



## El Camino Charter High School

### Board Meeting

#### Date and Time

Wednesday June 17, 2015 at 4:00 PM PDT

#### Location

ECRCHS Library, 5440 Valley Circle Blvd, Woodland Hills, CA 91357

El Camino Real Charter High School ECRCHS Library 5440 Valley Circle Blvd Woodland Hills, CA 91367

#### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>4:00 PM</b>
Opening items			
A. Call the Meeting to Order		Jeff Falgien	2 m
B. Record Attendance and Guests		Terri Keas	2 m
C. Public Comment from Speaker Cards		Jeff Falgien	5 m
D. Approve Minutes	Approve Minutes	Jeff Falgien	5 m
Approve minutes for Board Meeting on May 20, 2015			
E. Secretary's Report		Obie Slamon	5 m
F. Chairperson's Report and Announcements		Jeff Falgien	5 m
G. Committee Reports			5 m
<b>II. Governance</b>			<b>4:29 PM</b>
Governance Agenda Stock Description			

	<b>Purpose</b>	<b>Presenter</b>	<b>Time</b>
<b>A.</b> 2015-16 Board Calendar	Vote	Marshall Mayotte	5 m
<b>B.</b> 2015-16 School Calendar	Vote	Marshall Mayotte	5 m
<b>III. Financial</b>			<b>4:39 PM</b>
Finance Agenda Stock Description			
<b>A.</b> Local Control Accountability Plan	Vote	Yvonne Halski	10 m
<b>B.</b> Common Core Budget Amendment	Vote	Marshall Mayotte	5 m
<b>C.</b> Consolidated Application	Vote	Marshall Mayotte	5 m
<b>D.</b> April Check Register from ExED	Vote	Marshall Mayotte	5 m
<b>E.</b> 2015-16 ECRCHS Budget prepared by ExED	Vote	Marshall Mayotte	20 m
<b>F.</b> Extend all employee contracts for another year	Vote	Marshall Mayotte	5 m
<b>G.</b> Creation of a 115 Trust for employee retiree benefits	Vote	Marshall Mayotte	5 m
<b>H.</b> CBO and DoM as the trustee of the retiree benefit trust.	Vote	Marshall Mayotte	5 m
<b>I.</b> Creation of a Charles Schwab account for the 115 Trust	Vote	Marshall Mayotte	5 m
<b>J.</b> Transfer \$1MM to the 115 Retiree Benefit Trust	Vote	Marshall Mayotte	5 m
<b>IV. Administrators</b>			<b>5:49 PM</b>
CEO Support And Eval Agenda Stock Description			
<b>A.</b> Financial Update	FYI	Marshall Mayotte	5 m
<b>B.</b> Principal's Report	FYI	David Fehte	5 m
<b>V. Other Business</b>			<b>5:59 PM</b>
<b>A.</b> Old Business	Discuss		5 m
<b>B.</b> New Business	Discuss		5 m
<b>VI. Closing Items</b>			<b>6:09 PM</b>
<b>A.</b> Adjourn Meeting	Vote		

# Coversheet

## Approve Minutes

**Section:** I. Opening Items  
**Item:** D. Approve Minutes  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** Minutes for Board Meeting on May 20, 2015

APPROVED



## El Camino Real Charter High School

### Minutes

#### Board Meeting

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**Date and Time**

Wednesday May 20, 2015 at 4:00 PM

**Location**

ECRCHS Principals Conference Room, 5440 Valley Circle Blvd, Woodland Hills, CA 91357

**Directors Present**

Jackie Keene, Jeff Falgien, Jonathan Wasser, Obie Slamon, Odus Caldwell, Peter Vastenhold

**Directors Absent**

Dennis Thompson

**Guests Present**

David Fehte, Duc Quach, Eric Wilson, Fernando Delgado, Marshall Mayotte, Terri Keas, Yvonne Halski

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**I. Opening Items****A. Call the Meeting to Order**

Jeff Falgien called a meeting of the board of directors of El Camino Real Charter High School to order on Wednesday May 20, 2015 at 4:05 PM.

**B. Record Attendance and Guests****C. Public Comment from Speaker Cards****D. Approve Minutes**

Obie Slamon made a motion to approve minutes from the Board Meeting on 04-15-15 Board Meeting on 04-15-15.

Peter Vastenhold seconded the motion.

The board **VOTED** unanimously to approve the motion.

**E. Secretary's Report**

**F. Chairperson's Report and Announcements**

**G. Committee Reports**

**II. Financial**

**A. Local Control Accountability Plan**

Presented by Assistant Principal Yvonne Halski.

**B. K-8 Charter Petition**

Presented by Director of STEAM Eric Wilson.

**C. Common Core Proposed Budget Changes**

Presented by CBO Marshall Mayotte.

**D. Material Revision Changes**

Presented by CBO Marshall Mayotte.

**E. Purchase \$1MM in CDs with maturities of less than 2 years**

Obie Slamon made a motion to approve transfer and purchase of \$1MM in CDs in the Charles Schwab account with 2 or less years of maturity.

Jackie Keene seconded the motion.

The board **VOTED** unanimously to approve the motion.

**F. March Check Register from ExED**

Jackie Keene made a motion to March check register.

Jonathan Wasser seconded the motion.

The board **VOTED** unanimously to approve the motion.

**G. 2015-16 ECRCHS Budget Submitted to LAUSD by ExED**

Peter Vastenhold made a motion to approve the Preliminary Budget ExED submitted to LAUSD.

Jackie Keene seconded the motion.

The board **VOTED** unanimously to approve the motion.

**H.**

## **Closed Session: UTLA, Contracts, Compensation**

### **I. Adopting 2015-16 LAUSD Salary Scales for Non-Administrative Staff**

Obie Slamon made a motion to approve to match UTLA/LAUSD's January 1, 2016 salary table for certificated and non-certificated employees, effective July 1, 2015, contingent on UTLA's approval, so that ECRCHS can work out our own UTLA agreement at a later date.

Peter Vastenhold seconded the motion.

The board **VOTED** unanimously to approve the motion.

### **III. Closing Items**

#### **A. Adjourn Meeting**

Obie Slamon made a motion to adjourn the meeting.

Jonathan Wasser seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:24 PM.

Respectfully Submitted,  
Duc Quach

# Coversheet

## 2015-16 Board Calendar

**Section:** II. Governance  
**Item:** A. 2015-16 Board Calendar  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** 2015-16 ECRCHS Board Calendar.docx

**EL CAMINO REAL  
CHARTER HIGH SCHOOL**

**A STEAMS school**



**To: ECRCHS Board of Trustees**  
**From: Marshall Mayotte, CPA**  
**Re: 2015-16 Board Calendar**  
**Date: June 1, 2015**

**Below is the 2014-15 Board Calendar. All meetings begin at 4pm.**

- **Wednesday, August 12, 2015**
- **Wednesday, September 16th**
- **Wednesday, October 21st**
- **Wednesday, November 18th**
- **Wednesday, December 9th**
- **Wednesday, January 20th**
- **Wednesday, February 17th**
- **Wednesday, March 16th**
- **Wednesday, April 20th**
- **Wednesday, May 18th**
- **Wednesday, June 22nd**



# Coversheet

## 2015-16 School Calendar

**Section:** II. Governance  
**Item:** B. 2015-16 School Calendar  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** school calendar 2015-2016.doc

## EL CAMINO REAL CHARTER HIGH SCHOOL

### School Calendar 2015-2016

August 10 and 11, 2015	Pupil Free Days
August 12, 2015	First Day of Instruction
September 4, 2015	Admissions Day (No School)
September 7, 2015	Labor Day (No School)
September 10, 2015	Back to School Night
September 11, 2015	Shortened Day Schedule
September 14, 2015	Rosh Hashanah (No School)
September 23, 2015	Yom Kippur (No School)
November 11, 2015	Veterans' Day (No School)
November 23-27, 2015	Thanksgiving (No School)
December 16-18, 2015	Final Exams (Minimum Days)
December 21, 2015 – January 8, 2016	Winter Break
January 11, 2016	First Day of Second Semester
January 18, 2016	Martin Luther King Birthday (No School)
February 15, 2016	Presidents' Day (No School)
March 21, 2016 – March 25, 2016	Spring Break (No School)
March 28, 2016	Cesar Chavez Day (No School)
April 22, 2016	School Holiday (No School)
May 30, 2016	Memorial Day (No School)
June 1-3, 2016	Final Exams (Minimum Days)
June 6, 2016	Senior Clearance Day (Minimum Day)
June 7, 2016	Graduation/ Last Day of School (Minimum Day)

### Professional Development (PD) Days

August 25, 2015  
September 8, 2015  
September 22, 2015  
October 20, 2015  
November 3, 2015  
December 1, 2015  
December 15, 2015  
January 12, 2016  
January 26, 2016  
February 9, 2016  
February 23, 2016  
March 8, 2016  
April 5, 2016  
May 17, 2016

### Instructional Minutes

Regular Day =	378 minutes x 157 days =	59,346 minutes
Shortened Day =	313 minutes x 1 days =	313 minutes
Minimum Day =	248 minutes x 8 days =	1984 minutes
PD Day =	288 minutes x 14 days =	4032 minutes

Total Instructional Days = 180  
Total Instructional Minutes = 65,675

(last year's LAUSD requirement was 65,300 minutes)

# Coversheet

## Local Control Accountability Plan

**Section:** III. Financial  
**Item:** A. Local Control Accountability Plan  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Full 2015 ECRHS LCAP report draft June 13.doc

# Local Control and Accountability Plan



## EL CAMINO REAL CHARTER HIGH SCHOOL



**2014-15 Update  
and  
2015-2018 Plan**

**Yvonne Halski, Assistant Principal  
y.halski@ecrchs.net (818) 595-7500**

**Section 1: Stakeholder Engagement**

<b>Involvement Process</b>	<b>Impact on LCAP</b>
<p><b>July 2011 - July 2013</b>                      Converting to a charter has allowed ECRCHS to target the LCAP population with additional resources. Numerous stakeholder meetings were held to include faculty and staff, Board of Directors, various School Site Councils, PTSA, Boosters Club, and ELAC, and other advocacy organizations.</p>	<p>Fourteen new teachers were hired to lower class size and to improve student outcome</p> <p>Four new counselors were hired to lower the counseling ratio and allow counselors to monitor individual student achievement goals as they relate to college and career readiness</p> <p>Additional custodial staff was hired to provide a cleaner environment and maintain facilities conducive to learning</p> <p>Additional security staff provides a safer environment conducive to learning</p> <p>ECRCHS hired a new assistant principal, who has extensive experience with students struggling in the traditional classroom environments. That position oversees alternative education, independent study and Title I programs for ECRCHS.</p> <p>Summer school was expanded and financed to include a broader range of classes to remediate incoming 9th graders who were identified as having low English and math skills. This was in addition to classes that were already in place for credit recovery.</p> <p>Independent study classes were initiated to allow flexibility for at-risk and struggling students</p>

<p><b>August 2013-July 2014</b>                  Brainstorming sessions included addressing concerns from community groups (e.g. English Learner Advisory Committees), teacher-led student groups (e.g. The Village, La Familia, Student Council), parent groups (e.g. PTSA) and advocacy organizations (e.g. Friends of ECR).</p> <p>The goal of those meetings was to identify and to prioritize needs early on and to continue supporting programs addressing the LCAP population.</p> <p>At the first Professional Development Day, all staff was made aware of the LCAP requirements in the Annual Financial Review, with the use of graphs, charts, statistics, and budget forecasting as presented by our Chief Business Officer.</p> <p>School-wide focus on analyzing the English and math proficiency rates, CAHSEE proficiency rate and other assessment data at individual Department meetings.</p> <p>Efforts began early to engage and inform our stakeholders on the implementation of the Common Core State Standards and statewide assessments (Smarter Balance). Staff was engaged through leadership, and through faculty and full-staff meetings, which provided a venue for input and discussion.</p> <p>The following quantitative data was utilized for the goal-setting process: attendance rate, suspension rate, expulsion rate, graduation rate, A-G progress, facility inspection data, CST ELA and Math reclassification rates, course enrollment data, and survey data both for goal setting and LCAP input and feedback.</p>	<p>Identifying needs early on and prioritizing these needs based on the school's financial situation</p> <p>Transitioning the educational environment to address the Common Core State Standards (CCSS) for all students</p> <p>Provides collaborative professional environment as school fully transitions into CCSS implementation</p> <p>Expanding community involvement and engagement addressing the targeted LCAP population</p> <p>Posting LCAP on the Website, allowing stakeholder feedback and engagement</p> <p>Board of Directors approved the final draft at the June 25, 2014 meeting</p>
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**(Update: August 2014-Present)**

<b>Stakeholder Engagement</b>	<b>Impact</b>
<p>In December of 2013, ECRCHS submitted a proposal to LAUSD to acquire four closed schools, increasing enrollment, revenue and facilities. ECRCHS is currently negotiating with LAUSD on three campuses.</p>	<p>On two of the additional properties, ECRCHS plans to develop K-8 schools, with the goal of ensuring all students in the community are equally prepared for the challenges of high school when they matriculate into ECRCHS.</p>
<p>Parent Involvement: During Back to School Night on September 6, 2014, staff reviewed the elements of the LCAP, highlighting the goals and accompanying services and actions to accomplish the goals. PTSA meetings on September 17, 2014, October 15, 2014, November 19, 2014, and April 7, 2015 and May 27, 2015 were conducted and included a review of LCAP goals and actions/services.</p>	<p>Recommendations were forwarded to school leadership and the board.</p>
<p>At School Site Council meetings on November 20, 2014; December 11, 2014; February 26, 2015; March 26, 2015; April 23, 2015; May 21, 2015, progress toward LCAP goals were reviewed.</p>	<p>Recommendations were forwarded to school leadership and the board.</p>
<p>ELAC meetings were held on September 24, 2014, October 21, 2014, November 21, 2014, December 17, 2014, January 28, 2015, February 25, 2015, March 25, 2015, April 29, 2015, May 27, 2015. During each meeting the committee reviewed the implementation of the LCAP as it relates to English learners for each of the eight state priorities.</p>	<p>Recommendations were forwarded to school leadership and the board.</p>

**Comment [CB]:** This is reformatted with language in a different sequence. Please check it is accurate. --> need to discuss with Carol



<p>Staff Involvement: At the first Professional Development Day, all staff was involved in reviewing the LCAP requirements. Throughout the year, the Chief Technology Officer and the Chief Business Officer met regularly to discuss the creation of accountability platforms that will efficiently assist in the identification and collection of data as it relates to the LCAP target population. An effective way to address the future needs of the LCAP population was discussed. Staff recommended and the board approved the incorporation of a focused approach to science, technology, engineering, arts, and mathematics (STEAM) into the curriculum.</p>	<p>The hiring of 2nd Green Revolution, a sustainability consulting company, created the opportunity to focus on STEAM and sustainability curriculum in coordination with the Humanitas teachers which triggered a pathway into becoming a Green School ECRCHS plans to develop a science center that provides additional space for STEAM-related programs and courses, in alignment with a key ECRCHS goal to <b>integrate STEAM into the curriculum</b> to better prepare students to excel in college and the workplace. Incorporating STEAM into the curriculum is anticipated to increase future enrollment, which will provide additional financial support and increase our operating revenue.</p> <p>The following new software programs were purchased: Aeries, Paychex, Turnitin, HR Online, Welligent, Guardian, Naviance) to segregate data effectively.</p>
<p>Governing board involvement: At board meetings throughout the school year, the board reviewed progress toward goals, allotting time to the public to make comment: August 14, 2014, September 17, 2014; October 15, 2014; November 19, 2014; December 17, 2014; January 13, 2015; February 18, 2015; March 25, 2015, and April 15, 2015</p>	<p>On <b>DATE</b>, the 2015-18 LCAP was discussed and approved.</p>

**Comment [CB]:** Need to add this to the program narrative --> need to discuss with Carol

**Section 2: Goals, Actions, Expenditures, and Progress Indicators**

<b>GOAL #1:</b>	All students are taught by highly qualified teachers.	Related State and/or Local Priorities: 1  Local: Specify _____
<b>Identified Need:</b>	Students need a robust education program provided through access to highly qualified staff, common core standards based materials, safe facilities and parent involvement.	
<b>Goal Applies to:</b>	Schools: ECRCHS Applicable Pupil Subgroups: All	
<b>LCAP Year 1: 2015-16</b>		
<b>Expected Annual Measurable Outcomes:</b>	See attached metrics matrix for anticipated annual student performance for the following metrics: <ul style="list-style-type: none"> <li>• CAASPP test performance</li> <li>• UC A-G course completion rate</li> <li>• English language proficiency rates measured by CELDT and/or ELPAC</li> <li>• EL reclassification rate</li> <li>• AP passage rate</li> <li>• PSAT, SAT, ACT</li> <li>• High school graduation rate</li> </ul>	
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>
Recruit, hire, supervise, evaluate and retain qualified teaching staff.	School wide	<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____
		Budgeted Expenditures \$XXX SACS
<b>LCAP Year 2: 2016-17</b>		
<b>Expected Annual Measurable Outcomes:</b>	See attached metrics matrix for anticipated annual student performance for the following metrics: <ul style="list-style-type: none"> <li>• CAASPP test performance</li> <li>• UC A-G course completion rate</li> </ul>	

	<ul style="list-style-type: none"> <li>English language proficiency rates measured by CELDT and/or ELPAC</li> <li>EL reclassification rate</li> <li>AP passage rate</li> <li>PSAT, SAT, ACT</li> <li>High school graduation rate</li> </ul>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Recruit, hire, supervise, evaluate and retain qualified teaching staff.	School wide	<input checked="" type="checkbox"/> X_ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$XXX SACS revenue codes
<b>LCAP Year 3: 2017-18</b>			
Expected Annual Measurable Outcomes:	See attached metrics matrix for anticipated annual student performance for the following metrics: <ul style="list-style-type: none"> <li>CAASPP test performance</li> <li>UC A-G course completion rate</li> <li>English language proficiency rates measured by CELDT and/or ELPAC</li> <li>EL reclassification rate</li> <li>AP passage rate</li> <li>PSAT, SAT, ACT</li> <li>High school graduation rate</li> </ul>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Recruit, hire, supervise, evaluate and retain qualified teaching staff.	School wide	<input checked="" type="checkbox"/> X_ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$XXX SACS

**Comment [CB]:** Identify total salaries and benefits

**Comment [CB]:** Identify SACS revenue codes that pay for this.



<b>GOAL #2:</b>	All students use CCSS and NGSS aligned materials in all relevant courses and teachers implement a standards based education program.	Related State and/or Local Priorities: 1, 2, 4, 7, 8  Local: Specify _____	
<b>Identified Need:</b>	Students need a robust education program provided through access to highly qualified staff, common core standards based materials, safe facilities and parent involvement.		
<b>Goal Applies to:</b>	Schools: ECRCHS Applicable Pupil Subgroups: _____		
<b>LCAP Year 1: 2015-16</b>			
<b>Expected Annual Measurable Outcomes:</b>	See attached metrics matrix for anticipated annual student performance for the following metrics: <ul style="list-style-type: none"> <li>• CAASPP test performance</li> <li>• UC A-G course completion rate</li> <li>• AP passage rate</li> <li>• PSAT, SAT, ACT</li> <li>• High school graduation rate</li> </ul>		
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>	<b>Budgeted Expenditures</b>
ECRCHS will embrace State content standards with innovative instructional methods and appropriate teacher-created assessments common to each department and aligned to standards to correctly gauge student achievement.  The ECRCHS standards-based system addresses systemic inequities and meet the needs of all students, especially those students who are under-performing.			

<p>This year, standards based purchases will include primary and secondary texts for English supplemental readings, social science texts, and for biology texts. Materials will be selected by textbook selection committees within each department who will give recommendations to the Curriculum and Instruction Committee. Committees are comprised of teachers selected through an internal process. To ensure differentiation is provided according to student ability level, pace of the course, etc., instructors may select multiple texts to teach the same curriculum. Advanced Placement courses will utilize texts from lists approved or recommended by the College Board.</p>	<p>School wide</p>	<p><input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$66,489 <del>8015</del> \$233,511 8599</p>
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**Comment [CB]:** Please have a fiscal person check these codes.

**LCAP Year 2: 2016-17**

<p>Expected Annual Measurable Outcomes:</p>	<p>See attached metrics matrix for anticipated annual student performance for the following metrics:</p> <ul style="list-style-type: none"> <li>• CAASPP test performance</li> <li>• UC A-G course completion rate</li> <li>• AP passage rate</li> <li>• PSAT, SAT, ACT</li> <li>• High school graduation rate</li> </ul>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>ECRCHS will embrace State content standards with innovative instructional methods and appropriate teacher-created assessments common to each department and aligned to standards to correctly gauge student achievement as we focus on curriculum and instruction.</p> <p>The ECRCHS standards-based system addresses</p>			<p>No additional expenditures to those noted for staffing and materials.</p>

<p>systemic inequities and meet the needs of all students, especially those students who are under-performing.</p>			
<p>No specific materials are planned for purchase in this year. Requests for additional, supplemental or new texts for individual courses may be submitted by teachers, who will follow protocols for text selection by submitting a rationale through their department for selecting a text. As the curricular focus within each discipline is on skills and information, texts will be relevant to and will evolve with ECRCHS' instructional program. They will be selected based on their pertinence to the course and the needs of the instructor to utilize the text to best meet the instructional needs of his or her students.</p>		<p>__ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____</p>	<p>None</p>

**LCAP Year 3: 2017-18**

<p>Expected Annual Measurable Outcomes:</p>	<p>See attached metrics matrix for anticipated annual student performance for the following metrics:</p> <ul style="list-style-type: none"> <li>• CAASPP test performance</li> <li>• UC A-G course completion rate</li> <li>• AP passage rate</li> <li>• PSAT, SAT, ACT</li> <li>• High school graduation rate</li> </ul>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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<p>ECRCHS will embrace State content standards with innovative instructional methods and appropriate teacher-created assessments common to each department and aligned to standards to correctly gauge student achievement as we focus on curriculum and instruction.</p> <p>The ECRCHS standards-based system addresses systemic inequities and meet the needs of all students, especially those students who are under-performing.</p>			<p>No additional expenditures to those noted for staffing and materials.</p>
<p>This year, standards based purchases will include texts for Spanish and French. They will be selected by textbook selection committees within each department who will give recommendations to the Curriculum and Instruction Committee. Committees are comprised of teachers selected through an internal process. To ensure differentiation is provided according to student ability level, pace of the course, etc., instructors may select multiple texts to teach the same curriculum. Advanced Placement courses will utilize texts from lists approved or recommended by the College Board.</p> <p>Requests for additional, supplemental or new texts for individual courses may be submitted by teachers, who will follow protocols for text selection by submitting a rationale through their department for selecting a text. As the curricular focus within each discipline is on skills and</p>	<p>School wide</p>	<p><u>  X  </u> ALL ----- OR: <u>  </u> Low Income pupils <u>  </u> English Learners <u>  </u> Foster Youth <u>  </u> Redesignated fluent English proficient <u>  </u> Other Subgroups:(Specify)_____</p>	<p>\$95,301 8015 \$334,699 8599</p>



<p>information, texts will be relevant to and will evolve with ECRCHS' instructional program. They will be selected based on their pertinence to the course and the needs of the instructor to utilize the text to best meet the instructional needs of his or her students.</p>			
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<b>GOAL #3:</b>	All students will utilize technology, as appropriate, and develop awareness of its application to learning.	Related State and/or Local Priorities: 1, 2, 4, 8  Local: Specify _____	
<b>Identified Need:</b>	Students need a robust education program provided through access to highly qualified staff, common core standards based materials, safe facilities and parent involvement.		
<b>Goal Applies to:</b>	Schools:	ECRCHS	Applicable Pupil Subgroups: ALL
<b>LCAP Year 1: 2015-16</b>			
<b>Expected Annual Measurable Outcomes:</b>	See attached metrics matrix for anticipated annual student performance for the following metrics: <ul style="list-style-type: none"> <li>• CAASPP test performance</li> <li>• UC A-G course completion rate</li> <li>• English language proficiency rates measured by CELDT and/or ELPAC</li> <li>• EL reclassification rate</li> <li>• AP passage rate</li> <li>• High school graduation rate</li> </ul>		
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>	<b>Budgeted Expenditures</b>
Students will develop technological proficiency in the areas of word processing, computer science, web design, computer programming, graphic design, spread sheets, slide presentation, and internet research within their core academic subjects and through their elective courses. To maintain equipment and software, ECRCHS maintains an Information Technology dept.	School wide	<u>  X  </u> ALL ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____	\$22,163 8015 \$77,837 8599

Clickers will be purchased for assessment purposes in the Science and Math departments.	School wide	<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$444 8015 \$1,556 8599
LCD and document cameras will be purchased for use throughout the school.	School wide	<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$2,442 8015 \$8,558 8599
Extra laptop computers will be purchased for SPED students for individual use.	School wide	<input type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>SPED</u>	\$8,000 8311
Purchase Rosetta Stone software for EL students.	School wide	<input type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$8,000 8015
Purchase ALEX Math for SPED and EL students.	School wide	<input type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____ <u>SPED</u>	\$1,000 8311

Utilize Turnitin for assessment purposes.	School wide	<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$2,220 8015 \$7,780 8599
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**Comment [CB]:** These are same code. Why separated?

**Comment [CB]:** These are same code. Why separated?

**LCAP Year 2: 2016-17**

Expected Annual Measurable Outcomes:	See attached metrics matrix for anticipated annual student performance for the following metrics: <ul style="list-style-type: none"> <li>• CAASPP test performance</li> <li>• UC A-G course completion rate</li> <li>• English language proficiency rates measured by CELDT and/or ELPAC</li> <li>• EL reclassification rate</li> <li>• AP passage rate</li> <li>• High school graduation rate</li> </ul>		
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Students will develop technological proficiency in the areas of word processing, computer science, web design, computer programming, graphic design, spread sheets, slide presentation, and internet research within their core academic subjects and through their elective courses. To maintain equipment and software, ECRCHS maintains an Information Technology dept.	School wide	<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$25,000 8015 \$80,000 8015
Utilize Turnitin for assessment purposes.	School wide	<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$2,500 8015 \$8000 8015

**LCAP Year 3: 2017-18**

<p>Expected Annual Measurable Outcomes:</p>	<p>See attached metrics matrix for anticipated annual student performance for the following metrics:</p> <ul style="list-style-type: none"> <li>• CAASPP test performance</li> <li>• UC A-G course completion rate</li> <li>• English language proficiency rates measured by CELDT and/or ELPAC</li> <li>• EL reclassification rate</li> <li>• AP passage rate</li> <li>• High school graduation rate</li> </ul>		
<p><b>Actions/Services</b></p>	<p><b>Scope of Service</b></p>	<p><b>Pupils to be served within identified scope of service</b></p>	<p><b>Budgeted Expenditures</b></p>
<p>Students will develop technological proficiency in the areas of word processing, computer science, web design, computer programming, graphic design, spread sheets, slide presentation, and internet research within their core academic subjects and through their elective courses. To maintain equipment and software, ECRCHS maintains an Information Technology dept.</p>	<p>School wide</p>	<p><u> X </u> ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____</p>	<p>\$28,000 8015 \$83,000 8015</p>
<p>Utilize Turnitin for assessment purposes.</p>	<p>School wide</p>	<p><u> X </u> ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____</p>	<p>\$2,700 8015 \$8,200 8015</p>

**Comment [CB]:** These are same code. Why separated?

**Comment [CB]:** These are the same code. Why separated?

**Comment [CB]:** You need to identify what is being purchased here.

<b>GOAL #4:</b>	Student learning is supported by school facilities that are in clean and good repair.	Related State and/or Local Priorities: 1, 4, 5, 7, 8 Local: Specify _____		
<b>Identified Need:</b>	Students need a robust education program provided through access to highly qualified staff, common core standards based materials, safe facilities and parent involvement.			
<b>Goal Applies to:</b>	Schools: ECRCHS	Applicable Pupil Subgroups: _____		
<b>LCAP Year 1: 2015-16</b>				
<b>Expected Annual Measurable Outcomes:</b>	See attached metrics matrix for anticipated annual student performance for the following metrics: <ul style="list-style-type: none"> <li>• CAASPP test performance</li> <li>• UC A-G course completion rate</li> <li>• English language proficiency rates measured by CELDT and/or ELPAC</li> <li>• EL reclassification rate</li> <li>• AP passage rate</li> <li>• High school graduation rate</li> </ul>			
	<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>	<b>Budgeted Expenditures</b>
	Purchase new furniture for 10 classrooms.	School wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$22,200 8015 \$77,800 8599
	The college office is in the process of modernization through the purchase of new furniture, computers for students to research colleges, work on higher education applications and scholarships, and digitizing their materials to reduce paper consumption. The college office will be painted, and new bulletin boards, ceiling mounting projectors, a drop down screen, and a mounted LCD screen will be added.			

Facilities will be maintained and cleaned through a contract through ECRCHS custodial staff.	<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$195,909 8015 \$686,563 8599
Facilities security will be provided by ECRCHS security staff.	<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$48,977 8015 \$171,641 8599

**LCAP Year 2: 2016-17**

Expected Annual Measurable Outcomes:	See attached metrics matrix for anticipated annual student performance for the following metrics: <ul style="list-style-type: none"> <li>• CAASPP test performance</li> <li>• UC A-G course completion rate</li> <li>• English language proficiency rates measured by CELDT and/or ELPAC</li> <li>• EL reclassification rate</li> <li>• AP passage rate</li> <li>• High school graduation rate</li> </ul>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Purchase new furniture for 10 classrooms.	School wide	<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$25,000 8015 \$80,000 8015
Classroom furniture will be ordered to replace single student desks. This will include 54" x 18" tables for students and lightweight chairs that can be rearranged in multiple configurations to support Common Core aligned teaching methods, including collaboration. Additionally, teachers will be given sit-to-stand desks providing them with flexibility in their teaching styles.			

**Comment [CB]:** I am assuming that these ten classrooms are in addition to the ten classrooms to be refurbished in 2015-16.

**Comment [CB]:** 8015 used in both places. Why?

Facilities will be maintained and clean through a contract through ECRCHS custodial staff.		<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$200,000 8015 \$700,000 8015
Facilities security will be provided by ECRCHS security staff.		<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$50,000 8015 \$176,000 8015
<b>LCAP Year 3: 2017-18</b>			
Expected Annual Measurable Outcomes:	See attached metrics matrix for anticipated annual student performance for the following metrics: <ul style="list-style-type: none"> <li>• CAASPP test performance</li> <li>• UC A-G course completion rate</li> <li>• English language proficiency rates measured by CELDT and/or ELPAC</li> <li>• EL reclassification rate</li> <li>• AP passage rate</li> <li>• High school graduation rate</li> </ul>		
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>	<b>Budgeted Expenditures</b>

Comment [CB]: 8015 twice.

Comment [CB]: 8015



<p>Purchase new furniture for 10 additional classrooms.</p> <p>Classroom furniture Will be ordered to replace single student desks. This will include 54" x 18" tables for students and lightweight chairs that can be rearranged in multiple configurations to support Common Core aligned teaching methods, including collaboration. Additionally, teachers will be given sit-to-stand desks providing them with flexibility in their teaching styles.</p>	<p>School wide</p>	<p><input checked="" type="checkbox"/> ALL</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$30,000</p> <p>8015</p> <p>\$83,000</p> <p>8015</p>
<p>Facilities will be maintained and cleaned through a contract through ECRCHS custodial staff.</p>		<p><input checked="" type="checkbox"/> ALL</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$205,000</p> <p>8015</p> <p>\$710,000</p> <p>8015</p>
<p>Facilities security will be provided by ECRCHS security staff.</p>		<p><input checked="" type="checkbox"/> ALL</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$53,000</p> <p>Sacs</p> <p>revenue</p> <p>code:</p> <p>\$180,000</p> <p>8015</p>

Comment [CB]: twice.

Comment [CB]: 8015 twice

GOAL #5:	All students will develop and show growth towards grade level proficiency, or higher, in all subjects.		Related State and/or Local Priorities: 2, 4, 5, 7, 8  Local: Specify _____
Identified Need:	Students need a robust education program provided through access to highly qualified staff, common core standards based materials, safe facilities and parent involvement.		
Goal Applies to:	Schools: ECRCHS	Applicable Pupil Subgroups: _____	
<b>LCAP Year 1: 2015-16</b>			
Expected Annual Measurable Outcomes:	See attached metrics matrix for anticipated annual student performance for the following metrics: <ul style="list-style-type: none"> <li>• CAASPP test performance</li> <li>• UC A-G course completion rate</li> <li>• Physical education passage rate</li> <li>• English language proficiency rates measured by CELDT and/or ELPAC</li> <li>• EL reclassification rate</li> <li>• AP passage rate</li> <li>• High school graduation rate</li> <li>• Attendance rate</li> <li>• Drop out rate</li> <li>• Chronic absenteeism rate</li> <li>• Suspension rate</li> <li>• Expulsion rate</li> </ul>		
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>	<b>Budgeted Expenditures</b>
Provide standards based instruction in all subjects.	School wide	<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	No additional expenditures to those identified under Goal #1.

<p>Provide diagnostic testing in reading and math for newly enrolled students in math and reading to aid in correct placement consistent with skill and ability level.</p>		<p><u>X</u>_ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____</p>	<p>\$302 <del>xxx</del> \$1,057 8599</p>
<p>Conduct Summer Bridge program during which students are assessed for their high school readiness, math, reading and writing abilities. For students in the category of well below grade level expectations, emphasis will be placed on developing and strengthening math and reading skills in addition to instruction in successful student practices and study skills such as time management and organization.</p>	<p>School wide</p>	<p><u>X</u>_ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____</p>	<p>\$5,082 8015 \$17,808 8599</p>
<p>Continue providing Summer School classes for students at risk.</p>		<p><u>X</u>_ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____</p>	<p>\$38,112 8015 \$133,563 8599</p>
<p>Provide additional learning support to students including AVID tutors lunch time and after-school.</p>		<p><u>X</u>_ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____</p>	<p>\$7,428 8015 \$23,030 8599</p>
<p>Provide appropriate academic support programs with full-time Intervention Coordinator. Provide transitional counselor for special education students.</p>		<p><u>X</u>_ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____</p>	<p>\$222,288 8015 \$472,731 8599</p>

Comment [CB]: need SACS

<p>Alternative school also provides summer school independent study classes for students at risk. Implement Guardian Scholars Program for Foster Youth (Pierce College) Continue staff liaison with Group Homes.</p>			
<p>Provide lunchtime and after school tutoring program for all students who are having difficulties in their subject areas.</p>		<p><input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>\$3,811 8015 \$13,356 8599</p>
<p>Provide Algebra Readiness course after school.</p>		<p><input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>\$2,712 8015 \$9,506 8599</p>
<p>Utilize Student Success Team process for struggling students.</p>		<p><input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>No additional expenditures to those identified under Goal #1.</p>
<p>Administer the home language survey upon a student's initial enrollment.</p>		<p><input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>No additional expenditures to those identified under Goal #1.</p>

<p>Conduct CELDT testing.</p>		<p><input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>No additional expenditures to those identified under Goal #1.</p>
<p>Meet all applicable legal requirements for English Learners as they pertain to annual notification to parents, student identification, placement, program options, EL and core content instruction, teacher qualifications and training, re-classification to fluent English proficient status, monitoring and evaluating program effectiveness, and standardized testing requirements. Ensure proper placement, evaluation, and communication regarding ELs and the rights of students and parents.</p>		<p><input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>No additional expenditures to those identified under Goal #1.</p>
<p>Group English Learners by English fluency levels for small group instruction with CLAD credentialed ELD teacher.</p>		<p><input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>No additional expenditures to those identified under Goal #1.</p>
<p>Utilize a variety of SDAIE methods which include: scaffolding; collaborative learning groups; a strong emphasis on learning vocabulary; an emphasis on the different learning modalities; a use of visual aids; graphic organizers; and a focus on morphemes and root words.</p>		<p><input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>No additional expenditures to those identified under Goal #1.</p>

<p>ECRCHS will continue to follow LAUSD's reclassification procedures.</p>		<p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>No additional expenditures to those identified under Goal #1.</p>
<p>Provide CAHSEE workshops for students who have not passed one or both sections of the exam (This is in addition to the required math class for students who have not passed the math portion of the CAHSEE)</p>		<p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>No additional expenditures to those identified under Goal #1.</p>
<p>Provide a literacy coordinator to tutor students who struggle with coherent writing.</p>	<p></p>	<p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$603</p> <p>8015</p> <p>\$2,114</p> <p>8599</p>
<p>Adhere to the Chanda Smith Modified Consent Decree ("MCD")</p>		<p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) <u>SPED</u></p>	<p>No additional expenditures to those identified under Goal #1.</p>
<p>Adhere to the Williams Valenzuela complaint procedures.</p>		<p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) <u>SPED</u></p>	<p>No additional expenditures to those identified under Goal #1.</p>

**Comment [CB]:** These are really low amounts for a literacy coordinator. If these are in addition to those already included in identified staffing costs, say so. Otherwise, we need to talk because this is not enough to spend on a literacy coordinator.

<p>Implement strategies to increase attendance of chronically absent students including face-to-face mandatory meetings and parent notification letters that communicate the importance of school attendance. Maintain Attendance Coordinator position.</p>		<p><input checked="" type="checkbox"/> _ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$5,575 8015 \$19,538 8599</p>
<p>Provide life skills training for Latino and African American youth through “The Village” and “La Familia” assemblies, field trips, and guest speakers.</p>		<p><input type="checkbox"/> _ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Latino and African American students</u> _____</p>	<p>\$10,000 8015</p>

**Comment [CB]:** I cant tell what these costs are for. Are they for the attendance coordinator position, or other activities or strategies that have not yet been accounted for? If so, the text should be a bit more specific.

<p><b>LCAP Year 2: 2016-17</b></p>	
<p>Expected Annual Measurable Outcomes:</p>	<p>See attached metrics matrix for anticipated annual student performance for the following metrics:</p> <ul style="list-style-type: none"> <li>• CAASPP test performance</li> <li>• UC A-G course completion rate</li> <li>• Physical education passage rate</li> <li>• English language proficiency rates measured by CELDT and/or ELPAC</li> <li>• EL reclassification rate</li> <li>• AP passage rate</li> <li>• High school graduation rate</li> <li>• Attendance rate</li> <li>• Drop out rate</li> <li>• Chronic absenteeism rate</li> <li>• Suspension rate</li> <li>• Expulsion rate</li> </ul>

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide standards based instruction in all subjects.	School wide	<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	No additional expenditures to those identified under Goal #1.
Provide diagnostic testing in reading and math for newly enrolled students in math and reading to aid in correct placement consistent with skill and ability level.		<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$400 8015 \$1,150 8015
Conduct Summer Bridge program during which students are assessed for their high school readiness, math, reading and writing abilities. For students in the category of well below grade level expectations, emphasis will be placed on developing and strengthening math and reading skills in addition to instruction in successful student practices and study skills such as time management and organization.	School wide	<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$6,000 8015 \$19,000 8015
Continue providing Summer School classes for students at risk.			\$40,000 8015 \$145,000 8015

Comment [CB]: See comment above about amount allocated and note that 8015 is listed twice.

Comment [CB]: 8015 is listed twice.

Comment [CB]: 8015 is listed twice.



<p>Provide additional learning support to students including AVID tutors lunch time and after-school.</p>	<p>School wide</p>	<p><input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$9,000 8015 \$25,000 8015</p>
<p>Provide lunchtime and after school tutoring program for all students who are having difficulties in their subject areas.</p>		<p><input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$5,000 8015 \$15,000 8015</p>
<p>Provide appropriate academic support programs with full-time Intervention Coordinator. Provide transitional counselor for special education students. Alternative school also provides summer school independent study classes for students at risk.  Implement Guardian Scholars Program for Foster Youth (Pierce College)</p>	<p>School wide</p>	<p><input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$222,288 8015 \$472,731 8015</p>
<p>Continue staff liaison with Group Homes. Provide Algebra Readiness course after school.</p>		<p><input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$2,900 8015 \$10,000 8015</p>

Comment [CB]: 8015 is listed twice.

Comment [CB]: 8015 is listed twice

Comment [CB]: 8015 is listed twice

Comment [CB]: 8015 is listed twice.

