



# Literacy First Charter Schools

## Literacy First Charter School Board of Trustees

### Regular Board Meeting

Published on November 5, 2021 at 1:10 PM PDT

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#### **Date and Time**

Wednesday November 10, 2021 at 5:00 PM PST

#### **Location**

698 West Main Street  
El Cajon, CA 92021

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Please contact Steve Robinson by phone 619.442.5197 or by email [steve.robinson@lfcsinc.org](mailto:steve.robinson@lfcsinc.org) to request any disability related access to this board meeting.

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To access this meeting remotely please follow the information below.

#### **Join Zoom Meeting**

[https://us02web.zoom.us/j/89866251714?](https://us02web.zoom.us/j/89866251714?pwd=ci9kekdERnZQOWIzL0pjMEdWcCsyQT09)

[pwd=ci9kekdERnZQOWIzL0pjMEdWcCsyQT09](https://us02web.zoom.us/j/89866251714?pwd=ci9kekdERnZQOWIzL0pjMEdWcCsyQT09)

Meeting ID: 898 6625 1714

Passcode: 9mRpE7

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**Agenda**

	<b>Purpose</b>	<b>Presenter</b>	<b>Time</b>
<b>I. Opening Items</b>			<b>5:00 PM</b>
<b>A. Record Attendance</b>			1 m
<b>B. Call the Meeting to Order</b>			
<b>C. Flag Salute</b>			5 m
<b>D. Approve Minutes From October 13, 2021</b>	Approve Minutes		1 m
<b>E. Approve Current Agenda</b>	Vote		
<b>II. Executive Director's Report</b>			<b>5:07 PM</b>
<b>A. Language Support Program</b>	FYI	Laura Lahood	5 m
<b>B. School events and program update</b>	FYI	Debbie Beyer	5 m
<b>C. LFCS Testing Data</b>	FYI	Jamie Robinson	
<b>III. Chief Business Officer's Report</b>			<b>5:17 PM</b>
<b>A. Vote on the LFCS and SDCOE MOU 2021-26</b>	Vote	Steve Robinson	5 m
The CBO recommends the board approve the 2021-26 MOU between LFCS and SDCOE.			
<b>B. Bond Financing</b>	Discuss		5 m
A discussion with our Bond Underwriter, Will Fossel from Ziegler Capital Markets, who will share the process of school bond funding and answer questions from the board.			
<b>C. 2021-22 Financial Report as of October 31, 2021</b>	FYI		5 m
<b>D. LCHS Project Update</b>	FYI		5 m
<b>E. Educator Effectiveness Block Grant and Expenditure Plan</b>	Discuss	Steve Robinson	
The CBO will present the details of the grant and the required expenditure plan for a first reading. This grant will fund the vast majority of our professional development for the current school year and the			

	<b>Purpose</b>	<b>Presenter</b>	<b>Time</b>
<p>subsequent 4 school years. The vote on the plan will occur during the December board meeting.</p>			

<b>F. 2021-22 Performance and Longevity Bonus</b>	Vote		5 m
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The CBO recommends the board approve payment of the performance and longevity bonus in the December 2021 paycheck for all current employees who were also employed by the school during the 2020-21 school year for a minimum of 100 school days, except substitute teachers, based on the high attendance rates and overall strong performance of LFCS students on state and local assessments during the 2020-21 school year.

**IV. Governance** **5:42 PM**

A. Board Protocols	Discuss	Priscilla Schreiber	5 m
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B. Committee Assignments	Discuss	Priscilla Schreiber	5 m
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C. Board Development and Recruitment	Discuss	Priscilla Schreiber	5 m
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**V. Closed Session** **5:57 PM**

A. CONFERENCE WITH LEGAL COUNSEL--ANTICIPATED LITIGATION	Discuss	Debbie Beyer	
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Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Section 54956.9: dozens of potential cases.

B. Real Estate Matters			5 m
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**C. Conference with legal counsel - Existing Litigation**  
(Paragraph (1) of subdivision (d) of Section 54956.9)

SOS v. San Diego County Board of Supervisors / Literacy First

D. Conference with Legal Counsel - Existing Litigation			5 m
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(Paragraph (1) of subdivision (d) of Section 54956.9)

SOS v. San Diego County Board of Education / Literacy First

	<b>Purpose</b>	<b>Presenter</b>	<b>Time</b>
<b>VI. Closing Items</b>			<b>6:07 PM</b>
<b>A. Adjourn Meeting</b>	Vote		

# Cover Sheet

## Approve Minutes From October 13, 2021

**Section:** I. Opening Items  
**Item:** D. Approve Minutes From October 13, 2021  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:**  
Minutes for Literacy First Charter School Board of Trustees on October 13, 2021

APPROVED



## Literacy First Charter Schools

### Minutes

#### Literacy First Charter School Board of Trustees

#### Regular Board Meeting

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**Date and Time**

Wednesday October 13, 2021 at 5:00 PM

**Location**

On site access:

Liberty Academy Auditorium  
698 W. Main Street  
El Cajon, CA 92020

Remote access:

Join Zoom Meeting

[https://us02web.zoom.us/j/82085817754?](https://us02web.zoom.us/j/82085817754?pwd=d2RnZGxrbDJSMVNLT1c0eHB5Rm5Rdz09)

[pwd=d2RnZGxrbDJSMVNLT1c0eHB5Rm5Rdz09](https://us02web.zoom.us/j/82085817754?pwd=d2RnZGxrbDJSMVNLT1c0eHB5Rm5Rdz09)

Meeting ID: 820 8581 7754

Passcode: 9RbSvW

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**Trustees Present**

K. Evans, L. Razooky, M. Ferguson, P. Schreiber

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**Trustees Absent**

*None*

**Guests Present**

D. Beyer, L. Amorteguy, S. Robinson

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**I. Opening Items**

**A. Record Attendance**

**B. Call the Meeting to Order**

P. Schreiber called a meeting of the board of trustees of Literacy First Charter Schools to order on Wednesday Oct 13, 2021 at 5:11 PM.

**C. Flag Salute**

**D. Approve Minutes From Sept 8, 2021**

M. Ferguson made a motion to approve the minutes from Literacy First Charter School Board of Trustees on 09-08-21.

L. Razoogy seconded the motion.

The board **VOTED** unanimously to approve the motion.

**E. Approve Minutes from September 13, 2021**

L. Razoogy made a motion to approve the minutes from Literacy First Charter School Board of Trustees on 09-13-21.

K. Evans seconded the motion.

The board **VOTED** unanimously to approve the motion.

**F. Approve Current Agenda**

K. Evans made a motion to approve current agenda.

M. Ferguson seconded the motion.

The board **VOTED** unanimously to approve the motion.

**II. Executive Director's Report**

**A. Update on the 2021-22 start of school**

Debbie Beyer introduced the new hires for the 2021/22 school year.

Beyer passed out the current LFCS Newsletter for all campus'. She shared about our past fundraisers, Disney Day for field trips and HS Volleyball raising funds for cancer prevention.

Beyer shared current enrollment stats. There are 1970 total students enrolled in LFCS for the 2021/22 school year. 2020/21 school year total enrollment was 1820. Attendance rate is remaining at or above 95%. Enrollment for Freedom Academy is less than expected.

**B. Dashboard Local Indicators**

Gail Stroben made a report on our 2020/21 school year Dashboard data, our Self Reflection tool used to indicate what we do at LFCS. She shared the data on the local indicators and how we meet the needs of our students, teachers, parents at LFCS. This information is reported in the following areas:

Priority 1 Appropriately Assigned Teacher, Access to Curriculum- Aligned Instructional Materials, and Safe, Clean and Functional School Facilities

Priority 2 Implementation of State Academic Standards

Priority 3 Parent Engagement

Priority 6 School Climate

Priority 7 Access to Broad Course of Study

We are currently meeting all needs in all areas.

### **C. SPED Report**

Troy Beyer shared SPED stats. 206 IEP students at the start of the 2021/22 school year we currently now 217 after reviewing enrollment documents. 41 students are on 504's and are receiving services with our staff. 261 students are on Rti's (Response to intervention) getting pull out support for academics.

## **III. Chief Business Officer's Report**

### **A. Vote on the LFCS and SDCOE MOU 2021-26**

Vote tabled until a review and edit on the document. Negotiations are ongoing with SCDOE as document is reviewed.

### **B. Updated 2021-22 budget**

Steve Robinson reviewed and shared what funds are consistent yearly and what funds are COVID monies. Projected revenue is \$24,000,000 for the 2021/22 school year. Recommendation is to approval of the updated 2021/22 budget based on the variance between the projected enrollment and enrollment to date. CA state has paid all 2020-21 deferred revenue and is not projected to defer any State Aid for the 2021/22 school year.

M. Ferguson made a motion to Approve Updated 2021-22 Budget.

L. Razoogy seconded the motion.

The board **VOTED** unanimously to approve the motion.

### **C. 2021-22 Financial Report as of September 30, 2021**

Discussed with agenda item IIIB. Expenses to date are roughly 25% of total projected expenditures for the year with 25% of the year completed. Sufficient cash on hand in the county treasury.

### **D. LCHS Project and Lease Update**

Steve Robinson shared update on the LCHS building project and timeline for beginning and completing the build of the high school.

### **E. 2021-22 LFCS LCAP Update**

SDCOE Staff reviewed our LCAP and had suggested edits. We made the edits to the section titled, "Improved or Increased Services for Foster Youth, English Learners, and Low Income Students (page 21-23) to better describe our program that targets all students not just EL, foster youth, and low income students. Since we made edits to this document, we ask the board to approve these changes.

K. Evans made a motion to Approve LFCS LCAP Update.

M. Ferguson seconded the motion.



The board **VOTED** unanimously to approve the motion.

**F. 2020-21 Unaudited Actuals Update and Approval**

The CBO recommends the board approve the updated 2020-21 unaudited actuals. The CBO has been working with SDCOE staff over 4 submissions of the unaudited actuals due to complications of the auditor separating LFCS from the LLC for the first time in the 2020 audit and the journal entries provided by the auditor for the audit adjustments not equaling the total amount of audit adjustments. Consequently, after multiple conversations with SDCOE staff and our auditor, we were unable to match the beginning balance on Unaudited Actuals on the ALT form with the ending balance on the 2020 audit. SDCOE staff agreed to accept the 2020-21 Unaudited Actuals with a beginning balance that exceeds the 2019-20 ending balance on the audit by the difference between the total adjust adjustments and the amount represented by the auditor provided journal entries for those audit adjustments. SDCOE has accepted the 2020-21 Unaudited Actuals and the fiscal books are closed on 2020-21.

L. Razoogy made a motion to Approve Unaudited Actuals Update.

K. Evans seconded the motion.

The board **VOTED** unanimously to approve the motion.

**G. 2021-22 Brown Act training report**

Steve Robinson attended a training on Brown Act compliance on September 15th, 2021 conducted by Young, Minney, and Core LLP. He provided the board the slide deck from the training and shared the contents, including the compliance of committees, the stipulations regarding conflict of interest, and the restrictions regarding serial meetings.

**H. Executive Director's contract**

Steve Robinson provided the board the executive director's contract for review and approval.

K. Evans made a motion to Approve Executive Director's Contract.

L. Razoogy seconded the motion.

The board **VOTED** unanimously to approve the motion.

**I. Updated 2021-22 LFCS Independent Study Board Policies**

With the passage of AB 167, LFCS needed to add language specific to offering daily interaction and synchronous instruction during independent study starting on day 15 of a student's independent study and tiered reengagement strategies / meetings for students not attending synchronous instruction.

The CBO recommends the board approve the updated 20201-22 LFCS Independent Study Board Policies.

M. Ferguson made a motion to Approve Updated 2021-22 LFCs Independent Study Board Policies.

K. Evans seconded the motion.

The board **VOTED** unanimously to approve the motion.

**J. PLEF Donation of two vans to LFCS**

The Patriot Legacy Foundation board voted on September 16, 2021 to donate the two vans they purchased to LFCS. This will allow the vans to be registered with the DMV. Since LFCS has been using the vans, mostly to transport athletes, LFCS has carried the auto insurance on the vans. The vans are owned by PLEF so the registration is in the name of PLEF. The CA DMV has not been able to figure out

how to register the two vans with LFCS names on the insurance for the vans and PLEF named on the registration. By transferring ownership, this will solve the registration problem and keep the vans usable. This will increase the expenses of LFCS by the amount of the registration of the two vans each year and maintenance unless PLEF agrees to carry these ongoing expenses. According to Kelley Blue Book, both vans are worth about \$30,000 each. The CBO recommended the board accept the donation of the two vans.

K. Evans made a motion to Accept Donations for LFCS Vans from PLEF.

L. Razoogy seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### **K. Representation Agreement for temporary LCHS site search**

Tabled until more information is received.

### **IV. Governance**

#### **A. Board Protocols**

Priscilla Schreiber has asked Luci Razoogy and Katina Evans to work on board protocols.

#### **B. Committee Assignments**

Priscilla Schreiber would like board members to be in presence in other committees at LFCS. DELAC, PLEF - Patriot Legacy Foundation, PTLC - Parent Teacher Leadership Council, LFCS meetings with the auditor. Mark Ferguson expressed interest in PLEF meetings. Katrina Evans expressed interest in DELAC meetings. Lucy Razoogy expressed interest in PTLC meetings. Priscilla Schreiber will participate in auditor meetings. Meeting assignments were agreed upon as follows:

Schreiber: Audit and Finance

Evans: DELAC

Razoogy: PTLC

Ferguson: PLEF

#### **C. Board Development and Recruitment**

Discussion on adding board members. Debbie Beyer will reach out to potential candidate.

### **V. Closed Session**

#### **A. CONFERENCE WITH LEGAL COUNSEL--ANTICIPATED LITIGATION**

Went into closed session at 7:10

Left closed session at 8:15.

### **VI. Closing Items**

#### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:17 PM.

Respectfully Submitted,  
P. Schreiber

# Cover Sheet

## LCHS Project Update

<b>Section:</b>	III. Chief Business Officer's Report
<b>Item:</b>	D. LCHS Project Update
<b>Purpose:</b>	FYI
<b>Submitted by:</b>	
<b>Related Material:</b>	HED 2021 OCTOBER Invoice.pdf Decision-Minor Deviation.pdf Decision-Minor Deviation Plan.pdf



# Literacy First Charter School



# Liberty High Charter School

EL CAJON, CA


# HED

BD21-LF007-001  
MUP - 15-027 (m1)

Project # PDS2021-MUP-15-027M1 incl. 14 sheets  
 was approved on 10/25/2021 by

The Director of Planning & Development Services  
 The Zoning Administrator  
 The San Diego County Planning Commission  
 The San Diego County Board of Supervisors

By *Dore Pull* Planning Manager  
 Name Title



**GENERAL NOTES**

- REFER TO LANDSCAPE DRAWINGS FOR LOCATIONS OF ALL LANDSCAPE, IRRIGATION HARDSCAPE, ETC. GENERAL CONTRACTOR SHALL USE LANDSCAPE PLANS FOR BIDDING ITEMS.
- REFER TO CIVIL DRAWINGS FOR CURBS, PAVINGS, SITE DRAINAGE, CONTROLS ETC.
- GENERAL CONTRACTOR SHALL COORDINATE SITE PLAN DATA SHOWN ON THE ARCHITECTURAL, CIVIL, ELECTRICAL AND LANDSCAPE DRAWINGS AND NOTIFY THE ARCHITECT FOR CLARIFICATION OF ANY DISCREPANCIES PRIOR TO ANY CONSTRUCTION
- REFER TO ELEC. DRAWINGS FOR ALL ON-SITE ELECTRICAL
- ALL KNOWN PROPERTY LINES, EASEMENTS AND BUILDING, BOTH EXISTING AND PROPOSED, ARE SHOWN ON THIS SITE PLAN
- YARDS USED FOR AREA INCREASES SHALL BE PERMANENTLY MAINTAINED.
- PROVIDE CONCRETE PAD @ ALL TRASH DUMPSTERS. SEE PLAN FOR LOCATION AND EXTENT.
- PROVIDE 4" WIDE WHITE PAINTED ( CAL TRANS HIGHWAY ENAMEL) STRIPES @ ALL PARKING
- REFERENCE ARCHITECTURAL SITE PLAN FOR HANDICAP ACCESS.
- ALL DIMENSIONS TO CURB ARE TO FRONT FACE OF CURB
- SETBACK FOR P.I.V. AND F.D.C. SHALL BE FOUR FEET FROM CURB AND 3' X3' CONCRETE PAD POURED AROUND BOTH, SEE CIVIL DRAWINGS
- GENERAL CONTRACTOR SHALL FIELD VERIFY ALL EXISTING CONDITIONS, PROPERTY DIMENSIONS, ETC. PRIOR TO ANY CONSTRUCTION AND NOTIFY ARCHITECT FOR CLARIFICATION OF ANY DISCREPANCIES.
- PRIOR TO THE ISSUANCE OF ANY BUILDING PERMITS, THE APPLICANT SHALL OBTAIN A GRADING PERMIT FROM THE COUNTY OF SAN DIEGO (REFERRED TO AS AN "ENGINEERING PERMIT") FOR THE GRADING PROPOSED FOR THIS PROJECT. ALL GRADING SHALL CONFORM TO THE REQUIREMENTS IN ACCORDANCE WITH THE COUNTY OF SAN DIEGO MUNICIPAL CODE IN A MANNER SATISFACTORY TO THE COUNTY ENGINEER.
- THE DRAINAGE SYSTEM PROPOSED WITH THIS DEVELOPMENT IS SUBJECT TO APPROVAL BY THE COUNTY ENGINEER.

