

Goals and Actions

Goal

Goal #	Description
1	To improve student achievement, students will receive instruction by teachers who participate in ongoing Professional Development, participate in professional learning communities and training that aligns with the mission, vision and values of LFCS

An explanation of why the LEA has developed this goal.

In order to provide students with a quality education, we first have to provide our teachers with quality training and growth opportunities. We have built our school on the foundation of our mission, vision and values, and in order to have those come to fruition, we know how important it is to equip our teachers with the skills they need to therefore instill them into their daily teaching and interactions with their students and families.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
1A	All students will be instructed by teachers who engage in ongoing PD in 21st Century Learning including ELA/ELD, Math, History Frameworks, and brain based, research proven strategies.	Teachers are currently being trained in PD twice monthly- in staff meetings as well as staff conversations			All staff members will engage in ongoing PD.
2B	With 3 consecutive years at LFCS, all EL students will advance at least one performance level annually as determined by ELPAC	Due to the COVID-19 pandemic, there aren't scores available to compare a years growth in the ELPAC.			ELL students will advance one performance level annually.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
4E	Steadily Increase EL Reclassification levels in grades 5-8.	99% of all eligible ELL students were reclassified this year.			Eligible ELL students will be reclassified.
1B	Students with Disabilities will meet annual IEP Goals and improve ELA and Math scores by 1% annually.	Due to the COVID-19 pandemic, there aren't scores available to compare a years growth in the CAASP. Student goal progress cannot be measured until the end of the school year when all IEP meetings have been held.			Students with disabilities will meet annual IEP goal.
6C	Administer annual staff surveys	One staff survey has been administered regarding graduate programs.			Administer annual staff surveys

Goals and Actions

Goal

Goal #	Description
2	Implementation of a school-wide standards aligned assessment system to effectively analyze student performance data on an ongoing basis to improve instruction, close the achievement gap, and ensure that all students meet or exceed state standards.

An explanation of why the LEA has developed this goal.

It is imperative to have an assessment system that is aligned with state standards, in order to help teachers and the school at large gauge how effective teachers are teaching and students are learning. As well as, to guide instruction, special education and language support programs.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
1A	Teachers will meet highly qualified LFCS criteria.	Teachers are being observed regularly to determine if criteria is being met.			Teachers will meet highly qualified LFCS criteria.
1B	All students will have access to curriculum & instructional materials in ELA & Math that are aligned to common core	All students currently have access to curriculum & instructional materials in ELA & Math that are aligned to common core			All students will have access to curriculum & instructional materials
4B	All students Kinder-8th are assessed in ELA & Math Benchmark Assessments: 3 times per year. High School students are benchmark tested in	All K-8 students have completed one benchmark assessment. They are in the second testing window now. The third will be given this spring. High School			All students will be assessed regularly.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
4A	content areas quarterly. Students Meeting or Exceeding Standards on CAASPP (ELA & MATH) will show at least one year of growth annually, 3rd – 8th grade.	students have completed semester one pre and post assessments. Due to the COVID-19 pandemic, there aren't scores available to compare a years growth in the CAASP.			Students meeting or exceeding standards will show growth on CAASP assessments in grade 3-8.
4D	Students not meeting or nearly meeting standards will be identified and supported by an intervention program specific to the area of need.	Our intervention team has identified students not meeting or nearly meeting standards and is currently supporting them. They are working to assess students in order to provide services for new students identified throughout the year.			Students not meeting or nearly meeting standards will be identified and supported by an intervention program specific to the area of need.
4A	Overall student participation rate will maintain 95% or higher, including all subgroups.	For the 2020-21 CAASP assessment, we had 97% participation.			Overall student participation rate will maintain 95% or higher, including all subgroups.

Actions

Goals and Actions

Goal

Goal #	Description
3	Engage parents through education, communication, and collaboration to promote student academic success & engagement.

An explanation of why the LEA has developed this goal.

