Excel Academy (CA)

Regular Meeting of the Board of Directors

Published on June 5, 2026 at 4:54 PM PDT

Date and Time

Thursday June 11, 2026 at 10:00 AM PDT

Location

Excel Academy Charter Schoo
l
1 Technology Drive, Ste I-811
Irvine, CA 92618

Regus- Gateway Chula Vista
333 H Street, Suite 5000
Chula Vista, CA 91910

Zoom Meeting Information:
Meeting ID: 947 5761 0508
One tap mobile: +13462487799,,94757610508# US

URL: https://zoom.us/j/94757610508

MISSION STATEMENT

At Excel Academy, we invest in each student by providing a personalized and engaging learning experience centered on a collaborative partnership between school and home that creates unmatched opportunities for excellence and future success.

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting Excel Academy Charter Schools.

Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**10:00 AM**
A.	Call the Meeting to Order		William Hall	1 m
B.	Record Attendance		William Hall	1 m

Roll Call:
William Hall, President
Michael Humphrey, Vice President
Steve Fraire, Clerk
Susan Houle, Member
Larry Alvarado, Member

II.	**Pledge of Allegiance**			**10:02 AM**
A.	Led by Board President or designee.		William Hall	1 m
III.	**Approve/Adopt Agenda**			**10:03 AM**
A.	Agenda	Vote	William Hall	1 m

It is recommended the Board of Directors adopt as presented, the agenda for the Regular Board meeting of June 11, 2026.

Roll Call Vote:

		Purpose	Presenter	Time

William Hall
Michael Humphrey
Steve Fraire
Susan Houle
Larry Alvarado
Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

IV. Approve Minutes — 10:04 AM

A.	Minutes of the Regular Board Meeting held on May 14, 2026	Approve Minutes	William Hall	1 m

Roll Call Vote:
William Hall
Michael Humphrey
Steve Fraire
Susan Houle
Larry Alvarado
Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

V. Public Comments/Recognition/Reports

Please submit a Request to Speak to the Board of Directors using the chat feature on the right hand side of the Zoom platform. Please state the agenda item number that you wish to address prior to the agenda item being called by the Board President. Not more than three (3) minutes are to be allotted to any one (1) speaker, and no more than twenty (20) minutes on the same subject. This portion of the agenda is for comments, recognitions and reports to the Board and is not intended to be a question and answer period. If you have questions for the Board, please provide the Board President with a written statement and an administrator will provide answers at a later date.

VI. Correspondence/Proposals/Reports — 10:05 AM

A.	Excel Academy Year in Review - Presented by Heidi Gasca, Superintendent	Discuss	Heidi Gasca	10 m

Year in Review Video

VII. Consent — 10:15 AM

	Purpose	Presenter	Time

Items listed under Consent are considered routine and will be approved/adopted by a single motion. There will be no separate discussion of these items; however, any item may be removed from the Consent upon the request of any member of the Board, discussed, and acted upon separately.

A. Consent - Business/Financial Services

1. Check Register **-** May 2026
2. Cash Payments - May 2026
3. Approval of McDougal Boehmer Foley Lyon Mitchell & Erickson Agreement for Legal Services for 2026-2027

B. Consent - Education Student/Services

1. Approval of the 2026-2027 Curriculum Menus & Curriculum Catalog

C. Consent - Personnel Services

1. Approval of Certificated Personnel Report
2. Approval of Classified Personnel Report

D. Consent Items - Policy Development Vote William Hall 1 m

Approval of existing board policies revised, reviewed, and eliminated by staff for the 2026-2027 school year.

Board Policies: Revised
The following are current policies that have been revised to provide clarity or alignment with changes in law or procedures.

3000 Series - Purchasing/Fiscal
3000 - EA Fiscal Policy Overview
3005 - EA Fiscal Policy - Purchasing
3011 - EA Accounts Payable and Record Keeping
3035 - EA Investment Policy

5000 Series - Student Services
5015 - EA Title IX, Harassment, Intimidation, Discrimination, and Bullying Policy
5035 - EA Student Freedom of Speech and Expression Policy

	Purpose	Presenter	Time

5045 - EA Internet & Computer System Acceptable Use Policy
5050 - EA Academic Integrity Policy
5065 - EA Enrollment Policy
5075 - EA Transcripts from Non-Accredited Schools Policy
5085 - EA Communicable Contagious or Infectious Disease Prevention
5110 - EA Cell Phone & Other Electronic Signaling Devices Policy

6000 Series - Instruction
6055 - EA Educational Use and Activity Policy

Board Policies: Eliminated:
The following policies have been eliminated:

5060 - EA Artificial Intelligence (AI) Use Policy for Students

Items in the consent agenda are considered routine and will be approved/adopted by a single motion.

Roll Call Vote:
William Hall
Michael Humphrey
Steve Fraire
Susan Houle
Larry Alvarado
Moved by _____ Seconds by _____ Ayes _____ Nays _____ Absent _____

VIII. Business/Financial Services — 10:16 AM

A.	Approval of the California Charter School Association (CCSA) Membership for 2026-2027 (Renewal)	Vote	Heidi Gasca	2 m

It is recommended the Board approve the CCSA Membership Renewal for Excel Academy Charter Schools, Helendale (#2073) and Warner (#2053).

Fiscal Impact: $47,616.00/year
Warner (#2053): $29,521.92
Helendale (#2073): $18,094.08

		Purpose	Presenter	Time

Roll Call Vote:
William Hall
Michael Humphrey
Steve Fraire
Susan Houle
Larry Alvarado
Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

B. Approval of the School Pathways LLC Agreement for 2026-27 (Renewal) — Vote — Heidi Gasca — 3 m

It is recommended the Board approve School Pathways LLC Agreement renewal for 2026-2027 for Excel Academy Charter Schools, Helendale (#2073) and Warner (#2053).

Fiscal Impact: $138,211.22
Warner (#2053): $78,701.29
Helendale (#2073): $59,509.93

Roll Call Vote:
William Hall
Michael Humphrey
Steve Fraire
Susan Houle
Larry Alvarado
Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

C. Approval of the Stampli Contract (Renewal) — Vote — Joe Sorrera — 2 m

It is recommended the Board approve the Stampli Contract Renewal for Excel Academy Charter Schools, Helendale (#2073) and Warner (#2053).

Fiscal Impact: $50,000.00
Warner (#2053): $29,500.00
Helendale (#2073): $20,500.00

Roll Call Vote:
William Hall
Michael Humphrey
Steve Fraire

		Purpose	Presenter	Time

Susan Houle
Larry Alvarado
Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

D.	Approval of 2026-27 Consolidated Application and Reporting System (CARS)	Vote	Joe Sorrera	2 m

Excel Academy Charter School (EACS) submits the Consolidated Application to the California Department of Education (CDE) under the Consolidated Reporting System (CARS). There are two data collections for Consolidated Application each year (winter and spring). The Consolidated Application Spring Data collection is from May 15 through June 30.

Data collected in this report includes EACS 2026-27 Application for Funding for Title I, Title II, Title III, and Title IV, Certification of Assurances, Protected Prayer Certification, and LCAP Federal Addendum Certification.

It is recommended the Board of Directors approve the 2025/26 Consolidated Application and Reporting System (CARS) for Excel Academy Charter School, Helendale (#2073), Warner (#2053).

Fiscal Impact: N/A

Roll Call Vote:
William Hall
Michael Humphrey
Steve Fraire
Susan Houle
Larry Alvarado
Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

E.	Approval of the Proposition 28 Arts & Music in Schools (AMS) Funding Annual Report - Fiscal Year 2025-2026	Vote	Joe Sorrera	3 m

It is recommended the Board approve the Proposition 28 Arts & Music in Schools (AMS) Funding Annual Report - Fiscal Year 2025-2026 for Excel Academy Charter Schools, Helendale (#2073) and Warner (#2053).

Fiscal Impact: N/A

		Purpose	Presenter	Time

Roll Call Vote:
William Hall
Michael Humphrey
Steve Fraire
Susan Houle
Larry Alvarado
Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

IX. Education Services — 10:28 AM

A.	Approval of Imagine Learning Licenses True-Up	Vote	Heidi Gasca	2 m

It is recommended the Board approve the Imagine Learning Licenses True-Up for Excel Academy Charter Schools, Helendale (#2073) and Warner (#2053).

Fiscal Impact: $27,300.00
Warner: $16,926.00
Helendale: $10,374.00

Roll Call Vote:
William Hall
Michael Humphrey
Steve Fraire
Susan Houle
Larry Alvarado
Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

X. Personnel Services — 10:30 AM

A.	Approval of MarshMcLennan Agency Insurance Proposal	Vote	Tahj Haywood	5 m

It is recommended the Board approve the MarshMcLennan Agency Insurance Proposal 2026-2027 for Excel Academy Charter Schools, Helendale (#2073) and Warner (#2053).

Fiscal Impact: See attached premium rates.

Roll Call Vote:
William Hall

		Purpose	Presenter	Time

Michael Humphrey
Steve Fraire
Susan Houle
Larry Alvarado
Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

B. Approval of MarshMcLennan Agency Health & Welfare Benefits — Vote — Reese O'Neil — 5 m

It is recommended the Board approve the MarshMcLennan Agency Health & Welfare Benefits 2026-2027 for Excel Academy Charter Schools, Helendale (#2073) and Warner (#2053).

Fiscal Impact: See attached premium rates.

Roll Call Vote:
William Hall
Michael Humphrey
Steve Fraire
Susan Houle
Larry Alvarado
Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

C. Approval of STRS Certification — Vote — Heidi Gasca — 2 m

It is recommended the Board approve the STRS Certification for Excel Academy Charter Schools, Helendale (#2073) and Warner (#2053).

Fiscal Impact: N/A

Roll Call Vote:
William Hall
Michael Humphrey
Steve Fraire
Susan Houle
Larry Alvarado
Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

D. Approval of Annual Superintendent/CEO Evaluation Timeline and Plan — Vote — Heidi Gasca — 3 m

	Purpose	Presenter	Time

It is recommended the Board approve the 2026-2027 Superintendent/CEO Evaluation Timeline and Plan as presented for Excel Academy Charter Schools, Helendale (#2073) and Warner (#2053).

Fiscal Impact: N/A

Roll Call Vote:
William Hall
Michael Humphrey
Steve Fraire
Susan Houle
Larry Alvarado
Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

E. Approval of Superintendent of Schools' Employment Agreement and Salary Placement — Vote — Heidi Gasca — 3 m

It is recommended the Board approve the Superintendent of Schools' Employment Agreement and Salary Placement for Excel Academy Charter School, and place the Superintendent/CEO on Range 1 Step 12 of the proposed salary schedule, effective July 1, 2026.

Fiscal Impact: $243,473.00
Warner (#2053): $150,953.26
Helendale ($2073): $92,519.74

Roll Call Vote:
William Hall
Michael Humphrey
Steve Fraire
Susan Houle
Larry Alvarado
Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

XI. Policy Development — 10:48 AM

A. Approval of New Board Policies — Vote — Heidi Gasca — 3 m

It is recommended that the Board approve the proposed policies.

Board Policies: New

	Purpose	Presenter	Time

1000 Series - Community Relations

1040 - EA Extreme Weather Safety Policy

Roll Call Vote:
William Hall
Michael Humphrey
Steve Fraire
Susan Houle
Larry Alvarado
Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

XII. Public Hearing **10:51 AM**

A. Local Indicators and Local Control & Accountability Plan (LCAP) 2026-27 — Discuss — Jenny Craig — 10 m

Education Code Section 47606.5, states that the Governing Board of a charter school shall hold a public hearing as part of the process to adopt the 2026-27 Local Control and Accountability Plans (LCAP) for Excel Academy Charter School. The first reading of the 2026-27 LCAPs and the Local Performance Indicator Self-Reflection reports for the California School Dashboard will be presented during the hearing. It is recommended the Board enter into a public hearing regarding the LCAP for 2026-27. During the hearing there will be a presentation on the LCAP for 2026-27.

a. 2026-27 LCAP Plan (Helendale)
b. 2026-27 LCAP Plan (Warner)

Hearing Open: _____ Hearing Closed: _____

B. Proposed Budget 2026-2027 — Discuss — Joe Sorrera — 10 m

It is recommended the Board enter into a public hearing regarding the Proposed Budget for the 2025-26 school year. During the hearing there will be a presentation on the Proposed Budget for the 2025-26 school year.

a. 2026-27 Preliminary Budget
b. 2025-26 Education Protection Account (EPA) Plan Actuals (Helendale)
c. 2025-26 Education Protection Account (EPA) Plan Actuals (Warner)
d. 2026-27 Education Protection Account (EPA) Multi-Year Plan (Helendale)
e. 2026-27 Education Protection Account (EPA) Multi-Year Plan (Warner)

	Purpose	Presenter	Time

f. 2026-27 Local Control Funding Formula (LCFF) Budget Overview for Parents (Helendale)

g. 2026-27 Local Control Funding Formula (LCFF) Budget Overview for Parents (Warner)

Hearing Open: _____ Hearing Closed: _____

XIII. Calendar

The next scheduled Regular Board Meeting will be held on June 18, 2026.

XIV. Comments — 11:11 AM

A. Board Comments — 4 m

B. CEO Comments — 3 m

XV. Closing Items — 11:18 AM

A. Adjourn Meeting — Vote

Roll Call Vote:
William Hall
Michael Humphrey
Steve Fraire
Susan Houle
Larry Alvarado
Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

FOR MORE INFORMATION
For more information concerning this agenda, contact
Excel Academy Charter School.

Coversheet

Minutes of the Regular Board Meeting held on May 14, 2026

Section:	IV. Approve Minutes
Item:	A. Minutes of the Regular Board Meeting held on May 14, 2026
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Regular Meeting of the Board of Directors on May 14, 2026

DRAFT

Excel Academy (CA)

Minutes

Regular Meeting of the Board of Directors

Date and Time
Thursday May 14, 2026 at 10:05 AM

Location

Excel Academy Charter School
1 Technology Drive, Ste I-811
Irvine, CA 92618

Regus- Gateway Chula Vista
333 H Street, Suite 5000
Chula Vista, CA 91910

Zoom Meeting Information:
Meeting ID: 996 1940 6308
One tap mobile: +13462487799,,99619406308# US
URL:https://zoom.us/j/99619406308

MISSION STATEMENT

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REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting Excel Academy Charter Schools.

Directors Present
L. Alvarado, M. Humphrey (remote), S. Fraire, S. Houle, W. Hall

Directors Absent
None

Guests Present
L. Hansen

I. Opening Items

A. Call the Meeting to Order

W. Hall called a meeting of the board of directors of Excel Academy (CA) to order on Thursday May 14, 2026 at 10:25 AM.

B. Record Attendance

II. Approve/Adopt Agenda

A. Agenda

S. Houle made a motion to Bill Hall.
L. Alvarado seconded the motion.
The board **VOTED** unanimously to approve the motion.

III. Approve Minutes

A. Minutes of the Regular Board Meeting held on March 12, 2026

S. Houle made a motion to approve the minutes from Regular Meeting of the Board of Directors on 03-12-26.
S. Fraire seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. Minutes of the Board Study Session held on April 9, 2026

S. Houle made a motion to approve the minutes from Board of Directors Study Session on 04-09-26.
L. Alvarado seconded the motion.
The board **VOTED** unanimously to approve the motion.

IV. Adjourn to Closed Session

A. The Board will consider and may act on any of the Closed Session matters.

M. Humphrey made a motion to Bill Hall.
S. Houle seconded the motion.
The board **VOTED** unanimously to approve the motion.

V. Closed Session

A. Closed Session Agenda

1. Public Employee Performance Evaluation

Pursuant to Gov. Code 54957

a. Annual Performance Evaluation, Superintendent/CEO

VI. Reconvene Regular Meeting

A. Report out any action taken in closed session.

No action was taken.

VII. Correspondence/Proposals/Reports

A. Introduction of New Chief Business Officer - Joe Mills

B. Principals: Year in Review - Presented by April Saade, Elementary Principal, Jenn Sheehey, Virtual Education Principal and Lorrie Wood, Secondary Principal

Elementary Principal April Sade detailed the year-long **Curriculum Quest**, an initiative designed to support home educators managing multiple subjects and grade levels.

- **The Highlights:** The initiative culminated in the **Elementary Parent Power-Up** event. Under the theme *"It takes a hive for students to thrive,"* parents attended curriculum workshops and a bustling "Curriculum Walk" led by expert teachers, while students engaged in robotics, coding, and a reptile zoo.
- **The Pivot:** While the event was a massive success—with 100% of surveyed staff reporting professional growth—attendance at live "Curriculum Communities" dwindled mid-year. Pivoting to parent feedback, the department plans to replace

these with asynchronous, Facebook-style groups next year to better accommodate busy parent schedules.

Secondary Principal Lori Wood focused on how data shapes personalized learning. Three years of data revealed that while students were growing, ELA progress was outpacing math by 30%.

- **The Solution:** To close this gap while preserving curricular choice, five math Professional Learning Communities (PLCs) designed a **"Math to Mastery"** framework.
- **The Deliverables:** Launching this fall, the initiative will provide families with Summer Bridge packets, parent-friendly quarterly "power packets," new formative assessments, and video resources.
- **Other Milestones:** The secondary team also updated its academic integrity policy to address AI in writing, mandated goal-setting for incoming 9th graders, and presented their success at the CSDC conference.

Virtual Principal Jen highlighted three strategic investments aimed at expanding and refining the virtual experience.

- **Early Education:** The program successfully launched **Virtual Kindergarten**, capping rosters at 20 students (split into "Early Eagles" and "Later Gators") for targeted early intervention. Enrollment reached 340 students and is projected to hit 400 next year.
- **Teacher Development:** Over 40 educators participated in a Virtual Teaching Open House to observe peers, while monthly training expanded digital toolboxes with virtual field trips and Nearpod integration.
- **Community Building:** To combat isolation, the department hosted monthly **Fun Fridays** and regional, in-person grade-level meetups. Looking ahead, the program will introduce Virtual TK, transition to the Canvas LMS, and welcome a new virtual education coordinator.

C. Staff Appreciation

Heidi recognized the staff at Excel Academy that are celebrating their 10 year work anniversary this year.

D. Superintendent/CEO 2026-2027 Contract Review & Compensation Study

This presentation outlines the legal requirement for the board to conduct a compensation study before amending an executive's contract, such as extending the term or increasing pay, to ensure the compensation remains within a reasonable, non-excessive range. Utilizing data from IRS Form 990s and the State Controller's Office for comparable non-classroom-based and brick-and-mortar schools, the study applied a conservative 3%

annual adjustment to older 2024 data to estimate current market values. The findings established a benchmark average base salary of $258,000 and an average total compensation of $318,000, which the board must now use as a guideline to ensure any new or modified contract for the superintendent aligns with these market averages.

VIII. Consent

A. Consent - Business/Financial Services

B. Consent - Education Student/Services

C. Consent - Personnel Services

D. Consent Items - Policy Development

L. Alvarado made a motion to Bill Hall.
S. Fraire seconded the motion.
The board **VOTED** unanimously to approve the motion.

IX. Board Governance

A. Approval of Excel Academy Charter Schools Board of Directors Manual Revisions

S. Houle made a motion to Bill Hall.
S. Fraire seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. Approval of Resolution No. 2026-001, Increasing Excel Academy Charter Schools Board of Directors' Stipend, Effective January 1, 2026

S. Fraire made a motion to Bill Hall.
S. Houle seconded the motion.
The board **VOTED** unanimously to approve the motion.

X. Business/Financial Services

A. Approval of Excel Academy Charter Schools Tax Form 990 Return and California Tax Form 199 Return (Draft) - Year Ended June 30, 2025, as prepared by CliftonLarsonAllen (CLA)

M. Humphrey made a motion to Bill Hall.
S. Houle seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. Approval of Additional Chromebooks Purchase

S. Houle made a motion to Bill Hall.

S. Fraire seconded the motion.
The board **VOTED** unanimously to approve the motion.

C. Approval of Irvine Office Lease with the Irvine Company LLC (Renewal)

S. Houle made a motion to Bill Hall.
S. Fraire seconded the motion.
The board **VOTED** unanimously to approve the motion.

D. Approval of the Ordering Purchase System (OPS) (Renewal)

S. Houle made a motion to Bill Hall.
S. Fraire seconded the motion.
The board **VOTED** unanimously to approve the motion.

XI. Education Services

A. Approval of 1st Day School Supplies Boxes for 2026-2027

S. Houle made a motion to Bill Hall.
S. Fraire seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. Approval of Bright Thinker Service Licenses (Renewal)

S. Houle made a motion to Bill Hall.
S. Fraire seconded the motion.
The board **VOTED** unanimously to approve the motion.

C. Approval of FlexPoint Education Cloud (Renewal)

S. Houle made a motion to Bill Hall.
S. Fraire seconded the motion.
The board **VOTED** unanimously to approve the motion.

D. Approval of GoGuardian (Renewal)

S. Houle made a motion to Bill Hall.
S. Fraire seconded the motion.
The board **VOTED** unanimously to approve the motion.

E. Approval of the Tutor.com (Renewal)

S. Houle made a motion to Bill Hall.
L. Alvarado seconded the motion.
The board **VOTED** unanimously to approve the motion.

XII. Operations

A.

Approval of the Amended Articles of Incorporation

S. Houle made a motion to Bill Hall.
S. Fraire seconded the motion.
The board **VOTED** unanimously to approve the motion.

XIII. Personnel Services

A. Approval of the Declaration of Need (DON) for Fully Qualified Educators

S. Houle made a motion to Bill Hall.
L. Alvarado seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. Approval of 2026-2027 Strategic Staffing Plan & Salary Schedules

S. Houle made a motion to Bill Hall.
S. Fraire seconded the motion.
Financial Overview

- **Total Staffing Budget: $13,343,781** (serves as the precursor to the interim budget).
- **Health & Welfare (~$1.7M):** Introducing a cost-effective HMO narrow network and increasing employer contributions ($1,350 to $1,600) to combat rising costs.
- **Retirement (~$1.83M):** Covers the mandated **19.1%** CalSTRS contribution and up to a **7% match** for 403(b)/457 plans.
- **Statutory & Expenses (~$534K combined):** Covers mandatory legal benefits ($403K) and professional development/virtual substitutes ($131K).

Key Structural & Role Changes

- **TOR Evolution:** Redefined the Teacher of Record (TOR) role by absorbing "additional assignments" (mentorship, live instruction, interventions) into the base position. This streamlines reporting, protects staff from burnout, and maximizes retirement benefits.
- **New Program Hires:** Expanding headcount for a CPO, payroll manager, program specialist, school counselors, and marketing staff to support growing enrollment (now past **2,000 students**).

Compensation Study & Salary Adjustments
Backed by a 25-organization peer market study and internal equity audit, the following adjustments will take effect:

- **Salary Increases:** 1.5% baseline adjustment for Gen Ed and Special Ed (ranges moving 1% to 7% overall); 1% to 3% increases for Classified and People Support staff.

- **Operational Alignment:** Synchronized department calendars, fixed range misnomers, and rounded salary schedules to the nearest dollar.

Retention & Leadership

- **The Longevity Mechanism:** Implemented a new compounding pay structure that rewards milestone anniversaries (Years 5, 10, 15, 20, etc.) to boost retention and compound CalSTRS investments.
- **New Specialized Roles:** Curriculum Coordinator, Virtual Education Coordinator, and Marketing & Event Specialist.
- **Key Promotions:**
  - **Nick Romo** to Director of Educational Services.
  - **Lauren Hansen** to Director of Communication and Board Relations.

The board **VOTED** unanimously to approve the motion.

C. Approval of Learning & the Brain Proposal

S. Houle made a motion to Bill Hall.
S. Fraire seconded the motion.
The board **VOTED** unanimously to approve the motion.

XIV. Comments

A. Board Comments

The Board members expressed deep gratitude for the immense effort, depth of research, and thorough study that went into preparing the outstanding staff and principal reports. Along with celebrating Heidi's contract renewal and Megan's excellent hiring practices, the Board warmly welcomed their newest member, Joe. They noted that Joe is joining at a fantastic time because the organization is currently financially solid after bouncing back from leaner years, and they look forward to leveraging his expertise alongside Heidi to set the strategic tone for the future. A major highlight of the discussion was the strong culture of collaboration happening across the organization—among virtual and elementary principals, TORs, staff, and parents. The Board emphasized that strong principal leadership sets the tone for the entire community, creating a joyful, happy school environment that directly contributes to high staff retention and the impressive 10-year milestones celebrated by several team members.

B. CEO Comments

Heidi thanked the Board for their support and highly praised Megan for the incredible depth of thought and hours of hard work poured into the strategic staffing plan. She warmly welcomed Joe, expressing great relief and gratitude for how quickly he has integrated into the organization. Turning to recent school achievements, Heidi celebrated major testing milestones, commending Jenny for her exceptional ability to minimize parent opt-outs, and praising Laura for a historic six-year first: ensuring every special

education student showed up for in-person testing, which spared the staff from chasing down makeups. Following a thorough two-hour data review with Parsec, Heidi concluded that she is deeply proud and honored to represent the school and the fabulous work being accomplished by the team.

XV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 11:51 AM.

Respectfully Submitted,
W. Hall

FOR MORE INFORMATION
For more information concerning this agenda, contact
Excel Academy Charter School.

Coversheet

Consent - Business/Financial Services

Section: VII. Consent
Item: A. Consent - Business/Financial Services
Purpose:
Submitted by:
Related Material: Check register 05012026.pdf
05.08.26 Semi Monthly Cash Requirement Report - No EIN.pdf
05.26.26 Monthly Cash Requirement Report - No EIN.pdf
05.26.26 Semi Monthly Cash Requirement Report - No EIN.pdf
McDougal Contract.pdf

BACKGROUND:

Item: Approval of McDougal Boehmer Foley Lyon Mitchell & Erickson Agreement for Legal Services for 2026-2027

Background: This contract is entered into by and between Excel Academy Charter Schools (EACS) and

McDougal Boehmer Foley Lyon Mitchell & Erickson (“Attorneys and/or Consultants”) as authorized by the Education Code, Government Code, and Public Contracts Code.

EACS hires Attorneys to provide legal and consultant services in connection with the operation of the EACS. Attorneys will provide those legal and consultant services reasonably required to represent Client.

This Agreement shall commence on July 1, 2026, and shall continue in effect until

terminated, modified or amended. This Agreement may be modified or amended by the parties in writing. This Agreement may be terminated by the Client at any time with written notice to Attorneys. Client agrees to pay to Attorney the sum of $210.00 per hour of Attorney time for all matters relating to legal services. Client further agrees to pay $115.00 per hour for Law Clerk/Paralegal time to the extent time is expended in the performance of the above-described services, plus reasonable costs and expenses as described herein.

Company name: Excel Academy Charter Schools

Report name: Check register

Locations:2053--Excel Academy Charter School - Warner & 2073--Excel Academy Charter School - Helendale

Bank	Date	Bill date	Bill no.	Vendor	GL account or account label	Method	Document no.	Amount	Amount applied	Memo	Department	Location
CHASE 9313 - Chase Bank	**Account no: 215769313**											
	5/4/2026	3/24/2026	136455	4223--Think Outside LLC	4310--Materials & Supplies	EFT	107306	178.00	178.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	5/4/2026	4/15/2026	B-2612629822	2372--Outschool	5880--Instructional Vendors &	EFT	107320	168.00	168.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	5/4/2026	4/17/2026	B-2612632446	6708--Musyca Children's Choir	5880--Instructional Vendors &	EFT	107297	165.00	165.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	5/4/2026	4/17/2026	B-2612629829	v3104--Yamaha Music Academy of Fullerton	5880--Instructional Vendors &	EFT	107307	150.00	150.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	5/4/2026	4/20/2026	B-2612632448	6841--Trellis Learning	5880--Instructional Vendors &	EFT	107323	139.00	139.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	5/4/2026	3/24/2026	1224	6620--Zohar Koren - Dream Delicacies - Materia	4310--Materials & Supplies	EFT	107325	111.18	111.18		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	5/4/2026	3/2/2026	558112	2129--Studies Weekly	4100--Textbooks & Core Curricu	EFT	107301	99.34	99.34		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	5/4/2026	3/29/2026	I101916	1391--MoxieBox Art, Inc.	4310--Materials & Supplies	EFT	107339	97.69	97.69		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	5/4/2026	4/17/2026	1905033	6866--Optum	5860--Service Fees	EFT	107330	95.00	58.90		901--Human Resources	2053--Excel Academy Charter School - Warner
				6866--Optum	5860--Service Fees	EFT	107330	95.00	36.10		901--Human Resources	2073--Excel Academy Charter School - Helendal
	5/4/2026	3/23/2026	13871	2699--Nicole the Math Lady, LLC.	4100--Textbooks & Core Curricu	EFT	107343	79.00	79.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	5/4/2026	3/26/2026	242347	1215--Weir Crafts	4310--Materials & Supplies	EFT	107298	71.23	71.23		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	5/4/2026	3/17/2026	4726464	1156--Barnes and Noble Booksellers Inc.	4310--Materials & Supplies	EFT	107299	59.17	59.17		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	5/4/2026	4/13/2026	B-2612624688	6861--Inui Piano Studio	5880--Instructional Vendors &	EFT	107336	55.50	55.50		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	5/4/2026	3/18/2026	10045	1260--McRuffy Press LLC	4100--Textbooks & Core Curricu	EFT	107296	39.90	39.90		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	5/4/2026	3/27/2026	24156	2484--Pandia Press	4100--Textbooks & Core Curricu	EFT	107295	33.99	33.99		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	5/4/2026	3/24/2026	321017	1293--Beyond the Page	4100--Textbooks & Core Curricu	EFT	107313	32.31	32.31		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	5/4/2026	4/16/2026	B-2612629828	6311--Trinity Therapeutic Riding Center, Inc.	5880--Instructional Vendors &	EFT	107318	520.00	520.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	5/4/2026	4/14/2026	B-2612629791	1626--American Martial Arts Academy Placentia,	5880--Instructional Vendors &	EFT	107312	516.00	516.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	5/4/2026	4/23/2026	B-2612634886	5577--Mission Viejo Family YMCA	5880--Instructional Vendors &	EFT	107326	500.00	500.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	5/4/2026	3/11/2026	10459	v3105--eat2explore, Inc.	4310--Materials & Supplies	EFT	107317	469.35	162.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
		3/16/2026	10498	v3105--eat2explore, Inc.	4310--Materials & Supplies	EFT	107317	469.35	29.95		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
		3/18/2026	10533	v3105--eat2explore, Inc.	4310--Materials & Supplies	EFT	107317	469.35	89.85		910--Instructional Funds	2053--Excel Academy Charter School - Warner
		3/13/2026	10473	v3105--eat2explore, Inc.	4310--Materials & Supplies	EFT	107317	469.35	187.55		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	5/4/2026	3/30/2026	SINV18386	3210--Bright Thinker	4100--Textbooks & Core Curricu	EFT	107321	431.51	143.84		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
		3/17/2026	SINV18220	3210--Bright Thinker	4100--Textbooks & Core Curricu	EFT	107321	431.51	287.67		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	5/4/2026	3/27/2026	1640243-2	2536--TalkBox.Mom	4100--Textbooks & Core Curricu	EFT	107294	427.41	133.78		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
		3/23/2026	1661641	2536--TalkBox.Mom	4100--Textbooks & Core Curricu	EFT	107294	427.41	293.63		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	5/4/2026	4/23/2026	B-2612635708	5763--West Coast Krav Maga Murrieta	5880--Instructional Vendors &	EFT	107311	400.00	400.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	5/4/2026	4/14/2026	B-2612629825	5514--Pleasant Street Stable	5880--Instructional Vendors &	EFT	107316	400.00	400.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	5/4/2026	4/17/2026	B-2612632435	6046--Art and Design Studio	5880--Instructional Vendors &	EFT	107292	394.00	394.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	5/4/2026	4/17/2026	B-2612629813	6144--Kelly Speakman	5880--Instructional Vendors &	EFT	107293	390.00	390.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	5/4/2026	3/28/2026	6DF038CF-0055	6168--My ZOO Box	4310--Materials & Supplies	EFT	107300	335.55	113.85		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
		3/12/2026	6DF038CF-0049	6168--My ZOO Box	4310--Materials & Supplies	EFT	107300	335.55	221.70		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	5/4/2026	3/23/2026	9489	1220--Kid Advance Montessori	4310--Materials & Supplies	EFT	107328	328.75	328.75		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	5/4/2026	3/26/2026	56135	2872--Stemfinity, LLC	4310--Materials & Supplies	EFT	107342	305.09	305.09		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	5/4/2026	3/24/2026	12314	6603--Piano Marvel LLC	4310--Materials & Supplies	EFT	107310	299.99	299.99		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	5/4/2026	4/18/2026	B-2612632440	5699--Elite Dance Academy of Orange County	5880--Instructional Vendors &	EFT	107331	290.00	290.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	5/4/2026	3/30/2026	INV132870	6102--Wilson Language Training Corporation	4100--Textbooks & Core Curricu	EFT	107333	270.86	167.93		908--Intervention/Title I	2053--Excel Academy Charter School - Warner
				6102--Wilson Language Training Corporation	4100--Textbooks & Core Curricu	EFT	107333	270.86	102.93		908--Intervention/Title I	2073--Excel Academy Charter School - Helendal
	5/4/2026	3/30/2026	2612595720	6715--Adventure Buddy	4310--Materials & Supplies	EFT	107322	265.50	132.75		910--Instructional Funds	2053--Excel Academy Charter School - Warner
		3/30/2026	2612595721	6715--Adventure Buddy	4310--Materials & Supplies	EFT	107322	265.50	132.75		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	5/4/2026	3/25/2026	325202601	5469--Let's Bake Baking Kits	4310--Materials & Supplies	EFT	107341	257.68	257.68		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	5/4/2026	4/16/2026	B-2612629814	6093--Dennis Frayne Music Studio	5880--Instructional Vendors &	EFT	107319	219.00	219.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	5/4/2026	4/15/2026	B-2612629799	6266--Create OC Art Studio	5880--Instructional Vendors &	EFT	107302	200.00	200.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	5/4/2026	4/10/2026	B-2612619829	1107--Todd Nash	5880--Instructional Vendors &	EFT	107338	5,725.00	5,725.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	5/4/2026	3/29/2026	93614691	2114--Lakeshore Learning Materials	4310--Materials & Supplies	EFT	107337	1,651.91	210.33		910--Instructional Funds	2053--Excel Academy Charter School - Warner
		3/31/2026	93630389	2114--Lakeshore Learning Materials	4310--Materials & Supplies	EFT	107337	1,651.91	197.96		910--Instructional Funds	2053--Excel Academy Charter School - Warner
		3/29/2026	93614686	2114--Lakeshore Learning Materials	4310--Materials & Supplies	EFT	107337	1,651.91	216.04		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
		3/31/2026	93630390	2114--Lakeshore Learning Materials	4310--Materials & Supplies	EFT	107337	1,651.91	62.73		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
		3/22/2026	93581572	2114--Lakeshore Learning Materials	4310--Materials & Supplies	EFT	107337	1,651.91	609.84		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
		3/29/2026	93614688	2114--Lakeshore Learning Materials	4310--Materials & Supplies	EFT	107337	1,651.91	199.16		910--Instructional Funds	2053--Excel Academy Charter School - Warner
		3/29/2026	93614683	2114--Lakeshore Learning Materials	4310--Materials & Supplies	EFT	107337	1,651.91	155.85		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	5/4/2026	4/16/2026	B-2612629824	6285--Ovation School for the Performing Arts	5880--Instructional Vendors &	EFT	107334	1,500.00	750.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
				6285--Ovation School for the Performing Arts	5880--Instructional Vendors &	EFT	107334	1,500.00	750.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	5/4/2026	4/15/2026	B-2612629800	1854--Firestorm Freerunning Ultra LLC	5880--Instructional Vendors &	EFT	107329	1,400.00	800.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
				1854--Firestorm Freerunning Ultra LLC	5880--Instructional Vendors &	EFT	107329	1,400.00	600.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner

5/4/2026	4/16/2026	B-2612629789	6037--Aesthetic Climbing Gym, LLC	5880--Instructional Vendors &	EFT	107340	1,175.00	1,175.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/4/2026	4/20/2026	B-2612632447	6319--Peter Brown Piano Studio	5880--Instructional Vendors &	EFT	107309	1,021.00	736.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			6319--Peter Brown Piano Studio	5880--Instructional Vendors &	EFT	107309	1,021.00	285.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/4/2026	4/17/2026	B-2612629812	6638--Goldrush Hockey	5880--Instructional Vendors &	EFT	107314	900.00	900.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/4/2026	4/20/2026	B-2612632443	6235--Escondido Center for Martial Arts	5880--Instructional Vendors &	EFT	107304	900.00	900.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/4/2026	4/2/2026	17943	5208--Hatch & Cesario, Attorneys-at-Law	5810--Legal	EFT	107335	885.50	549.01		912--Administration/Office	2053--Excel Academy Charter School - Warner
			5208--Hatch & Cesario, Attorneys-at-Law	5810--Legal	EFT	107335	885.50	336.49		912--Administration/Office	2073--Excel Academy Charter School - Helendal
5/4/2026	4/14/2026	B-2612629826	6787--Strengthflex Athletics LLC	5880--Instructional Vendors &	EFT	107291	850.00	850.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/4/2026	3/23/2026	SHOP22823778511	6177--CrunchLabs LLC	4100--Textbooks & Core Curricu	EFT	107303	787.55	106.51		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/24/2026	SHOP22824770711	6177--CrunchLabs LLC	4100--Textbooks & Core Curricu	EFT	107303	787.55	106.51		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/25/2026	SHOP22826061211	6177--CrunchLabs LLC	4100--Textbooks & Core Curricu	EFT	107303	787.55	106.51		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/23/2026	SHOP22823792711	6177--CrunchLabs LLC	4100--Textbooks & Core Curricu	EFT	107303	787.55	361.51		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/25/2026	SHOP22826059811	6177--CrunchLabs LLC	4100--Textbooks & Core Curricu	EFT	107303	787.55	106.51		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/4/2026	3/20/2026	1190707625	2056--LEGO Education	4310--Materials & Supplies	EFT	107305	750.27	391.45		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/27/2026	1190706700	2056--LEGO Education	4310--Materials & Supplies	EFT	107305	750.27	358.82		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/4/2026	4/18/2026	B-2612632436	5659--Art + Soul Collective	5880--Instructional Vendors &	EFT	107332	701.00	701.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/4/2026	4/16/2026	B-2612629795	6313--Barnyard Buddies LLC	5880--Instructional Vendors &	EFT	107315	605.00	605.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/4/2026	4/14/2026	B-2612629820	6880--Maurock Music Academy	5880--Instructional Vendors &	EFT	107327	600.00	600.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/4/2026	4/16/2026	B-2612629797	5684--Caique Jiu Jitsu Walnut Academy	5880--Instructional Vendors &	EFT	107324	600.00	600.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/4/2026	4/17/2026	31416	6952--Lewis Family Playhouse	5835--Field Trips	EFT	107308	306.25	116.38		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			6952--Lewis Family Playhouse	5835--Field Trips	EFT	107308	306.25	189.87		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/5/2026	4/21/2026	B-2612634882	6496--Homework Buddy	5880--Instructional Vendors &	EFT	20136008229	165.00	165.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/5/2026	4/14/2026	B-2612629819	4146--Mary C. Roberts	5880--Instructional Vendors &	EFT	20136008241	157.50	157.50		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/5/2026	3/23/2026	INV2535255	1321--Art of Problem Solving	4310--Materials & Supplies	EFT	20136008223	152.83	32.92		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/23/2026	INV2535254	1321--Art of Problem Solving	4310--Materials & Supplies	EFT	20136008223	152.83	32.92		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/25/2026	INV2537127	1321--Art of Problem Solving	4100--Textbooks & Core Curricu	EFT	20136008223	152.83	86.99		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/5/2026	3/30/2026	EXCEL2122-0011	5527--Music Library	4310--Materials & Supplies	EFT	20136008231	120.00	120.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/5/2026	3/23/2026	331897678	5395--TeachersPayTeachers	4100--Textbooks & Core Curricu	EFT	20136008234	99.73	17.06		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/23/2026	331899651	5395--TeachersPayTeachers	4100--Textbooks & Core Curricu	EFT	20136008234	99.73	16.16		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/23/2026	331900184	5395--TeachersPayTeachers	4100--Textbooks & Core Curricu	EFT	20136008234	99.73	14.85		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/31/2026	332794533	5395--TeachersPayTeachers	4100--Textbooks & Core Curricu	EFT	20136008234	99.73	6.50		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/23/2026	331898134	5395--TeachersPayTeachers	4100--Textbooks & Core Curricu	EFT	20136008234	99.73	17.06		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/24/2026	332050144	5395--TeachersPayTeachers	4100--Textbooks & Core Curricu	EFT	20136008234	99.73	3.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/24/2026	332049288	5395--TeachersPayTeachers	4100--Textbooks & Core Curricu	EFT	20136008234	99.73	25.10		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/5/2026	4/16/2026	B-2612629796	1126--Buzzy Mae Music Academy LLC	5880--Instructional Vendors &	EFT	20136008238	77.50	77.50		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/5/2026	9/6/2025	6042040328	1264--Staples	4320--Office Supplies	EFT	20136008243	59.25	22.52	Joe Sorrera	909--Business Services	2073--Excel Academy Charter School - Helendal
			1264--Staples	4320--Office Supplies	EFT	20136008243	59.25	36.73	Joe Sorrera	909--Business Services	2053--Excel Academy Charter School - Warner
5/5/2026	3/25/2026	CH336	2390--Barnabas Robotics, Inc.	4310--Materials & Supplies	EFT	20136008220	47.00	47.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/5/2026	4/23/2026	B-2612635704	5520--Creative Academy Tutoring Center	5880--Instructional Vendors &	EFT	20136008244	40.00	40.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/5/2026	3/27/2026	19FH-XXRC-TJTH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	177.74		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/22/2026	1DLF-1YX1-9YFG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	283.23		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/27/2026	19HD-WFML-FX36	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	14.64		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/28/2026	143W-VD7P-7LY6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	16.50		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/23/2026	1X9C-QJFP-9HRT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	74.02		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/22/2026	1KTC-11G9-FRL6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	77.30		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/27/2026	1D73-HK4W-L9VX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	117.73		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/24/2026	1M4K-3WT1-9VK1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	95.87		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/21/2026	1DDN-GP9T-P3YK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	202.71		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/28/2026	1CKP-HQHQ-9YKL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	63.75		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/25/2026	1WKP-CM1X-WG9V	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	27.24		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/26/2026	1VXT-RNFR-GTCW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	27.43		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/27/2026	1RY6-MCKF-QRK4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	135.73		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/25/2026	1CWP-9KTF-CT16	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	8.77		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/26/2026	1KWT-TFQW-773R	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	57.35		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/27/2026	1DQM-9RMH-RFND	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	55.06		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/23/2026	1XMW-KWRH-TFVJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	94.26		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/31/2026	1WL7-TL7V-CC3P	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	149.58		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/31/2026	1PVH-MXQG-FYYG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	86.16		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/29/2026	1JQG-6K4X-JXRK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	287.11		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/25/2026	1TWN-GTDL-11WF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	108.67		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/22/2026	1VNG-14KN-4YD3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	48.48		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/22/2026	1MFF-97DD-4LNY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	90.93		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/14/2026	11RL-C6R9-MXTT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	63.89		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/26/2026	1M3Q-VK4N-GXVC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	106.68		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/23/2026	1WP9-QRX4-LWXK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	62.86		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/28/2026	1MKY-GJCD-DH67	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	54.34		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/20/2026	1469-PGT9-NF7X	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	75.73		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/27/2026	1G99-1DXD-R9CD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	31.24		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/27/2026	1MX1-4THK-VLPN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	218.96		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/24/2026	1C6R-GJRN-VTQX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	20.83		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/20/2026	1T14-FK7M-MTX7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	27.79		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/20/2026	1NP6-P4H3-N9LX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	145.39		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/4/2026	1LFF-3HMN-N4PG	1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008226	27,919.20	30.34		912--Administration/Office	2053--Excel Academy Charter School - Warner
			1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008226	27,919.20	18.59		912--Administration/Office	2073--Excel Academy Charter School - Helendal
	3/21/2026	1QP1-NNLN-X1JJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	76.77		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/25/2026	1QCM-11TF-4KVW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	19.38		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/20/2026	13TK-C6PR-61MN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	157.72		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/26/2026	1GPC-QDGH-VLW3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	141.01		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/28/2026	16PG-KD6R-9M4N	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	13.65		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/20/2026	1DDN-GP9T-KVJ4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	231.74		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/24/2026	1NF3-7GMF-XCVM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	34.33		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/27/2026	1G99-1DXD-WHM6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	112.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/25/2026	1H4K-Q3DG-7GHX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	18.64		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/25/2026	16WC-JYQH-X7LX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	73.31		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/4/2026	1KP6-Q9V4-LKH4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	17.02		916--Elementary Education	2073--Excel Academy Charter School - Helendal
			1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	27.76		916--Elementary Education	2053--Excel Academy Charter School - Warner
	3/31/2026	16NW-YWHX-7PY7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	83.75		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/25/2026	1MDQ-GQ1C-MWYG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	303.53		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/10/2026	1TWX-LF4D-CPVQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	94.03		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/18/2026	16J1-YG6T-3X97	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	159.34		910--Instructional Funds	2053--Excel Academy Charter School - Warner

3/26/2026	19DM-VL7R-P1V9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	26.63	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/1/2026	1T6X-C30L-4YTN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	38.98	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/20/2026	13TK-C6PR-6GFT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	74.30	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/24/2026	1CJM-QWND-JQQC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	41.95	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/30/2026	1MPK-DCK9-MFG7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	90.13	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/29/2026	1MKY-GJCD-QTRN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	34.47	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/24/2026	1P7C-PGV9-1PYJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	150.18	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/30/2026	1VPN-XX7F-1JN3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	36.42	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	1G99-1DXD-LH3X	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	93.86	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	19HD-WFWL-VF1R	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	37.04	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/21/2026	1LWQ-XN4D-QX1N	1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008226	27,919.20	120.24	912--Administration/Office	2053--Excel Academy Charter School - Warner
		1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008226	27,919.20	73.70	912--Administration/Office	2073--Excel Academy Charter School - Helendal
3/20/2026	1MGT-F3QW-K3PG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	29.45	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/29/2026	1CKP-HQHQ-HX7W	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	84.36	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/30/2026	13DM-3C44-PYH3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	156.47	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/29/2026	1QPY-HGQJ-NLNQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	145.96	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/25/2026	1CG1-MFGG-NMXD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	18.77	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/12/2026	1VP6-NQQF-4JM3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	52.33	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/12/2026	1CG6-NJY9-NXR9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	72.98	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	1G99-1DXD-RG6G	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	25.23	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/29/2026	1MTM-FXM1-LV6K	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	27.05	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/30/2026	1P3X-K144-QTJ7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	19.37	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/20/2026	1LWQ-XN4D-MY7K	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	161.40	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/25/2026	1CWH-KL9R-T1V4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	4.40	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	1HPL-9CD1-VP6T	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	44.84	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/23/2026	1DLX-X9YP-4X1W	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	67.25	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/21/2026	1PVK-VNRC-X9H4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	76.70	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	1YM6-CPCR-K1YG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	34.22	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/25/2026	1M4K-JKFT-RTTX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	10.23	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/13/2026	1R3T-39CQ-F416	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	63.91	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	1LY9-XK3C-4M7K	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	40.21	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/28/2026	143W-VD7P-9MKX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	21.09	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	1MX1-4THK-DWV4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	50.43	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	1RWC-F437-NWMV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	61.27	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/13/2026	1WJN-TGW6-DCLQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	5.34	914--Community Engagement	2053--Excel Academy Charter School - Warner
		1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	3.27	914--Community Engagement	2073--Excel Academy Charter School - Helendal
3/24/2026	1X9C-QJFP-VH4W	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	24.66	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/21/2026	1W4M-YJCQ-1FDV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	70.96	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/21/2026	1HNL-4RQ2-JQQC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	19.56	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/30/2026	1DJH-QQMX-PXQF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	50.59	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/21/2026	1L91-376C-KHW3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	91.54	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	19DM-VL7R-X761	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	25.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/30/2026	1MPK-DCK9-TXCH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	10.49	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/30/2026	1MPK-DCK9-NG3Q	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	107.19	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	16PV-V3YH-RTQR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	97.29	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/12/2026	1T1L-QDYP-7FHT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	28.15	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/25/2026	1H4K-Q3DC-CWPQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	65.11	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	14PT-Q1W4-YG4X	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	68.42	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/12/2026	1CG6-NJY9-NDM7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	83.31	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/25/2026	1XQH-7DQC-XVJC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	80.24	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	1RRG-MQM-YRRL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	190.07	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	1RWC-F437-TLVF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	26.81	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/28/2026	1RGT-QKGT-6WWD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	9.79	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/21/2026	13TK-C6PR-KXMX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	113.85	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	1JLT-3Q74-RR7T	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	31.76	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1M3L-C3PR-N3NP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	70.24	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/29/2026	1QPY-HGQJ-QJLT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	115.58	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/30/2026	1RGT-QKGT-VGTF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	104.08	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/29/2026	1RGT-QKGT-MX14	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	10.82	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	1JRG-9TJQ-3HCT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	51.57	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/24/2026	1XQH-7DQC-3QCM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	116.37	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/25/2026	1M4K-JKFT-TTWP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	31.21	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/22/2026	1J7G-F79K-V7QR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	71.12	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/28/2026	1DMQ-RWVC-CKCX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	143.65	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	1GPF-6K7J-MVFP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	21.20	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/20/2026	1469-PGT9-N9FQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	39.77	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/31/2026	13JF-K3G4-19D1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	92.15	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/22/2026	1L91-376C-W3HN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	90.66	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/30/2026	1N4W-7QPC-NM1W	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	243.47	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/25/2026	1X7K-R6VF-QYVH	1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008226	27,919.20	25.08	912--Administration/Office	2073--Excel Academy Charter School - Helendal
		1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008226	27,919.20	40.92	912--Administration/Office	2053--Excel Academy Charter School - Warner
3/29/2026	1CFL-HV6Y-N9Y9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	7.48	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	1JXL-MR9L-TF3Z	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	35.06	914--Community Engagement	2073--Excel Academy Charter School - Helendal
		1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	57.21	914--Community Engagement	2053--Excel Academy Charter School - Warner
3/28/2026	16PG-KD6R-74DT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	13.69	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/31/2026	1GFV-7WNK-MGLF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	35.88	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	1M3Q-VHWH-CR3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	22.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1VXT-RNFR-R7K7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	3.77	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/22/2026	1DLF-1YX1-C6HY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	79.30	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/31/2026	1PVH-MPGG-RQ1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	74.55	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1DWR-1X7L-V9N7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	33.27	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1GAC-QDGH-HNXR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	101.25	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/21/2026	1MGT-F3QW-XMKF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	11.82	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/24/2026	1WP9-GAUG-VPCK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	29.84	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/28/2026	1J3W-1GPJ-CVH9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	130.29	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	1JLT-3Q74-TXYX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	204.21	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1VRT-G7TV-Q79H	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	90.17	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/22/2026	1WG3-VPKH-V7GH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	245.59	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/25/2026	1XQH-7DQC-RJNM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	27.40	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/29/2026	1F9N-PR4F-Q6HM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	84.62	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/31/2026	1CXK-CDKG-G4LD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	459.64	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	169M-QVMN-V4Y1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	110.78	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/21/2026	1KQL-WR1N-YJMQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	38.68	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	17XM-QTG4-PPVL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	52.65	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/23/2026	1DK6-9LTT-KWFM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	116.60	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/30/2026	14G9-HVPL-TDVR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	203.65	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/21/2026	1QP1-NNLN-XJLT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	108.64	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/25/2026	1XQH-7DQC-MWYV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	47.29	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/22/2026	1W4M-YJCQ-C4MY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	21.65	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	1NQR-DN3M-1V3G	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	144.95	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	1KWT-TFQW-VXNQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	106.03	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/24/2026	1NF3-7GMF-YC9T	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	31.17	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	1JRG-9TJQ-DXXH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	34.54	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	1D9T-QW9M-NC99	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	24.77	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/24/2026	1MDQ-GQ1C-D6T4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	106.49	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	1NQR-DN3M-RQJJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	114.41	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	1VRT-G7TV-NDG6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	41.65	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	1CJ3-YDP7-WDPL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	17.71	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/28/2026	1CLQ-PLLC-D4CJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	35.26	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	1RWC-F437-VRR9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	33.79	914--Community Engagement	2073--Excel Academy Charter School - Helendal
		1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	55.14	914--Community Engagement	2053--Excel Academy Charter School - Warner
3/28/2026	1NQR-DN3M-CG4C	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	44.75	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/19/2026	14YR-LL14-RVJ7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	135.01	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/24/2026	1374-MF3X-TL34	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	172.39	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/21/2026	1Q34-H3GF-3JPC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	154.97	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/16/2026	1JMY-HTVR-TMNT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	31.49	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	139K-7DW4-L9GJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	39.51	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/24/2026	1TWJ-MC63-VV9C	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	21.05	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/18/2026	1RHN-94PX-NGL9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	56.02	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	1QCM-11TF-KYM3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	111.71	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/25/2026	1VY1-L16Q-RDRR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	7.68	910--Instructional Funds	2073--Excel Academy Charter School - Helendal

3/29/2026	1CKP-HQHQ-NV4P	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	74.91	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/28/2026	1JL3-CYVJ-G6PN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	7.25	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	139K-7DW4-JNQL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	27.18	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/5/2026	131H-4T31-L7L4	1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008226	27,919.20	14.09	916--Elementary Education	2053--Excel Academy Charter School - Warner
		1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008226	27,919.20	8.63	916--Elementary Education	2073--Excel Academy Charter School - Helendal
3/26/2026	169M-QVMN-9MD7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	65.26	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	1MX1-4THK-Q9FX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	78.91	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/24/2026	14CK-LCCP-WDL7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	39.61	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/20/2026	1PVK-VNRC-L4KR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	149.69	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1PX4-K3LX-QTFF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	57.61	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/21/2026	1HNL-4RQC-Y4GF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	79.50	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/31/2026	1373-YQ67-46M1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	99.99	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/25/2026	1T94-K6FX-I7YV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	79.57	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/31/2026	1NQY-4MV9-66G7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	37.43	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/22/2026	1W4M-YJCQ-CJPH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	55.63	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	1RY6-MCKF-7VCP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	28.48	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/19/2026	1NVK-R2ZL-RMWK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	28.66	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/28/2026	1JQG-6K4X-F99M	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	61.90	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/29/2026	19W1-KJWK-NRNW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	70.32	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	16PV-V3YH-VMDP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	102.55	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/25/2026	1JQG-6K4X-Q9L4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	150.82	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/17/2026	1CGR-1JRG-C7M1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	67.20	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/18/2026	1L4R-D7DJ-TVVM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	174.69	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	1LY9-XJ3C-Q9X3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	101.02	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1H1C-NW16-VXGP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	29.48	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/31/2026	1NQY-4MV9-NG99	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	108.16	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	1KWT-TFQW-XDTV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	149.77	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	1QDH-JMQW-PCJC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	24.01	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/24/2026	1HM1-LKPC-1WHH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	65.88	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/20/2026	1469-PGT9-MN7Q	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	170.35	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/19/2026	1R33-VMCX-TQWD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	13.04	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/22/2026	1DLF-1YX1-D6GY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	39.47	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1TH9-PV3V-DPRC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	120.10	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/21/2026	1L91-376C-L7QL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	24.23	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/21/2026	1WLM-4K9J-KTY4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	139.87	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/21/2026	1469-PGT9-XJGT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	48.79	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	1LY9-XK3C-FT4Y	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	25.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/30/2026	1JFP-PY4T-QG4X	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	57.60	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1VGW-VQNG-TL7N	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	18.49	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/24/2026	1T94-K6FX-17YV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	36.51	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/23/2026	1QLL-7GKY-NV7J	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	96.46	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/25/2026	14QW-JKRW-VHJQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	32.46	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	1KWT-TFQW-R4MT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	46.46	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/13/2026	1MGJ-WDGK-XQ39	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	63.02	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	1KWT-TFQW-WPL3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	53.67	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/31/2026	1FD6-HNRM-N4X6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	17.39	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	169M-QVMN-VFCW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	123.91	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	1JRG-9TJQ-X6NK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	29.83	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1MJL-C3PR-NNN4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	5.38	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	1M1J-DCK6-FN1P	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	50.40	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/20/2026	1RJP-W4GL-9DHJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	140.61	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/22/2026	1WQP-IJFX-W17X	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	57.90	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/28/2026	1JQG-6K4X-DGMY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	33.97	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1DWR-1X7L-1391	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	140.33	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/22/2026	1M9N-GCYY-G34K	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	55.99	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/21/2026	1PQT-139R-VQXM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	86.26	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/22/2026	1W4M-YJCQ-FDT7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	224.40	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	1Y3F-HD6P-RWP6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	12.79	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	1NQR-DN3M-1QGV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	158.42	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/29/2026	111W-XV4P-HHTQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	41.47	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/25/2026	17XM-QTG4-14FL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	25.34	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1QDH-JMQW-PYKH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	19.05	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/24/2026	1WKP-CM1X-4L4L	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	27.31	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/23/2026	1PN9-G63M-K7DK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	177.47	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/25/2026	14QW-NKRW-MQJX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	16.04	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/25/2026	1KWT-TFQW-3WVY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	121.08	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	1H1C-NW16-NTNP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	140.58	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/11/2026	144G-DGYJ-6WV7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	214.25	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1MJL-C3PR-KTGQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	184.51	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/30/2026	1YCK-FRQH-PYKG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	233.46	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/23/2026	14QM-GKL7-7HMG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	195.54	918--Virtual Education	2053--Excel Academy Charter School - Warner
		1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	119.84	918--Virtual Education	2073--Excel Academy Charter School - Helendal
3/31/2026	1VFX-1CDF-NLFX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	46.25	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/21/2026	1NP6-P4H3-WNQP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	23.71	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1VRT-G7TV-PKQ6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	79.29	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/23/2026	191F-TKKR-LXJM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	236.64	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	1JRG-9TJQ-5674	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	7.35	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	1MVR-XLVD-RF4K	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	23.37	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/25/2026	1Y71-1RLJ-XWT1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	18.92	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/28/2026	16QN-GCWT-GY7H	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	22.96	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/28/2026	1JQG-6K4X-DRWR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	153.35	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	1DLM-VF43-TV1D	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	68.43	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/24/2026	1MN6-F6YD-CXC3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	20.65	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/23/2026	1QQQ-GDWJ-XLXC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	66.71	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/22/2026	14LX-VG17-9X46	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	159.23	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/31/2026	1Y1H-P9MT-L1RG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	53.45	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/31/2026	1XGQ-PK3K-J39T	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	18.89	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/25/2026	1VWY-1DT6-RHXL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	110.33	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	1JCQ-GK7V-JVK6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	4.53	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/28/2026	1MTM-PXM1-D1RM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	13.93	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/31/2026	14MW-TYQ3-L6MH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	46.29	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	1DLM-VF43-R1DN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	387.74	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/31/2026	1Y1H-P9MT-KJWR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	213.27	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/20/2026	1469-PGT9-H7LR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	22.68	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/21/2026	1DDN-GP9T-VC3V	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	40.41	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/28/2026	1JQG-6K4X-CP3N	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	27.51	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	1DQM-N9MM-W31L	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	122.10	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/29/2026	1TFN-XFYL-KV9X	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	6.19	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/25/2026	1F7C-PGV9-XM6M	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	88.47	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	1MVR-XLVD-WKQT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	60.47	914--Community Engagement	2053--Excel Academy Charter School - Warner
		1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	37.06	914--Community Engagement	2073--Excel Academy Charter School - Helendal
3/26/2026	1TH9-PV3V-VDDJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	58.15	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/25/2026	1CYD-KF67-XDTX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	93.91	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/24/2026	16WC-JYQH-JD3T	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	121.30	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/17/2026	1FMM-W6R4-6LC3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	47.67	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/24/2026	1DLX-X9Y8-79P9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	43.28	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/23/2026	1TWJ-MC63-C34K	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	55.06	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/23/2026	1C6R-6JRN-C1JJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	127.16	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/31/2026	1PVH-MXQG-LH7G	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	218.87	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/2/2026	1CWK-136F-1D1L	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	14.92	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	1XPC-PRNK-Y7HP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	24.47	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/23/2026	16YD-J61W-GKQ1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	140.06	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/25/2026	14QW-JKRW-VG1P	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	42.02	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/4/2026	1KLW-Y4X6-4PLK	1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008226	27,919.20	17.36	912--Administration/Office	2053--Excel Academy Charter School - Warner
		1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008226	27,919.20	10.64	912--Administration/Office	2073--Excel Academy Charter School - Helendal
3/24/2026	1NF3-7GMF-H46C	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	95.77	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1TWN-GTDL-XGRF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	17.19	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	1MVR-XLVD-NTHN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	89.71	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	1CJ3-YDP7-V6NW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	89.02	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	1HPL-9CD1-YT6H	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	165.30	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/30/2026	13N9-7X1X-TCDV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	190.42	910--Instructional Funds	2053--Excel Academy Charter School - Warner

	3/30/2026	1CC7-CC79-P4WL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	215.51	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/26/2026	1RWC-F437-1XN1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	15.16	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/31/2026	1VPY-FMFL-YTYP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	152.60	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/26/2026	1JRG-9TJQ-4NX6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	100.43	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/25/2026	1MDQ-GQ1C-PQRT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	38.67	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/20/2026	1NK7-MLVC-Q14V	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	67.35	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/23/2026	1F4F-N3X6-H9QF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	177.33	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/28/2026	1CLQ-PLLC-DY31	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	31.75	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/31/2026	1NLH-6H74-GRM3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	11.53	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/25/2026	1VY1-L16Q-X6TK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	162.73	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/27/2026	1RRG-MQKM-VDNK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	48.69	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/22/2026	1QLL-7GKY-DG6Q	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	81.87	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/26/2026	1TWN-GTQL-VGJ6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	24.77	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/23/2026	1QML-JNFK-DVFR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	55.01	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/31/2026	16NW-YWHX-JRXM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	38.46	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/16/2026	16WC-Q6J9-4PRR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	47.14	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/24/2026	1CYD-KF67-9HH3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	36.63	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/6/2026	1JDR-NTLR-DK9R	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	42.01	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/25/2026	1PJJ-QPGK-LQ7H	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	4.27	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/20/2026	13TH-L6QX-FYMJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	171.34	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/31/2026	1NLH-6H74-JWH6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	62.11	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/20/2026	1J7G-F79K-7C77	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	74.11	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/10/2026	1KXR-F6LK-1DVJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	19.90	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/28/2026	1MTM-PXML-9HTC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	79.85	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/12/2026	11HD-F999-DTQL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	88.56	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/24/2026	1LQ6-HR3J-9HNN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	239.90	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/20/2026	1LWQ-XN4D-MTLW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	24.01	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/27/2026	1RRG-MQKM-T6PP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	10.75	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/24/2026	1RYD-XFPR-VD6H	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	25.83	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/25/2026	1PY6-1HHP-44FH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	18.47	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/27/2026	1LY9-XK3C-XHRR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	37.33	914--Community Engagement	2073--Excel Academy Charter School - Helendal
			1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	60.91	914--Community Engagement	2053--Excel Academy Charter School - Warner
	3/15/2026	1QXW-PDGQ-1KW6	1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008226	27,919.20	150.33	912--Administration/Office	2053--Excel Academy Charter School - Warner
			1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008226	27,919.20	92.14	912--Administration/Office	2073--Excel Academy Charter School - Helendal
	3/24/2026	1CJM-QWND-FGGL	1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008226	27,919.20	14.42	918--Virtual Education	2053--Excel Academy Charter School - Warner
			1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008226	27,919.20	8.84	918--Virtual Education	2073--Excel Academy Charter School - Helendal
	3/27/2026	14TL-FVQR-PY7G	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	117.72	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/26/2026	17XM-QTG4-J33C	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	46.26	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/28/2026	16QN-QGXT-VTXX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	14.35	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/8/2026	16VH-LCPM-1D7T	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	60.33	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/28/2026	1JQG-6K4X-F7VF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	226.97	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/28/2026	13L7-GWRJ-FGMT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	253.78	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/26/2026	1MKY-GJCD-DTD4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	215.18	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/25/2026	1XQH-7DQC-G3J7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	191.53	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/21/2026	1PVK-VNRC-XQGP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	35.06	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/28/2026	1NQR-DN3M-DT3V	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	159.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/24/2026	1Y9L-NLMT-HYWP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	28.24	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/23/2026	1Q34-H3GF-X9LY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	153.29	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/21/2026	1LFT-QW7Y-KN1Q	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	70.45	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/25/2026	1H4K-Q3DG-C6T9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	44.89	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/26/2026	1QD4-JMQW-Y4TG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	4.47	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/24/2026	1F4F-N3X6-X33V	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	21.54	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/27/2026	16PV-V3YH-NR1K	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	12.82	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/30/2026	1GN3-KYQW-QNCG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	150.79	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/26/2026	1Y3F-HD6P-R7KV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	126.88	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/27/2026	1JRG-9TJQ-R1L6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	81.37	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/26/2026	1QD4-JMQW-YGVR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	31.85	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/26/2026	1QD4-JMQW-YPY9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	11.55	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/2/2026	1CWK-136F-4QW7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	11.04	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/27/2026	1JRG-9TJQ-XXGC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	17.17	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/31/2026	1RJN-TG9M-PJ1W	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	17.55	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/21/2026	1VNG-14KN-HWMW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	55.92	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/26/2026	1PX4-K3LX-4J1N	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	54.66	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/14/2026	1NQF-RWRD-LGJX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	44.41	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/24/2026	14QW-3MD7-16D3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	43.67	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/13/2026	107C-VJYP-DF4V	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	135.11	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/19/2026	17KK-X9LQ-RCT6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008226	27,919.20	185.48	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/5/2026	3/25/2026	1CWP-9KTF-PMP4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	42.91	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/27/2026	1D73-HWCJ-PJTT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	4.36	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/30/2026	1R14-6TQH-R4JQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	49.50	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/24/2026	1TWJ-MC63-TXC7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	30.50	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/31/2026	11Q6-WJQC-MG9J	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	63.18	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/21/2026	1QTM-1JWH-YWQW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	65.44	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/29/2026	16QN-QGXT-VTXX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	68.75	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/31/2026	137D-GY9D-J4YY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	59.36	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/27/2026	1GPF-6K7J-Q4W3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	149.87	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/26/2026	19NQ-7WXR-F366	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	208.01	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/25/2026	1WKP-CM1X-Q3YY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	12.36	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/13/2026	11RL-C6R9-FYPL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	2.24	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/27/2026	17MJ-NJ0Z-WNG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	32.34	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/28/2026	1DMQ-RWVC-DTLX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	26.64	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/21/2026	1LWQ-XN4D-X6X6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	56.46	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/16/2026	16HN-TM6Q-Q6WW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	55.35	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/26/2026	1RYG-1HHP-MFKR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	39.34	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/1/2026	1QGX-RWWQ-YDKH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	16.66	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/27/2026	1N3T-PXLR-6R64	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	25.84	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/5/2026	1HLG-KMQ1-D1VQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	95.04	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/25/2026	1GPF-6K7J-FY1R	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	35.97	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/27/2026	1GPF-6K7J-RR7R	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	25.40	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/31/2026	1PVH-MXQG-C66G	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	26.34	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/22/2026	1J7G-F79K-QWML	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	83.64	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/27/2026	1DQM-N9MM-V1D4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	115.35	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/27/2026	1G99-1DXD-PTM7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	162.43	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/13/2026	1YC9-9K7M-9NFT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	75.51	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/29/2026	1JQG-6K4X-QLH3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	251.64	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/25/2026	1K3M-QJY3-T3NY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	70.03	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/31/2026	1CTK-T9L3-LKH7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	6.50	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/27/2026	1HPL-9CD1-JMH4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	49.33	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/1/2026	1NTV-F3WC-39K8	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	6.91	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/31/2026	1RJN-TG9M-N3VP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	14.27	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/24/2026	19P3-GX63-YGVG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	34.30	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/28/2026	1F9N-PR4F-9774	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	190.38	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/27/2026	14TL-FVQR-LQQR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	71.37	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/24/2026	1Y71-1RLJ-L94W	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	150.82	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/31/2026	16NW-YWHX-1NFV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	30.66	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/17/2026	1J7G-F79K-J1JC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	41.98	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/22/2026	1LVM-MRN4-YDHR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	98.67	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/28/2026	19C3-FXHQ-CJWG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	16.30	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/20/2026	1RJP-W4GL-3MYG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	169.52	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/25/2026	1WKP-CM1X-PTHH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	21.26	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/26/2026	1M3Q-VK4N-T6YX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	10.48	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/12/2026	1CG1-HKPT-4FJ4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	37.47	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/26/2026	14PT-Q1W4-9XRL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	25.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/30/2026	1JQW-Q7LL-TKF6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	24.22	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/27/2026	1NQR-DN3M-3G4P	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	4.41	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/23/2026	1374-MFJX-3R1F	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	29.45	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/26/2026	1YM6-CPCP-JJDH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	32.70	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/21/2026	13TH-L6QX-YD9N	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	109.33	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/25/2026	1H1C-NW16-7TRG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	33.08	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/28/2026	1NQR-DN3M-GYVW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	247.94	910--Instructional Funds	2053--Excel Academy Charter School - Warner

3/29/2026	1MKY-GJCD-PRVM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	243.16	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1GPC-QDGH-RMLV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	286.62	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	19HD-WFML-TDNM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	200.72	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/25/2026	1L1G-CX1H-9MDP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	139.65	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1JRG-9TJQ-3VMP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	278.40	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/25/2026	11RL-HLX6-YQTC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	25.84	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/13/2026	11QC-PGKG-1FRC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	143.28	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	19FH-XXRC-YHLN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	59.64	914--Community Engagement	2053--Excel Academy Charter School - Warner
		1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	36.56	914--Community Engagement	2073--Excel Academy Charter School - Helendal
2/26/2026	1H16-RFG1-FKR6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	49.36	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/22/2026	1LFT-QW7Y-V6GT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	108.35	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/30/2026	1FKV-43CK-WCTX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	45.97	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	1DWH-1X7L-MCCH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	49.27	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1H4K-Q3DG-GTDF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	121.52	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/29/2026	1J13-CYVJ-RJW4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	85.23	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/18/2026	16J1-YG6T-3JLX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	152.76	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1G9F-6K7J-71WC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	83.21	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/28/2026	1CKP-HQHQ-DFK1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	104.36	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/28/2026	1CLQ-PLLC-CYXD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	59.39	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/25/2026	1H1C-NW16-1L94	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	26.89	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1RRG-MQKM-3GDR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	98.71	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	136X-1DLR-TQN1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	107.94	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/29/2026	13DP-Y4T1-MMFM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	283.37	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/24/2026	1CYD-KF67-JLCR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	40.12	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1QCM-11TF-DRCH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	51.05	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/28/2026	111W-XV4P-3VVY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	8.77	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/22/2026	1QLL-7GKY-DTP7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	177.42	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/28/2026	136X-1DLR-Y4MG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	43.23	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/30/2026	1P33-PLRY-MMGC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	126.93	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/31/2026	1NQY-4MV9-LGCD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	46.21	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/21/2026	1FMK-4PVJ-YVWV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	443.37	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/24/2026	1TWJ-MC6J-T4JM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	23.05	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/29/2026	17CF-77T3-NWF1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	44.16	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/21/2026	1DG3-YKYV-JD76	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	46.99	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	1DLM-VF43-TLP9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	109.27	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	1HPL-9WNW-213C	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	25.23	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	1DWR-1X7L-V41M	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	21.94	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/19/2026	1Q9F-CN6D-JLLD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	30.96	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/25/2026	1CWP-GRVC-PVCL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	38.99	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/18/2026	1FMM-W6R4-TNFH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	23.79	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	19HD-WFML-TYYC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	183.39	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/30/2026	1JFP-PY4T-NHWH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	131.63	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	1VGW-KQNG-HKRV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	79.10	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	1M1J-DCK6-Q491	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	16.63	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/21/2026	17MF-9WNW-WK3V	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	103.28	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/30/2026	1QQW-9W7W-PXCL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	127.30	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	1KDY-1YPN-1WNT6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	53.44	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1H1C-NW16-KHND	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	16.75	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/25/2026	1H1C-NW16-6KDQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	12.01	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1KDY-1YPN-1WY7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	26.49	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/25/2026	1WKP-CM1X-XDJF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	6.98	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	139K-7DW4-RXGF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	24.77	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/24/2026	1DLX-X9YP-W7MT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	32.15	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	1RRG-MQKM-TNJN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	8.69	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/24/2026	1CYD-KF67-FX9Q	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	80.84	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/24/2026	1XQH-7DQC-43PD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	153.39	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/13/2026	1J7M-P3DC-VJPV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	70.59	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/20/2026	17MF-9WNW-13JC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	121.44	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/25/2026	11RL-HLX6-VT4W	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	132.76	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	1DWR-1X7L-Y7QT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	125.03	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	14TL-FVQR-VVWQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	119.61	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/25/2026	1QCM-11TF-39VC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	19.05	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	1N3T-PXLR-Y3RT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	25.23	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	1DQM-N9MM-V6XF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	8.46	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/21/2026	1Q34-H3GF-3JT1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	101.54	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/23/2026	1NF3-7GMF-CKGP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	48.92	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/28/2026	13L7-GWRJ-7LNW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	19.38	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1GPC-QDGH-X96R	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	66.14	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1M3Q-VK4N-NVLG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	91.44	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1X6R-9TR3-MNDW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	102.12	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/23/2026	1THD-P61N-KV31	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	140.58	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	169M-QVMN-H1NN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	63.01	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1DCT-4NT1-MQHC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	126.27	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/16/2026	16HN-TM6Q-RRG9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	27.29	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/21/2026	1KQL-WR1N-RQGF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	88.09	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/30/2026	1MC6-6FCC-LX74	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	71.02	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/29/2026	1RGT-QMJ4-PVL7Q	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	157.50	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	1RRG-MQKM-6QXY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	122.88	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	1PX4-K3LX-WG4X	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	117.19	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/12/2026	1FCW-9HJ6-NL7Q	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	144.66	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/16/2026	1YLP-6WPV-F9RK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	163.69	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/25/2026	1VY1-L16Q-TRCC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	38.39	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/24/2026	1MDQ-GQ1C-H4JM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	22.09	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/18/2026	1MFX-YMY1-WWTN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	37.02	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1M1J-C3PR-PVTJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	89.28	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	17MJ-NXD7-RFWL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	170.67	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/21/2026	1DG3-YKYV-JNVH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	93.33	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/23/2026	1119-D7GR-34P1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	28.57	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/4/2026	1MKK-9DXK-DCKX	1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008225	27,759.02	20.01	912--Administration/Office	2053--Excel Academy Charter School - Warner
		1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008225	27,759.02	12.26	912--Administration/Office	2073--Excel Academy Charter School - Helendal
3/26/2026	1D9T-QW9M-TD44	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	3.43	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/5/2026	1F1P-XLP3-LDF4	1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008225	27,759.02	98.59	912--Administration/Office	2053--Excel Academy Charter School - Warner
		1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008225	27,759.02	60.42	912--Administration/Office	2073--Excel Academy Charter School - Helendal
3/26/2026	1M3Q-VK4N-FQ44	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	27.35	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1M3L-C3PR-QTGD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	22.98	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/18/2026	1W76-MPXT-16J4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	13.16	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/17/2026	1XTK-3NNK-99W3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	131.62	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/4/2026	1W3K-6MCH-NNAQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	8.07	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/23/2026	1RL6-PLXC-NPMN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	30.70	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	1XPC-PRNK-KKNQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	56.40	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	1LY9-XK3C-THNC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	336.57	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/25/2026	1VWY-1DT6-XXP9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	99.30	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/30/2026	1VPY-FMFL-PMHM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	80.53	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/19/2026	1T14-FK7M-Y9H3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	58.01	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	1DQM-N9MM-JHY4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	70.51	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/30/2026	1GN3-YQJM-M639	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	48.38	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/28/2026	1MKY-GJCD-GLWF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	15.78	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	1D9T-QW9M-T1DY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	52.53	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	14TL-FVQR-Y7YY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	211.67	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/25/2026	1CG1-MTXC-YWC6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	60.97	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1VRT-G7TV-X669	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	119.99	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/12/2026	1NLM-YCQG-L6FQ	1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008225	27,759.02	19.44	915--Technology	2073--Excel Academy Charter School - Helendal
		1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008225	27,759.02	31.73	915--Technology	2053--Excel Academy Charter School - Warner
3/31/2026	1GL1-GP4L-3H1W	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	34.66	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	1D73-HK4W-YJ1L	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	94.60	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/25/2026	1VY1-L16Q-H9CM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	63.18	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/29/2026	1JQG-6K4X-NH41	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	15.07	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/22/2026	1DLF-1YX1-DMM3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	72.43	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1KCP-9J3H-PRNL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	18.45	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/24/2026	1K3M-QJY3-FFKW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	49.16	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/31/2026	1NQY-4MV9-MCV6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	27.14	910--Instructional Funds	2053--Excel Academy Charter School - Warner

3/21/2026	1WQP-JJFX-JQFR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	59.94	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	14TL-FVQR-GPLK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	59.42	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/30/2026	1HQT-MLWV-QMPL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	86.60	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/24/2026	14QM-GKL7-WQKT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	66.33	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/31/2026	1XGQ-PK3K-FVLL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	51.53	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	19FH-XXRC-1HMK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	75.20	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	1VGW-KQNG-QJQR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	50.35	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	1PX4-K3LX-WQF4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	26.36	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/24/2026	13NQ-TKMQ-YV6W	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	54.05	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	1DLM-VF43-CKT6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	47.29	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/18/2026	1RMP-Y1J6-VK34	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	77.56	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	1DLM-VF43-W7XX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	53.51	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/28/2026	1MTM-PXM1-DQ1H	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	143.58	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/28/2026	1CLQ-PLLC-9YPW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	30.69	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/19/2026	1NVK-R3CP-RX9L	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	32.54	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/21/2026	1T14-FK7M-WVTT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	80.82	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	1TWN-GTDL-NLFN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	86.39	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1RY6-MCKF-4HJV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	26.84	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	1QCM-11TF-NF1N	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	335.34	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/28/2026	16QN-QGXT-DGFP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	144.17	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/25/2026	1L1G-CX1H-73AQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	16.77	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	1JRG-9TJQ-3XRC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	217.55	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/12/2026	1RKC-MMTF-MFKN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	58.40	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/24/2026	1C6R-1RKN-RC9P	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	33.02	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	1JCQ-GK7V-X6TD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	181.73	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1QCM-11TF-YN9C	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	166.51	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	1HPL-9CD1-VV3T	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	91.84	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/20/2026	1WQP-JJFX-3CC9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	68.20	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/25/2026	1X7K-R6VF-MTC3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	97.14	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/28/2026	1MTM-PXM1-FLGR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	89.39	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/11/2026	17M7-96KQ-LYQN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	29.48	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/28/2026	1113-CYVD-HMNF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	150.14	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	136X-1DLR-T17P	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	37.06	914--Community Engagement	2073--Excel Academy Charter School - Helendal
		1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	60.47	914--Community Engagement	2053--Excel Academy Charter School - Warner
3/28/2026	1CKP-HQHQ-CR6J	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	236.69	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	1H1C-NW16-P1GX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	7.68	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/20/2026	1T14-FK7M-MQDL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	148.54	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/29/2026	1F9N-PR4F-M61P	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	25.90	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/31/2026	1NLH-6RQC-H0GT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	19.20	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/4/2026	1PHF-JKFF-GN1G	1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008225	27,759.02	139.06	912--Administration/Office	2053--Excel Academy Charter School - Warner
		1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008225	27,759.02	85.23	912--Administration/Office	2073--Excel Academy Charter School - Helendal
3/31/2026	1NQY-4MV9-FX7G	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	90.82	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	19FH-XXRC-NFTV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	24.77	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/20/2026	1KQL-WR1N-LQTW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	58.71	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/29/2026	17FN-XFYL-N9C9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	341.94	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/20/2026	1HNL-4RQC-KXCP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	306.06	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	1VXT-4RNF-RGL3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	79.97	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/21/2026	1GHF-3DTL-VK1Q	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	36.05	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/25/2026	1WKP-CM1X-W776	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	47.41	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	1X6R-9TR3-VJK4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	64.62	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/22/2026	1M9N-GCYY-T3JV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	158.35	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/20/2026	1DG3-YKYV-17MD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	209.46	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/29/2026	17FK-F643-PHLR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	35.20	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	16PV-VJYH-RRQT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	85.86	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1D9T-QW9M-RTV6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	210.74	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/30/2026	1QDW-9W7W-W3FV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	40.74	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/30/2026	1R9J-T1RG-PYRY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	8.73	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/28/2026	1CKP-HQHQ-TPNT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	81.83	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/19/2026	1PC1-7MG6-JPLF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	7.72	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/31/2026	1373-YQ67-DFTY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	89.26	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1VXT-RNFR-QPD9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	33.04	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/28/2026	16QN-QGXT-H647	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	20.02	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/28/2026	1RGT-QKGT-C9Q3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	25.78	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/24/2026	1P7C-PGV9-C1MG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	20.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1VGW-KQNG-VWPN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	92.99	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/21/2026	1KQL-WR1N-YVDY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	158.54	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	1JRG-9TJQ-THWY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	10.75	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/21/2026	1HNL-4RQC-V71C	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	81.41	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/20/2026	1WLM-4K9J-6T3R	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	21.73	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/28/2026	1F9N-PR4F-D9K7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	100.31	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1H1C-NW16-WQXP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	36.14	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/22/2026	1VNG-14KN-413K	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	26.88	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	1G99-1DXD-WCVT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	111.34	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	1MVR-XLVD-VLJG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	22.90	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/24/2026	19P3-GX63-XWVY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	41.72	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	19PH-XXRC-Y96Q	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	222.85	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/21/2026	1LVM-MX94-1KFP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	77.05	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/30/2026	1HP1-1N6C-NR7Q	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	10.91	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1GPC-QDGH-KQWL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	25.23	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	1RWC-P7XP-7CP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	57.31	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	1VGW-KQNG-D6VQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	10.70	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1GPC-QDGH-R31K	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	136.52	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/18/2026	11KF-N69X-TLNH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	64.65	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/11/2026	1G3T-3WFJ-FJ CH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	26.17	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/24/2026	1DLX-X9YP-YHJP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	33.38	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/23/2026	1THD-P61N-KFC4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	70.14	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/28/2026	1MKY-GJCD-9DNH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	8.77	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	1MX1-4TMK-T36F	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	308.20	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/21/2026	1KTC-11G9-1YV1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	39.71	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/12/2026	1NLM-YCQG-H3XW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	163.56	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/29/2026	143W-VGVP-MKCP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	30.63	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/22/2026	1PN9-G63M-DC69	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	75.96	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/20/2026	1QTW-LCDP-1JF6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	55.85	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/31/2026	16DF-3DHD-X4N9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	193.39	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/24/2026	1CJM-QWND-KT4F	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	72.56	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/29/2026	1DMQ-RWVC-PP49	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	17.32	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/21/2026	1QP1-NNLN-YG6P	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	143.93	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/17/2026	1PKH-7KML-3THM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	142.28	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/22/2026	1WQP-JJFX-TRLL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	81.80	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	1JXL-MR9L-QQJ6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	54.11	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/30/2026	1HVG-HQRG-T96Y	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	265.27	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	1DLM-VF43-HMQW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	97.46	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/18/2026	14YR-LL14-19XG	1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008225	27,759.02	24.53	912--Administration/Office	2073--Excel Academy Charter School - Helendal
		1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008225	27,759.02	40.03	912--Administration/Office	2053--Excel Academy Charter School - Warner
3/26/2026	1M3Q-VK4N-TRQT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	140.56	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	1MKY-GJCD-DPNW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	324.19	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1CJ3-YDP7-W6PQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	38.41	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/21/2026	1469-PGT9-VTWM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	37.73	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/24/2026	1VY1-L16Q-70PQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	57.63	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/25/2026	1XQH-7DQC-VMP9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	27.13	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/24/2026	1MFF-97DD-LKL9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	26.36	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/16/2026	1MYY-N3RT-HJ1L	1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008225	27,759.02	19.44	915--Technology	2073--Excel Academy Charter School - Helendal
		1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008225	27,759.02	31.73	915--Technology	2053--Excel Academy Charter School - Warner
3/20/2026	1RJP-W46L-49C6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	225.99	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/20/2026	1JHD-C3XD-MQYV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	60.87	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	1VXT-RNFR-TCX7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	29.78	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/29/2026	19C3-FXHQ-MNVM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	84.78	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/6/2026	14R4-LYDR-CJX3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	18.26	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/10/2026	16VK-G3G1-JJLN	1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008225	27,759.02	92.64	912--Administration/Office	2073--Excel Academy Charter School - Helendal
		1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008225	27,759.02	151.14	912--Administration/Office	2053--Excel Academy Charter School - Warner
3/31/2026	11Q6-WJQC-NVPY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	97.74	910--Instructional Funds	2073--Excel Academy Charter School - Helendal

	3/20/2026	1NP6-P4H3-JVF6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	87.80	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/31/2026	1GFV-7WNK-KJVX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	34.81	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/20/2026	1JHD-C3XD-KCGP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	71.03	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/26/2026	1VGW-KQNG-FJ6R	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	20.30	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/7/2026	163T-963H-P7LD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	67.83	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/24/2026	1F4F-N3X6-RYYG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	32.31	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/31/2026	1P33-PLRY-VH1P	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	58.35	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/24/2026	1P7C-PGV9-9Q3W	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	29.18	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/27/2026	1RRG-MQKM-VK1M	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	21.91	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/18/2026	1MHJ-L4PD-1MAK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	148.64	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/25/2026	1JGW-7T6Y-VD1M	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	42.85	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/31/2026	16KW-94CF-TK77	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	74.27	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/19/2026	1PMH-DNCX-YCYK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	84.91	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/21/2026	1FMK-4PV1-XKGD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	117.13	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/31/2026	1H7Y-HYJM-CKPN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	137.25	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/28/2026	143W-VD7P-9QCF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	21.10	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/21/2026	1FMK-4PV1-XQJN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	91.51	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/28/2026	1RGT-QKGT-9CYM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	4.53	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/27/2026	17MJ-NXD7-T1FX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	21.72	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/26/2026	1DWR-1X7L-PFR6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	131.04	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/22/2026	1KTC-11G9-6DWF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	82.98	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/22/2026	1J7G-F79K-TYYL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	53.87	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/18/2026	1NVK-R3CP-1RXT	1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008225	27,759.02	26.50	912--Administration/Office	2053--Excel Academy Charter School - Warner
			1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008225	27,759.02	16.24	912--Administration/Office	2073--Excel Academy Charter School - Helendal
	3/27/2026	14TL-FVQR-XGW1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	75.77	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/29/2026	19C3-FXHQ-MHP6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	17.32	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/26/2026	1X6R-9TR3-W1TW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	90.69	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/25/2026	1H1I-3GYL-QLMF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	125.14	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/27/2026	1LY9-XK3C-Q1HD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	370.34	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/27/2026	17MJ-NXD7-QGP1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	32.14	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/31/2026	1XGQ-PK3K-9HKD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	63.24	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/26/2026	1H1C-NW16-WJLP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	14.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/28/2026	1J3W-1GPJ-GHM1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	50.97	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/25/2026	13MQ-NNPC-67K3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	48.33	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/27/2026	1XPC-PRNK-W9JN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	15.56	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/21/2026	1GHF-3DTL-VJPG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	37.98	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/13/2026	1NVH-YH6Q-73KK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	39.17	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/27/2026	1GPF-6K7J-YDNV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	88.10	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/25/2026	1Q4G-YGHR-YPJ1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	22.60	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/24/2026	1MFF-97DD-RKPL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	51.38	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/21/2026	1G7M-J3X9-MKH6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	94.85	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/20/2026	1LFT-QW7Y-3FRH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	50.12	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/26/2026	1MBQ-W4JN-9HQD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	74.08	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/30/2026	14G9-HVPL-QFFX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	178.08	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/22/2026	1Q34-H3GF-FT3N	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	162.51	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/29/2026	17FK-F643-Q49Q	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	39.53	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/27/2026	136X-1DLR-TNNV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	78.56	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/29/2026	1MTM-PXM1-P1HK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	54.88	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/29/2026	1MTM-PXM1-PNHW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	56.54	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/22/2026	1WLM-4K9J-V96Q	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	23.46	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/22/2026	1WLM-4K9J-TYJG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	72.37	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/29/2026	1TVJ-XCWL-L6HK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	183.39	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/22/2026	14LX-VG17-9VRV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	34.81	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/20/2026	1NP6-PH3J-G69C	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	30.92	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/26/2026	1MJL-C3PR-G3LG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	24.77	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/18/2026	1FT7-Q71G-TQ3J	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	61.66	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/25/2026	1XQH-7DQC-TVJK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	80.65	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/21/2026	1LWQ-XN4D-YGJR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	55.31	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/27/2026	136X-1DLR-R96N	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	9.93	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/30/2026	1FKV-43CK-JVG4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	5.78	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/27/2026	17MJ-NXD7-PQ4Y	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	6.49	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/7/2026	17KC-6PFV-JTLX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008225	27,759.02	40.93	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/5/2026	4/23/2026	B-2612635705	6833--Empire Athletics Corp	5880--Instructional Vendors &	EFT	20136008233	559.00	559.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/5/2026	4/15/2026	B-2612629798	2964--Corona Inline	5880--Instructional Vendors &	EFT	20136008242	500.00	500.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/5/2026	3/25/2026	B-2612603830	6906--Education Station LLC	5880--Instructional Vendors &	EFT	20136008240	484.50	484.50	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/5/2026	3/26/2026	B-2612599807	6906--Education Station LLC	5880--Instructional Vendors &	EFT	20136008245	484.50	484.50	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/5/2026	4/23/2026	B-2612635707	1971--Abby Zabby LLC DBA Home School Coach	5880--Instructional Vendors &	EFT	20136008230	460.00	200.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			1971--Abby Zabby LLC DBA Home School Coach	5880--Instructional Vendors &	EFT	20136008230	460.00	260.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/5/2026	3/23/2026	WC-304142HU	2064--History Unboxed LLC (Attn: Elizabeth Hau	4100--Textbooks & Core Curricu	EFT	20136008237	373.20	373.20	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/5/2026	4/15/2026	B-2612629792	1879--Anaheim Ballet School	5880--Instructional Vendors &	EFT	20136008232	364.00	364.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/5/2026	4/21/2026	B-2612634884	1688--So Cal Speech and Debate	5880--Instructional Vendors &	EFT	20136008219	300.00	300.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/5/2026	3/26/2026	S431108	1208--Singapore Math Inc	4100--Textbooks & Core Curricu	EFT	20136008221	237.76	39.25	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/25/2026	S430975	1208--Singapore Math Inc	4100--Textbooks & Core Curricu	EFT	20136008221	237.76	99.52	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/23/2026	S430515	1208--Singapore Math Inc	4100--Textbooks & Core Curricu	EFT	20136008221	237.76	98.99	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/5/2026	4/15/2026	B-2612627717	4180--LanguageBird, Inc.	5880--Instructional Vendors &	EFT	20136008247	195.00	195.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/5/2026	4/13/2026	66028794	6978--Robert Half International	5840--Advertising & Recruitmen	EFT	20136008224	52,500.00	32,550.00	901--Human Resources	2053--Excel Academy Charter School - Warner
			6978--Robert Half International	5840--Advertising & Recruitmen	EFT	20136008224	52,500.00	19,950.00	901--Human Resources	2073--Excel Academy Charter School - Helendal
5/5/2026	4/13/2026	INV-140-10153	5368--School Pathways, LLC	5830--Non-Instructional Softwa	EFT	20136008222	8,435.45	2,700.00	912--Administration/Office	2073--Excel Academy Charter School - Helendal
	3/31/2026	INV-140-09926	5368--School Pathways, LLC	5830--Non-Instructional Softwa	EFT	20136008222	8,435.45	1,152.17	912--Administration/Office	2053--Excel Academy Charter School - Warner
	3/31/2026	INV-140-09927	5368--School Pathways, LLC	5830--Non-Instructional Softwa	EFT	20136008222	8,435.45	1,883.28	912--Administration/Office	2073--Excel Academy Charter School - Helendal
	4/13/2026	INV-140-10154	5368--School Pathways, LLC	5830--Non-Instructional Softwa	EFT	20136008222	8,435.45	2,700.00	912--Administration/Office	2053--Excel Academy Charter School - Warner
5/5/2026	4/6/2026	B-2612608892	1586--Writtenburg Door	5880--Instructional Vendors &	EFT	20136008228	5,801.05	1,864.50	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			1586--Writtenburg Door	5880--Instructional Vendors &	EFT	20136008228	5,801.05	3,936.55	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/5/2026	4/2/2026	2084460	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008216	4,954.64	106.60	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/27/2026	2070807	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008216	4,954.64	90.94	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/25/2026	2067887	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008216	4,954.64	88.57	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/25/2026	2067884	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008216	4,954.64	197.58	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/1/2026	2082237	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008216	4,954.64	95.10	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/27/2026	2074275	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008216	4,954.64	131.04	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/1/2026	2079824	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008216	4,954.64	79.72	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/27/2026	2070808	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008216	4,954.64	174.10	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/27/2026	2070694	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008216	4,954.64	243.08	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/25/2026	2067891	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008216	4,954.64	123.75	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/31/2026	2079970	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008216	4,954.64	231.80	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/23/2026	2063092	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008216	4,954.64	181.27	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/30/2026	2079825	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008216	4,954.64	39.95	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/24/2026	2064860	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008216	4,954.64	233.75	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/24/2026	2064856	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008216	4,954.64	262.72	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/25/2026	2067873	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008216	4,954.64	346.80	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/27/2026	2070831	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008216	4,954.64	126.31	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/24/2026	2064858	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008216	4,954.64	232.20	910--Instructional Funds	2073--Excel Academy Charter School - Helendal

	3/25/2026	2067888	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008216	4,954.64	72.92	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/2/2026	2079823	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008216	4,954.64	284.31	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/25/2026	2068053	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008216	4,954.64	197.22	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/31/2026	2076598	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008216	4,954.64	122.19	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/24/2026	2067876	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008216	4,954.64	175.98	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/1/2026	2076814	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008216	4,954.64	98.69	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/1/2026	2084290	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008216	4,954.64	53.05	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/31/2026	2082133	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008216	4,954.64	23.39	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/31/2026	2079992	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008216	4,954.64	76.07	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/24/2026	2064854	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008216	4,954.64	113.04	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/31/2026	2082145	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008216	4,954.64	52.70	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/24/2026	2067883	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008216	4,954.64	15.66	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/24/2026	2067882	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008216	4,954.64	73.64	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/2/2026	2082235	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008216	4,954.64	140.07	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/24/2026	2068052	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008216	4,954.64	86.31	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/1/2026	2082236	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008216	4,954.64	60.79	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/23/2026	2063095	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008216	4,954.64	123.87	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/27/2026	2070809	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008216	4,954.64	199.46	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/5/2026	4/6/2026	D480832C-0021	6554--ClassPass	5300--Dues & Memberships	EFT	20136008236	3,085.00	1,912.70	901--Human Resources	2053--Excel Academy Charter School - Warner
			6554--ClassPass	5300--Dues & Memberships	EFT	20136008236	3,085.00	1,172.30	901--Human Resources	2073--Excel Academy Charter School - Helendal
5/5/2026	3/27/2026	B-2612604181	3310--Rockside Music Inc	5880--Instructional Vendors &	EFT	20136008246	2,145.00	1,755.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
			3310--Rockside Music Inc	5880--Instructional Vendors &	EFT	20136008246	2,145.00	390.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/5/2026	3/23/2026	756883	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008217	1,313.06	83.18	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/31/2026	759027	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008217	1,313.06	58.62	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/27/2026	758360	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008217	1,313.06	215.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/31/2026	759028	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008217	1,313.06	57.61	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/30/2026	758601	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008217	1,313.06	346.15	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/30/2026	758577	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008217	1,313.06	200.74	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/27/2026	758359	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008217	1,313.06	267.49	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/18/2026	756038	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008217	1,313.06	84.27	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/5/2026	4/15/2026	B-2612629818	3135--Amber Barney	5880--Instructional Vendors &	EFT	20136008239	910.00	910.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/5/2026	4/14/2026	162965	6416--Scoot Education Inc.	1130--Substitute Teacher Compe	EFT	20136008227	812.00	503.44	918--Virtual Education	2053--Excel Academy Charter School - Warner
			6416--Scoot Education Inc.	1130--Substitute Teacher Compe	EFT	20136008227	812.00	308.56	918--Virtual Education	2073--Excel Academy Charter School - Helendal
5/5/2026	4/17/2026	B-2612629821	6737--Opus Music School	5880--Instructional Vendors &	EFT	20136008218	660.00	660.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/5/2026	4/18/2026	B-2612632445	1304--Intro 2 Skateboarding LLC	5880--Instructional Vendors &	EFT	20136008235	600.00	600.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/8/2026	1/26/2026	2.02601E+13	6026--Sea World LLC	5835--Field Trips	Printed Check	30149	2,397.00	9.69	3 TOR chap.	920--Education Services	2073--Excel Academy Charter School - Helendal
			6026--Sea World LLC	5835--Field Trips	Printed Check	30149	2,397.00	15.81	3 TOR chap.	920--Education Services	2053--Excel Academy Charter School - Warner
			6026--Sea World LLC	5835--Field Trips	Printed Check	30149	2,397.00	374.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			6026--Sea World LLC	5835--Field Trips	Printed Check	30149	2,397.00	450.50	910--Instructional Funds	2053--Excel Academy Charter School - Warner
			6026--Sea World LLC	9388--Parent PayPal Account	Printed Check	30149	2,397.00	1,547.00	Out of Pocket Paypal 000--Schoolwide -Revenues/BS Accounts	2053--Excel Academy Charter School - Warner
5/11/2026	4/5/2026	1PQ9-9MRJ-FHD1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	282.39	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/9/2026	1MPJ-C9PJ-CXR4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	51.41	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/2/2026	16TD-19MM-4J47	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	263.01	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/2/2026	1X4R-WT7D-VRGR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	126.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/26/2026	1VGW-KQNG-TVP0	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	89.71	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/8/2026	1G9P-PDYV-C3VV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	1.28	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/6/2026	1MV1-766R-V6CX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	82.58	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/28/2026	16HX-RLJW-HN4N	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	56.46	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/4/2026	1YRQ-RVCW-XLR4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	135.93	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/2/2026	163X-QJ DJ-CMF7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	77.10	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/4/2026	1G49-3C9K-1NDT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	30.93	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/19/2026	1XCY-GP4P-NH3M	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	57.13	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/4/2026	1QNK-KQJ9-4FDL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	27.18	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/17/2026	1K4X-49J6-477F	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	32.74	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/2/2026	1RVF-4HFD-6X94	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	7.60	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/4/2026	1N16-RFR9-3H7T	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	36.41	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/7/2026	19WK-VPCW-DFJX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	66.31	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/28/2026	13CW-T1V7-F3FQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	56.17	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/28/2026	1CKP-HQHQ-FCVF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	90.88	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/2/2026	1Q6H-39TH-VYG3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	17.42	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/3/2026	1G6M-9P19-NC7N	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	60.49	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/3/2026	1XWF-6J71-LDMD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	14.58	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/1/2026	197I-LTFJ-WLP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	86.92	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/4/2026	1YRQ-RVCW-THRJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	9.92	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/5/2026	1N19-33QH-93N1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	157.65	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/28/2026	1TFN-XFYL-4XHD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	221.61	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/8/2026	1KYR-T3ND-MLRV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	48.16	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/3/2026	163X-QJDJ-LT11	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	13.73	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/6/2026	1RT3-KJMD-Y4JN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	80.96	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/3/2026	1DXG-XCMP-P4J4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	23.57	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/3/2026	1R9H-WJ4J-PCFW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	91.12	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/27/2026	1MX1-4THK-NTTL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	115.39	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/5/2026	1XDQ-47TJ-CKQX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	50.25	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/26/2026	1YM6-CPCP-R76H	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	96.40	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/7/2026	17QD-R7DP-12R0	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	131.03	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/1/2026	1LJG-YGX6-FGG3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	72.54	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/2/2026	13HJ-TPVR-44HV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	15.41	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/7/2026	1R6N-FFDR-FTQL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	17.28	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/5/2026	1XDQ-47TJ-CW34	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	39.08	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/3/2026	166M-D6VD-M4FG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	63.25	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/9/2026	1LLR-KPLM-M76L	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	37.55	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/1/2026	1T6X-C3DL-699K	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	63.48	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/1/2026	17GG-4F7P-1JLN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	87.99	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/3/2026	1FCF-TL14-KMY1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	22.56	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/28/2026	13CW-T1V7-CXGG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	35.57	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/1/2026	161G-H36T-QHL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	22.78	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/2/2026	16PR-M3GQ-44W1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	158.87	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/2/2026	1WHR-RK7G-1FLF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	48.67	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/28/2026	17CF-77TJ-HYH9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	106.82	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/6/2026	1JLK-L3KG-XGLY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	13.11	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/4/2026	1MTR-H1LD-X4MN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	18.55	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/28/2026	143W-VD7P-DW3H	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	122.16	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/3/2026	1V91-FK16-MXL6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	4.51	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/25/2026	1QD4-JMQW-414J	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	4.03	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/1/2026	1RQV-LC1T-11G3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	41.77	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/28/2026	16QN-QGXT-G61H	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	25.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/1/2026	1F3L-NJNM-JQDG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	183.81	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/28/2026	13DP-Y4T1-FDJ7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	133.31	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/26/2026	16PG-KD6R-CRQ4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	54.68	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/17/2026	13JC-FK7D-TX69	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	106.19	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/28/2026	13CW-T1V7-D9M4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	74.08	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/9/2026	1G7F-H6WM-PVGP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	10.69	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/18/2026	1PMH-DNCX-1JNF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	201.04	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/6/2026	1NXL-VQFV-1XVH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	28.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/1/2026	1X4R-WT7D-R11H	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	85.37	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/4/2026	11J1-L4C9-X49T	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	116.09	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/1/2026	1Y9D-DH4J-PJV7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	22.15	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/28/2026	19W1-KJWK-CLJC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	201.14	910--Instructional Funds	2053--Excel Academy Charter School - Warner

3/28/2026	16PG-KD6R-CGHF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	188.32	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/1/2026	1T6X-C3DL-9GMG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	144.95	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/28/2026	1YNT-R4TD-DN43	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	157.90	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/4/2026	1CWK-136F-WKLH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	202.67	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/1/2026	176Q-JTH4-14RN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	58.26	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/3/2026	1V91-FK16-MGLR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	185.81	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/6/2026	1DXG-QTND-16RY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	119.17	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/5/2026	1KHQ-QLN9-C74N	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	189.22	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/4/2026	1MPC-4M7Y-1PX9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	59.48	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/23/2026	1W99-QRX4-HWQ9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	10.86	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/1/2026	176Q-JTH4-493T	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	265.46	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/3/2026	1V91-FK16-NT1G	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	14.54	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/9/2026	1CFK-WMXK-6HL4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	56.41	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/4/2026	1G6M-9P19-YFJD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	11.88	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/9/2026	1KF4-7VVP-L61Y	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	9.91	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/31/2026	13JF-K3G4-DCVC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	18.10	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/28/2026	143W-VD7P-C7WK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	30.32	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/2/2026	1MTH-W6QC-KX1T	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	29.71	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/20/2026	1KQL-WR1N-NQJH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	62.44	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/28/2026	1TVJ-XCWL-D1PN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	45.20	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/17/2026	1G6D-C1GV-VKT7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	18.60	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/3/2026	1YRQ-RVCW-MFN9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	61.08	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/5/2026	1QNK-KQJ9-CL6F	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	71.62	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/1/2026	1RMG-FRCM-PLC1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	186.52	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/28/2026	13DP-Y4T1-F9FK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	45.22	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/28/2026	1TFN-XFYL-7CQ7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	224.49	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/7/2026	14K4-GXQV-K9FX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	15.60	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/2/2026	1JJ1-L4C9-3GR7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	20.24	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/1/2026	1MYC-7KTY-JFLH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	98.14	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/7/2026	193R-FH3P-LJFW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	5.62	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	1MTR-H1LD-MWC9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	304.57	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/2/2026	1FPH-6F7M-9LXL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	105.68	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/4/2026	14H6-Y9RH-3MFK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	200.82	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/28/2026	16QN-QGXT-H6QW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	160.35	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/7/2026	1XNX-V1T4-FTPN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	32.81	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/2/2026	1R9H-WJ3J-6NCK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	83.33	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/28/2026	1YNT-R4TD-FFTT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	142.27	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/9/2026	1LYF-VX4Q-GTQP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	55.81	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/23/2026	1RF1-KCGP-QKYQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	109.98	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/29/2026	1YNT-R4TD-JAM9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	166.49	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/7/2026	17QD-R7DP-LXHC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	27.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/8/2026	1MW3-1QJT-MYRJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	123.48	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/8/2026	19TQ-RCQT-N4DJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	103.22	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/1/2026	1GKQ-4TKH-L9K4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	107.74	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/1/2026	1QMG-KFGY-V7JV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	28.45	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/9/2026	1MPJ-C9PJ-HN97	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	74.51	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/5/2026	1N16-RGDM-M6MR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	17.39	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/25/2026	1XQH-7DQC-XPPY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	97.11	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/1/2026	1MTH-W6QC-3C1H	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	44.60	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/9/2026	1LYF-VX4Q-KMDJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	118.47	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/18/2026	1333-9LGX-MJFW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	49.78	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/28/2026	1TVJ-XCWL-DLHN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	58.61	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/28/2026	19W1-KJWK-6LLD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	92.78	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/24/2026	19P3-GX63-XGRN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	27.18	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/2/2026	1C4G-JLQ1-7GFX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	74.58	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	16HX-RLJW-1HMN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	65.60	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/28/2026	13L7-GWRJ-DQ1R	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	40.40	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/1/2026	1F3L-NJNM-P66V	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	183.47	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/22/2026	1WLM-4K9J-W3J6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	55.07	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/2/2026	1J1V-GT6T-1TKD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	8.61	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/3/2026	1RVF-4HFD-KXV1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	27.83	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/28/2026	19C3-FXHG-6CXR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	36.96	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/28/2026	16QN-QGXT-JR7D	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	47.79	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/7/2026	1NHH-DCFY-MFYJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	74.03	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	19DM-ULTQ-PM14	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	42.30	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/28/2026	1QPY-HGQJ-FR4C	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	120.67	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/1/2026	1W4R-WY7L-RP3D	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	75.73	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/28/2026	17FK-F643-FP9G	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	100.55	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/24/2026	1R87-YKWL-P4QL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	17.63	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/6/2026	1HV7-QMG9-YTMR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	75.55	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/28/2026	1TFN-XFYL-4C3Q	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	213.52	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/22/2026	1PN9-G63M-3HQF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	26.69	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/9/2026	1LHQ-93XM-RPDJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	75.81	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/1/2026	1971-LTFJ-P4X4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	55.53	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/8/2026	1QX3-Q4HW-MQ6Y	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	51.57	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	1MJL-C3PR-WR6K	1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008262	19,320.13	13.70	912--Administration/Office	2053--Excel Academy Charter School - Warner
		1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008262	19,320.13	8.39	912--Administration/Office	2073--Excel Academy Charter School - Helendal
3/27/2026	1JCQ-GK7V-YY11	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	258.02	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	1M1J-DCK6-NKDM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	56.49	914--Community Engagement	2053--Excel Academy Charter School - Warner
		1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	34.62	914--Community Engagement	2073--Excel Academy Charter School - Helendal
4/8/2026	1G1Q-TRMT-HG1F	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	37.38	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	19HD-WFML-Y1QG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	123.10	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/1/2026	1HT9-7XNY-WK9L	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	75.14	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/8/2026	1FWN-XT6J-4FQF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	31.27	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/1/2026	11Y3-74XY-6PLQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	113.28	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/14/2026	1YTQ-LF1G-PW7D	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	30.14	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/1/2026	1QGX-RWWQ-KVKT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	102.93	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/2/2026	1YRQ-RVCW-6JLN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	93.74	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/28/2026	13DP-Y4T1-CLRJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	16.68	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/3/2026	1R46-XDGR-MGQC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	74.74	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	147L-FVQB-GBF4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	185.48	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/1/2026	161G-H36P-Y77K	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	153.46	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/5/2026	1FMG-QGVF-DMMV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	22.92	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/2/2026	1FPH-6F7M-6GLN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	154.09	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/3/2026	13HJ-TPVR-JKXN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	136.10	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/1/2026	1971-LTFJ-YPF6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	58.02	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/4/2026	1NGL-XHKF-43XF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	220.99	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/2/2026	1LFX-7K1H-GGHP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	102.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/1/2026	1W4R-WY7L-YJPT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	56.28	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/27/2026	1RRG-MQKM-XR9R	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	58.35	914--Community Engagement	2053--Excel Academy Charter School - Warner
		1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	35.77	914--Community Engagement	2073--Excel Academy Charter School - Helendal
3/31/2026	1CTK-T9L3-NJQH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	122.07	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/1/2026	1Y9D-DHAJ-PK7K	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	50.09	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/28/2026	16PG-KD6R-CWVQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	31.30	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/8/2026	1G9P-PDYV-LVMX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	36.40	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/2/2026	1CWK-136F-76AF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	102.32	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/7/2026	1N6V-L9NM-1YXC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	18.48	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/1/2026	1VJJ-9LNT-NW4H	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	160.06	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/7/2026	193R-FH3P-3XTK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	21.63	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/5/2026	177C-C8QR-9CLR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	92.67	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/31/2026	1CC7-CC79-YKTQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	19.83	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/6/2026	174R-DW3J-1DKM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	79.73	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/28/2026	13CW-T1V7-DVXT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	101.27	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/27/2026	1LY9-XK3C-6VRY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	48.98	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/1/2026	1VP3-9N9K-PDY7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	201.25	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/1/2026	1VP3-9N9K-NJY4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	68.74	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/2/2026	16F3-6HNQ-3YXM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	56.27	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/1/2026	1V9D-X93K-MFXG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	154.78	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/2/2026	1WCW-FGCQ-4NV1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	10.86	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/7/2026	1XNX-V1T4-L6HG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	2.16	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/1/2026	161G-H36P-GWDK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	217.08	910--Instructional Funds	2053--Excel Academy Charter School - Warner

	4/2/2026	1DXG-XCMP-4YPY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	30.33		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/4/2026	1JJJ-L4C9-X4VK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	14.38		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/8/2026	1661-QKKD-M69M	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	14.18		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/3/2026	1WHR-RK7G-MFYD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	78.20		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/28/2026	16QN-QGXT-HCFL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	61.05		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/4/2026	16TD-19MM-XJKM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	119.73		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/3/2026	1M7C-64ML-PDCM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	5.39		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/22/2026	1LVM-MRN4-DDY1	1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008262	19,320.13	30.82	Brittany Shafferman	912--Administration/Office	2053--Excel Academy Charter School - Warner
			1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008262	19,320.13	18.89	Brittany Shafferman	912--Administration/Office	2073--Excel Academy Charter School - Helendal
	3/31/2026	1NQY-4MV9-LCQJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	115.85		916--Elementary Education	2053--Excel Academy Charter School - Warner
			1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	71.00		916--Elementary Education	2073--Excel Academy Charter School - Helendal
	4/8/2026	1FWN-XT63-N6H3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	122.01		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/1/2026	1TR4-CJC1-14QM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	56.33		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/2/2026	1LFX-7K1H-96Y6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	165.71		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/7/2026	1N6V-L9NM-1YVH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	10.32		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/19/2026	134P-6HWT-JNDR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	78.10		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/2/2026	1TR4-CJC1-D7LC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	4.63		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/5/2026	1C11-G7YN-D7YL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	386.62		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/28/2026	1QPY-HGQJ-9FMW	1925--Amazon Capital Services, Inc.	4100--Textbooks & Core Curricu	EFT	20136008262	19,320.13	6.78		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/2/2026	1RVF-4HFD-4Y79	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	48.02		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/31/2026	137J-YQ67-HDYH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	19.44		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/2/2026	14N3-4J66-6LT7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	103.35		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/28/2026	1QPY-HGQJ-93WM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	104.18		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/2/2026	1XWF-GJ7J-7DM6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	17.01		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/9/2026	1LYF-VX4Q-P66X	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	13.94		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/6/2026	19JY-GVDT-TKLQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	87.65		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/26/2026	19FH-XXRC-3WY9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	21.54		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/4/2026	1PQ9-9MRJ-3DTP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	5.25		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/3/2026	1FPH-6F7M-P3PM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	60.90		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/28/2026	1RGT-QKGT-CV7L	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	110.57		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/3/2026	1XWF-6J71-NNMT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	138.49		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/28/2026	19C3-FDWD-6RRM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	85.18		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/9/2026	1K47-1XC1-GNXK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	10.99		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/25/2026	13MQ-NNPC-1YQ4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	161.65		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/9/2026	1G7F-H6WM-P4PT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	13.97		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/4/2026	1WJL-CDR1-3JNF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	260.74		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/1/2026	1TR4-CJC1-1XFL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	70.79		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/7/2026	1QLH-GGML-LN7T	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	10.95		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/2/2026	1YVV-DWKX-64LJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	215.67		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/26/2026	1DCT-4NTJ-YD4M	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	95.64		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/20/2026	1JHD-C3XD-MKPN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	18.47		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/2/2026	1LJG-YGX6-VFCD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	103.42		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/3/2026	1YXV-DWKX-JNHL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	301.10		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/28/2026	19W1-KJWK-7T3I	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	162.87		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/2/2026	1MTR-H1LD-7QWY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	23.17		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/28/2026	19W1-KJWK-7L1F	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	40.96		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/6/2026	1YJR-3130-4FPJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	15.50		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/28/2026	19W1-KJWK-743Q	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	137.68		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/2/2026	161G-H36P-WJHN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	49.47		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/9/2026	1JLF-GGH3-FXP6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	2.08		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/28/2026	1QPY-HGQJ-7N7L	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	82.29		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/24/2026	1P7C-PGV9-6KHK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008262	19,320.13	48.92		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/11/2026	4/26/2026	B-2612639119	4103--Beth Gillis	5880--Instructional Vendors &	EFT	107357	536.00	536.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/11/2026	4/1/2026	92146	5353--Partners in Special Education	5100--SpEd Consultants and Ven	EFT	107345	506.25	135.00	Nursing Services Mar 26	907--Special Education	2073--Excel Academy Charter School - Helendal
	4/1/2026	92147	5353--Partners in Special Education	5100--SpEd Consultants and Ven	EFT	107345	506.25	371.25	Nursing Services Mar 26	907--Special Education	2073--Excel Academy Charter School - Helendal
5/11/2026	4/7/2026	2.08137E+11	5459--School Specialty LLC	4310--Materials & Supplies	EFT	107362	434.99	434.99		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/11/2026	4/5/2026	93650340	2114--Lakeshore Learning Materials	4310--Materials & Supplies	EFT	107350	410.36	249.12		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/5/2026	93650343	2114--Lakeshore Learning Materials	4310--Materials & Supplies	EFT	107350	410.36	86.60		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/5/2026	93650338	2114--Lakeshore Learning Materials	4310--Materials & Supplies	EFT	107350	410.36	46.11		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/5/2026	93650342	2114--Lakeshore Learning Materials	4310--Materials & Supplies	EFT	107350	410.36	28.53		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/11/2026	4/6/2026	INV84244	6931--Lovevery, Inc.	4100--Textbooks & Core Curricu	EFT	107377	366.70	184.35		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/6/2026	INV84242	6931--Lovevery, Inc.	4100--Textbooks & Core Curricu	EFT	107377	366.70	182.35		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/11/2026	4/4/2026	I101978	1391--MoxieBox Art, Inc.	4310--Materials & Supplies	EFT	107371	362.82	138.75		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/12/2026	I102030	1391--MoxieBox Art, Inc.	4310--Materials & Supplies	EFT	107371	362.82	85.32		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/4/2026	I101977	1391--MoxieBox Art, Inc.	4310--Materials & Supplies	EFT	107371	362.82	138.75		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/11/2026	4/1/2026	10656	v3105--eat2explore, Inc.	4310--Materials & Supplies	EFT	107355	284.85	135.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/23/2026	10589	v3105--eat2explore, Inc.	4310--Materials & Supplies	EFT	107355	284.85	60.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	3/30/2026	10616	v3105--eat2explore, Inc.	4310--Materials & Supplies	EFT	107355	284.85	89.85		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/11/2026	3/13/2026	12995600	1276--Morey's Music Store, inc.	4310--Materials & Supplies	EFT	107352	253.84	253.84		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/11/2026	4/24/2026	B-2612639129	6020--R.I.C.A. Dance	5880--Instructional Vendors &	EFT	107356	225.00	225.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/11/2026	2/3/2026	179	5302--Little Ears Therapy Center	5100--SpEd Consultants and Ven	EFT	107375	200.00	200.00	Speech Services Jan. 26	907--Special Education	2073--Excel Academy Charter School - Helendal
5/11/2026	4/25/2026	B-2612639125	6561--Kenpo Combat Academy	5880--Instructional Vendors &	EFT	107347	188.00	188.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/11/2026	3/17/2026	4726465	1156--Barnes and Noble Booksellers Inc.	4310--Materials & Supplies	EFT	107361	187.76	60.90		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/17/2026	4726463	1156--Barnes and Noble Booksellers Inc.	4310--Materials & Supplies	EFT	107361	187.76	50.48		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/26/2026	4729302	1156--Barnes and Noble Booksellers Inc.	4310--Materials & Supplies	EFT	107361	187.76	36.86		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/26/2026	4729301	1156--Barnes and Noble Booksellers Inc.	4310--Materials & Supplies	EFT	107361	187.76	39.52		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/11/2026	4/7/2026	11005	6930--Knowledge Crates	4100--Textbooks & Core Curricu	EFT	107374	139.98	139.98		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/11/2026	4/9/2026	41963	2445--Beautiful Feet Books, Inc.	4310--Materials & Supplies	EFT	107354	127.71	37.68		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/9/2026	41965	2445--Beautiful Feet Books, Inc.	4310--Materials & Supplies	EFT	107354	127.71	90.03		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/11/2026	4/6/2026	6DF038CF-0056	6168--My ZOO Box	4310--Materials & Supplies	EFT	107363	119.85	119.85		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/11/2026	4/10/2026	27599	5051--Outside the Box Creations LLC	4310--Materials & Supplies	EFT	107360	114.35	114.35		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/11/2026	4/7/2026	IN-8444	1339--Elemental Science (Elemental Science, In	4100--Textbooks & Core Curricu	EFT	107359	107.99	107.99		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/11/2026	4/27/2026	B-2612639122	5814--Desert Coast Learning LLC	5880--Instructional Vendors &	EFT	107372	100.00	100.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/11/2026	3/27/2026	321214	1293--Beyond the Page	4100--Textbooks & Core Curricu	EFT	107368	86.61	86.61		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/11/2026	4/9/2026	13930	2699--Nicole the Math Lady, LLC.	4100--Textbooks & Core Curricu	EFT	107344	79.00	79.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/11/2026	4/9/2026	INVISI1273	1350--DriversEd.Com	4100--Textbooks & Core Curricu	EFT	107346	63.57	63.57		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/11/2026	4/12/2026	2309	v3055--Green Kid Crafts	4100--Textbooks & Core Curricu	EFT	107366	43.05	43.05		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/11/2026	4/9/2026	2612613776	1322--Brave Writer, LLC	4100--Textbooks & Core Curricu	EFT	107358	39.90	39.90		910--Instructional Funds	2073--Excel Academy Charter School - Helendal

5/11/2026	4/8/2026	12323	6603--Piano Marvel LLC	4310--Materials & Supplies	EFT	107365	35.98	35.98	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/11/2026	4/7/2026	24698	2484--Pandia Press	4100--Textbooks & Core Curricu	EFT	107373	33.99	33.99	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/11/2026	4/10/2026	INV-140-10080	5368--School Pathways, LLC	5830--Non-Instructional Softwa	EFT	20136008249	28,656.81	16,966.77	912--Administration/Office	2053--Excel Academy Charter School - Warner
	4/10/2026	INV-140-10081	5368--School Pathways, LLC	5830--Non-Instructional Softwa	EFT	20136008249	28,656.81	11,690.04	912--Administration/Office	2073--Excel Academy Charter School - Helendal
5/11/2026	4/1/2026	21185	6976--Charter Tech Services (CTS)	5940--Technology Services	EFT	20136008267	20,460.00	7,774.80	915--Technology	2073--Excel Academy Charter School - Helendal
			6976--Charter Tech Services (CTS)	5940--Technology Services	EFT	20136008267	20,460.00	12,685.20	915--Technology	2053--Excel Academy Charter School - Warner
5/11/2026	3/1/2026	21086	6976--Charter Tech Services (CTS)	5940--Technology Services	EFT	20136008259	20,460.00	7,774.80	915--Technology	2073--Excel Academy Charter School - Helendal
			6976--Charter Tech Services (CTS)	5940--Technology Services	EFT	20136008259	20,460.00	12,685.20	915--Technology	2053--Excel Academy Charter School - Warner
5/11/2026	1/1/2026	21084	6976--Charter Tech Services (CTS)	5940--Technology Services	EFT	20136008251	20,460.00	7,774.80	915--Technology	2073--Excel Academy Charter School - Helendal
			6976--Charter Tech Services (CTS)	5940--Technology Services	EFT	20136008251	20,460.00	12,685.20	915--Technology	2053--Excel Academy Charter School - Warner
5/11/2026	4/18/2026	B-2612632439	4181--Brainery Bits	5880--Instructional Vendors &	EFT	20136008250	14,675.00	14,675.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/11/2026	4/12/2026	1906	6221--Catalina Island Marine Institute	5835--Field Trips	EFT	107349	9,515.00	144.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			6221--Catalina Island Marine Institute	5835--Field Trips	EFT	107349	9,515.00	184.30	TOR Chaperones ticket & park 917--Secondary Education	2073--Excel Academy Charter School - Helendal
			6221--Catalina Island Marine Institute	5835--Field Trips	EFT	107349	9,515.00	300.70	TOR Chaperones ticket & park 917--Secondary Education	2053--Excel Academy Charter School - Warner
			6221--Catalina Island Marine Institute	9388--Parent PayPal Account	EFT	107349	9,515.00	1,540.00	000--Schoolwide -Revenues/BS Accounts	2053--Excel Academy Charter School - Warner
			6221--Catalina Island Marine Institute	5835--Field Trips	EFT	107349	9,515.00	7,346.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/11/2026	4/1/2026	INV-EL-100009738	3206--eDynamic Learning	4100--Textbooks & Core Curricu	EFT	107351	4,887.00	1,200.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			3206--eDynamic Learning	4100--Textbooks & Core Curricu	EFT	107351	4,887.00	3,687.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/11/2026	3/31/2026	13804	5162--Effectual Educational Consulting Services	5100--SpEd Consultants and Ven	EFT	107369	3,267.95	125.00	DHH Services Mar. 26 907--Special Education	2073--Excel Academy Charter School - Helendal
			5162--Effectual Educational Consulting Services	5100--SpEd Consultants and Ven	EFT	107369	3,267.95	272.95	DHH & OI Services Mar. 26 907--Special Education	2053--Excel Academy Charter School - Warner
			5162--Effectual Educational Consulting Services	5100--SpEd Consultants and Ven	EFT	107369	3,267.95	1,010.00	APE, PT & AT Services Mar. 26 907--Special Education	2053--Excel Academy Charter School - Warner
			5162--Effectual Educational Consulting Services	5100--SpEd Consultants and Ven	EFT	107369	3,267.95	1,860.00	APE Services & Eval March 26 907--Special Education	2073--Excel Academy Charter School - Helendal
5/11/2026	3/31/2026	2382	2276--KiwiCo., Inc.	4100--Textbooks & Core Curricu	EFT	20136008248	3,134.69	1,193.99	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			2276--KiwiCo., Inc.	4100--Textbooks & Core Curricu	EFT	20136008248	3,134.69	1,940.70	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/11/2026	4/6/2026	2086522	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008253	2,608.68	119.49	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/3/2026	2082417	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008253	2,608.68	240.36	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/23/2026	2060754	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008253	2,608.68	126.58	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/23/2026	2063089	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008253	2,608.68	202.26	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/3/2026	2086471	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008253	2,608.68	115.45	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/7/2026	2088570	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008253	2,608.68	99.65	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/2/2026	2079971	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008253	2,608.68	125.29	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/3/2026	2088567	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008253	2,608.68	55.23	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/6/2026	2088572	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008253	2,608.68	24.26	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/3/2026	2086470	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008253	2,608.68	96.48	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/2/2026	2084287	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008253	2,608.68	40.11	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/2/2026	2084463	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008253	2,608.68	87.03	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/3/2026	2082147	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008253	2,608.68	132.20	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/2/2026	2084459	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008253	2,608.68	92.06	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/2/2026	2084461	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008253	2,608.68	20.32	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/3/2026	2086469	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008253	2,608.68	159.40	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/2/2026	2084510	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008253	2,608.68	11.83	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/7/2026	2091514	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008253	2,608.68	99.39	910--Instructional Funds	2053--Excel Academy Charter School - Warner
			1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008253	2,608.68	26.32	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/7/2026	2088571	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008253	2,608.68	183.48	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/2/2026	2082134	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008253	2,608.68	88.19	910--Instructional Funds	2053--Excel Academy Charter School - Warner
			1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008253	2,608.68	60.96	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/6/2026	2086523	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008253	2,608.68	185.05	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/6/2026	2088565	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008253	2,608.68	102.16	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/3/2026	2086430	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008253	2,608.68	115.13	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/11/2026	2/28/2026	21147	6976--Charter Tech Services (CTS)	4320--Office Supplies	EFT	20136008263	2,340.31	889.32	915--Technology	2073--Excel Academy Charter School - Helendal
			6976--Charter Tech Services (CTS)	4320--Office Supplies	EFT	20136008263	2,340.31	1,450.99	915--Technology	2053--Excel Academy Charter School - Warner
5/11/2026	4/28/2026	B-2612639130	6674--School of Rock Palos Verdes	5880--Instructional Vendors &	EFT	107353	2,259.42	2,259.42	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/11/2026	3/3/2026	23139	5780--Balloons by Jenn	5841--Community Marketing	EFT	20136008260	1,375.00	522.50	914--Community Engagement	2073--Excel Academy Charter School - Helendal
			5780--Balloons by Jenn	5841--Community Marketing	EFT	20136008260	1,375.00	852.50	914--Community Engagement	2053--Excel Academy Charter School - Warner
5/11/2026	4/21/2026	B-2612634885	v16222--The Claremont Club	5880--Instructional Vendors &	EFT	107364	1,110.00	1,110.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/11/2026	4/27/2026	B-2612639128	5545--Oksana Kalinuka dba OC Dancing	5880--Instructional Vendors &	EFT	20136008256	820.00	300.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
			5545--Oksana Kalinuka dba OC Dancing	5880--Instructional Vendors &	EFT	20136008256	820.00	520.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/11/2026	4/9/2026	136491	4223--Think Outside LLC	4100--Textbooks & Core Curricu	EFT	107367	806.00	178.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/9/2026	136492	4223--Think Outside LLC	4100--Textbooks & Core Curricu	EFT	107367	806.00	136.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/4/2026	136457	4223--Think Outside LLC	4100--Textbooks & Core Curricu	EFT	107367	806.00	178.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/4/2026	136454	4223--Think Outside LLC	4310--Materials & Supplies	EFT	107367	806.00	136.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/4/2026	136459	4223--Think Outside LLC	4310--Materials & Supplies	EFT	107367	806.00	178.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/11/2026	4/16/2026	SINV-294634	6053--Sage Intacct, Inc.	5830--Non-Instructional Softwa	EFT	20136008252	804.00	305.52	909--Business Services	2073--Excel Academy Charter School - Helendal
			6053--Sage Intacct, Inc.	5830--Non-Instructional Softwa	EFT	20136008252	804.00	498.48	909--Business Services	2053--Excel Academy Charter School - Warner
5/11/2026	4/7/2026	SHOP22840707111	6177--CrunchLabs LLC	4100--Textbooks & Core Curricu	EFT	107376	752.00	107.99	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	2/26/2026	SHOP22793771411	6177--CrunchLabs LLC	4100--Textbooks & Core Curricu	EFT	107376	752.00	109.48	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/1/2026	SHOP22833634211	6177--CrunchLabs LLC	4100--Textbooks & Core Curricu	EFT	107376	752.00	106.51	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/8/2026	SHOP22841979311	6177--CrunchLabs LLC	4100--Textbooks & Core Curricu	EFT	107376	752.00	106.51	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/7/2026	SHOP22840706411	6177--CrunchLabs LLC	4100--Textbooks & Core Curricu	EFT	107376	752.00	108.49	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	1/30/2026	SHOP22763331511	6177--CrunchLabs LLC	4100--Textbooks & Core Curricu	EFT	107376	752.00	106.51	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/7/2026	SHOP22840705811	6177--CrunchLabs LLC	4100--Textbooks & Core Curricu	EFT	107376	752.00	106.51	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/11/2026	4/29/2026	B-2612639123	6596--Imperial Fight Academy	5880--Instructional Vendors &	EFT	107370	668.00	668.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/11/2026	4/10/2026	22386	5310--Lit League	4310--Materials & Supplies	EFT	107348	580.51	357.79	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/6/2026	22372	5310--Lit League	4310--Materials & Supplies	EFT	107348	580.51	168.06	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/10/2026	22384	5310--Lit League	4310--Materials & Supplies	EFT	107348	580.51	54.66	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/11/2026	3/31/2026	1020101544	1312--Little Passports Inc.	4310--Materials & Supplies	EFT	20136008261	513.52	143.65	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/31/2026	IN-00010000490	1312--Little Passports Inc.	4310--Materials & Supplies	EFT	20136008261	513.52	35.83	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/31/2026	1020101521	1312--Little Passports Inc.	4310--Materials & Supplies	EFT	20136008261	513.52	143.98	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	3/31/2026	1020101709	1312--Little Passports Inc.	4310--Materials & Supplies	EFT	20136008261	513.52	190.06	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/11/2026	4/29/2026	B-2612639126	3005--New California Conservatory of Music	5880--Instructional Vendors &	EFT	20136008258	265.00	265.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/11/2026	4/7/2026	760603	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008265	184.43	184.43	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/11/2026	4/28/2026	B-2612639124	2277--Jamie Butterworth	5880--Instructional Vendors &	EFT	20136008255	137.50	137.50	910--Instructional Funds	2073--Excel Academy Charter School - Helendal

5/11/2026	4/27/2026	B-2612639132	6145--West Coast Services	5880--Instructional Vendors &	EFT	20136008266	120.00	120.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/11/2026	4/9/2026	227373	6008--OYLA Magazine	4310--Materials & Supplies	EFT	20136008268	94.82	94.82	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/11/2026	4/9/2026	S433478	1208--Singapore Math Inc	4100--Textbooks & Core Curricu	EFT	20136008264	71.93	71.93	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/11/2026	4/7/2026	333292466	5395--TeachersPayTeachers	4310--Materials & Supplies	EFT	20136008257	71.70	11.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/7/2026	333270093	5395--TeachersPayTeachers	4100--Textbooks & Core Curricu	EFT	20136008257	71.70	6.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/7/2026	333285416	5395--TeachersPayTeachers	4100--Textbooks & Core Curricu	EFT	20136008257	71.70	54.70	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/11/2026	4/10/2026	BLJ-1776	5510--Big Life Journal	4310--Materials & Supplies	EFT	20136008254	59.85	59.85	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/12/2026	5/12/2026	6980-05152026	6980--Kathryn O'Neal	5841--Community Marketing	Printed Check	30151	120.00	45.60	914--Community Engagement	2073--Excel Academy Charter School - Helendal
			6980--Kathryn O'Neal	5841--Community Marketing	Printed Check	30151	120.00	74.40	914--Community Engagement	2053--Excel Academy Charter School - Warner
5/12/2026	5/1/2026	FA-47694	6981--City of Mission Viejo	5610--Facility Rents & Leases	Printed Check	30150	300.00	114.00	914--Community Engagement	2073--Excel Academy Charter School - Helendal
			6981--City of Mission Viejo	5610--Facility Rents & Leases	Printed Check	30150	300.00	186.00	914--Community Engagement	2053--Excel Academy Charter School - Warner
5/13/2026	4/15/2026	B-2612627717	4180--LanguageBird, Inc.	5880--Instructional Vendors &	EFT	Voided - 20136008247	-195.00	-195.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	4/24/2026	2612325427	6493--Bridge Learning Center	5880--Instructional Vendors &	EFT	107579	93.00	93.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/2/2026	2612338120	1874--South County Dance Inc.	5880--Instructional Vendors &	EFT	107395	90.00	90.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	2612576968	6817--Academy 831 LLC	5880--Instructional Vendors &	EFT	107430	78.00	78.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	2612467506	5961--Science Classroom Plus	5880--Instructional Vendors &	EFT	107511	68.75	68.75	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/27/2026	2612417721	1810--Christine Benedict - Talented Teaching	5880--Instructional Vendors &	EFT	107550	66.00	66.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	2612568330	6839--Sylvan Learning of Los Angeles	5880--Instructional Vendors &	EFT	107457	65.00	65.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	4/10/2026	24647	1243--JacKris Publishing, LLC	4100--Textbooks & Core Curricu	EFT	107412	57.98	28.99	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/10/2026	24646	1243--JacKris Publishing, LLC	4100--Textbooks & Core Curricu	EFT	107412	57.98	28.99	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/10/2026	946368	5016--All About Learning Press, Inc	4310--Materials & Supplies	EFT	107483	55.83	55.83	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	4/26/2026	2612486378	5659--Art + Soul Collective	5880--Instructional Vendors &	EFT	107462	54.00	54.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/27/2026	1036576135 CS	5814--Desert Coast Learning LLC	5880--Instructional Vendors &	EFT	107509	50.00	50.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/3/2026	2612448409	6815--Dasana Sports	5880--Instructional Vendors &	EFT	107568	50.00	50.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/1/2026	2612641773	6239--Golden Star Educational Services	5880--Instructional Vendors &	EFT	107503	40.00	40.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/4/2026	2612518068	3084--123 Rock School of Music	5880--Instructional Vendors &	EFT	107522	160.00	160.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/3/2026	2612397788	2493--Allemande Music Academy, LLC	5880--Instructional Vendors &	EFT	107558	160.00	160.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/1/2026	2612398078	6813--Checkmat Andrade Academia Jiu Jitsu Br	5880--Instructional Vendors &	EFT	107380	160.00	160.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/2/2026	2612543836	6891--Thinkers Outside the Box	5880--Instructional Vendors &	EFT	107495	160.00	160.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	2612580366	5571--PAVE School of the Arts	5880--Instructional Vendors &	EFT	107524	160.00	160.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/30/2026	2612641207	6899--Rachel Hoggan - Hoggan Educational Ser	5880--Instructional Vendors &	EFT	107391	160.00	160.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/3/2026	B-2612642999	v3104--Yamaha Music Academy of Fullerton	5880--Instructional Vendors &	EFT	107542	150.00	150.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	2612495436	2288--Kicks Taekwondo Riverside Inc.	5880--Instructional Vendors &	EFT	107456	150.00	150.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/22/2026	2612592363	5591--Faith Seymour Tutoring Services	5880--Instructional Vendors &	EFT	107448	150.00	150.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/1/2026	2612346192	6881--Gracie Barra El Monte	5880--Instructional Vendors &	EFT	107540	149.00	149.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/4/2026	IG0860	6858--Hello Heart Studio Inc.	5880--Instructional Vendors &	EFT	107437	136.00	136.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/30/2026	2612373661	4129--Write on Webb	5880--Instructional Vendors &	EFT	107502	132.00	132.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/13/2026	SI-286625	1978--The Logic of English	4100--Textbooks & Core Curricu	EFT	107578	127.73	73.64	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/13/2026	SI-286632	1978--The Logic of English	4310--Materials & Supplies	EFT	107578	127.73	54.09	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/13/2026	60719	6516--Subscription Box Kids	4310--Materials & Supplies	EFT	107529	124.95	124.95	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	4/30/2026	2612331098	1117--KidsArt-Los Angeles	5880--Instructional Vendors &	EFT	107565	120.00	120.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/1/2026	2612433044	2199--Burbank Music Academy	5880--Instructional Vendors &	EFT	107449	120.00	120.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/3/2026	2612347966	2211--Valerie Marich Music	5880--Instructional Vendors &	EFT	107545	120.00	120.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	4/21/2026	2612551758	6684--Dance 1	5880--Instructional Vendors &	EFT	107537	105.00	105.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/1/2026	2612337236	4156--Gracie Barra San Clemente	5880--Instructional Vendors &	EFT	107400	220.00	220.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	2612596779	6093--Dennis Frayne Music Studio	5880--Instructional Vendors &	EFT	107523	219.00	219.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/3/2026	2612610865	6241--Mathnasium of Riverside	5880--Instructional Vendors &	EFT	107390	219.00	219.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/12/2026	SHOP22847067311	6177--CrunchLabs LLC	4100--Textbooks & Core Curricu	EFT	107460	215.99	108.49	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/12/2026	SHOP22847042111	6177--CrunchLabs LLC	4100--Textbooks & Core Curricu	EFT	107460	215.99	107.50	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/3/2026	2612642930	6163--One World Many Views - Discover Art	5880--Instructional Vendors &	EFT	107535	215.00	215.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/1/2026	S2019589-0426	5229--Irvine Spectrum Portfolio LLC	5630--Maintenance & Repair	EFT	107490	211.63	80.42	912--Administration/Office	2073--Excel Academy Charter School - Helendal
			5229--Irvine Spectrum Portfolio LLC	5630--Maintenance & Repair	EFT	107490	211.63	131.21	912--Administration/Office	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	2612641766	6042--Fit 2 Be Free LLC	5880--Instructional Vendors &	EFT	107569	210.00	210.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/21/2026	2612641115	6687--It's Music Time Redlands	5880--Instructional Vendors &	EFT	107479	210.00	210.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	4/14/2026	7834116	5059--Blick Art Material	4310--Materials & Supplies	EFT	107514	200.10	157.45	910--Instructional Funds	2073--Excel Academy Charter School - Helendal

	4/14/2026	7840651	5059--Blick Art Material	4310--Materials & Supplies	EFT	107514	200.10	42.65	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	4/30/2026	2612433855	6786--Flemming Music Studio	5880--Instructional Vendors &	EFT	107398	200.00	200.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/2/2026	1527382798	6915--Vibe Performing Arts	5880--Instructional Vendors &	EFT	107584	190.00	190.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/1/2026	2612576090	2361--Creative Arts Group	5880--Instructional Vendors &	EFT	107458	189.00	189.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/2/2026	2612558878	6561--Kenpo Combat Academy	5880--Instructional Vendors &	EFT	107432	188.00	188.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/1/2026	2612497730-	6914--Gracie Barra Fullerton	5880--Instructional Vendors &	EFT	107517	186.00	186.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/1/2026	2612388968	5586--Master Jin's Sky Martial Arts	5880--Instructional Vendors &	EFT	107427	185.00	185.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	GF09302025	5807--Gilchrist Farm, Inc.	5880--Instructional Vendors &	EFT	107528	180.00	180.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/1/2026	2612615057	6954--Compass Educators: A Holistic Tutoring C	5880--Instructional Vendors &	EFT	107385	180.00	180.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/2/2026	2612435799	6545--Spanish in Action	5880--Instructional Vendors &	EFT	107399	180.00	180.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	4/30/2026	2612594276	6131--San Dimas Music Academy	5880--Instructional Vendors &	EFT	107572	176.00	176.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/1/2026	2612642721	1694--Beaumont Music Centre	5880--Instructional Vendors &	EFT	107414	170.00	170.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	2612458288	6708--Musyca Children's Choir	5880--Instructional Vendors &	EFT	107505	165.00	165.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	4/30/2026	2026-1141	5884--Master Lee's Kung Fu San Soo	5880--Instructional Vendors &	EFT	107469	160.00	160.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/4/2026	2612602508	6972--Refuge Athletics Strength and Conditionir	5880--Instructional Vendors &	EFT	107384	300.00	300.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	2612578983	6522--California School of Classical Ballet	5880--Instructional Vendors &	EFT	107383	300.00	300.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/2/2026	2612642940	5839--Portal Languages San Diego	5880--Instructional Vendors &	EFT	107563	300.00	300.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/29/2026	2612641098	2572--Focus Dance Center	5880--Instructional Vendors &	EFT	107541	298.00	298.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/28/2026	2612560273	1835--Huckleberry Center for Creative Learning	5880--Instructional Vendors &	EFT	107534	295.00	295.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/1/2026	2612642822	6135--Drawn2Art Sherman Oaks	5880--Instructional Vendors &	EFT	107547	287.25	287.25	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	4/30/2026	5751859228	1018--Portal Languages Costa Mesa LLC. Daniel	5880--Instructional Vendors &	EFT	107519	280.00	280.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	4/30/2026	2612353326	6800--Lemon Tree Learning Center	5880--Instructional Vendors &	EFT	107440	280.00	280.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/30/2026	2612641152	5816--Monrovia Music Academy	5880--Instructional Vendors &	EFT	107551	278.50	278.50	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	4/30/2026	2612641089	6315--Ethos Jiu Jitsu Incorporated	5880--Instructional Vendors &	EFT	107515	269.00	269.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/30/2026	2612641181	1698--Noonan Family Swim School San Diego	5880--Instructional Vendors &	EFT	107562	264.00	264.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/28/2026	2612470212	1626--American Martial Arts Academy Placentia,	5880--Instructional Vendors &	EFT	107491	258.00	258.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	2612642780	5684--Caique Jiu Jitsu Walnut Academy	5880--Instructional Vendors &	EFT	107429	240.00	240.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	4/21/2026	2612589978	6007--EuroGymnastics, Inc.	5880--Instructional Vendors &	EFT	107408	240.00	240.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/29/2026	2612456529	1896--Mission Renaissance	5880--Instructional Vendors &	EFT	107428	239.00	239.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/25/2026	2612641259	2092--World Elite Gymnastics	5880--Instructional Vendors &	EFT	107555	238.00	238.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	2612363067	6117--UNITED SELF DEFENSE STUDIOS -Missio	5880--Instructional Vendors &	EFT	107446	235.00	235.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	2612574939	5495--Little School of Music	5880--Instructional Vendors &	EFT	107386	231.00	231.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	4/30/2026	2612641105	6925--Gym Trix Inc.	5880--Instructional Vendors &	EFT	107498	230.00	230.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	2612515103	5543--Code Ninjas Fullerton	5880--Instructional Vendors &	EFT	107543	229.00	229.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/4/2026	2612363349	3142--Melinda J. Beebe	5880--Instructional Vendors &	EFT	107478	225.00	225.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/25/2026	2612641128	6244--Learning Squad OC	5880--Instructional Vendors &	EFT	107461	220.00	220.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	14923	5017--Alpha Vision, Inc. 5017--Alpha Vision, Inc.	5940--Technology Services 5940--Technology Services	EFT EFT	107379 107379	379.00 379.00	144.02 234.98	912--Administration/Office 912--Administration/Office	2073--Excel Academy Charter School - Helendal 2053--Excel Academy Charter School - Warner
5/15/2026	4/23/2026	B-2612641253	2341--West Coast Krav Maga Temecula	5880--Instructional Vendors &	EFT	107544	378.00	378.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/14/2026 4/14/2026	42068 42105	2445--Beautiful Feet Books, Inc. 2445--Beautiful Feet Books, Inc.	4100--Textbooks & Core Curricu 4310--Materials & Supplies	EFT EFT	107518 107518	373.40 373.40	225.59 147.81	910--Instructional Funds 910--Instructional Funds	2053--Excel Academy Charter School - Warner 2073--Excel Academy Charter School - Helendal
5/15/2026	4/30/2026 5/1/2026	2612475835-5880-910 8393930695	6728--Hope For Reading 6728--Hope For Reading	5880--Instructional Vendors & 5880--Instructional Vendors &	EFT EFT	107439 107439	360.00 360.00	180.00 180.00	910--Instructional Funds 910--Instructional Funds	2053--Excel Academy Charter School - Warner 2053--Excel Academy Charter School - Warner
5/15/2026	4/30/2026	B-2612641141	5593--Mathnasium of Corona	5880--Instructional Vendors &	EFT	107571	359.00	359.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	6859	6128--Institute for Educational Advancement	5880--Instructional Vendors &	EFT	107546	358.50	358.50	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	4/29/2026	2612640938	6830--5.0 Evolved Martial Arts	5880--Instructional Vendors &	EFT	107559	358.00	358.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/1/2026	2612641765	1949--Kids Art Pasadena	5880--Instructional Vendors &	EFT	107413	352.00	352.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/3/2026	2612642866	6318--Inspyr Arts Education LLC	5880--Instructional Vendors &	EFT	107394	350.00	350.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/3/2026	B-2612642943	5575--Red Dragon Karate	5880--Instructional Vendors &	EFT	107411	347.50	347.50	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/1/2026	B-2612642894	6793--Learning Wins	5880--Instructional Vendors &	EFT	107455	336.00	336.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/3/2026	2612642912	6604--McMillin Music	5880--Instructional Vendors &	EFT	107434	335.00	335.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/28/2026	B-2612641043	5887--Children's Learning and Support Services	5880--Instructional Vendors &	EFT	107435	330.00	110.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner

	4/28/2026	B-2612639120	5887--Children's Learning and Support Services	5880--Instructional Vendors &	EFT	107435	330.00	220.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	2612642798	1110--Claremont Chefs Academy	5880--Instructional Vendors &	EFT	107392	310.00	310.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/2/2026	2612642783	6733--California School of Music LLC	5880--Instructional Vendors &	EFT	107388	300.02	300.02	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	2612642986	6825--TKJJ Training Facility	5880--Instructional Vendors &	EFT	107417	488.00	488.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/28/2026	B-2612641117	5890--Jill Sturkie	5880--Instructional Vendors &	EFT	107470	480.00	480.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/3/2026	B-2612642888	6474--Ladera Ranch Violin Studio	5880--Instructional Vendors &	EFT	107567	480.00	480.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	2612476605	6796--Play Based Learning Academy	5880--Instructional Vendors &	EFT	107401	475.00	475.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/1/2026	6909	6909--Carlson Gracie Jiu Jitsu Menifee	5880--Instructional Vendors &	EFT	107466	465.00	465.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/30/2026	2612641214	5589--Rock Fitness	5880--Instructional Vendors &	EFT	107480	456.00	456.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/27/2026	2612603474	1052--Kathleen Elliott	5880--Instructional Vendors &	EFT	107497	455.00	455.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/30/2026	2612596837	6971--Gracie Barra Long Beach	5880--Instructional Vendors &	EFT	107452	450.00	450.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/1/2026	2612641182	6690--Nova Dance Company LLC	5880--Instructional Vendors &	EFT	107476	443.33	443.33	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	4/27/2026	2612641081	1903--Drawn2Art San Diego INC	5880--Instructional Vendors &	EFT	107409	433.00	433.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/30/2026	2612641080	2506--Drawn2Art Claremont Inc.	5880--Instructional Vendors &	EFT	107405	428.00	428.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	4/30/2026	2612641094	6964--Final Strike Martial Arts LLC	5880--Instructional Vendors &	EFT	107387	410.00	410.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	2612642722	4103--Beth Gillis	5880--Instructional Vendors &	EFT	107532	406.00	406.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/30/2026	2612484760	1876--ASTEME Learning Center	5880--Instructional Vendors &	EFT	107560	400.00	400.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	4/30/2026	2612641202	5514--Pleasant Street Stable	5880--Instructional Vendors &	EFT	107396	400.00	400.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	4/29/2026	2612620442	4147--Kelsey Mira Slater	5880--Instructional Vendors &	EFT	107561	400.00	400.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/27/2026	B-2612641147	6880--Maurock Music Academy	5880--Instructional Vendors &	EFT	107538	400.00	400.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	4/30/2026	2612641249	1381--United States Karate Organization Inc.	5880--Instructional Vendors &	EFT	107482	597.00	597.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	2612642692	2724--Holly A Noble	5880--Instructional Vendors &	EFT	107471	591.25	591.25	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/12/2026 4/12/2026 4/12/2026	93681206 93681208 93681203	2114--Lakeshore Learning Materials 2114--Lakeshore Learning Materials 2114--Lakeshore Learning Materials	4310--Materials & Supplies 4310--Materials & Supplies 4310--Materials & Supplies	EFT EFT EFT	107465 107465 107465	590.33 590.33 590.33	282.26 222.68 85.39	910--Instructional Funds 910--Instructional Funds 910--Instructional Funds	2053--Excel Academy Charter School - Warner 2053--Excel Academy Charter School - Warner 2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	2612642968	6787--Strengthflex Athletics LLC	5880--Instructional Vendors &	EFT	107450	585.00	585.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	2612642715	3015--Art Steps, Inc. Costa Mesa	5880--Instructional Vendors &	EFT	107404	575.00	575.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/28/2026	B-2612641113	6565--Inland Pacific Ballet Academy	5880--Instructional Vendors &	EFT	107381	572.00	572.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	4/30/2026	B-2612641153	6863--Morillo Judo and Jiujitsu	5880--Instructional Vendors &	EFT	107436	560.00	560.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	4/24/2026	B-2612641165	6159--Nino's Art Studio	5880--Instructional Vendors &	EFT	107496	560.00	560.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/29/2026	2612641114	6859--Irvine Yamaha Music Center	5880--Instructional Vendors &	EFT	107526	558.00	558.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	2612642979	6883--The K Project Dance Company LLC	5880--Instructional Vendors &	EFT	107477	550.00	550.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/29/2026	2612641230	5548--Sektor Jiu-Jitsu 5548--Sektor Jiu-Jitsu	5880--Instructional Vendors & 5880--Instructional Vendors &	EFT EFT	107447 107447	545.00 545.00	135.00 410.00	910--Instructional Funds 910--Instructional Funds	2053--Excel Academy Charter School - Warner 2073--Excel Academy Charter School - Helendal
5/15/2026	5/1/2026	2612642713	1849--Art Steps, Inc Yorba Linda	5880--Instructional Vendors &	EFT	107506	518.00	518.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	B-2612389909	6044--Prado Music Academy	5880--Instructional Vendors &	EFT	107481	504.00	504.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	4/29/2026	2612641189	6152--Pakua, LLC	5880--Instructional Vendors &	EFT	107485	500.00	500.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/30/2026	B-2612641130	4140--Legacy of Valor & Excellence 4140--Legacy of Valor & Excellence	5880--Instructional Vendors & 5880--Instructional Vendors &	EFT EFT	107587 107587	500.00 500.00	200.00 300.00	910--Instructional Funds 910--Instructional Funds	2073--Excel Academy Charter School - Helendal 2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	2612512547	6943--E29 Baseball and Softball Inc.	5880--Instructional Vendors &	EFT	107454	500.00	500.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/23/2026	2612641237	6792--STEM Academy Irvine	5880--Instructional Vendors &	EFT	107553	500.00	500.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	B-2612562237	6956--Young Actor Workspace	5880--Instructional Vendors &	EFT	107463	500.00	500.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/1/2026	2612567788	6960--DOORS Educational Center	5880--Instructional Vendors &	EFT	107527	495.00	495.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/28/2026	2612641095	v3022--Fired Up Arts	5880--Instructional Vendors &	EFT	107444	489.00	489.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	4/17/2026	11218	6930--Knowledge Crates	4100--Textbooks & Core Curricu	EFT	107488	740.97	740.97	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/2/2026	2612642864	6689--I Learn at Homeschool	5880--Instructional Vendors &	EFT	107451	729.00	729.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/21/2026	2612641241	6182--Sweetwater Farms	5880--Instructional Vendors &	EFT	107525	722.00	722.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	2612642915	6919--Mosaic Music Inc. 6919--Mosaic Music Inc.	5880--Instructional Vendors & 5880--Instructional Vendors &	EFT EFT	107499 107499	721.00 721.00	168.00 553.00	910--Instructional Funds 910--Instructional Funds	2053--Excel Academy Charter School - Warner 2073--Excel Academy Charter School - Helendal
5/15/2026	5/1/2026	2612642957	6801--Samuel Chen	5880--Instructional Vendors &	EFT	107420	720.00	720.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	4/26/2026	2053-0000-0-1110-1000-5880-910	4110--Gabrina Casillas Owen	5880--Instructional Vendors &	EFT	107406	720.00	720.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	2612641005	5570--Big Wheel Coaching Inc.	5880--Instructional Vendors &	EFT	107415	718.00	718.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/30/2026	2612641079	2192--Drawn2Art Northridge	5880--Instructional Vendors &	EFT	107431	704.00	704.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal

