



El Camino Real Charter High School

Regular Board Meeting

Date and Time

Thursday January 26, 2023 at 5:30 PM PST

Location

El Camino Real Charter High School - MAIN CAMPUS

Library Media Center

5440 Valley Circle Boulevard

Woodland Hills, CA 91367

REGULAR BOARD MEETING

For meeting materials, please go to the school's main office, or call (818) 595-7500.

Some board meeting materials are also posted in the school's website

(<https://ecrchs.net> - click the ECR Board tab).

ATTENTION:

WE HAVE RETURNED TO "IN-PERSON" REGULAR AND SPECIAL BOARD MEETINGS AND COMMITTEE MEETINGS.

INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND OTHER MEETING ATTENDEES:

El Camino Real Alliance ("ECRA") welcomes your participation at ECRA's Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of ECRA in public.

Your participation assures us of continuing community interest in our charter school. To assist you in the ease of speaking/ participating in our meetings, the following guidelines are provided:

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The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item.

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Agenda

	Purpose	Presenter	Time
I. Opening Items			5:30 PM
Opening Items			
A. Call the Meeting to Order		Brad Wright	1 m
B. Record Attendance and Guests		Kurt Lowry	1 m
C. Pledge of Allegiance to the United States of America (USA)		David Hussey	1 m
D. Public Comments		Public	30 m

NOTE: These presentations, effective with the March 24th, 2022, Regular Board Meeting, are limited to two (2) minutes and total time allotted to non-agenda items will not exceed thirty (30) minutes.

PLEASE SEE ADDITIONAL IMPORTANT INFORMATION ABOVE IN AGENDA NOTICE REGARDING PUBLIC COMMENTS.

THANK YOU.

	Purpose	Presenter	Time
E. Executive Director Update		D. Hussey	10 m
F. Chief Business Officer Update		Gregory Wood	10 m
G. Board Committee Updates	Discuss	Brad Wright	5 m
H. Board Chair Update	Discuss	Brad Wright	10 m

II. Consent 6:38 PM

A. Approve Minutes of the December 13th, 2022, Special Board Meeting	Approve Minutes	Brad Wright	1 m
B. Approve Minutes of the December 15th, 2022, Regular Board Meeting	Approve Minutes	Brad Wright	1 m
C. Approve the December, 2022, Check Registers	Vote	G. Wood/A. Ilyas	1 m

These had been recommended for approval at the January 19th, 2023, Finance and Investment Committee Meeting.

D. Approve the December, 2022, Credit Card Charges	Vote	G. Wood/A. Ilyas	1 m
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These had been recommended for approval at the January 19th, 2023, Finance and Investment Committee Meeting.

III. Investment 6:42 PM

A. December 2022 Investment Update	Discuss	Gregory Wood	10 m
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Mr. Gregory Wood, CBO, will present the December, 2022, Investment Update.

IV. Finance 6:52 PM

A. Discussion and Vote on 2021-2022 Audit Report	Vote	Vanessa Pineda	15 m
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Prior to the Vote, Ms. Vanessa Pineda, Auditor with Christy White, Inc., will present the recently completed 2021-2022 Audit Report.

B. 2022-2023 RFP for Audit Services	Discuss	D. Malconian/G. Wood	5 m
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	Purpose	Presenter	Time
Board Member and Finance & Investment Committee Chair		Danielle Malconian, and	
CBO Gregory Wood will provide an overview of the RFP process for ECRA's selection of an Independent Audit CPA.			

C. December 2022 Financial Update	Discuss	G. Wood/A. Ilyas	10 m
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Mr. Wood, CBO, and Ms. Ilyas, Director, Accounting and Finance, will present and discuss the December 2022 Financial Update.

V. School Business 7:22 PM

A. Discussion and Vote on ECR's School Accountability Report Card (SARC) for 2021-2022	Vote	David Hussey	10 m
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Prior to the Vote, Mr. Hussey, Executive Director, will lead a discussion on the School Accountability Report Card (SARC) for 2021-2022.

The SARC is completed annually and includes a variety of school based data metrics to show how ECRCHS is performing on a variety of metrics.

B. Discussion and Vote on First Class Events/Platinum Renewal Contract for 2024-2028	Vote	D. Hussey/H. Kiamanesh	10 m
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Prior to the vote, Mr. Hussey, Executive Director, and Mrs. Holly Kiamanesh, Teacher/ASB Coordinator, will lead a discussion on the proposed renewal of the services contract with First Class Events/Platinum Renewal Contract through 2028.

C. Discussion on the "Royal Recognition!" ECRCHS Employee Recognition Program and Implementation	Discuss	Kurt Lowry	10 m
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Dr. Kurt Lowry, Director, HR and Compliance, will provide an overview of ECRCHS's proposed "Royal Recognition!" Employee Recognition Program and answer any questions.

D. Review and Approval of Goal 7 to the Local Control Accountability Plan (LCAP)	Vote	Zasha Endres	10 m
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Prior to the vote, Mrs. Zasha Endres, Administrative Director, will lead a discussion on the new LCAP goal and its alignment to the WASC Self-Study Report.

VI. Closed Session 8:02 PM

A. Public Employee Discipline/Dismissal/Release (§ 54957)	Discuss	David Hussey	10 m
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Public employee discipline / dismissal / release pursuant to paragraph (1) of subdivision (b) of Government Code Section 54957.

	Purpose	Presenter	Time
B. Conference with Legal Counsel - Anticipated Litigation	Discuss	David Hussey	25 m

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Section 54956.9:

Five (5) Items.

VII. Reconvene to Open Session 8:37 PM

A. Report on Actions Taken in Closed Session, If Any	Discuss	Brad Wright	1 m
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VIII. Closing Items 8:38 PM

A. Adjourn Meeting	Vote	Brad Wright	1 m
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Coversheet

Chief Business Officer Update

Section:	I. Opening Items
Item:	F. Chief Business Officer Update
Purpose:	FYI
Submitted by:	
Related Material:	I.F - CAFETERIA UPDATE DEC 2022.pdf I.F - GOV BUDGET WORKSHOP UPDATES.pdf

**ECRCHS Cafeteria
Financial Summary
SY 2023**

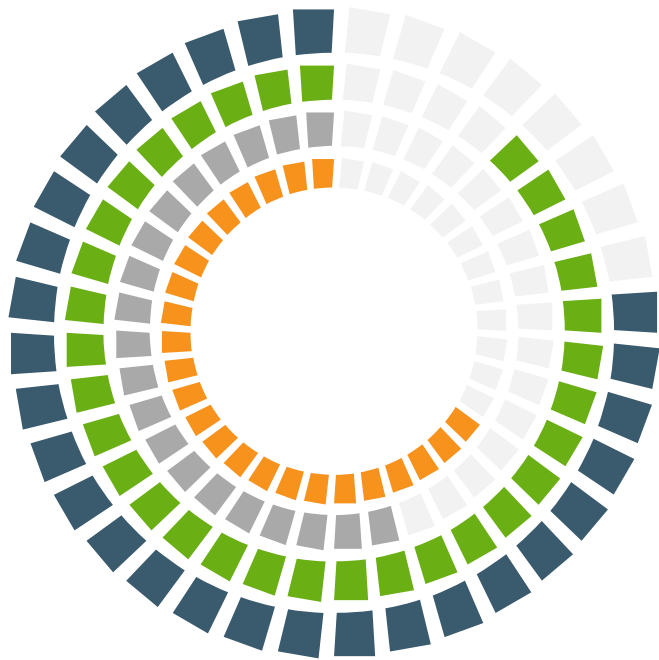
Beginning Balance									
# of Serving Days	0	18	19	20	16	12	85		180
# of Instructional Days	0	18	19	20	16	12	180	Projected	BUDGET
Month	July-22	August-22	September-22	October-22	November-22	December-22	FY 2023	FY23	FY 2023
Students Approved for FRPM	1,120	1,200	1,131	1,131	1,124	1,119	1,200		
Breakfast Count	257	13,287	17,765	20,718	16,943	10,490	79,460	168,268	
Lunch Count	2,465	20,447	24,538	27,130	21,353	14,354	110,287	233,549	
Total Meals Served	2,722	33,734	42,303	47,848	38,296	24,844	189,747	401,817	-
Avg. Meals/Day 22-23	#DIV/0!	1,874	2,226	2,392	2,394	2,070	2,232	2,232	#DIV/0!
Avg Meals/Day 21-22	223	913	1,234	1,495	1,665	1,498	1,361		
								64%	
REVENUE:									
CNIPS Claim	\$ 14,042	\$ 155,840	\$ 193,368	\$ 218,327	\$ 174,107	\$ 113,832	\$ 869,516	1,841,327	
CNIPS (COVID rate increase)								-	
Snacks/Seconds	\$ 505	\$ 9,438	\$ 7,903	\$ 9,219	\$ 7,435	\$ 4,668	\$ 39,167	82,942	
Adult Meals	\$ 2	\$ 1,681	\$ 2,589	\$ 1,874	\$ 2,162	\$ 1,334	\$ 9,642	20,418	
Student A La Carte	\$ 506	\$ 11,119	\$ 10,492	\$ 11,092	\$ 9,597	\$ 6,003	\$ 48,809	103,361	\$ 68,779
Total Revenue	\$ 14,549	\$ 166,958	\$ 203,861	\$ 229,419	\$ 183,704	\$ 119,834	\$ 918,325	\$ 1,944,688	\$ 1,161,273
EXPENSES:									
Chartwells Invoice-Gross	\$ 11,016	\$ 124,543	\$ 153,171	\$ 172,631	\$ 137,511	\$ 89,753	\$ 688,625	1,458,265	\$ 1,021,004
Commodities Credit	\$ -	\$ (7,915)	\$ (3,685)	\$ (7,658)	\$ -	\$ -	\$ (19,259)	(40,783)	\$ (34,357)
Chartwells Invoice-NET	\$ 11,016	\$ 116,628	\$ 149,486	\$ 164,972	\$ 137,511	\$ 89,753	\$ 669,367	\$ 1,417,482	\$ 986,647
FDP/USDA - Food Shipping Invoice							\$ -	\$ -	
Salary Expense	\$ 1,939	\$ 1,939	\$ 1,939	\$ 1,939	\$ 1,939	\$ 1,939	\$ 11,634	\$ 93,086	\$ 93,086
Other Expense (repairs/operations)						\$ 12,676			
Total Expense	\$ 12,955	\$ 118,567	\$ 151,425	\$ 166,911	\$ 139,450	\$ 104,368	\$ 693,677	\$ 1,510,568	\$ 1,079,733
Net Gain/Loss - (Learning Loss)	\$ 1,594	\$ 48,391	\$ 52,436	\$ 62,508	\$ 44,253	\$ 15,467	\$ 224,648	\$ 434,120	\$ 81,540

General Fund Budget Summary

2023-24 Governor's Budget in millions		
	2022-23	2023-24
Prior-Year Balance	\$52,713	\$21,521
Revenues and Transfers	\$208,884	\$210,174
Total Resources Available	\$261,597	\$231,695
Non-Proposition 98 Expenditures	\$160,973	\$143,060
Proposition 98 Expenditures	\$79,103	\$80,554
Total Expenditures	\$240,076	\$223,614
Fund Balance	\$21,521	\$8,081
Reserve for Liquidation of Encumbrances	\$4,276	\$4,276
Special Fund for Economic Uncertainties	\$17,245	\$3,805
Public School System Stabilization Account	\$8,108	\$8,473
Safety Net Reserve	\$900	\$900
Budget Stabilization Account/Rainy Day Fund	\$21,487	\$22,398

Source: Governor's Budget Summary, page 10

2023-24 LCFF Overview



8.13%

Statutory COLA

\$4.7 billion

New

Equity Multiplier

In conjunction with accountability improvements, intended to augment resources to support highest-needs schools

\$5.04

Billion

Total 2023-24 LCFF funding increase, **utilizing \$1.4 billion in one-time funding**

\$\$

Categorical Programs

COLA also applied to other educational programs funded outside of the LCFF

Additional Categorical Funding

Literacy Coaches and Reading Specialists Grant Program and Literacy Roadmap



\$250 million

- 2022-23 Enacted Budget included \$250 million one-time Proposition 98 funding for Literacy Coaches and Reading Specialists Grants
- Governor's Budget proposes an additional \$250 million in one-time Proposition 98 funds to expand the number of high-poverty schools participating to train and hire literacy coaches and reading specialists

\$1 million

- One-time non-Proposition 98 funds to create a Literacy Roadmap to help educators navigate existing literacy programs

12th Grade Cultural Enrichment



\$100 million

One-time Proposition 98 funds to provide 12th grade students opportunities to visit museums, attend theater performances, or participate in enrichment activities

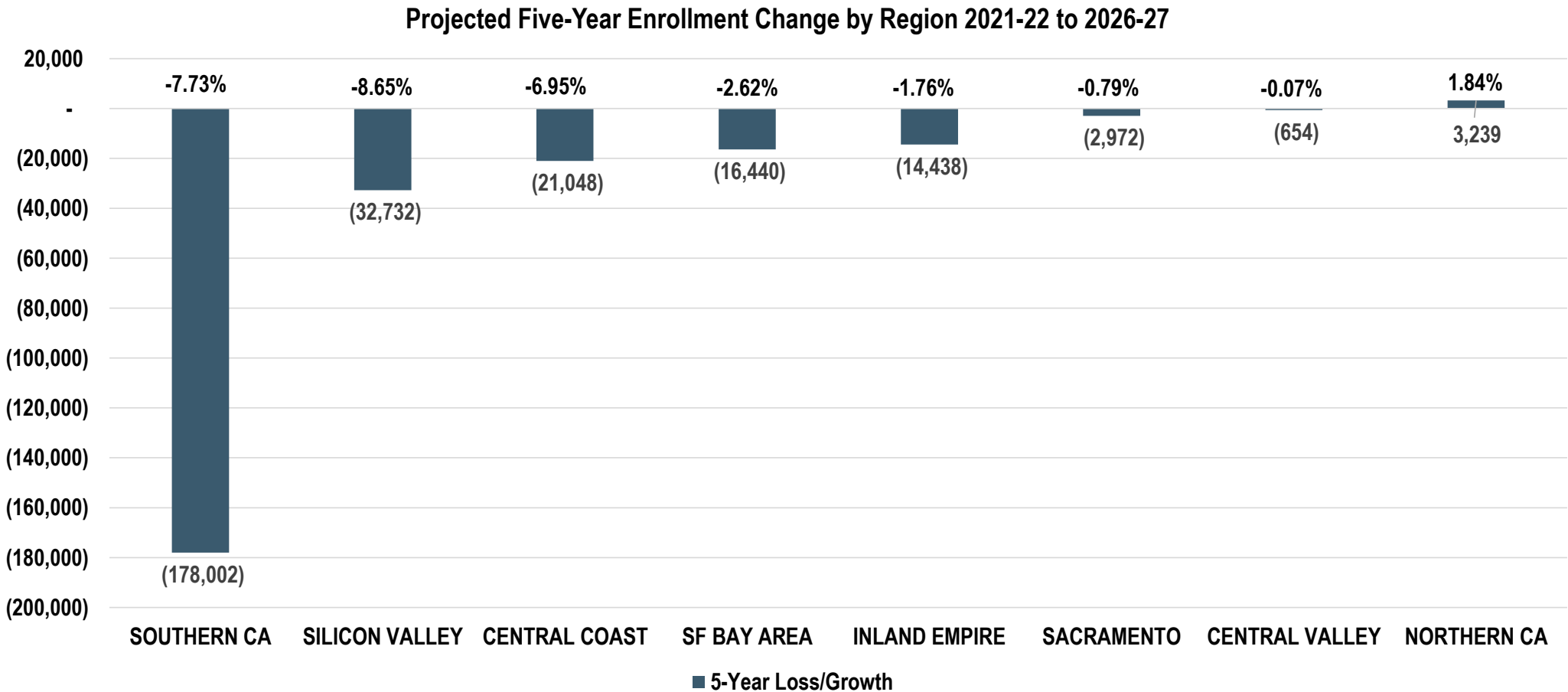
Opioid Overdose Reversal



\$3.5 million

Ongoing Proposition 98 funding for middle and high school sites to maintain medication to reverse opioid overdose

Statewide Enrollment Trends by Region



Source: Department of Finance

Bargain Dollars, Not Percentages

Sample District (All 4th through 6th Graders—2% Declining Enrollment)

Year	Funded ADA	Base Grant \$ Per ADA		Total Funds
2022-23	10,000	✘	\$9,304	= \$93,040,000
2023-24	9,800	✘	\$ 9,304	
			+ <u>756</u> COLA (8.13%)	
			= \$10,060	= \$98,588,000
				Dollar Increase \$5,548,000
				Percent Change Year over Year = 5.60%

Coversheet

Approve Minutes of the December 13th, 2022, Special Board Meeting

Section:	II. Consent
Item:	A. Approve Minutes of the December 13th, 2022, Special Board Meeting
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Special Board Meeting on December 13, 2022

DRAFT



El Camino Real Charter High School

Minutes

Special Board Meeting

Date and Time

Tuesday December 13, 2022 at 5:30 PM

Location

Main Campus - Library Media Center

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Directors Present

Alexandra Ramirez, Brad Wright, Danielle Malconian, Linda Ibach, Steven Kofahl

Directors Absent

Daniela Lopez-Vargas, Gregg Solkovits

Guests Present

David Hussey, Gregory Wood, Kurt Lowry

I. Opening Items

A. Call the Meeting to Order

Brad Wright called a meeting of the board of directors of El Camino Real Charter High School to order on Tuesday Dec 13, 2022 at 5:35 PM.

B. Record Attendance and Guests

Quorum established.

Mr. Kofahl arrived at 5:46 p.m. to bring the number of Board Members present to five (5), with two (2) absences.

C. Pledge of Allegiance to the United States of America (USA)

Administrative Director Emilie Larew led Board Members and guests in the Pledge of Allegiance to the United States of America (USA).

D. Public Comments

No requests for public comments were submitted.
The Board entered Closed Session at 5:37 p.m.

II. Closed Session

A. Conference with Legal Counsel - Anticipated Litigation

This item was discussed.
The Board returned to Open Session at 6:32 p.m.

III. Reconvene to Open Session

A. Report on Actions Taken in Closed Session, If Any

Mr. Wright reported that no actions were taken during Closed Session.

IV. Closing Items

A. Adjourn Meeting

Danielle Malconian made a motion to adjourn the Special Board Meeting.
Alexandra Ramirez seconded the motion.
Board Members voted via Single Voice Vote to adjourn the Special Board Meeting.
The board **VOTED** to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:33 PM.

Respectfully Submitted,
Kurt Lowry

Coversheet

Approve Minutes of the December 15th, 2022, Regular Board Meeting

Section:	II. Consent
Item:	B. Approve Minutes of the December 15th, 2022, Regular Board Meeting
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Regular Board Meeting on December 15, 2022

DRAFT



El Camino Real Charter High School

Minutes

Regular Board Meeting

Date and Time

Thursday December 15, 2022 at 5:30 PM

Location

El Camino Real Charter High School - NORTH CAMPUS

7401 Shoup Avenue
West Hills, CA 91307

REGULAR BOARD MEETING

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B. Record Attendance and Guests

Quorum established.

C. Pledge of Allegiance to the United States of America (USA)

Mr. Hussey led Board Members and guests in the Pledge of Allegiance to the United States of America (USA).

D. Public Comments

Public Comments include the following:

1. Parent Charne Tunson - Expressed concern about the school's "system" being broken down in the last six or seven years;" stated adult issues come before students' needs and that ECR has lost the vision that keeps kids first; cited concerns for most needy students' (Black males, LGBTQ+, SWDs); stated the school community is bombarded with negativity, adult issues, power struggles, to the extent that students have expressed not wanting to go to school anymore or participate in certain activities. Implored the Board and administration to advocate for kids.
2. Student Ava Tibor - Spoke in support of ECR Teacher Billy Ramirez; stated Mr. Ramirez's help and support has resulted in a college scholarship to play soccer; stated that Mr. Ramirez supports all athletics teams; noted that she has participated in a strength training program provided by Mr. Ramirez outside of school with other boys and girls; stated that Mr. Ramirez has helped several other students; stated Mr. Wright has "hurt her" by taking a photo that had been taken of her with Mr. Ramirez and twisting it into something "dirty." Asked why Mr. Wright did not talk to her or her parents to find out whether she felt safe with Mr. Ramirez. Asked the ECRA Board to come talk to her beyond these two minutes to learn the truth before the Board votes on Mr. Ramirez's job.
3. Parent Allie Tibor - Spoke in support of ECR Teacher Billy Ramirez; noted she had sent an email the previous Friday and had not received any reply or an acknowledgement; stated that Mr. Wright claimed that her daughter was being "groomed;" stated it took nine (9) months for her and her husband to learn about a photograph and of this allegation; stated the allegation was unfounded and that

her child was/is okay; asked what would have happened if that weren't the case and whatever happened to "if you see something, say something," and not just to a third party investigator; noted that she believes that the picture that was taken and used was done so to fulfill another agenda; stated that she has seen the picture and that there was nothing in it that was concerning to her in that it was an innocent interaction in full view of other students/staff; stated she is perplexed as to why that picture was the basis for an investigation; stated that the investigation was a waste of money that could have been otherwise used for the betterment of El Camino; stated that under the Board's and Mr. Wright's leadership El Camino has "gone downhill quickly;" claimed weekly fights, plummeting academics, athletics department being slowly "being dismantled," and that there is no athletics field for play or practices; stated El Camino is "no longer the school to attend in the Valley" and that parents are making the decision to take their kids out of their home school and go elsewhere.

4. Parent David Tibor - Spoke in support of ECR Teacher Billy Ramirez; identified himself as Mr. Ramirez's attorney on behalf of Mr. Ramirez's claims against the School/Board/Mr. Wright, and potentially others as information becomes available; noted that a previous speaker (Tunson) had referred to the Board as "Champions," but stated that is not what he's seen; Mr. Tibor shared an anecdote wherein Mr. Ramirez had intervened on behalf of ECR student-athletes of color who played on the Soccer Team and who had been called racial epithets; referred to Mr. Ramirez as a champion; stated that while Mr. Ramirez got in trouble for tweeting about the incident then that had been perpetrated by students from Birmingham CHS, he was at least putting students first; noted that the Board should look into allegations of misconduct ahead of possible termination; noted that Mr. Ramirez had posted something that was admittedly inappropriate (in response to being placed on paid administrative leave); stated that the post didn't go viral as had been alleged, he said.

5. Parent Cheryl Dorries - Expressed concern about allegations in the recently received anonymous letter and requested that the ECR Board conduct its own investigation into the allegations, especially that allegation regarding administration and/or others "feeling helpless."

6. Teacher Karen Evens - Noted that she made a late career move to ECR to experience an independent charter school; noted she has heard rumors and allegations about former board members and employees; noted that we have a lot of work to do to address our school and school culture that must be repaired and that we cannot control the past; noted that ECR is wasting precious time, energy, and resources that need to be directed toward the restoration of academic excellence at El Camino; noted that the Board and Administration must work toward this together; noted that she tells her students that there are only two things in life that you cannot get back, one is time and the other is people, and that we are "wasting one and hurting the other."

7. Prospective Parent Duncan MacIntosh - Shared his desire to evaluate and observe how this community thought about coming together, how to be considerate and discreet in how to deal with challenges; feels honored to be a part of the community and its "august" high school; hopes that the school community discovers a pathway for everybody to resolve their challenges together, quietly, discreetly, and respectfully; noted that he's trying to implement a valet program over at Hale CMS; noted that he's observed Mr. Wright putting out traffic cones on Valley Circle Blvd.; noted that he looks forward to being a part of the ECR community.

8. CTE Teacher Robyn Lyon - Shared a successful classroom accomplishment that had occurred earlier in the week at which Mr. Wright and a track and field coach had attended; described a Digital Marketing collaborative project wherein students observed and produced player profiles/websites for various sports teams at ECRCHS; explained the details of the projects and noted that one of her students who had returned to Italy would be joining the class virtually tomorrow to take her final exam and share her project/website based on her work with the water polo team, a testament to global collaboration via technology during the pandemic that also builds student "connectedness."

E. Executive Director Update

Mr. Hussey provided his Executive Director Update, with highlights as follow:

1. Charter-Operated Programs came by the school today and praised the work being done to support our students with identified special needs; noted that our program will serve as a model for other schools; thanked Mrs. Larew and all of those in the Special Education Department;
2. Thanked Ms. Hutson and her drama students for their hard work with regard to their "Puffs" play production; noted that they only had five (5) weeks to prepare.
3. WASC visit is Feb. 5th - 8th; they will visit and look at our WASC report and reporting on that.
4. We're in a lawsuit with JUUL regarding vaping marketing; we're part of a class action suit to help combat vaping which is a big problem; more information to come upon receipt of it;
5. Thanked all stakeholders for a wonderful Fall Semester; acknowledged that we have some things to work on and that the school is moving in a positive direction; wished everyone a healthy and happy holiday season.

F. Chief Business Officer Update

Mr. Wood provided his Chief Business Officer Update, with highlights as follow:

1. Financial progress of Cafeteria information is as submitted as part of the board materials and an update will be provided later in the agenda; Cafeteria Manager from Chartwells will provide a presentation later on the agenda, too regarding new initiatives;
2. Monthly update on enrollment and ADA; we updated this agenda item as we had used the wrong year for last year; we currently have 3467 students; current ADA 3204 for the month; for 3264 on a YTD basis.
3. Finally, another agenda item, the 1st Interim; executive level of revenue and expenses; looking forward to a surplus of \$1.5M to \$1.6M this year;
4. Due date of Independent audit report; in summary we received a clean opinion on what we are going to report;
5. Our COVID testing agency has overbilled us for \$1.2M and we are in process of disputing their bills through LACOE.

G. Board Committee Updates

Mr. Wright invited Board Committee updates, with a summary of the updates as follows:

1. Ms. Malconian noted that there was no Finance and Investment Committee Meeting during December as there was too little time for the Business Office to prepare reports in the short month; the next meeting is in January.
2. Ms. Malconian noted that there was an Ad Hoc Capitalization Projects committee; saw some beautiful slides for school projects; noted we have money for capitalization projects; we have to work with LAUSD's timelines and we are trying to expedite projects; noted that Football field is a work in process and we are working at the speed of LAUSD; Mr. Wright is in regular contact with Board member Schmerlson and LAUSD on this work.

Mr. Wright noted that the ECRA Board and administration/stakeholders can do different things, painting, etc., and stated that he hopes to have the Football Field completed prior to graduation; provided a possible completion date for some time in May.

H. Board Chair Update

Mr. Wright invited Board Members to comment on any matters of desire or concern, with highlights as follows:

Ms. Malconian addressed the matter of the anonymous letter sent; noted that it sickens her that two anonymous letters have been sent and levied brutal, libelous, and cowardly attacks and allegations toward our hardworking administrative directors and executive director; challenged "anonymous" to reveal him/her/themselves and work in collaborative fashion with our hardworking administration for positive change at the school; noted she is a voluntary boardmember with her name here on her name plate; requested that those in attendance pass the message along to anonymous to show your face and do the same because everyone here is working really hard.

Mr. Solkovits added that as an educator for over 30+ years and a father, nothing is more important than the wellbeing of every student on this campus and the quality of education and the experiences they get; stated that he is not here on a power trip and he is here to serve the school community; availed himself via Facebook/Facebook messenger, other; defended the Board's purpose and intentions and noted that his focus is on protecting students and educating them.

Ms. Ibach read an excerpt that highlights support for teachers during this time; "teachers are not perfect, teachers are not machines, teachers make mistakes, teachers need grace..." noted that she believes that maybe the administration and Board need to "step up" and show more support for our teachers; stated that too often we are caught up in investigations, more than one sometimes, when a polite conversation would resolve matters; stated that the Board is here to give guidance and that the most important people in our educational institutions are our teachers because they are the ones teaching our kids and our kids are the ones who deserve that education; we're here to support and we need to hear the teachers, consider their needs, and make it a little easier for them to do their jobs.

Mr. Wright added he believes our teachers are underpaid and sometimes maybe underappreciated; teachers are on the frontlines and they have to deal with multiple personalities and well as their own issues privately; stated that when teachers come to us we have to have thicker skin to understand them; if we can't pay them more money, then we can at least afford to pay them more attention.

II. Consent

A. Approve Minutes of November, 17th, 2022, Regular Board Meeting

Gregg Solkovits made a motion to approve the minutes from Regular Board Meeting on 11-17-22.

Danielle Malconian seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Alexandra Ramirez	Absent
Steven Kofahl	Aye
Gregg Solkovits	Aye
Danielle Malconian	Aye
Linda Ibach	Abstain
Daniela Lopez-Vargas	Absent
Brad Wright	Aye

III. Investment

A. Investment Update

Mr. Wood, CBO, provided the November, 2022, Investment Update, with highlights as follows:

Two accounts; one is the OPEB Retirement Trust Investment Account and the other is the General Investment Account for General School Use:

OPEB:

- * Started the year with \$40.45M in OPEB;
- * Through NOV, made \$1.1M in contributions;
- * We're sustaining some of the downturns of the market, at least through November;
- * Gains of \$747K a 3.7% change
- * \$22.3M at end of NOV, a 9% change.

Gen. Acct.:

*\$6.79M at end of NOV

Total Investments:

\$29.1M as of end of NOV.

Mr. Kofahl asked Mr. Wood for the beginning balance in the OPEB account and Mr. Wood responded that the balance was \$20,459,000 in the OPEB account at the beginning of the school year; Mr. Wood pointed out the columns and contributions progressing toward the \$22.3M balanced as of the end of the NOV, based on the materials attached.

IV. Finance

A. Review and Vote on November, 2022, Check Registers

Danielle Malconian made a motion to Approved the November, 2022, Check Registers.

Steven Kofahl seconded the motion.

Prior to the Vote, Mr. Wood, CBO, and Ms. Ilyas, Director, Accounting and Finance, presented all November, 2022, Check Registers and answered questions from the Board.

Mr. Wright asked Mr. Wood to explain to the parents what fundraising is for teams, to which Mr. Wood responded that we track trust accounts; Ms. Ilyas added that we have two ways we receive funds: one way/process is funds raised for or donated to 1. the school's general/donations account (discretionary use, unless specified by the donor); the other is for specifically identified sports teams or other specifically identified purpose (must be used and benefit that specific purpose and/or team); Mr. Wright added that he is questioning how parents can identify that their money is being used for its intended purpose; he provided an example wherein parents have questioned the balance(s) in (a) specific team('s') trust account(s) in that it/they should be much higher than what the balance(s) show(s); Mr. Wood and Ms. Ilyas noted that parents or anybody can make a check payable to the ASB trust with a specific note to the specific team/trust and that each month the Check Registers and Business Office can provide reports and information; Mr. Wright noted that he'd like to track funds donated for inquiring parents, to which Mr. Wood and Ms. Ilyas responded that they can track the status of the donation if they are provided a check; can go back as far as 2018.

Mr. Wood summarized that there is approximately \$4K in the general donations account (discretionary use).

Mr. Hussey noted that this information is provided in the Board Materials and reviewed at the Board meetings each month. Parents can reach out to Mr. Wood by accessing the materials from the school's website under Board and Board Materials (Board Packet for specific meetings).

Mr. Kofahl asked Mr. Wood if the trust accounts were at the direction of the coaches of the teams, to which Mr. Wood responded in the affirmative, with final approval of account management by the appropriate administrator; we don't pay anything unless the approving administrative director over that sport or that club approves the expense.

Mr. Wright asked what happens to trust funds at the end of the year, to which Mr. Wood noted that the funds roll over to the next year.

The board **VOTED** to approve the motion.

Roll Call

Danielle Malconian	Aye
Gregg Solkovits	Aye
Linda Ibach	Aye
Brad Wright	Aye
Daniela Lopez-Vargas	Absent
Steven Kofahl	Aye
Alexandra Ramirez	Absent

B. Review and Vote on November, 2022, Credit Card Charges

Danielle Malconian made a motion to Approve the November, 2022, Credit Card Charges.

Steven Kofahl seconded the motion.

Prior to the Vote, Mr. Wood and Ms. Ilyas provided an overview of and presented the November, 2022, Credit Card Charges, including that the Finance and Investment Committee reviews Check Registers and Credit Card Charges on a monthly basis, with the exception of this month due to the short month (no F&I Committee in Dec.).

The board **VOTED** to approve the motion.

Roll Call

Steven Kofahl	Aye
Linda Ibach	Aye
Danielle Malconian	Aye
Brad Wright	Aye
Daniela Lopez-Vargas	Absent
Gregg Solkovits	Aye
Alexandra Ramirez	Absent

C. 2022-2023 First Interim Report

Linda Ibach made a motion to Approve the 2022-2023 First Interim Report. Steven Kofahl seconded the motion.

Prior to the Vote, Mr. Wood, CBO, and Ms. Ilyas, Director, Accounting and Finance, presented the 2022-2023 First Interim Report, with an overview of the report structure and budgeted amounts.

Mr. Wood noted that the report is a standard form the CA Dept. of Ed. issues to each school district/LEA for reporting purposes.

- * First column is the original budget
- * Second column is the board approved budget
- * Third Column is the actuals to-date
- * Fourth Column is based on actuals, we change/adjust our projections which are reflected in this column, based on revenue and expense changes each month.
- * Fifth Column reflects the differences between our actuals and the original budget amounts.

Mr. Wood noted that there are a number of different accounts here on the report.

Ms. Malconian asked if this is the report the auditors completed and Mr. Wood stated, no, and that the auditors completed their report/audit of the report ending June 30th, 2022 (the end of the last school year).

Mr. Wood added that this is everything for the 22-23 year, showing the original budget, what has been actually spent, and the difference between the two.

This is the State's version. A more user-friendly version is in the materials in the CBO's report.

Ms. Malconian asked Mr. Wood if we're expecting revenue to offset the \$1.6M deficit at this time and based on the fact that there is a projected surplus at the end of the year. Mr. Wood responded that it's based on timing differences and that he's expecting sources of federal revenue to be reflected in the coming months. He also noted that we will continue to monitor our ADA and make adjustments, too, to projections based on continued monitoring and reporting of enrollment and ADA (largest source of funding).

The board **VOTED** to approve the motion.

Roll Call

Daniela Lopez-Vargas	Absent
Linda Ibach	Aye
Brad Wright	Aye
Steven Kofahl	Aye
Danielle Malconian	Aye
Alexandra Ramirez	Absent
Gregg Solkovits	Aye

V. School Business

A. Presentation and Discussion of Food Service Initiatives

Mr. Wood, CBO, introduced and recognized Food Services Management Company (FSMC) Chartwells' Site Director, Alex, and Chartwells' District Manager, Mr. Raphael Negroe, who presented Chartwells' Food Service Initiatives via slide presentation, with highlights as follows:

- * Proud to partner with ECRCHS/Dept. of Nutrition
- * Provided an overview of who Chartwells is and what regional support is provided:
- * Introduced various Chartwells Regional/National/State/District personnel and positions of support
- * Discussed partnership highlights specific to ECRCHS nutrition initiatives/strategies:
- * Based on monthly meetings and RFP and rebate processes; scratch cooking is emphasized at ECRCHS
- * Nutrition education and marketing; in the Spring, will be partnering with personnel via Sports nutrition; also Discovery Kitchen, and Student Choices, which is a series of choices available via student survey and students may select their favorite recipe/menu choice(s) which will then become available on the menu for that month;
- * Discussed results:

Quarterly Business Review; we went back to July 2022 during which time the number of meals served was low as there was only a small Summer School program;

August through November were extremely high busy months; Since July 1st, the following numbers of meals have been served through yesterday or the day prior:

- * 75,757 Breakfast meals
- * 103,729 Lunch meals
- * 8,750 a la carte meals

The meals trend is going in an upward motion, Mr. Negroe noted; he noted that December's decline in meals served is obviously due to December being a shorter month.

