

Education Services

OVERNIGHT FIELD TRIP REQUEST FORM for BOARD APPROVAL

This form is to be used to obtain board approval for overnight field trips.

1. Overnight field trip requests must be submitted on this form for consideration.
2. Overnight field trips require approval from the charter school board
3. The field trip request form must be signed by the field trip coordinator and the charter school executive director/director/ or designee before sending to the board for approval.
4. A trip itinerary must be attached to the completed request form.

Date of Request	9/6/2023
Name of Charter School	Excel Academy Charter Schools
Lead Chaperone	Melissa Harvilla
Field Trip Coordinator	Melissa Harvilla
Director/Executive Director/Designee	
Location of Trip	Washington, D.C.
Dates of Trip	April 4-7, 2024
Classes/Grade Level(s)	Grades 9-12
Instructional Objectives	<ol style="list-style-type: none">1. Students will study our country's history, including significant historical figures and events, in an immersive setting.2. Students will explore natural history, the history of innovation and transportation, and more at the Smithsonian Museums.

	<ol style="list-style-type: none"> 3. Students will grow in understanding of how our branches of government work. 4. Students will learn about how politics, world events, industrialism, and historical figures have shaped the United States into what it is today.
<p>Standards Addressed</p>	<p>HSS-10.1.3. Consider the influence of the U.S. Constitution on political systems in the contemporary world.</p> <p>HSS-10.2.3. Understand the unique character of the American Revolution, its spread to other parts of the world, and its continuing significance to other nations.</p> <p>HSS-10.8.5. Analyze the Nazi policy of pursuing racial purity, especially against the European Jews; its transformation into the Final Solution; and the Holocaust that resulted in the murder of six million Jewish civilians.</p> <p>HSS-11.1. Students analyze the significant events in the founding of the nation and its attempts to realize the philosophy of government described in the Declaration of Independence.</p> <p>HSS-11.1.2. Analyze the ideological origins of the American Revolution, the Founding Fathers’ philosophy of divinely bestowed unalienable natural rights, the debates on the drafting and ratification of the Constitution, and the addition of the Bill of Rights.</p> <p>HSS-11.1.4. Examine the effects of the Civil War and Reconstruction and of the industrial revolution, including demographic shifts and the emergence in the late nineteenth century of the United States as a world power.</p> <p>HSS-11.1-4. Examine the roles of civil rights advocates (e.g., A. Philip Randolph, Martin Luther King, Jr., Malcom X, Thurgood Marshall, James Farmer, Rosa Parks), including the significance of Martin Luther King, Jr.’s “Letter from Birmingham Jail” and “I Have a Dream” speech.</p> <p>HSS-11.4. Students trace the rise of the United States to its role as a world power in the twentieth century.</p> <p>HSS-11.5.7. Discuss the rise of mass production techniques, the growth of cities, the impact of new technologies (e.g., the automobile, electricity), and the resulting prosperity and effect on the American landscape.</p> <p>HSS-PoAD.12.1. Students explain the fundamental principles and moral values of American democracy as expressed in the U.S. Constitution and other essential documents of American democracy.</p> <p>HSS-PoAD.12.4. Students analyze the unique roles and responsibilities of the three branches of government as established by the U.S. Constitution.</p>

Additional Information (if applicable)	
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Fees and payment Schedule	<p>\$2,299 per person Monthly payments beginning at the time of registration</p>
<p>Transportation</p> <p>Phone Tree/Chaperone Groups</p> <p style="text-align: center;">Signatures</p> <p>Lead Chaperone Date: 9/6/2023</p> <p>Field Trip Coordinator Date: 9/6/2023</p>	