

# Great Oaks Charter School - Bridgeport

# **GOBPT December Board Meeting**

Published on December 11, 2023 at 9:57 AM EST Amended on December 13, 2023 at 8:53 AM EST

### **Date and Time**

Wednesday December 13, 2023 at 5:15 PM EST

### Location

375 Howard Ave Bridgeport, CT 06605

### Agenda

Agein	ua		D	Dussantan	T:
			Purpose	Presenter	Time
I.	Оре	ening Items			5:15 PM
	A.	Record Attendance & Begin Recording Meeting (if remote participants are present)		Farah Martin	1 m
	В.	Call the Meeting to Order		Bob Carlson	2 m
	C.	Approve October and November meeting Minutes	Approve Minutes	Bob Carlson	3 m
II.	Gov	vernance Committee			5:21 PM
	A.	Chief Executive Officer's Report	FYI	John Scalice	10 m

			Purpose	Presenter	Time
	В.	Chief Operating Officer's Report	FYI	Latoya Hubbard	10 m
III.	Fin	ance Committee			5:41 PM
	A.	PKF O'Connor Davies Auditor  Auditor, Jennifer Bull, presents school audit	Discuss	Jennifer Bull	10 m
	В.	Finance Committee Updates	FYI	Benjamin Chan	10 m
		Future Budget Update			
	C.	Vendor Approvals	Vote	Corey Sneed	3 m
IV.	Oth	ner Business			6:04 PM
	A.	New Business	Discuss	Bob Carlson	2 m
V.	Clo	sing Items			6:06 PM
	A.	Adjourn Meeting	Vote	Bob Carlson	

To be amended per Governance Committee

# Coversheet

# Approve October and November meeting Minutes

Section: I. Opening Items

Item: C. Approve October and November meeting Minutes

**Purpose:** Approve Minutes

Submitted by:

Related Material: Minutes for GOBPT November Board Meeting on November 8, 2023

2023\_10\_11\_board\_meeting\_minutes-3.pdf 2023\_11\_08\_board\_meeting\_minutes.pdf



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### **Minutes**

# **GOBPT November Board Meeting**

### **Date and Time**

Wednesday November 8, 2023 at 5:15 PM

### Location

Great Oaks Charter School 375 Howard Ave Bridgeport, CT 06605

### **Directors Present**

Bea Bagley (remote), Bob Carlson, Corey Sneed (remote), David Zieff (remote), Eva Vega (remote), Matthew Nwosu (remote), Tenssie Ramsay (remote)

### **Directors Absent**

Selena Morgan

### **Guests Present**

Beatrice Mitchell, Benjamin Chan, Farah Martin, John Scalice, Karen Francis-Barnes, Latoya Hubbard

### I. Opening Items

- A. Record Attendance & Begin Recording Meeting (if remote participants are present)
- B. Call the Meeting to Order

Bob Carlson called a meeting of the board of directors of Great Oaks Charter School - Bridgeport to order on Wednesday Nov 8, 2023 at 5:15 PM.

### C. Approve October meeting Minutes

Could not approve minutes due to email migration therefore board members could not review minutes prior to meeting.

### **II. Finance Committee**

### A. Finance Committee Updates

B. Chan reported the October Dashboard to the board and states the school has no debt.

### Fundraising:

- We have 3 year Barr Grant
- Goal is to raise money and achieve \$100,000 goal

### Updates:

- Per pupil rate increased 5% or so which is a significant positive of about 400,000 to the budget for the school.
- School has 50,000 more in Title Funds that was budgeted. This is to offset the decrease in ESSER funding which was used all of FY23.
- As of October until the rest of the year we will not be paying management fee to the Foundation

### Audit:

Auditor will have a Final December presentation regarding the Audit.

### Fiscal Policy:

- Needs to be updated: every reference that was towards the Foundation will be changed and will be presented to the board.
- C. Sneed asked if we're breaking out the fiscal policy that the board members should be given this.

### **B.** Vendor Approvals

 Veloz Accounting- presented under the Emergency Clause which will allow for the school to continue to get book keeping services for continuity purposes.

- Teachers on Demand- assists with recruiting teachers as this has been an important need for the school. We have a significant 3 resignations in 2 week period. It has been difficult almost impossible to assist the shortage with our current staff. There are no active candidates on CT Reap or other platforms. J. Scalice requested Emergency Approval. We will need to ratify.
- Lyman Orchards- Vendor we used before but paid with a credit card because it
  was a small group of students but now it was a bigger field trip and were invoiced.
  We need to ratify.
- Kevin Dill of SNT Education Consulting- Classroom Management and deescalataion methods was a big ask from culture and teaching staff. Students are still experiencing outside violence that's affecting the school.
  - We are able to make some adjustments from our mental Health grant and the Commissioner's Network funding which will make it a Zero cost for the school to hire the consultant. Dr. Francis-Barnes gathered 3 quotes from consultants. This consultant gave us a quote of around 30,000. Kevin Dill has a Doctorate in Education and will be assisting and training staff.
  - The other two consulting agencies were MTG was \$32,000 and Insights to Behavior is \$46,000.

Tenssie Ramsay made a motion to Approve Veloz Accounting.

Bea Bagley seconded the motion.

The board **VOTED** unanimously to approve the motion.

Bea Bagley made a motion to Teachers on Demand to become a new vendor.

Eva Vega seconded the motion.

The board **VOTED** unanimously to approve the motion.

Bob Carlson made a motion to Ratify Lyman Orchard.

Tenssie Ramsay seconded the motion.

The board **VOTED** unanimously to approve the motion.

Bea Bagley made a motion to Accept SNT Education Consulting LLC. as a recommended vendor provider by John.

Tenssie Ramsay seconded the motion.

The board **VOTED** unanimously to approve the motion.

### **III. Executive Session**

### A. Vote to enter Executive Session

Corey Sneed made a motion to Enter into Executive Session.

Eva Vega seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### **B.** Executive Session Discussion

Unrecorded discussion held by Board Members and school admin team.

### C. Vote to end Executive Session

Corey Sneed made a motion to Close Executive Session.

David Zieff seconded the motion.

The board **VOTED** unanimously to approve the motion.

Corey Sneed made a motion to have B. Carlson sign for the school.

Tenssie Ramsay seconded the motion.

The board **VOTED** unanimously to approve the motion.

### IV. Governance Committee

### A. Executive Director's Report

### **Grant update:**

- High Dosage Tutoring Grant- total of \$675,000 and has a school budget impact of \$570,000 to the school.
- Low Performing Bond- applied and aimed for Technology and related furniture/supplies for the school. The grant total is \$261,000. This will be used for Chromebooks for middle school and used to build out tutor rooms.
- Barr Foundation- We're at our final year of the Barr Foundation. We are looking into getting into 2 of their portfolios like Innovation and Teacher Certification. We were selected as a Barr Foundation site for February 2024 for their Cohort visit where they will be coming to the school in person to discuss work around leadership/ leadership training and offsite where they will be talking about certain skills. Partnership with the foundation continues to be strong and positive.

### **Teacher Shortage:**

- There is a huge shortage of teachers including our region.
- CT Reap is a huge platform for teacher recruiting. For our current region, there are a total of 0 science teachers available, 1 math teacher and 7 special education teachers available on that site.
- More mid-year leaves for non-instructional employment.
- More teaching periods, more absences for teachers, reduced moral, and puts the school in a difficult position to figure out what are "non-negotiable" aspects of the program vs. moveable or rework-able and the long term impact of those decisions.
- · Licensure issues for those willing to teach but are not certified.