The projected number of meals to be served for the entire 2022-2023 academic year is:

- * 125K Breakfasts
- * 175K Lunches

* Noted that Chartwells/ECRCHS is on target to meet these targets; noted the kitchen has been able to accomplish current results due to Mr. Wood's support, including securing grants and investments in kitchen equipment, including brand new ovens, brand new skillets, brand new grills, a brand new steamer, and a lot of smaller equipment; these have helped the school's kitchen increase its production; Mr. Negroe also praised the front line kitchen staff's efforts, and expressed appreciation for all staff; also noted an increase in marketing materials provided by the regional staff;

noted that there is a lot of opportunity to serve more students and staff; reviewed year over year meals counts from 21-22 and 22-23; noted we have served many more reimbursable meals during the current year to date than we had served last year; it is a 57% increase in meals served year over year; noted the tremendous partnership between Mr. Wood, ECRCHS, and the Chartwells Food Services Management Company; noted that ECRCHS is one of a couple schools in CA who use the badge scan meal pass/pay system, which has expedited food service; added an a la carte cart during meal time and a cart from 8:00 a.m. to 8:30 a.m. to catch those students who wish to obtain a meal on a "grab and go" basis.

* Discussed what is next:

* Excited to be in the process of reviewing a proposal by Elite Studio Marketing (part of their marketing department) for the purpose of renovating the kitchen, student cafeteria and staff lounge eating areas; proposed a way of remodeling; once we have the approval, they will begin the design;

* Intends to add another cart for lunch and hiring extra labor hours due to anticipated increase in meals served; Mr. Negroe noted that we are currently serving only approximately 40% of our student body; it's a great number, but we believe that we can do more; still that 40% is still considered an "average" result in the State of California.

* Previewed Discovery Kitchen; introduces students to cooking and recipes per month, based on the seasonality of various fruits and vegetables; will provide education and nutrition information for the students; recipes; noted it's a great way to engage students and inspire them to "taste something different;" the entire year is delineated by the marketing department (showed visual from the slide deck in the materials);

* Remodel examples/visuals/templates of inviting environments for the kitchen and cafeteria; we're going to provide a customized remodel;

Mr. Wood reiterated the positive highlights and actions that are in process that have contributed to the 57% increase in meals served and noted Chartwells' and others' efforts; noted that the surplus revenue generated from the cafeteria must stay in the cafeteria and our goal is to expedite improvements with use of funds and if/when projects require LAUSD involvement we will work with them to try to expedite completion.

Ms. Malconian asked about capacity, specifically, whether or not we have the capacity to serve more students, to which Mr. Negroe clarified that the cafeteria is able to serve more students than it is currently serving.

We can potentially serve more meals with new equipment and arrangement.

Mr. Kofahl asked what the other 60% of students are doing/eating, to which Mr. Negroe noted that students bring lunch, order out, eat off campus, etc.

Mr. Hussey clarified that ECRCHS does not permit Grub-Hub food deliveries for students, but many juniors and seniors go off campus to eat.

Mr. Wright thanked Mr. Negroe and again acknowledged Alex's efforts in serving students.

B. If Requested by Employee, Board Reading of Statement of Charges

This item had not been requested by the employee. Therefore, no Board Reading of the Statement of Charges Occurred during Open Session.

Dr. Lowry provided an overview of the rules for going into Closed Session and returning to Open Session.

Mr. Wright announced that the Board was entering Closed Session at 6:51 p.m.

VI. Closed Session

A. Public Employee Discipline/Dismissal/Release (§ 54957)

This item was discussed and voted on, resulting in the termination of one certificated employee for cause.

B. Conference with Legal Counsel - Anticipated Litigation

This item was discussed.

C. Conference with Labor Negotiators

This item was consolidated with item d and discussed.

D. Conference With Labor Negotiators

This item was consolidated with item c and discussed.

Mr. Wright announced that the ECRA Board returned to Open Session at 7:44 p.m.

VII. Reconvene to Open Session

A. Report on Actions Taken in Closed Session, If Any

Mr. Wright reported that the ECRA Board had voted unanimously to dismiss the physical education teacher for cause.

B. Possible Vote on Ratification and Approval of Side Letter Agreement between ECRA and AFSCME Regarding Appointment of Richard Russell as Athletics Director.

Gregg Solkovits made a motion to Approve the Side Letter Agreement between ECRA and AFSCME Regarding Appointment of Richard Russell as Athletics Director.

Danielle Malconian seconded the motion.

Prior to the Vote, this item had been discussed in Closed Session.

The board **VOTED** to approve the motion.

Roll Call

Linda Ibach	Aye
Danielle Malconian	Aye
Alexandra Ramirez	Absent
Gregg Solkovits	Aye
Brad Wright	Aye
Steven Kofahl	Aye
Daniela Lopez-Vargas	Absent

C. Possible Vote on Ratification and Approval of Side Letter Agreement between ECRA and UTLA Regarding Retirement Benefits.

Steven Kofahl made a motion to Approve a Side Letter Agreement between ECRA and UTLA and ECRA and AFSCME Regarding Retirement Benefits.

Gregg Solkovits seconded the motion.

Prior to the Vote, this item had been discussed by the Board during Closed Session, including clarifying that the side letter included both UTLA and AFSCME bargaining unit members and therefore that the motion would be adjusted to include both UTLA and AFSCME to align with the one side letter.

Additionally and accordingly, the Board noted that the following agenda item, Item VII D. would be unnecessary, as it had been included in this item, VII. C. here.

The board **VOTED** to approve the motion.

Roll Call

Daniela Lopez-Vargas	Absent
Linda Ibach	Aye
Brad Wright	Aye
Steven Kofahl	Aye
Danielle Malconian	Aye
Alexandra Ramirez	Absent
Gregg Solkovits	Aye

D. Possible Vote on Ratification and Approval of Side Letter Agreement between ECRA and AFSCME Regarding Retirement Benefits.

NOTE: The Board noted that this item was not necessary, as it had been combined with and included in the preceding agenda item, VII. C., immediately above.

VIII. Closing Items

A. Adjourn Meeting

Steven Kofahl made a motion to adjourn the meeting.

Danielle Malconian seconded the motion.

Single Voice Vote to adjourn the meeting.

Results: 5 "ayes" and zero (0) "nays."

The board **VOTED** to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:50 PM.

Respectfully Submitted,
Kurt Lowry

Coversheet

Approve the December, 2022, Check Registers

Section: II. Consent
Item: C. Approve the December, 2022, Check Registers
Purpose: Vote
Submitted by:
Related Material: II.C - Checking Account Register - Dec 2022.pdf
II.C- Vendor YTD - Dec 2022.pdf
II.C - General Account Register - Dec 2022.pdf
II.C - ASB Account Register - Dec 2022 (2).pdf
II.C - ASB Trust Balances - Dec 2022.pdf

El Camino Real HS
Dec 2022

Grand Total **\$ 1,096,968.84**

Date	Check#	Name	Memo	Amount	Fund/Program	Account	Status
12/2/2022	17009	UTLA	10/22 Union Dues Certificated	\$ 15,021.66	General Operations	Payroll	
	17010	**misprinted**		\$ -			Voided
	17011	**misprinted**		\$ -			Voided
	17012	**misprinted**		\$ -			Voided
	17013	**misprinted**		\$ -			Voided
12/1/2022	17014	TGP Enterprises, Inc. (Trans Gas Propane)	299129 Propane	\$ 228.31	General Operations	Operations Supplies	
12/1/2022	17015	Yantzer brothers heating and air inc	I-2537-1 B&G	\$ 3,552.00	General Operations	Repairs	
12/1/2022	17016	Abdon Rosales	Gardening Service for Shoup 10-2022	\$ 1,200.00	General Operations	Non Instructional Consulting	
12/1/2022	17017	T-Mobile US, Inc.	11/22 969604280 - WiFi Student Hot Spots	\$ 10,557.00	ESSER III	Communications	
12/1/2022	17018	Vita Galvan-Roth	9/24/2022 Long Beach Forensics Jack Howe Speech and Debate Memorial Invitational	\$ 101.37	General Academic - Scholastic Groups	Fees	
12/1/2022	17019	Kyle Lee	Student Store Water	\$ 62.40	Trust/ASB	Supplies	
12/1/2022	17020	CONFIDENTIAL	Settlement agreement ID 18963	\$ -	Special Ed	Legal	Voided
12/1/2022	17021	CONFIDENTIAL	Settlement agreement ID 122985	\$ 7,715.90	Special Ed	Legal	
12/1/2022	17022	CONFIDENTIAL	Settlement agreement ID 122985	\$ 1,573.00	Special Ed	Legal	
12/1/2022	17023	Canyon Del Oro	12/22 Registration Fees	\$ 360.00	General Academic - Scholastic Groups	Fees	
12/2/2022	17024	Eric Choi	Golf Fees	\$ 280.00	General Athletic	Fees	
12/1/2022	17025	CONFIDENTIAL	Settlement agreement ID 18963	\$ 8,000.00	Special Ed	Legal	
12/1/2022	17026	The Village Nation	INV ECRCHS-2022-1 Drug awareness assembly for Alt Ed and some Fall sports teams	\$ 3,250.00	General Athletic	Non Instructional Consulting	
12/5/2022	17027	Corner Bakery	INV 2261880 12 CP Retreat 12-6-22	\$ 68.96	General Operations	Supplies	
12/6/2022	17028	Sandra Delgado	Department Retreat Lunch	\$ 55.43	General Operations	Supplies	
12/6/2022	17029	CONFIDENTIAL	Settlement agreement ID 18963	\$ 3,000.00	Special Ed	Legal	
12/6/2022	17030	John Orlando Vazquez	Football Mileage Supervision	\$ 83.27	General Athletic	Non Instructional Consulting	
12/6/2022	17031	Bargreen Ellingson Inc	inv 010606301 Cafeteria Equipment-Reissue	\$ -	Cafeteria	Non Cap Equipment	Voided
12/6/2022	17032	Bargreen Ellingson Inc	inv 010606301 Cafeteria Equipment	\$ 25,500.44	Cafeteria	Non Cap Equipment	
12/7/2022	17033	Michael Consoletti	NJROTC Supplies and POV	\$ 1,723.53	NJROTC	Supplies	
12/7/2022	17034	Alonzo Solarez	PD Econ/ Gov Retreat	\$ 88.79	General Operations	Supplies	
12/7/2022	17035	Educatus International (Attn Paul McLaughlin)	2022-2023 Tuition Refund Andronikidou, Maria	\$ 6,500.00	General Operations	Tuition	
12/7/2022	17036	Bargreen Ellingson Inc	INV 010574843 Tilt Skillet	\$ 26,965.05	Cafeteria	Non Cap Equipment	
12/7/2022	17037	Bargreen Ellingson Inc	#010644243 Rapid cook oven equipment	\$ 15,610.58	Cafeteria	Non Cap Equipment	
12/7/2022	17038	All American Sports Corp. (Riddell/All American)	INV 951557177 Helmet/Shoulder Pads	\$ 11,013.64	General Athletic	Repairs	
12/8/2022	17039	ICON School Management	IN 1159 November Charter School Consulting	\$ 8,000.00	General Operations	Business Services	
12/8/2022	17040	Rio Grande Restaurant	INV 794870 PD Food	\$ 3,123.30	General Operations	Supplies	
12/8/2022	17041	EDD (Employment Development Dept.)	09/22 ACCT 821-1547-8	\$ 44.78	General Operations	Benefits	
12/9/2022	17042	Brooks Transportation Inc.	INV 18113 JROTC Troy Trip	\$ 350.00	General Academic - Scholastic Groups	Field Trip	
12/19/2022	17043	International Cultural Exchange Service (ICES)	2022-2023 Tuition Refund Pade, Peter	\$ 13,500.00	General Operations	Tuition	
12/9/2022	17044	LA Master Chorale	2023 HSCF Participation Fee	\$ 150.00	General Academic - Scholastic Groups	Fees	
12/12/2022	17045	Picture Perfect Graphics	INV 3793 T-Shirt Logo- Reissue	\$ 870.53	General Operations	Supplies	
12/12/2022	17046	Decker Inc.	INV 510004A Maintenance Supplies	\$ 4,355.79	General Operations	Supplies	
12/13/2022	17047	Robotics Education and Competition Foundation, Inc	INV 62065880 Robotics Competition - Reissue	\$ 170.00	General Academic - Scholastic Groups	Fees	
12/13/2022	17048	SLB Consulting Corporation (Exchange Service International)	2022-2023 Tuition Refund Aurora Drago-Reissue	\$ 7,000.00	General Operations	Tuition	

El Camino Real HS
Dec 2022

Grand Total **\$ 1,096,968.84**

Date	Check#	Name	Memo	Amount	Fund/Program	Account	Status
12/13/2022	17049	SLB Consulting Corporation (Exchange Service International)	2022-2023 Tuition Refund Monino, Zoe	\$ 13,500.00	General Operations	Tuition	
12/13/2022	17050	Zasha Endres	Instructional Materials and non instructional	\$ 552.85	General Operations	Supplies	
12/14/2022	17051	The Village Nation	INV TWK Film Seminar 11-10-22	\$ 800.00	General Academic - Scholastic Groups	Fees	
12/15/2022	17052	Jostens, Inc	INV 1556 Championship Rings - Players	\$ 21,899.79	General Athletic	Supplies	
12/15/2022	17053	Quintella Smith	Classroom Supplies replacement	\$ 81.84	Special Ed	Supplies	
12/15/2022	17054	Ziat Zahur	Edulastic Teacher Premium Testing Platform	\$ 100.00	General Operations	Subscriptions	
12/15/2022	17055	Vita Galvan-Roth	Retreat 12Honors	\$ 68.96	General Operations	Supplies	
12/15/2022	17056	Smart Choice Investments (Teodora Healthcare)	INV 5951- Reissue- Nursing Services 03/07-03/11/22	\$ 1,875.00	LCAP	Non Instructional Consulting	
12/16/2022	17057	Stefanie Bero	Wellness Center Reimbursement	\$ 801.10	LCAP	Supplies	
12/19/2022	17058	Enriqueta Loera	Padres Meeting	\$ 255.43	Title I	Supplies	
12/19/2022	17059	Justin Adams	U-Haul (Covid test 12/13/22)	\$ 306.99	ESSER III	Rentals	
12/19/2022	17060	Fletcher Isler	Girls JV Basketball Official 12/15/2022	\$ -	General Athletic	Non Instructional Consulting	Voided
12/20/2022	17061	International Cultural Exchange Service (ICES)	2022-2023 Tuition Refund Panigada Ginevra, Elena	\$ 7,000.00	General Operations	Tuition	
12/19/2022	17062	International Cultural Exchange Service (ICES)	2022-2023 Tuition Refund Tomaschuetz, Amelie	\$ 7,000.00	General Operations	Tuition	
12/19/2022	17063	Ronald Gough	Wrestling Dual Meet Official 12/8/2022	\$ 148.50	General Athletic	Non Instructional Consulting	
12/19/2022	17064	Gary Murphy	Wrestling Dual Meet Official 12/8/2022	\$ 148.50	General Athletic	Non Instructional Consulting	
12/19/2022	17065	Fletcher Isler	Girls JV Basketball Official 12/15/2022	\$ 73.00	General Athletic	Non Instructional Consulting	
12/19/2022	17066	Robert L Clayton III	Girls Basketball Official 12/15/2022	\$ 73.00	General Athletic	Non Instructional Consulting	
12/19/2022	17067	Law Offices of Young, Minney & Corr, LLP	12/22 Legal Services INV 1939	\$ 15,796.50	General Operations	Legal	
12/20/2022	17068	Mark Sawyer	Girls Varsity Basketball Official 12/19/2022	\$ 86.00	General Athletic	Non Instructional Consulting	
12/20/2022	17069	Stephanie Cruz	Girls Varsity Basketball Official 12/20/2022	\$ 86.00	General Athletic	Non Instructional Consulting	
12/20/2022	17070	Michelle Harris	Girls JV Basketball Official 12/20/2022	\$ 73.00	General Athletic	Non Instructional Consulting	
12/20/2022	17071	Carmen Martinez	Girls JV Basketball Official 12/20/2022	\$ 73.00	General Athletic	Non Instructional Consulting	
12/20/2022	17072	Lindsey C. Surendranath Granted, Inc	307 CTE Consulting Services	\$ 2,500.00	CTE	Non Instructional Consulting	
12/20/2022	17073	Robotics Education and Competition Foundation, Inc	#INV62096236 2023 Create US Open - 404E registration	\$ 600.00	General Academic - Scholastic Groups	Fees	
12/20/2022	17074	Zabrina Zahariades	Art Supplies	\$ 676.57	General Academic	Instructional Supplies - Alt Ed	
12/21/2022	17075	Temple, Bret J.	Boys Varsity Basketball Officials 12/21/2022	\$ 86.00	General Athletic	Non Instructional Consulting	
12/21/2022	17076	John Henderson	Boys Varsity Basketball Officials 12/21/2022	\$ 86.00	General Athletic	Non Instructional Consulting	
12/21/2022	17077	UTLA	11/22 Union Dues Certificated	\$ 15,123.17	General Operations	Payroll	
12/22/2022	17078	Fernando Delgado	CITE 2022	\$ 1,058.62	Title II	Conferences	
12/22/2022	17079	GOODSUITE (Copier Headquarters, Inc)	INV157198 Final Payment - Reissue	\$ 537.16	General Technology	Tech Leases	
12/2/2022	33357	Law Offices of Young, Minney & Corr, LLP	09/22 Legal Services INV 1342	\$ 376.00	General Operations	Legal	
12/2/2022	33358	Brooks Transportation Inc.	INV 18452 Montague field trip to Getty Villa/Museum	\$ 525.00	General Academic	Field Trip	
12/2/2022	33359	AP fbo EdLogical Group Corp	11/22 INV 91361815 Special Ed Services	\$ 9,394.38	Special Ed	Instructional Consulting	
12/2/2022	33360	The Print Spot	INV 5807 Name plates made per request	\$ 158.33	General Operations	Supplies	
12/2/2022	33361	GOODSUITE (Copier Headquarters, Inc)	INV157198 Final Payment	\$ -	General Technology	Tech Leases	Voided
12/2/2022	33362	PTM Document Systems, Inc.	INV 0083821 Report Card paper 2022	\$ 1,440.68	General Operations	Supplies	

El Camino Real HS
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Grand Total **\$ 1,096,968.84**

Date	Check#	Name	Memo	Amount	Fund/Program	Account	Status
12/3/2022	33363	Hess & Associates	4th Qrt 2020-21 Charter School CALSTRS/CALPERS Retirement Reporting Tranactions Fee	\$ 1,730.00	General Operations	Business Services	
12/3/2022	33364	Bargreen Ellingson Inc	INV 010574824 Cafeteria Equipment	\$ 8,003.75	Cafeteria	Non Cap Equipment	
12/3/2022	33365	U.S Bank PARS Account #6746022400	10/22 #6746022400 PARS Contributions	\$ 1,038.62	General Operations	Payroll	
12/3/2022	33366	RPS El Camino Real Charter HS Charles Schwab & Co, Inc. 2563-4428	11/15/22 403(B) Plan 2563-4428 Charles Schwab	\$ 150.00	General Operations	Payroll	
12/3/2022	33367	AFSCME District Council 36	10/22 Union Dues	\$ 2,172.88	General Operations	Payroll	
12/6/2022	33368	Efren Avila	11/30/2022 Official Girls Water Polo	\$ 73.00	General Athletic	Non Instructional Consulting	
12/6/2022	33369	WM Corporate services, INC	10/22 inv 0514970-4801-0 Waste Management Services on Shoup	\$ 1,949.69	General Operations	Utilities	
12/6/2022	33370	Evgeny Sedov	11/30/2022 Officials for Girls Water Polo	\$ 73.00	General Athletic	Non Instructional Consulting	
12/6/2022	33371	LACOE, Los Angeles County Office of Education	INV 23*0895 Educators Guides	\$ 81.71	General Operations	Supplies	
12/6/2022	33372	Pearison Incorporated (Band Shoppe)	INV SIV292823 Supplies for Drill Team	\$ 412.50	General Academic - Scholastic Groups	Supplies	
12/6/2022	33373	LADWP	22-Oct 6968788886 Shoup Utilities	\$ 4,372.68	General Operations	Utilities	
12/6/2022	33374	Wespac Plan Services, LLC	10/22 Quarterly Recordkeeping Fees-457(B) Plan 3842	\$ 250.00	General Operations	Payroll	
12/6/2022	33375	AKD Ink/AKidzdream Inc	INV 34145 Replacement Jerseys & Screening for the jerseys	\$ 3,788.70	General Athletic	Supplies	
12/6/2022	33376	RPS El Camino Real Charter HS Charles Schwab & Co, Inc. 2563-4428	11/22 403(B) Plan 2563-4428 Charles Schwab	\$ 5,075.00	General Operations	Payroll	
12/8/2022	33377	Verizon Wireless	11/22 INV# 9920009874 Communication Services	\$ 418.11	General Operations	Communications	
12/9/2022	33378	EEC Acquisition LLC (Smart Care Equipment Solutions)	inv 10423281 Cafe Equip installation assessment	\$ 218.00	Cafeteria	Non Cap Equipment	
12/9/2022	33379	EEC Acquisition LLC (Smart Care Equipment Solutions)	inv 10405754 Cafe Equip installation assessment	\$ 455.66	Cafeteria	Non Cap Equipment	
12/10/2022	33380	SoCalGas	11/22 Gas Charges for Shoup Acct 163 513 3769 2	\$ 23.54	General Operations	Utilities	
12/10/2022	33381	Brooks Transportation Inc.	INV 18501 Bodier 2.0 Field Trip 11/7	\$ 1,575.00	General Academic	Field Trip	
12/10/2022	33382	Brooks Transportation Inc.	INV 18831 Buses 11/29/2022-12/2/2022	\$ 2,025.00	General Athletic	Field Trip	
12/9/2022	33383	Brooks Transportation Inc.	INV 18471 Lendermen field trip to O'Call Village, San Pedro	\$ 635.00	General Academic	Field Trip	
12/10/2022	33384	SJM Industrial Radio	INV 259743 Radios	\$ 5,421.46	General Operations	Supplies	
12/10/2022	33385	Rockler Companies, Inc.	INV 9992030 Equipment Replacement	\$ 7,555.44	CTE	Supplies	
12/9/2022	33386	ULINE, INC.	INV 156247804 Supplies	\$ 2,049.20	General Operations	Operations Supplies	
12/10/2022	33387	ICON School Management	12/22 INV# 1184 Charter School Consulting	\$ 8,000.00	General Operations	Business Services	
12/10/2022	33388	Brian Nunez	2022 Winter Guard Show design	\$ 3,500.00	General Academic - Scholastic Groups	Non Instructional Consulting	
12/10/2022	33389	Sweetwater Sound Inc.	INV 34289063 Portable sound system for Anderson Hall and outdoor stage	\$ 328.50	General Operations	Rentals	
12/10/2022	33390	U.S Bank PARS Account #6746022400	11/22 #6746022400 PARS Contributions	\$ 733.02	General Operations	Payroll	
12/13/2022	33391	Brooks Transportation Inc.	INV 18383 Brennan field trip Six Flags Magic Mountain	\$ 825.00	General Academic	Field Trip	
12/13/2022	33392	Deny Sportswear	INV 1706 Lacrosse Awards	\$ 534.63	General Athletics	Supplies	
12/13/2022	33393	AFSCME District Council 36	11/22 Union Dues	\$ 2,161.78	General Operations	Dues	
12/13/2022	33394	AP fbo EdLogical Group Corp	11/22 INV 91361816 Non-Special Edlogical Services	\$ 21,810.71	Special Ed	Instructional Consulting	
12/16/2022	33395	Rent-It	Two 20 foot box truck rental for 2 days @ \$120 a day	\$ 311.80	General Academic - Scholastic Groups	Rentals	
12/16/2022	33396	Rent-It	Two 20' Box trucks for Royal High School comp on Oct 15th	\$ 294.14	General Academic - Scholastic Groups	Rentals	
12/16/2022	33397	Rent-It	Two 20' Box trucks for Simi Valley Comp on Oct 29th	\$ 286.42	General Academic - Scholastic Groups	Rentals	

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Date	Check#	Name	Memo	Amount	Fund/Program	Account	Status
12/16/2022	33398	Rent-It	Two 20' Box trucks for College of the Canyons comp on Nov 5th	\$ 293.88	General Academic - Scholastic Groups	Rentals	
12/16/2022	33399	Rent-It	Two 20' Box trucks for College of the Canyons comp on Nov 5th	\$ 265.84	General Academic - Scholastic Groups	Rentals	
12/16/2022	33400	Rent-It	Two 20' box trucks for competition at Valencia high school on Nov 11th and Moorpark High School on Nov 12th	\$ 409.35	General Academic - Scholastic Groups	Rentals	
12/16/2022	33401	Rent-It	Two 20' box trucks for competition at Valencia high school on Nov 11th and Moorpark High School on Nov 12th	\$ 409.35	General Academic - Scholastic Groups	Rentals	
12/16/2022	33402	Rent-It	Two 20 foot box truck rental for 2 days @ \$120 a day	\$ 307.69	General Academic - Scholastic Groups	Rentals	
12/17/2022	33403	Brooks Transportation Inc.	VAPA Marching Band Field Trip College of Canyons	\$ 2,000.00	General Academic - Scholastic Groups	Field Trip	
12/17/2022	33404	WM Corporate services, INC	INV 0514970-4801-0 Waste Management Fees	\$ 1,949.69	General Operations	Utilities	
12/17/2022	33405	Brooks Transportation Inc.	INV 18616 JROTC Field Trip Pacifica HS 11/12/22	\$ 1,700.00	General Academic - Scholastic Groups	Field Trip	
12/17/2022	33406	WM Corporate services, INC	INV 0522810-4801-8 Waste Management Services	\$ 29.25	General Operations	Utilities	
12/17/2022	33407	WM Corporate services, INC	12/22 0520871-4801-2 Waste Management Services on Shoup	\$ 393.78	General Operations	Utilities	
12/20/2022	33409	The Print Spot	Desk Name Plates Ordered	\$ 106.14	General Operations	Supplies	
12/20/2022	33410	Brooks Transportation Inc.	11/11/22 Thurow Field Trip Valencia HS	\$ 1,550.00	General Academic - Scholastic Groups	Field Trip	
12/20/2022	33411	Brooks Transportation Inc.	Field Trip 11/14 Fluke & Beckerman CSUN	\$ 500.00	General Academic	Field Trip	
12/20/2022	33413	AT&T (CALNET)	00/21 INV# 000019101913 BAN#9391080024 Phone Line	\$ 26.33	General Operations	Communications	
12/20/2022	33414	AT&T (CALNET)	11/22 INV#000016787620 BAN#9391080026 Phone Line	\$ 29.65	General Operations	Communications	
12/20/2022	33415	AT&T (CALNET)	11/22 INV# BAN#9391080027 Phone Line	\$ 26.33	General Operations	Communications	
12/20/2022	33416	ULINE, INC.	155221521 Office Supplies for New Testing	\$ 2,542.47	General Operations	Supplies	
12/20/2022	33417	AT&T (CALNET)	11/22 INV# 000019101917 BAN#9391080076 Phone Line	\$ 26.33	General Operations	Communications	
12/22/2022	33418	M&M Paper Co.	m&m IN17245 Copy Paper Order	\$ 1,681.32	General Operations	Supplies	
12/22/2022	33419	Clark Pest Control	7/15/22 Pest Control	\$ 81.00	General Operations	Non Instructional Consulting	
12/22/2022	33420	M&M Paper Co.	inv IN7255 Media Center Paper	\$ 3,685.22	General Operations	Supplies	
12/22/2022	33421	Clark Pest Control	9/12/22 inv 31606957 Pest Control	\$ 81.00	General Operations	Non Instructional Consulting	
12/23/2022	33422	Brooks Transportation Inc.	INV 18054 Buses Athletic 9/1-9/2	\$ 2,500.00	General Athletic	Field Trip	
12/23/2022	33423	Brooks Transportation Inc.	INV 18713 Girls Volleyball bus	\$ 500.00	General Athletic	Field Trip	
12/23/2022	33425	Brooks Transportation Inc.	INV 18756 Buses week of 11/14-11/18/2022	\$ 1,000.00	General Athletic	Field Trip	
12/23/2022	33426	Brooks Transportation Inc.	INV 18360 Buses Athletic 10/3-10/7	\$ 3,625.00	General Athletic	Field Trip	
12/23/2022	33427	Brooks Transportation Inc.	INV 18088 Buses Athletic 9/7-9/10/2022	\$ 5,125.00	General Athletic	Field Trip	
12/1/2022	PACH11	Nicole Gamez	Smart and Final	\$ 89.30	CTE	Instructional Supplies - Voc Ed	
12/2/2022	PACH11	Puja Savla	Reimbursement - Aquatic Plants	\$ 118.19	General Academic	Instructional Supplies - Science	
12/2/2022	PACH11	Melissa Ann Charters	FCCLA National Student and Teacher Membership	\$ 306.00	Trust/ASB	Trust - Future Homemakers	
12/2/2022	PACH11	Puja Savla	Potting Soil	\$ 34.62	General Academic	Instructional Supplies - Science	
12/2/2022	PACH11	Piece of Mind Care Services	INV 00000128 Students Support Services	\$ 124,114.25	Special Ed	Instructional Consulting	
12/2/2022	PACH11	Inspire Communication, Inc	INV EC20221031 Speech-Language Servicesv10/22	\$ 19,465.00	Special Ed	Instructional Consulting	
12/2/2022	PACH11	U.S. Bank National Association	CC payment 6539 10/25/2022	\$ 19,610.17	General Operations	Various - see CC report	
12/3/2022	PACH11	Self Insured Schools of California - Flex Plan	11/22 CBR El Camino FSA	\$ 4,648.13	General Operations	Benefits	

El Camino Real HS
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Date	Check#	Name	Memo	Amount	Fund/Program	Account	Status
12/3/2022	PACH11	Nettime Solutions LLC	10/22 Stratustime Monthly Subscription	\$ 50.00	General Operations	Subscriptions	
12/3/2022	PACH11	Self Insured Schools of California	11/15/22 CBR El Camino FSA	\$ 253.33	General Operations	Benefits	
12/6/2022	PACH11	Puja Savla	Worms	\$ 27.36	General Academic	Instructional Supplies - Science	
12/6/2022	PACH11	Concourse Team Express	INV166662 PO4841 Baseball	\$ 2,245.00	General Athletic	Supplies	
12/7/2022	PACH11	Amazon	inv 1QXD-RW3J-GWR1 SPED Department General Supply Order	\$ 1,174.73	Special Ed	Supplies	
12/7/2022	PACH11	LAUSD - Maintenance & Operations	INV 8617-2023-1 FY23/Q1	\$ 75,562.57	General Operations	Repairs	
12/7/2022	PACH11	Allied Private Investigations & Security Services, LLC	INV 2062 ELC Security Services 10/01-10/031/22	\$ 52,990.94	General Operations	Security	
12/8/2022	PACH11	TNG, LLC	Inv 22410 Legal Services	\$ -	General Operations	Legal	Voided
12/8/2022	PACH11	TNG, LLC	INV 22326 Legal Services 10/10/2022	\$ -	General Operations	Legal	Voided
12/8/2022	PACH11	TNG, LLC	Inv 22411 Legal Services	\$ -	General Operations	Legal	Voided
12/9/2022	PACH11	Staples Business Advantage	inv 3523348922 ASB Fundraising water sale	\$ 747.64	Trust/ASB	Supplies	
12/9/2022	PACH11	Staples Business Advantage	inv 3523348921 Electric Stapler and staples	\$ 79.81	Special Ed	Supplies	
12/9/2022	PACH11	Staples Business Advantage	inv 3523795897 classroom supplies	\$ 33.68	General Academic	Instructional Supplies - Social Science	
12/9/2022	PACH11	Impact Philanthropy Group (Sage SoCal)	December 1, 2022 Mental Health Services	\$ 15,942.69	ESSER III	Instructional Consulting	
12/9/2022	PACH11	Staples Business Advantage	inv 3517996145 ASB Fundraising water sale	\$ 747.64	Trust/ASB	Supplies	
12/9/2022	PACH11	Staples Business Advantage	inv 3523348923 classroom supplies	\$ 322.32	General Academic	Instructional Supplies - Social Science	
12/9/2022	PACH11	Staples Business Advantage	inv 3520427057 ASB Fundraising water sale	\$ 747.64	Trust/ASB	Supplies	
12/9/2022	PACH11	Cengage Learning Inc/ Gale	INV 78991472 Database subscription 2022-2023	\$ 26,941.95	General Academic	Subscriptions	
12/10/2022	PACH11	Amazon	inv 1W79-PD47-NDLW Department Supplies	\$ 183.99	General Academic	Instructional Supplies- Science	
12/10/2022	PACH11	Amazon	inv 16Y6-FQ11-KKH3 Technology Office Supplies PT. 2 and Student Store	\$ 7,097.94	General Technology/Operations	Supplies	
12/10/2022	PACH11	Amazon	inv 1WQ7-HV3G-KKYW Student Store Supplies	\$ 25.23	General Operations	Supplies	
12/10/2022	PACH11	Scenario Learning, LLC (Vector Solutions)	INV57774 Additional licenses for Teachpoint (teacher evaluation tool)	\$ 1,365.00	General Operations	Subscriptions	
12/10/2022	PACH11	LogMein USA, Inc.	INV 1208834701 GoToWebinar Annual License for Board Meetings 2022-2023	\$ 2,388.00	General Technology	Subscriptions	
12/10/2022	PACH11	Amazon	inv 1QHK-RT6H-JPGN School Supplies	\$ 252.59	General Academic	Instructional Supplies- Science	
12/13/2022	PACH11	Melissa Harr	HEARS Fund	\$ 83.95	Trust/ASB	HEARS	
12/13/2022	PACH11	Melissa Ann Charters	Student Supplies for Sewing Project will be charged to CTE Department Budget	\$ 134.04	CTE	Instructional Supplies - Voc Ed	
12/14/2022	PACH11	Mary M Bush	11/2022 Counseling	\$ 3,017.50	Special Ed	Non Instructional Consulting	
12/15/2022	PACH11	Liminex, Inc. (GoGuardian)	INV53005 Learning Loss: Go Guardian PearDeck 2022-2023 school site license renewal	\$ 3,745.00	ESSER III	Subscriptions	
12/15/2022	PACH11	Melissa Harr	Field Trip	\$ 211.32	Special Ed	Field Trip	
12/15/2022	PACH11	Piece of Mind Care Services	INV 00000130 Students Support Services 11/22	\$ 92,925.20	Special Ed	Instructional Consulting	
12/16/2022	PACH11	Amazon	inv 1W79-PD47-QPTV FACE MASK	\$ 761.60	ESSER III	Supplies	
12/16/2022	PACH11	Staples Business Advantage	INV 7366021315 Office Supplies	\$ 645.77	General Athletic	Supplies	
12/16/2022	PACH11	Amazon	inv 19W4-6VR9-DIKJ Admissions Office Supplies	\$ 238.52	General Operations	Supplies	
12/16/2022	PACH11	Amazon	inv 17YY-FT43-KCJ3 Yearbook Camera Accessories	\$ 785.82	General Academic - Scholastic Groups	Supplies	
12/16/2022	PACH11	Amazon	inv 17YY-FT43-CKTN 2022-2023 Classroom Lab Supplies	\$ 419.06	CTE	Instructional Supplies - Voc Arts	
12/16/2022	PACH11	Judy McLean	11/22 Payroll Services INV 3169	\$ 2,525.00	General Operations	Counseling	
12/17/2022	PACH11	Nettime Solutions LLC	11/22 inv 129312 stratustime Monthly Subscription	\$ 50.00	General Operations	Subscriptions	

