 706,313.48
Scott A Sterling (Sterling Construction)		\$ 1,968.00
Scott Matthews	\$ 81.00	\$ 81.00
Screen Tec (James W Peire)		\$ 675.00
SCSBOA		\$ 2,625.00
Sebastian Torres		\$ 96.00
Sedi Amirkhani		\$ 93.00
Self Insured Schools of California	\$ 385,104.75	\$ 3,629,030.97
Self Insured Schools of California - Flex Plan		\$ 9,337.93
Shaine Danbeli		\$ 239.00
Sharon Markenson		\$ 3,000.00
Shaw Contract Flooring Services Inc (Spectra Contracting Flooring)		\$ 11,277.00
Shay Diamant		\$ 89.00
Shayan Afzali		\$ 83.00
Shelly Marshall		\$ 658.72
Sheraton Mission Valley		\$ 6,265.84
Shoot A Way Inc		\$ 6,428.00
Shooters Technology LLC		\$ 8,324.00
Simi Valley High School	\$ 400.00	\$ 1,280.00

El Camino Real Charter High School
A/P Vendor Month/YTD
April 2023

Vendor Name	Apr 2023	Grand Total
Simon Wiesenthal Center, Inc.	\$ 2,520.00	\$ 2,520.00
Simone M Mueller		\$ 7,477.50
Siteimprove, Inc.	\$ 4,048.08	\$ 4,048.08
SJM Industrial Radio		\$ 5,421.46
SLB Consulting Corporation (Exchange Service International)		\$ 62,750.00
Sly Graphics Corp	\$ 420.00	\$ 920.00
Smart & Final	\$ 708.99	\$ 8,217.75
Smart Choice Investments (Teodora Healthcare)		\$ 1,875.00
SoCalGas	\$ 23.33	\$ 251.65
Soccer.com (Sports Endeavors, Inc.)		\$ 8,182.83
Softchoice Corporation		\$ 18,124.00
Solano County Office Of Education		\$ 1,200.00
Solotech U.S. Corporation		\$ 4,380.00
Solupay Merchant	\$ 279.78	\$ 11,015.05
Sophia Camberos		\$ 500.00
SOS Survival Products, Inc.		\$ 2,055.03
South Pasadena High School Tiger Booster Club		\$ 500.00
Southeastern Performance Apparel		\$ 204.00
Southern California Journalism Education Association	\$ 280.00	\$ 380.00
Southern California Vocal Association		\$ 630.00
Spectrum Enterprise 4201		\$ 3,822.00
Spectrum Enterprise 7801		\$ 15,043.50
Splashtop Inc.		\$ 1,596.00
Sports Imports Inc		\$ 4,112.60
Staples Business Advantage	\$ 808.27	\$ 18,340.62
Startup Guides LLC		\$ 1,980.00
Stats Medic LLC	\$ 2,293.90	\$ 2,293.90
Stay Other LLC		\$ 792.00
Stefanie Bero		\$ 1,142.01
Stephanie Cruz		\$ 86.00
Stephanie Franklin	\$ 5,268.54	\$ 11,072.28
Steve Dasher		\$ 73.00
Steve Parker		\$ 73.00
Steven Bash		\$ 20.79
Steven Burstein		\$ 285.00
Steven C Kalan		\$ 550.00
Steven Montalvo		\$ 92.00
Stonefire Grill		\$ 3,260.54
Student Exchange		\$ 13,500.00
Sunbelt Controls, Inc		\$ 24,250.00
Sunway, Inc	\$ 2,082.70	\$ 7,476.70
Suren Arzoumanian		\$ 159.00
SUSAN MOCHIRFATEMI		\$ 123.75
Susan Sims		\$ 899.40
Suzanne Lee Schuster		\$ 287.26
Sweetwater Sound Inc.		\$ 22,767.48
Sylvia Yi		\$ 212.13
Taft Charter High School Student Body		\$ 496.67

El Camino Real Charter High School
A/P Vendor Month/YTD
April 2023

Vendor Name	Apr 2023	Grand Total
Tawnya Gurley		\$ 1,400.33
Team Fitz Graphics, LLC		\$ 1,862.59
Team Play Events		\$ 15,627.24
Telemedia Trainco Holdings LLC (eFoodHandlers)		\$ 4,080.00
Telvin Griffin		\$ 105.00
Temple, Bret J.		\$ 172.00
Teodoro Allen		\$ 176.00
Terrence Littlefield		\$ 188.00
Terri Keas		\$ 224.85
Terry Dupart		\$ 1,884.13
Tessondra Williams		\$ 73.00
Texas Life Insurance Company	\$ 716.28	\$ 3,549.14
TGP Enterprises, Inc. (Trans Gas Propane)		\$ 382.71
The CLM Group Inc.		\$ 960.86
The Cruz Center	\$ 1,812.50	\$ 6,468.75
The Help Group-North Hills Prep School		\$ 254.89
The Home Depot		\$ 18,875.03
The Home Depot Commercial Account		\$ 2,313.27
The Lampo Group, LLC (Ramsey Solutions)		\$ 881.28
The Print Spot	\$ 1,293.42	\$ 20,550.46
The Schallert Group, Inc.		\$ 895.00
The Shredders		\$ 2,301.00
The Table Group, Inc.		\$ 500.00
The Village Nation	\$ 9,500.00	\$ 13,550.00
Thierry Didelot		\$ 150.00
Thomas Tenney	\$ 92.00	\$ 92.00
Thomas W. O'Mara Plumbing Inc		\$ 22,710.00
Thousand Oaks High School		\$ 550.00
Tim Pate		\$ 188.00
Timothy C Alber		\$ 73.00
Tina's Flower & Gifts		\$ 257.33
T-Mobile US, Inc.	\$ 6,800.00	\$ 34,357.00
TNG, LLC		\$ 44,897.46
TNT Group Inc DBA (The Drain Co)		\$ 1,300.00
Total Education Solutions (TES Therapy)		\$ 862.50
TPW, Inc. (Super Worksheets(DBA), I know It(DBA)		\$ 375.00
Traci Lambert		\$ 36.00
Trees 'N Things		\$ 4,650.00
Triad Sports Group Inc (Bownet Sports, ICE20)		\$ 841.37
Tri-County Forensic League		\$ 300.00
Trophyman/Best Buy Trophy		\$ 815.78
Turf Team, Inc.		\$ 1,539.50
Turnitin, LLC		\$ 37,573.35
Two Way Direct, Inc		\$ 822.84
U.S Bank PARS Account #6746022400	\$ 3,633.26	\$ 17,772.64
U.S. Bank National Association		\$ 173,257.70
U.S. Bank National Association (OPEB)	\$ 220,000.00	\$ 1,980,000.00
UCLA Extension		\$ 795.00

El Camino Real Charter High School
A/P Vendor Month/YTD
April 2023

Vendor Name	Apr 2023	Grand Total
ULINE, INC.		\$ 9,397.35
United States Academic Decathlon		\$ 1,716.88
Upland High School		\$ 475.00
UTLA	\$ 15,021.66	\$ 165,828.33
V.V. Concrete		\$ 1,300.00
Valley Industry Commerce Association		\$ 1,210.00
Vangelia Griffin-Hardie Costumes N Color		\$ 600.00
Ventura County Office of Education Business	\$ 17,475.00	\$ 17,475.00
Veo Technologies Inc		\$ 6,344.91
Verizon Wireless	\$ 418.11	\$ 3,028.25
Vex Robotics, Inc	\$ 2,051.73	\$ 2,051.73
Vidigami Inc. (Picaboo Yearbooks)		\$ 1,297.05
Village Christian		\$ 400.00
Vincent Ramirez		\$ 143.00
Vista Paint Corporation	\$ 16.33	\$ 2,216.60
Vita Galvan-Roth		\$ 3,876.02
W.W. Norton & Company, Inc.		\$ 13,365.76
Walsworth Yearbooks		\$ 20,528.53
Warner Center Marriott		\$ 14,315.59
Waschak, Edward		\$ 78.00
Wayside Publishing		\$ 14,139.53
Weissman's Theatrical Supplies		\$ 1,584.74
Wellavita, Inc		\$ 2,580.00
Wendy Strickland		\$ 285.00
Wes Charek (Wespower Electrical, Inc.)		\$ 17,652.65
Wespac Plan Services, LLC		\$ 750.00
West Ranch High School Band Boosters	\$ 450.00	\$ 450.00
West Valley-Warner Center Chamber of Commerce		\$ 110.00
Westchester Enriched Science Magnet		\$ 485.00
Westlake High School		\$ 150.00
WGY Solutions LLC		\$ 6,960.00
White's Studios, Inc.		\$ 1,336.59
Will Geer's Theatricum Botanicum		\$ 6,670.00
William Cherigate		\$ 133.00
William Davis	\$ 92.00	\$ 92.00
William Sollima	\$ 136.00	\$ 565.00
William Wong		\$ 1,000.00
Wings over Wendys Wings News		\$ 250.00
Winter Guard Association of Southern California		\$ 750.00
WM Corporate services, INC		\$ 9,191.29
Wolcott, Chuck		\$ 73.00
Woodbridge High School		\$ 940.00
Woodland Hills Country Club		\$ 5,552.00
Wooly Learning, Inc. (Senor Wooly)		\$ 1,275.00
World Unispec		\$ 9,221.40
World's Finest Chocolate, Inc		\$ 10,035.00
Yantzer brothers heating and air inc	\$ 6,269.50	\$ 17,265.48
Youth Communication New York Center, Inc.		\$ 2,165.50

**El Camino Real Charter High School
A/P Vendor Month/YTD
April 2023**

Vendor Name	Apr 2023	Grand Total
Yvonne Siegel		\$ 332.85
Zabrina Zahariades	\$ 232.35	\$ 1,585.49
Zainab Fatima		\$ 50.00
Zasha Endres		\$ 1,332.18
Zevy Malmeth		\$ 3,260.00
Ziat Zahur		\$ 182.23
Zoran Lukic		\$ 16.00
Grand Total	\$ 1,734,779.36	\$ 16,864,527.36

Check Register

Account: 1761 General

El Camino Real HS

Apr 2023

Grand Total \$ 725,071.71

Date	Check Number	Name	Memo	Amount	Period	Fund/Program	Account
4/3/2023	ACH230403-01	PenServ Plan Services	PENSERV - APR 2023	\$ 32,279.50	Apr 2023	General Operations	403B
4/4/2023	ACH230404-01	CharterSafe	CHARTERSAFE - APR 2023	\$ 63,460.00	Apr 2023	General Operations	Workers Comp/Insurance
4/12/2023	ACH230412-01	U.S. Bank National Association (OPEB)	OPEB PAYMENT - APR 2023	\$ 220,000.00	Apr 2023	General Operations	OPEB
4/19/2023	ACH230419-01	Self Insured Schools of California**	SISC HEALTH - APRIL 2023	\$ 379,693.62	Apr 2023	General Operations	Benefits
4/19/2023	ACH230419-02	PenServ Plan Services	PENSERV - APR 15 2023	\$ 942.50	Apr 2023	General Operations	403B
4/20/2023	ACH230420-01	Texas Life Insurance Company	TEXAS LIFE - APR 2023	\$ 716.28	Apr 2023	General Operations	Supplemental Life
4/24/2023	ACH230424-01	Employment Development Department	Q1 2023 SUI PAYMENT	\$ 27,979.81	Apr 2023	General Operations	SUI

**payment amount towards retiree benenefits	certificated	\$ 28,730.12
	classified	\$ 7,095.34

Check Register

Account: 1826 ASB

El Camino Real HS

April 2023

Grand Total: \$ 33,260.81

Date	Check Number	Name	Memo	Trust Account	Amount	Period	VOID
4/3/2023	2240	Thomas Tenney	3/04/2023 ECR Baseball Tournament	Baseball	\$ 92.00	Apr 2023	
4/4/2023	2241	Maggiano's Inc., an Illinois corporation	31156983 Cheer Banquet Deposit	Cheer	\$ 500.00	Apr 2023	
4/10/2023	2242	Calabasas High School	INV WUTGNUESP7DX-6 Football Stadium Rental 03/22/2023	ASB General	\$ -	Apr 2023	Voided
4/11/2023	2243	Heidi Hutson	Spring Musical Supplies	Drama	\$ 3,962.07	Apr 2023	
4/11/2023	2244	Picture Perfect Graphics	INV 3890 Senior Cabinet Gear For Members	ASB General	\$ 300.32	Apr 2023	
4/11/2023	2245	Ingraham Trophies and Gifts	INV 86642 CIF L.A City Medals	Girls Soccer	\$ 44.10	Apr 2023	
4/11/2023	2246	Sly Graphics Corp	INV 1046 Soccer Senior Night	Girls Soccer	\$ 420.00	Apr 2023	
4/13/2023	2247	Adrin Santiago	3/18/2023 ECR Baseball Tournament	Baseball	\$ 86.00	Apr 2023	
4/13/2023	2248	Errol Colin	3/25/2023 ECR Baseball Tournament	Baseball	\$ 92.00	Apr 2023	
4/13/2023	2249	Joe Galeano	3/25/2023 ECR Baseball Tournament	Baseball	\$ 92.00	Apr 2023	
4/13/2023	2250	Robert Sebree	3/18/2023 ECR Baseball Tournament	Baseball	\$ 92.00	Apr 2023	
4/13/2023	2251	German Hernandez	4/19/23 Banquet	Boys Soccer	\$ 1,546.70	Apr 2023	
4/13/2023	2252	John Call	22102 Wrestling Gear	Wrestling	\$ 1,221.50	Apr 2023	
4/13/2023	2253	Brandon King	Theotus Media Inv#1024	Boys Basketball	\$ 450.00	Apr 2023	
4/13/2023	2254	Novel Electronic Designs, Inc.	21250 Science Bowl Buzzers	Science Bowl	\$ 152.95	Apr 2023	
4/13/2023	2255	Brandon King	Theotus Media Inv#1019	Boys Basketball	\$ 450.00	Apr 2023	
4/13/2023	2256	BSN Sports, LLC	INV 917790507 Coaches Gear	Football	\$ 1,746.59	Apr 2023	
4/13/2023	2257	Popcornopolis LLC	2023 Boys & Girls Lacrosse Fundraiser	Boys/Girls Lacrosse	\$ -	Apr 2023	Voided
4/14/2023	2258	Eddie Hwang	4/8/2023 & 4/15/2023 ECR Baseball Tournament	Baseball	\$ 178.00	Apr 2023	
4/18/2023	2259	Picture Perfect Graphics	INV 3877 Remainder of Staff shirts	ASB General	\$ 140.00	Apr 2023	
4/19/2023	2260	Kayla Safavi	87415 In to the Woods Spring Musical Fees	Drama	\$ 2,250.00	Apr 2023	
4/19/2023	2261	Brooks Transportation Inc.	INV 19944 Valencia HS field trip - Hooper 4/8	ASB General	\$ 800.00	Apr 2023	
4/21/2023	2262	Noe Duran	AFCA Football (check reissue)	Football	\$ 80.85	Apr 2023	
4/21/2023	2263	Robert Potter	ECR Baseball Tournament 2/18/2023	Baseball	\$ 92.00	Apr 2023	
4/21/2023	2264	William Davis	ECR Baseball Tournament 4/18/2023	Baseball	\$ 92.00	Apr 2023	
4/21/2023	2265	Karl Ross	ECR Baseball Tournament Official 4/18/2023	Baseball	\$ 92.00	Apr 2023	
4/21/2023	2266	Jerry Conca	ECR Baseball Tournament 4/15/2023	Baseball	\$ 86.00	Apr 2023	
4/21/2023	2267	Enrique Velarde	JV Baseball Official 4/8/2023	Baseball	\$ 86.00	Apr 2023	
4/21/2023	2268	Monte Murray	ECR Baseball Tournament 4/8/2023	Baseball	\$ 92.00	Apr 2023	
4/21/2023	2269	Daniel Olson	ECR Baseball Tournament 4/8/2023	Baseball	\$ 92.00	Apr 2023	
4/21/2023	2270	Robert Potter	ECR Baseball Tournament 4/8/2023	Baseball	\$ 92.00	Apr 2023	
4/24/2023	2271	Sunway, Inc	INV 52079 Swimming supplies	Swim	\$ 2,082.70	Apr 2023	
4/26/2023	2272	George A Jackson III	ECR Indoor Percussion Season 2023	Band	\$ 1,150.00	Apr 2023	
4/26/2023	2273	Michael Jeff	indoor percussion instruction for 2023 season remainder	Band	\$ 1,100.00	Apr 2023	
4/26/2023	2274	Michael J Cardenas	inv INV-00001 End of 2023 season instruction	Band	\$ 1,200.00	Apr 2023	

Check Register

Account: 1826 ASB

El Camino Real HS

April 2023

Grand Total: \$ 33,260.81

Date	Check Number	Name	Memo	Trust Account	Amount	Period	VOID
4/26/2023	2275	Chris Levenson	2/22/2023 ECR Baseball Tournament	Baseball	\$ 92.00	Apr 2023	
4/26/2023	2276	Ralph Peck	2/22/2023 ECR Baseball Tournament	Baseball	\$ 92.00	Apr 2023	
4/28/2023	2277	Grand G&G Inc.	inv 85964 Student store snacks and beverages for ASB sales	ASB General	\$ 965.35	Apr 2023	
4/27/2023	2278	Maggiano's Inc., an Illinois corporation	4/30/23 Cheer Banquet	Cheer	\$ -	Apr 2023	Voided
4/27/2023	2279	Maggiano's Inc., an Illinois corporation	4/30/23 Cheer Banquet	Cheer	\$ -	Apr 2023	Voided
4/27/2023	2280	Maggiano's Inc., an Illinois corporation	4/30/23 Cheer Banquet	Cheer	\$ 2,890.12	Apr 2023	
4/27/2023	2281	BSN Sports LLC	INV 918002643 Girls Volleyball: Spirit Pack Gear	Girls Volleyball	\$ 5,727.65	Apr 2023	
4/28/2023	2282	Cascade Athletic Supply Co Inc	inv 272183 Field paint for baseball lines on gamedays	Baseball	\$ 1,860.13	Apr 2023	
4/28/2023	2283	Simi Valley High School	7 on 7 & Lineman Tournament	Football	\$ 400.00	Apr 2023	
4/5/2023	ACH230405-01	Solupay Merchant	xx4194 Merchant Fees	ASB General	\$ 139.89	Apr 2023	
4/5/2023	ACH230405-02	Solupay Merchant	xx4210 Merchant Fees	ASB General	\$ 139.89	Apr 2023	

ECRCHS ASB Trust Balances - April 2023

Trust Account	Amount
TRUST - A Capella (Vocal Royale)	\$ 470.88
TRUST - AVID	\$ 1,588.86
TRUST - AcaDeca	\$ -
TRUST - Active Minds	\$ 34.88
TRUST - American Cancer (Relay)	\$ 130.85
TRUST - Asian Appreciation Club	\$ 72.00
TRUST - Athletic Director	\$ 93.80
TRUST - Band	\$ 8,163.00
TRUST - Baseball	\$ 28,412.96
TRUST - Beyond the Books	\$ 164.00
TRUST - Black Student U	\$ 1,944.98
TRUST - Boys Basketball	\$ 14,118.70
TRUST - Boys Golf	\$ 2,917.57
TRUST - Boys Lacrosse	\$ 9,470.74
TRUST - Boys Soccer	\$ 8,890.71
TRUST - Boys Volleyball	\$ 15,222.64
TRUST - Boys Waterpolo	\$ 5,648.27
TRUST - C2BK Cool 2 B Kind	\$ 397.75
TRUST - CEA	\$ 1,427.61
TRUST - CHIRLA	\$ 65.75
TRUST - CSF	\$ 37,752.33
TRUST - Cheerleaders	\$ 6,455.81
TRUST - Choir	\$ 7,360.98
TRUST - Claws for a Cause	\$ 17.88
TRUST - Club Girl Up	\$ -
TRUST - College Counseling	\$ 758.44
TRUST - Creative Writing	\$ 2,133.38
TRUST - Cross Country	\$ 6,986.14
TRUST - Cultural Club	\$ -
TRUST - DECA	\$ 978.40
TRUST - Dance	\$ 3,548.83
TRUST - Drama	\$ 30,745.17
TRUST - Drill Team	\$ 24,557.85
TRUST - ECR Community Leaders	\$ 1,506.95
TRUST - Endangered Species	\$ 64.00
TRUST - Environmental	\$ 71.16
TRUST - Falling Whistles	\$ 376.00
TRUST - Fashion Club	\$ 252.36
TRUST - Football	\$ 32,338.53
TRUST - French Club	\$ 93.80
TRUST - Friendship Circle	\$ 430.78
TRUST - Future Homemakers	\$ 2,514.54
TRUST - Ganssle Memorial Schol	\$ 1,500.00
TRUST - Girls Basketball	\$ 7,008.60
TRUST - Girls Golf	\$ 1,579.58
TRUST - Girls Lacrosse	\$ 1,904.31
TRUST - Girls Soccer	\$ 12,066.97
TRUST - Girls Volleyball	\$ 23,695.32
TRUST - Girls Water Polo	\$ 651.89

ECRCHS ASB Trust Balances - April 2023

Trust Account	Amount
TRUST - Grad Class 2020	\$ -
TRUST - Grad Class 2021	\$ -
TRUST - Grad Class 2022	\$ -
TRUST - Grad Class 2023	\$ 37,015.22
TRUST - Grad Class 2024	\$ 3,628.03
TRUST - Grad Class 2025	\$ 2,333.32
TRUST - Grad Class 2026	\$ 521.90
TRUST - Graphic Arts	\$ 3,130.52
TRUST - Great Films Club	\$ 20.00
TRUST - Helping Hands	\$ 632.00
TRUST - Humanitas	\$ 1.73
TRUST - Jewish Club	\$ 65.50
TRUST - KPOP Club	\$ 256.88
TRUST - Key Club	\$ 270.32
TRUST - Knitting for a Cause	\$ 44.05
TRUST - La Familia	\$ 143.81
TRUST - Local Charity Outreach	\$ 92.00
TRUST - Local Vocals	\$ 1,658.90
TRUST - MACS Club	\$ 40.00
TRUST - MESA Club	\$ 50.40
TRUST - Marching Band	\$ -
TRUST - Medical Club	\$ 9,127.90
TRUST - Milton Goffman Scholarship	\$ 1,805.00
TRUST - Mock Trial	\$ 385.00
TRUST - Model United Natn	\$ 836.00
TRUST - Mountain Bike Club	\$ 836.99
TRUST - NJROTC	\$ 77,617.04
TRUST - National Honors Soc	\$ 5,600.20
TRUST - Newspaper Interns Club	\$ 396.16
TRUST - Operation Smile	\$ 68.68
TRUST - Persian Club	\$ 128.00
TRUST - Philosophy Club	\$ 41.00
TRUST - Physics Club	\$ 590.04
TRUST - Ping Pong Club	\$ 28.60
TRUST - Recycle for Research	\$ 148.24
TRUST - Robotics	\$ 16,317.14
TRUST - Rotary Interact Club	\$ 323.24
TRUST - Sand Volleyball	\$ 1,206.60
TRUST - Save Promise	\$ 79.00
TRUST - Save the Waves	\$ 126.00
TRUST - Schship JHarrison	\$ 9,253.61
TRUST - Science Bowl	\$ 1,850.23
TRUST - Science National Honors Society	\$ 119.90
TRUST - She's The First	\$ 1,595.57
TRUST - Softball	\$ 14,193.91
TRUST - Spanish Honor Soc	\$ 701.00
TRUST - Speech & Debate	\$ 167.68
TRUST - Step	\$ 3,335.45
TRUST - Student Council	\$100,025.36

ECRCHS ASB Trust Balances - April 2023

Trust Account	Amount
TRUST - Students Demand Action	\$ 149.00
TRUST - Swimming & Diving	\$ 4,741.07
TRUST - The MESS	\$ 109.19
TRUST - Thespians Club	\$ 1,395.84
TRUST - Track & Field	\$ 2,465.75
TRUST - True Crime Club	\$ 11.81
TRUST - UNICEF	\$ 361.80
TRUST - Vegan Peace Club	\$ 94.18
TRUST - WE Club	\$ 176.27
TRUST - Wrestling	\$ 3,425.80
TRUST - You Can Do This SCHLR	\$ 500.00

Total	\$616,824.78
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ASB Income	\$140,958.72
ASB Inv Expense	
ASB Expense	\$ 86,983.36

ASB General fund	\$ 53,975.36
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Total	\$670,800.14
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Pending acc transfer	\$191,385.61
Pending payments	21,920.51

Bank Balance from Statement	\$500,692.80
Adjusted bank balance 4/23	\$670,157.90

Coversheet

Approve the April, 2023, Credit Card Charges

Section: II. Consent
Item: D. Approve the April, 2023, Credit Card Charges
Purpose: Vote
Submitted by:
Related Material: IV.C - Credit Card - Apr 2023.pdf

Credit Card Reconciliation Form
For the Period of: 3/28/23 to 4/24/23

Date	Vendor	Description of Expense	Cardholder	Requested By	Amount	Resource	Budget Category
2023/03/28	HOMES TO SUITES BY HILTON	Robotics Hotel	DAVID HUSSEY	N SHIBOTA	\$ 1,970.25	General Academic: Scholastic Group	Field Trip
2023/03/29	YOUCANBOOK.ME	Admissions calendar	DAVID HUSSEY	Z ENDRES	\$ 35.00	General Operations	Subscriptions
2023/03/31	THE HOME DEPOT #6632	Operations Supplies	DAVID HUSSEY	U DUARTE	\$ (153.24)	General Operations	Supplies
2023/03/31	THE HOME DEPOT #6632	Operations Supplies	DAVID HUSSEY	U DUARTE	\$ 1,275.54	General Operations	Supplies
2023/04/03	HOMEDEPOT.COM	Operations Supplies	DAVID HUSSEY	U DUARTE	\$ 38.31	General Operations	Supplies
2023/04/03	365 DISPOSAL AND RECYCLIN	Dumpster rental	DAVID HUSSEY	R GUINTO	\$ 575.00	General Operations	Rentals
2023/04/03	365 DISPOSAL AND RECYCLIN	Dumpster rental	DAVID HUSSEY	R GUINTO	\$ 500.00	General Operations	Rentals
2023/04/03	AGUAVIDA PREMIUM WATER	Staff Water	DAVID HUSSEY	J CAMP	\$ 189.85	General Operations	Supplies
2023/04/07	HOMEDEPOT.COM	Operations Supplies	DAVID HUSSEY	U DUARTE	\$ 106.11	General Operations	Supplies
2023/04/12	YOUCANBOOK.ME	Admissions calendar	DAVID HUSSEY	Z ENDRES	\$ 28.45	General Operations	Subscriptions
2023/04/13	365 DISPOSAL AND RECYCLIN	Dumpster rental	DAVID HUSSEY	R GUINTO	\$ (500.00)	General Operations	Rentals
2023/04/13	4TE*FACILITRON, INC	Powderpuff Stadium Rental	DAVID HUSSEY	H KIAMENESH	\$ 813.52	ASB General	Rentals
2023/04/13	YOUCANBOOK.ME	Admissions calendar	DAVID HUSSEY	Z ENDRES	\$ 3.69	General Operations	Subscriptions
2023/04/17	AGUAVIDA PREMIUM WATER	Staff Water	DAVID HUSSEY	J CAMP	\$ 273.81	General Operations	Supplies
2023/04/20	MARRIOTT RIVERSIDE CC	FCCLA Convention	DAVID HUSSEY	M CHARTERS	\$ 2,432.64	CTE	Field Trip
2023/04/21	HILTON SF UNION SQ COHO	Journalism Education Assocaition NSPA	DAVID HUSSEY	A CARTER	\$ 1,553.11	General Academic: Scholastic Group	Field Trip
2023/04/21	HILTON SF UNION SQ COHO	Journalism Education Assocaition NSPA	DAVID HUSSEY	A CARTER	\$ 1,553.11	General Academic: Scholastic Group	Field Trip
2023/04/21	HILTON SF UNION SQ COHO	Journalism Education Assocaition NSPA	DAVID HUSSEY	A CARTER	\$ 1,123.90	General Academic: Scholastic Group	Field Trip
2023/04/21	HILTON SF UNION SQ COHO	Journalism Education Assocaition NSPA	DAVID HUSSEY	A CARTER	\$ 1,123.90	General Academic: Scholastic Group	Field Trip
2023/04/21	HILTON SF UNION SQ COHO	Journalism Education Assocaition NSPA	DAVID HUSSEY	A CARTER	\$ 949.64	General Academic: Scholastic Group	Field Trip
2023/04/21	HILTON SF UNION SQ COHO	Journalism Education Assocaition NSPA	DAVID HUSSEY	A CARTER	\$ 949.64	General Academic: Scholastic Group	Field Trip
				HUSSEY TOTAL	\$ 14,842.23		
2023/03/28	OMH1 OHANA MALIA HOTEL	Volleyball Tournament	GREGORY WOOD	A LEE	\$ (70.00)	General Athletics	Travel
2023/03/31	CAHR	CA HR Conference	GREGORY WOOD	K LOWRY	\$ 1,198.00	General Operations	Conference
2023/03/31	PIHRA	Professionals in HR Membership	GREGORY WOOD	K LOWRY	\$ 175.00	General Operations	Conference
2023/03/31	PIHRA	Professionals in HR Membership	GREGORY WOOD	K LOWRY	\$ 175.00	General Operations	Conference
2023/04/03	SOCIETYFORHUMANRESOURCE	Society of HR Membership	GREGORY WOOD	K LOWRY	\$ 244.00	General Operations	Conference
2023/04/06	NYLAS	Communications Data	GREGORY WOOD	R GUINTO	\$ 495.78	General Technology	Subscriptions
2023/04/10	ZOOM.US 888-799-9666	Zoom subscription	GREGORY WOOD	R GUINTO	\$ 163.39	General Technology	Subscriptions
2023/04/13	MAILCHIMP	E-mail communiations blast	GREGORY WOOD	R GUINTO	\$ 240.00	General Operations	Subscriptions
2023/04/14	SMARTANDFINALECOMMERCE	Food Class Supplies	GREGORY WOOD	N GAMEZ	\$ 319.70	CTE	Supplies
2023/04/17	SMARTANDFINALECOMMERCE	Food Class Supplies	GREGORY WOOD	N GAMEZ	\$ 337.57	CTE	Supplies
2023/04/20	SMARTANDFINALECOMMERCE	Food Class Supplies	GREGORY WOOD	N GAMEZ	\$ 260.56	CTE	Supplies
2023/04/24	AYRES HOTEL SEAL BEACH	Dance Guard	GREGORY WOOD	S MARSHALL	\$ 1,294.74	General Academic: Scholastic Group	Field Trip
2023/04/24	SMARTANDFINALECOMMERCE	Food Class Supplies	GREGORY WOOD	N GAMEZ	\$ 86.60	CTE	Supplies
				WOOD TOTAL	\$ 4,920.34		
				Previous Balance	\$ 26,617.41		

Credit Card Reconciliation Form
 For the Period of: 3/28/23 to 4/24/23

Date	Vendor	Description of Expense	Cardholder	Requested By	Amount	Resource	Budget Category
				Monthly Total	\$ 19,762.57		
				Payments	\$ -		
				Statement Total	\$ 46,379.98		



P.O. BOX 6343
FARGO ND 58125-6343



ACCOUNT NUMBER
STATEMENT DATE 04-25-2023
AMOUNT DUE \$46,379.98
NEW BALANCE \$46,379.98
PAYMENT DUE ON RECEIPT

000001510 01 SP 106481720894864 S
EL CAMINO REAL CHS
ATTN DAVID HUSSEY
5440 VALLEY CIRCLE BLVD
WOODLAND HILLS CA 91367-5949

AMOUNT ENCLOSED
\$

Please make check payable to "U.S. Bank"

U.S. BANK CORPORATE PAYMENT SYSTEMS
P.O. BOX 790428
ST. LOUIS, MO 63179-0428

004637998 004637998

Please tear payment coupon at perforation.