5/15/2026	4/30/2026	2612640940	6185--Adage Dance Center LLC	5880--Instructional Vendors &	EFT	107472	697.50	697.50	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/1/2026	2612641197	1779--Phoenix Feather Inc.	5880--Instructional Vendors &	EFT	107441	691.75	691.75	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	2612642710	1994--Art 4 Kids and Teens	5880--Instructional Vendors &	EFT	107536	676.00	676.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/29/2026	2612641063	3172--Dancing Keys Music Studio LLC	5880--Instructional Vendors &	EFT	107464	674.00	674.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	B-2612641817	6816--The Moxie Movement	5880--Instructional Vendors &	EFT	107421	660.00	660.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	B-2612642980	6811--The Rock Learning Center	5880--Instructional Vendors &	EFT	107557	644.00	644.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	4/29/2026	B-2612641205	1648--Portal Languages Fullerton LLC	5880--Instructional Vendors &	EFT	107530	640.00	640.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	2612642990	6588--TriFytt Sports LLC	5880--Instructional Vendors &	EFT	107402	639.00	639.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	4/10/2026	10732	v3105--eat2explore, Inc.	4310--Materials & Supplies	EFT	107486	629.85	89.85	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/10/2026	10731	v3105--eat2explore, Inc.	4310--Materials & Supplies	EFT	107486	629.85	540.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	B-2612642902	6171--Lucky Duck Swim School	5880--Instructional Vendors &	EFT	107403	951.10	951.10	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/2/2026	B-2612642920	6133--Murphy Language Arts LLC	5880--Instructional Vendors &	EFT	107378	939.64	939.64	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/30/2026	2612641034	6681--Cal Heights Music	5880--Instructional Vendors &	EFT	107382	934.13	934.13	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/1/2026	B-2612642704	6037--Aesthetic Climbing Gym, LLC	5880--Instructional Vendors &	EFT	107416	910.00	910.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	2612642991	6523--Tutu School Pasadena/San Dimas	5880--Instructional Vendors &	EFT	107510	907.50	907.50	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/1/2026	2612642975	6273--TGA of Greater Long Beach	5880--Instructional Vendors &	EFT	107516	899.00	300.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			6273--TGA of Greater Long Beach	5880--Instructional Vendors &	EFT	107516	899.00	599.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	B-2612641774	6116--UNITED SELF DEFENSE STUDIOS -Foothi	5880--Instructional Vendors &	EFT	107566	895.00	895.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/27/2026	2612641262	2255--Yamaha Music School Cerritos/Chino Hills	5880--Instructional Vendors &	EFT	107570	889.27	699.27	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			2255--Yamaha Music School Cerritos/Chino Hills	5880--Instructional Vendors &	EFT	107570	889.27	190.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/23/2026	2612641252	5763--West Coast Krav Maga Murrieta	5880--Instructional Vendors &	EFT	107442	850.00	850.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/3/2026	802A - VS- SP - 2026	v16222--The Claremont Club	5880--Instructional Vendors &	EFT	107459	832.50	832.50	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/1/2026	2612642813	6887--D1 Training Rancho Santa Margarita	5880--Instructional Vendors &	EFT	107554	825.00	825.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	2612642801	5970--Code Ninjas Irvine	5880--Instructional Vendors &	EFT	107433	807.00	807.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/27/2026	2612641038	2609--Candi Chavez	5880--Instructional Vendors &	EFT	107389	780.00	780.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/28/2026	2612641149	1550--Monica D Basurto	5880--Instructional Vendors &	EFT	107588	770.00	650.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			1550--Monica D Basurto	5880--Instructional Vendors &	EFT	107588	770.00	120.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	RA District 6118	6118--Bridges Equestrian, Inc.	5880--Instructional Vendors &	EFT	107425	750.00	750.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	2612641156	v3068--Mr. D Math, LLC	5880--Instructional Vendors &	EFT	107489	750.00	750.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	B-2612642893	6278--Learn Beyond the Book LLC	5880--Instructional Vendors &	EFT	107501	749.50	749.50	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	4/30/2026	B-2612641221	5580--Russian School of Mathematics Irvine	5880--Instructional Vendors &	EFT	107531	745.00	745.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/23/2026	2612439430	6871--Australian Swim School, Inc.	5880--Instructional Vendors &	EFT	107533	1,264.00	305.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	5/2/2026	2612642719	6871--Australian Swim School, Inc.	5880--Instructional Vendors &	EFT	107533	1,264.00	268.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			6871--Australian Swim School, Inc.	5880--Instructional Vendors &	EFT	107533	1,264.00	691.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	2612642857	2383--Guitar Ninjas	5880--Instructional Vendors &	EFT	107443	1,264.00	320.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
			2383--Guitar Ninjas	5880--Instructional Vendors &	EFT	107443	1,264.00	944.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/1/2026	B-2612642960	6674--School of Rock Palos Verdes	5880--Instructional Vendors &	EFT	107549	1,250.00	1,250.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	4/27/2026	2612640951	5864--Aquatic Explorations and Safety Training	5880--Instructional Vendors &	EFT	107393	1,222.00	136.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
			5864--Aquatic Explorations and Safety Training	5880--Instructional Vendors &	EFT	107393	1,222.00	1,086.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/1/2026	B-2612642942	1902--Precision Gymnastics	5880--Instructional Vendors &	EFT	107581	1,200.00	900.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			1902--Precision Gymnastics	5880--Instructional Vendors &	EFT	107581	1,200.00	300.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/28/2026	2612641226	6840--School of Rock Fairfax District - LA	5880--Instructional Vendors &	EFT	107484	1,190.00	1,190.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	4/27/2026	B-2612641196	v3032--Peace Hill Classical Co-op LLC	5880--Instructional Vendors &	EFT	107424	1,175.00	525.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			v3032--Peace Hill Classical Co-op LLC	5880--Instructional Vendors &	EFT	107424	1,175.00	650.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/29/2026	2612641216	v3084--Rockstars of Tomorrow Riverside	5880--Instructional Vendors &	EFT	107576	1,140.00	1,140.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/30/2026	2612641217	6452--Rowland Heights Music Academy	5880--Instructional Vendors &	EFT	107575	1,119.50	422.50	910--Instructional Funds	2053--Excel Academy Charter School - Warner
			6452--Rowland Heights Music Academy	5880--Instructional Vendors &	EFT	107575	1,119.50	697.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	4/20/2026	INVC281326	5201--Graduation Source	4390--Other Supplies	EFT	107422	1,114.22	423.40	917--Secondary Education	2073--Excel Academy Charter School - Helendal
			5201--Graduation Source	4390--Other Supplies	EFT	107422	1,114.22	690.82	917--Secondary Education	2053--Excel Academy Charter School - Warner
5/15/2026	4/30/2026	2612641242	1478--Sylvan Learning Center Sherman Oaks	5880--Instructional Vendors &	EFT	107504	1,104.00	1,104.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/1/2026	B-2612641815	5487--Southland Ballet Academy	5880--Instructional Vendors &	EFT	107468	1,098.99	1,098.99	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	B-2612642884	6458--Kitoodle Creators (Services)	5880--Instructional Vendors &	EFT	107475	1,098.00	1,098.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/1/2026	B-2612642887	6783--Kumon Math and Reading Center of Kear	5880--Instructional Vendors &	EFT	107512	1,046.45	1,046.45	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/4/2026	2612642700	6517--Academy of Music & Arts Murrieta and Me	5880--Instructional Vendors &	EFT	107418	1,029.00	1,029.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	B-2612642853	5999--Gracie Barra RSM	5880--Instructional Vendors &	EFT	107445	1,005.00	1,005.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/2/2026	2612642863	6173--I Can Academy OC	5880--Instructional Vendors &	EFT	107521	1,000.00	1,000.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/2/2026	2612642705	6893--All Rise Martial Arts LLC	5880--Instructional Vendors &	EFT	107493	1,000.00	1,000.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal

5/15/2026	5/1/2026	B-2612642998	v3174--Westminster Arts Academy	5880--Instructional Vendors &	EFT	107507	1,764.48	1,764.48		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	2612590855	6857--Mathnasium of Sherman Oaks	5880--Instructional Vendors &	EFT	107487	1,706.00	399.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/27/2026	B-2612641144	6857--Mathnasium of Sherman Oaks	5880--Instructional Vendors &	EFT	107487	1,706.00	1,307.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/1/2026	2612642951	6360--Safe Swim Academy	5880--Instructional Vendors &	EFT	107556	1,675.00	1,675.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/29/2026	2612641124	6217--Kirsten A Lewis	5880--Instructional Vendors &	EFT	107586	1,650.00	1,485.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
			6217--Kirsten A Lewis	5880--Instructional Vendors &	EFT	107586	1,650.00	165.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/4/2026	B-2612642769	1355--C3 Classes, LLC	5880--Instructional Vendors &	EFT	107564	1,641.17	1,641.17		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	B-2612642886	6834--Kumon Math and Reading Center of Costa	5880--Instructional Vendors &	EFT	107552	1,600.00	1,600.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	2612642772	v3140--Cadenza Music Academy	5880--Instructional Vendors &	EFT	107423	1,600.00	1,600.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/2/2026	B-2612642923	6525--Next Level Hockey	5880--Instructional Vendors &	EFT	107583	1,433.26	983.26		910--Instructional Funds	2053--Excel Academy Charter School - Warner
			6525--Next Level Hockey	5880--Instructional Vendors &	EFT	107583	1,433.26	450.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	4/20/2026	20230759	5564--Parsec Education	5800--Professional Services -	EFT	107520	1,432.80	544.46		903--Assessment	2073--Excel Academy Charter School - Helendal
			5564--Parsec Education	5800--Professional Services -	EFT	107520	1,432.80	888.34		903--Assessment	2053--Excel Academy Charter School - Warner
5/15/2026	4/28/2026	2612641107	6322--High Desert Math Tutor	5880--Instructional Vendors &	EFT	107577	1,400.00	1,400.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	4/30/2026	2612641195	3109--Pasadena Music Academy	5880--Instructional Vendors &	EFT	107426	1,398.88	1,398.88		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	4/9/2026	1190709223	2056--LEGO Education	4310--Materials & Supplies	EFT	107438	1,361.10	538.70		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/9/2026	1190709224	2056--LEGO Education	4310--Materials & Supplies	EFT	107438	1,361.10	430.95		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/13/2026	1190707574	2056--LEGO Education	4310--Materials & Supplies	EFT	107438	1,361.10	391.45		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	2612642869	6941--Iris Farms Barnyard LLC	5880--Instructional Vendors &	EFT	107539	1,320.00	1,320.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/2/2026	L261181536	5108--CliftonLarsonAllen LLP	5820--Audit & CPA	EFT	107580	12,600.00	7,812.00		909--Business Services	2053--Excel Academy Charter School - Warner
			5108--CliftonLarsonAllen LLP	5820--Audit & CPA	EFT	107580	12,600.00	4,788.00		909--Business Services	2073--Excel Academy Charter School - Helendal
5/15/2026	5/1/2026	B-2612641118	3278--Joobilo, LLC	5880--Instructional Vendors &	EFT	107513	4,688.24	1,535.74		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			3278--Joobilo, LLC	5880--Instructional Vendors &	EFT	107513	4,688.24	3,152.50		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/2/2026	2612642708	6718--Anna Malkova	5880--Instructional Vendors &	EFT	107589	4,192.24	1,819.24		910--Instructional Funds	2053--Excel Academy Charter School - Warner
			6718--Anna Malkova	5880--Instructional Vendors &	EFT	107589	4,192.24	2,373.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	4/23/2026	2612641210	6321--Red Apple Academy	5880--Instructional Vendors &	EFT	107410	3,689.75	3,689.75		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	B-2612641802	4137--Olive Tree Education	5880--Instructional Vendors &	EFT	107508	3,580.00	2,930.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			4137--Olive Tree Education	5880--Instructional Vendors &	EFT	107508	3,580.00	650.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/29/2026	B-2612641227	1027--Science-2-U	5880--Instructional Vendors &	EFT	107585	3,050.00	966.25		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			1027--Science-2-U	5880--Instructional Vendors &	EFT	107585	3,050.00	2,083.75		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/29/2026	B-2612640963	5641--Ark Academy	5880--Instructional Vendors &	EFT	107574	3,000.00	600.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
			5641--Ark Academy	5880--Instructional Vendors &	EFT	107574	3,000.00	2,400.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/1/2026	B-2612642716	3052--Art Steps, Inc. Laguna Hills	5880--Instructional Vendors &	EFT	107494	2,719.50	2,719.50		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/21/2026	2612641247	6680--Touch N Go Soccer Academy IE	5880--Instructional Vendors &	EFT	107492	2,685.00	1,625.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
			6680--Touch N Go Soccer Academy IE	5880--Instructional Vendors &	EFT	107492	2,685.00	450.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	5/1/2026	2612642988	6680--Touch N Go Soccer Academy IE	5880--Instructional Vendors &	EFT	107492	2,685.00	610.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/22/2026	B-2612641232	6036--Sokol Gymnastics LLC	5880--Instructional Vendors &	EFT	107573	2,554.60	320.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			6036--Sokol Gymnastics LLC	5880--Instructional Vendors &	EFT	107573	2,554.60	2,234.60		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/30/2026	B-2612641177	1022--Noonan Family Swim School Murrieta	5880--Instructional Vendors &	EFT	107548	2,418.00	2,418.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/28/2026	B-2612641016	2806--Brain Builders STEM Education	5880--Instructional Vendors &	EFT	107500	2,189.64	2,189.64		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/3/2026	2612642796	2749--Circle City School Enrichment Program	5880--Instructional Vendors &	EFT	107474	2,140.00	2,140.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	5/1/2026	B-2612642921	5557--Music Lessons with Jena	5880--Instructional Vendors &	EFT	107453	2,107.18	2,107.18		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/28/2026	2612641219	6541--RSL Aquatics	5880--Instructional Vendors &	EFT	107582	2,060.00	300.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
			6541--RSL Aquatics	5880--Instructional Vendors &	EFT	107582	2,060.00	1,760.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/15/2026	5/1/2026	B-2612642724	v3002--Breakthrough Sports LLC	5880--Instructional Vendors &	EFT	107473	1,897.25	1,897.25		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/23/2026	B-2612641254	5764--West Coast Krav Maga Wildomar, Inc.	5880--Instructional Vendors &	EFT	107419	1,844.00	1,844.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/15/2026	4/14/2026	6979-050726	6979--AT&T	5800--Professional Services -	EFT	107407	181.90	69.12		912--Administration/Office	2073--Excel Academy Charter School - Helendal
			6979--AT&T	5800--Professional Services -	EFT	107407	181.90	112.78		912--Administration/Office	2053--Excel Academy Charter School - Warner
5/15/2026	5/4/2026	6354-050426	6354--Storm Stadium	5835--Field Trips	EFT	107397	176.00	80.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			6354--Storm Stadium	5835--Field Trips	EFT	107397	176.00	72.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
			6354--Storm Stadium	5835--Field Trips	EFT	107397	176.00	14.88	TOR chaperones	920--Education Services	2053--Excel Academy Charter School - Warner
			6354--Storm Stadium	5835--Field Trips	EFT	107397	176.00	9.12	TOR chaperones	920--Education Services	2073--Excel Academy Charter School - Helendal
5/15/2026	4/30/2026	20210773	5296--LEAF	5620--Equipment Leases	EFT	107467	131.42	49.94		912--Administration/Office	2073--Excel Academy Charter School - Helendal
			5296--LEAF	5620--Equipment Leases	EFT	107467	131.42	81.48		912--Administration/Office	2053--Excel Academy Charter School - Warner
5/18/2026	4/30/2026	2612640944	6086--Alicia Jones Coaching	5880--Instructional Vendors &	EFT	20136008368	95.00	95.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	4/27/2026	2612451870	1784--Celeste Haueter - U Did It	5880--Instructional Vendors &	EFT	20136008299	77.50	77.50		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/1/2026	2612351318	3279--Lessons By Design	5880--Instructional Vendors &	EFT	20136008295	75.00	75.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	4/30/2026	2612362271	6500--Evelyn Burns	5880--Instructional Vendors &	EFT	20136008343	73.75	73.75		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/3/2026	2612327408	2738--Veronica Gutierrez	5880--Instructional Vendors &	EFT	20136008356	72.50	72.50		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/1/2026	2612373260	3250--Edward V. West	5880--Instructional Vendors &	EFT	20136008344	71.25	71.25		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	4/30/2026	2612370985	5482--Elite Academics LLC	5880--Instructional Vendors &	EFT	20136008275	70.00	70.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/1/2026	2612420366	2277--Jamie Butterworth	5880--Instructional Vendors &	EFT	20136008347	68.75	68.75		910--Instructional Funds	2073--Excel Academy Charter School - Helendal

5/18/2026	4/30/2026	2612364608	1540--Stagelight Performing Arts	5880--Instructional Vendors &	EFT	20136008305	66.00	66.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	5/1/2026	2895662261	6526--Rowe Dance Academy	5880--Instructional Vendors &	EFT	20136008322	60.00	60.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/4/2026	2612412743	2102--Play-Well TEKnologies	5880--Instructional Vendors &	EFT	20136008281	60.00	60.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	4/29/2026	2612506429	2611--Poiema Studios	5880--Instructional Vendors &	EFT	20136008303	140.00	140.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	4/27/2026	2612509328	6284--RDM Tennis Coaching	5880--Instructional Vendors &	EFT	20136008316	134.00	134.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/1/2026	2612642896	3135--Amber Barney	5880--Instructional Vendors &	EFT	20136008270	130.00	130.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	4/27/2026	2612641231	2880--Signing in the Gap	5880--Instructional Vendors &	EFT	20136008358	128.00	128.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	5/1/2026	2612326089	4107--Kim's Korean Class	5880--Instructional Vendors &	EFT	20136008274	120.00	120.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	4/27/2026	WCS_APRIL2026_EXCEL	6145--West Coast Services	5880--Instructional Vendors &	EFT	20136008285	120.00	120.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	5/1/2026	2612363309	6038--San Clemente Dance & Performing Arts C	5880--Instructional Vendors &	EFT	20136008386	105.00	105.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/1/2026	2612311596	5475--Carrier Shell Curriculum	5880--Instructional Vendors &	EFT	20136008377	103.75	103.75	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/1/2026	2612345046	5958--Let's Play Music with Laura Varga	5880--Instructional Vendors &	EFT	20136008401	100.00	100.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/4/2026	1717303206	5995--AYCLOGIC Coding Academy for Kids	5880--Instructional Vendors &	EFT	20136008369	100.00	100.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	4/30/2026	2612625647	6973--4PM Dance	5880--Instructional Vendors &	EFT	20136008338	100.00	100.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/1/2026	2612333965	v3083--Parnassus Preparatory Academy	5880--Instructional Vendors &	EFT	20136008327	100.00	100.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	5/1/2026	2612569265	6494--OC Music Shop	5880--Instructional Vendors &	EFT	20136008301	220.00	220.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/1/2026	2612545097	6726--Apple & Honey Film Corp	5880--Instructional Vendors &	EFT	20136008330	200.00	200.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	4/15/2026	B-2612627717	4180--LanguageBird, Inc.	5880--Instructional Vendors &	EFT	20136008407	195.00	195.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	4/10/2026 4/10/2026	333598705 333598424	5395--TeachersPayTeachers 5395--TeachersPayTeachers	4100--Textbooks & Core Curricu 4100--Textbooks & Core Curricu	EFT EFT	20136008400 20136008400	194.87 194.87	101.26 93.61	910--Instructional Funds 910--Instructional Funds	2073--Excel Academy Charter School - Helendal 2073--Excel Academy Charter School - Helendal
5/18/2026	5/1/2026	2612642828	6639--Expressions Dance & Movement LLC	5880--Instructional Vendors &	EFT	20136008380	184.30	184.30	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/1/2026	2612572846	6378--The Rok Music Academy	5880--Instructional Vendors &	EFT	20136008381	180.00	180.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	5/1/2026	2612565247	1863--Panda Chinese	5880--Instructional Vendors &	EFT	20136008291	172.00	172.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	4/28/2026	2612513925	6448--El Dorado School Of Music LLC	5880--Instructional Vendors &	EFT	20136008395	165.00	165.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	5/1/2026	2612530596	6950--Mathnasium of La Habra Heights	5880--Instructional Vendors &	EFT	20136008340	290.00	290.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	4/30/2026	2556528570	5492--Mathnasium of Ladera Ranch	5880--Instructional Vendors &	EFT	20136008311	265.00	265.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/2/2026	2612642966	3012--Stars Gymnastics LLC	5880--Instructional Vendors &	EFT	20136008271	260.00	260.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	5/1/2026	2612590060	6920--Unbounded Muaythai LLC	5880--Instructional Vendors &	EFT	20136008304	250.00	250.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	4/30/2026	2612343972	v3089--B & B Music School	5880--Instructional Vendors &	EFT	20136008280	240.00	240.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/4/2026	2612642928	3101--OC All-Stars Cheer & Dance, Inc.	5880--Instructional Vendors &	EFT	20136008332	235.00	235.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/4/2026	2612642717	1061--Art With Aunt Jes	5880--Instructional Vendors &	EFT	20136008371	225.00	225.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	5/1/2026	2612642694	5808--A Creative Learner	5880--Instructional Vendors &	EFT	20136008302	222.00	222.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	4/28/2026	2612641076	6918--Doodle Art & Design	5880--Instructional Vendors &	EFT	20136008282	390.00	390.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	5/2/2026	2612642871	6580--Jammin' Music Inc.	5880--Instructional Vendors &	EFT	20136008288	367.50	367.50	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	4/24/2026	B-2612616338	5574--Kelly Saldivar Performance Horses	5880--Instructional Vendors &	EFT	20136008352	360.00	360.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/1/2026	2612574892	5686--Huntington Learning Center	5880--Instructional Vendors &	EFT	20136008297	360.00	360.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	4/22/2026	2612585723	6810--The Learning Canvas	5880--Instructional Vendors &	EFT	20136008389	350.00	350.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/1/2026	7448307524	6230--Just Us Learners	5880--Instructional Vendors &	EFT	20136008294	350.00	350.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	4/29/2026	2612641133	6492--Mara Music School	5880--Instructional Vendors &	EFT	20136008384	340.00	340.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/1/2026	EX04012026	5473--STEAM Academy	5880--Instructional Vendors &	EFT	20136008312	325.14	325.14	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/2/2026	2612543345	6736--Sunrise Vaulters Inc	5880--Instructional Vendors &	EFT	20136008335	325.00	325.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	4/30/2026	2612327306	v3029--South OC Hybrid Homeschool	5880--Instructional Vendors &	EFT	20136008333	325.00	325.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	4/26/2026	2612380318	2232--Deborah Delfs	5880--Instructional Vendors &	EFT	20136008342	320.00	320.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/2/2026	2612642873	1988--Joe Ferrante Music Academy	5880--Instructional Vendors &	EFT	20136008314	320.00	320.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	5/2/2026	2612642687	6618--10th Planet Jiu Jitsu - Costa Mesa	5880--Instructional Vendors &	EFT	20136008341	319.98	319.98	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	4/27/2026	GU060426, LK070426	6193--True Strength Boxing	5880--Instructional Vendors &	EFT	20136008364	315.00	315.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/4/2026	2612642878	3301--Karen J Smith	5880--Instructional Vendors &	EFT	20136008293	305.00	305.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	4/24/2026	2612430537	6906--Education Station LLC	5880--Instructional Vendors &	EFT	20136008398	484.50	484.50	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/1/2026	2612585348	6574--Sylvan Learning of West Covina	5880--Instructional Vendors &	EFT	20136008349	480.00	480.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	5/3/2026	2612642955	4127--Meena Yoon 4127--Meena Yoon	5880--Instructional Vendors & 5880--Instructional Vendors &	EFT EFT	20136008404 20136008404	480.00 480.00	120.00 360.00	910--Instructional Funds 910--Instructional Funds	2073--Excel Academy Charter School - Helendal 2053--Excel Academy Charter School - Warner

5/18/2026	4/24/2026	2612330291	4182--NEWSONG Studio	5880--Instructional Vendors &	EFT	20136008319	480.00	480.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	4/23/2026	2612641213	2298--Riverside Aquatics Association	5880--Instructional Vendors &	EFT	20136008392	450.00	450.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/1/2026	35755584, 35755193	6488--Mathnasium of Foothill Ranch	5880--Instructional Vendors &	EFT	20136008353	445.00	445.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	4/17/2026	WC - 304496HU	2064--History Unboxed LLC (Attn: Elizabeth Hau	4100--Textbooks & Core Curricu	EFT	20136008331	438.33	217.70	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/17/2026	WC-304712HU	2064--History Unboxed LLC (Attn: Elizabeth Hau	4100--Textbooks & Core Curricu	EFT	20136008331	438.33	220.63	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	4/28/2026	165609	6416--Scoot Education Inc.	1130--Substitute Teacher Compe	EFT	20136008272	406.00	251.72	918--Virtual Education	2053--Excel Academy Charter School - Warner
			6416--Scoot Education Inc.	1130--Substitute Teacher Compe	EFT	20136008272	406.00	154.28	918--Virtual Education	2073--Excel Academy Charter School - Helendal
5/18/2026	5/2/2026	2612642727	4101--Yvonne Dill Cruz	5880--Instructional Vendors &	EFT	20136008329	405.00	405.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	5/1/2026	2612642785	6860--Canvas Brazilian Jiu Jitsu	5880--Instructional Vendors &	EFT	20136008334	400.00	400.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	4/29/2026	2612641059	3022--Coastal Music Studios	5880--Instructional Vendors &	EFT	20136008323	400.00	400.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	4/29/2026	2073-0000-0-1110-1000-5880-910	5029--The Animation Course, LLC	5880--Instructional Vendors &	EFT	20136008313	400.00	400.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	5/2/2026	4089939186	6287--Mathnasium of Diamond Bar	5880--Instructional Vendors &	EFT	20136008318	399.00	399.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	5/1/2026	2612642843	3004--German School Campus, Inc.	5880--Instructional Vendors &	EFT	20136008290	610.00	610.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	4/27/2026	2612641222	6320--RYSK Jui-Jitsu LLC	5880--Instructional Vendors &	EFT	20136008345	598.00	598.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	4/25/2026	2612641100	1414--Fun with Horses	5880--Instructional Vendors &	EFT	20136008366	580.00	580.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	4/29/2026	B-2612641030	6713--British Swim School of Westside Los Angc	5880--Instructional Vendors &	EFT	20136008310	557.00	378.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	5/2/2026	2073-0000-0-1110-1000-5880-910	6713--British Swim School of Westside Los Angc	5880--Instructional Vendors &	EFT	20136008310	557.00	179.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	4/29/2026	2612641122	1419--Kick It Up Kidz LLC	5880--Instructional Vendors &	EFT	20136008361	545.00	463.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			1419--Kick It Up Kidz LLC	5880--Instructional Vendors &	EFT	20136008361	545.00	82.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	4/30/2026	2612641245	1409--To the Pointe Dance Productions	5880--Instructional Vendors &	EFT	20136008339	516.00	516.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	4/30/2026	2612640946	2577--Amanda Leigh Holiday	5880--Instructional Vendors &	EFT	20136008409	512.50	77.50	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			2577--Amanda Leigh Holiday	5880--Instructional Vendors &	EFT	20136008409	512.50	435.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	4/30/2026	2612641185	1377--Olympia Training Center	5880--Instructional Vendors &	EFT	20136008298	505.00	235.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
			1377--Olympia Training Center	5880--Instructional Vendors &	EFT	20136008298	505.00	270.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	5/1/2026	2612642891	5529--Lanterns Global LLC	5880--Instructional Vendors &	EFT	20136008277	502.45	502.45	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/1/2026	2612564894	6908--Huntington Learning Center Laguna Niguı	5880--Instructional Vendors &	EFT	20136008307	500.00	500.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/3/2026	2612642992	5877--Ultra Jiu Jitsu Academy	5880--Instructional Vendors &	EFT	20136008336	725.00	185.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
			5877--Ultra Jiu Jitsu Academy	5880--Instructional Vendors &	EFT	20136008336	725.00	540.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	5/3/2026	2612642978	4120--The Collective Movements	5880--Instructional Vendors &	EFT	20136008278	725.00	725.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	4/27/2026	B-2612641127	6717--Konversion Fit	5880--Instructional Vendors &	EFT	20136008269	700.00	700.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	4/29/2026	2612640950	6125--Applause Music Academy Rancho Cucamc	5880--Instructional Vendors &	EFT	20136008273	688.00	688.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	4/29/2026	2612640948	6124--Applause Music Academy Glendora	5880--Instructional Vendors &	EFT	20136008385	688.00	688.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	4/27/2026	2612641061	2279--Cogito International, Inc	5880--Instructional Vendors &	EFT	20136008365	686.40	686.40	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/3/2026	2612642927	5532--Nuestra Escuelita Spanish Academy	5880--Instructional Vendors &	EFT	20136008402	676.00	338.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
			5532--Nuestra Escuelita Spanish Academy	5880--Instructional Vendors &	EFT	20136008402	676.00	338.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	4/30/2026	2612641057	2017--Claremont Community School of Music	5880--Instructional Vendors &	EFT	20136008286	671.00	280.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			2017--Claremont Community School of Music	5880--Instructional Vendors &	EFT	20136008286	671.00	391.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	4/27/2026	B-2612641235	2583--Spanish Advantage de Sra Garner	5880--Instructional Vendors &	EFT	20136008287	667.50	667.50	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/1/2026	2612642933	6737--Opus Music School	5880--Instructional Vendors &	EFT	20136008383	660.00	660.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	4/29/2026	B-2612641138	5521--Mathnasium of Anaheim Hills	5880--Instructional Vendors &	EFT	20136008296	638.00	638.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	4/29/2026	2612641239	6234--Sundae Music Group LLC	5880--Instructional Vendors &	EFT	20136008354	630.00	630.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	4/21/2026	2612641228	5923--Sektor Jiu Jitsu Rowland Heights	5880--Instructional Vendors &	EFT	20136008391	615.00	615.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	5/1/2026	B-2612641814	2315--Roos Music	5880--Instructional Vendors &	EFT	20136008376	975.00	975.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/4/2026	B-2612642945	6202--Reign Equine Riding	5880--Instructional Vendors &	EFT	20136008403	960.00	320.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			6202--Reign Equine Riding	5880--Instructional Vendors &	EFT	20136008403	960.00	640.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/1/2026	B-2612642858	5984--Healthy Footprints Adventure Community	5880--Instructional Vendors &	EFT	20136008276	946.50	568.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			5984--Healthy Footprints Adventure Community	5880--Instructional Vendors &	EFT	20136008276	946.50	378.50	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/1/2026	2612642962	1412--South Coast Conservatory	5880--Instructional Vendors &	EFT	20136008357	910.00	910.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/1/2026	2612339744	6515--Chamber Music OC	5880--Instructional Vendors &	EFT	20136008325	900.00	900.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/1/2026	B-2612642947	6503--Riding in Riverside - Lea Arenas	5880--Instructional Vendors &	EFT	20136008363	841.00	841.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	4/30/2026	2612641211	6051--Riffs Music	5880--Instructional Vendors &	EFT	20136008350	840.00	840.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/1/2026	2612642931	1500--Optimus Learning School	5880--Instructional Vendors &	EFT	20136008326	825.00	350.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
			1500--Optimus Learning School	5880--Instructional Vendors &	EFT	20136008326	825.00	475.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	4/30/2026	B-2612641136	6933--Math Man Olmedo LLC	5880--Instructional Vendors &	EFT	20136008283	816.00	816.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/1/2026	2612642856	2177--Greenwave Surf Inc	5880--Instructional Vendors &	EFT	20136008337	810.00	810.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/4/2026	B-2612642901	5687--Long Beach Rising	5880--Instructional Vendors &	EFT	20136008373	796.25	796.25	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	5/4/2026	B-2612642712	6957--Art of Jiu Jitsu MISSION VIEJO LLC	5880--Instructional Vendors &	EFT	20136008346	795.00	795.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner

5/18/2026	4/22/2026	1FC9-PW9Q-FMYG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	15.17	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/10/2026	1WN7-HGY6-GV3Q	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	132.65	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/7/2026	1CKJ-7FT9-KMTK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	51.06	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/10/2026	1RCR-4JYL-DYCV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	43.44	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/26/2026	1YGG-PQ96-6C4N	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	10.92	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/10/2026	19J1-7HHX-GHK4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	62.80	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/10/2026	169Y-WKKK-33XP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	17.63	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/7/2026	1NJ6-XVPX-N3Y3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	222.02	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/10/2026	1633-QPGV-JDDC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	119.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/11/2026	1HTQ-GC47-RYLD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	10.32	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/6/2026	1Q93-JMYY-FQPP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	190.02	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/7/2026	1PDX-XCKC-JHHM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	72.07	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/23/2026	1CMR-3KDV-M3MD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	15.17	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/26/2026	11JF-V3FT-JDM6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	20.18	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/9/2026	1RHM-4DLL-GHC3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	32.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/8/2026	1NCV-HFKV-FPLL	1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008308	27,512.68	9.00	912--Administration/Office	2073--Excel Academy Charter School - Helendal
			1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008308	27,512.68	14.69	912--Administration/Office	2053--Excel Academy Charter School - Warner
	4/8/2026	1WGH-R1N3-KJJY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	123.44	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/10/2026	1KWK-4MLY-47Y4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	215.87	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/10/2026	1RCR-4JYL-94TR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	99.89	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/8/2026	1NCV-HFKV-LJ74	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	164.03	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/11/2026	1HTQ-GC47-PY1M	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	6.21	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/10/2026	1GJH-TRRL-XWPQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	2.42	917--Secondary Education	2073--Excel Academy Charter School - Helendal
			1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	3.96	917--Secondary Education	2053--Excel Academy Charter School - Warner
	4/10/2026	1GRC-QC47-6Y97	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	36.08	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/22/2026	1XTV-DHC9-QCWH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	35.10	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/9/2026	14GL-Y6V4-M6GP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	58.30	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/22/2026	1YPD-RTT1-C31W	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	125.26	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/22/2026	1L3F-DYMH-JTY9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	27.44	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/8/2026	14YY-7YTR-M6QL	1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008308	27,512.68	9.00	912--Administration/Office	2073--Excel Academy Charter School - Helendal
			1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008308	27,512.68	14.69	912--Administration/Office	2053--Excel Academy Charter School - Warner
	4/10/2026	1VW1-M13P-D999	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	37.24	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/9/2026	1MVM-WMHD-J1C9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	87.51	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/10/2026	1RCR-4JYL-H9XY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	113.04	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/10/2026	1XKY-CPRJ-C6XH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	14.74	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/11/2026	1LMK-6FQQ-RWMG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	34.83	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/10/2026	17HY-XRW4-C7G6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	48.79	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/9/2026	1VPJ-FWGW-FT6J	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	100.41	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/9/2026	1MY4-GVRG-LNL1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	26.58	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/10/2026	14RW-4YQR-5PMD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	29.91	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/23/2026	1JGR-DX96-PJNW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	15.41	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/9/2026	1VPJ-FWGW-7HLD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	106.21	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/25/2026	114T-1GWH-TJDK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	17.61	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/9/2026	1LLR-KPLM-6JCY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	60.21	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/10/2026	1WN7-HGY6-9D4K	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	52.15	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/7/2026	1CKJ-7FT9-LTV6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	65.82	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/10/2026	19XJ-QN4X-9CLK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	7.67	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/10/2026	19XJ-QN4X-6DG1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	10.85	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/9/2026	1MVM-WMHD-MHH7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	30.39	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/10/2026	1XRT-K4RT-GC7Y	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	51.72	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/23/2026	1RRY-P63L-FLGP	1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008308	27,512.68	10.23	912--Administration/Office	2073--Excel Academy Charter School - Helendal
			1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008308	27,512.68	16.70	912--Administration/Office	2053--Excel Academy Charter School - Warner
	4/10/2026	17HY-XRW4-GHHL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	55.69	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/8/2026	14T4-2GWH-2CYH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	6.31	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/10/2026	1N9F-DFJ4-YT4T	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	418.54	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/8/2026	1MW3-1QJT-CJ7W	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	9.04	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/10/2026	1VPF-HM7C-T4T6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	83.78	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/8/2026	19M7-T4TW-1C1Y	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	72.56	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/9/2026	19M7-T4TW-6CPF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	43.06	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/7/2026	171H-CG4V-NXL9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	63.64	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/10/2026	1633-QPGV-7HWK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	50.89	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/11/2026	1KWK-4MLY-MVGM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	38.33	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/10/2026	1WN7-HGY6-DNTL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	66.42	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/10/2026	1R4R-DDCH-HVMP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	13.19	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/10/2026	17HH-TGXX-C4F6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	58.26	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/10/2026	1XFW-DYYR-1JQV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	86.73	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/22/2026	1TLW-GLJJ-DTHF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	61.99	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/10/2026	1KWK-4MLY-D69C	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	9.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/11/2026	1XH7-QFKK-LJHR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	127.62	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/10/2026	14RW-4YQR-9PJ7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	17.92	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/10/2026	1VW1-M13P-1J1Y	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	91.56	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/10/2026	1R4R-DDCH-HM7Y	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	137.38	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/9/2026	1RHM-4DLL-KVP3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	36.29	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/24/2026	1WJJ-7FWJ-GLTX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	11.48	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/8/2026	1XY4-QKGV-L6QT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	46.92	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/7/2026	1QLH-GGML-NJPR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	97.41	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/23/2026	1GWG-MT6G-NH73	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	11.30	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/10/2026	16J6-73XF-GNKV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	9.39	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/9/2026	1H6R-1JYC-ND67	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	143.98	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/23/2026	1RQ7-8Q3J-MK6V	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	11.94	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/22/2026	1QTC-VXH3-KNJF	1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008308	27,512.68	16.70	912--Administration/Office	2053--Excel Academy Charter School - Warner
			1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008308	27,512.68	10.23	912--Administration/Office	2073--Excel Academy Charter School - Helendal
	4/23/2026	1JGR-DX96-GP1M	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	10.23	912--Administration/Office	2073--Excel Academy Charter School - Helendal
			1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	16.70	912--Administration/Office	2053--Excel Academy Charter School - Warner
	4/9/2026	1H6R-1JYC-M9JP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	23.91	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/22/2026	17WK-LGJN-GQVF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	69.07	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/7/2026	1MVK-34CH-KQVP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	7.25	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/10/2026	19XJ-QN4X-CRTH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	98.30	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/9/2026	1MW1-VKVV-MGRR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	3.68	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/10/2026	1H6W-NVPD-XD6C	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	38.89	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/23/2026	16L9-M61D-FWTR	1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008308	27,512.68	17.01	912--Administration/Office	2053--Excel Academy Charter School - Warner
			1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008308	27,512.68	10.42	912--Administration/Office	2073--Excel Academy Charter School - Helendal
	4/11/2026	1KWW-YFFY-MD91	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	3.96	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/8/2026	19NX-3LKX-F76X	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	93.49	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/7/2026	1QLH-GGML-HJMF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	32.31	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/26/2026	1HTQ-FHNV-GFQK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	61.96	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/23/2026	1Y7H-RQ4C-PY1D	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	16.45	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/8/2026	1NNT-4C7T-DRGP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	15.72	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/23/2026	14J3-DLFP-J43H	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	2.04	917--Secondary Education	2073--Excel Academy Charter School - Helendal
			1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	3.34	917--Secondary Education	2053--Excel Academy Charter School - Warner
	4/9/2026	1LLR-KPLM-NV13	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	82.35	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/9/2026	1N9F-DFJ4-LPYY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	15.64	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/10/2026	1KWK-4MLY-DN6X	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	35.83	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/10/2026	1VPF-HM7C-WC91	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	111.37	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/8/2026	13NM-41V7-P1LL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	224.10	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/2/2026	14N3-4J66-3QV4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	9.64	917--Secondary Education	2073--Excel Academy Charter School - Helendal
			1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	15.74	917--Secondary Education	2053--Excel Academy Charter School - Warner
	4/10/2026	19XJ-QN4X-7GXQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	5.22	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/22/2026	1G3C-GR9F-GWWN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	124.83	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/11/2026	1KWK-4MLY-LKW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	15.70	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/9/2026	1N9F-DFJ4-FTGK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	33.26	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/11/2026	1KWW-YFFY-MJ1C	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	10.94	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/11/2026	1K9M-7LJ3-Q1XF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	46.30	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/10/2026	1XH7-QFKK-3M77	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	27.55	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/9/2026	14GL-Y6V4-JWY1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	134.74	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/8/2026	1XG7-V4T3-L791	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	45.35	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/9/2026	14GL-Y6V4-MYGV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	89.41	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/8/2026	1XFG-WN7T-MVGQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	273.53	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/22/2026	1N6C-XF4V-KGL6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	7.45	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/11/2026	1HTQ-GC47-RCCN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	43.23	910--Instructional Funds	2053--Excel Academy Charter School - Warner

4/10/2026	1VW1-M13P-DKYG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	5.48	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/7/2026	1DWX-CXN9-CWLM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	93.16	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/9/2026	1MW1-VKVV-MTX1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	135.18	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/9/2026	11N3-4H4F-MT6F	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	47.94	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1VW1-M13P-CHMD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	24.77	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/23/2026	1WPC-9X49-NGJ9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	49.09	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/25/2026	1C6H-TG36-VWN1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	15.63	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/8/2026	1RRF-TMCW-PPR9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	43.14	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/8/2026	1KRG-DCR3-N39H	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	59.16	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/23/2026	13MM-4117-NLK1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	26.48	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/22/2026	13GY-XVDT-KFRC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	24.29	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1LMK-6FQQ-HVM6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	29.45	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/8/2026	1MW3-1QJT-N3R3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	95.65	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	169Y-WKKK-FQ9W	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	60.32	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/9/2026	1MW1-VKVV-HKR1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	23.34	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/23/2026	1RQ7-9Q3J-MVH4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	20.53	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1LDK-DXPT-7DHC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	82.35	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/8/2026	1XG7-V4T3-C1CQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	124.25	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/8/2026	1QX3-Q4HW-LLDW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	59.22	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/9/2026	1VP1-FWGW-LCXX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	23.59	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/23/2026	1NT6-YQ9G-QQGC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	6.51	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/7/2026	1TYM-P33H-D7Y3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	38.67	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/23/2026	1CMR-3HVV-HPRQ	1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008308	27,512.68	17.01	912--Administration/Office	2053--Excel Academy Charter School - Warner
		1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008308	27,512.68	10.42	912--Administration/Office	2073--Excel Academy Charter School - Helendal
4/9/2026	14GL-Y6V4-N4XK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	119.61	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/7/2026	193R-FH3P-MMGM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	261.42	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/23/2026	1Y7H-RQ4C-QW3G	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	14.26	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	1GRC-QC47-H1VC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	82.05	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	1RCR-4JYL-HYTJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	56.09	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1HTQ-GC47-Q6JH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	27.27	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/9/2026	1MW1-VKVV-MKGH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	129.40	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1J46-PLV6-RJWQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	4.35	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1GRC-QC47-TYNX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	85.02	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/8/2026	14VY-7YTR-L9JA	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	7.32	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/23/2026	11LW-XCFX-FNRJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	15.41	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/7/2026	1NHH-LQ2N-HTYF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	187.46	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1GRC-QC47-F6NQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	20.67	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/28/2026	1KYP-RQ4G-369J	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	29.56	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/9/2026	11N3-4H4F-GG3V	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	252.77	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/9/2026	1G7F-H6WM-HM7W	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	287.36	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1J46-PLV6-HXHX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	21.51	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/24/2026	17VD-N1NW-JRF3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	25.51	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/22/2026	17WK-LGJN-LNV3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	38.06	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/22/2026	1K39-PX6L-K77M	1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008308	27,512.68	10.23	912--Administration/Office	2073--Excel Academy Charter School - Helendal
		1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008308	27,512.68	16.70	912--Administration/Office	2053--Excel Academy Charter School - Warner
4/9/2026	1KF4-7VVP-MCLN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	176.76	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/8/2026	1XY4-QKGG-UYPY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	45.42	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/23/2026	1NT6-YQ9G-G4CV	1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008308	27,512.68	10.23	912--Administration/Office	2073--Excel Academy Charter School - Helendal
		1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008308	27,512.68	16.70	912--Administration/Office	2053--Excel Academy Charter School - Warner
4/29/2026	19FD-Y4VJ-M9Q7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	19.14	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/1/2026	19CW-G13Y-3PLR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	274.81	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1RCR-4JYL-GT47	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	65.52	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/7/2026	1DWX-CXN9-DH14	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	16.53	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1J46-PLV6-RWW0	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	14.77	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/27/2026	1P6G-WCFM-PFLM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	9.82	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/23/2026	1G49-XNMM-JJTY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	26.94	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/8/2026	19TQ-RCQT-KRGW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	58.39	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/9/2026	1VML-9VXJ-NC46	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	10.86	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/24/2026	17GT-R7NT-K7CT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	44.50	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/9/2026	1MPJ-C9PJ-HW9X	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	67.75	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	179L-F46G-CH4H	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	39.84	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/27/2026	17KY-NT34-PHTN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	3.25	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/9/2026	1VPJ-FWGW-KNHP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	37.18	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1Y6G-JP6D-GDGK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	56.33	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/9/2026	1VML-9VXJ-G9VP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	28.37	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/22/2026	117P-67R7-JGHR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	5.30	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1MPJ-C9PJ-VVC1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	39.51	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/9/2026	19RL-9WJ4-3JPK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	67.57	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/22/2026	133D-1YQM-NDGX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	19.38	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
3/26/2026	1QCM-11TF-T4MF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	109.88	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/8/2026	14T4-74M3-H4XR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	75.72	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1K9M-7LJ3-TPJJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	40.20	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/27/2026	1GH1-MRM3-1CL7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	7.68	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1XKY-CPRJ-FNGW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	179.38	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/8/2026	1XFG-WN7T-LWXN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	44.50	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/7/2026	14K4-GXQV-JNWK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	23.41	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/9/2026	1KF4-7VVP-M7XY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	12.66	914--Community Engagement	2053--Excel Academy Charter School - Warner
		1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	7.76	914--Community Engagement	2073--Excel Academy Charter School - Helendal
4/10/2026	1XP9-QVJ K-7YTW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	137.86	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/9/2026	14GL-Y6V4-RLRG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	25.62	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1KWW-YFFY-D1L9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	7.53	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/22/2026	13GY-XVDT-DJQP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	36.40	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/22/2026	1RPC-6GC1-JT4N	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	5.16	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/8/2026	1QV7-CJHQ-KPH7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	175.59	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/22/2026	1DPC-YQXL-L61R	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	13.04	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1633-QPGV-GTN9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	42.60	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1XRT-K4RT-H1HN	1925--Amazon Capital Services, Inc.	4100--Textbooks & Core Curricu	EFT	20136008308	27,512.68	114.93	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1LMK-6FQQ-RLRG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	10.69	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1XRT-K4RT-H3RW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	13.38	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	1G7F-H6WM-X9TX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	46.74	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/7/2026	1MVK-3HCH-K9CG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	88.33	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	1Y6G-JP6D-G6KG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	14.84	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/22/2026	1TLW-GLJJ-MH6P	1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008308	27,512.68	10.33	912--Administration/Office	2073--Excel Academy Charter School - Helendal
		1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008308	27,512.68	16.85	912--Administration/Office	2053--Excel Academy Charter School - Warner
4/23/2026	16L9-M61D-MDRW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	2.16	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	1VRT-6C3Y-JMJW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	35.60	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1LDK-DXPT-M1N9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	44.13	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	17HY-XRW4-HDVQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	24.46	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/8/2026	1T69-MHWT-LP94	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	48.04	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	1WN7-HGY6-C4QF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	108.19	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/6/2026	1QRM-MFQF-LYHX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	316.73	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/7/2026	1L16-7749-1RKP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	63.80	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1GRC-QC47-THLN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	5.48	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	16J6-73XF-6NN4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	68.99	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1LDK-DXPT-KCTT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	65.93	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	1PNG-73K1-MMEW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	8.69	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/8/2026	14YY-7YTR-DYRC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	28.05	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/8/2026	19NX-3LKX-DQYR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	83.21	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/23/2026	1RRY-P63L-KXF1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	15.41	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/9/2026	1VP1-FWGW-JPKL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	217.99	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1KWW-YFFY-M9XN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	6.93	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	16J6-73XF-7YLV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	13.42	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/9/2026	1MVM-WMHD-M4WL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	6.23	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/1/2026	19CW-G13Y-1RF9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	141.36	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/23/2026	1G49-XNMM-KW13	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	110.71	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1XRT-K4RT-GHHD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	17.56	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/24/2026	1WJJ-7FWJ-GGC9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	16.19	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/7/2026	1LPW-VR7Y-G7TX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	15.35	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/23/2026	1V7T-QPXT-FRW3	1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008308	27,512.68	10.23	912--Administration/Office	2073--Excel Academy Charter School - Helendal
		1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008308	27,512.68	16.70	912--Administration/Office	2053--Excel Academy Charter School - Warner
4/9/2026	1MVM-WMHD-FQYD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	39.05	910--Instructional Funds	2053--Excel Academy Charter School - Warner

4/7/2026	1TYM-P33H-KLFK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	12.94	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/9/2026	1W13-R36Y-MQMV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	18.91	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1LDK-DXPT-3PLV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	178.18	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/22/2026	1G3C-GR9F-N3GJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	74.52	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/23/2026	11T9-NM1K-L17F	1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	201360083O8	27,512.68	16.70	912--Administration/Office	2053--Excel Academy Charter School - Warner
		1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	201360083O8	27,512.68	10.23	912--Administration/Office	2073--Excel Academy Charter School - Helendal
4/10/2026	179L-F46G-94Y3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	28.52	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1LDK-DXPT-MCWJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	22.72	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/24/2026	17GT-R7NT-HQ9L	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	87.45	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/9/2026	1PNG-F3K1-P7KF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	59.54	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/8/2026	17KW-KFHX-16HV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	83.95	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	163J-QPGV-GQND	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	32.56	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1LDK-DXPT-1T7P	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	25.01	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/22/2026	116V-TPCW-1GCG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	114.32	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1R4R-DDCH-GXG6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	82.33	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/9/2026	19M7-T4TW-HMHY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	21.68	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1HTQ-6C17-RY3F	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	9.04	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1KWK-4MLY-HP9J	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	98.63	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/9/2026	1N9F-DFJ4-LFL6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	66.11	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1KH7-QFKK-RGM3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	46.96	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/9/2026	13LF-GGH3-YLVW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	4.18	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	16J6-73XF-FJRM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	155.89	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/23/2026	1CG9-3DLK-HDPD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	16.70	912--Administration/Office	2053--Excel Academy Charter School - Warner
		1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	10.23	912--Administration/Office	2073--Excel Academy Charter School - Helendal
4/10/2026	1KWW-YFFY-4PK3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	20.74	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/7/2026	1NHH-DCPY-DH7N	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	29.97	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/22/2026	16X3-LKD9-G4MK	1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	201360083O8	27,512.68	16.85	912--Administration/Office	2053--Excel Academy Charter School - Warner
		1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	201360083O8	27,512.68	10.33	912--Administration/Office	2073--Excel Academy Charter School - Helendal
4/10/2026	1R4R-DDCH-DR36	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	37.67	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/9/2026	1PNG-F3K1-JD9D	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	19.76	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/9/2026	1CFK-XMGK-ND63	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	10.47	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/9/2026	1CFK-XMGK-MHCR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	12.90	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1LYF-VX4Q-XVNP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	116.58	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1RCR-4JYL-36WW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	6.51	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/23/2026	1CMR-3HVV-K1GY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	121.81	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/8/2026	1NNT-4C77-KGFP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	7.58	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/9/2026	1MW1-VKVV-LYYV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	19.93	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	1XKY-CPRJ-HLNC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	122.03	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	1RCR-4JYL-HNDM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	101.86	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1XKY-CPRJ-CRLL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	44.50	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/9/2026	14GL-Y6V4-PPF3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	77.84	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/9/2026	1VML-9VXJ-MX1Q	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	266.32	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/8/2026	1T69-MHWJ-P9MH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	144.93	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/9/2026	19RL-9WJ4-H1XQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	14.85	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/8/2026	1MW3-1QJT-PH49	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	125.46	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/7/2026	14RC-M3X-6HMC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	33.39	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1NN-NPD-YDWK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	121.49	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/9/2026	14GL - Y6V4 - J WFD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	48.48	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/25/2026	1L74-CX63-Y96X	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	15.49	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1K9M-7LJ3-QM7D	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	62.49	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/9/2026	1VPF-HFXC-KR6H	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	65.74	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1K9M-7LJ3-CGT7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	9.78	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1JYH-TGXX-MPHP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	54.36	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	179L-F46G-71TL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	58.27	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1JYH-TGXX-M4DK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	21.50	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1VW1-M13P-DWW7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	231.81	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	1VW1-M13P-DTGD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	129.72	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/22/2026	1RPC-6GC1-KTF1	1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	201360083O8	27,512.68	16.70	912--Administration/Office	2053--Excel Academy Charter School - Warner
		1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	201360083O8	27,512.68	10.23	912--Administration/Office	2073--Excel Academy Charter School - Helendal
4/10/2026	19XJ-QN4X-3WJH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	68.85	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	1KH7-QFKK-HK1V	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	18.12	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/7/2026	1R6N-P7DH-HPHK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	15.21	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/9/2026	1RHM-4DLL-3NKY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	54.34	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/26/2026	171W-W1LN-NVPX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	8.65	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	1K9M-7LJ3-GNPX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	238.42	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/9/2026	1MVM-WMHD-JCCY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	234.45	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/8/2026	14YY-7YTR-HRKQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	35.79	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/23/2026	1PH6-6C4M-PKNY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	16.70	912--Administration/Office	2053--Excel Academy Charter School - Warner
		1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	10.23	912--Administration/Office	2073--Excel Academy Charter School - Helendal
4/9/2026	19RL-9WJ4-GNQM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	114.81	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1LMK-6FQQ-GLJT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	22.04	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	1KWK-4MLY-1DLY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	15.06	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/9/2026	13LF-GGH3-MW9M	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	131.73	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/8/2026	1661-QKKD-KX9Y	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	75.70	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/9/2026	1MW1-VKVV-FV66	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	150.05	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/23/2026	131H-P1XQ-6KV6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	42.89	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/26/2026	17PX-DNG1-DGG1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	23.53	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/9/2026	14GL-Y6V4-61HP	1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	201360083O8	27,512.68	12.68	903--Assessment	2073--Excel Academy Charter School - Helendal
		1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	201360083O8	27,512.68	20.70	903--Assessment	2053--Excel Academy Charter School - Warner
4/10/2026	1XRT-K4RT-G9WL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	12.94	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/9/2026	1VPJ-FWGW-KLC4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	7.35	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/9/2026	19M7-T4TW-NMTQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	127.20	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1KWW-YFFY-N7GQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	31.60	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/9/2026	1H6W-NVPD-HNK7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	91.70	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1LDK-DXPT-MQT7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	39.30	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/23/2026	1CG9-3DLK-QQXR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	64.04	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/24/2026	114R-JQYC-HKPL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	15.63	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	1KWK-4MLY-7MXM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	6.84	914--Community Engagement	2053--Excel Academy Charter School - Warner
		1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	4.19	914--Community Engagement	2073--Excel Academy Charter School - Helendal
4/10/2026	179L-F46G-C3J3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	102.17	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/9/2026	11N3-4H4F-GPPN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	13.22	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	1LHQ-93XM-XD9H	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	202.42	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/23/2026	134M-4117-LNCN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	16.45	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	179L-F46G-9FR9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	222.64	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	1W13-RJ6Y-X47P	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	40.61	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	1RCR-4JYL-GLLJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	3.26	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/8/2026	1YCJ-91WC-L1HP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	20.73	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	1XP9-QVJK-7J4V	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	269.03	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/9/2026	19RL-9WJ4-LVTV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	30.72	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/24/2026	17FL-4X9Y-G6QV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	11.06	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1Y6G-JP6D-CYV6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	57.08	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/22/2026	1YPD-RTT1-GFYG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	46.04	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	1RCR-4JYL-FY1C	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	96.39	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/9/2026	1PNG-F3K1-PMY1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	1.39	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/8/2026	1PKJ-6RMH-DM37	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	59.20	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/23/2026	11YH-RQ4C-739Z	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	82.34	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/9/2026	1N9F - DFJ 4 - FWQQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	3.56	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/8/2026	1KYR-TDPD-DRLR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	12.36	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/9/2026	1LHQ-93XM-PHTM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	300.63	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/9/2026	19RL-9WJ4-KC6W	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	35.88	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1GRC-QC47-JCLK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	68.10	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	1911-7HHX-GJ9P	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	19.52	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/7/2026	1LPW-VR7Y-JX7D	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	25.33	917--Secondary Education	2073--Excel Academy Charter School - Helendal
		1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	41.34	917--Secondary Education	2053--Excel Academy Charter School - Warner
4/9/2026	19RL-9WJ4-7R3C	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	23.91	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	1WN7-HGY6-C66K	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	571.48	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/24/2026	1YT4-7M7T-C66H	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	12.70	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	17HY-XRW4-HR6Q	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	86.09	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	1R4R-DDCH-F3QG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	7.23	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/8/2026	1G9P-PDYV-JT49	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	21.52	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1KH7-QFKK-FKPN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	201360083O8	27,512.68	11.74	910--Instructional Funds	2053--Excel Academy Charter School - Warner

4/7/2026	17QD-R7DP-1HWX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	30.10	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/22/2026	1JHJ-QVYQ-FC73	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	6.92	910--Instructional Funds	2053--Excel Academy Charter School - Warner
3/26/2026	17XM-QTG4-H7PX	1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008308	27,512.68	26.71	915--Technology	2053--Excel Academy Charter School - Warner
		1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008308	27,512.68	16.37	915--Technology	2073--Excel Academy Charter School - Helendal
4/10/2026	1GRC-QC47-4RV7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	61.10	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	1Y6G-JP6D-CNCP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	14.45	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/22/2026	1JHJ-QVYQ-L431	1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008308	27,512.68	10.23	912--Administration/Office	2073--Excel Academy Charter School - Helendal
		1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008308	27,512.68	16.70	912--Administration/Office	2053--Excel Academy Charter School - Warner
4/9/2026	19VF-RDWC-JF1T	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	12.02	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1911-7HHX-6MCY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	47.93	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1911-7HHX-6CXX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	16.66	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/8/2026	19NX-3LKX-PHXF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	60.83	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/1/2026	1LMK-6FQQ-Q9VN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	50.44	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	1VW1-M13P-DL7Y	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	6.14	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	1KWK-4MLY-7T1C	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	33.88	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1XKY-CPRJ-JLDW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	97.25	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1633-QPGV-GNC7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	72.06	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1LDK-DXPT-J1XX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	74.97	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/22/2026	13GY-XVDT-19LV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	84.69	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/8/2026	1MW3-1QJT-KLTY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	154.28	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/9/2026	1MY4-GVRG-M6JJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	243.57	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1XP9-QVJK-CJDC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	15.35	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1HTQ-GC47-QXLH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	39.78	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	1KKX-GRJR-C8JR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	37.83	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/22/2026	1D3D-VH96-H3KR	1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008308	27,512.68	16.70	912--Administration/Office	2053--Excel Academy Charter School - Warner
		1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008308	27,512.68	10.23	912--Administration/Office	2073--Excel Academy Charter School - Helendal
4/9/2026	1JLF-GGHJ-KYK3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	39.30	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/23/2026	13X4-DW7V-LWDT	1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008308	27,512.68	17.01	912--Administration/Office	2053--Excel Academy Charter School - Warner
		1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008308	27,512.68	10.42	912--Administration/Office	2073--Excel Academy Charter School - Helendal
4/9/2026	1CFK-XMGK-JP39	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	29.35	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1LMK-6FQQ-PF3G	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	20.08	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1GRC-QC47-YHAF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	16.65	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/9/2026	1PNG-F3K1-NMTH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	12.83	914--Community Engagement	2053--Excel Academy Charter School - Warner
		1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	7.87	914--Community Engagement	2073--Excel Academy Charter School - Helendal
4/7/2026	1CKJ-7FT9-KT1X	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	125.87	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/9/2026	1PNG-F3K1-CKQJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	7.52	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1633-QPGV-H9TG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	10.96	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/26/2026	13N6-H9HY-MLW7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	16.97	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/9/2026	11N3-6H4F-MY9J	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	19.34	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1KH7-QFKK-3HHV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	8.60	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/7/2026	1F7J-XJKJ-LLXK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	11.04	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	1XRT-K4RT-HMPK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	147.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1R4R-DDCH-9NAF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	44.62	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/7/2026	1XQG-QPRG-JRYM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	19.44	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	1WN7-HGY6-D7NF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	92.69	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/9/2026	19NM-HQAL-6DMX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	203.98	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/27/2026	1XTT-7QNR-9CTD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	32.87	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/8/2026	1HNF-FT3P-CN4J	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	119.97	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1HTQ - GC47 - HCQG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	5.75	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1911-7HHX-DTG7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	20.21	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/22/2026	13GY-XVDT-MKQM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	26.57	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/9/2026	19RL-9WJ4-MGMN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	23.46	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/23/2026	11LW-XCFX-NJQ4	1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008308	27,512.68	16.85	912--Administration/Office	2053--Excel Academy Charter School - Warner
		1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008308	27,512.68	10.33	912--Administration/Office	2073--Excel Academy Charter School - Helendal
4/23/2026	1WPC-9X49-6CQV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	122.99	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	1R4R-DDCH-FNTN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	19.18	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1GRC-QC47-PKQJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	27.47	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/7/2026	1F7J-XJKJ-KPKG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	107.14	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1MVM-WMHD-Y3CQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	11.20	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/7/2026	1TYM-P33H-HW7Q	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	18.48	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/27/2026	1WWR-KNG3-WQFY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	21.37	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/26/2026	11YJ-WY3V-CPX3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	27.43	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/9/2026	1MW1-VKVV-MXNJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	308.36	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	1XRT-K4RT-GJGF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	160.46	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/9/2026	1MY4-GVRG-39HR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	35.77	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/23/2026	1PH6-6C4M-JK4L	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	87.66	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	1JYH-TGXX-DM9T	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	98.57	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1J46-PLV6-QHHT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	55.81	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1HTQ-GC47-VF4Q	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	41.18	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1LMK-6FQQ-DMT9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	10.94	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	1R4R-DDCH-G3ML	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	20.98	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/9/2026	1MPJ-C9P3-LM9X	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	99.44	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1KWK-4MLY-M6J3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	52.80	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/23/2026	1D34-KT33-M6M3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	28.21	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/22/2026	116V-TPCW-M1MV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	40.85	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/24/2026	1V7T-QPXT-VJ4X	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	16.36	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/22/2026	1L3F-DYM0-LP9J	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	119.17	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1633-QPGV-GVN7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	51.68	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1633-QPGV-F1XK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	15.07	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1XP9-QVJK-C2CH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	3.08	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/9/2026	1G7F-H6WM-PCH7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	159.32	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/24/2026	1T64-VMGL-DY7H	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	31.60	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/25/2026	1WJ3-7FWJ-Q3FP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	32.65	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/7/2026	1CL3-R6CV-KPMN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	12.20	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/9/2026	1LLR-KPLM-CYGY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	6.93	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1LDK-DXPT-L4HP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	51.09	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/24/2026	17QD-1JFK-7791	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	36.09	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/8/2026	19NX-3LKX-GTN7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	5.51	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	1GRC-QC47-G4W7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	10.52	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/1/2026	1XFN-HNR6-14GV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	45.78	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	17HY-XRW4-G19G	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	7.05	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/23/2026	1PLP-JRT7-L1PM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	64.64	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/7/2026	1NKR-DXGW-MPR3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	54.86	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1GRC-QC47-3FKF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	46.66	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1XKY-CPRJ-JDNH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	383.21	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1KWK-4MLY-LKT6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	53.90	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/9/2026	1WJ3-RJ6Y-LMWJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	5.51	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	1GRC-QC47-6CHJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	7.72	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/22/2026	1FC9-PW9Q-DXKX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	15.63	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/9/2026	1H6W-NVPD-LY97	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	24.42	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	17HY-XRW4-H6MG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	56.43	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/9/2026	11N3-4H4F-N9HC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	145.09	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	179L-T46G-9W43	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	45.81	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1XKY-CPRJ-DHCH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	8.69	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/7/2026	17QD-R7DP-H6GH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	16.03	903--Assessment	2053--Excel Academy Charter School - Warner
		1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	9.82	903--Assessment	2073--Excel Academy Charter School - Helendal
4/10/2026	1XP9-QVJK-CFCJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	8.69	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/9/2026	19M7-T4TW-4LN9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	56.23	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/8/2026	1XY4-QKGV-MFX4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	55.06	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/8/2026	1G9P-PDYV-L9PG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	135.40	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/7/2026	1QLH-GGML-LXYW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	27.38	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/8/2026	1WGH-R1N3-M6QD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	144.44	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	14RW-4YQR-CKDM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	117.12	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1JYH-TGXX-CVRK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	91.58	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/8/2026	1FWN-XT63-KXHK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	4.01	917--Secondary Education	2053--Excel Academy Charter School - Warner
		1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	2.45	917--Secondary Education	2073--Excel Academy Charter School - Helendal
4/8/2026	11N3-6H4F-MY9J	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	26.55	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/7/2026	19ND-P9YP-KHGT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	24.76	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/22/2026	1G3C-GR9F-QCKD	1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008308	27,512.68	16.70	912--Administration/Office	2053--Excel Academy Charter School - Warner
		1925--Amazon Capital Services, Inc.	4320--Office Supplies	EFT	20136008308	27,512.68	10.23	912--Administration/Office	2073--Excel Academy Charter School - Helendal
4/11/2026	1HTQ-GC47-VJKQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	39.12	910--Instructional Funds	2073--Excel Academy Charter School - Helendal

	4/11/2026	1LDK-DXPT-M1C1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	127.39		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/9/2026	14GL-Y6V4-MWVX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	49.48		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/10/2026	1RCR-4JYL-6W6K	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	5.40		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/22/2026	16L9-M61D-166L	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	19.38		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/11/2026	1LDK-DXPT-KQ7N	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008308	27,512.68	88.73		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	4/30/2026	B-2612641257	1033--WM Music Lessons	5880--Instructional Vendors &	EFT	20136008396	1,255.00	1,135.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
			1033--WM Music Lessons	5880--Instructional Vendors &	EFT	20136008396	1,255.00	120.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	4/30/2026	B-2612641140	6382--Mathnasium of Bixby Knolls	5880--Instructional Vendors &	EFT	20136008315	1,225.00	875.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	5/1/2026	41620264	6382--Mathnasium of Bixby Knolls	5880--Instructional Vendors &	EFT	20136008315	1,225.00	350.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	4/29/2026	2612641206	6359--Prospect Soccer Academy	5880--Instructional Vendors &	EFT	20136008393	1,213.00	1,213.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	4/30/2026	2612640980	6453--B Rauhty Baseball and Softball	5880--Instructional Vendors &	EFT	20136008328	1,125.00	1,125.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/1/2026	B-2612642948	2381--Robin Young Pottery	5880--Instructional Vendors &	EFT	20136008372	1,123.73	1,123.73		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/1/2026	2612642775	2335--Caique Gracie Brazilian Jiu-Jitsu	5880--Instructional Vendors &	EFT	20136008317	1,120.00	1,120.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	5/4/2026	2612642914	6679--Mission Jiu Jitsu LLC	5880--Instructional Vendors &	EFT	20136008362	1,106.00	1,106.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	4/28/2026	2612641015	6312--Boaz Rhythm Center Inc	5880--Instructional Vendors &	EFT	20136008355	1,084.77	1,004.77		910--Instructional Funds	2053--Excel Academy Charter School - Warner
			6312--Boaz Rhythm Center Inc	5880--Instructional Vendors &	EFT	20136008355	1,084.77	80.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	5/1/2026	2612642803	1984--The Colburn School	5880--Instructional Vendors &	EFT	20136008279	1,039.00	825.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
			1984--The Colburn School	5880--Instructional Vendors &	EFT	20136008279	1,039.00	214.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	4/30/2026	2612641032	1126--Buzzy Mae Music Academy LLC	5880--Instructional Vendors &	EFT	20136008324	997.50	997.50		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	4/30/2026	B-2612641145	5680--Mathnasium of Torrance	5880--Instructional Vendors &	EFT	20136008292	991.25	991.25		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	4/16/2026	762889	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008390	979.29	26.30		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/14/2026	762280	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008390	979.29	39.35		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/14/2026	762282	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008390	979.29	30.85		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/16/2026	762925	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008390	979.29	71.45		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/16/2026	762754	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008390	979.29	407.29		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/17/2026	763167	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008390	979.29	35.50		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/14/2026	762281	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008390	979.29	30.85		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/16/2026	762822	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008390	979.29	98.22		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/14/2026	762288	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008390	979.29	54.92		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/14/2026	762289	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008390	979.29	59.48		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/16/2026	762853	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008390	979.29	94.23		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/14/2026	762315	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008390	979.29	30.85		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	5/1/2026	B-2612642832	1789--Fashion Camp - Create. Design. Sew. LLC	5880--Instructional Vendors &	EFT	20136008379	1,836.36	1,360.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
			1789--Fashion Camp - Create. Design. Sew. LLC	5880--Instructional Vendors &	EFT	20136008379	1,836.36	476.36		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	5/1/2026	B-2612642965	4111--Spanish Time 123	5880--Instructional Vendors &	EFT	20136008406	1,825.00	680.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			4111--Spanish Time 123	5880--Instructional Vendors &	EFT	20136008406	1,825.00	1,145.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	4/22/2026	B-2612640986	4153--Beach Tutors	5880--Instructional Vendors &	EFT	20136008405	1,723.93	720.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
			4153--Beach Tutors	5880--Instructional Vendors &	EFT	20136008405	1,723.93	1,003.93		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	5/1/2026	B-2612642703	3030--Alternative Choices in Education	5880--Instructional Vendors &	EFT	20136008387	1,650.00	1,650.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	5/3/2026	2612642925	v3090--Nicole Fredericks	5880--Instructional Vendors &	EFT	20136008309	1,593.00	1,593.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	4/30/2026	B-2612640959	1370--The Arbor Learning Community	5880--Instructional Vendors &	EFT	20136008360	1,562.00	594.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			1370--The Arbor Learning Community	5880--Instructional Vendors &	EFT	20136008360	1,562.00	968.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/4/2026	B-2612642900	5535--Little Surf Co.	5880--Instructional Vendors &	EFT	20136008375	1,549.61	535.97		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			5535--Little Surf Co.	5880--Instructional Vendors &	EFT	20136008375	1,549.61	1,013.64		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	4/30/2026	B-2612641151	6024--Monica L. Silvey	5880--Instructional Vendors &	EFT	20136008300	1,480.00	1,480.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/1/2026	B-2612642936	5881--Peace Love & Dance, LLC	5880--Instructional Vendors &	EFT	20136008397	1,480.00	1,480.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/4/2026	2612642809	2964--Corona Inline	5880--Instructional Vendors &	EFT	20136008320	1,448.00	500.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			2964--Corona Inline	5880--Instructional Vendors &	EFT	20136008320	1,448.00	948.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	4/30/2026	2612641103	6499--Guitar Lessons by Chris, Inc.	5880--Instructional Vendors &	EFT	20136008367	1,375.00	1,375.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	4/29/2026	B-2612641087	1376--EMH Sports USA, Inc.	5880--Instructional Vendors &	EFT	20136008399	1,365.00	640.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			1376--EMH Sports USA, Inc.	5880--Instructional Vendors &	EFT	20136008399	1,365.00	725.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/1/2026	B-2612641813	v3093--One Jiu Jitsu and Fitness	5880--Instructional Vendors &	EFT	20136008359	1,360.00	1,360.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/4/2026	B-2612642834	5936--Flow Academy Jiu Jitsu	5880--Instructional Vendors &	EFT	20136008378	1,290.00	1,105.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
			5936--Flow Academy Jiu Jitsu	5880--Instructional Vendors &	EFT	20136008378	1,290.00	185.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	4/29/2026	B-2612641186	v3076--On Pointe Productions LLC	5880--Instructional Vendors &	EFT	20136008284	1,282.50	1,032.50		910--Instructional Funds	2053--Excel Academy Charter School - Warner
			v3076--On Pointe Productions LLC	5880--Instructional Vendors &	EFT	20136008284	1,282.50	250.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	5/3/2026	2612642872	6490--Jana's Tutoring	5880--Instructional Vendors &	EFT	20136008321	1,280.00	1,280.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	5/1/2026	2612570599	4174--FortePiano Music School	5880--Instructional Vendors &	EFT	20136008370	1,265.00	1,265.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	4/6/2026	202217-157623	5470--Florida Virtual School	4101--Textbooks & Core Curricu	EFT	20136008306	27,397.50	3,286.05	50 Student Lic.	918--Virtual Education	2073--Excel Academy Charter School - Helendal
			5470--Florida Virtual School	5830--Non-Instructional Softwa	EFT	20136008306	27,397.50	11,625.00	Course Import Fee to Canvas	918--Virtual Education	2053--Excel Academy Charter School - Warner
			5470--Florida Virtual School	4101--Textbooks & Core Curricu	EFT	20136008306	27,397.50	5,361.45	50 Student Lic.	918--Virtual Education	2053--Excel Academy Charter School - Warner
			5470--Florida Virtual School	5830--Non-Instructional Softwa	EFT	20136008306	27,397.50	7,125.00	Course Import Fee to Canvas	918--Virtual Education	2073--Excel Academy Charter School - Helendal
5/18/2026	4/25/2026	B-2612641159	3005--New California Conservatory of Music	5880--Instructional Vendors &	EFT	20136008382	5,065.00	3,605.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
			3005--New California Conservatory of Music	5880--Instructional Vendors &	EFT	20136008382	5,065.00	1,460.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	5/2/2026	B-2612642718	v3054--Ascent Institute for Youth Skills Develop	5880--Instructional Vendors &	EFT	20136008374	3,717.00	3,287.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
			v3054--Ascent Institute for Youth Skills Develop	5880--Instructional Vendors &	EFT	20136008374	3,717.00	430.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	4/15/2026	2109510	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008351	3,383.37	17.74		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/15/2026	2106799	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008351	3,383.37	211.58		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/15/2026	2106797	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008351	3,383.37	54.90		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/15/2026	2109452	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008351	3,383.37	194.26		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/16/2026	2109504	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008351	3,383.37	74.68		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/16/2026	2106801	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008351	3,383.37	66.76		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/16/2026	2106798	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008351	3,383.37	75.99		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/15/2026	2106804	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008351	3,383.37	29.20		910--Instructional Funds	2073--Excel Academy Charter School - Helendal

	4/14/2026	2106794	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008351	3,383.37	34.06		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/15/2026	2104477	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008351	3,383.37	42.35		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008351	3,383.37	18.69		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/14/2026	2106802	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008351	3,383.37	49.52		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/16/2026	2106789	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008351	3,383.37	86.68		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/16/2026	2106791	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008351	3,383.37	396.59		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/15/2026	2106956	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008351	3,383.37	49.26		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/17/2026	2111725	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008351	3,383.37	76.25		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/17/2026	2111723	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008351	3,383.37	68.13		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/16/2026	2104474	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008351	3,383.37	295.74		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/16/2026	2106800	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008351	3,383.37	143.71		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/16/2026	2106784	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008351	3,383.37	91.05		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/14/2026	2106803	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008351	3,383.37	22.28		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/15/2026	2106793	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008351	3,383.37	56.89		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/15/2026	2104475	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008351	3,383.37	32.31		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/14/2026	2104476	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008351	3,383.37	94.08		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/15/2026	2109498	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008351	3,383.37	24.19		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/15/2026	2109505	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008351	3,383.37	46.99		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/16/2026	2109509	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008351	3,383.37	57.06		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008351	3,383.37	220.30		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/15/2026	2106788	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008351	3,383.37	102.47		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/14/2026	2106785	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008351	3,383.37	64.74		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/15/2026	2106957	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008351	3,383.37	32.93		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/15/2026	2104472	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008351	3,383.37	80.62		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/16/2026	2104473	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008351	3,383.37	139.78		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/16/2026	2109447	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008351	3,383.37	153.91		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/15/2026	2106792	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008351	3,383.37	85.86		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/16/2026	2106782	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008351	3,383.37	91.82		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	4/30/2026	B-2612641258	4121--Wm Tutoring Inc.	5880--Instructional Vendors &	EFT	20136008348	3,680.00	1,300.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
			4121--Wm Tutoring Inc.	5880--Instructional Vendors &	EFT	20136008348	3,680.00	2,380.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	5/1/2026	B-2612642876	v3067--K2 Studios, LLC	5880--Instructional Vendors &	EFT	20136008388	3,062.00	2,482.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
			v3067--K2 Studios, LLC	5880--Instructional Vendors &	EFT	20136008388	3,062.00	580.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/18/2026	4/29/2026	2612641006	3329--Blue Buoy Swim School	5880--Instructional Vendors &	EFT	20136008394	2,590.00	2,590.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/1/2026	B-2612642818	5654--Denise Williams	5880--Instructional Vendors &	EFT	20136008408	2,450.00	1,830.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			5654--Denise Williams	5880--Instructional Vendors &	EFT	20136008408	2,450.00	620.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/18/2026	5/3/2026	B-2612642868	3081--Daniel Alarco, Jr.	5880--Instructional Vendors &	EFT	20136008289	2,305.75	2,305.75		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/25/2026	3/20/2026	B-2612603873	6934--Happy Kids Robotics	5880--Instructional Vendors &	EFT	Voided - 107160	-560.00	-560.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	2/23/2026	2612519331	6715--Adventure Buddy	4310--Materials & Supplies	EFT	107713	119.82	119.82		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/8/2026	B-2612390802	5927--Creative Brain Learning	5880--Instructional Vendors &	EFT	107615	95.00	95.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/15/2026	1917308	6866--Optum	5860--Service Fees	EFT	107681	95.00	58.90		901--Human Resources	2053--Excel Academy Charter School - Warner
			6866--Optum	5860--Service Fees	EFT	107681	95.00	36.10		901--Human Resources	2073--Excel Academy Charter School - Helendal
5/27/2026	5/18/2026	B-2612117335	v3002--Breakthrough Sports LLC	5880--Instructional Vendors &	EFT	107646	91.25	91.25		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/4/2026	2612578770	6847--Mojave Fencing	5880--Instructional Vendors &	EFT	107652	90.00	90.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	5/5/2026	2612448666	6799--Rockstars of Tomorrow Huntington Beach	5880--Instructional Vendors &	EFT	107633	71.25	71.25		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/12/2026	B-2612332651	6244--Learning Squad OC	5880--Instructional Vendors &	EFT	107707	65.00	65.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	4/8/2026	27551	5051--Outside the Box Creations LLC	4310--Materials & Supplies	EFT	107617	50.50	50.50		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	4/14/2026	E018	3213--Wonder Crate LLC	4310--Materials & Supplies	EFT	107650	44.90	44.90		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/13/2026	B-2612649609	5971--Homeschool Enrichment Services	5880--Instructional Vendors &	EFT	107631	206.60	206.60		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/10/2026	B-2612646903	5518--Averyboo Arts	5880--Instructional Vendors &	EFT	107634	200.00	200.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	5/4/2026	2612645517	1928--Lorie Susan Suntree	5880--Instructional Vendors &	EFT	107662	200.00	200.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	4/18/2026	7865993	5059--Blick Art Material	4310--Materials & Supplies	EFT	107715	199.43	86.94		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/23/2026	7897337	5059--Blick Art Material	4310--Materials & Supplies	EFT	107715	199.43	112.49		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	4/21/2026	48639185	1200--Quill	4310--Materials & Supplies	EFT	107658	197.39	17.23		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/21/2026	48641793	1200--Quill	4310--Materials & Supplies	EFT	107658	197.39	180.16		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/7/2026	B-2612337708	5746--Gracie Barra Garden Grove	5880--Instructional Vendors &	EFT	107613	185.00	185.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/8/2026	B-2612578219	5902--Waterworks Swim School Diamond Bar	5880--Instructional Vendors &	EFT	107609	184.68	184.68		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	5/7/2026	2605	6473--Music Speaks Studio LLC	5880--Instructional Vendors &	EFT	107720	184.50	184.50		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/5/2026	2612577986	3245--Drawn2Art Glendora Inc.	5880--Instructional Vendors &	EFT	107630	182.00	62.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	5/15/2026	2612440151	3245--Drawn2Art Glendora Inc.	5880--Instructional Vendors &	EFT	107630	182.00	120.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	4/16/2026	13807679	5411--Total Education Solutions	5100--SpEd Consultants and Ven	EFT	107668	165.00	165.00	OT Services March 26	907--Special Education	2073--Excel Academy Charter School - Helendal
5/27/2026	4/10/2026	2612620432	2908--Twelve Little Tales	4310--Materials & Supplies	EFT	107687	161.30	161.30		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	5/12/2026	182	5302--Little Ears Therapy Center	5100--SpEd Consultants and Ven	EFT	107653	150.00	150.00	Speech Services April 26	907--Special Education	2073--Excel Academy Charter School - Helendal
5/27/2026	5/5/2026	45382	5142--Department of Justice	5870--Livescan Fingerprinting	EFT	107610	147.00	55.86		901--Human Resources	2073--Excel Academy Charter School - Helendal
			5142--Department of Justice	5870--Livescan Fingerprinting	EFT	107610	147.00	91.14		901--Human Resources	2053--Excel Academy Charter School - Warner
5/27/2026	4/16/2026	DIR11830215	5417--Educational Development Corporation	4310--Materials & Supplies	EFT	107601	145.89	145.89		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	5/18/2026	2612374720	6841--Trellis Learning	5880--Instructional Vendors &	EFT	107693	139.00	139.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	5/4/2026	2612645564	1761--We Spark Learning	5880--Instructional Vendors &	EFT	107688	138.00	138.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	4/20/2026	I102052	1391--MoxieBox Art, Inc.	4310--Materials & Supplies	EFT	107606	135.56	135.56		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	4/20/2026	60950.116	1102--Classical Historian	4100--Textbooks & Core Curricu	EFT	107672	135.32	135.32		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/5/2026	6397	6397--Silicon Valley High School	5880--Instructional Vendors &	EFT	107677	125.00	125.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	4/24/2026	61083	6516--Subscription Box Kids	4310--Materials & Supplies	EFT	107689	124.95	124.95		910--Instructional Funds	2073--Excel Academy Charter School - Helendal

5/27/2026	5/1/2026	PS-INV003334	6527--PLS 3rd Learning	5830--Non-Instructional Softwa	EFT	107699	120.00	45.60		901--Human Resources	2073--Excel Academy Charter School - Helendal
			6527--PLS 3rd Learning	5830--Non-Instructional Softwa	EFT	107699	120.00	74.40		901--Human Resources	2053--Excel Academy Charter School - Warner
5/27/2026	5/6/2026	2612589310	6962--Golden Echo Academy	5880--Instructional Vendors &	EFT	107703	380.00	380.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	5/15/2026	B-2612650423	3332--Orange County Riding Academy	5880--Instructional Vendors &	EFT	107716	380.00	380.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/5/2026	2612588763	6341--Danielle Stucken	5880--Instructional Vendors &	EFT	107647	360.00	360.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/5/2026	2612645558	v3112--VCMA Villatoro Champion Martial Arts	5880--Instructional Vendors &	EFT	107712	356.00	356.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	5/18/2026	B-2612650424	6215--San Clemente Gymnastics Club	5880--Instructional Vendors &	EFT	107671	350.00	350.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	4/7/2026	2612609363	1322--Brave Writer, LLC	4100--Textbooks & Core Curricu	EFT	107599	323.45	79.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/9/2026	2612611694	1322--Brave Writer, LLC	4310--Materials & Supplies	EFT	107599	323.45	159.60		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/9/2026	2612615352	1322--Brave Writer, LLC	4310--Materials & Supplies	EFT	107599	323.45	59.85		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/7/2026	2612609501	1322--Brave Writer, LLC	4100--Textbooks & Core Curricu	EFT	107599	323.45	25.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	5/17/2026	B-2612334515	6884--M.W.C.	5880--Instructional Vendors &	EFT	107670	310.00	310.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/13/2026	B-2612649617	6637--Makenzie Burrows	5880--Instructional Vendors &	EFT	107664	295.02	295.02		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/7/2026	B-2612359433	6159--Nino's Art Studio	5880--Instructional Vendors &	EFT	107597	280.00	140.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	5/18/2026	B-2612523659	6159--Nino's Art Studio	5880--Instructional Vendors &	EFT	107597	280.00	140.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/12/2026	B-2612649604	5952--Geek Cred	5880--Instructional Vendors &	EFT	107624	275.00	275.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/7/2026	2612645551	6935--Star Dance Center	5880--Instructional Vendors &	EFT	107620	270.00	270.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	5/4/2026	100017561-5	5677--Champion's Quest Athlete Academy	5880--Instructional Vendors &	EFT	107636	269.10	269.10		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	5/5/2026	2612645549	6823--Sparks Enrichment	5880--Instructional Vendors &	EFT	107723	262.00	262.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/19/2026	2612650418	5883--Julia Amonette-Hinke	5880--Instructional Vendors &	EFT	107648	255.00	255.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	4/29/2026	5522	6889--Homeschool Languages	4100--Textbooks & Core Curricu	EFT	107708	250.97	250.97		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	4/21/2026	4736658	1156--Barnes and Noble Booksellers Inc.	4310--Materials & Supplies	EFT	107629	250.67	233.26		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/17/2026	4735617	1156--Barnes and Noble Booksellers Inc.	4310--Materials & Supplies	EFT	107629	250.67	17.41		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/18/2026	B-2612650409	2857--Coach Ballgame Inc.	5880--Instructional Vendors &	EFT	107592	240.63	240.63		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/14/2026	B-2612649624	6020--R.I.C.A. Dance	5880--Instructional Vendors &	EFT	107676	225.00	225.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/8/2026	B-2612646916	5699--Elite Dance Academy of Orange County	5880--Instructional Vendors &	EFT	107605	220.00	220.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/6/2026	51100	5257--Jump and Schout Therapy, Inc.	5100--SpEd Consultants and Ven	EFT	107596	210.00	210.00	Speech Services April 26	907--Special Education	2073--Excel Academy Charter School - Helendal
5/27/2026	5/5/2026	2612645552	6643--Stitch House Studio	5880--Instructional Vendors &	EFT	107628	582.50	582.50		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/12/2026	B-2612505524	6237--The Coder School Redondo Beach/Torran	5880--Instructional Vendors &	EFT	107649	568.00	325.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	5/15/2026	2612505523	6237--The Coder School Redondo Beach/Torran	5880--Instructional Vendors &	EFT	107649	568.00	243.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	3/20/2026	B-2612603873	6934--Happy Kids Robotics	5880--Instructional Vendors &	EFT	107697	560.00	560.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	5/14/2026	B-2612649583	6616--Altitude Fitness	5880--Instructional Vendors &	EFT	107701	537.98	537.98		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	5/5/2026	2612645454	6917--Dancing Fingers Music Academy	5880--Instructional Vendors &	EFT	107641	537.55	537.55		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	5/10/2026	B-2612646947	6970--Third Space Jiu Jitsu LLC	5880--Instructional Vendors &	EFT	107661	500.00	500.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/5/2026	2612535656	6598--Erica Seale	5880--Instructional Vendors &	EFT	107686	500.00	500.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	5/9/2026	B-2612646940	6865--MW Athletix Training Center	5880--Instructional Vendors &	EFT	107611	500.00	500.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	1/2/2026	24445	1278--Blackbird and Company	5880--Instructional Vendors &	EFT	107706	495.42	495.42		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	4/20/2026	6DF038CF-0057	6168--My ZOO Box	4310--Materials & Supplies	EFT	107665	453.90	120.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	5/1/2026	6DF038CF - 0058	6168--My ZOO Box	4310--Materials & Supplies	EFT	107665	453.90	120.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	5/2/2026	6DF038CF-0059	6168--My ZOO Box	4310--Materials & Supplies	EFT	107665	453.90	106.95		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	5/2/2026	6DF038CF-0060	6168--My ZOO Box	4310--Materials & Supplies	EFT	107665	453.90	106.95		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	5/10/2026	B-2612646907	6428--Blackbird & Company LLC	5880--Instructional Vendors &	EFT	107638	445.00	445.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/8/2026	B-2612646955	2627--Veronica Richards Violin Studio	5880--Instructional Vendors &	EFT	107667	424.00	424.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	5/5/2026	2612645460	1383--Drawn2Art Chino Hills	5880--Instructional Vendors &	EFT	107593	415.00	327.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	5/15/2026	B-2612571029	1383--Drawn2Art Chino Hills	5880--Instructional Vendors &	EFT	107593	415.00	88.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/15/2026	B-2612650405	6046--Art and Design Studio	5880--Instructional Vendors &	EFT	107657	394.00	394.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	4/16/2026	1190710233	2056--LEGO Education	4310--Materials & Supplies	EFT	107621	391.45	391.45		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	4/25/2026	425202607	5469--Let's Bake Baking Kits	4310--Materials & Supplies	EFT	107675	389.55	113.33		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/25/2026	425202604	5469--Let's Bake Baking Kits	4310--Materials & Supplies	EFT	107675	389.55	49.55		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/25/2026	425202605	5469--Let's Bake Baking Kits	4310--Materials & Supplies	EFT	107675	389.55	162.89		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/25/2026	425202606	5469--Let's Bake Baking Kits	4310--Materials & Supplies	EFT	107675	389.55	63.78		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/8/2026	B-2612646946	5702--The Coder School Mission Viejo	5880--Instructional Vendors &	EFT	107669	837.00	837.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/15/2026	2612650429	6238--The Coder School Cerritos/La Palma	5880--Instructional Vendors &	EFT	107679	807.00	807.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/5/2026	2612645496	6338--Inland Tutoring	5880--Instructional Vendors &	EFT	107683	800.00	800.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/5/2026	2612645544	6388--Sandlot Training Center Inc.	5880--Instructional Vendors &	EFT	107622	780.00	780.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	4/1/2026	7723	5556--Small Talk OC	5100--SpEd Consultants and Ven	EFT	107651	780.00	780.00	Speech Services April 26	907--Special Education	2053--Excel Academy Charter School - Warner
5/27/2026	5/7/2026	2612645548	3365--South Coast Repertory, Inc.	5880--Instructional Vendors &	EFT	107656	768.34	625.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	5/15/2026	2612402956	3365--South Coast Repertory, Inc.	5880--Instructional Vendors &	EFT	107656	768.34	143.34		910--Instructional Funds	2053--Excel Academy Charter School - Warner

5/27/2026	5/4/2026	2612645491	2174--Gracie Barra Corona	5880--Instructional Vendors &	EFT	107696	738.00	738.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/4/2026	EA2026003	6843--Mathnasium of Chino South	5880--Instructional Vendors &	EFT	107678	728.00	339.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
			6843--Mathnasium of Chino South	5880--Instructional Vendors &	EFT	107678	728.00	389.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	5/7/2026	2612645554	6734--Tempest Taekwondo LLC	5880--Instructional Vendors &	EFT	107722	705.00	705.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	5/8/2026	B-2612646931	6497--Kristen Reid Tutoring	5880--Instructional Vendors &	EFT	107643	682.50	222.50		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			6497--Kristen Reid Tutoring	5880--Instructional Vendors &	EFT	107643	682.50	460.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/7/2026	B-2612646905	6812--Avi's Dance Project	5880--Instructional Vendors &	EFT	107635	667.00	200.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			6812--Avi's Dance Project	5880--Instructional Vendors &	EFT	107635	667.00	467.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/5/2026	2612645540	3306--Rockstars of Tomorrow, Inc. - Chino Hills	5880--Instructional Vendors &	EFT	107625	660.00	165.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
			3306--Rockstars of Tomorrow, Inc. - Chino Hills	5880--Instructional Vendors &	EFT	107625	660.00	495.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	5/13/2026	B-2612649620	6622--MLAB Ninja Training LLC	5880--Instructional Vendors &	EFT	107666	660.00	660.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	5/15/2026	2450240426	5326--Marshall Ketchum	5100--SpEd Consultants and Ven	EFT	107717	635.75	150.00	Vision Eval Apr 26	907--Special Education	2073--Excel Academy Charter School - Helendal
	5/15/2026	5903720426	5326--Marshall Ketchum	5100--SpEd Consultants and Ven	EFT	107717	635.75	485.75	Vision Therapy April 26	907--Special Education	2053--Excel Academy Charter School - Warner
5/27/2026	5/12/2026	INV-EL-100009785	3206--eDynamic Learning	4100--Textbooks & Core Curricu	EFT	107619	600.00	600.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	5/5/2026	2612645473	6157--Farm School OC	5880--Instructional Vendors &	EFT	107645	600.00	600.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	5/11/2026	B-2612646909	6784--Code Ninjas Cerritos	5880--Instructional Vendors &	EFT	107698	598.00	598.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	4/15/2026	HS2606043	5803--National Student Clearinghouse	9330--Prepaid Expenses	EFT	107700	595.00	595.00		000--Schoolwide -Revenues/BS Accounts	2073--Excel Academy Charter School - Helendal
5/27/2026	5/12/2026	B-2612649598	2623--Dexter Creative	5880--Instructional Vendors &	EFT	107604	594.00	594.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/5/2026	2612645443	6482--Champion Rhythmics	5880--Instructional Vendors &	EFT	107721	590.00	590.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/5/2026	2612645527	v3068--Mr. D Math, LLC	5880--Instructional Vendors &	EFT	107616	585.00	145.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
			v3068--Mr. D Math, LLC	5880--Instructional Vendors &	EFT	107616	585.00	145.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	5/8/2026	B-2612646938	v3068--Mr. D Math, LLC	5880--Instructional Vendors &	EFT	107616	585.00	295.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/8/2026	B-2612646967	5649--Waterworks Swim School Yorba Linda	5880--Instructional Vendors &	EFT	107627	1,269.28	1,269.28		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/8/2026	B-2612646966	5919--Waterworks Swim School La Habra	5880--Instructional Vendors &	EFT	107603	1,223.40	872.40		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			5919--Waterworks Swim School La Habra	5880--Instructional Vendors &	EFT	107603	1,223.40	351.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/18/2026	B-2612650427	v3125--Strategic Kids LLC	5880--Instructional Vendors &	EFT	107600	1,203.20	1,203.20		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/13/2026	B-2612649634	6819--Union Baseball Systems LLC	5880--Instructional Vendors &	EFT	107608	1,200.00	660.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
			6819--Union Baseball Systems LLC	5880--Instructional Vendors &	EFT	107608	1,200.00	540.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	5/8/2026	B-2612646957	1389--Waterworks Aquatics Irvine	5880--Instructional Vendors &	EFT	107663	1,175.44	1,175.44		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/7/2026	B-2612645433	6313--Barnyard Buddies LLC	5880--Instructional Vendors &	EFT	107655	1,155.00	825.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	5/15/2026	B-2612650406	6313--Barnyard Buddies LLC	5880--Instructional Vendors &	EFT	107655	1,155.00	330.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	5/8/2026	B-2612646960	6583--Waterworks Swim School Glendora	5880--Instructional Vendors &	EFT	107692	1,079.60	1,079.60		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	3/31/2026	EXCL02-0326	5378--Specialized Therapy Services, Inc.	5100--SpEd Consultants and Ven	EFT	107654	1,075.26	182.88	Counseling Services Mar. 26	907--Special Education	2053--Excel Academy Charter School - Warner
			5378--Specialized Therapy Services, Inc.	5100--SpEd Consultants and Ven	EFT	107654	1,075.26	892.38	AT, OT & Speech Services Mar. 26	907--Special Education	2053--Excel Academy Charter School - Warner
5/27/2026	5/4/2026	426	5277--Kids in Motion Pediatric Therapy	5100--SpEd Consultants and Ven	EFT	107612	1,050.00	600.00	Speech Services Apr. 26	907--Special Education	2073--Excel Academy Charter School - Helendal
			5277--Kids in Motion Pediatric Therapy	5100--SpEd Consultants and Ven	EFT	107612	1,050.00	450.00	OT Services Apr. 26	907--Special Education	2073--Excel Academy Charter School - Helendal
5/27/2026	5/5/2026	B-2612645530	2372--Outschool	5880--Instructional Vendors &	EFT	107691	1,046.00	673.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
			2372--Outschool	5880--Instructional Vendors &	EFT	107691	1,046.00	373.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	5/5/2026	2612645542	2107--Rockstars of Tomorrow, Inc - Norco	5880--Instructional Vendors &	EFT	107682	1,031.25	701.25		910--Instructional Funds	2053--Excel Academy Charter School - Warner
			2107--Rockstars of Tomorrow, Inc - Norco	5880--Instructional Vendors &	EFT	107682	1,031.25	330.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	5/7/2026	B-2612645533	6319--Peter Brown Piano Studio	5880--Instructional Vendors &	EFT	107618	1,021.00	736.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			6319--Peter Brown Piano Studio	5880--Instructional Vendors &	EFT	107618	1,021.00	285.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/8/2026	B-2612646964	6143--Waterworks Swim School Chino Hills	5880--Instructional Vendors &	EFT	107680	968.00	484.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			6143--Waterworks Swim School Chino Hills	5880--Instructional Vendors &	EFT	107680	968.00	484.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/18/2026	B-2612650410	2531--Contigo Language Learning	5880--Instructional Vendors &	EFT	107626	935.25	935.25		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	5/8/2026	B-2612646963	6623--Waterworks Swim School Alhambra	5880--Instructional Vendors &	EFT	107711	923.40	923.40		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	5/6/2026	2612645538	5453--Riverside Ballet Arts	5880--Instructional Vendors &	EFT	107590	918.00	918.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/5/2026	2612645553	6831--Temecula Clay	5880--Instructional Vendors &	EFT	107640	900.00	900.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/13/2026	B-2612649586	6049--Blossom Hill Ranch LLC	5880--Instructional Vendors &	EFT	107632	885.00	885.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	4/27/2026	426	6562--Dynamic Vision Optometry	5100--SpEd Consultants and Ven	EFT	107718	875.00	875.00	Vision Therapy Service April 26	907--Special Education	2053--Excel Academy Charter School - Warner
5/27/2026	5/7/2026	B-2612645515	6722--Lighthouse Sports Center LLC	5880--Instructional Vendors &	EFT	107694	3,077.00	3,077.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	4/16/2026	3046312.01	5106--City of Brea	5610--Facility Rents & Leases	EFT	107614	2,642.50	84.55	Art Studio Meet 3.06.26	918--Virtual Education	2073--Excel Academy Charter School - Helendal
			5106--City of Brea	5610--Facility Rents & Leases	EFT	107614	2,642.50	137.95	Art Studio Meet 3.06.26	918--Virtual Education	2053--Excel Academy Charter School - Warner
			5106--City of Brea	5610--Facility Rents & Leases	EFT	107614	2,642.50	374.30	TOR Meet 4.15.26	920--Education Services	2073--Excel Academy Charter School - Helendal
			5106--City of Brea	5610--Facility Rents & Leases	EFT	107614	2,642.50	545.30	Science Fair 3.13.26	914--Community Engagement	2073--Excel Academy Charter School - Helendal
			5106--City of Brea	5610--Facility Rents & Leases	EFT	107614	2,642.50	610.70	TOR Meet 4.15.26	920--Education Services	2053--Excel Academy Charter School - Warner
			5106--City of Brea	5610--Facility Rents & Leases	EFT	107614	2,642.50	889.70	Science Fair 3.13.26	914--Community Engagement	2053--Excel Academy Charter School - Warner
5/27/2026	5/18/2026	2612650428	4167--The Art and Wilderness Institute Commu	5880--Instructional Vendors &	EFT	107602	2,571.42	2,571.42		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/8/2026	B-2612646923	5711--Icetown Riverside	5880--Instructional Vendors &	EFT	107595	2,190.00	2,190.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/7/2026	2612645563	1387--Waterworks Aquatics HB	5880--Instructional Vendors &	EFT	107642	2,144.04	2,144.04		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/11/2026	B-2612646936	6886--LVLUP Academy & High Performace Centr	5880--Instructional Vendors &	EFT	107714	2,050.00	300.00		910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			6886--LVLUP Academy & High Performace Centr	5880--Instructional Vendors &	EFT	107714	2,050.00	1,750.00		910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	4/19/2026	93712824	2114--Lakeshore Learning Materials	4310--Materials & Supplies	EFT	107702	1,989.83	25.30		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/19/2026	93712825	2114--Lakeshore Learning Materials	4310--Materials & Supplies	EFT	107702	1,989.83	98.98		910--Instructional Funds	2053--Excel Academy Charter School - Warner

	4/19/2026	93712821	2114--Lakeshore Learning Materials	4310--Materials & Supplies	EFT	107702	1,989.83	49.49	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/19/2026	93712828	2114--Lakeshore Learning Materials	4310--Materials & Supplies	EFT	107702	1,989.83	400.27	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/19/2026	93712831	2114--Lakeshore Learning Materials	4310--Materials & Supplies	EFT	107702	1,989.83	171.82	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/19/2026	93712823	2114--Lakeshore Learning Materials	4310--Materials & Supplies	EFT	107702	1,989.83	141.14	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/26/2026	93744670	2114--Lakeshore Learning Materials	4310--Materials & Supplies	EFT	107702	1,989.83	241.82	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/26/2026	93744673	2114--Lakeshore Learning Materials	4310--Materials & Supplies	EFT	107702	1,989.83	146.36	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/26/2026	93744674	2114--Lakeshore Learning Materials	4310--Materials & Supplies	EFT	107702	1,989.83	714.65	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	5/12/2026	B-2612649626	6739--Swinglab44	5880--Instructional Vendors &	EFT	107659	1,905.00	1,905.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/15/2026	B-2612650414	1854--Firestorm Freerunning Ultra LLC	5880--Instructional Vendors &	EFT	107639	1,797.00	712.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			1854--Firestorm Freerunning Ultra LLC	5880--Instructional Vendors &	EFT	107639	1,797.00	1,085.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/5/2026	2612509875	5577--Mission Viejo Family YMCA	5880--Instructional Vendors &	EFT	107685	1,752.00	200.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	5/12/2026	B-2612649637	5577--Mission Viejo Family YMCA	5880--Instructional Vendors &	EFT	107685	1,752.00	1,552.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/8/2026	B-2612646959	2144--Waterworks Aquatics Pasadena	5880--Instructional Vendors &	EFT	107598	1,608.30	1,608.30	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	5/7/2026	B-2612646917	6725--FitSports Kinetics	5880--Instructional Vendors &	EFT	107673	1,598.00	598.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	5/5/2026	2612645475	6725--FitSports Kinetics	5880--Instructional Vendors &	EFT	107673	1,598.00	1,000.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	4/22/2026	519999	6402--Honors Graduation LLC	4310--Materials & Supplies	EFT	107660	1,566.38	595.22	917--Secondary Education	2073--Excel Academy Charter School - Helendal
			6402--Honors Graduation LLC	4310--Materials & Supplies	EFT	107660	1,566.38	971.16	917--Secondary Education	2053--Excel Academy Charter School - Warner
5/27/2026	5/13/2026	B-2612649590	1424--California Gymnastics, LLC	5880--Instructional Vendors &	EFT	107726	1,515.00	115.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			1424--California Gymnastics, LLC	5880--Instructional Vendors &	EFT	107726	1,515.00	1,400.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/7/2026	B-2612646954	6311--Trinity Therapeutic Riding Center, Inc.	5880--Instructional Vendors &	EFT	107719	1,495.00	1,495.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/5/2026	2612645437	v3149--Blackbelt Collective Krav Maga LLC	5880--Instructional Vendors &	EFT	107674	1,467.00	1,467.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/5/2026	2612645415	6896--360 Krav Maga	5880--Instructional Vendors &	EFT	107704	1,400.00	200.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
			6896--360 Krav Maga	5880--Instructional Vendors &	EFT	107704	1,400.00	1,200.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	5/12/2026	B-2612649599	5822--Felton Ninja Academy	5880--Instructional Vendors &	EFT	107623	1,389.50	1,389.50	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	4/6/2026	4062604	5033--APLUS+	9330--Prepaid Expenses	EFT	107725	14,750.00	5,605.00	000--Schoolwide -Revenues/BS Accounts	2073--Excel Academy Charter School - Helendal
			5033--APLUS+	9330--Prepaid Expenses	EFT	107725	14,750.00	9,145.00	000--Schoolwide -Revenues/BS Accounts	2053--Excel Academy Charter School - Warner
5/27/2026	5/4/2026	B-2612642974	1071--Terra Arts Foundation	5880--Instructional Vendors &	EFT	107709	7,004.63	2,720.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			1071--Terra Arts Foundation	5880--Instructional Vendors &	EFT	107709	7,004.63	4,284.63	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/5/2026	B-2612645503	2337--Wildcats Hockey	5880--Instructional Vendors &	EFT	107591	6,842.00	3,219.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			2337--Wildcats Hockey	5880--Instructional Vendors &	EFT	107591	6,842.00	3,623.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/14/2026	B-2612649606	5496--Gracie Barra Upland	5880--Instructional Vendors &	EFT	107594	5,939.00	5,939.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/27/2026	5/17/2026	B-2612650419	1253--LIVE Online Math	5880--Instructional Vendors &	EFT	107690	5,725.00	360.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			1253--LIVE Online Math	5880--Instructional Vendors &	EFT	107690	5,725.00	5,365.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/4/2026	18040	5208--Hatch & Cesario, Attorneys-at-Law	5810--Legal	EFT	107695	4,774.00	277.97	912--Administration/Office	2073--Excel Academy Charter School - Helendal
			5208--Hatch & Cesario, Attorneys-at-Law	5810--Legal	EFT	107695	4,774.00	453.53	912--Administration/Office	2053--Excel Academy Charter School - Warner
	5/4/2026	18041	5208--Hatch & Cesario, Attorneys-at-Law	5810--Legal	EFT	107695	4,774.00	1,536.15	912--Administration/Office	2073--Excel Academy Charter School - Helendal
			5208--Hatch & Cesario, Attorneys-at-Law	5810--Legal	EFT	107695	4,774.00	2,506.35	912--Administration/Office	2053--Excel Academy Charter School - Warner
5/27/2026	5/13/2026	OLC-04-2025	5367--San Bernardino Superintendent Of Schoo	5860--Service Fees	EFT	107727	4,600.00	456.00	909--Business Services	2073--Excel Academy Charter School - Helendal
			5367--San Bernardino Superintendent Of Schoo	5860--Service Fees	EFT	107727	4,600.00	744.00	909--Business Services	2053--Excel Academy Charter School - Warner
	5/14/2026	QLC-01..03-2026	5367--San Bernardino Superintendent Of Schoo	5860--Service Fees	EFT	107727	4,600.00	3,400.00	909--Business Services	2073--Excel Academy Charter School - Helendal
5/27/2026	4/20/2026	14999764	5911--4Imprint, Inc.	5841--Community Marketing	EFT	107684	3,981.68	1,513.04	913--Marketing	2073--Excel Academy Charter School - Helendal
			5911--4Imprint, Inc.	5841--Community Marketing	EFT	107684	3,981.68	2,468.64	913--Marketing	2053--Excel Academy Charter School - Warner
5/27/2026	5/8/2026	B-2612646961	6587--Waterworks Swim School Riverside	5880--Instructional Vendors &	EFT	107710	3,625.98	3,625.98	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/18/2026	B-2612650415	6142--Fullerton Family YMCA	5880--Instructional Vendors &	EFT	107607	3,582.00	936.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			6142--Fullerton Family YMCA	5880--Instructional Vendors &	EFT	107607	3,582.00	2,646.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/11/2026	B-2612646952	6014--TOCA Soccer	5880--Instructional Vendors &	EFT	107637	3,442.90	602.40	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			6014--TOCA Soccer	5880--Instructional Vendors &	EFT	107637	3,442.90	2,840.50	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/4/2026	B-2612645561	6642--Village Education Centers LLC	5880--Instructional Vendors &	EFT	107705	3,212.50	3,212.50	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/6/2026	2612645428	6828--Amazing Grace Conservatory Inc	5880--Instructional Vendors &	EFT	107644	3,166.66	3,166.66	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/27/2026	5/12/2026	INV60609	5313--LogiCopy	5800--Professional Services -	EFT	107724	49.20	18.70	912--Administration/Office	2073--Excel Academy Charter School - Helendal
			5313--LogiCopy	5800--Professional Services -	EFT	107724	49.20	30.50	912--Administration/Office	2053--Excel Academy Charter School - Warner
5/28/2026	5/26/2026	5367-052626	5367--San Bernardino Superintendent Of Schoo	9525--STRS	Printed Check	30152	104,998.39	104,998.39	000--Schoolwide -Revenues/BS Accounts	2073--Excel Academy Charter School - Helendal
5/28/2026	5/18/2026	B-2612650417	1954--Joyful Music and Arts	5880--Instructional Vendors &	EFT	20136008421	110.00	110.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/28/2026	5/16/2026	1247	5995--AYCLOGIC Coding Academy for Kids	5880--Instructional Vendors &	EFT	20136008427	100.00	50.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	5/16/2026	1246	5995--AYCLOGIC Coding Academy for Kids	5880--Instructional Vendors &	EFT	20136008427	100.00	50.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	5/15/2026	B-2612649596	6476--Clark Performance	5880--Instructional Vendors &	EFT	20136008471	90.00	90.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	4/23/2026	CH354	2390--Barnabas Robotics, Inc.	4310--Materials & Supplies	EFT	20136008420	80.03	80.03	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	5/11/2026	B-2612335430	6444--Illuminway Educational Services	5880--Instructional Vendors &	EFT	20136008484	77.50	77.50	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	5/6/2026	2612339936	3025--IncludEDucation	5880--Instructional Vendors &	EFT	20136008412	60.00	60.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	5/5/2026	2612562129	2717--A Tree of Knowledge Educational Service	5880--Instructional Vendors &	EFT	20136008475	60.00	60.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/28/2026	5/8/2026	B-2612646902	1879--Anaheim Ballet School	5880--Instructional Vendors &	EFT	20136008450	204.00	204.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	5/17/2026	2612520175	2505--STEM Center USA	5880--Instructional Vendors &	EFT	20136008465	200.00	200.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/28/2026	5/5/2026	2612645535	5560--Power of One - Lakewood	5880--Instructional Vendors &	EFT	20136008432	189.00	189.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/28/2026	5/13/2026	B-2612595408	6631--Makenna's Voice Studio	5880--Instructional Vendors &	EFT	20136008495	180.00	180.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	5/4/2026	2612543770	1612--Jennifer Andrus-Nelson	5880--Instructional Vendors &	EFT	20136008447	165.00	165.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner

5/28/2026	5/5/2026	2612645519	4146--Mary C. Roberts	5880--Instructional Vendors &	EFT	20136008431	157.50	157.50	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/28/2026	5/12/2026	B-2612649615	5484--Learning with Laurel	5880--Instructional Vendors &	EFT	20136008454	156.25	156.25	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	5/4/2026	2612197499	5881--Peace Love & Dance, LLC	5880--Instructional Vendors &	EFT	20136008466	150.00	150.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	4/17/2026	12709219	6317--Llamitas Spanish	4100--Textbooks & Core Curricu	EFT	20136008497	147.00	147.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/28/2026	5/16/2026	2612650432	2127--Waterfront Education	5880--Instructional Vendors &	EFT	20136008470	380.00	380.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/28/2026	4/27/2026	202217-159346	5470--Florida Virtual School	4101--Textbooks & Core Curricu	EFT	20136008488	375.00	142.50	918--Virtual Education	2073--Excel Academy Charter School - Helendal
			5470--Florida Virtual School	4101--Textbooks & Core Curricu	EFT	20136008488	375.00	232.50	918--Virtual Education	2053--Excel Academy Charter School - Warner
5/28/2026	5/5/2026	2612645441	5829--Broadway Gymnastics School	5880--Instructional Vendors &	EFT	20136008442	360.00	360.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/28/2026	5/11/2026	EX1012	6496--Homework Buddy	5880--Instructional Vendors &	EFT	20136008438	315.20	315.20	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/28/2026	4/17/2026	WC-304711HU	2064--History Unboxed LLC (Attn: Elizabeth Hau	4100--Textbooks & Core Curricu	EFT	20136008443	308.09	147.99	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/21/2026	WC-304446HU	2064--History Unboxed LLC (Attn: Elizabeth Hau	4310--Materials & Supplies	EFT	20136008443	308.09	160.10	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/28/2026	5/5/2026	2612645557	5875--Valley Wide Elite Gymnastics	5880--Instructional Vendors &	EFT	20136008468	305.00	305.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	5/13/2026	B-2612649618	6404--Miller Music Academy	5880--Instructional Vendors &	EFT	20136008423	277.50	277.50	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	5/8/2026	B-2612487963	3336--Debra K. Hardman	5880--Instructional Vendors &	EFT	20136008445	250.00	250.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	5/8/2026	B-2612590929	6959--Daine Jordan Piano	5880--Instructional Vendors &	EFT	20136008415	240.00	240.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	5/12/2026	B-2612508124	6542--New Breed Martial Arts	5880--Instructional Vendors &	EFT	20136008496	219.00	219.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/28/2026	5/12/2026	B-2612649605	6256--Glendora Music and Arts School	5880--Instructional Vendors &	EFT	20136008491	540.00	540.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/28/2026	5/6/2026	B-2612645451	3126--Champs Universal	5880--Instructional Vendors &	EFT	20136008434	526.50	526.50	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	5/15/2026	B-2612650408	2246--Chef Tech Cooking School	5880--Instructional Vendors &	EFT	20136008417	520.00	520.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/28/2026	5/18/2026	B-2612650413	6833--Empire Athletics Corp	5880--Instructional Vendors &	EFT	20136008451	518.00	518.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	5/4/2026	2612645481	6108--Freedom in Motion, Riverside	5880--Instructional Vendors &	EFT	20136008477	498.00	498.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	5/15/2026	2612650421	4162--MusicAlley School of the Arts	5880--Instructional Vendors &	EFT	20136008449	486.00	486.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/28/2026	5/4/2026	2612645483	6111--Freedom in Motion Loma Linda	5880--Instructional Vendors &	EFT	20136008440	479.00	199.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			6111--Freedom in Motion Loma Linda	5880--Instructional Vendors &	EFT	20136008440	479.00	280.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	4/29/2026	B-2612641075	6958--Dessert Anatomy	5880--Instructional Vendors &	EFT	20136008467	455.00	260.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			6958--Dessert Anatomy	5880--Instructional Vendors &	EFT	20136008467	455.00	195.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	5/4/2026	2612645536	1064--Redlands Gymnastics Club	5880--Instructional Vendors &	EFT	20136008486	433.00	433.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/28/2026	5/6/2026	284-270218-4	1376--EMH Sports USA, Inc.	5100--SpEd Consultants and Ven	EFT	20136008463	420.00	420.00	907--Special Education	2053--Excel Academy Charter School - Warner
5/28/2026	5/5/2026	166347	6416--Scoot Education Inc.	1130--Substitute Teacher Compe	EFT	20136008480	406.00	154.28	918--Virtual Education	2073--Excel Academy Charter School - Helendal
			6416--Scoot Education Inc.	1130--Substitute Teacher Compe	EFT	20136008480	406.00	251.72	918--Virtual Education	2053--Excel Academy Charter School - Warner
5/28/2026	5/5/2026	2612645457	v3012--Do Re Michelle Music School	5880--Instructional Vendors &	EFT	20136008482	400.00	400.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	4/20/2026	334632375	5395--TeachersPayTeachers	4100--Textbooks & Core Curricu	EFT	20136008413	393.89	9.99	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/20/2026	334646459	5395--TeachersPayTeachers	4100--Textbooks & Core Curricu	EFT	20136008413	393.89	10.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/20/2026	334633909	5395--TeachersPayTeachers	4100--Textbooks & Core Curricu	EFT	20136008413	393.89	9.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/20/2026	334632622	5395--TeachersPayTeachers	4100--Textbooks & Core Curricu	EFT	20136008413	393.89	6.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/20/2026	334646158	5395--TeachersPayTeachers	4100--Textbooks & Core Curricu	EFT	20136008413	393.89	7.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/20/2026	334636716	5395--TeachersPayTeachers	4100--Textbooks & Core Curricu	EFT	20136008413	393.89	10.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/20/2026	334650839	5395--TeachersPayTeachers	4100--Textbooks & Core Curricu	EFT	20136008413	393.89	244.90	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/20/2026	334632169	5395--TeachersPayTeachers	4100--Textbooks & Core Curricu	EFT	20136008413	393.89	97.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/28/2026	4/20/2026	1020103698	1312--Little Passports Inc.	4310--Materials & Supplies	EFT	20136008490	393.01	141.38	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/20/2026	1020104840	1312--Little Passports Inc.	4310--Materials & Supplies	EFT	20136008490	393.01	110.25	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/20/2026	1020103693	1312--Little Passports Inc.	4310--Materials & Supplies	EFT	20136008490	393.01	141.38	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/28/2026	5/7/2026	2612645487	6348--Gemstone Gymnastics LLC	5880--Instructional Vendors &	EFT	20136008464	830.25	830.25	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	5/4/2026	2612645516	2021--Lil' Chef School	5880--Instructional Vendors &	EFT	20136008494	778.00	778.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	5/13/2026	B-2612649636	2101--Urban Workshop	5880--Instructional Vendors &	EFT	20136008479	772.50	135.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			2101--Urban Workshop	5880--Instructional Vendors &	EFT	20136008479	772.50	637.50	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	5/5/2026	2612645452	5520--Creative Academy Tutoring Center	5880--Instructional Vendors &	EFT	20136008448	760.00	760.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	5/5/2026	2612590819	5841--San Diego Surfing School Inc.	5880--Instructional Vendors &	EFT	20136008446	751.68	751.68	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	5/7/2026	2612645565	3212--WriteAtHome, Inc.	5880--Instructional Vendors &	EFT	20136008455	703.50	414.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			3212--WriteAtHome, Inc.	5880--Instructional Vendors &	EFT	20136008455	703.50	289.50	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	4/21/2026	20156	6514--Education Mega Store	4310--Materials & Supplies	EFT	20136008489	604.56	604.56	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	5/4/2026	2612645537	2298--Riverside Aquatics Association	5880--Instructional Vendors &	EFT	20136008469	600.00	600.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	5/4/2026	2612645513	6455--Keika Mori Music Studio	5880--Instructional Vendors &	EFT	20136008444	589.00	589.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	5/13/2026	B-2612649611	4194--Institute of Art, Music & Science	5880--Instructional Vendors &	EFT	20136008422	1,362.00	1,362.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/28/2026	5/6/2026	2612645484	5500--Fundamental Foundations	5880--Instructional Vendors &	EFT	20136008476	1,317.00	1,317.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	5/7/2026	2612645501	2047--Jennifer Walton	5880--Instructional Vendors &	EFT	20136008481	1,235.00	1,235.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/28/2026	5/7/2026	2612645508	5674--KC Tutoring	5880--Instructional Vendors &	EFT	20136008474	1,140.00	240.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
			5674--KC Tutoring	5880--Instructional Vendors &	EFT	20136008474	1,140.00	900.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/28/2026	5/12/2026	B-2612649584	6597--Arts Development School of Music	5880--Instructional Vendors &	EFT	20136008457	1,121.85	1,121.85	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/28/2026	5/4/2026	2612645514	4186--Kidz Golf Club	5880--Instructional Vendors &	EFT	20136008493	1,100.00	1,100.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner

5/28/2026	5/5/2026	B-2612645523	2244--Miss Crady the Math Lady	5880--Instructional Vendors &	EFT	20136008430	1,004.76	700.76	910--Instructional Funds	2053--Excel Academy Charter School - Warner
			2244--Miss Crady the Math Lady	5880--Instructional Vendors &	EFT	20136008430	1,004.76	304.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/28/2026	5/6/2026	2612645529	5545--Oksana Kalinuka dba OC Dancing	5880--Instructional Vendors &	EFT	20136008428	968.84	512.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
			5545--Oksana Kalinuka dba OC Dancing	5880--Instructional Vendors &	EFT	20136008428	968.84	456.84	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/28/2026	5/5/2026	B-2612645505	v3080--Kaser Arts	5880--Instructional Vendors &	EFT	20136008416	958.03	168.75	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			v3080--Kaser Arts	5880--Instructional Vendors &	EFT	20136008416	958.03	789.28	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	5/5/2026	2612645463	2269--Dunamix Dance Project, Inc	5880--Instructional Vendors &	EFT	20136008492	920.00	920.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	4/12/2026	1VYX-337G-4HDD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	149.84	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/12/2026	1LX4-RP1C-4WY3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	158.07	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/13/2026	1W9Y-DQ3Q-VWTJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	114.13	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/11/2026	1VRT-6C3Y-FJLF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	110.18	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/11/2026	1KWK-4MLY-NRTQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	236.87	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/11/2026	1633-QPGV-QFCR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	10.91	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/23/2026	1GWG-MT6G-NXH3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	199.63	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/13/2026	1RKY-1GF4-WW76	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	43.49	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/11/2026	169Y-WKKK-R74T	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	57.07	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/11/2026	1WN7-HGY6-TTY1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	40.33	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/11/2026	1VRT-6C3Y-PX7P	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	52.72	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/12/2026	1JYH-TGXX-X7KD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	4.25	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/11/2026	1633-QPGV-PWMM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	18.04	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/11/2026	1Y6G-JP6D-V4DX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	54.78	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/11/2026	179L-F46G-LFX7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	18.31	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/10/2026	14RW-4YQR-9TG9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	216.74	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/11/2026	1RCR-4JYL-TK9F	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	83.84	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/12/2026	1VYX-337G-6DDF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	11.84	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/11/2026	1Y6G-JP6D-PPHH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	200.08	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/11/2026	19XJ-QN4X-N44R	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	40.92	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/12/2026	11N4-7NHT-6CFW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	42.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/11/2026	148W-4YQR-LL4F	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	48.75	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/11/2026	1VRT-6C3Y-T4YN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	7.26	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/13/2026	1HNM-FJVW-Q3Q3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	29.87	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/13/2026	1M9K-7JGN-T1GY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	320.62	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/12/2026	1PCJ-61TP-63MF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	7.72	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/11/2026	17HY-XRW4-TW3Y	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	240.73	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/9/2026	1KF4-7VVP-NNFN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	138.16	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/12/2026	1M33-YQQC-6Q4T	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	102.04	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/12/2026	11N4-7NHT-6C6C	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	51.54	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/12/2026	1KWW-YFFY-YGFX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	151.87	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/12/2026	14MT-44FV-6XTG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	126.60	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/25/2026	13N6-4YQR-49FP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	321.53	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/11/2026	1633-QPGV-T7WJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	140.57	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/23/2026	1RRY-P63L-KM3X	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	239.54	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/11/2026	1VRT-6C3Y-RGVP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	147.22	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/11/2026	1VW1-M13P-LCK1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	77.32	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/13/2026	1KXD-1RVG-T6R9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	4.04	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/23/2026	1TN1-1YRC-N6XW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	251.53	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/22/2026	1DQQ-HYX6-9QLK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	168.63	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/11/2026	1VRT-6C3Y-TNY0	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	154.31	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/11/2026	1Y6G-JP6D-RKHH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	6.08	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/11/2026	1WN7-HGY6-VMTJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	24.31	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/10/2026	16J6-73XF-HJTF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	256.03	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/11/2026	1Y6G-JP6D-TP11	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	200.52	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/11/2026	179L-F46G-LYHM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	228.60	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/11/2026	1VW1-M13P-NXJD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	20.98	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/11/2026	179L-F46G-KKUH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	55.09	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/11/2026	1Y6G-JP6D-Q6FJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	13.78	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			1925--Amazon Capital Services, Inc.	4100--Textbooks & Core Curricu	EFT	20136008458	38,883.20	30.55	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/11/2026	169Y-WKKK-TKL1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	24.78	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/12/2026	1RH6-TMC7-TQTR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	184.80	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/11/2026	1RCR-4JYL-PDXF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	7.54	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/12/2026	1K3T-NPLW-1CYJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	30.70	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/22/2026	13GY-XVDT-KCDD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	127.46	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/11/2026	19XJ-QN4X-M1FH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	219.29	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/11/2026	1HTQ-GC47-QVKM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	16.30	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/12/2026	1KWK-4MLY-V4D1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	44.42	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/13/2026	19WF-7XPK-KLCN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	253.88	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/12/2026	1VYX-337G-77J3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	114.53	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/13/2026	1W9Y-DQ3Q-KMTH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	434.23	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/12/2026	1CVC-9PGF-7KJW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	29.70	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/10/2026	16J6-73XF-HKFC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	128.84	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/12/2026	1QGX-TFYH-4T71	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	107.95	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/12/2026	14MT-44FV-1KYQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	50.49	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/12/2026	1JYH-TGXX-X4FR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	63.15	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/1/2026	1X4R-WT7D-K6G3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	55.13	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/11/2026	1VW1-M13P-HNVC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	172.18	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/13/2026	13VT-N19Q-RF6X	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	101.67	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/10/2026	179L-F46G-9V61	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	137.67	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/12/2026	1RH6-TMC7-3PT3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	218.16	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/11/2026	1XFW-DYYR-KH7K	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	4.19	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/13/2026	1M9K-7JGN-TLHF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	52.36	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/22/2026	17WK-LGJH-LL13	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	277.48	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/11/2026	1XP9-QVJK-LXXW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	237.11	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/11/2026	179L-F46G-KGY6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	234.39	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/13/2026	1VQM-D6PD-VNP3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	103.14	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/12/2026	1LHF-6HYH-19JQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	184.04	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/13/2026	1KXD-1RVG-YV1V	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	33.06	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/13/2026	1RKY-1GF4-W1DR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	10.96	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/11/2026	19XJ-QN4X-MT7Y	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	25.35	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/11/2026	1911-7HHX-QHG6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	23.10	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/12/2026	13GN-JHTV-1NHF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	325.56	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/12/2026	1PCJ-61TP-7G16	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	1.09	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/11/2026	1911-7HHX-T4YN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	226.45	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/12/2026	1RH6-TMC7-6T73	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	90.91	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/13/2026	1W9Y-DQ3Q-3PNN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	279.23	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/12/2026	1WXF-4P9N-6TRJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	71.52	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/12/2026	1NYP-DDFC-6Q9M	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	58.12	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/12/2026	13T9-6LCD-6CH9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	118.82	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/12/2026	1VW1-M13P-X4DW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	106.15	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/22/2026	1DPC-YQXL-H39R	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	206.78	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/11/2026	1XFW-DYYR-M9TC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	127.22	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/11/2026	16J6-73XF-VGVJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	47.35	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/12/2026	1QGX-TFYH-6PP1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	8.99	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/12/2026	119X-KY4W-3JHC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	72.10	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/12/2026	17RM-HMDY-141P	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	39.97	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/13/2026	1JYP-NDMJ-VF4J	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	37.49	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/11/2026	1VRT-6C3Y-RY1T	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	17.23	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/13/2026	1RKY-1GF4-V2NC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	96.01	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/12/2026	1CVC-9PGF-7HF9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	145.54	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/12/2026	1647-17VN-7VMP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	187.48	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/12/2026	1QGX-TFYH-76NL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	131.46	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/11/2026	179L-F46G-MWYQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	21.73	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/12/2026	13T9-6LCD-6F7N	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	38.39	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/13/2026	1P4J-PTDL-3JQH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	170.51	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/13/2026	1RKY-1GF4-D7RV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	60.24	910--Instructional Funds	2053--Excel Academy Charter School - Warner

4/12/2026	1VYX-337G-3YFR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	84.74	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1LMK-6FQQ-TY6D	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	114.15	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/12/2026	13T9-6LCD-JKCJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	44.75	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/12/2026	13T9-6LCD-91PR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	10.96	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/12/2026	1VYX-337G-93LW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	229.19	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/13/2026	1WDF-HPHN-WRGY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	188.72	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1XRT-K4RT-PDFY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	25.15	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	16J6-73XF-PF79	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	22.94	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/12/2026	1KWK-4MLY-XL4T	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	58.51	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/12/2026	1XFW-DYYR-KP6F	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	10.49	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/12/2026	1KWW-YFFY-XHR4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	27.79	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/24/2026	17VD-N1NW-GGWJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	547.33	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	14RW-4YQR-7TRX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	88.11	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1XFW-DYYR-NYY4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	240.01	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/12/2026	13T9-6LCD-66QQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	40.27	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1XP9-QVJK-GK96	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	59.56	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1JH6-HLV6-NHPH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	142.54	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/12/2026	1JYH-TGXX-WWJT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	130.06	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1Y6G-JP6D-QNVK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	46.77	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1R4R-DDCH-R3CJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	27.11	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1K9M-7L13-V9V3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	278.28	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1911-7HHX-MK4H	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	104.44	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/12/2026	1LMK-6FQQ-X6H7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	115.62	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	17KY-XRW4-6HD1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	20.60	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/12/2026	1QGX - TFYH - 716Q	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	42.22	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/12/2026	1LL7-3Q7M-6DJ1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	49.99	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1WN7-HGY6-RM7X	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	21.54	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1Y6G-JP6D-PM71	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	131.40	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/13/2026	173C-NDPG-VW1M	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	57.76	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1R4R-DDCH-Q3NR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	51.31	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/12/2026	1911-7HHX-XLPK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	133.18	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/12/2026	1911-7HHX-QHCX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	166.96	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/12/2026	1NYP-DDFC-1HP7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	69.41	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/13/2026	1CTD-FRG4-VW6R	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	15.28	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1XP9-QVJK-KPTJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	20.84	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/12/2026	1R34-C1LV-DTQ6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	171.93	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1633-QPGV-Q7RW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	15.63	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/23/2026	13X4-DW7V-4LQ9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	136.02	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1XP9-QVJK-MGCQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	38.27	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1R4R-DDCH-TLN4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	70.63	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/12/2026	1JYH-TGXX-XDYC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	278.78	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	17HY-XRW4-RNXK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	36.32	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/12/2026	1XP9-QVJK-WHH4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	7.30	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/13/2026	13VT-N19Q-RTR7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	324.81	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1RCR-4JYL-RRD1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	30.94	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1W1L-TVFQ-LFCT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	41.72	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/14/2026	1QDT-MKFN-M4XP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	49.03	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/17/2026	16MD-XC7L-JD34	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	76.30	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/16/2026	1FDT-9MFC-GFWK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	11.03	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/14/2026	1XXL-H49R-D6K4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	31.86	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1W43-WK7R-9KQQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	45.38	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/16/2026	1M6H-3MHK-H7F4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	14.66	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1VM6-MH1Q-MG1X	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	22.81	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	111L-MVKQ-6JDG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	46.31	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/17/2026	113V-1FQK-G6X3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	231.18	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/17/2026	1CVY-PQQG-DGNX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	90.78	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/21/2026	1LYM-PWXN-M1QK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	10.31	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1TFW-7NYR-HW1I	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	13.45	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/16/2026	1MTX-3YNF-P4ML	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	356.81	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	111L-MVKQ-DQN4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	52.73	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/15/2026	1MJK-MLK4-MJWP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	44.31	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/16/2026	1DP3-QMQM-MP47	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	116.31	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/15/2026	1MJK-MLK4-J3CP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	54.12	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/15/2026	1MJK-MLK4-4GMG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	148.98	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/17/2026	1VDH-3JXL-KRFR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	58.31	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/16/2026	1KXJ-CGFM-DY77	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	70.59	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/17/2026	173P-WD4H-61L3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	54.36	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1TFW-7NYR-9TYV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	35.80	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/17/2026	1VDH-3JXL-JEGH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	135.38	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/14/2026	1QDT-MKFN-NFQV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	85.12	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1CXT-CLH7-F9RN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	72.14	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/16/2026	16M4-QDC3-QQPR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	102.63	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/16/2026	11NF-FCH1-2JGX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	8.61	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/17/2026	1M74-H7D9-JJT9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	40.23	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/17/2026	19NM-HWWY-9JDJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	29.07	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1DW9-FVYN-6Y3F	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	69.64	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/14/2026	1W1P-V6X1-K994	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	196.58	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/21/2026	16DX-9N6V-1PVW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	101.92	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/15/2026	1RJ1-7LG1-FFPF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	38.04	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1LWH-NFGG-GYGC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	29.62	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/14/2026	1W1P-V6X1-K994	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	36.14	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/15/2026	166Q-9RLJ-64MN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	83.31	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/17/2026	1DCW - M6WG - FVYG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	119.39	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1KST-TNJH-JWJF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	17.83	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1QDT-MKFN-J9D9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	12.14	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/15/2026	1CJV-YTCR-MTJ4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	93.97	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/21/2026	1937-WLLL-LG3Y	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	36.40	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/17/2026	1YQD-1QGX-FY3J	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	65.24	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1QDT-MKFN-H7PL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	47.87	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/14/2026	1QXH-4QPK-HPNJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	123.05	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1LNW-MN6C-H7FX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	217.61	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/15/2026	1VX7-K4LD-QPVR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	112.31	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/18/2026	1KGX-9CLC-P7L6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	32.31	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/15/2026	1MJK-MLK4-FX4G	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	13.04	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/16/2026	16M4-QDC3-JXP4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	52.14	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/21/2026	14DR-6XY7-MWJD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	40.32	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/17/2026	1WK4-6XV3-GRP9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	52.50	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/21/2026	1GG3-TCNX-GKXN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	107.34	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/15/2026	1WTR-NLL8-H19T	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	96.27	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/17/2026	13RT-GQTC-JYGP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	99.50	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1CWT-T93J-J3T9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	3.50	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/14/2026	11HC-LVGW-KX73	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	128.16	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/16/2026	1KXJ-CGFM-NDQQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	10.96	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/14/2026	1W1L-TVFQ-M1C3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	31.33	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1RCW-XPKC-79Q3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	145.59	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1LNW-MN6C-HMWR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	10.89	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1NVF-F737-M1J6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	8.55	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/17/2026	1DLR - 9PHT - CP3W	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	256.57	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/15/2026	1W3D-DGNM-KNHH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	147.31	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/16/2026	1HRC-GKT3-MLQP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	110.08	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/17/2026	1DP3-QMQM-YD3W	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	58.20	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/5/2026	1D1R-GTV4-J7DY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	11.80	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/16/2026	1HRC-GKT3-PWKM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	165.23	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/16/2026	1PF4-PYQY-CVDX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	77.92	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/16/2026	11NF-FCH1-QNLY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	17.46	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/21/2026	11VY-TG9H-PMF9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	252.37	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/17/2026	1YPM-HNC1-DKRK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	168.10	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1NVF-F737-DW9G	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	10.15	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/16/2026	11F3-774X-RMJ P	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	15.35	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/17/2026	1VDH-3JXL-C31P	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	39.86	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/15/2026	1KXL-XDW3-MRCN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	52.73	910--Instructional Funds	2073--Excel Academy Charter School - Helendal

4/16/2026	1GYL-YYLM-LNPG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	129.58	910--Instructional Funds
4/14/2026	1W43-VKYP-GGFD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	25.86	910--Instructional Funds
4/16/2026	1XXX-4VGW-KQKW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	93.62	910--Instructional Funds
4/14/2026	1M4M-7NTH-31XQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	150.86	910--Instructional Funds
4/21/2026	1LYM-PWXN-MH1L	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	87.27	910--Instructional Funds
4/17/2026	1M7H-H7D9-GDVJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	210.15	910--Instructional Funds
4/17/2026	1LC4-MVG9-4Y3P	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	145.88	910--Instructional Funds
4/17/2026	1T6F-DD9G-DLKT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	191.14	910--Instructional Funds
4/16/2026	1LMW-HQ9Q-PKW3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	12.11	910--Instructional Funds
4/15/2026	1VX7-4LJD-JQ4T	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	6.71	910--Instructional Funds
4/17/2026	1HCW-KTT3-99X9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	164.84	910--Instructional Funds
4/15/2026	1MHF-61CT-14GW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	57.90	910--Instructional Funds
4/14/2026	1LNW-MN6C-MH71	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	222.39	910--Instructional Funds
4/14/2026	14QR-V39G-LHYP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	28.57	910--Instructional Funds
4/16/2026	1MTX-3YNF-GGDK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	10.71	910--Instructional Funds
4/14/2026	1W1L-TVFQ-J61Q	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	8.72	910--Instructional Funds
4/11/2026	169Y-WKKX-WLVH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	27.14	910--Instructional Funds
4/16/2026	1KXJ-CGFM-K6G6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	6.97	910--Instructional Funds
4/14/2026	1CXT-CLH7-L6XX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	14.22	910--Instructional Funds
4/14/2026	1W1P-V6XJ-MRRC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	20.46	910--Instructional Funds
4/17/2026	1MLY-VFQT-DY94	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	92.06	910--Instructional Funds
4/16/2026	1NH6-69N7-PCDD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	119.84	910--Instructional Funds
4/21/2026	1R4W-MWK3-PGWK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	15.21	910--Instructional Funds
4/16/2026	11F3-7AK-QMXT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	22.93	910--Instructional Funds
4/16/2026	1KT1-DH4W-P1RX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	64.25	910--Instructional Funds
4/17/2026	1LTD-RTH4-CYQG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	187.48	910--Instructional Funds
4/16/2026	1MTX-3YNF-HJLT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	12.05	910--Instructional Funds
4/17/2026	173P-WD4H-K9CP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	92.63	910--Instructional Funds
4/16/2026	1MHF-61CT-GX4W	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	21.98	910--Instructional Funds
4/16/2026	1FDT-9MFC-JHH9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	8.83	910--Instructional Funds
4/15/2026	1QYM-3KFC-GFVJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	156.38	910--Instructional Funds
4/14/2026	1MHF-61CT-PYXD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	29.31	910--Instructional Funds
4/14/2026	1LWH-NFX3-HL9X	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	11.04	910--Instructional Funds
4/15/2026	1MJK-MLK4-KGGY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	5.41	910--Instructional Funds
4/14/2026	1NVF-F7J7-DQ4T	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	23.77	910--Instructional Funds
4/10/2026	17HY-XRW4-G4GY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	302.01	912--Administration/Office
		1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	185.10	912--Administration/Office
4/15/2026	111X-LCMK-CYQ4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	33.27	910--Instructional Funds
4/14/2026	1W43-VKYP-NWJ3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	107.48	910--Instructional Funds
4/15/2026	1KXL-XDW3-G6RP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	39.71	910--Instructional Funds
4/16/2026	11NF-FCHJ-KHC9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	66.28	910--Instructional Funds
4/15/2026	1WTR-NLLR-KJJN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	19.32	910--Instructional Funds
4/14/2026	1NVF-F73T-HC17	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	55.62	910--Instructional Funds
4/21/2026	1QDF-D3NV-DC3Q	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	242.44	910--Instructional Funds
4/17/2026	1KGX-9CLC-FKYP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	9.87	910--Instructional Funds
4/17/2026	1YQD-J1QX-H64W	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	72.78	910--Instructional Funds
4/14/2026	1LNW-MN6C-K9XV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	6.14	910--Instructional Funds
4/15/2026	1TMB-RNRT-L6GJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	56.16	910--Instructional Funds
4/17/2026	1YQD-J1QX-4DVV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	112.05	910--Instructional Funds
4/14/2026	1GJJ-RMQY-GVQP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	15.63	910--Instructional Funds
4/16/2026	1WX9-XHF6-MC94	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	66.59	910--Instructional Funds
4/21/2026	1PNR-V964-73XT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	59.15	910--Instructional Funds
4/14/2026	1W43-VKYP-JVFP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	76.37	910--Instructional Funds
4/21/2026	1P3N-6AG6-7XTN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	271.14	910--Instructional Funds
4/17/2026	1WK4-6XV3-7XDC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	70.81	910--Instructional Funds
4/15/2026	19W7-11GT-K7FH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	257.34	910--Instructional Funds
4/21/2026	1V3Y-R4MT-RMVP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	48.79	910--Instructional Funds
4/21/2026	1PNR-V964-L9XV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	152.05	910--Instructional Funds
4/15/2026	1PGD-V31V-MF41	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	87.25	910--Instructional Funds
4/16/2026	1MTX-3YNF-RDWM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	15.27	910--Instructional Funds
4/14/2026	1KST-TFWH-F34C	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	22.69	910--Instructional Funds
4/17/2026	13RT-GQTC-3YN6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	271.73	910--Instructional Funds
4/17/2026	174D-3FTP-G9JT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	74.59	910--Instructional Funds
4/17/2026	1T3J-4FR9-99MM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	387.82	910--Instructional Funds
4/14/2026	1LWH-NFX3-HK3Q	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	30.70	910--Instructional Funds
4/17/2026	1LC4-MVG9-1VLX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	99.01	910--Instructional Funds
4/16/2026	1DML-JRXD-NVCK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	8.17	910--Instructional Funds
4/14/2026	1M4M-7NTH-1NNR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	135.97	910--Instructional Funds
4/15/2026	1PF4-PYQY-1CTY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	58.45	910--Instructional Funds
4/16/2026	1WX9-XHF6-TLD9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	10.66	910--Instructional Funds
4/17/2026	1C6C-YQRP-7J1M	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	118.90	910--Instructional Funds
4/15/2026	19W7-11GT-M3H9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	14.32	910--Instructional Funds
4/14/2026	1G9M-7H4J-HJ FD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	19.32	910--Instructional Funds
4/15/2026	1RF7-XQRQ-L6KD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	44.00	910--Instructional Funds
4/15/2026	1RJ1-7LG1-QH3R	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	163.70	910--Instructional Funds
4/17/2026	174D-3FTP-6TVX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	0.94	910--Instructional Funds
4/16/2026	17Q3-VFWW-LYRC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	140.50	910--Instructional Funds
4/15/2026	19RD-MT7G-NW31	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	173.53	910--Instructional Funds
4/17/2026	113V-1FQK-HTCP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	66.60	910--Instructional Funds
4/14/2026	1CXT-CLH7-KXDC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	459.45	910--Instructional Funds
4/14/2026	1LNW-MN6C-LGVR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	7.66	910--Instructional Funds
4/14/2026	1G9M-7H4J-L3NT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	32.91	910--Instructional Funds
4/14/2026	1CWT-T93J-6QJX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	142.11	910--Instructional Funds
4/16/2026	13XG-9MWT-LPV9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	62.39	910--Instructional Funds
4/16/2026	1XXX-4VGW-QFYX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	69.22	910--Instructional Funds
4/14/2026	1RCW-XPKC-MFJM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	12.77	910--Instructional Funds
4/17/2026	1YPM-HNC1-DFCQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	154.73	910--Instructional Funds
4/15/2026	14VJ-TVVQ-LYRC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	128.79	910--Instructional Funds
4/17/2026	143F-P6MX-KPJC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	307.05	910--Instructional Funds
4/17/2026	143F-P6MX-7TWY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	72.79	910--Instructional Funds
4/17/2026	1MC9-JPKM-7D9K	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	84.80	910--Instructional Funds
4/14/2026	1W1P-V6XJ-MMX4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	18.76	910--Instructional Funds
4/15/2026	14VJ-TVVQ-NKFH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	107.87	910--Instructional Funds
4/17/2026	1K93-YVLF-JYMQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	86.96	910--Instructional Funds
4/16/2026	1M6H-3MHK-PD4X	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	3.83	910--Instructional Funds
4/17/2026	13RT-GQTC-DRY1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	35.55	910--Instructional Funds
4/14/2026	1QXH-4QPK-M1CL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	93.31	910--Instructional Funds
4/15/2026	1R49-J41X-JDV3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	242.72	910--Instructional Funds
4/14/2026	1XXL-4W3C-3RTL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	14.13	910--Instructional Funds
4/14/2026	1CPV-6PGG-KHY4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	10.73	910--Instructional Funds
4/21/2026	1LRM-1D41-MWV4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	396.66	910--Instructional Funds
4/15/2026	1VX7-K4LD-MMP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	73.26	910--Instructional Funds
4/21/2026	1937-WLLL-DW31	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	60.82	910--Instructional Funds
4/14/2026	1TYM-PFP4-MV93	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	17.29	910--Instructional Funds
4/16/2026	16M4-QDC3-LDJY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	14.26	910--Instructional Funds
4/17/2026	19NW-HWHC-73L	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	36.18	910--Instructional Funds
4/14/2026	1LNW-MN6C-KRVJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	50.43	910--Instructional Funds
4/17/2026	1YQD-J1QX-JP3F	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	45.85	910--Instructional Funds
4/15/2026	1R49-J41X-MGFQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	119.38	910--Instructional Funds
4/15/2026	1R49-J41X-MJRR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	51.66	910--Instructional Funds
4/17/2026	1CVY-PQQG-6W4W	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	131.40	910--Instructional Funds
4/14/2026	1RCW-XPKC-FXHN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	52.52	910--Instructional Funds
4/18/2026	1C6C-YQRP-K6YC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	14.98	910--Instructional Funds
4/15/2026	1PX4-FXMN-4DLG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	34.45	910--Instructional Funds
4/14/2026	14QR-V39G-JLF3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	92.92	910--Instructional Funds
4/17/2026	1DCW-M6WG-GHLL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	52.60	910--Instructional Funds
4/14/2026	1CWT-T93J-MGM1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	18.31	910--Instructional Funds
4/17/2026	1YPM-HNC1-9JVY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	33.83	910--Instructional Funds
4/16/2026	1FDT-9MFC-NFLN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	64.29	910--Instructional Funds
4/16/2026	1DKL-FRGC-RKD4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	92.63	910--Instructional Funds
4/14/2026	1TFW-7NYR-NQH7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	16.01	910--Instructional Funds

2073--Excel Academy Charter School - Helendal
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2073--Excel Academy Charter School - Helendal
2053--Excel Academy Charter School - Warner

	4/17/2026	1YQD-J1QX-JH4K	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	262.02	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/14/2026	1QXH-4QPK-C9TX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	40.84	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/14/2026	1W1L-TVFQ-MYLJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	48.59	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/15/2026	1KXL-XDW3-MC99	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	15.61	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/17/2026	11YM-346F-F4DG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	110.07	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/16/2026	1WX9-YHF6-QXXQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	71.76	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/16/2026	1KXJ-CGFM-M13R	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	90.97	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/14/2026	1NVF-F737-DVYW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	189.21	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/15/2026	1D66-QPJK-MPFC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	77.83	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/14/2026	1CXT-CLH7-JN1K	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	78.77	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/15/2026	164M-HT1F-P9D1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	45.02	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/15/2026	1R49-J41X-9JX9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	98.93	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/14/2026	1CXT-CLH7-JMTX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	3.29	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/14/2026	1DW9-FVYN-4RR7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	166.67	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/17/2026	1YQD-J1QX-K33V	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	135.39	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/15/2026	1PX4-FXMN-Q3VR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	135.24	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/16/2026	1DML-JRXD-MYKX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	10.71	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/14/2026	1W1L-TVFQ-K43L	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	50.63	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/16/2026	16M4-QDC3-CTFF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	56.21	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/16/2026	11NF-FCHJ-JNGW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	110.54	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/17/2026	1VDH-3JXL-KGHY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	158.46	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/16/2026	1FDT-9MFC-M7GC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	27.61	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/16/2026	1FDT-9MFC-G64F	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	25.29	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/15/2026	14VJ-TVVQ-GNC1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	107.85	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/15/2026	19RD-MT7G-Q7LK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	129.69	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/15/2026	164M-HT1F-KPYK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	25.94	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/14/2026	1CWT-T93J-KML3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	26.45	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/21/2026	1P3N-6NGK-G11D	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	55.81	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/17/2026	174D-3FTP-JTPM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	224.19	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/14/2026	1W1L-TVFQ-KLXD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	64.35	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/15/2026	1MJK-MLK4-NH74	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	24.54	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/14/2026	1TFW-7WHK-7CVQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	181.96	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/17/2026	1DCW-M6WG-FD6N	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	209.40	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/15/2026	1H1F-VNGR-MFJY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	168.23	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/16/2026	1M6H-3MHK-NR3N	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	6.56	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/16/2026	1DP3-QMQK-MP44	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	138.65	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/14/2026	1LNW-MN6C-F1PX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	83.45	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/16/2026	1DML-JRXD-PPQN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	136.26	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/17/2026	16MD-XCTL-FQ3J	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	26.85	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/17/2026	1NYL-XF96-TMX3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	81.86	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/14/2026	1XXL-H49K-NG6X	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	98.51	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/15/2026	1R49-J41X-MVV9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	144.73	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/17/2026	1T6F-DD9G-CRQC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	16.37	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/16/2026	16M4-QDC3-Q61Q	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	27.34	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/14/2026	1TYM-PFP4-D4NL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	87.20	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/17/2026	1LTD-RTH4-C1CD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	18.56	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/21/2026	16KH-T7LN-N1TY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	11.90	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/14/2026	1TYM-PFP4-M7WF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	101.91	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/17/2026	1VDH-3JXL-JF4T	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	72.69	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/16/2026	1KXJ-CGFM-9W1R	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	19.28	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/21/2026	16KH-T7LN-QK3H	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	114.17	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/21/2026	1HMH-TMGT-QDFT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	7.15	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/16/2026	1P4-PYQY-NTNJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	78.22	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/14/2026	1NVF-F737-FGWH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	35.24	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/14/2026	1CLF-LWLQ-FHTR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	95.04	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/16/2026	1DKL-FRGC-QC9M	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	29.59	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/15/2026	1RKD-M1YD-KT6G	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	103.01	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/14/2026	1TYM-PFP4-NW4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	47.29	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/16/2026	17QV-6639-H91V	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	109.32	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/15/2026	17Q3-VFGW-1Q6Q	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	185.67	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/15/2026	1VX7-K4LD-R1LX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	47.79	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/21/2026	1LRM-1141-H3KM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	89.94	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/17/2026	1LTD-RTH4-DJNY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	115.22	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/17/2026	1DLR-9PHT-KHMK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	66.90	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/14/2026	1D969-FVYN-GXC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	57.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/14/2026	1XXL-H49K-G3TH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	170.83	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/14/2026	1K9T-TFWH-M7R9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	38.55	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/17/2026	1T3J-4FR9-34FM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	180.90	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/14/2026	1W43-VKY9-MFY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	19.05	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/14/2026	1CLF-LWLQ-KM7K	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	147.53	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/21/2026	1R9X-4RTX-7MFW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	253.78	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/14/2026	1XXL-H49K-D343	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	18.75	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/16/2026	1DML-JRXD-QVRD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008458	38,883.20	95.58	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	5/5/2026	2612645562	2202--Watersafe Swim School Inc.	5880--Instructional Vendors &	EFT	20136008461	875.00	875.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/28/2026	5/5/2026	D480832C-0022	6554--ClassPass	5300--Dues & Memberships	EFT	20136008472	3,056.00	1,161.28	901--Human Resources	2073--Excel Academy Charter School - Helendal
			6554--ClassPass	5300--Dues & Memberships	EFT	20136008472	3,056.00	1,894.72	901--Human Resources	2053--Excel Academy Charter School - Warner
5/28/2026	5/4/2026	2612645493	1971--Abby Zabby LLC DBA Home School Coach	5880--Instructional Vendors &	EFT	20136008462	2,785.75	1,570.75	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	5/11/2026	B-2612562324	1971--Abby Zabby LLC DBA Home School Coach	5880--Instructional Vendors &	EFT	20136008462	2,785.75	510.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	5/15/2026	B-2612650416	1971--Abby Zabby LLC DBA Home School Coach	5880--Instructional Vendors &	EFT	20136008462	2,785.75	510.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			1971--Abby Zabby LLC DBA Home School Coach	5880--Instructional Vendors &	EFT	20136008462	2,785.75	195.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	4/21/2026	763957	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008433	2,765.12	41.02	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/22/2026	764240	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008433	2,765.12	89.16	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/21/2026	763958	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008433	2,765.12	125.15	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/21/2026	763953	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008433	2,765.12	227.40	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/21/2026	763947	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008433	2,765.12	92.26	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/21/2026	763949	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008433	2,765.12	115.56	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/21/2026	763948	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008433	2,765.12	105.81	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/21/2026	763955	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008433	2,765.12	84.20	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/21/2026	763968	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008433	2,765.12	142.69	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/21/2026	763952	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008433	2,765.12	96.32	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/22/2026	764234	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008433	2,765.12	351.11	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/21/2026	763971	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008433	2,765.12	40.29	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/21/2026	763956	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008433	2,765.12	80.01	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/22/2026	764241	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008433	2,765.12	62.71	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/21/2026	763926	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008433	2,765.12	110.08	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	5/1/2026	766226	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008433	2,765.12	39.46	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/27/2026	765312	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008433	2,765.12	130.60	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/27/2026	765315	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008433	2,765.12	114.32	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/28/2026	765567	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008433	2,765.12	132.75	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/27/2026	765311	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008433	2,765.12	201.61	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/27/2026	765310	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008433	2,765.12	218.78	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/29/2026	765835	1179--Home Science Tools	4310--Materials & Supplies	EFT	20136008433	2,765.12	163.83	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	5/14/2026	B-2612649625	2610--Rebecca Linn Starbeck	5880--Instructional Vendors &	EFT	20136008426	2,706.00	2,706.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	5/7/2026	B-2612645559	2959--Victory Tae Kwon Do USA	5880--Instructional Vendors &	EFT	20136008410	2,701.25	2,701.25	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/28/2026	5/5/2026	B-2612645423	2022--A Plus In Home Tutors, Inc. dba Firefly Tu	5880--Instructional Vendors &	EFT	20136008436	2,175.00	600.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			2022--A Plus In Home Tutors, Inc. dba Firefly Tu	5880--Instructional Vendors &	EFT	20136008436	2,175.00	1,575.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	3/31/2026	21277	6976--Charter Tech Services (CTS)	5940--Technology Services	EFT	20136008418	1,973.00	749.74	915--Technology	2073--Excel Academy Charter School - Helendal
			6976--Charter Tech Services (CTS)	5940--Technology Services	EFT	20136008418	1,973.00	1,223.26	915--Technology	2053--Excel Academy Charter School - Warner

