



## Excel Academy (CA)

### Regular Meeting of the Board of Directors

Published on May 5, 2023 at 3:50 PM PDT  
Amended on May 10, 2023 at 3:46 PM PDT

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#### **Date and Time**

Thursday May 11, 2023 at 11:05 AM PDT

#### **Location**

Excel Academy Charter School  
|  
1 Technology Drive, Ste I-811  
Irvine, CA 92618

Regus- Gateway Chula Vista  
333 H Street, Suite 5000  
Chula Vista, CA 91910

#### **Zoom Meeting Information:**

**Dial In: +1 669 444 9171**

**Meeting ID: 825 0427 2879**

**Zoom URL: <https://us06web.zoom.us/j/82504272879>**

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#### **MISSION STATEMENT**

Excel Academy will provide flexible, personalized learning through a customized course of study that will educate, motivate, and instill a love of learning in each individual student. Teachers and parents will join together

to maintain high expectations and promote academic excellence for all students creating the next generation of leaders.

### **THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE**

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

### **REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY**

The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

### **REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY**

Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting Excel Academy Charter Schools.

## **Agenda**

|   | Purpose | Presenter    | Time            |
|---|---------|--------------|-----------------|
| <b>I. Opening Items</b>                       |         |              | <b>11:05 AM</b> |
| <b>A.</b> Call the Meeting to Order           |         | William Hall | 1 m             |
| <b>B.</b> Record Attendance                   |         | William Hall | 1 m             |
| Roll Call:                                    |         |              |                 |
| William Hall, President                       |         |              |                 |
| Michael Humphrey, Vice President              |         |              |                 |
| Steve Fraire, Clerk                           |         |              |                 |
| Susan Houle, Member                           |         |              |                 |
| Larry Alvarado, Member                        |         |              |                 |
| <b>II. Pledge of Allegiance</b>               |         |              | <b>11:07 AM</b> |
| <b>A.</b> Led by Board President or designee. |         | William Hall | 1 m             |
| <b>III. Approve/Adopt Agenda</b>              |         |              | <b>11:08 AM</b> |
| <b>A.</b> Agenda                              | Vote    | William Hall | 1 m             |



|  | Purpose | Presenter | Time |
|--|---------|-----------|------|
| It is recommended the Board of Directors adopt as presented, the agenda for the Regular Board meeting of May 11, 2023. |         |           |      |

Roll Call Vote:

William Hall

Michael Humphrey

Steve Fraire

Susan Houle

Larry Alvarado

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Absent \_\_\_\_\_

**IV. Approve Minutes**

**11:09 AM**

- |           |  |                    |              |     |
|-----------|--|--------------------|--------------|-----|
| <b>A.</b> | Minutes of the Regular Board Meeting held on March 9, 2023 | Approve<br>Minutes | William Hall | 1 m |
|-----------|--|--------------------|--------------|-----|

Roll Call Vote:

William Hall

Michael Humphrey

Steve Fraire

Susan Houle

Larry Alvarado

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Absent \_\_\_\_\_

- |           |  |                    |              |     |
|-----------|--|--------------------|--------------|-----|
| <b>B.</b> | Minutes of the Board Study Session held on April 6, 2023 | Approve<br>Minutes | William Hall | 1 m |
|-----------|--|--------------------|--------------|-----|

Roll Call Vote:

William Hall

Michael Humphrey

Steve Fraire

Susan Houle

Larry Alvarado

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Absent \_\_\_\_\_

**V. Public Comment - Closed Session**

|  | Purpose | Presenter    | Time            |
|--|---------|--------------|-----------------|
| <p>The public has a right to comment on any items of the closed session agenda. Members of the public will be permitted to comment on any other item within the Board's jurisdiction under Public Comments/Recognition/Reports.</p>  |         |              |                 |
| <b>VI. Adjourn to Closed Session</b>   |         |              | <b>11:11 AM</b> |
| <b>A.</b> The Board will consider and may act on any of the Closed Session matters.  | Vote    |              | 1 m             |
| <p>Roll Call Vote:<br/>                     William Hall<br/>                     Michael Humphrey<br/>                     Steve Fraire<br/>                     Susan Houle<br/>                     Larry Alvarado<br/>                     Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____</p>   |         |              |                 |
| <b>VII. Closed Session</b>   |         |              | <b>11:12 AM</b> |
| <b>A.</b> Closed Session Agenda  |         |              | 30 m            |
| <p>1. Conference with Legal Counsel - Existing Litigation (Gov. Code Section 54956.9(d) (1))</p> <ul style="list-style-type: none"> <li>a. TR v. The Collaborative Charter Services Organization, et al</li> <li>b. YL v. The Collaborative Charter Services Organization, et al</li> </ul> <p>2. Public Employee Performance Evaluation Pursuant to Government Code 54957</p> <ul style="list-style-type: none"> <li>a. Performance Evaluation, Executive Director/CEO</li> </ul> |         |              |                 |
| <b>VIII. Reconvene Regular Meeting</b>   |         |              | <b>11:42 AM</b> |
| <b>A.</b> Report out any action taken in closed session.   | Discuss | William Hall | 5 m             |
| <b>IX. Public Comments/Recognition/Reports</b>   |         |              |                 |
| <p>Please submit a Request to Speak to the Board of Directors using the chat feature on the right hand side of the Zoom platform. Please state the agenda item number that you wish to address prior to the agenda item being called by the Board President. Not more than three (3) minutes are to be allotted to any one (1) speaker, and no more than twenty (20) minutes on the same subject. This portion of the agenda is for comments, recognitions and</p>                 |         |              |                 |

|   | Purpose   | Presenter                          | Time            |
|---|---|------------------------------------|-----------------|
| <p>reports to the Board and is not intended to be a question and answer period. If you have questions for the Board, please provide the Board President with a written statement and an administrator will provide answers at a later date.</p>   |   |                                    |                 |
| <b>X.</b>   | <b>Correspondence/Proposals/Reports</b>   |                                    | <b>11:47 AM</b> |
| <b>A.</b>   | School Highlights - Presented by Heidi Gasca, Executive Director/CEO  | Discuss<br>Heidi Gasca             | 5 m             |
| <b>B.</b>   | Principals: Year in Review - Presented by Nick Romo, Elementary Principal and Lorrie Wood, Secondary Principal  | Discuss<br>Nick Romo & Lorrie Wood | 8 m             |
| <b>XI.</b>  | <b>Consent</b>  |                                    | <b>12:00 PM</b> |
| <p>Items listed under Consent are considered routine and will be approved/adopted by a single motion. There will be no separate discussion of these items; however, any item may be removed from the Consent upon the request of any member of the Board, discussed, and acted upon separately.</p> |   |                                    |                 |
| <b>A.</b>   | Consent - Business/Financial Services   |                                    |                 |
|   | <ol style="list-style-type: none"> <li>1. Check Register - March 2023</li> <li>2. Check Register - April 2023</li> <li>3. Cash Payment Reports- April 2023</li> <li>4. Approval of the BoardOnTrack Membership Renewal for 2023-24</li> <li>5. Approval of School Services of California (SSC) Agreement Renewal for 2023-24</li> </ol> |                                    |                 |
| <b>B.</b>   | Consent - Education Student/Services  |                                    |                 |
|   | <ol style="list-style-type: none"> <li>1. Approval of Excel Academy Handbook</li> <li>2. Approval of Excel Academy Special Education Handbook</li> </ol>  |                                    |                 |
| <b>C.</b>   | Consent - Personnel Services  |                                    |                 |
|   | <ol style="list-style-type: none"> <li>1. Approval of Certificated Personnel Report</li> <li>2. Approval of Classified Personnel Report</li> <li>3. Job Descriptions</li> </ol>   |                                    |                 |

|   | Purpose | Presenter | Time |
|---|---------|-----------|------|
| 4. Approval of San Diego County Office of Education Early Education Development Grant Amendment |         |           |      |

**D. Consent Items - Policy Development**

Approval of existing board policies revised, reviewed, and eliminated by staff for the 2022-2023 school year.

**Board Policies: Revised**

The following are current policies that have been revised to provide clarity or alignment with changes in law or procedures.

