School Year: 2021-22

# LFCS School Plan for Student Achievement

| School Name | County-District-School (CDS) Code | Schoolsite Council (SSC) Approval Date | Local Board Approval Date |
| --- | --- | --- | --- |
| Literacy First Charter Schools | 37-10371-6119119 | N/A | 2.9.2022 |

## Purpose and Description

This is a Title I Schoolwide Program Plan that seeks to help all students identified as reading, writing, and computing below grade level close those learning gaps and attain grade level proficiency as quickly as possible.

Using multiple assessments, including AimsWeb and CAASPP, students will be identified as reading, writing, and computing below grade level and provided targeted intervention by trained staff during the school day and during summer school through one on one and/or “pull out” and “push in” small group instruction in a way that minimizes the loss of instruction in core academic subjects.

## Stakeholder Involvement

**Involvement Process for the SPSA and Annual Review and Update**

During parent conferences in the fall, winter, and spring, parents are informed of their student(s)’s academic performance and consulted as to how they think their student(s)’s needs can best be served. Over the course of current and historical conversations, parents consistently ask for targeted instruction for their student(s) during the school day in the areas their student(s) need to grow. They want extra help for their student(s) at school. During Lead Teacher meetings and Team meetings, school leadership, General Education teachers, and Intervention staff discuss student needs and how to best meet them using research based curriculum, instructional practices, and assessments and within a schedule that prioritizes students remaining in the general education setting for instruction in the core academic subjects. Since this is our first year of this SPSA there is no annual review or update.

## Resource Inequities

2021-22SPED expenses are expected to exceed SPED revenue by $694,700.

## Goals, Strategies, Expenditures, & Annual Review

### Goal 1

All students identified as reading below grade level will improve their reading in the 2021-22 school year by at least 1.2 grade levels.

#### Identified Need

15.5% of our 2nd through 8th graders are in the 25th quartile in reading, nationally normed according to AimsWeb. 30% of 11th graders did not meet standard on the 2021 ELA CAASPP.

#### Annual Measurable Outcomes

| Metric/Indicator | Baseline/Actual Outcome | Expected Outcome |
| --- | --- | --- |
| Fall AimsWeb Reading Assessment | 15.5% in the 25th quartile | Less than 10% in the 25th quartile |

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| --- | --- | --- |
| Fall Reading and Writing high school placement tests and Read 360 assessments; CAASPP | 30% of 11th graders did not meet standard on the 2021 ELA CAASPP | 75% meet or exceed standard on the CASPP ELA; 95% nearly meet, meet, or exceed standard |

#### Strategy/Activity

**Students to be Served by this Strategy/Activity**

All students identified as reading in the 25th quartile through AimsWeb or below grade level on high school placement assessments or Read 360 assessments.

**Strategy/Activity**

Targeted reading and writing intervention instruction and assessment during one on one and small group pull out and push in services during the school year and during summer school.

**Proposed Expenditures for this Strategy/Activity**

| Amount(s) | Source(s) |
| --- | --- |
| $123,356.50 | Title I A |

### Goal 2

All students identified as mathematically below grade level will improve their mathematics abilities in the 2021-22 school year by at least 1.2 grade levels.

#### Identified Need

12.4% of our 2nd through 8th graders are in the 25th quartile in mathematics, nationally normed according to AimsWeb. 58% of 11th graders did not meet standard on the 2021 Mathematics CAASPP.

#### Annual Measurable Outcomes

| Metric/Indicator | Baseline/Actual Outcome | Expected Outcome |
| --- | --- | --- |
| Fall AimsWeb Mathematics Assessment | 12.4% in the 25th quartile | 8% or less in the 25th quartile |

|  |  |  |
| --- | --- | --- |
| Fall High School Mathematics Placement Assessments; CAASPP | 58% of 11th graders did not meet standard on the 2021 Mathematics CAASPP | 47% will meet or exceed standard; 70% will nearly meet, meet, or exceed standard. |

#### Strategy/Activity

**Students to be Served by this Strategy/Activity**

All students identified in the 25th quartile for mathematics or below grade level according to high school mathematics placement assessments.

**Strategy/Activity**

Targeted mathematics intervention instruction and assessment during one on one and small group pull out and push in services during the school year and during summer school.

**Proposed Expenditures for this Strategy/Activity**

| Amount(s) | Source(s) |
| --- | --- |
| $123,356.50 | Title I A |

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## Annual Review

This is our first School Plan for Student Achievement so no annual review is possible.

## Budget Summary

### Budget Summary

| **DESCRIPTION** | **AMOUNT** |
| --- | --- |
| Total Funds Provided to the School Through the Consolidated Application | $ 246,713 |
| Total Federal Funds Provided to the School from the LEA for CSI | $ 0 |
| Total Funds Budgeted for Strategies to Meet the Goals in the SPSA | $ 246,713 |

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