5/28/2026	5/4/2026	2612645556	1001--Universal Martial Arts Center	5880--Instructional Vendors &	EFT	20136008460	1,950.00	1,950.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/28/2026	5/5/2026	B-2612645499	1304--Intro 2 Skateboarding LLC	5880--Instructional Vendors &	EFT	20136008439	1,915.00	450.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
			1304--Intro 2 Skateboarding LLC	5880--Instructional Vendors &	EFT	20136008439	1,915.00	1,465.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/28/2026	5/4/2026	2612645479	6355--Freedom in Motion Gym Murrieta	5880--Instructional Vendors &	EFT	20136008483	1,790.00	1,790.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	5/5/2026	B-2612645477	5936--Flow Academy Jiu Jitsu	5880--Instructional Vendors &	EFT	20136008429	1,475.00	185.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			5936--Flow Academy Jiu Jitsu	5880--Instructional Vendors &	EFT	20136008429	1,475.00	1,290.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	5/6/2026	2612645471	2956--Evolution Swim Academy Mission Viejo, L	5880--Instructional Vendors &	EFT	20136008473	1,457.00	1,457.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	4/28/2026	21230	6976--Charter Tech Services (CTS)	5940--Technology Services	EFT	20136008414	31,168.23	11,843.93	912--Administration/Office	2073--Excel Academy Charter School - Helendal
			6976--Charter Tech Services (CTS)	5940--Technology Services	EFT	20136008414	31,168.23	19,324.30	912--Administration/Office	2053--Excel Academy Charter School - Warner
5/28/2026	2/1/2026	21085	6976--Charter Tech Services (CTS)	5940--Technology Services	EFT	20136008453	20,460.00	7,774.80	915--Technology	2073--Excel Academy Charter School - Helendal
			6976--Charter Tech Services (CTS)	5940--Technology Services	EFT	20136008453	20,460.00	12,685.20	915--Technology	2053--Excel Academy Charter School - Warner
5/28/2026	3/31/2026	21275	6976--Charter Tech Services (CTS)	4320--Office Supplies	EFT	20136008478	13,620.76	5,175.89	915--Technology	2073--Excel Academy Charter School - Helendal
			6976--Charter Tech Services (CTS)	4320--Office Supplies	EFT	20136008478	13,620.76	8,444.87	915--Technology	2053--Excel Academy Charter School - Warner
5/28/2026	5/11/2026	B-2612646908	4181--Brainery Bits	5880--Instructional Vendors &	EFT	20136008435	6,000.00	6,000.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/28/2026	4/17/2026	2114744	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008487	5,550.34	120.03	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/21/2026	2122700	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008487	5,550.34	169.22	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/21/2026	2114847	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008487	5,550.34	127.99	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/20/2026	2111748	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008487	5,550.34	269.02	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/20/2026	2114751	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008487	5,550.34	279.77	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/17/2026	2111739	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008487	5,550.34	39.81	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/17/2026	2111752	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008487	5,550.34	40.41	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/17/2026	2114755	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008487	5,550.34	40.64	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/20/2026	2111737	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008487	5,550.34	53.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/20/2026	2114752	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008487	5,550.34	43.17	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/22/2026	2114902	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008487	5,550.34	391.55	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/17/2026	2111746	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008487	5,550.34	45.73	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/17/2026	2111738	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008487	5,550.34	40.64	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/21/2026	2111744	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008487	5,550.34	48.26	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/20/2026	2114792	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008487	5,550.34	48.77	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/17/2026	2111751	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008487	5,550.34	214.75	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/17/2026	2111735	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008487	5,550.34	27.11	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/20/2026	2111740	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008487	5,550.34	53.42	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/22/2026	2122698	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008487	5,550.34	194.75	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/20/2026	2111719	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008487	5,550.34	100.26	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/20/2026	2111734	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008487	5,550.34	212.01	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/20/2026	2111729	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008487	5,550.34	36.81	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008487	5,550.34	63.52	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/20/2026	2111761	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008487	5,550.34	48.70	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/20/2026	2111736	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008487	5,550.34	54.16	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/20/2026	2111732	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008487	5,550.34	65.88	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/17/2026	2111733	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008487	5,550.34	139.74	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/20/2026	2114754	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008487	5,550.34	42.52	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/20/2026	2111720	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008487	5,550.34	264.50	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/21/2026	2114683	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008487	5,550.34	49.09	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/17/2026	2111731	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008487	5,550.34	42.84	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/20/2026	2109391	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008487	5,550.34	301.48	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/20/2026	2111743	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008487	5,550.34	65.11	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/17/2026	2111727	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008487	5,550.34	53.75	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/21/2026	2114884	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008487	5,550.34	81.32	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/17/2026	2111728	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008487	5,550.34	39.85	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/20/2026	2111754	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008487	5,550.34	49.20	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/20/2026	2114846	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008487	5,550.34	172.57	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/17/2026	2111730	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008487	5,550.34	48.93	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/17/2026	2114681	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008487	5,550.34	19.02	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/17/2026	2111750	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008487	5,550.34	16.23	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/20/2026	2114848	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008487	5,550.34	115.27	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/20/2026	2111759	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008487	5,550.34	33.04	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/20/2026	2114794	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008487	5,550.34	51.42	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/17/2026	2111757	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008487	5,550.34	43.72	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/17/2026	2111742	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008487	5,550.34	39.81	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/17/2026	2111753	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008487	5,550.34	25.88	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/23/2026	2128014	1201--Rainbow Resource Center, Inc	4100--Textbooks & Core Curricu	EFT	20136008487	5,550.34	39.38	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	5/1/2026	2141892	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008487	5,550.34	439.90	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/24/2026	2128013	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008487	5,550.34	265.28	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/23/2026	2125599	1201--Rainbow Resource Center, Inc	4310--Materials & Supplies	EFT	20136008487	5,550.34	281.11	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/28/2026	5/5/2026	B-2612645430	6254--Art of Jiu Jitsu Costa Mesa	5880--Instructional Vendors &	EFT	20136008424	5,843.00	1,250.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			6254--Art of Jiu Jitsu Costa Mesa	5880--Instructional Vendors &	EFT	20136008424	5,843.00	4,593.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	5/5/2026	B-2612645566	1586--Writtenburg Door	5880--Instructional Vendors &	EFT	20136008441	5,801.05	1,864.50	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			1586--Writtenburg Door	5880--Instructional Vendors &	EFT	20136008441	5,801.05	3,936.55	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	4/30/2026	2612641158	3308--My Learning Studio	5880--Instructional Vendors &	EFT	20136008425	5,676.00	1,333.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			3308--My Learning Studio	5880--Instructional Vendors &	EFT	20136008425	5,676.00	4,343.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	3/31/2026	21274	6976--Charter Tech Services (CTS)	4310--Materials & Supplies	EFT	20136008452	4,611.92	1,752.53	915--Technology	2073--Excel Academy Charter School - Helendal
			6976--Charter Tech Services (CTS)	4310--Materials & Supplies	EFT	20136008452	4,611.92	2,859.39	915--Technology	2053--Excel Academy Charter School - Warner
5/28/2026	5/6/2026	2612645539	3310--Rockside Music Inc	5880--Instructional Vendors &	EFT	20136008456	4,227.00	975.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			3310--Rockside Music Inc	5880--Instructional Vendors &	EFT	20136008456	4,227.00	3,252.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	5/11/2026	B-2612646918	4184--Free Society Academics	5880--Instructional Vendors &	EFT	20136008411	3,613.96	1,479.77	910--Instructional Funds	2053--Excel Academy Charter School - Warner
			4184--Free Society Academics	5880--Instructional Vendors &	EFT	20136008411	3,613.96	2,134.19	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
5/28/2026	4/15/2026	2388	2276--KiwiCo., Inc.	4100--Textbooks & Core Curricu	EFT	20136008437	3,418.34	1,631.59	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
			2276--KiwiCo., Inc.	4100--Textbooks & Core Curricu	EFT	20136008437	3,418.34	1,786.75	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/28/2026	5/7/2026	6065-052826	6065--Carly Stone	5841--Community Marketing	EFT	20136008485	3,000.00	1,140.00	913--Marketing	2073--Excel Academy Charter School - Helendal
			6065--Carly Stone	5841--Community Marketing	EFT	20136008485	3,000.00	1,860.00	913--Marketing	2053--Excel Academy Charter School - Warner
5/28/2026	5/8/2026	5359-050826	5359--Pitney Bowes	5930--Postage	EFT	20136008419	50.00	19.00	912--Administration/Office	2073--Excel Academy Charter School - Helendal
			5359--Pitney Bowes	5930--Postage	EFT	20136008419	50.00	31.00	912--Administration/Office	2053--Excel Academy Charter School - Warner
5/29/2026	4/13/2026	1NJG-4QFY-VH93	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	127.32	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/11/2026	19XJ-QN4X-K46X	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	85.16	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/13/2026	171M-DRV3-164W	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	234.08	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/11/2026	17HY-XRW4-M2Y9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	23.64	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/10/2026	1HTQ-GC47-GT49	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	163.28	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/13/2026	1VQM-D6PD-PVFW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	123.72	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/12/2026	1WL1-1WWD-69R3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	226.45	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/14/2026	11HC-LVGW-1HYY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	176.95	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/11/2026	14RW-4YQR-M3FC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	25.23	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/11/2026	19XJ-QN4X-KHYW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	50.81	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/11/2026	1LMK-6FQQ-RXP7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	113.82	910--Instructional Funds	2053--Excel Academy Charter School - Warner

4/12/2026	1CVC-9PGF-6QQ9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	206.73	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/12/2026	14RW-4YQR-KP9L	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	65.79	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1XP9-QVJK-N6QX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	3.38	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/13/2026	1KXD-1RVG-V6T3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	97.58	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	179L-F46G-LWC1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	5.71	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/13/2026	17LM-DRV3-1RN6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	38.57	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/12/2026	1PCJ-61TP-96CT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	50.67	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1VRT-6C3Y-Q61Q	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	8.14	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1WN7-HGY6-R6JT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	5.39	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/12/2026	14RW-4YQR-TKH9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	17.22	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1R4R-DDCH-QNJL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	27.62	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1911-7HHX-V1C4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	29.72	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	1Y6G-3NDD-GFNX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	221.86	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	17HY-XRW4-R91T	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	16.51	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1Y6G-JP6D-V4FV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	180.26	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1XFW-DYYR-LVPY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	79.41	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/12/2026	1NYP-DDFC-6P6T	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	331.58	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/13/2026	1DFD-VPWL-VQ4J	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	7.53	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1XKY-CPRJ-R6RQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	58.26	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	17YH-TGXX-L7DK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	168.94	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1GRC-QC47-RYTP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	149.47	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1J46-PLV6-PPVR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	204.71	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1VRT-6C3Y-QFWQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	11.22	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1XP9-QVJK-V6RC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	5.97	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1VRT-6C3Y-PHWQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	68.83	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/12/2026	1QGX-TFYH-63DH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	62.58	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/13/2026	1M9K-7JGN-FKFK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	328.04	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1RCR-4JYL-PGHD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	26.93	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/23/2026	1CMR-3HVV-PLF7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	232.27	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/13/2026	1M9K-7JGN-RLVL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	88.21	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/12/2026	1CVC-9PGF-6HPM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	105.35	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/12/2026	1VQM-D6PD-VMVR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	33.60	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	17HY-XRW4-RJQ4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	100.85	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1KWK-4MLY-LDPM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	177.50	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/12/2026	1JYH-TGXX-XYKK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	249.62	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	17GG-CPFM-V6JL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	47.22	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/13/2026	1XGQ-R1HJ-DHRC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	15.51	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	17HY-XRW4-PRQY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	19.57	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/12/2026	1CVC-9PGF-6G6R	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	164.24	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/13/2026	19W7-7XPK-PY1G	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	48.37	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1XFW-DYYR-LWQV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	37.49	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/13/2026	1RYH-Y9Q3-RG7Y	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	349.63	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/13/2026	1MHD-H19K-XHPW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	502.52	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/10/2026	1911-7HHX-GX1N	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	154.87	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1XRT-K4RT-TPPN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	115.94	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/22/2026	1FC9-PW9Q-C6G9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	168.64	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/23/2026	1RRY-763L-KCGM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	159.58	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/15/2026	1RKD-M1YD-JXT1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	42.74	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/13/2026	17GG-CPFM-Y9Y7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	9.97	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/22/2026	1DPC-YQXL-HFXY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	200.40	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/13/2026	1FLJ-QA3H-T4JL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	20.83	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/12/2026	14MT-44FV-1GV4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	347.64	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1911-7HHX-T3PC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	190.43	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/12/2026	1KWW-YFVP-V3HP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	188.81	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/13/2026	1V6J-CWTR-TRPY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	586.93	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/12/2026	1KWK-4MLY-YP6K	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	21.58	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1RCR-4JYL-PRML	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	17.89	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	19XJ-QN4X-LXL6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	46.32	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1XRT-K4RT-LPQ3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	68.57	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	16J6-73XF-HQLM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	159.15	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1LMK-6FQQ-TCTK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	10.59	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/15/2026	1TM3-RNRT-KL7Y	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	134.45	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	14RW-4YQR-M1KX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	18.56	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1RCR-4JYL-RWYK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	15.39	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1V6J-CWTR-RKC7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	15.29	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1VRT-6C3Y-RN16	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	35.70	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	16J6-73XF-HFQN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	140.41	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/12/2026	1XP9-QVJK-VVTN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	237.25	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/12/2026	1RYH-Y9Q3-QKHH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	57.57	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1XKY-CPRJ-PXNF	1925--Amazon Capital Services, Inc.	4100--Textbooks & Core Curricu	EFT	20136008459	40,338.25	23.36	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/12/2026	1JYH-TGXX-WHL3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	64.88	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	179L-F46G-HYLM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	86.30	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1JYP-NDMS-K9DV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	156.70	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/13/2026	17GG-CPFM-X49X	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	41.87	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	17HY-XRW4-PN79	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	159.87	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	16J6-73XF-PTTJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	68.81	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/12/2026	179L-F46G-3F4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	315.66	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/13/2026	19W7-7XPK-QW3D	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	107.77	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/7/2026	1TYM-P33H-FDPH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	276.38	903--Assessment	2053--Excel Academy Charter School - Warner
		1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	169.39	903--Assessment	2073--Excel Academy Charter School - Helendal
4/11/2026	16J6-73XF-TC49	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	44.73	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/12/2026	1RH6-TMC7-6QRX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	86.81	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	17HY-XRW4-QLVV	1925--Amazon Capital Services, Inc.	4100--Textbooks & Core Curricu	EFT	20136008459	40,338.25	142.75	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1WN7-HGY6-TT7N	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	112.95	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1VRT-6C3Y-QKGM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	107.08	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/12/2026	14RW-4YQR-X163	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	154.80	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/12/2026	1NYP-DDFC-6PJ6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	36.79	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/12/2026	1LDK-DXPT-LKMW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	138.23	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/12/2026	1JYH-TGXX-XQRC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	2.48	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/12/2026	1WL1-1WWD-7FN4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	161.67	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	14RW-4YQR-LQJH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	43.11	910--Instructional Funds	2053--Excel Academy Charter School - Warner
		1925--Amazon Capital Services, Inc.	4100--Textbooks & Core Curricu	EFT	20136008459	40,338.25	102.67	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1LDK-DXPT-LKMW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	171.40	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	14RW-4YQR-M1QK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	33.89	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/12/2026	1VYX-337G-4GYY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	219.39	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/12/2026	1XFW-DYYR-VRCF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	3.86	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1XRT-K4RT-PNVM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	132.86	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1XFW-DYYR-LNQ4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	7.54	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1FDP-NGW1-V4N3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	8.18	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1VRT-6C3Y-R9NC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	43.40	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/22/2026	1RPC-6GC1-MDMT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	192.97	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1RCR-4JYL-R9TK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	87.26	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/12/2026	1WL1-1WWD-4PGJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	192.02	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/12/2026	1WXF-4P9N-6MK7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	153.32	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/13/2026	17GG-CPFM-V1ND	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	255.93	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	19XJ-QN4X-MGMR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	97.07	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/13/2026	1XGQ-R1HJ-T9X4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	105.60	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/12/2026	19XJ-QN4X-VQH3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	101.74	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/12/2026	1LL7-3Q7M-6WPY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	222.63	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/12/2026	1PCJ-61TP-4JNF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	194.04	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/12/2026	1KDG-MH61-93JD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	214.22	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1XFW-DYYR-JVNC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	94.96	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/12/2026	1KDG-MH61-71M6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	72.42	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/12/2026	1WXF-4P9N-7WG4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	95.52	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/12/2026	1647-17VN-3GC4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	7.61	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/22/2026	13JD-1YQM-CHW3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	193.47	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1VW1-M13P-NTXJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	7.30	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1WN7-HGY6-V3JQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	75.74	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1GRC-QC47-P9NX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	12.09	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1VW1-M13P-K3KD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	35.03	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1911-7HHX-TG1D	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	5.26	910--Instructional Funds	2073--Excel Academy Charter School - Helendal

4/11/2026	14RW-4YQR-HH4R	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	4.96	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	179L-F46G-LQMJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	26.92	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1XKY-CPRJ-T7QP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	131.76	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1VRT-6C3Y-PRNW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	6.45	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/12/2026	1LX4-RP1C-7JVY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	224.23	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1K9M-7L13-TWRN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	145.13	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	17HY-XRW4-RYVF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	61.87	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/13/2026	13VT-N19Q-PDM7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	18.80	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/12/2026	19XJ-QN4X-X9DN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	120.09	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1633-QPGV-V66Y	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	87.90	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1Y6G-JP6D-PT6W	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	362.84	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1R4R-DDCH-R9NK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	46.93	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/13/2026	1DFD-VMGL-GRP7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	32.72	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/12/2026	1QGX-TFYH-4VCT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	27.88	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/12/2026	1CVC-9PGF-7QTY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	235.77	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	111L-MVKQ-9M3M	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	22.09	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1XFW-DYYR-MQVP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	13.12	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/24/2026	1VQG-N777-JHRK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	187.64	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/12/2026	1WXF-4P9N-6VLV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	55.26	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/12/2026	11N4-7NHT-47NH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	232.91	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/24/2026	114R-3QYC-DWQF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	199.29	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/12/2026	1RH6-TMC7-7PQY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	106.29	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1XRT-K4RT-QRY6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	134.22	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1XRT-K4RT-NX9P	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	49.53	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	179L-F46G-LW94	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	42.65	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1HTQ - GC47 - TMF3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	213.96	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1XRT-K4RT-PVWD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	3.12	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/12/2026	17YH-TGXX-WY6G	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	69.46	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/13/2026	1NJG-4QFY-L4JJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	57.47	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/12/2026	13T9-6LCD-3RMK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	7.72	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/12/2026	1LL7-3Q7M-4VWP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	260.35	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/12/2026	1RL9-TYCK-KKQD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	68.91	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	16J6-73XF-TX9D	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	88.92	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	19XJ-QN4X-KQVV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	10.23	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/13/2026	1F13-Q43H-QKM1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	235.02	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1XRT-K4RT-HH74	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	10.96	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1KH7-QFKK-NKQX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	161.15	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/10/2026	14RW-4YQR-DP9K	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	66.92	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1VW1-HJJP-MHDV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	24.77	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1XP9-QVJK-LTH3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	165.83	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/12/2026	16J6-73XF-YY64	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	124.46	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/13/2026	1P4J-PTDL-KDRL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	405.27	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/12/2026	1R34-C1LV-6LRD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	58.84	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/12/2026	1LHF-6HYH-1RTW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	293.99	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/12/2026	179L-F46G-WW3R	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	72.95	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	1XFW-DYYR-M1JN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	248.95	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	16J6-73XF-MVK4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	60.80	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/11/2026	1XFW-DYYR-LMWT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	45.02	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/22/2026	1D3D-VH96-1LMX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	288.48	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/13/2026	19W7-7XPK-N1QK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	99.04	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/13/2026	1RYH-Y9Q3-GTC7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	2.38	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/17/2026	19NM-HHWY-4NXC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	26.88	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/15/2026	164M-HT1F-KKFY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	10.92	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/14/2026	1GJJ-RMQY-MKGM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	27.22	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/14/2026	1VM6-MH1Q-9DHY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	157.41	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1QDT-MKFN-DW69	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	13.93	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/16/2026	11NF-FCHJ-QPVF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	15.02	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/21/2026	1PNR-Y964-WPPW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	73.51	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/16/2026	1XXX-4VGW-H1CF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	74.71	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1VM6-MH1Q-DGNC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	92.67	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/15/2026	1PGD-V31V-NNF6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	194.88	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/16/2026	111L-MVKQ-G1X3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	279.70	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/16/2026	1MTX-3YNF-GTMJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	9.78	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/15/2026	1RKD-M1YD-Q1TG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	346.12	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/14/2026	1CUF-WLQ-C6H1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	22.62	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/15/2026	164M-HT1F-NTWD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	295.34	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/15/2026	1WTR-NLLR-PFPY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	29.35	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/16/2026	1NYL-XF96-NFFV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	21.85	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/14/2026	1PKW-GC3Q-GP19	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	15.05	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/16/2026	1DP3-QMQM-MRFM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	60.22	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/15/2026	1W3D-DGNM-FTJL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	24.66	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/16/2026	1DP3-QMQM-GP3Q	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	296.33	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/15/2026	19CD-NJPR-MR9R	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	131.14	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1W43-VKYP-1TH3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	23.96	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/17/2026	19NM-HHWY-G3RM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	67.27	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1TFW-7NYR-3YW7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	242.93	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/21/2026	1P9R-TNYL-FD66	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	28.80	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/15/2026	111X-LCMK-N9JM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	156.84	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/16/2026	1KXJ-CGFM-7WDC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	62.61	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	11HC-LMHV-CRQT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	67.04	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1WKJ-4R91-HVFY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	13.68	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1NVF-F737-JXCX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	17.39	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/17/2026	1T3J-4FR9-HQX1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	12.34	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/12/2026	1LL7-3Q7M-7JHV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	96.14	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/15/2026	1CJV-YTCR-LXRH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	59.90	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/16/2026	1WX9-XHF6-PFK9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	121.96	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/14/2026	1TYM-PFP4-LXTV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	184.33	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/14/2026	1LMW-H9QQ-CKTV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	32.27	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/16/2026	1F64-PLJF-Q3C7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	18.27	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1RCW-XPKC-JK1N	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	27.61	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/21/2026	1P3N-6NGK-RQ61	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	12.92	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/15/2026	1KXL-XDW2-JWKC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	111.36	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/16/2026	1PD7-NNRW-PYV9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	47.64	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/15/2026	1VX7-K4LD-LDRN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	187.16	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/11/2026	169Y-WKKK-M3FR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	85.06	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/16/2026	111L-GG9P-DHFM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	78.38	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/16/2026	17QV-66J9-KPCP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	177.40	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1WXD-9DCG-4XCT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	126.89	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/17/2026	19NM-HHWY-CXQJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	25.11	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/14/2026	1GJJ-RMQY-6K9L	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	31.41	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/16/2026	1FDT-9MFC-4FNM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	175.21	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/14/2026	111L-MVKQ-MCVK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	8.62	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/15/2026	111X-LCMK-JKFK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	22.33	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/16/2026	1M6H-3MHK-GTVK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	9.71	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1WKJ-4R91-HCGJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	336.67	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/18/2026	1HCW - KTT3 - W6D	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	133.31	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1WXD-9DCG-KNF3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	16.25	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1XXL-H49K-LJJF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	45.16	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/14/2026	1K9T-TFWH-LTGJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	10.86	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/15/2026	1QYM-3KTC-PLTQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	111.21	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/15/2026	164M-HT1F-KFRC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	112.10	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/17/2026	1YQD-J1QX-J3X7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	51.32	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1WKJ-4R91-KPGV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	68.53	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/15/2026	1L7K-NH9J-Q1JG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	86.08	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1K9T-TFWH-GLT9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	39.09	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/14/2026	1M4M-7NTH-JF91	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	19.38	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/14/2026	1QDT-MKFN-KG6C	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	10.42	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/16/2026	1PF4-PYQY-KFHN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	135.99	912--Administration/Office	2053--Excel Academy Charter School - Warner
		1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	83.35	912--Administration/Office	2073--Excel Academy Charter School - Helendal
4/16/2026	1PD7-NNRW-KFTC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	53.82	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/16/2026	1PD7-NNRW-4QQX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	129.86	910--Instructional Funds	2073--Excel Academy Charter School - Helendal

4/14/2026	1W43-VKYP-KX6W	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	13.90	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/15/2026	19CD-NJPP-PTMV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	215.90	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1WXD-9DCG-HQT9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	125.06	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/15/2026	1VX7-K4LD-MQLL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	136.22	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1QXH-4QPK-JVDX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	54.54	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/15/2026	19CD-NJPP-M79H	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	146.91	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/17/2026	1C6C-YQRP-CTGF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	18.68	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/17/2026	1M74-H7D9-HXN7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	101.74	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1M4M-7NTH-GWCL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	27.29	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/16/2026	1MTX-3YNF-QPJY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	145.72	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/16/2026	11NF-FCHJ-6PTN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	149.81	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1XXL-H49K-LWKT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	9.69	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1PX4-FXMN-MT7N	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	47.82	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1WKJ-4R9I-KTXM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	281.87	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/15/2026	1PX4-FXMN-KD7D	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	43.39	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1TYM-PFP4-1RHX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	28.76	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/21/2026	1K3Y-99PT-KV3Q	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	9.70	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/21/2026	16KH-T7LN-JJTW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	51.34	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/15/2026	1PX4-FXMN-H7CJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	78.84	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/17/2026	16MD-XC7L-HPF9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	28.59	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/16/2026	1PGD-V31U-PG9L	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	172.08	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/16/2026	1LMW-HQ9Q-GV33	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	19.14	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/14/2026	1PKW-GC3Q-KRRD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	50.09	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/17/2026	173P-WDWH-FCJM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	85.05	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/14/2026	1G9M-7H4J-KLWW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	17.49	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/16/2026	1937-LCV9-4QKF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	253.17	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/15/2026	1RF7-XQRQ-N4QR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	178.34	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/16/2026	1XXX-4VGW-FM74	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	37.28	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/17/2026	1XL3-7V4H-66T7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	9.34	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/15/2026	1KXL-XDW3-GNNH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	7.70	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/14/2026	1W43-VKYP-F6HJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	6.45	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/16/2026	1NH6-69N7-QHYD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	555.55	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/15/2026	1RJ1-7LG1-QC9M	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	111.52	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/17/2026	143F-P6MX-L979	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	59.03	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/15/2026	1RKD-M1YD-9QWL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	28.14	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/21/2026	16FP-QHGH-6LL9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	125.33	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/15/2026	1WTR-NLLR-NVQJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	93.68	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/16/2026	11F3-774X-NW3Q	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	34.45	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	17GV-1444-1HHJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	37.19	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/15/2026	1LTK-NH9J-G6DD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	65.67	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1XXL-H49K-41T3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	42.72	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/14/2026	1W43-VKYP-GK9H	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	2.84	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/14/2026	1M4M-7NTH-373F	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	190.63	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/16/2026	1M6H-3MHK-MXFY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	60.65	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/21/2026	1PNR-V964-JGPG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	296.18	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1CPV-6PGG-M47W	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	22.46	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/21/2026	1NP3-LD6J-L64L	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	264.08	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/14/2026	1PKW-GC3Q-KPNN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	170.41	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1CXT-CLH7-J133	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	32.02	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/17/2026	16MD-XC7L-HDHH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	50.43	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/16/2026	1FDT-9MFC-GCLC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	20.89	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/15/2026	1QYM-3KFC-PYRG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	138.48	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/17/2026	1KGX - 9CLC - HPDQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	176.96	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/21/2026	1LYP-PWXN-MCYR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	7.22	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1G9M-7H4J-LLLJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	6.18	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/13/2026	1DVH-YWGM-RHRX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	20.42	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/16/2026	1DKL-FRGC-PGQK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	84.44	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/16/2026	1F64-PLJF-N9Q9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	4.30	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/16/2026	1DML-JRXD-P66G	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	213.28	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/21/2026	16DX-9N6V-KQTW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	236.34	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/14/2026	1WK7-L3YM-1QP6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	68.32	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/21/2026	1HMT-QGMR-H1DW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	6.79	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/5/2026	1C11-G7YN-DR6P	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	21.32	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/15/2026	19W7-11GT-NWQX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	84.68	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/15/2026	164M-HT1F-77F1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	17.01	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/15/2026	1LTK-NH9J-CJ7J	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	15.19	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/17/2026	1DP3-QMQM-YVJK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	8.18	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/17/2026	1MHF-61CT-YY9G	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	15.03	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	111L-MVKQ-JY4N	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	20.15	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/16/2026	17Q3-VFGW-R1K4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	225.10	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1GJJ-RMQY-NGPP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	6.76	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/21/2026	14DR-6XY7-RCGR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	17.55	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/16/2026	14VJ-TVVQ-XN36	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	122.71	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/17/2026	173J-4FR9-J1RY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	50.41	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/17/2026	1CVY-PQQG-19PM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	10.76	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1CWT-T93J-KNVH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	41.70	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/16/2026	1DKL-FRGC-FPFQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	36.49	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/15/2026	1W3D-DGNM-FLKP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	24.76	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/17/2026	13RT-GQTC-H01R	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	342.11	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/21/2026	1V3Y-WCJJ-GGDD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	118.07	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/15/2026	1RF7-XQRQ-L7FN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	51.57	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/21/2026	1GG3-TCNX-GQWK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	402.01	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/17/2026	1CVY-PQQG-9VDF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	42.32	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/15/2026	1PX4-FXMN-K3PK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	103.37	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/21/2026	1P9R-TWWL-MGD7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	14.35	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/14/2026	1TFW-7NYR-NG1F	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	151.72	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/16/2026	1KXJ-CGFM-NT4T	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	37.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/16/2026	111L-GMDE-PTHC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	40.88	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1WXD-9DCG-M4PQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	24.13	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/21/2026	1R4W-MWK3-RYTX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	65.97	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/17/2026	1DCW-M6WG-3KWJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	104.28	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/16/2026	1M6H-3MHK-PTJP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	129.95	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/16/2026	1XXX-4VGW-JT4T	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	55.27	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/17/2026	1YQD-J1QX-96GQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	143.64	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/17/2026	174D-3FTP-7LCD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	18.29	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1GJJ-RMQY-GP46	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	178.10	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/17/2026	1DLR-9PHT-FN4P	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	5.82	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/16/2026	1WX9-XHF6-6FWM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	152.58	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/16/2026	1PKY-NGTW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	37.40	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/17/2026	1LC4-MVG9-1X1Y	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	96.96	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/15/2026	1RJ1-7LG1-MW1N	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	93.32	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/16/2026	17QV-6639-JX6T	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	70.83	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/14/2026	14QR-V39G-MKN4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	17.76	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/17/2026	1JXM-V1LC-F9FJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	14.55	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1G9M-7H4J-LFV4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	31.53	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/16/2026	1NH6-69N7-Q81C	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	14.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/14/2026	11HC-LVGW-L3JC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	26.40	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/17/2026	1VDH-3JXL-7VJ6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	219.13	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/14/2026	1M4M-7NTH-FLQ1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	41.85	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/14/2026	1TFW-7NYR-4KSX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	53.60	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/21/2026	1MKX-N6KL-QNTR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	15.61	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1M4M-7NTH-DHGX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	69.96	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/16/2026	1WX9-XHF6-NX9F	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	9.38	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/15/2026	1LTK-NH9J-PLCF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	29.73	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/17/2026	1YPM-HNC1-9HPX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	118.30	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/14/2026	1RCW-XPKC-KX4X	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	8.41	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/15/2026	1RKD-M1YD-Q9XX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	26.09	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/15/2026	14VJ-TVVQ-JMHL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	111.56	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/14/2026	1TYM-PFP4-M361	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	10.23	910--Instructional Funds	2053--Excel Academy Charter School - Warner
4/14/2026	1M4M-7NTH-M6KD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	7.04	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
4/17/2026	1CVY-PQQG-9PHC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	25.76	910--Instructional Funds	2073--Excel Academy Charter School - Helendal

	4/16/2026	1937-LCV9-LK4J	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	176.72	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/21/2026	1MFL-NF3G-7N17	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	11.04	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/16/2026	1M6H-3MHK-HR9R	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	103.95	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/16/2026	17Q3-VFGW-J16K	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	83.15	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/15/2026	111X-LCMK-K3CH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	64.09	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/15/2026	11IX-LCMK-PMX7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	88.75	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/14/2026	1QXH-4QPK-MC4N	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	9.86	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/16/2026	1HRC-GKT3-N9QX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	293.28	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/15/2026	13HW-6CQP-MGK1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	102.39	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/14/2026	1VM6-MH1Q-J7FR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	7.72	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/16/2026	1MHF-61CT-LVV3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	106.92	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/14/2026	1XXL-H49K-4YHW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	17.62	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/14/2026	1TFW-7NYR-KGKL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	31.86	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/16/2026	1DKL-FRGC-LNLV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	8.76	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/21/2026	1LYM-PWXN-LCXX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	290.61	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/21/2026	1N6W-FVTP-GYYT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	44.10	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/16/2026	1FDT-9MFC-64WC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	106.25	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/14/2026	1VM6 - MH1Q - MGKW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	9.69	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/16/2026	1DML-JRXD-PV6P	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	57.30	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/14/2026	1WXD-9DCG-7X16	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	21.69	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/10/2026	16J6-73XF-444V	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	3.27	914--Community Engagement	2073--Excel Academy Charter School - Helendal
			1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	5.34	914--Community Engagement	2053--Excel Academy Charter School - Warner
	4/16/2026	1DP3-QMQM-6L4C	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	94.77	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/16/2026	13XG-9MMT-MWJQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	15.95	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/21/2026	1MFL-NF3G-J4NV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	147.07	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/14/2026	1W1L-TVFQ-KWCF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	65.18	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/15/2026	1LMW-HQ9Q-19HP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	11.04	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/11/2026	19XJ-QN4X-NPTQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	28.95	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/21/2026	1T4M-MXVH-DFTP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	52.49	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/14/2026	1TFW-7NYR-F1CV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	35.88	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/21/2026	1GG3-TCNX-DQFT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	378.35	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/15/2026	1L7K-NH9J-JR4X	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	109.55	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/16/2026	1PD7-NNRW-L91X	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	11.04	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/15/2026	166Q-9RLJ-F6TR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	40.23	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/14/2026	1QXH-4QPK-G3HN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	32.93	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/16/2026	1XXX-4VGW-QRYK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	164.29	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/14/2026	1DW9-FVYN-96RL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	33.19	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/17/2026	143F-P6MX-HRJG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	226.88	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/15/2026	1WTR-NLLR-P3T1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	49.61	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/14/2026	1CLF-LWLQ-HG7X	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	119.75	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/14/2026	1G9M-7H4J-JP4K	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	10.81	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/17/2026	1HCW-KTT3-HNGK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	65.92	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/14/2026	1NVF-F737-417D	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	28.09	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/16/2026	1LMW-HQ9Q-Q19V	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	112.01	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/16/2026	1F64-PLJF-Q4C6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	70.69	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/9/2026	14GL-Y6V4-KH39	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	8.20	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/14/2026	1RCW-YPKC-LWLX	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	196.09	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
	4/16/2026	13XG-9MMT-NP7H	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	185.00	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	4/16/2026	11NF-FCHJ-QQNQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	EFT	20136008459	40,338.25	47.02	910--Instructional Funds	2053--Excel Academy Charter School - Warner
5/31/2026	4/15/2026	B-2612627717	4180--LanguageBird, Inc.	5880--Instructional Vendors &	EFT	Voided - 20136008407	-195.00	-195.00	910--Instructional Funds	2073--Excel Academy Charter School - Helendal
Total for CHASE 9313							**1,171,882.47**	**1,171,882.47**		

Cash Requirements Statement

EXCEL ACADEMY CHARTER SCHOOLS

Transaction #: 13CAE5B52
Period Ending: 04/30/2026
Check Date: 05/08/2026
PAYCOM Impound Date: 05/07/2026

Client: 10056 EIN:

A wire request for $32,629.15 will be sent to your bank on 05/06/2026

Items

Checks / Vouchers	14
Additional Direct Deposit Accounts	1

Billing

Check Processing/Tax Service		594.01
Direct Deposit		7.25
Jurisdiction Filing		30.00
Garnishment Fee this Payroll	No Charge	
Total Billing		631.26

Tax Deposits

	Employee Deductions	Employer Liability	Total Deposit
FICA/Social Security	1,397.72	1,397.72	2,795.44
Medicare	454.79	454.79	909.58
Federal W/H Tax	1,469.11		1,469.11
California W/H Next Day	878.62		878.62
California SDI Next Day	414.50		414.50
California ETT Qtrly		2.15	2.15
California SUTA		62.69	62.69
Total Tax Deposits	4,614.74	1,917.35	6,532.09

Paycom Cash Requirements

Net Direct Deposits - Paycom Pay	23,714.50
Direct Deposit Distribution - Paycom Pay	1,751.30
Taxes - PAYCOM Resp.	6,532.09
Payroll Fee	631.26
Total Paycom Cash Requirements	32,629.15

Total Cash Requirements

32,629.15

Cash Requirements Statement

EXCEL ACADEMY CHARTER SCHOOLS

Transaction #: DCFBB5310
Period Ending: 05/31/2026
Check Date: 05/26/2026
PAYCOM Impound Date: 05/22/2026

Client: 10056 EIN:

A wire request for $1,008,735.50 will be sent to your bank on 05/21/2026

Items

Checks / Vouchers	133
Additional Direct Deposit Accounts	20

Billing

Check Processing/Tax Service	2,450.29
Direct Deposit	12.00
Jurisdiction Filing	30.00
Garnishment Fee this Payroll	10.00
Total Billing	2,502.29

Tax Deposits

	Employee Deductions	Employer Liability	Total Deposit
FICA/Social Security	8,739.09	8,739.09	17,478.18
Medicare	15,659.27	15,659.27	31,318.54
Federal W/H Tax	80,237.65		80,237.65
California W/H Next Day	41,471.87		41,471.87
California SDI Next Day	13,814.06		13,814.06
California ETT Qtrly		7.00	7.00
California SUTA		203.00	203.00
Hawaii W/H Semiweekly	749.21		749.21
Hawaii SUTA		80.93	80.93
OR EE WBF Tax Assessment	1.50		1.50
OR ER WBF Tax Assessment		1.50	1.50
Oregon W/H Next Day	565.72		565.72
Oregon EE PFML	42.83		42.83
Oregon SUTA		271.28	271.28
Oregon Transit Tax	7.14		7.14
Oregon ER PFML		28.56	28.56
Total Tax Deposits	161,288.34	24,990.63	186,278.97

Paycom Cash Requirements

Net Direct Deposits - Paycom Pay	775,403.58
Direct Deposit Distribution - Paycom Pay	42,888.99

Cash Requirements Statement

EXCEL ACADEMY CHARTER SCHOOLS

Transaction #: DCFBB5310
Period Ending: 05/31/2026
Check Date: 05/26/2026

Client: 10056 EIN: 47-4121751

PAYCOM Impound Date: 05/22/2026

A wire request for $1,008,735.50 will be sent to your bank on 05/21/2026

Taxes - PAYCOM Resp.	186,278.97
Payroll Fee	2,502.29
Garnishment Checks - Paycom Pay	1,661.67
Total Paycom Cash Requirements	1,008,735.50
Total Cash Requirements	1,008,735.50

Cash Requirements Statement

EXCEL ACADEMY CHARTER SCHOOLS

Transaction #: D29903D35
Period Ending: 05/15/2026
Check Date: 05/26/2026
PAYCOM Impound Date: 05/22/2026

Client: 10056 EIN:

A wire request for $32,185.03 will be sent to your bank on 05/21/2026

Items

Checks / Vouchers	14
Additional Direct Deposit Accounts	1

Billing

Check Processing/Tax Service		594.01
Direct Deposit		7.25
Jurisdiction Filing		30.00
Garnishment Fee this Payroll	No Charge	
Additional Services		30.00
Total Billing		661.26

Tax Deposits

	Employee Deductions	Employer Liability	Total Deposit
FICA/Social Security	1,397.02	1,397.02	2,794.04
Medicare	449.51	449.51	899.02
Federal W/H Tax	1,390.74		1,390.74
California W/H Next Day	843.12		843.12
California SDI Next Day	411.99		411.99
California ETT Qtrly		2.02	2.02
California SUTA		58.45	58.45
Total Tax Deposits	4,492.38	1,907.00	6,399.38

Paycom Cash Requirements

Net Direct Deposits - Paycom Pay	23,368.10
Direct Deposit Distribution - Paycom Pay	1,756.29
Taxes - PAYCOM Resp.	6,399.38
Payroll Fee	661.26
Total Paycom Cash Requirements	32,185.03

Total Cash Requirements

32,185.03

CONTRACT FOR LEGAL AND CONSULTANT SERVICES

THIS WRITTEN FEE CONTRACT ("Contract") is entered into by and between EXCEL ACADEMY CHARTER SCHOOLS, a California non-profit public benefit corporation ("EACS" or "Client"), and McDougal Boehmer Foley Lyon Mitchell & Erickson ("Attorneys and/or Consultants") as authorized by the Education Code, Government Code, and Public Contracts Code.

1. **Scope of Agreement**: Client hires Attorneys to provide legal and consultant services in connection with the operation of EACS. Attorneys will provide those legal and consultant services reasonably required to represent Client. If at any point a charge or complaint is filed, Attorneys' services will include handling the case through hearing or trial and all appeals and execution on any judgment obtained. This Agreement shall commence on July 1, 2026, and shall continue in effect until terminated, modified or amended. This Agreement may be modified or amended by the parties in writing. This Agreement may be terminated by the Client at any time with written notice to Attorneys.

2. **Fee Arrangement**: Client agrees to pay to Attorney the sum of $210.00 per hour of Attorney time for all matters relating to legal services. Client further agrees to pay $115.00 per hour for Law Clerk/Paralegal time to the extent time is expended in the performance of the above-described services, plus reasonable costs and expenses as described herein. All sums due under this Agreement shall be paid by the Client monthly in arrears upon receipt of a statement for fees and costs incurred on a monthly basis. There is no retainer or minimum commitment.

The parties expressly agree that Attorneys may increase the billable rates set forth above upon providing notice to Client at least thirty days in advance. Said increase may occur no more than once per year.

3. **Billing Practices**: Attorneys bill in minimum units of 0.1 hours (6 minutes) for any task. Telephone calls with Client's administrators and board members lasting less than 15 minutes shall appear on the billing statement but not be charged to Client.

4. **Costs and Other Charges in General**: Attorneys may incur various costs and expenses in performing legal services under this contract. Client agrees to pay for these actual costs and expenses, without markup, in addition to the hourly charges for services rendered. The costs and expenses commonly include sheriffs', marshals' and process servers' fees, filing fees and other charges assessed by courts and other public agencies, court reporters' fees, jury fees, witness fees, travel expenses (e.g., air fare, lodging and car rental), messenger and other delivery fees, postage, charges for computer research and outside assisted legal research, investigation expenses, consultants' fees, expert witness fees, mileage and parking, photocopying and other reproduction, and other similar items.

5. **Billing Statements**: Attorneys will send Client an invoice and a statement for fees and costs incurred on a monthly basis. Costs and expenses shall be identified separately from hourly fees on Attorneys' statement. For Attorneys' fees, the statements shall clearly state the matter, a description of the work done, the amount, and the time spent and the hourly rate, (or other method of determination). Attorneys shall also present Client with a monthly invoice for costs, expenses, and hourly fees for services rendered. Client only provides payment upon presentation of an invoice (i.e., not upon receipt of a statement only). Invoices shall be paid by Client net 45 days. Attorneys shall also provide Client with an invoice and/or statement within ten (10) days of Client's request.

6. **Duties of Attorneys/Consultant and Client**: Attorneys shall provide those legal and consulting services reasonably required to represent Client in matters described in paragraph 1 of this contract. Attorneys shall also take reasonable steps to keep Client informed and to respond to Client's inquiries. Client shall cooperate with Attorneys, keep them informed of developments, perform the obligations as agreed to under this agreement, and pay Attorneys' bills in a timely manner.

7. **Discharge and Withdrawal**: Client may discharge Attorneys at any time by written notice. Attorneys may withdraw only for cause. Among the facts constituting cause of Client's breach

of this contract include Client's refusal to cooperate with Attorneys or to follow its advice in a material matter, or any fact or circumstance that would render Attorneys' continuing representation of Client unlawful or unethical. Attorneys and Client agree to sign any documents reasonably necessary to effect or complete Attorneys' discharge or withdrawal.

8. **Termination and Conclusion**: Upon the termination or conclusion of services, all unpaid charges for services rendered and costs incurred or advanced through the termination or conclusion date shall become immediately due and payable.

9. Insurance: Attorney maintains errors and omissions insurance coverage applicable to services to be rendered.

10. **Disclaimer of Guarantee**: Attorneys make no promises or guarantees to Client about the outcome of matters in which they represent Client, and nothing in this contract shall be construed as such a promise or guarantee.

11. **Written Contract Required by Law**: This document constitutes the written fee agreement between Attorneys and Client required by California Business and Professions Code Section 6148. Client shall be presumed to be in agreement with all the provisions set forth in this document when Client duly signs it.

In witness whereof Attorneys and Client do hereby attest that they are duly authorized to sign and accept the terms of this Contract.

Dated: _____

_____
Rex Randall Erickson, Partner
McDougal Boehmer Foley Lyon Mitchell & Erickson
8100 La Mesa Blvd., Suite 200
La Mesa, California 91942
Phone: (619) 440-4444

As the duly authorized representative of the Excel Academy Charter Schools, a California non-profit public benefit corporation ("EACS" or "Client"), I accept the terms of this contract.

Dated: _____

_____
Heidi Gasca, CEO
Excel Academy Charter Schools
1 Technology Drive, Bldg. I, Suite #811
Irvine, California 92618

Its: _____

Coversheet

Consent - Education Student/Services

Section: VII. Consent
Item: B. Consent - Education Student/Services
Purpose:
Submitted by:
Related Material:
TK-6 Curriculum Handbook Final_2026-2027_EDU.pdf
TK-6 Curriculum Menus _2026_27_EDU.pdf
6-8 Curriculum Handbook_2026-2027_public copy.pdf
High School Curriculum Handbook and Course Catalog 26_27_public copy-SEC.pdf

Elementary Curriculum Handbook
Grades TK-6th
2026/2027

Welcome!

This handbook provides structured guidance for selecting curriculum materials, helping your family create a personalized learning plan. The curriculum in this handbook is pre-approved for grades TK-6th. Some curricula may go out of print, so check with your ToR if you do not see an option listed.

Curriculum Menu: Recommended choices are organized by subject for easier selection.

6-8 Curriculum Handbook: Please use to reference middle school curriculum

+- Supplemental required

Highlighted Text indicates that supplementing is necessary to reach all standards in a grade level.

^- Grade Level Alignment

This indicates that the curriculum does not use typical grade levels to differentiate the curriculum (for example- a curriculum might use levels- Level 1= Kindergarten).

***** - Specific Ordering Instructions

Symbols Key- For ToRs

Comprehensive All-Subject Curricula

- +^*BookShark **(TK-6)**- Literature-based homeschool curriculum covering multiple subjects.
    - MATH- Students may **not** use Math-U-See. To change the math curriculum use the link “customize here”. When ordering, once you get to Step 4 of the process they can follow the prompts to select the current curriculum for the student.
    - Grade Level Alignment

- Bright Thinker **(4th-12th)**- Flexible online and booklet-based curriculum for independent learners. ***Any student below 3rd grade will need to get approval**
    - Lab Kit

- ^+Beyond the Page **(K-9th)**- Project-based curriculum integrating literature, science, and social studies.
    - ELA: Supplement writing- incorporating the writing process
    - Science: May need supplementation to adequately cover all standards at grade level (especially from K-2)
    - Social Studies:
        - 4th Grade will need to supplement CA History standards
        - 6th Grade will need to supplement 6th grade Ancient History standards.
    - Grade Level Alignment

- Frog Street **(TK)** – Online with hands-on center rotations
- Memoria Press Charter **(TK-12)**- Memoria Press’ educational philosophy can be best described as classical education
- TPT Bundle – Deanna Jump **(TK)** – Full-year curriculum in PDF
- TPT Bundle – Discovery Station Learners (TK) – Science & Social Studies supplement in PDF
- Oak Meadow (K–6) Offers a creative, flexible, and holistic homeschool curriculum that emphasizes student-led learning and integrates academic subjects with the arts and nature. Rooted in progressive education principles, it encourages critical thinking, hands-on projects, and a strong connection between home and learning.

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- +**Timberdoodle** (TK-3) Offers eclectic, hands-on homeschool curriculum kits designed to engage students through interactive learning.
  +TK Kit
    - Supplement needed for Social Studies and Science

  +Kindergarten Kit
    - Supplement needed for Social Studies and Science

  +1st grade Kit
    - Supplement needed for Social Studies
    - Supplement needed for writing

  +2nd grade Kit
    - Supplement needed for Social Studies
    - Supplement needed for writing

  +3rd grade Kit
    - Supplement needed for Social Studies
    - Supplement needed for writing

Comprehensive ELA Programs

- +**Blackbird & Company** **(K-8)** - Literature-based language arts program.
    - Supplement phonics, grammar and writing instruction
    - Comprehension questions were not provided with the literature.
- **McRuffy Press Language Arts** **(TK-5)** - Full-color, hands-on phonics, reading, and writing program.
- **myView Literacy**- **(K-5)-** There are five units in each course. Units are each covered over a six-week time frame. A Reading Workshop, a Writing Workshop, and a Reading-Writing Bridge are packed into each week. Units conclude with a week-long Project-Based Inquiry or, in other words, a grade-appropriate research project. Pricing
- **Florida Virtual Global School (FLVS)** **(1st–6th)** – Teacher-support, virtual ($475/course)- Flex Point Global offers an asynchronous online learning platform designed to support diverse learners from K-12. The digital curriculum is aligned with California standards. Families must choose from the CA course list to ensure a CA credentialed teacher. Students will be provided one monthly assessment check in with their FLVS teacher to ensure the student is understanding the learning material.

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- ^+Beyond the Page **(K-12)-** a comprehensive curriculum that integrates language arts, science, social studies, and math
    - ELA: Supplement writing- incorporating the writing process
    - Grade Level Alignment
- * McGraw-Hill StudySync **(6-8)** – A blended digital and print program designed to develop reading, writing, and critical thinking skills. **Home** Asych *option*. **Educator-Led/Graded.**
- *Harbor and Sprout **(TK/K)-** a language arts curriculum guided by the principles of the Science of Reading, focused on the foundational elements of literacy development: phonemic awareness, phonics, vocabulary, fluency, and comprehension. The reading curriculum focuses on comprehension and elemental literacy skills to help develop an innate appreciation and affinity for reading using engaging passages from quality literature. It is organized into 36 weeks of material and 180 days of instruction, drawing methodologies from Montessori, Charlotte Mason, and Orton-Gillingham, and creating a blend of structured literacy and child-centered learning.
    - Must order ELA and Literature print packages for full coverage.

English/Language Arts (ELA) A La Carte

Comprehension (Fiction/NonFiction) & Vocabulary

Reading Comprehension Packets Ideas

- BookShark Reading with History **(K-12)** - History and literature combined in a literature-based approach.
- Lightning Literature and Composition **(1-8)** - Grade-level literature accompanied by a comprehension workbook.
- Novel Ties **(K-12)** - Literature study guides to accompany various novels.
- Junior Great Books **(2-5)**- **Junior Great Books Inspire** Series for grades 2–5 offers an engaging reading experience that helps students develop essential skills in comprehension, fluency, critical thinking, speaking and listening, and writing.
- Great Works Guides- **(K-12)** The research-based activities include text-dependent questions, student interpretation of vocabulary words, close reading exercises, and analyzing the text through writing. Comprehension questions are available in two levels of difficulty. There are also cross curricular

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activity pages including a grammar and other subject activity page for every section.

- Lit League **(K-6)** Lit League is a literature-based reading program and activity box designed to help children develop a love of reading through engaging books and hands-on learning experiences. It combines reading, discussion, vocabulary, and creative activities connected to a featured book.

Foundational Skills (Letters, Phonics, etc)

- ^All About Reading **(K-4)** - Structured, multisensory phonics curriculum.
  - Grade Level Alignment

- ^+Logic of English **(K-4)** –Employs a systematic phonics approach, emphasizing the mechanics of how and why words are formed, rather than relying on memorization of sight words. The curriculum is divided into two main programs: Foundations, designed for ages 4–7, and Essentials, intended for ages 8 and up
  - Grade Level Alignment
  - Foundations → K–2nd **Core** Foundational Reading
    - Foundations builds core literacy from the ground up. It assumes students are learning to read for the first time and teaches all essential decoding and encoding skills systematically.
  - Essentials
    - → **Supplemental or Phonics Intervention** for 3rd-6th graders
    - → Core 3rd & 4th: Spelling & Grammar only
      - Essentials assumes students already know basic reading and shifts focus to, advanced spelling, word analysis, vocabulary, morphology, and grammar logic
    - Order Essential Reader Bundle

- Explode the Code/- **(TK-4)** a proven Orton-Gillingham based program using systematic phonics instruction with multisensory activities.

- Zoo Phonics- **(TK-1)**–A multisensory language arts program designed to teach children how to read and spell through a fun and engaging approach. It uses animals to represent each letter of the alphabet, combining visual, auditory, kinesthetic, and tactile learning styles.

- Letterland **(TK-3)**- A phonics-based literacy program, that employs imaginative storytelling and multi-sensory activities to teach reading, writing, and spelling in an engaging and memorable way (Curriculum ordered through amazon)

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- **Plaid Phonics (K-3)** Beginning with phonemic and phonological awareness, *Plaid Phonics* builds foundational phonetic skills in Grades K–3.
- **From Phonics to Reading (K-2)** From Phonics to Reading provides explicit, systematic phonics instruction that helps students understand the relationship between letters and sounds and apply those skills when reading and writing. The program follows a structured sequence so students gradually build the foundational skills needed to become fluent readers.
- **Reading Eggs (K/1 ONLY)**- Reading Eggs is an engaging online literacy program that helps Kindergarten and 1st grade students build foundational phonics and early reading skills through interactive lessons, games, songs, and decodable texts. The program provides systematic instruction in letter sounds, blending, sight words, and reading fluency while motivating young learners with colorful, age-appropriate activities and rewards. Can be used as supplemental for all other grades.

Spelling

- **Building Spelling Skills-Evan Moor (1-8)** Offers a week-by-week approach to spelling instruction.
- **^Spelling You See (K-6)**- designed to help students develop strong spelling and writing skills through a natural, research-based approach. Unlike traditional spelling programs that rely heavily on word lists and rote memorization, *Spelling You See* emphasizes pattern recognition, phonics, and visual memory using context-based activities.
    - Grade Level Alignment
- **Spelling Workout (K-8)**- It takes a phonetic approach in the lower levels and a structural approach in the upper levels to teach spelling.
- **Spelling Plus: 1000 Words Toward Spelling Success (1-6)** This book focuses on teaching the most commonly used and misspelled words and ensuring that students of all ability levels receive intense instruction on core words. The book is divided into four main parts; Incredible English, Spelling and Teaching, Recommended Teaching Techniques, and Spelling Lists.
- **Mrs. Wordsmith Foolproof Spelling (1-6)**-Explore our range of engaging and effective books and games, designed to boost your child's performance at school and improve their spelling.

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- ^All About Spelling **(K-5)**) - Step-by-step spelling instruction.
    - Grade Level Alignment
- **Soaring with Spelling (1-8)** - Incremental spelling and vocabulary program.

Grammar

- **Growing with Grammar (1-8)** - Comprehensive grammar instruction.
    - Grade Level Alignment
- **Easy Grammar (1-12)**- straightforward, no-frills grammar curriculum designed to help students master grammar rules through simple, daily practice.
- **Fix It! Grammar (3-8)**- By the Institute for Excellence in Writing (IEW). Story-based grammar curriculum, teaching grammar in a practical, engaging way by having students correct and rewrite sentences from a continuous story, making grammar lessons both meaningful and enjoyable
- **Editor in Chief** (4-8) Each lesson starts with a short instructional sequence that is followed by four practice edits. These edits provide an error-filled article or letter with an illustration and caption (no errors in these). The number and type of errors is supplied for each edit.
- **First Language Lessons for the Well-Trained Mind (1-4)** is a classical grammar and language arts curriculum designed for young students. It provides a gentle, scripted approach to teaching grammar, punctuation, narration, copywork, and memorization. The lessons emphasize repetition and oral language skills to build a strong foundation in English usage and writing.
- **The English Grammar Workbook (6-8)** by Lauralee Moss, a comprehensive educational resource designed to help middle school students enhance their grammar, punctuation, and word usage skills.
- **Language Fundamentals- Evan Moor (1-6)** the series offers structured practice through daily lessons and exercises aligned with language arts standards. Each workbook includes a variety of engaging activities, review pages, and assessments to reinforce learning and support mastery of key concepts in written and spoken English.

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Vocabulary-

- **Vocabulary Fundamentals- Evan Moor (1-4)-** Offers a week-by-week approach to vocabulary
- **Wordly Wise 3000 (K-12)** - Vocabulary-building program.
- **Vocabulary from Classical Roots (4-6)**- *Vocabulary from Classical Roots* by EPS Learning is a highly effective program that builds strong vocabulary by teaching students the Greek and Latin roots, prefixes, and suffixes that form the foundation of English words. Rather than memorizing isolated vocabulary lists, students learn word origins and patterns, dramatically improving both their reading comprehension and writing skills.

Composition Writing

- **Essentials in Writing (1-12)**- Step-by-step writing instruction.
  - Note: Please use grammar lessons and composition lessons congruently (pacing will be out of order).
- **Brave Writer (1-12)** – Dart and Partnership Writing - Literature and writing curriculum fostering creative expression.
- **Write-On! Webb Semester Writing Courses (3-8)**- An online academic writing platform, the program offers a structured, step-by-step curriculum that helps students build lasting writing skills while boosting their confidence and fostering a positive attitude toward writing.
- **Building Writing Skills (3-7)**- For each of these writing types, you'll learn the 5-step writing process of prewriting, drafting, revising, editing and publishing-first by examining a student's writing process from beginning to end. Then, your students are specifically guided to work through those same steps themselves
- **Building Writers: Learning without Tears (K-5)-** Provides structured practice in core writing skills. Each workbook focuses on three writing types: narrative, information and opinion. Each workbook's content is developmentally appropriate and scaffolded to progressively move students toward stronger understanding and greater independence in writing.
- **Winning with Writing (1–6)** 1st and 2nd grade will need to supplement with lessons on paragraph writing (ex: Even Moor “Writing FUN Sentences and Paragraphs, Grades 1–3”

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- The Baran Method **(2-12)** This easy-to-follow method has helped students from grades 2 through 12
- Writing with Ease- **(K-4)** Our *Writing With Ease* series teaches elementary students how to transform thoughts into coherent paragraphs.
- ^+IEW: Institute for Excellence in Writing **(K-12)** Video- Based writing instruction. See grade-level alignment chart for placement
    - Require some of the final drafts to be typed
    - Grade Level Alignment
- Write-On! Webb Semester Writing Course **(3-8)** an online writing program. This course aims to build strong foundational writing skills through a structured, engaging, and confidence-boosting approach.

Handwriting/Typing

- Handwriting Without Tears **(K-4)** - Developmentally appropriate handwriting instruction.
- Zaner-Bloser Handwriting **(K-4)** - Manuscript and cursive handwriting practice.
- Typing.com **(3–6)** – Free online typing platform
- D'Nealian Handwriting **(K-5)**- a style of handwriting that aims to bridge the gap between print and cursive writing.
- Universal Handwriting **(TK-5)** focuses on providing a consistent, easy-to-learn approach to both print and cursive writing. It is designed to be simple and readable
- McRuffy Handwriting **(K-5)**- designed to support students in developing clear and legible handwriting skills.

Mathematics

Comprehensive Math Programs

- +Dimensions Math **(TK-8)** - Singapore math curriculum with hands-on and traditional approaches.

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    - Supplemental: Dimensions Math videos **(1-6)** Video subscriptions for Grades 1–6 provide in-depth lesson instruction for an entire Dimensions Math school year.

- **Math Mammoth** **(1-8)** - Mastery-based curriculum focusing on conceptual understanding.
- **McRuffy Press Color Math** **(K-5)** - Spiral-based math curriculum with colorful visuals.
- **+Saxon Math** **(K-12)**- Incremental, spiral-based math program with optional video instruction.
    - Supplemental: Nicole the Math Lady **(3-6)** Nicole the Math Lady's video lessons can teach your student Saxon Math.
    - Saxon Math 5 Supplemental activities that build conceptual understanding and real-world application
        - Math discussions and journaling – have students explain *why* a method works, not just how.
        - Hands-on and visual models – use manipulatives, number lines, and area models to deepen fraction and decimal concepts.
        - Project-based or real-world problem sets – tie math to measurement, data, or budgeting tasks.
        - Enrichment tasks – integrate open-ended problems or challenge questions for advanced thinkers.
        - Targeted standard coverage – add mini-lessons for under-emphasized areas such as data representation, probability, and algebraic expressions.
        - Students must complete and engage in **Investigations** (found after every ten lessons) to show mastery and full understanding on real-life concepts

- **Beast Academy Books and Online- (AoPS) Art of Problem Solving** **(2-5)** - An advanced math curriculum, problem-solving focused math. It combines rigorous mathematical concepts with engaging comic-style narratives, featuring a cast of quirky monster characters who guide students through problem-solving adventures.
- **Math with Confidence** **(K-6)**- Sequenced lessons, open and go scripted lessons, and easy to implement activities. The curriculum focuses on mastery with topical units and spiral review.

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- Eureka Math **(K-5)-** Each module is designed to build upon previous knowledge, ensuring a logical progression of learning.
- Envision Math Homeschool Bundle (SAAVAS) **(K-5)-** Designed to foster deep conceptual understanding, it integrates problem-based and visual learning approaches to engage students and enhance their mathematical proficiency.
- Mathematical Reasoning – Critical Thinking Company **(TK-6)-** engaging math curriculum designed to develop critical thinking and problem-solving skills. The series emphasizes conceptual understanding over rote memorization, aiming to make math both accessible and enjoyable.
- Thinkwell Homeschool Math **(6-12)** A comprehensive, video-based online curriculum. It offers a self-paced, engaging learning experience designed to build strong mathematical foundations.
- Mr. D Math **(5-12)** Offers a comprehensive suite of courses for students, it emphasizes understanding math as a language, aiming to build both competence and confidence in learners.
- My Math (McGraw-Hill) **(TK-5)** Designed to foster deep understanding, procedural fluency, and real-world application. It offers a blend of print and digital resources to support diverse learning styles and instructional approaches.
- Florida Virtual School Flex Course (FLVS) **(1–6)** – Teacher-led, virtual class ($475/course per semester)
- GO Math! **(K-6)** math curriculum created by Houghton Mifflin Harcourt (HMH). It's structured to help students understand not just how to do math, but why math works the way it does.Lessons are broken into manageable chunks, with lots of visuals, examples, and practice problems. There's a strong focus on real-world applications, so kids can see how math applies to everyday life.
- RightStart Mathematics **(K-6)** is a comprehensive, hands-on math curriculum. The program is known for its unique approach to teaching place value, mental math, and problem-solving, especially in the early grades. It was developed by Dr. Joan Cotter and aims to develop a deep and intuitive understanding of math concepts.
- Reveal Math McGraw Hill **(K-5)**– A comprehensive traditional math program math program that builds conceptual understanding through exploration and discussion.

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- Math in Focus (HMH) – A hybrid curriculum using Singapore methodology that incorporates both online and print resources, with an emphasis on conceptual understanding.
- ^+All About Math- All About Math teaches math in a structured, incremental way, meaning each concept is introduced gradually and practiced until the student shows mastery before moving on to the next skill. The program is designed to be teacher- or parent-led
    - Grade Level Alignment

Supplemental:
1st- data, geometry, explaining reasoning
2nd- data representation (2.MD.D), geometry (partitioning shapes, attributes), multi-step word problems (2.OA.A.1 depth)
3rd- Measurement (3.MD), Fractions (3.NF)
4th- Measurement (4.MD), Fractions (4.NF)
5th- Volume (5.MD.C), Coordinate graphing (5.G.A), Data analysis (5.MD.B), Fraction, division (5.NF.B)

- Singapore Primary Mathematics 2022- **(TK-6)** uses the Singapore approach—emphasizing conceptual understanding, problem solving, and mastery through a concrete–pictorial–abstract progression. It is built around a Readiness–Engagement–Mastery instructional model and incorporates modern best practices, hands-on learning, and alignment to
- Harbor and Sprout **(TK/K)**- a hands-on math program that blends conceptual learning with engaging multisensory activities and real-world connections. Designed with a creative and nature-inspired approach, the curriculum incorporates games, manipulatives, visual models, and interactive practice to help students develop strong number sense, problem-solving skills, and confidence in mathematics.

Science

- **Science Curriculum Collage** (TK-8) Using Next Generation Science Standards, students can select different curricula with the support of their ToR to meet the Grade Level Standards.
    - Generation Genius Science Lessons by NGSS Grade Level Standards

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- Elevate Science (K-6) Savvas engages students through hands-on investigations, real-world phenomena, and interactive digital resources and aligns with the Next Generation Science Standards. Pricing
- Core Knowledge Science **(K-8)-** In-depth science units aligned with standards.
- McGraw Hill Inspire Science **(K-8) -** Print and digital hybrid traditional science curriculum.
- Florida Virtual School Flex Course (FLVS) **(1–6)** – asynchronous online learning with assessment check-in once per week from a FVS teacher (Ordering Instructions)
- Studies Weekly Science **(TK-5) -** Weekly print and online science content.
- Exploring the Building Blocks of Science **(K-5)**– Foundational scientific concepts and terminology are presented clearly and in a manner that's easy for kids to understand. Using this book gives kids a solid base on which to build a further study of science.
- Nancy Larson Science **(K-5)**- Offers a structured, engaging approach that integrates science with language arts
- Elemental Science: Classical Science **(1-5)** emphasizes a three-pronged approach: hands-on experiments, engaging readings, and structured writing activities.
- Supercharged Science **(1-12)**- the program emphasizes experiential learning through engaging experiments and interactive lessons.
- +My Pals Are Here! Science **(1-6)** Uses an inquiry-driven approach and strong emphasis on foundational scientific understanding.
- Science Dimensions **(6-8)** A hands-on middle school science curriculum that builds scientific inquiry and critical thinking through interactive lessons, labs, and real-world applications in life, earth, and physical science.
- Mystery Science **(K-5)** Ready-to-teach science lessons. The lessons are designed to spark curiosity and exploration through hands-on activities, videos, and guided discussions.
- HMH Into Science **(K-5)** HMH Into Science is a comprehensive science curriculum (for grades K-8) published by Houghton Mifflin Harcourt. It is explicitly designed to align with NGSS (Next Generation Science Standards)

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- Little SCIENCE Thinkers **(K-2)** is a complete curriculum. It's everything you need to introduce, teach, practice, and assess students, including step-by-step scripted lesson plans and teaching PowerPoints. *PDF- needs to be printed
- McRuffy Science **(K-3)** McRuffy Science is a simple, open-and-go curriculum for elementary students that combines reading, workbook activities, and hands-on experiments. It provides clear, structured lessons with built-in review to help students build and retain foundational science knowledge.

Social Studies

- World History Detective- **(Grade 6)-** a comprehensive workbook designed for students in grades 6–7, aiming to enhance critical thinking and reading comprehension through the study of ancient and medieval history.
- California History Teacher **(Grade 4)** - California State history curriculum.
- California Out of the Box Curriculum **(Grade 4)**- California Out of the Box is a literature-based, interdisciplinary homeschool curriculum that teaches California history through stories, projects, and hands-on activities. It follows a unit study approach, integrating subjects like history, geography, science, and language arts into one cohesive program. It's an engaging, all-in-one California history program that blends multiple subjects and learning styles, aligned to California 4th-grade history standards.
- myWorld Interactive Social Studies **(K-8)-** Interactive digital and print social studies program. Pricing
- McGraw Hill IMPACT **(K-8)**– A diverse and engaging history curriculum integrating primary sources and multimedia resources. Home Educator-Led/Graded. Async option.
- Studies Weekly Social Studies **(K-6)-** Weekly print and digital social studies lessons.
- Florida Virtual School Flex Course (FLVS) **(1–6)** – asynchronous online learning with assessment check-in once per week from a FVS teacher (Ordering Instructions) $475/course per semester

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- IMPACT Social Studies **(K-5)**- Aims to cultivate critical thinking, literacy, and civic responsibility, preparing students to understand their world and become active, informed citizens

- +Story of the World **(1-8)**- a classical education, narrative history textbook (print). Students must purchase the activity book and complete 'additional readings' listed in the activity book to meet the standards. ***will need to supplement to cover Grade Level Standards).**

  Volume 1: Ancient Times covers history from the earliest Nomads to the last Roman Emperor Aligns best with 6th grade standards.

- National Geographic Learning (Cengage): Traditional classroom textbook history with comprehension questions and thorough standards-based content. **Home Educator-Led/Graded.** Asych option. Table of Contents

- +Curiosity Chronicles Curriculum **(1-8)**- Offers an engaging and comprehensive exploration of world history for students. The program aims to present a global perspective on history ***will need to supplement to cover Grade Level Standards**

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Elementary Curriculum Menu
Grades TK-6th
2026/2027

This Curriculum Menu provides recommended Core Curriculum choices for each subject, helping create the best personalized learning Plan for your student. Please work with your ToR to learn more about the curriculum. You can find more information on the curriculum on the EACS Family Hub

Key:

Symbols Key- For ToRs

+- Supplemental required- This indicates that supplementing is required with the curriculum, to reach all standards in a grade level. Your ToR can provide you with supplemental options.

^- Grade Level Alignment- This indicates that the curriculum does not use typical grade levels to differentiate the curriculum (for example- a curriculum might use levels- Level 1= Kindergarten)

*** - Specific Ordering Instructions**- This indicates there are specific ordering instructions for that curriculum or publisher. Your ToR will help guide you on how to order it.

TRANSITIONAL KINDERGARTEN

ELEMENTARY PERSONALIZED PATH

CROSS CURRICULAR ALL-SUBJECT PACKAGES- full year package

- ★ Frog Street - online with hands-on center rotations
- ★ TPT Bundle- Deanna Jump- PDF +
  - Supplement Social Studies
- ★ TPT Bundle-Discovery Station Learners- PDF
  - Supplement Science and Social Studies
- ★ Bookshark Level Pre-K +^*

ENGLISH LANGUAGE ARTS

Complete ELA Options		
★ McRuffy Preschool Language Arts ★ Bookshark Level Pre-K+^*		
A La Carte Options: Choose one from each column		
Literature	Foundational Skills	Handwriting/Writing
★ 5-6 Little Novel Ties ★ The Preschool Box-Subscription Box Kids	★ All About Reading- Pre-Reading ^	★ Handwriting without Tears ★ McRuffy Handwriting

MATHEMATICS

- ★ McRuffy Press Color Math
- ★ Dimensions Pre-K Math + manipulatives

SCIENCE

- ★ Science Weekly online & option to buy printed weekly publications
- ★ Elemental Science: *Grammar Stage Intro to Science* (student +teacher)

SOCIAL STUDIES

- ★ Early Learning Curriculum- Early Learning - online & option to buy printed weekly publications

KINDERGARTEN

ELEMENTARY PERSONALIZED PATH

CROSS CURRICULAR ALL-SUBJECT PACKAGES- full year package

- ★ Moving Beyond the Page- ages 4-5 **^+**
- ★ Bookshark Level Level A **+^***

ENGLISH LANGUAGE ARTS

Any student who did NOT complete TK will be required to supplement with a quality letter (name & sound) recognition curriculum.

Complete ELA Options		
★ Blackbird & Company**+**		
★ McRuffy Kindergarten Phonics and Reading, and McRuffy Handwriting		
A La Carte Options: Choose one from each column		
Literature	Foundational Skills	Handwriting/Writing
★ 5-6 Little Novel Ties ★ Lit League Homeschool picture book boxes ★ Subscription Box Kids- Lil Readers Book Club	★ All about Reading **^** If new to All About Reading order Letter Tiles (Only purchase one time) ★ The Logic of English, **^+**	★ Handwriting without Tears ★ McRuffy Handwriting

MATHEMATICS

- ★ Kindergarten Math with Confidence
- ★ McRuffy Press Color Math
- ★ Dimensions Mathematics **+** + manipulative (Tips and Tricks)

SCIENCE

- ★ McRuffy Press Science + Science Kit
- ★ Science Weekly online & option to buy printed weekly publications

SOCIAL STUDIES

- ★ Studies Weekly - online & option to buy printed weekly publications
- ★ myWorld Interactive Social Studies Grade K - online with printable student SAVVAS Price

1ST GRADE
ELEMENTARY PERSONALIZED PATH

CROSS CURRICULAR ALL-SUBJECT PACKAGES- full year package

- ★ Moving Beyond the Page (ages 5-7) ^+
- ★ Bookshark Level Level B +^*

ENGLISH LANGUAGE ARTS

Please see additional **WIN** and **GATE** recommendations below

Complete ELA Options
★ Blackbird & Company+
★ McRuffy Language Arts, McRuffy Handwriting
★FlexPoint Virtual School ($475/course) *

A La Carte Options: Choose one from each column				
Writing Composition	Foundational Skills	Literature	Spelling	Handwriting
★ Winning with Writing ^ ★ Essentials in Writing level 1	★ All About Reading ^ If new to All About Reading order Letter Tiles (Only purchase one time) ★ The Logic of English. ^+	★ 5-6 Little Novel Ties	★ All About Spelling ^ ★ Wordly Wise 3000	★ Handwriting without Tears ★ McRuffy Handwriting

MATHEMATICS

- ★ Math Mammoth Light Blue Series (Tips and Tricks)
- ★ McRuffy Press Color Math (Tips and Tricks)
- ★ Dimensions Mathematics + Dimensions At Home + manipulative kit (Tips and Tricks)+
- ★ Saxon + manipulative kit (Tips and Tricks)
- ★ FlexPoint Virtual School virtual teacher led ($475/course) *

SCIENCE

- ★ McRuffy Press Science +Science Kit
- ★ Science Weekly online option to buy printed weekly publications
- ★ CoreKnowledge PDF- (6 units) Goes Beyond NGSS
- ★ FlexPoint Virtual School virtual teacher led ($475/course) *

SOCIAL STUDIES

- ★ Studies Weekly - online & option to buy printed weekly publications
- ★ myWorld Interactive Social Studies-print & online SAVVAS Pricing
- ★ FlexPoint Virtual School virtual teacher led ($475/course) *

revised 5/7/26-EP

2ND GRADE

ELEMENTARY PERSONALIZED PATH

CROSS CURRICULAR ALL-SUBJECT PACKAGES- full year package

- ★ Moving Beyond the Page (ages 6-8) ^+
- ★ Bookshark Level Level C +^*

ENGLISH LANGUAGE ARTS

Please see additional **WIN** and **GATE** recommendations below

Complete ELA Options
★ Blackbird & Company, Online Classes and Support+
★ McRuffy Language Arts, McRuffy Handwriting
★FlexPoint Virtual School ($475/course) asynchronous online learning with assessment check-in Ordering Instructions *

A La Carte Options: Choose one from each column				
Writing Composition	Foundational Skills	Literature	Spelling/Vocab	Handwriting
★ Winning with Writing ^ ★ Essentials in Writing	★ All About Reading ^ If new to All About Reading order Letter Tiles (Only purchase one time) ★ The Logic of English. ^+	★ 5-6 Little Novel Ties	★ All About Spelling ★ Wordly Wise 3000	★ Handwriting without Tears ★ McRuffy Handwriting Book

MATHEMATICS

- ★ Math Mammoth Light Blue Series - print- Tips and Tricks
- ★ McRuffy Press Color Math - print - Tips and Tricks
- ★ Dimensions Mathematics + Dimensions At Home + manipulative- print - Tips and Tricks+
- ★ Saxon + manipulative kit- print - Tips and Tricks
- ★ FlexPoint Virtual School virtual teacher led ($475/course) *

SCIENCE

- ★ Exploring the Building Blocks of Science + Kit with Science Weekly online and print
- ★ McRuffy Press Science print
- ★ Science Weekly online & option to buy printed weekly publications
- ★ CoreKnowledge (6 units) Goes Beyond NGSS
- ★ FlexPoint Virtual School virtual teacher led ($475/course) *

SOCIAL STUDIES

- ★ Studies Weekly - online & option to buy printed weekly publications
- ★ myWorld Interactive Social Studies- print & online SAVVAS Pricing
- ★ FlexPoint Virtual School virtual teacher led ($475/course) *

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3RD GRADE

ELEMENTARY PERSONALIZED PATH

CROSS CURRICULAR ALL-SUBJECT PACKAGES

- ★ Moving Beyond the Page (ages 7-9) ^+
- ★ Bookshark Level Level D +^*

Please see additional **WIN** and **GATE** recommendations below

ENGLISH LANGUAGE ARTS

Complete ELA Options
★ Blackbird & Company curriculum, Online Classes and Support+
★ McRuffy Language Arts, McRuffy Handwriting
★FlexPoint Virtual School ($475/course) virtual teacher led Ordering Instructions *

A La Carte Options: Choose one from each column				
Writing Composition	Phonics/Grammar	Literature	Spelling/Vocab	Handwriting/typing
★ Winning with Writing ^ ★ Write-On! Webb Semester Writing Course	★ All About Reading ^ If new to All About Reading order Letter Tiles (Only purchase one time) ★ Growing with Grammar	★ 5-6 Little Novel Ties	★ All About Spelling ^ ★ Wordly Wise 3000	★ Typing.com
★ Essentials in Writing level 3				

MATHEMATICS

- ★ Math Mammoth Light Blue Series + Skills Review WB (Tips and Tricks)
- ★ Dimensions Mathematics + Dimensions At Home +manipulative (Tips and Tricks)+
- ★ McRuffy Press Color Math (Tips and Tricks)
- ★ Saxon + manipulative kit + Nicole the Math Lady (Tips and Tricks)
- ★ FlexPoint Virtual School virtual teacher led ($475/course) *

SCIENCE

- ★ McRuffy Press Science
- ★ Science Weekly online & option to buy printed weekly publications
- ★ CoreKnowledge PDF- (6 units) Goes Beyond NGSS
- ★ FlexPoint Virtual School virtual teacher led ($475/course) *

SOCIAL STUDIES

- ★ Studies Weekly - online & option to buy printed weekly publications
- ★ myWorld Interactive Social Studies- print & online SAVVAS Pricing
- ★ FlexPoint Virtual School virtual teacher led ($475/course)*

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4TH GRADE

ELEMENTARY PERSONALIZED PATH

CROSS CURRICULAR ALL-SUBJECT PACKAGES

- ★ Moving Beyond the Page (ages 8-10) ^+
- ★ Bookshark Level Level E +^*
- ★ Bright Thinker (demo) parent-led; online & printed packet
  - Lab Kit

Please see additional **WIN** and **GATE** recommendations below

ENGLISH LANGUAGE ARTS

Complete ELA Options
★ Blackbird & Company curriculum, Online Classes and Support+
★ McRuffy Language Arts, McRuffy Handwriting
★FlexPoint Virtual School ($475/course) asynchronous online learning with weekly check-in and grading from oversight teacher Ordering Instructions*

A La Carte Options: Choose one from each column				
Writing Composition	Grammar	Literature	Spelling/Vocab	Typing
★ Winning with Writing ^ ★ Write-On! Webb Semester Writing Course	★ Growing with Grammar	★ 5-6 Novel Ties ★ 5-6 MBTP Novel Units ages 8-10	★ All About Spelling ^ ★ Soaring with Spelling ★ Wordly Wise 3000	★ Typing.com
★ Essentials in Writing- Level 4				

MATHEMATICS

- ★ Math Mammoth Light Blue Series set w/ Skills Review + Answer Key (Tips and Tricks)
- ★ Dimensions Mathematics + Dimensions At Home + manipulative (Tips and Tricks)+
- ★ McRuffy Press Color Math (Tips and Tricks)
- ★ Saxon + Nicole the Math Lady + manipulative kit (Tips and Tricks)
- ★ FlexPoint Virtual School virtual teacher led ($475/course)*

SCIENCE

- ★ McGraw Hill *Inspire Science*, Grade 4 + Teacher Edition* - print & digital
- ★ Science Weekly- online & option to buy printed weekly publications
- ★ CoreKnowledge PDF- (6 units) Goes Beyond NGSS
- ★ FlexPoint Virtual School virtual teacher led ($475/course)*

SOCIAL STUDIES

- ★ California History Teacher
- ★ Book Shark: CA LapBook
- ★ Studies Weekly - online option to buy printed weekly publications
- ★ myWorld Interactive Social Studies- print & online SAVVAS Pricing
- ★ FlexPoint Virtual School virtual teacher led ($475/course) *

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5TH GRADE

ELEMENTARY PERSONALIZED PATH

CROSS CURRICULAR ALL-SUBJECT PACKAGES-full year package

- ★ Moving Beyond the Page (ages 9-11) ^+
- ★ Bookshark Level Level F +^*
- ★ Bright Thinker-parent-led; online & optional printed packet
  - Lab Kit

Please see additional **WIN** and **GATE** recommendations below

ENGLISH LANGUAGE ARTS

Complete ELA Options
★ Blackbird & Company, Online Classes and Support+
★ McRuffy Fifth Grade Complete ELA Package, McRuffy Handwriting
★Florida Virtual Online School ($475/course) asynchronous online learning with weekly check-in and grading from oversight teacher Ordering Instructions*

A La Carte Options: Choose one from each column				
Writing Composition	**Grammar**	**Literature**	**Spelling/Vocab**	**Handwriting/typing**
★ Winning with Writing ^ ★ Write-On! Webb Semester Writing Course	★ Growing with Grammar ★ McRuffy Language & Grammar Set	★ 5-6 Novel Ties ★ 5-6 GreatWorks Guides ★ MBTP LIterature Package ages 9-11	★ Soaring with Spelling ★ All About Spelling ^ ★ Wordly Wise 3000	★ Typing.com
★ Essentials in Writing - Level 5				

MATHEMATICS

- ★ Math Mammoth Light Blue Series set w/ Skills Review + Answer Key (Tips and Tricks)
- ★ Dimensions Math Grade 5 +Dimensions At Home + manipulatives (Tips and Tricks)+
- ★ McRuffy Press Color Math (Tips and Tricks)
- ★ Saxon + Nicole the Math Lady + manipulative kit (Tips and Tricks)
- ★ FlexPoint Virtual School virtual teacher led ($475/course) *

SCIENCE

- ★ Science Weekly- online & option to buy printed weekly publications
- ★ McGraw Hill *Inspire Science*, Grade 5 + Teacher Edition- print & digital
- ★ CoreKnowledge PDF- (6 units) Goes Beyond NGSS
- ★ FlexPoint Virtual School virtual teacher led ($475/course) *

SOCIAL STUDIES

- ★ Studies Weekly- online option to buy printed weekly publications
- ★ Moving Beyond the Page, Social Studies Package, Ages 9-11 ^+
- ★ myWorld Interactive Social Studies - print & online SAVVAS Pricing
- ★ FlexPoint Virtual School virtual teacher led ($475/course) *

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6TH GRADE

ELEMENTARY PERSONALIZED PATH

CROSS CURRICULAR ALL-SUBJECT PACKAGES-full year package

- ★ Moving Beyond the Page (ages 10-12) ^+
- ★ Bookshark Level Level G +^*
- ★ Bright Thinker- parent-led; (demo)- online and optional paper packet
  - Lab Kit

Please see additional **WIN** and **GATE** recommendations below

ENGLISH LANGUAGE ARTS

Complete ELA Options
★ Blackbird & Company curriculum, Online Classes and Support+
★FlexPoint Virtual School ($475/course) asynchronous online learning with oversight teacher Ordering Instructions*

A La Carte Options: Choose one from each column				
Writing Composition	**Grammar**	**Literature**	**Spelling/Vocab**	**Typing**
★ Winning with Writing ★ Write-On! Webb Semester Writing Course	★ Growing with Grammar	★5-6 Novel Ties plus corresponding novels ★MBTP Literature Package ages 10-12	★ Soaring with Spelling ★ All About Spelling^ ★ Wordly Wise 3000	★ Typing.com
★ Essentials in Writing- Level 6				

MATHEMATICS

- ★ Math Mammoth Light Blue Series set w/ Skills Workbook + answer key (Tips and Tricks)
- ★ Dimensions Mathematics + Dimensions At Home (Tips and Tricks)+
- ★ Saxon Math 7/6 Homeschool kit + Nicole the Math Lady (Tips and Tricks)
- ★ FlexPoint Virtual School virtual teacher led ($475/course) *

SCIENCE- Earth Science or or Integrated Science

- ★ Bookshark Science Level G +^*
- ★ McGraw Hill: Grade 6 Integrated Inspire Science Student Edition + teacher book print & digital*
- ★ CoreKnowledge PDF- (6 units) Goes Beyond NGSS
- ★ FlexPoint Virtual School virtual teacher led ($475/course) *

SOCIAL STUDIES

- ★ Studies Weekly online & option to buy printed weekly publications
- ★ Moving Beyond the Page, Social Studies Package, Ages 11-13 ^+
- ★ myWorld Interactive Social Studies - print & online SAVVAS Pricing
- ★ Florida Virtual Online School virtual teacher led ($475/course)*

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Recommendations for WIN Students

ELEMENTARY PERSONALIZED PATH

All About Reading

- ★ Foundational reading skills, vocabulary, spelling, minimal grammar
- ★ Does not include literature, grammar and writing curriculum
- ★ Aligned to CCSS
- ★ Orton-Gillingham's methodology emphasizes phonetic rules over sight words.
- ★ Accessible for parents
- ★ Placement tests for grade-level alignment and tailored learning.
- ★ Intensive phonics program for TK-4th fourth grade.
- ★ Variety of reading practice resources
- ★ Multi-sensory, engaging lessons with hands-on activities.
- ★ ***Recommended only if beginning in TK/ Kindergarten and used sequentially through all levels due to lack of spiral review.***
    - ***E.g. Not recommended for a new grade 1 student, as phonics gaps may be present***
- ★ ***Completing all lesson components (flashcards, activity pages, letter tiles, games) is crucial.***

Pride Reading & Spelling

- ★ Foundational reading, spelling, vocabulary
- ★ Does not include literature, grammar and writing curriculum
- ★ Aligned to CCSS
- ★ Orton-Gillingham method for phonics and spelling
- ★ Multi-sensory learning for engagement.
- ★ Interactive 20-45 minute lessons.
- ★ User-friendly for parents
- ★ Scripted teaching guide for prep-free teaching.
- ★ Systematic phonics instruction
- ★ Helpful introduction video for understanding emergent literacy for parents
- ★ Six levels, 40-60 hours per level.
- ★ ***Placement test for level determination.***
- ★ ***YouTube support videos are recommended.***

Reading Horizons **(Available in OPS through Homeschool Buyers Club)**

- ★ Digital literacy instruction program based on Orton-Gillingham principles
- ★ Personalized instruction based on student's specific needs
- ★ Systematic and sequential instruction
- ★ Beginning with basic skills and moving towards more complex skills
- ★ Reading Horizons Discovery At-Home Program (grades TK-3)
    - 90+ interactive lessons
    - 64 colorful and age appropriate stories
    - Includes two student licenses and access for one year
- ★ Reading Horizons Elevate At-Home Program (grades 4-12)

- 81 interactive lessons
- Progress monitoring assessments
- Includes two student licenses and access for one year

★ Provides limited coverage of advanced grammar, complex text comprehension, and full literature study (novels, rich literary analysis, diverse genres), with primary emphasis on decoding, fluency, and foundational reading skills.

Flow Reading Fluency **(In OPS as Got To Teach)**

★ Comprehensive digital program for improving reading fluency
★ Variety of nonfiction passages
★ Easy for students to navigate
★ User-friendly for parents
★ Nine steps in each passage to improve fluency
★ Includes keywords to review before reading
★ Optional highlighting of words or lines when reading
★ How-to-use video on website

Evan Moor Read and Understand with Leveled Text

★ Paperback option: **Fluency Passages with Comprehension**
★ Critical thinking, inferential, and explicit comprehension questions
★ Additional literacy review questions for each passage, including vocabulary, phonics, and reading skills
★ Grades 1-6 available
★ Lexile range available
★ Choose level based on analysis, i-Ready Lexile, and overall fluency score

Essentials in Writing

★ Step-by-step writing process instruction
★ Video lessons provided for students before writing assignments.
★ Fully embedded grammar curriculum
★ User-friendly for parents
★ Alternative strategies available for struggling students.
★ Tailored to diverse learning styles.
★ Graphic organizers used to start writing assignments.
★ Compositions divided into five daily steps.
★ Curriculum is divided into two parts, grammar and writing, and should be taught simultaneously.

Winston Grammar Program

★ Teaches parts of speech, noun functions, prepositional phrases, and modifiers.
★ Offers different levels based on grade, with a placement test for student success.
★ Utilizes color-coded cards and workbook exercises in Winston Grammar.

- ★ Covers nouns, verbs, adjectives, adverbs, prepositional phrases, coordinating conjunctions, interjections, direct and indirect objects, subjects, and appositives.
- ★ Topics include punctuation, capitalization, contractions, dictionary usage, letter-writing, and sentence diagramming.
- ★ Involves minimal writing as sentences are printed in the workbook.
- ★ Students mark sentences to match the cards used in daily activities.

Math Mammoth

- ★ Light blue series only is CCSS aligned
- ★ Well-designed math material emphasizes ongoing problem-solving.
- ★ Encourages use of instructional videos for concept reinforcement.
- ★ User-friendly for parents
- ★ Incorporates spiral review for continuous concept reinforcement.
- ★ Problems spaced on pages to prevent student overwhelm.
- ★ Simple layout for easy student navigation.
- ★ Paced for completion within the school year.
- ★ Step-by-step lessons at the top of each lesson for each reference while completing practice problems.
- ★ Various practice problem opportunities
- ★ ***Utilize recommended games for ongoing review and concept reinforcement.***
- ★ ***Utilize video support by grade and/or topic.***

Math Fact Fluency Resources- Elementary

Recommendations for GATE Students

ELEMENTARY PERSONALIZED PATH

GATE Enrichment Suggestions

- ★ Gifted students often benefit from a combination of acceleration and enrichment in their educational program based on their strengths and interests.
- ★ ENRICHMENT is critical for G.A.T.E. (Gifted And Talented Education) students. Acceleration alone will not nurture the mind of a gifted learner.
- ★ Experts in G.A.T.E. use Depth & Complexity Tools to enrich grade-level learning.

Acceleration vs Enrichment	
★ Increase how quickly they move through curriculum, resulting in working ABOVE grade-level ★ Double/triple up lessons ★ Skip lessons they already know, evidenced by passing the test ★ Acceleration alone often leads to only surface-level understanding in some strands which eventually reveals itself in i-Ready scores below curriculum level	★ Increase depth and complexity of grade-level standards ★ ★ Hands-on projects ★ Apply learning outside of the lesson ★ Research & present ★ Creative presentations of learning: make a board game, one act play, song... ★ Supplemental work: critical thinking, problem solving, challenging literature, advanced writing genres

****Pair the below enrichment suggestions with core curriculum.****

	ELA	Math	Science	Social Studies
First Grade	★ Junior Great Books: Series 1 ★ Easy Grammar Gr 1 ★ Close Reading with Paired Texts Level 1 ★ Novel Study Ties (projects)	★ Primary Math Challenge Math Book ★ Beast Academy Level 1 A-D	★ Collage Projects ★ STEM Projects ★ Kiwi Crate	★ Collage Projects ★ Little Passports
Second **Grade**	★ Junior Great Books Series 2 ★ Easy Grammar Gr 2 ★ Novel Study Ties (projects) ★ Close Reading with Paired Texts Level 2 ★ Lightning Literature	★ Primary Math Challenge Math Book ★ Beast Academy Level 2 A-D ★ Performance Tasks- Free	★ Collage Projects ★ STEM Projects ★ Kiwi/Tinker Crate	★ Collage Projects ★ Little Passports

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Third Grade	★ Junior Great Books: Series 3 ★ Easy Grammar Gr 3 ★ Novel Study Ties (projects) ★ Close Reading with Paired Texts Level 3 ★ Lightning Literature	★ Upper Elementary Challenge Math Book ★ Becoming a Problem-Solving Genius ★ Beast Academy Level 3 A-D ★ Performance Tasks- Free	★ Collage Projects ★ STEM Projects ★ Tinker Crate	★ Collage Projects ★ Little Passports
Fourth Grade	★ Junior Great Books: Series 4 ★ Easy Grammar Gr 4 ★ Novel Study Ties (projects) ★ Close Reading with Paired Texts Level 4 ★ Lightning Literature	★ Upper Elementary Challenge Math Book ★ Becoming a Problem-Solving Genius ★ Beast Academy Level 4 A-D ★ Performance Tasks- Free	★ Collage Projects ★ STEM Projects ★ Tinker Crate	★ Collage Projects ★ California History in a Box
Fifth Grade	★ Junior Great Books: Series 5 ★ Easy Grammar Gr 5 ★ Novel Study Ties (projects) ★ Close Reading with Paired Texts Level 5 ★ Lightning Literature	★ Challenge Math Book - Elementary/Middle ★ Becoming a Problem-Solving Genius ★ Beast Academy Level 5 A-D ★ Performance Tasks- Free	★ Collage Projects ★ STEM Projects ★ Tinker Crate	★ Collage Projects ★ US History in A Box
Sixth Grade	★ Junior Great Books: Series 6 ★ Easy Grammar Gr 6 ★ Novel Study Ties (projects) ★ Close Reading with Paired Texts Secondary ★ Lightning Literature	★ Challenge Math Book - Elementary/Middle ★ Becoming a Problem-Solving Genius ★ Art of Problem Solving Pre-Algebra ★ Performance Tasks- Free	★ Collage Projects ★ STEM Projects ★ OYLA Magazines ★ Biobox Labs	★ Collage Projects -Ancient History in a Box

PERSONALIZED SECONDARY

Curriculum Handbook Grades 6, 7 & 8

2026/2027

(Updated 5/29/2026)

Welcome!

This handbook provides structured guidance for selecting curriculum materials, helping your family create a personalized learning plan. The curriculum in this handbook is pre-approved for grades 7-8. Some curricula may go out of print, so check with your ToR if you do not see an option listed.

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Curriculum Menus

Recommended choices are organized by subject for easier selection.

Helpful definitions

Home Educator-Led/Graded: These curriculum choices require the parent to actively teach, participate, oversee and grade some or all of the assignments. Textbook curriculums and many online curriculums are **Home Educator Led/Graded.** Most online curriculum assignments are multiple choice but parents hand-graded writing activities.

Teacher-Led/Graded: Direct instruction is given by a credentialed teacher. Some instruction may need to be given by the home educator, who is still actively responsible for overseeing student progress. Most **Teacher-Led** classes are also graded by the teacher. Most online platforms are **Teacher-Led**/Graded but not all.

Asynchronous (Asych): Due dates are typically paced by a computer program. Might be fully computer graded or require some grading by the home educator.

Synchronous (Sync): Curriculum or instruction that is a specific day/time and requires live interaction with a teacher.

S.O.A.R Honors Program

The SOAR program prepares students for advanced and/or honors high-school readiness by providing opportunities for critical thinking, in-depth analysis, and hands-on learning. Students may choose to soar in one or all of their junior high courses. To maintain flexibility, Honors projects are layered over chosen curriculum. Please read this for more information about Honors eligibility.

Mathematics

Comprehensive Math Curricula

Advanced, pre-approved students can review the High School Catalog for high school math curriculum. All junior high students wishing to take a high school math course must follow the pre-approval process.

- **AoPs (Art of Problem Solving)** (7-12)– Advanced print curriculum and online courses for gifted students, emphasizing problem-solving strategies. **Home Educator-Led/Graded.** Sync & Asych options
    - PreAlgebra (Grade 7) Chapter 1-7
    - PreAlgebra (Grade 8) Chapters 8- 15
- **Bright Thinker** (6-12) – A virtual learning program featuring interactive lessons and assessments. Available in paper packets and asynchronous. Parent-graded. Algebra 1 and higher available for pre-approved advanced students who qualify for high school classes. **Home Educator-Led/Graded.** Asych option.
- **Dimensions Math** (Singapore Math) (6-8) – A blend of Singapore Math and traditional methodologies, emphasizing problem-solving and number fluency. **Home Educator-Led/Graded.** Asych option.
- **Envision Math (SAAVAS 2017 Ed.)** (6-8) – A digital and print program that includes a consumable student workbook, assessments, and online resources. **Home Educator-Led/Graded.** Asych option.
- **Excel Teacher Led (ETL) class with Flexpoint** - A hybrid class that combines twice weekly live (synchronous) class with asynchronous BrightThinker curriculum. **Teacher-Led/Graded.** Sync option.Algebra 1 and higher

available for pre-approved advanced students who qualify for high school classes. **Teacher-Led/Graded.** Sync option.

- GO Math! **(6th grade only)** A math curriculum by Houghton Mifflin Harcourt (HMH) that builds conceptual understanding through clear, visual lessons and real-world applications.

- Imagine Learning (6-12)- A virtual learning program featuring interactive lessons and assessments. Algebra 1 and higher available for pre-approved advanced students who qualify for high school classes. **Home Educator-Led/Graded.** Asych option.

- Math in Focus (HMH) – A hybrid curriculum using Singapore methodology that incorporates both online and print resources, with an emphasis on conceptual understanding. **Home Educator-Led/Graded.** Asych option.

- Math Mammoth – A mastery-based program that focuses on conceptual understanding, mental math, and number sense. **Home Educator-Led/Graded.** Asych option.

- Mr. D Math – (8-12) An online curriculum offering live and recorded lessons with structured assignments and support. Offerings begin at 'Pre-Algebra'. Algebra 1 and higher available for pre-approved advanced students who qualify for high school classes. **Teacher-Led/Graded.** Sync & Asych options.

- Live Online Math – (7-12) Video or live, online classes and tutoring sessions designed for interactive math instruction. Algebra 1 and higher available for pre-approved advanced students who qualify for high school classes. **Teacher-Led/Graded.** Sync & Asych options

    - Grade 7- Pre-Pre Algebra
    - Grade 8 - Pre-Algebra

- **Reveal Math** (McGraw Hill)– A comprehensive traditional math program math program that builds conceptual understanding through exploration and discussion. **Home Educator-Led/Graded.** Asych option.

- **RightStart Mathematics** **(6th grade only)** A hands-on math curriculum by Dr. Joan Cotter that builds deep, intuitive understanding of place value, mental math, and problem-solving, especially in early grades.

- **Saxon Math Homeschool Edition** (K-12) – A spiral-method program with incremental lessons and frequent review, available with optional video supplements. Algebra 1 and higher available for pre-approved advanced students who qualify for high school classes. **Home Educator-Led/Graded.** Asych option.

    - Grade 6- Saxon 7/6
    - Grade 7- Saxon 8/7
    - Grade 8 - Saxon ½ (“prealgebra”)

- **Singapore Math Primary Mathematics** **(6th grade only)** Choose Level 5 for grade 6 math. This program emphasizes problem-solving, deep conceptual understanding, and mastery through a concrete–pictorial–abstract (CPA) approach, using visual models and step-by-step reasoning in a proven, internationally used method. Consider **Dimensions Math** (Singapore Math) for continuity from 6th-8th grade.

    - Supplemental: **Miss Crady The Math Lady** **(6th grade)** offers textbook recordings that teach weekly concepts using Singapore Math terminology, designed for both students and parents to learn together.

- **Subject.com:** Cinematic, video-first curriculum with short, engaging lessons powered by AI that adapts to each student and identifies learning challenges early. The platform combines teacher support, built-in learning tools, and multilingual features to provide personalized, accessible instruction for all students. **Video for Students** **Video for Parents**

    - Math 7
    - Math 8

- **Thinkwell Homeschool Math** (6-12) – An online, self-grading curriculum featuring video-based instruction from expert teachers. Because Thinkwell is a national brand, the regular version is missing many CA state standards; please choose the Honors version to fully cover the CA state standards and avoid the need to supplement. Algebra 1 and higher available for pre-approved advanced students who qualify for high school classes. **Home Educator-Led/Graded.** Asych option.

Math Supplements

- **"Key To..." Series** (6-12) – A series of workbooks focusing on specific math concepts like fractions, decimals, and algebra in a step-by-step format. **Home Educator-Led/Graded.** Asych option.

English/Language Arts (ELA)

Comprehensive ELA Programs (no additional materials needed)

- Blackbird and Company (6-8) – A literature-based program integrating reading, writing, and grammar with creative expression. **Home Educator-Led/Graded.** Asych option.

- Bright Thinker (6-12) – A virtual learning program featuring interactive lessons and assessments. Available in paper packets and asynchronous.

- Essentials in Writing And Literature (2nd Ed) (7-12) – A core literature and writing program focused on systematic instruction through a combination of paper textbooks and with video instruction. **Home Educator-Led/Graded.** Asych option.

- Excel Teacher Led (ETL) class with Flexpoint - A hybrid class that combines twice weekly live (synchronous) class with asynchronous BrightThinker curriculum. **Teacher-Led/Graded.** Sync option.

- Imagine Learning (6-12)- A virtual learning program featuring interactive lessons and assessments. **Home Educator-Led/Graded.** Asych option.

- Beyond the Page (BTP) Literature Units (6-9) – A project-based curriculum integrating literature, critical thinking, and hands-on learning. **Home Educator-Led/Graded.** Asych option.

    - Grade 7 - Ages 11-13
    - Grade 8- Ages 12-14

- ~~**McGraw-Hill StudySync** (6-8) – A blended digital and print program designed to develop reading, writing, and critical thinking skills. **Home Educator-Led/Graded.** Asych option.~~ No longer available

- **myPerspectives Homeschool Bundles** (6-12) – A hybrid literature-based program that integrates reading, writing, and speaking skills. **Home Educator-Led/Graded.** Asych option.

- **Oak Meadow:** Seventh graders explore history through literature, reflection, and art—including music, drawing, and collage—to develop global awareness and flexible thinking. Print. **Home Educator-Led/Graded.**

    - Grade 6
    - Grade 7
    - Grade 8 - Do not purchase the full 8th grade package; Civics is not the correct social studies for grade 8.

- **Subject.com:** Cinematic, video-first curriculum with short, engaging lessons powered by AI that adapts to each student and identifies learning challenges early. The platform combines teacher support, built-in learning tools, and multilingual features to provide personalized, accessible instruction for all students. **Video for Students** **Video for Parents**

    - MS English 7
    - MS English 8

A la Carte ELA Options to mix and match

Literature (pair with Spelling & Vocabulary and Writing & Grammar choices)

- **Bookshark** Reading with History (6-9) – A cross-curriculum literature-based history curriculum that integrates engaging books and activities. This can be used for both social studies and the literature component of ELA. **Home Educator-Led/Graded.** Asych option.
    - Level G (Grade 6)
    - Level H (Grade 7)
    - Level I (Grade 8)
- **Essentials in Literature** (6-12) – A step-by-step writing program with video instruction and structured lessons. **Home Educator-Led/Graded.** Asych option.
- **GreatWorks Guides** (6-12) – Literature study guides incorporating vocabulary, literary analysis, and writing. **Home Educator-Led/Graded.** Asych option.
- **Lightning Literature and Composition** (6-8) – Literature and writing program focusing on comprehension and literary elements. **Home Educator-Led/Graded.** Asych option.
- **Novel Ties** (6-12) – Literature guides designed to deepen understanding of novels through discussion and writing. **Home Educator-Led/Graded.** Asych option.
- **Write at Home** (6-12) – Online courses with novel-based instruction for live or asynchronous classes. Additional Writing Coach Sessions available. **Teacher-Led/Graded.** Sync & Asych options
    - Middle School Literature, Part 1 (Grade 6)
    - Middle School Literature, Part 2 (Grade 7)
    - Middle School Literature, Part 3 (Grade 8)

Spelling & Vocabulary **(pair with Literature and Writing & Grammar choices)**

- Building Spelling Skills-Evan Moor **(6-8)** Offers a week-by-week approach to spelling instruction. **Home Educator-Led/Graded.** Asych option.
- Megawords (6-8) – A multi-sensory program focusing on spelling, syllabication, and vocabulary. **Home Educator-Led/Graded.** Asych option.
- Soaring With Spelling and Vocabulary (6-8) – A structured approach to spelling and vocabulary. **Home Educator-Led/Graded.** Asych option.
- Spelling Plus: 1000 Words Toward Spelling Success **(6th grade only)** This book provides focused instruction on the most common and frequently misspelled words for students of all ability levels.
- Spelling Workout (6-8) – A workbook-based program incorporating phonics, word study, and writing. **Home Educator-Led/Graded.** Asych option.
- Spelling You See **(6th grade only)**- Designed to build spelling and writing skills through a natural, research-based approach that emphasizes patterns, phonics, and visual memory over rote memorization. **Home Educator-Led/Graded.** Asych option.
- Wordly Wise 3000 (6-12) – A vocabulary program designed to enhance comprehension through contextual learning. **Home Educator-Led/Graded.** Asych option.

Writing & Grammar **(pair with Literature and Spelling & Vocabulary choices)**

- **Brave Writer (6-12)** – Dart and Partnership Writing - Literature and writing curriculum fostering creative expression.
- **Building Writing Skills (6-7)**- For each of these writing types, you'll learn the 5-step writing process of prewriting, drafting, revising, editing and publishing-first by examining a student's writing process from beginning to end. Then, your students are specifically guided to work through those same steps themselves
- **Essentials in Writing** (6-12) – A step-by-step writing program with video instruction and structured lessons. **Home Educator-Led/Graded.** Asych option.
- **Easy Grammar (6-12)**- straightforward, no-frills grammar curriculum designed to help students master grammar rules through simple, daily practice.
- **Editor in Chief Level 2** (6-8) Each lesson starts with a short instructional sequence that is followed by four practice edits. These edits provide an error-filled article or letter with an illustration and caption (no errors in these). The number and type of errors is supplied for each edit.
- **Institute for Excellence in Writing (IEW)** Basic Plus Package, LEVEL B (6-12) – A highly structured writing program using a systematic approach to composition. . Junior high students should use Level B. Please work sequentially through this program starting with year 1; 'years' corresponds to familiarity with the program concepts, **not grade levels. Home Educator-Led/Graded.** Asych option Style and Structure FAQS
    - Level B, Structure and Style Year 1 - start with this one if the student is a first time IEW user
    - Level B, Structure and Style Year 2 - start with this one if a student is in grade 7 and has previously used IEW
    - Level B, Structure and Style Year 3 - start with this one if a student is in grade 8 and has previously used IEW
- **The English Grammar Workbook (6-8)** by Lauralee Moss, a comprehensive educational resource designed to help middle school students enhance their grammar, punctuation, and word usage skills.
- **The Baran Method (6-12)** This easy-to-follow method has helped students from grades 2 through 12

- **Well-Trained Mind: Complete WriterWriting with Skills Levels 1-2-** Students build advanced grammar and writing skills through outlining, documentation, essay writing, storytelling, poetry analysis, biographical sketches, and independent projects. These books should be stretched over 1.5 school years. **Home Educator-Led/Graded.** Asych option.
    - Level 1 -grade 6 or 7
    - Level 2 - grade 7 or 8
    - Level 3- grade 8 accelerated

- **Winning With Writing** plus **Growing With Grammar** (6-8) – A structured, book-based writing and grammar program with daily lessons and cumulative review (must purchase both). **Home Educator-Led/Graded.** Asych option.

- **Write at Home** (6-12) – Online courses with individualized coaching and feedback on writing assignments available in year-long, semester and 8-week workshops. **Teacher-Led/Graded.** Sync & Asych options
    - Middle School Literature 1 (Grade 6)
    - Middle School Literature 2 (Grade 7)
    - Middle School Literature 3 (Grade 8)

- **Write on Webb (**6-8)- Students learn the complete essay process with teacher revisions and constructive feedback through a variety of program options. **Home Educator-Led/Graded or Teacher-Led/Graded.** Digital/online. Synch & Asych options.

Grammar Only- supplemental

- Easy Grammar (6-7) – A grammar program with daily exercises and cumulative review. **Home Educator-Led/Graded.** Asych option.

- Language Fundamentals- Evan Moor **(6th grade only)** the series offers structured practice through daily lessons and exercises aligned with language arts standards. Each workbook includes a variety of engaging activities, review pages, and assessments to reinforce learning and support mastery of key concepts in written and spoken English.

  Zaner-Bloser GUM (6-8) – A structured grammar program reinforcing language conventions. **Home Educator-Led/Graded.** Asych option.

Social Studies

Comprehensive Curricula

In Excel Academy's flexible model, we allow the grade level standards for social studies and science to be addressed out-of-sequence during the middle school years. Please discuss guidelines and pacing for the opportunity with your Teacher of Record.

- **Bookshark** (6-8) – A cross-curriculum literature-based history curriculum that integrates engaging books and activities. Most effective when used for both social studies and the literature component of ELA. **Home Educator-Led/Graded.** Asych option.
    - Level G (Grade 6)
    - Level H (Grade 7)
    - Level I (Grade 8)
- **Bright Thinker** (6-12) – A virtual learning program featuring interactive lessons and assessments. Available in paper packets and asynchronous. Parent-graded. **Home Educator-Led/Graded.** Asych option.
- **Critical Thinking Company** (7-8): Paper workbook designed with the "integration of critical thinking into the content lessons… requiring deeper analysis and… supporting evidence from the lesson." **Home Educator-Led/Graded. Ebook not available.**
    - World History Detective (Grade 6 & 7)- split this book according to the state standards; must supplement Reformation, Scientific Rev, Enlightenment, Exploration
    - US History Book 1- (Grade 8)- Overs Colonial American

- **Excel Teacher Led (ETL) class with Flexpoint** - A hybrid class that combines twice weekly live (synchronous) class with asynchronous BrightThinker curriculum. **Teacher-Led/Graded.** Sync option.

- **Houghton Mifflin Harcourt** - Traditional classroom textbook history with comprehension questions and thorough standards-based content plus a student workbook. **Home Educator-Led/Graded.** Asych option.

    - Grade 8: United States History: Beginnings to 1877 [Student Edition (2018)]

- **Imagine Learning** (6-12) **-** A virtual learning program featuring interactive lessons and assessments. **Home Educator-Led/Graded.** Asych option.

    - Grade 6- CA Middle School world History and Geography: Ancient Civilizations
    - Grade 7- CA Middle School World History and Geography: Medieval and Early Modern Times
    - Grade 8- CA Middle School U.S History

- **History Odyssey** (6-8) – A classical history program incorporating literature, geography, and critical analysis. **Home Educator-Led/Graded.** Asych option.

- **National Geographic Learning (Cengage)**: Traditional classroom textbook history with comprehension questions and thorough standards-based content plus a student workbook. **Home Educator-Led/Graded.** Asych option. Link to CA catalog

    - Grade 6
    - Grade 7 Price Sheet
    - Grade 8 Price Sheet

- **McGraw Hill IMPACT Voices and Perspectives** (7-8) – A diverse and engaging history curriculum integrating primary sources and multimedia resources. **Home Educator-Led/Graded.** Asych option.

    - Grade 6

  - Grade 7
  - Grade 8

- **Beyond the Page (BTP)** (TK-8) – A project-based, literature-integrated approach to social studies. **Home Educator-Led/Graded.** Asych option.

  - Grade 7- supplemental for missed standards will be needed
  - Grade 8
  - CA - Grade 7 Custom Social Studies Bundle- This bundle aligns with CA standards (no supplementation needed) by pulling units from multiple age levels. It will not line up with the grade 7 MBTP language arts units. ***This may not be appropriate for students who already completed the 10-12 years old curriculum***

- **Oak Meadow:** Seventh graders explore history through literature, reflection, and art—including music, drawing, and collage—to develop global awareness and flexible thinking. Print. **Home Educator-Led/Graded.**

  - Grade 6
  - Grade 7
  - Note: No 8th Grade Civics

- ~~**SAVVAS California myWorld Interactive** (6-8)~~ ***PLEASE NOTE:*** *As of 2025, SAAVAS is no longer supporting the online component of this curriculum. Because of the integrated nature of the videos, assignments, answers keys, etc, this is no longer a curriculum option for EACS.*

- **Story of the World, Volume 2 and 3 (6-7)**- a classical education, narrative history textbook (print). Students must purchase the activity book and complete 'additional readings' listed in the activity book to meet the grade level standards. **Not acceptable for Grade 8 history**. Optional audio book.

  - Grade 6
    - Story of the World Volume 1- Student must complete entire book to meet the standards
  - Grade 7
    - Story of the World Volume 2: Student must complete entire book to meet the standards
    - Story of the World Volume 3: Student must complete Chapters 1-23 to meet the standards

- **Subject.com:** Cinematic, video-first curriculum with short, engaging lessons powered by AI that adapts to each student and identifies learning challenges early. The platform combines teacher support, built-in learning tools, and multilingual features to provide personalized, accessible instruction for all students. **Video for Students** **Video for Parents**.
    - MS United States History
- **Write at Home** (6-12) – Online courses with novel-based instruction for live or asynchronous classes. **Teacher-Led/Graded.** Sync/Asych options
    - Middle School World History (Grade 7)
    - Middle School American History (Grade 8)

Social Studies- Supplemental Only

- **American History Series (Carson Delarosa)** (6-8) – A workbook-based American history curriculum with exercises and quizzes. **Home Educator-Led/Graded.** Asych option.
- **Curiosity Chronicles Curriculum (6-7)-** Offers an engaging, global exploration of world history, **with supplementation needed** to fully meet grade-level standards. Does not meet 8th grade standards.
- **Mysteries in History** (6-8) – A collection of engaging history-based investigations and critical thinking exercises. **Home Educator-Led/Graded.** Asych option.

Science

Comprehensive Science Curricula

In Excel Academy's flexible model, we allow the grade level standards for social studies and science to be addressed out-of-sequence during the middle school years. Please discuss guidelines and pacing for the opportunity with your Teacher of Record.

- **Bright Thinker** (6-12) - A virtual learning program featuring interactive lessons and assessments. Available in paper packets and asynchronous. Parent-led/parent-graded. **Home Educator-Led/Graded.** Asych option.
    - Grade 6- NGSS Grade 6 Science
    - Grade 7- NGSS Life Science
    - Grade 8- NGSS Physical Science
- **Bookshark** (6-8) – A cross-curriculum literature-based science curriculum that integrates engaging books and activities. This can be used a la carte or purchased for all subjects. **Home Educator-Led/Graded.** Asych option.
    - Level G (Grade 6)
    - Level H (Grade 7)
    - Level I (Grade 8)
- **Core Knowledge Science** **(6-8)-** In-depth science units aligned with standards.
- **Excel Teacher Led (ETL) class with Flexpoint** - A hybrid class that combines twice weekly live (synchronous) class with asynchronous BrightThinker curriculum. **Teacher-Led/Graded.** Sync option.
    - Grade 6- NGSS Grade 6 Science
    - Grade 7- NGSS Life Science

    - Grade 8- NGSS Physical Science

- **HMH Dimensions Science** - NGSS science curriculum with both textbook and digital components. **Home Educator-Led/Graded.** Asych option. Ordering guide

    - Grade 6- NGSS Earth and Space Science: Module A, E-H
    - Grade 7- NGSS Life Science: Modules A-D
    - Grade 8- NGSS Physical Science): Module A, I-L

- **Imagine Learning** (6-12)- A virtual learning program featuring interactive lessons and assessments. **Home Educator-Led/Graded.** Asych option.

    - Grade 6- NGSS Earth and Space Science
    - Grade 7- NGSS Life Science
    - Grade 8- NGSS Physical Science

- **Elemental Science: Classical Science** (6-8) – A classical approach to science with structured lesson plans and hands-on experiments. **Home Educator-Led/Graded.** Asych option.

- **Exploring the Building Blocks of Science (Real Science 4 Kids)** (6-8) – A multidisciplinary science program covering chemistry, biology, physics, geology, and astronomy. **Home Educator-Led/Graded.** Asych option.

- **Exploration Education** (8th grade) - Advanced Physical Science 'year-in-a-box' includes key physical science concepts through hands-on experiments and custom-built projects, covering topics like thermodynamics, chemistry, and earth science. **Print. Home Educator-Led/Graded.**

- **McGraw Hill Inspire Science** (6-8) – A print and digital science curriculum focusing on inquiry-based learning and STEM. **Home Educator-Led/Graded.** Asych option.

    - Grade 6 - sample
    - Grade 7 - sample

  - Grade 8 - sample

- **Beyond the Page (BTP) Science** (6-8) – A project-based, literature-integrated science curriculum that encourages critical thinking. **Home Educator-Led/Graded.** Asych option.

  - Grade 6
  - Grade 7
  - Grade 8

- **My Pals Are Here! Science** **(6th grade only)-** Uses an inquiry-driven approach and strong emphasis on foundational scientific understanding. **(*Might need to supplement to cover some NGSS standards)**

- **Oak Meadow** **(6-12)** - Student explore science through emphasis placed on using objective observation skills, incorporating scientific terminology when writing, and demonstrating careful methodology and data collection. Print. **Home Educator-Led/Graded.**

  - Grade 6
  - Grade 7- Life science: is the California science standards requirement. This 6th curriculum is **not** considered below grade level.
  - Grade 8 - Physical Science

- **Subject.com:** Cinematic, video-first curriculum with short, engaging lessons powered by AI that adapts to each student and identifies learning challenges early. The platform combines teacher support, built-in learning tools, and multilingual features to provide personalized, accessible instruction for all students. **Video for Students** **Video for Parents**

  - Grade 7- MS Life Science
  - Grade 8- MS Physical Science

- **Supercharged Science (6-8)**- the program emphasizes experiential learning through engaging experiments and interactive lessons.

Science- Supplemental

- **Science Unlocked** – Self-contained science kits that include literature, experiments, and guided inquiry. **Home Educator-Led.** Asych option.

World Languages

Junior High Students can take either grade level or advanced (high school) world language courses. Junior High students must be pre-approved to take ***High School*** world language, but can take the junior high level course as an elective without pre-approval.

Grade level: Junior high world language is considered introductory and is a great way to explore a new language. Not for high school credit.

Advanced level: High school world language moves faster and will be on a student permanent high school transcript.

Junior High Introductory World Language- no approval needed

- Imagine Learning (7-12)**-** A virtual learning program featuring interactive lessons and assessments in Spanish, French, German and Latin. Not for high school credit. **Home Educator-Led/Graded by an Imagine Learning teacher.** Asych option.

High School College Prep (CP) Spanish A/B- Pre-approval required

- Breaking the Spanish Barrier, Level 1 – A print-based Spanish language curriculum for beginners. **Home Educator-Led/Graded.** Asych option.

- Excel Teacher Led (ETL) class with Flexpoint - A hybrid class that combines twice weekly live (synchronous) class with asynchronous BrightThinker curriculum. **Teacher-Led/Graded.** Sync option.

    - ETL Spanish 1

- Imagine Learning (7-12)– Online, asynchronous courses available for High School Spanish I, II, and III. **Teacher-Led/Graded.** Asych option.

- Reporteros - Klett Languages – Textbook and workbook with online materials, including access to the teacher learning platform, The Spanish Hub. **Home Educator-Led/Graded.** Asych option.

- Rosetta Stone - Spanish (Levels 1-4) – An interactive online Spanish learning program; students must also complete free monthly packets and answer keys provided by the ToR. **Home Educator-Led/Graded.** Asych option.

- Spanish Advantage – An online, parent-led Spanish language course. **Home Educator-Led/Graded.** Asych option.

- Spanish Now! Level 1 – A beginner Spanish course with audio support. **Home Educator-Led/Graded.** Asych option.

- Spanish Now! Level 2 – An intermediate Spanish language course. **Home Educator-Led/Graded.** Asych option.

- Silicon Valley High School (Level 1-3): Online, asynchronous

For Spanish Heritage Speakers

- Mapas - Klett Languages – A Spanish language course designed for heritage speakers. **Home Educator-Led/Graded.** Asych option.

- Spanish is Fun! - Perfection Learning – A structured curriculum tailored for Spanish heritage learners. **Home Educator-Led/Graded.** Asych option.

High School College Prep (CP) Latin 1 A/B

- Oxford Latin Course Part 1 (2nd Ed) – An traditional Latin textbook **Home Educator-Led/Graded.** Asych option.

- McGraw Hill Latin for Americans- An traditional Latin textbook with comprehension and assessments, workbook, and an available teacher's edition **Home Educator-Led/Graded.** Asych option.

- Memoria Press Charter First Form Latin AND Second Form Latin- A foundational Latin course that emphasizes grammar and vocabulary. **Home Educator-Led/Graded.** Asych option.

- Imagine Learning Latin – Online, asynchronous courses with teacher oversight. **Teacher-Led/Graded.** Asych option.

- Wheelock's Latin, 7th Edition plus workbook, audio and teacher edition - print

Additional World Language Options

For high school world language courses other than Spanish and Latin, students must use pre-approved online providers or attend a community college. Approved providers include:

- eDynamic Learning – Online, asynchronous American Sign Language (ASL) courses. **Teacher-Led/Graded.** Asych option.

- Imagine Edgenuity (7-12)– Online language learning with structured lessons. **Teacher-Led/Graded.** Asych option.
    - Spanish 1 & 2
    - French 1 & 2
    - Chinese 1 & 2
    - Germena 1 & 2
    - Latin 1 & 2
- The German School – Online and hybrid language courses in German and other languages. **Teacher-Led/Graded.** Asych option.
    - German 1, 2 and 3
    - Advanced Placement German

At-a-Glance Comparison Chart (ELA)

Curriculum	Best for Students who	Best for Parents who	Format	Key Notes
Bright Thinker	Are self-motivated; enjoy online learning; needs flexible pacing	Have limited grading time; prefers auto-graded work and minimal grading; checks progress weekly	Online or Print	Short video or reading lessons; clear pacing; strong built-in supports
Essentials in Literature & Writing	Prefer traditional workbooks; benefits from step-by-step instruction	Are comfortable grading with rubrics; prefers writing and literature taught separately	Print	Structured, incremental approach
McGraw Hill	Need audio and video instruction; prefers mixed online/offline work	Want a customizable, standards-based course; can manage assignments online and teach writing	Online	Requires parent setup and monitoring; traditional textbook
Beyond the Page	Enjoy full-length novels; likes creative, project-based learning	Can regularly grade work, including essays; wants integrated cross-curricular instruction	Print	Literature-rich; integrates science and history

At-a-Glance Comparison Chart (Math)

Curriculum	Best for Students who	Best for Parents who	Format	Key Notes
Dimensions	Like colorful visuals; benefits from diagrams; average to above-average in math	Will teach concepts or use videos; wants solid standards coverage	Print	PK–8; strong visuals; clear teacher guide
McRuffy Color Press	Enjoy hands-on learning; likes games and manipulatives	Like activity-based lessons; wants homeschool-friendly materials	Print	Games, activities, manipulatives included
Math Mammoth	Enjoy challenge; strong problem-solving skills	Want rigor and affordability; can supplement when needed	Print	Very affordable; conceptually strong
Saxon	Prefer incremental lessons with constant review; works independently	Want a traditional program with systematic review	Print	Longstanding, routine-based approach
Primary / Singapore	Master concepts quickly; prefers fewer problems; enjoys challenge	Want strong number sense and problem solving	Print	High rigor; conceptual focus

2026-2027

Excel Academy Charter School

EXCEL ACADEMY
A TK-12 Public Charter School

High School Course and Curriculum Catalog

Excel Academy High School
Cleared Curriculum Handbook 2026-2027

last update 6/2/2026

Important links

9-12 Curriculum Menus
HS ETL Course Schedule
Science Lab Kit Options
Honors Requirements
BrightThinker Approved Courses 26/27
Advanced Placement Courses

UPDATES TO 2026/2027:

1. The purchase of used books through Amazon is no longer allowed. Curriculum in this handbook must be purchased as 'new', must already be in the student's possession or may be purchased out-of-pocket without refund.
2. ETL class registration will open August 10, 2026.
3. Honors classes are no longer available through Imagine Learning

Helpful definitions

CP: This denotes "College Prep" curriculum, which is standards based, in-house curriculum outline that allows students to customize their courses using a variety of curriculum options and earn a-g eligibility credit

CTE: Career and Technical Education courses provide students with hands-on training. This is a great way to learn about a specific career.

a-g: Denotes classes that meet the a-g requirement for the CSU/UC system

Blended: Print materials with a digital component that provided instructional videos

Synchronous (Sync): Curriculum or instruction that is a specific day/time and requires live interaction with a teacher. Work is often graded by a credentialed teacher.

Hybrid: Curriculum or instruction that is a specific day/time and requires live interaction with a teacher and paired with a self-grading online curriculum.

- **ETL**: ***Excel Teacher-Led*** Courses are fun, hybrid virtual learning courses being taught by our own Excel Academy teachers! Look through our ETL Course Options using the link below.

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
# Not recommended for students with IEP accommodations for work extensions.

- *: Curriculum with an asterisk indicates the textbook is missing a key unit. Please work with your ToR to supplement.

Asynchronous (Asych): Due dates are typically paced by a computer program. Might be fully graded or require some grading by the home educator.

- **BrightThinker:** an online asynchronous curriculum platform that can be used as parent-led.
- **eDy:** ***eDynamic***- an online asynchronous curriculum platform mostly used for electives and CTE courses
- **IML:** ***Imagine Learning*** - an online asynchronous curriculum platform that can be used as parent-led instruction.

Guidelines for Curriculum Approval

All Excel Academy students must follow a core curriculum that adheres to the guidelines below. Credentialed staff member(s) ensure compliance with the following criteria:

1. **Legally Compliant:** All curriculum materials must be compliant with all requirements of federal, state, and local law applicable to charter schools.
2. **Non-Sectarian:** Materials must not promote or educate a singular faith.
3. **Standards-Based**: Materials and classes must align with and cover all current grade-level, Common Core Standards, California State History-Social Science Standards, and/or Next Generation Science Standards.
4. **Grade-Appropriate**: Curriculum must be grade-appropriate and align with the student's courses and learning plan.
5. **Comprehensive**: Materials must be robust and rigorous to support an 18-week (semester) or 36-week (year-long) study period.
6. **Instructor Resources:** Core curriculum must include teacher guides, answer keys, and/or solution manuals.
7. **High School:** All curriculum for high school credit-bearing courses will adhere to the respective program requirements including but not limited to a-g, AP, CTE, and NCAA.

New Curriculum Approval Deadlines

- Approvals for new curriculum occur annually during the spring semester. Parents/Guardians may submit requests via their teacher during the spring semester for the following school year; requests must be received prior to the last day of school. New students must select from approved curriculum. High school students entering after the 10th day of school will be assigned a digital curriculum.

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
\# Not recommended for students with IEP accommodations for work extensions.

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**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
\# Not recommended for students with IEP accommodations for work extensions.

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**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
\# Not recommended for students with IEP accommodations for work extensions.

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**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
\# Not recommended for students with IEP accommodations for work extensions.

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**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
** *Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
# Not recommended for students with IEP accommodations for work extensions.

ENGLISH

CP English 9 A/B or CP Literature and Composition A/B a-g area b NCAA

Comprehensive Curriculums

- Blackbird and Company: Grade 9 Collection- print
- BrightThinker- English I - - online/asynchronous **with BusyBee grading service** or paper packet
- Essentials in Writing and Literature Level 9 Second Edition Bundle (scoring service optional) - digital or print+digital
- **Excel Teacher Led (ETL) class** - A hybrid class that combines twice weekly live (synchronous) class with asynchronous curriculum. Teacher-graded.
- Imagine Learning - English Language Arts 9 - online/asynchronous
- Moving Beyond the Page - High School 1 Full Year Language Arts Package - print
- Oak Meadow - The Hero's Journey Bundle plus Teacher's Manual - print - student must purchase curriculum and not enroll in their school
- Pearson Literature Common Core Grade 9 - student and teacher editions required - print
- Silicon Valley HS Online: English 9, Part 1 & 2
- Subject.com- English I - online/asynchronous
- Write at Home - Classical Track: High School Writing 1, Annual plus Lit 1: The Ancient World - Online (live or self-paced) *Required enrollment form*
- Write at Home - Conventional Track: High School Writing 1, Annual plus Intro to Lit 1 - Online (live or self-paced) *Required enrollment form*
- Writtenburg Door- English 9: live or online classes

A La Carte Choices

If students do not choose a complete curriculum package, they must follow the Customized English checklist with a minimum of four novels from the reading list.

Writing - all of these require an additional yearlong literature component

- Essentials in Writing, Level 9 (Textbook, Resource Book, Novel, and Online Video Subscription)
- Oak Meadow: Composition 1 + Composition 2
- Institute for Excellence in Writing: Structure and Style, Level C, year 1 or 2 (start with year 1)
- Write at Home - High School Writing 1, Annual plus additional Writing Coach Sessions available. *Required enrollment form*

Literature - all of these require an additional yearlong writing component

- Essentials in Literature Level 9 (Textbook, Resource Book, Novel, and Online Video Subscription)

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
# Not recommended for students with IEP accommodations for work extensions.

- Oak Meadow - Latin American Literature (one sem.)
- Oak Meadow- Women's Literature (one sem.)
- Oak Meadow - Word: The Poet's Voice
- Write at Home - Introduction to Literature 1 - Online (live or self-paced) A selection of 6-8 grade appropriate novels with corresponding study guides that meet the standards for English 9 *Required enrollment form*

Grammar/Vocabulary - only needed for supplemental resources

- Critical Thinking Company - Editor in Chief Level 3
- Easy Grammar Ultimate Series: Grade 9
- Grammar for the Well-Trained Mind: Blue Workbook and Key
- Rules for Writers by Diana Hacker
- The Elements of Style Workbook: Writing Strategies with Grammar Book
- Wordly Wise 3000 Student Book 9, 3rd Edition

Honors options: Click here for more information

Above curricula can be taken for honors designation with additional honors requirements per curriculum content. GPA will not be weighted. Curriculum listed below have embedded honors qualifications and do not require additional projects.

- Blue Tent- Honors English Literature and Composition 1- online/live w/ asynchronous

This course has no Part II; Part I and should be paced to completed over the entire school year.

CP English 10 A/B or CP World Literature A/B a-g area b NCA

Comprehensive Curriculums

- BrightThinker- English II - - online/asynchronous with BusyBee grading service or paper packet
- **Excel Teacher Led (ETL) class**- A hybrid class that combines twice weekly live (synchronous) class with asynchronous curriculum. Teacher-graded.
- Essential in Writing and Literature Bundle Level 10 with scoring service - digital or digital+print
- Imagine Learning- English Language Arts 10 - online/asynchronous
- Oak Meadow - World Literature: Classics, 2nd Edition Course Package with Teacher Edition - print - student must purchase curriculum course package and not enroll in their school
- Pearson - Common Core Literature Grade 10, student and teacher editions required - print
- Silicon Valley HS Online: English 10, Part 1 & 2
- Subject.com- English II - online/asynchronous
- Write at Home - Classical Track: High School Literature 2, The Middle Ages Annual Class (live or self-paced) plus High School 2 Annual Writing Course Online (live or self-paced) *Required enrollment form*
- Write at Home - Conventional Track a-g: High School World Literature Annual Class (live or self-paced) plus High School 2 Annual Writing Course Online (live or self-paced) *Required enrollment form*

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
# Not recommended for students with IEP accommodations for work extensions.

- Writtenburg Door- English 10: live or online classes

Honors options: Click here for more information NCAA
Above curricula can be taken for honors credit with additional honors requirements per CP Honors curriculum content
- Blue Tent- Honors English Literature and Composition 2- online/live w/ asynchronous

This course has no Part II; Part I and should be paced to completed over the entire school year.

A La Carte Choices
If students do not choose a complete curriculum package, they must follow the Customized English checklist with a minimum of four novels from the reading list.

Writing - all of these require an additional yearlong literature component
- Essentials in Writing, Level 10 (Textbook, Resource Book, Novel, and Online Video Subscription)
- Oak Meadow: Composition 1 + Composition 2 (do not repeat if used in 9th grade)
- Institute for Excellence in Writing: Structure and Style, Level C, year 1 or 2 (start with year 1 if this is the first time using this curriculum)
- Write at Home - Conventional Track a-g: High School 2 Annual Writing Course Online (live or self-paced) plus additional Writing Coach Sessions available. *Required enrollment form*

Literature - all of these require an additional yearlong writing component
- Essentials in Literature Level 10 Bundle (Textbook, Resource Book, Novel, and Online Video Subscription)
- Write at Home - High School Literature 2, The Middle Ages Annual Class(live or self-paced) *Required enrollment form*
- Write at Home - High School World Literature Annual Class (live or self-paced)
- A selection of 6-8 grade appropriate novels with corresponding study guides that meet the standards for English 10 *Required enrollment form*

Grammar/Vocabulary - only needed for supplemental resources
- Easy Grammar Ultimate Series: Grade 10
- The Elements of Style Workbook: Writing Strategies with Grammar Book
- Rules for Writers by Diana Hacker
- Wordly Wise 3000 Student Book 10, 3rd Edition
- Critical Thinking Company - Editor in Chief Level 3
- Grammar for the Well-Trained Mind: Blue Workbook and Key

CP English 11 A/B or CP American Literature A/B a-g area b NCAA

Comprehensive Curriculums
- BrightThinker- English III -- online/asynchronous with BusyBee grading service or paper packet

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
\# Not recommended for students with IEP accommodations for work extensions.

- **Excel Teacher Led (ETL) class**- A hybrid class that combines twice weekly live (synchronous) class with asynchronous curriculum. Teacher-graded.
- Essentials in Writing and Literature Level 11 with scoring service - Print or digital
- Imagine Learning- English Language Arts 11/American Lit - online/asynchronous
- Oak Meadow - American Literature: The Classics plus teacher's guide - print
- Norton & Co: Norton's Anthology of American Literature - Print
- Pearson - Literature Common Core: The American Experience, student and teacher editions required, - print
- Silicon Valley HS Online: English 11, Part 1 & 2
- Subject.com- English III - online/asynchronous
- Write at Home - Classical Track: Classical Track: The Modern Era Online (live or self-paced) plus High School 3 Annual Writing Course (live or self-paced) *Required enrollment form*
- Write at Home - Conventional Track a-g: High School American Literature Annual (live or self-paced) plus plus High School 3 Annual Writing Course (live or self-paced) *Required enrollment form*
- Writtenburg Door- English 11: live or online classes

Honors options: Click here for more information
Above curricula can be taken for honors designation with additional honors requirements per curriculum content. GPA will not be weighted.

A La Carte Choices
If students do not choose a complete curriculum package, they must follow the Customized English checklist with a minimum of four novels from the reading list.

Writing - all of these require an additional literature component
- Essentials in Writing Level 11 (Textbook, Resource Book, Novel, and Online Video Subscription)
- Write at Home - High School 3 Annual Writing Course plus additional Writing Coach Sessions available. (live or self-paced) *Required enrollment form*

Literature - all of these require an additional yearlong writing component
- Essentials in Literature Level 11 (Textbook, Resource Book, Novel, and Online Video Subscription)
- Write at Home - Classical Track: The Modern Era Online (live or self-paced) *Required enrollment form*
- Write at Home - Conventional Track a-g: High School American Literature Annual (live or self-paced) *Required enrollment form*
- A selection of 6-8 grade appropriate novels with corresponding study guides that meet the standards for English 11

Grammar/Vocabulary - only needed for supplemental resources
- Easy Grammar Ultimate Series Grade 11 Set

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
\# Not recommended for students with IEP accommodations for work extensions.

- The Elements of Style Workbook: Writing Strategies with Grammar Book
- Rules for Writers by Diana Hacker (reference only)
- Wordly Wise 3000 Student Book 11, 3rd Edition

CP English 12 A/B or CP British Literature A/B a-g area b NCAA

Comprehensive Curriculums

- BrightThinker- English IV -- online/asynchronous with BusyBee grading service or paper packet
- **Excel Teacher Led (ETL) class** - A hybrid class that combines twice weekly live (synchronous) class with asynchronous curriculum. Teacher-graded.
- Essentials in Writing and Literature Level 12 with scoring service - print or digital
- Imagine Learning - English Language Arts 12/British Lit - online/asynchronous
- Oak Meadow - British Literature Course Package plus teacher's edition - print - student must purchase curriculum and not enroll in their school
- Pearson - Literature Common Core: The British Tradition, student and teacher editions required - print
- Silicon Valley HS Online: English 12, Part 1 & 2
- Subject.com- English IV - online/asynchronous
- Write at Home - Classical Track: High School Literature: The Renaissance (live or self-paced) plus High School Writing 4, Annual (live or self-paced) *Required enrollment form*
- Write at Home - Conventional Track: High School British Literature- Online (live or self-paced) plus High School Writing 4, Annual (live or self-paced) *Required enrollment form*
- Writtenburg Door- English 12: live or online classes

Honors options: Click here for more information
Above curricula can be taken for honors credit with additional honors requirements per curriculum content.
A La Carte Choices
If students do not choose a complete curriculum package, they must follow the Customized English checklist with a minimum of four novels from the reading list.

Writing - all of these require an additional literature component

- Essentials in Literature Level 12 (Textbook, Resource Book, Novel, and Online Video Subscription)
- Write at Home - High School Writing 4, Annual plus additional Writing Coach Sessions available. (live or self-paced) *Required enrollment form*

Literature - all of these require an additional yearlong writing component

- Essentials in Literature Level 12 Bundle (Textbook, Resource Book, Novel, and Online Video Subscription)
- Write at Home - Classical Track: High School Literature: The Renaissance Online (live or self-paced) *Required enrollment form*

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
\# Not recommended for students with IEP accommodations for work extensions.

- Write at Home - Conventional Track: High School British Literature- Online (live or self-paced) *Required enrollment form*
- A selection of 6-8 grade appropriate novels with corresponding study guides that meet the standards for English 12

Grammar/Vocabulary - only needed for supplemental resources
- Easy Grammar Ultimate Series Grade 12 Set
- The Elements of Style Workbook: Writing Strategies with Grammar Book
- Rules for Writers by Diana Hacker (reference only)
- Wordly Wise 3000 Student Book 12, 3rd Edition

Advanced Placement English Language and Composition A/B a-g area b

1. *Advanced Placement courses and curriculum subject to availability from the provider.*
2. *Excel Academy is not a testing site. Students are required to find a local high school for a testing seat.*
3. *Two AP classes count towards ACE completion; testing is not required.*

- Imagine Learning (online/asynchronous w/teacher oversight) Additional textbooks may be required. Check this book list.
- Blue Tent- online/live w/ asynchronous. *This course has no Part II; Part I and should be paced to completed over the entire school year.*

Advanced Placement English Literature and Composition A/B a-g area b

1. *Advanced Placement courses and curriculum subject to availability from the provider.*
2. *Excel Academy is not a testing site. Students are required to find a local high school for a testing seat.*
3. *Two AP classes count towards ACE completion; testing is not required.*

- Imagine Learning (online/asynchronous w/teacher oversight) Additional textbooks may be required. Check this book list.
- Blue Tent- online/live w/ asynchronous. *This course has no Part II; Part I and should be paced to completed over the entire school year.*

MATH

Pre-Algebra A/B

Honors option not available for this class

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
# Not recommended for students with IEP accommodations for work extensions.

- Art of Problem Solving (AopS) - Pre Algebra (materials or pre-recorded content only)
- **BrightThinker Pre-Algebra-** - online/asynchronous with BusyBee grading service or paper packet
- **Excel Teacher Led (ETL) class**- A hybrid class that combines twice weekly live (synchronous) class with asynchronous curriculum. Teacher-graded.
- #-Live Online Math - Pre Algebra - live/online or online/asynchronous
- Miss Crady The Math Lady - Pre Algebra - online / asynchronous
- Mr. D - Pre Algebra - online/asynchronous
- Saxon - Algebra ½ - print
- Starline Press - Pre Algebra - print
- Subject.com- Algebra Foundations - online/asynchronous
- Teaching Textbooks - Pre Algebra 4.0 - digital
- *Thinkwell - Pre Algebra - online/asynchronous

CP Algebra 1 A/B a-g area c NCAA

Honors option not available for this class

- *Art of Problem Solving (AoPS) - Algebra 1 (materials or pre-recorded content only)
- BrightThinker- Algebra I - - online/asynchronous with BusyBee grading service or paper packet
- **Excel Teacher Led (ETL) class**- A hybrid class that combines twice weekly live (synchronous) class with asynchronous curriculum. Teacher-graded.
- Imagine Learning- Algebra I - online/asynchronous
- #Live Online Math - Algebra 1 - live/online or online/asynchronous
- Miss Crady The Math Lady - Algebra 1 - online / asynchronous
- Mr. D Math Algebra 1- “Live” or “Self-Paced” - online /asynchronous
- Oak Meadow - Algebra 1 - print (Uses Saxon curriculum))
- Saxon Math- Algebra I Homeschool Kit plus Saxon Teacher - print with digital teacher license
- Subject.com-Algebra I - online/asynchronous
- Teaching Textbooks - Algebra 1 4.0 - digital
- *Thinkwell Algebra 1 plus Printed Quizzes & Answer Key, Companion Book, Vol 1 (Ch. 1 – 5) & Companion Book, Vol 2 (Ch. 6-10 - Online & self-paced; “Optional Live Tutoring” is recommended
- Silicon Valley HS Online: Algebra 1 Part 1 & 2- online/asynchronous

CP Extended Algebra 1 (A/B, C/D) a-g area c

Honors option not available for this class

This Algebra 1 course should include the following components by utilizing the first half of the text in year 1 & second half in year.

- BrightThinker- Algebra I Accommodated- - online/asynchronous with BusyBee grading service
- Saxon Math- Algebra I Homeschool Kit plus Saxon Teacher - print with digital teacher

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
# Not recommended for students with IEP accommodations for work extensions.

license
- Teaching Textbooks - Algebra 1 4.0 - digital
- Imagine Learning- Supportive Algebra Year 1 and Year 2

CP Geometry A/B a-g area c NCAA

Honors option not available for this class

- *Art of Problem Solving (AopS) - Geometry (materials or pre-recorded content only)
- BrightThinker- Geometry - - online/asynchronous with BusyBee grading service or paper packet
- **Excel Teacher Led (ETL) class**- A hybrid class that combines twice weekly live (synchronous) class with asynchronous curriculum. Teacher-graded.
- Imagine Learning- Geometry online/asynchronous
- # Live Online Math - Geometry - live/online or online/asynchronous
- McGraw Hill - Geometry Bundle - print
- *Miss Crady The Math Lady - Geometry - online/asynchronous
- Mr. D Math Geometry- "Live" or "Self-Paced" - online
- Oak Meadow - Geometry - print (Uses Saxon Curriculum)
- Saxon Math Geometry Homeschool Kit plus Saxon Teacher - print with digital teacher license
- Subject.com- Geometry - online/asynchronous
- *Teaching Textbooks - Geometry 4.0 - digital
- *Thinkwell w/ printed quizzes and answer keys + printed worksheets- Geometry - online/asynchronous
- Silicon Valley HS Online: Geometry Part 1 & 2 - online/asynchronous

CP Algebra 2 A/B a-g area c NCAA

Honors option not available for this class

- BrightThinker- Algebra II - - online/asynchronous with BusyBee grading service or paper packet
- **Excel Teacher Led (ETL) class** - A hybrid class that combines twice weekly live (synchronous) class with asynchronous curriculum. Teacher-graded.
- Imagine Learning - Algebra II - online/asynchronous
- # *Live Online Math - Algebra II - live/online or online/asynchronous
- McGraw Hill - Algebra 2, Common Core Edition - print
- Miss Crady the Math Lady Algebra 2 - In-person class or self-paced online program
- Mr. D Math Algebra 2- "Live" or "Self-Paced" - online
- Oak Meadow - Algebra II - print (Uses Saxon Curriculum)
- Saxon Math Algebra 2 Homeschool Kit plus Saxon Teacher - print with digital teacher license
- Subject.com-Algebra II - online/asynchronous
- *Teaching Textbooks - Algebra 2 4.0 - digital

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
** *Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
# Not recommended for students with IEP accommodations for work extensions.

- *Thinkwell - Algebra 2 w/ printed quizzes and answer keys & printed worksheets - online/asynchronous
- Silicon Valley HS Online: Algebra 2, Part 1 & 2 - online/asynchronous

CP PreCalculus A/B a-g area c NCAA

- BrightThinker- PreCalculus - online/asynchronous with BusyBee grading service or paper packet
- Imagine Learning- PreCalculus - online/asynchronous
- # *Live Online Math - PreCalculus - live/online or online/asynchronous
- McGraw Hill - PreCalculus, Common Core Edition - print
- Mr. D Math Pre-Calculus- "Live" or "Self-Paced" - online
- Miss Crady the Math Lady Precalculus - Online self-paced or in-person
- Oak Meadow - Advanced Mathematics - print (Uses Saxon Curriculum)
- Saxon Math Advanced Math Homeschool Kit plus Saxon Teacher- print with digital teacher license
- Subject.com- Pre-Calculus - online/asynchronous
- *Teaching Textbooks (including Appendices) - PreCalculus 4.0 - digital
- *Thinkwell - PreCalculus w/ printed worksheets- online/asynchronous
- Silicon Valley HS Online: Precalculus, Part 1 & 2 - online/asynchronous

CP Honors options: Click here for more information
Above curricula can be taken for honors credit with additional honors requirements per curriculum content.

- **Excel Teacher Led (ETL) class**- A hybrid class that combines twice weekly live (synchronous) class with asynchronous curriculum. Teacher-grade

CP Honors Calculus A/B a-g area c NCAA

- *Art of Problem Solving (AoPS) - Calculus (materials or pre-recorded content only)
- Live Online Math- Calculus - live/online or online/asynchronous
- Saxon - Calculus Homeschool Kit - print

CP Integrated Math I A/B a-g area c

Honors option not available for this class

- Imagine Learning- Mathematics I - online/asynchronous
- Big Ideas - Integrated Math - online/asynchronous
- Silicon Valley HS Online:Integrated Math 1, Part 1 & 2 - online/asynchronous

CP Integrated Math II A/B a-g area c

Honors option not available for this class

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
# Not recommended for students with IEP accommodations for work extensions.

- Imagine Learning - Mathematics II - online/asynchronous
- Big Ideas - Integrated Math II - online/asynchronous
- Silicon Valley HS Online: Integrated Math 2, Part 1 & 2 - online/asynchronous

CP Integrated Math III A/B a-g area c

Honors option not available for this class

- Imagine Learning- Common Core Mathematics III - online/asynchronous
- Big Ideas - Integrated Math III - online/asynchronous
- Silicon Valley HS Online: Integrated Math 3, Part 1 & 2 - online/asynchronous

CP Statistics & Probability a-g area c

- Imagine Learning- Statistics and Probability - online/asynchronous
- McGraw Hill - Elementary Statistics, Bundle - print - 2 semesters
- Art of Problem Solving (AoPS) - Intro. to Counting & Probability - 1 semester (materials or pre-recorded content only)

CP Trigonometry a-g area c

- Imagine Learning- Trigonometry - online/asynchronous
- Thinkwell - Trigonometry - online/asynchronous

Advanced Placement Calculus AB A/B a-g area c

- *Advanced Placement courses and curriculum subject to availability from the provider.*
- *Excel Academy is not a testing site. Students are required to find a local high school for a testing seat.*
- *Two AP classes count towards ACE completion; testing is not required.*

- Imagine Learning- AP Calculus- online/asynchronous w/ teacher oversight) Additional textbooks may be required. Check this book list.
- Blue Tent- AP Calculus - online/asynchronous w/ teacher oversight)

*Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.
** Course does not include a lab component, laboratory curriculum must be added to the curriculum.
# Not recommended for students with IEP accommodations for work extensions.

Physical Education and Health

Physical Education 9 A/B and 10 A/B

Elective Physical Education A/B

For student who desire a physical education curriculum, the following are cleared:

- Starline Press PE 1 - print
- Starline Press PE 2 - print

PE Requirements:

1. Students will keep a written log of hours spent in physical education activities which will average 40 minutes per day of practice time and will specifically identify new learning or skills practiced each week. A written paragraph is not required.
2. Doctor's notes are required for illness or injury that prevents physical activity and alternate assignments will be required.

Well Written Log Entry[1]	Unacceptable/Poor Log Entry
Student swam, focusing on butterfly kick; Student swam 1.5 miles of breast stroke	Student swam (does not include description)
John played basketball, shooting 3 point shots and working on team offensive drills.	Basketball (no verb, not specific enough)
Student walked 3 miles, focusing on speed and breathing.	Student walked dog (add focus on distance, time, speed)

Criteria for Grading PE

A = Log completed showing 40+ minutes completed per day plus a written reflection.
B = Log completed showing 30-35 minutes completed per day plus a written reflection.
C = Log completed showing 25-30 minutes completed per day plus a written reflection.
D = Log completed showing 20-25 minutes completed per day with or without a written reflection.
F = Log completed showing less than 20 minutes per day along without a written reflection.

[1] A good log entry will include an active verb ("Student ran, swam, dribbled, played, etc...") as well as a description of new learning or skills practiced (5 miles, focusing on butterfly kick, a basketball with alternating hands without looking, defensive midfield during a soccer game)

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*

** *Course does not include a lab component, laboratory curriculum must be added to the curriculum.*

Not recommended for students with IEP accommodations for work extensions.

CP Health (includes CHYA) a-g area g

At this time, Excel Academy currently offers only one Health curriculum, **BrightThinker Health 1.** This limited offering is in response to extensive EdCode requirements for the state of California.

A California compliant Health course will include the following critical areas:

CHYA only

- Human sexuality
- Healthy relationships
- Menstruation
- Birth control
- Pregnancy and reproduction
- Youth health rights
- Understanding human trafficking
- Teen parenting
- Contraception
- Abstinence
- STD/HIV prevention
- Identity/orientation
- Character building

Behavioral Health Component

- Communication and dating
- Signs and symptoms of depression, suicidal thoughts/behaviors, schizophrenia, bipolar disorder, eating disorders, anxiety, and PTSD
- Mental health resources and professional assistance
- Health and academic success
- Mental health challenges across populations, ethnicities, SES, cultures, etc.
- Address mental health stigma

For high school students, the *Health 1* course offered by *BrightThinker*online curriculum is used to fulfill the CHYA requirement. For middle school students, *BrightThinker Junior High CHYA Health* course is offered by *BrightThinker* online curriculum to fulfill this requirement.

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
\# Not recommended for students with IEP accommodations for work extensions.

Science

Please note that science curriculum with ** indicate that the curriculum does not include a lab component, laboratory curriculum must be added to the curriculum

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CP Anatomy and Physiology w/ lab A/B a-g area d

- BrightThinker Anatomy & Physiology- online self-paced.- online/asynchronous
- eDynamic Learning - Anatomy & Physiology 1a & 1b - online/asynchronous
- McGraw Hill - Hole's Essentials of Human Anatomy & Physiology (2022) - print
- Oak Meadow- Anatomy and Physiology Bundle (2018)- print

CP Biology with Laboratory A/B a-g area d NCAA

- BrightThinker- Biology - - online/asynchronous with BusyBee grading service or paper packet (demo)
- **Excel Teacher Led (ETL) class** - A hybrid class that combines twice weekly live (synchronous) class with asynchronous curriculum. Teacher-graded. BrightThinker Biology supply list
- Imagine Learning - Biology - online/asynchronous
- Oak Meadow - Biology Course Package with Lab- print (digital available with a la carte components)
- **McGraw Hill - Inspire Science: Biology- Comprehensive Student Bundle (2020) textbook and digital components plus teacher edition - blended (print and digital)
- Silicon Valley HS Online: Biology, Part 1 & 2 - online/asynchronous
- **Subject.com- Biology - online/asynchronous

Laboratory Materials-A lab manual is required unless built into course/curriculum

- ➔ BrightThinker ETL class- Biology supply list
- ➔ BrightThinkerParent-Led- Biology Kit from Home Science Tools
- ➔ The Home Scientist - Biology for High School
- ➔ Nasco - Biology Lab Kit
- ◆ Quality Science Labs - Biology lab kit & Manual

CP Honors options: Click here for more information
Above curricula can be taken for honors designation with additional honors requirements per curriculum content. GPA will not be weighted. Curriculum listed below have embedded honors qualifications and do not require additional projects.

- Blue Tent- Honors Biology- online/live w/ asynchronous

*Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.
** Course does not include a lab component, laboratory curriculum must be added to the curriculum.
# Not recommended for students with IEP accommodations for work extensions.

CP Chemistry with Laboratory A/B a-g area d NCAA

- BrightThinker- Chemistry- online/asynchronous with BusyBee grading service or paper packet
- Imagine Learning Chemistry with Labs online/asynchronous
- **Excel Teacher Led (ETL) class** - A hybrid class that combines twice weekly live (synchronous) class with asynchronous curriculum. Teacher-graded. Chemistry supply list
- **Holt - Modern Chemistry (2017) - print
- McGraw Hill Inspire Chemistry print *or* digital license with teacher license plus lab kit (sample)
- Oak Meadow - Chemistry with Lab Course Package - print
- **Savaas Experience Chemistry (2021)- Print (ISBN 9781418852900)
- Silicon Valley HS Online: online/asynchronous
- **Subject.com- Chemistry - online/asynchronous

Laboratory Curriculum (A lab manual is required unless built into course/curriculum)

- ➔ HST - General Chemistry Lab and Equipment Kit
- ➔ Nasco - Chemistry Lab Kit
- ➔ Quality Science Labs - MicroChem Kit Standard with Organic Supplement

Honors options: Click here for more information
Above curricula can be taken for honors credit with additional honors requirements per CP Honors curriculum content

CP Earth Science with Laboratory A/B a-g area d

- Imagine Learning- Earth and Space Science with Labs - online/asynchronous
- **McGraw Hill - Inspire Earth Science: Geology,the Environment, & the Universe (2019) - blended print and digital

Laboratory Curriculum (A lab manual is required unless built into course/curriculum)

- ➔ Nasco - Earth Science Lab Kit w/ lab manual
- ➔ Quality Science Labs - Earth Science Lab Kit

CP Marine Biology with Laboratory A/B a-g area d NCAA

- Bright Thinker Aquatic Science w/lab Course - online self-paced (demo) with BusyBee grading service
- **Bright Thinker Aquatic Science w/lab Course - paper packet

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
# Not recommended for students with IEP accommodations for work extensions.

- Cengage Learning- Aquatic Science - Introduction to Marine Biology (2012) 4th Edition bundle (includes lab manual) - digital, print
- **eDynamic - 1A “Introduction” and 1B “Our Blue Planet”

Laboratory Curriculum -A lab manual is required unless built into course/curriculum

- ➔ Current Publishing Corp - Life On An Ocean Planet - Laboratory and Activity Manual
- ➔ Walch Education - Marine Biology Lab Manual: An Introduction to Ocean Ecosystems - (2002)

CP Life Science with Laboratory A/B a-g

- Imagine Learning The Living Earth - online/asynchronous

CP Physical Science with Laboratory A/B a-g area d

- BrightThinker- Integrated Physics and Chemistry - online/asynchronous with BusyBee grading service or paper packet
- Exploration Education - Advanced Physical Science - blended print and digital
- ** Glencoe- Physical Science (2017)- textbook
- ** McGraw Hill (2021) - Inspire Science: Physical Science (Grade 9-12) - Comprehensive Student Bundle - blended print and digital
- Imagine Learning- Physical Science
- Silicon Valley HS Online: Physical Science

Laboratory Curriculum (A lab manual is required unless built into course/curriculum)

- ➔ Quality Science Labs - Physical Science Kit
- ➔ Nasco Physical Science Lab Kit

CP Physics with Laboratory A/B a-g area d NCAA

- Accelerate Online Academy- Physics online/asynchronous *Student must ***not*** enroll in the full-time program.
- BrightThinker- Physics - online/asynchronous with BusyBee grading service or paper packet
- **Excel Teacher Led (ETL) class** - A hybrid class that combines twice weekly live (synchronous) class with asynchronous curriculum. Teacher-graded. Physics supply list
- Imagine Learning - Physics A/B - online/asynchronous
- McGraw Hill Inspire Physics print *or* digital license with teacher license plus lab kit (Sample)
- ** Oak Meadow - Physics Course - print
- Open Stax- Physics for High School
- Silicon Valley HS Online: Physics- online/asynchronous
- **Subject.com- Physics- online/asynchronous

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
\# Not recommended for students with IEP accommodations for work extensions.

Laboratory Curriculum (A lab manual is required unless built into course/curriculum)

- ➔ McGraw Hill - Virtual Physics Labs
- ➔ Quality Science Labs - Physics Lab Kit
- ➔ Nasco Physics Lab Kit

CP Honors options: Click here for more information
Above curricula can be taken for honors credit with additional honors requirements per curriculum content.