**3000 Series - Business/Non-Instructional**

3000-EA Fiscal Control Policy: Overview

3005-EA Fiscal Control Policy: Purchasing

3011-EA Fiscal Control Policy: Accounts Payable and Record Keeping

3015-EA Fiscal Control Policy: Accounts Receivable

3020-EA Fiscal Control Policy: Expenses

3025-EA Fiscal Control Policy: Finance and Assets

3105-EA Content and Community Provider Risk Management Policy

**4000 Series - Personnel Services**

4145 - Professional Development Reimbursement Policy

**Board Policies: Reviewed**

The following documents were reviewed for accuracy and may include minor edits such as a correction to a typographical error, grammar, spelling, or punctuation. The document may also include a change from Human Resources manager to simply Human Resources. The edits did not affect the content or meaning and intent of the policy.

**3000 Series - Business/Non-instructional**

[3100](#) - EA CCP Code of Conduct

[3105](#) - EA Content and Community Provider Risk Management Policy

[3110](#) - EA Content and Community Provider Application and Pre-Approval

[3125](#) - EA Interorganizational Loan Policy

|  | Purpose   | Presenter         | Time |
|--|---|-------------------|------|
| <a href="#">3135</a> - EA Gift Acceptance Policy |   |                   |      |
| <b>E.</b>  | Consent items listed under A through D are considered routine and will be approved/adopted by a single motion.  | Vote William Hall | 1 m  |
|  | Roll Call Vote:<br>William Hall<br>Michael Humphrey<br>Steve Fraire<br>Susan Houle<br>Larry Alvarado<br>Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____ |                   |      |

**XII. Business/Financial Services 12:01 PM**

|           |  |                    |     |
|-----------|--|--------------------|-----|
| <b>A.</b> | Approval of Niche Premium Partnership Service Agreement for the 2023-24 School Year  | Vote Lauren Hansen | 5 m |
|           | It is recommended the Board approve the Niche Premium Partnership Service Agreement for the 2023-24 School Year for Excel Academy Charter Schools, Helendale (#2073) and Warner (#2053).<br><br><b>Fiscal Impact: \$9,990.00</b><br>Warner (#2053): \$6,534.00<br>Helendale (#2073): \$3,366.00<br><br>Roll Call Vote:<br>William Hall<br>Michael Humphrey<br>Steve Fraire<br>Susan Houle<br>Larry Alvarado<br>Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____ |                    |     |

|           |  |                    |     |
|-----------|--|--------------------|-----|
| <b>B.</b> | Approval of SeaStone Productions Agreement | Vote Lauren Hansen | 5 m |
|-----------|--|--------------------|-----|

|  | Purpose | Presenter | Time |
|--|---------|-----------|------|
| <p>It is recommended the Board approve the SeaStone Productions Agreement for Excel Academy Charter Schools, Helendale (#2073) and Warner (#2053).</p> |         |           |      |

**Fiscal Impact: \$7,400**

Warner (#2053): \$4,884

Helendale (#2073): \$2,516

Roll Call Vote:

William Hall

Michael Humphrey

Steve Fraire

Susan Houle

Larry Alvarado

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Absent \_\_\_\_\_

- |           |   |      |             |     |
|-----------|---|------|-------------|-----|
| <b>C.</b> | <p>Approval of Excel Academy Charter Schools Tax Form 990 Return and California Tax Form 199 Return (Draft) - Year Ended June 30, 2022, as prepared by CliftonLarsonAllen (CLA)</p> | Vote | Joe Sorrera | 5 m |
|-----------|---|------|-------------|-----|

It is recommended the Board approve the Federal Tax Form 990 Return and California Tax Form 199 Return (Draft) - Year Ended June 30, 2022, as prepared by CliftonLarsonAllen (CLA) for Excel Academy Charter Schools, Helendale (#2073) and Warner (#2053).

**Fiscal Impact: None**

Roll Call Vote:

William Hall

Michael Humphrey

Steve Fraire

Susan Houle

Larry Alvarado

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Absent \_\_\_\_\_

- |           |  |      |             |     |
|-----------|--|------|-------------|-----|
| <b>D.</b> | <p>Ratification of the Additional Chromebooks Purchase</p> | Vote | Joe Sorrera | 5 m |
|-----------|--|------|-------------|-----|

|   | Purpose | Presenter | Time |
|---|---------|-----------|------|
| <p>It is recommended the Board approve the Ratification of the Additional Chromebooks Purchase for Excel Academy Charter Schools, Helendale (#2073) and Warner (#2053).</p> |         |           |      |

**Fiscal Impact: \$67,082.75**  
 Warner (#2053): \$44,274.61  
 Helendale (#2073): \$22,808.14

Roll Call Vote:  
 William Hall  
 Michael Humphrey  
 Steve Fraire  
 Susan Houle  
 Larry Alvarado  
 Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Absent \_\_\_\_\_

- |  |      |             |     |
|--|------|-------------|-----|
| <p><b>E.</b> Approval of APLUS+ Membership for 2023-24 (Renewal)</p> | Vote | Heidi Gasca | 5 m |
|--|------|-------------|-----|

It is recommended the Board approve the APLUS+ Membership Renewal for 2023-24 for Excel Academy Charter Schools, Helendale (#2073) and Warner (#2053).

**Fiscal Impact: \$14,750.00**  
 Warner (#2053): \$9,735.00  
 Helendale (#2073): \$5,015.00

Roll Call Vote:  
 William Hall  
 Michael Humphrey  
 Steve Fraire  
 Susan Houle  
 Larry Alvarado  
 Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Absent \_\_\_\_\_

- |   |      |             |     |
|---|------|-------------|-----|
| <p><b>F.</b> Approval of California Charter Schools Association (CCSA) Membership for 2023-24 (Renewal)</p> | Vote | Heidi Gasca | 5 m |
|---|------|-------------|-----|

It is recommended the Board approve the CCSA Membership Renewal for Excel Academy Charter Schools, Helendale (#2073) and Warner (#2053).

Purpose                      Presenter                      Time

**Fiscal Impact: \$24,240.00**

Warner (#2053): \$15,998.40

Helendale (#2073): \$8,241.60

Roll Call Vote:

William Hall

Michael Humphrey

Steve Fraire

Susan Houle

Larry Alvarado

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Absent \_\_\_\_\_

- G. Approval of the EACS Ordering Purchase System (OPS) (Renewal)                      Vote                      Joe Sorrera                      5 m

It is recommended the Board approve the Ordering Purchase System (OPS) Renewal for Excel Academy Charter Schools, Helendale (#2073) and Warner (#2053).

**Fiscal Impact: \$27,941.40**

Warner (#2053): \$18,441.32

Helendale (#2073): \$9,500.08

Roll Call Vote:

William Hall

Michael Humphrey

Steve Fraire

Susan Houle

Larry Alvarado

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Absent \_\_\_\_\_

- H. Approval of Sage Intacct Accounting Service Contract (Renewal)                      Vote                      Joe Sorrera                      5 m

It is recommended the Board approve the Sage Intacct Accounting Service Contract Renewal for Excel Academy Charter Schools, Helendale (#2073) and Warner (#2053).

**Fiscal Impact: \$54,571.80**

Warner (#2053): \$36,017.39

Helendale (#2073): \$18,554.41



Purpose Presenter Time

Roll Call Vote:

William Hall

Michael Humphrey

Steve Fraire

Susan Houle

Larry Alvarado

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Absent \_\_\_\_\_

- I. Approval of the Stampli Contract (Renewal) Vote Joe Sorrera 5 m

It is recommended the Board approve the Stampli Contract Renewal for Excel Academy Charter Schools, Helendale (#2073) and Warner (#2053).

**Fiscal Impact: \$45,000.00**

Warner (#2053): \$29,700.00

Helendale (#2073): \$15,300.00

Roll Call Vote:

William Hall

Michael Humphrey

Steve Fraire

Susan Houle

Larry Alvarado

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Absent \_\_\_\_\_

**XIII. Education Services 12:46 PM**

- A. Approval of the CLASS for Zoom Subscription for the 2023-24 School Year Vote Heidi Gasca 5 m

It is recommended the Board approve the CLASS for Zoom Subscription for the 2023-24 School Year for Excel Academy Charter Schools, Helendale (#2073) and Warner (#2053).

**Fiscal Impact: \$11,500.00**

Warner (#2053): \$7,590.00

Helendale (#2073): \$3,910.00

Roll Call Vote:

|   | Purpose           | Presenter    | Time       |
|---|-------------------|--------------|------------|
| William Hall<br>Michael Humphrey<br>Steve Fraire<br>Susan Houle<br>Larry Alvarado |                   |              |            |
| Moved by _____  | Seconded by _____ | Ayes _____   | Nays _____ |
|   |                   | Absent _____ |            |

- B.** Approval of Bright Thinker Service Licenses (Renewal) Vote Heidi Gasca 5 m

It is recommended the Board approve the Bright Thinker Service Licenses Renewal for 2023-24 for Excel Academy Charter Schools, Helendale (#2073) and Warner (#2053).

