

APPROVED



Inwood Academy for Leadership Charter School

Minutes

June Board of Trustees Meeting

Date and Time

Saturday June 10, 2023 at 8:30 AM

Location

The Dream Hotel
355 W 16th Street, New York, NY 10011

Trustees Present

C. Talero, J. Looney, J. Patrick, K. Mangual (remote), M. Rosenthal, S. Mlynar (remote), S. Santo, V. Singh

Trustees Absent

B. Wilson, J. Almonte

Guests Present

B. Mercedes, C. Reyes, J. Pichardo, N. Polanco

I. Opening Items**A. Record Attendance****B. Call the Meeting to Order**

M. Rosenthal called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Saturday Jun 10, 2023 at 9:16 AM.

C.

Approve Minutes

K. Mangual made a motion to approve the minutes from May Board of Trustees Meeting on 05-16-23.

J. Looney seconded the motion.

The board **VOTED** to approve the motion.

II. Board Committee Reports

A. Year In Review

The CEO presented the Year In Review updates:

- This year PGC has been restarted; after the pandemic
 - This leadership program is very intentional as the students have to undergo an interview to be chosen for the program
 - This gives students the power to learn and execute leadership in all platforms they may be involved in
- We will be creating an overall definition of "Leadership" that can be used throughout all IAL schools in order to have students work towards the same goal (5-12)
 - This definition will contribute to the overall culture of our schools
 - More marketing for how our students grow to be leaders will be worked on for the next school year
 - Possibly bringing parents/families into the students overall leadership development
- Coaching for staff members has also increased this year; peer coaching is part of staff members individual career development plan.
 - We are making sure staff feel appreciated, celebrated, and know about all of the professional development opportunities IAI offers.
 - We have also involved our students in how IAL shows instructional staff appreciation
 - We are ensuring staff feels good working with IAL; especially with the teacher shortage being experienced throughout the nation.
- Student Outcome Goals
 - More student taking higher level math classes
 - Higher SAT/ACT scores
 - More students taking AP courses
 - More students getting into higher tiered colleges
 - Also ensuring our students are being exposed to places outside of their community to expand their mindset
- HRS Level 1 Certification
 - We have established 5 departmental professional learning communities
 - We have established 4 grade level professional learning communities
 - We have implemented instructional rounds

- TWR BOY to MOY Assessment
 - The HS and MS both have both increased their number of skilled writers
- Aimsweb Reading Assessment
 - MS grades grew by 9% this year
 - HS grades grew by 3% this year
- Math Growth
 - An increase of 14% was established by the 8th graders this year; in comparison to last years' numbers.
 - MS students performed better on their Spring interims than last year
- HS Graduation Projection
 - Including August graduates, there has been an 8% increase when compared to the March projections
 - Overall projection is 91% compared to 87% in NYS and 82% in District 6
 - 82% for June
 - 9% for August
- Offering multiple college prep programs
 - Read Alliance, Mitsubishi Internship Program, SEO, S-PREP, LANG, Girls Who Code to name a few
 - To get more students into more programs, staffing is key. Staff introduce and promote these programs to all of our students.
- Staff Turnover
 - We are still dealing with teacher shortage
 - Another update will be provided in September
 - Hiring is ongoing
- Leadership Development
 - Many team members have been utilizing Michelle Hoover to develop specific skills through a planned approach
 - Staff members are learning and having crucial conversations; effective communication is key
 - They are attending various professional development focused on how to become a better leader for students and for staff
 - When a leadership position arises, we want those that are up for it to be beyond ready
 - Erica Reyes and Christina Reyes have both attained certification in Crucial Learning: Mastering Dialogue
 - Erica, Christina, and Jenny Pichardo will be obtaining a Hogan Assessment Certification in August
- Outcomes:
 - Laid the groundwork for all future growth
 - Better and more effective team collaboration
 - Communication has improved
 - More consistency in performance evaluation process

B.

Finance & Executive Committee Reports

Budget

- The budget reflects organization priority and the alignment with salary changes
- As of right now we have 230 students that we receive payment for
 - Standard per pupil 18,340 and 19,340 for SpEd students
 - There are more students with IEP's this upcoming year
 - The budget is always under our student enrollment number just to be conservative
 - Making our maximum number 960
 - For next year the maximum will be 947, which is closer to where we are now
 - A pie chart will be provided to the board to better explain the expenses for the upcoming school
- The salaries of the C-Level leaders were reviewed and approved
- Priority
 - The elementary school building
 - Ensuring we have funds for the temporary and permanent space
 - It's always going to be a service rate of 1.10 in order to meet the requirements for the high school bond
- Budget priorities will be added to the July reporting

M. Rosenthal made a motion to approve C-Level salaries.

K. Mangual seconded the motion.

The board **VOTED** unanimously to approve the motion.

J. Patrick made a motion to To approve the 2023 - 2024 budget.

J. Looney seconded the motion.

The board **VOTED** to approve the motion.

C. Academic Committee Report Out

Vice Chair, Kathy Mangual assumed the chair position upon Max Rosenthal having to leave the meeting early.

Elementary School Planning:

- The Elementary School Director has been hired
- We will start with 5 classes with 20 students per class
 - Grades K and 1st
- Leader in Me has been introduced to the framework
 - Based on Stephen Covey's 7 Highly Effective habits
 - This is for leadership development based on knowing self, setting goals, and working towards them.
 - It is connected to social-emotional learning
- Literacy

- AIM Research Institute will continue to be a key partner
- Introducing interactive humanities
 - So that the students can retain new information by learning it the traditional way but also having hands on and out of classroom experiences
- Ensuring we are giving students the skill to make connections when learning something new
 - Ensuring they have the background knowledge to make the necessary connections to further understand the new concepts they are being introduced to
- Numeracy
 - A curriculum has not been identified

Bianca Mercedes and Christina Reyes gave a kindergarten class demonstration to the board

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 1:34 PM.

Respectfully Submitted,
K. Mangual