- *This course has no Part I & Part I and should be paced to complete over the entire school year.*

Advanced Placement Biology with Lab A/B a-g area d

1. *Advanced Placement courses and curriculum subject to availability from the provider.*
2. *Excel Academy is not a testing site. Students are required to find a local high school for a testing seat.*
3. *Two AP classes count towards ACE completion; testing is not required.*

- ~~Imagine Learning (online/asynchronous w/teacher oversight) Additional textbooks may be required. Check this book list.~~ Not offered from this provider in 26/27
- SVHS- AP Biology
- Blue Tent- AP Biology

Laboratory Curriculum (A lab manual is required unless built into course/curriculum)

- Lab list

Advanced Placement Physics with Lab A/B a-g area d

4. *Advanced Placement courses and curriculum subject to availability from the provider.*
5. *Excel Academy is not a testing site. Students are required to find a local high school for a testing seat.*
6. *Two AP classes count towards ACE completion; testing is not required.*

- ~~Imagine Learning (online/asynchronous w/teacher oversight) Additional textbooks may be required. Check this book list.~~ Not offered from this provider in 26/27
- SVHS- AP Physics

*Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.
** Course does not include a lab component, laboratory curriculum must be added to the curriculum.
# Not recommended for students with IEP accommodations for work extensions.

History and Social Studies

CP United States History A/B a-g area a NCAA

- BrightThinker- U.S. History - - online/asynchronous with BusyBee grading or paper packet (demo)
- Cengage National Geographic- America Through the Lens - print
- **Excel Teacher Led (ETL) class** - A hybrid class that combines twice weekly live (synchronous) class with asynchronous curriculum. Teacher-graded.
- Imagine Learning U.S. History CA Edition - online/asynchronous
- McGraw Hill Impact CA United States History - print or digital plus teacher license (samples)
- W.W. Norton & Company- America: The Essential Learning Edition (4th ed. 2026) - paper or ebook (ebook not available for purchase with instructional funds)
- Oak Meadow - US History - student must purchase a textbook covering U.S. history standards in conjunction with this course - print
- The Classical Historian - American History Bundle & Teacher Edition, the bundle is primary sources book and textbook - Print
- Write at Home American History plus required text -live or self-paced option *Required enrollment form*
- Silicon Valley HS Online: U.S. History, Part 1 & 2 - online/asynchronous
- Subject.com- United States History- online/asynchronous

Honors options: Click here for more information
Above curricula can be taken for honors credit with additional honors requirements per CP Honors curriculum content

CP World History A/B a-g area a NCAA

- BrightThinker- World History - online/asynchronous with BusyBee grading service or paper packet
- Bookshark- World History Package - print
- Cengage Learning National Geographic World History: Voyages of Exploration - print (ISBN)
- **Excel Teacher Led (ETL) class**- A hybrid class that combines twice weekly live (synchronous) class with asynchronous curriculum. Teacher-graded.
- Imagine Learning- Modern World History - online/asynchronous
- Imagine Learning - World History, Culture, and Geography - online/asynchronous
- McGraw Hill Impact: Modern World History print or digital with teacher license (samples)

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
\# Not recommended for students with IEP accommodations for work extensions.

- Oak Meadow - World History - print *Please order the updated text (Item# b100901) & Teacher's Manual (Item# 19088-dbk). **Note that the old World History text requires a supplemental syllabus no longer in print.
- The Classical Historian - Modern World History bundle + textbook The Western Experience + primary sources Global History & Geography: Readings and Documents- Print
- Silicon Valley HS Online: World History, Part 1 & 2 - online/asynchronous
- Subject.com- World History- online/asynchronous
- Write at Home World History plus required text -live or self-paced option *Required enrollment form*

Supplemental + textbook

- World History Project- online self-paced. Students must have a spine textbook to support this online curriculum. Teachers (parents) register for free and can take free PD on how to teach it.

CP Honors options: Click here for more information
Above curricula can be taken for honors credit with additional honors requirements per curriculum content.

CP Economics (one semester) a-g area g NCAA

- BrightThinker- Economics - online/asynchronous with BusyBee grading service or paper packet (demo)
- Cengage National Geographic Principles of Economics - print (this is an advanced text)
- **Excel Teacher Led (ETL) class** - A hybrid class that combines twice weekly live (synchronous) class with asynchronous curriculum. Teacher-graded.
- Imagine Learning - Economics - online/asynchronous
- McGraw Hill Impact: Economic - print or digital plus teacher license (samples)
- Oak Meadow- Economics - print
- Subject.com- Economics- online/asynchronous

Honors options: Click here for more information
Above curricula can be taken for honors credit with additional honors requirements per CP Honors curriculum content

CP Government (one semester) a-g area a NCAA

- BrightThinker- U.S. Government - online/asynchronous with BusyBee grading service or paper packet (demo)
- **Excel Teacher Led (ETL) class**- A hybrid class that combines twice weekly live (synchronous) class with asynchronous curriculum. Teacher-graded.
- Imagine Learning- Principles of American Democracy - online/asynchronous
- McGraw Hill Impact: Principles of American Democracy - print or digital plus teacher lic. (samples)

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
\# Not recommended for students with IEP accommodations for work extensions.

- Oak Meadow Government Student Bundle and Teacher Guide (all required)- both print and digital available
- Cengage National Geographic American Government - print
- Silicon Valley HS Online: American Government, Part 1 & 2 - online/asynchronous
- Subject.com- American Goverment- online/asynchronous

CP Honors options: Click here for more information
Above curricula can be taken for honors credit with additional honors requirements per curriculum content.

*Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.
** Course does not include a lab component, laboratory curriculum must be added to the curriculum.
# Not recommended for students with IEP accommodations for work extensions.

Advanced Placement Government A/B a-g area a

1. *Advanced Placement courses and curriculum subject to availability from the provider.*
2. *Excel Academy is not a testing site. Students are required to find a local high school for a testing seat.*
3. *Two AP classes count towards ACE completion; testing is not required.*

- Imagine Learning (online/asynchronous w/teacher oversight) Additional textbooks may be required. Check this book list.

Advanced Placement United States History A/B a-g area a

1. *Advanced Placement courses and curriculum subject to availability from the provider.*
2. *Excel Academy is not a testing site. Students are required to find a local high school for a testing seat.*
3. *Two AP classes count towards ACE completion; testing is not required.*

- Imagine Learning (online/asynchronous w/teacher oversight) Additional textbooks may be required. Check this book list.

Advanced Placement World History: Modern A/B a-g area a

4. *Advanced Placement courses and curriculum subject to availability from the provider.*
5. *Excel Academy is not a testing site. Students are required to find a local high school for a testing seat.*
6. *Two AP classes count towards ACE completion; testing is not required.*

- Imagine Learning (online/asynchronous w/teacher oversight) Additional textbooks may be required. Check this book list.

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
# Not recommended for students with IEP accommodations for work extensions.

World Languages

CP Spanish A/B 1-3 a-g area e NCAA

- Breaking the Spanish Barrier, Level 1-3: print
- **Excel Teacher Led (ETL) class** - A hybrid class that combines twice weekly live (synchronous) class with asynchronous Flexpoint curriculum. Teacher-graded. (Spanish 1 only)
- Imagine Learning (online/asynchronous courses) - HS Spanish I, II, or III only (not middle school Spanish)
- Spanish Advantage - online, parent-led course
- *Reporteros*- Klett Languages - text and student workbook with online materials. Teacher's bundle includes access to the teacher version online learning platform, The Spanish Hub. Spanish I teachers bundle
- Silicon Valley HS Online(Level 1-3): Online, asynchronous
- Rosetta Stone - Spanish only (Levels 1-3) Students will be required to complete the monthly free packets and answer keys in the Shared Drive from ToR in addition to the online component.
- Subject.com- Spanish 1-3- online/asynchronous

For Spanish Heritage (Native) Speakers:

- Mapas - Klett Languages – A Spanish language course designed for heritage speakers. Home Educator-Led/Graded. Asych option.
- Spanish is Fun! - Perfection Learning – A structured curriculum tailored for Spanish heritage learners. Home Educator-Led/Graded. Asych option.

CP Spanish A/B 4 a-g area e NCAA

- *Reporteros*- Klett Languages - text and student workbook with online materials. Teacher's bundle includes access to the teacher version online learning platform, The Spanish Hub. Spanish I teachers bundle

For Spanish Heritage (Native) Speakers:

- Mapas - Klett Languages – A Spanish language course designed for heritage speakers. Home Educator-Led/Graded. Asych option.
- Spanish is Fun! - Perfection Learning – A structured curriculum tailored for Spanish heritage learners. Home Educator-Led/Graded. Asych option.

Advanced Placement Spanish Language and Culture A/B a-g area e

- *Advanced Placement courses and curriculum subject to availability from the provider.*
- *Excel Academy is not a testing site. Students are required to find a local high school for a testing seat.*

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
\# Not recommended for students with IEP accommodations for work extensions.

- *Two AP classes count towards ACE completion; testing is not required.*

- ~~Imagine Learning (online/asynchronous w/teacher oversight) Additional textbooks may be required. Check this book list.~~ Not offered from this provider in 26/27

CP Latin a-g area e

Latin 1

- Classical Learning Resource Center- Latin 1 course with required text
- Imagine Learning(online/asynchronous w/teacher oversight)
- Latin 1 Memoria Press Charter First Form Latin plus Memoria Press Charter Second Form Latin - print
- McGraw Hill Latin for Americans - print
- Wheelock's Latin, 7th Edition plus workbook, audio and teacher edition - print

Latin 2

- Classical Learning Resource Center- Latin 2 course with required text
- Memoria Press Charter Third Form Latin plus Memoria Press Charter Fourth Form Latin - print
- Imagine Learning
- Wheelock's Latin, 7th Edition plus workbook, audio and teacher edition - print

Latin 3

- Classical Learning Resource Center- Latin 3 course with required text
- Wheelock's Latin, 7th Edition plus workbook, audio and teacher edition - print

Additional World Language Courses a-g area e

- eDynamic Learning – Online, asynchronous
    - American Sign Language (ASL) courses.
- Imagine Learning – Online language learning with structured lessons.
    - French 1-3
    - Chinese 1-3
    - German 1 & 2
- The German School – Online and hybrid language courses
    - German 1, 2 and 3
- Silicon Valley HS Online: Online, asynchronous
    - ASL 1 & 2 (required transcript)

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
# Not recommended for students with IEP accommodations for work extensions.

Visual and Performing Arts (VAPA)

CP 3D Modeling and Printing a-g area f

Important Note: This complex class requires ownership or consistent access to a 3D printer, which cannot be purchased with school instructional funds. The software required will not run on a school Chromebook. The purchase of filament with instructional funds has a cap.

- eDynamic - 3D Modeling 1A/B - online/asynchronous
- Maya 2016 Software with Intro to Autodesk Maya 2016 Text, Derakhshani
- Arunkrishnan P R: 3D Printing: A practical and hands-on textbook for mastering 3D printing technology _ print

CP Animation A/B a-g area f

Important Note: The software required will not run on a school Chromebook.

- eDynamic Learning - Animation - online/asynchronous
- eDynamic Learning - 3D Modeling - online/asynchronous
- The Animation Course- Level 1-3 - The three course (12 weeks each) are a full year of Animation A/B- online/asynchronous

CP Art History/Art Appreciation A/B a-g area f

- BrightThinker- Art History - online/asynchronous with BusyBee grading service or paper packet
- Imagine Learning - Art History I (1 semester/5 credits) - online/asynchronous
- eDynamic Learning - Art in World Cultures (1 semester/ 5 credits) - online/asynchronous
- McGraw-Hill - Living with Art by 12th Edition - print
- Pearson - Art of Seeing - print

CP Ceramics A/B a-g area f

This class follows the CA Anchor Standards to guide the class instruction and assignments. Students may purchase a text as a reference, but a textbook is not required. This class will require students to complete a log or a student-created assignment that provides proof of hands-on learning to meet the requirements of this class. Requirements Link

CP Choreography A/B a-g area f

This class follows the CA Anchor Standards to guide the class instruction and assignments. Students may purchase a text as a reference, but a textbook is not required. This class will require students to complete a log or a student-created

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
# Not recommended for students with IEP accommodations for work extensions.

assignment that provides proof of hands-on learning to meet the requirements of this class. Requirements Link

- Sandra Cerny Minton - Choreography 4th Edition PDF with Web Resource

CP Dance A/B (Levels 1-4) a-g area f

This class follows the CA Anchor Standards to guide the class instruction and assignments. Students may purchase a text as a reference, but a textbook is not required. This class will require students to complete a log or a student-created assignment that provides proof of hands-on learning to meet the requirements of this class. Requirements Link

CP Film and Video Production A/B a-g area f

Important Note: Most editing software required will not run on a school Chromebook.

- BrightThinker- Audio/Visual Production - online/asynchronous with BusyBee grading service or paper packet
- Focal Press - Video Production Handbook - print
- Film School 4 Teens - Intro to Filmmaking - online

Film Studies A/B

- eDynamic- Lord of the Rings: An Exploration of the Films & Their Literary Influences; online, asynchronous
- Silicon Valley HS Online:: Film History Part 1 & 2

CP Instrumental Music A/B (Levels 1-4) a-g area f

This class follows the CA Anchor Standards to guide the class instruction and assignments. Students should purchase both a music theory and sheet music book appropriate for their instrument and level that is recommended by their music instructors.

This class will require students to complete a log or a student-created assignment that provides proof of hands-on learning to meet the requirements of this class. Requirements Link

CP Musical Theatre A/B a-g area f

This class follows the CA Anchor Standards to guide the class instruction and assignments. Students may purchase a text as a reference, but a textbook is not required. This class will require students to complete a log or a student-created

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
# Not recommended for students with IEP accommodations for work extensions.

assignment that provides proof of hands-on learning to meet the requirements of this class. Requirements Link

CP Music Theory/Music Appreciation A/B a-g area f

This class focuses on music history and basic music theory. Lessons and training in an instrument are not required for this course.

- Bright Thinker- Music Appreciation - online/asynchronous with BusyBee grading service or paper packet
- eDynamic Learning - Music Appreciation (1 semester/5 credits) - online/asynchronous
- McGraw Hill - Music in Theory and Practice, 8th Edition - print

CP Theatre 1-2 A/B a-g area f

This class follows the CA Anchor Standards to guide the class instruction and assignments. Students may purchase a text as a reference, but a textbook is not required. This class will require students to complete a log or a student-created assignment that provides proof of hands-on learning to meet the requirements of this class. Requirements Link

- BrightThinker- Theater - online/asynchronous with BusyBee grading service or paper packet
- eDynamic Learning - Theater, Cinema & Film Production (1 semester/ 5 credits) online/asynchronous
- McGraw Hill - Exploring Theater - print
- Subject.com- Acting- online/asynchronous

CP Advanced Theatre 3-4 A/B a-g area f

This class follows the CA Anchor Standards to guide the class instruction and assignments. Students may purchase a text as a reference, but a textbook is not required. This class will require students to complete a log or a student-created assignment that provides proof of hands-on learning to meet the requirements of this class. Requirements Link

- McGraw-Hill - Theatre: Art in Action - print
- McGraw-Hill - Theatre: The Lively Art - print
- McGraw-Hill - The Stage and the School - print
- McGraw Hill - The Theatre Experience (13th edition) - print
- McGraw-Hill - Theatre: Art in Action - print

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
\# Not recommended for students with IEP accommodations for work extensions.

CP Visual Arts 1 & 2 a-g area f

Visual Arts is a general arts class. Students can choose to focus on a survey of visual arts or a more specific focus on a subcategory, like painting. Curriculum should be chosen with this choice in mind. Additionally, students can choose a variety of curriculum for years 1 and 2 to grow their skills.

- Betty Edwards - Drawing From the Right Side of the Brain - print
- Brenda Ellis - Artistic Pursuits - Books 1 and Book 2 (3rd edition) plus this drawing packet - print (coordinating art bundles available at Rainbow Resource)
- Imagine Learning- Visual Arts - online/asynchronous
- **Excel Teacher Led (ETL) class with teacher-created material** - A hybrid class that combines twice weekly live (synchronous) class with asynchronous assignments. Teacher-graded.
- McGraw Hill - Art Talk - print
- Oak Meadow - Integrated Drawing - print
- Oak Meadow - Painting - print
- Subject.com- Drawing- online/asynchronous

Special Recommendations from our Excel Art Teacher:

- **Landscape Painting by Mitchell Albala** - *"Great for those looking to pursue background paintings and creating visual understanding that can be applied to video game design and 3D graphics."*
- **Constructive Anatomy by George B. Bridgman** - *"Great for understanding complex concepts with anatomy used for those who want to learn how to draw the human figure."*
- **Color and Light by James Gurney -** ***"This book is expansive in understanding light and how it affects colors and using it to create dramatic works that evoke emotional responses to the viewer. Advanced concepts best for students who want to expand their knowledge and work in the art field."***
- **Color Mixing Recipes for Oil & Acrylic by William F. Powell - *"This is a book I recommend for those wanting to really dive into painting. It will show them complex mixes that will give guidance to color theory and understanding. It also shows the endless amounts of color that can be mixed."***

CP Voice A/B a-g area f

This class follows the CA Anchor Standards to guide the class instruction and assignments. Students may purchase a text as a reference, but a textbook is not required. This class will require students to complete a log or a student-created assignment that provides proof of hands-on learning to meet the requirements of this class. Requirements Link

- McGraw Hill - Adventures in Singing: A Process for Exploring, Discovering, and Developing Vocal Potential (4th edition)
- Jane Iren - Teach Yourself to Sing - print

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
 # Not recommended for students with IEP accommodations for work extensions.

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
# Not recommended for students with IEP accommodations for work extensions.

Career and Technical Education (CTE)

CTE classes are an excellent way to explore careers prior to leaving high school and provide real-world experience for the job market.

*Excel Academy offers three **CTE Live!** pathways and fourteen asynchronous options.*

- *All CTE pathways are two years.*
- *Excel Academy only clears eDynamic curriculum for our CTE classes with the exception of photography.*
- *Classes may be taken asynchronous or as hybrid ETL according to the list below.*
- *Students must complete all four semesters (two years) of a pathway to be considered a 'completer'*
- *Classes must take them in the correct order.*
- *Graduating completers will earn a special stole to wear at graduation.*

CTE Live!

CTE Entrepreneurship Pathway

a-g area g

Excel Teacher Led (ETL) class- A hybrid class that combines twice weekly live (synchronous) class with asynchronous Flexpoint curriculum. Teacher-graded.

CTE *Entrepreneurship* , Year 1 (2026/2027) 8330-1EA; 8330-2EA

- Flexpoint (fall) Principles of Entrepreneurship A online/asynchronous + ETL live teaching
- Flexpoint (spring) Principles of Entrepreneurship B online/asynchronous + ETL live teaching
- Kaser Arts- Entrepreneurship In-Person

CTE Entrepreneurship , Year 2 (2026/2027) 8331-1EA; 8331-2EA

- Flexpoint (fall) Business Ownership A online/asynchronous + ETL live teaching
- Flexpoint (spring) Business Ownership B online/asynchronous + ETL live teaching

CTE Medical Patient Care Pathway

a-g area g

Excel Teacher Led (ETL) class **with eDynamic**- A hybrid class that combines twice weekly live (synchronous) class with asynchronous eDynamic curriculum. Teacher-graded.

~~CTE Medical Assistant, Year 1~~ ~~(2025/2026)~~ ~~7921-1EA; 7921-3EA~~

- ~~eDynamic Learning (fall) *Medical Terminology 1A- Introduction (to Body Systems)* online/asynchronous + ETL live teaching~~
- ~~eDynamic Learning (spring) *Medical Terminology 1B Discovering Word Foundations (for Body Systems)* online/asynchronous + ETL live teaching~~

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
# Not recommended for students with IEP accommodations for work extensions.

CTE Medical Assistant, Year 2 (2026/2027) 7922-1EA; 7922-3EA

- eDynamic Learning (fall) *Medical Assistance 1A Introduction* + ETL live teaching
- eDynamic Learning (spring) *Medical Assistance 1B- Medical Assisting in Action* online/asynchronous + ETL live teaching

CTE Digital Media and Photography Pathway a-g area f

Excel Teacher Led (ETL) class with eDynamic- A hybrid class that combines twice weekly live (synchronous) class with asynchronous eDynamic curriculum. Teacher-graded.

~~**CTE Digital Media and Photography, Year 1 (2025/2026) 7220-1EA; 7220-2EA**~~

- ~~eDynamic Learning *Digital Media: Fundamentals* (fall)- online/asynchronous + ETL live teaching plus Digital Camera~~
- ~~eDynamic Learning*Digital Photography: Introduction* (spring)- online/asynchronous + ETL live teaching plus Digital Camera~~

CTE Digital Media and Photography, Year 2 (2026/2027) 7221-1EA; 7221-2EA

- eDynamic Learning *Digital Photography: Creating Images with Impact!* (fall)- online/asynchronous + ETL live teaching plus Digital Camera
- eDynamic Learning *Digital Photography: Discovering Your Creative Potential* (spring)- online/asynchronous + ETL live teaching plus Digital Camera

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
# Not recommended for students with IEP accommodations for work extensions.

Additional CTE Pathways:

The following asynchronous pathways are available for Excel students using the pre-approved curriculum. Students must complete all four semesters (two years) of a pathway to be considered a 'completer' and must take them in the correct order.

CTE Digital Media and Photography Asynchronous

a-g area f

1. Year 1 curriculum options- Pick 1 **7220-1EA; 7220-2EA**
   - Oak Meadow - Introduction to Photography - print
   - National Geographic Photo Basics: The Ultimate Beginner's Guide to Great Photography - Joel Sartore - print
   - Long - Complete Digital Photography - printWorld
   - Taylor - Digital Photography Complete Course - print
   - Silicon Valley HS Online: Photography 1 (sem 1) and Photography 2 (sem 2)
   - BrightThinker - Commercial Photography 1 A/B
   - Digital Camera options
2. Year 2 curriculum options Pick 1 **7221-1EA; 7221-2EA**
   - BrightThinker - Commercial Photography 2 A/B
   - BrightThinker- Digital Design and Media Production A/B
   - Digital Camera options

CTE Business Administrative Specialist Pathway

1. Year 1 **7411-1EA; 7411-2EA**
   - Sem. 1: Business Communications 1a: Introduction
   - Sem. 2 :Business Communication 1b: Listen, Speak, & Write in the Workplace
2. Year 2 **7412-1EA; 7412-2EA**
   - Sem. 1: Office Administration 1a: Introduction
   - Sem. 2: Office Administration 1b: Running the Office

CTE Entrepreneurship Pathway

- Year 1 **8330-1EA; 8330-2EA**
  - BrightThinker: Entrepreneurship A + Entrepreneurship B (online/asynchronous)
  - eDynamic- Entrepreneurship 1a and Entrepreneurship 1B
- Year 2 **8331-1EA; 8331-2EA**
  - eDynamic- Business Law 1a (fall) + Principles of Business Marketing and Finance 1a (Spring)

CTE Business Management Pathway

1. Year 1 **7411-3EA; 7411-4EA**
   - Sem. 1: Business Communications 1a: Introduction
   - Sem. 2: Business Communication 1b: Listen, Speak, & Write in the Workplace
2. Year 2 **7412-3EA; 7412-4EA**
   - Sem. 1: Management 1a: Introduction
   - Sem. 2: Management 1b: Insight & Oversight

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
\# Not recommended for students with IEP accommodations for work extensions.

CTE Mental and Behavioral Health Counselor Pathway

1. Year 1 **7961-1EA; 7961-2EA**
    - Sem. 1: Medical Terminology 1a: Introduction
    - Sem. 2: Medical Terminology 1b: Discovering Word Foundations
2. Year 2 **7962-1EA; 7962-2EA**
    - Sem. 1: Human and Social Services 1: Introduction
    - Sem. 2: Peer Counseling 1

CTE Dental Assistant Pathway

1. Year 1 **7921-5EA; 7921-6EA**
    - Sem. 1: Dental Assistant 1a: Introduction
    - Sem. 2:Dental Assistant 1b: Principles of Clinical Dentistry
2. Year 2 **7922-5EA; 7922-6EA**
    - Sem. 1:Dental Assistant 2a: Infection Prevention and Pharmacology
    - Sem. 2:Dental Assistant 2b: Exploring Specialized Areas of Dentistry

CTE Emergency Medical Responder Pathway

1. Year 1 **7921-2EA; 7921-4EA**
    - Sem. 1:Medical Terminology 1a: Introduction
    - Sem. 2:Medical Terminology 1b: Discovering Word Foundations
2. Year 2 **7922-2EA; 7922-4EA**
    - Sem. 1:Emergency Medical Responder 1a: Introduction
    - Sem. 2:Emergency Medical Responder 1b: Prepared for Action

CTE Sports Medicine and Fitness Trainer Pathway

1. Year 1 **7921-7EA; 7921-8EA**
    - Sem. 1: Sports Medicine 1a: Introduction
    - Sem. 2: Sports Medicine 1b: Injury Prevention
2. Year 2 **7922-7EA; 7922-8EA**
    - Sem. 1: Sports Medicine 2a: Working With Clients
    - Sem. 2: Sports Medicine 2b: Personalizing Your Practice

CTE Software and Systems Programmer Pathway

1. Year 1 **8131-1EA;8131-2EA**
    - Sem. 1:Introduction to Programming 1a: Introduction
    - Sem. 2:Introduction to Programming 1b: Problem Solving Through Programming
2. Year 2 **8132-1EA; 8132-2EA**
    - Sem. 1:Programming 2a: Procedural Programming
    - Sem. 2:Programming 2b: Creative Programming

CTE Marketing a-g

1. Year 1 **8310-1EA; 8310-2EA**
    - Sem. 1:Marketing Foundations 1a: Introduction
    - Sem. 2:Marketing Foundations 1b: Building Your Base

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
\# Not recommended for students with IEP accommodations for work extensions.

2. Year 2 **8311-1EA; 8311-2EA**
    - Sem. 1:Marketing 2a: Global Business & Trade
    - Sem. 2:Marketing 2b: Developing a Sales Team

Computer Electives

Computer Literacy

- Imagine Learning Information and Communication Technology - online/asynchronous
- eDynamic Computing for College and Career - online/asynchronous
- eDynamic Principles of Information Technology - online/asynchronous

CP Computer Science a-g A/B a-g

- BrightThinker- Computer Science (full year)
- Imagine Learning - Introduction to Coding - online/asynchronous
- Imagine Learning - Computer Science Principles - online/asynchronous
- Outschool- Java Python Coding - online/asynchronous (NO LIVE COURSES)
- Code.org - Computer Science Discoveries (1 semester) - online/asynchronous
- Code.org - Computer Science Principles - online/asynchronous
- McGraw Hill- Foundation of IoT- The Internet of Things- print with digital
- Silicon Valley HS Online: Computers and IT 1 & 2
- Silicon Valley HS Online: Introduction to Programming, Java
- Subject.com- Introduction to Computer Science- online/asynchronous

Computer Programming A/B

- eDynamic Foundations of Games Design - online/asynchronous
- eDynamic Coding 1 A/B - online/asynchronous
- eDynamic Introduction to Programming 1 A/B
- eDynamic Programming 2 A/B
- eDynamic CyberSecurity - online/asynchronous
- Silicon Valley HS Online:: Intro to Programming Java, Part 1 & 2 - online/asynchronous
- eDY Foundations of Game Design A/B - online/asynchronous

Web Design

- eDynamic Web Development 1 - online/asynchronous
- eDynamic Web Development 2 - online/asynchronous
- eDynamic Digital Media Fundamentals 1 A/B - online/asynchronous

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
# Not recommended for students with IEP accommodations for work extensions.

Advanced Placement Computer Principles a-g

- *Advanced Placement courses and curriculum subject to availability from the provider.*
- *Excel Academy is not a testing site. Students are required to find a local high school for a testing seat.*
- *Two AP classes count towards ACE completion; testing is not required.*

- ~~Imagine Learning- AP Computer Science Principles (online/asynchronous w/teacher oversight) Additional textbooks may be required. Check this book list.~~ Not offered from this provider in 26/27

Humanities Electives

Ancient Civilizations A/B

- World History/Bauer, Susan Wise - The History of the Ancient World: From the Earliest Accounts to the Fall of Rome plus study guide - print
- Write at Home: Ancient History *Required enrollment form*

Anthropology

- eDynamic Learning - Anthropology - online/asynchronous

Archeology

- eDynamic Learning - Archeology - online/asynchronous

CP Creative Writing A/B a-g

- eDynamic Learning - Creative Writing- online/asynchronous
- Heather Sellers - The Practice of Creative Writing: A Guide for Students, Fourth Edition (2020) - print
- Imagine Learning- Creative Writing - online/asynchronous

Critical Media Literacy

- Oak Meadow- Critical Media Literacy- print (one semester)

English Literature Elective A/B

- BrightThinker- Literary Genres - online/asynchronous (two semesters)
- eDynamic Mythology and Folklore - online/asynchronous (one semester)
- eDynamic Gothic Literature - online/asynchronous (one semester)
- Oak Meadow- African American Literature - print (one semester)
- Oak Meadow- Latin American Literature - print (one semester)
- Oak Meadow- Women's Literature (one sem.)

*Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.
** Course does not include a lab component, laboratory curriculum must be added to the curriculum.
# Not recommended for students with IEP accommodations for work extensions.

- Oak Meadow - Word: The Poet's Voice

CP Ethnic Studies a-g

- BrightThinker- Ethnic Studies
- BrightThinker- African American Studies
- Oak Meadow- Ethnic Studies - print
- eDynamic Learning - African American Studies - online/asynchronous
- eDynamic Learning - Ethnic Studies 1 A/B - online/asynchronous
- Oak Meadow- African American Literature
- Oak Meadow- Latin American Literature
- Oak Meadow - Social Justice - print
- Silicon Valley HS Online: Ethnic Studies
- Subject.com- Ethnic Studies- online/asynchronous
- WriteAtHome- Ethnic Studies (online/hybrid)

Journalism

- Blue Tent- Journalism- online course
- Bobby Hawthorne - The Radical Write: A Fresh Approach to Journalistic Writing for Students - print
- eDynamic Learning - Journalism (1a & 1b) - online/asynchronous

Medieval History A/B

- World History/Bauer, Susan Wise - The History of the Medieval World: From the Conversion of Constantine to the First Crusade plus study guide - print
- Write at Home: The Middle Ages *Required enrollment form*

CP Philosophy 1 A/B (Logic) a-g

- Imagine Learning- Philosophy - online/asynchronous
- Swanson - Classical Philosophy for High School Students - print
- BrightThinker- Logic (Part I & II) (1 year/10 credits) - may choose online or paper
- Memoria Press Charter- Logic I (1 sem) and Logic II (1 sem)- use together for a full year- print

CP Philosophy 2 A/B (Logic) a-g

Please contact your ToR for options.

CP Psychology a-g

- BrightThinker- Psychology A/B - online/asynchronous with BusyBee grading service or paper packet
- Charles T. Blair-Broeker (2 semesters)- Thinking About Psychology: HS Version 4th edition - print
- eDynamic Learning (2 semesters)- Personal Psychology (Part I & II) - online/asynchronous

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
# Not recommended for students with IEP accommodations for work extensions.

- Holt (2 semesters)- Psychology: Principles in Practice (Homeschool Package) - print
- McGraw Hill (2 semesters)- Understanding Psychology - print
- Oak Meadow (1 semester only/5 credits) - Psychology - print

CP Rhetoric A/B a-g

- Well Trained Mind Academy- Rhetoric Writing 1
- Memoria Press Charter- Classical Rhetoric Complete Set
- Subject.com- Psychology

Renaissance History A/B

- World History/Bauer, Susan Wise - The History of the Renaissance World: From the Rediscovery of Aristotle to the Conquest of Constantinople plus study guide - print
- Write at Home: The Renaissance, Reformation and Early Modern Era *Required enrollment form*

CP Sociology

CP curriculum options:

- Imagine Learning- Sociology - online/asynchronous
- eDynamic Learning - Sociology I: Introduction to Sociology - online/asynchronous
- eDynamic Learning - Sociology II: Your Social Life - online/asynchronous
- McGraw Hill - Sociology and You - print
- Oak Meadow - Social Justice: Navigating Cultural Competence in the 21st Century (1 semester/5 credits) - print

CP Speech and Debate A/B a-g NCAA

- BrightThinker- Speech - (semester) online/asynchronous with BusyBee grading service or paper packet
- Imagine Learning - Introduction to Communications & Speech I & II (1 year/10 credits)
- eDynamic Learning - Public Speaking (1a & 1b) (1 year/10 credits) - online/asynchronous
- Shelly Johnson, PhD. - Everyday Debate and Discussion - print (full year curriculum)

Studies in 20th Century History

- eDynamic Learning - History of the Holocaust - online/asynchronous
- eDynamic Learning - Vietnam Era - online/asynchronous

Women's Studies

- eDynamic Learning - Intro to Women's Studies - online/asynchronous

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
# Not recommended for students with IEP accommodations for work extensions.

CP World Geography A/B a-g

- BrightThinker- World Geography- online/asynchronous with BusyBee grading service or paper packet
- Imagine Learning World Regional Geography - online/asynchronous
- Holt McDougal World Geography Homeschool Package - print
- McGraw-Hill - Geography: The Human & Physical World - print
- Oak Meadow- World Geography Bundle- Print

CP World Religions

- eDynamic Learning - World Religions - online/asynchronous

Advanced Placement Human Geography A/B a-g

- *Advanced Placement courses and curriculum subject to availability from the provider.*
- *Excel Academy is not a testing site. Students are required to find a local high school for a testing seat.*
- *Two AP classes count towards ACE completion; testing is not required.*

- Imagine Learning(online/asynchronous w/teacher oversight) Additional textbooks may be required. Check this book list.

Advanced Placement Psychology A/B a-g

1. *Advanced Placement courses and curriculum subject to availability from the provider.*
2. *Excel Academy is not a testing site. Students are required to find a local high school for a testing seat.*
3. *Two AP classes count towards ACE completion; testing is not required.*

- Imagine Learning (online/asynchronous w/teacher oversight) Additional textbooks may be required. Check this book list.

Business Electives

Business Accounting A/B

- Cengage Learning - Century 21 Accounting © 2019 - print
- Lori Peterman - Practical Accounting Fundamentals - print
- BrightThinkerAccounting I - online/asynchronous with BusyBee grading service or paper packet
- BrightThinkerAccounting II - online/asynchronous with BusyBee grading service or paper packet

*Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.
** Course does not include a lab component, laboratory curriculum must be added to the curriculum.
# Not recommended for students with IEP accommodations for work extensions.

Business Finance

- BrightThinker- Money Matters - online/asynchronous with BusyBee grading service or paper packet
- Imagine Learning - Financial Math - online/asynchronous
- BrightThinker- Principles of Business, Marketing & Finance - online/asynchronous with BusyBee grading service or paper packet

Business Management A/B

- eDynamic Learning Business Ownership - online/asynchronous with BusyBee grading service or paper packet
- BrightThinkerBusiness Management - online/asynchronous with BusyBee grading service or paper packet
- eDynamic Restaurant Management

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
# Not recommended for students with IEP accommodations for work extensions.

Math and Science Electives

Astronomy A/B a-g

- BrightThinker- Astronomy - online/asynchronous with BusyBee grading service or paper packet
- Cengage - Foundations of Astronomy (2015) - print
- eDynamic Learning - Astronomy (Part I & II) - online/asynchronous
- McGraw Hill - Explorations: An Introduction to Astronomy (2008) - print
- McGraw Hill - Explorations: Introduction to Astronomy or Astronomy (2017) - print
- Silicon Valley HS Online: Astronomy 2, Part 1 & 2 - online/asynchronous

Consumer Math A/B

Consumer math can count as a year of math for students who have completed Algebra 1. However, it will not fulfill the a-g math requirements for college bound students and is generally used as an elective credit. Please discuss this with your counselor.

- Imagine Learning - Financial Math - online/asynchronous
- Mr. D Math - Consumer Math "Live" or "Self-Paced" - online
- Starline Press - Consumer Math - print

General Math A/B

- McGraw Hill - Basic Math, Carolyn Wheater - print
- Math U See Epsilon & Zeta Universal Sets

Engineering Concepts and Applications

- eDynamic Applied Engineering: Intro 1A
- eDynamic Applied Engineering: Solving Problems 1B
- CADclass.org- Autodesk Fusion CAD
- McGraw Hill- Foundations of STEM, Engineering Design- print with digital
- Subject.com- Intro to Engineering- online/asynchronous

CP Environmental Science with Laboratory A/B a-g

- BrightThinker- Environmental Systems -- online/asynchronous with BusyBee grading service or paper packet
- McGraw Hill- Cunningham, Principles of Environmental Science- Standard Student Bundle, 1-year subscription
- Imagine Learning- Environmental Science A and B - online/asynchronous
- Silicon Valley HS Online: Environmental Science, Part 1 & 2 - online/asynchronous

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
\# Not recommended for students with IEP accommodations for work extensions.

Laboratory Curriculum -A lab manual is required unless built into course/curriculum

- Environmental Science Activities Kit Book - includes student and teacher editions

Advanced Placement Environmental Science with Laboratory A/B a-g

1. *Advanced Placement courses and curriculum subject to availability from the provider.*
2. *Excel Academy is not a testing site. Students are required to find a local high school for a testing seat.*
3. *Two AP classes count towards ACE completion; testing is not required.*

- Imagine Learning- AP Environmental Science A and B - online/asynchronous
  Additional textbooks may be required. Check this book list.

Meteorology (non-laboratory based)

- Cengage - Essentials of Meteorology: An Invitation to the Atmosphere (2011) - print
- Cengage - Meteorology Today: Introduction to Weather, Climate & Environment (2018) - print
- Savvas - The Atmosphere: An Introduction to Meteorology (2012) - print

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
\# Not recommended for students with IEP accommodations for work extensions.

Additional Electives

Automotive Maintenance and Repair A/B

- AutoUpkeep Academy- AutoUpkeep Academy “1 Instructor/1 Student” Online 1-year subscription
- AutoUpkeep.com- AutoUpkeep- Print
- Cengage- Automotive Service- print
- Starline Press - Automotive Technology - print

CP Career Exploration A/B - Survey a-g area g

- BrightThinker- Career Prep- online/asynchronous with BusyBee grading service or paper packet
- What Color is Your Parachute (For Teens) - print
- Imagine -College and Career Preparation - online/asynchronous

Career Exploration - Health and Medicine

- Imagine Learning Health Science Science A/B
- eDynamic Dental Assistant 1A (See also *CTE Dental Assistant*)
- eDynamic Pharmacology 1A
- eDynamic Veterinary Science: The Care of Animals
- BrightThinker- Counseling & Mental Health A/B - online/asynchronous with BusyBee grading service or paper packet
- Cengage - Introduction to Veterinary Science (2016) - print
- eDynamic Learning - Veterinary Science - online/asynchronous
- eDynamic Sports Medicine

Career Exploration - Science A/B

A variety of career topics can be viewed at eDynamic Learning.

- eDynamic Archaeology
- eDynamic Biotechnology 1 A
- eDynamic Forestry & Natural Resources
- eDynamic Horticulture A

Cooking and Nutrition

This class follows the CA Anchor Standards to guide the class instruction and assignments. Students may purchase a text as a reference, but a textbook is not required but highly recommended. This class will require students to complete a log or

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\# Not recommended for students with IEP accommodations for work extensions.

a student-created assignment that provides proof of hands-on learning to meet the requirements of this class. Requirements Link

- Nutrition: Glencoe - Food for Today - print
- Nutrition: eDynamic Learning - Nutrition & Wellness (1 semester/ 5 credits) online/asynchronous
- The New Cooking School Cookbook: Fundamentals by America's Test Kitchen
- Imagine Learning Culinary Arts A
- Joobilo- Culinary Arts print
- eDynamic- Culinary Arts 1-2

Cosmetology 1

Important Note: Cosmetology classes require a significant number of personal hygiene supplies that cannot be purchased with instructional finds and must be purchased out-of-pocket. Please review the list for each class before choosing this elective.

- eDynamic- Cosmetology: Cutting Edge Styles
- eDynamic- Cosmetology: The Business of Skin & Nail Care

Driver Safety and Awareness

Driver's Safety and Awareness provides information to help students safely operate a vehicle and pass their permit test. ***Students using a textbook curriculum must supplement with an approved course from the DMV website before they will be allowed to test for a permit.*** *EACS does not provide behind the wheel and instructional funds cannot be used for behind-the-wheel instruction. Please visit the DMV's website for more information.*

- Prentice Hall - Drive Right text - print
  - students will need to complete an additional course of study approved by the CA DMV.
- Starline Press - Driver's Education - print
  - students will need to complete an additional course of study approved by the CA DMV.
- DriversEd.com- online
  - Instructional funds may not be used to purchase behind-the-wheel. Families must pay out-of-pocket for behind-the wheel instruction.

Equine Science and Horsemanship A/B

This is not a PE elective and requires curriculum

- Cengage - Equine Science - print
- Lewis - Feeding and Care of the Horse - print
- The Random House Book of Horses and Horsemanship - print
- Zoe Davies - Equine Science - print
- Equine Science by Rick Parker

Equine Studies and Horsemanship 2 A/B *(Career Exploration)*

- Frappe - Equine Nutrition and Feeding - print

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
# Not recommended for students with IEP accommodations for work extensions.

- Raynor - The Horse Anatomy Workbook - print
- The Horse Nutrition Handbook - print

CP Forensic Science a-g area g

PLease review the book upon receipt for laboratory materials, which vary by curriculum.

- BrightThinker Forensic Science
- Flinn Forensic Lab Manual, Flinn Scientific
- Top Shelf Forensics Laboratory Manual, Walch Education (2003)
- eDynamic Learning - Forensic Science I: Secrets of the Dead - online/asynchronous
- eDynamic Learning - Forensic Science II: More Secrets of the Dead - online/asynchronous
- Saferson- Forensic Science- print

Home Economics

- Survey course: Starline Press - Home Economics - print (1 semester)
- eDynamic- Real World Parenting (1 semester/5 credits) - online/asynchronous
- Home Ec for Everyone: Practical Life Skills in 118 Projects by Sharon and David Bowers- print
- eDynamic Learning - Interior Design (1 semester/5 credits) - online/asynchronous
- Evelyn Lewis - Housing and Interior Design, 11th Edition (2018) - print

Human Development

- BrightThinker- Child Development- online, print, ACCOM, full year
- eDynamic Child Development 1 A

CP Life Skills a-g area g

- McGraw Hill - Creative Life Skills - print
- McGraw Hill - Applying Life Skills © 2016 - print
- McGraw Hill- Families Today © 2022 print
- eDynamic- Life Skills: Navigating Adulthood (1 semester/5 credits) online/asynchronous

CP Personal Finance a-g area g

Financial Peace by Ramsey Solutions is not approved for use.

- BrightThinker- Personal Finance (1 semester/5 credits) - online/asynchronous with BusyBee grading service or paper packet
- Imagine Learning- Personal Finance (1 semester/5 credits) - online/asynchronous
- eDynamic- Personal & Family Finance (1 semester/5 credits) online/asynchronous
- McDougal Littel - Nextext Coursebook - Consumer Economics & Personal Finance - print
- Mr. D Math- Personal Finance- online, self paced
- Silicon Valley HS Online: Personal Finance
- Subject.com- Financial Literacy I & II- online/asynchronous

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
\# Not recommended for students with IEP accommodations for work extensions.

Career Exploration - Public Service A/B

- BrightThinker- Law Enforcement 1 - online/asynchronous with BusyBee grading service or paper packet
- eDynamic Career in Criminal Justice A
- eDynamic Career in Criminal Justice B
- eDynamic Criminology: Inside the Criminal Mind
- eDynamic Criminology: Fashion Design
- eDynamic Law & Order: Introduction to Legal Studies
- eDynamic Legal Admin Specialist
- eDynamic Military Careers
- eDynamic Principles of Public Service: To Serve and Protect
- McGraw-Hill - Criminology, 9th Edition - print
- McGraw-Hill - Introduction to Criminal Justice - print
- Prentice Hall - Criminal Justice: A Brief Introduction, 8th Edition - print

Sewing

This class follows the CA Anchor Standards to guide the class instruction and assignments. Students may purchase a text as a reference, but a textbook is not required. This class will require students to complete a log or a student-created assignment that provides proof of hands-on learning to meet the requirements of this class. Requirements Link

Students should complete at least one hands- on sewing project per learning period.

- Reader's Digest Complete Guide to Sewing (2022)- print
- Singer Complete Photo Guide to Sewing- Revised Expanded Edition - print
- Shea Anderson - School of Sewing: Learn it. Teach it. Sew Together (2014) - print

CP Student Leadership

This class follows the CA Anchor Standards to guide the class instruction and assignments. The Student Leadership advisor will determine yearly curriculum. This class will require students to complete a log or a student-created assignment that provides proof of hands-on learning to meet the requirements of this class.

Woodshop

This class follows the CA Anchor Standards to guide the class instruction and assignments. Students may purchase a text as a reference, but a textbook is not required. This class will require students to complete a log or a student-created assignment that provides proof of hands-on learning to meet the requirements of this class. Requirements Link

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
\# Not recommended for students with IEP accommodations for work extensions.

- The Woodworking Bible - Merrick, 2023 - print
- Beginner's Woodshop - Qadeer, 2025 - print

**Needs to be supplemented to meet all course standards and requirements. Please speak with your teacher about this.*
*** Course does not include a lab component, laboratory curriculum must be added to the curriculum.*
# Not recommended for students with IEP accommodations for work extensions.

Coversheet

Consent Items - Policy Development

Section: VII. Consent
Item: D. Consent Items - Policy Development
Purpose: Vote
Submitted by:
Related Material: EACS BUS Consent - Board Policies - June 2026.pdf

EXCEL ACADEMY CHARTER SCHOOLS

Agenda Item: **Date:** June 11, 2026

	Business/Financial Services
X	Consent Agenda
	Correspondence/Proposals/Reports
	Curriculum
	Education/Student Services
	Organizational Structure of the Board
	Personnel Services
X	Policy Development
	Public Hearing

Item Requires Board Action: X **Item is for Information Only:** _____

Item: Approval of existing board policies reviewed and revised by staff for the 2026-2027 school year.

Background:
In order to ensure adherence with State and federal laws, it is recommended the Board approve the following policies as presented.

REVISED
The following are current policies that have been revised to provide clarity or alignment with changes in law or procedures.

3000 Series - Purchasing/Fiscal
3000 - EA Fiscal Policy Overview
REDLINE

- Changed all references of Executive Director to Superintendent
- Added Lines of Authority section
- **Annual Financial Audit:** Added the phrase "or by the state compliance deadline" to the audit report submission requirements, in addition to the "later than December 15" deadline.
- **Reserve Balance:** Added a Charter School Expansion to the list of categories

3005 - EA Fiscal Policy - Purchasing
REDLINE

- **Executive Title Change**
  - The title "Superintendent/CEO" is consistently replaced throughout the document with "Executive Director." This change is made in all four points of the **Purchases and Expenditures** section and in the first, second, fifth, and final paragraphs of the **Contracts for Service** section.1
- **Purchases and Expenditures**
  - **Board Ratification:** Expenditures exceeding $20,000 must now be ratified by the Board through consent, raised from the $10,000 threshold
  - **Contract Bidding:** The policy clarifies that contract renewals do not require new bids if the organization is satisfied with the goods or services. However, the Superintendent and/or Board maintain the option to seek additional bids on renewals.
- **Contracts for Service**
  - **Board Approval Threshold:** A new threshold for Board approval is introduced: all contracts exceeding $50,000 must be approved by the Board.
- **Debit Card Policy**
  - **Purpose and Restriction:** A new paragraph explicitly defines the debit card's intended use as being for emergencies or legitimate purchases where "there is no other option" (e.g., conference or hotel reservations, group meals, flights). It strictly prohibits using the card to bypass the standard accounts payable process for routine or planned business purchases.
  - **Compliance and Enforcement:** The section now requires "strict enforcement" of procedures for compliance with audit requirements regarding usage and receipt documentation, and to prevent misuse, fraud, or embezzlement. Additionally, the CEO must ensure all debit card purchases comply with state and federal laws.
- **Debt Policy**
  - **MOU Qualification:** The policy clarifies that a "fully executed Memorandum of Understanding (MOU)" qualifies as part of the section's provisions regarding debt.

3011 - EA Accounts Payable and Record Keeping
REDLINE

- **Policy Removal:** The policy authorizing the Executive Director to allow staff to pay recurring expenses (e.g., utilities) without a Purchase Order (PO) has been removed.
- **Process Clarification:** A redundant sentence stating, "Once the Executive Director approves, the Business Services staff prepares the check based on the authorization before obtaining the appropriate signature(s)," was removed from the Payments section.
- **Title Revision:** The title "Director of Business Services" has been removed in three instances where it previously appeared alongside "Chief Business Officer," leaving "Chief Business Officer" as the sole title responsible for those duties
- Added to the invoice approval and processing process, including obtaining a W-9, and

workflow processes
- Added detail to the Payments once the Executive Director approves of a payment

3035 - EA Designation of Authorized Personnel for Banking Policy
REDLINE
- Changed Executive Director to Superintendent throughout; changed Director of Business Services to Chief Business Officer

3040 - EA Investment Policy
REDLINE
- Added Lines of Authority section, to detail approvals of new and renewed investments.
- Added U.S. Treasuries to the list of Approved Instruments
- Title edits; Executive Director to Superintendent, and Chief Financial Officer to Chief Business Officer
- Changed timeline of statements of transactions from daily to monthly, and upon request.

5000 Series - Student Services
5015 - EA Title IX Harassment, Intimidation, Discrimination & Bullying Policy
REDLINE

- **Policy Compliance Statement**
  - **Addition:** A new sentence was added at the end of the fourth paragraph to clarify the school's compliance: "While federal standards define institutional liability thresholds, the Charter School complies with all applicable state and federal laws and regulations and local ordinances in its investigation of and response to reports of misconduct prohibited by this policy.
- **Title IX Coordinator Title**
  - **Edit:** The Coordinator's title was edited to include & Strategic Planning.
- **Terminology Updates**
  - **Replacement:** The term sex-based harassment was consistently replaced with sexual based harassment in several locations, including:
    - The unlawful retaliation statement.
    - The subheading introducing examples of harassment.
      - The concluding statement of the harassment examples section.
      - All three clauses describing dismissal of a formal complaint.
      - All clauses detailing required training for staff and supervisors.
      - All three clauses detailing records to be maintained under Recordkeeping.
      - Two places in the Supportive Measures section.
- **Definition Edits**
  - **Replacement:** In the examples of "Sexual or discriminatory displays or

publications," the word objects was replaced with objections.
    - **Replacement/Typo:** The header Prohibited Bullying & Cyberbullying was edited to read Prohibited Bullying & Cyberbulling.
- **New Complaint Definitions**
    - **Addition:** A definition for **Formal Complaint of sexual based harassment** was added, defining it as a written document signed by the complainant or the Coordinator requesting an investigation.
    - **Addition:** A definition for **Complaint of sex-based harassment** was added, stating it means any notification (written, oral, or consolidated) and noting the Charter School handles these promptly and equitably.
- **Title IX Grievance Procedures**
    - **Replacement/Edit (Timeframes):** The investigation timeframe for major stages was changed from thirty (30) business days to twenty-five (25) school days.
    - **Addition (Timeframes):** A parenthetical clause was inserted providing an alternative set of timeframes: [25 business days, for major stages, including for example, evaluation (i.e., the decision whether to dismiss or investigate a complaint); investigation; determination; and appeal, if any].
    - **Replacement (Timeframe Extension Notice):** The process for notifying of time frame extensions was changed to require: All parties- including both complaints and respondents- will simultaneously receive written notification from the Title IX Coordination providing the factual cause for delay and an updated, reasonable completion target. This replaces the prior requirement of only notifying respondents.
    - **Replacement (Supportive Measures):** The description of reassignment remedies was updated to state these measures may include reassignment of instructional personnel, as well as schedule modifications that align with applicable regulatory criteria under 34 C.F.R. 106.44, replacing the prior reference to reassignment of teacher that complies with § 106.44(g).
    - **Replacement (Investigation Timeframe Delay):** In the Investigation and Response section, the thorough investigation timeframe was also changed from thirty (30) business days to twenty-five (25) school days in two places.
    - **Edit (Investigation Delay Notification):** The procedure for notifying parties of a delay in investigation was changed to require informing the complaint and any respondents simultaneously and in writing, replacing the instruction to inform only the complainant.
    - **Replacement (Access to Evidence):** The statement on providing access to primary evidence was revised to: Excel Academy Charter School will provide the parties with an equal opportunity to access the relevant and not otherwise impermissible evidence upon the request of any party.
    - **Addition (Questioning Process):** A detailed procedure for the decision-maker to question parties and witnesses was inserted, emphasizing that questioning must be objective and equitable, and interviews will be held in 1:1 remote or in-person meetings after discovery sessions.
    - **Addition/Replacement (Standard of Proof):** The standard of proof was modified to be: preponderance of the evidence or, if applicable, clear and

convincing.

- **Complaint Form**
  - **Addition:** A new required authorization statement was added at the bottom of the complaint form for the complainant to sign, authorizing disclosure of information for the investigation, certifying the information is true, and acknowledging that providing false information could result in disciplinary action up to and including termination.

5035 - EA Student Freedom of Speech and Expression Policy
REDLINE

- Obscenity Definition was reworded
- Defamation Definition definition was revised to add additional information regarding legality
- Discriminatory Material and Fighting Words definition was reworded
- Vulgarity definition was revised to include more specific language
- Violating Privacy definition now includes additional legal information
- Added “or meets the narrow exceptions under California Education Code Section 48907” after “There shall be no prior restraint of material prepared for official school publications except insofar as it violates this Policy”
- Additional information was added regarding Use of Virtual Bulletin Boards

5045 - EA Internet & Computer System Acceptable Use Policy
REDLINE

- Removed “and its programs” from EACS
- Added the school-wide initiative
- Removed verbiage regarding the purpose of technology, as its unnecessary

5050 - EA Academic Integrity Policy
REDLINE

- Added criteria for checking for plagiarism
- Included language of AI use and Academic Integrity
- Added examples of plagiarism and academic dishonesty when using AI
- Included more specification of the purpose of the BIP
- Added “Process for Addressing Incidents of Academic Dishonesty including Inappropriate AI Usage”

5065 - EA Enrollment ~~Lottery~~ Policy
REDLINE

- Changed name from Lottery Policy to Enrollment Policy
- Added information on TK and Regional Enrollment
- Detailed Returning and New Student procedures
- Added Prospective Student list section

5075 - EA Transcripts from Non-Accredited Schools Policy
REDLINE

- Included this disclaimer in the *Policy for Accepting Credits from a Homeschool and Non-Accredited Schools* section: “However, classes from a homeschool or non-accredited school cannot be verified as A-G eligible by Excel Academy’s High School Department.”

5085 - EA Communicable Contagious or Infectious Disease Prevention
REDLINE

- **Additions:**
  - Included "alignment with Cal/OSHA Bloodborne Pathogens standards (8 CCR 5193)" to the section on employee periodic instruction.
  - Specified that medical exemptions must be "documented via the California Immunization Registry (CAIR-ME) pursuant to Health and Safety Code Section 120372".
  - Added a requirement for rising 7th grade students to include "documentation of the Tdap booster and Varicalla requirements".
  - Included "communication" in the training regarding hazard communication.
  - Updated the Exposure Plan to read "Exposure Control Plan".
- **Replacements & Corrections:**
  - Replaced the vague phrasing "prior to the . ." with "prior to entering the laboratory environment. ." in the Science Laboratory Instruction section.
  - Corrected the formatting error "requirements. ." in the 7th grade student section

5110 - EA Cell Phone & Other Electronic Signaling Devices Policy
REDLINE

- Added notation that the policy was developed in accordance with the law, and will be reviewed once every five years.

6000 Series - Instruction
6055 - EA Educational Use and Activity Policy
REDLINE

- **Definition Section:**
  - Removed the sentence: "Items for educational use include curriculum, technology, textbooks, workbooks, educational materials,"
  - Added the heading: "Items for Educational use-"
- **Policy Guidelines:**
  - **Guideline 1:** Added "items can be purchased for educational use or"
  - **Guideline 3:** Added "items for educational use or" and added "content or" before "community provider"
  - **Guideline 5:** Added "items for educational use or a"
  - **Guideline 6:** Added "Items for Educational use or"

    - **Guidelines 9, 10, 11:** Added "Items for Educational use or" to the beginning of each guideline
- **Restricted Items List:**
    - **Item 12:** Added "PE equipment that is known to cause a higher rate of injury (", "skates, slacklines, skateboards, Bats", "or items personal in nature", and "items".
- **Final Paragraph:**
    - Added "items for educational use or" before "educational activities" when referencing funding allocations.

ELIMINATED

- 5060 - Artificial Intelligence (AI) Use Policy for Students
    - Language from this policy was merged into the Academic Integrity policy, therefore this policy has become unnecessary.

Coversheet

Approval of the California Charter School Association (CCSA) Membership for 2026-2027 (Renewal)

Section: VIII. Business/Financial Services
Item: A. Approval of the California Charter School Association (CCSA) Membership for 2026-2027 (Renewal)
Purpose: Vote
Submitted by:
Related Material: CCSA Membership Invoice CMO Standard - a0FQr00000NjNye.pdf
CCSA Membership Agreement CMO - 00000235.pdf

BACKGROUND:

The California Charter Schools Association (CCSA) offers yearly membership to charter schools. As a charter school member, Excel Academy would have access to the full benefits of a regionalized and statewide advocacy network, legal support, community provider selection support, renewal guidance, training and professional development.

California Charter Schools Association

PO Box 86087 Los Angeles, CA 90086 • www.ccsa.org

MEMBERSHIP INVOICE

Attn: Accounts Payable
Excel Academy Charter Schools

,

Invoice Date: 5/7/2026
Description: CCSA Membership

Your CCSA Membership

School Name	Member Level	Term Length	Student Enrollment (per 2025-26 CBEDS)
Excel Academy Charter School	Standard	2 Years	1163
Excel Academy Charter School Helendale	Standard	2 Years	821
		Total Enrollment	1,984

We appreciate your support and participation! Please email membercontracts@ccsa.org with any questions.

Please note that credit card payments are no longer accepted.

Payment by Check:
Please make checks payable to the California Charter Schools Association.

Mail payments to:
California Charter Schools Association
PO Box 86087 Los Angeles, CA 90086

Link to W-9

Payment by ACH/Wire:
City National Bank
Account #: 401599800
Account Name: California Charter Schools Association
Bank Routing #: 122016066
Swift Code: CINAUS6L
EIN: 51-0465703

REMITTANCE STUB

(Please Return)

Member ID: A-09305

Select Pricing and Payment Schedule

SELECT CHECKBOX

	Annual Payment	Student Enrollment (per 2025-26 CBEDS)	Fee per Student	Fees
	2026-27 Membership Year	1,984	$ 24.00	$ 47,616.00

		Due 9/30/26	*Due 12/15/26*
□	*Annual Payment*	***$ 47,616.00***	*$ -*
□	*Annual Payment (50/50)*	***$ 23,808.00***	*$ 23,808.00*

OR

Full 2-Year Term with Prepayment Discount	Student Enrollment (per 2025-26 CBEDS)	Fee per Student	Fees
2026-27 Membership Year	1,984	$ 24.00	$ 47,616.00
2027-28 Membership Year **A discount of $1.00 per student applies to the second year of the Term. If Annual Payment is selected, the 2027-28 Membership Year fee will be $25.00 per student and billed based on 2026-27 CBEDS enrollment.*	1,984	$ 24.00	$ 47,616.00
		Total	$ 95,232.00

		Due 9/30/26
□	*Full 2-Year Term Prepayment*	***$ 95,232.00***

California Charter Schools Association

MEMBERSHIP AGREEMENT

This Membership Agreement ("Agreement") is entered into by and between **Excel Academy Charter Schools** ("Member") and **California Charter Schools Association** ("CCSA") and is effective as of the date of last signature below (the "Effective Date").

1. **Membership Options.** Subject to the terms and conditions of this Agreement, CCSA offers the following membership levels (each, a "Membership Level"): (a) Standard Membership and (b) Basic Membership. Member's election of Membership Level shall be set forth in **Exhibit A**, which is incorporated herein by reference, and shall remain in effect for the applicable Term, unless otherwise adjusted in accordance with this Agreement. The specific benefits available as set forth here are incorporated into this Agreement by reference.

2. **Term.** The term of a Standard Membership shall be two (2) years and the term of a Basic Membership shall be one (1) or two (2) years, as selected in **Exhibit A**, each measured in consecutive membership years beginning July 1 and ending June 30 (each, a "Membership Year"), unless earlier terminated. Upon expiration of the initial term or any renewal term, this Agreement shall automatically renew for a successive term of the same length (one (1) year or two (2) years, as applicable), on the same terms and conditions, unless either party provides written notice of non-renewal at least thirty (30) days prior to the end of the then-current term.

3. **Pricing.** Member shall pay membership fees based on its elected Membership Level and applicable student enrollment, as follows:

   (a) **Standard Membership Fees**. For the 2026–27 Membership Year, the fee shall be Twenty-Four Dollars ($24.00) per student and the fee shall increase automatically each Membership Year, as set forth here.

   (b) **Basic Membership Fees.** For the 2026–27 Membership Year, the fee shall be Sixteen Dollars and Fifty Cents ($16.50) per student and the fee shall increase automatically each Membership Year, as set forth here.

   3.1 **Student Enrollment Determination.** Annual membership fees shall be calculated based on the student enrollment data reported by Member in the California Basic Educational Data System ("CBEDS") for the academic year immediately preceding the Membership Year. Any invoice for a fully prepaid two-year term shall be calculated using CBEDS student enrollment data from the academic year immediately preceding the first Membership Year, regardless of enrollment fluctuations during the term. In the event CBEDS is not available, membership fees will be calculated based on Member's self-reported enrollment numbers.

California Charter Schools Association

4. Pricing Discounts

4.1 **Standard Membership Discounts.** Subject to timely payment and compliance with this Agreement, the following discounts apply to Standard Membership fees:

(a) **Prepayment Discount.** A discount of One Dollar ($1.00) per student shall apply to the second year of the Term if the two-year membership fee is paid no later than September 30 of the first Membership Year.

(b) **High Enrollment Discount.** Membership fees for the first ten thousand (10,000) students shall be billed at the Standard Membership rate. Any students in excess of 10,000 shall be billed at the Basic Membership rate.

4.2 **Basic Membership Discounts.** Subject to timely payment and compliance with this Agreement, the following discounts apply to Basic Membership fees:

(a) **Two-Year Commitment Discount.** A discount of Fifty Cents ($0.50) per student shall apply to the second Membership Year of a two-year Basic Membership Term.

(b) **Prepayment Discount.** A discount of One Dollar ($1.00) per student shall apply to the second year of the Term if the two-year membership fee is paid no later than September 30 of the first Membership Year.

5. Payment Terms. Member may pay the membership fee in full on an annual basis or prepay the two-year membership fee, in either case, payment is due no later than September 30. Full payment or prepayment entitles Member to the applicable discount, if any, as described in Section 4. Alternatively, Member may choose an annual installment plan with fifty percent (50%) of the annual membership fee due by September 30 and the remaining fifty percent (50%) due by December 15. Member's choice applies for the applicable Term.

6. Membership Policies

6.1 **Network-Wide Participation.** If any school operated by a Charter Management Organization ("CMO") or network elects to become a Member, all schools operated by such CMO or network shall be required to participate as Members under this Agreement.

6.2 **Geographic Consistency of Membership Level.** All schools operated by a CMO or network that are physically located within the same CCSA-designated geographic region shall participate at the same Membership Level. The schools located within each applicable geographic region shall be identified in **Exhibit A**.

6.3 **Notice of School Changes.** Member shall notify CCSA in writing within thirty (30) days of the opening or closure of any school within its CMO or network.

California Charter Schools Association

6.4 **School Closures; No Refunds.** If a CMO or network school closes, the school shall be removed from the Member's account; however, membership fees for the then-current Membership Year shall remain due and payable, and no refund, credit, or proration shall be issued for any membership fees already paid. The closed school shall be excluded from the calculation of membership fees for any subsequent Membership Year following the closure. Any amount previously paid by the Member is non-refundable and no refund, credit, or proration shall be issued for the closed school. If the Member operates only one school and that school closes, membership fees for the then-current Membership Year shall remain due and payable, and no refund, credit, or proration shall be issued; however, the contract shall be terminated at the end of the Membership Year.

6.5 **School Openings.** If a CMO or network school opens during the Term, such school shall be added to the Member's account. Membership will be complimentary for the school's first year of operation. Membership fees will be billed for the school's second year of operation and such fees will not be eligible for the Prepayment Discount or the Two-Year Commitment Discount.

6.6 **Participation Threshold Adjustment.** If a participation threshold required for CCSA to deliver Standard Membership benefits in a particular region is not met, any Member electing Standard Membership shall be recategorized to Basic Membership for the same Term and membership fees shall be lowered accordingly.

6.7 **Communications and Member Portal Access**. By executing this Agreement, Member consents to receive communications from CCSA via email, including notices, updates, and information regarding membership benefits. Any individuals affiliated with Member's school or corporate entity who are granted access to the Member Portal and related digital resources, whether listed in **Exhibit B** or already associated with Member accounts or added through future registrations or invitations, including invitations to the Member Portal and the CCSA mailing list, shall be permitted such access. Member acknowledges and agrees that such access is a condition of membership, and that CCSA may communicate relevant membership information through these channels.

6.8 **Membership Suspension.** CCSA may immediately suspend Member's access to some or all membership benefits, without liability, if Member has executed this Agreement and fails to make any required payment by the applicable September 30 or December 15 deadline, or is otherwise in material breach of this Agreement.

6.9 **Membership Rescission.** CCSA may, upon written notice to Member, suspend or terminate Member's membership if Member's conduct or activities are no longer consistent with CCSA's mission, values, or standards, or for other good-faith reasons determined by CCSA.

California Charter Schools Association

7. Standard Contract Terms

7.1 **Independent Contractor Relationship.** The parties are independent contractors, and nothing in this Agreement shall be deemed to create any partnership, joint venture, agency, or employment relationship between them.

7.2 **Dispute Resolution** Any dispute arising out of or relating to this Agreement or the Membership shall be resolved exclusively by binding, individual arbitration in California before a single arbitrator under the rules of the American Arbitration Association or an administrator selected by CCSA, with class, collective, representative, and private attorney general actions waived, damages limited to the total annual membership fees paid or payable for the applicable year, punitive and consequential damages waived, and each party bearing its own attorneys' fees and costs except as required by law.

7.3 **Entire Agreement.** This Agreement, including **Exhibits A and B**, constitutes the entire agreement between the parties and supersedes all prior agreements or understandings. Any amendment must be in writing and signed by both parties, except that CCSA may update administrative policies, procedures, and membership benefits.

7.4 **Notices.** Any notice required or permitted under this Agreement may be provided by email to the most recent contact information provided by Member in **Exhibit B** and shall be deemed effective upon transmission, regardless of receipt. Notices to CCSA shall be sent to membercontracts@ccsa.org.

7.5 **Force Majeure.** CCSA shall not be liable for any failure or delay in performance under this Agreement due to events beyond its reasonable control, including acts of God, natural disasters, war, terrorism, labor disputes, governmental actions, public health emergencies, or failures of utilities or communications systems.

7.6 **Survival.** The provisions of this Agreement which by their nature should survive termination or expiration of this Agreement shall survive, including without limitation provisions relating to payment obligations, no-refund terms, dispute resolution, arbitration, class action waiver, limitation of remedies, governing law, and miscellaneous provisions.

7.7 **Severability.** If any provision of this Agreement is held to be invalid or unenforceable, the remaining provisions shall remain in full force and effect.

7.8 **Governing Law.** This Agreement shall be governed by and construed in accordance with the laws of the State of California, without regard to its conflict-of-laws principles.

8. Counterparts; Electronic Signatures. This Agreement may be executed in counterparts and by electronic signature, each of which shall be deemed an original and all of which together shall constitute one instrument.

California Charter Schools Association

IN WITNESS WHEREOF, the parties have executed this Agreement as of the Effective Date.

CCSA:
Name: Sara deLeeuw
Title: Chief Financial Officer
Date: 3/2/2026

CCSA:
Name: Julie Umansky
Title: Chief Legal Officer & General Counsel
Date: 3/3/2026

Member:
Name:
Title: Superintendent/CEO
Date: 3/5/2026

California Charter Schools Association

EXHIBIT A – MEMBERSHIP SELECTION

Section 1 – CCSA Designated Geography and Membership Level Selection

All schools within the same CCSA-designated geographic region shall participate at the same Membership Level and all schools shall participate as Members for the same Term in accordance with the Agreement.

Member elects the following Membership Level for each region and term for Basic Membership, if applicable:

CCSA-Designated Geographic Region: Orange County

School Member Id	School Name	County
A-05422	Excel Academy Charter School	Orange
A-05430	Excel Academy Charter School Helendale	Orange

Membership Level for Orange County

Standard

Term (Basic Membership only)

*If you selected Basic Membership only, please select a Term below. If you selected Standard Membership in any region, you should **not** select a Term as any selection other than two (2) years will not apply, per the terms of this agreement.*

Standard Membership shall have a two (2) year Term, as set forth in the Agreement.

If Member elects Basic Membership and does not select a Term, the Term shall automatically be deemed two (2) years.

Member represents and warrants that the schools listed above accurately reflect all schools operated by Member within each identified CCSA-designated geographic region as of the Effective Date of the Agreement. Member agrees to notify CCSA in writing of any changes, additions, or closures of schools in accordance with the Agreement.

California Charter Schools Association

EXHIBIT B – MEMBER PORTAL ACCESS

Section 1 – Authorized Individuals

Title	First Name	Last Name	Email
Primary Contact (Required)	Heidi	Gasca	hgasca@excelacademy.educatio
Billing Contact (Required)	Nicole	Tanner	ntanner@excelacademy.educatio

Member shall list below additional individuals affiliated with Member's school or corporate entity who are authorized to access the Member Portal and related digital resources.

Title	First Name	Last Name	Email
Board Chair/President (Required)	William	Hall	whall@excelacademy.education
Board Secretary (Required)	Lauren	Hansen	lhansen@excelacademy.educat
Additional Board Member			
Additional Board Member			
Additional Board Member			
Additional Board Member			
Additional Board Member			
Additional Board Member			

Member may also include additional individuals for registration at its discretion:

Additional Individual 1	
First Name Megan	Last Name Anderson

Email	Title
manderson@excelacademy.education	Director of Human Resources
Role	Org level
School Administrator	School-level
Name of school (if applicable)	
Excel Academy Charter Schools	

Additional Individual 2	
First Name	Last Name
Email	Title
Role	Org level
Name of school (if applicable)	

Additional Individual 3	
First Name	Last Name
Email	Title
Role	Org level
Name of school (if applicable)	

Additional Individual 4	
First Name	Last Name
Email	Title

Role	Org level
Name of school (if applicable)	

Additional Individual 5	
First Name	Last Name
Email	Title
Role	Org level
Name of school (if applicable)	

Additional Individual 6	
First Name	Last Name
Email	Title
Role	Org level
Name of school (if applicable)	

Additional Individual 7	
First Name	Last Name
Email	Title
Role	Org level

California Charter Schools Association

Name of school (if applicable)

Acknowledgment; Terms and Privacy.
This Agreement incorporates by reference CCSA's Terms & Conditions and Privacy Policy, as updated from time to time. Member acknowledges that individuals designated or provided by Member, whether listed in this Exhibit or added in the future, may be registered in the Member Portal and included in CCSA's email communications for membership administration. Member represents and warrants that it has obtained, or will obtain prior to submission, all legally required notices and consents from such individuals. Member further acknowledges that portal access and receipt of membership-related communications are conditions of membership.

Coversheet

Approval of the School Pathways LLC Agreement for 2026-27 (Renewal)

Section: VIII. Business/Financial Services
Item: B. Approval of the School Pathways LLC Agreement for 2026-27 (Renewal)
Purpose: Vote
Submitted by:
Related Material:
School Pathways Quote Form with Excel Academy Charter (7_1_2026-6_30_2027) (3.5.2026)-1.pdf
School Pathways Quote Form with Excel Academy Charter School East (7_1_2026-6_30_2027) (3.5.2026)-1.pdf

School Pathways Quote Form with Excel Academy Charter (7/1/2026-6/30/2027)

School Pathways LLC

Company address
PO Box 432, Portola, CA 96122

Company ID no.
FEIN #84-3824527

Hereinafter referred to as
-

Excel Academy Charter

Company address
1 TECHNOLOGY DRIVE BUILDING I, SUITE 811, IRVINE CA 92618

Company ID no.
-

Hereinafter referred to as
-

Customer Name: Excel Academy Charter Customer Contact Name: Heidi Gasca	Enrollment: 1147 Customer Contact Title: Superintendent
Contact Email: hgasca@excelacademy.education	Number of Schools: 1
Customer Contact Phone: 949-387-7822	Contract Term: 12 months
Proposal Issue Date: 2026-03-05	Start Date: 2026-07-01
Proposal Expiration Date: 2026-06-30	End Date: 2027-06-30

Deal ID: 56896249403

SaaS Subscriptions / One-Time Fees	Quantity	Unit	Unit Price ($)	Fee ($)
SIS (Student Information System) Annual Subscription	1147	Student	$6.73	$7719.31
SIS Oversight Annual Subscription	1147	Student	$2.09	$2397.23
PLS Annual Subscription	1147	Student	$49.00	$56203.00
RegOnline Annual Subscription	1147	Student	$1.80	$2064.60
SPArchiving Annual Subscription	1147	Student	$6.75	$7742.25
Beehively Export Bridge Annual Subscription (District Oversight Level)	1	School	$322.09	$322.09
Clever Export Bridge Annual Subscription (District Oversight Level), prorated 3/1/2027-6/30/2027	1	School	$357.75	$118.60
iReady Bridge Annual Subscription (District Oversight Level)	1	School	$255.20	$255.20
OPS Export Bridge Annual Subscription	1	School	$612.47	$612.47
Parsec Export Bridge Annual Subscription (District Oversight Level), prorated 12/1/2026-6/30/2027	1	School	$636.00	$367.66

CALPADS Hourly Support Annual Minimum (up to 4 hours per year), see attached Addendum	1	School	$898.88	$898.88

Total Annual Fees:	$78701.29
Total One-Time Fees:	$0.00
Total Quote:	$78701.29

School Pathways will review enrollment prior to term end date to adjust subscription fees for enrollment increases as needed. Any applicable state sales tax has not been added to this quote.

Invoices shall be issued at or by quote start date. All invoices shall be paid before or on the due date set forth on invoice.

By execution of this quote, School Pathways subscriptions and/or services listed herein shall be provided to the Customer subject to the terms and conditions found at: link to www.schoolpathways.com/msa

IN WITNESS WHEREOF, the parties hereto have executed this Order Form on the dates indicated below.

Signatures

On behalf of Excel Academy Charter Representative title Superintendent Company representative Heidi Gasca Email hgasca@excelacademy.education _____ Signature _____ Date	On behalf of School Pathways LLC Representative title CEO Company representative Kacie Jester Email kacie@schoolpathways.com _____ Signature _____ Date

School Pathways, LLC
PO Box 432, Portola, CA 96122
Phone: 866-200-6936

CALPADS Hourly Support Addendum

Hourly CALPADS Support Services will include a dedicated consultant who will:

- Assist with your submission process by being available to answer questions, troubleshoot errors, and instruct you through the submission process for the 2026/2027 school year including Fall 1, Fall 2, EOY 1-3, and Ongoing Updates (including the resolution of MID, ERD, and CCE anomalies).

The CALPADS Hourly Support Services will not include the submission of Special Education Data submitted through the school's SED system (Special Education Data System). CALPADS Hourly Support will be billed in increments of 1 hour.

School Pathways Quote Form with Excel Academy Charter School East (7/1/2026-6/30/2027)

School Pathways LLC

Company address
PO Box 432, Portola, CA 96122

Company ID no.
FEIN #84-3824527

Hereinafter referred to as
-

Excel Academy Charter School East

Company address
1 Technology Drive, Irvine CA 92618

Company ID no.
-

Hereinafter referred to as
-

Customer Name: Excel Academy Charter School East Customer Contact Name: Heidi Gasca	Enrollment: 824 Customer Contact Title: Superintendent
Contact Email: hgasca@excelacademy.education	Number of Schools: 1
Customer Contact Phone: 949-387-7822	Contract Term: 12 months
Proposal Issue Date: 2026-03-05	Start Date: 2026-07-01
Proposal Expiration Date: 2026-06-30	End Date: 2027-06-30

Deal ID: 56889183577

SaaS Subscriptions / One-Time Fees	Quantity	Unit	Unit Price ($)	Fee ($)
SIS (Student Information System) Annual Subscription	824	Student	$14.15	$11659.60
SIS Oversight Annual Subscription	824	Student	$1.91	$1573.84
PLS Annual Subscription	824	Student	$44.82	$36931.68
RegOnline Annual Subscription	824	Student	$1.89	$1557.36
SPArchiving Annual Subscription	824	Student	$6.17	$5084.08
Beehively Export Bridge Annual Subscription (District Oversight Level)	1	School	$322.09	$322.09
Clever Export Bridge Annual Subscription (District Oversight Level), prorated 3/1/2027-6/30/2027	1	School	$357.75	$118.60
iReady Bridge Annual Subscription (District Oversight Level)	1	School	$295.16	$295.16
OPS Export Bridge Annual Subscription	1	School	$700.98	$700.98
Parsec Export Bridge Annual Subscription (District Oversight Level), prorated 12/1/2026-6/30/2027	1	School	$636.00	$367.66

CALPADS Hourly Support Annual Minimum (up to 4 hours per year), see attached Addendum	1	School	$898.88	$898.88

Total Annual Fees:	$59509.93
Total One-Time Fees:	$0.00
Total Quote:	$59509.93

School Pathways will review enrollment prior to term end date to adjust subscription fees for enrollment increases as needed. Any applicable state sales tax has not been added to this quote.

Invoices shall be issued at or by quote start date. All invoices shall be paid before or on the due date set forth on invoice.

By execution of this quote, School Pathways subscriptions and/or services listed herein shall be provided to the Customer subject to the terms and conditions found at: link to www.schoolpathways.com/msa

IN WITNESS WHEREOF, the parties hereto have executed this Order Form on the dates indicated below.

Signatures

On behalf of Excel Academy Charter School East Representative title Superintendent Company representative Heidi Gasca Email hgasca@excelacademy.education _____ Signature _____ Date	On behalf of School Pathways LLC Representative title CEO Company representative Kacie Jester Email kacie@schoolpathways.com _____ Signature _____ Date

School Pathways, LLC
PO Box 432, Portola, CA 96122
Phone: 866-200-6936

CALPADS Hourly Support Addendum

Hourly CALPADS Support Services will include a dedicated consultant who will:

- Assist with your submission process by being available to answer questions, troubleshoot errors, and instruct you through the submission process for the 2026/2027 school year including Fall 1, Fall 2, EOY 1-3, and Ongoing Updates (including the resolution of MID, ERD, and CCE anomalies).

The CALPADS Hourly Support Services will not include the submission of Special Education Data submitted through the school's SED system (Special Education Data System). CALPADS Hourly Support will be billed in increments of 1 hour.

Coversheet

Approval of the Stampli Contract (Renewal)

Section: VIII. Business/Financial Services
Item: C. Approval of the Stampli Contract (Renewal)
Purpose: Vote
Submitted by:
Related Material: Stampli 2026 Pricing.pdf

BACKGROUND:

Stampli is a cloud-based accounts payable automation platform designed to streamline invoice management. It uses artificial intelligence (AI) and machine learning (ML) to automate invoice processing, coding, and approvals, increasing efficiency and reducing manual workload.

Stampli allows users to receive, process, and approve invoices in a centralized location. Its AI-powered system can automatically extract invoice data, such as vendor information and line item details, and assign the appropriate general ledger codes for faster and more accurate processing. The system also allows for accessible communication and collaboration between departments involved in the invoice approval process and provides a complete audit trail for tracking purposes.

Stampli integrates with various accounting software, such as QuickBooks, NetSuite, and Sage Intacct, seamlessly transferring invoice and payment data. It also offers mobile access, enabling users to manage invoices.

RECOMMENDATION:

It is recommended that the Board of Directors approve the renewal of the Stampli Accounts Payable software services of approximately 50,000.00

STAMPLI®

Pricing proposal

Excel Academy

May 2026

Included with your plan

Implementation

Deploys in weeks, not months

- Pre-built ERP integration
- Minimal IT involvement
- Stampli customizes your configuration to adapt to you

Training + support

Driving full & fast adoption

- Unlimited user training
- Business hours support from AP and ERP experts

Customer success

Get ever-increasing value

- Customer Success Manager with an AP/ERP background
- Quarterly business reviews
- Best practices and new ideas

Stampli AP automation + Direct Pay

	Monthly pricing
Monthly subscription	**$3,092**
AP Automation	$1,795
Intacct Data Export Fee	$547
Direct Pay Extension	$250
Advanced Vendor Management	$500
Invoice Credits	1,700
Basic Users	Unlimited
Advanced Users	16
Transactional fees	
ACH Payments	$0.55 each
Check Payments	$1.55 each

*Different rates applied for expedited check payments
**Additional fees for ACH returns and chargebacks
***Invoice Overage fees of $1.00 per invoice

Thank you

Coversheet

Approval of 2026-27 Consolidated Application and Reporting System (CARS)

Section: VIII. Business/Financial Services
Item: D. Approval of 2026-27 Consolidated Application and Reporting System (CARS)
Purpose: Vote
Submitted by:

BACKGROUND:

Excel Academy Charter School (EACS) submits the Consolidated Application to the California Department of Education (CDE) under the Consolidated Reporting System (CARS). There are two data collections for Consolidated Application each year (winter and spring). The Consolidated Application Spring Data collection is from May 1 through June 30. Data collected in this report includes EACS 2026-27 Application for Funding for Title I, Title II, and Title IV, Certification of Assurances, Protected Prayer Certification, and LCAP Federal Addendum Certification.

RECOMMENDATION:

It is recommended the Board of Directors approve the 2026-27 Consolidated Application and Reporting System (CARS) for Excel Academy Charter School, Helendale (2073), Warner (2053).

Coversheet

Approval of the Proposition 28 Arts & Music in Schools (AMS) Funding Annual Report - Fiscal Year 2025-2026

Section: VIII. Business/Financial Services
Item: E. Approval of the Proposition 28 Arts & Music in Schools (AMS) Funding Annual Report - Fiscal Year 2025-2026
Purpose: Vote
Submitted by:
Related Material: AnnualReport Warner (1).pdf
AnnualReport Helendale.pdf
FY26 Warner Annual Certification (1).pdf
FY26_Helendale_Annual Certification__1_.pdf

BACKGROUND:

Proposition 28, the Arts and Music in Schools Funding Guarantee and Accountability Act, requires Local Educational Agencies (LEAs) to annually certify compliance with program requirements, including the appropriate use of funds to support arts and music education.

As part of the annual compliance process, the school is required to submit a certification confirming that Proposition 28 funds have been or will be used in accordance with the program's requirements. This includes ensuring that funds are allocated to support arts instruction, hiring of credentialed teachers, and related expenditures as defined by the statute.

The certification has been submitted to the California Department of Education (CDE) and retained for audit purposes.

RECOMMENDATION:

It is recommended that the Board acknowledge receipt and submission of the annual Proposition 28 certification for the FY2023-24, FY2024-25, and FY2025–26 school years.

Proposition 28: Arts and Music in Schools Funding Annual Report

Fiscal Year 2025-26

Name: Excel Academy Charter
CDS Code: 37754160139386
Charter School Number: 2053
Allocation Year: 2025-26, 2024-25, 2023-24

1. Narrative description of the Prop 28 arts education program(s) funded. (2500 character limit).

Excel Academy Charter School will create a comprehensive art program that caters to both personalized and virtual students within the school. The art teacher will curate a diverse range of art classes that will be available to all students. Personalized students will have the option to enroll in weekly art classes facilitated by Excel Teacher Led (ETL) instructors. These classes will be scheduled as part of the students' curriculum. Additionally, drop-in art sessions will be organized in various school settings, accommodating both online and in-person participation. For virtual students, a dedicated elective art class will be offered on a weekly basis. This class will be mandatory for all virtual students, ensuring that they have the opportunity to engage in an art education.

2. Number of full-time equivalent teachers (certificated).	1.6
3. Number of full-time equivalent personnel (classified).	0.0
4. Number of full-time equivalent teaching aides.	0.0
5. Number of students served.	190
6. Number of school sites providing arts education.	1
Date of Approval by Governing Board/Body	6/11/2026 12:00:00 AM

Annual Report Data URL

https://dwscbcy9jc8hm.cloudfront.net/sites/1059/comfy/cms/files/140653/files/original/FY25_Warner_Annual_Report_.pd

Submission Date 5/29/2026 8:08:21 AM

Proposition 28: Arts and Music in Schools Funding Annual Report

Fiscal Year 2025-26

Name: Excel Academy Charter
CDS Code: 36677360139576
Charter School Number: 2073
Allocation Year: 2025-26, 2024-25, 2023-24

1. Narrative description of the Prop 28 arts education program(s) funded. (2500 character limit).

Excel Academy Charter School will create a comprehensive art program that caters to both personalized and virtual students within the school. The art teacher will curate a diverse range of art classes that will be available to all students. Personalized students will have the option to enroll in weekly art classes facilitated by Excel Teacher Led (ETL) instructors. These classes will be scheduled as part of the students' curriculum. Additionally, drop-in art sessions will be organized in various school settings, accommodating both online and in-person participation. For virtual students, a dedicated elective art class will be offered on a weekly basis. This class will be mandatory for all virtual students, ensuring that they have the opportunity to engage in an art education.

2. Number of full-time equivalent teachers (certificated).	1.1
3. Number of full-time equivalent personnel (classified).	0.0
4. Number of full-time equivalent teaching aides.	0.0
5. Number of students served.	117
6. Number of school sites providing arts education.	1
Date of Approval by Governing Board/Body	6/11/2026 12:00:00 AM

Annual Report Data URL

https://dwscbcy9jc8hm.cloudfront.net/sites/1059/comfy/cms/files/140654/files/original/FY26_Helendale_Annual_Report,

Submission Date 5/29/2026 8:02:24 AM

Proposition 28: Arts and Music in Schools Funding Annual Certification Requirements

Name: Excel Academy Charter
CDS Code: 3775416-0139386
Charter School Number: 2053
Allocation Year: 2025-26

As a condition of receipt of funds pursuant to Chapter 5.1 of Part 6 of Division 1 of Title 1 of the Education Code (EC) (Section 8820 et seq.), subdivision (g) of EC Section 8820 requires a local educational agency to annually certify to the following:

(1) Certify that all Arts and Music in Schools funds received in the current fiscal year will be used to provide arts education programs, and that Arts and Music in Schools funds expended in the prior fiscal year were, in fact, used for those purposes, except as provided in paragraph (3). For local educational agencies with an enrollment of 500 or more pupils, the certification shall also ensure that at least 80 percent of funds to be expended will be used to employ certificated or classified employees to provide arts education program instruction and that the remaining funds will be used for training, supplies and materials, and arts educational partnership programs unless waived pursuant to subdivision (h) of EC Section 8820.

(2) Certify that such funds received in the current fiscal year will be used to supplement funding for arts education programs and that funds expended in the prior fiscal year were, in fact, used to supplement arts education programs.

(3) Certify that no more than 1 percent of funds received in the current fiscal year will be used for a local educational agency's administrative expenses to implement this chapter and that funds received in the prior fiscal year were, in fact, used within that limit.

☑ **By checking this box, the submitting local educational agency certifies to meeting the requirements of EC Section 8820(g)(1) through (3), as outlined above.**

Submission Date 10/7/2025 9:00:10 AM

Proposition 28: Arts and Music in Schools Funding Annual Certification Requirements

Name: Excel Academy Charter
CDS Code: 3667736-0139576
Charter School Number: 2073
Allocation Year: 2025-26

As a condition of receipt of funds pursuant to Chapter 5.1 of Part 6 of Division 1 of Title 1 of the Education Code (EC) (Section 8820 et seq.), subdivision (g) of EC Section 8820 requires a local educational agency to annually certify to the following:

(1) Certify that all Arts and Music in Schools funds received in the current fiscal year will be used to provide arts education programs, and that Arts and Music in Schools funds expended in the prior fiscal year were, in fact, used for those purposes, except as provided in paragraph (3). For local educational agencies with an enrollment of 500 or more pupils, the certification shall also ensure that at least 80 percent of funds to be expended will be used to employ certificated or classified employees to provide arts education program instruction and that the remaining funds will be used for training, supplies and materials, and arts educational partnership programs unless waived pursuant to subdivision (h) of EC Section 8820.

(2) Certify that such funds received in the current fiscal year will be used to supplement funding for arts education programs and that funds expended in the prior fiscal year were, in fact, used to supplement arts education programs.

(3) Certify that no more than 1 percent of funds received in the current fiscal year will be used for a local educational agency's administrative expenses to implement this chapter and that funds received in the prior fiscal year were, in fact, used within that limit.

☑ **By checking this box, the submitting local educational agency certifies to meeting the requirements of EC Section 8820(g)(1) through (3), as outlined above.**

Submission Date 10/7/2025 2:01:45 PM

Coversheet

Approval of Imagine Learning Licenses True-Up

Section: IX. Education Services
Item: A. Approval of Imagine Learning Licenses True-Up
Purpose: Vote
Submitted by:
Related Material: Imagine Learning - True up -Invoice 1128475 .pdf

BACKGROUND:

Imagine Learning is one of the Secondary program's dependable online learning platforms. It provides some of the harder to cover classes , including a broad range of AP courses and world language offerings. The courses have proven to be rigorous, comprehensive, and strong in overall content depth. Imagine learning also now includes on demand tutoring, which provides students with additional support throughout the duration of their course.

Excel Academy's agreement with Imagine Edgenuity is usage based, meaning course licenses are not purchased in advance. Instead, the school is invoiced based on actual student enrollments. Each course license is $325 per student.

This true up invoice covers 84 Independent Study student enrollments for the period of January 20, 2026 through February 3, 2026, for a total cost of $27,300.

imagine learning

Invoice

100 S. Mill Ave.
Suite 1700
Tempe, AZ 85281
877-725-4257 x1037

Date	3/13/2026
Invoice No.	1128475
PO No.	IS031326-2
Terms	Net 30
Due Date	4/12/2026

Bill To
Attn: Accounts Payable
Excel Academy Charter Schools
1 Technology Dr., Bldg I-811
Irvine CA 92618

Ship To
Attn: Accounts Payable
Excel Academy Charter Schools
1 Technology Dr., Bldg I-811
Irvine CA 92618

Description	Quantity	Amount	Tax Rate
IS Teaching per Semester Course (18 wks) (14 day drop/add grace period) - Usage (1/20/26-2/3/26)	84	$27,300.00	0%

Subtotal	$27,300.00
Total	$27,300.00
Amount Due	$27,300.00

Click Here to Pay Now

Edgenuity Inc., Imagine Learning, Inc., LearnZillion and Winsor Learning are now united under the new name Imagine Learning LLC.
Please email AR@imaginelearning.com if you need a W9 for the new TIN 45-1565841.

PLEASE NOTE THAT OUR PAYMENT REMIT HAS CHANGED
IMAGINE LEARNING LLC
LOCKBOX 880670
PO BOX 29650
PHOENIX, AZ 85038-9650

Wire and ACH Instructions:

Account Name	Imagine Learning LLC
Account Number	951761233
Routing/ABA Number	122100024
SWIFT #	CHASUS33
Bank Name	JPMorgan Chase Bank New York, NY 10017

Coversheet

Approval of MarshMcLennan Agency Insurance Proposal

Section: X. Personnel Services
Item: A. Approval of MarshMcLennan Agency Insurance Proposal
Purpose: Vote
Submitted by:
Related Material: MarshMcLennan_Insurance_Proposal.pdf

MarshMcLennan Agency

Excel Academy Charter Schools

Proposal for Insurance Services

EFFECTIVE: 7/01/2026-7/01/2027

PRESENTED: 05/28/2026
REVISED: TBD
BOUND: TBD

Excel Academy Charter Schools

MARSH MCLENNAN AGENCY TEAM

CLIENT ADVOCATE

Vice President
Tahj Haywood
Email: tahj.hawywood@MarshMMA.com
Phone: 619-997-1140
CA Insurance License #4309736

WORLD CLASS SERVICE TEAM

Vice President
Adam Witzmann
Email: Adam.Witzmann@MarshMMA.com
Phone: 858-587-7408

Client Manager
Natasha Geiser
Email: natasha.geiser@MarshMMA.com
Phone: 858-587-7421

Property/Casualty Claims
YVETTE BEAUBIEN
Email: Yvette.Beaubien@MarshMMA.com
Phone: 858-875-3055

Workers Comp. Claims
TIFFANY BACA
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Phone: 858-875-3055

Risk & Loss Advisor
JEFF HULSON
Email: Jeff.Hulson@MarshMMA.com
Phone: 858-550-4987

Certificates
Natasha Geiser
Email: natasha.geiser@MarshMMA.com
Phone: 858-587-7421

SERVICING OFFICE

San Diego
9171 Towne Centre Dr., Ste. 100
San Diego, CA 92122
Phone: (858) 457-3414 / (800) 321-4696
Fax: (858) 452-7530
www.MarshMMA.com

REPORT ALL CLAIMS AND CIRCUMSTANCES TO

Vice President
Adam Witzmann
Email: Adam.Witzmann@MarshMMA.com
Phone: 858-587-7408

MarshMcLennan Agency

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Excel Academy Charter Schools

CARRIER SUMMARY

INSURER	*AM BEST		STATUS		PREMIUM	COMMENTS	POLICY FORM
WORKERS COMPENSATION							
Nova/Hanover	A	XV	Admitted	$	48,116	Quoted: WC	Occurrence
BHHC	A++	XV	Admitted	$	57,111	Quoted: WC	Occurrence
COMMERCIAL PACKAGE & UMBRELLA							
PHLY	A	XV	Admitted	$	45,853	Incumbent, Quoted	Claims-Made
GuideOne	A-	X	Admitted			Declned: not a market for flex-based	
Wright Specialty	A	XV	Admitted			Declned: loss history on professiona liabiltiy	Claims-Made
United Educators	A	X	Admitted			Declned: not a market for flex-based charters	
Glatfelter	A	X	Non-Admitted			Declned: loss history on professiona liabiltiy	
Hartford	A+	XV	Admitted			Declined: not a market for flex-based charters	
Travelers	A++	XV	Admitted			Declined: not a market for flex-based charters	
Great American	A+	XV	Admitted			Declined: not a market for flex-based charters	
Hanover	A	XV	Admitted			Declined: not a market for flex-based charters	
PROFESSIONAL LIABILITY							
Ascot	A	XV	Non-Admitted	$	49,805	Quoted: D&O EPL Educators Legal	Claims-Made
Ironshore	A	XV	Non-Admitted	$	53,193	Quoted: D&O EPL Educators Legal	Claims-Made
CYBER							
Beazley	A	XV	Non-Admitted	$	10,381	Quoted: Cyber	Claims-Made
Cowbell	A	XV	Non-Admitted	$	17,019	Quoted: Cyber	Claims-Made
TOKIO			Non-Admitted	$	8,860	Quoted: Cyber	Claims-Made

***AM BEST RATINGS AS OF** May 27, 2026

NON-ADMITTED CARRIER DISCLOSURE NOTICE

Insurer is not admitted or licensed by your home state. As such, insureds under this policy are not protected by any state guaranty fund in the event the insurer becomes insolvent. Surplus Lines taxes and fees may apply and are subject to change based upon respective Home State NRRA regulatory updates.

CLAIMS MADE POLICY

A policy providing coverage that is triggered when a claim is made against the insured during the policy period and after any applicable retroactive/continuation dates stated in the policy. All claims must be reported within a specified time as described in the policy form. Timely reporting is required to minimize claim denial for late notice. Circumstances that may lead to a claim must also be reported within a specified time as described in the policy form. Each carrier has specific claims made wording, please refer to policy form for carrier specific reporting guidelines.

KEY TO AM BEST FINANCIAL STRENGTH RATING

Superior: A++, A+ Excellent: A, A- Very Good: B++, B+

KEY TO AM BEST FINANCIAL SIZE RATING (IN $MILLIONS)

Class I	Up to $1	Class IX	$250 to 500
Class II	$1 to 2	Class X	$500 to 750
Class III	$2 to 5	Class XI	$750 to 1,000
Class IV	$5 to 10	Class XII	$1,000 to 1,250
Class V	$10 to 25	Class XIII	$1,250 to 1,500
Class VI	$25 to 50	Class XIV	$1,500 to 2,000
Class VII	$50 to 100	Class XV	$2,000 or greater
Class VIII	$100 to 250		

KEY TO AM BEST OUTLOOK

Positive	Indicates possible rating upgrade due to favorable financial/market trends relative to
Stable	Indicates low likelihood of a rating change due to stable financial/market trends.

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Negative	Indicates possible rating downgrade due to unfavorable financial / market trends relative to the current rating level.

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Excel Academy Charter Schools

SCHEDULE OF NAMED INSUREDS

NAMED INSURED AND MAILING ADDRESS

Excel Academy Charter Schools
1 Technology Drive
Suite I-811
Irvine, CA 92618

SCHEDULE OF NAMED INSUREDS

This is our understanding of your entire list of named insureds. This list may or may not appear on every policy. Each policy should be reviewed to confirm the appropriate list of named insureds.

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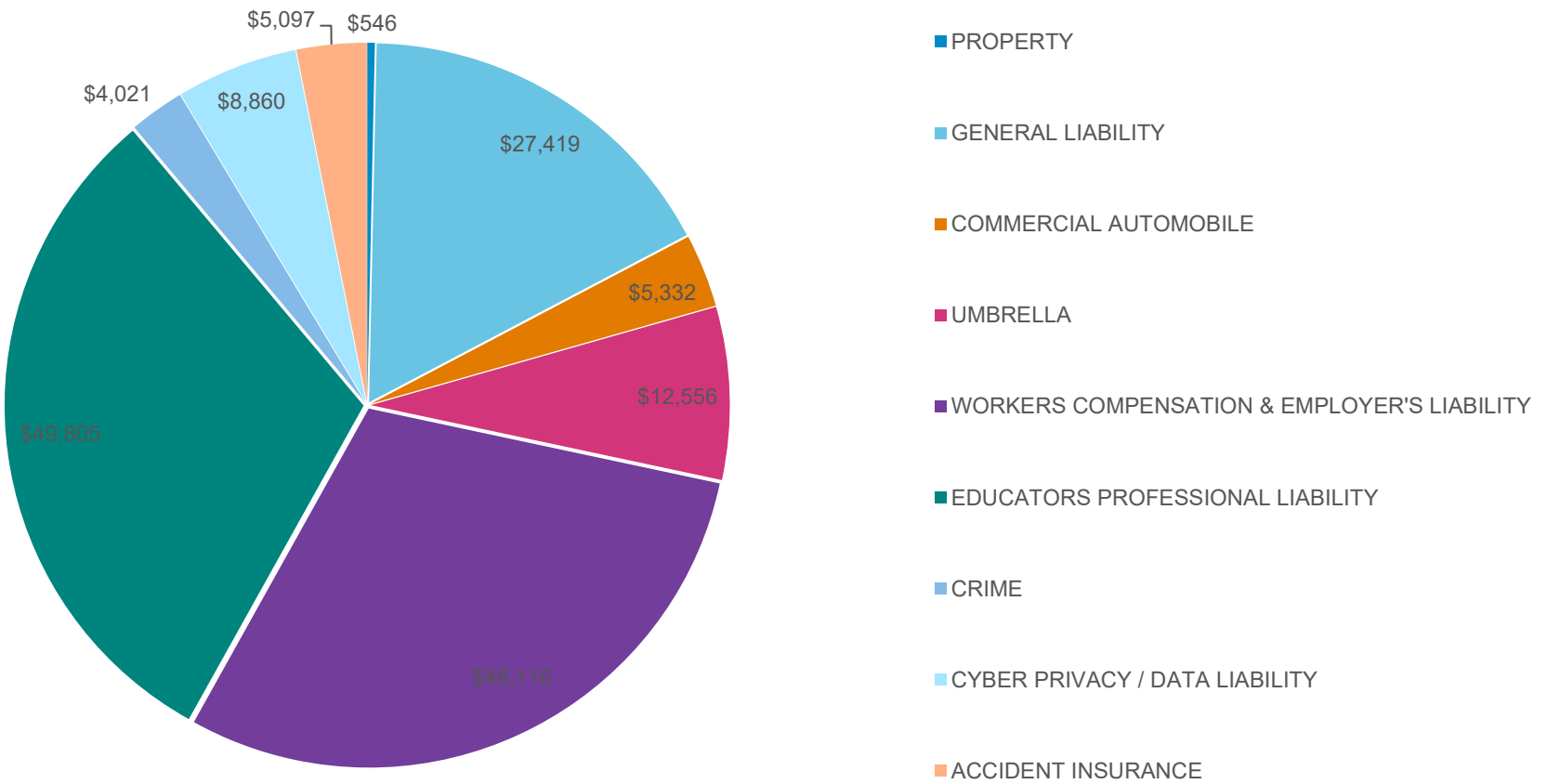
Excel Academy Charter Schools

PREMIUM SUMMARY

COVERAGE	EXPIRING	RENEWAL	CHANGE
POLICY TERM	**7/01/2025-7/01/2026**	**7/01/2026-7/01/2027**	
PROPERTY	$ 477	$ 546	14.47%
GENERAL LIABILITY	$ 19,205	$ 27,419	29.96%
COMMERCIAL AUTOMOBILE	$ 5,332	$ 5,332	
UMBRELLA	$ 9,991	$ 12,556	25.67%
WORKERS COMPENSATION & EMPLOYER'S LIABILITY	$ 40,120	$ 48,116	19.93%
EDUCATORS PROFESSIONAL LIABILITY	$ 37,012	$ 49,805	34.56%
CRIME	$ 4,021	$ 4,021	
CYBER PRIVACY / DATA LIABILITY	$ 12,705	$ 8,860	-43.40%
ACCIDENT INSURANCE	$ 5,097	$ 5,097	
TOTAL PROGRAM COST	$ 133,960	$ 161,752	17.18%



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Excel Academy Charter Schools

COVERAGE TERMS AND COMPARISON

		EXPIRING	RENEWAL	CHANGE
PROPERTY		**PHILADELPHIA**	**PHILADELPHIA**	
COVERAGE TERM		7/01/2025-7/01/2026	7/01/2026-7/01/2027	
Business Personal Property				
1 Technology Dr, Suite I-811, Irvine, CA 92618		$11,000	$11,000	
Business Income with Extra Expense		$10,325	$10,325	
DEDUCTIBLE				
Business Personal Property		$1,000	$1,000	
Business Income		24 Hours	24 Hours	
Equipment Breakdown		$1,000	$1,000	
Computer Coverage/Inland Marine				
Computer Coverage		$100,000	$100,000	
Deductible		$1,000	$1,000	
Valuable Papers & Records		$100,000	$100,000	
Ordinance or Law Coverage		$300,000	$300,000	
Accounts Receivable		$100,000	$100,000	
EDP Equipment & Media, including Laptops		$50,000	$50,000	
Earthquake Sprinkler Leakage		$10,000	$10,000	
Rate for Comparison - per $100 of Values		0.02	0.03	14.47%
Premium		**$ 477**	**$ 546**	14.47%
Conditions	Occurrence Form	Coinsurance: 90% - Applies only when the total loss or damage to all Covered Property in any once occurrence is greater than $25k		
Premium	Premium is not auditable			
Endorsements	Special Form Coverage Replacement Cost Coverage Selling Price Clause Building Ordinance Worldwide Territory	Workplace Violence - Loss of Business Income: $100,000 - Extra Expense: $5,000 Equipment Breakdown Protection Endorsement		
Exclusions	**Per Policy Form; Including But Not Limited To:** Date Recognition Mold & Mildew Terrorism Earthquake Flood	Earth Movement		

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STATEMENT OF VALUES

POLICY TERM: **7/01/2026-7/01/2027**

Ref.	Address	Building	Business Personal Property	Computer Hardware & Software	Business Income & Extra Expense
1.	1 Technology Dr., Bldg 1-811 Irvine, CA 92618	$ -	$ 11,000	$ 100,000	$ 10,325
	Total	**$ -**	**$ 11,000**	**$ 100,000**	**$ 10,325**

Note: Enter value of stock, inventory, research & development property, business personal property, etc., Columns I, which is subject to spoilage

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Excel Academy Charter Schools

COVERAGE TERMS AND COMPARISON

	EXPIRING	RENEWAL	CHANGE
GENERAL LIABILITY	**PHILADELPHIA**	**PHILADELPHIA**	
COVERAGE TERM	7/01/2025-7/01/2026	7/01/2026-7/01/2027	
General Aggregate Limit	$ 3,000,000	$ 3,000,000	
Each Occurrence Premises/Operations Limit	$ 1,000,000	$ 1,000,000	
Products & Completed Operations Limit	$ 3,000,000	$ 3,000,000	
Advertising Injury and Personal Injury Aggregate Limit	$ 1,000,000	$ 1,000,000	
Damage to Premises Rented to You Limit	$ 100,000	$ 100,000	
Medical Expenses Each Person Limit	$ 5,000	$ 5,000	
EMPLOYEE BENEFITS LIABILITY - CLAIMS MADE			
Aggregate Limit	$ 3,000,000	$ 3,000,000	
Each Claim Limit	$ 1,000,000	$ 1,000,000	
Deductible - Each Claim	$ -	$ -	
Retroactive Date	07/15/2015	07/15/2015	
ABUSIVE CONDUCT LIABILITY - CLAIMS MADE			
Aggregate Limit	$ 3,000,000	$ 3,000,000	
Each Claim Limit	$ 1,000,000	$ 1,000,000	
Deductible - Each Claim	$ -	$ -	
CRISIS MANAGEMENT	$ 25,000	$ 25,000	
RATING BASIS			
Students - Kindergarten	$ 1,120	$ 1,336	19.29%
Students - Higher School	$ 607	$ 753	
Rate for Comparison	11.12	13.13	18.03%
Premium	**$ 19,205**	**$ 27,419**	29.96%

Conditions	Occurrence Form Defense Costs in Addition to Limits	
Premium	Premium is not auditable	
Endorsements	Broad Form Named Insured Automatic Additional Insured with Written Contract Waiver of Subrogation TRIA Included/Excluded Additional Insureds – Lessors of Premises or Equipment	Automatic Coverage for Newly Acquired Organizations: 90 Days Employee Benefit Liability Claims Made Form Employees as Additional Insureds Worldwide Liability – Suits Brought in U.S. & Canada
Exclusions	Per Policy Form; Including But Not Limited To: Pollution – Hostile Fire Exception Employment Practices Liability	Nuclear Energy Liability Asbestos Professional Liability
Claims Made	Claims under this policy must be submitted by you to the insurer during the policy period, or within a specific number of days as stated in the policy, after the expiration of the policy, for coverage to apply.	

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Excel Academy Charter Schools

COVERAGE TERMS AND COMPARISON

		EXPIRING	RENEWAL	CHANGE
COMMERCIAL AUTOMOBILE		**PHILADELPHIA**	**PHILADELPHIA**	
COVERAGE TERM		7/01/2025-7/01/2026	7/01/2026-7/01/2027	
LIABILITY LIMIT				
Description of Covered Autos**(8,9)**		$ 1,000,000	$ 1,000,000	
PHYSICAL DAMAGE COVERAGE *LIMIT				
Comprehensive Deductible		ACV or Cost of Repair	ACV or Cost of Repair	
Collision Deductible		ACV or Cost of Repair	ACV or Cost of Repair	
HIRED CAR PHYSICAL DAMAGE COVERAGE *LIMIT				
Comprehensive Deductible		$ 500	$ 500	
Collision Deductible		$ 1,000	$ 1,000	
RATING BASIS				
# Employees		$ 115	$ 115	
Average Rate per Vehicle		46.37	46.37	
Premium		**$ 5,332**	**$ 5,332**	
Conditions	Occurrence Form	*Physical Damage Limit: Actual Cash Value, or Cost of Repair, whichever is less, minus deductible for each covered auto, but no deductible applies to loss caused by fire or lightning		
Premium	Premium is not auditable			
Endorsements	Broad Form Named Insured Hired Auto physical Damage Employees as Insured Fellow Employee Coverage	Towing & Labor: $50 per disablement Rental Reimbursement Lessors as Additional Insured		
Exclusions	**Per Policy Form; Including But Not Limited To:** Contractual Liability	Pollution Uninsured Motorists Punitive Damages		

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COVERAGE TERMS AND COMPARISON

		EXPIRING	RENEWAL	CHANGE
UMBRELLA		**PHILADELPHIA**	**PHILADELPHIA**	
COVERAGE TERM		7/01/2025-7/01/2026	7/01/2026-7/01/2027	
Umbrella Coverage Aggregate Limit		$ 4,000,000	$ 4,000,000	
Products Completed Operations Aggregate Limit		$ 4,000,000	$ 4,000,000	
Advertising Injury & Personal Injury Aggregate Limit		$ 4,000,000	$ 4,000,000	
Each Occurrence Limit		$ 4,000,000	$ 4,000,000	
Deductible/Retention		$ 10,000	$ 10,000	
Premium		**$ 9,991**	**$ 12,556**	25.67%
Conditions	Occurrence Form Defense in Addition to Limits	Claims Made Retroactive Date: 07/01/2015		
Premium	Premium is not auditable			
Excess of Primary	Commercial General Liability Business Automobile Liability Employer's Liability	Employee Benefit Liability Abusive Conduct Liability		
Endorsements	Per Primary Policy Form Designated Premises Or Project Limitation of Coverage Endorsement			
Exclusions	**Per Policy Form; Including But Not Limited To:** Aircraft Products Asbestos Employment Practices Liability	Care, Custody & Control – Real & Personal Property Pollution – Hostile Fire Exception Punitive Damages Cyber Silica PFAS Communicable Disease		
Claims Made	Claims under this policy must be submitted by you to the insurer during the policy period, or within a specific number of days as stated in the policy, after the expiration of the policy, for coverage to apply.			
Surplus Lines	This policy is quoted with a non-admitted insurance carrier. The insurer is not admitted or licensed by your Home State. As such, insureds under this policy are not protected by any state guaranty fund in the event of the insurer becomes insolvent. Surplus Lines taxes and fees may apply and are subject to change based upon respective Home State NRRA regulatory updates.			

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COVERAGE TERMS AND COMPARISON

	EXPIRING	RENEWAL	CHANGE
WORKERS COMPENSATION & EMPLOYER'S LIABILITY	**BHHC**	**HANOVER**	
COVERAGE TERM	7/01/2025-7/01/2026	7/01/2026-7/01/2027	
WORKERS COMPENSATION LIMIT	Statutory	Statutory	
EMPLOYER'S LIABILITY LIMITS			
Bodily Injury By Accident (Each Accident)	$ 1,000,000	$ 1,000,000	
Bodily Injury By Disease (Policy Limit)	$ 1,000,000	$ 1,000,000	
Bodily Injury By Disease (Each Employee)	$ 1,000,000	$ 1,000,000	
RATING BASIS			
Estimated Annual Payroll	$ 10,258,530	$ 12,500,000	21.85%
Rate for Comparison - per $100 of Payroll	$0.391	$0.385	-1.58%
Total Estimated Annual Premium	**$ 40,120**	**$ 48,116**	19.93%

Work Comp States Covered	CA, HI, OR	
Conditions	Short rate penalty applies for cancellations	
Premium	Premium is auditable based on actual payroll	Deposit Premium: $11,468
Independent Contractors	Retained sole proprietors and/or independent contractors will be included in final audit.	
Exclusions	**Per Policy Form; Including But Not Limited To:** Bodily Injury occurring outside the United States of America, its territories or possessions, and Canada	
Subjectivities:	1. WC Acord Application - Signed/Dated 2. Supplemental Application completed BEFORE Binding 3. Unemployment# for HI	

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WORKERS COMPENSATION NET RATE COMPARISON

		EXPIRING			RENEWAL		
		BHHC 7/01/2025-7/01/2026			HANOVER 7/01/2026-7/01/2027		
STATE	CLASSIFICATION/DESCRIPTION	PAYROLL	BASE RATE	PREMIUM	PAYROLL	BASE RATE	PREMIUM
CA	8875 - Schools	$ 10,258,530	$ 1.15	$ 117,973	$ 12,187,000	$ 1.22	$ 148,681
				$ -			$ -
				$ -			$ -
				$ -			$ -
				$ -			$ -
				$ -			$ -
				$ -			$ -
				$ -			$ -
				$ -			$ -
				$ -			$ -
	Estimated Manual Premium			$ 117,973			$ 148,681
	Waiver of Subrogation			$ -			$ -
	EXPERIENCE MODIFICATION		**0.61**	$ (46,009)		**0.68**	$ (36,683)
	Scheduled Credits / Debits			$ (32,836)			$ (70,689)
	Estimated Annual Premium			$ 39,128			$ 41,309
	Premium Discount			$ (494)			$ (33)
	Taxes, Fees, TRIA & Expense Constant			$ 2,167			$ 4,707
	TOTAL ESTIMATED PREMIUM AND FEES			**$ 40,801**			**$ 45,983**

APPROXIMATE AVERAGE NET RATE	EXPIRING	RENEWAL	% Change
Average Net Rate w/Taxes & Fees	0.40	0.38	(5.13%) ▼

APPROXIMATE NET RATE INCLUDING TAXES & FEES		EXPIRING	RENEWAL	% Change
CA	8875 - Schools	0.40	0.38	(5.13%) ▼

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COVERAGE TERMS AND COMPARISON

	EXPIRING	RENEWAL	CHANGE
EDUCATORS PROFESSIONAL LIABILITY	**PHILADELPHIA**	**ASCOT**	
COVERAGE TERM	7/01/2025-7/01/2026	7/01/2026-7/01/2027	
Educators Legal Liability Each Claim	$ 3,000,000	$ 3,000,000	
Educators Legal Liability Aggregate Limit	$ 3,000,000	$ 3,000,000	
Directors & Officers Liability	NA	$ 3,000,000	
Directors & Officers Liability - Side A Excess Limit	NA	$ 1,000,000	
Employment Practices Liability Each Claim	$ 3,000,000	$ 3,000,000	
Employment Practices Liability Aggregate Limit	$ 3,000,000	$ 3,000,000	
Non-Monetary Defense Expense Each Claim	$ 100,000	NA	
Non-Monetary Defense Expense Aggregate Limit	$ 300,000	NA	
RETENTION:			
Educators Legal Liability	$ 50,000	$ 50,000	
Employment Practices Liability	$ 50,000	$ 150,000	
Non-Monetary Defense Expense	$ 10,000	NA	
Directors & Officers Liability	NA	$ 50,000	
Premium	**$ 37,012**	**$ 49,805**	34.56%

Conditions	Defense Costs within Policy Limit Prior & Pending Date: 7/15/2015	Defense costs incurred before notice of a claim to insurer, without the insurers written approval or by unapproved counsel may not be paid
Premium	Premium is not auditable	Premium is inclusive of CA Surplus Lines Tax/Fee of 3.18%
Definition of Professional Services	means any alleged defect in the tenure process, including the denial or removal of tenure, educational malpractice or failure to educate, negligent instruction, failure to supervise, inadequate or negligent academic guidance or counseling, improper or inappropriate academic placement or discipline, failure to grant due process, invasion of privacy or humiliation, including violation of the Buckley Amendment, or the publication of defamatory material in a book, newspaper or other publication of the Named Insured or Subsidiary, or the broadcast of such material over a radio, cable, television or computer site owned or operated by the Named Insured or Subsidiary.	
Endorsements	Per Policy Form; Including But Not Limited To: Limits are Shared Terrorism Coverage Included	
Exclusions	**Per Policy Form; Including But Not Limited To:** 1. Communicable Disease 2. Abuse, Misconduct, or Molestation	
Extended Reporting	Extended Reporting: 100% of Annual Premium for 1 Year	
Claims Made	Claims under this policy must be submitted by you to the insurer during the policy period, or within a specific number of days as stated in the policy, after the expiration of the policy, for coverage to apply.	
Surplus Lines	This policy is quoted with a non-admitted insurance carrier. The insurer is not admitted or licensed by your Home State. As such, insureds under this policy are not protected by any state guaranty fund in the event of the insurer becomes insolvent. Surplus Lines taxes and fees may apply and are subject to change based upon respective Home State NRRA regulatory updates.	
Subjectivities	All claims and circumstances that could give rise to a claim must be reported prior to expiration. 1. Supplemental Application signed/dated 2. June 2025 Audited Financial Statements 3. D1 - Surplus Lines Form	

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COVERAGE TERMS AND COMPARISON

		EXPIRING	RENEWAL	CHANGE
CRIME		**HANOVER**	**HANOVER**	
COVERAGE TERM		7/01/2025-7/01/2026	7/01/2026-7/01/2027	
Employee Theft		$ 1,000,000	$ 1,000,000	
ERISA Fidelity		$ 1,000,000	$ 1,000,000	
Employee Theft of Client Property		$ 1,000,000	$ 1,000,000	
Forgery & Alteration		$ 1,000,000	$ 1,000,000	
Premises Coverage		$ 1,000,000	$ 1,000,000	
Transit Coverage		$ 1,000,000	$ 1,000,000	
Computer Fraud		$ 1,000,000	$ 1,000,000	
Funds Transfer Fraud		$ 1,000,000	$ 1,000,000	
Credit, Debit or Charge Card Fraud		$ 1,000,000	$ 1,000,000	
Money Orders and Counterfeit Money		$ 1,000,000	$ 1,000,000	
Investigation Expense		$ 15,000	$ 15,000	
Retention		$ 5,000	$ 5,000	
Premium		**$ 4,021**	**$ 4,021**	
Conditions	Loss Discovered Policy Form Worldwide Coverage ERISA Endorsement (any Employee Benefit Plan required by ERISA to be bonded) Social Engineering Fraud Sublimit - $ with $ Retention $0 Retention for ERISA Fidelity, Identity Fraud and Investigation Expense $X Deductible for Restoration Expense			
Premium	Premium is not auditable			
Endorsements	Per Policy Form; Including But Not Limited To: EPL: Third Party Claims Wrongful Termination	Discrimination Harassment		
Exclusions	Per Policy Form; Including But Not Limited To: Prior Knowledge Prior Notice Dishonest / Fraudulent Acts Illegal Personal Profit Breach of Contract Insured vs. Insured	Pending and Prior Litigation, Proceedings Demands as of ERISA Bodily Injury / Property Damage Pollution Professional Services / Errors & Omissions Initial Public Offering		
Claims Made	Claims under this policy must be submitted by you to the insurer during the policy period, or within a specific number of days as stated in the policy, after the expiration of the policy, for coverage to apply.			
Subjectivities	All claims and circumstances that could give rise to a claim must be reported prior to expiration.			

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COVERAGE TERMS AND COMPARISON

		EXPIRING	RENEWAL	CHANGE
CYBER PRIVACY / DATA LIABILITY		**CARRIER**	**TOKIO**	
COVERAGE TERM		7/01/2025-7/01/2026	7/01/2026-7/01/2027	
POLICY AGGREGATE LIMIT OF LIABILITY		$ 3,000,000	$ 3,000,000	
FIRST PARTY COVERAGE				
System Failure		$ 3,000,000	$ 3,000,000	
Dependent System Failure		$ 3,000,000	$ 3,000,000	
Cyber Extortion Loss		$ 3,000,000	$ 3,000,000	
Breach Event Costs		$ 3,000,000	$ 3,000,000	
Bricking		$ 3,000,000	$ 3,000,000	
LIABILITY				
Security & Privacy Liability		$ 3,000,000	$ 3,000,000	
Regulatory Defense & Penalties		$ 3,000,000	$ 3,000,000	
PCI DSS Liability		$ 3,000,000	$ 3,000,000	
Media Liability		$ 3,000,000	$ 3,000,000	
E-CRIME				
Financial Fraud Sublimit		$ 250,000	$ 250,000	
Telecommunications & Utilities Fraud Sublimit		$ 250,000	$ 250,000	
Phishing Fraud Sublimit		$ 250,000	$ 250,000	
RETENTIONS				
Each Incident, Claim or Loss		$ 10,000	$ 10,000	
Waiting Period		8 Hours	8 Hours	
Estimated Annual Premium		**$ 12,705**	**$ 8,860**	-43.40%
Conditions	The Breach Response limits above are in addition to the policy aggregate limit of liability			
Premium	Premium is not auditable	Premium is inclusive of CA Surplus Lines Tax/Fee of 3.18%		
Endorsements	**Per Policy Form, Including but not limited to:** **Terrorism Coverage Included**			
Exclusions	Per Policy Form, Including but not limited to: Unlawful collection, acquisition or retention of personally identifiable information Obligations under a Merchant Services Agreement Antitrust, Unfair Competition Patent, trade secrets, software code copyright Theft of money and securities	Claims brought by or on behalf of the Federal Trade Commission, the Federal Communications Commission, or any other state, federal, local or foreign governmental entity; carve back for Insuring Agreement C or providing of Privacy Breach Response Services Intentional Dishonest / Fraudulent / Criminal / Malicious Acts - coverage applies to Entity and excludes perpetrators		
Claims Made	Claims under this policy must be submitted by you to the insurer during the policy period, or within a specific number of days as stated in the policy, after the expiration of the policy, for coverage to apply.			
Surplus Lines	This policy is quoted with a non-admitted insurance carrier. The insurer is not admitted or licensed by your Home State. As such, insureds under this policy are not protected by any state guaranty fund in the event of the insurer becomes insolvent. Surplus Lines taxes and fees may apply and are subject to change based upon respective Home State NRRA regulatory updates.			
Breach Hotline	888-627-8995 or CyberClaims@tmhcc.com			
Subjectivities	All claims and circumstances that could give rise to a claim must be reported prior to expiration. 1. Signed Application - Answers to Question#20 2. D1 -Surplus Lines Form			

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COVERAGE TERMS AND COMPARISON

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IMPORTANT CLAIM INFORMATION

DOES THE EVENT OR ACTIVITY QUALIFY AS A CIRCUMSTANCE OR CLAIM?

· Demand for monetary damages;

· Filing with the DFEH, EEOC or any similar agency;

· Threat of legal action;

· Actual filed lawsuit; and/or

· Any other incident that you feel may eventually give rise to the above.

WHAT SHOULD I DO NEXT?

Notify us by sending all documentation materials. If in doubt, please call:

Yvette Beaubien, Esq.
Director of Property & Casualty Claims
Marsh & McLennan Insurance Agency LLC
9171 Towne Centre Dr., Ste. 100
San Diego, CA 92122
P.O. Box 85638
San Diego, CA 92186-5638
Phone: (858) 875-3055
Fax: (858) 768-5221

THEN WHAT HAPPENS…

· In most cases, prior to incurring legal fees, the Carrier must consent to defense counsel unless specifically provided for by the pre-approved Defense Counsel Endorsement.

· We will provide notification of the Claim to the Carrier(s).

· As required by law, the Carrier will provide written acknowledgement of the claim, along with to defense counsel within 15 to 20 days from receipt of notification.

· The Carrier Representative / Adjuster will often contact you, the Insured, to inquire about the circumstances surrounding the claim and possibly request additional information and/or materials.

· Approximately 45 days from receipt of notification, the Carrier will issue a preliminary coverage analysis. As part of their standard procedure, they will address defense costs, specific claim details and often reserve certain rights to policy exclusions pending further investigation or claim action.

· We will monitor legal invoices sent to the Carrier for fees incurred in the defense of your claim so that we can track the erosion of your deductible / retention to ensure that reimbursement of legal fees is expedited. In the event of more complex claims, the Carrier will advance defense costs on a quarterly basis.

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IMPORTANT CLAIM INFORMATION

EMPLOYMENT PRACTICES LIABILITY – WHEN TO CONTACT US

During the year questions may arise with regard to your coverage through typical ongoing activities. We encourage you to contact us in the event of any of the following circumstances:

1. In the event that you are considering a reorganization, reduction-in-force or layoff event.
2. If you are acquiring a new subsidiary.
3. If another entity acquires 50% of the stock of the company.
4. If you receive a notification from the EEOC, Department of Fair Employment and Housing, the Labor Board or similar agency.
5. If you receive a verbal threat of a lawsuit by an employee or third party that you believe to be serious.
6. If circumstances exist that you think may give rise to an Employment Practices Liability claim.
7. In the event that the company is entering into a mediation or an arbitration session with an employee regarding an Employment Practices dispute.
8. If any insured receives a lawsuit or letter from an attorney alleging an Employment Practices wrongful act

DIRECTORS & OFFICERS LIABILITY – WHEN TO CONTACT US

During the year questions may arise with regard to your coverage through typical ongoing activities. We encourage you to contact us in the event of any of the following circumstances:

1. In the event that you are considering an acquisition, merger, or offer to be acquired.
2. If you are creating a new subsidiary.
3. If circumstances exist that you think may give rise to a Directors & Officers claim, please see below
4. If you are considering a secondary, follow-on, or debt offering.
5. If the SEC initiates any type of investigation into the company or any individuals associated with the company
6. In the event that the company would like an employee to sit on the board of a for-profit company and coverage is desired under this policy.
7. If any significant portion of the company's outstanding stock is going to change hands (20% or more of the stock).
8. In the event that there may be bad news disclosure.

WHAT SHOULD I DO NEXT?

Notify us by sending all documentation materials. If in doubt, please call:

Yvette Beaubien, Esq.
Director of Property & Casualty Claims
Marsh & McLennan Insurance Agency LLC
9171 Towne Centre Dr., Ste. 100
San Diego, CA 92122
P.O. Box 85638
San Diego, CA 92186-5638
Phone: (858) 875-3055
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COVERAGE TERMS AND COMPARISON

	EXPIRING	RENEWAL	CHANGE
ACCIDENT INSURANCE	**PHILADELPHIA**	**PHILADELPHIA**	
COVERAGE TERM	7/01/2025-7/01/2026	7/01/2026-7/01/2027	
ACCIDENT INSURANCE			
Aggregate Limit of Indemnity	$ 500,000	$ 500,000	
Maximum Benefit	$ 25,000	$ 50,000	100.00%
Accidental Death	$ 25,000	$ 25,000	
Accidental Dismemberment	Up to $50,000 per Schedule of Covered Losses	Up to $50,000 per Schedule of Covered Losses	
Accidental Paralysis	$ 50,000	$ 50,000	
DEDUCTIBLE	$ -	$ -	
Total Estimated Annual Premium	**$ 5,097**	**$ 5,097**	

Conditions	All authorized volunteers and enrolled students of the insured, grades Pre-K to 12 Covered Activities: While Participating in school sponsored and/or supervised activities, including after school actitivies, of the insured, including travel to and from the school and traveling for field trips and after school activities
Premium	Premium is not auditable
Exclusions	**Per Policy Form; Including But Not Limited To:** 1. Self Inflicted Injuries 2. Participation in any contest of speed 3. the Covered Person's Intoxication 4. Travel or activty outside of the US, Canada or Mexico
Subjectivities	All claims and circumstances that could give rise to a claim must be reported prior to expiration.

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COVERAGE TERMS AND COMPARISON

	EXPIRING	RENEWAL	CHANGE
OTHER 2	**CARRIER**	**CARRIER**	
COVERAGE TERM	7/01/2025-7/01/2026	7/01/2026-7/01/2027	
RATING BASIS			
Total Estimated Annual Premium	**$ 31**	**$ 32**	3.23%

Conditions

Premium	Premium is auditable based on _____ Premium is not auditable	Minimum Earned Premium _____ Premium is inclusive of CA Surplus Lines Tax/Fee of 3.18%
Endorsements	Per Policy Form; Including But Not Limited To:	
Exclusions	Per Policy Form; Including But Not Limited To:	
Claims Made	Claims under this policy must be submitted by you to the insurer during the policy period, or within a specific number of days as stated in the policy, after the expiration of the policy, for coverage to apply.	
Surplus Lines	This policy is quoted with a non-admitted insurance carrier. The insurer is not admitted or licensed by your Home State. As such, insureds under this policy are not protected by any state guaranty fund in the event of the insurer becomes insolvent. Surplus Lines taxes and fees may apply and are subject to change based upon respective Home State NRRA regulatory updates.	
Subjectivities	All claims and circumstances that could give rise to a claim must be reported prior to expiration.	

MARKETING / ADDITIONAL COVERAGE OPTIONS	CARRIER	LIMIT/RETENTION	PREMIUM

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COMPENSATION DISCLOSURE

Marsh & McLennan Agency LLC dba Marsh & McLennan Insurance Agency LLC ("MMA") prides itself on being an industry leader in the area of transparency and compensation disclosure. We believe you should understand how we are paid for the services we are providing to you. We are committed to compensation transparency and to disclosing to you information that will assist you in evaluating potential conflicts of interest.

As a professional insurance producer, MMA and its subsidiaries facilitate the placement of insurance coverage on behalf of our clients. As an independent insurance agent, MMA may have authority to obligate an insurance company on behalf of our clients and as a result, we may be required to act within the scope of the authority granted to us under our contract with the insurer. In accordance with industry custom, we are compensated either through commissions that are calculated as a percentage of the insurance premiums charged by insurers, or fees agreed to with our clients.

MMA engages with clients on behalf of itself and in some cases as agent on behalf of its non-US affiliates with respect to the services we may provide. For a list of our non-US affiliates, please visit: https://mma.marshmma.com/non-us-affiliates . In those instances, MMA will bill and collect on behalf of the non-US Affiliates amounts payable to them for placements made by them on your behalf and remit to them any such amounts collected on their behalf;

MMA receives compensation through one or a combination of the following methods:

· **Retail Commissions** – A retail commission is paid to MMA by the insurer (or wholesale broker) as a percentage of the premium charged to the insured for the policy. The amount of commission may vary depending on several factors, including the type of insurance product sold and the insurer selected by the client. If MMA places business through an affiliated wholesale broker or managing general agent, MMA will advise the client of this at or prior to placement.

· **Client Fees** – Some clients may negotiate a fee for MMA's services in lieu of, or in addition to, retail commissions paid by insurance companies. Fee agreements are in writing, typically pursuant to a Client Service Agreement, which sets forth the services to be provided by MMA, the compensation to be paid to MMA, and the terms of MMA's engagement. The fee may be collected in whole, or in part, through the crediting of retail commissions collected by MMA for the client's placements.

· **Contingent Commissions** – Many insurers agree to pay contingent commissions to insurance producers who meet set goals for all or some of the policies the insurance producers place with the insurer during the current year. The set goals may include volume, profitability, retention and/or growth thresholds. Because the amount of contingent commission earned may vary depending on factors relating to an entire book of business over the course of a year, the amount of contingent commission attributable to any given policy typically will not be known at the time of placement.

· **Supplemental Commissions** – Certain insurers and wholesalers agree to pay supplemental commissions, which are based on an insurance producer's performance during the prior year. Supplemental commissions are paid as a percentage of premium that is set at the beginning of the calendar year. This percentage remains fixed for all eligible policies written by the insurer during the ensuing year. Unlike contingent commissions, the amount of supplemental commission is known at the time of insurance placement. Like contingent commissions, they may be based on volume, profitability, retention and/or growth.

· **Wholesale Broking Commissions** – Sometimes MMA acts as a wholesale insurance broker. In these placements, MMA is engaged by a retail agent that has the direct relationship with the insured. As the wholesaler, MMA may have specialized expertise, access to surplus lines markets, or access to specialized insurance facilities that the retail agent does not have. In these transactions, the insurer typically pays a commission that is divided between the retail and wholesale broker pursuant to arrangements made between them.

· **Medallion Program and Sponsorships** –Pursuant to MMA's Medallion Program, participating carriers sponsor educational programs, MMA events and other initiatives. Depending on their sponsorship levels, participating carriers are invited to attend meetings and events with MMA executives, have the opportunity to provide education and training to MMA colleagues and receive data reports from MMA. Insurers may also sponsor other national and regional programs and events.

· **Other Compensation & Sponsorships** – – From time to time, MMA may be compensated by insurers for providing administrative services on behalf of those insurers. Such amounts are typically calculated as a percentage of premium or are based on the number of insureds. Additionally, insurers may sponsor MMA training programs and events. MMA may also have arrangements with vendors who compensate MMA for referring clients for vendor services.

We will be pleased to provide you additional information about our compensation and information about alternative quotes upon your request. For more detailed information about the forms of compensation we receive please refer to our Marsh & McLennan Agency Compensation Guide at https://www.marshmma.com/us/compensation-guide.html

MMA's aggregate liability arising out of or relating to any services on your account shall not exceed ten million dollars ($10,000,000), and in no event shall we be liable for any indirect, special, incidental, consequential or punitive damages or for any lost profits or other economic loss arising out of or relating to such services. In addition, you agree to waive your right to a jury trial in any action or legal proceeding arising out of or relating to such services. The foregoing limitation of liability and jury waiver shall apply to the fullest extent permitted by law.

We appreciate your business!

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OTHER COVERAGES FOR DISCUSSION

This information has been prepared using an insurance coverage checklist. These items represent some of the possible gaps or deficiencies in the coverage currently provided

PROPERTY

Unnamed Locations Coverage – Locations not scheduled on the policy, where property coverage may be necessary.
Business Income / Extra Expense – Determine adequate limits of each by use of a Business Income worksheet.
Agreed Amount / Waiver of Coinsurance – With a signed Statement of Values, coinsurance penalties can be avoided.
Building Ordinance Coverage – **Sufficient Limits** – Covers costs to repair and/or rebuild to current building codes including Increased Cost of Construction and Demolition.
Earthquake / Flood / Wind – Perils typically excluded from Property policy.
Blanket Limits – All locations share the blanket limit to avoid being underinsured at any given location.
Change in Temperature – Coverage provided for property that is temperature sensitive in nature. (spoilage)
Work in Process / Manufacturing Defect - Most property policies do not provide coverage for work in process/manufacturing defect.

INLAND MARINE

Rented Equipment – Sublimit of insurance designed to cover temporarily rented equipment.
Computer Equipment / Media – Additional coverage grant designed to specifically cover your electronic data processing equipment and software including additional expenses for data restoration.
Installation – Covers your property while on a job site while awaiting final installation and release to job owner.
Tools / Equipment – Covers your tools and equipment whether on or off premises, can also be extended to employee owned tools.

MISCELLANEOUS LIABILITY

Watercraft / Aircraft – Owned watercraft and aircraft typically excluded from the General Liability policy.
Pollution Legal Liability – Damage and costs of pollution cleanup are typically excluded or covered on a very limited basis on the General Liability policy.
Storage Tanks (above and under ground) – Separate policy is required for this coverage for Pollution Legal Liability and Cleanup.
Professional Liability / Errors & Omissions – Coverage for financial loss for which you are legally liable due to your professional services is typically excluded on the General Liability policy; separate coverage is required.
Foreign Difference in Conditions – Coverage for foreign exposures including Property, GL, Auto, Workers' Compensation.
Privacy Liability Network Security – First and Third party coverage for theft of personal information and/or security breaches.
Product Recall – Insurance that covers expenses associated with recalling a product from the market.
Trade Credit Insurance – Protects sellers of goods and services on **credit** against the risk of customer non-payment due to customer insolvency, protracted default, political events, or acts of war that prevent contract performance.

AUTOMOBILE

Drive Other Car Coverage – Extends coverage to specifically named drivers who rely solely on the Business Auto policy for coverage when they are driving vehicles not scheduled in the policy.
Hired and Non-owned Liability – Provides coverage to the Named Insured for autos used in the course of business that are not owned by the business, i.e. hired / rented temporarily or owned by employees.
Hired Auto Physical Damage – Physical Damage for a hired / rented vehicles. (verify carrier's coverage grant when vehicles are rented by someone other than "insured," such as an employee)
Loss of Use – Coverage pays for Rental company's loss of use of a vehicle rented by you if damaged.

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OTHER COVERAGES FOR DISCUSSION

WORKERS' COMPENSATION

Foreign Voluntary Compensation – Supplemental WC coverage when employees are outside the policy coverage territory. See Foreign DIC.
Defense Base Act – Federal Act requires employers to provide WC coverage with enhanced benefits to those employees working on military bases as defined by the Act.
U.S. Longshoremen & Harborworkers – Federal Act requires employers to provide WC coverage with enhanced benefits to those employees working on or about U.S. navigable waterways as defined by the Act.
Jones Act – Federal Act requires employers to provide WC coverage with enhanced benefits to those employees working on or about vessels as defined by the Act.
Business Travel Accident – Supplemental coverage for employees while on business travel.

EXECUTIVE RISK

Directors & Officers Liability – Provides financial protection for Directors & Officers in the event they are sued in conjunction with the performance of their duties on behalf of the company and stakeholders.
Fiduciary Liability – Liability for those accused of wrongdoing in their capacity as a fiduciary, related to ERISA plans.
Employment Practices Liability – Coverage for Wrongful Termination, Sexual Harassment, Discrimination and other Wrongful employment practices. Third Party is available.
Kidnap / Ransom – Coverage provided in the event of kidnapping, extortion and various threats against the company and its employees.

CRIME

Employee Dishonesty – Coverage for theft from the Company, committed by your Employees.
Third Party Coverage – Coverage for theft from a Client / Third Party by your Employee.
Forgery / Alteration – Additional coverage grant in the Crime policy affording coverage specifically relating to forgery or alteration.
Money & Securities – **Inside & Outside Premises** – Additional coverage grant in the Crime policy affording coverage specifically relating to money and securities whether on premises or in transit.
Electronic Funds Transfer – An electronic, telegraphic, cable, teletype or telephone instruction fraudulently transmitted to a Financial Institution.
Computer Fraud – Coverage for loss from damage to Money, Securities and Other Property fraudulently transferred from inside the Premises or Bank to another person or place outside the Premises or Bank.
Social Engineering - Fraudulent instructions by outside party resulting in fraudulent transfer of money.
ERISA – Coverage for theft of Money, Securities and Other Property from covered Employee Benefits Plans. Also used to satisfy ERISA bond requirements.

EXCESS LIABILITY

Explore additional limits

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SURPLUS LINES DISCLOSURE NOTICE | D-1 (Effective January 1, 2020)

1. THE INSURANCE POLICY THAT YOU ARE APPLYING TO PURCHASE IS BEING ISSUED BY AN INSURER THAT IS NOT LICENSED BY THE STATE OF CALIFORNIA. THESE COMPANIES ARE CALLED "NONADMITTED" OR "SURPLUS LINE" INSURERS.

2. THE INSURER IS NOT SUBJECT TO THE FINANCIAL SOLVENCY REGULATION AND ENFORCEMENT THAT APPLY TO CALIFORNIA LICENSED INSURERS.

3. THE INSURER DOES NOT PARTICIPATE IN ANY OF THE INSURANCE GUARANTEE FUNDS CREATED BY CALIFORNIA LAW. THEREFORE, THESE FUNDS WILL NOT PAY YOUR CLAIMS OR PROTECT YOUR ASSETS IF THE INSURER BECOMES INSOLVENT AND IS UNABLE TO MAKE PAYMENTS AS PROMISED.

4. THE INSURER SHOULD BE LICENSED EITHER AS A FOREIGN INSURER IN ANOTHER STATE IN THE UNITED STATES OR AS A NON-UNITED STATES (ALIEN) INSURER. YOU SHOULD ASK QUESTIONS OF YOUR INSURANCE AGENT, BROKER, OR "SURPLUS LINE" BROKER OR CONTACT THE CALIFORNIA DEPARTMENT OF INSURANCE AT THE TOLL-FREE NUMBER 1-800-927-4357 OR INTERNET WEBSITE WWW.INSURANCE.CA.GOV. ASK WHETHER OR NOT THE INSURER IS LICENSED AS A FOREIGN OR NON-UNITED STATES (ALIEN) INSURER AND FOR ADDITIONAL INFORMATION ABOUT THE INSURER. YOU MAY ALSO VISIT THE NAIC'S INTERNET WEBSITE AT WWW.NAIC.ORG. THE NAIC—THE NATIONAL ASSOCIATION OF INSURANCE COMMISSIONERS—IS THE REGULATORY SUPPORT ORGANIZATION CREATED AND GOVERNED BY THE CHIEF INSURANCE REGULATORS IN THE UNITED STATES.

5. FOREIGN INSURERS SHOULD BE LICENSED BY A STATE IN THE UNITED STATES AND YOU MAY CONTACT THAT STATE'S DEPARTMENT OF INSURANCE TO OBTAIN MORE INFORMATION ABOUT THAT INSURER. YOU CAN FIND A LINK TO EACH STATE FROM THIS NAIC INTERNET WEBSITE: HTTPS://NAIC.ORG/STATE_WEB_MAP.HTM.

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6. FOR NON-UNITED STATES (ALIEN) INSURERS, THE INSURER SHOULD BE LICENSED BY A COUNTRY OUTSIDE OF THE UNITED STATES AND SHOULD BE ON THE NAIC'S INTERNATIONAL INSURERS DEPARTMENT (IID) LISTING OF APPROVED NONADMITTED NON-UNITED STATES INSURERS. ASK YOUR AGENT, BROKER, OR "SURPLUS LINE" BROKER TO OBTAIN MORE INFORMATION ABOUT THAT INSURER.

7. CALIFORNIA MAINTAINS A "LIST OF APPROVED SURPLUS LINE INSURERS (LASLI)." ASK YOUR AGENT OR BROKER IF THE INSURER IS ON THAT LIST, OR VIEW THAT LIST AT THE INTERNET WEBSITE OF THE CALIFORNIA DEPARTMENT OF INSURANCE: WWW.INSURANCE.CA.GOV/01-CONSUMERS/120-COMPANY/07LASLI/LASLI.CFM.

8. IF YOU, AS THE APPLICANT, REQUIRED THAT THE INSURANCE POLICY YOU HAVE PURCHASED BE EFFECTIVE IMMEDIATELY, EITHER BECAUSE EXISTING COVERAGE WAS GOING TO LAPSE WITHIN TWO BUSINESS DAYS OR BECAUSE YOU WERE REQUIRED TO HAVE COVERAGE WITHIN TWO BUSINESS DAYS, AND YOU DID NOT RECEIVE THIS DISCLOSURE FORM AND A REQUEST FOR YOUR SIGNATURE UNTIL AFTER COVERAGE BECAME EFFECTIVE, YOU HAVE THE RIGHT TO CANCEL THIS POLICY WITHIN FIVE DAYS OF RECEIVING THIS DISCLOSURE. IF YOU CANCEL COVERAGE, THE PREMIUM WILL BE PRORATED AND ANY BROKER'S FEE CHARGED FOR THIS INSURANCE WILL BE RETURNED TO YOU.

Date: _____

Insured: _____

D-1 (Effective January 1, 2020)

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Coversheet

Approval of MarshMcLennan Agency Health & Welfare Benefits

Section:	X. Personnel Services
Item:	B. Approval of MarshMcLennan Agency Health & Welfare Benefits
Purpose:	Vote
Submitted by:	
Related Material:	2026 Excel Academy Benefits Information Guide - FINAL V2 (3).pdf Excel Academy Board Meeting 6.11,2026.pdf

EXCEL ACADEMY
A TK-12 Public Charter School

2026

Benefits Information Guide

Welcome

Your time with your team is important, but there's more to life than work. The benefits you'll find here are carefully chosen to support your life outside of work, whatever it looks like for you. Whether you're checking it out for the first time or stopping by for a visit, this guide is crafted to help you choose the right benefits. We'll talk about medical, dental, spending accounts, and more.

We'll also help you put those benefits to use whenever you need them throughout the plan year. You'll find answers to important questions like "When can I add my new kid to my insurance?"

Grab a cup of coffee, tea, or plant milk, and let's get started.

Plan summary

Does this guide contain everything I need to know about my health plan?

While there are many brief benefit summaries listed throughout this guide, they're just that: summaries. When you're trying to figure out whether a medical service or a medical supply will be paid for by your health plan, it's best to take a look at the Evidence of Coverage or Summary Plan Description as well.

One important thing to note is that in order for a service or supply to be paid for by your health plan, it must be overseen by a doctor. Some of the guidelines for coverage also come down to the type of plan you choose, which you'll learn more about in this guide.

There's more important information in your health plan documents called Evidence of Coverage and Summary Plan Description. These documents have more details about your coverage. You can find them in your benefit administration portal, or by contacting HR. They're the final place you'll need to look if you have questions about your coverage because they're the binding agreement between you and the plan.

If you notice differences between benefits in this guide and the Evidence of Coverage or Summary Plan Description, you should go by what's written in those documents, not this guide.

When you ask your health plan to cover a supply or service, it's called a "claim." These documents have the information you need to get your claim reviewed or to dispute it if you think there's been an error.

If you (and/or your dependents) have Medicare or will become eligible for Medicare in the next 12 months, Federal law gives you more choices about your prescription drug coverage. Please see page (50) for more details.

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The rates quoted for these benefits may be subject to change based on final enrollment and/or final underwriting requirements. This material is for informational purposes only and is neither an offer of coverage nor medical advice. It contains only a partial, general description of the plan or program benefits and does not constitute a contract. Consult your plan documents (Schedule of Benefits, Certificate of Coverage, Group Agreement, Group Insurance Certificate, Booklet, Booklet-certificate, Group Policy) to determine governing contractual provisions, including procedures, exclusions and limitations relating to your plan. All the terms and conditions of your plan or program are subject to applicable laws, regulations and policies. In case of a conflict between your plan document and this information, the plan documents will always govern.

Check out your benefits

Dig into options, programs, and resources

Section	Pg. #
Eligibility & Enrollment	5
Medical Coverage Plan(s)	8
Supplemental Health Plan(s)	20
Wellness Program(s)	24
Dental Plan(s)	27
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Perks & More	42
Costs, Directory, & Required Notices	45

Keep an eye out for benefit examples

Quick note: these examples are meant to help you understand the different health plans we offer. If you have specific questions, it's a good idea to reach out to Human Resources.

Eligibility & Enrollment

Eligibility & Enrollment

Quick answers to your questions

Who can sign up?

All employees who regularly work at least 30 hours per week are eligible to enroll in our medical/dental/vision program. More good news: you can also cover your spouse, eligible child(ren), and any other individual described in an eligible class for that benefit. Just keep in mind, you may be required to enter into a registered domestic partnership or other official domestic partnership arrangement with a state in order to elect coverage for a domestic partner or your domestic partner's child(ren). Coverage for your domestic partner and children will not be tax-free if they do not qualify as your tax dependent(s).

It may be possible for a registered domestic partner and/or their child(ren) to qualify as your tax dependents for state tax purposes even when they do not qualify as your federal tax dependent(s).

When does my coverage start?

Regular, full-time employees: You can sign up within the first 30 days from your date of hire and coverage will start on the 1st of the month following date of hire.

Once you enroll in a benefits plan, you can't make any changes until the end of the plan year, which is from July 1, 2026 to June 30, 2027.

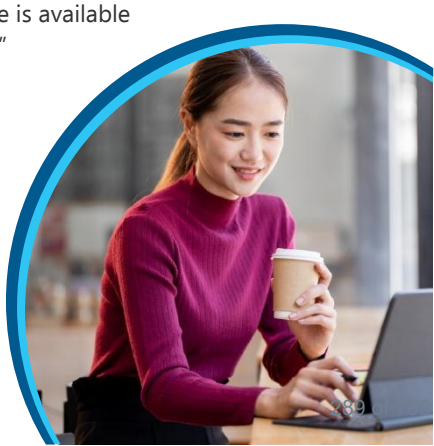
If you miss the deadline to sign up, you can't enroll later unless you experience what's called a Qualifying Life Event Change. It's always a good idea to check with your plan administrator and your section 125 plan document to see if you're allowed to make a mid-year change based on your situation.

How do I sign up?

Paycom

Available as an app for iOS and Android

- Access the Paycom employee self-service website at www.paycom.com and select "Employee."
- Enter your username, password and the last four digits of your social security number. Then select "Log in."
- After logging into Employee Self-Service, you will have an option under the "My Benefits" title in the center of the screen or on the left side of the page for "2026 Benefit Enrollment." Click this button to be taken through the enrollment process.
- Once you complete the enrollment process, you can select "Complete Enrollment". You will be brought to the "Sign and Submit" screen. A printable confirmation page is available to you. Once you are ready to submit your enrollment, click "Sign and Submit."



Can I make changes after I sign up?

After you've signed up, you can only make changes to your benefits if you have what's called a qualifying life event (QLE). A QLE is something that happens to you or someone in your family. The list of QLEs is defined by the federal government. Some examples are:

- Marriage, divorce, or legal separation
- Birth or adoption of a child
- Death of a dependent
- You or your spouse lose or gain coverage through our organization or another employer
- Medicare or Medicaid enrollment
- A special enrollment opportunity to sign up for a plan in the Public Health Insurance Marketplace (i.e. Covered California or another state-run marketplace or Healthcare.gov)

You might be able to add or drop coverage if one or more of these things happen to your family after you sign up. Most Qualified Life Event changes, such as getting married or having a baby, are time-sensitive and must be addressed within 30 days. Alternatively, if you lost eligibility or enrolled in Medicaid, Medicare, or state health insurance programs, you have to submit the request for change within 60 days. It's always a good idea to reach out to your plan administrator or Human Resources to find out if you can make changes.

Do I have to sign up?

No. You can "waive" medical/dental/and/or vision coverage if you're covered through another plan, such as a plan offered through your spouse's job. To waive coverage, you must do so in the Paycom system. Keep in mind that if you waive coverage, you won't be able to enroll in our group benefits again until next year on July 1, 2027, unless you experience a qualifying life event.

If you don't sign up for any health insurance coverage at all, you might have to pay a penalty. Although the federal penalty requiring individuals to maintain health coverage was reduced to $0, some states have their own mandates.

To avoid paying these penalties in certain states, you can sign up for health insurance through our benefits program or purchase coverage from somewhere else, such as from a State or Federal Health Insurance Exchange.

Curious about Healthcare Reform and the Individual Mandate? Reach out to Human Resources or visit www.healthcare.gov. You can also visit www.coveredca.com for details on the Covered California State Health Insurance Exchange.

Medical Plans

Medical Plans

Breaking down plan types (and understanding acronyms)

HMO

On a Health Maintenance Organization plan or HMO, your first important step is to choose a Primary Care Physician (PCP). Your PCP will provide you with care or refer you to other services. Any other medical services you need throughout the year must come from a certain group of providers—the ones in the plan's network. If you go to a provider or facility outside the network, the health plan will not pay for those services unless it's an emergency.

Advantages

- Out-of-pocket costs are lower
- Your care is coordinated by your PCP

Ideal if...

...you want less money taken out of your monthly paycheck and are comfortable with a PCP directing your care.

Out-of-pocket costs

Your health plan can charge different fees: a flat fee called a "copay", a fee that's a percentage of the total cost of the service called "coinsurance", and an amount that must be paid before your plan kicks in, called a "deductible." Sometimes, these types of fees are lower in an HMO than they are in other types of plans.

Using an HMO plan: an example

Ben needed an annual exam but was also worried about an area on his skin. Ben called the primary care physician (PCP) that he elected during Open Enrollment and made an appointment. Ben told the PCP about his skin concerns, and the PCP referred Ben to a dermatologist in the plan network.

That worked great for Ben. He was too overwhelmed to find the dermatologist himself, and he likes coordinating his care with the PCP. Ben paid his visit cost, which will count toward the out-of-pocket cost.

Using an HMO (In-network)

PPO

On a Preferred Provider Organization plan or PPO, you have more flexibility to choose your providers. However, you'll save the most money when you choose a provider or hospital inside the health plan's network. You may choose a provider who is not in the health plan's network, but it might cost more.

Advantages

- Choose from more providers
- You won't need a referral to see a specialist

Out-of-pocket costs

Your health plan can charge different fees: a flat fee called a "copay", a fee that's a percentage of the total cost of the service called "coinsurance", and an amount that must be paid before your plan kicks in, called a "deductible." On a PPO plan, you'll still be responsible for these types of fees.

Ideal if...

...you want flexibility and provider options. You're comfortable paying more out of your paycheck each month, while paying less out of pocket for your deductible.

Note:

You may choose your health care providers, but keep in mind that you might have to pay more for services that are outside your health plan's network.

Using a PPO plan: an example

Syd was experiencing a lot of anxiety and wanted to see a psychiatrist. Syd went to the insurance company website and located an in-network provider. Syd paid a set copay after visiting the psychiatrist. The psychiatrist prescribed a generic medication and Syd had a copay for that as well. Both payments count toward Syd's out of pocket maximum.

The PPO plan was the best choice for Syd because planning for regular specialist visits was important. By choosing the PPO, Syd saved money by selecting an in-network provider and got great care.

Using a PPO (In-network or Out-of-network)

Primary Care Physician

or

Specialist

HDHP

On a High-Deductible Health Plan (HDHP), you have to pay more out-of-pocket before your health plan starts covering services. The amount you have to pay before the plan kicks in is called the "deductible." To help cover these expenses, you can access a special savings account called a "Health Savings Account (HSA)." You can contribute pre-tax funds to this account and use it to pay for different health-related expenses called "qualified medical expenses."

Advantages

- Your HSA can help you save on taxes
- The amount taken out of your paycheck is lower

Out-of-pocket costs

If you choose an HDHP, you'll pay most of your out-of-pocket expenses upfront until you reach your deductible.

Ideal if...

...you don't usually need much health care throughout the year and have enough money set aside to cover expenses until you reach your deductible.

Note:

You can only use your HSA funds to pay for qualified medical expenses, such as copay fees and purchases of over-the-counter medications. It's a good idea to keep your receipts in case your taxes are audited.

Using an HDHP plan: an example

Taylor rarely goes to the doctor, but when she experienced a fever, chills, and chest congestion, she decided to visit urgent care. Taylor found a nearby in-network urgent care clinic for treatment. Because Taylor hadn't yet met the plan's annual deductible, she used funds from her Health Savings Account (HSA) to pay for the visit.

Taylor had savings set aside after choosing to pay less in monthly premiums, so this visit wasn't a big deal. Taylor paid a coinsurance, which counts toward the plan's annual deductible.

Using a HDHP (In-network or Out-of-network)

HSA Funds › **Primary Care Physician** or **Specialist**

How to find a Provider

To find a provider in your HMO plan's network:

Kaiser Traditional HMO

- Go to www.kp.org and select "Doctors & Locations"
- Search by location, name, or Keywords
- Enter your ZIP code and search
- Available providers' profiles and locations will appear
- Record the 6-digit PCP ID to enter into your enrollment form.

Anthem HMO Classic

- Go to www.anthem.com and select "Find Care"
- Log in for a personalized search or search as a guest for a basic search
- Use the "Select the type of plan or network" drop-down menu and select "Medical Plan or Network"
- Use the "Select the state where the plan or network is offered" drop-down menu and select "California"
- Use the "Select how you get health insurance" drop-down menu and select "Medical (Employer-Sponsored)
- Use the "Select a Plan or Network" drop-down menu and select either "Blue Cross HMO (CACare)-Large Group" or "Select HMO" depending on which plan you elect.
- Search by location, doctor, specialty, or hospital
- Available providers' profiles and locations will appear
- Record the 6-digit PCP ID to enter into your enrollment form.

