



El Camino Charter High School

Regular Board Meeting

Date and Time

Thursday February 27, 2020 at 4:30 PM PST

Location

El Camino Real Charter High School, Library, 5440 Valley Circle Boulevard, Woodland Hills, CA 91367

REGULAR BOARD MEETING

For board meeting materials, please go to the school's main office, or call (818) 595-7500. Some board meeting materials are also posted in the school's website (<https://ecrchs.net> - click the ECR Board tab).

INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND CITIZENS

El Camino Real Alliance ("ECRA") welcomes your participation at ECRA's Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of ECRA in public. Your participation assures us of continuing community interest in our charter school. To assist you in the ease of speaking/ participating in our meetings, the following guidelines are provided:

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who requires the use of a translator, in order to receive the same opportunity as others to directly address the Board, shall have twice the allotted time to speak, and the total allocated time shall be appropriately increased as well.

4. When addressing the Board, speakers are requested to adhere to the time limits set forth. In order to maintain allotted time limits, the Board Chair may modify speaker time allocations or the total amount of allotted time for an item.

5. Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all, of the Board members shall be available for public inspection at 5440 Valley Circle Blvd., Woodland Hills, California, 91367.

Consent Agenda: All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board votes on them. The Executive Director recommends approval of all consent agenda items.

TELECONFERENCE LOCATIONS

Teleconferencing will be available at the following locations:

ECR College & Career Independent Study Program
 7401 Shoup Avenue
 West Hills, California

Members of the public attending a meeting conducted via teleconference do not need to give their name when entering the conference call.

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Agenda

	Purpose	Presenter	Time
I. Opening Items			4:30 PM
Opening Items			
A. Call the Meeting to Order		Scott Silverstein	1 m
B. Record Attendance and Guests		Daniel Chang	1 m
C. Pledge of Allegiance		Beatriz Chen	3 m
D. Public Comments		Public	30 m
E. Executive Director Update		David Hussey	15 m
F. Board Committee Updates	Discuss	Scott Silverstein	10 m
II. Consent			5:30 PM

	Purpose	Presenter	Time
A. Approve Minutes of January 23, 2020 Regular Board Meeting	Approve Minutes	Scott Silverstein	1 m
Approve minutes for Regular Board Meeting on January 23, 2020			
B. Approve Minutes of February 10, 2020 Regular Board Meeting	Approve Minutes	Scott Silverstein	1 m
Approve minutes for Regular Board Meeting on February 10, 2020			
III. Financial			5:32 PM
A. Review and Vote on January 2020 Check Registers	Vote	ICON School Management	5 m
ACTION ITEM: motion to approve the January 2020 check registers.			
B. January 2020 Financial Update	Discuss	ICON School Management	10 m
IV. School Business			5:47 PM
A. Discuss and Vote on Safe School Plan	Vote	Suki Dhillon	10 m
Discuss and possibly approve the Safe School Plan. ACTION ITEM: motion to approve the Safe School Plan.			
B. Discuss and Vote on Lease of 1:1 Laptops for Incoming Freshmen	Vote	David Hussey	10 m
Discuss and possible approval for lease of laptops for incoming freshmen for the 2020-2021 school year. The Board may also consider allowing this as a recurring budgeted cost without further Board approval. ACTION ITEM: motion to approve a contract for 1:1 laptops for incoming freshmen for the 2020-2021 school year.			
V. Governance			6:07 PM
A. Discuss and Vote on Creation of Audit Committee	Vote	Daniel Chang	10 m
An Audit Committee must be created to select a new auditor for the 2020-2021 school year, as we have been with the same auditor for three (3) years. ACTION ITEM: motion to create an Audit Committee to recommend an auditor for the 2020-2021 annual audit [identify members appointed to Committee].			
B. Discuss and Vote on Restaffing of Finance Committee	Vote	Scott Silverstein	5 m
Discuss and possible vote on restaffing the Finance Committee. ACTION ITEM: motion to restaff Finance Committee [identify member(s) appointed and replaced].			
VI. Closed Session			6:22 PM
A. Conference with Legal Counsel: Pending Litigation	Discuss	Scott Silverstein	15 m
Discussion on pending litigation pursuant to paragraph (1) of subdivision (d) of Government Code § 54956.9: two (2) matters.			

	Purpose	Presenter	Time
B. Conference with Legal Counsel: Anticipated Litigation	Discuss	Scott Silverstein	5 m
Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code § 54956.9: one (1) matter.			
C. Conference with Labor Negotiators	Discuss	Scott Silverstein	10 m
Agency Designated Representatives: Executive Director David Hussey; Chief Business Officer Alan Darby; Chief Compliance Officer Daniel Chang; Legal Counsel Roger Scott Employee Organization: UTLA			
D. Conference with Labor Negotiators	Discuss	Scott Silverstein	10 m
Agency Designated Representatives: Executive Director David Hussey; Chief Business Officer Alan Darby; Chief Compliance Officer Daniel Chang; Legal Counsel Roger Scott Employee Organization: American Federation of State County and Municipal Employees District Council 36			
E. Public Employee Performance Evaluation	Discuss	Scott Silverstein	10 m
Title: Executive Director			
F. Public Employee Performance Evaluation	Discuss	Scott Silverstein	10 m
Title: Chief Business Officer			
G. Public Employee Discipline / Dismissal / Release	Discuss	Scott Silverstein	15 m
VII. Reconvene to Open Session			7:37 PM
A. Report on Actions Taken in Closed Session, If Any	Discuss	Scott Silverstein	1 m
VIII. Closing Items			7:38 PM
A. Adjourn Meeting	Vote	Scott Silverstein	1 m

Coversheet

Approve Minutes of January 23, 2020 Regular Board Meeting

Section: II. Consent
Item: A. Approve Minutes of January 23, 2020 Regular Board Meeting
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Regular Board Meeting on January 23, 2020

APPROVED



El Camino Real Charter High School

Minutes

Regular Board Meeting

Date and Time

Thursday January 23, 2020 at 4:30 PM

Location

El Camino Real Charter High School, Library, 5440 Valley Circle Boulevard, Woodland Hills, CA 91367

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Directors Present

Beatriz Chen, Darin Ryburn, Jeff Davis, Kenneth Lee, Scott Silverstein, Steven Kofahl

Directors Absent

Brian Archibald, Gregory Basile

Guests Present

Alan Darby, Daniel Chang, David Hussey

I. Opening Items

A. Call the Meeting to Order

Scott Silverstein called a meeting of the board of directors of El Camino Real Charter High School to order on Thursday Jan 23, 2020 at 4:41 PM.

B. Record Attendance and Guests

C. Pledge of Allegiance

D. Public Comments

Before public comments commenced, Mr. Hussey asked the Board to table item IV.C. Resolution Re Commitment to Enrolled Students, as ECR is trying to resolve the matter with LAUSD.

Also before public comments commenced, Mr. Silverstein moved the Motion for Reconsideration Item V.A. forward.

Letty Zane, parent and Friends of ECR, spoke regarding Item V.A. and asked that the Board add a parent representative to fill the seat left vacant by LAUSD. She also spoke regarding the closed session item VI.D.

Kyna Collins, teacher, spoke regarding Black History Month and the Black Lives Matter National Week of Action.

Richard Russell, special education assistant and AFSCME representative, spoke regarding item V.A. and asked that the Board add a Classified Representative.

E. Executive Director Update

There was a house fire nearby earlier today, and several staff members (Mr. Dhillon, Mr. Lerma and Officer Miranda) acted quickly to see what was happening and helped save lives.

WASC will be here beginning Sunday, February 23 through February 25, 2020.

ECR Clean-Up Day is February 15 from 8 am to 12 pm. The program is being coordinate by Mr. Lerma.

Our lottery was held today. We had approximately 800 applicants. We drew 400 9th graders and approximately 200 10th, 11th and 12th graders. We currently have a wait list of about 200 students and the list is growing.

LAUSD looked at the special education materials on our website and stated that COP will use it as a template to show other schools what information should be available.

CSD is working on providing us with a name "soon" for the LAUSD seat on our board.

LAUSD has indicated that there would be a temporary fix for the heating by Monday. The long-term fix will take approximately a year to a year and a half, and will be paid for by LAUSD. We are still waiting for word as to whether the alternative education rooms may be used.

Mr. Ryburn asked regarding the CCTV program; Mr. Hussey stated that we are still waiting for LAUSD to give us a quote for their portion. Mr. Ryburn also asked if we are seeking rent reimbursement regarding the condemned AltEd rooms; Mr. Darby advised that we have not paid rent for those rooms since they were condemned.

F. Chief Business Officer Update

The North Campus property tax exemption will be hand-filed by February 15th. We are seeking exemption for this year, as well as possibly for last year.

Mr. Darby expects he will have a draft of the updated actuarial report for the Other Post-Employment Benefits (OPEB) trust by early to mid February, and will have it for review and possible vote at the next Board meeting. The OPEB trust, as of December 31, 2019, had @\$13M; as of this past week, it was up to @\$14M. Our CD account balance is currently @\$7.38M

G. Board Committee Updates

Tech Committee did not meet, but they will plan a meeting shortly.

Travel Committee met and approved three requests: Baseball Coach's clinic; Robotics Club trip; and the Vocal Choir trip to perform at Carnegie Hall.

Safety Committee did not meet.

Finance Committee did not meet.

II. Consent

A. Approve Minutes of December 17, 2019 Regular Board Meeting

Darin Ryburn made a motion to approve the minutes from Regular Board Meeting on 12-17-19.

Beatriz Chen seconded the motion.

The board **VOTED** unanimously to approve the motion.

III. Financial

A. Review and Vote on December Check Registers

Beatriz Chen made a motion to approve the December 2019 Check Registers.

Darin Ryburn seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. December 2019 Financial Update

Mr. Darby reviewed the financial update as of December 2019.

Mr. Silverstein asked to why expenses showed a variance of \$301,717 on salaries and benefits; Mr. Darby stated he would look into this.

Mr. Darby stated that he would provide accounts payables aging which shows 30/60/90 days due.

Mr. Silverstein asked if there was a written protocol regarding how invoices are handled; Mr. Darby indicated that there is a written policy that he could provide to the Board.

Dr. Davis noted that transparency was crucial, and that the more transparency we can show the better.

John Arndt of ICON Management noted that the YTD Comparison might show large variances as compared to 2018-2019, but this is because last year our back office provider used cash basis and now we are on an accrual basis.

As to the projected budget, Mr. Ryburn asked why we are using an estimate of 93% attendance rate, when our actual attendance rate last year was closer to 95%; Mr. Darby noted that our historical rate has been closer to 93% than 95%, and also we will take a conservative route in our forecasts.

Mr. Silverstein noted that the fundraising projection in the current forecast shows \$900K when we are currently at just under \$300K, and asked whether that is a reasonable forecast. Mr. Arndt noted that the \$900,000 forecast would include ASB student fundraising, which typically comes in more in the Spring.

IV. School Business

A. Discuss and Vote on 2018-2019 School Accountability Report Card

Mr. Hussey stated that the School Accountability Report Card (SARC) provides data as requested by the CDE, in a specific format and with specific information sought.

Mr. Ryburn why there was a drop in the number of teachers with full credentials; Mr. Hussey noted he would have to look into this but he believes the number for 2019-20 does not look correct to him. If that is incorrect, it will be corrected. Upon review, Mr. Hussey reported that the number for this year was correct as it only included teachers, it did not include those with credentials who were not classroom teachers.

Mr. Silverstein asked how the facilities are rated. Mr. Hussey noted that LAUSD sends out people to survey the equipment and facilities, and we also have our staff review the facilities as well. Mr. Silverstein also asked if the facility had been inspected by an ADA compliance expert; Mr. Hussey believed an inspection had taken place when the path of travel study was done. As to who has to bring any non-compliant issues into compliance, it would depend on the nature of the issue.

Darin Ryburn made a motion to approve the 2018-2019 School Accountability Report Card.

Steven Kofahl seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Discuss and Vote on Revised 2019-2020 Parent-Student Handbook

Education Code requires that a School Safety Plan include . Our School Safety Plan also ...

Mr. Ryburn asked if notice would be sent to parents/guardians; ECR will send notice by email to all parents of the revised Parent-Student Handbook, linking both the English and Spanish language versions.

Darin Ryburn made a motion to approve the revisions to the 2019-2020 Parent-Student Handbook.

Steven Kofahl seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. Discuss and Vote on Resolution on Commitment to Enrolled Students

This matter was tabled.

V. Governance

A. Discuss and Vote on Motion for Reconsideration of Prior Resolution re Board Vacancy

Mr. Silverstein asked for a reconsideration of the prior vote regarding the Board vacancy, as the Agenda identified that the position sought would be for a Classified Representative. As our Bylaws only allows for one Classified Representative, the prior motion was defective. The Motion is to reconsider Item V.A. from the December 17, 2019 Board Meeting.

The Motion was seconded by Steven Kofahl.

Scott Silverstein made a motion to reconsider the prior Motion for Resolution re Board Vacancy.

Steven Kofahl seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Darin Ryburn	No
Steven Kofahl	Aye
Brian Archibald	Absent
Scott Silverstein	Aye
Gregory Basile	Absent
Jeff Davis	Aye
Beatriz Chen	Aye
Kenneth Lee	Aye

VI. Closed Session

A. Conference with Legal Counsel: Pending Litigation

Closed session took place.

B. Conference with Labor Negotiators

Closed session took place.

C. Conference with Labor Negotiators

Closed session took place.

D. Public Employee Performance Evaluation

Closed session took place.

E. Public Employee Performance Evaluation

Closed session took place.

VII. Reconvene to Open Session

A. Report on Actions Taken in Closed Session, If Any

There were no actions taken.

VIII. Closing Items

A. Adjourn Meeting

Steven Kofahl made a motion to adjourn the meeting.

Darin Ryburn seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:20 PM.

Respectfully Submitted,
Daniel Chang

Coversheet

Approve Minutes of February 10, 2020 Regular Board Meeting

Section: II. Consent
Item: B. Approve Minutes of February 10, 2020 Regular Board Meeting
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Regular Board Meeting on February 10, 2020

APPROVED



El Camino Real Charter High School

Minutes

Regular Board Meeting

Date and Time

Monday February 10, 2020 at 5:30 PM

Location

El Camino Real Charter High School, Library, 5440 Valley Circle Boulevard, Woodland Hills, CA 91367

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REPS & Co.
4141 Jutland Drive #300
San Diego, California 92117

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Directors Present

Beatriz Chen, Brian Archibald (remote), Darin Ryburn, Jeff Davis, Kenneth Lee, Scott Silverstein, Steven Kofahl

Directors Absent

Gregory Basile

Guests Present

Alan Darby, Daniel Chang, David Hussey

I. Opening Items

A. Call the Meeting to Order

Scott Silverstein called a meeting of the board of directors of El Camino Real Charter High School to order on Monday Feb 10, 2020 at 5:32 PM.

B. Record Attendance and Guests

C. Pledge of Allegiance

D. Public Comments

II. Closed Session

A. Public Employee Performance Evaluation

Closed session took place.

B. Public Employee Performance Evaluation

Closed session took place.

C. Public Employee Discipline / Dismissal / Release

Closed session took place.

III. Reconvene to Open Session

A. Report on Actions Taken in Closed Session, If Any

There were no actions to report.

IV. School Business

A. Discuss Adding An Executive Position

This item was moved to immediately after Public Comments.

Letty Zane, Friends of ECR, spoke against adding an executive position.

Zasha Endres, teacher and UTLA chair, spoke against adding an executive position and the evaluation of the executive director as well as the Board's evaluation process. UTLA took a survey of the Board, the executive director and the administration; a summary of the results of the survey was provided.

Heather Knight, teacher and UTLA co-chair, spoke regarding the evaluation of the executive director and the Board's evaluation process.

Cameron Maury, teacher, spoke against adding an executive position.

Kyna Collins, teacher, spoke against adding an executive position.

Beth Corbett, teacher, spoke against adding an executive position.

Lisa de Rubertis, teacher, spoke against adding an executive position.

Yasmine Pomeroy, teacher, spoke against adding an executive position.

Mr. Silverstein noted that the discussion is to add the position of Chief Operating Officer.

This position would be between the Executive Director and the administration. He also noted that there are a number of management positions that have yet to be filled, so the fiscal impact of possibly filling this position would be subsidized by these non-filled position.

Ms. Clark asked if this position would be akin to the role of principal; Mr. Silverstein stated yes, this position would be responsible for academics, as well as possibly other areas.

But a job description has not been discussed.

Mr. Silverstein stated that the Board would take the data received under advisement, and that stakeholders are welcome to contact the Board members.

V. Closing Items

A. Adjourn Meeting

Steven Kofahl made a motion to adjourn the meeting.

Beatriz Chen seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:06 PM.

Respectfully Submitted,
Daniel Chang

Coversheet

Review and Vote on January 2020 Check Registers

Section: III. Financial
Item: A. Review and Vote on January 2020 Check Registers
Purpose: Vote
Submitted by:
Related Material: Jan 20 Check Register ASB.pdf
Jan 20 Check Register General.pdf

Check Register

Account: 1826 - ASB

El Camino Real HS
Jan 2020 2020

Grand Total: 40,707.02

Name	Check No.	VOID	Date	Memo	Amount	Account
Temple, Bret J.	1393		1/7/2020	New Year's Showcase Games - 1/4/20 Viewpoint HS vs Reseda HS - Umpire	82.00	9122-1826 CNB Checking - ASB Trust #1826
Gibson, Jared	1394		1/7/2020	New Year's Showcase Games - 1/4/20 Varsity vs Renaissance Academy - Ref	82.00	9122-1826 CNB Checking - ASB Trust #1826
Lee, Craig Alan	1395		1/7/2020	New Year's Showcase Games - 1/4/20 Varsity vs Renaissance Academy - Ump	82.00	9122-1826 CNB Checking - ASB Trust #1826
Timothy C Alber	1396		1/7/2020	Boys Basketball Trust - New Year's Showcase Games - 1/4/20 Viewpoint HS vs Reseda H	82.00	9122-1826 CNB Checking - ASB Trust #1826
Lokinah Khan	1397		1/8/2020	Fall 2019 Semester Music Instruction	700.00	9122-1826 CNB Checking - ASB Trust #1826
Bare Reflections	1398		1/8/2020	ECR Football Spirit gear - Football Trust	554.51	9122-1826 CNB Checking - ASB Trust #1826
Choi, Eric	1399		1/9/2020	Girls Soccer Rain jackets	1,898.97	9122-1826 CNB Checking - ASB Trust #1826
Falgien, Jeffry	1400		1/9/2020	Football banquet	1,500.00	9122-1826 CNB Checking - ASB Trust #1826
	VOID	VOID	1/10/2020	VOID	0.00	9122-1826 CNB Checking - ASB Trust #1826
Savage, Adam	1402		1/10/2020	Boys Lacrosse Scrimmage - 1/11/20 Crescenta Valley HS vs Notre Dame HS	165.00	9122-1826 CNB Checking - ASB Trust #1826
SweetSpot Tees LLC	1403		1/13/2020	Batting Tees - Baseball Trust	538.00	9122-1826 CNB Checking - ASB Trust #1826
Eastbay Team Sales	1404		1/13/2020	Cleats - Softball Trust	1,234.97	9122-1826 CNB Checking - ASB Trust #1826
Eastbay Team Sales	1405		1/13/2020	Spirit Pack - Girls Basketball Trust	3,409.93	9122-1826 CNB Checking - ASB Trust #1826
Event Apparel, Inc	1406		1/14/2020	Game socks - Softball Trust	173.43	9122-1826 CNB Checking - ASB Trust #1826
Linda Zeller	1407		1/14/2020	Senior Night Balloons and Decorations - Girls Basketball Trust	464.41	9122-1826 CNB Checking - ASB Trust #1826
Cimarron Sign Services, Inc.	1408		1/14/2020	Sponsorship Banner - Softball Trust	82.13	9122-1826 CNB Checking - ASB Trust #1826
Turf Team, Inc.	1409		1/16/2020	INV#004050 New fencing, turf, and netting in softball batting cage	8,761.50	9122-1826 CNB Checking - ASB Trust #1826
Nvzin Inc	1410		1/17/2020	Boys Volleyball Trust: Varsity Uniform	2,120.00	9122-1826 CNB Checking - ASB Trust #1826
S3 Hospitality LLC (Hilton Garden INN Irvine)	1411		1/17/2020	PO 3386 dance guard rooms for student and parent chaperone	2,763.74	9122-1826 CNB Checking - ASB Trust #1826
Buddy's All Stars	1412		1/17/2020	Jerseys - Girls Soccer Trust	106.47	9122-1826 CNB Checking - ASB Trust #1826
Choi, Eric	1413		1/17/2020	Madera Showcase	762.42	9122-1826 CNB Checking - ASB Trust #1826
Joshua J Karalnick	1414		1/21/2020	Uniforms - Girls Basketball Trust	985.50	9122-1826 CNB Checking - ASB Trust #1826
Fratelli's Pizza Inc.	1415		1/22/2020	Meals for Hospitality Room - Girls Basketball Trust	346.21	9122-1826 CNB Checking - ASB Trust #1826
Eastbay Team Sales	1416		1/24/2020	Coaches Gear - Boys Lacrosse Trust	484.75	9122-1826 CNB Checking - ASB Trust #1826
Eastbay Team Sales	1417		1/27/2020	Coaches Gear - Boys Basketball Trust	1,117.82	9122-1826 CNB Checking - ASB Trust #1826
Cavalier Printing	1418		1/28/2020	2020 ECR Baseball Media Guide - Baseball Trust	2,962.50	9122-1826 CNB Checking - ASB Trust #1826
	VOID	VOID	1/30/2020	VOID	0.00	9122-1826 CNB Checking - ASB Trust #1826
Event Apparel, Inc	1420		1/31/2020	Spirit Pack Items - Baseball Trust	9,246.76	9122-1826 CNB Checking - ASB Trust #1826

Check Register

9121-1796 CNB Checking - A/P Account #1796

El Camino Real HS
Jan 2020

Grand Total: 1,055,044.76

Name	Check No.	VOID	Date	Memo	Amount	
AT&T	13238		1/3/2020	12/19 339 341-6665 Circuit 1	186.50	
AT&T	13239		1/3/2020	12/19 818 888-3576 Alt Ed Alarm	156.32	
AT&T	13240		1/3/2020	12/19 818 888-7050 Alt Ed Line	660.03	
AT&T	13241		1/3/2020	12/19 818 716-0810 Alt Ed Fax	156.32	
AT&T	13242		1/3/2020	12/01-12/31/19 818 348-8124 Alt Ed RM 2	156.32	
AT&T	13243		1/3/2020	7/7/19-8/6/19 818 704-5329 Right Side Alarm	133.79	
CompStar Insurance Services	13244		1/6/2020	12/19 Workers' Compensation Policy #CST5016481	20,710.19	
PARS	13245		1/6/2020	12/19 PARS Contributions	3,534.94	
El Camino Real Charter High School 403(B) Plan	13246		1/6/2020	10/19 403(B) Plan 2563-4428 Charles Schwab	150.00	
El Camino Real Charter High School 403(B) Plan	13247		1/6/2020	09/19 403(B) Plan 2563-4428 Charles Schwab Deposit	6,400.00	
El Camino Real Charter High School 403(B) Plan	13248		1/8/2020	12/30/19 403(B) Plan 2563-4428 Charles Schwab Payout	6,404.06	
El Camino Real Charter High School 403(B) Plan	13249		1/8/2020	12/13/19 403(B) Plan 2563-4428 Charles Schwab Payout	150.00	
Benefit and Risk Management Services	13250		1/8/2020	01/20 Admin Fee	238.00	
AFSCME District Council 36	13251		1/8/2020	12/19 Union Dues	2,638.67	
UTLA	13252		1/8/2020	12/19 Union Dues Certificated	13,639.64	
Aeries SIS Aeries Software	13253		1/7/2020	INV#RW-12927. RW-12895, RW-12946 Fall 1 and Fall 2 Webinars	400.00	
Confidential	13254		1/7/2020	Confidential Memorandum	23,113.00	
AT&T	13255		1/8/2020	12/18/19 - 1/18/20 Local Access 831-000-7002	3,248.20	
Julie Arellano	13256		1/8/2020	Refund for Laptop Case	25.00	
Nefertiti Smith	13257		1/8/2020	Refund for Returned Stylus	25.00	
Michael Niemann	13258		1/7/2020	Boys Soccer vs Simi Valley HS - 1/4/20 Varsity REF	81.00	
Carranza, Julio	13259		1/7/2020	Boys Soccer vs Simi Valley HS - 1/4/20 Ref	125.00	
Torres, Eduardo	13260		1/7/2020	Boys Soccer vs Simi Valley HS - 1/4/20 Ref	125.00	
Cory Wiener	13261		1/7/2020	Boys Basketball 1/8/20, 1/10/20 Game Worker General Supervision	135.00	
Chartwells Division	13262		1/8/2020	10/08/19 WASC Meeting Snacks	50.00	
	VOID	13263	VOID	1/8/2020	VOID	0.00
	VOID	13264	VOID	1/8/2020	VOID	0.00
Aguilar, Francisco	13265		1/8/2020	Boys Soccer vs Birmingham CCHS - 1/8/20 REF	125.00	
Calderon, Rene	13266		1/8/2020	Boys Soccer vs Birmingham CCHS - 1/8/20 Official	125.00	
Carranza, Julio	13267		1/8/2020	Boys Soccer vs Birmingham CCHS - 1/8/20 Varsity REF	81.00	
Carlos Alfaro	13268		1/9/2020	Boys Basketball vs Birmingham CCHS 1/08/20 JV - Umpire	68.00	
Choi, Eric	13269		1/9/2020	Madera Showcase	1,482.87	

Adams, Justin	13270	1/9/2020	U-haul for e-waste and Metal	174.64
School Gate Guardian	13271	1/9/2020	INV#8218 School Badges for visitors	397.23
New York Chicken & Gyro Inc.	13272	1/9/2020	INV#04527 Teacher PD Food	940.00
DirectEd Specialized Services LLC	13273	1/9/2020	INV#DE52617 Occupational Therapy - Special Ed Services	117.30
DirectEd Specialized Services LLC	13274	1/9/2020	INV#DE49412 Occupational Therapy - Special Ed Services	1,610.00
DirectEd Specialized Services LLC	13275	1/9/2020	INV#DE49093 Academic Assessor - Special Ed Services	805.00
DirectEd Specialized Services LLC	13276	1/9/2020	INV#DE48838 Special Ed Services	115.00
DirectEd Specialized Services LLC	13277	1/9/2020	INV#DE48598 - Special Ed Services	1,150.00
Working With Autism, Inc	13278	1/9/2020	10/19 Special Ed Services	13,125.49
Judy McLean	13279	1/9/2020	INV#3035 Payroll Services	3,112.50
STS education	13280	1/9/2020	INV#42064 Stylus pen to be sold at the student store	1,971.00
AEGIS Security & Investigations, Inc	13281	1/9/2020	INV#9488 Security Services	43,022.38
Coutin School LLC	13282	1/9/2020	11/19 Special Ed Services Coutin	2,931.11
Corner Bakery	13283	1/10/2020	Lunch for Professional Development	185.00
Woong G Yoo	13284	1/10/2020	INV#21 December Invoice Network Managed Services	2,400.00
Precision Pavement Striping	13285	1/10/2020	INV#9034 Student parking lot re-striping	7,990.00
PARS	13286	1/10/2020	INV#44131 09/19 PARS ARS Fees	336.93
PARS	13287	1/10/2020	10/19 PARS ARS Fees	336.93
EdLogical Group Corp	13288	1/10/2020	Special Ed Services inv#91358321	882.00
The Cruz Center	13289	1/10/2020	inv#2555 Special Ed Services	2,187.50
DirectEd Specialized Services LLC	13290	1/10/2020	Inv#DE52906 PYSCH Services	249.55
Watson, Ronnie	13291	1/10/2020	Fall Semester Sports Mileage 2019	393.95
Smart & Final	13292	1/13/2020	1/19 Statement Foods, ACC: 512005	677.84
Music Theatre International	13293	1/13/2020	spring 2020 contract	3,316.00
Coutin School LLC	13294	1/13/2020	12/19 Special Ed Services Coutin	3,258.01
Schuster, Suzanne Lee	13295	1/13/2020	STEAM conference	542.05
LexisNexis, a division of RELX Inc.	13296	1/13/2020	INV#3092258703 9/19 Online legal research software	400.00
LexisNexis, a division of RELX Inc.	13297	1/13/2020	INV#3092362839 11/19 Online legal research software	400.00
LexisNexis, a division of RELX Inc.	13298	1/13/2020	3092389855 12/19 Online legal research software	400.00
Chartwells Division	13299	1/13/2020	INV#K40349040 Cafeteria Services	61,067.40
AT&T	13300	1/13/2020	12/22/19- 1/21/20 818 888-3532	223.42
Guinto, Ryan	13301	1/13/2020	Network drop installation at student store	285.57
Sims, Susan	13302	1/13/2020	Mileage to North Campus, 12/3 - 12/17	29.26
Dhillon, Sukhbir	13303	1/13/2020	Chemical Safety Coordinator Meeting	31.67
Ring, Lisa	13304	1/13/2020	Oct. mileage between Campus	33.90
Mehrkhodavandi, Behrouz (Bob)	13305	1/13/2020	Boys Soccer vs Granada Hills CHS - 1/15/20 Varsity Ref	81.00
Nelson Garcia	13306	1/13/2020	Boys Soccer vs Granada Hills CHS - 1/15/20 Ref	125.00
Gillis, James	13307	1/13/2020	Girls Water Polo vs Verdugo Hills HS - 1/15/20 REF	81.00
Ring, Lisa	13308	1/13/2020	Sept. North Campus Mileage	31.64

Wyatt, Joe	13309	1/13/2020	2019 Mission Prep Christmas Classic	79.92
Sebastian Torres	13310	1/13/2020	Boys Soccer vs Granada Hills CHS - 1/15/20 JV Ref (Replacing Eduardo Torres PO 3540)	125.00
Kyle Wilson	13311	1/13/2020	Girls Soccer vs Taft HS - 1/17/20 Varsity Ref	81.00
Barnathan, Lee	13312	1/13/2020	Girls Soccer vs Taft HS - 1/17/20 Ref	125.00
Edwin Ramirez	13313	1/13/2020	Girls Soccer vs Taft HS - 1/17/20 Ref	125.00
Eduardo Basto	13314	1/13/2020	Girls Basketball vs Taft HS - 1/17/20 Official	153.00
Wilfred Molina	13315	1/13/2020	Girls Basketball vs Taft HS - 1/17/20 Official	153.00
Dos Pueblos High School Boys Volleyball	13316	1/14/2020	Tournament Fee: Varsity Boys Volleyball 45th Annual Dos Pueblos Invitational Saturday	450.00
Chavis Carpenter	13317	1/13/2020	Girls Basketball vs Cleveland HS - 1/22/20 JV Ref	71.00
The State Bar of California	13318	1/14/2020	2020 Annual Fee	497.00
Child and Family Guidance Center	13319	1/14/2020	10/19 Special Ed Services Northpoint	3,280.59
Child and Family Guidance Center	13320	1/14/2020	November 2019 id#012505M017	11.75
Child and Family Guidance Center	13321	1/14/2020	November 2019 id#012505M017	94.00
Child and Family Guidance Center	13322	1/14/2020	November 2019 id#012505M016	11.75
Law Offices of Young, Minney & Corr, LLP	13323	1/14/2020	INV#63065 Legal Services	2,632.92
Child and Family Guidance Center	13324	1/14/2020	12/2019 Special Ed Services Northpoint	2,254.85
CCSA Employee Welfare Benefit Trust	13325	1/14/2020	1/19 Employee Benefits	326,486.51
Purchase Power	13326	1/14/2020	12/19 Meter Rental Acct # 8000 9090	520.99
MRC Smart Technology Solutions(SoCal Office)	13327	1/14/2020	11/22/19-12/21/19 Maintenance Agreement for Sharp Multi Function Printers (Contract)	409.53
Esther Y Chang	13328	1/14/2020	INV#2019-12-ECR Consulting Services CalSTRS Audit	805.00
Brooks Transportation Inc.	13329	1/15/2020	INV# 14781 Marching band competition at Royal HS, 10/12/19	824.90
The Print Spot	13330	1/15/2020	INV#2063 Activity cards	106.18
Nick Rail Music, Inc.	13331	1/15/2020	INV#2284797 New equipment for band	5,275.71
Sarkis Minoyan	13332	1/15/2020	FS Boys Basketball vs Granada Hills CHS - 1/15/20 Ump	71.00
Ryan Trotta	13333	1/15/2020	Varsity Boys Basketball vs Granada Hills CHS - 1/15/20 Umpire (Replacing Zareh Zargary)	82.00
MidAmerica Productions	13334	1/16/2020	CHCBRE Carnegie Hall Trip	4,850.00
Samantha Alegria	13335	1/16/2020	INV#100 Tests and answer keys	500.00
Sharon Markenson	13336	1/16/2020	INV#130 Academic Decathlon Coach	3,000.00
Hanover Insurance Group	13337	1/16/2020	12/7/19-1/7/20 Payment for 2019-2020 Insurance	12,474.10
AEGIS Security & Investigations, Inc	13338	1/16/2020	12/19 Security Services	30,241.89
Sanders, Andrea	13339	1/16/2020	Girls Basketball vs Cleveland HS - 1/22/20 Varsity Ref	82.00
Stevens, Myron	13340	1/16/2020	Girls Basketball vs Cleveland HS - 1/22/20 Varsity Umpire	82.00
Edwin Nunez	13341	1/16/2020	Girls Basketball vs Cleveland HS - 1/22/20 JV Umpire	71.00
Thousand Oaks High School	13342	1/16/2020	Tournament Fee: Track and Field Team Thousand Oaks Invitational 2020 Saturday, Feb	500.00
Harveson, Jonathan	13343	1/16/2020	Play Props/Costume/Set	454.95
Turf Team, Inc.	13344	1/16/2020	INV#004050 New fencing, turf, and netting in softball batting cage	8,761.50
Kinetic Development LLC (Paapri Cloud Tech)	13345	1/16/2020	INV#6465 ERP Support Daily Issues	3,000.00
ICON School Management	13346	1/16/2020	INV#366 1/2020 Charter School Consulting	14,500.00
The AmGraph Group	13347	1/16/2020	Inv#5609011 Athletics Budget	977.52

Henry Mekjian	13348	1/16/2020	FS Boys Basketball vs Granada Hills CHS - 1/15/20 REF	71.00
S3 Hospitality LLC (Hilton Garden INN Irvine)	13349	1/17/2020	Hotel rooms for coaches	1,163.68
Eddy Boada	13350	1/17/2020	Girls Basketball vs Birmingham CCHS - 1/24/20 Ref	153.00
Miro Aboolian	13351	1/17/2020	Girls Basketball vs Birmingham CCHS - 1/24/20 Umpire	153.00
Choi, Eric	13352	1/17/2020	Madera Showcase	93.01
Choi, Eric	13353	1/17/2020	Madera Showcase	240.00
Child and Family Guidance Center	13354	1/17/2020	8/19 Special Ed Services Northpoint School	1,366.03
Bailey Swain	13355	1/17/2020	10/29/18 Textbook Refund Reissue Lost Check	75.00
Alejandra Melgoza	13356	1/17/2020	Police Officer	305.25
Barnes & Noble	13357	1/21/2020	57505282 Literature Books for English	2,616.90
CliftonLarsonAllen LLP	13358	1/21/2020	Completion of the Data Collection Form for the year ended June 30, 2019	525.00
El Camino Real Charter High School 403(B) Plan	13359	1/22/2020	1/15/20 403(B) Plan 2563-4428 Charles Schwab Payout	150.00
Chatsworth High School	13360	1/17/2020	Tournament Fee: JV Boys Volleyball 5th Annual JV Invitational 2/22/20	250.00
Gillis, James	13361	1/21/2020	Girls Water Polo vs Granada Hills CHS - 1/24/20 Ref	71.00
Herpetian, Lala	13362	1/21/2020	1/24/20 Girls Water Polo vs Granada Hills CHS Ref	71.00
Imperial Sprinkler Supply Inc.	13363	1/21/2020	Field Maintenance	1,748.83
Child and Family Guidance Center	13364	1/21/2020	10/2019 Special Ed Services	129.25
SchoolMart	13365	1/21/2020	INV#425839 Math Class Calculators	21,828.83
Spectrum (Time Warner Cable)	13366	1/21/2020	INV#7785691122219 Fiber Internet 8448 20 001 7785691	1,189.29
Inspire Communication, Inc	13367	1/21/2020	INV#EC20191231 Speech-Language Services	13,175.00
Taqueria el Tapatio #1	13368	1/22/2020	Food for SPED PD RETREAT	384.00
David Boscoe	13369	1/22/2020	Girls Soccer vs Birmingham CCHS - 1/24/19 REF	125.00
Mages, Louis	13370	1/22/2020	Girls Soccer vs Birmingham CCHS - 1/24/19 REF	125.00
Kyle Wilson	13371	1/22/2020	Girls Soccer vs Birmingham CCHS - 1/24/19 Varsity REF	81.00
Reza Pazirandeh	13372	1/21/2020	ECR Girls Soccer vs Cleveland HS - 1/22/20 Ref	125.00
Evgeny Sedov	13373	1/21/2020	Girls Water Polo vs Birmingham CCHS - 1/22/20 Ref	71.00
Bunyan, Steven	13374	1/21/2020	ECR Girls Soccer vs Cleveland HS - 1/22/20 Ref	125.00
Sebastian Torres	13375	1/21/2020	Girls Soccer vs Cleveland HS - 1/22/20 Varsity REF	81.00
Gillis, James	13376	1/21/2020	Girls Water Polo vs Birmingham CHS - 1/22/20 Ref	71.00
Lisa Finck	13377	1/22/2020	INV#5641 Coaching Workshop	995.00
Tennis Express, LP	13378	1/22/2020	INV#0503085-0 Boys Tennis	1,574.54
Guinto, Ryan	13379	1/22/2020	Tech Supplies	73.61
Guinto, Ryan	13380	1/22/2020	Technology Repair Supplies	14.15
Guinto, Ryan	13381	1/22/2020	Tech Supplies For Classroom	43.70
Hardie, Tayler	13382	1/22/2020	Drill Team Winterguard Showcase Props	54.00
CliftonLarsonAllen LLP	13383	1/22/2020	Final billing for audit service for the year ended June 30, 2019	10,855.00
Corner Bakery	13384	1/23/2020	INV#1503261 For Science/Biology Department All Day Retreat and Professional Develop	152.52
Stevens, Myron	13385	1/23/2020	Boys Basketball vs Chatsworth HS - 1/29/20 Varsity Umpire	82.00
Francisco Mariscal	13386	1/23/2020	Boys Basketball vs Chatsworth HS - 1/29/20 JV Ref	71.00

Christopher Tripoli	13387	1/23/2020	Boys Basketball vs Chatsworth HS - 1/29/20 FS Ref	71.00	
Fletcher Isler	13388	1/23/2020	Boys Basketball vs Chatsworth HS - 1/29/20 FS Ref	71.00	
Gabriel Perez	13389	1/23/2020	Boys Basketball vs Chatsworth HS - 1/29/20 JV Umpire	71.00	
Zareh Zargaryen	13390	1/23/2020	Boys Basketball vs Chatsworth HS - 1/29/20 Varsity Ref	82.00	
Law Offices of Young, Minney & Corr, LLP	13391	1/23/2020	7/26/19-10/15/19 Bill Analysis Report	180.00	
CompuClaim	13392	1/23/2020	INV#11-2019 MeduClaim Procedure Code Billing(LEA)	107.31	
CompuClaim	13393	1/23/2020	INV#8-2019 MeduClaim Procedure Code Billing(LEA)	30.68	
Working With Autism, Inc	13394	1/23/2020	12/19 Special Ed services	8,750.28	
HopSkipDrive Inc.	13395	1/23/2020	Inv#2233 base plus miles Completed Trips	1,154.96	
HopSkipDrive Inc.	13396	1/23/2020	Inv#2079 base plus miles Completed Trips	836.29	
Gruen, Anita	13397	1/23/2020	NGPF FinCamp Long Beach	255.47	
Lienhard, Josh	13398	1/23/2020	ABCA Baseball Convention	1,306.68	
Zahur, Ziat	13399	1/23/2020	WPI Charter Bus	1,843.70	
Chartwells Division	13400	1/24/2020	INV#4034900101 Board of Directors Meeting Food	143.88	
Chartwells Division	13401	1/24/2020	INV#4034900107 Board of Directors Meeting Food	125.88	
Tamara Metken	13402	1/24/2020	1/22/20 Mealtime Cafeteria Balance	34.00	
Chartwells Division	13403	1/24/2020	12/9/19 Water Bottles for Violence Prevention Meeting	30.00	
The Print Spot	13404	1/24/2020	INV#2582 Mailing Envelopes office use	246.38	
Marymount High School	13405	1/24/2020	1/20/20, 1/24/20 Officials Fee - Girls Basketball Budget	150.00	
Loyola Marymount University	13406	1/24/2020	3/2/20 Varsity Baseball ECR vs Thousand Oaks HS @ Loyola Marymount University Rent	750.00	
Castro, JR	13407	1/27/2020	Girls Basketball vs Granada Hills CHS - 1/31/20 Official	153.00	
Clark, Ashley	13408	1/27/2020	Girls Basketball vs Granada Hills CHS - 1/31/20 Official	153.00	
Hardwoods Specialty Products US LP	13409	1/27/2020	Woodshop Project Supplies Sp.'20 Hand deliver	3,686.00	
Arcadia Uniform & Prop, LLC	13410	1/27/2020	RO#2019036 Uniform Rental	2,817.99	
American Express	13411	1/27/2020	12/28/2019 AMEX December Darby X3-31039	28,605.34	
American Express	13412	1/27/2020	12/28/19 AMEX December Hussey X3-31047	55.00	
Efren Avila	13413	1/27/2020	Girls Water Polo vs Cleveland HS - 1/27/20 Ref	71.00	
Gillis, James	13414	1/27/2020	Girls Water Polo vs Cleveland HS - 1/27/20 Ref	71.00	
Henry Schein	13415	1/27/2020	INV#71158290 Athletic Supplies - Athletics Budget	86.83	
Henry Schein	13416	1/27/2020	Athletic Supplies - Athletics Budget	11.29	
Efren Avila	13417	1/28/2020	Girls Water Polo vs Kennedy HS - 1/31/20 Ref	81.00	
VOID	13418	VOID	1/28/2020	VOID	0.00
Alejandro Sanchez	13419	1/28/2020	Boys Soccer vs Chatsworth HS - 1/29/20 REF	125.00	
Brigido Cota-Lorenz	13420	1/27/2020	Boys Soccer vs Chatsworth HS - 1/29/20 REF	125.00	
Calderon, Rene	13421	1/27/2020	Boys Soccer vs Chatsworth HS - 1/29/20 Varsity REF	81.00	
Paula Russell	13422	1/28/2020	1/23/20 Reimbursement for Bank Fees	12.00	
AT&T	13423	1/28/2020	1/20 818 888-7050 Alt Ed Line	647.62	
AT&T	13424	1/28/2020	1/20 818 716-0810 Alt Ed Fax	155.98	
AT&T	13425	1/28/2020	1/01-1/31/20 818 348-8124 Alt Ed RM 2	155.98	

AT&T	13426	1/28/2020	1/20 818 888-3576 Alt Ed Alarm	155.98
AT&T	13427	1/28/2020	01/20 339 341-6665 Circuit 1	186.50
AT&T	13428	1/28/2020	1/2/20 - 2/1/20 AN 818 884-8815 Copper Line Shoup	202.89
Woong G Yoo	13429	1/29/2020	January 2020 Network Services	2,400.00
Lesli Simon-Schwartz	13430	1/29/2020	1/28/20 Cafeteria Mealtime Refund	10.00
Jerry Hattox	13431	1/29/2020	Girls Soccer vs Granada Hills CHS - 1/31/20 Varsity REF	81.00
McKenna, Steve	13432	1/29/2020	Girls Soccer vs Granada Hills CHS - 1/31/20 Ref	125.00
Waschak, Edward	13433	1/29/2020	Girls Soccer vs Granada Hills CHS - 1/31/20 Ref	125.00
Mutual of Omaha	13434	1/30/2020	Inv# 000956533223 Voluntary Disability Insurance	1,789.02
Cory Wiener	13435	1/30/2020	Boys Basketball Game Worker 1/15/20 vs Granada Hills CHS Gate Supervision	135.00
Cory Wiener	13436	1/30/2020	Girls Basketball Game Worker 1/22/20 vs Cleveland HS Gate Supervision	135.00
Cory Wiener	13437	1/30/2020	Boys Basketball Game Worker 1/29/20 vs Chatsworth HS Gate Supervision	120.00
Afolabi, Muideen	13438	1/30/2020	Boys Basketball vs Taft HS - 2/5/20 FS Ref	71.00
Jesus Castro	13439	1/30/2020	Boys Basketball vs Taft HS - 2/5/20 FS Umpire	71.00
	VOID	13440	VOID	0.00
Ed Kirkorian	13441	1/30/2020	Boys Basketball vs Taft HS - 2/5/20 Varsity Ref	82.00
Logan Hartley	13442	1/30/2020	Boys Basketball vs Taft HS - 2/5/20 JV Umpire	71.00
Keith Elliott	13443	1/30/2020	Boys Basketball vs Taft HS - 2/5/20 JV Ref	71.00
Ewing Irrigation Products, Inc.	13444	1/31/2020	Turface Infield Materials - Baseball Budget	1,528.50
Music Theatre International	13445	1/31/2020	INV#705601-999 Drama Remaining Balance	104.81
Robotics Education and Competition Foundation, Inc	13446	1/31/2020	INV#61909619 Registration Fee	250.00
Grant A. Horn	13447	1/31/2020	INV#INV0006 January winter percussion Pay	900.00
World's Finest Chocolate, Inc	13448	1/31/2020	INV#91230856 Fundraiser Chocolates	1,775.00
Jesus Romero Ruthless Airbrushing	13449	1/31/2020	INV#266 Airbrushing art for competition	495.00
Haborlites Chorus	13450	1/31/2020	INV#202010 Diva day registration	475.00
Humanext LLC	13451	1/31/2020	INV#603 Online training	699.00
Thurow, Kevin	13452	1/31/2020	School Band Supplies	748.44
Susanna Epperson	13453	1/31/2020	INV#577 grants for school workshop	700.00
Pratt, Lori	13454	1/31/2020	Next Gen Personal Finance	56.28
Fluker, Fluke	13455	1/31/2020	Next Gen personal finance Conference	71.96
Educatus International (Attn M. Semexant)	13456	1/31/2020	1/31/20 Tuition Refund for Melo De Lira, Antonio	5,500.00
	VOID	31433	VOID	0.00
AT&T	31434	1/4/2020	12/7/19-1/6/20 818 710-9023 Main Office Fax	156.32
AT&T	31435	1/4/2020	12/7/19-1/6/20 818 347-3635 Alt Ed Line 2	156.32
AT&T	31436	1/4/2020	12/7/19-1/6/20 818 716-0428 Left Side Alarm	156.32
AT&T	31437	1/4/2020	12/7/19-1/6/20 818 887-9221 Fire Alarm 1	310.78
AT&T Business Service	31438	1/4/2020	12/19 - AN 051 933 23 40 001 LD Charges PBX REF#8188889566	46.14
AT&T Business Service	31439	1/4/2020	12/19 - AN 051 933 6753 001 LD Charges INDIVIDUAL REF#8189993601	9.33
AT&T	31440	1/4/2020	818 598-7602 PBX- System Closed Account	118.96

Brooks Transportation Inc.	31441	1/4/2020	CCR trip to UCSB, 12/4/19	575.00
AT&T	31442	1/4/2020	12/7/19-1/6/20 818 704-5329 Right Side Alarm	160.70
AT&T	31443	1/4/2020	12/7/19-1/6/20 818 888-6340 Intrusion Alarm	156.32
AT&T	31444	1/4/2020	12/7/19-1/6/20 818-888-6714 Main Office Alarm	156.32
AT&T	31445	1/4/2020	12/7/19-1/6/20 818 999-3601 Individual Lines	157.87
Woodwind & Brasswind, Inc.	31446	1/7/2020	Inv# ARINV50919997 Instrument Supplies	133.04
AT&T	31447	1/7/2020	9/7/19-10/06/19 818 347-3635 Alt Ed Line 2	156.16
MRC Smart Technology Solutions(SoCal Office)	31448	1/7/2020	11/30/19-12/30/19 360 App Fee (Contract CN15953-01)	71.18
AT&T	31449	1/7/2020	8/7/19-9/06/19 818 347-3635 Alt Ed Line 2	135.06
The Print Spot	31450	1/7/2020	INV#1818 Office Use Envelopes	362.66
Herff Jones LLC	31451	1/7/2020	INV#916189 2018 Diplomas	1,419.12
AT&T	31452	1/7/2020	5/7/19-6/06/19 818 347-3635 Alt Ed Line 2	134.39
LES Audio Visual, LLC	31453	1/7/2020	INV#0000792 Microphone rental	375.00
Brooks Transportation Inc.	31454	1/7/2020	INV#15283 ROTC charter bus to Murrieta Mesa field meet, 12/7/19	1,575.00
Mark Brant	31455	1/7/2020	INV#1091 Filming of Rumors	800.00
Eastbay Team Sales	31456	1/7/2020	Competition Shirts - AcaDeca Budget	556.25
AT&T	31457	1/7/2020	4/7/19-5/06/19 818 347-3635 Alt Ed Line 2	292.67
AT&T	31458	1/7/2020	12/2/19 - 1/1/20 AN 818 884-8815 Copper Line Shoup	204.45
AT&T	31459	1/7/2020	3/7/19-4/06/19 818 347-3635 Alt Ed Line 2	294.42
The Print Spot	31460	1/7/2020	INV#2011 Scholar Athlete Banners	389.25
WM Corporate services ,INC	31461	1/7/2020	INV#0240957-4801-8 Waste Management Services on Shoup	349.37
Brooks Transportation Inc.	31462	1/7/2020	INV#15337 ROTC trip to Patrick Henry in San Diego, 12/14/19	1,800.00
AT&T	31463	1/7/2020	6/7/19-7/06/19 818 347-3635 Alt Ed Line 2	134.39
Xerox Financial Services	31464	1/7/2020	12/19 Equipment Lease-Contract 010-0077477-003	115.35
Glazier Football Clinics	31465	1/7/2020	2020 Season Renewal All Access Pass Large R - Football Budget	599.00
Brooks Transportation Inc.	31466	1/7/2020	INV#15335 Choir trip to Shepherd of the Valley Church, 12/19/19	350.00
AT&T	31467	1/9/2020	9/7/19-10/6/19 818 704-5329 Right Side Alarm	158.95
Child and Family Guidance Center	31468	1/9/2020	11/19 Special Ed Services Northpoint	2,483.30
AT&T	31469	1/9/2020	9/7/19-10/6/19 818 716-0428 Left Side Alarm	156.16
MRC Smart Technology Solutions(SoCal Office)	31470	1/8/2020	11/17/19-12/16/19 BW and Color Copies for Managed Print Service for Desktop Printer	931.30
Working With Autism, Inc	31471	1/9/2020	November 2019 Special Ed Services	8,807.79
DirectEd Specialized Services LLC	31472	1/9/2020	INV#DE52336 Occupational Therapy - Special Ed Services	132.25
AT&T	31473	1/9/2020	11/22/19-12/21/19 818 888-1516 Student Store/Credit adjustment	302.07
AT&T	31474	1/9/2020	10/22/19-11/21/19 818 888-1516 Student Store/Credit adjustment	303.03
AT&T	31475	1/9/2020	12/7/19-1/6/20 818 348-4152 Fire Alarm 2	156.32
Rent-It	31476	1/8/2020	Rent it Van Rental	215.62
Rent-It	31477	1/8/2020	24' Box Truck for Competition	199.76
Rent-It	31478	1/8/2020	Rent it Van Rental	209.58
Rent-It	31479	1/8/2020	1 24' box truck for Hale recruitment trip	178.60

FedEx	31480	1/8/2020	11/6/19-11/7/19 FedEx Express Services	102.96
Fence Factory Rentals	31481	1/8/2020	Fencing for Home Coming Dance	500.00
AT&T	31482	1/9/2020	10/22/19-11/21/19 818 888-3532	224.52
Arcadia Uniform & Prop, LLC	31483	1/10/2020	2020 Winter Percussion Performance Floor Tarp	1,200.00
Flinn Scientific Inc.	31484	1/9/2020	Classroom Lab Supplies-#2415349	1,051.52
Canon Solutions America, Inc	31485	1/10/2020	8/27/19-11/26/19 Copier Usage Contract 2039753	267.71
Vista Paint Corporation	31486	1/10/2020	INV#2019-067771-00 Building and Grounds Materials	327.82
Alan Grant	31487	1/9/2020	December 2019 Robotics supervision and assistance	75.00
Staples Business Advantage	31488	1/10/2020	Inv# 3433090408 Office Supplies	469.17
Canon Solutions America Inc	31489	1/9/2020	Copy Paper	2,671.80
R.W Smith & Co (dba TriMark R.W. Smith	31490	1/10/2020	Inv# 2180714-00 Small Supplies for Cafeteria Operations	108.87
R.W Smith & Co (dba TriMark R.W. Smith	31491	1/10/2020	Inv# 2170579-01 Small Supplies for Cafeteria Operations	1,939.72
AT&T	31492	1/10/2020	10/19 818 992-4501 Alt Ed Fire Alarm	310.62
Nettime Solutions LLC	31493	1/9/2020	INV#113403 stratustime Monthly Subscription	900.00
AT&T Business Service	31494	1/10/2020	12/19 - AN 051 933 6518 001 LD Charges Main Fax REF#8187109023	73.44
Flinn Scientific Inc.	31495	1/9/2020	Inv# 2403189 owl pellets	605.59
Trees 'N Things	31496	1/10/2020	INV#1784 Tree trimming in quad and locker room areas	9,700.00
Flinn Scientific Inc.	31497	1/10/2020	INV#2430983 supplies for science class	517.71
R.W Smith & Co (dba TriMark R.W. Smith	31498	1/10/2020	Inv# 2170579-02 Small Supplies for Cafeteria Operations	162.50
STS education	31499	1/10/2020	INV#42064 Stylus pen to be sold at the student store	1,971.00
MRC Smart Technology Solutions(SoCal Office)	31500	1/9/2020	12/17/19-1/16/20 BW and Color Copies for Managed Print Service for Desktop Printers	931.30
R.W Smith & Co (dba TriMark R.W. Smith	31501	1/10/2020	Inv# 2170579-00 Small Supplies for Cafeteria Operations	1,175.25
Staples Business Advantage	31502	1/10/2020	Inv# 3433090409 Office Supplies	32.19
SOS Survival Products, Inc.	31503	1/10/2020	INV#840215 Survival food	2,268.00
Alan Grant	31504	1/9/2020	10/19 Robotics supervision and assistance	87.50
LexisNexis, a division of RELX Inc.	31505	1/9/2020	10/19 Online legal research software	400.00
AT&T	31506	1/10/2020	12/22/19-1/21/20 818 888-1516 Student Store/Credit adjustment	301.92
The Print Spot	31507	1/10/2020	Envelopes for counseling 1	897.90
Canon Solutions America Inc	31508	1/10/2020	Copy Paper	2,684.30
MRC Smart Technology Solutions(SoCal Office)	31509	1/9/2020	12/22/19-2/21/20 Maintenance Agreement for Sharp Multi Function Printers (Contract	409.53
Department of Justice (State of CA)	31510	1/9/2020	11/19 Fingerprint Apps	64.00
AT&T	31511	1/10/2020	12/19 818 992-4501 Alt Ed Fire Alarm	310.78
MRC Smart Technology Solutions(SoCal Office)	31512	1/9/2020	12/31/19-1/30/20 360 App Fee (Contract CN15953-01)	71.18
R.W Smith & Co (dba TriMark R.W. Smith	31513	1/10/2020	Inv# 2170579-03 Small Supplies for Cafeteria Operations	3,500.89
AT&T	31514	1/10/2020	11/19 818 992-4501 Alt Ed Fire Alarm	310.94
AEGIS Security & Investigations, Inc	31515	1/9/2020	iINV#9615 Security Services 12/2019	33,491.76
Canon Solutions America, Inc	31516	1/10/2020	8/27/19-11/26/19 Copier Maintenance Contract 2039753	2,262.60
Alan Grant	31517	1/10/2020	11/19 Robotics supervision and assistance	262.50
Canon Solutions America, Inc	31518	1/10/2020	11/27/19-2/26/20 Copier Maintenance Contract 2039753	2,262.60

United Rentals (North America), INC	31519	1/9/2020	Scissor Lift - Football Budget	2,214.08
The Print Spot	31520	1/14/2020	New AcaDeca Banners - Library	277.80
The Print Spot	31521	1/14/2020	Basketball Banner - Athletics Budget	146.40
Carolina Biological Supply Co.	31522	1/14/2020	Yearly Specimen Purchase for Class Dissections	3,624.71
Nick Rail Music, Inc.	31523	1/14/2020	Balance for Instrument Repair	145.69
The Shredders	31524	1/14/2020	INV#317819 Shredding	1,049.00
Canon Solutions America, Inc	31525	1/14/2020	5/27/19-8/26/19 Copier Usage Contract 2039753	182.72
Canon Solutions America, Inc	31526	1/14/2020	6/29/19-9/28/19 Copier Maintenance Contract 2425852	668.46
Grover Cleveland High School	31527	1/16/2020	Tournament Fee: Shared Fee for Wrestling Matches on 12/4/19 (Cleveland HS) and 12/	200.00
Mutual of Omaha	31528	1/15/2020	01/20 Voluntary Disability Insurance	1,700.30
Pryor Learning Solutions	31529	1/17/2020	2019 PD Classified Changes	349.00
Carolina Biological Supply Co.	31530	1/17/2020	INV#50922191 RI Yearly Specimen Purchase for Class Dissections	29.83
Scantron Corporation	31531	1/17/2020	5/16/19-5/15/20 Scantron Scanner	552.00
U.S. Bank Equipment Finance	31532	1/17/2020	12/20/19-1/19/20 INV# 403261076 Copiers Shoup	273.42
McCalla Company	31533	1/17/2020	INV#286950 Building and grounds	898.28
CompuClaim	31534	1/17/2020	12/19 MeduClaim Procedure Code Billing(LEA)	285.02
The Print Spot	31535	1/17/2020	INV#2413 Road to the future banner	66.28
LACOE, Los Angeles County Office of Education	31536	1/17/2020	INV#62251 CONFERENCE	410.00
The Print Spot	31537	1/17/2020	INV#1905 NCR Alt Ed. Grade Report	287.44
The Print Spot	31538	1/17/2020	INV#2583 Double window envelopes for D and F letters	306.60
VOID	31539	VOID	1/17/2020 VOID	0.00
SoCalGas	31540	1/20/2020	December 2019 Charges for Shoup Acct 163 513 3769 2	32.54
LADWP	31541	1/20/2020	1/2020 ACCT#6968788886 Billing Shoup Property	3,306.64
Brooks Transportation Inc.	31542	1/22/2020	INV#15355 Athletics - Transportation	1,100.00
Canon Solutions America, Inc	31543	1/22/2020	INV#4031470452 Copier Maintenance Contract 2425852	1,102.01
The Print Spot	31544	1/22/2020	Inv#2871 Maps for school kiosks	383.50
Canon Financial Services, Inc.	31545	1/22/2020	12/20/19-1/19/20 Equipment Leases	2,734.77
Vista Paint Corporation	31546	1/22/2020	INV#2020-242810-00 Building and grounds supplies	524.23
Jules Seltzer Associates	31547	1/22/2020	INV#230908 Furniture for N. Campus	3,535.99
Verizon Wireless	31548	1/22/2020	INV#9845821124 Communication Services	359.10
MRC Smart Technology Solutions(SoCal Office)	31549	1/22/2020	IN1241630 360 App Fee (Contract CN15953-01) Shoup	71.18
VOID	31550	VOID	1/22/2020 VOID	0.00
Woodwind & Brasswind, Inc.	31551	1/25/2020	INV#ARINV51604808 Instrument repair	280.59
Xerox Financial Services	31552	1/25/2020	12/28/19-1/27/20 Equipment Lease-Contract 010-0077477-002	80.57
Countdown Printables	31553	1/25/2020	INV#28283 Dance color guard apperal	405.53
Siteimprove, Inc.	31554	1/25/2020	Inv#66054 Siteimprove Subscription	3,788.80
Woodwind & Brasswind, Inc.	31555	1/25/2020	Instrument repair	116.07
Picture Perfect Graphics	31556	1/25/2020	INV#3230 Uniform Jackets	753.36
PARS	31557	1/26/2020	11/19 PARS ARS Fees	336.93

Marc Anthony M Guerra	31558	1/26/2020	Visual design & Choreography package for Winter Drumline 2020	1,500.00
Vista Paint Corporation	31559	1/25/2020	Custodial Supplies	39.39
Xerox Financial Services	31560	1/25/2020	01/20 Equipment Lease-Contract 010-0077477-003	90.35
Xerox Financial Services	31561	1/29/2020	1/31/20-2/28/20 Equipment Lease-Contract 010-0077477-001	1,058.12
Dick Blick Holdings (Blick Art Materials)	31562	1/29/2020	INV#2874246 Art Class Supplies	37.64
Brooks Transportation Inc.	31563	1/29/2020	Athletics Budget - Transportation Week of January 13, 2020	2,575.00
LACOE, Los Angeles County Office of Education	31564	1/29/2020	LACOE Conference 8/23, 9/13, 10/23, 1/16 & 2/4	250.00
SJM Industrial Radio	31565	1/29/2020	INV#249359 Radio Repairs	145.00
Woodwind & Brasswind, Inc.	31566	1/29/2020	Instrument repair	58.04
Brooks Transportation Inc.	31567	1/29/2020	INV#15507 Charter bus for ROTC trip to Ramona HS 1-18-2020	1,800.00
Concourse Team Express	31568	1/29/2020	INV#INV14022 Baseball Items	2,685.03
M&M Paper Co.	31569	1/29/2020	INV#IN11929 Paper supplies for copy media center.	2,496.60
Brooks Transportation Inc.	31570	1/29/2020	Athletics Budget - Transportation Week of January 6, 2020	1,225.00
Nick Rail Music, Inc.	31571	1/29/2020	Inv# 2287741 Instrument Repair	197.10
SJM Industrial Radio	31572	1/29/2020	INV#249545 Safety officer Battery	145.00
Woodwind & Brasswind, Inc.	31573	1/29/2020	Instrument Supplies	82.95
Victory Custom Athletics	31574	1/29/2020	Uniforms - Baseball Budget	4,728.34
Pearson Education NCS Pearson, Inc.	31575	1/29/2020	Online Books for Comp Lit Class	4,775.60
T.C. Security & Fire Alarm Systems	31576	1/30/2020	2020-003 Intrusion Monitoring	285.00
Los Angeles County Department of Public Health	31577	1/30/2020	10/18/19 Food Safety Inspections	197.00
Department of Justice (State of CA)	31578	1/30/2020	01/2020 Fingerprints Apps	177.00
Xerox Financial Services	31579	1/30/2020	1/28/20-2/27/20 Equipment Lease-Contract 010-0077477-002	80.57
The Print Spot	31580	1/31/2020	Senior Awards Program	1,442.63
International Academy of Science	31581	1/31/2020	Acellus Teacher Gold Key (Supplies)	65.90
Bilingual Foundation of the Arts	31582	2/10/2020	Tickets for Fieldtrip 3/08/2020	1,100.00
Brooks Transportation Inc.	31583	1/31/2020	Athletics Budget - Transportation Week of January 20, 2020	3,700.00
WM Corporate services ,INC	31584	1/31/2020	INV#0248912-4801-5 Waste Management Services on Shoup	349.37
BSN Sports LLC	31585	1/31/2020	Gear - Boys Lacrosse Budget	1,812.60
Spectrum (Time Warner Cable)	SPACH58	1/7/2020	12/19 Fiber Internet Account 086084201	899.00
DLL Financial Services, Inc.	SPACH59	1/10/2020	12/15/19-1/14/20 Copier Lease Contract 25426256	997.46
Kelly Services, Inc.	SPACH60	1/10/2020	INV#185369 Substitute Teachers through 11/03/19	14,773.58
Educational Data Systems	SPACH61	1/14/2020	Sales tax on PO03861 purchase	12.55
Piece of Mind Care Services	SPACH62	1/14/2020	INV#0000063 12/19 SpEd Services(Teacher, Aide, Aide-ElCo Continuation)	3,052.50
Project Lead The Way, Inc.	SPACH63	1/17/2020	1/31/20 Project Lead the Way Summit	595.00
Piece of Mind Care Services	SPACH64	1/20/2020	SpEd Services(Teacher, Aide, Aide-ElCo Continuation) Dec. 2019	56,707.97
Spectrum (Time Warner Cable)	SPACH65	1/20/2020	INV#086084201010320 1/2020 Fiber Internet Account 086084201	899.00
Project Lead The Way, Inc.	SPACH66	1/22/2020	INV#216474 PLTW registration	595.00
Jamal West	SPACH67	1/25/2020	Step clothes Reimbursement	63.58
Kelly Services, Inc.	SPACH68	1/31/2020	INV#223156 Substitute Teachers through 1/19/2020	12,111.90

Check Register

9121-1761 CNB Checking - General Account #1761

El Camino Real HS
Jan 2020

Grand Total: 3,227.48

Vendor	Check Number	VOID	Date	Memo	Amount
Yi, Sylvia	1066		12/10/2019	BRMS FSA Contribution 12/10/2019	40.40
Harbourt, Matthew	1067		12/10/2019	BRMS FSA Contribution 12/10/19	29.78
Roe, Steve	1068		12/17/2019	BRMS FSA Contribution 12/10/2019	200.00
Zuniga, Flor	1069		1/1/2020	BRMS FSA Contribution 12/31/2019	375.00
Gold, Barrie	1070		1/1/2020	BRMS FSA Contribution 12/31/19	416.66
Yi, Sylvia	1071		1/1/2020	BRMS FSA Contribution 12/31/2019	416.66
Carter, Amy	1072		1/1/2020	BRMS FSA Contribution 12/31/19	416.66
Harbourt, Matthew	1073		1/1/2020	BRMS FSA Contribution 12/31/19	208.33
Harbourt, Matthew	1074		1/7/2020	BRMS FSA Contribution 12/31/19	52.34
Harbourt, Matthew	1075		1/14/2020	BRMS FSA Contribution 1/14/2020	16.96
ASARCH, GARY	1076		1/21/2020	BRMS FSA Contribution 1/21/2020	1,054.69

Coversheet

January 2020 Financial Update

Section: III. Financial
Item: B. January 2020 Financial Update
Purpose: Discuss
Submitted by:
Related Material: January 2020 Financial Presentation.pdf

El Camino Real Charter High School



Financial Report for January 31, 2020
Provided By: ICON School Management



YTD Comparison

- Variance for LCFF Entitlement as of 01/31 is now on Accrual Basis. It had been recorded as cash basis in the 18-19 year.

- All other Revenue and Expenses appear normal for this period and in comparison, to 01/31/2019.

		As of Jan 2020	As of Jan 2019	\$ Difference	% Difference
Revenue	LCFF Entitlement	\$ 18,294,373	\$ 16,100,355	\$ 2,194,018	11.99%
	Federal Revenue	949,021	827,494	121,527	12.81%
	Other State Revenues	1,938,960	1,954,819	(15,859)	-0.82%
	Local Revenues	1,742,052	1,910,654	(168,602)	-9.68%
	Fundraising and Grants	329,923	-	329,923	100.00%
	Total Revenue	23,254,329	20,793,322	2,461,007	10.58%
Expenses	Salaries and Benefits	17,563,265	16,784,910	778,355	4.43%
	Books and Supplies	1,652,901	2,197,404	(544,503)	-32.94%
	Services and Other Operations	4,201,338	3,671,986	529,352	12.60%
	Depreciation	-	149,056	(149,056)	N/A
	Other Outflows	7,900	23,812	(15,912)	-201.42%
	Total Expenses	23,425,404	22,827,168	598,236	2.55%
Fund Balance	Net Income (Loss)	\$ (171,075)	\$ (2,033,846)	\$ 1,862,771	-1088.86%
	Beginning Balance (Unaudited)	8,458,164	11,966,952	(3,508,788)	
	Ending Balance (Estimated)	\$ 8,287,089	\$ 9,933,106	\$(1,646,017)	



YTD to Current Forecast

- 5% of Total LCFF Revenue coming in for Jul & Aug. 9% started in September.

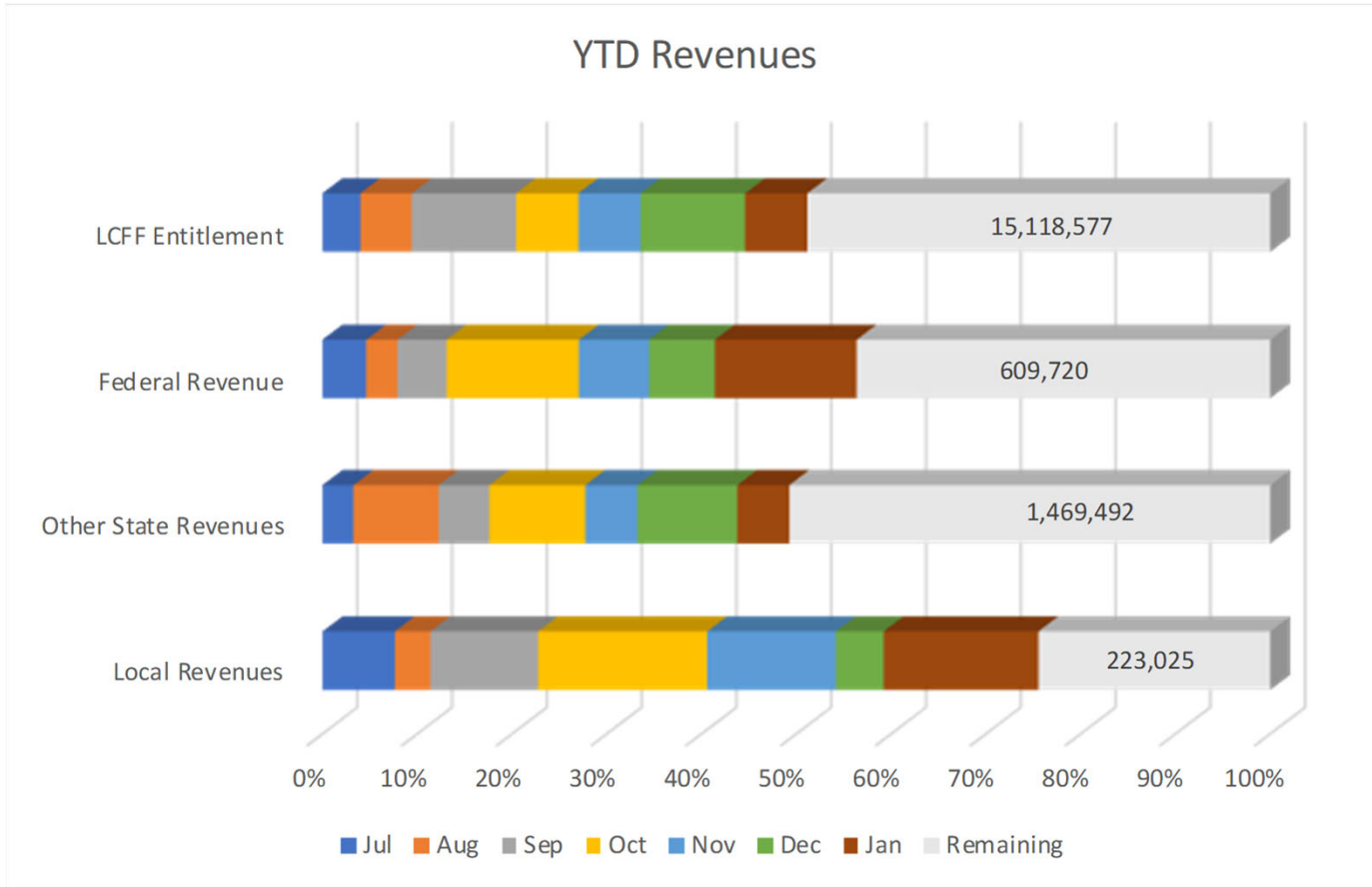
- Federal Revenue, other than Child Nutrition and SPED, is not 2nd apportioned until March.

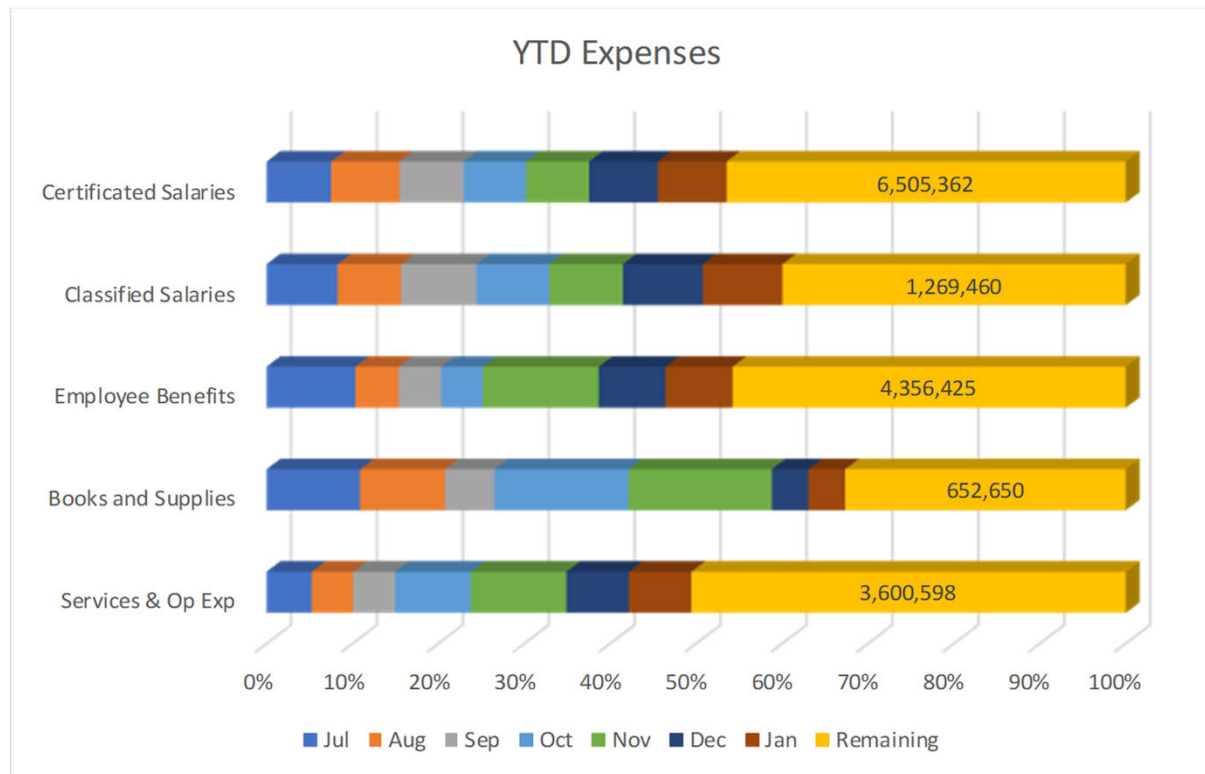
- Books and Supplies expenses are usually high in the beginning of school year.