**Fiscal Impact: \$61,500**  
 Warner (#2053): \$40,590  
 Helendale (#2073): \$20,910

Roll Call Vote:

William Hall  
 Michael Humphrey  
 Steve Fraire  
 Susan Houle  
 Larry Alvarado

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Absent \_\_\_\_\_

- C.** Approval of FlexPoint Education Cloud Agreement (Renewal) Vote Heidi Gasca 5 m

It is recommended the Board approve the FlexPoint Education Cloud Agreement Renewal for the 2023-24 School Year for Excel Academy Charter Schools, Helendale (#2073) and Warner (#2053).

**Fiscal Impact: \$30,439.50**  
 Warner (#2053): \$20,090.07  
 Helendale (#2073): \$10,349.43

Roll Call Vote:

William Hall  
 Michael Humphrey

|  | Purpose | Presenter   | Time |
|--|---------|-------------|------|
| Steve Fraire<br>Susan Houle<br>Larry Alvarado<br>Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____ |         |             |      |
| <b>D.</b> Approval of the Disney Codellusion Subscription (Renewal)  | Vote    | Heidi Gasca | 5 m  |

It is recommended the Board approve the Disney Codellusion Subscription Renewal for the 2023-24 School Year for Excel Academy Charter Schools, Helendale (#2073) and Warner (#2053).

**Fiscal Impact: \$6,700.00**  
 Warner (#2053): \$4,422.00  
 Helendale (#2073): \$2,278.00

Roll Call Vote:

William Hall  
 Michael Humphrey  
 Steve Fraire  
 Susan Houle  
 Larry Alvarado

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Absent \_\_\_\_\_

|   |      |             |     |
|---|------|-------------|-----|
| <b>E.</b> Approval of the Studies Weekly Subscription (Renewal) | Vote | Heidi Gasca | 5 m |
|---|------|-------------|-----|

It is recommended the Board approve the Studies Weekly Subscription Renewal for the 2023-24 School Year for Excel Academy Charter Schools, Helendale (#2073) and Warner (#2053).

**Fiscal Impact: \$15,849.11**  
 Warner (#2053): \$10,460.41  
 Helendale (#2073): \$5,388.70

Roll Call Vote:

William Hall  
 Michael Humphrey  
 Steve Fraire  
 Susan Houle  
 Larry Alvarado

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Absent \_\_\_\_\_

|  | Purpose | Presenter   | Time |
|--|---------|-------------|------|
| <b>F.</b> Approval of the Tutor.com Subscription (Renewal) | Vote    | Heidi Gasca | 5 m  |

It is recommended the Board approve the Tutor.com Subscription Renewal for the 2023-24 School Year for Excel Academy Charter Schools, Helendale (#2073) and Warner (#2053).

**Fiscal Impact: \$17,500.00**

Warner (#2053): \$11,550.00

Helendale (#2073): \$5,950.00

Roll Call Vote:

William Hall

Michael Humphrey

Steve Fraire

Susan Houle

Larry Alvarado

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Absent \_\_\_\_\_

|   |      |             |     |
|---|------|-------------|-----|
| <b>G.</b> Approval of the Goalbook Subscription (Renewal) | Vote | Heidi Gasca | 5 m |
|---|------|-------------|-----|

It is recommended the Board approve the Goalbook Subscription Renewal for the 2023-24 School Year for Excel Academy Charter Schools, Helendale (#2073) and Warner (#2053).

**Fiscal Impact: \$12,495.00**

Warner (#2053): \$8,246.70

Helendale (#2073): \$4,248.30

Roll Call Vote:

William Hall

Michael Humphrey

Steve Fraire

Susan Houle

Larry Alvarado

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Absent \_\_\_\_\_

|   |      |             |     |
|---|------|-------------|-----|
| <b>H.</b> Approval of the Presence Learning Agreement (Renewal) | Vote | Heidi Gasca | 5 m |
|---|------|-------------|-----|

Purpose Presenter Time

It is recommended the Board approve the Presence Learning Agreement Renewal for the 2023-24 School Year for Excel Academy Charter Schools, Helendale (#2073) and Warner (#2053).

**Fiscal Impact: \$12,390.00**

Warner (#2053): \$8,177.40

Helendale (#2073): \$4,212.60

Roll Call Vote:

William Hall

Michael Humphrey

Steve Fraire

Susan Houle

Larry Alvarado

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Absent \_\_\_\_\_

- I. Approval of the Imagine Language & Literacy Subscription (Renewal) Vote Heidi Gasca 5 m

It is recommended the Board approve the Imagine Language & Learning Subscription Renewal for the 2023-24 School Year for Excel Academy Charter Schools, Helendale (#2073) and Warner (#2053).

**Fiscal Impact: \$33,500**

Warner (#2053): \$22,110

Helendale (#2073): \$11,390

Roll Call Vote:

William Hall

Michael Humphrey

Steve Fraire

Susan Houle

Larry Alvarado

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Absent \_\_\_\_\_

- J. Approval of the Care Solace Service (Renewal) Vote Heidi Gasca 5 m

It is recommended the Board approve the Care Solace Service Renewal for the 2023-24 School Year for Excel Academy Charter Schools, Helendale (#2073) and Warner (#2053).

Purpose                      Presenter                      Time

**Fiscal Impact: \$7,500.00**

Warner (#2053): \$4,950.00

Helendale (#2073): \$2,550.00

Roll Call Vote:

William Hall

Michael Humphrey

Steve Fraire

Susan Houle

Larry Alvarado

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Absent \_\_\_\_\_

**XIV. Personnel Services**

**1:36 PM**

- A.** Approval of Revisions to the Executive Director/CEO Contract                      Vote                      Heidi Gasca                      5 m

It is recommended the Board approve the revisions to the Executive Director/CEO Contract as presented to the Board Study Session on April 6, 2023, for Excel Academy Charter Schools, Helendale (#2073) and Warner (#2053).

**Fiscal Impact: N/A**

Roll Call Vote:

William Hall

Michael Humphrey

Steve Fraire

Susan Houle

Larry Alvarado

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Absent \_\_\_\_\_

- B.** Approval of the Revisions to the Executive Director/CEO Job Description                      Heidi Gasca                      5 m

It is recommended the Board approve the revisions to the Executive Director/CEO job description as presented to the Board Study Session on April 6, 2023, for Excel Academy Charter Schools, Helendale (#2073) and Warner (#2053).



|                  | Purpose           | Presenter  | Time                    |
|------------------|-------------------|------------|-------------------------|
| Roll Call Vote:  |                   |            |                         |
| William Hall     |                   |            |                         |
| Michael Humphrey |                   |            |                         |
| Steve Fraire     |                   |            |                         |
| Susan Houle      |                   |            |                         |
| Larry Alvarado   |                   |            |                         |
| Moved by _____   | Seconded by _____ | Ayes _____ | Nays _____ Absent _____ |

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**FOR MORE INFORMATION**

For more information concerning this agenda, contact  
Excel Academy Charter School.



# Coversheet

## Minutes of the Regular Board Meeting held on March 9, 2023

**Section:** IV. Approve Minutes  
**Item:** A. Minutes of the Regular Board Meeting held on March 9, 2023  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** Minutes for Regular Meeting of the Board of Directors on March 9, 2023

APPROVED



## Excel Academy (CA)

# Minutes

## Regular Meeting of the Board of Directors

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### Date and Time

Thursday March 9, 2023 at 11:00 AM

### Location

Excel Academy Charter School  
1 Technology Drive, Ste I-811  
Irvine, CA 92618

Regus- Gateway Chula Vista  
333 H Street, Suite 5000  
Chula Vista, CA 91910

### Zoom Meeting Information:

**Dial In: +1 669 444 9171 US**

**Meeting ID: ID: 831 0162 3946**

**Join URL:** <https://us06web.zoom.us/j/83101623946>

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### MISSION STATEMENT

Excel Academy will provide flexible, personalized learning through a customized course of study that will educate, motivate, and instill a love of learning in each individual student. Teachers and parents will join together to maintain high expectations and promote academic excellence for all students creating the next generation of leaders.

### THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

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**REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY**

Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting Excel Academy Charter Schools.