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Date	Check#	Name	Memo	Amount	Fund/Program	Account	Status
12/17/2022	PACH115	American Fidelity Assurance Company	10/22 INV# D504704 Supplemental Employee Benefits	\$ 3,940.53	General Operations	Benefits	
12/17/2022	PACH115	American Fidelity Assurance Company	11/22 INV# D515625 Supplemental Employee Benefits	\$ 3,989.87	General Operations	Benefits	
12/17/2022	PACH115	American Fidelity Assurance Company	09/22 INV# D493826 Supplemental Employee Benefits	\$ 4,050.93	General Operations	Benefits	
12/20/2022	PACH115	ChildCare Careers, LLC (The Education Team)	564583 Substitutes	\$ 1,670.08	General Operations	Subs	
12/20/2022	PACH115	ChildCare Careers, LLC (The Education Team)	567999 Substitutes	\$ 344.27	General Operations	Subs	
12/21/2022	PACH115	ORACLE Enterprises	INV 1468716	\$ 18,021.30	General Operations	Subscriptions	
12/22/2022	PACH116	Amazon	inv 1H1F-DQ6M-4KTV Office replenishment	\$ 86.96	General Academic	Instructional Supplies - Counseling	
12/22/2022	PACH116	Amazon	Technology Office Supplies PT. 2 and Student Store	\$ 3,665.64	General Technology/Operations	Supplies	
12/22/2022	PACH116	Staples Business Advantage	inv 3517996144 printer cable	\$ 44.72	General Technology	Supplies	
12/22/2022	PACH116	Amazon	inv 1H1J-QCH1-9C7M Hygiene kits for homeless, foster and low income students	\$ 795.30	American Rescue Plan - Homeless Youth	Supplies	
12/22/2022	PACH116	Amazon	inv 14LP-3TXD-7GP1 Commercial grade Pencil Sharpener	\$ 147.48	General Academic	Instructional Supplies - Math	
12/22/2022	PACH116	Amazon	inv 1H1J-QCH1-637Y Instructional Student Supplies	\$ 394.42	CTE	Instructional Supplies - Voc Arts	
12/22/2022	PACH116	Amazon	inv 1DHF-6DFD-74D3 clerical office supplies	\$ 339.18	General Operations	Supplies	
12/22/2022	PACH116	Amazon	inv 1GYH-3C1J-3RC6 Computer Accessories	\$ 60.20	Special Ed	Supplies	
12/22/2022	PACH116	Amazon	inv 1RHC-N966-67FJ Physiology supplies	\$ 109.40	General Academic	Instructional Supplies- Science	
12/22/2022	PACH116	Amazon	inv 1PXR-7PXR-69VF OFFICE SUPPLIES REGISTRAR OFFICE	\$ 397.78	General Operations	Supplies	
12/22/2022	PACH117	Amazon	inv 1TWC-3XHM-6LW7 paper cups, MA-40 filter, for Lupe Paez/ For Bobby Denny	\$ 78.70	General Operations	Supplies	
12/22/2022	PACH117	Amazon	inv 1T3Q-Y1PJ-4P9G Classroom Supplies	\$ 498.79	General Academic	Instructional Supplies - Health and Life	
12/22/2022	PACH117	Amazon	inv 1NJC-YV6J-6XFW SPED Department General Supply Order	\$ 19.15	Special Ed	Supplies	
12/22/2022	PACH117	Chartwells Division Services	11/22 Cafeteria Services INV K40349070	\$ 137,511.33	Cafeteria	Non Instructional Consulting	
12/22/2022	PACH117	Amazon	inv 1FRV-FCLH-61FX face mask	\$ 84.54	ESSER III	Supplies	
12/22/2022	PACH117	Amazon	inv 1VJV-4F1Q-4HWV Computer Accessories	\$ 4,302.70	General Technology	Supplies	
12/22/2022	PACH117	Amazon	inv 16C7-63P6-67J4 TECH OFFICE SUPPLIES	\$ 1,766.71	General Technology	Supplies	
12/22/2022	PACH117	Amazon	inv 1NWH-DV6Y-4463 Supplies for the Alternative Education Program.	\$ 468.35	General Academic	Instructional Supplies - Alt Ed	
12/23/2022	PACH117	U.S. Bank National Association	CC payment 6539 11/25/2022	\$ 22,693.17	General Operations	Various - see CC report	
12/23/2022	PACH117	Piece of Mind Care Services	INV 00000131 Continuation School Services	\$ 6,661.10	ESSER III	Instructional Consulting	
12/23/2022	PACH118	Inspire Communication, Inc	INV EC20221130 Speech-Language Services	\$ 13,855.00	Special Ed	Instructional Consulting	
12/23/2022	PACH118	M & S Technology Group, LLC (The Circle)	AR158967 Managed Printing Services	\$ 739.57	General Technology	Tech Leases	
12/23/2022	PACH118	Golden Star Technology, Inc	INV 83377 Aruba Mobility Controller Support Renewal coverage from: 10/19/2022 to 04/30/2024	\$ 4,507.52	General Technology	Subscriptions	

**El Camino Real Charter High School
A/P Vendor Month/YTD
December 2022**

Vendor	Dec 2022	YTD
3477 Solupay		\$ 54.99
360 Custom Commercial Kitchen		\$ 23,100.00
818 Cleaners		\$ 8,334.00
Abdon Rosales	\$ 1,200.00	\$ 6,350.00
Accrediting Commission for Schools		\$ 1,610.00
Administrative Services CO-OP DbA Yellow Cab		\$ 7,835.10
Adobe Systems Incorporated		\$ 1,800.00
Adrian Medellin Salcedo		\$ 975.00
Aeries Software		\$ 24,648.05
AFSCME District Council 36	\$ 4,334.66	\$ 12,587.86
AKD Ink/AKidzdream Inc	\$ 3,788.70	\$ 4,014.56
Algae Solutions, Inc. (Advantidge)		\$ 2,455.35
Alison Tran		\$ 250.00
Alison Yedor		\$ 817.02
All American Sports Corp. (Riddell/All American)	\$ 11,013.64	\$ 11,411.84
Allied Private Investigations & Security Services, LLC	\$ 56,426.50	\$ 241,011.74
Alonzo Solarez	\$ 88.79	\$ 88.79
Alyssa Lee	\$ 1,839.14	\$ 2,169.72
Amanda N Sanchez		\$ 438.50
Amazon	\$ 24,154.78	\$ 59,591.84
Amazon Web Services		\$ 11,480.09
American Choral Directors Association		\$ 125.00
American Fidelity Assurance Company	\$ 11,981.33	\$ 23,013.68
American Scholastic Evaluation/ American Scholastic Mathematics Assn		\$ 100.00
Anthony Corona		\$ 188.00
AP fbo EdLogical Group Corp	\$ 31,205.09	\$ 131,970.48
Arrae Promotions		\$ 7,300.00
Arthur J. Gallagher & Co. Insurance Brokers of CA., Inc.		\$ 10,516.42
AT&T (CALNET)	\$ 108.64	\$ 691.09
AT&T 0810		\$ 883.52
AT&T 3635		\$ 662.55
AT&T 4152		\$ 662.55
AT&T 6340		\$ 881.60
AT&T 8815		\$ 794.20
AT&T 9132		\$ 12,036.60
AT&T 9221		\$ 1,319.34
AUDRA HERRERA		\$ 160.00
AV Masters, Inc		\$ 2,632.45
Avedis Zildjian Company	\$ 829.83	\$ 829.83
Aviata Sports LLC		\$ 212.50
AVID Center		\$ 4,809.00
B&H Foto & Electronics Corp		\$ 20,223.99
Barbara Stanoff		\$ 210.30
Bargreen Ellingson Inc	\$ 76,079.82	\$ 133,125.40
Benedictine College		\$ 150.00

El Camino Real Charter High School
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Vendor	Dec 2022	YTD
Bilingual Foundation of the Arts		\$ 1,215.00
Birmingham Community Charter High School		\$ 11,590.00
Box Six		\$ 1,850.00
Brett A Schwab		\$ 4,000.00
Brian Nunez	\$ 3,500.00	\$ 3,500.00
Brooks Transportation Inc.	\$ 24,435.00	\$ 81,785.00
Bryan Vadhin		\$ 1,000.00
BSN Sports LLC		\$ 26,194.26
BSN Sports, LLC		\$ 12,596.60
Burnsville Band Boosters Association	\$ 2,400.00	\$ 2,400.00
Burroughs Girls Basketball		\$ 1,420.00
BYU Continuing Education Independent Study		\$ 289.00
CA Association of Directors of Activities		\$ 300.00
Calabasas Custom Catering		\$ 3,227.00
Calabasas High School		\$ 450.00
California Chicken Cafe		\$ 225.74
California Department of Education		\$ 497.88
California Department of Tax & Fee Administration	\$ 896.50	\$ 5,428.66
California Institute of Emergency Medical Training		\$ 4,195.00
California Scholarship Federation Inc		\$ 150.00
California Teachers Association		\$ 195.00
Camarillo High School		\$ 450.00
Cambrass Corp. DBA Stomvi USA		\$ 3,660.71
CAMILLE KING		\$ 296.61
Canon Solutions America, Inc		\$ 2,441.72
Canyon Del Oro	\$ 360.00	\$ 360.00
Canyon HS ASB		\$ 400.00
Careers through Culinary Arts Program, Inc.		\$ 3,640.00
Carmen Martinez	\$ 73.00	\$ 73.00
Carolina Biological Supply Co.		\$ 3,976.24
Cascade Athletic Supply Co Inc		\$ 7,172.62
CDW LLC		\$ 30,036.66
CE Educational Tours (CE Tours)		\$ 39,885.00
Cengage Learning Inc/ Gale	\$ 26,941.95	\$ 26,941.95
Centobene, Maryann		\$ 93.00
Chaminade College Prep High School		\$ 500.00
CharterSafe	\$ 63,459.00	\$ 472,850.40
Chartwells Division Services	\$ 137,511.33	\$ 600,895.60
Chatsworth High School		\$ 1,504.40
Child and Family Guidance Center		\$ 23,708.69
ChildCare Careers, LLC (The Education Team)	\$ 2,014.35	\$ 14,851.86
Christy White Accountancy Corporation (Christy White, Inc.)		\$ 9,572.25
CIF LA City Section		\$ 11,667.00
Cimarron Sign Services, Inc.		\$ 902.35
City National Bank		\$ 8,584.31

**El Camino Real Charter High School
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Vendor	Dec 2022	YTD
City of Los Angeles Fire Dept. - CUPA		\$ 1,796.00
City-Wide Fire Protection, Inc		\$ 100.50
Claremont High School		\$ 457.00
Clark Pest Control	\$ 162.00	\$ 162.00
College Board		\$ 1,120.60
Colson Phillip		\$ 536.10
Concord Theatrical Corp		\$ 930.00
Concourse Team Express	\$ 2,245.00	\$ 2,305.00
CONFIDENTIAL	\$ 20,288.90	\$ 31,371.90
Conrad Sun LLC (Ren Athletics)		\$ 2,862.25
Corinne Brennan	\$ 512.00	\$ 512.00
Corner Bakery	\$ 68.96	\$ 2,857.50
Countdown Printables		\$ 1,269.30
Coutin School LLC		\$ 9,105.54
CTBOOK HOLDINGS LLC (Bulk Bookstore)		\$ 8,417.70
Cyd Zeigler		\$ 190.00
Daniel Chang		\$ 2,260.00
Daniela Hernandez		\$ 336.15
Dan's Super Subs Inc.		\$ 314.80
Darryl Wade		\$ 110.00
Dave & Buster's Entertainment, Inc.		\$ 12,303.16
David L Spencer		\$ 170.00
David Lee		\$ 94.24
David Sanchez		\$ 86.00
Davis Publications, Inc		\$ 3,128.85
Dean Bennett		\$ 101.94
Decker Inc.	\$ 4,355.79	\$ 4,355.79
Deny Sportswear	\$ 534.63	\$ 4,463.18
Department of Justice (State of CA)		\$ 1,408.00
Deven Rasey		\$ 57.00
Diana Coosemans		\$ 131.75
Dick Blick Holdings (Blick Art Materials)		\$ 666.72
Donna Bennett		\$ 93.61
Dora Rojas		\$ 34.32
Douglas Fabrick		\$ 399.00
DS Honda Construction Management, Inc		\$ 8,590.28
DTASC		\$ 766.00
E.G. Brennan & Co Corp		\$ 275.00
ECOBEE LTD		\$ 240.00
EDD (Employment Development Dept.)	\$ 44.78	\$ 28,788.77
Eddie Miller		\$ 150.00
Educatus International (Attn Paul McLaughlin)	\$ 6,500.00	\$ 40,000.00
Edward Hwang		\$ 171.00
EEC Acquisition LLC (Smart Care Equipment Solutions)	\$ 673.66	\$ 673.66
Efren Avila	\$ 73.00	\$ 302.00

**El Camino Real Charter High School
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Vendor	Dec 2022	YTD
Elizabeth Barton		\$ 2,200.00
Elyana Nadres		\$ 372.37
Emily Bowen	\$ 19.76	\$ 19.76
Employment Development Department		\$ 31,701.12
Enome, Inc. (Goalbook)		\$ 11,685.00
Enrique Velarde		\$ 188.00
Enriqueta Loera	\$ 255.43	\$ 398.91
Epic Sports, Inc.		\$ 2,090.09
ePromos Promotional Products LLC		\$ -
Eric A Johnson-Greer		\$ 960.00
Eric Choi	\$ 280.00	\$ 280.00
Eric Fitzpatrick		\$ 188.00
Esha E Mathew		\$ 250.00
Evgeny Sedov	\$ 73.00	\$ 73.00
EWC California, Inc. (AAA Label Factory)		\$ 5,662.77
ExploreLearning, LLC		\$ 920.00
FC Management Services (PC Recycle)		\$ 90.00
Fence Factory		\$ 11,861.50
Fence Factory Rentals		\$ 910.00
Fernando Delgado	\$ 1,058.62	\$ 3,157.85
Festivals of Music, Inc.		\$ 3,068.00
Figdesign Inc		\$ 1,102.97
Fiona McNabb	\$ 58.50	\$ 58.50
First Class Events		\$ 62,200.00
Fletcher Isler	\$ 73.00	\$ 73.00
Flinn Scientific Inc.		\$ 6,968.50
Fontana High School Band Boosters	\$ 600.00	\$ 600.00
Fred J. Miller, Inc		\$ 689.02
Fresno County Superintendent of Schools		\$ 9,500.00
Front Porch. Inc dba Get More Math		\$ 21,000.00
Fulgent Genetics		\$ 55.00
Garbanzo		\$ 1,490.00
Gary Murphy	\$ 148.50	\$ 148.50
George A Jackson III		\$ 1,000.00
Golden Star Technology, Inc	\$ 4,507.52	\$ 636,114.01
Golden West Sash Door, LLC		\$ 825.63
Golf Team Products		\$ 122.00
Goodheart-Willcox Publisher		\$ 67,317.91
GOODSUITE (Copier Headquarters, Inc)	\$ 537.16	\$ 957.64
Gordon Rees Scully Mansukhani. LLP (Gordon & Rees LLP)		\$ 12,972.90
GraceNotes LLC		\$ 513.00
Grad Awards LLC		\$ 251.14
Grant A. Horn		\$ 1,000.00
Grizzly Industrial, Inc.		\$ 585.55
Grover Cleveland High School		\$ 1,119.73

**El Camino Real Charter High School
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Vendor	Dec 2022	YTD
Guy Z Prihar APC		\$ 3,000.00
Hakop Kaplanyan		\$ 166.00
Hal Leonard LLC (Noteflight LLC)		\$ 849.00
Hardwoods Specialty Products US LP		\$ 6,316.60
Harrow Sports, Inc. (Next Level Resource Partners, LLC)		\$ 3,958.74
Hart High School		\$ 1,650.00
HD Print Design		\$ 1,744.83
Healy Awards		\$ 1,895.94
Henry Carpio		\$ 73.00
Herff Jones LLC		\$ 7,464.13
Hess & Associates	\$ 1,730.00	\$ 1,730.00
Holly Kiamanesh	\$ 59.56	\$ 165.78
Home Depot U.S.A., Inc. (The Home Depot Pro)		\$ 11,088.34
Honors Graduation		\$ 531.74
Hot Dogger Tours, Inc. (Gold Coast Tours)		\$ 5,236.40
Human Rights Campaign Foundation		\$ 7,100.00
Hype Socks, LLC		\$ 3,792.81
ICON School Management	\$ 16,000.00	\$ 48,000.00
Imagists Inc		\$ 20,500.00
Iman Khorramian		\$ 80.00
Immersionvegas, LLC (Bodies 2.0)		\$ 5,398.00
Impact Philanthropy Group (Sage SoCal)	\$ 15,942.69	\$ 101,442.69
Infinity Communications & Consulting, Inc		\$ 3,400.00
Infobase Holdings, Inc.		\$ 11,023.36
In-N-Out Burger		\$ 2,634.44
Inspire Communication, Inc	\$ 33,320.00	\$ 73,822.50
Instructure, Inc		\$ 27,840.00
International Academy of Science(CybrSchool LLC)		\$ 12,500.00
International Cultural Exchange Service (ICES)	\$ 27,500.00	\$ 41,000.00
Interquest Detection Canines		\$ 525.00
Itinera Docentia, LLC		\$ 1,075.00
J Schnelldorfer PSAD		\$ 1,025.00
J Thayer Company		\$ 1,777.86
Jack Balock		\$ 337.22
Jacquelyn Mendoza		\$ 26.50
JAM Fire Protection, Inc.		\$ 1,285.08
James Gillis		\$ 156.00
Jason Camp		\$ 584.81
Jason Sabolic	\$ 190.53	\$ 575.07
Jesus Castro		\$ 80.00
Jesus Contreras		\$ 163.52
Jim Russell		\$ 150.00
Jive Communications, Inc. (LogMeIn Communications)		\$ 2,673.96
Joe Aranda		\$ 190.00
John Burroughs High School		\$ 750.00

El Camino Real Charter High School
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Vendor	Dec 2022	YTD
John Henderson	\$ 86.00	\$ 86.00
John Orlando Vazquez	\$ 83.27	\$ 83.27
Jon Stein		\$ 86.00
Jonathan Harveson		\$ 634.02
Jones School Supply Co Inc		\$ 165.88
Jose Chavez		\$ 136.00
Jose Jimenez		\$ 77.88
Jose Maldonado		\$ 1,240.00
Jostens, Inc	\$ 30,944.63	\$ 51,344.44
Joubel AS		\$ 570.00
Judy McLean	\$ 2,525.00	\$ 14,400.00
Jules Seltzer Associates		\$ 82,450.00
Justin Adams	\$ 306.99	\$ 306.99
Justin Graham		\$ 128.12
JW Pepper & Son, Inc		\$ 1,503.73
Kami		\$ 7,500.00
Karl Weingartner		\$ 150.00
Karmann Hillman		\$ 60.00
Kathleen O'Connell		\$ 49.26
Kelly Services, Inc.		\$ 77,544.38
Kena Worthen	\$ 155.00	\$ 425.35
Kevin Thurow		\$ 950.00
Keyon Bell		\$ 188.00
Kim Bly		\$ 110.00
Kirk A West		\$ 150.00
KTG Printing LLC		\$ 7,093.96
Kuta Software LLC		\$ 1,022.00
Kyle Lee	\$ 62.40	\$ 122.84
L.A. City Dept. of Recreation And Parks		\$ 2,775.00
LA Master Chorale	\$ 150.00	\$ 150.00
LA Valley Foundation		\$ 875.00
LACOE, Los Angeles County Office of Education	\$ 81.71	\$ 14,316.71
LADWP	\$ 4,372.68	\$ 24,783.35
Larry Garnica		\$ 110.00
Lauri Spero		\$ 45.00
Laurie Finnegan		\$ 139.09
LAUSD - Maintenance & Operations	\$ 75,562.57	\$ 298,920.21
Law Offices of Young, Minney & Corr, LLP	\$ 16,172.50	\$ 114,301.70
Learn by Doing, Inc.		\$ 14,062.00
Lee Barnathan		\$ 150.00
Lenovo (United States) Inc.		\$ 1,308.53
Les Anderson		\$ 143.00
LightSpeed Solutions, LLC (Lightspeed Systems)		\$ 81,812.50
Liminex, Inc. (GoGuardian)	\$ 3,745.00	\$ 3,745.00
Lindsey C. Surendranath Granted, Inc	\$ 2,500.00	\$ 13,750.00

El Camino Real Charter High School
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Vendor	Dec 2022	YTD
LogMein USA, Inc.	\$ 2,388.00	\$ 13,332.76
Long Beach Forensics (California State University, Long Beach)		\$ 220.00
Los Angeles Cable Television Access Corp.		\$ 10,000.00
Los Angeles County Department of Public Health		\$ 197.00
Los Angeles County Tax Collector		\$ 2,191.52
Love to Snack, LLC	\$ 362.88	\$ 4,306.54
M & S Technology Group, LLC (The Circle)	\$ 739.57	\$ 6,265.36
M&M Paper Co.	\$ 5,366.54	\$ 12,424.36
Manhattan Stitching	\$ 1,446.53	\$ 2,930.47
Marantha High School	\$ 550.00	\$ 550.00
Mario Matos		\$ 111.00
Marissa Dominguez		\$ 359.83
Mark Arthur		\$ 93.00
Mark Sawyer	\$ 86.00	\$ 86.00
Marko Jankovic		\$ 286.00
Marty Gilman Inc. (Gilman Gear)		\$ 569.00
Mary M Bush	\$ 3,017.50	\$ 8,712.50
McCalla Company		\$ 596.00
McGraw-Hill Education, Inc.		\$ 45,417.92
Melissa Ann Charters	\$ 440.04	\$ 440.04
Melissa Harr	\$ 295.27	\$ 719.27
Merit Oil Company		\$ 944.49
Michael Consoletti	\$ 1,723.53	\$ 8,813.59
Michael Fishman		\$ 154.00
Michael Goode, Jr		\$ 190.00
Michael Jeff		\$ 1,000.00
Michael Lipton		\$ 188.00
Michael Lyman		\$ 188.00
Michael Robinson		\$ 339.86
Michelle Harris	\$ 73.00	\$ 73.00
Mike Brown Grandstands, Inc.		\$ 37,400.00
Mike Venarde		\$ 57.00
Minita Clark		\$ 408.85
Mitchell R Cohen	\$ 580.50	\$ 580.50
Mixtus Inc dba Mustang Marketing		\$ 2,457.84
Moon Grad Services		\$ 2,413.95
MRC Smart Technology Solutions(SoCal Office)		\$ 3,027.66
Music Theatre International	\$ 2,575.00	\$ 2,575.00
Mutual of Omaha		\$ 4,923.07
N2Y LLC		\$ 8,325.98
Nasco Education LLC		\$ 544.66
NASSP		\$ 385.00
National Speech & Debate Association		\$ 149.00
National Sports Apparel LLC		\$ 10,347.58
Nearpod Inc.		\$ 4,000.00

El Camino Real Charter High School
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Vendor	Dec 2022	YTD
Nelson Bae		\$ 105.00
Nettime Solutions LLC	\$ 100.00	\$ 300.00
New Tangram, LLC		\$ 107,388.99
Newbury Park High School		\$ 1,550.00
Newbury Park HS Wrestling Booster Club		\$ 375.00
Newsela, Inc.		\$ 11,000.00
Nicole Gamez	\$ 89.30	\$ 2,573.11
Noe Duran		\$ 80.85
NoRedInk Corp.		\$ 11,000.00
Northwest Evaluation Association		\$ 46,000.00
Oak Park Unified School District		\$ 2,191.50
Odo, Inc.		\$ 5,760.00
OnSolve Intermediate Holding Company		\$ 5,747.33
OnTrack and Field, Inc		\$ 614.81
ORACLE Enterprises	\$ 18,021.30	\$ 38,319.60
Oscar Cabrera		\$ 298.00
Pacific Appliance Repair Services Inc.		\$ 549.00
Palmer Hamilton LLC		\$ 3,500.00
PBWS Architects, LLP		\$ 13,624.30
Pearison Incorporated (Band Shoppe)	\$ 412.50	\$ 2,072.35
PenServ Plan Services	\$ 61,325.00	\$ 221,320.00
PenServ Plan Services, Inc.	\$ 792.50	\$ 1,585.00
Phase II Systems (Public Agency Retirement Services - PARS)		\$ 1,766.72
Phillip Galindo		\$ 91.00
Picture Perfect Graphics	\$ 1,155.24	\$ 1,155.24
Piece of Mind Care Services	\$ 223,700.55	\$ 503,365.80
Pitney Bowes		\$ 39.00
Pixellot US, Inc		\$ 2,947.50
Plastic Perfection LLC		\$ 1,020.00
PowerSchool Holdings LLC (PowerSchool Group LLC)		\$ 30,091.25
Project Lead The Way, Inc.		\$ 12,592.23
PTM Document Systems, Inc.	\$ 1,440.68	\$ 1,440.68
Puja Savla	\$ 180.17	\$ 180.17
Purchase Power (Pitney Bowes)		\$ 4,046.23
Pyro Spectaculars	\$ 1,500.00	\$ 4,154.00
Quick Uniform		\$ 295.60
Quintella Smith	\$ 81.84	\$ 81.84
Rachel M Markenson		\$ 500.00
Rajan Dosaj		\$ 143.00
Realityworks, Incs.		\$ 22,506.64
Rent-It	\$ 2,578.47	\$ 3,078.55
Respondus, Inc.		\$ 4,045.00
Richard A Lozano		\$ 222.00
Richard Yi		\$ 338.23
Rio Grande Restaurant	\$ 3,123.30	\$ 3,123.30

**El Camino Real Charter High School
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Vendor	Dec 2022	YTD
Riverside Assessments, LLC (Riverside Insights)		\$ 1,310.48
Robert L Clayton III	\$ 73.00	\$ 73.00
Roberto D Magallon		\$ 300.00
Robosource, LLC		\$ 324.07
Robotics Education and Competition Foundation, Inc	\$ 770.00	\$ 1,473.20
Rocio Castaneda		\$ 85.38
Rockler Companies, Inc.	\$ 7,555.44	\$ 23,425.45
Ronald Gough	\$ 148.50	\$ 148.50
Roy Vincent		\$ 241.00
RPS El Camino Real Charter HS Charles Schwab & Co, Inc. 2563-4428	\$ 5,225.00	\$ 42,500.00
Ryan Guinto		\$ 92.25
Sacred Heart High School (Cross Country)		\$ 400.00
Samuel Crutcher		\$ 193.00
San Diego Lions Welfare Foundation		\$ 600.00
San Joaquin County Office of Education		\$ 1,200.00
Sandra Delgado	\$ 55.43	\$ 55.43
Sara Gutierrez		\$ 50.00
Sara Warford		\$ 545.91
Savvas Learning Company LLC		\$ 16,170.32
Scantron Corporation		\$ 1,442.67
Scenario Learning, LLC (Vector Solutions)	\$ 1,365.00	\$ 2,730.00
School Datebooks		\$ 1,653.57
School Gate Guardian		\$ 475.00
School Outfitters LLC		\$ 9,345.30
School Services of California, Inc.		\$ 500.00
SchoolMart		\$ -
Scout Education Inc		\$ 252,788.46
Scott A Sterling (Sterling Construction)		\$ 1,968.00
Screen Tec (James W Peire)		\$ 675.00
SCSBOA		\$ 1,625.00
Sedi Amirkhani		\$ 93.00
Self Insured Schools of California	\$ 367,104.00	\$ 2,148,305.72
Self Insured Schools of California - Flex Plan	\$ 4,648.13	\$ 9,337.93
Shaw Contract Flooring Services Inc (Spectra Contracting Flooring)		\$ 11,277.00
Shelly Marshall	\$ 99.00	\$ 658.72
SJM Industrial Radio	\$ 5,421.46	\$ 5,421.46
SLB Consulting Corporation (Exchange Service International)	\$ 20,500.00	\$ 30,250.00
Smart & Final		\$ 4,655.88
Smart Choice Investments (Teodora Healthcare)	\$ 1,875.00	\$ 1,875.00
SoCalGas	\$ 23.54	\$ 137.91
Soccer.com (Sports Endeavors, Inc.)		\$ 4,797.50
Softchoice Corporation		\$ 18,124.00
Solupay Merchant	\$ 1,869.51	\$ 9,458.75
South Pasadena High School Tiger Booster Club	\$ 500.00	\$ 500.00
Spectrum Enterprise 4201		\$ 3,822.00

El Camino Real Charter High School
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Vendor	Dec 2022	YTD
Spectrum Enterprise 7801		\$ 11,359.75
Splashtop Inc.		\$ 1,596.00
Sports Imports Inc		\$ 4,112.60
Staples Business Advantage	\$ 4,116.86	\$ 13,287.74
Startup Guides LLC		\$ 1,980.00
Stay Other LLC		\$ 792.00
Stefanie Bero	\$ 801.10	\$ 801.10
Stephanie Cruz	\$ 86.00	\$ 86.00
Stephanie Franklin		\$ 3,688.16
Steven Bash		\$ 20.79
Steven C Kalan		\$ 550.00
Student Exchange		\$ 13,500.00
Sunbelt Controls, Inc		\$ 24,250.00
SUSAN MOCHIRFATEMI		\$ 123.75
Suzanne Lee Schuster		\$ 133.16
Sweetwater Sound Inc.	\$ 2,035.37	\$ 8,594.35
Sylvia Yi		\$ 212.13
Taft Charter High School Student Body		\$ 496.67
Team Play Events		\$ 15,627.24
Telemedia Trainco Holdings LLC (eFoodHandlers)		\$ 2,720.00
Telvin Griffin		\$ 105.00
Temple, Bret J.	\$ 86.00	\$ 86.00
Terrence Littlefield		\$ 188.00
Terry Dupart		\$ 1,884.13
Texas Life Insurance Company	\$ 501.29	\$ 1,790.04
TGP Enterprises, Inc. (Trans Gas Propane)	\$ 228.31	\$ 382.71
The CLM Group Inc.		\$ 960.86
The Cruz Center		\$ 1,937.50
The Home Depot		\$ 886.79
The Lampo Group, LLC (Ramsey Solutions)		\$ 881.28
The Print Spot	\$ 264.47	\$ 17,698.36
The Shredders		\$ 1,297.00
The Village Nation	\$ 4,050.00	\$ 4,050.00
Thomas W. O'Mara Plumbing Inc		\$ 22,710.00
Thousand Oaks High School		\$ 550.00
Tim Pate		\$ 188.00
Tina's Flower & Gifts		\$ 257.33
T-Mobile US, Inc.	\$ 10,557.00	\$ 10,557.00
TNG, LLC	\$ -	\$ 25,382.04
TNT Group Inc DBA (The Drain Co)		\$ 575.00
TPW, Inc. (Super Worksheets(DBA), I know It(DBA)		\$ 375.00
Traci Lambert		\$ 36.00
Trees 'N Things		\$ 4,650.00
Turf Team, Inc.		\$ 1,539.50
Turnitin, LLC		\$ 37,573.35

El Camino Real Charter High School
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Vendor	Dec 2022	YTD
Two Way Direct, Inc		\$ 822.84
U.S Bank PARS Account #6746022400	\$ 1,771.64	\$ 8,146.34
U.S. Bank National Association	\$ 42,303.34	\$ 124,087.90
U.S. Bank National Association (OPEB)	\$ 220,000.00	\$ 1,320,000.00
ULINE, INC.	\$ 4,591.67	\$ 9,397.35
Upland High School		\$ 475.00
UTLA	\$ 30,144.83	\$ 105,585.16
V.V. Concrete		\$ 1,300.00
Valley Industry Commerce Association		\$ 1,210.00
Veo Technologies Inc		\$ 6,344.91
Verizon Wireless	\$ 418.11	\$ 1,355.81
Vidigami Inc. (Picaboo Yearbooks)		\$ 1,297.05
Village Christian		\$ 400.00
Vincent Ramirez		\$ 143.00
Vista Paint Corporation		\$ 2,200.27
Vita Galvan-Roth	\$ 170.33	\$ 2,473.13
W.W. Norton & Company, Inc.		\$ 3,915.76
Walsworth Yearbooks		\$ 525.00
Warner Center Marriott	\$ 14,315.59	\$ 14,315.59
Wayside Publishing		\$ 12,188.23
Weissman's Theatrical Supplies		\$ 1,584.74
Wellavita, Inc		\$ 2,580.00
Wespac Plan Services, LLC	\$ 250.00	\$ 500.00
West Valley-Warner Center Chamber of Commerce		\$ 110.00
WGY Solutions LLC		\$ 6,960.00
White's Studios, Inc.		\$ 1,336.59
William Sollima		\$ 293.00
William Wong		\$ 1,000.00
WM Corporate services, INC	\$ 4,322.41	\$ 7,673.16
Wolcott, Chuck		\$ 73.00
Woodbridge High School		\$ 470.00
Woodland Hills Country Club	\$ 5,552.00	\$ 5,552.00
Wooly Learning, Inc. (Senor Wooly)		\$ 1,275.00
World's Finest Chocolate, Inc		\$ 6,295.00
Yantzer brothers heating and air inc	\$ 3,552.00	\$ 10,816.48
Zabrina Zahariades	\$ 676.57	\$ 676.57
Zasha Endres	\$ 552.85	\$ 762.94
Ziat Zahur	\$ 100.00	\$ 182.23
Grand Total	\$ 1,862,028.75	\$ 10,302,823.63

Check Register

Account: 1761 General

El Camino Real HS

Dec 2022

Grand Total: \$ 715,434.59

Date	Check#	Name	Memo	Amount	Period	Fund/Program	Account
12/5/2022	ACH212205-01	Solupay Merchant	xx0888 Merchant processing fees	\$ 1,374.80	Dec 2022	General Operations	merchant pay fees
12/5/2022	ACH212205-02	Solupay Merchant	xx1886 Merchant Processing fees	\$ 178.84	Dec 2022	General Operations	merchant pay fees
12/5/2022	ACH212205-03	Solupay Merchant	xx0888 pci compliance fees	\$ 3.04	Dec 2022	General Operations	merchant pay fees
12/5/2022	ACH212205-04	Solupay Merchant	xx1886 pci compliance fees	\$ 2.95	Dec 2022	General Operations	merchant pay fees
12/8/2022	ACH212208-01	Solupay Merchant	xx0888 Merchant Processing Fees	\$ 50.00	Dec 2022	General Operations	merchant pay fees
12/1/2022	ACH221201-01	PenServ Plan Services	PENSERV - NOV 2022 PAYROLL	\$ 30,412.50	Dec 2022	General Operations	403B
12/2/2022	ACH221202	California Department of Tax & Fee Administration	Sales and use tax Q4 prepay 1	\$ 547.66	Dec 2022	General Operations	Sales & Use Tax
12/9/2022	ACH221209-01	CharterSafe	CHARTERSAFE - DEC 2022	\$ 63,459.00	Dec 2022	General Operations	Workers Comp/Insurance
12/15/2022	ACH221215-01	Self Insured Schools of California	SISC HEALTH - DEC 2022	\$ 366,850.67	Dec 2022	General Operations	Benefits
12/15/2022	ACH221215-02	U.S. Bank National Association (OPEB)	OPEB PAYMENT - DEC 2022	\$ 220,000.00	Dec 2022	General Operations	OPEB Contributions
12/16/2022	ACH221216-01	PenServ Plan Services, Inc.	PENSERV DEC 2022 12/15	\$ 792.50	Dec 2022	General Operations	403B
12/16/2022	ACH221216-02	California Department of Tax & Fee Administration	Sales and Use Q4 prepay 2	\$ 348.84	Dec 2022	General Operations	Sales & Use Tax
12/22/2022	ACH221222-01	Texas Life Insurance Company	TEXAS LIFE DEC 2022	\$ 501.29	Dec 2022	General Operations	Supplemental Life
12/30/2022	ACH221230-01	PenServ Plan Services	PENSERV PAYMENTS DEC 2022	\$ 30,912.50	Dec 2022	General Operations	403B