CORPORATE ACCOUNT SUMMARY

EL CAMINO REAL CHS	Previous Balance	Purchases And Other Charges	Cash Advances	Cash Advance Fees	Late Payment Charges	Credits	Payments	New Balance
Company Total	\$26,617.41	\$20,485.81	\$0.00	\$0.00	\$0.00	\$723.24	\$0.00	\$46,379.98

NEW ACTIVITY

DAVID HUSSEY	CREDITS	PURCHASES	CASH ADV	TOTAL ACTIVITY
	\$653.24	\$15,495.47	\$0.00	\$14,842.23

Post Date	Tran Date	Reference Number	Transaction Description	Amount
03-28	03-26	24755423086730866483928	HOMES TO SUITES BY HILTON 402-5044848 NE 00000000 ARRIVAL: 03-23-23	1,970.25
03-29	03-28	74208473087000015374267	YOU CAN BOOK.ME BEDFORD	35.00
03-31	03-29	74943013089010183097618	THE HOME DEPOT #6632 WOODLAND HLS CA	153.24 CR
03-31	03-29	24943013089010183097324	THE HOME DEPOT #6632 WOODLAND HLS CA	1,275.54
04-03	04-01	24013393091000102013574	365 DISPOSAL AND RECYCLIN 888-4830836 CA	575.00
04-03	04-01	24013393091000102013582	365 DISPOSAL AND RECYCLIN 888-4830836 CA	500.00
04-03	04-03	24692163093104708765661	AGUAVIDA PREMIUM WATER 747-444-9637 CA	189.85
04-03	03-30	24943013090010184337684	HOMEDEPOT.COM 800-430-3376 GA	38.31
04-07	04-05	24943013096010185119788	HOMEDEPOT.COM 800-430-3376 GA	106.11
04-12	04-11	74208473101000013874062	YOU CAN BOOK.ME BEDFORD	28.45
04-13	04-11	74013393101001161002196	365 DISPOSAL AND RECYCLIN SUN VALLEY CA	500.00 CR
04-13	04-12	24445003102200145124855	4TE*FACILITRON, INC 800-272-2962 CA	813.52
04-13	04-12	74208473103000001351386	YOU CAN BOOK.ME BEDFORD	3.69
04-17	04-17	24692163107105538429836	AGUAVIDA PREMIUM WATER 747-444-9637 CA	273.81
04-20	04-18	24692163109107648658195	MARRIOTT RIVERSIDE CC RIVERSIDE CA M11076 ARRIVAL: 04-18-23	2,432.64
04-21	04-20	24755423111121114834642	HILTON SF UNION SQ COHO 415-3928000 CA	1,553.11
04-21	04-20	24755423111121114834667	HILTON SF UNION SQ COHO 415-3928000 CA	1,553.11

CUSTOMER SERVICE CALL	ACCOUNT NUMBER		ACCOUNT SUMMARY	
	800-344-5696		PREVIOUS BALANCE	26,617.41
		PURCHASES & OTHER CHARGES	20,485.81	
	STATEMENT DATE	DISPUTED AMOUNT	CASH ADVANCES	.00
	04/25/23	.00	CASH ADVANCE FEES	.00
			LATE PAYMENT CHARGES	.00
			CREDITS	723.24
			PAYMENTS	.00
SEND BILLING INQUIRIES TO: U.S. Bank National Association C/O U.S. Bancorp Purchasing Card Program P.O. Box 6335 Fargo, ND 58125-6335	AMOUNT DUE		ACCOUNT BALANCE	46,379.98
		46,379.98		



Company Name: EL CAMINO REAL CHS
Corporate Account Number:
Statement Date: 04-25-2023

NEW ACTIVITY					
Post Date	Tran Date	Reference Number	Transaction Description	Amount	
04-21	04-20	24755423111121114834709	HILTON SF UNION SQ COHO 415-3928000 CA	1,123.90	
04-21	04-20	24755423111121114834790	HILTON SF UNION SQ COHO 415-3928000 CA	1,123.90	
04-21	04-20	24755423111121114834808	HILTON SF UNION SQ COHO 415-3928000 CA	949.64	
04-21	04-20	24755423111121114834824	HILTON SF UNION SQ COHO 415-3928000 CA	949.64	
GREGORY WOOD		CREDITS	PURCHASES	CASH ADV	TOTAL ACTIVITY
		\$70.00	\$4,990.34	\$0.00	\$4,920.34
Post Date	Tran Date	Reference Number	Transaction Description	Amount	
03-28	03-26	74055233086968750217946	OMH1 OHANA MALIA HOTEL 8089237621 HI	70.00 CR	
03-31	03-30	24011343090000000410375	CAHR PIHRA.ORG CA	1,198.00	
03-31	03-30	24559303089900019518230	PIHRA 310-4161210 CA	175.00	
03-31	03-30	24559303089900019518255	PIHRA 310-4161210 CA	175.00	
04-03	03-31	24436543092016020838767	SOCIETYFORHUMANRESOURCE 800-2837476 VA	244.00	
04-06	04-05	24011343095000043906525	NYLAS NYLAS.COM CA	495.78	
04-10	04-08	24011343098000041975537	ZOOM.US 888-799-9666 WWW.ZOOM.US CA	163.39	
04-13	04-12	24793383102000081577429	MAILCHIMP 678-9990141 GA	240.00	
04-14	04-13	24231683103083319976979	SMARTANDFINALECOMMERCE 510-851-8548 CA	319.70	
04-17	04-15	24231683105083312317310	SMARTANDFINALECOMMERCE 510-851-8548 CA	337.57	
04-20	04-19	24231683109083730181203	SMARTANDFINALECOMMERCE 510-851-8548 CA	260.56	
04-24	04-20	24137463111300808372458	AYRES HOTEL SEAL BEACH SEAL BEACH CA	1,294.74	
04-24	04-22	24231683112083756419003	1000308919 ARRIVAL: 04-19-23 SMARTANDFINALECOMMERCE 510-851-8548 CA	86.60	

Department: 00000 Total: \$19,762.57
 Division: 00000 Total: \$19,762.57

Coversheet

April 2023 Investment Update

Section: III. Investment
Item: A. April 2023 Investment Update
Purpose: Discuss
Submitted by:
Related Material: III.A - 2022-2023 Investment Summary v04.30.23.pdf
III.A - 1Q 2023 Beacon Pointe- El Camino Real presentation.pdf

**EL CAMINO REAL CHS
INVESTMENTS REVIEW
FISCAL YEAR 2022-2023**

2022-2023												Contributions			
Year End												Executive Summary-OPEB			
Jun-22												\$ 23,667,381			
Contributions												\$ 20,459,440 Beginning Balance at 07/01/22			
												\$ 2,200,000 YTD Contributions			
												\$ 1,580,801 Gains/Losses			
												7.7% Invest. Change			
												\$ 24,240,241 Current Ending			
												18.5% Total Change			
ECRA	OPEB Trust	\$ 20,459,440	\$ 21,711,610	\$ 21,145,076	\$ 19,713,821	\$ 20,842,831	\$ 22,306,610	\$ 21,828,995	\$ 23,414,590	\$ 23,039,891	\$ 23,775,262	\$ 24,240,241	2.0%	Month	
Investment Managers:		6%											Month	YTD	
Polen Capital Mgt		\$ 1,788,785	\$ 1,964,839	\$ 1,857,591	\$ 1,665,581	\$ 1,018,342	\$ 1,042,481	\$ 917,600	\$ 1,086,414	\$ 1,029,409	\$ 1,110,523	\$ 1,112,130	-5.2%		Note: \$725K in Assets Xferred to Beacon Pt. Acct 10/25
Fiduciary Mgt		\$ 2,039,390	\$ 2,294,276	\$ 2,178,340	\$ 2,034,321	\$ 2,297,054	\$ 2,473,777	\$ 2,390,689	\$ 2,548,198	\$ 2,519,457	\$ 1,999,797	\$ 2,043,501	-1.1%		
Beacon Pointe		\$ 16,631,265	\$ 17,452,495	\$ 17,109,145	\$ 16,013,919	\$ 17,527,436	\$ 18,790,352	\$ 18,520,706	\$ 19,779,978	\$ 19,491,025	\$ 20,664,941	\$ 21,084,611	-1.5%		Note: \$725K in Assets Xferred from Polen. Acct 10/25
El Camino Real CH	General													Month	YTD
Investment Managers:		103%											Month	YTD	
Polen Capital Mgt		\$ 336,879	\$ 369,908	\$ 349,737	\$ 313,506	\$ 202,920	\$ 207,740	\$ 193,659	\$ 216,506	\$ 205,162	\$ 138,754	\$ 138,930	-5.2%		Note: \$125K in Assets Xferred to Beacon Pt. Acct 10/25
Fiduciary Mgt		\$ 419,037	\$ 443,824	\$ 421,636	\$ 393,889	\$ 423,743	\$ 456,127	\$ 440,869	\$ 469,774	\$ 464,456	\$ 361,033	\$ 368,816	-1.1%		
Beacon Pointe		\$ 5,221,631	\$ 5,362,882	\$ 5,234,732	\$ 4,997,945	\$ 5,143,237	\$ 5,342,978	\$ 5,281,092	\$ 5,478,228	\$ 5,360,041	\$ 5,654,103	\$ 5,697,910	-2.2%		Note: \$725K in Assets Xferred from Polen. Acct 10/25
US Bank Holdings		\$ 5,977,546	\$ 6,176,614	\$ 6,006,105	\$ 5,705,341	\$ 5,790,935	\$ 6,006,845	\$ 6,126,640	\$ 6,164,508	\$ 6,029,660	\$ 6,153,890	\$ 6,205,656	0.8%		3.8%
Annuity 3 Yr. (8/23)Fixed @ 2.40%	Midland	\$ 382,505	\$ 392,374	\$ 393,267	\$ 393,983	\$ 394,880	\$ 395,599	\$ 396,320	\$ 397,222	\$ 397,495	\$ 398,670	\$ 399,396	0.2%		3.9%
3 Yr. (9/23)Fixed @ 1.95%	Athene	\$ 380,858	\$ 388,985	\$ 389,644	\$ 390,284	\$ 390,924	\$ 391,566	\$ 392,167	\$ 392,832	\$ 393,456	\$ 394,060	\$ 394,644	0.1%		3.3%
	Combined	\$ 6,740,909	\$ 6,957,973	\$ 6,789,016	\$ 6,489,607	\$ 6,576,739	\$ 6,794,010	\$ 6,915,127	\$ 6,954,561	\$ 6,820,610	\$ 6,946,620	\$ 6,999,696	0.8%		3.2%
Month End -Combined		\$ 27,200,349	\$ 28,669,583	\$ 27,934,092	\$ 26,203,429	\$ 27,419,570	\$ 29,100,620	\$ 28,744,122	\$ 30,369,152	\$ 29,860,502	\$ 30,721,882	\$ 31,239,937			



El Camino Real Charter High School

AS OF MARCH 31, 2023

Beacon Pointe Advisors
24 Corporate Plaza Drive, Suite 150
Newport Beach, CA 92660
Phone: (949) 718-1600

El Camino Real OPEB

Total Composite

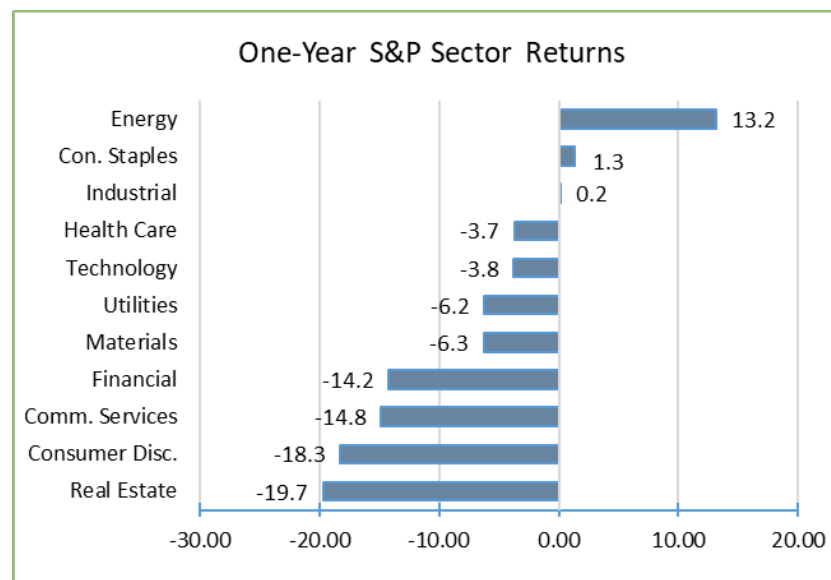
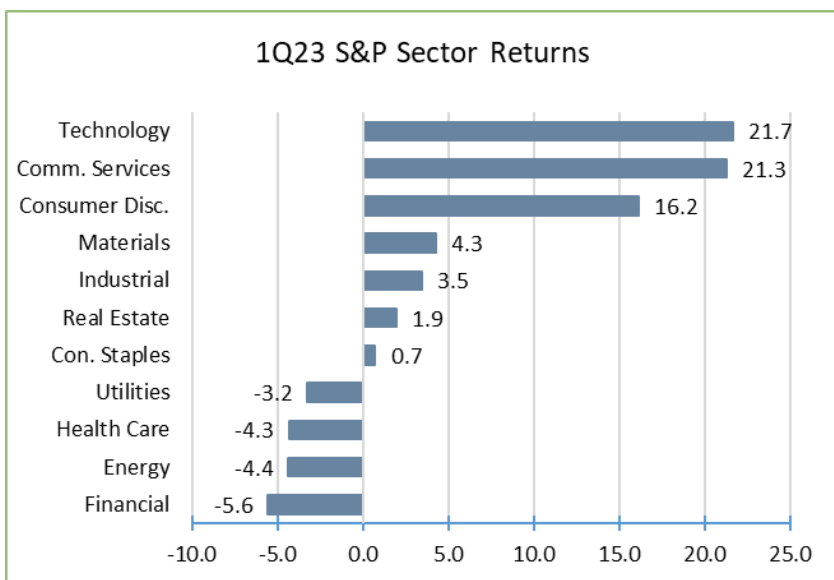
As of March 31, 2023

Name	Q1-23	YTD	1 Yr	3 Yrs	5 Yrs	10 Yrs
US Equity						
Russell 3000	7.2	7.2	-8.6	18.5	10.4	11.7
S&P 500	7.5	7.5	-7.7	18.6	11.2	12.2
Russell 1000	7.5	7.5	-8.4	18.6	10.9	12.0
Russell 1000 Growth	14.4	14.4	-10.9	18.6	13.7	14.6
Russell 1000 Value	1.0	1.0	-5.9	17.9	7.5	9.1
Russell MidCap	4.1	4.1	-8.8	19.2	8.1	10.1
Russell 2000	2.7	2.7	-11.6	17.5	4.7	8.0
Russell 2000 Growth	6.1	6.1	-10.6	13.4	4.3	8.5
Russell 2000 Value	-0.7	-0.7	-13.0	21.0	4.5	7.2
International Equity						
MSCI ACWI	7.3	7.3	-7.4	15.4	6.9	8.1
MSCI World ex USA	8.0	8.0	-2.7	13.5	3.8	4.9
MSCI EAFE	8.5	8.5	-1.4	13.0	3.5	5.0
MSCI Emerging Markets	4.0	4.0	-10.7	7.8	-0.9	2.0
Fixed Income						
91 Day T-Bills	1.1	1.1	2.5	0.9	1.3	0.8
Bloomberg US Aggregate TR	3.0	3.0	-4.8	-2.8	0.9	1.4
Bloomberg US Govt/Credit TR	3.2	3.2	-4.8	-2.6	1.2	1.5
Bloomberg US Municipal TR	2.8	2.8	0.3	0.3	2.0	2.4
Bloomberg US High Yield TR	3.6	3.6	-3.3	5.9	3.2	4.1
FTSE WGBI TR	3.5	3.5	-9.6	-5.3	-2.4	-0.6
FTSE WGBI ex US TR	3.7	3.7	-13.0	-6.2	-4.3	-1.5
Real Estate						
FTSE NAREIT All REIT	1.5	1.5	-19.8	10.3	5.7	6.1
NCREIF Property Index	--	--	--	--	--	--
Alternatives						
HFRI Fund of Funds Composite Index	1.6	1.6	-1.1	7.5	3.3	3.3
Inflation						
Consumer Price Index	1.7	1.7	5.0	5.4	3.9	2.6

U.S. EQUITY SECTOR REVIEW

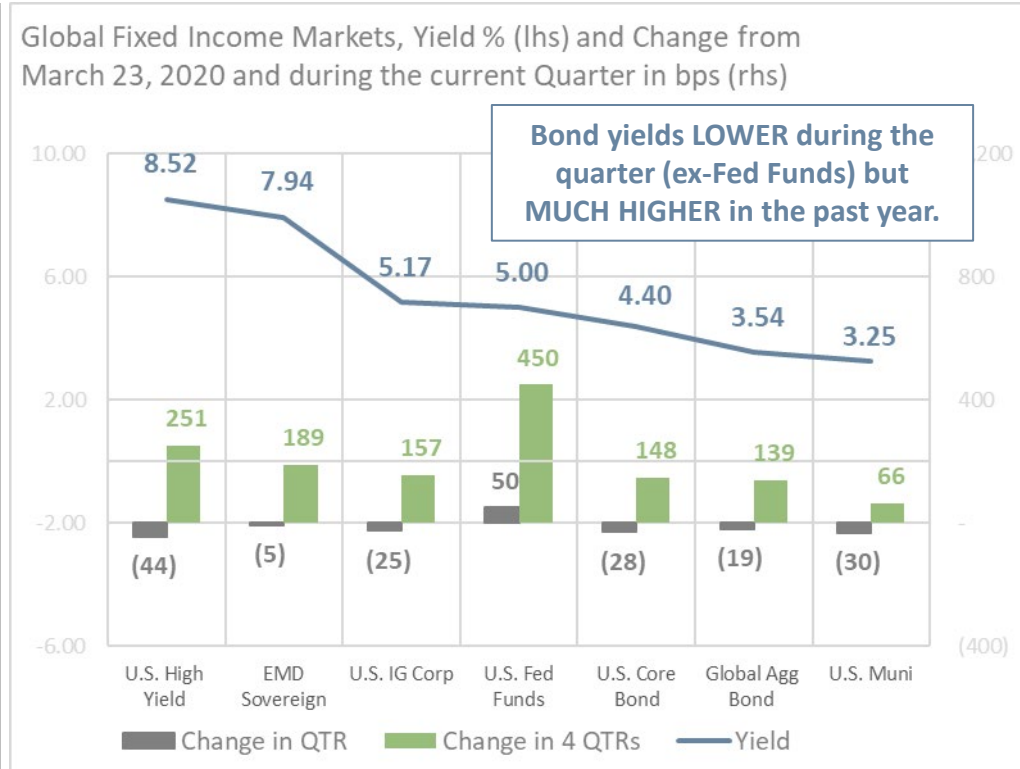
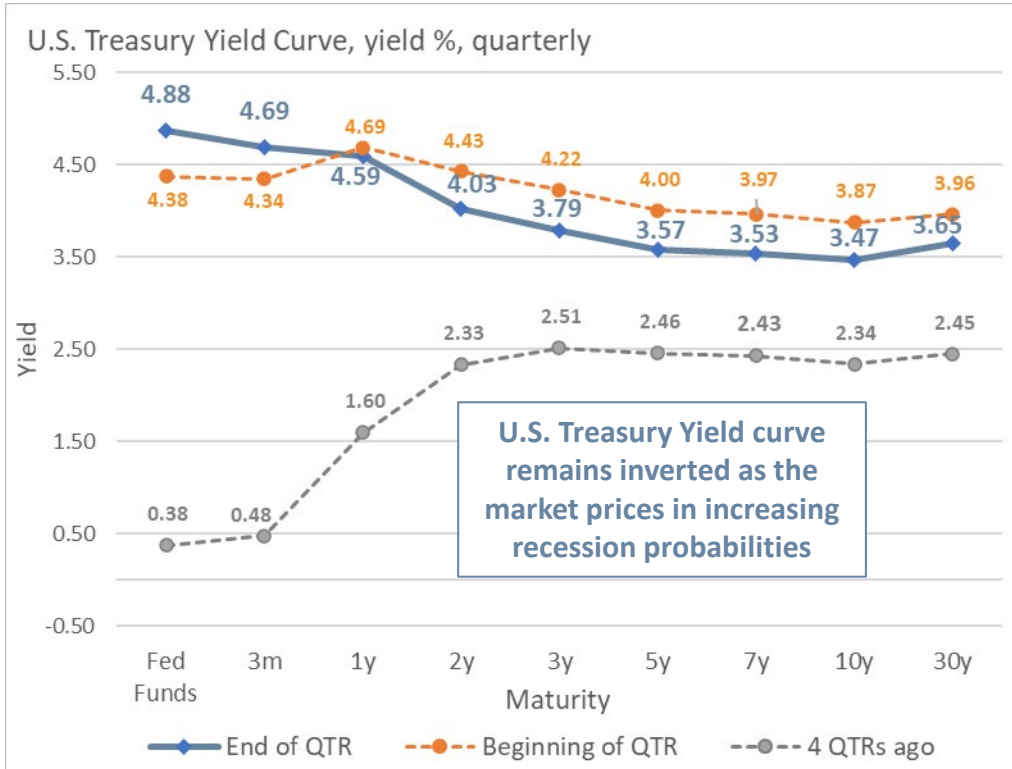
1Q23	Value	Core	Growth
Large	1.0	7.3	14.4
Mid	1.3	4.1	9.1
Small	-0.7	2.7	6.1

One-Year	Value	Core	Growth
Large	-5.9	-8.8	-10.9
Mid	-9.2	-8.8	-8.5
Small	-13.0	-11.6	-10.6



- Seven of eleven sectors of the market posted positive returns for the quarter led by Technology, Communication Services, and Consumer Discretionary. Large Cap Growth outperformed Large Cap Value by 13.4% over the quarter.
- Large Cap Value outperformed Large Cap Growth by 5.0% over the past twelve-months. Energy, Consumer Staples, and Industrials are the only sectors which posted positive returns over that period.

FIXED INCOME REVIEW – CURVE FLATTENS, SPREADS TIGHTEN




- U.S. Treasury bond yields “twisted” around the 1-year U.S. Treasury note, rising in shorter maturities (Fed Funds and 3-month T-bill) and falling across the longer maturity portion of the yield curve as the Fed continued its crusade against inflation - and as the market began to price in rate *cuts* in the future.
- Since the beginning of 2022 the 2-year U.S. Treasury yield, most sensitive to the Fed’s monetary policy, rose more than 430 bps to a high of 5.07% in March immediately after the SVB failure caused renewed interest rate volatility, before ending the quarter at 4.03%. The longer-dated 10- year U.S. Treasury yield rose as much as 261 bps to a high of 4.24% back in October 2022 before closing the quarter at 3.47%.
- Global yields are attractive with positive real yields across most markets as rates have risen dramatically in the past year.

POINTE OF VIEW

Secular Theme: *“Financial Repression”*

Cyclical Theme: *“Late Cycle Dynamics”*



“Financial Repression”¹ remains our primary secular thesis BUT over our cyclical horizon, repression policies are on PAUSE in order to fight inflation with higher interest rates.

Restrictive monetary policy is slowing the economy and increasing the chances of a credit crunch - and a recession. Risk assets will remain challenged accordingly. Developments in the labor market and in the financial system will determine whether or not the Fed can deliver a soft-landing.

Inflation is declining but still uncomfortably high - inflation expectations remain well-anchored. The Fed will continue to tighten financial conditions until inflation is subdued - the end of the Fed’s rate hike cycle is in sight.

Higher interest rates continue to support a rotation out of U.S. Large Cap Growth stocks and into U.S. Large Cap Value and Non-U.S. equities. Fed policy has produced attractive Core Bonds yields. Alternative investments can help reduce volatility, diversify portfolios, and add uncorrelated returns.

El Camino Real OPEB

Total Composite

As of March 31, 2023

	Market Value (\$)	% of Portfolio	3 Mo (%)	YTD (%)	1 Yr (%)	3 Yrs (%)	5 Yrs (%)	7 Yrs (%)	10 Yrs (%)	Since 3/31/11 (%)	Inception (%)	Inception Date
Total Composite	23,769,974	100.0	5.8	5.8	-5.8	--	--	--	--	--	-7.5	Sep-21
<i>Policy Index</i>			5.6	5.6	-6.1	--	--	--	--	--	-6.7	Sep-21
Total Equity	13,191,117	55.5	8.2	8.2	-6.2	--	--	--	--	--	-8.6	Sep-21
<i>MSCI ACWI</i>			7.3	7.3	-7.4	15.4	6.9	9.2	8.1	7.5	-6.7	Sep-21
Total Domestic Equity	8,501,400	35.8	7.4	7.4	-9.3	--	--	--	--	--	-8.7	Sep-21
<i>Russell 3000</i>			7.2	7.2	-8.6	18.5	10.4	12.0	11.7	11.6	-6.2	Sep-21
Total International Equity	4,689,717	19.7	9.6	9.6	0.1	--	--	--	--	--	-8.0	Sep-21
<i>MSCI ACWI ex USA</i>			6.9	6.9	-5.1	11.8	2.5	5.9	4.2	3.5	-7.4	Sep-21
Total Fixed	7,563,674	31.8	3.0	3.0	-3.5	--	--	--	--	--	-6.2	Sep-21
<i>Bloomberg US Aggregate TR</i>			3.0	3.0	-4.8	-2.8	0.9	0.9	1.4	2.1	-7.2	Sep-21
Total Alternatives	2,967,995	12.5	3.1	3.1	-10.5	--	--	--	--	--	-6.4	Sep-21
<i>Custom Alts Index</i>			4.0	4.0	-10.7	--	--	--	--	--	-6.8	Sep-21
Total Cash	47,188	0.2	0.7	0.7	2.2	--	--	--	--	--	1.4	Sep-21
<i>ICE BofA 91 Days T-Bills TR</i>			1.1	1.1	2.5	0.9	1.4	1.2	0.9	0.7	1.6	Sep-21

	Current Balance	Current Allocation	Policy	Policy Range	Difference	Within IPS Range?
US Equity	\$8,501,400	35.8%	35.0%	20.0% - 50.0%	0.8%	Yes
International Equity	\$4,689,717	19.7%	20.0%	10.0% - 30.0%	-0.3%	Yes
Fixed Income	\$7,563,674	31.8%	30.0%	20.0% - 50.0%	1.8%	Yes
Alternatives	\$2,967,995	12.5%	15.0%	0.0% - 25.0%	-2.5%	Yes
Cash	\$47,188	0.2%	0.0%	0.0% - 10.0%	0.2%	Yes
Total	\$23,769,974	100.0%	100.0%			

El Camino Real OPEB

Total Composite

As of March 31, 2023

	Market Value (\$)	% of Portfolio	3 Mo (%)	YTD (%)	1 Yr (%)	3 Yrs (%)	5 Yrs (%)	7 Yrs (%)	10 Yrs (%)	Since 3/31/11 (%)	Inception (%)	Inception Date
Total Composite	23,769,974	100.0	5.8	5.8	-5.8	--	--	--	--	--	-7.5	Sep-21
<i>Policy Index</i>			5.6	5.6	-6.1	--	--	--	--	--	-6.7	Sep-21
Total Equity	13,191,117	55.5	8.2	8.2	-6.2	--	--	--	--	--	-8.6	Sep-21
<i>MSCI ACWI</i>			7.3	7.3	-7.4	15.4	6.9	9.2	8.1	7.5	-6.7	Sep-21
Total Domestic Equity	8,501,400	35.8	7.4	7.4	-9.3	--	--	--	--	--	-8.7	Sep-21
<i>Russell 3000</i>			7.2	7.2	-8.6	18.5	10.4	12.0	11.7	11.6	-6.2	Sep-21
Fiduciary Management: Large Cap Instl	1,999,797	8.4	4.4	4.4	-4.1	--	--	--	--	--	-2.7	Sep-21
<i>Russell 1000 Value</i>			1.0	1.0	-5.9	17.9	7.5	9.0	9.1	9.5	-1.8	Sep-21
Schwab US Large Cap Value Index	688,909	2.9	1.0	1.0	-6.0	17.9	7.4	--	--	--	3.0	Nov-22
<i>Russell 1000 Value</i>			1.0	1.0	-5.9	17.9	7.5	9.0	9.1	9.5	3.0	Nov-22
Vanguard S&P 500 ETF	2,291,018	9.6	7.5	7.5	-7.8	18.5	11.1	12.4	12.2	12.0	-4.4	Sep-21
<i>S&P 500</i>			7.5	7.5	-7.7	18.6	11.2	12.4	12.2	12.1	-4.4	Sep-21
Polen Capital Focus Growth	1,110,523	4.7	14.3	14.3	-16.4	--	--	--	--	--	-18.6	Sep-21
<i>Russell 1000 Growth</i>			14.4	14.4	-10.9	18.6	13.7	15.0	14.6	13.9	-9.5	Sep-21
Schwab US Large Cap Growth Index	1,221,400	5.1	14.4	14.4	-10.9	18.5	13.6	--	--	--	10.4	Nov-22
<i>Russell 1000 Growth</i>			14.4	14.4	-10.9	18.6	13.7	15.0	14.6	13.9	10.4	Nov-22
Vanguard Mid-Cap ETF	868,779	3.7	3.9	3.9	-9.8	18.7	8.1	9.9	10.2	10.0	-8.2	Sep-21
<i>CRSP US Mid Cap TR USD</i>			3.9	3.9	-9.8	18.8	8.1	9.9	10.2	10.1	-8.1	Sep-21
Vanguard Russell 2000 ETF	320,972	1.4	2.8	2.8	-11.6	17.6	4.8	8.6	8.1	8.0	-12.4	Sep-21
<i>CRSP US Small Cap TR USD</i>			3.7	3.7	-9.4	19.6	6.7	9.4	9.2	9.3	-9.1	Sep-21
Total International Equity	4,689,717	19.7	9.6	9.6	0.1	--	--	--	--	--	-8.0	Sep-21
<i>MSCI ACWI ex USA</i>			6.9	6.9	-5.1	11.8	2.5	5.9	4.2	3.5	-7.4	Sep-21
Artisan International Value Instl	2,104,102	8.9	10.2	10.2	5.9	21.7	7.2	8.6	7.9	8.2	2.4	Sep-21
<i>MSCI EAFE</i>			8.5	8.5	-1.4	13.0	3.5	6.2	5.0	4.6	-4.8	Sep-21

El Camino Real OPEB

Total Composite

As of March 31, 2023

	Market Value (\$)	% of Portfolio	3 Mo (%)	YTD (%)	1 Yr (%)	3 Yrs (%)	5 Yrs (%)	7 Yrs (%)	10 Yrs (%)	Since 3/31/11 (%)	Inception (%)	Inception Date
American Europacific F3	1,914,124	8.1	9.9	9.9	-3.3	12.1	3.3	7.0	5.9	5.1	-12.8	Sep-21
<i>MSCI ACWI ex USA</i>			6.9	6.9	-5.1	11.8	2.5	5.9	4.2	3.5	-7.4	Sep-21
Lazard Emerging Markets Eq Advantage	671,491	2.8	6.6	6.6	-8.9	9.3	-0.3	5.9	--	--	16.7	Oct-22
<i>MSCI Emerging Markets</i>			4.0	4.0	-10.7	7.8	-0.9	4.9	2.0	1.0	14.0	Oct-22
Total Fixed	7,563,674	31.8	3.0	3.0	-3.5	--	--	--	--	--	-6.2	Sep-21
<i>Bloomberg US Aggregate TR</i>			3.0	3.0	-4.8	-2.8	0.9	0.9	1.4	2.1	-7.2	Sep-21
Metropolitan West Total Return	3,301,625	13.9	3.6	3.6	-5.8	-2.4	1.1	1.1	1.5	2.6	-8.1	Sep-21
<i>Bloomberg US Aggregate TR</i>			3.0	3.0	-4.8	-2.8	0.9	0.9	1.4	2.1	-7.2	Sep-21
Dodge & Cox Income	3,195,517	13.4	3.1	3.1	-3.0	0.1	1.9	2.3	2.4	2.9	-5.8	Sep-21
<i>Bloomberg US Aggregate TR</i>			3.0	3.0	-4.8	-2.8	0.9	0.9	1.4	2.1	-7.2	Sep-21
PIMCO Short Asset Investment	1,066,532	4.5	1.0	1.0	2.3	1.6	1.4	1.5	1.3	--	2.3	Apr-22
<i>FTSE T-Bill 3 Months TR</i>			1.1	1.1	2.6	1.0	1.4	1.2	0.9	0.7	2.6	Apr-22
Total Alternatives	2,967,995	12.5	3.1	3.1	-10.5	--	--	--	--	--	-6.4	Sep-21
<i>Custom Alts Index</i>			4.0	4.0	-10.7	--	--	--	--	--	-6.8	Sep-21
Swan Hedged Equity US ETF	2,169,464	9.1	3.4	3.4	-5.1	--	--	--	--	--	-3.5	Sep-21
<i>60% S&P 500 / 40% Bloomberg US Aggregate</i>			5.7	5.7	-6.3	9.9	7.3	8.0	8.0	8.2	-5.2	Sep-21
PGIM Global Real Estate Fund	798,531	3.4	2.4	2.4	-21.4	6.4	2.7	2.5	3.3	4.6	-14.1	Sep-21
<i>FTSE EPRA/NAREIT Developed TR USD</i>			1.0	1.0	-20.6	7.6	1.8	2.1	3.4	4.7	-13.5	Sep-21
Total Cash	47,188	0.2	0.7	0.7	2.2	--	--	--	--	--	1.4	Sep-21
<i>ICE BofA 91 Days T-Bills TR</i>			1.1	1.1	2.5	0.9	1.4	1.2	0.9	0.7	1.6	Sep-21

Policy Benchmark History
As of March 31, 2023

Total Composite		
9/1/2021	Present	60% MSCI ACWI / 40% Bloomberg US Aggregate TR
Total Equity		

Allocation Benchmark History
As of March 31, 2023

Total Equity		
9/1/2021	Present	MSCI ACWI
Total Domestic Equity		
9/1/2021	Present	Russell 3000
Total International Equity		
9/1/2021	Present	MSCI ACWI ex USA

Custom Alts Benchmark History
As of March 31, 2023






Total Alternatives		
9/1/2021	Present	32% FTSE EPRA/NAREIT Developed TR USD / 57% 60% S&P 500 / 40% Bloomberg US Aggregate / 11% S&P Global Infrastructure

El Camino Real GA

Total Composite

As of March 31, 2023

	Market Value (\$)	% of Portfolio	3 Mo (%)	YTD (%)	1 Yr (%)	3 Yrs (%)	5 Yrs (%)	7 Yrs (%)	10 Yrs (%)	Since 3/31/11 (%)	Inception (%)	Inception Date
Total Composite	6,147,651	100.0	4.3	4.3	-4.5	--	--	--	--	--	-5.4	Aug-21
<i>Policy Index</i>			4.3	4.3	-5.4	--	--	--	--	--	-6.2	Aug-21
Total Equity	1,586,610	25.8	8.7	8.7	-6.5	--	--	--	--	--	-5.8	Aug-21
<i>MSCI ACWI</i>			7.3	7.3	-7.4	15.4	6.9	9.2	8.1	7.5	-5.0	Aug-21
Total Domestic Equity	1,135,430	18.5	8.2	8.2	-9.1	--	--	--	--	--	-6.6	Aug-21
<i>Russell 3000</i>			7.2	7.2	-8.6	18.5	10.4	12.0	11.7	11.6	-4.3	Aug-21
Total International Equity	451,181	7.3	10.1	10.1	1.7	--	--	--	--	--	-3.4	Aug-21
<i>MSCI ACWI ex USA</i>			6.9	6.9	-5.1	11.8	2.5	5.9	4.2	3.5	-6.0	Aug-21
Total Fixed	4,150,854	67.5	2.7	2.7	-3.3	--	--	--	--	--	-5.4	Aug-21
<i>Bloomberg US Aggregate TR</i>			3.0	3.0	-4.8	-2.8	0.9	0.9	1.4	2.1	-7.0	Aug-21
Total Alternatives	300,578	4.9	3.1	3.1	-11.7	--	--	--	--	--	-6.2	Aug-21
Total Cash	109,609	1.8	1.0	1.0	2.5	--	--	--	--	--	1.5	Aug-21
<i>ICE BofA 91 Days T-Bills TR</i>			1.1	1.1	2.5	0.9	1.4	1.2	0.9	0.7	1.5	Aug-21

