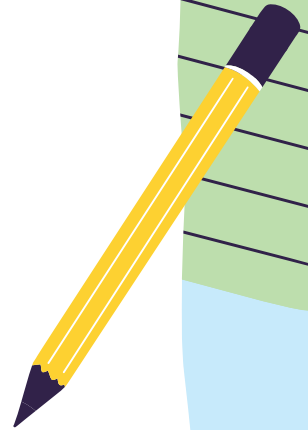


# School Plan for Student Achievement (SPSA)



Fall 2022

$$\sqrt{\frac{3}{4}} = (a^2)$$



# SPSA

Presented to and approved  
by the SSC 11/3/22



## Purpose


To create a cycle of continuous improvement of student performance, and to ensure that all students succeed in reaching academic standards



## How

EACS analyzes stakeholder involvement, school and student performance data, goals, strategies, and proposed expenditures to ensure that the information is in line to the LCAP





# Comprehensive Needs Assessment Components:

- ★ *Data Analysis*
- ★ *Surveys*
- ★ *Classroom Observations*
- ★ *Analysis of Current Instructional Programs*
- ★ *Assessment and Accountability*
- ★ *Teacher Staffing*
- ★ *Stakeholder Engagement*
- ★ *Resource Inequities*
- ★ *Staffing and Professional Development*

EACS meets or exceeds the performance goals within each of the components that drive an effective educational program for all students.

## Annual Measurable Outcomes - Using i-Ready

### Goal 1 - Tied to LCAP Goal 1

*EACS will improve the academic achievement of all students, including English Learners (EL), other unduplicated student groups, and students with disabilities by providing challenging and engaging curriculum and standards-based assessments in language arts and mathematics. EACS will provide intensive, individualized support to students who have fallen off track and face significant challenges to success.*



#### **i-Ready - ELA**

Based on the Fall 2022 data - Year over year comparison



#### **Outcome**

2% less students are currently in Tier III compared to the Fall 2021 i-Ready data



#### **i-Ready - Math**

Based on the Fall 2022 data - Year over year comparison



#### **Outcome**

6% less students are currently in Tier III compared to the Fall 2021 i-Ready data




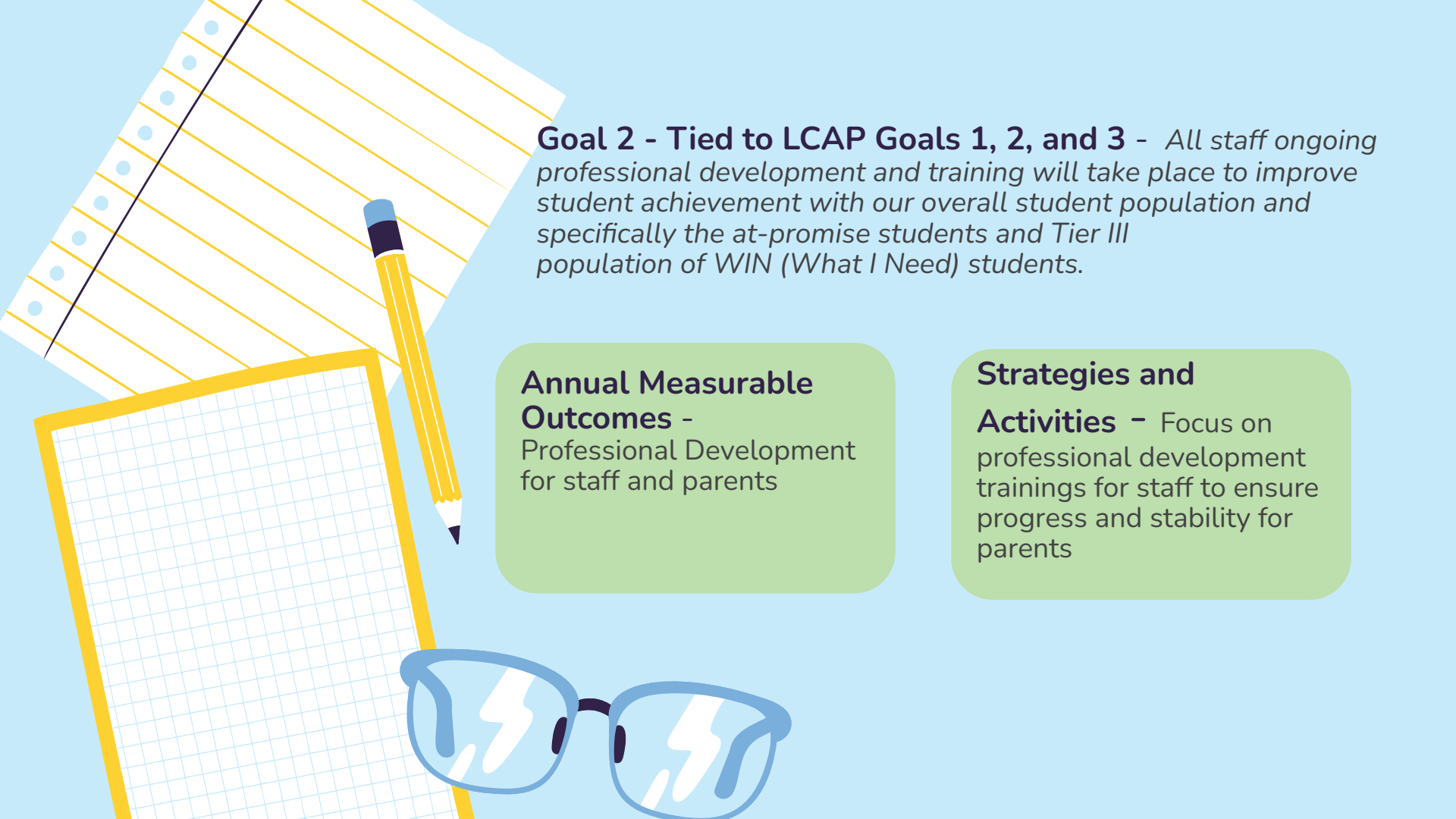
## Goal 1 Strategies & Activities

- ★ CAASPP preparation
- ★ i-Ready diagnostic assessments
- ★ Academic subscriptions
- ★ Continual Support

## Outcome

In 2021-22, Excel Academy was successful in meeting the needs of all students.





**Goal 2 - Tied to LCAP Goals 1, 2, and 3** - *All staff ongoing professional development and training will take place to improve student achievement with our overall student population and specifically the at-promise students and Tier III population of WIN (What I Need) students.*

**Annual Measurable Outcomes** -  
Professional Development for staff and parents

**Strategies and Activities** - Focus on professional development trainings for staff to ensure progress and stability for parents

**Goal 3 - Tied to LCAP Goal 4** - *Improve the academic achievement of at promise students, including socioeconomically disadvantaged, students as measured by the California Schools Dashboard by providing intensive and individualized monitoring of students to ensure that coursework is being completed to earn required graduation credits by the high school counselors.*

**Strategies and Activities** - ToRs monitor their high school students for progress on courses through:

1. ongoing communication
  2. course pacing guides
  3. documentation of standards met
  4. four year plans, credit completion
  5. strategies for graduation
  6. access to career pathways
  7. SST referrals
  8. report cards, weekly office hours, and webinars
- ★ Counselors provide social emotional support and 1:1 counseling.
  - ★ The Intervention Department monitors student progress and identifies learning gaps that require intervention.





**Thank you!**

