Excel Academy Charter School's Assessment Update



Soaring into the 23-24 school year!



ASSESSMENT GUIDE FOR PARENTS - (Parent signature indicates that the parent is aware of all required assessments.)

The tests indicated are the assessments student(s) are required to take during the 2023-2024 school year. This form does not include state testing for English Learners (Initial and Summative ELPAC) nor high school assessments (SAT, ACT). In addition to i-Ready, K- 6 students will take a reading fluency inventory in the fall and spring with their TOR/VT. 9-12th grade students are subject to take the CAST based on state recommendation. i-Ready testing windows are in September, November (WIN & Shoreline students), and March (see EACS Handbook for details). CAASPP (CAST/SBAC) spring dates are TBD. Parents can print a copy of this document and write their student's names next to the appropriate grade level.

*Parent Signature

STUDENT NAME(S)	GRADE LEVEL	Benchmark/i-READY	CAASPP (SBAC)	CAST (Science)	PFT
	тк	TK Benchmark	N/A	N/A	N/A
	к	i-READY	N/A	N/A	N/A
	1	i-READY	N/A	N/A	N/A
	2	i-READY	N/A	N/A	N/A
	3	i-READY	English Language Arts/Math	N/A	N/A
	4	i-READY	English Language Arts/Math	N/A	N/A
	5	i-READY	English Language Arts/Math	Science	PFT
	6	i-READY	English Language Arts/Math	N/A	N/A
	7	i-READY	English Language Arts/Math	N/A	PFT
<u></u>	8	i-READY	English Language Arts/Math	Science	N/A
	9	i-READY	N/A	TBD	PFT
<u></u>	10	i-READY	N/A	TBD	N/A
	11	i-READY	English Language Arts/Math	TBD	N/A
	12	N/A	N/A	TBD	N/A
	STUDENT NAME(S)	ТК К 1 2 3 3 4 5 6 7 8 9 10 11	TK TK Benchmark K i-READY 1 i-READY 2 i-READY 3 i-READY 4 i-READY 5 i-READY 6 i-READY 7 i-READY 8 i-READY 9 i-READY 10 i-READY 10 i-READY	TKTK BenchmarkN/AKi-READYN/A1i-READYN/A2i-READYN/A3i-READYEnglish Language Arts/Math4i-READYEnglish Language Arts/Math5i-READYEnglish Language Arts/Math6i-READYEnglish Language Arts/Math7i-READYEnglish Language Arts/Math9i-READYEnglish Language Arts/Math9i-READYEnglish Language Arts/Math10i-READYN/A11i-READYN/A	TKTK BenchmarkN/AN/AKi-READYN/AN/A1i-READYN/AN/A2i-READYN/AN/A3i-READYEnglish Language Arts/MathN/A4i-READYEnglish Language Arts/MathN/A5i-READYEnglish Language Arts/MathN/A7i-READYEnglish Language Arts/MathN/A8i-READYEnglish Language Arts/MathN/A9i-READYEnglish Language Arts/MathScience10i-READYEnglish Language Arts/MathScience11i-READYEnglish Language Arts/MathTBD11i-READYN/ATBD

State and Internal Required Assessments

i-Ready Diagnostic Benchmark Assessment - Testing Windows

- Testing window #1 began 9/5 ALL Students
- Testing window #2 begins 11/6 WIN and Shoreline Students
- Testing window #3 begins 3/4 ALL Students

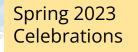
i-Ready identifies students who are working above and below grade level

Students working below grade level are placed in the WIN (What I Need) intervention program - provided individualized resources and interventions

Personalized lessons are created and encouraged to build skills

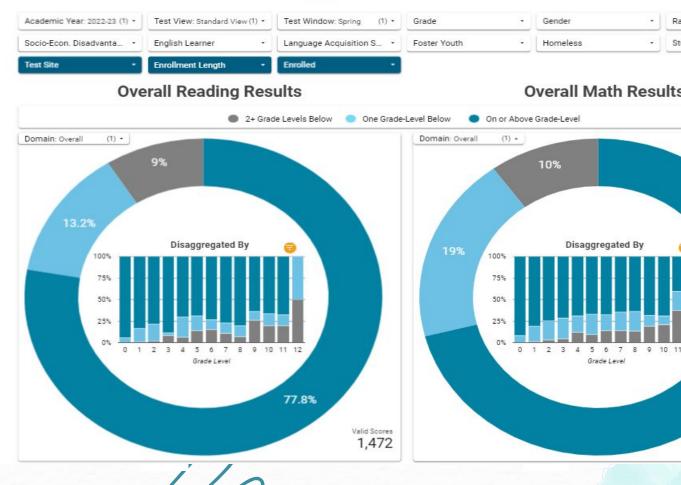
I-READY RESULTS

Overall: Reading & Math Results



Over **70%** of EACS students were at or above grade level in reading and math!

EL students grew by **11% in** reading and **40% in math!**



ELPAC Assessment Celebrations

Summative ELPAC Assessments -

- 44 students tested 73% scored a 3 or 4!
- 41% of students showed significant growth!
- 32% of students reclassified fluent English proficient (RFEP) - scored a 4 overall!

Initial ELPAC Assessments -

- 26 students identified as TBD Students Home Language Survey (HLS) indicates a language other than English
- Required testing within the first 30 days of school

Next Steps Towards Progress -

- Required completion of ELD Curriculum and Live Instruction - Focus on reading , writing, listening, and speaking skills
- Held ELAC Meeting Shared expectations with families

Keep going, and don't worry about your speed. You're making progress, even if it doesn't seem like it. Forward is forward, no matter how slow. Lori Deschene

October Board Meeting Highlights•

- Presentation of disaggregated data
 - Overview and Growth Year Over Year Comparisons
 - i-Ready and CAASPP

- Next step strategies
 - Forward planning with the general education and intervention teams
 - Strategic deep dive with teachers October Regional Meeting
 - Goal setting with students
 - Parent Education curriculum content and teaching strategies

EXCEL ACADE

Thank you!

Without continual growth and progress, such words as improvement, achievement, and success have no meaning. Baniamin Franklin

— Benjamin Franklin