### Short- Term Action Steps-

- Begun an internship program opportunity for our Fellows to serve in dual capacity as "substitutes" and "fellows" at various parts of the day.
- Reduction of Data Team and Intervention meetings to reduce teacher workload given the current staffing levels
- Reduction of overall teaching time for staff to make better use of current staffing levels
- · Addition of a 3D Design course to offset vacancies
- Teacher requested Professional Development from outside source regarding Classroom Management as mentioned before.
- B. Bagley asked if the school is in a block schedule and how long do teachers teach throughout the day? J. Scalice states we are on a block schedule and the teachers typically teach 3 and a half to 4 hours a day and the rest of the time is for intervention and collaboration.

### More Short-Term Action Steps-

- Emergency Authorization for a Teacher Staffing Agency specializing in Urban School Staffing
- Continued Outreach to local universities and colleges
- Posting on Approved Certification Programs websites for positions through Handshake
- · December Hiring Fair for new graduates

### Long Term Action Steps-

- Develop a stronger pipeline program for Fellows and Student Teachers
- Investigate opportunities for Residential Certification, similar to Teach for America, in partnership with other local districts
- Bi-Annual onsite hiring fair in conjunction with advertising
- B. Bagley asked if we have looked into Retired teachers from the school district to come and work as paraprofessionals. J. Scalice stated this usually comes from the LEA (Bridgeport for Special Ed) and are from IEPs.
- K. Francis- Barnes and B. Mitchell attended the meeting to discuss ELA and humanities curriculum.

### K. Francis- Barnes discussed:

Use 2 different curriculums for ELA:

- 1. UnboundEd
- 2. Fishtank Learning

**Unbound Ed** is looking at skills and allows teachers to do assessments on students. This prepares them for our Fishtank curriculum.

The main curriculum is **Fishtank**, for 6-12th grade and allows students to go deeper with rigurous questions, they are able to look at multiple types of texts, get a rich understanding of the content they are studying and critically think. Fishtank is DEI so everyone has a cannon book but for the most part they are focused on DEI.

### Literacy Block:

This year we have switched our benchmark assessment in Skill Time. It was changed to Lumos. Teachers get assessment, grade level test prep and support and intervention support. During 30 min block, students are able to use paperback books and online remedial support.

### Middle School Components of ELA:

Core Instruction:

- 60 min ELA Core Block
- 30 Min Skills

### Small Group Instruction:

• Students are group on Lumos and classroom teacher data

### Interventions:

- Through Lumos Leaning
- Fellows play an important role to support throughout Core. They take small groups and work with individual students.

### **High School Components of ELA:**

• 70 Min ELA Core Block

### Student- Centered Instruction:

- 1-1 conferences
- Small Groups
- · Feedback check ins

#### Fellows Role:

- Support throughout Core
- Take Small groups
- · Lead tutor groups

### **B. Mitchell discussed Coaching:**

Lesson planning and intellectually planning

- · Weekly Meetings- 1 on 1
- Support teachers with intellectual prep for the upcoming week
- · Support teachers with unit concept mapping
- · Reviewing student work data from classroom and/or checkpoints
- Plan and Practice (see it, name it, do it)- adapted from Leverage Leadership

### Coaching support:

- Research-based strategies for instruction
- Co-teaching Model
- In the moment feedback and implementation
- Observe and provide feedback after class
- Peer observation
- Learning labs
- Video reflection

Coaching Tiers: (3 tiers)

Tier 1: teachers receive once every 2 week walkthroughs, micro coaching

**Tier 2:** Based on evidence from Tier 1 walkthroughs, teachers are selected for additional support through a formal coaching cycle for 4-6 weeks with weekly or bi-weekly meetings.

**Tier 3:** Teachers who need comprehensive support will work through their school admin to create an Instructional Support Plan and/pr Corrective Action Plan. Then, teachers will receive individualized coaching support for a period of 6-8 weeks with weekly walkthroughs and meetings.

B. Carlson asked if there are reading requirements throughout the year? K. Francis-Barnes stated there are reading requirements of 20- 30 minutes a night and need at least 2 vlogs a week. There is also SSR time- read for about 15 minutes throughout the time.

### **B.** Director of Operations Report

L. Hubbard went over Operations

L. Hubbard stated that we are in the implementation process for ADP. We need to make a decision for our funding strategy. How much as an employer we want to contribute to our health plans for staff.

Once implementation is complete, we will train staff on how to use ADP.

### Open Questions we have:

• Transition to ADP 401k plan or stay with our current 403B plan provider

- Discuss partial deductibles met by employees given the transition
  - C. sneed advised L. Hubbard to ask ADP with the excess funds how can they then be used to cover any short falls that employees may have and see what ideas they have.
- B. Carlson asked if the school has a matching 401k? L. Hubbard stated that the school has 403B and employees does a match 2% of employee contribution.

### L. Hubbard went over utility systems control plans.

- B. Chan negotiated a reduction from 5% to 10% on school building and tutor housing.
- Utilities jumped 38% and the goal is to lower this number.
- A meeting was held with B. Chan, M. Little and L. Hubbard and Scott from Nupower. Scott will review the plan and get back to the school with more ideas on how to save money.
- Retrocommissioning- get a 3rd party to come in and take a look at HVAC and electrical system and they will make sure everything is working properly as a second set of eyes.
- The school had another meeting with ABS.
  - ABS manages all systems that controls the HVAC system. This was a meeting to make sure that everything is working properly and see what we can improve on. They brought to our attention that the way our current HVAC system works is that it's either heating or cooling. If we turn the system down or shut things down, instead it kicks the system into cooling which takes up more energy to heat back up.
  - ABS also recommended putting curtains up near thermostats in order to regulate the temperature.

### V. Other Business

### A. New Business

No new business.

### VI. Closing Items

### A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM.

Respectfully Submitted,

**Bob Carlson** 

To be amended per Governance Committee



# Great Oaks Charter School - Bridgeport

### **Minutes**

# **GOBPT October Monthly Board Meeting**

### **Date and Time**

Wednesday October 11, 2023 at 5:30 PM

### Location

Great Oaks Charter School 375 Howard Ave Bridgeport, CT 06605

### **Directors Present**

Bob Carlson, Corey Sneed (remote), David Zieff, Matthew Nwosu (remote), Tenssie Ramsay

### **Directors Absent**

Bea Bagley, Eva Vega, Selena Morgan

#### **Guests Present**

Benjamin Chan, Farah Martin, John Scalice, Kay-Ann Hewell-Walker, Latoya Hubbard, Samantha Daley

### I. Opening Items

A. Record Attendance & Begin Recording Meeting (if remote participants are present)

### B. Call the Meeting to Order

Bob Carlson called a meeting of the board of directors of Great Oaks Charter School - Bridgeport to order on Wednesday Oct 11, 2023 at 5:45 PM.

### C. Approve September meeting Minutes

Bob Carlson made a motion to Approve September meeting minutes. The board **VOTED** unanimously to approve the motion.