**MISC. PLAN CHECK NOTES**

- NOTE "STATE HEALTH & SAFETY CODE SEC. 17921.9 BANS THE USE OF CHLORINATED (PVC) FOR INTERIOR WATER-SUPPLY PIPING"
- BUILDING SIGNAGE AND MONUMENT SIGNAGE ARE NOT A PART OF THIS PROJECT AND WILL BE PROPOSED UNDER A SEPARATE PERMIT, IF ADDED.
- A CONDITION: THIS PROJECT SHALL COMPLY WITH ALL CURRENT STREET LIGHTING STANDARDS ACCORDING TO COUNTY OF SAN DIEGO MUNICIPAL CODE. THIS MAY REQUIRE (BUT NOT BE LIMITED TO) INSTALLATION OF NEW STREET LIGHTS), UPGRADING LIGHT FROM LOW PRESSURE TO HIGH PRESUIRE SODIUM VAPOR AND/OR UPGRADING WATTAGE.
- ALL SIGNAGE ASSOCIATED WITHN THE PROJECT IS NOT A PART OF THIS APPLICATION AND WILL BE PROPOSED UNDER A SEPARATE PERMIT.
- ANY PROPOSED WALL/FENCE (WHICH INCLUDES RETAINING WALLS), SHALL COMPLY WITH THE FENCE REGULATIONS OF THE COUNTY OF SAN DIEGO MUNICIPAL CODE.
- A FIRE ALARM SHALL BE INSTALLED PER NFPA-72 STANDARDS.
- A FIRE SPRINKLER SYSYEM SHALL BE INSTALLED PER NFPA-13 STANDARDS AND SAN MIGUAL CONSOLIDATED FIRE PROTECTION DISTRICT STANDARDS.

**PROJECT DIRECTORY**

**BUILDING OWNER:**  
MX HOLDINGS, LLC  
1770 FOURTH AVE.  
SAN DIEGO, CA 92101

**APPLICANT**  
LITERACY FIRST CHARTER SCHOOLS, INC.  
1012 EAST BRADLEY AVE.  
EL CAJON, CA 92020

**ARCHITECT:**  
HED  
11750 SORRENTO VALLEY ROAD, SUITE 100  
SAN DIEGO, CA 92121  
TELEPHONE: (858) 519-3988  
FAX: (858) 677-9886  
CONTACT: KEVIN HENRY  
E-MAIL: kperry@hed.design

**CIVIL:**  
KARN ENGINEERING AND SURVEYING  
129 WEST FIG STREET  
FALLS CREEK, CA 92028  
TELEPHONE: (760) 728-1134  
FAX: (760) 728-3209  
CONTACT: SCOTT HARRY  
E-MAIL: scott.harry@karnengineering.com

**LANDSCAPE ARCHITECT:**  
CAROL CORNELIUS  
12044 ROYAL RD. #123  
EL CAJON, CA 92021  
TELEPHONE: (619) 251-6372  
CONTACT: CAROL CORNELIUS  
E-MAIL: corneliusrla@gmail.com

**PROJECT DESCRIPTION USE**

PROPOSED CONSTRUCTION OF A NEW CHARTER HIGH SCHOOL, SPORTS FIELD (WITH LIGHT POLES), PARKING LOT (WITH LIGHT POLES), AND ALL SITE IMPROVEMENTS TO SUPPORT THE BUILDING WILL BE 2-STORY, APPROX. 48,500 SF TOTAL, WITH CAPACITY TO HOUSE APPROX. 33 FACULTY/STAFF AND NO MORE THAN 450 STUDENTS

\* SEE SITE PLAN SHEET AS-101 FOR ADDITIONAL INFORMATION

**CHANGE**

PROJECT IS REQUESTING A MINOR DEVIATION TO THE SIZE OF BUILDING B FROM THE EXISTING MUP. BUILDING B IS LARGER BY 2,730 SF. THIS INCREASED AREA IS WITHIN THE BOUNDARIES OF THE INTERNAL COURTYARD AREA. THE ENLARGED BUILDING FOOTPRINT REPLACES PREVIOUSLY DESIGNED IMPERVIOUS PAVEMENT AREA. THE ENLARGED BUILDING AREA IS REQUIRED TO PROVIDE APPROPRIATE PROGRAM SQUARE FOOTAGE FOR CURRENT TEACHING METHODOLOGY. THERE IS NO INCREASE IN TOTAL STUDENTS OR FACULTY BEING REQUESTED FROM THIS MINOR DEVIATION REQUEST. ALL ELEMENTS OF BUILDING B REMAIN RELEVANT TO THE INTENDED AESTHETIC APPROVED BY THE MUP. ROOF HEIGHTS, MATERIALS, SITE LOCATION, ETC. WINDOW AND DOOR LOCATIONS HAVE BEEN ADJUSTED TO ACCOUNT FOR THE LARGER BUILDING FOOTPRINT.

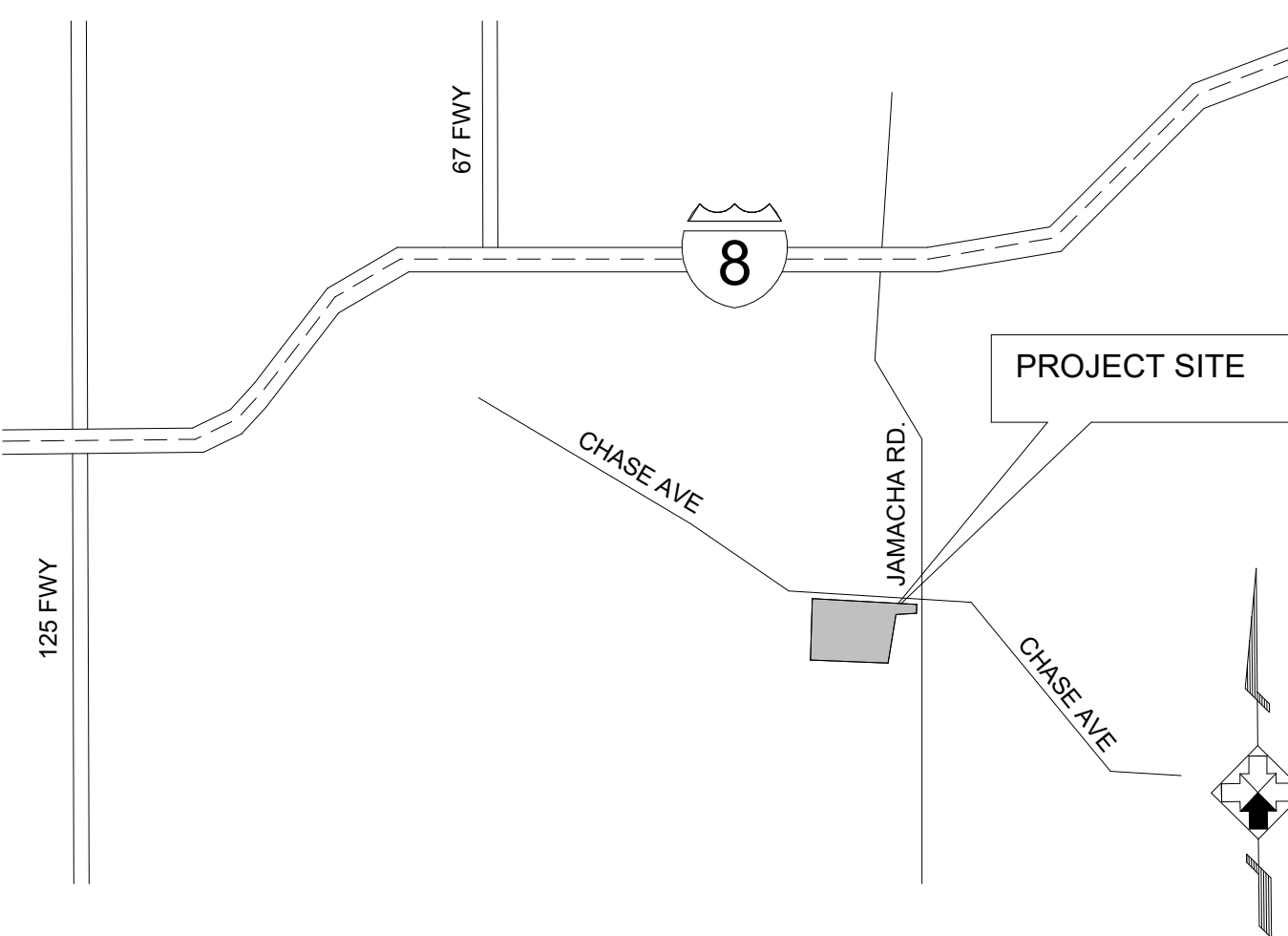
**LEGAL DESCRIPTION**

A PORTION OF THE SOUTHWEST QUARTER OF THE NORTHEAST QUARTER OF SECTION 24, TOWNSHIP 16 SOUTH, RANGE 1 WEST, SAN BERNARDINO MERIDIAN, ACCORDING TO OFFICIAL PLAT THEREOF, AS SHOWN ON RECORD OF SURVEY MAP NO. 21359

\* APN: 498-330-39-00

\* SITE AREA: 8.83 ACRES

**LOCATION MAP**



**SHEET INDEX**

SHEET NUMBER	SHEET NAME
G-000	Coversheet
G-011	Sheet Index
AS-101	Site Plan
A-101	Level 1 Plan - Overall
A-101A	Level 1 Plan - Sector A
A-101B	Level 1 Plan - Sector B
A-102	Level 2 Plan - Overall
A-102A	Level 2 Plan - Sector A
A-102B	Level 2 Plan - Sector B
A-191	Roof Plan - Overall
A-191A	Roof Plan - Sector A
A-191B	Roof Plan - Sector B
A-201	Exterior Elevations
A-202	Exterior Elevations

**ZONE INFORMATION**

USE REGULATIONS:	RR
ANIMAL REGULATIONS	J / Q
LOT SIZE	0.5 AC
BUILDING TYPE	C
HEIGHT	G
SETBACKS	O / G
OPEN SPACE	- / A
SPECIAL AREA REGULATIONS	NONE

**AREA SUMMARY**

	APPROVED SQUARE FOOTAGE	PROPOSED SQUARE FOOTAGE	NET CHANGE
SECTOR A			
FIRST FLOOR	19,419 SF	19,419 SF	<b>NO CHANGE</b>
SECOND FLOOR	11,666 SF	11,666 SF	<b>NO CHANGE</b>
TOTAL A *	31,085 SF	31,085 SF	<b>NO CHANGE</b>
SECTOR B			
FIRST FLOOR	7,306 SF	8,671 SF	<b>1,365 SF</b>
SECOND FLOOR	7,306 SF	8,671 SF	<b>1,365 SF</b>
TOTAL B	14,612 SF	17,342 SF	<b>2,730 SF</b>
TOTAL (A + B)	45,697 SF	48,427 SF	<b>2,730 SF</b>

\* NOTE: SECTOR A SQUARE FOOTAGE IS SAME AND NO CHANGE

**CUMULATIVE CHANGE TABLE**

PROJECT #	APPROVED SQUARE FOOTAGE	DESCRIPTION	PERCENTAGE CHANGE
MUP 15 - 027	45,697 SF	SECTOR A + SECTOR B	BASELINE
MUP 15 - 027M	PROPOSED 48,426 SF	SECTOR A + SECTOR B AREA ADDITION	PLUS 5.97%
<b>NET CHANGE</b>	2,730 SF	SECTOR A + SECTOR B AREA ADDITION	<b>TOTAL 5.97%</b>

**PARKING INFORMATION:**

**PARKING STALL MINIMUM REQUIREMENTS**

**STANDARD:**  
TYPICAL STALL: 9'-0" WIDE x 18'-0" LONG (3FT. OVERHANG PERMITTED)

**ACCESSIBLE:**  
TYPICAL STALL: 9'-0" WIDE x 18'-0" LONG (2FT. OVERHANG PERMITTED)  
ACCESS AISLE (NON - VAN): 5'-0" WIDE x 18'-0" LONG  
ACCESS AISLE (VAN): 8'-0" WIDE x 18'-0" LONG

**PARKING REQUIRED PER COUNTY OF SD:**  
1 - SPACE PER EACH EMPLOYEE = 33 SPACES  
0.25 - SPACES PER EACH STUDENT = 113 SPACES  
15 - SPACES FOR VISITORS = 15 SPACES

**TOTAL SPACES REQUIRED: 161 SPACES**

**MOTORCYCLE PARKING PROVIDED = 6 SPACES**

**BICYCLE PARKING PROVIDED (0.1 PER STUDENT ) = 45 BIKE SPACES**

**SEATING CAPACITY:**  
BLEACHERS: 800 MAX.  
GYM: 500 MAX.

**PARKING REQUIRED (BASED ON SEATING CAPACITY):**  
BLEACHERS: 800 x 2 = 160 STALLS  
GYM: 500 x 2 = 100 STALLS

NOTE THESE EVENTS DO NOT HAPPEN AT THE SAME TIME. NOR DURING SCHOOL HOURS. MAX. REQUIRED 160 STALLS

**TOTAL PARKING PROVIDED IS: 161 SPACES**



Liberty High Charter School

EL CAJON, CA

Date	Issued For
06/15/15	CLIENT REVIEW
06/30/15	CLIENT REVIEW
09/11/15	MUP SUBMITTAL
04/06/16	MUP RESUBMITTAL
02/10/17	MUP RESUBMITTAL
07/31/17	MUP RESUBMITTAL
02/08/18	MUP RESUBMITTAL
09/08/21	MINOR DEVIATION PERMIT

NOT FOR CONSTRUCTION

**HED**

225 Broadway  
Suite 1300  
San Diego, California  
92101 USA  
  
(619) 398-3800  
WWW.HED.DESIGN

BD21-LF007-001

Sheet Index

APPROVED  
04/25/2021  
PLANNING & DEVELOPMENT SERVICES

**G-011**



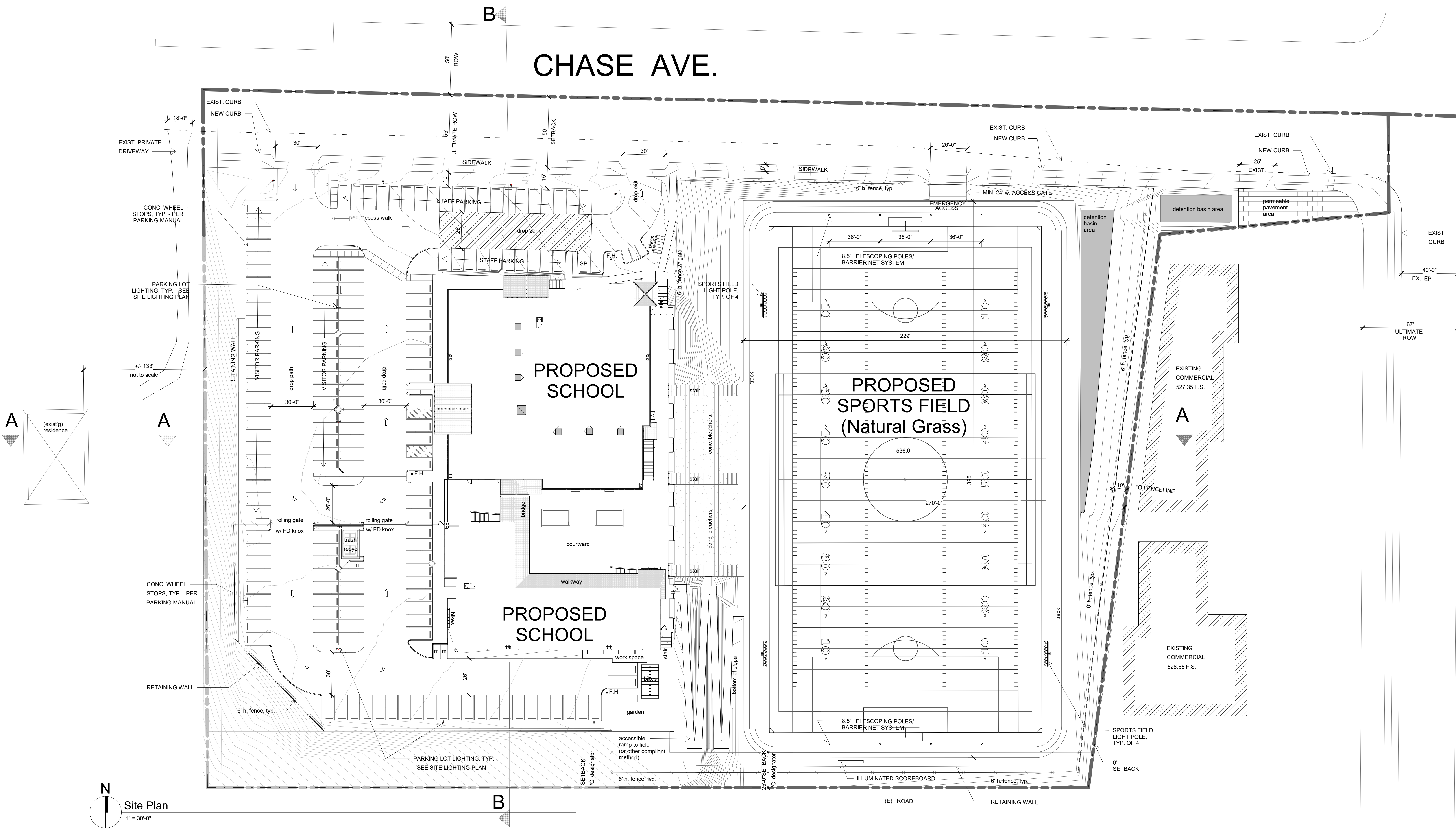
Liberty High Charter School

EL CAJON, CA

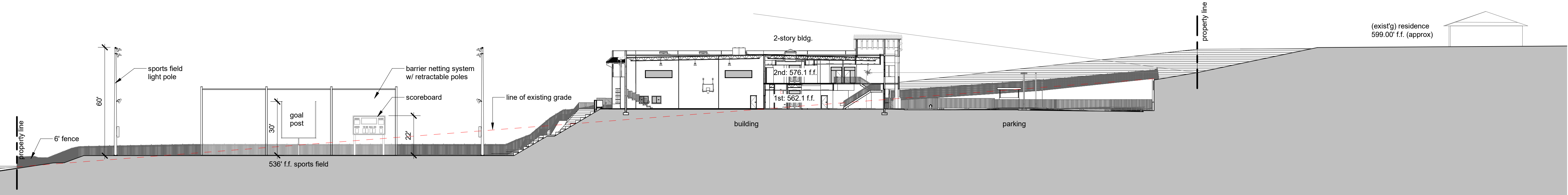
Date	Issued For
06/15/15	CLIENT REVIEW
06/30/15	CLIENT REVIEW
09/11/15	MUP SUBMITTAL
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07/31/17	MUP RESUBMITTAL
02/08/18	MUP RESUBMITTAL
09/08/21	MINOR DEVIATION PERMIT

# CHASE AVE.

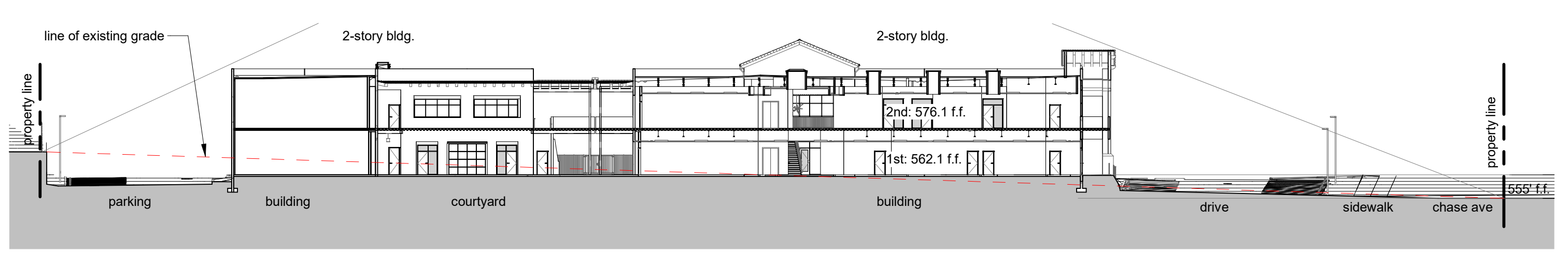
# JAMACHA RD.