	Current Balance	Current Allocation	Policy	Policy Range	Difference	Within IPS Range?
 US Equity	\$1,135,430	18.5%	20.0%	10.0% - 30.0%	-1.5%	Yes
 International Equity	\$451,181	7.3%	5.0%	0.0% - 15.0%	2.3%	Yes
 Fixed Income	\$4,150,854	67.5%	70.0%	50.0% - 90.0%	-2.5%	Yes
 Alternatives	\$300,578	4.9%	5.0%	0.0% - 15.0%	-0.1%	Yes
 Cash	\$109,609	1.8%	0.0%	0.0% - 20.0%	1.8%	Yes
Total	\$6,147,651	100.0%	100.0%			

El Camino Real GA

Total Composite

As of March 31, 2023

	Market Value (\$)	% of Portfolio	3 Mo (%)	YTD (%)	1 Yr (%)	3 Yrs (%)	5 Yrs (%)	7 Yrs (%)	10 Yrs (%)	Since 3/31/11 (%)	Inception (%)	Inception Date
Total Composite	6,147,651	100.0	4.3	4.3	-4.5	--	--	--	--	--	-5.4	Aug-21
<i>Policy Index</i>			4.3	4.3	-5.4	--	--	--	--	--	-6.2	Aug-21
Total Equity	1,586,610	25.8	8.7	8.7	-6.5	--	--	--	--	--	-5.8	Aug-21
<i>MSCI ACWI</i>			7.3	7.3	-7.4	15.4	6.9	9.2	8.1	7.5	-5.0	Aug-21
Total Domestic Equity	1,135,430	18.5	8.2	8.2	-9.1	--	--	--	--	--	-6.6	Aug-21
<i>Russell 3000</i>			7.2	7.2	-8.6	18.5	10.4	12.0	11.7	11.6	-4.3	Aug-21
Fiduciary Management: Large Cap	361,033	5.9	4.6	4.6	-4.0	--	--	--	--	--	-1.6	Aug-21
<i>Russell 1000 Value</i>			1.0	1.0	-5.9	17.9	7.5	9.0	9.1	9.5	-0.6	Aug-21
Schwab Large Cap Value	122,171	2.0	1.0	1.0	-6.0	17.9	7.4	--	--	--	--	Apr-23
<i>Russell 3000 Value</i>			0.9	0.9	-6.3	18.1	7.3	9.0	9.0	9.4	--	Apr-23
Vanguard S&P 500 ETF	374,566	6.1	7.5	7.5	-7.8	18.5	11.1	12.4	12.2	12.0	-2.5	Aug-21
<i>S&P 500</i>			7.5	7.5	-7.7	18.6	11.2	12.4	12.2	12.1	-2.4	Aug-21
Polen Capital Focus Growth	138,754	2.3	16.1	16.1	-15.4	--	--	--	--	--	-15.4	Aug-21
<i>Russell 1000 Growth</i>			14.4	14.4	-10.9	18.6	13.7	15.0	14.6	13.9	-7.0	Aug-21
Schwab US Large Cap Growth Index	138,906	2.3	14.4	14.4	-10.9	18.5	13.6	--	--	--	10.4	Nov-22
<i>Russell 1000 Growth</i>			14.4	14.4	-10.9	18.6	13.7	15.0	14.6	13.9	10.4	Nov-22
Total International Equity	451,181	7.3	10.1	10.1	1.7	--	--	--	--	--	-3.4	Aug-21
<i>MSCI ACWI ex USA</i>			6.9	6.9	-5.1	11.8	2.5	5.9	4.2	3.5	-6.0	Aug-21
Artisan International Value Instl	253,758	4.1	10.2	10.2	5.9	21.7	7.2	8.6	7.9	8.2	2.5	Aug-21
<i>MSCI EAFE</i>			8.5	8.5	-1.4	13.0	3.5	6.2	5.0	4.6	-3.5	Aug-21
American Funds Europacific Growth	197,423	3.2	9.9	9.9	-3.3	12.1	3.3	7.0	5.9	5.1	-10.4	Aug-21
<i>MSCI ACWI ex USA</i>			6.9	6.9	-5.1	11.8	2.5	5.9	4.2	3.5	-6.0	Aug-21
Total Fixed	4,150,854	67.5	2.7	2.7	-3.3	--	--	--	--	--	-5.4	Aug-21
<i>Bloomberg US Aggregate TR</i>			3.0	3.0	-4.8	-2.8	0.9	0.9	1.4	2.1	-7.0	Aug-21
Dodge & Cox Income	1,184,698	19.3	3.1	3.1	-3.0	0.1	1.9	2.3	2.4	2.9	-5.6	Aug-21
<i>Bloomberg US Aggregate TR</i>			3.0	3.0	-4.8	-2.8	0.9	0.9	1.4	2.1	-7.0	Aug-21
Metropolitan West Total Return Bond	1,497,143	24.4	3.6	3.6	-5.8	-2.4	1.1	1.1	1.5	2.6	-7.8	Aug-21
<i>Bloomberg US Aggregate TR</i>			3.0	3.0	-4.8	-2.8	0.9	0.9	1.4	2.1	-7.0	Aug-21

El Camino Real GA

Total Composite

As of March 31, 2023

	Market Value (\$)	% of Portfolio	3 Mo (%)	YTD (%)	1 Yr (%)	3 Yrs (%)	5 Yrs (%)	7 Yrs (%)	10 Yrs (%)	Since 3/31/11 (%)	Inception (%)	Inception Date
PIMCO Low Duration	1,469,014	23.9	1.6	1.6	-0.8	-0.3	0.8	1.0	0.9	1.3	-2.7	Aug-21
<i>Bloomberg US Govt 1-3 Yr TR</i>			1.6	1.6	0.2	-0.8	1.1	0.8	0.8	0.9	-1.8	Aug-21
Total Alternatives	300,578	4.9	3.1	3.1	-11.7	--	--	--	--	--	-6.2	Aug-21
Swan Hedged Equity US ETF	191,768	3.1	3.4	3.4	-5.1	--	--	--	--	--	-2.1	Aug-21
<i>60% S&P 500 / 40% Bloomberg US Aggregate</i>			5.7	5.7	-6.3	9.9	7.3	8.0	8.0	8.2	-4.0	Aug-21
PGIM Global Real Estate Fund	108,810	1.8	2.4	2.4	-21.4	6.4	2.7	2.5	3.3	4.6	-12.6	Aug-21
<i>FTSE EPRA/NAREIT Developed TR USD</i>			1.0	1.0	-20.6	7.6	1.8	2.1	3.4	4.7	-12.2	Aug-21
Total Cash	109,609	1.8	1.0	1.0	2.5	--	--	--	--	--	1.5	Aug-21
<i>ICE BofA 91 Days T-Bills TR</i>			1.1	1.1	2.5	0.9	1.4	1.2	0.9	0.7	1.5	Aug-21

Policy Benchmark History
As of March 31, 2023

Total Composite		
8/1/2021	Present	30% MSCI ACWI / 70% Bloomberg US Aggregate TR
Total Equity		
8/1/2021	Present	MSCI ACWI

Allocation Benchmark History
As of March 31, 2023

Total International Equity		
8/1/2021	Present	MSCI ACWI ex USA

Custom Alts Benchmark History
As of March 31, 2023

Total Alternatives		
8/1/2021	Present	Custom Alts Index

Performance Disclosures

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Performance Disclosures

Definitions

Alpha: A measure of risk (beta) adjusted return. Alpha measures the difference between a portfolio's actual returns and what it might be expected to deliver based on its level of risk. Theoretically, higher risk should equate to a higher return. A positive alpha means the fund has beaten expectations. A negative alpha indicates that the fund has failed to match expected performance, given its level of risk. If two managers have the same return, but one has a lower beta, that manager would have a higher alpha.

Annualized Return: The average amount of money earned by an investment each year over a given time period. An annualized total return provides only a snapshot of an investment's performance and does not give investors any indication of its volatility. Annualized total return merely provides a geometric average, rather than an arithmetic average.

Beta: Beta represents the systematic risk of a portfolio and measures its sensitivity to a benchmark. A portfolio with a beta of one is as risky as the benchmark and would, therefore, provide expected returns equal to those of the market benchmark during both up and down periods. A portfolio with a beta of two would move approximately twice as much as the benchmark.

Cumulative Return: The aggregate amount that an investment has gained or lost over time, independent of the period involved. Presented as a percentage, the cumulative return is the raw mathematical return of the following calculation: $(\text{Current Price of Security}) - (\text{Original Price of Security}) / (\text{Original Price of Security})$.

Excess Returns: Excess return represents the difference between the returns of two portfolios. In a typical application, excess return provides a measure of the difference between a manager's return and the return of a benchmark for that manager. In the context of a beta benchmark, excess return refers to the difference between a manager or market benchmark and T bills. A positive excess return implies that the manager outperformed the benchmark.

Maximum Drawdown: A risk metric indicating capital preservation, the maximum drawdown measures the peak to trough loss of investment.

Sharpe Ratio: represents the added value over the risk free rate per unit of volatility risk.

Standard Deviation: Shows how much variation or dispersion exists from the average (mean) or expected value. The more spread apart the data, the higher the deviation. In Finance, standard deviation is applied to the annual rate of return of an investment to measure the investment's volatility.

Up/down Capture: The up and down capture is a measure of how well a manager could replicate or improve on phases of positive benchmark returns and how badly the manager was affected by phases of negative benchmark returns.

Glossary of Indices

Bloomberg US Aggregate: The index measures the performance of the U.S. investment grade bond market. The index invests in a wide spectrum of public, investment-grade, taxable, fixed income securities in the United States – including government, corporate, mortgage-backed, and asset-backed securities.

Bloomberg Intermediate US Government/Credit Bond Index: The index is a broad-based flagship benchmark that measures the non-securitized component of the US Aggregate Index with less than 10 years to maturity. The index includes investment grade, US dollar-denominated, fixed-rate treasuries, government-related and corporate securities.

ICE BofA 1-10Y US Muni Index: The index tracks the performance of U.S. dollar denominated investment grade tax-exempt debt with less than 10 years to maturity that are publicly issued by U.S. states and territories, and their political subdivisions, in the U.S. domestic market.

Bloomberg 1-10 Year Managed Money (MM) Index: A subset of the Bloomberg Municipal Managed Money Index, representing bonds with one to ten years to maturity. The Bloomberg Municipal Managed Money Index is a rules-based, market-value weighted engineered for the tax-exempt bond market. All bonds in the National Municipal Bond Index must be rated Aa3/AA- or higher by at least two of the following statistical ratings agencies: Moody's, S&P and Fitch.

ICE BofAML 3-Month T-Bill Index: The index is an unmanaged index that measures returns of three-month Treasury Bills.

Bloomberg US Corporate High Yield Bond Index: Measures the USD-denominated, high yield, fixed-rate corporate bond market. Securities are classified as high yield if the middle rating of Moody's, Fitch and S&P is Ba1/BB+/BB+ or below. Bonds from issuers with an emerging markets country of risk, based on Barclays EM country definition, are excluded.

Bloomberg Global High Yield Index: The Index is a multi-currency flagship measure of the global high yield debt market. The index represents the union of the US High Yield, the Pan-European High Yield, and Emerging Markets (EM) Hard Currency High Yield Indices. The high yield and emerging markets sub-components are mutually exclusive.

Bloomberg Municipal Bond Index: a broad-based benchmark that measures the investment grade, US dollar-denominated, fixed tax-exempt bond market. The index includes state and local general obligation, revenue, insured, and pre-refunded bonds. The Municipal Index was inceptioned in January 1980.

FTSE World Government Bond Index (WGBI): Measures the performance of fixed-rate, local currency, investment-grade sovereign bonds. The WGBI is a widely used benchmark that currently includes sovereign debt from over 20 countries, denominated in a variety of currencies, and has more than 30 years of history available. The WGBI provides a broad benchmark for the global sovereign fixed income market. Sub-indices are available in any combination of currency, maturity, or rating.

Bloomberg Emerging Markets Hard Currency Aggregate Index: The index is a flagship hard currency Emerging Markets debt benchmark that includes USD-denominated debt from sovereign, quasi-sovereign, and corporate EM issuers.

FTSE NAREIT Composite: The Index series is designed to present investors with a comprehensive family of REIT performance indexes that spans the commercial real estate space across the US economy. The index series provides investors with exposure to all investment and property sectors. In addition, the more narrowly focused property sector and sub-sector indexes provide the facility to concentrate commercial real estate exposure in more selected markets.

S&P Global Natural Resources Index: The index includes 90 of the largest publicly-traded companies in natural resources and commodities businesses that meet specific investability requirements, offering investors diversified and investable equity exposure across 3 primary commodity-related sectors: agribusiness, energy, and metals & mining.

Bloomberg Commodity Index: The index is calculated on an excess return basis and reflects commodity futures price movements. The index rebalances annually weighted 2/3 by trading volume and 1/3 by world production and weight-caps are applied at the commodity, sector and group level for diversification. Roll period typically occurs from 6th-10th business day based on the roll schedule.

MSCI ACWI: Captures large and mid cap representation across 23 Developed Markets (DM) and 24 Emerging Markets (EM) countries. With approximately 2,900 constituents, the index covers approximately 85% of the global investable equity opportunity set.

MSCI ACWI ex USA Index: Captures large and mid cap representation across 22 of 23 Developed Markets (DM) countries (excluding the US) and 24 Emerging Markets (EM) countries. With approximately 2,300 constituents, the index covers approximately 85% of the global equity opportunity set outside the US.

Glossary of Indices

MSCI EAFE Index: A broadly recognized benchmark for U.S. investors to measure international equity performance. The index captures large and mid cap representation across 21 Developed Markets countries around the world, excluding the US and Canada.

MSCI Emerging Markets Index: A free float-adjusted market capitalization index that is designed to measure large and mid cap equity market performance of emerging markets. The index consists of the following 24 emerging market countries: Brazil, Chile, China, Colombia, Czech Republic, Egypt, Greece, Hungary, India, Indonesia, Korea, Kuwait, Malaysia, Mexico, Peru, Philippines, Poland, Qatar, Saudi Arabia, South Africa, Taiwan, Thailand, Turkey and United Arab Emirates.

Russell 1000 Index: Measures the performance of the large-cap segment of the U.S. equity universe. It is a subset of the Russell 3000® Index and includes approximately 1000 of the largest securities based on a combination of their market cap and current index membership. The Russell 1000 represents approximately 93% of the U.S. market. The Russell 1000 Index is constructed to provide a comprehensive and unbiased barometer for the large-cap segment and is completely reconstituted annually to ensure new and growing equities are reflected.

Russell 1000 Growth Index: Measures the performance of the large-cap growth segment the U.S. equity universe. It includes those Russell 1000 companies with higher price-to-book ratios and higher forecasted growth values. The Russell 1000 Growth Index is constructed to provide a comprehensive and unbiased barometer for the large-cap growth segment. The Index is completely reconstituted annually to ensure new and growing equities are included and that the represented companies continue to reflect growth characteristics.

Russell 1000 Value Index: Measures the performance of the large-cap value segment of the U.S. equity universe. It includes those Russell 1000 companies with lower price-to-book ratios and lower expected growth values. The Russell 1000 Value Index is constructed to provide a comprehensive and unbiased barometer for the large-cap value segment. The Index is completely reconstituted annually to ensure new and growing equities are included and that the represented companies continue to reflect value characteristics.

Russell 2000 Index: Measures the performance of the small-cap segment of the US equity universe. The Russell 2000 Index is a subset of the Russell 3000® Index representing approximately 7% of the total market capitalization of that index. It includes approximately 2,000 of the smallest securities based on a combination of their market cap and current index membership. The Russell 2000 is constructed to provide a comprehensive and unbiased small-cap barometer and is completely reconstituted annually to ensure larger stocks do not distort the performance and characteristics of the true small-cap opportunity set.

Russell 2000 Growth Index: Measures the performance of the small-cap growth segment of the US equity universe. It includes those Russell 2000 companies with higher price-to-value ratios and higher forecasted growth values. The Russell 2000 Growth Index is constructed to provide a comprehensive and unbiased barometer for the small-cap growth segment. The index is completely reconstituted annually to ensure larger stocks do not distort the performance and characteristics of the true small-cap opportunity set and that the represented companies continue to reflect growth characteristics.

Russell 2000 Value Index: Measures the performance of small-cap value segment of the U.S. equity universe. It includes those Russell 2000 companies with lower price-to-book ratios and lower forecasted growth values. The Russell 2000 Value Index is constructed to provide a comprehensive and unbiased barometer for the small-cap value segment. The Index is completely reconstituted annually to ensure larger stocks do not distort the performance and characteristics of the true small-cap opportunity set and that the represented companies continue to reflect value characteristics.

Russell 3000 Index: Measures the performance of the largest 3,000 U.S. companies representing approximately 96% of the investable U.S. equity market. The Russell 3000 Index is constructed to provide a comprehensive, unbiased and stable barometer of the broad market and is completely reconstituted annually to ensure new and growing equities are reflected.

Russell Midcap Index: Measures the performance of the mid-cap segment of the U.S. equity universe. The Russell Midcap Index is a subset of the Russell 1000® Index. It includes approximately 800 of the smallest securities based on a combination of their market cap and current index membership. The Russell Midcap Index represents approximately 31% of the total market capitalization of the Russell 1000 companies. The Russell Midcap Index is constructed to provide a comprehensive and unbiased barometer for the mid-cap segment. The Index is completely reconstituted annually to ensure larger stocks do not distort the performance and characteristics of the true mid-cap opportunity set.

S&P 500: A free-float market capitalization weighted index of 500 of the largest U.S. companies. The index is calculated on a total return basis with dividends reinvested and is not available for direct investment.

Thank you for your continued confidence in Beacon Pointe. We appreciate your business.

Coversheet

April 2023 Financial Update

Section: IV. Finance
Item: A. April 2023 Financial Update
Purpose: Discuss
Submitted by:
Related Material: IV.A - Budget to Actuals - Apr 2023.pdf

**ECRCHS
2022-2023
BUDGET**

	2022-2023 Adopted Budget	2022-23 Actuals to Date	2022-23 Actuals to Date	2022-23 First Interim Projections - 10/31/22	2022-23 Actuals to Date	2022-23 Actuals to Date	2022-23 2nd Interim Projections 1/31/23	2022-23 Actuals to Date	2022-23 Actuals to Date	Comments
Revenues										
	Total	9/30/2022	10/31/2022	Total	12/31/2022	1/31/2023	Total	3/31/2023	4/30/2023	
LCFF/Revenue Limit Resources	\$ 38,575,151	\$ 8,889,084	\$ 11,407,237	\$ 39,677,805	\$ 19,073,288	\$ 21,591,440	\$ 40,291,402	\$ 31,177,336	\$ 33,673,759	Includes hold harmless #, \$1.4M
Federal Resources	\$ 3,609,260	\$ 953,406	\$ 1,745,047	\$ 4,375,311	\$ 2,155,072	\$ 2,478,156	\$ 4,228,932	\$ 3,287,746	\$ 3,514,116	
State Revenues	\$ 1,443,401	\$ 375,677	\$ 1,084,954	\$ 2,996,457	\$ 4,309,801	\$ 4,443,035	\$ 5,450,716	\$ 5,209,430	\$ 6,689,270	2 New block grants (learning recovery & arts/music)
Other Local Revenues	\$ 4,697,685	\$ 860,868	\$ 784,037	\$ 4,747,625	\$ 2,175,293	\$ 4,169,336	\$ 5,046,981	\$ 4,721,008	\$ 5,687,359	
Total Revenues	\$ 48,325,498	\$ 11,079,035	\$ 15,021,275	\$ 51,797,198	\$ 27,713,455	\$ 32,681,967	\$ 55,018,031	\$ 44,395,520	\$ 49,564,504	
Expenditures										
Certificated Salaries	\$ 19,111,812	\$ 4,281,215	\$ 5,659,840	\$ 19,680,167	\$ 8,868,949	\$ 10,217,296	\$ 17,923,542	\$ 13,055,511	\$ 14,458,957	
Classified Salaries	\$ 4,816,963	\$ 1,156,832	\$ 1,553,408	\$ 4,997,472	\$ 2,448,295	\$ 2,875,753	\$ 4,749,679	\$ 3,751,800	\$ 4,132,913	
Employee Benefits	\$ 12,660,677	\$ 3,006,419	\$ 4,518,866	\$ 13,202,229	\$ 6,875,500	\$ 8,020,123	\$ 14,438,028	\$ 10,367,878	\$ 11,561,969	
Supplies	\$ 2,812,422	\$ 1,040,600	\$ 1,446,508	\$ 3,307,966	\$ 1,828,395	\$ 8,020,123	\$ 3,231,074	\$ 2,497,558	\$ 2,702,636	
Total, Services	\$ 7,714,928	\$ 1,843,414	\$ 3,371,296	\$ 8,564,692	\$ 4,680,923	\$ 5,397,622	\$ 10,028,102	\$ 7,163,084	\$ 7,981,458	Re-class to other outgo (LAUSD 1%)
Depreciation Expense	\$ 359,748	\$ 89,937	\$ 93,318	\$ 359,748	\$ 139,512	\$ 162,610	\$ 359,748	\$ 208,804	\$ 208,804	
Total, Other Outgo	\$ 391,966	\$ 91,351	\$ 28,108	\$ 28,108	\$ 84,324			\$ 222,519	\$ 341,681	
Total Expenditures	\$ 47,868,516	\$ 11,509,768	\$ 16,671,344	\$ 50,140,382	\$ 24,925,899	\$ 34,693,527	\$ 50,730,172	\$ 37,267,154	\$ 41,388,419	
Ending Balance: Excess (Deficiency)	\$ 456,982	\$ (430,733)	\$ (1,650,069)	\$ 1,656,816	\$ 2,787,555	\$ (2,011,560)	\$ 4,287,859	\$ 7,128,366	\$ 8,176,085	

ECRCHS - Actuals to Date 4/30/23 and Second Interim Projections

		21-22 Unaudited Actuals	21-22 Post Unaudited Actuals Adjustments	2022-2023 Adopted Budget	2022-23 First Interim Projections 10/31/22	2022-23 2nd Interim Projections 1/31/23		22-23 2nd Interim Projections (ICON)	2022-23 Actuals to Date	2022-23 Actuals to Date	Comments
Enrollment				3,532		3,447					Month 6 Enrollment
ADA				3,267		3,249					Using 92.5% Budgeted ADA % Budget
Per Student funding				\$ 11,806		\$ 12,175.00					Rev. LCFF Rate from FCMAT- 10/22
	Obj Code			Total	Total	Unrestricted	Restricted	Total	3/31/2023	4/30/2023	
A. Revenues											
LCFF/Revenue Limit Sources											
State Aid	8011	11,693,777	11,693,777	18,613,303	18,870,629	18,744,433		18,804,179	13,030,212	14,250,605	LCFF Calc 2-23-23
Education Protection Act	8012	13,088,623	13,088,623	9,938,853	10,486,511	10,456,577		10,456,577	8,165,278	8,165,278	LCFF Calc 2-23-23
State Aid (Prior Years)	8019	305,993	305,993	-	-	739,442		739,442	1,409,490	1,557,378	Hold Harmless Adjustment (P-1)
In Lieu of Propety Tax	8096	10,352,629	10,352,629	10,022,995	10,320,665	10,350,950		10,291,204	8,572,356	9,700,498	LCFF Calc 2-23-23
Total, LCFF/Revenue Limit Resources		35,441,022	35,441,022	38,575,151	39,677,805	40,291,402	-	40,291,402	31,177,336	33,673,759	
Federal Revenues											
Special Education - IDEA	8181	922,255	980,246	975,839	796,957		794,682	794,682	650,645	688,179	SpED Revenue Adj Post UAR
Child Nutrition - Federal	8220	1,107,315	1,107,315	1,021,375	1,094,863		701,902	701,903	547,960	603,585	Based on Cafeteria Sales Projections
Donated Food Commodities	8221	34,482	34,812		-		38,357	38,357	21,309	29,834	
Other Federal					-			-			
Title I	8290	315,828	315,828	384,238	384,238		385,058	385,058	199,493	199,493	
Title II	8290	79,469	79,469	78,930	78,930		76,141	76,141	-	-	
Title III - English Learners	8290			7,839	7,839		6,005	6,005	-	-	
Title III - Immigrant	8290			-	-		-	-	-	-	
Title IV	8290	27,503	27,503	26,948	26,948		29,545	29,545	740		
Perkins	8290			-	-			-	15,294	23,034	
Dept of Rehab	8290			-	-			-	54,757		
ELC COVID Testing Award	8290	354,385	354,385	-	-		105,605	105,605	101,269		Accrual Reversal due
ESSER I (COVID-19 Grant)	8290	43,745	43,745	-	-			-			
ESSER II (COVID-19 Grant)	8290	64,133	64,133	-	328,340		328,339	328,340	328,339	561,821	
ESSER III (COVID-19 Grant) (3213)	8290	758,897	758,897	-	371,842		371,842	371,842	487,535	487,535	
GEER (3215)	8290				57,063		57,063	57,063	57,063	57,063	
ELO ESSER II State Reserve (3216)	8290			353,713	353,713		353,713	353,713	353,713	353,713	
ELO GEER II (3217)	8290			81,180	81,180		81,180	81,180	50,295	50,295	
ELO ESSER III State Reserve Emergency Needs (3218)	8290			230,580	230,580		230,580	230,580	117,645	117,645	
ELO ESSER III State Reserve Learning Loss (3219)	8290	15,284	15,284	397,480	397,480		397,480	397,480	113,248	113,248	
Learning Loss & Mitigation (CRF)	8290			-	-			-		-	
Learning Loss & Mitigation (GEER)	8290	75,672	75,672	-	-			-			
Child Nutrition - Supply Chain Assistance (5466)	8220						86,278	86,278	86,278	101,269	
American Rescue Plan - Homeless Children & Youth (5634)	8290				39,000		39,000	39,000	7,132	7,132	
LEA Medi-Cal Billing	8590	57,816	57,816	-	-		19,824	19,824	19,824	19,824	
NJROTC	8290	36,327	100,065	51,138	126,338		126,338	126,338	75,206	100,446	
Total, Federal Resources		3,893,111	4,015,170	3,609,260	4,375,311	-	4,228,932	4,228,934	3,287,746	3,514,116	
Other State Revenues											

ECRCHS - Actuals to Date 4/30/23 and Second Interim Projections

		21-22 Unaudited Actuals	21-22 Post Unaudited Actuals Adjustments	2022-2023 Adopted Budget	2022-23 First Interim Projections 10/31/22	2022-23 2nd Interim Projections 1/31/23		22-23 2nd Interim Projections (ICON)	2022-23 Actuals to Date	2022-23 Actuals to Date	Comments
Enrollment				3,532		3,447					Month 6 Enrollment
ADA				3,267		3,249					Using 92.5% Budgeted ADA % Budget
Per Student funding				\$ 11,806		\$ 12,175.00					Rev. LCFF Rate from FCMAT- 10/22
	Obj Code			Total	Total	Unrestricted	Restricted	Total	3/31/2023	4/30/2023	
Child Nutrition - State	8520	97,260	97,260	71,119	1,242,631		1,146,946	1,146,946	909,344	1,008,989	Based on Cafeteria sales projections
Mandated Cost Reimbursement	8550	161,596	161,596	169,447	166,604	166,604		166,604	166,604	166,604	
State Lottery (Non Prop 20)	8560	537,623	635,756	529,973	553,850	529,528		529,528	580,671	580,671	2021-22 4th Qtr Lottery Adjustments
State Lottery (Prop 20)	8560	189,406	303,073	218,889	218,282		211,162	211,162	225,055	225,055	2021-22 4th Qtr Lottery Adjustments
Kitchen Infrastructure & Equipment	8590	25,000	25,000	-	-			-			
A-G Completion Grant: A-G Access/Success Grants (7412)	8590	258,788	258,788	86,262	86,262		86,262	86,262	86,262	86,262	
A-G Completion Grant: Learning Loss & Mitigation (7413)	8590	97,019	97,019	32,339	32,339		32,339	32,339	32,339	32,339	
CTE	8590			-	-	141,856		141,856	65,129	65,129	\$98k Strong workforce program + CTE grant (\$180K over 2 years)
All Other State Revenue	8590	616,200	609,117	335,372	413,758	413,758		413,758	421,765	450,809	
In-Person Instruction Grant	8590	227,031	227,031	-	71,704	71,704		71,704	71,704	71,704	
Ethnic Studies Grant	8590			-	92,653	92,653		92,653	92,653	92,653	
Expanded Learning Opportunities Grant	8590	139,480	139,480	-	-			-			
Educator Effectiveness	8590	473,497	473,497	-	118,374	118,374		118,374	118,374	118,374	
Art/Music Block Grant	8590							1,088,379	1,088,379	1,088,379	Fund Balance - pending plan
Learning Recovery Emergency Block Grant	8590							1,351,151	1,351,151	2,702,302	Fund Balance - pending plan
Total, State Revenues		2,822,900	3,027,617	1,443,401	2,996,457	1,109,890	1,901,295	5,450,716	5,209,430	6,689,270	
Other Local Revenues											
Special Education - AB602	8311	2,861,642	3,032,539	2,778,617	3,188,611	3,179,509		3,179,509	2,188,165	2,727,148	SpED Revenue Adj Post UAR
Food Service Sales	8634	72,984	72,984	68,779	116,817	102,369		102,369	79,729	87,587	Based on Cafeteria sales projections
Leases & Rentals	8560	39,053	39,053	37,500	37,500	37,500		37,500	48,849	52,307	
Other Local Revenue	8690	15,376	15,441	605,000	-	150,000		150,000	145,831	212,317	
Interest	8660	138,490	138,491	340,000	340,000	130,476		130,476	177,661	224,123	
Dividends	8661	386,815	386,815	400,000	400,000	400,000		400,000	469,406	501,153	
Net Increase (Decrease) in the Fair Value of Investments	8662	(4,812,005)	(4,812,005)		-			-	1,876,606	2,103,694	
Gain (Loss) Sale on Investments	8664	371,452	371,452		(938,958)	(880,923)		(880,923)	(945,486)	(919,899)	
LAUSD SpEd Option 3 Grant	8679	-	-	-	-	185,564		185,564	92,782	92,782	
Fundraising	8699	336,369	336,369	317,789	-	7,306		7,306	4,372	4,372	
Tuition	8710	1,409,619	1,409,619	-	1,453,655	1,585,180		1,585,180	460,816	460,816	Foreign Exchange (Refunds)/ 1st Interim Adj
ASB Revenues	8804	106,281	106,281	150,000	150,000	150,000		150,000	122,278	140,959	
Total, Other Local Revenues		926,076	1,097,039	4,697,685	4,747,625	1,384,733	3,662,248	5,046,981	4,721,008	5,687,359	
Total Revenues		43,083,109	43,580,848	48,325,498	51,797,198	42,786,025	9,792,476	55,018,033	44,395,520	49,564,504	
B. Expenditures											
Certificated Salaries											
Teachers' Salaries-Full-Time	1100	13,953,250	13,953,250	16,780,251	16,108,659	13,708,773	1,901,650	14,365,314	10,626,204	11,781,536	
Cert Pupil Supp Sal-Counselors	1200	2,186,953	2,186,953	1,017,301	2,217,820	1,116,348	233,018	2,208,148	1,526,394	1,677,625	
Cert Administrators	1300	1,160,358	1,160,358	1,314,260	1,353,688	803,068	160,684	1,350,079	902,912	999,796	