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**Directors Present**

L. Alvarado, M. Humphrey, S. Fraire, S. Houle, W. Hall

**Directors Absent**

*None*

**Guests Present**

L. Hansen

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**I. Opening Items**

**A. Call the Meeting to Order**

W. Hall called a meeting of the board of directors of Excel Academy (CA) to order on Thursday Mar 9, 2023 at 11:05 AM.

**B. Record Attendance**

**II. Approve/Adopt Agenda**

**A. Agenda**

S. Fraire made a motion to B. Hall.

S. Houle seconded the motion.

The board **VOTED** unanimously to approve the motion.

**III. Approve Minutes**

**A. Minutes of the Regular Board Meeting held on February 9, 2023**

S. Fraire made a motion to approve the minutes from Regular Meeting of the Board of Directors on 02-09-23.

M. Humphrey seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### **IV. Board Governance**

##### **A. Board Calendar**

S. Houle made a motion to Bill Hall.

L. Alvarado seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### **V. Adjourn to Closed Session**

##### **A. The Board will consider and may act on any of the Closed Session matters.**

Motion to Bill Hall.

The board **VOTED** unanimously to approve the motion.

#### **VI. Reconvene Regular Meeting**

##### **A. Report out any action taken in closed session.**

No action was taken.

#### **VII. Correspondence/Proposals/Reports**

##### **A. School Highlights - Presented by Heidi Gasca, Executive Director/CEO**

Heidi Gasca shared highlights from the month of February.

#### **VIII. Consent**

##### **A. Consent - Business/Financial Services**

1. Check Register - January 2023
2. Approval of Excel Academy Charter Schools Content & Community Provider (CCP) Renewal Documents 2023-24

##### **B. Consent - Education Student/Services**

1. Approval of Personalized Path & Virtual Path Master Agreements (MA) 2023-24
2. Approval of Personalized Path & Virtual Path Acknowledgment of Responsibilities (AOR) 2023-24
3. Approval of Excel Academy Charter Schools Special Event Contract 2022-23
4. Approval of Excel Academy Charter Schools Prom Proposal
5. Approval of Ayres Hotel Contract for Excel Academy Charter Schools CAASPP Testing

##### **C. Consent - Personnel Services**

1. Approval of Certificated Personnel Report

2. Approval of Classified Personnel Report
3. Job Descriptions

#### **D. Consent Items - Policy Development**

Approval of existing board policies revised, reviewed, and eliminated by staff for the 2022-2023 school year.

##### **Board Policies: Revised**

The following are current policies that have been revised to provide clarity or alignment with changes in law or procedures.

##### **3000 Series - Business/Non-Instructional**

3115 - EA General Terms and Conditions of the Purchase Order

##### **4000 Series - Personnel Services**

4115 - EA FMLA Policy

4150 - EA Mileage Reimbursement Policy

##### **5000 Series - Student Services**

5015 - EA Title IX Harassment, Intimidation, Discrimination, and Bullying Policy

##### **6000 Series - Instruction**

6010 - EA Independent Study Policy

6116 - EA Discipline and Involuntary Withdrawal Policy

##### **Board Policies: Reviewed**

The following policies are being brought to the Board without changes for annual review.

##### **1000 Series - Community Relations**

1025 - EA Uniform Complaint Procedures Policy

1035 - EA Access to Public Records Policy

##### **4000 Series - Personnel Services**

4000 - EA Concepts and Roles

4010 - EA At-Will Policy

4015 - EA Equal Employment Opportunity Policy

4020 - EA Background Check Policy

4025 - EA TB Testing Policy

4035 - EA Mandated Reporter - Child Abuse Policy

4040 - EA Corporal Punishment Policy

4045 - EA Professional Boundaries Policy

4050 - EA Whistleblower Policy

- 4055 - EA Internal Complaint Policy
- 4060 - EA Unlawful Harassment, Discrimination, Retaliation Policy and Complaint Form
- 4065 - EA Meal and Rest Period Policy
- 4070 - EA Lactation Accommodation Policy
- 4075 - EA Drug, Alcohol, Smoke Free Workplace Policy
- 4080 - EA Acceptable Use of Technology Policy
- 4085 - EA Payroll Withholdings Policy
- 4090 - EA COBRA Policy
- 4105 - EA Paid Sick Leave Policy
- 4010 - EA Pregnancy Disability Leave Policy
- 4125 - EA Victims of Crime Policy
- 4130 - EA Remote Work Policy
- 4160 - EA Children of Teachers Policy
- 4165 - EA Employee Driving Policy
- 4170 - EA Injury Illness Prevention Plan

**Board Policies: Eliminated**

The following are policies that have been eliminated due to no longer being necessary.

- 4120 - EA Families First Coronavirus Response Act Policy

**E. Consent items listed under A through D are considered routine and will be approved/adopted by a single motion.**

M. Humphrey made a motion to Bill Hall.

L. Alvarado seconded the motion.

The board **VOTED** unanimously to approve the motion.

**IX. Business/Financial Services**

**A. Approval of Second Interim Financial Report**

S. Fraire made a motion to Bill Hall.

S. Houle seconded the motion.

The board **VOTED** unanimously to approve the motion.

**B. Approval of Annual Audit Engagement Services between CliftonLarsonAllen (CLA) and Excel Academy Charter Schools**

M. Humphrey made a motion to Bill Hall.

S. Houle seconded the motion.

The board **VOTED** unanimously to approve the motion.

**X. Education Services**

**A.**

**Approval of Curriculum Associates Agreement for i-Ready Assessment for 2023-24 (Renewal)**

L. Alvarado made a motion to Bill Hall.

S. Fraire seconded the motion.

The board **VOTED** unanimously to approve the motion.

**B. Approval of Parsec Education Service Agreement 2023-24 (Renewal)**

M. Humphrey made a motion to Bill Hall.

S. Houle seconded the motion.

The board **VOTED** unanimously to approve the motion.

**XI. Personnel Services**

**A. Approval of 2023-2024 Strategic Staffing Plan**

S. Houle made a motion to Bill Hall.

L. Alvarado seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Fiscal Impact: \$ 13,841,190.55**

**B. Approval of Excel Academy Charter Schools Paycom SPIN Proposal**

M. Humphrey made a motion to Bill Hall.

S. Houle seconded the motion.

The board **VOTED** unanimously to approve the motion.

**C. Approval of San Diego County Office of Education (SDCOE) Early Education Teacher Development Grant**

S. Fraire made a motion to Bill Hall.

L. Alvarado seconded the motion.

The board **VOTED** unanimously to approve the motion.

**XII. Comments**

**A. Board Comments**

The Board commended the organization on their work, their California Distinguished school award; the applauded Megan Anderson for her work as the Director of Human Resources. They appreciate the high quality of EACS staff.

"One shines, we all shine."

**B. CEO Comments**

Heidi Gasca echoes the Board's comments and appreciates the Board's support. She commends her team for their passion.

### **XIII. Closing Items**

#### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 12:48 PM.

Respectfully Submitted,  
W. Hall

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**FOR MORE INFORMATION**  
For more information concerning this agenda, contact  
Excel Academy Charter School.



# Coversheet

## Minutes of the Board Study Session held on April 6, 2023

**Section:** IV. Approve Minutes  
**Item:** B. Minutes of the Board Study Session held on April 6, 2023  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** Minutes for Board of Directors Study Session on April 6, 2023

APPROVED



## Excel Academy (CA)

# Minutes

## Board of Directors Study Session

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### Date and Time

Thursday April 6, 2023 at 10:45 AM

### Location

Excel Academy Charter School  
1 Technology Drive, Ste I-811  
Irvine, CA 92618

Regus- Gateway Chula Vista  
333 H Street, Suite 5000  
Chula Vista, CA 91910

### Zoom Meeting Information:

**Dial In: +1 669 444 9171 US**

**Meeting ID: 834 0612 8684**

**Join URL: <https://us06web.zoom.us/j/83406128684>**

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### MISSION STATEMENT

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**Directors Present**

L. Alvarado, M. Humphrey, S. Fraire, S. Houle, W. Hall

**Directors Absent**

*None*

**Guests Present**

L. Hansen

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**I. Opening Items**

**A. Call the Meeting to Order**

W. Hall called a meeting of the board of directors of Excel Academy (CA) to order on Thursday Apr 6, 2023 at 10:44 AM.

**B. Record Attendance**

**II. Board Study Session**

**A. Executive Director/CEO Contract Review**

Ralph Barker suggested that the Executive Director create an End of Year report on her and the whole school's accomplishments and concerns as a reflection and reminder.

