



## Rooted School - Washington

### Academic Excellence Committee (Virtual)

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#### Date and Time

Thursday January 22, 2026 at 3:00 PM PST

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#### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>3:00 PM</b>
<b>A.</b> Record Attendance			1 m
<b>B.</b> Call the Meeting to Order			
<b>C.</b> Approve Minutes	Approve Minutes	Lisa White	1 m
Approve minutes for Academic Excellence Committee (Virtual) on November 17, 2025			
<b>D.</b> Review of Meeting Objectives	Discuss	Lisa White	2 m
<ul style="list-style-type: none"><li>• Discuss the effectiveness of current platforms (e.g., ParentSquare) for sharing student progress.</li><li>• Explore mechanisms for confirming parental receipt and understanding of Student Profile reports.</li><li>• Understand the purpose and interpretation of MAP scores, including how they inform instruction and intervention.</li><li>• Confirm SBAC and ACT testing dates and student participation.</li></ul>			

	Purpose	Presenter	Time
	<ul style="list-style-type: none"> <li>• Review Spring MAP Assessment outcomes with a data report presented to the Board.</li> <li>• <b>Curriculum and Instructional Planning:</b></li> </ul>		
<b>II. Warm Welcome</b>			<b>3:04 PM</b>
<b>A. Opening</b>	Discuss	Lisa White	5 m
What's one bright spot or win from your week so far?			
What's something you're looking forward to in the next few days?			
<b>III. Communication &amp; Progress</b>			<b>3:09 PM</b>
<b>A. Evaluate and Recommend Communication Tools:</b>	Discuss	Lisa White	5 m
<ul style="list-style-type: none"> <li>• <b>Discuss the effectiveness of current platforms (e.g., ParentSquare) for sharing student progress.</b></li> </ul>			
<b>B. Parent Engagement and Feedback:</b>	Discuss	Lisa White	10 m
<ul style="list-style-type: none"> <li>• Review draft questions for an upcoming parent survey regarding how families receive and interpret student progress information.</li> <li>• Explore mechanisms for confirming parental receipt and understanding of Student Profile reports.</li> </ul>			
Questions:			
<b>How are you experiencing using parent square to receive Student Profile reports?</b>			
<ul style="list-style-type: none"> <li>• <b>How can we better get recognition that parents saw the reports?</b></li> </ul>			
<b>IV. Mid-Year MAP Assessment Results</b>			<b>3:24 PM</b>

	Purpose	Presenter	Time
<b>A. Assessment and Student Data Review:</b>	Discuss	Jamila Singleton	15 m
<ul style="list-style-type: none"> <li>• Understand the purpose and interpretation of MAP scores, including how they inform instruction and intervention.</li> <li>• Confirm SBAC and ACT testing dates and student participation.</li> <li>• Review Spring MAP Assessment outcomes with a data report presented to the Board.</li> </ul>			
<b>B. Accelerating Math Growth:</b>	Discuss	Jamila Singleton	10 m
<ul style="list-style-type: none"> <li>• Follow up on feedback from the previous Board presentation on curriculum.</li> <li>• Share updates on lesson structure, including how instructional time is organized for core subjects.</li> <li>• Discuss the integration of dedicated Math Minutes and separate intervention periods to support student learning needs.</li> </ul>			
<b>V. Other Business</b>			<b>3:49 PM</b>
<b>A. Open Q&amp;A and Discussion</b>	Discuss	Lisa White	10 m
<b>VI. Closing Items</b>			<b>3:59 PM</b>
<b>A. Adjourn Meeting</b>	Vote		