- Have not recorded depreciation expenses. Have requested Depreciation Schedule and will record based on 990 tax return schedule.

		As of Jan 2020	Current Forecast	% Used
Revenue	LCFF Entitlement	\$ 18,294,373	\$ 33,412,950	54.75%
	Federal Revenue	949,021	1,558,741	60.88%
	Other State Revenues	1,938,960	3,408,452	56.89%
	Local Revenues	1,742,052	2,295,000	75.91%
	Total Revenue	22,924,406	40,675,143	56.36%
Expenses	Salaries and Benefits	17,563,265	29,595,738	59.34%
	Books and Supplies	1,652,901	2,200,000	75.13%
	Services and Other Operation	4,201,338	7,714,834	54.46%
	Depreciation	-	712,052	0.00%
	Total Expenses	23,417,504	40,222,624	58.22%
Fund Balance	Net Income (Loss)	\$ (171,075)	\$ 452,519	-37.81%
	Beginning Balance (Unaudited)	8,458,164	8,458,164	
	Ending Balance (Estimated)	\$ 8,287,089	\$ 8,910,683	







Employee Benefits – Health Insurance had been deferred from August through October and paid in November 2019.

Depreciation - it has not been recorded yet. Projected to record this expense after having audited schedule as of June 30, 2019.

Book and Supplies - This is normally high in the first few school months due to preparation of the coming school year. In addition, food expenses were deferred and are now being paid regularly.



Adopted Budget vs Current Forecast comparison (Revenue)

		Updated Projected Budget	Current Forecast	\$ Variance
Revenue	LCFF Entitlement	\$ 33,412,950	\$ 33,542,180	\$ (129,230.00)
	Federal Revenue	1,558,741	1,510,733	48,008.00
	Other State Revenues	3,408,452	3,231,197	177,255.00
	Local Revenues	2,295,000	1,956,880	338,120.00
	Total Revenue	40,675,143	40,240,990	434,153.00

LCFF entitlement – Initial budget was based on 3,457 student@ 95% attendance rate (3,284 ADA) and it has been updated with actual enrollment (3,524) @ 93% conservative attendance rate (projected ADA – 3,277.82)

Federal Revenues – Title Funds allocation is based on latest released information from CDE (Oct 2019). Special Ed is based on new LAUSD SELPA rate.

Other State Revenues – Based on new LAUSD SELPA rate for Special Ed revenues, Lottery and Mandated Block Grant are updated based on the new rate.

Local Revenues – including International Student (67FT and 5PT) and projected based on few months of operations



Adopted Budget vs Current Forecast comparison (Expenses)

		Updated	Current	
		Projected Budget	Forecast	\$ Variance
Expenses	Salaries and Benefits	29,595,738	29,897,455	(301,717.00)
	Books and Supplies	2,200,000	2,021,500	178,500.00
	Services and Other Operatio	7,714,834	7,422,505	292,329.00
	Depreciation	712,052	712,052	-
	Other Outgo	-	-	-
	Total Expenses	40,222,624	40,053,512	169,112.00

Salaries and Benefits – This is based on Actual expenditures for 19-20 and projected out for the rest of the year and each employee being broken out. For 19-20 Adopted Budget, the salaries had ins and outs and then a 3% increase.

Books and Supplies – No significant change

Services and other Operations – Based on few months of operation and new assumption for some expenses.

Other Outgo – Projected based on PY Unaudited actual.



Balance Sheet

- Accounts receivable – Mainly LCFF December portion (LCFF & EPA) which will be received in January.

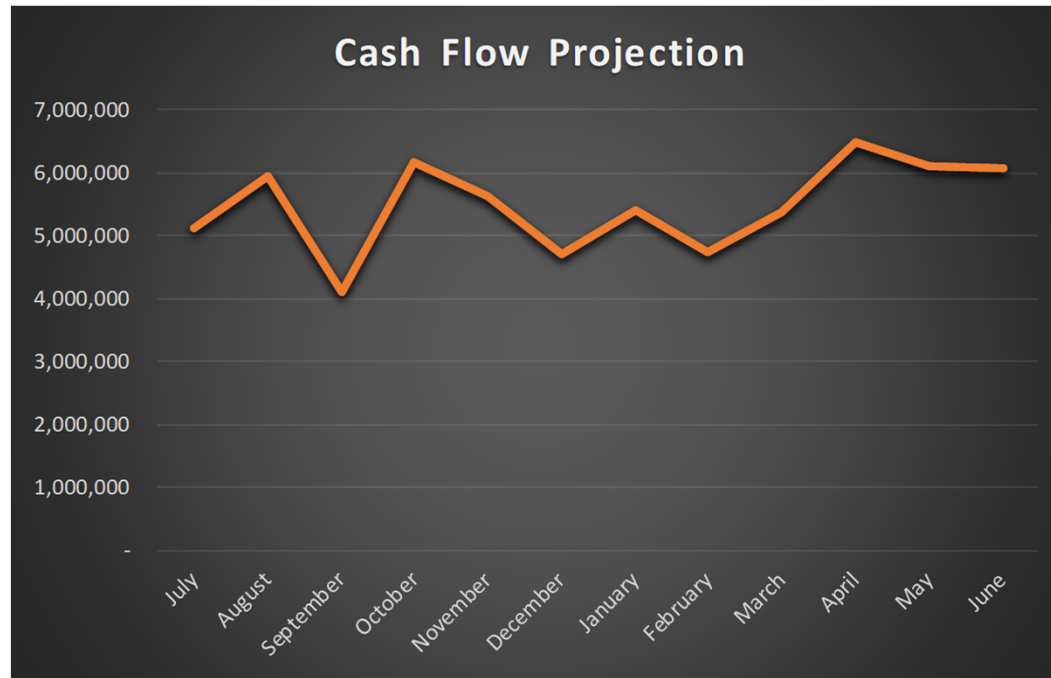
- Investment accounts is reconciled as of January 31, 2020. New Investment Company which charges lower fees and is more hands on.

- OPEB liabilities have been adjusted for the OPEB expense and Investment Account.

		As of Jan 2020	As of Jun 2019	YTD Change
ASSETS	Cash Balance	\$ 5,411,920	\$ 5,071,239	340,681
	Accounts Receivable	2,028,542	3,627,527	(1,598,985)
	Prepays	910,045	339,378	570,667
	Fixed Assets, Net	7,171,063	7,174,263	(3,200)
	Investments	7,315,195	6,784,047	531,148
	Total Assets	\$ 22,836,765	\$ 22,996,454	(159,689)
LIABILITIES AND FUND BALANCE	Accounts Payable	\$ 1,160,657	\$ 1,592,376	(431,719)
	Due to Others	237,807	237,807	-
	OPEB Liability	12,301,845	12,696,714	(394,869)
	Deferred Revenue	739,929	404,954	334,975
	Current Loans and Other Payable	109,441	791,383	(681,942)
	Total Liabilities	14,549,679	15,723,234	92.54%
	Beginning Balance (Unaudited)	8,458,164	6,783,190	1,674,974
	Net Income (Loss)	(171,078)	490,030	(661,108)
	Ending Balance (Estimated)	8,287,086	7,273,220	1,013,866
	Total Liabilities and Fund Balan	\$ 22,836,765	\$ 22,996,454	(159,689)



2019-20 Cash flow projection



- Projected ECR ending cash balance of \$6.1M at the end of 19-20 SY
- Days Cash on hand is 57 days.



Questions?

John J. Arndt, CPA

Chief Financial Officer

jarndt@iconsm.com

ICON School Management



**El Camino Real Charter High School
Income Statement
January 31, 2020**

	Actual	YTD	Budget				
	Jan	Actual YTD	Approved Budget	Current Forecast	% Approved Budget v. Current Forecast	% Approved Budget v. Spent	% Current Forecast Spent
SUMMARY							
Revenue							
LCFF Entitlement	2,347,898	18,294,373	33,542,180	33,412,950	(129,230)		
Federal Revenue	274,117	949,021	1,510,733	1,558,741	48,008		
Other State Revenues	198,988	1,938,960	3,231,197	3,408,452	177,255		
Local Revenues	418,284	1,742,052	1,956,880	1,395,000	(561,880)		
Fundraising and Grants	30,160	329,923	-	900,000	900,000		
Total Revenue	3,269,447	23,254,329	40,240,990	40,675,143	434,153		
Expenses							
Compensation and Benefits	2,426,161	17,563,265	29,897,456	29,595,738	(301,718)	58.7%	59.3%
Books and Supplies	190,879	1,652,901	2,021,500	2,200,000	178,500	81.8%	75.1%
Services and Other Operating Expenditures	665,312	4,201,338	7,422,505	7,714,834	292,329	56.6%	54.5%
Depreciation	-	-	712,052	712,052	-	0.0%	0.0%
Other Outflows	-	7,900	-	-	-		
Total Expenses	3,282,352	23,425,404	40,053,513	40,222,624	169,111	58.5%	58.2%
Operating Income	(12,905)	(171,075)	187,477	452,519	265,042		
Fund Balance							
Beginning Balance (Unaudited)		8,429,853	-	-			
Operating Income		(171,075)	-	-			
Ending Fund Balance		8,258,778	187,477	-			

El Camino Real Charter High School
Income Statement
January 31, 2020

	Actual	YTD	Budget				
	Jan	Actual YTD	Approved Budget	Current Forecast	% Approved Budget v. Current Forecast	% Approved Budget v. Spent	% Current Forecast Spent
REVENUE							
LCFF Entitlement							
8011 Charter Schools General Purpose Entitlement - State Aid	1,679,430	10,263,184	20,172,916	18,895,335	(1,277,581)	50.9%	54.3%
8012 Education Protection Account Entitlement	-	3,188,338	5,801,039	6,183,981	382,942	55.0%	51.6%
8019 State Aid - Prior Years	-	(3,541)	-	(3,541)	(3,541)		100.0%
8096 Charter Schools in Lieu of Property Taxes	668,468	4,846,392	7,568,225	8,337,175	768,950	64.0%	58.1%
SUBTOTAL - LCFF Entitlement	2,347,898	18,294,373	33,542,180	33,412,950	(129,230)	54.5%	54.8%
Federal Revenue							
8181 Special Education - Entitlement	53,687	389,231	653,786	664,444	10,658	59.5%	58.6%
8220 Child Nutrition Programs	35,165	208,314	325,832	325,000	(832)	63.9%	64.1%
8290 No Child Left Behind	-	-	-	-	-		
8291 Title I	156,532	241,840	340,014	341,309	1,295	71.1%	70.9%
8292 Title II	22,416	47,339	71,647	76,411	4,764	66.1%	62.0%
8294 Title IV	6,317	12,240	19,454	13,279	(6,175)	62.9%	92.2%
8299 All Other Federal Revenue	-	50,057	100,000	138,298	38,298	50.1%	36.2%
SUBTOTAL - Federal Revenue	274,117	949,021	1,510,733	1,558,741	48,008	62.8%	60.9%
Other State Revenue							
8319 Other State Apportionments - Prior Years	-	-	-	-	-		
8381 Special Education - Entitlement (State)	161,066	1,269,486	1,939,946	2,081,875	141,929	65.4%	61.0%
8520 Child Nutrition - State	2,873	33,004	25,688	46,000	20,312	128.5%	71.7%
8550 Mandated Cost Reimbursements	-	153,952	148,547	153,952	5,405	103.6%	100.0%
8560 State Lottery Revenue	-	169,887	669,943	678,405	8,462	25.4%	25.0%
8590 All Other State Revenue	35,049	312,632	447,073	448,220	1,147	69.9%	69.7%
8593 Prop 39 Energy	-	-	-	-	-		
SUBTOTAL - Other State Revenue	198,988	1,938,960	3,231,197	3,408,452	177,255	60.0%	56.9%
Local Revenue							
8634 Food Service Sales	19,227	182,275	256,880	195,000	(61,880)	71.0%	93.5%
8636 Uniforms	-	-	-	-	-		
8638 Merchandise Sales	-	-	-	-	-		
8639 All Other Sales	-	571	-	-	-		
8650 Leases and Rentals	-	-	-	-	-		

El Camino Real Charter High School
Income Statement
January 31, 2020

	Actual	YTD	Budget				
	Jan	Actual YTD	Approved Budget	Current Forecast	% Approved Budget v. Current Forecast	% Approved Budget v. Spent	% Current Forecast Spent
8660 Interest	948	112,354	-	100,000	100,000		112.4%
8662 Net Increase (Decrease) in the Fair Value of Investments	86,521	407,330	50,000	-	(50,000)	814.7%	
8690 Other Local Revenue	311,588	1,039,437	1,500,000	1,100,000	(400,000)	69.3%	94.5%
8715 Option 3 SPED	-	-	150,000	-	(150,000)	0.0%	
8999 Uncategorized Revenue	-	85	-	-	-		
SUBTOTAL - Local Revenue	418,284	1,742,052	1,956,880	1,395,000	(561,880)	89.0%	124.9%
Fundraising and Grants							
8803 Fundraising	-	-	-	-	-		
8804 ASB Revenues	30,160	329,923	-	900,000	900,000		36.7%
SUBTOTAL - Fundraising and Grants	30,160	329,923	-	900,000	900,000		36.7%
TOTAL REVENUE	3,269,447	23,254,329	40,240,990	40,675,143	434,153	57.8%	57.2%

El Camino Real Charter High School
Income Statement
January 31, 2020

	Actual	YTD	Budget				
	Jan	Actual YTD	Approved Budget	Current Forecast	% Approved Budget v. Current Forecast	% Approved Budget v. Spent	% Current Forecast Spent
EXPENSES							
Compensation & Benefits							
Certificated Salaries							
1100 Teachers Salaries	1,012,573	7,318,999	12,985,870	12,021,761	(964,109)	56.4%	60.9%
1101 Teacher - Stipends	-	-	-	-	-		
1200 Certificated Pupil Support Salaries	129,102	991,208	1,306,748	1,552,578	245,830	75.9%	63.8%
1300 Certificated Supervisor & Administrator Salaries	86,911	621,090	1,126,293	1,031,972	(94,321)	55.1%	60.2%
1900 Certificated Other Salaries	-	-	141,368	-	(141,368)	0.0%	
SUBTOTAL - Certificated Salaries	1,228,586	8,931,296	15,560,278	14,606,311	(953,967)	57.4%	61.1%
Classified Salaries							
2100 Classified Instructional Aide Salaries	55,427	552,554	937,755	724,640	(213,115)	58.9%	76.3%
2200 Classified Support Salaries	118,779	854,846	861,652	1,209,815	348,163	99.2%	70.7%
2300 Classified Supervisor & Administrator Salaries	56,511	412,238	437,199	517,585	80,386	94.3%	79.6%
2400 Classified Clerical & Office Salaries	73,189	526,260	1,363,468	841,484	(521,984)	38.6%	62.5%
2900 Classified Other Salaries	1,259	58,642	152,786	1,629,605	1,476,819	38.4%	3.6%
SUBTOTAL - Classified Salaries	305,165	2,404,539	3,752,859	4,923,129	1,170,270	64.1%	48.8%
Employee Benefits							
3100 STRS	207,293	1,512,317	2,568,458	2,103,303	(465,155)	58.9%	71.9%
3200 PERS	57,129	392,202	699,627	615,538	(84,089)	56.1%	63.7%
3300 OASDI-Medicare-Alternative	40,397	305,915	513,406	546,590	33,185	59.6%	56.0%
3400 Health & Welfare Benefits	317,408	2,192,875	3,434,125	3,146,000	(288,125)	63.9%	69.7%
3500 Unemployment Insurance		605	11,045	124,992	113,947	5.5%	0.5%
3600 Workers Comp Insurance	20,710	153,991	331,220	451,101	119,881	46.5%	34.1%
3700 Retiree Benefits	230,951	1,620,621	3,026,437	3,026,437	-	53.5%	53.5%
3900 Other Employee Benefits	18,522	48,904	-	52,337	52,337		93.4%
SUBTOTAL - Employee Benefits	892,410	6,227,430	10,584,318	10,066,298	(518,020)	58.8%	61.9%

El Camino Real Charter High School
Income Statement
January 31, 2020

	Actual	YTD	Budget				
	Jan	Actual YTD	Approved Budget	Current Forecast	% Approved Budget v. Current Forecast	% Approved Budget v. Spent	% Current Forecast Spent
Books & Supplies							
4100 Approved Textbooks & Core Curricula Materials	5,425	116,736	250,000	355,000	105,000	46.7%	32.9%
4200 Books & Other Reference Materials	-	44,817	15,000	75,000	60,000	298.8%	59.8%
4300 Materials & Supplies	3,552	4,892	-	-	-		
4325 Instructional Materials & Supplies	30,453	150,282	260,000	185,000	(75,000)	57.8%	81.2%
4330 Office Supplies	9,051	60,654	100,000	100,000	-	60.7%	60.7%
4345 Non Instructional Student Materials & Supplies	53,704	419,364	315,000	370,000	55,000	133.1%	113.3%
4400 Noncapitalized Equipment	27,408	467,196	403,000	423,000	20,000	115.9%	110.4%
4710 Student Food Services	61,286	388,961	676,000	692,000	16,000	57.5%	56.2%
4720 Other Food	-	-	2,500	-	(2,500)	0.0%	
SUBTOTAL - Books and Supplies	190,879	1,652,901	2,021,500	2,200,000	178,500	81.8%	75.1%
Services & Other Operating Expenses							
5000 Services & Other Operating Expenses	1,200	24,417	-	-	-		
5200 Travel & Conferences	4,766	37,942	115,000	201,911	86,911	33.0%	18.8%
5300 Dues & Memberships	22,121	244,083	538,403	584,903	46,500	45.3%	41.7%
5400 Insurance	12,474	205,097	215,000	215,000	-	95.4%	95.4%
5500 Operations & Housekeeping	46,046	387,614	874,000	309,000	(565,000)	44.3%	125.4%
5520 Security	116,640	285,488	547,600	547,600	-	52.1%	52.1%
5605 Equipment Leases	7,471	61,931	630,600	630,600	-	9.8%	9.8%
5610 Rent	464	6,777	520,198	520,198	-	1.3%	1.3%
5616 Repairs and Maintenance - Computers	216	958	-	-	-		
5620 Utilities	-	-	-	565,000	565,000		0.0%
5631 Other Rentals, Leases and Repairs 1	-	5,978	140,000	140,000	-	4.3%	4.3%
5800 Other Services & Operating Expenses	-	15,930	-	15,200	15,200		104.8%
5809 Banking Fees	57,852	194,730	56,160	-	(56,160)	346.7%	
5812 Business Services	-	17,364	174,000	174,000	-	10.0%	10.0%
5815 Consultants - Instructional	117,508	626,150	1,209,980	1,209,980	-	51.7%	51.7%
5820 Consultants - Non Instructional - Custom 1	44,608	307,720	393,891	393,891	-	78.1%	78.1%
5824 District Oversight Fees	76,592	599,268	335,422	535,299	199,877	178.7%	112.0%
5830 Field Trips Expenses	31,163	226,941	260,000	260,000	-	87.3%	87.3%
5833 Fines and Penalties	25	2,336	5,200	5,200	-	44.9%	44.9%
5845 Legal Fees	26,271	143,054	200,000	200,000	-	71.5%	71.5%
5848 Licenses and Other Fees	-	56,580	46,500	46,500	-	121.7%	121.7%
5851 Marketing and Student Recruiting	66	11,566	60,000	60,000	-	19.3%	19.3%

El Camino Real Charter High School
Income Statement
January 31, 2020

	Actual	YTD	Budget				
	Jan	Actual YTD	Approved Budget	Current Forecast	% Approved Budget v. Current Forecast	% Approved Budget v. Spent	% Current Forecast Spent
5857 Payroll Fees	8,453	45,257	35,055	35,055	-	129.1%	129.1%
5861 Prior Yr Exp (not accrued)	-	-	10,000	10,000	-	0.0%	0.0%
5872 Special Education Encroachment	51,243	392,429	539,496	539,497	1	72.7%	72.7%
5884 Substitutes	26,885	230,089	360,000	360,000	-	63.9%	63.9%
5898 Bad Debt Expense	-	-	-	-	-		
5899 Miscellaneous Operating Expenses	-	-	-	-	-		
5900 Communications	13,248	71,639	156,000	156,000	-	45.9%	45.9%
SUBTOTAL - Services & Other Operating Exp.	665,312	4,201,338	7,422,505	7,714,834	292,329	56.6%	54.5%

El Camino Real Charter High School
Income Statement
January 31, 2020

Capital Outlay & Depreciation
 6900 Depreciation
SUBTOTAL - Capital Outlay & Depreciation

Other Outflows
 7999 Uncategorized Expense
SUBTOTAL - Other Outflows

TOTAL EXPENSES

Actual	YTD	Budget				
		Approved Budget	Current Forecast	% Approved Budget v. Current Forecast	% Approved Budget v. Spent	% Current Forecast Spent
Jan	Actual YTD					
	-	712,052	712,052	-	0.0%	0.0%
-	-	712,052	712,052	-	0.0%	0.0%
	7,900	-	-	-		
-	7,900	-	-	-		
3,282,352	23,425,404	40,053,513	40,222,624	169,111	58.5%	58.2%



Corporate Card Statement of Account

Sign-up For Online Statements
www.americanexpress.com/gopaperless

Prepared For
DAVID HUSSEY
 EL CAMINO REAL CHS

Account Number
 XXXX-XXXXX3-31005

Closing Date
 01/28/20

Page 1 of 7

Previous Balance \$	New Charges \$	Other Debits \$	Payments \$	Other Credits \$	Balance Due \$ 02/12/20
42,424.58	29,124.68	39.00	13,750.22	39.00	57,799.04

For important information regarding your account refer to page 2.

Please See Page 5 for an important change to your account terms.

Please See Page 7 for an important change to your account terms.

Your account is one month overdue. If payment in mail - thank you.

To manage your Account online or to pay your bill, please visit us at corp.americanexpress.com. For additional contact information, please see the reverse side of this page.

Corporate Card Snapshot

Card Number	Card	New Charges + Other Debits	Payments + Other Credits
XXXX-XXXXX3-31005	DAVID HUSSEY	39.00	-13,750.22
XXXX-XXXXX3-31039	ALAN DARBY	29,124.68	-39.00
	Total	29,163.68	-13,789.22

Activity

Date reflects either transaction or posting date

Card Number XXXX-XXXXX3-31005	Reference Code	Amount \$
01/08/20 PAYMENT RECEIVED - THANK YOU 01/08	08044000000	-13,750.22
01/28/20 LATE FEE FOR 30-DAY PAST DUE BALANCE		39.00
Total for DAVID HUSSEY	New Charges/Other Debits Payments/Other Credits	39.00 -13,750.22

↓ Please fold on the perforation below, detach and return with your payment ↓

Do not staple or use paper clips

Payment Coupon

DAVID HUSSEY
 EL CAMINO REAL CHS
 5440 VALLEY CIR BLVD
 WOODLAND HILLS CA 91367

Account Number 3787-507763-31005 Payable upon receipt in U.S. Dollars.

Please Pay By 02/12/20 Enter 15 digit account number on all payments.

Amount Due \$57,799.04 Checks or drafts must be drawn against banks located in the U.S.

See reverse side for instructions on how to update your address, phone number, or email.

Mail Payment to:



AMERICAN EXPRESS
 PO BOX 0001
 LOS ANGELES CA 90096-8000

0000378750776331005 005779904002912468 28HH

Prepared For
DAVID HUSSEY
 EL CAMINO REAL CHS

Account Number
 XXXX-XXXXX3-31005

Page 2 of 7

Payments: Your American Express® Corporate Card statement is payable in full upon receipt. Payments received after 5:00 pm may not be credited until the next day. Payments must be sent to the payment address shown on your statement and must include the remittance coupon from your statement. Payments must be made in US currency, with a single draft or check drawn on a US bank and payable in US dollars or with a single negotiable instrument payable in US dollars and clearable through the US banking system, or through an electronic payment method clearable through the US banking system. Your Account number must be included on or with all payments. If payment does not conform to these requirements, crediting may be delayed and additional Charges may be imposed. If we accept payment made in a foreign currency, we will choose a conversion rate that is acceptable to us to convert your remittance into US currency, unless a particular rate is required by law. Please do not send post-dated checks. They will be deposited upon receipt. Our acceptance of any payment marked with a restrictive legend will not operate as an accord and satisfaction without our express prior written approval.

Authorization for Electronic Debit: We will process checks electronically, at first presentment and any re-presentments, by transmitting the amount of the check, routing number, account number, and check serial number to your financial institution, unless the check is not processable electronically or a less costly process is available. By submitting a check for payment, you authorize us to initiate an electronic debit from your bank or asset account. When we process your check electronically, your payment may be debited to the bank or asset account as soon as the same day we receive your check, and you will not receive that cancelled check with your bank or asset account statement. If we cannot collect the funds electronically we may issue a draft against the bank or asset account for the amount of the check. If you currently send in an individual payment for expenses on the Corporate Card, please note that you are eligible to pay your bill online.

Authorizations for Electronic Payments: By using Pay by Computer, Pay by Phone or any other electronic payment service of ours, you will be authorizing us to initiate an electronic debit to the financial account you specify in the amount you request. Payments received after 5:00 pm may not be credited until the next day.

Transactions Made in Foreign Currencies: If you incur a Charge in a foreign currency, it will be converted into US dollars on the date it is processed by us or our agents. Unless a particular rate is required by applicable law, we will choose a conversion rate that is acceptable to us for that date. Currently the conversion rate that we use for a Charge in a foreign currency is no greater than (a) the highest official conversion rate published by a government agency, or (b) the highest interbank conversion rate identified by us from customary banking sources, on the conversion date or the prior business day, **in each instance increased by 2.5%**. This conversion rate may differ from rates in effect on the date of your Charge. Charges converted by establishments (such as airlines) will be billed at the rates such establishments use.

In Case of Errors or Questions About Your Bill: If you think your bill is incorrect, or if you need more information about a transaction on your bill, please call 1-800-528-2122 or the number on the back of your Card. You can also write us on a separate sheet of paper at the Customer Service address noted to the right. Requests for refunds of credit balances (designated "CR") should be made by calling us at 1-800-528-2122 or the number on the back of your Card. Billing disputes can also be initiated online. This applies to Corporate Cards only, not Cards issued under the Corporate Defined Express Program.

In Case of Errors or Questions About Electronic Transfers: Please contact us by calling 1-800-IPAY-AXP for Pay By Phone, Pay By Computer issues and automatic payment issues.

When Contacting Us Regarding Errors or Questions: We must hear from you no later than 60 days after we send you the first bill on which the error or problem appeared. When contacting us, please give us the following information: 1. Your name and account number; 2. The dollar amount of the suspected error; 3. Describe why you believe there is an error. If you need more information, describe the item you are unsure about. You do not have to pay any amount in question while we are investigating, but you are still obligated to pay the parts of your bill that are not in question. While we investigate your question, we cannot report you as delinquent or take any action to collect the amount you question.

Change of Address, phone number, email

- Online at www.americanexpress.com/updatecontactinfo
- Via Mobile device
- Voice automated: call the number on the back of your card
- For Name, Company Name, and Foreign Address or Phone changes, please call Customer Care

Please do not add any written communication or address change on this stub.



Manage your Card account online at:
www.americanexpress.com/checkyourbill



For all further inquiries or to pay by phone, please call the number on the back of your Card.

If your Card has been lost or stolen, please call 1-800-528-2122

International Collect:
 1-336-393-1111

Hearing Impaired Services:
 TTY: 1-800-221-9950
 FAX: 1-800-695-9090

Large Print and Braille Statements:
 1-800-528-2122



Customer Service
 P.O. Box 981531
 El Paso, TX
 79998-1531

Payments
 PO BOX 0001
 LOS ANGELES
 CA
 90096-8000



Prepared For
DAVID HUSSEY
 EL CAMINO REAL CHS

Account Number
XXXX-XXXXX3-31005

Closing Date
01/28/20

Page 3 of 7

Activity Continued

Card Number XXXX-XXXXX3-31039				Reference Code	Amount \$
01/03/20	AMAZON WEB SERVICES	AWS.AMAZON.CO	WA		4,250.20
	REF# 4M9L6GUDFSH	WEB SERVICES	01/03/20		
01/05/20	AMZN MKTP US*SY1WN0P	AMZN.COM/BILL	WA		466.64
	REF# 53CEYLBFDJDU	BOOK STORES	01/04/20		
01/06/20	AMZN MKTP US*NG39T8M	AMZN.COM/BILL	WA		122.52
	REF# 29RJ6SWGJAA	BOOK STORES	01/03/20		
01/06/20	AMZN MKTP US*OF6DA97	AMZN.COM/BILL	WA		76.60
	REF# KTIMW9FWTH9	BOOK STORES	01/03/20		
01/07/20	AMZN MKTP US*316J31V	AMZN.COM/BILL	WA		207.94
	REF# 632FLJ3FZBU	BOOK STORES	01/06/20		
01/07/20	AMZN MKTP US*1A2OE1C	AMZN.COM/BILL	WA		10.82
	REF# 2IMDMXU64CC	BOOK STORES	01/06/20		
01/07/20	AMZN MKTP US*FM2VJ0T	AMZN.COM/BILL	WA		262.76
	REF# 29XD69SJ23Q	BOOK STORES	01/06/20		
01/07/20	AMZN MKTP US*RE1OQ6G	AMZN.COM/BILL	WA		109.44
	REF# 77ZI5P336PV	BOOK STORES	01/06/20		
01/08/20	AGUAVIDA PREMIUM	WAT 747-444-9637	CA	21105170008	210.99
	REF# 21105170008	BOTTLE WATER	01/07/20		
01/08/20	AMZN MKTP US*XD0P47F	AMZN.COM/BILL	WA		593.97
	REF# 2JLLYMHPY9H	BOOK STORES	01/07/20		
01/08/20	AMAZON.COM*WX2MZ0HG3	AMZN.COM/BILL	WA		29.61
	REF# 18OJH69LYI4	MERCHANDISE	01/07/20		
01/08/20	JIVE COMM/LOGMEIN	OREM	UT		8,061.48
	REF# NT_GVR5R3ET	+18019801838	01/08/20		
01/10/20	RALPHS #0213 000002	CANOGA PARK	CA	9999990009	1,077.65
	REF# 9999990009	8884373496	01/09/20		
	GROCERY STORES				
	ROC NUMBER 999999000930010	TAX		\$24.72	
01/11/20	AED SUPERSTORE 00000	WOODRUFF	WI	39943700000	1,176.03
	REF# 399437	8005440048	01/10/20		
	REFER TO RECEIPT				
	ROC NUMBER 399437				
01/11/20	TARGET.COM * 3991	800-591-3869	MN	10629911226	24.48
	REF# 10629911226	800-591-3869	01/11/20		
	APPAREL, HOUSEWARES				
	ROC NUMBER 106299112268				
01/11/20	TARGET.COM * 3991	800-591-3869	MN	10629911226	125.22
	REF# 10629911226	800-591-3869	01/11/20		
	APPAREL, HOUSEWARES				
	ROC NUMBER 106299112268				
01/11/20	SHOPIFY* 73948606	ELK GROVE VILLAGE	IL		79.00
	REF# NT_GWJMOXWK+18887467439		01/11/20		
01/12/20	MAILCHIMP *MONTHLY	MAILCHIMP.COM	GA		229.00
	REF# 5831486-132	EMAIL MKTG	01/12/20		
01/14/20	AMZN MKTP US*9292503	AMZN.COM/BILL	WA		1,445.20
	REF# 6LAZ9KF7Z3O	BOOK STORES	01/14/20		
01/15/20	AMZN MKTP US*724CN95	AMZN.COM/BILL	WA		201.46
	REF# 112C5LGRBWH	BOOK STORES	01/14/20		
01/15/20	AMZN MKTP US*3550S86	AMZN.COM/BILL	WA		370.12
	REF# 41UA4UUGTX3	BOOK STORES	01/14/20		
01/16/20	HILTON GARDEN INN	WO WORCESTER	MA	47300206200	4,635.18
	FOL# 582160	HILTON GARDEN	01/16/20		
	ARRIVAL DATE DEPARTURE DATE				
	01/15/20 01/15/20 00				
	ROC NUMBER 582160				
01/16/20	DEMCO INC	800-9624463	WI		2,297.40
	039-00198 A	53704	01/15/20		
	039-0019851694	039-0019851694 A			
	ROC NUMBER 039-0019851694				
01/16/20	AMZN MKTP US*NT6DX6S	AMZN.COM/BILL	WA		42.52
	REF# 6JD1DGT9XBQ	BOOK STORES	01/16/20		

Continued on reverse

Prepared For
DAVID HUSSEY
EL CAMINO REAL CHS

Account Number
XXXX-XXXXX3-31005

Page 4 of 7

Activity Continued		Reference Code	Amount \$
01/16/20	SP * FASHIONNOVA.COM PANORAMA CITY CA REF# NT_GYPCWVIZ 8008660286 01/16/20		113.70
01/17/20	AMZN MKTP US*6Y6U96E AMZN.COM/BILL WA REF# 5TU44RMLTY4 BOOK STORES 01/16/20		8.75
01/17/20	ADJUSTMENT FOR LATE FEE TKT# 998 01/17		-39.00 Credit
01/18/20	AMZN MKTP US*P61Y96Y AMZN.COM/BILL WA REF# 3HQCLKYDNFU BOOK STORES 01/16/20		30.22
01/18/20	AMZN MKTP US*ID9KQ3Y AMZN.COM/BILL WA REF# 5XKIVDU9OP7 BOOK STORES 01/18/20		79.91
01/20/20	AMZN MKTP US*N38CM52 AMZN.COM/BILL WA REF# 4TPUIFGFM65 BOOK STORES 01/19/20		218.95
01/21/20	AMZN MKTP US*3H9WA5K AMZN.COM/BILL WA REF# NLIOfI3TFK BOOK STORES 01/21/20		19.57
01/21/20	CAROLINA BIOLOGICAL* BURLINGTON NC 30596818 P03424 91367 01/21/20 DISSECTING SET,STUDENT,SET I ROC NUMBER 30596818 TAX \$22.88	30596818000	263.78
01/22/20	AMZN MKTP US*1U8U28P AMZN.COM/BILL WA REF# 7KLX2JTZZYJ BOOK STORES 01/21/20		15.87
01/22/20	CAROLINA BIOLOGICAL* BURLINGTON NC 30596818 P03424 91367 01/22/20 P3610AC BASIC ZOOLOGY SURVEY 2 ROC NUMBER 30596818 TAX \$20.06	30596818000	231.26
01/23/20	AMZN MKTP US*DY8VM9A AMZN.COM/BILL WA REF# 33OCUZRM3T2 BOOK STORES 01/21/20		12.68
01/23/20	AMZN MKTP US*TB6CE2G AMZN.COM/BILL WA REF# 650VVPTG3HD BOOK STORES 01/22/20		57.98
01/23/20	AMZN MKTP US*6T9YA0G AMZN.COM/BILL WA REF# 6UQO1NJ4Y2E BOOK STORES 01/22/20		23.64
01/23/20	AMZN MKTP US*2Y8E980 AMZN.COM/BILL WA REF# 21TRRJ4715T BOOK STORES 01/22/20		1,012.10
01/24/20	AMZN MKTP US*QZ60M1H AMZN.COM/BILL WA REF# 3XVOG801W6D BOOK STORES 01/23/20		51.09
01/24/20	EB *21ST ANNUAL LOS SAN FRANCISCO CA REF# H54CNPPZ 8014137200 01/23/20		418.50
01/25/20	YOU CAN BOOK.ME BEDFORD REF# NT_GC9XETXT +441234245538 01/25/20		0.66
01/26/20	AVIS RENT A CAR BURBANK CA R/A# 465174894 AUTOMOBILE RE 01/25/20 AVIS RENT A CAR LOCATION DATE/TIME RENTAL AGREEMENT BURBANK CA 01/24/20 465174894 000000 RETURN TR# BURBANK CA 01/25/20 SUMANDRA,STEPHANIE	46517489400	187.10
01/26/20	AMZN MKTP US*G40A12A AMZN.COM/BILL WA REF# 3EV8SD6UROC BOOK STORES 01/25/20		13.13
01/26/20	AMAZON.COM*2H36P8AP3 AMZN.COM/BILL WA REF# 7E3X14QJFXO MERCHANDISE 01/25/20		238.56
01/28/20	YOU CAN BOOK.ME BEDFORD REF# NT_GDF4K1BV +441234245538 01/28/20		21.00
Total for ALAN DARBY		New Charges/Other Debits Payments/Other Credits	29,124.68 -39.00



Prepared For
DAVID HUSSEY
EL CAMINO REAL CHS

Account Number
XXXX-XXXXX3-31005

Closing Date
01/28/20

Page 5 of 7

Notice of Important Change to Your Account Terms

We are making a change to your account terms, which are contained in the American Express Corporate Card Member Agreement ("Agreement") governing your Account referenced below. Any language in the Agreement contrary to or conflicting with the terms amended below is deleted in its entirety to the extent of the conflict. All terms of the Agreement not amended herein remain in full force and effect. We urge you to read the notice below carefully and file it along with your Agreement in a safe place for future reference. We have the right to amend as described in the Agreement. If you have any questions about this change, please call the number on the back of your Card or log into your account at americanexpress.com.