He had a clarifying question regarding her insurance and the age cutoff for her children, which was confirmed to be 25 years old.

He complimented the part of her contracted that notes that the Executive Director works for full board and attends all board meetings.

Dr. Baker suggested to hold one board meeting for approving the Executive Director's evaluation, and one board meeting for approving her salary.

## **B. Executive Director/CEO Evaluation Timeline**

The formal evaluation of the Executive Director is set to take place at the May 11th, 2023 Board Meeting, to be approved by the May 31st deadline.

## **C. Executive Director/CEO Job Description**

### **III. Closing Items**

#### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 11:29 AM.

Respectfully Submitted,  
W. Hall

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#### **FOR MORE INFORMATION**

For more information concerning this agenda, contact  
Excel Academy Charter School.

# Coversheet

## Closed Session Agenda

**Section:** VII. Closed Session  
**Item:** A. Closed Session Agenda  
**Purpose:**  
**Submitted by:**  
**Related Material:**  
HG Year in Review (1).pdf  
2022\_23 Excel Academy Charter Schools Executive Director Evaluation Template.pdf



2022-23

# EXECUTIVE DIRECTOR/CEO

*Heidi Gasca*

Excel Academy Charter School  
Year in Review



# INTRODUCTION & INSIGHTS

*Excel Academy's 2022-2023 school year held incredible achievements and growth, despite the drop in enrollment from the 2021-2022 school year. The school really leaned into our "Made to Be Excellent" theme as we saw major growth in students' academic performance, high impact from our staff's devotion to families, added value from our new programs, security in our quality financial planning, quality new team members, and a drive for excellence by all stakeholders, all culminating into the recognition as a California Distinguished school.*

*Though our areas of growth are clearly defined for the coming school year, I have faith in the future of Excel Academy from the success we've seen from this past year alone, and the determination of our staff to continue to grow, learn, and create a high value program for all students.*

*Heidi Gasca, Executive Director/CEO*

# GOAL 1:

Continue professional development by participating in a Preliminary Administrative Services Credential program via Santa Clara Office of Education which will be completed in June 2023.

# GOAL 2:

Increase involvement with board members, taking on a leadership role with numerous areas of board governance up to 100% by June of 2023; therefore empowering the executive team members to increase their responsibilities to make leadership decisions which will help build their capacity and further their leadership skills.

# GOAL 3:

Align the Excel Academy Charter Schools mission and vision in three different aspects by:

1. Maintaining strong fiscal health and sustainability with a projected fund balance of 20% and 60 days of cash on hand throughout the 2022-2023 school year.
2. Furthering the development and the quality of the personalized and virtual paths by developing and assessing clear roles and responsibilities through monthly or quarterly collaboration sessions to measure our success.
3. Maintaining a retention rate of students of 85% percent following each Learning Period, as well as a 90% percent of staff

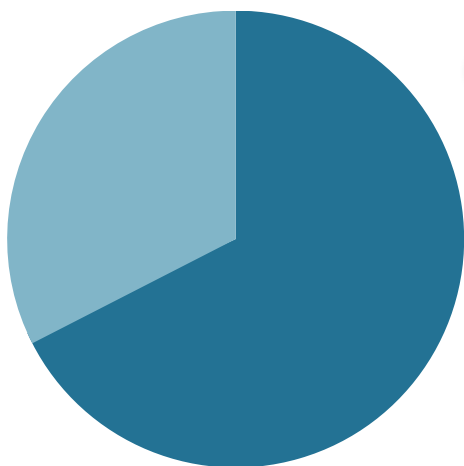




## 2022/23 Highlights at a Glance

Throughout the entire year we have served:

# 1762 STUDENTS



603 - HELENDALE

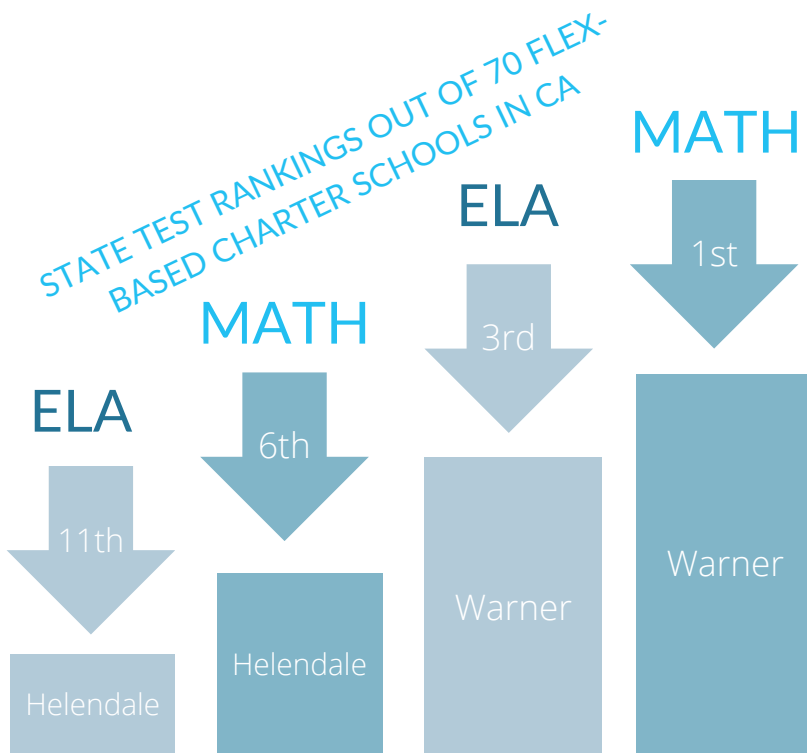
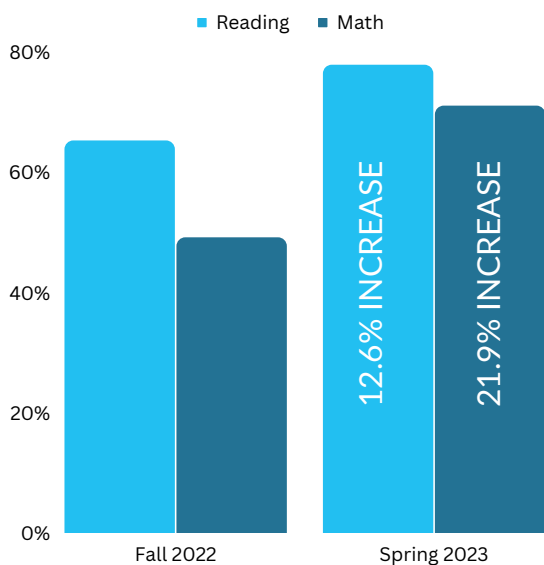
1159 - WARNER



128 STAFF MEMBERS



FALL TO SPRING I-READY RESULTS OF STUDENTS AT OR ABOVE GRADE LEVEL



# LEADERSHIP

Successfully delegated higher responsibilities and decision making to the Executive Leadership team in the areas below:



**Keri Schneeweiss**

General Education  
Services



**Joe Sorrera**

Financials &  
Budgeting



**Jenny Craig**

State Reporting  
& Assessments



**Lara Ulmer**

Special Education



**Megan Anderson**

Staff Performance  
& School Culture



**Lauren Hansen**

Marketing &  
Communications

# ACADEMIC



**Excel Academy soared in academic achievements this year in several areas.**

1. EACS placed 1st and 3rd in Math and 6th and 11th in ELA state testing scores out of 70 flex-based schools in California
2. EACS had a 96% participation rate in i-Ready Diagnostic Assessments and CAASPP testing.
3. EACS students had a 12.6% increase in students working at or above grade level in Reading, and a 21.9% increase in students working at or above grade level in Math from Fall 2022 to Spring 2023.
4. EACS was awarded the recognition as a California Distinguished School in 2023.

# PROGRAM



Excel Academy launched the Virtual Path for 1st-8th grade students, with 160 students participating in the new path over the school year.

A New Elementary Principal position was created and was ran by long time Excel Academy staff member, Nick Romo, who lead the department into many successes.



At the WASC visit this year, Excel Academy was scored "Effective" or "Highly Effective" in all areas.