To find a provider in your PPO plan's network:

Anthem PPO Classic

- Go to www.anthem.com and select "Find Care"
- Log in for a personalized search or search as a guest for a basic search
- Use the "Select the type of plan or network" drop-down menu and select "Medical Plan or Network"
- Use the "Select the state where the plan or network is offered" drop-down menu and select "California"
- Use the "Select how you get health insurance" drop-down menu and select "Medical (Employer-Sponsored)
- Use the "Select a Plan or Network" drop-down menu and select "Prudent Buyer PPO"
- Search by location, doctor, specialty, or hospital
- Available providers' profiles and locations will appear

To find a provider in your HDHP's network:

Anthem PPO HSA

- Go to www.anthem.com and select "Find Care"
- Log in for a personalized search or search as a guest for a basic search
- Use the "Select the type of plan or network" drop-down menu and select "Medical Plan or Network"
- Use the "Select the state where the plan or network is offered" drop-down menu and select "California"
- Use the "Select how you get health insurance" drop-down menu and select "Medical (Employer-Sponsored)
- Use the "Select a Plan or Network" drop-down menu and select "Prudent Buyer PPO"
- Search by location, doctor, specialty, or hospital
- Available providers' profiles and locations will appear

Saving money on your medications

Your benefits cover a lot of prescription medications, but how much you pay for them, and how much your health plan covers, is determined by a system of "tiers." These tiers are more like a layer cake than a rating system: The quality is the same no matter where you are, but the higher you go on these tiers, the more expensive and/or hard to access the medication may be.

Here are some examples of the types of medications in each tier:

Tier 1 - Generic Formulary:

These medications have the same active ingredients as brand-name medications, but they cost less.

Tier 2 - Brand name:

These medications are only made by one manufacturer. They're proven to be the most effective medications in their class.

Tier 3 - Non-formulary:

Medications that aren't on your health plan's list of preferred medications, which is called their "formulary." Usually, this happens when there is a safe and effective alternative that is less expensive—often a generic. If your doctor prescribes a non-formulary prescription, it's a good idea to speak with them or your pharmacist about generic alternatives.

Tier 4 - Specialty:

These medications treat chronic or complex conditions. They might require special storage or careful monitoring.

Why pay more for your medications?

Use the mail

You can save time and money by getting your medications shipped directly to you through a mail-order service. You can have a larger quantity, usually an 90-day supply, regularly shipped to your door. Go to www.anthemcom/ca or www.kp.org/getcare to sign-up for delivery service.

Shop around

Some pharmacies offer less expensive medications. Try calling pharmacies inside warehouse clubs or discount stores to see if they offer a lower price. Shopping around could pay off.

Try over-the-counter

For colds, headaches, and other common conditions, over-the-counter medications can sometimes work just as well as prescription ones—and cost a lot less, too.

Need to reach a provider right away?

Telehealth services

Video chat for work, for school, for violin lessons, for...your sore throat? Yes! That miraculous little device in your hand can connect with a doctor for a video or voice chat. You can also use your desktop computer! These virtual visits save time and effort.

Anthem LiveHealth Online

LiveHealth Online offers a great new way to see a doctor without having to go to the doctor. You can simply use a computer and visit a doctor via two-way video or secure instant messaging. Here's a quick guide to show you how it works.

When you first set up an account, you will fill out a health summary that the doctor can review each time you request a visit. This health summary is confidentially stored in your account and is available for future visits.

All you have to do is:

1. Go to LiveHealthOnline.com and click the "Sign Up" link. Only enrolled users will have the option to select from a list of insurance plans to cover the cost of an online visit. Or call LiveHealth Online at 1-844-784-8409 from 7 a.m. to 11 p.m., 24/7.
2. Answer a brief set up questions to create your profile. Choose a secure password so you can get to LiveHealth Online from any computer at any time.
3. Log in by clicking the "Sign In" link at the top right corner of the main page. From there, your home page will show you all your options.

If you are ready to use LiveHealth Online right now:

1. Click the green "Talk Now" button and connect to a doctor.
2. Answer a few questions before you see the doctor.
3. You'll have an opportunity to enroll and save this information for future use once your conversation is complete.

Download Sydney Health today

Use the app anytime to:

- Find care and compare costs
- See what's covered and check claims
- View and use digital ID cards

Use your smartphone camera to scan this QR code

"How much will specific services cost?"

Plan Highlights	Kaiser Traditional HMO
	In-network (Full HMO)
Annual Plan Year Deductible	
Individual	None
Family	None
Maximum Plan Year Out-of-pocket [1]	
Individual	$1,500
Family	$3,000
Professional Services	
Primary Care Physician (PCP)	$30 Copay
Specialist	$30 Copay
Telehealth Visit	No Charge
Preventive Care Exam	No Charge
Diagnostic X-ray and Lab	$10 Copay
Complex Diagnostics (MRI/CT Scan)	$50 Copay
Chiropractic Services (30 visits max)	$15 Copay
Hospital Services	
Inpatient	$500 per admit
Outpatient Surgery	$100 per procedure
Urgent Care	$30 Copay
Emergency Room	$200 per visit
Mental Health & Substance Abuse	
Inpatient	$500 per admit
Outpatient	$30 Copay
Retail Prescription Drugs (30-day supply)	
Generic	$15 Copay
Brand-name	$35 Copay
Specialty	30% up to $250
Mail Order Prescription Drugs (100-day supply)	
Generic	$30 Copay
Brand-name	$70 Copay
Specialty	Not Covered

[1] Out-of-pocket maximum is based on the maximum allowable charge the carrier allows. This does not include any balance billing that may occur when using an out-of-network provider.

The above information is a summary only. Please refer to your Evidence of Coverage for complete details of Plan benefits, limitations and exclusions.

"How much will specific services cost?"

Plan Highlights	Anthem CACare HMO Classic
	In-network (CACare Network)
Annual Plan Year Deductible	
Individual	None
Family	None
Maximum Plan Year Out-of-pocket [1]	
Individual	$2,500
Family	$5,000
Professional Services	
Primary Care Physician (PCP)	$30 Copay
Specialist	$50 Copay
Telehealth Visit (Live Health Online)	No Charge
Preventive Care Exam	No Charge
Diagnostic X-ray and Lab	No Charge
Complex Diagnostics (MRI/CT Scan)	$125 Copay
Chiropractic Services (20 visits max)	$30 Copay
Hospital Services	
Inpatient	$500 per admit
Outpatient Surgery	$250 per visit
Urgent Care	$30 Copay
Emergency Room	$200 per visit
Mental Health & Substance Abuse	
Inpatient	$500 per admit
Outpatient	No Charge
Retail Prescription Drugs (30-day supply)	
Tier 1a	$5 Copay
Tier 1b	$20 Copay
Tier 2	$40 Copay
Tier 3	$60 Copay
Tier 4	30% up to $250
Mail Order Prescription Drugs (90-day supply)	
Tier 1a	$10 Copay
Tier 1b	$40 Copay
Tier 2	$100 Copay
Tier 3	$150 Copay
Tier 4	30% up to $250

[1] Out-of-pocket maximum is based on the maximum allowable charge the carrier allows. This does not include any balance billing that may occur when using an out-of-network provider.

The above information is a summary only. Please refer to your Evidence of Coverage for complete details of Plan benefits, limitations and exclusions.

"How much will specific services cost?"

Plan Highlights	Anthem Select HMO Classic
	In-network (Select HMO Network)
Annual Plan Year Deductible	
Individual	None
Family	None
Maximum Plan Year Out-of-pocket [1]	
Individual	$2,500
Family	$5,000
Professional Services	
Primary Care Physician (PCP)	$30 Copay
Specialist	$50 Copay
Telehealth Visit (Live Health Online)	No Charge
Preventive Care Exam	No Charge
Diagnostic X-ray and Lab	No Charge
Complex Diagnostics (MRI/CT Scan)	$125 Copay
Chiropractic Services (20 visits max)	$30 Copay
Hospital Services	
Inpatient	$500 per admit
Outpatient Surgery	$250 per visit
Urgent Care	$30 Copay
Emergency Room	$200 per visit
Mental Health & Substance Abuse	
Inpatient	$500 per admit
Outpatient	No Charge
Retail Prescription Drugs (30-day supply)	
Tier 1a	$5 Copay
Tier 1b	$20 Copay
Tier 2	$40 Copay
Tier 3	$60 Copay
Tier 4	30% up to $250
Mail Order Prescription Drugs (90-day supply)	
Tier 1a	$10 Copay
Tier 1b	$40 Copay
Tier 2	$100 Copay
Tier 3	$150 Copay
Tier 4	30% up to $250

[1] Out-of-pocket maximum is based on the maximum allowable charge the carrier allows. This does not include any balance billing that may occur when using an out-of-network provider.

The above information is a summary only. Please refer to your Evidence of Coverage for complete details of Plan benefits, limitations and exclusions.

"How much will specific services cost?"

Plan Highlights	Anthem Low PPO Classic 1500/40/60/20		Anthem High PPO Classic 500/20/40/10	
	In-network (Prudent Buyer PPO Network)	**Out-of-network**	**In-network (Prudent Buyer PPO Network)**	**Out-of-network**
Annual Plan Year Deductible				
Individual	$1,500	$4,500	$500	$1,500
Family	$4,500	$13,500	$1,500	$4,500
Maximum Plan Year Out-of-pocket [1]				
Individual	$5,000	$15,000	$3,500	$10,500
Family	$10,000	$30,000	$7,000	$21,000
Professional Services				
Primary Care Physician (PCP)	$40 Copay	40% Coinsurance	$20 Copay	30% Coinsurance
Specialist	$60 Copay	40% Coinsurance	$40 Copay	30% Coinsurance
Telehealth Visit (Live Health Online)	No Charge	Not Covered	No Charge	Not Covered
Preventive Care Exam	No Charge	40% Coinsurance	No Charge	30% Coinsurance
Diagnostic X-ray and Lab	20% Coinsurance	40% Coinsurance	10% Coinsurance	30% Coinsurance
Complex Diagnostics (MRI/CT Scan)	20% Coinsurance	40% Coinsurance	10% Coinsurance	30% Coinsurance
Chiropractic Services (30 visits max)	$40 Copay	40% Coinsurance	$20 Copay	30% Coinsurance
Hospital Services				
Inpatient	20% Coinsurance	40% Coinsurance	10% Coinsurance	30% Coinsurance
Outpatient Surgery	20% Coinsurance	40% Coinsurance	10% Coinsurance	30% Coinsurance
Urgent Care	$40 Copay	40% Coinsurance	$20 Copay	30% Coinsurance
Emergency Room	$150 per visit + 20% coinsurance		$150 per visit + 10% coinsurance	
Mental Health & Substance Abuse				
Inpatient	20% Coinsurance	40% Coinsurance	10% Coinsurance	30% Coinsurance
Outpatient	20% Coinsurance	40% Coinsurance	10% Coinsurance	30% Coinsurance
Retail Prescription Drugs (30-day supply)				
Tier 1a	$5 Copay	50% up to $250	$5 Copay	50% up to $250
Tier 1b	$20 Copay		$15 Copay	
Tier 2	$30 Copay		$30 Copay	
Tier 3	$50 Copay		$50 Copay	
Tier 4	30% up to $250		30% up to $250	
Mail Order Prescription Drugs (90-day supply)				
Tier 1a	$10 Copay	Not Covered	$10 Copay	Not Covered
Tier 1b	$40 Copay		$30 Copay	
Tier 2	$75 Copay		$75 Copay	
Tier 3	$125 Copay		$125 Copay	
Tier 4	30% up to $250		30% up to $250	

[1] Out-of-pocket maximum is based on the maximum allowable charge the carrier allows. This does not include any balance billing that may occur when using an out-of-network provider.

"How much will specific services cost?"

Plan Highlights	Anthem PPO HSA 3300/20	
	In-network (Prudent Buyer PPO)	**Out-of-network**
Annual Plan Year Deductible		
Individual	$3,400	$10,200
Family	$6,800	$20,400
Maximum Plan Year Out-of-pocket [1]		
Individual	$5,600	$16,800
Family	$11,200	$33,600
Professional Services		
Primary Care Physician (PCP)	20% Coinsurance	40% Coinsurance
Specialist	20% Coinsurance	40% Coinsurance
Telehealth Visit (Live Health Online)	No Charge	No Covered
Preventive Care Exam	No Charge	40% Coinsurance
Diagnostic X-ray and Lab	20% Coinsurance	40% Coinsurance
Complex Diagnostics (MRI/CT Scan)	20% Coinsurance	40% Coinsurance
Chiropractic Services (30 visits max)	20% Coinsurance	40% Coinsurance
Hospital Services		
Inpatient	20% Coinsurance	40% Coinsurance
Outpatient Surgery	20% Coinsurance	40% Coinsurance
Urgent Care	20% Coinsurance	40% Coinsurance
Emergency Room	20% coinsurance	
Mental Health & Substance Abuse		
Inpatient	20% Coinsurance	40% Coinsurance
Outpatient	20% Coinsurance	40% Coinsurance
Retail Prescription Drugs (30-day supply)		
Tier 1a	$5 Copay	40% up to $250
Tier 1b	$15 Copay	
Tier 2	$40 Copay	
Tier 3	$60 Copay	
Tier 4	30% up to $250	
Mail Order Prescription Drugs (90-day supply)		
Tier 1a	$10 Copay	Not Covered
Tier 1b	$30 Copay	
Tier 2	$100 Copay	
Tier 3	$150 Copay	
Tier 4	30% up to $250	

[1] Out-of-pocket maximum is based on the maximum allowable charge the carrier allows. This does not include any balance billing that may occur when using an out-of-network provider.

The above information is a summary only. Please refer to your Evidence of Coverage for complete details of Plan benefits, limitations and exclusions.

Supplemental Health Plans

Supplemental Health Plans

Prepare for the unexpected twists and turns

Hospital Insurance

Anthem

Hospital stays are difficult, especially if your health plan doesn't cover costs. To help ensure you can afford a hospital stay, you can sign up for hospital insurance through Anthem. This benefit will pay cash to you or your family to offset medical and non-medical bills that you get after staying in the hospital.

What can hospital insurance pay for?

This type of coverage pays you directly in cash, so you can use the funds however you want. Here are a few examples:

- Copayments
- Deductibles
- Transportation expenses
- Child care
- Lodging expenses for a companion
- Lost income

100% Employee-Paid

Your employer doesn't cover any part of this optional benefit. If you choose to sign up, the cost of coverage will be deducted from your paycheck. Monthly post-tax rates are outlined below:

Election	Monthly Contribution
Employee Only	$11.66
Employee + Spouse	$24.12
Employee + Child(ren)	$17.50
Family	$30.70

Using hospital insurance: an example

Morgan needed gallbladder removal surgery, and due to some complications, had to stay in the hospital for five days. Morgan has health insurance, but it didn't cover the full cost of the stay. Morgan's health plan required she pay the deductible and a co-insurance fee. Hospital insurance helped make up the difference. It paid a set amount for an admission benefit plus a set amount for each additional day. This helped reduce Morgan's cost for her stay.

Out-of-Pocket Expenses	Hospital Indemnity
$500 deductible	$1,000 admission benefit
$3,000 co-insurance	$100/day x 4 additional days = $400
Total: $3,500	Total benefits paid to Morgan: $1,400

Want to learn more?

You have to sign up for this type of coverage when you first become eligible, or during the annual open enrollment period. For more info, visit www.anthem.com.

Critical Illness Insurance

If you choose to sign up for this coverage, Anthem will pay you a lump sum of money if you're diagnosed with a specific critical illness.

What can critical illness coverage pay for?

This type of coverage pays you directly in cash, so you can use the funds however you want. Here are a few examples:

- Medical expenses
- Lost income
- Everyday expenses such as groceries and utilities
- Alternative treatments
- Lodging and travel to see specialists

Some covered illnesses:

- Cancer
- Heart Attack
- Stroke
- Alzheimer's
- Kidney Failure
- Organ Transplant

100% employee-paid

Your employer doesn't cover any part of this optional benefit. If you choose to sign up, the cost of coverage will be deducted from your paycheck. Monthly post-tax rates are outlined below:

	$10k Plan				$20k Plan			
Age	Employee	Employee + Spouse	Employee + Child(ren)	Employee + Family	Employee	Employee + Spouse	Employee + Child(ren)	Employee + Family
<25	$3.63	$5.95	$5.54	$8.18	$6.18	$9.76	$9.03	$13.09
25 –29	$4.46	$7.20	$6.37	$9.43	$7.73	$12.08	$10.58	$15.41
30 –34	$5.01	$8.05	$6.92	$10.28	$8.78	$13.69	$11.63	$17.02
35–39	$6.33	$10.05	$8.24	$12.28	$11.39	$17.60	$14.24	$20.93
40 –44	$8.48	$13.37	$10.39	$15.60	$15.60	$24.02	$18.45	$27.35
45 –49	$12.46	$19.54	$14.37	$21.77	$23.43	$36.10	$26.28	$39.43
50 –54	$17.19	$26.91	$19.10	$29.14	$32.81	$50.65	$35.66	$53.98
55-59	$23.79	$37.23	$25.70	$39.46	$45.89	$71.04	$48.74	$74.37
60-64	$33.56	$52.41	$35.47	$54.64	$65.28	$101.09	$68.13	$104.42
65-69	$45.21	$70.28	$47.12	$72.51	$88.39	$136.39	$91.24	$139.72
70-74	$60.99	$94.48	$62.90	$96.71	$119.80	$184.50	$122.65	$187.83
75-79	$82.96	$127.77	$84.87	$130.00	$163.61	$250.82	$166.46	$254.15
80-84	$98.62	$151.45	$100.53	$153.68	$194.89	$298.08	$197.74	$301.41

Election	Benefit Amounts & Guaranteed Issue
Employee	$10,000 or $20,000 (All Guaranteed Issue)
Spouse	Up to 50% of Employee benefit election (All Guaranteed Issue)
Child(ren)	Children are automatically covered at 50% of employee

Using critical illness insurance: an example

Theo was diagnosed with cancer and needed a life-saving surgery right away, followed by chemotherapy. Theo's health plan required he pay the deductible and a co-insurance after the hospital stay. Critical illness insurance provided a lump-sum cash payment after Theo's diagnosis. Theo used the funds to cover his deductible and co-insurance fees, plus the co-pay for each chemo session. Theo was able to pay his rent and hire a part-time dog walker, too, so he could focus all his energy on getting well.

Want to learn more?

You have to sign up for this type of coverage when you first become eligible, or during the annual open enrollment period. For more info, visit www.anthem.com

Accident Insurance

We all know they happen, but not everyone is prepared. Accident insurance is optional coverage that helps you pay for expenses if something unexpected occurs. The benefits are paid directly to you to help cover specific treatments, and the amount depends on the type of injury you have and what care you need.

What can accident insurance pay for?

This type of coverage pays you directly in cash, so you can use the funds however you want. You could use the funds to pay for:

- Emergency room visits
- Ambulance transportation
- Doctor visits
- Hospital admission
- Surgery
- Medical equipment
- Outpatient therapy
- Diagnostic imaging

100% employee-paid

Your employer doesn't cover any part of this optional benefit. If you choose to sign up, the cost of coverage will be deducted from your paycheck. Monthly post-tax rates are outlined below:

Election	Monthly Contribution
Employee Only	$5.31
Employee + Spouse	$8.30
Employee + Child(ren)	$8.66
Family	$13.67

Using accident insurance: an example

Sam was involved in a car accident and needed physical therapy. The treatment was intense, so Sam couldn't work during recovery. Sam's accident insurance policy provided payments that Sam could use towards things such as the out-of-pocket costs of treatment, monthly mortgage payments, or daycare fees. Accident insurance helped Sam focus on recovery instead of worrying about how to pay for it.

Covered Event/Injury	Benefit Amount
Ambulance (ground)	$200
Emergency room care	$100
Physician follow-up ($50 x 2)	$100
X-ray	$100
Concussion	$100
Broken tooth (repaired by crown)	$150
Total benefit paid by Sam's Accident Plan	$750

Want to learn more?

You have to sign up for this type of coverage when you first become eligible, or during the annual open enrollment period. For more info, visit www.anthem.com.

Wellness Programs

Wellness Programs

Benefits for your body and mind

What is wellness—and why should I care?

The steps to choosing your benefits may be getting clearer, but when it comes to your overall well-being, it's all about the journey, not the destination. Be sure to bring along the right tools and an enthusiastic support system! Healthy, active lifestyles can help reduce the risk of chronic disease and may lower your annual health care costs. Your wellness benefits support this approach to total well-being for your mind and body. Plus, they're free.

Time Well Spent

This free Anthem program will give you and your enrolled dependents tools to live healthier, feel better, and save money. Topics include preventive care, anxiety and depression, stress reduction, tobacco cessation, fitness and weight loss, diet and nutrition, and more. You can even get help navigating the health care system and making the most of your benefits. Check out https://timewellspent-ca.anthem.com/index.php/employee-education to see your wellness toolkit.

Healthy Lifestyles Program

This program from Kaiser Permanente helps you and your enrolled dependents improve your health with free, customized online programs for smoking cessation, nutrition, sleep, and stress. Start by filling out the online questionnaire at kp.org/healthylifestyles to get your free, customized program.

One Pass

Make a commitment to your overall well-being by joining One Pass Select Affinity from Kaiser. Choose a fitness plan and get unlimited access to all locations available within that plan, plus extensive digital resources.

- 5 membership tiers with different monthly fees.
- 19,000+ gym locations and boutique studios
- 24,000+ on-demand and livestreamed classes
- Digital tools to track and progress and an AI workout builder
- 10% off memberships for family and friends
- No long-term contracts – change tiers monthly or cancel within 30 days
- Groceries and household essentials delivered with Walmart+ and Shipt

Learn more at www.kp.org/exercise

Rula

Rula is an in-network healthcare provider group enabled by technology. Rula provides a comprehensive behavioral health solution that helps members access high-quality personalized therapy and psychiatric mental healthcare.

Access to mental health experts who specialize in you.

Affordable, accessible care

- Rula partners with your insurance company to make care more affordable

Focused on quality

- All providers undergo regular clinical reviews and have access to peer review and developmental workshops.

Meet your match

Providers in Rula's network represent a wide range of specialties and backgrounds

Your search, made simpler

We'll help you find an in-network provider and schedule your first appointment in minutes.

21,000+ providers across all **50 states** with hundreds added each month

United Healthcare · aetna · Anthem · cigna · BlueCross BlueShield · KAISER PERMANENTE

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Scan to find your therapist who specializes in you

Get started today
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We can make real progress together

Have questions?
Call (323) 205-7088

Dental Plans

Dental Plan HMO

Taking care of your smile

Anthem

With the Dental HMO plan, your first important step is to choose a primary care dentist in the Anthem network so you and any dependents are covered. Your dentist will then either provide the care you need or refer you to a specialist.

If you see a dentist who isn't in your network, you'll have to pay the entire bill yourself. To avoid that, be sure to check if your dentist is in the provider network by searching on www.anthem.com/ca or call Anthem.

"How much will specific services cost?"

Plan Highlights	Anthem Dental HMO
	In-network Only
Calendar Year Deductible/Annual Maximum	None
Preventive	
Examinations	No Charge
X-rays	No Charge
Cleanings (2 per 12 months)	No Charge
Basic Services	
Amalgam Fillings (only)	$20
Extractions	$40
Root Canals	$225
Major Services	
Bridges	$175 - $235
Dentures	$235
Crowns	$225 (plus cost of metal)
Orthodontia Services	
Adults	$1,895
Children	$1,695

The above information is a summary only. Please refer to your Evidence of Coverage for complete details of Plan benefits, limitations and exclusions.

Dental Plan PPO

Taking care of your smile

Anthem

With the Dental PPO plan, you can pick any licensed dentist. Just keep in mind that your dental plan has settled on lower rates with a smaller group of providers—those in their network. If you choose a dentist outside that network for yourself or your dependents, you might have to pay more.

To find out if your dentist is in your provider network, you can search on www.anthem.com/ca or call Anthem.

"How much will specific services cost?"

Plan Highlights	Dental PPO Low		Dental PPO High	
	In-network (Dental Complete)	**Out-of-network**	**In-network (Dental Complete)**	**Out-of-network**
Calendar Year Deductible				
Individual	$50		$50	
Family	$150		$150	
Annual Maximum	$1,000		$2,000	
Preventive	No Charge		No Charge	
Basic Services	20% coinsurance		20% coinsurance	
Major Services	50% coinsurance		50% coinsurance	
Orthodontia Services				
Children to age 18	50% coinsurance		50% coinsurance	
Adult	Not Covered		50% coinsurance	
Lifetime Maximum	$1,500		$2,500	

The above information is a summary only. Please refer to your Evidence of Coverage for complete details of Plan benefits, limitations and exclusions.

Vision Plans

Vision Plans

Bringing your benefits into focus

Anthem offers vision coverage as a Preferred Provider Organization (PPO) plan. With the vision plan, you can pick where to receive services. Just keep in mind that your vision plan has settled on lower rates with a smaller group of vision providers—those in their network. If you choose a vision provider outside that network for yourself or your dependents, you will have to pay for all the expenses yourself at the time of service. Then, you'll submit a claim, and Anthem will reimburse you up to a certain "allowed" amount.

To find out if a vision provider is in your network, you can search on www.anthem.com/ca or call Anthem.

Plan Highlights	Anthem Vision PPO	
	In-network (Blue View Vision)	**Out-of-network**
Exam – Every 12 months	$10 Copay	Reimbursed Up to $42
Lenses – Every 12 months		
Single	$10 Copay	Reimbursed Up to $40
Bifocal	$10 Copay	Reimbursed Up to $60
Trifocal	$10 Copay	Reimbursed Up to $80
Frames – Every 12 months	$200 Allowance + 20% off remaining balance	Reimbursed Up to $45
Additional Pairs of Glasses	40% off retail price	Not Covered
Contacts – Every 12 months, in lieu of lenses & frames		
Medically Necessary	Covered in full	Reimbursed Up to $210
Cosmetic	$200 Allowance	Reimbursed Up to $105
LASIK	Discounts available	

The above information is a summary only. Please refer to your Evidence of Coverage for complete details of Plan benefits, limitations and exclusions.

INDEPENDENT PROVIDER NETWORK + LENSCRAFTERS PEARLE VISION OPTICAL

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Spending Accounts

Spending Accounts

Make your money work for you

Health Savings Account (HSA)

When you sign up for the Anthem PPO HSA, you can open a type of bank account called a Health Savings Account (HSA). This account allows you to save money for qualified health care expenses, such as your deductible, copayments, and other out-of-pocket expenses. The money you put in your HSA is not federally taxed.

What to know about your health savings account

It's all yours—you own your HSA and your funds can accumulate year after year

You choose how much to contribute up to an annual maximum

You have to be enrolled in a High-Deductible Health Plan in order to contribute

HSA funds are not taxed as long as you use the funds for qualified expenses

OPTUM Financial™

HSA Facts

What are the benefits?	• HSA funds aren't taxed and can continue to grow tax-free, subject to state law. Talk to your tax advisor to find out what applies in your state. • An HSA reduces your taxable income, so it may allow you to pay for qualified health care expenses tax-free. Just remember that tax regulations vary by state. • HSAs are paired with HDHPs. HDHPs cost less each month in premiums compared to PPO plans.
How do I become eligible to contribute to an HSA?	• You're eligible if you enrolled in an HDHP. There are a few other rules to keep in mind, as well. You can't be enrolled in non-qualified health insurance outside of Excel Academy Charter School's plan or in Medicare, can't be claimed as a dependent on someone else's tax return (excluding a spouse), can't get any hospital care or medical services from the Veterans Administration in the previous three months (unless these services were related to a service-connected disability) and can't be enrolled in a general Healthcare Flexible Spending Account (Health FSA) or a general Health Reimbursement Arrangement (HRA).

How do I get started?	• If you're ready to activate your HSA:
	  ◦ Participants will receive an enrollment letter from Optum Bank.
	  ◦ Once you have received the letter you can go to www.optumbank.com and register/create a username and password.
	• Once the HSA is activated, you can manage and access your account at any time by visiting www.optum.com, For questions about account activation, contact Optum or visit www.optum.com.
	• When you want to make a qualified purchase, the most convenient way is by using your HSA debit card. You can also use your own cash or a personal credit card and reimburse yourself through your online HSA. Just make sure to keep your receipts—they'll be important if you ever get audited by the Internal Revenue Service (IRS). Consult your tax advisor for taxation information or advice.

A few rules to keep in mind…	• For 2026, the maximum that you and your employer together can contribute to your HSA account is $4,400 if you are enrolled in the HDHP for employee-only coverage. If you're enrolled in a plan with dependents, the maximum is $8,750. There is a $1,000 catch up for those employees age 55 and older. This maximum is set by the IRS, and it's important that you don't go over it. • If you go over the IRS limit, the amount you go over will be taxed at standard income tax rates, plus a 6% excise tax. • If you use your HSA funds to pay for non-qualified expenses, you'll pay taxes on the funds as well as a 20% penalty (unless you are over age 65). Once you reach age 65, you can use your hoarded cash however you want. You can find more info about qualified health care expenses at https://www.irs.gov/publications/p969#en_US_2023_publink1000204083. • Typically, the amount you can contribute to your HSA in a calendar year is pro-rated based on when you became eligible. So, if you become HSA-eligible on September 1st, you can only contribute ⅓ of the maximum annual limit during your first year of enrollment. However, under the Full-Contribution Rule, you can still contribute up to the annual maximum as long as: • You're HSA-eligible on Dec. 1 of the plan year, and • You're still HSA-eligible through Dec. 31 of the following year

Flexible Spending Account (FSA)

With this type of account, you and your spouse, plus any eligible dependents, can use pre-tax dollars to cover health care/dependent care. There are different types of FSAs, but they all help reduce your taxable income. Here are the different types of FSAs available to you.

FSA Type		Detail
	Healthcare FSA	• Can reimburse for eligible healthcare expenses not covered by your medical, dental, and vision insurance. • Maximum contribution for 2026 is $3,400.
	Dependent Care FSA	• Can be used to pay for a child's (up to the age of 13) childcare expenses and/or care for a disabled family member in the household, who is unable to care for themselves. • Eligibility rules require that if you are married, your spouse needs to be working, looking for work or attending school full-time. • Maximum contribution for 2026 is $7,500.

Please note: If you'd like to participate in an HSA compatible plan (i.e., HDHP), you should not elect the Healthcare FSA because you would no longer be eligible to contribute to your HSA.

Questions about your FSA? Reach out to TPA/Human Resources.

How to use your FSA

Estimate how much you'll need to cover with FSA funds this year.

Set up annual (pre-tax) deductions from your paycheck.

Use your FSA debit card for purchases made on your own behalf.

Use it or lose it! FSA funds don't roll over to the next year. Don't panic, though - you can still use the funds during a grace period through September 14, 2027.

OPTUM Financial™

Life & Disability

Life & Disability

Life Insurance and AD&D

There's no easy way to talk about death, but your family might need help if something happens to you. A life and accidental death and dismemberment (AD&D) policy can provide that help. You are automatically signed up for this benefit and your family will be paid a lump sum of money when you die. If your death was caused by an accident, or if you lose a limb, you or the people you choose, called "beneficiaries," may get additional coverage.

Excel Academy Charter School pays for 100% of this benefit through Guardian. It includes the following:

- Basic Life Insurance of 1x annual earnings up to $150k
- AD&D of 1x annual earnings up to $150k
- Your benefits may reduce when you turn 65

Quick note on IRS Regulations: You can receive employer-paid life insurance coverage up to $50,000 on a tax-free basis and do not have to report the payment as income. However, coverage of more than $50,000 will trigger taxable income for the "economic value" of the coverage provided to you.

Guardian

Voluntary Life and AD&D

If you would like to supplement your employer paid insurance, additional Life and AD&D coverage for you and your dependents is available for purchase on a payroll deduction basis through Guardian.

- **For employees:** Increments of $10,000 up to a maximum of $500,000.
- **For your spouse:** Increments of $50,000, up to a maximum of $100,000, not to exceed 100% of employee benefit.
- **For your child(ren):** Birth to 14 days, $1,000. 14 days old up to age 26 years, $10,000, not to exceed 100% of employee benefit.

Any amounts of insurance over the guarantee issue benefit are subject to review of good health by the insurance company. Insurance amounts subject to review will not be effective until the insurance company approves.

If you do not enroll in the plan within the initial enrollment period, **any** amount of supplemental life insurance will require proof of good health, which is subject to approval by the insurance company before the insurance is effective. For more information regarding this plan, review the plan summary detail.

Please note: Benefits coverage may reduce when you reach age 70. Restrictions may apply if you and/or your dependent(s) are confined in the hospital or terminally ill. Please refer to your Summary Plan Description for exclusions and further detail.

Cost of Employee Voluntary Coverage

Age of Insured	Monthly Rate per $1,000
15-24	$0.070
25-29	$0.070
30-34	$0.080
35-39	$0.100
40-44	$0.150
45-49	$0.260
50-54	$0.430
55-59	$0.680
60-64	$1.060
65-69	$1.900
70-74 (Benefit may reduce to 50%)	$3.390
75+ (Benefit may reduce to 35%)	$5.600
AD&D	$0.020

Cost of Spousal Voluntary Coverage

Age of Insured (Based off Employee's Age)	Monthly Rate per $1,000
15-24	$0.070
25-29	$0.070
30-34	$0.080
35-39	$0.100
40-44	$0.150
45-49	$0.260
50-54	$0.430
55-59	$0.680
60-64	$1.060
65-69	$1.900
70-74 (Benefit may reduce to 65%)	$3.390
75+ (Benefit may reduce to 50%)	$5.600
AD&D	$0.020

Dependent Child Coverage

Benefit Amount	Monthly Rate per $1000
Child Life	$0.160
Child AD&D	$0.020

Disability Insurance

When you're too sick or injured to work, you need time to focus on healing—not worrying about your income. Enrolling in disability insurance offers you and your family peace of mind by helping to replace some of your income if you have a non-work related illness or injury. Your eligibility may be based on disability for your occupation or any occupation.

Your Plans	Coverage Details
Employee-Paid Long Term Disability (LTD)	• If your disability extends beyond 90 days, the LTD coverage through Guardian can replace 60% of your earnings, up to maximum of $10,000 per month. • Your benefits may continue to be paid until you reach social security normal retirement age as long as you meet the definition of disability.

Note: Please note, the state you reside in may provide a partial wage-replacement disability

Guardian

Employee Assistance Program (EAP)

Employee Assistance Program

Free resources for tough moments

Your Employee Assistance Program (EAP) is a set of services that can support you through personal and professional challenges with resources, information, and counseling. Everything is confidential—what you talk about won't be shared with your employer—and free.

Program Component	Coverage Details
Number of sessions	3 face-to-face sessions per year per member per incident
How to access	Phone or face-to-face sessions
Topics may include	**Mental Health Support:** • Marital, relationship or family problems • Bereavement or grief counseling • Substance use disorder and recovery **Community Support:** • Child and eldercare • Legal services and identity theft • Financial support
Who can utilize	You, your dependents, and even other members of your household.

Get in touch:

- By phone: 855.239.0743
- Online: www.guidanceresources.com
- App: GuidanceNow
- Organization web ID: Guardian

Guardian

Perks & More

HealthAdvocate℠

Getting Support

Health Advocate

Health Advocate has been helping Americans navigate the complexity of the healthcare system for over 16 years and their staff are healthcare experts with extensive experience supporting people with clinical and administrative issues, involving medical, hospital, pharmacy claims and other health care needs, no matter how common or complex. Your Health Advocate benefit is being offered by Excel Academy Charter School at no additional cost for you and covers your spouse, dependent children, parents and parents-in-law*.

Administrative Support

- Explain your coverage and coordinate benefits
- Research and resolve insurance claims and medical billing issues
- Find and schedule appointments with highly rated doctors in your network
- Help you get required pre-authorizations for medical services, durable medical equipment, and prescription drugs
- Research ways to save money on medications
- Help you transfer medical records between doctors

Clinical Decision Support

- Answer questions about medical diagnoses and review treatment options
- Research and identify the latest, most advanced approaches to care
- Help you find initial consults and second opinions
- Explain how much specific services will cost so you can make the best choices
- Help employees prepare for doctor visits and review results

Contact your personal Health Advocate Monday through Friday between 5:00 a.m. and 7:00 p.m. Pacific time, toll-free at 866.695.8622 or visit HealthAdvocate.com/members for additional resources

Pet Insurance

Finally, the fun stuff

Your benefits package isn't all insurance. It still knows how to have fun. In that spirit, your employer gives you these perks.

Total Pet Plan

For many of us, our pets are just as special and loved as our family members. That's why it's important we protect their health too! As a voluntary benefit, Excel Academy Charter School provides all benefits eligible employees with an opportunity to enroll in Total Pet Plan through Pet Benefit Solutions. Coverage is available for dogs, cats, birds and exotics.

For new pet enrollments visit https://www.petbenefits.com/land/excelacademy or call 800.891.2565

- Up to 40% off on products like prescriptions, preventatives, food, toys, and more.
- Instant savings on your pet's in-house medical services at participating vets.
- No exclusions due to age, health, pre-existing conditions or type of pet.
- Access real-time vet support, even when your vet's office is closed.
- Special deals and promotions from national pet retailers and service providers.

Election	Monthly Contribution
One Pet Plan	$11.75
Family Plan	$18.50

Costs & Directory

Costs Breakdown - Medical

Let's sum it all up!

The rates below are effective July 1, 2026 – June 30, 2027.

Coverage Level	Total Cost	Contributions	
	Monthly	Excel Academy Charter School Monthly	Employee Monthly
Kaiser Traditional HMO			
Employee Only	$896.21	$896.21	$0.00
Employee and Spouse/Domestic Partner	$1,971.66	$1,450.00	$521.66
Employee and Child(ren)	$1,613.18	$1,600.00	$13.18
Employee and Family	$2,778.25	$1,600.00	$1,178.25
Anthem CACare HMO Classic 30/50/500			
Employee Only	$820.19	$820.19	$0.00
Employee and Spouse/Domestic Partner	$1,804.42	$1,450.00	$354.42
Employee and Child(ren)	$1,476.35	$1,476.35	$0.00
Employee and Family	$2,542.60	$1,600.00	$942.60
Anthem Select HMO Classic			
Employee Only	$736.85	$736.85	$0.00
Employee and Spouse/Domestic Partner	$1,621.07	$1,450.00	$171.07
Employee and Child(ren)	$1,326.33	$1,326.33	$0.00
Employee and Family	$2,284.24	$1,600.00	$684.24
Anthem Low PPO Classic 1500/40/60/20			
Employee Only	$1,229.09	$1,229.09	$0.00
Employee and Spouse/Domestic Partner	$2,704.00	$1,450.00	$1,254.00
Employee and Child(ren)	$2,212.36	$1,600.00	$612.36
Employee and Family	$3,810.17	$1,600.00	$2,210.17
Anthem High PPO Classic 500/20/40/10			
Employee Only	$1,489.36	$1,350.00	$139.36
Employee and Spouse/Domestic Partner	$3,276.59	$1,450.00	$1,826.59
Employee and Child(ren)	$2,680.85	$1,600.00	$1,080.85
Employee and Family	$4,617.01	$1,600.00	$3,017.01
Anthem PPO HSA 3300/20			
Employee Only	$1,045.71	$1,045.71	$0.00
Employee and Spouse/Domestic Partner	$2,300.57	$1,450.00	$850.57
Employee and Child(ren)	$1,882.28	$1,600.00	$282.28
Employee and Family	$3,241.71	$1,600.00	$1,641.71

Costs Breakdown – Dental & Vision

Let's sum it all up!

The rates below are effective July 1, 2026 – June 30, 2027.

Excel Academy Charter School is committed to supporting your health and well-being through generous contributions to your benefits. The employer contributes the following amounts based on your coverage level:

Employee Only: $1,350

Employee + Spouse: $1,450

Employee + Child(ren): $1,600

Employee + Family: $1,600

These contributions are first applied toward your medical coverage. Any remaining amount can then be utilized for dental and vision expenses, ensuring you have comprehensive support for your healthcare needs.

Employee + 1 should be selected for Employee and Spouse coverage or Employee and One Child. Employee and Family coverage should be selected for Employee + Spouse and Child(ren) or Employee and multiple Children.

Coverage Level	Total Monthly Cost
	Monthly
Anthem Dental HMO	
Employee Only	$0.00
Employee + One	$22.50
Employee +Family	$37.13
Anthem Dental PPO Low	
Employee Only	$0.00
Employee + One	$85.82
Employee +Family	$141.04
Anthem Dental PPO High	
Employee Only	$0.00
Employee + One	$108.50
Employee +Family	$179.22
Anthem Vision PPO	
Employee Only	$0.00
Employee + One	$19.68
Employee +Family	$32.24

Directory & Resources

Below, please find important contact information and resources for Excel Academy Charter School.

Information Regarding	Group / Policy #	Contact Information	
Enrollment & Eligibility			
Human Resources: Megan Anderson Online Enrollment Vendor: Paycom		714-336-4220	manderson@excelacademy.education www.paycom.com
Medical Coverage			
Kaiser HMO Anthem HMO PPO HSA	237130 L13893	833-574-2273 800-331-1476	www.kp.org www.anthem.com/ca
Dental Coverage			
Anthem Dental HMO Dental PPO	L13893	800-331-1476	www.anthem.com/ca
Vision Coverage			
Anthem Blue View PPO	L13893	800-331-1476	www.anthem.com/ca
Life, AD&D and Disability			
Guardian Basic Life and AD&D Voluntary Life Long-Term Disability	00081938	888.600.1600	www.guardiananytime.com
Flexible Spending Accounts			
Optum		800-243-5543	www.optum.com/FSAIntro
Health Savings Account			
Optum		866-234-8913, option 1	www.optum.com/HSAIntro
Employee Assistance Plan			
Guardian		855-239-0743	www.guidanceresources.com
Advocate Assistance			
Health Advocate		866-695-8622	HealthAdvocate.com/members
Pet Benefit Solutions			
Total Pet	10093	800-891-2565	www.petbenefits.com/land/excelacademy
Benefits Broker			
Marsh & McLennan Insurance Agency LLC 1 Polaris Way Aliso Viejo, CA 92656 CA Insurance License# 0H18131 CA Insurance License #4062304 CA Insurance License #0L30922 CA Insurance License #4322553	 Marissa Fernandez Michael Fernan Reese O'Neil	80-321-4696 949-425-7324 714-837-1925 949-637-8855	www.MarshMMA.com Marissa.Fernandez@MarshMMA.com Michael.Fernan@MarshMMA.com Reese.Davidson@MarshMMA.com

Thanks for Reading

This guide contains just a few (or a few more than a few) words about your benefits, but it represents a network of resources and support. Now it's time to get back to living—knowing that this guide is here when and if you ever need it. If questions slow you down, keep in mind that the Excel Academy Charter School HR Team would be happy to help.

Here's to a happy, healthy year ahead!

Excel Academy Charter School's Health and Welfare Benefits Annual Notice Packet

For the 2026-2027 plan year.

Dear Valued Employee,

Enclosed is a packet of notices and disclosures that pertain to your employer-sponsored health and welfare plans, as required by federal law.

Enclosures:

- ☐ Medicare Part D Creditable Coverage Notice
- ☐ HIPAA Special Enrollment Rights Notice
- ☐ HIPAA Notice of Privacy Practices
- ☐ Children's Health Insurance Program (CHIP) Notice
- ☐ Women's Health and Cancer Rights Act (WHCRA) Notice
- ☐ Newborns' Mothers Health Protection Act (NMHPA) Notice
- ☐ General Notice of COBRA Continuation Rights

Should you have any questions regarding the content of the notices, please contact Human Resources.

Medicare Part D
Creditable Coverage Notice

Important Notice from Excel Academy
About Your Prescription Drug Coverage and Medicare

Please read this notice carefully and keep it where you can find it. This notice has information about your current prescription drug coverage with Anthem Blue Cross or Kaiser and about your options under Medicare's prescription drug coverage. This information can help you decide whether or not you want to join a Medicare drug plan. If you are considering joining, you should compare your current coverage, including which drugs are covered at what cost, with the coverage and costs of the plans offering Medicare prescription drug coverage in your area. Information about where you can get help to make decisions about your prescription drug coverage is at the end of this notice.

There are two important things you need to know about your current coverage and Medicare's prescription drug coverage:

1. **Medicare prescription drug coverage became available in 2006 to everyone with Medicare. You can get this coverage if you join a Medicare Prescription Drug Plan or join a Medicare Advantage Plan (like an HMO or PPO) that offers prescription drug coverage. All Medicare drug plans provide at least a standard level of coverage set by Medicare. Some plans may also offer more coverage for a higher monthly premium.**
2. **Excel Academy has determined that the prescription drug coverage offered by the Anthem Blue Cross or Kaiser plan is, on average for all plan participants, expected to pay out as much as standard Medicare prescription drug coverage pays and is therefore considered Creditable Coverage. Because your existing coverage is Creditable Coverage, you can keep this coverage and not pay a higher premium (a penalty) if you later decide to join a Medicare drug plan.**

When Can You Join A Medicare Drug Plan?

You can join a Medicare drug plan when you first become eligible for Medicare and each year from October 15th to December 7th. However, if you lose your current creditable prescription drug coverage, through no fault of your own, you will also be eligible for a two (2) month Special Enrollment Period (SEP) to join a Medicare drug plan.

What Happens To Your Current Coverage If You Decide to Join A Medicare Drug Plan?

If you decide to join a Medicare drug plan while enrolled in Excel Academy coverage as an active employee, please note that your Excel Academy coverage will be the primary payer for your prescription

drug benefits and Medicare will pay secondary. As a result, the value of your Medicare prescription drug benefits may be significantly reduced. Medicare will usually pay primary for your prescription drug benefits if you participate in Excel Academy coverage as a former employee.

You may also choose to drop your Excel Academy coverage. If you do decide to join a Medicare drug plan and drop your current Excel Academy coverage, be aware that you and your dependents may not be able to get this coverage back.

When Will You Pay A Higher Premium (Penalty) To Join A Medicare Drug Plan?

You should also know that if you drop or lose your current coverage with Excel Academy and don't join a Medicare drug plan within 63 continuous days after your current coverage ends, you may pay a higher premium (a penalty) to join a Medicare drug plan later.

If you go 63 continuous days or longer without creditable prescription drug coverage, your monthly premium may go up by at least 1% of the Medicare base beneficiary premium per month for every month that you did not have that coverage. For example, if you go nineteen months without creditable coverage, your premium may consistently be at least 19% higher than the Medicare base beneficiary premium. You may have to pay this higher premium (a penalty) as long as you have Medicare prescription drug coverage. In addition, you may have to wait until the following October to join.

For More Information About This Notice Or Your Current Prescription Drug Coverage…

Contact the person listed below for further information **NOTE:** You'll get this notice each year. You will also get it before the next period you can join a Medicare drug plan, and if this coverage through Excel Academy changes. You also may request a copy of this notice at any time.

For More Information About Your Options Under Medicare Prescription Drug Coverage…

More detailed information about Medicare plans that offer prescription drug coverage is in the "Medicare & You" handbook. You'll get a copy of the handbook in the mail every year from Medicare. You may also be contacted directly by Medicare drug plans.

For more information about Medicare prescription drug coverage:

- Visit www.medicare.gov
- Call your State Health Insurance Assistance Program (see the inside back cover of your copy of the "Medicare & You" handbook for their telephone number) for personalized help
- Call 1-800-MEDICARE (1-800-633-4227). TTY users should call 1-877-486-2048.

If you have limited income and resources, extra help paying for Medicare prescription drug coverage is available. For information about this extra help, visit Social Security on the web at www.socialsecurity.gov, or call them at 1-800-772-1213 (TTY 1-800-325-0778).

Remember: Keep this Creditable Coverage notice. If you decide to join one of the Medicare drug plans, you may be required to provide a copy of this notice when you join to show whether or not you have maintained creditable coverage and, therefore, whether or not you are required to pay a higher premium (a penalty).

Name of Entity/Sender: Excel Academy Charter School
Contact-Position/Office: Megan Anderson, Director of Human Resources
Address: 1 Technology Dr I-811, Irvine, CA 92618
Phone Number: 714.336.4220

HIPAA Special Enrollment Rights Notice

If you are declining enrollment in Excel Academy group health coverage for yourself or your dependents (including your spouse) because of other health insurance or group health plan coverage, you may be able to enroll yourself and your dependents in this plan if you or your dependents lose eligibility for that other coverage (or if the employer stops contributing toward your or your dependents' other coverage). However, you must request enrollment within 30 days after your or your dependents' other coverage ends (or after the employer stops contributing toward the other coverage).

In addition, if you have a new dependent as a result of marriage, birth, adoption, or placement for adoption, you may be able to enroll yourself and your dependents. However, you must request enrollment within 30 days after the marriage, birth, adoption, or placement for adoption.

Finally, you and/or your dependents may have special enrollment rights if coverage is lost under Medicaid or a State health insurance ("CHIP") program, or when you and/or your dependents gain eligibility for state premium assistance. You have 60 days from the occurrence of one of these events to notify the company and enroll in the plan.

To request special enrollment or obtain more information, contact Human Resources.

HIPAA Notice of Privacy Practices

THIS NOTICE DESCRIBES HOW MEDICAL INFORMATION ABOUT YOU MAY BE USED AND DISCLOSED AND HOW YOU CAN GET ACCESS TO THIS INFORMATION. PLEASE REVIEW IT CAREFULLY.

Excel Academy Charter School sponsors certain group health plan(s) (collectively, the “Plan” or “We”) to provide benefits to our employees, their dependents and other participants. We provide this coverage through various relationships with third parties that establish networks of providers, coordinate your care, and process claims for reimbursement for the services that you receive. This Notice of Privacy Practices (the “Notice”) describes the legal obligations of Excel Academy, the Plan, and your legal rights regarding your protected health information, including certain substance use disorder (SUD) records covered by 42 CFR part 2 (Part 2), held by the Plan under HIPAA. Among other things, this Notice describes how your protected health information may be used or disclosed to carry out treatment, payment, or health care operations, or for any other purposes that are permitted or required by law.

We are required to provide this Notice to you pursuant to HIPAA. The HIPAA Privacy Rule protects only certain medical information known as “protected health information.” Generally, protected health information is individually identifiable health information, including demographic information, collected from you or created or received by a health care provider, a health care clearinghouse, a health plan, or your employer on behalf of a group health plan, which relates to:

(1) your past, present or future physical or mental health or condition;

(2) the provision of health care to you; or

(3) the past, present or future payment for the provision of health care to you.

Note: If you are covered by one or more fully insured group health plans offered by Excel Academy, you will receive a separate notice regarding the availability of a notice of privacy practices applicable to that coverage and how to obtain a copy of the notice directly from the insurance carrier.

Contact Information

If you have any questions about this Notice or about our privacy practices, please contact the Excel Academy HIPAA Privacy Officer:

Excel Academy Charter School
Attention: HIPAA Privacy Officer
Megan Anderson
Director of Human Resources
1 Technology Dr I-811, Irvine, CA 92618
714.336.4220

Effective Date

This Notice, as revised, is effective July 1, 2026.

Our Responsibilities

We are required by law to:

- maintain the privacy of your protected health information;
- provide you with certain rights with respect to your protected health information;
- provide you with a copy of this Notice of our legal duties and privacy practices with respect to your protected health information; and
- follow the terms of the Notice that is currently in effect.

We reserve the right to change the terms of this Notice and to make new provisions regarding your protected health information that we maintain, as allowed or required by law. If we make any material change to this Notice, we will provide you with a copy of our revised Notice of Privacy Practices. You may also obtain a copy of the latest revised Notice by contacting our Privacy Officer at the contact information provided above or on our intranet. Except as provided within this Notice, we may not disclose your protected health information without your prior authorization.

How We May Use and Disclose Your Protected Health Information

Under the law, we may use or disclose your protected health information under certain circumstances without your permission. The following categories describe the different ways that we may use and disclose your protected health information. For each category of uses or disclosures we will explain what we mean and present some examples. Not every use or disclosure in a category will be listed. However, all of the ways we are permitted to use and disclose protected health information will fall within one of the categories. Note: Any protected information we may use or disclose under this Notice may be shared again by the person or organization who receives it. Once your protected health information is shared with others, it may no longer be protected.

For Treatment

We may use or disclose your protected health information to facilitate medical treatment or services by providers. We may disclose medical information about you to providers, including doctors, nurses, technicians, medical students, or other hospital personnel who are involved in taking care of you. For example, we might disclose information about your prior prescriptions to a pharmacist to determine if a pending prescription is inappropriate or dangerous for you to use.

For Payment

We may use or disclose your protected health information to determine your eligibility for Plan benefits, to facilitate payment for the treatment and services you receive from health care providers, to determine benefit responsibility under the Plan, or to coordinate Plan coverage. For example, we may tell your health care provider about your medical history to determine whether a particular treatment is experimental, investigational, or medically necessary, or to determine whether the Plan will cover the treatment. We may also share your protected health information with a utilization review or precertification service provider. Likewise, we may share your protected health information with another entity to assist with the adjudication or subrogation of health claims or to another health plan to coordinate benefit payments.

For Health Care Operations

We may use and disclose your protected health information for other Plan operations. These uses and disclosures are necessary to run the Plan. For example, we may use medical information in connection with conducting quality assessment and improvement activities; underwriting, premium rating, and other

activities relating to Plan coverage; submitting claims for stop-loss (or excess-loss) coverage; conducting or arranging for medical review, legal services, audit services, and fraud & abuse detection programs; business planning and development such as cost management; and business management and general Plan administrative activities. The Plan is prohibited from using or disclosing protected health information that is genetic information about an individual for underwriting purposes.

To Business Associates

We may contract with individuals or entities known as Business Associates to perform various functions on our behalf or to provide certain types of services. In order to perform these functions or to provide these services, Business Associates will receive, create, maintain, use and/or disclose your protected health information, but only after they agree in writing with us to implement appropriate safeguards regarding your protected health information. For example, we may disclose your protected health information, including SUD treatment records, to a Business Associate to administer claims or to provide support services, such as utilization management, pharmacy benefit management or subrogation, but only after the Business Associate enters into a Business Associate Agreement with us.

As Required by Law

We will disclose your protected health information when required to do so by federal, state or local law. For example, we may disclose your protected health information when required by national security laws or public health disclosure laws.

To Avert a Serious Threat to Health or Safety

We may use and disclose your protected health information when necessary to prevent a serious threat to your health and safety, or the health and safety of the public or another person. Any disclosure, however, would only be to someone able to help prevent the threat. For example, we may disclose your protected health information in a proceeding regarding the licensure of a physician.

To Plan Sponsors

For the purpose of administering the Plan, we may disclose to certain employees of the Employer protected health information. However, those employees will only use or disclose that information as necessary to perform Plan administration functions or as otherwise required by HIPAA, unless you have authorized further disclosures. Your protected health information cannot be used for employment purposes without your specific authorization.

Special Situations

In addition to the above, the following categories describe other possible ways that we may use and disclose your protected health information. For each category of uses or disclosures, we will explain what we mean and present some examples. Not every use or disclosure in a category will be listed. However, all of the ways we are permitted to use and disclose information will fall within one of the categories.

Organ and Tissue Donation

If you are an organ donor, we may release your protected health information to organizations that handle organ procurement or organ, eye, or tissue transplantation or to an organ donation bank, as necessary to facilitate organ or tissue donation and transplantation.

Military and Veterans

If you are a member of the armed forces, we may release your protected health information as required by military command authorities. We may also release protected health information about foreign military personnel to the appropriate foreign military authority.

Workers' Compensation

We may release your protected health information for workers' compensation or similar programs. These programs provide benefits for work-related injuries or illness.

Public Health Risks

We may disclose your protected health information for public health actions. These actions generally include the following:

- to prevent or control disease, injury, or disability;
- to report births and deaths;
- to report child abuse or neglect;
- to report reactions to medications or problems with products;
- to notify people of recalls of products they may be using;
- to notify a person who may have been exposed to a disease or may be at risk for contracting or spreading a disease or condition;
- to notify the appropriate government authority if we believe that a patient has been the victim of abuse, neglect, or domestic violence. We will only make this disclosure if you agree, or when required or authorized by law.

Health Oversight Activities

We may disclose your protected health information to a health oversight agency for activities authorized by law. These oversight activities include, for example, audits, investigations, inspections, and licensure. These activities are necessary for the government to monitor the health care system, government programs, and compliance with civil rights laws.

Lawsuits and Disputes

If you are involved in a lawsuit or a dispute, we may disclose your protected health information in response to a court or administrative order. We may also disclose your protected health information in response to a subpoena, discovery request, or other lawful process by someone else involved in the dispute, but only if efforts have been made to tell you about the request or to obtain an order protecting the information requested.

SUD treatment records received from programs subject to 42 CFR part 2, or testimony relaying the content of such records, shall not be used or disclosed in civil, criminal, administrative, or legislative proceedings against you unless based on your written consent, or a court order after notice and an opportunity to be heard is provided to you or the holder of the record, as provided in 42 CFR part 2. A court order authorizing use or disclosure must be accompanied by a subpoena or other legal requirement compelling disclosure before the requested record is used or disclosed.

Law Enforcement

We may disclose your protected health information if asked to do so by a law enforcement official—

- in response to a court order, subpoena, warrant, summons or similar process;
- to identify or locate a suspect, fugitive, material witness, or missing person;
- about the victim of a crime if, under certain limited circumstances, we are unable to obtain the victim's agreement;
- about a death that we believe may be the result of criminal conduct;
- about criminal conduct; and
- in emergency circumstances to report a crime; the location of the crime or victims; or the identity, description or location of the person who committed the crime.

Coroners, Medical Examiners and Funeral Directors

We may release protected health information to a coroner or medical examiner. This may be necessary, for example, to identify a deceased person or determine the cause of death. We may also release medical information about patients to funeral directors as necessary to carry out their duties.

National Security and Intelligence Activities

We may release your protected health information to authorized federal officials for intelligence, counterintelligence, and other national security activities authorized by law.

Inmates

If you are an inmate of a correctional institution or are in the custody of a law enforcement official, we may disclose your protected health information to the correctional institution or law enforcement official if necessary (1) for the institution to provide you with health care; (2) to protect your health and safety or the health and safety of others; or (3) for the safety and security of the correctional institution.

Research

We may disclose your protected health information to researchers when:

(1) the individual identifiers have been removed; or

(2) when an institutional review board or privacy board has (a) reviewed the research proposal; and (b) established protocols to ensure the privacy of the requested information, and approves the research.

Required Disclosures

The following is a description of disclosures of your protected health information we are required to make.

Government Audits

We are required to disclose your protected health information to the Secretary of the United States Department of Health and Human Services when the Secretary is investigating or determining our compliance with the HIPAA privacy rule.

Disclosures to You

When you request, we are required to disclose to you the portion of your protected health information that contains medical records, billing records, and any other records used to make decisions regarding your health care benefits. We are also required, when requested, to provide you with an accounting of most disclosures of your protected health information if the disclosure was for reasons other than for payment, treatment, or health care operations, and if the protected health information was not disclosed pursuant to your individual authorization.

Notification of a Breach

We are required to notify you in the event that we (or one of our Business Associates) discover a breach of your unsecured protected health information, as defined by HIPAA.

Other Disclosures

Personal Representatives

We will disclose your protected health information to individuals authorized by you, or to an individual designated as your personal representative, attorney-in-fact, etc., so long as you provide us with a written notice/authorization and any supporting documents (i.e., power of attorney). Note: Under the HIPAA privacy rule, we do not have to disclose information to a personal representative if we have a reasonable belief that:

(1) you have been, or may be, subjected to domestic violence, abuse or neglect by such person;

(2) treating such person as your personal representative could endanger you; or

(3) in the exercise or professional judgment, it is not in your best interest to treat the person as your personal representative.

Spouses and Other Family Members

With only limited exceptions, we will send all mail to the employee. This includes mail relating to the employee's spouse and other family members who are covered under the Plan and includes mail with information on the use of Plan benefits by the employee's spouse and other family members and information on the denial of any Plan benefits to the employee's spouse and other family members. If a person covered under the Plan has requested Restrictions or Confidential Communications (see below under "Your Rights"), and if we have agreed to the request, we will send mail as provided by the request for Restrictions or Confidential Communications.

Authorizations

Other uses or disclosures of your protected health information not described above, including the use and disclosure of SUD Part 2 treatment records, psychotherapy notes, and the use or disclosure of protected health information for fundraising or marketing purposes, will not be made without your written authorization. You may revoke written authorization at any time, so long as your revocation is in writing. Once we receive your written revocation, it will only be effective for future uses and disclosures. It will not be effective for any information that may have been used or disclosed in reliance upon the written authorization and prior to receiving your written revocation. You may elect to opt out of receiving fundraising communications from us at any time.

Your Rights

You have the following rights with respect to your protected health information:

Right to Inspect and Copy

You have the right to inspect and copy certain protected health information that may be used to make decisions about your health care benefits. To inspect and copy your protected health information, submit your request in writing to the Privacy Officer at the address provided above under Contact Information. If you request a copy of the information, we may charge a reasonable fee for the costs of copying, mailing, or other supplies associated with your request. We may deny your request to inspect and copy in certain very limited circumstances. If you are denied access to your medical information, you may have a right to request that the denial be reviewed and you will be provided with details on how to do so.

Right to Amend

If you feel that the protected health information we have about you is incorrect or incomplete, you may ask us to amend the information. You have the right to request an amendment for as long as the information is kept by or for the Plan. To request an amendment, your request must be made in writing and submitted to the Privacy Officer at the address provided above under Contact Information. In addition, you must provide a reason that supports your request. We may deny your request for an amendment if it is not in writing or does not include a reason to support the request. In addition, we may deny your request if you ask us to amend information that:

- is not part of the medical information kept by or for the Plan;
- was not created by us, unless the person or entity that created the information is no longer available to make the amendment;
- is not part of the information that you would be permitted to inspect and copy; or
- is already accurate and complete.

If we deny your request, you have the right to file a statement of disagreement with us and any future disclosures of the disputed information will include your statement.

Right to an Accounting of Disclosures

You have the right to request an “accounting” of certain disclosures of your protected health information. The accounting will not include (1) disclosures for purposes of treatment, payment, or health care operations; (2) disclosures made to you; (3) disclosures made pursuant to your authorization; (4) disclosures made to friends or family in your presence or because of an emergency; (5) disclosures for national security purposes; and (6) disclosures incidental to otherwise permissible disclosures.

To request this list or accounting of disclosures, you must submit your request in writing to the Privacy Officer at the address provided above under Contact Information. Your request must state a time period of no longer than six years (three years for electronic health records) or the period Excel Academy has been subject to the HIPAA Privacy rules, if shorter.

Your request should indicate in what form you want the list (for example, paper or electronic). We will attempt to provide the accounting in the format you requested or in another mutually agreeable format if the requested format is not reasonably feasible. The first list you request within a 12-month period will be provided free of charge. For additional lists, we may charge you for the costs of providing the list. We will notify you of the cost involved and you may choose to withdraw or modify your request at that time before any costs are incurred.

Right to Request Restrictions

You have the right to request a restriction or limitation on your protected health information that we use or disclose for treatment, payment, or health care operations. You also have the right to request a limit on your protected health information that we disclose to someone who is involved in your care or the payment for

your care, such as a family member or friend. For example, you could ask that we not use or disclose information about a surgery that you had.

We are not required to agree to your request. However, if we do agree to the request, we will honor the restriction until you revoke it or we notify you. To request restrictions, you must make your request in writing to the Privacy Officer at the address provided above under Contact Information. In your request, you must tell us (1) what information you want to limit; (2) whether you want to limit our use, disclosure, or both; and (3) to whom you want the limits to apply—for example, disclosures to your spouse.

Right to Request Confidential Communications

You have the right to request that we communicate with you about medical matters in a certain way or at a certain location. For example, you can ask that we only contact you at work or by mail. To request confidential communications, you must make your request in writing to the Privacy Officer at the address provided above under Contact Information. We will not ask you the reason for your request. Your request must specify how or where you wish to be contacted. We will accommodate all reasonable requests if you clearly provide information that the disclosure of all or part of your protected information could endanger you.

Right to a Paper Copy of This Notice

You have the right to a paper copy of this notice. You may ask us to give you a copy of this notice at any time. Even if you have agreed to receive this notice electronically, you are still entitled to a paper copy of this notice. To obtain a paper copy of this notice, telephone or write the Privacy Officer as provided above under Contact Information.

For more information, please see Your Rights Under HIPAA**.**

Complaints

If you believe that your privacy rights have been violated, you may file a complaint with the Plan or with the Office for Civil Rights of the United States Department of Health and Human Services. You can file a complaint with the U.S. Department of Health and Human Services Office for Civil Rights by sending a letter to 200 Independence Avenue, S.W., Washington, D.C. 20201, calling 1-877-696-6775, or visiting https://www.hhs.gov/hipaa/filing-a-complaint/complaint-process/index.html.

To file a complaint with the Plan, telephone write the Privacy Officer as provided above under Contact Information. You will not be penalized, or in any other way retaliated against, for filing a complaint with the Office of Civil Rights or with us. You should keep a copy of any notices you send to the Plan Administrator or the Privacy Officer for your records.

Premium Assistance Under Medicaid and the Children's Health Insurance Program (CHIP)

If you or your children are eligible for Medicaid or CHIP and you're eligible for health coverage from your employer, your state may have a premium assistance program that can help pay for coverage, using funds from their Medicaid or CHIP programs. If you or your children aren't eligible for Medicaid or CHIP, you won't be eligible for these premium assistance programs but you may be able to buy individual insurance coverage through the Health Insurance Marketplace. For more information, visit **www.healthcare.gov.**

If you or your dependents are already enrolled in Medicaid or CHIP and you live in a State listed below, contact your State Medicaid or CHIP office to find out if premium assistance is available.

If you or your dependents are NOT currently enrolled in Medicaid or CHIP, and you think you or any of your dependents might be eligible for either of these programs, contact your State Medicaid or CHIP office or dial **1-877-KIDS NOW** or **www.insurekidsnow.gov** to find out how to apply. If you qualify, ask your state if it has a program that might help you pay the premiums for an employer-sponsored plan.

If you or your dependents are eligible for premium assistance under Medicaid or CHIP, as well as eligible under your employer plan, your employer must allow you to enroll in your employer plan if you aren't already enrolled. This is called a "special enrollment" opportunity, and **you must request coverage within 60 days of being determined eligible for premium assistance**. If you have questions about enrolling in your employer plan, contact the Department of Labor at **www.askebsa.dol.gov** or call **1-866-444-EBSA (3272).**

If you live in one of the following states, you may be eligible for assistance paying your employer health plan premiums. The following list of states is current as of January 31, 2026. Contact your State for more information on eligibility –

ALABAMA – Medicaid	ALASKA – Medicaid
Website: http://myalhipp.com/ Phone: 1-855-692-5447	The AK Health Insurance Premium Payment Program Website: http://myakhipp.com/ Phone: 1-866-251-4861 Email: CustomerService@MyAKHIPP.com Medicaid Eligibility: https://health.alaska.gov/dpa/Pages/default.aspx
ARKANSAS – Medicaid	**CALIFORNIA – Medicaid**
Website: http://myarhipp.com/ Phone: 1-855-MyARHIPP (855-692-7447)	Health Insurance Premium Payment (HIPP) Program Website: http://dhcs.ca.gov/hipp Phone: 916-445-8322 Fax: 916-440-5676 Email: hipp@dhcs.ca.gov
COLORADO – Health First Colorado (Colorado's Medicaid Program) & Child Health Plan Plus (CHP+)	**FLORIDA – Medicaid**
Health First Colorado Website: https://www.healthfirstcolorado.com/ Health First Colorado Member Contact Center: 1-800-221-3943/State Relay 711 CHP+: https://hcpf.colorado.gov/child-health-plan-plus CHP+ Customer Service: 1-800-359-1991/State Relay 711 Health Insurance Buy-In Program (HIBI): https://www.mycohibi.com/ HIBI Customer Service: 1-855-692-6442	Website: https://www.flmedicaidtplrecovery.com/flmedicaidtplrecovery.com/hipp/index.html Phone: 1-877-357-3268

GEORGIA – Medicaid	INDIANA – Medicaid
GA HIPP Website: https://medicaid.georgia.gov/health-insurance-premium-payment-program-hipp Phone: 678-564-1162, Press 1 GA CHIPRA Website: https://medicaid.georgia.gov/programs/third-party-liability/childrens-health-insurance-program-reauthorization-act-2009-chipra Phone: 678-564-1162, Press 2	Health Insurance Premium Payment Program All other Medicaid Website: https://www.in.gov/medicaid/ http://www.in.gov/fssa/dfr/ Family and Social Services Administration Phone: 1-800-403-0864 Member Services Phone: 1-800-457-4584
IOWA – Medicaid and CHIP (Hawki)	**KANSAS – Medicaid**
Medicaid Website: Iowa Medicaid | Health & Human Services Medicaid Phone: 1-800-338-8366 Hawki Website: Hawki - Healthy and Well Kids in Iowa | Health & Human Services Hawki Phone: 1-800-257-8563 HIPP Website: Health Insurance Premium Payment (HIPP) | Health & Human Services (iowa.gov) HIPP Phone: 1-888-346-9562	Website: https://www.kancare.ks.gov/ Phone: 1-800-792-4884 HIPP Phone: 1-800-967-4660
KENTUCKY – Medicaid	**LOUISIANA – Medicaid**
Kentucky Integrated Health Insurance Premium Payment Program (KI-HIPP) Website: https://chfs.ky.gov/agencies/dms/member/Pages/kihipp.aspx Phone: 1-855-459-6328 Email: KIHIPP.PROGRAM@ky.gov KCHIP Website: https://kynect.ky.gov Phone: 1-877-524-4718 Kentucky Medicaid Website: https://chfs.ky.gov/agencies/dms	Louisiana Medicaid Website: https://www.ldh.la.gov/healthy-louisiana Medicaid Customer Service Line: 1-888-342-6207 Louisiana Medicaid email: healthy@la.gov Louisiana Health Insurance Premium Program (LaHIPP) Website: https://www.ldh.la.gov/lahipp LaHIPP phone: 1-877-697-6703 LaHIPP email: La.HIPP@la.gov LaHIPP fax: 1-888-716-9787 LaHIPP mailing address: 100 Crescent Centre Parkway, Suite 1000 Tucker, GA 30084
MAINE – Medicaid	**MASSACHUSETTS – Medicaid and CHIP**
Enrollment Website: https://www.mymaineconnection.gov/benefits/s/?language=en_US Phone: 1-800-442-6003 TTY: Maine relay 711 Private Health Insurance Premium Webpage: https://www.maine.gov/dhhs/ofi/applications-forms Phone: 1-800-977-6740 TTY: Maine relay 711	Website: https://www.mass.gov/masshealth/pa Phone: 1-800-862-4840 TTY: 711 Email: masspremassistance@accenture.com
MINNESOTA – Medicaid	**MISSOURI – Medicaid**
Website: https://mn.gov/dhs/health-care-coverage/ Phone: 1-800-657-3672	Website: http://www.dss.mo.gov/mhd/participants/pages/hipp.htm Phone: 573-751-2005
MONTANA - Medicaid	**NEBRASKA – Medicaid**
Website: http://dphhs.mt.gov/MontanaHealthcarePrograms/HIPP Phone: 1-800-694-3084 Email: HHSHIPPProgram@mt.gov	Website: https://dhhs.ne.gov/Pages/ACCESSNebraska.aspx Phone: 1-855-632-7633 Lincoln: 402-473-7000 Omaha: 402-595-1178

NEVADA – Medicaid	NEW HAMPSHIRE – Medicaid
Medicaid Website: http://dhcfp.nv.gov Medicaid Phone: 1-800-992-0900	Website: https://www.dhhs.nh.gov/programs-services/medicaid/health-insurance-premium-program Phone: 603-271-5218 Toll free number for the HIPP program: 1-800-852-3345, ext. 15218 Email: DHHS.ThirdPartyLiabi@dhhs.nh.gov
NEW JERSEY – Medicaid and CHIP	**NEW YORK – Medicaid**
Medicaid Website: http://www.state.nj.us/humanservices/dmahs/clients/medicaid/ Phone: 1-800-356-1561 CHIP Premium Assistance Phone: 609-631-2392 CHIP Website: http://www.njfamilycare.org/index.html CHIP Phone: 1-800-701-0710 (TTY: 711)	Website: https://www.health.ny.gov/health_care/medicaid/ Phone: 1-800-541-2831
NORTH CAROLINA – Medicaid	**NORTH DAKOTA – Medicaid**
Website: https://medicaid.ncdhhs.gov/ Phone: 919-855-4100	Website: https://www.hhs.nd.gov/healthcare Phone: 1-844-854-4825
OKLAHOMA – Medicaid and CHIP	**OREGON – Medicaid**
Website: http://www.insureoklahoma.org Phone: 1-888-365-3742	Website: http://healthcare.oregon.gov/Pages/index.aspx Phone: 1-800-699-9075
PENNSYLVANIA – Medicaid and CHIP	**RHODE ISLAND – Medicaid and CHIP**
Website: https://www.pa.gov/en/services/dhs/apply-for-medicaid-health-insurance-premium-payment-program-hipp.html Phone: 1-800-692-7462 CHIP Website: Children's Health Insurance Program (CHIP) (pa.gov) CHIP Phone: 1-800-986-KIDS (5437)	Website: http://www.eohhs.ri.gov/ Phone: 1-855-697-4347, or 401-462-0311 (Direct RIte Share Line)
SOUTH CAROLINA – Medicaid	**SOUTH DAKOTA - Medicaid**
Website: https://www.scdhhs.gov Phone: 1-888-549-0820	Website: http://dss.sd.gov Phone: 1-888-828-0059
TEXAS – Medicaid	**UTAH – Medicaid and CHIP**
Website: Health Insurance Premium Payment (HIPP) Program | Texas Health and Human Services Phone: 1-800-440-0493	Utah's Premium Partnership for Health Insurance (UPP) Website: https://medicaid.utah.gov/upp/ Email: upp@utah.gov Phone: 1-888-222-2542 Adult Expansion Website: https://medicaid.utah.gov/expansion/ Utah Medicaid Buyout Program Website: https://medicaid.utah.gov/buyout-program/ CHIP Website: https://chip.utah.gov/
VERMONT– Medicaid	**VIRGINIA – Medicaid and CHIP**
Website: Health Insurance Premium Payment (HIPP) Program | Department of Vermont Health Access Phone: 1-800-250-8427	Website: https://coverva.dmas.virginia.gov/learn/premium-assistance/famis-select https://coverva.dmas.virginia.gov/learn/premium-assistance/health-insurance-premium-payment-hipp-programs Medicaid/CHIP Phone: 1-800-432-5924

WASHINGTON – Medicaid	WEST VIRGINIA – Medicaid and CHIP
Website: https://www.hca.wa.gov/ Phone: 1-800-562-3022	Website: https://dhhr.wv.gov/bms/ http://mywvhipp.com/ Medicaid Phone: 304-558-1700 CHIP Toll-free phone: 1-855-MyWVHIPP (1-855-699-8447)
WISCONSIN – Medicaid and CHIP	**WYOMING – Medicaid**
Website: https://www.dhs.wisconsin.gov/badgercareplus/p-10095.htm Phone: 1-800-362-3002	Website: https://health.wyo.gov/healthcarefin/medicaid/programs-and-eligibility/ Phone: 1-800-251-1269

To see if any other states have added a premium assistance program since January 31, 2026, or for more information on special enrollment rights, contact either:

U.S. Department of Labor
Employee Benefits Security Administration
www.dol.gov/agencies/ebsa
1-866-444-EBSA (3272)

U.S. Department of Health and Human Services
Centers for Medicare & Medicaid Services
www.cms.hhs.gov
1-877-267-2323, Menu Option 4, Ext. 61565

Women's Health Cancer Rights Act (WHCRA) Notice

Do you know that your Plan, as required by the Women's Health and Cancer Rights Act of 1998 (WHCRA), provides benefits for mastectomy-related services including all stages of reconstruction and surgery to achieve symmetry between the breasts, prostheses, and complications resulting from a mastectomy, including lymphedema?

These benefits will be provided subject to the same deductibles and coinsurance applicable to other medical and surgical benefits provided under this plan. If you would like more information on WHCRA benefits, contact your plan administrator Human Resources.

Newborns' and Mothers' Health Protection Act (NMHPA) Notice

Group health plans and health insurance issuers generally may not, under Federal law, restrict benefits for any hospital length of stay in connection with childbirth for the mother or newborn child to less than 48 hours following vaginal delivery, or less than 96 hours following a cesarean section. However, Federal law generally does not prohibit the mother's or newborn's attending provider, after consulting with the mother, from discharging the mother or her newborn earlier than 48 hours (or 96 hours as applicable). In any case, plans and issuers may not, under Federal law, require that a provider obtain authorization from the plan or the insurance issuer for prescribing a length of stay not in excess of 48 hours (or 96 hours).

Model General Notice of COBRA Continuation Coverage Rights

** Continuation Coverage Rights Under COBRA**

Introduction

You're getting this notice because you recently gained coverage under a group health plan (the Plan). This notice has important information about your right to COBRA continuation coverage, which is a temporary extension of coverage under the Plan. **This notice explains COBRA continuation coverage, when it may become available to you and your family, and what you need to do to protect your right to get it.** When you become eligible for COBRA, you may also become eligible for other coverage options that may cost less than COBRA continuation coverage.

The right to COBRA continuation coverage was created by a federal law, the Consolidated Omnibus Budget Reconciliation Act of 1985 (COBRA). COBRA continuation coverage can become available to you and other members of your family when group health coverage would otherwise end. For more information about your rights and obligations under the Plan and under federal law, you should review the Plan's Summary Plan Description or contact the Plan Administrator.

You may have other options available to you when you lose group health coverage. For example, you may be eligible to buy an individual plan through the Health Insurance Marketplace. By enrolling in coverage through the Marketplace, you may qualify for lower costs on your monthly premiums and lower out-of-pocket costs. Additionally, you may qualify for a 30-day special enrollment period for another group health plan for which you are eligible (such as a spouse's plan), even if that plan generally doesn't accept late enrollees.

What is COBRA continuation coverage?

COBRA continuation coverage is a continuation of Plan coverage when it would otherwise end because of a life event. This is also called a "qualifying event." Specific qualifying events are listed later in this notice. After a qualifying event, COBRA continuation coverage must be offered to each person who is a "qualified beneficiary." You, your spouse, and your dependent children could become qualified beneficiaries if coverage under the Plan is lost because of the qualifying event. Under the Plan, qualified beneficiaries who elect COBRA continuation must pay for COBRA continuation coverage.

If you're an employee, you'll become a qualified beneficiary if you lose your coverage under the Plan because of the following qualifying events:

- Your hours of employment are reduced, or
- Your employment ends for any reason other than your gross misconduct.

If you're the spouse of an employee, you'll become a qualified beneficiary if you lose your coverage under the Plan because of the following qualifying events:

- Your spouse dies;
- Your spouse's hours of employment are reduced;
- Your spouse's employment ends for any reason other than his or her gross misconduct;
- Your spouse becomes entitled to Medicare benefits (under Part A, Part B, or both); or
- You become divorced or legally separated from your spouse.

Your dependent children will become qualified beneficiaries if they lose coverage under the Plan because of the following qualifying events:

- The parent-employee dies;
- The parent-employee's hours of employment are reduced;
- The parent-employee's employment ends for any reason other than his or her gross misconduct;
- The parent-employee becomes entitled to Medicare benefits (Part A, Part B, or both);
- The parents become divorced or legally separated; or
- The child stops being eligible for coverage under the Plan as a "dependent child."

When is COBRA continuation coverage available?
The Plan will offer COBRA continuation coverage to qualified beneficiaries only after the Plan Administrator has been notified that a qualifying event has occurred. The employer must notify the Plan Administrator of the following qualifying events:

- The end of employment or reduction of hours of employment;
- Death of the employee; or
- The employee's becoming entitled to Medicare benefits (under Part A, Part B, or both).

For all other qualifying events (divorce or legal separation of the employee and spouse or a dependent child's losing eligibility for coverage as a dependent child), you must notify the Plan Administrator within 60 days after the qualifying event occurs. You must provide this notice to: Human Resources

How is COBRA continuation coverage provided?
Once the Plan Administrator receives notice that a qualifying event has occurred, COBRA continuation coverage will be offered to each of the qualified beneficiaries. Each qualified beneficiary will have an independent right to elect COBRA continuation coverage. Covered employees may elect COBRA continuation coverage on behalf of their spouses, and parents may elect COBRA continuation coverage on behalf of their children.

COBRA continuation coverage is a temporary continuation of coverage that generally lasts for 18 months due to employment termination or reduction of hours of work. Certain qualifying events, or a second qualifying event during the initial period of coverage, may permit a beneficiary to receive a maximum of 36 months of coverage.

There are also ways in which this 18-month period of COBRA continuation coverage can be extended:

Disability extension of 18-month period of COBRA continuation coverage
If you or anyone in your family covered under the Plan is determined by Social Security to be disabled and you notify the Plan Administrator in a timely fashion, you and your entire family may be entitled to get up to an additional 11 months of COBRA continuation coverage, for a maximum of 29 months. The disability would have to have started at some time before the 60th day of COBRA continuation coverage and must last at least until the end of the 18-month period of COBRA continuation coverage.

Second qualifying event extension of 18-month period of continuation coverage
If your family experiences another qualifying event during the 18 months of COBRA continuation coverage, the spouse and dependent children in your family can get up to 18 additional months of COBRA continuation coverage, for a maximum of 36 months, if the Plan is properly notified about the second qualifying event. This extension may be available to the spouse and any dependent children

getting COBRA continuation coverage if the employee or former employee dies; becomes entitled to Medicare benefits (under Part A, Part B, or both); gets divorced or legally separated; or if the dependent child stops being eligible under the Plan as a dependent child. This extension is only available if the second qualifying event would have caused the spouse or dependent child to lose coverage under the Plan had the first qualifying event not occurred.

Are there other coverage options besides COBRA Continuation Coverage?
Yes. Instead of enrolling in COBRA continuation coverage, there may be other coverage options for you and your family through the Health Insurance Marketplace, Medicare, Medicaid, Children's Health Insurance Program (CHIP), or other group health plan coverage options (such as a spouse's plan) through what is called a "special enrollment period." Some of these options may cost less than COBRA continuation coverage. You can learn more about many of these options at **www.healthcare.gov**.

Can I enroll in Medicare instead of COBRA continuation coverage after my group health plan coverage ends?
In general, if you don't enroll in Medicare Part A or B when you are first eligible because you are still employed, after the Medicare initial enrollment period, you have an 8-month special enrollment period[1] to sign up for Medicare Part A or B, beginning on the earlier of:

- The month after your employment ends; or
- The month after group health plan coverage based on current employment ends.

If you don't enroll in Medicare and elect COBRA continuation coverage instead, you may have to pay a Part B late enrollment penalty and you may have a gap in coverage if you decide you want Part B later. If you elect COBRA continuation coverage and later enroll in Medicare Part A or B before the COBRA continuation coverage ends, the Plan may terminate your continuation coverage. However, if Medicare Part A or B is effective on or before the date of the COBRA election, COBRA coverage may not be discontinued on account of Medicare entitlement, even if you enroll in the other part of Medicare after the date of the election of COBRA coverage.

If you are enrolled in both COBRA continuation coverage and Medicare, Medicare will generally pay first (primary payer) and COBRA continuation coverage will pay second. Certain plans may pay as if secondary to Medicare, even if you are not enrolled in Medicare.

For more information visit https://www.medicare.gov/medicare-and-you.

If you have questions
Questions concerning your Plan or your COBRA continuation coverage rights should be addressed to the contact or contacts identified below. For more information about your rights under the Employee Retirement Income Security Act (ERISA), including COBRA, the Patient Protection and Affordable Care Act, and other laws affecting group health plans, contact the nearest Regional or District Office of the U.S. Department of Labor's Employee Benefits Security Administration (EBSA) in your area or visit **www.dol.gov/agencies/ebsa**. (Addresses and phone numbers of Regional and District EBSA Offices are available through EBSA's website.) For more information about the Marketplace, visit **www.HealthCare.gov**.

[1] https://www.medicare.gov/basics/get-started-with-medicare/sign-up/when-does-medicare-coverage-start. These rules are different for people with End Stage Renal Disease (ESRD).

Keep your Plan informed of address changes

To protect your family's rights, let the Plan Administrator know about any changes in the addresses of family members. You should also keep a copy, for your records, of any notices you send to the Plan Administrator.

Plan contact information

Megan Anderson

Director of Human Resources

1 Technology Dr I-811, Irvine, CA 92618

714.336.4220

APPENDIX

These are additional notices that may be appropriate based upon an employer's circumstances. We included the Surprise Billing Notice to assist with an employer's obligation to post the notice on its website (in those rare circumstances where it may be necessary).

- ☐ Fixed Indemnity Policy Notice
- ☐ Medicare Part D Cross-Reference
- ☐ Medicare Part D Non-Creditable Coverage Notice
- ☐ HIPAA Privacy Notice of Availability
- ☐ Surprise Billing Notice – "Your Rights and Protections Against Surprise Medical Bills"

Fixed Indemnity Policy Notice

IMPORTANT: This is a fixed indemnity policy, NOT health insurance

This fixed indemnity policy may pay you a limited dollar amount if you're sick or hospitalized. You're still responsible for paying the cost of your care.

- The payment you get isn't based on the size of your medical bill.
- There might be a limit on how much this policy will pay each year.
- This policy isn't a substitute for comprehensive health insurance.
- Since this policy isn't health insurance, it doesn't have to include most Federal consumer protections that apply to health insurance.

Looking for comprehensive health insurance?

- **Visit HealthCare.gov** or call **1-800-318-2596** (TTY: 1-855-889-4325) to find health coverage options.
- To find out if you can get health insurance through your job, or a family member's job, contact the employer.

Questions about this policy?

- For questions or complaints about this policy, contact your State Department of Insurance. Find their number on the National Association of Insurance Commissioners' website (naic.org) under "Insurance Departments."
- If you have this policy through your job, or a family member's job, contact the employer.

Medicare Part D
Cross-Reference

If you (and/or your dependents) have Medicare or will become eligible for Medicare in the next 12 months, a Federal law gives you more choices about your prescription drug coverage. Please see page 50 for more details.

Medicare Part D
Non-Creditable Coverage Notice

Important Notice from Excel Academy Charter School About Your Prescription Drug Coverage and Medicare

Please read this notice carefully and keep it where you can find it. This notice has information about your current prescription drug coverage with Excel Academy Charter School and about your options under Medicare's prescription drug coverage. This information can help you decide whether or not you want to join a Medicare drug plan. Information about where you can get help to make decisions about your prescription drug coverage is at the end of this notice.

There are three important things you need to know about your current coverage and Medicare's prescription drug coverage:

1. **Medicare prescription drug coverage became available in 2006 to everyone with Medicare. You can get this coverage if you join a Medicare Prescription Drug Plan or join a Medicare Advantage Plan (like an HMO or PPO) that offers prescription drug coverage. All Medicare drug plans provide at least a standard level of coverage set by Medicare. Some plans may also offer more coverage for a higher monthly premium.**
2. **Excel Academy Charter School has determined that the prescription drug coverage offered by the Anthem Blue Cross or Kaiser plan is, on average for all plan participants, NOT expected to pay out as much as standard Medicare prescription drug coverage pays. Therefore, your coverage is considered Non-Creditable Coverage. This is important because, most likely, you will get more help with your drug costs if you join a Medicare drug plan, than if you only have prescription drug coverage from the Anthem Blue Cross or Kaiser plan. This also is important because it may mean that you may pay a higher premium (a penalty) if you do not join a Medicare drug plan when you first become eligible.**

3. **You can keep your current coverage from Excel Academy Charter School. However, because your coverage is non-creditable, you have decisions to make about Medicare prescription drug coverage that may affect how much you pay for that coverage, depending on if and when you join a drug plan. When you make your decision, you should compare your current coverage, including what drugs are covered, with the coverage and cost of the plans offering Medicare prescription drug coverage in your area. Read this notice carefully - it explains your options.**

When Can You Join A Medicare Drug Plan?

You can join a Medicare drug plan when you first become eligible for Medicare and each year from October 15th to December 7th.

However, if you decide to drop your current coverage with Excel Academy Charter School, since it is employer/union sponsored group coverage, you will be eligible for a two (2) month Special Enrollment Period (SEP) to join a Medicare drug plan; however you also may pay a higher premium (a penalty) because you did not have creditable coverage under Excel Academy Charter School.

What Happens To Your Current Coverage If You Decide to Join A Medicare Drug Plan?

If you decide to join a Medicare drug plan while enrolled in Excel Academy Charter School coverage as an active employee, please note that your Excel Academy Charter School coverage will be the primary payer for your prescription drug benefits and Medicare will pay secondary. As a result, the value of your Medicare prescription drug benefits may be significantly reduced. Medicare will usually pay primary for your prescription drug benefits if you participate in Excel Academy Charter School coverage as a former employee.

You may also choose to drop your Excel Academy Charter School coverage. If you do decide to join a Medicare drug plan and drop your current Excel Academy Charter School coverage, be aware that you and your dependents may not be able to get this coverage back.

When Will You Pay A Higher Premium (Penalty) To Join A Medicare Drug Plan?

Since the coverage under Excel Academy Charter School is not creditable, you may pay a penalty to join a Medicare drug plan depending on how long you go without creditable prescription drug coverage. Starting with the end of the last month that you were first eligible to join a Medicare drug plan but didn't join, if you go 63 continuous days or longer without prescription drug coverage that's creditable, your monthly premium may go up by at least 1% of the Medicare base beneficiary premium per month for every month that you did not have that coverage. For example, if you go nineteen months without creditable coverage, your premium may consistently be at least 19% higher than the Medicare base beneficiary premium. You may have to pay this higher premium (penalty) as long as you have Medicare prescription drug coverage. In addition, you may have to wait until the following October to join.

For More Information about This Notice or Your Current Prescription Drug Coverage…

Contact the person listed below for further information **NOTE:** You will get this notice each year. You will also get it before the next period you can join a Medicare drug plan and if this coverage through Excel Academy Charter School changes. You also may request a copy of this notice at any time.

For More Information about Your Options under Medicare Prescription Drug Coverage…

More detailed information about Medicare plans that offer prescription drug coverage is in the "Medicare & You" handbook. You'll get a copy of the handbook in the mail every year from Medicare. You may also be contacted directly by Medicare drug plans.

For more information about Medicare prescription drug coverage:

- Visit www.medicare.gov
- Call your State Health Insurance Assistance Program (see the inside back cover of your copy of the "Medicare & You" handbook for their telephone number) for personalized help
- Call 1-800-MEDICARE (1-800-633-4227). TTY users should call 1-877-486-2048.

If you have limited income and resources, extra help paying for Medicare prescription drug coverage is available. For information about this extra help, visit Social Security on the web at www.socialsecurity.gov, or call them at 1-800-772-1213 (TTY 1-800-325-0778).

HIPAA Notice of Availability of Notice of Privacy Practices

The Excel Academy Charter School Group Health Plan (Plan) maintains a Notice of Privacy Practices that provides information to individuals whose protected health information (PHI) will be used or maintained by the Plan. If you would like a copy of the Plan's Notice of Privacy Practices, please contact Human Resources.

Your Rights and Protections Against Surprise Medical Bills

When you get emergency care or get treated by an out-of-network provider at an in-network hospital or ambulatory surgical center, you are protected from surprise billing or balance billing. In these cases, you should not be charged more than your plan's copayments, coinsurance and/or deductible.

What is "balance billing" (sometimes called "surprise billing")?

When you see a doctor or other health care provider, you may owe certain out-of-pocket costs, like a copayment, coinsurance, or deductible. You may have additional costs or have to pay the entire bill if you see a provider or visit a health care facility that isn't in your health plan's network.

"Out-of-network" describes providers and facilities that haven't signed a contract with your health plan to provide services. Out-of-network providers may be allowed to bill you for the difference between what your plan pays and the full amount charged for a service. This is called "**balance billing**." This amount is likely more than in-network costs for the same service and might not count toward your plan's deductible or annual out-of-pocket limit.

"Surprise billing" is an unexpected balance bill. This can happen when you can't control who is involved in your care—like when you have an emergency or when you schedule a visit at an in-network facility but are unexpectedly treated by an out-of-network provider. Surprise medical bills could cost thousands of dollars depending on the procedure or service.

You are protected from balance billing for:

Emergency services

If you have an emergency medical condition and get emergency services from an out-of-network provider or facility, the most they can bill you is your plan's in-network cost-sharing amount (such as copayments, coinsurance, and deductibles). You **can't** be balance billed for these emergency services. This includes services you may get after you're in stable condition, unless you give written consent and give up your protections not to be balanced billed for these post-stabilization services.

Certain services at an in-network hospital or ambulatory surgical center

When you get services from an in-network hospital or ambulatory surgical center, certain providers there may be out-of-network. In these cases, the most those providers can bill you is your plan's in-network cost-sharing amount. This applies to emergency medicine, anesthesia, pathology, radiology, laboratory, neonatology, assistant surgeon, hospitalist, or intensivist

services. These providers **can't** balance bill you and may **not** ask you to give up your protections not to be balance billed.

If you get other services at these in-network facilities, out-of-network providers **can't** balance bill you, unless you give written consent and give up your protections.

You're never required to give up your protections from balance billing. You also aren't required to get out-of-network care. You can choose a provider or facility in your plan's network.

When balance billing isn't allowed, you also have the following protections:

1. You are only responsible for paying your share of the cost (like the copayments, coinsurance, and deductibles that you would pay if the provider or facility was in-network). Your health plan will pay any additional costs to out-of-network providers and facilities directly.

2. Generally, your health plan must:

   Cover emergency services without requiring you to get approval for services in advance (also known as "prior authorization").

   Cover emergency services by out-of-network providers.

   Base what you owe the provider or facility (cost-sharing) on what it would pay an in-network provider or facility and show that amount in your explanation of benefits.

   Count any amount you pay for emergency services or out-of-network services toward your in-network deductible and out-of-pocket limit.

If you believe you've been wrongly billed, the following information and resources are available to help you understand your rights:

Assistance by telephone – You may contact the U.S. Department of Health & Human Services at (800) 985-3059 to discuss whether you may have any surprise billing protection rights for your situation.

Available online assistance – You can also visit the U.S. Centers for Medicare & Medicaid Services website to learn more about protections from surprise medical bills and for contact information for the state department of insurance or other similar agency/resource in your state to learn if you have any rights under applicable state law. Please click on your state in the map for contact information to appear.

Notes:

Prepared by: **Marsh & McLennan Insurance Agency LLC**

www.MarshMMA.com | CA Insurance Lic: 0H18131

Excel Academy 26/27 Benefits Renewal

Michael Fernan, Senior Client Manager, CA Insurance License #0L30922
Reese O'Neil (Davidson), Client Executive, CA Insurance License #4322553
Marissa Fernandez, Benefit Analyst, CA Insurance License #4062304

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Marsh & McLennan Insurance Agency LLC

Executive Summary – Medical & Ancillary

Primary Goal for 2026:

- Minimal changes for Excel Academy to avoid disruption as 2026 health insurance renewals are trending between 10-13% in the CA fully-insured market.
- Develop thorough communication and open enrollment strategy/support.

Marketing:

- MMA negotiated with Kaiser and Anthem:
  - **Medical:** Kaiser original renewal was at 9.9% and Anthem was 13.9%. MMA re-negotiated it down to a 6.9% for Kaiser and 8.9% for Anthem. MMA also presented alternate and downgrade options for additional cost-saving opportunity.
  - **Ancillary:** Dental, Vision, Life & Disability lines are in a rate guarantee until 07/01/2027 while Worksite benefits such as: Accident, Critical Illness, and Hospital Indemnity are in a rate guarantee until 07/01/2028

Results and/or Options:

- Option 1: Kaiser “as-is” and Anthem Downgrades, keeping program to 5 medical plans which results to a 3.7% above current.
- **Option 2: Kaiser “as-is” and keeping Anthem Current with an addition of a Select Network to make it a Dual Network HMO, 1 full network and 1 narrow network making it 6 plans which results a 4.9% above current.**
- Option 3: Add Nonstop Health (MERP) for savings between -10% to -13%.

Results & Additional Considerations:

- The Excel team intentionally weighed their options considering the current years’ budget alongside employee experience and selected Option 2, with the projected renewal increase at 4.9%
- Option 2 saved 3.1% (~$47,205) compared to the renewal, and there will be no employee disruption on plan designs or network access (25 of the current 34 employees could switch to the less expensive narrow-network plan without losing access to current doctors
- The lower-than-projected renewal allowed Excel to increase the employer contribution to help keep premium costs status quo for staff
- Rula Mental Health added as an additional resource at no cost for employees to gain better access to in-network mental health care

MarshMcLennan Agency

Renewal Updates

Your future is limitless.℠

7/1/2026 Financial Summary - Medical

	# EES *	Current	Initial Renewal	Negotiated Renewal	Option 1 Medical: Kaiser "as is" and Anthem Downgrades Ancillary: Rate Pass	Migration # EES *	Option 2 Medical: Kaiser "as-is" and Anthem Current with Dual Network HMO's Ancillary: Rate Pass
Medical - (Kaiser and Anthem)							
Kaiser Traditional HMO	27	$475,927	$522,936	$508,689	$508,689	27	$508,689
Anthem CaliforniaCare HMO Classic 30/50/500 admit/250 OP	34	$559,448	$637,211	$609,240	$582,475	9	$164,367
Anthem Select HMO Classic 30/50/500 admit/250 OP - (possible addition)	0					25	$399,668
Anthem Prudent Buyer PPO Classic 1500/40/60/20	16	$323,694	$368,687	$352,503	$322,851	16	$352,503
Anthem Prudent Buyer PPO Classic 500/20/40/10	4	$78,776	$89,726	$85,787	$83,040	4	$85,787
Anthem Prudent Buyer PPO HSA 3400/20	5	$100,250	$114,185	$109,172	$103,836	5	$109,172
Total Medical	**86**	**$1,538,095**	**$1,732,745**	**$1,665,391**	**$1,600,891**	**86**	**$1,620,186**
Anthem Wellness Allowance					**-$2,000**		**-$2,000**
Total Medical (after Wellness Allowance)					**$1,598,891**		**$1,618,186**
$ Change			**$194,650**	**$127,296**	**$60,796**		**$80,091**
% Change			**12.7%**	**8.3%**	**4.0%**		**5.2%**

- Anthem – offers wellness allowance of $2,000. No premium adjustment for 2026.

7/1/2026 Financial Summary - Ancillary

	# EES *	Current	Initial Renewal	Negotiated Renewal	Option 1 Medical: Kaiser "as is" and Anthem Downgrades Ancillary: Rate Pass	Migration # EES *	Option 2 Medical: Kaiser "as-is" and Anthem Current with Dual Network HMO's Ancillary: Rate Pass
Dental - (Anthem)							
Anthem DHMO	24	$7,601	$7,601	$7,601	$7,601	24	$7,601
Anthem Low DPPO	27	$37,826	$37,826	$37,826	$37,826	27	$37,826
Anthem High DPPO	29	$46,277	$46,277	$46,277	$46,277	29	$46,277
Total Dental	**80**	**$91,704**	**$91,704**	**$91,704**	**$91,704**	**80**	**$91,704**
$ Change			**$0**	**$0**	**$0**		**$0**
% Change			**0.0%**	**0.0%**	**0.0%**		**0.0%**
Vision - (Anthem)							
Anthem Blue View (EyeMed)	81	$21,187	$21,187	$21,187	$21,187	81	$21,187
Total Vision	**81**	**$21,187**	**$21,187**	**$21,187**	**$21,187**	**81**	**$21,187**
$ Change			**$0**	**$0**	**$0**		**$0**
% Change			**0.0%**	**0.0%**	**0.0%**		**0.0%**
Basic Life - (Guardian)							
$12,018,300	145	$0.00	$0.00	$0.00	$0.00	145	$0.00
Total Life		**$0**	**$0**	**$0**	**$0**		**$0**
$ Change			**$0**	**$0**	**$0**		**$0**
% Change			**$0**	**$0**	**$0**		**$0**
Disability - (Guardian)							
STD		Not in force	Not in force	Not in force	Not in force		Not in force
LTD	-	$224,888	$224,888	$224,888	$0.00	-	$0.00
Total Disability		**$0**	**$0**	**$0**	**$0**		**$0**
$ Change			**$0**	**$0**	**$0**		**$0**
% Change			**$0**	**$0**	**$0**		**$0**
EAP - (Guardian EAP)							
EAP Coverage	-	$0.00	$0.00	$0.00	$0.00	-	$0.00
Total EAP	**0**	**$0**	**$0**	**$0**	**$0**	**0**	**$0**
$ Change			**$0**	**$0**	**$0**		**$0**
% Change			**$0**	**$0**	**$0**		**$0**
Total Annual Premium		**$1,650,986**	**$1,845,636**	**$1,778,282**	**$1,711,782**		**$1,731,077**
Annual $ Difference from Current			**$194,650**	**$127,296**	**$60,796**		**$80,091**
Annual % Difference from Current			**11.8%**	**7.7%**	**3.7%**		**4.9%**

Rula: Immediate In-Network Mental Health Access with Measurable Clinical Outcomes

Improved Member Experience

- Easy booking experience available 24/7 which takes ~ 3-4 minutes
- 98% personalized match rate with a therapist or psychiatric provider
- Rapid appointment access for ages 5+ within 1-3 days

Employee Engagement

- Support critical mental health moments across the annual lifecycle for all employees
- Develop and deploy best in class benefit awareness campaigns to employees and dependents

No Added Costs

- No PEPM, buy-up, or hidden fees
- No cost for custom communication and client specific reporting
- Positive impact on physical health, productivity, and employee retention
- Greater therapy success rates which leads to decreased absenteeism, increased presentism and lower total cost of care

Better Health Outcomes

- 73% of members show clinically meaningful improvement on PHQ (depression) and GAD (anxiety) in 8 weeks
- 81% of patients experience a reduction in suicide risk within 8 weeks
- 93% of patients have a strong therapeutic alliance (connection with the therapist). 90% schedule a 2nd appointment with same therapist.

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Coversheet

Approval of STRS Certification

Section: X. Personnel Services
Item: C. Approval of STRS Certification
Purpose: Vote
Submitted by:
Related Material:
CalSTRS Charter School Certification (Form 0765) San Diego 6.1.26.pdf
CalSTRS Charter School Certification (Form 0765) 36-305 San Bernardino 6.1.26.pdf

BACKGROUND:

Approval of the ES 0765 certification authorized the organization to maintain eligibility for participation in the CalSTRS retirement system. Continued participation allows eligible certificated employees to earn CalSTRS service credit and retirement benefits. Failure to submit required certification could affect the Excel Academy Charter School's ability to provide CalSTRS membership to eligible employees and may have workforce recruitment, retention, and retirement benefit implications.

Approval will support the organization's continued participation in CalSTRS, ensuring eligible employees remain covered under the CalSTRS Defined Benefit Program and preserving retirement benefits eligibility for current and future employees.

CALSTRS
HOW WILL YOU SPEND YOUR FUTURE?

CalSTRS Charter School/Nonprofit Public Benefit Corporation Certification (IRS Notice 2015-07)

Section 1: Charter School Identification

CHARTER SCHOOL NAME Excel Academy Charter (San Diego)
CHARTER SCHOOL COUNTY-DISTRICT-SCHOOL (CDS) CODE 37-75416-0139386
NPBC NAME Excel Academy Charter Schools
NPBC MAILING ADDRESS 1 Technology Drive, Bldg I, Ste 811 Irvine, CA 92618

Pursuant to Notice 2015-07, *Relief for Certain Participants in Section 414(d) Governmental Plans* (Notice 2015-07), the Internal Revenue Service (IRS) and the United States Treasury Department are expected to issue final regulations permitting a state or local retirement system to provide benefits for charter school employees and continue to qualify as an Internal Revenue Code section 414(d) governmental plan, provided that certain requirements are met. The IRS and the United States Treasury Department have identified those requirements in Section III.A of Notice 2015-07.

CalSTRS is permitting employees of the NPBC to be covered under CalSTRS in reliance on the certifications in Section 2 that the NPBC meets and will fully comply with the requirements of, all modifications to, amendments to, expansions of, or other changes to the requirements of Notice 2015-07, as of the date the 26 USC section 414(d) regulations go into effect.

Consistent with Section 47604 of the Education Code, and in accordance with their approved charter petition, the charter school identified in this section has elected to operate as, or be operated by, the nonprofit public benefit corporation (NPBC) identified above; and has elected to participate in CalSTRS or continue to participate in CalSTRS to provide benefits under the Teachers' Retirement Law for its employees who perform creditable service for a charter school which is eligible to receive state apportionment.

Section 2: Certification

Check one:

☐ I certify the charter school has publicly available written contractual agreements with each employee to perform creditable service under the

Teachers' Retirement Law, specifying which charter school the service is being performed at. A true and correct copy of all written contractual agreements for eligible employees will be updated and maintained by the charter school. The charter school will furnish copies of any written contractual agreements at any time upon CalSTRS request.

☒ I certify the NPBC meets the following requirements from Notice 2015-07 and further requirements imposed by the Teachers' Retirement Law:

(a) NPBC is a nonsectarian independent public school that serves a governmental purpose by providing tuition-free elementary or secondary education, or both.

(b) NPBC is established and operates a charter school in accordance with the Charter Schools Act of 1992, as amended, authorizing NPBC to create or establish one or more independent public schools.

(c) Participation in CalSTRS for NPBC's employees is contingent on each employee having a written contract to perform creditable service under the Teachers' Retirement Law and only for those employees who actually perform creditable service activities under that contract. A true and correct copy of all written contracts for eligible employees will be updated and maintained by NPBC. NPBC will furnish copies of any written contracts at any time upon the request of CalSTRS.

(d) NPBC satisfies either of the following:

(1) NPBC's governing board or body is controlled by the State of California, a political subdivision of the state, or an agency or instrumentality of the state or political subdivision. NPBC confirms that the state or political subdivision has the power to nominate, appoint, remove, and replace a majority of the members of the NPBC's governing board or board, or a majority of the members of the NPBC's governing board or body are publicly nominated and elected under state law.

(2) NPBC satisfies all of the following requirements:

(i) The primary source of NPBC's funding is from the State of California, a political subdivision of the state, or an agency or instrumentality of the state or political subdivision.

(ii) The rights of NPBC's employees to their accrued benefits under CalSTRS are not dependent on whether NPBC continues to

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participate in CalSTRS, and in the event NPBC ceases participation in CalSTRS, a governmental entity in the State of California has responsibility for the accrued benefits of NPBC's employees, including the continued funding of the accrued benefits, to no lesser extent than a governmental entity has responsibility for the continued funding of the accrued benefits of the employees of any other participating employer of CalSTRS in the event that other employer were to cease to be a participating employer under CalSTRS.

(iii) NPBC is part of a local educational agency, as defined in 20 U.S.C. 7801(26) (or is its own local educational agency), and is subject to the significant regulatory control and oversight by the State of California, a political subdivision of the state, or an agency or instrumentality of the state or political subdivision of the state as further described in Section IIIA, paragraphs (d)(2)(iii)(1) and (d)(2)(iii)(2), of Notice 2015-07.

(e) All financial interests of ownership in NPBC are held by the State of California, a political subdivision of the state, or an agency or instrumentality of the state or political subdivision of the state. The State of California, a political subdivision of the state, or an agency or instrumentality of the state are entitled to NPBC's net assets upon dissolution or final liquidation of NPBC, or those net assets will be transferred to another public school that satisfies the requirement in Section III.A of Notice 2015-07.

(f) NPBC has governing documents that require its net assets, upon dissolution or final liquidation of NPBC, to be distributed to either a public school that meets the requirement of Section III.A of Notice 2015-07 or that its net assets will be transferred to the State of California, a political subdivision of the state, or an agency or instrumentality of the state or political subdivision. A true and correct copy of all such documents will be updated and maintained by NPBC. NPBC will furnish copies of any such documents at any time upon the request of CalSTRS.

NPBC certifies and acknowledges its employees' participation in CalSTRS is conditioned on the promises and representations above. NPBC further understands that CalSTRS will be obligated to comply with the final regulations issued pursuant to 26 USC section 414(d). Should NPBC fail to timely comply with any and all applicable requirements of Notice 2015-07 and final regulations issued under 26 USC section 414(d), CalSTRS may be required to terminate NPBC's participation in CalSTRS, including cancellation of all benefits and any service credit accrued for employees and retirees of NPBC.

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Section 3: Required Signature

The undersigned is the duly appointed representative and is authorized to sign on behalf of the charter school, the NPBC or both.

By signing below, the undersigned represents under penalty of perjury under the laws of the State of California and further subject to the criminal penalties described in Section 22010 of the Education Code that all the information on this form is true and correct. The undersigned further acknowledges that if any information on this form is incorrect, CalSTRS reserves the right to refer the undersigned's and NPBC's or charter school's conduct to state, local and federal law enforcement and to take all actions authorized under the Teachers' Retirement Law, including, but not limited to, cancelling benefits for NPBC's or charter school's employees and NPBC's or charter school's continued participation in CalSTRS.

I hereby declare under penalty of perjury under the laws of the State of California and further subject to the penalties described in Section 22010 of the Education Code that all the information provided above is true and correct, and I hereby declare that the NPBC operating the charter school is complying with the requirements of Notice 2015-07 as of the date the 26 USC section 414(d) regulations go into effect.

PRINT NAME OF OFFICIAL REPRESENTATIVE Heidi Gasca	
REPRESENTATIVE'S POSITION TITLE Superintendent	
REPRESENTATIVE'S EMAIL hgasca@excelacademy.education	
REPRESENTATIVE'S PHONE NUMBER (949) 387-7822	
REPRESENTATIVE'S SIGNATURE Signed by: 3110C68C22BD4F9...	SIGNATURE DATE 6/1/2026 | 12:28 PM PDT

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docusign

Certificate Of Completion

Envelope Id: C24CB52A-15A4-8BBD-81DC-2763113F2FE9 Status: Delivered

Subject: Complete with Docusign: CalSTRS Charter School Certification (Form 0765) San Diego 6.1.26.pdf

Source Envelope:

Document Pages: 4 Signatures: 1 Envelope Originator:

Certificate Pages: 4 Initials: 0 Jola Wrzesien

AutoNav: Enabled jwrzesien@excelacademy.education

EnvelopeId Stamping: Enabled IP Address: 2603:8002:db00:

Time Zone: (UTC-08:00) Pacific Time (US & Canada)

Record Tracking

Status: Original Holder: Jola Wrzesien Location: DocuSign

6/1/2026 11:46:35 AM jwrzesien@excelacademy.education

Signer Events	Signature	Timestamp
Heidi Gasca hgasca@excelacademy.education Superintendent Security Level: Email, Account Authentication (None)	Signed by: 3110C68C22BD4F9... Signature Adoption: Drawn on Device Using IP Address: 2600:387:15:2519::2 Signed using mobile	Sent: 6/1/2026 11:48:05 AM Viewed: 6/1/2026 12:28:50 PM Signed: 6/1/2026 12:28:55 PM
Electronic Record and Signature Disclosure: Accepted: 6/1/2026 12:28:50 PM ID: 57b55de9-e1b4-4752-ab24-77a5aaa68b3b		
Jola Wrzesien jwrzesien@excelacademy.education Payroll Manager Security Level: Email, Account Authentication (None)		Sent: 6/1/2026 12:28:56 PM Viewed: 6/1/2026 12:32:07 PM
Electronic Record and Signature Disclosure: Not Offered via Docusign		

In Person Signer Events	Signature	Timestamp

Editor Delivery Events	Status	Timestamp

Agent Delivery Events	Status	Timestamp

Intermediary Delivery Events	Status	Timestamp

Certified Delivery Events	Status	Timestamp

Carbon Copy Events	Status	Timestamp

Witness Events	Signature	Timestamp

Notary Events	Signature	Timestamp

Envelope Summary Events	Status	Timestamps
Envelope Sent	Hashed/Encrypted	6/1/2026 11:48:05 AM
Certified Delivered	Security Checked	6/1/2026 12:32:07 PM

Payment Events	Status	Timestamps

Electronic Record and Signature Disclosure

Signature Request Completed: 12/18/2018 3:15:01 PM
Parties agreed to: Heidi Gasca

ELECTRONIC RECORD AND SIGNATURE DISCLOSURE

From time to time, Excel Academy (we, us or Company) may be required by law to provide to you certain written notices or disclosures. Described below are the terms and conditions for providing to you such notices and disclosures electronically through the DocuSign system. Please read the information below carefully and thoroughly, and if you can access this information electronically to your satisfaction and agree to this Electronic Record and Signature Disclosure (ERSD), please confirm your agreement by selecting the check-box next to 'I agree to use electronic records and signatures' before clicking 'CONTINUE' within the DocuSign system.

Getting paper copies

At any time, you may request from us a paper copy of any record provided or made available electronically to you by us. You will have the ability to download and print documents we send to you through the DocuSign system during and immediately after the signing session and, if you elect to create a DocuSign account, you may access the documents for a limited period of time (usually 30 days) after such documents are first sent to you. After such time, if you wish for us to send you paper copies of any such documents from our office to you, you will be charged a $0.00 per-page fee. You may request delivery of such paper copies from us by following the procedure described below.

Withdrawing your consent

If you decide to receive notices and disclosures from us electronically, you may at any time change your mind and tell us that thereafter you want to receive required notices and disclosures only in paper format. How you must inform us of your decision to receive future notices and disclosure in paper format and withdraw your consent to receive notices and disclosures electronically is described below.

Consequences of changing your mind

If you elect to receive required notices and disclosures only in paper format, it will slow the speed at which we can complete certain steps in transactions with you and delivering services to you because we will need first to send the required notices or disclosures to you in paper format, and then wait until we receive back from you your acknowledgment of your receipt of such paper notices or disclosures. Further, you will no longer be able to use the DocuSign system to receive required notices and consents electronically from us or to sign electronically documents from us.

All notices and disclosures will be sent to you electronically

Unless you tell us otherwise in accordance with the procedures described herein, we will provide electronically to you through the DocuSign system all required notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to you during the course of our relationship with you. To reduce the chance of you inadvertently not receiving any notice or disclosure, we prefer to provide all of the required notices and disclosures to you by the same method and to the same address that you have given us. Thus, you can receive all the disclosures and notices electronically or in paper format through the paper mail delivery system. If you do not agree with this process, please let us know as described below. Please also see the paragraph immediately above that describes the consequences of your electing not to receive delivery of the notices and disclosures electronically from us.

How to contact Excel Academy:

You may contact us to let us know of your changes as to how we may contact you electronically, to request paper copies of certain information from us, and to withdraw your prior consent to receive notices and disclosures electronically as follows:
To contact us by email send messages to: hgasca@excelacademy.education

To advise Excel Academy of your new email address

To let us know of a change in your email address where we should send notices and disclosures electronically to you, you must send an email message to us at hgasca@excelacademy.education and in the body of such request you must state: your previous email address, your new email address. We do not require any other information from you to change your email address.

If you created a DocuSign account, you may update it with your new email address through your account preferences.

To request paper copies from Excel Academy

To request delivery from us of paper copies of the notices and disclosures previously provided by us to you electronically, you must send us an email to hgasca@excelacademy.education and in the body of such request you must state your email address, full name, mailing address, and telephone number. We will bill you for any fees at that time, if any.

To withdraw your consent with Excel Academy

To inform us that you no longer wish to receive future notices and disclosures in electronic format you may:

i. decline to sign a document from within your signing session, and on the subsequent page, select the check-box indicating you wish to withdraw your consent, or you may;

ii. send us an email to hgasca@excelacademy.education and in the body of such request you must state your email, full name, mailing address, and telephone number. We do not need any other information from you to withdraw consent.. The consequences of your withdrawing consent for online documents will be that transactions may take a longer time to process..

Required hardware and software

The minimum system requirements for using the DocuSign system may change over time. The current system requirements are found here: https://support.docusign.com/guides/signer-guide-signing-system-requirements.

Acknowledging your access and consent to receive and sign documents electronically

To confirm to us that you can access this information electronically, which will be similar to other electronic notices and disclosures that we will provide to you, please confirm that you have read this ERSD, and (i) that you are able to print on paper or electronically save this ERSD for your future reference and access; or (ii) that you are able to email this ERSD to an email address where you will be able to print on paper or save it for your future reference and access. Further, if you consent to receiving notices and disclosures exclusively in electronic format as described herein, then select the check-box next to 'I agree to use electronic records and signatures' before clicking 'CONTINUE' within the DocuSign system.

By selecting the check-box next to 'I agree to use electronic records and signatures', you confirm that:

- You can access and read this Electronic Record and Signature Disclosure; and
- You can print on paper this Electronic Record and Signature Disclosure, or save or send this Electronic Record and Disclosure to a location where you can print it, for future reference and access; and
- Until or unless you notify Excel Academy as described above, you consent to receive exclusively through electronic means all notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to you by Excel Academy during the course of your relationship with Excel Academy.

CALSTRS
HOW WILL YOU SPEND YOUR FUTURE?

CalSTRS Charter School/Nonprofit Public Benefit Corporation Certification (IRS Notice 2015-07)

Section 1: Charter School Identification

CHARTER SCHOOL NAME Excel Academy Charter (San Bernardino)
CHARTER SCHOOL COUNTY-DISTRICT-SCHOOL (CDS) CODE 36-67736-0139576
NPBC NAME Excel Academy Charter Schools
NPBC MAILING ADDRESS 1 Technology Drive, Bldg I, Ste 811 Irvine, CA 92618

Pursuant to Notice 2015-07, *Relief for Certain Participants in Section 414(d) Governmental Plans* (Notice 2015-07), the Internal Revenue Service (IRS) and the United States Treasury Department are expected to issue final regulations permitting a state or local retirement system to provide benefits for charter school employees and continue to qualify as an Internal Revenue Code section 414(d) governmental plan, provided that certain requirements are met. The IRS and the United States Treasury Department have identified those requirements in Section III.A of Notice 2015-07.

CalSTRS is permitting employees of the NPBC to be covered under CalSTRS in reliance on the certifications in Section 2 that the NPBC meets and will fully comply with the requirements of, all modifications to, amendments to, expansions of, or other changes to the requirements of Notice 2015-07, as of the date the 26 USC section 414(d) regulations go into effect.

Consistent with Section 47604 of the Education Code, and in accordance with their approved charter petition, the charter school identified in this section has elected to operate as, or be operated by, the nonprofit public benefit corporation (NPBC) identified above; and has elected to participate in CalSTRS or continue to participate in CalSTRS to provide benefits under the Teachers' Retirement Law for its employees who perform creditable service for a charter school which is eligible to receive state apportionment.

Section 2: Certification

Check one:

☐ I certify the charter school has publicly available written contractual agreements with each employee to perform creditable service under the

Teachers' Retirement Law, specifying which charter school the service is being performed at. A true and correct copy of all written contractual agreements for eligible employees will be updated and maintained by the charter school. The charter school will furnish copies of any written contractual agreements at any time upon CalSTRS request.

☒ I certify the NPBC meets the following requirements from Notice 2015-07 and further requirements imposed by the Teachers' Retirement Law:

(a) NPBC is a nonsectarian independent public school that serves a governmental purpose by providing tuition-free elementary or secondary education, or both.

(b) NPBC is established and operates a charter school in accordance with the Charter Schools Act of 1992, as amended, authorizing NPBC to create or establish one or more independent public schools.

(c) Participation in CalSTRS for NPBC's employees is contingent on each employee having a written contract to perform creditable service under the Teachers' Retirement Law and only for those employees who actually perform creditable service activities under that contract. A true and correct copy of all written contracts for eligible employees will be updated and maintained by NPBC. NPBC will furnish copies of any written contracts at any time upon the request of CalSTRS.

(d) NPBC satisfies either of the following:

(1) NPBC's governing board or body is controlled by the State of California, a political subdivision of the state, or an agency or instrumentality of the state or political subdivision. NPBC confirms that the state or political subdivision has the power to nominate, appoint, remove, and replace a majority of the members of the NPBC's governing board or board, or a majority of the members of the NPBC's governing board or body are publicly nominated and elected under state law.

(2) NPBC satisfies all of the following requirements:

(i) The primary source of NPBC's funding is from the State of California, a political subdivision of the state, or an agency or instrumentality of the state or political subdivision.

(ii) The rights of NPBC's employees to their accrued benefits under CalSTRS are not dependent on whether NPBC continues to

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participate in CalSTRS, and in the event NPBC ceases participation in CalSTRS, a governmental entity in the State of California has responsibility for the accrued benefits of NPBC's employees, including the continued funding of the accrued benefits, to no lesser extent than a governmental entity has responsibility for the continued funding of the accrued benefits of the employees of any other participating employer of CalSTRS in the event that other employer were to cease to be a participating employer under CalSTRS.

(iii) NPBC is part of a local educational agency, as defined in 20 U.S.C. 7801(26) (or is its own local educational agency), and is subject to the significant regulatory control and oversight by the State of California, a political subdivision of the state, or an agency or instrumentality of the state or political subdivision of the state as further described in Section IIIA, paragraphs (d)(2)(iii)(1) and (d)(2)(iii)(2), of Notice 2015-07.

(e) All financial interests of ownership in NPBC are held by the State of California, a political subdivision of the state, or an agency or instrumentality of the state or political subdivision of the state. The State of California, a political subdivision of the state, or an agency or instrumentality of the state are entitled to NPBC's net assets upon dissolution or final liquidation of NPBC, or those net assets will be transferred to another public school that satisfies the requirement in Section III.A of Notice 2015-07.

(f) NPBC has governing documents that require its net assets, upon dissolution or final liquidation of NPBC, to be distributed to either a public school that meets the requirement of Section III.A of Notice 2015-07 or that its net assets will be transferred to the State of California, a political subdivision of the state, or an agency or instrumentality of the state or political subdivision. A true and correct copy of all such documents will be updated and maintained by NPBC. NPBC will furnish copies of any such documents at any time upon the request of CalSTRS.

NPBC certifies and acknowledges its employees' participation in CalSTRS is conditioned on the promises and representations above. NPBC further understands that CalSTRS will be obligated to comply with the final regulations issued pursuant to 26 USC section 414(d). Should NPBC fail to timely comply with any and all applicable requirements of Notice 2015-07 and final regulations issued under 26 USC section 414(d), CalSTRS may be required to terminate NPBC's participation in CalSTRS, including cancellation of all benefits and any service credit accrued for employees and retirees of NPBC.

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Section 3: Required Signature

The undersigned is the duly appointed representative and is authorized to sign on behalf of the charter school, the NPBC or both.

By signing below, the undersigned represents under penalty of perjury under the laws of the State of California and further subject to the criminal penalties described in Section 22010 of the Education Code that all the information on this form is true and correct. The undersigned further acknowledges that if any information on this form is incorrect, CalSTRS reserves the right to refer the undersigned's and NPBC's or charter school's conduct to state, local and federal law enforcement and to take all actions authorized under the Teachers' Retirement Law, including, but not limited to, cancelling benefits for NPBC's or charter school's employees and NPBC's or charter school's continued participation in CalSTRS.

I hereby declare under penalty of perjury under the laws of the State of California and further subject to the penalties described in Section 22010 of the Education Code that all the information provided above is true and correct, and I hereby declare that the NPBC operating the charter school is complying with the requirements of Notice 2015-07 as of the date the 26 USC section 414(d) regulations go into effect.

PRINT NAME OF OFFICIAL REPRESENTATIVE Heidi Gasca	
REPRESENTATIVE'S POSITION TITLE Superintendent	
REPRESENTATIVE'S EMAIL hgasca@excelacademy.education	
REPRESENTATIVE'S PHONE NUMBER (949) 387-7822	
REPRESENTATIVE'S SIGNATURE Signed by: 3110C68C22BD4F9...	SIGNATURE DATE 6/1/2026 | 12:28 PM PDT

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docusign

Certificate Of Completion

Envelope Id: 8B5A54C7-8668-8BCD-83AA-F48009B89B40 Status: Delivered

Subject: Complete with Docusign: CalSTRS Charter School Certification (Form 0765) 36-305 San Bernardino ...

Source Envelope:

Document Pages: 4 Signatures: 1 Envelope Originator:

Certificate Pages: 4 Initials: 0 Jola Wrzesien

AutoNav: Enabled jwrzesien@excelacademy.education

EnvelopeId Stamping: Enabled IP Address: 2603:8002:db00:

Time Zone: (UTC-08:00) Pacific Time (US & Canada)

Record Tracking

Status: Original Holder: Jola Wrzesien Location: DocuSign

6/1/2026 11:43:38 AM jwrzesien@excelacademy.education

Signer Events	Signature	Timestamp
Heidi Gasca hgasca@excelacademy.education Superintendent Security Level: Email, Account Authentication (None)	Signed by: 3110C68C22BD4F9... Signature Adoption: Drawn on Device Using IP Address: 2600:387:15:2519::2 Signed using mobile	Sent: 6/1/2026 11:46:21 AM Viewed: 6/1/2026 12:27:21 PM Signed: 6/1/2026 12:28:32 PM
Electronic Record and Signature Disclosure: Accepted: 6/1/2026 12:27:21 PM ID: be80ffd5-945c-4aa4-bcba-7968d0142466		
Jola Wrzesien jwrzesien@excelacademy.education Payroll Manager Security Level: Email, Account Authentication (None)		Sent: 6/1/2026 12:28:33 PM Viewed: 6/1/2026 12:30:26 PM
Electronic Record and Signature Disclosure: Not Offered via Docusign		

In Person Signer Events	Signature	Timestamp

Editor Delivery Events	Status	Timestamp

Agent Delivery Events	Status	Timestamp

Intermediary Delivery Events	Status	Timestamp

Certified Delivery Events	Status	Timestamp

Carbon Copy Events	Status	Timestamp

Witness Events	Signature	Timestamp

Notary Events	Signature	Timestamp

Envelope Summary Events	Status	Timestamps
Envelope Sent	Hashed/Encrypted	6/1/2026 11:46:21 AM
Certified Delivered	Security Checked	6/1/2026 12:30:26 PM

Payment Events	Status	Timestamps

Electronic Record and Signature Disclosure

Excel Academy (CA) - created on 12/18/2018 3:15:01 PM
Parties agreed to: Heidi Gasca

ELECTRONIC RECORD AND SIGNATURE DISCLOSURE

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To advise Excel Academy of your new email address

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i. decline to sign a document from within your signing session, and on the subsequent page, select the check-box indicating you wish to withdraw your consent, or you may;

ii. send us an email to hgasca@excelacademy.education and in the body of such request you must state your email, full name, mailing address, and telephone number. We do not need any other information from you to withdraw consent.. The consequences of your withdrawing consent for online documents will be that transactions may take a longer time to process..

Required hardware and software

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Acknowledging your access and consent to receive and sign documents electronically

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By selecting the check-box next to 'I agree to use electronic records and signatures', you confirm that:

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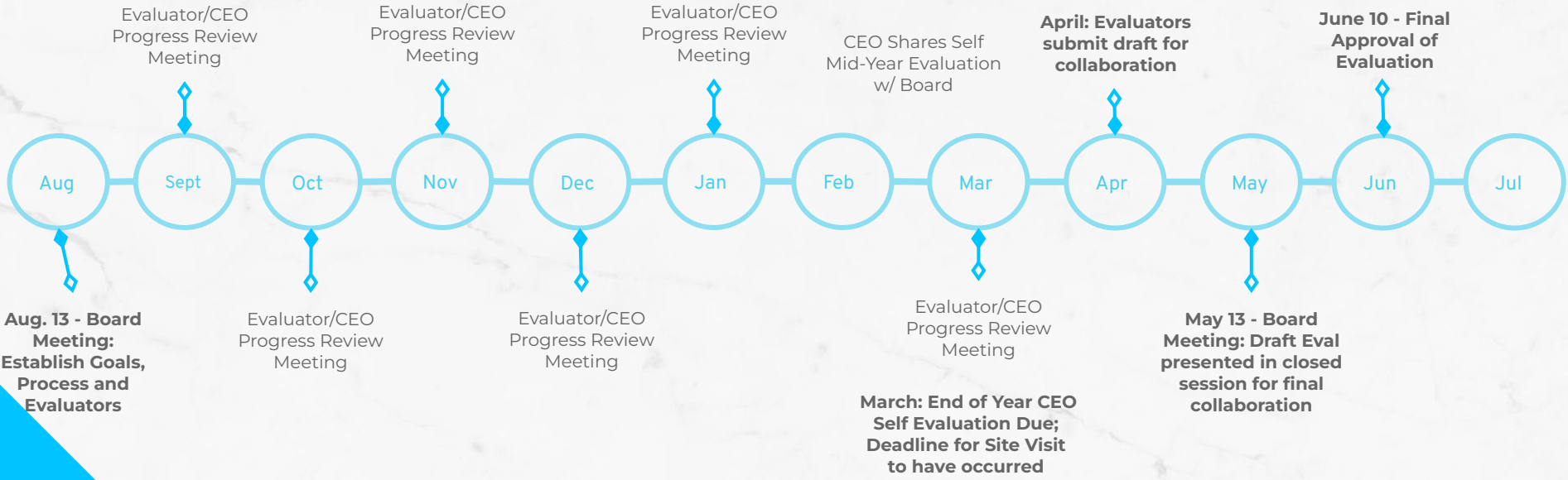
- You can print on paper this Electronic Record and Signature Disclosure, or save or send this Electronic Record and Disclosure to a location where you can print it, for future reference and access; and
- Until or unless you notify Excel Academy as described above, you consent to receive exclusively through electronic means all notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to you by Excel Academy during the course of your relationship with Excel Academy.

Coversheet

Approval of Annual Superintendent/CEO Evaluation Timeline and Plan

Section:	X. Personnel Services
Item:	D. Approval of Annual Superintendent/CEO Evaluation Timeline and Plan
Purpose:	Vote
Submitted by:	
Related Material:	Superintendent_CEO Timeline & Plan - 26_27.pdf

PROPOSED PROCESS & EVALUATION TIMELINE



Coversheet

Approval of Superintendent of Schools' Employment Agreement and Salary Placement

Section: X. Personnel Services
Item: E. Approval of Superintendent of Schools' Employment Agreement and Salary Placement
Purpose: Vote
Submitted by:
Related Material:
2026-2027 Superintendent Employment Contract(4932-5079-0051.v1).docx (1).pdf
2026-2027_EACS_Salary_Schedules CE_Admin.pdf

EMPLOYMENT AGREEMENT

This Employment Agreement ("Agreement") is made and entered into effective as of July 1, 2026 by and between the Excel Academy (Charter School) , a public school of the State of California ("Charter School") and Heidi Gasca, an individual referred to herein as “Superintendent .”

WHEREAS, the Board of Directors ("Board") desires to employ the Superintendent as the Superintendent of the Charter School, and the Superintendent desires to accept employment as the Superintendent of Charter School upon the terms and conditions hereinafter set forth in this Agreement;

NOW, THEREFORE, in consideration of the foregoing, and of the terms and conditions set forth herein, the parties hereto agree as follows:

1. TERM

The term of this Agreement shall commence on July 1, 2026 and terminate on June 30, 2029, unless terminated earlier pursuant to the provisions of this Agreement, or unless extended as provided herein or as provided by law.

The Charter School shall provide the Superintendent with at least 120 days written notice prior to the expiration of this Agreement of the intention of the Charter School not to renew the Agreement. Failure to give such notification shall result in the renewal of this Agreement as if notice had not been provided.

2. EMPLOYMENT DUTIES AND RESPONSIBILITIES

The Board hereby employs the Superintendent as the Superintendent of the Charter School, and the Superintendent accepts employment as the Superintendent of the Charter School. In said capacity, the Superintendent shall do and perform all services, acts, or tasks, necessary or advisable, to manage and conduct the business of the Charter School. Without limiting the foregoing, the Superintendent (or Superintendent ’s designee) shall perform the job duties as outlined in the board approved job description.

2.1 Responsible for Personnel

Subject to approval by the Board of the Superintendent's recommendations, the Superintendent shall have the authority of organizing, reorganizing, and arranging the administrative and supervisory staff that in her judgment would best serve the Charter School, and determine all personnel matters, including, without limitation, selection, assignment, and transfer of employees.

The Superintendent shall review all policies under consideration by the Board and make appropriate recommendations to the Board.

2.2 Professional Growth

Endeavor to maintain and improve the Superintendent ’s professional competence by a variety of means, including, without limitation, subscription to and reading of appropriate periodicals, and

joining and participating in appropriate professional associations and their activities.

2.3 Credentials/Licenses
Obtain and maintain all licenses, credentials, certificates, permits and approvals of whatever nature that are legally required to fulfill the Superintendent 's obligations as the Superintendent of the Charter School.

2.4 Board Liaison
Serve as liaison between the Board and the Board's representatives with respect to all employer-employee matters, and make recommendations to the Board concerning those matters.

2.5 Attend All Board Meetings
The Superintendent shall be entitled to attend all regular, special and closed session meetings of the Board, and shall serve as an ex officio member on any and all Charter School committees and subcommittees, and shall be entitled to submit recommendations on any items of business considered by the Board or any committee or subcommittee of the Charter School.

2.6 Board Refer Complaints
The Board, individually and collectively, shall promptly refer all criticisms, complaints and suggestions called to its/their attention to the Superintendent for study and recommendation, and shall refrain from individual interference with the administration of school policies, except through Board action.

2.7 Board/Superintendent Facilitator
In addition to directing all complaints/criticisms/suggestions concerning the Charter School or any of its personnel directly to the Superintendent as set forth above, the Board agrees that it shall work with the Superintendent in a spirit of cooperation and teamwork, and shall provide her with periodic opportunities to discuss Board/Superintendent relationships. Whenever it is deemed desirable by either a majority of the Board of Directors, or by the Superintendent , an outside advisor will be mutually selected by the Board and the Superintendent , and shall be paid for by Charter School, to facilitate discussion of the relationships of the Board and the Superintendent , in advancement of the best interests of the Charter School.

2.8 Board/Superintendent Relations
The Board recognizes that it is a collective body and each Board member recognizes that their authority as a Board member is derived from collective deliberation and action of the Board as a whole in a duly constituted meeting. It is understood that the Superintendent takes direction from the Board as a whole and not from individual Board members. Individual Board members will not give directions to the Superintendent or any staff member regarding the management of the Charter School or the solutions for specific problems. Pursuant to Board protocols and Bylaws, the Board will refer criticisms, complaints and suggestions brought to the attention of the Board, or any member thereof, to the Superintendent . It is the Superintendent ’s responsibility to share with the President of the Board any significant item brought to her by an individual Board member.

2.9 Assigned Other Duties
This is an agreement for the performance of professional services as Superintendent of the Charter School. In recognition of the purposes of this Agreement, the Superintendent shall not be assigned to any other position or have her duties assigned to others without the Superintendent ’s consent. No policy or bylaw of the Charter School shall diminish the Superintendent ’s statutory or contractual

authority. All duties assigned to the Superintendent by the Board shall be appropriate to and consistent with the professional role and responsibility of the Superintendent . The Superintendent shall be provided with such facilities, equipment, supplies, and clerical assistance as appropriate to the Superintendent 's position and necessary for the adequate performance of her duties.

OBLIGATIONS OF THE CHARTER SCHOOL

The Charter School shall provide the Superintendent with the compensation, incentives, benefits, technology and business expense reimbursements specified in this Agreement.

3. SALARY

3.1 Base Salary and Board Adopted Salary Schedule

Having the goal of providing the Superintendent with consistent salary increases in accordance with CalSTRS Creditable Compensation Guidelines adopted January 1, 2015, and in an effort to maintain equity with other certificated personnel, the Superintendent shall be placed on the Range 1 Step 12 of the Board adopted Salary Schedule. The percentage step increases on the salary schedule shall be aligned with other Administrative Salary Schedules adopted by the Charter School. The Superintendent shall receive a step increase beginning on July 1 each year of the Agreement. The Superintendent shall also receive any COLA increases approved by the Board and applied to the administrative salary schedule during the term of the contract.

3.2 Additional Adopted Salary Increases

The Superintendent shall receive such annual increases in salary as may be agreed to by the Superintendent and the Board and also included in this agreement, subject to Section 13.6 of this Agreement. In addition, the Board may agree to provide the Superintendent with additional increases in the Board's sole discretion in accordance with Government Code Section 3511.2(a), any additional pay or step increase resulting from the extension of this Agreement following a satisfactory evaluation as provided under Section 1 of this Agreement shall require the express approval of the Board at a regularly scheduled board meeting.

Actual salary placement during the term of the contract, may be adjusted in response to Charter School's funding level or fiscal health. Any salary adjustment will be discussed between the Superintendent and the Board. Final determination of salary placement will be at the sole discretion of the Board of Directors to most closely align with any changes determined for all staff.

3.3 Masters and Doctoral Remuneration in Addition to Salary

In recognition of his/her Masters Degree and earned Doctorate from an accredited university, the Superintendent shall also receive annual increments of $2,000 for the Masters Degree. These increments shall be considered salary for tax purposes and will be paid on a prorated monthly basis. Compensation for advanced degrees shall serve as part of the base salary for any future salary increases approved by the Board.

It is also agreed and understood between the parties that the Charter School's contribution of the amounts provided in this Section (or any subsequent modification of these amounts per said purpose) shall be reported to STRS as "creditable compensation" for purposes of Education Code Sections 22119.2(a) and (a)(5).

4. EXPENSE ALLOWANCES

4.1 Expense Reimbursement
The Superintendent shall be reimbursed for actual and necessary expenses that are naturally incurred as the Superintendent conducts the Charter School's Business. The Superintendent shall submit all expense claims with documentation on a monthly basis.

4.2 Travel Expenses
The Superintendent shall be reimbursed for travel expenses in accordance with Charter School policies and procedures.

4.3 Cell Phone Allowance
The Superintendent shall receive a monthly cell phone /internet allowance of $50.00. This allowance shall not be reported as STRS creditable compensation.

5. CHARTER SCHOOL PROVIDED TECHNOLOGY DEVICES

The Charter School shall provide the Superintendent with appropriate technology including a laptop, tablet, smartphone and other technology devices that might be needed that assist the Superintendent in his/her duties. The Charter School shall pay all costs associated with the use and maintenance of all technology devices. The Superintendent shall use all technology in accordance with the Charter School's policies and legal requirements. The Superintendent agrees to sign all technology use agreements or other forms that are required of other Charter School employees. All Charter School business conducted on these technology devices shall be made available at the Charter School's request.

6. WORK DAYS/PAID VACATION DAYS/HOLIDAYS

6.1 Work Days
The Superintendent 's work year shall be 225 days exclusive of holidays provided to the other certificated employees of the Charter School. To determine the Superintendent's daily rate, the Superintendent 's annual base salary shall be divided by her work days. The Superintendent may choose to work five (5) additional days each year of this agreement and be paid at her current daily rate with all necessary contributions being deducted. Any work days beyond these five (5) shall be with the approval of the board.

6.2 Sick Leave
The Superintendent shall be entitled one (1) sick day per month for a total of twelve (12) days per year. Earned, unused, sick leave may be accumulated without limitation. Upon separation from the Charter School, the Superintendent may transfer her accumulated sick leave to another public school employer (if accepted).

7. HEALTH BENEFITS

The Superintendent, her spouse, and dependents shall be eligible to participate in the Charter School's health, vision and dental insurance plans. The Charter School shall provide the Superintendent the same contribution towards benefit premium as all staff.

8. LIFE INSURANCE

The Charter School shall provide the Superintendent with a basic life insurance policy equivalent to the coverage provided to all staff.

9. PROFESSIONAL ASSOCIATION DUES/SERVICE CLUB EXPENSES

Charter School shall pay the Superintendent 's expenses and dues for membership in professional organizations including the Association of California School Administrators (ACSA) and such other professional associations as the Superintendent may participate in. Charter School shall reimburse the Superintendent for all reasonable expenses incurred by her in connection with Charter School business. Such reimbursement shall include dues and other expenses associated with membership in a service club to be selected by the Superintendent . The Charter School shall also pay on behalf of the Superintendent expenses incurred in attendance for regional, state or national conferences, seminars, hearings or meetings which are devoted to matters that in the Superintendent 's judgment relate to the benefit and welfare of the Charter School.

10. INTERNAL REVENUE CODE (IRC) BENEFITS

The Charter School shall throughout the Term of this Agreement provide a plan qualifying under the provisions of Internal Revenue Code Section 125 allowing the Superintendent to choose among various benefit programs made available by the Charter School. The Superintendent shall be entitled immediately to participate in such a plan upon commencing employment with the Charter School. The Superintendent may elect under the plan to have a portion of his/her wages applied by the Charter School toward the cost of one or more of the benefits made available by the Charter School which include the following benefits: *Health Savings and Dependent Care accounts*

The Superintendent shall submit an election form to the Charter School specifying which benefits she shall participate in under the plan, in identifying the amount of her salary which will be reduced as a result of such participation. The Superintendent may revoke a benefit election at any time and file a new election form if both the revocation and the new election are on account of, and consistent with, a change in family status. A change in family status for this purpose includes marriage, divorce, death of a spouse or child, birth or adoption of a child, termination of employment or new employment of a spouse, and such other events as are specified in the Charter School's Section 125 Plan. The Charter School will at all times cause the plan to be administered consistent with requirements of Section 125 of the Internal Revenue Code.

11. TAX DEFERRED BENEFIT PLAN

The Superintendent may participate in the tax deferred compensation plans of the Charter School. The Superintendent will not be eligible for any employer matching contribution.

12. PROFESSIONAL GROWTH OF THE SUPERINTENDENT

The Board supports the concept of lifelong learning and encourages the continuing professional growth of the Superintendent . The Board is willing to support the Superintendent ’s professional growth and will be responsible for the expenses involved in such activities as part of the mutually agreed upon annual goals of the Superintendent .

13. EVALUATION OF THE SUPERINTENDENT

13.1 Goals and Objectives

The Board and Superintendent shall annually develop and agree upon performance goals and objectives that shall serve as the basis for an annual evaluation. The evaluation process shall follow a timeline mutually agreed to by the Board and the Superintendent . By September 30 of each school year, the Board and the Superintendent shall meet and agree upon objectives for evaluation. The evaluation will be completed no later than May 31 of each year of the Agreement.

13.2 Schedule Board Meeting
The Board shall devote a portion of at least one meeting annually for discussion and evaluation of the performance and working relationship between the Superintendent and the Board. Every effort will be made to conduct this meeting by a date to be determined by the Board and the Superintendent . Such a meeting shall be conducted in closed session unless mutually agreed otherwise. Evaluations shall be based upon the mutually developed and agreed upon performance goals and objectives for that year's evaluation. After reviewing the performance of the Superintendent based upon the agreed upon goals and objectives established for the school year, the Board shall notify the Superintendent in writing whether the Superintendent has performed, in the Board's judgment, satisfactorily or unsatisfactorily.

13.3 Majority of Board
An evaluation shall be deemed to be "satisfactory" if a majority of Board members have rated the Superintendent 's performance as satisfactory in individual evaluations prepared by such Board members. The minority opinion will not be included in the final evaluation.

13.4 Deadline
The Board will provide a formal evaluation of the Superintendent 's performance at least once annually, at the regular board meeting held in May of each year, unless an alternate schedule is agreed upon between the Board and the Superintendent . If the Board's evaluation of the Superintendent is not completed by July 1 of any year under this Agreement, the performance will be deemed satisfactory, and the Superintendent shall be entitled to retroactive application of any additional salary increase and contract extension to which the Superintendent is entitled to under, Sections 1 Term and 3.2 Salary, of this Agreement.

13.5 Mutually Agreed Format
The Board and the Superintendent shall agree upon a written evaluation format which shall be used during the Term.

13.6 Impact of Satisfactory Evaluation
If the Superintendent receives a satisfactory evaluation, she shall be eligible for an additional annual increase in salary. She shall also be eligible for a one-year extension to the term of the Agreement. Both the salary increase and the one year extension of the Term shall be approved at a regularly scheduled board meeting with the results of the salary increase and extension being reported in open session so that the public remains informed about the Superintendent 's current salary and term of the Agreement.

13.7 Unsatisfactory Evaluation
If the Board concludes that the Superintendent 's performance is unsatisfactory in any respect, the Board shall identify in writing specific areas where improvement is required, provide written recommendations for improvement, and notify the Superintendent that another evaluation will be conducted within six (6) months. Such written recommendations and the specifications for improvement shall be provided within thirty (30) days of the date of the evaluation.

13.8 Confidentiality
The Board, unless otherwise agreed to in writing with the Superintendent , shall maintain confidentiality concerning the contents of any evaluation. A copy of each final evaluation will be provided to the Superintendent .

14. OUTSIDE PROFESSIONAL ACTIVITIES

The Superintendent may serve as a consultant to other districts or educational agencies, lecture,

engage in professional activities and speaking engagements, and engage in other activities which are of a short-term duration at the Superintendent 's discretion. Any such activities which require the Superintendent to be absent from the Charter School for more than three (3) consecutive full working days, the Superintendent shall notify the Board President. Any compensation received by the Superintendent for these outside professional activities shall be remitted to the District unless such activities are completed on the Superintendent 's non-work days or time.

15. TERMINATION

15.1 The Superintendent may terminate her obligations under this Agreement by giving the Charter School at least sixty (60) days written notice.

15.2 This Agreement shall terminate upon the occurrence of any of the following events:

15.2.1 Whenever the Superintendent and the Charter School shall mutually agree to termination in writing

15.2.2 The Superintendent has been unable to perform all or substantially all of the Superintendent 's duties due to illness or other disability for a period of six (6) consecutive months, and it is medically determined that the Superintendent is permanently disabled from performing all or substantially all of the duties of the Superintendent . Following the leave of absence, the Board may require that the Superintendent undergo a comprehensive medical examination in accordance with the provisions of Section 7 of this Agreement. Such examination shall occur within two weeks of the date written notice is given to the Superintendent that the Board is exercising its right to an examination as provided in this Section. If the Superintendent wishes to do so, she may, within one week of said examination, submit a separate report made by a physician chosen by the Superintendent and concerning all or part of the matters covered in said comprehensive medical examination.

15.2.3 Upon the death of the Superintendent

15.3 Termination for Cause

The Board may terminate the Superintendent for just cause for one or more of the following reasons:

1. Breach of this agreement
2. Conviction of a felony or any crime involving "abuse of office" as defined in GC § 53243.4.
3. Acts of fraud, misappropriation of funds, or documented financial dishonesty.
4. Suspension or revocation of any credential required for the position.
5. Egregious misconduct as defined in Education Code § 44932.

Termination for just cause means the employer has proven the allegation(s) to the satisfaction of the Board, the allegation(s) goes to the heart of the employment contract, and the employer asserts the allegation(s) is severe enough that the employment relationship cannot be repaired.

If the Board believes that cause to terminate the Agreement exists, it shall meet with the Superintendent .Before terminating for Cause, the Board shall provide the Superintendent with a written statement of the charges, at least five business days prior to the board meeting. If the

Superintendent disputes the cause, the Superintendent shall then be entitled to an opportunity to respond closed session and an opportunity to respond in a closed session "Skelly-style" conference. The conference with the Board shall not be an evidentiary hearing and neither party shall have the opportunity to call witnesses. The Superintendent shall have the right to have counsel attend at her own expense.

15.4 Termination Without Cause/Buyout

Notwithstanding any other provision of this Agreement, the Board, without cause, in its sole discretion, shall have the option to unilaterally terminate this Agreement upon the provision of written notice of such termination to the Superintendent . If the Board elects the option to terminate this Agreement without cause, then the Superintendent shall receive the lesser of the Superintendent 's regular salary for twelve (12) months, or the remainder of her contract, and shall additionally be entitled to continue to have access to the Charter School's medical, dental, vision and life plans and be entitled to the employer health insurance benefits premium contribution that the Superintendent has elected for the same period of time unless both parties have agreed to another format for compensating the Superintendent 's twelve month salary and benefits (up to the maximum cap under law).

16. ABUSE OF OFFICE

Pursuant to Government Code 53243.2, any funds received by the Superintendent from the Charter School as a buyout, resulting from the Board's decision to terminate the Superintendent without cause, shall be fully reimbursed to the Charter School if the Superintendent is convicted of a crime involving the abuse of her powers of office. If the Charter School funds the criminal defense of the Superintendent against charges involving the abuse of her office or position, and the Superintendent is then convicted of those charges, the Superintendent shall fully reimburse the Charter School for all Charter School funds paid for the Superintendent 's criminal defense.

17. DELIVERY OF NOTICES

All notices permitted or required under this Agreement shall be given to the respective parties at the following address, or at such other address as the respective parties may provide in writing for this purpose:

Superintendent :
3 Taffeta Lane
Ladera Ranch, CA 92694

CHARTER SCHOOL:
1 Technology Drive, I-811
Irvine, CA 92618

Such notice shall be deemed received when personally delivered or when mailed, forty-eight (48) hours after deposit in the U.S. Mail, first class postage prepared and addressed to the party at its applicable address. Actual notice shall be deemed adequate notice on the date actual notice occurred, regardless of the method of service.

18. CONFLICT OF LAWS

This Agreement shall be governed by the laws of the State of California.

19. INTEGRATION
This Agreement contains the entire agreement of the parties with respect to the subject matter hereof, and supersedes all prior negotiations, understandings or agreements. Neither of the parties has relied upon any oral or written representation or written information given to the party by any representative of the other party.

20. SEVERABILITY
If one or more of the provisions of this Agreement are hereafter declared invalid or unenforceable by judicial, legislative or administrative authority of competent jurisdiction, then the parties hereto agree that the invalidity or unenforceability of any of the provisions shall not in any way affect the validity or enforceability of any other provisions of this Agreement.

21. MODIFICATION
No change or modification of the terms or provisions of this Agreement shall be deemed valid unless set forth in writing and signed by both parties.

22. CONSTRUCTION OF AGREEMENT
This Agreement will be liberally construed to effectuate the intention of the parties with respect to the transaction described herein. In determining the meaning of, or resolving any ambiguity with respect to, any word, phrase or provision of this Agreement, neither this Agreement nor any uncertainty or ambiguity herein will be construed or resolved against either party (including the party primarily responsible for drafting and preparation of this Agreement), under any rule of construction or otherwise, it being expressly understood and agreed that the parties have participated equally or have had equal opportunity to participate in the drafting hereof.

23. WAIVER
No waiver of any default shall constitute a waiver of any other default or breach, whether of the same or other covenant or condition. No waiver, benefit, privilege, or service voluntarily given or performed by a party shall give the other party any contractual rights by custom, estoppel, or otherwise.

24. HEADINGS
The headings of sections of this Agreement have been inserted for convenience of reference only and shall not affect the interpretation of any of the provisions of this Agreement.

25. ATTORNEY FEES
In the event of any action or proceeding to enforce or construe any of the provisions of this Agreement, the prevailing party in any such action or proceeding shall be entitled to attorneys' fees and costs.

26. FURTHER ASSURANCES
Each of the parties hereto shall execute and deliver any and all additional papers, documents and other assurances, and shall do any and all acts and things reasonably necessary in connection with the performance of their obligations hereunder and to carry out the intent and agreements of the parties hereto.

27. ASSIGNMENT
Since this Agreement is for the employment of the Superintendent and the Superintendent 's specific knowledge and talents, both parties acknowledge that neither party shall assign this

Agreement or any interest therein. Any such attempt to assign this Agreement is null, void and of no effect.

28. COUNTERPARTS
This Agreement may be executed in any number of counterparts, each of which shall be an original, but all of which shall constitute one and the same instrument.

29. INDEMNITY
In accordance with the provisions of Government Codes §825 and §995, the Charter School shall defend the Superintendent from any and all demands, claims, suits, actions, and legal proceedings brought against the Superintendent in Superintendent 's individual capacity, or official capacity as an agent and employee of the Charter School, provided that the incident giving rise to any such demand, claim, suit, action, or legal proceeding arose while the Superintendent was acting within the scope of employment.

Upon retirement or separation from the Charter School, the Superintendent will continue to be indemnified for any actions taken against her related to her role as the Superintendent .

30. ARBITRATION

The parties to this Agreement reserve the right to seek equitable relief from any court authorized to issue an injunction or extraordinary writ with respect to any breach or threatened breach of this agreement. Except as so reserved, the parties shall submit any disputes arising under the terms of this Agreement to arbitration as set forth in this paragraph.

Except as otherwise provided in this Agreement, all disputes concerning this Agreement shall be decided by arbitration in accordance with the commercial rules and regulations of Judicial Arbitration and Mediation Services ("JAMS"), except to the extent such rules and regulations are inconsistent with the provisions of Section 20 of this document. All arbitration proceedings hereunder shall be conducted in Orange County California. The substantive law of the State of California shall be applied by the arbitrator to the resolution of the dispute provided that the decision of the arbitrator shall be based upon the express terms, covenants and conditions of this Agreement. If the parties to the dispute agree on one arbitrator, the arbitration shall be conducted by such arbitrator. If the parties to the dispute do not so agree, they shall request JAMS to provide a list of three (3) potential arbitrators, each party shall notify JAMS of one (1) of the potential arbitrators on the list who is not acceptable to such party, and the potential arbitrator on the list who is not identified by the parties as unacceptable shall be the arbitrator who will conduct the arbitration.

Each party to the dispute reserves the right to object to any individual arbitrator who is employed by or affiliated with another party.

The parties to the dispute shall have the right to conduct discovery as specified for up to one month. Such discovery shall include the right to take depositions and subpoena witnesses.

At the request of the Superintendent , arbitration proceedings shall be conducted in the utmost confidentiality. In such case, all documents, testimony and records shall be received, heard and maintained by the arbitrator in confidentiality under seal, available for the inspection only of the parties to the dispute and their respective attorneys and experts who have agreed in advance in writing to receive and maintain all such information in confidence until such information becomes generally known. The arbitrator shall issue a written opinion of the arbitrator's findings of fact and conclusions of law.

The arbitrator shall be able to decree any and all relief of an equitable nature, including, without limitation, such relief as a temporary restraining order and a preliminary or permanent injunction, and shall also be able to award damages, with or without an accounting, and costs, except that the prevailing party shall be entitled to its reasonable attorneys' fees. The decrees or judgment of an award rendered by the arbitrators shall be binding upon the parties and may be entered in any court having jurisdiction thereof.

Reasonable notice of the time and place of arbitration shall be given to all persons as required by law. Such persons and their authorized representative shall have the right to attend or participate in all the arbitration hearings in such manner as the law requires.

