
MATHEMATICS PLACEMENT POLICY

Excel Academy Charter School and its programs, in accordance with the [Math Placement Act of 2015](#), will follow the 9th grade level mathematics course placement policy listed below:

Students must meet two of the four below indicators to demonstrate readiness and enroll in Algebra I or Integrated Math I:

1. Score ‘At or above grade level’ for 8th grade on ‘end-of-year’ view of local assessment (i.e. iReady)
2. Student’s CAASPP results indicate ‘standard met’ for 7th or 8th grade math
3. Final exam and/or report card with a math 8 grade of ‘C’ or better
4. Teacher Recommendation from 7th or 8th grade math teacher
5. Take a proctored and approved Algebra 1 or Integrated Math I readiness assessment with a score of 85 or higher.

If standardized test scores indicate that a student’s 9th grade math placement requires adjustment, the Teacher of Record along with the School Counselor will work to ensure proper placement is made within two weeks of the start of school or enrollment, whichever occurs first.

Important Note #1: If the student does not qualify based on the above criteria, the student may retake the diagnostic. However, if the diagnostic results remain consistent with the original indicators, then the student will have the option of enrolling in a pre-approved Excel Academy math course.

Important Note #2: If the student chooses to use above indicators #2 & #4 from their 7th grade year, then either ‘end-of-year’ view of local assessment (i.e. iReady) scores or final exam and/or report card with a math grade of ‘B’ or better from 8th grade must be taken into consideration.

1. This Policy is adopted pursuant to the Mathematics Placement Act of 2015, enacted as Education Code Section 51224.7.