ECRCHS - Actuals to Date 4/30/23 and Second Interim Projections

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ADA				3,267		3,249					Using 92.5% Budgeted ADA % Budget
Per Student funding				\$ 11,806		\$ 12,175.00					Rev. LCFF Rate from FCMAT- 10/22
	Obj Code			Total	Total	Unrestricted	Restricted	Total	3/31/2023	4/30/2023	
Total, Certificated Salaries		17,300,561	22,673,220	19,111,812	19,680,167	15,628,190	2,295,351	17,923,541	13,055,511	14,458,957	
Classified Salaries											
Non-certificated Instructional Aides' Salaries	2100	1,261,847	1,261,847	1,024,695	1,055,436	511,929	229,232	1,094,074	875,566	959,330	
Non-certificated Support Salaries	2200	1,637,537	1,637,537	1,720,802	1,772,426	1,279,369	108,526	1,846,529	1,450,074	1,596,822	
Non-certificated Supervisors' and Administrators' Sal.	2300	683,528	683,528	767,118	826,132	619,632		776,545	603,271	670,164	
Clerical and Office Salaries	2400	961,962	961,962	1,049,373	1,080,854	1,718,145		985,335	781,476	858,318	
Other Non-certificated Salaries	2900	67,001	67,001	254,975	262,624	282,845		47,195	41,413	48,279	
Total, Classified Salaries		4,611,875	4,611,875	4,816,963	4,997,472	4,411,920	337,758	4,749,678	3,751,800	4,132,913	
Employee Benefits											
State Teachers Retirement System (STRS) , Certificated Positions	3111	2,988,885	2,988,885	3,752,071	3,633,855	2,984,984	438,412	3,423,396	2,227,890	2,487,017	STRS Credit for Excess Contrib. in 11/2022
State Teachers Retirement System (STRS), Classified Positions	3112	101,859	101,859	24,685	118,216	93,531	24,685	118,216	87,102	96,656	
Public Employees Retirement System (PERS), Certificated Positions	3211	46,106	46,106	13,550	57,295	43,745	13,550	57,295	41,281	45,844	
Public Employees Retirement System (PERS), Classified Positions	3212	853,745	853,745	1,014,255	987,389	932,724	71,405	1,004,130	702,913	780,237	81% employees eligible for PERS
OASDI, Certificated Positions	3311	198,184	198,184	2,755	-	-	-	-	-	-	
OASDI, Classified Positions	3312	291,261	291,261	298,652	309,843	273,539	20,941	294,480	232,612	256,241	
Medicare, Cert Positions	3331	265,056	265,056	277,121	288,199	226,609	33,283	259,891	199,920	221,272	
Medicare, Class Positions	3332	66,872	66,872	104,684	105,593	63,973	4,897	68,870	7,670.69	9,000.18	
Hlth & Wlfr Benefits, Cert	3411	2,625,572	2,625,572	2,977,948	2,977,948	2,410,157	312,305	2,722,462	2,047,934	2,281,079	Reduction in health premium costs
Hlth & Wlfr Benefits, Class	3412	1,052,782	1,052,782	1,195,895	1,195,895	935,608	257,708	1,193,316	897,530	1,005,342	Reduction in health premium costs
State Unemploy Insur, Cert Pos	3511	68,099	68,099	97,190	97,190	133,160		133,160	66,580	86,166	2 quarters remaining of SUI Payments
State Unemploy Insur, Clas Pos	3512	15,764	15,764	24,399	24,399	48,981		48,981	24,490	32,884	2 quarters remaining of SUI Payments
Worker Comp Insur, Cert Pos	3611	131,782	131,782	156,994	253,145	228,645	24,500	253,145	176,856	190,727	
Worker Comp Insur, Class Pos	3612	38,451.58	38,451.58	71,279	71,279	62,896	8,383	71,279	42,292	48,237	
OPEB, Allocated, Certificated	3701	(4,840,920)	(4,840,920)	2,113,622	2,438,209	2,026,034	443,520	3,787,905	2,851,744	3,176,259	Increase for Retiree Payments
OPEB, Allocated, Classified	3702	(1,282,745)	(1,282,745)	527,578	635,774	544,708	73,920	993,502	753,521	837,144	Increase for Retiree Payments
Lifetime Retiree Benefits, Cert	3911			-	-			-	899	899	
Lifetime Retiree Benefits, Class	3912	9,517	9,517	8,000	8,000	8,000		8,000	6,643	6,964	PARS
Total, Employee Benefits		2,630,268	2,630,268	12,660,677	13,202,229	11,017,293	1,727,510	14,438,028	10,367,878	11,561,969	
Supplies											
Approved Textbooks & Core Curricula Materials	4100	257,844	257,844	718,482	718,482	-	318,482	318,482	180,346	181,781	Reduce line by \$400k, no textbooks being purchased
Books & Other Reference Materials	4200	7,652	7,652	10,882	10,882	-	20,882	20,882	16,916	17,096	Increase line by \$10K
Materials & Supplies	4300	59,604	59,604	32,454	32,454	41,985	40,469	82,454	33,463	34,403	Increase budget line to \$50k (\$25k unrest/\$25k rest)
Instructional Materials & Supplies	4325	420,572	420,572	397,950	397,950	337,518	60,432	397,950	321,675	389,818	

ECRCHS - Actuals to Date 4/30/23 and Second Interim Projections

		21-22 Unaudited Actuals	21-22 Post Unaudited Actuals Adjustments	2022-2023 Adopted Budget	2022-23 First Interim Projections 10/31/22	2022-23 2nd Interim Projections 1/31/23		22-23 2nd Interim Projections (ICON)	2022-23 Actuals to Date	2022-23 Actuals to Date	Comments
Enrollment				3,532		3,447					Month 6 Enrollment
ADA				3,267		3,249					Using 92.5% Budgeted ADA % Budget
Per Student funding				\$ 11,806		\$ 12,175.00					Rev. LCFF Rate from FCMAT- 10/22
	Obj Code			Total	Total	Unrestricted	Restricted	Total	3/31/2023	4/30/2023	
Office Supplies	4330	95,743	95,743	93,311	153,105	148,704	4,401	153,105	102,181	106,956	
Non Instructional Student Materials & Supplies	4345	586,829	630,700	506,915	506,915	446,665	60,250	539,850	554,176	623,136	
ASB Supplies	4350	74,177	74,177	-	-	60,000		60,000	54,896	55,176	Increase to \$60K (reflect inventory charges, offset by revenue)
Noncapitalized Equipment	4400	1,421,116	1,421,116	592,250	1,028,000	457,212	570,788	1,028,000	736,793	744,756	
Student Food Services	4710	454,461	454,461	460,178	460,178		628,851	630,351	497,111	549,513	Based on new food service projections
Total, Supplies		3,377,998	3,421,869	2,812,422	3,307,966	1,492,084	1,704,555	3,231,074	2,497,558	2,702,636	
Services											
Services & Other Operating Expenses	5000		562	32,294	1,200	545	155	700	250	250	reduced expense to \$700
Subagreements for Services	5100			61,800	-				-	-	
Travel & Conferences	5200	47,044	42,421	30,947	30,947	3,000	32,000	35,000	41,699	44,026	
Conferences and Professional Development	5210	28,277	28,277	77,250	78,060	5,000.00	43,000.00	75,050	8,229	8,285	
Dues & Memberships	5300	319,294	324,568	297,255	450,582	321,593	228,989	550,582	566,388	585,881	New Expenses due to CARES needs
Insurance	5400	348,671	340,376	513,296	513,296	513,296		513,296	513,657	557,301	review/update if necessary
Operations & Housekeeping	5500	601,965	601,965	428,849	536,061	547,689	52,372	600,061	430,019	438,708	
Security	5520	488,955	503,874	518,000	518,000	480,483	79,517	560,000	397,648	461,885	account for additional security
Rentals, Leases, & Repairs	5600	19,736	19,736	-	-	150,000		150,000	90,410	222,004	increased for LAUSD repairs
Equipment Leases	5605	51,061	51,061	103,014	30,000	10,000		10,000	(8,639)	(8,639)	received credit for copier service
Rent	5610	1,400	1,400	5,835	90,560	10,000		10,000	3,177	3,177	
Repairs and Maintenance - Computers	5616	30,004	30,004	14,533	14,533	20,000		20,000	12,346	12,908	
Utilities	5620	709,279	794,615	691,518	691,518	741,518		741,518	567,371	578,803	Post 21/22 UAR LAUSD Utility Adj
Other Rentals, Leases and Repairs 1	5631	9,251	9,251	4,244	4,244	2,184	2,060	4,244	4,057	36,533	
Other Services & Operating Expenses	5800	34,892	34,892	44,213	44,213	34,892		34,892	16,333	20,911	
Investment Taxes	5807	15,221	15,221	25,750	25,750	25,750		25,750	31	31	
Investment Fees	5808	212,542	212,542	277,688	312,430	212,542		212,542	114,166	117,916	
Banking Fees	5809	24,159	24,159	36,050	20,444	20,444	-	20,444	15,270	16,550	
Business Services	5812	48,000	48,000	98,880	98,880	98,880	-	98,880	32,000	32,000	
Consultants - Instructional	5815	1,760,551	1,760,551	1,494,625	1,494,625	566,741	1,027,884	1,594,625	1,179,793	1,386,299	
Consultants - Non Instructional - Custom 1	5820	1,313,630	1,652,038	1,066,449	1,066,449	489,904	833,595	1,323,499	1,013,708	1,126,057	Fulgent COVID Testing \$338,408 to Post UAR
District Oversight Fees	5824	357,346	351,350	-	402,992			401,734	91,351	-	2022-23 Budgeted/Recorded in Acct 7299
ASB Consultants	5825	4,930	4,930	-	-	870		870	5,745	5,745	
Field Trips Expenses	5830	233,587	233,587	207,830	237,830	480,000	7,931	487,931	368,822	362,950	Increased, based on current trends (\$337K/feb 2023, accounting for spring sports & compeitions)
Fines and Penalties	5833		1,615	530	700				10	277	
ASB Events or Field Trip	5835	1,615	2,191	-	-	700		700	700	700	
Onboarding Fees	5840				5,150	5,150		5,150	2,577	2,801	
Professional Development	5841	2,251	60	5,150	-	-		610	1,013	1,013	reclassified to materials and supplies
Legal Fees	5845	336,651	336,651	246,660	246,660	250,310	76,350	326,660	221,200	230,777	increased sped legal by \$80k
Licenses and Other Fees	5848	24,691	24,691	15,914	15,914	9,768		9,768	4,884	3,518	

ECRCHS - Actuals to Date 4/30/23 and Second Interim Projections

		21-22 Unaudited Actuals	21-22 Post Unaudited Actuals Adjustments	2022-2023 Adopted Budget	2022-23 First Interim Projections 10/31/22	2022-23 2nd Interim Projections 1/31/23		22-23 2nd Interim Projections (ICON)	2022-23 Actuals to Date	2022-23 Actuals to Date	Comments
Enrollment				3,532		3,447					Month 6 Enrollment
ADA				3,267		3,249					Using 92.5% Budgeted ADA % Budget
Per Student funding				\$ 11,806		\$ 12,175.00					Rev. LCFF Rate from FCMAT- 10/22
	Obj Code			Total	Total	Unrestricted	Restricted	Total	3/31/2023	4/30/2023	
Marketing and Student Recruiting	5851	50,469	50,469	92,700	15,000	9,000		9,000	2,458	2,978	Reduce line to \$9k
Payroll Fees	5857	102,626	102,626	78,733	98,733	112,068		112,068	96,183	104,453	
Prior Yr Exp (not accrued)	5861			-	-				-	-	
LAUSD Special Education Fee	5872	706,680	752,450	703,272	703,272		783,586	933,586	567,762	683,064	20% of sped revenue
Substitutes	5884	641,451	667,446	410,692	640,692	890,000	110,000	1,000,000	695,844	821,177	Increased sub needs based on absences and teachers being on leave (1/2 time illness)
Bad Debt Expense	5898	1,175	1,175	515	45,515				-	-	
Other Expenses	5899	-	-	-	-			28,500	28,997	28,997	re-class amounts
Communications	5900	136,687	140,172	130,442	130,442	129,931	511	130,442	77,625	92,124	
Total, Services		8,664,092	9,164,927	7,714,928	8,564,692	6,142,258	3,277,950	10,028,102	7,163,084	7,981,458	
Captial Outlay											
Sites & Improvement	6100										
Buildings & Improvement	6200			-				-	179,112	-	Year end Reclassification to be made
Equipment & Technology	6400			-							
Equipment/Furniture Replacement	6500			-							
Total, Captial Outlay		-	-	-	-	-	-	-	179,112	-	
Depreciation Expense (Financial Reporting Basis)	6900	293,021	293,021	359,748	359,748	419,748		359,748	208,804	208,804	
Other Outgo											
Indirect Cost (LAUSD)	7299			391,966	28,108	402,914		-	222,519	341,681	2021-22 Posted to 5824
Interest	7438			-	-						
Total, Other Outgo		-	-	391,966	28,108	402,914	-	-	222,519	341,681	
Total Expenditures (Financial Reporting Basis)		36,877,816	42,795,182	47,868,516	50,140,382	39,514,408	9,343,124	50,730,171	37,267,154	41,388,419	
Total Expenditures (Cash Reporting Basis)		36,584,794	42,502,161	47,508,768	49,780,634	39,094,660	9,343,124	50,370,423	37,237,462	41,179,615	
C. Ending Balance: Excess (Deficiency) - Financial Reporting Basis		6,205,293	785,666	456,982	1,656,816	3,271,617	449,351	4,287,862	7,128,366	8,176,085	
C. Ending Balance: Excess (Deficiency) - Cash Reporting		6,498,315	1,078,688	816,730	2,016,564	3,691,365	449,351	4,647,610	7,158,058	8,384,889	
D. Net Increase (Decrease)		6,205,293	785,666	456,982	1,656,816	3,271,617	449,351	4,287,862	7,128,366	8,176,085	

Coversheet

Discuss and Vote to Approve the 23-24 Instructional Materials (IMA) Budget

Section: IV. Finance
Item: B. Discuss and Vote to Approve the 23-24 Instructional Materials (IMA) Budget
Purpose: Vote
Submitted by:
Related Material: IV.D_-_Dept_IMA_-_2023-2024.pdf

ECR
IMA Requests

Department	IMA Requested	Admin Team Recommended	Comments
Alt Ed	\$ 4,600.00	\$ 4,600.00	
Athletics	\$ 121,999.00	\$ 121,999.00	
Business Technology	\$ 1,000.00	\$ 1,000.00	
Career/Voc Ed/Arts	\$ 64,000.00	\$ 64,000.00	CTE funds eligible for department
Counseling	\$ 72,700.00	\$ 44,000.00	Naviance moved to subscriptions
English	\$ 9,516.00	\$ 9,516.00	
Health & Life Skills	\$ 2,000.00	\$ 2,000.00	
Independent Studies	\$ 10,000.00	\$ 10,000.00	
P.E	\$ 6,000.00	\$ 6,000.00	
Math	\$ 5,950.00	\$ 5,950.00	
Military Science -ROTC	\$ 1,250.00	\$ 1,250.00	based on supplies amount last year
Science	\$ 39,600.00	\$ 47,600.00	added engineering course
Social Studies	\$ 6,500.00	\$ 6,500.00	
Special Education	\$ 19,000.00	\$ 19,000.00	
VAPA	\$ 73,450.00	\$ 43,450.00	offset some expenses by revenue generated from events
World Languages	\$ 3,850.00	\$ 3,850.00	
Master Schedule Adj		\$ 40,000.00	
Total	\$ 441,415.00	\$ 430,715.00	

Resource Breakdown:

General Fund	\$ 347,715.00
Special Ed	\$ 19,000.00
CTE/Perkins	\$ 64,000.00

DEPARTMENT #

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APPROVED BY:

ADMINISTRATOR

APPROVED BY:

FINANCE & INVESTMENT COMMITTEE

FUNDING CATEGORIES

I. Instructional Materials (IMA):

2023-24 BUDGET REQUEST

\$ 3,600.00	TOTAL AMOUNT
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Use this sheet to indicate physical items for the classroom (things you can touch, & cost < \$500)

Please be sure to follow instructions provided in the packet

#	DESCRIPTION OF EXPENDITURES	AMOUNT	Amount Approved	RATIONALE OF EXPENSE	Describe how expenditure is relative to the LCAP	PRIORITY
1	amazon order: office supplies, paper, pens, markers,	\$3,200.00	\$ 3,200			
2	Knitting materials	\$ 400.00	\$ 400			
3	Science Lab Materiels	\$1,000.00	\$ 1,000			
4						
	Total	\$4,600.00	\$4,600.00			

DEPARTMENT #

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APPROVED BY: _____
ADMINISTRATOR

APPROVED BY: _____
FINANCE & INVESTMENT COMMITTEE

FUNDING CATEGORIES

I. Instructional Materials (IMA):

2023-24 BUDGET REQUEST

\$ 121,999.00	TOTAL AMOUNT
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Use this sheet to indicate physical items for the classroom (things you can touch, & cost < \$500)

Please be sure to follow instructions provided in the packet

DESCRIPTION OF EXPENDITURES	AMOUNT	Amount Approved	RATIONALE OF EXPENSE	Describe how expenditure is relative to the LCAP	PRIORITY
1 Athletic Team Uniforms (Track & Field, Cross Country, Girls/Boys Volleyball, Beach Volleyball, Softball, and Football)	\$ 65,499.00	\$ 65,499	Uniforms are 5+ years old		
2 Team Equipment	\$ 56,500.00	\$ 56,500	Shoulder pads, helmets, bats, balls, nets, cones, training equipment, machines, dummies, pads, storage, tee times, rental fees, etc		
3					
Total	\$ 121,999.00	\$ 121,999.00			

DEPARTMENT #

Business Tech



APPROVED BY:

ADMINISTRATOR

APPROVED BY:

FINANCE & INVESTMENT COMMITTEE

FUNDING CATEGORIES

I. Instructional Materials (IMA):

2023-24 BUDGET REQUEST

\$ 1,000.00 TOTAL AMOUNT Per Semester

Use this sheet to indicate physical items for the classroom (things you can touch, & cost < \$500)

Please be sure to follow instructions provided in the packet

	DESCRIPTION OF EXPENDITURES	AMOUNT	Amount Approved	RATIONALE OF EXPENSE	Describe how expenditure is relative to the LCAP	PRIORITY
1	Amazon/IMA (4-teachers) for the year.	\$1,000.00	\$ 1,000	The department needs pens to write and correct assignments.	Office Supplies	Medium
2						Medium
3						Medium
	Total	\$1,000.00	\$ 1,000.00			

DEPARTMENT #

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APPROVED BY: _____
ADMINISTRATOR

APPROVED BY: _____
FINANCE & INVESTMENT COMMITTEE

FUNDING CATEGORIES

I. Instructional Materials (IMA):

2023-24 BUDGET REQUEST

\$ 72,700.00	TOTAL AMOUNT
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Use this sheet to indicate physical items for the classroom (things you can touch, & cost < \$500)

Please be sure to follow instructions provided in the packet

#	DESCRIPTION OF EXPENDITURES	AMOUNT	Amount Approved	RATIONALE OF EXPENSE	Describe how expenditure is relative to the LCAP	PRIORITY
1	Office supplies for counselors and out of classroom staff	\$3,000	\$ 3,000	There are about 20 members in our departments who order supplies throughout the year.	Parent and community engagement and student wellness - items needed to perform our job duties	4
2	Herff Jones LLC	\$6,000	\$ 6,000	Historical expense for graduation related materials.	Parent engagement (celebrating students' successes) and college and career (postsecondary plans)	3
3	College Board	\$35,000	\$ 35,000	PSAT	College going culture	2
4	Naviance	\$28,700.00		Used for career and college exploration for students; used for hub for tracking college acceptances, letters of recommendations, etc.	Culture of college and career	1
5						
	Total	#####	\$ 44,000			

DEPARTMENT #

CTE/Career
Vocational Arts

B12 Nicole Gamez B10 Jacob Friedberg S8



APPROVED BY: _____
ADMINISTRATOR

APPROVED BY: _____
FINANCE & INVESTMENT COMMITTEE

FUNDING CATEGORIES

I. Instructional Materials (IMA):

2023-24 BUDGET REQUEST

\$ 64,000.00 TOTAL AMOUNT

Use this sheet to indicate physical items for the classroom (things you can touch, & cost < \$500)

Please be sure to follow instructions provided in the packet

	DESCRIPTION OF EXPENDITURES	AMOUNT	Amount Approved	RATIONALE OF EXPENSE	Describe how expenditure is relative to the LCAP	PRIORITY
1	Instructional Supplies for Child Development (\$500) and Independent Living (\$500) includes various supplies for projects / RealCare Baby Bracelets / videos and class activities. Office supplies (\$500 for CTE Department)	\$1,000.00	\$ 1,000	Instructional Supplies for Life Management and Child Development (Charters) and Office Supplies for the Department	Goal 3 Description3 All students will graduate college and career ready as well as increased Graduation Rate for Students with Disabilities, LatinX, English Learners, African American students, Foster Youth, and Homeless Youth. Measurable Outcome for Action Step #1:	High
2	Culinary (Costco) Instructional Supplies, includes various supplies for labs and class activities. (Gamez)	\$2,000.00	\$ 2,000	Ingredients and equipment requires for labs that is not available in bulk at smart and final		
3	Culinary-Smart and Final (Gamez)	#####	\$ 24,000	Board approved card for class materials for various labs and units		
4	Culinary-The Webstaurant store (Gamez)	\$3,500.00	\$ 3,500	a double door reffridgerator to replace the broken one in B10, this stores perishables for 2-3 labs		
5	Culinary-Amazon (Gamez)	\$2,000.00	\$ 2,000	ingredients and speciality equipment not available at smart and final and costco, such as special international ingredients for varied instruction in cultural cuisine.		
6	Culinary-Careers through Culinary Arts Program (CCAP) Fee (Gamez)	\$4,000.00	\$ 4,000	Students can compete against 30 other schools for scholarships, have access to summer job training, job shadow opportunities and internships in restaurants.		

7	Hardwood Specialties (Friedberg)	#####	\$ 18,000	Lumbar for Woodshop Class Projects		
8	Amazon - Friedberg	\$3,000.00	\$ 3,000	For Woodshop Class		
9	Home Depot (Friedberg)	\$2,000.00	\$ 2,000	For Woodshop Class		
10	FCCLA Tshirts and ECR Local Chapter Supplies CTSO (Charters)	\$1,000.00	\$ 1,000	FCCLA Chapter Tshirts and Supplies for Chapter Activities and Competitions		
11	OSHA Certificates	\$3,500.00	\$ 3,500			
12						
	Total	#####	\$ 64,000	all CTE Eligible teachers, funding from CTE/Perkins grant		

DEPARTMENT #

Health/CCR



APPROVED BY:

ADMINISTRATOR

FUNDING CATEGORIES

APPROVED BY:

FINANCE & INVESTMENT COMMITTEE

I. Instructional Materials (IMA):

2023-24 BUDGET REQUEST

\$ 2,000.00

TOTAL AMOUNT

Use this sheet to indicate physical items for the classroom (things you can touch, & cost < \$500)

Please be sure to follow instructions provided in the packet

	DESCRIPTION OF EXPENDITURES	AMOUNT	Amount Approved	RATIONALE OF EXPENSE	Describe how expenditure is relative to the LCAP	PRIORITY
1	Miscellaneous office supplies for 3 - 4 teachers. I am erring on the high side. It would probably be less.	\$2,000	\$ 2,000	The department is hiring at least one new teacher. The cost may be a little more this year to adequately provide the new teacher with the necessary supplies. 3 - 4 teachers \$350 each with additional for the new teacher.	Instructional materials allow instructors to illustrate concepts and provide the necessary tools for student learning.	
2						
3						
	Total	\$2,000.00	\$ 2,000.00			

DEPARTMENT #
Independent Studies



APPROVED BY: _____
 ADMINISTRATOR

FUNDING CATEGORIES

APPROVED BY: _____
 FINANCE & INVESTMENT COMMITTEE

I. **Instructional Materials (IMA):**

2023-24 BUDGET REQUEST

\$ **10,000.00** TOTAL AMOUNT

Use this sheet to indicate physical items for the classroom (things you can touch, & cost < \$500)

Please be sure to follow instructions provided in the packet

	DESCRIPTION OF EXPENDITURES	AMOUNT	Amount Approved	RATIONALE OF EXPENSE	Describe how expenditure is relative to the LCAP	PRIORITY
1	Office Supplies (post-it notes, pens, paper, ink stamp, whiteboard markers, highlighters, file folder labels, envelopes, binders, cleaning supplies, hand sanitizer)	\$5,000.00	\$ 5,000	School supplies for 2023 - 2024 School Year	Necessary to run the school	
2	Lab supplies (chemicals, biology supplies such as owl pellets)	\$5,000.00	\$ 5,000	IS science teacher holds 6 in-person labs per semester	Required supplies for science labs for students enrolled in science courses	
3						
4						
	Total	#####	\$ 10,000			

DEPARTMENT #

Math



APPROVED BY:

ADMINISTRATOR

APPROVED BY:

FINANCE & INVESTMENT COMMITTEE

FUNDING CATEGORIES

I. Instructional Materials (IMA):

2023-24 BUDGET REQUEST

\$ 5,950.00 TOTAL AMOUNT

Use this sheet to indicate physical items for the classroom (things you can touch, & cost < \$500)

Please be sure to follow instructions provided in the packet

	DESCRIPTION OF EXPENDITURES	AMOUNT	Amount Approved	RATIONALE OF EXPENSE	Describe how expenditure is relative to the LCAP	PRIORITY
1	Classroom Materials- Pens, Paper markers...etc	\$5,950.00	\$ 5,950	350X17	Provide students with rigorous instruction with proper lassroom supplies	
2						
3						
	Total	\$5,950.00	\$ 5,950.00			

DEPARTMENT #

PE



APPROVED BY:

ADMINISTRATOR

APPROVED BY:

FINANCE & INVESTMENT COMMITTEE

FUNDING CATEGORIES

I. Instructional Materials (IMA):

2023-24 BUDGET REQUEST

\$ 6,000.00 TOTAL AMOUNT

Use this sheet to indicate physical items for the classroom (things you can touch, & cost < \$500)

Please be sure to follow instructions provided in the packet

	DESCRIPTION OF EXPENDITURES	AMOUNT	Amount Approved	RATIONALE OF EXPENSE	Describe how expenditure is relative to the LCAP	PRIORITY
1	Sports Equipment for PE Instruction- Amazon, Gopher, BSN, LAUSD	\$3,000	\$ 3,000	We need Bases, balls, tennis equipment, ball carts, hockey sticks and balls.		
2	Equipment for Fitness Activities- amazon, Gopher, BSN	\$3,000	\$ 3,000	Weight training classes and Health and wellness class needs yoga mats, Cardio machines.		
3						
4						
	Total	\$6,000.00	\$ 6,000			

DEPARTMENT #

Science



APPROVED BY: _____
ADMINISTRATOR

APPROVED BY: _____
FINANCE & INVESTMENT COMMITTEE

FUNDING CATEGORIES

I. Instructional Materials (IMA):

2023-24 BUDGET REQUEST

\$ 39,600.00 TOTAL AMOUNT

Use this sheet to indicate physical items for the classroom (things you can touch, & cost < \$500)

Please be sure to follow instructions provided in the packet

	DESCRIPTION OF EXPENDITURES	AMOUNT	Amount Approved	RATIONALE OF EXPENSE	Describe how expenditure is relative to the LCAP	PRIORITY
1	Lab Supplies	\$ 20,000.00	\$ 20,000	To enhance student learning.	Hands-on activities for students to promote engagement, concrete connections to abstract concepts, and hands-on experience with lab techniques.	
2	Classroom Supplies	\$ 6,000.00	\$ 6,000	To enhance student learning.	Consumables to support and supplement instruction in the classroom	
3	Physiology Dissection supplies (for 2 years for 8 classes/per year)	\$ 4,600.00	\$ 4,600	8 packs chicken wings, 65 sheep brains, 65 cow eyes, 65 sheep hearts, 65 fetal pigs	Hands-on activities for students to promote engagement, concrete connections to abstract concepts, and hands-on experience with lab techniques.	
4	Biomedical Sciences course	\$ 8,000.00	\$ 8,000	Includes consumables such as resupply of gel electrophoresis.		
5	Physics Lab Supplies	\$ 1,000.00	\$ 1,000	Includes 3D printer Fillament replacement. Perishables include batteries, electrical wire, electrical tape, eggs and oil.	Consumables support and supplement classroom instruction.	
6	Engineering Class		\$ 8,000			
	Total	\$ 39,600.00	\$ 47,600.00			

DEPARTMENT #

Social Studies



APPROVED BY:

ADMINISTRATOR

FUNDING CATEGORIES

APPROVED BY:

FINANCE & INVESTMENT COMMITTEE

I. Instructional Materials (IMA):

2023-24 BUDGET REQUEST

\$ 6,500.00 TOTAL AMOUNT

Use this sheet to indicate physical items for the classroom (things you can touch, & cost < \$500)

Please be sure to follow instructions provided in the packet

	DESCRIPTION OF EXPENDITURES	AMOUNT	Amount Approved	RATIONALE OF EXPENSE	Describe how expenditure is relative to the LCAP	PRIORITY
1	Instructional materials such as pens, poster paper, tape, glue, scissors, rulers, etc.(Staples, Amazon, etc.)	\$6,000.00	\$ 6,000	necessary for delivery of instruction		high
2	Trifold poster boards for History Day	\$500	\$ 500	Needed for participation in History Day		high
3						
	Total	\$6,500.00	\$ 6,500.00			

DEPARTMENT #

SPED 18



APPROVED BY:

ADMINISTRATOR

APPROVED BY:

FINANCE & INVESTMENT COMMITTEE

FUNDING CATEGORIES

I. Instructional Materials (IMA):

2023-24 BUDGET REQUEST

\$ 19,000.00 TOTAL AMOUNT

Use this sheet to indicate physical items for the classroom (things you can touch, & cost < \$500)

Please be sure to follow instructions provided in the packet

	DESCRIPTION OF EXPENDITURES	AMOUNT	Amount Approved	RATIONALE OF EXPENSE	Describe how expenditure is relative to the LCAP	PRIORITY
1	Amazon: Various Misc Materials for department	\$8,000.00	\$ 8,000	Various materials, including but not limited to office materials and non-textbook learning materials(posters, educational games...etc)		Med
2	Pearson Education/NCS	2,500.00	\$ 2,500	Psychologist's Assessments		
3	Pro-Ed Assessments	1,000.00	\$ 1,000	Psychologist's Assessments		
4	Hughton Mifflin Harcourt	4,000.00	\$ 4,000	Varouous classroom textbooks not provided by general education departments. TBD - textbooks will be ordered through respective dept		
5	Riverside Assessments, LLC (Riverside Insights)	\$3,500.00	\$ 3,500	Testing Materials for Academic Assessments as required by law.		
6						
	Total	#####	\$ 19,000			

DEPARTMENT

#

VAPA



APPROVED BY:

ADMINISTRATOR

APPROVED BY:

FINANCE & INVESTMENT COMMITTEE

FUNDING CATEGORIES

I. Instructional Materials (IMA):

2023-24 BUDGET REQUEST

\$ 73,450.00

TOTAL AMOUNT

Use this sheet to indicate physical items for the classroom (things you can touch, & cost < \$500)

Please be sure to follow instructions provided in the packet

	DESCRIPTION OF EXPENDITURES	AMOUNT	Amount Approved	RATIONALE OF EXPENSE	Describe how expenditure is relative to the LCAP	PRIORITY
1	Visual art supplies	\$12,500.00	\$ 12,500	Art teachers estimate they spend about \$2500 per year each on various art supplies	Equity for students means we provide art supplies.	High
1	Photography supplies - yearly costs	\$1,500.00	\$ 1,500	SD cards, flashes, studio setups (lights, backgrounds, etc), flash drives	Equity for students means we provide art supplies.	High
1	Choral Sheet music and folders	\$2,000.00	\$ 2,000	from \$1 to \$20 per student, and we have from 50 to 100 choral students each year. Festival pieces MUST be purchased, no photocopies allowed. A newly arranged work costs about \$500 flat. We only purchase 2 - 5 new pieces a year, because we reuse a lot of music we already have. Music folders need to be	Equity for students means we provide all music.	High
1	Performance apparel	\$1,000.00	\$ 1,000	Hard to estimate as varies widely by year. Each dress costs about \$60 and each tux costs about \$100. We only buy when students do not fit in what we have. So this would be for about 5 boys and 8 girls.	Equity for students means we provide all apparel that they do not keep.	High
1	Marching Band Show Music	\$2,500.00	\$ 2,500		Equity for students means we provide all music.	High
1	Winter Percussion Music	\$1,500.00	\$ 1,500		Equity for students means we provide all music.	High
1	Other Instrumental Class Music	\$2,500.00	\$ 2,500		Equity for students means we provide all music.	High

1	Copyright Licensing	\$800.00	\$ 800		Equity for students means we provide all music.	High
1	Yearly Instrument Repair/Cleaning	\$7,000.00	\$ 7,000		Equity for students means we provide all instruments.	High
1	New Instruments	\$4,000.00	\$ 4,000		Equity for students means we provide all instruments.	High
1	Band/Orchestra Consumables	\$750.00	\$ 750	Strings, reeds, valve oil	Equity for students means we provide all consumables.	High
1	Marching Band Drill/Choreography	\$2,500.00	\$ 2,500			High
1	Lighting and Sound Maintenance and Production Costs	\$12,000.00	\$ -	Paying vendors for acquisition, installation, design, and maintenance for the lighting and sound of fall and spring productions	offset by revenue generated	Low
1	Educational Theatre Association	\$900.00	\$ 900	Not sure what this is for, but drama teacher is on leave		
1	Licensing Rights for Plays/Musicals	\$9,000.00	\$ -	Getting licenses for three mainstage productions, top rate is \$3000 per show	offset by revenue generated	
1	Pit Band Costs for Musical	\$9,000.00	\$ -	Music Director stipend \$2400 + \$105 per rehearsal/show; band members \$85 per rehearsal/show. The most recent show had 6 band members but it called for 12 (which we cut down) and it varies by show.	offset by revenue generated	
1	Stage Design Class Materials	\$4,000.00	\$ 4,000	Tools and materials to teach new stage design class. This is a rough estimate as we have data for this new course yet.		
18						

Total	\$73,450.00	\$ 43,450			
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DEPARTMENT #

World Lang



APPROVED BY:

ADMINISTRATOR

APPROVED BY:

FINANCE & INVESTMENT COMMITTEE

FUNDING CATEGORIES

I. Instructional Materials (IMA):

2023-24 BUDGET REQUEST

\$ 3,850.00 TOTAL AMOUNT

Use this sheet to indicate physical items for the classroom (things you can touch, & cost < \$500)

Please be sure to follow instructions provided in the packet

	DESCRIPTION OF EXPENDITURES	AMOUNT	Amount Approved	RATIONALE OF EXPENSE	Describe how expenditure is relative to the LCAP	PRIORITY
1	Miscellaneous office supplies (markers, post-its, pens, etc.)	\$3,850	\$ 3,850	These are items that we typically purchase from Amazon for use in the classroom. 11 FTE's @ \$350	LCAP Goal #2: The purchase of these miscellaneous office supplies allows teachers to effectively personalize their instruction. For example, teachers can color code their writing on the whiteboard, or provide coloring utensils for students to color code their own work.	high
2						
3						
	Total	\$3,850.00	\$ 3,850			

Coversheet

Discuss and Vote to Recommend to the Full Board Approval of Proposed 2023-2024 Special Education Vendor Services Agreements/Contracts

Section: IV. Finance
Item: C. Discuss and Vote to Recommend to the Full Board Approval of
Proposed 2023-2024 Special Education Vendor Services Agreements/Contracts
Purpose: Vote
Submitted by:
Related Material: 2023-2024 Special Education Service Quotes (rev).pdf

2023-2024 Comparison of Rate Quotes for Special Education Related Services

	<u>Behavior Intervention Developer (BID)</u>	<u>Behavior Intervention Implementer (BII)</u>	<u>Instructional Aide</u>	<u>Speech and Language Pathologist</u>	<u>Speech and Language Pathology Asst. (SLPA)</u>	<u>Occupational Therapy</u>	<u>Physical Therapy</u>	<u>Counseling</u>	<u>ERICs (Educationally Related Intensive Counseling)</u>	<u>Deaf / Hard of Hearing (DHH)</u>	<u>Adapted PE (APE)</u>	<u>Special Education Teacher or Inclusion for Mod/ Severe</u>
<u>Non-Public Agency (NPA)</u>												
** Cross Country*	\$122/hr	\$43-\$45/hr	\$38-\$41/hr	\$137/hr	\$93/hr	\$134/hr		\$102/hr	\$119/hr	\$139/hr	\$113/hr	\$86/hr
** EdLogical	\$102.50/hr	\$37.50/hr	\$32.50/hr	\$122.50/hr	\$68.50/hr	\$122.50/hr	\$125/hr	\$95/hr	\$102.50/hr	\$118.50/hr	\$102.50/hr	\$85/hr
** Inspire Communications				\$89/hr	\$89/hr							
McRory Pediatrics	\$100/hr	\$60/hr		\$150/hr		\$150/hr	\$160/hr	\$120/hr				
** Piece of Mind	\$55/hr	\$35/hr	\$35/hr									\$85/hr
Professional Tutors of America (PTA)	\$135/hr	\$135/hr		\$135/hr		\$135/hr		\$135/hr	\$135/hr			\$90/hr
** Total Educational Solutions (TES)	\$85/hr	\$56/hr	\$56/hr	\$125/hr		\$125/hr	\$125/hr	\$110/hr	\$140/hr		\$135/hr	\$95/hr
Verdugo Hills Autism Project (VHAP)	\$80/hr	\$60/hr										
Working With Autism (WWA)	\$58.34/hr	\$50.33/hr										

*2023-24 rates not yet available, using 2022-23 rates for comparison

Agency is currently providing this service for ECR
 Requesting Board approval to enter contract due to expected annual cost

Non-Public Agency (NPA): A nonpublic, nonsectarian agency (NPA) is a private, nonsectarian establishment or individual that provides related services necessary for a pupil with exceptional needs to benefit educationally from the pupils' individualized education program (IEP). This does not include an organization or agency that operates as a public agency or offers public service, including, but not limited to, a state or local agency, an affiliate of a state or local agency, including a private, nonprofit corporation established or operated by a state or local agency, a public university or college, or a public hospital. (California Education Code Section 56035).