PRODUCT	ANNUAL FEE CHANGE SUMMARY	AMENDMENT TO CARD MEMBER AGREEMENT
		<p>Effective March 6, 2020, Section 3, Annual Fee, on page 1 of the Corporate Card Member Agreement for each Product listed below is deleted and replaced in its entirety with the following:</p>
<p>Corporate Platinum Card® from American Express</p>	<p>We are increasing the annual fee to \$550 beginning at your account renewal that occurs on or after March 6, 2020.</p>	<p>The annual fee (“Annual Fee”) for the Corporate Platinum Card is \$550 and will be billed to your account annually.</p>
<p>American Express® Corporate Gold Card</p>	<p>We are increasing the annual fee to \$250 beginning at your account renewal that occurs on or after March 6, 2020.</p>	<p>The annual fee for the Corporate Gold Card is \$250 and will be billed to your account annually.</p>
<p>American Express® Corporate Green Card</p>	<p>We are increasing the annual fee to \$75 (or a lower amount) beginning at your account renewal that occurs on or after March 6, 2020.</p>	<p>The annual fee for the Corporate Green Card is \$75 or a lower amount that may have been agreed between American Express and the Company and will be billed to your account annually.</p>
<p>American Express® / Business Extra® Corporate Card</p>	<p>We are increasing the annual fee to \$75 (or a lower amount) beginning at your account renewal that occurs on or after March 6, 2020.</p>	<p>The annual fee for the Corporate Green Card is \$75 or a lower amount that may have been agreed between American Express and the Company and will be billed to your account annually.</p>
<p>American Express® Corporate Meeting Card</p>	<p>We are increasing the annual fee to \$75 (or a lower amount) beginning at your account renewal that occurs on or after March 6, 2020.</p>	<p>The annual fee for the Corporate Meeting Card is \$75 or a lower amount that may have been agreed between American Express and the Company and will be billed to your account annually.</p>



Prepared For
DAVID HUSSEY
 EL CAMINO REAL CHS

Account Number
 XXXX-XXXXX3-31005

Closing Date
 01/28/20

Page 7 of 7

Notice of Important Change to Your Account Terms

We are making a change to your account terms, which are contained in the American Express Corporate Card Member Agreement (“Agreement”) governing your Account referenced in this notice. Any language in the Agreement contrary to or conflicting with the terms amended below is deleted in its entirety to the extent of the conflict. All terms of the Agreement not amended herein remain in full force and effect. We urge you to read the below notice carefully and file it along with your Agreement in a safe place for future reference. The detailed change to your Corporate Card Member Agreement can be found after the summary chart.

Summary of Changes	
Liability	We are updating the Corporate Card Member Agreement (the “Agreement”) to reflect the liability structures available on Corporate Card accounts. The revision to the agreement does not change your liability on your Corporate Card account.

Detail of Change to Your Card Member Agreement

This notice amends the Card Member Agreement (the “Agreement”) as described below. We have the right to amend as described in the Agreement. If you have any questions about this change, please call the number on the back of your Card or log into your account at americanexpress.com.

Effective immediately Section 6, *Liability*, on page 1 of the Corporate Card Member Agreement is amended by deleting the section and replacing it with the following:

6) Liability	<p>Your Corporate Card account is issued to you by us for the benefit of the Company. If we opened your Corporate Card account on the basis of “Full Corporate Liability”, then the Company is fully liable to us for all Charges incurred on your Corporate Card account. If we opened your Corporate Card account on the basis of “Combined Liability”, then you, as the Corporate Card Member, and the Company are jointly and severally liable to us for all Charges billed to your Corporate Card account, except that the Company shall not be liable for Charges you incur that are personal in nature or not for business purposes.</p> <p>If we make a billing statement available to you, then your Corporate Card account is issued as “Combined Liability”. If we do not make a billing statement available to you, your account is issued as “Full Corporate Liability” and all of your Charges will be billed directly to the Company. Summaries of charges that indicate they are not to be paid, by including “For your records only – do not pay” or similar language, are not billing statements.</p> <p>This Agreement has no effect on your Company’s expense reporting policy, procedures or your right to reimbursement or payment by the Company. Termination of this Agreement does not affect liability for Charges made prior to termination</p>
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Coversheet

Discuss and Vote on Safe School Plan

Section: IV. School Business
Item: A. Discuss and Vote on Safe School Plan
Purpose: Vote
Submitted by:
Related Material: Comprehensive School Safety Plan.pdf
ED Recommendation School Safety Plan.pdf

EL CAMINO REAL CHARTER HIGH

COMPREHENSIVE SCHOOL SAFETY PLAN



HOME OF ACADEMIC, ARTISTIC,
AND
ATHLETIC EXCELLENCE

2019-2020

WOODLAND HILLS, CA 91367



Table of Contents

Introduction	4
School Safety Committee.....	5
Members.....	5
Mission Statement.....	5
Vision Statement.....	5
Review of 2018-2019 Goals	6
Goals for 2019-2020.....	7
Assessment of School Safety.....	8
Discipline Data	8
School Survey.....	8
Child Abuse Reporting Procedures	9
Suspension and Expulsion Policies.....	10
Enumerated Offenses	10
In-School Suspension	18
Out-of-School Suspension.....	18
Suspension Procedures.....	18
Expulsion Procedures.....	20
Special Procedures for the Consideration of Suspension and Expulsion of Students with Disabilities..	26
Procedures to Notify Teachers of Dangerous Pupils	28
Nondiscrimination Statement.....	29
Sexual Harassment Policy	30
Dress Code	31
Dress Code Philosophy:.....	31
Dress Code	32
Procedures for Safe Ingress and Egress.....	34
Student drop-off and pick-up.....	34
Policies and Procedures Enacted to Maintain a Safe and Orderly Environment.....	36
General Procedures	36
Visitors to Campus Policy.....	39
Bullying and Hazing Policy.....	39
Canine Search Program.....	40
Surveillance Cameras	40

Volunteer Policy	40
Suicide Prevention Policy	40
Rules and Procedures on School Discipline	49
School Climate Bill of Rights.....	50
Hate Crime Reporting Procedures	53
Emergency Communication	53
Use of School Facilities in an Emergency	53
Emergency Drill Procedures.....	53
Types of Drills.....	53
Emergency Operations Plan.....	58
School Safety Committee.....	58
Incident Command Center (ICC) Team	59
Emergency First Aid Team	60
Search and Rescue Teams.....	61
Security Team	62
Fire Suppression Team.....	62
Utilities/Resource Management Team	63
Emergency Assembly Area Team.....	63
Parent/Student Request Gate Team.....	64
Parent/Guardian Reunion Gate Team	65
Psychological First Aid Team (Outdoor stage)	65
Hazardous Materials Assessment Team	66
Threat Assessment Team.....	67
Foundational emergency procedures.....	68
All Clear	68
Drop, Cover, and Hold.....	68
Evacuate Building.....	69
Lockdown	70
Psychological Trauma/School Crisis.....	71
Rapid Relocation (option ONLY for Active Shooter on Campus incidents).....	72
Relocation (Off-Site Evacuation).....	73
Reunification	74
Shelter-in-Place.....	75

Threat and Hazard-Specific Emergency Procedures	77
Active Shooter/Gunfire	77
Aircraft/Vehicle Crash	79
Animal Disturbance.....	80
Biochemical/Hazardous Materials	81
Bomb Threat/Suspicious Package	83
Demonstration/Walkout.....	86
Disorderly Conduct	87
Earthquake	88
Explosion/Risk of Explosion	89
Fire	93
Food/Water Contamination.....	94
Public Health Emergency	95
Utility Failure.....	96
Weather	101
Emergency Telephone Numbers.....	106
Emergency Maps.....	107
Vicinity Map	107
Site Plan Map	108
Appendix	109
Appendix	109
Bomb Threat Report Form	110
Biological and Chemical Release Response Checklist Form.....	111

Introduction

The California Education Code (sections 32280-32288) outlines the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a school safety plan relevant to the needs and resources of that particular school.

In 2004, the Legislature and Governor recast and renumbered the Comprehensive School Safety Plan provisions in SB 719 and AB115. It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated comprehensive safety plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses.

The historical requirement of the Comprehensive School Safety Plan was presented in Senate Bill 187, which was approved by the Governor and chaptered in 1997. This legislation contained a sunset clause that stated that this legislation would remain in effect only until January 1, 2000. Senate Bill 334 was approved and chaptered in 1999 and perpetuated this legislation under the requirement of the initial legislation.

Comprehensive School Safety Plans are required under SB 719 & AB 115 and contain the following elements:

- Assessment of school crime committed on school campuses and at school-related functions
- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In July of every year, the school will report on the status of its school safety plan including a description of its key elements in the annual school accountability report card.

The Comprehensive School Safety Plan is available for review on the school website.

School Safety Committee

Members

The School Safety Committee meets monthly and is composed of the following members.

School Safety Committee 2019-2020	
David Hussey	Executive Director
Suki Dhillon	Safety Coordinator
Letty Zane	Parent Representative
Patricia Mitchell	Parent Representative
Zasha Endres	Teacher/Union Representative
Heather Knight	Teacher/Union Representative
Angel Lerma	Dean of Students
Barbara Stanoff	Dean of Students
Dupree Fuller	Plant Manager (Day)
Officer Miranda	School Police Officer
Dean Bennett	Assistant Principal
Student Representatives are members of the SSC and receive information and give input through that body.	

Mission Statement

ECRCHS is committed to collaboratively assisting all stakeholders in providing a safe learning and working environment for our students and staff through the development of intervention and prevention programs. Our partnership with emergency responders, school personnel, students, parents and community organizations is key to preventing, preparing for, and responding to emergencies and recovering from crisis situations.

Vision Statement

We hold safety and health as our highest values. ECR staff are proactive when it comes to the well-being of our students and staff by exceeding expectations of accountability, integrity, preparedness and safety. Everyone is a safety role model and leader. All stakeholders must be assertive and lead by example. Proper communication among all stakeholders is an integral part of our team's success and basis for a better today and tomorrow when it comes to the safety of all at ECRCHS.

Review of 2018-2019 Goals

Component 1: People and Programs - Create a Caring and Connected School Climate		
Goal #1	To create a safer school environment	
Objective 1-1	Intervene with students with 25 or more tardies to reduce the number of late students to class.	Person(s) Responsible
		Roe
		Timeline for Implementation
		Begin at 5-week grading period and continue with subsequent 5-week grading periods.
Objective 1-2	To bring awareness to the ill effects of vaping to ECR students, staff, and community.	Person(s) Responsible
		Lerma/Dhillon
		Timeline for Implementation
		Spring 2019

Component 2: Place - Create a Physical Environment that Communicates Respect for Learning and for Individuals		
Goal #1	Update emergency supplies	
Objective 2-1	Update food in the earthquake bin.	Person(s) Responsible
		Bennett/Dhillon
		Timeline for Implementation
		By the end of February 2019
Objective 2-2	Update lockdown kit supplies	Person(s) Responsible
		Dhillon/Bennett
		Timeline for Implementation
		By the end of February 2019

- Objective 1-1: The tardy intervention program didn't work well mainly because of logistical issues.
- Objective 1-2: The vaping awareness campaign successfully utilized a series of posters displayed in the hallways to get the message across. We have seen a decrease in vaping incidents on campus.
- Objectives 2-1 and 2-2: We ordered emergency food bars and lockdown kit supplies and added them to the earthquake bin and classroom lockdown kits.

Goals for 2019-2020

Component 1: People and Programs - Create a Caring and Connected School Climate		
Goal 1-1	ECR will participate in activities to create a positive and nurturing environment for our school community.	
Activity 1-1	In conjunction with Student Council, students will create posters with positive messages to be placed in the building. In addition, monitors in the cafeteria will be utilized for positive messages and student information.	Person(s) Responsible
		Camp/Bennett/Delgado
		Timeline for Implementation
		Spring 2020
Activity 1-2	We will create ECR's Best which will recognize students that show exemplary behavior, such as turning in lost and found items and helping friends and staff.	Person(s) Responsible
		Lerma/Dhillon
		Timeline for Implementation
		Spring 2020
Activity 1-3	We will update the former "On the Spot Recognition" program. Students will receive this certification for personal growth recognized by staff members.	Person(s) Responsible
		Lerma/Dhillon
		Timeline for Implementation
		Spring 2020
Goal 1-2	Update and digitize the current version of the Comprehensive Safe School Plan.	Person(s) Responsible
		Bennett
		Timeline for Implementation
		Spring 2020

Component 2: Place - Create a Physical Environment that Communicates Respect for Learning and for Individuals		
Goal 2-1	ECR will participate in activities to clean and beautify the campus to make it more inviting for the school community.	
Activity 2-1	Community Clean-Up Days	Person(s) Responsible
		Lerma
		Timeline for Implementation
		Spring 2020
Activity 2-2	Visitor side of stadium signage and mural	Person(s) Responsible
		Bennett/Fuller/Duarte
		Timeline for Implementation
		Spring 2020
Goal 2-2	Update emergency evacuation procedures.	
Activity 2-3	Order evacuation vests for various staff assignments during emergencies.	Person(s) Responsible
		Dhillon
		Timeline for Implementation
		Spring 2020

Assessment of School Safety

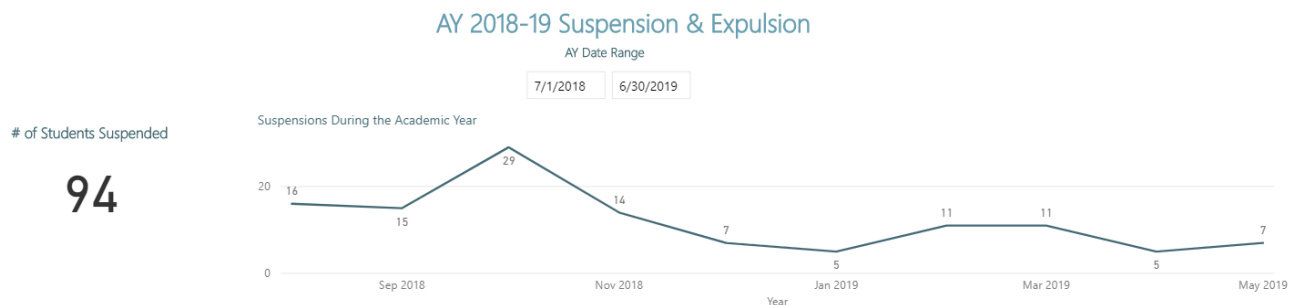
Discipline Data

In the 2018-2019 school year, 94 students were suspended a total of 120 times. This was an average of 11 suspensions per month. There was a high of 29 suspensions in October, mostly due to vaping. After this, we incorporated anti-vaping education (e.g. Ripple Effects) into the progressive discipline consequences for vaping instead of going straight to suspension. This shift in policy, along with a general reduction in teen vaping, has led to a much lower suspension rate this year. There were no expulsions in this year.

So far, in the 2019-2020 school year, there have been a total of 7 suspensions (8/12/19-12/17/19). There have been no expulsions this year.

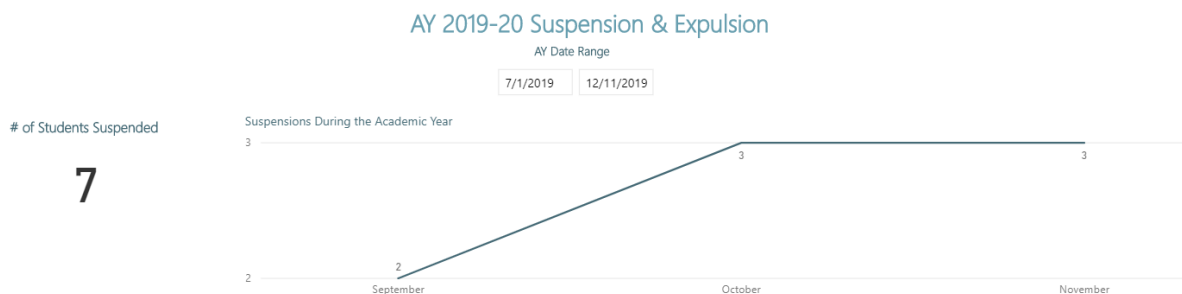
School Survey

In a 2018 parent survey, 68% of parents agreed or strongly agreed that the school was safe.



Suspension Type	# of Offenses	Days Suspended
SUS	83	121
SUS-H	72	99
DET-C	1	3
WARN	5	2
Total	120	225

- Average = 9.4 per month
- Low in January and April (5 each)
- Highest in October (29). This is mostly due to vaping. After this, we changed our policy to incorporate education (e.g. Ripple Effects) into the consequence instead of going straight to suspension.



- 7 students suspended
- Average of 2 suspensions per month
- Low in August (0)
- High in October and November (3 each)

Child Abuse Reporting Procedures

California Penal Code Section 11166 requires any child care custodian who has knowledge of, or observes, a child in his or her professional capacity or within the scope of his or her employment whom he or she knows or reasonably suspects has been the victim of child abuse to report the known or suspected instance of child abuse to a child protective agency immediately, or as soon as practically possible, by telephone and to prepare and send a written report thereof within thirty-six (36) hours of receiving the information concerning the incident.

ECRCHS will provide annual training on the mandated reporting requirements, using the online training module provided by the State Department of Social Services, to employees who are mandated reporters. Mandated reporter training will also be provided to employees hired during the course of the school year. This training will include information that failure to report an incident of known or reasonably suspected child abuse or neglect, as required by Penal Code Section 11166, is a misdemeanor punishable by up to six (6) months confinement in a county jail or by a fine of One Thousand Dollars (\$1,000.00), or by both that imprisonment and fine. All employees required to receive mandated reporter training must provide proof of completing the training within the first six (6) weeks of each school year or within the first six (6) weeks of that employee's employment.

Suspension and Expulsion Policies

A student may be suspended or expelled for prohibited misconduct if the act is related to school activity or school attendance occurring at any time including but not limited to: a) while on school grounds; b) while going to or coming from school; c) during the lunch period, whether on or off the school campus; d) during, going to, or coming from a school-sponsored activity. Criteria of discipline is determined using Attachment 3 of the LAUSD School Climate Bill of Rights.

A single suspension may not be issued for more than 5 consecutive school days. The total number of days for which a student, including students with a 504 Plan, may be suspended from school shall not exceed 20 days. Students with an IEP shall not be suspended for more than 10 school days in any school year.

Enumerated Offenses

Discretionary Suspension Offenses: Students *may* be suspended for any of the following acts when it is determined the pupil:

- a. Caused, attempted to cause, or threatened to cause physical injury to another person.
- b. Willfully used force or violence upon the person of another, except self-defense.
- c. Unlawfully possessed, used, sold or otherwise furnished, or was under the influence of any controlled substance, as defined in Health and Safety Code 11053-11058, alcoholic beverage, or intoxicant of any kind.
- d. Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverage or intoxicant.
- e. Committed or attempted to commit robbery or extortion.
- f. Caused or attempted to cause damage to school property or private property.
- g. Stole or attempted to steal school property or private property.
- h. Possessed or used tobacco or products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This section does not prohibit the use of his or her own prescription products by a pupil.
- i. Committed an obscene act or engaged in habitual profanity or vulgarity.
- j. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code Section 11014.5.

- k. Knowingly received stolen school property or private property.
- l. Possessed an imitation firearm, i.e.: a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- m. Committed or attempted to commit a sexual assault as defined in Penal Code Sections 261, 266c, 286, 288, 288a or 289, or committed a sexual battery as defined in Penal Code Section 243.4.
- n. Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.
- o. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- p. Engaged in, or attempted to engage in hazing. For the purposes of this subdivision, "hazing" means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this section, "hazing" does not include athletic events or school-sanctioned events.
- q. Made terroristic threats against school officials and/or school property. For purposes of this section, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school property, or the personal property of the person threatened or his or her immediate family.
- r. Committed sexual harassment, as defined in Education Code Section 212.5. For the purposes of this section, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or

- offensive educational environment. This section shall apply to pupils in any of grades 4 to 12, inclusive.
- s. Caused, attempted to cause, threatened to cause or participated in an act of hate violence, as defined in subdivision (e) of Section 233 of the Education Code. This section shall apply to pupils in any of grades 4 to 12, inclusive.
 - t. Intentionally harassed, threatened or intimidated a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder and invading student rights by creating an intimidating or hostile educational environment. This section shall apply to pupils in any of grades 4 to 12, inclusive.
 - u. Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.
 - 1. "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a student or group of students which would be deemed hate violence or harassment, threats, or intimidation, which are directed toward one or more students that has or can be reasonably predicted to have the effect of one or more of the following:
 - i. Placing a reasonable student (defined as a student, including, but is not limited to, a student with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with exceptional needs) or students in fear of harm to that student's or those students' person or property.
 - ii. Causing a reasonable student to experience a substantially detrimental effect on his or her physical or mental health.
 - iii. Causing a reasonable student to experience substantial interference with his or her academic performance.
 - iv. Causing a reasonable student to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by the Charter School.
 - 2. "Electronic Act" means the creation and transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:
 - i. A message, text, sound, or image.

- ii. A post on a social network Internet Web site including, but not limited to:
 - (a) Posting to or creating a burn page. A “burn page” means an Internet Web site created for the purpose of having one or more of the effects as listed in subparagraph (1) above.
 - (b) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in subparagraph (1) above. “Credible impersonation” means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.
 - (c) Creating a false profile for the purpose of having one or more of the effects listed in subparagraph (1) above. “False profile” means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.
- iii. Notwithstanding subparagraphs (1) and (2) above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.
- v. A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (1).
- w. Possessed, sold, or otherwise furnished any knife unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Dean or designee’s concurrence.

Non-Discretionary Suspension Offenses: Students *must* be suspended and recommended for expulsion for any of the following acts when it is determined the pupil:

- a. Possessed, sold, or otherwise furnished any firearm, explosive, or other dangerous object unless, in the case of possession of any object of this type, the students had obtained written permission to possess the item from a certificated school employee, with the Dean or designee’s concurrence.

Discretionary Expellable Offenses: Students *may* be recommended for expulsion for any of the following acts when it is determined the pupil:

- a. Caused, attempted to cause, or threatened to cause physical injury to another person.
- b. Willfully used force or violence upon the person of another, except self-defense.
- c. Unlawfully possessed, used, sold or otherwise furnished, or was under the influence of any controlled substance, as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage, or intoxicant of any kind.
- d. Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverage or intoxicant.
- e. Committed or attempted to commit robbery or extortion.
- f. Caused or attempted to cause damage to school property or private property.
- g. Stole or attempted to steal school property or private property.
- h. Possessed or used tobacco or products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This section does not prohibit the use of his or her own prescription products by a pupil.
- i. Committed an obscene act or engaged in habitual profanity or vulgarity.
- j. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code Section 11014.5.
- k. Knowingly received stolen school property or private property.
- l. Possessed an imitation firearm, i.e.: a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- m. Committed or attempted to commit a sexual assault as defined in Penal Code Sections 261, 266c, 286, 288, 288a or 289, or committed a sexual battery as defined in Penal Code Section 243.4.
- n. Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.
- o. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- p. Engaged in, or attempted to engage in hazing. For the purposes of this subdivision, "hazing" means a method of initiation or preinitiation into a pupil

organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this section, “hazing” does not include athletic events or school-sanctioned events.

- q. Made terroristic threats against school officials and/or school property. For purposes of this section, “terroristic threat” shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family’s safety, or for the protection of school property, or the personal property of the person threatened or his or her immediate family.
- r. Committed sexual harassment, as defined in Education Code Section 212.5. For the purposes of this section, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual’s academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall apply to pupils in any of grades 4 to 12, inclusive.
- s. Caused, attempted to cause, threatened to cause or participated in an act of hate violence, as defined in subdivision (e) of Section 233 of the Education Code. This section shall apply to pupils in any of grades 4 to 12, inclusive.
- t. Intentionally harassed, threatened or intimidated a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder and invading student rights by creating an intimidating or hostile educational environment. This section shall apply to pupils in any of grades 4 to 12, inclusive.
- u. Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.
 - 1. “Bullying” means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a student or group of students which would be deemed hate violence or harassment, threats, or intimidation, which are directed toward one or more students

that has or can be reasonably predicted to have the effect of one or more of the following:

- i. Placing a reasonable student (defined as a student, including, but is not limited to, a student with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with exceptional needs) or students in fear of harm to that student's or those students' person or property.
 - ii. Causing a reasonable student to experience a substantially detrimental effect on his or her physical or mental health.
 - iii. Causing a reasonable student to experience substantial interference with his or her academic performance.
 - iv. Causing a reasonable student to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by the Charter School.
2. "Electronic Act" means the creation and transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:
- i. A message, text, sound, or image.
 - ii. A post on a social network Internet Web site including, but not limited to:
 - (a) Posting to or creating a burn page. A "burn page" means an Internet Web site created for the purpose of having one or more of the effects as listed in subparagraph (1) above.
 - (b) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in subparagraph (1) above. "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.
 - (c) Creating a false profile for the purpose of having one or more of the effects listed in subparagraph (1) above. "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.
 - iii. Notwithstanding subparagraphs (1) and (2) above, an electronic act shall not constitute pervasive conduct solely on the basis that it has

been transmitted on the Internet or is currently posted on the Internet.

- v. A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (1).
- w. Possessed, sold, or otherwise furnished any knife unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Dean or designee's concurrence.

Non-Discretionary Expellable Offenses: Students *must* be recommended for expulsion for any of the following acts when it is determined pursuant to the procedures below that the pupil:

- a. Possessed, sold, or otherwise furnished any firearm, explosive, or other dangerous object unless, in the case of possession of any object of this type, the students had obtained written permission to possess the item from a certificated school employee, with the Dean or designee's concurrence.
- b. Brandishing a knife at another person.
- c. Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.
- d. Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.
- e. Possession of an explosive.

If it is determined by the Board of Directors that a student has brought a fire arm or destructive device, as defined in Section 921 of Title 18 of the United States Code, on to campus or to have possessed a firearm or dangerous device on campus, the student shall be expelled for one year, pursuant to the Federal Gun Free Schools Act of 1994. In such instances, the pupil shall be provided due process rights of notice and a hearing as required in this policy.

The term "firearm" means (A) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (B) the frame or receiver of any such weapon; (C) any firearm muffler or firearm silencer; or (D) any destructive device. Such term does not include an antique firearm.

The term “destructive device” means (A) any explosive, incendiary, or poison gas, including but not limited to: (i) bomb, (ii) grenade, (iii) rocket having a propellant charge of more than four ounces, (iv) missile having an explosive or incendiary charge of more than one-quarter ounce, (v) mine, or (vi) device similar to any of the devices described in the preceding clauses.

In-School Suspension

For In-School suspension, the student remains on campus for the length of the suspension and receives academic support by a credentialed staff member for material related to all missed classes. Two types of In-School suspension are implemented at ECRCHS, class suspension and in-house suspension. Class suspension is when a student is suspended from a specific class; this may occur only once every five school days. In-house suspension is when a student is suspended from all of their classes. In-school suspension allows the student to be removed from the general student body but still receive academic support for their on-going classes.

Out-of-School Suspension

A student may receive an out-of-school suspension if it is determined that the student’s presence would be a danger to others at school and their removal from school is necessary.

Suspension Procedures

Suspensions shall be initiated according to the following procedures:

Conference

Suspension shall be preceded, if possible, by a conference conducted by the Dean or designee with the student and his or her parent and, whenever practical, the teacher, supervisor or school employee who referred the student to the Dean.

The conference may be omitted if the Dean or designee determines that an emergency situation exists. An “emergency situation” involves a clear and present danger to the lives, safety or health of students or school personnel. If, however, a student is suspended without this conference, both the parent/guardian and student shall be notified of the student’s right to return to school for the purpose of a conference.

At the conference, the pupil shall be informed of the reason for the disciplinary action and the evidence against him or her and shall be given the opportunity to present his or her version and evidence in his or her defense. This conference shall be held within two

school days, unless the pupil waives this right or is physically unable to attend for any reason including, but not limited to, incarceration or hospitalization. No penalties may be imposed on a pupil for failure of the pupil's parent or guardian to attend a conference with school officials. Reinstatement of the suspended pupil shall not be contingent upon attendance by the pupil's parent or guardian at the conference.

Notice to Parents/Guardians

At the time of suspension, the Dean or designee shall make a reasonable effort to contact the parent/guardian by telephone or in person. Whenever a student is suspended, the parent/guardian shall be notified in writing of the suspension and the date of return following suspension. This notice shall state the specific offense committed by the student. In addition, the notice may also state the date and time when the student may return to school. If school officials ask the parent/guardian to confer regarding matters pertinent to the suspension, the notice may request that the parent/guardian respond to such requests without delay.

Suspension Time Limits/Recommendation for Placement/Expulsion

Suspensions, when not including a recommendation for expulsion, shall not exceed five (5) consecutive school days per suspension. Upon a recommendation of Placement/Expulsion by the Dean or Dean's designee, the pupil and the pupil's guardian or representative will be invited to a conference to determine if the suspension for the pupil should be extended pending an expulsion hearing.

This determination will be made by the Dean or designee upon either of the following determinations: 1) the pupil's presence will be disruptive to the education process; or 2) the pupil poses a threat or danger to others. Upon either determination, the pupil's suspension will be extended pending the results of an expulsion hearing. In such instances when the school has determined a suspension period shall be extended, such extension shall be made only after a conference is held with the pupil or the pupil's parents, unless the pupil and the pupil's parents fail to attend the conference.

Suspension Appeal: If the parent wants to appeal the suspension, the parent submits an appeal to the Assistant Principal. The decision of the Assistant Principal will be final.

Expulsion Procedures

Authority to Expel

A student may be expelled following a hearing before an Administrative Panel following a hearing before it, and preceded by recommendation from the Dean. The Administrative Panel will consist of at least three members who are certificated employees and neither a teacher of the pupil nor a member of the ECRA Governing Board. ECRCHS's Board will appoint an Administrative Panel. The Administrative Panel may expel a student found to have committed an expellable offense.

A student and his or her parents may appeal an expulsion decision by the Administrative Panel to ECRCHS's Board, which will make the final determination.

Hearing Procedures

Students recommended for expulsion are entitled to a hearing to determine whether the student should be expelled. If requested by the student, and unless postponed for good cause, the hearing shall be held within thirty (30) school days after the Dean or designee determines that the pupil has committed an expellable offense and recommends the student for expulsion.

The Administrative Panel will hold a hearing on the case, and will make a determination whether to expel. The hearing shall be held in closed session (complying with all pupil confidentiality rules under the Family Educational Rights Privacy Act ("FERPA")) unless the pupil makes a written request for a public hearing three (3) days prior to the date of the scheduled hearing.

Written notice of the hearing shall be forwarded to the student and the student's parent/guardian at least ten (10) calendar days before the date of the hearing. Upon mailing the notice, it shall be deemed served upon the pupil. The notice shall include:

1. The date and place of the expulsion hearing;
2. A statement of the specific facts, charges and offenses upon which the proposed expulsion is based;
3. A copy of the school's disciplinary rules which relate to the alleged violation;
4. Notification of the student's or parent/guardian's obligation to provide information about the student's status at the school to any other school district or school to which the student seeks enrollment;
5. The opportunity for the student or the student's parent/guardian to appear in person or to employ and be represented by counsel or a non-attorney advisor;

6. The right to inspect and obtain copies of all documents to be used at the hearing;
7. The opportunity to confront and question all witnesses who testify at the hearing;
8. The opportunity to question all evidence presented and to present oral and documentary evidence on the student's behalf including witnesses.

Special Procedures for Expulsion Hearings Involving Sexual Assault or Battery Offenses

ECRCHS School may, upon finding a good cause, determine that the disclosure of either the identity of the witness or the testimony of that witness at the hearing, or both, would subject the witness to an unreasonable risk of psychological or physical harm. Upon this determination, the testimony of the witness may be presented at the hearing in the form of sworn declarations which shall be examined only by ECRCHS's Board, administrative panel, or the hearing officer. Copies of these sworn declarations, edited to delete the name and identity of the witness, shall be made available to the pupil.

1. The complaining witness in any sexual assault or battery case must be provided with a copy of the applicable disciplinary rules and advised of his/her right to (a) receive five days' notice of his/her scheduled testimony, (b) have up to two (2) adult support persons of his/her choosing present in the hearing at the time he/she testifies, which may include a parent, guardian, or legal counsel, and (c) elect to have the hearing closed while testifying.
2. The Charter School must also provide the victim a room separate from the hearing room for the complaining witness' use prior to and during breaks in testimony.
3. At the discretion of the Administrative Panel, the complaining witness shall be allowed periods of relief from examination and cross-examination during which he or she may leave the hearing room.
4. The Administrative Panel may also arrange the seating within the hearing room to facilitate a less intimidating environment for the complaining witness.
5. The Administrative Panel may also limit time for taking the testimony of the complaining witness to the hours he/she is normally in school, if there is no good cause to take the testimony during other hours.
6. Prior to a complaining witness testifying, the support persons must be admonished that the hearing is confidential. Nothing in the law precludes the person presiding over the hearing from removing a support person whom the presiding person finds is disrupting the hearing. The Administrative Panel may permit any one of the support persons for the complaining witness to accompany him or her to the witness stand.

7. If one or both of the support persons is also a witness, the Charter School must present evidence that the witness' presence is both desired by the witness and will be helpful to the Charter School. The person presiding over the hearing shall permit the witness to stay unless it is established that there is a substantial risk that the testimony of the complaining witness would be influenced by the support person, in which case the presiding official shall admonish the support person or persons not to prompt, sway, or influence the witness in any way. Nothing shall preclude the presiding officer from exercising his or her discretion to remove a person from the hearing whom he or she believes is prompting, swaying, or influencing the witness.
8. The testimony of the support person shall be presented before the testimony of the complaining witness and the complaining witness shall be excluded from the courtroom during that testimony.
9. Especially for charges involving sexual assault or battery, if the hearing is to be conducted in the public at the request of the pupil being expelled, the complaining witness shall have the right to have his/her testimony heard in a closed session when testifying at a public meeting would threaten serious psychological harm to the complaining witness and there are not alternative procedures to avoid the threatened harm. The alternative procedures may include videotaped depositions or contemporaneous examination in another place communicated to the hearing by means of closed-circuit television.
10. Evidence of specific instances of a complaining witness' prior sexual conduct is presumed inadmissible and shall not be heard absent a determination by the person conducting the hearing that extraordinary circumstances exist requiring the evidence be heard. Before such a determination regarding extraordinary circumstances can be made, the witness shall be provided notice and an opportunity to present opposition to the introduction of the evidence. In the hearing on the admissibility of the evidence, the complaining witness shall be entitled to be represented by a parent, legal counsel, or other support person. Reputation or opinion evidence regarding the sexual behavior of the complaining witness is not admissible for any purpose.

Record of Hearing

A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and complete written transcription of the proceedings can be made.

Presentation of Evidence

While technical rules of evidence do not apply to expulsion hearings, evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. A determination by the Administrative

Panel to expel must be supported by substantial evidence that the student committed an expellable offense.

Findings of fact shall be based solely on the evidence at the hearing. While hearsay evidence is admissible, no decision to expel shall be based solely on hearsay and sworn declarations may be admitted as testimony from witnesses of whom the Administrative Panel or Governing Board on appeal determines that disclosure of their identity or testimony at the hearing may subject them to an unreasonable risk of physical or psychological harm.

If, due to a written request by the accused pupil, the hearing is held at a public meeting, and the charge is committing or attempting to commit a sexual assault or committing a sexual battery as defined in Education Code Section 48900, a complaining witness shall have the right to have his or her testimony heard in a session closed to the public.

The decision of the Administrative Panel shall be in the form of written findings of fact regarding the expulsion. The final decision by the Administrative Panel shall be made within ten (10) school days following the conclusion of the hearing.

If the Administrative Panel decides not to recommend expulsion, the pupil shall immediately be returned to his/her educational program at the Charter School.

Written Notice to Expel

The Dean or designee following a decision of the Administrative Panel to expel shall send written notice of the decision to expel, including the Administrative Panel's adopted findings of fact, to the student or parent/guardian. This notice shall also include the following:

1. Notice of the specific offense committed by the student
2. Notice of the student's or parent/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with the Charter School.
3. Notice of any appeal options
4. Information about alternative placement options

The Dean or designee shall send a copy of the written notice of the decision to expel to the student's district of residence and the authorizer. This notice shall include the following:

1. The student's name
2. The specific expellable offense committed by the student

Disciplinary Records

The Charter School shall maintain records of all student suspensions and expulsions at the Charter School. Such records shall be made available to the authorizer upon request.

Right to Appeal

If a pupil is expelled, the pupil or the pupil's parent or guardian may, within 15 calendar days following the decision of the Administrative panel to expel, file a written appeal, requesting the Board reconsider the expulsion determination.

If appealed, the Board conducts and presides over the expulsion appeal.

The Board shall hold a hearing within twenty (20) schooldays following the filing of a formal request under this section. The Board shall render a decision within three (3) school days of the appeal hearing. The decision of the Board shall be final.

The period within which an appeal is to be filed shall be determined from the date the Administrative Panel votes to expel, even if enforcement of the expulsion action is suspended and the pupil is placed on probation. A pupil who fails to appeal the original action of the Board within the prescribed time may not subsequently appeal a decision of the Board to revoke probation and impose the original order of expulsion.

The Board may adopt further rules and regulations establishing procedures for expulsion appeals conducted so long as they are consistent with this section and do not violate students' due process. The adopted rules and regulations shall include, but need not be limited to, the requirements for filing a notice of appeal, the setting of a hearing date, the furnishing of notice to the pupil regarding the appeal, the furnishing of a copy of the expulsion hearing, procedures for the conduct of the hearing, and the preservation of the record of the appeal.