**Site Plan**  
1" = 30'-0"



**2 SITE SECTION A-A Option B**  
1" = 30'-0"



**1 SITE SECTION B-B Option B**  
1" = 30'-0"

FOR REFERENCE ONLY NOT FOR CONSTRUCTION

## HED

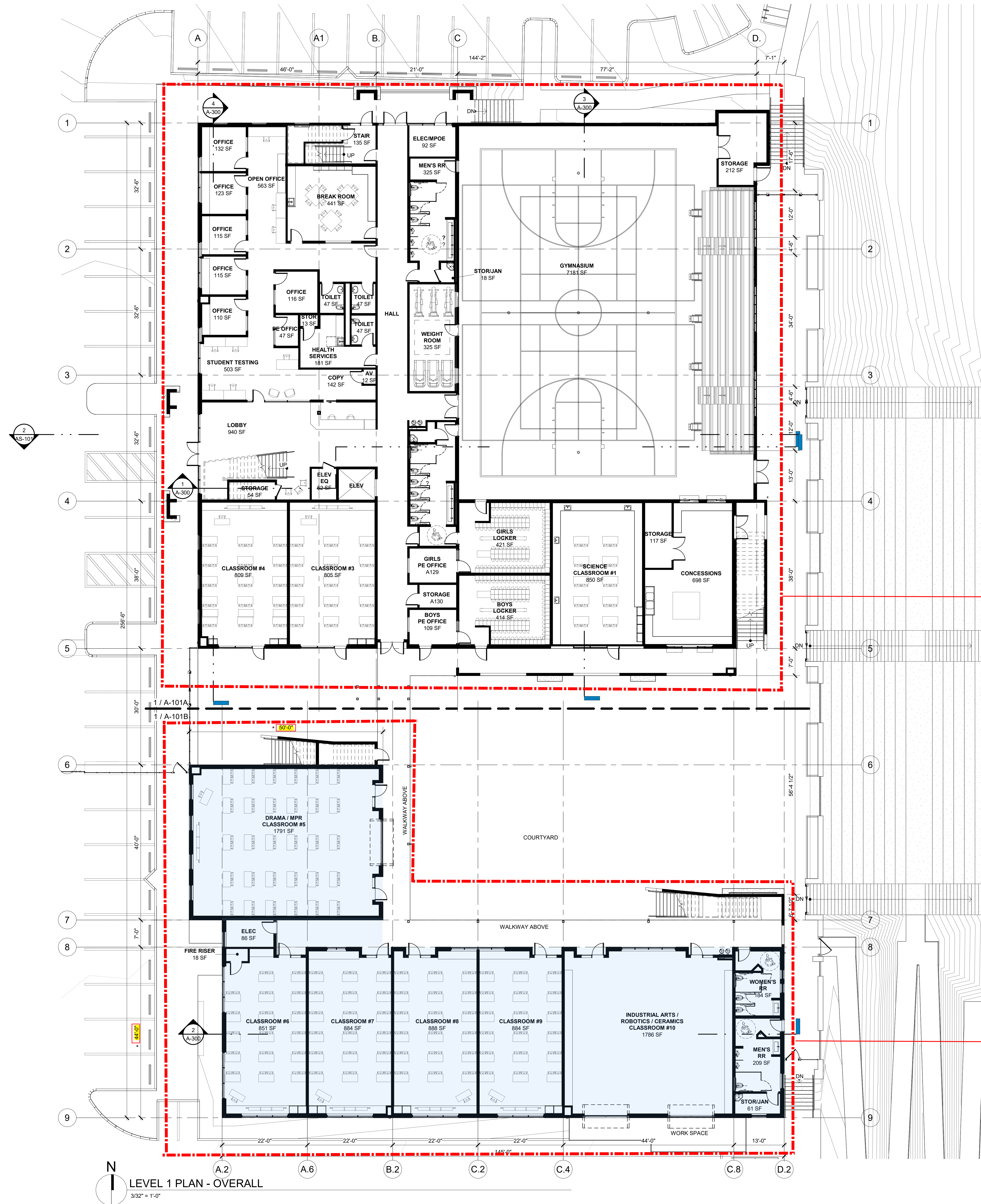
225 Broadway  
Suite 1300  
San Diego, California  
92101 USA  
(619) 398-3800  
WWW.HED.DESIGN

BD21-LF007-001

Site Plan

# AS-101

APPROVED  
Oct 25, 2021  
PLANNING & DEVELOPMENT SERVICES



**LEVEL 1 PLAN - OVERALL**  
 3/32" = 1'-0"

**FLOOR PLAN NOTES**

- CONTRACTOR TO COORDINATE AND PROVIDE BACKING FOR ALL ITEMS IN CONTRACT, AS WELL AS ITEMS NOTED WHICH ARE IDENTIFIED AS NOT IN CONTRACT (NIC) OR ITEMS WHICH ARE OWNER-PROVIDED OR VENDOR-PROVIDED. SUCH ITEMS MAY INCLUDE, BUT ARE NOT LIMITED TO, SIGNAGE, VISUAL BOARD UNITS, CONFERRING TRAYS, RAILS OR OTHER ACCESSORIES, BULLETIN BOARDS, DISPLAY CASES, COMPUTER OR TELEVISION DISPLAYS, MONITORS, SECURITY CAMERAS, WIRELESS ACCESS POINTS, LOCKERS, AND OTHER CASEWORK OR EQUIPMENT.
- DO NOT SCALE DRAWINGS. USE DIMENSIONS INDICATED.
- CONTRACTOR SHALL VERIFY BUILDING DIMENSIONS, PARTITION AND WALL LOCATIONS, AND FLOOR ELEVATIONS AND NOTIFY THE ARCHITECT OF ANY DISCREPANCIES PRIOR TO START OF WORK.
- ALL EXISTING CONSTRUCTION REMAINING BUT AFFECTED BY THE WORK UNDER THIS CONTRACT SHALL BE RESTORED AND REFINISHED TO MATCH THE MATERIALS, FINISH AND ALIGNMENT OF THE EXISTING ADJACENT CONSTRUCTION.
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- COORDINATE SIZE AND LOCATION OF ALL ACCESS PANELS WITH APPROPRIATE TRADES.
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- DIMENSIONS IN ROOMS WITH WALL TILE ARE TO FACE OF TILE SURFACE TYPICAL, UNLESS OTHERWISE NOTED, WITH THICKNESS OF TILE AND SETTING BED BEING IDENTIFIED NOMINALLY AS 1/2". IF TILE AND SETTING BED IS THICKER THAN 1/2", PARTITION LAYOUT TO BE ADJUSTED ACCORDINGLY.
- WHERE FIRE RATED PARTITIONS TERMINATE AT EXTERIOR WALLS, PROVIDE FIRE SAFING (UL LISTED) INSULATION FROM END OF PARTITION TO INTERIOR FACE OF EXTERIOR SHEATHING, 5" DEPTH X FULL HEIGHT OF CONSTRUCTION (TYPICAL).
- WHERE SOUND INSULATED PARTITIONS TERMINATE AT EXTERIOR WALL ASSEMBLIES, EXTEND GYPSUM BOARD, ISOLATION CHANNELS, AND SOUND ATTENUATING INSULATION AS SCHEDULED, TO INSIDE FACE OF EXTERIOR SHEATHING, AND SEAL JOINT AT SHEATHING WITH ACOUSTICAL SEALANT.
- FOR ADDITIONAL INTERIOR FINISHES WHICH MAY IMPACT DIMENSIONS, REFER TO FINISH PLANS/SCHEDULES.
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**FLOOR PLAN LEGEND**

- NEW STRUCTURAL GRID LINE
- EXISTING STRUCTURAL GRID LINE
- DOOR MARK
- NEW DOOR
- 5' TO DOOR OPENING - TYP (UON)
- WINDOW MARK
- PARTITION TYPE (SEE PARTITION TYPES SHEET)
- ROOM NAME  
101 ROOM NAME & NUMBER
- FLOOR DRAIN (FD)
- TRENCH DRAIN (TD)
- FIRE EXTINGUISHER CABINET

**FIRE RATING LEGEND**

- SMOKE BARRIER
- 1 HOUR BARRIER
- 2 HOUR BARRIER
- 3 HOUR BARRIER

**SECTOR A**  
 APPROVED SQ. FT = 19,419 SFT  
 (NO CHANGE)

**SECTOR B**  
 PROPOSED SQUARE FOOT = 8671 SFT  
 CHANGE = 1365 SFT

\*NOTE  
 DIMENSION CHANGED FROM 38'-0" TO 44'-0"  
 DIMENSION CHANGED FROM 35'-0" TO 50'-0"



Liberty High Charter School

EL CAJON, CA

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 (619) 398-3800  
 WWW.HED.DESIGN

BD21-LF007-001

Level 1 Plan - Overall

**A-101**

APPROVED  
 Oct 25, 2021  
 PLANNING & DEVELOPMENT SERVICES





N  
LEVEL 1 PLAN - SECTOR A  
1/8" = 1'-0"

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- EXISTING STRUCTURAL GRID LINE
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- WINDOW MARK
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- ROOM NAME & NUMBER
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### FIRE RATING LEGEND

- SMOKE BARRIER
- 1 HOUR BARRIER
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Liberty High Charter School

EL CAJON, CA

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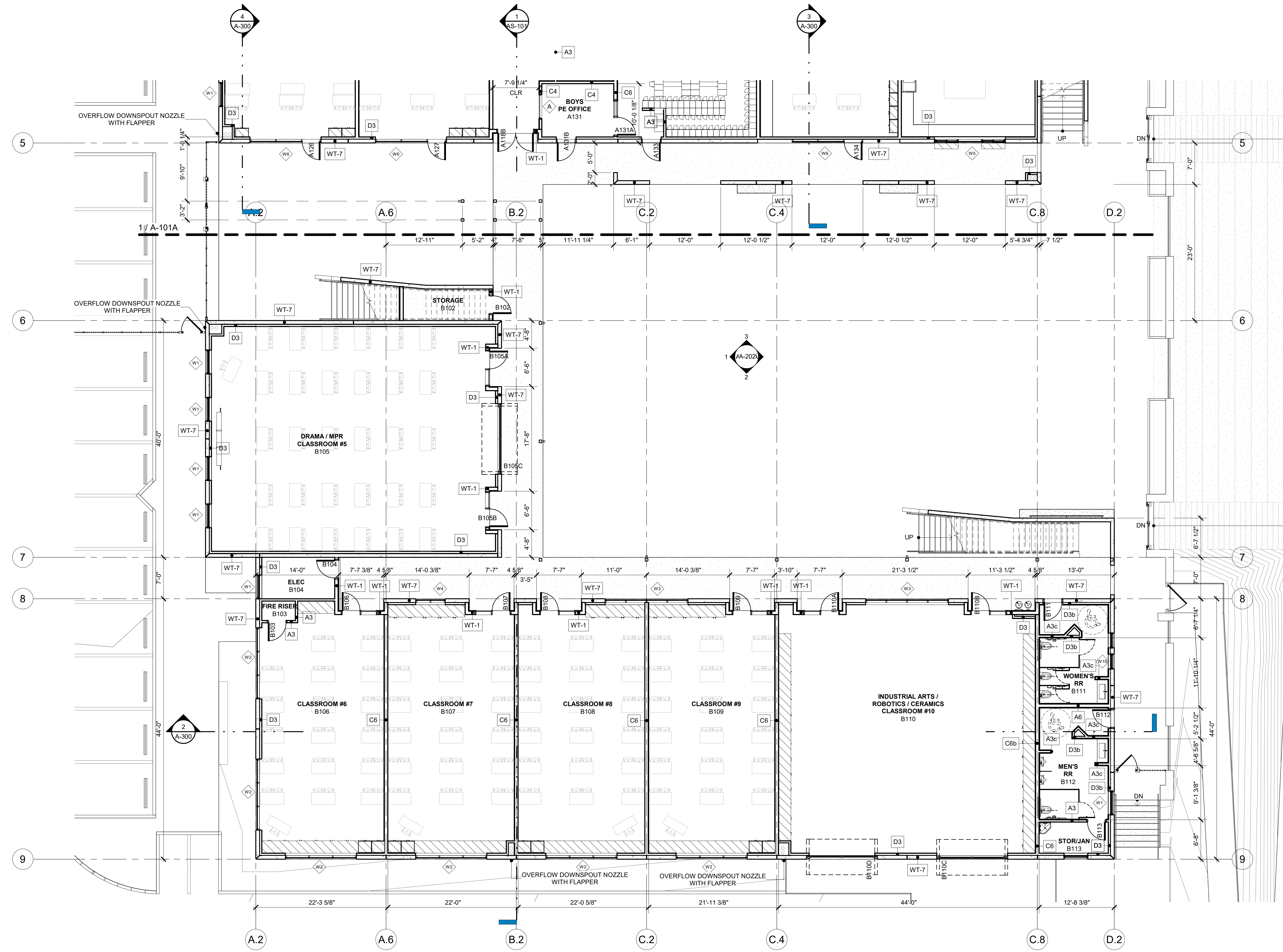
225 Broadway  
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92101 USA  
(619) 398-3800  
WWW.HED.DESIGN

BD21-LF007-001

Level 1 Plan - Sector A

A-101A

APPROVED  
Oct 25, 2021  
ARCHITECTURAL SERVICES



FLOOR PLAN NOTES

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Liberty High Charter School

EL CAJON, CA

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FIRE RATING LEGEND

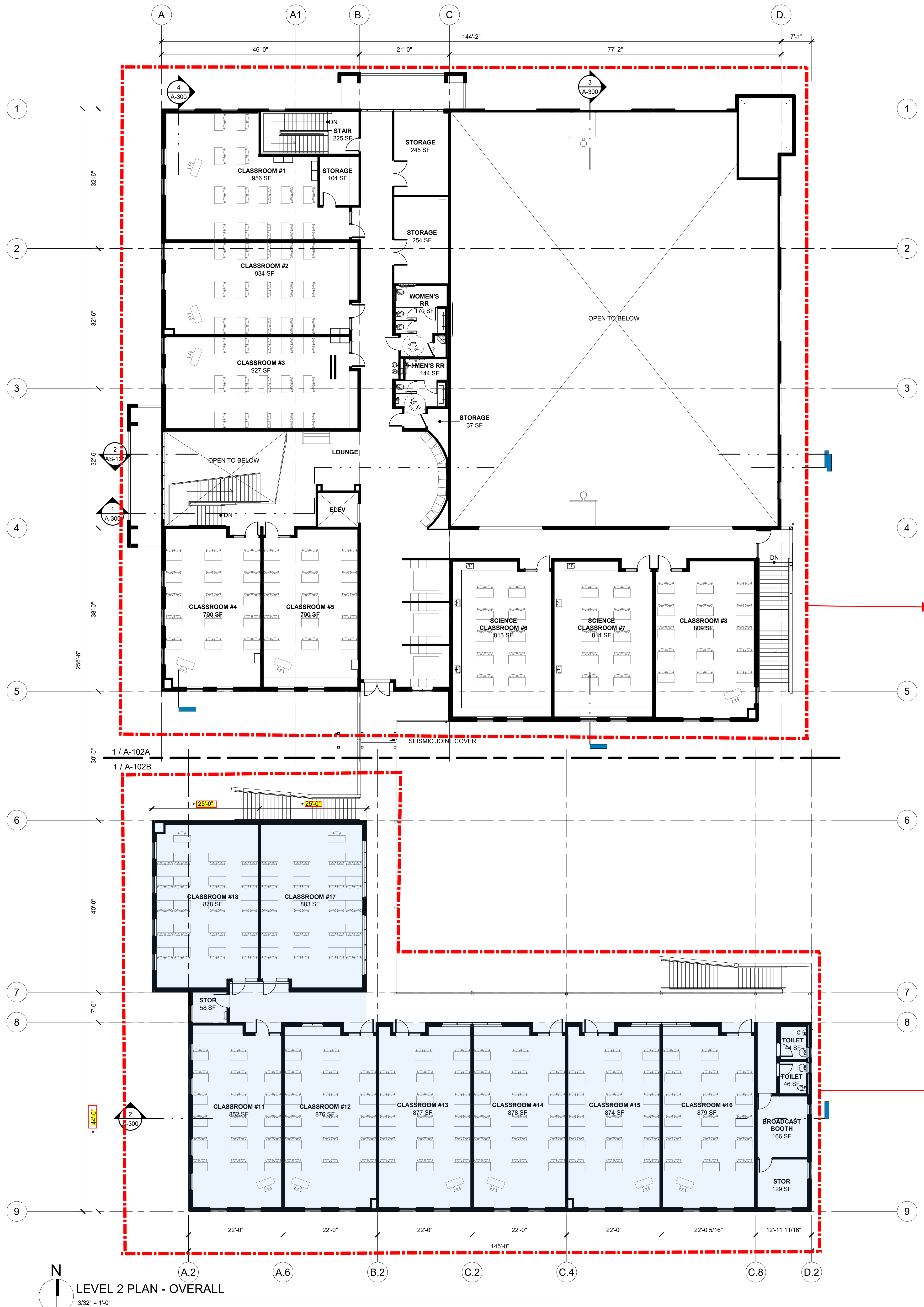
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225 Broadway  
Suite 1300  
San Diego, California  
92101 USA  
(619) 398-3800  
WWW.HED.DESIGN