Special Education Related Services (also called Designated Instructional Services or DIS) Can Include:

- | | |
|--|--|
| Adapted PE (APE) | Language and Speech (LAS) |
| Assistive Technology | Occupational Therapy (OT) |
| Audiology | Orientation and Mobility (OM) |
| Behavior Intervention Development (BID) | Paraprofessional for Instructional or Safety Needs |
| Behavior Intervention Implementation (BII) | Parent Counseling and Training (PCT) |
| Blind / Partially Sighted (VI) | Physical Therapy (PT) |
| Counseling and Guidance | Psychological Services (ERICs) |
| Deaf / Hard of Hearing (DHH) | Recreation Therapy (RT) |
| Health and Nursing | Resource Specialist Program (RSP) |
| Inclusion for Moderate/Severe | Transportation |
| Interpreting (such as ASL) | |

Coversheet

Discuss and Vote to Approve One or More 2023-2024 Substitute Teacher Vendor(s) Service Agreement(s).

Section: V. School Business

Item: A. Discuss and Vote to Approve One or More 2023-2024 Substitute
Teacher Vendor(s) Service Agreement(s).

Purpose: Vote

Submitted by:

Related Material:

Substitute Teacher Provider Vendors Rates At A Glance RAAG - Revised 25MAY2023 - Sheet1.pdf

Substitute Teacher Vendors' Rates Comparisons - 22MAY2023 (1).pdf

Vendor Name	Credential Type	Day-to-Day Teacher Pay Per Hour	Day-to-Day Teacher Pay Per Day	Day-to-Day Billing Rate Per Hour	Day-to-Day Billing Rate Per Day	Long-Term Teacher Pay Per Hour	Long-Term Teacher Pay Per Day	Long-Term Billing Rate Per Hour	Long-Term Billing Rate Per Day	Comments
Scoot	Gen. Ed. CA Credential	26.81	214.48	40.72	325.76	29.49	235.92	44.81	358.48	
Scoot	Sp. Ed. CA Credential	33.57	268.56	50.94	407.52	36.9	295.2	56.04	448.32	
Kelly Education	Gen. Ed. CA Credential	31.99	255.92	49.26	394.08	38.33	306.64	59.03	472.24	
Kelly Education	Sp. Ed. CA Credential	36.5	292	56.21	449.68	41.23	329.84	63.49	507.92	
Kelly Education	Sp. Ed. w/out CA Credential	31.99	255.92	49.26	394.08	38.33	306.64	59.03	472.24	
Sub Tchr Source	Gen. Ed. CA Credential	31.25	250	45.63	365.04	34.38	275.04	49.38	395.04	
Sub Tchr Source	Sp. Ed. CA Credential	31.25	250	45.63	365.04	34.38	275.04	49.38	395.04	
Tchrs on Reserve	Gen. Ed. CA Credential	Proprietary Info.	Proprietary Info.	51.13	409.04	Proprietary Info.	Proprietary Info.	54.13	433.04	
Tchrs on Reserve	Sp. Ed. W/out CA Credential	Proprietary Info.	Proprietary Info.	57.79	462.32	Proprietary Info.	Proprietary Info.	60.79	486.32	
Tchrs on Reserve	Sp. Ed. CA Credential	Proprietary Info.	Proprietary Info.	70.69	565.52	Proprietary Info.	Proprietary Info.	73.69	589.52	
The Ed. Team	Gen. Ed. CA Credential	Proprietary Info.	Proprietary Info.	44.95	337.12	Proprietary Info.	Proprietary Info.	44.95	362.12*	* includes \$25 Surcharge
The Ed. Team	Sp. Ed. CA Credential	Proprietary Info.	Proprietary Info.	63.95	479.63	Proprietary Info.	Proprietary Info.	63.95	504.63*	* includes \$25 Surcharge

Substitute Teacher Providers - Rates At A Glance (RAAG) Sheet - 2023-2024

Revised 24MAY2023 by Dr. Kurt S. Lowry, Director, HR and Compliance

Vendor Name	Cost Year	Day-to-Day POSITION	What Do Day-to-Day Teachers Actually Make Per Hour?	What is your Day-to-Day "All Inclusive Billing Rate" Per Hour?	Long-Term POSITION	What Do Long-Term Teachers Actually Make Per Hour?	What is your Long-Term "All Inclusive Billing Rate" Per Hour?	Comments
Scout Education (Per email exchange with Matt Kirk of Scout on May 23rd, 2023)	2022-2023	Gen. Ed. CA Credential	Gen. Ed. CA cred: \$26.81/hour 8 hr. Day = \$214.48	Gen. Ed. CA Cred: \$40.72/hour 8 hr. Day = \$325.76	Gen. Ed. CA Credential	Gen. Ed. CA Cred: \$29.49/hour 8 hr. Day = \$235.92	Gen. Ed. CA Cred: \$44.81/hour 8 hr. Day = \$358.48	Scout's requested hours on campus for subs is 7 hours and 50 minutes so rates are based off that. Sub. "Bubble" Discount available and is based on the number of dedicated substitute teachers requested to report to ECRCHS.
		SPEd CA Credential	SpEd cred: \$33.57/hour 8 hr. Day (SPED.) = \$268.56	SpEd Cred: \$50.94/hour 8 hr. Day (SPED.) = \$407.52	SPEd CA Credential	SpEd Cred: \$36.90 8 hr. Day (SPED.) = \$295.20	SpEd Cred: \$56.04 8 hr. Day (SPED.) = \$448.32	

Vendor Name	Cost Year	Day-to-Day	What Do <u>Day-to-Day</u> Teachers Actually Make Per Hour?	What is your <u>Day-to-Day</u> "All Inclusive Billing Rate" Per Hour?	Long-Term	What Do <u>Long-Term</u> Teachers Actually Make Per Hour?	What is your <u>Long-Term</u> "All Inclusive Billing Rate" Per Hour?	Comments
<p style="text-align: center;">Sub Teacher Source (STS)</p> <p style="text-align: center;">(INFO. PENDING PER EMAIL WITH OLIVIA RUHLMAN ON 5/23/23)</p>	<p>2022-2023</p>	<p>Gen. Ed. CA Credential</p>	<p>Hourly: Gen. Ed.: 8 hr. Day =</p>	<p>Hourly: \$45.63</p> <p>8 hr. Day = \$365.00</p>	<p>Gen. Ed. CA Credential</p>	<p>Gen. Ed.: 8 hr. Day =</p>	<p>Hourly: \$49.38</p> <p>8 hr. Day = \$395.00</p>	<p>"All Inclusive Bill Rate" 97% fill rate</p>
		<p>SPED CA Credential</p>	<p>Hourly: Sp. Ed.: 8 hr. Day (SPED.) =</p>	<p>Hourly: \$45.63</p> <p>8 hr. Day (SPED.) = \$365.00</p>	<p>SPED CA Credential</p>	<p>Sp. Ed.: 8 hr. Day (SPED.) =</p>	<p>Hourly: \$49.38</p> <p>8 hr. Day (SPED.) = \$395.00</p>	<p>Partner Schools only pay for <u>filled</u> substitute requests/orders.</p> <p>Okay to be a secondary option. "Building Floater" Sub. Rate = \$380/day</p>
		<p>"Building Floater"</p>	<p>Hourly: 8 hr. Day =</p>	<p>Hourly: \$47.50</p> <p>8 hr. Day = \$380.00</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>Do request a 30/45 Day Launch Period, depending on ECRCHS's needs.</p>

Vendor Name	Cost Year	Day-to-Day POSITION	What Do <u>Day-to-Day</u> Teachers Actually Make Per Hour?	What is your <u>Day-to-Day</u> "All Inclusive Billing Rate" Per Hour?	Long-Term POSITION	What Do <u>Long-Term</u> Teachers Actually Make Per Hour?	What is your <u>Long-Term</u> "All Inclusive Billing Rate" Per Hour?	Comments
<p>Teachers on Reserve</p> <p>(Via email exchanges with Diane Ventura on 5/23/23)</p>	<p>2022-2023</p>	<p>Gen. Ed. CA Credential</p> <p>SPED w/out Credential/ Endorsement</p> <p>SPED CA Credential</p>	<p>"...because our teachers are our employees, the amount we pay our employees is proprietary information. What I can tell you is that our teachers receive the majority of the amount we bill schools for our services."</p>	<p>\$51.13/hour 8 hr. Day = \$409.04</p> <p>\$57.79/hour 8 hr. Day (SPED.) = \$462.32</p> <p>\$70.69/hour 8 hr. Day (SPED.) = \$565.52</p>	<p>Gen. Ed. CA Credential</p> <p>SPED w/out Credential/ Endorsement</p> <p>SPED CA Credential</p>	<p>"...because our teachers are our employees, the amount we pay our employees is proprietary information. What I can tell you is that our teachers receive the majority of the amount we bill schools for our services."</p>	<p>\$54.13/hour 8 hr. Day = \$433.04</p> <p>\$60.79/hour 8 hr. Day (SPED.) = \$486.32</p> <p>\$73.69/hour 8 hr. Day (SPED.) = \$589.52</p>	<p>Long-term assignments include an additional charge of \$3.00 per hour.</p> <p>A long-term assignment is more than 10 continuous days covering the same teacher/grade level/subject.</p>

Vendor Name	Cost Year	Day-to-Day POSITION	What Do Day-to-Day Teachers Actually Make Per Hour?	What is your Day-to-Day "All Inclusive Billing Rate" Per Hour?	Long-Term POSITION	What Do Long-Term Teachers Actually Make Per Hour?	What is your Long-Term "All Inclusive Billing Rate" Per Hour?	Comments
Kelly Education (Via email and telephone conference with Erika Sedillo of Kelly Education on 5/23/23)	Proposed 2023-2024	Gen. Ed. Tchr.	31.99/hr 8 hr. Day = \$255.92	49.26/hr 8 hr. Day = \$394.08	Gen. Ed. Tchr.	\$38.33/hr 8 hr. Day = \$306.64	59.03/hr 8 hr. Day = \$472.24	Long-term Rate for Teachers will start at the 11th Day after the probation period and will not be applied retroactively back to the beginning. * The bill rate includes the payrate to the Kelly employee. We follow CDE requirements for the 30 day credential if the individual is not a licensed teacher in the state of CA. Additionally, all of our staff are trained to be prepared in the classroom, cleared background screens, and completion of any school required additions such as TB Testing. Kelly believes in full transparency within our partnerships. Our schools set the pay rates to be paid to our staff and we share the bill rate based on that set rate of pay * Pay rates are recommendations to remain competitive in the market but can be changed based on suggestions from EL Camino Real Charter High School.
		SPED Tchr. w/SPED Endorsement	Sp. Ed.: w/Sp. Ed. Endorsement/ Credential: 36.50/hr 8 hr. Day (SPED.) = \$292.00	Sp. Ed.: w/Sp. Ed. Endorsement/ Credential: 56.21/hr 8 hr. Day (SPED.) = \$449.68	SPED Tchr. w/SPED Endorsement/ Credential	Sp. Ed.: w/Sp. Ed. Endorsement/ Credential: 41.23./hr 8 hr. Day (SPED.) = \$329.84	Sp. Ed.: w/Sp. Ed. Endorsement/ Credential: 63.49/hr 8 hr. Day (SPED.) = \$507.92	
		SPED Tchr. w/out SPED Endorsement	Sp. Ed.: w/out Sp. Ed. Credential/ Endorsement: \$31.99/hr 8 hr. Day (SPED.) = \$255.92	Sp. Ed.: w/out Sp. Ed. Credential/ Endorsement: \$49.26 8 hr. Day (SPED.) = \$394.08	SPED Tchr. w/out SPED Credential/ Endorsement	Sp. Ed.: w/out Sp. Ed. Credential/ Endorsement: \$38.33/hr 8 hr. Day (SPED.) = \$306.64	Sp. Ed.: w/out Sp. Ed. Credential/ Endorsement: \$59.03/hr 8 hr. Day (SPED.) = \$472.24	
		Bubble Sub Rate	\$38.33/hr 8 hr. Day = \$306.64	\$59.03/hr 8 hr. Day = \$472.24	N/A	N/A	N/A	
LAUSD	2022-2023	8 hr. Daily Rate: \$283.68 Base Hourly Rate: \$35.46						

Coversheet

Discuss Collective LAUSD SELPA Notification Letter

Section: V. School Business
Item: C. Discuss Collective LAUSD SELPA Notification Letter
Purpose: Discuss
Submitted by:
Related Material: Collective LAUSD SELPA Notification Letter.pdf

June 30, 2023

Anthony Aguilar
Chief of Special Education, Equity, and Access
Division of Special Education
Los Angeles Unified School District
333 South Beaudry Ave, 17th Floor
Los Angeles, CA 90017

Dear Mr. Aguilar,

The special education partnership between LAUSD and the charter school community continues to be instrumental in improving services and outcomes for students with disabilities across Los Angeles, especially in light of the challenges brought by the COVID 19 pandemic. On behalf of charter schools participating in the Charter Operated Programs: Option 3 ("COP3"), I am writing to express our gratitude for this ongoing collaboration.

Over the past decade, the COP3 has led to the development of a robust charter school special education infrastructure that expanded the range of innovative high-quality special education programs. Today, more than 200 charter schools in the COP3 serve over 15,000 students with disabilities, 2,500 of whom are students with extensive support needs. This is a testament to the fact that charter schools are an integral part of the continuum of special educational options within LAUSD and that our ongoing work together ensures that students and families are able to receive appropriate supports and services regardless of which type of school they attend.

We also recognize that special education arrangements within the LAUSD SELPA are subject to change. For this reason, charter schools must take the necessary steps to preserve their ability to exit the SELPA should such action be in the best interest of their students. Please accept this letter as notification that the undersigned charter schools reserve the right to exit the LAUSD SELPA effective July 1, 2024.

Please note that this letter is not binding upon the undersigned charter schools and serves the requisite administrative function of providing a one-year notice of intent to exit the SELPA. If, in consideration of all options, the charter schools find that it is not in the best interest of their students to exit the SELPA, they will remain with the LAUSD SELPA for the 2024-25 academic year.

We look forward to ongoing partnership in the service of all of our students and families.



Brian Bauer
Executive Board Chair, LAUSD Charter Operated Programs, Option 3
Executive Director, Granada Hills Charter School

CC: Maribel Luna, Senior Director, Special Education
Dixon Deutsch, Director, Charter Operated Programs, Division of Special Education
Jose Cole-Gutierrez, Director, Charter Schools Division
Alexa Slater, California Department of Education

Coversheet

Discuss and Vote to Approve Proposed 2023-2024 Services Agreement with SAGE

Section: V. School Business
Item: D. Discuss and Vote to Approve Proposed 2023-2024 Services Agreement with SAGE
Purpose: Vote
Submitted by:
Related Material: Proposed 23-224 SAGE Consultant Agreement.pdf

CONSULTANT AGREEMENT

INTRODUCTION

This Services Agreement (the "Agreement") is made between **El Camino Real Charter High School ("ECRA" or "District")** and **Sage, A Project of Impact Philanthropy Group ("Consultant")**.

AGREEMENT

ECRA and Consultant Agree as follows:

1. Term. The term of this Agreement begins on 8/14/2023 and continues through 6/7/2024 unless terminated as set forth below.
2. Scope of Representation. Consultant shall furnish services including **Four Full time school based therapists** on-site as requested by District and included in **Addendum A**. Consultant shall also take reasonable steps to keep District informed of significant developments in those matters and to respond to District's inquiries.
3. Limit of Authorization. This agreement constitutes an authorization to perform services on behalf of District for an amount not to exceed \$380,000. Consultant is not authorized to proceed with work that will result in payments in excess of this amount without expressed written approval by the District.
4. Consultant Equipment Use Responsibilities. Consultant shall be responsible for appropriate and proper use of equipment, including access to technology hardware and devices, and programs and communications methods pertaining thereto, including but not limited to site-specific electronic communications, emails, and videoconferencing tools, and other equipment that may be necessary for the adequate performance of consultants' essential job duties and/or reasonable duties assigned.
5. Billing and Payments. Monthly Billings will be sent to the District by Consultant prior to the start of each month. First payment of \$38,000 is due 9/1/23 and the 10th and last payment of \$38,000 is due 6/1/24. The District will submit payment to the Consultant within fifteen (15) business days of receiving the invoice.
6. Direction and Control. Consultant work under this Agreement shall be directed and controlled solely by the District's Authorized Representative, who shall be designated in writing.
7. Termination. This Agreement may be terminated by District or Consultant on reasonable grounds at any time. Upon termination, Consultant shall transfer to District or to its new Service Provider all files, written material, and any documents relating to the Plan except whatever work product is the exclusive property of Consultant such as client files, internal communications among Consultant and staff of a non substantive nature. Consultant will be available to consult

with District or its new Consultant about the Plan in accordance with the terms of this Agreement for a reasonable time following any termination of this Agreement.

8. Prorated Refund(s). Consultant and District agree that the Consultant will provide a prorated refund to the District for any days services are not provided by any therapist per Semester, after expected therapist Start dates each Semester (8/14/23 in Fall 2023 Semester and 1/16/24 in Spring 2024 Semester) and ending on the last official day of each Semester (12/22/23 in Fall 2023 and 06/07/24 in Spring 2024).

Prorated refund amounts will be based on the following:

- a. $\$190,000$ divided by 4 (number of therapists) = $\$47,500$ total pay for each therapist per Semester
- b. $\$47,500$ divided by the number of days (85) in the FALL 2023 Semester = Prorated daily pay per therapist during FALL Semester.
- c. $\$47,500$ divided by the number of days (95) in the SPRING 2024 Semester = Prorated daily pay per therapist during SPRING Semester.
- d. Multiply total number of days per therapist wherein services were not provided during either the Fall Semester and/or Spring Semester, then total up aggregate refund amount and send invoice/refund request.
- e. Payment of prorated refund shall be made by Consultant to ECRA, if applicable, per Semester, within 15 calendar days from the date prorated refund request is made and/or invoice is received by Consultant.
- f. Sage agrees to refund the District for any days therapists miss after their allotted 5 PTO days per academic year.

9. Consultant's Employees. No employee of Consultant shall by virtue of this Agreement acquire any rights or status in District services. Consultant shall be solely responsible for payment of Consultant's employees, including all fringe benefits. Consultant warrants and guarantees that all employees assigned by Consultant to work with the District under this Agreement shall hold all appropriate licenses and credentials which shall be in good standing. Consultant shall indemnify and hold and save District harmless from any and all claims by any person claiming employment status with the District based upon work performed under this Agreement.

10. Student Privacy. Consultant is familiar with, and agrees to abide by, all applicable federal, state, and local rules and regulations, governing student data and privacy, including but not limited to federal Family Educational Rights and Privacy Act (20 U.S.C. § 1232g), and

Chapter 6.5 of Part 27 of Division 4 of Title 2 of the Education Code (commencing with section 49060.)

- a. Consultant will provide training, as applicable, to employees responsible for implementing the terms of this Agreement to ensure the security and confidentiality of pupil records.
 - b. Consultant will maintain all pupil records in a secure environment and not copy or reproduce such records except as necessary to fulfill its obligations under this Agreement.
 - c. To ensure the security and confidentiality of pupil records, access to data and systems is restricted to authorized employees of Consultant.
 - d. All student data, which qualifies as a student record, is the property of and under the control of the District.
 - e. The use of any information by Consultant in the pupil record for any purpose other than those required or specifically permitted by this Agreement is prohibited.
 - f. In the event of any unauthorized disclosure of the pupil's records by Consultant, Consultant must immediately notify the District of the nature, scope and severity of the unauthorized disclosure.
 - g. Consultant certifies that pupil records will not be retained by Consultant, or to any third party, upon the completion of the terms of this Agreement. Consultant will destroy all personally identifiable data obtained under this Agreement when it is no longer needed for the purpose for which it was obtained, or transfer such data to the District or District's designee, according to a schedule and procedure provided by the District.
 - h. Consultant is prohibited from using personally identifiable information in pupil records to engage in targeted advertising.
11. **Entire Agreement. Modification.** This Agreement contains the entire agreement between Consultant and District relating to the scope of services described above and in Addendum A. The Agreement may be modified or amended only by a written modification to this Agreement executed by Consultant and by District upon agreement of both parties.
12. **Compliance With Discrimination Laws.** Consultant will comply with Title VII of the Civil Right Act of 1964 and that no person shall, on the grounds of race, creed, color, disability, sex, national origin, sexual orientation, age, religion, Vietnam era veteran's status, political affiliation, or any other non-merit factors, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under this Agreement.
13. **Conflicting Positions.** No officer, member, or employee of District and no member of its governing bodies shall have any pecuniary interest, direct or indirect, in this Agreement or in any amounts paid under this Agreement. No principal of Consultant or any of Consultant's employees shall serve on a School board, committee or other position which by rule, practice or

action nominates or recommends Consultant to represent District, supervises such Consultant's representation of District, or authorizes funding to District's Consultant.

14. Indemnity. Consultant shall indemnify and hold and save District harmless from any and all claims arising from Consultant's negligent performance under this Agreement, including but not limited to third-party claims for injury to persons or property damage, to the extent of Consultant's negligence or intentional failure to perform such services in accordance with the standard of care applicable to Consultant. District shall have the right to counsel of its choice.

15. General Liability Insurance. During the term of this Agreement, Consultant shall maintain comprehensive general liability coverage with aggregate limits in an amount not less than \$2 million, and automobile coverage with combined single limits in an amount not less than \$1 million. Consultant's coverage shall be primary to any insurance maintained by District. Unless the policy is simultaneously replaced with a new policy providing the same coverage, Consultant shall immediately forward to the District any notice of the cancellation or non-renewal of any such coverages, or any other policy changes that materially affect coverage.

16. Workers' Compensation Insurance. During the term of this Agreement, Consultant also shall maintain workers' compensation insurance. At District's request, Consultant shall provide District a certificate evidencing this insurance. Consultant's workers' compensation insurance shall be primary to any insurance maintained by District. Unless the policy is simultaneously replaced with a new policy providing the same coverage, Consultant shall immediately forward to School any notice of the cancellation or non-renewal of Consultant's workers' compensation coverage, or any other policy changes that materially affect such coverage.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement on the dates set forth below.

El Camino Real Charter High School

By _____

Dated: _____

David Hussey, Executive Director

Sage, A Project of Impact Philanthropy Group

By _____

Dated: _____

Elizabeth Schoeben, Executive Director

Addendum A on the next page...

Addendum A

Consultant Points of Contact

The Sage Therapist will be the main point of contact for day to day operations. The Therapist is overseen by Liz Schoeben and Kathi Colli. All contract, payment, and non service related questions, or should an issue remain unresolved, should be directed at Liz Schoeben (phone 650-799-5266).

Therapist Scope of Work

Sage therapists are registered with the Board of Behavioral Sciences, which includes a LiveScan background check, and maintain ethical boundaries per the California Association of Marriage and Family Therapists and are therefore subject to all mandated reporting laws. Therapists may not provide services to students, families, or staff who may pose a conflict of interest. Students who are unable to receive services due to caseload and/or boundary constraints will be provided referrals to community providers.

Description of Suite of Services

Sage Therapists will provide the following suite of services as requested by the District, all within the therapist's regularly scheduled day of work:

- **For Students**
 - Proactive Mental Health Education
 - Ongoing Counseling - Individual, Family, and Group
 - Crisis Intervention and Treatment
 - Referral to community partner for treatment, if required or requested

- **For Staff**
 - Staff Consultation
 - Staff Training

- **For Parents & Community**
 - Parent Consultation
 - Parent Workshops

Sage therapists receive weekly one hour of onsite individual clinical supervision/consultation. In addition, therapists attend two hours of virtual group training provided by Sage. Ongoing supervision and training is mandatory for all staff in order to maintain their credentials. A schedule of these meetings will be provided to the school staff.

Evidence of Completion of Annual Mandatory Compliance Training (California)

Sage therapists will provide evidence to ECRA of having completed mandatory annual training modules provided by Consultant **by no later than September 15th, 2023** Core mandatory annual compliance training modules will be those employers are required to provide to their employees in the State of California.

For informational purposes, ECRA requires the following of its own employees:

- Mandated Reporter: Child Abuse and Neglect
- Sexual Harassment: Policy and Prevention (AB1825) for Supervisors
Or...
- Sexual Harassment Prevention for non-Supervisors
- Youth Suicide: Awareness, Prevention and Postvention
- Making Schools Safe and Inclusive for LGBTQ+ Students
- Childhood Sexual Assault Prevention
- Bloodborne Pathogen Exposure Prevention

Mandatory COVID Vaccine Evidence and Weekly COVID-19 PCR Testing Requirements

Sage therapists will provide evidence of the following in order to be permitted on campus and/or to participate in the provision of services both direct and/or indirect to ECRA students and staff:

- Evidence of COVID-19 vaccination
- Evidence of TB clearance
- Evidence of "Live Scan" fingerprint/background clearance

Sage will provide the District with proof of TB clearance, updated vaccinations and registration with the Board of Behavioral Sciences.

Office Space and Work Amenities

ECR will provide Sage Therapist with a designated private office space that will remain the same for the school year barring any unforeseen circumstances. Office space will include a locking file cabinet, private phone, a computer, and a printer. IT support will be provided as necessary.

Coversheet

Discuss and Vote on the Proposed 23-24 and 24-25 School Calendars

Section: V. School Business
Item: E. Discuss and Vote on the Proposed 23-24 and 24-25 School Calendars
Purpose: Vote
Submitted by:
Related Material: 2023-2024 ECR Calendar Final - 4-24-23 update.docx
2024-2025 ECR Calendar Final - 4-24-23 update.docx

EL CAMINO REAL CHARTER HIGH SCHOOL 2023-2024 School Calendar

July 2023						
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	Professional Development (PD) Day (Pupil Free)
	Regular Schedule School Day
	No School/Holiday
	Shortened Day

	Pupil Free Day
	Common Planning Day Schedule (9:37am start time)
	Minimum Day Schedule

8/14/23	First Day of Instruction
9/1/23	Admissions Day
9/4/23	Labor Day
9/25/23	Floating Holiday
11/10/23	Veterans' Day
11/20-11/24/23	Thanksgiving Break
12/25/23-1/12/24	Winter Break

1/15/24	Dr. Martin L. King Birthday
1/17/24	Second Semester Begins
2/19/24	Presidents' Day
3/25-3/29/24	Spring Break
4/1/24	Cesar Chavez Birthday Observed
4/29/24	Floating Holiday
5/27/24	Memorial Day
6/7/24	Last Day of Instruction/Graduation

EL CAMINO REAL CHARTER HIGH SCHOOL 2024-2025 School Calendar

July 2024						
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January 2025						
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February 2025						
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March 2025						
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April 2025						
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June 2025						
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29	30					

	Professional Development (PD) Day (Pupil Free)
	Regular Schedule School Day
	No School/Holiday
	Shortened Day

	Pupil Free Day
	Common Planning Day Schedule (9:37am start time)
	Minimum Day Schedule

8/12/24	First Day of Instruction
8/30/24	Admissions Day
9/2/24	Labor Day
10/3/24	Floating Holiday
11/11/24	Veterans' Day
11/25-11/29/24	Thanksgiving Break
12/23/24-1/10/25	Winter Break

1/14/25	Second Semester Begins
1/20/25	Dr. Martin L. King Birthday
2/17/25	Presidents' Day
3/31/25	Cesar Chavez Birthday Observed
4/14-4/18/25	Spring Break
4/21/25	Floating Holiday
5/26/25	Memorial Day
6/6/25	Last Day of Instruction/Graduation

Coversheet

Discussion on Local Control Accountability Plan (LCAP) 23-24 Proposed Goals and Actions

Section: V. School Business
Item: F. Discussion on Local Control Accountability Plan (LCAP) 23-24
Proposed Goals and Actions
Purpose: Discuss
Submitted by:
Related Material: ECRCHS LCAP 2022-2023_goal 7 added.pdf

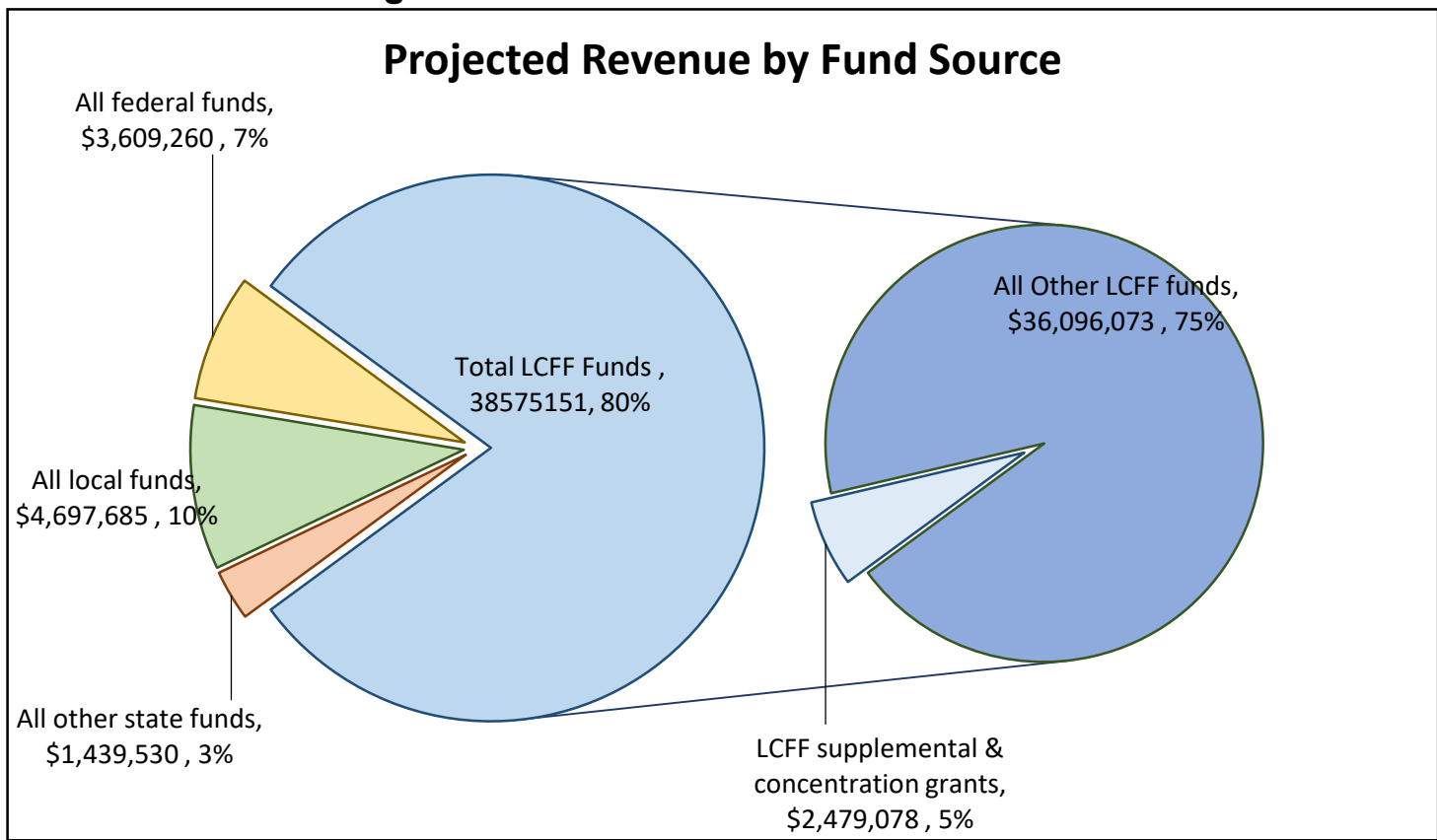
LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: El Camino Real Charter High School
 CDS Code: 19647331932623
 School Year: 2022 – 23
 LEA contact information: David Hussey 818-595-7500 d.hussey@ecrchs.net

