

Education Services

OVERNIGHT FIELD TRIP REQUEST FORM for BOARD APPROVAL

This form is to be used to obtain board approval for overnight field trips.

1. Overnight field trip requests must be submitted on this form for consideration.
2. Overnight field trips require approval from the charter school board
3. The field trip request form must be signed by the field trip coordinator and the charter school executive director/director/ or designee before sending to the board for approval.
4. A trip itinerary must be attached to the completed request form.

Date of Request	December 14, 2023
Name of Charter School	Excel Academy Charter Schools
Lead Chaperone	Melissa Harvilla
Field Trip Coordinator	Melissa Harvilla
Director/Executive Director/Designee	
Location of Trip	Catalina Island; Catalina Island Marine Institute - Toyon Bay
Dates of Trip	March 1-3, 2024
Classes/Grade Level(s)	9th-12th
Instructional Objectives	<ol style="list-style-type: none">1. Students will learn the basic principles of oceanography and perform hands-on oceanographic research.2. Students will engage in lab studies that focus on a variety of marine species and their role in the ecosystem.3. Students will explore the tidepools and study the

	<p>common species found in the intertidal zone.</p> <ol style="list-style-type: none"> 4. Students will discover and analyze the plant and animal species native to Catalina Island. 5. Students will develop their problem-solving skills as they learn to work as a team.
<p>Standards Addressed</p>	<p>LS2.A: Interdependent Relationships in Ecosystems Ecosystems have carrying capacities, which are limits to the numbers of organisms and populations they can support. These limits result from such factors as the availability of living and nonliving resources and from such challenges such as predation, competition, and disease. Organisms would have the capacity to produce populations of great size were it not for the fact that environments and resources are finite. This fundamental tension affects the abundance (number of individuals) of species in any given ecosystem.</p> <p>LS2.C: Ecosystem Dynamics, Functioning, and Resilience A complex set of interactions within an ecosystem can keep its numbers and types of organisms relatively constant over long periods of time under stable conditions. If a modest biological or physical disturbance to an ecosystem occurs, it may return to its more or less original status (i.e., the ecosystem is resilient), as opposed to becoming a very different ecosystem. Extreme fluctuations in conditions or the size of any population, however, can challenge the functioning of ecosystems in terms of resources and habitat availability.</p> <p>LS2.C: Ecosystem Dynamics, Functioning, and Resilience Moreover, anthropogenic changes (induced by human activity) in the environment—including habitat destruction, pollution, introduction of invasive species, overexploitation, and climate change—can disrupt an ecosystem and threaten the survival of some species.</p> <p>ESS2.D: Weather and Climate The foundation for Earth’s global climate systems is the electromagnetic radiation from the sun, as well as its reflection, absorption, storage, and redistribution among the atmosphere, ocean, and land systems, and this energy’s re-radiation into space.</p> <p>ESS3.C: Human Impacts on Earth Systems The sustainability of human societies and the biodiversity that supports them requires responsible management of natural resources.</p>

Additional Information (if applicable)	
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Fees and payment Schedule	<p>\$355 per person</p> <p>Payment is made through an initial deposit at the time of booking, with the final balance due within 30 days of departure</p>
<p>Transportation - Parents will drop students off at the Long Beach pier on the morning of departure. Students and chaperones will be transported to and from Catalina Island by boat. Parents will pick students up at the Long Beach pier upon their return.</p> <p>Phone Tree/Chaperone Groups</p> <p style="text-align: center;">Signatures</p> <p>Lead Chaperone Date:</p> <p>Field Trip Coordinator Date: Melissa Harvilla, 11/22/2023</p>	