### **II. Governance Committee**

### A. Executive Director's Report

- J. Scalice shared founding regarding AI in schools. He shared concerns like using Artificial Intelligence (AI) reduces student learning, student use of AI is widespread and is creating major issues with cheating and a few others but there are also important facts. The reality is that using AI can enhance learning by providing guides, also knowing students and work products can eliminate the opportunity for cheating.
- J. Scalice stated Al should be used as a tool for citation, research and fact checking. Another way it can be used is by enhancing learning and lesson planning. Recent success with Al during a Professional development day for staff and were encouraged to develop small group instructions using specific prompts to help ask deeper thinking questions, task complexity and promote student discussion.
- D. Zieff asked if this is more popular with Middle School or High School students. J. Scalice stated that middle schoolers actually want to do more Al. Older high school students don't want to rely on technology so much.
- J. Scalice invited K. Hewell-Walker- Director of Curriculum for STEM and Samantha Daley- Instructional Coach at the school to speak about MidSchool Math Curriculum including the productive struggle, math language development, student collaboration and story telling.
- S. Daley shared that there is more interactive lessons, a blend of digital and print materials for students. There are also math simulators which provides an immersive experience for students to practice defining variables and creating problem-solving strategies. Mid School Math enables students to engage in a math problem within its context, explore data and understand the purpose.
- S. Daley shared 90 minute Instructional Framework and the 4 day schedule. S. Daley discussed how students use the schedule.
- B. Carlson asked, What's your impression of student engagement with this model? S. Daley stated that students have been more engaged from the last year. S. Daley and K.

Hewell-Walker stated that they used the data from the previous year to figure out what to do this year.

H. Hewell-Walker also discussed HS Illustrative Math curriculum. This is a problem-based curriculum. This includes an pre and post assessment to see where our students are. There is also a lot of support for MLL students.

K. Hewell-Walker discussed Framework and schedule for students. D. Zieff asked how quickly teachers get used to a rigid curriculum? K. Hewell-Walker stated it is not an issue because of the support that coaches provide to teachers each week including in class support, agendas and powerpoint presentations.

### **B.** Director of Operations Report

- L. Hubbard stated NUpower and Cherry Street Partners have agreed to give us a 10% off discount. The condition is that the school originates an energy conservation plan.
  - C. Sneed asked what kind of investment they would be willing to make in the implementation of the plan. L. Hubbard stated she will make a note to ask them for next time they meet. D. Zieff asked if they are interested in a cost sharing.
- L. Hubbard gave a tech update.
  - All staff, students, fellows, and board members now have a new email address.
  - Our New School Website is scheduled to launch by the last week in October! www.gobpt.org
  - Parent App for phones will be available to families by November 1st.
- L. Hubbard stated our final enrollment number is 664. We were able to offer seats to our partners from the CIRI program which helped us get the number we needed.
- L. Hubbard also stated the school has hired a new HR Generalist, Ryanne Davis. The school has also hired a new Middle School Office Coordinator, Mariela Cipriano.

Last Friday the school was able to take students to the National debate by the NAACP. Students were engaged and excited about the trip.

### **III. Finance Committee**

### A. Finance Committee Updates

### B. Chan discussed financial reviews.

- As of end of September the school has 2.7M in the bank.
- Per pupil increase will make up for the loss of the ESSER funding.
- We have nearly completed the audit; everything has been submitted.
- By middle to end of October, Trinet will be submitting the employee retention credit to the IRS in the amount of 288,000
- B. Chan also discussed creating an Interest Bearing Account so we can earn some interest.
- B. Carlson welcomed B. Chan officially to the school.

### **B.** Vendor Approvals

- C. Sneed shared he was authorized to make a decision for new PEO last board meeting.
- C. Sneed stated it is in our best interest to move forward with ADP Total Source. We did ask that they make a commitment based on their service level, they will send an email to L. Hubbard.

Tenssie Ramsay made a motion to Have ADP TotalSource be the PEO, payroll and benefits provider to the school.

David Zieff seconded the motion.

The board **VOTED** unanimously to approve the motion.

Tenssie Ramsay made a motion to Approve Corey Sneed, Board Treasurer to sign engagement with ADP Total Source.

David Zieff seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### IV. Other Business

### A. New Business

No new business.

### B. Development/fundraiser Search Update

B. Carlson stated he wants all board members to keep this in their radar so we can begin discussing fundraising.

### V. Executive Session

### A. Vote to enter Executive Session

No executive session held this month.

### VI. Closing Items

### A. Adjourn Meeting

Corey Sneed made a motion to End Board session.

Tenssie Ramsay seconded the motion.

The board **VOTED** unanimously to approve the motion.

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Respectfully Submitted, Bob Carlson

To be amended per Governance Committee



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### **High School Components of ELA:**

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#### Fellows Role:

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### Coaching support:

- Research-based strategies for instruction
- · Co-teaching Model
- In the moment feedback and implementation
- Observe and provide feedback after class
- Peer observation
- Learning labs
- Video reflection

Coaching Tiers: (3 tiers)

Tier 1: teachers receive once every 2 week walkthroughs, micro coaching

**Tier 2:** Based on evidence from Tier 1 walkthroughs, teachers are selected for additional support through a formal coaching cycle for 4-6 weeks with weekly or bi-weekly meetings.

**Tier 3:** Teachers who need comprehensive support will work through their school admin to create an Instructional Support Plan and/pr Corrective Action Plan. Then, teachers will receive individualized coaching support for a period of 6-8 weeks with weekly walkthroughs and meetings.

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### **B.** Director of Operations Report

L. Hubbard went over Operations

L. Hubbard stated that we are in the implementation process for ADP. We need to make a decision for our funding strategy. How much as an employer we want to contribute to our health plans for staff.

Once implementation is complete, we will train staff on how to use ADP.

Open Questions we have:

• Transition to ADP 401k plan or stay with our current 403B plan provider

- Discuss partial deductibles met by employees given the transition
  - C. sneed advised L. Hubbard to ask ADP with the excess funds how can they then be used to cover any short falls that employees may have and see what ideas they have.
- B. Carlson asked if the school has a matching 401k? L. Hubbard stated that the school has 403B and employees does a match 2% of employee contribution.

### L. Hubbard went over utility systems control plans.

- B. Chan negotiated a reduction from 5% to 10% on school building and tutor housing.
- Utilities jumped 38% and the goal is to lower this number.
- A meeting was held with B. Chan, M. Little and L. Hubbard and Scott from Nupower. Scott will review the plan and get back to the school with more ideas on how to save money.
- Retrocommissioning- get a 3rd party to come in and take a look at HVAC and electrical system and they will make sure everything is working properly as a second set of eyes.
- The school had another meeting with ABS.
  - ABS manages all systems that controls the HVAC system. This was a meeting to make sure that everything is working properly and see what we can improve on. They brought to our attention that the way our current HVAC system works is that it's either heating or cooling. If we turn the system down or shut things down, instead it kicks the system into cooling which takes up more energy to heat back up.
  - ABS also recommended putting curtains up near thermostats in order to regulate the temperature.

### V. Other Business

### A. New Business

No new business.

### VI. Closing Items

### A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM.

Respectfully Submitted,

### **Bob Carlson**

To be amended per Governance Committee

# Coversheet

# PKF O'Connor Davies Auditor

Section: III. Finance Committee

Item: A. PKF O'Connor Davies Auditor

Purpose: Discuss

Submitted by:

Related Material: Great Oaks Bridgeport 2023 Draft Financial Statements.pdf



Financial Statements, Uniform Guidance Schedules, and State Single Audit Together with Independent Auditors' Reports

June 30, 2023 and 2022

### **Great Oaks Charter School – Bridgeport, Inc.**

Financial Statements, Uniform Guidance Schedules, and State Single Audit
Together with Independent Auditors' Reports
June 30, 2023 and 2022

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### **Independent Auditors' Report**

Board of Trustees Great Oaks Charter School – Bridgeport, Inc.

### **Opinion**

We have audited the accompanying financial statements of Great Oaks Charter School - Bridgeport, Inc. ("GOCS-B"), which comprise the statement of financial position as of June 30, 2023 and 2022, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of GOCS-B as of June 30, 2023 and 2022, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

### **Basis for Opinion**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of GOCS-B and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

### Change in Accounting Policy

As discussed in Note 2 to the financial statements, GOS-B adopted the Financial Accounting Standards Board ("FASB") Topic 842, *Leases*, which resulted in the recognition of a right to use asset and related lease liability effective July 1, 2022. Our opinion is not modified with respect to that matter.