Check Register

Account: 1826 ASB
 El Camino Real HS
 December 2022

Grand Total: \$ 49,625.32

Check									
Date	Number	Name	Memo	Trust Account	Amount	Period	VOID		
12/1/2022	2097	Mitchell R Cohen	4290b Cross Country T's	Cross Country	\$ 580.50	Dec 2022			
12/1/2022	2098	Shelly Marshall	Dance Guard Website	Dance Guard	\$ 99.00	Dec 2022			
12/1/2022	2099	Corinne Brennan	LA Master Chorale	Choir	\$ 512.00	Dec 2022			
12/1/2022	2100	Woodland Hills Country Club	E05466 Girls Volleyball Banquet	Girls Volleyball	\$ 5,552.00	Dec 2022			
12/6/2022	2101	Music Theatre International	9782946 Trust-Spring musical	Trust-Spring musical	\$ 2,575.00	Dec 2022			
12/6/2022	2102	Picture Perfect Graphics	3802 Cross Country	Cross Country	\$ 284.71	Dec 2022			
12/7/2022	2103	Jason Sabolic	Senior Night supplies	Grad Class of 2023	\$ 190.53	Dec 2022			
12/7/2022	2104	Alyssa Lee	Girls Volleyball: Banquet 2022	Girls Volleyball	\$ 1,839.14	Dec 2022			
12/7/2022	2105	Manhattan Stitching	inv 91629 Fall 2022 Show Shirts	Trust-Spring musical	\$ 1,446.53	Dec 2022			
12/7/2022	2106	Allied Private Investigations & Security Services, LLC	INV ELC 2066 Security For Football 10/21/2022	Trust-Spring musical	\$ 942.42	Dec 2022			
12/8/2022	2107	Love to Snack, LLC	inv 35530 Student Store Snack Inventory	ASB General	\$ 362.88	Dec 2022			
12/8/2022	2108	Pyro Spectaculars	INV 58176 Homecoming fireworks remaining balance	Trust-Spring musical	\$ 1,500.00	Dec 2022			
12/8/2022	2109	Warner Center Marriott	12/13/22 Team Banquet	Football	\$ 14,315.59	Dec 2022			
12/13/2022	2110	South Pasadena High School Tiger Booster Club	12/27/2022-12/30/2022 Var Boys Basketball SoCal Xmas Classic	Trust-Spring musical	\$ 500.00	Dec 2022			
12/13/2022	2111	Marantha High School	2022 Rose City Classic Boys Basketball Tournament	Boys Basketball	\$ 550.00	Dec 2022			
12/13/2022	2112	Emily Bowen	Club Rush Reimbursement	Paws for Life	\$ 19.76	Dec 2022			
12/13/2022	2113	Fiona McNabb	Club Rush Reimbursement	Medical Club	\$ 58.50	Dec 2022			
12/14/2022	2114	Avedis Zildjian Company	INV 1334424 New Mallets -Trust	Marching Band	\$ 829.83	Dec 2022			
12/14/2022	2115	Burnsville Band Boosters Association	INV 12082022 Drumline Uniform	Marching Band	\$ 2,400.00	Dec 2022			
12/16/2022	2116	Staples Business Advantage	inv 3516126127 ASB Fundraising water sale - as needed	ASB General	\$ 747.64	Dec 2022			
12/16/2022	2117	Sweetwater Sound Inc.	INV 32901568 Fender PBass Perf P-Bass RW, 3TSB	ASB General	\$ 1,706.87	Dec 2022			
12/16/2022	2118	Allied Private Investigations & Security Services, LLC	INV ELC 2065 Security Services 10/25/22	Trust-Spring musical	\$ 808.40	Dec 2022			
12/16/2022	2119	Allied Private Investigations & Security Services, LLC	INV ELC 2064 Security Services 10/22/22	Trust-Spring musical	\$ 1,684.74	Dec 2022			
12/16/2022	2120	Jostens, Inc	INV 1557 Staff/Coaches Championship Rings	Trust-Spring musical	\$ 9,044.84	Dec 2022			
12/16/2022	2121	Fontana High School Band Boosters	INV 0000401 Backdrops	Marching Band	\$ 600.00	Dec 2022			
12/19/2022	2122	Kena Worthen	Drill Team Banquet	Drill Team	\$ 155.00	Dec 2022			
12/19/2022	2123	Holly Kiamanesh	Prom 2024 sites- preapproved field trip	Trust-Spring musical	\$ 59.56	Dec 2022			
12/6/2022	ACH221206-01	Solupay Merchant	xx4194 Merchant Fees	ASB General	\$ 129.94	Dec 2022			
12/6/2022	ACH221206-02	Solupay Merchant	xx4210 Merchant Fees	ASB General	\$ 129.94	Dec 2022			

**ECRCHS - ASB Trust Balances
December 2022**

Trust Account	Account Balance
TRUST - A Capella	\$ 219.88
TRUST - AVID	\$ -
TRUST - AcaDeca	\$ -
TRUST - Active Minds	\$ 34.88
TRUST - American Cancer (Relay)	\$ 50.00
TRUST - Asian Appreciation Club	\$ 72.00
TRUST - Athletic Director	\$ 31.84
TRUST - Band	\$ 11,149.96
TRUST - Baseball	\$ 73,426.23
TRUST - Beyond the Books	\$ 164.00
TRUST - Black Student U	\$ 1,944.98
TRUST - Boys Basketball	\$ 7,245.01
TRUST - Boys Golf	\$ 2,917.57
TRUST - Boys Lacrosse	\$ 6,863.74
TRUST - Boys Soccer	\$ 18,245.97
TRUST - Boys Volleyball	\$ 2,487.35
TRUST - Boys Waterpolo	\$ 5,648.27
TRUST - C2BK Cool 2 B Kind	\$ 397.75
TRUST - CEA	\$ 1,427.61
TRUST - CHIRLA	\$ 65.75
TRUST - CSF	\$ 35,582.33
TRUST - Cheerleaders	\$ 10,439.29
TRUST - Choir	\$ 6,011.98
TRUST - Claws for a Cause	\$ 17.88
TRUST - Club Girl Up	\$ -
TRUST - College Counseling	\$ 758.44
TRUST - Creative Writing	\$ 2,133.38
TRUST - Cross Country	\$ 8,056.12
TRUST - Cultural Club	\$ -
TRUST - DECA	\$ 978.40
TRUST - Dance	\$ 3,548.83
TRUST - Drama	\$ 38,911.16
TRUST - Drill Team	\$ 13,751.05
TRUST - ECR Community Leaders	\$ 256.95
TRUST - Endangered Species	\$ 64.00
TRUST - Environmental	\$ 71.16
TRUST - Falling Whistles	\$ 376.00
TRUST - Fashion Club	\$ 252.36
TRUST - Football	\$ 36,088.49
TRUST - French Club	\$ 93.80
TRUST - Friendship Circle	\$ 430.78
TRUST - Future Homemakers	\$ 2,017.26
TRUST - Ganssle Memorial Schol	\$ 1,500.00
TRUST - Girls Basketball	\$ 12,447.74
TRUST - Girls Golf	\$ 1,579.58
TRUST - Girls Lacrosse	\$ 1,444.31
TRUST - Girls Soccer	\$ 25,814.70

ECRCHS - ASB Trust Balances

December 2022

Trust Account	Account Balance
TRUST - Girls Volleyball	\$ 22,585.32
TRUST - Girls Water Polo	\$ 651.89
TRUST - Grad Class 2020	\$ -
TRUST - Grad Class 2021	\$ 23.51
TRUST - Grad Class 2022	\$ 27,267.33
TRUST - Grad Class 2023	\$ 10,986.96
TRUST - Grad Class 2024	\$ 3,390.76
TRUST - Grad Class 2025	\$ 2,042.04
TRUST - Grad Class 2026	\$ 284.64
TRUST - Graphic Arts	\$ 3,130.52
TRUST - Great Films Club	\$ 20.00
TRUST - Helping Hands	\$ 632.00
TRUST - Humanitas	\$ 1.73
TRUST - Jewish Club	\$ 65.50
TRUST - KPOP Club	\$ 305.00
TRUST - Key Club	\$ 270.32
TRUST - Knitting for a Cause	\$ 44.05
TRUST - La Familia	\$ 143.81
TRUST - Local Charity Outreach	\$ 92.00
TRUST - Local Vocals	\$ 1,102.00
TRUST - MACS Club	\$ 40.00
TRUST - MESA Club	\$ 120.00
TRUST - Marching Band	\$ -
TRUST - Medical Club	\$ 10,261.01
TRUST - Milton Goffman Scholarship	\$ -
TRUST - Mock Trial	\$ 385.00
TRUST - Model United Natn	\$ 836.00
TRUST - Mountain Bike Club	\$ 836.99
TRUST - NJROTC	\$ 36,527.82
TRUST - National Honors Soc	\$ 5,190.20
TRUST - Newspaper Interns Club	\$ 396.16
TRUST - Operation Smile	\$ 68.68
TRUST - Persian Club	\$ 128.00
TRUST - Philosophy Club	\$ 41.00
TRUST - Physics Club	\$ 590.04
TRUST - Ping Pong Club	\$ 28.60
TRUST - Recycle for Research	\$ 148.24
TRUST - Robotics	\$ 17,990.07
TRUST - Rotary Interact Club	\$ 323.24
TRUST - Sand Volleyball	\$ 1,314.36
TRUST - Save Promise	\$ 79.00
TRUST - Save the Waves	\$ 126.00
TRUST - Schship JHarrison	\$ 9,253.61
TRUST - Science Bowl	\$ 1,990.23
TRUST - Science National Honors Society	\$ 119.90
TRUST - She's The First	\$ 1,595.57
TRUST - Softball	\$ 3,234.71
TRUST - Spanish Honor Soc	\$ 701.00
TRUST - Speech & Debate	\$ 167.68

**ECRCHS - ASB Trust Balances
December 2022**

Trust Account	Account Balance
TRUST - Step	\$ 5,076.27
TRUST - Student Council	\$ 137,762.74
TRUST - Students Demand Action	\$ 149.00
TRUST - Swimming & Diving	\$ 4,741.07
TRUST - The MESS	\$ 109.19
TRUST - Thespians Club	\$ 1,395.84
TRUST - Track & Field	\$ 2,766.05
TRUST - True Crime Club	\$ 11.81
TRUST - UNICEF	\$ 314.08
TRUST - Vegan Peace Club	\$ 94.18
TRUST - WE Club	\$ 161.27
TRUST - Wrestling	\$ 3,881.30
TRUST - You Can Do This SCHLR	\$ 500.00

Total	\$ 657,514.07
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ASB Income	\$ 83,462.59
ASB Expense	\$ (53,084.14)

ASB General Fund	\$ 30,378.45
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Total	\$ 687,892.52
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Pending acc Transfer	\$ 151,574.00
Pending Checks	\$ (56,303.95)

Bank balance from statement	\$ 592,622.47
Adjusted Bank Balance 11/2022	\$ 687,892.52

Coversheet

Approve the December, 2022, Credit Card Charges

Section:	II. Consent
Item:	D. Approve the December, 2022, Credit Card Charges
Purpose:	Vote
Submitted by:	
Related Material:	II.D - CREDIT CARD - DEC 2022.pdf II.D - US BANK ELCO DEC 2022.pdf

Credit Card Reconciliation Form
For the Period of: 11/28/22 to 12/26/22

Date	PO#	Vendor	Description of Expense	Cardholder	Requested By	Amount	Resource	Budget Category
2022/11/28	po5562	AGUAVIDA PREMIUM WATER	Staff Water	DAVID HUSSEY	J CAMP	\$189.85	General Operations	Supplies
2022/11/29		YOUCANBOOK.ME	Admissions calendar	DAVID HUSSEY	Z ENDRES	\$28.00	General Operations	Subscriptions
2022/11/29		YOUCANBOOK.ME	Admissions calendar	DAVID HUSSEY	Z ENDRES	\$6.95	General Operations	Subscriptions
2022/12/12	po5562	AGUAVIDA PREMIUM WATER	Staff Water	DAVID HUSSEY	J CAMP	\$189.85	General Operations	Supplies
2022/12/26	po5562	AGUAVIDA PREMIUM WATER	Staff Water	DAVID HUSSEY	J CAMP	\$189.85	General Operations	Supplies
					HUSSEY TOTAL	\$604.50		
2022/11/30	po8132	GOFAN* CIF ESPORTS INI	E-Sports Tourney Fee	GREGORY WOOD	D BENNETT	\$150.00	Trust/ASB	Esports
2022/12/05	po7943	SMARTANDFINALECOMMERCE	Food for cooking class	GREGORY WOOD	N GAMEZ	\$147.25	CTE	Instructional Supplies - Voc Ed
2022/12/05	po7943	SMARTANDFINALECOMMERCE	Food for cooking class	GREGORY WOOD	N GAMEZ	\$410.87	CTE	Instructional Supplies - Voc Ed
2022/12/06		NYLAS	Communications data	GREGORY WOOD	F DELGADO	\$495.78	General Technology	Subscriptions
2022/12/07		BEST WESTERN INN SUITES C	Acadeca hotel	GREGORY WOOD	S FRANKLIN	\$1,380.26	General Academic - Scholastic Groups	Field Trips
2022/12/12	po7943	SMARTANDFINALECOMMERCE	Food for cooking class	GREGORY WOOD	N GAMEZ	\$415.92	CTE	Instructional Supplies - Voc Ed
2022/12/12	po7943	SMARTANDFINALECOMMERCE	Food for cooking class	GREGORY WOOD	N GAMEZ	\$220.82	CTE	Instructional Supplies - Voc Ed
2022/12/13		MAILCHIMP	E-mail communiations blast	GREGORY WOOD	F DELGADO	\$205.00	General Technology	Subscriptions
2022/12/14		SMARTANDFINALECOMMERCE	Food for cooking class	GREGORY WOOD	Z ENDRES	\$149.25	General Operations	Supplies
2022/12/16		PORTO'S BAKERY NORTHRI	Staff Lunch	GREGORY WOOD	Z ENDRES	\$499.00	General Operations	Supplies
					WOOD TOTAL	\$4,074.15		

Previous Balance	\$	42,303.34
Monthly Total	\$	4,678.65
Payments	\$	(19,610.17)
Statement Total	\$	27,371.82



P.O. BOX 6343
FARGO ND 58125-6343



ACCOUNT NUMBER
STATEMENT DATE 12-26-2022
AMOUNT DUE \$27,371.82
NEW BALANCE \$27,371.82
PAYMENT DUE ON RECEIPT

000001488 01 SP 106481630351607 S
EL CAMINO REAL CHS
ATTN DAVID HUSSEY
5440 VALLEY CIRCLE BLVD
WOODLAND HILLS CA 91367-5949

AMOUNT ENCLOSED
\$

Please make check payable to "U.S. Bank"

U.S. BANK CORPORATE PAYMENT SYSTEMS
P.O. BOX 790428
ST. LOUIS, MO 63179-0428

Please tear payment coupon at perforation.

CORPORATE ACCOUNT SUMMARY

EL CAMINO REAL CHS	Previous Balance	Purchases And Other Charges	Cash Advances	Cash Advance Fees	Late Payment Charges	Credits	Payments	New Balance
Company Total	\$42,303.34	\$4,678.65	\$0.00	\$0.00	\$0.00	\$0.00	\$19,610.17	\$27,371.82

CORPORATE ACCOUNT ACTIVITY

Post Date	Tran Date	Reference Number	Transaction Description	Amount
12-05	12-05	74798262339000000000017	ELECTRONIC PYMT THANK YOU00000 A	19,610.17 PY
TOTAL CORPORATE ACTIVITY				\$19,610.17CR

NEW ACTIVITY

DAVID HUSSEY	CREDITS	PURCHASES	CASH ADV	TOTAL ACTIVITY
	\$0.00	\$604.50	\$0.00	\$604.50
Post Date	Tran Date	Reference Number	Transaction Description	Amount
11-28	11-28	24692162332107861018474	AGUAVIDA PREMIUM WATER 747-444-9637 CA	189.85
11-29	11-28	74208472332000019167571	YOU CAN BOOK.ME BEDFORD	28.00
11-29	11-29	74208472333000003163114	YOU CAN BOOK.ME BEDFORD	6.95
12-12	12-12	24692162346106865763949	AGUAVIDA PREMIUM WATER 747-444-9637 CA	189.85
12-26	12-26	24692162360108117248738	AGUAVIDA PREMIUM WATER 747-444-9637 CA	189.85

CUSTOMER SERVICE CALL

800-344-5696

ACCOUNT NUMBER

ACCOUNT SUMMARY

STATEMENT DATE 12/26/22
DISPUTED AMOUNT .00

PREVIOUS BALANCE	42,303.34
PURCHASES & OTHER CHARGES	4,678.65
CASH ADVANCES	.00
CASH ADVANCE FEES	.00
LATE PAYMENT CHARGES	.00
CREDITS	.00
PAYMENTS	19,610.17
ACCOUNT BALANCE	27,371.82

AMOUNT DUE

27,371.82

SEND BILLING INQUIRIES TO:

U.S. Bank National Association
C/O U.S. Bancorp Purchasing Card Program
P.O. Box 6335
Fargo, ND 58125-6335



Company Name: EL CAMINO REAL CHS
Corporate Account Number:
Statement Date: 12-26-2022

NEW ACTIVITY					
GREGORY WOOD		CREDITS	PURCHASES	CASH ADV	TOTAL ACTIVITY
		\$0.00	\$4,074.15	\$0.00	\$4,074.15
Post Date	Tran Date	Reference Number	Transaction Description	Amount	
11-30	11-29	24011342333000049016745	GOFAN* CIF ESPORTS INI GOFAN.CO GA	150.00	
12-05	12-02	24231682336083731892706	SMARTANDFINALECOMMERCE 510-851-8548 CA	147.25	
12-05	12-04	24231682338083711080551	SMARTANDFINALECOMMERCE 510-851-8548 CA	410.87	
12-06	12-05	24011342339000046041658	NYLAS NYLAS.COM CA	495.78	
12-07	12-05	24180292340900017318200	BEST WESTERN INN SUITES C TUCSON AZ 1425 ARRIVAL: 12-02-22	1,380.26	
12-12	12-10	24231682344083328998767	SMARTANDFINALECOMMERCE 510-851-8548 CA	415.92	
12-12	12-11	24231682345083339735421	SMARTANDFINALECOMMERCE 510-851-8548 CA	220.82	
12-13	12-12	24204292346000117097428	MAILCHIMP 000-0000000 GA	205.00	
12-14	12-13	24231682347083718133139	SMARTANDFINALECOMMERCE 510-851-8548 CA	149.25	
12-16	12-14	24941682349400286003891	PORTO'S BAKERY NORTHRI GLENDALE CA	499.00	

Department: 00000 Total: \$4,678.65
 Division: 00000 Total: \$4,678.65

Coversheet

December 2022 Investment Update

Section: III. Investment
Item: A. December 2022 Investment Update
Purpose: Discuss
Submitted by:
Related Material: III.A-_Investment_Update_Dec.22.pdf

**EL CAMINO REAL CHS
INVESTMENTS REVIEW
FISCAL YEAR 2022-2023**

2022-2023		Year End							Contributions			
		Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22	Executive Summary-OPEB				
Jun-22								1/16/2023				
								\$ 22,878,992	\$ 20,459,440	Beginning Balance at 07/01/22		
Contributions		\$ 220,000	\$ 220,000	\$ -	\$ 440,000	\$ 220,000	\$ 220,000	\$ 1,320,000	YTD Contributions			
ECRA OPEB Trust		\$ 20,459,440	\$ 21,711,610	\$ 21,145,076	\$ 19,713,821	\$ 20,842,831	\$ 22,306,610	\$ 21,828,995	\$ 49,555	Gains/Losses	0.2%	Invest. Change
Investment Managers:		6%						Month				
Polen Capital Mgt		\$ 1,788,785	\$ 1,964,839	\$ 1,857,591	\$ 1,665,581	\$ 1,018,342	\$ 1,042,481	\$ 917,600	-13.6%	Note: \$725K in Assets Xferred to Beacon Pt. Acct 10/25		
Fiduciary Mgt		\$ 2,039,390	\$ 2,294,276	\$ 2,178,340	\$ 2,034,321	\$ 2,297,054	\$ 2,473,777	\$ 2,390,689	-3.5%			
Beacon Pointe		\$ 16,631,265	\$ 17,452,495	\$ 17,109,145	\$ 16,013,919	\$ 17,527,436	\$ 18,790,352	\$ 18,520,706	-1.5%	Note: \$725K in Assets Xferred from Polen. Acct 10/25		
El Camino Real CHS General								Month	YTD			
Investment Managers:								Month	YTD			
Polen Capital Mgt		\$ 336,879	\$ 369,908	\$ 349,737	\$ 313,506	\$ 202,920	\$ 207,740	\$ 193,659	-7.3%	Note: \$125K in Assets Xferred to Beacon Pt. Acct 10/25		
Fiduciary Mgt		\$ 419,037	\$ 443,824	\$ 421,636	\$ 393,889	\$ 423,743	\$ 456,127	\$ 440,869	-3.5%			
Beacon Pointe		\$ 5,221,631	\$ 5,362,882	\$ 5,234,732	\$ 4,997,945	\$ 5,143,237	\$ 5,342,978	\$ 5,281,092	-1.2%	Note: \$725K in Assets Xferred from Polen. Acct 10/25		
US Bank Holdings		\$ 5,977,546	\$ 6,176,614	\$ 6,006,105	\$ 5,705,341	\$ 5,790,935	\$ 6,006,845	\$ 5,915,620	-1.5%	0.5%		
Annuity 3 Yr. (8/23) Fixed @ 2.40%		Midland \$ 382,505	\$ 392,374	\$ 393,267	\$ 393,983	\$ 394,880	\$ 395,599	\$ 396,320	0.2%	3.4%		
3 Yr. (9/23) Fixed @ 1.95%		Athene \$ 380,858	\$ 388,985	\$ 389,644	\$ 390,284	\$ 390,924	\$ 391,566	\$ 392,167	0.2%	2.8%		
Combined		\$ 6,740,909	\$ 6,957,973	\$ 6,789,016	\$ 6,489,607	\$ 6,576,739	\$ 6,794,010	\$ 6,704,107	-1.3%	0.8%		
Month End -Combined		\$ 27,200,349	\$ 28,669,583	\$ 27,934,092	\$ 26,203,429	\$ 27,419,570	\$ 29,100,620	\$ 28,533,102				

Coversheet

Discussion and Vote on 2021-2022 Audit Report

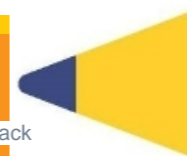
Section:	IV. Finance
Item:	A. Discussion and Vote on 2021-2022 Audit Report
Purpose:	Vote
Submitted by:	
Related Material:	21-22 Audit Report Presentation - El Camino.ppt IV.A - El Camino Real Charter School Audit FYE 2022.pdf

EL CAMINO REAL ALLIANCE

FINANCIAL AUDIT PRESENTATION

FISCAL YEAR ENDING JUNE 30, 2022

PRESENTED BY: VANESSA PINEDA, DIRECTOR



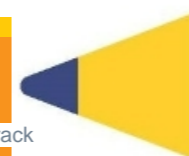
Audit Report

The Charter's responsibility:

- Effective internal controls
- Financial statements
- Prepare and manage the budget

The Auditor's (CWA's) responsibility:

- Opinion-reasonable assurance that financial statements are materially correct
- Opinion does not address the financial condition of the Charter

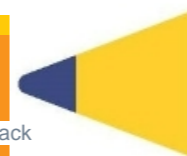


Independent Auditors' Report

Unmodified Opinion (Best Opinion Possible)

Page 1 of Audit Report -

In our opinion, the financial statements referred to above **present fairly, in all material respects**, the financial position of **El Camino Real Alliance as of June 30, 2022**, and the changes in its net assets and its cash flows for the year then ended **in accordance with accounting principles generally accepted in the United States of America**.



Internal Control Over Financial Reporting

Financial Statements, Internal Control Over Financial Reporting with Government Auditing Standards:

Unmodified Opinion (Best Opinion Possible)

Our procedures include testing over Cash, Accounts Receivable, Capital Assets, Accounts Payable, Long-Term Debt and Journal Entry Process

- ❖ Significant deficiency – No
- ❖ Material Weakness – No

Additional Independent Auditors' Report - Federal

Report on Compliance for Each Major Federal Program:

Identification of major programs:

<u>AL Number(s)</u>	<u>Name of Federal Program or Cluster</u>
<u>10.553, 10.555</u>	<u>Child Nutrition Cluster</u>
<u>84.027</u>	<u>IDEA Basic Local Assistance Entitlement, Part B, Sec 611</u>
<u>84.425, 84.425C</u>	<u>Education Stabilization Fund Discretionary Grants</u>

Unmodified Opinion (Best Opinion Possible)

- ❖ Significant deficiency – No
- ❖ Material Weakness – No

Additional Independent Auditors' Report - State

Report on State Compliance:

Description	Procedures Performed	Unmodified Opinion (Best Opinion Possible)
School Districts, County Offices of Education and Charter Schools		
California Clean Energy Jobs Act	Yes	❖ Significant deficiency – No
After/Before School Education and Safety Program	Not applicable	❖ Material Weakness – No
Proper Expenditure of Education Protection Account Funds	Yes	❖ Any audit findings disclosed that are required to be reported in accordance with 2021-22 Guide for Annual Audits of California K-12 Local Education Agencies? - No
Unduplicated Local Control Funding Formula Pupil Counts	Yes	
Local Control and Accountability Plan	Yes	
Independent Study-Course Based	Not applicable	
Immunizations	Yes	
Educator Effectiveness	Yes	
Expanded Learning Opportunities Grant (ELO-G)	Yes	
Career Technical Education Incentive Grant	Not applicable	
In Person Instruction Grant	Yes	
Charter Schools		
Attendance	Yes	
Mode of Instruction	Yes	
Nonclassroom-Based Instruction/Independent Study	Yes	
Determination of Funding for Nonclassroom-Based Instruction	Not applicable	
Annual Instructional Minutes – Classroom Based	Yes	
Charter School Facility Grant Program	Not applicable	

“Not applicable” is used in the table above to indicate that the Charter either did not receive program funding or did not otherwise operate the program during the fiscal year.

Summary of Auditors' Results

FINANCIAL STATEMENTS

Type of auditors' report issued:	<u>Unmodified</u>
Internal control over financial reporting:	
Material weakness(es) identified?	<u>No</u>
Significant deficiency(ies) identified not considered to be material weaknesses?	<u>None Reported</u>
Non-compliance material to financial statements noted?	<u>No</u>

FEDERAL AWARDS

Internal control over major program:	
Material weakness(es) identified?	<u>No</u>
Significant deficiency(ies) identified?	<u>None Reported</u>
Type of auditors' report issued:	<u>Unmodified</u>
Any audit findings disclosed that are required to be reported in accordance with Uniform Guidance 2 CFR 200.516(a)?	<u>No</u>
Identification of major programs:	

<u>AL Number(s)</u>	<u>Name of Federal Program or Cluster</u>
10.553, 10.555	Child Nutrition Cluster
84.027	IDEA Basic Local Assistance Entitlement, Part B, Sec 611
84.425, 84.425C	Education Stabilization Fund Discretionary Grants

Dollar threshold used to distinguish between Type A and Type B programs:	<u>\$ 750,000</u>
Auditee qualified as low-risk auditee?	<u>Yes</u>

STATE AWARDS

Internal control over state programs:	
Material weaknesses identified?	<u>No</u>
Significant deficiency(ies) identified not considered to be material weaknesses?	<u>None Reported</u>
Any audit findings disclosed that are required to be reported in accordance with 2021-22 Guide for Annual Audits of California K-12 Local Education Agencies ?	<u>No</u>
Type of auditors' report issued on compliance for state programs:	<u>Unmodified</u>

EL CAMINO REAL ALLIANCE

AUDIT REPORT

**FOR THE YEAR ENDED
JUNE 30, 2022**

**A NONPROFIT PUBLIC BENEFIT CORPORATION
OPERATING THE FOLLOWING CALIFORNIA CHARTER SCHOOL**

El Camino Real Charter High School (Charter No. 1314)

**EL CAMINO REAL ALLIANCE
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JUNE 30, 2022**

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FINANCIAL SECTION



Certified Public Accountants serving
K-12 School Districts and Charter
Schools throughout California

INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
El Camino Real Alliance
Woodland Hills, California

Report on the Financial Statements

Opinion

We have audited the accompanying financial statements of El Camino Real Alliance (the "Charter") which comprise the statement of financial position as of June 30, 2022, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of El Camino Real Alliance as of June 30, 2022, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of El Camino Real Alliance and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about El Camino Real Alliance's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgement made by a reasonable user based on the financial statements.

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Auditor’s Responsibilities for the Audit of the Financial Statements (continued)

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of El Camino Real Alliance’s internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgement, there are conditions or events, considered in the aggregate, that raise substantial doubt about El Camino Real Alliance’s ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The supplementary information listed in the table of contents, including the schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Report on Summarized Comparative Information

We have previously audited El Camino Real Alliance’s 2020-21 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated January 27, 2022. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2021, is consistent, in all material respects, with the audited financial statements from which it was been derived.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 13, 2022, on our consideration of El Camino Real Alliance’s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter’s internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering El Camino Real Alliance’s internal control over financial reporting and compliance.

Christy White, Inc.

San Diego, California
December 13, 2022

EL CAMINO REAL ALLIANCE
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2022
(WITH COMPARATIVE TOTALS AS OF JUNE 30, 2021)

	<u>2022</u>	<u>2021</u>
ASSETS		
Current assets		
Cash and cash equivalents	\$ 23,373,143	\$ 23,785,106
Investments	6,739,923	750,000
Accounts receivable	1,550,223	3,321,894
Prepaid expenses	67,057	88,812
Inventory	<u>67,069</u>	<u>87,739</u>
Total current assets	<u>31,797,415</u>	<u>28,033,551</u>
Capital assets		
Property and equipment	9,294,697	9,132,845
Less accumulated depreciation	<u>(3,062,210)</u>	<u>(2,769,189)</u>
Capital assets, net	<u>6,232,487</u>	<u>6,363,656</u>
Total Assets	<u>\$ 38,029,902</u>	<u>\$ 34,397,207</u>
LIABILITIES AND NET ASSETS		
Liabilities		
Accounts payable	\$ 2,823,315	\$ 2,309,749
Deferred revenue	3,037,072	758,556
Postemployment benefits liability, net	<u>5,744,200</u>	<u>11,447,081</u>
Total liabilities	<u>11,604,587</u>	<u>14,515,386</u>
Net assets		
Without donor restrictions	<u>26,425,315</u>	<u>19,881,821</u>
Total net assets	<u>26,425,315</u>	<u>19,881,821</u>
Total Liabilities and Net Assets	<u>\$ 38,029,902</u>	<u>\$ 34,397,207</u>

The notes to the financial statements are an integral part of this statement.

**EL CAMINO REAL ALLIANCE
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2022
(WITH COMPARATIVE TOTALS FOR THE YEAR ENDED JUNE 30, 2021)**

	<u>2022</u>	<u>2021</u>
SUPPORT AND REVENUES		
Federal and state support and revenues		
Local control funding formula, state aid	\$ 25,855,445	\$ 24,287,868
Federal revenues	3,957,354	6,611,291
Other state revenues	4,587,064	7,544,081
Total federal and state support and revenues	<u>34,399,863</u>	<u>38,443,240</u>
Local support and revenues		
Payments in lieu of property taxes	10,352,629	9,907,509
Student body activities	442,366	165,950
Food service sales	72,984	-
Investment income, net	1,435,310	4,969,157
Other local revenues	4,496,652	220,840
Total local support and revenues	<u>16,799,941</u>	<u>15,263,456</u>
Total Support and Revenues	<u>51,199,804</u>	<u>53,706,696</u>
EXPENSES		
Program services	39,589,598	32,016,402
Management and general	5,066,712	7,836,084
Total Expenses	<u>44,656,310</u>	<u>39,852,486</u>
CHANGE IN NET ASSETS	6,543,494	13,854,210
Net Assets - Beginning	<u>19,881,821</u>	<u>6,027,611</u>
Net Assets - Ending	<u>\$ 26,425,315</u>	<u>\$ 19,881,821</u>

The notes to the financial statements are an integral part of this statement.

**EL CAMINO REAL ALLIANCE
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2022
(WITH COMPARATIVE TOTALS FOR THE YEAR ENDED JUNE 30, 2021)**

	2022			2021
	Program Services	Management and General	Total	Total
EXPENSES				
Personnel expenses				
Certificated salaries	\$ 16,140,202	\$ 1,160,359	\$ 17,300,561	\$ 15,502,259
Non-certificated salaries	3,841,126	770,749	4,611,875	4,306,887
Pension contributions	5,704,026	-	5,704,026	4,437,371
Postretirement benefits	-	-	-	2,712,003
Payroll taxes	810,414	-	810,414	730,650
Other employee benefits	3,687,871	-	3,687,871	3,577,965
Total personnel expenses	<u>30,183,639</u>	<u>1,931,108</u>	<u>32,114,747</u>	<u>31,267,135</u>
Non-personnel expenses				
Books and supplies	2,934,922	487,102	3,422,024	2,042,158
Insurance	-	340,376	340,376	347,866
Facilities	1,545,106	466,800	2,011,906	1,117,725
Professional services	3,685,176	1,149,822	4,834,998	3,207,775
Depreciation	219,766	73,255	293,021	501,926
Fees to authorizing agency	752,450	351,350	1,103,800	998,041
Other operating expenses	268,539	266,899	535,438	369,860
Total non-personnel expenses	<u>9,405,959</u>	<u>3,135,604</u>	<u>12,541,563</u>	<u>8,585,351</u>
Total Expenses - 2022	<u>\$ 39,589,598</u>	<u>\$ 5,066,712</u>	<u>\$ 44,656,310</u>	
Total Expenses - 2021	<u>\$ 32,016,402</u>	<u>\$ 7,836,084</u>		<u>\$ 39,852,486</u>

The notes to the financial statements are an integral part of this statement.

**EL CAMINO REAL ALLIANCE
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2022
(WITH COMPARATIVE TOTALS FOR THE YEAR ENDED JUNE 30, 2021)**

	<u>2022</u>	<u>2021</u>
CASH FLOWS FROM OPERATING ACTIVITIES		
Change in net assets	\$ 6,543,494	\$ 13,854,210
Adjustments to reconcile change in net assets to net cash provided by (used in) operating activities		
Noncash items		
Depreciation	293,021	501,926
Forgiveness of PPP loan - cancellation of debt	-	(3,815,700)
Postretirement actuarial (gain)/loss	9,294,728	416,126
Unrealized (gain)/loss on investments	903,059	-
(Increase) decrease in operating assets		
Accounts receivable	1,771,671	1,020,536
Prepaid expenses	21,755	754,159
Inventory	20,670	(87,739)
Increase (decrease) in operating liabilities		
Accounts payable	513,566	(221,395)
Deferred revenue	2,278,516	573,056
Postemployment benefits liability	(14,997,609)	(5,356,810)
Net cash provided by (used in) operating activities	<u>6,642,871</u>	<u>7,638,369</u>
CASH FLOWS FROM INVESTING ACTIVITIES		
Reinvestment of interest earned on investments	(106,910)	-
Sale of investments	-	5,496,791
Purchase of investments	(6,786,072)	-
Purchase of capital assets	(161,852)	(201,070)
Net cash provided by (used in) investing activities	<u>(7,054,834)</u>	<u>5,295,721</u>
CASH FLOWS FROM FINANCING ACTIVITIES		
Proceeds from PPP loan	-	3,815,700
Net cash provided by (used in) financing activities	<u>-</u>	<u>3,815,700</u>
NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS	(411,963)	16,749,790
Cash and cash equivalents - Beginning	<u>23,785,106</u>	<u>7,035,316</u>
Cash and cash equivalents - Ending	<u>\$ 23,373,143</u>	<u>\$ 23,785,106</u>
SUPPLEMENTAL DISCLOSURE		
Cash paid for interest	<u>\$ -</u>	<u>\$ -</u>

The notes to the financial statements are an integral part of this statement.