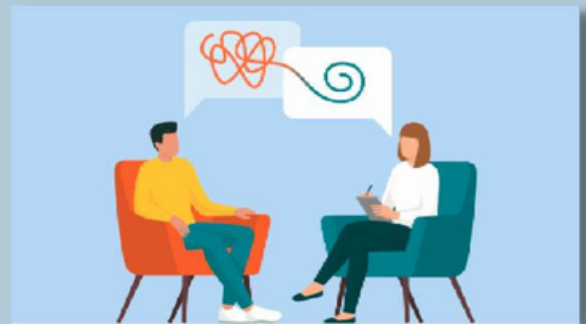
# MENTAL HEALTH



Supported the adoption of Panorama, an education technology company that provides a platform for Excel Academy to utilize research-based surveys to check in on the mental and emotional health of students.

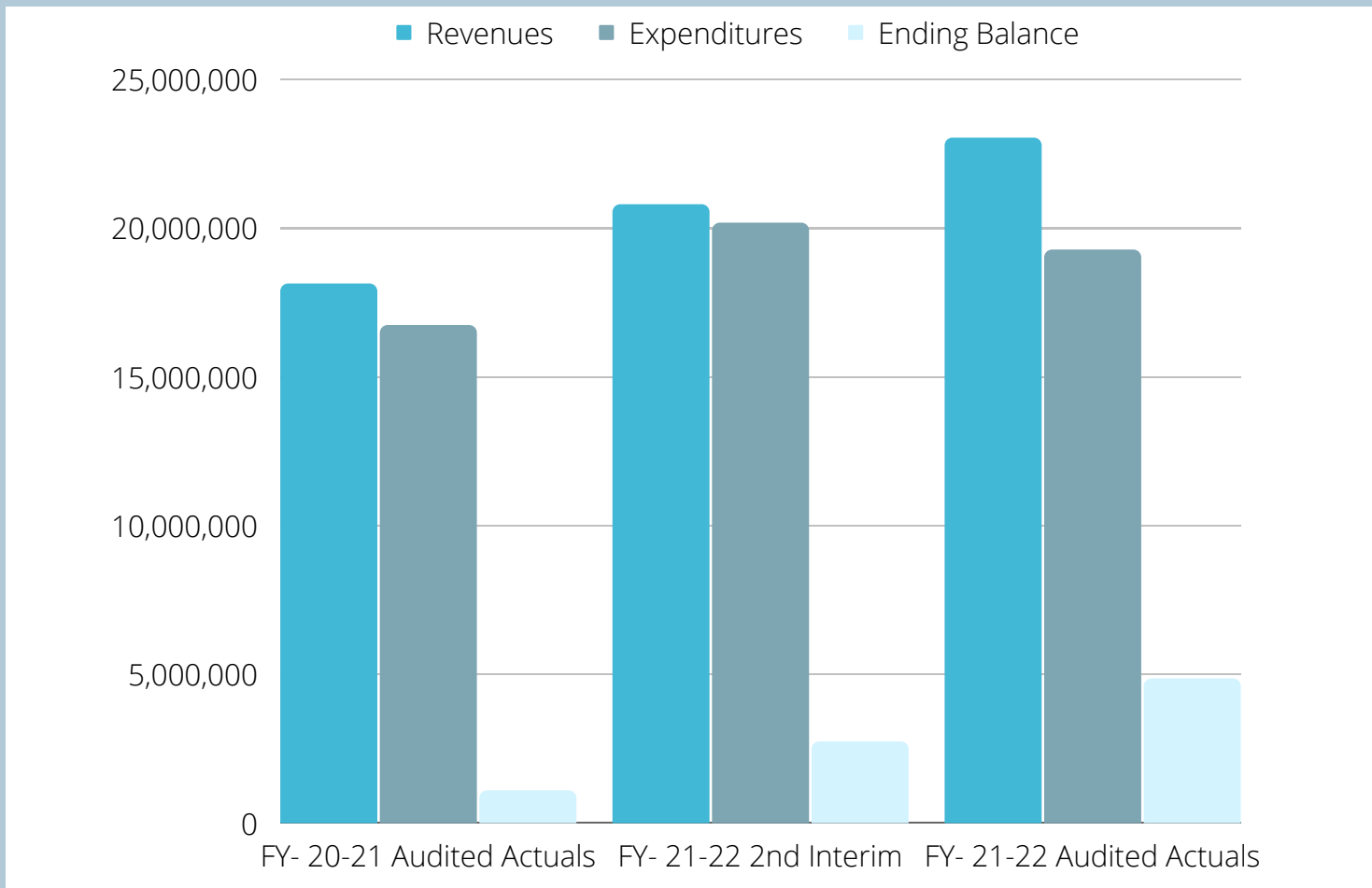


Supported the adoption of Care Solace, a mental health care coordination service for staff and families to connect to quality care.



Hired a new School Counselor to meet the needs of students.

# FINANCIAL



- Started the school year with a 27% increased gross revenue and increased net revenue from the year prior.
- Successfully coordinated staffing and overall operations to balance the budget and pay off \$4.5 million CAM loan.

# COMMUNITY



## Theater Arts

Initiated a brand new Theater Arts program for students to gain confidence in theater, dance, and voice and to gain the rewards of a well-rounded theater education. Students performed in two theater productions at the end of each semester: Dare to Dream, and The Little Mermaid.

## Field Trips

This year, we hired a new Field Trips Coordinator, who organized and put on over 50 field trips and community events for all Excel Academy students, with a high participation rate at each event.





# MARKETING



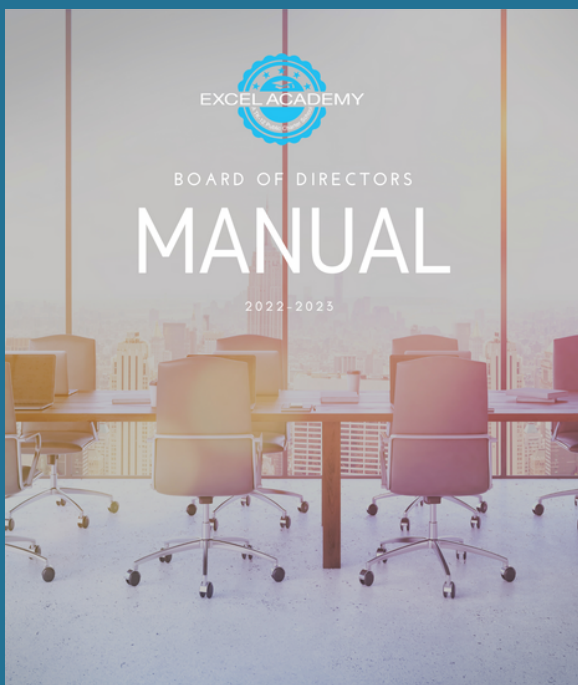
Successfully redesigned the Excel Academy website and partnered with Beehively as EACS' school communication platform to reduce overall costs, improve communication, and bring a newer, more modern look to Excel Academy.

In addition, Excel Academy partnered with Charter Connect to increase Excel's SEO, obtain expertise for Excel's marketing strategy, and shift to trackable advertising and marketing platforms to monitor ROI. With advisement from Charter Connect, Excel Academy launched Google ads, which proved to be very successful in guiding traffic to the Excel Academy website.



# POLICIES & PROCEDURES

Created procedural manuals for areas of the school that lacked clarity and proper policy.



Board Manual



Travel & Expense Manual



Performance Planner



Department Standard Operating Procedures (SOP)

# AREAS OF GROWTH

Continued improvement in the coaching and evaluation process

Streamlined and efficient professional development for leadership team members

Leaning into the Executive Leadership team to develop and support them as they run each area of the school

# THANK YOU

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## Executive Director Performance Evaluation

### CALIFORNIA PROFESSIONAL STANDARDS FOR EDUCATIONAL LEADERS AND THE DESCRIPTIONS OF PRACTICE

*The Executive Director will be rated on their efficacy in the following CPSEL standards:*

|            |   |
|------------|---|
| Standard 1 | Development and Implementation of a Shared Vision |
| Standard 2 | Instructional Leadership                          |
| Standard 3 | Management and Learning Environment               |
| Standard 4 | Family and Community Engagement                   |
| Standard 5 | Ethics and Integrity                              |
| Standard 6 | External Context and Policy                       |