APPROVED  
OCT 25, 2021  
PLANNING & DEVELOPMENT SERVICES



**SECTOR A**  
APPROVED SQ. FT = 11,666 SFT  
(NO CHANGE)

**SECTOR B**  
PROPOSED SQUARE FOOT = 8671 SFT  
CHANGE = 1365 SFT

\*NOTE  
DIMENSION CHANGED FROM 38'-0" TO 44'-0"  
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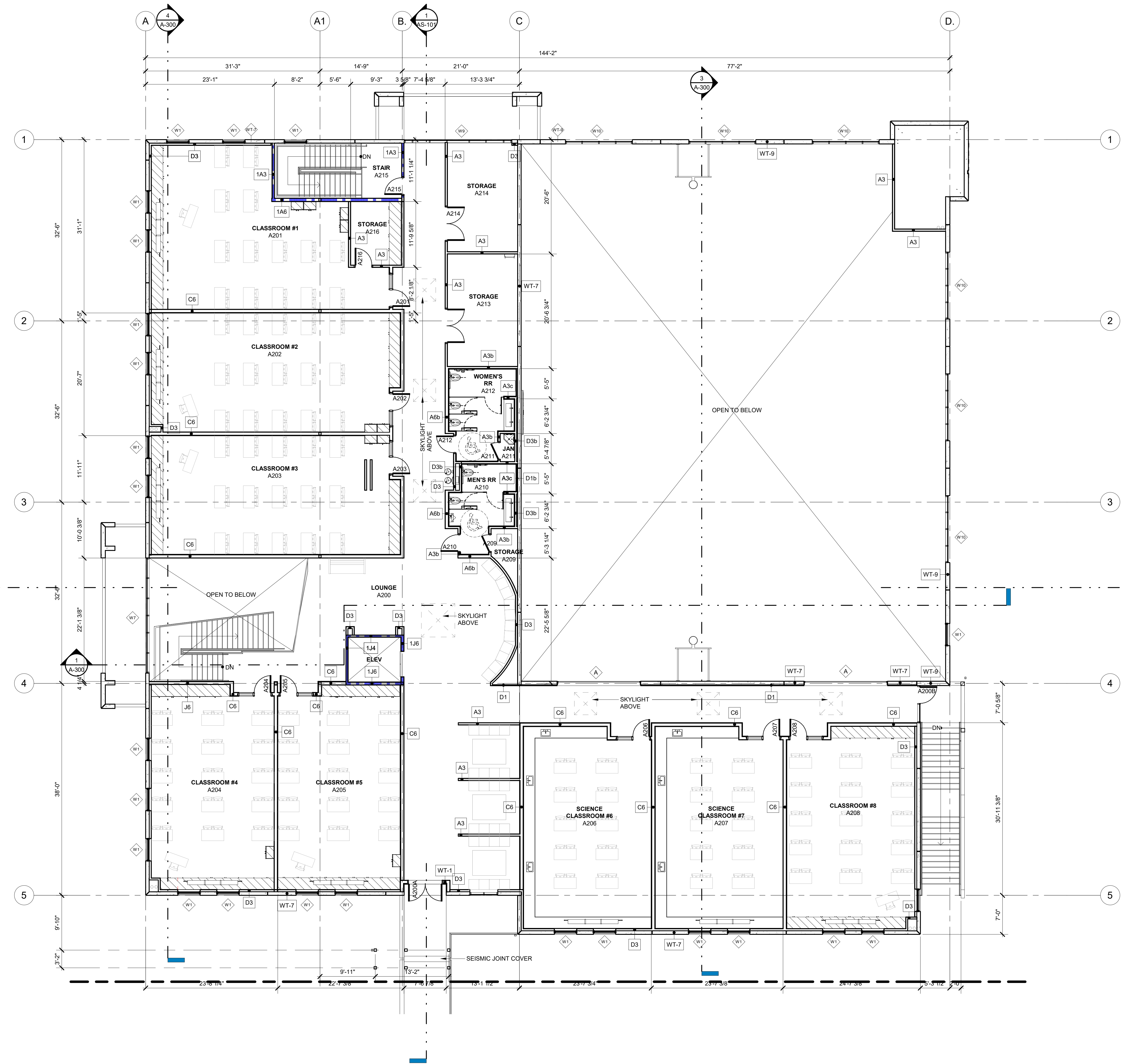
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BD21-LF007-001

Level 2 Plan - Overall

**A-102**

**LEVEL 2 PLAN - OVERALL**  
3/32" = 1'-0"

APPROVED  
Oct 25, 2021  
PLANNING DEPARTMENT SERVICES



N  
LEVEL 2 PLAN - SECTOR A  
1/8" = 1'-0"

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- COORDINATE SIZE AND LOCATION OF ALL ACCESS PANELS WITH APPROPRIATE TRADES.
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- DIMENSIONS IN ROOMS WITH WALL TILE ARE TO FACE OF TILE SURFACE TYPICAL, UNLESS OTHERWISE NOTED, WITH THICKNESS OF TILE AND SETTING BED BEING IDENTIFIED NOMINALLY AS 1/2". IF TILE AND SETTING BED IS THICKER THAN 1/2", PARTITION LAYOUT TO BE ADJUSTED ACCORDINGLY.
- WHERE FIRE RATED PARTITIONS TERMINATE AT EXTERIOR WALLS, PROVIDE FIRE SAFING (UL LISTED) INSULATION FROM END OF PARTITION TO INTERIOR FACE OF EXTERIOR SHEATHING, 5" DEPTH X FULL HEIGHT OF CONSTRUCTION (TYPICAL).
- WHERE SOUND INSULATED PARTITIONS TERMINATE AT EXTERIOR WALL ASSEMBLIES, EXTEND GYPSUM BOARD, ISOLATION CHANNELS, AND SOUND ATTENUATING INSULATION AS SCHEDULED, TO INSIDE FACE OF EXTERIOR SHEATHING, AND SEAL JOINT AT SHEATHING WITH ACOUSTICAL SEALANT.
- FOR ADDITIONAL INTERIOR FINISHES WHICH MAY IMPACT DIMENSIONS, REFER TO FINISH PLANS/SCHEDULES.
- WHERE INTERIOR PARTITIONS ABUT WINDOW SYSTEMS, ALIGN CENTERLINES OF PARTITIONS WITH CENTERLINES OF VERTICAL WINDOW MULLIONS, UNLESS OTHERWISE NOTED.
- PROVIDE CONTINUOUS FIRE RATED CONSTRUCTION BEHIND RECESSED FIXTURES IN FIRE PARTITIONS, FIRE BARRIERS AND FIRE WALLS.
- PROVIDE FIREPROOFING CONTINUITY WITH EXISTING CONDITIONS, USING LIKE SYSTEMS AS EXISTING, WHERE REQUIRED. VERIFY CONSTRUCTION OF EXISTING ELEMENTS IDENTIFIED AS FIRE RATED AND REPORT CONDITIONS NEGATIVELY IMPACTING RATING OF ELEMENT TO ARCHITECT.
- PATCH AND REPAIR EXISTING PARTITIONS AT REMOVED RECESSED ITEMS AND AT NEW DOOR OPENINGS. CUT BACK EXISTING GYPSUM BOARD TO NEXT STUD. JOINT BETWEEN NEW AND EXISTING GYPSUM BOARD SHALL BE SECURED TO A COMMON OR SISTERED STUD.
- PATCH AND REPAIR EXISTING CONCRETE SLAB AND/OR DECK AT REMOVED FLOOR DRAINS, WATER CLOSETS, DUCT PENETRATIONS AND OTHER REMOVED UTILITIES. PROVIDE CONCRETE IN THICKNESS REQUIRED TO MAINTAIN FIRE RATING OF FLOOR SLAB. REFER TO STRUCTURAL DRAWINGS FOR REQUIRED REINFORCEMENT OR ANCHORING. REPAIR OR INSTALL FIREPROOFING UNDER SLAB AS REQUIRED TO MATCH EXISTING CONSTRUCTION OR AS REQUIRED BY AHJ.
- LEVEL AND SCARIFY EXISTING SLABS TO PROVIDE ACCEPTABLE SUBSTRATE FOR SCHEDULED FLOORING. REFER TO FINISH PLANS/SCHEDULES AND SPECIFICATIONS FOR PREPARATION OF FLOORS TO RECEIVE NEW FINISHES.

**FLOOR PLAN LEGEND**

- NEW STRUCTURAL GRID LINE
- EXISTING STRUCTURAL GRID LINE
- DOOR MARK
- NEW DOOR
- 5' TO DOOR OPENING - TYP (UON)
- WINDOW MARK
- PARTITION TYPE (SEE PARTITION TYPES SHEET)
- ROOM NAME
- ROOM NAME & NUMBER
- FLOOR DRAIN (FD)
- TRENCH DRAIN (TD)
- FIRE EXTINGUISHER CABINET

**FIRE RATING LEGEND**

- SMOKE BARRIER
- 1 HOUR BARRIER
- 2 HOUR BARRIER
- 3 HOUR BARRIER



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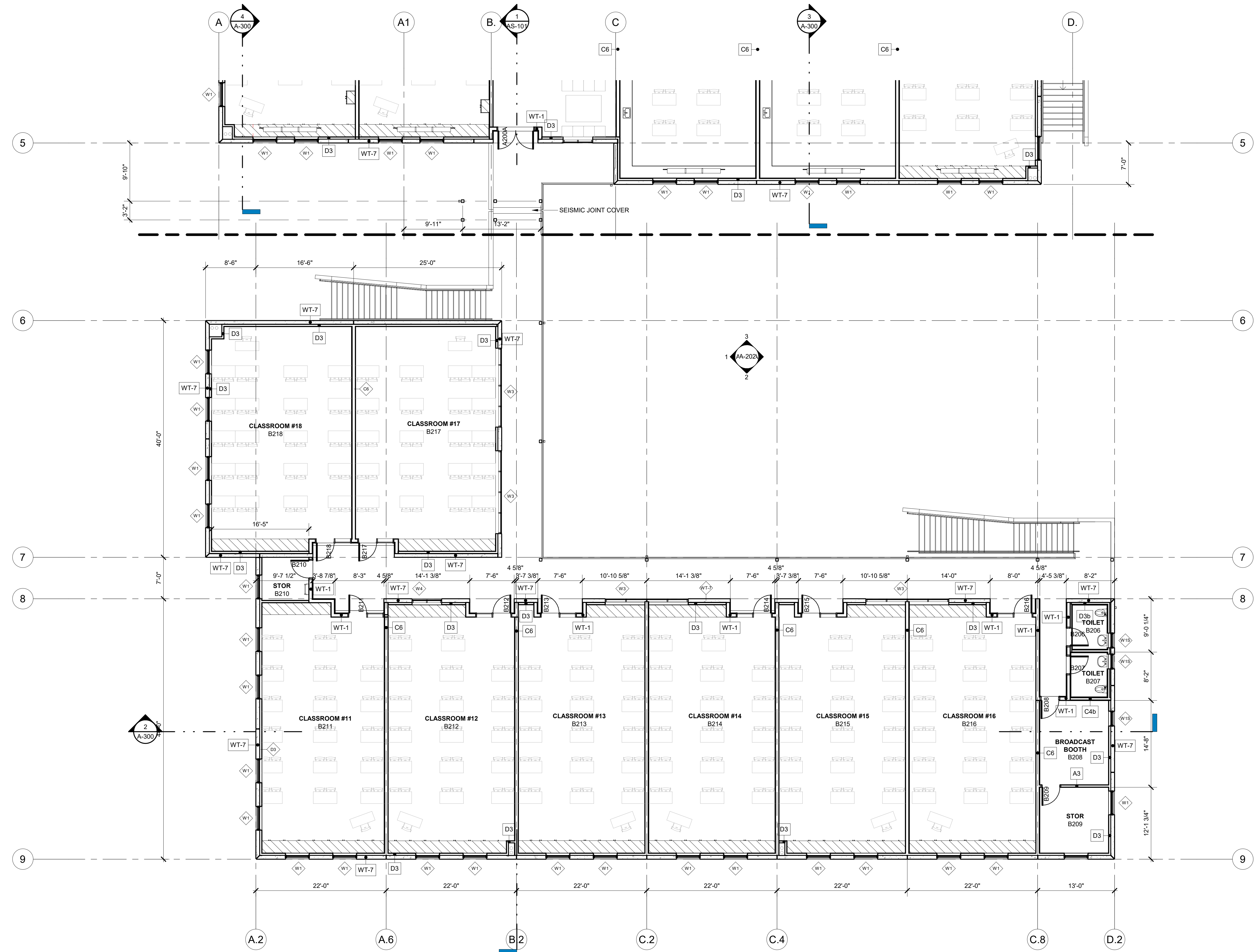
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Level 2 Plan - Sector A

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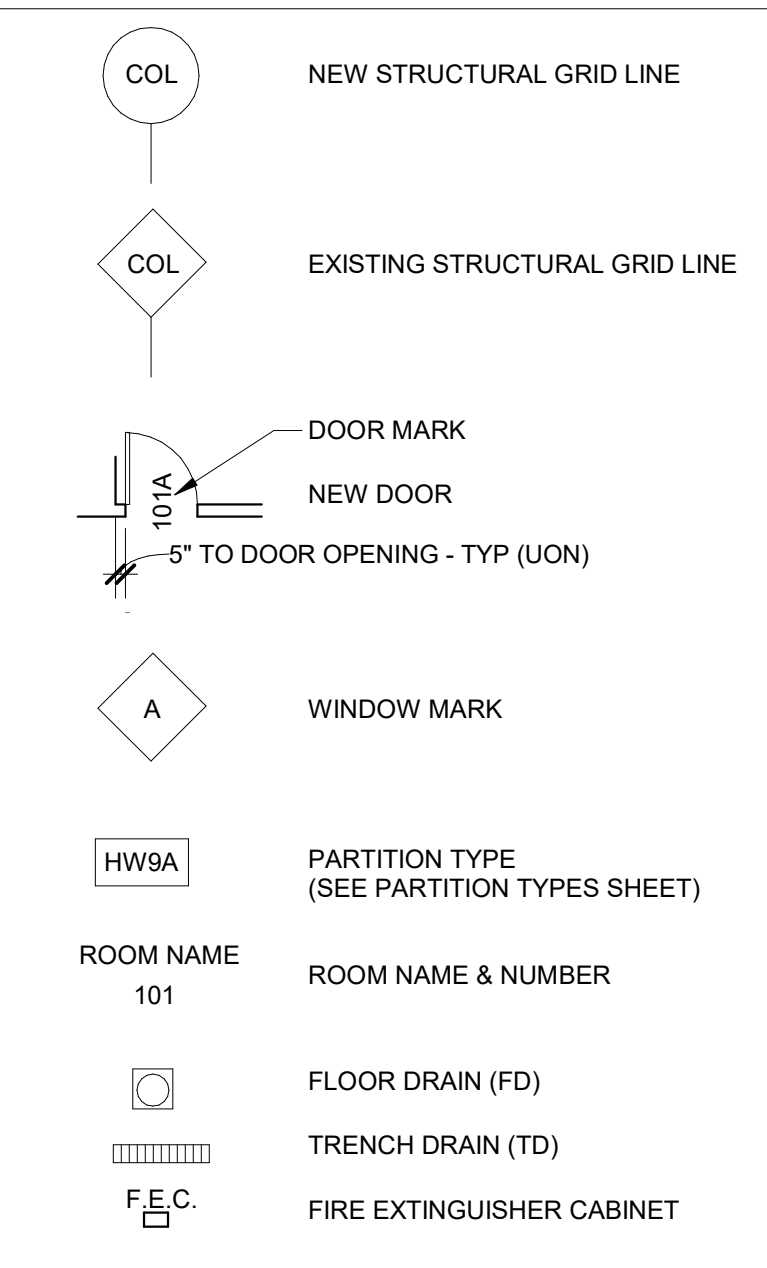


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**LEVEL 2 PLAN - SECTOR B**  
 1/8" = 1'-0"