**EL CAMINO REAL ALLIANCE
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022**

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES

A. Reporting Entity

El Camino Real Alliance (the “Charter”) was formed as a nonprofit public benefit corporation on November 2, 2010 for the purpose of operating as El Camino Real Charter High School, a California public school, located in Los Angeles County. El Camino Real Charter High School was numbered by the State Board of Education in May 2011 as California Charter No. 1314. The Charter’s mission is to prepare its diverse student body for the next phase of their educational, professional, and personal journey through a rigorous, customized academic program that inspires the development of students’ unique talents and skills, builds character, and provides opportunities for civic engagement and real-world experiences. El Camino Real Charter High School first began school operations in July 2011 and currently serves grades 9 to 12.

El Camino Real Charter High School is authorized to operate as a charter school through the Los Angeles Unified School District (“LAUSD” or the “authorizing agency”). In September 2015, the Board of Directors of LAUSD approved a charter petition for a five-year term beginning July 1, 2016 and expiring on June 30, 2021. On December 8, 2020, the Board of Directors of LAUSD approved the charter petition renewal for a five-year term beginning July 1, 2021 and expiring on June 30, 2026. Funding sources primarily consist of state apportionments, in lieu of property tax revenues, and grants and donations from the public.

B. Basis of Accounting

The Charter’s policy is to prepare its financial statements on the accrual basis of accounting; consequently, revenues are recognized when earned rather than when cash is received and certain expenses and purchases of assets are recognized when the obligation is incurred rather than when cash is disbursed.

C. Financial Statement Presentation

The financial statements are presented in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC) 958 dated August 2016, and the provisions of the American Institute of Certified Public Accountants (AICPA) “Audit and Accounting Guide for Not-for-Profit Organizations” (the “Guide”). ASC 958-205 was effective July 1, 2018. Under the Guide, El Camino Real Alliance is required to report information regarding its financial position and activities according to two classes of net assets:

Net assets without donor restrictions – These net assets generally result from revenues generated by receiving contributions that have no donor restrictions, providing services, and receiving interest from operating investments, less expenses incurred in providing program-related services, raising contributions, and performing administrative functions.

Net assets with donor restrictions – These assets result from gifts of cash and other assets that are received with donor stipulations that limit the use of the donated assets, either temporarily or permanently, until the donor restriction expires (that is until the stipulated time restriction ends or the purpose of the restriction is accomplished) the net assets are restricted. When a restriction expires, restricted net assets are reclassified to net assets without donor restrictions.

As a public charter school, El Camino Real Alliance also accounts for its financial transactions in accordance with the policies and procedures of the Department of Education’s *California School Accounting Manual* presented in Procedure 810 Charter Schools. Fund accounting is not used in the Charter’s financial statement presentation.

**EL CAMINO REAL ALLIANCE
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2022**

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

D. Comparative Totals

The financial statements include certain prior year summarized comparative information in total, but not by net asset class. Such information does not include sufficient detail to constitute a presentation in conformity with generally accepted accounting principles. Accordingly, such information should be read in conjunction with the Charter’s audited financial statements for the year ended June 30, 2021, from which the information was derived.

E. Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures, such as depreciation expense and the net book value of capital assets. Accordingly, actual results could differ from those estimates.

F. Functional Expenses

The costs of providing services have been summarized on a functional basis in the statement of activities and detailed in the statement of functional expenses. Certain costs and expenses have been allocated between program and supporting services based on management’s estimates.

G. Contributions

Unconditional contributions are recognized when pledged and recorded as net assets without donor restrictions or net assets with donor restrictions, depending on the existence and/or nature of any donor-imposed restrictions. Conditional promises to give are recognized when the conditions on which they depend are substantially met. Gifts of cash and other assets are reported with donor restricted support if they are received with donor stipulations that limit the use of the donated assets.

When a restriction expires, that is, when a stipulated time restriction ends or a purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported on the statement of activities as “net assets released from restrictions.” Donor-restricted contributions whose restrictions are met in the same reporting period are reported as net assets without donor restriction support. Contributions restricted for the acquisition of land, buildings, and equipment are reported as net assets without restriction upon acquisition of the assets and the assets are placed in service.

Non-cash contributions of goods, materials, and facilities are recorded at fair value at the date of contribution. Contributed services are recorded at fair value at the date of contribution if they are used to create or enhance a non-financial asset or require specialized skills, are provided by someone possessing those skills, and would have to be purchased by the organization if not donated.

H. In Lieu of Property Taxes Revenue

Secured property taxes attach as an enforceable lien on property as of March 1. Taxes are payable in two installments on December 10 and April 10. Unsecured property taxes are payable in one installment on or before August 31. The County bills and collects the taxes for the authorizing agency. In lieu of distributing funds out of property tax proceeds, the authorizing agency makes monthly payments to El Camino Real Alliance. Revenues are recognized by the Charter when earned.

I. Cash and Cash Equivalents

El Camino Real Alliance considers all highly liquid deposits and investments with an original maturity of less than ninety days to be cash equivalents.

EL CAMINO REAL ALLIANCE
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2022

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

J. Investments

The Charter's method of accounting for most investments is the fair value method. Fair value is determined by published quotes when they are readily available. Gains and losses resulting from adjustments to fair values are included in the accompanying statement of activities. Investment return is presented net of any investment fees.

K. Receivables and Allowances

Accounts receivable are stated at the amount management expects to collect from outstanding balances. An allowance for doubtful accounts is established, as necessary, based on past experience and other factors which, in management's judgment, deserve current recognition in estimating bad debts. Such factors include the relationship of the allowance for doubtful accounts to accounts receivable and current economic conditions. Based on review of these factors, the Charter establishes or adjusts the allowance for specific revenue sources as a whole. At June 30, 2022, an allowance for doubtful accounts was not considered necessary as all accounts receivable were deemed collectible.

L. Capital Assets

El Camino Real Alliance has adopted a policy to capitalize asset purchases over \$5,000. Lesser amounts are expensed. Donations of capital assets are recorded as contributions at their estimated fair value. Such donations are reported as net assets without donor restrictions. Capital assets are depreciated using the straight-line method over the estimated useful lives of the property and equipment or the related lease terms.

M. Deferred Revenue

Deferred revenue arises when potential revenue does not meet the criteria for recognition in the current period and when resources are received by the organization prior to the incurrence of expenses. In subsequent periods, when both revenue recognition criteria are met, the liability for deferred revenue is removed from the statement of financial position and revenue is recognized.

N. Fair Value Measurements

The Fair Value Measurements Topic of the FASB *Accounting Standards Codification* establishes a fair value hierarchy that prioritizes inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements). A financial instrument's level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. The three levels of the fair value hierarchy are described below:

- Level 1 Inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets.
- Level 2 Inputs to the valuation methodology include quoted prices for similar assets and liabilities in active markets, and inputs that are observable for the asset or liability, either directly or indirectly, for substantially the full term of the financial instrument.
- Level 3 Inputs to the valuation methodology are unobservable and significant to the fair value measurement.

O. Income Taxes

The Charter's management believes all of its significant tax positions would be upheld under examination; therefore, no provision for income tax has been recorded. The Charter's information and/or tax returns are subject to examination by the regulatory authorities for up to four years from the date of filing.

**EL CAMINO REAL ALLIANCE
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2022**

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

O. Income Taxes (continued)

El Camino Real Alliance is a 509(a)(1) publicly supported nonprofit organization that is exempt from income taxes under Section 501(a) and 501(c)(3) of the Internal Revenue Code and classified by the Internal Revenue Service as other than a private foundation. The Charter is exempt from state franchise or income tax under Section 23701(d) of the California Revenue and Taxation Code. As a school, the Charter is not required to register with the California Attorney General as a charity.

P. New Accounting Pronouncement

Leases

In February 2016, FASB issued ASU No. 2016-02, *Leases (Topic 842)*. The objective of the ASU is to increase transparency and comparability in financial reporting by requiring balance sheet recognition of leases and note disclosure of certain information about lease arrangements. The new FASB ASU topic on leases consists of five subtopics: overall, lessee, lessor, sale and leaseback transactions, and leveraged lease arrangements. ASU No. 2016-02 is applicable to any entity that enters into a lease. The new lease standard is effective for private nonprofits with fiscal years beginning after December 15, 2021. The Charter will determine the impact on the financial statements once required to implement in the 2022-23 fiscal year.

NOTE 2 – CASH AND CASH EQUIVALENTS

Cash and cash equivalents as of June 30, 2022, consists of the following:

Cash in county treasury, at fair value	\$ 17,904,483
Cash in banks, non-interest bearing	5,459,994
Cash on hand or awaiting deposit	8,666
Total Cash and Cash Equivalents	<u>\$ 23,373,143</u>

Cash in Banks

Custodial Credit Risk

As of June 30, 2022, \$5,302,664 of the El Camino Real Alliance’s bank balance was exposed to custodial credit risk as there were deposits over \$250,000 in accounts held at one or more banks. Custodial credit risk is the risk that in the event of a bank failure, an organization’s deposits may not be returned to it. El Camino Real Alliance does not have a policy for custodial credit risk for deposits. The FDIC insures up to \$250,000 per depositor per insured bank.

Cash in County Treasury

Policies and Practices

El Camino Real Alliance is a voluntary participant in an external investment pool. The fair value of the Charter’s investment in the pool is reported in the financial statements at amounts based upon the Charter’s pro-rata share of the fair value provided by the County Treasurer for the entire portfolio in relation to the amortized cost of that portfolio. The balance available for withdrawal is recorded on the amortized cost basis and is based on the accounting records maintained by the County Treasurer.

**EL CAMINO REAL ALLIANCE
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2022**

NOTE 2 – CASH AND CASH EQUIVALENTS (continued)

Cash in County Treasury (continued)

General Authorizations

Except for investments by trustees of debt proceeds, the authority to invest Charter funds deposited with the county treasury is delegated to the County Treasurer and Tax Collector. Additional information about the investment policy of the County Treasurer and Tax Collector may be obtained from its website. The table below identifies examples of the investment types permitted in the California Government Code:

Authorized Investment Type	Maximum Remaining Maturity	Maximum Percentage of Portfolio	Maximum Investment in One Issuer
Local Agency Bonds, Notes, Warrants	5 years	None	None
Registered State Bonds, Notes, Warrants	5 years	None	None
U.S. Treasury Obligations	5 years	None	None
U.S. Agency Securities	5 years	None	None
Banker's Acceptance	180 days	40%	30%
Commercial Paper	270 days	25%	10%
Negotiable Certificates of Deposit	5 years	30%	None
Repurchase Agreements	1 year	None	None
Reverse Repurchase Agreements	92 days	20% of base	None
Medium-Term Corporate Notes	5 years	30%	None
Mutual Funds	N/A	20%	10%
Money Market Mutual Funds	N/A	20%	10%
Mortgage Pass-Through Securities	5 years	20%	None
County Pooled Investment Funds	N/A	None	None
Local Agency Investment Fund (LAIF)	N/A	None	None
Joint Powers Authority Pools	N/A	None	None

Interest Rate Risk

Interest rate risk is the risk that changes in the market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of the investment, the greater the sensitivity of its fair value to changes in the market interest rates. The Charter has managed its exposure to interest rate risk by investing in the county treasury. The Charter's investments in the Los Angeles County Treasury Investment Pool, which combines the Charter's share of the portfolio, has a combined fair value of \$17,904,483 and an unadjusted amortized book value of \$18,677,591 as of June 30, 2022. The average weighted maturity for this pool is 933 days.

Fair Value Measurement

Cash in county treasury is measured at Level 1 using the fair value input levels noted in Note 1N. The funds were not previously measured. The Charter has reclassified these funds as Level 1 because the amounts invested in the county treasury pooled investment fund primarily consist of investments types having observable inputs that reflect quoted prices. The investment types include those noted under the general authorizations section. As such, the carrying value consists of the amortized book value presented as "cash in county treasury" offset by the "county treasury fair value adjustment" to arrive at the combined fair value amount noted under the interest rate risk section.

NOTE 3 – INVESTMENTS

Investments as of June 30, 2022 consist of \$6,739,923. The table on the following page provides a description and sets forth, by level within the fair value hierarchy explained in Note 1N, the Charter's investments as of June 30, 2022.

**EL CAMINO REAL ALLIANCE
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2022**

NOTE 3 – INVESTMENTS (continued)

	Market Value	Fair Value Hierarchy			At Cost
		Level 1	Level 2	Level 3	
Cash and equivalents	\$ 114,286	\$ -	\$ -	\$ -	\$ 136,533
Annuities	780,049	780,049	-	-	775,874
Taxable bonds	3,996,893	780,049	-	-	4,460,061
Equity fund stocks	1,844,123	3,996,893	-	-	2,305,536
Accrued income	4,572	-	-	-	-
Total Investments	\$ 6,739,923	\$ 5,556,991	\$ -	\$ -	\$ 7,678,004

The Charter also holds \$20,459,440 in investment accounts that are considered trust or plan assets associated with the Charter’s postemployment benefit plan. Refer to Note 10 for additional information.

NOTE 4 – ACCOUNTS RECEIVABLE

Accounts receivable as of June 30, 2022, consists of the following:

Federal sources	\$ 1,109,379
Other state sources	17,383
In-lieu property taxes	68,559
Other local sources	354,902
Total Accounts Receivable	\$ 1,550,223

NOTE 5 – CAPITAL ASSETS

A summary of activity related to capital assets during the year ended June 30, 2022 consists of the following:

	Balance		Disposals	Balance	
	July 1, 2021	Additions		June 30, 2022	
Property and equipment					
Land	\$ 2,019,964	\$ -	\$ -	\$ 2,019,964	
Buildings	3,599,631	67,600	-	3,667,231	
Leasehold improvements	1,840,210	42,851	-	1,883,061	
Furniture and equipment	1,673,040	51,401	-	1,724,441	
Total property and equipment	9,132,845	161,852	-	9,294,697	
Less accumulated depreciation	(2,769,189)	(293,021)	-	(3,062,210)	
Capital Assets, net	\$ 6,363,656	\$ (131,169)	\$ -	\$ 6,232,487	

There were purchases of capital assets for \$161,852 during the fiscal year ended June 30, 2022. Depreciation expense for the year was \$293,021.

EL CAMINO REAL ALLIANCE
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2022

NOTE 6 – LIABILITIES

Accounts Payable

Accounts payable as of June 30, 2022, consists of the following:

Accrued salaries and benefits	\$ 1,313,304
Vendor payables	455,029
Compensated absences	243,890
Due to grantor government	183,118
Due to student groups	606,874
Credit card liability	21,100
Total Accounts Payable	<u>\$ 2,823,315</u>

Deferred Revenue

Deferred revenues as of June 30, 2022, consists of the following:

Federal sources	\$ 210,786
State sources	1,938,050
Local sources	888,236
Total Deferred Revenue	<u>\$ 3,037,072</u>

Postemployment Benefits Liability, Net

Refer to Note 10 for additional information regarding the Charter’s postemployment benefits plan. A summary of the net change and components related to the net postemployment benefit liability during the year ended June 30, 2022 consists of the following:

	Balance July 1, 2021	Net Change	Balance June 30, 2022
Postemployment benefit obligation	\$ 32,697,438	\$ (6,493,798)	\$ 26,203,640
Fair value of plan assets	(21,250,357)	790,917	(20,459,440)
Net Postemployment Benefits Liability	<u>\$ 11,447,081</u>	<u>\$ (5,702,881)</u>	<u>\$ 5,744,200</u>

NOTE 7 – NET ASSETS

At June 30, 2022, the Charter did not hold any net assets with donor restrictions. Certain designations or reserves have been made for the use of net assets without donor restrictions either by the board, management or by nature of the financial assets held by the Charter. At June 30, 2022, the Charter’s net assets without donor restrictions consist of the following:

Net investment in capital assets	\$ 6,232,487
Undesignated	20,192,828
Total Net Assets without Donor Restrictions	<u>\$ 26,425,315</u>

**EL CAMINO REAL ALLIANCE
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2022**

NOTE 8 – LIQUIDITY AND AVAILABILITY OF FINANCIAL ASSETS

The following table reflects the Charter’s financial assets as of June 30, 2022, reduced by amounts not available for general expenditure within one year. Financial assets are considered not available for general use when illiquid or not convertible to cash within one year, consist of assets held for others or are held aside by the governing board for specific contingency reserves. The Charter maintains a line of credit (as mentioned in Note 11) which could be drawn upon to ensure financial assets are available as general expenditures and other obligations become due.

Financial assets	
Cash and cash equivalents	\$ 23,373,143
Investments, at cost	7,678,004
Accounts receivable	1,550,223
Prepaid expenses	67,057
Inventory	<u>67,069</u>
Financial Assets available to meet cash needs for expenditures within one year	<u>\$ 32,735,496</u>

NOTE 9 – EMPLOYEE RETIREMENT PLANS

Qualified employees are covered under multiemployer defined benefit pension plans maintained by agencies of the State of California. In accordance with *California Education Code 47605*, charter schools have the option of participating in such plans if an election to participate is specified within the charter petition. The Charter has made such election. Certificated employees are members of the California State Teachers’ Retirement System (CalSTRS), and non-certificated employees are members of the California Public Employees’ Retirement System (CalPERS).

California State Teachers’ Retirement System (CalSTRS)

Plan Description

El Camino Real Charter High School contributes to the California State Teachers’ Retirement System (CalSTRS), a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalSTRS. The plan provides retirement, disability and survivor benefits to beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the State Teachers’ Retirement Law. CalSTRS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalSTRS annual financial report may be obtained from CalSTRS, 7667 Folsom Boulevard; Sacramento, California 95826.

Funding Policy

Active plan members are required to contribute 10.25% or 10.205% of their 2021-22 salary depending on the employee’s membership date in the plan. The required employer contribution rate for fiscal year 2021-22 was 16.92% of annual payroll. The contribution requirements of the plan members are established by state statute. The Charter’s contributions to CalSTRS for the last three fiscal years were as follows:

	<u>Contribution</u>	<u>Percent of Required Contribution</u>
2021-22	\$ 3,090,744	100%
2020-21	\$ 2,265,976	100%
2019-20	\$ 2,508,706	100%

**EL CAMINO REAL ALLIANCE
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2022**

NOTE 9 – EMPLOYEE RETIREMENT PLANS (continued)

California State Teachers’ Retirement System (CalSTRS) (continued)

On-Behalf Payments

The State of California makes direct on-behalf payments for retirement benefits to CalSTRS on behalf of all school agencies in California. The amount of on-behalf payments made for El Camino Real Alliance is estimated at \$1,713,431. The on-behalf payment amount is computed as the proportionate share of total 2020-21 State on-behalf contributions.

California Public Employees’ Retirement System (CalPERS)

Plan Description

El Camino Real Alliance contributes to the School Employer Pool under the California Public Employees’ Retirement System (CalPERS), a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalPERS. The plan provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the Public Employees’ Retirement Law. CalPERS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalPERS annual financial report may be obtained from the CalPERS Executive Office, 400 P Street; Sacramento, California 95814.

Funding Policy

Active plan members, who entered into the plan prior to January 1, 2013, are required to contribute 7.0% of their salary. The California Public Employees’ Pension Reform Act (PEPRA), specifies that new members entering into the plan on or after January 1, 2013, shall pay the higher of fifty percent of normal costs or 7.0% of their salary. Additionally, for new members entering the plan on or after January 1, 2013, the employer is prohibited from paying any of the employee contribution to CalPERS unless the employer payment of the member’s contribution is specified in an employment agreement or collective bargaining agreement that expires after January 1, 2013.

El Camino Real Alliance is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the CalPERS Board of Administration. The required employer contribution for fiscal year 2021-22 was 22.91% of annual payroll. The contribution requirements of the plan members are established by state statute. The Charter’s contributions to CalPERS for the last three fiscal years were as follows:

	<u>Contribution</u>	<u>Percent of Required Contribution</u>
2021-22	\$ 899,851	100%
2020-21	\$ 700,850	100%
2019-20	\$ 691,532	100%

NOTE 10 – POSTEMPLOYMENT BENEFIT PLAN

As previously mentioned in Note 6, El Camino Real Alliance holds a liability associated with a postretirement benefit plan amounting to a net balance of \$5,744,200 as of June 30, 2022. There was a net decrease in the liability of \$5,702,881 from the beginning balance of \$11,447,081. The total liability is offset by investments maintained by the Charter and specifically held to fund the postretirement benefit plan.

**EL CAMINO REAL ALLIANCE
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2022**

NOTE 10 – POSTEMPLOYMENT BENEFIT PLAN (continued)

Plan Description

El Camino Real Alliance sponsors a postemployment benefit plan to provide postemployment healthcare benefits (medical, dental, and vision) to eligible retirees and eligible covered spouses and pays a portion of the cost. All active employees that retire directly from El Camino Real Alliance and meet eligibility criteria may participate. The Charter accrues actuarially determined costs ratably to the date an employee becomes eligible for such benefits.

Eligibility Criteria

Benefits provided depend on the specific eligibility criteria in two categories: pre-charter and post-charter employees. Dependent coverage for spouses is also provided for those eligible employees. Eligibility criteria is as follows:

Pre-Charter Employee

- Hired prior to April 1, 2009
Rule of 80: Sum of age plus service equal to or greater than 80, with minimum 15 years of service
- Hired after April 1, 2009
Rule of 85: Sum of age plus service equal to or greater than 85, with minimum 25 years of service
- Exception for those not retiring under CalSTRS/CalPERS
Age 63 and minimum of 10 years of service

Post-Charter Employee

- Hired after July 1, 2011 but prior to July 1, 2018
Rule of 85: Sum of age plus service equal to or greater than 85, with minimum 25 years of service
- Exception for those not retiring under CalSTRS/CalPERS
Age 63 and minimum of 10 consecutive years of service if hired before July 1, 2016, and 15 consecutive years otherwise
- Hired on or after July 1, 2018
Age 62 and 25 years of service

Actuarial Methods and Assumptions

The total defined benefit plan obligation in the June 30, 2022 actuarial valuation was determined using the following actuarial methods and assumptions, applied to all periods included in the measurement, unless otherwise specified:

Measurement Date	June 30, 2022
Accounting Standard	FASB ASC 715
Discount Rate	2.95%
Actuarial Cost Method	Projected Unit Credit
Medical Cost Trend	5.20%
Dental and Vision Cost Trend	5.00%
Expected Rate of Return	5.00%

**EL CAMINO REAL ALLIANCE
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2022**

NOTE 10 – POSTEMPLOYMENT BENEFIT PLAN (continued)

Postemployment Benefit Plan

The following information related to El Camino Real Alliance’s postretirement benefit plan is contained in the actuarial valuation as of June 30, 2022. The Charter will obtain a new valuation every year.

	<u>June 30, 2022</u>
Total Postemployment Benefit Plan Liability	
Service cost	\$ 2,211,965
Interest cost	959,098
Actuarial loss/(gain)	(9,294,728)
Benefits payments	<u>(370,133)</u>
Net change	(6,493,798)
Total liability - beginning	<u>32,697,438</u>
Total liability - ending (a)	<u>\$ 26,203,640</u>
 Trust Assets	
Contributions - employer	\$ 2,640,000
Actual return on assets	<u>(3,430,917)</u>
Net change	(790,917)
Trust assets - beginning	<u>21,250,357</u>
Trust assets - ending (b)	<u>\$ 20,459,440</u>
 Net defined benefit plan liability - ending (a) - (b)	 <u>\$ 5,744,200</u>
 Balance of trust assets as a percentage of the total defined benefit plan liability	 78%

El Camino Real Alliance is expected to contribute \$2,640,000 to the trust for the fiscal year ending June 30, 2023. Estimated future benefit payments for the next ten fiscal years are as follows:

<u>Year Ended June 30,</u>	<u>Benefit Payments</u>
2023	\$ 432,783
2024	448,381
2025	459,876
2026	505,043
2027	515,701
2028 - 2032	<u>2,814,406</u>
Total	<u>\$ 5,176,190</u>

**EL CAMINO REAL ALLIANCE
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2022**

NOTE 10 – POSTEMPLOYMENT BENEFIT PLAN (continued)

Fair Value of Plan Assets

In accordance with FASB ASC No. 715-60, *Defined Benefit Plans – Other Postretirement*, the Charter has recognized the funded status of its postemployment retirement plan and measured the plan as the difference between fair value of plan assets and the accumulated postretirement benefit obligation. As mentioned in Note 3 covering investments, the Charter holds \$20,459,440 in investment accounts that are specifically earmarked as trust or plan assets for the postemployment benefit plan. The following table provides a description and sets forth, by level within the fair value hierarchy explained in Note 1N, the Charter’s trust assets as of June 30, 2022.

	Market Value	Fair Value Hierarchy		
		Level 1	Level 2	Level 3
Cash, money funds, and bank deposits	\$ 319,491	\$ 319,491	\$ -	\$ -
Equity securities	10,638,650	13,619,440	135,101	684,135
Mutual funds	6,826,750	6,826,750	-	-
Exchange traded products	2,674,549	-	4,618,897	-
Total Trust Assets	\$ 20,459,440	\$ 20,765,681	\$ 4,753,998	\$ 684,135

NOTE 11 – COMMITMENTS AND CONTINGENCIES

Charter School Authorization

As mentioned in Note 1A, El Camino Real Charter High School is approved to operate as a public charter school through authorization by the Los Angeles Unified School District. As such, the Charter is subject to the risk of possible non-renewal or revocation at the discretion of its authorizing agency if certain criteria for student outcomes, management, and/or fiscal solvency are not met.

Governmental Funds

El Camino Real Alliance has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate expenditure disallowances under terms of the grants, it is believed that any required reimbursements would not be material.

Multiemployer Defined Benefit Plan Participation

Under current law on multiemployer defined benefit plans, the Charter’s voluntary withdrawal from any underfunded multiemployer defined benefit plan would require the Charter to make payments to the plan, which would approximate the Charter’s proportionate share of the multiemployer plan’s unfunded vested liabilities. CalSTRS has estimated that the Charter’s share of withdrawal liability is approximately \$12,124,365 as of June 30, 2021, the date of the most recent actuarial study. Also, as of June 30, 2021, CalPERS has estimated the Charter’s share of withdrawal liability to be \$4,760,632. The Charter does not currently intend to withdraw from CalSTRS or CalPERS. Refer to Note 9 for additional information on employee retirement plans.

Pending or Threatened Litigation

The Charter is involved in various litigation arising from the normal course of business. In the opinion of management and legal counsel, the disposition of all litigation pending is not expected to have a material adverse effect on the overall financial position of the Charter as of June 30, 2022.

EL CAMINO REAL ALLIANCE
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2022

NOTE 12 – DONATED GOODS AND SERVICES

During the year, many parents, administrators and other individuals donated significant amounts of time and services to El Camino Real Alliance in an effort to advance the Charter's programs and objectives. These services have not been recorded in the Charter's financial statements because they do not meet the criteria required by generally accepted accounting principles. The Charter did not receive any donated items during the fiscal year ended June 30, 2022.

NOTE 13– RELATED PARTY TRANSACTIONS

The Charter makes payments to the authorizing agency, LAUSD, to provide required services for special education and other purchased services in addition to fees for oversight. Fees associated with oversight consisted of 1% of revenue from local control funding formula sources. Total fees for oversight amounted to \$351,350 and total fees for special education and other services amounted to \$752,450 for the fiscal year ending June 30, 2022.

NOTE 14 – SUBSEQUENT EVENTS

El Camino Real Alliance has evaluated subsequent events for the period from June 30, 2022 through December 13, 2022, the date the financial statements were available to be issued. The Charter is currently disputing three invoices for COVID-19 testing, the total amount in dispute is \$1,271,853. Management did not identify any other transactions or events that require disclosure or that would have an impact on the financial statements.

SUPPLEMENTARY INFORMATION

**EL CAMINO REAL ALLIANCE
LEA ORGANIZATION STRUCTURE
JUNE 30, 2022**

El Camino Real Alliance, located in Los Angeles County, was formed as a nonprofit public benefit corporation on November 2, 2010, to operate as a public charter school, El Camino Real Charter High School. El Camino Real Charter High School was numbered by the State Board of Education in May 2011 as Charter No. 1314. The Charter is authorized to operate with a petition approved by the Los Angeles Unified School District. During 2021-22, the Charter served approximately 3,630 students in grades 9 to 12.

BOARD OF DIRECTORS

<u>Name</u>	<u>Office / Representation</u>	<u>Term Expiration</u>
Brad Wright	Chair / Community Rep.	June 30, 2022
Linda Ibach	Vice Chair / Teacher Rep.	June 30, 2023
Danielle Malconian	Secretary / Community Rep.	June 30, 2024
Alexandra Ramirez	Director / Community Rep.	June 30, 2024
Steve Kofahl	Director / Teacher Rep.	June 30, 2023
Greg Solkovits	Director / LAUSD Rep.	June 30, 2024
Daniela Vargas	Director / Teacher Rep.	June 30, 2024

ADMINISTRATION

David Hussey
Executive Director

Gregory Wood
Chief Business Officer

See accompanying notes to the supplementary information.

**EL CAMINO REAL ALLIANCE
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2022**

Federal Grantor/Pass-Through Grantor/Program or Cluster	AL Number	Pass-Through Entity Identifying Number	Federal Expenditures
U. S. DEPARTMENT OF EDUCATION:			
<i>Passed through California Department of Education:</i>			
Title I, Part A, Basic Grants Low-Income and Neglected	84.010	14329	\$ 315,828
Title II, Part A, Supporting Effective Instruction Local Grants	84.367	14341	79,469
Title IV, Part A, Student Support and Academic Enrichment Grants	84.424	15396	27,503
COVID-19 Emergency Acts Funding/Education Stabilization Fund Discretionary Grants [1]:			
Governor's Emergency Education Relief (GEER) Fund	84.425C	15517	75,672
Elementary and Secondary School Emergency Relief (ESSER) Fund	84.425	15536	43,745
Elementary and Secondary School Emergency Relief II (ESSER II) Fund	84.425	15547	64,133
Elementary and Secondary School Emergency Relief III (ESSER III) Fund	84.425	15559	758,897
Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss	84.425	15621	15,284
Subtotal Education Stabilization Fund Discretionary Grants			<u>957,731</u>
<i>Passed through Los Angeles Unified School District:</i>			
IDEA Basic Local Assistance Entitlement, Part B, Sec 611 [1]	84.027	13379	980,246
Total U. S. Department of Education			<u>2,360,777</u>
U. S. DEPARTMENT OF AGRICULTURE:			
<i>Passed through California Department of Education:</i>			
COVID-19 Emergency Acts Funding/Extending Summer Food Service Program and SSO [1]:			
Child Nutrition Cluster			
School Breakfast Program - Basic	10.553	13525	291,717
National School Lunch Program	10.555	13391	815,598
USDA Commodities	10.555	*	34,482
Subtotal Child Nutrition Cluster			<u>1,141,797</u>
Total U. S. Department of Agriculture			<u>1,141,797</u>
U. S. DEPARTMENT OF DEFENSE:			
<i>Passed through California Department of Education:</i>			
ROTC Language and Culture Training Grants	12.357	*	100,395
Total U. S. Department of Defense			<u>100,395</u>
U. S. DEPARTMENT OF HEALTH AND HUMAN SERVICES:			
<i>Passed through California Department of Education:</i>			
Epidemiology and Laboratory Capacity (ELC) Reopening Schools Grant	93.323	*	354,385
Total U. S. Department of the Treasury			<u>354,385</u>
Total Federal Expenditures			<u>\$ 3,957,354</u>

[1] - Major Program

* - Pass-Through Entity Identifying Number not available or not applicable

See accompanying notes to the supplementary information.

**EL CAMINO REAL ALLIANCE
SCHEDULE OF AVERAGE DAILY ATTENDANCE
FOR THE YEAR ENDED JUNE 30, 2022**

	Second Period Report	Annual Report
	Classroom-Based	
Grade Span		
Regular		
Ninth through twelfth	3,138.31	3,101.16
Special education		
Ninth through twelfth	3.45	4.55
Total Average Daily Attendance - Classroom-Based	3,141.76	3,105.71
	Nonclassroom-Based	
Grade Span		
Regular		
Ninth through twelfth	126.27	132.61
Total Average Daily Attendance - Nonclassroom-Based	126.27	132.61
Total Average Daily Attendance	3,268.03	3,238.32

See accompanying notes to the supplementary information.

**EL CAMINO REAL ALLIANCE
SCHEDULE OF INSTRUCTIONAL TIME
FOR THE YEAR ENDED JUNE 30, 2022**

Grade Span	Minutes Requirement	2021-22 Instructional Minutes	2021-22 Number of Days	Status
Grades 9 through 12	64,800	64,933	180	Complied

See accompanying notes to the supplementary information.

**EL CAMINO REAL ALLIANCE
 RECONCILIATION OF ANNUAL FINANCIAL AND BUDGET REPORT (UNAUDITED ACTUALS) WITH
 AUDITED FINANCIAL STATEMENTS
 JUNE 30, 2022**

June 30, 2022, net position reported for the Charter Schools Enterprise Fund on the Annual Financial and Budget Report (Unaudited Actuals)	<u>\$ 26,352,171</u>
Adjustments:	
Increase (decrease) in total net assets:	
Client adjustments to federal and state revenues	846,252
Record fair value adjustment to cash in county	<u>(773,108)</u>
Net adjustments	<u>73,144</u>
June 30, 2022, net assets per audited financial statements	<u>\$ 26,425,315</u>

See accompanying notes to the supplementary information.

**EL CAMINO REAL ALLIANCE
NOTES TO THE SUPPLEMENTARY INFORMATION
JUNE 30, 2022**

NOTE 1 – PURPOSE OF SCHEDULES

A. LEA Organization Structure

This schedule provides information about the local education agency (LEA or charter school), including the Charter's authorizing agency, grades served, members of the governing body, and members of the administration.

B. Schedule of Expenditures of Federal Awards

The accompanying schedule of expenditures of federal awards includes the federal grant activity of the Charter and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements. The Charter has not elected to use the 10 percent de minimis indirect cost rate.

C. Schedule of Average Daily Attendance

Average daily attendance (ADA) is a measurement of the number of pupils attending classes of the charter school. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to charter schools. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

D. Schedule of Instructional Time

This schedule presents information on the number of instructional days offered by the El Camino Real Charter High School and whether the Charter complied with the provisions of *Education Code Section 47612.5*.

E. Reconciliation of Annual Financial and Budget Report (Unaudited Actuals) with Audited Financial Statements

This schedule provides the information necessary to reconcile net position reported for the Charter Schools Enterprise Fund on the Annual Financial and Budget Report (Unaudited Actuals) to net assets on the audited financial statements.

OTHER INDEPENDENT AUDITORS' REPORTS



Certified Public Accountants serving
K-12 School Districts and Charter
Schools throughout California

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Independent Auditors' Report

To the Board of Directors of
El Camino Real Alliance
Woodland Hills, California

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of El Camino Real Alliance (the "Charter") as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the Charter's basic financial statements and have issued our report thereon dated December 13, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Charter's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Charter's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

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Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Christy White, Inc.