### **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about GOCS-B's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

**Board of Trustees Great Oaks Charter School – Bridgeport, Inc.**Page 2

### Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether
  due to fraud or error, and design and perform audit procedures responsive to those risks.
   Such procedures include examining, on a test basis, evidence regarding the amounts and
  disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
  procedures that are appropriate in the circumstances, but not for the purpose of
  expressing an opinion on the effectiveness of GOCS-B's internal control. Accordingly, no
  such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about GOCS-B's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

# **Board of Trustees Great Oaks Charter School – Bridgeport, Inc.**Page 3

### **Supplementary Information**

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards and schedule of expenditures of state financial assistance as required by the Connecticut State Single Audit Act, are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards and the schedule of expenditures of state financial assistance are fairly stated, in all material respects, in relation to the financial statements as a whole.

### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December xx, 2023, on our consideration of GOCS-B's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of GOCS-B's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering GOCS-B's internal control over financial reporting and compliance.

Shelton, Connecticut December xx, 2023

### **Great Oaks Charter School – Bridgeport, Inc.**

### Statements of Financial Positio

	June 30,				
		2023	2022		
ASSETS					
Cash	\$	462,888	\$	375,096	
Government grants and contracts receivable		1,158,593		966,348	
Prepaid expenses and other		45,418		130,565	
Security deposits		380,303		380,303	
Property and equipmen		2,514,448		2,798,728	
Operating lease right-of-use asset		17,679,570		<u>-</u>	
	\$	22,241,220	\$	4,651,040	
LIABILITIES & NET ASSET:					
Liabilities					
Accounts payable and accrued expenses		287,533		471,229	
Accrued payroll and taxes		398,354		278,368	
Loan payable, affiliate		-		113,715	
Deferred rent		-		765,869	
Operating lease liability		18,536,145		<u>-</u>	
Total Liabilities		19,222,032		1,629,181	
				_	
Net Assets					
Without donor restrictions		3,019,188		3,021,859	
	\$	22,241,220	\$	4,651,040	

### **Great Oaks Charter School – Bridgeport, Inc.**

### Statements of Activities

	Year Ende	d June 30,
	2023	2022
	Without	Without
	Donor	Donor
	Restrictions	Restrictions
OPERATING REVENUES AND OTHER SUPPORT		
State grants and contracts	\$ 7,976,871	\$ 7,570,341
Federal grants and contracts	3,538,892	2,095,623
Private donations and other funding	746,441	859,011
In-kind revenues	689,440	836,397
Total Public Support and Revenue	12,951,644	11,361,372
EXPENSES		
Program Services		
Education	9,503,223	8,302,423
Special education	3,020,441	2,261,023
Total Program Services	12,523,665	10,563,446
Supporting services		
Management and general	430,650	423,142
Total Expenses	12,954,315	10,986,588
Change in Net Assets	(2,671)	374,784
NET ASSETS		
Beginning of Year	3,021,859	2,647,075
End of Year	¢ 3 010 199	\$ 3,021,859
Lilu di Teal	<u>\$ 3,019,188</u>	<u>ψ 3,021,039</u>

### Great Oaks Charter School - Bridgeport, Inc.

### Statements of Functional Expenses

Year Ended June 30, 2023

								upporting		
		Program Services						Services		
		Special						Management		
	Education			Education		Total	and General			Total
EXPENSES	<u></u>									
Salaries	\$	4,233,304	\$	1,358,527	\$	5,591,831	\$	203,309	\$	5,795,140
Payroll taxes and employee benefits		763,592		283,620		1,047,212		43,634		1,090,846
In-kind tutor services		228,362		58,066		286,428		-		286,428
Professional development		118,362		37,580		155,942		5,394		161,336
Professional fees		572,419		179,711		752,130		72,460		824,590
Student and staff recruitment		12,589		3,474		16,063		197		16,260
Curriculum and classroom		293,711		119,599		413,310		708		414,018
Supplies and materials		150,680		41,937		192,617		2,612		195,229
Food service		297,805		75,723		373,528		-		373,528
In-kind transportation		310,814		79,031		389,845		-		389,845
Insurance		110,710		35,151		145,861		5,045		150,906
Information technology		243,466		77,301		320,767		11,094		331,861
Occupancy and facility costs		1,722,712		531,247		2,253,960		67,173		2,321,133
Non-capitalized equipment										
and furnishings		16,979		5,391		22,370		773		23,143
Repairs and maintenance		81,016		25,530		106,546		3,552		110,098
Depreciation and amortization		302,444		96,027		398,471		13,782		412,253
Other	_	44,258	_	12,526		56,784		917		57,701
Total Expenses	\$	9,503,223	\$	3,020,441	\$	12,523,665	\$	430,650	\$	12,954,315

### Great Oaks Charter School - Bridgeport, Inc.

### Statements of Functional Expenses

Year Ended June 30, 2022

			,	Supporting				
	F	m Service		Services				
		ecial	N	lanagement	-			
	Education	cation	_ a	nd General		Total		
EXPENSES								
Salaries	\$ 3,368,929	\$ 9	916,749	\$ 4,285,678	\$	172,104	\$	4,457,782
Payroll taxes and employee benefits	546,081	2	202,830	748,911		31,205		780,116
In-kind tutor services	355,376		78,009	433,385		-		433,385
Professional development	91,668		24,484	116,152		4,236		120,388
Professional fees	558,197	1	148,871	707,068		114,662		821,730
Student and staff recruitment	23,083		5,669	28,752		585		29,337
Curriculum and classroom	260,139	1	101,549	361,688		1,014		362,702
Supplies and materials	128,268		32,067	160,335		3,496		163,831
Food service	298,244		65,468	363,712		-		363,712
In-kind transportation	294,881		64,730	359,611		-		359,611
Insurance	105,409		28,155	133,564		4,871		138,435
Information technology	156,580		41,822	198,402		7,236		205,638
Occupancy and facility costs	1,616,392	) 4	17,810	2,034,202		61,171		2,095,373
Non-capitalized equipment								
and furnishings	15,563		4,157	19,720		719		20,439
Repairs and maintenance	69,975		18,169	88,144		2,728		90,872
Interest	18,015		4,812	22,827		832		23,659
Depreciation and amortization	394,086	1	05,260	499,346		18,211		517,557
Other	1,540		411	1,951		<sup>,</sup> 71		2,022
Total Expenses	\$ 8,302,423	\$ 2,2	261,023	\$ 10,563,448	\$	423,142	\$	10,986,589

#### Statements of Cash Flows

	Year Ended June 30,			
	2023		2022	
CASH FLOWS FROM FINANCING ACTIVITIES				
Change in net assets	\$	(2,671)	\$	374,784
Adjustments to reconcile change in net assets to				
net cash from operating activities:				
Amortization of operating lease right-of-use asset		90,706		-
Depreciation		412,253		517,557
Change in operating assets and liabilities				
Government grants and contracts receivable		(192,245)		(619,845)
Prepaid expenses		85,147		167,647
Accounts payable and accrued expenses		(183,696)		325,251
Accrued payroll and taxes		119,986		64,721
Deferred rent	K	-		69,478
Reserve Fund		-		400,000
Net Cash from Operating Activities		329,480		1,299,593
CASH FLOWS FROM INVESTING ACTIVITIES				
Purchases of property and equipment		(127,973)		(243,332)
Net Cash from Investing Activities		(127,973)		(243,332)
CASH FLOWS FROM FINANCING ACTIVITIES				
Repayment of loan affiliate		(113,715)		(110,000)
Repayment of long-term debt		<u> </u>		(833,588)
Net Cash from Financing Activities		(113,715)		(943,588)
Net Change in Cash		87,792		112,673
CASH				
Beginning of Year		375,096		262,423
End of Year	\$	462,888	\$	375,096

Notes to Financial Statements June 30, 2023 and 2022

#### 1. Description of the School

Great Oaks Charter School – Bridgeport, Inc. ("GOCS-B"), a not-for-profit organization is recognized by the State of Connecticut as a charter school under Public Act No. 96-214, as amended by Sections 56 and 57 of Public Act 96-244. The Board of Education of the State of Connecticut has granted GOCS-B's charter to operate grades 6 – 12 through June 2024. GOCS-B was organized to create a rigorous, supportive middle, and high school program that ensures its graduates have the requisite knowledge and habits of mind to earn a degree from a competitive four-year college or university. During fiscal years 2023 and 2022 GOCS-B operated classes for 661 students in grades 6 through 12. GOCS-B is primarily funded by governmental grants and contracts.