<p>Utilize Student Success Team process for struggling students.</p>		<p><input checked="" type="checkbox"/> ALL ----- OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>No additional expenditures to those identified under Goal #1.</p>
<p>Administer the home language survey upon a student's initial enrollment.</p>		<p><input checked="" type="checkbox"/> ALL ----- OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>No additional expenditures to those identified under Goal #1.</p>
<p>Conduct CELDT testing.</p>		<p><input checked="" type="checkbox"/> ALL ----- OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>No additional expenditures to those identified under Goal #1.</p>
<p>Meet all applicable legal requirements for English Learners as they pertain to annual notification to parents, student identification, placement, program options, EL and core content instruction, teacher qualifications and training, re-classification to fluent English proficient status, monitoring and evaluating program effectiveness, and standardized testing requirements. Ensure proper placement, evaluation, and communication regarding ELs and the rights of students and parents.</p>		<p><input checked="" type="checkbox"/> ALL ----- OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>No additional expenditures to those identified under Goal #1.</p>

Group English Learners by English fluency levels for small group instruction with CLAD credentialed ELD teacher.		<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	No additional expenditures to those identified under Goal #1.
Utilize a variety of SDAIE methods which include: scaffolding; collaborative learning groups; a strong emphasis on learning vocabulary; an emphasis on the different learning modalities; a use of visual aids; graphic organizers; and a focus on morphemes and root words.		<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	No additional expenditures to those identified under Goal #1.
ECRCHS will continue to follow LAUSD's reclassification procedures.		<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	No additional expenditures to those identified under Goal #1.
Provide CAHSEE workshops for students who have not passed one or both sections of the exam (This is in addition to the required math class for students who have not passed the math portion of the CAHSEE)		<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	No additional expenditures to those identified under Goal #1.
Provide a literacy coordinator to tutor students who struggle with coherent writing.		<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$900 8015 \$2,600 8015

**Comment [CB]:** See comments in previous year. Amount doesn't make sense and 8015 is listed for both amounts.

Adhere to the Chanda Smith Modified Consent Decree ("MCD")		<input checked="" type="checkbox"/> ALL ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) ___ SPED _____	No additional expenditures to those identified under Goal #1.
Adhere to the Williams Valenzuela complaint procedures.		<input checked="" type="checkbox"/> ALL ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) ___ SPED _____	No additional expenditures to those identified under Goal #1.
Provide professional development: <ul style="list-style-type: none"> <li>• CCSS</li> <li>• Best Practices</li> <li>• STEAM</li> <li>• Compliance</li> <li>• Building Student Assets</li> <li>• Financial Reporting</li> </ul>		<input checked="" type="checkbox"/> ALL ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____	\$8,000 <del>8015</del> \$29,000 <del>8015</del>
Implement strategies to increase attendance of chronically absent students including face-to-face mandatory meetings and parent notification letters that communicate the importance of school attendance. Maintain Attendance Coordinator position.		<input checked="" type="checkbox"/> ALL ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____	\$6,000 <del>8015</del> \$21,000 <del>8015</del>
Provide life skills training for Latino and African American youth through "The Village" and "La Familia" assemblies, field trips, and guest speakers.		___ ALL ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) ___ Latino and African American	\$11,000 8015

**Comment [CB]:** 8015 is listed twice. You have removed all professional development from 2015-16. Not a good idea.

**Comment [CB]:** 8014 listed twice.

		students_____	
<b>LCAP Year 3: 2017-18</b>			
Expected Annual Measurable Outcomes:	See attached metrics matrix for anticipated annual student performance for the following metrics: <ul style="list-style-type: none"> <li>• CAASPP test performance</li> <li>• UC A-G course completion rate</li> <li>• Physical education passage rate</li> <li>• English language proficiency rates measured by CELDT and/or ELPAC</li> <li>• EL reclassification rate</li> <li>• AP passage rate</li> <li>• High school graduation rate</li> <li>• Attendance rate</li> <li>• Drop out rate</li> <li>• Chronic absenteeism rate</li> <li>• Suspension rate</li> <li>• Expulsion rate</li> </ul>		
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>	<b>Budgeted Expenditures</b>
Provide standards based instruction in all subjects.	School wide	X_ALL ----- OR: ___Low Income pupils ___English Learners ___Foster Youth ___Redesignated fluent English proficient ___Other Subgroups:(Specify)_____	No additional expenditures to those identified under Goal #1.

<p>Provide diagnostic testing in reading and math for newly enrolled students in math and reading to aid in correct placement consistent with skill and ability level.</p>		<p><u>X</u>_ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____</p>	<p>\$600 8015 \$2,000 8015</p>
<p>Conduct Summer Bridge program during which students are assessed for their high school readiness, math, reading and writing abilities. For students in the category of well below grade level expectations, emphasis will be placed on developing and strengthening math and reading skills in addition to instruction in successful student practices and study skills such as time management and organization.</p>	<p>School wide</p>	<p><u>X</u>_ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____</p>	<p>\$5,082 1110 \$17,808 3000</p>
<p>Continue providing Summer School classes for students at risk.</p>		<p><u>X</u>_ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____</p>	<p>\$45,000 8015 \$142,000 8015</p>
<p>Provide additional learning support to students including AVID tutors lunch time and after-school.</p>		<p><u>X</u>_ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____</p>	<p>\$9,000 8015 \$27,000 8015</p>

- Comment [CB]: 8015 listed twice
- Comment [CB]: check that these codes are right.
- Comment [CB]: 8015 listed twice.
- Comment [CB]: 8015 listed twice

<p>Provide appropriate academic support programs with full-time Intervention Coordinator. Provide transitional counselor for special education students. Alternative school also provides summer school independent study classes for students at risk.</p> <p>Implement Guardian Scholars Program for Foster Youth (Pierce College)</p> <p>Continue staff liaison with Group Homes.</p>	<p>School wide</p>	<p><u>X</u>_ALL</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$222,288</p> <p>8015</p> <p>\$472,731</p> <p>8015</p>
<p>Provide lunchtime and after school tutoring program for all students who are having difficulties in their subject areas.</p>	<p></p>	<p><u>X</u>_ALL</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$5,000</p> <p>8015</p> <p>\$16,000</p> <p>8015</p>
<p>Provide Algebra Readiness course after school.</p>	<p></p>	<p><u>X</u>_ALL</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$5,000</p> <p>8015</p> <p>\$15,000</p> <p>8015</p>
<p>Utilize Student Success Team process for struggling students.</p>	<p></p>	<p><u>X</u>_ALL</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>No additional expenditures to those identified under Goal #1.</p>

Comment [CB]: 8015 listed twice.

Comment [CB]: 8015 listed twice.

<p>Administer the home language survey upon a student's initial enrollment.</p>		<p><input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>No additional expenditures to those identified under Goal #1.</p>
<p>Conduct CELDT testing.</p>		<p><input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>No additional expenditures to those identified under Goal #1.</p>
<p>Meet all applicable legal requirements for English Learners as they pertain to annual notification to parents, student identification, placement, program options, EL and core content instruction, teacher qualifications and training, re-classification to fluent English proficient status, monitoring and evaluating program effectiveness, and standardized testing requirements. Ensure proper placement, evaluation, and communication regarding ELs and the rights of students and parents.</p>		<p><input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>No additional expenditures to those identified under Goal #1.</p>
<p>Group English Learners by English fluency levels for small group instruction with CLAD credentialed ELD teacher.</p>		<p><input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>No additional expenditures to those identified under Goal #1.</p>



<p>Utilize a variety of SDAIE methods which include: scaffolding; collaborative learning groups; a strong emphasis on learning vocabulary; an emphasis on the different learning modalities; a use of visual aids; graphic organizers; and a focus on morphemes and root words.</p>		<p><u>X</u>_ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____</p>	<p>No additional expenditures to those identified under Goal #1.</p>
<p>ECRCHS will continue to follow LAUSD's reclassification procedures.</p>		<p><u>X</u>_ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____</p>	<p>No additional expenditures to those identified under Goal #1.</p>
<p>Provide CAHSEE workshops for students who have not passed one or both sections of the exam (This is in addition to the required math class for students who have not passed the math portion of the CAHSEE)</p>		<p><u>X</u>_ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____</p>	<p>No additional expenditures to those identified under Goal #1.</p>
<p>Provide a literacy coordinator to tutor students who struggle with coherent writing.</p>		<p><u>X</u>_ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____</p>	<p>\$1,200 8015 \$4,000 8015 }</p>
<p>Adhere to the Chanda Smith Modified Consent Decree ("MCD")</p>		<p><u>X</u>_ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) SPED_____</p>	<p>No additional expenditures to those identified under Goal #1.</p>

**Comment [CB]:** See comments for previous years. Amounts seem really low and 8015 is listed twice.

<p>Adhere to the Williams Valenzuela complaint procedures.</p>		<p><input checked="" type="checkbox"/> ALL</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other</p> <p>Subgroups:(Specify) <u>SPED</u></p>	<p>No additional expenditures to those identified under Goal #1.</p>
<p>Provide professional development:</p> <ul style="list-style-type: none"> <li>• CCSS</li> <li>• Best Practices</li> <li>• STEAM</li> <li>• Compliance</li> <li>• Building Student Assets</li> <li>• Financial Reporting</li> <li>• Outside vendors</li> <li>• Professional speakers</li> </ul>		<p><input checked="" type="checkbox"/> ALL</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$9,000</p> <p>8015</p> <p>\$30,000</p> <p>8015</p>
<p>Implement strategies to increase attendance of chronically absent students including face-to-face mandatory meetings and parent notification letters that communicate the importance of school attendance. Maintain Attendance Coordinator position.</p>		<p><input checked="" type="checkbox"/> ALL</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$8,000</p> <p>8015</p> <p>\$23,000</p> <p>8015</p>
<p>Provide life skills training for Latino and African American youth through “The Village” and “La Familia” assemblies, field trips, and guest speakers.</p>		<p><input type="checkbox"/> ALL</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) <u>Latino and African American students</u></p>	<p>\$15,000</p> <p>8015</p>

**Comment [CB]:** 8015 listed twice

**Comment [CB]:** Just noticed that this amount for PD seems like it might be low. You need to show all funding sources for any of the activiteis you list to meet any and all of the eight state priorities you are addressing. Also 8015 is listed twice.

**Comment [CB]:** See comments in previous years. Not clear what you are funding but not enough for staff position and nothing is identified as costing anything.

<b>GOAL #6:</b>	Students are actively engaged in learning beyond core courses.	Related State and/or Local Priorities: 4, 5, 6, 8  Local: Specify _____	
<b>Identified Need:</b>	Students need a robust education program provided through access to highly qualified staff, common core standards based materials, safe facilities and parent involvement.		
<b>Goal Applies to:</b>	Schools: ECRCHS	Applicable Pupil Subgroups: All	
<b>LCAP Year 1: 2015-16</b>			
<b>Expected Annual Measurable Outcomes:</b>	See attached metrics matrix for anticipated annual student performance for the following metrics: <ul style="list-style-type: none"> <li>• High school graduation rate</li> <li>• Attendance rate</li> <li>• Drop out rate</li> <li>• Chronic absenteeism rate</li> <li>• Suspension rate</li> <li>• Expulsion rate</li> </ul>		
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>	<b>Budgeted Expenditures</b>
Partner with community businesses and organizations to provide Internships, project based learning, and college courses.	School wide	<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$9,795 8015 \$34,328 8599
Offer Community service learning opportunities: Heal the Bay; visiting nursing homes and hospitals; Support our Troops; Habitat for Humanity; Pajama Momma; Foster Children Toy Drive	School wide	<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$9,795 8015 \$34,328 8599

**Comment [CB]:** What is costing 45000? Not clear.

**Comment [CB]:** The exact same expenses are listed for both of these rows. Is that correct? Nothing should be listed twice. Maybe these two rows of activiteis should be combined.

**LCAP Year 2: 2016-17**

Expected Annual Measurable Outcomes:

See attached metrics matrix for anticipated annual student performance for the following metrics:

- High school graduation rate
- Attendance rate
- Drop out rate
- Chronic absenteeism rate
- Suspension rate
- Expulsion rate

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Partner with community businesses and organizations to provide Internships, project based learning, and college courses.	School wide	<u>  </u> X <u>  </u> ALL ----- OR: <u>  </u> Low Income pupils <u>  </u> English Learners <u>  </u> Foster Youth <u>  </u> Redesignated fluent English proficient <u>  </u> Other Subgroups:(Specify)_____	\$10,000 8015 \$36,000 8599
Offer Community service learning opportunities: Heal the Bay; visiting nursing homes and hospitals; Support our Troops; Habitat for Humanity; Pajama Momma; Foster Children Toy Drive	School wide	<u>  </u> X <u>  </u> ALL ----- OR: <u>  </u> Low Income pupils <u>  </u> English Learners <u>  </u> Foster Youth <u>  </u> Redesignated fluent English proficient <u>  </u> Other Subgroups:(Specify)_____	\$10,000 8015 \$36,000 8599

**Comment [CB]:** Exact same amount of money. Maybe these two rows of activities should be combined.

**LCAP Year 3: 2017-18**

Expected Annual Measurable Outcomes:

See attached metrics matrix for anticipated annual student performance for the following metrics:

- High school graduation rate
- Attendance rate
- Drop out rate
- Chronic absenteeism rate
- Suspension rate
- Expulsion rate

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Partner with community businesses and organizations to provide Internships, project based learning, and college courses.	School wide	<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$11,000 8015 \$38,000 8015 -----
Offer Community service learning opportunities: Heal the Bay; visiting nursing homes and hospitals; Support our Troops; Habitat for Humanity; Pajama Momma; Foster Children Toy Drive	School wide	<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$13,000 8015 \$40,000 SACS: 8015 -----

**Comment [CB]:** 8015?

**Comment [CB]:** In the third year, these amounts are different, so I am confused as to what is going on in the previous two years where the amounts in both rows are the same. Also 8015 is listed twice.

<b>GOAL #7:</b>	Student academic achievement is supported by parents.	Related State and/or Local Priorities: 3, 5, 6,  Local: Specify _____	
<b>Identified Need:</b>	Students need a robust education program provided through access to highly qualified staff, common core standards based materials, safe facilities and parent involvement.		
<b>Goal Applies to:</b>	Schools: ECRCHS		
	Applicable Pupil Subgroups: All		
<b>LCAP Year 1: 2015-16</b>			
<b>Expected Annual Measurable Outcomes:</b>	See attached metrics matrix for anticipated annual student performance for the following metrics: <ul style="list-style-type: none"> <li>• CAASPP test performance</li> <li>• UC A-G course completion rate</li> <li>• English language proficiency rates measured by CELDT and/or ELPAC</li> <li>• EL reclassification rate</li> <li>• AP passage rate</li> <li>• High school graduation rate</li> <li>• Attendance rate</li> <li>• Drop out rate</li> <li>• Chronic absenteeism rate</li> <li>• Suspension rate</li> <li>• Expulsion rate</li> </ul>		
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>	<b>Budgeted Expenditures</b>
Provide access and training to parents in the use of the Aeries website and Naviance program.	School wide	<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$653 8015 \$2,289 8599

**Comment [CB]:** Specificity as to what the expenditures are would be helpful.

School Website	School wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$2,220 8015 \$7,780 8599
Utilize Connect Telephone (telephone blast to parents) to communicate updates regarding activities, and individual messages to parents regarding attendance and grades. Messages are translated into Spanish.	School wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	LCFF: \$1,998 \$7,002 8599
Conduct Back to School Night, and orientation events.	School wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	No additional expenditures to those listed in Goal #1.
Conduct ELAC committee meetings bi-monthly.	School wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	No additional expenditures to those listed in Goal #1.

**Comment [CB]:** Specify what about the school website is incurring the cost you have listed.

**LCAP Year 2: 2016-17**

Expected Annual Measurable Outcomes:	<p>See attached metrics matrix for anticipated annual student performance for the following metrics:</p> <ul style="list-style-type: none"> <li>• CAASPP test performance</li> <li>• UC A-G course completion rate</li> <li>• English language proficiency rates measured by CELDT and/or ELPAC</li> <li>• EL reclassification rate</li> <li>• AP passage rate</li> <li>• High school graduation rate</li> </ul>
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	<ul style="list-style-type: none"> <li>• Attendance rate</li> <li>• Drop out rate</li> <li>• Chronic absenteeism rate</li> <li>• Suspension rate</li> <li>• Expulsion rate</li> </ul>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide access and training to parents in the use of the Aeries website and Naviance program.	School wide	<input checked="" type="checkbox"/> X_ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$750 8015 \$2,800 8599
School Website	School wide	<input checked="" type="checkbox"/> X_ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$300 8015 \$1,000 <del>8015</del>
Utilize Connect Telephone (telephone blast to parents) to communicate updates regarding activities, and individual messages to parents regarding attendance and grades. Messages are in translated into Spanish.	School wide	<input checked="" type="checkbox"/> X_ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$2,100 8015 \$8,000 <del>8015</del>
Conduct Back to School Night, and orientation events.	School wide	<input checked="" type="checkbox"/> X_ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	No additional expenditures to those listed in Goal #1.

Comment [CB]: twice

Comment [CB]: twice



Conduct ELAC committee meetings bi monthly.	School wide	<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	No additional expenditures to those listed in Goal #1.
<b>LCAP Year 3: 2017-18</b>			
Expected Annual Measurable Outcomes:	See attached metrics matrix for anticipated annual student performance for the following metrics: <ul style="list-style-type: none"> <li>• CAASPP test performance</li> <li>• UC A-G course completion rate</li> <li>• English language proficiency rates measured by CELDT and/or ELPAC</li> <li>• EL reclassification rate</li> <li>• AP passage rate</li> <li>• High school graduation rate</li> <li>• Attendance rate</li> <li>• Drop out rate</li> <li>• Chronic absenteeism rate</li> <li>• Suspension rate</li> <li>• Expulsion rate</li> </ul>		
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>	<b>Budgeted Expenditures</b>
Provide access and training to parents in the use of the Aeries website and Naviance program.	School wide	<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$800 8015 \$3,200 <del>8015</del>

Comment [CB]: twice

School Website	School wide	<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$400 8015 \$1,200 8015
Utilize Connect Telephone (telephone blast to parents) to communicate updates regarding activities, and individual messages to parents regarding attendance and grades. .Messages are in translated into Spanish.	School wide	<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$2,200 8015 \$8,500 8015
Conduct Back to School Night, and orientation events.	School wide	<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	No additional expenditures to those listed in Goal #1.
Conduct ELAC committee meetings bi-monthly.	School wide	<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	No additional expenditures to those listed in Goal #1.

**Comment [CB]:** see comment in previous year. 8015 listed twice

<b>GOAL #8:</b>	All students develop meaningful secondary college/career plans that lead to a high school diploma and readiness for college and/or career.		Related State and/or Local Priorities: 3, 4, 5, 6, 7, 8  Local: Specify <u>College and career plans</u>
<b>Identified Need:</b>	Students need college and career counseling and high school courses meaningfully connected to life goals.		
<b>Goal Applies to:</b>	<b>Schools:</b> ECRCHS	<b>Applicable Pupil Subgroups:</b>	
<b>LCAP Year 1: 2015-16</b>			
<b>Expected Annual Measurable Outcomes:</b>	See attached metrics matrix for anticipated annual student performance for the following metrics: <ul style="list-style-type: none"> <li>• High school graduation rate</li> <li>• Drop out rate</li> <li>• High school graduation rate</li> <li>• PSAT, SAT, ACT participation</li> <li>• EAP</li> </ul>		
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>	<b>Budgeted Expenditures</b>
Students will meet with counseling staff a minimum of two times during the year to develop college and career plans and gain guidance in modifying and pursuing these plans.	School wide	<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	No additional expenditures to those listed in Goal #1.
Students and their parents have access to the Naviance program, a tool to guide them with post high school options. The College Office has the software installed for student and parent use.	School wide	<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	Same as goal #7.

<p>Provide outside speakers to present on college and careers.</p>	<p>School wide</p>	<p><u> X </u> ALL ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____</p>	<p>\$545 8015 \$1,911 8599</p>
<p>Provide appropriate academic support programs with full-time Intervention Coordinator. Provide summer school and continuation school classes for students at risk. Implement Guardian Scholars Program for Foster Youth (Pierce College). Continue staff liaison with Group Homes</p>	<p>School wide</p>	<p><u> X </u> ALL ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____</p>	<p>Same as goal #5.</p>
<p>Utilize peer college counselors to meet and advise students with their post high school options.</p>	<p>School wide</p>	<p><u> X </u> ALL ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____</p>	<p>No additional expenditures to those listed in Goal #1.</p>
<p>Provide "StrengthExplorers" assessment for all 9th graders, "Careers" assessment for 10th graders, and "SuperMatch" for 11th graders and 12<sup>th</sup> graders to compile a list of colleges they wish to attend.</p>	<p>School wide</p>	<p><u> X </u> ALL ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:Specify)_____</p>	<p>Same as goal #7.</p>
<p>Conduct College Fair, Fall and Spring College Knowledge Night, Financial Aid Night, PSAT Interpretation Night, Roundtable Talk with the College Counselors.</p>	<p>School wide</p>	<p><u> X </u> ALL ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____</p>	<p>Same as goal #8.</p>

Conduct field trips to local colleges, application workshops, essay workshops, application review sessions, mock SAT/ACT tests, SAT/ACT prep classes on campus.	School wide	<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$1,909 8015 \$6,691 8599
Provide 1 FTE counseling position dedicated to SPED students.	School wide	<input type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>SPED</u>	\$68,000 8015

**LCAP Year 2: 2016-17**

Expected Annual Measurable Outcomes:	See attached metrics matrix for anticipated annual student performance for the following metrics: <ul style="list-style-type: none"> <li>• High school graduation rate</li> <li>• Drop out rate</li> <li>• PSAT, SAT, ACT participation</li> <li>• EAP</li> </ul>
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<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>	<b>Budgeted Expenditures</b>
Students will meet with counseling staff a minimum of two times during the year to develop college and career plans and gain guidance in modifying and pursuing these plans	School wide	<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	No additional expenditures to those listed in Goal #1.

<p>Students and their parents have access to the Naviance program, a tool to guide them with post high school options. The College Office has the software installed for student and parent use.</p>	<p>School wide</p>	<p><u>  </u>X_ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____</p>	<p>Same as goal #7.</p>
<p>Provide outside speakers to present on college and careers.</p>	<p>School wide</p>	<p><u>  </u>X_ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____</p>	<p>\$600 8015 \$2,000 <del>8015</del></p>
<p>Utilize peer college counselors to meet and advise students with their post high school options.</p>	<p>School wide</p>	<p><u>  </u>X_ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____</p>	<p>No additional expenditures to those listed in Goal #1.</p>
<p>Provide "StrengthExplorers" assessment for all 9th graders, "Careers" assessment for 10th graders, and "SuperMatch" for 11th graders and 12<sup>th</sup> graders to compile a list of colleges they wish to attend.</p>	<p>School wide</p>	<p><u>  </u>X_ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups©Specify)_____</p>	<p>Same goal as #5.</p>
<p>Conduct College Fair, Fall and Spring College Knowledge Night, Financial Aid Night, PSAT Interpretation Night, Roundtable Talk with the College Counselors.</p>	<p>School wide</p>	<p><u>  </u>X_ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____</p>	<p>Same goal as #7.</p>

Comment [CB]: listed twice

Conduct field trips to local colleges, application workshops, essay workshops, application review sessions, mock SAT/ACT tests, SAT/ACT prep classes on campus.	School wide	<input checked="" type="checkbox"/> ALL ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____	\$2,500 8015 \$8,000 8015
Provide 1 FTE counseling position dedicated to SPED students.	School wide	___ ALL ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) ___ SPED _____	\$70,000 8015

Comment [CB]: listed twice

**LCAP Year 3: 2017-18**

Expected Annual Measurable Outcomes:	See attached metrics matrix for anticipated annual student performance for the following metrics: <ul style="list-style-type: none"> <li>• High school graduation rate</li> <li>• Drop out rate</li> <li>• PSAT, SAT, ACT participation</li> <li>• EAP</li> </ul>
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<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>	<b>Budgeted Expenditures</b>
Students will meet with counseling staff a minimum of two times during the year to develop college and career plans and gain guidance in modifying and pursuing these plans	School wide	<input checked="" type="checkbox"/> ALL ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____	No additional expenditures to those listed in Goal #1.

<p>Students and their parents have access to the Naviance program, a tool to guide them with post high school options. The College Office has the software installed for student and parent use.</p>	<p>School wide</p>	<p><u>  </u>X<u>  </u>ALL ----- OR: <u>  </u>Low Income pupils <u>  </u>English Learners <u>  </u>Foster Youth <u>  </u>Redesignated fluent English proficient <u>  </u>Other Subgroups:(Specify)_____</p>	<p>Same as goal #7.</p>
<p>Provide outside speakers to present on college and careers.</p>	<p>School wide</p>	<p><u>  </u>X<u>  </u>ALL ----- OR: <u>  </u>Low Income pupils <u>  </u>English Learners <u>  </u>Foster Youth <u>  </u>Redesignated fluent English proficient <u>  </u>Other Subgroups:(Specify)_____</p>	<p>\$900 8015 \$2,500 <del>8015</del></p>
<p>Utilize peer college counselors to meet and advise students with their post high school options.</p>	<p>School wide</p>	<p><u>  </u>X<u>  </u>ALL ----- OR: <u>  </u>Low Income pupils <u>  </u>English Learners <u>  </u>Foster Youth <u>  </u>Redesignated fluent English proficient <u>  </u>Other Subgroups:(Specify)_____</p>	<p>No additional expenditures to those listed in Goal #1.</p>
<p>Provide "StrengthExplorers" assessment for all 9th graders, "Careers" assessment for 10th graders, and "SuperMatch" for 11th graders and 12<sup>th</sup> graders to compile a list of colleges they wish to attend.</p>	<p>School wide</p>	<p><u>  </u>X<u>  </u>ALL ----- OR: <u>  </u>Low Income pupils <u>  </u>English Learners <u>  </u>Foster Youth <u>  </u>Redesignated fluent English proficient <u>  </u>Other Subgroups©Specify)_____</p>	<p>Same as goal #5.</p>
<p>Conduct College Fair, Fall and Spring College Knowledge Night, Financial Aid Night, PSAT Interpretation Night, Roundtable Talk with the College Counselors.</p>	<p>School wide</p>	<p><u>  </u>X<u>  </u>ALL ----- OR: <u>  </u>Low Income pupils <u>  </u>English Learners <u>  </u>Foster Youth <u>  </u>Redesignated fluent English proficient <u>  </u>Other Subgroups:(Specify)_____</p>	<p>Same as goal #7.</p>

Comment [CB]: isted twice



<p>Conduct field trips to local colleges, application workshops, essay workshops, application review sessions, mock SAT/ACT tests, SAT/ACT prep classes on campus.</p>	<p>School wide</p>	<p><input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>\$3,000 8015 \$9,000 8015</p>
<p>Provide 1 FTE counseling position dedicated to SPED students.</p>	<p>School wide</p>	<p><input type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____ SPED_____</p>	<p>\$72,000 8015</p>

<b>GOAL #9:</b>	Incorporate social and emotional life skills through individualized instruction and support.	.Related State and/or Local Priorities: 4, 5, 6, 8  Local: Specify _____	
<b>Identified Need:</b>	Students need college and career counseling and high school courses meaningfully connected to life goals.		
<b>Goal Applies to:</b>	<b>Schools:</b> ECRCHS		
	<b>Applicable Pupil Subgroups:</b>		
<b>LCAP Year 1: 2015-16</b>			
<b>Expected Annual Measurable Outcomes:</b>	See attached metrics matrix for anticipated annual student performance for the following metrics: <ul style="list-style-type: none"> <li>• High school graduation rate</li> <li>• Attendance rate</li> <li>• Drop out rate</li> <li>• Chronic absenteeism rate</li> <li>• Suspension rate</li> <li>• Expulsion rate</li> </ul>		
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>	<b>Budgeted Expenditures</b>
Provide alternative school options, incorporating traditional and independent study programs that allow students to make up credit taking into consideration the emotional and maturity level of the student.	School wide	<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	Same as goal #5.

Provide supplemental activities and services including: referral to the Tarzana Treatment Center; PAL (Peer Active Listeners) Program; Body Image Group; two school psychologists, itinerary therapists; campus clubs; athletic program; music program; dance program tutoring; variety of student led evening events	School wide	X__ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	\$61,716 8015 \$194,445 8599
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**LCAP Year 2: 2016-17**

Expected Annual Measurable Outcomes:	See attached metrics matrix for anticipated annual student performance for the following metrics: <ul style="list-style-type: none"> <li>• High school graduation rate</li> <li>• Attendance rate</li> <li>• Drop out rate</li> <li>• Chronic absenteeism rate</li> <li>• Suspension rate</li> <li>• Expulsion rate</li> </ul>
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<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>	<b>Budgeted Expenditures</b>
Provide alternative school options, incorporating traditional and independent study programs that allow students to make up credit taking into consideration the emotional and maturity level of the student.	School wide	X__ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Same as goal #5.

Provide supplemental activities and services including: referral to the Tarzana Treatment Center; PAL (Peer Active Listeners) Program; Body Image Group; two school psychologists, itinerary therapists; campus clubs; athletic program; music program; dance program tutoring; variety of student led evening events.	School wide	<u>X</u> _ALL ----- OR: ___Low Income pupils ___English Learners ___Foster Youth ___Redesignated fluent English proficient ___Other Subgroups:(Specify)_____	\$63,000 8015 \$198,000 8015
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Comment [CB]: twice

**LCAP Year 3: 2017-18**

Expected Annual Measurable Outcomes:	See attached metrics matrix for anticipated annual student performance for the following metrics: <ul style="list-style-type: none"> <li>• High school graduation rate</li> <li>• Attendance rate</li> <li>• Drop out rate</li> <li>• Chronic absenteeism rate</li> <li>• Suspension rate</li> <li>• Expulsion rate</li> </ul>
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<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>	<b>Budgeted Expenditures</b>
Provide alternative school options, incorporating traditional and independent study programs that allow students to make up credit taking into consideration the emotional and maturity level of the student.	School wide	<u>X</u> _ALL ----- OR: ___Low Income pupils ___English Learners ___Foster Youth ___Redesignated fluent English proficient ___Other Subgroups:(Specify)_____	Same as goal #5.

<p>Provide supplemental activities and services including: referral to the Tarzana Treatment Center; PAL (Peer Active Listeners) Program; Body Image Group; two school psychologists, itinerary therapists; campus clubs; athletic program; music program; dance program tutoring; variety of student led evening events.</p>	<p>School wide</p>	<p><input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$65,000 8015 \$200,000 <del>8015</del></p>
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**Comment [CB]:** listed twice

**Annual Update**

Original GOAL from prior year LCAP:	Teachers will be trained in culturally relevant teaching practices and strategies for English Learners, and use effective strategies that address students' multiple intelligences.		Related State and/or Local Priorities: 1  Local : Specify _____	
Goal Applies to:	Schools: ECRCHS	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	No pupil outcomes designated in original LCAP. All student achievement data is applicable.	Actual Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>Standardized test performance</li> <li>English language proficiency rates increased</li> <li>EL reclassification rate</li> </ul>	
<b>LCAP Year: 2014-15</b>				
Planned Actions/Services			Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Professional Development (EL, STEAM, Best Practices, Common Core, Technology), Conferences (AP by the Sea, AVID, Common Core, National Charter Conference), Workshops (Discipline, Community Relations, First Aid, Chemical Safety, Human Resources)	\$20,000	Professional Development (EL, STEAM, Best Practices, Common Core, Technology), Conferences (AP by the Sea, AVID, Common Core, National Charter Conference), Workshops (Discipline, Community Relations, First Aid, Chemical Safety, Human Resources)	\$20,000	
Scope of service:	School wide	Scope of service:	School wide	
<u>X</u> ALL		<u>X</u> ALL		

**Comment [CB]:** Every expenditure needs a revenue code in this section as well.

**Comment [CB]:** These all need to be related to cultural relevancy per the goal.

<p>OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____</p>		<p>OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>LCAP goals have been revised to use measurable pupil outcomes to measure impact/progress.</p>		

Original GOAL from prior year LCAP:	Increase the percentage of teachers who reflect student ethnic demographics.	Related State and/or Local Priorities:  1, 5, 6 Local : Specify _____	
Goal Applies to:	Schools: ECRCHS Applicable Pupil Subgroups: ALL		
Expected Annual Measurable Outcomes:	No pupil outcomes designated in original LCAP. All student achievement data is applicable.	Actual Annual Measurable Outcomes:	• Enrollment by subgroup
<b>LCAP Year: 2014-15</b>			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Actively recruit qualified teachers reflecting student ethnic demographics	\$500	Hired three qualified teachers reflecting student ethnic demographics	\$150,000
Scope of service:	School wide	Scope of service:	School wide
XALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) ___ Ethnic subgroups		XALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) ___ Ethnic subgroups	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	LCAP goals have been revised to use measurable pupil outcomes to measure impact/progress. Maintain priority in hiring qualified teachers reflecting the student ethnic demographics.		

**Comment [CB]:** I gave you the wrong information regarding amount to put here. Since this is limited to recruitment activities and I assum you have included these teachers costs in sections above., I think your amount should be more in the \$500 range, as you had anticipated. Needs revenue code





Original GOAL from prior year LCAP:	Students will identify a post-secondary college/career plan, be enrolled in appropriate college and/or career prep courses, and monitored until graduation.		Related State and/or Local Priorities: 1, 5, 7 Local : Specify _____	
Goal Applies to:	Schools:	ECRCHS		
	Applicable Pupil Subgroups:	ALL		
Expected Annual Measurable Outcomes:	All students will complete a college career plan.		Actual Annual Measurable Outcomes:	College career plan completion rate.
<b>LCAP Year: 2014-15</b>				
Planned Actions/Services			Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Provide appropriate academic support programs through full-time Intervention Coordinator.	\$122,000	Provided appropriate academic support programs through full-time Intervention Coordinator.	\$122,000	
Provide summer school and continuation school classes for students at risk.	\$550,000	Provided summer school and continuation school classes for students at risk.	\$800,000	
Implement Guardian Scholars Program for Foster Youth (Pierce College).	0	Implemented Guardian Scholars Program for Foster Youth (Pierce College).	0	
Continue staff liaison with Group Homes.	0	Continued staff liaison with Group Homes.	0	
Continue AVID expansion.	\$27,000	Continued AVID expansion.	\$27,000	

**Comment [CB]:** The numbers are all a little suspect because they are rounded off. For sure your actual expenditures in the column to the right should be more exact.

Scope of service:	School wide		Scope of service:	School wide	
<u>X</u> ALL			<u>X</u> ALL		
OR: <u>X</u> Low Income pupils <u>X</u> English Learners <u>X</u> Foster Youth <u>X</u> Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: <u>X</u> Low Income pupils <u>X</u> English Learners <u>X</u> Foster Youth <u>X</u> Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		LCAP goals are revised and consolidated to use measurable pupil outcomes to measure impact/progress.			

Original GOAL from prior year LCAP:	Keep school facilities in clean and good repair. Maintain positive facilities report per Williams/Valenzuela Acts.	Related State and/or Local Priorities: 1, 5  Local : Specify _____	
Goal Applies to:	Schools: ECRCHS Applicable Pupil Subgroups: ALL		
Expected Annual Measurable Outcomes:	No pupil outcomes designated.	Actual Annual Measurable Outcomes:	No pupil outcomes designated.
<b>LCAP Year: 2014-15</b>			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Improve facility maintenance by providing additional hours for maintenance staffing.  Continue to adhere to School Safety manual as mandated by OSHA	\$20000	Added additional maintenance staff hours.  Adhered to School Safety manual as mandated by OSHA.	\$20,000
Scope of service:	School wide	Scope of service:	School wide
<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
What changes in actions, services,		LCAP goals are revised and consolidated to use measurable pupil outcomes to measure	

and expenditures will be made as a result of reviewing past progress and/or changes to goals?	impact/progress..
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Original GOAL from prior year LCAP:	Identify baseline for Technology hardware acquisition.	Related State and/or Local Priorities: 1, 2, 4  Local : Specify _____	
Goal Applies to:	Schools: ECRCHS Applicable Pupil Subgroups: ALL		
Expected Annual Measurable Outcomes:	No pupil outcomes designated.	Actual Annual Measurable Outcomes:	No pupil outcomes designated.
<b>LCAP Year: 2014-15</b>			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Evaluate new technology needs. Purchase identified technology. Expand on current network infrastructure to improve reliability, capacity and access Upgrade computers, interactive devices, sound amplification and media resources Continue funding full-time Technology Director and staff Provide teacher training for new technology	\$50,000 technology \$200,000 for staffing.	Purchased computers and sound system.	\$242,000 sound system \$200,000 on computers.

Comment [CB]: How many?

Comment [CB]: Name the sound system.

Scope of service:	School wide		Scope of service:	School wide	
xALL			xALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		[LCAP goals are revised and consolidated to use measurable pupil outcomes to measure impact/progress.]			

**Comment [CB]:** There is a huge gap in what you anticipated spending and what you spent. This language should be changed to explain that, and the impact it had.

**Comment [CB]:** Please check these to make sure I didn't mess up when reformatting into distinct rows.

Original GOAL from prior year LCAP:	Ensure implementation of academic content and performance standards for all core subjects as they are adopted.	Related State and/or Local Priorities: 2, 4, 7, 8  Local : Specify _____
Goal Applies to:	Schools: ECRCHS Applicable Pupil Subgroups: ALL	
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>• AP passage rate</li> <li>• A-G completion rate</li> <li>• Graduation rate</li> <li>• Attendance rate</li> <li>• Drop out rate</li> <li>• Chronic absenteeism rate</li> <li>• Suspension rate</li> <li>• Expulsion rate</li> <li>•</li> </ul>	Actual Annual Measurable Outcomes: <ul style="list-style-type: none"> <li>• AP passage rate</li> <li>• A-G completion rate:</li> <li>• Graduation rate</li> <li>• Attendance rate</li> <li>• Drop out rate:</li> <li>• Chronic absenteeism rate</li> <li>• Suspension rate</li> <li>• Expulsion rate</li> </ul>
<b>LCAP Year: 2014-15</b>		
Planned Actions/Services		Actual Actions/Services
	Budgeted Expenditures	Estimated Actual Annual Expenditures
Professional Development	\$30,000	Professional Development <ul style="list-style-type: none"> <li>• STEAM (October) and EL (February)</li> <li>• monthly best practices</li> <li>• monthly common core</li> <li>• monthly technology</li> </ul>
Conferences		<ul style="list-style-type: none"> <li>• AP by the Sea July 2014</li> <li>• Common Core in August 2014</li> </ul>



		<ul style="list-style-type: none"> <li>• AVID in August 2014 and March 2015</li> <li>• Special ED Option 3 March 2015</li> </ul>	
Teacher Training		<ul style="list-style-type: none"> <li>• <del>XXX</del></li> </ul>	\$20000
Textbooks		<ul style="list-style-type: none"> <li>• Purchased Physics, Precalculus, History, English, Spanish, AP Environment, Chemistry textbooks</li> </ul>	\$700000
Supplies and materials	450,000		\$200000
Scope of service:	School wide	Scope of service:	School wide
xALL		xALL	
OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____		OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	LCAP goals are revised and consolidated to use measurable pupil outcomes to measure impact/progress.		

**Comment [CB]:** Not sure how this is different from PD.

Original GOAL from prior year LCAP:	Increase percentage of students successfully passing A-G requirements and accepted to a college or university and increase the number of students, in each subgroup, passing the Early Assessment Progress (EAP)	Related State and/or Local Priorities: 4, 7, 8  Local : Specify _____	
Goal Applies to:	Schools: ECRCHS Applicable Pupil Subgroups: ALL		
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>A-G completion rate</li> <li>EAP pass rate</li> </ul>	Actual Annual Measurable Outcomes: <ul style="list-style-type: none"> <li>A-G completion rate</li> <li>EAP pass rate</li> </ul>	
<b>LCAP Year: 2014-15</b>			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Professional Development Conferences Teacher Training Purchase of textbooks Purchase of supplies and materials	No additional cost, same as previous goal	See previous goal	No additional cost, same as previous goal
Scope of service:	School wide	Scope of service:	School wide
X ALL		XALL	

OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	LCAP goals are revised and consolidated to use measurable pupil outcomes to measure impact/progress.		

Original GOAL from prior year LCAP:	Provide opportunities for all students to learn beyond the core curriculum.		Related State and/or Local Priorities: 4, 5, 8	
		Local : Specify _____		
Goal Applies to:		Schools: ECRCHS		
		Applicable Pupil Subgroups: ALL		
Expected Annual Measurable Outcomes:	No student outcomes designated.		Actual Annual Measurable Outcomes:	No student outcomes designated.
<b>LCAP Year: 2014-15</b>				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures		Estimated Actual Annual Expenditures
Increase opportunities for students to participate in performance enrichment activities such as but not limited to: elective music, arts programs, journalism, STEAM programs, robotic programs, ACADECA and computer classes.		\$57000	Classes offered in performance enrichment activities included: elective music, arts programs, journalism, STEAM programs, robotic programs, ACADECA and computer classes.	\$105000
Scope of service:	School wide		Scope of service:	School wide
XALL			XALL	

OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	LCAP goals are revised and consolidated to use measurable pupil outcomes to measure impact/progress.		

**Comment [CB]:** Given how over budget you are, I suggest that language here be added to say that future budgets have now included these budgeted items because of the huge hit they are for students!

Original GOAL from prior year LCAP:	Provide opportunities for students to develop appropriate social skills for college and <u>career</u> .	Related State and/or Local Priorities:	5, 8
		Local : Specify _____	
Goal Applies to:	Schools: ECRCHS Applicable Pupil Subgroups: ALL		
Expected Annual Measurable Outcomes:	No student outcomes designated.	Actual Annual Measurable Outcomes:	No student outcomes designated.
<b>LCAP Year: 2014-15</b>			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
None specifically identified for this goal.		Because actions and services that develop students' college and career skills are embedded in the ECRCHS comprehensive education program, they are not listed separately here, but can be measured by student outcomes related to engagement and achievement.	
Scope of service:	School wide	Scope of service:	School wide
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
None specifically identified for this goal.			

**Comment [A]:** We would like to delete this goal

**Comment [CB]:** The problem with deleting this goal is that it was in your LCAP and this is an update on that LCAP. We state as such at the bottom of this goal update.

Scope of service:	School wide		Scope of service: School wide
X ALL		X ALL	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	[This goal has been deleted in the 2015-18 LCAP because actions, services, and measurable pupil outcomes are incorporated into other goals.]		

