



Liberty Charter Academy

Board Meeting

Date and Time

Thursday May 8, 2025 at 6:00 PM EDT

Location

Hayes Law

Agenda

| | Purpose | Presenter | Time |
|---|-----------------|------------|----------------|
| I. Opening Items | | | 6:00 PM |
| A. Record Attendance | | | 1 m |
| B. Call the Meeting to Order | | John O'Day | |
| A quorum is present. | | | |
| C. Reading of the Mission Statement | | John O'Day | 1 m |
| D. Approve Agenda | Vote | John O'Day | |
| E. Approve Minutes | Approve Minutes | John O'Day | 1 m |
| Approve minutes for Board Meeting on April 10, 2025 | | | |
| II. Principal's Report | | | 6:03 PM |

| | Purpose | Presenter | Time |
|---|---------|----------------------|----------------|
| A. Principal's Report | FYI | Mary Catherine Sauer | 5 m |
| III. Ready to Open | | | 6:08 PM |
| A. EC Policies | Vote | Mary Catherine Sauer | 15 m |
| B. EC Plans | Vote | Mary Catherine Sauer | 20 m |
| C. Required Plans Facility Contingency Plan School Mental Health Plan Hiring and Licensure Plan Updated | Vote | John O'Day | 10 m |
| D. Parents' Bill of Rights | Vote | Mary Catherine Sauer | 5 m |
| IV. Finance | | | 6:58 PM |
| A. Planning Year Budget Report with Revisions | Vote | Mary Catherine Sauer | 5 m |
| B. 2025-26 Budgets | Vote | Mary Catherine Sauer | 8 m |
| V. Closed Session | | | 7:11 PM |
| A. Enter Closed Session I make a motion that we go into closed session pursuant to NC GS 143-318.11 to discuss privileged and confidential personnel information. | Vote | John O'Day | 10 m |
| B. Exit Closed Session I make a motion that we exit closed session. | Vote | John O'Day | 1 m |
| VI. Personnel | | | 7:22 PM |
| A. Approve New Personnel I make a motion to approve the presented personnel. | Vote | John O'Day | |

| | Purpose | Presenter | Time |
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VII. Closing Items

A. Adjourn Meeting

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| | Vote | | |
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Liberty Charter Academy will develop responsible and active citizens through a foundation of a challenging, classical academic program, character education, student responsibility, and strong parental partnerships.