We rely heavily on our parents at LFCS. They are the direct connection to their students, so it only makes sense to invest in them through classes that assist them in continuing the school teachings at home. We communicate with parents through email, phone calls, newsletters and social media and we collaborate with them by offering volunteer opportunities in the classroom and at school events, as well as through our Parent teacher leadership council.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
3A-C	Implement strategic plan, collect data, assess impact that parent involvement has increased	Due to the COVID-19 pandemic, parents are not permitted on campus, so we are not meeting this goal at this time. We do have select involved parents, however, overall, this number has decreased.			Implement strategic plan, collect data, assess impact that parent involvement has increased
3C	Host at least 4 parent workshops & trainings with a 3% increase in attendance from 2021- 2024.	One parent workshop was held by our DELAC team this school year.			Host at least 4 parent workshops & trainings with a 3% increase in attendance from 2021- 2024.
3A-C	Expand school wide volunteer opportunities in	PTLC has offered two large parent volunteer opportunities this			Expand school wide volunteer opportunities in

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
	<p>coordination with PTLC</p>	<p>year, and will hold more in the spring. They also hold monthly volunteer opportunities in our uniform exchanges.</p>			<p>coordination with PTLC</p>
3A-C	<p>Use Social media- Facebook, Twitter and Instagram- as a important tool in connecting with parents. We aim to increase this number by 10% next year.</p>	<p>Our Instagram participation has increased at least 15% this year, and our Facebook participation is steadily increasing also.</p>			<p>Increase Social media- Facebook, Twitter and Instagram- presence as a important tool in connecting with parents.</p>

Goals and Actions

Goal

Goal #	Description
4	To provide all students with a safe well-maintained facility and a positive learning climate that supports the academic, social, emotional and physical needs of all students.

An explanation of why the LEA has developed this goal.

Students and staff deserve a safe place to learn and teach. A safe well-maintained facility is at the utmost importance for all LFCS campuses. This creates a positive learning climate so students feel safe to learn and grow at school.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
1C	All students will receive instruction in facilities that are safe, secure, clean and well maintained.	All students receive instruction in facilities that are safe, secure, clean and well maintained.			All students will receive instruction in facilities that are safe, secure, clean and well maintained.
6C	Participation in quarterly community service projects	Our students K-12 have participated in one community service project so far this school year.			Participation in quarterly community service projects
6C	95% of LFCS, LCHS 9-12 students will participate in a schoolwide community service project.	We have not met this goal at this time.			95% of LFCS, LCHS 9-12 students will participate in a schoolwide community service project.
5E	95% of LCHS Seniors will participate in a Service Learning Project & assessed by	This goal will be completed by June.			95% of LCHS Seniors will participate in a Service Learning Project.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
5A	Assess student attendance rates	As a school, we assess attendance rates monthly and intervene when needed.			Assess student attendance rates
4B	Identify students for academic intervention & provide a support system through MTSS for each student, K-8	264 students have been assessed and identified this year for academic intervention & support, K-8			Identify students for academic intervention & provide a support system through MTSS for each student, K-8
5D-E	Identify Students 9-12 for academic intervention & provide a support system through MTSS for each thru the LCHS Academy program.	44 Students 9-12 have been identified for academic intervention & support system through MTSS thru the LCHS Academy program.			Identify Students 9-12 for academic intervention & provide a support system through MTSS for each thru the LCHS Academy program.
6C	Provide counselors, school psychologists and behavior therapists for students K-12 to assist in the area of social emotional health/ learning.	2 Counselors, 3 school psychologists and we outsource behavior therapists for the high school. These are provided for students K-12 to assist in the area of social emotional health/ learning.			Provide counselors, school psychologists and behavior therapists for students K-12 to assist in the area of social emotional health/ learning.
6C	Provide and use a social emotional phone app to track and assist our	As a school, we provide and use a social emotional phone app called "EduGuide" to track			Provide and use a social emotional phone app to track and assist our

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
	students in Grades 7-8.	and assist our students in Grades 7-8.			students in Grades 7-8.
6C	Staff and parents will have access to resources in the area of social emotional learning/ health.	Staff and parents have access to 10 resources in the area of social emotional learning/ health that can be found on our school website.			Staff and parents will have access to resources in the area of social emotional learning/ health.