#### 2. Summary of Significant Accounting Policies

#### Basis of Presentation

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP").

#### Use of Estimates

The preparation of financial statements requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Accordingly, actual results could differ from those estimates.

#### Cash

From time to time GOCS-B has cash in the bank in excess of the federal deposit insurance amount of \$250,000. As of June 30, 2023, GOCS-B exceeded federally insured limits by \$94,204. GOCS-B did not exceed federally insured limits as of June 30, 2022.

#### Government Grants and Contracts Receivable

Grants and contracts receivable are stated at the amount management expects to collect from outstanding balances.

GOCS-B continuously monitors the creditworthiness of grantors and establishes an allowance for amounts that may become uncollectible in the future based on current economic trends, historical payment, bad debt write-off experience and any specific grantor related collection issues. Balances that remain outstanding after management has used reasonable collection efforts are written off through a charge to the valuation allowance and a reduction in accounts receivable. As of June 30, 2023 and 2022, no allowance for doubtful accounts has been deemed necessary.

Notes to Financial Statements June 30, 2023 and 2022

#### 2. Summary of Significant Accounting Policies (continued)

#### Property and Equipment

Property and equipment is carried at cost and includes expenditures which substantially increase their useful lives. The cost of property and equipment purchased in excess of \$2,500 is capitalized. Depreciation is being provided by use of the straight-line method over the estimated useful lives of the related asset ranging from three to twenty years. Expenditures for repairs and maintenance are charged to expense as incurred.

#### Refundable Advances

GOCS-B records certain grants and contracts as refundable advances until related services are performed, at which time they are recognized as revenue.

#### Leases and Change in Accounting Principle

GOCS-B adopted Financial Accounting Standards Board ("FASB") Accounting Standards Codification ("ASC") Topic 842, Leases, effective July 1, 2022, using the effective date method with July 1, 2022 as the initial date of application. GOCS-B elected to use all available practical expedients provided in the transition guidance. These allowed GOCS-B to not reassess the identification, classification, and initial direct costs of lessor agreements and to use hindsight for determining lease term and right of use ("ROU") asset impairment.

GOCS-B's lease agreements do not contain any material residual value guarantees or material restrictive covenants.

As a result of the adoption of the new lease accounting guidance, on July 1, 2022, GOCS-B recognized a lease liability of \$19,393,273 that represents the present value of the remaining operating lease payments of \$20,008,040 discounted using GOCS-B's risk-free interest rate using the treasury note rates at the commencement date and an operating lease right-of-use asset of \$18,627,407 adjusted for the existing deferred rent liability of \$765,866, recognized under the previous lease guidance.

GOCS-B has noncancellable operating leases for office space and equipment and determines if an arrangement is a lease at inception. Operating leases are included in operating lease ROU assets and operating lease liabilities on the accompanying balance sheets.

GOCS-B assesses whether an arrangement qualifies as a lease (i.e., conveys the right to control the use of an identified asset for a period of time in exchange for consideration) at inception and only reassesses its determination if the terms and conditions of the arrangement are changed. Leases with an initial term of 12 months or less are not recorded on the balance sheet. Lease expense is recognized for these leases on a straight-line basis over the lease term.

Notes to Financial Statements June 30, 2023 and 2022

#### 2. Summary of Significant Accounting Policies (continued)

#### Leases (continued)

ROU assets represent the right to use an underlying asset for the lease term and lease liabilities represent the obligation to make lease payments arising from the lease. Operating lease ROU assets and liabilities are recognized at the commencement date based on the present value of lease payments over the lease term. GOCS-B elects to treat any non-lease components of lease agreements as a lease component.

As most of the leases do not provide an implicit borrowing rate, GOCS-B generally uses a risk-free rate based on the information available at the commencement date in determining the present value of lease payments. The operating lease ROU asset includes any lease payments made and excludes lease incentives. The lease term may include options to extend or terminate the lease when it is reasonably certain that GOCS-B will exercise that option. Lease expense for lease payments is recognized on a straight-line basis over the lease term.

The following disclosures are required under FASB ASC 840, Leases, and are presented as of and for the year ended June 30, 2022, as management of GOCS-B elected to adopt FASB ASC 842 as of July 1, 2022, using the effective date method. GOCS-B leases the school building, tutor housing, and equipment, under noncancellable operating lease expiring through August 2038. Rent expense was \$1,493,363 in 2022.

#### Net Assets

**Net assets without donor restrictions –** net assets without donor restrictions are available for use at the discretion of the Board of Directors ("Board") and/or management for general operating purposes. From time to time the Board designates a portion of these net assets for specific purposes which makes them unavailable for use at management's discretion. As of June 30, 2023, the Board has not designated any funds for specific purposes.

**Net assets with donor restrictions** – net assets with donor restrictions consist of assets whose use is limited by donor-imposed, time and/or purpose restrictions.

No gifts of cash or other assets with donor restrictions were received in 2023 and 2022.

#### **Grants and Contracts**

Revenue from the state and local government resulting from the GOCS-B's charter status is based on the number of students enrolled and is recorded when services are performed in accordance with the charter agreement.

GOCS-B receives a substantial portion of its operating support and revenue from the Connecticut State Department of Education. If the charter school laws were modified, reducing or eliminating these revenues, GOCS-B's finances could be materially affected.

Notes to Financial Statements June 30, 2023 and 2022

#### 2. Summary of Significant Accounting Policies (continued)

#### **Contributions**

The Organization recognizes contributions when cash, securities or other assets; an unconditional promise to give; or a notification of a beneficial interest is received. Conditional promises to give – that is, those with a measurable performance or other barrier and a right of return – are not recognized until the conditions on which they depend have been met. Federal and state contracts and grants are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Refundable government grants consists of government grants received for which performance requirements or incurrence of allowable qualifying expenses have not yet been met or incurred. Contributions are reported as revenue without donor restrictions or revenues with donor restrictions if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated time restriction ends or purpose restriction is accomplished, net assets with donor restrictions are reclassified in the statement of activities to net assets without donor restriction. Contributions with donor restrictions that are used for the purpose specified by the donor in the same year as the contribution is received are recognized as revenues without donor restrictions. Conditional promises to give are recognized when conditions on which they depend are substantially met.

GOCS-B reports gifts of property and equipment as unrestricted support unless explicit donor stipulations specify how the donated assets must be used. Absent donor stipulations about how long those assets must be maintained, GOCS-B reports expirations of donor restrictions when the assets are placed in service.