**Comment [CB]:** This is the language I propose to deal with this original LCAP goal.

Original GOAL from prior year LCAP:	Improve attendance rate and reduce the percentage of students who are chronically absent.		Related State and/or Local Priorities: 4, 5	
		Local : Specify _____		
Goal Applies to:	Schools: ECRCHS			
		Applicable Pupil Subgroups: ALL		
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>Drop out rate</li> <li>Chronic absenteeism rate</li> </ul>		Actual Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>Drop out rate</li> <li>Chronic absenteeism rate</li> </ul>
<b>LCAP Year: 2014-15</b>				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures	Estimated Actual Annual Expenditures	
Attendance coordinator		\$25,000	Attendance coordinator \$25,000	
Aeries software program		\$30,000	Aeries software program \$30,000	
Telephone Connect system		\$9,000	Telephone Connect system \$9,000	
Counselors and Deans		\$420,000 counselors \$150,000 deans	Counselors and Deans \$600,000 counselors \$200,000 deans	
Scope of service:	School wide		Scope of service:	School wide
XALL			XALL	



<p>OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other SubgroupsⓈSpecify)_____</p>		<p>OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other SubgroupsⓈSpecify)_____</p>	
<p>OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:(Specify)_____</p>		<p>OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>LCAP goals are revised and consolidated to use measurable pupil outcomes to measure impact/progress.</p>		

Original GOAL from prior year LCAP:	Decrease the number of suspensions and truanicies.		Related State and/or Local Priorities: 4, 6	
		Local : Specify _____		
Goal Applies to:	Schools: ECRCHS	Applicable Pupil Subgroups: ALL		
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>Chronic absenteeism rate</li> <li>Suspension rate</li> </ul>	Actual Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>Chronic absenteeism rate</li> <li>Suspension rate</li> </ul>	
<b>LCAP Year: 2014-15</b>				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Utilize attendance coordinator Utilize Aeries software program Utilize telephone Connect system Utilize counselors and Deans Utilize progressive discipline	No additional cost, same as previous goal	Utilize attendance coordinator Utilize Aeries software program Utilize telephone Connect system Utilize counselors and Deans Utilize progressive discipline	No additional cost, same as previous goal	
Scope of service:	School wide	Scope of service:	School wide	
X_ALL		X_ALL		

**Comment [CB]:** Is this in a ddition to the goal above?

<p>OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other SubgroupsⓈSpecify)_____</p>		<p>OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other SubgroupsⓈSpecify)_____</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>LCAP goals are revised and consolidated to use measurable pupil outcomes to measure impact/progress.</p>		

Original GOAL from prior year LCAP:	Students will successfully complete all courses needed for the college of their choice and/or courses that prepare students for a career. Identified student subgroups will increase graduation by 2 – 5% annually		Related State and/or Local Priorities: 3, 5, 6  Local : Specify _____	
Goal Applies to:	Schools: ECRCHS	Applicable Pupil Subgroups: ALL		
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>• Graduation rates</li> <li>• A-G course completion rate</li> </ul>	Actual Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>• Graduation rates</li> <li>• A-G course completion rate</li> </ul>	
<b>LCAP Year: 2014-15</b>				
Planned Actions/Services			Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Students will meet with counseling staff a minimum of two times	\$0	Students met with counseling staff a minimum of two times	\$0	
Students and their parents have access to the Naviance program	\$2,000	Students and their parents had access to the Naviance program	\$2000	
Provide appropriate academic support programs with full-time Intervention Coordinator	\$90,000	Employed full-time Intervention Coordinator	\$120,000	
Provide summer school and continuation school classes for students at risk	\$200,000 Summer School \$350,000 Alt Ed	Provided summer school and continuation school classes for students at risk	\$300k Summer School \$500k Alt Ed	

Implement Guardian Scholars Program for Foster Youth (Pierce College)	\$0	Implemented Guardian Scholars Program for Foster Youth (Pierce College)	\$0																
Continue staff liaison with Group Homes	\$0	Continued staff liaison with Group Homes	\$0																
<table border="1"> <tr> <td>Scope of service:</td> <td>School wide</td> </tr> <tr> <td colspan="2">XALL</td> </tr> <tr> <td colspan="2">OR:</td> </tr> <tr> <td colspan="2"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:(Specify)_____                 </td> </tr> </table>	Scope of service:	School wide	XALL		OR:		<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			<table border="1"> <tr> <td>Scope of service:</td> <td>School wide</td> </tr> <tr> <td colspan="2">XALL</td> </tr> <tr> <td colspan="2">OR:</td> </tr> <tr> <td colspan="2"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:(Specify)_____                 </td> </tr> </table>	Scope of service:	School wide	XALL		OR:		<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
Scope of service:	School wide																		
XALL																			
OR:																			
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Scope of service:	School wide																		
XALL																			
OR:																			
<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____																			
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>LCAP goals are revised and consolidated to use measurable pupil outcomes to measure impact/progress.</p>																		

Original GOAL from prior year LCAP:	ECRCHS will engage in effective communication with meaningful resources for families and a shared leadership to support student success.		Related State and/or Local Priorities: 3, 5, 6	
		Local : Specify _____		
Goal Applies to:		Schools: ECRCHS		
		Applicable Pupil Subgroups: ALL		
Expected Annual Measurable Outcomes:	No student outcomes designated.		Actual Annual Measurable Outcomes:	No student outcomes designated.
<b>LCAP Year:2014-15</b>				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures	Estimated Actual Annual Expenditures	
Aeries software program Connect Telephone system Parent/Leadership committees ELAC committee SST Teams School Website Parent Knowledge Nights		No additional cost to those previously listed under other goals.	<ul style="list-style-type: none"> <li>• Aeries software program</li> <li>• Connect Telephone system</li> <li>• Parent/Leadership committees</li> <li>• ELAC committee</li> <li>• SST Teams</li> <li>• School Website</li> <li>• Parent Knowledge Nights</li> </ul>	
Scope of service:	School wide		Scope of service:	School wide
__ALL			__ALL	

OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	LCAP goals are revised and consolidated to use measurable pupil outcomes to measure impact/progress..		

**Section 3: Use of Supplemental and Concentration Grant funds and Proportionality**

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$898,033
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ECRCHS expects to receive supplemental and concentration funds totaling \$898,033 for 2015-16. These funds will be used directly to support teaching and learning across the school with particular attention to low-performing and unduplicated students, including English Learners, Reclassified Fluent English Proficient students, Low-Income Youth, and Students with Disabilities.

**Comment [CB]:** It is not clear where this is being spent in the plan in section 2. There should be activities that identify this source of funds being spent on unduplicated students, unless your count is over 40 percent and then you can spend school wide. I am not a fiscal person but I think there is a separate revenue code for these funds that should be identified in your plan.

**Comment [CB]:** Need to define/describe what this ‘particular attention’ looks like!!



B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

22.2	%
------	---

The services provided for our unduplicated FRL and EL population were allocated on a school-wide basis and provide for increased and improved services for these pupils in proportion to the increase in funding provided for such pupils in that LCAP year. Services for unduplicated pupils must be increased or improved by **1.66%** as compared to the services provided to all pupils in Y1, **2.24%** in Y2, and **2.54%** in Y3. This proportionality percentage is met as demonstrated by the increases in allocations.

**Comment [CB]:** This number doesn't match.

**Comment [CB]:** To do so your unduplicated count needs to exceed 40 percent.

**Attachment 1**

Measurable Pupil Outcomes Matrix											
2014-15 <b>Actual</b> Performance Metrics (percentages)											
Metric	Grade	Latino	American Indian	Asian	Pacific Islander	Filipino	African American	White	SPED	EL	Foster
CAASPP Proficiency and Above rates											
ELA											
Math											
EL proficiency rates after 1 year at ECRCHS											
School wide: 50 percent											
CELDT Progress after 1 year at ECRCHS											
School wide: 35 percent											
EL reclassification rates after 2 years at ECRCHS											
School wide: 15 percent											
EL reclassification rates after 4 years at ECRCHS											
School wide: 20 percent											
Attendance rates											
School wide:											
Chronic absenteeism rates											
School wide:											
Drop out rates											
Grade	9										
	10										
	11										
	12										
Suspension rate											
School wide											
Expulsion rate											

**Comment [CB]:** You need to fill in all data in this chart or another chart. In your original lcap you predicted how you would do this year, and you should be able to identify if you met your predictions. I put in the info Anita sent for your current level of performance (EL). If it belongs elsewhere you should move it to the right year. IF you don't show annual improvement, that indicates hyou need to make modifications to your work/practices/expenditures like PD or concentrated efforts/ expenditures. for the coming years. This matrix contains the data you need to provide that are not contained in the charts Anita sent to me.

School wide												
CAHSEE												
School wide												
Graduation rates												
School wide												

Measurable Pupil Outcomes Matrix											
2015-16 Anticipated Performance Metrics (percentages)											
Metric	Grade	Latino	American Indian	Asian	Pacific Islander	Filipino	African American	White	SPED	EL	Foster
CAASPP Proficiency and Above rates											
ELA											
Math											
EL proficiency rates after 1 year at ECRCHS											
School wide:											
CELDT Progress after 1 year at ECRCHS											
School wide:											
EL reclassification rates after 2 years at ECRCHS											
School wide:											
EL reclassification rates after 4 years at ECRCHS											
School wide:											
Attendance rates											
School wide											
Chronic absenteeism rates											
School wide											
Drop out rates											
Grade	9										
	10										
	11										
	12										
Suspension rate											
School wide											
Expulsion rate											
School wide											
CAHSEE											

**Comment [CB]:** You need to fill in all data in this chart or in different charts. Each year you should be showing growth in your numbers. If you don't meet your annual goals that should drive your actions and services by subgroup, subject, and /or grade.

School wide	
Graduation rates	
School wide	

Measurable Pupil Outcomes Matrix											
2016-17 Anticipated Performance Metrics (percentages)											
Metric	Grade	Latino	American Indian	Asian	Pacific Islander	Filipino	African American	White	SPED	EL	Foster
CAASPP Proficiency and Above rates											
ELA											
Math											
EL proficiency rates after 1 year at ECRCHS											
School wide:											
CELDT Progress after 1 year at ECRCHS											
School wide:											
EL reclassification rates after 2 years at ECRCHS											
School wide:											
EL reclassification rates after 4 years at ECRCHS											
School wide:											
Attendance rates											
School wide											
Chronic absenteeism rates											
School wide											
Drop out rates											
Grade	9										
	10										
	11										
	12										
Suspension rate											
School wide											
Expulsion rate											
School wide											
CAHSEE											
School wide											

**Comment [CB]:** You need to fill in all data in this chart or in different charts. Each year you should be showing growth in your numbers. If you don't meet your annual goals that should drive your actions and services by subgroup, subject, and /or grade.

Graduation rates	
School wide	

Measurable Pupil Outcomes Matrix											
2017-18 <b>Anticipated</b> Performance Metrics (percentages)											
Metric	Grade	Latino	American Indian	Asian	Pacific Islander	Filipino	African American	White	SPED	EL	Foster
CAASPP Proficiency and Above rates											
ELA											
Math											
EL proficiency rates after 1 year at ECRCHS											
School wide:											
CELDT Progress after 1 year at ECRCHS											
School wide:											
EL reclassification rates after 2 years at ECRCHS											
School wide:											
EL reclassification rates after 4 years at ECRCHS											
School wide:											
Attendance rates											
School wide											
Chronic absenteeism rates											
School wide											
Drop out rates											
Grade	9										
	10										
	11										
	12										
Suspension rate											
School wide											
Expulsion rate											
School wide											
CAHSEE											

**Comment [CB]:** You need to fill in all data in this chart or in different charts. Each year you should be showing growth in your numbers. If you don't meet your annual goals that should drive your actions and services by subgroup, subject, and /or grade.



School wide	
	Graduation rates
School wide	

**Comment [CB]:** You need to fill in all data in this chart. The plan should show the improvements year over year you are anticipating. If you don't meet your goals that should drive your actions and services by subgroup, subject, and /or grade.

### Metrics for AP Exams with 3 or Above

### Metric for UC A-G Passage Rates with a C or Above

Description of Metric	Annual Update: Analysis of Progress Baseline: 2013-2014		What will be different/improved for students? (based on identified metric)						Related State and Local Priorities
			2014-2015		2015-2016		2016-2017		
	Number of Exams Taken	Percent of Exams Passed	Number of Exams Taken	Percent of Exams Passed	Number of Exams Taken	Percent of Exams Passed	Number of Exams Taken	Percent of Exams Passed	
<b>Passage Rates: American Indian/Alaska Native</b>									
AP Exams (Percent with 3 or more)	8	62.5%							2,4,8
ELA/Math/History/Science	When available, data will show baseline and percent increase in proficiency school wide and by subgroup								2,4,8
University of CA A-G course passage rate of C or better	<b>Grade 9</b>								
ELA	6	100%							2,4,8
Math	4	100%							2,4,8
Social Science	1	100%							2,4,8
Science	1	100%							2,4,8

Arts	3	66.7%							2,4,8
<b>University of CA A-G course passage rate of C or better</b>	<b>Grade 10</b>								
ELA	8	87.5%							2,4,8
Math	8	87.5%							2,4,8
Social Science	8	50.0%							2,4,8
Science	8	87.5%							2,4,8
Arts	2	50.0%							2,4,8
<b>University of CA A-G course passage rate of C or better</b>	<b>Grade 11</b>								
ELA	9	77.8%							2,4,8
Math	7	42.9%							2,4,8
Social Science	7	100.0%							2,4,8
Science	9	100.0%							2,4,8
Arts	5	100.0%							2,4,8
<b>University of CA A-G course passage rate of C or better</b>	<b>Grade 12</b>								
ELA	9	100.0%							2,4,8
Math	4	75.0%							2,4,8
Social Science	6	66.7%							2,4,8
Science	7	100.0%							2,4,8
Arts	3	100.0%							2,4,8
<b>Passage Rates: All Asian and Pacific Islander /Hawaiian /Samoa</b>									
<b>AP Exams (Percent with 3 or more)</b>	392	70.7%							2,4,8
<b>ELA/Math/History/Science</b>	When available, data will show baseline and percent increase in proficiency school wide and by subgroup								2,4,8
<b>University of CA A-G course passage rate of C or better</b>	<b>Grade 9</b>								
ELA	148	86.5%							2,4,8
Math	142	88.7%							2,4,8
Social Science	53	98.1%							2,4,8

Science	70	95.7%							2,4,8
Arts	53	94.3%							2,4,8
<b>University of CA A-G course passage rate of C or better</b>	<b>Grade 10</b>								
ELA	136	89.7%							2,4,8
Math	134	72.4%							2,4,8
Social Science	121	81.0%							2,4,8
Science	126	80.2%							2,4,8
Arts	26	96.2%							2,4,8
<b>University of CA A-G course passage rate of C or better</b>	<b>Grade 11</b>								
ELA	168	89.9%							2,4,8
Math	147	72.1%							2,4,8
Social Science	156	85.9%							2,4,8
Science	159	88.1%							2,4,8
Arts	58	94.8%							2,4,8
<b>University of CA A-G course passage rate of C or better Grade 12</b>	<b>Grade 12</b>								
ELA	181	96.1%							2,4,8
Math	113	84.1%							2,4,8
Social Science	122	92.6%							2,4,8
Science	98	93.9%							2,4,8
Arts	89	95.5%							2,4,8
<b>Passage Rates: Black or African American</b>									
<b>AP Exams (Percent with 3 or more)</b>	58	67.2%							2,4,8
<b>ELA/Math/History/Science</b>	When available, data will show baseline and percent increase in proficiency school wide and by subgroup								2,4,8
<b>University of CA A-G course passage rate of C or better</b>	<b>Grade 9</b>								
ELA	64	84.4%							2,4,8

Math	59	72.9%							2,4,8
Social Science	17	94.1%							2,4,8
Science	21	95.2%							2,4,8
Arts	34	85.3%							2,4,8
<b>University of CA A-G course passage rate of C or better</b>	<b>Grade 10</b>								
ELA	83	77.1%							2,4,8
Math	84	54.8%							2,4,8
Social Science	76	71.1%							2,4,8
Science	84	66.7%							2,4,8
Arts	12	75.0%							2,4,8
<b>University of CA A-G course passage rate of C or better</b>	<b>Grade 11</b>								
ELA	86	83.7%							2,4,8
Math	65	56.9%							2,4,8
Social Science	73	84.9%							2,4,8
Science	76	73.7%							2,4,8
Arts	22	95.5%							2,4,8
<b>University of CA A-G course passage rate of C or better</b>	<b>Grade 12</b>								
ELA	69	87.0%							2,4,8
Math	26	84.6%							2,4,8
Social Science	53	90.6%							2,4,8
Science	29	89.7%							2,4,8
Arts	41	95.1%							2,4,8
<b>Passage Rates: Other Hispanic, Latino, or Latin American</b>									
<b>AP Exams (Percent with 3 or more)</b>	584	71.7%							2,4,8
<b>ELA/Math/History/Science</b>	When available, data will show baseline and percent increase in proficiency school wide and by								

	subgroup								
<b>University of CA A-G course passage rate of C or better</b>	<b>Grade 9</b>								
ELA	252	75.0%							2,4,8
Math	237	66.7%							2,4,8
Social Science	79	78.5%							2,4,8
Science	63	85.7%							2,4,8
Arts	115	87.8%							2,4,8
<b>University of CA A-G course passage rate of C or better</b>	<b>Grade 10</b>								
ELA	267	80.5%							2,4,8
Math	265	54.7%							2,4,8
Social Science	224	74.6%							2,4,8
Science	252	70.6%							2,4,8
Arts	35	88.6%							2,4,8
<b>University of CA A-G course passage rate of C or better</b>	<b>Grade 11</b>								
ELA	270	80.7%							2,4,8
Math	204	67.2%							2,4,8
Social Science	260	83.1%							2,4,8
Science	258	74.8%							2,4,8
Arts	109	93.6%							2,4,8
<b>University of CA A-G course passage rate of C or better</b>	<b>Grade 12</b>								
ELA	253	90.5%							2,4,8
Math	93	74.2%							2,4,8
Social Science	198	89.4%							2,4,8
Science	112	90.2%							2,4,8
Arts	81	96.3%							2,4,8
<b>Passage Rates: White</b>									
<b>AP Exams (Percent with 3 or more)</b>	542	79.9%							2,4,8
<b>ELA/Math/History/Science</b>	When available, data will show baseline and percent increase in proficiency school wide and by								

	subgroup								
<b>University of CA A-G course passage rate of C or better</b>	<b>Grade 9</b>								
ELA	455	86.6%							2,4,8
Math	435	83.9%							2,4,8
Social Science	111	89.2%							2,4,8
Science	197	92.4%							2,4,8
Arts	218	90.4%							2,4,8
<b>University of CA A-G course passage rate of C or better</b>	<b>Grade 10</b>								
ELA	411	83.5%							2,4,8
Math	404	72.8%							2,4,8
Social Science	375	84.5%							2,4,8
Science	376	80.6%							2,4,8
Arts	78	92.3%							2,4,8
<b>University of CA A-G course passage rate of C or better</b>	<b>Grade 11</b>								
ELA	483	86.6%							2,4,8
Math	360	72.8%							2,4,8
Social Science	468	89.7%							2,4,8
Science	440	86.8%							2,4,8
Arts	186	95.7%							2,4,8
<b>University of CA A-G course passage rate of C or better</b>	<b>Grade 12</b>								
ELA	455	92.7%							2,4,8
Math	182	83.5%							2,4,8
Social Science	342	91.2%							2,4,8
Science	174	91.4%							2,4,8
Arts	220	97.3%							2,4,8
<b>Passage Rates: Socioeconomically Disadvantaged</b>									
<b>University of CA A-G course passage rate of C or better</b>	<b>Grade 9</b>								
ELA									2,4,8

Math									2,4,8
Social Science									2,4,8
Science									2,4,8
Arts									2,4,8
<b>University of CA A-G course passage rate of C or better</b>	<b>Grade 10</b>								
ELA									2,4,8
Math									2,4,8
Social Science									2,4,8
Science									2,4,8
Arts									2,4,8
<b>University of CA A-G course passage rate of C or better</b>	<b>Grade 11</b>								
ELA									2,4,8
Math									2,4,8
Social Science									2,4,8
Science									2,4,8
Arts									2,4,8
<b>University of CA A-G course passage rate of C or better</b>	<b>Grade 12</b>								
ELA									2,4,8
Math									2,4,8
Social Science									2,4,8
Science									2,4,8
Arts									2,4,8

**Attachment 2**

**Metric for EAP Results**

**Comment [CB]:** You need to fill in all data in this chart. The plan should show the improvements year over year you are anticipating. If you don't meet your goals that should drive your actions and services by subgroup, subject, and /or grade.

Description of Metric	Annual Update: Analysis of Progress Baseline: 2013-2014		What will be different/improved for students? (based on identified metric)						Related State and Local Priorities
			2014-2015		2015-2016		2016-2017		
	Number of Students Tested	Percent Ready for College	Number of Students Tested	Percent Ready for College	Number of Students Tested	Percent Ready for College	Number of Students Tested	Percent Ready for College	
<b>Passage Rates: Schoolwide</b>									
<b>College English</b>									2,4,8
Students Tested	833								2,4,8
Ready for College	272	33%							
Ready for College - Conditional	117	14%							2,4,8
<b>College Mathematics (Algebra II)</b>									2,4,8
Students Tested	222								2,4,8
Ready for College	16	7%							2,4,8
Ready for College - Conditional	57	26%							
<b>College Mathematics (Summative High School Mathematics)</b>									2,4,8
Students Tested	213								2,4,8
Ready for College	63	30%							2,4,8
Ready for College - Conditional	142	67%							2,4,8
<b>Passage Rates: American Indian/Alaska Native</b>									
<b>College English</b>									2,4,8
Students Tested	7								2,4,8



Ready for College		NA							
Ready for College - Conditional		NA							2,4,8
<b>College Mathematics (Algebra II)</b>									2,4,8
Students Tested	2								2,4,8
Ready for College		NA							2,4,8
Ready for College - Conditional		NA							
<b>College Mathematics (Summative High School Mathematics)</b>									2,4,8
Students Tested	2								2,4,8
Ready for College		NA							2,4,8
Ready for College - Conditional		NA							2,4,8
<b>Passage Rates: All Asian and Pacific Islander /Hawaiian /Samoan</b>									
<b>College English</b>									2,4,8
Students Tested	154	44%							2,4,8
Ready for College	67	16%							
Ready for College - Conditional	25	16%							2,4,8
<b>College Mathematics (Algebra II)</b>									2,4,8
Students Tested	34								2,4,8
Ready for College	3	9%							2,4,8
Ready for College - Conditional	6	18%							
<b>College Mathematics (Summative High School Mathematics)</b>									2,4,8
Students Tested	60								2,4,8
Ready for College									2,4,8
Ready for College - Conditional									2,4,8
<b>Passage Rates: Black or African American</b>									
<b>College English</b>									2,4,8
Students Tested	61								2,4,8
Ready for College	15	25%							
Ready for College - Conditional	8	13%							2,4,8
<b>College Mathematics (Algebra II)</b>									2,4,8

Students Tested	23								2,4,8
Ready for College	2	9%							2,4,8
Ready for College - Conditional	4	17%							
<b>College Mathematics (Summative High School Mathematics)</b>									2,4,8
Students Tested	3								2,4,8
Ready for College	NA	NA							2,4,8
Ready for College - Conditional	NA	NA							2,4,8
<b>Passage Rates: Other Hispanic, Latino, or Latin American</b>									
<b>College English</b>									2,4,8
Students Tested	218								2,4,8
Ready for College	45	21%							
Ready for College - Conditional	22	10%							2,4,8
<b>College Mathematics (Algebra II)</b>									2,4,8
Students Tested	63								2,4,8
Ready for College	3	5%							2,4,8
Ready for College - Conditional	17	27%							
<b>College Mathematics (Summative High School Mathematics)</b>									2,4,8
Students Tested	34								2,4,8
Ready for College	4	12%							2,4,8
Ready for College - Conditional	26	76%							2,4,8
<b>Passage Rates: White</b>									
<b>College English</b>									2,4,8
Students Tested	398								2,4,8
Ready for College	146	37%							
Ready for College - Conditional	61	15%							2,4,8
<b>College Mathematics (Algebra II)</b>									2,4,8
Students Tested	97								2,4,8
Ready for College	8	8%							2,4,8
Ready for College - Conditional	27	28%							

<b>College Mathematics (Summative High School Mathematics)</b>									2,4,8
Students Tested	106								2,4,8
Ready for College	29	27%							2,4,8
Ready for College - Conditional	74	70%							2,4,8
<b>Passage Rates: Socioeconomically Disadvantaged</b>									
<b>College English</b>									2,4,8
Students Tested	187								2,4,8
Ready for College	51	27%							
Ready for College - Conditional	23	12%							2,4,8
<b>College Mathematics (Algebra II)</b>									2,4,8
Students Tested	36								2,4,8
Ready for College	1	3%							2,4,8
Ready for College - Conditional	10	28%							
<b>College Mathematics (Summative High School Mathematics)</b>									2,4,8
Students Tested	45								2,4,8
Ready for College	9	20%							2,4,8
Ready for College - Conditional	35	78%							2,4,8
<b>Passage Rates: Students With Disabilities</b>									
<b>College English</b>									2,4,8
Students Tested	70								2,4,8
Ready for College	2	3%							2,4,8
Ready for College - Conditional	4	6%							2,4,8
<b>College Mathematics (Algebra II)</b>									2,4,8
Students Tested	10								2,4,8
Ready for College	NA	NA							2,4,8
Ready for College - Conditional	NA	NA							2,4,8
<b>College Mathematics (Summative High School Mathematics)</b>									2,4,8
Students Tested	1								2,4,8
Ready for College	NA	NA							2,4,8

Ready for College - Conditional	NA	NA							2,4,8
<b>Passage Rates: Reclassified Fluent-English Proficient (R-FEP)</b>									
<b>College English</b>									2,4,8
Students Tested	124								2,4,8
Ready for College	28	23%							2,4,8
Ready for College - Conditional	21	17%							2,4,8
<b>College Mathematics (Algebra II)</b>									2,4,8
Students Tested	37								2,4,8
Students Tested	0	0%							2,4,8
Ready for College - Conditional	9	24%							2,4,8
<b>College Mathematics (Summative High School Mathematics)</b>									2,4,8
Students Tested	36								2,4,8
Ready for College	11	31%							2,4,8
Ready for College - Conditional	24	67%							2,4,8

**Comment [CB]:** You need to fill in all data in this chart. The plan should show the improvements year over year you are anticipating. If you don't meet your goals that should drive your actions and services by subgroup, subject, and /or grade.

<b>SAT, PSAT, ACT</b>									
Description of Metric	Annual Update: Analysis of Progress Baseline: 2013-2014		What will be different/improved for students? (based on identified metric)						Related State and Local Priorities
			2014-2015		2015-2016		2016-2017		
	Number of Tests Taken	Average (Mean) Score	Number of Tests Taken	Average (Mean) Score	Number of Tests Taken	Average (Mean) Score	Number of Tests Taken	Average (Mean) Score	
<b>Passage Rates: Schoolwide</b>									
SAT									

Math		524							2,4,8
Writing		543							2,4,8
Reading		526							2,4,8
<b>PSAT</b>									
Math									2,4,8
Writing									2,4,8
Reading									2,4,8
<b>ACT</b>	<b>Overall 24.3</b>								
English									2,4,8
Math									2,4,8
Reading									2,4,8
Science									2,4,8
College Prep									2,4,8
<b>Passage Rates: American Indian/Alaska Native</b>									
<b>SAT</b>									
<b>Number of Tests Taken</b>	17								
Math		528							2,4,8
Writing		476							2,4,8
Reading		469							2,4,8
<b>PSAT</b>									
<b>Number of Tests Taken</b>	28								
Math		48							2,4,8
Writing		45							2,4,8
Reading		46							2,4,8
<b>ACT</b>									
<b>Number of Tests Taken</b>	2								
English		25							2,4,8
Math		26							2,4,8
Reading		26							2,4,8
Science		21							2,4,8
College Prep		25							2,4,8

<b>Passage Rates: All Asian</b>									
<b>SAT</b>									
<b>Number of Tests Taken</b>	316								
Math		583							2,4,8
Writing		530							2,4,8
Reading		526							2,4,8
<b>PSAT</b>									
<b>Number of Tests Taken</b>	670								
Math		52							2,4,8
Writing		47							2,4,8
Reading		48							2,4,8
<b>ACT</b>									
<b>Number of Tests Taken</b>	144								
English		24							2,4,8
Math		27							2,4,8
Reading		23							2,4,8
Science		24							2,4,8
College Prep		25							
<b>Passage Rates: Black or African American</b>									
<b>SAT</b>									
<b>Number of Tests Taken</b>	86								
Math		462							2,4,8
Writing		505							2,4,8
Reading		510							2,4,8
<b>PSAT</b>									
<b>Number of Tests Taken</b>	191								
Math		43							2,4,8
Writing		43							2,4,8
Reading		44							2,4,8
<b>ACT</b>									

<b>Number of Tests Taken</b>	47								
English		25							2,4,8
Math		24							2,4,8
Reading		26							2,4,8
Science		24							2,4,8
College Prep		25							2,4,8
<b>Passage Rates: Hawaiian or Other Pacific Islander</b>									
<b>SAT</b>									
<b>Number of Tests Taken</b>	5								
Math		452							2,4,8
Writing		434							2,4,8
Reading		474							2,4,8
<b>PSAT</b>									
<b>Number of Tests Taken</b>	12								
Math		50							2,4,8
Writing		51							2,4,8
Reading		56							2,4,8
<b>ACT</b>									
<b>Number of Tests Taken</b>	2								
English		NA							2,4,8
Math		NA							2,4,8
Reading		NA							2,4,8
Science		NA							2,4,8
College Prep		NA							2,4,8
<b>Passage Rates: All Hispanic</b>									
<b>SAT</b>									
<b>Number of Tests Taken</b>	272								
Math		488							2,4,8
Writing		480							2,4,8
Reading		489							2,4,8
<b>PSAT</b>									

<b>Number of Tests Taken</b>	688								
Math		45							2,4,8
Writing		43							2,4,8
Reading		44							2,4,8
<b>ACT</b>									
<b>Number of Tests Taken</b>	126								
English		21							2,4,8
Math		23							2,4,8
Reading		23							2,4,8
Science		22							2,4,8
College Prep		22							2,4,8
<b>Passage Rates: White</b>									
<b>SAT</b>									
<b>Number of Tests Taken</b>	388								
Math		553							2,4,8
Writing		532							2,4,8
Reading		527							2,4,8
<b>PSAT</b>									
<b>Number of Tests Taken</b>	1073								
Math		50							2,4,8
Writing		47							2,4,8
Reading		48							2,4,8
<b>ACT</b>									
<b>Number of Tests Taken</b>	292								
English		25							2,4,8
Math		25							2,4,8
Reading		24							2,4,8
Science		24							2,4,8
College Prep		25							2,4,8
<b>Passage Rates: Socioeconomically Disadvantaged</b>									
<b>SAT</b>									



<b>Number of Tests Taken</b>	196								
Math		518							2,4,8
Writing		497							2,4,8
Reading		497							2,4,8
<b>PSAT</b>									
<b>Number of Tests Taken</b>	70								
Math		45							2,4,8
Writing		44							2,4,8
Reading		45							2,4,8
<b>ACT</b>									
<b>Number of Tests Taken</b>	110								
English		23							2,4,8
Math		25							2,4,8
Reading		23							2,4,8
Science		23							2,4,8
College Prep		23							2,4,8
<b>Passage Rates: Students With Disabilities</b>									
<b>SAT</b>									2,4,8
<b>Number of Tests Taken</b>	16								2,4,8
Math		429							2,4,8
Writing		373							2,4,8
Reading		388							2,4,8
<b>PSAT</b>									2,4,8
<b>Number of Tests Taken</b>	95								2,4,8
Math		40							2,4,8
Writing		37							2,4,8
Reading		38							2,4,8
<b>ACT</b>									2,4,8
<b>Number of Tests Taken</b>	12								2,4,8
<b>English</b>		18							2,4,8
Math		20							2,4,8

Reading		20							2,4,8
Science		21							2,4,8
College Prep		20							2,4,8
<b>Passage Rates: Reclassified Fluent-English Proficient (R-FEP)</b>									
<b>SAT</b>									2,4,8
<b>Number of Tests Taken</b>									2,4,8
Math									2,4,8
Writing									2,4,8
Reading									2,4,8
<b>PSAT</b>									2,4,8
<b>Number of Tests Taken</b>									2,4,8
Math									2,4,8
Writing									2,4,8
Reading									2,4,8
<b>ACT</b>									2,4,8
<b>Number of Tests Taken</b>									2,4,8
English									2,4,8
Math									2,4,8
Reading									2,4,8
Science									2,4,8
College Prep									2,4,8

**Comment [CB]:** You need to fill in all data in this chart. The plan should show the improvements year over year you are anticipating. If you don't meet your goals that should drive your actions and services by subgroup, subject, and /or grade.

## Physical Fitness for 9<sup>th</sup> Graders

Description of Metric	Annual Update: Analysis of Progress Baseline: 2013-2014	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities
		2014-2015	2015-2016	2016-2017	
<b>Number of Physical Fitness Areas Meeting the Healthy Fitness Zone</b>					

	Number of Grade 9 Students Tested	Percent of Students Passed in Grade 9	Number of Exams Taken	Percent of Exams Passed	Number of Exams Taken	Percent of Exams Passed	Number of Exams Taken	Percent of Exams Passed	
<b>Passage Rates: American Indian/Alaska Native</b>									
6 of 6 fitness standards	4	NA							2,4,8
5 of 6 fitness standards	1	NA							
4 of 6 fitness standards	2	NA							
3 of 6 fitness standards	0	NA							2,4,8
2 of 6 fitness standards	0	NA							2,4,8
1 of 6 fitness standards	0	NA							2,4,8
0 of 6 fitness standards	0	NA							2,4,8
<b>Total tested</b>	7	NA							2,4,8
<b>Passage Rates: All Asian and Pacific Islander /Hawaiian /Samoan</b>									
6 of 6 fitness standards	60	45.5%							2,4,8
5 of 6 fitness standards	39	29.5%							
4 of 6 fitness standards	12	9.1%							
3 of 6 fitness standards	13	9.8%							
2 of 6 fitness standards	7	5.3%							2,4,8
1 of 6 fitness standards	1	0.8%							2,4,8
0 of 6 fitness standards	0	0							2,4,8
<b>Total tested</b>	132	100%							2,4,8
<b>Passage Rates: Black or African American</b>									
6 of 6 fitness standards	50	59.5%							2,4,8
5 of 6 fitness standards	16	19.0%							
4 of 6 fitness standards	14	16.7%							2,4,8
3 of 6 fitness standards	4	4.8%							2,4,8

2 of 6 fitness standards	0	0							2,4,8
1 of 6 fitness standards	0	0							2,4,8
0 of 6 fitness standards	0	0							2,4,8
<b>Total tested</b>	84	100%							2,4,8
<b>Passage Rates: Other Hispanic, Latino, or Latin American</b>									
6 of 6 fitness standards	117	44.0%							2,4,8
5 of 6 fitness standards	71	26.7%							
4 of 6 fitness standards	48	18.0%							2,4,8
3 of 6 fitness standards	22	8.3%							2,4,8
2 of 6 fitness standards	6	2.3%							2,4,8
1 of 6 fitness standards	2	0.8%							2,4,8
0 of 6 fitness standards	0	0							2,4,8
<b>Total tested</b>	266	100%							2,4,8
<b>Passage Rates: White</b>									
6 of 6 fitness standards	203	51.9%							2,4,8
5 of 6 fitness standards	100	25.6%							2,4,8
4 of 6 fitness standards	41	10.5%							
3 of 6 fitness standards	36	9.2%							2,4,8
2 of 6 fitness standards	8	2.0%							2,4,8
1 of 6 fitness standards	1	0.3%							2,4,8
0 of 6 fitness standards	2	.05%							2,4,8
<b>Total tested</b>	391	100%							2,4,8
<b>Passage Rates: Socioeconomically Disadvantaged</b>									
6 of 6 fitness standards	114	41.6%							2,4,8
5 of 6 fitness standards	70	25.5%							
4 of 6 fitness standards	44	16.1%							2,4,8
3 of 6 fitness standards	34	12.4%							2,4,8
2 of 6 fitness standards	10	3.6%							2,4,8
1 of 6 fitness standards	1	0.4%							2,4,8
0 of 6 fitness standards	1	.04%							2,4,8

<b>Total tested</b>	274	100%							
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# Coversheet

## Common Core Budget Amendment

**Section:** III. Financial  
**Item:** B. Common Core Budget Amendment  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** ECRCHS CCSS Expenditure Plans v052015.doc

## **El Camino Real Charter High School BOARD ACTION ITEM**

**Date:** May 20, 2015

**To:** ECRCHS Board

**From:** Marshall Mayotte, CPA  
Chief Business Officer

**Subject:** Common Core State Standards (CCSS) Implementation Funding  
(Amended)

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### **BACKGROUND**

Assembly Bill (AB) 86 (Chapter 48, Statutes of 2013), Section 85, appropriates \$1.25 billion (approximately \$200 per prior year enrollment) in the 2013-2014 school year to support the integration of academic content standards in instruction adopted pursuant to various *Education Code* sections.

CCSS implementation funds can be expended for any of the following purposes:

- Professional development for teachers, administrators, and paraprofessional educators or other classified employees involved in the direct instruction of pupils that is aligned to the academic content standards adopted
- Instructional materials aligned to the academic content standards including, but not limited to, supplemental instructional materials
- Integration of these academic content standards through technology-based instruction for purposes of improving the academic performance of pupils, including, but not necessarily limited to, expenditures necessary to support the administration of computer-based assessments and provide high-speed, high-bandwidth Internet connectivity for the purpose of administration of computer-based assessments

As a condition of receiving CCSS implementation funds, the District, is required to:

- Develop and adopt a plan delineating how the CCSS implementation funds will be spent. The plan must be explained in a public meeting of the governing board of the school district and then be adopted in a subsequent public meeting
- Report detailed expenditure information to the California Department of Education (CDE) on or before July 1, 2015, including, but not limited to,

specific purchases made and the number of teachers, administrators, or paraprofessional educators that received professional development

The funds may be spent in 2013-14 and 2014-15.

**CURRENT CONSIDERATIONS:**

ECRCHS’s goal is to administer the common core state assessments through computers and is in need of building the necessary infrastructure and devices, as well as providing professional development for the use of these devices.

**CHARTER (FUND 09):**

<b>Proposed Expenditures</b>	<b>Estimated Cost</b>
Site Specific Technology	\$ 442,645
Staff Development	\$ 20,000
Instructional Materials	\$ 294,180
<b>Total Expenditures</b>	<b>\$ 756,825</b>

El Camino Real Charter High School requests the approval of the following estimated expenditures for the Common Core State Standards Implementation Funding.



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**(School District/County Office of Education/Charter School)**

**Common Core State Standards Spending Plan  
For the 2013-14 and 2014-15 Fiscal Years**

**Background**

The enacted State Budget for 2013-14 provides one-time funds to local educational agencies to support the activities required to implement the federal Common Core State Standards that California has adopted. These new standards are required to be in place for the 2014-15 academic year. There are a number of activities that we have already undertaken, and continue to undertake, to prepare for this implementation. This new funding is provided specifically to support these activities:

- Professional Development for certificated and classified employees involved in the direct instruction of pupils using the Common Core State Standards
- Instructional materials and supplemental instructional materials aligned to the Common Core State Standards
- Technology equipment and infrastructure to provide technology-based instruction using Common Core State Standards and to implement computer-based student assessments

The funds must be spent by July 1, 2015. As a condition of receiving the funds, a spending plan for the funds must be presented at a public meeting of the governing board and then approved at a subsequent public meeting of the governing board. What follows is the proposed spending plan for the Common Core State Standards funding that we will be receiving.

**Funding**

The estimated amount of one-time funds to be received for this purpose is \$756,825.

**Uses**

We plan to use the funds during 2013-14 and 2014-15 in the following manner:

- Provide in-services for certificated and classified classroom staff on the new content standards and to develop curriculum aligned to the new standards
- Adopt and purchase current standards-aligned instructional materials for English language arts and mathematics
- Upgrade the technology infrastructure to provide Internet access and meet Smarter Balanced Technology Strategy Framework and System Requirements Specifications
- Purchase additional computers and software for technology-based instruction
- Etc.

