



EXCEL ACADEMY

Mid-Year  
Monitoring  
Report for the  
23/24 LCAP



# MISSION

*Excel Academy will provide a flexible, personalized learning experience where teachers and parents collaborate to provide academic excellence and social and emotional foundations to instill a love for learning in each individual student.*



# VISION

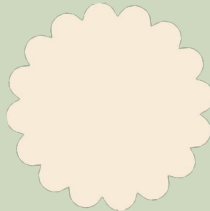
We are all about CHOICE:  
*Challenge, Hands-On, Opportunities, Individualization, Critical Thinking & Equity*

# What is the Local Control Accountability Plan (LCAP)?



The Mid-Year LCAP Report is designed to provide input in an effort to ensure that Excel Academy is making progress towards the set goals and that each goal is monitored and evaluated.

- Three-year plan
- Describes the goals, actions, services, and expenditures to support positive student outcomes
- Opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs.



*Goal 1 - Excel Academy will improve the academic achievement of all students, including English Learners (EL), other unduplicated student groups, and students with disabilities (SWDs) by providing challenging and engaging curriculum and standards-based assessments in language arts and mathematics. Excel Academy will provide intensive, individualized support to students who have fallen below grade level and face significant challenges to success.*

## Warner

- CAASPP Test Scores exceed state and county percentages
- 66% of students met or exceeded state standards
- EACS ranked 3rd in ELA and 1st in math to 59 comparable charter schools
- i-Ready fall results indicate that 63% of students were at or above grade level in ELA and 50% in math in Sept. - retest in March

## Helendale

- CAASPP Test Scores exceed state and county percentages
- 60% of students met or exceeded state standards
- EACS ranked 7th in ELA and 4th in math to 59 comparable charter schools
- i-Ready fall results indicate that 60% of students were at or above grade level in ELA and 45% in math in Sept. - retest in March

## Mid-Year Outcomes

*All actions are fully implemented:*

- Student Monitoring & Support
- Broad Course of Study
- Professional Development
- Parent Training

*Goal 2 - Excel Academy will continue to promote a high ADA and a positive school climate by providing high-quality teachers, clear expectations, and frequent communication. With effective intervention and support, we ensure that all students including English Learners (EL), other unduplicated student groups, and students with disabilities (SWDs) maintain active engagement to learn and improve their performance.*

## Warner

- Enrollment: 991
- 0% expulsion to date
- 0% suspension rate to date
- 100% of teachers are appropriately credentialed
- Staff is evaluated during the mid and end of the school year to ensure expectations are met

## Helendale

- Enrollment - 622
- 0% expulsion to date
- 0% suspension rate to date
- 100% of teachers are appropriately credentialed
- Staff is evaluated during the mid and end of the school year to ensure expectations are met

## Mid-Year Outcomes

*All actions are fully implemented:*

- School climate & student engagement
- Retention of highly qualified and credentialed teachers
- Communication with educational partners
- Purchasing technology
- Implementation of professional development

*Goal 3 - Excel Academy will establish connections and partnerships with our families and community to increase engagement, involvement, and ensure safety and satisfaction to support student learning and achievement for all students including English Learners (EL), other unduplicated student groups, and students with disabilities (SWDs). Effective and meaningful transparent communication will provide all educational partners opportunities for input in decision making for policy and program improvement.*

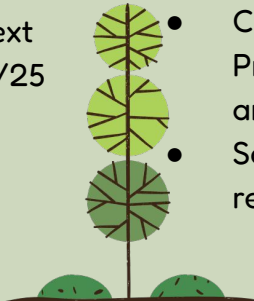
## Mid-Year Outcomes

- Educational Partner Surveys are provided to parents and students in March
- Goal: Exceed the number of parent and student survey completers from previous year
- Survey results determine next steps for the 23/24 and 24/25 school years

*All actions are fully implemented:*

- Communication with parents is at the forefront to ensure student academic and social-emotional needs are met
- Content and Community Providers are properly vetted and hired
- Schoolwide safety plan is reviewed and in place by March.

- Translated school communications are sent to families in their home language
- Interpretation services are in place as needed



*Goal 4 - Excel Academy will ensure that all students including English Learners (EL), other unduplicated student groups, and students with disabilities (SWDs) are on-track to graduate from high school with increased access to expanded A-G course options, community college partnerships, and CTE pathways all aimed at preparing them for college and/or career and technical education readiness. Collaboration among all educational partners will help ensure proper support is in place to prepare high school students for required internal and state assessments.*

## Warner

- 97.7% graduation rate for 22/23
- 0% dropout rate
- 10 students participating in CTE offered classes in 22/23
- 118 students enrolled in UC/CSU required courses for admission in 22/23
- 12 students completed required UC/CSU courses for admission

## Helendale

- 90.9% graduation rate for 22/23
- 0% dropout rate
- 2 students participating in CTE offered classes in 22/23
- 54 students enrolled in UC/CSU required courses for admission in 22/23
- 5 students completed required UC/CSU courses for admission

## Mid-Year Outcomes

*All actions are fully implemented:*

- New CTE pathway (digital media and photography) was developed
- Required 8th grade meetings with School Counselor
- Pre-algebra and algebra support classes in place
- Expanded A-G courses
- Test prep in place
- Interventions for all students performing below grade level



# Mid-Year Expenditures

- The mid-year expenditures align with the budgeted funds.
- Business Services will monitor to avoid exceeding allocated funds for each LCAP action.
- We'll review the budget and actions for board approval in the spring.



*Education is like a seed, that when watered with knowledge and experience, grows into true wisdom.*

-Richard Hartmetz

THANK YOU!