Costs and expenses of arbitration shall be borne by the Charter School.

31. SAFETY

In the event of public controversy or threats, if the Board or the Superintendent deems it necessary, the Board will at the Charter School expense provide appropriate security measures for the safety of the Superintendent and Superintendent 's family.

IN WITNESS WHEREOF, this Agreement has been executed this day 20 of June 2023. EXCEL ACADEMY CHARTER SCHOOLS

William Hall, President By: _____ Dated: _____

Michael Humphrey, Vice President By: _____ Dated: _____

Steve Fraire, Clerk By: _____ Dated: _____

Susan Houle, Member By: _____ Dated: _____

Larry Alvarado, Member By: _____ Dated: _____

Heidi Gasca, Superintendent

Signature: _____ Dated: _____

APPENDIX A: SALARY SCHEDULE

(See attached Certificated Management 225 Salary Schedule)

APPENDIX B: JOB DESCRIPTION

(See attached Superintendent Job Description)

4932-5079-0051, v. 1

Certificated Administrative Salary Schedule

Effective 07/01/2026 - 06/30/2027

Standard (0-4 Years of Completed Service)							5 YEAR LONGEVITY + 1%							10 YEAR LONGEVITY +2%							15 YEAR LONGEVITY +3%							20 YEAR LONGEVITY +4%						
Step	Range 1	Range 2	Range 3	Range 4	Range 5	Range 6	Step	Range 1	Range 2	Range 3	Range 4	Range 5	Range 6	Step	Range 1	Range 2	Range 3	Range 4	Range 5	Range 6	Step	Range 1	Range 2	Range 3	Range 4	Range 5	Range 6	Step	Range 1	Range 2	Range 3	Range 4	Range 5	Range 6
Step 1	$170,734.00	$136,587.00	$109,270.00	$87,416.00	$74,304.00	$66,874.00	Step 2	$177,615.00	$142,092.00	$113,673.00	$90,938.00	$77,298.00	$69,569.00	Step 2	$181,167.00	$144,934.00	$115,946.00	$92,757.00	$78,844.00	$70,960.00	Step 2	$186,602.00	$149,282.00	$119,424.00	$95,540.00	$81,209.00	$73,089.00	Step 2	$194,066.00	$155,253.00	$124,201.00	$99,362.00	$84,457.00	$76,013.00
Step 2	$175,856.00	$140,685.00	$112,548.00	$90,038.00	$76,533.00	$68,880.00	Step 3	$182,943.00	$146,355.00	$117,083.00	$93,666.00	$79,617.00	$71,655.00	Step 3	$186,602.00	$149,282.00	$119,425.00	$95,539.00	$81,209.00	$73,088.00	Step 3	$192,200.00	$153,760.00	$123,008.00	$98,405.00	$83,645.00	$75,281.00	Step 3	$199,888.00	$159,910.00	$127,928.00	$102,341.00	$86,991.00	$78,292.00
Step 3	$181,132.00	$144,906.00	$115,924.00	$92,739.00	$78,829.00	$70,946.00	Step 4	$188,432.00	$150,746.00	$120,596.00	$96,476.00	$82,006.00	$73,805.00	Step 4	$192,201.00	$153,761.00	$123,008.00	$98,406.00	$83,646.00	$75,281.00	Step 4	$197,967.00	$158,374.00	$126,698.00	$101,358.00	$86,155.00	$77,539.00	Step 4	$205,886.00	$164,709.00	$131,766.00	$105,412.00	$89,601.00	$80,641.00
Step 4	$186,566.00	$149,253.00	$119,402.00	$95,521.00	$81,194.00	$73,074.00	Step 5	$194,085.00	$155,268.00	$124,214.00	$99,371.00	$84,466.00	$76,019.00	Step 5	$197,967.00	$158,373.00	$126,698.00	$101,358.00	$86,155.00	$77,539.00	Step 5	$203,906.00	$163,124.00	$130,499.00	$104,399.00	$88,740.00	$79,865.00	Step 5	$212,062.00	$169,649.00	$135,719.00	$108,575.00	$92,290.00	$83,060.00
Step 5	$192,163.00	$153,731.00	$122,984.00	$98,387.00	$83,630.00	$75,266.00	Step 6	$199,907.00	$159,926.00	$127,941.00	$102,352.00	$87,000.00	$78,299.00	Step 6	$203,905.00	$163,125.00	$130,500.00	$104,399.00	$88,740.00	$79,865.00	Step 6	$210,022.00	$168,019.00	$134,415.00	$107,531.00	$91,402.00	$82,261.00	Step 6	$218,423.00	$174,740.00	$139,792.00	$111,832.00	$95,058.00	$85,551.00
Step 6	$197,928.00	$158,343.00	$126,674.00	$101,339.00	$86,139.00	$77,524.00	Step 7	$205,905.00	$164,724.00	$131,779.00	$105,423.00	$89,610.00	$80,649.00	Step 7	$210,023.00	$168,018.00	$134,415.00	$107,531.00	$91,402.00	$82,262.00	Step 7	$216,324.00	$173,059.00	$138,447.00	$110,757.00	$94,144.00	$84,730.00	Step 7	$224,977.00	$179,981.00	$143,985.00	$115,187.00	$97,910.00	$88,119.00
Step 7	$203,866.00	$163,093.00	$130,474.00	$104,379.00	$88,723.00	$79,850.00	Step 8	$212,082.00	$169,666.00	$135,732.00	$108,585.00	$92,299.00	$83,068.00	Step 8	$216,324.00	$173,059.00	$138,447.00	$110,757.00	$94,145.00	$84,729.00	Step 8	$222,814.00	$178,251.00	$142,600.00	$114,080.00	$96,969.00	$87,271.00	Step 8	$231,727.00	$185,381.00	$148,304.00	$118,643.00	$100,848.00	$90,762.00
Step 8	$209,982.00	$167,986.00	$134,388.00	$107,510.00	$91,385.00	$82,246.00	Step 9	$218,444.00	$174,756.00	$139,804.00	$111,842.00	$95,068.00	$85,560.00	Step 9	$222,813.00	$178,251.00	$142,600.00	$114,079.00	$96,969.00	$87,271.00	Step 9	$229,497.00	$183,599.00	$146,878.00	$117,501.00	$99,878.00	$89,889.00	Step 9	$238,677.00	$190,943.00	$152,753.00	$122,201.00	$103,873.00	$93,485.00
Step 9	$216,281.00	$173,026.00	$138,420.00	$110,735.00	$94,127.00	$84,713.00	Step 10	$224,997.00	$179,999.00	$143,999.00	$115,198.00	$97,921.00	$88,127.00	Step 10	$229,497.00	$183,599.00	$146,879.00	$117,502.00	$99,879.00	$89,890.00	Step 10	$236,382.00	$189,107.00	$151,285.00	$121,027.00	$102,875.00	$92,587.00	Step 10	$245,837.00	$196,671.00	$157,336.00	$125,868.00	$106,990.00	$96,290.00
Step 10	$222,769.00	$178,217.00	$142,573.00	$114,057.00	$96,951.00	$87,254.00	Step 11	$231,747.00	$185,400.00	$148,319.00	$118,654.00	$100,859.00	$90,771.00	Step 11	$236,382.00	$189,108.00	$151,285.00	$121,027.00	$102,876.00	$92,586.00	Step 11	$243,473.00	$194,781.00	$155,824.00	$124,658.00	$105,962.00	$95,364.00	Step 11	$253,212.00	$202,572.00	$162,057.00	$129,644.00	$110,200.00	$99,179.00
Step 11	$229,452.00	$183,564.00	$146,850.00	$117,479.00	$99,860.00	$89,872.00	Step 12	$238,699.00	$190,962.00	$152,769.00	$122,213.00	$103,885.00	$93,494.00	Step 12	$243,473.00	$194,781.00	$155,824.00	$124,657.00	$105,963.00	$95,364.00	Step 12	$250,777.00	$200,624.00	$160,499.00	$128,397.00	$109,142.00	$98,225.00	Step 12	$260,808.00	$208,649.00	$166,919.00	$133,533.00	$113,508.00	$102,154.00
Step 12	$236,336.00	$189,071.00	$151,256.00	$121,003.00	$102,856.00	$92,568.00	Step 13	$245,860.00	$196,690.00	$157,352.00	$125,879.00	$107,001.00	$96,298.00	Step 13	$250,777.00	$200,624.00	$160,499.00	$128,397.00	$109,141.00	$98,224.00	Step 13	$258,300.00	$206,643.00	$165,314.00	$132,249.00	$112,415.00	$101,171.00	Step 13	$268,632.00	$214,909.00	$171,927.00	$137,539.00	$116,912.00	$105,218.00
Step 13	$243,426.00	$194,743.00	$155,794.00	$124,633.00	$105,942.00	$95,345.00	Step 14	$253,236.00	$202,591.00	$162,073.00	$129,656.00	$110,211.00	$99,187.00	Step 14	$258,301.00	$206,643.00	$165,314.00	$132,249.00	$112,415.00	$101,171.00	Step 14	$266,050.00	$212,842.00	$170,273.00	$136,216.00	$115,787.00	$104,206.00	Step 14	$276,692.00	$221,356.00	$177,084.00	$141,665.00	$120,418.00	$108,374.00
Step 14	$250,729.00	$200,585.00	$160,468.00	$128,372.00	$109,120.00	$98,205.00	Step 15	$260,834.00	$208,669.00	$166,935.00	$133,545.00	$113,518.00	$102,163.00	Step 15	$266,051.00	$212,842.00	$170,274.00	$136,216.00	$115,788.00	$104,206.00	Step 15	$274,033.00	$219,227.00	$175,382.00	$140,302.00	$119,262.00	$107,332.00	Step 15	$284,994.00	$227,996.00	$182,397.00	$145,914.00	$124,032.00	$111,625.00
Step 15	$258,251.00	$206,603.00	$165,282.00	$132,223.00	$112,394.00	$101,151.00	Step 16	$268,659.00	$214,929.00	$171,942.00	$137,552.00	$116,924.00	$105,228.00	Step 16	$274,032.00	$219,228.00	$175,381.00	$140,303.00	$119,262.00	$107,333.00	Step 16	$282,253.00	$225,805.00	$180,642.00	$144,512.00	$122,840.00	$110,553.00	Step 16	$293,543.00	$234,837.00	$187,868.00	$150,292.00	$127,754.00	$114,975.00
Step 16	$265,999.00	$212,801.00	$170,240.00	$136,190.00	$115,766.00	$104,186.00	Step 17	$276,719.00	$221,377.00	$177,100.00	$141,679.00	$120,431.00	$108,385.00	Step 17	$282,253.00	$225,805.00	$180,642.00	$144,513.00	$122,840.00	$110,553.00	Step 17	$290,721.00	$232,579.00	$186,061.00	$148,848.00	$126,525.00	$113,870.00	Step 17	$302,350.00	$241,882.00	$193,503.00	$154,802.00	$131,586.00	$118,425.00
Step 17	$273,979.00	$219,185.00	$175,347.00	$140,276.00	$119,239.00	$107,312.00	Step 18	$285,020.00	$228,019.00	$182,413.00	$145,929.00	$124,044.00	$111,636.00	Step 18	$290,720.00	$232,579.00	$186,061.00	$148,848.00	$126,525.00	$113,869.00	Step 18	$299,442.00	$239,556.00	$191,643.00	$153,313.00	$130,321.00	$117,285.00	Step 18	$311,420.00	$249,138.00	$199,309.00	$159,446.00	$135,534.00	$121,976.00
Step 18	$282,198.00	$225,761.00	$180,607.00	$144,484.00	$122,816.00	$110,531.00	Step 19	$293,571.00	$234,859.00	$187,885.00	$150,307.00	$127,765.00	$114,985.00	Step 19	$299,442.00	$239,556.00	$191,643.00	$153,313.00	$130,320.00	$117,285.00	Step 19	$308,425.00	$246,743.00	$197,392.00	$157,912.00	$134,230.00	$120,804.00	Step 19	$320,762.00	$256,613.00	$205,288.00	$164,228.00	$139,599.00	$125,636.00
Step 19	$290,664.00	$232,534.00	$186,025.00	$148,819.00	$126,500.00	$113,847.00	Step 20	$302,378.00	$241,905.00	$193,522.00	$154,817.00	$131,598.00	$118,435.00	Step 20	$308,426.00	$246,743.00	$197,392.00	$157,913.00	$134,230.00	$120,804.00	Step 20	$317,679.00	$254,145.00	$203,314.00	$162,650.00	$138,257.00	$124,428.00	Step 20	$330,386.00	$264,311.00	$211,447.00	$169,156.00	$143,787.00	$129,405.00
Step 20	$299,384.00	$239,510.00	$191,606.00	$153,284.00	$130,295.00	$117,262.00	Step 21	$311,450.00	$249,162.00	$199,328.00	$159,462.00	$135,546.00	$121,988.00	Step 21	$317,679.00	$254,145.00	$203,315.00	$162,651.00	$138,257.00	$124,428.00	Step 21	$327,209.00	$261,769.00	$209,414.00	$167,531.00	$142,405.00	$128,161.00	Step 21	$340,297.00	$272,240.00	$217,791.00	$174,232.00	$148,101.00	$133,287.00
Step 21	$308,366.00	$246,695.00	$197,354.00	$157,883.00	$134,204.00	$120,780.00	Step 22	$320,793.00	$256,637.00	$205,308.00	$164,245.00	$139,612.00	$125,647.00	Step 22	$327,209.00	$261,770.00	$209,414.00	$167,530.00	$142,404.00	$128,160.00	Step 22	$337,025.00	$269,623.00	$215,696.00	$172,556.00	$146,676.00	$132,005.00	Step 22	$350,506.00	$280,408.00	$224,324.00	$179,458.00	$152,543.00	$137,285.00
Step 22	$317,617.00	$254,096.00	$203,275.00	$162,619.00	$138,230.00	$124,403.00	Step 23	$330,417.00	$264,336.00	$211,467.00	$169,173.00	$143,801.00	$129,416.00	Step 23	$337,025.00	$269,623.00	$215,696.00	$172,556.00	$146,677.00	$132,004.00	Step 23	$347,136.00	$277,712.00	$222,167.00	$177,733.00	$151,077.00	$135,964.00	Step 23	$361,021.00	$288,820.00	$231,054.00	$184,842.00	$157,120.00	$141,403.00
Step 23	$327,146.00	$261,719.00	$209,373.00	$167,498.00	$142,377.00	$128,135.00	Step 24	$340,330.00	$272,267.00	$217,811.00	$174,248.00	$148,114.00	$133,299.00	Step 24	$347,137.00	$277,712.00	$222,167.00	$177,733.00	$151,076.00	$135,965.00	Step 24	$357,551.00	$286,043.00	$228,832.00	$183,065.00	$155,608.00	$140,044.00	Step 24	$371,853.00	$297,485.00	$237,985.00	$190,388.00	$161,832.00	$145,646.00
Step 24	$336,960.00	$269,571.00	$215,654.00	$172,523.00	$146,648.00	$131,979.00	Step 25	$350,540.00	$280,435.00	$224,345.00	$179,476.00	$152,557.00	$137,297.00	Step 25	$357,551.00	$286,044.00	$228,832.00	$183,066.00	$155,608.00	$140,043.00	Step 25	$368,278.00	$294,625.00	$235,697.00	$188,558.00	$160,276.00	$144,244.00	Step 25	$383,009.00	$306,410.00	$245,125.00	$196,100.00	$166,687.00	$150,014.00
Step 25	$347,069.00	$277,658.00	$222,124.00	$177,699.00	$151,047.00	$135,938.00																												

Annual salary compensations are based on a 1.0 FTE and will be prorated for part-time assignments, mid-year hires, or early separations based on actual days worked.

Effective 07/01/2026 - 06/30/2027

Longevity: Longevity increments will be applied on July 1st of the academic year of when the years of service will be completed. Longevity shall be based on years of service with the school.

Board Approved 05/14/2026

Please refer to the EACS Employee Handbook for more detailed information.

Revision 1.0

Coversheet

Approval of New Board Policies

Section: XI. Policy Development
Item: A. Approval of New Board Policies
Purpose: Vote
Submitted by:
Related Material: 1040 - EA Extreme Weather Safety Policy.pdf

COMMUNITY RELATIONS 1040-EA

EXTREME WEATHER SAFETY POLICY

Excel Academy Charter Schools and its programs has been adopted to adhere to Education Code section 33355, charter schools must develop, adopt, and implement protocols for extreme weather conditions. Excel Academy shall maintain extreme weather protocols to protect pupil safety during outdoor physical activities, including physical education, field trips, athletics, expanded learning, and other school-sponsored outdoor activities.

Extreme Weather Conditions

Extreme weather includes conditions that may endanger pupils during outdoor activity, including but not limited to extreme heat, poor air quality or wildfire smoke, lightning, high winds, heavy rain, flooding, or other hazardous environmental conditions.

Monitoring Procedures

Designated staff shall monitor reliable weather, air quality, and emergency alert sources before and during outdoor activities. Sources may include the National Weather Service, HeatRisk, CalHeatScore, local air quality management districts, county public health departments, and emergency management alerts.

Activity Modification Criteria

Outdoor activities shall be modified, moved indoors, postponed, or canceled when weather conditions create an elevated risk to pupil safety. Decisions shall consider pupil age, duration and intensity of activity, access to shade, hydration, cooling, medical needs, transportation, and site-specific conditions.

For heat, staff shall use the CDPH/CDE Heat Risk Grid:

- **Green / 0:** Normal activities may continue.
- **Yellow / 1:** Increase hydration and shade breaks; monitor heat-sensitive pupils.
- **Orange / 2:** Reduce time in sun, move strenuous activities to cooler times, increase cooling and hydration measures.
- **Red / 3:** Cancel outdoor activities during the heat of the day, generally 10 a.m. to 5 p.m., or move them indoors or to cooler times.
- **Magenta / 4:** Cancel outdoor activities.

For air quality or wildfire smoke, sites shall use AQI thresholds and local public health guidance to reduce, relocate, or discontinue strenuous outdoor activities.

Mitigation Measures

EXTREME WEATHER SAFETY POLICY

Sites shall maintain reasonable mitigation measures, including access to drinking water, shaded or cooled areas, indoor alternatives, rest breaks, emergency contacts, and procedures for pupils with known health needs.

Indoor and Alternative Activities

Each site shall identify safe indoor alternatives for physical education, recess, athletics, and expanded learning when outdoor activity is modified or canceled.

Communication

When outdoor activities are changed due to extreme weather, staff shall communicate promptly with affected employees, pupils, families, vendors, and program partners as appropriate. Communications may include email, text, phone, learning management systems, posted notices, or emergency notification systems.

Staff Training

Affected staff shall receive training on this policy, weather monitoring procedures, signs of weather-related distress, emergency response expectations, communication procedures, and documentation requirements.

Records

The school shall maintain records of policy adoption, annual review, staff training, site-specific procedures, weather-related decisions, communications, and significant incidents or responses.

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Coversheet

Local Indicators and Local Control & Accountability Plan (LCAP) 2026-27

Section: XII. Public Hearing
Item: A. Local Indicators and Local Control & Accountability Plan (LCAP) 2026-27
Purpose: Discuss
Submitted by:
Related Material:
2026_Local_Indicator_Self-Reflection_25-26_Indicators_Excel_Academy_Charter_School_-_Helendale_20260602 FINAL.pdf
2026_Local_Indicator_Self-Reflection_25-26_Indicators_Excel_Academy_Charter_School_-_Warner_20260602 FINAL.pdf
2026_Local_Control_and_Accountability_Plan_Excel_Academy_Charter_School_-_Helendale_20260602 FINAL.pdf
2026_Local_Control_and_Accountability_Plan_Excel_Academy_Charter_School_-_Warner_20260602 (2).pdf
LCAP and Local Indicators - Board Meeting - June 2026 - FINAL.pdf

BACKGROUND:

2026 Local Indicator Self Reflection of 2025/2026 Indicators - Presented to the Governing Board with the LCAP

The approved performance standards require an LEA to:

- *Annually measure its progress in meeting the requirements of the specific Local Control Funding Formula (LCFF) priority.*
- *Report the results as part of a non-consent item at the same public meeting of the local governing board/body at which the Local Control and Accountability Plan (LCAP) is adopted.*
- *Report results to the public through the Dashboard utilizing the SBE-adopted self-reflection tools for each local indicator.*

Findings

- EACS progress reflects full implementation and sustainability in all assessed areas (i.e. core subjects, ELD, CTE, VAPA, and World Languages)
- Narratives accurately depict the progress EACS is making aligned to all of the state priorities

***The CDE's Date Access and Strategy Office has confirmed that the TAMO data will not be updated until this summer. Therefore, the Local Indicators Reflection document, with the updated TAMO data, will be brought back to the board for approval on that section.

2026/2027 Local Control and Accountability Plan (LCAP)

As a charter school, the 2026–27 Local Control and Accountability Plan (LCAP) will also serve as the school's Single Plan for Student Achievement (SPSA). In accordance with applicable state and federal requirements, this integrated plan incorporates all required SPSA components, including a comprehensive needs assessment, student performance data analysis, measurable goals and outcomes, evidence-based strategies and interventions, resource alignment, educational partner engagement, and ongoing monitoring of student achievement and school effectiveness. Educational partner input and data analysis were used to inform priorities, actions, services, and expenditures to support continuous improvement for all student groups. SPSA requirements are addressed through the corresponding LCAP goals, actions, metrics, expenditures, and annual review process. Excel Academy Charter School (EACS) conducted a comprehensive needs assessment to guide the development of the LCAP and SPSA. This process included a thorough analysis of student performance data, along with meaningful input from educational partners and site-based stakeholders, to identify key strengths, areas for growth, and priority needs. The findings were used to align resources more effectively and drive continuous improvement in student outcomes.

The LCAP is a required annual tool for setting goals and planning actions to meet those goals to improve student performance. EACS has established four goals, actions aligned to each goal, measuring and reporting metrics, and will continue to analyze the effectiveness of each action. The LCAP is adopted annually.

2026-27 Local Performance Indicator Self-Reflection

Local Educational Agency (LEA)	Contact Name and Title	Email and Phone
Excel Academy Charter School - Helendale	Heidi Gasca Superintendent	hgasca@excelacademy.education (949) 412-3122

Introduction

The California State Board of Education (SBE) approved standards for the local indicators that support a local educational agency (LEA) in measuring and reporting progress within the appropriate priority area.

This template is intended as a drafting tool and based on the Local Performance Indicator Quick Guide published by CDE in January 2024.

Performance Standards

The approved performance standards require an LEA to:

- Annually measure its progress in meeting the requirements of the specific Local Control Funding Formula (LCFF) priority.
- Report the results as part of a non-consent item at the same public meeting of the local governing board/body at which the Local Control and Accountability Plan (LCAP) is adopted.
- Report results to the public through the Dashboard utilizing the SBE-adopted self-reflection tools for each local indicator.

This Quick Guide identifies the approved standards and self-reflection tools that an LEA will use to report its progress on the local indicators.

Local Indicators

The local indicators address the following state priority areas:

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)

LEAs will provide the information below:

- Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home

- Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Note: The requested information are all data elements that are currently required as part of the School Accountability Report Card (SARC).

Note: LEAs are required to report the following to their local governing board/body in conjunction with the adoption of the LCAP:

- The LEA's Teacher Assignment Monitoring and Outcome data available at https://www.cde.ca.gov/ds/ad/tamo.asp.
- The number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home, and
- The number of identified instances where facilities do not meet the "good repair" standard (including deficiencies and extreme deficiencies)

Implementation of State Academic Standards (LCFF Priority 2)

The LEA annually measures its progress implementing state academic standards; the LEA then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Parent and Family Engagement (LCFF Priority 3)

This measure addresses Parent and Family Engagement, including how an LEA builds relationships between school staff and families, builds partnerships for student outcomes and seeks input for decision-making.

LEAs report progress of how they have sought input from parents in decision-making and promoted parent participation in programs to its local governing board or body using the SBE-adopted self-reflection tool for Priority 3 at the same public meeting at which the LEA adopts its LCAP, and reports to educational partners and the public through the Dashboard.

School Climate (LCFF Priority 6)

The LEA administers an annual local climate survey that captures a valid measure of student perceptions of school safety and connectedness, in at least one grade within each grade span(s) the LEA serves (e.g., TK-5, 6-8, 9-12), and reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and to educational partners and the public through the Dashboard.

Access to a Broad Course of Study (LCFF Priority 7)

The LEA annually measures its progress in the extent to which students have access to, and are enrolled in, a broad course of study that includes the adopted courses of study specified in the California Education Code (EC) for Grades 1-6 and Grades 7-12, as applicable, including the programs and services developed and provided to unduplicated students and individuals with exceptional needs; the LEA then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Coordination of Services for Expelled Students – County Office of Education (COE) Only (LCFF Priority 9)

The COE annually measures its progress in coordinating services for foster youth; the COE then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Coordination of Services for Foster Youth – COE Only (LCFF Priority 10)

The COE annually measures its progress in coordinating services for foster youth; the COE then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Self-Reflection Tools

An LEA uses the self-reflection tools included within the Dashboard to report its progress on the local performance indicator to educational partners and the public.

The self-reflection tools are embedded in the web-based Dashboard system and are also available in Word document format. In addition to using the self-reflection tools to report its progress on the local performance indicators to educational partners and the public, an LEA may use the self-reflection tools as a resource when reporting results to its local governing board. The approved self-reflection tools are provided below.

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)

LEAs will provide the information below:

- Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home
- Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Note: The requested information are all data elements that are currently required as part of the School Accountability Report Card (SARC).

Note: LEAs are required to report the following to their local governing board/body in conjunction with the adoption of the LCAP:

- The LEA’s Teacher Assignment Monitoring and Outcome data available at https://www.cde.ca.gov/ds/ad/tamo.asp.
- The number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home, and
- The number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Academic Year	Total Teaching FTE	Clear	Out-of-Field	Intern	Ineffective	Incomplete	Unknown	N/A
2023-2024	52.3	79.4%	20.5%	0.0%	0.0%	0.2%	0.0%	0.0%

Access to Instructional Materials	Number	Percent
Students Without Access to Own Copies of Standards-Aligned Instructional Materials for Use at School and at Home	0	0

Facility Conditions	Number
Identified Instances Where Facilities Do Not Meet The “Good Repair” Standard (Including Deficiencies and Extreme Deficiencies)	0

Implementation of State Academic Standards (LCFF Priority 2)

LEAs may provide a narrative summary of their progress in the implementation of state academic standards based on locally selected measures or tools (Option 1). Alternatively, LEAs may complete the optional reflection tool (Option 2).

OPTION 1: Narrative Summary (Limited to 3,000 characters)
In the narrative box provided on the Dashboard, identify the locally selected measures or tools that the LEA is using to track its progress in implementing the state academic standards adopted by the state board and briefly describe why the LEA chose the selected measures or tools.

Additionally, summarize the LEA's progress in implementing the academic standards adopted by the SBE, based on the locally selected measures or tools. The adopted academic standards are:

- English Language Arts (ELA) – Common Core State Standards for ELA
- English Language Development (ELD) (Aligned to Common Core State Standards for ELA)
- Mathematics – Common Core State Standards for Mathematics
- Next Generation Science Standards
- History-Social Science
- Career Technical Education
- Health Education Content Standards
- Physical Education Model Content Standards
- Visual and Performing Arts
- World Language

Excel Academy Charter School (EACS) delivers a high-quality educational model rooted in personalized learning, flexible instructional schedules, and a proven Multi-Tiered System of Supports (MTSS) designed to meet the diverse academic, social-emotional, and developmental needs of TK–12 students. EACS provides equity-based curriculum options vetted to align with California State Board of Education adopted standards and maintain academic rigor across grade levels and content areas. Through collaboration among credentialed teachers, parents, and students, individualized learning plans are developed and monitored to support mastery of grade-level Common Core State Standards.

EACS uses locally selected measures to monitor academic standards implementation and student progress, including i-Ready benchmark diagnostic assessments in English Language Arts (ELA) and mathematics, CAASPP and ELPAC results, standards-based assignments, work samples, teacher observations, student portfolios, and progress monitoring meetings. Additional measures include graduation data, college and career readiness indicators, and educational partner feedback. These tools provide multiple data points to guide instruction, monitor growth, identify learning gaps, and ensure alignment to state standards.

Assessment data is regularly reviewed with the governing board, educational partners, and through the California School Dashboard. EACS has established goals to increase the percentage of students meeting or exceeding standards in ELA and mathematics by 2% annually, and improve graduation and college and career readiness indicators.

EACS continues implementing California academic standards across all subject areas. ELA and mathematics instruction is aligned to Common Core standards and supported through differentiated instruction, intervention, and standards-based curriculum. English Language Development (ELD) standards are integrated through designated and integrated supports informed by ELPAC data.

Implementation of the Next Generation Science Standards (NGSS) includes inquiry-based learning that promotes critical thinking and problem-solving. History-Social Science emphasizes literacy, civic engagement, and historical analysis. Career Technical Education (CTE), Health, Physical Education, Visual and Performing Arts, and World Language programs support wellness, creativity, communication, cultural awareness, and college and career readiness through standards-aligned instruction.

Mission Statement
At Excel Academy, we invest in each student by providing a personalized and engaging learning experience centered on a collaborative partnership between school and home that creates unmatched opportunities for excellence and future success.

Implementation of State Academic Standards (LCFF Priority 2)

OPTION 2: Reflection Tool

Recently Adopted Academic Standards and/or Curriculum Frameworks

1. **Rate the LEA's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.**

   Rating Scale (lowest to highest):
   1 - Exploration and Research Phase
   2 - Beginning Development
   3 - Initial Implementation
   4 - Full Implementation
   5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					5
ELD (Aligned to ELA Standards)					5
Mathematics – Common Core State Standards for Mathematics					5
Next Generation Science Standards					5
History-Social Science					5

2. **Rate the LEA's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.**

   Rating Scale (lowest to highest):
   1 - Exploration and Research Phase
   2 - Beginning Development
   3 - Initial Implementation
   4 - Full Implementation
   5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					5
ELD (Aligned to ELA Standards)					5
Mathematics – Common Core State Standards for Mathematics					5
Next Generation Science Standards					5
History-Social Science					5

3. Rate the LEA's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing).

Rating Scale (lowest to highest):
1 - Exploration and Research Phase
2 - Beginning Development
3 - Initial Implementation
4 - Full Implementation
5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					5
ELD (Aligned to ELA Standards)					5
Mathematics – Common Core State Standards for Mathematics					5
Next Generation Science Standards					5
History-Social Science					5

Other Adopted Academic Standards

4. Rate the LEA's progress implementing each of the following academic standards adopted by the state board for all students.

Rating Scale (lowest to highest):
1 - Exploration and Research Phase
2 - Beginning Development
3 - Initial Implementation
4 - Full Implementation
5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5	N/A
Career Technical Education					5	
Health Education Content Standards					5	
Physical Education Model Content Standards					5	
Visual and Performing Arts					5	
World Language					5	

Support for Teachers and Administrators

5. Rate the LEA's success at engaging in the following activities with teachers and school administrators during the prior school year (including the summer preceding the prior school year).

Rating Scale (lowest to highest):
1 - Exploration and Research Phase
2 - Beginning Development
3 - Initial Implementation
4 - Full Implementation
5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
Identifying the professional learning needs of groups of teachers or staff as a whole					5
Identifying the professional learning needs of individual teachers					5
Providing support for teachers on the standards they have not yet mastered					5

Optional Narrative (Limited to 1,500 characters)

6. Provide any additional information in the text box provided in the Dashboard that the LEA believes is relevant to understanding its progress implementing the academic standards adopted by the state board.

Excel Academy Charter School (EACS) remains committed to implementing California State Board of Education adopted academic standards through a personalized learning model supporting all students. Ongoing professional development, instructional coaching, and collaborative planning ensure curriculum alignment and effective instruction across content areas.

EACS uses data-driven decision-making, progress monitoring, and collaboration among teachers, students, and parents to provide differentiated instruction and equitable access to rigorous, standards-aligned learning opportunities.

All English Learner (EL) students receive targeted English Language Development (ELD) instruction from credentialed teachers with CLAD authorization. Instruction includes asynchronous curriculum programs with synchronous small-group instruction focused on listening, speaking, reading, and writing. Long-Term English Learners (LTELs) receive additional support through the Student Success Team (SST) process to address language needs and accelerate English proficiency.

EACS provides NGSS-aligned science instruction across grade levels. Students in grades 7–12 may participate in teacher-led science courses using the Bright Thinker curriculum and hands-on lab kits to support scientific inquiry and standards mastery.

The LEA continues integrating social-emotional learning, college and career readiness, and technology-based instruction to support student success and growth.

Parental Involvement and Family Engagement (LCFF Priority 3)

Introduction

Family engagement is an essential strategy for building pathways to college and career readiness for all students and is an essential component of a systems approach to improving outcomes for all students. More than 30 years of research has shown that family engagement can lead to improved student outcomes (e.g., attendance, engagement, academic outcomes, social emotional learning, etc.).

Consistent with the California Department of Education's (CDE's) Family Engagement Toolkit: [1]

- Effective and authentic family engagement has been described as an intentional partnership of educators, families and community members who share responsibility for a child from the time they are born to becoming an adult.
- To build an effective partnership, educators, families, and community members need to develop the knowledge and skills to work together, and schools must purposefully integrate family and community engagement with goals for students' learning and thriving.

The LCFF legislation recognized the importance of family engagement by requiring LEAs to address Priority 3 within their LCAP. The self-reflection tool described below enables LEAs to reflect upon their implementation of family engagement as part of their continuous improvement process and prior to updating their LCAP.

For LEAs to engage all families equitably, it is necessary to understand the cultures, languages, needs and interests of families in the local area. Furthermore, developing family engagement policies, programs, and practices needs to be done in partnership with local families, using the tools of continuous improvement.

Instructions

This self-reflection tool is organized into three sections. Each section includes research and evidence-based practices in family engagement:

1. Building Relationships between School Staff and Families
2. Building Partnerships for Student Outcomes
3. Seeking Input for Decision-Making

Based on an evaluation of data, including educational partner input, an LEA uses this self-reflection tool to report on its progress successes and area(s) of need related to family engagement policies, programs, and practices. This tool will enable an LEA to engage in continuous improvement and determine next steps to make improvements in the areas identified. The results of the process should be used to inform the LCAP and its development process, including assessing prior year goals, actions and services and in modifying future goals, actions, and services in the LCAP.

LEAs are to implement the following self-reflection process:

1. Identify the diverse educational partners that need to participate in the self-reflection process in order to ensure input from all groups of families, staff and students in the LEA, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.

2. Engage educational partners in determining what data and information will be considered to complete the self-reflection tool. LEAs should consider how the practices apply to families of all student groups, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.

3. Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA’s current stage of implementation for each of the 12 practices using the following rating scale (lowest to highest):

   1 – Exploration and Research
   2 – Beginning Development
   3 – Initial Implementation
   4 – Full Implementation
   5 – Full Implementation and Sustainability

4. Based on the analysis of educational partner input and local data, respond to each of the prompts pertaining to each section of the tool.

5. Use the findings from the self-reflection process to inform the annual update to the LCAP and the LCAP development process, as well as the development of other school and district plans.

Sections of the Self-Reflection Tool

Section 1: Building Relationships Between School Staff and Families

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

1 - Exploration and Research Phase
2 - Beginning Development
3 - Initial Implementation
4 - Full Implementation
5 - Full Implementation and Sustainability

Practices	Rating Scale Number
1. Rate the LEA's progress in developing the capacity of staff (i.e., administrators, teachers, and classified staff) to build trusting and respectful relationships with families.	5
2. Rate the LEA's progress in creating welcoming environments for all families in the community.	5
3. Rate the LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children.	5
4. Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.	5

Building Relationships Dashboard Narrative Boxes (Limited to 3,000 characters)

1. Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Building Relationships Between School Staff and Families.

Excel Academy Charter School (EACS) is committed to fostering strong, collaborative educational partnerships among parents, students, staff, and the broader learning community. Through transparent communication, in-person and virtual learning period meetings, shared decision making, and consistent collaboration, EACS ensures that all educational partners have a voice in shaping school-wide growth and student success. EACS values educational partner input to reflect on overall progress, celebrate successes, and identify opportunities for continuous program improvement. Partnerships are foundational to driving instruction, achieving school-wide goals, and enhancing student learner outcomes. Building strong connections with students and parents leads to increased student engagement, learning, and achievement. At the heart of EACS is a dedicated team of educators who ensure consistent, responsive, and respectful communication between all educational partners. The number one priority at EACS is supporting the academic, social, and emotional success of each individual student. Through robust systems of support, personalized learning, and data-driven instruction, each student is empowered to meet or exceed grade-level expectations.

Based on the input survey results, parents and students agree that EACS is dedicated to providing an education that denotes excellence. EACS had 389 more responses this year than in 2025.

Overall Satisfaction Report: Based on 676 parent/guardian responses:

97% of survey respondents agree that students have access to rigorous curriculum and resources that allow for mastering grade level standards and core content, and are encouraged to attain their academic goals.
99% of survey respondents agree that EACS clearly communicates academic expectations, encourages academic excellence, student progress, and provides a safe and welcoming environment.

95% of survey respondents agree that students set personal academic achievement goals, and work independently in a timely manner to achieve the set goals.
95% of survey respondents believe that the school uses assessment data to modify and monitor curriculum and instruction of students.
99% of survey respondents agree that Excel Academy's vision and mission are clear and understandable.
97% of survey respondents agree that the school provides input opportunities for parents/guardians to participate in the school and their child's education, and feel connected to the school, valued, and respected.

Meaning: Overall high satisfaction rate with the school program.

Use: EACS will remain steadfast in its commitment to student progress and achievement through transparency, consistent communication, and collaborative partnerships. Through the ongoing provision of targeted resources, personalized support, and learning opportunities, EACS supports all students to be lifelong learners. EACS will continue to survey educational partners to solicit feedback and analyze strengths and areas of growth.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Building Relationships Between School Staff and Families.

Based on the analysis of educational partner input and local data, EACS will continue to strengthen and refine its focus on improving relationships between school staff and families while building on the strong systems already in place. Educational partner feedback indicates overall positive experiences with communication, engagement, and access to school information; therefore, the primary focus moving forward is not on redesigning systems, but on deepening participation, expanding consistency, and increasing meaningful engagement opportunities for all educational partners.

EACS will continue implementing effective communication practices that have proven successful in keeping educational partners informed and connected to student learning. The school remains committed to maintaining timely, transparent, and accessible communication through multiple platforms that support consistent two-way interaction. As education continues to evolve, EACS is also committed to staying current with communication tools and practices that enhance connection, accessibility, and responsiveness between school staff and families.

A key area for continued improvement is increasing participation in structured collaboration opportunities such as SSC, ELAC, and PAC meetings. While these opportunities are currently in place, EACS recognizes the importance of further encouraging consistent family involvement and expanding awareness so that more educational partners can actively contribute to shared decision-making and school improvement efforts. Increasing engagement in these committees will support deeper collaboration and ensure that diverse voices are represented in school planning and student support.

In addition, in-person and virtual learning period meetings will continue to serve as an essential bridge between home and school. EACS will focus on refining these touchpoints to ensure they remain meaningful, accessible, and responsive to educational partner needs. Strengthening attendance and participation in these meetings will further enhance the connection between families and instructional staff and support ongoing collaboration around student progress.

Another area of focus is the continued use of educational partner surveys. Survey feedback has been valuable in identifying strengths and guiding improvements in communication, instructional support, and engagement practices. EACS will work to increase response rates and ensure that feedback collected from educational partners is consistently analyzed and used to inform decision-making and improve family engagement strategies.

Overall, EACS remains committed to strengthening relationships between school staff and families by building upon existing strengths while intentionally improving participation, communication consistency, and engagement opportunities. These efforts will ensure that all educational partners continue to feel informed, valued, and actively involved in supporting student success.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Relationships Between School Staff and Families.

EACS is committed to strengthening engagement with underrepresented families by creating meaningful, accessible, and culturally responsive opportunities for participation and collaboration. EACS recognizes that strong family-school partnerships are essential to student success, especially within an independent study charter model where ongoing communication and support are critical to student engagement and academic progress.

Through its flexible and personalized learning model, EACS provides customized educational experiences designed to support all students, including English Learners, students with disabilities, socioeconomically disadvantaged students, foster youth, homeless youth, and other underrepresented student groups. This commitment extends through intentional outreach efforts that ensure all families feel welcomed, informed, valued, and connected to the school community.

Teachers, students, and parents collaborate regularly through learning period meetings, academic support meetings, IEP meetings, parent-teacher conferences, and intervention planning sessions to monitor student progress and establish individualized academic goals. EACS also provides virtual participation opportunities, translated materials when needed, and multiple communication platforms to increase accessibility and engagement for all families.

To improve engagement of underrepresented families, EACS provides parent education opportunities and workshops that equip families with tools and resources to support student success at home. These include training related to English Learner progress and reclassification, parent portal access, curriculum resources, webinars, Parent Academy informational sessions, Parent Power-Up events, Back to School events, intervention supports, and teacher-parent collaboration strategies.

EACS prioritizes proactive outreach through the Assistant Director of Special Programs, counselors, and support staff, who regularly connect with families of homeless youth, foster youth, students with disabilities, and students experiencing academic or social-emotional challenges. These efforts help strengthen communication and ensure families feel supported as active educational partners.

Parents and guardians are consistently informed and encouraged to participate in SSC, ELAC, and PAC meetings through emails, text messages, and postings on Beehively, the EACS website, and school handbook. EACS also incorporates cultural awareness activities that honor and celebrate the diverse backgrounds, languages, customs, and traditions represented within the school community, contributing to improved participation and stronger family engagement.

Moving forward, EACS will continue analyzing educational partner feedback and participation data to improve outreach efforts and ensure all families remain active partners in supporting student achievement and school success.

Section 2: Building Partnerships for Student Outcomes

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

1 - Exploration and Research Phase
2 - Beginning Development
3 - Initial Implementation
4 - Full Implementation
5 - Full Implementation and Sustainability

Practices	Rating Scale Number
5. Rate the LEA's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families.	5
6. Rate the LEA's progress in providing families with information and resources to support student learning and development in the home.	5
7. Rate the LEA's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.	5
8. Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.	5

Building Partnerships Dashboard Narrative Boxes (Limited to 3,000 characters)

1. Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Building Partnerships for Student Outcomes.

EACS is committed to using disaggregated internal benchmark and state data to identify and support all students, including English Learners, students with disabilities, socioeconomically disadvantaged students, and other underrepresented groups requiring targeted intervention in English language arts and mathematics. This data-driven approach ensures timely identification of achievement gaps and implementation of evidence-based interventions to accelerate student growth and mastery of grade-level standards.

Participation in intervention services, including targeted instruction and live academic support, strengthens student outcomes by reinforcing foundational skills and improving academic performance. EACS continuously monitors progress and adjusts supports to ensure interventions remain effective and responsive.

EACS prioritizes strong, trusting relationships between teachers, parents, and students through consistent, respectful communication. Families have multiple avenues to engage in their child's education, including direct teacher communication, a parent portal, conferences, learning period meetings, and governance meetings.

To support school-home collaboration, EACS uses multiple communication platforms to ensure timely access to academic updates and student progress. Required notifications, policies, and resources are posted on the school website and in the parent and student handbook.

EACS ensures families are informed of their rights and supports. Counselors and the Assistant Director of Special Programs communicate regarding student rights, Title I and Title III requirements, and available supports. In alignment with SB 1375, Title IX and Uniform Complaint Procedures are accessible online and in the handbook.

For students with IEPs, Procedural Safeguards are provided annually and at each meeting in English and Spanish, with translation and interpretation available as needed. EACS encourages ongoing family engagement through regular communication via email, phone, and meetings, strengthening partnerships and supporting student success

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Building Partnerships for Student Outcomes.

EACS will continue to focus on partnership and student outcome improvement by offering additional parent education opportunities in person and virtual, annual surveys, and opportunities for engagement through SSC,

ELAC, and PAC meetings. These structures will continue to be strengthened to ensure meaningful family voice and consistent collaboration in supporting student achievement and school improvement efforts.

EACS is dedicated to enhancing student engagement in live instruction, specifically for English Learners and students who are working below grade level. A continued area of focus is ensuring that students are actively participating in instruction and receiving consistent academic support that promotes progress toward grade-level standards and closes achievement gaps.

The intervention department will continue to assess the quality of the classes and make adjustments when deemed necessary in order to provide tailored instruction to fit the individual needs of the students. Data from assessments, participation, and progress monitoring will be used to guide instructional decisions and improve the effectiveness of intervention supports.

Support and guidance to address specific needs and challenges for underrepresented students and families will continue to be assessed by teachers, counselors, and case managers. These staff members will continue to collaborate to ensure students are identified early for support, receive appropriate interventions, and that families remain informed and engaged in their student's academic progress.

EACS will also continue to strengthen communication and partnership between school staff and families in order to improve student outcomes. Through ongoing collaboration, targeted interventions, and expanded engagement opportunities, EACS remains committed to supporting the academic success of all students.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Partnerships for Student Outcomes.

EACS is committed to strengthening partnerships with families and the broader community to foster increased engagement, involvement, safety, and satisfaction, all in direct support of student learning and achievement. A key area of focus for improving engagement of underrepresented families is ensuring that communication and outreach efforts are consistent, inclusive, and responsive to the needs of all educational partners, including families of English Learners, students with disabilities, and other unduplicated student groups.

EACS will continue to expand opportunities for meaningful family input in decision-making related to policy and program improvement through structured engagement opportunities such as SSC, ELAC, and PAC meetings, as well as ongoing surveys and feedback tools. These opportunities are designed to ensure that family voice is actively considered in shaping school practices and improving student outcomes.

The teacher-parent-student relationship remains central to student success, and EACS will continue to cultivate these relationships by maintaining open and consistent lines of communication. Families are provided regular updates on student progress and have multiple avenues to engage with teachers and staff regarding academic and social-emotional needs.

To further support underrepresented families, EACS will continue providing equity-based instruction and targeted supports, including individualized interventions and resources aligned to student needs.. Teachers, counselors, and support staff will continue to collaborate to identify students early who may need additional academic or social-emotional support and ensure families are engaged in the planning process. Homeroom attendance, tutoring support, and office hours are available to students.

Parents and guardians will remain informed and actively involved in their students' educational journey through clear communication, accessible information, and ongoing engagement opportunities. Through these efforts, EACS aims to strengthen trust, increase participation, and ensure all families are meaningfully engaged as partners in supporting student success.

Section 3: Seeking Input for Decision-Making

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

1 - Exploration and Research Phase
2 - Beginning Development
3 - Initial Implementation
4 - Full Implementation
5 - Full Implementation and Sustainability

Practices	Rating Scale Number
9. Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.	5
10. Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.	5
11. Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.	5
12. Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.	5

Seeking Input for Decision-Making Dashboard Narrative Boxes (Limited to 3,000 characters)

1. Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Seeking Input for Decision-Making.

EACS has demonstrated strong and improving progress in Seeking Input for Decision-Making, as evidenced by a steady overall increase in participation over time. Survey participation has grown significantly, 676 participants in 2025-26, reflecting a substantial expansion in outreach, engagement efforts, and overall family and student involvement in school improvement processes. Although there was a slight decline in parent participation in 2024-25 (287 respondents compared to 351 in 2023-24), this was followed by a notable overall increase in the most recent cycle, along with a significant rise in student responses, indicating broader engagement across groups.

EACS is focused on providing effective and meaningful communication that ensures all educational partners have multiple opportunities to provide input into decision-making related to equity-based instruction, student support, and overall school program quality. Communication regarding input opportunities is consistently shared through learning period meetings, social media platforms, Beehively, school newsletters, and structured engagement meetings such as SSC, ELAC, and PAC. These multiple communication channels help ensure that families, students, and staff remain informed and connected to opportunities for participation.

In addition to LCAP surveys, EACS also utilizes ongoing feedback tools provided by various departments. Monthly "pulse-check" surveys through the Possip platform allow the school to gather timely qualitative and quantitative feedback, identify trends, and respond to concerns or suggestions in a timely manner. This continuous feedback loop strengthens responsiveness and supports ongoing program improvement.

To promote transparency and trust, survey results and key findings are regularly shared during SSC and ELAC meetings as well as through monthly newsletters. This ensures that families and staff can see how their input is being used to guide decisions and improve programs.

Overall, EACS values feedback as a critical driver of decision-making. This input is actively used to evaluate existing programs, policies, and procedures and to guide improvements that better support student success. EACS will continue to monitor participation trends and refine outreach strategies to further increase engagement and ensure all voices are represented in decision-making processes.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Seeking Input for Decision-Making.

EACS annually measures growth and progress by seeking input and feedback from all educational partners through annual surveys, teacher/student/parent meetings, board meetings, and participation in SSC, ELAC, and PAC meetings. EACS reports collected results to all educational partners in order to promote transparency and collaboration.

A key focus area for improvement is increasing consistent and representative participation in all input opportunities, ensuring that feedback reflects all student groups, including underrepresented populations. EACS will continue to strengthen outreach and engagement strategies to support broader participation in decision-making processes. Using a survey platform that provides educational partners with the ability to complete the questionnaires via email or text has proven to be successful.

Empowering educational partners to provide input and participate in decision-making remains central to EACS. This creates a positive environment where staff, parents/guardians, students, community members, and governing board members all have opportunities to share their voices.

EACS will continue to discuss best practices and provide staff training on effective communication and outreach strategies that integrate inclusion, trust, and collaboration. These efforts will support stronger and more consistent engagement with families and students.

EACS remains committed to increasing engagement in SSC, ELAC, and PAC meetings by exploring new strategies to encourage participation and strengthen collaboration. The goal is to ensure educational partners are actively involved in decisions that impact student learning and school programs.

Ultimately, EACS will continue working alongside educational partners to create a positive and successful school environment where students receive the necessary interventions, resources, and support to thrive and become lifelong learners.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Seeking Input for Decision-Making.

EACS will continue to strengthen engagement of all families in Seeking Input for Decision-Making through consistent, meaningful, and accessible communication. Although survey data did not indicate lower engagement from underrepresented families, EACS remains committed to proactively ensuring all families are included in opportunities for input and participation.

EACS will continue to provide in-person and virtual opportunities for families to share feedback and participate in decision-making processes that support school improvement. This includes expanding in-person engagement opportunities through parent education workshops and community events designed to strengthen understanding of academic programs, student supports, and school-wide initiatives. Multiple communication platforms will be used to

ensure families are informed of upcoming events and engagement opportunities, including SSC, ELAC, PAC, and board meetings, with timely reminders to encourage participation.

EACS will also maintain clear and proactive communication with families regarding student academic, social, and emotional progress to support early intervention and collaboration when concerns arise. Staff will continue to strengthen outreach practices to ensure communication remains consistent, inclusive, and responsive.

Through these efforts, including increased opportunities for in-person engagement, EACS will continue to promote strong family involvement and ensure all families have meaningful opportunities to provide input that informs decision-making and supports student success.

School Climate (LCFF Priority 6)

Introduction

The initial design of the Local Control Funding Formula recognized the critical role that positive school conditions and climate play in advancing student performance and equity. This recognition is grounded in a research base demonstrating that a positive school climate directly impacts indicators of success such as increased teacher retention, lower dropout rates, decreased incidences of violence, and higher student achievement.

In order to support comprehensive planning, LEAs need access to current data. The measurement of school climate provides LEAs with critical data that can be used to track progress in school climate for purposes of continuous improvement, and the ability to identify needs and implement changes to address local needs.

Introduction
LEAs are required, at a minimum, to annually administer a local climate survey. The survey must:

- Capture a valid measure of student perceptions of school safety and connectedness in at least one grade within each grade span the LEA serves (e.g. TK-5, 6-8, 9-12); and

- At a minimum, report disaggregated data by student groups identified in California Education Code 52052, when such data is available as part of the local school climate survey.

Based on the analysis of local data, including the local climate survey data, LEAs are to respond to the following three prompts. Each prompt response is limited to 3,000 characters. An LEA may provide hyperlink(s) to other documents as necessary within each prompt:

Prompt 1 (DATA): Describe the local climate survey data, including available data disaggregated by student groups. LEAs using surveys that provide an overall score, such as the California Healthy Kids Survey, are encouraged to report the overall score for all students as well as available student group scores. Responses may also include an analysis of a subset of specific items on a local survey and additional data collection tools that are particularly relevant to school conditions and climate.

Annual LCAP Survey
Overall Satisfaction Report: Based on 377 student responses (grades 6-12). Student feedback reflects exceptionally strong perceptions of instructional effectiveness and school support systems. Overall, 96% of students report satisfaction with the school, and key indicators of instructional quality remain very high:

99% of survey respondents agree that their teacher is available to speak with them when they need guidance.
93% of survey respondents agree that the curriculum provides challenging grade level instruction and assessment of their academic progress.
89% of survey respondents agree that the curriculum and instruction are engaging and they are able to complete the coursework on time.
100% of survey respondents agree that their teacher cares about their education and is committed to helping them succeed.
97% of survey respondents feel the school does a good job communicating through all forms of communication.
98% of students feel safe and welcome to meet with teachers to discuss academic progress.
83% report knowing at least one adult at school they can talk to for support.

These results indicate a strong instructional program supported by highly positive teacher-student relationships and effective communication systems, and students have a strong sense of safety and belonging.

Social Emotional Learning Student Survey Results - Grades 3-12 - 366 respondents
The SEL survey was provided to garner a sense of understanding as to how the students were feeling about themselves and their progress in school. Counselors were able to get a pulse on how the students were feeling to offer necessary support and/or to plan interventions.

84% of students do feel positive energy frequently, which is a strong protective factor.
86% of students are opposed to seeking out counseling support.
92% of students feel consistently safe and cared for with family as the dominant protective anchor.
95% of students feel they have a strong support system with an adult to speak with.
92% of students report they have a friend whom they can be their authentic self with.

Intervention Student Survey Results
Intervention program survey results reflect universally positive perceptions of program effectiveness and instructional quality:
100% of survey respondents agree that they are satisfied with teacher communications.
100% of survey respondents agree that students are receiving quality instruction.
100% of survey respondents feel that the provided classes have given their students a sense of belonging.

Qualitative feedback consistently highlights improvements in student academic performance, particularly in reading comprehension, math skills, and student confidence. Additionally, respondents frequently note positive teacher attributes such as patience, clarity of instruction, and supportive classroom environments. These findings suggest that intervention programs are effectively supporting both academic growth and student engagement.

Prompt 2 (MEANING): Describe key learnings, including identified needs and areas of strength determined through the analysis of data described in Prompt 1, including the available data disaggregated by student group.

Key Learnings from Data Analysis (Including Student Group Considerations)
Survey results and feedback were shared with educational partners through ELAC, SSC, and staff and department meetings, in addition to the EACS newsletters, to review trends in student experience, school climate, and instructional effectiveness. Across data sources, no trends or educational partner input required changes to existing LCAP goals or actions.

Areas of Strength
Educational partner feedback reflected high satisfaction with EACS and strong appreciation for staff, instruction, and school supports. Respondents reported positive experiences with teacher communication, responsiveness, instructional quality, and strong perceptions of safety, belonging, and supportive adults.

Key strengths include:

- High satisfaction with the school and educational program
- Strong teacher communication and accessibility
- Positive perceptions of instruction and academic support
- Strong sense of safety and belonging
- High satisfaction with the WIN (What I Need) intervention program, including reported growth in reading, writing, mathematics, and student confidence
- Appreciation for family resources and support

Qualitative feedback consistently highlighted gratitude for staff efforts and recognition of student academic progress.

Identified Needs and Areas for Continued Focus
While feedback was highly positive, some families expressed interest in expanded targeted academic support, particularly in reading, writing, and mathematics. This reflects continued interest in strengthening intervention and enrichment opportunities. Social-emotional survey data indicates students generally feel supported and safe but may sometimes experience stress and difficulty with emotional regulation. The school continues monitoring student wellbeing and providing supports through existing systems and staff.

Student Group Considerations/Disaggregation
Survey data did not reveal significant differences across student groups requiring changes to LCAP goals or actions. Satisfaction, safety, and perceived support remained consistent. The school continues monitoring outcomes for all student groups, including English Learners, students with disabilities, and other targeted populations to ensure equitable access to academic and social-emotional supports.

Summary
Overall, data reflects a positive school environment characterized by strong instructional quality, high satisfaction, and strong systems of support. The most consistent trend was appreciation for EACS staff, programs, and resources. The school will continue building on these strengths while enhancing targeted academic supports and monitoring student social-emotional wellbeing through the WIN program and existing intervention systems.

Prompt 3 (USE): Describe any changes to existing plans, policies, or procedures that the LEA determines necessary in order to address areas of need identified through the analysis of local data and the identification of key learnings. Include any revisions, decisions, or actions the LEA has, or will, implement for continuous improvement purposes.

USE:
Changes to Existing Plans, Policies, and Procedures for Continuous Improvement -

EACS is committed to continuous improvement through ongoing analysis of curriculum effectiveness, internal assessment data, and educational partner feedback to ensure all students receive a high-quality education that meets their individual academic and developmental needs. This process includes a comprehensive needs assessment and regular review of student achievement data, instructional practices, and social-emotional learning supports to inform decision-making and refine instructional programs.

Based on current data analysis and identified areas of need, EACS will continue to strengthen its internal assessment system to ensure comprehensive coverage of all core academic areas. The i-Ready assessment system remains an effective tool for measuring student progress in mathematics and reading and for guiding targeted instructional support. However, current data indicates a need to further develop and strengthen the assessment and instruction of student writing skills, as existing systems do not fully capture written expression growth.

To address this need, EACS will have a cohort of administrative personnel and teachers to research, design, and develop an internal writing program during the 2026–27 school year. This collaborative team will focus on creating a structured framework for writing instruction, aligned assessments, and consistent scoring practices to support student growth in written expression across grade levels. The goal is to fully implement an internal writing program in the 2027–28 school year. Once implemented, it will provide a consistent system for measuring student writing proficiency, tracking growth over time, and informing instructional practices and intervention strategies. This initiative is intended to strengthen alignment between instruction, assessment, and student learning outcomes in literacy.

In addition, EACS will continue to use educational partner feedback and internal performance data to guide ongoing improvements in instructional practices and student support systems. Continued focus will be placed on strengthening academic intervention programs, supporting social-emotional development, ensuring equitable access to high-quality instruction and graduation preparedness for all students.

These planned changes reflect EACS's commitment to data-driven decision-making, continuous improvement, and ensuring that all students are supported in achieving academic success and developing strong foundational skills across all subject areas.

Access to a Broad Course of Study (LCFF Priority 7)

LEAs provide a narrative summary of the extent to which all students have access to and are enrolled in a broad course of study by addressing, at a minimum, the following four prompts:

1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served. (response limited to 1,500 characters)

EACS uses locally selected measures and tools to monitor student access to and enrollment in a broad course of study across grade spans, including unduplicated student groups and students with exceptional needs.

EACS provides all students, including English Learners, students with disabilities, socioeconomically disadvantaged students, and other underrepresented groups, with personalized academic programs ensuring access to a broad course of study, flexibility, and independent learning opportunities. Programs are informed by assessment data and coursework to support equitable access and academic progress.

Locally selected measures include coursework completion, internal assessments, individualized learning plans, and teacher pacing guides to monitor student progress, engagement, and access to grade-level standards.

Students develop customized learning plans with credentialed teachers aligned to academic goals. In grades 8–12, students meet annually with a High School Counselor to review graduation progress, course selection, and Course of Study planning.

Additional measures include enrollment in core subjects, CTE pathways, electives, Honors/AP courses, credit recovery, and concurrent enrollment. Students in grades 7–12 participate in weekly live hybrid core classes to support engagement.

For students with exceptional needs, counselors and administrators collaborate after eighth-grade IEP meetings to establish four-year plans. Special education staff monitor IEP implementation and curriculum access.

2. Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study, and may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study. (response limited to 1,500 characters)

Using locally selected measures such as internal and state assessments, coursework completion data, enrollment tracking, individualized learning plans, and counselor advisement records, EACS ensures all students have access to and are enrolled in a broad course of study across grade levels.

EACS' personalized learning model provides students equitable access to core subjects, electives, Advanced Placement and Honors courses, CTE pathways, credit recovery, and concurrent enrollment opportunities. Students receiving interventions are provided additional support and resources to ensure access to grade-level content.

The High School Counselors and credentialed teachers develop individualized four-year academic plans aligned to student goals and graduation requirements. The Secondary Principal and Counselors monitor course enrollment to ensure appropriate placement. When assessment data indicates need, administrators, special programs staff, counselors, teachers, and case managers collaborate to provide interventions and support.

EACS offers CTE pathways that expand access to career-aligned coursework. Across student groups and schoolwide, data shows consistent access to a broad course of study aligned to student goals, reflected in strong graduation outcomes and increasing postsecondary transitions.

3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students. (response limited to 1,500 characters)

Based on locally selected measures, including course enrollment data, internal assessments, and student completion records, EACS continues to ensure that all students have access to a broad course of study. However, one identified barrier is the limitation associated with EACS not having a traditional physical campus, which can make providing consistent hands-on learning experiences, particularly within Career Technical Education (CTE) Capstone courses, more challenging.

Because many CTE pathways require access to specialized equipment, labs, or structured in-person practicum environments, some students may initially face limited opportunities for applied, hands-on instruction within the school's virtual learning model. This can impact the depth of experiential learning if not intentionally addressed.

To mitigate this barrier, EACS actively encourages and supports dual enrollment opportunities with local community colleges, where students can access hands-on instruction, industry-standard equipment, and real-world training

environments aligned to their CTE pathways. These partnerships help ensure students can fully engage in applied learning experiences that complement their academic coursework.

Through these efforts, EACS continues to reduce barriers related to its non-site-based model and expand equitable access to rigorous, career-connected learning experiences for all students.

4. 4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students? (response limited to 1,500 characters)

To ensure access to a broad course of study and equity-based instruction, EACS regularly reviews vetted curriculum, program effectiveness, assessment results, course completion data, and best practices to identify needs and inform continuous improvement. This analysis supports data-driven decisions regarding instructional programs and student supports.

All students, including English Learners, students with disabilities, and socioeconomically disadvantaged students, have access to targeted resources and interventions in English Language Arts (ELA) and mathematics. Students with disabilities receive specialized academic instruction from credentialed staff three times weekly in addition to intervention classes.

Students enrolled in WIN (“What I Need”) intervention classes utilize research-based programs to address learning gaps and strengthen foundational skills. English Learners receive direct, teacher-led instruction and curriculum that is specifically aligned to ELPAC performance levels and the ELD Framework.

Students have access to subscriptions, tutoring, resources, interventions, office hours, teacher guidance in all core subject areas.

Local assessment data, including i-Ready results, show student growth in reading and mathematics, reflecting the effectiveness of instructional programs and supports while ensuring continued access to a rigorous and equitable course of study.

2026-27 Local Performance Indicator Self-Reflection

Local Educational Agency (LEA)	Contact Name and Title	Email and Phone
Excel Academy Charter School - Warner	Heidi Gasca Superintendent	hgasca@excelacademy.education (949) 412-3122

Introduction

The California State Board of Education (SBE) approved standards for the local indicators that support a local educational agency (LEA) in measuring and reporting progress within the appropriate priority area.

This template is intended as a drafting tool and based on the Local Performance Indicator Quick Guide published by CDE in January 2024.

Performance Standards

The approved performance standards require an LEA to:

- Annually measure its progress in meeting the requirements of the specific Local Control Funding Formula (LCFF) priority.
- Report the results as part of a non-consent item at the same public meeting of the local governing board/body at which the Local Control and Accountability Plan (LCAP) is adopted.
- Report results to the public through the Dashboard utilizing the SBE-adopted self-reflection tools for each local indicator.

This Quick Guide identifies the approved standards and self-reflection tools that an LEA will use to report its progress on the local indicators.

Local Indicators

The local indicators address the following state priority areas:

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)

LEAs will provide the information below:

- Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home

- Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Note: The requested information are all data elements that are currently required as part of the School Accountability Report Card (SARC).

Note: LEAs are required to report the following to their local governing board/body in conjunction with the adoption of the LCAP:

- The LEA's Teacher Assignment Monitoring and Outcome data available at https://www.cde.ca.gov/ds/ad/tamo.asp.
- The number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home, and
- The number of identified instances where facilities do not meet the "good repair" standard (including deficiencies and extreme deficiencies)

Implementation of State Academic Standards (LCFF Priority 2)

The LEA annually measures its progress implementing state academic standards; the LEA then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Parent and Family Engagement (LCFF Priority 3)

This measure addresses Parent and Family Engagement, including how an LEA builds relationships between school staff and families, builds partnerships for student outcomes and seeks input for decision-making.

LEAs report progress of how they have sought input from parents in decision-making and promoted parent participation in programs to its local governing board or body using the SBE-adopted self-reflection tool for Priority 3 at the same public meeting at which the LEA adopts its LCAP, and reports to educational partners and the public through the Dashboard.

School Climate (LCFF Priority 6)

The LEA administers an annual local climate survey that captures a valid measure of student perceptions of school safety and connectedness, in at least one grade within each grade span(s) the LEA serves (e.g., TK-5, 6-8, 9-12), and reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and to educational partners and the public through the Dashboard.

Access to a Broad Course of Study (LCFF Priority 7)

The LEA annually measures its progress in the extent to which students have access to, and are enrolled in, a broad course of study that includes the adopted courses of study specified in the California Education Code (EC) for Grades 1-6 and Grades 7-12, as applicable, including the programs and services developed and provided to unduplicated students and individuals with exceptional needs; the LEA then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Coordination of Services for Expelled Students – County Office of Education (COE) Only (LCFF Priority 9)

The COE annually measures its progress in coordinating services for foster youth; the COE then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Coordination of Services for Foster Youth – COE Only (LCFF Priority 10)

The COE annually measures its progress in coordinating services for foster youth; the COE then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Self-Reflection Tools

An LEA uses the self-reflection tools included within the Dashboard to report its progress on the local performance indicator to educational partners and the public.

The self-reflection tools are embedded in the web-based Dashboard system and are also available in Word document format. In addition to using the self-reflection tools to report its progress on the local performance indicators to educational partners and the public, an LEA may use the self-reflection tools as a resource when reporting results to its local governing board. The approved self-reflection tools are provided below.

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)

LEAs will provide the information below:

- Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home
- Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Note: The requested information are all data elements that are currently required as part of the School Accountability Report Card (SARC).

Note: LEAs are required to report the following to their local governing board/body in conjunction with the adoption of the LCAP:

- The LEA’s Teacher Assignment Monitoring and Outcome data available at https://www.cde.ca.gov/ds/ad/tamo.asp.
- The number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home, and
- The number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Academic Year	Total Teaching FTE	Clear	Out-of-Field	Intern	Ineffective	Incomplete	Unknown	N/A
2023-2024	56.6	76.7%	22.8%	0.0%	0.0%	0.5%	0.0%	0.0%

Access to Instructional Materials	Number	Percent
Students Without Access to Own Copies of Standards-Aligned Instructional Materials for Use at School and at Home	0	0

Facility Conditions	Number
Identified Instances Where Facilities Do Not Meet The “Good Repair” Standard (Including Deficiencies and Extreme Deficiencies)	0

Implementation of State Academic Standards (LCFF Priority 2)

LEAs may provide a narrative summary of their progress in the implementation of state academic standards based on locally selected measures or tools (Option 1). Alternatively, LEAs may complete the optional reflection tool (Option 2).

OPTION 1: Narrative Summary (Limited to 3,000 characters)
In the narrative box provided on the Dashboard, identify the locally selected measures or tools that the LEA is using to track its progress in implementing the state academic standards adopted by the state board and briefly describe why the LEA chose the selected measures or tools.

Additionally, summarize the LEA's progress in implementing the academic standards adopted by the SBE, based on the locally selected measures or tools. The adopted academic standards are:

- English Language Arts (ELA) – Common Core State Standards for ELA
- English Language Development (ELD) (Aligned to Common Core State Standards for ELA)
- Mathematics – Common Core State Standards for Mathematics
- Next Generation Science Standards
- History-Social Science
- Career Technical Education
- Health Education Content Standards
- Physical Education Model Content Standards
- Visual and Performing Arts
- World Language

Excel Academy Charter School (EACS) delivers a high-quality educational model rooted in personalized learning, flexible instructional schedules, and a proven Multi-Tiered System of Supports (MTSS) designed to meet the diverse academic, social-emotional, and developmental needs of TK–12 students. EACS provides equity-based curriculum options vetted to align with California State Board of Education adopted standards and maintain academic rigor across grade levels and content areas. Through collaboration among credentialed teachers, parents, and students, individualized learning plans are developed and monitored to support mastery of grade-level Common Core State Standards.

EACS uses locally selected measures to monitor academic standards implementation and student progress, including i-Ready benchmark diagnostic assessments in English Language Arts (ELA) and mathematics, CAASPP and ELPAC results, standards-based assignments, work samples, teacher observations, student portfolios, and progress monitoring meetings. Additional measures include graduation data, college and career readiness indicators, and educational partner feedback. These tools provide multiple data points to guide instruction, monitor growth, identify learning gaps, and ensure alignment to state standards.

Assessment data is regularly reviewed with the governing board, educational partners, and through the California School Dashboard. EACS has established goals to increase the percentage of students meeting or exceeding standards in ELA and mathematics by 2% annually, and improve graduation and college and career readiness indicators.

EACS continues implementing California academic standards across all subject areas. ELA and mathematics instruction is aligned to Common Core standards and supported through differentiated instruction, intervention, and standards-based curriculum. English Language Development (ELD) standards are integrated through designated and integrated supports informed by ELPAC data.

Implementation of the Next Generation Science Standards (NGSS) includes inquiry-based learning that promotes critical thinking and problem-solving. History-Social Science emphasizes literacy, civic engagement, and historical analysis. Career Technical Education (CTE), Health, Physical Education, Visual and Performing Arts, and World Language programs support wellness, creativity, communication, cultural awareness, and college and career readiness through standards-aligned instruction.

Mission Statement
At Excel Academy, we invest in each student by providing a personalized and engaging learning experience centered on a collaborative partnership between school and home that creates unmatched opportunities for excellence and future success.

Implementation of State Academic Standards (LCFF Priority 2)

OPTION 2: Reflection Tool

Recently Adopted Academic Standards and/or Curriculum Frameworks

1. **Rate the LEA's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.**

   Rating Scale (lowest to highest):
   1 - Exploration and Research Phase
   2 - Beginning Development
   3 - Initial Implementation
   4 - Full Implementation
   5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					5
ELD (Aligned to ELA Standards)					5
Mathematics – Common Core State Standards for Mathematics					5
Next Generation Science Standards					5
History-Social Science					5

2. **Rate the LEA's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.**

   Rating Scale (lowest to highest):
   1 - Exploration and Research Phase
   2 - Beginning Development
   3 - Initial Implementation
   4 - Full Implementation
   5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					5
ELD (Aligned to ELA Standards)					5
Mathematics – Common Core State Standards for Mathematics					5
Next Generation Science Standards					5
History-Social Science					5

3. Rate the LEA's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing).

Rating Scale (lowest to highest):
1 - Exploration and Research Phase
2 - Beginning Development
3 - Initial Implementation
4 - Full Implementation
5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					5
ELD (Aligned to ELA Standards)					5
Mathematics – Common Core State Standards for Mathematics					5
Next Generation Science Standards					5
History-Social Science					5

Other Adopted Academic Standards

4. Rate the LEA's progress implementing each of the following academic standards adopted by the state board for all students.

Rating Scale (lowest to highest):
1 - Exploration and Research Phase
2 - Beginning Development
3 - Initial Implementation
4 - Full Implementation
5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5	N/A
Career Technical Education					5	
Health Education Content Standards					5	
Physical Education Model Content Standards					5	
Visual and Performing Arts					5	
World Language					5	

Support for Teachers and Administrators

5. Rate the LEA's success at engaging in the following activities with teachers and school administrators during the prior school year (including the summer preceding the prior school year).

Rating Scale (lowest to highest):
1 - Exploration and Research Phase
2 - Beginning Development
3 - Initial Implementation
4 - Full Implementation
5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
Identifying the professional learning needs of groups of teachers or staff as a whole					5
Identifying the professional learning needs of individual teachers					5
Providing support for teachers on the standards they have not yet mastered					5

Optional Narrative (Limited to 1,500 characters)

6. Provide any additional information in the text box provided in the Dashboard that the LEA believes is relevant to understanding its progress implementing the academic standards adopted by the state board.

Excel Academy Charter School (EACS) remains committed to implementing California State Board of Education adopted academic standards through a personalized learning model supporting all students. Ongoing professional development, instructional coaching, and collaborative planning ensure curriculum alignment and effective instruction across content areas.

EACS uses data-driven decision-making, progress monitoring, and collaboration among teachers, students, and parents to provide differentiated instruction and equitable access to rigorous, standards-aligned learning opportunities.

All English Learner (EL) students receive targeted English Language Development (ELD) instruction from credentialed teachers with CLAD authorization. Instruction includes asynchronous curriculum programs with synchronous small-group instruction focused on listening, speaking, reading, and writing. Long-Term English Learners (LTELs) receive additional support through the Student Success Team (SST) process to address language needs and accelerate English proficiency.

EACS provides NGSS-aligned science instruction across grade levels. Students in grades 7–12 may participate in teacher-led science courses using the Bright Thinker curriculum and hands-on lab kits to support scientific inquiry and standards mastery.

The LEA continues integrating social-emotional learning, college and career readiness, and technology-based instruction to support student success and growth.

Parental Involvement and Family Engagement (LCFF Priority 3)

Introduction

Family engagement is an essential strategy for building pathways to college and career readiness for all students and is an essential component of a systems approach to improving outcomes for all students. More than 30 years of research has shown that family engagement can lead to improved student outcomes (e.g., attendance, engagement, academic outcomes, social emotional learning, etc.).

Consistent with the California Department of Education's (CDE's) Family Engagement Toolkit: [1]

- Effective and authentic family engagement has been described as an intentional partnership of educators, families and community members who share responsibility for a child from the time they are born to becoming an adult.
- To build an effective partnership, educators, families, and community members need to develop the knowledge and skills to work together, and schools must purposefully integrate family and community engagement with goals for students' learning and thriving.

The LCFF legislation recognized the importance of family engagement by requiring LEAs to address Priority 3 within their LCAP. The self-reflection tool described below enables LEAs to reflect upon their implementation of family engagement as part of their continuous improvement process and prior to updating their LCAP.

For LEAs to engage all families equitably, it is necessary to understand the cultures, languages, needs and interests of families in the local area. Furthermore, developing family engagement policies, programs, and practices needs to be done in partnership with local families, using the tools of continuous improvement.

Instructions

This self-reflection tool is organized into three sections. Each section includes research and evidence-based practices in family engagement:

1. Building Relationships between School Staff and Families
2. Building Partnerships for Student Outcomes
3. Seeking Input for Decision-Making

Based on an evaluation of data, including educational partner input, an LEA uses this self-reflection tool to report on its progress successes and area(s) of need related to family engagement policies, programs, and practices. This tool will enable an LEA to engage in continuous improvement and determine next steps to make improvements in the areas identified. The results of the process should be used to inform the LCAP and its development process, including assessing prior year goals, actions and services and in modifying future goals, actions, and services in the LCAP.

LEAs are to implement the following self-reflection process:

1. Identify the diverse educational partners that need to participate in the self-reflection process in order to ensure input from all groups of families, staff and students in the LEA, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.

2. Engage educational partners in determining what data and information will be considered to complete the self-reflection tool. LEAs should consider how the practices apply to families of all student groups, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.

3. Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA’s current stage of implementation for each of the 12 practices using the following rating scale (lowest to highest):

   1 – Exploration and Research
   2 – Beginning Development
   3 – Initial Implementation
   4 – Full Implementation
   5 – Full Implementation and Sustainability

4. Based on the analysis of educational partner input and local data, respond to each of the prompts pertaining to each section of the tool.

5. Use the findings from the self-reflection process to inform the annual update to the LCAP and the LCAP development process, as well as the development of other school and district plans.

Sections of the Self-Reflection Tool

Section 1: Building Relationships Between School Staff and Families

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

1 - Exploration and Research Phase
2 - Beginning Development
3 - Initial Implementation
4 - Full Implementation
5 - Full Implementation and Sustainability

Practices	Rating Scale Number
1. Rate the LEA's progress in developing the capacity of staff (i.e., administrators, teachers, and classified staff) to build trusting and respectful relationships with families.	5
2. Rate the LEA's progress in creating welcoming environments for all families in the community.	5
3. Rate the LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children.	5
4. Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.	5

Building Relationships Dashboard Narrative Boxes (Limited to 3,000 characters)

1. Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Building Relationships Between School Staff and Families.

Excel Academy Charter School (EACS) is committed to fostering strong, collaborative educational partnerships among parents, students, staff, and the broader learning community. Through transparent communication, in-person and virtual learning period meetings, shared decision making, and consistent collaboration, EACS ensures that all educational partners have a voice in shaping school-wide growth and student success. EACS values educational partner input to reflect on overall progress, celebrate successes, and identify opportunities for continuous program improvement. Partnerships are foundational to driving instruction, achieving school-wide goals, and enhancing student learner outcomes. Building strong connections with students and parents leads to increased student engagement, learning, and achievement. At the heart of EACS is a dedicated team of educators who ensure consistent, responsive, and respectful communication between all educational partners. The number one priority at EACS is supporting the academic, social, and emotional success of each individual student. Through robust systems of support, personalized learning, and data-driven instruction, each student is empowered to meet or exceed grade-level expectations.

Based on the input survey results, parents and students agree that EACS is dedicated to providing an education that denotes excellence. EACS had 389 more responses this year than in 2025.

Overall Satisfaction Report: Based on 676 parent/guardian responses:

97% of survey respondents agree that students have access to rigorous curriculum and resources that allow for mastering grade level standards and core content, and are encouraged to attain their academic goals.
99% of survey respondents agree that EACS clearly communicates academic expectations, encourages academic excellence, student progress, and provides a safe and welcoming environment.

95% of survey respondents agree that students set personal academic achievement goals, and work independently in a timely manner to achieve the set goals.
95% of survey respondents believe that the school uses assessment data to modify and monitor curriculum and instruction of students.
99% of survey respondents agree that Excel Academy's vision and mission are clear and understandable.
97% of survey respondents agree that the school provides input opportunities for parents/guardians to participate in the school and their child's education, and feel connected to the school, valued, and respected.

Meaning: Overall high satisfaction rate with the school program.

Use: EACS will remain steadfast in its commitment to student progress and achievement through transparency, consistent communication, and collaborative partnerships. Through the ongoing provision of targeted resources, personalized support, and learning opportunities, EACS supports all students to be lifelong learners. EACS will continue to survey educational partners to solicit feedback and analyze strengths and areas of growth.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Building Relationships Between School Staff and Families.

Based on the analysis of educational partner input and local data, EACS will continue to strengthen and refine its focus on improving relationships between school staff and families while building on the strong systems already in place. Educational partner feedback indicates overall positive experiences with communication, engagement, and access to school information; therefore, the primary focus moving forward is not on redesigning systems, but on deepening participation, expanding consistency, and increasing meaningful engagement opportunities for all educational partners.

EACS will continue implementing effective communication practices that have proven successful in keeping educational partners informed and connected to student learning. The school remains committed to maintaining timely, transparent, and accessible communication through multiple platforms that support consistent two-way interaction. As education continues to evolve, EACS is also committed to staying current with communication tools and practices that enhance connection, accessibility, and responsiveness between school staff and families.

A key area for continued improvement is increasing participation in structured collaboration opportunities such as SSC, ELAC, and PAC meetings. While these opportunities are currently in place, EACS recognizes the importance of further encouraging consistent family involvement and expanding awareness so that more educational partners can actively contribute to shared decision-making and school improvement efforts. Increasing engagement in these committees will support deeper collaboration and ensure that diverse voices are represented in school planning and student support.

In addition, in-person and virtual learning period meetings will continue to serve as an essential bridge between home and school. EACS will focus on refining these touchpoints to ensure they remain meaningful, accessible, and responsive to educational partner needs. Strengthening attendance and participation in these meetings will further enhance the connection between families and instructional staff and support ongoing collaboration around student progress.

Another area of focus is the continued use of educational partner surveys. Survey feedback has been valuable in identifying strengths and guiding improvements in communication, instructional support, and engagement practices. EACS will work to increase response rates and ensure that feedback collected from educational partners is consistently analyzed and used to inform decision-making and improve family engagement strategies.

Overall, EACS remains committed to strengthening relationships between school staff and families by building upon existing strengths while intentionally improving participation, communication consistency, and engagement opportunities. These efforts will ensure that all educational partners continue to feel informed, valued, and actively involved in supporting student success.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Relationships Between School Staff and Families.

EACS is committed to strengthening engagement with underrepresented families by creating meaningful, accessible, and culturally responsive opportunities for participation and collaboration. EACS recognizes that strong family-school partnerships are essential to student success, especially within an independent study charter model where ongoing communication and support are critical to student engagement and academic progress.

Through its flexible and personalized learning model, EACS provides customized educational experiences designed to support all students, including English Learners, students with disabilities, socioeconomically disadvantaged students, foster youth, homeless youth, and other underrepresented student groups. This commitment extends through intentional outreach efforts that ensure all families feel welcomed, informed, valued, and connected to the school community.

Teachers, students, and parents collaborate regularly through learning period meetings, academic support meetings, IEP meetings, parent-teacher conferences, and intervention planning sessions to monitor student progress and establish individualized academic goals. EACS also provides virtual participation opportunities, translated materials when needed, and multiple communication platforms to increase accessibility and engagement for all families.

To improve engagement of underrepresented families, EACS provides parent education opportunities and workshops that equip families with tools and resources to support student success at home. These include training related to English Learner progress and reclassification, parent portal access, curriculum resources, webinars, Parent Academy informational sessions, Parent Power-Up events, Back to School events, intervention supports, and teacher-parent collaboration strategies.

EACS prioritizes proactive outreach through the Assistant Director of Special Programs, counselors, and support staff, who regularly connect with families of homeless youth, foster youth, students with disabilities, and students experiencing academic or social-emotional challenges. These efforts help strengthen communication and ensure families feel supported as active educational partners.

Parents and guardians are consistently informed and encouraged to participate in SSC, ELAC, and PAC meetings through emails, text messages, and postings on Beehively, the EACS website, and school handbook. EACS also incorporates cultural awareness activities that honor and celebrate the diverse backgrounds, languages, customs, and traditions represented within the school community, contributing to improved participation and stronger family engagement.

Moving forward, EACS will continue analyzing educational partner feedback and participation data to improve outreach efforts and ensure all families remain active partners in supporting student achievement and school success.

Section 2: Building Partnerships for Student Outcomes

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

1 - Exploration and Research Phase
2 - Beginning Development
3 - Initial Implementation
4 - Full Implementation
5 - Full Implementation and Sustainability

Practices	Rating Scale Number
5. Rate the LEA's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families.	5
6. Rate the LEA's progress in providing families with information and resources to support student learning and development in the home.	5
7. Rate the LEA's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.	5
8. Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.	5

Building Partnerships Dashboard Narrative Boxes (Limited to 3,000 characters)

1. Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Building Partnerships for Student Outcomes.

EACS is committed to using disaggregated internal benchmark and state data to identify and support all students, including English Learners, students with disabilities, socioeconomically disadvantaged students, and other underrepresented groups requiring targeted intervention in English language arts and mathematics. This data-driven approach ensures timely identification of achievement gaps and implementation of evidence-based interventions to accelerate student growth and mastery of grade-level standards.

Participation in intervention services, including targeted instruction and live academic support, strengthens student outcomes by reinforcing foundational skills and improving academic performance. EACS continuously monitors progress and adjusts supports to ensure interventions remain effective and responsive.

EACS prioritizes strong, trusting relationships between teachers, parents, and students through consistent, respectful communication. Families have multiple avenues to engage in their child's education, including direct teacher communication, a parent portal, conferences, learning period meetings, and governance meetings.

To support school-home collaboration, EACS uses multiple communication platforms to ensure timely access to academic updates and student progress. Required notifications, policies, and resources are posted on the school website and in the parent and student handbook.

EACS ensures families are informed of their rights and supports. Counselors and the Assistant Director of Special Programs communicate regarding student rights, Title I and Title III requirements, and available supports. In alignment with SB 1375, Title IX and Uniform Complaint Procedures are accessible online and in the handbook.

For students with IEPs, Procedural Safeguards are provided annually and at each meeting in English and Spanish, with translation and interpretation available as needed. EACS encourages ongoing family engagement through regular communication via email, phone, and meetings, strengthening partnerships and supporting student success.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Building Partnerships for Student Outcomes.

EACS will continue to focus on partnership and student outcome improvement by offering additional parent education opportunities in person and virtual, annual surveys, and opportunities for engagement through SSC,

ELAC, and PAC meetings. These structures will continue to be strengthened to ensure meaningful family voice and consistent collaboration in supporting student achievement and school improvement efforts.

EACS is dedicated to enhancing student engagement in live instruction, specifically for English Learners and students who are working below grade level. A continued area of focus is ensuring that students are actively participating in instruction and receiving consistent academic support that promotes progress toward grade-level standards and closes achievement gaps.

The intervention department will continue to assess the quality of the classes and make adjustments when deemed necessary in order to provide tailored instruction to fit the individual needs of the students. Data from assessments, participation, and progress monitoring will be used to guide instructional decisions and improve the effectiveness of intervention supports.

Support and guidance to address specific needs and challenges for underrepresented students and families will continue to be assessed by teachers, counselors, and case managers. These staff members will continue to collaborate to ensure students are identified early for support, receive appropriate interventions, and that families remain informed and engaged in their student's academic progress.

EACS will also continue to strengthen communication and partnership between school staff and families in order to improve student outcomes. Through ongoing collaboration, targeted interventions, and expanded engagement opportunities, EACS remains committed to supporting the academic success of all students.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Partnerships for Student Outcomes.

EACS is committed to strengthening partnerships with families and the broader community to foster increased engagement, involvement, safety, and satisfaction, all in direct support of student learning and achievement. A key area of focus for improving engagement of underrepresented families is ensuring that communication and outreach efforts are consistent, inclusive, and responsive to the needs of all educational partners, including families of English Learners, students with disabilities, and other unduplicated student groups.

EACS will continue to expand opportunities for meaningful family input in decision-making related to policy and program improvement through structured engagement opportunities such as SSC, ELAC, and PAC meetings, as well as ongoing surveys and feedback tools. These opportunities are designed to ensure that family voice is actively considered in shaping school practices and improving student outcomes.

The teacher-parent-student relationship remains central to student success, and EACS will continue to cultivate these relationships by maintaining open and consistent lines of communication. Families are provided regular updates on student progress and have multiple avenues to engage with teachers and staff regarding academic and social-emotional needs.

To further support underrepresented families, EACS will continue providing equity-based instruction and targeted supports, including individualized interventions and resources aligned to student needs.. Teachers, counselors, and support staff will continue to collaborate to identify students early who may need additional academic or social-emotional support and ensure families are engaged in the planning process. Homeroom attendance, tutoring support, and office hours are available to students.

Parents and guardians will remain informed and actively involved in their students' educational journey through clear communication, accessible information, and ongoing engagement opportunities. Through these efforts, EACS aims to strengthen trust, increase participation, and ensure all families are meaningfully engaged as partners in supporting student success.

Section 3: Seeking Input for Decision-Making

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

1 - Exploration and Research Phase
2 - Beginning Development
3 - Initial Implementation
4 - Full Implementation
5 - Full Implementation and Sustainability

Practices	Rating Scale Number
9. Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.	5
10. Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.	5
11. Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.	5
12. Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.	5

Seeking Input for Decision-Making Dashboard Narrative Boxes (Limited to 3,000 characters)

1. Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Seeking Input for Decision-Making.

EACS has demonstrated strong and improving progress in Seeking Input for Decision-Making, as evidenced by a steady overall increase in participation over time. Survey participation has grown significantly, 676 participants in 2025-26, reflecting a substantial expansion in outreach, engagement efforts, and overall family and student involvement in school improvement processes. Although there was a slight decline in parent participation in 2024-25 (287 respondents compared to 351 in 2023-24), this was followed by a notable overall increase in the most recent cycle, along with a significant rise in student responses, indicating broader engagement across groups.

EACS is focused on providing effective and meaningful communication that ensures all educational partners have multiple opportunities to provide input into decision-making related to equity-based instruction, student support, and overall school program quality. Communication regarding input opportunities is consistently shared through learning period meetings, social media platforms, Beehively, school newsletters, and structured engagement meetings such as SSC, ELAC, and PAC. These multiple communication channels help ensure that families, students, and staff remain informed and connected to opportunities for participation.

In addition to LCAP surveys, EACS also utilizes ongoing feedback tools provided by various departments. Monthly "pulse-check" surveys through the Possip platform allow the school to gather timely qualitative and quantitative feedback, identify trends, and respond to concerns or suggestions in a timely manner. This continuous feedback loop strengthens responsiveness and supports ongoing program improvement.

To promote transparency and trust, survey results and key findings are regularly shared during SSC and ELAC meetings as well as through monthly newsletters. This ensures that families and staff can see how their input is being used to guide decisions and improve programs.

Overall, EACS values feedback as a critical driver of decision-making. This input is actively used to evaluate existing programs, policies, and procedures and to guide improvements that better support student success. EACS will continue to monitor participation trends and refine outreach strategies to further increase engagement and ensure all voices are represented in decision-making processes.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Seeking Input for Decision-Making.

EACS annually measures growth and progress by seeking input and feedback from all educational partners through annual surveys, teacher/student/parent meetings, board meetings, and participation in SSC, ELAC, and PAC meetings. EACS reports collected results to all educational partners in order to promote transparency and collaboration.

A key focus area for improvement is increasing consistent and representative participation in all input opportunities, ensuring that feedback reflects all student groups, including underrepresented populations. EACS will continue to strengthen outreach and engagement strategies to support broader participation in decision-making processes. Using a survey platform that provides educational partners with the ability to complete the questionnaires via email or text has proven to be successful.

Empowering educational partners to provide input and participate in decision-making remains central to EACS. This creates a positive environment where staff, parents/guardians, students, community members, and governing board members all have opportunities to share their voices.

EACS will continue to discuss best practices and provide staff training on effective communication and outreach strategies that integrate inclusion, trust, and collaboration. These efforts will support stronger and more consistent engagement with families and students.

EACS remains committed to increasing engagement in SSC, ELAC, and PAC meetings by exploring new strategies to encourage participation and strengthen collaboration. The goal is to ensure educational partners are actively involved in decisions that impact student learning and school programs.

Ultimately, EACS will continue working alongside educational partners to create a positive and successful school environment where students receive the necessary interventions, resources, and support to thrive and become lifelong learners.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Seeking Input for Decision-Making.

EACS will continue to strengthen engagement of all families in Seeking Input for Decision-Making through consistent, meaningful, and accessible communication. Although survey data did not indicate lower engagement from underrepresented families, EACS remains committed to proactively ensuring all families are included in opportunities for input and participation.

EACS will continue to provide in-person and virtual opportunities for families to share feedback and participate in decision-making processes that support school improvement. This includes expanding in-person engagement opportunities through parent education workshops and community events designed to strengthen understanding of academic programs, student supports, and school-wide initiatives. Multiple communication platforms will be used to

ensure families are informed of upcoming events and engagement opportunities, including SSC, ELAC, PAC, and board meetings, with timely reminders to encourage participation.

EACS will also maintain clear and proactive communication with families regarding student academic, social, and emotional progress to support early intervention and collaboration when concerns arise. Staff will continue to strengthen outreach practices to ensure communication remains consistent, inclusive, and responsive.

Through these efforts, including increased opportunities for in-person engagement, EACS will continue to promote strong family involvement and ensure all families have meaningful opportunities to provide input that informs decision-making and supports student success.

School Climate (LCFF Priority 6)

Introduction

The initial design of the Local Control Funding Formula recognized the critical role that positive school conditions and climate play in advancing student performance and equity. This recognition is grounded in a research base demonstrating that a positive school climate directly impacts indicators of success such as increased teacher retention, lower dropout rates, decreased incidences of violence, and higher student achievement.

In order to support comprehensive planning, LEAs need access to current data. The measurement of school climate provides LEAs with critical data that can be used to track progress in school climate for purposes of continuous improvement, and the ability to identify needs and implement changes to address local needs.

Introduction
LEAs are required, at a minimum, to annually administer a local climate survey. The survey must:

- Capture a valid measure of student perceptions of school safety and connectedness in at least one grade within each grade span the LEA serves (e.g. TK-5, 6-8, 9-12); and

- At a minimum, report disaggregated data by student groups identified in California Education Code 52052, when such data is available as part of the local school climate survey.

Based on the analysis of local data, including the local climate survey data, LEAs are to respond to the following three prompts. Each prompt response is limited to 3,000 characters. An LEA may provide hyperlink(s) to other documents as necessary within each prompt:

Prompt 1 (DATA): Describe the local climate survey data, including available data disaggregated by student groups. LEAs using surveys that provide an overall score, such as the California Healthy Kids Survey, are encouraged to report the overall score for all students as well as available student group scores. Responses may also include an analysis of a subset of specific items on a local survey and additional data collection tools that are particularly relevant to school conditions and climate.

Annual LCAP Survey
Overall Satisfaction Report: Based on 377 student responses (grades 6-12). Student feedback reflects exceptionally strong perceptions of instructional effectiveness and school support systems. Overall, 96% of students report satisfaction with the school, and key indicators of instructional quality remain very high:

99% of survey respondents agree that their teacher is available to speak with them when they need guidance.
93% of survey respondents agree that the curriculum provides challenging grade level instruction and assessment of their academic progress.
89% of survey respondents agree that the curriculum and instruction are engaging and they are able to complete the coursework on time.
100% of survey respondents agree that their teacher cares about their education and is committed to helping them succeed.
97% of survey respondents feel the school does a good job communicating through all forms of communication.
98% of students feel safe and welcome to meet with teachers to discuss academic progress.
83% report knowing at least one adult at school they can talk to for support.

These results indicate a strong instructional program supported by highly positive teacher-student relationships and effective communication systems, and students have a strong sense of safety and belonging.

Social Emotional Learning Student Survey Results - Grades 3-12 - 366 respondents
The SEL survey was provided to garner a sense of understanding as to how the students were feeling about themselves and their progress in school. Counselors were able to get a pulse on how the students were feeling to offer necessary support and/or to plan interventions.

84% of students do feel positive energy frequently, which is a strong protective factor.
86% of students are opposed to seeking out counseling support.
92% of students feel consistently safe and cared for with family as the dominant protective anchor.
95% of students feel they have a strong support system with an adult to speak with.
92% of students report they have a friend whom they can be their authentic self with.

Intervention Student Survey Results
Intervention program survey results reflect universally positive perceptions of program effectiveness and instructional quality:
100% of survey respondents agree that they are satisfied with teacher communications.
100% of survey respondents agree that students are receiving quality instruction.
100% of survey respondents feel that the provided classes have given their students a sense of belonging.

Qualitative feedback consistently highlights improvements in student academic performance, particularly in reading comprehension, math skills, and student confidence. Additionally, respondents frequently note positive teacher attributes such as patience, clarity of instruction, and supportive classroom environments. These findings suggest that intervention programs are effectively supporting both academic growth and student engagement.

Prompt 2 (MEANING): Describe key learnings, including identified needs and areas of strength determined through the analysis of data described in Prompt 1, including the available data disaggregated by student group.

Key Learnings from Data Analysis (Including Student Group Considerations)
Survey results and feedback were shared with educational partners through ELAC, SSC, and staff and department meetings, in addition to the EACS newsletters, to review trends in student experience, school climate, and instructional effectiveness. Across data sources, no trends or educational partner input required changes to existing LCAP goals or actions.

Areas of Strength
Educational partner feedback reflected high satisfaction with EACS and strong appreciation for staff, instruction, and school supports. Respondents reported positive experiences with teacher communication, responsiveness, instructional quality, and strong perceptions of safety, belonging, and supportive adults.

Key strengths include:

- High satisfaction with the school and educational program
- Strong teacher communication and accessibility
- Positive perceptions of instruction and academic support
- Strong sense of safety and belonging
- High satisfaction with the WIN (What I Need) intervention program, including reported growth in reading, writing, mathematics, and student confidence
- Appreciation for family resources and support

Qualitative feedback consistently highlighted gratitude for staff efforts and recognition of student academic progress.

Identified Needs and Areas for Continued Focus
While feedback was highly positive, some families expressed interest in expanded targeted academic support, particularly in reading, writing, and mathematics. This reflects continued interest in strengthening intervention and enrichment opportunities. Social-emotional survey data indicates students generally feel supported and safe but may sometimes experience stress and difficulty with emotional regulation. The school continues monitoring student wellbeing and providing supports through existing systems and staff.

Student Group Considerations/Disaggregation
Survey data did not reveal significant differences across student groups requiring changes to LCAP goals or actions. Satisfaction, safety, and perceived support remained consistent. The school continues monitoring outcomes for all student groups, including English Learners, students with disabilities, and other targeted populations to ensure equitable access to academic and social-emotional supports.

Summary
Overall, data reflects a positive school environment characterized by strong instructional quality, high satisfaction, and strong systems of support. The most consistent trend was appreciation for EACS staff, programs, and resources. The school will continue building on these strengths while enhancing targeted academic supports and monitoring student social-emotional wellbeing through the WIN program and existing intervention systems.

Prompt 3 (USE): Describe any changes to existing plans, policies, or procedures that the LEA determines necessary in order to address areas of need identified through the analysis of local data and the identification of key learnings. Include any revisions, decisions, or actions the LEA has, or will, implement for continuous improvement purposes.

USE:
Changes to Existing Plans, Policies, and Procedures for Continuous Improvement -

EACS is committed to continuous improvement through ongoing analysis of curriculum effectiveness, internal assessment data, and educational partner feedback to ensure all students receive a high-quality education that meets their individual academic and developmental needs. This process includes a comprehensive needs assessment and regular review of student achievement data, instructional practices, and social-emotional learning supports to inform decision-making and refine instructional programs.

Based on current data analysis and identified areas of need, EACS will continue to strengthen its internal assessment system to ensure comprehensive coverage of all core academic areas. The i-Ready assessment system remains an effective tool for measuring student progress in mathematics and reading and for guiding targeted instructional support. However, current data indicates a need to further develop and strengthen the assessment and instruction of student writing skills, as existing systems do not fully capture written expression growth.

To address this need, EACS will have a cohort of administrative personnel and teachers to research, design, and develop an internal writing program during the 2026–27 school year. This collaborative team will focus on creating a structured framework for writing instruction, aligned assessments, and consistent scoring practices to support student growth in written expression across grade levels. The goal is to fully implement an internal writing program in the 2027–28 school year. Once implemented, it will provide a consistent system for measuring student writing proficiency, tracking growth over time, and informing instructional practices and intervention strategies. This initiative is intended to strengthen alignment between instruction, assessment, and student learning outcomes in literacy.

In addition, EACS will continue to use educational partner feedback and internal performance data to guide ongoing improvements in instructional practices and student support systems. Continued focus will be placed on strengthening academic intervention programs, supporting social-emotional development, ensuring equitable access to high-quality instruction and graduation preparedness for all students.

These planned changes reflect EACS's commitment to data-driven decision-making, continuous improvement, and ensuring that all students are supported in achieving academic success and developing strong foundational skills across all subject areas.

Access to a Broad Course of Study (LCFF Priority 7)

LEAs provide a narrative summary of the extent to which all students have access to and are enrolled in a broad course of study by addressing, at a minimum, the following four prompts:

1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served. (response limited to 1,500 characters)

EACS uses locally selected measures and tools to monitor student access to and enrollment in a broad course of study across grade spans, including unduplicated student groups and students with exceptional needs.

EACS provides all students, including English Learners, students with disabilities, socioeconomically disadvantaged students, and other underrepresented groups, with personalized academic programs ensuring access to a broad course of study, flexibility, and independent learning opportunities. Programs are informed by assessment data and coursework to support equitable access and academic progress.

Locally selected measures include coursework completion, internal assessments, individualized learning plans, and teacher pacing guides to monitor student progress, engagement, and access to grade-level standards.

Students develop customized learning plans with credentialed teachers aligned to academic goals. In grades 8–12, students meet annually with a High School Counselor to review graduation progress, course selection, and Course of Study planning.

Additional measures include enrollment in core subjects, CTE pathways, electives, Honors/AP courses, credit recovery, and concurrent enrollment. Students in grades 7–12 participate in weekly live hybrid core classes to support engagement.

For students with exceptional needs, counselors and administrators collaborate after eighth-grade IEP meetings to establish four-year plans. Special education staff monitor IEP implementation and curriculum access.

2. Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study, and may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study. (response limited to 1,500 characters)

Using locally selected measures such as internal and state assessments, coursework completion data, enrollment tracking, individualized learning plans, and counselor advisement records, EACS ensures all students have access to and are enrolled in a broad course of study across grade levels.

EACS' personalized learning model provides students equitable access to core subjects, electives, Advanced Placement and Honors courses, CTE pathways, credit recovery, and concurrent enrollment opportunities. Students receiving interventions are provided additional support and resources to ensure access to grade-level content.

The High School Counselors and credentialed teachers develop individualized four-year academic plans aligned to student goals and graduation requirements. The Secondary Principal and Counselors monitor course enrollment to ensure appropriate placement. When assessment data indicates need, administrators, special programs staff, counselors, teachers, and case managers collaborate to provide interventions and support.

EACS offers CTE pathways that expand access to career-aligned coursework. Across student groups and schoolwide, data shows consistent access to a broad course of study aligned to student goals, reflected in strong graduation outcomes and increasing postsecondary transitions.

3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students. (response limited to 1,500 characters)

Based on locally selected measures, including course enrollment data, internal assessments, and student completion records, EACS continues to ensure that all students have access to a broad course of study. However, one identified barrier is the limitation associated with EACS not having a traditional physical campus, which can make providing consistent hands-on learning experiences, particularly within Career Technical Education (CTE) Capstone courses, more challenging.

Because many CTE pathways require access to specialized equipment, labs, or structured in-person practicum environments, some students may initially face limited opportunities for applied, hands-on instruction within the school's virtual learning model. This can impact the depth of experiential learning if not intentionally addressed.

To mitigate this barrier, EACS actively encourages and supports dual enrollment opportunities with local community colleges, where students can access hands-on instruction, industry-standard equipment, and real-world training

environments aligned to their CTE pathways. These partnerships help ensure students can fully engage in applied learning experiences that complement their academic coursework.

Through these efforts, EACS continues to reduce barriers related to its non-site-based model and expand equitable access to rigorous, career-connected learning experiences for all students.

4. 4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students? (response limited to 1,500 characters)

To ensure access to a broad course of study and equity-based instruction, EACS regularly reviews vetted curriculum, program effectiveness, assessment results, course completion data, and best practices to identify needs and inform continuous improvement. This analysis supports data-driven decisions regarding instructional programs and student supports.

All students, including English Learners, students with disabilities, and socioeconomically disadvantaged students, have access to targeted resources and interventions in English Language Arts (ELA) and mathematics. Students with disabilities receive specialized academic instruction from credentialed staff three times weekly in addition to intervention classes.

Students enrolled in WIN (“What I Need”) intervention classes utilize research-based programs to address learning gaps and strengthen foundational skills. English Learners receive direct, teacher-led instruction and curriculum that is specifically aligned to ELPAC performance levels and the ELD Framework.

Students have access to subscriptions, tutoring, resources, interventions, office hours, teacher guidance in all core subject areas.

Local assessment data, including i-Ready results, show student growth in reading and mathematics, reflecting the effectiveness of instructional programs and supports while ensuring continued access to a rigorous and equitable course of study.

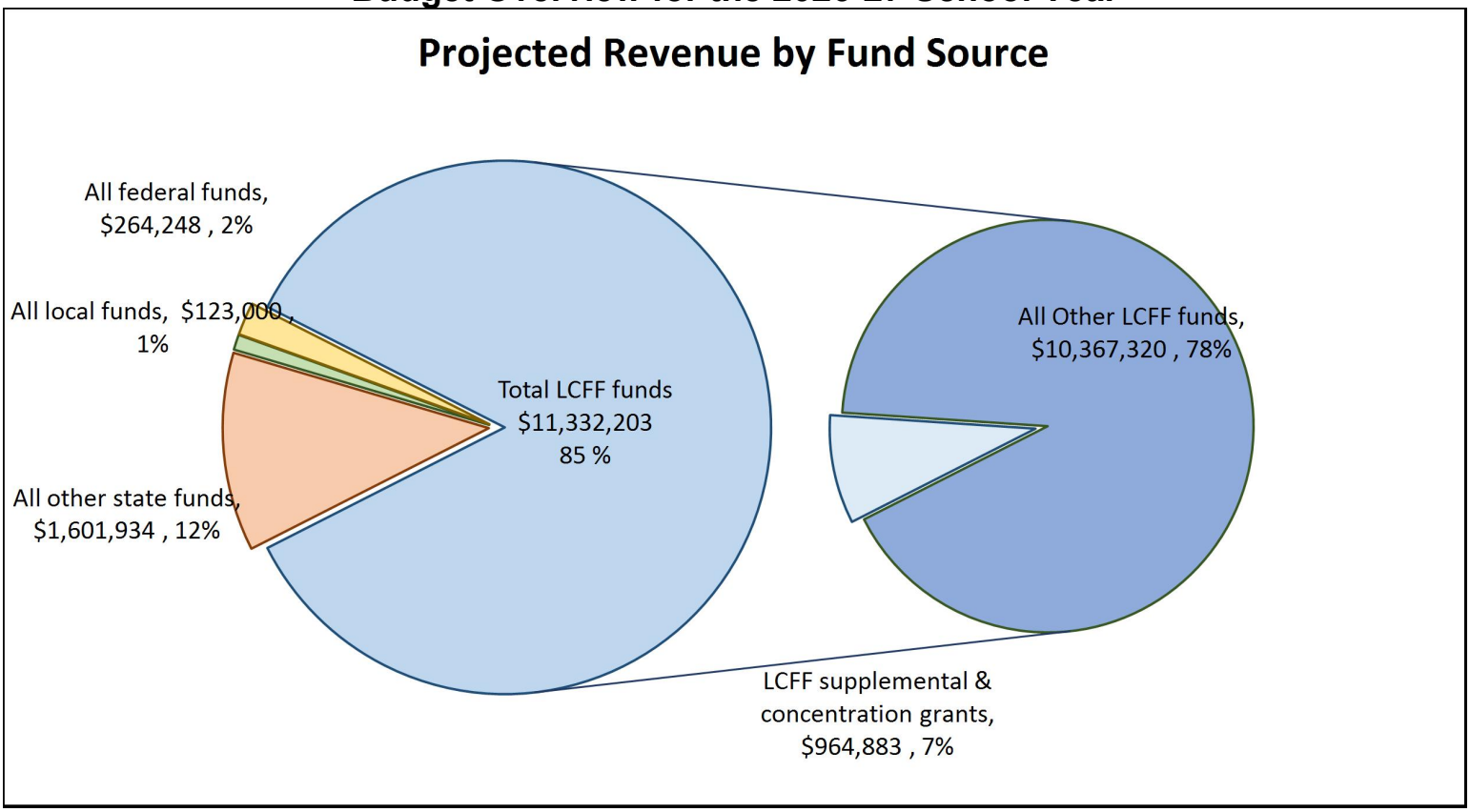
LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Excel Academy Charter School - Helendale
CDS Code: California
School Year: 2026-27
LEA contact information:
Heidi Gasca
Superintendent

(949) 412-3122

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2026-27 School Year

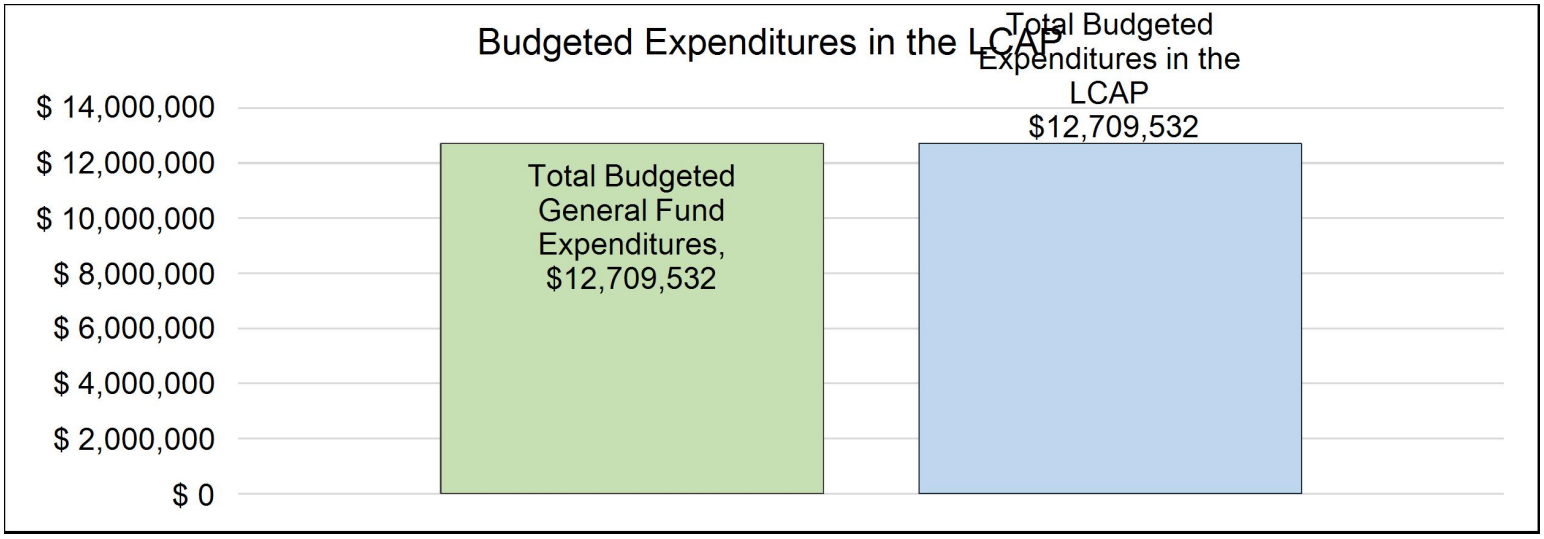


This chart shows the total general purpose revenue Excel Academy Charter School - Helendale expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Excel Academy Charter School - Helendale is $13,321,385, of which $11,332,203 is Local Control Funding Formula (LCFF), $1,601,934 is other state funds, $123,000 is local funds, and $264,248 is federal funds. Of the $11,332,203 in LCFF Funds, $964,883 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Excel Academy Charter School - Helendale plans to spend for 2026-27. It shows how much of the total is tied to planned actions and services in the LCAP.

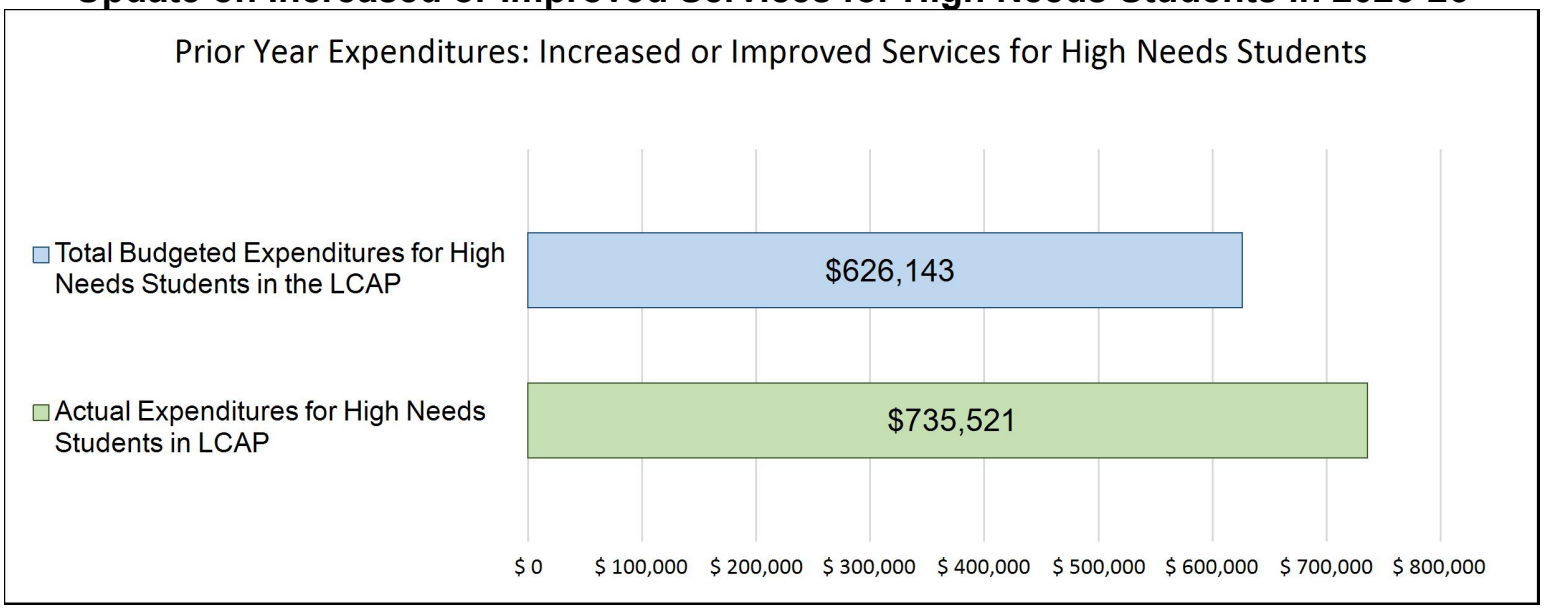
The text description of the above chart is as follows: Excel Academy Charter School - Helendale plans to spend $12,709,532 for the 2026-27 school year. Of that amount, $12,709,532 is tied to actions/services in the LCAP and $0 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

Increased or Improved Services for High Needs Students in the LCAP for the 2026-27 School Year

In 2026-27, Excel Academy Charter School - Helendale is projecting it will receive $964,883 based on the enrollment of foster youth, English learner, and low-income students. Excel Academy Charter School - Helendale must describe how it intends to increase or improve services for high needs students in the LCAP. Excel Academy Charter School - Helendale plans to spend $846,287 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2025-26



This chart compares what Excel Academy Charter School - Helendale budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Excel Academy Charter School - Helendale estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2025-26, Excel Academy Charter School - Helendale's LCAP budgeted $626,143 for planned actions to increase or improve services for high needs students. Excel Academy Charter School - Helendale actually spent $735,521 for actions to increase or improve services for high needs students in 2025-26.

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Excel Academy Charter School - Helendale	Heidi Gasca Superintendent	hgasca@excelacademy.education (949) 412-3122

Plan Summary [2026-27]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA. LEAs may also provide information about their strategic plan, vision, etc.

Excel Academy Charter School (EACS) is a tuition-free, non-classroom-based California charter school serving students in grades TK–12 through a highly personalized independent study model. Rooted in flexibility, academic excellence, and whole-child development, EACS empowers students and families with individualized learning experiences designed to meet each student's unique academic, social, and emotional needs. Through strong partnerships between credentialed teachers and parents, students receive the guidance, support, and personalized instruction necessary to cultivate confidence, achievement, and a lifelong love of learning.

EACS offers three distinct educational pathways — the Personalized Elementary Path, Personalized Secondary Path, and Virtual Path — allowing families to select the learning model best aligned with their child's needs, goals, and learning style. Students enrolled in the Personalized Elementary and Secondary Paths work collaboratively with a highly qualified credentialed Teacher of Record (ToR) to develop customized learning plans based on individual educational goals, interests, pacing, and academic readiness. Families may choose from a wide range of pre-approved curriculum options, educational services, instructional materials, and enrichment opportunities to create a comprehensive and engaging educational experience tailored specifically to their student. Throughout each learning period, teachers, students, and parents maintain consistent communication and collaboration through in-person meetings and virtual platforms to monitor academic growth, ensure mastery of grade-level Common Core State Standards, and provide ongoing social-emotional support. Instructional pacing guides, individualized schedules, goal setting, and continuous progress monitoring ensure that students remain supported, challenged, and engaged in meaningful learning. Students enrolled in the Virtual Path in grades 1–8 participate in a structured online classroom environment led directly by credentialed teachers who provide high-quality daily instruction using standards-aligned curriculum. In addition to live instruction, students complete independent learning activities with the support and partnership of parents or guardians,

creating a balanced and accountable learning environment. Every student at EACS benefits from the expertise, mentorship, and oversight of a credentialed teacher who develops personalized learning plans and subject-specific pacing guides to support academic success. Daily and weekly communication between teachers, students, and parents strengthens accountability, nurtures student growth, and reinforces social-emotional well-being. EACS is guided by a strategic vision that prioritizes literacy and mathematics fluency as foundational skills for long-term academic success. Beginning in the early grades, students receive intentional, equity-based, standards-aligned instruction focused on building strong reading, writing, problem-solving, and mathematical reasoning skills. Through early intervention, personalized learning pathways, and ongoing collaboration between teachers and families, EACS ensures students develop the fluency, confidence, and academic readiness needed for success in high school, college, careers, and beyond.

EACS provides a dynamic and flexible high school program that empowers students to pursue personalized pathways aligned with their college, career, and individual goals. Students may choose from a wide range of rigorous textbook and online curriculum options, including UC/CSU-approved A–G courses, honors classes, Advanced Placement (AP), concurrent enrollment college courses, and Career Technical Education (CTE) pathways. With guidance from credentialed ToRs and counselors, students receive individualized academic planning and support to ensure success while meeting California State Standards and graduation requirements. Through strong academic support, career preparation, and recognition programs such as National Honor Society, State Seal of Biliteracy, Valedictorian, and other distinguished honors, Excel Academy fosters high achievement, leadership, and college and career readiness for every student.

Operating on a traditional school calendar with regularly scheduled holidays, EACS is proud to be recognized as a California Distinguished School and is accredited by the Western Association of Schools and Colleges (WASC). This accreditation reflects the school's commitment to educational excellence, student achievement, continuous improvement, and organizational integrity. EACS is dedicated to fostering strong educational partnerships among students, families, educators, and community stakeholders through ongoing communication, collaboration, transparency, and shared commitment to student success.

Students enrolled in this school reside in urban, suburban, and rural areas throughout San Bernardino, Los Angeles, Kern, and Inyo counties. Excel Academy serves a diverse community of students and parents due to the nature of independent study. For the 2025-2026 school year, Excel Academy Charter School - Helendale reported an enrollment of 821 students.

47% socio-economically disadvantaged
3.7% English Learners
9% Special Education
1% Homeless
0.12% Foster Youth
48.8% Hispanic/Latino
4.1% African American
0.6%American Indian/Alaska Native
11.1% Asian
1.3% Filipino
0.2% Pacific Islander
24.2% White
8.5% Two or More Races

Mission Statement:
At Excel Academy, we invest in each student by providing a personalized and engaging learning experience centered on a collaborative partnership between school and home that creates unmatched opportunities for excellence and future success.

Our Vision:
We are all about CHOICE:
C: Compassion, Creativity , Collaboration, Challenge, & Confidence
H: Helpful, Hands-On , Humility, & Happiness
O: Optimism, Options, Opportunities, Ownership, & Others
I: Independence, Individualization, Inspiration, & Investigation
C: Child-focused, Curiosity, Critical Thinking, Consideration, & Community
E: Education, Equity, Enjoyment, Exploration & Empowerment

EACS uses the Local Control and Accountability Plan (LCAP) to meet the requirements of the School Plan for Student Achievement (SPSA) to streamline efforts and promote cohesive planning. Integrating goals, actions, and resource allocation into one unified plan ensures that the improvement efforts are strategic, transparent, data driven, and focused on student outcomes. The LCAP/SPSA was approved by the Schoolsite Council (SSC) on May 21,2026, presented to the Governing Board and Educational Partners on June 11, 2026, and approved on June 18, 2026.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

As a charter school, the 2026–27 Local Control and Accountability Plan (LCAP) will also serve as the school's Single Plan for Student Achievement (SPSA). In accordance with applicable state and federal requirements, this integrated plan incorporates all required SPSA components, including a comprehensive needs assessment, student performance data analysis, measurable goals and outcomes, evidence-based strategies and interventions, resource alignment, educational partner engagement, and ongoing monitoring of student achievement and school effectiveness. Educational partner input and data analysis were used to inform priorities, actions, services, and expenditures to support continuous improvement for all student groups. SPSA requirements are addressed through the corresponding LCAP goals, actions, metrics, expenditures, and annual review process. Excel Academy Charter School (EACS) conducted a comprehensive needs assessment to guide the development of the LCAP and SPSA. This process included a thorough analysis of student performance data, along with meaningful input from educational partners and site-based stakeholders, to identify key strengths, areas for growth, and priority needs. The findings were used to align resources more effectively and drive continuous improvement in student outcomes.

1) Local and State Assessment Data

A) 2025 CA Dashboard Results:

Overall, the 2025 data showed generally positive performance trend across key indicators, with notable gains in College and Career readiness, stability in suspension rates, and maintained performance in English Language Arts (ELA), which held a Green status despite a slight decline of 1.1 DFS points and the addition of more test takers. In ELA subgroup performance, results were varied: Two or More Races (+23.8, Blue) and Asian students (+4.1, Blue) showed strong growth, while White students remained stable in Green (+6.9). However, declines were observed among Hispanic students (-3.5, Yellow), Socioeconomically Disadvantaged students (-8.9, moving to Orange), and Students with Disabilities (-20.3, moving to Red), indicating widening achievement gaps in some subgroups. In Mathematics, overall performance declined by 3.1 DFS points and remained in the Yellow range, with subgroup trends showing continued concern for Hispanic students (-6.3, Orange), Socioeconomically Disadvantaged students (-12.3, Orange), Students with Disabilities (-7.4, Red), and White students (-17.8, Yellow). In contrast, Two or More Races (+16.3, Blue) and Asian students (+9.1, Blue) demonstrated significant improvement.

Beyond academics, positive indicators included a 30.2% increase in College and Career readiness (no performance color indicated), maintenance of a 0% suspension rate in Blue status, and stable chronic absenteeism at -0.1% with a move into Blue. Graduation rate also improved by 5.1%, though no color designation was assigned. Overall, the data reflects strengths in postsecondary readiness and school climate, alongside targeted academic areas requiring continued focus, particularly in math and subgroup performance equity.

CAASPP Data:
The 2024-2025 CAASPP data showed that EACS' participation rate exceeded state requirements, and EACS students continue to exceed county and state percentages in ELA and math. There is a significant and positive impact of contiguous enrollment with the average distance from standard for students who have been enrolled with Excel Academy for 3+ years are nearly 28 points higher in ELA and 28 points higher in math compared to those who enrolled in their first year.
57% of students met or exceeded standards in ELA. There is a 2% increase from the 2023-2024 test scores.
47% of students met or exceeded standards in math. There is a 1.5% decrease from the 2023-2024 test scores.
In comparison to 42 charter schools with similar demographics and enrollment, EACS ranked 12th overall in ELA and 5th overall in math.

EACS attributes the progress and success our students are showing on the state assessments to the consistent communication and collaboration between the staff with the teachers, teachers with the parents and students, and the implementation of interventions and resources that specifically meet the individual needs of each student. Our students are assessed throughout the year, so teachers can make adjustments to their students' plan of instruction. Students are also provided with test prep packets and teacher-led virtual sessions to help prepare them for the assessments.

B) i-Ready Diagnostic Benchmark Assessments in ELA and Mathematics Results:
As a California Distinguished School, Excel Academy continues to focus on closing the achievement gap and obtaining exceptional student performance by providing equity-based instruction and a broad course of study. The i-Ready diagnostic benchmark assessments, EACS' local assessment, were administered to measure student progress in the fall, winter, and spring during the 2025-2026 school year. Based on an analysis of our i-Ready fall and spring scores in ELA and Math, EACS demonstrated success in decreasing the percentages of students in tiers 2 & 3 (one or more grade levels below the current grade level). 78% of our students are at or above grade level in ELA with a 14% increase in students meeting or exceeding standards from the fall and 6% year over year growth. In math, 69% of students are meeting or exceeding standards with a significant 20% growth from the fall and 2% year over year growth.

Placement by Student Groups:

English Language Arts
English Learner Students - 35% growth from fall to spring with 50% of students meeting or exceeding grade level expectations, 10% year over year growth from 2025
Socioeconomically Disadvantaged Students - 20% growth from fall to spring with 71% of students meeting or exceeding grade level expectations, over 9% year over year growth from 2025
Students With Disabilities - 7% growth from fall to spring with 46% of students meeting or exceeding grade level expectations, 3% year over year growth from 2025

Mathematics
English Learner Students - 28% growth from fall to spring with 50% of students meeting or exceeding grade level expectations, remained at 50% from 2025 to 2026
Socioeconomically Disadvantaged Students - 20% growth from fall to spring with 59% of students meeting or exceeding grade level expectations, 1.4% year over year growth from 2025
Students With Disabilities - 7% growth from fall to spring with 34% of students meeting or exceeding grade level expectations, 2% year over year decrease from 2025

EACS attributes the progress and success to the consistent support and guidance of our credentialed teachers, communication between teachers, students, and parents, the consistent completion of the i-Ready personalized lessons, and the interventions in place to provide specific resources, supplements, and live instruction to close learning gaps and strengthen skills.

C) EACS students in the "What I Need" WIN intervention program showed tremendous growth in six months after retaking the i-Ready assessments. Additional classes were implemented to serve students who need to focus on early reading and foundational math.

WIN Intervention Data:
61% of students participating in a WIN intervention classes grew by one or more grade level in six months. This is a .1% increase from 2025.
59% of students in the math and ELA essentials classes grew by one or more grade levels in five months. This is a 10% increase from 2025.
33% of WIN students are now proficient or near proficient (early or on level) in six months.
72% of 3+ below grade level shifted overall i-Ready placement by 1+ level.
46% of WIN students made adequate annual stretch growth (65% or greater stretch).
53% of WIN students in reading made adequate annual stretch growth (65% or greater stretch).

EACS attributes the progress and success students are demonstrating on state assessments to the consistent support and guidance provided by credentialed teachers, strong communication and collaboration among teachers, parents, and students, and the implementation of targeted interventions and resources designed to meet each student’s individual needs. Students are assessed throughout the year so teachers can adjust instruction based on academic progress and learning needs. The consistent completion of i-Ready personalized lessons helps students strengthen skills and close learning gaps, while test-preparation packets and teacher-led virtual sessions focused on performance tasks provide additional support to help students prepare for state assessments.

Needs Assessment:

EACS administration and teachers completed an in-depth data analysis to identify potential factors contributing to students falling below grade level expectations and scoring at a Level 1 or Level 2 on the CAASPP ELA and math assessments. Through a comprehensive review of disaggregated i-Ready benchmark data, CAASPP results, teacher-reviewed rosters, demographics, attendance, parent involvement, curriculum, disabilities, and local assessment data, staff identified trends, celebrations, and areas requiring targeted support. The analysis revealed contributing factors such as gaps in foundational literacy and numeracy skills, limited access to academic support outside of school, language acquisition challenges for English Learners, and learning interruptions impacting long-term academic growth.

In addition to continuing to increase the school's A-G course offerings, EACS focused on expanding student access to A-G courses, particularly for 9th and 10th grade students. All core A-G required coursework was made accessible to support A-G completion, and additional support was provided for struggling students to meet Algebra 1 requirements and remain on track within the mathematics sequence. EACS also maintained a strong focus on supporting high school graduation success through continual monitoring of student data to identify students in need of intervention and provide support to help students overcome barriers, stay on track with coursework, and successfully graduate. The High School Department also worked toward establishing a more transparent A-G tracking system through the school information system to strengthen student monitoring and academic planning.

English Learners were provided with grade-level appropriate weekly live instruction in reading, writing, listening, and speaking to support English language fluency development. Based on spring i-Ready results, 63% of students participating in English Language Development (ELD) classes demonstrated growth of one or more grade levels within six months. Staff also continued implementation of required ELD curriculum and mandatory live instruction to support language acquisition and increase the number of students achieving Reclassified Fluent English Proficient (RFEP) status.

In addition, EACS identified a continued need to strengthen writing instruction and improve student performance in written expression across grade levels. During the 2025-2026 school year, the school implemented a pilot writing program intended to support writing development and improve student readiness for the CAASPP performance tasks and writing components. Writing assessments were implemented to identify student strengths and areas for improvement across grade levels, while goal setting based on local assessment data supported student growth and ownership of learning. Virtual teachers also utilized NearPod to increase student engagement through interactive lessons and instructional support. However, after reviewing student writing samples, benchmark data, teacher feedback, and assessment outcomes, the pilot writing program did not fully meet the school's expectations for accelerating writing growth or closing identified learning gaps. As a result, EACS is developing a collaborative teacher cohort for the 2026-2027 school year to research, evaluate, and identify a more comprehensive writing program with embedded assessment components and progress-monitoring tools. The cohort will examine programs aligned to state standards and instructional best practices to better support writing instruction, strengthen student analytical and evidence-based writing skills, and increase student preparedness for CAASPP performance tasks and overall academic achievement.

In response, students performing below grade level on i-Ready ELA and math diagnostic assessments receive targeted instruction through the WIN (What I Need) Intervention Program, which provides equity-based resources and interventions designed to accelerate progress toward grade-level proficiency. EACS will continue to assess students using i-Ready diagnostic benchmark assessments and encourage completion of personalized lessons to strengthen skills and close learning gaps. Teachers and leadership also examined grade-level cohorts,

student subgroups, and contiguous enrollment patterns to identify causes of academic decline and implement strategies to increase student performance. Ongoing analysis of i-Ready benchmark reports, quick writes, and student work samples informs instructional planning and pupil outcomes, while goal setting promotes student self-efficacy and motivation. EACS also continues to provide grade-level test preparation packets, virtual test preparation sessions, and practice tests to support student readiness for state assessments and increase participation on required internal and state testing. Professional Learning Community (PLC) meetings provide teachers with ongoing opportunities to collaboratively review student data, monitor academic progress, discuss instructional strategies, identify student needs, and share important information to strengthen instructional practices and improve student outcomes.

EACS remains focused on student progress and success through transparency, consistent communication, and collaboration with educational partners while providing resources, support, and opportunities for all students to continue growing as lifelong learners. Educational partner surveys are utilized to gather feedback and identify areas of strength and improvement, while administrative and leadership teams continue evaluating the effectiveness of the personalized and virtual learning pathways offered to students. Parent education remains a significant area of focus, with opportunities for families to participate in webinars, trainings, Parent Academy events, and Parent Power-Up sessions designed to support learning in the home, student intervention, behavioral health resources, community connections, pacing, curriculum, and instructional materials. EACS also continues to increase educational partner engagement and participation in School Site Council (SSC), Parent Advisory Committee (PAC), and English Learner Advisory Committee (ELAC) meetings to strengthen collaboration, gather input, and support shared decision-making processes that positively impact student achievement and school programs.

EACS also continues to provide opportunities for students to build rapport with peers and strengthen social-emotional well-being through lessons, conversations, and community engagement activities. Continued staff collaboration ensures data-driven decisions that guide instruction, interventions, and resource allocation to meet the needs of all learners, including socioeconomically disadvantaged students, English Learners, and students with disabilities, ultimately strengthening academic skills and closing learning gaps.

(Aligned to Actions 1.1, 1.2, 1.3, 1.7, 1.8, 2.1, 2.4, 3.4, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7)

2) Educational Partnership Feedback

A) Annual Survey - Parents/Guardians

Excel Academy Charter School (EACS) is committed to fostering strong, collaborative educational partnerships among parents, students, staff, and the broader learning community. Through transparent communication, in-person and virtual learning period meetings, shared decision making, and consistent collaboration, EACS ensures that all educational partners have a voice in shaping school-wide growth and student success. EACS values educational partner input to reflect on overall progress, celebrate successes, and identify opportunities for continuous program improvement. Partnerships are foundational to driving instruction, achieving school-wide goals, and enhancing student learner outcomes. Building strong connections with students and parents leads to increased student engagement, learning, and achievement. At the heart of EACS is a dedicated team of educators who ensure consistent, responsive, and respectful communication between all educational partners. The number one priority at EACS is supporting the academic, social, and emotional success of each

individual student. Through robust systems of support, personalized learning, and data-driven instruction, each student is empowered to meet or exceed grade-level expectations.

Based on the input survey results, parents and students agree that EACS is dedicated to providing an education that denotes excellence. EACS had 389 more responses this year than in 2025.

Overall Satisfaction Report: Based on 676 parent/guardian responses:

97% of survey respondents agree that students have access to rigorous curriculum and resources that allow for mastering grade level standards and core content, and are encouraged to attain their academic goals.
99% of survey respondents agree that EACS clearly communicates academic expectations, encourages academic excellence, student progress, and provides a safe and welcoming environment.
95% of survey respondents agree that students set personal academic achievement goals, and work independently in a timely manner to achieve the set goals.
95% of survey respondents believe that the school uses assessment data to modify and monitor curriculum and instruction of students.
99% of survey respondents agree that Excel Academy's vision and mission are clear and understandable.
97% of survey respondents agree that the school provides input opportunities for parents/guardians to participate in the school and their child's education, and feel connected to the school, valued, and respected.

Meaning: Overall high satisfaction rate with the school program.

Use: EACS will remain steadfast in its commitment to student progress and achievement through transparency, consistent communication, and collaborative partnerships. Through the ongoing provision of targeted resources, personalized support, and learning opportunities, EACS supports all students to be lifelong learners. EACS will continue to survey educational partners to solicit feedback and analyze strengths and areas of growth.

B) Annual Survey - Students

Overall Satisfaction Report: Based on 377 student responses (grades 6-12), an increase from 196 in 2025. Student feedback reflects exceptionally strong perceptions of instructional effectiveness and school support systems. Overall, 96% of students report satisfaction with the school, and key indicators of instructional quality remain very high.

99% of survey respondents agree that their teacher is available to speak with them when they need guidance.
93% of survey respondents agree that the curriculum provides challenging grade level instruction and assessment of their academic progress.
89% of survey respondents agree that the curriculum and instruction are engaging and they are able to complete the coursework on time.
100% of survey respondents agree that their teacher cares about their education and is committed to helping them succeed.
97% of survey respondents feel the school does a good job communicating through all forms of communication.

These results indicate a strong instructional program supported by highly positive teacher-student relationships and effective communication systems. Survey data demonstrates a strong sense of safety and belonging among students:

98% of students feel safe and welcome to meet with teachers to discuss academic progress.
83% report knowing at least one adult at school they can talk to for support.

These findings indicate that the school maintains a positive and supportive climate characterized by strong adult relationships and a high degree of psychological safety in academic settings.

C) Social Emotional Learning Student Survey Results - Grades 3-12 - 366 respondents

The SEL survey was provided to garner a sense of understanding as to how the students were feeling about themselves and their progress in school. Counselors were able to get a pulse on how the students were feeling to offer necessary support and/or to plan interventions.

84% of students do feel positive energy frequently, which is a strong protective factor.
86% of students are opposed to seeking out counseling support.
92% of students feel consistently safe and cared for with family as the dominant protective anchor.
68% of students are able to regulate their emotions effectively.
95% of students feel they have a strong support system with an adult to speak with.
92% of students report they have a friend whom they can be their authentic self with.
98% of students reported they have a trusted family.

However, students also report intermittent experiences of negative emotions, including sadness, stress, and worry, which are commonly reported as occurring “sometimes” rather than consistently. Additionally, approximately one-third of students indicate occasional difficulty calming down when upset. These results suggest that while students are generally well-supported, there is a continued need to strengthen explicit instruction in emotional regulation and coping strategies. Despite strong reported access to supportive adults, a majority of students (approximately 83–86%) indicate they do not currently feel a need to access counseling services. This may reflect strong reliance on informal supports such as family and teachers, as well as a perception that existing supports are sufficient for current needs. However, this also indicates an opportunity to further normalize and expand awareness of counseling and wellness supports as proactive, preventative resources rather than only crisis-based services.

D) Intervention Student Survey Results

Intervention program survey results reflect universally positive perceptions of program effectiveness and instructional quality:
100% of survey respondents agree that they are satisfied with teacher communications.
100% of survey respondents agree that students are receiving quality instruction.
100% of survey respondents feel that the provided classes have given their students a sense of belonging.

Qualitative feedback consistently highlights improvements in student academic performance, particularly in reading comprehension, math skills, and student confidence. Additionally, respondents frequently note positive teacher attributes such as patience, clarity of instruction,

and supportive classroom environments. These findings suggest that intervention programs are effectively supporting both academic growth and student engagement.

E) Virtual Path and Excel Teacher Led Classes (ETL) Parent/Guardian Feedback (5 point scale - 5 being extremely satisfied) - 69 ETL respondents, 61 virtual path respondents

Overall, feedback reflects a strong level of satisfaction across key areas of the student experience:

Overall Experience: 4.3 / 5 - Virtual Path and 4.3/5 - ETL Classes
Families and students reported a positive overall experience with the program.

Ease of Navigating Virtual Platforms: 4.2 / 5 - Virtual Path and 4.3/5 - ETL Classes
Responses indicate that students are generally able to navigate virtual learning platforms with relative ease, while also identifying an opportunity to continue strengthening accessibility and user support.

Teacher Support for Students: 4.6 / 5 - Virtual Path and 4.3/5 ETL Classes
Teacher support received the highest rating, demonstrating strong relationships, responsiveness, and a high level of student support from instructional staff.

Meaning: These results reflect positive educational experiences overall, with teacher support emerging as a significant strength and continued opportunities to enhance virtual platform navigation for students.

F) English Language Development Program (ELD) Survey Summary - 3.8/4 (4 being the highest scale score)

Overall, parent feedback on the ELD program was positive. Families reported strong teacher communication, supportive classroom environments, and meaningful student growth in English language development and ELPAC preparation. Parents rated instruction highly and found the ELD curriculum beneficial in supporting vocabulary, reading, writing, and speaking skills. Progress reports were viewed as helpful, especially benchmark scores, teacher comments, and curriculum updates. Families expressed appreciation for caring, supportive teachers and noted increased student confidence and academic growth. Suggested areas of focus include additional one-to-one support and enhanced speaking and writing opportunities.

Meaning: Survey results reflect high satisfaction with the ELD program, with teacher support and student growth identified as key strengths.

(Aligned to Actions 2.3, 3.1, 3.2, 3.3)

3) Educational Partnership Engagement:

Excel Academy offered a plethora of opportunities to build student engagement and peer connections through: monthly Outdoor Classroom days where students collaborated on hands-on experiments tied to content standards, themed community events, virtual learning lessons across all core subjects, increased daily drop-in class offerings: art, Social Emotional Learning Lessons led by credentialed teachers to

connect with peers and to learn important life skills, homework help, teen talk, yoga, and read alouds, elementary homerooms to ignite a sense of belonging within each grade level, and field trips. In addition, students had access to participate in: Care Solace surveys to better support mental health, the annual spelling bee and science fair, and the student council and leadership programs. The GATE (Gifted and Talented Education) Program is thriving with students in grades 3-8 participating in engaging, project-based STEM activities throughout the school year. EACS offered GATE testing using the CogAT8 assessments.

Ongoing professional development took place within the departments and at learning conferences with department leads presenting sessions, for example, MTSS and LGBTQ+ Youth - Compassion and Legal Compliance. EACS received the Pioneer Award at the 21st APLUS+ Network Conference for academic achievement. For the second year in a row, EACS proudly received recognition on the ERP Honor Roll that recognizes schools and districts that consistently demonstrate high levels of student achievement and reduction in learning gaps. Only 21% of schools and 22% of districts received this prestigious honor.

Needs Assessment:
Based on educational partner input and local data, EACS remains committed to strengthening relationships between school staff, families, students, and the broader community by building on existing systems that support communication, engagement, academic achievement, and student well-being. EACS will continue maintaining timely, transparent, and accessible communication through multiple platforms while expanding meaningful opportunities for educational partner participation in SSC, ELAC, PAC meetings, learning period meetings, surveys, parent workshops, and school events to ensure family voice is actively included in decision-making and school improvement efforts. Through its flexible and personalized independent study model, EACS provides targeted academic and social-emotional support for all students, including English Learners, students with disabilities, socioeconomically disadvantaged students, foster youth, homeless youth, and other underrepresented groups, using disaggregated benchmark and state assessment data to identify achievement gaps and implement evidence-based interventions in English language arts and mathematics. Administrators, teachers, counselors, case managers, and intervention staff collaborate regularly with families through conferences, IEP meetings, intervention planning, and ongoing communication to monitor progress, establish individualized goals, and ensure students receive timely support. EACS also prioritizes culturally responsive outreach, translated materials, interpreter services, virtual participation opportunities, multicultural awareness activities, and parent education resources related to academic supports, English Learner progress, curriculum access, and student success strategies to ensure all families feel welcomed, informed, valued, and connected to the school community. In addition, EACS is committed to increasing opportunities for student social engagement and community involvement through activities and events such as outdoor classroom experiences, GATE enrichment events, Back to School events, science fairs, spelling bees, Parent Academy and Parent Power-Up events, student recognition activities, and other school-community engagement opportunities designed to strengthen student connectedness, collaboration, and school culture. The school will continue refining intervention programs, strengthening participation in live instruction, increasing survey response rates, and improving outreach and collaboration efforts to ensure all educational partners remain active participants in supporting student achievement, meaningful engagement, and continuous school improvement.

(Aligned to Actions 2.3, 3.1, 3.2, 3.3, 3.6)

4) Learning Recovery Emergency Block Grant (LREBG) Funds

LREBG Funds Expenditure

Excel Academy will fully expend all remaining LREBG funds by June 2027. The school will utilize data from the California Dashboard, educational partner feedback, and student assessment results to identify critical needs aligned with the requirements outlined in EC Section 32526(c)(2). These efforts are designed to support both the academic achievement and social-emotional well-being of students.

Action 4.2: Secondary Transition and Graduation Readiness
Students transitioning from middle school to high school will be closely monitored to ensure they remain on track for graduation. This includes ongoing monitoring of attendance and academic progress, as well as coordinated support from secondary administrators, teachers, and counselors to promote academic success. Excel Academy will continue to raise academic expectations while fostering a supportive environment that eases student transitions through middle and high school (grades 7–12).

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

Not Applicable

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Not Applicable to Excel Academy Charter School – Helendale

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Not Applicable to Excel Academy Charter School – Helendale

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

Not Applicable to Excel Academy Charter School – Helendale

Engaging Educational Partners

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Educational Partner(s)	Process for Engagement
Weekly Cabinet Meetings - Administrators (Superintendent, Director of Compliance and Special Programs, Director of Business Services, Director of Education, Director of Special Education, Director of Human Resources, Director of Education Services, Director of Communications) Monthly Department Lead Meetings - (Cabinet meeting attendees, Elementary Principal, Secondary Principal, Virtual Principal, Counselors, Business Services, Special Education)	EACS holds Administrative Cabinet Meetings and Department Lead Meetings to support effective strategic planning aligned with a shared mission and vision among educational partners. These meetings focus on collaborative, data-informed decision-making that promotes student academic success and social-emotional well-being, ensuring students are supported in reaching their full potential. They also ensure the overall operations of the school remain successful through ongoing strategic planning across all departments, including in-depth SWOT and needs analysis for each department and specified programs. Additionally, MTSS is reviewed and supported through these meetings to ensure that tiered interventions and student support systems are effectively meeting student needs. Through consistent communication and collaboration among leadership teams, as well as the implementation of procedures, policies, and programs, these meetings play a key role in shaping and informing the development and continuous improvement of the LCAP. Department leads also meet with their individual teams throughout each month for program review, input, and planning to further support implementation, gather feedback, and strengthen instructional programs.
Parents, Guardians, and Community Members	EACS regularly seeks input from advisory groups, including SSC, ELAC, and PAC, throughout the school year to help inform and influence the goals and actions within the LCAP that support improved student learning outcomes. Parent engagement opportunities were provided during quarterly ELAC and SSC meetings held in September 2025, December 2025, February 2026, and May

Educational Partner(s)	Process for Engagement
	2026, where families reviewed student data, provided input on programs, discussed student achievement, and identified areas for improvement. PAC meetings, including Parent Power Up sessions, were also held in November 2025 and March 2026 to gather additional feedback from parents and educational partners. Using Possip, EACS sent monthly pulse surveys to educational partners to support ongoing program development and continuous improvement. EACS also distributed department surveys to parents and guardians of students receiving intervention services, English learners, and students with IEPs, as well as surveys from counselors, to gather feedback and monitor student progress. This input is used to better understand student needs, evaluate program effectiveness, and inform ongoing improvements to instructional practices and supports that promote positive student outcomes. In March, the annual LCAP survey was distributed to all educational partners, and the feedback collected was analyzed and contributed to the development and refinement of the LCAP goals, actions, and services to support ongoing improvement and student success. The Mid-Year LCAP was reviewed in February where student achievement trends and the effectiveness of implemented strategies were evaluated and educational partners had the opportunity to provide feedback and recommendations to the SPSA and LCAP. In May of 2026, the SSC reviewed the 2026-2027 LCAP and SPSA for final consultation, ensuring that the equity focused goals, metrics, and actions were aligned.
PLC (Personal Learning Communities) Meetings	EACS holds monthly PLC meetings comprised of elementary, secondary, virtual, and intervention teachers to plan for and support grade-level and school-wide goals aligned with the LCAP and student learner outcomes. During these collaborative meetings, teachers discuss potential barriers impacting student success, develop plans of support, and implement instructional changes to better meet the needs of all students. PLCs also emphasize ongoing communication with families regarding student strengths and learning gaps by providing strategies, resource tools, guidance, and support designed to strengthen skills and help close learning gaps.
Governing Board	EACS' Governing Board provides insight, feedback, and approval when necessary on policies, procedures, state reporting, surveys, and

Educational Partner(s)	Process for Engagement
	other key accountability measures that support improved student learning outcomes aligned with the LCAP. The Board plays an essential role in ensuring that decisions are consistent with the school's mission, compliant with state requirements, and focused on continuous improvement for student achievement and social-emotional success. Community members and the public are also invited to attend Governing Board meetings, supporting transparency, engagement, and open communication with educational partners. In February of 2026, the Mid-Year LCAP and budget were presented to the board and approved. On June 11, 2026, a public hearing allowed for educational partner review and discussion of the proposed LCAP and SPSA, followed by the formal adoption on June 18, 2026.
Staff Meetings (ALL STAFF)	EACS staff meet throughout the school year to discuss key agenda items related to goals and actions, school safety, culture and climate, procedures and policies, equity-based instruction, and learning opportunities across elementary, middle, and high school levels. These meetings also include the analysis of local and state data, state reports, and other relevant information to inform instructional practice and decision-making. This ongoing collaboration supports the development and continuous refinement of the LCAP and contributes to improved student learner outcomes.
Students	EACS students complete surveys across grade levels as a pulse check on academic progress and social-emotional well-being, providing valuable student feedback that helps the school assess overall engagement, health, and well-being, and inform timely supports, interventions, and instructional adjustments. Counselors also use surveys and check-ins with students to monitor well-being and identify needs for additional support. Students participating in NHS meet throughout the school year to engage in leadership development and service-focused activities. Student Council is offered as an elective course that provides students with structured opportunities to develop leadership skills. Both Student Council and NHS students focus on building leadership characteristics and qualities, collaborating on ideas and planning for the school year, identifying and organizing volunteer opportunities, and addressing student needs to support a positive and inclusive school community.

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

EACS developed its adopted LCAP through a structured process grounded in continuous and expanded educational partner engagement providing meaningful opportunities to develop the 2026-2027 LCAP and SPSA, which reinforces EACS' commitment to overall improvement, transparency, and collaboration.

1) Leadership teams conducted ongoing data dives during administrative, PLC, and Department Lead meetings to review CA Dashboard data, CAASPP, ELPAC, and i-Ready results, examining achievement trends, subgroup performance, and skill gaps in English Language Arts and Mathematics, with an increased emphasis on improving math skills and writing proficiency. Students performing below or approaching grade level were identified to guide targeted interventions and instructional adjustments not only based on collected assessment data, but other contributing factors (i.e. curriculum, attendance, home support, and participation in special education, intervention, and ELD classes).

2) Educational partner engagement was intentionally increased through SSC, ELAC, and PAC meetings, student leadership groups, surveys, school-wide events, and expanded communication channels to ensure consistent and meaningful input from families, students, and staff.

3) Feedback from educational partners was combined with data analysis to inform decision-making and guide LCAP priorities and instructional planning, including ensuring students in grades K-12 have access to an EACS issued Chromebook.

4) LCAP priorities influenced by this process included strengthening tiered supports, expanding targeted academic interventions, increasing instructional resources, emphasizing equity-based instruction for all learners, and supporting goal setting and student self-efficacy.

Goals and Actions

Goal

Goal #	Description	Type of Goal
1	Excel Academy Charter School (EACS) will improve the academic achievement of all students, including English Learners (EL), other unduplicated student groups, and students with disabilities (SWDs) by providing challenging and engaging curriculum and standards-based assessments in language arts and mathematics. Excel Academy will provide intensive, individualized support to students who have fallen below grade level and face significant challenges to success.	Broad Goal

State Priorities addressed by this goal.

Priority 1: Basic (Conditions of Learning)
Priority 2: State Standards (Conditions of Learning)
Priority 4: Pupil Achievement (Pupil Outcomes)
Priority 7: Course Access (Conditions of Learning)

An explanation of why the LEA has developed this goal.

Broad Goal:
With a focus on supporting student achievement, the goal and our actions/services focus on monitoring each student's academic achievement. Continual monitoring of student data to identify struggling students and interventions is important to the success of our students and helps prevent learning gaps. The metrics we utilize to ensure students are on track for graduation include i-Ready, CAASPP, and ELPAC.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1.1	CAASPP ELA Increase the number of students that have met or exceeded grade level proficiency by 2% each year, and increase the Distance From Standard (DFS) by two points as reflected on the CA Dashboard.	A baseline will be developed from 2023-2024 ELA CAASPP data. 55% met or exceeded standards 20% nearly met standards 25% not met standards	A baseline will be developed from 2023-2024 ELA CAASPP data. 55% met or exceeded standards 20% nearly met standards	2024-2025 CAASPP Overall ELA Scores 57% met or exceeded standards 21% standards nearly met	Increase the number of students that have met or exceeded grade level proficiency by 2% each year, and continue to surpass both state	+2% increase in students meeting or exceeding standards; less students not meeting standards DFS - Maintained - 1.1 points

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
			25% not met standards	22% standards not met	and county test score percentages.	
1.2	CAASPP Math Increase the number of students that have met or exceeded grade level proficiency by 2% each year, and increase the Distance From Standard (DFS) by two points as reflected on the CA Dashboard.	A baseline will be developed from 2023-2024 math CAASPP data.. 48.5% met or exceeded standards 21% nearly met standards 30% not met standards	A baseline will be developed from 2023-2024 math CAASPP data.. 49% met or exceeded standards 21% nearly met standards 30% not met standards	2024-2025 CAASPP Overall Math Scores 47% met or exceeded standards 23% standards nearly met 30% standards not met	Increase the number of students that have met or exceeded grade level proficiency by 2% each year, and continue to surpass both state and county test score percentages.	-1.5% decrease in students meeting or exceeding standards DFS - Declined by 3.1 points
1.3	i-Ready ELA Increase the number of students that have met or exceeded grade level proficiency from fall to spring by 2% each year.	2025 i-Ready ELA Spring Scores ALL Tier 1: 71% Tier 2: 16% Tier 3: 13% English Learners Tier 1: 40% Tier 2: 40% Tier 3: 20% Economically Disadvantaged Tier 1: 62% Tier 2: 21% Tier 3: 18% Students with IEPs Tier 1: 42% Tier 2: 16% Tier 3: 42%	2025 i-Ready ELA Spring Scores ALL Tier 1: 71% Tier 2: 16% Tier 3: 13% English Learners Tier 1: 40% Tier 2: 40% Tier 3: 20% Economically Disadvantaged Tier 1: 62% Tier 2: 21% Tier 3: 18% Students with IEPs Tier 1: 42% Tier 2: 16% Tier 3: 42%	2026 i-Ready ELA Spring scores ALL Tier 1: 78% Tier 2: 12% Tier 3: 10% English Learners Tier 1: 50% Tier 2: 19% Tier 3: 31 % Socio-Economically Disadvantaged Tier 1: 71% Tier 2: 14% Tier 3: 15% Students With Disabilities Tier 1: 46%	Increase the number of students that have met or exceeded grade level proficiency by 2% each year.	ALL +7% EL +10% SED +9% SWD+4%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
				Tier 2: 8% Tier 3: 46%		
1.4	i-Ready Math Increase the number of students that have met or exceeded grade level proficiency from fall to spring by 2% each year.	2025 i-Ready Math Spring Scores ALL Tier 1: 67% Tier 2: 21% Tier 3: 12% English Learners Tier 1: 50% Tier 2: 20% Tier 3: 30% Economically Disadvantaged Tier 1: 58% Tier 2: 26% Tier 3: 16% Students with IEPs Tier 1: 37% Tier 2: 16% Tier 3: 48%	2025 i-Ready Math Spring Scores ALL Tier 1: 67% Tier 2: 21% Tier 3: 12% English Learners Tier 1: 50% Tier 2: 20% Tier 3: 30% Economically Disadvantaged Tier 1: 58% Tier 2: 26% Tier 3: 16% Students with IEPs Tier 1: 37% Tier 2: 16% Tier 3: 48%	2025 i-Ready Math Spring Scores ALL Tier 1: 69% Tier 2: 21% Tier 3: 10% English Learners Tier 1: 50% Tier 2: 19% Tier 3: 31% Socio-Economically Disadvantaged Tier 1: 59% Tier 2: 27% Tier 3: 14% Students With Disabilities Tier 1: 35% Tier 2: 17% Tier 3: 48%	Increase the number of students that have met or exceeded grade level proficiency by 2% each year.	ALL +2% EL maintained SED +1% SWD -2%
1.5	Increase ELPAC levels annually	2023-2024 Summative ELPAC Data - 20% of students are proficient per DataQuest/CDE Level 4 - 20% (well developed) - PROFICIENT Level 3 - 32% (moderately developed)	2023-2024 Summative ELPAC Data - 20% of students are proficient per DataQuest/CDE Level 4 - 20% (well developed) - PROFICIENT	2024-2025 Summative ELPAC Data - 20.83% of students are proficient per DataQuest/CDE	Increase number of RFEP students annually based on the Summative ELPAC score reports - increase by 2%	Level 4 PROFICIENT +0.83%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Level 2 - 36% (somewhat developed) Level 1 - 12% (beginning to develop)	Level 3 - 32% (moderately developed) Level 2 - 36% (somewhat developed) Level 1 - 12% (beginning to develop)	20.83% Well Developed - PROFICIENT 37.5% Moderately Developed 25% Somewhat Developed 16.67% Beginning Stage Outscored the state percentages of well developed test takers		
1.6	State Local Indicator Priority 2: State Standards: Implementation of State Standards and access to curriculum aligned instructional materials - Achieve full sustainability	Implementation and Sustainability of the State Standards against the CDE State Standards Reflection Tool baseline developed with local indicator outcomes	Goal to Achieve Full Sustainability of California State Standards for all students, and English Language Development (ELD) standards to support English learners in accessing grade-level academic content while developing English language proficiency. Full sustainability for all areas with the exception of NGSS Science Standards	Goal to Achieve Full Sustainability of California State Standards for all students, and English Language Development (ELD) standards to support English learners in accessing grade-level academic content while developing English language proficiency. Full sustainability for all areas	Implementation and Sustainability of the State Standards against the CDE State Standards Reflection Tool baseline developed with local indicator outcomes	Full Sustainability - 5 in all areas

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1.7	State Local Indicator Basic Services: Conditions of Learning, State Priority: Basic Qualified and Effective Teachers, Teacher Credentialing	100% of teachers are appropriately credentialed for the courses they teach	100% of teachers are appropriately credentialed for the courses they teach	100% of teachers are appropriately credentialed for the courses they teach.	100% of teachers are appropriately credentialed for the courses they teach	No difference in baseline
1.8	State Local Indicator Basic Services: Conditions of Learning: Textbooks Availability of textbooks and other instructional materials	0% Students lacking textbooks and other instructional materials	0% Students lacking textbooks and other instructional materials	0% Students lacking textbooks and other instructional materials	0% Students lacking textbooks and other instructional materials	No difference in baseline

Goal Analysis [2025-26]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Through collaborative review of the Goal 1 actions/services there were no substantive differences in planned actions and actual implementation of the actions.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

All actions that are aligned to Goal 1 were implemented and successful based on student progress and data analysis. The budgeted expenditures, some significantly increased, are a reflection of the needs assessment, projected enrollment, positions, and program enhancements.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Effectiveness of 1.1: Excel Academy continued to increase academic achievement for all students through ongoing evaluation of student assessment data, in-depth data analysis, targeted intervention, and standards-aligned instruction in English language arts and mathematics. Teachers and intervention staff regularly analyzed i-Ready diagnostic data, formative assessments, and CAASPP results to identify learning gaps, adjust instructional strategies, and provide differentiated support for students. As a result, Excel Academy students surpassed the statewide percentage of students meeting or exceeding grade-level standards on the CAASPP assessments in both ELA and mathematics.

