

Excel Academy
Special Education Department
2022-23





The Team

22/23 Excel Sped Team

Instructional Team

Mild/Moderate Case Managers (5)

Moderate/Severe Case Managers (2)

Dual Credentialed Case Managers (1)

Paraprofessional (1)

Specialist Team

School Psychologists (2)

Speech and Language Pathologists (3)

Occupational Therapist (1)

Support Staff:

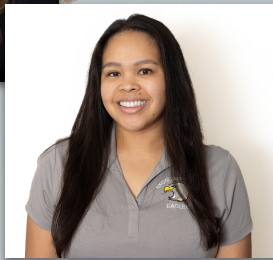
Compliance/Vendor Specialist

Leadership Team

Program Specialist

Special Education Coordinator

Director of Special Education





Current Students

Demographics

159* Students w/
IEPs

*as of 12/22/22 - 9 intakes pending

Maintaining approximate 10-11% annual schoolwide disability identification rate (approx 50% of new academic referrals do not qualify)

Intervention plan or 504 plan recommended first whenever possible

Current Primary disabilities:

1. Specific Learning Disability (30%)
2. Speech or Language Impairment (29%)
3. Autism (22%)
4. Other Health Impairment (18%)

117

Academics = primary need

-87 Mild/Moderate
-30 Mod/Severe

53

Receiving Speech as a related service

46

Speech only students

38

Receiving Occupational Therapy services

18

Receiving Individual Counseling or Behavior Consultation services



What's New?

22/23 Program Improvements

SLP Participation at
all Speech-specific
SST/Referral
Meetings

*helps to divert some
referrals to intervention

Gen Ed Virtual Path
Paraprofessional
support for
targeted students
(provides GE
accommodations)

22 Specialized Academic Instruction (SAI) Small Groups

7-9 students per group max
Para supports larger groups

Primary Academics (K-1)
Primary Comprehension/Writing (1-3)
Primary Reading (1-3)
Primary Math (1-3)
Upper Elementary Math (4-6)
Upper Elementary Reading (4-6)
Upper Elem. Comp/Writing (4-6)**
English Language Arts (ELA) 6-8
Middle School ELA Basics (6-8)
Secondary Math Basics (6-8)
HS ELA - grade specific (9, 10, 11, 12)
Extended Algebra 1(HS)
Pre-Algebra (HS)
Math Companion (6-8 and 9-12)
SAI Secondary Combo (6-9)
SAI HS Combo (10-12)



22/23 Professional Development

Internal Trainings

- ★ *All-Staff 2022: Overview/Available Supports*
 - *Presented by Sped Leadership*
 - ★ *IEP Writing - Training Refresher*
 - *Presented by Program Specialist*
 - ★ *Sped LEA/Admin Designee Training*
 - *Presented by Director*
 - ★ *Curriculum Selection for GE Access*
 - *Presented by Coordinator*
- [Modified vs Alternate Curriculum Training.pdf](#)

Ongoing Supports

- ★ *Professional Learning Community (PLC) Meetings*
 - *Bi-Monthly*
 - *Instructional Area Specific*
 - *One ELA PLC, One Math PLC*
 - *M/S CMs join each PLC*

PD/Conferences

- ★ *Special Education Compliance and Best Practices*
- ★ *Sped Law for Charters: Navigating the Nuances*
- ★ *ACSA Every Child Counts*
- ★ *ADR Conference*
- ★ *Building A Better IEP*
- ★ *Pitfalls in SPED and Practice Solutions*
- ★ *Identifying Students at Risk for Reading Difficulties*
- ★ *Preventing Reading Difficulties Through Intervention*
- ★ *Remediating Reading Difficulties Through Multisensory Reading and Writing Instruction*
- ★ *Diagnostic Center: Dyslexia Series*

Legal Filings & Updates

ALL CLEAR FOR
NOW!



- No Independent Educational Evaluation (“IEE”) Requests since Spring 2021
- No Due Process Filings (initiated or received) since Fall 2021



Q&A