# Coversheet

## Consolidated Application

**Section:** III. Financial  
**Item:** C. Consolidated Application  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** ConApp Spring 2014-15\_\_El Camino.pdf

## 2013-14 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2013 through June 30, 2015.

**CDE Program Contact:**

Jackie Rose, Title II Leadership, [jrose@cde.ca.gov](mailto:jrose@cde.ca.gov), 916-322-9503

2013-14 Title II, Part A entitlement	\$5,989
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**Professional Development Expenditures**

Professional development for teachers	\$5,989
Professional development for administrators	
Subject matter project	
Other professional development expenditures	

**Exams and Test Preparation Expenditures**

Exam fees, reimbursement	
Test preparation training and or materials	
Other exam and test preparation expenditures	

**Recruitment, Training, and Retaining Expenditures**

Recruitment activities	
Hiring incentive and or relocation allotment	
National Board Certification and or stipend	
Verification process for special settings (VPSS)	
University course work	
Other recruitment training and retaining expenditures	

**Miscellaneous Expenditures**

Class size reduction	
Administrative and indirect costs	
Total funds transferred to Title I, Part A	
Other allowable expenditures or encumbrances	
Total expenditures and encumbrances	\$5,989
General Comment (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

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## 2014-15 Title I, Part A Parental Involvement Policies

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

### CDE Program Contact:

Nancy Bodenhausen, Title I Policy & Program Guidance, [NBodenhausen@cde.ca.gov](mailto:NBodenhausen@cde.ca.gov), 916-445-4904  
 Lana Zhou, Title I Policy & Program Guidance, [lzhou@cde.ca.gov](mailto:lzhou@cde.ca.gov), 916-319-0956

## District Parental Involvement Certification

Each LEA shall develop jointly with, agree on with, and distribute to parents of Title I children, a written Title I parental involvement policy (ESEA Section 1118(a)). The policy describes how the LEA will:

- a) Involve parents in the joint development of the LEA Plan and the processes of school review and improvement for program improvement schools under ESEA Section 1116;
- b) Help schools to plan and implement effective parental involvement activities to improve student academic achievement and school performance;
- c) Build the schools' and parents' capacity for strong parental involvement;
- d) Coordinate and integrate parental involvement strategies under Part A and under other programs as specified;
- e) Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy and use the findings of the evaluation to design more effective parental involvement; and
- f) Involve parents in the activities of the Title I schools.

Does the district have a written parental involvement policy Yes

LEA policy compliance Yes

Does your current Title I district level parental involvement policy meet the above criteria

Annual evaluation date 03/25/2015

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**2014-15 Title I, Part A Parental Involvement Policies**

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

Annual Evaluation

The Parent Involvement Policy was developed jointly and approved by parents, teachers and administrators and distributed to all parents of participating students, teachers and to our community. This policy is updated annually in School Site Council (SSC) with parental, teacher and administrative collaboration. Meetings shall be offered at convenient dates and times and child care will be provided to facilitate attendance by parents in a language the parents can understand.

Describe the involvement of parents during the policy evaluation process. If no evaluation occurred or if the evaluation date is not within the allowable range, provide an explanation why. (Maximum 500 characters)

Parent Involvement Allocation

"The school will provide opportunities for regular meetings where parents may offer suggestions and ask questions regarding Title I policies and programs. If the Title I plan is not satisfactory to the parents, submit any parent comments on the school's plan when it is submitted and provide timely response to parents' suggestions and questions

Describe parent involvement in decisions on the use of parental involvement set-aside. (Maximum 500 characters)

**District Parental Involvement Contact Information**

Parental Involvement contact name

Lisa Ring

Contact title

Asst Principal

Contact email address

l.ring@ecrchs.net

(format abc@xyz.zyx)

Contact telephone number

818-888-7050

(format 999-999-9999)

**\*\*\*Warning\*\*\***

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### 2014-15 Title I, Part A School Funded Staff Report

To collect school level data, as required by ESEA, about teachers and instructional paraprofessionals in Title I, Part A programs.

**CDE Program Contact:**

Jane Liang, District Innovation and Improvement Office, [jliang@cde.ca.gov](mailto:jliang@cde.ca.gov), 916-319-0259  
 Jacqueline Matranga, District Innovation and Improvement Office, [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905

School Name	School Code	Public	Authorized SWP	New Title I, Part A Funded Teachers Hired Count	Non-ESEA Qualified Hired Count	Title I, Part A Funded Teachers Count (0.00)	Title I, Part A Funded FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals %	Title I, Part A Funded Administrators Count (0.00)	Title I, Part A Funded Support Staff Count (0.00)	Other Title I, Part A Funded Staff Count (0.00)
El Camino Real Charter High	1932623	Y	N	6	0	6	0	0		0	0	0

**\*\*\*Warning\*\*\***

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**2014-15 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy & Program Guidance, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**El Camino Real Charter High (19 64733 19647331932623)**

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	No students applied for SES services.
Additional Comments (Maximum 500 characters)	

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## 2014-15 Title I, Part A Program Improvement Expenditures and Reallocation Criteria

Report of end-of-year expenditures for Title I, Part A Program Improvement funds and LEA reallocation criteria.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Jane Liang, District Innovation and Improvement Office, [jliang@cde.ca.gov](mailto:jliang@cde.ca.gov), 916-319-0259

Entitlement after transfers	\$247,516
Program Improvement set aside (Amount equivalent to 20% of 2014-15 Title I, Part A entitlement plus transfers in.)	\$49,503
Maximum allowable Parent Outreach (Amount equivalent to .2% of 2014-15 Title I, Part A entitlement plus transfers in or 1% of the 20% Program Improvement set aside.)	\$495

**Expenditures and Encumbrances**

Choice transportation using Title I Part A funds	\$0
Choice transportation using non-Title I Part A funds	\$0
SES using Title I Part A funds	\$0
SES using non-Title I Part A funds	\$0
Parent Outreach using Title I Part A funds	\$0
Parent Outreach using non-Title I Part A funds	\$0
Total expenditures and encumbrances using Title I Part A funds	\$0
Total expenditures and encumbrances using non-Title I Part A funds	\$0
Amount of Program Improvement set aside unspent	\$49,503

**Choice Explanation Required**

An explanation is required if total Title I and non-Title I Choice transportation expenditures and encumbrances equals zero.	LEA has only one school at the grade level or LEA's schools are in program improvement, corrective action, or restructuring and contacted neighboring LEA's but not able to establish interdistrict transfer agreement(s)
Expenditure comment An explanation is required if no program improvement expenditures or encumbrances have occurred. (Maximum 500 characters)	No requests were received for choice transportation or SES.
General comments (Maximum 500 characters)	

**Reallocation Exemption**

**\*\*\*Warning\*\*\***

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## 2014-15 Title I, Part A Program Improvement Expenditures and Reallocation Criteria

Report of end-of-year expenditures for Title I, Part A Program Improvement funds and LEA reallocation criteria.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Jane Liang, District Innovation and Improvement Office, [jliang@cde.ca.gov](mailto:jliang@cde.ca.gov), 916-319-0259

The exemptions below are only applicable if the LEA did not meet its 20% Program Improvement obligation (the amount of Program Improvement set aside unspent is greater than zero).

Provided Choice and or SES to all eligible students using less than the 20% obligation	Yes
The LEA has not been able to establish interdistrict transfer agreements, and the LEA could not offer SES because it was not served by any approved providers including online providers	

**\*\*\*Warning\*\*\***

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## 2014-15 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2014 through June 30, 2015.

**CDE Program Contact:**

Jackie Rose, Title II Leadership, [jrose@cde.ca.gov](mailto:jrose@cde.ca.gov), 916-322-9503

2014-15 Title II, Part A entitlement	\$7,243
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**Professional Development Expenditures**

Professional development for teachers	\$7,243
Professional development for administrators	
Subject matter project	
Other professional development expenditures	

**Exams and Test Preparation Expenditures**

Exam fees, reimbursement	
Test preparation training and or materials	
Other exam and test preparation expenditures	

**Recruitment, Training, and Retaining Expenditures**

Recruitment activities	
Hiring incentive and or relocation allotment	
National Board Certification and or stipend	
Verification process for special settings (VPSS)	
University course work	
Other recruitment training and retaining expenditures	

**Miscellaneous Expenditures**

Class size reduction	
Administrative and indirect costs	
Total funds transferred to Title I, Part A	
Other allowable expenditures or encumbrances	
Total expenditures and encumbrances	\$7,243
General Comment (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

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## 2014-15 Title III, Part A LEP YTD Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2014 through June 30, 2015.

### CDE Program Contact:

Patty Stevens, Title III Language Policy & Leadership Office, [pstevens@cde.ca.gov](mailto:pstevens@cde.ca.gov), 916-323-5838  
 Geoffrey Ndirangu, Language Policy & Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

### Required and Authorized LEP Sub-grantee Activities

#### Required

Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

#### Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English proficiency and academic achievement of limited English proficient children.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

2014-15 Title III, Part A LEP entitlement	\$10,727
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$0
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$0
Administrative and indirect costs (Amount cannot exceed 2% of the entitlement.)	\$0
Total year-to-date expenditures	\$0
2014-15 Unspent funds	\$10,727
General comment (Maximum 500 characters)	The school has elected to decline the funding.

**\*\*\*Warning\*\*\***

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## 2014-15 Homeless Education Policy, Requirements and Implementation

The purpose of this data collection is to meet federal requirements specified in ESEA Section 722. This collection includes 1) monitoring LEAs and their compliance with key provisions of the Education for Homeless Children and Youths Act and 2) collecting contact information for each required designated LEA's homeless liaison.

### CDE Program Contact:

Leanne Wheeler, Improvement & Accountability Division, [lwheeler@cde.ca.gov](mailto:lwheeler@cde.ca.gov), 916-319-0383  
 Mary Donnelly-Ortega, Improvement & Accountability Division, [MDonnellyortega@cde.ca.gov](mailto:MDonnellyortega@cde.ca.gov), 916-323-5113

### Homeless Education Certification

The LEA hereby assures and certifies to the California State Board of Education that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths
  
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
  - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless
  - b) Includes a dispute resolution process
  - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison
  
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

### Homeless Liaison Contact Information

Contact first name	Lisa
Contact last name	Ring
Contact title	Asst Principal
Contact email address (format: abc@xyz.zyx)	l.ring@ecrchs.net
Contact telephone number (format: 999-999-9999)	818-888-7050

### Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	

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## 2014-15 Homeless Education Policy, Requirements and Implementation

The purpose of this data collection is to meet federal requirements specified in ESEA Section 722. This collection includes 1) monitoring LEAs and their compliance with key provisions of the Education for Homeless Children and Youths Act and 2) collecting contact information for each required designated LEA's homeless liaison.

### CDE Program Contact:

Leanne Wheeler, Improvement & Accountability Division, [lwheeler@cde.ca.gov](mailto:lwheeler@cde.ca.gov), 916-319-0383  
 Mary Donnelly-Ortega, Improvement & Accountability Division, [MDonnellyortega@cde.ca.gov](mailto:MDonnellyortega@cde.ca.gov), 916-323-5113

Date LEA's board approved the homeless education policy	03/19/2014
Does the LEA meet the above federal requirements	Yes
Compliance comment Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

### Title I, Part A Homeless Expenditures

2014-15 Title I, Part A Entitlement	\$247,516
2014-15 Title I, Part A direct or indirect services to homeless children reservation	\$2,001
Amount of 2014-15 Title I, Part A funds expended or encumbered for direct or indirect services to homeless children	\$100
No expenditures or encumbrances comment Provide an explanation why there is no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

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### 2014-15 Title I, Part A Parental Involvement Policies

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

### School Parental Involvement Policy Compliance Requirements

The Title I, Part A school-level parental involvement policy describes the means to carry out:

- a) Involvement of parents in the development of the policy
- b) School-parent compacts
- c) Building of capacity for involvement of parents
- d) Accessibility and opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students

School Name	School Code	Parental Involvement Policy Exists	No Policy Comment (Max 250 char)	Meets Policy Requirements ?	Not Compliant Comment (Max 250 char)	Parental Involvement Contact Name	Parental Involvement Contact Title	Parental Involvement Contact Email Address (format abc@xyz.zyx)	Parental Involvement Contact Telephone Number (format 999-999-9999)
El Camino Real Charter High	1932623	Y		Y		Lisa Ring	Asst Principal	l.ring@ecrchs.net	818-888-7050

**\*\*\*Warning\*\*\***

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## 2014-15 Title II, Part A School Class Size Reduction Report

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire highly qualified teachers to reduce class size.

### CDE Program Contact:

Jackie Rose, Title II Leadership, [jrose@cde.ca.gov](mailto:jrose@cde.ca.gov), 916-322-9503

School Name	School Code	Total Class Size Reduction Teacher Count	ESEA Title II Part A Funded Class Size Reduction Teacher Count	ESEA/Highly Qualified Teacher Count
El Camino Real Charter High	1932623	0	0	0

### \*\*\*Warning\*\*\*

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El Camino Real Charter High (19 64733 1932623)

Status: Certified  
 Saved by: Ex ED  
 Date: 6/3/2015 4:45 PM

### 2015-16 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <http://www.cde.ca.gov/fg/aa/co/ca15asstoc.asp>

**CDE Program Contact:**

Education Data Office, [ConApp@cde.ca.gov](mailto:ConApp@cde.ca.gov), 916-319-0297

**LEA Plan**

An LEA that receives Title III funds, or any LEA that receives Title I funds and is in Program Improvement corrective action must certify that its LEA Plan, including any Addenda to the Plan, is current and provide the local online web address for their LEA Plan. An LEA that receives Title III funds and is in Title III Improvement status must post their Improvement Plan in the California Accountability and Improvement System (CAIS) at <http://www.cde.ca.gov/ta/ac/ca/>.

State Board of Education approval date	1/12/2012
LEA Plan Web page (format <a href="http://SomeWebsiteName.xxx">http://SomeWebsiteName.xxx</a> )	<a href="http://ecrchs.net/">http://ecrchs.net/</a>

**Consolidated Application Certification Statement**

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

Authorized Representative's Full Name	David Fehte
Authorized Representative's Signature	
Authorized Representative's Title	Executive Director
Authorized Representative Signature Date	06/03/2015

**\*\*\*Warning\*\*\***

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El Camino Real Charter High (19 64733 1932623)

Status: Certified  
 Saved by: Ex ED  
 Date: 6/3/2015 4:46 PM

**2015-16 Protected Prayer Certification**

ESEA Section 9524(b) specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

**CDE Program Contact:**

Franco Rozic, Title I Monitoring & Support, [frozic@cde.ca.gov](mailto:frozic@cde.ca.gov), 916-319-0269

**Protected Prayer Certification Statement**

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Dave Fehte
Authorized Representative Title	Executive Director
Authorized Representative Signature Date	06/03/2015
Comment	
If the LEA is not able to certify at this time an explanation must be provided in the Comment field. (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2015-16 Application for Funding

### CDE Program Contact:

Education Data Office, [ConApp@cde.ca.gov](mailto:ConApp@cde.ca.gov), 916-319-0297

### Local Governing Board Approval

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	06/17/2015
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### District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

DELAC representative's full name	Lisa Ring
DELAC review date	05/27/2015
Meeting minutes web address Please enter the Web address of DELAC review meeting minutes (format <a href="http://SomeWebsiteName.xxx">http://SomeWebsiteName.xxx</a> ). If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.	<a href="http://www.ecrchs.net">http://www.ecrchs.net</a>
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

### Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

<b>Title I Part A (Basic Grant)</b> ESEA Sec. 1111 et seq. SACS 3010	Yes
<b>Title II Part A (Teacher Quality)</b> ESEA Sec. 2101 SACS 4035	Yes
<b>Title III Part A Immigrant</b> ESEA Sec. 3102 SACS 4201	No
<b>Title III Part A LEP</b> ESEA Sec. 3102 SACS 4203	No

**\*\*\*Warning\*\*\***

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## 2015-16 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

### CDE Program Contact:

Nancy Bodenhausen, Title I Policy & Program Guidance, [NBodenhausen@cde.ca.gov](mailto:NBodenhausen@cde.ca.gov), 916-445-4904  
 Lana Zhou, Title I Policy & Program Guidance, [lzhou@cde.ca.gov](mailto:lzhou@cde.ca.gov), 916-319-0956

### LEA meets small district criteria, submission of this data collection is optional.

An LEA is defined as a small district criteria if, based on the school list and the data entered in School Student Counts Projected, the LEA meets one or more of the following:

- Is a single school district
- Has a single school per grade span
- Has enrollment total for all schools less than 1,000

If an exception to funding is needed, enter an Exception Reason. Use lower case only.

#### Allowable Exception Reasons

- a - Meets 35% Low Income Requirement
- c - Funded by Other Allowable Sources
- d - Desegregation Waiver on File
- e - Grandfather Provision
- f - Feeder Pattern
- g - Local Funded Charter Opted Out
- h - Local Funded Charter Opt In

Low income measure	FRPM
Group Schools by Grade Span	Yes
District-wide Low Income %	17.89%
Grade Span 1 Low Income %	0.00%

**\*\*\*Warning\*\*\***

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### 2015-16 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

Grade Span 2 Low Income % 0.00%

Grade Span 3 Low Income % 0.00%

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment (Max 500 char)
El Camino Real Charter High	1932623		3868	692	17.89	Y	N	1	N		

**\*\*\*Warning\*\*\***

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### 2015-16 Substitute System for Time Accounting

This certification may be used by auditors and by CDE oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the LEA submits and certifies this data collection.

**CDE Program Contact:**

Julie Brucklacher, Financial Accountability & Info Srv, [jbruckla@cde.ca.gov](mailto:jbruckla@cde.ca.gov), 916-327-0858

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate. Additional information on the predetermined schedule substitute system of time accounting can be found at <http://www.cde.ca.gov/fg/ac/co/timeaccounting2013.asp>. Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the Web at <http://www.cde.ca.gov/fg/ac/sa/>.

2015-16 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

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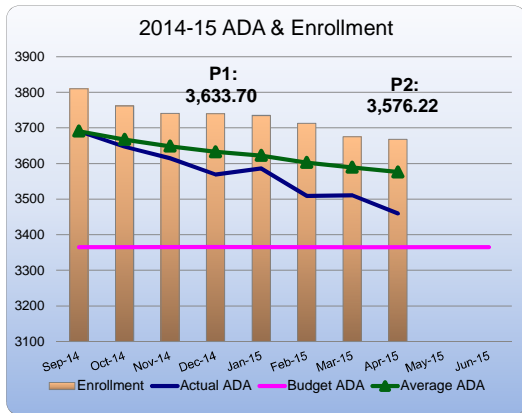
# Coversheet

## April Check Register from ExED

**Section:** III. Financial  
**Item:** D. April Check Register from ExED  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** 04 - 2015 ECR Financial Report.pdf

**Key Performance Indicators**

ADA vs. Budget ● Cash on Hand ●  
 Net Income / (Loss) ● Year End Cash ●



**KEY POINTS**

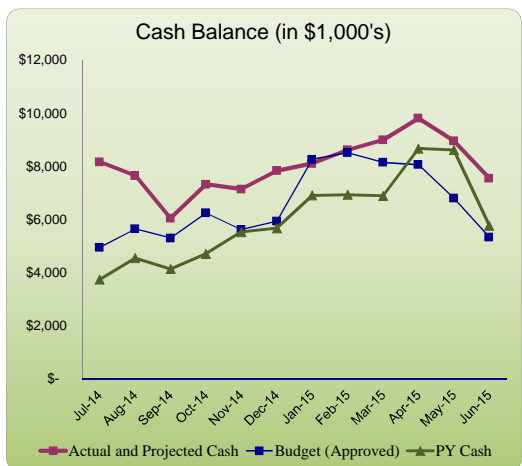
**Year-End June 30, 2015 Forecast**

- o ECRCHS is projected to have a 29% cash reserve at year-end. Not including cash held in investments and amount due to Student Group.
- o A Debt Equity Ratio (ratio of total debt to equity/net assets) of less than 1 demonstrates fiscal soundness and prudence. ECRCHS has zero current debt and is forecasted to have zero current and long term debt at fiscal year-end.
- o CALPADS Fall 1 Certified Unduplicated FRPM / EL / Foster Youth Count: 772 and includes 692 FRPM, 105 EL, 4 Foster Youth
- o Forecast assumes Certified P1 LAUSD Unduplicated Count of 78.54% as the District of Residence cap for LCFF Grant Funding. GCS Budget previously assumed 77%.

ADA Analysis					
Category	Month 8	Forecasted P2	Budgeted P2	Better/(Worse)	Prior Year P2
Enrollment	3,668	3,668	3,542	126	3,593
ADA %	95.0%	95.0%	95.0%	0.0%	97.8%
Average ADA	3,576.23	3,576.23	3,364.90	211.33	3,515.00

Revenue & Expenses per ADA		
Category	Budget	Forecast
Revenue	8,970	9,279
Revenue w/o Fundraising	8,970	9,239
Expense	8,195	8,344

INCOME STATEMENT	FY 14-15 YTD			FY 14-15 Forecast					FY 13-14 Actual		FY 12-13 Actual	
	Actual YTD	Budget YTD	Variance B/(W)	Total Forecast	% of Total	Total Budget	% of Total	Variance B/(W)	13-14	% of Total	12-13	% of Total
LCFF	20,824,892	18,066,092	2,758,800	27,009,810	81%	25,432,102	84%	1,577,708	23,391,747	79%	21,682,801	77%
Federal Revenue	982,984	771,409	211,575	1,141,208	3%	1,055,699	3%	85,509	1,023,882	3%	1,195,625	4%
State Revenue	2,978,817	2,785,730	193,087	3,553,039	11%	3,298,081	11%	254,958	2,825,973	10%	4,627,649	16%
Other Local Revenue	1,329,430	338,414	991,016	1,336,921	4%	398,675	1%	938,246	2,114,414	7%	711,057	3%
Grants/Fundraising	142,224	0	142,224	142,224	0%	0	0%	142,224	222,685	1%	13,900	0%
<b>TOTAL REVENUE</b>	<b>26,258,348</b>	<b>21,961,645</b>	<b>4,296,703</b>	<b>33,183,202</b>		<b>30,184,557</b>		<b>2,998,645</b>	<b>29,578,700</b>		<b>28,231,032</b>	
Certificated Salaries	10,895,977	10,638,810	(257,168)	13,013,359	44%	12,784,299	46%	(229,060)	12,826,523	49%	12,338,025	49%
Classified Salaries	2,460,565	2,520,731	60,166	2,893,420	10%	2,877,882	10%	(15,538)	2,986,997	11%	2,464,664	10%
Benefits	4,579,320	4,501,802	(77,518)	6,199,372	21%	5,325,889	19%	(873,483)	4,808,555	18%	4,524,939	18%
Student Supplies	1,169,083	2,147,592	978,509	3,189,218	11%	2,335,432	8%	(853,786)	1,848,379	7%	1,846,556	7%
Operating Expenses	3,264,163	3,217,423	(46,740)	4,019,984	13%	3,851,507	14%	(168,477)	3,416,427	13%	3,475,684	14%
Other	414,334	302,716	(111,617)	523,068	2%	400,788	1%	(122,281)	391,655	1%	299,420	1%
<b>TOTAL EXPENSES</b>	<b>22,783,441</b>	<b>23,329,074</b>	<b>545,632</b>	<b>29,838,421</b>		<b>27,575,796</b>		<b>(2,262,625)</b>	<b>26,278,537</b>		<b>24,949,287</b>	
<b>INCOME / (LOSS)</b>	<b>3,474,907</b>	<b>(1,367,429)</b>	<b>4,842,335</b>	<b>3,344,781</b>		<b>2,608,761</b>		<b>736,020</b>	<b>3,300,164</b>		<b>3,281,745</b>	



Balance Sheet	6/30/2014	3/31/2015	4/30/2015	6/30/2015 Forecast	Notes
<b>Assets</b>					
Cash	5,777,172	8,994,294	9,813,417	7,559,499	
Accounts Receivable	4,195,965	(0)	(0)	3,196,322	
Due From Others	12,256	16,971	17,283	17,283	
Other Assets	2,156,385	3,033,567	3,033,567	3,233,567	
Net Fixed Assets	618,117	951,778	944,769	896,249	
<b>Total Assets</b>	<b>12,759,895</b>	<b>12,996,610</b>	<b>13,809,036</b>	<b>14,902,920</b>	
<b>Liabilities</b>					
A/P & Payroll	351,208	8,473	37,821	1,261,831	
Due to Others	1,211,063	899,751	901,159	901,159	
Deferred Revenue	1,192,629	209,585	394,585	394,585	
Total Debt	0	0	0	0	
<b>Total Liabilities</b>	<b>2,754,901</b>	<b>1,117,810</b>	<b>1,333,565</b>	<b>2,557,576</b>	
<b>Equity</b>					
Beginning Fund Bal.	6,704,831	10,004,995	10,004,995	10,004,995	
Net Income/(Loss)	3,300,164	1,873,806	3,474,908	3,344,781	
<b>Total Equity</b>	<b>10,004,995</b>	<b>11,878,800</b>	<b>13,479,902</b>	<b>13,349,776</b>	
<b>Total Liabilities &amp; Equity</b>	<b>12,759,895</b>	<b>12,996,610</b>	<b>14,813,467</b>	<b>15,907,351</b>	

Y/E Cash Balance		
Projected	Budget	Variance
7,559,499	5,343,829	2,215,670

Available Line of Credit	4,500,000	4,500,000	4,500,000	4,500,000	
Days Cash on Hand	81	115	121	93	> 45 days is good
Cash Reserve %	22%	34%	33%	26%	





## El Camino Real Charter High School Financial Analysis April 2015

### Net Income

The FY14-15 forecasted net-income is \$3.3MM compared to \$2.6MM in the board approved budget.

### Balance Sheet

#### Assets

- The combined cash and investments is \$13.8MM
- \$5MM of cash is held in Charles Schwab investment accounts.
- \$230K of cash is held in Wells Fargo and California Credit Union Certificate of Deposit accounts.

#### Additional Asset Detail

- Accounts Receivable balance is zero which is down 100% from the June 30 prior year \$4.2MM government per pupil receivables.

### Liabilities

#### Liabilities Detail

- \$38K in Accounts Payable balance, including payroll liabilities.
- \$456K in Due to ASB.
- \$445K in Due to Grantor, which represents a duplicate payment of the prior year Supplemental Block Grant. This amount will be withheld from future apportionments.
- Debt balance is zero. ECR has no current or long term debt liabilities.

### Income Statement

#### Revenue

Forecasted revenue for FY14-15 is \$33MM, which is \$3MM or 10% over budgeted revenues of \$30MM.

**Object Code 8011-8096:** LCFF and In-Lieu of Property Taxes forecast is \$1.6MM above budget due to enrollment being 126 students higher than budget at the end of the P2 attendance period. Student attrition has slowed considerable compared to prior years. The Governor's 15-16 May revise included an increase to the current 13-14 fiscal year LCFF Gap Closure for a total 29.97% vs. 28% previously published.

**Object Code 8181:** Federal Special Education IDEA forecast is \$84K above budget as a result of LAUSD increasing the per pupil rate.

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.*





**Object Code 8599:** Other State revenue is forecasted to be (\$158K) below budget, because \$585K in prior-year Common Core Funding was deferred to 2014-15 vs. the original estimate of \$757K when the budget was developed.

**Object Code 8690:** All Other Local Revenue March actuals are \$1MM above budget:

1. Foreign Exchange Student fees are \$480K higher than the \$300K budget assumption.
2. Student Store Sales and Facility Rental income was not budgeted.

**Expenses**

Forecasted expenses for FY14-15 are \$29.8MM, which is \$2.3MM or 8% over budgeted expenditures of \$27.5MM.

**Object Code 1175:** Teacher – Stipends/Extra Duty are trending at \$440K above budget. The monthly run rate is averaging at \$128K per month.

**Object Code 2100:** Instructional Aide salaries are trending at \$190K above budget.

**Object Code 2400:** Clerical/Technical/Office salaries are trending at (\$116K) below budget.

**Object Code 2900:** Other Classified salaries are trending at (\$97K) below budget.

**Object Code 3401:** Health benefits are trending \$104K above budget. An additional \$1MM expense or 30% allocation of annual costs is forecasted to address the post-employment benefits liability.

**Object Code 3601:** Worker’s Comp is trending (\$143K) below budget.

**Object Code 4110:** Textbooks is forecasted to be \$516K over budget. Common Core State Implementation funding was reallocated to cover the cost of \$600k order pending delivery as of the date of this report.

**Object Code 4210:** Other Books is forecasted to be \$122K above budget due to the purchase of an online SAT & ACT Prep Curriculum and the monthly trend expense for Other Books.

**Object Code 4390:** Other Supplies are trending \$271K above budget.

**Object Code 5450:** General Insurance premiums are \$95K higher than budgeted.

**Object Code 5850:** Non Instructional Consultants are trending \$120K higher than budgeted.

**Object Code 5900:** Communications costs are trending \$38K above budget.

**Object Code 6900:** Depreciation Expense is forecasted to be \$105K higher than budget due to the increase in fixed assets in FY13-14 and current year capital expenditures totaling \$530K year-to-date.

**ADA**

Budgeted average ADA for FY14-15 is 3,364.90 based on an enrollment of 3,542 and a 95.0% attendance rate. The June 30, 2014, forecast assumes the reported P2 ADA.

P1 ADA 3,633.70

P2 ADA 3,576.22

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.*

Object Code	Effective Date	Check Number	Vendor Name	Transaction Description	Check Amount
9120	4/7/2015	1003858	ROSALINDA MONTAGUE	03/31/15 - PAYROLL - R. MONTAGUE	858.46
9120	4/8/2015	2105	KOTARO MUKASA	FSA REIMBURSEMENT - KOTARO MUKASA	295.04
9120	4/9/2015	1003839	RAMON ERNIE SILVA	WORKSHOP - CHEMISTRY	(300.00)
9120	4/9/2015	2109	JESSICA CHUNG	FSA REIMBURSEMENT - JESSICA CHUNG	145.00
9120	4/14/2015	1003859	AMERICAN HERITAGE LIFE INSURANCE COMPANY	02/15 - SUPPLEMENTAL HEALTH INSURANCE PREMIUM	1,542.54
9120	4/14/2015	1003860	AMERICAN/ FOOTHILL PUBLISHING CO.,	THE KINGS COURIOR NEWSPAPER VOL. 45 ISSUE 10	691.60
9120	4/14/2015	1003861	APEX LOW VOLTAGE SERVICES	CAMERA MAINTANANCE	150.00
9120	4/14/2015	1003862	BROOKS TRANSPORTATION INC	FIELD TRIP - CSUN	350.00
9120	4/14/2015	1003862	BROOKS TRANSPORTATION INC	FIELD TRIP - GRIFFITH OBSERVATORY & REPUBLIC LANDFILL	1,475.00
9120	4/14/2015	1003862	BROOKS TRANSPORTATION INC	FIELD TRIP - GRIFFITH OBSERVATORY	1,875.00
9120	4/14/2015	1003862	BROOKS TRANSPORTATION INC	FIELD TRIP - GREAT OAK HIGH SCHOOL	700.00
9120	4/14/2015	1003862	BROOKS TRANSPORTATION INC	FIELD TRIP - ATHLETICS TRANSPORTATION	2,740.00
9120	4/14/2015	1003862	BROOKS TRANSPORTATION INC	FIELD TRIP - CSUSB	700.00
9120	4/14/2015	1003863	THE CLM GROUP, INC	FY15-16 - POINT OF SALE SUBSCRIPTION FEE & HOSTING FEE	419.00
9120	4/14/2015	1003864	COVANTIA, LLC	03/15 - SOFTWARE DEVELOPMENT & INTEGRATION GATEWAY	4,800.00
9120	4/14/2015	1003865	THE CRUZ CENTER	03/15 - PHYSICAL THERAPY	1,430.00
9120	4/14/2015	1003866	FERNANDO DELGADO	REIM: HOTEL, MILEAGE, PER DIEM - AERIES CONFERENCE	426.72
9120	4/14/2015	1003866	FERNANDO DELGADO	REIM: PER DIEM, CAR RENTAL & PARKING - CCSA	443.51
9120	4/14/2015	1003867	LANCE DELGADO MUSIC	2015 SPRING - DRILL & MOVEMENT - FUSION DRUMLINE SHOW	1,700.00
9120	4/14/2015	1003868	LANCE DELGADO	03/15 - WEEKEND REHEARSALS & SATURDAY COMPETITIONS	1,650.00
9120	4/14/2015	1003869	ECHO1612, INC.	CAMERA SYSTEM SOFTWARE AND ACCESSORIES	1,600.00
9120	4/14/2015	1003870	F.A.C.T.	03/15 - BEHAVIORAL THERAPY	5,885.90
9120	4/14/2015	1003871	STEPHANIE FRANKLIN	REIM: MEAL & GAS - ACA DECA	265.33
9120	4/14/2015	1003872	THE HELP GROUP - NORTH HILLS PREP SCHOOL	02/15 - COACHING & CASE MANAGEMENT	3,274.38
9120	4/14/2015	1003872	THE HELP GROUP - NORTH HILLS PREP SCHOOL	02/15 - COACHING & CASE MANAGEMENT	3,094.38
9120	4/14/2015	1003873	HERFF JONES, INC	(900) DIPLOMA COVERS	4,679.37
9120	4/14/2015	1003874	INSPIRE COMMUNICATION, INC	03/15 - THERAPY SERVICES	4,760.00
9120	4/14/2015	1003875	KELLY SERVICES	SUBSTITUTES - WEEK ENDING 03/22/15	11,260.24
9120	4/14/2015	1003875	KELLY SERVICES	SUBSTITUTES - WEEK ENDING 03/29/15	12,476.19
9120	4/14/2015	1003876	RAMON ERNIE SILVA	WORKSHOP - CHEMISTRY	300.00
9120	4/14/2015	1003877	LILY LIU	REIM: DVI CORD	20.43
9120	4/14/2015	1003878	MAXIM STAFFING SOLUTIONS	03/09/03/13/15 - SPECIAL ED CONSULTANT	1,085.00
9120	4/14/2015	1003878	MAXIM STAFFING SOLUTIONS	03/16-03/20/15 - SPECIAL ED CONSULTANT	1,356.25
9120	4/14/2015	1003879	OFFICEXPRESS	OFFICE SUPPLIES - LABEL MAKER, LABELS	178.80
9120	4/14/2015	1003879	OFFICEXPRESS	OFFICE SUPPLIES - MARKERS	(7.87)
9120	4/14/2015	1003879	OFFICEXPRESS	OFFICE SUPPLIES - PENCIL CUP	(15.10)
9120	4/14/2015	1003879	OFFICEXPRESS	OFFICE SUPPLIES - CLIPBOARD	(6.11)
9120	4/14/2015	1003880	REVOLUTION FOODS, INC.	03/15 - CAFATERIA MEALS	37,798.99
9120	4/14/2015	1003881	THE SHREDDERS	03/15 - DOCUMENT DESTRUCTION SERVICE	84.00

9120	4/14/2015	1003882	STUDENT TRANSPORTATION OF AMERICA	03/15 - SPECIAL ED TRANSPORTATION	5,040.00
9120	4/14/2015	1003883	WOODLAND HILLS PRINTING	POSTERS - SPRING PLAY	218.00
9120	4/14/2015	1003883	WOODLAND HILLS PRINTING	PROGRAMS - SPRING PLAY	1,411.55
9120	4/14/2015	2113	AMY CARTER	FSA REIMBURSEMENT - AMY CARTER	395.83
9120	4/15/2015	2115	MICHELE GREENE	FSA REIMBURSEMENT - MICHELE GREENE	86.72
9120	4/15/2015	2116	SYLVIA YI	FSA REIMBURSEMENT - SYLVIA YI	416.66
9120	4/16/2015	1003884	CORINNE BRENNAN	04/30/15 - PAYROLL - C. BRENNAN	240.69
9120	4/16/2015	1003885	FERNANDO DELGADO	04/30/15 - PAYROLL - F. DELGADO	2,037.09
9120	4/16/2015	1003886	RAMON DIAZ	04/30/15 - PAYROLL - R. DIAZ	417.22
9120	4/16/2015	1003887	JEFF FALGIEN	REIM: HUDL - PROGRAM FOR SIDELINE ACCESS	195.00
9120	4/16/2015	1003888	ANITA GRUEN	REIM: MILEAGE - DECA CONFERENCE	38.46
9120	4/16/2015	1003889	DAVID HUSSEY	04/30/15 - PAYROLL - D. HUSSEY	2,337.00
9120	4/16/2015	1003890	STEVE KINGERY	REIM: 03/28/15 - TRACK & FIELD - INVITATIONAL FEE	400.00
9120	4/16/2015	1003891	ROBERT MAGALLON	04/30/15 - PAYROLL - R. MAGALLON	236.92
9120	4/16/2015	1003892	SHELLEY MARK	REIM: CLASSROOM SUPPLIES - YARN & COLOR PALLETES	165.26
9120	4/16/2015	1003893	KIMBERLY MESSADIEH	REIM: WRITE-OFF COMPETITION REG, SD CARD, SHIPPING, BATTERY	276.06
9120	4/16/2015	1003894	BRIAN WILSON	04/30/15 - PAYROLL - B. WILSON	474.78
9120	4/17/2015	1003895	CALIFORNIA CREDIT UNION	CREDIT CARD ENDING 5881	603.68
9120	4/17/2015	1003896	CALIFORNIA CREDIT UNION	CREDIT CARD ENDING 6095	1,642.82
9120	4/21/2015	1003897	ADVANCED OFFICE AUTOMATION, INC.	02/22-03/22/15 - RENEWAL COST	209.07
9120	4/21/2015	1003897	ADVANCED OFFICE AUTOMATION, INC.	02/27-03/27/15 - COPIER OVERAGE	155.19
9120	4/21/2015	1003897	ADVANCED OFFICE AUTOMATION, INC.	04/10/15 - FREIGHT FOR TONERS	20.00
9120	4/21/2015	1003898	BROOKS TRANSPORTATION INC	FIELD TRIP - GETTY MUSEUM	375.00
9120	4/21/2015	1003898	BROOKS TRANSPORTATION INC	FIELD TRIP - THE AQUARIUM OF THE PACIFIC	385.00
9120	4/21/2015	1003898	BROOKS TRANSPORTATION INC	FIELD TRIP - ATHLETICS TRANSPORTATION	3,350.00
9120	4/21/2015	1003899	CANON SOLUTIONS AMERICA	01/01-03/31/15 - MAINTENANCE SERVICE	35.01
9120	4/21/2015	1003899	CANON SOLUTIONS AMERICA	01/01-03/31/15 - MAINTENANCE SERVICE	19.20
9120	4/21/2015	1003900	CARTRICHARGE	OFFICE SUPPLIES - TONER CARTRIDGE	65.35
9120	4/21/2015	1003901	COMPUCLAIM	02/15 - LEA BILLING	44.39
9120	4/21/2015	1003902	DEPARTMENT OF JUSTICE	03/15 - FINGERPRINT APPS	32.00
9120	4/21/2015	1003903	EAGLE SOFTWARE	2015 MARCH USER CONFERENCE - REGISTRATION FEE	525.00
9120	4/21/2015	1003903	EAGLE SOFTWARE	2015 MARCH USER CONFERENCE - REGISTRATION FEE	525.00
9120	4/21/2015	1003904	ENOME, INC. dba GOALBOOK	TOOLKIT EDUCATOR MEMBERSHIP LICENSE	3,902.60
9120	4/21/2015	1003905	EXED	04/15 - MANAGEMENT CONTRACT FEE, PAYCHEX HR ONLINE FEE	15,418.55
9120	4/21/2015	1003906	FEDEX	SHIPPING	82.37
9120	4/21/2015	1003907	HEALY AWARDS, INC.	HELMET DECALS, CUSTOM LOGO STICKERS	924.81
9120	4/21/2015	1003908	INGRAHAM TROPHIES & GIFTS	(20) CIF LA CITY SECTION MEDALS, (5) CIF STATE SOCIAL MEDALS	157.86
9120	4/21/2015	1003909	KELLY SERVICES	SUBSTITUTES - WEEK ENDING 04/05/15	1,319.31
9120	4/21/2015	1003910	LA/ SF VALLEY SOCCER	REFUND: FACILITY RENTAL - LA/SF VALLEY SOCCER	420.00
9120	4/21/2015	1003911	MAXIM STAFFING SOLUTIONS	03/23-03/27/15 - SPECIAL ED CONSULTANT	1,303.75
9120	4/21/2015	1003912	MERIT OIL COMPANY	CUSTODIAL SUPPLIES - GASOLINE	405.48
9120	4/21/2015	1003913	LAW OFFICES OF YOUNG, MINNEY & CORR, LLP	03/15 - LEGAL SERVICES	19,151.60
9120	4/21/2015	1003914	NASCO MODESTO	COLLECTION HOW SOIL FORMED	27.10

