

APPROVED



## Inwood Academy for Leadership Charter School

### Minutes

#### December Board of Trustees Meeting

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##### **Date and Time**

Tuesday December 14, 2021 at 7:00 PM

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##### **Trustees Present**

J. Almonte (remote), J. Patrick (remote), K. Mangual (remote), M. Rosenthal (remote), S. Mlynar (remote), S. Santo (remote), V. Singh (remote)

##### **Trustees Absent**

B. Wilson, J. Harris, K. Smith, T. Almonte

##### **Guests Present**

B. Mercedes (remote), C. Reyes, J. Pichardo, J. Sandoval, M. Hackett, Mrs. Villanueva (remote)

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#### **I. Opening Items**

##### **A. Record Attendance**

##### **B. Call the Meeting to Order**

J. Patrick called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Tuesday Dec 14, 2021 at 7:00 PM.

##### **C. Approve Minutes**

J. Almonte made a motion to approve the minutes from November Board of Trustees Meeting on 11-16-21.

M. Rosenthal seconded the motion.  
The board **VOTED** to approve the motion.

## **II. Committee Reports**

### **A. CEO Report**

An overview of the Collaborative Problem Solving Approach, IAL's approach to support students with behavior challenges. The methodology trains school staff to utilize student voice to solve problems that occur through the belief that students who are struggling are due to lagging thinking skills. The school has been working with a restorative approach to addressing student behavior and CPS gives staff members a concrete tool to work in partnership with students who struggle behaviorally by identifying the lagging skills with the student to proactively identify and create plans with the student oppose to for the student.

### **B. Academic Committee Report(Director of CCS – R. Villanueva & M. Hackett)**

The MS and HS principals presented to the board the collaboration between the two buildings training of all staff members with the Collaborative Problem Solving Approach. The principals and the deans shared the values of the CPS approach and described the ingredients of empathizing with the student which is meant to clarify the child's concern, then sharing the adult concern and then collaborating with the student by brainstorming, assessing and choosing a solution that feels good for both student and staff member. The staff member then measures the progress through teacher observation, teacher report, student observation and teacher report. There are systems to track and measure progress and action items that are discussed during meetings to gauge progress on teacher level and student level.

### **C. Fundraising, Finance and Facilities**

COVID rates are part of the dashboard and board members are encouraged to review.

IAL Giving Tuesdays raised \$1000.00

SBA advisors yielded 11 advisors with two alumni presented. Board members Max and Vic are waiting for surveys from the advisors to plan the next SBA steps.

Expansion of the college and career success expansion program.

### **D. HR Committee**

No report at this time.

### **E. Executive Committee**

No report at this time.

## **III. Closing Items**

### **A.**

**Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:40 PM.

Respectfully Submitted,  
J. Almonte