#### Contributed Goods and Services

GOCS-B's policy related to gifts-in-kind is to utilize the assets given to carry out its mission. If an asset is provided that does not allow the GOCS-B to utilize it in its normal course of business, the asset will be sold. Contributions of donated non-cash assets are recorded at their fair value in the period received.

Contributed services are recognized as contributions if the services (a) create or enhance non-financial assets or (b) require specialized skills that are provided by individuals possessing those skills, and typically would need to be purchased, if not provided by donation. In-kind contributions are reflected in the accompanying statement of activities at their fair value at the time the services are rendered.

#### Functional Expenses

The costs of providing programs and supporting activities have been summarized on a functional basis in the statement of activities. The statement of functional expenses presents expenses by function and natural classification. Expenses directly attributable to a specific functional area are reported as expenses of those functional areas while indirect costs that benefit multiple functional areas have been allocated based on job function and time allocation for office, occupancy, professional fees and depreciation expense and student enrollment type ratio for payroll and instructional related expenses.

Notes to Financial Statements June 30, 2023 and 2022

#### 2. Summary of Significant Accounting Policies (continued)

#### Income Taxes

GOCS-B is exempt from federal and state income taxes as a public charity under Section 501(c)(3) of the Internal Revenue Code, however, GOCS-B is subject to federal income tax on any unrelated business taxable income.

GOCS-B recognizes the effect of income tax positions only if those positions are more likely than not to be sustained. Management has determined that GOC-B had no uncertain tax positions that would require financial statement recognition or disclosure. GOCS-B is no longer subject to examinations by the applicable taxing jurisdictions for periods prior to 2020.

#### Subsequent Events

Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through December xx, 2023, the date the financial statements were available for issue.

#### 3. Government Grants Receivable

Grants receivable of \$1,158,593 at June 30, 2023 are all due in less than one year.

#### 4. Property and Equipment

	June	Estimated	
	2023	2022	Useful Life
Leasehold improvements	\$ 356,225	\$ 330,075	3-20 years
Furniture and fixtures	508,246	490,347	7 years
Equipment	1,400,140	1,316,217	3 years
Building improvements	2,500,000	2,500,000	20 years
	4,764,611	4,636,639	
Accumulated depreciation	(2,250,163)	(1,837,911)	
	\$ 2,514,448	\$ 2,798,728	

#### 5. Loan Payable, Affiliate

GOCS-B is managed by Great Oaks Foundation, Inc. ("GOF"). GOF is a not-for-profit charter management organization. GOCS-B borrows funds from GOF. These funds are non-interest bearing and are due on demand. There are no outstanding borrowings at June 30, 2023.

Notes to Financial Statements June 30, 2023 and 2022

#### 6. Commitments

GOCS-B leases operating facilities and equipment under noncancellable operating leases expiring at various dates through 2038.

The following summarizes the weighted average remaining lease term and discount rate:

	<u>June 30, 2023</u>
Weighted Average Remaining Lease Term	15.16 years
Weighted Average Discount Rate	3.17%

The maturities of lease liabilities as of June 30, 2023 are as follows:

Year ending June 30		
2024		\$ 1,432,141
2025		1,440,791
2026		1,457,475
2027		1,474,577
2028		1,491,624
Thereafter		16,171,276
		23,467,884
Less: imputed int	erest	(4,931,739)
		<u>\$ 18,536,145</u>

The following summarizes the line items in the statements of operations which include the components of lease expense for the year ended June 30:

	2023
Operating lease expense included in	
administrative and general	\$1,546,301

The following summarizes cash flow information related to leases for the year ended June 30:

\_\_\_\_

	2023
Operating cash flows from operating leases	
Operating lease payments	\$1,455,592

Notes to Financial Statements June 30, 2023 and 2022

#### 7. Net Assets

Net assets without donor restrictions is comprised of undesignated amounts at June 30:

	2023	2022
Property and equipment, net of related debt	\$ 2,514,448	\$ 2,798,728
General	504,740	223,131
	\$ 3,019,188	\$ 3,021,859

#### 8. Contributed Services and Goods

In 2023 and 2022, GOCS-B received the services of tutors paid for by GOF. These services include both tutors and tutor leaders. These services were valued at the amount of salaries and benefits paid by GOF to the tutors and leaders. The value of these services was \$286,428 and \$433,385 for the years ended June 30, 2023 and 2022, respectively.

In addition, the City of Bridgeport provided transportation and special education services to the students of GOCS-B valued at \$359,611 and \$43,401 for the year ended June 30, 2023 and 2022. The contributed assistance is valued at fair value based on current rates for these services.

#### 9. Major Contributors

GOCS-B received approximately 81% of its support from two granting agencies in 2023 and 67% of its support from one granting agency in 2022. As of June 30, 2023, GOCS-B has outstanding receivables in the amount of \$864,593 from one granting agency. At June 30, 2022, no granting agency represented 10% or more of outstanding receivables.

#### 10. Academic and Business Services Agreement

GOCS-B entered into an academic, tutor and business service agreement with GOF. The agreement provides academic, tutor, financial and operational services to GOCS-B. Pursuant to the terms of the agreement, GOCS-B shall pay 6% of the non-competitive public revenues of GOCS-B, exclusive of special education services, as set forth in the budget adopted by the Board of Trustees prior to the commencement of the fiscal year. In addition, GOCS-B shall pay GOF a tutor fee ranging from \$6,715 to \$12,850 per year for each tutors and tutor leaders. Service and tutor fees are included in professional fees expense.

The Academic, Tutor and Business Service Agreement is co-terminus with the expiration of GOCS-B's charter.

Notes to Financial Statements June 30, 2023 and 2022

#### 10. Academic and Business Services Agreement (continued)

Included in professional fees on the statement of functional expenses, GOCS-B incurred GOF fees of:

	2023	2022
Service Fee	\$ 477,387	\$ 453,855
Tutor Fee	196,730	240,299
	\$ 674,117	\$ 694,154

#### 11. Connecticut Teachers' Retirement Plan

All certified administrators and teachers participate in the Connecticut Teachers' Retirement System that is administered by the State of Connecticut (the "State"). The Plan requires mandatory contributions by employees of 8.25% of their eligible annual compensation. The State provides the remaining funding of retirement benefits and is required to contribute at an actuarially determined rate, which may be reduced by an act of State Legislature. Administrative costs of the plan are funded by the State. The GOCS-B has no obligation under this plan.

#### 12. Liquidity and Availability of Resources

GOCS-B's financial assets available within one year of the statement of financial position date for general expenditure are as follows:

	2023	2022
Cash	\$ 462,888	\$ 375,096
Government grants and contracts receivable	1,158,593	966,348
Total Financial Assets Available to Management		
for General Expenditures Within One Year	<u>\$ 1,621,481</u>	<u>\$ 1,341,444</u>

As part of GOCS-B's liquidity management, GOCS-B has a policy to structure its financial assets to be available as its general expenditures, liabilities, and other obligations come due.

