APPROVED

Great Oaks Charter School - Bridgeport

Minutes

GOBPT October Board Meeting

Date and Time
Wednesday October 15, 2025 at 5:30 PM

Location
375 Howard Ave. Bridgeport, CT or virtual.

Directors Present
Bea Bagley (remote), Bob Carlson (remote), Daniel Luciano (remote), David Zieff, Matthew Nwosu (remote)

Directors Absent
Robert Traber, Tenssie Ramsay

Guests Present
Benjamin Chan, Farah Martin, John Scalice, Latoya Hubbard

I. Opening Items

A. Record Attendance & Begin Recording Meeting

B. Call the Meeting to Order

Bob Carlson called a meeting of the board of directors of Great Oaks Charter School - Bridgeport to order on Wednesday Oct 15, 2025 at 5:34 PM.

C. Approve Last Month's Board Meeting Minutes

Daniel Luciano made a motion to approve the minutes from GOBPT September Board Meeting on 09-15-25.
Bea Bagley seconded the motion.
The board **VOTED** unanimously to approve the motion.

II. Finance Committee

A. Vendor Approvals

B. Finance Committee Updates

B. Chan, CFO, went over end of September financial position.

Starting Cash Balance: 3,241,412
Total Cash Position: 2,855,971
It has been a break even for the first 3 months, we are right on track.

We made a lot of payments up front, Power School, other digital platforms are paid out at the beginning the year.

B. Chan went over the Budget to Actual:

- Actual, enrollment number of 661
- We haven't been invoiced by all the contractors just yet so that number is small for now but we budgeted for more.

We are still switching over to SAGE from Quickbooks.

III. Governance Committee

A. Chief Operating Officer's Report

L. Hubbard, COO, went over with the board her report.

We are pleased to share that we met our enrollment target this year of 661 students!

With **recruitment** being in the forefront of our minds, here are some key priorities for next school year.

- **6th Grade Recruitment:**
  Strengthen partnerships with local elementary schools and community organizations to build early awareness and engagement.
- **Rising 9th Grader Retention:**
  Implement proactive outreach to current 8th grade families through early commitment events and personalized check-ins.

- **10th & 11th Grade Recruitment:**
  Target outreach to transfer students seeking a smaller, supportive school community and strong college prep pathways.

New Retention Strategies:

- **Early Commitment Survey for Rising 9th Graders:**
  Launch a spring survey to confirm intent to return and identify early support needs for students transitioning to high school.
- **Bridge & Transition Events:**
  Host summer “Welcome to High School” sessions and peer mentoring meet-ups to strengthen student belonging before the school year begins.
- **Family Engagement Campaign:**
  Offer targeted communication and family workshops highlighting academic and extracurricular opportunities that reinforce the value of staying at Great Oaks.

We will definitely continue to keep the board up to date on enrollment!

B. Chief Executive Officer's Report

J. Scalice went over CEO report with the board of directors.

We have our test results back from iReady which has given us a baseline. We also compared it to last year's SBAC testing scores.

ELA proficiency:
Grade 6- SBAC proficiency is 6%, iReady baseline is 10% and we have 100% new students.
Grade 7- SBAC proficiency is 15%, iReady baseline is 11%, less than 50% new students.
Grade 8- SBAC Proficiency is 26%, iReady baseline is 20%, more than 20% are new students.
Grade 9-SBAC proficiency is 29%, iReady baseline is 19%, more than 35% are new students.
Grade 10- SBAC is not applicable, iReady baseline is 10% and more than 15% are new students.

Middle School

- 68% of 6th grade students are 3 or more years below grade level in Reading
- 26% of MS students are at or approaching grade level in Reading
- 10% of students are 2 years below grade level

High School

- 51% of Freshman are 3 or more years below grade level in Reading
- 31% of all HS students are at or approaching grade level in Reading
- 7% of HS students are 2 years below grade level

School-wide Focus Areas

- Vocabulary
- Reading Comprehension

Math proficiency:
Grade 6- SBAC proficiency is 4%, iReady baseline is 2% and we have 100% new students.
Grade 7- SBAC proficiency is 15%, iReady baseline is 2%, less than 50% new students.
Grade 8- SBAC Proficiency is 26%, iReady baseline is 8%, more than 20% are new students.
Grade 9-SBAC proficiency is 29%, iReady baseline is 22%, more than 35% are new students.
Grade 10- SBAC is not applicable, iReady baseline is 9% and more than 15% are new students.

Middle School

- 68% of 6th grade students are 3 or more years below grade level in Math
- 21% of MS students are at or approaching grade level in Math
- 13% of students are 2 years below grade level in Math

High School

- 56% of Freshman are 3 or more years below grade level in Math
- 16% of all HS students are at or approaching grade level in Math
- 10% of HS students are 2 years below grade level in Math

School-wide Focus Areas

- Operations and Function
- Algebraic Thinking

- Geometric Reasoning

Initial Attendance Data:
Year (Sept. comparative) 2024-2025- 34% Chronically Absent, 84% ADA
Year (sept comparative) 2025-2026- 16.5% Chronically Absent, 89.5% ADA

Data Related Strategies:
A review of data has led to the following actions school-wide:

- Increased time for Math and ELA skill building during High Dosage Tutoring Periods
- Embedded time for Math and ELA skill building during traditional class time
- Creating of an additional period at the High School for targeted intervention for students
- Coaching for teachers on specific strategies around small group instruction and differentiation to maximize class time for all students (growth and recovery of skills)

Commissioner's Network Updates:
Commissioner's Network Observations have occurred three times so far this year. The main areas of noted improvement and focus points for growth are below:

Glows:

- Grade level and rigorous content taught in classes
- Significant decrease in absenteeism
- Significant improvement to student climate and culture
- Improvement to Tier 1 whole class instruction

Focus Areas

- Student discourse in classes
- Increase student engagement through discourse in classes

Strategies:
Commissioner's Network Feedback has led to the following actions school-wide:

- Continued parent contact and updates regarding attendance

- Professional development aligned with administrative walkthroughs aligned to Total Participating Strategies and Student Discourse
- Specific coaching time provided to teachers for planning and teaching using Total Participating Strategies and Student Discourse
- Instructional walkthroughs focused on Tier 1 whole class instruction and Total Participation Strategies and student discourse

IV. New Business

A. New Business

The board has 4 significant goals.
1. increase scores
2. increase enrollment number to 750
3. build a buffer for a rainy day fund
4. increase efforts for more private funding

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:33 PM.

Respectfully Submitted,
Bob Carlson

Attention: Times and Locations are subject to change.