

EACS MARCH 2024 - HANDBOOK REVISIONS

Recommended for board approval to align with new provisions and update language for clarity

<i>Section</i>	<i>Item</i>
Overall	<ul style="list-style-type: none">● Changed all references from 2023-24 to 2024-25● Changed any references of “primary” to “elementary”● Changed all references of “middle school” to “junior high”
<u>Section:</u> Enrollment	<i>Revised:</i> <ul style="list-style-type: none">● Updated Grade Placement Chart

<u>Section:</u> Acceleration & Retention: Policies & Processes	<i>Revised:</i> <ul style="list-style-type: none">● Updated retention & acceleration requests to go to either Principal, not solely the Elementary Principal
<u>Section:</u> Methods of Operation & Glossary of Terms	<i>Added:</i> <ul style="list-style-type: none">● Added Eagle’s Nest to list of General Terms <i>Revised:</i> <ul style="list-style-type: none">● Removed “Eagle Engagement”

Sub-Section:
Student Services
Department
Terms

Revised:

- Changed Consumable & Non-consumable Items price that can and cannot be reused from \$30 to \$50

Sub-Section:
Methods of
Operation

Added:

- Added verbiage regarding service providers as eligible members to grade student work
- Added verbiage to suggest that Formative Assessments may be requested at Learning Period meetings.
- Added note that grades are discussed during LP meetings
- Added disclaimer about final grades for high school students will be at the discretion of the course teacher and are considered final
- Added Acknowledgement of Responsibilities to list of documents that contain responsibilities that families must adhere to
- Added “forms of AI usage” as a violation/form of academic dishonesty
- Added new procedure for Plagiarism violations
- Added a description of the Eagle’s Nest weekly update and the communications it provides
- Added section regarding school-issued chromebooks to the Virtual Path Expectations sub-section
- Added sentence regarding worksheets and printables for the Virtual Path classes
- Added “Optional Opportunities for 7-8 Courses” sub-section
- Added more information regarding the Curriculum Handbooks available to families
- Added reference to NCAA pathway

Revised:

- Cleaned up description of Learning Period meetings and removed the PIN process, as that protocol is described in its own section
- Revised the verbiage surrounding communication and teamwork in the Virtual Path to be more explicit about parent/guardian interaction and engagement
- Removed unnecessary description regarding Virtual Path curriculum access
- Revised P.E. logging requirements to remove outside assignments that reflect P.E. took place so that completing a P.E. log is the one requirement

<p><u>Section:</u> High School</p>	<p><i>Revised:</i></p> <ul style="list-style-type: none"> ● Dates for Adding/Changing/Dropping Courses ● Added Ethnic Studies to Graduation Requirements ● Changed Elective Credit requirements from 80 to 75 credits ● Clarified that Junior high students will not receive high school credit on transcripts for junior high level language courses <p><i>Added:</i></p> <ul style="list-style-type: none"> ● National Junior Honor Society sub-section ● Added student requirements for Advanced Course Designation ● Clarified that “Junior high students do not receive a GPA bump for honors courses” ● Clarified maximum honors courses that can be taken to receive a GPA bump ● Added “Excel Academy is not an AP exam testing site” and gave language to direct students and parents for making AP exam test arrangements ● Added ToR pacing information to Additional Advanced Course options ● Added requirement to Concurrent Enrollment Policy that “students must be enrolled at Excel Academy at least one full semester prior to receiving approval to enroll in a concurrent enrollment course.” ● Clarified that the family must pay for college textbooks and classes/materials if enrolled in a college course ● Included note that official transcripts need to be requested from colleges at least once a year to ensure they remain up to date ● Added disclaimer to College Entrance Exam Info that many California universities are test optional ● Added NCAA section & requirements ● Added procedure in the event that a parent disagrees with the student’s final grade
<p><u>Sub-Section:</u> State Seal of Biliteracy</p>	<p><i>Revised:</i></p> <ul style="list-style-type: none"> ● Revised GPA eligibility for receiving the State Seal of Biliteracy from 2.0 to 3.0 ● Removed the proficiency requirement “Score of 600 or higher on the Scholastic Assessment Test II world language examination.” ● Included further sub-points of oral proficiency requirement regarding completing world language courses at a public higher education level

<p><u>Section:</u> Instructional Funds and CCPs</p>	<p><i>Revised:</i></p> <ul style="list-style-type: none"> ● Updated Ordering Guidelines ● Updated Parent Purchase Order Training ● Updated Technology Agreement ● Updated Instructional Fund Amounts ● Updated IF disbursement allotments ● Updated “Disallowed Items” list to remove “toner cartridge” ● Updated Ordering Deadlines
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<p><u>Section:</u> Intervention</p>	<p><i>Revise:</i></p> <ul style="list-style-type: none"> ● Renamed “WIN Program” to “WIN Interventions” ● Removed the “required attendance” language from the intervention classes ● Changed “WIN Classes” to “WIN Assignments” ● Cleaned up language for each WIN sub-section <p><i>Added:</i></p> <ul style="list-style-type: none"> ● Added a description of 504 plans
<p><u>Section:</u> Special Education</p>	<p><i>Revise:</i></p> <ul style="list-style-type: none"> ● Adjusted Certificate of Completion credit requirements for Employment, Education, and Life Skills from 30 to 25

<p><u>Section:</u> Assessments</p>	<p><i>Added::</i></p> <ul style="list-style-type: none"> ● 6th-12th Grade Report Cards sub-section moved to the Grading Scales sub-section from the Grades & GPA sub-section <p><i>Revised:</i></p>
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	<ul style="list-style-type: none"> Removed specific dates from testing windows
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<p><u>Section:</u> Clubs, Programs & Parent Opportunities</p>	<p><i>Added:</i></p> <ul style="list-style-type: none"> GATE (Gifted & Talented Program) sub-section added <p><i>Revised:</i></p> <ul style="list-style-type: none"> Added further description to the eSports club Revised Student Council terminology as it is now a class, not a program Revised to include grades 7-8 in Student Council
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<p><u>Section:</u> Acknowledgement of Responsibilities</p>	<p><i>Revise:</i></p> <ul style="list-style-type: none"> Updated Board approved 24/25 AOR
<p><u>Section:</u> Outline of Violations that May Result in Involuntary</p>	<p><i>Revised:</i></p> <ul style="list-style-type: none"> Updated to reflect Board approved policies 6116 and 6065
<p><u>Section:</u> Student Mental Health</p> <p><u>Section:</u> Title I & Title III</p>	<p><i>Revised:</i></p> <ul style="list-style-type: none"> Removed the Panorama company for issuing surveys Updated Counselor contact information for specific grade level bands Removed the Psychologist team Added CalHope to the mental health supports lists <p><i>Revised:</i></p> <ul style="list-style-type: none"> Updated the list of SSC participants Updated School-Parent Compact link

	<ul style="list-style-type: none">● Updated Parents Right to Know Letter link● Updated Parent and Family Engagement Policy
<u>Section:</u> School Calendar	<i>Revised:</i> <ul style="list-style-type: none">● Updated school calendar to the 2024/25 School Year● Revised disclaimer at the bottom of the handbook to denote that the handbook can be translated into any language and provided upon request.