9120	4/21/2015	1003915	NATIONAL EDUCATIONAL MUSIC COMPANY	(3) MARCHING DRUM COVERS	126.00
9120	4/21/2015	1003915	NATIONAL EDUCATIONAL MUSIC COMPANY	(5) SNARE DRUMS STANDS, CASES	4,899.15
9120	4/21/2015	1003916	ONTRACK AND FIELD, INC	HURDLE CART, SPIKES TRACK, POLE VAULT CROSSBAR	950.59
9120	4/21/2015	1003917	PCM-G	WINDOWS PRO 8.1 LICENSES	97.44
9120	4/21/2015	1003918	JULES SELTZER ASSOCIATES	03/15 - STORAGE	480.00
9120	4/21/2015	1003919	STAPLES ADVANTAGE	(2) DRAWERS	1,157.32
9120	4/21/2015	1003919	STAPLES ADVANTAGE	OFFICE SUPPLIES - PAPER	445.10
9120	4/21/2015	1003920	CHRISTOPHER TRUITT	03/02-04/09/15 - DRUMLINE REHEARSAL	810.00
9120	4/21/2015	1003920	CHRISTOPHER TRUITT	REIM: MILEAGE - SCHOOL	552.56
9120	4/21/2015	1003921	TURF TEAM INC.	BASEBALL AND SOFTBALL FIELD RENOVATIONS	15,337.00
9120	4/21/2015	1003922	UNUM LIFE INSURANCE COMPANY OF AMERICA	04/15 - PREMIUM LIFE INSURANCE	3,740.22
9120	4/21/2015	1003923	VISTA PAINT	CUSTODIAL SUPPLIES - TAPE, PAINT, GLOVES, RAGS, SPRAY SHIELD	195.60
9120	4/21/2015	1003924	WHITEHARTE	REFUND: FACILITY RENTAL - WHITEHARTE	80.00
9120	4/22/2015	1003925	AMERICAN EXPRESS	CARD ENDING - 31000	38,815.38
9120	4/22/2015	1003926	AMERICAN EXPRESS	CARD ENDING - 31004	3,103.74
9120	4/22/2015	2114	JESSICA CHUNG	FSA REIMBURSEMENT - JESSICA CHUNG	4.00
9120	4/24/2015	1003927	CHANG RUTHENBERG & LONG PC	01/07-02/24/15 - LEGAL SERVICES	3,788.00
9120	4/24/2015	1003928	ERIC CHOI	REIM: TEE TIMES & RANGE BALLS	183.00
9120	4/24/2015	1003929	JINAL FEIGE	REIM: REG, PER DIEM & MILEAGE - BER CONFERENCE	282.92
9120	4/24/2015	1003930	MARY HAMMOND	REIM: REG, PER DIEM & MILEAGE - BER CONFERENCE	64.22
9120	4/24/2015	1003931	MATTHEW HARBOURT	REIM: CLASSROOM MATERIALS - GLUE, PASTELS, FOIL, SOLDER IRON	481.22
9120	4/24/2015	1003932	HOME DEPOT	CC: 9670 - DRAMA SUPPLIES & WOODSHOP	649.68
9120	4/24/2015	1003933	LISA HUFFAKER	REIM: PER DIEM & MILEAGE - BER CONFERENCE	67.21
9120	4/24/2015	1003934	STEVE KALAN	REIM: STOP WATCHES	74.01
9120	4/24/2015	1003935	SHERYL KOLKER	REIM: REGISTRATION FEE - AWAKENING GREATNESS IN CHILDREN	129.00
9120	4/24/2015	1003936	LILY LIU	REIM: PER DIEM & MILEAGE - BER CONFERENCE	46.74
9120	4/24/2015	1003937	SUE SCHUSTER	REIM: LODGING, MEALS, TRANSPORTATION - ROBOTICS COMPETITION	2,619.87
9120	4/24/2015	1003938	SUSAN SIMS	REIM: PER DIEM & MILEAGE - BER CONFERENCE	50.65
9120	4/24/2015	1003939	SMART & FINAL	CLASSROOM MATERIALS - COOKING SUPPLIES	430.82
9120	4/24/2015	1003940	BRANDON STEPHENS	REIM: PER DIEM & MILEAGE - BER CONFERENCE	70.77
9120	4/24/2015	1003941	CHEYANNE TRAN	REIM: REG, PER DIEM & MILEAGE - BER CONFERENCE	285.39
9120	4/24/2015	1003942	SYLVIA YI	REIM: REGISTRATION FEE, MEAL & MILEAGE - NCAA WORKSHOP	158.15
9120	4/24/2015	1003943	RICHARD YI	REIM: REGISTRATION FEE & MEAL - NCAA WORKSHOP	125.00
9120	4/24/2015	1003943	RICHARD YI	REIM: TENNIS BALLS	42.50
9120	4/27/2015	2117	JESSICA CHUNG	FSA REIMBURSEMENT - JESSICA CHUNG	141.00
9120	4/29/2015	1003944	ADVANCED OFFICE AUTOMATION, INC.	03/12-04/12/15 - COPIER OVERAGE	99.47
9120	4/29/2015	1003945	BENEFIT AND RISK MANAGEMENT SERVICES	05/15 - FSA ADMIN FEES	161.00
9120	4/29/2015	1003946	BROOKS TRANSPORTATION INC	FIELD TRIP - ATHLETICS TRANSPORTATION	2,040.00
9120	4/29/2015	1003946	BROOKS TRANSPORTATION INC	FIELD TRIP - MONROE HIGH SCHOOL	600.00
9120	4/29/2015	1003946	BROOKS TRANSPORTATION INC	FIELD TRIP - LOS ANGELES ZOO	385.00

9120	4/29/2015	1003946	BROOKS TRANSPORTATION INC	FIELD TRIP - WILL GEER THEATER	1,400.00
9120	4/29/2015	1003946	BROOKS TRANSPORTATION INC	FIELD TRIP - UC IRVINE	525.00
9120	4/29/2015	1003946	BROOKS TRANSPORTATION INC	FIELD TRIP - NATURAL HISTORY MUSEUM	375.00
9120	4/29/2015	1003946	BROOKS TRANSPORTATION INC	FIELD TRIP - WEST HILLS HOSPITAL	350.00
9120	4/29/2015	1003946	BROOKS TRANSPORTATION INC	FIELD TRIP - ATHLETICS TRANSPORTATION	2,390.00
9120	4/29/2015	1003947	CHARTERLIFE	05/15 - HEALTH BENEFITS	263,319.16
9120	4/29/2015	1003948	WILLIAM H CURRY	02/18-04/04/15 - PAINTING LABOR	3,750.00
9120	4/29/2015	1003949	CATHERINE DAVIS	REIM: FASHION AND INTERIOR DESIGN WORKSHOP	269.73
9120	4/29/2015	1003950	ANDREW DELGADO	REIM: MILEAGE - LAUSD	31.29
9120	4/29/2015	1003951	EL CAMINO REAL CHARTER HIGH SCHOOL	TRANSFER FROM PWB TO SCHWAB ACCOUNT	1,000,000.00
9120	4/29/2015	1003952	EDUCATIUS INTERNATIONAL	REFUND - TUITION FOR FOREIGN EXCHANGE STUDENT - D. DAO	10,500.00
9120	4/29/2015	1003953	TERRENCE FISCHER	REIM: INSTRUMENT CABLE	32.69
9120	4/29/2015	1003953	TERRENCE FISCHER	REIM: MILEAGE - 04/17 - WRESTLING TOURNAMENT & CAMERATA PERF	370.30
9120	4/29/2015	1003954	FLINN SCIENTIFIC INC	LAB SUPPLIES - CHEMISTRY	258.30
9120	4/29/2015	1003955	HERFF JONES, INC	(920) DIPLOMAS	1,353.78
9120	4/29/2015	1003955	HERFF JONES, INC	(5) IEP	7.36
9120	4/29/2015	1003956	MELANIE HORTON	REIM: UCLA SPRING 2015 TUITION & EARTH DAY FESTIVAL SUPPLIES	883.24
9120	4/29/2015	1003956	MELANIE HORTON	REIM: MILEAGE - SSC WORKSHOP, PCSD MEETING & COC EVENT	66.66
9120	4/29/2015	1003957	LISA HUFFAKER	REIM: SHEET PROTECTORS	15.79
9120	4/29/2015	1003958	LA HYDRO-JET & ROOTER SERVICE, INC	PLUMBIING REPAIRS	525.00
9120	4/29/2015	1003959	LUCAS MARTINEZ	REIM: REPLACEMENT GLASSES	298.80
9120	4/29/2015	1003960	PEDRO MONTANEZ	03/15 - DRILL TEAM COACHING	937.50
9120	4/29/2015	1003961	OFFICEXPRESS	OFFICE SUPPLIES - MARKERS, FACIAL TISSUES, MARKERS	299.24
9120	4/29/2015	1003961	OFFICEXPRESS	OFFICE SUPPLIES - TAPES	54.80
9120	4/29/2015	1003961	OFFICEXPRESS	OFFICE SUPPLIES - FOLDERS	39.61
9120	4/29/2015	1003961	OFFICEXPRESS	OFFICE SUPPLIES - PAPER	103.52
9120	4/29/2015	1003961	OFFICEXPRESS	OFFICE SUPPLIES - PENS	58.70
9120	4/29/2015	1003962	PEARSON EDUCATION	BOOKS BY THE PEOPLE	51,236.02
9120	4/29/2015	1003962	PEARSON EDUCATION	BOOKS BY THE PEOPLE	13,028.04
9120	4/29/2015	1003962	PEARSON EDUCATION	CREDIT - (350) BIOLOGY TEXTBOOKS	(4,436.16)
9120	4/29/2015	1003962	PEARSON EDUCATION	CREDIT: (350) BIOLOGY LAB MANUALS	(5,649.36)
9120	4/29/2015	1003962	PEARSON EDUCATION	CREDIT: PHYSICS TEXTBOOKS	(6,198.33)
9120	4/29/2015	1003963	LINDA ROBBINS	REIM: FIELD TRIP - TICKETS FOR AQUARIUM OF THE PACIFIC	300.00
9120	4/29/2015	1003964	JULES SELTZER ASSOCIATES	DEANS OFFICE FURNITURE BALANCE - PROPOSAL #127319	1,913.86
9120	4/29/2015	1003965	BARBARA STANOFF	REIM: PER DIEM & MILEAGE- REDUCING CLASSROOM BEHAVIOR PROB	64.18
9120	4/29/2015	1003966	REGIONAL TAP SERVICE CENTER	(18) METRO 30 DAY PASS	432.00
9120	4/29/2015	1003967	VERIZON	03/08-04/07/15 - ADMIN PHONES & IPADS - ACCT#942030146	1,849.86
9120	4/29/2015	1003968	THE VILLAGE NATION	TEEN DATING VIOLENCE AWARENESS PRESENTATION	500.00
9120	4/29/2015	1003969	VISTA PAINT	CUSTODIAL SUPPLIES - PAINT	35.43
9120	4/29/2015	1003970	JEREMIAH WAI	REIM: PER DIEM - VEX ROBOTICS NATIONALS	175.00
9120	4/29/2015	1003971	WOODBRIDGE MUSIC BOOSTERS	2015 SOUTHERN CA PERCUSSION ENSEMBLE FESTIVAL - REG FEE	<u>250.00</u>
<b>Total 9120</b>					<b>1,601,155.16</b>
9121	4/10/2015	1714	ARCADIA INVITATIONAL	04/11/15 - TRACK & FIELD - REGISTRATION	170.00
9121	4/10/2015	1715	MT. SAC RELAYS	04/17/15 - TRACK & FIELD - INVITATIONAL REGISTRATION	85.00

9121	4/23/2015 1716	THEODORE PAYNE FOUNDATION	FIELD TRIP - THEODORE PAYNE FOUNDATION	180.00
Total 9121				435.00
9508	4/2/2015 STD01/014/15-5	AMAZON	CC: 31026 - WATER PITCHER	8.89
9508	4/2/2015 STD01/02/15	AMAZON	CC: 31026 - TEXTBOOK - BEYOND COURAGE	192.22
9508	4/2/2015 STD01/03/15	AMAZON	CC: 31026 - AWS SERVICES	512.89
9508	4/2/2015 STD01/04/15	MOLLY HAWKINS HOUSE	CC: 31026 - CALIGRAPHY PENS	296.31
9508	4/2/2015 STD01/05/15	SCIENCE NEWS	CC: 31026 - SCIENCE NEWS SUBSCRIPTION	50.00
9508	4/2/2015 STD01/06/15	DEMCO	CC: 31026 - (1) CD PLAYER	415.95
9508	4/2/2015 STD01/08/15	HILTON HOTELS	CC: 31018 - HOTEL - DAVID FEHTE - REIMBURSED	311.49
9508	4/2/2015 STD01/08/15-1	OFFICE DEPOT	CC: 31026 - POST-ITS, READY TABS, DIVIDERS	41.89
9508	4/2/2015 STD01/09/15	MCCALLA COMPANY	CC: 31026 - CUSTODIAL SUPPLIES - HANDLE SWITCHES	56.33
9508	4/2/2015 STD01/09/15-1	MCCALLA COMPANY	CC: 31026 - LABOR	15.00
9508	4/2/2015 STD01/10/15	AMAZON	CC: 31026 - BOOKS - THE STRANGER	384.30
9508	4/2/2015 STD01/11/15	RINGSIDE FISH HOUSE	CC: 31018 - FOOD - BUSINESS	132.75
9508	4/2/2015 STD01/12/15	LARSEN'S STEAKHOUSE	CC: 31018 - FOOD - BUSINESS	385.75
9508	4/2/2015 STD01/12/15-1	AMAZON	CC: 31026 - OTTOMAN SET AND HOOP GILDER	136.25
9508	4/2/2015 STD01/13/15	BARNES AND NOBLE	CC: 31026 - MEDEA	41.69
9508	4/2/2015 STD01/13/15-1	AMAZON	CC: 31026 - NEEDLE DISPOSAL	14.97
9508	4/2/2015 STD01/13/15-2	AMAZON	CC: 31026 - MEDEA	196.00
9508	4/2/2015 STD01/13/15-3	AMAZON	CC: 31026 - BARSTOOL	105.00
9508	4/2/2015 STD01/14/15	TRIMANA	CC: 31018 - FOOD - BUSINESS	29.33
9508	4/2/2015 STD01/14/15-1	TIME WARNER CABLE	CC: 31026 - 03/06-04/05/15 INTERNET	154.99
9508	4/2/2015 STD01/14/15-2	RALPH'S	CC: 31026 - FOOD - LAUSD VISIT	68.32
9508	4/2/2015 STD01/14/15-3	TIME WARNER CABLE	CC: 31026 - 02/06-03/05/15 - INTERNET	139.99
9508	4/2/2015 STD01/14/15-4	CAVARETTA'S ITALIAN DELI	CC: 31026 - FOOD - BUSINESS	126.45
9508	4/2/2015 STD01/14/15-6	BARNES AND NOBLE	CC: 31026 - MEDEA	7.36
9508	4/2/2015 STD01/14/15-7	AMAZON	CC: 31026 - PLASTIC COFFEE CREAMER	19.59
9508	4/2/2015 STD01/14/15-8	NASCO MODESTO	CC: 31026 - SHEEP BRAINS & EYES	1,056.59
9508	4/2/2015 STD01/15/15	CONTINENTAL TIME CLOCK CO	CC: 31026 - PUSH PAWL ASSEMBLY	125.85
9508	4/2/2015 STD01/15/15-1	CONTINENTAL TIME CLOCK CO	CC: 31026 - PUSH PAWL ASSEMBLY	125.85
9508	4/2/2015 STD01/15/15-2	AMAZON	CC: 31026 - DOOR STOPPER	74.75
9508	4/2/2015 STD01/15/15-3	AMAZON	CC: 31026 - (2) CHAIRS	283.38
9508	4/2/2015 STD01/16/15	AMAZON	CC: 31026 - (1) LADDER	278.20
9508	4/2/2015 STD01/17/15	MARRIOTT WARNER CENTER	CC: 31018 - LODGING	2,122.99
9508	4/2/2015 STD01/17/15-1	RIVIERA RESTAURANT AND LOUNGE	CC: 31018 - FOOD - BUSINESS	129.55
9508	4/2/2015 STD01/17/15-2	TARGUS US	CC: 31026 - IPAD COVER	42.49
9508	4/2/2015 STD01/17/15-3	MAGAZINES.COM	CC: 31026-FY14-15 NATIONAL GEOGRAPHICS MAGAZINE SUBSCRIPTION	270.84
9508	4/2/2015 STD01/17/15-4	SWANK MP	CC: 31026 - SINGLE EVENT MOVIE LICENSE	110.00
9508	4/2/2015 STD01/17/15-5	PITNEYBOWES	CC: 31026 - POSTAGE METER REFILL	59.92
9508	4/2/2015 STD01/21/15	LOVIS	CC: 31018 - FOOD - BUSINESS	162.43
9508	4/2/2015 STD01/21/15-1	AMAZON	CC: 31026 - EXPRESSO MACHINE CLEANING TABLETS, FROTHING	76.93
9508	4/2/2015 STD01/21/15-2	AMAZON	CC: 31026 - WATER FILTER	16.89
9508	4/2/2015 STD01/21/15-3	AMAZON	CC: 31026 - BRAVE NEW WORLD	653.95
9508	4/2/2015 STD01/21/15-4	AMAZON	CC: 31026 - GADGET BAG	21.79
9508	4/2/2015 STD01/21/15-6	VEX ROBOTICS	CC: 31026 - (2) POTENTIOMETER, LCD DISPLAY, SCREWS	1,246.58
9508	4/2/2015 STD01/22/15	DROPBOX INC	CC: 31018 - DROPBOX PREMIUM SERVICE	9.99
9508	4/2/2015 STD01/22/15-1	AMAZON	CC: 31026 - HIGH POINT LEVEL	4.59
9508	4/2/2015 STD01/22/15-3	D&S MARKETING SYSTEMS, INC	CC: 31026 - US GOVERNMENT & POLITICS EXAMS	807.75
9508	4/2/2015 STD01/22/15-4	NASCO MODESTO	CC: 31026 - DIGITAL THERMOMETER, HYDROGEN PEROXIDE	1,191.82

9508	4/2/2015	STD01/23/15	B&H PHOTO	CC: 31026 - CAMCORDER, MEMORY CARD, BATTERY PACK	296.84
9508	4/2/2015	STD01/23/15-1	AMAZON	CC: 31026 - HIGH POINT LEVEL A	44.05
9508	4/2/2015	STD01/23/15-2	AMAZON	CC: 31026 - COMPOSITION NOTEBOOK	21.79
9508	4/2/2015	STD01/23/15-4	AMAZON	CC: 31026 - MEMORY CARD	16.30
9508	4/2/2015	STD01/23/15-5	AMAZON	CC: 31026 - BRAVE NEW WORLD	275.40
9508	4/2/2015	STD01/24/15	AMAZON	CC: 31026 - BRAVE NEW WORLD	459.00
9508	4/2/2015	STD01/24/15-1	AMAZON	CC: 31026 - (1) GYM MAT	173.31
9508	4/2/2015	STD01/24/15-3	AMAZON	CC: 31026 - (1) GYM MAT	173.31
9508	4/2/2015	STD01/25/15	AMAZON	CC: 31026 - EVA ROLLER	41.89
9508	4/2/2015	STD01/26/15	NASCO MODESTO	CC: 31026 - HYDROGEN PEROXIDE, HAZARDOUS SURCHARGE	48.19
9508	4/2/2015	STD01/27/15	SOUTHWEST AIRLINES	CC: 31026 - FLIGHT - SAC CHARTER CONFERENCE	335.60
9508	4/2/2015	STD01/27/15-1	SOUTHWEST AIRLINES	CC: 31026 - FLIGHT - SAC CHARTER CONFERENCE	219.20
9508	4/2/2015	STD01/27/15-2	SOUTHWEST AIRLINES	CC: 31026 - FLIGHT - SAC CHARTER CONFERENCE	219.20
9508	4/2/2015	STD01/27/15-3	SOUTHWEST AIRLINES	CC: 31026 - FLIGHT - SAC CHARTER CONFERENCE	277.20
9508	4/2/2015	STD01/27/15-4	SOUTHWEST AIRLINES	CC: 31026 - FLIGHT - SAC CHARTER CONFERENCE	335.60
9508	4/2/2015	STD01/27/15-5	AMAZON	CC: 31026 - (1) CAMERA	535.00
9508	4/2/2015	STD01/27/15-6	PREMIER LIGHTING	CC: 31026 - DRAMA LAMP	111.38
9508	4/2/2015	STD01/28/15	MONTY'S STEAKHOUSE	CC: 31018 - FOOD - BUSINESS	288.34
9508	4/2/2015	STD01/28/15-1	SCHOOL NURSE SUPPLY, INC	CC: 31026 - PURELL, COLD PACK, PENLIGHT, NOSEALD	253.13
9508	4/2/2015	STD12/30/15	MCCALLA COMPANY	CC: 31026 - CUSTODIAL SUPPLIES - AUTOSCRUBBER, HANDLE, ETC	1,031.62
9508	4/2/2015	STD12/30/15 - 2	NASCO MODESTO	CC: 31026 - TRAY FOAM, SKELETON	437.96
9508	4/2/2015	STD12/31/14-1	AMAZON	CC: 31026 - TEXTBOOKS - BEYOND COURAGE	192.22
9508	4/13/2015	10011297223-2	WEBEX	CC: 31004 - WEBEX MONTHLY USER FEE	49.00
9508	4/13/2015	10011826313-1	WEBEX	CC: 31004 - WEBEX MONTHLY USER FEE	57.28
9508	4/13/2015	283941598-2	HOOTSUITE	CC: 31004 - HOOTSUITE PRO MONTHLY USER FEE	9.99
9508	4/13/2015	294482499-2	HOOTSUITE	CC: 31004 - HOOTSUITE PRO MONTHLY USER FEE	9.99
9508	4/13/2015	STD09/30/14-1	FACEBOOK	CC: 31004 - FACEBOOK - ADVERTISEMENT PAYMENT	16.69
9508	4/13/2015	STD09/30/14-3	UCLA EXTENSION	CC: 31004 - UCLA EXTENSION - ENROLLMENT FEE REFUND	(470.00)
9508	4/13/2015	STD10/01/14-2	INTUIT QUICKBOOKS	CC: 31004 - QUICKBOOKS ONLINE SUBSCRIPTION	54.95
9508	4/13/2015	STD10/05/14-1	SURVEYMONKEY	CC: 31004 - SURVEYMONKEY MONTHLY USER FEE	26.00
9508	4/13/2015	STD11/03/14-1	INTUIT QUICKBOOKS	CC: 31004 - QUICKBOOKS ONLINE SUBSCRIPTION	54.95
9508	4/13/2015	STD11/05/14-3	SURVEYMONKEY	CC: 31004 - SURVEYMONKEY MONTHLY USER FEE	26.00
9508	4/23/2015	STD10/28/14 - 5881	WOODLAND WARNER FLOWERS	CC: 5881 - FLOWER ARRANGEMENT	67.85
9508	4/23/2015	STD10/28/14 - 5881-2	ARROWHEAD DIRECT	CC: 5881 - WATER FOR OFFICE	190.94
9508	4/23/2015	STD10/28/14 - 5881-3	CALIFORNIA CREDIT UNION	CC: 5881 - LATE FEE	7.00
Total 9508					<u>18,604.01</u>
Report Total					<u><u>1,620,194.17</u></u>

# Coversheet

## 2015-16 ECRCHS Budget prepared by ExED

<b>Section:</b>	III. Financial
<b>Item:</b>	E. 2015-16 ECRCHS Budget prepared by ExED
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	
<b>Related Material:</b>	15-16 Budget Draft ECR.06.12.15.pdf



**EL CAMINO REAL CHARTER HIGH SCHOOL**

*Budget Summary*

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	2011-12	2012-13	2013-14	2014-15 Budget - Approved	2014-15 Forecast	2015-16	2016-17	2017-18	2018-19
Total Enrollment	3,423	3,766	3,542	3,542	3,542	3,689	3,689	3,689	3,689
ADA			3,525.55	3,365	3,572.68	3,504.55	3,504.55	3,504.55	3,504.55
% Free and Reduced	20%	16%	24%	0	18%	18%	18%	18%	18%
% English Language Learners	3%	2%	3%	0	3%	3%	3%	3%	3%
% Unduplicated Low Income, EL, Foster Youth			26%		20%	18%	18%	18%	18%
# of Teachers			120	33	133	133	133	133	133
# of Non Teacher FTEs				105	105	108	109	110	112
<b>INCOME</b>									
8011-8096 · Local Control Funding Formula Revenue	20,022,498	21,682,801	23,391,747	25,432,102	27,009,810	29,547,494	29,920,693	30,530,090	31,288,429
8100-8299 · Other Federal Income	857,125	1,195,625	1,023,882	1,055,699	1,141,208	1,127,458	1,137,953	1,141,233	1,141,233
8300-8599 · Other State Income	4,199,874	4,627,649	2,825,973	3,298,081	3,553,039	2,657,708	2,654,846	2,654,846	2,654,846
8600-8699 · Other Income-Local	599,365	883,647	1,094,010	398,675	1,299,410	1,112,523	1,113,648	1,114,784	1,115,932
Grants/Fundraising	6,455	26,076	222,543	-	142,224	-	-	-	-
8999 · Prior Year Adjustment	-	(90,160)	1,020,546	-	37,511	-	-	-	-
<b>TOTAL INCOME</b>	<b>25,685,317</b>	<b>28,325,638</b>	<b>29,578,701</b>	<b>30,184,557</b>	<b>33,183,202</b>	<b>34,445,182</b>	<b>34,827,141</b>	<b>35,440,954</b>	<b>36,200,441</b>
<b>EXPENSE</b>									
1000 · Certificated Salaries	10,842,465	12,338,025	12,826,523	12,784,299	13,664,028	14,617,130	14,312,820	14,454,653	14,578,522
2000 · Classified Salaries	1,875,955	2,464,664	2,986,997	2,877,882	3,077,542	3,469,914	3,643,012	3,820,092	4,009,699
3000 · Employee Benefits	3,904,067	4,524,939	4,808,555	5,325,889	6,303,944	7,314,739	7,857,932	8,575,145	9,245,169
4000 · Supplies	1,679,444	1,853,573	1,848,379	2,335,432	3,189,218	2,739,469	2,803,078	2,846,757	2,891,309
5000 · Operating Services	3,720,214	3,475,684	3,416,427	3,851,507	4,019,984	4,330,116	4,444,542	4,523,114	4,603,258
6000 · Capital Outlay	12,180	31,311	138,645	146,467	251,683	264,318	147,158	124,514	90,862
7000 · Other Outgo	315,498	268,108	253,010	254,321	271,385	295,475	299,207	305,301	312,884
<b>TOTAL EXPENSE</b>	<b>22,349,821</b>	<b>24,956,304</b>	<b>26,278,537</b>	<b>27,575,796</b>	<b>30,777,784</b>	<b>33,031,162</b>	<b>33,507,749</b>	<b>34,649,576</b>	<b>35,731,704</b>
<b>NET INCOME</b>	<b>3,335,496</b>	<b>3,369,334</b>	<b>3,300,164</b>	<b>2,608,761</b>	<b>2,405,419</b>	<b>1,414,021</b>	<b>1,319,392</b>	<b>791,378</b>	<b>468,736</b>
Ending Cash Balance	194,624	441,075	5,777,172	5,343,829	6,621,319	3,926,877	3,848,663	4,594,187	4,930,697

Net Income as a Percentage of Expenses			12.6%	9.5%	7.8%	4.3%	3.9%	2.3%	1.3%
Ending Cash as a Percentage of Expenses			22.0%	19.4%	21.5%	11.9%	11.5%	13.3%	13.8%

Ending Debt Balance - - - - -

**EL CAMINO REAL CHARTER HIGH SCHOOL**

*Five Year Budget Detail*

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	2011-12	2012-13	2013-14	2014-15 Budget - Approved	2014-15 Forecast	2015-16	2016-17	2017-18	2018-19	2014-15 Percent of Budget	Percent Change, 2013 14 to 2014-15	Budget Variance Better/(Worse)
Enrollment			3,542	3,542	3,542	3,689	3,689	3,689	3,689			-
ADA			3,525.55	3,365	3,572.68	3,504.55	3,504.55	3,504.55	3,504.55			208
<b>Income</b>												
<b>8011-8096 · Local Control Funding Formula Revenue</b>												
8012 Education Protection Account		4,639,876	4,572,474	3,000,988	5,960,217	6,618,639	6,702,235	6,838,740	7,008,608	10%	-34%	2,959,229
8015 Local Control Funding Formula	15,587,411	12,137,180	14,569,337	17,209,563	15,628,804	17,114,807	17,404,409	17,877,302	18,465,772	57%	18%	(1,580,759)
8019 Local Control Funding Formula - Prior Year		(9,976)	(1,002,994)		(128,701)							
8096 In Lieu of Property Taxes	4,435,087	4,915,721	5,252,930	5,221,551	5,549,490	5,814,048	5,814,048	5,814,048	5,814,048	17%	-1%	327,939
<b>Total 8011-8096 · Local Control Funding Formula Revenue</b>	<b>20,022,498</b>	<b>21,682,801</b>	<b>23,391,747</b>	<b>25,432,102</b>	<b>27,009,810</b>	<b>29,547,494</b>	<b>29,920,693</b>	<b>30,530,090</b>	<b>31,288,429</b>	<b>84%</b>	<b>9%</b>	<b>1,577,708</b>
<b>8100-8299 · Other Federal Income</b>												
8181 Federal Special Education (IDEA)	613,751	685,629	635,636	626,679	710,454	652,687	652,687	652,687	652,687	2%	-1%	83,775
8220 Child Nutrition Programs - Federal		305,762	222,528	199,155	150,995	148,092	148,092	148,092	148,092	1%	-11%	(48,160)
8291 Title I, A Basic Grants Low-Income	231,745	182,665	159,730	229,865	247,516	304,619	314,406	317,464	317,464	1%	44%	17,651
8292 Title II, A Teacher Quality	11,629	9,732	5,989	-	7,197	8,857	9,142	9,231	9,231	0%	-100%	7,197
8294 Title III, Limited English Proficiency		11,837	-	-	10,727	13,202	13,626	13,758	13,758	0%		10,727
8296 Title V, B Charter Schools Grants		-	-	-	-	-	-	-	-	0%		-
8297 All Other Federal Revenue		-	-	-	14,319	-	-	-	-	0%		14,319
<b>Total 8100-8299 · Other Federal Income</b>	<b>857,125</b>	<b>1,195,625</b>	<b>1,023,882</b>	<b>1,055,699</b>	<b>1,141,208</b>	<b>1,127,458</b>	<b>1,137,953</b>	<b>1,141,233</b>	<b>1,141,233</b>	<b>3%</b>	<b>3%</b>	<b>85,509</b>
<b>8300-8599 · Other State Income</b>												
8311 Special Ed - AB602	1,829,319	1,903,727	1,919,912	1,850,157	2,001,689	1,926,942	1,926,942	1,926,942	1,926,942	6%	-4%	151,532
8312 Supplemental Hourly Programs	414,080	-	-	-	-	-	-	-	-			-
8434 Class Size Reduction - Grades K-3		-	-	-	-	-	-	-	-			-
8520 Child Nutrition - State		27,206	19,080	18,102	13,491	12,976	12,976	12,976	12,976	0%	-5%	(4,611)
8550 Mandate Block Grant		-	147,236	148,073	383,456	150,053	147,191	147,191	147,191	0%	1%	235,383
8560 State Lottery Revenue	470,288	501,886	545,265	524,924	555,876	567,737	567,737	567,737	567,737	2%	-4%	30,951
8590 Charter School Categorical Block Grant	1,471,534	1,619,443	-	-	-	-	-	-	-			-
8591 SB740		-	-	-	-	-	-	-	-	0%		-
8593 Art and Music Block Grant		-	-	-	-	-	-	-	-			-
8595 Secondary School Counselor		-	-	-	-	-	-	-	-			-
8599 All Other State Revenues	14,653	575,388	194,479	756,825	598,527	-	-	-	-	3%	289%	(158,298)
<b>Total 8300-8599 · Other State Income</b>	<b>4,199,874</b>	<b>4,627,649</b>	<b>2,825,973</b>	<b>3,298,081</b>	<b>3,553,039</b>	<b>2,657,708</b>	<b>2,654,846</b>	<b>2,654,846</b>	<b>2,654,846</b>	<b>11%</b>	<b>17%</b>	<b>254,958</b>
<b>8600-8699 · Other Income-Local</b>												
8634 Food Service Sales	270,043	290,156	112,964	98,675	68,226	112,523	113,648	114,784	115,932	0%	-13%	(30,449)
8660 Interest / Dividend Income	95	44	5,604	-	25,249	-	-	-	-			-
8662 Net Increase (Decrease) in Fair Value of Investments		-	142	-	2,845	-	-	-	-			-
8690 All Other Local Revenue	329,227	593,447	975,300	300,000	1,203,090	1,000,000	1,000,000	1,000,000	1,000,000	1%	-69%	903,090
8698 Grants		-	-	-	-	-	-	-	-	0%		-
8699 Fundraising	6,455	26,076	222,543	-	142,224	-	-	-	-	0%	-100%	142,224
<b>Total 8600-8699 · Other Income-Local</b>	<b>605,820</b>	<b>909,723</b>	<b>1,316,553</b>	<b>398,675</b>	<b>1,441,634</b>	<b>1,112,523</b>	<b>1,113,648</b>	<b>1,114,784</b>	<b>1,115,932</b>	<b>1%</b>	<b>-70%</b>	<b>1,042,959</b>
8999 Prior Year Adjustment		(90,160)	1,020,546	-	37,511	-	-	-	-	0%	-100%	37,511
<b>TOTAL INCOME</b>	<b>25,685,317</b>	<b>28,325,638</b>	<b>29,578,701</b>	<b>30,184,557</b>	<b>33,183,202</b>	<b>34,445,182</b>	<b>34,827,141</b>	<b>35,440,954</b>	<b>36,200,441</b>	<b>100%</b>	<b>2%</b>	<b>2,998,645</b>
<b>Expense</b>												
<b>1000 · Certificated Salaries</b>												
1110 Teachers' Salaries	8,663,223	9,043,484	9,220,388	9,654,445	9,876,730	10,541,951	10,747,820	10,822,575	10,882,068	35%	5%	(222,285)
1170 Teacher Salaries - Substitute		-	-	-	-	-	-	-	-	0%		-
1175 Teachers' Salaries - Stipend/Extra Duty	739,883	1,112,297	1,420,072	975,000	1,485,711	1,124,760	1,158,503	1,181,673	1,205,306	4%	-31%	(510,711)
1200 Certificated Pupil Support Salaries	687,193	1,153,734	1,227,059	1,184,722	1,281,073	1,308,617	1,325,823	1,348,117	1,366,814	4%	-3%	(96,351)
1300 Certificated Supervisor and Administrator Salaries	752,154	1,028,510	959,004	970,132	1,020,514	1,049,198	1,080,674	1,102,288	1,124,333	4%	1%	(50,381)
1900 Other Certificated Salaries	11	-	-	-	-	592,603.80	-	-	-	0%		-
<b>Total 1000 · Certificated Salaries</b>	<b>10,842,465</b>	<b>12,338,025</b>	<b>12,826,523</b>	<b>12,784,299</b>	<b>13,664,028</b>	<b>14,617,130</b>	<b>14,312,820</b>	<b>14,454,653</b>	<b>14,578,522</b>	<b>46%</b>	<b>0%</b>	<b>(879,729)</b>
<b>2000 · Classified Salaries</b>												
2100 Instructional Aide Salaries	66,804	547,512	794,157	581,400	849,482	900,000	918,000	936,360	955,087	2%	-27%	(268,082)

**EL CAMINO REAL CHARTER HIGH SCHOOL**

Five Year Budget Detail

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	2011-12	2012-13	2013-14	2014-15 Budget - Approved	2014-15 Forecast	2015-16	2016-17	2017-18	2018-19	2014-15 Percent of Budget	Percent Change, 2013 14 to 2014-15	Budget Variance Better/(Worse)
2200 Classified Support Salaries (Maintenance, Food)		671,590	751,221	679,536	749,656	769,914	793,012	808,872	825,049	2%	-10%	(70,120)
2300 Classified Supervisor and Administrator Salaries		152,475	232,725	321,851	342,494	500,000	555,000	616,050	683,816	1%	38%	(20,643)
2400 Clerical/Technical/Office Staff Salaries	955,768	755,553	761,650	860,357	781,167	900,000	945,000	992,250	1,041,863	3%	13%	79,190
2900 Other Classified Salaries (Supervision, After School)	165,871	337,535	447,245	434,738	354,742	400,000	432,000	466,560	503,885	2%	-3%	79,996
<b>Total 2000 - Classified Salaries</b>	<b>1,875,955</b>	<b>2,464,664</b>	<b>2,986,997</b>	<b>2,877,882</b>	<b>3,077,542</b>	<b>3,469,914</b>	<b>3,643,012</b>	<b>3,820,092</b>	<b>4,009,699</b>	<b>10%</b>	<b>-4%</b>	<b>(199,660)</b>
<b>3000 - Employee Benefits</b>												
3111 STRS - State Teachers Retirement System	888,608	986,764	1,028,236	1,214,508	1,196,652	1,568,418	1,800,553	2,085,806	2,373,383	4%	18%	17,857
3212 PERS - Public Employee Retirement System	209,554	284,871	317,803	338,755	343,636	411,081	475,413	634,135	729,765	1%	7%	(4,881)
3213 PARS - Public Agency Retirement System (RARE)	3,530	8,389	9,348	11,254	10,283	11,312	12,443	13,687	15,056	0%	20%	971
3311 OASDI - Social Security	112,590	156,763	180,627	178,429	189,026	215,135	225,867	236,846	248,601	1%	-1%	(10,597)
3331 MED - Medicare	184,083	214,872	227,199	227,102	244,234	262,262	260,360	264,984	269,529	1%	0%	(17,132)
3401 H&W - Health & Welfare	2,115,014	2,550,880	2,802,289	3,100,000	4,203,596	3,500,000	3,675,000	3,858,750	4,051,688	11%	11%	(1,103,596)
3501 SUI - State Unemployment Insurance	198,981	162,970	7,825	7,831	8,404	9,044	8,978	9,137	9,294	0%	0%	(573)
3601 Workers' Compensation	191,706	153,352	232,389	248,010	104,857	287,489	296,819	314,175	332,346	1%	7%	143,153
3901 403B			-	-	-	-	-	-	-	0%		-
3902 Other Benefits		6,078	2,839	-	3,256	1,050,000	1,102,500	1,157,625	1,215,506	0%	-100%	(3,256)
<b>Total 3000 - Employee Benefits</b>	<b>3,904,067</b>	<b>4,524,939</b>	<b>4,808,555</b>	<b>5,325,889</b>	<b>6,303,944</b>	<b>7,314,739</b>	<b>7,857,932</b>	<b>8,575,145</b>	<b>9,245,169</b>	<b>19%</b>	<b>11%</b>	<b>(978,055)</b>
<b>4000 - Supplies</b>												
4110 Approved Textbooks and Core Curriculum Materials	353,087	159,710	509,146	255,901	771,920	500,000	500,000	500,000	500,000	1%	-50%	(516,019)
4210 Books and Other Reference Materials	30,634	12,332	30,119	26,984	148,800	27,254	28,072	28,633	29,206	0%	-10%	(121,816)
4310 Student Materials	131,140	221,364	272,463	459,548	459,548	481,342	492,208	499,669	507,279	2%	69%	-
4350 Office Supplies	52,920	138,221	203,246	196,935	196,935	198,904	204,871	208,969	213,148	1%	-3%	-
4370 Custodial Supplies	107,634	54,586	23,987	51,454	51,454	51,969	53,528	54,599	55,691	0%	115%	-
4390 Other Supplies	51,951	115,801	178,720	127,721	398,581	400,000	412,000	420,240	428,645	0%	-29%	(270,860)
4400 Non Capitalized Equipment	208,039	425,353	246,541	836,825	836,825	700,000	721,000	735,420	750,128	3%	239%	-
4700 Food and Food Supplies	744,038	726,206	384,157	380,064	325,155	380,000	391,400	399,228	407,213	1%	-1%	54,909
<b>Total 4000 - Supplies</b>	<b>1,679,444</b>	<b>1,853,573</b>	<b>1,848,379</b>	<b>2,335,432</b>	<b>3,189,218</b>	<b>2,739,469</b>	<b>2,803,078</b>	<b>2,846,757</b>	<b>2,891,309</b>	<b>8%</b>	<b>26%</b>	<b>(853,786)</b>
<b>5000 - Operating Services</b>												
5200 Travel and Conferences	35,224	73,065	107,114	102,062	133,788	130,000	133,900	136,578	139,310	0%	-5%	(31,726)
5300 Dues and Memberships	78,335	106,742	106,742	100,820	135,635	150,000	154,500	157,590	160,742	0%	-6%	(34,815)
5450 General Insurance	194,102	186,702	186,549	175,804	270,464	177,562	182,889	186,546	190,277	1%	-6%	(94,660)
5500 Operation and Housekeeping Services	634,598	522,092	569,525	608,947	613,973	615,037	633,488	646,157	659,081	2%	7%	(5,026)
5610 Rent - Facilities / Buildings / Space	2,350	349,009	217,661	363,109	363,109	300,000	309,000	315,180	321,484	1%	67%	-
5620 Equipment Lease	66,932	70,546	100,919	73,396	71,242	74,130	76,354	77,881	79,438	0%	-27%	2,154
5630 Vendor Repairs	645,384	291,516	238,183	303,293	303,293	306,326	315,515	321,826	328,262	1%	27%	-
5812 Field Trips/Pupil Transportation	117,126	210,623	275,434	219,132	219,132	230,000	236,900	241,638	246,471	1%	-20%	-
5820 Legal / Audit Fees	32,751	98,626	126,481	252,611	252,611	255,137	262,791	268,047	273,408	1%	100%	-
5830 Advertisement / Recruitment		438	-	456	4,039	10,000	10,300	10,506	10,716	0%		(3,583)
5850 Non Instructional Consultants	49,311	76,698	176,041	429,797	309,531	666,000	685,980	699,700	713,694	2%	144%	120,266
5851 Instructional Consultants	531,919	751,941	578,659	489,449	561,518	600,000	618,000	630,360	642,967	2%	-15%	(72,069)
5853 ExED	300,000	160,000	160,000	164,800	164,800	-	-	-	-	1%	3%	-
5890 Other Fees / Bank Charges / Credit Card Fees	37,962	44,960	32,970	46,777	56,252	50,000	51,500	52,530	53,581	0%	42%	(9,475)
5891 CSC Factoring Fees			-	-	-	-	-	-	-	0%		-
5896 Special Ed Fair Share (LAUSD)	977,228	517,871	511,110	495,367	495,367	515,926	515,926	515,926	515,926	2%	-3%	-
5897 Fundraising Cost	1,500	2,000	900	2,081	3,244	200,000	206,000	210,120	214,322	0%	131%	(1,163)
5900 Communications	15,492	22,691	28,138	23,607	61,987	50,000	51,500	52,530	53,581	0%	-16%	(38,380)
<b>Total 5000 - Operating Services</b>	<b>3,720,214</b>	<b>3,475,684</b>	<b>3,416,427</b>	<b>3,851,507</b>	<b>4,019,984</b>	<b>4,330,116</b>	<b>4,444,542</b>	<b>4,523,114</b>	<b>4,603,258</b>	<b>14%</b>	<b>13%</b>	<b>(168,477)</b>
<b>6000 - Capital Outlay</b>												
6900 Depreciation Expense	12,180	31,311	138,645	146,467	251,683	264,318	147,158	124,514	90,862	1%	6%	(105,216)
<b>Total 6000 - Capital Outlay</b>	<b>12,180</b>	<b>31,311</b>	<b>138,645</b>	<b>146,467</b>	<b>251,683</b>	<b>264,318</b>	<b>147,158</b>	<b>124,514</b>	<b>90,862</b>	<b>1%</b>	<b>6%</b>	<b>(105,216)</b>
<b>7000 - Other Outgo</b>												
7299 District Oversight Fee	214,940	233,122	243,947	254,321	271,385	295,475	299,207	305,301	312,884	1%	4%	(17,064)

