



WASC VISIT

2022-2023

January 30 - February 1, 2023

COLLECTIVE AREAS OF STRENGTH



EACS STUDENTS, TEACHERS AND PARENTS WORK COLLABORATIVELY TO ENSURE THAT STUDENTS RECEIVE A PERSONALIZED EDUCATION USING RIGOROUS, STANDARDS-BASED CURRICULUM.



EACS FOCUSED ON INCREASING THE QUALITY AND QUANTITY OF SERVICES BY ACTIVELY MONITORING EACH STUDENT'S ACADEMIC ACHIEVEMENT USING DATA SYSTEMS TO ENGAGE IN IN-DEPTH ANALYSIS.



EACS OPERATES WITH A STRONG GOVERNING BOARD WHICH CONTINUALLY STRIVES TO INVOLVE ALL EDUCATIONAL PARTNERS

COLLECTIVE AREAS OF GROWTH

01

PROFESSIONAL DEVELOPMENT ON TEACHING STRATEGIES AND IMPLEMENTATION OF RESEARCH-BASED INSTRUCTIONAL-BASED STRATEGIES AND DIFFERENTIATION FOR PARENTS IN PARTNERSHIP WITH TORS.

02

MAINTAIN STUDENT CONNECTION AND ENGAGEMENT BY CONTINUING STAFF POSITIVE SCHOOL CLIMATE COLLABORATION AND TRAINING.

03

THE MISSION, VISION, AND SCHOOLWIDE LEARNER OUTCOMES OF EXCEL ACADEMY CHARTER WILL CONTINUE TO BE REVIEWED AND REFINED.

COMPETITION ANALYSIS

ACCREDITATION STATUS FACTORS		HIGHLY EFFECTIVE	EFFECTIVE	SOMEWHAT EFFECTIVE	INEFFECTIVE
1	The involvement and collaboration of stakeholders in the self-study that addresses the self-study outcomes.		E		
2	The use of prior accreditation findings and other pertinent data to ensure high achievement of all students and drive school improvement.		E		
3	Vision and Purpose (A1)	HE			
4	Governance (A2)	HE			
5	Leadership: Data-Informed Decision-Making and Continuous School Improvement (A3)		E		
6	Staff: Qualified and Professional Development (A4)		E		
7	Resources (A5)		E		
8	Resources (Charter only) (A6)		E		
9	Rigorous and Relevant Standards-Based Curriculum (B1)		E		
10	Equity and Access to the Curriculum (B2)		E		

ACS WASC/CDE VISITING COMMITTEE REPORT

ACCREDITATION STATUS FACTORS		HIGHLY EFFECTIVE	EFFECTIVE	SOMEWHAT EFFECTIVE	INEFFECTIVE
11	Student Engagement in Challenging and Relevant Learning Experiences (C1)		E		
12	Student-Centered Instruction through a Variety of Strategies and Resources (C2)		E		
13	Reporting and Accountability Processes (D1)		E		
14	Use of Student Assessment Strategies to Monitor and Modify Learning in the Classroom (D2)		E		
15	Parent and Community Engagement (E1)		E		
16	School Culture and Environment (E2)	HE			
17	Personal, Social-Emotional, and Academic Student Support (E3)		E		
18	Acceptable Progress by All Students		E		
19	Alignment of a schoolwide action plan/SPSA to school's areas of greatest need		E		
20	The capacity to implement and monitor the schoolwide action plan/SPSA		E		

WASC COMMITTEE & ADMINISTRATION

