EACS MAY 2023 - SPED HANDBOOK REVISIONS

Recommended for board approval to align with new provisions and update language for clarity

Section	Item
Overall	 Updated verbiage throughout to change "Non-classroom based" to "independent study" Changed all references from 2022-23 to 2023-24 Replaced "annual" with "Plan Review" regarding the term IEP Removed all references to Intake Manager Changed contact for parents inquiring about their student needing special education services from the Intake Manager to the School Psychologist
Section: Opening	Revised: • Letter from the Director of Special Education
Section: SPED Department Contacts	 Revised: Contacts and question topics for the Director, Program Coordinator, and Program Specialist Removed main office contact Removed Intake Manager contact
	 Added: Contacts for the Program Coordinator, Program Specialist, and School Psychologist

Section: Enrollment	Revised: • Removed Intake Manager and added Program Coordinator for parent questions
Section: IEP Services	 Added: Occupational Therapist to the list of team members Requirements for students when attending a virtual session, in regards to the ability to respond to the virtual instructor Requirement for the student to be visible in the camera frame Extra information regarding service providers setting up session schedules Revised Replaced 12 hours with 24 hours in regards to canceling IEP service appointments

Section:	
CM/ToR	
Collaboration	1

Added:

• "When scheduling LP meetings with the ToR, please keep in mind your student's Excel provided services. Missed service sessions due to LP meetings will not be made up."

Section:
IEP
Information

Revise

• Clarified language regarding EACS' procedure following no response from the parent when proposing a required IEP meeting