The parent/guardian or the pupil shall submit a written request for a copy of the written transcripts and supporting documents, if desired, from ECRCHS simultaneously with the filing of the notice of appeal. ECRCHS shall provide the pupil with the transcriptions, supporting documents, and records within 10 schooldays following the pupil's written request, unless impracticable.

Closed session

The Board shall hear an appeal of an expulsion order in closed session. During closed session, if the Board admits any representative of the pupil or ECRCHS, the Board shall, at the same time, admit representatives from the opposing party.

Evidence admissible at hearing

The Board shall determine the appeal from a pupil expulsion upon the record of the hearing before the Administrative Panel, together with such applicable documentation or regulations as may be ordered.

Scope of review

The review by the Board shall be limited to the following questions:

- (1) Whether the Administrative Panel acted without or in excess of its jurisdiction.
- (2) Whether there was a fair hearing before the Administrative Panel.
- (3) Whether there was a prejudicial abuse of discretion in the hearing.
- (4) Whether there is relevant and material evidence which, in the exercise of reasonable diligence, could not have been produced or which was improperly excluded at the hearing before the Administrative Panel.

The Board may not recommend reversing the decision of the Administrative Panel to expel a pupil based upon a finding of an abuse of discretion unless the Board also determines that the abuse of discretion was prejudicial.

Decision of the Board

The decision of the Board shall be limited as follows:

- (a) If the Board finds that relevant and material evidence exists which, in the exercise of reasonable diligence, could not have been produced or which was improperly excluded at the hearing before the Administrative Panel, the Board may reconsider the matter and may in addition recommend the pupil reinstated pending the reconsideration.
- (b) In all other cases, the Board shall either affirm or reverse the decision of the Administrative Panel. The decision of the Board will be final.

Expelled Pupils/Alternative Education

The school will provide the parent with necessary information and a list of placement options. ECRCHS shall be responsible for facilitating placement of expelled students.

Special Procedures for the Consideration of Suspension and Expulsion of Students with Disabilities

ECRCHS School shall immediately notify the LAUSD Special Education Local Plan Area ("SELPA") and coordinate the procedures in this policy with the SELPA of the discipline of any student with a disability or student who ECRCHS or SELPA would be deemed to have knowledge that the student had a disability.

Students suspended for more than ten (10) school days in a school year shall continue to receive services so as to enable the student to continue to participate in the general education curriculum, although in another setting, and to progress toward meeting the goals set out in the child's IEP/504 Plan; and receive, as appropriate, a functional behavioral assessment and behavioral intervention services and modifications, that are designed to address the behavior violation so that it does not recur. These services may be provided in an interim alternative educational setting.

Within ten (10) school days of a recommendation for expulsion or any decision to change the placement of a child with a disability because of a violation of a code of student conduct, ECRCHS, the parent, and relevant members of the IEP/504 Team shall review all relevant information in the student's file, including the child's IEP/504 Plan, any teacher observations, and any relevant information provided by the parents to determine:

- a. If the conduct in question was caused by, or had a direct and substantial relationship to, the child's disability; or
- b. If the conduct in question was the direct result of the local educational agency's failure to implement the IEP/504 Plan.

If ECRCHS, the parent, and relevant members of the IEP/504 Team determine that either of the above is applicable for the child, the conduct shall be determined to be a manifestation of the child's disability.

If ECRCHS, the parent, and relevant members of the IEP/504 Team make the determination that the conduct was a manifestation of the child's disability, the IEP/504 Team shall:

- a. Conduct a functional behavioral assessment and implement a behavioral intervention plan for such child, provided that ECRCHS had not conducted such assessment prior to such determination before the behavior that resulted in a change in placement;
- b. If a behavioral intervention plan has been developed, review the behavioral intervention plan if the child already has such a behavioral intervention plan, and modify it, as necessary, to address the behavior; and

- c. Return the child to the placement from which the child was removed, unless the parent and ECRCHS agree to a change of placement as part of the modification of the behavioral intervention plan.

If ECRCHS, the parent, and relevant members of the IEP/504 Team determine that the behavior was not a manifestation of the student's disability and that the conduct in question was not a result of the failure to implement the IEP/504 Plan, then ECRCHS may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures would be applied to students without disabilities.

The parent of a child with a disability who disagrees with any decision regarding placement, or the manifestation determination, or ECRCHS believes that maintaining the current placement of the child is substantially likely to result in injury to the child or to others, may request an expedited administrative hearing through the Special Education Unit of the Office of Administrative Hearings or by utilizing the dispute provisions of the 504 Policy and Procedures.

When an appeal relating to the placement of the student or the manifestation determination has been requested by either the parent or ECRCHS, the hearing officer shall determine whether the student shall remain in the interim alternative educational setting pending the decision of the hearing officer or until the expiration of the forty-five (45) day time period provided for in an interim alternative educational setting, whichever occurs first, unless the parent and ECRCHS agree otherwise.

ECRCHS personnel may consider any Category 1 offenses on a case-by-case basis when determining whether to order a change in placement for a child with a disability who violates a code of student conduct.

The Dean or designee may remove a student to an interim alternative educational setting for not more than forty-five (45) days without regard to whether the behavior is determined to be a manifestation of the student's disability in cases where a student:

- a. Carries or possesses a weapon, as defined in 18 USC 930, to or at school, on school premises, or to or at a school function;
- b. Knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance, while at school, on school premises, or at a school function; or
- c. Has inflicted serious bodily injury, as defined by 20 USC 1415(k)(7)(D), upon a person while at school, on school premises, or at a school function.

The student's interim alternative educational setting shall be determined by the student's IEP/504 Team.

A student who has not been identified as an individual with disabilities pursuant to IDEIA and who has violated ECRCHS's disciplinary procedures may assert the procedural safeguards granted under this administrative regulation only if ECRCHS had knowledge that the student was disabled before the behavior occurred. ECRCHS shall be deemed to have knowledge that the student had a disability if one of the following conditions exists:

- a. The parent/guardian has expressed concern in writing, or orally if the parent/guardian does not know how to write or has a disability that prevents a written statement, to ECRCHS supervisory or administrative personnel, or to one of the child's teachers, that the student is in need of special education or related services.
- b. The parent has requested an evaluation of the child.
- c. The child's teacher, or other ECRCHS personnel, has expressed specific concerns about a pattern of behavior demonstrated by the child, directly to the director of special education or to other ECRCHS supervisory personnel.

If ECRCHS knew or should have known the student had a disability under any of the three (3) circumstances described above, the student may assert any of the protections available to IDEIA-eligible children with disabilities, including the right to stay-put.

If ECRCHS had no basis for knowledge of the student's disability, it shall proceed with the proposed discipline. If requested by parents, ECRCHS shall conduct an expedited evaluation and review student records; however, the student shall remain in the education placement determined by ECRCHS pending the results of the evaluation.

ECRCHS shall not be deemed to have knowledge that the student had a disability if the parent has refused an evaluation, refused services, or failed to inform ECRCHS that their student has an IEP, or if the student has been evaluated and determined to not be eligible.

Procedures to Notify Teachers of Dangerous Pupils

Teachers are notified through the Aeries system by an asterisk that is printed next to a student's name on teacher rosters. Teachers are able to communicate with the Deans Office for more information.

Nondiscrimination Statement

ECRCHS is committed to providing a work and educational atmosphere that is free of unlawful harassment under Title IX of the Education Amendments of 1972 (sex); Titles IV, VI, and VII of the Civil Rights Act of 1964 (race, color, or national origin); the Age Discrimination in Employment Act of 1967; The Age Discrimination Act of 1975; the IDEIA; and Section 504 and Title II of the ADA (mental or physical disability). The school prohibits discrimination, harassment, intimidation and bullying based on actual or perceived disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, religious affiliation, sexual orientation, or any other characteristic that is contained in the definition of hate crimes in the California Penal Code.

For the purposes of this policy, discrimination is different treatment on the basis of a protected category (listed above) in the context of an educational program or activity without a legitimate nondiscriminatory reason and interferes with or limits the individual's ability to participate in or benefit from the services, activities, or privileges provided by the school.

Harassment occurs when: (1) the target is subjected to unwelcome conduct related to a protected category; (2) the harassment is both subjectively offensive to the target and would be offensive to a reasonable person of the same age and characteristics under the same circumstances; and (3) the harassment is sufficiently severe, pervasive, or persistent so as to interfere with or limit an individual's ability to participate in or benefit from the services, activities, or opportunities offered by the school.

ECRCHS adheres to all provisions of federal law related to students with disabilities, including, but not limited to, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990 ("ADA"), and the Individuals with Disabilities Education Improvement Act of 2004 ("IDEIA").

ECRCHS also prohibits sexual harassment, including cyber sexual bullying, and harassment based upon pregnancy, childbirth or related medical conditions, race, religion, religious affiliation, creed, color, gender, gender identity, gender expression, national origin or ancestry, physical or mental disability, medical condition, marital status, age, sexual orientation, or any other basis protected by federal, state, local law, ordinance or regulation. ECRCHS does not condone or tolerate harassment of any type, including discrimination, intimidation, or bullying, including cyber sexual bullying, by any employee, independent contractor or other person with which ECRCHS does business, or any other individual, student, or volunteer. This applies to all employees, students, or volunteers and relationships, regardless of position or gender. ECRCHS will promptly and thoroughly investigate any complaint of harassment and take appropriate corrective action, if warranted. Inquiries, complaints, or grievances

regarding harassment as described in this section, above, should be directed to the ECRCHS Uniform Complaint Procedures (“UCP”) Compliance Officer:

Daniel H. Chang
Chief Compliance Officer
5440 Valley Circle Blvd.
Woodland Hills, CA 91367
(818) 595-7537

Sexual Harassment Policy

ECRCHS is committed to providing a working and learning environment free from sexual harassment. Sexual harassment, of or by employees or students, is a form of sex discrimination in that it constitutes differential treatment on the basis of actual or perceived sex, sexual orientation, gender, gender identity or gender expression. For that reason, it is a violation of state and federal laws.

Sexual harassment is defined by Education Code Section 212.5 as any unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature made by someone from or in the work or educational setting, under any of the following conditions:

- Submission to the conduct is explicitly or implicitly made a term or a condition of an individual’s employment, academic status, or progress.
- Submission to, or rejection of, the conduct by the individual is used as the basis of employment or academic decisions affecting the individual.
- The conduct has the purpose or effect of having a negative impact upon the individual’s work or academic performance, or of creating an intimidating, hostile, or offensive work or educational environment.
- Submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the educational institution.

Any student who believes that she or he has been a victim of sexual harassment should bring the problem to the attention of the school-site administrator or the school’s Title IX/Bullying Complaint Managers (Ms. Clark, Mr. Bennett, and Mr. Chang) so that appropriate action may be taken to resolve the problem. The school prohibits retaliatory behavior against anyone who files a sexual harassment complaint or any participant in the complaint investigation process. Additionally, Parents and Students may refer to the ECRCHS Uniform Complaint Procedures.

Dress Code

Dress Code Philosophy:

The purpose of the ECRCHS dress code is to ensure that student attire does not interfere with the health or safety of any student, that student attire does not contribute to a hostile or intimidating atmosphere for any student, and that dress code enforcement does not reinforce or increase stereotypes, marginalization or oppression of any group based on race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income, or body type/size. All students are expected to dress in a professional and appropriate manner consistent with the academic environment. All students shall be required to show proper attention to personal cleanliness. The following rules and guidelines are designed to help students thoroughly understand the expectations put upon them as they prepare for college, careers, and professional life after high school as well as to nurture school pride and a focus on academics.

Our values are:

- All students should be able to dress comfortably for school and engage in the educational environment without fear of or actual unnecessary discipline or body shaming.
- All students should understand that they are responsible for managing their own personal image without regulating individual students' clothing/self-expression.
- Student dress code enforcement should not result in unnecessary barriers to school attendance.
- School staff should be trained and able to use student body-positive language to explain the code and to address code violations.
- Teachers should focus on teaching without the additional and often uncomfortable burden of dress code enforcement.
- Reasons for conflict and inconsistent and/or inequitable discipline should be minimized whenever possible.

Our student dress code is designed to accomplish several goals:

- Maintain a safe learning environment in classes where protective or supportive clothing is needed, such as science/shop (eye or body protection), dance (bare feet, tights/leotards), or PE (athletic attire/shoes).
- Allow students to wear clothing of their choice that is comfortable, within the dress code.
- Allow students to wear clothing that expresses their self-identified gender, within the dress code.
- Allow students to wear religious attire without fear of discipline or discrimination.

- Prevent students from wearing clothing or accessories with offensive images or language, including profanity, hate speech, and pornography.
- Prevent students from wearing clothing or accessories that denote, suggest, display or reference violence and weapons, alcohol, drugs or related paraphernalia or other illegal conduct or activities.
- Prevent students from wearing clothing or accessories that will interfere with the operation of the school, disrupt the educational process, invade the rights of others, or create a reasonably foreseeable risk of such interference or invasion of rights.
- Prevent students from wearing clothing or accessories that reasonably can be construed as being or including content that is racist, lewd, vulgar or obscene, or that reasonably can be construed as containing fighting words, speech that incites others to imminent lawless action, defamatory speech, or threats to others.
- Ensure that all students are treated equitably regardless of race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income or body type/size.

Dress Code

The school's dress code was most recently revised in January 2020 and includes prohibitions related to gang-related apparel.

1. Students must wear a shirt with straps or sleeves with opaque fabric covering the student's front, back, sides under the arms and midriff/stomach.
 - 1.a) Strapless tops/dresses may not be worn at school, even if an undergarment is underneath the top. Tank tops are allowed.
 - 1.b) Hoodie sweatshirts are allowed but the student's full face must be visible at all times.
 - 1.c) All tops must be worn such that private parts, belly buttons, midriffs, and back areas are covered with opaque material.
 - 1.d) Tops may not reveal visible undergarment, though waistbands or straps on undergarments worn under clothes are allowed to be seen.
 - 1.e) Tops intended as an undergarment (such as bralette, sport bras and the like) must be covered by an opaque top.
 - 1.f) Swimwear, leotards or unitards may not be worn to school except as required for athletic practice or performance.
 - 1.g) Pajamas/sleepwear may not be worn except for a spirit day theme. Students may not wear a robe or a blanket while at school except for a spirit day theme.
2. Students must wear pants or the equivalent (i.e. jeans, shorts, skirts, dresses, sweatpants, yoga pants or leggings) of a reasonable length to ensure buttocks and private parts are fully covered.
 - 2.a) Ripped jeans must not allow undergarments or private parts, including any part of the butt, to be visible at any time.

- 2.b) Pants, or the equivalent, may not reveal/expose undergarments or private parts.
3. Students must wear shoes.
 - 3.a) House shoes or slippers may not be worn to school, except as part of a spirit day theme.
4. Headwear may be worn at school. This includes religious coverings.
 - 4.a) Hats must face straight forward or straight backwards.
 - 4.b) Headwear may not cover a student's face or ears, except as permitted for religious purposes.
 - 4.c) Headwear must not interfere with the line of sight of the student or staff.
5. Body parts that are supposed to be covered by tops or bottoms must not be exposed by movements of the body (bending over, sitting, raising of arms, walking up/down stairs, etc.).
6. No clothing may be worn that includes images or language that creates a hostile or intimidating environment based on any protected class or groups, including hate speech, profanity and/or pornography.
7. No clothing may be worn that includes images or language that depicts violence, drugs, alcohol, weapons of any kind, any illegal item or activity and/or nude/exposed bodies.
8. No clothing or jewelry may be worn or displayed that incorporates symbols or colors that can reasonably interpreted as gang-affiliated.
9. Accessories that could be considered dangerous or could be used as a weapon may not be worn at school. This includes chains, intended for a wallet, longer than 6 inches.

Students wearing clothing that violates this Dress Code may be asked to put on suitable alternative clothing. If the student does not have suitable alternative clothing, the school may, at its discretion:

- Provide the student with suitable clothing to wear the rest of the school day; or
- Have the student obtain suitable clothing from home; or
- Have the student do school work in a designated area in the Dean's office until suitable clothing is provided or until the end of the student's school day.

Procedures for Safe Ingress and Egress

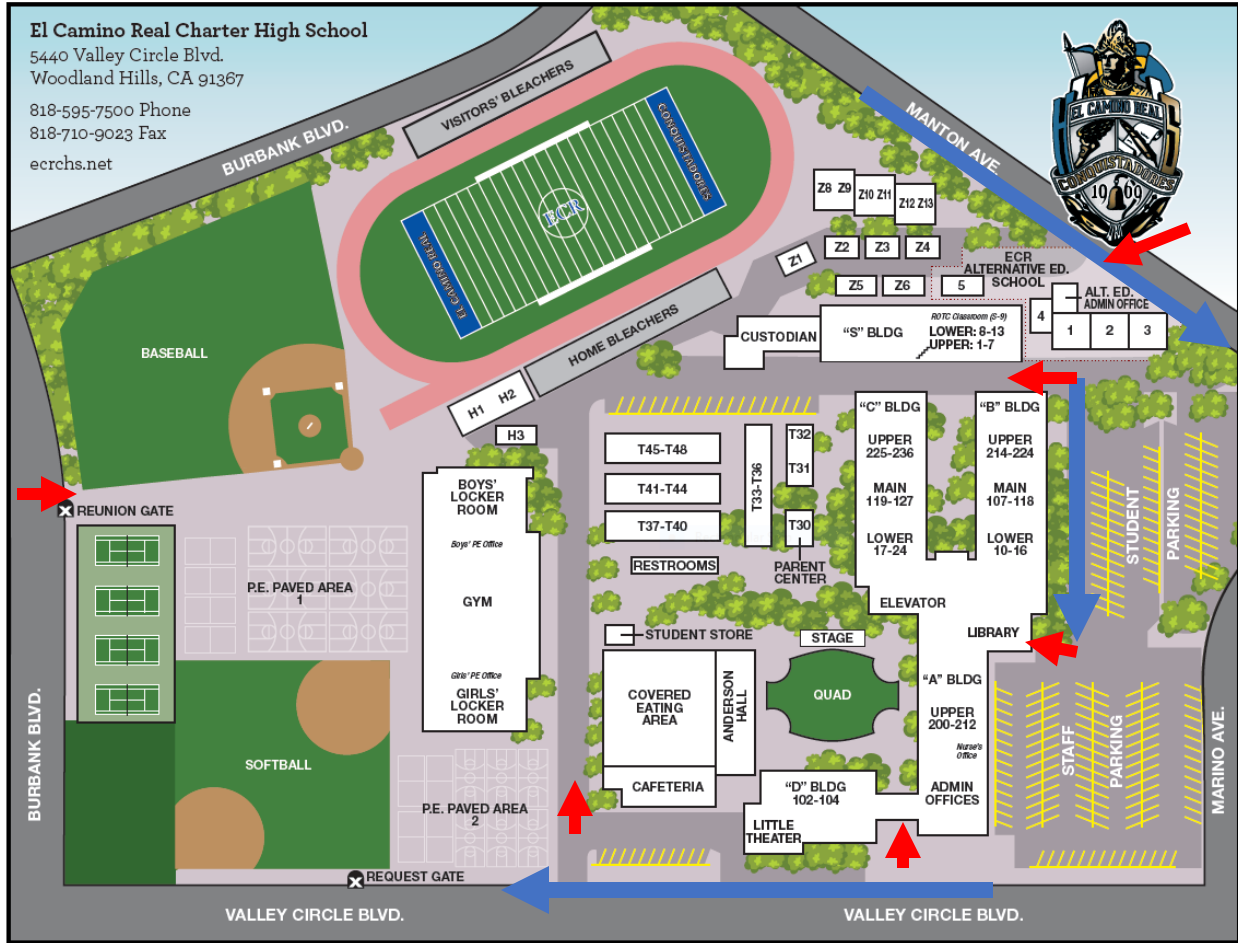
The following map and information outline information for safe ingress and egress from El Camino Real Charter High School.

Student drop-off and pick-up

In the morning, students can enter campus through one of six entrances (marked with red arrows on the map). Student parking is limited and students end up parking on the streets that border the school (Mariano, Manton, Burbank, Valley Circle) and in the neighborhood on surrounding streets. Parent drop-off of students (marked with blue arrows on the map) generally occurs in the front of school on Valley Circle Blvd., in the Upper Student Parking Lot, and at the Dolorosa Gate along Manton Ave.

At the end of school, students are able to exit campus through the same six entrance points they used in the morning. Parent pick-up of students also occurs at the same points as in the morning.

Campus Safety Officers are posted at all the entrance/exit points before and after school. Additionally, a Campus Safety Officer is posted at the entrance to the Staff Parking Lot to ensure that students can safely cross the entrance, that parents don't enter to drop off students, and that staff members can safely and efficiently enter the parking lot.



Policies and Procedures Enacted to Maintain a Safe and Orderly Environment

General Procedures

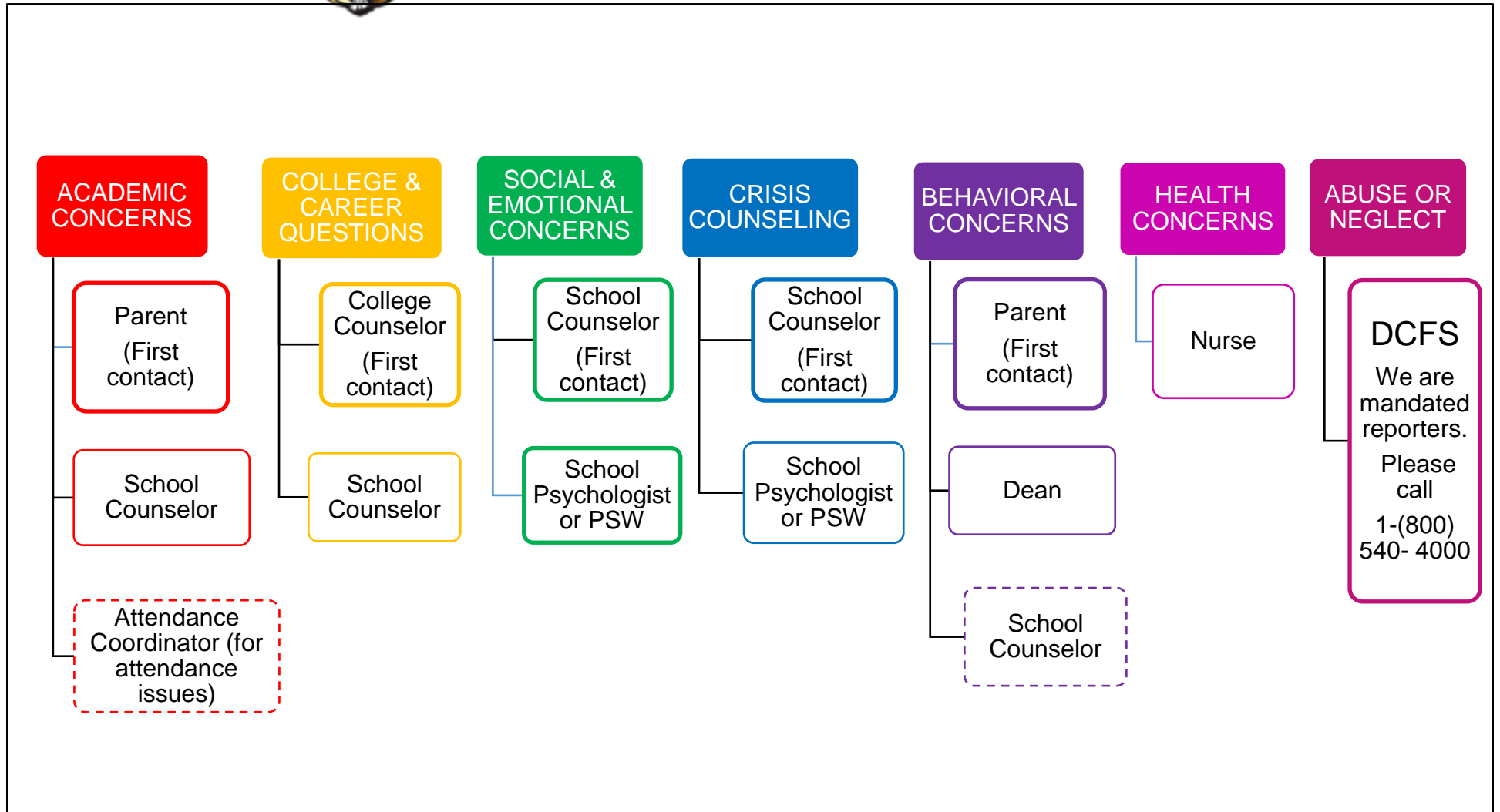
- During the school day, the lobby is the only pedestrian entrance to the school and is manned by one or two campus safety officers
- The remaining exit doors are locked on the outside and are guarded by campus safety officers.
- Visitors must sign in at the security desk in the lobby to obtain a visitors' pass. The pass includes the visitor's driver's license picture and the license is run through a child predator background check.
- There is an average of 12 campus safety officers working during school hours. Additionally, campus safety officers are present from 6:45am to 5:00pm.
- The safety coordinator, plant managers, and administration work to maintain safe facilities conditions at all times and respond quickly to any unsafe conditions that arise.
- The school contracts with LAUSD to provide a full-time school police officer on campus.
- The school also contracts with LAUSD for maintenance needs.
- The Deans Office staff work well with the student population and uses a tiered intervention and support program to address discipline issues.
- The School Psychologists, counselors, and psychiatric social worker (PSW) all work to meet the emotional needs of our students. The PSW is on campus three days per week this year and will be on campus all five days of the week next year.
- The school runs a variety of emergency drills throughout the year including fire, earthquake, lock down, shelter-in-place, and drop-cover-hold.
- The school maintains emergency supplies, food, and water. Additionally, each classroom has a lockdown kit. Trauma kits and CPR breathing masks were ordered in Fall 2019. Teachers will need training prior to the kits being placed in classrooms.
- Random locker searches and random classroom metal detection checks are conducted daily.
- The school's computer firewall monitors student web searches, limits their ability to reach certain sites, and notifies the technology staff if certain key words are used.

- The flowchart on the following page shows El Camino's general plan to address student needs. Teachers have access to an online intervention and referral form to ensure that students receive the help they need.



EL CAMINO REAL CHARTER HIGH SCHOOL

STUDENT SUPPORT AND REFERRAL FLOWCHART



Visitors to Campus Policy

All campus visitors must have the consent and approval of the Executive Director/designee. Children who are not enrolled at the school are not to be on the campus unless prior approval of the Executive Director has been obtained. Visitors may not interfere with, disrupt or cause substantial disorder in any classroom or school activity. Absent exigent circumstances, parents wishing to visit their child's classroom are required to make prior arrangements with the teacher at least 24 hours in advance. All visitors must check in at the Front Desk and obtain a visitor's pass. Any individual who disrupts a school site or fails to follow school rules and/or procedures is subject to removal from the school site and may be further restricted from visiting the school.

Bullying and Hazing Policy

ECRCHS is committed to providing a safe and civil learning and working environment. The school takes a strong position against bullying, hazing, or any behavior that infringes on the safety and well-being of students and/or employees, or interferes with learning or teaching. The school prohibits retaliatory behavior against anyone who files a complaint or who participates in the complaint investigation process. The policy applies to all other persons within the school's jurisdiction.

Bullying is defined as the deliberate antagonistic action or creation of a situation with the intent of inflicting emotional, physical, or psychological distress. The behavior may be a single or repeated act and may be electronic, direct, indirect, non-verbal, psychological, sexual, social, physical or verbal.

Cyber bullying is conducted via electronic communication technology (e.g., texts, e-mails, blogs, postings) and meets the impact of bullying (see above). A person who engages in cyber bullying at school or school-related activities and events is subject to disciplinary action even if the bullying occurred on a personal electronic device. Cyber bullying that occurs off-campus but compromises the safety or instructional environment of the school may fall under school jurisdiction.

Hazing is any method of initiation, pre-initiation, or rite of passage associated with actual or desired membership in a student organization or student body, whether or not it is officially recognized by the educational institution.

Administrators and staff are responsible for creating an environment where the school community understands that bullying is inappropriate and will not be tolerated. Students also take responsibility for helping to create a safe environment: do not engage in or contribute to bullying behaviors, actions, or words. Treat everyone with respect. Be sensitive as to how others might perceive your actions or words. Never engage in retaliatory behavior or ask for, encourage, or consent to anyone's taking retaliatory actions on your behalf. Report bullying behavior to a trusted adult.

The school's Title IX / Bullying Complaint managers are: Assistant Principal Minita Clark, Assistant Principal Dean Bennett, and Chief Compliance Officer Daniel Chang.

Canine Search Program

Periodically, specially trained dogs visit the campus to detect the presence of drugs in lockers and classrooms.

School officials, including campus security or school police/resource officers, may use trained detection dogs in inspections for illegal, unauthorized or contraband materials in school facilities and around school grounds. All dogs must be accompanied by a qualified and authorized trainer who will be responsible for the dog's actions and who can verify the reliability and accuracy in sniffing out contraband. Trained detection dogs may sniff lockers, student use areas, and other inanimate objects throughout school property. Such inspections are not considered searches and do not require reasonable suspicion.

An indication by the dog that illegal, unauthorized or contraband materials are present on school property shall constitute reasonable suspicion, authorizing school officials to search the area or other inanimate object and closed containers and objects within, without securing the consent of the student.

Surveillance Cameras

For student and staff protection, certain areas of the school campus are subject to surveillance by security cameras.

Volunteer Policy

All El Camino Real Charter High School volunteers must go through a screening process for the safety of students and volunteers alike. This process includes

- Obtaining a LiveScan fingerprint scan
- Completing a Tuberculosis Risk Assessment Questionnaire
- Completing online trainings in Child Abuse and Neglect Reporting and Bloodborne Pathogens
- Signing a Confidentiality Agreement

Suicide Prevention Policy

The Board of Directors of El Camino Real Alliance dba El Camino Real Charter High School ("ECRCHS") recognizes that suicide is a major cause of death among youth and should be taken seriously. To attempt to reduce suicidal behavior and its impact on students and families, the Board of Directors has developed prevention strategies and intervention procedures.

In compliance with Education Code Section 215, this policy has been developed in consultation with ECRCHS and community stakeholders, ECRCHS school-employed mental health professionals (e.g., school counselors, psychologists, social workers, nurses), administrators, other school staff members, parents/guardians/caregivers, students, local health agencies and professionals, law enforcement, and community organizations in planning, implementing, and evaluating ECRCHS’s strategies for suicide prevention and intervention. ECRCHS must work in conjunction with local government agencies, community-based organizations, and other community supports to identify additional resources.

To ensure the policies regarding suicide prevention are properly adopted, implemented, and updated, ECRCHS shall appoint a team to serve as the suicide prevention liaison for ECRCHS. This policy shall be reviewed and revised as indicated, at least annually in conjunction with the previously mentioned community stakeholders.

1. Staff Development

ECRCHS, along with its partners, has carefully reviewed available staff training to ensure it promotes the mental health model of suicide prevention and does not encourage the use of the stress model to explain suicide.

Training shall be provided for all School staff members. It may also be provided, when appropriate, for other adults on campus (such as substitutes and intermittent staff, volunteers, interns, tutors, coaches, and afterschool staff).

a. Training

- i. All suicide prevention trainings shall be offered under the direction of mental health professionals (e.g., School counselors, School psychologists, other public entity professionals, such as psychologists or social workers) who have received advanced training specific to suicide. Staff training may be adjusted year-to-year based on previous professional development activities and emerging best practices.
- ii. At least annually, all staff shall receive training on the risk factors and warning signs of suicide, suicide prevention, intervention, referral, and postvention.
- iii. At a minimum, all staff shall participate in training on the core components of suicide prevention (identification of suicide risk factors and warning signs, prevention, intervention, referral, and postvention) at the beginning of their employment or annually. Core components of the general suicide prevention training shall include:
 - Suicide risk factors, warning signs, and protective factors;
 - How to talk with a student about thoughts of suicide;

- How to respond appropriately to the youth who has suicidal thoughts. Such responses shall include constant supervision of any student judged to be at risk for suicide and an immediate referral for a suicide risk assessment.
- iv. Emphasis on immediately referring (same day) any student who is identified to be at risk of suicide for assessment while staying under constant monitoring by staff member.
 - v. Emphasis on reducing stigma associated with mental illness and that early prevention and intervention can drastically reduce the risk of suicide.
 - vi. Reviewing the data annually to look for any patterns or trends of the prevalence or occurrence of suicide ideation, attempts, or death. Data from the California School Climate, Health, and Learning Survey (Cal-SCHLS) should also be analyzed to identify School climate deficits and drive program development. See the Cal-SCHLS Web site at <http://cal-schls.wested.org/>.
 - vii. Information regarding groups of students judged by ECRCHS, and available research, to be at elevated risk for suicide. These groups include, but are not limited to, the following:
 - Youth affected by suicide;
 - Youth with a history of suicide ideation or attempts;
 - Youth with disabilities, mental illness, or substance abuse disorders;
 - Lesbian, gay, bisexual, transgender, or questioning youth;
 - Youth experiencing homelessness or in out-of-home settings, such as foster care;
 - Youth who have suffered traumatic experiences.
- b. In addition to initial orientations to the core components of suicide prevention, ongoing annual staff professional development for all staff may include the following components:
 - i. The impact of traumatic stress on emotional and mental health;
 - ii. Common misconceptions about suicide;
 - iii. School and community suicide prevention resources;
 - iv. Appropriate messaging about suicide (correct terminology, safe messaging guidelines);
 - v. The factors associated with suicide (risk factors, warning signs, protective factors);
 - vi. How to identify youth who may be at risk of suicide;
 - vii. Appropriate ways to interact with a youth who is demonstrating emotional distress or is suicidal. Specifically, how to talk with a student about their thoughts of suicide and (based on ECRCHS guidelines)

- how to respond to such thinking; how to talk with a student about thoughts of suicide and appropriately respond and provide support based on ECRCHS guidelines;
- viii. ECRCHS-approved procedures for responding to suicide risk (including multi-tiered systems of support and referrals). Such procedures should emphasize that the suicidal student should be constantly supervised until a suicide risk assessment is completed;
 - ix. ECRCHS-approved procedures for responding to the aftermath of suicidal behavior (suicidal behavior postvention);
 - x. Responding after a suicide occurs (suicide postvention);
 - xi. Resources regarding youth suicide prevention;
 - xii. Emphasis on stigma reduction and the fact that early prevention and intervention can drastically reduce the risk of suicide;
 - xiii. Emphasis that any student who is identified to be at risk of suicide is to be immediately referred (same day) for assessment while being constantly monitored by a staff member.

2. Employee Qualifications and Scope of Services

Employees of ECRCHS must act only within the authorization and scope of their credential or license. While it is expected that School professionals are able to identify suicide risk factors and warning signs, and to prevent the immediate risk of a suicidal behavior, treatment of suicidal ideation is typically beyond the scope of services offered in the school setting. In addition, treatment of the mental health challenges often associated with suicidal thinking typically requires mental health resources beyond what schools are able to provide.

3. Parents, Guardians, and Caregivers Participation and Education

- a. Parents/guardians/caregivers may be included in suicide prevention efforts.
 - i. At a minimum, ECRCHS shall share this policy with parents/guardians/caregivers by notifying them where a complete copy of the policy is available.
- b. This suicide prevention policy shall be prominently displayed on the ECRCHS Web page and included in the parent handbook.
- c. All parents/guardians/caregivers may have access to suicide prevention training that addresses the following:
 - i. Suicide risk factors, warning signs, and protective factors;
 - ii. How to talk with a student about thoughts of suicide;
 - iii. How to respond appropriately to the student who has suicidal thoughts. Such responses shall include constant supervision of any student

judged to be at risk for suicide and referral for an immediate suicide risk assessment.

4. Student Participation and Education

Suicide prevention strategies may include, but not be limited to, efforts to promote a positive School climate that enhances students' feelings of connectedness with ECRCHS and is characterized by caring staff and harmonious interrelationships among students.

ECRCHS's instructional and student support program shall promote the healthy mental, emotional, and social development of students including, but not limited to, the development of problem-solving skills, coping skills, and resilience.

ECRCHS's instructional curriculum may include information about suicide prevention, as appropriate or needed, taking into consideration the grade level and age of the students. Under the supervision of an appropriately trained individual acting within the scope of her/his credential or license, students shall:

- Receive developmentally appropriate, student-centered education about the warning signs of mental health challenges and emotional distress;
- Receive developmentally appropriate guidance regarding ECRCHS's suicide prevention, intervention, and referral procedures.

The content of the education may include:

- Coping strategies for dealing with stress and trauma;
- How to recognize behaviors (warning signs) and life issues (risk factors) associated with suicide and mental health issues in oneself and others;
- Help-seeking strategies for oneself and others, including how to engage school-based and community resources and refer peers for help;
- Emphasis on reducing the stigma associated with mental illness and the fact that early prevention and intervention can drastically reduce the risk of suicide.

Student-focused suicide prevention education may be incorporated into classroom curricula (e.g., health classes, science, and physical education).

ECRCHS shall support the creation and implementation of programs and/or activities on campus that raise awareness about mental wellness and suicide.

5. Intervention and Emergency Procedures

ECRCHS designates the following School personnel to act as the suicide prevention liaisons:

- Primary Suicide Prevention Liaison: Jessica Friedman, School Psychologist, Student Support Services, (818) 595-8001, j.friedman@ecrchs.net.
- Secondary Suicide Prevention Liaison: Vanessa Cordero, School Psychologist, Student Support Services, (818) 595-8008, v.cordero@ecrchs.net.
- Alternative Suicide Prevention Liaison: Margaret (Peggy) Valentine, School Nurse, Health Office, (818) 595-7569, p.gocke@ecrchs.net.

Whenever a staff member suspects or has knowledge of a student's suicidal intentions, they shall promptly notify the primary designated suicide prevention liaison. If this primary suicide prevention liaison is unavailable, the staff shall promptly notify the secondary suicide prevention liaison.

