

## 504: Grading & Promotion - Retention Policy

### I. Purpose:

- A. The purpose of this policy is to communicate the standardization of a grading framework for the Bryan Allen Stevenson School of Excellence (BASSE) students, teachers, and families.

### II. Definitions:

- A. Grading Scale: the letter grades and their alignment to a numeric percentage.
- B. Promotion: the result of a student demonstrating mastery of grade level skills and moving to the next grade the following school year.
- C. Retention: the result of a student failing to demonstrate mastery of grade-level skills, causing that child to repeat the year.
- D. Core Classes: Reading, Writing, Math, Science, and Social Studies.
- E. Summative Assessment: Assignments that evaluate student mastery of content and align with the goals and expected outcomes of the instruction<sup>1</sup>. (Examples include projects, tests, quizzes, writing pieces, etc.)
- F. Formative Assessment: Assignments that monitor student learning over the course of a learning unit (examples have a low point value and include graphic organizers, classwork, math fluency improvement tracking, etc.)

### III. Policy Statement:

#### A. Grade Reporting:

1. Students will receive report cards at the end of each twelve-week period (trimester).
2. If a student receives an academic grade below 70% in any class, the parents will be notified of the need for a conference with the teacher who issued the grade. All conferences will be documented.
3. Six weeks into a new grading period, the school will send Interim Progress Reports (IPR's) home for each student.
4. The teacher of record is responsible for the reported grade on all report cards and progress reports.

#### B. Parents will have access to their student's grades via the Home Access Center.

#### C. Grading System:

1. Both summative and formative assessments may be used to determine reported grades.
  - a) Course grades will include a minimum of 8 grades.
  - b) The majority of the grades will be summative assessments.
2. Failure to turn in an assignment may result in a 0% for that assignment.

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<sup>1</sup> *Formative and summative assessments: Poorvu Center for teaching and learning*. Formative and Summative Assessments | Poorvu Center for Teaching and Learning. (n.d.). Retrieved August 18, 2022, from <https://poorvucenter.yale.edu/Formative-Summative-Assessments>

3. Late work may be accepted at the teacher's discretion.
  - a) No assignments will be accepted after the end of the trimester without permission from the Head of School or designee unless the missing assignment was a result of an absence, at which point BASSE's attendance policies would define the number of days in which the assignment can be completed and submitted. No grades other than incomplete (I) will be changed after the end of the trimester without permission from the Head of School or designee.
4. Missing assignments may result in a grade of "0%" for that assignment.
5. Lowest grade in a course may be dropped at teacher discretion.
6. Test corrections and test re-takes on major summative assessments are at the discretion of the teacher.
7. The BASSE Grading Scale for all classes is:

Letter Grade	Percentage
A+	98 - 100
A	95- 97
A-	93 - 94
B+	90 - 92
B	87 - 89
B-	85 - 86
C+	82 - 84
C	79 - 81
C-	77 - 78
D+	75 - 76
D	72 - 74
D-	70 - 71
F	0 - 69
F	*0 – 39 percentages will convert to a 40% for the trimester or final grade.

- D. Citizenship: Citizenship will be evaluated for each class and reflected in the form of comment for each course.
1. Citizenship comments may include respect, following directions, participation, and responsibility.
  2. Overall citizenship will be evaluated, and certificates awarded each trimester for those students exemplifying positive citizenship using a rubric that includes:
    - a) Collaboration with Peers
    - b) Collaboration with Adults
    - c) Passing Grades
    - d) Involvement in BASSE extracurricular activities.

E. Honors:

1. High Honors is defined as a grade of 93% in all classes.
2. Honors is defined as an 85% or higher in all classes.

F. Homework:

1. Homework is designed to be independent practice of material learned in school.
2. Examples of homework may include, but are not limited to:
  - a) Weekly Reading logs;
  - b) Weekly Math fluency practice;
  - c) Math content practice; and
  - d) End of Unit Projects.
3. Homework will not exceed [National PTA](#) recommendations.

G. Summer School:

1. BASSE Summer School is a tuition-based program designed for students who have failed a course and/or have not met the requirements for promotion to the next grade.
2. Students are required to provide their own transportation to and from summer school.
3. All course requirements must be met to attain promotion through summer school. Enrollment and attendance alone do not satisfy the requirements for the successful completion of a summer school course.

H. Promotion/Retention/Placement:

1. A student must meet the grade level criteria for promotion.
2. Parents of students in danger of being retained must be notified no later than the end of the second trimester.
3. A tuition-based summer school program will be available for students who do not score a 70% or higher in reading, writing, or mathematics.
4. A student who has failed two or more core subject areas (Reading, Writing, Math, Science, and Social Studies) will not be eligible for promotion through the summer school program.
5. A student will be considered for retention if the student has not mastered the comprehensive curricula, with a year-end average of 70% or higher in all core subject areas.
6. Students with Individualized Education Plans (IEP) must meet the qualifications for promotion as defined by their IEP Team.
7. The Head of School or designee may promote a student who has not met the grade level criteria based on extreme circumstances. The failing grades will not change.

I. Skipping a Grade:

1. A student may test into a higher grade at the discretion of the Head of School or designee.
  - a) The student must meet all of the applicable academic requirements:

- i. The student must score in the 99th percentile in both Reading and Math in their current grade level on current Benchmarks.
- ii. The student would have to have maintained high honors on all report cards for the past three trimesters.
- iii. The student must demonstrate competency on all grade level material that will be skipped. This typically includes:
  - a. End-of-current-year competency in all core subjects for the current grade level.
  - b. Competency in the requested grade at the current point of the year.
  - c. Kindergarten children are not permitted to test to skip a grade until the second month of school in order for their social development to be properly assessed by his/her teacher.

IV. Responsibility:

- A. This policy applies to all teachers, students, and administrators of BASSE.

Related Policies:

- A. 201 – Attendance Policy

Related Procedures and Documents:

- A. 14 DE Reg. 230
- B. 2 DE Reg. 1248
- C. 7 DE Reg. 928
- D. 12 DE Reg. 932
- E. Title 14 Delaware Code

Approval:

Revision Dates: