

### The Intervention Team



**April Saade**, Elementary Principal Tamara Murphy, Intervention Coordinator Sarah Horikawa, TOSA of MTSS **Jessica Cheever**, Intervention & ETL Teacher Sarah Bobar, Intervention Teacher & ToR Marina Parker, Intervention Teacher **Erica Flores**, Intervention Teacher & ToR Kristen Walker, Intervention Teacher & ToR **Chrissy DelReal**, Intervention Teacher & ToR Alison Deschaine, Secondary SSTs & ToR

**Carly Paulsen**, Compliance Coordinator



### Goal 1 Academic Achievement

#### Goal 2 Professional Development

# Goal 3 Continual Monitoring

- Engaging curriculum with standards-based assessments
- Intensive, individualized support

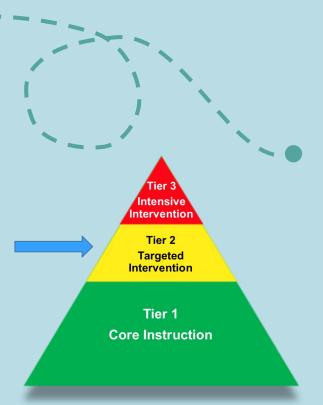
 Ongoing professional development to improve student achievement

 Continual monitoring of school and student data





### WIN Intervention



#### Reading

248 students

Independent Lessons

Weekly monitoring & communication

#### Math

312 students

### Implementations for 23/24



Proactive Dyslexia Screener Process - (required for 2025-26)

#### WIN LIVE Classes

- > Curriculum
- Manipulatives
- Professional Development
- Assessment Process
- ➤ WIN LIVE Reading Intensive Class



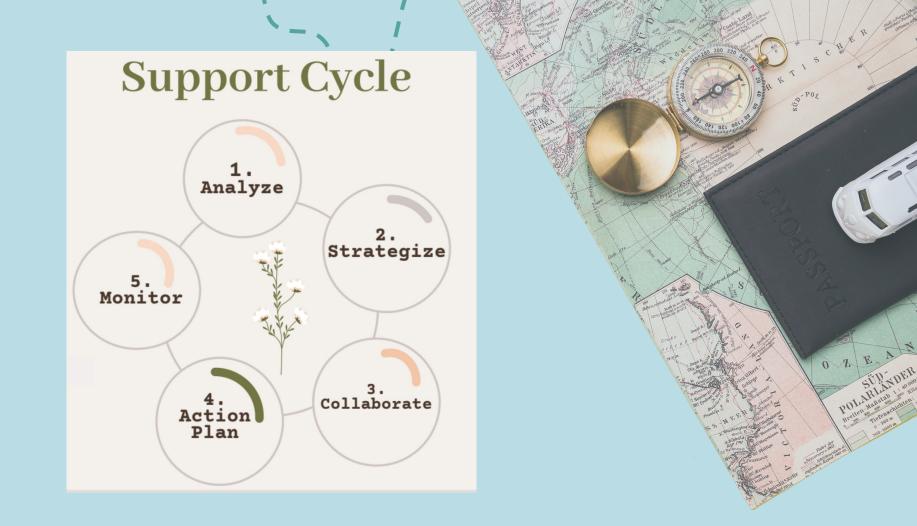
#### WIN LIVE Classes

Class	Curriculum
PHONICS 1	Fundations Level 1
PHONICS 2	Fundations Levels 1&2
PHONICS VP+	Fundations Levels 1&2
READING 3-4 5 days/wk 65 mins w/5 min break	Wilson Reading System
MATH 1-2	Mammoth Math Worktexts
MATH 3-4	Mammoth Math Worktexts
MATH 5-6	Mammoth Math Worktexts
COMPREHENSION 4-6	Footprints w/3D vocab
COMPREHENSION 7-8	Common Lit w/3D vocab
ELD K-1	Footprints w/3D vocab
ELD 2-3	Footprints w/3D vocab
ELD 4-6	English 3D w/ Writable & LL
ELD 7-12	English 3D w/ Writable & LL

Bold & Blue are NEW!

64 English Learners





## Thank you!

