



# Inwood Academy for Leadership Charter School

## Minutes

### February Board of Trustees Meeting

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#### Date and Time

Tuesday February 25, 2025 at 7:00 PM

#### Location

433 West 204th Street, New York, NY 10034

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All board addresses were posted 48 hours in advance of the meeting.

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#### Trustees Present

C. Talero (remote), J. Almonte (remote), J. Looney (remote), K. Drezner (remote), K. Mangual (remote), K. Smith (remote), M. Rosenthal (remote), R. Khamis (remote), S. Santo (remote), V. Singh (remote)

#### Trustees Absent

S. Mlynar

#### Guests Present

A. Rodriguez (remote), B. Mercedes, C. Reyes, J. Pichardo, N. Polanco

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#### I. Opening Items

##### A. Record Attendance

##### B. Call the Meeting to Order

M. Rosenthal called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Tuesday Feb 25, 2025 at 7:07 PM.

### **C. Approve Minutes**

C. Talero made a motion to approve the minutes from January Board of Trustees Meeting on 01-21-25.

J. Looney seconded the motion.

The board **VOTED** to approve the motion.

## **II. Board Committee Reports**

### **A. Academic Committee**

A. Rodriguez presented the High School graduation report update presentation to the board:

The presentation addresses credit deficiencies and Regents exam readiness for high school students. They outline multiple credit recovery options, including APEX online courses, in-person 9th-period sessions, a three-week senior extension, and summer school. Seniors with pending Regents exams have access to after-school prep, targeted ELA courses, and a three-week intensive program. Regular academic check-ins and mandatory after-school recovery sessions help keep students on track for graduation.

C. Reyes presented the Elementary School iReady data to the board:

The presentation focused on Elementary School reading and math performance, using iReady assessment data to track progress. Reading goals are outlined for Kindergarten and First Grade, with next steps emphasizing targeted support. Similarly, math goals are set for these grades, with plans to address learning gaps. The data-driven approach aims to improve student outcomes through structured interventions and progress monitoring.

### **B. Finance and Facilities Update**

J. Pichardo presented the facilities update to the board.

## **III. Closing Items**

### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:00 PM.

Respectfully Submitted,  
M. Rosenthal