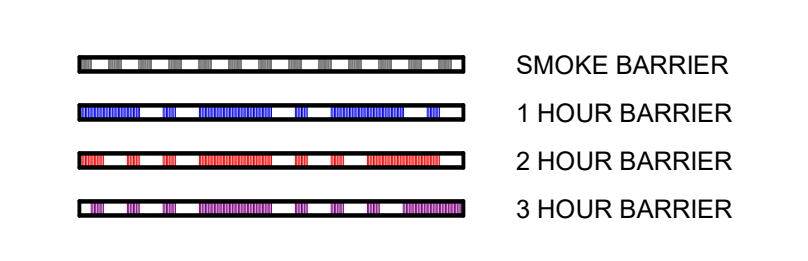
**FLOOR PLAN NOTES**

- CONTRACTOR TO COORDINATE AND PROVIDE BACKING FOR ALL ITEMS IN CONTRACT, AS WELL AS ITEMS NOTED WHICH ARE IDENTIFIED AS NOT IN CONTRACT (NIC) OR ITEMS WHICH ARE OWNER-PROVIDED OR VENDOR-PROVIDED. SUCH ITEMS MAY INCLUDE, BUT ARE NOT LIMITED TO, SIGNAGE, VISUAL BOARD UNITS, CONFERRING TRAYS, RAILS OR OTHER ACCESSORIES, BULLETIN BOARDS, DISPLAY CASES, COMPUTER OR TELEVISION DISPLAYS, MONITORS, SECURITY CAMERAS, WIRELESS ACCESS POINTS, LOCKERS, AND OTHER CASEWORK OR EQUIPMENT.
- DO NOT SCALE DRAWINGS. USE DIMENSIONS INDICATED.
- CONTRACTOR SHALL VERIFY BUILDING DIMENSIONS, PARTITION AND WALL LOCATIONS, AND FLOOR ELEVATIONS AND NOTIFY THE ARCHITECT OF ANY DISCREPANCIES PRIOR TO START OF WORK.
- ALL EXISTING CONSTRUCTION REMAINING BUT AFFECTED BY THE WORK UNDER THIS CONTRACT SHALL BE RESTORED AND REFINISHED TO MATCH THE MATERIALS, FINISH AND ALIGNMENT OF THE EXISTING ADJACENT CONSTRUCTION.
- COORDINATE QUANTITY, SIZE AND LOCATION OF ALL FLOOR, ROOF AND WALL OPENINGS FOR MECHANICAL AND ELECTRICAL WORK FOR A COMPLETE INSTALLATION. PROVIDE OPENINGS SHOWN OR REQUIRED FOR COMPLETION OF WORK.
- COORDINATE SIZE AND LOCATION OF ALL ACCESS PANELS WITH APPROPRIATE TRADES.
- ALL DIMENSIONS ARE TO FACE OF GYPSUM BOARD, NOMINAL FINISH FACE OF CONCRETE, OR NOMINAL FACE OF MASONRY UNLESS OTHERWISE NOTED.
- DIMENSIONS IN ROOMS WITH WALL TILE ARE TO FACE OF TILE SURFACE TYPICAL, UNLESS OTHERWISE NOTED, WITH THICKNESS OF TILE AND SETTING BED BEING IDENTIFIED NOMINALLY AS 1/2". IF TILE AND SETTING BED IS THICKER THAN 1/2", PARTITION LAYOUT TO BE ADJUSTED ACCORDINGLY.
- WHERE FIRE RATED PARTITIONS TERMINATE AT EXTERIOR WALLS, PROVIDE FIRE SAFING (UL LISTED) INSULATION FROM END OF PARTITION TO INTERIOR FACE OF EXTERIOR SHEATHING, 5" DEPTH X FULL HEIGHT OF CONSTRUCTION (TYPICAL).
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**FLOOR PLAN LEGEND**



**FIRE RATING LEGEND**



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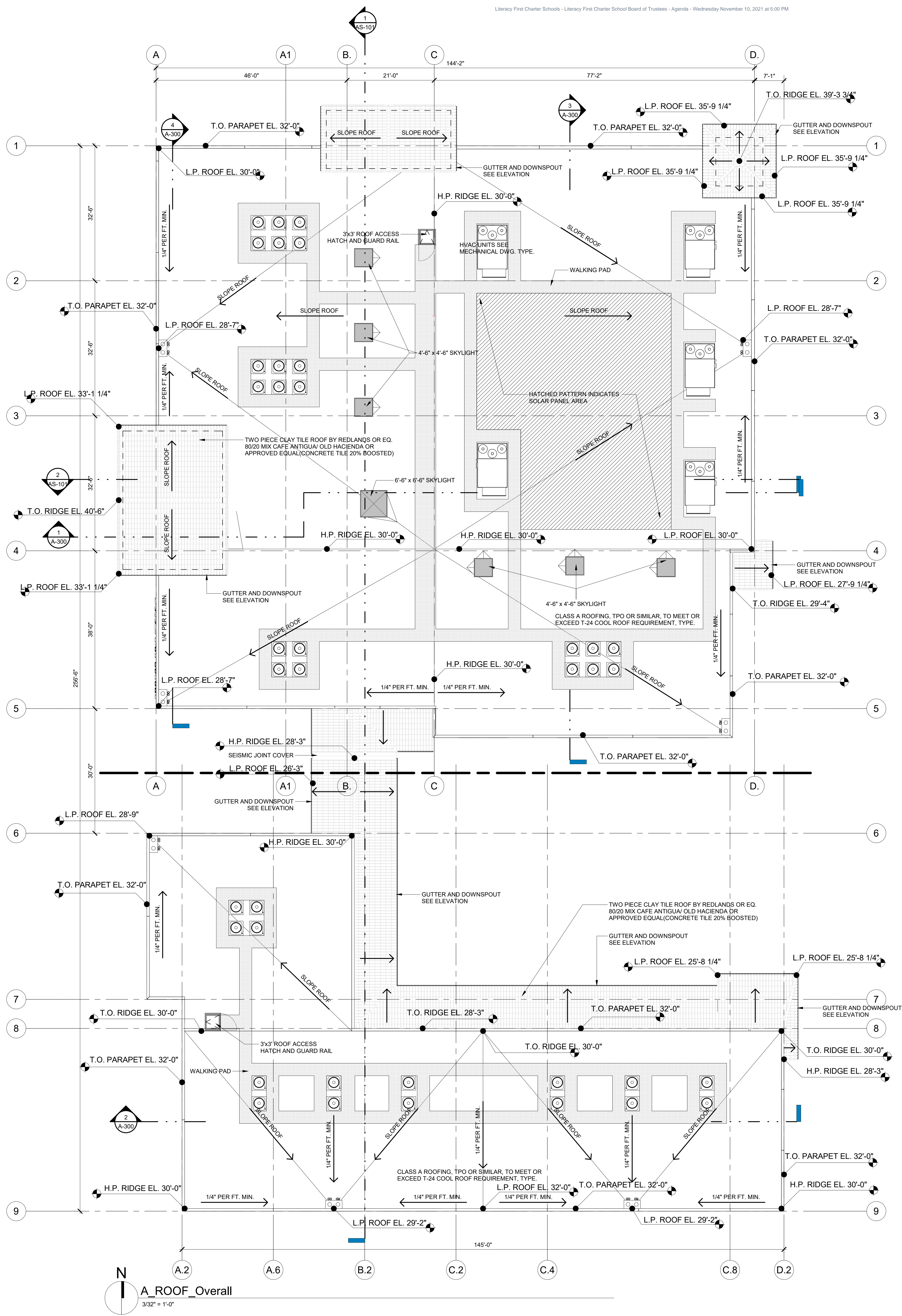
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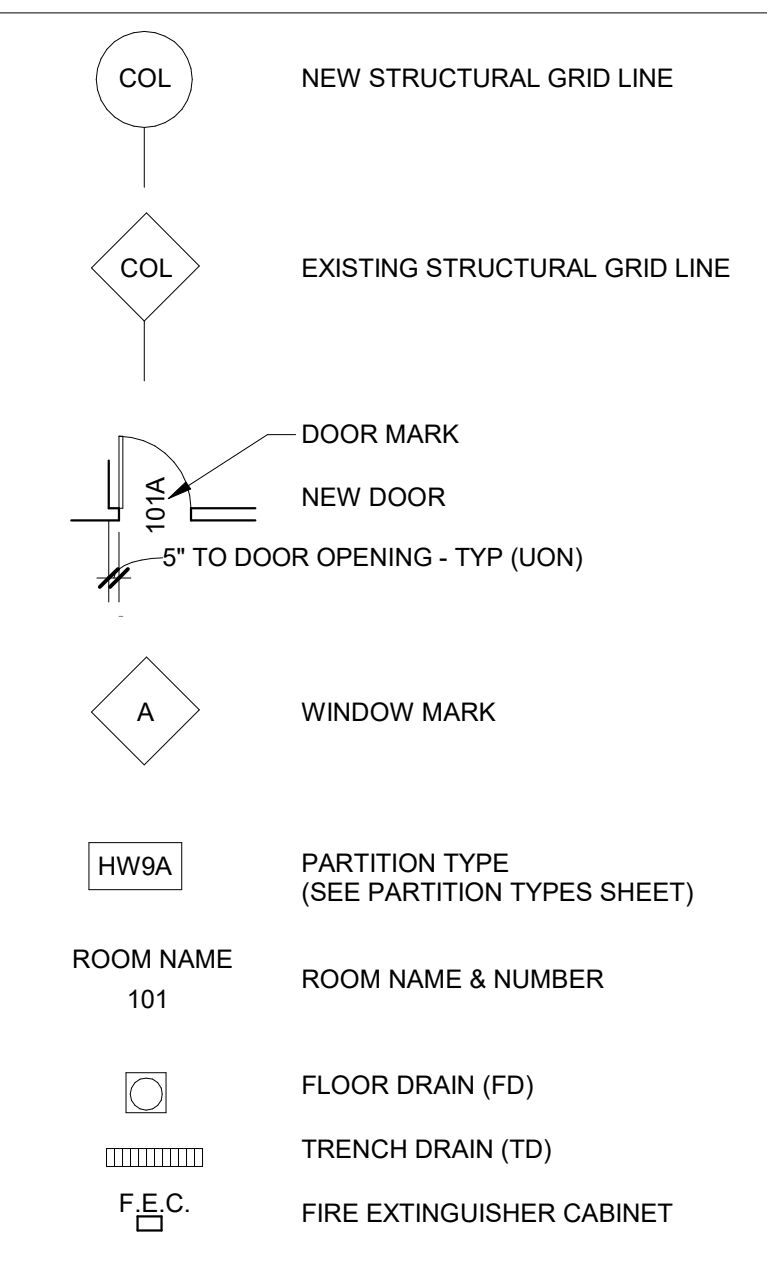


**A ROOF Overall**  
3/32" = 1'-0"

**ROOF PLAN NOTES**

1. CONTRACTOR IS RESPONSIBLE FOR PATCHING AND REPAIRING ANY ROOF MATERIAL THAT BECOMES DAMAGED
2. ANY WOOD TO BE USED TO APPLY THE ROOFING SYSTEM MUST BE PRESSURE TREATED MATERIAL.
3. A CLASS 'A' ROOFING ASSEMBLY SHALL BE INSTALLED.
4. ROOF AND OVERFLOW ROUTING AND HEIGHTS TO BE APPROVED BY ARCHITECT.
5. MIN. 1/4" PER FT. SLOPE SHALL BE MAINTAINED FOR ROOF AREAS.
6. REFER TO PLUMBING DRAWINGS FOR ALL ROOF DRAIN AND ROOF PIPE SIZES.
7. REFER TO SITE PLAN AND FIRST FLOOR PLAN FOR ROOF DRAIN PIPE EXITING.
8. "L.P." DENOTES LOW POINT OF FINISH ROOF SURFACE, SEE STRUCTURAL FOR TOP OF SHEATHING.
9. "H.P." DENOTES HIGH POINT OF FINISH ROOF SURFACE, SEE STRUCTURAL FOR TOP OF SHEATHING.
10. "T.O." DENOTES ELEVATIONS AT THE TOP OF PARAPET - FROM FINISH FLOOR SLAB.
11. "0.00" DENOTES FINISH SURFACE OF ROOF ELEVATIONS - FROM FINISH FLOOR SLAB, SEE STRUCTURAL PLANS FOR TOP OF SHEATHING.
12. ALL STEEL EXPOSED TO WEATHER SHALL BE HOT DIPPED GALVANIZED.
13. SEE STRUCTURAL DRAWINGS FOR ROOF DRAIN FRAMING.
14. FIRE SPRINKLER LINES, HEADS, WATER LINES, ROOF DRAIN HORIZONTALS, ETC., SHALL BE ABOVE BOTTOM CHORD OF GIRDERS / TRUSSES TYP. SEE SPECS FOR ADDITIONAL INFORMATION.
15. ALL HORIZONTAL ROOF DRAIN PIPES AND OVERFLOW DRAIN PIPES SHALL MAINTAIN A MINIMUM CLEAR HEIGHT OF 32'-6" A.F.F. IN CONDITIONED AREA(S). ALL ROOF DRAIN VERTICAL PIPES SHALL BE CONCEALED AND MOUNTED INSIDE WALL CAVITY.
16. WHERE OCCURS PER MECHANICAL DRAWINGS. ALL DUCTWORK THAT PENETRATES ROOF MEMBRANE - PROVIDE PRESSURE TREATED WOOD CURB AND USE MIN. 20 GA. GI. FLASHING, TYP PER. DETAIL: L/A02.1
17. WHERE OCCURS PER MECHANICAL, PLUMBING AND ELECTRICAL DWGS. ALL PIPE THAT PENETRATES ROOF MEMBRANE, USE PIPE BOOT FLASHING OR MULTI PIPE PENETRATION PER. DETAIL: R/A02.1
18. WHERE OCCURS PER MECHANICAL, PLUMBING AND ELECTRICAL DWGS. ATTACH HORIZONTAL PIPING, UNISTRUT AND CONDUITS TO ROOF MEMBRANE PER DETAIL: N/A02.1
19. MECHANICAL UNITS ON PRE-FABRICATED CURB AND CAP FLASHING PER. DETAIL: A/A02.1
20. MECHANICAL UNITS ON BUILT-UP PLATFORM PER. DETAIL: F/A02.1