Fall-to-spring i-Ready data demonstrated measurable academic growth across all ELA and math domains. Students participating in targeted interventions experienced significant gains. In 2026, 61% of students enrolled in the WIN (What I Need) intervention program grew by one or more grade levels within six months. Additionally, 59% of students enrolled in supplemental math and ELA intervention classes demonstrated growth of one or more grade levels within five months, a 10% increase from 2025. By the spring assessment period, 62% of students participating in ELD intervention classes were performing at Early On Grade Level, Mid Grade Level, or Above Grade Level. These outcomes demonstrate that data-driven instruction, targeted interventions, and aligned curriculum resources effectively supported student progress and academic achievement. (Metrics 1.1 through 1.5)

Effectiveness of 1.2: EACS closely monitored the academic progress of low-income pupils, foster youth, English Learners (including Long-Term English Learners), and students with disabilities through local assessments, teacher collaboration, intervention monitoring, and student learner outcome reviews to ensure equitable access to academic success. Student data meetings allowed staff to identify students requiring additional support and implement targeted instructional interventions and resources. In addition to academic support, Excel Academy successfully implemented programs designed to promote social-emotional learning (SEL), character development, and student connectedness. Examples included SEL-focused live sessions, peer collaboration opportunities, counseling supports, and schoolwide engagement activities that encouraged positive peer interaction and relationship building. Student participation in these programs increased throughout the year, and staff observed improved student engagement, communication, and connection with peers and teachers. (Metrics 1.1 through 1.5)

Effectiveness of 1.3: All EACS students were provided access to a broad course of study aligned to California Common Core State Standards through multiple instructional delivery methods, including online curriculum platforms, live instruction, small-group support, independent study resources, and teacher-led guidance. Students received standards-aligned instructional materials in all core subject areas, and credentialed teachers regularly monitored student progress through assessments, assignments, and individualized learning plans. Teachers provided ongoing academic support through live instructional sessions, office hours, intervention opportunities, and individualized communication with students and families to ensure students successfully completed grade-level coursework. These supports increased student access to rigorous curriculum and promoted consistent academic engagement across grade levels. For the 2026-2027 school year, a designated Curriculum Coordinator will provide academic and instructional support through expertise in vetted curriculum, instructional resources, and intervention strategies. (Metrics 1.6 through 1.8)

Effectiveness of 1.4: EACS staff participated in ongoing professional development throughout the year focused on instructional best practices, assessment practices, intervention strategies, educational technology, student support services, and state reporting requirements. Staff received training on digital instructional platforms and tools to support student engagement, progress monitoring, and standards-aligned instruction. In addition to internal trainings, staff were encouraged to attend conferences, webinars, and professional learning opportunities outside of EACS and share key information, resources, and best practices with their department teams. This collaboration strengthened instructional consistency and supported continuous improvement across the school. As a result, staff were better prepared to provide individualized academic and social-emotional support to students and families while improving communication, instructional practices, and student services. (Metrics 1.6 through 1.8)

Effectiveness of 1.5: EACS provided multiple parent training opportunities, workshops, and educational events throughout the year to strengthen family engagement and support student learning. Parents were offered training on a variety of topics, including English Learner progress monitoring and reclassification procedures during ELAC meetings, navigation of parent portal resources, curriculum support tools,

and strategies to support learning at home. Additional opportunities included webinars, curriculum menu trainings, Back-to-School events, Parent Academy activities, and Parent Power-Up workshops. Excel Academy hosted Parent Power-Up events for families across grade levels that provided educational workshops for home educators as well as enrichment activities for students. Parents reported increased confidence in supporting their students academically, and participation in family engagement opportunities continued to increase throughout the year. These efforts strengthened school-home partnerships and improved communication between families and staff. (Metrics 1.6 through 1.8)

Effectiveness of 1.6: All EACS students were provided with instructional strategies and learning experiences connected to the equity-based, grade-level curriculum designed to develop creative and complex thinking, effective communication skills, collaboration, and independent learning habits. Teachers and Case Managers incorporated critical thinking activities, project-based learning opportunities, collaborative discussions, and student-centered instructional practices into live instruction and learning period meetings. Student progress was monitored regularly through live class participation, assignment completion, formative assessments, and individualized teacher conferences. These instructional approaches supported students in becoming engaged learners, effective communicators, and active participants in both their school community and broader global learning environments. Implementation Need: Based on a needs assessment, EACS has added the role of the newly assigned Curriculum Coordinator to provide enhanced instructional support through curriculum alignment, teacher collaboration, progress monitoring, and program implementation to strengthen student outcomes for the 26-27 school year. (Metrics 1.6 through 1.8)

Effectiveness of 1.7: Students performing one or more years below grade level were identified through i-Ready diagnostic assessments and enrolled in the WIN (What I Need) intervention program to receive targeted academic support. Students participated in required weekly intervention sessions led by credentialed teachers who monitored progress, provided individualized instruction, and adjusted supports based on ongoing assessment data. Intervention teachers utilized small-group instruction, skill-specific lessons, progress monitoring tools, and targeted instructional resources to address learning gaps in reading and mathematics. As mentioned in the reflections along with additional data, 61% of participating students demonstrated growth of one or more grade levels within six months, indicating that the intervention program effectively accelerated student learning and improved academic outcomes. (Metrics 1.3 and 1.4)

Effectiveness of 1.8: EACS analyzed and monitored historical i-Ready assessment data, CAASPP results, and California Dashboard indicators to guide instructional practices, curriculum decisions, intervention placement, and program development. Staff regularly reviewed state data tracking systems and analyzed the California Dashboard 5x5 metrics to better understand student performance trends, identify strengths and areas of need, and establish measurable goals for continuous growth, particularly in mathematics and writing. This ongoing data analysis allowed leadership, teachers, and intervention staff to identify students and student groups requiring additional academic support and targeted instruction. As a result, Excel Academy expanded live instructional supports, supplemental intervention classes, and targeted curriculum resources to address identified learning gaps. The analysis also strengthened collaboration between departments by ensuring instructional decisions were aligned with student achievement data and state accountability measures. The effectiveness of Action 1.8 directly supported the implementation of Action 1.7, as data analysis provided intervention teams with the information necessary to identify students performing below grade level, monitor progress, and adjust interventions based on student needs. (Metrics 1.1, 1.2, 1.5 and 1.7)

Impact on Student Learning: Students have benefited academically from the increase of support provided by EACS teachers and intervention teams. They have observed an increase in student performance on the i-Ready local assessment, strong CAASPP baseline results, and

graduation rates. They have also observed an increase in student participation in interventions and services to support academic achievement.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Description of change to 1.5 - Parent Training allocated funds have been updated to increase opportunities for parent support. This adjustment enhances parent engagement by expanding access to training, resources, and learning opportunities designed to strengthen families' understanding of instructional programs and support student academic success.

Description of change to 1.6 - Identified the inclusion of Specialized Academic Instruction (SAI) classes taught by Case Managers to provide targeted academic support for students with individualized needs. Additionally, EACS added the role of the newly assigned Curriculum Coordinator to provide enhanced instructional support through curriculum alignment, teacher collaboration, progress monitoring, and program implementation to strengthen student outcomes.

Description of change to 1.7 - Student Monitoring and Support has been updated to reflect enhanced academic and social-emotional systems. To more closely monitor performance on the CA Dashboard, the CAASPP metric now includes a goal to increase Distance From Standard (DFS) by two points. Additionally, beginning in 2026–2027, EACS will discontinue Write Score and instead develop a cohort of teachers and staff to research and design a sustainable writing program for full implementation in 2027–2028.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Student Achievement	1.1 Excel Academy will increase the academic achievement of all students by evaluating student assessments through in-depth data analysis to provide effective instruction, a challenging and engaging curriculum, and aligned assessments in language arts and mathematics through a database system that collects individual formative and summative data. Data collection and analysis includes statewide and internal assessments as measured by the CA Dashboard and accountability systems.	$0.00	No
1.2	Student Monitoring	1.2 Monitor low-income pupils, foster youth, English Learners, and students with disabilities for proficiency on state and local assessments to review student learner outcomes and ensure academic success as well as	$123,904.00	Yes

Action #	Title	Description	Total Funds	Contributing
		social and emotional wellness, or refer to the RTI, SST, or IEP team. Offer programs like the "What I Need" WIN intervention program to provide instruction and resources and to promote academic growth, in addition to social-emotional awareness classes and character building.		
1.3	Broad Course of Study	1.3 All students have access to a broad course of study and materials/learning experiences aligned to Common Core Standards through multiple channels assisting students in completing standards-aligned content. (All Students) • Online courses, credit recovery, core programs • Supplemental curriculum, materials, and educational subscriptions supporting Common Core Standards • Extended school year • Curriculum aligned to Common Core Standards • English Language Development (ELD) curriculum • UPK - TK students' instructional support	$10,225,246.00	No
1.4	Professional Development	1.4 Professional development opportunities for teachers and administrators to equip them with information and resources to better serve students and parents, for example, tools for goal setting and curriculum pacing, identifying, supporting, and monitoring students in the "What I Need" (WIN) and English Language Development (ELD) program. Professional development through organizations such as CSSA (California Charter School Association), CSDC (Charter School Development Center) and APLUS+.	$88,970.00	No
1.5	Parent Training	1.5 Provide parent training, learning opportunities, and workshops on a variety of topics, for example, explaining EL progress and reclassification process during ELAC meetings, parent portal resources, webinars, curriculum menus, Parent Academy, Back to School events, Parent Power-Up, SSC and PAC meetings, and teacher parent training.	$24,504.00	Yes

Action #	Title	Description	Total Funds	Contributing
1.6	Grade Level Curriculum and Instruction	1.6 Students will be provided with instructional strategies aligned to grade-level curriculum that foster the development of creative and complex thinking, effective communication, community and global engagement, and independent learning skills. This includes Specialized Academic Instruction (SAI) classes taught by Case Managers to ensure individualized academic support and access to instruction. The Curriculum Coordinator will provide ongoing support to teachers and instructional programs through curriculum alignment, instructional guidance, progress monitoring, and professional collaboration to strengthen student learning outcomes. Additionally, students will have opportunities to participate in community events, enrichment activities, and field trips designed to strengthen academic achievement, social-emotional well-being, and overall personal growth. These experiences support students in building meaningful connections, applying learning in real-world settings, and developing the skills needed for long-term success.	$316,604.00	No Yes
1.7	Student Monitoring and Support	1.7 EACS will identify, support, and monitor students performing one or more years below grade level through the “What I Need” (WIN) intervention program. Students will participate in weekly, teacher-monitored intervention sessions to address individual academic needs and close learning gaps. Students performing below grade level on fall i-Ready assessments will also have the opportunity to complete mid-year i-Ready assessments to measure growth and adjust supports. This action also includes the implementation of English Learner (EL) ELD curriculum and direct instruction to support English language development, as well as targeted academic interventions aligned to student needs. Additional supports include a cohort writing group approach to strengthen written expression, support for GATE instruction and testing, and administration of the Reading Difficulties Screener to identify and address early literacy needs. To support the whole child, EACS will continue utilizing Care Solace services to provide access to mental health and wellness resources for students and families.	$286,426.00	No Yes
1.8	Needs Assessment - Data Analysis	1.8 Use data analysis and historical tracking of performance on internal and state testing to drive our policies, curriculum, and program decisions.	$45,756.00	No Yes

Action #	Title	Description	Total Funds	Contributing

Goals and Actions

Goal

Goal #	Description	Type of Goal
2	Excel Academy Charter School (EACS) will continue to promote a high ADA and a positive school climate by providing high-quality teachers, clear expectations, and frequent communication. With effective intervention and support, we ensure that all students including English Learners (EL), other unduplicated student groups, and students with disabilities (SWDs) maintain active engagement to learn and improve their performance.	Maintenance of Progress Goal

State Priorities addressed by this goal.

Priority 1: Basic (Conditions of Learning)
Priority 2: State Standards (Conditions of Learning)
Priority 3: Parental Involvement (Engagement)
Priority 4: Pupil Achievement (Pupil Outcomes)
Priority 5: Pupil Engagement (Engagement)

An explanation of why the LEA has developed this goal.

Maintenance Goal:
We recognize that students who attend school regularly have been shown to be engaged, achieve at higher levels, and graduate from high school. The goal and actions/services are focused on student, family, and teacher engagement and connectedness to attain a high average daily attendance.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
2.1	Maintain or decrease chronic absenteeism rate of .01%	A baseline will be developed from 2024 data	2024-2025 663 Eligible Cumulative Enrollment per DataQuest 2023-2024 Data 1.5% Chronic Absenteeism	2024-2025 821 Eligible Cumulative Enrollment per DataQuest 2023-2024 1.4% Chronically Absenteeism	Continue to maintain or decrease Chronic Absenteeism rate of .01%	Increase in student count and a decrease in the number of chronically absent students moved the metric on the CA Dashboard to blue - the highest

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
			Green on CA Dashboard Number of Students 545	Blue on CA Dashboard Number of Students 586		level of achievement
2.2	Strive for 0% expulsion rate each year	0% Expulsion Rate	2023-2024 Data 0% Expulsion Rate	2024-2025 Data 0% Expulsion Rate	Maintain 0% expulsion rate each year	Maintained the goal of 0% expulsions
2.3	Strive for 0% suspension rate each year	0% Suspension Rate	2023-2024 Data 0% Suspension Rate	2024-2025 Data 0% Suspension Rate	Maintain 0% suspension rate each year	Maintained the goal of 0% suspensions
2.4	State Local Indicator Basic Services: Conditions of Learning, State Priority: Basic Qualified/Effective Teachers	100% of teachers are appropriately credentialed for the courses they teach	100% of teachers are appropriately credentialed for the courses they teach	100% of teachers are appropriately credentialed for the courses they teach.	100% of teachers are appropriately credentialed for the courses they teach	Meeting the target of 100% of teachers being appropriately certified

Goal Analysis [2025-26]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Through collaborative review of the Goal 2 actions/services there were no substantive differences in planned actions and actual implementation of the actions.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

2025-2026 - 2.4 Technology - Planned budget was surpassed due to staffing and technology needs.
2026-2027 - The budgeted expenditures, some significantly increased, are a reflection of the needs assessment, projected enrollment, staffing, and program enhancements.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Effectiveness 2.1: Excel Academy strengthened school climate and increased student engagement through proactive family partnerships and consistent academic support structures. Providing families with a Master Agreement and Acknowledgement of Responsibilities (AOR) establishes clear expectations for attendance, participation, and academic progress. Students who did not attend required meetings or

complete required assignments, assessments, and coursework were issued a Progress Improvement Notification (PIN) to identify the concern and develop a plan for improvement. Implementation of PIN policies and procedures, along with frequent check-ins, ongoing communication, and pacing guides, supports accountability and early intervention. These strategies collectively contribute to maintaining or improving Average Daily Attendance (ADA), promoting student success, and fostering a collaborative learning environment between the school and families. (Metric 2.1)

Effectiveness 2.2: Excel Academy recruited and retained highly qualified multiple and single-subject teachers, as well as classified staff, is reflected in the school's ability to maintain appropriately credentialed and well-qualified personnel in positions that support student achievement and school operations. Competitive salary schedules and benefits packages contributed to staff retention and recruitment efforts, while appropriate staff assignments ensured compliance and continuity of instruction and services. These efforts supported a stable educational environment, strengthened organizational capacity, and promoted consistent support for students and families. (Metric 2.4)

Effectiveness 2.3: Excel Academy monitored the effectiveness of the action through increased communication, family awareness, and engagement in school activities and decision-making processes. Excel Academy provided frequent communication with parents, guardians, and students by notifying them of school events, opportunities, and resources through the school's main communication platform, Beehively, as well as emails, the school website, and social media platforms. Excel Academy built partnerships for student outcomes by sending timely notifications regarding surveys, parent informational meetings (i.e., ELAC, SSC, and PAC), and Board of Directors public meetings to all families through email, the website, and other social media platforms while ensuring the participation and engagement of underrepresented families. As a result, the school experienced an increase in community partnership engagement and survey responses, demonstrating stronger family involvement and participation in school programs and decision-making processes. These outreach efforts strengthened partnerships between the school and families, promoted transparency, and supported greater participation among all stakeholders. Consistent and accessible communication contributed to improved family engagement and stronger support for positive student outcomes. (Metrics 2.1 through 2.4)

Effectiveness 2.4: Excel Academy demonstrated through increased student access to instructional technology and enhanced support for student engagement and 21st Century learning skills. In addition, the school continuously monitored student needs to identify and provide additional technological support where necessary. Professional development opportunities were provided to staff to strengthen instructional practices, promote student engagement, and support the integration of technology into learning. These efforts contributed to improved access to instruction, increased student participation, and the development of critical skills for students. (Metrics 2.1 and 2.4)

Effectiveness 2.5: Excel Academy focused on providing professional development and ongoing communication related to cultural awareness, which is reflected in increased staff understanding of diverse student backgrounds, improved cultural responsiveness, and stronger relationships between staff, students, and families. Ongoing discussions about cultural sensitivity, as well as strategies for effectively communicating and approaching individuals and topics with respect and awareness, further strengthened staff capacity to foster an inclusive environment. Through these professional development opportunities and continued dialogue, staff enhanced their ability to create equitable and supportive learning environments that value diversity. These efforts contributed to improved communication, increased student engagement, and a more positive school climate for all students and families. (Metrics 2.1 through 2.4).

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Changes to 2.4 - Technology - The school increased its purchases of Chromebooks for students across grades K-12 to ensure equitable access to instruction, assessments, and digital learning resources.

Changes to 2.5 - Professional Development - Cultural Awareness - Increase overall expenditures using the recent Student Support and PD Grant to provide more opportunities for all educational partners to learn about cultural awareness, acceptance, and inclusion.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	School Climate and Student Engagement	2.1 Focus on school climate and student engagement by providing families with a Master Agreement and Acknowledgement of Responsibilities (AOR) to maintain or improve our ADA by Progress Improvement Notification (PIN) policies and procedures, frequent check-ins and communication, and pacing guides.	$83,814.00	No
2.2	Certificated and Classified Salaries and Benefits	2.2 Recruit and retain highly qualified multiple and single-subject teachers and classified staff, maintaining appropriate assignments and remaining competitive with salary and benefits.	$139,701.00	No
2.3	Educational Partner Communication	2.3 Frequent communication with parents/students to notify them of school events, opportunities, and resources through Beehively, email, the school website, and social media platforms. EACS will build partnerships for student outcomes by sending notification of surveys, parent meetings, and Board of Directors public meetings in a timely manner to all families through emails, website, and other social media platforms while ensuring the participation and engagement of our underrepresented families.	$72,602.00	No Yes
2.4	Technology	2.4 Purchase technological devices for students to have access to instruction as needed. Provide professional development to promote student engagement and develop 21st Century skills.	$108,937.00	No Yes

Action #	Title	Description	Total Funds	Contributing
2.5	Professional Development	2.5 Improve cultural awareness by providing increased professional development opportunities for all educational partners to focus on culturally responsive practices and activities that promote understanding, inclusion, and acceptance among students, families, staff, and the broader school community.	$8,200.00	No

Goals and Actions

Goal

Goal #	Description	Type of Goal
3	Excel Academy Charter School (EACS) will establish connections and partnerships with our families and community to increase engagement, involvement, and ensure safety and satisfaction to support student learning and achievement for all students including English Learners (EL), other unduplicated student groups, and students with disabilities (SWDs). Effective and meaningful transparent communication will provide all educational partners opportunities for input in decision making for policy and program improvement.	Maintenance of Progress Goal

State Priorities addressed by this goal.

Priority 3: Parental Involvement (Engagement)
Priority 5: Pupil Engagement (Engagement)
Priority 6: School Climate (Engagement)

An explanation of why the LEA has developed this goal.

Maintenance Goal:
Establishing connections and partnerships in education with our students and parents correlates with students attending school more regularly, earning higher grades, and graduating from high school. Increasing the number and percentages of the input survey participants provides an opportunity to develop collaborative academic relationships with staff, students, parents, and community partners..

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
3.1	State Local Indicator Priority 3: Participation/Input Rates Survey Results Maintain or increase by 2% each year	Baseline set 2024-2025 Maintain or increase by 2%	Year 1 Outcome - 2024-2025 287 Responses from Educational Partners There were more responses that impacted the overall	Year 2 Outcome - 2025-2026 676 Responses from Educational Partners There were more responses that impacted the overall	Maintain or increase by 2%	Surpassed number of responders by 389 and still stayed in the high 97% echelon

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
			percentages. With a 98% approval rate, Excel Academy is excelling in all areas mentioned below. NEW data results will be available in April of 2026.	percentages. With a 97% approval rate, Excel Academy is excelling in all areas mentioned below. NEW data results will be available in April of 2027.		
3.2	State Local Indicator Priority 6: Overall Satisfaction Rate Survey Results Maintain or increase by 2% each year	Overall Satisfaction Report: Based on 287 parent/guardian responses 99% of survey respondents agree that students have access to rigorous curriculum and resources that allow for mastering grade level standards and core content, and are encouraged to attain their academic goals. 100% of survey respondents agree that EACS clearly communicates academic expectations, encourages academic excellence, student progress, and provides a safe and welcoming environment.	Overall Satisfaction Report: Based on 287 parent/guardian responses 99% of survey respondents agree that students have access to rigorous curriculum and resources that allow for mastering grade level standards and core content, and are encouraged to attain their academic goals. 100% of survey respondents agree that EACS clearly communicates academic expectations,	Overall Satisfaction Report: Based on 676 parent/guardian responses: 97% of survey respondents agree that students have access to rigorous curriculum and resources that allow for mastering grade level standards and core content, and are encouraged to attain their academic goals. 99% of survey respondents agree that EACS clearly communicates academic expectations,	Maintain or increase by 2%	Surpassed number of responders by 389 and still stayed in the high 97% echelon

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		95.5% of survey respondents agree that students set personal academic achievement goals, and work independently in a timely manner to achieve the set goals. 97.2% of survey respondents believe that the school uses assessment data to modify and monitor curriculum and instruction of students. 99.7% of survey respondents agree that Excel Academy's vision and mission are clear and understandable. 98.3% of survey respondents agree that the school provides input opportunities for parents/guardians to participate in the school and their child's education, and feel connected to the school, valued, and respected.	encourages academic excellence, student progress, and provides a safe and welcoming environment. 95.5% of survey respondents agree that students set personal academic achievement goals, and work independently in a timely manner to achieve the set goals. 97.2% of survey respondents believe that the school uses assessment data to modify and monitor curriculum and instruction of students. 99.7% of survey respondents agree that Excel Academy's vision and mission are clear and understandable.	encourages academic excellence, student progress, and provides a safe and welcoming environment. 95% of survey respondents agree that students set personal academic achievement goals, and work independently in a timely manner to achieve the set goals. 95% of survey respondents believe that the school uses assessment data to modify and monitor curriculum and instruction of students. 99% of survey respondents agree that Excel Academy's vision and mission are clear and understandable.		

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Meaning: Overall high satisfaction rate with the school program. Use: EACS will remain steadfast in its commitment to student progress and achievement through transparency, consistent communication, and collaborative partnerships. Through the ongoing provision of targeted resources, personalized support, and learning opportunities, EACS supports all students to be lifelong learners. EACS will continue to survey educational partners to solicit feedback and analyze strengths and areas of growth. Overall Satisfaction Report: Based on 181 student responses (grades 6-12) 99.4% of survey respondents agree that their teacher is available to speak with	98.3% of survey respondents agree that the school provides input opportunities for parents/guardians to participate in the school and their child's education, and feel connected to the school, valued, and respected. Meaning: Overall high satisfaction rate with the school program. Use: EACS will remain steadfast in its commitment to student progress and achievement through transparency, consistent communication, and collaborative partnerships. Through the ongoing provision of targeted resources, personalized	97% of survey respondents agree that the school provides input opportunities for parents/guardians to participate in the school and their child's education, and feel connected to the school, valued, and respected. Meaning: Overall high satisfaction rate with the school program. Use: EACS will remain steadfast in its commitment to student progress and achievement through transparency, consistent communication, and collaborative partnerships. Through the ongoing provision of targeted resources, personalized support, and		

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		them when they need guidance. 95.6% of survey respondents agree that the curriculum provides challenging grade level instruction and assessment of their academic progress. 93.4% of survey respondents agree that the curriculum and instruction are engaging and they are able to complete the coursework on time. 100% of survey respondents agree that their teacher cares about their education and is committed to helping them succeed. 97.8% of survey respondents feel safe and welcome to meet with their teacher to discuss their progress. 97.2% of survey respondents feel overall satisfaction with Excel Academy Charter School.	support, and learning opportunities, EACS supports all students to be lifelong learners. EACS will continue to survey educational partners to solicit feedback and analyze strengths and areas of growth. Overall Satisfaction Report: Based on 181 student responses (grades 6-12) 99.4% of survey respondents agree that their teacher is available to speak with them when they need guidance. 95.6% of survey respondents agree that the curriculum provides challenging grade level instruction and assessment of	learning opportunities, EACS supports all students to be lifelong learners. EACS will continue to survey educational partners to solicit feedback and analyze strengths and areas of growth. Overall Satisfaction Report: Based on 377 student responses (grades 6-12), an increase from 196 in 2025. Student feedback reflects exceptionally strong perceptions of instructional effectiveness and school support systems. Overall, 96% of students report satisfaction with the school, and key indicators of instructional quality remain very high.		

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		98.3% of survey respondents feel the school does a good job communicating through all forms of communication. 98.9% of survey respondents know that they have someone at school who they can talk to (teacher or counselor). Meaning: Overall high satisfaction rate with the school program. Use: EACS will maintain focus on student progress and success through transparency, consistent communication and collaboration with educational partners, and by providing resources, support, and opportunities for all students to continue to grow as lifelong learners. EACS will survey educational partners for feedback and analyze the areas	their academic progress. 93.4% of survey respondents agree that the curriculum and instruction are engaging and they are able to complete the coursework on time. 100% of survey respondents agree that their teacher cares about their education and is committed to helping them succeed. 97.8% of survey respondents feel safe and welcome to meet with their teacher to discuss their progress. 97.2% of survey respondents feel overall satisfaction with Excel Academy Charter School.	99% of survey respondents agree that their teacher is available to speak with them when they need guidance. 93% of survey respondents agree that the curriculum provides challenging grade level instruction and assessment of their academic progress. 89% of survey respondents agree that the curriculum and instruction are engaging and they are able to complete the coursework on time. 100% of survey respondents agree that their teacher cares about their education and is committed to helping them succeed.		

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		that can be maintained and improved upon.	98.3% of survey respondents feel the school does a good job communicating through all forms of communication. 98.9% of survey respondents know that they have someone at school who they can talk to (teacher or counselor). Meaning: Overall high satisfaction rate with the school program. Use: EACS will maintain focus on student progress and success through transparency, consistent communication and collaboration with educational partners, and by providing resources, support, and opportunities for all students to	97% of survey respondents feel the school does a good job communicating through all forms of communication. These results indicate a strong instructional program supported by highly positive teacher-student relationships and effective communication systems. Survey data demonstrates a strong sense of safety and belonging among students: 98% of students feel safe and welcome to meet with teachers to discuss academic progress. 83% report knowing at least one adult at school they can talk to for support.		

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
			continue to grow as lifelong learners. EACS will survey educational partners for feedback and analyze the areas that can be maintained and improved upon.	These findings indicate that the school maintains a positive and supportive climate characterized by strong adult relationships and a high degree of psychological safety in academic settings.		
3.3	Safety Plan Review and Training	Annual Review/Updates and Training Dates	The school safety plan was last reviewed and updated in June of 2024.	The Comprehensive School Safety Plan has been reviewed and implemented for the current school year. Staff have been trained on safety procedures. Ongoing monitoring and updates will continue through the end of the year.	Consistent plan and review process	Met the standard of implementing a consistent plan and review process

Goal Analysis [2025-26]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Through collaborative review of the Goal 3 actions/services there were no substantive differences in planned actions and actual implementation of the actions.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

2026-2027 - The budgeted expenditures, some significantly increased, are a reflection of the needs assessment, projected enrollment, staffing, and program enhancements.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Effectiveness 3.1: Excel Academy sought out parent input and assessed our level of educational partner engagement through parent participation in Learning Period (LP), ELAC, SSC, and PAC meetings, surveys, Student Council, and SARC and SPSA updates to identify our level of meaningful and transparent communication with all parents, and ensure all parents have had opportunities for participation and input. (Metrics 3.1 and 3.2)

Effectiveness 3.2: Excel Academy engaged educational partners in a meaningful and consistent manner through the monitoring of student performance and engaging parents in the participation of timely interventions to ensure student support and success. EACS built partnerships for student outcomes by sending notification of surveys, parent meetings, and Board of Directors public meetings in a timely manner to all families through emails, website, and other social media platforms while ensuring the participation and engagement of our underrepresented families.(Metrics 3.1 through 3.3)

Effectiveness 3.3: Based on the survey results and stakeholder feedback, Excel Academy successfully built relationships by ensuring that all parents, students, and teachers felt that our school provided a safe, positive, inclusive, and welcoming learning environment. (Metrics 3.1 through 3.3)

Effectiveness 3.4: Excel Academy properly vetted all newly hired Content and Community Providers to ensure standards alignment and safety for our students were met at all times. (Metric 3.3)

Effectiveness 3.5: Excel Academy maintains a safe learning environment for all students by training the teachers and staff on school-wide safety plans. The school-wide safety plans are updated as deemed necessary and appropriate and shared with stakeholders to provide transparency and accountability. The safety plan may be viewed upon request. The school safety plan ensures emergency preparedness at learning period meetings, test sites, field trips, staff meetings, and at the school office. It also encompasses required trainings and school expectations in regards to a mandated reporter, sexual harassment, blood borne pathogens, and active shooters. The expectations of conduct for students, parents, guardians, and staff, bullying and hate crime reporting are also included. (Metric 3.3)

Effectiveness 3.6: Excel Academy notices, reports, statements, or records sent to a student, parent, or guardian were translated as needed and upon request. Documents, records, and statements were sent upon request by EACS staff. (Metrics 3.1 through 3.3)

Effectiveness 3.7: Operations of Excel Academy are maintained and controlled through the management, oversight, and provision of operating services by the Superintendent, administration, and the school leadership team. (Metric 3.3)

Impact on Student Learning: EACS received positive feedback on the annual LCAP surveys from parents and students. EACS will continue to strive to increase in participation on the LCAP feedback survey for all educational partners. Increasing the number and percentages of the

input survey participants provides an opportunity to develop collaborative academic relationships with students, parents, and establish community partnerships. Also, EACS recognizes a continued need to increase parent participation in SSC, ELAC and PAC meetings.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Changes to 3.5 - School Climate and School Safety - The action will include the cost related to the extensive Safe Schools annual training series.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
3.1	Educational Partner Engagement	3.1 EACS will seek parent input and assess our level of educational partner engagement through parent participation in LP, ELAC, SSC, and PAC meetings, surveys, and Student Council, SARC and SPSA/LCAP updates to identify our level of meaningful and transparent communication with all parents, and ensure all parents have opportunities for participation and input.	$4,100.00	No
3.2	Educational Partner Partnerships	3.2 EACS will engage our educational partners in a meaningful and consistent manner through the monitoring of student performance and engaging parents in the participation of timely interventions to ensure student support and success (i.e. intervention coordinators, materials, and conferences).	$122,882.00	No Yes
3.3	School Climate	3.3 EACS will build relationships by ensuring that all parents, students, and teachers feel that our schools are providing a safe, positive, inclusive, and welcoming learning environment.	$56,375.00	No Yes
3.4	Student Services	3.4 EACS will properly vet all newly hired Content and Community Providers to ensure standards alignment and safety for our students.	$145,154.00	No

Action #	Title	Description	Total Funds	Contributing
3.5	School Climate and School Safety	3.5 EACS will continue to maintain a safe learning environment for all students by training the teachers and staff on school-wide safety plans. This action also includes the extensive Safe Schools training series.	$656.00	No
3.6	Communication and Translation Services	3.6 EACS will provide notices, reports, statements, or records sent to a student, parent, or guardian will be translated as needed. Documents, records, and statements will be sent upon request by staff.	$820.00	Yes
3.7	School Operating Services	3.7 EACS' operations of the charter are maintained and controlled through the management, oversight, and provision of operating services by the Superintendent, administration, and the school leadership team.	$0.00	No

Goals and Actions

Goal

Goal #	Description	Type of Goal
4	Excel Academy Charter School (EACS) will ensure that all students including English Learners (EL), other unduplicated student groups, and students with disabilities (SWDs) are on-track to graduate from high school with increased access to expanded A-G course options, community college partnerships, and CTE pathways all aimed at preparing them for college and/or career and technical education readiness. Collaboration among all Educational Partners will help ensure proper support is in place to prepare high school students for required internal and state assessments.	Broad Goal

State Priorities addressed by this goal.

Priority 1: Basic (Conditions of Learning)
Priority 2: State Standards (Conditions of Learning)
Priority 4: Pupil Achievement (Pupil Outcomes)
Priority 5: Pupil Engagement (Engagement)
Priority 7: Course Access (Conditions of Learning)
Priority 8: Other Pupil Outcomes (Pupil Outcomes)

An explanation of why the LEA has developed this goal.

Broad Goal:
With a focus on supporting our students to achieve their goal of high school graduation and college and career preparedness, the goal and actions/services focuses on monitoring each student's progress toward graduation. The continual monitoring of student data to identify struggling students and interventions is important to the success of our students staying on-track with course completion and on course to graduation. Graduation rate, college/career preparedness, and CTE participation are all metrics we monitor to ensure students are on track to graduate and to achieve their post-graduation goals.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
4.1	Graduation Rate Dropout Rate	Baseline from 2024 CA Dashboard Data	2024 CA Dashboard Data 91.7% graduated, number of students = 24	2025 CA Dashboard Data 96.8% graduated, number of students = 31 (no	Increase the graduation rate and decrease the dropout rate	Increased number of graduates by 5%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
			(Maintained by 0.8%) No performance color on the CA Dashboard	color assigned on the dashboard)		
4.2	Access to a Broad Curriculum: College/Career - CA Dashboard Career Technical Education (CTE) Participation	College/Career - Baseline from 2024 CA Dashboard Data Develop a baseline for CTE participants and UC/CSU preparedness - Increase in CTE Program Participation	2024 CA Dashboard Data Prepared 37.5% , number of students = 24 students - Increased by 23.9% (no color on the dashboard)	2025 CA Dashboard Data Prepared 67.7% - 31 students - (no color on the dashboard) Increased 30.2%	Increase preparedness on the CA Dashboard	Increased preparedness by 30%
4.3	Access to a Broad Curriculum: College/Career Prepared Pupils enrolled in and completion of A-G courses required for UC/CSU Admission	Develop a baseline for students enrolled in and completion of A-G courses required for UC/CSU Admission	2024-2025 - CTE Pathway Program Participation = 18 students	2025-2026 - CTE Pathway Program Participation = 24 students	Increase number of students enrolled in A-G courses required for UC/CSU Admission	Increased participation by 6 students

Goal Analysis [2025-26]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Through collaborative review of the Goal 4 actions/services there were no substantive differences in planned actions and actual implementation of the actions.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

2026-2027 - The budgeted expenditures, some significantly increased, are a reflection of the needs assessment, projected enrollment, staffing, and program enhancements.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Effectiveness 4.1: Consistent with California College and Career Indicators, Excel Academy has developed a comprehensive College and Career Readiness program for high school students that aligns student strengths and interests to postsecondary goals and continues to develop Career Technical Education (CTE) pathways to increase CTE completers and prepare students for the 21st-century workforce and global competencies. This action aligns to Metric 4.2 (Broad Course of Study/College & Career/CTE) through the expansion of CTE pathways and career exploration opportunities and to Metric 4.3 (A-G/College & Career Preparedness) by promoting postsecondary readiness and student preparation for college and career success. (Metrics 4.2 and 4.3)

Effectiveness 4.2:Students transitioning from middle to high school are monitored to ensure they remain on track for graduation through attendance monitoring, teacher collaboration, academic supports, increased rigor, and transition-focused guidance. This action aligns to Metric 4.1 (Graduation Rate) because it focuses on early identification, intervention, and student support systems designed to improve persistence and high school completion.(Metric 4.1)

Effectiveness 4.3: Excel Academy provides high-quality instruction and curriculum that promote graduation and college and career readiness through academic interventions. The school continuously reviews and strengthens high school curriculum to maintain engaging and rigorous coursework. This action aligns to Metric 4.1 (Graduation Rate) by supporting academic success and course completion, Metric 4.2 (Broad Course of Study/College & Career/CTE) through access to rigorous and varied coursework, and Metric 4.3 (A-G/College & Career Preparedness) by preparing students for postsecondary opportunities. (Metrics 4.1 through 4.3)

Effectiveness 4.4: Excel Academy ensures all students, particularly low-income students, English learners, foster youth, and students with disabilities, have access to intensive CAASPP preparation through grade-level ELA and math test preparation packets, teacher-led performance task sessions, and practice assessments. This action aligns to Metric 4.1 (Graduation Rate) by supporting academic achievement and reducing barriers to student success and Metric 4.3 (A-G/College & Career Preparedness) through strengthening college and career readiness skills in ELA and mathematics. (Metrics 4.1 and 4.3)

Effectiveness 4.5: Excel Academy covers Advanced Placement (AP) exam costs for low-income and foster youth students experiencing financial hardship. This action aligns to Metric 4.3 (A-G/College & Career Preparedness) by increasing equitable access to rigorous coursework and opportunities that support college readiness and postsecondary success. (Metric 4.3)

Effectiveness 4.6: Excel Academy is expanding A-G course offerings to ensure all students have equitable access to graduate as A-G completers and continues to strengthen partnerships with community colleges to promote dual enrollment and college credit opportunities. This action aligns to Metric 4.2 (Broad Course of Study/College &Career/CTE) through expanded course access and Metric 4.3 (A-G/College & Career Preparedness) by increasing college eligibility and readiness opportunities. (Metrics 4.2 and 4.3)

Effectiveness 4.7: Excel Academy analyzes 8th–10th grade i-Ready data and 8th grade CAASPP performance to determine whether students are on track for success in high school coursework and 11th grade CAASPP assessments. Targeted interventions and resources are provided to students requiring additional support. This action aligns to Metric 4.1 (Graduation Rate) through early intervention and academic monitoring and Metric 4.3 (A-G/College & Career Preparedness) by ensuring students are academically prepared for rigorous coursework and postsecondary pathways. (Metrics 4.1 and 4.3)

Impact on Student Learning: Excel Academy removed barriers such as Advanced Placement exam costs for low-income and foster-youth students experiencing financial hardship and observed greater student interest in Advanced Placement (AP), Career Technical Education (CTE), and A-G courses. Through ongoing data collection, progress monitoring, and analysis of student performance indicators, student learning needs, academic trends, and opportunities for intervention and enrichment are identified for middle and high school students. This targeted monitoring supports individualized guidance, promotes college and career readiness, and informs efforts to increase student enrollment and success in rigorous coursework, including AP, CTE, and A-G pathways. The continued goal is to expand equitable access and participation in these courses while improving overall student achievement and postsecondary preparedness.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Changes to 4.2 - Secondary Transition and Graduation Readiness - A reference was added to indicate that secondary administrators and counselors will be providing coordinated support for students in grades 7-12. LREBG funds are directly tied to action 4.2

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
4.1	College and Career Readiness and Career Technical Education	4.1 Consistent with California College and Career Indicators, develop a comprehensive College and Career readiness program for high school students that helps align student strengths and interests to post-secondary goals; continue to develop Career Technical Education (CTE) pathways to encourage CTE Completers to prepare students for the 21st century workforce and global competencies.	$19,499.00	No Yes
4.2	High School Graduation	Secondary Transition and Graduation Readiness - Students transitioning from middle school to high school will be closely monitored to ensure they remain on track for graduation. This includes ongoing monitoring of attendance and academic progress, as well as coordinated support from secondary administrators, teachers, and counselors to promote academic success. Excel Academy will continue to raise academic expectations while fostering a supportive environment that eases student transitions through middle and high school (grades 7–12).	$231,659.00	No Yes

Action #	Title	Description	Total Funds	Contributing
4.3	High School Curriculum and Instruction	4.3 Provide high-quality instruction and curriculum that promotes graduation and college and career readiness with academic interventions. Review and strengthen the high school curriculum to maintain an engaging and rigorous curriculum supporting graduation and college and career readiness.	$584,815.00	No
4.4	Testing	4.4 Ensure all students have opportunity for intensive CAASPP and ELPAC preparation, specifically low income, EL, foster-youth students, and students with disabilities.	$10,990.00	No Yes
4.5	Testing	4.5 Advanced Placement exam costs for low-income and foster youth who are experiencing financial hardship.	$0.00	Yes
4.6	A-G and Career Technical Education Courses	4.6 Expand our A-G course offerings so that all students have access to graduate as A-G completers, and continue to build relationships with community colleges to promote college credit courses.	$7,918.00	No
4.7	Needs Assessment - Data Analysis	4.7 Analyze 8th-10th grade i-Ready score reports and 8th grade CAASPP data to ensure students are on track to succeed with high school-level coursework and prepare for the CAASPP assessments in 11th grade. Provide targeted interventions and resources to students identified as needing additional support.	$0.00	No

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2026-27]

Total Projected LCFF Supplemental and/or Concentration Grants	Projected Additional 15 percent LCFF Concentration Grant
$964,883	$0.00

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
9.704%	0.000%	$0.00	9.704%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
1.2	**Action:** Student Monitoring **Need:** Low-income pupils, foster youth, English Learners, Long Term English Learners, and students with disabilities **Scope:**	Monitoring low-income pupils, foster youth, English Learners, and students with disabilities for proficiency on state and local assessments is necessary to evaluate student progress and to identify areas of strength and needs withing ELA and math domains. The SST and IEP teams will review student learner outcomes and set goals to ensure academic success as well as social and emotional wellness. EACS will offer programs like the "What I Need" WIN intervention program to provide instruction and resources to promote	i-Ready Diagnostic Benchmark Assessment, CAASPP, and Summative ELPAC assessment results Documentation of progress from the SST and IEP teams Growth and progress analysis from the teachers assigned to the students

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	LEA-wide	academic growth, in addition to social-emotional awareness classes and character building.	
1.5	**Action:** Parent Training **Need:** Parents - Home Educators **Scope:** LEA-wide	Providing parent training, learning opportunities, and workshops on a variety of topics will guide parents to provide the best educational support at home for their students.	Survey results Student academic progress and growth monitoring - assessments, learning period meeting attendance and work samples Parent Training - Parent Power-Up attendance and engagement Parent Training Videos - Curriculum, Test Prep - Engagement and Use
1.6	**Action:** Grade Level Curriculum and Instruction **Need:** Unduplicated students need access to grade level curriculum to stay on target to meet grade level expectations, resources and direct support to make progress within the domains and content, and opportunities to participate in real-life experiences and hands-on learning. **Scope:** LEA-wide	All students, including unduplicated students, are provided an equity-based education that is designed to meet their individual needs, will build on their strengths, and close learning gaps with the proper support, resources, and interventions.	Collected coursework, assessments, survey feedback from community events
1.7	**Action:** Student Monitoring and Support **Need:** All unduplicated students who need additional support, resources, monitoring, guidance, and	Monitoring all students for proficiency on state and local assessments will provide the appropriate data to review student learner outcomes and provide students with the appropriate resources and interventions to meet grade level expectations. The SST and IEP teams will review	i-Ready Diagnostic Benchmark Assessment, CAASPP, and Summative ELPAC assessment results

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	interventions, need to be given the opportunities to participate in programs that will support their academic and social-emotional growth and success. **Scope:** LEA-wide	student learner outcomes and set goals to ensure academic success as well as social and emotional wellness. EACS will offer programs like the "What I Need" WIN intervention program to provide instruction and resources to promote academic growth, in addition to social-emotional awareness classes and character building.	Documentation of progress from the SST and IEP teams Growth and progress analysis from the teachers assigned to the students
1.8	**Action:** Needs Assessment - Data Analysis **Need:** Assessment results guide targeted interventions for all students, including unduplicated students, each of whom follows a personalized plan within a comprehensive course of study. **Scope:** LEA-wide	EACS needs to desegregate and analyze data for the school and for all individual students to determine interventions, program placement, and curriculum options.	CA Dashboard, i-Ready Benchmark Diagnostics, CAASPP, ELPAC, and core subject related assessments
2.3	**Action:** Educational Partner Communication **Need:** Unduplicated families need to stay informed for students to be successful in school. EACS needs to ensure that all students, including unduplicated students, have access to all information and are able to provide support when necessary. In addition, EACS highly encourages all parents and guardians to participate in surveys and have open lines of communication so their voices can be heard.	Effective communication and involvement with educational partners are essential and universally needed to support all students	Survey results, feedback on social media platforms, communication with staff

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	Scope: LEA-wide		
2.4	**Action:** Technology **Need:** All students, including unduplicated students, need the proper resources and technology to be able to master grade level curriculum and assignments, and to be set up for success. **Scope:** LEA-wide	Equity based instruction, curriculum, and technology are available to all students based on their individual needs.	Professional development participation, feedback, assignment completion and growth using school issued devices
3.2	**Action:** Educational Partner Partnerships **Need:** All unduplicated students need monitoring to meet grade level expectations and to stay on task to graduate. **Scope:** LEA-wide	Engaging EACS educational partners in an intentional, meaningful, and consistent manner by monitoring student performance and providing timely interventions will help promote growth and success for students to meet their individual goals and meet or exceed grade level expectations.	i-Ready Diagnostic Benchmark Assessment, CAASPP, and Summative ELPAC assessment results Documentation of progress from the SST and IEP teams Growth and progress analysis from the teachers assigned to the students
3.3	**Action:** School Climate **Need:** EACS needs to gauge the well-being of unduplicated students to ensure that the	All students, including unduplicated students, benefit from surveys because the feedback collected helps schools strengthen relationships and make meaningful improvements. When parents, students, and teachers share their voices through surveys, it ensures that everyone feels heard. This builds trust and helps schools create a	Surveys, documentation of communication

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	school is providing an environment where students can thrive. **Scope:** LEA-wide	learning environment that is safe, positive, inclusive, and welcoming for all.	
3.6	**Action:** Communication and Translation Services **Need:** Unduplicated students needing translation services and support - EL students, parents, and guardians **Scope:** LEA-wide	Ongoing communication in English and in the students' home language (upon request) keeps an open line of communication to better support individual student needs and keeps educational partners aware of policies, procedures, events, important notices, etc. that guide student learning.	Survey responses Teacher feedback Department lead feedback Attendance at school events
4.1	**Action:** College and Career Readiness and Career Technical Education **Need:** Unduplicated students in high school need to have access to a comprehensive program and courses that focus on their individual strengths and interests, so they are prepared for college and career readiness. **Scope:** LEA-wide	All students are provided an equity-based education to be set up for success with opportunities to participate in CTE pathways and programs that prepare them for college and the workplace.	CTE enrollment and completers, monitoring of student growth in academic subjects, and post-secondary placement for students who have graduated from EACS
4.2	**Action:** High School Graduation	All students are deserving of and provided an equity-based education to be set up for success	Transcripts, report cards, course completion, attendance, teacher-

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	Need: Unduplicated students transitioning from middle school and working through high school will need to have consistent monitoring of their academic, social, and emotional well being, attendance, and work completion. Support, resources, guidance, and interventions will be provided based on individual needs. **Scope:** LEA-wide	with proper support and guidance to be able to graduate.	parent-student communication and conferences
4.4	**Action:** Testing **Need:** All unduplicated students need access to resources to successfully prepare for state assessments. **Scope:** LEA-wide	Ensuring that all students have the opportunity for intensive CAASPP preparation, specifically low income, EL, foster-youth students, and students with disabilities, sets students up for success on the state assessments. CAASPP preparation includes oversight from assigned teacher to make sure the students are paced properly with their ELA and math curriculum, have intervention support if needed, tutoring support if needed, access to test prep packets, live test prep sessions with EACS teachers, and state practice tests.	Assessment and Accountability Department Feedback Intervention Department Feedback Teacher Feedback CAASPP test scores
4.5	**Action:** Testing **Need:** Low-income pupils and foster youth **Scope:** LEA-wide	Providing advanced placement exam costs for low-income and foster youth who are experiencing financial hardship provides students with the necessary support to complete exams.	Admission Team and High School Principal Feedback

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

Services for unduplicated pupils requiring targeted interventions were identified through a collaborative data review process involving the Superintendent, administration, and school leadership team. The methodology used to determine the contribution of limited actions toward the proportional percentage of increased or improved services included an analysis of student performance data, educational partner feedback, and identified areas of need specific to unduplicated student groups.

The school leadership team reviewed multiple data sources, including i-Ready diagnostic data, state assessment results such as CAASPP and ELPAC, graduation indicators, attendance trends, and college and career readiness metrics to identify performance gaps and barriers impacting student success. Educational partner input gathered through surveys, meetings, and ongoing communication with families, staff, and students also informed the prioritization of services and supports.

Limited actions associated with a Planned Percentage of Improved Services were determined to contribute toward meeting the increased or improved services requirement because they are principally directed toward addressing the identified needs of unduplicated pupils and are expected to be effective in increasing access to academic intervention, enhancing instructional supports, improving engagement, and strengthening college and career readiness outcomes. These actions focus on increasing the quality of services through targeted interventions, progress monitoring, expanded academic supports, and intentional educational partner engagement.

As a result of these increased and improved services, the school expects measurable improvements in student engagement and academic achievement, including growth in i-Ready performance, CAASPP and ELPAC outcomes, graduation rates, and college and career readiness indicators for unduplicated student groups.

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

N/A

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students	N/A	N/A
Staff-to-student ratio of certificated staff providing direct services to students	N/A	N/A

2026-27 Total Planned Expenditures Table

LCAP Year	1. Projected LCFF Base Grant (Input Dollar Amount)	2. Projected LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Input Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)
Totals	9,943,137	964,883	9.704%	0.000%	9.704%

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	$10,720,350.00	$1,601,934.00	$123,000.00	$264,248.00	$12,709,532.00	$8,116,776.00	$4,592,756.00

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
1	1.1	Student Achievement	All	No			All Schools	2026-27	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	
1	1.2	Student Monitoring	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income		2026-27	$123,904.00	$0.00	$123,904.00	$0.00	$0.00	$0.00	$123,904.00	
1	1.3	Broad Course of Study	All	No			All Schools	2026-27	$6,688,673.00	$3,536,573.00	$8,861,314.00	$1,119,905.00	$123,000.00	$121,027.00	$10,225,246.00	
1	1.4	Professional Development	All	No			All Schools	2026-27	$0.00	$88,970.00	$8,610.00	$80,360.00	$0.00	$0.00	$88,970.00	
1	1.5	Parent Training	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	2026-27	$20,609.00	$3,895.00	$24,504.00	$0.00	$0.00	$0.00	$24,504.00	
1	1.6	Grade Level Curriculum and Instruction	All English Learners Foster Youth Low Income	No Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	2026-27	$203,431.00	$113,173.00	$185,662.00	$130,942.00	$0.00	$0.00	$316,604.00	
1	1.7	Student Monitoring and Support	All English Learners Foster Youth Low Income	No Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	2026-27	$234,970.00	$51,456.00	$129,858.00	$136,229.00	$0.00	$20,339.00	$286,426.00	
1	1.8	Needs Assessment - Data Analysis	All English Learners Foster Youth Low Income	No Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	2026-27	$35,703.00	$10,053.00	$45,756.00	$0.00	$0.00	$0.00	$45,756.00	
2	2.1	School Climate and Student Engagement	All	No			All Schools	2026-27	$83,814.00	$0.00	$83,814.00	$0.00	$0.00	$0.00	$83,814.00	
2	2.2	Certificated and Classified Salaries and Benefits	All	No			All Schools	2026-27	$139,701.00	$0.00	$139,701.00	$0.00	$0.00	$0.00	$139,701.00	
2	2.3	Educational Partner Communication	All English Learners Foster Youth	No Yes	LEA-wide	English Learners Foster Youth	All Schools	2026-27	$64,812.00	$7,790.00	$72,602.00	$0.00	$0.00	$0.00	$72,602.00	

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
			Low Income			Low Income										
2	2.4	Technology	All English Learners Foster Youth Low Income	No Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	2026-27	$0.00	$108,937.00	$107,092.00	$1,845.00	$0.00	$0.00	$108,937.00	
2	2.5	Professional Development	All	No			All Schools	2026-27	$0.00	$8,200.00	$0.00	$8,200.00	$0.00	$0.00	$8,200.00	
3	3.1	Educational Partner Engagement	All	No			All Schools	2026-27	$0.00	$4,100.00	$4,100.00	$0.00	$0.00	$0.00	$4,100.00	
3	3.2	Educational Partner Partnerships	All English Learners Foster Youth Low Income	No Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	2025-26	$116,929.00	$5,953.00	$0.00	$0.00	$0.00	$122,882.00	$122,882.00	
3	3.3	School Climate	All English Learners Foster Youth Low Income	No Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	2026-27	$0.00	$56,375.00	$56,375.00	$0.00	$0.00	$0.00	$56,375.00	
3	3.4	Student Services	All	No			All Schools	2025-26	$145,154.00	$0.00	$145,154.00	$0.00	$0.00	$0.00	$145,154.00	
3	3.5	School Climate and School Safety	All	No			All Schools	2026-27	$0.00	$656.00	$656.00	$0.00	$0.00	$0.00	$656.00	
3	3.6	Communication and Translation Services	English Learners	Yes	LEA-wide	English Learners	All Schools	2026-27	$0.00	$820.00	$0.00	$820.00	$0.00	$0.00	$820.00	
3	3.7	School Operating Services	All	No			All Schools	2026-27	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	
4	4.1	College and Career Readiness and Career Technical Education	All English Learners Foster Youth Low Income	No Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	2026-27	$19,499.00	$0.00	$19,499.00	$0.00	$0.00	$0.00	$19,499.00	
4	4.2	High School Graduation	All English Learners Foster Youth Low Income	No Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	2026-27	$231,659.00	$0.00	$108,026.00	$123,633.00	$0.00	$0.00	$231,659.00	
4	4.3	High School Curriculum and Instruction	All	No			All Schools	2026-27	$0.00	$584,815.00	$584,815.00	$0.00	$0.00	$0.00	$584,815.00	
4	4.4	Testing	All English Learners Foster Youth Low Income	No Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	2026-27	$0.00	$10,990.00	$10,990.00	$0.00	$0.00	$0.00	$10,990.00	
4	4.5	Testing	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	2026-27	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
4	4.6	A-G and Career Technical Education Courses	All	No			All Schools	2026-27	$7,918.00	$0.00	$7,918.00	$0.00	$0.00	$0.00	$7,918.00	
4	4.7	Needs Assessment - Data Analysis	All	No			All Schools	2026-27	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	

2026-27 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
9,943,137	964,883	9.704%	0.000%	9.704%	$884,268.00	0.000%	8.893 %	**Total:**	$884,268.00
								LEA-wide Total:	$884,268.00
								Limited Total:	$0.00
								Schoolwide Total:	$0.00

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.2	Student Monitoring	Yes	LEA-wide	English Learners Foster Youth Low Income		$123,904.00	
1	1.4	Professional Development				All Schools	$8,610.00	
1	1.5	Parent Training	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$24,504.00	
1	1.6	Grade Level Curriculum and Instruction	Yes	LEA-wide	English Learners Foster Youth Low Income		$185,662.00	
1	1.7	Student Monitoring and Support	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$129,858.00	
1	1.8	Needs Assessment - Data Analysis	Yes	LEA-wide	English Learners Foster Youth Low Income		$45,756.00	
2	2.3	Educational Partner Communication	Yes	LEA-wide	English Learners Foster Youth Low Income		$72,602.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
2	2.4	Technology	Yes	LEA-wide	English Learners Foster Youth Low Income		$107,092.00	
3	3.2	Educational Partner Partnerships	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$0.00	
3	3.3	School Climate	Yes	LEA-wide	English Learners Foster Youth Low Income		$56,375.00	
3	3.6	Communication and Translation Services	Yes	LEA-wide	English Learners	All Schools	$0.00	
4	4.1	College and Career Readiness and Career Technical Education	Yes	LEA-wide	English Learners Foster Youth Low Income		$19,499.00	
4	4.2	High School Graduation	Yes	LEA-wide	English Learners Foster Youth Low Income		$108,026.00	
4	4.4	Testing	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$10,990.00	
4	4.5	Testing	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$0.00	

2025-26 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	$10,377,824.00	$8,007,612.39

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	**1.1**	Student Achievement	No	$0.00	$0.00
1	**1.2**	Student Monitoring	Yes	$64,844.00	$64,832.00
1	**1.3**	Broad Course of Study	No	$8,691,984.00	$6,701,456.00
1	**1.4**	Professional Development	No	$51,805.00	$30,605.00
1	**1.5**	Parent Training	Yes	$9,576.00	$10,000.00
1	**1.6**	Grade Level Curriculum and Instruction	No Yes	$29,312.00	$28,582.00
1	**1.7**	Student Monitoring and Support	No Yes	$134,310.00	$116,332.00
1	**1.8**	Needs Assessment - Data Analysis	No Yes	$8,292.00	$8,292.00
2	**2.1**	School Climate and Student Engagement	No	$35,661.00	$35,661.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
2	2.2	Certificated and Classified Salaries and Benefits	No	$104,333.00	$104,333.00
2	2.3	Educational Partner Communication	No Yes	$119,110.00	$128,510.00
2	2.4	Technology	No Yes	$114,146.00	$305,344.00
2	2.5	Professional Development	No	$0.00	$0.00
3	3.1	Educational Partner Engagement	No	$0.00	$0.00
3	3.2	Educational Partner Partnerships	No Yes	$83,697.00	$86,573.00
3	3.3	School Climate	No Yes	$41,344.00	$36,711.00
3	3.4	Student Services	No	$128,499.00	$128,500.00
3	3.5	School Climate and School Safety	No	$0.00	$0.00
3	3.6	Communication and Translation Services	Yes	$600.00	$1,147.00
3	3.7	School Operating Services	No	$0.00	$0.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
4	4.1	College and Career Readiness and Career Technical Education	No Yes	$11,361.00	$11,361.00
4	4.2	High School Graduation	No Yes	$185,313.00	$185,313.00
4	4.3	High School Curriculum and Instruction	No	$539,390.00	$539.390.00
4	4.4	Testing	Yes	$10,333.00	$23,521.00
4	4.5	Testing	Yes	$0.00	$0.00
4	4.6	A-G and Career Technical Education Courses	No	$13,914.00	$0.00
4	4.7	Needs Assessment - Data Analysis	No	$0.00	$0.00

2025-26 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
$891,730	$626,143.00	$1,009,469.00	($383,326.00)	0.000%	0.000%	0.000%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.2	Student Monitoring	Yes	$64,844.00	$64,832.00		
1	1.5	Parent Training	Yes	$9,576.00	$12,951.00		
1	1.6	Grade Level Curriculum and Instruction	Yes	$29,312.00	$28,582.00		
1	1.7	Student Monitoring and Support	Yes	$126,532.00	$116,332.00		
1	1.8	Needs Assessment - Data Analysis	Yes	$8,292.00	$8,292.00		
2	2.3	Educational Partner Communication	Yes	$119,110.00	$128,510.00		
2	2.4	Technology	Yes	$19,526.00	$305,344.00		
3	3.2	Educational Partner Partnerships	Yes	$0.00	$86,573.00		
3	3.3	School Climate	Yes	$41,344.00	$36,711.00		
3	3.6	Communication and Translation Services	Yes	$600.00	$1,147.00		
4	4.1	College and Career Readiness and Career Technical Education	Yes	$11,361.00	$11,361		
4	4.2	High School Graduation	Yes	$185,313.00	$185,313		
4	4.4	Testing	Yes	$10,333.00	$23,521		

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
4	**4.5**	Testing	Yes	$0.00	$0.00		

2025-26 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
$9,043,918	$891,730	0.00%	9.860%	$1,009,469.00	0.000%	11.162%	$0.00	0.000%

Local Control and Accountability Plan Instructions

Plan Summary

Engaging Educational Partners

Goals and Actions

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at LCFF@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (California Education Code [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.

- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.

- **Accountability and Compliance:** The LCAP serves an important accountability function because the nature of some LCAP template sections require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:

    - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, including long-term English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).

    - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC sections 52064[b][1] and [2]).

        - **NOTE:** As specified in EC Section 62064(b)(1), the LCAP must provide a description of the annual goals, for all pupils and each subgroup of pupils identified pursuant to EC Section 52052, to be achieved for each of the state priorities. Beginning in 2023–24, EC

Section 52052 identifies long-term English learners as a separate and distinct pupil subgroup with a numerical significance at 15 students.

- Annually reviewing and updating the LCAP to reflect progress toward the goals (EC Section 52064[b][7]).
- Ensuring that all increases attributable to supplemental and concentration grant calculations, including concentration grant add-on funding and/or LCFF carryover, are reflected in the LCAP (EC sections 52064[b][6], [8], and [11]).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which must: (a) reflect comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (Dashboard), (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in EC sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2024–25, 2025–26, and 2026–27 school years reflects statutory changes made through Senate Bill 114 (Committee on Budget and Fiscal Review), Chapter 48, Statutes of 2023 and Senate Bill 153, Chapter 38, Statues of 2024.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

> Given present performance across the state priorities and on indicators in the Dashboard, how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions which, based on research, experience, and input gathered from educational partners, the LEA believes will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP but may include information about effective practices when developing the LCAP and completing the LCAP document. Additionally, the beginning of each template section includes information emphasizing the purpose that section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to present a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included throughout each subsequent section of the LCAP.

Requirements and Instructions

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA. LEAs may also provide information about their strategic plan, vision, etc.

Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA.

- For example, information about an LEA in terms of geography, enrollment, employment, the number and size of specific schools, recent community challenges, and other such information the LEA may wish to include can enable a reader to more fully understand the LEA's LCAP.
- LEAs may also provide information about their strategic plan, vision, etc.
- As part of this response, identify all schools within the LEA receiving Equity Multiplier funding.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

Reflect on the LEA's annual performance on the Dashboard and local data. This may include both successes and challenges identified by the LEA during the development process.

LEAs are encouraged to highlight how they are addressing the identified needs of student groups, and/or schools within the LCAP as part of this response.

As part of this response, the LEA must identify the following, which will remain unchanged during the three-year LCAP cycle:

- Any school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard;
- Any student group within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard; and/or
- Any student group within a school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard.

EC Section 52064.4 requires that an LEA that has unexpended Learning Recovery Emergency Block Grant (LREBG) funds must include one or more actions funded with LREBG funds within the 2026-27, 2026-27 and 2027-28 LCAPs, as applicable to the LEA. To implement the requirements of *EC* Section 52064.4, all LEAs must do the following:

- For the 2025–26, 2026–27, and 2027–28 LCAP years, identify whether or not the LEA has unexpended LREBG funds for the applicable LCAP year.
    - If the LEA has unexpended LREBG funds the LEA must provide the following:
        - The goal and action number for each action that will be funded, either in whole or in part, with LREBG funds; and
        - An explanation of the rationale for selecting each action funded with LREBG funds. This explanation must include:
            - An explanation of how the action is aligned with the allowable uses of funds identified in *EC* Section 32526(c)(2); and
            - An explanation of how the action is expected to address the area(s) of need of students and schools identified in the needs assessment required by *EC* Section 32526(d).
                - For information related to the allowable uses of funds and the required needs assessment, please see the Program Information tab on the LREBG Program Information web page.
            - Actions may be grouped together for purposes of these explanations.
            - The LEA may provide these explanations as part of the action description rather than as part of the Reflections: Annual Performance.
    - If the LEA does not have unexpended LREBG funds, the LEA is not required to conduct the needs assessment required by *EC* Section 32627(d), to provide the information identified above or to include actions funded with LREBG funds within the 2026-27, 2026-27 and 2027-28 LCAPs.

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

Annually identify the reason(s) the LEA is eligible for or has requested technical assistance consistent with EC sections 47607.3, 52071, 52071.5, 52072, or 52072.5, and provide a summary of the work underway as part of receiving technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance, however this also includes LEAs that have requested technical assistance from their COE.

- If the LEA is not eligible for or receiving technical assistance, the LEA may respond to this prompt as “Not Applicable.”

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

- Identify the schools within the LEA that have been identified for CSI.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

- Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

- Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Engaging Educational Partners

Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard, accountability, and improvement across the state priorities and locally identified priorities (EC Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public to understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Requirements

Requirements

School districts and COEs: *EC* Section 52060(g) and *EC* Section 52066(g) specify the educational partners that must be consulted when developing the LCAP:

- Teachers,

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- Principals,
- Administrators,
- Other school personnel,
- Local bargaining units of the LEA,
- Parents, and
- Students

A school district or COE receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Before adopting the LCAP, school districts and COEs must share it with the applicable committees, as identified below under Requirements and Instructions. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Charter schools: *EC* Section 47606.5(d) requires that the following educational partners be consulted with when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Parents, and
- Students

A charter school receiving Equity Multiplier funds must also consult with educational partners at the school generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for the school.

The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals. Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the CDE's LCAP webpage.

Before the governing board/body of an LEA considers the adoption of the LCAP, the LEA must meet the following legal requirements:

- For school districts, see *Education Code* Section 52062;
    - **Note:** Charter schools using the LCAP as the School Plan for Student Achievement must meet the requirements of *EC* Section 52062(a).
- For COEs, see *Education Code* Section 52068; and
- For charter schools, see *Education Code* Section 47606.5.

- **NOTE:** As a reminder, the superintendent of a school district or COE must respond, in writing, to comments received by the applicable committees identified in the *Education Code* sections listed above. This includes the parent advisory committee and may include the English learner parent advisory committee and, as of July 1, 2024, the student advisory committee, as applicable.

Instructions

Respond to the prompts as follows:

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Complete the table as follows:

Educational Partners

Identify the applicable educational partner(s) or group(s) that were engaged in the development of the LCAP.

Process for Engagement

Describe the engagement process used by the LEA to involve the identified educational partner(s) in the development of the LCAP. At a minimum, the LEA must describe how it met its obligation to consult with all statutorily required educational partners, as applicable to the type of LEA.

- A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA's philosophical approach to engaging its educational partners.

- An LEA receiving Equity Multiplier funds must also include a summary of how it consulted with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

Describe any goals, metrics, actions, or budgeted expenditures in the LCAP that were influenced by or developed in response to the educational partner feedback.

- A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP.

- An LEA receiving Equity Multiplier funds must include a description of how the consultation with educational partners at schools generating Equity Multiplier funds influenced the development of the adopted LCAP.

- For the purposes of this prompt, this may also include, but is not necessarily limited to:
  - Inclusion of a goal or decision to pursue a Focus Goal (as described below)
  - Inclusion of metrics other than the statutorily required metrics
  - Determination of the target outcome on one or more metrics
  - Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
  - Inclusion of action(s) or a group of actions
  - Elimination of action(s) or group of actions
  - Changes to the level of proposed expenditures for one or more actions
  - Inclusion of action(s) as contributing to increased or improved services for unduplicated students
  - Analysis of effectiveness of the specific actions to achieve the goal
  - Analysis of material differences in expenditures
  - Analysis of changes made to a goal for the ensuing LCAP year based on the annual update process
  - Analysis of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal must be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs must consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard, in determining whether and how to prioritize its goals within the LCAP. As previously stated, strategic planning that

is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students, and to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- Focus Goal: A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
    - All Equity Multiplier goals must be developed as focus goals. For additional information, see Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding below.
- Broad Goal: A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- Maintenance of Progress Goal: A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

Requirement to Address the LCFF State Priorities

At a minimum, the LCAP must address all LCFF priorities and associated metrics articulated in *EC* sections 52060(d) and 52066(d), as applicable to the LEA. The *LCFF State Priorities Summary* provides a summary of *EC* sections 52060(d) and 52066(d) to aid in the development of the LCAP.

Respond to the following prompts, as applicable:

Focus Goal(s)

Description

The description provided for a Focus Goal must be specific, measurable, and time bound.

- An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach.
- The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Type of Goal

Identify the type of goal being implemented as a Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding

Description

LEAs receiving Equity Multiplier funding must include one or more focus goals for each school generating Equity Multiplier funding. In addition to addressing the focus goal requirements described above, LEAs must adhere to the following requirements.

Focus goals for Equity Multiplier schoolsites must address the following:

(A) All student groups that have the lowest performance level on one or more state indicators on the Dashboard, and

(B) Any underlying issues in the credentialing, subject matter preparation, and retention of the school's educators, if applicable.

- Focus Goals for each and every Equity Multiplier schoolsite must identify specific metrics for each identified student group, as applicable.
- An LEA may create a single goal for multiple Equity Multiplier schoolsites if those schoolsites have the same student group(s) performing at the lowest performance level on one or more state indicators on the Dashboard or, experience similar issues in the credentialing, subject matter preparation, and retention of the school's educators.
    - When creating a single goal for multiple Equity Multiplier schoolsites, the goal must identify the student groups and the performance levels on the Dashboard that the Focus Goal is addressing; or,
    - The common issues the schoolsites are experiencing in credentialing, subject matter preparation, and retention of the school's educators, if applicable.

Type of Goal

Identify the type of goal being implemented as an Equity Multiplier Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.
- In addition to this information, the LEA must also identify:
    - The school or schools to which the goal applies

LEAs are encouraged to approach an Equity Multiplier goal from a wholistic standpoint, considering how the goal might maximize student outcomes through the use of LCFF and other funding in addition to Equity Multiplier funds.

- Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the Expanded Learning Opportunities Program (ELO-P), the Literacy Coaches and Reading Specialists (LCRS) Grant Program, and/or the California Community Schools Partnership Program (CCSPP).
- This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.

Note: *EC* Section 42238.024(b)(1) requires that Equity Multiplier funds be used for the provision of evidence-based services and supports for students. Evidence-based services and supports are based on objective evidence that has informed the design of the service or support and/or guides the modification of those services and supports. Evidence-based supports and strategies are most commonly based on educational research and/or metrics of LEA, school, and/or student performance.

Broad Goal

Description

Describe what the LEA plans to achieve through the actions included in the goal.

- The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal.

- The goal description organizes the actions and expected outcomes in a cohesive and consistent manner.
- A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Type of Goal

Identify the type of goal being implemented as a Broad Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Description

Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP.

- Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP.
- The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Type of Goal

Identify the type of goal being implemented as a Maintenance of Progress Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes.

- LEAs must identify metrics for specific student groups, as appropriate, including expected outcomes that address and reduce disparities in outcomes between student groups.

- The metrics may be quantitative or qualitative; but at minimum, an LEA's LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year, as applicable to the type of LEA.

- To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant local indicator self-reflection tools within the Dashboard.

- **Required metrics for LEA-wide actions:** For each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.

    - These required metrics may be identified within the action description or the first prompt in the increased or improved services section, however the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.

- **Required metrics for Equity Multiplier goals**: For each Equity Multiplier goal, the LEA must identify:

    - The specific metrics for each identified student group at each specific schoolsite, as applicable, to measure the progress toward the goal, and/or

    - The specific metrics used to measure progress in meeting the goal related to credentialing, subject matter preparation, or educator retention at each specific schoolsite.

- **Required metrics for actions supported by LREBG funds**: To implement the requirements of *EC* Section 52064.4, LEAs with unexpended LREBG funds must include at least one metric to monitor the impact of each action funded with LREBG funds included in the goal.

    - The metrics being used to monitor the impact of each action funded with LREBG funds are not required to be new metrics; they may be metrics that are already being used to measure progress towards goals and actions included in the LCAP.

Complete the table as follows:

Metric #

- Enter the metric number.

Metric

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- Identify the standard of measure being used to determine progress towards the goal and/or to measure the effectiveness of one or more actions associated with the goal.

Baseline

- Enter the baseline when completing the LCAP for 2024–25.
    - Use the most recent data associated with the metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2023 Dashboard for the baseline of a metric only if that data represents the most recent available data (e.g., high school graduation rate).
    - Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS.
    - Indicate the school year to which the baseline data applies.
    - The baseline data must remain unchanged throughout the three-year LCAP.
        - This requirement is not intended to prevent LEAs from revising the baseline data if it is necessary to do so. For example, if an LEA identifies that its data collection practices for a particular metric are leading to inaccurate data and revises its practice to obtain accurate data, it would also be appropriate for the LEA to revise the baseline data to align with the more accurate data process and report its results using the accurate data.
        - If an LEA chooses to revise its baseline data, then, at a minimum, it must clearly identify the change as part of its response to the description of changes prompt in the Goal Analysis for the goal. LEAs are also strongly encouraged to involve their educational partners in the decision of whether or not to revise a baseline and to communicate the proposed change to their educational partners.
    - Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a new baseline each year, as applicable.

Year 1 Outcome

- When completing the LCAP for 2025–26, enter the most recent data available. Indicate the school year to which the data applies.
    - Note for Charter Schools: Charter schools developing a one-year LCAP may provide the Year 1 Outcome when completing the LCAP for both 2025–26 and 2026–27 or may provide the Year 1 Outcome for 2025–26 and provide the Year 2 Outcome for 2026–27.

Year 2 Outcome

- When completing the LCAP for 2026–27, enter the most recent data available. Indicate the school year to which the data applies.

- Note for Charter Schools: Charter schools developing a one-year LCAP may identify the Year 2 Outcome as not applicable when completing the LCAP for 2026–27 or may provide the Year 2 Outcome for 2026–27.

Target for Year 3 Outcome

- When completing the first year of the LCAP, enter the target outcome for the relevant metric the LEA expects to achieve by the end of the three-year LCAP cycle.
    - Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a Target for Year 1 or Target for Year 2, as applicable.

Current Difference from Baseline

- When completing the LCAP for 2025–26 and 2026–27, enter the current difference between the baseline and the yearly outcome, as applicable.
    - Note for Charter Schools: Charter schools developing a one- or two-year LCAP will identify the current difference between the baseline and the yearly outcome for Year 1 and/or the current difference between the baseline and the yearly outcome for Year 2, as applicable.

Timeline for school districts and COEs for completing the "**Measuring and Reporting Results**" part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
Enter information in this box when completing the LCAP for **2024–25** or when adding a new metric.	Enter information in this box when completing the LCAP for **2024–25** or when adding a new metric.	Enter information in this box when completing the LCAP for **2025–26**. Leave blank until then.	Enter information in this box when completing the LCAP for **2026–27**. Leave blank until then.	Enter information in this box when completing the LCAP for **2024–25** or when adding a new metric.	Enter information in this box when completing the LCAP for **2025–26** and **2026–27**. Leave blank until then.

Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective towards achieving the goal. "Effective" means the degree to which the planned actions were successful in producing the target result. Respond to the prompts as instructed.

Note: When completing the 2024–25 LCAP, use the 2023–24 Local Control and Accountability Plan Annual Update template to complete the Goal Analysis and identify the Goal Analysis prompts in the 2024–25 LCAP as "Not Applicable."

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

- Describe the overall implementation of the actions to achieve the articulated goal, including relevant challenges and successes experienced with implementation.
    - Include a discussion of relevant challenges and successes experienced with the implementation process.
    - This discussion must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

- Describe the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal. “Effectiveness” means the degree to which the actions were successful in producing the target result and “ineffectiveness” means that the actions did not produce any significant or targeted result.
    - In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal.
    - When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
    - Beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.
    - As noted above, beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period. For actions that have been identified as ineffective, the LEA must identify the ineffective action and must include a description of the following:

- The reasons for the ineffectiveness, and
- How changes to the action will result in a new or strengthened approach.

Actions:

Complete the table as follows. Add additional rows as necessary.

Action #

- Enter the action number.

Title

- Provide a short title for the action. This title will also appear in the action tables.

Description

- Provide a brief description of the action.
    - For actions that contribute to meeting the increased or improved services requirement, the LEA may include an explanation of how each action is principally directed towards and effective in meeting the LEA's goals for unduplicated students, as described in the instructions for the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.
    - As previously noted, for each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
    - These required metrics may be identified within the action description or the first prompt in the increased or improved services section; however, the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.

Total Funds

- Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the action tables.

Contributing

- Indicate whether the action contributes to meeting the increased or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No.
    - **Note:** for each such contributing action, the LEA will need to provide additional information in the Increased or Improved Services section to address the requirements in *California Code of Regulations*, Title 5 [5 *CCR*] Section 15496 in the Increased or Improved Services section of the LCAP.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant foster youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to foster youth students.

Required Actions

For English Learners and Long-Term English Learners

- LEAs with 30 or more English learners and/or 15 or more long-term English learners must include specific actions in the LCAP related to, at a minimum:
    - Language acquisition programs, as defined in *EC* Section 306, provided to students, and
    - Professional development for teachers.
    - If an LEA has both 30 or more English learners and 15 or more long-term English learners, the LEA must include actions for both English learners and long-term English learners.

For Technical Assistance

- LEAs eligible for technical assistance pursuant to *EC* sections 47607.3, 52071, 52071.5, 52072, or 52072.5, must include specific actions within the LCAP related to its implementation of the work underway as part of technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance.

For Lowest Performing Dashboard Indicators

- LEAs that have Red Dashboard indicators for (1) a school within the LEA, (2) a student group within the LEA, and/or (3) a student group within any school within the LEA must include one or more specific actions within the LCAP:
    - The specific action(s) must be directed towards the identified student group(s) and/or school(s) and must address the identified state indicator(s) for which the student group or school received the lowest performance level on the 2023 Dashboard. Each student group and/or school that receives the lowest performance level on the 2023 Dashboard must be addressed by one or more actions.
    - These required actions will be effective for the three-year LCAP cycle.

For LEAs With Unexpended LREBG Funds

- To implement the requirements of *EC* Section 52064.4, LEAs with unexpended LREBG funds must include one or more actions supported with LREBG funds within the 2025–26, 2026–27, and 2027–28 LCAPs, as applicable to the LEA. Actions funded with LREBG funds must remain in the LCAP until the LEA has expended the remainder of its LREBG funds, after which time the actions may be removed from the LCAP.
    - Prior to identifying the actions included in the LCAP the LEA is required to conduct a needs assessment pursuant to *EC* Section 32526(d). For information related to the required needs assessment please see the Program Information tab on the LREBG

Program Information web page. Additional information about the needs assessment and evidence-based resources for the LREBG may be found on the California Statewide System of Support LREBG Resources web page. The required LREBG needs assessment may be part of the LEAs regular needs assessment for the LCAP if it meets the requirements of *EC* Section 32627(d).

- School districts receiving technical assistance and COEs providing technical assistance are encouraged to use the technical assistance process to support the school district in conducting the required needs assessment, the selection of actions funded by the LREBG and/or the evaluation of implementation of the actions required as part of the LCAP annual update process.
- As a reminder, LREBG funds must be used to implement one or more of the purposes articulated in *EC* Section 32526(c)(2).
- LEAs with unexpended LREBG funds must include one or more actions supported by LREBG funds within the LCAP. For each action supported by LREBG funding the action description must:
  - Identify the action as an LREBG action;
  - Include an explanation of how research supports the selected action;
  - Identify the metric(s) being used to monitor the impact of the action; and
  - Identify the amount of LREBG funds being used to support the action.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students as defined in *EC* Section 42238.02 in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Please Note: For the purpose of meeting the Increased or Improved Services requirement and consistent with *EC* Section 42238.02, long-term English learners are included in the English learner student group.

Statutory Requirements

An LEA is required to demonstrate in its LCAP how it is increasing or improving services for its students who are foster youth, English learners, and/or low-income, collectively referred to as unduplicated students, as compared to the services provided to all students in proportion to the increase in funding it receives based on the number and concentration of unduplicated students in the LEA (*EC* Section 42238.07[a][1], *EC*

Section 52064[b][8][B]; 5 *CCR* Section 15496[a]). This proportionality percentage is also known as the "minimum proportionality percentage" or "MPP." The manner in which an LEA demonstrates it is meeting its MPP is two-fold: (1) through the expenditure of LCFF funds or through the identification of a Planned Percentage of Improved Services as documented in the Contributing Actions Table, and (2) through the explanations provided in the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.

To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are identified in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided across the entire LEA (LEA-wide action), provided to an entire school (Schoolwide action), or solely provided to one or more unduplicated student group(s) (Limited action).

Therefore, for *any* action contributing to meet the increased or improved services requirement, the LEA must include an explanation of:

- How the action is increasing or improving services for the unduplicated student group(s) (Identified Needs and Action Design), and
- How the action meets the LEA's goals for its unduplicated pupils in the state and any local priority areas (Measurement of Effectiveness).

LEA-wide and Schoolwide Actions

In addition to the above required explanations, LEAs must provide a justification for why an LEA-wide or Schoolwide action is being provided to all students and how the action is intended to improve outcomes for unduplicated student group(s) as compared to all students.

- Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.

- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

For School Districts Only

Actions provided on an **LEA-wide** basis at **school districts with an unduplicated pupil percentage of less than 55 percent** must also include a description of how the actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions provided on a **Schoolwide** basis for **schools with less than 40 percent enrollment of unduplicated pupils** must also include a description of how these actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Requirements and Instructions

Complete the tables as follows:

Total Projected LCFF Supplemental and/or Concentration Grants

- Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of foster youth, English learner, and low-income students. This amount includes the Additional 15 percent LCFF Concentration Grant.

Projected Additional 15 percent LCFF Concentration Grant

- Specify the amount of additional LCFF concentration grant add-on funding, as described in *EC* Section 42238.02, that the LEA estimates it will receive in the coming year.

Projected Percentage to Increase or Improve Services for the Coming School Year

- Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 *CCR* Section 15496(a)(7).

LCFF Carryover — Percentage

- Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

LCFF Carryover — Dollar

- Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero ($0).

Total Percentage to Increase or Improve Services for the Coming School Year

- Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEA's percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 *CCR* Section 15496(a)(7).

Required Descriptions:

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

If the LEA has provided this required description in the Action Descriptions, state as such within the table.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed.

An LEA demonstrates how an action is principally directed towards an unduplicated student group(s) when the LEA explains the need(s), condition(s), or circumstance(s) of the unduplicated student group(s) identified through a needs assessment and how the action addresses them. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis

Provide an explanation of how the action as designed will address the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed and the rationale for why the action is being provided on an LEA-wide or schoolwide basis.

- As stated above, conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.
- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

Note for COEs and Charter Schools: In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

If the LEA has provided the required descriptions in the Action Descriptions, state as such.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique need(s) of the unduplicated student group(s) being served identified through the LEA's needs assessment. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s)

Provide an explanation of how the action is designed to address the unique identified need(s) of the unduplicated student group(s) being served.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

- For each action with an identified Planned Percentage of Improved Services, identify the goal and action number and describe the methodology that was used.

- When identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

- For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost $165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of $165,000 by the amount of LCFF Funding identified in the Total Planned Expenditures Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in *EC* Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

- An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.

- Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.

- An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as a single-school LEA or an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.

- In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.

    - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.

    - The staff-to-student ratio must be based on the number of full-time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.

- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.

    - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.

    - The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

Action Tables

Complete the Total Planned Expenditures Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Total Planned Expenditures Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. The word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)
- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2024–25 LCAP, 2024–25 will be the coming LCAP Year and 2023–24 will be the current LCAP Year.

Total Planned Expenditures Table

In the Total Planned Expenditures Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year**: Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant**: Provide the total amount estimated LCFF entitlement for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 *CCR* Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs.

  See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.
- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 *CCR* Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover —

Percentage. ***This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.***

- **Goal #**: Enter the LCAP Goal number for the action.
- **Action #**: Enter the action's number as indicated in the LCAP Goal.
- **Action Title**: Provide a title of the action.
- **Student Group(s)**: Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type "Yes" if the action **is** included as contributing to meeting the increased or improved services requirement; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services requirement.
- If "Yes" is entered into the Contributing column, then complete the following columns:
    - **Scope**: The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
    - **Unduplicated Student Group(s)**: Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
    - **Location**: Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools." If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans." Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.
- **Time Span**: Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year," or "2 Years," or "6 Months."
- **Total Personnel**: Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel**: This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.

- **LCFF Funds**: Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA's total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
    - **Note:** For an action to contribute towards meeting the increased or improved services requirement, it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds**: Enter the total amount of Other State Funds utilized to implement this action, if any.
    - **Note:** Equity Multiplier funds must be included in the "Other State Funds" category, not in the "LCFF Funds" category. As a reminder, Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the ELO-P, the LCRS, and/or the CCSPP. This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LEA's LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.
- **Local Funds**: Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds**: Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds**: This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services**: For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
    - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

      For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost $165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of $165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the 'Contributing to Increased or Improved Services?' column will need to be checked to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses.

Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures**: Enter the total estimated actual expenditures to implement this action, if any.

Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the 'Contributing to Increased or Improved Services?' column to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated based on the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions**: Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.
- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
    - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been $169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of $169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant**: Provide the total amount of estimated LCFF Target Entitlement for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program,

the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 *CCR* Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs. See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.

- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 *CCR* Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

Contributing Actions Table

- **4. Total Planned Contributing Expenditures (LCFF Funds)**
    - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column.
- **5. Total Planned Percentage of Improved Services**
    - This percentage is the total of the Planned Percentage of Improved Services column.
- **Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)**
    - This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

Contributing Actions Annual Update Table

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display “Not Required.”

- **6. Estimated Actual LCFF Supplemental and Concentration Grants**

- This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on the number and concentration of unduplicated students in the current school year.

- **4. Total Planned Contributing Expenditures (LCFF Funds)**
  - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds).
- **7. Total Estimated Actual Expenditures for Contributing Actions**
  - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds).
- **Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)**
  - This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4).
- **5. Total Planned Percentage of Improved Services (%)**
  - This amount is the total of the Planned Percentage of Improved Services column.
- **8. Total Estimated Actual Percentage of Improved Services (%)**
  - This amount is the total of the Estimated Actual Percentage of Improved Services column.
- **Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)**
  - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8).

LCFF Carryover Table

- **10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 plus Carryover %)**
  - This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.
- **11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)**
  - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- **12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)**

- If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

  The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.

- **13. LCFF Carryover — Percentage (12 divided by 9)**

  - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

California Department of Education
November 2024

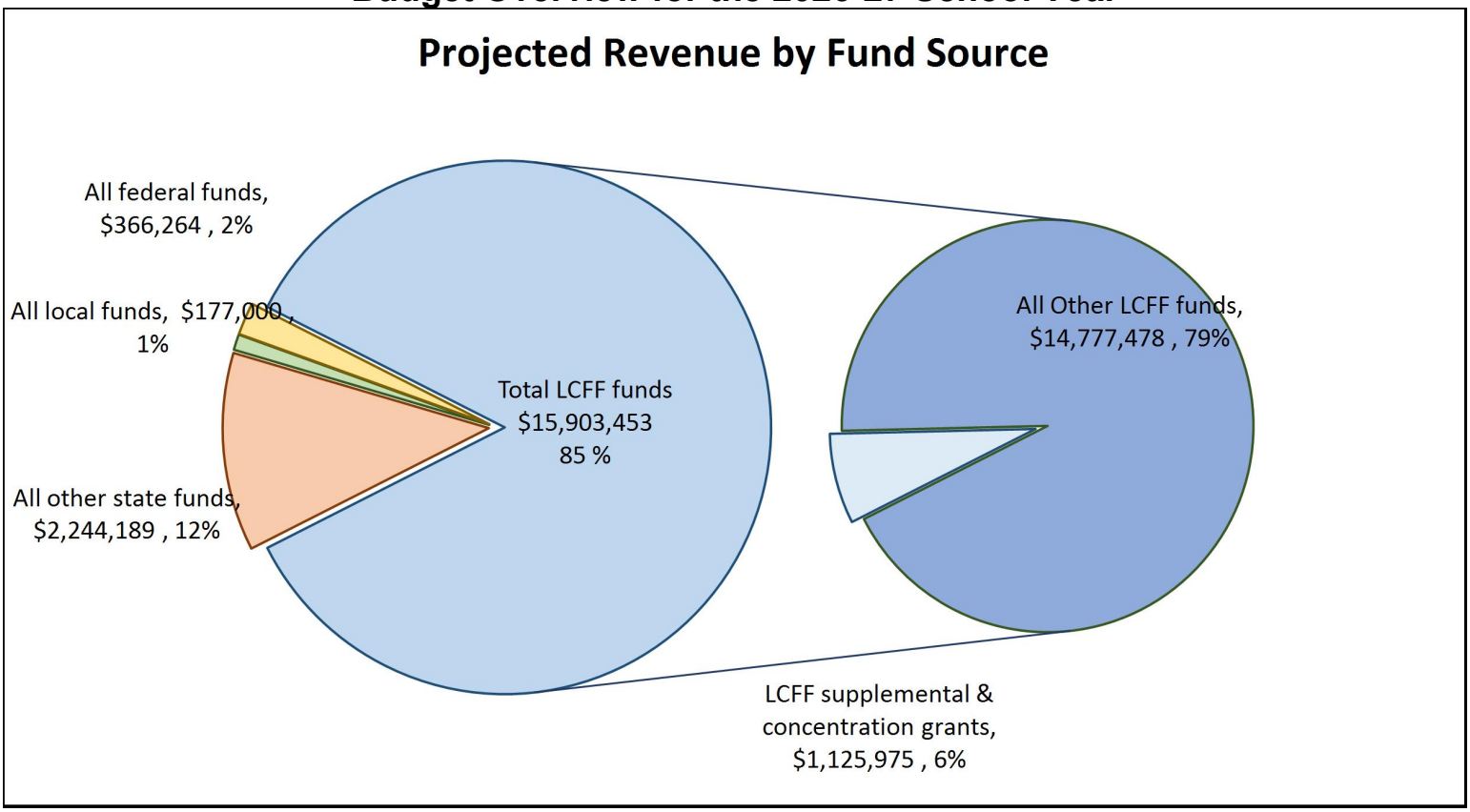
LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Excel Academy Charter School - Warner
CDS Code: California
School Year: 2026-27
LEA contact information:
Heidi Gasca
Superintendent

(949) 412-3122

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2026-27 School Year

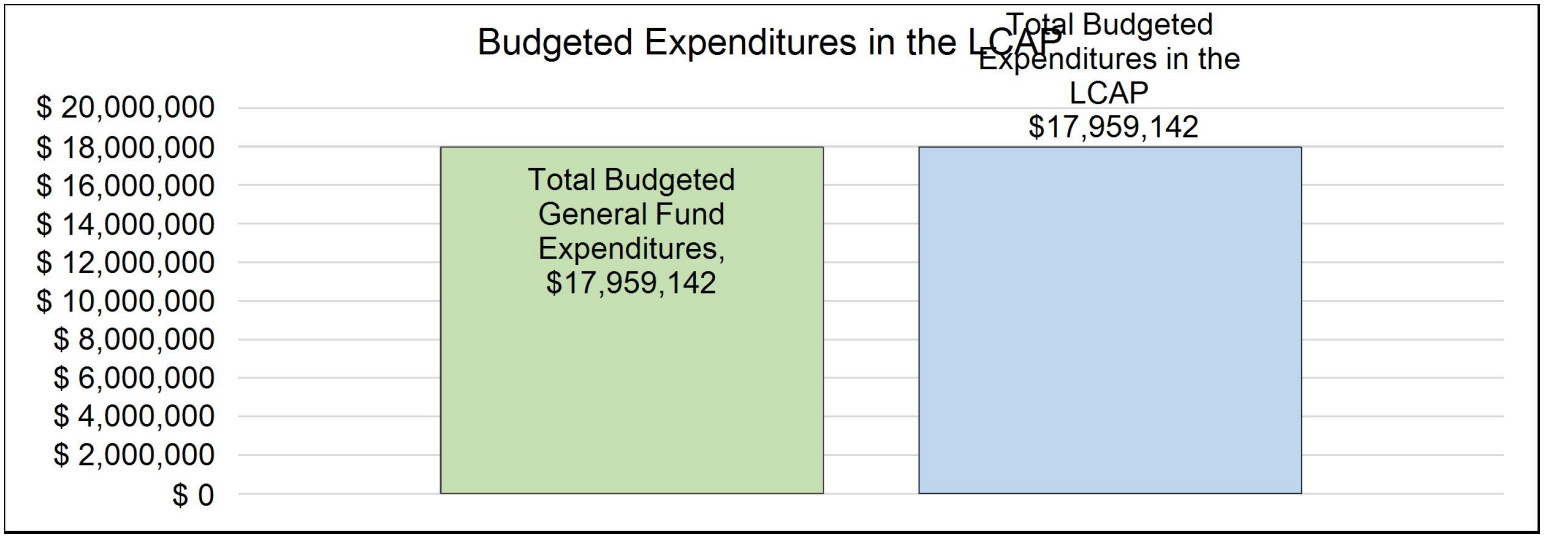


This chart shows the total general purpose revenue Excel Academy Charter School - Warner expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Excel Academy Charter School - Warner is $18,690,906, of which $15,903,453 is Local Control Funding Formula (LCFF), $2,244,189 is other state funds, $177,000 is local funds, and $366,264 is federal funds. Of the $15,903,453 in LCFF Funds, $1,125,975 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Excel Academy Charter School - Warner plans to spend for 2026-27. It shows how much of the total is tied to planned actions and services in the LCAP.

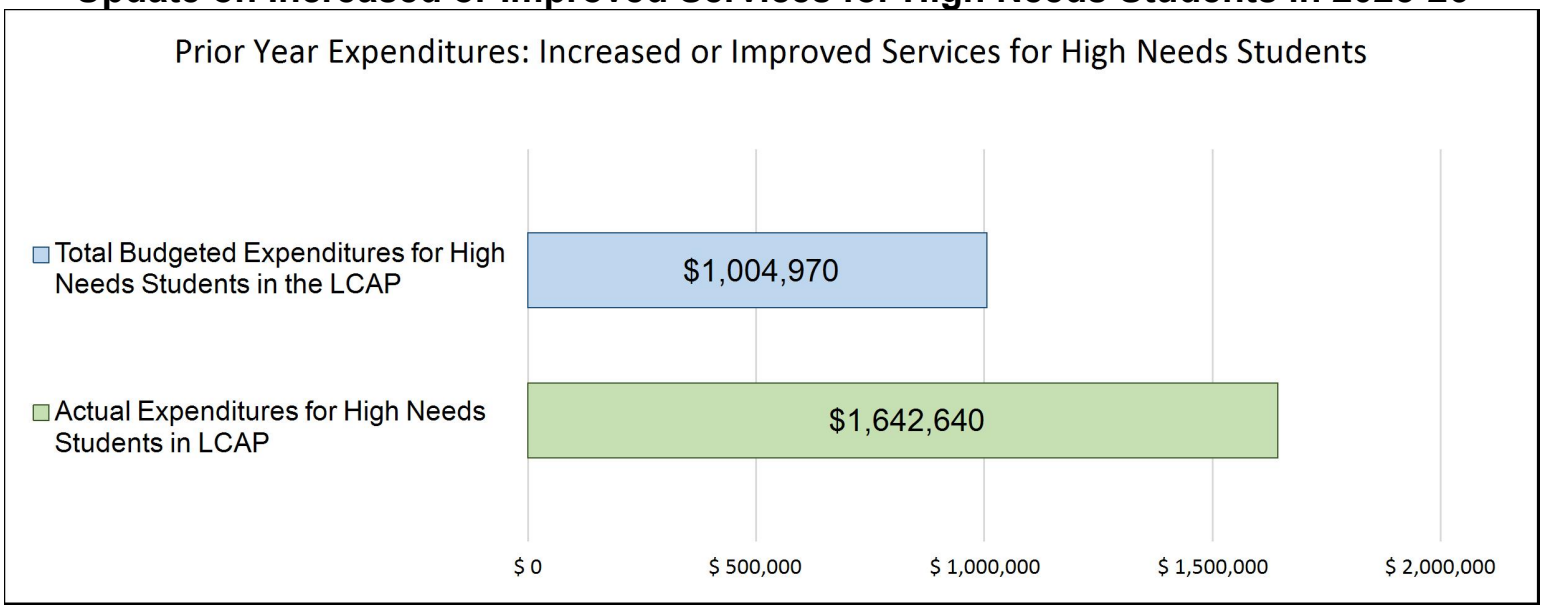
The text description of the above chart is as follows: Excel Academy Charter School - Warner plans to spend $17,959,142 for the 2026-27 school year. Of that amount, $17,959,142 is tied to actions/services in the LCAP and $0 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

Increased or Improved Services for High Needs Students in the LCAP for the 2026-27 School Year

In 2026-27, Excel Academy Charter School - Warner is projecting it will receive $1,125,975 based on the enrollment of foster youth, English learner, and low-income students. Excel Academy Charter School - Warner must describe how it intends to increase or improve services for high needs students in the LCAP. Excel Academy Charter School - Warner plans to spend $1,263,708 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2025-26



This chart compares what Excel Academy Charter School - Warner budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Excel Academy Charter School - Warner estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2025-26, Excel Academy Charter School - Warner's LCAP budgeted $1,004,970 for planned actions to increase or improve services for high needs students. Excel Academy Charter School - Warner actually spent $$1,642,640.00 for actions to increase or improve services for high needs students in 2025-26.

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Excel Academy Charter School - Warner	Heidi Gasca Superintendent	hgasca@excelacademy.education (949) 412-3122

Plan Summary [2026-27]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA. LEAs may also provide information about their strategic plan, vision, etc.

Excel Academy Charter School (EACS) is a tuition-free, non-classroom-based California charter school serving students in grades TK–12 through a highly personalized independent study model. Rooted in flexibility, academic excellence, and whole-child development, EACS empowers students and families with individualized learning experiences designed to meet each student's unique academic, social, and emotional needs. Through strong partnerships between credentialed teachers and parents, students receive the guidance, support, and personalized instruction necessary to cultivate confidence, achievement, and a lifelong love of learning.

EACS offers three distinct educational pathways — the Personalized Elementary Path, Personalized Secondary Path, and Virtual Path — allowing families to select the learning model best aligned with their child's needs, goals, and learning style. Students enrolled in the Personalized Elementary and Secondary Paths work collaboratively with a highly qualified credentialed Teacher of Record (ToR) to develop customized learning plans based on individual educational goals, interests, pacing, and academic readiness. Families may choose from a wide range of pre-approved curriculum options, educational services, instructional materials, and enrichment opportunities to create a comprehensive and engaging educational experience tailored specifically to their student. Throughout each learning period, teachers, students, and parents maintain consistent communication and collaboration through in-person meetings and virtual platforms to monitor academic growth, ensure mastery of grade-level Common Core State Standards, and provide ongoing social-emotional support. Instructional pacing guides, individualized schedules, goal setting, and continuous progress monitoring ensure that students remain supported, challenged, and engaged in meaningful learning. Students enrolled in the Virtual Path in grades 1–8 participate in a structured online classroom environment led directly by credentialed teachers who provide high-quality daily instruction using standards-aligned curriculum. In addition to live instruction, students complete independent learning activities with the support and partnership of parents or guardians,

creating a balanced and accountable learning environment. Every student at EACS benefits from the expertise, mentorship, and oversight of a credentialed teacher who develops personalized learning plans and subject-specific pacing guides to support academic success. Daily and weekly communication between teachers, students, and parents strengthens accountability, nurtures student growth, and reinforces social-emotional well-being. EACS is guided by a strategic vision that prioritizes literacy and mathematics fluency as foundational skills for long-term academic success. Beginning in the early grades, students receive intentional, equity-based, standards-aligned instruction focused on building strong reading, writing, problem-solving, and mathematical reasoning skills. Through early intervention, personalized learning pathways, and ongoing collaboration between teachers and families, EACS ensures students develop the fluency, confidence, and academic readiness needed for success in high school, college, careers, and beyond.

EACS provides a dynamic and flexible high school program that empowers students to pursue personalized pathways aligned with their college, career, and individual goals. Students may choose from a wide range of rigorous textbook and online curriculum options, including UC/CSU-approved A–G courses, honors classes, Advanced Placement (AP), concurrent enrollment college courses, and Career Technical Education (CTE) pathways. With guidance from credentialed ToRs and counselors, students receive individualized academic planning and support to ensure success while meeting California State Standards and graduation requirements. Through strong academic support, career preparation, and recognition programs such as National Honor Society, State Seal of Biliteracy, Valedictorian, and other distinguished honors, Excel Academy fosters high achievement, leadership, and college and career readiness for every student.

Operating on a traditional school calendar with regularly scheduled holidays, EACS is proud to be recognized as a California Distinguished School and is accredited by the Western Association of Schools and Colleges (WASC). This accreditation reflects the school’s commitment to educational excellence, student achievement, continuous improvement, and organizational integrity. EACS is dedicated to fostering strong educational partnerships among students, families, educators, and community stakeholders through ongoing communication, collaboration, transparency, and shared commitment to student success.

Students enrolled in this school reside in urban, suburban, and rural areas throughout Orange, Riverside, and San Diego Counties. Excel Academy serves a diverse community of students and parents due to the nature of independent study. For the 2024-2025 school year, Excel Academy Charter School - Warner reported an enrollment of 1163 students.

36% socio-economically disadvantaged
3.2% English Learners
9% Special Education
0.5% Homeless
0.08% Foster Youth
33.6% Hispanic/Latino
2.6% African American
0.1%American Indian/Alaska Native
12.2% Asian
2.3% Filipino
0.3% Pacific Islander
38.7% White

9.3% Two or More Races

Mission Statement:
At Excel Academy, we invest in each student by providing a personalized and engaging learning experience centered on a collaborative partnership between school and home that creates unmatched opportunities for excellence and future success.

Our Vision:
We are all about CHOICE:
C: Compassion, Creativity , Collaboration, Challenge, & Confidence
H: Helpful, Hands-On , Humility, & Happiness
O: Optimism, Options, Opportunities, Ownership, & Others
I: Independence, Individualization, Inspiration, & Investigation
C: Child-focused, Curiosity, Critical Thinking, Consideration, & Community
E: Education, Equity, Enjoyment, Exploration & Empowerment

EACS uses the Local Control and Accountability Plan (LCAP) to meet the requirements of the School Plan for Student Achievement (SPSA) to streamline efforts and promote cohesive planning. Integrating goals, actions, and resource allocation into one unified plan ensures that the improvement efforts are strategic, transparent, data driven, and focused on student outcomes. The LCAP/SPSA was approved by the Schoolsite Council (SSC) on May 21,2026, presented to the Governing Board and Educational Partners on June 11, 2026, and approved on June 18, 2026.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

As a charter school, the 2026–27 Local Control and Accountability Plan (LCAP) will also serve as the school's Single Plan for Student Achievement (SPSA). In accordance with applicable state and federal requirements, this integrated plan incorporates all required SPSA components, including a comprehensive needs assessment, student performance data analysis, measurable goals and outcomes, evidence-based strategies and interventions, resource alignment, educational partner engagement, and ongoing monitoring of student achievement and school effectiveness. Educational partner input and data analysis were used to inform priorities, actions, services, and expenditures to support continuous improvement for all student groups. SPSA requirements are addressed through the corresponding LCAP goals, actions, metrics, expenditures, and annual review process. Excel Academy Charter School (EACS) conducted a comprehensive needs assessment to guide the development of the LCAP and SPSA. This process included a thorough analysis of student performance data, along with meaningful input from educational partners and site-based stakeholders, to identify key strengths, areas for growth, and priority needs. The findings were used to align resources more effectively and drive continuous improvement in student outcomes.

1) Local and State Assessment Data

A) 2025 CA Dashboard Results:

Overall, the 2025 data showed strong positive performance trends across key indicators, with significant gains in Mathematics, College and Career readiness, Graduation Rate, and Chronic Absenteeism, while maintaining strong performance in English Language Arts (ELA). In ELA, Warner increased 3.6 DFS points from 2024, maintained a Green status, and increased the number of student test takers, with no student groups performing in Red. Subgroup performance reflected continued growth among several student groups, including Socioeconomically Disadvantaged (SED) students (+8.4, moved from Yellow to Green), Asian students (+5.0, moved from Green to Blue), English Learners (+12.5, remained Green), and Two or More Races students (+8.3, remained Green). White students maintained positive performance in Green (+2.4), while Hispanic students declined slightly (-5.7) but remained in Yellow. Students with Disabilities maintained relatively stable performance (+1.1) and remained in Orange.

In Mathematics, EACS demonstrated exceptional growth, increasing overall performance by 18.7 DFS points and moving from Green to Blue, with no student groups performing in Red or Orange. Significant subgroup improvements included Socioeconomically Disadvantaged students (+22.3, moved from Yellow to Blue), Students with Disabilities (+25.8, moved from Orange to Yellow), White students (+21.3, moved from Green to Blue), Asian students (+20.6, moved from Green to Blue), Two or More Races students (+12.8, moved from Green to Blue), and English Learners (+18.3, remained Green). Hispanic students also demonstrated improvement and moved from Orange to Yellow (+1.9).

Beyond academics, EACS showed continued strength in additional state indicators, including a 17.5% increase in College and Career readiness with movement from Orange to Green, a 7.9% increase in Graduation Rate with movement from Orange to Green, and stable Chronic Absenteeism at -0.1% with movement from Green to Blue. Additionally, Warner maintained a 0% Suspension Rate and continued performing in Blue status. Overall, the data reflects strong academic growth, improved subgroup performance, positive school climate indicators, and effective systems of support that continue to promote equitable student outcomes and student success.

CAASPP Data:
The 2024-2025 CAASPP data showed that EACS' participation rate exceeded state requirements, and EACS students continue to exceed county and state percentages in ELA and math. There is a significant and positive impact of contiguous enrollment with the average distance from standard for students who have been enrolled with Excel Academy for 3+ years are nearly 28 points higher in ELA and 28 points higher in math compared to those who enrolled in their first year.
64% of students met or exceeded standards in ELA. There is a 3.5% increase from the 2023-2024 test scores.
58% of students met or exceeded standards in math. There is a 6.3% increase from the 2023-2024 test scores.
In comparison to 42 charter schools with similar demographics and enrollment, EACS ranked 6th overall in ELA and 3rd overall in math.

EACS attributes the progress and success our students are showing on the state assessments to the consistent communication and collaboration between the staff with the teachers, teachers with the parents and students, and the implementation of interventions and resources that specifically meet the individual needs of each student. Our students are assessed throughout the year, so teachers can make adjustments to their students' plan of instruction. Students are also provided with test prep packets and teacher-led virtual sessions to help prepare them for the assessments.

B) i-Ready Diagnostic Benchmark Assessments in ELA and Mathematics Results:

As a California Distinguished School, Excel Academy continues to focus on closing the achievement gap and obtaining exceptional student performance by providing equity-based instruction and a broad course of study. The i-Ready diagnostic benchmark assessments, EACS' local assessment, were administered to measure student progress in the fall, winter, and spring during the 2025-2026 school year. Based on an analysis of the i-Ready fall and spring scores in ELA and Math, EACS demonstrated success in decreasing the percentages of students in tiers 2 & 3 (one or more grade levels below the current grade level). 78% of students are at or above grade level in ELA with a 17% increase in students meeting or exceeding standards from the fall and 1% year over year growth. In math, 71% of students are meeting or exceeding standards with a significant 23% growth from the fall and 1% year over year growth.

Placement by Student Groups:

English Language Arts
English Learner Students - 31% growth from fall to spring with 73% of students meeting or exceeding grade level expectations, 21% year over year growth from 2025
Socioeconomically Disadvantaged Students - 20% growth from fall to spring with 72% of students meeting or exceeding grade level expectations, 2% year over year growth from 2025
Students With Disabilities - 13% growth from fall to spring with 37% of students meeting or exceeding grade level expectations, 2% decrease in year over year growth from 2025

Mathematics
English Learner Students - 43% growth from fall to spring with 67% of students meeting or exceeding grade level expectations, 12% year over year growth from 2025 to 2026
Socioeconomically Disadvantaged Students - 20% growth from fall to spring with 68% of students meeting or exceeding grade level expectations, 3% year over year growth from 2025
Students With Disabilities - 12% growth from fall to spring with 36% of students meeting or exceeding grade level expectations, same year over year growth from 2025

C) EACS students in the "What I Need" WIN intervention program showed tremendous growth in six months after retaking the i-Ready assessments. Additional classes were implemented to serve students who need to focus on early reading and foundational math.

WIN Intervention Data:
61% of students participating in a WIN intervention classes grew by one or more grade level in six months. This is a .1% increase from 2025.
59% of students in the math and ELA essentials classes grew by one or more grade levels in five months. This is a 10% increase from 2025.
33% of WIN students are now proficient or near proficient (early or on level) in six months.
72% of 3+ below grade level shifted overall i-Ready placement by 1+ level.
46% of WIN students made adequate annual stretch growth (65% or greater stretch).
53% of WIN students in reading made adequate annual stretch growth (65% or greater stretch).

EACS attributes the progress and success students are demonstrating on state assessments to the consistent support and guidance provided by credentialed teachers, strong communication and collaboration among teachers, parents, and students, and the implementation

of targeted interventions and resources designed to meet each student's individual needs. Students are assessed throughout the year so teachers can adjust instruction based on academic progress and learning needs. The consistent completion of i-Ready personalized lessons helps students strengthen skills and close learning gaps, while test-preparation packets and teacher-led virtual sessions focused on performance tasks provide additional support to help students prepare for state assessments.

Needs Assessment:

EACS administration and teachers completed an in-depth data analysis to identify potential factors contributing to students falling below grade level expectations and scoring at a Level 1 or Level 2 on the CAASPP ELA and math assessments. Through a comprehensive review of disaggregated i-Ready benchmark data, CAASPP results, teacher-reviewed rosters, demographics, attendance, parent involvement, curriculum, disabilities, and local assessment data, staff identified trends, celebrations, and areas requiring targeted support. The analysis revealed contributing factors such as gaps in foundational literacy and numeracy skills, limited access to academic support outside of school, language acquisition challenges for English Learners, and learning interruptions impacting long-term academic growth.

In addition to continuing to increase the school's A-G course offerings, EACS focused on expanding student access to A-G courses, particularly for 9th and 10th grade students. All core A-G required coursework was made accessible to support A-G completion, and additional support was provided for struggling students to meet Algebra 1 requirements and remain on track within the mathematics sequence. EACS also maintained a strong focus on supporting high school graduation success through continual monitoring of student data to identify students in need of intervention and provide support to help students overcome barriers, stay on track with coursework, and successfully graduate. The High School Department also worked toward establishing a more transparent A-G tracking system through the school information system to strengthen student monitoring and academic planning.

English Learners were provided with grade-level appropriate weekly live instruction in reading, writing, listening, and speaking to support English language fluency development. Based on spring i-Ready results, 63% of students participating in English Language Development (ELD) classes demonstrated growth of one or more grade levels within six months. Staff also continued implementation of required ELD curriculum and mandatory live instruction to support language acquisition and increase the number of students achieving Reclassified Fluent English Proficient (RFEP) status.

In addition, EACS identified a continued need to strengthen writing instruction and improve student performance in written expression across grade levels. During the 2025-2026 school year, the school implemented a pilot writing program intended to support writing development and improve student readiness for the CAASPP performance tasks and writing components. Writing assessments were implemented to identify student strengths and areas for improvement across grade levels, while goal setting based on local assessment data supported student growth and ownership of learning. Virtual teachers also utilized NearPod to increase student engagement through interactive lessons and instructional support. However, after reviewing student writing samples, benchmark data, teacher feedback, and assessment outcomes, the pilot writing program did not fully meet the school's expectations for accelerating writing growth or closing identified learning gaps. As a result, EACS is developing a collaborative teacher cohort for the 2026-2027 school year to research, evaluate, and identify a more comprehensive writing program with embedded assessment components and progress-monitoring tools. The cohort will examine programs aligned to state standards and instructional best practices to better support writing instruction, strengthen student analytical and evidence-based writing skills, and increase student preparedness for CAASPP performance tasks and overall academic achievement.

In response, students performing below grade level on i-Ready ELA and math diagnostic assessments receive targeted instruction through the WIN (What I Need) Intervention Program, which provides equity-based resources and interventions designed to accelerate progress toward grade-level proficiency. EACS will continue to assess students using i-Ready diagnostic benchmark assessments and encourage completion of personalized lessons to strengthen skills and close learning gaps. Teachers and leadership also examined grade-level cohorts, student subgroups, and contiguous enrollment patterns to identify causes of academic decline and implement strategies to increase student performance. Ongoing analysis of i-Ready benchmark reports, quick writes, and student work samples informs instructional planning and pupil outcomes, while goal setting promotes student self-efficacy and motivation. EACS also continues to provide grade-level test preparation packets, virtual test preparation sessions, and practice tests to support student readiness for state assessments and increase participation on required internal and state testing. Professional Learning Community (PLC) meetings provide teachers with ongoing opportunities to collaboratively review student data, monitor academic progress, discuss instructional strategies, identify student needs, and share important information to strengthen instructional practices and improve student outcomes.

EACS remains focused on student progress and success through transparency, consistent communication, and collaboration with educational partners while providing resources, support, and opportunities for all students to continue growing as lifelong learners. Educational partner surveys are utilized to gather feedback and identify areas of strength and improvement, while administrative and leadership teams continue evaluating the effectiveness of the personalized and virtual learning pathways offered to students. Parent education remains a significant area of focus, with opportunities for families to participate in webinars, trainings, Parent Academy events, and Parent Power-Up sessions designed to support learning in the home, student intervention, behavioral health resources, community connections, pacing, curriculum, and instructional materials. EACS also continues to increase educational partner engagement and participation in School Site Council (SSC), Parent Advisory Committee (PAC), and English Learner Advisory Committee (ELAC) meetings to strengthen collaboration, gather input, and support shared decision-making processes that positively impact student achievement and school programs.

EACS also continues to provide opportunities for students to build rapport with peers and strengthen social-emotional well-being through lessons, conversations, and community engagement activities. Continued staff collaboration ensures data-driven decisions that guide instruction, interventions, and resource allocation to meet the needs of all learners, including socioeconomically disadvantaged students, English Learners, and students with disabilities, ultimately strengthening academic skills and closing learning gaps.

(Aligned to Actions 1.1, 1.2, 1.3, 1.7, 1.8, 2.1, 2.4, 3.4, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7)

2) Educational Partnerships - Survey Results:

A) Annual Survey - Parents/Guardians

Excel Academy Charter School (EACS) is committed to fostering strong, collaborative educational partnerships among parents, students, staff, and the broader learning community. Through transparent communication, in-person and virtual learning period meetings, shared decision making, and consistent collaboration, EACS ensures that all educational partners have a voice in shaping school-wide growth and student success. EACS values educational partner input to reflect on overall progress, celebrate successes, and identify opportunities for continuous program improvement. Partnerships are foundational to driving instruction, achieving school-wide goals, and enhancing student

learner outcomes. Building strong connections with students and parents leads to increased student engagement, learning, and achievement. At the heart of EACS is a dedicated team of educators who ensure consistent, responsive, and respectful communication between all educational partners. The number one priority at EACS is supporting the academic, social, and emotional success of each individual student. Through robust systems of support, personalized learning, and data-driven instruction, each student is empowered to meet or exceed grade-level expectations.

Based on the input survey results, parents and students agree that EACS is dedicated to providing an education that denotes excellence. EACS had 389 more responses this year than in 2025.

Overall Satisfaction Report: Based on 676 parent/guardian responses:

97% of survey respondents agree that students have access to rigorous curriculum and resources that allow for mastering grade level standards and core content, and are encouraged to attain their academic goals.
99% of survey respondents agree that EACS clearly communicates academic expectations, encourages academic excellence, student progress, and provides a safe and welcoming environment.
95% of survey respondents agree that students set personal academic achievement goals, and work independently in a timely manner to achieve the set goals.
95% of survey respondents believe that the school uses assessment data to modify and monitor curriculum and instruction of students.
99% of survey respondents agree that Excel Academy's vision and mission are clear and understandable.
97% of survey respondents agree that the school provides input opportunities for parents/guardians to participate in the school and their child's education, and feel connected to the school, valued, and respected.

Meaning: Overall high satisfaction rate with the school program.

Use: EACS will remain steadfast in its commitment to student progress and achievement through transparency, consistent communication, and collaborative partnerships. Through the ongoing provision of targeted resources, personalized support, and learning opportunities, EACS supports all students to be lifelong learners. EACS will continue to survey educational partners to solicit feedback and analyze strengths and areas of growth.

B) Annual Survey - Students

Overall Satisfaction Report: Based on 377 student responses (grades 6-12), an increase from 196 in 2025. Student feedback reflects exceptionally strong perceptions of instructional effectiveness and school support systems. Overall, 96% of students report satisfaction with the school, and key indicators of instructional quality remain very high:

99% of survey respondents agree that their teacher is available to speak with them when they need guidance.
93% of survey respondents agree that the curriculum provides challenging grade level instruction and assessment of their academic progress.
89% of survey respondents agree that the curriculum and instruction are engaging and they are able to complete the coursework on time.

100% of survey respondents agree that their teacher cares about their education and is committed to helping them succeed.
97% of survey respondents feel the school does a good job communicating through all forms of communication.

These results indicate a strong instructional program supported by highly positive teacher-student relationships and effective communication systems. Survey data demonstrates a strong sense of safety and belonging among students:

98% of students feel safe and welcome to meet with teachers to discuss academic progress.
83% report knowing at least one adult at school they can talk to for support.

These findings indicate that the school maintains a positive and supportive climate characterized by strong adult relationships and a high degree of psychological safety in academic settings.

C) Social Emotional Learning Student Survey Results - Grades 3-12 - 366 respondents

The SEL survey was provided to garner a sense of understanding as to how the students were feeling about themselves and their progress in school. Counselors were able to get a pulse on how the students were feeling to offer necessary support and/or to plan interventions.

84% of students do feel positive energy frequently, which is a strong protective factor.
86% of students are opposed to seeking out counseling support.
92% of students feel consistently safe and cared for with family as the dominant protective anchor.
68% of students are able to regulate their emotions effectively.
95% of students feel they have a strong support system with an adult to speak with.
92% of students report they have a friend whom they can be their authentic self with.
98% of students reported they have a trusted family.

However, students also report intermittent experiences of negative emotions, including sadness, stress, and worry, which are commonly reported as occurring “sometimes” rather than consistently. Additionally, approximately one-third of students indicate occasional difficulty calming down when upset. These results suggest that while students are generally well-supported, there is a continued need to strengthen explicit instruction in emotional regulation and coping strategies. Despite strong reported access to supportive adults, a majority of students (approximately 83–86%) indicate they do not currently feel a need to access counseling services. This may reflect strong reliance on informal supports such as family and teachers, as well as a perception that existing supports are sufficient for current needs. However, this also indicates an opportunity to further normalize and expand awareness of counseling and wellness supports as proactive, preventative resources rather than only crisis-based services.

D) Intervention Student Survey Results
Intervention program survey results reflect universally positive perceptions of program effectiveness and instructional quality:
100% of survey respondents agree that they are satisfied with teacher communications.
100% of survey respondents agree that students are receiving quality instruction.
100% of survey respondents feel that the provided classes have given their students a sense of belonging.

Qualitative feedback consistently highlights improvements in student academic performance, particularly in reading comprehension, math skills, and student confidence. Additionally, respondents frequently note positive teacher attributes such as patience, clarity of instruction, and supportive classroom environments. These findings suggest that intervention programs are effectively supporting both academic growth and student engagement.

E) Virtual Path and Excel Teacher Led Classes (ETL) Parent/Guardian Feedback (5 point scale - 5 being extremely satisfied) - 69 ETL respondents, 61 virtual path respondents

Overall, feedback reflects a strong level of satisfaction across key areas of the student experience:

Overall Experience: 4.3 / 5 - Virtual Path and 4.3/5 - ETL Classes
Families and students reported a positive overall experience with the program.

Ease of Navigating Virtual Platforms: 4.2 / 5 - Virtual Path and 4.3/5 - ETL Classes
Responses indicate that students are generally able to navigate virtual learning platforms with relative ease, while also identifying an opportunity to continue strengthening accessibility and user support.

Teacher Support for Students: 4.6 / 5 - Virtual Path and 4.3/5 ETL Classes
Teacher support received the highest rating, demonstrating strong relationships, responsiveness, and a high level of student support from instructional staff.

Meaning: These results reflect positive educational experiences overall, with teacher support emerging as a significant strength and continued opportunities to enhance virtual platform navigation for students.

F) English Language Development Program (ELD) Survey Summary - 3.8/4 (4 being the highest scale score)

Overall, parent feedback on the ELD program was positive. Families reported strong teacher communication, supportive classroom environments, and meaningful student growth in English language development and ELPAC preparation. Parents rated instruction highly and found the ELD curriculum beneficial in supporting vocabulary, reading, writing, and speaking skills. Progress reports were viewed as helpful, especially benchmark scores, teacher comments, and curriculum updates. Families expressed appreciation for caring, supportive teachers and noted increased student confidence and academic growth. Suggested areas of focus include additional one-to-one support and enhanced speaking and writing opportunities.

Meaning: Survey results reflect high satisfaction with the ELD program, with teacher support and student growth identified as key strengths.

(Aligned to Actions 2.3, 3.1, 3.2, 3.3)

3) Educational Partnership Engagement:

Excel Academy offered a plethora of opportunities to build student engagement and peer connections through: monthly Outdoor Classroom days where students collaborated on hands-on experiments tied to content standards, themed community events, virtual learning lessons across all core subjects, increased daily drop-in class offerings: art, Social Emotional Learning Lessons led by credentialed teachers to connect with peers and to learn important life skills, homework help, teen talk, yoga, and read alouds, elementary homerooms to ignite a sense of belonging within each grade level, and field trips. In addition, students had access to participate in: Care Solace surveys to better support mental health, the annual spelling bee and science fair, and the student council and leadership programs. The GATE (Gifted and Talented Education) Program is thriving with students in grades 3-8 participating in engaging, project-based STEM activities throughout the school year. EACS offered GATE testing using the CogAT8 assessments.

Ongoing professional development took place within the departments and at learning conferences with department leads presenting sessions, for example, MTSS and LGBTQ+ Youth - Compassion and Legal Compliance. EACS received the Pioneer Award at the 21st APLUS+ Network Conference for academic achievement. For the second year in a row, EACS proudly received recognition on the ERP Honor Roll that recognizes schools and districts that consistently demonstrate high levels of student achievement and reduction in learning gaps. Only 21% of schools and 22% of districts received this prestigious honor.

Needs Assessment:
Based on educational partner input and local data, EACS remains committed to strengthening relationships between school staff, families, students, and the broader community by building on existing systems that support communication, engagement, academic achievement, and student well-being. EACS will continue maintaining timely, transparent, and accessible communication through multiple platforms while expanding meaningful opportunities for educational partner participation in SSC, ELAC, PAC meetings, learning period meetings, surveys, parent workshops, and school events to ensure family voice is actively included in decision-making and school improvement efforts. Through its flexible and personalized independent study model, EACS provides targeted academic and social-emotional support for all students, including English Learners, students with disabilities, socioeconomically disadvantaged students, foster youth, homeless youth, and other underrepresented groups, using disaggregated benchmark and state assessment data to identify achievement gaps and implement evidence-based interventions in English language arts and mathematics. Administrators, teachers, counselors, case managers, and intervention staff collaborate regularly with families through conferences, IEP meetings, intervention planning, and ongoing communication to monitor progress, establish individualized goals, and ensure students receive timely support. EACS also prioritizes culturally responsive outreach, translated materials, interpreter services, virtual participation opportunities, multicultural awareness activities, and parent education resources related to academic supports, English Learner progress, curriculum access, and student success strategies to ensure all families feel welcomed, informed, valued, and connected to the school community. In addition, EACS is committed to increasing opportunities for student social engagement and community involvement through activities and events such as outdoor classroom experiences, GATE enrichment events, Back to School events, science fairs, spelling bees, Parent Academy and Parent Power-Up events, student recognition activities, and other school-community engagement opportunities designed to strengthen student connectedness, collaboration, and school culture. The school will continue refining intervention programs, strengthening participation in live instruction, increasing survey response rates, and improving outreach and collaboration efforts to ensure all educational partners remain active participants in supporting student achievement, meaningful engagement, and continuous school improvement.

(Aligned to Actions 2.3, 3.1, 3.2, 3.3, 3.6)

4) Learning Recovery Emergency Block Grant (LREBG) Funds

LREBG Funds Expenditure
Excel Academy will fully expend all remaining LREBG funds by June 2027. The school will utilize data from the California Dashboard, educational partner feedback, and student assessment results to identify critical needs aligned with the requirements outlined in EC Section 32526(c)(2). These efforts are designed to support both the academic achievement and social-emotional well-being of students.

Action 4.2: Secondary Transition and Graduation Readiness
Students transitioning from middle school to high school will be closely monitored to ensure they remain on track for graduation. This includes ongoing monitoring of attendance and academic progress, as well as coordinated support from secondary administrators, teachers, and counselors to promote academic success. Excel Academy will continue to raise academic expectations while fostering a supportive environment that eases student transitions through middle and high school (grades 7–12).

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

Not Applicable

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Not Applicable to Excel Academy Charter School - Warner

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Not Applicable to Excel Academy Charter School - Warner

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

Not Applicable to Excel Academy Charter School - Warner

Engaging Educational Partners

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Educational Partner(s)	Process for Engagement
Weekly Cabinet Meetings - Administrators (Superintendent, Director of Compliance and Special Programs, Director of Business Services, Director of Education, Director of Special Education, Director of Human Resources, Director of Education Services, Director of Communications) Monthly Department Lead Meetings - (Cabinet meeting attendees, Elementary Principal, Secondary Principal, Virtual Principal, Counselors, Business Services, Special Education)	EACS holds Administrative Cabinet Meetings and Department Lead Meetings to support effective strategic planning aligned with a shared mission and vision among educational partners. These meetings focus on collaborative, data-informed decision-making that promotes student academic success and social-emotional well-being, ensuring students are supported in reaching their full potential. They also ensure the overall operations of the school remain successful through ongoing strategic planning across all departments, including in-depth SWOT and needs analysis for each department and specified programs. Additionally, MTSS is reviewed and supported through these meetings to ensure that tiered interventions and student support systems are effectively meeting student needs. Through consistent communication and collaboration among leadership teams, as well as the implementation of procedures, policies, and programs, these meetings play a key role in shaping and informing the development and continuous improvement of the LCAP. Department leads also meet with their individual teams throughout each month for program review, input, and planning to further support implementation, gather feedback, and strengthen instructional programs.
Parents, Guardians, and Community Members	EACS regularly seeks input from advisory groups, including SSC, ELAC, and PAC, throughout the school year to help inform and influence the goals and actions within the LCAP that support improved student learning outcomes. Parent engagement opportunities were provided during quarterly ELAC and SSC meetings held in September 2025, December 2025, February 2026, and May

Educational Partner(s)	Process for Engagement
	2026, where families reviewed student data, provided input on programs, discussed student achievement, and identified areas for improvement. PAC meetings, including Parent Power Up sessions, were also held in November 2025 and March 2026 to gather additional feedback from parents and educational partners. Using Possip, EACS sent monthly pulse surveys to educational partners to support ongoing program development and continuous improvement. EACS also distributed department surveys to parents and guardians of students receiving intervention services, English learners, and students with IEPs, as well as surveys from counselors, to gather feedback and monitor student progress. This input is used to better understand student needs, evaluate program effectiveness, and inform ongoing improvements to instructional practices and supports that promote positive student outcomes. In March, the annual LCAP survey was distributed to all educational partners, and the feedback collected was analyzed and contributed to the development and refinement of the LCAP goals, actions, and services to support ongoing improvement and student success. The Mid-Year LCAP was reviewed in February where student achievement trends and the effectiveness of implemented strategies were evaluated and educational partners had the opportunity to provide feedback and recommendations to the SPSA and LCAP. In May of 2026, the SSC reviewed the 2026-2027 LCAP and SPSA for final consultation, ensuring that the equity focused goals, metrics, and actions were aligned.
PLC (Personal Learning Communities) Meetings	EACS holds monthly PLC meetings comprised of elementary, secondary, virtual, and intervention teachers to plan for and support grade-level and school-wide goals aligned with the LCAP and student learner outcomes. During these collaborative meetings, teachers discuss potential barriers impacting student success, develop plans of support, and implement instructional changes to better meet the needs of all students. PLCs also emphasize ongoing communication with families regarding student strengths and learning gaps by providing strategies, resource tools, guidance, and support designed to strengthen skills and help close learning gaps.
Governing Board	EACS' Governing Board provides insight, feedback, and approval when necessary on policies, procedures, state reporting, surveys, and

Educational Partner(s)	Process for Engagement
	other key accountability measures that support improved student learning outcomes aligned with the LCAP. The Board plays an essential role in ensuring that decisions are consistent with the school's mission, compliant with state requirements, and focused on continuous improvement for student achievement and social-emotional success. Community members and the public are also invited to attend Governing Board meetings, supporting transparency, engagement, and open communication with educational partners. In February of 2026, the Mid-Year LCAP and budget were presented to the board and approved. On June 11, 2026, a public hearing allowed for educational partner review and discussion of the proposed LCAP and SPSA, followed by the formal adoption on June 18, 2026.
Staff Meetings (ALL STAFF)	EACS staff meet throughout the school year to discuss key agenda items related to goals and actions, school safety, culture and climate, procedures and policies, equity-based instruction, and learning opportunities across elementary, middle, and high school levels. These meetings also include the analysis of local and state data, state reports, and other relevant information to inform instructional practice and decision-making. This ongoing collaboration supports the development and continuous refinement of the LCAP and contributes to improved student learner outcomes.
Students	EACS students complete surveys across grade levels as a pulse check on academic progress and social-emotional well-being, providing valuable student feedback that helps the school assess overall engagement, health, and well-being, and inform timely supports, interventions, and instructional adjustments. Counselors also use surveys and check-ins with students to monitor well-being and identify needs for additional support. Students participating in NHS meet throughout the school year to engage in leadership development and service-focused activities. Student Council is offered as an elective course that provides students with structured opportunities to develop leadership skills. Both Student Council and NHS students focus on building leadership characteristics and qualities, collaborating on ideas and planning for the school year, identifying and organizing volunteer opportunities, and addressing student needs to support a positive and inclusive school community.

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

EACS developed its adopted LCAP through a structured process grounded in continuous and expanded educational partner engagement providing meaningful opportunities to develop the 2026-2027 LCAP and SPSA, which reinforces EACS' commitment to overall improvement, transparency, and collaboration.

1) Leadership teams conducted ongoing data dives during administrative, PLC, and Department Lead meetings to review CA Dashboard data, CAASPP, ELPAC, and i-Ready results, examining achievement trends, subgroup performance, and skill gaps in English Language Arts and Mathematics, with an increased emphasis on improving math skills and writing proficiency. Students performing below or approaching grade level were identified to guide targeted interventions and instructional adjustments not only based on collected assessment data, but other contributing factors (i.e. curriculum, attendance, home support, and participation in special education, intervention, and ELD classes).

2) Educational partner engagement was intentionally increased through SSC, ELAC, and PAC meetings, student leadership groups, surveys, school-wide events, and expanded communication channels to ensure consistent and meaningful input from families, students, and staff.

3) Feedback from educational partners was combined with data analysis to inform decision-making and guide LCAP priorities and instructional planning, including ensuring students in grades K-12 have access to an EACS issued Chromebook.

4) LCAP priorities influenced by this process included strengthening tiered supports, expanding targeted academic interventions, increasing instructional resources, emphasizing equity-based instruction for all learners, and supporting goal setting and student self-efficacy.

Goals and Actions

Goal

Goal #	Description	Type of Goal
1	Excel Academy Charter School (EACS) will improve the academic achievement of all students, including English Learners (EL), other unduplicated student groups, and students with disabilities (SWDs) by providing challenging and engaging curriculum and standards-based assessments in language arts and mathematics. Excel Academy will provide intensive, individualized support to students who have fallen below grade level and face significant challenges to success.	Broad Goal

State Priorities addressed by this goal.

Priority 1: Basic (Conditions of Learning)
Priority 2: State Standards (Conditions of Learning)
Priority 4: Pupil Achievement (Pupil Outcomes)
Priority 7: Course Access (Conditions of Learning)

An explanation of why the LEA has developed this goal.

Broad Goal:
With a focus on supporting student achievement, the goal and our actions/services focus on monitoring each student's academic achievement. Continual monitoring of student data to identify struggling students and interventions is important to the success of our students and helps prevent learning gaps. The metrics we utilize to ensure students are on track for graduation include i-Ready, CAASPP, and ELPAC.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1.1	CAASPP ELA Increase the number of students that have met or exceeded grade level proficiency by 2% each year, and increase the Distance From Standard (DFS) by two points as reflected on the CA Dashboard.	A baseline will be developed from 2023-2024 ELA CAASPP data. 61% met or exceeded standards 21% nearly met standards 18% not met standards	A baseline will be developed from 2023-2024 ELA CAASPP data. 61% met or exceeded standards 21% nearly met standards	2024-2025 CAASPP Overall ELA Scores 64% met or exceeded standards 21% standards nearly met	Increase the number of students that have met or exceeded grade level proficiency by 2% each year, and continue to surpass both state	+3 point increase

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
			18% not met standards	15% standards not met	and county test score percentages.	
1.2	CAASPP Math Increase the number of students that have met or exceeded grade level proficiency by 2% each year, and increase the Distance From Standard (DFS) by two points as reflected on the CA Dashboard.	A baseline will be developed from 2023-2024 math CAASPP data. 52% met or exceeded standards 24% nearly met standards 24% not met standards	A baseline will be developed from 2023-2024 math CAASPP data. 52% met or exceeded standards 24% nearly met standards 24% not met standards	2024-2025 CAASPP Overall Math Scores 58% met or exceeded standards 23% standards nearly met 19% standards not met	Increase the number of students that have met or exceeded grade level proficiency by 2% each year, and continue to surpass both state and county test score percentages.	+6% point increase
1.3	i-Ready ELA Increase the number of students that have met or exceeded grade level proficiency from fall to spring by 2% each year.	2025 i-Ready ELA Spring Scores ALL Tier 1: 77% Tier 2: 14% Tier 3: 9% English Learners Tier 1: 52% Tier 2: 29% Tier 3: 19% Economically Disadvantaged Tier 1: 69% Tier 2: 16% Tier 3: 13% Students w/ IEPs Tier 1: 40% Tier 2: 16% Tier 3: 44%	2025 i-Ready ELA Spring Scores ALL Tier 1: 77% Tier 2: 14% Tier 3: 9% English Learners Tier 1: 52% Tier 2: 29% Tier 3: 19% Economically Disadvantaged Tier 1: 69% Tier 2: 16% Tier 3: 13% Students w/ IEPs Tier 1: 40% Tier 2: 16% Tier 3: 44%	2025 i-Ready ELA Spring Scores ALL Tier 1: 78% Tier 2: 14% Tier 3: 8% English Learners Tier 1: 73% Tier 2: 15% Tier 3: 12% Socio-Economically Disadvantaged Tier 1: 72% Tier 2: 16% Tier 3: 12% Students With Disabilities Tier 1: 38%	Increase the number of students that have met or exceeded grade level proficiency by 2% each year.	ALL +1% year over year growth EL +21% year over year growth SED +3% year over year growth SWD -2% year over year growth

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
				Tier 2: 19% Tier 3: 43%		
1.4	i-Ready Math Increase the number of students that have met or exceeded grade level proficiency from fall to spring by 2% each year.	2025 i-Ready Math Spring Scores ALL Tier 1: 70% Tier 2: 20%% Tier 3: 10% English Learners Tier 1: 55% Tier 2: 29% Tier 3: 16% Economically Disadvantaged Tier 1: 65% Tier 2: 22% Tier 3: 13% Students w/ IEPs Tier 1: 36% Tier 2: 17% Tier 3: 47%	2025 i-Ready Math Spring Scores ALL Tier 1: 70% Tier 2: 20%% Tier 3: 10% English Learners Tier 1: 55% Tier 2: 29% Tier 3: 16% Economically Disadvantaged Tier 1: 65% Tier 2: 22% Tier 3: 13% Students w/ IEPs Tier 1: 36% Tier 2: 17% Tier 3: 47%	2025 i-Ready Math Spring Scores ALL Tier 1: 71% Tier 2: 19%% Tier 3: 10% English Learners Tier 1: 67% Tier 2: 21% Tier 3: 12% Socio-Economically Disadvantaged Tier 1: 68% Tier 2: 20% Tier 3: 12% Students With Disabilities Tier 1: 36% Tier 2: 20% Tier 3: 44%	Increase the number of students that have met or exceeded grade level proficiency by 2% each year.	ALL +1% year over year growth EL +12% year over year growth SED +3% year over year growth SWD Maaintained
1.5	Increase ELPAC levels annually	2023-2024 Summative ELPAC Data - 38% of students are proficient per DataQuest/CDE Level 4 - 38% (well developed) - PROFICIENT	2023-2024 Summative ELPAC Data - 38% of students are proficient per DataQuest/CDE	2024-2025 Summative ELPAC Data - 38% of students are proficient per DataQuest/CDE	Increase number of RFEP students annually based on the Summative ELPAC score reports - increase by 2%	Level 4 PROFICIENT +1.03%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Level 3 - 43% (moderately developed) Level 2 - 14.2% (somewhat developed) Level 1 - 4.7% (beginning to develop)	Level 4 - 38% (well developed) - PROFICIENT Level 3 - 43% (moderately developed) Level 2 - 14.2% (somewhat developed) Level 1 - 4.7% (beginning to develop)	39.3% Well Developed - PROFICIENT 42.4% Moderately Developed 12.1% Somewhat Developed 6% Beginning Stage Outscored the state percentages of well developed test takers		
1.6	State Local Indicator Priority 2: State Standards: Implementation of State Standards and access to curriculum aligned instructional materials - Achieve full sustainability	Implementation and Sustainability of the State Standards against the CDE State Standards Reflection Tool baseline developed with local indicator outcomes	Goal to Achieve Full Sustainability of California State Standards for all students, and English Language Development (ELD) standards to support English learners in accessing grade-level academic content while developing English language proficiency. Full sustainability for all areas with the exception of NGSS Science Standards	Goal to Achieve Full Sustainability of California State Standards for all students, and English Language Development (ELD) standards to support English learners in accessing grade-level academic content while developing English language proficiency. Full sustainability for all areas with the exception of NGSS Science Standards	Implementation and Sustainability of the State Standards against the CDE State Standards Reflection Tool baseline developed with local indicator outcomes	Full Sustainability - 5 in all areas

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1.7	State Local Indicator Basic Services: Conditions of Learning, State Priority: Basic Qualified and Effective Teachers, Teacher Credentialing	100% of teachers are appropriately credentialed for the courses they teach	100% of teachers are appropriately credentialed for the courses they teach	100% of teachers are appropriately credentialed for the courses they teach.	100% of teachers are appropriately credentialed for the courses they teach	No difference in baseline
1.8	State Local Indicator Basic Services: Conditions of Learning: Textbooks Availability of textbooks and other instructional materials	0% Students lacking textbooks and other instructional materials	0% Students lacking textbooks and other instructional materials	0% Students lacking textbooks and other instructional materials	0% Students lacking textbooks and other instructional materials	No difference in baseline

Goal Analysis [2025-26]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Through collaborative review of the Goal 1 actions/services there were no substantive differences in planned actions and actual implementation of the actions.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

All actions that are aligned to Goal 1 were implemented and successful based on student progress and data analysis. The budgeted expenditures, some significantly increased, are a reflection of the needs assessment, projected enrollment, positions, and program enhancements.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Effectiveness of 1.1: Excel Academy continued to increase academic achievement for all students through ongoing evaluation of student assessment data, in-depth data analysis, targeted intervention, and standards-aligned instruction in English language arts and mathematics. Teachers and intervention staff regularly analyzed i-Ready diagnostic data, formative assessments, and CAASPP results to identify learning gaps, adjust instructional strategies, and provide differentiated support for students. As a result, Excel Academy students surpassed the statewide percentage of students meeting or exceeding grade-level standards on the CAASPP assessments in both ELA and mathematics. Fall-to-spring i-Ready data demonstrated measurable academic growth across all ELA and math domains. Students participating in targeted

interventions experienced significant gains. In 2026, 61% of students enrolled in the WIN (What I Need) intervention program grew by one or more grade levels within six months. Additionally, 59% of students enrolled in supplemental math and ELA intervention classes demonstrated growth of one or more grade levels within five months, a 10% increase from 2025. By the spring assessment period, 62% of students participating in ELD intervention classes were performing at Early On Grade Level, Mid Grade Level, or Above Grade Level. These outcomes demonstrate that data-driven instruction, targeted interventions, and aligned curriculum resources effectively supported student progress and academic achievement. (Metrics 1.1 through 1.5)

Effectiveness of 1.2: EACS closely monitored the academic progress of low-income pupils, foster youth, English Learners (including Long-Term English Learners), and students with disabilities through local assessments, teacher collaboration, intervention monitoring, and student learner outcome reviews to ensure equitable access to academic success. Student data meetings allowed staff to identify students requiring additional support and implement targeted instructional interventions and resources. In addition to academic support, Excel Academy successfully implemented programs designed to promote social-emotional learning (SEL), character development, and student connectedness. Examples included SEL-focused live sessions, peer collaboration opportunities, counseling supports, and schoolwide engagement activities that encouraged positive peer interaction and relationship building. Student participation in these programs increased throughout the year, and staff observed improved student engagement, communication, and connection with peers and teachers. (Metrics 1.1 through 1.5)

Effectiveness of 1.3: All EACS students were provided access to a broad course of study aligned to California Common Core State Standards through multiple instructional delivery methods, including online curriculum platforms, live instruction, small-group support, independent study resources, and teacher-led guidance. Students received standards-aligned instructional materials in all core subject areas, and credentialed teachers regularly monitored student progress through assessments, assignments, and individualized learning plans. Teachers provided ongoing academic support through live instructional sessions, office hours, intervention opportunities, and individualized communication with students and families to ensure students successfully completed grade-level coursework. These supports increased student access to rigorous curriculum and promoted consistent academic engagement across grade levels. For the 2026-2027 school year, a designated Curriculum Coordinator will provide academic and instructional support through expertise in vetted curriculum, instructional resources, and intervention strategies. (Metrics 1.6 through 1.8)

Effectiveness of 1.4: EACS staff participated in ongoing professional development throughout the year focused on instructional best practices, assessment practices, intervention strategies, educational technology, student support services, and state reporting requirements. Staff received training on digital instructional platforms and tools to support student engagement, progress monitoring, and standards-aligned instruction. In addition to internal trainings, staff were encouraged to attend conferences, webinars, and professional learning opportunities outside of EACS and share key information, resources, and best practices with their department teams. This collaboration strengthened instructional consistency and supported continuous improvement across the school. As a result, staff were better prepared to provide individualized academic and social-emotional support to students and families while improving communication, instructional practices, and student services. (Metrics 1.6 through 1.8)

Effectiveness of 1.5: EACS provided multiple parent training opportunities, workshops, and educational events throughout the year to strengthen family engagement and support student learning. Parents were offered training on a variety of topics, including English Learner progress monitoring and reclassification procedures during ELAC meetings, navigation of parent portal resources, curriculum support tools, and strategies to support learning at home. Additional opportunities included webinars, curriculum menu trainings, Back-to-School events,

Parent Academy activities, and Parent Power-Up workshops. Excel Academy hosted Parent Power-Up events for families across grade levels that provided educational workshops for home educators as well as enrichment activities for students. Parents reported increased confidence in supporting their students academically, and participation in family engagement opportunities continued to increase throughout the year. These efforts strengthened school-home partnerships and improved communication between families and staff. (Metrics 1.6 through 1.8)

Effectiveness of 1.6: All EACS students were provided with instructional strategies and learning experiences connected to the equity-based, grade-level curriculum designed to develop creative and complex thinking, effective communication skills, collaboration, and independent learning habits. Teachers and Case Managers incorporated critical thinking activities, project-based learning opportunities, collaborative discussions, and student-centered instructional practices into live instruction and learning period meetings. Student progress was monitored regularly through live class participation, assignment completion, formative assessments, and individualized teacher conferences. These instructional approaches supported students in becoming engaged learners, effective communicators, and active participants in both their school community and broader global learning environments. Implementation Need: Based on a needs assessment, EACS has added the role of the newly assigned Curriculum Coordinator to provide enhanced instructional support through curriculum alignment, teacher collaboration, progress monitoring, and program implementation to strengthen student outcomes for the 26-27 school year. (Metrics 1.6 through 1.8)

Effectiveness of 1.7: Students performing one or more years below grade level were identified through i-Ready diagnostic assessments and enrolled in the WIN (What I Need) intervention program to receive targeted academic support. Students participated in required weekly intervention sessions led by credentialed teachers who monitored progress, provided individualized instruction, and adjusted supports based on ongoing assessment data. Intervention teachers utilized small-group instruction, skill-specific lessons, progress monitoring tools, and targeted instructional resources to address learning gaps in reading and mathematics. As mentioned in the reflections along with additional data, 61% of participating students demonstrated growth of one or more grade levels within six months, indicating that the intervention program effectively accelerated student learning and improved academic outcomes. (Metrics 1.3 and 1.4)

Effectiveness of 1.8: EACS analyzed and monitored historical i-Ready assessment data, CAASPP results, and California Dashboard indicators to guide instructional practices, curriculum decisions, intervention placement, and program development. Staff regularly reviewed state data tracking systems and analyzed the California Dashboard 5x5 metrics to better understand student performance trends, identify strengths and areas of need, and establish measurable goals for continuous growth, particularly in mathematics and writing. This ongoing data analysis allowed leadership, teachers, and intervention staff to identify students and student groups requiring additional academic support and targeted instruction. As a result, Excel Academy expanded live instructional supports, supplemental intervention classes, and targeted curriculum resources to address identified learning gaps. The analysis also strengthened collaboration between departments by ensuring instructional decisions were aligned with student achievement data and state accountability measures. The effectiveness of Action 1.8 directly supported the implementation of Action 1.7, as data analysis provided intervention teams with the information necessary to identify students performing below grade level, monitor progress, and adjust interventions based on student needs. (Metrics 1.1, 1.2, 1.5 and 1.7)

Impact on Student Learning: Students have benefited academically from the increase of support provided by EACS teachers and intervention teams. They have observed an increase in student performance on the i-Ready local assessment, strong CAASPP baseline results, and

graduation rates. They have also observed an increase in student participation in interventions and services to support academic achievement.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Description of change to 1.5 - Parent Training allocated funds have been updated to increase opportunities for parent support. This adjustment enhances parent engagement by expanding access to training, resources, and learning opportunities designed to strengthen families' understanding of instructional programs and support student academic success.

Description of change to 1.6 - Identified the inclusion of Specialized Academic Instruction (SAI) classes taught by Case Managers to provide targeted academic support for students with individualized needs. Additionally, added the role of the newly assigned Curriculum Coordinator to provide enhanced instructional support through curriculum alignment, teacher collaboration, progress monitoring, and program implementation to strengthen student outcomes.

Description of change to 1.7 - Student Monitoring and Support has been updated to reflect enhanced academic and social-emotional systems. To more closely monitor performance on the CA Dashboard, the CAASPP metric now includes a goal to increase Distance From Standard (DFS) by two points. Additionally, beginning in 2026–2027, EACS will discontinue Write Score and instead develop a cohort of teachers and staff to research and design a sustainable writing program for full implementation in 2027–2028.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Student Achievement	1.1 Excel Academy will increase the academic achievement of all students by evaluating student assessments through in-depth data analysis to provide effective instruction, a challenging and engaging curriculum, and aligned assessments in language arts and mathematics through a database system that collects individual formative and summative data. Data collection and analysis includes statewide and internal assessments as measured by the CA Dashboard and accountability systems.	$0.00	No
1.2	Student Monitoring	1.2 Monitor low-income pupils, foster youth, English Learners, and students with disabilities for proficiency on state and local assessments to review student learner outcomes and ensure academic success as well as social and emotional wellness, or refer to the RTI, SST, or IEP team. Offer	$178,300.00	Yes

Action #	Title	Description	Total Funds	Contributing
		programs like the "What I Need" WIN intervention program to provide instruction and resources and to promote academic growth, in addition to social-emotional awareness classes and character building.		
1.3	Broad Course of Study	1.3 All students have access to a broad course of study and materials/learning experiences aligned to Common Core Standards through multiple channels assisting students in completing standards-aligned content. (All Students) • Online courses, credit recovery, core programs • Supplemental curriculum, materials, and educational subscriptions supporting Common Core Standards • Extended school year • Curriculum aligned to Common Core Standards • English Language Development (ELD) curriculum • UPK - TK students' instructional support	$14,407,794.00	No
1.4	Professional Development	1.4 Professional development opportunities for teachers and administrators to equip them with information and resources to better serve students and parents, for example, tools for goal setting and curriculum pacing, identifying, supporting, and monitoring students in the "What I Need" (WIN) and English Language Development (ELD) program. Professional development through organizations such as CSSA (California Charter School Association), CSDC (Charter School Development Center) and APLUS+.	$128,030.00	No
1.5	Parent Training	1.5 Provide parent training, learning opportunities, and workshops on a variety of topics, for example, explaining EL progress and reclassification process during ELAC meetings, parent portal resources, webinars, curriculum menus, Parent Academy, Back to School events, Parent Power-Up, SSC and PAC meetings, and teacher parent training.	$35,262.00	Yes

Action #	Title	Description	Total Funds	Contributing
1.6	Grade Level Curriculum and Instruction	1.6 Students will be provided with instructional strategies aligned to grade-level curriculum that foster the development of creative and complex thinking, effective communication, community and global engagement, and independent learning skills. This includes Specialized Academic Instruction (SAI) classes taught by Case Managers to ensure individualized academic support and access to instruction. The Curriculum Coordinator will provide ongoing support to teachers and instructional programs through curriculum alignment, instructional guidance, progress monitoring, and professional collaboration to strengthen student learning outcomes. Additionally, students will have opportunities to participate in community events, enrichment activities, and field trips designed to strengthen academic achievement, social-emotional well-being, and overall personal growth. These experiences support students in building meaningful connections, applying learning in real-world settings, and developing the skills needed for long-term success.	$455,600.00	No Yes
1.7	Student Monitoring and Support	1.7 EACS will identify, support, and monitor students performing one or more years below grade level through the “What I Need” (WIN) intervention program. Students will participate in weekly, teacher-monitored intervention sessions to address individual academic needs and close learning gaps. Students performing below grade level on fall i-Ready assessments will also have the opportunity to complete mid-year i-Ready assessments to measure growth and adjust supports. This action also includes the implementation of English Learner (EL) ELD curriculum and direct instruction to support English language development, as well as targeted academic interventions aligned to student needs. Additional supports include a cohort writing group approach to strengthen written expression, support for GATE instruction and testing, and administration of the Reading Difficulties Screener to identify and address early literacy needs. To support the whole child, EACS will continue utilizing Care Solace services to provide access to mental health and wellness resources for students and families.	$412,177.00	No Yes
1.8	Needs Assessment and Data Analysis	1.8 Use data analysis and historical tracking of performance on internal and state testing to drive our policies, curriculum, and program decisions.	$65,844.00	No Yes

Action #	Title	Description	Total Funds	Contributing

Goals and Actions

Goal

Goal #	Description	Type of Goal
2	Excel Academy Charter School (EACS) will continue to promote a high ADA and a positive school climate by providing high-quality teachers, clear expectations, and frequent communication. With effective intervention and support, we ensure that all students including English Learners (EL), other unduplicated student groups, and students with disabilities (SWDs) maintain active engagement to learn and improve their performance.	Maintenance of Progress Goal

State Priorities addressed by this goal.

Priority 1: Basic (Conditions of Learning)
Priority 2: State Standards (Conditions of Learning)
Priority 3: Parental Involvement (Engagement)
Priority 4: Pupil Achievement (Pupil Outcomes)
Priority 5: Pupil Engagement (Engagement)

An explanation of why the LEA has developed this goal.