### Standard 1: Development and Implementation of a Shared Vision

| ELEMENT   | EVALUATION RATING<br><small>Not Met (NM), Emerging (E), Proficient (P), Distinguished (D)</small> | REFLECTION/EVIDENCE  |
|---|---|--|
| <b>Element 1A: Student Centered Vision</b><br><i>Leaders shape a collective vision that uses multiple measures of data and focuses on equitable access,</i> | P   | <a href="#">Virtual Parent Summit</a><br><a href="#">All Staff PD</a><br><a href="#">Assessment Highlights</a> |

|  |   |   |
|--|---|---|
| <i>opportunities, and outcomes for all students.</i>   |   | <a href="#">Student Achievement Data</a>  |
| <b>Element 1B: Developing Shared Vision</b><br><i>Leaders engage others in a collaborative process to develop a vision of teaching and learning that is shared and supported by all stakeholders</i> | P | <a href="#">Agenda for weekly school development meeting</a><br><a href="#">Board Agenda</a><br><a href="#">Monthly Board Updates</a><br><a href="#">Monthly Collaboration with Authorizing Districts</a>   |
| <b>Element 1C: Vision Planning and Implementation</b><br><i>Leaders guide and monitor decisions, actions, and outcomes using the shared vision and goals.</i>  | P | <a href="#">Agenda for weekly school development meeting</a><br><a href="#">Monthly cabinet meetings with Leadership team</a><br><a href="#">1:1 quarterly meetings with direct reports</a><br><a href="#">WASC Schedule and Presentation</a><br><a href="#">WASC Report Out by Visiting Committee</a><br><a href="#">WASC Accreditation Status</a> |

## Standard 2: Instructional Leadership

| ELEMENT  | EVALUATION RATING<br><small>Not Met (NM), Emerging (E), Proficient (P), Distinguished (D)</small> | REFLECTION/EVIDENCE   |
|--|---|---|
| <b>Element 2A: Professional Learning Culture</b><br><i>Leaders promote a culture in which staff engage in individual and collective professional learning that results in their continuous improvement and high performance.</i> | E   | <a href="#">Presenter at the CCSA Conference</a><br><a href="#">Conferences &amp; Trainings</a><br><a href="#">Agenda for all staff PD</a>  |
| <b>Element 2B: Curriculum and Instruction</b><br><i>Leaders guide and support the implementation of standards-based curriculum, instruction, and assessments that address student expectations and outcomes.</i>                 | E   | <a href="#">Curriculum Menus - TK-6</a><br><a href="#">Curriculum Menus - 7-12</a><br><a href="#">i-ready Presentation</a><br><a href="#">Math Curriculum Analysis Presentation</a> |
| <b>Element 2C: Assessment and Accountability</b><br><i>Leaders develop and use assessment and accountability</i>   | E   | <a href="#">Evaluation Tracking</a>   |

|   |  |   |
|---|--|---|
| <i>systems to monitor, improve, and extend educator practice, program outcomes, and student learning.</i> |  | <a href="#">Performance Success plan</a><br><a href="#">Performance Improvement Process</a><br><a href="#">Performance Improvement Plan</a> |
|---|--|---|

## Standard 3: Management and Learning Environment

| ELEMENT   | EVALUATION RATING<br><small>Not Met (NM), Emerging (E), Proficient (P), Distinguished (D)</small> | REFLECTION/EVIDENCE   |
|---|---|---|
| <b>Element 3A: Operations and Facilities</b><br><i>Leaders provide and oversee a functional, safe, and clean learning environment.</i>  | P   | Office Safety Checklist   |
| <b>Element 3B: Plans and Procedures</b><br><i>Leaders establish structures and employ policies and processes that support students to graduate ready for college and career.</i>                        | E   | <a href="#">ToR Manual</a><br><a href="#">Parent/Student Handbook</a>   |
| <b>Element 3C: Climate</b><br><i>Leaders facilitate safe, fair, and respectful environments that meet the intellectual, linguistic, cultural, social-emotional, and physical needs of each learner.</i> | P   | <a href="#">HR Handbook</a><br><a href="#">Panorama Contract</a><br><a href="#">Care Solace Contract</a><br><a href="#">BIP Template</a>  |
| <b>Element 3D: Fiscal and Human Resources</b><br><i>Leaders align fiscal and human resources and manage policies and contractual agreements that build a productive learning environment.</i>           | E   | <a href="#">Unaudited Actuals Presentation</a><br><a href="#">First Interim Budget</a><br><a href="#">Fiscal Audit Report</a><br><a href="#">CLA Audit Contract</a><br><a href="#">Second Interim</a><br><a href="#">Strategic Staffing plan for upcoming 23/24 school year</a><br><a href="#">Salary schedules for 23/24</a> |



|  |  |   |
|--|--|---|
|  |  | <a href="#">Procopio Legal Invoices</a><br><a href="#">KNN Municipal Services</a> |
|--|--|---|

## Standard 4: Family and Community Engagement

| ELEMENT  | EVALUATION RATING<br><small>Not Met (NM), Emerging (E), Proficient (P), Distinguished (D)</small> | REFLECTION/EVIDENCE  |
|--|---|--|
| <p><b>Element 4A: Parent and Family Engagement</b><br/><i>Leaders meaningfully involve all parents and families, including under-represented communities, in student learning and support programs.</i></p>                    | E   | <p><a href="#">California Distinguished School Letter to all educational partners</a><br/> <a href="#">ELPAC Flyer</a><br/> <a href="#">ELAC Flyer</a><br/> <a href="#">PAC flyer</a><br/> <a href="#">SSC Flyer</a><br/>                     Participating school in San Diego County Office of Education (SDCOE) Community Engagement team<br/> <a href="#">Parent Survey Results Presentation</a></p> |
| <p><b>Element 4B: Community Partnerships</b><br/><i>Leaders establish community partnerships that promote and support students to meet performance and content expectations and graduate ready for college and career.</i></p> | E   | <p><a href="#">CCP Application</a><br/> <a href="#">CCP Code of Conduct</a><br/> <a href="#">Excel Vision for CCPs</a></p>   |
| <p><b>Element 4C: Community Resources and Services</b><br/><i>Leaders leverage and integrate community resources and services to meet the varied needs of all students.</i></p>  | E   | <p><a href="#">CCP List</a></p>  |

## Standard 5: Ethics and Integrity

| ELEMENT | EVALUATION RATING<br><small>Not Met (NM), Emerging (E), Proficient (P), Distinguished (D)</small> | REFLECTION/EVIDENCE |
|---------|---|---------------------|
|---------|---|---------------------|

|   |   |   |
|---|---|---|
| <p><b>Element 5A: Reflective Practice</b><br/> <i>Leaders act upon a personal code of ethics that requires continuous reflection and learning.</i></p>  | D | <p><a href="#">Acceptance letter for Admin. Cred. Program</a><br/> <a href="#">Course schedule for LEAP program</a></p>   |
| <p><b>Element 5B: Ethical Decision-Making</b><br/> <i>Leaders guide and support personal and collective actions that use relevant evidence and available research to make fair and ethical decisions.</i></p>   | D | <p>Meeting with San Diego County's Representatives for the California Charter School's Member Council<br/> APlus+ Advisory Council Member</p>   |
| <p><b>Element 5C: Ethical Action</b><br/> <i>Leaders recognize and use their professional influence with staff and the community to develop a climate of trust, mutual respect, and honest communication, necessary to consistently make fair and equitable decisions on behalf of all students</i></p> | D | <p>APlus+ Advisory Council Member<br/> Presenter at the CCSA Conference<br/> <a href="#">Dare to Lead Workbook</a><br/> <a href="#">Rookie Smarts Quiz</a><br/> <a href="#">HD Daily News article</a><br/> <a href="#">CDS Letter</a></p> |

## Standard 6: External Context and Policy

| ELEMENT  | EVALUATION RATING<br><small>Not Met (NM), Emerging (E), Proficient (P), Distinguished (D)</small> | REFLECTION/EVIDENCE  |
|--|---|--|
| <p><b>Element 6A: Understanding and Communicating Policy</b><br/> <i>Leaders actively structure and participate in opportunities that develop greater public understanding of the education policy environment.</i></p>                | D   | <p>Board Agenda Preparation Meetings<br/> <a href="#">Monthly Board updates</a><br/> <a href="#">Warner Compliance Calendar</a><br/> <a href="#">Helendale Compliance Calendar</a><br/> <a href="#">EACS Policy Organizer</a><br/> <a href="#">EACS Board Manual</a></p> |
| <p><b>Element 6B: Professional Influence</b><br/> <i>Leaders use their understanding of social, cultural, economic, legal, and political contexts to shape policies that lead to all students graduating ready for college and</i></p> | D   | <p>APlus+ Advisory Council Member<br/> CSDC (Charter School Development Center) active member<br/> CCSA (California Charter Schools Association) member<br/> ACSA (Assoc. Of CA School Administrators)<br/> SSDA Member (Small Schools District Association)</p>         |



|   |          |  |
|---|----------|--|
| <p>career.</p>  |          | <p>SSC (School Services of California) member</p>  |
| <p><b>Element 6C: Policy Engagement</b><br/> <i>Leaders engage with policymakers and stakeholders to collaborate on education policies focused on improving education for all students.</i></p> | <p>E</p> | <p>Member of Sonoma County Charter CEO Council<br/> <a href="#">APlus+ Advisory Council Member</a><br/> <a href="#">CSDC (Charter School Development Center) active member</a><br/> <a href="#">CCSA (California Charter Schools Association) member</a><br/>                     SSC (School Services of California) member<br/> <a href="#">EACS Board Manual</a><br/> <a href="#">SSDA Conference</a></p> |