The suicide prevention liaison shall immediately notify the Executive Director or designee, who shall then notify the student's parent/guardian/caregiver as soon as possible if appropriate and in the best interest of the student. Determination of notification to parents/guardians/caregivers should follow a formal initial assessment to ensure that the student is not endangered by parental notification.

The suicide prevention liaison shall also refer the student to mental health resources at ECRCHS or in the community.

When a student is in imminent danger (has access to a gun, is on a rooftop, or in other unsafe conditions), a call shall be made to 911.

When a suicide attempt or threat is reported on campus or at a school-related activity, the suicide prevention liaison shall, at a minimum:

- a. Ensure the student's physical safety by one of the following, as appropriate:
 - i. Securing immediate medical treatment if a suicide attempt has occurred;
 - ii. Securing law enforcement and/or other emergency assistance if a suicidal act is being actively threatened;
 - iii. Keeping the student under continuous adult supervision until the parent/guardian/caregiver and/or appropriate support agent or agency can be contacted and has the opportunity to intervene;

- iv. Remaining calm, keeping in mind the student is overwhelmed, confused, and emotionally distressed;
 - v. Moving all other students out of the immediate area;
 - vi. Not sending the student away or leaving him/her alone, even to go to the restroom;
 - vii. Providing comfort to the student, listening and allowing the student to talk and being comfortable with moments of silence;
 - viii. Promising privacy and help, but not promising confidentiality.
- b. Document the incident in writing as soon as feasible.
 - c. Follow up with the parent/guardian/caregiver and student in a timely manner to provide referrals to appropriate services as needed.
 - d. After a referral is made, ECRCHS shall verify with the parent/guardian/caregiver that the follow up treatment has been accessed. Parents/guardians/caregivers will be required to provide documentation of care for the student. If parents/guardians/caregivers refuse or neglect to access treatment for a student who has been identified to be at risk for suicide or in emotional distress, the suicide prevention liaisons shall meet with the parent/guardian/caregiver to identify barriers to treatment (e.g., cultural stigma, financial issues) and work to rectify the situation and build understanding of care. If follow up care is still not provided, ECRCHS may contact Child Protective Services.
 - e. Provide access to counselors or other appropriate personnel to listen to and support students and staff who are directly or indirectly involved with the incident at ECRCHS.
 - f. Provide an opportunity for all who respond to the incident to debrief, evaluate the effectiveness of the strategies used, and make recommendations for future actions.

In the event a suicide occurs or is attempted on the ECRCHS campus, the suicide prevention liaison shall follow the crisis intervention procedures contained in ECRCHS's safety plan. After consultation with the Executive Director or designee and the student's parent/guardian/caregiver about facts that may be divulged in accordance with the laws governing confidentiality of student record information, the Executive Director or designee may provide students, parents/guardians/caregivers, and staff with information, counseling, and/or referrals to community agencies as needed. ECRCHS staff may receive assistance from ECRCHS counselors or other mental health professionals in determining how best to discuss the suicide or attempted suicide with students.

In the event a suicide occurs or is attempted off the ECRCHS campus and unrelated to school activities, the Executive Director or designee shall take the following steps to support the student:

- a. Contact the parent/guardian/caregiver and offer support to the family;
- b. Discuss with the family how they would like ECRCHS to respond to the attempt while minimizing widespread rumors among teachers, staff, and students;
- c. Obtain permission from the parent/guardian/caregiver to share information to ensure the facts regarding the crisis are correct;
- d. The suicide prevention liaisons shall handle any media requests;
- e. Provide care and determine appropriate support to affected students;
- f. Offer to the student and parent/guardian steps for re-integration to School. Re-integration may include obtaining a written release from the parent/guardian to speak with any health care providers; conferring with the student and parent/guardian about any specific requests on how to handle the situation; informing the student's teachers about possible days of absences; allowing accommodations for make-up work (being understanding that missed assignments may add stress to the student); appropriate staff maintaining ongoing contact with the student to monitor the student's actions and mood; and working with the parent/guardian to involve the student in an aftercare plan.

6. Supporting Students during or after a Mental Health Crisis

Students shall be encouraged through the education program and in ECRCHS activities to notify a teacher, the Executive Director, another ECRCHS administrator, School psychologist, School counselor, suicide prevention liaisons, or other adult when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions. ECRCHS staff should treat each report seriously, calmly, and with active listening and support. Staff should be non-judgmental to students and discuss with the student, and parent/guardian/caregiver, about additional resources to support the student.

7. Responding After a Suicide Death (Postvention)

A death by suicide in the School community (whether by a student or staff member) can have devastating consequences on the school community, including students and staff. ECRCHS shall follow the below action plan for responding to a suicide death, which incorporates both immediate and long-term steps and objectives:

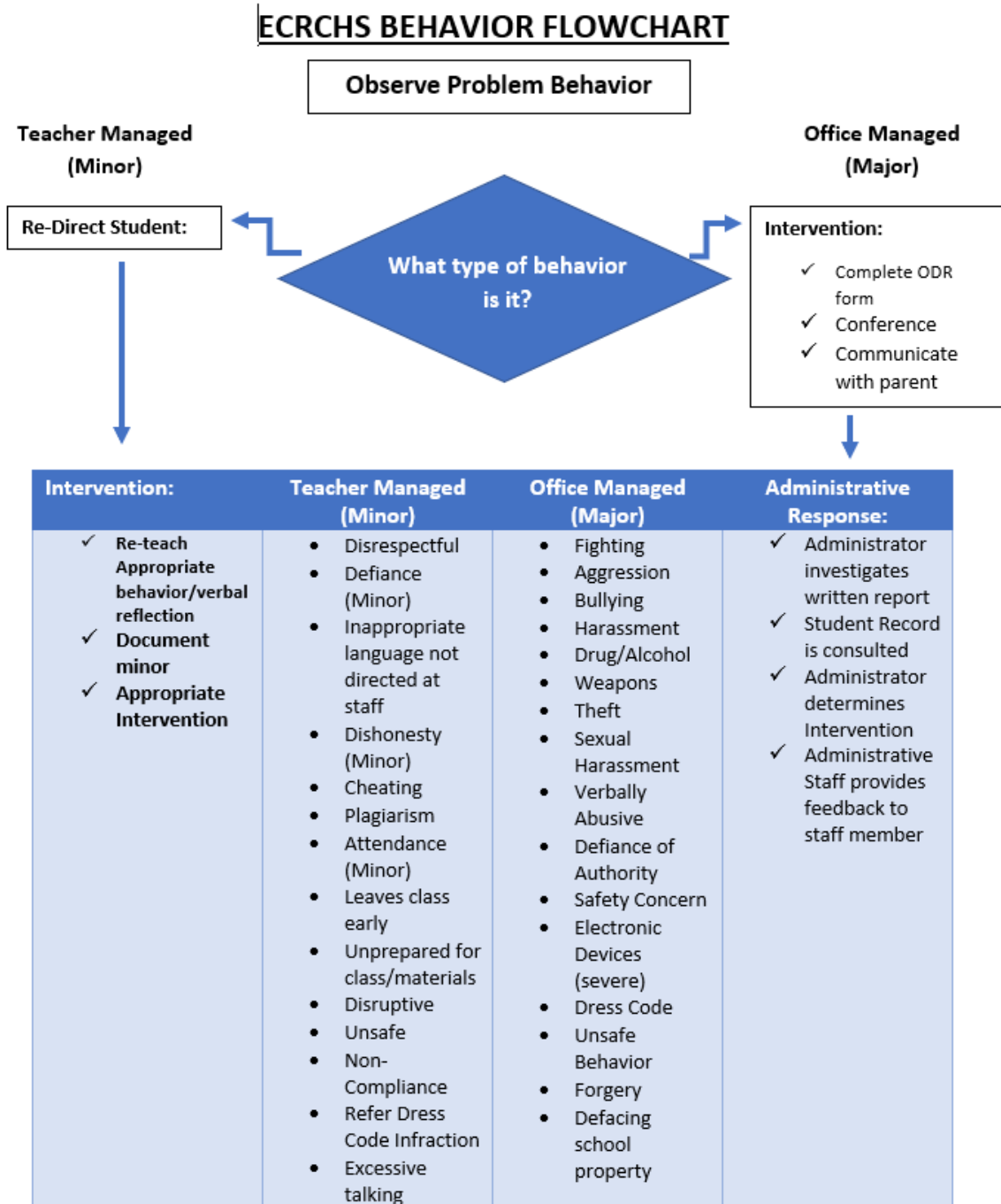
The suicide prevention liaison shall:

- a. Coordinate with the Executive Director to:
 - i. Confirm death and cause;

- ii. Identify a staff member to contact deceased's family (within 24 hours);
 - iii. Enact the Suicide Postvention Response;
 - iv. Notify all staff members (ideally in-person or via phone, not via e-mail or mass notification).
- b. Coordinate an all-staff meeting, to include:
 - i. Notification (if not already conducted) to staff about suicide death;
 - ii. Emotional support and resources available to staff;
 - iii. Notification to students about suicide death and the availability of support services (if this is the protocol that is decided by administration);
 - iv. Share information that is relevant and that which the suicide prevention liaison has permission to disclose.
- c. Prepare staff to respond to needs of students regarding the following:
 - i. Review of protocols for referring students for support/assessment;
 - ii. Talking points for staff to notify students;
 - iii. Resources available to students (on and off campus).
- d. Identify students significantly affected by suicide death and other students at risk of imitative behavior;
- e. Identify students affected by suicide death but not at risk of imitative behavior;
 - i. Communicate with the larger school community about the suicide death;
 - ii. Consider funeral arrangements for family and School community;
 - iii. Respond to memorial requests in respectful and non-harmful manner; responses should be handed in a thoughtful way and their impact on other students should be considered;
 - iv. Identify media spokesperson if needed.
 - v. Include long-term suicide postvention responses:
 - Consider important dates (i.e., anniversary of death, deceased birthday, graduation, or other significant event) and how these will be addressed;
 - Support siblings, close friends, teachers, and/or students of deceased;
 - Consider long-term memorials and how they may impact students who are emotionally vulnerable and at risk of suicide.

Rules and Procedures on School Discipline

The following flowchart shows the general pathway that teachers and the Deans use when dealing with behavioral issues.



ECRCHS uses a progressive discipline policy with positive behavioral interventions. That policy is outlined in the School Climate Bill of Rights.

School Climate Bill of Rights

El Camino Real Charter High School is committed to ensuring a safe, healthy, and positive school environment. ECRCHS has developed fair and consistent progressive discipline policies based on positive behavior interventions.

The ECRCHS community values a rigorous education focused on providing opportunities to select college or career paths. The School Climate Bill of Rights promotes a school with an environment focused on safety, learning, student well-being and community interaction.

- **School-Wide Positive Behavior Intervention and Support:**
ECRCHS will implement alternatives to suspensions along with positive behavior intervention. Appropriate prevention and intervention approaches provide accountability and rehabilitation for discipline incident. See below for more information regarding ECRCHS' intervention strategies.
- **Alternatives to suspension and positive behavior interventions and supports:**
Alternatives to suspensions strategies will be utilized for all students prior to suspensions except those limited offenses where suspension is required pursuant to the ECRCHS suspension and expulsion policy. See below for more information regarding ECRCHS' intervention strategies.
- **School discipline and School based-arrest and citation data available for viewing upon request.**
- **Restorative Justice Approach to resolve student conflict:** See below for more information regarding ECRCHS' intervention strategies.
- **School-Wide Task Force:**
School Site Council will include administrator, teacher, student, parent and classified member. This council will make recommendations to the Discipline staff for implementing positive approaches to working with students, staff and parents/guardians.
- **School Police on campus roles and responsibilities:**

Students have the right to safe and healthy school environments that minimize the involvement of law enforcement, probation, and the juvenile and criminal court system, to the greatest extent as possible and when legally feasible.

- A system to file a formal complaint if the School-Wide Positive Behavior Intervention and Support is not implemented: one Assistant Principal is assigned for all School formal complaints. Please see the Main Office for the form.

Interventions

We have implemented many of the Tier I and Tier II interventions mentioned in LAUSD Bulletin 6231.0.

These interventions include the following:

- Parent/Student Conferences
- Conflict Resolutions led by the Deans
- Individual Counseling
- Alternative Programming (changing teacher/class)
- Referral to SST
- Referral to COST
- Behavioral Contracts
- Threat Assessment
- Referral to Peer Active Listener group (PALs)
- Campus Beautification
- Restitution
- Referral to drug education/counseling (Tarzana Treatment Center meetings on our campus)

Alternatives to Suspension

Our alternatives to suspension include the following:

- Conflict Resolutions led by the Deans
- Individual Counseling
- Behavioral Contracts
- Campus Beautification
- Referral to drug education/counseling (Tarzana Treatment Center meetings on our campus)
- “In House” Class Suspensions with appropriate curricular materials provided to the student

- Online Social Emotional Learning (SEL) and behavior intervention program

Schoolwide Positive Behavior Support System

Incentives

- Good attendance qualifies juniors and seniors for lunch passes
- Good attendance and a good disciplinary record qualifies students for Prom
- Safety Coordinator distributes blank "On The Spot Recognition" forms so that teachers and students can send words of encouragement to each other.
- Elco's Best program to recognize and reward students who are exhibiting positive behaviors.
- Certificates issued for good behavior through the Assistant Principals' Office.
- The Alternative Education Program also uses the following incentives:
 - Posting student names on the Awesome Board every week for students who have improved
 - End of semester assemblies celebrating attendance, academics, and citizenship

Positive Behavior Supports

- Two full time Dean of Students
- Attendance Coordinator
- Intervention Coordinators
- Psychiatric Social Worker
- Two school psychologists
- Tarzana Hospital Drug Treatment Group
- Family counseling referrals
- Anxiety disorder counseling group
- Counselors
- Tarzana Mental Health Services will be on campus to work with Families and students who are on Medi-Care
- Student support groups
- Formal and informal follow-up communications
- La Familia and Black Student Union
- 80+ clubs

Hate Crime Reporting Procedures

These procedures are covered in the previously mentioned suspension and nondiscrimination policies. These incidents are dealt with using suspension/expulsion procedures and/or Uniform Complaint Procedures.

Emergency Communication

During an actual emergency situation, the School will notify all appropriate agencies including, but not limited to, LAUSD on-campus school police officer, LAPD, LAFD, and LAUSD Charter Schools Division.

Communication with teachers (and students) in a classroom will occur via the P.A. system, School website, phone system, and the School's social media accounts on Facebook (www.fb.com/ecrchs), Twitter (@ECRCHS), and Instagram (@ECRCHS).

Communication with parents will occur via the School website, automated phone system (SendWordNow), and the School's social media accounts on Facebook (www.fb.com/ecrchs), Twitter (@ECRCHS), and Instagram (@ECRCHS).

Use of School Facilities in an Emergency

The School shall grant the use of school buildings, grounds and equipment to public agencies, including the American Red Cross, for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The School shall cooperate with such agencies in furnishing and maintaining whatever services it deems necessary to meet the community's needs.

Emergency Drill Procedures

Emergency drills are conducted to train El Camino students and staff in required procedures for various emergency situations.

Types of Drills

The following drills are conducted at School:

1. Fire;
2. Lockdown;
3. Earthquake;
4. Shelter in Place;
5. Drop, Cover, Hold.

Teachers should discuss the following procedures with their classes (and specific procedures for his/her classroom) during each of the drills. It is very important that the purpose, signals, and procedures for each drill be thoroughly understood by all students and staff.

1. Fire Drill

- a. Purpose
 - i. Students and staff practice evacuation procedures that they would utilize in the event of a fire in, or near, a classroom.
- b. Signal
 - i. Fire Alarm – Fire alarm bell will ring and strobe lights will flash.
- c. Procedure for Classroom Evacuation
 - i. Students must walk out of their classrooms in an orderly manner and should take their backpacks with them.
 - ii. Teachers must close classroom doors.
 - iii. Teachers are to carry the Emergency Pack with them as they escort their classes to their assigned areas in the stadium.
 - iv. Upon arriving at their assigned areas, teachers should take attendance and fill out the Student Roll Call Form.
 - v. The Student Roll Call Form will either be collected by an administrator or will be sent up to the PA booth in the stadium. Mr. Dhillon will give specific instructions.
 - vi. Students must be responsible and listen for their names. Talking must be kept to a minimum.
 - vii. Classes are to remain at their assigned areas until the “all clear” is issued.
 - viii. The “all clear” announcement will be made over the stadium and school P.A. systems.
 - ix. At this time, teachers and students will follow the schedule for the day.

2. Lockdown Drill

- a. Purpose
 - i. Students and staff practice procedures to take in an emergency situation where it would be unsafe to be out of the classroom (e.g. active shooter or other dangerous situation on campus).
- b. Signal
 - i. Administrator announces lockdown drill over the P.A. system.
- c. Procedure

- i. Teachers and instructional staff turn off the lights and ensure that doors are securely locked.
- ii. Teacher shall instruct all students to stay off cell phones and turn ringers off.
- iii. Students must move to the most protected areas of the room.
- iv. Students should be instructed to face away from all windows and openings and to keep their backs toward windows and furniture that may contain glass.
- v. Where appropriate, teachers will direct students to take cover in a protective position (i.e. drop and cover).
- vi. Students who are outside when the alert is given must move inside to the nearest safe location.
- vii. All students and school personnel shall remain inside a room or shelter area until further instructions are given.

3. Earthquake Drill

a. Purpose

- i. Students and staff practice procedures to take during, and immediately after, an earthquake, including drop/cover/hold, evacuation, and search and rescue.

b. Signal

- ii. Teachers give command to drop.

c. Procedure

- iii. In the classroom:
 1. Students drop under desks, tables, etc., where available with their backs to the windows.
 2. Students should hold on to the leg(s) of the desk or table that they are under.
 3. Students stay in the drop position until the teacher gives all clear, evacuation orders are given over the P.A. system, or the all clear alarm is sounded.
- iv. Outside the classroom:
 1. Look for protection (bench, table, planter).
 2. Crouch or lie down behind protection.
 3. Should there be no protective area (only in an open space area), drop to the ground, curl up with our back to any building or blast, cover your head with your hands, and keep your eyes closed tightly.
- v. Signal for Evacuation:

1. The evacuation signal will be a long continuous bell. All students and staff must evacuate to the stadium and may not return to the classroom until directed to do so by the site administrator.
- vi. Procedure for Evacuation:
1. Students must walk out of their classrooms in an orderly manner and should take their backpacks with them.
 2. Teachers must close classroom doors.
 3. Teachers are to carry the Emergency Pack with them as they escort their classes to their assigned areas in the stadium.
 4. Upon arriving at their assigned areas, teachers should take attendance and fill out the Student Roll Call Form.
 5. The Student Roll Call Form will either be collected by an administrator or will be sent up to the PA booth in the stadium. Mr. Dhillon will give specific instructions.
 6. Students must be responsible and listen for their names. Talking must be kept to a minimum.
 7. Classes are to remain at their assigned areas until the “all clear” is issued.
 8. The “all clear” announcement will be made over the stadium and school P.A. systems.
 9. At this time, teachers and students will follow the schedule for the day.

4. Shelter in Place Drill

- a. Purpose
 - i. In this drill, which is similar to a lockdown, students and staff practice the steps they would take if an unsafe condition exists outside the classroom/building. This situation would primarily be related to air quality such as a release of a toxic gas in the general area of the school.
- b. Signal
 - i. Administrator announces Shelter in Place drill over the P.A. system.
- c. Procedure
 - i. All students and School personnel shall remain inside a room or inside shelter area until further instructions are given.

- ii. Students who are outside when the alert is given must move inside to the nearest safe location.
- iii. Custodians will practice turning off air handling units.
- iv. Additional Information for a real Shelter in Place situation
 - 1. All air handling units will be turned off to prevent unsafe air from entering the building.
 - 2. Teachers should tape up the door jams (with the door closed) and stuff towels (or something similar) under the door. Also, tape off any other area where air could enter the room.

5. Drop/Cover/Hold Drill.

- a. Purpose
 - i. This drill prepares students and staff for what to do during the onset of an earthquake. This is different from the larger Earthquake Drill in that it does not involve evacuating students.
- b. Signal
 - i. Teacher announces the Drop/Cover/Hold Drill to the class.
- c. Procedure
 - i. Students drop under desks, tables, etc., where available with their backs to the windows.
 - ii. Students should hold on to the leg(s) of the desk or table that they are under.
 - iii. Students stay in the drop position until the teacher gives all clear.

Emergency Operations Plan

The Emergency Operations Plan describes the various emergency response teams that would be activated during, or following, an emergency.

School Safety Committee

Members

David Hussey, Executive Director; Lisa Ring, Dean Bennett, Jason Camp, Assistant Principals; Suki Dhillon, Safety Coordinator; School Police Officer Miranda; Angel Lerma, Dean; Barbara Stanoff, Dean; Dupree Fuller and Ulises Duarte, Plant Managers; Zasha Endres and Heather Knight, UTLA Representatives; Letty Zane and Patricia Mitchell, Parent Representatives

Responsibilities

Meets regularly as necessary throughout the school year to:

- Develop safety and emergency policies;
- Ensure that proper safety procedures are observed;
- Ensure that hazard mitigation strategies are implemented;
- Coordinate needs of all site users (Children’s Centers, Continuation Schools, Youth Services, etc.);
- Conduct a community hazard assessment within a one-half mile radius of the school. For assistance, contact your local fire station. ***The identifiable hazards within a one-half mile radius are: None per Fire Station 105 (Fallbrook/Victory);***
- Develop an evacuation plan to another school or large park. It is advisable for the plan to include the evacuation site location and access routes. Parents should know where they can be reunited with their children. If possible, avoid bridge overpasses and underpasses on access routes. ***The evacuation plan is: Exit ECR – Assemble along Burbank Blvd.; proceed east on Burbank Blvd. (becomes Platt Ave.) two blocks to Hatteras St.; cross Platt Ave. and proceed to Hale Middle School athletic field;***
- Develop the “School Information Map” with the following information and locations:
 - Student/staff assembly areas
 - Emergency student/staff evacuation routes
 - Incident command center
 - Search and rescue routes
 - Utility shut-off locations

- Fire hoses and extinguishers
- First aid kits and emergency supplies
- First aid center
- Temporary morgue
- Cafeteria or warming kitchen
- Hazardous materials storage areas
- Emergency toilet facilities.

Incident Command Center (ICC) Team

Location and Members

- Location: Main Office and Outdoor Stage.
- Team Leaders: David Hussey, Dean Bennett.
- First Assistant: Flor Zuniga.
- Second Assistant: Val Kincaid.
- Media Representative: David Hussey.
- Amateur Radio Operator (if applicable): N/A.
- Emergency Communications Systems Operators: Donna Bennett, radio communication; Dean Bennett, phone messages; Maricela Carrera, website updates; Stephanie Jaquez, social media updates.

Responsibilities

- Implement and coordinate emergency response.
- Account for the presence of all students and staff.
- Control internal site communications.
- Communicate school site conditions to charter office.
- Prepare reports (as needed) for charter office.
- Coordinate external communications with media.

Supplies and Equipment

Personal emergency supplies, hand-held radios, portable PA, and the following:

- 1) Battery-Operated AM Radio, 2) Staff Roster/Room Numbers, 3) Student Rosters, 4) Emergency Operations Plan, 5) School Information Map (1-5 in earthquake bin).

Emergency First Aid Team

Members

- Leader: Peggy Valentine, School Nurse.
- Staff: Nurse's Assistant, Nurses Office; Sylvia Farris, Student Support; teachers with first aid training and 3 ROTC cadets.

Responsibilities

- Ensure that first aid supplies and Student Emergency Information Cards are at the First Aid Center.
- Coordinate medical efforts with Search and Rescue Teams.
- Determine need for medical assistance.
- Administer first aid; record types of injuries and first aid provided.

Supplies and Equipment

Personal emergency supplies, triage tags, hand-held radios, blankets, wheelchairs, first aid supplies, etc. – and the following: 1) First Aid Roster, 2) Student Medical Records, 3) Emergency Operations Plan, and 4) Stretchers (in earthquake bin).

Search and Rescue Teams

Members (RK= Radio and Keys)

Team No. 1

Leader: Commander Consoletti
Staff: Yuriy Pecheny, Richard Yi (RK)
Location: Middle A, B, C
Halls/Restrooms

Team No. 2

Leader: Commander Consoletti
Staff: Ryan Guinto (RK), Taylor Bennington
Location: Upper A, B, C
Halls/Restrooms

Team No. 3

Leader: Commander Consoletti
Staff: Juan Corona (RK), Kyle Lee
Location: Lower B, C Halls/Restroom

Team No. 4

Leader: Commander Consoletti
Staff: Barrie Gold, Kevin Williams (RK)
Location: H Building, Gym

Team No. 5

Leader: Commander Consoletti
Staff: Justin Adams (RK), Alex Kamberian
Location: S Building (upper/lower shops), Z Bungalows

Team No. 6

Leader: Commander Consoletti
Staff: Barbara Stanoff (RK), Steve Roe
Location: T Bungalows

Team No. 7

Leader: Commander Consoletti
Staff: Steven Burstein, Angel Lerma (RK)
Location: Anderson Hall, Student Store, Cafeteria, D Hall

Team No. 8

Leader: Lisa Ring (RK)
Staff: David Chae, Jose "Beto" Velasquez
Location: Alternative Education Center

Suki Dhillon, Search and Rescue Coordinator: All S & R teams assemble at Earthquake bin (located on the visitor side of the football field) to receive back pack prior to search.

Responsibilities

- Conduct pre-established search and rescue patterns. Check each office, classroom, storage room, auditorium, etc.
- Follow established search and rescue procedures before and after locating victims.
- Mark door "X" if no victims remain in classroom.

Supplies and Equipment

Personal emergency supplies, master keys, hand-held radios, bolt cutters, shovels, ropes, gloves, goggles, flashlights, triage tags, first aid kits, etc. – and the following:

1) School Information Map, 2) Emergency Operations Plan.

Security Team

Members

- Leader: Officer Miranda, School Police Officer; Jason Camp.
- Staff: All Security Aides.

Responsibilities

- Lock all external gates and doors, secure school and report to the outdoor stage.
- Post signs as needed.
- Direct first responders to area of need.
- Direct parents to Request Gate / Reunion Gate.

Supplies and Equipment

Personal emergency supplies, master keys, hand-held radios, etc. – and the following:

1) Emergency Operations Plan, 2) School Information Map.

Fire Suppression Team

Members

Team No. 1

Leader: Dupree Fuller, Ulises Duarte

Staff: Danny Huerta, Noe Duran

Team No. 2

Leader: Dupree Fuller, Ulises Duarte

Staff: Ranashinghe Goonatilleke, Yupi Hsieh

Responsibilities

- Ensure that fire suppression personnel know how to use fire extinguisher.
- Conduct sweep to determine location of fire(s).
- Follow appropriate fire suppression techniques.

Supplies and Equipment

Personal emergency supplies, hand-held radios, fire extinguishers, hoses, water bib keys, gloves, fire blankets, etc. – and the following: 1) Emergency Operations Plan, 2) School Information Map.

Utilities/Resource Management Team

Members

- Leader: Dupree Fuller, Ulises Duarte, Suki Dhillon
- Cafeteria Manager: Susan Pereira
- Staff: Dupree Fuller, Danny Huerta, Noe Duran, Ranashinghe Goonatilleke, Yupi Hsieh

Responsibilities

- Check utilities and take action to minimize damage to school site.
- Assess damage to school site and report findings to Incident Command Center.
- Distribute resources for immediate use (water, food, power, radios, telephones, and sanitary supplies).
- Establish morgue area if needed.
- Establish restroom facilities when requested.

Supplies and Equipment

Personal emergency supplies, hand-held radios, utility shutoff tools, etc. – and the following: 1) Emergency Operations Plan, 2) School Information Map.

Emergency Assembly Area Team

Members

- Leader: Emilie Larew, Lisa Ring.
- Staff: Steve Roe, Evan Coleman (bull horn & radio for the baseball field), Val Kincade and all teachers on a Conference period.

Responsibilities

- Ensure that entrances to the Emergency Assembly Area are clear and safe.

- Assist evacuation of classes to Emergency Assembly Area stations; keep all doorways, hallways, and stairwells clear and safe.
- Take roll and report class/group status to Incident Command Center.
- Implement “buddy” system with neighboring teachers/staff.
- Evacuate classrooms/buildings using predetermined routes to Emergency Assembly Area stations.
- Direct ROTC student “runners” to the designated location stated on the summons.
- Supervise and reassure students throughout the duration of the emergency.
- Conduct recreational and educational activities to maintain order and keep students calm.
- Provide water to help calm students.

Supplies and Equipment

Personal emergency supplies, hand-held radios, portable PA etc. – and the following:
1) Emergency Operations Plan, 2) Teacher/Staff Emergency Assembly Area Location Information.

Parent/Student Request Gate Team

Members

- Leader: Juan Alba.
- *Staff @ Main Gate (front entrance):* One Safety Officer, 15 ROTC Cadets.
- *Staff @ Request Gate (softball field):* Stephanie Bero, Marta Franco, Juliana Bautista, Stephanie Jaquez, Lynsey Shano, Lucilla Gasilla.

Responsibilities

- *Main Gate staff* (or posted signs) - direct parents/guardians/designees to Request Gate.
- *Request Gate staff* – Do not allow parents/guardians/designees to enter school.
- Refer to Student Emergency Information Cards for rooms and Emergency Assembly Area locations when given students’ names.
- Keep records of students being summoned (place a mark on Emergency Card, Roster, etc.).
- Dispatch student messenger(s) to Emergency Assembly Area with summons to check in at Command Center.

Supplies and Equipment

Personal emergency supplies, hand-held radios, Student Emergency Information Cards, class roster computer printouts, record-keeping material, etc. – and the following:
1) Emergency Assembly Area Stations Map (teacher/student locations), 2) Faculty/Staff Roster, 3) Emergency Operations Plan, 5) Log Forms (parent and student name).

Parent/Guardian Reunion Gate Team

Members

- Leader: Minita Clark.
- *Staff @ Reunion Gate (tennis courts):* Doug Coleman, Sylvia Yi, Steve Perry, Xenia Paniagua, Diana Yerevanian, Roxana Reyes, Justin Graham, Rachel Bereny, one Safety Officer, 2 ROTC cadets.

Responsibilities

- Do not allow parents to enter.
- Reunite minor students with parents/guardians/designees.
- Confirm that minor students recognize authorized adults.
- Require the adults' signatures, dates, and times of release.

Supplies and Equipment

Personal emergency supplies, hand-held radios, record-keeping material, etc. – and the following: 1) Emergency Operations Plan, 5) Log Forms (parent, student name and location taken).

Psychological First Aid Team (Outdoor stage)

Members

- Leader: Jessica Freidman, School Psychologist; Vanessa Cordero, School Psychologist.
- Psychiatric Social Worker: Johanna Johnston
- Staff: Sharon Lenderman, itinerant counselors.

Responsibilities

- Mitigate emotional trauma and request other counselors for assistance.
- Establish a “buddy” system for staff and students that will encourage positive interaction.

Supplies and Equipment

Personal emergency supplies – and the following: 1) Emergency Operations Plan, 2) Psychological First Aid Team Forms.

Hazardous Materials Assessment Team

Members

- Leader: Dupree Fuller, Ulises Duarte
- Staff: Mark Sakaguchi, Jake Lin, Suki Dhillon, Dean Bennett

Responsibilities

- The Environmental Health and Safety Branch are available to assist the team leader.

Supplies and Equipment

Neutralizing agents, spill containment materials, hand-held radios, personal protective equipment, etc. – and the following: 1) Safety Data Sheets, 2) Emergency Operations Plan, 3) School Information Map.

Threat Assessment Team

The Threat Assessment Team consists of administrators, the school police officer, Deans, Head of Security, School psychologists, School nurse, and plant managers. All or part of the team can be used to detect a threat involving security, mental health, natural or manmade disaster, or other threat to the safety of the School.

Threat Assessment Team Members 2019-2020	
David Hussey	Executive Director
Officer Miranda	School Police Officer
Suki Dhillon	Head of Security
Jason Camp	Assistant Principal
Emilie Larew	Assistant Principal
Peggy Valentine	School Nurse
Jessica Friedman	School Psychologist
Vanessa Cordero	School Psychologist
Angel Lerma	Dean of Students
Barbara Stanoff	Dean of Students
Dupree Fuller	Plant Manager
Ulises Duarte	Plant Manager

Foundational Emergency Procedures

The following procedures are commonly used in the response protocols to specific threats and hazards.

All Clear

This action is taken to notify staff and students that normal school operations can resume.

All Clear Procedures

1. The Incident Commander (Executive Director) will make an announcement on the PA system, which signifies that the emergency is over. If the PA system is not available, the Incident Commander will use other means of communication, i.e., sending messengers to deliver instructions.
2. The Incident Commander will convene the School Psychological First Aid Team if the incident was traumatic to the school community.
3. The Incident Commander will make a final notification update to District offices and parents.
4. If appropriate, teachers should immediately begin discussions and activities to address students' fears, anxieties, and other concerns.

Drop, Cover, and Hold

This action is taken to protect students and staff from flying or falling debris and is commonly used during an earthquake or explosion.

Drop, Cover, Hold Procedures

1. The Executive Director or designee becomes the Incident Commander, activates the School ICC Team, and will make an announcement on the PA system. If the PA system is not available, the Executive Director will use other means of communication, i.e., sending messengers to deliver instructions. The Incident Commander should be calm, convey reassuring comments that the situation is under control, and give clear directions
2. If inside, teachers will instruct students to drop under their desks and cover their heads with their arms and hold onto the desk legs.
3. If outside, teachers will instruct students to drop to the ground, place their heads between their knees, and cover their heads with their arms and hands.
4. Teachers and students should move away from windows.
5. Students with disabilities that do not allow them to get under furniture for protection should move away from items in the room that are not secured. These students should go into a structural corner of the room (away from cabinets and

shelves that can spill their contents; away from windows that can break and away from suspended items that could fall), lock the wheels on any wheelchairs and protect their head and neck with their hands.

6. The Incident Commander will follow drop, cover, and hold with evacuation to the assembly area and notifications to the District and parents.
7. Once the incident has concluded and the campus has been determined to be safe, the Incident Commander will initiate the All Clear action.

Evacuate Building

This action is taken after the decision is made that it is unsafe to remain in the building. It is most commonly used in response to a fire, after an earthquake (following drop, cover, and hold), or any emergency where the building and its contents are perceived to be a threat to student safety.

Evacuate Building Procedures

1. The Executive Director or designee becomes the Incident Commander, activates the School ICC team, and will make the following announcement (or a similar announcement) on the PA system. If the PA system is not available, the Incident Commander will use other means of communication, i.e., sending messengers to deliver instructions. The Incident Commander should be calm, convey reassuring comments that the situation is under control, and give clear directions. "Your attention, please. We need to evacuate all buildings. Teachers are to take their students and roll book to the assembly area and report to their designated area. Students are to remain with their teacher. Teachers need to close the classroom door when all the students have left."
2. Teachers will instruct students to evacuate the building, using designated routes, and assemble in their assigned Assembly Area.
3. Teachers will take student rosters and any classroom emergency supplies when leaving the building and take attendance once the class is assembled in a safe location.
4. Once assembled, teachers and students will stay in place until further instructions are given.
5. The Incident Commander will make appropriate notifications to the District and parents.
6. Once the incident has concluded and the campus has been determined to be safe, the Incident Commander will initiate the All Clear action.

Lockdown

This action is taken when the threat of violence or gunfire is identified or directed by law enforcement and it is necessary to prevent the perpetrator(s) from entering any occupied campus areas. During a lockdown, students are to always remain in the locked classrooms or designated safe locations.

Lockdown Procedures

1. The Executive Director or designee becomes the Incident Commander, activates the School ICC Team, and will make the following announcement (or a similar announcement) on the PA system. If the PA system is not available, the Incident Commander will use other means of communication, i.e., sending messengers to deliver instructions. The Incident Commander should be calm, convey reassuring comments that the situation is under control, and give clear directions. "Your attention, please. We have an emergency and need to implement a lockdown. Teachers are to lock classroom doors and keep all students inside the classroom until further notice. Do not open the door until notified by an administrator or law enforcement. If outside, students and staff are to proceed inside to the nearest building or classroom."
2. If inside, teachers will instruct students to stay away from doors and windows, lock all doors, sit on the floor (in some instances), and close any shades or blinds if it appears safe to do so.
3. If outside, teachers will direct students to proceed to their classrooms if it is safe to do so. If not, teachers or staff will direct students into nearby classrooms or school buildings (e.g. auditorium, library, cafeteria, and gymnasium). Teachers are to account for any students with a cognitive disability that may not have understood the directions. Teachers are to take roll and to notify the office the number of students in the room with them and their names.
4. Teachers and students will remain in the classroom or secured area until further instructions are given by the Incident Commander or law enforcement.
5. All entrances to the school are to be locked and no visitors other than appropriate law enforcement or emergency personnel are to be allowed on campus.
6. The Incident Commander will call the Los Angeles School Police Department Watch Commander's Office (213) 625-6631. The Watch Commander will provide advice and support for the School Incident Commander by interfacing with municipal police and fire departments and sending an LASPD officer to the school.
7. The Incident Commander will make appropriate notifications to the District and parents.
8. Once the incident has concluded and the campus has been determined to be safe, the Incident Commander will initiate the All Clear action.

Psychological Trauma/School Crisis

A school crisis is a sudden, unexpected, or unanticipated critical incident that can pose a safety threat or disrupts the school day, interfering with teaching, learning, attendance and behavior. Common reactions to a school crisis may include shock, confusion and fear. Although individual students, staff, families or other school community members may experience each crisis differently, school crises can have a broad and immediate impact on many students and adults.

