



Rooted School - Washington

Academic Excellence Committee (Virtual)

Published on November 17, 2025 at 3:38 PM PST

Date and Time

星期一 十二月 8, 2025 at 3:00 下午 PST

Location

Google Meet

Agenda

	Purpose	Presenter	Time
I. Opening Items			3:00 PM
A. Record Attendance			1 m
B. Call the Meeting to Order			
C. Approve Minutes	Approve Minutes	Lisa White	1 m
D. Review of Meeting Objectives	Discuss	Lisa White	2 m
<ul style="list-style-type: none">• Finalize the Committee Charter and refine goals/aciton plan for the year.• Design family communication audit and identify priority improvements.• Collect and discuss ideas for an inclusive school-wide tradition.• Confirm December data plan and needed data sources for the first review.			

	Purpose	Presenter	Time
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II.	Warm Welcome		3:04 PM
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A.	Opening	Discuss	Lisa White	5 m
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What's one bright spot or win from your week so far?

What's something you're looking forward to in the next few days?

III.	Action Plan		3:09 PM
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A.	SMARTIE Goals And Action Plan	Discuss	Lisa White	5 m
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- Does this SMARTIE goal and action plan clearly define what success looks like—and is each step specific, measurable, attainable, relevant, time-bound, inclusive, and equitable?
- Are the proposed monthly actions realistic and aligned with our capacity—and do they directly move us toward the intended impact for students and families?

B.	Goal #1 Discussion-Audit current family communication practices (frequency, method, language access).	Discuss	Lisa White	10 m
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We want to learn:

- Where do we see gaps in accessibility (language, format, timing)?
- What practices are working well that we should keep or scale?
- What barriers are preventing consistent communication—and what is within our control to fix this year?
- What improvements should we prioritize for December–February?

1. WHAT is it we want to ask?
2. HOW do we ask?

	Purpose	Presenter	Time
3. WHEN do we ask?			
C. Goal #2 Actions-Invite families/students/staff to share ideas for traditions or events (e.g., cultural nights, spirit days).	Discuss	Lisa White	15 m
<ul style="list-style-type: none"> • How do we define an “inclusive” school-wide tradition in our Rooted context? • What criteria should we use to evaluate potential events? • What would make a tradition meaningful, sustainable, and student-centered? • Who needs to be involved in the decision-making and planning? 			
1. WHAT			
1. What student questions do we want to ask?			
2. What parent questions do we want to ask? (what experience, how do they want to involved)			
2. HOW			
1. What might help get people to participate (the calendar etc.)			
1. What enables participation?			
3. WHEN			
1. Student Advisories			
IV. Other Business			3:39 PM
A. Open Q&A and Discussion	Discuss	Lisa White	10 m
V. Closing Items			3:49 PM
A. Adjourn Meeting	Vote		