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2022 – 23 School Year

Projected Revenue by Fund Source

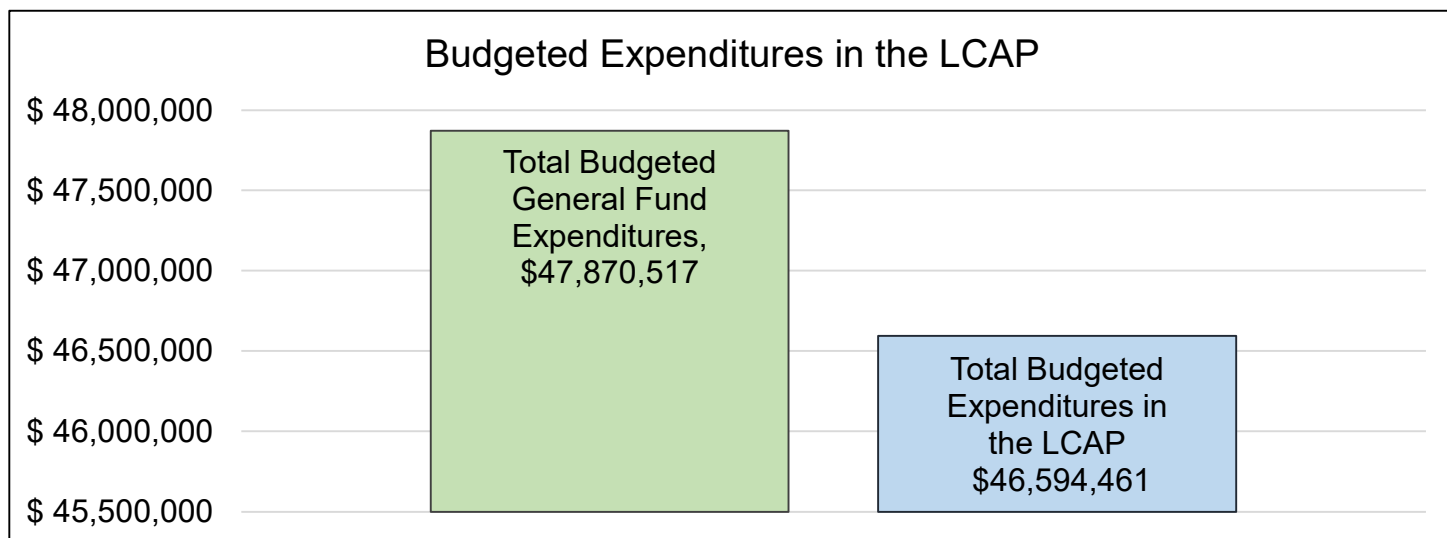


This chart shows the total general purpose revenue El Camino Real Charter High School expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for El Camino Real Charter High School is \$48,321,626.00, of which \$38,575,151.00 is Local Control Funding Formula (LCFF), \$1,439,530.00 is other state funds, \$4,697,685.00 is local funds, and \$3,609,260.00 is federal funds. Of the \$38,575,151.00 in LCFF Funds, \$2,479,078.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much El Camino Real Charter High School plans to spend for 2022 – 23. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: El Camino Real Charter High School plans to spend \$47,870,517.00 for the 2022 – 23 school year. Of that amount, \$46,594,461.00 is tied to actions/services in the LCAP and \$1,276,056.00 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

[Respond to prompt here]

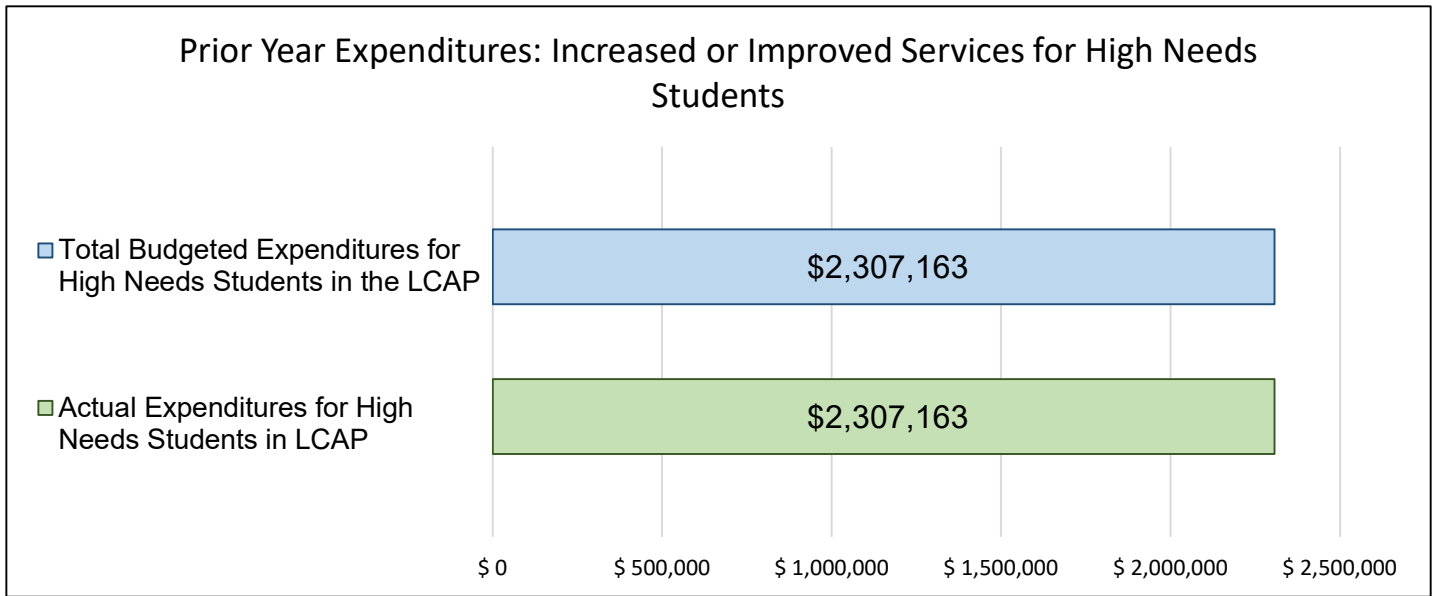
Increased or Improved Services for High Needs Students in the LCAP for the 2022 – 23 School Year

In 2022 – 23, El Camino Real Charter High School is projecting it will receive \$2,479,078.00 based on the enrollment of foster youth, English learner, and low-income students. El Camino Real Charter High School must describe how it intends to increase or improve services for high needs students in the LCAP. El Camino Real Charter High School plans to spend \$1,951,679.00 towards meeting this requirement, as described in the LCAP. The additional improved services described in the plan include the following:

[Respond to the prompt here; if there is no prompt, a response is not required.]

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2021 – 22



This chart compares what El Camino Real Charter High School budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what El Camino Real Charter High School estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2021 – 22, El Camino Real Charter High School's LCAP budgeted \$2,307,163.00 for planned actions to increase or improve services for high needs students. El Camino Real Charter High School actually spent \$2,307,163.00 for actions to increase or improve services for high needs students in 2021 – 22.

Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
El Camino Real Charter High School	David Hussey, Executive Director Greg Wood, Chief Business Officer Minita Clark, Administrative Director	d.hussey@ecrchs.net g.wood@ecrchs.net m.clark@ecrchs.net

California’s 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. The following is a one-time mid-year report to the local governing board or body and educational partners related to engagement on, and implementation of, these Acts.

A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2021–22 Local Control and Accountability Plan (LCAP).

We continue to engage stakeholders (teachers, staff, students, parents, school board and community members) in the decision making conversations surrounding use of funds. When additional funding became available, we were certain to include details and parameters in discussions at weekly leadership team meetings, monthly Instructional leadership team meetings, monthly School Site Council meetings, monthly Professional Development Advisory Committee meetings, and quarterly Parent Advisory Committee meetings between July and December 2021. We will hold an LCAP community engagement meeting the week of February 28th which will include administrators, board members, certificated and classified staff, students, parents/guardians, and community members. In this meeting, we will focus on LCAP goals one, two and three around creating academic supports to help prepare students for graduation.

A description of how the LEA used, or plans to use, the additional concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.

N/A. We did not receive additional concentration funding as we are below 55%.

A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.

ECR engaged all stakeholders in the use of one-time federal funds intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils. Emergency Relief Funds such as CARES, ESSER as well as Expanded Learning Opportunities Grant funds were used to support professional development, COVID-19 safety protocols, and purchase of additional supplies and materials needed for smooth transitions to distance learning and back to in-person learning. Funds were also used to expand the summer school program and make technology purchases that provide necessary internet safety for staff and students during the pandemic.

Teachers were surveyed in September 2021 to share their individual needs and concerns regarding instructional materials and curriculum required to meet student needs. Because of the survey, we noticed a need for increased tutoring services. At that time, we hired approximately four (4) college students to tutor students after school (in addition to the after school teacher tutoring that is already provided). Further, ECR utilizes an outside agency, beginning August 2021 – present, to provide in-class teacher support (i.e. paraprofessionals) for classes with a large presence of students who are struggling. An English Learner curriculum in reading and writing was purchased to support EL instruction.

A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.

Successes

As referenced above, we have significantly increased the number of paraprofessionals and tutoring offered at ECRCHS. The additional in-class support of paraprofessionals has garnered praise by teachers, parents, and students. All feel that having an additional adult person in the classroom has led to students and teachers feeling less pressure, more comfortable and capable to perform at high levels.

Our supply of Personal Protection Equipment (PPE) is well stocked as masks, sanitizer, protective shields, gloves, and even desk partitions have been made readily available.

We were able to complete network upgrades to meet the needs of technology expansion due to COVID-19.

Maintenance crew worked extended hours to ensure on-site cleanliness

Cleaning protocols were enhanced greatly throughout the school

Challenges

Although we offer many opportunities for tutoring in every core subject area and most other areas, student turnout remains low overall. This is a constant work in progress.

A 10-week social-emotional mentoring program for girls will begin in March but has low sign-up despite it being one of the top three requests from students and parents.

Major facilities projects have been slightly delayed due to Covid-19 and supply chain delays.

A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA's 2021–22 LCAP and Annual Update.

Since the LCAP is the comprehensive planning report that captures school priorities, actions, goals, and expenditures to improve student outcomes, additional funds complement the current LCAP in the following areas:

LCAP Goal 1 & Goal 2 – EL Reading and Writing Curriculum ; LTEL Writing Workshops ; Additional Professional Development for Teachers

Goal 2 Additional Tutoring Offerings in After School Program ; Additional Summer School Support; Additional In-Class Support

Goal 3 Targeted EL Intervention Curriculum ; Additional Supplies and Materials

Goal 4 Increased parent workshops and meetings to support all students ; Additional mental health support staff

Goal 5 Additional counselors and college workshops focused on school to college pipeline

Instructions for the Supplement to the Annual Update for the 2021–22 Local Control and Accountability Plan Year

For additional questions or technical assistance related to the completion of the Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan (LCAP), please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction

California's 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. Section 124(e) of Assembly Bill 130 requires LEAs to present an update on the Annual Update to the 2021–22 LCAP and Budget Overview for Parents on or before February 28, 2022, at a regularly scheduled meeting of the governing board or body of the LEA. At this meeting, the LEA must include all of the following:

- The Supplement to the Annual Update for the 2021–22 LCAP (2021–22 Supplement);
- All available mid-year outcome data related to metrics identified in the 2021–22 LCAP; and
- Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP.

When reporting available mid-year outcome, expenditure, and implementation data, LEAs have flexibility to provide this information as best suits the local context, provided that it is succinct and contains a level of detail that is meaningful and accessible for the LEA's educational partners.

The 2021–22 Supplement is considered part of the 2022–23 LCAP for the purposes of adoption, review, and approval, and must be included with the LCAP as follows:

- The 2022–23 Budget Overview for Parents
- The 2021–22 Supplement
- The 2022–23 LCAP
- The Action Tables for the 2022–23 LCAP
- The Instructions for the LCAP Template

As such, the 2021–22 Supplement will be submitted for review and approval as part of the LEA's 2022–23 LCAP.

Instructions

Respond to the following prompts, as required. In responding to these prompts, LEAs must, to the greatest extent practicable, provide succinct responses that contain a level of detail that will be meaningful and accessible for the LEA's educational partners and the broader public and must, to the greatest extent practicable, use language that is understandable and accessible to parents.

In responding to these prompts, the LEA has flexibility to reference information provided in other planning documents. An LEA that chooses to reference information provided in other planning documents must identify the plan(s) being referenced, where the plan(s) are located (such as a link to a web page), and where in the plan the information being referenced may be found.

Prompt 1: *“A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2021–22 Local Control and Accountability Plan (LCAP).”*

In general, LEAs have flexibility in deciding what funds are included in the LCAP and to what extent those funds are included. If the LEA received funding through the Budget Act of 2021 that it would have typically included within its LCAP, identify the funds provided in the Budget Act of 2021 that were not included in the LCAP and provide a description of how the LEA has engaged its educational partners on the use of funds. If an LEA included the applicable funds in its adopted 2021–22 LCAP, provide this explanation.

Prompt 2: *“A description of how LEA used, or plans to use, the concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.”*

If LEA does not receive a concentration grant or the concentration grant add-on, provide this explanation.

Describe how the LEA is using, or plans to use, the concentration grant add-on funds received consistent with California *Education Code* Section 42238.02, as amended, to increase the number of certificated staff, classified staff, or both, including custodial staff, who provide direct services to students on school campuses with greater than 55 percent unduplicated pupil enrollment, as compared to schools with an enrollment of unduplicated students that is equal to or less than 55 percent.

In the event that the additional concentration grant add-on is not sufficient to increase the number of staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, describe how the LEA is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Prompt 3: “A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.”

If the LEA did not receive one-time federal funding to support recovery from the COVID-19 pandemic and the impacts of distance learning on students, provide this explanation.

Describe how and when the LEA engaged its educational partners on the use of one-time federal funds it received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on students. See the COVID-19 Relief Funding Summary Sheet web page (<https://www.cde.ca.gov/fg/cr/relieffunds.asp>) for a listing of COVID-19 relief funding and the Federal Stimulus Funding web page (<https://www.cde.ca.gov/fg/cr/>) for additional information on these funds. The LEA is not required to describe engagement that has taken place related to state funds.

Prompt 4: “A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.”

If an LEA does not receive ESSER III funding, provide this explanation.

Describe the LEA’s implementation of its efforts to maintain the health and safety of students, educators, and other staff and ensure the continuity of services, as required by the federal American Rescue Plan Act of 2021, and its implementation of the federal Elementary and Secondary School Emergency Relief (ESSER) expenditure plan to date, including successes and challenges.

Prompt 5: “A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA’s 2021–22 LCAP and Annual Update.”

Summarize how the LEA is using its fiscal resources received for the 2021–22 school year to implement the requirements of applicable plans in a manner that is aligned with the LEA’s 2021–22 LCAP. For purposes of responding to this prompt, “applicable plans” include the Safe Return to In-Person Instruction and Continuity of Services Plan and the ESSER III Expenditure Plan.

California Department of Education
November 2021

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
El Camino Real Charter High School	David Hussey, Executive Director Gregory Wood, Chief Business Office Minita Clark, Administrative Director	d.hussey@ecrchs.net , 818-595-7500 g.wood@ecrchs.net , 818-595-8019 m.clark@ecrchs.net , 818-595-7508

Plan Summary [2022-2023]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

El Camino Real High School opened on February 3, 1969, in Woodland Hills, CA. The school originally served grades 10-12 and opened to ninth graders in the mid-eighties. The school mascot was formerly the “Conquistadores” and was recently voted on and selected by stakeholders as the “Royals” in 2021. The official school colors are dark blue, light blue, and camel.

In 2011, El Camino became an Independent Conversion Charter School and is now known as El Camino Real Charter High School. The Alternative Education Program was added a couple of years later and is located on campus on the site of the former Miguel Leonis Continuation High School and is referred to as the El Camino Real Charter High School North Campus. The ECR North Campus houses a Flex and Independent Studies program.

Over the years, El Camino has gained a reputation of excellence in academics, athletics, and activities. Our programs have won countless awards including Academic Decathlon National Titles, CIF Athletic Championships, and Performing Arts victories. In 2009, El Camino was named a California Distinguished School by the California Department of Education.

Our enrollment is currently 3,661 students in grades 9-12. Socially disadvantaged students represent 35.8% of the population. English Learners represent 1.8% of the population and Foster Youth represent 1.8% of the population. Our graduation rate for 2021 was 89.6% which is higher than the local district and state graduation rates.

Student Population Demographics 2022

	African American	American Indian	Asian	Filipino	Hispanic	Two or More Races	Pacific Islander	White
Total students	131	3	309	189	1163	250	15	1465
Enrollment percentage	3.6%	0.1%	8.4%	5.2%	31.8%	6.8%	0.4%	40%

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

The most recent CAASPP SBAC scores from 2021 reflect the highest increase ECR has seen since 2014. Scores are indicated below:

CAASPP Smarter Balanced Assessment Consortium (SBAC) ELA & MATH Scores from 2014-2021.

ELA MATH

20-21	65.62%	51.17%
19-20	No Data	No Data (due to COVID-19 Pandemic)
18-19	59.46%	41.18%
17-18	58.86%	41.19%
16-17	59.02%	45.72%
15-16	61.00%	40.00%
14-15	61.00%	37.00%

Math Achievement Level	Grade 11
Mean Scale Score	2630.5
Standard Exceeded: Level 4	25.12%
Standard Met: Level 3	26.05%
Standard Nearly Met: Level 2	24.80%
Standard Not Met: Level 1	24.02%

ELA Achievement Level	Grade 11
Mean Scale Score	2623.3
Standard Exceeded: Level 4	33.28%
Standard Met: Level 3	32.34%
Standard Nearly Met: Level 2	20.47%
Standard Not Met: Level 1	13.91%

Successes & Progress for the 2021-2022 Academic Year

Success Area: Creating a safe, welcoming environment

Weekly Covid testing onsite

No outbreaks requiring school closure

Air purifiers placed in offices

Upgrades to technology infrastructure

Success Area: Academics & Student Support

Increased afterschool department-based tutoring

Transportation (TAP card)

Support staff directly in the classroom

Peer tutoring

Lunch tutoring

Success Area: Counseling & Mental Health

Expanded counseling services

PSW (one added in first semester) & Counselors provides workshops for students and staff

Success Area: College Counseling

Mentorship partnership with current college students/former ECR graduates

Increased College Fairs

Increased Monthly speakers

Success Area: Parent Engagement

Friends of ECR PTO growth

Padres Latinos outreach

RISE parent outreach

PAC Committee outreach

Success Area: Community Connection & Partnerships

Dual Enrollment program

Success Area: Recruiting, hiring, training and retaining high quality staff

ECR hired eleven new teachers and several paraprofessionals

All ECR teachers participated in weekly PLC groups

PD Opportunities throughout the year were: Social Emotional Health; Mental Health; Trauma Informed Care; Mindfulness

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

Reflections for 2020-2021

While there is much to celebrate, there are also areas that need improvement. The goals and action steps within this plan will help to address the needs, and they are:

- Second lowest level for our Suspension Rate. (This number has since improved)
- Students with disabilities scored in the lowest tiers of performance
- African American students and English learners scored in the bottom tiers of performance

Reflections for 2021-2022

While there is much to celebrate, there are also areas that need improvement. The goals and action steps within this plan will help to address the needs, and they are:

- Attendance and Discipline support
- Parent Engagement

- Schoolwide marketing efforts

Mental Health & Social Emotional Learning

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

The key features of the 2021-2022 LCAP are as follows:

1. Common Core focused (i.e., standards-based instruction in every classroom)
2. Assessment of and for student learning
3. Preparing students for college and/or careers
4. Equitable and Culturally Responsive Instruction
5. Addressing students' mental health and social emotional needs

The key features for the upcoming 2022-2023 year are based on feedback provided by stakeholders. Overarching themes include:

1. Teacher administrator connections
2. Social-emotional well-being and mental health
3. Parent -school communication connection
4. School marketing efforts

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Not eligible for CSI.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Not eligible for CSI; not applicable.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

Not applicable.

Engaging Educational Partners

A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.

The ECR LCAP was written by the six member LCAP Committee. The Executive Director and Administrative Directors as well as the Chief Business Officer received the plan for review and revised for clarity where needed. The LCAP plan was also shared in SSC Meetings and PAC Meetings. An LCAP Survey was sent to all parents and students for feedback in April 2022. The initial draft will be shared at the Jun 2, 2022 board meeting.

A summary of the feedback provided by specific educational partners.

Prior to meeting with the LCAP Committee to actually devise the plan, a LCAP survey was sent to parents and students. Approximately 438 responses were received. The LCAP survey sent to staff received 110 responses. Parent groups also met to discuss the plan in addition to ECR committees such as PDAC, PAC, and SSC. An Instructional Leadership Team (ILT) survey

was sent to all department chairs and coordinators. The plan was revised by the LCAP Committee.

A description of the aspects of the LCAP that were influenced by specific input from educational partners.

Areas influenced by reports from stakeholders include:

- Attendance and discipline
- Mental Health & Social Emotional Learning
- Student Learning & Classroom Environment
- Schoolwide Communication (teacher-parent & school-to-home)

Stakeholder Engagement

A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.

The stakeholder process is always ongoing, whether formal or informal. El Camino Real Charter High School administrators and parent groups regularly meet throughout each school year to share and exchange ideas and information. Due to the COVID-19 pandemic, some meetings were conducted virtually and some were held on site using Microsoft Teams or GoToMeeting virtual conferencing platforms. The Assistant Principal for Curriculum and Instruction began meeting with stakeholder groups as early as August 2021. The Meetings Calendar is below:

Meeting Calendar Fall Semester 2021

Faculty Meetings	PDAC
August 10, 2021 September 7, 2021 October 5, 2021 November 2, 2021	August 17, 2021 September 14, 2021 October 12, 2021 November 9, 2021

December 7, 2021	December 14, 2021
New Teacher Meeting	Tech Committee
August 26, 2021 September 23, 2021 October 21, 2021 November 19, 2021 December 16, 2021	August 18, 2021 September 1, 2021 September 15, 2021 September 29, 2021 October 13, 2021 October 27, 2021 November 10, 2021 December 1, 2021
SSC Meeting	Instructional Cabinet
August 24, 2021 September 21, 2021 October 19, 2021 November 16, 2021	August 31, 2021 September 28, 2021 October 26, 2021 November 30, 2021

Spring Semester 2022

Faculty Meetings/WASC Focus Group Meetings	PDAC
January 25, 2022 February 1, 2022 February 15, 2022 March 1, 2022 March 15, 2022	January 11, 2022 February 8, 2022 March 8, 2022 April 4, 2022 May 10, 2022

<p>April 5, 2022 April 19, 2022 May 3, 2022 May 17, 2022</p>	
New Teacher Meeting	Tech Committee
<p>January 20, 2022 February 17, 2022 March 17, 2022 April 21, 2022 May 19, 2022</p>	<p>January 12, 2022 February 2, 2022 February 16, 2022 March 2, 2022 March 16, 2022 April 6, 2022 May 4, 2022 May 18, 2022</p>
SSC Meeting	Instructional Cabinet
<p>January 26, 2022 February 22, 2022 March 22, 2022 April 26, 2022</p>	<p>January 13, 2022 February 10, 2022 March 10, 2022 April 7, 2022 May 12, 2022</p>
Equity Advisory Committee	LAT Meetings
<p>January 18, 2022 February 14, 2022 March 21, 2022 April 18, 2022 May 16, 2022</p>	<p>January 24, 2022 February 28, 2022 March 28, 2022 April 25, 2022</p>

A summary of the feedback provided by specific stakeholder groups.

Combined feedback from PAC, ELAC, SSC, LCAP Committee, Administrators, and Students is as follows:

Survey implementation dates:

Areas ECRCHS has improved:

- 1) Translation of documents in multiple languages
- 2) Development of Programs and Initiatives to support mental health such as a new Wellness Center 3) School-to-Home Communication (includes communication between teachers and administrators to parents and vice versa)
- 4) Teachers have gone out of their way to support students during the pandemic
- 5) Posting of information for all stakeholders viewing
- 6) Support for high-risk learners

Areas ECRCHS still needs improvement:

- 1) Development and/or Staffing of needed positions in a timely manner (e.g., marketing coord still vacant and positions specifically for unduplicated students)
- 2) Class sizes still too big; need to re-visit classrooms to replace the bungalows as the plan is already ready and hire additional staff
- 3) Some teachers are slow to provide feedback and grade work; need a universal policy
- 4) Some teachers do not contact parents; need a universal policy

A description of the aspects of the LCAP that were influenced by specific stakeholder input.

All aspects of the LCAP were influenced by stakeholder input. Meetings were held with stakeholders as early as July 2021 and continued throughout spring semester 2022 to discuss LCAP modifications, additions, and gather feedback.

Goals and Actions

Goal 1

Goal #	Description
1	Students will demonstrate academic growth in ELA, Math, & Science.

An explanation of why the LEA has developed this goal.

El Camino Real Charter High School has a standard of excellence for all students. We set high expectations and goals for our leadership, teachers, and staff that will help students achieve at higher levels. Our long-term goal is for 100% of our students to meet standards as evidenced by either State or Local assessments.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Measurable Outcome for Action Step #1: Percentage of 11th grade students scoring 'Met' or 'Exceeded' on SBAC in ELA	59.46% (per 2019 SBAC data)	65.62% (per 2021 SBAC data; a 6% increase)	TBD Year 2	TBD Year 3	Increase 8% above latest baseline (i.e., 75% met or exceeded)
Measurable Outcome for Action Step #2: Percentage of 11th grade students scoring 'Met' or 'Exceeded' on SBAC in Math	41.18% (per 2019 SBAC data)	51.17% (per 2021 SBAC data; a nearly 10% increase)	TBD Year 2	TBD Year 3	Increase 9% above the latest baseline (i.e., 60% met or exceeded)

<p>Measurable Outcome for Action Step #3: Percentage of 12th grade students scoring 'Met' or 'Exceeded' on CAST in Science</p>	<p>29.03% (per 2019 CAST)</p>	<p>28.72% (per 2021 CAST)</p>	<p>TBD Year 2</p>	<p>TBD Year 3</p>	<p>Increase 11% above baseline (i.e., 40% met or exceeded)</p>
<p>Measurable Outcome for Action Step #4: Percentage of students enrolled in at least one advanced class will increase by 1% as measured by students enrolled in at least one Honors, Advanced Placement, or Junior/Community College Class</p>	<p>53 % of the students enrolled at ECR are in at least one Honors or AP class.</p>	<p>Maintained;</p>	<p>TBD Year 2</p>	<p>TBD Year 3</p>	<p>56% of the students enrolled at ECR will be enrolled in at least one Honors or AP class.</p>
<p>Measurable Outcome for Action Step #5: Percentage of students who are College & Career Ready will increase by 25% as</p>	<p>The A-G completion rate for the class of 2020 was 55.9%. We did not have a CTE program this particular year.</p>	<p>A-G completion rate for 2021 is 55.20%</p>	<p>TBD Year 2</p>	<p>TBD Year 3</p>	<p>Increase to 75% by 2024</p>

measured by the CA dashboard					
<p>Measurable Outcome for Action Step #6:</p> <p>Increase the % of Special Education (SPED) students achieving SBAC met/exceeded status</p>	<p>English - 85.6 points below standard (CA Dashboard)</p> <p>Math - 166 points below standard (CA Dashboard)</p>	<p>25% of SPED students achieved met or exceeded status on 2020-2021 SBAC - English</p> <p>11.5% of SPED students achieved met or exceeded status on SBAC - Math 2020-2021</p>	TBD Year 2	TBD Year 3	<p>English: Increase to 25% meeting standards by 2024 an increase of 25 points</p> <p>Math: Increase by 25 points by 2024</p>
<p>Measurable Outcome for Action Step #7:</p> <p>Increase the % of English Language Learners (ELLs) achieving SBAC met/exceeded status</p>	<p>English - 76.3 points below standard (CA Dashboard)</p> <p>Math - 96.1 points below standard (CA Dashboard)</p>	Data not yet available for 2022 SBAC	TBD Year 2	TBD Year 3	<p>Increase to 40% meeting standards by 2024</p> <p>English: Increase by 25 points for students meeting standards</p>

<p>Measurable Outcome for Action Step 8: Increase the percentage of English Language Proficiency Assessments for California (ELPAC) students who achieve moderate/well status</p>	<p>37.5% of students achieving moderate/well status in 19-20</p>	<p>79% of students achieving moderate/well status in 20-21</p>	<p>TBD Year 2</p>	<p>TBD Year 3</p>	<p>90% of ELs will make at least one year of progress by 2024.</p>
<p>Measurable Outcome for Action Step 9: Maintain or Increase EL reclassification rate</p>	<p>39.5% - 48 EL students / 19 reclassified in year 2020-2021</p>	<p>42% - 61 students/ 26 reclassified in year 2021-2022</p>	<p>TBD Year 2</p>	<p>TBD Year 3</p>	<p>46% of ELs reclassified each year</p>
<p>Measurable Outcome for Action Step 10: Increase AP pass rate by 12%</p>	<p>63% of students in 2021 passed AP exams with a 3 or higher</p>	<p>Based on the Four-Year Cohort Rate, 26.3% of students passed AP exams with a 3 or higher</p>	<p>TBD Year 2</p>	<p>TBD Year 3</p>	<p>75% of students will pass with a 3 or higher</p>
<p>Measurable Outcome for Action Step 11: Increase graduation rate in CALPADS by 2.4%</p>	<p>93.6% (California Dashboard)</p>	<p>87.4% (19-20) 89.3% (20-21)</p>	<p>TBD Year 2</p>	<p>TBD Year 3</p>	<p>95% of students will graduate</p>

Actions

Action #	Title	Description	Total Funds	Contributing
1	Action 1: CAASSP/SBAC Improvement ELA	ECR will create additional positions and roles as needed to support teaching and learning schoolwide. These may include, but are not limited to, teacher leadership, instructional, and instructional support roles. (1FTE)	\$0-fulfilled	N
2	Action 2: CAASSP/SBAC Improvement Math	ECR will create additional positions and roles as needed to support teaching and learning schoolwide. These may include, but are not limited to, teacher leadership, instructional, and instructional support roles. (1FTE)	\$0-fulfilled	N
3	Action 3: CAST/Science Improvement	Provide Science intervention, tutoring, during and after the school day to improve student achievement.	\$0-fulfilled	Y
4	Action 4: Advanced class enrollment increase	Review MAP and Classroom data and reach out to students who stand out as AP/Honors potential students	\$0	N
5	Action 5: College and Career ready students	Expose students to various careers and colleges through workshops, seminars, company/organization tours, virtual college/university tours, and possible on-campus college/university/historically black college and university (hbcu) tours	\$0	Y

6	Action 6: SPED students meets/exceeding SBAC/CAASSP	Teachers are allowed additional time to work and plan with SPED teachers to improve student learning as well as providing weekly tutoring	\$0	Y
7	Action 7: ELLs meets/exceeds SBAC/CAASSP	Support ELLs through targeting intervention and virtual tutoring opportunities	\$0	Y
8	Action 8: Increase reclassification rate	Purchase research based programs that specifically support EL learners in reading and math	\$0	Y
9	Action 9: Increase % of English learners who increase in English Proficiency as measured by ELPAC	Continue to provide in-class supports for ELs	\$0	Y
10	Action 10: Increase AP pass rate	Students will improve AP pass rates with a score of 3 or higher	\$0	N
11	Action 11: Increase graduation rate	Increase the number of students who graduate from ECR college and/or career ready	\$0	N

Goal Analysis [2021-2022]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

There were no substantive differences in planned actions and actual implementation for this year. Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

The actions indicated have been effective but greater fidelity due to full return to in-person instruction without restrictions will improve effectiveness.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Planned goals generally remain the same but additional goals were added based on feedback provided from stakeholders. Metrics were adjusted based on new data, feedback, and assessment of program effectiveness.

A report of the Estimated Actual Expenditures for last year’s actions may be found in the Annual Update Expenditures Table.

Goal 2

Goal #	Description
2	All students are provided a high quality education with equitable access to standards based instruction, innovative strategies and programs, and rigorous learning.

An explanation of why the LEA has developed this goal.