**EL CAMINO REAL CHARTER HIGH SCHOOL**

Five Year Budget Detail

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	2011-12	2012-13	2013-14	2014-15 Budget - Approved	2014-15 Forecast	2015-16	2016-17	2017-18	2018-19	2014-15 Percent of Budget	Percent Change, 2013 14 to 2014-15	Budget Variance Better/(Worse)
7311 Indirect Costs										0%		
7438 Debt Service - Interest	100,557	34,986	9,062	-	-	-	-	-	-	0%	-100%	-
<b>Total 7000 - Other Outgo</b>	<b>315,498</b>	<b>268,108</b>	<b>253,010</b>	<b>254,321</b>	<b>271,385</b>	<b>295,475</b>	<b>299,207</b>	<b>305,301</b>	<b>312,884</b>	<b>1%</b>	<b>1%</b>	<b>(17,064)</b>
<b>TOTAL EXPENSE</b>	<b>22,349,821</b>	<b>24,956,304</b>	<b>26,278,537</b>	<b>27,575,796</b>	<b>30,777,784</b>	<b>33,031,162</b>	<b>33,507,749</b>	<b>34,649,576</b>	<b>35,731,704</b>	<b>100%</b>	<b>5%</b>	<b>(3,201,988)</b>
<b>NET INCOME</b>	<b>3,335,496</b>	<b>3,369,334</b>	<b>3,300,164</b>	<b>2,608,761</b>	<b>2,405,419</b>	<b>1,414,021</b>	<b>1,319,392</b>	<b>791,378</b>	<b>468,736</b>			<b>(203,343)</b>
<b>Beginning Cash Balance</b>	-	194,624	441,075	6,146,354	4,772,741	6,621,319	3,926,877	3,848,663	4,594,187			
<b>Cash Flow from Operating Activities</b>												
Net Income	3,335,496	3,369,334	3,300,164	2,608,761	2,406,601	1,414,021	1,319,392	791,378	468,736			
Change in Accounts Receivable	(6,540,131)	(3,420,277)										
Prior Year Accounts Receivable			5,764,443	4,042,246	4,195,965	3,196,322	7,453,843	7,953,551	8,125,624			
Current Year Accounts Receivable			-	(6,823,949)	(3,196,322)	(7,453,843)	(7,953,551)	(8,125,624)	(8,350,966)			
Change in Due from	(43,250)	37,522	(6,529)		(5,026)	-	-	-	-			
Change in Accounts Payable	470,017	(96,729)	(176,066)	(19,225)	1,037,620	(115,260)	(1,045,055)	1,704	2,253			
Change in Due to	274,943	72,647	863,473	-	(309,903)	-	-	-	-			
Change in Accrued Vacation			-	-	-	-	-	-	-			
Change in Payroll Liabilities	59,888	21,358	72,740	-	(126,862)	-	-	-	-			
Change in Prepaid Expenditures	(294,622)	(106,856)	5,235	-	185,669	-	-	-	-			
Change in Deposits			(1,760,142)	-	(1,262,986)	-	-	-	-			
Change in Deferred Revenue		372,435	820,194	(756,825)	(798,044)	-	-	-	-			
Depreciation Expense	12,180	31,311	138,645	146,467	251,683	264,318	147,158	124,514	90,862			
<b>Cash Flow from Investing Activities</b>												
Capital Expenditures	(79,898)	(284,294)	(436,061)	-	(529,815)	-	-	-	-			
<b>Cash Flow from Financing Activities</b>												
Source - Sale of Receivables				-	-	-	-	-	-			
Use - Sale of Receivables				-	-	-	-	-	-			
Source - Loans				-	-	-	-	-	-			
Use - Loans	3,000,000	250,000	(3,250,000)	-	-	-	-	-	-			
<b>Ending Cash Balance</b>	<b>194,624</b>	<b>441,075</b>	<b>5,777,172</b>	<b>5,343,829</b>	<b>6,621,319</b>	<b>3,926,877</b>	<b>3,848,663</b>	<b>4,594,187</b>	<b>4,930,697</b>			
5% Reserve Goal	1,117,491	1,247,815	1,313,927	1,378,790	1,538,889	1,651,558	1,675,387	1,732,479	1,786,585			
Net Income as a Percent of Expenses	14.9%	13.5%	12.6%	9.5%	7.8%	4.3%	3.9%	2.3%	1.3%			
Ending Cash as a Percent of Expenses	0.9%	1.8%	22.0%	19.4%	21.5%	11.9%	11.5%	13.3%	13.8%			

## Coversheet

### Creation of a 115 Trust for employee retiree benefits

**Section:** III. Financial  
**Item:** G. Creation of a 115 Trust for employee retiree benefits  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:**  
DOCS--2261144-v2--Trust Agreement.DOCX  
DOCS--2264326-v1--DOCS-#2264324-v1-COMPARE\_Trust\_Agreement\_x\_1\_to\_x\_2.PDF

**EL CAMINO REAL ALLIANCE  
PUBLIC SCHOOL EMPLOYEE RETIREMENT HEALTHCARE BENEFITS TRUST**

**TRUST AGREEMENT**

Dated as of June 1, 2015

Marshall K. Mayotte,

as Grantor and Initial Co-Trustee

and

Melanie Diana Horton,

as Initial Co-Trustee



**TABLE OF CONTENTS**

ARTICLE 1 DEFINITIONS AND INCORPORATION BY REFERENCE ..... 3  
     Section 1.1 Definitions. .... 3  
 ARTICLE 2 REPRESENTATIONS AND WARRANTIES ..... 5  
     Section 2.1 Representations and Warranties of the Grantor. .... 5  
     Section 2.2 Representations and Warranties of the Trustees. .... 9  
 ARTICLE 3 ORGANIZATION AND APPOINTMENTS ..... 9  
     Section 3.1 Name. .... 9  
     Section 3.2 Office; Fiscal Year. .... 10  
     Section 3.3 Purposes and Powers. .... 10  
     Section 3.4 Declaration of Trust. .... 11  
     Section 3.5 Expenses. .... 11  
     Section 3.6 Appointment of Trustees. .... 11  
     Section 3.7 Appointment of Service Providers. .... 12  
     Section 3.8 Title to Trust Assets. .... 12  
     Section 3.9 Establishment of Trust Account. .... 12  
     Section 3.10 Limitations on Certain Actions. .... 13  
 ARTICLE 4 ACTIONS BY TRUSTEES ..... 13  
     Section 4.1 Prior Notice to ECRA with Respect to Certain Matters. .... 13  
     Section 4.2 Tax Covenant. .... 13  
 ARTICLE 5 THE TRUSTEES IN GENERAL ..... 14  
     Section 5.1 Appointment Effectiveness. .... 14  
     Section 5.2 Duties. .... 14  
     Section 5.3 Acceptance of Trusts and Duties. .... 15  
     Section 5.4 Action upon Instruction by ECRA. .... 17  
     Section 5.5 Furnishing of Documents. .... 18  
     Section 5.6 Reliance; Advice of Counsel. .... 18  
     Section 5.7 Replacement of the Trustees. .... 19  
     Section 5.8 Merger or Consolidation of Trustee. .... 20  
     Section 5.9 Appointment of Co-Trustee or Separate Trustee. .... 20  
     Section 5.10 Eligibility Requirements for Section 3.6(a) Trustees. .... 22  
 ARTICLE 6 TERMINATION OF AGREEMENT ..... 22  
     Section 6.1 Termination of Agreement. .... 22  
 ARTICLE 7 MISCELLANEOUS ..... 22  
     Section 7.1 No Legal Title to Trust Assets; No Diversion of Trust Assets. .... 22  
     Section 7.2 Limitations on Rights of Others; Exclusive Benefit. .... 23  
     Section 7.3 Notices. .... 23  
     Section 7.4 Severability. .... 24  
     Section 7.5 Amendments. .... 24

REVISED PROCOPIO DRAFT 6.16.2015

Section 7.6 Form of Amendments..... 24  
Section 7.7 Counterparts. .... 24  
Section 7.8 Successors and Assigns..... 25  
Section 7.9 Headings. .... 25  
Section 7.10 Valuation..... 25  
Section 7.11 Governing Law..... 25



## REVISED PROCOPIO DRAFT 6.16.2015

THIS TRUST AGREEMENT, dated as of June 1, 2015 (this “**Agreement**”), is made by Marshall K. Mayotte and Melanie Diana Horton, each an adult resident of the State of California (the “**State**”), acting hereunder not in their individual capacities but (a) as to Marshall K. Mayotte, solely as grantor (the “**Grantor**”) and initial co-trustee and (b) as to Melanie Diana Horton, solely as initial co-trustee (together with Marshall K. Mayotte, the “**Trustees**”), and hereby establishes the **EL CAMINO REAL ALLIANCE PUBLIC SCHOOL EMPLOYEE RETIREMENT HEALTHCARE BENEFITS TRUST** (the “**Trust**”) as a common law trust for the purpose of holding assets (the “**Trust Estate**”) solely for the benefit of one or more specified retirement healthcare benefit plans (the “**Plans**”) sponsored and provided to qualified public school employees and beneficiaries by El Camino Real Alliance (“**ECRA**”), a California nonprofit public benefit corporation that commenced operation in August 2011 of El Camino Real Charter High School, a California public charter school (the “**School**”) under a conversion charter (the “**Conversion Charter**”) approved by Los Angeles Unified School District, a California school district (the “**District**”). The Trust is not established for retirement benefits other than public school employee retirement healthcare benefits under the Plans or for retirement benefits with respect to any employee of any employer other than ECRA. Each Plan shall be funded and provided solely in accordance with its terms, as provided in this Agreement and in the Plan Benefit Services Agreement (as hereinafter defined), but subject only to the changes and modifications expressly permitted under this Agreement. This Agreement is made with reference to the following recitals of fact and law:

### RECITALS

WHEREAS, (I) pursuant to the District’s approval of the Conversion Charter and the laws of the State, ECRA commenced operation of the School at an existing school campus owned by the District and formerly operated by the District as El Camino Real High School, a California public school (the “**Conversion**”); and

WHEREAS, (II) in connection with the Conversion, ECRA exercised its statutory right to be the exclusive “public school employer” of all ECRA public school employees (the “**Public School Employer**”) within the meaning of the California Educational Employment Relations Act and under the jurisdiction of the Public Employment Relations Board of the State, and ECRA as Public School Employer has assumed certain public school employee retirement benefit obligations of the District to former District public school employees who have become public school employees of ECRA; and

WHEREAS, (III) in connection with the foregoing, ECRA as Public School Employer has relieved the District of the District’s share of the costs of public school employee retirement benefits accruing to former public school employees of the District who have become public school employees of ECRA and who retire subsequent to the Conversion; and

WHEREAS, (IV) in connection with the foregoing, ECRA as the Public School Employer is required to continue, maintain and pay the Public School Employer’s share of public school employee retirement benefits for qualified public school employees and

beneficiaries (the “**Mandatory Obligations**”), which but for the Conversion would have been paid by the District for its public school employees; and

WHEREAS, (V) the Mandatory Obligations other than those regarding public school employee retirement healthcare benefits (primarily pension benefits) include the obligations to continue qualified public school employee participation in the government plans (“**Government Plans**”) within the meaning of section 414(d) of the Internal Revenue Code of 1986, as amended (as further defined in Section 1.1(c)), of the California Public Employees’ Retirement System (“**CalPERS**”) and the California State Teachers’ Retirement System (“**CalSTRS**”) with public school employee accumulation of service credit years to continue in the same accounts and with the same retirement benefit calculations as all other CalPERS and CalSTRS public school employee participants, and to fund the Public School Employer’s share of the costs thereof; and

WHEREAS, (VI) the Mandatory Obligations regarding public school employee retirement healthcare benefits include, in lieu of continued participation in District-sponsored public school employee retirement healthcare benefit plans, the establishment, funding, procurement and provision by ECRA as the Public School Employer under comparable Government Plans providing public school employee retirement healthcare benefits to qualified public school employees and beneficiaries, with the same public school employee accumulation of service credit years and with retirement healthcare benefit calculations comparable to or greater than those established under District-sponsored Government Plans; and

WHEREAS, (VII) based on available actuarial and other information, ECRA has determined that its Mandatory Obligations to establish and fund the Plans as public school employee retirement healthcare benefit plans for qualified public school employees and their beneficiaries (collectively, “**Plan Beneficiaries**”) and the Public School Employer’s cost of benefits under the Plans (“**Plan Benefits**”) has resulted in the accrual of unfunded OPEB Liabilities (as hereinafter defined); and

WHEREAS, (VIII) the Board of Directors of ECRA (the “**Board**”) has determined that it is desirable for ECRA to arrange for the funding and procurement of Plan Benefits under the Plans, both (A) to provide funding solely for the Public School Employer’s (and not public school employees’) contributions for Plan Benefits and (B) to manage ECRA’s budget, operations and certain obligations of ECRA with respect to the Plans and Plan Benefits; and

WHEREAS, (IX) the Board has requested the Grantor and the Trustees to execute and deliver this Trust Agreement substantially in the form approved by the Board, but incorporating such modifications as may be necessary to carry out the purposes of this Trust Agreement (including, without limitation, those provided in this Agreement), and the Grantor and the Trustees are willing to make the grant under this Agreement and to accept the trusts established under this Agreement, in accordance with the terms of this Agreement; and

WHEREAS, (X) the execution and delivery of this Agreement by the Grantor and the Trustees as authorized officers of ECRA are pursuant to due authorization of the Board;

NOW, THEREFORE, the Grantor hereby grants, and the Trustees hereby accept and agree to hold, all assets and funds in trust transferred to the Trust under this Agreement and under the Plan Benefit Services Agreement, but subject to the provisions of this Agreement, as follows:

**ARTICLE 1**  
**DEFINITIONS AND INCORPORATION BY REFERENCE**

Section 1.1 Definitions.

All references herein to “the Agreement” or “this Agreement” are to this Trust Agreement, and all references herein to Articles, Sections, subsections and Exhibits are to Articles, Sections, subsections and Exhibits of this Agreement, unless otherwise specified. Unless otherwise defined herein, capitalized terms used herein and not otherwise defined herein shall have the meanings set forth in this Section 1.1.

- (a) **“Asset Manager”** means any banking or financial institution engaged by the Trust for the purpose of managing the investment, sale and liquidation of assets of the Trust Estate.
- (b) **“Articles of Incorporation”** means the Articles of Incorporation of ECRA, as amended from time to time.
- (c) **“Authorized Officer”** means (i) as to ECRA, the Chief Financial Officer of ECRA or any designee of the Chief Financial Officer of ECRA; and (ii) as to the Trust, the Executive Director of the Trust or any designee of the Executive Director.
- (d) **“By-Laws”** means the By-Laws of ECRA as adopted and amended by the Board from time to time.
- (e) **“Code”** means the Internal Revenue Code of 1986, as amended, together with regulations, procedures and guidance provided from time to time by the Internal Revenue Service (including, without limitation, any private letter ruling issued with respect to the Trust).
- (f) **“Compliance Manager”** means any firm engaged by the Trust for the purposes of preparing valuations of assets of the Trust Estate, compliance by the Trust with covenants herein for maintaining the federal tax exemption of Trust income pursuant to the provisions of section 115 of the Code, and compliance by Asset Managers with investment policies adopted by the Trust from time to time, including, without limitation, the definition of the term “Permitted Investments” in this Agreement.

- (g) **“Corporate Co-Trustee”** means [you may select a Schwab corporate trust entity or other entity legally qualified to provide corporate trust services in California] or a corporate bank co-trustee eligible under the provisions of Section 5.10, which Trustee shall have no voting power with respect to decisions of the Trustees.
- (h) **“Executive Director”** means the Chief Financial Officer of ECRA or any designee of the Chief Financial Officer of ECRA.
- (i) **“Governing Documents”** means, severally and collectively, the Articles of Incorporation, the By-Laws and the Conversion Charter.
- (j) **“OPEB Liabilities”** means ECRA’s Mandatory Obligations with respect to public school employee retirement healthcare benefits that ECRA has contracted, or contracts in the future, to provide its qualified public school employees and retired public school employees and their beneficiaries, other than pension benefits, and excludes any retirement benefits of any nature provided by any entity other than ECRA (including, without limitation, CalPERS, CalSTRS or the District).
- (k) **“Participation Trust”** means any multi-employer trust in which the Trust may deposit funds in accordance with the provisions and limitations of this Agreement; provided, however, that no entity which is not a state, a political subdivision of a state, or an entity the income of which is excluded from gross income under section 115 of the Code, may participate in the Trust or in any Participation Trust in which the Trust may participate.
- (l) **“Permitted Investments”** means any form or type of investment which, after due consultation with and reliance upon the applicable Asset Manager, may be deemed prudent by a majority of the Voting Trustees, with the care, skill, prudence and diligence under the circumstances then prevailing that a prudent person acting in a like capacity and familiar with these matters would use in the conduct of an enterprise of a like character and with like aims, and with diversification of the investments of the funds so as to minimize the risk of loss and to maximize the rate of return, unless under the circumstances it is clearly prudent not to do so.
- (m) **“Person”** means any individual, corporation, limited liability company, partnership, joint venture, association, joint stock company, trust, incorporated organization, or government or any agency, political subdivision or instrumentality thereof.
- (n) **“Plan Benefit Services Agreement”** means the agreement, as it may from time to time be amended and restated, between ECRA and the Trust pursuant to which ECRA agrees to make payments to the Trust as consideration solely

for Plan Benefits and related services to be procured or provided by the Trust to or for the benefit of the Plans and Plan Beneficiaries.

- (o) **“Qualified Successor Organization”** means any successor to ECRA described in Section 2.1(a), the assets of which are irrevocably dedicated to public benefit purposes, and no part of the net earnings, properties or assets of which, on dissolution or otherwise, shall inure to the benefit of any Person who is not another public charter school, a traditional public school, or a political subdivision, government agency or instrumentality the District or the State.
- (p) **“Responsible Officer”** means (i) when used with respect to an individual Trustee, such Trustee, and (ii) when used with respect to a corporate Trustee, any vice president or other designated officer of such corporate Trustee customarily performing functions similar to those performed by any of the above designated officers in each case assigned to or employed by the corporate trust department of such Trustee and also means, with respect to a particular corporate trust matter, any other officer to whom such matter is referred because of his or her knowledge of and familiarity with the particular subject and who shall have direct responsibility for the administration of applicable provisions of this Agreement.
- (q) **“Trust Account”** means the account established by Section 3.9.
- (r) **“Trustees”** means, severally and collectively, (i) the Trustees initially entering into this Agreement and their respective successors; and (ii) effective upon their appointment pursuant to the provisions of Section 3.6, such additional Trustees so appointed and their respective successors.
- (s) **“Trust Office”** has the meaning assigned thereto in Section 3.2.
- (t) **“Voting Trustee”** means each Trustee not appointed pursuant to the provisions of Section 3.6(a) of this Agreement.

## ARTICLE 2 REPRESENTATIONS AND WARRANTIES

### Section 2.1 Representations and Warranties of the Grantor.

The Grantor hereby represents and warrants to the Trustees and any Corporate Co-Trustee, and acting by and on behalf of and at the direction of ECRA, that:

- (a) Each of the Recitals in the forepart of this Agreement is true and correct.
- (b) ECRA is a California nonprofit public benefit corporation whose assets are irrevocably dedicated to public benefit purposes, and no part of the net earnings, properties or assets of ECRA, on dissolution or otherwise, shall inure

## REVISED PROCOPIO DRAFT 6.16.2015

to the benefit of any Person who is not a political subdivision, government agency or instrumentality thereof. On liquidation or dissolution, all properties and assets remaining after payment, or provision for payment, of all debts and liabilities of ECRA shall be distributed to a nonprofit fund, foundation or corporation that is organized and operated exclusively for educational purposes and is an organization described in section 501(c)(3) of the Code or a Qualified Successor Organization, as such term is defined in Section 1.1(l).

- (c) Pursuant to the Governing Documents, ECRA's activities and affairs are managed, and all of its corporate powers are exercised, by or under the direction of the Board, which shall have no fewer than six (6) and no more than eleven (11) members, of which: (i) not more than one (1) of whom may be a representative appointed by the District; (ii) at least two (2) of whom shall be community representatives elected by the Board; (iii) at least one (1) of whom shall be a parent representative elected by the parent body (one vote per family); (iv) two to three (2 – 3) of whom shall be teacher representatives elected by all teachers; and (v) one (1) of whom shall be a classified representative elected by all classified public school employees. No teacher or classified representative elected to the Board shall be employed or compensated by ECRA. If the District appoints a Board representative, then the Board may appoint an additional community representative.
- (d) Pursuant to the Conversion Charter as approved by the District, upon closure of the School, whether by charter revocation, charter non-renewal or otherwise, the School will revert back to a District school.
- (e) In accordance with the transition relief prior to the effective date of final regulations under section 414(d) of the Code regarding participation in a state or local retirement system that covers public school employees of a charter school consistent with the "governmental plan" characterization of any such system, as published in Internal Revenue Bulletin 2015-6 as Notice 2015-7 (the "**Notice**"), ECRA desires as the Public School Employer to fulfill the Mandatory Obligations, in accordance with the guidance and example described in the Notice, and for that purpose the Grantor makes the representations and warranties in the following subparagraphs of this Section 2.1(e):
- (i) in accordance with paragraph (a) of Part III(A) of the Notice, the Conversion Charter and State law, ECRA is a nonsectarian independent public school of choice that serves an essential governmental purpose by providing tuition-free secondary education for grades 9 through 12;
- (ii) in accordance with paragraph (b) of Part III(A) of the Notice, the Conversion Charter and State law, ECRA is established and operated in accordance with specific State statutes authorizing the granting of

REVISED PROCOPIO DRAFT 6.16.2015

charters to create independent public schools and the establishment of independent public schools;

- (iii) in accordance with paragraph (c) of Part III(A) of the Notice, the Conversion Charter and State law, participation in State or local retirement systems by ECRA’s public school employees is expressly required and permitted thereunder;
- (iv) in accordance with paragraph (d)(2) of Part III(A) of the Notice, the Conversion Charter and State law:

(A) the primary source of ECRA’s funding is the State, funded through State appropriations based on the School’s average daily attendance on a basis similar to the funding mechanism for traditional public schools;

(B) the rights of the public school employees of ECRA to their accrued benefits under defined benefit governmental plans as described in section 414(d) of the Code (including CalPERS, CalSTRS and the Plans as State and local retirement systems in which ECRA participates as a Public School Employer and has Mandatory Obligations imposed by the District to make all public school employer contributions that otherwise would be the legal responsibility of the District and to the same or greater extent than those that apply to District public school employees) are not dependent on whether ECRA continues to participate in any system, and in the event ECRA were to cease participation, a governmental entity (being CalPERS, CalSTRS, the Plans or, in the event of reversion of the School to the District, ECRA and/or the District, as applicable) has responsibility for the accrued benefits of ECRA’s public school employees, including the continued funding of the accrued benefits, to no lesser extent than a governmental entity has responsibility for the continued funding of the accrued benefits of the public school employees of any other participating public school employer in such system in the event that ECRA were to cease to be a participating Public School Employer;

(C) as the Public School Employer, ECRA is part of a local educational agency, as defined in 20 U.S.C. § 7801(26) and is subject to the significant regulatory control, audit and oversight by the State (including, without limitation, the State Department of Education, or the “**SDOE**”) and by the District, being a political subdivision of the State;

(D) ECRA is held accountable by the District as the authorizing public chartering agency as defined in 20 U.S.C. § 7221i(4),

## REVISED PROCOPIO DRAFT 6.16.2015

which has the power and authority under State law to approve, renew and revoke the Conversion Charter of ECRA and to approve charters for the creation of independent public schools and to hold ECRA accountable for results;

(E) ECRA is required to comply with the same health and safety standards, as well as academic accountability standards (including without limitation participation in State-mandated testing programs) and financial accountability standards (including without limitation generally accepted accounting standards of fiscal management), that are similar to those that are generally applicable to other public schools in the State, and ECRA is required to engage and does engage in an annual, independent, outside audit by a firm of certified public accountants of its financial and administrative operations and is required to provide and does provide copies of each audit to the SDOE and the District; and

(F) ECRA must comply with rules and implementing statutes of the State and policies of the District that prescribe how appropriations of State and other governmentally sourced funds may be spent; and

(G) all financial interests of ownership in ECRA are held by ECRA as an instrumentality of the District as a political subdivision of the State, and upon dissolution or final liquidation of ECRA, the Governing Documents require ECRA's net assets to be distributed to another public school that meets the requirements set forth in paragraphs (a) through (e) of Part III(A) of the Notice.

- (f) the Grantor has been duly authorized and directed by ECRA and has full power, authority, and legal right to execute, deliver, and perform this Agreement and to create the Trust created hereby, and the Grantor has taken all necessary action to authorize the execution, delivery and performance of this Agreement and the creation of the Trust;
- (g) the execution, delivery, and performance by the Grantor of this Agreement and the creation of the Trust do not violate the Constitution of the State or any requirement of the law of the State governing the Grantor's power or authority, any order, writ, judgment, or decree of any court, arbitrator or governmental authority applicable to the Grantor or any of the assets granted hereunder, or applicable to the creation or existence of the Trust;
- (h) the execution, delivery, and performance of this Agreement and the creation of the Trust do not require the authorization, consent or approval of, the



giving of notice to, the filing or registration with, or the taking of any other action in respect of, any governmental authority or agency; and

- (i) this Agreement has been duly executed and delivered by the Grantor and constitutes the legal, valid, and binding agreement of the Grantor, enforceable against the Grantor in accordance with the terms hereof, except as enforceability may be limited by bankruptcy, insolvency, reorganization, and other similar laws affecting the enforcement of creditors' rights in general and by general principles of equity, regardless of whether such enforceability is considered in a proceeding in equity or at law.

Section 2.2 Representations and Warranties of the Trustees.

Each Trustee and Corporate Co-Trustee hereby represents and warrants to the Grantor that:

- (a) he is an adult resident of the State or is a Person authorized to conduct business in the State, with full capacity, power, authority and legal right to execute, deliver and perform this Agreement and to act as Trustee or Corporate Co-Trustee, as applicable, hereunder;
- (b) the execution, delivery and performance of this Agreement and acceptance of the Trust created hereby do not violate any order, writ, judgment or decree of any court, arbitrator or governmental authority applicable to such Trustee;
- (c) the execution, delivery and performance of this Agreement and acceptance of the Trust created hereby do not require the authorization, consent or approval of, the giving of notice to, the filing or registration with, or the taking of any other action in respect of, any governmental authority or agency; and
- (d) this Agreement has been duly executed and delivered by such Trustee and constitutes the legal, valid and binding agreement of such Trustee, enforceable against such Trustee in accordance with the terms hereof, except as enforceability may be limited by bankruptcy, insolvency, reorganization, and other similar laws affecting the enforcement of creditors' rights in general and by general principles of equity, regardless of whether such enforceability is considered in a proceeding in equity or at law.

**ARTICLE 3**  
**ORGANIZATION AND APPOINTMENTS**

Section 3.1 Name.

The Trust created hereby shall be known as the "El Camino Real Alliance Public School Employee Retirement Healthcare Benefits Trust", in which name the Trustees and Corporate Co-Trustee may conduct the business of the Trust, make and execute contracts

and other instruments on behalf of the Trust and sue and be sued on behalf of the Trust. In addition, the Trustees and Corporate Co-Trustee may conduct the business of the Trust in their own names, as trustees hereunder, to the extent deemed necessary or appropriate by such Trustees, in their sole discretion.

Section 3.2 Office; Fiscal Year.

The office of the Trust shall be in care of the Trustees at the administrative headquarters of ECRA (the “**Trust Office**”), or at such other address as the Trustees may designate by written notice to ECRA. Each fiscal year of the Trust shall commence July 1 and end on the next following June 30; provided, however, that the first fiscal year of the Trust began as of June 1, 2015, and shall end June 30, 2015.

Section 3.3 Purposes and Powers.

The purpose of the Trust is to engage solely in the following activities and no other activities:

- (a) to accept and hold in trust payments made from time to time by or on behalf of ECRA (but in all cases excluding any payments made by public school employees, retired public school employees or their beneficiaries or any other third party) pursuant to the Plan Benefit Services Agreement and to fund, procure and deliver to or solely for the benefit of the Plans and no other benefit plan, the services and benefits designated under the Plan Benefit Services Agreement, and otherwise to perform its obligations under the Plan Benefit Services Agreement;
- (b) to acquire, manage, administer, pledge, assign, sell, and collect Permitted Investments and all other assets of the Trust and to apply any amounts collected with respect thereto;
- (c) to accumulate assets for the sole benefit of the Plans and thereby satisfy all or a portion of ECRA’s Mandatory Obligations under the Plans and not any other benefit plans or plans which are not solely for the benefit of ECRA public school employees, retired ECRA public school employees and their eligible beneficiaries;
- (d) to procure and deliver, or to reimburse ECRA for the procurement and delivery of, benefits and services as provided under the Plan Benefit Services Agreement and for no other purpose, and specifically excluding any other benefit plan or plans which are not solely for the benefit of ECRA public school employees, retired ECRA public school employees and their eligible beneficiaries; and
- (e) to engage in those activities, including (without limitation) entering into agreements, that are necessary, suitable or convenient to accomplish the

foregoing or are incidental thereto or connected therewith, excluding, however, any activity that would in and of itself result in any default under this Agreement.

The Trust shall not engage in any activity other than in connection with the foregoing (subject, however, the foregoing restrictions of this Section 3.3) or as required by applicable law. Without limitation on the foregoing, the Trust shall not accept funds provided to it with regard to any benefit plan other than the Plans, nor shall the Trust provide benefits to any Person other than an ECRA public school employee, retired ECRA public school employee or eligible beneficiary.

#### Section 3.4 Declaration of Trust.

The Trustees and the Corporate Co-Trustee hereby declare that they shall hold the Trust Estate as herein provided solely for the benefit of the Plans and for no other benefit, from and after the date hereof until termination of the Trust as herein provided. It is the intention of the parties that the Trust shall constitute a common law trust under the laws of the State and that this Agreement shall constitute the governing instrument of such trust. The Trustees and the Corporate Co-Trustee shall have all rights, powers, and duties set forth herein and, to the extent not inconsistent herewith, in the applicable laws with respect to accomplishing the purposes of the Trust.

#### Section 3.5 Expenses.

Pursuant to the Plan Benefit Services Agreement, the Trust shall obtain funds for the payment of its organizational and administrative expenses as they may arise or shall, upon the request of any Trustee, promptly reimburse such Trustee for any such expenses paid or incurred by such Trustee. Such expenses may be paid from the Trust Estate.

#### Section 3.6 Appointment of Trustees.

As soon as practicable, but in any event prior to the deposit in or payment to the Trust of any funds or assets other than the deposit provided under Section 3.9(a), the Trustees, acting solely on the authorization of ECRA, shall appoint additional and/or successor Trustees as specifically designated by an Authorized Officer of ECRA acting pursuant to the authorization of ECRA, as follows:

- (a) one directed Corporate Co-Trustee shall be [you may select a Schwab corporate trust entity or other entity eligible to provide corporate trust services in California], or a corporate bank co-trustee eligible under the provisions of Section 5.10, which Corporate Co-Trustee shall have no voting power with respect to decisions of the Trustees hereunder; and
- (b) at all times the number of Trustees with voting power shall be at least three (3) or any greater number which is not integrally divisible by two (2), but in all

events solely as determined by an Authorized Officer of ECRA acting under the authorization of ECRA.

All of the provisions of this Section 3.6 and any other provisions of this Agreement referring to this Section 3.6 shall be subject to the following limitations: (i) any limitation on the term of any Trustee may be established from time to time solely as directed by an Authorized Officer of ECRA acting upon the authorization of ECRA; and (ii) no Trustee shall be appointed by any other Trustee or Trustees, excepting only an Authorized Officer if acting as Trustee pursuant to the authorization of ECRA.

#### Section 3.7 Appointment of Service Providers.

As soon as practicable, the Voting Trustees shall appoint one or more Asset Managers, one Compliance Manager and such actuaries, auditors, consultants, counsel and other professional service providers, and any successors thereto, each to serve on terms satisfactory to the Voting Trustees but in any event without violation of the covenants provided in Section 4.2. In the event the Voting Trustees fail to appoint an Asset Manager, the Voting Trustees shall have the authority to direct the investment of assets under this Trust Agreement.

#### Section 3.8 Title to Trust Assets.

Legal title to the Trust Estate shall be vested at all times in the Trust as a separate legal entity except where applicable law in any jurisdiction requires title to any part of the Trust Estate to be vested in a trustee or trustees, in which case title shall be deemed to be vested in the Trustees, a co-trustee, and/or a separate trustee, as the case may be.

#### Section 3.9 Establishment of Trust Account.

There is hereby created and established a trust account to be established with the Trustees and Corporate Co-Trustee in trust hereunder and known as the El Camino Real Alliance Public School Employee Retirement Healthcare Benefits Trust Account. Any cash in the Trust Account shall be held in the name of the Trust or the Trustees and/or the Corporate Co-Trustee at any depository that is eligible to hold funds of the Trust. Other assets in the Trust Account shall be invested solely in Permitted Investments as provided under Section 3.3(b). The Trustees shall deposit the following to the Trust Account:

- (a) an amount equal to \$1,000 provided by ECRA as its initial payment under the Plan Benefit Services Agreement and deposited therein by the Grantor upon the establishment of the Trust;
- (b) any proceeds received from Permitted Investments and any other investment proceeds of the Trust Estate, but in no event any funds (i) provided by current or former public school employees of ECRA or ECRA retirees or their beneficiaries or any third party or (ii) any funds with respect to any pre-tax

salary reduction or other pre-tax reduction of compensation applicable to any ECRA public school employee or ECRA retiree or their beneficiaries; and

- (c) any other amount paid to the Trust by ECRA under the Plan Benefit Services Agreement from time to time solely for the payment of Plan Benefits or related purposes.

Section 3.10 Limitations on Certain Actions.

Unless an Authorized Officer of ECRA shall direct otherwise pursuant to the Plan Benefit Services Agreement, but subject to the provisions of Section 4.2, the Trust may from time to time:

- (a) sell or redeem any Permitted Investments; and
- (b) invest any amounts in the Trust Account in Permitted Investments;

**ARTICLE 4  
ACTIONS BY TRUSTEES**

Section 4.1 Prior Notice to ECRA with Respect to Certain Matters.

The Voting Trustees shall cause the Trust to take any action, not inconsistent with this Agreement or applicable law, that the Voting Trustees determine in their discretion to be necessary or desirable in carrying out the activities of the Trust as set out in Section 3.3. Subject to Section 5.3(g), the Trustees and the Corporate Co-Trustee shall take any action or refrain from taking any action on behalf of the Trust but solely in accordance with written directions by an Authorized Officer of ECRA acting under authorization of ECRA, and shall be fully protected in acting, or refraining from acting, as the case may be, in accordance with such written directions.

Section 4.2 Tax Covenant.

Neither the Trust nor any Trustee shall take any action that (a) is inconsistent with the purposes of the Trust set forth in Section 3.3 or (b) would, to the actual knowledge of a Responsible Officer of such Trustee, result in the Trust becoming taxable as a corporation or otherwise impair the tax exemption of trust income pursuant to section 115 of the Code. Without limitation on the foregoing, the Trust shall not enter into any arrangement with any Participation Trust without first obtaining a legal opinion satisfactory in form and substance to the Voting Trustees and to the effect that such arrangement will not impair said tax exemption or expose the Trust or its assets to any proceeding involving the Participation Trust other than through satisfaction of the requirements of this Section 4.2. Without limitation on the foregoing provisions, neither the Trust nor any Trustee shall cause any funds of the Trust however derived to be provided to ECRA or any other Person with respect to any property or operations of ECRA or any other third party or any liability of ECRA that is

not included in the OPEB Liabilities of ECRA, nor shall the Trust have any right or responsibility or other role whatsoever in the management or operations of ECRA.

## **ARTICLE 5 THE TRUSTEES IN GENERAL**

### Section 5.1 Appointment Effectiveness.

- (a) No appointment of a Trustee or a Corporate Co-Trustee shall become effective until a written acceptance of appointment is delivered by such Trustee or Corporate Co-Trustee to ECRA and each other Trustee. Following compliance with the preceding sentence, such Trustee and Corporate Co-Trustee shall become fully vested with all the applicable rights, powers, duties and obligations provided hereunder.
- (b) A vacancy shall not be deemed to exist upon the resignation, removal, death or disability to act of any Trustee or Corporate Co-Trustee at any time when there would remain at least three (3) Trustees hereunder.

### Section 5.2 Duties.

- (a) The Trustees including the Corporate Co-Trustee undertake to perform such duties, and only such duties, as are specifically set forth for said Trustees in this Agreement, including (without limitation) the administration of the Trust in the interest of the Plans. No implied covenants or obligations shall be read into this Agreement.
- (b) Notwithstanding the foregoing, the Trustees shall be deemed to have discharged all of their duties and responsibilities hereunder to the extent ECRA has agreed to perform any act or to discharge any duty of the Trustees or of the Trust hereunder, and the Trustees shall not be liable for the default or failure of ECRA to carry out its obligations hereunder.
- (c) In the absence of bad faith on his, her or its part, each Trustee or Corporate Co-Trustee may rely conclusively upon certificates or opinions furnished to such Trustee and conforming to the requirements of this Agreement in determining the truth of the statements and the correctness of the opinions contained therein; provided, however, that such Trustee shall have examined such certificates or opinions so as to determine compliance of the same with the requirements of this Agreement.
- (d) No Trustee or Corporate Co-Trustee may be relieved from liability for his, her or its own negligent action, negligent failure to act or willful misconduct, except that:

- (i) this Section 5.2(d) shall not limit the effect of Section 5.2(a) or Section 5.2(b); and
  - (ii) no Trustee or Corporate Co-Trustee shall be liable for any error of judgment made in good faith by a Responsible Officer unless it is proved that such Trustee or Corporate Co-Trustee was negligent in ascertaining the pertinent facts.
- (e) Moneys received by the Trustees or Corporate Co-Trustee hereunder need not be segregated in any manner except to the extent required by law and may be deposited under such general conditions as may be prescribed by law, and the Trustees or Corporate Co-Trustee shall not be liable for any interest thereon, except for interest or other earnings actually received pursuant to the investment of such moneys.
- (f) Without limitation on the requirements of the Plan Benefit Services Agreement, the Trustees shall prepare or cause to be prepared, and delivered to ECRA as ECRA may require, annual financial statements (including, without limitation, asset valuations and actuarial determinations) sufficient to enable ECRA properly to reflect in its audited financial statements the net beneficial interest of its Plans in the Trust, together with the report and verification of the Compliance Manager, if applicable.
- (g) Solely upon the direction of an Authorized Officer of ECRA, and solely at the expense of ECRA, the Trustees shall prepare or cause to be prepared and filed, any and all reports, returns, forms and other documents required to maintain compliance with the provisions of Section 4.2, as may be determined by the Compliance Manager, or if such position shall then be vacant, by an Authorized Officer of ECRA.