\*\*\*\*

Uniform Guidance Schedules and State Single Audit Reports



	Federal Assistance	Pass- Through	Provided	Total
Federal Grantor/Pass-through Grantor/ Program Title or Cluster Title	Listing Number	ldentifying Number	Through to Subrecipients	Federal Expenditures
U.S. Department of Agriculture	Number	Number	Subrecipients	Experiditures
Pass through program from the State of Connecticut				
Education Department				
Child Nutrition Cluster				
National School Lunch Program (NSLP)	10.555	00294	\$ -	\$ 289,113
COVID-19 Allocation of Supply Chain Assistance Funds	10.555A	00294	-	25,642
School Breakfast Program (SBP)	10.553	00294	<u> </u>	82,412
Total Child Nutrition Cluster				397,167
COVID-19 State Pandemic Electronic Benefit				
Transfer (P-EBT) Administrative Cost Grant	10.649	00294	_	628
Transfer (1 EBT)/ ariminotrative Goot Grant	10.010	00201		
Total U.S. Department of Agriculture			<del>_</del>	397,795
U.S. Department of Education				
Pass through program from the State of Connecticut				
Education Department	84.010	00294		4E0 406
Title I Grants to Local Education Agencies (LEAs) Supporting Effective Instruction State Grants	04.010	00294	-	459,426
(Formerly Improving Teacher Quality State Grants)	84.367	00294	_	50,594
English Language Acquisition State Grants	84.365	00294	_	10,274
Student Support and Academic Enrichment	0000			
Program	84.424	00294	-	32,922
Total Non-COVID-19 American Rescue Plan - Elementary Relief Funds				553,216
COVID-19 American Rescue Plan - Elementary and				
Secondary School Emergency Relief Funds				
American Rescue Plan - Elementary and Secondary				
School Emergency Relief Funds	84.425U	00294	-	2,246,345
Free Application for Federal Student Aid Challenge	84.425U	00294	-	5,000
Elementary and Secondary School Emergency				
Relief Funds	84.425D	00294		259,595
Total COVID-19 American Rescue Plan - Elementary				2,510,940
Relief Funds				
Total U.S. Department of Education				3,064,156
U.S. Department of Homeland Security				
Pass through program from the State of Connecticut				
Department of Emergency Services and Public Protection				
Disaster Grants-Public Assistance				
(Presidentially Declared Disasters)	97.036	00294		76,941
Tatal Compositions of Codes 1.4			<b>c</b>	Ф 2 522 222
Total Expenditures of Federal Awards			<u> </u>	\$ 3,538,892

Notes to Schedule of Expenditures of Federal Awards

Year Ended June 30, 2023

#### 1. Basis of presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of Great Oaks Charter School – Bridgeport, Inc. ('GOCS-B') under programs of the federal government for the year ended June 30, 2023. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards ("Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of GOCS-B, it is not intended to and does not present the financial position, changes in net assets, or cash flows of GOCS-B.

#### 2. Summary of significant accounting policies

Expenditures reported on the schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

#### 3. Indirect Cost Rate

GOCS-B has elected not to use the 10-percent de minimis indirect cost rate allowed under the uniform guidance.

\*\*\*\*

# Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

#### **Independent Auditors' Report**

#### Board of Trustees Great Oaks Charter School – Bridgeport, Inc.

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States the financial statements of the Great Oaks Charter School - Bridgeport, Inc. ("GOCS-B") (a nonprofit organization), which comprise the statement of financial position as of June 30, 2023 and the related statements of activities, functional expenses, and cash flows for the year ended, and the related notes to the financial statements, and have issued our report thereon dated December --, 2023.

#### Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered GOCS-B's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of GOCS-B's internal control. Accordingly, we do not express an opinion on the effectiveness of the GOCS-B's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements, on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

**Board of Trustees Great Oaks Charter School – Bridgeport, Inc.**Page 2

#### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether GOCS-B's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the GOCS-B's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the GOCS-B's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Shelton, Connecticut December --, 2023

## Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance Required by the Uniform Guidance

#### **Independent Auditors' Report**

Board of Trustees Great Oaks Charter School – Bridgeport, Inc.

#### Report on Compliance for Each Major Federal Program

#### **Opinion on Each Major Federal Program**

We have audited Great Oaks Charter School - Bridgeport, Inc. ("GOCS-B")'s compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of GOCS-B's major federal programs for the year ended June 30, 2023. GOCS-B's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, GOCS-B complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

#### Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of GOCS-B and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of GOCS-B's compliance with the compliance requirements referred to above.

#### Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to GOCS-B's federal programs.

**Board of Trustees Great Oaks Charter School – Bridgeport, Inc.**Page 2

#### Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on GOCS-B's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about GOCS-B's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding GOCS-B's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of GOCS-B's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of GOCS-B's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

#### **Report on Internal Control over Compliance**

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

## **Board of Trustees Great Oaks Charter School – Bridgeport, Inc.**Page 3

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Shelton, Connecticut December --, 2022

Schedule of Federal Findings and Questioned Costs Year Ended June 30, 2023

#### Section I - Summary of Auditors' Results

#### Financial Statements

Type of report the audi	tor issued:	Unmodified	
Internal control over fir	nancial reporting:		
Material weakness(e)	es) identified?	yes	x_no
Significant deficience	y(ies) identified?	yes	x none reported
Noncompliance materi	al to financial statements noted?	yes	x_no
Federal Awards			
Internal control over m	ajor programs:		
Material weakness	(es) identified?	yes	x_no
Significant deficience	cy(ies) identified?	yes	x none reported
Type of auditors' repor	t issued on compliance for major pro	grams: Unmodified	
,	closed that are required to be reported. FR section 200,516(a)?	ed <u>x</u> yes	no
Identification of major	or programs:		
Assistance Listing Number	Name of Federal	Program or Cluster	<u>.                                    </u>
84.425D	COVID-19 Elementary and Sec	ondary School Emer	gency Fund
84.425U	COVID-19 Elementary and Sec	ondary School Emer	gency Fund
	American Rescue Plan		
Dollar threshold used B programs:	to distinguish between Type A and t	ype	<u>\$750,000</u>
Auditee qualified as a	low risk auditee?	yes	x no

Schedule of Federal Findings and Questioned Costs (continued)

For the Year Ended June 30, 2023

#### Section II - Financial Statement Findings:

• During our audit, we noted no material findings for the year ended June 30, 2023.

#### **Section III - Federal Award Findings and Questioned Costs:**

• No findings or questioned costs are reported related to federal assistance programs.



#### Schedule of Expenditures of State Financial Assistance

Year Ended June 30, 2023

State Grantor/Pass-Through Grantor/Program Title	State Grant Program Core-CT Number	Passed Through to Subrecipients	Expenditures
Connecticut Department of Education			
Charter Schools	11000-SDE64000-16119	\$ -	\$ 7,956,457
School Breakfast	11000-SDE64000-17046	· -	2,662
Health Food Initiative	11000-SDE64000-16212	-	4,274
Bilingual Education English Learner Pilot Program	11000-SDE64000-17042	-	9,161
Children Nutrition State Match Grant	11000-SDE64000-16211	-	2,248
Talent Development - TEAM	11000-SDE64000-12552	-	2,069
Total State Financial Assistance		\$ -	\$ 7,976,871

Notes to Schedule of Expenditures of State Financial Assistance

Year Ended June 30, 2023

#### 1. Summary of Significant Accounting Policies

The accompanying Schedule of Expenditures of State Financial Assistance includes state grant activity of Great Oaks Charter School – Bridgeport, Inc. under programs of the State of Connecticut for the year ended June 30, 2023. Various departments and agencies of the State of Connecticut have provided financial assistance through grants and other authorizations in accordance with the general statutes of the State of Connecticut. Because the schedule presents only a selected portion of the operations of the GOCS-B, it is not intended and does not present the financial position, changes in fund balance, changes in net position, or cash flows of GOCS-B.

The accounting policies of Great Oaks Charter School – Bridgeport, Inc. conform to accounting principles generally accepted in the United States of America as applicable to not-for-profit organizations.

The information in the Schedule is presented based on regulations established by the State of Connecticut Office of Policy and Management.

#### 2. Basis of Accounting

The expenditures reported on the Schedule of Expenditures of State Financial Assistance are presented on the accrual basis of accounting. In accordance with Section 4-236-22 of the Regulations to the State Single Audit Act, certain grants are not dependent on expenditure activity, and accordingly, are considered to be expended in the fiscal year of receipt. These grant program receipts are reflected in the expenditures column of the Schedule of Expenditures of State Financial Assistance.