El Camino Real Charter High School’s vision is to be highly regarded for its innovative teaching methods that empowers students to be independent, determined, and compassionate global citizens who think critically, collaborate

confidently, and work passionately toward a sustainable future. This goal encompasses every aspect of the school's vision in an effort to meet the needs of all students. The academic foundation we are laying includes the full implementation of Common Core State Standards (CCSS), Next Generation Science Standards (NGSS) and equitable instruction for all students. Our students also take the NWEA MAP assessment and we measure academic growth three times per year in this way. This goal was created with closing gaps based on data from both SBAC and MAP in mind.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Measurable Outcome for Action Step #1: Purchase or Create an intervention curriculum to be used in all intervention classes	In progress - TBD (9 study skills classes)	In progress	TBD Year 2	TBD Year 3	Standards-based alignment for all classes
Measurable Outcome for Action Step #2: Administer MAP assessment to incoming freshman throughout June and July 2021	Summer 2021 - TBD	Administered in Fall 2021	TBD Year 2	TBD Year 3	early awareness of student achievement levels in order to plan for each year
Measurable Outcome for Action Step #3: Consult with departments to provide differentiated standards-based instructional materials	Departments provide data outlining performance of all students as a result of new instructional materials..	Done through PLC course-alike groups	TBD Year 2	TBD Year 3	Maintain the most current and beneficial instructional materials for teachers annually

<p>Measurable Outcome for Action Step #4: Hiring tutors to support core classrooms based on schoolwide data beginning with large class sizes and</p>	<p>Approximately 20 classrooms in need of tutors</p>	<p>TBD Partially fulfilled; in-class support through Edlogical</p>	<p>TBD Year 2</p>	<p>TBD Year 3</p>	<p>Tutors will provide support for student learning in large classes to improve student achievement</p>
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<p>expanding over a two year period</p>					
<p>Measurable Outcome for Action Step #5: Quarterly disaggregated data will be submitted to administrative directors; also department meetings will be held to discuss progress and reteaching</p>	<p>Data will be used to identify subjects and students in need of support</p>	<p>Collected through PLC process</p>	<p>TBD Year 2</p>	<p>TBD Year 3</p>	<p>Data will be used for reteaching, identification of strengths and weaknesses in individual classes and course alike.</p>
<p>Measurable Outcome for Action Step #6: Scheduled department retreats in order to share teaching practices</p>	<p>Retreats will begin Fall 2021</p>	<p>Each department held at least one retreat day</p>	<p>TBD Year 2</p>	<p>TBD Year 3</p>	<p>Foster more department collaboration for vertical and horizontal planning</p>

<p>Measurable Outcome for Action Step #7:</p> <p>Schedules of dates for additional professional development addressing support for English learners, low income, foster youth, and students with disabilities</p>	<p>0 held last year due to COVID 19 pandemic</p>	<p>Four PD sessions planned for 22-23 school year</p>	<p>TBD Year 2</p>	<p>TBD Year 3</p>	<p>Ensure students are receiving FAPE to meet their instructional needs</p>
<p>Measurable Outcome for Action Step 8:</p> <p>Ongoing review, updating and modification of curriculum maps based on implementation of common core and/or NGSS standards</p>	<p>50% departments currently engage in this work</p>	<p>Majority of depts, around 75% have completed curriculum maps; two remaining departments are still working; standards review is ongoing</p>	<p>TBD Year 2</p>	<p>TBD Year 3</p>	<p>All departments have working curriculum maps</p>
<p>Measurable Outcome for Action Step 9: Study Skills classes to</p>					

<p>Measurable Outcome for Action Step 10: Employ Bilingual Assistants to support EL students access to CCSS in all content areas for English Language Development Acquisition.</p>	<p>Currently have one part time support person</p>	<p>Employed one bilingual assistant this year</p>	<p>TBD Year 2</p>	<p>TBD Year 3</p>	<p>Two part-time EL assistants hired before school begins August 2022.</p>
<p>Measurable Outcome for Action Step 11: Teachers are highly qualified</p>	<p>100%</p>	<p>Consistent</p>			<p>100% highly qualified staff maintained</p>
<p>Measurable Outcome for Action Step 12: Reading Growth MAP</p>	<p>(MAP) Grade 9: 226.6 Grade 10: 227.5 Grade 12: 232.2</p>	<p>(MAP) Grade 9: -1 points Grade 10: +1 points Grade 12: -3 points</p>			<p>MAP growth has occurred in some areas and we fully expect growth in all areas</p>
<p>Measurable Outcome for Action Step 13: Math Growth MAP</p>	<p>(MAP) Grade 9: 232.7 Grade 10: 238.0 Grade 12: 250.3</p>	<p>(MAP) Grade 9: +4 points Grade 10: +4 points Grade 11: -1 points</p>			<p>MAP growth has occurred in some areas and we fully expect growth in all areas</p>

Actions

Action #	Title	Description	Total Funds	Contributing
1	Action 1: Targeted Intervention	Provide timely intervention with a common curriculum in the form of support classes for targeted students. (e.g., Lexia Learning, iReady, PBIS)	\$10,000	Y
2	Action 2: Assessment of Learning	Assess students at the end of 2022 year and notify parents of how students are performing as well as programs in place to support students.	\$25,000	Y
3	Action 3: Instructional materials	Standardize instructional materials and textbooks for all subject areas.	\$1,117,397	Y
4	Action 4: Teacher Support	Increase in-class teacher support by hiring paraprofessionals and/or tutors beginning with core classes and high student populations with the intent to expand over two years.	\$460,000	Y
5	Action 5: Common Assessment	Use common assessments (formative, interim, summative) to gauge student progress. Gather data to lead and direct instruction.	\$100,000	Y
6	Action 6: Department Planning Days	Departments or Course-Alikes must host bi-annual professional development retreats focused on review of ccss, curriculum maps, vertical alignment, data analysis, development/calibrating formative assessments and implementing research based instructional strategies.	\$75,000	Y

7	Action 7: Meeting the needs of English learners, foster youth, students with disabilities, and low income.	Departments will engage in and seek professional learning opportunities to support all students with special attention to strategies to support our most at-risk populations of students. Attention to vertical and horizontal alignment and differentiation of instruction is integral to the success.	\$100,000	Y
8	Action 8: Curriculum/PLC investment	Data training to support Curriculum & Instruction to analyze school and grade level data within departments and individual teachers. Identify PLC leaders to visit classes and provide coaching and support.	\$130,000	Y
9	Action 9: Study Skills Classes	Create at least one study skills class per period to complement intervention and supplement any learning loss. Students will be identified based on their academic performance.	\$25,000	Y
10	Action 10: employ Bilingual assistants	Hire one or two bilingual assistants to further enable English learners to access the ccss and English Language Development standards.	\$50,000- \$75,000	Y
	Action 11: Highly Qualified Teachers	Continue to maintain 100% highly qualified teachers at ECR	\$0	Y
	Action 12: Reading MAP Growth	Implement NWEA MAP Reading test three times annually as internal assessment and use data to inform instruction	\$0	Y

	Action 13: Math MAP Growth	Implement NWEA MAP Math test three times annually as internal assessment and use data to inform instruction	\$0	Y
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Goal Analysis [2021-2022]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

There were no substantive differences in planned actions and actual implementation for this year. Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Planned goals generally remain the same but additional goals were added based on feedback provided from stakeholders. Metrics were adjusted based on new data, feedback, and assessment of program effectiveness.

A report of the Estimated Actual Expenditures for last year’s actions may be found in the Annual Update Expenditures Table.

Goal 3

Goal #	Description
3	All students will graduate college and career ready as well as increased Graduation Rate for Students with Disabilities, LatinX, English Learners, African American students, Foster Youth, and Homeless Youth

An explanation of why the LEA has developed this goal.

El Camino Real Charter High School places students’ preparation for colleges/universities and/or careers of high importance. We recognize that not all students will attend college/university but we advocate that those who have a desire, should be well prepared to do so after leaving ECRCHS. Since preparation is the key, this goal increases the expectations of students to challenge themselves by taking rigorous courses, teachers to expose students to rigor and higher order thinking skills, and staff to create opportunities with few barriers that lead to the specific pathways students desire.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Measurable Outcome for Action Step #1: Create one to two CTE pathways.	Currently ECR has CTE elective classes but does not have any CTE pathways.	As of 2022, ECR has three (3) Pathway	TBD Year 2	TBD Year 3	Provide more post secondary options for students who do not desire to attend college

		s			
Measurable Outcome for Action Step #2: Freshmen will have a minimum of three or more academic classes in their 9th grade schedules.	The year of 2020-2021 was the first year that we offered CP World History to our incoming 9th grade students, along with AP Human Geography and AP Environmental Science.	On track and in progress	TBD Year 2	TBD Year 3	Increased rigor and offering of higher level classes

Measurable Outcome for Action Step #3: Increase A-G completion rate by 10% over three years	The A-G completion rate for the class of 2020 was 55.9%	Current A-G completion rate was 60.8%.	TBD Year 2	TBD Year 3	Increase support for those who desire college so that they are successful
Measurable Outcome for Action Step #4: Increase dual enrollment and concurrent enrollment participation	ECR currently has one junior cohort for dual enrollment and one senior cohort for dual enrollment. Not currently tracking concurrent enrollment classes.	On track and in progress	TBD Year 2	TBD Year 3	Tracking of concurrent enrollment classes and increase of 25% for the 22-23 school year

<p>Measurable Outcome for Action Step #5: Increase enrollment of each subgroup (i.e.,FRMP, Latinx and African American students) in AP classes by 7% each</p>	<p>In the fall of 2020, the % of students enrolled in at least one or more AP class by subgroup: 25% of African American Students 27% of Latin X students XX% of FRMP students</p>	<p>Overall decrease: 4.6% of African American Students 24.2% of LatinX students</p>	<p>TBD Year 2</p>	<p>TBD Year 3</p>	<p>Increase outreach and interactions with subgroups (and parents) so they are aware of ECR AP offerings and the support provided to help them be successful</p>
<p>Measurable Outcome for Action Step #6: Provide 1-2 college and career focused PD trainings for the staff per school year.</p>	<p>In the year 2020-2021, there were 0 college and career focused PDs offered to the staff.</p>	<p>College Counselors presented one PD training this year.</p>	<p>TBD Year 2</p>	<p>TBD Year 3</p>	<p>Collaborate with staff to increase awareness of college/career options</p>
<p>Measurable Outcome for Action Step #7: Increase # of students who earn the seal of biliteracy by 15%.</p>	<p>132 students earned the seal of biliteracy in 2021 115 students earned the seal of biliteracy in 2022</p>	<p>Declined this year by 17 students</p>	<p>TBD Year 2</p>	<p>TBD Year 3</p>	<p>An opportunity to earn a distinction upon graduating with support from teachers and staff The number one issue that prevented students from earning the seal was the SBAC which was not mandated last year. Also scoring low on the SBAC.</p>

Measurable Outcome for Action Step #8: Continue to fund the PSAT for the 9th-11th grade students.	ECR has funded the PSAT for 9th-11th graders.	Fully funded	TBD Year 2	TBD Year 3	Cover the cost to all students so that PSAT testing is accessible to all students
Measurable Outcome for Action Step #9: Quarterly after hour events hosted by counselors and weekly extended hours to meet with counselors.	In the year 2019-2020, counselors offered weekly extended hours but were not able to do so in the year 2020-2021 due to COVID.	Counseling hours were offered one day a week for parents and students Year 1	TBD Year 2	TBD Year 3	Be available to parents and students after general work hours to answer questions and increase contact.
Measurable Outcome for Action Step #10: Increase to at least 9 academic counselors.	ECR currently has 7 academic counselors with an average caseload of about 480 students.	Hired three additional academic counselors Year 1	TBD Year 2	TBD Year 3	Lower counselor caseload thereby allowing counselors the opportunity for more one on ones. Average caseload has gone from 480 to 360

Actions

Action #	Title	Description	Total Funds	Contributing
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1	Action 1: Develop and enhance CTE curricula	Continue to enhance our CTE Pathways. We currently we have three pathways: Woodworking, Culinary Arts and Arts , Media and Entertainment	\$130,000	Y
2	Action 2: Increase Rigor	Enhance Rigor in 9th grade. (including, but not limited to the addition of a college preparatory science, world history, or world language course)Starting in Fall 2022 All 9th grade students take at least one of these.	\$50,000	Y
3	Action 3: Prioritize A-G Completion rate	Increase A-G completion rate for all students with special attention to our subgroups. The AA coordinator and Latin X coordinator meet with students one on one and in groups to discuss A-G.	\$40,000	Y

4	Action 4: Increase college/university partnerships	Increase collaboration with colleges and universities by increasing the number of students enrolled in our dual enrollment program and concurrent enrollment classes. We have continued stable enrollment in our Dual enrollment program. We need a process to collect concurrent enrollment documentation.	\$0 (included in materials budget)	N
5	Action 5: Expand AP services	Expand student support, access, and equity to AP classes, identified by AP potential, focusing on the most vulnerable student populations. AA and Latin X coordinator meet one on one and in groups with these populations. AP Expo night each school year.	\$30,000	Y

6	Action 6: Professional Development	Continue to provide meaningful, relevant, and up-to-date training and professional development to promote a college going culture and/or career exploration to help teachers, counselors, and administrators understand the college admissions landscape. College Clips. College Counselors meeting with departments	\$77,250	Y
7	Action 7: Biliteracy	Continue and increase number of students who qualify for the state Seal of Biliteracy with a focus on the importance of state testing and earning a 3 or higher.	\$0	N
8	Action 8: PSAT Funding	Continue to fund the PSAT for 9th-11th grade students.	\$40,000	Y
9	Action 9: After-hours Counseling Services	Provide more after hours services for families to attend informational meetings regarding A-G college admissions and other college topics. Additional counselor hours during programming season and over the summer .	\$15,000	Y
10	Action 10: Early identification of students not meeting A-G	Utilize the D/F report to identify students to enroll in our Study Skills/intervention classes. Counselors will conduct parent outreach including info on intervention, tutoring and summer school options.	N/A	Y

Goal Analysis [2022-2023]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

There were no substantive differences in planned actions and actual implementation for this year. Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle..

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Planned goals generally remain the same but additional goals were added based on feedback provided from stakeholders. Metrics were adjusted based on new data, feedback, and assessment of program effectiveness.

Goal 4

Goal #	Description
4	Provide a safe, more inclusive, and culturally competent learning environment through targeted efforts that support students of color, students experiencing opportunity gaps and LGBTQ+ students.

An explanation of why the LEA has developed this goal.

Here at El Camino Real Charter High School, we want to more adequately promote safe spaces where students can speak openly and explore assumptions about issues related to race, class, culture, gender, religion, etc. Further, we want our staff to learn and implement strategies for creating classrooms that are culturally inviting to all. We want underrepresented groups to feel empowered and encourage a celebratory approach to culture and history.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>Measurable Outcome for Action Step 1:</p> <p>Create a calendar for equity professional development for staff</p>	<p>In progress 50%</p>	<p>PDAC planned a Cultural Proficiency & Awareness session to be delivered on October 27, 2021 but it was canceled by the presenter with short notice.</p> <p>Trauma Informed Educator professional development organized by Ms. Clark and funded by the Educator Effectiveness Block Grant. This was an optional 3-part series on the following dates: 3/24, 3/25, 3/30, 3/31, 4/11 .In Spring 2022 PDAC</p>	<p>TBD Year 2</p>	<p>TBD Year 3</p>	<p>Consistent and on-going professional development that create more awareness of interactions and sensitivity to diverse communities</p>

		<p>created a 3 part series for Safe Spaces and Restorative Practices that were instrumental ; however, long-term equity professional development is still in the planning stage by PDAC.</p>			
<p>Measurable Outcome for Action Step2: Monthly social emotional events calendar</p>	<p>Create community and staff events promoting wellness</p>	<p>The Wellness Center has been established and the counselors have created social emotional opportunities for students for every day of the week including “Flexible Pathways”, “Secrets to Success”, “Young Royals”, “Lunch and Chat”, “Art and Soul, and “Active Minds.” For example, “Secrets to Success” on Mondays discusses time management, stress management, school connectedness, and social media. Counselors also send out “Real Talk” to</p>	<p>TBD Year 2</p>	<p>TBD Year 3</p>	<p>Workshops and events that improve mental health for staff and students</p>

		teachers and students where it outlines topics of the months with resources for socio-emotional issues.			
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<p>Measurable Outcome for Action Step 3:</p> <p>Increase awareness of parent groups and facilitates communication among all stakeholders via ECR communication platforms</p>	<p>Identificat ion of at risk students and their parents.</p>	<p>A weekly newsletter is sent to all families The updated website contains a “Families” tab linked to pages for parent groups such as FOECR, RISE, Padres Latinos. Access to Aeries & Canvas through Parent Portal FOECR hosts coffee with the ED. A Parent University will be held 6x per academic year to provide information, receive input and feedback on school policies, procedures, academics, and parenting support/training.</p>	<p>TBD Year 2</p>	<p>TBD Year 3</p>	<p>Consistent communication between parents and school to increase student achievement.</p>
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<p>Measurable Outcome for Action Step 4: Administer staff school equity and school climate surveys as well as develop a DEI plan</p>	<p>Initial stages; no progress at this time</p>	<p>Initial stages; no progress at this time</p>	<p>TBD</p>	<p>TBD</p>	<p>Development of DEI plan and surveys input with full implementation</p>
<p>Measurable Outcome for Action Step 5: Administrative Directors in conjunction with teachers leaders (i.e, coordinators and coaches) will conduct Student Roundtables and Town Halls to promote diversity, equity and inclusion a</p>	<p>Initial stages; no progress at this time</p>	<p>Initial stages; no progress at this time</p>	<p>TBD</p>	<p>TBD</p>	<p>Roundtables discussions will allow leaders to stay abreast of and assess school needs by allowing students a voice</p>

Actions

Action #	Title	Description	Total Funds	Contributing
1	Equity Training	Offer ongoing equity based training and professional development in culturally responsive teaching to all staff.	\$20,000	Y

2	Cultural Workshops & Experiences	Provide culturally based motivational workshops, learning experiences, field trips, and assemblies, or clinics utilizing in house and outside professionals to meet social emotional needs of learners and staff.	\$25,000	Y
3	Underserved Parent Groups	Maintain active status of parent and student groups that represent students experiencing opportunity gaps.	\$ 0	Y
4	Equity Advisory Committee Expansion & School Plan	Promote the Equity Advisory Committee's student survey and have students be given designated time to complete Create a staff survey similar to the student survey. Create lists of conferences and professional development opportunities the center equity that educators and staff can attend for pay. Purchase and/or create posters, artwork, signs, books, instructional materials,,etc. for representation of subgroups throughout the school and especially in classrooms	\$30,000	Y
5	Student Roundtables	The administrative team will meet monthly with various student clubs in order to hear feedback and action steps to ensure a more inclusive environment.	\$2,500	Y

Goal Analysis [2022-2023]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Three major professional development sessions were planned for 2021-2022 although only two were implemented due to unforeseen circumstances. Two of the three offerings were provided during school hours while another option was a series for afternoons, weekends, and evenings. Due to COVID, many professional development sessions were needed to deal with safety protocols and best practices. The Wellness Center has been established. Action step 2 was implemented and the events have been successful.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

No material differences in the current year, subject to final expenditures being made.

An explanation of how effective the specific actions were in making progress toward the goal.

Twenty-eight educators took part in the Trauma Informed Educator option for professional development. 40 educators attended the Safe Spaces training. Safe Spaces had an impact on teachers and more teachers have begun outward displays of inclusion in their classroom.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

The first goal had substantial progress in terms of implementing equity professional development; however, more is needed as a long-term plan PDAC has been established and will continue planning for the 2022-2023 year. There will be a recommendation for inclusive language in syllabi at the beginning of the school year.

Goal 5

Goal #	Description
5	All parents of the school community will have increased, authentic, safe opportunities to give input with regular, effective, two-way communication for shared decision-making.

An explanation of why the LEA has developed this goal.

ECRCHS wants to improve and/or increase the parent participation and engagement in their children’s learning process in preparation for high school and beyond. We believe that better communication amongst the school community serves to increase academic achievement overall. Parents as partners is a concept we want to live by at El Camino Real Charter High School. Research shows that parent involvement improves student academic achievement as well their motivation to succeed. The school, as well, is an integral part of this process and therefore must create steps to improve opportunities for stakeholders to communicate and participate through feedback, surveys, meetings, and events that build a community of support.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
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<p>Measurable Outcome for Action Step 1:</p> <p>Meeting logs; newsletter and website postings</p>	<p>Attendance at current meeting</p>	<p>Twenty-two newsletters sent this school year</p>	<p>TBD Year 2</p>	<p>TBD Year 3</p>	<p>Keep parents regularly informed of school initiatives, events, decisions, meetings, academics, athletics, etc</p>
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<p>Measurable Outcome for Action Step 2:</p> <p>Planned meeting dates with Instructional Cabinet; Agendas</p>	<p>Committee of 7 is currently formed</p>	<p>Seven Instructional Cabinet meetings held this year</p>	<p>TBD Year 2</p>	<p>TBD Year 3</p>	<p>Allow teacher leaders an opportunity to hear directly from parents as it relates to instruction</p>
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Measurable Outcome for Action Step 3: Use of current communication systems to send parent notifications via text	0% parents receiving text messaging communications from ECRCHS	Text messaging is going out of 100% but we need to validate if it is reaching all parents Year 1	TBD Year 2	TBD Year 3	100% of parents receiving text messaging communications
Measurable Outcome for Action Step 4: School creates a "How to	28% parents signed up for Canvas	TBD Year 1	TBD Year 2	TBD Year 3	100% of parents are signed up for a Canvas account

sign up for Canvas?" Loom video placed on homepage	Account (get actual number)				
Measurable Outcome for Action Step 5: Hiring of Social Media/Outreach/Marketing position	Position not currently filled; 0% toward goal attainment	To be hired Fall 2022	TBD Year 2	TBD Year 3	1 marketing coordinator is hired; 100% filled

<p>Measurable Outcome for Action Step 6:</p> <p>All enrolled parents for 2021-2022 will be prompted to create, update, and verify Aeries account during Welcome Week and other events</p>	<p>Increase in number of parents reporting being able to access Aeries</p>	<p>In progress</p>	<p>TBD Year 2</p>	<p>TBD Year 3</p>	<p>Easily access students grades and other pertinent information</p>
<p>Measurable Outcome for Action Step 7: Develop and implement a comprehensive student attendance plan</p>	<p>Regular data analysis to identify issues early and Increased focus on chronic absentee students to monitor and track progress</p>	<p>Attendance system update in progress Year 1</p>	<p>TBD Year 2</p>	<p>TBD Year 3</p>	<p>Track student attendance and create an early alert system where all stakeholders are notified of potential chronic absenteeism</p>

Actions

Action #	Title	Description	Total Funds	Contributing
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1	Chat with Directors	Continue hosting Chat with the Directors on a monthly basis. Will return to in-person meetings beginning fall 2022.	\$ 2,500	Y
2	Parent Group Collaboration and input in programs for all students (including low income, foster youth, EL and students with disabilities)	Invite parent groups to some Instructional Cabinet and other meetings to share pertinent information and build school home relationships. In addition parents are invited to the School Site Council, LCAP, PAC and other meetings throughout the year. We also have our RISE parent group and Padres Latinos parent group that meet monthly.	\$ 0	N
3	School to Home Communications	Provide text messaging and other types of communications for parents and staff. Streamlined newsletter, text and phone call.	\$15,000	Y
4	Canvas Parent Signup	Increase parent engagement and education on Canvas/Canvas app by making this part of enrollment/ orientation .	\$0	N
5	Attendance Notifications	Streamline attendance notifications and protocols for absenteeism	\$50,000	
6	Marketing Initiatives	Hire Marketing coordinator. ECR marketing efforts via marketing firm partnership, social media campaigns, search engine optimization, and print media.	\$125,000	Y
7	Aeries Parent Connection	Increase parent usage and presence on Aeries in order to improve interaction by making this part of enrollment/orientation .	\$0	N

Goal Analysis [2021-2022]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

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Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Planned goals generally remain the same but additional goals were added based on feedback provided from stakeholders. Metrics were adjusted based on new data, feedback, and assessment of program effectiveness.

Goal 6

Goal #	Description
6	Provide specific support and sufficient and optimal equipment to meet social- emotional, mental health, and physical needs of all students.

An explanation of why the LEA has developed this goal.

Goal 5 was developed to support the whole student by creating a safe and nurturing environment at school at which students can learn and grow. As students were returning from isolation after COVID, the school staff wanted to be prepared to help students with various issues and increase school connectedness.

Measuring and Reporting Results

Metric	Baseline	Year 1 21-22 Outcome	Year 2 22-23 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
Measurable Outcome for Action Step 1: Onboarding of a 2nd PSW	0% position is currently unfilled	09/21-12/21 we had a 2nd PSW but since 1/21 we have 1 PSW	TBD Year 2	TBD Year 3	Provide on-site mental health services and support for students

<p>Measurable Outcome for Action Step 2</p> <p>Daily and weekly support services will be offered in the wellness center.</p>	<p>T-30 has been designated for the wellness center.</p>	<p>Daily Lunch groups are offered in the wellness center and SSPT meetings are held there</p>	<p>TBD Year 2</p>	<p>TBD Year 3</p>	<p>Privacy and a safe space for students and staff to receive mental health support and services</p>
<p>Measurable Outcome for Action Step 3: Maintain an expulsion rate of 0%</p>	<p>Current expulsion rate is 0%</p>	<p>Maintained 0% expulsion rate</p>	<p>TBD Year 2</p>	<p>TBD Year 3</p>	
<p>Measurable Outcome for Action Step 4: Maintain a dropout rate of 5% or less</p>	<p>2.2% in 2020 ;</p>	<p>5.45% in 2021</p>	<p>TBD Year 2</p>	<p>TBD Year 3</p>	
<p>Measurable Outcome for Action Step 5: Attendance Rate</p>	<p>20-21 attendance rate is 96.57%</p>	<p>Maintained attendance rate</p>	<p>TBD Year 2</p>	<p>TBD Year 3</p>	

Measurable Outcome for Action Step 6: Chronic Absenteeism rates	No data available in 19-20 due to covid 19.	Chronic absenteeism rate is 9.6%	TBD Year 2	TBD Year 3	
Measurable Outcome for Action Step 7: Suspension rate	Baseline suspension rate was less than 1%	Current suspension rate is 0%	TBD Year 2	TBD Year 3	
Measurable Outcome for Action Step 8: Identification of students and Training schedule	Students have been identified by the PSW.	Students are interested in being Peer Counselors but we are looking into creating an office space in the Wellness Center for confidentiality purposes when a PSW needs to meet privately with students.	TBD Year 2	TBD Year 3	Select potential student peer counselors and create dedicated space for student peer counselors in Wellness Center
Measurable Outcome for Action Step 9: Yearly trainings	New initiative; all teachers and staff	We offered a 3 series restorative practices	TBD Year 2	TBD Year 3	Expose staff to training that will allow them to effectively support

<p>offered to staff members for to support student wellness, behavior, and mental health.</p>	<p>will attend (approx 175)</p>	<p>series for staff (cost: \$1,950); we offered a trauma informed educators training to staff (cost: TBD); we provided a community circle intro activity to all staff at the start of the year (free from PDAC); and we are budgeting for a SEL series for August along with PBIS (cost: \$7,500)</p>			<p>student behaviors</p>																														
<p>Measurable Outcome for Action Step 10: Decrease student tardy behavior to periods 2-6.</p>	<p>Connect excessive tardies to school events with review by various staff members</p>	<p>Fall 2021 tardy data by period:</p> <table border="1" data-bbox="856 1138 1087 1401"> <thead> <tr> <th>P</th> <th>P</th> <th>P</th> <th>P</th> <th>P</th> </tr> <tr> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th>6</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>2</td> <td>3</td> <td>2</td> </tr> <tr> <td>2</td> <td>2</td> <td>7</td> <td>8</td> <td>6</td> </tr> <tr> <td>8</td> <td>2</td> <td>3</td> <td>8</td> <td>9</td> </tr> <tr> <td>3</td> <td>7</td> <td>5</td> <td>7</td> <td>0</td> </tr> </tbody> </table>	P	P	P	P	P	2	3	4	5	6	3	3	2	3	2	2	2	7	8	6	8	2	3	8	9	3	7	5	7	0	<p>TBD 2</p>	<p>TBD 3</p>	<p>Develop a tardy notification and consequence system during 22-23 school year</p>
P	P	P	P	P																															
2	3	4	5	6																															
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3	7	5	7	0																															

Measurable Outcome for Action Step 11: Order new functional classroom furniture and materials to support all student learning	List of teachers who have requested new furniture	Furniture was ordered pre-pandemic to upgrade classrooms. We will restart Fall 2023.	TBD Year 2	TBD Year 3	10-15 classes per year receive new furniture based
Measurable Outcome for Action Step 12: Maintain clean, safe facilities that are in good repair	School is in good repair as evidenced on FIT report	Will be assessed in 22-23	TBD Year 2	TBD Year 3	Continue to maintain facilities in good repair

Actions

Action #	Title	Description	Total Funds	Contributing
1	Increased Mental Health Support	Add a second Psychiatric Social Worker (PSW) to provide increased mental health support on campus	\$138,000	Y
2	Create Wellness Center	Further develop the on-campus wellness center to provide a safe and welcoming space for students, parents, and staff to meet their social-emotional needs, reduce stigma related to mental health needs, and provide resources	\$30,000	Y

3	Expulsion Rate	Maintain zero expulsion rate by using restorative justice practices to keep students in school	\$0	N
4	Drop Out Rate	Maintain low dropout rate with goal of reaching zero by providing students with alternative methods such as Independent Study, Alternative Education, and use of restorative justice practices to keep students in school	\$0	N
5	Attendance Rate	ECR will promote improved student attendance through prompt parent contacts and utilization of on-campus resources to help students	\$0	N
6	Absenteeism Rate	Decrease the chronic absenteeism rate (320 students chronically absent out of 3564)	\$0	N
7	Suspension Rate	Continue to implement restorative justice practices to counter at-home suspensions	\$0	N
8	Psychological First Aid Training	Train student/peers in psychological first aid to provide peer support in the Wellness Center	\$10,000	Y
9	SEL and Restorative Justice Training to Staff	Provide training to staff on social emotional learning and restorative practices.	\$10,000	Y

10	Supervision and Safety	Increase adult supervision of students on campus by hiring necessary positions to create a safe campus that is conducive to learning and maximizing instructional minutes.	\$100,000	Y
11	Functional Furniture	Provide new furniture for all classrooms	\$500,000	Y
12	Safe and secure facilities	Our facilities are safe and secure for students. The Facilities Inspection Tool (FIT) is utilized each year.	0	N

Goal Analysis [2022-2023]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

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An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

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Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

10	Supervision and Safety	Increase adult supervision of students on campus by hiring necessary positions to create a safe campus that is conducive to learning and maximizing instructional minutes.	\$100,000	Y
11	Functional Furniture	Provide new furniture for all classrooms	\$500,000	Y
12	Safe and secure facilities	Our facilities are safe and secure for students. The Facilities Inspection Tool (FIT) is utilized each year.	0	N

Goal 7

Goal #	Description
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7	Provide support and optimal equipment to meet the discipline and attendance needs of all students.
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An explanation of why the LEA has developed this goal.

Goal 7 was developed because after returning to in-person instruction, the staff noticed that discipline incidents and attendance issues have increased.
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Measuring and Reporting Results

Metric	Baseline	Year 1 21-22 Outcome	Year 2 22-23 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
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<p>Measurable Outcome for Action Step 1:</p> <p>Develop a clear discipline referral process</p>	<p>Handwritten referrals as well as online referral forms are currently being used.</p>	<p>N/A – Goal did not exist</p>	<p>Use online referral form; collect data from referral form and clarify when and how to use the form.</p>	<p>TBD</p>	<p>Use the referral form data to create a dashboard for the Dean's office that helps track the number of students that are being sent to the Deans office and the reason why</p>
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<p>Measurable Outcome for Action Step 2</p> <p>Develop and implement a comprehensive student attendance plan</p>	<p>Attendance guidelines created by attendance office and communicated to stakeholders</p>	<p>N/A – Goal did not exist</p>	<p>Develop an online program that tracks chronic absenteeism, early leaves, and tardies. Use data to implement intervention strategies for students having issues with absences.</p>	<p>TBD</p>	<p>Streamline attendance plan that allows for a student to get support from multiple staff members when struggling with attendance issues.</p>
<p>Measurable Outcome for Action Step 3:</p> <p>Relocate the Dean’s office</p>	<p>Located in the main hallway close to the entrance</p>	<p>N/A – Goal did not exist</p>	<p>Finish relocation of the Dean’s Office</p>	<p>TBD</p>	<p>Relocate the Dean’s office to a location that provides privacy for students and the space necessary to provide families and students with services that support their behavior and discipline needs.</p>
<p>Measurable Outcome for Action Step 4:</p> <p>Collaboration between the Deans, Counselors, and Intervention Team to discuss and create strategies that can help students who are struggling with</p>	<p>Collaboration between the counselors and Deans when requested by the parent and/or student</p>	<p>N/A – Goal did not exist</p>	<p>TBD</p>	<p>TBD</p>	<p>Constant communication and collaboration between both offices to help students behavior needs.</p> <p>Reduce number of office referrals by 3%.</p>

behavior issues.					
<p>Measurable Outcome for Action Step 5:</p> <p>Track student attendance and create an early alert system where all stakeholders are notified of potential chronic absenteeism.</p>	<p>ADS program created by Tech Department. Emails sent to families when students are absent.</p>	<p>N/A – Goal did not exist</p>	<p>Add text messages to alert parents when their student is not in class.</p> <p>Reduce chronic absenteeism in and tardies by 3%.</p>	<p>TBD</p>	<p>Have an alert system in place to alert parents when their students are not in class or absent for the entire day that includes emails, texts, and/or phone calls.</p> <p>Reduce chronic absenteeism and tardies by 5%.</p>

Actions

Action #	Title	Description	Total Funds	Contributing
1	Develop a referral process	Develop a clear referral process that teachers, subs, and staff can use and that gives the Dean's office data that can be used to support students.	\$30,000	N
2	Comprehensive student attendance system	Create an attendance plan that allows for multiple steps and multiple points of contacts when a student is absent multiple times.	\$30,000	N

3	Relocate the Dean's Office and create a welcoming environment	Work with the design team and leadership to find a new place for the Dean's office in which students and families feel welcomed and get the behavior support they need.	\$17,000	N
4	Collaboration with counselors and intervention	Collaborate with counselors and the intervention team to create a plan that allows them to provide support to students when they are absent multiple times.	\$24,000	N
5	Absenteeism Rate	Decrease the chronic absenteeism rate by 5%	\$0	N

Planned goals generally remain the same but additional goals were added based on feedback provided from stakeholders. Metrics were adjusted based on new data, feedback, and assessment of program effectiveness.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [LCAP Year]

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
7.08%	\$169,911

The Budgeted Expenditures for Actions identified as Contributing may be found in the Increased or Improved Services Expenditures Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

This section represents evidence of implementation of interventions and supports designed to meet the learning needs of all students, including socio-economically disadvantaged/students eligible for free and reduced-price meals, English Language Learners and implementation of the school’s Master Plan for English Learners, and programs and activities target to meet the needs of our homeless/foster youth students.