### Section 5.3 Acceptance of Trusts and Duties.

Except as otherwise provided in this Article 5, in accepting the trusts hereby created, each Trustee or Corporate Co-Trustee acts solely as a trustee hereunder and not in his, her, or its individual capacity and all Persons having any claim against any Trustee or Corporate Co-Trustee by reason of the transactions contemplated by this Agreement shall look only to the Trust Estate for payment or satisfaction thereof. The Trustees and Corporate Co-Trustee accept the trusts hereby created and agree to perform the Trustees' duties hereunder with respect to such trusts but only upon the terms of this Agreement. The Trustees and Corporate Co-Trustee also agree to disburse all moneys actually received by them constituting part of the Trust Estate upon the terms of this Agreement. No Trustee or Corporate Co-Trustee shall be liable or accountable hereunder under any circumstances, except for (i) subject to Section 5.2(d), such Trustee's negligent action, such Trustee's negligent failure to act or such Trustee's willful misconduct or (ii) the inaccuracy of any

## REVISED PROCOPIO DRAFT 6.16.2015

representation or warranty made by such Trustee herein or in any certificate or instrument delivered pursuant hereto. In particular, but not by way of limitation:

- (a) no Trustee or Corporate Co-Trustee shall at any time have any responsibility or liability for or with respect to the legality, validity, or enforceability of any Permitted Investment or other investment security, or the perfection and priority of any security interest created in any Permitted Investment or other investment security, or any other Trust Estate, or the maintenance of any such perfection and priority, or for or with respect to the sufficiency of the Permitted Investments or other investment securities or the Trust's ability to generate the payments to be distributed to any creditors of the Trust or to satisfy obligations under the Plan Benefit Services Agreement, including, without limitation: (i) the existence and ownership of any Permitted Investment; or (ii) the validity or perfection of the assignment of any Permitted Investment;
- (b) no Trustee or Corporate Co-Trustee shall be liable with respect to any action taken or omitted to be taken by such Trustee in accordance with the terms hereof and the instructions of an Authorized Officer of ECRA, including without limitation the preparation and filing of any report, return, form or other document required pursuant to Section 5.2(g);
- (c) no provision of this Agreement shall require any Trustee or Corporate Co-Trustee to expend or risk funds or otherwise incur any financial liability in the performance of any of such Trustee's rights or powers hereunder, if such Trustee shall have reasonable grounds for believing that repayment of such funds or adequate indemnity against such risk or liability is not reasonably assured or provided to such Trustee;
- (d) under no circumstances shall the Trustees or Corporate Co-Trustee be liable for any indebtedness or other obligation of the Trust;
- (e) no Trustee or Corporate Co-Trustee shall be responsible for or in respect of nor does any Trustee make any representation as to the validity or sufficiency of any provision of this Agreement or for the form, character, genuineness, sufficiency, value or validity of either the Trust or the Trust Estate, any Permitted Investment or any portion of the Trust Estate or related documents or instruments, and no Trustee shall in any event assume or incur any liability, duty or obligation to any creditor of the Trust;
- (f) no Trustee or Corporate Co-Trustee shall be liable for the default or misconduct of ECRA under any of the Plans or otherwise, and no Trustee or Corporate Co-Trustee shall have any obligation or liability to perform the obligations of the Trust under this Agreement that are required to be performed by or on behalf of ECRA hereunder;



## REVISED PROCOPIO DRAFT 6.16.2015

- (g) no Trustee or Corporate Co-Trustee shall be under any obligation to exercise any of the discretionary rights or powers vested in such Trustee by this Agreement, or to institute, conduct, or defend any litigation under this Agreement or in relation to this Agreement at the request, order, or direction of ECRA unless ECRA has offered to such Trustee security or indemnity satisfactory to such Trustee against the costs, expenses and liabilities that may be incurred by such Trustee (including, without limitation, the reasonable fees and expenses of such Trustee's counsel) therein or thereby; the right of the Trustees or Corporate Co-Trustee to perform any discretionary act enumerated in this Agreement shall not be construed as a duty, and a Trustee or Corporate Co-Trustee shall only be answerable for such Trustee's negligence or willful misconduct in the performance of any such act;
- (h) the provisions of this Agreement, to the extent that they restrict the duties and liabilities of the Trustees or Corporate Co-Trustee otherwise existing at law or in equity, are agreed to and accepted by such Trustees, and all other Persons who may succeed to any duties and liabilities of any Trustee or Corporate Co-Trustee;
- (i) no Trustee or Corporate Co-Trustee shall be required to take any action hereunder if such Trustee shall have reasonably determined, or shall have been advised by counsel, that such action is likely to result in liability on the part of such Trustee or is contrary to the terms hereof or is otherwise contrary to law; this Section 5.3(i) shall not obligate any Trustee or Corporate Co-Trustee to make any investigation of, or determination with respect to, any written instruction from an Authorized Officer of ECRA; and
- (j) no Trustee or Corporate Co-Trustee shall be personally liable for any action or omission of any other Trustee (including any predecessor or successor).

Section 5.4 Action upon Instruction by ECRA.

- (a) Any Authorized Officer of ECRA may, by written instruction, direct the Trustees or Corporate Co-Trustee in the management of the Trust.
- (b) At such time as any Trustee is an Authorized Officer of ECRA, any action taken by such Trustee hereunder shall be deemed to be pursuant to written direction of an Authorized Officer of ECRA, and such Trustee shall not be required to obtain any such writing. However, any Trustee may, in his, her or its discretion, require such a writing to be delivered. If at any time there shall be no Trustee which is an Authorized Officer of ECRA, then for all purposes of this Agreement any Trustee directed by an Authorized Officer of ECRA shall be deemed to be appointed by ECRA.

- (c) Whenever the Trustees are unable to decide between or among alternative courses of action permitted or required by the terms of this Agreement, or are unsure or disagree as to the application, intent, interpretation or meaning of any provision of this Agreement, the Trustees shall promptly give notice (in such form as shall be appropriate under the circumstances) to an Authorized Officer of ECRA requesting instruction as to the course of action to be adopted, and, to the extent a Trustee acts in good faith in accordance with any such instruction received, such Trustee shall not be liable on account of such action to any Person. If a Trustee shall not, in the reasonable judgment of such Trustee, have received appropriate instructions within ten (10) days after such notice has been given (or within such shorter period of time as reasonably may be specified in such notice or may be necessary under the circumstances), such Trustee may, but shall be under no duty to, take or refrain from taking such action which is consistent, in such Trustee's view, with this Agreement, and as such Trustee shall deem to be in the best interests of the Plans, and such Trustee shall have no liability to any Person for any such action or inaction.

Section 5.5 Furnishing of Documents.

The Trustees or Corporate Co-Trustee shall furnish to ECRA, promptly upon receipt of a written request therefor, duplicates or copies of all reports, notices, requests, demands, certificates, financial statements, and any other instruments furnished to the Trustees with respect to any Permitted Investments or any other assets of the Trust.

Section 5.6 Reliance; Advice of Counsel.

- (a) No Trustee or Corporate Co-Trustee shall incur any liability to anyone in acting upon any signature, instrument, notice, resolution, request, consent, order, certificate, report, opinion, bond or other document believed by such Trustee to be genuine and believed by such Trustee to be signed by the proper party or parties and need not investigate any fact or matter pertaining to or in any such document. The Trustees or Corporate Co-Trustee may accept a certified copy of a resolution of the Board of ECRA or of the board of directors or other governing body of any corporate party as conclusive evidence that such resolution has been duly adopted by such body and that the same is in full force and effect. As to any fact or matter the method of the determination of which is not specifically prescribed herein, the Trustees or Corporate Co-Trustee may for all purposes hereof rely on a certificate, signed by an Authorized Officer of ECRA or by the president or any vice president or by the treasurer or other authorized officers of any other relevant party, as to such fact or matter, and such certificate shall constitute full protection to the Trustees or Corporate Co-Trustee for any action taken or omitted to be taken by such Trustees in good faith in reliance thereon.

## REVISED PROCOPIO DRAFT 6.16.2015

- (b) In the exercise or administration of the trusts hereunder and in the performance of the Trustees' or Corporate Co-Trustee's duties and obligations under this Agreement, the Trustees or Corporate Co-Trustee: (i) may, at the expense of ECRA, act directly or through agents, attorneys, custodians, or nominees (including, without limitation, the granting of a power of attorney to any Trustee's Responsible Officers on behalf of such Trustee) pursuant to agreements entered into with any of them, and no Trustee or Corporate Co-Trustee shall be liable for the conduct or misconduct of such agents, attorneys, custodians, or nominees if such agents, attorneys, custodians or nominees shall have been selected by the Voting Trustees with reasonable care; and (ii) may, at the expense of ECRA, consult with counsel, accountants, and other professionals to be selected with reasonable care by the Trustees. No Trustee or Corporate Co-Trustee shall be liable for anything done, suffered or omitted in good faith by such Trustee in accordance with the opinion or advice of any such counsel, accountant or other such Persons and which is not contrary to this Agreement.

Section 5.7 Replacement of the Trustees.

- (a) Subject to Section 5.7(e), any Trustee or Corporate Co-Trustee may resign at any time and be discharged from the trusts hereby created by giving thirty (30) days' prior written notice thereof to ECRA and to each other Trustee.
- (b) Subject to Section 5.7(e), and with or without cause, any Authorized Officer of ECRA may remove any Trustee or Corporate Co-Trustee by delivering a written instrument to each Trustee. An Authorized Officer of ECRA shall remove a Trustee or Corporate Co-Trustee if:
- (i) such Trustee shall cease to be eligible in accordance with the provisions of Section 5.10 and shall fail to resign after written request therefor by an Authorized Officer of ECRA;
  - (ii) such Trustee shall be adjudged bankrupt or insolvent;
  - (iii) a receiver or other public officer shall be appointed or take charge or control of such Trustee or of such Trustee's property or affairs for the purpose of rehabilitation, conservation or liquidation; or
  - (iv) such Trustee shall otherwise be incapable of acting.
- (c) Pursuant to the Plan Benefit Services Agreement, ECRA shall pay any fees and expenses owed to any former Trustee.
- (d) If a vacancy (for purposes of Section 5.1(b)) would exist in the office of Trustee upon the resignation or removal of any Trustee, an Authorized Officer of ECRA shall promptly appoint a successor Trustee as provided in Section 3.6.

## REVISED PROCOPIO DRAFT 6.16.2015

- (e) Any resignation or removal of a Trustee or Corporate Co-Trustee shall not become effective until any fees and expenses due to the former Trustee are paid. No resignation or removal of a Trustee that would result in a vacancy (for purposes of Section 5.1(b)) shall become effective until a successor Trustee is appointed as provided in Section 5.7(d).
- (f) Any former Trustee or Corporate Co-Trustee shall upon payment of such Trustee's fees and expenses transfer and (where applicable) deliver to a remaining Trustee or the successor Trustee all documents (including, without limitation, all Permitted Investments) and statements and moneys held by such Trustee under this Agreement. The Trustees and the former Trustee shall execute and deliver such instruments and do such other things as may reasonably be required for fully and certainly vesting and confirming in the successor Trustee all such rights, powers, duties and obligations.

Section 5.8 Merger or Consolidation of Trustee.

At such time as there is a Corporate Co-Trustee, any corporation into which such Trustee may be merged or converted or with which it may be consolidated, or any corporation resulting from any merger, conversion, or consolidation to which such Trustee shall be a party, or any corporation succeeding to all or substantially all of the corporate trust business of such Trustee, shall be the successor of such Trustee hereunder, provided such corporation shall be eligible pursuant to Section 5.10, and without the execution or filing of any instrument or any further act on the part of any of the parties hereto; provided, however, that such Trustee shall mail notice of such merger or consolidation to ECRA and to each other Trustee.

Section 5.9 Appointment of Co-Trustee or Separate Trustee.

- (a) Notwithstanding any other provisions of this Agreement, at any time: (i) for the purpose of meeting any legal requirements of any jurisdiction in which any part of the Trust Estate may at the time be located, or (ii) for such other purposes as ECRA and the Trustees may determine, any Authorized Officer of ECRA shall have the power and shall execute and deliver all instruments to appoint one or more Persons to act as co-trustee or co-trustees, jointly with the Trustees, or as separate trustee or trustees, of all or any part of the Trust Estate, and to vest in such Person or Persons, in such capacity, such title to the Trust Estate, or any part thereof, and, subject to the other provisions of this Section 5.9, such powers, duties, obligations, rights, and trusts as ECRA may consider necessary or desirable. If no Authorized Officer of ECRA shall have made any such appointment under clause (i) above within fifteen (15) days after the receipt by ECRA of a request so to do, for all purposes of this Agreement ECRA shall be deemed to have appointed such Trustee as the Trustees may designate. No co-trustee or separate trustee under this

## REVISED PROCOPIO DRAFT 6.16.2015

Agreement shall be required to meet the terms of eligibility as a successor trustee pursuant to Section 5.10.

- (b) Each separate trustee and co-trustee shall, to the extent permitted by law, be appointed and act subject to the following provisions and conditions:
- (i) all rights, powers, duties, and obligations conferred or imposed upon the Trustees shall be conferred upon and exercised or performed by the Trustees and such separate trustee or co-trustee jointly (it being understood that such separate trustee or co-trustee is not authorized to act separately without the Trustees joining in such act), except (A) to the extent that under any law of any jurisdiction in which any particular act or acts are to be performed, the Trustees (or any of them) shall be incompetent or unqualified to perform such act or acts, in which event such rights, powers, duties, and obligations (including, without limitation, the holding of title to the Trust Estate or any portion thereof in any such jurisdiction) shall be exercised and performed singly by such separate trustee or co-trustee, or jointly by such separate trustee or co-trustee and any competent or qualified Trustee, but solely at the direction of the Trustees, or (B) as expressly provided by the terms of such appointment;
  - (ii) no trustee under this Agreement shall be personally liable by reason of any act or omission of any other trustee under this Agreement; and
  - (iii) Any Authorized Officer of ECRA acting or expressly deemed under the provisions of this Agreement to be acting as a Trustee may at any time accept the resignation of or remove any separate trustee or co-trustee.
- (c) Any notice, request, or other writing given to the Trustees shall be deemed to have been given to each of the then separate trustees and co-trustees, as effectively as if given to each of them. Every instrument appointing any separate trustee or co-trustee shall refer to this Agreement and the conditions of this Article 5. Each separate trustee and co-trustee, upon his, her or its acceptance of the trusts conferred, shall be vested with the estates or property specified in the instrument of appointment, either jointly with the Trustees or separately, as may be provided therein, subject to all of the provisions of this Agreement, specifically including every provision of this Agreement relating to the conduct of, affecting the liability of or affording protection to the Trustees. Each such instrument shall be filed with the Trustees and a copy thereof given to ECRA.
- (d) Any separate trustee or co-trustee which is an Authorized Officer of ECRA or pursuant to Section 5.9(a) may at any time appoint the Trustees as his, her or its agent or attorney-in-fact with full power and authority, to the extent not

prohibited by law, to do any lawful act under or in respect of this Agreement on behalf and in the name of such separate trustee or co-trustee. If any separate trustee or co-trustee shall die, become incapable of acting, resign or be removed, all of his, her, or its estates, properties, rights, remedies and trusts shall vest in and be exercised by the Trustees, to the extent permitted by law, without the appointment of a new or successor trustee.

Section 5.10 Eligibility Requirements for Section 3.6(a) Trustees.

Each Corporate Co-Trustee appointed pursuant to Section 3.6(a) shall at all times be a corporate trustee that: (a) is authorized to exercise corporate trust powers, (b) has a combined capital and surplus of at least \$50,000,000, and (c) is subject to supervision or examination by federal or state authorities. If such corporation shall publish reports of condition at least annually, pursuant to law or the requirements of any supervising or examining authority, then for the purpose of this Section 5.10, the combined capital and surplus of such corporation shall be deemed to be its combined capital and surplus as set forth in its most recent report of condition so published. If at any time any such Trustee shall cease to be eligible in accordance with the provisions of this Section 5.10, such Trustee shall resign immediately in the manner and with the effect specified in Section 5.7.

## ARTICLE 6 TERMINATION OF AGREEMENT

Section 6.1 Termination of Agreement.

- (a) This Agreement and the Trust shall terminate and be of no further force or effect upon the final disbursement by the Trustees of all moneys or other property or proceeds of the assets of the Trust Estate in accordance with the terms of this Agreement (the “**Trust Termination Date**”).
- (b) No Person shall be entitled to revoke or terminate the Trust (except as provided in Section 6.1(a)).
- (c) Any funds remaining in the Trust after such Trust Termination Date shall be deemed property of the applicable Plan; provided, however, that in no case will any property of the Trust be distributed to an entity that is not: (i) a state, (ii) a political subdivision of a state or (iii) an entity the income of which is excluded from gross income under section 115 of the Code.

## ARTICLE 7 MISCELLANEOUS

Section 7.1 No Legal Title to Trust Assets; No Diversion of Trust Assets.

ECRA shall not have legal title to any part of the Trust Estate. No transfer, by operation of law or otherwise, of any right of ECRA hereunder shall operate to terminate this Agreement

or the trusts hereunder or entitle any transferee to an accounting or to the transfer to it of legal title to any assets of the Trust. Without limitation on the foregoing provisions, all assets of the Trust Estate shall be held in trust for the exclusive purpose of providing post-employment health care and related benefits to the applicable Plan for distribution to eligible ECRA retirees and their dependents to the extent said retirees and dependents are entitled to receive such benefits under such Plan and defraying the reasonable administrative, legal, actuarial, audit, reporting and compliance expenses of such Plan.

Section 7.2 Limitations on Rights of Others; Exclusive Benefit.

Except as expressly provided in herein, the provisions of this Agreement are solely for the benefit of the Trustees, including the Corporate Co-Trustee, the Plans and ECRA, and nothing in this Agreement, whether express or implied, shall be construed to give to any other Person any legal or equitable right, remedy or claim in the Trust Estate or under or in respect of this Agreement or any covenants, conditions or provisions contained herein; provided, however, that in all events the assets of the Trust shall be held in trust for the exclusive purpose of providing post-employment health care and related benefits to the applicable Plan for distribution to eligible ECRA retirees and their dependents pursuant to ECRA's policies and applicable collective bargaining agreements, and defraying the reasonable expenses associated with the providing of such benefits, and shall not be used for or diverted to any other purpose.

Section 7.3 Notices.

All demands, notices, and communications upon or to ECRA or the Trustees under this Agreement shall be in writing, personally delivered, sent by electronic mail or mailed by first class mail or sent by overnight courier, and shall be deemed to have been duly given upon receipt:

- (a) in the case of ECRA at the following address:

El Camino Real Alliance  
Attention: Chief Business Officer  
5440 Valley Circle Boulevard  
Woodland Hills, California 91367

- (b) in the case of the Trust or the Trustees, to the Trustees at the Trust Office and any additional office designated in writing by any Trustee to all Trustees; and
- (c) in the case of the Corporate Co-Trustee to the office of the Corporate Co-Trustee designated in writing by such Trustee.

Any of the above addresses for notice may be changed by the party to receive such notice hereunder by providing written notice of such change to each of the other parties as provided in this Section 7.3.

#### Section 7.4 Severability.

If any one or more of the covenants, agreements, provisions, or terms of this Agreement shall be for any reason whatsoever held invalid, then such covenants, agreements, provisions, or terms shall be deemed severable from the remaining covenants, agreements, provisions, or terms of this Agreement and shall in no way affect the validity or enforceability of the other provisions of this Agreement.

#### Section 7.5 Amendments.

This Agreement may not be amended without the prior written consent of an Authorized Officer of ECRA; subject to the foregoing, this Agreement may be amended by the Trustees (and Corporate Co-Trustee, to the extent any interest, duty, liability or immunity or other provision of this Agreement may be affected thereby); provided, however, that the provisions of Section 4.2 shall not be amended without a legal opinion of nationally recognized counsel to the Trust, to the effect that such amendment, in and of itself, will not cause the Trust to become an entity the income of which is not exempt from federal income taxation pursuant to section 115 of the Code.

#### Section 7.6 Form of Amendments.

- (a) Subject to the conditions and limitations provided in Section 7.5, no amendment of this Agreement shall be effective unless it is contained in a writing executed by not less than two Voting Trustees.
- (b) Promptly after the execution of any amendment pursuant to Section 7.5 and subsection (a) above, the Trustees shall furnish full copies of such amendment to each Trustee not an original signatory to such amendment.
- (c) Prior to the execution of any amendment to this Agreement, the Trustees shall be entitled to receive and rely upon an opinion of counsel stating that the execution of such amendment is authorized or permitted by this Agreement, including without limitation the provisions of Section 7.5. The Trustees may, but shall not be obligated to, enter into any such amendment that affects the Trustees' own rights, duties, or immunities under this Agreement or otherwise.

#### Section 7.7 Counterparts.

This Agreement may be executed by the parties hereto in separate counterparts, each of which when so executed and delivered shall be an original, but all such counterparts shall together constitute one and the same instrument.



Section 7.8 Successors and Assigns.

All covenants and agreements contained herein shall be binding upon, and inure to the benefit, of the Plans and the Trustees and Corporate Co-Trustee and their respective successors and permitted assigns, all as herein provided.

Section 7.9 Headings.

The headings of the various Articles and Sections herein are for convenience of reference only and shall not define or limit any of the terms or provisions hereof.

Section 7.10 Valuation.

The Assets of the Trust shall be valued at their fair market value on the date of valuation, as determined by the Trustee based upon such sources of information as it may deem reliable; provided, however, that ECRA or a Compliance Manager, if applicable, shall instruct the Trustee as to valuation of assets which are not readily determinable on an established market. The Trustee may rely conclusively on such valuations provided by the ECRA or a Compliance Manager, as the case may be, and shall be indemnified and held harmless by ECRA with respect to such reliance. If neither ECRA nor any Compliance Manager provides such values, any Corporate Co-Trustee or any Voting Trustee may take whatever action it deems reasonable, including employment of attorneys, appraisers or other professionals, the expense of which will be an expense of administration of the Trust. Transactions in the Trust Account involving such hard-to-value assets shall be postponed until appropriate valuations have been received, and no Trustee or Co-Trustee shall have liability therefor.

Section 7.11 Governing Law.

This Agreement shall be construed in accordance with the laws of the State, without reference to its conflict of law provisions, and the obligations, rights and remedies of the parties hereunder shall be determined in accordance with such laws; provided, however, that any provision of this Agreement relating to the exemption from federal income taxation of Trust income under section 115 of the Code shall be construed in accordance with the federal laws of the United States.

[signatures appear on next page]

REVISED PROCOPIO DRAFT 6.16.2015

IN WITNESS WHEREOF, the Grantor and the Initial Co-Trustees have caused this Trust Agreement to be duly executed, all as of the day and year first above written.

---

MARSHALL K. MAYOTTE,  
as Grantor and Initial Co-Trustee

---

MELANIE DIANA HORTON,  
as Initial Co-Trustee

**EL CAMINO REAL ALLIANCE  
PUBLIC SCHOOL EMPLOYEE RETIREMENT HEALTHCARE BENEFITS TRUST**

**TRUST AGREEMENT**

Dated as of June 1, 2015

Marshall K. Mayotte,

as Grantor and Initial Co-Trustee

and

Melanie Diana Horton,

as Initial Co-Trustee



**TABLE OF CONTENTS**

	Page
ARTICLE 1 DEFINITIONS AND INCORPORATION BY REFERENCE .....	3
Section 1.1    Definitions. ....	3
ARTICLE 2 REPRESENTATIONS AND WARRANTIES.....	5
Section 2.1    Representations and Warranties of the Grantor. ....	5
Section 2.2    Representations and Warranties of the Trustees.....	9
ARTICLE 3 ORGANIZATION AND APPOINTMENTS .....	9
Section 3.1    Name.....	9
Section 3.2    Office; Fiscal Year.....	10
Section 3.3    Purposes and Powers. ....	10
Section 3.4    Declaration of Trust. ....	11
Section 3.5    Expenses.....	11
Section 3.6    Appointment of Trustees. ....	11
Section 3.7    Appointment of Service Providers.....	12
Section 3.8    Title to Trust Assets. ....	12
Section 3.9    Establishment of Trust Account.....	12
Section 3.10   Limitations on Certain Actions. ....	13
ARTICLE 4 ACTIONS BY TRUSTEES .....	13
Section 4.1    Prior Notice to ECRA with Respect to Certain Matters. ....	13
Section 4.2    Tax Covenant. ....	13
<del>Section 4.3    Action by the Trustees with Respect to Bankruptcy.....</del>	<del>14</del>
ARTICLE 5 THE TRUSTEES IN GENERAL.....	14
Section 5.1    Appointment Effectiveness.....	14
Section 5.2    Duties.....	14
Section 5.3    Acceptance of Trusts and Duties. ....	1615
Section 5.4    Action upon Instruction by ECRA.....	1817
Section 5.5    Furnishing of Documents. ....	18
Section 5.6    Reliance; Advice of Counsel. ....	18
Section 5.7    Replacement of the Trustees.....	19
Section 5.8    Merger or Consolidation of Trustee. ....	20
Section 5.9    Appointment of Co-Trustee or Separate Trustee. ....	2120
Section 5.10   Eligibility Requirements for Section 3.6(a) Trustees. ....	22
ARTICLE 6 TERMINATION OF AGREEMENT .....	2322
Section 6.1    Termination of Agreement.....	2322
ARTICLE 7 MISCELLANEOUS .....	2322
Section 7.1    No Legal Title to Trust Assets; No Diversion of Trust Assets. ....	2322
Section 7.2    Limitations on Rights of Others; Exclusive Benefit.....	23

REVISED PROCOPIO DRAFT 6.14~~2~~.2015

Section 7.3	Notices.....	<del>24</del> <u>23</u>
Section 7.4	Severability.....	24
Section 7.5	Amendments.....	24
Section 7.6	Form of Amendments.....	<del>25</del> <u>24</u>
Section 7.7	Counterparts.....	<del>25</del> <u>24</u>
Section 7.8	Successors and Assigns.....	25
Section 7.9	Headings.....	25
Section 7.10	Valuation.....	25
Section 7.11	Governing Law.....	<del>26</del> <u>25</u>

THIS TRUST AGREEMENT, dated as of June 1, 2015 (this “**Agreement**”), is made by Marshall K. Mayotte and Melanie Diana Horton, each an adult resident of the State of California (the “**State**”), acting hereunder not in their individual capacities but (a) as to Marshall K. Mayotte, solely as grantor (the “**Grantor**”) and initial co-trustee and (b) as to Melanie Diana Horton, solely as initial co-trustee (together with Marshall K. Mayotte, the “**Trustees**”), and hereby establishes the **EL CAMINO REAL ALLIANCE PUBLIC SCHOOL EMPLOYEE RETIREMENT HEALTHCARE BENEFITS TRUST** (the “**Trust**”) as a common law trust for the purpose of holding assets (the “**Trust Estate**”) solely for the benefit of one or more specified retirement healthcare benefit plans (the “**Plans**”) sponsored and provided to qualified public school employees and beneficiaries by El Camino Real Alliance (“**ECRA**”), a California nonprofit public benefit corporation that commenced operation in August 2011 of El Camino Real Charter High School, a California public charter school (the “**School**”) under a conversion charter (the “**Conversion Charter**”) approved by Los Angeles Unified School District, a California school district (the “**District**”). The Trust is not established for retirement benefits other than public school employee retirement healthcare benefits under the Plans or for retirement benefits with respect to any employee of any employer other than ECRA. Each Plan shall be funded and provided solely in accordance with its terms, as provided in this Agreement and in the Plan Benefit Services Agreement (as hereinafter defined), but subject only to the changes and modifications expressly permitted under this Agreement. This Agreement is made with reference to the following recitals of fact and law:

### **RECITALS**

WHEREAS, (I) pursuant to the District’s approval of the Conversion Charter and the laws of the State, ECRA commenced operation of the School at an existing school campus owned by the District and formerly operated by the District as El Camino Real High School, a California public school (the “**Conversion**”); and

WHEREAS, (II) ~~by virtue of~~ in connection with the Conversion, ECRA ~~is exercised its statutory right to be~~ the exclusive “public school employer” of all ECRA public school employees (the “**Public School Employer**”) within the meaning of the California Educational Employment Relations Act and under the jurisdiction of the Public Employment Relations Board of the State, and ECRA as Public School Employer has assumed certain public school employee retirement benefit obligations of the District to former District public school employees who have become public school employees of ECRA; and

WHEREAS, (III) in connection with the foregoing, ECRA as Public School Employer has relieved the District of the District’s share of the costs of public school employee retirement benefits accruing to former public school employees of the District who have become public school employees of ECRA and who retire subsequent to the Conversion; and

WHEREAS, (IV) in connection with the foregoing, ECRA as the Public School Employer is required to continue, maintain and pay the Public School Employer’s share of public school employee retirement benefits for qualified public school employees and

beneficiaries (the “**Mandatory Obligations**”), which but for the Conversion would have been paid by the District for its public school employees; and

WHEREAS, (V) the Mandatory Obligations other than those regarding public school employee retirement healthcare benefits (primarily pension benefits) include the obligations to continue qualified public school employee participation in the government plans (“**Government Plans**”) within the meaning of section 414(d) of the Internal Revenue Code of 1986, as amended (as further defined in [Section 1.1\(c\)](#)), of the California Public Employees’ Retirement System (“**CalPERS**”) and the California State Teachers’ Retirement System (“**CalSTRS**”) with public school employee accumulation of service credit years to continue in the same accounts and with the same retirement benefit calculations as all other CalPERS and CalSTRS public school employee participants, and to fund the Public School Employer’s share of the costs thereof; and

WHEREAS, (VI) the Mandatory Obligations regarding public school employee retirement healthcare benefits include, in lieu of continued participation in District-sponsored public school employee retirement healthcare benefit plans, the establishment, funding, procurement and provision by ECRA as the Public School Employer under comparable Government Plans providing public school employee retirement healthcare benefits to qualified public school employees and beneficiaries, with the same public school employee accumulation of service credit years and with retirement healthcare benefit calculations comparable to or greater than those established under District-sponsored Government Plans; and

WHEREAS, (VII) based on available actuarial and other information, ECRA has determined that its Mandatory Obligations to establish and fund the Plans as public school employee retirement healthcare benefit plans for qualified public school employees and their beneficiaries (collectively, “**Plan Beneficiaries**”) and the Public School Employer’s cost of benefits under the Plans (“**Plan Benefits**”) has resulted in the accrual of unfunded OPEB Liabilities (as hereinafter defined); and

WHEREAS, (VIII) the Board of Directors of ECRA (the “**Board**”) has determined that it is desirable for ECRA to arrange for the funding and procurement of Plan Benefits under the Plans, both (A) to provide funding solely for the Public School Employer’s (and not public school employees’) contributions for Plan Benefits and (B) to manage ECRA’s budget, operations and certain obligations of ECRA with respect to the Plans and Plan Benefits; and

WHEREAS, (IX) the Board has requested the Grantor and the Trustees to execute and deliver this Trust Agreement substantially in the form approved by the Board, but incorporating such modifications as may be necessary to carry out the purposes of this Trust Agreement (including, without limitation, those provided in this Agreement), and the Grantor and the Trustees are willing to make the grant under this Agreement and to accept the trusts established under this Agreement, in accordance with the terms of this Agreement; and

WHEREAS, (X) the execution and delivery of this Agreement by the Grantor and the Trustees as authorized officers of ECRA ~~is~~are pursuant to due authorization of the Board;

NOW, THEREFORE, the Grantor hereby grants, and the Trustees hereby accept and agree to hold, all assets and funds in trust transferred to the Trust under this Agreement and under the Plan Benefit Services Agreement, but subject to the provisions of this Agreement, as follows:

## ARTICLE 1 DEFINITIONS AND INCORPORATION BY REFERENCE

### Section 1.1 Definitions.

All references herein to “the Agreement” or “this Agreement” are to this Trust Agreement, and all references herein to Articles, Sections, subsections and Exhibits are to Articles, Sections, subsections and Exhibits of this Agreement, unless otherwise specified. Unless otherwise defined herein, capitalized terms used herein and not otherwise defined herein shall have the meanings set forth in this Section 1.1.

- (a) **“Asset Manager”** means any banking or financial institution engaged by the Trust for the purpose of managing the investment, sale and liquidation of ~~Trust~~ assets of the Trust Estate.
- (b) **“Articles of Incorporation”** means the Articles of Incorporation of ECRA, as amended from time to time.
- (c) **“Authorized Officer”** means (i) as to ECRA, the Chief Financial Officer of ECRA or any designee of the Chief Financial Officer of ECRA; and (ii) as to the Trust, the Executive Director of the Trust or any designee of the Executive Director.
- (d) **“By-Laws”** means the By-Laws of ECRA as adopted and amended by the Board from time to time.
- (e) **“Code”** means the Internal Revenue Code of 1986, as amended, together with regulations, procedures and guidance provided from time to time by the Internal Revenue Service (including, without limitation, any private letter ruling issued with respect to the Trust).
- (f) **“Compliance Manager”** means any firm engaged by the Trust for the purposes of preparing valuations of ~~Trust~~ assets of the Trust Estate, compliance by the Trust with covenants herein for maintaining the federal tax exemption of Trust income pursuant to the provisions of section 115 of the Code, and compliance by Asset Managers with investment policies adopted by the Trust from time to time, including, without limitation, the definition of the term “Permitted Investments” in this Agreement.



- (g) **“Corporate Co-Trustee”** means [you may select a Schwab corporate trust entity or other entity ~~eligible~~ legally qualified to provide corporate trust services in California] or a corporate bank co-trustee eligible under the provisions of Section 5.10 ~~hereof~~, which Trustee shall have no voting power with respect to decisions of the Trustees.
- (h) **“Executive Director”** means the Chief Financial Officer of ECRA or any designee of the Chief Financial Officer of ECRA.
- (i) **“Governing Documents”** means, severally and collectively, the Articles of Incorporation, the By-Laws and the Conversion Charter.
- (j) **“OPEB Liabilities”** means ECRA’s Mandatory Obligations with respect to public school employee retirement healthcare benefits that ECRA has contracted, or contracts in the future, to provide its qualified public school employees and ~~former-retired~~ public school employees and their beneficiaries, other than pension benefits, and excludes any retirement benefits of any nature provided by any entity other than ECRA (including, without limitation, CalPERS, CalSTRS or the District).
- (k) **“Participation Trust”** means any multi-employer trust in which the Trust may deposit funds in accordance with the provisions and limitations of this Agreement; provided, however, that no entity which is not a state, a political subdivision of a state, or an entity the income of which is excluded from gross income under section 115 of the Code, may participate in the Trust or in any Participation Trust in which the Trust may participate.
- (l) **“Permitted Investments”** means any form or type of investment which, after due consultation with and reliance upon the applicable Asset Manager, may be deemed prudent by a majority of the Voting Trustees, with the care, skill, prudence, ~~and~~ and diligence under the circumstances then prevailing that a prudent person acting in a like capacity and familiar with these matters would use in the conduct of an enterprise of a like character and with like aims, and with diversification of the investments of the funds so as to minimize the risk of loss and to maximize the rate of return, unless under the circumstances it is clearly prudent not to do so.
- (m) **“Person”** means any individual, corporation, limited liability company, partnership, joint venture, association, joint stock company, trust, incorporated organization, or government or any agency ~~or,~~ or, political subdivision or instrumentality thereof.
- (n) **“Plan Benefit Services Agreement”** means the agreement, as it may from time to time be amended and restated, between ECRA and the Trust pursuant to which ECRA agrees to make payments to the Trust as consideration solely

for ~~future~~ Plan Benefits and related services to be procured or provided by the Trust to or for the benefit of the Plans and Plan Beneficiaries.

- (o) **“Qualified Successor Organization”** means any successor to ECRA described in Section 2.1(a), the assets of which are irrevocably dedicated to public benefit purposes, and no part of the net earnings, properties or assets of which, on dissolution or otherwise, shall inure to the benefit of any Person who is not another public charter school, a traditional public school, or a political subdivision, government agency or instrumentality the District or the State.
- (p) **“Responsible Officer”** means (i) when used with respect to an individual Trustee, such Trustee, and (ii) when used with respect to a corporate Trustee, any vice president or other designated officer of such corporate Trustee customarily performing functions similar to those performed by any of the above designated officers in each case assigned to or employed by the corporate trust department of such Trustee and also means, with respect to a particular corporate trust matter, any other officer to whom such matter is referred because of his or her knowledge of and familiarity with the particular subject and who shall have direct responsibility for the administration of applicable provisions of this Agreement.
- (q) **“Trust Account”** means the account established by Section 3.79.
- (r) **“Trustees”** means, severally and collectively, (i) the Trustees initially entering into this Agreement and their respective successors; and (ii) effective upon their appointment pursuant to the provisions of Section 3.6, such additional Trustees so appointed and their respective successors.
- (s) **“Trust Office”** has the meaning assigned thereto in Section 3.2.
- (t) **“Voting Trustee”** means each Trustee not appointed pursuant to the provisions of Section 3.6(a) ~~or (c)~~ of this Agreement.

## ARTICLE 2 REPRESENTATIONS AND WARRANTIES

### Section 2.1 Representations and Warranties of the Grantor.

The Grantor hereby represents and warrants to the Trustees and any Corporate Co-Trustee, and acting by and on behalf of and at the direction of ECRA, that:

- (a) Each of the Recitals in the forepart of this Agreement is true and correct.
- (b) ECRA is a California nonprofit public benefit corporation whose assets are irrevocably dedicated to public benefit purposes, and no part of the net earnings, properties or assets of ECRA, on dissolution or otherwise, shall inure

to the benefit of any Person who is not a political subdivision, government agency or instrumentality thereof. On liquidation or dissolution, all properties and assets remaining after payment, or provision for payment, of all debts and liabilities of ECRA shall be distributed to a nonprofit fund, foundation or corporation that is organized and operated exclusively for educational purposes and is an organization described in section 501(c)(3) of the Code ~~(or~~ a Qualified Successor Organization, as such term is defined in Section 1.1(l).

- (c) Pursuant to the ~~By Laws of ECRA duly adopted by the Board at its public meeting held January 13, 2015 (the "By Laws"), and in satisfaction of District requirements pursuant to the Conversion Charter~~Governing Documents, ECRA's activities and affairs are managed, and all of its corporate powers are exercised, by or under the direction of the Board, which shall have no fewer than six (6) and no more than eleven (11) members, of which: (i) not more than one (1) of whom may be a representative appointed by the District; (ii) at least two (2) of whom shall be community representatives elected by the Board; (iii) at least one (1) of whom shall be a parent representative elected by the parent body (one vote per family); (iv) two to three (2 – 3) of whom shall be teacher representatives elected by all teachers; and (v) one (1) of whom shall be a classified representative elected by all classified public school employees. No teacher or classified representative elected to the Board shall be employed or compensated by ECRA. If the District appoints a Board representative, then the Board may appoint an additional community representative.
- (d) Pursuant to the Conversion Charter as approved by the District, upon closure of the School, whether by charter revocation, charter non-renewal or otherwise, the School will revert back to a District school.
- (e) In accordance with the transition relief prior to the effective date of final regulations under section 414(d) of the Code regarding participation in a state or local retirement system that covers public school employees of a charter school consistent with the "governmental plan" characterization of any such system, as published in Internal Revenue Bulletin 2015-6 as Notice 2015-7 (the "**Notice**"), ECRA desires as the Public School Employer to fulfill the Mandatory Obligations, in accordance with the guidance and example described in the Notice, and for that purpose the Grantor makes the representations and warranties in the following subparagraphs of this Section 2.1(e):
- (i) in accordance with paragraph (a) of Part III(A) of the Notice, the Conversion Charter and State law, ECRA is a nonsectarian independent public school of choice that serves an essential governmental purpose by providing tuition-free secondary education for grades 9 through 12;

- (ii) in accordance with paragraph (b) of Part III(A) of the Notice, the Conversion Charter and State law, ECRA is established and operated in accordance with specific State statutes authorizing the granting of charters to create independent public schools and the establishment of independent public schools;
- (iii) in accordance with paragraph (c) of Part III(A) of the Notice, the Conversion Charter and State law, participation in State or local retirement systems by ECRA's public school employees is expressly required and permitted ~~under applicable law~~ thereunder;
- (iv) in accordance with paragraph (d)(2) of Part III(A) of the Notice, the Conversion Charter and State law:

(A) the primary source of ECRA's funding is the State, funded through State appropriations based on the School's average daily attendance on a basis similar to the funding mechanism for traditional public schools;

(B) the rights of the public school employees of ECRA to their accrued benefits under defined benefit governmental plans as described in section 414(d) of the Code (including CalPERS, CalSTRS and the Plans as State and local retirement systems in which ECRA participates as a Public School Employer and has Mandatory Obligations imposed by the District to make all public school employer contributions that otherwise would be the legal responsibility of the District and to the same or greater extent than those that apply to District public school employees) are not dependent on whether ECRA continues to participate in any system, and in the event ECRA were to cease participation, a governmental entity (being CalPERS, CalSTRS, the Plans or, in the event of reversion of the School to the District, ECRA and/or the District, as applicable) has responsibility for the accrued benefits of ECRA's public school employees, including the continued funding of the accrued benefits, to no lesser extent than a governmental entity has responsibility for the continued funding of the accrued benefits of the public school employees of any other participating public school employer in such system in the event that ECRA were to cease to be a participating Public School Employer;

(C) as the Public School Employer, ECRA is part of a local educational agency, as defined in 20 U.S.C. § 7801(26) and is subject to the significant regulatory control, audit and oversight by the State (including, without limitation, the State Department of Education, or the "SDOE") and by the District, being a political subdivision of the State;

(D) ECRA is held accountable by the District as the authorizing public chartering agency as defined in 20 U.S.C. § 7221i(4), which has the power and authority under State law to approve, renew and revoke the Conversion Charter of ECRA and to approve charters for the creation of independent public schools and to hold ECRA accountable for results;

(E) ECRA is required to comply with the same health and safety standards, as well as academic accountability standards (including without limitation participation in State-mandated testing programs) and financial accountability standards (including without limitation generally accepted accounting standards of fiscal management), that are similar to those that are generally applicable to other public schools in the State, and ECRA is required to engage and does engage in an annual, independent, outside audits by a firm of certified public accountants of its financial and administrative operations and is required to provide and does provide copies of each audit to the SDOE and the District; and

(F) ECRA must comply with rules and implementing statutes of the State and policies of the District that prescribe how appropriations of State and other governmentally sourced funds may be spent; and

(G) all financial interests of ownership in ECRA are held by ECRA as an instrumentality of the District as a political subdivision of the State, and upon dissolution or final liquidation of ECRA, the ~~governing documents of ECRA (including without limitation the By-Laws)~~ Governing Documents require ECRA's net assets to be distributed to another public school that meets the requirements set forth in paragraphs (a) through (e) of Part III(A) of the Notice.

