# Excel Academy Special Education Department

2023-2024







# 23/24 Excel Sped Team

## **Instructional Team**

5 Mild/Moderate Case Managers (\*1 vacancy)

2 Moderate/Severe Case Managers

1 Dual Credentialed Case Manager

1 Paraprofessional (vacancy)

## **Specialist Team**

2 School Psychologists

3 Speech and Language Pathologists

1 Speech and Language Pathologist Assistant

1 Occupational Therapist

## **Support Staff:**

1 SpEd Compliance & Vendor Specialist

## <u>Leadership Team</u>

Program Specialist
Department Coordinator
Director



## **Current Students**

# Student Demographics

#### 176\* Students w/ IEPs

- \*8 new enrollments pending
- \*5 initial evaluations pending

Maintaining approximate 11% annual schoolwide disability identification rate.

<u>Diagnostic Placements</u> utilized for new students with a history of highly supportive programs or gaps in school attendance.

#### Current Primary disabilities:

- 1. Specific Learning Disability (35%)
- 2. Autism (22%)
- 3. Speech or Language Impairment (21%)
- 4. Other Health Impairment (17%)
  - a. ADHD most common
- 5. Emotional Disturbance & Intellectual Disability (5% combined)

100 Elementary Students (Grades TK-6)

76 Secondary Students (Grades 7-13+)

114 Students w/ Internal Speech & Language Services

Students w/ Internal Occupational Therapy services

Students w/ Internal
Individual Counseling
and/or
Behavior Support services



What's New?

## 23/24 Program Improvements

## Gen Ed Group Offerings

Speech
Improvement
Group
(Elementary,
Articulation Focus)
- internal referral
process, extension
of intervention
offerings

Social
Communication
Group
(HS Students) open referral (staff, student or parent)

## IEP Counseling and OT services now internal!

## **SAI Small Groups**

22 independent groups 7-9 students per group max \*Mild-Mod CMs teach at least 3 groups weekly

\*Many students now supported by multiple teachers

## New Groups 23/24:

Mod-Severe (Primary & Secondary)
\*big leap forward in providing our students with most intensive needs with peer exposure in a group instructional setting

\*allows our Mod-Severe teaching team to share students and collaborate on program supports



## 23/24 Professional Development



## Internal Trainings

- ★ SpEd/GenEd Mini Collab Workshops (All Staff)
  - SpEd Eligibility 101
  - <u>IEP Goals What is the Focus?</u>
  - LRE What Does it Mean?
  - <u>IEP Feedback Form How and Why?</u>
  - <u>Understanding Accommodations</u>
  - o <u>Developmental Stages of Speech</u>
- ★ IEP Writing Training Refresher all SpEd
- ★ Admin Designee Training Specialists & Leadership
- ★ Generation Genius (Math resource) CM Team

## Ongoing Supports

- ★ Professional Learning Community (PLC) Meetings
  - Bi-Monthly, Whole Group
  - One Agenda driven, one CM led
  - Goals: Building CM relationships, sharing resources and providing info

## PD & Conference Participation

- ★ SSC Local Allocation Policy Webinar
- ★ GoalBook: Sustaining and Retaining Special Educators
- ★ CSDC Conference, Anaheim
- ★ AALRR Legal Update series
- ★ ACSA Every Child Counts Symposium
- ★ Deep Dive into Prior Written Notice Webinar series
- **★** CCSA Conference
- ★ Diagnostic Center trainings:
  - Executive Functioning
  - Social-Emotional Learning
- ★ California Association of School Psychologists (CASP) Spring Institute

# Legal Filings & Updates

STILL ALL CLEAR!



- No Due Process Filings (initiated or received) since Fall 2021
- No Independent
   Educational Evaluation
   ("IEE") Requests since
   Spring 2021



## SPED Group Instruction Clip

**Moderate-Severe Primary Group** 



# QLA