Examples of crises that may impact schools include:

- An accident on or near the school grounds;
- A violent incident at or near school;
- The death of a student, staff or one of their family members by suicide or trauma;
- The terminal illness of a student or staff member;
- A natural disaster;
- An act of terrorism.

Because of such critical incidents and emergencies, students and staff may exhibit a variety of psychological reactions. As soon as the physical safety of those involved has been ensured, crisis responders can focus on addressing the social-emotional needs of students and staff.

Psychological Trauma/Crisis Procedures

1. As the Incident Commander, the Executive Director or designee activates the School ICC Team, including the Psychological First Aid (PFA) Team, which has primary responsibility for addressing the social-emotional well-being and safety of students in the aftermath of a critical incident.
2. The PFA Team will work with the Incident Commander to assess the impact and triage students, staff, and parents/guardians, as needed.
3. The PFA Team will provide direct crisis intervention services, including the implementation of psychological first aid.
4. The ICC Team will advise and assist the Incident Commander to restore regular school functions as efficiently and quickly as possible.
5. The ICC Team members will make every effort to limit exposure to scenes of trauma, injury, and death.
6. The ICC Team will provide on-going assessment of needs and follow-up services as required.

Rapid Relocation (option ONLY for Active Shooter on Campus incidents)

An Active Shooter on Campus involves one or more individuals on school grounds who is armed with a firearm and has already killed or wounded someone with the firearm AND at least one of the following applies:

- Continues to shoot others;
- Actively seeks or attacks others;
- Has access to additional victims.

Rapid Relocation Procedures

1. When the decision to perform a Rapid Relocation has been made, the School Incident Commander will:
 - Encourage students and staff to quickly leave by any safe and available exit. If leaving campus, the established offsite relocation point is the preferred destination, if the route is safe;
 - Inform the LASPD Watch Commander (213) 625-6631 of the decision to leave campus and the destination. Keep Watch Commander updated with information about any students and staff who do not arrive at the designated relocation point;
 - Calm students, create a perimeter to separate the School population from others who may be present, and re-establish Incident Command teams with available staff.
2. In response to the School's notification, the LASPD Watch Commander will:
 - Research the nature of the event by contacting LAPD, LAFD, LASD, outside municipal law enforcement, LASPD Field Units or Transportation Dispatch. Some events may be easily explained to the School Incident Commander, others may be more complex;
 - Dispatch an officer to the relocation point to advise and support the School Incident Commander;
 - Dispatch a field officer to the municipal Incident Command Post to interface with the municipal Incident Commander and gather intelligence for the schools;
 - Inform the School Incident Commander of what is known about the incident and provide the name and arrival time of the LASPD officers dispatched to the school;
 - Compile names and locations of those unable to get to the relocation point, and dispatch officers to facilitate rejoining the rest of the school population;
 - Provide point of contact for other District resources who need to know the location of the command post and open routes to the relocation point.
3. LASPD officers dispatched to the scene will:

- Establish a liaison with the municipal Incident Commander and/or the Command Post/Unified Command/Watch Commander and determine the threat to the School and its immediate community;
 - Provide guidance to the School Incident Commander about the ongoing threat level to students and staff;
 - Maintain a perimeter at the offsite relocation point between the school population and others;
 - Patrol the area near the School to find students and staff who may have become separated from the group. Officers will communicate to the Watch Commander the names and locations of anyone found and assist in rejoining those separated with the rest of the School population.
4. The Emergency First Aid Team will work with first responders and local authorities to ensure injured students and staff receive medical attention.
 5. The School Incident Commander will prepare a verified list of any wounded, and the locations to which they were transported. The Incident Commander will confer with the Psychological First Aid Team to ensure notification of parents and family members of the wounded.
 6. All media inquiries will be referred to the designated Media Representative.
 7. Once the incident has concluded and the campus has been determined to be safe, the School Incident Commander will initiate the All Clear action.
 8. The School Incident Commander will debrief with staff and school police officers.

Relocation (Off-Site Evacuation)

This action is taken after a decision is made that it is unsafe to remain on the campus and evacuation to an off-site relocation site is required and unrelated to an active shooter incident, such as during a tsunami or large hazardous materials release.

Relocation Procedures

1. The Executive Director or designee becomes the Incident Commander, activates the School ICC Team, and will make the following announcement (or similar announcement) on the PA system. If the PA system is not available, the Incident Commander will use other means i.e., sending messengers to deliver instructions. The Incident Commander should be calm, convey reassuring comments that the situation is under control and give clear directions. "Your attention, please. We need to institute an off-site relocation. Teachers are to take their students roll book, emergency supplies, and report to their designated offsite relocation point. Students are to remain with their teacher. Teachers are to lock the classroom after all students have exited."
2. The Incident Commander will determine the safest method for evacuating the campus. This may include the use of school buses or simply walking to the

designated off-site location. Teachers and students will stay together during the evacuation.

3. If the site will be evacuating by school bus, the Incident Commander will coordinate with school administrators to assist with planning and carrying out the evacuation, including the evacuation of necessary supplies to support the school at the relocation site.
4. Teachers will take student rosters and any classroom emergency supplies when leaving the building and take attendance once the class is assembled.
5. The Incident Commander will decide if it is more efficient to have classes systematically report first to a gathering point on campus, such as the auditorium, and evacuate everyone off the campus from that single location.
6. The Incident Commander will appoint a team of available staff to sweep the campus and check every room/location to ensure that the entire campus is evacuated. Attendance for students and staff must be taken.
7. Once assembled off-site, teachers will take attendance again and students will stay in place with their teacher until further instructions are given.
8. The Incident Commander will make appropriate notifications to the District and parents, including signage on gates indicating the relocation destination.
9. Once clearance is received from appropriate agencies, the Incident Commander may authorize students and staff to return to the campus, or initiate Request/Reunion procedures from the off-site location.
10. Once the incident has concluded and the campus has been determined to be safe, the Incident Commander will initiate the All Clear action.

Reunification

Student reunification is implemented to reunite students with their families after a critical incident or disaster (a significant fire, natural disaster, violence, school bus accident, etc.) that prevents a normal school dismissal.

Reunification Procedures

1. The Incident Commander or designee will direct the Request and Reunion Gate Teams to activate and report to their posts once the decision to initiate reunification procedures has been made.
2. The Request Gate Team will greet parents/guardians, check identification, check student emergency cards for authorization to pick up students, provide reunification paperwork to parents, and direct them to the Reunion Gate.
3. The Request Gate should generally remain locked during the reunification process to help control access. The Request Gate Team can pass clipboards to parents through the gaps in the gate fencing.

4. Message runners will notify the Emergency Assembly Area Team of the student(s) to be escorted to the Reunion Gate.
5. The Reunion Gate Team will check parent/guardian IDs, confirm student identification and keep accurate records of students leaving the campus.
6. Members of the Psychological First Aid Team may be asked to assist the Reunion Gate Team. If a child is injured or otherwise unavailable, it is recommended that the parents be invited to a private or secluded location and, away from others, be informed of their child's condition. It is suggested that a member of the Psychological First Aid team then stay with the parent and assist them.
7. The Reunion Gate should remain locked when student reunifications are not actively taking place.
8. Members of other school emergency teams may be asked to assist with crowd control, providing information, and calming parents at either gate once finished with their primary emergency assignment.

Shelter-in-Place

This action is taken to place and/or keep students indoors in order to provide a greater level of protection from airborne contaminants in outside air, inclement weather, or other hazards. Shelter-in-Place is implemented when there is a need to isolate students and staff from the outdoor environment and may include the shutdown of classroom and/or building heating/air conditioning systems. During a Shelter-in-Place, no one should be exposed to the outside air.

The difference between Shelter-in-Place and Lockdown is that a shelter-in-place may involve the shutdown of heating and air conditioning (HVAC) systems and allows for the free movement of students within a building. However, students in bungalows and buildings with exterior passageways will have to remain in the classroom.

Shelter-in-Place Procedures

1. The Executive Director or designee becomes the Incident Commander, activates the School ICS team, and will make the following announcement (or similar announcement) on the PA system. If the PA system is not available, the Incident Commander will use other means of communication, i.e., sending messengers to deliver instructions. The Incident Commander should be calm, convey reassuring comments that the situation is under control and give clear directions. "Your attention, please. We are implementing a Shelter-in-Place, due to an air quality issue. Students and staff are to remain inside the building away from outside air with windows and doors securely closed and heating and air conditioning units turned off. Please cover any cracks under exterior doors and around the windows

with towels. Cover any vents to the outside. All students and staff that are outside are to immediately move to the protection of an inside room. As soon as we have further information, we will share it with you”.

2. If inside, teachers will keep students in the classroom until further instructions are given.
3. If outside, teachers will direct students to proceed to their classrooms if it is safe to do so. If not, teachers or staff will direct students into the closest classrooms or school buildings (e.g., auditorium, library, cafeteria, or gymnasium). Teachers should consider the location and proximity of the identified hazard and, if necessary, proceed to an alternative indoor location. Teachers are to account for any students with a cognitive disability that may not have understood the directions. Teachers are to take roll and to notify the office the number of students in the room with them and their names.
4. Teachers are responsible for securing individual classrooms and the Security/Utilities Team will assist in completing the procedures as needed: shut down the classroom/building(s) HVAC system; turn off local fans in the area; close and lock doors and windows; seal gaps under doors and windows with wet towels or duct tape; seal vents with aluminum foil, plastic wrap, or laminated posters, if possible; and turn off any sources of ignition, such as pilot lights.
5. The Incident Commander will make appropriate notifications to the District and parents.
6. The Incident Commander will monitor news media for information about the incident.
7. Once the incident has concluded and the campus has been determined to be safe, the Incident Commander will initiate the All Clear action.

Threat and Hazard-Specific Emergency Procedures

The following procedures have been taken from the LAUSD Integrated Safe School Plan 2019-2020. The procedures have been modified to remove LAUSD references that don't apply to an independent charter school such as using Blackboard Connect and entering information into iSTAR. Because we contract with the District for some services, references to School Police and the Maintenance and Operations Department have been left in.

Active Shooter/Gunfire

If there is a threat of violence to campus or gunfire is heard in the area, implement Lockdown procedures.

An Active Shooter on Campus involves one or more individuals on school grounds who is armed with a firearm and has already killed or wounded someone with the firearm AND at least one of the following applies:

- Continues to shoot others
- Actively seeks or attacks others
- Has access to additional victims

Active Shooter Procedures

1. Upon first indication of an active shooter, personnel should immediately notify the Executive Director or designee, who becomes the Incident Commander.
2. The School Incident Commander (Executive Director/designee) will initiate a Lockdown, the recommended appropriate Immediate Response Action.
3. The School Incident Commander will call 911 and School Police (213) 625-6631 and provide the exact location and nature of the incident. The School Incident Commander should designate a person to remain on the phone line with police if safe to do so. If there is an assigned officer on campus, they shall be notified.
4. The School Incident Commander activates the Incident Command (ICC) Team.

The Emergency Communications Systems Operators will:

- Prepare a message for parents to be sent on SendWordNow.
- Prepare to communicate with classrooms using school phones, email, cell phones, or radios. Establish a means of keeping all classrooms informed.

The Security Team, ICC Team, and Emergency Communications Systems Operators will:

- Ensure that perimeter gates are secured and that all students, staff and visitors are safely secured behind locked doors.

- Begin the process of accounting for all students and staff.
- Staff should take steps to calm and control students with regular PA announcements and if safe to do so, attempt to maintain separation between students and the perpetrator.
- If there is an active shooter on campus as defined above and students are in imminent danger, the Incident Commander may initiate Rapid Relocation if that does not place students in the path of the gunman. This action may apply to the entire campus, or just an affected portion.

Rapid Relocation Procedures

1. The School Incident Commander will:
 - Encourage students and staff to quickly leave by any safe and available exit. If leaving campus, the established offsite relocation point is the preferred destination if the route is safe;
 - Inform the LASPD Watch Commander (213) 625-6631 of the decision to leave campus and the destination. Keep Watch Commander updated with information about any students and staff who do not arrive at the designated relocation point;
 - Calm students, create a perimeter to separate the school population from others who may be present, and re-establish Incident Command teams with available staff.
2. In response to the School's notification, the LASPD Watch Commander will:
 - Research the nature of the event by contacting LAPD, LAFD, LASD, outside municipal law enforcement, LASPD Field Units or Transportation Dispatch. Some events may be easily explained to the School Incident Commander, others may be more complex;
 - Dispatch an officer to the relocation point to advise and support the School Incident Commander;
 - Dispatch a field officer to the municipal Incident Command Post to interface with the municipal Incident Commander and gather intelligence for the schools;
 - Inform the School Incident Commander of what is known about the incident and provide the name and arrival time of the LASPD officers dispatched to the school;
 - Compile names and locations of those unable to get to the relocation point, and dispatch officers to facilitate rejoining the rest of the school population;
 - Provide point of contact for other District resources who need to know the location of the command post and open routes to the relocation point.
3. LASPD officers dispatched to the scene will:

- Establish a liaison with the municipal Incident Commander and/or the Command Post/Unified Command/Watch Commander and determine the threat to the school and its immediate community;
 - Provide guidance to the School Incident Commander about the ongoing threat level to students and staff;
 - Maintain a perimeter at the offsite relocation point between the school population and others;
 - Patrol the area near the School to find students and staff who may have become separated from the group. Officers will communicate to the Watch Commander the names and locations of anyone found and assist in rejoining those separated with the rest of the School population.
4. The Emergency First Aid Team will work with first responders and local authorities to ensure injured students and staff receive medical attention.
 5. The School Incident Commander will prepare a verified list of any wounded, and the locations to which they were transported. The Incident Commander will confer with the Psychological First Aid Team to ensure notification of parents and family members of the wounded.
 6. All media inquiries will be referred to the designated Media Representative.
 7. Once the incident has concluded and the campus has been determined to be safe, the School Incident Commander will initiate the All Clear action.
 8. The School Incident Commander will debrief with staff and school police officers.

Aircraft/Vehicle Crash

This procedure addresses an aircraft or motor vehicle crash on or near school property. If a crash results in a fuel or chemical spill on school property, refer to Utility Failure as needed.

Aircraft/Vehicle Crash Procedures

1. The Executive Director or designee acts as the Incident Commander, activates the Incident Command Team, and initiates appropriate Immediate Response Actions, which may include Drop, Cover and Hold On, Shelter-in-Place, Evacuate Building or Relocation.
2. If the Incident Commander issues the evacuate building action, staff and students will evacuate the buildings using prescribed routes or other safe routes to the Emergency Assembly Area.
3. In the event of an evacuation, teachers will bring their student roster and take attendance at the Emergency Assembly Area to account for students. Teachers will notify the Emergency Assembly Area Team of missing students.
4. The Incident Commander will call 911 and School Police (213) 625-6631 and provide the exact location (e.g., building or area) and nature of emergency.

5. If on school property, the Security and Utilities Teams will secure the crash area to prevent unauthorized access. If the crash results in a fuel or chemical spill on school property, refer to Utility Failure.
6. If needed, the Fire Suppression and Hazardous Materials Assessment Teams should suppress small fires with extinguishers for the protection of students and staff as it is safe to do so, until the Fire Department arrives.
7. The Emergency First Aid Team will check for injuries and provide appropriate first aid.
8. Any affected areas will not be reopened until the Los Angeles County HazMat or appropriate agency provides clearance and the Incident Commander issues authorization to reopen.
9. The Psychological First Aid Team will convene onsite and begin the process of counseling and recovery as appropriate.
10. If it is unsafe to remain on campus, the Incident Commander will initiate an Off-Site Relocation.
11. The Incident Commander will notify and update parents.
12. Once the incident has concluded and the campus has been determined to be safe, the Incident Commander will initiate the All Clear action.

Animal Disturbance

This procedure should be implemented when a dog, coyote, mountain lion, or other wild animal threatens the safety of students and staff.

Animal Disturbance Procedures

1. The Executive Director or designee becomes the Incident Commander, activates the Incident Command Team, and initiates appropriate Immediate Response Actions, which may include Lockdown or Evacuate Building.
2. Upon discovery of an animal, staff members will attempt to isolate the animal from students, if it is safe to do so. If the animal is outside, students will be kept inside. If the animal is inside, students will remain outside in an area away from the animal. Closing doors or locking gates is one means to isolate the animal.
3. If additional outside assistance is needed, the Incident Commander will call 911, School Police (213) 625-6631, Animal Control (888) 452-7381, and/or the Department of Fish and Game (888) 334-2258 and provide the location of the animal and nature of emergency.
4. If a student or staff member is injured, the school nurse or Emergency First Aid Team will provide treatment and notify parents of the injured.
5. The Incident Commander will initiate an off-site relocation only if conditions are persistently dangerous at the school.
6. The Incident Commander will notify and update parents if necessary.

7. Once the incident has concluded and the campus has been determined to be safe, the Incident Commander will initiate the All Clear action.

Biochemical/Hazardous Materials

A Biological or Chemical Release involves the discharge of a biological or chemical substance in a solid, liquid or gaseous state. Common releases within or adjacent to schools include the discharge of chemicals in a school laboratory, an overturned truck of hazardous materials in proximity of the school, or an explosion at a nearby oil refinery or other chemical plant. The following indicators may suggest the release of a biological or chemical substance:

- Multiple victims suffering from watery eyes
- Twitching
- Choking
- Loss of coordination
- Trouble breathing
- Other indicators may include the presence of distressed animals or dead birds.

There are three sub-categories involving the release of biochemical substances. Determine which category applies and then implement the appropriate response procedures listed below.

Substance Released Inside a Room or Building Procedures

1. The Executive Director or designee becomes the Incident Commander, activates the School ICC Team and will initiate the Evacuate Building action. Staff will use designated routes or alternate safe routes to the Emergency Assembly Area, located upwind of the affected room or building. Students and staff from rooms exposed to contaminants need to be isolated from the rest of the school population.
2. The Incident Commander will call 911, School Police (213) 625-6631, and the Office of Environmental Health and Safety (OEHS) (213) 241-3199 and will provide the exact location (e.g., building, room, area) and nature of emergency.
3. The Incident Commander will instruct the Security and Utilities Teams to isolate and restrict access to potentially contaminated areas.
4. The Security and Utilities Teams will turn off local fans in the area of the release, close the windows and doors, and shut down the building's air handling system.
5. The Incident Commander or designee will notify and update parents.
6. Persons who have come into direct contact with hazardous substances should have affected areas washed with soap and water. Immediately remove and contain (in plastic bags) contaminated clothes. Do not use bleach or other

- disinfectants on potentially exposed skin. Students and staff whose skin touched the contaminant should be isolated from the rest of the school population. The Emergency First Aid Team should evaluate and monitor exposed individuals.
7. The Emergency Assembly Area Team will prepare a list of all people in the affected room or contaminated area, specifying those who may have had actual contact with the substance. The Team will provide the list to the Incident Commander and emergency responders.
 8. The Psychological First Aid Team will convene on-site and begin the process of counseling and recovery.
 9. Any affected areas will not be reopened until the Los Angeles County HazMat or appropriate agency provides clearance and the Incident Commander gives authorization to do so.
 10. Once the incident has concluded and the campus has been determined to be safe, the Incident Commander will initiate the All Clear action.

Substance Released Outdoors and Localized Procedures

1. The Executive Director or designee becomes the Incident Commander, activates the ICC Team and will immediately direct staff to remove students from the affected areas to an area upwind from the release. The Incident Commander will, as necessary, initiate the Shelter-in-Place or Evacuate Building action.
2. The Security and Utilities Teams will establish a safe perimeter around the affected area and ensure personnel do not reenter the area.
3. The Incident Commander will call 911, School Police (213) 625-6631, and the Office of Environmental Health and Safety (OEHS) (213) 241-3199 and will provide the exact location and nature of emergency.
4. The Security and Utilities Teams will turn off local fans in the area of the release, close the windows and doors and shut down the air handling systems of affected buildings.
5. The Incident Commander will notify and update parents.
6. Persons who had direct contact with hazardous substances should wash affected areas with soap and water. Immediately remove and contain (in plastic bags) contaminated clothes. Do not use bleach or other disinfectants on potentially exposed skin. Students and staff whose skin touched the contaminant should be isolated from the rest of the school population. The Emergency First Aid Team should evacuate and monitor exposed individuals.
7. The Emergency Assembly Area Team will prepare a list of all people in areas of contamination, especially those who may have had actual contact with the substance. The Team will provide the list to the Incident Commander and emergency responders.

8. The Incident Commander will complete the Biological and Chemical Release Response Checklist.
9. The Psychological First Aid Team will convene on-site and begin the process of counseling and recovery.
10. Any affected areas will not be reopened until the Los Angeles County HazMat or appropriate agency provides clearance and the Incident Commander gives authorization to do so.
11. Once the incident has concluded and the campus has been determined to be safe, the Incident Commander will initiate the All Clear action.

Substance Released in Surrounding Community Procedures

1. The Executive Director or designee becomes the Incident Commander, activates the ICC team, and if he/she or local authorities determine that a potentially toxic airborne substance has been released, the Incident Commander will initiate a Shelter-in-Place.
2. Follow all Shelter-in-Place procedures.
3. The Incident Commander will complete the Biological and Chemical Release Response Checklist.
4. The Incident Commander will monitor local news for information about the incident.
5. The School will remain in Shelter-in-Place until the Los Angeles County HazMat or appropriate agency provides clearance, or staff is otherwise notified by the Incident Commander.
6. Once the incident has concluded and the campus has been determined to be safe, the Incident Commander will initiate the All Clear action.

Bomb Threat/Suspicious Package

Response to a bomb threat is initiated upon the discovery of a suspicious package on campus grounds or receipt of a threatening phone call that may present a risk of an explosion.

Bomb Threat by Telephone Procedures

1. The call taker should attempt to keep the caller on the telephone as long as possible and alert someone else to call 911. The staff member calling 911 informs the operator of:
 - Nature of threat on phone line;
 - Name of school;
 - Phone number of line receiving threat;
 - Name and contact information of staff member.

2. The person answering the threat call should immediately inform the Executive Director, and then use the Bomb Threat Report Form to gather and record information about the call.

Bomb Threat Form Questions include:

- Where is the bomb (building, location)?
- When is it going to explode?
- What kind of bomb is it? What does it look like?
- Who set the bomb? Why was the bomb set?
- What can we do for you to keep the bomb from exploding?
- What is your name?
- How old are you?
- Where do you live?
- How can you be contacted?

In addition to the above questions, evaluate the caller's voice and background noise for characteristics such as:

- Caller Characteristics:
 - Gender
 - Age
 - Accent
 - Slurred/impaired speech
 - Recorded/disguised voice
 - Familiarity
 - Irrational/incoherent
- Background Noise:
 - Office
 - Outdoors
 - Traffic
 - Other

3. The Executive Director or designee becomes the Incident Commander, activates the School ICC team, and calls School Police (213) 625-6631 who will advise the School. In most cases, School Police will direct the School to wait for officers to arrive and conduct an investigation. The Incident Commander, in consultation with School Police, will determine the appropriate Immediate Response Action, which may include Drop, Cover and Hold On, Lockdown, Evacuate Building or Relocation.
4. If the School discovers unusual or suspicious packages, boxes or foreign objects, all cell phones and hand-held radios of searchers should be turned off, as many explosive devices can be triggered by radio frequencies. If a suspicious

object is found, report the discovery to the Incident Commander while the remaining team members attempt to secure the immediate area without touching or disturbing the object.

5. No attempt should be made to investigate or examine a discovered suspicious object.
6. The Incident Commander will notify and update parents.
7. After the search, the Incident Commander will consult with law enforcement to determine any alteration to the appropriate Immediate Response Action, which may include Drop, Cover and Hold On, Lockdown, Evacuate Building, or Relocation.
8. When a suspicious object or bomb is found, or if advised by Law Enforcement, the Incident Commander shall issue the Evacuate Building action. Staff and students will evacuate the building using safe routes to the Assembly Area.
9. In the event of an evacuation, teachers will bring their student roster and take attendance at the Emergency Assembly Area to account for students. Teachers will notify the Emergency Assembly Area Team of missing students.
10. The Psychological First Aid Team will convene on-site and begin the process of counseling and recovery.
11. Do not resume school activities until the affected buildings have been inspected by proper authorities and determined to be safe. Once the incident has concluded and the campus has been determined to be safe, the Incident Commander will initiate the All Clear action.
12. The Incident Commander may initiate an Off-site Relocation if warranted by changes in conditions.

Suspicious Package Procedures

1. If a suspicious package or other object is found on or adjacent to campus, the Executive Director should be immediately alerted.
2. The Executive Director or designee becomes the Incident Commander, activates the School ICC team, and will direct volunteer members of the Security Team to attempt to secure the immediate area without touching or disturbing the object. All cell phones and handheld radios in the vicinity of the suspicious package should be turned off, as many explosive devices can be triggered by radio frequencies.
3. The Incident Commander will call 911 and School Police (213) 625-6631 and provide the exact location (e.g., building, room, area) and description of the suspicious package.
4. No attempt should be made to investigate or examine the object.
5. The Incident Commander will notify and update parents.

6. The Incident Commander will consult with Law Enforcement and determine the appropriate Immediate Response Action, which may include Drop, Cover and Hold, Lockdown, Evacuate Building or Relocation.
7. If Evacuate Building is initiated, staff and students will evacuate buildings using the safest routes to the Emergency Assembly Area. Routes may be different than usual evacuation routes.
8. In the event of an evacuation, teachers will bring their student roster and take attendance at the Emergency Assembly Area to account for students. Teachers will notify the Emergency Assembly Area Team of missing students.
9. The Psychological First Aid Team will convene and begin the process of counseling and recovery.
10. Do not resume school activities until the affected buildings have been inspected by proper authorities and determined to be safe. Once the incident has concluded and the campus has been determined to be safe, the Incident Commander will initiate the All Clear action.
11. The Incident Commander may initiate an Off-Site Relocation if warranted by changes in conditions.

Demonstration/Walkout

A demonstration/walkout is any assemblage on or off campus by staff or students for the purpose of protest or demonstration. A demonstration or walkout that occurs without appropriate approvals is considered unauthorized and may be unlawful. Students are sometimes encouraged by protesters (in person or via social media) to participate in a demonstration as it passes by a school.

Demonstration/Walkout Procedures:

1. Upon indication that a demonstration or walkout is about to begin, personnel should immediately notify the school administrator.
2. The Executive Director or designee becomes the Incident Commander, activates the School ICC Team, and initiates the appropriate Immediate Response Action, which may include a modified Lockdown.
3. The Incident Commander will notify School Police (213) 625-6631 to request assistance and will provide the exact location and nature of emergency.
4. The Security Team, Administration, and Deans will immediately proceed to the main exit points to control student ingress and egress.
5. If students attempt to leave the campus, inform students in the presence of adult witnesses that they should attend classes. Notify individual students that they risk consequences if they remain on campus but do not attend classes or if they attempt to leave campus. Remind students that if they persist in unlawful activities following ample warning and notice of suspension, they may be subject

to citation or arrest. Note: No physical effort shall be made to prevent students from leaving the campus.

6. Students not participating in the demonstration/walkout should remain in their classrooms until notified otherwise by the Incident Commander. Teachers will close and lock classroom doors to protect students from a demonstration that becomes unruly. Students and staff should be protected from broken window glass by closing available window coverings.
7. The ICC Team and administration should keep accurate record of events, conversations, and actions.
8. All media inquiries will be referred to the school's designated Media Representative, who will also monitor local news outlets and initiate further actions as appropriate.
9. The Incident Commander will notify and update parents.
10. The Incident Commander should proceed using good judgement based on law enforcement or other legal input, in taking action to control and resolve the situation.
11. Once the incident has concluded and the campus has been determined to be safe, the Incident Commander will initiate the All Clear action.

Disorderly Conduct

Disorderly Conduct may involve a student, staff member, or visitor exhibiting threatening or irrational behavior. If the individual is armed, refer to sections on Lockdown or Active Shooter on Campus as appropriate.

Disorderly Conduct Procedures

1. Upon witnessing disorderly conduct, staff should take steps to calm and control the situation and attempt to isolate the perpetrator from other students and staff, if it is safe to do so. Witnesses should provide written statements for follow-up by the school administrator and/or School Police.
2. Staff will immediately notify the Executive Director or designee.
3. The Executive Director or designee becomes the Incident Commander, activates the School ICC Team, and will initiate the appropriate Immediate Response Actions, which may include Lockdown, Evacuate Building, or Off-site Relocation.
4. The Incident Commander will call School Police (213) 625-6631 and provide the exact location and nature of the incident. If determined to be appropriate, the Incident Commander will call 911.
5. If an immediate threat is not clearly evident, the Incident Commander or other staff member may attempt to diffuse the situation. Approach the individual in a calm, nonconfrontational manner and request he or she leave the campus. Avoid any hostile situations.

6. If the individual is a student, every attempt should be made to notify the family (family members may provide useful information on handling the situation).
7. The Incident Commander will notify and update parents, as necessary.
8. The Incident Commander and team will determine if activating the threat assessment/management team is warranted.
9. Once the incident has concluded and the campus has been determined to be safe, the Incident Commander will initiate the All Clear action.

Earthquake

Earthquake during School Hours Procedures

Note: Keep calm and remain where you are during the shaking. Assess the situation and then act. Remember, most injuries or deaths are caused by flying/falling debris.

1. Upon the first indication of an earthquake, teachers should direct students to Drop, Cover and Hold On.
2. Move away from windows and overhead hazards to avoid glass and falling objects.
3. Students with disabilities that do not allow them to get under furniture for protection should move away from items in the room that are not secured. These students should go into a structural corner of the room (away from cabinets and shelves that can spill their contents; away from windows that can break and away from suspended items that could fall), lock the wheels on any wheelchairs and protect their head and neck with their hands.
4. When the shaking stops, the Executive Director or designee becomes the Incident Commander, activates the School ICC Team, and initiates the Evacuate Building action. Staff and students will evacuate the buildings using prescribed routes or other safe routes to the Emergency Assembly Area.
5. In the event of an evacuation, teachers will bring their student roster and any classroom emergency supplies and take attendance at the Emergency Assembly Area to account for students. Teachers will notify the Emergency Assembly Area Team of missing students or any student that was left behind.
6. The Incident Commander will direct the Security and Utilities Teams to post guards a safe distance away from building entrances to prevent access.
7. The Security and Utilities Teams will notify school personnel of fallen electrical wires and instruct them to avoid touching the fallen wires.
8. The Emergency First Aid Team will set up the first aid station, check for injuries and provide appropriate first aid.
9. The Incident Commander will direct the Emergency Communications Systems Operators to notify the appropriate utility company of damages (e.g., gas, power, water, or sewer).

10. If the area appears safe, the Search and Rescue Teams will make an initial inspection of school buildings to identify any injured or trapped students or staff.
11. The Incident Commander will work with school police and district personnel to ensure buildings are safe for re-occupancy. When safe to do so, the Fire Suppression and Hazardous Materials Assessment Teams will conduct an inspection of school buildings. The Fire Suppression and Hazardous Materials Teams will maintain a log of their findings, by building, and provide a periodic report to the Incident Commander.
12. Any damaged areas will not be reopened until the district provides clearance and the Incident Commander gives authorization to do so.
13. The Incident Commander may initiate an Off-Site Relocation if warranted by changes in conditions at the school.
14. Once the incident has concluded and the campus has been determined to be safe, the Incident Commander will initiate the All Clear action.

Earthquake during Non-School Hours Procedures

1. The Executive Director or designee becomes the Incident Commander, activates the School ICC Team as necessary, and will assess damages as safe to do so with the plant manager, to determine any necessary corrective actions. The school administrator may direct the Fire Suppression/HazMat Team to participate in the assessment.
Note: Assessments must be conducted by teams wearing appropriate safety gear. Do NOT conduct assessments alone or unprotected, due to danger from possible building damage and the potential for aftershocks. Notify the School Police Watch Commander's Office (213) 625-6631 that you are on campus before beginning a site assessment.
2. The Incident Commander should confer with district Maintenance and Operations personnel to identify the extent of damages and determine if the school can be occupied.
3. If the school cannot be occupied, the Incident Commander will determine an alternate location for affected buildings and programs, and the Incident Commander will notify staff members and parents.

Explosion/Risk of Explosion

There are four distinct incident types involving an explosion or risk of explosion. Determine which incident type applies and then implement the appropriate response procedures.

Explosion on School Property Procedures

1. In the event of an explosion, all persons should initiate Drop, Cover and Hold On.

2. The Executive Director or designee becomes the Incident Commander, activates the School ICC Team, and will call 911 and School Police (213) 625- 6631 to provide the exact location (e.g., building, room, area) and nature of emergency.
3. The Incident Commander will consult with available law enforcement and, considering the possibility of another imminent explosion, take appropriate Immediate Response Actions. Action may include Shelter-in-Place, Evacuate Building or Off-Site Relocation. Evacuation may be warranted in some buildings on a campus, and other buildings may be used as shelter.
4. In the event of an evacuation, staff and students will use prescribed routes or other safe routes and proceed to the Emergency Assembly Area.
5. In the event of an evacuation, teachers will bring student roster and any classroom emergency supplies and take attendance at the Emergency Assembly Area to account for students. Teachers will notify the Emergency Assembly Area Team of missing students.
6. The Incident Commander will notify and update parents.
7. The Emergency First Aid Team will check for injuries and provide appropriate first aid.
8. If needed, the Fire Suppression and Hazardous Materials Teams should suppress small fires with extinguishers for the protection of students and staff as it is safe to do so, until the Fire Department arrives.
9. The ICC Team will notify the appropriate utility company of any damages to water lines, sewers, power lines, and other utilities.
10. The Security and Utilities Teams will secure the building entrance to prevent persons entering the school buildings.
11. If it is determined safe to enter affected areas, the Incident Commander will direct the Search and Rescue Teams to initiate search and rescue activities.
12. The Incident Commander will contact the area Facilities Director to ensure buildings are safe for re-occupancy. When safe to do so, the Fire Suppression and Hazardous Materials Teams will conduct an inspection of school buildings. The Fire Suppression and Hazardous Materials Teams will maintain a log of their findings, by building, and provide a periodic report to the Incident Commander.
13. Any areas affected by the explosion will not be reopened until the Los Angeles County HazMat or appropriate agency provides clearance and the Incident Commander gives authorization to do so.
14. The Incident Commander may initiate an Off-Site Relocation if warranted by changes in conditions.
15. Once the incident has concluded and the campus has been determined to be safe, the Incident Commander will initiate the All Clear action.

Risk of Explosion on School Property Procedures

1. The Executive Director or designee becomes the Incident Commander, activates the School ICC Team, and will initiate appropriate Immediate Response Actions, which may include Drop, Cover and Hold On, Shelter-in-Place, Evacuate Building, or Relocation.
2. If the school administrator issues Evacuate Building action, staff and students will evacuate the building using prescribed routes or other safe routes to the Assembly Area.
3. In the event of an evacuation, teachers will bring their student rosters and any classroom emergency supplies and take attendance at the Assembly Area to account for students. Teachers will notify the Emergency Assembly Area Team of missing students.
4. The school administrator will call 911 and School Police (213) 625-6631 and will provide the exact location (e.g., building, room, area) and nature of emergency.
5. If needed, the Fire Suppression and Hazardous Materials Assessment Teams should suppress small fires with extinguishers for the protection of students and staff as it is safe to do so, until the Fire Department arrives.
6. The Incident Commander will advise the Search and Rescue Teams to initiate rescue operations.
7. The Utilities Team Leader will notify the appropriate utility company of any damages to water lines, sewers, power lines and other utilities.
8. The Incident Commander will notify and update parents.
9. All affected areas will not be reopened until the Los Angeles County HazMat or appropriate agency provides clearance and the school administrator issues authorization to do so.
10. In the event of an explosion on campus, refer to procedures listed under Explosion on School Property.
11. The Incident Commander may initiate an Off-Site Relocation, if warranted by changes in conditions.
12. Once the incident has concluded and the campus has been determined to be safe, the Incident Commander will initiate the All Clear action.

Explosion or Risk of Explosion in Surrounding Area Procedures

1. The Executive Director or designee becomes the Incident Commander, activates the School ICC Team, and will initiate the Shelter-in-Place response action.
2. The Incident Commander will notify 911 and School Police (213) 625-6631 and provide the exact location (e.g., building, area) and nature of emergency.
3. The Incident Commander will take further actions as needed or advised by authorities.
4. The Incident Commander will notify and update parents.

5. The school will remain in a Shelter-in-Place condition until the Los Angeles County HazMat or appropriate agency provides clearance and the school administrator issues further instructions.
6. Once the incident has concluded and the campus has been determined to be safe, the Incident Commander will initiate the All Clear action.

Nuclear Blast or Explosion Involving Radioactive

A nuclear blast is characterized by a sequence of intense light and heat, air pressure wave, expanding fireball, and subsequent radioactive fallout.