Maintenance Goal:
We recognize that students who attend school regularly have been shown to be engaged, achieve at higher levels, and graduate from high school. The goal and actions/services are focused on student, family, and teacher engagement and connectedness to attain a high average daily attendance.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
2.1	Maintain or decrease chronic absenteeism rate of .01%	A baseline will be developed from 2024 data	2024-2025 Eligible Cumulative Enrollment 1072 per DataQuest 2023-2024 Data 1.4% Chronic Absenteeism -	2025-2026 Eligible Cumulative Enrollment 1163 per DataQuest 2024-2025 Data 1.2% Chronic Absenteeism -	Continue to maintain or decrease Chronic Absenteeism rate of .01%	Increase in student count and a decrease in the number of chronically absent students moved the metric on the CA Dashboard to blue - the highest

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
			Green on CA Dashboard Number of Students 864	Blue on CA Dashboard Number of Students 882		level of achievement
2.2	Strive for 0% expulsion rate each year	0% Expulsion Rate	2023-2024 0% Expulsion Rate	2024-2025 Data 0% Expulsion Rate	Maintain 0% expulsion rate each year	Maintained the goal of 0% expulsions
2.3	Strive for 0% suspension rate each year	0% Suspension Rate	2023-2024 0% Suspension Rate	2024-2025 Data 0% Suspension Rate	Maintain 0% suspension rate each year	Maintained the goal of 0% suspensions
2.4	State Local Indicator Basic Services: Conditions of Learning, State Priority: Basic Qualified/Effective Teachers	100% of teachers are appropriately credentialed for the courses they teach	100% of teachers are appropriately credentialed for the courses they teach	100% of teachers are appropriately credentialed for the courses they teach.	100% of teachers are appropriately credentialed for the courses they teach	Meeting the target of 100% of teachers being appropriately certified

Goal Analysis [2025-26]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Through collaborative review of the Goal 2 actions/services there were no substantive differences in planned actions and actual implementation of the actions.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

2025-2026 - 2.4 Technology - Planned budget was surpassed due to staffing and technology needs.
2026-2027 - The budgeted expenditures, some significantly increased, are a reflection of the needs assessment, projected enrollment, staffing, and program enhancements.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Effectiveness 2.1: Excel Academy strengthened school climate and increased student engagement through proactive family partnerships and consistent academic support structures. Providing families with a Master Agreement and Acknowledgement of Responsibilities (AOR) establishes clear expectations for attendance, participation, and academic progress. Students who did not attend required meetings or

complete required assignments, assessments, and coursework were issued a Progress Improvement Notification (PIN) to identify the concern and develop a plan for improvement. Implementation of PIN policies and procedures, along with frequent check-ins, ongoing communication, and pacing guides, supports accountability and early intervention. These strategies collectively contribute to maintaining or improving Average Daily Attendance (ADA), promoting student success, and fostering a collaborative learning environment between the school and families. (Metric 2.1)

Effectiveness 2.2: Excel Academy recruited and retained highly qualified multiple and single-subject teachers, as well as classified staff, is reflected in the school's ability to maintain appropriately credentialed and well-qualified personnel in positions that support student achievement and school operations. Competitive salary schedules and benefits packages contributed to staff retention and recruitment efforts, while appropriate staff assignments ensured compliance and continuity of instruction and services. These efforts supported a stable educational environment, strengthened organizational capacity, and promoted consistent support for students and families. (Metric 2.4)

Effectiveness 2.3: Excel Academy monitored the effectiveness of the action through increased communication, family awareness, and engagement in school activities and decision-making processes. Excel Academy provided frequent communication with parents, guardians, and students by notifying them of school events, opportunities, and resources through the school's main communication platform, Beehively, as well as emails, the school website, and social media platforms. Excel Academy built partnerships for student outcomes by sending timely notifications regarding surveys, parent informational meetings (i.e., ELAC, SSC, and PAC), and Board of Directors public meetings to all families through email, the website, and other social media platforms while ensuring the participation and engagement of underrepresented families. As a result, the school experienced an increase in community partnership engagement and survey responses, demonstrating stronger family involvement and participation in school programs and decision-making processes. These outreach efforts strengthened partnerships between the school and families, promoted transparency, and supported greater participation among all stakeholders. Consistent and accessible communication contributed to improved family engagement and stronger support for positive student outcomes. (Metrics 2.1 through 2.4)

Effectiveness 2.4: Excel Academy demonstrated through increased student access to instructional technology and enhanced support for student engagement and 21st Century learning skills. In addition, the school continuously monitored student needs to identify and provide additional technological support where necessary. Professional development opportunities were provided to staff to strengthen instructional practices, promote student engagement, and support the integration of technology into learning. These efforts contributed to improved access to instruction, increased student participation, and the development of critical skills for students. (Metrics 2.1 and 2.4)

Effectiveness 2.5: Excel Academy focused on providing professional development and ongoing communication related to cultural awareness, which is reflected in increased staff understanding of diverse student backgrounds, improved cultural responsiveness, and stronger relationships between staff, students, and families. Ongoing discussions about cultural sensitivity, as well as strategies for effectively communicating and approaching individuals and topics with respect and awareness, further strengthened staff capacity to foster an inclusive environment. Through these professional development opportunities and continued dialogue, staff enhanced their ability to create equitable and supportive learning environments that value diversity. These efforts contributed to improved communication, increased student engagement, and a more positive school climate for all students and families. (Metrics 2.1 through 2.4)

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Changes to 2.4 - Technology - The school increased its purchases of Chromebooks for students across grades K-12 to ensure equitable access to instruction and digital learning resources as needed.

Changes to 2.5 - Professional Development - Cultural Awareness - Increase overall expenditures using the recent Student Support and PD Grant to provide more opportunities for all educational partners to learn about cultural awareness, acceptance, and inclusion.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	School Climate and Student Engagement	2.1 Focus on school climate and student engagement by providing families with a Master Agreement and Acknowledgement of Responsibilities (AOR) to maintain or improve our ADA by Progress Improvement Notification (PIN) policies and procedures, frequent check-ins and communication, and pacing guides.	$120,611.00	No
2.2	Certificated and Classified Salaries and Benefits	2.2 Recruit and retain highly qualified multiple and single-subject teachers and classified staff, maintaining appropriate assignments and remaining competitive with salary and benefits.	$201,033.00	No
2.3	Educational Partner Communication	2.3 Frequent communication with parents/students to notify them of school events, opportunities, and resources through Beehively, email, the school website, and social media platforms. EACS will build partnerships for student outcomes by sending notification of surveys, parent meetings, and Board of Directors public meetings in a timely manner to all families through emails, website, and other social media platforms while ensuring the participation and engagement of our underrepresented families.	$104,476.00	No Yes
2.4	Technology	2.4 Purchase technological devices for students to have access to instruction as needed. Provide professional development to promote student engagement and develop 21st Century skills.	$156,763.00	No Yes

Action #	Title	Description	Total Funds	Contributing
2.5	Professional Development	2.5 Improve cultural awareness by providing increased professional development opportunities for all educational partners to focus on culturally responsive practices and activities that promote understanding, inclusion, and acceptance among students, families, staff, and the broader school community.	$11,800.00	No

Goals and Actions

Goal

Goal #	Description	Type of Goal
3	Excel Academy Charter School (EACS) will establish connections and partnerships with our families and community to increase engagement, involvement, and ensure safety and satisfaction to support student learning and achievement for all students including English Learners (EL), other unduplicated student groups, and students with disabilities (SWDs). Effective and meaningful transparent communication will provide all educational partners opportunities for input in decision making for policy and program improvement.	Maintenance of Progress Goal

State Priorities addressed by this goal.

Priority 3: Parental Involvement (Engagement)
Priority 5: Pupil Engagement (Engagement)
Priority 6: School Climate (Engagement)

An explanation of why the LEA has developed this goal.

Maintenance Goal:
Establishing connections and partnerships in education with our students and parents correlates with students attending school more regularly, earning higher grades, and graduating from high school. Increasing the number and percentages of the input survey participants provides an opportunity to develop collaborative academic relationships with students, parents, and establish community partnerships.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
3.1	State Local Indicator Priority 3: Participation/Input Rates Survey Results Maintain or increase by 2% each year	Baseline set 2024-2025 Maintain or increase by 2%	Year 1 Outcome - 2024-2025 287 Responses from Educational Partners There were more responses that impacted the overall	Year 2 Outcome - 2025-2026 676 Responses from Educational Partners There were more responses that impacted the overall	Maintain or increase by 2%	Surpassed number of responders by 389 and still stayed in the high 97% echelon

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
			percentages. With a 98% approval rate, Excel Academy is excelling in all areas mentioned below. NEW data results will be available in April of 2026.	percentages. With a 97% approval rate, Excel Academy is excelling in all areas mentioned below. NEW data results will be available in April of 2027.		
3.2	State Local Indicator Priority 6: Overall Satisfaction Rate Survey Results Maintain or increase by 2% each year	Overall Satisfaction Report: Based on 287 parent/guardian responses: 99% of survey respondents agree that students have access to rigorous curriculum and resources that allow for mastering grade level standards and core content, and are encouraged to attain their academic goals. 100% of survey respondents agree that EACS clearly communicates academic expectations, encourages academic excellence, student progress, and provides a safe and welcoming environment.	Overall Satisfaction Report: Based on 287 parent/guardian responses 99% of survey respondents agree that students have access to rigorous curriculum and resources that allow for mastering grade level standards and core content, and are encouraged to attain their academic goals. 100% of survey respondents agree that EACS clearly communicates academic expectations,	Overall Satisfaction Report: Based on 676 parent/guardian responses: 97% of survey respondents agree that students have access to rigorous curriculum and resources that allow for mastering grade level standards and core content, and are encouraged to attain their academic goals. 99% of survey respondents agree that EACS clearly communicates academic expectations,	Maintain or increase by 2%	Surpassed number of responders by 389 and still stayed in the high 97% echelon

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		95.5% of survey respondents agree that students set personal academic achievement goals, and work independently in a timely manner to achieve the set goals. 97.2% of survey respondents believe that the school uses assessment data to modify and monitor curriculum and instruction of students. 99.7% of survey respondents agree that Excel Academy's vision and mission are clear and understandable. 98.3% of survey respondents agree that the school provides input opportunities for parents/guardians to participate in the school and their child's education, and feel connected to the school, valued, and respected.	encourages academic excellence, student progress, and provides a safe and welcoming environment. 95.5% of survey respondents agree that students set personal academic achievement goals, and work independently in a timely manner to achieve the set goals. 97.2% of survey respondents believe that the school uses assessment data to modify and monitor curriculum and instruction of students. 99.7% of survey respondents agree that Excel Academy's vision and mission are clear and understandable.	encourages academic excellence, student progress, and provides a safe and welcoming environment. 95% of survey respondents agree that students set personal academic achievement goals, and work independently in a timely manner to achieve the set goals. 95% of survey respondents believe that the school uses assessment data to modify and monitor curriculum and instruction of students. 99% of survey respondents agree that Excel Academy's vision and mission are clear and understandable.		

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Meaning: Overall high satisfaction rate with the school program. Use: EACS will remain steadfast in its commitment to student progress and achievement through transparency, consistent communication, and collaborative partnerships. Through the ongoing provision of targeted resources, personalized support, and learning opportunities, EACS supports all students to be lifelong learners. EACS will continue to survey educational partners to solicit feedback and analyze strengths and areas of growth. Overall Satisfaction Report: Based on 181 student responses (grades 6-12) 99.4% of survey respondents agree that their teacher is available to speak with	98.3% of survey respondents agree that the school provides input opportunities for parents/guardians to participate in the school and their child's education, and feel connected to the school, valued, and respected. Meaning: Overall high satisfaction rate with the school program. Use: EACS will remain steadfast in its commitment to student progress and achievement through transparency, consistent communication, and collaborative partnerships. Through the ongoing provision of targeted resources, personalized	97% of survey respondents agree that the school provides input opportunities for parents/guardians to participate in the school and their child's education, and feel connected to the school, valued, and respected. Meaning: Overall high satisfaction rate with the school program. Use: EACS will remain steadfast in its commitment to student progress and achievement through transparency, consistent communication, and collaborative partnerships. Through the ongoing provision of targeted resources, personalized support, and		

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		them when they need guidance. 95.6% of survey respondents agree that the curriculum provides challenging grade level instruction and assessment of their academic progress. 93.4% of survey respondents agree that the curriculum and instruction are engaging and they are able to complete the coursework on time. 100% of survey respondents agree that their teacher cares about their education and is committed to helping them succeed. 97.8% of survey respondents feel safe and welcome to meet with their teacher to discuss their progress. 97.2% of survey respondents feel overall satisfaction with Excel Academy Charter School.	support, and learning opportunities, EACS supports all students to be lifelong learners. EACS will continue to survey educational partners to solicit feedback and analyze strengths and areas of growth. Overall Satisfaction Report: Based on 181 student responses (grades 6-12) 99.4% of survey respondents agree that their teacher is available to speak with them when they need guidance. 95.6% of survey respondents agree that the curriculum provides challenging grade level instruction and assessment of	learning opportunities, EACS supports all students to be lifelong learners. EACS will continue to survey educational partners to solicit feedback and analyze strengths and areas of growth. Overall Satisfaction Report: Based on 377 student responses (grades 6-12), an increase from 196 in 2025. Student feedback reflects exceptionally strong perceptions of instructional effectiveness and school support systems. Overall, 96% of students report satisfaction with the school, and key indicators of instructional quality remain very high.		

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		98.3% of survey respondents feel the school does a good job communicating through all forms of communication. 98.9% of survey respondents know that they have someone at school who they can talk to (teacher or counselor). Meaning: Overall high satisfaction rate with the school program. Use: EACS will maintain focus on student progress and success through transparency, consistent communication and collaboration with educational partners, and by providing resources, support, and opportunities for all students to continue to grow as lifelong learners. EACS will survey educational partners for feedback and analyze the areas	their academic progress. 93.4% of survey respondents agree that the curriculum and instruction are engaging and they are able to complete the coursework on time. 100% of survey respondents agree that their teacher cares about their education and is committed to helping them succeed. 97.8% of survey respondents feel safe and welcome to meet with their teacher to discuss their progress. 97.2% of survey respondents feel overall satisfaction with Excel Academy Charter School.	99% of survey respondents agree that their teacher is available to speak with them when they need guidance. 93% of survey respondents agree that the curriculum provides challenging grade level instruction and assessment of their academic progress. 89% of survey respondents agree that the curriculum and instruction are engaging and they are able to complete the coursework on time. 100% of survey respondents agree that their teacher cares about their education and is committed to helping them succeed.		

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		that can be maintained and improved upon.	98.3% of survey respondents feel the school does a good job communicating through all forms of communication. 98.9% of survey respondents know that they have someone at school who they can talk to (teacher or counselor). Meaning: Overall high satisfaction rate with the school program. Use: EACS will maintain focus on student progress and success through transparency, consistent communication and collaboration with educational partners, and by providing resources, support, and opportunities for all students to	97% of survey respondents feel the school does a good job communicating through all forms of communication. These results indicate a strong instructional program supported by highly positive teacher-student relationships and effective communication systems. Survey data demonstrates a strong sense of safety and belonging among students: 98% of students feel safe and welcome to meet with teachers to discuss academic progress. 83% report knowing at least one adult at school they can talk to for support.		

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
			continue to grow as lifelong learners. EACS will survey educational partners for feedback and analyze the areas that can be maintained and improved upon.	These findings indicate that the school maintains a positive and supportive climate characterized by strong adult relationships and a high degree of psychological safety in academic settings.		
3.3	Safety Plan Review and Training	Annual Review/Updates and Training Dates	The school safety plan was last reviewed and updated in June of 2024.	The Comprehensive School Safety Plan has been reviewed and implemented for the current school year. Staff have been trained on safety procedures. Ongoing monitoring and updates will continue through the end of the year.	Consistent plan and review process	Met the standard of implementing a consistent plan and review process

Goal Analysis [2025-26]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Through collaborative review of the Goal 3 actions/services there were no substantive differences in planned actions and actual implementation of the actions.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

2026-2027 - The budgeted expenditures, some significantly increased, are a reflection of the needs assessment, projected enrollment, staffing, and program enhancements.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Effectiveness 3.1: Excel Academy sought out parent input and assessed our level of educational partner engagement through parent participation in Learning Period (LP), ELAC, SSC, and PAC meetings, surveys, Student Council, and SARC and SPSA updates to identify our level of meaningful and transparent communication with all parents, and ensure all parents have had opportunities for participation and input. (Metrics 3.1 and 3.2)

Effectiveness 3.2: Excel Academy engaged educational partners in a meaningful and consistent manner through the monitoring of student performance and engaging parents in the participation of timely interventions to ensure student support and success. EACS built partnerships for student outcomes by sending notification of surveys, parent meetings, and Board of Directors public meetings in a timely manner to all families through emails, website, and other social media platforms while ensuring the participation and engagement of our underrepresented families.(Metrics 3.1 through 3.3)

Effectiveness 3.3: Based on the survey results and stakeholder feedback, Excel Academy successfully built relationships by ensuring that all parents, students, and teachers felt that our school provided a safe, positive, inclusive, and welcoming learning environment. (Metrics 3.1 through 3.3)

Effectiveness 3.4: Excel Academy properly vetted all newly hired Content and Community Providers to ensure standards alignment and safety for our students were met at all times. (Metric 3.3)

Effectiveness 3.5: Excel Academy maintains a safe learning environment for all students by training the teachers and staff on school-wide safety plans. The school-wide safety plans are updated as deemed necessary and appropriate and shared with stakeholders to provide transparency and accountability. The safety plan may be viewed upon request. The school safety plan ensures emergency preparedness at learning period meetings, test sites, field trips, staff meetings, and at the school office. It also encompasses required trainings and school expectations in regards to a mandated reporter, sexual harassment, blood borne pathogens, and active shooters. The expectations of conduct for students, parents, guardians, and staff, bullying and hate crime reporting are also included. (Metric 3.3)

Effectiveness 3.6: Excel Academy notices, reports, statements, or records sent to a student, parent, or guardian were translated as needed and upon request. Documents, records, and statements were sent upon request by EACS staff. (Metrics 3.1 through 3.3)

Effectiveness 3.7: Operations of Excel Academy are maintained and controlled through the management, oversight, and provision of operating services by the Superintendent, administration, and the school leadership team. (Metric 3.3)

Impact on Student Learning: EACS received positive feedback on the annual LCAP surveys from parents and students. EACS will continue to strive to increase in participation on the LCAP feedback survey for all educational partners. Increasing the number and percentages of the input survey participants provides an opportunity to develop collaborative academic relationships with students, parents, and establish community partnerships. Also, EACS recognizes a continued need to increase parent participation in SSC, ELAC and PAC meetings.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Changes to 3.5 - School Climate and School Safety - The action will include the cost related to the extensive Safe Schools annual training series.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
3.1	Educational Partner Engagement	3.1 EACS will seek parent input and assess our level of educational partner engagement through parent participation in LP, ELAC, SSC, and PAC meetings, surveys, and Student Council, SARC and SPSA updates to identify our level of meaningful and transparent communication with all parents, and ensure all parents have opportunities for participation and input.	$5,900.00	No
3.2	Educational Partner Partnerships	3.2 EACS will engage our educational partners in a meaningful and consistent manner through the monitoring of student performance and engaging parents in the participation of timely interventions to ensure student support and success (i.e. intervention coordinators, materials, and conferences).	$153,231.00	No Yes
3.3	School Climate	3.3 EACS will build relationships by ensuring that all parents, students, and teachers feel that our schools are providing a safe, positive, inclusive, and welcoming learning environment.	$81,125.00	No Yes
3.4	Student Services	3.4 EACS will properly vet all newly hired Content and Community Providers to ensure standards alignment and safety for our students.	$208,881.00	No

Action #	Title	Description	Total Funds	Contributing
3.5	School Climate and School Safety	3.5 EACS will continue to maintain a safe learning environment for all students by training the teachers and staff on school-wide safety plans. This action also includes the extensive Safe Schools training series.	$944.00	No
3.6	Communication and Translation Services	3.6 EACS will provide notices, reports, statements, or records sent to a student, parent, or guardian will be translated as needed. Documents, records, and statements will be sent upon request by staff.	$1,180.00	Yes
3.7	School Operating Services	3.7 EACS' operations of the charter are maintained and controlled through the management, oversight, and provision of operating services by the Superintendent, administration, and the school leadership team.	$0.00	No

Goals and Actions

Goal

Goal #	Description	Type of Goal
4	Excel Academy Charter School (EACS) will ensure that all students including English Learners (EL), other unduplicated student groups, and students with disabilities (SWDs) are on-track to graduate from high school with increased access to expanded A-G course options, community college partnerships, and CTE pathways all aimed at preparing them for college and/or career and technical education readiness. Collaboration among all Educational Partners will help ensure proper support is in place to prepare high school students for required internal and state assessments..	Broad Goal

State Priorities addressed by this goal.

Priority 1: Basic (Conditions of Learning)
Priority 2: State Standards (Conditions of Learning)
Priority 4: Pupil Achievement (Pupil Outcomes)
Priority 5: Pupil Engagement (Engagement)
Priority 7: Course Access (Conditions of Learning)
Priority 8: Other Pupil Outcomes (Pupil Outcomes)

An explanation of why the LEA has developed this goal.

Broad Goal:
With a focus on supporting our students to achieve their goal of high school graduation and college and career preparedness, the goal and actions/services focuses on monitoring each student's progress toward graduation. The continual monitoring of student data to identify struggling students and interventions is important to the success of our students staying on-track with course completion and on course to graduation. Graduation rate, college/career preparedness, and CTE participation are all metrics we monitor to ensure students are on track to graduate and to achieve their post-graduation goals.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
4.1	Graduation Rate Dropout Rate	Baseline from 2024 CA Dashboard Data	2024 CA Dashboard Data - 83.3% graduated - declined 14.4%% (orange on the	2025 CA Dashboard Data - 91.2% graduated, number of students = 57	Increase the graduation rate and decrease the dropout rate	Increased number of graduates by 7.9%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
			dashboard), number of students = 42	(Green color assigned on the dashboard) - Increased 7.9%		
4.2	Access to a Broad Curriculum: Career Technical Education (CTE) Participation	College/Career - Baseline from 2024 CA Dashboard Data Develop a baseline for CTE participants and UC/CSU preparedness - Increase in CTE Program Participation	2024 CA Dashboard Data - Prepared 33.3% - 42 students - maintained 1.5% (orange on the dashboard)	College/Career - Baseline from 2025 CA Dashboard Data - Prepared 50.9% - 57 students - (Green - color on the dashboard) Increased 17.5%	Increase preparedness on the CA Dashboard	Increased preparedness by 17.6%
4.3	Access to a Broad Curriculum: College/Career Prepared Pupils enrolled in and completion of A-G courses required for UC/CSU admission	Develop a baseline for students enrolled in and completion of A-G courses required for UC/CSU Admission	2024-2025 - CTE Pathway Program Participation = 14 students	2025-2026 - CTE Pathway Program Participation = 31 students	Increase number of students enrolled in A-G courses required for UC/CSU Admission	Increased participation by 17 students

Goal Analysis [2025-26]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Through collaborative review of the Goal 4 actions/services there were no substantive differences in planned actions and actual implementation of the actions.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

2026-2027 - The budgeted expenditures, some significantly increased, are a reflection of the needs assessment, projected enrollment, staffing, and program enhancements.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Effectiveness 4.1: Consistent with California College and Career Indicators, Excel Academy has developed a comprehensive College and Career Readiness program for high school students that aligns student strengths and interests to postsecondary goals and continues to develop Career Technical Education (CTE) pathways to increase CTE completers and prepare students for the 21st-century workforce and global competencies. This action aligns to Metric 4.2 (Broad Course of Study/College & Career/CTE) through the expansion of CTE pathways and career exploration opportunities and to Metric 4.3 (A-G/College & Career Preparedness) by promoting postsecondary readiness and student preparation for college and career success. (Metrics 4.2 and 4.3)

Effectiveness 4.2:Students transitioning from middle to high school are monitored to ensure they remain on track for graduation through attendance monitoring, teacher collaboration, academic supports, increased rigor, and transition-focused guidance. This action aligns to Metric 4.1 (Graduation Rate) because it focuses on early identification, intervention, and student support systems designed to improve persistence and high school completion.(Metric 4.1)

Effectiveness 4.3: Excel Academy provides high-quality instruction and curriculum that promote graduation and college and career readiness through academic interventions. The school continuously reviews and strengthens high school curriculum to maintain engaging and rigorous coursework. This action aligns to Metric 4.1 (Graduation Rate) by supporting academic success and course completion, Metric 4.2 (Broad Course of Study/College & Career/CTE) through access to rigorous and varied coursework, and Metric 4.3 (A-G/College & Career Preparedness) by preparing students for postsecondary opportunities. (Metrics 4.1 through 4.3)

Effectiveness 4.4: Excel Academy ensures all students, particularly low-income students, English learners, foster youth, and students with disabilities, have access to intensive CAASPP preparation through grade-level ELA and math test preparation packets, teacher-led performance task sessions, and practice assessments. This action aligns to Metric 4.1 (Graduation Rate) by supporting academic achievement and reducing barriers to student success and Metric 4.3 (A-G/College & Career Preparedness) through strengthening college and career readiness skills in ELA and mathematics. (Metrics 4.1 and 4.3)

Effectiveness 4.5: Excel Academy covers Advanced Placement (AP) exam costs for low-income and foster youth students experiencing financial hardship. This action aligns to Metric 4.3 (A-G/College & Career Preparedness) by increasing equitable access to rigorous coursework and opportunities that support college readiness and postsecondary success. (Metric 4.3)

Effectiveness 4.6: Excel Academy is expanding A-G course offerings to ensure all students have equitable access to graduate as A-G completers and continues to strengthen partnerships with community colleges to promote dual enrollment and college credit opportunities. This action aligns to Metric 4.2 (Broad Course of Study/College &Career/CTE) through expanded course access and Metric 4.3 (A-G/College & Career Preparedness) by increasing college eligibility and readiness opportunities. (Metrics 4.2 and 4.3)

Effectiveness 4.7: Excel Academy analyzes 8th–10th grade i-Ready data and 8th grade CAASPP performance to determine whether students are on track for success in high school coursework and 11th grade CAASPP assessments. Targeted interventions and resources are provided to students requiring additional support. This action aligns to Metric 4.1 (Graduation Rate) through early intervention and academic monitoring and Metric 4.3 (A-G/College & Career Preparedness) by ensuring students are academically prepared for rigorous coursework and postsecondary pathways. (Metrics 4.1 and 4.3)

Impact on Student Learning: Excel Academy removed barriers such as Advanced Placement exam costs for low-income and foster-youth students experiencing financial hardship and observed greater student interest in Advanced Placement (AP), Career Technical Education (CTE), and A-G courses. Through ongoing data collection, progress monitoring, and analysis of student performance indicators, student learning needs, academic trends, and opportunities for intervention and enrichment are identified for middle and high school students. This targeted monitoring supports individualized guidance, promotes college and career readiness, and informs efforts to increase student enrollment and success in rigorous coursework, including AP, CTE, and A-G pathways. The continued goal is to expand equitable access and participation in these courses while improving overall student achievement and postsecondary preparedness.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Changes to 4.2 - Secondary Transition and Graduation Readiness - A reference was added to indicate that secondary administrators and counselors will be providing coordinated support for students in grades 7-12. LREBG funds are directly tied to action 4.2

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
4.1	College and Career Readiness and Career Technical Education	4.1 Consistent with California College and Career Indicators, develop a comprehensive College and Career readiness program for high school students that helps align student strengths and interests to post-secondary goals; continue to develop Career Technical Education (CTE) pathways to encourage CTE Completers to prepare students for the 21st century workforce and global competencies.	$28,059.00	No Yes
4.2	High School Graduation	Secondary Transition and Graduation Readiness - Students transitioning from middle school to high school will be closely monitored to ensure they remain on track for graduation. This includes ongoing monitoring of attendance and academic progress, as well as coordinated support from secondary administrators, teachers, and counselors to promote academic success. Excel Academy will continue to raise academic expectations while fostering a supportive environment that eases student transitions through middle and high school (grades 7–12).	$333,363.00	No Yes

Action #	Title	Description	Total Funds	Contributing
4.3	High School Curriculum and Instruction	4.3 Provide high-quality instruction and curriculum that promotes graduation and college and career readiness with academic interventions. Review and strengthen the high school curriculum to maintain an engaging and rigorous curriculum supporting graduation and college and career readiness.	$841,563.00	No
4.4	Testing	4.4 Ensure all students have opportunity for intensive CAASPP and ELPAC preparation, specifically low income, EL, foster-youth students, and students with disabilities.	$15,813.00	Yes
4.5	Testing	4.5 Advanced Placement exam costs for low-income and foster youth who are experiencing financial hardship.	$0.00	Yes
4.6	A-G and Career Technical Education Courses	4.6 Expand our A-G course offerings so that all students have access to graduate as A-G completers, and continue to build relationships with community colleges to promote college credit courses.	$11,393.00	No
4.7	Needs Assessment - Data Analysis	4.7 Analyze 8th-10th grade i-Ready score reports and 8th grade CAASPP data to ensure students are on track to succeed with high school-level coursework and prepare for the CAASPP assessments in 11th grade. Provide targeted interventions and resources to students identified as needing additional support.	$0.00	No

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2026-27]

Total Projected LCFF Supplemental and/or Concentration Grants	Projected Additional 15 percent LCFF Concentration Grant
$1,125,975	$0

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
7.884%	0.000%	$0.00	7.884%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
1.2	**Action:** Student Monitoring **Need:** Low-income pupils, foster youth, English Learners, Long Term English Learners, and students with disabilities **Scope:**	Monitoring low-income pupils, foster youth, English Learners, and students with disabilities for proficiency on state and local assessments is necessary to evaluate student progress and to identify areas of strength and needs withing ELA and math domains. The SST and IEP teams will review student learner outcomes and set goals to ensure academic success as well as social and emotional wellness. EACS will offer programs like the "What I Need" WIN intervention program to provide instruction and resources to promote	i-Ready Diagnostic Benchmark Assessment, CAASPP, and Summative ELPAC assessment results Documentation of progress from the SST and IEP teams Growth and progress analysis from the teachers assigned to the students

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	LEA-wide	academic growth, in addition to social-emotional awareness classes and character building.	
1.5	**Action:** Parent Training **Need:** Parents - Home Educators **Scope:** LEA-wide	Providing parent training, learning opportunities, and workshops on a variety of topics will guide parents to provide the best educational support at home for their students.	Survey results Student academic progress and growth monitoring - assessments, learning period meeting attendance and work samples Parent Training - Parent Power-Up attendance and engagement Parent Training Videos - Curriculum, Test Prep - Engagement and Use
1.6	**Action:** Grade Level Curriculum and Instruction **Need:** Unduplicated students need access to grade level curriculum to stay on target to meet grade level expectations, resources and direct support to make progress within the domains and content, and opportunities to participate in real-life experiences and hands-on learning. **Scope:** LEA-wide	All students, including unduplicated students, are provided an equity-based education that is designed to meet their individual needs, will build on their strengths, and close learning gaps with the proper support, resources, and interventions.	Collected coursework, assessments, survey feedback from community events
1.7	**Action:** Student Monitoring and Support **Need:** All unduplicated students who need additional support, resources, monitoring, guidance, and	Monitoring all students for proficiency on state and local assessments will provide the appropriate data to review student learner outcomes and provide students with the appropriate resources and interventions to meet grade level expectations. The SST and IEP teams will review	i-Ready Diagnostic Benchmark Assessment, CAASPP, and Summative ELPAC assessment results

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	interventions, need to be given the opportunities to participate in programs that will support their academic and social-emotional growth and success. **Scope:** LEA-wide	student learner outcomes and set goals to ensure academic success as well as social and emotional wellness. EACS will offer programs like the "What I Need" WIN intervention program to provide instruction and resources to promote academic growth, in addition to social-emotional awareness classes and character building.	Documentation of progress from the SST and IEP teams Growth and progress analysis from the teachers assigned to the students
1.8	**Action:** Needs Assessment and Data Analysis **Need:** Assessment results guide targeted interventions for all students, including unduplicated students, each of whom follows a personalized plan within a comprehensive course of study. **Scope:** LEA-wide	EACS needs to desegregate and analyze data for the school and for all individual students to determine interventions, program placement, and curriculum options.	i-Ready Benchmark Diagnostics, CAASPP, ELPAC, and core subject related assessments
2.3	**Action:** Educational Partner Communication **Need:** Unduplicated families need to stay informed for students to be successful in school. EACS needs to ensure that all students, including unduplicated students, have access to all information and are able to provide support when necessary. In addition, EACS highly encourages all parents and guardians to participate in surveys and have open lines of communication so their voices can be heard.	Effective communication and involvement with educational partners are essential and universally needed to support all students.	Survey results, feedback on social media platforms, communication with staff

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	Scope: LEA-wide		
2.4	**Action:** Technology **Need:** All students, including unduplicated students, need the proper resources and technology to be able to master grade level curriculum and assignments, and to be set up for success. **Scope:** LEA-wide	Equity based instruction, curriculum, and technology are available to all students based on their individual needs.	Professional development participation, feedback, assignment completion and growth using school issued devices
3.2	**Action:** Educational Partner Partnerships **Need:** All unduplicated students need monitoring to meet grade level expectations and to stay on task to graduate. **Scope:** LEA-wide	Engaging EACS educational partners in an intentional, meaningful, and consistent manner by monitoring student performance and providing timely interventions will help promote growth and success for students to meet their individual goals and meet or exceed grade level expectations.	i-Ready Diagnostic Benchmark Assessment, CAASPP, and Summative ELPAC assessment results Documentation of progress from the SST and IEP teams Growth and progress analysis from the teachers assigned to the students
3.3	**Action:** School Climate **Need:** EACS needs to gauge the well-being of unduplicated students to ensure that the	All students, including unduplicated students, benefit from surveys because the feedback collected helps schools strengthen relationships and make meaningful improvements. When parents, students, and teachers share their voices through surveys, it ensures that everyone feels heard. This builds trust and helps schools create a	Surveys, documentation of communication

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	school is providing an environment where students can thrive. **Scope:** LEA-wide	learning environment that is safe, positive, inclusive, and welcoming for all.	
3.6	**Action:** Communication and Translation Services **Need:** Unduplicated students needing translation services and support - EL students, parents, and guardians **Scope:** LEA-wide	Ongoing communication in English and in the students' home language (upon request) keeps an open line of communication to better support individual student needs and keeps educational partners aware of policies, procedures, events, important notices, etc. that guide student learning.	Survey responses Teacher feedback Department lead feedback Attendance at school events
4.1	**Action:** College and Career Readiness and Career Technical Education **Need:** Unduplicated students in high school need to have access to a comprehensive program and courses that focus on their individual strengths and interests, so they are prepared for college and career readiness. **Scope:** LEA-wide	All students are provided an equity-based education to be set up for success with opportunities to participate in CTE pathways and programs that prepare them for college and the workplace.	CTE enrollment and completers, monitoring of student growth in academic subjects, and post-secondary placement for students who have graduated from EACS
4.2	**Action:** High School Graduation	All students are deserving of and provided an equity-based education to be set up for success	Transcripts, report cards, course completion, attendance, teacher-

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	Need: Unduplicated students transitioning from middle school and working through high school will need to have consistent monitoring of their academic, social, and emotional well being, attendance, and work completion. Support, resources, guidance, and interventions will be provided based on individual needs. **Scope:** LEA-wide	with proper support and guidance to be able to graduate.	parent-student communication and conferences
4.4	**Action:** Testing **Need:** All unduplicated students need access to resources to successfully prepare for state assessments. **Scope:** LEA-wide	Ensuring that all students have the opportunity for intensive CAASPP preparation, specifically low income, EL, foster-youth students, and students with disabilities, sets students up for success on the state assessments. CAASPP preparation includes oversight from assigned teacher to make sure the students are paced properly with their ELA and math curriculum, have intervention support if needed, tutoring support if needed, access to test prep packets, live test prep sessions with EACS teachers, and state practice tests.	Assessment and Accountability Department Feedback Intervention Department Feedback Teacher Feedback CAASPP test scores
4.5	**Action:** Testing **Need:** Low-income pupils and foster youth **Scope:** LEA-wide	Providing advanced placement exam costs for low-income and foster youth who are experiencing financial hardship provides students with the necessary support to complete exams.	Admission Team and High School Principal Feedback

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

Services for unduplicated pupils requiring targeted interventions were identified through a collaborative data review process involving the Superintendent, administration, and school leadership team. The methodology used to determine the contribution of limited actions toward the proportional percentage of increased or improved services included an analysis of student performance data, educational partner feedback, and identified areas of need specific to unduplicated student groups.

The school leadership team reviewed multiple data sources, including i-Ready diagnostic data, state assessment results such as CAASPP and ELPAC, graduation indicators, attendance trends, and college and career readiness metrics to identify performance gaps and barriers impacting student success. Educational partner input gathered through surveys, meetings, and ongoing communication with families, staff, and students also informed the prioritization of services and supports.

Limited actions associated with a Planned Percentage of Improved Services were determined to contribute toward meeting the increased or improved services requirement because they are principally directed toward addressing the identified needs of unduplicated pupils and are expected to be effective in increasing access to academic intervention, enhancing instructional supports, improving engagement, and strengthening college and career readiness outcomes. These actions focus on increasing the quality of services through targeted interventions, progress monitoring, expanded academic supports, and intentional educational partner engagement.

As a result of these increased and improved services, the school expects measurable improvements in student engagement and academic achievement, including growth in i-Ready performance, CAASPP and ELPAC outcomes, graduation rates, and college and career readiness indicators for unduplicated student groups.

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

N/A

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students	N/A	N/A
Staff-to-student ratio of certificated staff providing direct services to students	N/A	N/A

2026-27 Total Planned Expenditures Table

LCAP Year	1. Projected LCFF Base Grant (Input Dollar Amount)	2. Projected LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Input Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)
Totals	14,281,785	1,125,975	7.884%	0.000%	7.884%

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	$15,171,689.00	$2,244,189.00	$177,000.00	$366,264.00	$17,959,142.00	$11,680,240.00	$6,278,902.00

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
1	1.1	Student Achievement	All	No			All Schools	2026-27	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	
1	1.2	Student Monitoring	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income		2026-27	$178,300.00	$0.00	$178,300.00	$0.00	$0.00	$0.00	$178,300.00	
1	1.3	Broad Course of Study	All	No			All Schools	2026-27	$9,636,470.00	$4,771,324.00	$12,439,216.00	$1,603,010.00	$177,000.00	$188,568.00	$14,407,794.00	
1	1.4	Professional Development	All	No			All Schools	2026-27	$0.00	$128,030.00	$12,390.00	$115,640.00	$0.00	$0.00	$128,030.00	
1	1.5	Parent Training	English Learners	Yes	LEA-wide	English Learners	All Schools	2026-27	$29,657.00	$5,605.00	$35,262.00	$0.00	$0.00	$0.00	$35,262.00	
1	1.6	Grade Level Curriculum and Instruction	All English Learners Foster Youth Low Income	No Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	2026-27	$292,742.00	$162,858.00	$267,171.00	$188,429.00	$0.00	$0.00	$455,600.00	
1	1.7	Student Monitoring and Support	All English Learners Foster Youth Low Income	No Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	2026-27	$341,857.00	$70,320.00	$191,606.00	$196,106.00	$0.00	$24,465.00	$412,177.00	
1	1.8	Needs Assessment and Data Analysis	All English Learners Foster Youth Low Income	No Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	2026-27	$51,377.00	$14,467.00	$65,844.00	$0.00	$0.00	$0.00	$65,844.00	
2	2.1	School Climate and Student Engagement	All	No			All Schools	2026-27	$120,611.00	$0.00	$120,611.00	$0.00	$0.00	$0.00	$120,611.00	
2	2.2	Certificated and Classified Salaries and Benefits	All	No			All Schools	2025-26	$201,033.00	$0.00	$201,033.00	$0.00	$0.00	$0.00	$201,033.00	
2	2.3	Educational Partner Communication	All English Learners Foster Youth Low Income	No Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	2026-27	$93,266.00	$11,210.00	$104,476.00	$0.00	$0.00	$0.00	$104,476.00	

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
2	2.4	Technology	All English Learners Foster Youth Low Income	No Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	2026-27	$0.00	$156,763.00	$154,108.00	$2,655.00	$0.00	$0.00	$156,763.00	
2	2.5	Professional Development	All	No			All Schools	2026-27	$0.00	$11,800.00	$0.00	$11,800.00	$0.00	$0.00	$11,800.00	
3	3.1	Educational Partner Engagement	All	No			All Schools	2026-27	$0.00	$5,900.00	$5,900.00	$0.00	$0.00	$0.00	$5,900.00	
3	3.2	Educational Partner Partnerships	All English Learners Foster Youth Low Income	No Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	2026-27	$153,231.00	$0.00	$0.00	$0.00	$0.00	$153,231.00	$153,231.00	
3	3.3	School Climate	All English Learners Foster Youth Low Income	No Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	2022-2025	$0.00	$81,125.00	$81,125.00	$0.00	$0.00	$0.00	$81,125.00	
3	3.4	Student Services	All	No			All Schools	2026-27	$208,881.00	$0.00	$208,881.00	$0.00	$0.00	$0.00	$208,881.00	
3	3.5	School Climate and School Safety	All	No			All Schools	2026-27	$0.00	$944.00	$944.00	$0.00	$0.00	$0.00	$944.00	
3	3.6	Communication and Translation Services	English Learners	Yes	LEA-wide	English Learners	All Schools	2026-27	$0.00	$1,180.00	$0.00	$1,180.00	$0.00	$0.00	$1,180.00	
3	3.7	School Operating Services	All	No			All Schools	2026-27	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	
4	4.1	College and Career Readiness and Career Technical Education	All English Learners Foster Youth Low Income	No Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	2026-27	$28,059.00	$0.00	$28,059.00	$0.00	$0.00	$0.00	$28,059.00	
4	4.2	High School Graduation	All English Learners Foster Youth Low Income	No Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	2026-27	$333,363.00	$0.00	$207,994.00	$125,369.00	$0.00	$0.00	$333,363.00	
4	4.3	High School Curriculum and Instruction	All	No			All Schools	2026-27	$0.00	$841,563.00	$841,563.00	$0.00	$0.00	$0.00	$841,563.00	
4	4.4	Testing	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	2026-27	$0.00	$15,813.00	$15,813.00	$0.00	$0.00	$0.00	$15,813.00	
4	4.5	Testing	Foster Youth Low Income	Yes	LEA-wide	Foster Youth Low Income	All Schools	2026-27	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	
4	4.6	A-G and Career Technical Education Courses	All	No			All Schools	2026-27	$11,393.00	$0.00	$11,393.00	$0.00	$0.00	$0.00	$11,393.00	
4	4.7	Needs Assessment - Data Analysis	All	No			All Schools	2026-27	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	

2026-27 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
14,281,785	1,125,975	7.884%	0.000%	7.884%	$1,329,758.00	0.000%	9.311 %	**Total:**	$1,329,758.00
								LEA-wide Total:	$1,329,758.00
								Limited Total:	$0.00
								Schoolwide Total:	$0.00

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.2	Student Monitoring	Yes	LEA-wide	English Learners Foster Youth Low Income		$178,300.00	
1	1.4	Professional Development				All Schools	$12,390.00	
1	1.5	Parent Training	Yes	LEA-wide	English Learners	All Schools	$35,262.00	
1	1.6	Grade Level Curriculum and Instruction	Yes	LEA-wide	English Learners Foster Youth Low Income		$267,171.00	
1	1.7	Student Monitoring and Support	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$191,606.00	
1	1.8	Needs Assessment and Data Analysis	Yes	LEA-wide	English Learners Foster Youth Low Income		$65,844.00	
2	2.3	Educational Partner Communication	Yes	LEA-wide	English Learners Foster Youth Low Income		$104,476.00	
2	2.4	Technology	Yes	LEA-wide	English Learners Foster Youth		$154,108.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
					Low Income			
3	3.2	Educational Partner Partnerships	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$0.00	
3	3.3	School Climate	Yes	LEA-wide	English Learners Foster Youth Low Income		$81,125.00	
3	3.6	Communication and Translation Services	Yes	LEA-wide	English Learners	All Schools	$0.00	
4	4.1	College and Career Readiness and Career Technical Education	Yes	LEA-wide	English Learners Foster Youth Low Income		$28,059.00	
4	4.2	High School Graduation	Yes	LEA-wide	English Learners Foster Youth Low Income		$207,994.00	
4	4.4	Testing	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$15,813.00	
4	4.5	Testing	Yes	LEA-wide	Foster Youth Low Income	All Schools	$0.00	

2025-26 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	$16,720,516.00	$12,757,584.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	**1.1**	Student Achievement	No	$0.00	$0.00
1	**1.2**	Student Monitoring	Yes	$105,799.00	$105,779.00
1	**1.3**	Broad Course of Study	No	$13,963,655.00	$9,742,499.00
1	**1.4**	Professional Development	No	$85,573.00	$49,935.00
1	**1.5**	Parent Training	Yes	$15,624.00	$21,131.00
1	**1.6**	Grade Level Curriculum and Instruction	No Yes	$47,824.00	$46,633.00
1	**1.7**	Student Monitoring and Support	No Yes	$219,136.00	$189,805.00
1	**1.8**	Needs Assessment and Data Analysis	No Yes	$13,528.00	$13,528.00
2	**2.1**	School Climate and Student Engagement	No	$58,184.00	$58,184.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
2	2.2	Certificated and Classified Salaries and Benefits	No	$170,228.00	$170,228.00
2	2.3	Educational Partner Communication	No Yes	$194,330.00	$209,674.00
2	2.4	Technology	No Yes	$186,237.00	$498,193.00
2	2.5	Professional Development	No	$0.00	$0.00
3	3.1	Educational Partner Engagement	No	$0.00	$0.00
3	3.2	Educational Partner Partnerships	No Yes	$136,558.00	$141,251.00
3	3.3	School Climate	No Yes	$67,456.00	$59,897.00
3	3.4	Student Services	No	$209,658.00	$209,658.00
3	3.5	School Climate and School Safety	No	$0.00	$0.00
3	3.6	Communication and Translation Services	Yes	$980.00	$1,871.00
3	3.7	School Operating Services	No	$0.00	$0.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
4	4.1	College and Career Readiness and Career Technical Education	No Yes	$18,536.00	$18,536.00
4	4.2	High School Graduation	No Yes	$302,352.00	$302,352.00
4	4.3	High School Curriculum and Instruction	No	$880,054.00	$880,054.00
4	4.4	Testing	Yes	$16,859.00	$38,376.00
4	4.5	Testing	Yes	$0.00	$0.00
4	4.6	A-G and Career Technical Education Courses	No	$27,945.00	$0.00
4	4.7	Needs Assessment - Data Analysis	No	$0.00	$0.00

2025-26 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
$1,056,208	$1,004,970.00	$1,642,640.00	($637,670.00)	0.000%	0.000%	0.000%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.2	Student Monitoring	Yes	$105,799.00	$105,779.00		
1	1.5	Parent Training	Yes	$15,624.00	$21,131.00		
1	1.6	Grade Level Curriculum and Instruction	Yes	$47,824.00	$46,633.00		
1	1.7	Student Monitoring and Support	Yes	$189,825.00	$189,805.00		
1	1.8	Needs Assessment and Data Analysis	Yes	$13,528.00	$13,528.00		
2	2.3	Educational Partner Communication	Yes	$194,330.00	$209,674.00		
2	2.4	Technology	Yes	$31,857.00	$498,193.00		
3	3.2	Educational Partner Partnerships	Yes	$0.00	$136,865.00		
3	3.3	School Climate	Yes	$67,456.00	$59,897.00		
3	3.6	Communication and Translation Services	Yes	$980.00	$1,871.00		
4	4.1	College and Career Readiness and Career Technical Education	Yes	$18,536.00	$18,536.00		
4	4.2	High School Graduation	Yes	$302,352.00	$302,352.00		
4	4.4	Testing	Yes	$16,859.00	$38,376.00		

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
4	**4.5**	Testing	Yes	$0.00	$0.00		

2025-26 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
13,263,425	$1,056,208	0.000%	7.963%	$1,642,640.00	0.000%	12.385%	$0.00	0.000%

Local Control and Accountability Plan Instructions

Plan Summary

Engaging Educational Partners

Goals and Actions

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at LCFF@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (California Education Code [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.

- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.

- **Accountability and Compliance:** The LCAP serves an important accountability function because the nature of some LCAP template sections require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:

    - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, including long-term English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).

    - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC sections 52064[b][1] and [2]).

        - **NOTE:** As specified in EC Section 62064(b)(1), the LCAP must provide a description of the annual goals, for all pupils and each subgroup of pupils identified pursuant to EC Section 52052, to be achieved for each of the state priorities. Beginning in 2023–24, EC

Section 52052 identifies long-term English learners as a separate and distinct pupil subgroup with a numerical significance at 15 students.

- Annually reviewing and updating the LCAP to reflect progress toward the goals (EC Section 52064[b][7]).
- Ensuring that all increases attributable to supplemental and concentration grant calculations, including concentration grant add-on funding and/or LCFF carryover, are reflected in the LCAP (EC sections 52064[b][6], [8], and [11]).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which must: (a) reflect comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (Dashboard), (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in EC sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2024–25, 2025–26, and 2026–27 school years reflects statutory changes made through Senate Bill 114 (Committee on Budget and Fiscal Review), Chapter 48, Statutes of 2023 and Senate Bill 153, Chapter 38, Statues of 2024.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

> Given present performance across the state priorities and on indicators in the Dashboard, how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions which, based on research, experience, and input gathered from educational partners, the LEA believes will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP but may include information about effective practices when developing the LCAP and completing the LCAP document. Additionally, the beginning of each template section includes information emphasizing the purpose that section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to present a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included throughout each subsequent section of the LCAP.

Requirements and Instructions

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA. LEAs may also provide information about their strategic plan, vision, etc.

Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA.

- For example, information about an LEA in terms of geography, enrollment, employment, the number and size of specific schools, recent community challenges, and other such information the LEA may wish to include can enable a reader to more fully understand the LEA's LCAP.
- LEAs may also provide information about their strategic plan, vision, etc.
- As part of this response, identify all schools within the LEA receiving Equity Multiplier funding.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

Reflect on the LEA's annual performance on the Dashboard and local data. This may include both successes and challenges identified by the LEA during the development process.

LEAs are encouraged to highlight how they are addressing the identified needs of student groups, and/or schools within the LCAP as part of this response.

As part of this response, the LEA must identify the following, which will remain unchanged during the three-year LCAP cycle:

- Any school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard;
- Any student group within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard; and/or
- Any student group within a school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard.

EC Section 52064.4 requires that an LEA that has unexpended Learning Recovery Emergency Block Grant (LREBG) funds must include one or more actions funded with LREBG funds within the 2026-27, 2026-27 and 2027-28 LCAPs, as applicable to the LEA. To implement the requirements of *EC* Section 52064.4, all LEAs must do the following:

- For the 2025–26, 2026–27, and 2027–28 LCAP years, identify whether or not the LEA has unexpended LREBG funds for the applicable LCAP year.
    - If the LEA has unexpended LREBG funds the LEA must provide the following:
        - The goal and action number for each action that will be funded, either in whole or in part, with LREBG funds; and
        - An explanation of the rationale for selecting each action funded with LREBG funds. This explanation must include:
            - An explanation of how the action is aligned with the allowable uses of funds identified in *EC* Section 32526(c)(2); and
            - An explanation of how the action is expected to address the area(s) of need of students and schools identified in the needs assessment required by *EC* Section 32526(d).
                - For information related to the allowable uses of funds and the required needs assessment, please see the Program Information tab on the LREBG Program Information web page.
            - Actions may be grouped together for purposes of these explanations.
            - The LEA may provide these explanations as part of the action description rather than as part of the Reflections: Annual Performance.
    - If the LEA does not have unexpended LREBG funds, the LEA is not required to conduct the needs assessment required by *EC* Section 32627(d), to provide the information identified above or to include actions funded with LREBG funds within the 2026-27, 2026-27 and 2027-28 LCAPs.

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

Annually identify the reason(s) the LEA is eligible for or has requested technical assistance consistent with EC sections 47607.3, 52071, 52071.5, 52072, or 52072.5, and provide a summary of the work underway as part of receiving technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance, however this also includes LEAs that have requested technical assistance from their COE.

- If the LEA is not eligible for or receiving technical assistance, the LEA may respond to this prompt as “Not Applicable.”

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

- Identify the schools within the LEA that have been identified for CSI.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

- Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

- Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Engaging Educational Partners

Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard, accountability, and improvement across the state priorities and locally identified priorities (EC Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public to understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Requirements

Requirements

School districts and COEs: *EC* Section 52060(g) and *EC* Section 52066(g) specify the educational partners that must be consulted when developing the LCAP:

- Teachers,

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- Principals,
- Administrators,
- Other school personnel,
- Local bargaining units of the LEA,
- Parents, and
- Students

A school district or COE receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Before adopting the LCAP, school districts and COEs must share it with the applicable committees, as identified below under Requirements and Instructions. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Charter schools: *EC* Section 47606.5(d) requires that the following educational partners be consulted with when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Parents, and
- Students

A charter school receiving Equity Multiplier funds must also consult with educational partners at the school generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for the school.

The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals. Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the CDE's LCAP webpage.

Before the governing board/body of an LEA considers the adoption of the LCAP, the LEA must meet the following legal requirements:

- For school districts, see *Education Code* Section 52062;
    - **Note:** Charter schools using the LCAP as the School Plan for Student Achievement must meet the requirements of *EC* Section 52062(a).
- For COEs, see *Education Code* Section 52068; and
- For charter schools, see *Education Code* Section 47606.5.

- **NOTE:** As a reminder, the superintendent of a school district or COE must respond, in writing, to comments received by the applicable committees identified in the *Education Code* sections listed above. This includes the parent advisory committee and may include the English learner parent advisory committee and, as of July 1, 2024, the student advisory committee, as applicable.

Instructions

Respond to the prompts as follows:

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Complete the table as follows:

Educational Partners

Identify the applicable educational partner(s) or group(s) that were engaged in the development of the LCAP.

Process for Engagement

Describe the engagement process used by the LEA to involve the identified educational partner(s) in the development of the LCAP. At a minimum, the LEA must describe how it met its obligation to consult with all statutorily required educational partners, as applicable to the type of LEA.

- A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA's philosophical approach to engaging its educational partners.

- An LEA receiving Equity Multiplier funds must also include a summary of how it consulted with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

Describe any goals, metrics, actions, or budgeted expenditures in the LCAP that were influenced by or developed in response to the educational partner feedback.

- A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP.

- An LEA receiving Equity Multiplier funds must include a description of how the consultation with educational partners at schools generating Equity Multiplier funds influenced the development of the adopted LCAP.

- For the purposes of this prompt, this may also include, but is not necessarily limited to:
  - Inclusion of a goal or decision to pursue a Focus Goal (as described below)
  - Inclusion of metrics other than the statutorily required metrics
  - Determination of the target outcome on one or more metrics
  - Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
  - Inclusion of action(s) or a group of actions
  - Elimination of action(s) or group of actions
  - Changes to the level of proposed expenditures for one or more actions
  - Inclusion of action(s) as contributing to increased or improved services for unduplicated students
  - Analysis of effectiveness of the specific actions to achieve the goal
  - Analysis of material differences in expenditures
  - Analysis of changes made to a goal for the ensuing LCAP year based on the annual update process
  - Analysis of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal must be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs must consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard, in determining whether and how to prioritize its goals within the LCAP. As previously stated, strategic planning that

is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students, and to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- Focus Goal: A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
    - All Equity Multiplier goals must be developed as focus goals. For additional information, see Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding below.
- Broad Goal: A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- Maintenance of Progress Goal: A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

Requirement to Address the LCFF State Priorities

At a minimum, the LCAP must address all LCFF priorities and associated metrics articulated in *EC* sections 52060(d) and 52066(d), as applicable to the LEA. The *LCFF State Priorities Summary* provides a summary of *EC* sections 52060(d) and 52066(d) to aid in the development of the LCAP.

Respond to the following prompts, as applicable:

Focus Goal(s)

Description

The description provided for a Focus Goal must be specific, measurable, and time bound.

- An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach.
- The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Type of Goal

Identify the type of goal being implemented as a Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding

Description

LEAs receiving Equity Multiplier funding must include one or more focus goals for each school generating Equity Multiplier funding. In addition to addressing the focus goal requirements described above, LEAs must adhere to the following requirements.

Focus goals for Equity Multiplier schoolsites must address the following:

(A) All student groups that have the lowest performance level on one or more state indicators on the Dashboard, and

(B) Any underlying issues in the credentialing, subject matter preparation, and retention of the school's educators, if applicable.

- Focus Goals for each and every Equity Multiplier schoolsite must identify specific metrics for each identified student group, as applicable.
- An LEA may create a single goal for multiple Equity Multiplier schoolsites if those schoolsites have the same student group(s) performing at the lowest performance level on one or more state indicators on the Dashboard or, experience similar issues in the credentialing, subject matter preparation, and retention of the school's educators.
    - When creating a single goal for multiple Equity Multiplier schoolsites, the goal must identify the student groups and the performance levels on the Dashboard that the Focus Goal is addressing; or,
    - The common issues the schoolsites are experiencing in credentialing, subject matter preparation, and retention of the school's educators, if applicable.

Type of Goal

Identify the type of goal being implemented as an Equity Multiplier Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.
- In addition to this information, the LEA must also identify:
    - The school or schools to which the goal applies

LEAs are encouraged to approach an Equity Multiplier goal from a wholistic standpoint, considering how the goal might maximize student outcomes through the use of LCFF and other funding in addition to Equity Multiplier funds.

- Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the Expanded Learning Opportunities Program (ELO-P), the Literacy Coaches and Reading Specialists (LCRS) Grant Program, and/or the California Community Schools Partnership Program (CCSPP).
- This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.

Note: *EC* Section 42238.024(b)(1) requires that Equity Multiplier funds be used for the provision of evidence-based services and supports for students. Evidence-based services and supports are based on objective evidence that has informed the design of the service or support and/or guides the modification of those services and supports. Evidence-based supports and strategies are most commonly based on educational research and/or metrics of LEA, school, and/or student performance.

Broad Goal

Description

Describe what the LEA plans to achieve through the actions included in the goal.

- The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal.

- The goal description organizes the actions and expected outcomes in a cohesive and consistent manner.
- A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Type of Goal

Identify the type of goal being implemented as a Broad Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Description

Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP.

- Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP.
- The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Type of Goal

Identify the type of goal being implemented as a Maintenance of Progress Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes.

- LEAs must identify metrics for specific student groups, as appropriate, including expected outcomes that address and reduce disparities in outcomes between student groups.

- The metrics may be quantitative or qualitative; but at minimum, an LEA's LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year, as applicable to the type of LEA.

- To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant local indicator self-reflection tools within the Dashboard.

- **Required metrics for LEA-wide actions:** For each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.

    - These required metrics may be identified within the action description or the first prompt in the increased or improved services section, however the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.

- **Required metrics for Equity Multiplier goals**: For each Equity Multiplier goal, the LEA must identify:

    - The specific metrics for each identified student group at each specific schoolsite, as applicable, to measure the progress toward the goal, and/or

    - The specific metrics used to measure progress in meeting the goal related to credentialing, subject matter preparation, or educator retention at each specific schoolsite.

- **Required metrics for actions supported by LREBG funds**: To implement the requirements of *EC* Section 52064.4, LEAs with unexpended LREBG funds must include at least one metric to monitor the impact of each action funded with LREBG funds included in the goal.

    - The metrics being used to monitor the impact of each action funded with LREBG funds are not required to be new metrics; they may be metrics that are already being used to measure progress towards goals and actions included in the LCAP.

Complete the table as follows:

Metric #

- Enter the metric number.

Metric

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- Identify the standard of measure being used to determine progress towards the goal and/or to measure the effectiveness of one or more actions associated with the goal.

Baseline

- Enter the baseline when completing the LCAP for 2024–25.
    - Use the most recent data associated with the metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2023 Dashboard for the baseline of a metric only if that data represents the most recent available data (e.g., high school graduation rate).
    - Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS.
    - Indicate the school year to which the baseline data applies.
    - The baseline data must remain unchanged throughout the three-year LCAP.
        - This requirement is not intended to prevent LEAs from revising the baseline data if it is necessary to do so. For example, if an LEA identifies that its data collection practices for a particular metric are leading to inaccurate data and revises its practice to obtain accurate data, it would also be appropriate for the LEA to revise the baseline data to align with the more accurate data process and report its results using the accurate data.
        - If an LEA chooses to revise its baseline data, then, at a minimum, it must clearly identify the change as part of its response to the description of changes prompt in the Goal Analysis for the goal. LEAs are also strongly encouraged to involve their educational partners in the decision of whether or not to revise a baseline and to communicate the proposed change to their educational partners.
    - Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a new baseline each year, as applicable.

Year 1 Outcome

- When completing the LCAP for 2025–26, enter the most recent data available. Indicate the school year to which the data applies.
    - Note for Charter Schools: Charter schools developing a one-year LCAP may provide the Year 1 Outcome when completing the LCAP for both 2025–26 and 2026–27 or may provide the Year 1 Outcome for 2025–26 and provide the Year 2 Outcome for 2026–27.

Year 2 Outcome

- When completing the LCAP for 2026–27, enter the most recent data available. Indicate the school year to which the data applies.

- Note for Charter Schools: Charter schools developing a one-year LCAP may identify the Year 2 Outcome as not applicable when completing the LCAP for 2026–27 or may provide the Year 2 Outcome for 2026–27.

Target for Year 3 Outcome

- When completing the first year of the LCAP, enter the target outcome for the relevant metric the LEA expects to achieve by the end of the three-year LCAP cycle.
    - Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a Target for Year 1 or Target for Year 2, as applicable.

Current Difference from Baseline

- When completing the LCAP for 2025–26 and 2026–27, enter the current difference between the baseline and the yearly outcome, as applicable.
    - Note for Charter Schools: Charter schools developing a one- or two-year LCAP will identify the current difference between the baseline and the yearly outcome for Year 1 and/or the current difference between the baseline and the yearly outcome for Year 2, as applicable.

Timeline for school districts and COEs for completing the "**Measuring and Reporting Results**" part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
Enter information in this box when completing the LCAP for **2024–25** or when adding a new metric.	Enter information in this box when completing the LCAP for **2024–25** or when adding a new metric.	Enter information in this box when completing the LCAP for **2025–26**. Leave blank until then.	Enter information in this box when completing the LCAP for **2026–27**. Leave blank until then.	Enter information in this box when completing the LCAP for **2024–25** or when adding a new metric.	Enter information in this box when completing the LCAP for **2025–26** and **2026–27**. Leave blank until then.

Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective towards achieving the goal. "Effective" means the degree to which the planned actions were successful in producing the target result. Respond to the prompts as instructed.

Note: When completing the 2024–25 LCAP, use the 2023–24 Local Control and Accountability Plan Annual Update template to complete the Goal Analysis and identify the Goal Analysis prompts in the 2024–25 LCAP as "Not Applicable."

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

- Describe the overall implementation of the actions to achieve the articulated goal, including relevant challenges and successes experienced with implementation.
    - Include a discussion of relevant challenges and successes experienced with the implementation process.
    - This discussion must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

- Describe the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal. “Effectiveness” means the degree to which the actions were successful in producing the target result and “ineffectiveness” means that the actions did not produce any significant or targeted result.
    - In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal.
    - When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
    - Beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.
    - As noted above, beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period. For actions that have been identified as ineffective, the LEA must identify the ineffective action and must include a description of the following:

- The reasons for the ineffectiveness, and
- How changes to the action will result in a new or strengthened approach.

Actions:

Complete the table as follows. Add additional rows as necessary.

Action #

- Enter the action number.

Title

- Provide a short title for the action. This title will also appear in the action tables.

Description

- Provide a brief description of the action.
    - For actions that contribute to meeting the increased or improved services requirement, the LEA may include an explanation of how each action is principally directed towards and effective in meeting the LEA's goals for unduplicated students, as described in the instructions for the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.
    - As previously noted, for each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
    - These required metrics may be identified within the action description or the first prompt in the increased or improved services section; however, the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.

Total Funds

- Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the action tables.

Contributing

- Indicate whether the action contributes to meeting the increased or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No.
    - **Note:** for each such contributing action, the LEA will need to provide additional information in the Increased or Improved Services section to address the requirements in *California Code of Regulations*, Title 5 [5 *CCR*] Section 15496 in the Increased or Improved Services section of the LCAP.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant foster youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to foster youth students.

Required Actions

For English Learners and Long-Term English Learners

- LEAs with 30 or more English learners and/or 15 or more long-term English learners must include specific actions in the LCAP related to, at a minimum:
    - Language acquisition programs, as defined in *EC* Section 306, provided to students, and
    - Professional development for teachers.
    - If an LEA has both 30 or more English learners and 15 or more long-term English learners, the LEA must include actions for both English learners and long-term English learners.

For Technical Assistance

- LEAs eligible for technical assistance pursuant to *EC* sections 47607.3, 52071, 52071.5, 52072, or 52072.5, must include specific actions within the LCAP related to its implementation of the work underway as part of technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance.

For Lowest Performing Dashboard Indicators

- LEAs that have Red Dashboard indicators for (1) a school within the LEA, (2) a student group within the LEA, and/or (3) a student group within any school within the LEA must include one or more specific actions within the LCAP:
    - The specific action(s) must be directed towards the identified student group(s) and/or school(s) and must address the identified state indicator(s) for which the student group or school received the lowest performance level on the 2023 Dashboard. Each student group and/or school that receives the lowest performance level on the 2023 Dashboard must be addressed by one or more actions.
    - These required actions will be effective for the three-year LCAP cycle.

For LEAs With Unexpended LREBG Funds

- To implement the requirements of *EC* Section 52064.4, LEAs with unexpended LREBG funds must include one or more actions supported with LREBG funds within the 2025–26, 2026–27, and 2027–28 LCAPs, as applicable to the LEA. Actions funded with LREBG funds must remain in the LCAP until the LEA has expended the remainder of its LREBG funds, after which time the actions may be removed from the LCAP.
    - Prior to identifying the actions included in the LCAP the LEA is required to conduct a needs assessment pursuant to *EC* Section 32526(d). For information related to the required needs assessment please see the Program Information tab on the LREBG

Program Information web page. Additional information about the needs assessment and evidence-based resources for the LREBG may be found on the California Statewide System of Support LREBG Resources web page. The required LREBG needs assessment may be part of the LEAs regular needs assessment for the LCAP if it meets the requirements of *EC* Section 32627(d).

- School districts receiving technical assistance and COEs providing technical assistance are encouraged to use the technical assistance process to support the school district in conducting the required needs assessment, the selection of actions funded by the LREBG and/or the evaluation of implementation of the actions required as part of the LCAP annual update process.
- As a reminder, LREBG funds must be used to implement one or more of the purposes articulated in *EC* Section 32526(c)(2).
- LEAs with unexpended LREBG funds must include one or more actions supported by LREBG funds within the LCAP. For each action supported by LREBG funding the action description must:
  - Identify the action as an LREBG action;
  - Include an explanation of how research supports the selected action;
  - Identify the metric(s) being used to monitor the impact of the action; and
  - Identify the amount of LREBG funds being used to support the action.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students as defined in *EC* Section 42238.02 in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Please Note: For the purpose of meeting the Increased or Improved Services requirement and consistent with *EC* Section 42238.02, long-term English learners are included in the English learner student group.

Statutory Requirements

An LEA is required to demonstrate in its LCAP how it is increasing or improving services for its students who are foster youth, English learners, and/or low-income, collectively referred to as unduplicated students, as compared to the services provided to all students in proportion to the increase in funding it receives based on the number and concentration of unduplicated students in the LEA (*EC* Section 42238.07[a][1], *EC*

Section 52064[b][8][B]; 5 *CCR* Section 15496[a]). This proportionality percentage is also known as the "minimum proportionality percentage" or "MPP." The manner in which an LEA demonstrates it is meeting its MPP is two-fold: (1) through the expenditure of LCFF funds or through the identification of a Planned Percentage of Improved Services as documented in the Contributing Actions Table, and (2) through the explanations provided in the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.

To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are identified in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided across the entire LEA (LEA-wide action), provided to an entire school (Schoolwide action), or solely provided to one or more unduplicated student group(s) (Limited action).

Therefore, for *any* action contributing to meet the increased or improved services requirement, the LEA must include an explanation of:

- How the action is increasing or improving services for the unduplicated student group(s) (Identified Needs and Action Design), and
- How the action meets the LEA's goals for its unduplicated pupils in the state and any local priority areas (Measurement of Effectiveness).

LEA-wide and Schoolwide Actions

In addition to the above required explanations, LEAs must provide a justification for why an LEA-wide or Schoolwide action is being provided to all students and how the action is intended to improve outcomes for unduplicated student group(s) as compared to all students.

- Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.

- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

For School Districts Only

Actions provided on an **LEA-wide** basis at **school districts with an unduplicated pupil percentage of less than 55 percent** must also include a description of how the actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions provided on a **Schoolwide** basis for **schools with less than 40 percent enrollment of unduplicated pupils** must also include a description of how these actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Requirements and Instructions

Complete the tables as follows:

Total Projected LCFF Supplemental and/or Concentration Grants

- Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of foster youth, English learner, and low-income students. This amount includes the Additional 15 percent LCFF Concentration Grant.

Projected Additional 15 percent LCFF Concentration Grant

- Specify the amount of additional LCFF concentration grant add-on funding, as described in *EC* Section 42238.02, that the LEA estimates it will receive in the coming year.

Projected Percentage to Increase or Improve Services for the Coming School Year

- Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 *CCR* Section 15496(a)(7).

LCFF Carryover — Percentage

- Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

LCFF Carryover — Dollar

- Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero ($0).

Total Percentage to Increase or Improve Services for the Coming School Year

- Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEA's percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 *CCR* Section 15496(a)(7).

Required Descriptions:

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

If the LEA has provided this required description in the Action Descriptions, state as such within the table.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed.

An LEA demonstrates how an action is principally directed towards an unduplicated student group(s) when the LEA explains the need(s), condition(s), or circumstance(s) of the unduplicated student group(s) identified through a needs assessment and how the action addresses them. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis

Provide an explanation of how the action as designed will address the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed and the rationale for why the action is being provided on an LEA-wide or schoolwide basis.

- As stated above, conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.
- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

Note for COEs and Charter Schools: In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

If the LEA has provided the required descriptions in the Action Descriptions, state as such.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique need(s) of the unduplicated student group(s) being served identified through the LEA's needs assessment. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s)

Provide an explanation of how the action is designed to address the unique identified need(s) of the unduplicated student group(s) being served.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

- For each action with an identified Planned Percentage of Improved Services, identify the goal and action number and describe the methodology that was used.

- When identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

- For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost $165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of $165,000 by the amount of LCFF Funding identified in the Total Planned Expenditures Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in *EC* Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

- An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.

- Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.

- An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as a single-school LEA or an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.

- In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.

    - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.

    - The staff-to-student ratio must be based on the number of full-time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.

- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.

    - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.

    - The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

Action Tables

Complete the Total Planned Expenditures Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Total Planned Expenditures Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. The word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)
- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2024–25 LCAP, 2024–25 will be the coming LCAP Year and 2023–24 will be the current LCAP Year.

Total Planned Expenditures Table

In the Total Planned Expenditures Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year**: Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant**: Provide the total amount estimated LCFF entitlement for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 *CCR* Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs.

  See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.
- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 *CCR* Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover —

Percentage. ***This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.***

- **Goal #**: Enter the LCAP Goal number for the action.
- **Action #**: Enter the action's number as indicated in the LCAP Goal.
- **Action Title**: Provide a title of the action.
- **Student Group(s)**: Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type "Yes" if the action **is** included as contributing to meeting the increased or improved services requirement; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services requirement.
- If "Yes" is entered into the Contributing column, then complete the following columns:
    - **Scope**: The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
    - **Unduplicated Student Group(s)**: Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
    - **Location**: Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools." If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans." Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.
- **Time Span**: Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year," or "2 Years," or "6 Months."
- **Total Personnel**: Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel**: This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.

- **LCFF Funds**: Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA's total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
    - **Note:** For an action to contribute towards meeting the increased or improved services requirement, it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds**: Enter the total amount of Other State Funds utilized to implement this action, if any.
    - **Note:** Equity Multiplier funds must be included in the "Other State Funds" category, not in the "LCFF Funds" category. As a reminder, Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the ELO-P, the LCRS, and/or the CCSPP. This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LEA's LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.
- **Local Funds**: Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds**: Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds**: This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services**: For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
    - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

      For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost $165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of $165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the 'Contributing to Increased or Improved Services?' column will need to be checked to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses.

Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures**: Enter the total estimated actual expenditures to implement this action, if any.

Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the 'Contributing to Increased or Improved Services?' column to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated based on the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions**: Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.
- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
    - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been $169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of $169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant**: Provide the total amount of estimated LCFF Target Entitlement for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program,

the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 *CCR* Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs. See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.

- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 *CCR* Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

Contributing Actions Table

- **4. Total Planned Contributing Expenditures (LCFF Funds)**
    - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column.
- **5. Total Planned Percentage of Improved Services**
    - This percentage is the total of the Planned Percentage of Improved Services column.
- **Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)**
    - This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

Contributing Actions Annual Update Table

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display “Not Required.”

- **6. Estimated Actual LCFF Supplemental and Concentration Grants**

- This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on the number and concentration of unduplicated students in the current school year.

- **4. Total Planned Contributing Expenditures (LCFF Funds)**
  - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds).
- **7. Total Estimated Actual Expenditures for Contributing Actions**
  - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds).
- **Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)**
  - This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4).
- **5. Total Planned Percentage of Improved Services (%)**
  - This amount is the total of the Planned Percentage of Improved Services column.
- **8. Total Estimated Actual Percentage of Improved Services (%)**
  - This amount is the total of the Estimated Actual Percentage of Improved Services column.
- **Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)**
  - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8).

LCFF Carryover Table

- **10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 plus Carryover %)**
  - This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.
- **11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)**
  - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- **12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)**

- If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

  The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.

- **13. LCFF Carryover — Percentage (12 divided by 9)**

  - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

California Department of Education
November 2024

EXCEL ACADEMY
A TK-12 Public Charter School

EXCEL ACADEMY
CHARTER SCHOOL

2025-2026 Local Indicator Self Reflection & Local Control and Accountability Plan (LCAP)

About the Local Indicators

At Excel Academy, we invest in each student by providing a personalized and engaging learning experience centered on a collaborative partnership between school and home that creates unmatched opportunities for excellence and future success.

- LEAs are required to annually complete the California Dashboard self-reflection report.
- The State Board of Education adopted performance standards that require LEAs to annually measure its progress.
- The CA Dashboard Local Indicator Report was completed for submission and reviewed by the Superintendent. The Local Indicators are shared with the Governing Board along with the LCAP on June 11th and to be approved on June 18th.

Teacher Assignment

- There are no mis-assignments of teachers of English Learners, and there are no vacant teacher positions.
- All students have access to standards-aligned instructional curriculum and materials.

Academic Standards and Curriculum

- EACS reports *Full Implementation and Sustainability* in all core subjects - math, English Language Arts (ELA), English Language Development (ELD), social science, NGSS science standards, Career Technical Education (CTE), health and physical education, visual and performing arts, and world language.

Support for Educational Partners

- EACS reports *Full Implementation and Sustainability* in professional development, making instructional materials aligned to standards for all students, supporting staff and areas for improvement, academic standards adopted by the State Board of Education for all students, creating a welcoming environment for all families in the community, and strong, consistent communication with educational partners.

The 2026–2027 Local Control and Accountability Plan (LCAP) also serves as the school's Single Plan for Student Achievement (SPSA), incorporating all required state and federal SPSA components. Development of the integrated plan was informed by a comprehensive needs assessment, student performance data, and meaningful educational partner input to identify priorities, measurable goals, and evidence-based strategies. SPSA requirements are addressed through corresponding LCAP goals, actions, metrics, expenditures, and ongoing monitoring to support continuous improvement for all student groups.

EACS has established:

- ➔ Four goals
- ➔ Actions aligned to each goal
- ➔ Measuring and reporting metrics
- ➔ Analysis of the effectiveness of each action
- ➔ Expenditures

LCAP process serves three distinct functions:

- Comprehensive Strategic Planning
- Meaningful Engagement of Educational Partners
- Accountability and Compliance

Educational Partner Engagement

Excel Academy collaborates with educational partners to gather input on the LCAP and implement best practices for serving all student groups.

- Administrative, department, and staff meetings - ongoing review of the schoolwide goals, best practices, and strategic planning
- Personal Learning Communities (PLC) Meetings - Improve student learner outcomes
- Surveys to stakeholders - results analyzed and shared
- ELAC: 9/24/2025, 11/5/2025, 2/4/2026, 5/19/2026
- SSC: 9/25/2025, 11/20/2025, 2/5/2026, 5/21/2026
- PAC: 11/13/2025
- School Board LCAP Draft Public Hearing: 6/11/2026
- School Board LCAP Adoption Public Meeting: 6/18/2026

Reflections & Celebrations of Annual Performance

Exceeded overall participation on the CAASPP assessments

CAASPP - EACS students outscored the state and county

100% Initial and Summative ELPAC testing

Increase in Survey Responses

Parent Academy, Parent Power-Up, Webinars, Parent Training

ELD live instruction, & WIN Interventions

Chromebooks for K-12 Students

Additional High School Course Offerings

GATE Lessons and Testing

PAC and Quarterly ELAC and SSC Meetings

All Staff Professional Development & PLC Meetings

Outdoor Classrooms & Community Events

CA Dashboard and Department Data Dives

High attendance and retention

High quality, equity based instruction for ALL students

GOAL 1

Excel Academy will improve the academic achievement of all students, including English Learners (EL), other unduplicated student groups, and students with disabilities (SWDs) by providing challenging and engaging curriculum and standards-based assessments in language arts and mathematics. Excel Academy will provide intensive, individualized support to students who have fallen below grade level and face significant challenges to success.

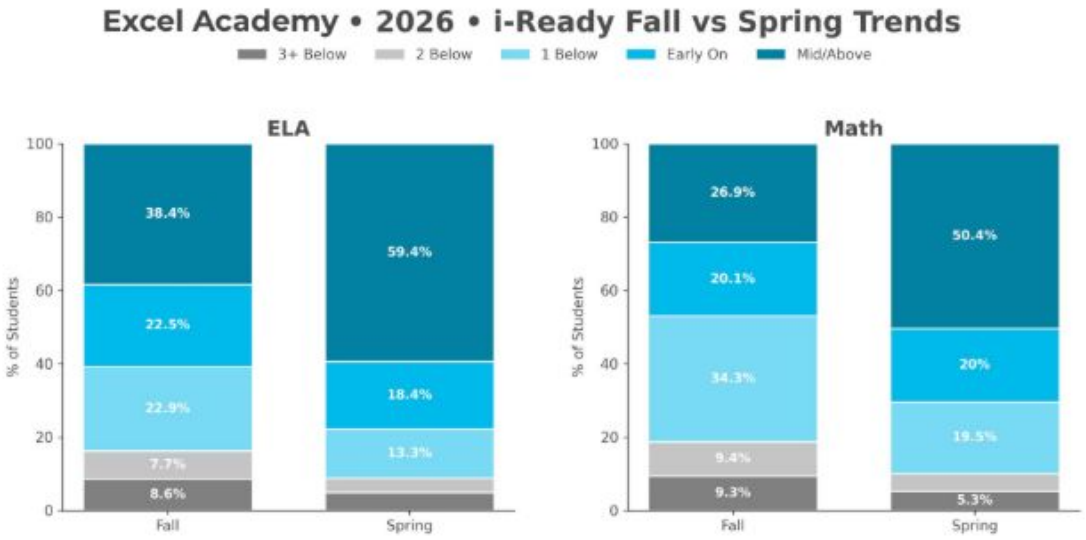
Goal 1 - Broad Goal
Focus on Student Achievement

Aligned with State Priorities:

- Priority 1 - Basic Conditions of Learning: Qualified and Effective Teachers, Teacher Credentialing
- Priority 2 - State Standards and access to curriculum aligned instructional materials
- Priority 4 - Pupil Achievement/Outcomes
- Priority 7 - Course Access - Availability of textbooks and other instructional materials

- **Measuring and Reporting Results:**
  - **CA Dashboard - Distance from Standard Measurement, CAASPP, i-Ready, and ELPAC Data**

2026 Schoolwide Spring i-Ready Results



At least 300 students shifted grade level from Fall to Spring in both ELA and Math

ELA - 78% at or above grade level = +17% growth from the fall

Math - 70% at or above grade level = +23% growth from the fall

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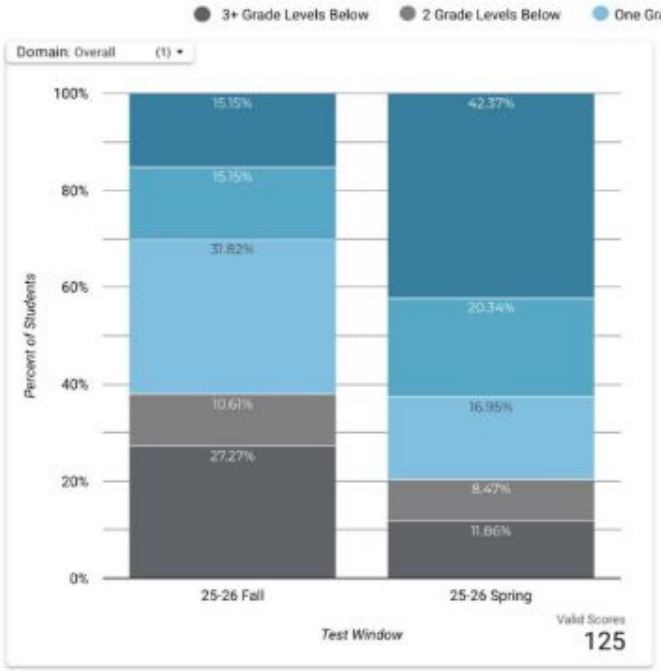
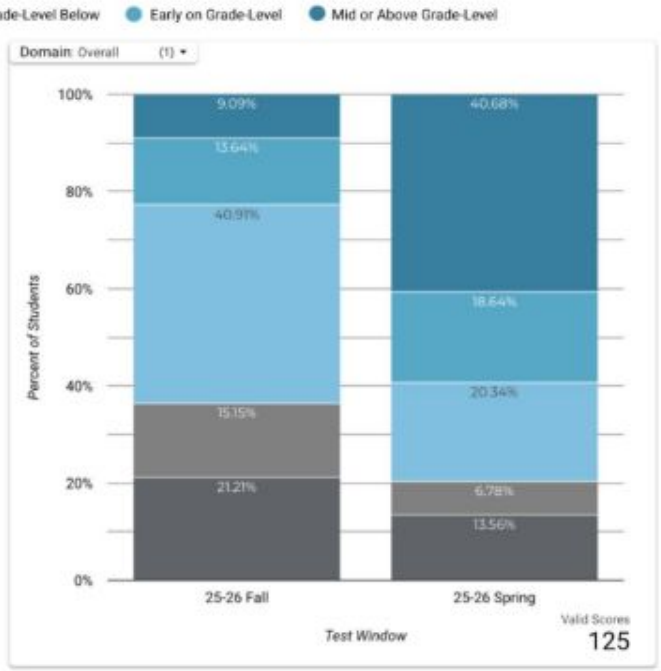
English Learner

Reading Results



Fall vs Spring
Mid/Above: +27.2%
Early On: +5.2%
2+ Below: -17.6%

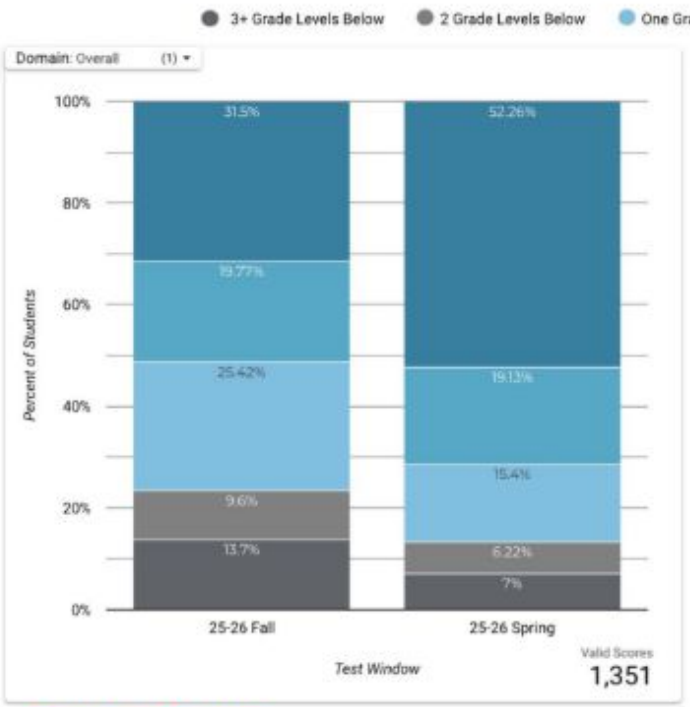
Math Results



Fall vs Spring
Mid/Above: +31.6%
Early On: +5%
2+ Below: -16%

Socioeconomically Disadvantaged

Reading Results



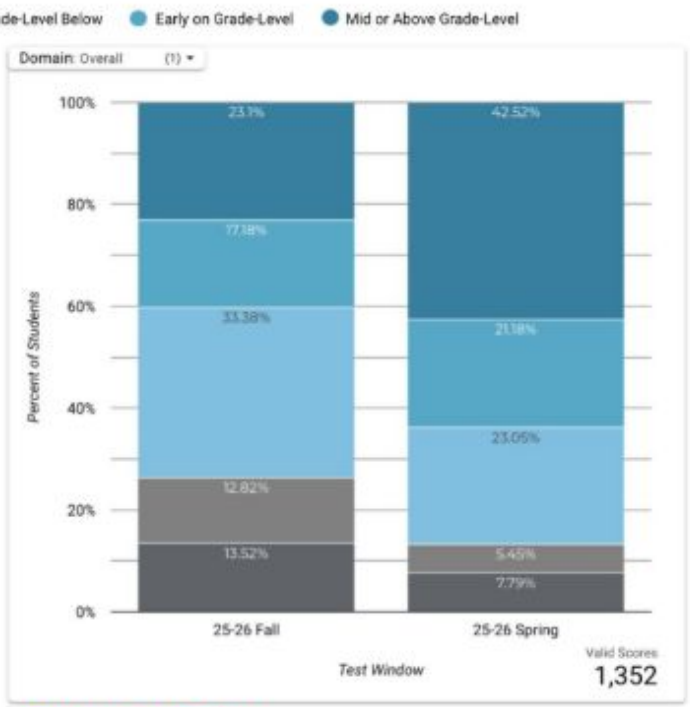
Fall vs Spring

Mid/Above: +20.8%

Early On: -0.6%

2+ Below: -10.1%

Math Results



Fall vs Spring

Mid/Above: +19.4%

Early On: +4%

2+ Below: -13.1%

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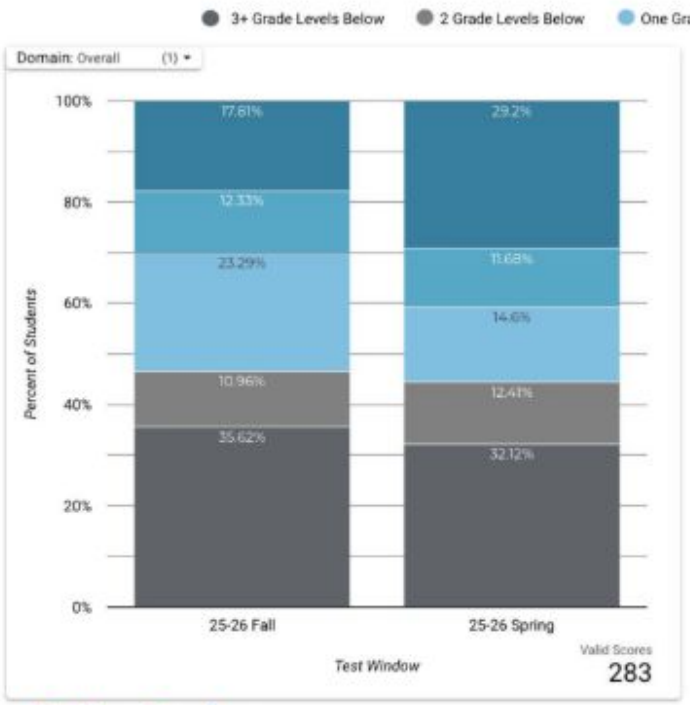
Student with Disabilities

Reading Results



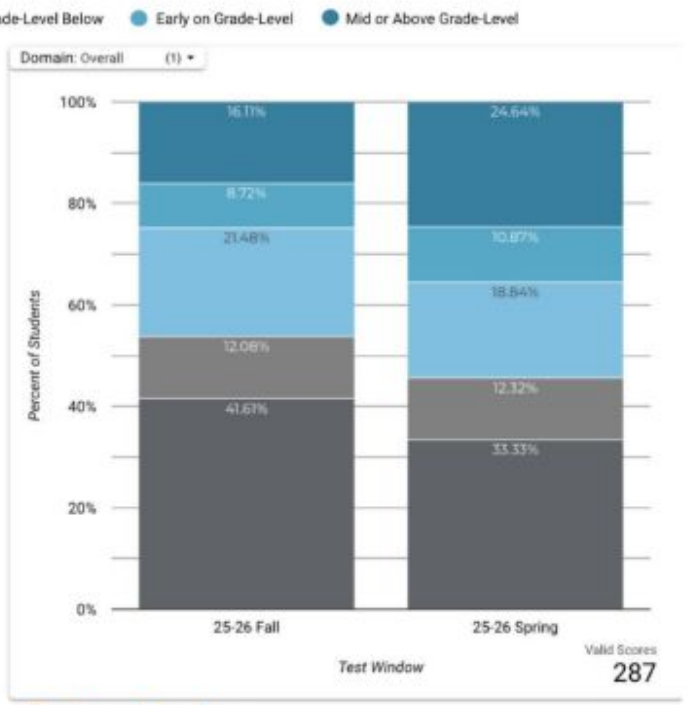
Fall vs Spring

Mid/Above: +11.4%

Early On: 0.7%

2+ Below: -2.1%

Math Results



Fall vs Spring

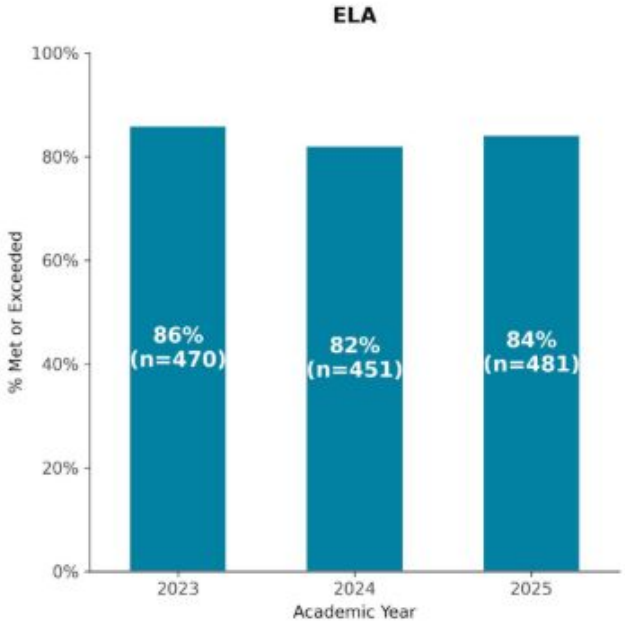
Mid/Above: +8.5%

Early On: +2.2%

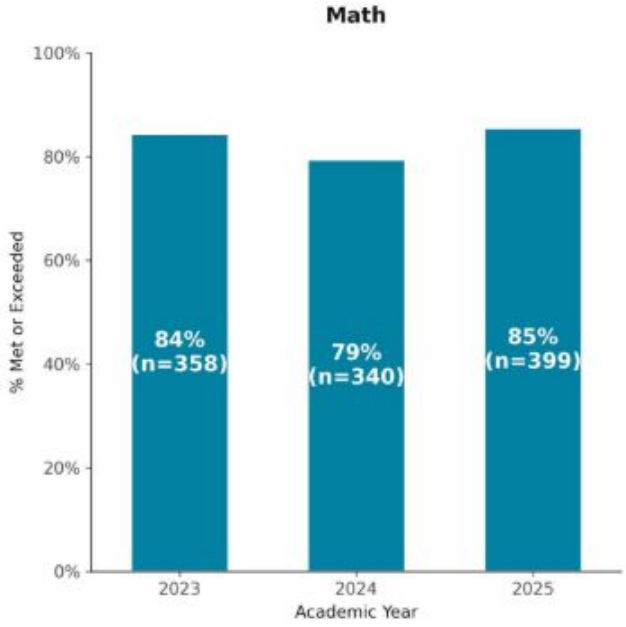
2+ Below: -8%

Excel Academy — Spring i-Ready Mid/Above → % CAASPP Met/Exceeded

Excel Academy



Historically, **84.1%** of students that meet **Mid or Above** Grade Level in Spring i-Ready tend to **Meet or Exceed Standard** on CAASPP for ELA.



Historically, **83.2%** of students that meet **Mid or Above** Grade Level in Spring i-Ready tend to **Meet or Exceed Standard** on CAASPP for Math.

Summary

- Students are moving meaningfully into Mid/Above Grade Level from Fall → Spring.
- Growth is especially strong in ELA across nearly every segment.
- Virtual Path students showed some of the largest gains.
- English Learners demonstrated exceptional acceleration.
- Upper grades (6–8 especially) are dramatically outperforming annual growth expectations.
- Math growth is improving, but there are some emerging concerns in specific subgroups and grade bands worth discussing strategically.

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- ➔ 61% of students in ELD classes grew by 1+ grade levels in 6 months!
- ➔
- ➔ 33% of WIN students are now proficient or near proficient (early or on level) in six months!
- ➔
- ➔ 59% of students in WIN reading and math classes grew by 1+ grade levels! 10% increase from 2025!

Goal 1 - Effectiveness of Actions

All eight actions were determined effective

■ Provided equity-based instruction and support for all students ■ Students have benefited from the increase of support provided by EACS teachers and intervention teams	■ Increase in student performance on the i-Ready local benchmark assessments, strong CAASPP baseline results, growth on ELPAC assessments	■ Increase in student participation in interventions and services to support academic achievement

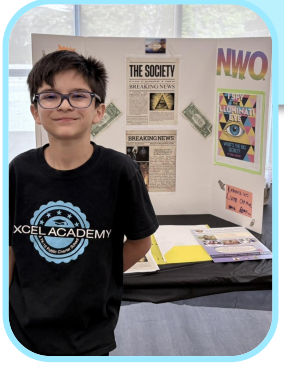
GOAL 2

Excel Academy will continue to promote a high ADA and a positive school climate by providing high-quality teachers, clear expectations, and frequent communication. With effective intervention and support, we ensure that all students including English Learners (EL), other unduplicated student groups, and students with disabilities (SWDs) maintain active engagement to learn and improve their performance.

Goal 2 - Maintenance Goal
Ongoing focus on regular attendance and student achievement

Aligned with State Priorities:

- Priority 1 - Basic Conditions of Learning, Qualified and Effective Teachers
- Priority 2 - State Standards and access to curriculum aligned instructional materials
- Priority 3 - Parental Involvement and Engagement
- Priority 4 - Pupil Achievement: equity in education, assessment, curriculum and instruction
- Priority 5 - Pupil Engagement - attendance

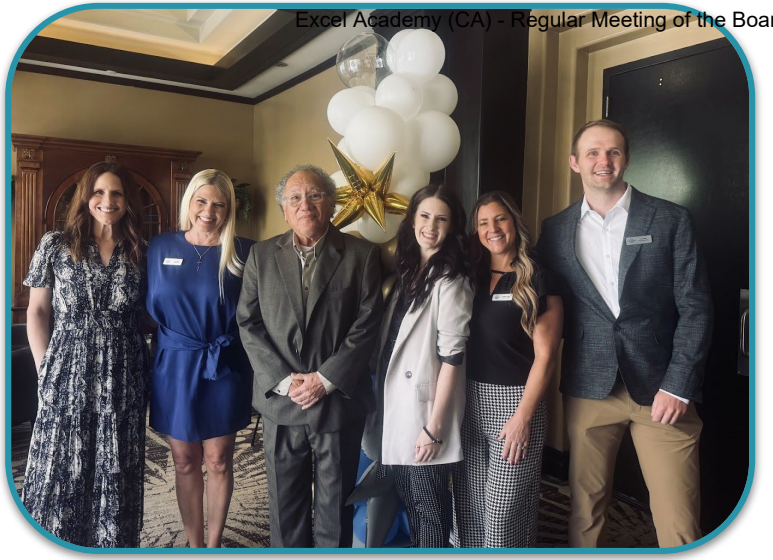


Measuring and Reporting Results:

- **Maintain or decrease Chronic Absenteeism**
- **Strive for 0% Expulsion and Suspension Rates**
- **100% Qualified and Effective Teachers**

Goal 2 - Effectiveness of Actions

All eight actions were determined effective		
■ Ongoing focus on attendance and chronic absenteeism	■ Increase of student participation in SEL lessons, ELD Live, and WIN intervention classes.	Attendance and the interventions in place supported progress in both ELA and mathematics as indicated by internal and state data results.



GOAL 3

Excel Academy will establish connections and partnerships with our families and community to increase engagement, involvement, and ensure safety and satisfaction to support student learning and achievement for all students including English Learners (EL), other unduplicated student groups, and students with disabilities (SWDs). Effective and meaningful transparent communication will provide all educational partners opportunities for input in decision making for policy and program improvement.

Goal 3 - Maintenance Goal
Ongoing focus on partnerships in education with school attendance and student success

Aligned with State Priorities:

- Priority 3 - Parental Involvement - Engagement Educational - Effort to seek input and participation
- Priority 5 - Pupil Engagement: School attendance rates
- Priority 6 - School Climate: Sense of safety and connectedness

Measuring and Reporting Results:

- **Participation/Input Survey Results**
- **Maintain or increase survey outcomes by 2% each year**
- **Annual safety review/updates and training**

ANNUAL EDUCATIONAL PARTNER SURVEY RESULTS

Based on 676 Parent/Guardian responses

389 additional responses from 2025!

ANNUAL EDUCATIONAL PARTNER SURVEY RESULTS

Based on 377 student responses (grades 6-12)

196 additional responses from 2025!

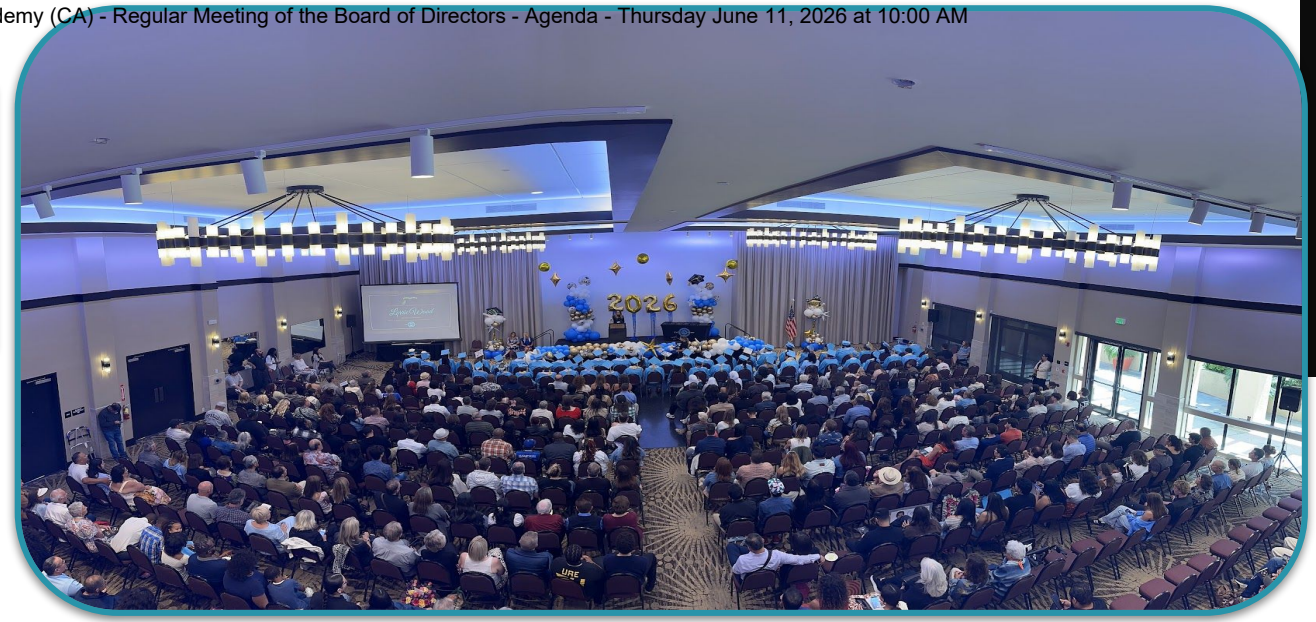
ANNUAL EDUCATIONAL PARTNER TESTIMONIALS

Goal 3 - Effectiveness of Actions

All seven actions were determined effective

■ Overall impressive LCAP survey feedback from parents/guardians and students ■ Significant increase in parent and student responses	■ EACS needs to continue to increase the number of parent/guardian participants ■ EACS provides extensive opportunities to develop collaborative relationships with students, parents, and the community.	EACS recognizes a continued need to increase parent participation in SSC, ELAC, and the PAC meetings.

GOAL 4



Excel Academy will ensure that all students including English Learners (EL), other unduplicated student groups, and students with disabilities (SWDs) are on-track to graduate from high school with increased access to expanded A-G course options, community college partnerships, and CTE pathways all aimed at preparing them for college and/or career and technical education readiness. Collaboration among all educational partners will help ensure proper support is in place to prepare high school students for required internal and state assessments.

Goal 4 - Broad Goal Monitoring grad rates, CTE participation, student data, and interventions

Aligned with State Priorities:

- Priority 1 - Basics Conditions of Learning - Qualified/Effective Teachers
- Priority 2 - State Standards: State adopted academic content
- Priority 4 - Pupil Achievement
- Priority 5 - Pupil Engagement - School attendance and chronic absenteeism
- Priority 7 - Course Access
- Priority 8 - Pupil Outcomes

Measuring and Reporting Results:

- **Graduation and Dropout Rate**
- **Access to Broad Curriculum: Career Technical Education (CTE) Participation and College/Career Preparedness**
- **Students enrolled in and completion of A-G courses required for UC/CSU Admission**

Goal 4 - Effectiveness of Actions

All seven actions were determined effective

■ Increased enrollment in A-G and CTE courses	■ Excel Academy removed barriers such as Advanced Placement exam costs for low income and foster-youth students experiencing financial hardship, and observed greater student interest in Advanced Placement (AP), CTE, and A-G courses.	The continued goal is to increase enrollment in these courses and elevate the designation identified on the CA Dashboard.

Together, we instill a love of learning by creating a supportive, inclusive environment where every voice is valued and every mind can thrive.

THANK YOU!

Coversheet

Proposed Budget 2026-2027

Section: XII. Public Hearing
Item: B. Proposed Budget 2026-2027
Purpose: Discuss
Submitted by:
Related Material: FY27 Adopted Combined (5_18_26) - Warner MYP.pdf
FY27 Adopted Combined (5_18_26) - FY26 FIB Combined (1).pdf
FY27 Adopted Combined (5_18_26) - Helendale MYP (1).pdf
26-06-11 FY26-27 Budget Adoption.pptx.pdf
Warner - FY26-27 Mullti Year EPA Expenditure Plan.pdf
Helendale - FY26-27 Mullti Year EPA Expenditure Plan.pdf
Warner FY 24-25 EPA Actuals .docx.pdf
Helendale FY 24-25 EPA Actuals .docx.pdf
Warner - FY26-27 EPA Expenditure Plan .pdf
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Description - Warner	FY2026-27 Warner Unrestricted	FY2026-27 Warner Restricted	FY2026-27 Warner Combined	FY2027-28 Warner Unrestricted	FY2027-28 Warner Restricted	FY2027-28 Warner Combined	FY2028-29 Warner Unrestricted	FY2028-29 Warner Restricted	FY2028-29 Warner Combined
Average Daily Attendance (P-2 Projected)			**1,218.19**			**1,230.37**			**1,242.68**
COLA			**4.31%**			**0.00%**			**0.00%**
REVENUES:									
General Purpose Entitlement									
8011 General Purpose Block Grant	15,078,331	0	15,078,331	15,184,156	0	15,184,156	15,341,811	0	15,341,811
8012 Education Protection Account	243,638	0	243,638	246,075	0	246,075	248,536	0	248,536
8096 Funding in Lieu of Property Taxes	581,484	0	581,484	581,484	0	581,484	581,484	0	581,484
TTL General Purpose Entitlement	**15,903,453**	**0**	**15,903,453**	**16,011,715**	**0**	**16,011,715**	**16,171,831**	**0**	**16,171,831**
Federal Revenue									
8181 Federal IDEA SpEd Revenue	0	176,764	176,764	0	178,532	178,532	0	180,317	180,317
8290 Other Federal Revenue	0	189,500	189,500	0	191,395	191,395	0	193,309	193,309
TTL Federal Revenue	**0**	**366,264**	**366,264**	**0**	**369,927**	**369,927**	**0**	**373,626**	**373,626**
Other State Revenue									
8311 AB602 State SpEd Revenue		1,405,587	1,405,587	0	1,419,643	1,419,643	0	1,433,839	1,433,839
8550 Mandated Cost Reimbursements	34,051		34,051	34,392	0	34,392	34,736	0	34,736
8560 State Lottery Revenue	229,745	99,153	328,899	232,043	100,145	332,188	234,363	101,146	335,510
8590 Other State Revenue		475,652	475,652	0	480,409	480,409	0	485,213	485,213
TTL Other State Revenue	**263,797**	**1,980,392**	**2,244,189**	**266,435**	**2,000,196**	**2,266,631**	**269,099**	**2,020,198**	**2,289,297**
Other Local Revenue									
8660 Interest Income	177,000		177,000	178,345	0	178,345	180,129	0	180,129
8699 Other Revenue	0		0	0	0	0	0	0	0
8980 Contributions to Restricted Programs	-216,200	216,200	0	-239,451	239,451	0	-296,740	296,740	0
TTL Other Local Revenue	**-39,200**	**216,200**	**177,000**	**-61,106**	**239,451**	**178,345**	**-116,611**	**296,740**	**180,129**
TTL REVENUES	**16,128,050**	**2,562,856**	**18,690,906**	**16,217,044**	**2,609,574**	**18,826,618**	**16,324,319**	**2,690,564**	**19,014,883**
EXPENDITURES:									
1000 - Certificated Salaries									
1100 Teacher Compensation	4,551,245	670,843	5,222,088	4,687,783	690,968	5,378,751	4,734,660	697,878	5,432,538
1200 Student Support	353,334	308,817	662,151	363,934	318,081	682,015	367,573	321,262	688,835
1300 Certificated Administrators	1,174,475	199,901	1,374,376	1,209,709	205,898	1,415,607	1,221,806	207,957	1,429,763
1900 Other Certificated Salaries	61,795	113,040	174,835	63,649	116,431	180,080	64,286	117,595	181,881
TTL Certificated Salaries	**6,140,849**	**1,292,601**	**7,433,450**	**6,325,075**	**1,331,379**	**7,656,454**	**6,388,325**	**1,344,693**	**7,733,018**
2000 - Non - Certificated Salaries									
2100 Instructional Aides	0	166,352	166,352	0	171,343	171,343	0	173,056	173,056
2300 Classified Administrators	476,459	0	476,459	490,752	0	490,752	495,660	0	495,660
2400 Clerical & Technical Staff	566,707	47,544	614,251	583,709	48,970	632,679	589,546	49,460	639,006
TTL Non - Certificated Salaries	**1,043,166**	**213,896**	**1,257,062**	**1,074,461**	**220,313**	**1,294,774**	**1,085,206**	**222,516**	**1,307,722**
3000 - Employee Benefits									
3101 STRS Certificated	1,171,212	246,887	1,418,099	1,454,348	6,293	1,460,642	1,468,892	6,356	1,475,248
3300 OASDI/Medicare	170,923	35,619	206,542	176,051	36,687	212,738	177,811	37,054	214,866
3400 Health and Wellfare	994,404	228,383	1,222,787	1,024,236	235,235	1,259,470	1,034,478	237,587	1,272,065
3500 Unemployment Insurance	14,040	2,819	16,859	14,461	2,904	17,365	14,606	2,933	17,539
3600 Workers' Comp Certificated	27,417	5,750	33,166	28,239	5,922	34,161	28,522	5,981	34,503
3901 Other Benefits	72,856	19,419	92,275	75,042	20,001	95,043	75,792	20,201	95,993

TTL Employee Benefits	**2,450,852**	**538,876**	**2,989,728**	**2,772,377**	**307,042**	**3,079,419**	**2,800,101**	**310,113**	**3,110,214**
4000 - Books/Supplies/Materials									
4100 Textbooks & Core Curriculum	1,122,297	49,855	1,172,152	1,133,520	50,354	1,183,873	1,144,855	50,857	1,195,712
4300 Materials & Supplies	1,138,279	8,200	1,146,479	1,149,662	8,282	1,157,943	1,161,158	8,365	1,169,523
4310 Instructional Materials	91,837	7,670	99,507	92,755	7,747	100,502	93,683	7,824	101,507
4320 Office Supplies	295	0	295	298	0	298	301	0	301
4330 Meals & Events	295	0	295	298	0	298	301	0	301
4350 Other Supplies - Materials & Supplies	0	11,505	11,505	0	11,620	11,620	0	11,736	11,736
4400 Non - Capitalized Equipment - Staff	0	0	0	0	0	0	0	0	0
TTL Books/Supplies/Materials	**2,353,003**	**77,230**	**2,430,232**	**2,376,533**	**78,002**	**2,454,535**	**2,400,298**	**78,782**	**2,479,080**
5000 - Services & Operations									
5100 Subagreements For Services	0	162,250	162,250	0	163,873	163,873	0	165,511	165,511
5200 Travel & Conferences	67,839	49,501	117,340	68,518	49,996	118,514	69,203	50,496	119,699
5210 Mileage Reimbursements	0	18,851	18,851	0	19,039	19,039	0	19,229	19,229
5300 Dues & Memberships	10,833	38,350	49,183	10,941	38,734	49,675	11,051	39,121	50,172
5400 Insurance	80,367	0	80,367	81,171	0	81,171	81,982	0	81,982
5610 Facility Rents & Leases	61,995	0	61,995	62,615	0	62,615	63,242	0	63,242
5800 Professional Services - Non - instructional	101,150	2,213	103,362	102,161	2,235	104,396	103,183	2,257	105,440
5810 Legal	177,000	0	177,000	178,770	0	178,770	180,558	0	180,558
5820 Audit & CPA	33,040	0	33,040	33,370	0	33,370	33,704	0	33,704
5830 Non-Instructional Software Licenses/Fees	235,103	0	235,103	237,454	0	237,454	239,828	0	239,828
5840 Advertising & Recruitment	59,443	0	59,443	60,037	0	60,037	60,637	0	60,637
5841 Community Marketing	35,400	0	35,400	35,754	0	35,754	36,112	0	36,112
5850 Oversight Fees	159,035	0	159,035	160,625	0	160,625	162,231	0	162,231
5870 Live Scan Finger printing	1,770	0	1,770	1,788	0	1,788	1,806	0	1,806
5878 Testing & Assessments	40,249	0	40,249	40,652	0	40,652	41,058	0	41,058
5880 Instructional Vendors & Consultants	2,201,199	0	2,201,199	2,223,211	0	2,223,211	2,245,443	0	2,245,443
5890 Misc Other Outside Services	4,720	1,770	6,490	4,767	1,788	6,555	4,815	1,806	6,620
5930 Postage	0	0	0	0	0	0	0	0	0
5940 Technology Services	284,029	22,565	306,594	286,869	22,790	309,659	289,738	23,018	312,756
TTL Services & Operations	**3,553,171**	**295,499**	**3,848,670**	**3,588,703**	**298,454**	**3,887,156**	**3,624,590**	**301,438**	**3,926,028**
7438 Interest on Debt	0	0	0	0	0	0	0	0	0
TTL EXPENDITURES	**15,541,041**	**2,418,101**	**17,959,142**	**16,137,149**	**2,235,190**	**18,372,338**	**16,298,520**	**2,257,542**	**18,556,062**
DESCRIPTION	**FY2026-27 Warner Unrestricted**	**FY2026-27 Warner Restricted**	**FY2026-27 Warner Combined**	**FY2027-28 Warner Unrestricted**	**FY2027-28 Warner Restricted**	**FY2027-28 Warner Combined**	**FY2028-29 Warner Unrestricted**	**FY2028-29 Warner Restricted**	**FY2028-29 Warner Combined**
Revenues less Expenditures (Net Revenues)	**587,009**	**144,755**	**731,764**	**79,895**	**374,384**	**454,279**	**25,799**	**433,022**	**458,821**
Beginning Fund Balance	**7,104,473**	**253,412**	**7,357,885**	**7,691,482**	**398,167**	**8,089,649**	**7,771,378**	**772,552**	**8,543,929**
		0	**0**	**0**	**0**	**0**	**0**	**0**	**0**
ENDING BALANCE	**7,691,482**	**398,167**	**8,089,649**	**7,771,378**	**772,552**	**8,543,929**	**7,797,176**	**1,205,574**	**9,002,751**
ENDING BALANCE AS % OF EXPENDITURES	**49.49%**	**16.47%**	**45.04%**	**48.16%**	**34.56%**	**46.50%**	**47.84%**	**53.40%**	**48.52%**

COMBINED BUDGET - FY26-27 Adopted Budget	FY2026-27 Adopted Budget	FY2027-28 Adopted MYP	FY2028-29 Adopted MYP
	COMBINED	COMBINED	COMBINED
Projected P-2 ADA	**2,066.22**	**2,086.88**	**2,107.75**
COLA	**4.31%**	**0.00%**	**0.00%**
REVENUES:			
General Purpose Entitlement			
8011 General Purpose Block Grant	26,115,160	26,804,898	27,596,867
8012 Education Protection Account	413,243	424,839	436,953
8096 Funding in Lieu of Property Taxes	707,253	707,253	707,253
TTL General Purpose Entitlement	**27,235,656**	**27,936,990**	**28,741,073**
Federal Revenue			
8181 Federal IDEA SpEd Revenue	287,791	290,669	293,576
8290 Other Federal Revenue	342,721	346,148	349,610
TTL Federal Revenue	**630,512**	**636,817**	**643,185**
Other State Revenue			
8311 AB602 State SpEd Revenue	2,399,715	2,423,712	2,447,949
8550 Mandated Cost Reimbursements	57,710	58,287	58,870
8560 State Lottery Revenue	557,414	562,988	568,618
8590 Other State Revenue	831,284	839,597	847,993
TTL Other State Revenue	**3,846,123**	**3,884,584**	**3,923,430**
Other Local Revenue			
8660 Interest Income	300,000	302,575	305,601
8699 Other Revenue	0	0	0
8980 Contributions to Restricted Programs	0	0	0
TTL Other Local Revenue	**300,000**	**302,575**	**305,601**
TTL REVENUES	**32,012,291**	**32,760,967**	**33,613,289**
EXPENDITURES:			
1000 - Certificated Salaries			
1100 Teacher Compensation	8,850,997	9,116,527	9,207,692
1200 Student Support	1,122,289	1,155,958	1,167,517
1300 Certificated Administrators	2,329,451	2,399,335	2,423,328
1900 Other Certificated Salaries	296,331	305,221	308,273
TTL Certificated Salaries	**12,599,068**	**12,977,040**	**13,106,810**
2000 - Non - Certificated Salaries			
2100 Instructional Aides	281,953	290,412	293,316
2300 Classified Administrators	807,557	831,784	840,102
2400 Clerical & Technical Staff	1,041,104	1,072,337	1,083,060
TTL Non - Certificated Salaries	**2,130,614**	**2,194,532**	**2,216,478**
3000 - Employee Benefits			
3101 STRS Certificated	2,403,557	2,627,664	2,653,940
3300 OASDI/Medicare	350,071	360,573	364,179
3400 Health and Wellfare	2,072,520	2,134,696	2,156,043

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3500 Unemployment Insurance	28,575	29,432	29,727
3600 Workers' Comp Certificated	56,214	57,900	58,479
3901 Other Benefits	156,398	161,090	162,701
TTL Employee Benefits	**5,067,335**	**5,371,355**	**5,425,069**
4000 - Books/Supplies/Materials			
4100 Textbooks & Core Curriculum	1,986,698	2,006,565	2,026,631
4300 Materials & Supplies	1,943,184	1,962,616	1,982,242
4310 Instructional Materials	168,656	170,343	172,046
4320 Office Supplies	500	505	510
4330 Meals & Events	500	505	510
4350 Other Supplies - Materials & Supplies	19,500	19,695	19,892
4400 Non - Capitalized Equipment - Staff	0	0	0
TTL Books/Supplies/Materials	**4,119,038**	**4,160,228**	**4,201,831**
5000 - Services & Operations			
5100 Subagreements For Services	275,000	277,750	280,528
5200 Travel & Conferences	198,882	200,871	202,880
5210 Mileage Reimbursements	31,950	32,270	32,592
5300 Dues & Memberships	83,361	84,195	85,037
5400 Insurance	136,215	137,577	138,953
5610 Facility Rents & Leases	105,077	106,128	107,189
5800 Professional Services - Non - instructional	175,190	176,942	178,711
5810 Legal	300,000	303,000	306,030
5820 Audit & CPA	56,000	56,560	57,126
5830 Non-Instructional Software Licenses/Fees	398,479	402,464	406,488
5840 Advertising & Recruitment	100,750	101,758	102,775
5841 Community Marketing	60,000	60,600	61,206
5850 Oversight Fees	499,001	503,991	509,031
5870 Live Scan Finger printing	3,000	3,030	3,060
5878 Testing & Assessments	68,219	68,901	69,590
5880 Instructional Vendors & Consultants	3,730,846	3,768,154	3,805,836
5890 Misc Other Outside Services	11,000	11,110	11,221
5930 Postage	0	0	0
5940 Technology Services	519,650	524,847	530,095
TTL Services & Operations	**6,752,620**	**6,820,146**	**6,888,347**
7438 Interest on Debt	0	0	0
TTL EXPENDITURES	**30,668,675**	**31,523,302**	**31,838,535**

DESCRIPTION	FY2026-27 Adopted Budget	FY2027-28 Adopted MYP	FY2028-29 Adopted MYP
Revenues less Expenditures (Net Revenues)	**1,343,616**	**1,237,665**	**1,774,755**
		0	**0**
Beginning Fund Balance	**13,540,528**	**14,884,144**	**16,121,809**
		0	**0**
ENDING BALANCE	**14,884,144**	**16,121,809**	**17,896,564**
ENDING BALANCE AS % OF EXPENDITURES	**48.53%**	**51.14%**	**56.21%**

Description - Helendale	FY2026-27 Helendale Unrestricted	FY2026-27 Helendale Restricted	FY2026-27 Helendale Combined	FY2027-28 Helendale Unrestricted	FY2027-28 Helendale Restricted	FY2027-28 Helendale Combined	FY2028-29 Helendale Unrestricted	FY2028-29 Helendale Restricted	FY2028-29 Helendale Combined
Projected P-2 ADA			**848.03**			**856.51**			**865.08**
COLA			**4.31%**			**0.00%**			**0.00%**
REVENUES:									
General Purpose Entitlement									
8011 General Purpose Block Grant	11,036,829	0	11,036,829	11,620,742	0	11,620,742	12,255,056	0	12,255,056
8012 Education Protection Account	169,605	0	169,605	178,764	0	178,764	188,417	0	188,417
8096 Funding in Lieu of Property Taxes	125,769	0	125,769	125,769	0	125,769	125,769	0	125,769
TTL General Purpose Entitlement	**11,332,203**	**0**	**11,332,203**	**11,925,275**	**0**	**11,925,275**	**12,569,242**	**0**	**12,569,242**
Federal Revenue									
8181 Federal IDEA SpEd Revenue	0	111,027	111,027	0	112,137	112,137	0	113,259	113,259
8290 Other Federal Revenue	0	153,221	153,221	0	154,753	154,753	0	156,301	156,301
TTL Federal Revenue	**0**	**264,248**	**264,248**	**0**	**266,890**	**266,890**	**0**	**269,559**	**269,559**
Other State Revenue									
8311 AB602 State SpEd Revenue	0	994,128	994,128	0	1,004,069	1,004,069	0	1,014,110	1,014,110
8550 Mandated Cost Reimbursements	23,659		23,659	23,895	0	23,895	24,134	0	24,134
8560 State Lottery Revenue	159,625	68,891	228,515	161,221	69,580	230,800	162,833	70,275	233,108
8590 Other State Revenue		355,632	355,632	0	359,188	359,188	0	362,780	362,780
TTL Other State Revenue	**183,283**	**1,418,651**	**1,601,934**	**185,116**	**1,432,837**	**1,617,953**	**186,967**	**1,447,166**	**1,634,133**
Other Local Revenue									
8660 Interest Income	123,000		123,000	124,230		124,230	125,472	0	125,472
8699 Other Revenue	0		0	0	0	0	0	0	0
8980 Contributions to Restricted Programs	-144,685	144,685	0	-312,542	312,542	0	-357,896	357,896	0
TTL Other Local Revenue	**-21,685**	**144,685**	**123,000**	**-188,312**	**312,542**	**124,230**	**-232,424**	**357,896**	**125,472**
TTL REVENUES	**11,493,801**	**1,827,584**	**13,321,385**	**11,922,079**	**2,012,270**	**13,934,349**	**12,523,785**	**2,074,621**	**14,598,406**
EXPENDITURES:									
1000 - Certificated Salaries		0	0						
1100 Teacher Compensation	3,162,730	466,179	3,628,909	3,257,612	480,164	3,737,776	3,290,188	484,966	3,775,154
1200 Student Support	245,537	214,601	460,138	252,903	221,039	473,943	255,432	223,250	478,682
1300 Certificated Administrators	816,160	138,915	955,075	840,645	143,082	983,727	849,052	144,513	993,564
1900 Other Certificated Salaries	42,943	78,553	121,496	44,231	80,910	125,141	44,673	81,719	126,392
TTL Certificated Salaries	**4,267,370**	**898,248**	**5,165,618**	**4,395,391**	**925,196**	**5,320,586**	**4,439,345**	**934,447**	**5,373,792**
2000 - Non - Certificated Salaries		0	0						
2100 Instructional Aides	0	115,601	115,601	0	119,069	119,069	0	120,259	120,259
2300 Classified Administrators	331,098	0	331,098	341,031	0	341,031	344,442	0	344,442
2400 Clerical & Technical Staff	393,814	33,039	426,853	405,628	34,030	439,658	409,684	34,371	444,055
TTL Non - Certificated Salaries	**724,912**	**148,640**	**873,552**	**746,659**	**153,099**	**899,758**	**754,126**	**154,630**	**908,756**
3000 - Employee Benefits		0	0						
3101 STRS Certificated	813,893	171,565	985,458	990,310	176,712	1,167,022	1,000,213	178,479	1,178,692
3300 OASDI/Medicare	118,777	24,752	143,529	122,340	25,495	147,835	123,564	25,750	149,313
3400 Health and Welfare	691,026	158,707	849,733	711,757	163,468	875,225	718,875	165,103	883,977
3500 Unemployment Insurance	9,757	1,959	11,716	10,049	2,018	12,067	10,150	2,038	12,188
3600 Workers' Comp Certificated	19,052	3,995	23,048	19,624	4,115	23,739	19,820	4,156	23,977
3901 Other Benefits	50,629	13,494	64,123	52,148	13,899	66,047	52,669	14,038	66,707

TTL Employee Benefits	**1,703,134**	**374,473**	**2,077,607**	**1,906,228**	**385,707**	**2,291,936**	**1,925,291**	**389,564**	**2,314,855**
4000 - Books/Supplies/Materials									
4100 Textbooks & Core Curriculum	779,901	34,645	814,546	787,700	34,991	822,692	795,577	35,341	830,919
4300 Materials & Supplies	791,007	5,698	796,705	798,917	5,755	804,672	806,907	5,813	812,719
4310 Instructional Materials	63,819	5,330	69,149	64,457	5,383	69,840	65,102	5,437	70,539
4320 Office Supplies	205	0	205	207	0	207	209	0	209
4330 Meals & Events	205	0	205	207	0	207	209	0	209
4350 Other Supplies - Materials & Supplies	0	7,995	7,995	0	8,075	8,075	0	8,156	8,156
4400 Non - Capitalized Equipment - Staff	0	0	0	0	0	0	0	0	0
TTL Books/Supplies/Materials	**1,635,137**	**53,668**	**1,688,806**	**1,651,489**	**54,205**	**1,705,694**	**1,668,004**	**54,747**	**1,722,751**
5000 - Services & Operations									
5100 Subagreements For Services	0	112,750	112,750	0	113,878	113,878	0	115,016	115,016
5200 Travel & Conferences	47,143	34,399	81,542	47,614	34,743	82,357	48,090	35,090	83,181
5210 Mileage Reimbursements	0	13,100	13,100	0	13,230	13,230	0	13,363	13,363
5300 Dues & Memberships	7,528	26,650	34,178	7,603	26,917	34,520	7,679	27,186	34,865
5400 Insurance	55,848	0	55,848	56,407	0	56,407	56,971	0	56,971
5610 Facility Rents & Leases	43,082	0	43,082	43,512	0	43,512	43,948	0	43,948
5800 Professional Services - Non - instructional	70,290	1,538	71,828	70,993	1,553	72,546	71,703	1,568	73,272
5810 Legal	123,000	0	123,000	124,230	0	124,230	125,472	0	125,472
5820 Audit & CPA	22,960	0	22,960	23,190	0	23,190	23,421	0	23,421
5830 Non-Instructional Software Licenses/Fees	163,376	0	163,376	165,010	0	165,010	166,660	0	166,660
5840 Advertising & Recruitment	41,308	0	41,308	41,721	0	41,721	42,138	0	42,138
5841 Community Marketing	24,600	0	24,600	24,846	0	24,846	25,094	0	25,094
5850 Oversight Fees	339,966	0	339,966	343,366	0	343,366	346,799	0	346,799
5870 Live Scan Finger printing	1,230	0	1,230	1,242	0	1,242	1,255	0	1,255
5878 Testing & Assessments	27,970	0	27,970	28,249	0	28,249	28,532	0	28,532
5880 Instructional Vendors & Consultants	1,529,647	0	1,529,647	1,544,943	0	1,544,943	1,560,393	0	1,560,393
5890 Misc Other Outside Services	3,280	1,230	4,510	3,313	1,242	4,555	3,346	1,255	4,601
5930 Postage	0	0	0	0	0	0	0	0	0
5940 Technology Services	197,376	15,680	213,057	199,350	15,837	215,187	201,343	15,996	217,339
TTL Services & Operations	**2,698,603**	**205,346**	**2,903,950**	**2,725,589**	**207,400**	**2,932,989**	**2,752,845**	**209,474**	**2,962,319**
7438 Interest on Debt	0	0	0	0	0	0	0	0	
TTL EXPENDITURES	**11,029,157**	**1,680,376**	**12,709,532**	**11,425,357**	**1,725,607**	**13,150,963**	**11,539,610**	**1,742,863**	**13,282,473**
DESCRIPTION	**FY2026-27 Helendale Unrestricted**	**FY2026-27 Helendale Restricted**	**FY2026-27 Helendale Combined**	**FY2027-28 Helendale Unrestricted**	**FY2027-28 Helendale Restricted**	**FY2027-28 Helendale Combined**	**FY2028-29 Helendale Unrestricted**	**FY2028-29 Helendale Restricted**	**FY2028-29 Helendale Combined**
Revenues less Expenditures (Net Revenues)	**464,644**	**147,208**	**611,852**	**496,722**	**286,663**	**783,385**	**984,175**	**331,758**	**1,315,933**
Beginning Fund Balance	**5,971,285**	**211,358**	**6,182,643**	**6,435,929**	**358,566**	**6,794,495**	**6,932,652**	**645,230**	**7,577,882**
ENDING BALANCE	**6,435,929**	**358,566**	**6,794,495**	**6,932,652**	**645,230**	**7,577,882**	**7,916,827**	**976,989**	**8,893,815**
ENDING BALANCE AS % OF EXPENDITURES	**58.35%**	**21.34%**	**53.46%**	**60.68%**	**37.39%**	**57.62%**	**68.61%**	**56.06%**	**66.96%**

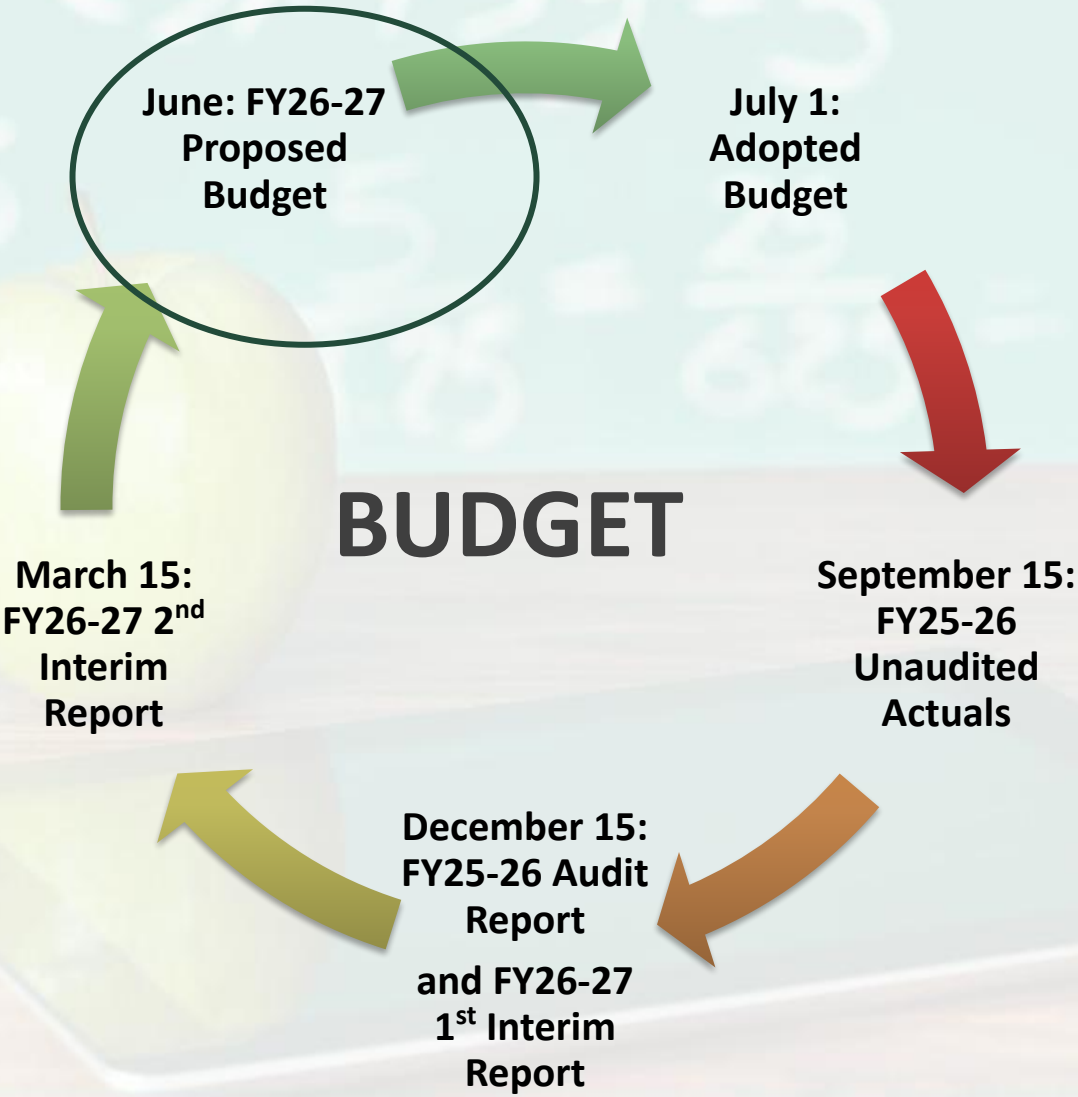
Excel Academy Charter Schools FY2026-27 Proposed Budget

June 11, 2026

Presentation Overview

- Budget Cycle
- Budget Assumptions
- Multi-Year Projection
- ADA Analysis
- Reserve Analysis

The Budget Cycle



Budget Assumptions

Revenues:

- COLA
  - FY2026-27 – 4.31%
  - FY2027-28 – 0.00%
  - FY2028-29 – 0.00%
- Enrollment Increase Projection – 1.0%
  - ADA Rate – 98.5%
    - FY2026-27: 2,091 (ADA 2,066)
    - FY2027-28: 2,111 (ADA 2,086)
    - FY2028-29: 2,132 (ADA 2,107)

Budget Assumptions

Categorical Programs Sunsetting:

- Programs:
  - Arts and Music Block Grant – Expires 6/30/26 - $400,000
  - Educator Effectiveness Block Grant - Expires 6/30/26 - $120,000
    - (New)Student Support/Professional Development Block Grant - $179,000
  - Learning Recovery Block Grant – Expires 6/30/28 - $250,000

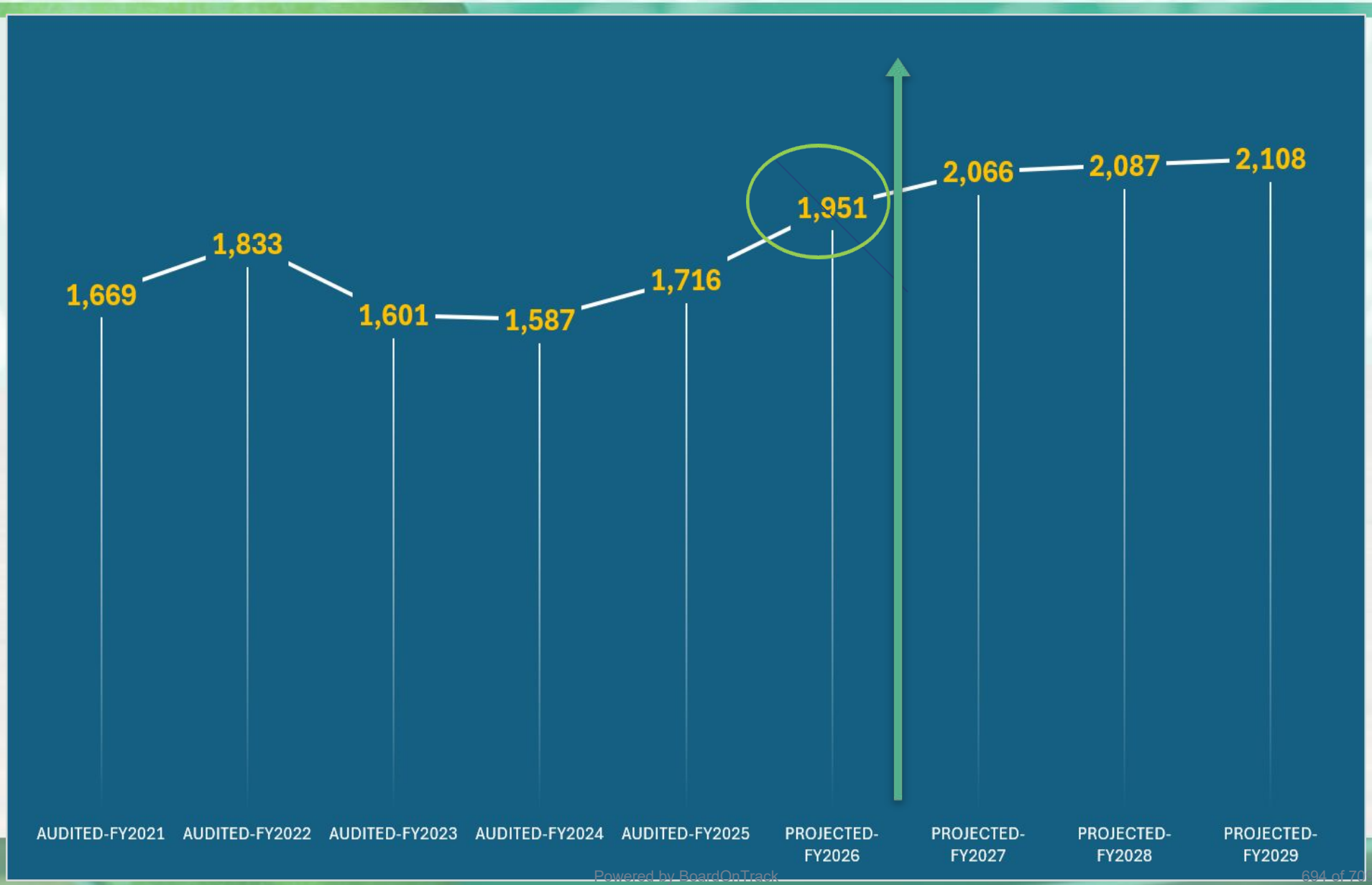
Expenditures:

- Step Increase – Increase every year
  - FY2026-27 – 4%
  - FY2027-28 – 3%
  - FY2028-29 – 1%
- Non-people Expenses – 1% Increase every year

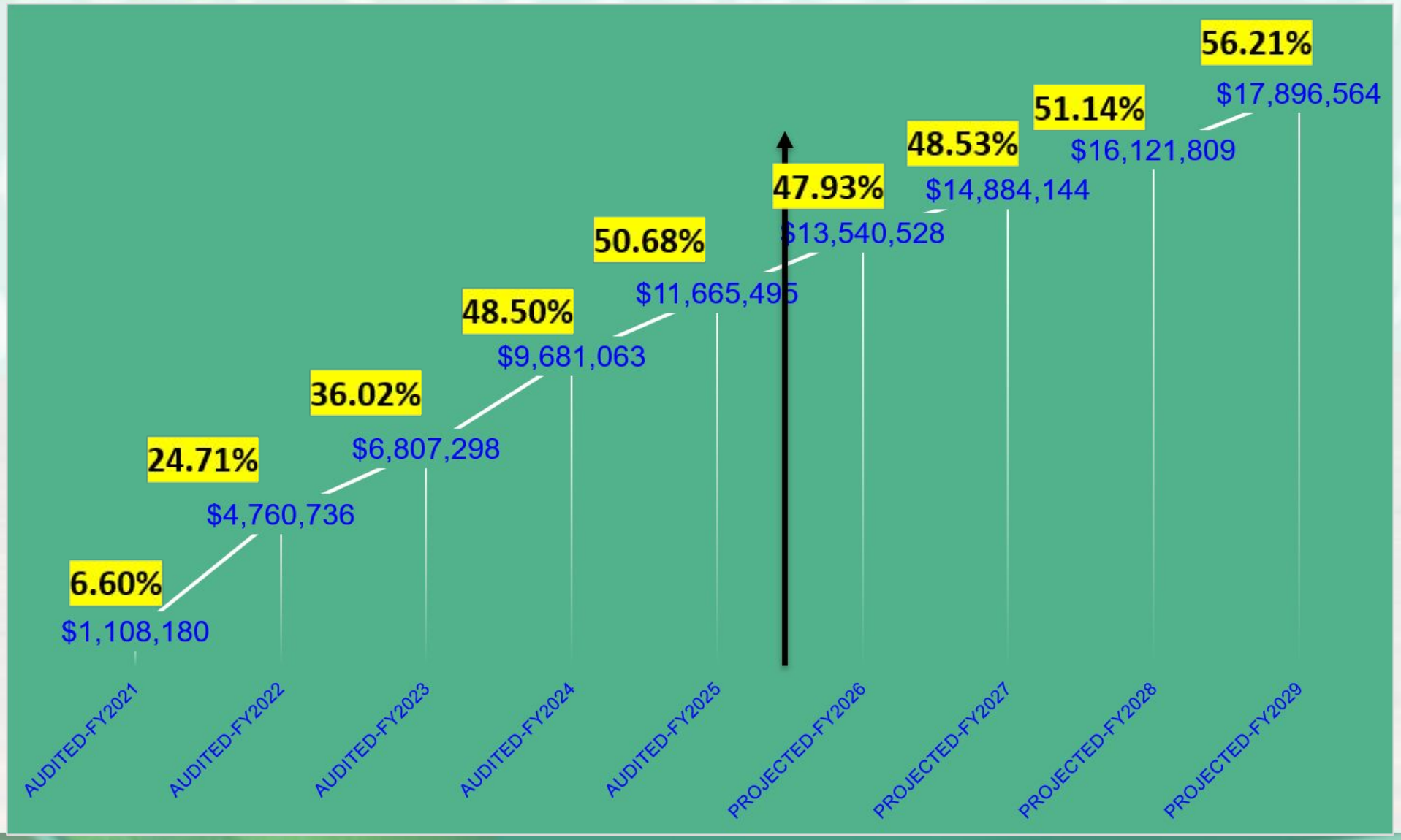
Combined Multi-Year Projections (FY2026-27 Budget)

	2026-27	2027-28	2028-29
Total Revenues	32,012,291	32,760,967	33,613,289
Total Expenditures	30,668,675	31,523,302	31,838,535
Projected Increase in Fund Balance	1,343,616	1,237,665	1,774,755
Beginning Balance	13,540,528	14,884,144	16,121,809
Projected Ending Balance	14,884,144	16,121,809	17,896,564
Adjustments to Ending Fund Balance			
Restricted Carryover Balances			
15% Required for Economic Uncertainties	4,600,301	4,728,495	4,775,780
Other Reserves	10,283,843	11,393,314	13,120,784
Ending Balance Percent Of Expenditures	48.53%	51.14%	56.21%

Historical ADA Trend Analysis



Historical Reserve Balance



Excel Academy Charter School-Warner's estimated 2026-27 EPA entitlement is $243,638. Staff proposes to code 100% of the EPA resource to certificated teaching staff salaries.

Group	Percentage of GF Cost per group	The percentage applied to EPA funds	Amount
Certificated Staff	100%	100%	$243,638
Total:	**100%**	**100%**	**$243,638**

Proposed Expenditures by Function - Detail

Certificated Positions			
Position	Number of Employees	SACS Function/Object	Cost
Classroom Teacher Salaries	2.25	1000/1100	$243,638
Totals	**2.25**	**1000/1100**	**$243,638**

The following summary shows the fiscal year 2027, 2028, and 2029 revenue and expenditure calculations:

Excel Academy Charter School - Warner	
Education Protection Account Spending Summary	
2026-27 Fiscal Year:	
Final Education Protection Account (EPA) Revenues:	$243,638
EPA Expenditures on Teacher Salaries & Benefits:	**$243,638**
Unspent 2026-27 EPA Revenues:	-

2027-28 Fiscal Year:	
Projected Education Protection Account (EPA) Revenues:	$246,075
EPA Expenditures on Teacher Salaries & Benefits:	**$246,075**
Unspent 2027-28 EPA Revenues:	-
2028-29 Fiscal Year:	
Projected Education Protection Account (EPA) Revenues:	$248,536
EPA Expenditures on Teacher Salaries & Benefits:	**$248,536**
Unspent 2028-29 EPA Revenues:	-
EPA Requirements Met in Each Year?	**YES**

Excel Academy Charter School-Helendale's estimated 2026-27 EPA entitlement is $169,605. Staff proposes to code 100% of the EPA resource to certificated teaching staff salaries.

Group	Percentage of GF Cost per group	The percentage applied to EPA funds	Amount
Certificated Staff	100%	100%	$169,605
Total:	**100%**	**100%**	**$169,605**

Proposed Expenditures by Function - Detail

Certificated Positions			
Position	Number of Employees	SACS Function/Object	Cost
Classroom Teacher Salaries	1.25	1000/1100	$169,605
Totals	**1.25**	**1000/1100**	**$169,605**

The following summary shows the fiscal year 2027, 2028, and 2029 revenue and expenditure calculations:

Excel Academy Charter School - Helendale	
Education Protection Account Spending Summary	
2026-27 Fiscal Year:	
Final Education Protection Account (EPA) Revenues:	$169,605
EPA Expenditures on Teacher Salaries & Benefits:	**$169,605**
Unspent 2026-27 EPA Revenues:	-

2027-28 Fiscal Year:	
Projected Education Protection Account (EPA) Revenues:	$178,764
EPA Expenditures on Teacher Salaries & Benefits:	**$178,764**
Unspent 2027-28 EPA Revenues:	-
2028-29 Fiscal Year:	
Projected Education Protection Account (EPA) Revenues:	$188,417
EPA Expenditures on Teacher Salaries & Benefits:	**$188,417**
Unspent 2028-29 EPA Revenues:	-
EPA Requirements Met in Each Year?	**YES**

ACTION: APPROVAL OF 2024-25 EPA Plan Actuals

RECOMMENDATION:

Staff requests that the Board approve the 2024-25 Education Protection Account (EPA) plan actuals as stated below.

BACKGROUND:

Proposition 30, The Schools and Local Public Safety Protection Account of 2012, approved by the voters on November 6, 2012, temporarily increases the state's sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers.

Proposition 30 provides that all K-14 local agencies have the sole authority to determine how the funds received from the EPA are spent, but with these provisions:

- The governing board must approve the spending plan during a public meeting.
- EPA funds cannot be used for administrators' salaries or benefits or any other administrative costs. (See the list of functions on the CDE website referenced below for which EPA funds may be used.)
- Each year, the local agency must publish an accounting on its website of how much money was received from the EPA and how the funds were expended.

The revenues generated from Proposition 30 are deposited into a state account called the Education Protection Account (EPA). School districts, county offices of education, and charter schools (LEAs) will receive funds from the EPA based on their proportionate share of the statewide revenue limit amount. A corresponding reduction is made to an LEA's revenue limit EPA entitlement. LEAs received EPA payments quarterly beginning with the 2013-14 Fiscal Year.

In November 2016, Proposition 55, a Tax extension, amended Proposition 30, providing

continued allocation. Of the revenues generated from Section 36 of Article XIII EPA funds, 89 percent are provided to K-12 Education and 11 percent to community colleges.

It is proposed that EPA funds be used to cover salary and benefit costs of non-administrative certificated staff. Their share of costs determines the percentage of funds used per group to the general fund. Salaries below are calculated assuming no furlough days and/or salary rollbacks. Any difference in revenue and/or expenditures will be adjusted in teacher salaries (function 1000; object 1100).
For frequently asked questions about EPA, please refer to the California Department of Education's website at http://www.cde.ca.gov/fg/aa/pa/pafaq.asp.

CURRENT CONSIDERATIONS:

Excel Academy Charter School estimated 2024-25 EPA entitlement is $210,622, Warner.

Staff has coded 100% of the EPA resource to certificated teaching staff salaries.

Group	Percentage of GF Cost per group	Percentage applied to EPA funds	Amount
Certificated Staff	100%	100%	$210,622
Total:	**100%**	**100%**	**$210,622**

Expenditures by Function - Detail

Certificated Positions			
Position	**Number of Employees**	**SACS Function/Object**	**Cost**
Classroom Teacher Salaries	2.25	1000/1100	$210,622
Totals	**2.25**	**1000/1100**	**$ 195,934**

EPA Requirements Met?	**YES**

FINANCIAL IMPACT:

Proposition 30 and Proposition 55 fund the Education Protection Account, increase the charter's revenues to provide more credentialed teaching resources for students, and positively impact the Charter's revenue stream.

ACTION: APPROVAL OF 2024-25 EPA Plan Actuals

RECOMMENDATION:

Staff requests that the Board approve the 2024-25 Education Protection Account (EPA) plan actuals as stated below.

BACKGROUND:

Proposition 30, The Schools and Local Public Safety Protection Account of 2012, approved by the voters on November 6, 2012, temporarily increases the state's sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers.

Proposition 30 provides that all K-14 local agencies have the sole authority to determine how the funds received from the EPA are spent, but with these provisions:

- The governing board must approve the spending plan during a public meeting.
- EPA funds cannot be used for administrators' salaries or benefits or any other administrative costs. (See the list of functions on the CDE website referenced below for which EPA funds may be used.)
- Each year, the local agency must publish an accounting on its website showing how much money it received from the EPA and how the funds were expended.

The revenues generated from Proposition 30 are deposited into a state account called the Education Protection Account (EPA). School districts, county offices of education, and charter schools (LEAs) will receive funds from the EPA based on their proportionate share of the statewide revenue limit amount. A corresponding reduction is made to an LEA's revenue limit EPA entitlement. LEAs received EPA payments quarterly beginning with the 2013-14 Fiscal Year.

In November 2016, Proposition 55, a Tax extension, amended Proposition 30, providing continued allocation. Of the revenues generated from Section 36 of Article XIII EPA funds, 89

percent are provided to K-12 Education and 11 percent to community colleges.

It is proposed that EPA funds be used to cover salary and benefit costs of non-administrative certificated staff. Their share of costs determines the percentage of funds used per group to the general fund. Salaries below are calculated assuming no furlough days and/or salary rollbacks. Any difference in revenue and/or expenditures will be adjusted in teacher salaries (function 1000; object 1100).
For frequently asked questions about EPA, please refer to the California Department of Education's website at: http://www.cde.ca.gov/fg/aa/pa/pafaq.asp.

CURRENT CONSIDERATIONS:

Excel Academy Charter School estimated 2024-25 EPA entitlement is $132,654 Helendale.

Staff has coded 100% of the EPA resource to certificated teaching staff salaries.

Group		Percentage of GF Cost per group		Percentage applied to EPA funds		Amount
Certificated Staff		100%		100%		$132,654
Total:		**100%**		**100%**		**$132,654**

Expenditures by Function - Detail

Certificated Positions			
Position	**Number of Employees**	**SACS Function/Object**	**Cost**
Classroom Teacher Salaries	1.25	1000/1100	$132,654
Totals	**1.25**	**1000/1100**	**$ 121,570**

EPA Requirements Met?	**YES**

FINANCIAL IMPACT:

Proposition 30 and Proposition 55 fund the Education Protection Account, increase the charter's revenues to provide more credentialed teaching resources for students, and have a positive impact on the Charter's revenue stream.

ACTION: Warner - APPROVAL OF 2026-27 EPA PLAN

BACKGROUND:

Proposition 30, The Schools and Local Public Safety Protection Account of 2012, approved by the voters on November 6, 2012, temporarily increases the state's sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers.

Proposition 30 provides that all K-14 local agencies have the sole authority to determine how the funds received from the EPA are spent, but with these provisions:

- The governing board must approve the spending plan during a public meeting.
- EPA funds cannot be used for the salaries or benefits of administrators or any other administrative costs. (See the list of functions on the CDE website referenced below for which EPA funds may be used.)
- Each year, the local agency must publish an accounting of how much money was received from the EPA and how the funds were expended on its website.

The revenues generated from Proposition 30 are deposited into a state account called the Education Protection Account (EPA). School districts, county offices of education, and charter schools (LEAs) will receive funds from the EPA based on their proportionate share of the statewide revenue limit amount. A corresponding reduction is made to an LEA's revenue limit EPA entitlement. LEAs received EPA payments quarterly beginning with the 2013-14 Fiscal Year.

In November 2016, the Proposition 55 Tax extension amended Proposition 30, providing continued allocation. Of the revenues generated from Section 36 of Article XIII EPA funds, 89 percent are provided to K-12 Education and 11 percent to community colleges.

EPA funds are proposed to cover the salary and benefit costs of non-administrative certificated staff. Their share of costs determines the percentage of funds used per group from the general fund. The salaries below are calculated assuming no furlough days and/or salary rollbacks. Any difference in revenue and/or expenditures will be adjusted in teacher salaries (function 1000; object 1100).
For frequently asked questions about EPA, please refer to the California Department of Education's website at hp://www.cde.ca.gov/fg/aa/pa/pafaq.asp.

CURRENT CONSIDERATIONS:

Excel Academy Charter School's estimated 2026-27 EPA entitlement is $243,638, Warner. The staff has coded 100% of the EPA resource to certificated teaching staff salaries.

Group	Percentage of GF Cost per group	Percentage applied to EPA funds	Amount
Certificated Staff	100%	100%	$243,638
Total:	**100%**	**100%**	**$243,638**

Expenditures by Function - Detail

Certificated Positions			
Classroom Teacher Salaries	2.25	1000/1100	$243,638
Totals	**2.25**	**1000/1100**	**$243,638**

EPA Requirements Met?	**YES**

RECOMMENDATION:

Staff requests that the Board approve the 2026-27 Education Protection Account (EPA) plan.

FINANCIAL IMPACT:

Proposition 30 and Proposition 55 fund the Education Protection Account, increase the Charter's revenues to provide more credentialed teaching resources for students, and positively impact the charter's revenue stream.

ACTION: HELENDALE - APPROVAL OF 2026-27 EPA PLAN

BACKGROUND:

Proposition 30, The Schools and Local Public Safety Protection Account of 2012, approved by the voters on November 6, 2012, temporarily increases the state's sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers.

Proposition 30 provides that all K-14 local agencies have the sole authority to determine how the funds received from the EPA are spent, but with these provisions:

- The governing board must approve the spending plan during a public meeting. ● EPA funds cannot be used for the salaries or benefits of administrators or any other administrative costs. (See the list of functions on the CDE website referenced below for which EPA funds may be used.)
- Each year, the local agency must publish an accounting of how much money was received from the EPA and how the funds were expended on its website.

The revenues generated from Proposition 30 are deposited into a state account called the Education Protection Account (EPA). School districts, county offices of education, and charter schools (LEAs) will receive funds from the EPA based on their proportionate share of the statewide revenue limit amount. A corresponding reduction is made to an LEA's revenue limit EPA entitlement. LEAs received EPA payments quarterly beginning with the 2013-14 Fiscal Year.

In November 2016, the Proposition 55 Tax extension amended Proposition 30, providing continued allocation. Of the revenues generated from Section 36 of the Arcle XIII EPA funds, 89 percent are provided to K-12 Education and 11 percent to community colleges.

It is proposed that EPA funds be used to cover the salary and benefit costs of non-administrative certificated staff. Their share of costs determines the percentage of funds used per group to the general fund. The salaries below are calculated assuming no furlough days and/or salary rollbacks. Any difference in revenue and/or expenditures will be adjusted in teacher salaries (function 1000; object 1100).
For frequently asked questions about EPA, please refer to the California Department of Education's website at hp://www.cde.ca.gov/fg/aa/pa/pafaq.asp.

CURRENT CONSIDERATIONS:

Excel Academy Charter School's estimated 2026-27 EPA entitlement is $169,605 Helendale. The staff has coded 100% of the EPA resource to certificated teaching staff salaries.

Group	Percentage of GF Cost per group	Percentage applied to EPA funds	Amount
Certificated Staff	100%	100%	$169,605
Total:	**100%**	**100%**	**$169,605**

Expenditures by Function - Detail

Certificated Positions			
Classroom Teacher Salaries	1.25	1000/1100	$169,605
Totals	**1.25**	**1000/1100**	**$169,605**

EPA Requirements Met?	**YES**

RECOMMENDATION:

Staff requests that the Board approve the 2026-27 Education Protection Account (EPA) plan.

FINANCIAL IMPACT:

Proposition 30 and Proposition 55 fund the Education Protection Account, increase the Charter's revenues to provide more credentialed teaching resources for students, and positively impact the Charter's revenue stream.