

APPROVED



Soleil Academy

## Minutes

### Soleil Academy Board Meeting

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#### Date and Time

Saturday March 29, 2025 at 9:00 AM

#### Location

12315 Thorson Ave Lynwood, CA. 90262 (Satellite Option: 3900 Agnes Ave. Lynwood, CA 90262)

OR

Join Zoom Meeting

<https://us04web.zoom.us/j/7564585437?pwd=cmdKc1huRFI4MjJGanVCLzZ6dHEwUT09>

Meeting ID: 756 458 5437

Passcode: 155911

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**NOTICE IS HEREBY GIVEN** that a Board Meeting will be held at 12315 Thorson Ave Lynwood, CA. 90262 and on zoom on the above date and time. During the meeting, the Board will consider, discuss, and may take action upon any of the agenda items listed below.

**PUBLIC COMMENT** – Members of the public calling in or participating via Zoom will be given the opportunity to address the Board during the meeting. Members of the public who wish to comment during the Board meeting may use the “raise hand” function on the Zoom platform to indicate their desire to speak at the beginning of consideration of that agenda item or during the period provided for comments from the public on non-agenda items. Members of the public who wish to speak on any item are requested (but not required) to identify themselves and indicate on which agenda item they wish to speak. The Board will provide an opportunity for the public to

*speak on each agenda item for a maximum of three (3) minutes per person or six (6) minutes if a translation is required.*

**ACCESSIBILITY** – *If you need special assistance, disability-related modifications, translation, or other reasonable accommodations in order to participate in this meeting, please contact Gricelda Ramirez at (323) 409-0801. Notification at least 48 hours in advance of the meeting will enable Soleil Academy to make arrangements that will ensure accessibility.*

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**Directors Present**

J. Noel, K. Armstrong, L. Safa, V. Reynolds

**Directors Absent**

S. Johnson, V. Gonzalez-Diaz

**Ex Officio Members Present**

J. Kinoshita

**Non Voting Members Present**

J. Kinoshita

**Guests Present**

Lisa Corr, M. Serrano, R. Avilez

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**I. Opening Items**

**A. Call the Meeting to Order**

J. Noel called a meeting of the board of directors of Soleil Academy to order on Saturday Mar 29, 2025 at 9:07 AM.

**B. Record Attendance**

**II. Consent Agenda**

**A. Minutes from 2/26/25 Soleil Academy Board Meeting**

K. Armstrong made a motion to approve the minutes from 2/26/25 Soleil Academy Board Meeting Soleil Academy Board Meeting on 02-26-25.

V. Reynolds seconded the motion.

The board **VOTED** unanimously to approve the motion.

**B. Soleil Academy Annual Report**

K. Armstrong made a motion to Approve Soleil Academy Annual Report.

V. Reynolds seconded the motion.

The board **VOTED** unanimously to approve the motion.

### III. Management Update

#### A. Soleil Management Updates

##### **Strategic Plan and LCAP Goals Update** – Presented by M. Serrano

M. Serrano shared strategic plan updates aligned with the school's Local Control Accountability Plan (LCAP) goals.

##### Goal 1: Stakeholder Engagement & School Climate

Progress was made through various initiatives, including monthly Cafecitos ("Coffee with the Principal") where stakeholders were invited to participate in the Community Schools Advisory Committee. Feedback was collected from families regarding the eight state priority areas, with a focus on parent involvement, student engagement, and school climate.

The Soleil Store continues to be a popular incentive for scholars and supports our PBIS initiatives. Additionally, the launch of the STAR program further reinforces our positive behavior systems.

##### Goal 2: Academic Performance & Preparation

The "Countdown to SBAC" initiative, themed "Step Up to the Plate", was launched by teachers and administrators to generate excitement and motivation around state testing. Incentives tied to performance are helping to build momentum and importance around the testing window.

##### Goal 3: Family Engagement

Recent family engagement events included the Spring Fling Dance, where families were welcomed as chaperones, and teachers participated in the festivities.

We also hosted our first Family Game Night, led by our PE enrichment lead and student junior coaches, promoting both physical fitness and fun.

Parent-teacher conferences were very well-attended, showing strong engagement and collaboration between families and staff.

##### **Operational Updates** – Presented by R. Avilez

##### Attendance

Month 8 attendance closed with an average rate of 92.61%, an improvement from the prior reporting period. Second grade led the school with a 95.37% attendance rate. We

anticipate even stronger attendance in Month 9 due to upcoming testing and scholar activities.

#### Enrollment

2024–25 School Year: Current enrollment stands at 379 students, just one student below our budgeted target of 380. Most student withdrawals have been due to families relocating for financial reasons.

2025–26 School Year: We have received 113 interest forms and offered 52 seats (31 in TK and 19 in Kindergarten), all of which have been accepted. Registration is in progress.