All ECRCHS students, including all subgroups, have access to all the intervention and support programs offered at the school. These include:

- After school Math classes for all students failing at the Spring 20-week report card
- After school Math Department tutoring
- Peer tutoring (P.E.T.S.) Monday through Thursday at lunch
- After school Health and Electives

- We offer a variety of electives courses through Cyber High.

- Study skills classes

- Study Skills classes are offered throughout the day and period 7, after school, for credit.

- Referral to the Intervention Coordinators. We have one school-wide Intervention Coordinator and one for each of the subgroups, Latino, African American, and LGBTQ.
- Many teachers offer tutoring before school, during lunch, and after school.
- ECR FLEX Alternative Education and Independent Study Programs
- Cyber High: All subjects except science are offered after school.

The counselors and the intervention coordinators log SSPT meetings & agreed upon intervention strategies offered into Aeries and monitor progress during individual programming sessions and throughout the year as needed. The counselor and intervention coordinators also make parent contact for students who are not responding to extra academic intervention.

Students needing a different learning environment from the one offered in our general program have access to our unique ECR FLEX Alternative Education Program. This program is based on the Continuation School model and allows students to work at their own pace and receive more individualized help. The program is three tiered, offering a full-time, pass-thru (up to 3 classes), and period 7 Cyber High scheduling options.

Students who are unable to attend school on a regular basis have access to our Independent Study Program. Although the reason for needing a nontraditional educational setting varies, most students enroll due to medical issues, family crisis and matters related to socioeconomics. This program allows flexibility in the student's schedule. Students trade classwork in school for classwork at home. Students enrolled in this innovative program are assigned a Master teacher who meets with them each week. The Master teacher is their mentor, checking homework, and facilitating communication between the High Qualified teacher of each subject. In addition to meeting with their Master teacher, Independent Study students are encouraged to come as needed and sit in the subject classroom for any assistance with courses assigned. We currently have three full time, and two part-time, Master teachers. Additionally, there are designated times during the week for small group help in science, math, and English. All Independent Study students are encouraged to attend these sessions in addition to their weekly allotted time with their Master Teacher.

Teachers are periodically reminded of the various interventions offered at the school at professional development meetings. The administrator in charge of ECR FLEX starts each school year with a recap of the successes and data related to the various interventions. This also includes the referral process and any new programs added. In the spring semester students from the various programs address the faculty.

ECRCHS offers a Summer Bridge/Transition program for incoming 9th graders who struggled in Math and English. The class provides a mathematics course and a study/literacy skills course. These courses focus on academic learning and include activities on team building, personal development and group projects that help students have a successful transition from middle school to high school.

English Language Learners

In Fall 2020, we implemented an Adv ELD class for our EL and LTEL students. This new class follows LAUSD's Master Plan. The course supports core classes at an accessible reading level for students so that language and literacy skills directly support the students' skill development. It also incorporates daily practice in developing oral and written academic discourse through carefully planned and implemented interactive activities. When students struggle, the teacher works with the student's other teachers (learning lab approach). The class is taught by the EL Coordinator who is also an English teacher and one bilingual college tutor.

The following list outlines additional supports provided for our English Learners:

- Counselors are given spreadsheets of their EL and RFEP students along with English and Math final marks each semester.
- Each semester the administrator in charge of EL and RFEPs meet with the counseling staff to verify that all the students are being monitored and intervention is offered throughout the school year.
- At the beginning of each semester, English teachers, and Math teachers are given the prior year's final grade in their field. This allows a better focus on the struggling students.
- The EL coordinator meets with all departments during Department PD time to further understand the needs of the EL population. Additional support or professional development is planned according to their input. · We have added monthly Language Appraisal Team, LAT, meetings to our school calendar. The group is comprised of all department chairs, instructional coaches, intervention coordinators, EL coordinator and administration. Primary purpose of LAT is to learn and discuss strategies for implementing ELD standards and literacy for our EL students throughout the curriculum.
- Language fluency is identified on all class attendance sheets.
- Monthly ELAC meetings discuss with parents the academic interventions that are available to their students. · Since laptops are given to every student at El Camino, this allows translation and reading levels for our EL

Students.

- One of our Assistant Principals and the Executive Director are our bilingual liaisons for Spanish speaking parents. We have a math teacher who can help us with Farsi speaking parents.

In addition to all supports described in this section, our low-income students have access to the following unique supports:

- Bus passes are purchased by the school to improve attendance.

- Although all students here receive a laptop while they attend ECR, library hours with Wi-Fi accessibility were added to target this population.

- FRPM students are eligible for a free Hot-Spot WIFI device.

- PE uniform and school supplies are provided when needed.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

For English learners, we are expanding targeted services including increased professional development offerings to enhance all teachers' understanding of student needs who are learning language and content acquisition. For Foster Youth, our Foster Youth liaison will monitor academic progress and connect students and parents/guardians with resources and supports needed to assist throughout the year. For low income students, support and programs are available within the school setting as well as around the school community. These actions include intervention programs, social emotional services, college and career readiness workshops and activities, community service opportunities to help students overcome barriers.

Two years ago, we established a Homeless/Foster/Migrant Youth Liaison who works with LAUSD to coordinate extra services for those students who require it. Additionally, our school entered into an MOU to provide Mental Health Services to our Title I, Foster, and group home students.

Students who are homeless or are in foster care and are having difficulty attending school on a regular basis due to home environment circumstances are given the option of Independent Study with the extra support of coming to school and sitting in a class whenever they can. School supplies, PE uniform, bus passes are also provided if needed.

Instructions

[Plan Summary](#)

[Stakeholder Engagement](#)

[Goals and Actions](#)

[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires LEAs to engage their local stakeholders in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have ten state priorities). LEAs document the results of this planning process in the Local Control and Accountability Plan (LCAP) using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California *Education Code* [EC] 52064(e)(1)). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. Local educational agencies (LEAs) should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Stakeholder Engagement:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful stakeholder engagement (*EC* 52064(e)(1)). Local stakeholders possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:

DRAFT

2022-23 Data Entry Table: Inclusion as part of the LCAP Template is optional

LCAP Year (Input)	1. Projected LCFF Base Grant (Input Dollar Amount)	2. Projected LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Input Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)
2022-23	\$ 38,575,151	\$ 2,479,078	6.43%	0.00%	6.43%

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
1	1	CAASSP/SBAC Improvement ELA	All	No	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
1	2	CAASSP/SBAC Improvement Math	All	No	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
1	3	CAST/Science Improvement	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
1	4	Advanced class enrollment increase	All	No	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
1	5	College and Career ready students	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ 1,076,417	\$ -	\$ 1,076,417	\$ -	\$ -	\$ -	\$ 1,076,417	0.00%
1	6	SPED students meets/exceedung SBAC/CAASSP	All	Yes	Limited	All	Schoolwide	2022-23	\$ -	\$ 1,494,625	\$ -	\$ -	\$ -	\$ 1,494,625	\$ 1,494,625	0.00%
1	7	ELLs meets/exceeds SBAC/CAASSP	EL	Yes	LEA-wide	English Learners	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
1	8	Increase reclassification rate	EL	Yes	LEA-wide	English Learners	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
1	9	Increase % of EIs who increase in English proficiency by ELPAC	EL	Yes	LEA-wide	English Learners	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
1	10	Increase AP pass rate	All	No	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
1	11	Increase graduation rate	All	No	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
2	1	Purchase/Create Intervention Curriculum	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ 25,000	\$ 10,000	\$ 25,000	\$ -	\$ -	\$ 10,000	\$ 35,000	0.00%
2	2	Administer MAP assessment to incoming freshman	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ 25,000	\$ 25,000	\$ -	\$ -	\$ -	\$ 25,000	0.00%
2	3	Provide differentiated standards-based materials	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ 2,649,499	\$ 1,327,885	\$ 729,364	\$ -	\$ 592,250	\$ 2,649,499	0.00%
2	4	Hire tutors to support classes	All	No	LEA-wide	All	Schoolwide	2022-23	\$ 554,300	\$ -	\$ -	\$ 554,300	\$ -	\$ -	\$ 554,300	0.00%
2	5	Data to inform instruction	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ 100,000	\$ 100,000	\$ -	\$ -	\$ -	\$ 100,000	0.00%
2	6	Department curriculum planning retreats	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ 75,000	\$ -	\$ -	\$ 75,000	\$ -	\$ -	\$ 75,000	0.00%
2	7	Professional development to support EIs, low income, foster youth, and students with disabilities	Unduplicated	No	Limited	English Learners and Low-Income	Schoolwide	2022-23	\$ 80,000	\$ 20,000	\$ -	\$ -	\$ -	\$ 100,000	\$ 100,000	0.00%
2	8	Curricular updates and review	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ 156,650	\$ -	\$ 156,650	\$ -	\$ -	\$ -	\$ 156,650	0.00%
2	9	Study Skills classes	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
2	10	Hire Bilingual Assistants	EL	Yes	LEA-wide	English Learners	Schoolwide	2022-23	\$ 266,000	\$ -	\$ 266,000	\$ -	\$ -	\$ -	\$ 266,000	0.00%
2	11	Highly qualified teachers	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ 20,610,190	\$ -	\$ 15,862,971	\$ -	\$ 4,747,219	\$ -	\$ 20,610,190	0.00%
2	12	Reading Growth MAP	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
2	13	Math Growth MAP	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
3	1	Develop/Enhance CTE curricula	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ 193,830	\$ 130,000	\$ 193,830	\$ 130,000	\$ -	\$ -	\$ 323,830	0.00%
3	2	Increase Academic Rigor	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ 50,000	\$ -	\$ 50,000	\$ -	\$ -	\$ 50,000	0.00%
3	3	Prioritize A-G Completion rate	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ 40,000	\$ -	\$ 40,000	\$ -	\$ -	\$ 40,000	0.00%
3	4	Increase college/university partnerships	All	No	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
3	5	Expand AP services	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ 30,000	\$ -	\$ 30,000	\$ -	\$ -	\$ 30,000	0.00%
3	6	Professional development	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ 77,250	\$ -	\$ -	\$ -	\$ 77,250	\$ 77,250	0.00%
3	7	Biliteracy	All	No	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
3	8	PSAT Funding	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ 40,000	\$ 40,000	\$ -	\$ -	\$ -	\$ 40,000	0.00%
3	9	After-hours counseling	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ 18,075	\$ -	\$ -	\$ 18,075	\$ -	\$ -	\$ 18,075	0.00%
3	10	Early identification of students not meeting A-G	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
4	1	Equity Training	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ 20,000	\$ -	\$ 20,000	\$ -	\$ -	\$ 20,000	0.00%

2022-23 Total Planned Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$ 21,888,178	\$ 1,719,645	\$ 4,772,219	\$ 2,702,974	31,083,016	\$ 23,561,368	\$ 7,521,648

Goal #	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1	CAASSP/SBAC Improvement ELA	All	\$ -	\$ -	\$ -	\$ -	\$ -
1	2	CAASSP/SBAC Improvement Math	All	\$ -	\$ -	\$ -	\$ -	\$ -
1	3	CAST/Science Improvement	All	\$ -	\$ -	\$ -	\$ -	\$ -
1	4	Advanced class enrollment increase	All	\$ -	\$ -	\$ -	\$ -	\$ -
1	5	College and Career ready students	All	\$ 1,076,417	\$ -	\$ -	\$ -	\$ 1,076,417
1	6	SPED students meets/exceedung SBAC/CAASSP	All	\$ -	\$ -	\$ -	\$ 1,494,625	\$ 1,494,625
1	7	ELLs meets/exceeds SBAC/CAASSP	EL	\$ -	\$ -	\$ -	\$ -	\$ -
1	8	Increase reclassification rate	EL	\$ -	\$ -	\$ -	\$ -	\$ -
1	9	Increase % of Els who increase in English proficiency by ELPAC	EL	\$ -	\$ -	\$ -	\$ -	\$ -
1	10	Increase AP pass rate	All	\$ -	\$ -	\$ -	\$ -	\$ -
1	11	Increase graduation rate	All	\$ -	\$ -	\$ -	\$ -	\$ -
2	1	Purchase/Create Intervention Curriculum	All	\$ 25,000	\$ -	\$ -	\$ 10,000	\$ 35,000
2	2	Administer MAP assessment to incoming freshman	All	\$ 25,000	\$ -	\$ -	\$ -	\$ 25,000
2	3	Provide differentiated standards-based materials	All	\$ 1,327,885	\$ 729,364	\$ -	\$ 592,250	\$ 2,649,499
2	4	Hire tutors to support classes	All	\$ -	\$ 554,300	\$ -	\$ -	\$ 554,300
2	5	Data to inform instruction	All	\$ 100,000	\$ -	\$ -	\$ -	\$ 100,000
2	6	Department curriculum planning retreats	All	\$ -	\$ 75,000	\$ -	\$ -	\$ 75,000
2	7	Professional development to support Els, low income, foster youth, and students with disabilities	Unduplicated	\$ -	\$ -	\$ -	\$ 100,000	\$ 100,000
2	8	Curricular updates and review	All	\$ 156,650	\$ -	\$ -	\$ -	\$ 156,650
2	9	Study Skills classes	All	\$ -	\$ -	\$ -	\$ -	\$ -
2	10	Hire Bilingual Assistants	EL	\$ 266,000	\$ -	\$ -	\$ -	\$ 266,000
2	11	Highly qualified teachers	All	\$ 15,862,971	\$ -	\$ 4,747,219	\$ -	\$ 20,610,190
2	12	Reading Growth MAP	All	\$ -	\$ -	\$ -	\$ -	\$ -
2	13	Math Growth MAP	All	\$ -	\$ -	\$ -	\$ -	\$ -
3	1	Develop/Enhance CTE curricula	All	\$ 193,830	\$ 130,000	\$ -	\$ -	\$ 323,830
3	2	Increase Academic Rigor	All	\$ -	\$ 50,000	\$ -	\$ -	\$ 50,000
3	3	Prioritize A-G Completion rate	All	\$ -	\$ 40,000	\$ -	\$ -	\$ 40,000
3	4	Increase college/university partnerships	All	\$ -	\$ -	\$ -	\$ -	\$ -
3	5	Expand AP services	All	\$ -	\$ 30,000	\$ -	\$ -	\$ 30,000
3	6	Professional development	All	\$ -	\$ -	\$ -	\$ 77,250	\$ 77,250
3	7	Biliteracy	All	\$ -	\$ -	\$ -	\$ -	\$ -

3	8	PSAT Funding	All	\$ 40,000	\$ -	\$ -	\$ -	\$ 40,000
3	9	After-hours counseling	All	\$ -	\$ 18,075	\$ -	\$ -	\$ 18,075
3	10	Early identification of students not meeting A-G	All	\$ -	\$ -	\$ -	\$ -	\$ -
4	1	Equity Training	All	\$ -	\$ 20,000	\$ -	\$ -	\$ 20,000
4	2	Cultural Workshops & Experiences	All	\$ 25,000	\$ -	\$ -	\$ -	\$ 25,000
4	3	Underserved Parent Groups	All	\$ -	\$ -	\$ -	\$ -	\$ -
4	4	Equity Advisroy Committee Expansion & Plan	All	\$ 30,000	\$ -	\$ -	\$ -	\$ 30,000
4	5	Student Roundtables	All	\$ 2,500	\$ -	\$ -	\$ -	\$ 2,500
5	1	Chat with Directors	All	\$ 2,500	\$ -	\$ -	\$ -	\$ 2,500
5	2	Parent Collaboration	All	\$ -	\$ -	\$ -	\$ -	\$ -
5	3	School to Home Communications	All	\$ 145,442	\$ -	\$ -	\$ -	\$ 145,442
5	4	Canvas Parent Signup	All	\$ -	\$ -	\$ -	\$ -	\$ -
5	5	Attendance Notifications	All	\$ 50,000	\$ -	\$ -	\$ -	\$ 50,000
5	6	Marketing Initiatives	All	\$ 133,000	\$ -	\$ 25,000	\$ -	\$ 158,000
5	7	Aeries Parent Connection	All	\$ -	\$ -	\$ -	\$ -	\$ -
6	1	Increased Mental Health Support	All	\$ 138,000	\$ -	\$ -	\$ 200,000	\$ 338,000
6	2	Create Wellness Center	All	\$ 30,000	\$ -	\$ -	\$ -	\$ 30,000
6	3	Expulsion Rate	All	\$ -	\$ -	\$ -	\$ -	\$ -
6	4	Drop Out Rate	All	\$ -	\$ -	\$ -	\$ -	\$ -
6	5	Attendance Rate	All	\$ -	\$ -	\$ -	\$ -	\$ -
6	6	Absenteeism Rate	All	\$ -	\$ -	\$ -	\$ -	\$ -
6	7	Suspension Rate	All	\$ -	\$ -	\$ -	\$ -	\$ -
6	8	Psychological First Aid Training	All	\$ 10,000	\$ -	\$ -	\$ -	\$ 10,000
6	9	SEL and Restorative Justive Training	All	\$ 10,000	\$ -	\$ -	\$ -	\$ 10,000
6	10	Supervision and Safety	All	\$ 518,627	\$ 72,906	\$ -	\$ -	\$ 591,533
6	11	Functional Furniture	All	\$ 500,000	\$ -	\$ -	\$ -	\$ 500,000
6	12	Safe and secure facilities	All	\$ 1,148,356	\$ -	\$ -	\$ 228,849	\$ 1,377,205
7	1	Develop of referral process	All	\$ 30,000	\$ -	\$ -	\$ -	\$ 30,000
7	2	Comprehsneive Student Attendance System	All	\$ -	\$ -	\$ -	\$ -	\$ -
7	3	Relocate Dean's Office	All	\$ 17,000	\$ -	\$ -	\$ -	\$ 17,000
7	4	Collaboration with Counselors and Intervention	All	\$ 24,000	\$ -	\$ -	\$ -	\$ 24,000
7	5	Absenteeism Rate	All	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -

2022-23 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
\$ 38,575,151	\$ 2,479,078	6.43%	0.00%	6.43%	\$ 20,668,822	0.00%	53.58%	Total:	\$ 20,668,822
								LEA-wide Total:	\$ 20,668,822
								Limited Total:	\$ -
								Schoolwide Total:	\$ -

Goal #	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1	CAASSP/SBAC Improvement ELA	No	LEA-wide		Schoolwide	\$ -	0.00%
1	2	CAASSP/SBAC Improvement Math	No	LEA-wide		Schoolwide	\$ -	0.00%
1	3	CAST/Science Improvement	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
1	4	Advanced class enrollment increase	No	LEA-wide		Schoolwide	\$ -	0.00%
1	5	College and Career ready students	Yes	LEA-wide	All	Schoolwide	\$ 1,076,417	0.00%
1	6	SPED students meets/exceedung SBAC/CA	Yes	Limited	All	Schoolwide	\$ -	0.00%
1	7	ELLs meets/exceeds SBAC/CAASSP	Yes	LEA-wide	English Learners	Schoolwide	\$ -	0.00%
1	8	Increase reclassification rate	Yes	LEA-wide	English Learners	Schoolwide	\$ -	0.00%
1	9	Increase % of Els who increase in English p	Yes	LEA-wide	English Learners	Schoolwide	\$ -	0.00%
1	10	Increase AP pass rate	No	LEA-wide		Schoolwide	\$ -	0.00%
1	11	Increase graduation rate	No	LEA-wide		Schoolwide	\$ -	0.00%
2	1	Purchase/Create Intervention Curriculum	Yes	LEA-wide	All	Schoolwide	\$ 25,000	0.00%
2	2	Administer MAP assessment to incoming fre	Yes	LEA-wide	All	Schoolwide	\$ 25,000	0.00%
2	3	Provide differentiated standards-based mat	Yes	LEA-wide	All	Schoolwide	\$ 1,327,885	0.00%
2	4	Hire tutors to support classes	No	LEA-wide		Schoolwide	\$ -	0.00%
2	5	Data to inform instruction	Yes	LEA-wide	All	Schoolwide	\$ 100,000	0.00%
2	6	Department curriculum planning retreats	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
2	7	Professional development to support Els, lo	No	Limited		Schoolwide	\$ -	0.00%
2	8	Curricular updates and review	Yes	LEA-wide	All	Schoolwide	\$ 156,650	0.00%
2	9	Study Skills classes	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
2	10	Hire Bilingual Assistants	Yes	LEA-wide	English Learners	Schoolwide	\$ 266,000	0.00%
2	11	Highly qualified teachers	Yes	LEA-wide	All	Schoolwide	\$ 15,862,971	0.00%
2	12	Reading Growth MAP	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
2	13	Math Growth MAP	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
3	1	Develop/Enhance CTE curricula	Yes	LEA-wide	All	Schoolwide	\$ 193,830	0.00%
3	2	Increase Academic Rigor	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
3	3	Prioritize A-G Completion rate	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
3	4	Increase college/university partnerships	No	LEA-wide		Schoolwide	\$ -	0.00%
3	5	Expand AP services	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
3	6	Professional development	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
3	7	Biliteracy	No	LEA-wide		Schoolwide	\$ -	0.00%
3	8	PSAT Funding	Yes	LEA-wide	All	Schoolwide	\$ 40,000	0.00%
3	9	After-hours counseling	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
3	10	Early identification of students not meeting /	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
4	1	Equity Training	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
4	2	Cultural Workshops & Experiences	Yes	LEA-wide	All	Schoolwide	\$ 25,000	0.00%
4	3	Underserved Parent Groups	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
4	4	Equity Advisroy Committee Expansion & Pla	Yes	LEA-wide	All	Schoolwide	\$ 30,000	0.00%
4	5	Student Roundtables	Yes	LEA-wide	All	Schoolwide	\$ 2,500	0.00%
5	1	Chat with Directors	Yes	LEA-wide	All	Schoolwide	\$ 2,500	0.00%
5	2	Parent Collaboration	No	LEA-wide		Schoolwide	\$ -	0.00%
5	3	School to Home Communications	Yes	LEA-wide	All	Schoolwide	\$ 145,442	0.00%
5	4	Canvas Parent Signup	No	LEA-wide		Schoolwide	\$ -	0.00%
5	5	Attendance Notifications	Yes	LEA-wide	All	Schoolwide	\$ 50,000	0.00%
5	6	Marketing Initiatives	Yes	LEA-wide	All	Schoolwide	\$ 133,000	0.00%
5	7	Aeries Parent Connection	No	LEA-wide		Schoolwide	\$ -	0.00%

2022-23 Annual Update Table

Totals:	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Actual Expenditures (Total Funds)
Totals:	\$ 31,083,016.15	\$ -

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1	CAASSP/SBAC Improvement ELA	No	\$ -	\$ -
1	2	CAASSP/SBAC Improvement Math	No	\$ -	\$ -
1	3	CAST/Science Improvement	Yes	\$ -	\$ -
1	4	Advanced class enrollment increase	No	\$ -	\$ -
1	5	College and Career ready students	Yes	\$ 1,076,417	\$ -
1	6	SPED students meets/exceeding SBAC/CAASSP	Yes	\$ 1,494,625	\$ -
1	7	ELLs meets/exceeds SBAC/CAASSP	Yes	\$ -	\$ -
1	8	Increase reclassification rate	Yes	\$ -	\$ -
1	9	Increase % of EIs who increase in English proficiency by ELPAC	Yes	\$ -	\$ -
1	10	Increase AP pass rate	No	\$ -	\$ -
1	11	Increase graduation rate	No	\$ -	\$ -
2	1	Purchase/Create Intervention Curriculum	Yes	\$ 35,000	\$ -
2	2	Administer MAP assessment to incoming freshman	Yes	\$ 25,000	\$ -
2	3	Provide differentiated standards-based materials	Yes	\$ 2,649,499	\$ -
2	4	Hire tutors to support classes	No	\$ 554,300	\$ -
2	5	Data to inform instruction	Yes	\$ 100,000	\$ -
2	6	Department curriculum planning retreats	Yes	\$ 75,000	\$ -
2	7	Professional development to support EIs, low income, foster youth, and students with	No	\$ 100,000	\$ -
2	8	Curricular updates and review	Yes	\$ 156,650	\$ -
2	9	Study Skills classes	Yes	\$ -	\$ -
2	10	Hire Bilingual Assistants	Yes	\$ 266,000	\$ -
2	11	Highly qualified teachers	Yes	\$ 20,610,190	\$ -

2	12	Reading Growth MAP	Yes	\$	-	\$	-
2	13	Math Growth MAP	Yes	\$	-	\$	-
3	1	Develop/Enhance CTE curricula	Yes	\$	323,830	\$	-
3	2	Increase Academic Rigor	Yes	\$	50,000	\$	-
3	3	Prioritize A-G Completion rate	Yes	\$	40,000	\$	-
3	4	Increase college/university partnerships	No	\$	-	\$	-
3	5	Expand AP services	Yes	\$	30,000	\$	-
3	6	Professional development	Yes	\$	77,250	\$	-
3	7	Biliteracy	No	\$	-	\$	-
3	8	PSAT Funding	Yes	\$	40,000	\$	-
3	9	After-hours counseling	Yes	\$	18,075	\$	-
3	10	Early identification of students not meeting A-G	Yes	\$	-	\$	-
4	1	Equity Training	Yes	\$	20,000	\$	-
4	2	Cultural Workshops & Experiences	Yes	\$	25,000	\$	-
4	3	Underserved Parent Groups	Yes	\$	-	\$	-
4	4	Equity Advisory Committee Expansion & Plan	Yes	\$	30,000	\$	-
4	5	Student Roundtables	Yes	\$	2,500	\$	-
5	1	Chat with Directors	Yes	\$	2,500	\$	-
5	2	Parent Collaboration	No	\$	-	\$	-
5	3	School to Home Communications	Yes	\$	145,442	\$	-
5	4	Canvas Parent Signup	No	\$	-	\$	-
5	5	Attendance Notifications	Yes	\$	50,000	\$	-
5	6	Marketing Initiatives	Yes	\$	158,000	\$	-
5	7	Aeries Parent Connection	No	\$	-	\$	-
6	1	Increased Mental Health Support	Yes	\$	338,000	\$	-
6	2	Create Wellness Center	Yes	\$	30,000	\$	-
6	3	Expulsion Rate	No	\$	-	\$	-
6	4	Drop Out Rate	No	\$	-	\$	-
6	5	Attendance Rate	No	\$	-	\$	-
6	6	Absenteeism Rate	No	\$	-	\$	-
6	7	Suspension Rate	No	\$	-	\$	-
6	8	Psychological First Aid Training	Yes	\$	10,000	\$	-
6	9	SEL and Restorative Justice Training	Yes	\$	10,000	\$	-
6	10	Supervision and Safety	Yes	\$	591,533	\$	-
6	11	Functional Furniture	Yes	\$	500,000	\$	-
6	12	Safe and secure facilities	No	\$	1,377,205	\$	-
7	1	Develop of referral process	No	\$	30,000	\$	-
7	2	Comprehensive Student Attendance System	No	\$	-	\$	-
7	3	Relocate Dean's Office	No	\$	17,000	\$	-
7	4	Collaboration with Counselors and Intervention	No	\$	24,000	\$	-

2022-23 Contributing Actions Annual Update Table

6. Estimated Actual LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Actual Percentage of Improved Services (%)	Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)
\$ -	\$ 20,668,822	\$ -	\$ 20,668,822	0.00%	0.00%	0.00% - No Difference

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1	CAASSP/SBAC Improvement ELA	No	\$ -	\$ -	0.00%	0.00%
1	2	CAASSP/SBAC Improvement Math	No	\$ -	\$ -	0.00%	0.00%
1	3	CAST/Science Improvement	Yes	\$ -	\$ -	0.00%	0.00%
1	4	Advanced class enrollment increase	No	\$ -	\$ -	0.00%	0.00%
1	5	College and Career ready students	Yes	\$ 1,076,417	\$ -	0.00%	0.00%
1	6	SPED students meets/exceeding SBAC/CAASSP	Yes	\$ -	\$ -	0.00%	0.00%
1	7	ELLs meets/exceeds SBAC/CAASSP	Yes	\$ -	\$ -	0.00%	0.00%
1	8	Increase reclassification rate	Yes	\$ -	\$ -	0.00%	0.00%
1	9	Increase % of Els who increase in English proficiency by ELPAC	Yes	\$ -	\$ -	0.00%	0.00%
1	10	Increase AP pass rate	No	\$ -	\$ -	0.00%	0.00%
1	11	Increase graduation rate	No	\$ -	\$ -	0.00%	0.00%
2	1	Purchase/Create Intervention Curriculum	Yes	\$ 25,000	\$ -	0.00%	0.00%
2	2	Administer MAP assessment to incoming freshman	Yes	\$ 25,000	\$ -	0.00%	0.00%
2	3	Provide differentiated standards-based materials	Yes	\$ 1,327,885	\$ -	0.00%	0.00%
2	4	Hire tutors to support classes	No	\$ -	\$ -	0.00%	0.00%
2	5	Data to inform instruction	Yes	\$ 100,000	\$ -	0.00%	0.00%
2	6	Department curriculum planning retreats	Yes	\$ -	\$ -	0.00%	0.00%
2	7	Professional development to support Els, low income, foster youth, and students with disabilities	No	\$ -	\$ -	0.00%	0.00%
2	8	Curricular updates and review	Yes	\$ 156,650	\$ -	0.00%	0.00%
2	9	Study Skills classes	Yes	\$ -	\$ -	0.00%	0.00%
2	10	Hire Bilingual Assistants	Yes	\$ 266,000	\$ -	0.00%	0.00%
2	11	Highly qualified teachers	Yes	\$ 15,862,971	\$ -	0.00%	0.00%
2	12	Reading Growth MAP	Yes	\$ -	\$ -	0.00%	0.00%
2	13	Math Growth MAP	Yes	\$ -	\$ -	0.00%	0.00%
3	1	Develop/Enhance CTE curricula	Yes	\$ 193,830	\$ -	0.00%	0.00%
3	2	Increase Academic Rigor	Yes	\$ -	\$ -	0.00%	0.00%
3	3	Prioritize A-G Completion rate	Yes	\$ -	\$ -	0.00%	0.00%
3	4	Increase college/university partnerships	No	\$ -	\$ -	0.00%	0.00%
3	5	Expand AP services	Yes	\$ -	\$ -	0.00%	0.00%
3	6	Professional development	Yes	\$ -	\$ -	0.00%	0.00%
3	7	Biliteracy	No	\$ -	\$ -	0.00%	0.00%
3	8	PSAT Funding	Yes	\$ 40,000	\$ -	0.00%	0.00%
3	9	After-hours counseling	Yes	\$ -	\$ -	0.00%	0.00%
3	10	Early identification of students not meeting A-G	Yes	\$ -	\$ -	0.00%	0.00%
4	1	Equity Training	Yes	\$ -	\$ -	0.00%	0.00%
4	2	Cultural Workshops & Experiences	Yes	\$ 25,000	\$ -	0.00%	0.00%
4	3	Underserved Parent Groups	Yes	\$ -	\$ -	0.00%	0.00%
4	4	Equity Advisory Committee Expansion & Plan	Yes	\$ 30,000	\$ -	0.00%	0.00%
4	5	Student Roundtables	Yes	\$ 2,500	\$ -	0.00%	0.00%
5	1	Chat with Directors	Yes	\$ 2,500	\$ -	0.00%	0.00%
5	2	Parent Collaboration	No	\$ -	\$ -	0.00%	0.00%
5	3	School to Home Communications	Yes	\$ 145,442	\$ -	0.00%	0.00%
5	4	Canvas Parent Signup	No	\$ -	\$ -	0.00%	0.00%
5	5	Attendance Notifications	Yes	\$ 50,000	\$ -	0.00%	0.00%
5	6	Marketing Initiatives	Yes	\$ 133,000	\$ -	0.00%	0.00%
5	7	Aeries Parent Connection	No	\$ -	\$ -	0.00%	0.00%
6	1	Increased Mental Health Support	Yes	\$ 138,000	\$ -	0.00%	0.00%
6	2	Create Wellness Center	Yes	\$ 30,000	\$ -	0.00%	0.00%
6	3	Expulsion Rate	No	\$ -	\$ -	0.00%	0.00%
6	4	Drop Out Rate	No	\$ -	\$ -	0.00%	0.00%
6	5	Attendance Rate	No	\$ -	\$ -	0.00%	0.00%
6	6	Absenteeism Rate	No	\$ -	\$ -	0.00%	0.00%
6	7	Suspension Rate	No	\$ -	\$ -	0.00%	0.00%
6	8	Psychological First Aid Training	Yes	\$ 10,000	\$ -	0.00%	0.00%
6	9	SEL and Restorative Justice Training	Yes	\$ 10,000	\$ -	0.00%	0.00%

2022-23 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
\$ -	\$ -	0.00%	0.00%	\$ -	0.00%	0.00%	\$ -	0.00%