\*\*\*\*

#### Report on Compliance for Each Major State Program and Report on Internal Control over Compliance Required by the State Single Audit Act

#### **Independent Auditors' Report**

Board of Trustees Great Oaks Charter School – Bridgeport, Inc.

Report on Compliance for Each Major State Program

#### **Opinion on Each Major State Program**

We have audited Great Oaks Charter School - Bridgeport, Inc. ("GOCS-B")'s compliance with the types of compliance requirements described in the Office of Policy and Management's Compliance Supplement that could have a direct and material effect on each of GOCS-B's major state programs for the year ended June 30, 2023. GOCS-B's major state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, GOCS-B complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major state programs for the year ended June 30, 2023.

#### **Basis for Opinion on Each Major State Program**

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the State Single Audit Act (C.G.S. Sections 4-230 to 4-236). Our responsibilities under those standards and the State Single Audit Act are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of GOCS-B and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major state program. Our audit does not provide a legal determination of GOCS-B's compliance with the compliance requirements referred to above.

#### **Responsibilities of Management for Compliance**

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the

requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to GOCS-B's state programs.

**Board of Trustees Great Oaks Charter School – Bridgeport, Inc.**Page 2

#### Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on GOCS-B's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the State Single Audit Act will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about GOCS-B's compliance with the requirements of each major state program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the State Single Audit Act, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding GOCS-B's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of GOCS-B's internal control over compliance relevant to the
  audit in order to design audit procedures that are appropriate in the circumstances and to
  test and report on internal control over compliance in accordance with the State Single
  Audit Act, but not for the purpose of expressing an opinion on the effectiveness of GOCSB's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

#### **Other Matters**

The results of our auditing procedures disclosed instances of noncompliance which are required to be reported in accordance with the State Single Audit Act and which are described in the accompanying schedule of findings and questioned costs as items 2023-001. Our opinion on each major state program is not modified with respect to this matter.

## **Board of Trustees Great Oaks Charter School – Bridgeport, Inc.**Page 3

Government Auditing Standards requires the auditor to perform limited procedures on GOCS-B's response to the noncompliance findings identified in our audit described in the accompanying schedule of findings and questioned costs. GOCS-B's response was not subjected to the other auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

#### **Report on Internal Control over Compliance**

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the State Single Audit Act. Accordingly, this report is not suitable for any other purpose.

Shelton, Connecticut December --, 2023

Schedule of State Findings and Questioned Costs

Year Ended June 30, 2023

#### I. Summary of auditors' results

Financial Statements			
Гуре of auditors' opinion issued: Unmodified			
Type of additors opinion issued. Oninodified			
Internal control over financial reporting:			
<ul><li>Material weakness(es) identified?</li></ul>		Yes <u>x</u>	_ no
<ul> <li>Significant deficiency(ies) identified?</li> </ul>		Yes <u>x</u>	_ none reported
Noncompliance material to financial stateme	nts noted?	Yes <u>x</u>	_ no
State Financial Assistance			
Internal control over major programs:			
<ul><li>Material weakness(es) identified?</li></ul>		Yes <u>x</u>	no
Significant deficiency(ies) identified?		Yes <u>x</u>	_none reported
Type of auditors' opinion issued on complian	ce for major program	ıs: Unmodifi	ied
Any audit findings disclosed that are req reported in accordance with Section 4-2			
regulations to the State Single Audit Act	_	Yes	no
			_
The following schedule reflects the m	ajor programs inclu	ided in the	audit:
State Grantor and Program	State Core - CT No	umber	Expenditures
Department of Education			
Charter Schools	11000-SDE64000-	16119	\$7,956,457
		-	. ,, -

Dollar threshold used to distinguish between type A and type B programs: \$200,000

#### **II. Financial Statement Findings**

• During our audit, we noted no material findings for the year ended June 30, 2023.

Schedule of State Findings and Questioned Costs (continued)

For the Year Ended June 30, 2023

#### III. State Financial Assistance Findings and Questioned Costs

#### 2023-001 Non-Certified Personnel

Grantor: Connecticut Department of Education

State Program Name: Charter School

Pass-through Entity: None

State Grant Program

Core - CT Number: 11000-SDE64000-16119

<u>Criteria</u>: GOCS-B must be in compliance with certain provisions of laws, regulations, contracts, and grant agreements. Connecticut General Statutes 10-66dd requires that all teachers, supervisors, administrators, special staff members or school superintendent employed by GOCS-B must possess an appropriate state certificate prior to the first day of employment.

<u>Condition</u>: During fiscal 2023 GOCS-B had 10 employees without a proper certification credentials.

<u>Context</u>: 9 teachers out of 65 teachers and administrators tested were found to have exceptions to possessing the appropriate state certificate for employment.

**Effect:** GOCS-B funds these positions with non-governmental funds; however, the State Board of Education may still levy fines or withhold State funding.

<u>Cause</u>: While GOCS-B prioritizes hiring certified staff, there is a lack of diverse and certified teachers available for hire in Connecticut Charter Schools.

**Repeat Finding:** This is a repeat finding from the June 30, 2022 state single audit, finding 2022-001.

**Recommendation**: GOCS-B should ensure compliance with Connecticut General Statutes 10-66dd.

<u>Planned Corrective Action</u>: See response included in the current year Corrective Action

## Coversheet

### Finance Committee Updates

Section: III. Finance Committee

Item: B. Finance Committee Updates

Purpose: FYI

Submitted by:

Related Material: 2023-11 GOBPT Dashboard.pdf

## **Great Oaks Charter School - Bridgeport Financial Dashboard**

**November 30, 2023** 

Cash Cash Balance - Chase Operating Account Cash Burn/Month	<b>11/30/23</b> 951,927 999,159	<b>10/31/23</b> 1,951,086 759,831 -	<b>9/30/23</b> 2,710,917 1,965,100	
Cash Balance to Burn Rate (months)	0.95	2.57 -	1.38	
Cash Balance - Chase Food Account Cash Balance - Chase Reserve Account	27,523 14,268	2,523 14,268	8,178 14,268	
Total Cash Position:	993,718	1,967,877	2,733,363	
Key:		Greater than 2 months in reserve Between 1 and 2 months in reserve Less than 1 month in reserve		

<u>Fundraising</u>		FY 24 Target	Support	<u>Balance</u>
Capital/Building	D			
Operating Support	Barr grant + \$100,000 fund raising target	266,750	166,750	100,000

Summary of Material Expense Variances				
	Budget	Actual	Delta	% All Rev
Enrollment	661	661	(red = unfavorable)	
Description				
State/Local Funding	3,456,736	3,614,450	157,714	89%
Title Funding	219,041	240,310	21,269	6%
ESSER Funding	477,644	•	(477,644)	0%
USDA School Lunch Program	128,547	112,605	(15,942)	3%
Other Funding Barr, Fellow Housing	136,146	95,570	(40,576)	2%
	4,418,114	4,062,935	(355,179)	
				% All Exp.
Personnel - Salaries	2,188,629	2,031,079	157,550	47%
Personnel - Payroll Taxes	191,505	104,363	87,142	2%
Personnel - Benefits	282,333	302,081	(19,748)	7%
Professional/Contracted	245,498	301,490	(55,992)	7%
School Ops	344,923	378,572	(33,649)	9%
Facilities	1,076,375	1,078,214	(1,839)	25%
Tutor NP	131,090	97,489	33,601	2%
Sum of All Known Material Variances	4,460,353	4,293,288	167,065	