San Diego, California
December 13, 2022



Certified Public Accountants serving
K-12 School Districts and Charter
Schools throughout California

REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

Independent Auditors' Report

To the Board of Directors of
El Camino Real Alliance
Woodland Hills, California

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited El Camino Real Alliance's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of El Camino Real Alliance's major federal programs for the year ended June 30, 2022. El Camino Real Alliance's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, El Camino Real Alliance complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of El Camino Real Alliance and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion on compliance for each major federal program. Our audit does not provide a legal determination of El Camino Real Alliance's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to El Camino Real Alliance's federal programs.

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Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on El Camino Real Alliance's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect a material noncompliance when it exists. The risk of not detecting a material noncompliance resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgement made by a reasonable user of the report on compliance about El Camino Real Alliance's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding El Camino Real Alliance's compliance with the compliance requirements referred to above and performing such procedures as we consider necessary in the circumstances.
- Obtain an understanding of El Camino Real Alliance's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances, and to test and report on internal control over compliance in accordance with Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of El Camino Real Alliance's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

Report on Internal Control Over Compliance (continued)

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Christy White, Inc.

San Diego, California
December 13, 2022



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Schools throughout California

REPORT ON STATE COMPLIANCE

Independent Auditors' Report

To the Board of Directors of
El Camino Real Alliance
Woodland Hills, California

Report on State Compliance

Opinion on State Compliance

We have audited El Camino Real Alliance's compliance with the types of compliance requirements described in the *2021-22 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, prescribed in Title 5, California Code of Regulations, section 19810, that could have a direct and material effect on each of El Camino Real Alliance's state programs for the fiscal year ended June 30, 2022, as identified below. Reference to El Camino Real Alliance within this letter is inclusive of El Camino Real Charter High School (Charter No. 1314).

In our opinion, El Camino Real Alliance complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on the applicable state programs for the year ended June 30, 2022.

Basis for Opinion on State Compliance

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the *2021-22 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, prescribed by Title 5, *California Code of Regulations*, section 19810 as regulations (the K-12 Audit Guide). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of State Compliance section of our report.

We are required to be independent of El Camino Real Alliance and to meet certain ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on state compliance. Our audit does not provide a legal determination of El Camino Real Alliance's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of internal control over compliance with the requirements of the laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to El Camino Real Alliance's state programs.

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Auditor’s Responsibilities for the Audit for State Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the state compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on El Camino Real Alliance's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the K-12 Audit Guide will always detect a material noncompliance when it exists. The risk of not detecting a material noncompliance resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgement made by a reasonable user of the report on compliance about El Camino Real Alliance's compliance with the requirements of the applicable state programs as a whole.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, and the K-12 Audit Guide, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding El Camino Real Alliance's compliance with compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of El Camino Real Alliance's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the K-12 Audit Guide, but not for the purpose of expressing an opinion on the effectiveness of El Camino Real Alliance's internal control over compliance. Accordingly, no such opinion is expressed; and
- Select and test transactions and records to determine El Camino Real Alliance's compliance with the state laws and regulations to the following items:

Description	Procedures Performed
School Districts, County Offices of Education and Charter Schools	
California Clean Energy Jobs Act	Yes
After/Before School Education and Safety Program	Not applicable
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control and Accountability Plan	Yes
Independent Study-Course Based	Not applicable
Immunizations	Yes
Educator Effectiveness	Yes
Expanded Learning Opportunities Grant (ELO-G)	Yes
Career Technical Education Incentive Grant	Not applicable
In Person Instruction Grant	Yes
Charter Schools	
Attendance	Yes
Mode of Instruction	Yes
Nonclassroom-Based Instruction/Independent Study	Yes
Determination of Funding for Nonclassroom-Based Instruction	Not applicable
Annual Instructional Minutes – Classroom Based	Yes
Charter School Facility Grant Program	Not applicable

“Not applicable” is used in the table above to indicate that the Charter either did not receive program funding or did not otherwise operate the program during the fiscal year.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies or material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of State Compliance section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the K-12 Audit Guide. Accordingly, this report is not suitable for any other purpose.

Christy White, Inc.

San Diego, California
December 13, 2022

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

**EL CAMINO REAL ALLIANCE
SUMMARY OF AUDITORS' RESULTS
FOR THE YEAR ENDED JUNE 30, 2022**

FINANCIAL STATEMENTS

Type of auditors' report issued:	<u>Unmodified</u>
Internal control over financial reporting:	
Material weakness(es) identified?	<u>No</u>
Significant deficiency(ies) identified not considered to be material weaknesses?	<u>None Reported</u>
Non-compliance material to financial statements noted?	<u>No</u>

FEDERAL AWARDS

Internal control over major program:	
Material weakness(es) identified?	<u>No</u>
Significant deficiency(ies) identified?	<u>None Reported</u>
Type of auditors' report issued:	<u>Unmodified</u>
Any audit findings disclosed that are required to be reported in accordance with Uniform Guidance 2 CFR 200.516(a)?	<u>No</u>
Identification of major programs:	

<u>AL Number(s)</u>	<u>Name of Federal Program or Cluster</u>
10.553, 10.555	Child Nutrition Cluster
84.027	IDEA Basic Local Assistance Entitlement, Part B, Sec 611
84.425, 84.425C	Education Stabilization Fund Discretionary Grants

Dollar threshold used to distinguish between Type A and Type B programs:	<u>\$ 750,000</u>
Auditee qualified as low-risk auditee?	<u>Yes</u>

STATE AWARDS

Internal control over state programs:	
Material weaknesses identified?	<u>No</u>
Significant deficiency(ies) identified not considered to be material weaknesses?	<u>None Reported</u>
Any audit findings disclosed that are required to be reported in accordance with 2021-22 Guide for Annual Audits of California K-12 Local Education Agencies ?	<u>No</u>
Type of auditors' report issued on compliance for state programs:	<u>Unmodified</u>

All audit year findings, if any, are assigned an appropriate finding code as follows:

<u>FIVE DIGIT CODE</u>	<u>AB 3627 FINDING TYPE</u>
10000	Attendance
20000	Inventory of Equipment
30000	Internal Control
40000	State Compliance
42000	Charter School Facilities Programs
43000	Apprenticeship: Related and Supplemental Instruction
50000	Federal Compliance
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

**EL CAMINO REAL ALLIANCE
FINANCIAL STATEMENT FINDINGS
FOR THE YEAR ENDED JUNE 30, 2022**

There were no audit findings related to the financial statements during the year ended June 30, 2022.

**EL CAMINO REAL ALLIANCE
FEDERAL AWARD FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2022**

There were no audit findings and questioned costs related to federal awards during the year ended June 30, 2022.

**EL CAMINO REAL ALLIANCE
STATE AWARD FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2022**

There were no audit findings and questioned costs related to state awards during the year ended June 30, 2022.

**EL CAMINO REAL ALLIANCE
SCHEDULE OF PRIOR AUDIT FINDINGS
FOR THE YEAR ENDED JUNE 30, 2022**

This schedule presents the status of actions taken by the Charter on each of the findings and recommendations reported in the prior year audit; however, there were no audit findings reported in the year ended June 30, 2021.

Coversheet

December 2022 Financial Update

Section:	IV. Finance
Item:	C. December 2022 Financial Update
Purpose:	Discuss
Submitted by:	
Related Material:	IV.C - Balance Sheet 12-31-22.pdf IV.C - Budget to Actuals 12-31-22.pdf IV.C - CARES ACT UPDATES 12-31-22.pdf

El Camino Real Charter High School
El Camino Real Charter High School
Balance Sheet
End of Dec 2022

Financial Row	Amount
ASSETS	
Current Assets	
Bank	
9110 - Cash and County Treasury Account	\$22,704,096.44
9120-100 - ECR Petty Cash	\$85.61
9121-1287 - CNB Checking - Fundraising #1287	\$5,133.17
9121-1761 - CNB Checking - General Account #1761	\$3,486,469.23
9121-1796 - CNB Checking - A/P Account #1796	\$1,079,491.02
9122-1826 - CNB Checking - ASB Trust #1826	\$570,224.77
9124-2717 - ECRCHS : CNB ZBA account	(\$74,485.13)
9135-0851 - US Bank MMA #0851	\$142,749.00
9135-0852 - US Bank OPEB MMA #0852	\$168,071.25
Total Bank	\$28,081,835.36
Accounts Receivable	
9200 - Accounts Receivable	
9200 - Accounts Receivable	\$64,694.76
Total - 9200 - Accounts Receivable	\$64,694.76
9290 - Due from Grantor Gov't	
9290 - Due from Grantor Gov't	(\$5,996.00)
9212 - AR - Title II	\$60,352.00
9214 - AR - Title IV	\$16,772.00
9226 - AR- Child Nutrition (Federal)	\$184,466.73
9246 - AR - Child Nutrition (State)	\$321,798.65
Total - 9290 - Due from Grantor Gov't	\$577,393.38
Total Accounts Receivable	\$642,088.14
Other Current Asset	
9150 - Investments	
9150 - Investments	\$5,763,747.77
9151 - OPEB Investments	
9151 - OPEB Investments	\$21,686,610.27
9152 - Other Investments	
9152 - Other Investments	\$780,048.85
9320 - Store Inventory	
9320 - Store Inventory	\$30,392.50
9330 - PrePaid Expenses	
9330 - PrePaid Expenses	\$135,228.26
Undeposited Funds	
Undeposited Funds	(\$2,124.23)
Total Other Current Asset	\$28,393,903.42
Total Current Assets	\$57,117,826.92
Fixed Assets	
9410 - Land	
9410 - Land	\$2,019,963.89
9420 - Land Improvements	
9420 - Land Improvements	\$267,368.92
9425 - Accumulated Depreciation - Land Improvements	
9425 - Accumulated Depreciation - Land Improvements	(\$190,846.11)
9430 - Buildings	
9430 - Buildings	\$3,723,993.90
9431 - Fixed Asset - Building Improvements	
9431 - Fixed Asset - Building Improvements	\$139,467.91
9435 - Accumulated Depreciation-Buildings	
9435 - Accumulated Depreciation-Buildings	(\$575,524.76)
9436 - Accumulated Depreciation - Building Improvements	
9436 - Accumulated Depreciation - Building Improvements	(\$139,467.91)
9440 - Equipment	
9440 - Equipment	\$1,836,509.47
9445 - Accumulated Depreciation-Equipment	
9445 - Accumulated Depreciation-Equipment	(\$1,609,436.73)
9460 - Fixed Asset - Leasehold Improvements	
9460 - Fixed Asset - Leasehold Improvements	\$1,478,554.00
9465 - Accumulated Depreciation - Leaseholds	
9465 - Accumulated Depreciation - Leaseholds	(\$686,446.92)
Total Fixed Assets	\$6,264,135.66
Total ASSETS	\$63,381,962.58
Liabilities & Equity	
Current Liabilities	
Accounts Payable	
9500 - Accounts Payable	
9500 - Accounts Payable	\$330,629.46
Total - 9500 - Accounts Payable	\$330,629.46

Financial Row	Amount
9505 - CalCard - Accounts Payable	\$4,451.20
Total Accounts Payable	\$335,080.66
Credit Card	
6539 - 2540 - CalCard - Hussey	\$5,432.96
6539 - 7280 - CalCard - Wood	(\$29,565.59)
Total Credit Card	(\$24,132.63)
Other Current Liability	
9501 - Accrued Accounts Payable	\$177,528.05
9530 - Garnishment/Lien Payable	(\$10,368.97)
9550 - Retirement Liability - PERS	\$320,373.59
9552 - Sales Taxes Payable CA	(\$82.08)
9555 - Retirement Liability - STRS	\$1,258,148.85
9558 - Retirement Liability - PARS	\$5,329.46
9573 - Accrued Salaries	\$238,940.31
9580 - 403B Payable	\$4,725.00
9585 - Other Payroll Liabilities	\$117,892.15
9589 - OPEB Current Liability	\$411,840.38
9590 - Due to Grantor Governments	\$183,117.80
9620 - Due to Student Groups/Other Agencies	
9620 - Due to Student Groups/Other Agencies	\$144,436.41
9621 - Due to (From) School 1	\$674,702.43
Total - 9620 - Due to Student Groups/Other Agencies	\$819,138.84
9650 - Deferred Revenue	\$493,587.15
9651 - Deferred Deposits	\$139,795.43
9652 - Deferred Tuition	\$610,699.67
Refunds Payable	\$124.00
Total Other Current Liability	\$4,770,789.63
Total Current Liabilities	\$5,081,737.66
Long Term Liabilities	
9664 - OPEB Liability	\$28,224,736.02
9665 - Compensated Absences Payable	\$243,890.11
Total Long Term Liabilities	\$28,468,626.13
Equity	
9760 - Fund Balance	\$14,865,054.13
9793 - Audit Adjustments	\$3,809,116.00
9797 - Temporarily Restricted	\$1,207,650.41
Retained Earnings	\$7,316,601.96
Net Income	\$2,633,176.29
Total Equity	\$29,831,598.79
Total Liabilities & Equity	\$63,381,962.58

**ECRCHS
2022-2023
BUDGET**

	2022-2023 Adopted Budget			2022-23 Actuals to Date	2022-23 Actuals to Date	2022-23 First Interim Projections - 10/31/22			2022-23 Actuals to Date	Comments
Revenues										
	UNRESTRICTED	RESTRICTED	Total	9/30/2022	10/31/2022	Unrestricted	Restricted	Total	12/31/2022	
LCFF/Revenue Limit Resources	\$ 38,575,151	\$ -	\$ 38,575,151	\$ 8,889,084	\$ 11,407,237	\$ 39,677,805	\$ -	\$ 39,677,805	\$ 19,073,288	
Federal Resources	\$ -	\$ 3,609,260	\$ 3,609,260	\$ 953,406	\$ 1,745,047	\$ -	\$ 4,375,311	\$ 4,375,311	\$ 2,135,248	
State Revenues	\$ 699,420	\$ 743,981	\$ 1,443,401	\$ 375,677	\$ 1,084,954	\$ 967,608	\$ 2,028,849	\$ 2,996,457	\$ 4,329,625	Received new state revenue post first inteirm
Other Local Revenues	\$ 1,850,289	\$ 2,847,396	\$ 4,697,685	\$ 860,868	\$ 784,037	\$ -	\$ 4,747,625	\$ 4,747,625	\$ 2,175,293	
Total Revenues	\$ 41,124,860	\$ 7,200,638	\$ 48,325,498	\$ 11,079,035	\$ 15,021,275	\$ 40,645,413	\$ 11,151,785	\$ 51,797,198	\$ 27,713,455	
Expenditures										
Certificated Salaries	\$ 17,165,482	\$ 1,946,330	\$ 19,111,812	\$ 4,281,215	\$ 5,659,840	\$ 16,172,810	\$ 3,507,357	\$ 19,680,167	\$ 8,868,949	
Classified Salaries	\$ 3,792,268	\$ 1,024,695	\$ 4,816,963	\$ 1,156,832	\$ 1,553,408	\$ 4,114,678	\$ 882,794	\$ 4,997,472	\$ 2,448,295	
Employee Benefits	\$ 11,482,303	\$ 1,178,374	\$ 12,660,677	\$ 3,006,419	\$ 4,518,866	\$ 11,538,034	\$ 1,664,195	\$ 13,202,229	\$ 6,875,500	Increase in retiree benefit payments
Supplies	\$ 732,680	\$ 2,079,742	\$ 2,812,422	\$ 1,040,600	\$ 1,446,508	\$ 1,893,116	\$ 1,414,850	\$ 3,307,966	\$ 1,828,395	
Total, Services	\$ 5,113,360	\$ 2,601,568	\$ 7,714,928	\$ 1,843,414	\$ 3,371,296	\$ 5,725,516	\$ 2,839,176	\$ 8,564,692	\$ 4,680,923	
Depreciation Expense	\$ 359,748	\$ -	\$ 359,748	\$ 89,937	\$ 93,318	\$ 359,748	\$ -	\$ 359,748	\$ 139,512	
Total, Other Outgo	\$ -	\$ 391,966	\$ 391,966	\$ 91,351	\$ 28,108	\$ 28,108	\$ -	\$ 28,108	\$ 84,324	Oversight Fees originally budgeted under services, will update for 2nd interim
Total Expenditures	\$ 38,645,841	\$ 9,222,675	\$ 47,868,516	\$ 11,509,768	\$ 16,671,344	\$ 39,832,010	\$ 10,308,372	\$ 50,140,382	\$ 24,925,899	
Ending Balance: Excess (Deficiency)	\$ 2,479,019	\$ (2,022,037)	\$ 456,982	(\$430,733)	(\$1,650,069)	\$813,403	\$843,413	\$1,656,816	\$ 2,787,555	

**El Camino Real Charter High School
 CARES Act Reporting
 At 12/31/22**

Name of Grant	Resource Code	Allocation	YTD Spent	Amount Left	Spending Deadline
ESSER I	3210	\$ 308,063.00	\$ 308,063.00	\$ -	9/30/2022
GEER I	3215	\$ 151,344.00	\$ 151,344.00	\$ -	9/30/2022
ESSER II	3212	\$ 1,219,961.00	\$ 503,958.00	\$ 716,003.00	9/30/2023
ESSER II - State Reserve	3216	\$ 353,713.00	\$ 274,586.00	\$ 79,127.00	9/30/2023
GEER II	3217	\$ 81,180.00	\$ 30,000.00	\$ 51,180.00	9/30/2023
ELO Grant (10% for Paraprofessionals)	7426	\$ 239,929.00	\$ 239,929.00	\$ -	9/30/2024
ELO Grant	7425	\$ 1,099,410.00	\$ 1,099,410.00	\$ -	9/30/2024
ESSER III - State Reserve	3218	\$ 230,580.00	\$ 60,000.00	\$ 170,580.00	9/30/2024
ESSER III - State reserve for Learning Loss	3219	\$ 397,480.00	\$ 29,162.00	\$ 368,318.00	9/30/2024
ESSER III	3213	\$ 2,193,920.00	\$ 917,360.00	\$ 1,276,560.00	9/30/2024
ESSER III - 20% reserve for learning loss	3214	\$ 548,480.00	\$ 54,832.00	\$ 493,648.00	9/30/2024
In- Person Instruction Grant	7422	\$ 921,676.00	\$ 921,676.00	\$ -	9/30/2024
Educator Effectivness Block Grant	6266	\$ 591,871.00	\$ 332,559.00	\$ 259,312.00	6/30/2026
A-G Completion Grant: Access/Success	7412	\$ 345,050.00	\$ -	\$ 345,050.00	6/30/2026
A-G Completion Grant: Learning Loss Mitigation	7413	\$ 129,358.00	\$ -	\$ 129,358.00	6/30/2026
Arts, Music, & Instructional Materials Discretionary					
Block Grant		\$ 2,176,757.00	\$ -	\$ 2,176,757.00	6/30/2026
Learning Recovery Emergency Block Grant		\$ 2,702,302.00	\$ -	\$ 2,702,302.00	6/30/2028
Totals		\$ 13,691,074.00	\$ 4,922,879.00	\$ 8,768,195.00	

Coversheet

Discussion and Vote on ECR's School Accountability Report Card (SARC) for 2021-2022

Section: V. School Business
Item: A. Discussion and Vote on ECR's School Accountability Report
Card (SARC) for 2021-2022
Purpose: Vote
Submitted by:
Related Material: SARC 2021-2022(Pending Board Approval_1.24.23).pdf



2021-2022

EL CAMINO REAL CHARTER HIGH SCHOOL

SARC

WWW.ECRCHS.NET

5440 VALLEY CIRCLE BLVD.
WOODLAND HILLS, CA 91367-5949

818-595-7500

ABOUT THE SARC

The School Accountability Report Card is issued annually for each school in the State of California and provides an assessment of selected conditions related to the school, its resources, its successes, and the areas in which improvements may be needed.

As you read this report for our school, I believe that a picture will emerge of a school dedicated to improvement, a qualified faculty that is professionally and personally committed to meeting the learning needs of students, and a student body which is motivated to perform well.

Our school puts forth efforts to involve parents and community in our school and to keep them informed. Please do not hesitate to contact us if you have any questions or concerns regarding items in this report.

SCHOOL INFORMATION

EL CAMINO REAL CHARTER HIGH SCHOOL
WWW.ECRCHS.NET
5440 VALLEY CIRCLE BLVD.
WOODLAND HILLS, CA 91367-5949
818-595-7500

EXECUTIVE DIRECTOR - DAVID HUSSEY
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19647331932623

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MISSION AND VISION

As the economy continues to transition from manufacturing to service, students graduating high school need to be educated for an uncertain future. A recent article (Thompson, 2015) looks at the shifting landscape in the labor force toward increased automation, indicating, “Some economists and technologists have warned that the economy is near a tipping point. When they peer deeply into labor market data.. they see automation high and low-- robots in the operating room and behind the fast-food counter. They imagine self-driving cars snaking through the streets and Amazon drones dotting the sky, replacing millions of drivers, warehouse stockers, and retail workers...And they wonder: Is any job truly safe?”

While the economy and workforce needs have clearly changed, many have commented on the failings of our educational system to address these changes. Former Harvard president Lawrence Summers (2012) “noted education changes remarkably little over time...Students are evaluated on the basis of examination essays...and relatively short research papers. Instructors are organized into departments, most of which bear the same names they did when the grandparents of today’s students” were growing up. The skills and to a lesser extent, content, taught in these classes has undergone a revolution, while their delivery remains situated in the 20th century.” At ECRCHS, we define “21st century skills”, as including but not limited to the following:

- Critical thinking, problem solving, reasoning, analysis, interpretation, synthesizing information
- Research skills and practices, interrogative questioning
- Creativity, artistry, curiosity, imagination, innovation, personal expression
- Perseverance, self-direction, planning, self-discipline, adaptability, initiative
- Oral and written communication, public speaking and presenting, listening
- Leadership, teamwork, collaboration, cooperation
- Information and communication technology (ITC) literacy, media and Internet literacy, visual interpretation, data interpretation and analysis, computer programming
- Global awareness, multicultural literacy, humanitarianism
- Scientific literacy and reasoning, the scientific method
- Health and wellness literacy, including nutrition, diet, exercise, and public health and safety
- Systems thinking, environmental and conservation literacy, ecosystems understanding
- Civic, ethical, and social justice literacy

ECRCHS has moved toward emphasizing “what students can do with knowledge, rather than what units of knowledge they have,” the essence of 21st century skills (Silva, 2008, p. 630). Schools must prepare students to adapt in order to succeed in college and careers. Critical thinking and collaboration coexist alongside project management. Learning how realities interact represents real understanding (Cajete, 1994). Educators must prepare students for a world in which they can solve problems, think critically, and work collaboratively, as well as deal with rapidly changing information and technologies. Soft skills receive greater attention in the Common Core State Standards (CCSS), including a higher level of collaboration and critical thinking. Positioning students to take advantage of new --and currently indefinable -- opportunities lies at the heart of ECRCHS’ mission.

At ECRCHS, sustainability permeates 21st century learning. Students today must think creatively and understand the biological, social, economic, and physical systems in place that create problems, and be prepared to develop potential solutions. As the world becomes more interconnected, hotter, more crowded, an educated person in the 21st century needs to have a ECRC multicultural perspective in order to with

MISSION AND VISION

diverse student body. Our schoolwide programs include AVID, STEAM, VAPA, Humanitas, Alternative Education, Independent Studies, Career Pathways, tutoring, study skills, and college and career awareness. Moreover, each semester, grades, test scores and surveys are used to monitor progress. ECRCHS aims to provide the tools, the skills, and the foundation for students to address the three-legged stool of sustainability -- economic sustainability, social equity, and environmental sustainability.



DAVID HUSSEY, Executive Director

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ENROLLMENT

FOR 21-22 SY

STUDENT ENROLLMENT BY GRADE LEVEL

9th Grade	839
10th Grade	886
11th Grade	933
12th Grade	966



Group	Percent of Total Enrollment
Female	49.2%
Male	50.7%
Non-Binary	0.1%
American Indian or Alaskan Native	0.1%
Asian	8.7%
Black or African American	3.8%
Filipino	5.1%
Hispanic or Latino	31.6%
Native Hawaiian or Pacific	0.4%
White	37.8%
Two or More Races	7.4%
English Learners	1.3%
Foster Youth	0.2%
Homeless	0.0%
Students with Disabilities	10.7%
Socioeconomically Disadvantaged	35.0%

A. CONDITIONS OF LEARNING

STATE PRIORITY: BASIC

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

TEACHER CREDENTIALS

Authorization / Assignment School Year 2020-2021	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly	134	100%	135	100%	228,366	83%
Intern Credential Holders Properly Assigned	1	0.0%	1	0.0%	4,206	2%
Teachers Without Credentials and	0	0.0%	0	0.0%	11,217	4%
Credentialed Teachers Assigned Out-of-Field	0	0.0%	0	0.0%	12,116	4%
Unknown	0	0.0%	0	0.0%	18,854	7%
Total Teaching Positions	135	100%	135	100%	274,759	100%

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Authorization / Assignment School Year 2021-2022	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly						
Intern Credential Holders Properly Assigned						
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)						
Credentialed Teachers Assigned Out-of-Field						
Unknown						
Total Teaching Positions						

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

TEACHER MISASSIGNMENTS AND VACANT TEACHER POSITIONS

Teachers Without Credentials & Misassignments <i>(considered "ineffective" under ESSA)</i>	2020-21 Number	2021-22 Number
Permits and Waivers	0	
Misassignments	0	
Vacant Positions	0	
Total Teachers Without Credentials and Misassignments	0	

Credentialed Teachers Assigned Out-of-Field <i>(considered "out-of-field" under ESSA)</i>	2020-21 Number	2021-22 Number
Credentialed Teachers Authorized on a Permit or Waiver	0	
Local Assignment Options	0	
Total Out-of-Field Teachers	0	

Class Assignments	2020-21 Percent	2021-22 Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0%	
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0%	

TEXTBOOKS & INSTRUCTIONAL MATERIALS

AVAILABILITY OF TEXTBOOKS & INSTRUCTIONAL MATERIALS

Percentage of Students Lacking Materials by Subject During 2022-2023 SY

Reading/ Language Arts	0%
Mathematics	0%
Science	0%
History/ Social Science	0%
Visual & Performing Arts	0%
Foreign Language	0%
Health	0%
Science Laboratory Equipment	0%



	Textbooks & Instructional Materials - Current Adoption (Year & Month in which data were collected: September 2022)
Reading/ Language Arts	<ul style="list-style-type: none"> • Springboard (Core Text), Publisher: Collegeboard (Grades 9-12) • Various Novels By Grade Level: <ul style="list-style-type: none"> ◦ <u>Grade 9</u> <ul style="list-style-type: none"> ▪ To Kill a Mockingbird ▪ The Hate U Give ▪ The Vanishing Half ▪ Romeo and Juliet ◦ <u>Grade 10</u> <ul style="list-style-type: none"> ▪ Things Fall Apart ▪ Antigone ◦ <u>Grade 11</u> <ul style="list-style-type: none"> ▪ The Crucible ▪ Their Eyes Were Watching God ◦ <u>Grade 12</u> <ul style="list-style-type: none"> ▪ Hamlet ▪ Othello ▪ Pygmalion
Mathematics	<ul style="list-style-type: none"> ▪ Algebra 1, Publisher: McGraw Hill ▪ Algebra 2, Publisher: McGraw Hill ▪ Geometry, Publisher: McGraw Hill ▪ Single Variable Calculus, 7th Edition, Publisher: Cengage Learning ▪ Enhancing Graphing Utilities Precalculus, 5th Edition, Publisher: Pearson Prentice Hall ▪ Precalculus, 7th Edition, Publisher: Cengage Learning
Science	<ul style="list-style-type: none"> • Biology, (Miller & Levine), Publisher • Biology AP, 10th Edition (Campbell), Publisher: Pearson • Honors Chem, Principles of General Chemistry, Third Edition, Publisher: McGraw Hill • Chemistry in the Community, 6th Edition, Publisher: Freeman • Chemistry: A Molecular Approach, 3rd Edition, Publisher: Freeman • Principles of Human Anatomy, Publisher: J Wiley & Sons • Essentials of Human Anatomy & Physiology, 10th Edition, Publisher: Pearson • Human Geography: People, Places & Culture, 10th Edition, Publisher: Wiley • Physics: A Strategic Approach, 3rd Edition, Publisher: Pearson • Physics (High School), First Edition, Publisher: Pearson
Science Laboratory Equipment (grades 9-12)	N/A
Health	Lifetime Health, Publisher: Holt

TEXTBOOKS & INSTRUCTIONAL MATERIALS

Core Curriculum	Textbooks & Instructional Materials / Year of Adoption
History-Social Science	<ul style="list-style-type: none"> • United States History & Geography: Modern Times, 2016, Publisher: McGraw Hill • AP Government in America: People, Politics, and Policy, Publisher: Pearson • United States Government: Our Democracy, Publisher: McGraw Hill • Ways of the World: A Global History Source, 2nd Edition, Publisher: Bedford/St.Martin • Krugman Economics for AP 2nd Edition, Publisher: BFW Worth • World History: The Modern Era, Publisher: Prentice Hall • Understanding Economics, Publisher: McGraw Hill • AP Euro, Western Civilization, 8th Edition, Publisher: Cengage Learning • Human Geography: People, Places, & Culture, 10th Edition, Publisher: Wiley • AP Euro, Western Civilization, 8th Edition, Publisher: Cengage Learning
Foreign Language	<ul style="list-style-type: none"> • Avancemos Spanish I Textbook, Publisher: Holt McDougal • Avancemos Spanish 1 Cuaderno, Publisher: Holt McDougal • Avancemos Spanish 2 Textbook, Publisher: Holt McDougal • Avancemos: Spanish 2 Cuaderno, Publisher: Holt McDougal • Avancemos: Spanish 3 Textbook, Publisher: Holt McDougal • Avancemos: Spanish 3 Cuaderno, Publisher: Holt McDougal • Teams AP Spanish Language and Publisher: Vista Higher Learning • AP Spanish Language and Culture Exam Preparation Publisher: Vista Higher Learning • Azulego Anthology Publisher: Wayside Publishing • C'est a Toi Level 1, Publisher: EMC Paradigm Publisher • C'est a Toi Level 2 Textbook, Publisher: EMC-Paradigm Publisher • C'est a Toi Level 2 Workbook, Publisher: EMC- Paradigm Publishing • C'est a Toi Level 3 Workbook, Publisher: EMC Paradigm Publishing • Sur Le Vif Heinle, Publisher: Cengage
Visual & Performing Arts	<ul style="list-style-type: none"> • Clothing: Fashion, Fabric & Construction, Publisher: McGraw Hill • Housing and Interior Design, 11th Edition, Publisher: Goodheart-Wilcox Company • Apparel Design, Textiles & Construction, Publisher: Goodheart-Wilcox Company • Fashion, 7th Edition, Publisher: Goodheart-Wilcox

Note: Cells with N/A values do not require data



SCHOOL FACILITY CONDITIONS AND PLANNED IMPROVEMENTS (2022-2023 SY)

El Camino Real Charter High School takes great effort to ensure that the school is clean, safe, and functional. The school works with the Safety Coordinator and LAUSD to conduct inspections. El Camino continues to work with LAUSD to ensure that the repairs necessary to keep the school in good repair are completed in a timely manner. A work order process is used to ensure efficient services and that emergency repairs are given the highest priority.

The district continued work on the HVAC system with significant repairs to heating and drainage pipes. Future projects include updating the main hallway, library, gym, and stadium.

SCHOOL FACILITY GOOD REPAIR STATUS

Year & month of most recent FIT report: Jan. 2019	Rating	Repair Needed & Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	--
Interior: Interior Surfaces	Good	--
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	--
Electrical: Electrical	Good	--
Restrooms/Fountains/Sinks	Good	--
Safety: Fire Safety, Hazardous Materials	Good	--
Structural: Structural Damage, Roofs	Good	--
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	--
Overall Rating	Exemplary	--



B. PUPIL OUTCOMES

STATE PRIORITY: PUPIL ACHIEVEMENT

The SARC provides the following information relevant to the Pupil Achievement State Priority (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
 2. **Smarter Balanced Summative Assessments and CAAs for Mathematics** in grades three through eight and grade eleven.
 3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).
- **College and Career Ready:** The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

B. PUPIL OUTCOMES STATE PRIORITY: PUPIL ACHIEVEMENT



TEST RESULTS ELA & MATH FOR ALL STUDENTS

% of Students Meeting or Exceeding State Standards	El Camino Real Charter HS		District (LAUSD)		State	
	2020-21	2021-22	2020-21	2021-22	2020-21	2021-22
English Language Arts/Literacy (grade 11)	N/A	65%	NA	42%	N/A	47%
Mathematics (grade 11)	N/A	36%	N/A	28%	N/A	33%

Note: Where it was the most viable option, in 2020–21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020–21 data cells for the school, district, state have N/A values because these data are not comparable to 2021–22 data.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP TEST RESULTS BY STUDENT GROUP GRADE 11- ENGLISH LANGUAGE ARTS

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	936	869	93%	7%	65%
Female	461	429	93%	7%	72%
Male	474	439	93%	7%	57%
American Indian or Alaska Native	--	--	--	--	--
Asian	81	78	96%	4%	81%
Black or African American	33	27	82%	18%	54%
Filipino	53	52	98%	2%	83%
Hispanic or Latino	302	289	96%	4%	55%
Native Hawaiian or Pacific	--	--	--	--	--
Two or More Races	107	96	90%	10%	66%
White	355	324	91%	9%	68%
English Learners	--	--	--	--	--
Foster Youth	--	--	--	--	--
Homeless	N/T	N/T	N/T	N/T	N/T
Military	--	--	--	--	--
Socioeconomically Disadvantaged	360	329	91%	9%	61%
Students Receiving Migrant Education Services	N/T	N/T	N/T	N/T	N/T
Students with Disabilities	94	79	84%	16%	23%

Note: N/T values indicate that this school did not test students using the CAASPP for ELA.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

CAASPP TEST RESULTS BY STUDENT GROUP GRADE 11- MATHEMATICS

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	936	864	92%	8%	36%
Female	461	426	92%	8%	33%
Male	474	437	92%	8%	39%
American Indian or Alaska Native	--	--	--	--	--
Asian	81	78	96%	4%	53%
Black or African American	33	27	82%	18%	19%
Filipino	53	52	98%	2%	56%
Hispanic or Latino	302	285	94%	6%	22%
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	107	96	90%	10%	36%
White	355	323	91%	9%	43%
English Learners	--	--	--	--	--
Foster Youth	--	--	--	--	--
Homeless	N/T	N/T	N/T	N/T	N/T
Military	--	--	--	--	--
Socioeconomically Disadvantaged	360	326	91%	9%	34%
Students Receiving Migrant Education Services	N/T	N/T	N/T	N/T	N/T
Students with Disabilities	94	79	84%	16%	4%

Note: N/T values indicate that this school did not test students using the CAASPP for Mathematics.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

TEST RESULTS SCIENCE FOR ALL STUDENTS



% of Students Meeting or Exceeding State Standards	2020-2021	2021-2022
El Camino Real Charter HS	28%	37%
District	25%	20%
State	29%	29%

Note: Science test results include the CAST and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP TEST RESULTS BY STUDENT GROUP

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or
All Students	945	834	88%	12%	37%
Female	514	453	88%	12%	38%
Male	429	379	88%	12%	36%
American Indian or Alaska Native	--	--	--	--	--
Asian	88	83	92%	6%	54%
Black or African American	38	35	92%	8%	17%
Filipino	44	44	100%	0%	57%
Hispanic or Latino	272	250	92%	8%	30%
Native Hawaiian or Pacific Islander	--	--	--	-	--
Two or More Races	106	95	90%	10%	36%
White	393	323	82%	18%	38%
English Learners	--	--	--	--	--
Foster Youth	--	--	--	--	--
Homeless	N/T	N/T	N/T	N/T	N/T
Military	--	--	--	--	--
Socioeconomically Disadvantaged	309	278	90%	10%	34%
Students Receiving Migrant	N/T	N/T	N/T	N/T	N/T
Students with Disabilities	76	60	79%	21%	12%



While ECRCHS does not have an official Career Technical Education program, the school has a Career Technical Education department and has secured funding as well as CTE credentialed staff in order to offer a CTE program in the 2022-23 school year. The Career Technical Education (CTE) department's content instruction focuses on the interrelationship of science, technology, career technical, and life management skills to prepare students for advanced education, careers, and managing work and family roles. CTE courses equip students with skills for living and earning a living as these courses expose students to the following Industry Sectors: Arts, Media, and Entertainment; Hospitality, Tourism, and Recreation; Child Development and Education; and Building and Construction Trades.