**FLOOR PLAN LEGEND**



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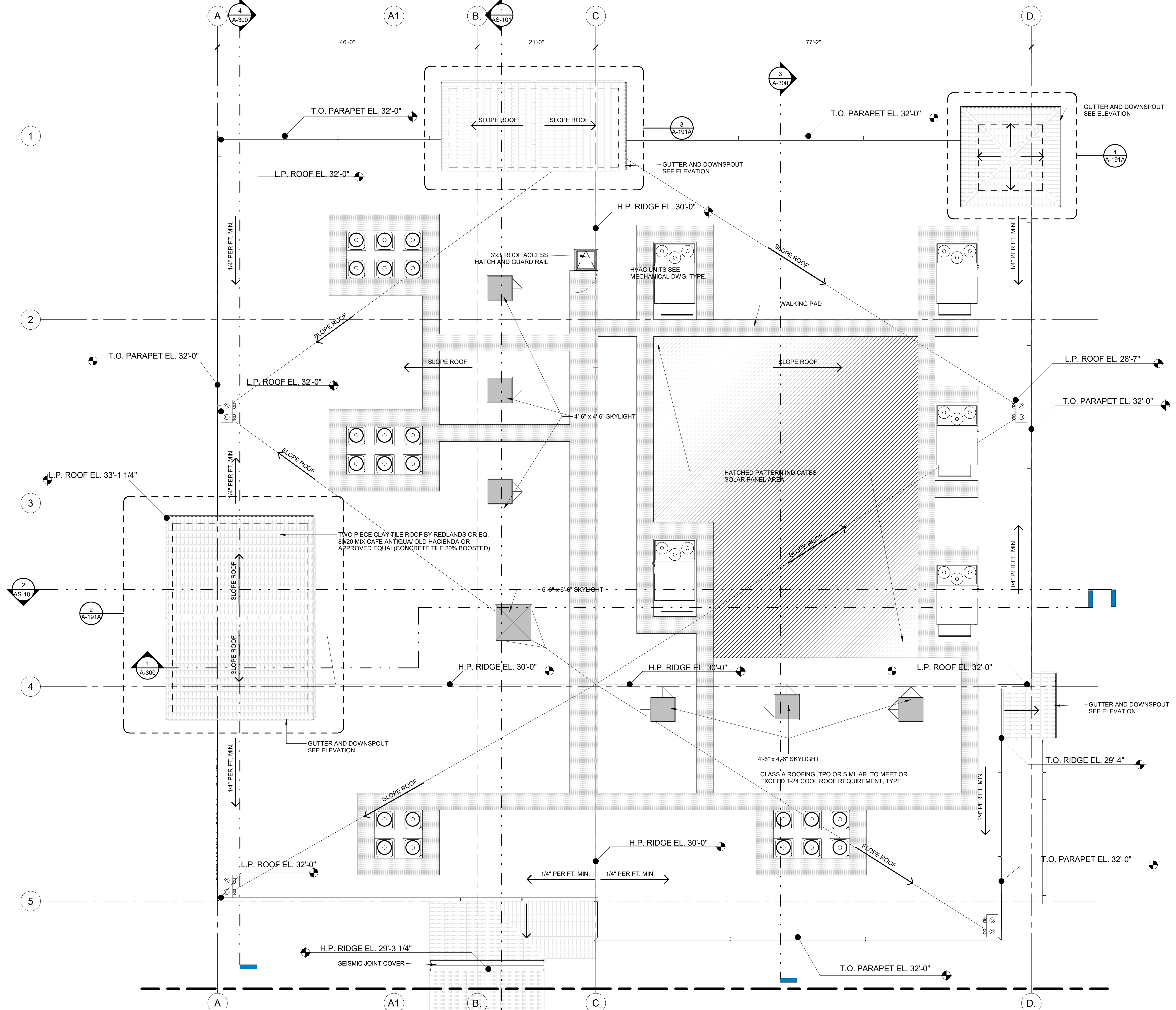
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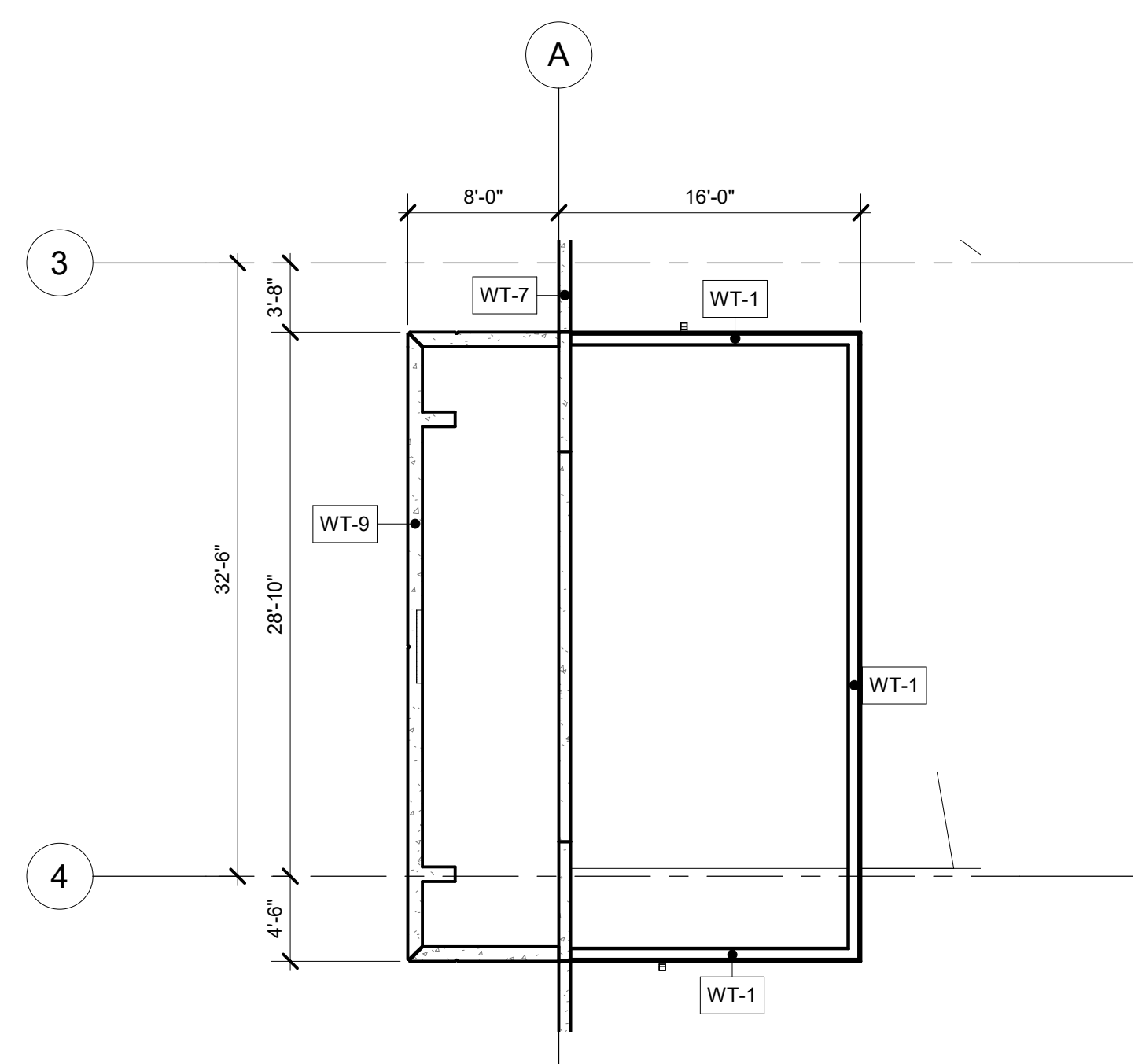
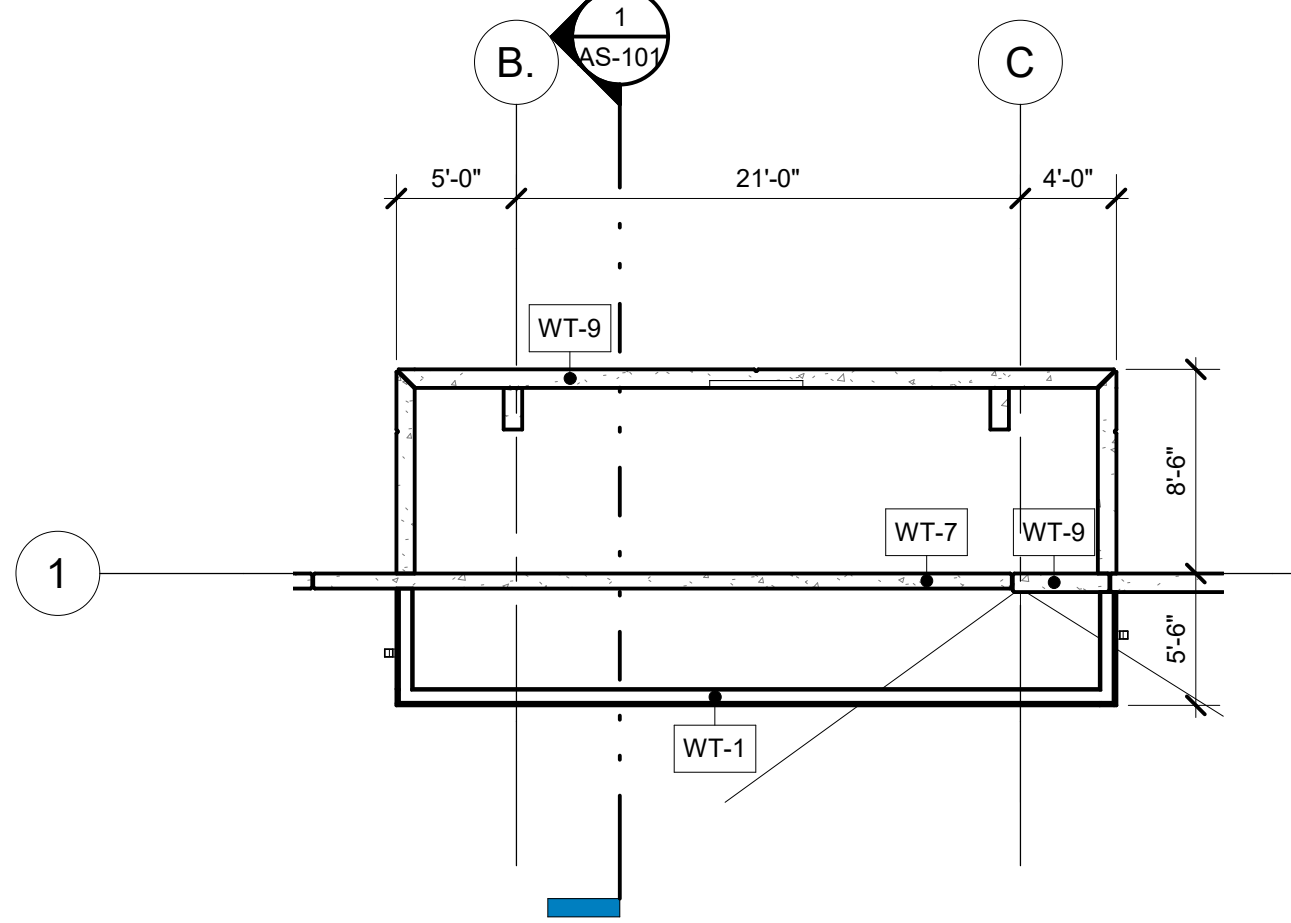
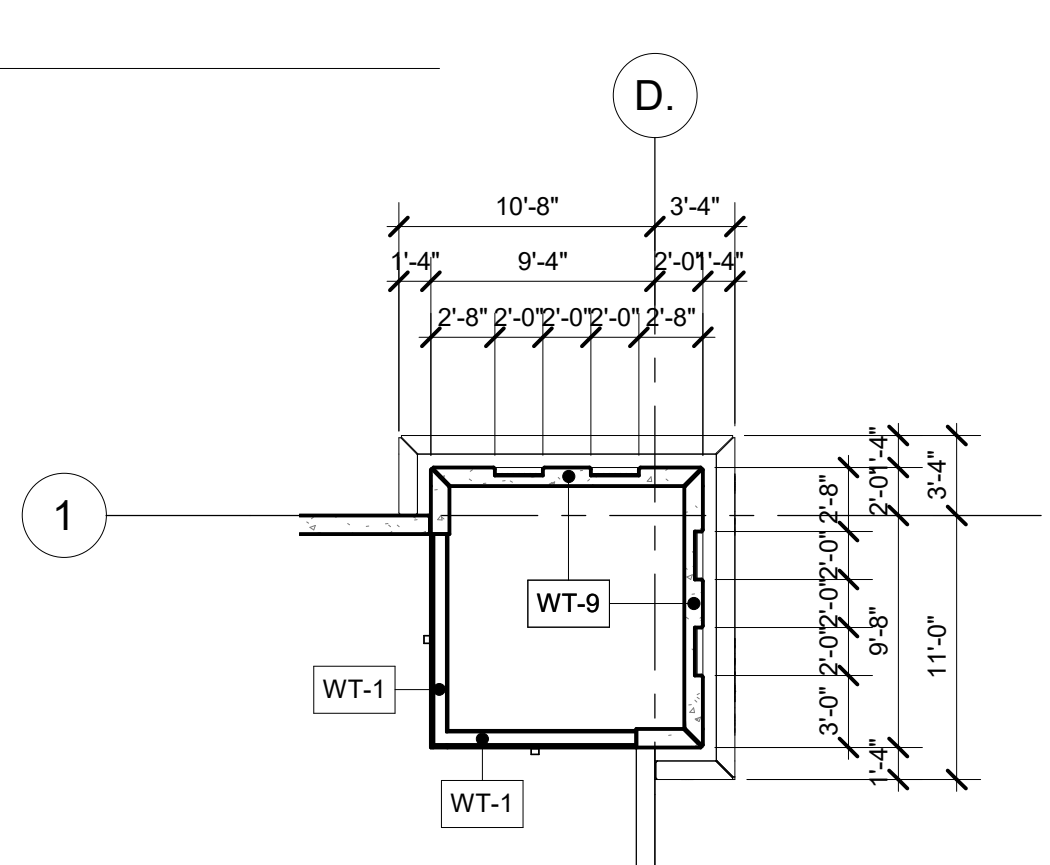
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### ROOF PLAN NOTES

- CONTRACTOR IS RESPONSIBLE FOR PATCHING AND REPAIRING ANY ROOF MATERIAL THAT BECOMES DAMAGED.
- ANY WOOD TO BE USED TO APPLY THE ROOFING SYSTEM MUST BE PRESSURE TREATED MATERIAL.
- A CLASS 'A' ROOFING ASSEMBLY SHALL BE INSTALLED.
- ROOF AND OVERFLOW ROUTING AND HEIGHTS TO BE APPROVED BY ARCHITECT.
- MIN. 1/4" PER FT. SLOPE SHALL BE MAINTAINED FOR ROOF AREAS.
- REFER TO PLUMBING DRAWINGS FOR ALL ROOF DRAIN AND ROOF PIPE SIZES.
- REFER TO SITE PLAN AND FIRST FLOOR PLAN FOR ROOF DRAIN PIPE EXITING.
- "L.P." DENOTES LOW POINT OF FINISH ROOF SURFACE, SEE STRUCTURAL FOR TOP OF SHEATHING.
- "H.P." DENOTES HIGH POINT OF FINISH ROOF SURFACE, SEE STRUCTURAL FOR TOP OF SHEATHING.
- 0'-0" DENOTES ELEVATIONS AT THE TOP OF PARAPET - FROM FINISH FLOOR SLAB.
- 0'-00" DENOTES FINISH SURFACE OF ROOF ELEVATIONS - FROM FINISH FLOOR SLAB, SEE STRUCTURAL PLANS FOR TOP OF SHEATHING.
- ALL STEEL EXPOSED TO WEATHER SHALL BE HOT DIPPED GALVANIZED.
- SEE STRUCTURAL DRAWINGS FOR ROOF DRAIN FRAMING.
- FIRE SPRINKLER LINES, HEADS, WATER LINES, ROOF DRAIN HORIZONTALS, ETC. SHALL BE ABOVE BOTTOM CHORD OF GIRDERS / TRUSSES TYP. SEE SPECS FOR ADDITIONAL INFORMATION.
- ALL HORIZONTAL ROOF DRAIN PIPES AND OVERFLOW DRAIN PIPES SHALL MAINTAIN A MINIMUM CLEAR HEIGHT OF 32'-6" A.F.F. IN CONDITIONED AREA(S) ALL ROOF DRAIN VERTICAL PIPES SHALL BE CONCEALED AND MOUNTED INSIDE WALL CAVITY.
- WHERE OCCURS PER MECHANICAL DRAWINGS. ALL DUCTWORK THAT PENETRATES ROOF MEMBRANE - PROVIDE PRESSURE TREATED WOOD CURB AND USE MIN. 20 GA. GI. FLASHING. TYP PER DETAIL: LIAD2.1
- WHERE OCCURS PER MECHANICAL, PLUMBING AND ELECTRICAL DWGS. ALL PIPE THAT PENETRATES ROOF MEMBRANE, USE PIPE BOOT FLASHING OR MULTI PIPE PENETRATION PER DETAIL: RAAD2.1
- WHERE OCCURS PER MECHANICAL, PLUMBING AND ELECTRICAL DWGS. ATTACH HORIZONTAL PIPING, UNISTRUT AND CONDUITS TO ROOF MEMBRANE PER DETAIL: NAAD2.1
- MECHANICAL UNITS ON PRE-FABRICATED CURB AND CAP FLASHING PER DETAIL: AAAD2.1
- MECHANICAL UNITS ON BUILT-UP PLATFORM PER DETAIL: FIAD2.1



ROOF PLAN - SECTOR A  
1/8" = 1'-0"



ROOF HIGH PLAN  
1/8" = 1'-0"

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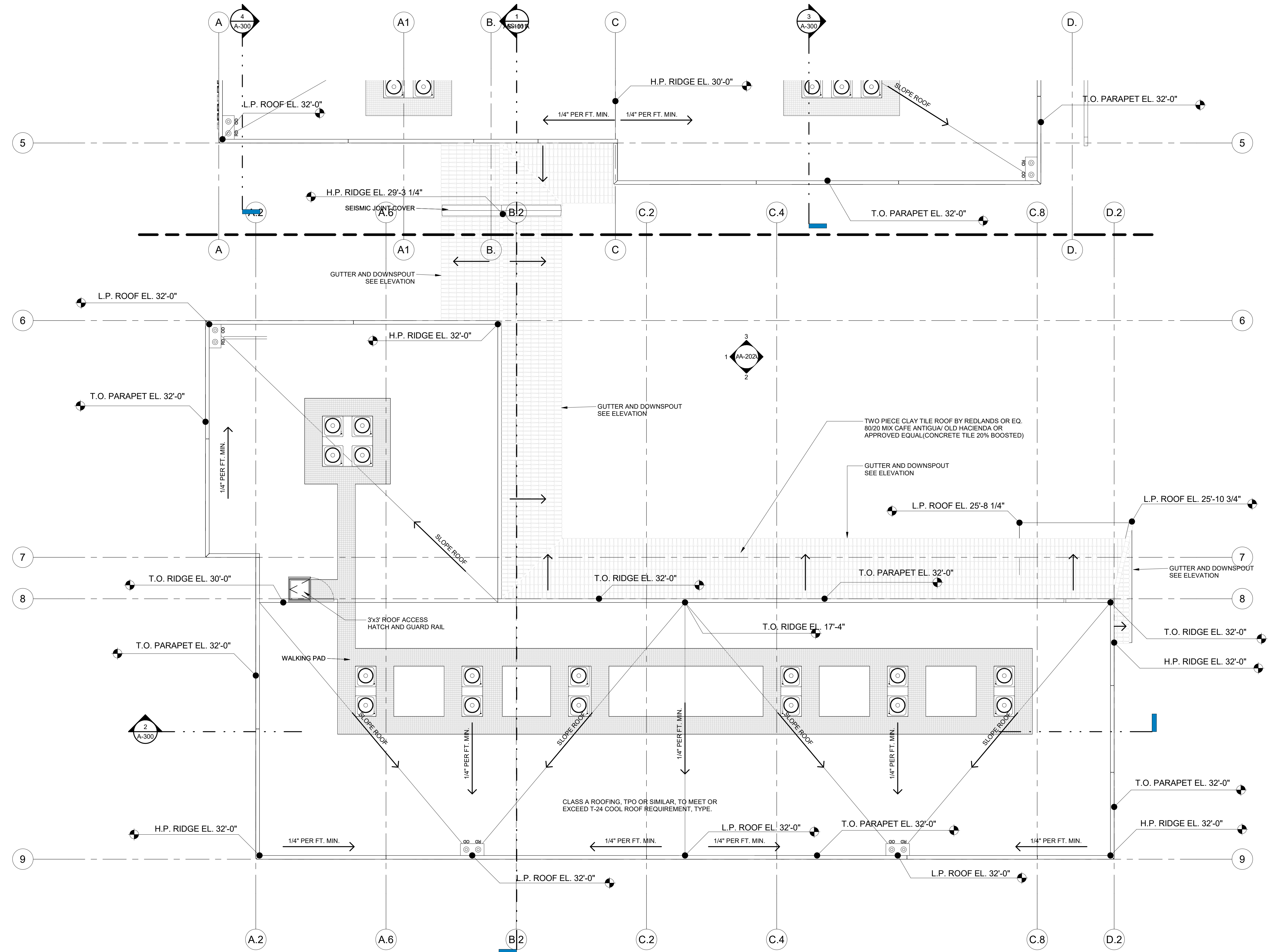


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N  
**ROOF PLAN - SECTOR B**  
 1/8" = 1'-0"

**ROOF PLAN NOTES**

1. CONTRACTOR IS RESPONSIBLE FOR PATCHING AND REPAIRING ANY ROOF MATERIAL THAT BECOMES DAMAGED.
2. ANY WOOD TO BE USED TO APPLY THE ROOFING SYSTEM MUST BE PRESSURE TREATED MATERIAL.
3. A CLASS 'A' ROOFING ASSEMBLY SHALL BE INSTALLED.
4. ROOF AND OVERFLOW ROUTING AND HEIGHTS TO BE APPROVED BY ARCHITECT.
5. MIN. 1/4" PER FT. SLOPE SHALL BE MAINTAINED FOR ROOF AREAS.
6. REFER TO PLUMBING DRAWINGS FOR ALL ROOF DRAIN AND ROOF PIPE SIZES.
7. REFER TO SITE PLAN AND FIRST FLOOR PLAN FOR ROOF DRAIN PIPE EXITING.
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19. MECHANICAL UNITS ON PRE-FABRICATED CURB AND CAP FLASHING PER DETAIL: AAD2.1
20. MECHANICAL UNITS ON BUILT-UP PLATFORM PER DETAIL: FIAD2.1