- (f) the Grantor has been duly authorized and directed by ECRA and has full power, authority, and legal right to execute, deliver, and perform this Agreement and to create the Trust created hereby, and the Grantor has taken all necessary action to authorize the execution, delivery and performance of this Agreement and the creation of the Trust;
- (g) the execution, delivery, and performance by the Grantor of this Agreement and the creation of the Trust do not violate the Constitution of the State or any requirement of the law of the State governing the Grantor's power or authority, any order, writ, judgment, or decree of any court, arbitrator or governmental authority applicable to the Grantor or any of the assets granted hereunder, or applicable to the creation or existence of the Trust;

- (h) the execution, delivery, and performance of this Agreement and the creation of the Trust do not require the authorization, consent or approval of, the giving of notice to, the filing or registration with, or the taking of any other action in respect of, any governmental authority or agency; and
- (i) this Agreement has been duly executed and delivered by the Grantor and constitutes the legal, valid, and binding agreement of the Grantor, enforceable against the Grantor in accordance with the terms hereof, except as enforceability may be limited by bankruptcy, insolvency, reorganization, and other similar laws affecting the enforcement of creditors' rights in general and by general principles of equity, regardless of whether such enforceability is considered in a proceeding in equity or at law.

Section 2.2 Representations and Warranties of the Trustees.

Each Trustee and Corporate Co-Trustee hereby represents and warrants to the Grantor that:

- (a) he is an adult resident of the State or is a Person authorized to conduct business in the State, with full capacity, power, authority and legal right to execute, deliver and perform this Agreement and to act as Trustee or Corporate Co-Trustee, as applicable, hereunder;
- (b) the execution, delivery, and performance of this Agreement and acceptance of the Trust created hereby do not violate any order, writ, judgment or decree of any court, arbitrator or governmental authority applicable to such Trustee;
- (c) the execution, delivery, and performance of this Agreement and acceptance of the Trust created hereby do not require the authorization, consent or approval of, the giving of notice to, the filing or registration with, or the taking of any other action in respect of, any governmental authority or agency; and
- (d) this Agreement has been duly executed and delivered by such Trustee and constitutes the legal, valid and binding agreement of such Trustee, enforceable against such Trustee in accordance with the terms hereof, except as enforceability may be limited by bankruptcy, insolvency, reorganization, and other similar laws affecting the enforcement of creditors' rights in general and by general principles of equity, regardless of whether such enforceability is considered in a proceeding in equity or at law.

### ARTICLE 3 ORGANIZATION AND APPOINTMENTS

#### Section 3.1 Name.

The Trust created hereby shall be known as the “El Camino Real Alliance Public School Employee Retirement Healthcare Benefits Trust”, in which name the Trustees and Corporate Co-Trustee may conduct the business of the Trust, make and execute contracts and other instruments on behalf of the Trust and sue and be sued on behalf of the Trust. ~~In~~ In addition, the Trustees and Corporate Co-Trustee may conduct the business of the Trust in their own names, as trustees hereunder, to the extent deemed necessary or appropriate by such Trustees, in their sole discretion.

#### Section 3.2 Office; Fiscal Year.

The office of the Trust shall be in care of the Trustees at the administrative headquarters of ECRA (the “**Trust Office**”), or at such other address as the Trustees may designate by written notice to ECRA. Each fiscal year of the Trust shall commence July 1 and end on the next following June 30; provided, however, that the first fiscal year of the Trust began as of June 1, 2015, and shall end June 30, 2015.

#### Section 3.3 Purposes and Powers.

The purpose of the Trust is to engage solely in the following activities and no other activities:

- (a) to accept and hold in trust payments made from time to time by or on behalf of ECRA (but in all cases excluding any payments made by public school employees, retired public school employees or their beneficiaries or any other third party) pursuant to the Plan Benefit Services Agreement and to fund, procure and deliver to or solely for the benefit of the Plans and no other benefit plan, the services and benefits designated under the Plan Benefit Services Agreement, and otherwise to perform its obligations under the Plan Benefit Services Agreement;
- (b) to acquire, manage, administer, pledge, assign, sell, and collect Permitted Investments and all other assets of the Trust and to apply any amounts collected with respect thereto;
- (c) to accumulate assets for the sole benefit of the Plans and thereby satisfy all or a portion of ECRA’s Mandatory Obligations under the Plans and not any other benefit plans or plans which are not solely for the benefit of ECRA public school employees, retired ECRA public school employees and their eligible beneficiaries;

- (d) to procure and deliver, or to reimburse ECRA for the procurement and delivery of, benefits and services as provided under the Plan Benefit Services Agreement and for no other purpose, and specifically excluding any other benefit plan or plans which are not solely for the benefit of ECRA public school employees, retired ECRA public school employees and their eligible beneficiaries; and
- (e) to engage in those activities, including (without limitation) entering into agreements, that are necessary, suitable or convenient to accomplish the foregoing or are incidental thereto or connected therewith, excluding, however, any activity that would in and of itself result in any default under this Agreement.

The Trust shall not engage in any activity other than in connection with the foregoing (subject, however, the foregoing restrictions of this Section 3.3) or as required by applicable law. Without limitation on the foregoing, the Trust shall not accept funds provided to it with regard to any benefit plan other than the Plans, nor shall the Trust provide benefits to any Person other than an ECRA public school employee, retired ECRA public school employee or eligible beneficiary.

#### Section 3.4 Declaration of Trust.

The Trustees and the Corporate Co-Trustee hereby declare that they shall hold the Trust ~~assets-Estate~~ as herein provided solely for the benefit of the Plans and for no other benefit, from and after the date hereof until termination of the Trust as herein provided. It is the intention of the parties that the Trust shall constitute a common law trust under the laws of the State and that this Agreement shall constitute the governing instrument of such trust. The Trustees and the Corporate Co-Trustee shall have all rights, powers, and duties set forth herein and, to the extent not inconsistent herewith, in the applicable laws with respect to accomplishing the purposes of the Trust.

#### Section 3.5 Expenses.

Pursuant to the Plan Benefit Services Agreement, the Trust shall obtain funds for the payment of its organizational and administrative expenses as they may arise or shall, upon the request of any Trustee, promptly reimburse such Trustee for any such expenses paid or incurred by such Trustee. Such expenses may be paid from the Trust ~~assetsEstate~~.

#### Section 3.6 Appointment of Trustees.

As soon as practicable, but in any event prior to the deposit in or payment to the Trust of any funds or assets other than the deposit provided under Section 3.9(a) ~~hereof~~, the Trustees, acting solely on the authorization of ECRA, shall appoint additional and/or successor Trustees as specifically designated by an Authorized Officer of ECRA acting pursuant to the authorization of ECRA, as follows:



- (a) one directed Corporate Co-Trustee shall be [you may select a Schwab corporate trust entity or other entity eligible to provide corporate trust services in California], or a corporate bank co-trustee eligible under the provisions of Section 5.10 ~~hereof~~, which Corporate Co-Trustee shall have no voting power with respect to decisions of the Trustees hereunder; and
- (b) at all times the number of Trustees with voting power shall be at least three (3) or any greater number which is not integrally divisible by two (2), but in all events solely as determined by an Authorized Officer of ECRA acting under the authorization of ECRA.

All of the provisions of this Section 3.6 and any other provisions of this Agreement referring to this Section 3.6 shall be subject to the following limitations: (i) any limitation on the term of any Trustee may be established from time to time solely as directed by an Authorized Officer of ECRA acting upon the authorization of ECRA; and (ii) no Trustee shall be appointed by any other Trustee or Trustees, excepting only an Authorized Officer if acting as Trustee pursuant to the authorization of ECRA.

#### Section 3.7 Appointment of Service Providers.

As soon as practicable, the Voting Trustees shall appoint one or more Asset Managers, one Compliance Manager and such actuaries, auditors, consultants, counsel and other professional service providers, and any successors thereto, each to serve on terms satisfactory to the Voting Trustees but in any event without violation of the covenants provided in Section 4.2 ~~hereof~~. In the event the Voting Trustees fail to appoint an Asset Manager, the Voting Trustees shall have the authority to direct the investment of assets under this Trust Agreement.

#### Section 3.8 Title to Trust Assets.

Legal title to the Trust ~~assets~~ Estate shall be vested at all times in the Trust as a separate legal entity except where applicable law in any jurisdiction requires title to any part of the Trust ~~assets~~ Estate to be vested in a trustee or trustees, in which case title shall be deemed to be vested in the Trustees, a co-trustee, and/or a separate trustee, as the case may be.

#### Section 3.9 Establishment of Trust Account.

There is hereby created and established a trust account to be established with the Trustees and Corporate Co-Trustee in trust hereunder and known as the El Camino Real Alliance Public School Employee Retirement Healthcare Benefits Trust Account. Any cash in the Trust Account shall be held in the name of the Trust or the Trustees and/or the Corporate Co-Trustee at any depository that is eligible to hold funds of the Trust. Other assets in the Trust Account shall be invested solely in Permitted Investments as provided under Section 3.3(b) ~~hereof~~. The Trustees shall deposit the following to the Trust Account:

- (a) an amount equal to \$1,000 provided by ECRA as its initial payment under the Plan Benefit Services Agreement and deposited therein by the Grantor upon the establishment of the Trust;
- (b) any proceeds received from Permitted Investments and any other investment proceeds of the Trust Estate, but in no event any funds (i) provided by current or former public school employees of ECRA or ECRA retirees or their beneficiaries or any third party or (ii) any funds with respect to any pre-tax salary reduction or other pre-tax reduction of compensation applicable to any ECRA public school employee or ECRA retiree or their beneficiaries; and
- (c) any other amount paid to the Trust by ECRA under the Plan Benefit Services Agreement from time to time solely for the payment of Plan Benefits or related purposes.

Section 3.10 Limitations on Certain Actions.

Unless an Authorized Officer of ECRA shall direct otherwise pursuant to the Plan Benefit Services Agreement, but subject to the provisions of Section 4.2, the Trust may from time to time:

- (a) sell or redeem any Permitted Investments; and
- (b) invest any amounts in the Trust Account in Permitted Investments;

~~in each case subject to the provisions of Section 4.2 and Section 4.3 hereof.~~

**ARTICLE 4  
ACTIONS BY TRUSTEES**

Section 4.1 Prior Notice to ECRA with Respect to Certain Matters.

The Voting Trustees shall cause the Trust to take any action, not inconsistent with this Agreement or applicable law, that the Voting Trustees determine in their discretion to be necessary or desirable in carrying out the activities of the Trust as set out in Section 3.3. Subject to Section 5.3(g), the Trustees and the Corporate Co-Trustee shall take any action or refrain from taking any action on behalf of the Trust but solely in accordance with written directions by an Authorized Officer of ECRA acting under authorization of ECRA, and shall be fully protected in acting, or refraining from acting, as the case may be, in accordance with such written directions.

Section 4.2 Tax Covenant.

Neither the Trust nor any Trustee shall take any action that (a) is inconsistent with the purposes of the Trust set forth in Section 3.3 or (b) would, to the actual knowledge of a Responsible Officer of such Trustee, result in the Trust becoming taxable as a corporation or otherwise impair the tax exemption of trust income pursuant to section 115 of the Code.

Without limitation on the foregoing, the Trust shall not enter into any arrangement with any Participation Trust without first obtaining a legal opinion satisfactory in form and substance to the Voting Trustees and to the effect that such arrangement will not impair said tax exemption or expose the Trust or its assets to any proceeding involving the Participation Trust other than through satisfaction of the requirements of this ~~Section 4.2 and of Section 4.3 of this Agreement~~. Without limitation on the foregoing provisions, neither the Trust nor any Trustee shall cause any funds of the Trust however derived to be provided to ECRA or any other Person with respect to any property or operations of ECRA or any other third party or any liability of ECRA that is not included in the OPEB Liabilities of ECRA, nor shall the Trust have any right or responsibility or other role whatsoever in the management or operations of ECRA.

Action by the Trustees with Respect to Bankruptcy:

~~The Trust shall not commence any proceeding under Title 11 of the United States Code or otherwise seek protection under any bankruptcy, moratorium, reorganization or other law affecting the rights of creditors generally, without the prior unanimous approving vote of all Voting Trustees voting with respect thereto including the Trustee appointed pursuant to Section 3.6(b) hereof; and whether or not the Trustee position specified in Section 3.6(b) shall then be vacant, for all purposes of this Section 4.3, there shall be deemed to be cast by such Trustee or with respect to such position a vote against any such actions.~~

## ARTICLE 5 THE TRUSTEES IN GENERAL

### Section 5.1 Appointment Effectiveness.

- (a) No appointment of a Trustee or a Corporate Co-Trustee shall become effective until a written acceptance of appointment is delivered by such Trustee or Corporate Co-Trustee to ECRA and each other Trustee. Following compliance with the preceding sentence, such Trustee and Corporate Co-Trustee shall become fully vested with all the applicable rights, powers, duties and obligations provided hereunder.
- (b) A vacancy shall not be deemed to exist upon the resignation, removal, death or disability to act of any Trustee or Corporate Co-Trustee at any time when there would remain at least three (3) Trustees hereunder, ~~one of whom is the Trustee specified under Section 3.6(b).~~

~~Upon acceptance of appointment by an additional or successor Trustee or Corporate Co-Trustee pursuant to this Section 5.1, the additional or successor Trustee shall mail notice of such appointment to any Lender or Indenture Trustee.~~

Section 5.2 Duties.

- (a) The Trustees including the Corporate Co-Trustee undertake to perform such duties, and only such duties, as are specifically set forth for said Trustees in this Agreement, including (without limitation) the administration of the Trust in the interest of the Plans. No implied covenants or obligations shall be read into this Agreement.
- (b) Notwithstanding the foregoing, the Trustees shall be deemed to have discharged all of their duties and responsibilities hereunder to the extent ECRA has agreed to perform any act or to discharge any duty of the Trustees or of the Trust hereunder, and the Trustees shall not be liable for the default or failure of ECRA to carry out its obligations hereunder.
- (c) In the absence of bad faith on his, her or its part, each Trustee or Corporate Co-Trustee may rely conclusively upon certificates or opinions furnished to such Trustee and conforming to the requirements of this Agreement in determining the truth of the statements and the correctness of the opinions contained therein; provided, however, that such Trustee shall have examined such certificates or opinions so as to determine compliance of the same with the requirements of this Agreement.
- (d) No Trustee or Corporate Co-Trustee may be relieved from liability for his, her or its own negligent action, negligent failure to act or willful misconduct, except that:
  - (i) this Section 5.2(d) shall not limit the effect of Section 5.2(a) or Section 5.2(b); and
  - (ii) no Trustee or Corporate Co-Trustee shall be liable for any error of judgment made in good faith by a Responsible Officer unless it is proved that such Trustee or Corporate Co-Trustee was negligent in ascertaining the pertinent facts.
- (e) Moneys received by the Trustees or Corporate Co-Trustee hereunder need not be segregated in any manner except to the extent required by law and may be deposited under such general conditions as may be prescribed by law, and the Trustees or Corporate Co-Trustee shall not be liable for any interest thereon, except for interest or other earnings actually received pursuant to the investment of such moneys.
- (f) Without limitation on the requirements of the Plan Benefit Services Agreement, the Trustees shall prepare or cause to be prepared, and delivered to ECRA as ECRA may require, annual financial statements (including, without limitation, asset valuations and actuarial determinations) sufficient to enable

ECRA properly to reflect in its audited financial statements the net beneficial interest of its Plans in the Trust, together with the report and verification of the Compliance Manager, if applicable.

- (g) Solely upon the direction of an Authorized Officer of ECRA, and solely at the expense of ECRA, the Trustees shall prepare or cause to be prepared and filed, any and all reports, returns, forms and other documents required to maintain compliance with the provisions of Section 4.2, as may be determined by the Compliance Manager, or if such position shall then be vacant, by an Authorized Officer of ECRA.

### Section 5.3 Acceptance of Trusts and Duties.

Except as otherwise provided in this Article 5, in accepting the trusts hereby created, each Trustee or Corporate Co-Trustee acts solely as a trustee hereunder and not in his, her, or its individual capacity and all Persons having any claim against any Trustee or Corporate Co-Trustee by reason of the transactions contemplated by this Agreement shall look only to the Trust ~~assets-Estate~~ for payment or satisfaction thereof. The Trustees and Corporate Co-Trustee accept the trusts hereby created and agree to perform the Trustees' duties hereunder with respect to such trusts but only upon the terms of this Agreement. The Trustees and Corporate Co-Trustee also agree to disburse all moneys actually received by them constituting part of the Trust ~~assets-Estate~~ upon the terms of this Agreement. No Trustee or Corporate Co-Trustee shall be liable or accountable hereunder under any circumstances, except for (i) subject to Section 5.2(d), such Trustee's negligent action, such Trustee's negligent failure to act or such Trustee's willful misconduct or (ii) the inaccuracy of any representation or warranty made by such Trustee herein or in any certificate or instrument delivered pursuant hereto. In particular, but not by way of limitation:

- (a) no Trustee or Corporate Co-Trustee shall at any time have any responsibility or liability for or with respect to the legality, validity, or enforceability of any Permitted Investment or other investment security, or the perfection and priority of any security interest created in any Permitted Investment or other investment security, or any other Trust ~~assetsEstate~~, or the maintenance of any such perfection and priority, or for or with respect to the sufficiency of the Permitted Investments or other investment securities or the Trust's ability to generate the payments to be distributed to any creditors of the Trust or to satisfy obligations under the Plan Benefit Services Agreement, including, without limitation: (i) the existence and ownership of any Permitted Investment; or (ii) the validity or perfection of the assignment of any Permitted Investment;
- (b) no Trustee or Corporate Co-Trustee shall be liable with respect to any action taken or omitted to be taken by such Trustee in accordance with the terms hereof and the instructions of an Authorized Officer of ECRA, including

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without limitation the preparation and filing of any report, return, form or other document required pursuant to Section 5.2(g) ~~hereof~~;

- (c) no provision of this Agreement shall require any Trustee or Corporate Co-Trustee to expend or risk funds or otherwise incur any financial liability in the performance of any of such Trustee's rights or powers hereunder, if such Trustee shall have reasonable grounds for believing that repayment of such funds or adequate indemnity against such risk or liability is not reasonably assured or provided to such Trustee;
- (d) under no circumstances shall the Trustees or Corporate Co-Trustee be liable for any indebtedness or other obligation of the Trust;
- (e) no Trustee or Corporate Co-Trustee shall be responsible for or in respect of nor does any Trustee make any representation as to the validity or sufficiency of any provision of this Agreement or for the form, character, genuineness, sufficiency, value, or validity of either the Trust or the Trust ~~assets~~ Estate, any Permitted Investment or any portion of the Trust ~~assets~~ Estate or related documents or instruments, and no Trustee shall in any event assume or incur any liability, duty or obligation to any creditor of the Trust;
- (f) no Trustee or Corporate Co-Trustee shall be liable for the default or misconduct of ECRA under any of the Plans or otherwise, and no Trustee or Corporate Co-Trustee shall have any obligation or liability to perform the obligations of the Trust under this Agreement that are required to be performed by or on behalf of ECRA hereunder;
- (g) no Trustee or Corporate Co-Trustee shall be under any obligation to exercise any of the discretionary rights or powers vested in such Trustee by this Agreement, or to institute, conduct, or defend any litigation under this Agreement or in relation to this Agreement at the request, order, or direction of ECRA unless ECRA has offered to such Trustee security or indemnity satisfactory to such Trustee against the costs, expenses and liabilities that may be incurred by such Trustee (including, without limitation, the reasonable fees and expenses of such Trustee's counsel) therein or thereby; the right of the Trustees or Corporate Co-Trustee to perform any discretionary act enumerated in this Agreement shall not be construed as a duty, and a Trustee or Corporate Co-Trustee shall only be answerable for such Trustee's negligence or willful misconduct in the performance of any such act;
- (h) the provisions of this Agreement, to the extent that they restrict the duties and liabilities of the Trustees or Corporate Co-Trustee otherwise existing at law or in equity, are agreed to and accepted by such Trustees, and all other Persons who may succeed to any duties and liabilities of any Trustee or Corporate Co-Trustee;

- (i) no Trustee or Corporate Co-Trustee shall be required to take any action hereunder if such Trustee shall have reasonably determined, or shall have been advised by counsel, that such action is likely to result in liability on the part of such Trustee or is contrary to the terms hereof or is otherwise contrary to law; this Section 5.3(i) shall not obligate any Trustee or Corporate Co-Trustee to make any investigation of, or determination with respect to, any written instruction from an Authorized Officer of ECRA; and
- (j) no Trustee or Corporate Co-Trustee shall be personally liable for any action or omission of any other Trustee (including any predecessor or successor).

Section 5.4 Action upon Instruction by ECRA.

- (a) Any Authorized Officer of ECRA may, by written instruction, direct the Trustees or Corporate Co-Trustee in the management of the Trust.
- (b) At such time as any Trustee is an Authorized Officer of ECRA, any action taken by such Trustee hereunder shall be deemed to be pursuant to written direction of an Authorized Officer of ECRA, and such Trustee shall not be required to obtain any such writing. However, any Trustee may, in his, her or its discretion, require such a writing to be delivered. If at any time there shall be no Trustee which is an Authorized Officer of ECRA, then for all purposes of this Agreement any Trustee directed by an Authorized Officer of ECRA shall be deemed to be appointed by ECRA.
- (c) Whenever the Trustees are unable to decide between or among alternative courses of action permitted or required by the terms of this Agreement, or are unsure or disagree as to the application, intent, interpretation or meaning of any provision of this Agreement, the Trustees shall promptly give notice (in such form as shall be appropriate under the circumstances) to an Authorized Officer of ECRA requesting instruction as to the course of action to be adopted, and, to the extent a Trustee acts in good faith in accordance with any such instruction received, such Trustee shall not be liable on account of such action to any Person. If a Trustee shall not, in the reasonable judgment of such Trustee, have received appropriate instructions within ten (10) days after such notice has been given (or within such shorter period of time as reasonably may be specified in such notice or may be necessary under the circumstances), such Trustee may, but shall be under no duty to, take or refrain from taking such action which is consistent, in such Trustee's view, with this Agreement, and as such Trustee shall deem to be in the best interests of the Plans, and such Trustee shall have no liability to any Person for any such action or inaction.

### Section 5.5 Furnishing of Documents.

The Trustees or Corporate Co-Trustee shall furnish to ECRA, promptly upon receipt of a written request therefor, duplicates or copies of all reports, notices, requests, demands, certificates, financial statements, and any other instruments furnished to the Trustees with respect to any Permitted Investments or any other assets of the Trust.

### Section 5.6 Reliance; Advice of Counsel.

- (a) No Trustee or Corporate Co-Trustee shall incur any liability to anyone in acting upon any signature, instrument, notice, resolution, request, consent, order, certificate, report, opinion, bond, ~~or paper~~ or other document ~~or paper~~ believed by such Trustee to be genuine and believed by such Trustee to be signed by the proper party or parties and need not investigate any fact or matter pertaining to or in any such document. The Trustees or Corporate Co-Trustee may accept a certified copy of a resolution of the Board of ECRA or of the board of directors or other governing body of any corporate party as conclusive evidence that such resolution has been duly adopted by such body and that the same is in full force and effect. As to any fact or matter the method of the determination of which is not specifically prescribed herein, the Trustees or Corporate Co-Trustee may for all purposes hereof rely on a certificate, signed by an Authorized Officer of ECRA or by the president or any vice president or by the treasurer or other authorized officers of any other relevant party, as to such fact or matter, and such certificate shall constitute full protection to the Trustees or Corporate Co-Trustee for any action taken or omitted to be taken by such Trustees in good faith in reliance thereon.
- (b) In the exercise or administration of the trusts hereunder and in the performance of the Trustees' or Corporate Co-Trustee's duties and obligations under this Agreement, the Trustees or Corporate Co-Trustee: (i) may, at the expense of ECRA, act directly or through agents, attorneys, custodians, or nominees (including, without limitation, the granting of a power of attorney to any Trustee's Responsible Officers on behalf of such Trustee) pursuant to agreements entered into with any of them, and no Trustee or Corporate Co-Trustee shall be liable for the conduct or misconduct of such agents, attorneys, custodians, or nominees if such agents, attorneys, custodians or nominees shall have been selected by the Voting Trustees with reasonable care; and (ii) may, at the expense of ECRA, consult with counsel, accountants, and other professionals to be selected with reasonable care by the Trustees. No Trustee or Corporate Co-Trustee shall be liable for anything done, suffered or omitted in good faith by such Trustee in accordance with the opinion or advice of any such counsel, accountant or other such Persons and which is not contrary to this Agreement.



**Section 5.7 Replacement of the Trustees.**

- (a) Subject to Section 5.7(e), any Trustee or Corporate Co-Trustee may resign at any time and be discharged from the trusts hereby created by giving thirty (30) days' prior written notice thereof to ECRA and to each other Trustee.
- (b) Subject to Section 5.7(e), and with or without cause, any Authorized Officer of ECRA may remove any Trustee or Corporate Co-Trustee by delivering a written instrument to each Trustee. An Authorized Officer of ECRA shall remove a Trustee or Corporate Co-Trustee if:
  - (i) such Trustee shall cease to be eligible in accordance with the provisions of Section 5.10 and shall fail to resign after written request therefor by an Authorized Officer of ECRA;
  - (ii) such Trustee shall be adjudged bankrupt or insolvent;
  - (iii) a receiver or other public officer shall be appointed or take charge or control of such Trustee or of such Trustee's property or affairs for the purpose of rehabilitation, conservation or liquidation; or
  - (iv) such Trustee shall otherwise be incapable of acting.
- (c) Pursuant to the Plan Benefit Services Agreement, ECRA shall pay any fees and expenses owed to any former Trustee.
- (d) If a vacancy (for purposes of Section 5.1(b) ~~hereof~~) would exist in the office of Trustee upon the resignation or removal of any Trustee, an Authorized Officer of ECRA shall promptly appoint a successor Trustee as provided in Section 3.6 ~~hereof~~.
- (e) Any resignation or removal of a Trustee or Corporate Co-Trustee shall not become effective until any fees and expenses due to the former Trustee are paid. No resignation or removal of a Trustee that would result in a vacancy (for purposes of Section 5.1(b) ~~hereof~~) shall become effective until a successor Trustee is appointed as provided in Section 5.7(d).
- (f) Any former Trustee or Corporate Co-Trustee shall upon payment of such Trustee's fees and expenses transfer and (where applicable) deliver to a remaining Trustee or the successor Trustee all documents (including, without limitation, all Permitted Investments) and statements and moneys held by such Trustee under this Agreement. The Trustees and the former Trustee shall execute and deliver such instruments and do such other things as may reasonably be required for fully and certainly vesting and confirming in the successor Trustee all such rights, powers, duties and obligations.

Section 5.8 Merger or Consolidation of Trustee.

At such time as there is a Corporate Co-Trustee, any corporation into which such Trustee may be merged or converted or with which it may be consolidated, or any corporation resulting from any merger, conversion, or consolidation to which such Trustee shall be a party, or any corporation succeeding to all or substantially all of the corporate trust business of such Trustee, shall be the successor of such Trustee hereunder, provided such corporation shall be eligible pursuant to Section 5.10, and without the execution or filing of any instrument or any further act on the part of any of the parties hereto; provided, however, that such Trustee shall mail notice of such merger or consolidation to ECRA and to each other Trustee.

Section 5.9 Appointment of Co-Trustee or Separate Trustee.

- (a) Notwithstanding any other provisions of this Agreement, at any time: (i) for the purpose of meeting any legal requirements of any jurisdiction in which any part of the Trust Estate may at the time be located, or (ii) for such other purposes as ECRA and the Trustees may determine, any Authorized Officer of ECRA shall have the power and shall execute and deliver all instruments to appoint one or more Persons to act as co-trustee or co-trustees, jointly with the Trustees, or as separate trustee or trustees, of all or any part of the Trust Estate, and to vest in such Person or Persons, in such capacity, such title to the Trust Estate, or any part thereof, and, subject to the other provisions of this Section 5.9, such powers, duties, obligations, rights, and trusts as ECRA may consider necessary or desirable. If no Authorized Officer of ECRA shall have made any such appointment under clause (i) above within fifteen (15) days after the receipt by ECRA of a request so to do, for all purposes of this Agreement ECRA shall be deemed to have appointed such Trustee as the Trustees may designate. No co-trustee or separate trustee under this Agreement shall be required to meet the terms of eligibility as a successor trustee pursuant to Section 5.10 ~~and no notice of the appointment of any co-trustee or separate trustee shall be required pursuant to Section 5.1.~~
- (b) Each separate trustee and co-trustee shall, to the extent permitted by law, be appointed and act subject to the following provisions and conditions:
- (i) all rights, powers, duties, and obligations conferred or imposed upon the Trustees shall be conferred upon and exercised or performed by the Trustees and such separate trustee or co-trustee jointly (it being understood that such separate trustee or co-trustee is not authorized to act separately without the Trustees joining in such act), except (A) to the extent that under any law of any jurisdiction in which any particular act or acts are to be performed, the Trustees (or any of them) shall be incompetent or unqualified to perform such act or acts, in which event such rights, powers, duties, and obligations (including,

- with-out limitation, the holding of title to the Trust Estate or any portion thereof in any such jurisdiction) shall be exercised and performed singly by such separate trustee or co-trustee, or jointly by such separate trustee or co-trustee and any competent or qualified Trustee, but solely at the direction of the Trustees, or (B) as expressly provided by the terms of such appointment;
- (ii) no trustee under this Agreement shall be personally liable by reason of any act or omission of any other trustee under this Agreement; and
  - (iii) Any Authorized Officer of ECRA acting or expressly deemed under the provisions of this Agreement to be acting as a Trustee may at any time accept the resignation of or remove any separate trustee or co-trustee.
- (c) Any notice, request, or other writing given to the Trustees shall be deemed to have been given to each of the then separate trustees and co-trustees, as effectively as if given to each of them. Every instrument appointing any separate trustee or co-trustee shall refer to this Agreement and the conditions of this Article 5. Each separate trustee and co-trustee, upon his, her or its acceptance of the trusts conferred, shall be vested with the estates or property specified in the instrument of appointment, either jointly with the Trustees or separately, as may be provided therein, subject to all of the provisions of this Agreement, specifically including every provision of this Agreement relating to the conduct of, affecting the liability of or affording protection to the Trustees. Each such instrument shall be filed with the Trustees and a copy thereof given to ECRA.
- (d) Any separate trustee or co-trustee which is an Authorized Officer of ECRA or pursuant to Section 5.9(a) may at any time appoint the Trustees as his, her or its agent or attorney-in-fact with full power and authority, to the extent not prohibited by law, to do any lawful act under or in respect of this Agreement on behalf and in the name of such separate trustee or co-trustee. If any separate trustee or co-trustee shall die, become incapable of acting, resign or be removed, all of his, her, or its estates, properties, rights, remedies, and trusts shall vest in and be exercised by the Trustees, to the extent permitted by law, without the appointment of a new or successor trustee.

#### Section 5.10 Eligibility Requirements for Section 3.6(a) Trustees.

Each Corporate Co-Trustee appointed pursuant to Section 3.6(a) ~~hereof~~ shall at all times be a corporate trustee that: (a) is authorized to exercise corporate trust powers, (b) has a combined capital and surplus of at least \$50,000,000, and (c) is subject to supervision or examination by federal or state authorities. If such corporation shall publish reports of condition at least annually, pursuant to law or the requirements of any supervising or examining authority, then for the purpose of this Section 5.10, the combined

capital and surplus of such corporation shall be deemed to be its combined capital and surplus as set forth in its most recent report of condition so published. If at any time any such Trustee shall cease to be eligible in accordance with the provisions of this Section 5.10, such Trustee shall resign immediately in the manner and with the effect specified in Section 5.7.

## ARTICLE 6 TERMINATION OF AGREEMENT

### Section 6.1 Termination of Agreement.

- (a) This Agreement and the Trust shall terminate and be of no further force or effect upon the final disbursement by the Trustees of all moneys or other property or proceeds of the ~~Trust~~ assets of the Trust Estate in accordance with the terms of this Agreement (the “**Trust Termination Date**”).
- (b) No Person shall be entitled to revoke or terminate the Trust (except as provided in Section 6.1(a)).
- (c) Any funds remaining in the Trust after such Trust Termination Date shall be deemed property of the applicable Plan; provided, however, that in no case will any property of the Trust be distributed to an entity that is not: (i) a state, (ii) a political subdivision of a state or (iii) an entity the income of which is excluded from gross income under section 115 of the Code.

## ARTICLE 7 MISCELLANEOUS

### Section 7.1 No Legal Title to Trust Assets; No Diversion of Trust Assets.

ECRA shall not have legal title to any part of the Trust Estate. No transfer, by operation of law or otherwise, of any right of ECRA hereunder shall operate to terminate this Agreement or the trusts hereunder or entitle any transferee to an accounting or to the transfer to it of legal title to any assets of the Trust. Without limitation on the foregoing provisions, all ~~Trust~~ assets of the Trust Estate shall be held in trust for the exclusive purpose of providing post-employment health care and related benefits to the applicable Plan for distribution to eligible ECRA retirees and their dependents to the extent said retirees and dependents are entitled to receive such benefits under such Plan and defraying the reasonable administrative, legal, actuarial, audit, reporting and compliance expenses of ~~the Trust~~ such Plan.

### Section 7.2 Limitations on Rights of Others; Exclusive Benefit.

Except as expressly provided in herein, the provisions of this Agreement are solely for the benefit of the Trustees, including the Corporate Co-Trustee, the Plans and ECRA, and nothing in this Agreement, whether express or implied, shall be construed to give to any other Person any legal or equitable right, remedy or claim in the Trust ~~assets~~ Estate or under

or in respect of this Agreement or any covenants, conditions or provisions contained herein; provided, however, that in all events the assets of the Trust shall be held in trust for the exclusive purpose of providing post-employment health care and related benefits to the applicable Plan for distribution to eligible ECRA retirees and their dependents pursuant to ECRA's policies and applicable collective bargaining agreements, and defraying the reasonable expenses associated with the providing of such benefits, and shall not be used for or diverted to any other purpose.

### Section 7.3 Notices.

All demands, notices, and communications upon or to ECRA or the Trustees under this Agreement shall be in writing, personally delivered, sent by electronic mail or mailed by first class mail or sent by overnight courier, and shall be deemed to have been duly given upon receipt:

- (a) in the case of ECRA at the following address:

El Camino Real Alliance  
Attention: Chief Business Officer  
5440 Valley Circle Boulevard  
Woodland Hills, California 91367

- (b) in the case of the Trust or the Trustees, to the Trustees at the Trust Office and any additional office designated in writing by any Trustee to all Trustees; and
- (c) in the case of the Corporate Co-Trustee to the office of the Corporate Co-Trustee designated in writing by such Trustee.

Any of the above addresses for notice may be changed by the party to receive such notice hereunder by providing written notice of such change to each of the other parties as provided in this Section 7.3.

### Section 7.4 Severability.

If any one or more of the covenants, agreements, provisions, or terms of this Agreement shall be for any reason whatsoever held invalid, then such covenants, agreements, provisions, or terms shall be deemed severable from the remaining covenants, agreements, provisions, or terms of this Agreement and shall in no way affect the validity or enforceability of the other provisions of this Agreement.

### Section 7.5 Amendments.

This Agreement may not be amended without the prior written consent of an Authorized Officer of ECRA; subject to the foregoing, this Agreement may be amended by the Trustees (and Corporate Co-Trustee, to the extent any interest, duty, liability or immunity or other provision of this Agreement may be affected thereby); provided, however, that the provisions of Section 4.2 ~~and Section 4.3 hereof~~ shall not be amended

without ~~(a) as to Section 4.2, a legal opinion of nationally recognized counsel to the Trust, to the effect that such amendment, in and of itself, will not cause the Trust to become an entity the income of which is not exempt from federal income taxation pursuant to section 115 of the Code; and (b) as to Section 4.3, a legal opinion of nationally recognized counsel to the Trust, to the effect that such amendment, in and of itself, will not cause the Trust to become an entity which is not bankruptcy remote.~~

#### Section 7.6 Form of Amendments.

- (a) Subject to the conditions and limitations provided in Section 7.5, no amendment of this Agreement shall be effective unless it is contained in a writing executed by not less than two Voting Trustees.
- (b) Promptly after the execution of any amendment pursuant to Section 7.5 and subsection (a) above, the Trustees shall furnish full copies of such amendment to each Trustee not an original signatory to such amendment.
- (c) Prior to the execution of any amendment to this Agreement, the Trustees shall be entitled to receive and rely upon an opinion of counsel stating that the execution of such amendment is authorized or permitted by this Agreement, including without limitation the provisions of Section 7.5. The Trustees may, but shall not be obligated to, enter into any such amendment that affects the Trustees' own rights, duties, or immunities under this Agreement or otherwise.

#### Section 7.7 Counterparts.

This Agreement may be executed by the parties hereto in separate counterparts, each of which when so executed and delivered shall be an original, but all such counterparts shall together constitute one and the same instrument.

#### Section 7.8 Successors and Assigns.

All covenants and agreements contained herein shall be binding upon, and inure to the benefit ~~of~~ of the Plans and the Trustees and Corporate Co-Trustee and their respective successors and permitted assigns, all as herein provided.

#### Section 7.9 Headings.

The headings of the various Articles and Sections herein are for convenience of reference only and shall not define or limit any of the terms or provisions hereof.

#### Section 7.10 Valuation.

The Assets of the Trust shall be valued at their fair market value on the date of valuation, as determined by the Trustee based upon such sources of information as it may deem reliable; provided, however, that ECRA or a Compliance Manager, if applicable, shall

instruct the Trustee as to valuation of assets which are not readily determinable on an established market. The Trustee may rely conclusively on such valuations provided by the ECRA or a Compliance Manager, as the case may be, and shall be indemnified and held harmless by ECRA with respect to such reliance. If neither ECRA nor any Compliance Manager provides such values, any ~~the~~ Corporate Co-Trustee or any Voting Trustee may take whatever action it deems reasonable, including employment of attorneys, appraisers or other professionals, the expense of which will be an expense of administration of the Trust. Transactions in the Trust Account involving such hard-to-value assets shall be postponed until appropriate valuations have been received, and no Trustee or Co-Trustee shall have liability therefor.

Section 7.11 Governing Law.

This Agreement shall be construed in accordance with the laws of the State, without reference to its conflict of law provisions, and the obligations, rights and remedies of the parties hereunder shall be determined in accordance with such laws; provided, however, that any provision of this Agreement relating to the exemption from federal income taxation of Trust income under section 115 of the Code ~~or to the bankruptcy remote status of the Trust~~ shall be construed in accordance with the federal laws of the United States.

[signatures appear on next page]

REVISED PROCOPIO DRAFT 6.14.2015

IN WITNESS WHEREOF, the Grantor and the Initial Co-Trustees have caused this Trust Agreement to be duly executed, all as of the day and year first above written.

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MARSHALL K. MAYOTTE,  
as Grantor and Initial Co-Trustee

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MELANIE DIANA HORTON,  
as Initial Co-Trustee



## Coversheet

### Creation of a Charles Schwab account for the 115 Trust

**Section:** III. Financial  
**Item:** I. Creation of a Charles Schwab account for the 115 Trust  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** DOCS--2260834-v1--Retirement Health Care Benefit Law.PDF

## **GOVERNMENT CODE**

### **SECTION 53620-53622**

53620. Notwithstanding Section 53601 or 53635, the governing body of a local agency may invest funds designated for the payment of employee retiree health benefits in any form or type of investment deemed prudent by the governing body pursuant to Section 53622.

53621. The authority of the governing body to invest or to reinvest funds intended for the payment of employee retiree health benefits, or to sell or exchange securities purchased for that purpose, may be delegated by the governing body to designated officers.

53622. (a) Funds intended for the payment of employee retiree health benefits shall only be held for the purpose of providing benefits to participants in the retiree health benefit plan and defraying reasonable expenses of administering that plan.

(b) The governing body or designated officer, when making investments of the funds, shall discharge its duties with respect to the investment of the funds.

(1) Solely in the interest of, and for the exclusive purposes of providing benefits to, participants in the retiree health benefit plan, minimizing employer contributions thereto, and defraying reasonable expenses of administering the plan.

(2) With the care, skill, prudence, and diligence under the circumstances then prevailing that a prudent person acting in a like capacity and familiar with these matters would use in the conduct of an enterprise of a like character and with like aims.

(3) Shall diversify the investments of the funds so as to minimize the risk of loss and to maximize the rate of return, unless under the circumstances it is clearly prudent not to do so.