#### New Student Registration:

6 families have completed the full registration process

20 families have begun but are missing documentation

26 families have not yet started

Families have until April 18 to complete registration. Additional updates will be provided at the next board meeting.

#### Re-enrollment:

The re-enrollment window opens April 11, 2025. The Operations Team has developed promotional materials for ParentSquare and social media, and created instructional videos. Family workshops will be held on April 21 and May 3 to assist with the process.

#### Parent Engagement

Families continue to engage both on campus and in off-campus events.

Our Black History Month Celebration drew over 163 attendees and featured more than 15 Black-owned vendors, including artisans, authors, food vendors, and performers from the Lynwood community. The event also included student art displays curated by our art teacher.

Parent-teacher conferences for Term 2 saw over 325 families attend.

Spring Fling welcomed 121 families, while Family Game Night hosted 87 families. We remain committed to offering diverse opportunities for family involvement and community building.

#### Upcoming Events

Lynwood Easter Event Tabling: April 19, 2025, from 10 a.m. to 12 p.m. – Enrollment outreach and community engagement.

AAPL Heritage Month Celebration: We're planning a Night Market-style event on May 16, 2025.

5th Grade Culmination: Scheduled for June 5, 2025, at 4:30 p.m.

Facilities Update: There are no new updates from Lynwood regarding the multi-year facilities use agreement. Discussions with the Lynwood Superintendent, CBO, and legal team are ongoing, with results expected by the week of April 4.

## **B. Local Control Accountability Plan (LCAP) and Local Control Funding Formula Budget Overview**

M. Serrano and R. Avilez co-presented the Mid-Year LCAP Update.

Mid-year LCAP was presented to board

- Budget review and projections.
- Three LCAP goals, metrics, and actions were reviewed
- Decline in number of students who have been re-classified.
- Attendance rates increased from 90% to 92.32%
- The school's chronic absenteeism rate has decreased from 32% to 24.6%.
- Gain in % of teachers fully credentialed. 100% of teachers are fully assigned

## **IV. Governance Committee**

### **A. Updates**

Board members should have already received communications on completing Form 700 (Conflict of Interest disclosure).

The filing deadline was extended to June 2, but board members were encouraged to complete beforehand.

### **Ethics and Brown Act Training**

- Starting this year, all charter school boards must go through a two-hour ethics training

- The training consists of Brown Act, Conflicts, fiduciary duties, ethics training, and best board governance practices

## **B. Brown Act and Ethics Training**

Brown Act Training was delivered by Lisa Corr from Young, Minney, and Corr LLP

## **V. Finance Committee**

### **A. Updates**

### **B. February Financials**

- Enrollment is currently one student below the expected level, while ADA is exceeding projections by 10.86, leading to an increase in LCFF revenue.
- The composition of ADA differs from the budgeted figures, with Transitional Kindergarten (TK) slightly lower than expected, while grades K-3 and 4-6 are both higher. Since the older grades generate higher ADA rates, this shift contributes to the overall revenue increase.
- The forecast includes a significant amount of restricted one-time funds, with a portion still available for use through fiscal year 2027-28. These remaining funds are allocated between Educator Effectiveness and the Learning Recovery Block Grant.
- The expense variance from the prior month is primarily due to a reduction in projected salaries and benefits. Net income and cash reserves are both expected to remain strong at year-end.
- The current net income is projected to end at \$227,000, compared to the budgeted net income of \$86,000. This results in a favorable variance of approximately \$141,000. As a result, there is potential to pull back around \$200,000 in Learning Recovery funds, which could be reallocated for use in the upcoming school year.

## **VI. Academic Committee**

### **A. Updates**

Spring Testing: Countdown to SBAC

- Daily SBAC Warm-Ups in ELA and Math during Morning Meeting
- SBAC Prep After School Tutoring for targeted review and practice
- Focused Small Group Interventions during intervention blocks
- Test-Taking Strategy Lessons (e.g., RACE, process of elimination, pacing)
- Data-Driven Review Cycles based on MAP, iReady, and STAR data
- Student Goal-Setting Conferences to empower and motivate scholars
- Spirit Week & Prep Rallys

### STAR Highlights

- 5 out of 6 cohorts met their growth expectation.
- 71% of 3-5th graders scored at or above typical growth from fall to spring.
- Key Findings: 24-25 Strategic Priority continues to support growth indicators on star. ( Coaching Structures & Instructional Group Focus)

### Gaps in instructional quality are closing

- MAP reading proficiency scores are calibrating among grades.
- Growth needed by the end of year less than a year for majority of the part.
- Teachers that been in the classroom 3+ years are showing 50% additional growth.

### Interventions for students near proficiency

- High growth and low achievement in math
- High growth for ELA focus students and supporting being on track with ELA Spring SBAC goals.
- 53% of all scholars are on track to meet their end of year goal on i-Ready.

## VII. Closing Items

### A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 12:01 PM.

Respectfully Submitted,  
J. Noel