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Roof Plan -  
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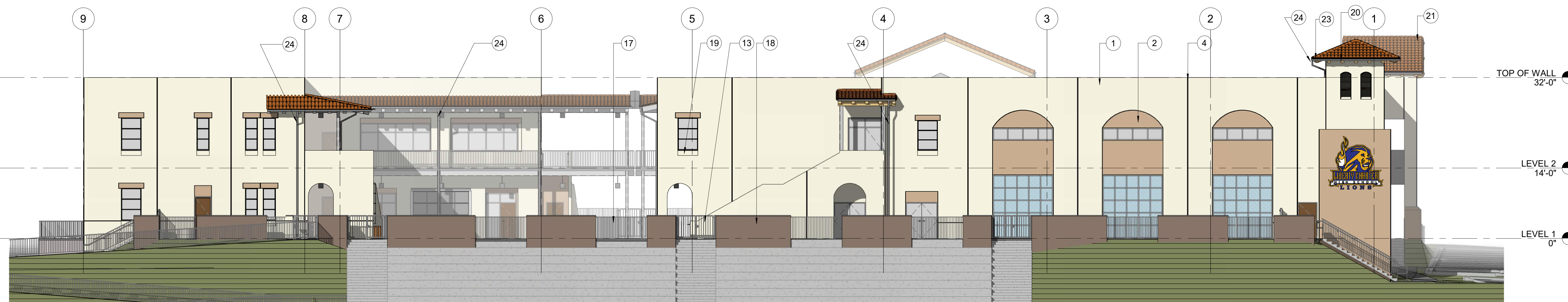
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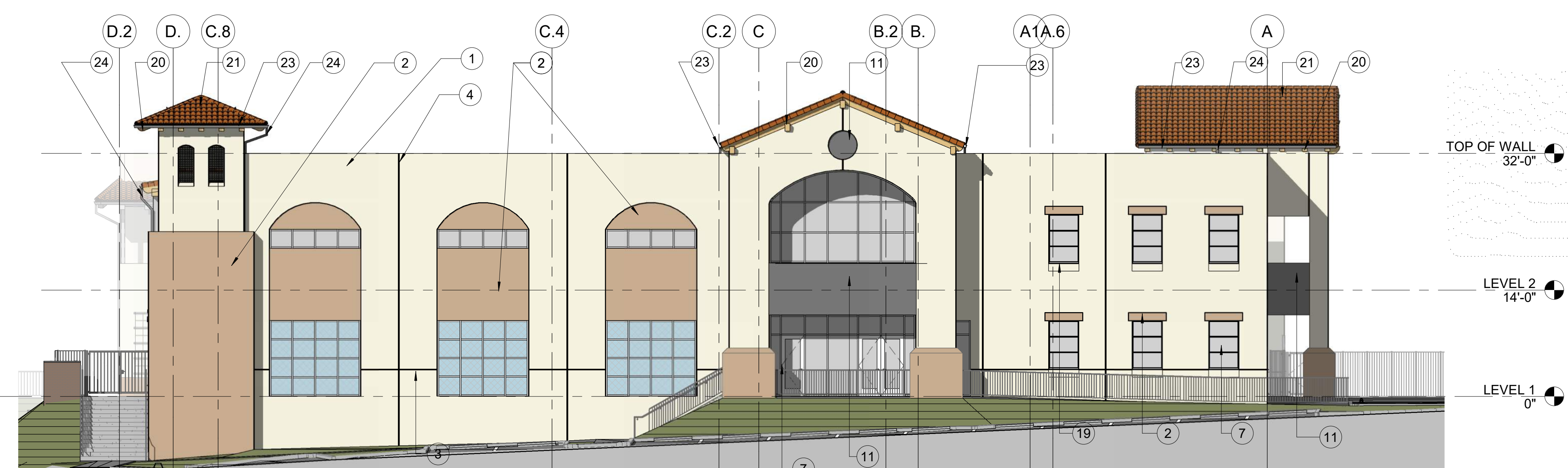
4 WEST ELEVATION\_Option B  
1" = 10'-0"



3 EAST ELEVATION\_Option B  
1" = 10'-0"



2 SOUTH ELEVATION\_Option B  
1" = 10'-0"



1 NORTH ELEVATION\_Option B  
1" = 10'-0"

EXTERIOR ELEVATION KEYNOTES	
1	COLOR-1 PAINTED PRECAST CONCRETE TILT-UP PANEL PER STRUCTURAL DRAWINGS, PAINT COLOR PER SCHEDULE. PAINT ALL EXPOSED CONCRETE ON ALL EXTERIOR FACES, TYP
2	COLOR-2 PAINTED PRECAST CONCRETE TILT-UP PANEL PER STRUCTURAL DRAWINGS, PAINT COLOR PER SCHEDULE. PAINT ALL EXPOSED CONCRETE ON ALL EXTERIOR FACES, TYP
3	3/4" DEEP V-GROOVE REVEAL CAST-IN CONCRETE PANEL PER DETAIL C1A1.0
4	CONCRETE PANEL BUTT JOINT PER DETAIL A4A1.0
7	GLASS SYSTEM PER PLAN. DUAL PANE 1" THICK VISION GLASS SYSTEM VISTACOO, 1/4" SOLARCOOL #2 SOLARBLUE, 1/2" AIR FILL CAVITY, 1/4" SOLARBAN 70 #3 BY VITRO ARCHITECTURAL GLASS IN ALUMINUM MULLION (FRONT SET, CAPTURED HORIZONTALS AND BUTT STRUCTURAL SILICONE GLAZED VERTICALS) SYSTEM TO BE 2' x 4' OR 7'-1/2" SYSTEM TO BE CLEAR AND ZIGZAG INTERIOR/EXTERIOR SIDES
8	THIN STYLE ALUMINUM (SINGLE) STOREFRONT DOOR, WITH DUAL PANE GLAZING TO MATCH ADJACENT ALUMINUM MULLION SYSTEM, PER PLAN.
9	THIN STYLE ALUMINUM (PAIR) STOREFRONT DOOR, WITH DUAL PANE GLAZING TO MATCH ADJACENT ALUMINUM MULLION SYSTEM, PER PLAN.
11	DECORATIVE TILES
12	METAL AND CONCRETE STAIR W/ STEEL SUPPORT AND DECORATIVE TILE
13	STEEL GATE
14	CANOPY FEATURE
15	GLASS AND ALUMINUM FIREHOUSE DOORS
16	LOGO / SIGNAGE W/ ACCENT LIGHTING
17	METAL RAILING AND SUPPORT POSTS
18	ELDORADO STONE - CAPISTRANO ADOBE
19	CHAMFERED EDGE
20	HEAVY TIMBER RAFTERS
21	TWO PIECE CLAY TILE ROOF BY REDLANDS OR EQ. 80/20 MIX CAFE ANTIGUA/ OLD HACIENDA (OR APPROVED EQUAL)(CONCRETE TILE 20% BOOSTED)
23	GUTTER
24	DOWNSPOUT
25	GREEN WALL SYSTEM
26	METAL COMPOSITE WALL PANELS
27	SEISMIC JOINT COVER
28	OVERFLOW DOWNSPOUT NOZZLE WITH FLAPPER
29	PENDANT LIGHT



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**HED**

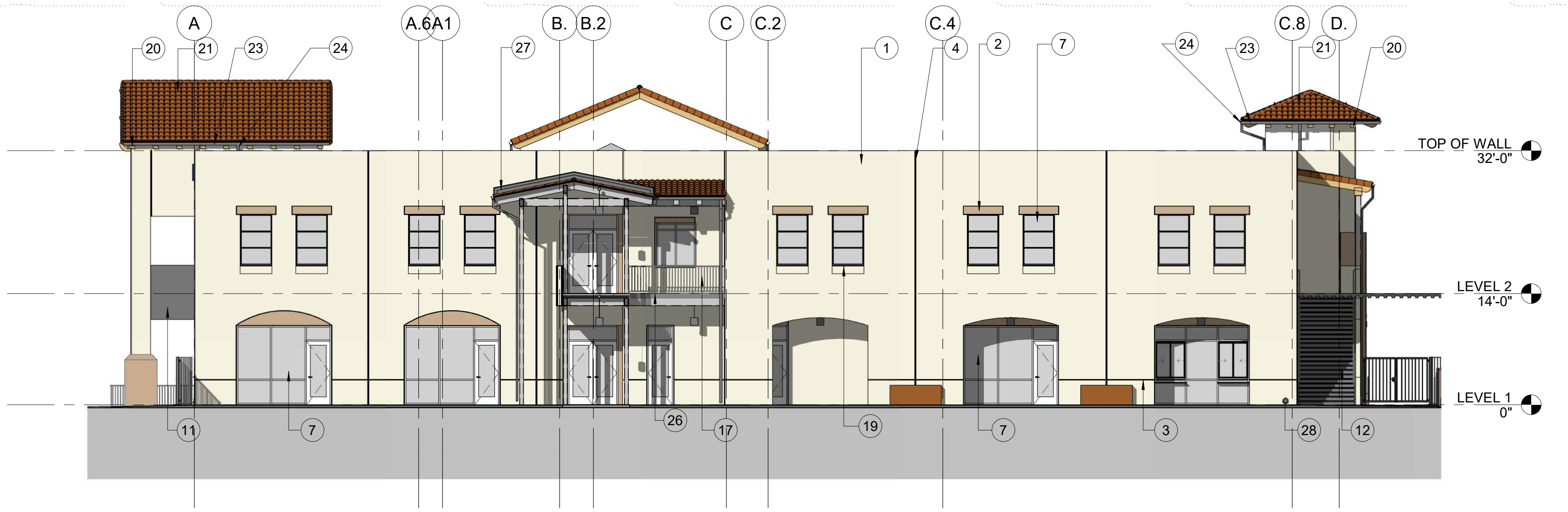
225 Broadway  
Suite 1300  
San Diego, California  
92101 USA  
(619) 398-3800  
WWW.HEDDESIGN

©2021  
BD21-LF007-001

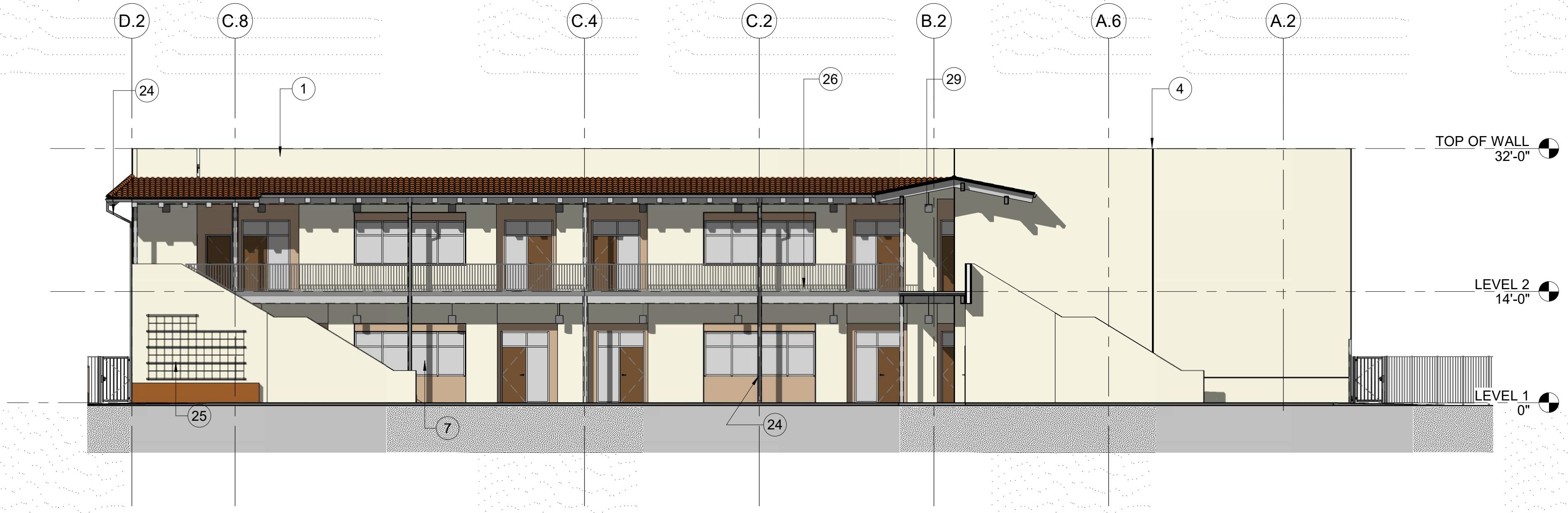
Exterior Elevations

APPROVED  
Oct 25, 2021  
PLANNING DEPARTMENT  
SERVICES

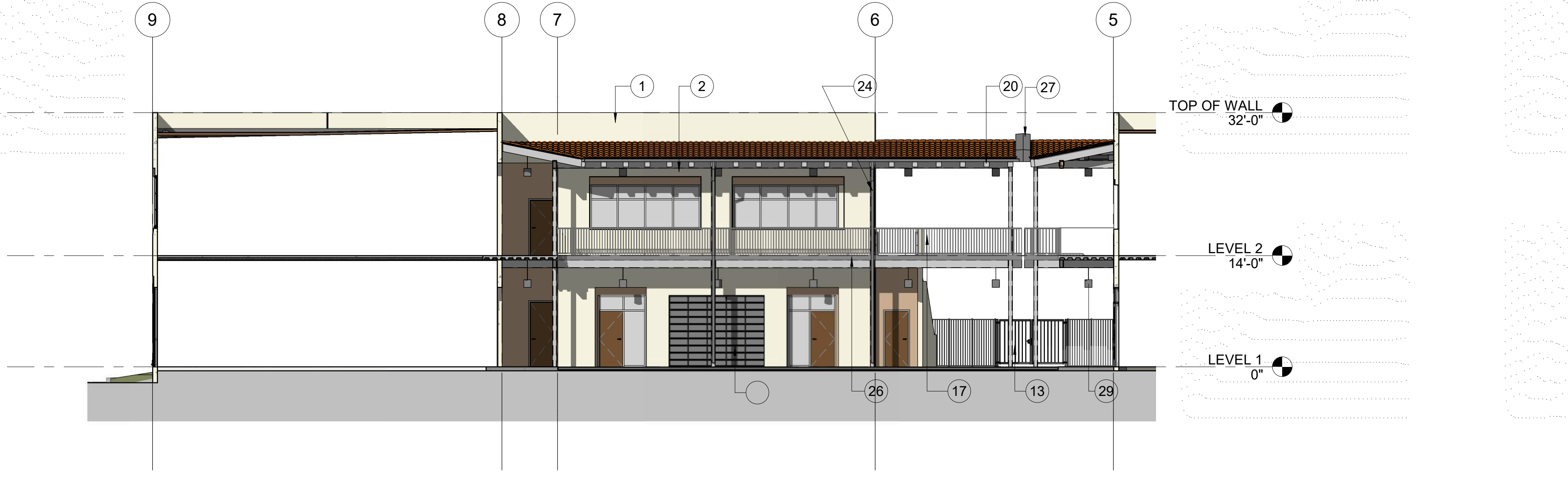
**A-201**



3 SOUTH ELEVATION COURTYARD  
1" = 10'-0"



2 NORTH ELEVATION COURTYARD  
1" = 10'-0"



1 EAST ELEVATION COURTYARD  
1" = 10'-0"

EXTERIOR ELEVATION KEYNOTES	
1	COLOR-1 PAINTED PRECAST CONCRETE TILT-UP PANEL PER STRUCTURAL DRAWINGS, PAINT COLOR PER SCHEDULE. PAINT ALL EXPOSED CONCRETE ON ALL EXTERIOR FACES, TYP
2	COLOR-2 PAINTED PRECAST CONCRETE TILT-UP PANEL PER STRUCTURAL DRAWINGS, PAINT COLOR PER SCHEDULE. PAINT ALL EXPOSED CONCRETE ON ALL EXTERIOR FACES, TYP
3	3/4" DEEP V-GROOVE REVEAL CAST-IN CONCRETE PANEL PER DETAIL C.AD1.0
4	CONCRETE PANEL BUTT JOINT PER DETAIL A.AD1.0
7	GLASS SYSTEM PER PLAN, DUAL PANE 1" THICK VISION GLASS SYSTEM VISTACOOL, 1/4" SOLARCOOL #2 SOLARGLIE, 1/2" AIR FILL CAVITY, 1/4" SOLARBAN 70 #3 BY VITRO ARCHITECTURAL GLASS IN ALUMINUM MULLION (FRONT SET, CAPTURED HORIZONTALS AND BUTT STRUCTURAL SILICONE GLAZED VERTICALS) SYSTEM TO BE 2' x 4" OR 7'-12" SYSTEM TO BE CLEAR AND SIZED INTERIOR/EXTERIOR SIDE S
8	THIN STYLE ALUMINUM (SINGLE) STOREFRONT DOOR, WITH DUAL PANE GLAZING TO MATCH ADJACENT ALUMINUM MULLION SYSTEM, PER PLAN.
9	THIN STYLE ALUMINUM (PAIR) STOREFRONT DOOR, WITH DUAL PANE GLAZING TO MATCH ADJACENT ALUMINUM MULLION SYSTEM, PER PLAN.
11	DECORATIVE TILES
12	METAL AND CONCRETE STAIR W/ STEEL SUPPORT AND DECORATIVE TILE
13	STEEL GATE
14	CANOPY FEATURE
15	GLASS AND ALUMINUM FIREHOUSE DOORS
16	LOGO / SIGNAGE W/ ACCENT LIGHTING
17	METAL RAILING AND SUPPORT POSTS
18	ELDORADO STONE - CAPISTRANO ADOBE
19	CHAMFERED EDGE
20	HEAVY TIMBER RAFTERS
21	TWO PIECE CLAY TILE ROOF BY REDLANDS OR EQ. 80/20 MIX CAFE ANTIGUA/ OLD HACIENDA OR APPROVED EQUAL (CONCRETE TILE 20% BOOSTED)
23	GUTTER
24	DOWNSPOUT
25	GREEN WALL SYSTEM
26	METAL COMPOSITE WALL PANELS
27	SEISMIC JOINT COVER
28	OVERFLOW DOWNSPOUT NOZZLE WITH FLAPPER
29	PENDANT LIGHT



Liberty High Charter School

EL CAJON, CA

Date	Issued For
06/15/15	CLIENT REVIEW
06/30/15	CLIENT REVIEW
09/11/15	MUP SUBMITTAL
04/06/16	MUP RESUBMITTAL
02/10/17	MUP RESUBMITTAL
07/31/17	MUP RESUBMITTAL
02/08/18	MUP RESUBMITTAL
09/08/21	MINOR DEVIATION PERMIT

NOT FOR CONSTRUCTION



225 Broadway  
Suite 1300  
San Diego, California  
92101 USA  
(619) 398-3800  
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BD21-LF007-001

Exterior Elevations

A-202



# County of San Diego

**KATHLEEN A. FLANNERY**  
ACTING DIRECTOR

PLANNING & DEVELOPMENT SERVICES  
5510 OVERLAND AVENUE, SUITE 310, SAN DIEGO, CA 92123  
(858) 694-2962 • Fax (858) 694-2555  
www.sdcounty.ca.gov/pds

**VINCE NICOLETTI**  
ACTING ASSISTANT DIRECTOR

**October 25, 2021**

**PERMITEE:** LITERACY FIRST CHARTER SCHOOLS  
**Major Use PERMIT**  
**MINOR DEVIATION No.:** PDS2021-MUP-15-027M1: LIBERTY CHARTER HIGH SCHOOL  
**PROPERTY:** CHASE AVENUE AND JAMACHA ROAD, VALLE DE ORO  
**APN(s):** 498-330-39-00

## DECISION OF THE DIRECTOR

A revised plot plan dated October 25, 2021, was submitted by Kevin Perry for a “Minor Deviation” from plot plan approved in connection with Major Use Permit MUP-15-027 for an operation of a charter high school. The applicant’s request is to increase the square footage for Sector B (near courtyard area) by 2,730 square foot (sqft) and relocate the bicycle parking area. The property is located at Chase Avenue and Jamacha Road in the Valle De Oro Planning area in the Rural Residential (RR) Land Use Regulation.