1. The Executive Director or designee becomes the Incident Commander, activates the School ICC Team, and will initiate the Shelter-in-Place action.
2. When sheltering, personnel should try to establish adequate barriers or shielding (e.g., concrete walls, metal doors) between themselves and the source of the blast or explosion and should avoid sheltering near exterior windows.
3. The Incident Commander will notify 911 and School Police (213) 625-6631 and provide details on the area and personnel affected at the school.
4. After the initial blast, the Emergency First Aid and Fire Suppression Teams should provide first aid and extinguish small fires as needed.
5. The Incident Commander will ensure the relocation of students from bungalow buildings and other non-permanent structures, upper floor(s), rooms with broken windows, and other damaged rooms without going outside if possible.
6. The Utilities Team will turn off the school's main gas supply (refer to the Site Plot Plan for gas supply shut-off valve) and fans in the area; close and lock exterior doors and windows; shut down all buildings' air handling systems; seal gaps under doors and windows with wet towels or duct tape; seal vents with aluminum foil or plastic wrap, if available; and turn off sources of ignition, such as pilot lights.
7. The Incident Commander will notify and update parents.
8. The Incident Commander or designee will monitor local news outlets and initiate further actions as appropriate.
9. At the Incident Commander's discretion, and only if safe to do so, designated personnel should attempt to distribute emergency supplies including food and water, without going outside.
10. The school will remain in Shelter-in-Place until the Los Angeles County Public Health or other appropriate agency ends the shelter-in-place or issues relocation instructions. Relocation may be advised by authorities.
11. Once the incident has concluded and the campus has been determined to be safe, the Incident Commander will initiate the All Clear action.

Fire

A fire impacts a school if it occurs on campus or in an off-campus location near the school. Take appropriate Evacuate Building or Shelter in Place measures to protect students and staff.

Fire on School Grounds Procedures

This procedure addresses a fire discovered on school grounds. A quick response to this situation is very important to prevent injuries and further property damage.

1. Upon discovery of a fire, teachers or staff will direct all occupants out of the building, activate the fire alarm if possible, and report the fire to the school administrator.
2. The Executive Director or designee becomes the Incident Commander, activates the School ICC Team, and will immediately initiate the Evacuate Building action. Staff and students will evacuate buildings using the prescribed routes or other safe routes to the Emergency Assembly Area.
3. The Incident Commander will call 911 and School Police (213) 625-6631 and will provide the exact location (e.g., building, room, area) of the fire.
4. In the event of an evacuation, teachers will bring student rosters and any classroom emergency supplies and take attendance at the Emergency Assembly Area to account for students. Teachers will notify the Emergency Assembly Area Team of missing students.
5. If needed, the Fire Suppression Team should suppress small fires with extinguishers for the protection of students and staff as it is safe to do so, until the Fire Department arrives.
6. The Security Team will secure the area to prevent unauthorized entry and keep access roads clear for emergency vehicles.
7. The Utilities Team will notify the appropriate utility company of damages.
8. The Incident Commander will notify and update parents.
9. Any affected areas will not be reopened until the Los Angeles City or County Fire Department or appropriate agency provides clearance and the school administrator issues authorization to do so.
10. For fires during non-school hours, the Incident Commander and district personnel will determine if the school will open the following day.
11. All fires that are extinguished by school personnel, regardless of their size, require a call to the Fire Department to indicate that the "fire is out."
12. Once the incident has concluded and the campus has been determined to be safe, the Incident Commander will initiate the All Clear action.

Fire in Surrounding Area Procedures

This procedure addresses a fire discovered in an area adjoining the school. The initiated response actions should take into consideration the location and size of the fire, its proximity to the school and the likelihood that the fire may affect the school.

1. The Executive Director or designee becomes the Incident Commander, activates the School ICC Team, and will initiate the appropriate Immediate Response Actions, which may include Shelter-in-Place, Evacuate Building or Off-Site Relocation.
2. The Incident Commander will notify 911 and School Police (213) 625-6631 and will provide the location and nature of emergency.
3. The Incident Commander will instruct the Security Team to prevent students from approaching the fire and keep routes open for emergency vehicles.
4. The Incident Commander will contact the local Fire Department and will work with the Fire Department to determine if school grounds are threatened by the fire, smoke, or other hazardous conditions.
5. If the Incident Commander issues the Evacuate Building action, staff and students will evacuate the affected building(s) using prescribed routes or other safe routes to the Emergency Assembly Area.
6. In the event of an evacuation, teachers will bring student rosters and any classroom emergency supplies and take attendance at the Emergency Assembly Area to account for students. Teachers will notify the Emergency Assembly Area Team of missing students.
7. The Incident Commander or designee will monitor local news outlets and initiate further actions as appropriate.
8. The Incident Commander will notify and update parents.
9. The Incident Commander will initiate an Off-Site Relocation if warranted by changes in conditions. Once the incident has concluded and the campus has been determined to be safe, the Incident Commander will initiate the All Clear action.

Food/Water Contamination

This procedure should be followed if site personnel report suspected contamination of food or water. This procedure applies where there is evidence of tampering with food packaging, observation of suspicious individuals in proximity to food or water supplies, or if notified of possible food/water contamination by District staff or local agencies. Indicators of contamination may include unusual odor, color, taste, or multiple employees or students with unexplained nausea, vomiting, or other illnesses.

Suspected Contamination of Food or Water Procedures

1. The Executive Director or designee becomes the Incident Commander, activates the School ICC Team, and will isolate and secure the suspected contaminated food/water to prevent consumption, and will restrict access to the area.
2. The Incident Commander will notify:
 - 911
 - School Police (213) 625-6631
 - County Department of Health Services (213) 974-1234
 - Office of Environmental Health and Safety (213) 241-3199
 - Other Officials as necessary
3. The Administrative Staff will make a list of all potentially affected students and staff and provide the list to responding authorities.
4. The Emergency First Aid Team will assess the need for medical attention and provide first aid as appropriate.
5. The Emergency First Aid Team Leader will maintain a log of affected students and staff and their symptoms, the food/water suspected to be contaminated, the quantity and character of products consumed, and other pertinent information.
6. The Incident Commander will confer with the County Department of Health Services before resuming normal operations.
7. The Incident Commander will notify and update parents.
8. Once the incident has concluded and the campus has been determined to be safe, the Incident Commander will initiate the All Clear action.

Public Health Emergency

A public health emergency involves a large-scale emergency need for medical health care services, often for an influenza outbreak or other infectious disease that affects a school community.

During public health emergencies, schools will be faced with parents, teachers, and staff who are concerned about the health and safety of students. Experience has shown that public health emergencies can create a great deal of anxiety and misinformation.

Healthy Habits to Reduce Public Health Emergency Impact

Schools can reduce the impact and spread of a public health emergency by reinforcing basic healthy habits. These habits include:

- Wash hands often. Require that students wash their hands with soap and water after visiting the restroom and before and after eating. If soap and water are not available, schools can purchase non-alcohol waterless hand cleaner from the District Warehouse. Schools may not use alcohol-based hand cleaner. Schools must stock adequate handwashing supplies for all restrooms.

- Cover nose and mouth when coughing or sneezing. Germs are spread when people cough and sneeze. Require that students cough or sneeze into a tissue or, lacking that, into a sleeve or elbow. Classrooms should be stocked with tissue to facilitate this activity. When possible, schools can practice social distancing to reduce the spread of airborne germs. Keeping students at least three feet apart greatly reduces the spread of germs from an uncovered cough or sneeze.
- Exclude students and staff that are symptomatic. In the event of any public health outbreak, limit contact with people who are symptomatic. This means that students and staff who come to school with obvious symptoms such as an elevated temperature, cough, runny nose, or other symptoms, should be separated from the general population and sent home until they recover. Students who develop these symptoms at school should be isolated to contain germs, and then sent home with a parent or guardian.
- In the event of a wide-scale or pandemic illness, critical school employees could be absent for days, weeks, or months. Such a reduction in available staff will challenge the continuity of school operations and services because there will not be enough substitutes for absent employees. Site administrators must consider how to carry on school operations without, for example, their Payroll Clerk, Plant Manager, Cafeteria Manager, Coordinator, or Assistant Principal.

Develop Alternate Lessons. During major health emergencies, students may be absent for weeks. Schools should have lesson plans for students who will be home for extended periods of time, as well as multiple means of communicating lesson content to students and parents. Methods may include the following:

- Allowing students to take home school books and class materials
- Posting lesson on Canvas with materials
- Use of other approved internet education websites
- Mailing home printed materials
- Having printed materials available for families to pick up at school

Utility Failure

A utility failure is a situation involving a loss of water, power or other utility on school grounds.

General Loss or Failure of Utilities Procedures

1. If water or an electrical line is broken, an effort should be made to turn off water or power to the affected area and to notify the school administrator immediately.
2. If a gas leak is suspected or the loss of utilities poses a risk of explosion, refer to Explosion/Risk of Explosion on School Grounds.

3. Upon notice of loss of utilities, the Executive Director or designee becomes the Incident Commander, activates the School ICC Team, and will initiate appropriate Immediate Response Actions, which may include Shelter-in-Place, or Evacuate Building.
4. The Incident Commander will notify the Area Maintenance and Operations (during business hours or School Police (213) 625-6631 (at all other days/hours) and will provide the location and nature of emergency. Other personnel will be notified at the discretion of the Incident Commander.
5. Area Maintenance personnel, working with the Incident Commander, will contact the affected utility company to determine whether their assistance is required, recommended actions, and the potential length of time service will be interrupted.
6. If the Evacuate Building action is initiated, teachers will take student rosters and any classroom emergency supplies when leaving the building, and take attendance once the class is assembled in a safe location.
7. The Incident Commander will notify and update parents.
8. As needed, school emergency supplies will be utilized to compensate for the loss of a utility.
9. Once the incident has concluded and the campus has been determined to be safe, the Incident Commander will initiate the All Clear action.
10. In addition to the procedures listed above, the Incident Commander will implement the protocols for specific concerns below as needed.

Loss of Water Supply Procedures

The following operational items apply at a school that has lost its water supply. Many issues can be easily solved if the school has adequate emergency supplies:

1. **Bathrooms** - School personnel can make a regular toilet work by pouring a half-bucket (about 2.5 gallons) of water into the toilet to provide the “flush”. Water stored in emergency barrels can be used for this purpose. This method is often easier than setting up toileting stations of 5-gallon buckets with plastic bags in them. Standard toilets can also be lined with plastic bags. Bucket toilets and toilets lined with plastic bags generate bags of hazardous waste that need to be disposed of properly. One disposal method is to dump the contents of the bags into the standard toilets when they are returned to service. Be advised that this method is messy at best. Schools must also provide toilets that are accessible to students with specific needs. Health code requires that the students have a way of washing their hands after going to the bathroom. Water from the emergency supplies, waterless hand cleaner, or wipes will fulfill that requirement and should be stored with the other emergency supplies. If portable toilets are delivered, schools must make sure that there are also hand cleaning stations set up, as well

as accessible toilets for students with specific needs. Mark at least two of the portable toilets for faculty use.

2. **Cafeteria** - To keep the cafeteria open, cafeteria staff must have clean water to wash hands and clean surfaces. Water can be pumped from the emergency water barrels into a plastic water carrier. The water carrier can be taken to the kitchen, and cafeteria staff can use the water at their sink. If the cafeteria staff needs hot water, they can heat it.
3. **Drinking Water** - Drinking water can be addressed many ways. Students will usually have milk and juice with their lunches, which will provide hydration. Additional water can be distributed in cups or individual bottles/pouches, depending on what was stored. Often the utility provider or Maintenance and Operations will obtain bottled water for the school. If schools are using water from the emergency water barrels, they must re-chlorinate the water 30 minutes before it is put out for consumption.
4. **Fire Suppression** - The fire code requires that if the automatic fire sprinklers are disabled for any reason, schools must post a fire watch. The law requires that someone must continuously patrol the entire campus every half hour and then log in the fact that no fire was seen. The person conducting the fire watch shall be knowledgeable of the fire watch procedures, should have a radio, be able to notify the Fire Department and alert and evacuate the building occupants. The Fire Department and the Office of Environmental Health and Safety (213) 241-3199 must be notified and logs should be kept documenting who patrolled the building, where they went and when they made their rounds. Schools shall notify the Fire Department to request permission to implement the fire watch at the following numbers:
 - Los Angeles City Fire Department (Valley) (818) 347-1110
 - Los Angeles City Fire Department (Los Angeles) (213) 978-3660
 - Los Angeles County Fire Department (323) 881-2455

Only the Fire Department can authorize a school to go off fire watch. Schools will need to save and document all contacts with the Fire Department to ensure they followed the Fire Code.

5. **Other Concerns** - At secondary schools, there may be a request to use the showers, but that cannot be accommodated. The nurse may also ask for water to wash hands. She may be able to use waterless hand cleaner, but she will still need water for cleaning wounds, etc. Schools can pump the emergency water

into a water carrier for her to use at the sink in the Health Office or provide bottled water.

Loss of Power Procedures

The following are concerns that need to be addressed at a school that has lost electrical power.

1. **Lights** - Schools are built to take advantage of natural light. Classrooms often have one wall of windows, so there should still be visibility, even without electric lights. Classroom emergency kits include light sticks that can provide additional illumination. In many cases, the loss of electricity is minimally disruptive to education; it is common practice for students to remain in classrooms during a power outage.

Almost all schools have emergency lights on battery back-up. These lights will allow students and staff to safely exit the building. These lights illuminate hallways, stairwells and exit signs. In most schools, emergency lighting operates on a series of large batteries and have the capacity to run for about an hour, so that everyone will have adequate time to exit the building. Some schools have hardwired emergency generators instead of batteries. These generators are sized to run emergency egress lighting only, and do not power other items such as elevators and air conditioning. Some schools have portable generators in the emergency supply bin that can power lighting in the assembly area, charge batteries on radios, and other power needs. Generators are also to be used to supplement battery-powered medical devices for students with special needs.

In a prolonged power outage, the Maintenance and Operations Branch is sometimes able to provide a generator to power the cafeteria. The cafeteria has food that needs to be kept at specific temperatures to preserve safety. The generator will be used to run the refrigerators and freezer.

2. **Phone Systems** - School PBX phone is cloud based with redundant offsite backups. This allows the phones to be routed to cell phones or laptops in case of an outage. In addition, the school has a fax machine on a separate, direct, outside line that does not go through the PBX. Along this same line we use a digital-analog converter that is used as a backup in case of PBX service interruption. In the event of a power outage, the fax line will still work. There is a single-line handset that can be plugged into this line during a loss of utilities. In the event of a major disaster such as an earthquake, these phone lines have been listed with the phone company as “essential service lines” (per LAUSD) and will be restored first.

- 3. School Two-Way Radios** - Each school has a two-way radio system that allows the school to communicate with people on that campus, a neighboring campus, and ultimately with school police. The radios will still operate during a power outage or when phone systems are down.

Every year schools test the ability of elementary schools to contact a secondary school, and the ability of secondary schools to talk directly with school police dispatch. During a disaster, the District will use this system to compile damage and injury assessments from schools.

Cell phones, text messages, and public address systems and bullhorns can supplement two-way radio communications.

- 4. Fire Alarms and Suppression Systems** - During a power outage, fire alarms and notification systems will not work. The Fire Code requires that if the automatic fire alarms are disabled, schools must post a fire watch. The law requires that someone must continuously patrol the entire campus every half hour and then log in the fact that no fire was seen. The person conducting the fire watch shall be knowledgeable of the fire watch procedures, should have a radio, be able to notify the Fire Department, and alert and evacuate the building occupants.

The Fire Department and the Office of Environmental Health and Safety (213) 241-3199 must be notified and logs should document who patrolled the building, where they went and when they made their rounds. Schools shall notify the Fire Department to request permission to implement the fire watch at the following numbers:

- Los Angeles City Fire Department (Valley) (818) 347-1110
- Los Angeles City Fire Department (Los Angeles) (213) 978-3660
- Los Angeles County Fire Department (323) 881-2455

Only the Fire Department can authorize a school to go off fire watch. Schools will need to save and document all contacts with the Fire Department to ensure they abided the Fire Code.

- 5. Food Service** - The cafeteria staff may not be able to heat food without electricity. If the loss of power is expected to last through Nutrition or Lunch, immediately contact your Cafeteria Manager. In a prolonged power outage, the Maintenance and Operations Branch is sometimes able to provide a generator to

power the cafeteria. The cafeteria has food that needs to be kept specific temperatures to preserve safety. The generator will be used to run the refrigerators and freezer.

Weather

Schools may implement general inclement weather procedures during heavy rain, flooding, hail, or high winds.

General Inclement Weather Procedures

1. The Executive Director or designee becomes the Incident Commander, activates the School ICC Team, and will initiate appropriate Immediate Response Actions, which may include Shelter-in-Place, Evacuate Building, or Off-Site Relocation. NOTE: Inclement weather may block or impact routes to/from school and may necessitate an Off-Site Relocation even if the school itself is relatively unimpacted.
2. The Incident Commander will notify 911 and School Police (213) 625-6631 and will describe the nature and extent of the incident.
3. The Incident Commander will direct the Security and Utilities Teams or other available staff to secure any lightweight, unstable, or fragile items on campus and bring indoors any equipment that may become damaged by weather conditions.
4. The Incident Commander or designee will monitor local news outlets and NOAA weather alert radio and initiate further actions as appropriate
5. If the Incident Commander issues the Evacuate Building or Off-Site Relocation action, staff and students will evacuate affected buildings using prescribed routes or other safe routes to the Emergency Assembly Area.
6. In the event of an evacuation, teachers will bring student rosters and any classroom emergency supplies and take attendance at the Emergency Assembly Area to account for students. Teachers will notify the Emergency Assembly Area Team of missing students.
7. The Emergency First Aid Team will monitor students who were exposed to adverse weather conditions (such as extreme cold, heat, or rain) as necessary.
8. The Administrative Team will consider the impact of weather (including travel) on field trips and extracurricular activities and advise the Incident Commander if activities should be curtailed.
9. The Incident Commander will notify and update parents.
10. The Incident Commander will initiate an Off-Site Relocation if warranted by changes in conditions.
11. Once the incident has concluded and the campus has been determined to be safe, the Incident Commander will initiate the All Clear action.

Rain Procedures

Rain can cause sudden or gradual flooding, impede driving conditions, and/or be accompanied by lightning. Before every rainy season, school plant managers should be reminded to:

- Check all ground-level drains and drainage areas to make sure they are free of debris and work properly. Clogged drains should be reported for repair since they can cause flooding and building damage.
- Inspect roof scuppers and drains to make sure they work properly.
- Request sand bags and plastic sheeting from the operational area that can be used to divert water away from doors.

Flood/Flash Flood

A Flash Flood may accompany rain or may appear suddenly as a result of storm conditions elsewhere in Southern California and may impede driving.

Hail

Hail can damage buildings and equipment, possibly injure students or adults (depending on the size of the hailstones) and may be accompanied by unusually cold weather.

Landslide/Debris Flow

Landslides can be caused by a variety of factors including earthquakes, storms, fire, and by human modification of land. Landslides can occur quickly, often with little notice. In a landslide, masses of rock, earth or debris move down a slope.

Debris and mud flows are rivers of rock, earth, and other debris saturated with water and develop when water rapidly accumulates in the ground, during heavy rainfall or rapid snowmelt. They can flow rapidly, striking with little or no warning, and may travel several miles from their source, growing in size as they pick up trees, boulders, cars and other materials.

Thunder/Lightning

All thunderstorms produce lightning and are dangerous. Stop all outdoor activities and shelter in place indoors if you hear thunder or see lightning. Wait 30 minutes after the storm to resume outdoor activities.

Wind

High winds can create power outages, knock down trees and utility lines, and remove exterior building materials (such as gutters and shingles).

Funnel Clouds/Tornado Procedures

Funnel clouds and tornadoes are possible in the Los Angeles area. If a funnel cloud is sighted or a tornado warning is issued, immediately move all students indoors.

Basements offer the best protection. Schools without basements should use interior rooms and hallways on the lowest floor, away from windows and other sources of glass. Rooms with large roof spans (e.g., gymnasiums, cafeterias, and auditoriums) offer little or no protection from tornado-strength winds. Students should sit facing an interior wall, elbows to knees, with hands over the back of their heads, and remain in position until an all-clear is sounded.

1. The Executive Director or designee becomes the Incident Commander, activates the School ICC Team, and will initiate the appropriate Immediate Response Action, Shelter-in-Place.
2. The Incident Commander makes the following announcement (or similar announcement) over the PA system or an alternate method of communication: "Your attention please. We are implementing a Shelter-in-Place, due to severe weather. Students and staff are to remain inside the building away from windows. Sit on the floor, face the wall, and protect your head with your arms. All students and staff that are outdoors are to immediately move to the protection of an inside room. As soon as we have further information, we will share it with you."
3. If indoors, teachers will keep students in the classroom until further instructions are given.
4. If outdoors, students will proceed to their classrooms if it is safe to do so. If not, teachers or staff will direct students into the closest classrooms or school buildings. Teachers are to account for any students with functional needs who may not have heard or understood the directions. Teachers are to take roll and to notify the office with the number and names of students in the room with them.
5. The Incident Commander will notify 911 and School Police (213) 625-6631 and will describe the nature and extent of the incident.
6. The Incident Commander or designee will monitor local news outlets and NOAA weather alert radio and initiate further actions as appropriate.
7. Teachers will take attendance to account for students, and notify the office of missing students.
8. The Incident Commander will notify and update parents.
9. The Incident Commander will initiate an Off-Site Relocation if warranted by changes in conditions.
10. Once the incident has concluded and the campus has been determined to be safe, the Incident Commander will initiate the All Clear action.

Heat Procedures

The intensity of exercise activities must be limited or modified whenever the Heat Index is above 95°. A useful resource that calculates the heat index and offers heat safety tips is the OSHA smartphone app, the OSHA Heat Safety Tool. Air Quality Advisories issued by the South Coast Air Quality Management District (SCAQMD) must be obeyed.

Modifying Athletic Activities During Excessive Heat

During times of excessive heat, the following precautions need to be taken for outdoor physical activity which includes recess, physical education, recreation, and competitive sports:

- Adequate water must be available. If adequate water is not available, physical activity must be modified. During the activity, periodic drinking of water every 15 to 30 minutes should be encouraged;
- Staff and all personnel supervising physical activities, including Youth Services personnel, should observe students during activity periods and modify activities. Students known to have health problems should be closely observed and their activity modified or restricted.

Strategies for Preventing Heat Stress During the School Day

- A “cool room” should be established for use by students showing early signs of heat stress. This room should provide maximum coolness possible. During excessive heat the “cool room” should be available for use at all times during the school day.
- Hold events indoors when possible.
- Use current medical health history and physical to identify students susceptible to or at high risk for heat related injuries. Students identified as high risk should be removed from participation at a lower Heat Index. These would include:
 - Students with history of previous heat illness
 - All current illnesses and/or health sensitive medical conditions
 - Students who have experienced recent injuries

National Weather Service Hazardous Weather Alert Definitions and Procedures

The National Weather Service issues three distinct categories of hazardous weather alerts, covering all manner of weather events. Schools will receive weather alerts via NOAA weather radios or mass media outlets.

Watch - used when the risk of hazardous weather has increased significantly, but its occurrence, location or timing is still uncertain. A “watch” is intended to provide enough lead time to set emergency plans in motion. A watch means that hazardous weather is

possible, and schools need to listen for later information and possible warnings. If a weather watch is issued, schools in the affected area should:

- Review the Safe School Plan and confirm staff assignments for emergency positions;
- Review field trips and extracurricular activities;
- Review SendWordNow emergency contact lists for staff and students;
- Monitor local weather via www.weather.gov and/or a NOAA weather radio;
- Inspect the campus for conditions that could cause damage.

Advisory - issued when a hazardous weather event is occurring, imminent or likely. Advisories are for less serious conditions than warnings that cause significant inconvenience. If caution is not exercised, conditions could lead to situations that may threaten life or property. If a weather advisory is issued, schools in the affected area should:

- Review the Safe School Plan;
- Check emergency supplies;
- Examine extracurricular activities, field trips, and after-school programs;
- Plan for modified activity schedule;
- Move outdoor equipment out of harm's way;
- Monitor local weather via www.weather.gov and/or a NOAA weather radio;
- Check school site for hazards and exposures that can be mitigated;
- Send a SendWordNow message if extracurricular activities may be impacted.

Warning - issued when a hazardous weather event is occurring, imminent or likely. A warning means weather conditions pose a threat to life or property. People in the path of the storm need to take protective action. If a weather warning is issued, schools in the affected area should:

- Activate Safe School Plan;
- Stage emergency supplies in a location protected from weather;
- Send SendWordNow message and update school website and school social media accounts to notify parents;
- Take proactive steps to protect students and staff;
- Cancel activities, field trips and after-school programs if expedient to do so.

Emergency Telephone Numbers

Executive Director: David Hussey.....	818-595-7503
Educational Service Center North.....	818-654-3600
Environmental Health and Safety Branch.....	213-241-3199
Office of Emergency Services.....	213-241-3889
West Hills Hospital.....	818-884-7060
School Police.....	213-625-6631
Water and Power.....	800-342-5397
Gas Company.....	800-427-2200
Fire.....	911

Emergency Maps

Vicinity Map



Primary Off-Site Assembly Area:

Hale Charter Academy
23830 Califa St.

Backup Off-Site Assembly Area:

Woodlake Elementary Community Charter School
23231 Hatteras St.

Site Plan Map



Appendix

APPENDIX

BOMB THREAT REPORT

School _____ Location Code _____

Date of Call _____ Time of Call _____

Person Receiving Call _____

I. REPORT OF PERSON RECEIVING CALL			
A. Ask the caller the following questions			
Where is the bomb (building, location)?			
What time is it set to go off?			
What kind of bomb is it? What does it look like?			
Who set the bomb? Why was the bomb set?			
What is your name?			
How old are you?			
Where do you live?			
B. Evaluate the voice of the caller, and check the appropriate spaces below:			
<input type="checkbox"/>	Male	<input type="checkbox"/>	Intoxicated
<input type="checkbox"/>	Female	<input type="checkbox"/>	Speech Impediment
<input type="checkbox"/>	Child	<input type="checkbox"/>	Special Ethnic Characteristics
Age (Approx.)		Other	
C. Listen for any background noise. (Check appropriate spaces below, if applicable):			
<input type="checkbox"/>	Music	<input type="checkbox"/>	Babies or children
<input type="checkbox"/>	Conversation	<input type="checkbox"/>	Cars/trucks
<input type="checkbox"/>	Typing	<input type="checkbox"/>	Machine noise
<input type="checkbox"/>		<input type="checkbox"/>	Airplane
<input type="checkbox"/>		<input type="checkbox"/>	Other
II. REPORT BY PRINCIPAL			
A. The police were contacted by (Name of person) _____			
Date		Time	
Police personnel taking call			
Officer responding to call			
B. Was a search made for the bomb?		<input type="checkbox"/>	Yes
		<input type="checkbox"/>	No
If "yes," give details regarding search			
C. Was an evacuation conducted?		<input type="checkbox"/>	Yes
		<input type="checkbox"/>	No
If "yes," indicate buildings or areas evacuated			
D. Remarks:			

This form shall be completed in duplicate (submit original to LASPD and copy for school files).

BIOLOGICAL AND CHEMICAL RELEASE RESPONSE CHECKLIST

School _____ Location Code _____

Location of Release _____

Name _____ Position _____

Date _____

	Yes	No	Note
Have unexposed students, staff and others been evacuated from area of contamination?	<input type="checkbox"/>	<input type="checkbox"/>	
Have staff, students, or others who came in contact with the area of contamination been isolated and quarantined in a safe and separate location and cleaned their hands with soap and water?	<input type="checkbox"/>	<input type="checkbox"/>	
Have all students and staff been accounted for?	<input type="checkbox"/>	<input type="checkbox"/>	
Has the area of contamination been cordoned off and secured?	<input type="checkbox"/>	<input type="checkbox"/>	
Has the area of contamination been affixed with conspicuous signs reading: "DO NOT ENTER"?	<input type="checkbox"/>	<input type="checkbox"/>	
Have the doors and windows to the area of contamination been closed and locked?	<input type="checkbox"/>	<input type="checkbox"/>	
Have fans and ventilators serving the area of contamination been turned off?	<input type="checkbox"/>	<input type="checkbox"/>	
Comments			

EL CAMINO REAL ALLIANCE

EXECUTIVE DIRECTOR RECOMMENDATION

BOARD MEETING DATE: February 27, 2020

AGENDA ITEM:

IV.A. Discuss and Vote on Safe School Plan.

BRIEF SUMMARY OF THE ISSUE:

Every year, the updated and revised Safe School Plan is presented to the Board for review and approval.

PERSONNEL INVOLVED:

School Safety Committee, Deans, Safety Coordinator, Campus Safety Officers, Admin, and all Staff.

FISCAL IMPLICATIONS (IF ANY):

N/A

IMPACT ON SCHOOL MISSION, VISION OR GOALS (IF ANY):

Our goal and responsibility is to keep all students and staff safe in the event of a crisis or emergency.

OPTIONS OR SOLUTIONS:

N/A

EXECUTIVE DIRECTOR'S RECOMMENDATION:

Approve the Safe School Plan. The Comprehensive School Safety Plan which is being presented has been updated to evaluate last year's goals and to identify new and ongoing goals. Portions of the Plan are from the LAUSD Comprehensive School Safety Plan. Other portions are directly from the Parent-Student handbook, which the Board has already reviewed and approved.

PROPOSED MOTION:

Approve the Safe School Plan.

Coversheet

Discuss and Vote on Lease of 1:1 Laptops for Incoming Freshmen

Section: IV. School Business
Item: B. Discuss and Vote on Lease of 1:1 Laptops for Incoming Freshmen
Purpose: Vote
Submitted by:
Related Material: STS.pdf
ED Recommendation 1 to 1 Laptops.pdf
SHI.pdf
Lenovo Direct.pdf



Company Address	130-A W. Cochran St. Simi Valley, CA 93065 US	Created Date	2/13/2020 11:54 AM
		Expiration Date	3/14/2020
		Quote Number	Q-05263
Prepared By	Jeremy Gilbert	Account Name	El Camino Real Charter High School
Email	jeremy.gilbert@stseducation-us.com	Contact Name	Ryan Guinto
Fax	(888) 801-3381	Phone	(818) 595-7517
		Email	r.guinto@ecrchs.net
Bill To Name	El Camino Real Charter High School	Ship To Name	El Camino Real Charter High School
Bill To	5440 Valley Circle Blvd. Woodland Hills, CA 91367	Ship To	5440 Valley Circle Blvd. Woodland Hills, CA 91367

Quantity	Product Name	Product Description	Sales Price	Calculated Total Price
1,000	Off-List		\$331.00	\$331,000.00
1,000	-- Misc Equip Sold - New Lenovo	Lenovo 300e, Celeron N4100, 11.6 HD IPS Touch Display, Windows 10 Pro National Academic Standard, 4 GB Memory, 128GB EMMC, WIFI 2X2 AC + BT4.1, 1.0M HD Camera, Active Pen, 3 Cell 45 WH Battery, Keyboard, 1 Year Mail in Warranty - P/N: 81M90002US		
1,000	CA Environ Fee 4"-14" Collected	CA Environmental Electronic Waste Fee - Collected 4" to 14" - \$4 per unit	\$4.00	\$4,000.00
1,000	Off-List		\$32.00	\$32,000.00
1,000	-- Misc Equip Sold - New	Lenovo Case for 300e Chrome MTK and 300e Win 4X40V09690		
1,000	Misc Warranty Sold	4Y Depot (School Year Term) 5WS0N75564	\$36.00	\$36,000.00
1,000	Misc Warranty Sold	4Y Accidental Damage Protection (School Year Term) 5PS0F04090	\$52.00	\$52,000.00
1	LTL Shipping	LTL Shipping Charge	\$0.00	\$0.00

Total Price	\$455,000.00
Tax	\$34,485.00
Grand Total	\$489,485.00

All sales are subject to applicable sales tax at the time of shipment.

Financing options available on Approved Credit.

STS stands behind the products and services we provide. For more information on our complete suite of warranties and guarantees, click [here](#).

<https://www.stseducation-us.com/>

EL CAMINO REAL ALLIANCE

EXECUTIVE DIRECTOR RECOMMENDATION

BOARD MEETING DATE: February 27, 2020

AGENDA ITEM:

IV.B. Discuss and Vote on Lease of 1:1 Laptops for Incoming Freshmen

BRIEF SUMMARY OF THE ISSUE:

Addendum to current master lease, to add up to 1,000 second generation Lenovo 300e laptops for incoming 9th graders in the 2020-2021 school year.

PERSONNEL INVOLVED:

Tech department staff; Business Office staff for processing of payment.

FISCAL IMPLICATIONS (IF ANY):

The exact amount of the lease will be determined once the Technology Committee is able to meet and recommend which vendor to choose. The Tech Committee's recommendation, along with all bids, will be presented at the Board meeting.

The Technology Department is recommending STS, which has the lowest quote at \$489,485.00 for 1,000 laptops.

IMPACT ON SCHOOL MISSION, VISION OR GOALS (IF ANY):

Aligned to our school learning outcomes and our 21st century classroom initiative where students are provided transformational tools that allow for critical thinking and effective communication. Utilizing the LMS (Canvas), Microsoft Enterprise applications, and E-Textbooks student can now achieve higher level critical thinking, collaboration and communication, as well as the ability to develop multiple digital literacies. Also, teachers are now empowered to engage students via student centered activities through differentiated instruction that would not have been possible with traditional educational mediums.

OPTIONS OR SOLUTIONS:

Multiple quotes will be presented for consideration.

EXECUTIVE DIRECTOR'S RECOMMENDATION:

Approve the lease of 1 to 1 laptops for incoming 9th grade students through STS. As with last year, the addendum to the master lease would be for a 4 year lease term, to encompass the entire time the incoming 9th grade class would be at ECR. The quote from STS is the lowest,

and ECR has an existing relationship with STS. For comparison, the current STS quote is \$489,485.00 for 1,000 laptops on a 4-year lease; last year, the Board approved a quote of \$496,059.92 for 900 laptops.

PROPOSED MOTION:

Approve the motion to lease 1,000 Lenovo laptops for the incoming 9th grade class [name of vendor selected and total amount].



Pricing Proposal
 Quotation #: 18426385
 Created On: 2/6/2020
 Valid Until: 2/27/2020

El Camino Real Charter High School

Inside Account Manager

Ryan D. Guinto
 5440 Valley Circle Blvd
 Woodland Hills, CA 91367
 United States
 Phone: 818-595-7517
 Fax:
 Email: r.guinto@ecrchs.net

Hayley Deitz
 290 Davidson Ave
 Somerset, NJ 08873
 Phone: 732-564-8141
 Fax:
 Email: Hayley_Deitz@SHI.com

All Prices are in US Dollar (USD)

Product	Qty	Your Price	Total
1 Lenovo 300e (2nd Gen) - 11.6 - Celeron N4100 - 4 GB RAM - 1 Lenovo - Part#: 81M90002US Contract Name: Open Market Contract #: Open Market	1000	\$331.00	\$331,000.00
2 Lenovo - Notebook carrying case - black, transparent - for 300e Chromebook (2nd Gen) MTK 81QC Lenovo - Part#: 4X40V09690 Contract Name: Open Market Contract #: Open Market	1000	\$31.77	\$31,770.00
3 Lenovo Depot Repair + ADP - Extended service agreement - parts and labor - 4 years (School Year Term) Lenovo - Part#: 5PS0N75694 Contract Name: Open Market Contract #: Open Market	1000	\$110.61	\$110,610.00
4 California E-Waste Fee State Of California - Part#: EWASTE Contract Name: Open Market Contract #: Open Market	1000	\$4.00	\$4,000.00
		Subtotal	\$477,380.00
		*Tax	\$32,566.00
		Total	\$509,946.00

*Tax is estimated. Invoice will include the full and final tax due.

Additional Comments

Please Note: Lenovo has a zero returns policy on any custom build machines. Lenovo also does not allow returns on open box/phased out products.

Thank you for choosing SHI International Corp! The pricing offered on this quote proposal is valid through the expiration date listed

above. To ensure the best level of service, please provide End User Name, Phone Number, Email Address and applicable Contract Number when submitting a Purchase Order. For any additional information including Hardware, Software and Services Contracts, please contact an SHI Inside Sales Representative at (888) 744-4084. SHI International Corp. is 100% Minority Owned, Woman Owned Business. TAX ID# 22-3009648; DUNS# 61-1429481; CCR# 61-243957G; CAGE 1HTF0

The products offered under this proposal are Open Market and resold in accordance with the terms and conditions at [SHI Online Customer Resale Terms and Conditions](#).



Shipping address	Billing address	Pending order information
El Camino Real Charter High School 5440 Valley Circle Blvd Woodland Hills CA 91367-5949	El Camino Real Charter High School 5440 Valley Circle Blvd Woodland Hills CA 91367-5949	Date and time:13.02.2020 22:44:57 Quote number: 4280294884

Qty	Part no.	Description	Price	Total
1,000	81M90002US	Lenovo 300e 2nd Gen, Intel Celeron N4100 (1.10 GHz, 4 MB), 11.6 1366x768 11.6 1366x768, Windows 10 Pro 64, 4.0GB, 1x128GB EMMC, Gray, Intel UHD 600, IntelI9560ac+BT, 720p Camera , 3 Cell Li-Pol 42Wh, 1 Year Mail-in	\$ 342.00	\$ 342,000.00
1,000	4X40V09690	Lenovo Case for 300e Chrome MTK and 300e Win	\$ 33.00	\$ 33,000.00
1,000	5WS0N75564	4Y Depot (School Year Term)	\$ 35.00	\$ 35,000.00
1,000	5PS0F04090	4Y Accidental Damage Protection (School Year Term)	\$ 50.00	\$ 50,000.00
			Subtotal	\$ 460,000.00
			Shipping & Handling	\$ 0.00
			Recycling Fee	\$ 4,000.00
			Taxes	\$ 35,625.00
			Total	\$ 499,625.00

This offer is valid for thirty (30) days from the date of this offer and supersedes any previous offers. Offers and specifications may be changed at any time without notice. Acceptance of this offer is subject to Lenovo's payment terms and availability of items. Lenovo may reject or cancel orders for pricing or other errors.

We appreciate your interest in our products.

Note: Please do not reply to this message; it comes from a notification-only address that cannot accept replies.