Excel Academy Charter School's Assessment Update



# Soaring into the 23-24 school year!



#### ASSESSMENT GUIDE FOR PARENTS - (Parent signature indicates that the parent is aware of all required assessments.)

The tests indicated are the assessments student(s) are required to take during the 2023-2024 school year. This form does not include state testing for English Learners (Initial and Summative ELPAC) nor high school assessments (SAT, ACT). In addition to i-Ready, K- 6 students will take a reading fluency inventory in the fall and spring with their TOR/VT. 9-12th grade students are subject to take the CAST based on state recommendation. i-Ready testing windows are in September, November (WIN & Shoreline students), and March (see EACS Handbook for details). CAASPP (CAST/SBAC) spring dates are TBD. Parents can print a copy of this document and write their student's names next to the appropriate grade level.

#### \*Parent Signature

STUDENT NAME(S)	GRADE LEVEL	Benchmark/i-READY	CAASPP (SBAC)	CAST (Science)	PFT
	тк	TK Benchmark	N/A	N/A	N/A
	к	i-READY	N/A	N/A	N/A
	1	i-READY	N/A	N/A	N/A
	2	i-READY	N/A	N/A	N/A
	3	i-READY	English Language Arts/Math	N/A	N/A
	4	i-READY	English Language Arts/Math	N/A	N/A
	5	i-READY	English Language Arts/Math	Science	PFT
	6	i-READY	English Language Arts/Math	N/A	N/A
	7	i-READY	English Language Arts/Math	N/A	PFT
<u></u>	8	i-READY	English Language Arts/Math	Science	N/A
	9	i-READY	N/A	TBD	PFT
<u></u>	10	i-READY	N/A	TBD	N/A
	11	i-READY	English Language Arts/Math	TBD	N/A
	12	N/A	N/A	TBD	N/A
	STUDENT NAME(S)	ТК К 1 2 3 3 4 5 6 7 8 9 10 11	TK TK Benchmark   K i-READY   1 i-READY   2 i-READY   3 i-READY   4 i-READY   5 i-READY   6 i-READY   7 i-READY   8 i-READY   9 i-READY   10 i-READY   10 i-READY	TKTK BenchmarkN/AKi-READYN/A1i-READYN/A2i-READYN/A3i-READYEnglish Language Arts/Math4i-READYEnglish Language Arts/Math5i-READYEnglish Language Arts/Math6i-READYEnglish Language Arts/Math7i-READYEnglish Language Arts/Math9i-READYEnglish Language Arts/Math9i-READYEnglish Language Arts/Math10i-READYN/A11i-READYN/A	TKTK BenchmarkN/AN/AKi-READYN/AN/A1i-READYN/AN/A2i-READYN/AN/A3i-READYEnglish Language Arts/MathN/A4i-READYEnglish Language Arts/MathN/A5i-READYEnglish Language Arts/MathN/A7i-READYEnglish Language Arts/MathN/A8i-READYEnglish Language Arts/MathN/A9i-READYEnglish Language Arts/MathScience10i-READYEnglish Language Arts/MathScience11i-READYEnglish Language Arts/MathTBD11i-READYN/ATBD

### State and Internal Required Assessments

### i-Ready Diagnostic Benchmark Assessment - Testing Windows

- Testing window #1 began 9/5 ALL Students
- Testing window #2 begins 11/6 WIN and Shoreline Students
- Testing window #3 begins 3/4 ALL Students

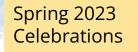
i-Ready identifies students who are working above and below grade level

Students working below grade level are placed in the WIN (What I Need) intervention program - provided individualized resources and interventions

Personalized lessons are created and encouraged to build skills

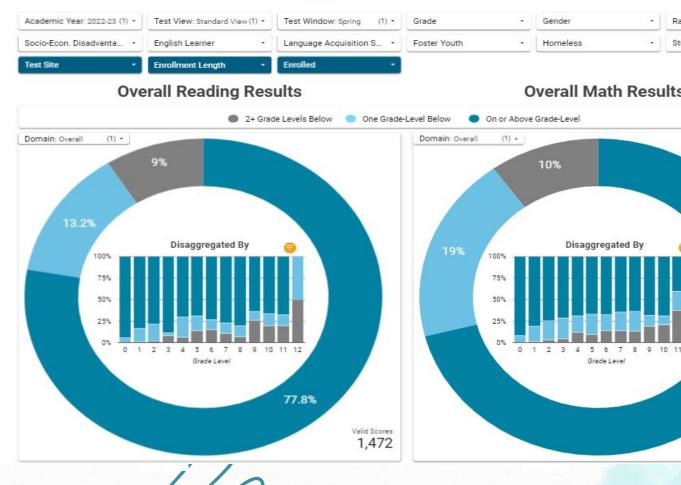
I-READY RESULTS

### **Overall: Reading & Math Results**



Over **70%** of EACS students were at or above grade level in reading and math!

EL students grew by **11% in** reading and **40% in math!** 



### **ELPAC Assessment Celebrations**

#### Summative ELPAC Assessments -

- 44 students tested 73% scored a 3 or 4!
- 41% of students showed significant growth!
- 32% of students reclassified fluent English proficient (RFEP) - scored a 4 overall!

### Initial ELPAC Assessments -

- 26 students identified as TBD Students Home Language Survey (HLS) indicates a language other than English
- Required testing within the first 30 days of school

### Next Steps Towards Progress -

- Required completion of ELD Curriculum and Live Instruction - Focus on reading , writing, listening, and speaking skills
- Held ELAC Meeting Shared expectations with families

### Keep going, and don't worry about your speed. You're making progress, even if it doesn't seem like it. Forward is forward, no matter how slow. Lori Deschene

## October Board Meeting Highlights•

- Presentation of disaggregated data
  - Overview and Growth Year Over Year Comparisons
    - i-Ready and CAASPP

- Next step strategies
  - Forward planning with the general education and intervention teams
    - Strategic deep dive with teachers October Regional Meeting
    - Goal setting with students
    - Parent Education curriculum content and teaching strategies

EXCEL ACADE

# Thank you!

Without continual growth and progress, such words as improvement, achievement, and success have no meaning. Baniamin Franklin

— Benjamin Franklin