### Cumulative Change

Project #	Approved Square Footage	Description	Percentage Change
PDS2015-MUP-15-027	45,697 sqft	Two-story building consisting of 22 classrooms, administrative offices, and a gymnasium. At full capacity the school would serve 450 students and have 33 faculty and staff.	Baseline
PDS2021-MUP-15-027M1	2,730 sqft	The applicant’s request is to increase the square footage for Sector B (near courtyard area) by 2,730 sqft and relocate the bicycle parking area.	5.9%
<b>Net Change</b>			<b>5.9%</b>

\*This project has brought the net change to 5.9%. Any future changes may not exceed 4.1% in order to qualify for a Minor Deviation. Any change beyond a cumulative 10% requires a Modification.

In accordance with Section 7609 of The Zoning Ordinance, the Director of Planning & Development Services hereby finds that the proposed Minor Deviation does not constitute a substantial change in the Major Use/Site Plan Permit and that said Deviation will not adversely

PDS2021-MUP-15-027M1

- 2 -

October 25, 2021

affect adjacent property or adjacent property owners, and approves said Minor Deviation as per revised plot plan.

This approval for a Minor Deviation is limited to the applicant's request as detailed in the first paragraph above. Changes or omissions not specified in this form of decision, but are reflected in the attached plot plan have not been authorized.

The issuance of this permit by the County of San Diego does not authorize the applicant for said permit to violate any Federal, State or County laws, ordinances, regulations or policies including, but not limited to the Federal Endangered Species Act of 1973 and any amendments thereto (16 U.S.C. Section 1531 et seq.).

PLANNING & DEVELOPMENT SERVICES  
KATHLEEN FLANNERY, DIRECTOR

By:   
Denise Russell, Planning Manager  
Project Planning Division

KF:DR:ss

Enclosures

email cc:

Denise Russell, PDS, Planning Manager  
Souphalak Sakdarak, PDS, Project Manager  
Kevin Perry, Project Point of Contact, kperry@HED.Design

**Invoice**



**Harley Ellis Devereaux  
Remit To: PO Box 8294  
Pasadena, CA 91109-8294**

Steve Robinson  
Chief Business Officer  
Literacy First Charter Schools  
698 West Main Street  
El Cajon, CA 92020

October 12, 2021  
Project No: 2021-LF007-001  
Invoice No: 977102

via email to: steve.robinson@lfcsinc.org

Liberty High Charter School

**Invoice for Architectural/Engineering Services from August 23, 2021 to September 26, 2021**

Task Name	Fee	Percent Complete	Fee Earned	Previous Fee Billing	Current Billing
Masterplanning/Programming	19,125.00	100.00	19,125.00	19,125.00	0.00
Schematic Design	47,800.00	100.00	47,800.00	47,800.00	0.00
Design Development	79,600.00	75.00	59,700.00	19,900.00	39,800.00
Construction Documents	140,250.00	0.00	0.00	0.00	0.00
Construction Admin/Observ	25,500.00	0.00	0.00	0.00	0.00
Project Closeout	6,475.00	0.00	0.00	0.00	0.00
CO1 Item 1: Site Hardscape	7,500.00	0.00	0.00	0.00	0.00
CO1 Item 2: Minor Deviation Prmt	28,850.00	75.00	21,637.50	4,327.50	17,310.00
<b>Total Fee</b>	<b>355,100.00</b>		<b>148,262.50</b>	<b>91,152.50</b>	<b>57,110.00</b>

**Sub-Total This Prefix \$57,110.00**  
**TOTAL THIS INVOICE \$57,110.00**

**Billings to Date**

	Current	Prior	Total
Fee	57,110.00	91,152.50	148,262.50
<b>Totals</b>	<b>57,110.00</b>	<b>91,152.50</b>	<b>148,262.50</b>

# Cover Sheet

## Educator Effectiveness Block Grant and Expenditure Plan

**Section:** III. Chief Business Officer's Report  
**Item:** E. Educator Effectiveness Block Grant and Expenditure Plan  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:**  
Educator Effectiveness Funds 2021–26 FAQs - Educator Excellence (CA Dept of Education).pdf  
Educator Effectiveness Block Grant Allocation.xlsx  
LFCS Educator Effectiveness Block Grant Expenditure Plan.docx



Home / Professional Learning / Educator Excellence / Educator Effectiveness Funds 2021-26 FAQs

## Educator Effectiveness Funds 2021-26 FAQs

Frequently Asked Questions (FAQs) and answers regarding Educator Effectiveness.

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[Expand All](#) | [Collapse All](#)

### Funding Calculations and Apportionment of Funds

1. [Who is eligible to receive Educator Effectiveness funds?](#)
2. [How will the Educator Effectiveness funding be calculated?](#)
3. [When can local educational agencies \(LEAs\) expect to receive the Educator Effectiveness funds?](#)

The California Department of Education plans to release the first apportionment of funds, reflecting 80 percent of the allocation for each LEA and state special school in mid to late fall 2021, remaining funds will be released in spring 2022.

4. [Where can I find more information on the Educator Effectiveness funds?](#)
5. [What is the Standardized Account Code Structure \(SACS\) code for Educator Effectiveness?](#)

SACS Resource Code 6266: Educator Effectiveness

### Use of Funds and Expenditure Reporting

1. [Are there conditions placed on local educational agencies receiving the Educator Effectiveness funds?](#)

As a condition of receiving Educator Effectiveness funds, a school district, county office of education, charter school, or state special school is required to:

- On or before December 30, 2021, develop and adopt a plan delineating how the Educator Effectiveness funds will be spent including the professional development of teachers, administrators, paraprofessionals, and classified staff. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.
- As a condition of apportionment, submit an annual data report and an annual expenditure report detailing information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, paraprofessional educators or classified staff that received

professional development on or before September 30 of each year. In addition, as a condition of apportionment, a final data and expenditure report is also required to be submitted to the CDE on or before September 30, 2026.

2. Does a recipient of funds have to submit its local plan for the Educator Effectiveness Fund to the California Department of Education?

No. The local plan for the Educator Effectiveness funds needs to be heard in a public meeting of the governing board of the school district, the county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting. This must take place on or before December 30, 2021.

3. Is a template available for the plan local educational agencies (LEAs) are required to develop and adopt delineating how the Educator Effectiveness funds will be spent?

No, each LEA should develop its own plan. The California Department of Education is not intending to provide a template for the plan.

4. How long do I have to spend the funds?

Funds may be expended during the 2021–22, 2022–23, 2023–24, 2024–25 and 2025–26 fiscal years. An annual data and expenditure report will be due each year on or before September 30. A final data and expenditure report will be due on or before September 30, 2026. Any funds not expended by June 30, 2026, must be returned to the California Department of Education.

5. What are the allowable uses of the Educator Effectiveness funds?

Educator Effectiveness funds may be used to support the professional learning for certificated teachers, administrators, paraprofessional educators, and certificated staff. Funds can be expended for any of the following purposes:

1. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.
2. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.
3. Practices and strategies that reengage pupils and lead to accelerated learning.
4. Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil



well-being.

5. Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.
6. Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.
7. Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.
8. New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).
9. Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.
10. Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

6. Can funds be spent on paraprofessionals and/or classified staff?

Yes. A school district, county office of education, charter school, or state special school shall expend funds to provide professional learning for teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils.

7. Where can I find information on the annual and final data and expenditure reports?

The California Department of Education (CDE) has developed templates indicating the data elements required in the annual data reports and in the annual expenditure reports. The CDE is requiring annual reporting as a response to requests for detailed information in the legislative report, to justify future funding opportunities, and to confirm funding is being appropriately used and tracked at the local level. The annual reports are due on or before September 30 of each year. Moreover, as a condition of receiving funds, local educational agencies shall on or before September 30, 2026, report detailed final data and expenditure information to the CDE, including, but not limited to, specific purchases made and the number of teachers, administrators, paraprofessional educators, or classified staff that received professional development. A link to all of these templates can be found on the [CDE Educator Effectiveness](#) web page. Submission of the required reports will be through an online application.

8. Should a teacher be counted more than once if that teacher received training in more than one core area?

Yes. A teacher should be included in the count for each area in which training was received.

## Annual Audit

### 1. Will these funds be subject to a state audit?

Yes. The Educator Effectiveness funds are subject to the annual audits required by California *Education Code* Section 41020. Please view the Audit Guide (coming soon).

**Questions: Program Questions: Angie Ford or Alexis Clift | [EEF2021@cde.ca.gov](mailto:EEF2021@cde.ca.gov) | 916-445-7331**

**Fiscal Questions: Categorical Allocations and Audit Resolution Office | [CAAR@cde.ca.gov](mailto:CAAR@cde.ca.gov)**

Last Reviewed: Thursday, October 21, 2021

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October 22, 2021

LFCS Educator Effectiveness Expenditure Plan

According to the CDE, LFCS is due to receive \$427,596 through the Educator Effectiveness Block Grant. These funds can be spent from the 2021-22 school year through the 2025-26 school years equating to \$85,519.20 per year. The purpose of these funds is to provide professional development that promotes educator equity, quality, and effectiveness. 80% of our total allocation is scheduled to be dispersed in the fall of 2021 with the remaining 20% dispersed in the spring of 2022. Yearly expenditure reports will be due to CDE until all funds have been expensed.

LFCS will use this revenue to fund our teacher coaching (CAT) and induction program, subject specific training for our AP teachers, content and pedagogical training for general education teachers, best practices training for our SPED teachers and language support teachers, and mental health training for our counselors. Our plan is to spend \$85,519.20 in each of the following school years, 2021-22, 2022-23, 2023-24, 2024-25, and 2025-26.

For qualified professional development which earns an employee undergraduate or graduate credit from an accredited institution of learning approved by school administration, the employee would be reimbursed for tuition and required course materials upon completion of each credit bearing course with a gpa of no less than 2.0 on a 4.0 scale or no less than a grade of C- or its equivalent as long as the employee remains employed by LFCS at the time of his / her submission of the transcript for the reimbursement.

To qualify for this funding, the initial reading of this plan needs to occur during the November 10, 2021 regular board meeting and approved during the December 8, 2021 regular board meeting.

Respectfully submitted by:

Steve Robinson

Chief Business Officer, Literacy First Charter Schools

799 E. Washington Ave., El Cajon CA 92020  
619.579.7232  
[www.lfcsinc.org](http://www.lfcsinc.org)

# Cover Sheet

## 2021-22 Performance and Longevity Bonus

<b>Section:</b>	III. Chief Business Officer's Report
<b>Item:</b>	F. 2021-22 Performance and Longevity Bonus
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	
<b>Related Material:</b>	2020-21 LFCS Attendance Summary.PDF

# Literacy First Charter Schools

## Monthly ADA Summary

Reporting Period: P3

Year: 2020-2021

Report: ATD604

P3 - 09/08/2020-06/18/2021		Days Taught: 175		Inst. Setting: Independent Study									
Grade	Days Taught	Carry Fwd	Gains	Total	Losses	Ending	Actual Days	Days N/E	Absences	Actual Attd	ADA	Act %	LALD
KN	175	6	1	7	1	6	1225	140	0	1085	6.20	100.00%	0
01	175	6	0	6	0	6	1050	88	0	962	5.50	100.00%	0
02	175	3	0	3	0	3	525	0	0	525	3.00	100.00%	0
03	175	5	0	5	0	5	875	0	0	875	5.00	100.00%	0
04	175	6	0	6	0	6	1050	88	0	962	5.50	100.00%	0
05	175	3	1	4	1	3	700	151	0	549	3.14	100.00%	0
06	175	7	0	7	0	7	1225	44	0	1181	6.75	100.00%	0
07	175	5	0	5	1	4	875	96	0	779	4.45	100.00%	0
08	175	8	0	8	0	8	1400	0	0	1400	8.00	100.00%	0
<b>Inst. Set Total</b>		49	2	51	3	48	8925	607	0	8318	47.53	100.00%	0

To the best of my knowledge and belief, no unlawful attendance or absence due to illness, except after verification as outlined in the instructions required by the Superintendent of Public Instruction, has been included in this report.

Signed \_\_\_\_\_

Date \_\_\_\_\_

# Literacy First Charter Schools

## Monthly ADA Summary

Reporting Period: P3

Year: 2020-2021

Report: ATD604

P3 - 09/08/2020-06/18/2021		Days Taught: 175		Inst. Setting: JA/Regular Education									
Grade	Days Taught	Carry Fwd	Gains	Total	Losses	Ending	Actual Days	Days N/E	Absences	Actual Attd	ADA	Act %	LALD
04	175	86	2	88	0	88	15400	79	498	14823	84.70	96.75%	0
05	175	88	6	94	2	92	16450	302	631	15517	88.67	96.09%	0
06	175	150	1	151	5	146	26425	382	768	25275	144.43	97.05%	0
07	175	135	7	142	4	138	24850	493	643	23714	135.51	97.36%	0
08	175	123	4	127	2	125	22225	204	627	21394	122.25	97.15%	0
<b>Inst. Set Total</b>		582	20	602	13	589	105350	1460	3167	100723	575.56	96.95%	0

To the best of my knowledge and belief, no unlawful attendance or absence due to illness, except after verification as outlined in the instructions required by the Superintendent of Public Instruction, has been included in this report.

Signed \_\_\_\_\_

Date \_\_\_\_\_

# Literacy First Charter Schools

## Monthly ADA Summary

Reporting Period: P3

Year: 2020-2021

Report: ATD604

P3 - 09/08/2020-06/18/2021													
		Days Taught: 175			Inst. Setting: LCH								
Grade	Days Taught	Carry Fwd	Gains	Total	Losses	Ending	Actual Days	Days N/E	Absences	Actual Attd	ADA	Act %	LALD
09	175	88	2	90	3	87	15750	368	255	15127	86.44	98.34%	0
10	175	99	1	100	9	91	17500	992	298	16210	92.63	98.19%	0
11	175	95	0	95	6	89	16625	656	351	15618	89.25	97.80%	0
12	175	67	0	67	6	61	11725	750	257	10718	61.25	97.66%	0
<b>Inst. Set Total</b>		349	3	352	24	328	61600	2766	1161	57673	329.56	98.03%	0

To the best of my knowledge and belief, no unlawful attendance or absence due to illness, except after verification as outlined in the instructions required by the Superintendent of Public Instruction, has been included in this report.

Signed \_\_\_\_\_

Date \_\_\_\_\_

# Literacy First Charter Schools

## Monthly ADA Summary

Reporting Period: P3

Year: 2020-2021

Report: ATD604

P3 - 09/08/2020-06/18/2021		Days Taught: 175		Inst. Setting: Liberty Students									
Grade	Days Taught	Carry Fwd	Gains	Total	Losses	Ending	Actual Days	Days N/E	Absences	Actual Attd	ADA	Act %	LALD
KN	175	75	41	116	3	113	20300	1621	510	18169	103.82	97.27%	0
01	175	79	6	85	0	85	14875	6	432	14437	82.50	97.09%	0
02	175	72	8	80	2	78	14000	322	616	13062	74.64	95.50%	0
03	175	65	0	65	1	64	11375	81	426	10868	62.10	96.23%	0
04	175	78	8	86	5	81	15050	411	449	14190	81.09	96.93%	0
05	175	69	0	69	0	69	12075	4	404	11667	66.67	96.65%	0
<b>Inst. Set Total</b>		438	63	501	11	490	87675	2445	2837	82393	470.82	96.67%	0

To the best of my knowledge and belief, no unlawful attendance or absence due to illness, except after verification as outlined in the instructions required by the Superintendent of Public Instruction, has been included in this report.

Signed \_\_\_\_\_

Date \_\_\_\_\_



# Literacy First Charter Schools

## Monthly ADA Summary

Reporting Period: P3

Year: 2020-2021

Report: ATD604

P3 - 09/08/2020-06/18/2021		Days Taught: 175		Inst. Setting: Primary Academy									
Grade	Days Taught	Carry Fwd	Gains	Total	Losses	Ending	Actual Days	Days N/E	Absences	Actual Attd	ADA	Act %	LALD
KN	175	76	0	76	3	73	13300	364	554	12382	70.75	95.72%	0
01	175	83	2	85	4	81	14875	535	454	13886	79.35	96.83%	0
02	175	90	3	93	3	90	16275	582	559	15134	86.48	96.44%	0
03	175	94	8	102	1	101	17850	149	487	17214	98.37	97.25%	0
<b>Inst. Set Total</b>		343	13	356	11	345	62300	1630	2054	58616	334.95	96.61%	0
<b>Grand Total</b>		1761	101	1862	62	1800	325850	8908	9219	307723	1758.42	97.09%	0

To the best of my knowledge and belief, no unlawful attendance or absence due to illness, except after verification as outlined in the instructions required by the Superintendent of Public Instruction, has been included in this report.

Signed \_\_\_\_\_

Date \_\_\_\_\_

## Attachments

The following files are attached to this PDF: You will need to open this document in an application that supports attachments (i.e. [Adobe Reader](#)) in order to access these files.

Educator Effectiveness Block Grant Allocation.xlsx