



## Rooted School - Washington

### Minutes

#### Special Board Meeting - Board Retreat

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##### **Date and Time**

Saturday June 21, 2025 at 8:30 AM

##### **Location**

Rooted School Vancouver  
10401 NE Fourth Plain BLVD  
Vancouver, WA 98662

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##### **Directors Present**

A. Davis, A. Mason, L. White, N. Chen, R. Johnson, T. Foster

##### **Directors Absent**

A. Duncan

##### **Guests Present**

A. Lee-Kernell, A. Lundgren, S. Carney

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#### **I. Opening Items**

##### **A. Call the Meeting to Order**

A. Mason called a meeting of the board of directors of Rooted School - Washington to order on Saturday Jun 21, 2025 at 8:30 AM.

##### **B. Record Attendance**

#### **II. Communications**

##### **A.**

## **Welcome Community Members**

Adrienne Mason welcomed attendees.

### **B. Initial Public Comment**

No public comment was submitted.

## **III. Board Development**

### **A. Presentation from Excellent Schools Washington (ESWA)**

Julie presented on ESWA's mission to support underserved students through funding, technical assistance, and innovation. She emphasized high-impact investment strategies, charter growth opportunities, and the importance of clarity in leadership expectations, especially during CEO transitions.

### **B. Presentation from Washington State Charter Schools Association (WA Charters)**

Chris presented current advocacy priorities and legislative wins, including the \$1,500 per pupil enrichment funding. She urged the board to engage policymakers and emphasized the value of board-level advocacy.

### **C. Washington State Charter School Governance Academy Presentation Overview**

Steven Carney and Adrienne Mason shared takeaways from the Charter School Governance Academy, including best practices in board oversight, performance monitoring, and the evolving legal landscape in Washington's charter sector.

### **D. Board Self Evaluation Using BoardOnTrack**

Board members completed the BoardOnTrack self-evaluation. Results will be compiled and used to shape future development plans.

## **IV. Goal Setting**

### **A. Review of Johns Hopkins School Culture Survey Data**

Steven Carney and Adrienne Lee-Kernell presented results from the Johns Hopkins survey. Key findings included gaps in student belonging and staff perceptions of leadership. The board discussed strategies to strengthen student-staff relationships, aiming for each student to have four adult connections.

### **B. Review of Student Outcome Data**

Steven Carney reviewed 2024–2025 student performance metrics. The board noted persistent achievement gaps and discussed focusing on experiential instruction and data-driven decision-making.

### **C. Review of Board Self Evaluation**

Adrienne Mason led a reflection on the BoardOnTrack survey results, identifying areas for improvement in engagement, meeting preparation, and strategic focus.

### **D. Committee Breakout Sessions – Growth and Academic Goals**

### **E. Executive Session**

At 2:24 PM, the Board entered Executive Session per RCW 42.30.110(1)(g) to evaluate the performance of a public employee. No action was taken.

The Board reconvened into open session at 3:54 PM.

## **V. Closing Items**

### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 3:54 PM.

Respectfully Submitted,

A. Mason

- Board to review and finalize expectations for new part-time ED role
- Steven and Adrienne to explore facility contract exit options with ESWA
- Academic Committee to propose attendance incentive models
- Board to evaluate extending meeting durations for deeper discussions
- Board members to increase pre-meeting engagement with materials
- Academic Committee to support data dashboard development
- Board to consider supplemental student success metrics
- Steven to share WA Charters advocacy playbook upon receipt