The CTE Department currently has five distinct career pathway programs, listed below:

- **Food Service and Hospitality**
- **Child Development and Education**
- **Building and Construction; Woodworking**
- **Game Design and Integration**
- **Graphic Design**

Food Service and Hospitality

Students in this career pathway complete an introductory concentrator course (Intro to Culinary Arts) and one capstone course (TBD). Additionally, students may enroll in a semester long comprehensive introductory course (Foods). Students pursuing a career in hospitality, tourism, and recreation study all aspects of the industry. These courses provide rigorous, standards-driven instruction and assessment. Many students have participated in state and local competitions in culinary arts, sponsored by FCCLA (the state-wide student organization for Family and Consumer Sciences).

Child Development and Education

These courses are designed to prepare students to pursue a career in either the field of child development or teaching in preschool through grade 12. Based on the Home Economics Careers and Technology (HECT) Model Curriculum Standards found in the California Career Technical Education Model Curriculum Standards, this pathway provides rigorous, standards-driven instruction and assessment, integrates academic and career-technical concepts through the Foundation and Pathway Standards, and contributes significantly to students' academic achievement. An important instructional strategy in this pathway is the use of simulation exercises to help the students understand the complexities of adult life. For example, each student is asked to complete a two-day parenting exercise using infant simulators. The simulators offer real-life experiences that address substance abuse education, prenatal education, child care skills, infant safety and CPR, and Shaken Baby Syndrome. Parent permission is required for this assignment. Modifications are made in cases where students with physical or emotional disabilities need assistance in completing this assignment.

Building and Construction; Woodworking

Students in this career pathway complete an introductory concentrator course (Wood Ind 1) and one capstone course (Wood Ind 2/3). Students pursuing a career in woodworking study all aspects of the industry including the fields of carpentry, cabinetmaking, furniture construction and related occupations. Students learn measuring, purchasing, and grading of wood, then plan, draw, and construct a simple woodworking project using hand and power tools. Shop organization and safety are included. These courses provide rigorous, standards-driven instruction and assessment.

Game Design and Integration

Students in this career pathway complete an introductory concentrator course (Intro to Video Game Design) and one capstone course (Advanced Video Game Design). Students pursuing a career in game design study all aspects of programming principles, 3D modeling, animation, game art, visual effects, game play and game design, character level, story design, the history, culture and genres of video games, animation, and the careers available in the gaming industry. These courses provide rigorous, standards-driven instruction and assessment.

Graphic Design

This competency based course provides technical instruction and practical experience in workplace safety, the basic principles and technique of graphic design, print and web typography, color theory and management, elements of illustration, logo design, branding, conceptualization of images through sketching, digital imaging software and their application, basic word processing resource management and employability skills.

The Graphic Design Fundamentals and Desktop Publisher courses instruct students in the use of industry standard software and application of design principles, as well as encourage students to explore their creativity. Each year, as part of the curriculum, students participate in industry sponsored design competitions organized through the Printing Industries Association of Southern California. These competitions have included digital design, silkscreen production, packaging, and creation of multi-page publications. Since 2001, ECRCHS has placed as one of the top three winners of this competition each year.

Through collaboration with other departments, Graphic Design students are given the opportunity to experience all aspects of design with an emphasis on practical applications of their newly learned tools. These projects enable students to hone design skills, gain experience in customer/client relations, and develop an understanding of real life design projects, which includes paying attention to copyright restrictions and deadlines. For example, Graphic Design students work with the Play Production class every year to design posters (including concepts, thumbnails, rough drafts, and printer ready poster comprehensives) and programs for play productions. Graphic Design students also work with the Fashion Academy and dance teams to create printed tickets for fashion and dance shows, as well as create various school forms and notepads for teachers. Lastly, since Graphic Design Fundamentals and Desktop Publisher courses are part of the VPA department, a core element of the course involves creating works associated with VPA events including "The Big Event", "Earth Day Festival", and "Power to the Artist."

Intervention Strategies and Meeting the Needs of All Students in CTE

The CTE department's intervention strategies include involving at-risk students in the department's student organizations, and various culinary arts competitions. Students involved in these groups, sponsored by the department faculty, are given the opportunity to improve their academic skills, meet students who have similar career goals, and receive encouragement and support to enter scholarship competitions. Also, through participation in FCCLA Competitive Recognition Events and community service activities, members develop citizenship and leadership skills.

The CTE department meets the diverse needs of the student population. For EL students, differentiated instruction is based upon language abilities. Scaffolding techniques are used to teach students the industry-specific terms in each discipline. Emphasis is given to instructing students to use the names and descriptions for the specific items of equipment. In many cases EL students are paired with peer mentors who can help the EL students to understanding project instructions.

Socioeconomically disadvantaged students may have project fees waived. CTE courses often require specific supplies to complete lab assignments, and it is the department's policy that all students will have all the supplies and equipment needed to complete their coursework. Socioeconomically disadvantaged students are also encouraged to apply for scholarships.

Students with disabilities are given additional time to finish all projects, if needed, and some students are paired with peer mentors. In some cases, lab equipment is modified to accommodate students. All students are offered the services required within their IEP. Instruction in CTE courses is designed to be sensitive to the customs and beliefs of all ethnic subgroups. As necessary, modifications are made to assignments to accommodate these groups. For example, in foods labs, students are given the option to substitute an ingredient that is restricted due to religious beliefs or customs.

All students are encouraged to work to the best of their abilities. Gifted and talented students are encouraged to be creative and plan independent projects to expand their skill sets. Similarly, students who show a great proficiency for a particular subject are encouraged to take their assignments to a higher level and add complexity to a project. As most assignments in CTE courses are physical in nature, students are seated in groups at tables. In the event that a student has been absent or falls behind in achieving a goal or technique, he or she is paired with a more experienced student in the group so the two may work together. Under the supervision of the classroom teacher, students are encouraged to help each other improve their skills. For example, in an Intro to Culinary Arts class, a student who has mastered the skill of prepping ingredients may coach another student who has difficulty with this skill. Ultimately, the student who has fallen behind will be asked to demonstrate the skill for the teacher. CTE courses are aligned with the California State Standards, which include Common Core State Standards. In fact, CTE activities are the practical application of the Common Core State Standards.

Primary Representatives of CTE Program

Juan Alba (Assistant Principal, Secondary Counseling Services) will lead the effort to implement an official CTE program at ECRCHS.



**CAREER TECHNICAL EDUCATION PARTICIPATION
(2021-2022 SY)**

Measure	CTE Participation
Number of Pupils Participating in CTE*	1056*
Percent of Pupils Completing a CTE Program & Earning a High School Diploma	0%
Percent of CTE Courses Sequenced or Articulated Between the School & Institutions of Postsecondary Education	0%

Note: * Participation of non-official Career Technical Education program

COURSES FOR UNIVERSITY OF CALIFORNIA (UC) AND/OR CALIFORNIA STATE UNIVERSITY (CSU) ADMISSION

	% of Pupils Enrolled in Courses Required for UC/CSU Admission
2021-2022	99.7%

	% of Graduates Who Completed All Courses Required for UC/CSU Admission
2020-2021	61.8%

STATE PRIORITY: OTHER PUPIL OUTCOMES

The SARC provides the following information relevant to the Other Pupil Outcomes State Priority (Priority 8):

- Pupil outcomes in the subject area of physical education.

CALIFORNIA PHYSICAL FITNESS TEST RESULTS (2021-2022 SY)

Grade	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
9	86%	86%	85%	81%	81%

Note: Due to changes to the 2021–22 PFT administration, only participation results are required for these five fitness areas.

Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

C. ENGAGEMENT

STATE PRIORITY: PARENTAL INVOLVEMENT

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

OPPORTUNITIES FOR PARENTAL INVOLVEMENT 2022-2023

El Camino Real Charter High School has many opportunities for parent involvement. Parents are welcome to join our main parent groups, Friends of ECR/ PTO. FoECR/ PTO is the main fundraising entity for the school, and provides additional financial support for a variety of academic programs and activities. Their activities include hosting test taking workshops, helping underprivileged students, and sponsoring several scholarships at Senior Awards Night.

Parents provide input for establishing school-wide goals, examining academic results, and allocating resources. Parents participate in the School Site Council (SSC), English Learner Advisory Committee (ELAC), Charter Renewal Committee, RISE, Padres Latinos, Bilingual Parent Committee, Athletic and Activity Booster Clubs, and as focus group members in the WASC self study. Our parents also individually donate their time and financial resources to support the myriad of activities offered at El Camino such as band, drama, robotics, athletics, journalism, and Academic Decathlon. This strong parental support, along with a dedicated, professional staff, and focused students, lead to high levels of achievement in both academic and extra and co-curricular areas.

Below are the primary representatives for the following groups:

- Friends of ECR- David Hussey
- ELAC- Manuela Harris
- RISE -Justin Graham & Minita Clark
- Padres Latinos - Angel Lerma

STATE PRIORITY: PUPIL ENGAGEMENT

The SARC provides the following information relevant to the Pupil Engagement State Priority (Priority 5):

- High school dropout rates; and
- High school graduation rates

DROPOUT RATE AND GRADUATION RATE (FOUR-YEAR COHORT RATE)

	2019-20	2020-21	2021-22
ECRCHS Graduation Rate	87.4%	89.3%	92.9%
District Graduation Rate	82.9%	83.5%	82.9%
State Graduation Rate	84.2%	83.6%	87.0%

	2019-20	2020-21	2021-22
ECRCHS Dropout Rate	2.2%	5.4%	4.5%
District Dropout Rate	8.9%	8.1%	7.8%
State Dropout Rate	8.9%	9.4%	7.8%



COMPLETION OF HIGH SCHOOL GRADUATION REQUIREMENTS GRADUATING CLASS OF 2022 (ONE-YEAR RATE)

Student Group	# of Students in Cohort	# of Cohort Graduates	Cohort Graduation %
All Students	912	847	92.9%
Female	484	458	94.6%
Male	428	389	90.9%
Non-Binary	N/A	N/A	N/A
American Indian or Alaska Native	--	--	--
Asian	84	83	98.8%
Black or African American	37	35	94.6%
Filipino	44	44	100%
Hispanic or Latino	274	257	93.8%
Native Hawaiian or Pacific Islander	--	--	--
Two or More Races	53	47	88.7%
White	364	329	90.4%
English Learners	21	14	66.7%
Foster Youth	--	--	--
Homeless	--	--	--
Socioeconomically Disadvantaged	443	405	91.4%
Students Receiving Migrant Education Services	N/A	N/A	N/A
Students with Disabilities	86	73	84.9%

Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at <https://www.cde.ca.gov/ds/ad/acgrinfo.asp>.

CHRONIC ABSENTEEISM BY STUDENT GROUP SY 2021-2022

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	3,805	3,755	1,020	27.2%
Female	1,878	1,853	516	27.8%
Male	1,919	1,894	501	26.5%
American Indian or Alaska Native	--	--	--	--
Asian	324	322	52	16.1%
Black or African American	153	152	42	27.6%
Filipino	186	184	15	8.2%
Hispanic or Latino	1,197	1,180	333	28.2%
Native Hawaiian or Pacific Islander	15	14	8	57.1%
Two or More Races	282	279	71	25.4%
White	1,446	1,426	420	29.5%
English Learners	61	59	22	37.3%
Foster Youth	--	--	--	--
Homeless	--	--	--	--
Socioeconomically Disadvantaged	1,476	1,458	458	31.4%
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A
Students with Disabilities	414	401	164	40.9%

Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

STATE PRIORITY: SCHOOL CLIMATE

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil Suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

SUSPENSIONS AND EXPULSIONS

2019-20*	El Camino Real Charter HS	District (LAUSD)	State
Suspension Rate	0.44%	0.44%	2.45%
Expulsion Rate	0.0%	0.02%	0.05%

Data collected between July through February, partial school year due to the COVID-19 pandemic

***Note:** The 2019–20 suspensions and expulsions rate data are not comparable to other year data because the 2019–20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019–20 school year compared to other school years.

Suspension Rate	2020-21	2021
El Camino Real Charter	0.00%	0.70%
District	0.00%	0.50%
State	0.20%	3.20%

Expulsion Rate	2020-21	2021-22
El Camino Real Charter HS	0.00%	0.00%
District	0.00%	0.02%
State	0.00%	0.07%

Note: Data collected during the 2020–21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic

SUSPENSIONS AND EXPULSIONS BY STUDENT GROUP (SY 2020-2021)

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.7%	0.0%
Female	0.2%	0.0%
Male	0.5%	0.0%
Non-Binary	*	0.0%
American Indian or Alaska Native	*	0.0%
Asian	0.3%	0.0%
Black or African American	1.3%	0.0%
Filipino	0.0%	0.0%
Hispanic or Latino	0.8%	0.0%
Native Hawaiian or Pacific Islander	0.0%	0.0%
Two or More Races	0.7%	0.0%
White	0.6%	0.0%
English Learners	*	0.0%
Foster Youth	*	0.0%
Homeless	*	0.0%
Socioeconomically Disadvantaged	*	0.0%
Students Receiving Migrant Education Services	*	0.0%
Students with Disabilities	*	0.0%

SCHOOL SAFETY PLAN (2022-2023 SY)

El Camino continues to work on the two-components of the Safe School Plan, which was board approved on October 27, 2022. The plan focuses on creating a safe, positive, inviting, and nurturing school environment by setting the following goals:

- 1-1:** ECR will participate in activities to create a positive and nurturing environment for our school community.
- 2-1:** ECR will participate in activities to clean and beautify the campus to make it more inviting for the school community.
- 2-2:** Increase/update school safety features.

In addition, the school holds an annual earthquake drill, an semi-annual lockdown drill, semi-annual fire drills, and monthly drop, cover, and hold drills. All emergency procedures are updated on the Emergency Operations Plan.

D. OTHER SARC INFORMATION

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

AVERAGE CLASS SIZE AND CLASS SIZE DISTRIBUTION (SECONDARY)

Subject	2019-20				2020-21				2021-22			
	Avg Class Size	Number of classes			Avg Class Size	Number of classes			Avg Class Size	Number of classes		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	27	55	33	65	27	74	20	82	18	107	40	56
Mathematics	31	30	28	58	26	66	10	75	22	62	28	57
Science	33	15	21	48	28	29	19	51	22	58	22	41
Social Science	27	44	10	65	22	77	11	73	18	100	35	51

Note: "Number of classes" indicates how many classrooms fall into each category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

ACADEMIC COUNSELORS AND OTHER SUPPORT STAFF (SCHOOL YEAR 2021-22)

Ratio of Academic Counselors to Pupils	
Academic Counselor	402.6

Number of Full-Time Equivalent (FTE) *	
Counselor (Academic, Social/Behavioral or Career Development)	11.0
Library Media Teacher (Librarian)	0.0
Library Media Services Staff (Paraprofessionals)	0.0
Psychologist	2.0
Social Worker	1.5
Nurse	1.0
Speech/Language/Hearing Specialist	1.5
Resource Specialist	9.5
Other	4.0

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

EXPENDITURE PER PUPIL AND SCHOOL SITE TEACHER SALARIES (FISCAL YEAR 2020-2021)

	Expenditures			Average Teacher Salary
	Total	Restricted	Unrestricted	
School Site	\$13,390	\$1,468	\$11,923	\$93,916
District	N/A	N/A	\$8,796	\$ 78,635
Percent Difference School Site and District	N/A	N/A	30.18%	17.71%
State	N/A	N/A	\$6,593.62	\$85,856
Percent Difference School Site and State	N/A	N/A	57.56%	8.96%

Note: Cells with N/A do not require data.

TYPES OF SERVICES FUNDED

Federal

Title I

Title I funds are used to support effective, research-based educational strategies that close the achievement gap for students not meeting the state's challenging academic standards in English Language Arts and mathematics. At ECR, Title I funds primarily support the alternative school and independent studies program for those that have trouble in the traditional classroom.

Title II

Title II funds may be used for professional development in content knowledge and classroom practice, developing and implementing strategies to retain highly qualified teachers. At ECR, staff are routinely sent to workshops and conferences to improve classroom instruction.

Title III

Title III funds assist English Learners (EL) in acquiring English fluency, gaining access to the curriculum, achieving grade-level and graduation standards. Funds are distributed to school sites based on the number of EL students enrolled. These funds primarily support ESL programs and after-school tutoring programs

Individuals with Disabilities Education Act (IDEA)

IDEA funds may be used to ensure that all students with disabilities enrolled in the school receive specialized instruction and related services in a manner that complies with all provisions of federal law regardless of the student's district of residence.

National School Lunch Program (NSLP) -- Federal Program

The National School Lunch Program (NSLP) offers federal reimbursement to schools serving nutritious, low-cost or free meals to students. Note: Universal Meal Program enacted in the current School Year allows all Students to eat a Breakfast or Lunch for free.

E-Rate

E-rate provides schools with discounts for telecommunication, Internet access and internal connections. Recently, the FCC has refocused their goal to significantly increase Wi-Fi access.

TYPES OF SERVICES FUNDED

State

Education Protection Account -- General Purpose

Revenue Limit sources, including Charter School General Purpose, includes from the Education Protection Account (EPA) created by the passage of Proposition 30 in November 2012. These funds will support instructional program expenditures: certificated teacher salaries. Funds will not be used to support school administration and other EPA non-allowable expenses.

Economic Impact Aid

Charter schools are not eligible to receive EIA like traditional school districts. Instead, they receive the funding in the form of in lieu of EIA as long as the pupils meet the eligibility of educational disadvantaged pupils. Though ECR is not restricted like school districts, its funds are still set aside, like a school district, for professional development, the purchase of supplemental materials and expenses that support paraprofessionals, supplemental resource teachers, and the operation of EL advisory committees.

Statewide Special Education Funding(AB602)

Combines funds from several different revenue sources: State, Federal, and Local Property Taxes. AB 602 funds may be used to ensure that all students with disabilities enrolled in the school receive specialized instruction and related services in a manner that complies with all provisions of federal law regardless of the student's district of residence.

Lottery - Proposition 20

20% of the total lottery entitlement is used for instructional material expenditures.

National School Lunch Program (NSLP) -- State Program

In addition to federal reimbursement, the NSLP also offers state reimbursement for offering students nutritionally balanced meals at reasonable prices. In California, the program is administered by the California Department of Education, Nutrition Services. Note: Universal Meal Program enacted in the current School Year allows all Students to eat a Breakfast or Lunch for free.

Clean Energy Jobs Act - Proposition 39, K-12 Program

Proposition 39 changed the corporate income tax code, making funds available for eligible projects to improve energy efficiency and expand clean energy generation throughout schools in California.

TEACHER AND ADMINISTRATIVE SALARIES

District Amount	
Beginning Teacher Salary	\$46,587
Mid-range Teacher Salary	\$74,412
Highest Teacher Salary	\$92,389
Average Principal Salary (Elementary)	\$124,878
Average Principal Salary (Middle)	\$136,594
Average Principal Salary (High)	\$138,948
Superintendent Salary	\$350,000
Percent of Budget for Teacher Salaries	27%
Percent of Budget for Administrative Salaries	5%

State Average For Districts in Same Category	
Beginning Teacher Salary	\$51,081
Mid-range Teacher Salary	\$77,514
Highest Teacher Salary	\$105,764
Average Principal Salary (Elementary)	\$133,421
Average Principal Salary (Middle)	\$138,421
Average Principal Salary (High)	\$153,392
Superintendent Salary	\$298,377
Percent of Budget for Teacher Salaries	32%
Percent of Budget for Administrative Salaries	5%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

Note: District is LAUSD, provided by CDE



ADVANCED PLACEMENT (AP) COURSES

Percent of Students in AP Courses	30.4%
--	--------------

	Number of Courses Offered
Computer Science	6
English	7
Fine & Performing Arts	3
Foreign Language	7
Mathematics	9
Science	12
Social Science	25
Total AP Courses Offered*	70

*Where there are student course enrollments of at least one student.

PROFESSIONAL DEVELOPMENT

	2020-21	2021-22	2022-23
Number of school days dedicated to Staff Development and Continuous Improvement	36	8	10

Coversheet

Discussion and Vote on First Class Events/Platinum Renewal Contract for 2024-2028

Section: V. School Business
Item: B. Discussion and Vote on First Class Events/Platinum
Renewal Contract for 2024-2028
Purpose: Vote
Submitted by:
Related Material: 2024-2028 Platinum Contract (3).pdf



PLATINUM MEMBERSHIP CONTRACT TERMS & CONDITIONS

December 6, 2022

El Camino Real Charter High School
Mr. David Hussey
5440 Valley Circle Blvd,
Woodland Hills, CA 91367

RE: 2024-2028 PLATINUM RENEWAL CONTRACT

Dear Mr. Hussey,

I would like to personally thank you and the students of El Camino Real Charter High School for becoming **First Class Events; "PLATINUM MEMBERS"**. By signing this contract, you are agreeing to a consecutive five-year contract term for both Homecoming and Prom. This contract will take effect beginning with the 2024 Prom and continue through to the conclusion of Homecoming 2028. In return, you will receive an exclusive collection of "Platinum Benefits" as indicated in your original "Platinum Member" school benefits description.

As of July 1, 2023, your "Platinum Benefits" will become activated and available for redemption. Simply, call or email me when you are ready to utilize your 2023-2024 benefits. You will then repeat this process in the following years, in order to obtain your future class benefits.

Please refer to the specification of time and date in which all benefits are to be redeemed and considered valid. You will find this information specifically listed on your original "Platinum Member" description page. If the benefits are not used within the year in which they are offered, they will be considered expired and non-transferable.

Once this contract has been signed by both parties (**First Class Events and El Camino Real Charter High School**), it is considered to be legal and mutually binding. This contract is to remain enforceable regardless if either signer is no longer under the company/school employ. If said client wishes to cancel this multiple year agreement, the school shall be held liable for the benefits that have been redeemed, as well as the contents of the liquidated damages (i.e. class benefits, advanced deposits, the cost difference between time of booking and date of cancellation).

If **First Class Events** fails to provide the services as promised in the "Event Contracts" and or the "Platinum Contracts" for reasons other than the below mentioned, **El Camino Real Charter High School** shall be held "harmless" and released from any further obligation or liability.

Force Majeure. Either party may choose to relocate or suspend its obligation under this agreement if such obligations are delayed, prevented or rendered impractical by any of the following events to the extent such event is beyond the reasonable control of the party whose performance is prevented or rendered impractical:
Fire, flood, riot, strike, earthquake, civil commotion, Act of God, pandemic, any law ordinance, rule or regulation.

In any such event, such party shall not be held liable to the other for the delay or failure to perform its obligations, except there shall be prorata reduction in the consideration, which would otherwise be payable or otherwise due under this agreement.

Initial

3419 Via Lido, Suite 373 * Newport Beach * CA 92663
* Phone (714) 401-4869 * holliekeeton@1stclassevents.com *

If the foregoing is in accordance, please sign and date where provided below. We at First Class Events, thank you for your business, trust and support. We are all looking forward to providing El Camino Real Charter High School with excellent service for many years to come! If you should have any questions, please do not hesitate to call.

Sincerely,

Hollie Keeton

Hollie Keeton
First Class Events; President

Hollie Keeton

Agreed upon by Ms. Hollie Keeton
President, First Class Events, Inc.

Agreed upon by Mr. David Hussey
El Camino Real Charter High School
Excusive Director;

Date

Coversheet

Discussion on the "Royal Recognition!" ECRCHS Employee Recognition Program and Implementation

Section: V. School Business
Item: C. Discussion on the "Royal Recognition!" ECRCHS Employee Recognition Program and Implementation
Purpose: Discuss
Submitted by:
Related Material:
NEW____Royal_Recognition__Employee_Recognition_Program_-_2022-2023.pptx
"ROYAL RECOGNITION" ECRCHS EMPLOYEE RECOGNITION PROGRAM - 2022-2023 INCLUDES PRICING.pdf

NEW! “*Royal Recognition*” Employee Recognition Program - 2022-2023

- Recognizes employees who demonstrate excellence in work performance, school and community involvement, leadership and commitment to our school community and students.
- User-friendly program allows employees, parents, and regular volunteers to recognize the achievements of individual employees, teams, and/or departments.

NEW!

“Royal Recognition” Employee Recognition Program - 2022-2023

AWARDS and DESCRIPTIONS

1. “Royal Recognition Award” (Monthly Award) - Nominations Year Round

- Recognize Employees for their excellent contributions.
- Nominations may be submitted by anyone including an employee's supervisor, co-worker, subordinate, regular volunteer, parent, etc.
- The Recognition Form can be completed online (Google Form to be Linked to HR Website, TBA)

“ROYAL RECOGNITION AWARD” Includes:

- “ROYAL RECOGNITION AWARD” CERTIFICATE
- Recognition during a morning announcement (monthly)
- Photos posted on the ECRCHS website and in “ROYAL RECOGNITION” Display Case
- Eligible for consideration for “THE ROYAL Powered by BoardOnTrackD” (below)

NEW!

“Royal Recognition” Employee Recognition Program - 2022-2023

AWARDS and DESCRIPTIONS

2. **“Royal Ovation Award”** (2x/Year/Semesterly) - July-Dec. & Jan.-Jun.

- A Committee established by Human Resources to include HR, Admin., Cert., & Class. Personnel will meet in **EARLY DECEMBER** and again in **LATE MAY** of each year to review all “Royal Recognition” Awardees nominations at the end of each aforementioned awards window.
- After vetting nominees to ensure “good standing,” the committee will identify one **(1) outstanding employee for “THE ROYAL OVATION AWARD”** that will be awarded at the end of each six **(6)** month period (Semester end).

CONTINUED ON NEXT SLIDE...

NEW!

“Royal Recognition” Employee Recognition Program - 2022-2023

AWARDS and DESCRIPTIONS

2. **“Royal Ovation Award”** (2x/Year - End of Semester) - July-Dec. & Jan.-Jun.

“ROYAL OVATION AWARD” Includes:

- AWARDEE recognized during morning announcement
- AWARDEE’S photo posted on the ECRCHS website
- AWARDEE’S photo posted in a “ROYAL RECOGNITION” Display Case
- Recognition or Presentation of “THE ROYAL OVATION AWARD” at the DEC. or JUNE Regular Board Meeting

AND...

- a preferred parking space for one (1) Month.
- \$50 Gift Card
- “THE ROYAL OVATION AWARD” DESK MEMENTO/PLAQUE

NEW!

“Royal Recognition” Employee Recognition Program - 2022-2023

AWARDS and DESCRIPTIONS

3. “Real Longevity” Length of Service Award (5-YR. INCREMENTS)

- **ECRCHS** Human Resources (HR) will recognize employees for their length of service to the ECRCHS Community.
- Employees will be recognized in five-year increments.
- **Special Recognition** will be awarded to employees who reach twenty (20), twenty-five (25), thirty (30), forty (40), and/or fifty (50) year milestones.
- Employees must be in good standing at the time of the milestone being reached.

CONTINUED ON NEXT SLIDE...

NEW!

“Royal Recognition” Employee Recognition Program - 2022-2023

AWARDS and DESCRIPTIONS

3. **“Real Longevity” Length of Service Award** (5-YR. INCREMENTS)

“‘REAL’ LONGEVITY” SERVICE AWARDS” Includes:

- AWARDEE recognized during morning announcement and/or Faculty/Staff Meeting
- AWARDEE’S photo posted on the ECRCHS website
- AWARDEE’S photo posted in a “ROYAL RECOGNITION” Display Case
- PRESENTATION OF CERTIFICATE (5-15 years) PLAQUE (20-50+years every five years) at a Regular Board Meeting
- **NOTE:** AWARDEES WILL BE RECOGNIZED FOR FORWARD/FUTURE MILESTONES ACHIEVED (Tentative)
- **NOTE:** EMPLOYEES WILL BE RECOGNIZED DURING ANNUAL “TEACHER & STAFF APPRECIATION WEEK”

NEW!

“Royal Recognition” Employee Recognition Program - 2022-2023

AWARDS and DESCRIPTIONS

4. **“Royal Prize Drawing!”** (Monthly - Random Prize Drawings/Announcements in Faculty Mtgs., during Lunch in Quad., or via P.A. Announcement !)

- **ECRCHS** Administration and Human Resources will conduct a monthly random drawing on the final Friday of each month to give out prizes and/or perks to five (5) lucky employees “just for being ECRCHS Employees!”
- Employees must be in good standing at the time of the drawing.

NEW!

“Royal Recognition” Employee Recognition Program - 2022-2023

AWARDS and DESCRIPTIONS

5. “Royal Treatment” Employee Appreciation Week! (Feb. 27th - March 3rd)

TENTATIVE IDEAS/OPTIONS:

Monday - “Make a Difference Monday” (Inspirational message on “small notepad”)

Tuesday - Spread JOY, not GERMS! - (2 oz. hand sanitizer with message)

Wednesday - “Wellness Wednesday” (Stress Relief/Wellness Item)

Thursday - “Gifting’ Thanks!” (Thank You Gift Card)

Friday - “Festive Friday!” - “Themed” ALL Staff Appreciation Lunch in Anderson Hall (+ “Real Longevity” Service Awards!)

“ROYAL RECOGNITION!”

ECRCHS EMPLOYEE RECOGNITION PROGRAM - 2022-2023

REVISED 01OCT2022 by Kurt S. Lowry, Ed.D., Director, HR & Compliance

“ROYAL RECOGNITION!” PROGRAM

OVERVIEW:

ECRCHS’s “ROYAL RECOGNITION!” Program recognizes employees who demonstrate excellence in work performance, school and community involvement, leadership and commitment to our District and students.

This user-friendly program allows employees, parents, and regular volunteers to recognize the achievements of individual employees, teams, and/or Departments.

NOTE: Employees who are nominated do not automatically receive an award.

Employees who are nominated and receive formal recognition will be those who:

- 1.) have gone above and beyond their regular duties as outlined in their job description and/or;
- 2.) who have demonstrated effort and commitment beyond standard performance expectations to produce educational and/or other benefits to our school community and students.

NOTE: Nominees must be in good professional standing in order to be recognized.

AWARDS and DESCRIPTIONS:

1. “ROYAL RECOGNITION AWARD” (Continuous/Monthly) - Year Round

Use this tool to recognize individuals for their excellent accomplishments and/or contributions. Recognition messages may be submitted by an employee's supervisor, subordinate, co-worker, a regular volunteer, parent, etc. The recognition form can be completed online from the Human Resources (HR) website tab titled “Royal Recognition!” Program.

“ROYAL RECOGNITION AWARD” Includes:

- AWARDEES receive “ROYAL RECOGNITION AWARD” CERTIFICATE

- AWARDEES recognized during a morning announcement (monthly)
- AWARDEES' photos posted on the ECRCHS website and in "ROYAL RECOGNITION" Display Case
- AWARDEES Eligible for consideration for "THE ROYAL OVATION AWARD" (below)

TO SUBMIT A "ROYAL RECOGNITION AWARD" GO TO THE ECRCHS HR WEBSITE TAB "ROYAL RECOGNITION!" PROGRAM or HOVER OVER AND CLICK THE FOLLOWING LINK:

"ROYAL RECOGNITION AWARD"

"Royal Recognition Award" Supplies and Budget Support:

- Award Certificates
- Estimated Annual Budget = +/- \$500

At the end of each month, after the program launches, employees who will be awarded (awardees), the employees who submitted nominations (nominating employee(s), and the employees' supervisor(s) will receive an email notification from ECRCHS Human Resources to inform parties of the award, as well as provide instructions and/or suggestions for how the awardee(s) will receive "The ROYAL RECOGNITION" "Certificate of Recognition and Achievement" as well as other related information.

2. "ROYAL OVATION AWARD" (2x/Year: DEC. & JUNE) JUL-DEC & JAN-JUN)

A Committee established by Human Resources and comprised of two (2) Human Resources (HR) staff, one (1) administrative director, one (1) other certificated employee, and one (1) classified employee will meet in **EARLY DECEMBER** and again in **MID-MAY** of each year to review all Award Recognition Nominations at the end of each aforementioned Semesterly awards window. After vetting nominees to ensure "good standing," the committee will identify one (1) **outstanding employee for "THE ROYAL OVATION AWARD" during each preceding semester period.**

"ROYAL OVATION AWARD" Includes:

- AWARDEE recognized during a morning announcement
- AWARDEE'S photo posted on the ECRCHS website
- AWARDEE'S photo posted in a "ROYAL RECOGNITION" Display Case
- "THE ROYAL OVATION AWARD" at the DEC. or JUNE Board Meeting.

AND...

- a preferred parking space for one (1) Month.
- \$50 Gift Card of Choice
- “THE ROYAL OVATION AWARD” DESK MEMENTO/PLAQUE

PRIZES and Projected Budget:

- Purchase two (2) \$50.00 gift cards (Recipient Choice) = \$100.00 annual gift card budget
- Purchase two (2) Crystal Awards with Marble Base (Customized/Personalized) @ \$70.00 per = \$140.00

Estimated Annual Budget = \$250-\$350

3. “ ‘REAL’ LONGEVITY” SERVICE AWARDS (5-YR. INCREMENTS)

ECRCHS Human Resources (HR) will recognize employees for their length of service to the ECRCHS Community. Employees will be recognized in five-year increments.

NOTE: Employees must be in good standing at the time of the milestone being reached.

“ ‘REAL’ LONGEVITY” SERVICE AWARD” Includes:

- AWARDEE is recognized during morning announcement
- AWARDEE’S photo posted on the ECRCHS website
- AWARDEE’S photo posted in a “ROYAL RECOGNITION” Display Case
- PRESENTATION OF BRASS APPLE (5, 10, 15, and 20+years) DURING END-OF-YEAR STAFF MEETING
- BOARD RECOGNITION DURING REGULAR JUNE BOARD MEETING
- **NOTE: AWARDEES WILL BE RECOGNIZED DURING 2022-2023 ONLY IF 2022-2023 IS A MILESTONE YEAR FOR AWARDEE(S).**
- **NOTE: EMPLOYEES WILL ONLY BE RECOGNIZED WHEN THEY MEET CURRENT (2022-2023) OR FUTURE 5-YEAR MILESTONES, UNLESS AN EMPLOYEE SUBMITS RETIREMENT PAPERWORK AND PLANS TO RETIRE IN BETWEEN 5-YEAR MILESTONES. IN WHICH CASE A “ ‘REAL’ LONGEVITY” SERVICE AWARD WILL BE PRESENTED TO RETIREES WHO HAVE SERVED AT LEAST FIVE YEARS AT ECRCHS.**

PRIZES and Projected Budget:

- **PROJECTED ANNUAL PURCHASE OF twenty (20) PERSONALIZED Desk Mementos @ up to \$50.00 per Memento = \$1,000.00**

NOTE: (Service Years and Anniversary Dates to be confirmed ahead of purchases to ensure accurate number of awards projected each year)

Estimated Annual Budget = +/- \$1,000.00

3. “ROYAL PRIZE DRAWING!” (Random Monthly Prize Drawings via Faculty Mtg., Lunch Quad., Wellness Center, or via P.A. Announcement!)

ECRCHS Student Council, in collaboration with ECRCHS Administration and Human Resources (HR) will conduct a monthly random drawing on the final Friday of each month to give prizes or perks to five (5) lucky employees just for being ECRCHS Employees! Employees must be in good standing at the time of the drawing in order to receive Prize(s).

PRIZES and Projected Budget:

- Purchase 50 Keychains with ECRCHS logo @ up to \$7.75 each = \$387.50
- Purchase 50 Journals with Inspirational Message @ up to \$10.45 each = \$522.50
- Purchase 50 Water Bottles with ECRCHS logo @ up to \$14.95 each = \$750.00

Estimated Annual Budget = \$1,661.00

4. “ROYAL TREATMENT” EMPLOYEE APPRECIATION WEEK (FEBRUARY 27th - MARCH 3rd, 2023)

RECOMMENDED OPTIONS:

1. **Monday - “Make a Difference Monday”** (Inspirational message on “small notepad” in mailboxes and/or delivered)
2. **Tuesday - Spread JOY, not GERMS!** - (2 oz. hand sanitizer with message in mailboxes and/or delivered)
3. **Wednesday - “Wellness Wednesday”** (Stress Relief/Wellness Item in mailboxes and/or delivered)
4. **Thursday - “‘Gifting’ Thanks!”** (Thank You Gift Card to be delivered)
5. **Friday - “Festive Friday!”** - “Themed” ALL Staff Appreciation Lunch in Anderson Hall

PRIZES and Projected Budget for each day and aggregate amount (week):

- **MON. - Purchase 300 small notepads @ up to \$3.35 with pre-made inspirational message = \$1,005.00**

- **TUES. - Purchase 300 2 oz. hand sanitizer gel bottles with message @ up to 1.75 each = \$525.00**
- **WED. - Purchase 300 Stress/Squeeze Ball/Item @ up to \$10.95 for 3-Pack = \$1,100.00 (Amazon.com)**
- **THURS. - Purchase 300 Starbucks Gift Cards @ 5.00 each = \$1,500.00**
- **FRI. - Purchase 300 lunches @ up to \$15.00 each = \$4,500.00**

AGGREGATE ALL STAFF Appreciation Week” (FIVE-DAY BUDGET) = \$8,630.00

Employee “Good Standing” Requirement:

All REAL RECOGNITION Program Award Nominees/Recipients must be active employees in “good standing” with ECRCHS.

“Good standing,” for purposes of this employee recognition program, means that the nominee has not been the subject of employee discipline or pre-disciplinary action during the six (6) months prior to the nomination and the employee is not currently the subject of any pending disciplinary or pre-disciplinary action or investigation.

NOTE: An employee’s nomination for and/or receipt of a REAL RECOGNITION Monthly Award and/or his/her/their subsequent selection for THE ROYAL OVATION will have no bearing on the outcome of employee discipline matters and/or one’s performance evaluation.

Reciprocally, employee disciplinary matters may determine whether or not an employee is moved forward in the REAL RECOGNITION nomination and recognition process at any given point in time.

The Importance of Employee Recognition

Here are some ways an employee recognition and appreciation program can benefit ECRCHS:

- **It builds trust.** If workers can’t trust you, your school will not operate smoothly. Employees want to feel like their supervisors see them as human beings and have their best interests in mind. According to a survey from [Globoforce](#), 86% of employees felt they could trust managers who had shown them recognition within the past month.
- **It boosts productivity.** If workers feel that you care, you will see it in how hard they work. Appreciated employees feel invested in the success of a school and will make a more calculated effort.
- **It decreases turnover.** [Hiring and onboarding a new employee](#) is time-consuming and costly. Because recognizing employees can improve

morale, you might be able to reduce your [employee turnover rate](#) by showing employees that they are appreciated.

- **It improves brand reputation.** In today's age of online reviews and social media, you can be sure that if you treat your employees poorly, people will find out. You don't want to be known as an organization to avoid. The community will support schools and organizations that treat their staff well and quality candidates are likely to apply to work at those schools and organizations.

A NOTE REGARDING THE POTENTIAL AND/OR REAL BUDGET IMPLICATIONS OF THIS PROGRAM:

In order to implement an authentic, supported, and sustained employee recognition program, an annual budget outlay will be required, as projected above under the respective award descriptions.

CONCLUSION:

1. Currently, there is no official, schoolwide employee recognition program in place whereby ECRCHS recognizes employees' performance, accomplishments, contributions, and/or longevity.
2. Human Resources encourages ECRCHS to support the establishment of the "Royal Recognition!" Employee recognition program in order to meet this need.
3. Most healthy organizations have well-established employee recognition programs and awards in place which help with recruitment, retention, and a healthy culture and climate.
4. Such programs are a proper and prudent investment that may pay great dividends in both the short and long-term for ecrchs, including an improvement in campus climate and culture and an overall reduction in formal and informal complaints and costs (financial and time) associated with addressing complaints.

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Coversheet

Review and Approval of Goal 7 to the Local Control Accountability Plan (LCAP)

Section: V. School Business
Item: D. Review and Approval of Goal 7 to the Local Control
Accountability Plan (LCAP)
Purpose: Vote
Submitted by:
Related Material: V.D - 22-23 LCAP GOAL 7 UPDATE.pdf

10	Supervision and Safety	Increase adult supervision of students on campus by hiring necessary positions to create a safe campus that is conducive to learning and maximizing instructional minutes.	\$100,000	Y
11	Functional Furniture	Provide new furniture for all classrooms	\$500,000	Y
12	Safe and secure facilities	Our facilities are safe and secure for students. The Facilities Inspection Tool (FIT) is utilized each year.	0	N

Goal 7

Goal #	Description
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7	Provide support and optimal equipment to meet the discipline and attendance needs of all students.
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An explanation of why the LEA has developed this goal.

Goal 7 was developed because after returning to in-person instruction, the staff noticed that discipline incidents and attendance issues have increased.
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Measuring and Reporting Results

Metric	Baseline	Year 1 21-22 Outcome	Year 2 22-23 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
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<p>Measurable Outcome for Action Step 1:</p> <p>Develop a clear discipline referral process</p>	<p>Handwritten referrals as well as online referral forms are currently being used.</p>	<p>N/A – Goal did not exist</p>	<p>Use online referral form; collect data from referral form and clarify when and how to use the form.</p>	<p>TBD</p>	<p>Use the referral form data to create a dashboard for the Dean's office that helps track the number of students that are being sent to the Deans office and the reason why</p>
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<p>Measurable Outcome for Action Step 2</p> <p>Develop and implement a comprehensive student attendance plan</p>	<p>Attendance guidelines created by attendance office and communicated to stakeholders</p>	<p>N/A – Goal did not exist</p>	<p>Develop an online program that tracks chronic absenteeism, early leaves, and tardies. Use data to implement intervention strategies for students having issues with absences.</p>	<p>TBD</p>	<p>Streamline attendance plan that allows for a student to get support from multiple staff members when struggling with attendance issues.</p>
<p>Measurable Outcome for Action Step 3:</p> <p>Relocate the Dean’s office</p>	<p>Located in the main hallway close to the entrance</p>	<p>N/A – Goal did not exist</p>	<p>Finish relocation of the Dean’s Office</p>	<p>TBD</p>	<p>Relocate the Dean’s office to a location that provides privacy for students and the space necessary to provide families and students with services that support their behavior and discipline needs.</p>
<p>Measurable Outcome for Action Step 4:</p> <p>Collaboration between the Deans, Counselors, and Intervention Team to discuss and create strategies that can help students who are struggling with</p>	<p>Collaboration between the counselors and Deans when requested by the parent and/or student</p>	<p>N/A – Goal did not exist</p>	<p>TBD</p>	<p>TBD</p>	<p>Constant communication and collaboration between both offices to help students behavior needs.</p> <p>Reduce number of office referrals by 3%.</p>

behavior issues.					
<p>Measurable Outcome for Action Step 5:</p> <p>Track student attendance and create an early alert system where all stakeholders are notified of potential chronic absenteeism.</p>	<p>ADS program created by Tech Department. Emails sent to families when students are absent.</p>	<p>N/A – Goal did not exist</p>	<p>Add text messages to alert parents when their student is not in class.</p> <p>Reduce chronic absenteeism in and tardies by 3%.</p>	<p>TBD</p>	<p>Have an alert system in place to alert parents when their students are not in class or absent for the entire day that includes emails, texts, and/or phone calls.</p> <p>Reduce chronic absenteeism and tardies by 5%.</p>

Actions

Action #	Title	Description	Total Funds	Contributing
1	Develop a referral process	Develop a clear referral process that teachers, subs, and staff can use and that gives the Dean's office data that can be used to support students.	\$30,000	N
2	Comprehensive student attendance system	Create an attendance plan that allows for multiple steps and multiple points of contacts when a student is absent multiple times.	\$30,000	N

3	Relocate the Dean's Office and create a welcoming environment	Work with the design team and leadership to find a new place for the Dean's office in which students and families feel welcomed and get the behavior support they need.	\$17,000	N
4	Collaboration with counselors and intervention	Collaborate with counselors and the intervention team to create a plan that allows them to provide support to students when they are absent multiple times.	\$24,000	N
5	Absenteeism Rate	Decrease the chronic absenteeism rate by 5%	\$0	N

DRAFT

2022-23 Data Entry Table: Inclusion as part of the LCAP Template is optional

LCAP Year (Input)	1. Projected LCFF Base Grant (Input Dollar Amount)	2. Projected LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Input Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)
2022-23	\$ 38,575,151	\$ 2,479,078	6.43%	0.00%	6.43%

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
1	1	CAASSP/SBAC Improvement ELA	All	No	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
1	2	CAASSP/SBAC Improvement Math	All	No	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
1	3	CAST/Science Improvement	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
1	4	Advanced class enrollment increase	All	No	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
1	5	College and Career ready students	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ 1,076,417	\$ -	\$ 1,076,417	\$ -	\$ -	\$ -	\$ 1,076,417	0.00%
1	6	SPED students meets/exceedung SBAC/CAASSP	All	Yes	Limited	All	Schoolwide	2022-23	\$ -	\$ 1,494,625	\$ -	\$ -	\$ -	\$ 1,494,625	\$ 1,494,625	0.00%
1	7	ELLs meets/exceeds SBAC/CAASSP	EL	Yes	LEA-wide	English Learners	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
1	8	Increase reclassification rate	EL	Yes	LEA-wide	English Learners	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
1	9	Increase % of EIs who increase in English proficiency by ELPAC	EL	Yes	LEA-wide	English Learners	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
1	10	Increase AP pass rate	All	No	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
1	11	Increase graduation rate	All	No	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
2	1	Purchase/Create Intervention Curriculum	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ 25,000	\$ 10,000	\$ 25,000	\$ -	\$ -	\$ 10,000	\$ 35,000	0.00%
2	2	Administer MAP assessment to incoming freshman	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ 25,000	\$ 25,000	\$ -	\$ -	\$ -	\$ 25,000	0.00%
2	3	Provide differentiated standards-based materials	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ 2,649,499	\$ 1,327,885	\$ 729,364	\$ -	\$ 592,250	\$ 2,649,499	0.00%
2	4	Hire tutors to support classes	All	No	LEA-wide	All	Schoolwide	2022-23	\$ 554,300	\$ -	\$ -	\$ 554,300	\$ -	\$ -	\$ 554,300	0.00%
2	5	Data to inform instruction	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ 100,000	\$ 100,000	\$ -	\$ -	\$ -	\$ 100,000	0.00%
2	6	Department curriculum planning retreats	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ 75,000	\$ -	\$ -	\$ 75,000	\$ -	\$ -	\$ 75,000	0.00%
2	7	Professional development to support EIs, low income, foster youth, and students with disabilities	Unduplicated	No	Limited	English Learners and Low-Income	Schoolwide	2022-23	\$ 80,000	\$ 20,000	\$ -	\$ -	\$ -	\$ 100,000	\$ 100,000	0.00%
2	8	Curricular updates and review	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ 156,650	\$ -	\$ 156,650	\$ -	\$ -	\$ -	\$ 156,650	0.00%
2	9	Study Skills classes	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
2	10	Hire Bilingual Assistants	EL	Yes	LEA-wide	English Learners	Schoolwide	2022-23	\$ 266,000	\$ -	\$ 266,000	\$ -	\$ -	\$ -	\$ 266,000	0.00%
2	11	Highly qualified teachers	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ 20,610,190	\$ -	\$ 15,862,971	\$ -	\$ 4,747,219	\$ -	\$ 20,610,190	0.00%
2	12	Reading Growth MAP	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
2	13	Math Growth MAP	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
3	1	Develop/Enhance CTE curricula	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ 193,830	\$ 130,000	\$ 193,830	\$ 130,000	\$ -	\$ -	\$ 323,830	0.00%
3	2	Increase Academic Rigor	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ 50,000	\$ -	\$ 50,000	\$ -	\$ -	\$ 50,000	0.00%
3	3	Prioritize A-G Completion rate	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ 40,000	\$ -	\$ 40,000	\$ -	\$ -	\$ 40,000	0.00%
3	4	Increase college/university partnerships	All	No	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
3	5	Expand AP services	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ 30,000	\$ -	\$ 30,000	\$ -	\$ -	\$ 30,000	0.00%
3	6	Professional development	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ 77,250	\$ -	\$ -	\$ -	\$ 77,250	\$ 77,250	0.00%
3	7	Biliteracy	All	No	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
3	8	PSAT Funding	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ 40,000	\$ 40,000	\$ -	\$ -	\$ -	\$ 40,000	0.00%
3	9	After-hours counseling	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ 18,075	\$ -	\$ -	\$ 18,075	\$ -	\$ -	\$ 18,075	0.00%
3	10	Early identification of students not meeting A-G	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
4	1	Equity Training	All	Yes	LEA-wide	All	Schoolwide	2022-23	\$ -	\$ 20,000	\$ -	\$ 20,000	\$ -	\$ -	\$ 20,000	0.00%

2022-23 Total Planned Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$ 21,888,178	\$ 1,719,645	\$ 4,772,219	\$ 2,702,974	31,083,016	\$ 23,561,368	\$ 7,521,648

Goal #	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1	CAASSP/SBAC Improvement ELA	All	\$ -	\$ -	\$ -	\$ -	\$ -
1	2	CAASSP/SBAC Improvement Math	All	\$ -	\$ -	\$ -	\$ -	\$ -
1	3	CAST/Science Improvement	All	\$ -	\$ -	\$ -	\$ -	\$ -
1	4	Advanced class enrollment increase	All	\$ -	\$ -	\$ -	\$ -	\$ -
1	5	College and Career ready students	All	\$ 1,076,417	\$ -	\$ -	\$ -	\$ 1,076,417
1	6	SPED students meets/exceedung SBAC/CAASSP	All	\$ -	\$ -	\$ -	\$ 1,494,625	\$ 1,494,625
1	7	ELLs meets/exceeds SBAC/CAASSP	EL	\$ -	\$ -	\$ -	\$ -	\$ -
1	8	Increase reclassification rate	EL	\$ -	\$ -	\$ -	\$ -	\$ -
1	9	Increase % of Els who increase in English proficiency by ELPAC	EL	\$ -	\$ -	\$ -	\$ -	\$ -
1	10	Increase AP pass rate	All	\$ -	\$ -	\$ -	\$ -	\$ -
1	11	Increase graduation rate	All	\$ -	\$ -	\$ -	\$ -	\$ -
2	1	Purchase/Create Intervention Curriculum	All	\$ 25,000	\$ -	\$ -	\$ 10,000	\$ 35,000
2	2	Administer MAP assessment to incoming freshman	All	\$ 25,000	\$ -	\$ -	\$ -	\$ 25,000
2	3	Provide differentiated standards-based materials	All	\$ 1,327,885	\$ 729,364	\$ -	\$ 592,250	\$ 2,649,499
2	4	Hire tutors to support classes	All	\$ -	\$ 554,300	\$ -	\$ -	\$ 554,300
2	5	Data to inform instruction	All	\$ 100,000	\$ -	\$ -	\$ -	\$ 100,000
2	6	Department curriculum planning retreats	All	\$ -	\$ 75,000	\$ -	\$ -	\$ 75,000
2	7	Professional development to support Els, low income, foster youth, and students with disabilities	Unduplicated	\$ -	\$ -	\$ -	\$ 100,000	\$ 100,000
2	8	Curricular updates and review	All	\$ 156,650	\$ -	\$ -	\$ -	\$ 156,650
2	9	Study Skills classes	All	\$ -	\$ -	\$ -	\$ -	\$ -
2	10	Hire Bilingual Assistants	EL	\$ 266,000	\$ -	\$ -	\$ -	\$ 266,000
2	11	Highly qualified teachers	All	\$ 15,862,971	\$ -	\$ 4,747,219	\$ -	\$ 20,610,190
2	12	Reading Growth MAP	All	\$ -	\$ -	\$ -	\$ -	\$ -
2	13	Math Growth MAP	All	\$ -	\$ -	\$ -	\$ -	\$ -
3	1	Develop/Enhance CTE curricula	All	\$ 193,830	\$ 130,000	\$ -	\$ -	\$ 323,830
3	2	Increase Academic Rigor	All	\$ -	\$ 50,000	\$ -	\$ -	\$ 50,000
3	3	Prioritize A-G Completion rate	All	\$ -	\$ 40,000	\$ -	\$ -	\$ 40,000
3	4	Increase college/university partnerships	All	\$ -	\$ -	\$ -	\$ -	\$ -
3	5	Expand AP services	All	\$ -	\$ 30,000	\$ -	\$ -	\$ 30,000
3	6	Professional development	All	\$ -	\$ -	\$ -	\$ 77,250	\$ 77,250
3	7	Biliteracy	All	\$ -	\$ -	\$ -	\$ -	\$ -

3	8	PSAT Funding	All	\$ 40,000	\$ -	\$ -	\$ -	\$ 40,000
3	9	After-hours counseling	All	\$ -	\$ 18,075	\$ -	\$ -	\$ 18,075
3	10	Early identification of students not meeting A-G	All	\$ -	\$ -	\$ -	\$ -	\$ -
4	1	Equity Training	All	\$ -	\$ 20,000	\$ -	\$ -	\$ 20,000
4	2	Cultural Workshops & Experiences	All	\$ 25,000	\$ -	\$ -	\$ -	\$ 25,000
4	3	Underserved Parent Groups	All	\$ -	\$ -	\$ -	\$ -	\$ -
4	4	Equity Advisroy Committee Expansion & Plan	All	\$ 30,000	\$ -	\$ -	\$ -	\$ 30,000
4	5	Student Roundtables	All	\$ 2,500	\$ -	\$ -	\$ -	\$ 2,500
5	1	Chat with Directors	All	\$ 2,500	\$ -	\$ -	\$ -	\$ 2,500
5	2	Parent Collaboration	All	\$ -	\$ -	\$ -	\$ -	\$ -
5	3	School to Home Communications	All	\$ 145,442	\$ -	\$ -	\$ -	\$ 145,442
5	4	Canvas Parent Signup	All	\$ -	\$ -	\$ -	\$ -	\$ -
5	5	Attendance Notifications	All	\$ 50,000	\$ -	\$ -	\$ -	\$ 50,000
5	6	Marketing Initiatives	All	\$ 133,000	\$ -	\$ 25,000	\$ -	\$ 158,000
5	7	Aeries Parent Connection	All	\$ -	\$ -	\$ -	\$ -	\$ -
6	1	Increased Mental Health Support	All	\$ 138,000	\$ -	\$ -	\$ 200,000	\$ 338,000
6	2	Create Wellness Center	All	\$ 30,000	\$ -	\$ -	\$ -	\$ 30,000
6	3	Expulsion Rate	All	\$ -	\$ -	\$ -	\$ -	\$ -
6	4	Drop Out Rate	All	\$ -	\$ -	\$ -	\$ -	\$ -
6	5	Attendance Rate	All	\$ -	\$ -	\$ -	\$ -	\$ -
6	6	Absenteeism Rate	All	\$ -	\$ -	\$ -	\$ -	\$ -
6	7	Suspension Rate	All	\$ -	\$ -	\$ -	\$ -	\$ -
6	8	Psychological First Aid Training	All	\$ 10,000	\$ -	\$ -	\$ -	\$ 10,000
6	9	SEL and Restorative Justive Training	All	\$ 10,000	\$ -	\$ -	\$ -	\$ 10,000
6	10	Supervision and Safety	All	\$ 518,627	\$ 72,906	\$ -	\$ -	\$ 591,533
6	11	Functional Furniture	All	\$ 500,000	\$ -	\$ -	\$ -	\$ 500,000
6	12	Safe and secure facilities	All	\$ 1,148,356	\$ -	\$ -	\$ 228,849	\$ 1,377,205
7	1	Develop of referral process	All	\$ 30,000	\$ -	\$ -	\$ -	\$ 30,000
7	2	Comprehsneive Student Attendance System	All	\$ -	\$ -	\$ -	\$ -	\$ -
7	3	Relocate Dean's Office	All	\$ 17,000	\$ -	\$ -	\$ -	\$ 17,000
7	4	Collaboration with Counselors and Intervention	All	\$ 24,000	\$ -	\$ -	\$ -	\$ 24,000
7	5	Absenteeism Rate	All	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -

2022-23 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
\$ 38,575,151	\$ 2,479,078	6.43%	0.00%	6.43%	\$ 20,668,822	0.00%	53.58%	Total:	\$ 20,668,822
								LEA-wide Total:	\$ 20,668,822
								Limited Total:	\$ -
								Schoolwide Total:	\$ -

Goal #	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1	CAASSP/SBAC Improvement ELA	No	LEA-wide		Schoolwide	\$ -	0.00%
1	2	CAASSP/SBAC Improvement Math	No	LEA-wide		Schoolwide	\$ -	0.00%
1	3	CAST/Science Improvement	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
1	4	Advanced class enrollment increase	No	LEA-wide		Schoolwide	\$ -	0.00%
1	5	College and Career ready students	Yes	LEA-wide	All	Schoolwide	\$ 1,076,417	0.00%
1	6	SPED students meets/exceedung SBAC/CA	Yes	Limited	All	Schoolwide	\$ -	0.00%
1	7	ELLs meets/exceeds SBAC/CAASSP	Yes	LEA-wide	English Learners	Schoolwide	\$ -	0.00%
1	8	Increase reclassification rate	Yes	LEA-wide	English Learners	Schoolwide	\$ -	0.00%
1	9	Increase % of Els who increase in English p	Yes	LEA-wide	English Learners	Schoolwide	\$ -	0.00%
1	10	Increase AP pass rate	No	LEA-wide		Schoolwide	\$ -	0.00%
1	11	Increase graduation rate	No	LEA-wide		Schoolwide	\$ -	0.00%
2	1	Purchase/Create Intervention Curriculum	Yes	LEA-wide	All	Schoolwide	\$ 25,000	0.00%
2	2	Administer MAP assessment to incoming fre	Yes	LEA-wide	All	Schoolwide	\$ 25,000	0.00%
2	3	Provide differentiated standards-based mat	Yes	LEA-wide	All	Schoolwide	\$ 1,327,885	0.00%
2	4	Hire tutors to support classes	No	LEA-wide		Schoolwide	\$ -	0.00%
2	5	Data to inform instruction	Yes	LEA-wide	All	Schoolwide	\$ 100,000	0.00%
2	6	Department curriculum planning retreats	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
2	7	Professional development to support Els, lo	No	Limited		Schoolwide	\$ -	0.00%
2	8	Curricular updates and review	Yes	LEA-wide	All	Schoolwide	\$ 156,650	0.00%
2	9	Study Skills classes	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
2	10	Hire Bilingual Assistants	Yes	LEA-wide	English Learners	Schoolwide	\$ 266,000	0.00%
2	11	Highly qualified teachers	Yes	LEA-wide	All	Schoolwide	\$ 15,862,971	0.00%
2	12	Reading Growth MAP	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
2	13	Math Growth MAP	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
3	1	Develop/Enhance CTE curricula	Yes	LEA-wide	All	Schoolwide	\$ 193,830	0.00%
3	2	Increase Academic Rigor	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
3	3	Prioritize A-G Completion rate	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
3	4	Increase college/university partnerships	No	LEA-wide		Schoolwide	\$ -	0.00%
3	5	Expand AP services	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
3	6	Professional development	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
3	7	Biliteracy	No	LEA-wide		Schoolwide	\$ -	0.00%
3	8	PSAT Funding	Yes	LEA-wide	All	Schoolwide	\$ 40,000	0.00%
3	9	After-hours counseling	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
3	10	Early identification of students not meeting /	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
4	1	Equity Training	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
4	2	Cultural Workshops & Experiences	Yes	LEA-wide	All	Schoolwide	\$ 25,000	0.00%
4	3	Underserved Parent Groups	Yes	LEA-wide	All	Schoolwide	\$ -	0.00%
4	4	Equity Advisroy Committee Expansion & Pla	Yes	LEA-wide	All	Schoolwide	\$ 30,000	0.00%
4	5	Student Roundtables	Yes	LEA-wide	All	Schoolwide	\$ 2,500	0.00%
5	1	Chat with Directors	Yes	LEA-wide	All	Schoolwide	\$ 2,500	0.00%
5	2	Parent Collaboration	No	LEA-wide		Schoolwide	\$ -	0.00%
5	3	School to Home Communications	Yes	LEA-wide	All	Schoolwide	\$ 145,442	0.00%
5	4	Canvas Parent Signup	No	LEA-wide		Schoolwide	\$ -	0.00%
5	5	Attendance Notifications	Yes	LEA-wide	All	Schoolwide	\$ 50,000	0.00%
5	6	Marketing Initiatives	Yes	LEA-wide	All	Schoolwide	\$ 133,000	0.00%
5	7	Aeries Parent Connection	No	LEA-wide		Schoolwide	\$ -	0.00%

2022-23 Annual Update Table

Totals:	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Actual Expenditures (Total Funds)
Totals:	\$ 31,083,016.15	\$ -

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1	CAASSP/SBAC Improvement ELA	No	\$ -	\$ -
1	2	CAASSP/SBAC Improvement Math	No	\$ -	\$ -
1	3	CAST/Science Improvement	Yes	\$ -	\$ -
1	4	Advanced class enrollment increase	No	\$ -	\$ -
1	5	College and Career ready students	Yes	\$ 1,076,417	\$ -
1	6	SPED students meets/exceeding SBAC/CAASSP	Yes	\$ 1,494,625	\$ -
1	7	ELLs meets/exceeds SBAC/CAASSP	Yes	\$ -	\$ -
1	8	Increase reclassification rate	Yes	\$ -	\$ -
1	9	Increase % of EIs who increase in English proficiency by ELPAC	Yes	\$ -	\$ -
1	10	Increase AP pass rate	No	\$ -	\$ -
1	11	Increase graduation rate	No	\$ -	\$ -
2	1	Purchase/Create Intervention Curriculum	Yes	\$ 35,000	\$ -
2	2	Administer MAP assessment to incoming freshman	Yes	\$ 25,000	\$ -
2	3	Provide differentiated standards-based materials	Yes	\$ 2,649,499	\$ -
2	4	Hire tutors to support classes	No	\$ 554,300	\$ -
2	5	Data to inform instruction	Yes	\$ 100,000	\$ -
2	6	Department curriculum planning retreats	Yes	\$ 75,000	\$ -
2	7	Professional development to support EIs, low income, foster youth, and students with	No	\$ 100,000	\$ -
2	8	Curricular updates and review	Yes	\$ 156,650	\$ -
2	9	Study Skills classes	Yes	\$ -	\$ -
2	10	Hire Bilingual Assistants	Yes	\$ 266,000	\$ -
2	11	Highly qualified teachers	Yes	\$ 20,610,190	\$ -

2	12	Reading Growth MAP	Yes	\$	-	\$	-
2	13	Math Growth MAP	Yes	\$	-	\$	-
3	1	Develop/Enhance CTE curricula	Yes	\$	323,830	\$	-
3	2	Increase Academic Rigor	Yes	\$	50,000	\$	-
3	3	Prioritize A-G Completion rate	Yes	\$	40,000	\$	-
3	4	Increase college/university partnerships	No	\$	-	\$	-
3	5	Expand AP services	Yes	\$	30,000	\$	-
3	6	Professional development	Yes	\$	77,250	\$	-
3	7	Biliteracy	No	\$	-	\$	-
3	8	PSAT Funding	Yes	\$	40,000	\$	-
3	9	After-hours counseling	Yes	\$	18,075	\$	-
3	10	Early identification of students not meeting A-G	Yes	\$	-	\$	-
4	1	Equity Training	Yes	\$	20,000	\$	-
4	2	Cultural Workshops & Experiences	Yes	\$	25,000	\$	-
4	3	Underserved Parent Groups	Yes	\$	-	\$	-
4	4	Equity Advisory Committee Expansion & Plan	Yes	\$	30,000	\$	-
4	5	Student Roundtables	Yes	\$	2,500	\$	-
5	1	Chat with Directors	Yes	\$	2,500	\$	-
5	2	Parent Collaboration	No	\$	-	\$	-
5	3	School to Home Communications	Yes	\$	145,442	\$	-
5	4	Canvas Parent Signup	No	\$	-	\$	-
5	5	Attendance Notifications	Yes	\$	50,000	\$	-
5	6	Marketing Initiatives	Yes	\$	158,000	\$	-
5	7	Aeries Parent Connection	No	\$	-	\$	-
6	1	Increased Mental Health Support	Yes	\$	338,000	\$	-
6	2	Create Wellness Center	Yes	\$	30,000	\$	-
6	3	Expulsion Rate	No	\$	-	\$	-
6	4	Drop Out Rate	No	\$	-	\$	-
6	5	Attendance Rate	No	\$	-	\$	-
6	6	Absenteeism Rate	No	\$	-	\$	-
6	7	Suspension Rate	No	\$	-	\$	-
6	8	Psychological First Aid Training	Yes	\$	10,000	\$	-
6	9	SEL and Restorative Justice Training	Yes	\$	10,000	\$	-
6	10	Supervision and Safety	Yes	\$	591,533	\$	-
6	11	Functional Furniture	Yes	\$	500,000	\$	-
6	12	Safe and secure facilities	No	\$	1,377,205	\$	-
7	1	Develop of referral process	No	\$	30,000	\$	-
7	2	Comprehensive Student Attendance System	No	\$	-	\$	-
7	3	Relocate Dean's Office	No	\$	17,000	\$	-
7	4	Collaboration with Counselors and Intervention	No	\$	24,000	\$	-

2022-23 Contributing Actions Annual Update Table

6. Estimated Actual LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Actual Percentage of Improved Services (%)	Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)
\$ -	\$ 20,668,822	\$ -	\$ 20,668,822	0.00%	0.00%	0.00% - No Difference

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1	CAASSP/SBAC Improvement ELA	No	\$ -	\$ -	0.00%	0.00%
1	2	CAASSP/SBAC Improvement Math	No	\$ -	\$ -	0.00%	0.00%
1	3	CAST/Science Improvement	Yes	\$ -	\$ -	0.00%	0.00%
1	4	Advanced class enrollment increase	No	\$ -	\$ -	0.00%	0.00%
1	5	College and Career ready students	Yes	\$ 1,076,417	\$ -	0.00%	0.00%
1	6	SPED students meets/exceeding SBAC/CAASSP	Yes	\$ -	\$ -	0.00%	0.00%
1	7	ELLs meets/exceeds SBAC/CAASSP	Yes	\$ -	\$ -	0.00%	0.00%
1	8	Increase reclassification rate	Yes	\$ -	\$ -	0.00%	0.00%
1	9	Increase % of Els who increase in English proficiency by ELPAC	Yes	\$ -	\$ -	0.00%	0.00%
1	10	Increase AP pass rate	No	\$ -	\$ -	0.00%	0.00%
1	11	Increase graduation rate	No	\$ -	\$ -	0.00%	0.00%
2	1	Purchase/Create Intervention Curriculum	Yes	\$ 25,000	\$ -	0.00%	0.00%
2	2	Administer MAP assessment to incoming freshman	Yes	\$ 25,000	\$ -	0.00%	0.00%
2	3	Provide differentiated standards-based materials	Yes	\$ 1,327,885	\$ -	0.00%	0.00%
2	4	Hire tutors to support classes	No	\$ -	\$ -	0.00%	0.00%
2	5	Data to inform instruction	Yes	\$ 100,000	\$ -	0.00%	0.00%
2	6	Department curriculum planning retreats	Yes	\$ -	\$ -	0.00%	0.00%
2	7	Professional development to support Els, low income, foster youth, and students with disabilities	No	\$ -	\$ -	0.00%	0.00%
2	8	Curricular updates and review	Yes	\$ 156,650	\$ -	0.00%	0.00%
2	9	Study Skills classes	Yes	\$ -	\$ -	0.00%	0.00%
2	10	Hire Bilingual Assistants	Yes	\$ 266,000	\$ -	0.00%	0.00%
2	11	Highly qualified teachers	Yes	\$ 15,862,971	\$ -	0.00%	0.00%
2	12	Reading Growth MAP	Yes	\$ -	\$ -	0.00%	0.00%
2	13	Math Growth MAP	Yes	\$ -	\$ -	0.00%	0.00%
3	1	Develop/Enhance CTE curricula	Yes	\$ 193,830	\$ -	0.00%	0.00%
3	2	Increase Academic Rigor	Yes	\$ -	\$ -	0.00%	0.00%
3	3	Prioritize A-G Completion rate	Yes	\$ -	\$ -	0.00%	0.00%
3	4	Increase college/university partnerships	No	\$ -	\$ -	0.00%	0.00%
3	5	Expand AP services	Yes	\$ -	\$ -	0.00%	0.00%
3	6	Professional development	Yes	\$ -	\$ -	0.00%	0.00%
3	7	Biliteracy	No	\$ -	\$ -	0.00%	0.00%
3	8	PSAT Funding	Yes	\$ 40,000	\$ -	0.00%	0.00%
3	9	After-hours counseling	Yes	\$ -	\$ -	0.00%	0.00%
3	10	Early identification of students not meeting A-G	Yes	\$ -	\$ -	0.00%	0.00%
4	1	Equity Training	Yes	\$ -	\$ -	0.00%	0.00%
4	2	Cultural Workshops & Experiences	Yes	\$ 25,000	\$ -	0.00%	0.00%
4	3	Underserved Parent Groups	Yes	\$ -	\$ -	0.00%	0.00%
4	4	Equity Advisory Committee Expansion & Plan	Yes	\$ 30,000	\$ -	0.00%	0.00%
4	5	Student Roundtables	Yes	\$ 2,500	\$ -	0.00%	0.00%
5	1	Chat with Directors	Yes	\$ 2,500	\$ -	0.00%	0.00%
5	2	Parent Collaboration	No	\$ -	\$ -	0.00%	0.00%
5	3	School to Home Communications	Yes	\$ 145,442	\$ -	0.00%	0.00%
5	4	Canvas Parent Signup	No	\$ -	\$ -	0.00%	0.00%
5	5	Attendance Notifications	Yes	\$ 50,000	\$ -	0.00%	0.00%
5	6	Marketing Initiatives	Yes	\$ 133,000	\$ -	0.00%	0.00%
5	7	Aeries Parent Connection	No	\$ -	\$ -	0.00%	0.00%
6	1	Increased Mental Health Support	Yes	\$ 138,000	\$ -	0.00%	0.00%
6	2	Create Wellness Center	Yes	\$ 30,000	\$ -	0.00%	0.00%
6	3	Expulsion Rate	No	\$ -	\$ -	0.00%	0.00%
6	4	Drop Out Rate	No	\$ -	\$ -	0.00%	0.00%
6	5	Attendance Rate	No	\$ -	\$ -	0.00%	0.00%
6	6	Absenteeism Rate	No	\$ -	\$ -	0.00%	0.00%
6	7	Suspension Rate	No	\$ -	\$ -	0.00%	0.00%
6	8	Psychological First Aid Training	Yes	\$ 10,000	\$ -	0.00%	0.00%
6	9	SEL and Restorative Justice Training	Yes	\$ 10,000	\$ -	0.00%	0.00%

2022-23 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
\$ -	\$ -	0.00%	0.00%	\$ -	0.00%	0.00%	\$ -	0.00%