

EXCEL ACADEMY CHARTER SCHOOLS

Agenda Item:

Date: March 14, 2024

| | |
|---|---------------------------------------|
| | Business/Financial Services |
| X | Consent Agenda |
| | Correspondence/Proposals/Reports |
| | Curriculum |
| | Education/Student Services |
| | Organizational Structure of the Board |
| | Personnel Services |
| X | Policy Development |
| | Public Hearing |

Item Requires Board Action: X

Item is for Information Only: _____

Item: Approval of existing board policies reviewed and revised by staff for the 2023-2024 school year.

Background:

In order to ensure adherence with State and federal laws, it is recommended the Board approve the following policies as presented.

REVISED

The following are current policies that have been revised to provide clarity or alignment with changes in law or procedures.

6000 Series - Instruction

6005 - EA Parent and Family Engagement Policy

- Added English Learner Advisory Committee (ELAC) to the list of parent and family engagement strategies
- School-Parent Compact link updated

6035 - EA Mathematics Placement Policy

- Revised language for clarity
- Removed the high school level world language option for junior high students
- Added more description to the teacher recommendation process of evaluating readiness for the purposes of a 7th or 8th grade student enrolling in Algebra
- Revised placement timeline from two weeks of the start of school to within the first month
- Added a disclaimer to the end of the policy regarding equity in being held back in

mathematics courses.

6040 - EA Local Assessment Policy

- Revised all “ToR” references to “teacher,” in the event that a different type of teacher proctor’s assessments.
- Updated the title of the Director of Admissions & Accountability from Assessment & Accountability
- Remove COVID-19 reference

6050 - EA Virtual Proctoring Policy

- Revised all “ToR” references to “teacher,” in the event of a different type of teacher proctor’s assessments.
- Removed COVID-19 Reference

6055 - EA Educational Activity Policy

- Added “or material being received” regarding things that must be approved by the TOR and submitted with a PO.

6065 - EA Special Education PIN Process

- Revised the conditions for a PIN IEP meeting to the culmination of 5 PINs instead of “incidents of no-shows and/or AOR violations resulting in the issuance of a PIN to the student.”
- Removed the sentence “Should option a or b prove unsuccessful EACS will initiate an involuntary withdrawal process, as described below.”
- Added a new meeting called “a Manifestation Determination Review (MDR) IEP meeting” for students who receives three additional PINs following a PIN IEP meeting.
- Removed “change of placement” verbiage and the change of placement process.

6075 - EA Special Education Certificate of Completion Policy

- Changed the requirements for obtaining a COC from “Three years/six semesters of Employment, Education, and Life Skills. Five credits (one semester minimum) required in each category.” to “Two and a half years/five semesters.”
- Changed credit requirement from 140 to 135 credits.

6095 - EA Repeated Courses Policy

- Added clarification to the explanation of repeated courses that while the lower credits will be excluded from the GPA, “the class with the lower grade will remain on the transcript.”
- Added description of additional a-g requirements that are needed for students to complete to remain in compliance: “15 year long high school courses with a letter grade of C or better — at least 11 of them prior to the last year of high school.”

6115 - EA Attendance Policy

- Modified wording on how ADA is calculated from work completed “and submitted by due dates” to work completed “and assessed each learning period.”

6116 - EA Discipline and Involuntary Withdrawal Policy

- Added “PIN” verbiage to all indications of “letter” to properly delineate what is being sent/received.
- Added “To determine that independent study is in the best interest of the student,” to the description of an AIM meeting.
- Added a clause regarding protocol that will take place if a parent misses an AIM meeting.
- Added a five day timeline for students to complete an academic assignment if they previously failed to complete it in the first place.

6125 - EA TK-12th Grade Report Card Policy

- Clarified language around Approaching Proficiency
- Added clarifying language under each letter of the A-F scale to delineate whether credit will be issued for a high school course or not
- Included community providers issuing a transcript to the disclaimer of outside individuals who will be in charge of grading student work
- Added paragraph to clarify the purpose and difference of Grades vs. GPA

6200 - EA Satisfactory Educational Progress Policy

- Added paragraph at the end of the policy to give a brief synopsis of the involuntary withdrawal process.

Final Clean Versions of Revised Policies:

[6005](#)
[6035](#)
[6040](#)
[6050](#)
[6055](#)
[6065](#)
[6075](#)
[6095](#)
[6115](#)
[6116](#)
[6125](#)
[6200](#)

Redline Versions of Revised Policies:

[6005](#)
[6035](#)
[6040](#)
[6050](#)
[6055](#)
[6065](#)
[6075](#)
[6095](#)
[6115](#)
[6116](#)
[6125](#)
[6200](#)

REVIEWED

The following are current policies that have been reviewed but have not needed any changes.

[6015](#) - EA Comprehensive Sexual Health Education Policy

[6020](#) - EA Education for Homeless Children and Youth Policy

[6025](#) - EA Section 504 Policy

[6030](#) - EA Education for Foster and Mobile Youth Policy

[6070](#) - EA Special Education Independent Educational Evaluation Policy

[6120](#) - EA Virtual Learning Period Meeting Policy