**2022/23 Executive Director Annual Goals and Progress**

|  |  |
|--|--|
| <p><b>GOAL 1 (CPSEL Standard 2 and CPSEL 5)</b></p>  | <p><i>Continuing my professional development by participating in a Preliminary Administrative Services Credential program via Santa Clara Office of Education which will be completed in June 2023.</i></p>  |
| <p><b>Baseline Narrative/ Rationale for Goal</b></p> | <p>Addressing CPSEL Standard 2: Instructional Leadership and CPSEL standard 5 Ethics and Integrity, this goal will allow me to further my skills as a leader in the areas of Visionary Leadership, Professional Learning, Instructional Leadership, Management, Learning Environments and Ethics, Facilitating Teacher Growth and Education Policy Systems and Community Leadership. I look forward to applying researched knowledge and pedagogy to my day to day hands on experiences as the Executive Director of Excel Academy.</p>  |
| <p><b>End of Year Reflection /Evidence</b></p>       | <p>As I enter the last six week course beginning May 9th of my Admin credential program, I am humbled by all I have learned. I am still completing the four CALAPA cycles to submit by June 15th. It has been a very dedicated experience of professional growth. My biggest takeaway was in the area of professional coaching. We spent a great deal of time researching and investigating the powerful effects of coaching versus evaluating and how coaching will allow your direct reports reach higher levels of effectiveness.</p> |

**2022/23 Executive Director Annual Goals and Progress**

|   |   |
|---|---|
| <b>GOAL 2 (CPSEL Standard 5 and CPSEL 6)</b>  | <i>Beginning in August 2022, I will increase my involvement with board members and taking on a leadership role with numerous areas of board governance up to 100% by June of 2023; therefore, I will empower my executive team members to increase their responsibilities to make leadership decisions which will help them build their capacity and further their leadership skills.</i>   |
| <b>Baseline Narrative/ Rationale for Goal</b> | This goal will allow me to further my skills addressing CPSEL Standard 2: Instructional Leadership and CPSEL standard 5 Ethics and Integrity and CPSEL Standard 6: External Context and Policy. I look forward to expanding my role and increasing my communication to weekly check-ins with each board member as well as working with the executive leadership team during weekly school development meetings to communicate roles and responsibilities. I will also hold quarterly 1:1 with my executive team to keep a pulse on their professional growth in their individual roles.   |
| <b>End of Year Reflection /Evidence</b>       | I feel very accomplished in meeting this goal over the past year but look forward to still growing in this area. I attribute meeting this goal to our standing Thursday Executive Cabinet meetings with my direct reports, my streamlined and effective communication with Lauren (Operations Coordinator), as well as the support of each board member. I will continue to grow in this area making sure the board members always feel informed but confident in my leadership skills. In addition, I will continue to work closely with my direct reports so they feel supported and safe to come to me for reflection and collaboration. |

## 2022/23 Executive Director Annual Goals and Progress

|  |   |
|--|---|
| <b>GOAL 3 (CPSEL Standard 1 and CPSEL 3)</b> | <p><i>Align the Excel Academy Charter Schools mission and vision in three different aspects by:</i></p> <p>a) <i>Maintaining strong fiscal health and sustainability with a projected fund balance of 20% and 60 days of cash on hand throughout the 2022-2023 school year.</i></p> |
|--|---|

|  |   |
|--|---|
|  | <p>b) <i>Furthering the development and the quality of the personalized and virtual paths by developing and assessing clear roles and responsibilities through monthly or quarterly collaboration sessions to measure our success.</i></p> <p>c) <i>Maintaining a retention rate of students of 85% percent following each Learning Period as well as a 90% percent of staff.</i></p>   |
| <p><b>Excel Academy Mission Statement</b></p>        | <p><b>Excel Academy will provide a flexible, personalized learning experience where teachers and parents collaborate to provide academic excellence and social and emotional foundations to instill a love for learning in each individual student.</b></p>   |
| <p><b>Baseline Narrative/ Rationale for Goal</b></p> | <p>The vision of Excel Academy Charter School is laid out in the acronym LIFE.</p> <p>Life is what you create....at Excel Academy we bring students to LIFE through:<br/> <b>LEARNING:</b> At Excel Academy students progress in knowledge, ability and social/emotional foundations. Curriculum and staff will provide a personalized learning plan inherent to the uniqueness of every student and learning situation. Excel Academy pursues a learning environment where every student will be challenged by, enjoy, and help direct their own education.</p> <p><b>INDEPENDENCE:</b> Excel Academy believes one of the key elements of an optimal education is to prepare each student for real-life complexities and independent learning. Excel Academy’s curriculum options not only align to California’s academic content standards but offer alternative and supplemental learning resources that place the student in a climate where curiosity and exploration are rewarded.</p> <p><b>FLEXIBILITY:</b> Flexible pacing enables each Excel Academy student, under the guidance of the teacher of record, to target individual needs without the demands of a classroom. By developing an awareness of their own unique learning style and advancement in their communication abilities, students and families will be enabled to discover their greatest areas of need and direct their efforts accordingly.</p> <p><b>EMPOWERMENT:</b> Excel Academy strives to empower students to take ownership of their education and develop not only the appropriate knowledge, skills, and abilities, but also the confidence, creativity, and discipline to help them adapt to challenges and opportunities.</p> |

|  |  |
|--|--|
| <p><b>End of Year Reflection /Evidence</b></p> | <p>This goal encompassed a variety of areas in overall school operations. Our fiscal health remained strong with a stable fund balance and \$8.4 million cash on hand throughout the school year. Additionally, we have 25.22% in Reserve.</p> <p>Successful collaboration occurred on both the personalized and virtual path to maintain 87% retention of students heading into the 23/24 school year. In addition, staff retention was at 100% throughout the 22/23 school year.</p> |
|--|--|

**2022/23 End-of-Year Board Evaluation of Executive Director**

|   |                             |  |
|---|-----------------------------|--|
| <p><b>Board Comments</b></p>  | <p>ENTER NARRATIVE HERE</p> |  |
| <p><b>Executive Director has received a satisfactory Evaluation</b></p>   | <p>Select one option ▾</p>  |  |
| <p><i>Board evaluators will receive a final copy through DocuSign for signature and date. Final copy will be placed in the Executive Director/CEO's personnel file.</i></p> |                             |  |
| <p><b>William Hall, President</b></p>   |                             |  |
| <p><b>Michael Humphrey, Vice President</b></p>  |                             |  |
| <p><b>Steve Fraire, Clerk</b></p>   |                             |  |
| <p><b>Susan Houle, Board Member</b></p>   |                             |  |
| <p><b>Larry Alvarado, Board Member</b></p>  |                             |  |

| <p><i>Employee Name &amp; Title</i></p>       | <p><i>Signature</i></p> | <p><i>Date</i></p> |
|---|-------------------------|--------------------|
| <p><b>Heidi Gasca, Executive Director</b></p> |                         |                    |

| <b>Descriptions of Practice</b>   |  |  |
|---|--|--|
| <b>EMERGING</b>   | <b>PROFICIENT</b>  | <b>DISTINGUISHED</b>   |
| <p>The administrator communicates that the vision of all students meeting content and performance standards is central to developing and implementing instructional activities and support services. S/he works with staff to commit to a vision focused on student-centered learning and on the well-being of each student. S/he draws attention to existing equity gaps for diverse student populations. The administrator provides information for staff to learn about the range of academic, linguistic, cultural, social-emotional, behavioral, and physical development needs of the site's students. S/he builds staff capacity for implementing strategic initiatives that both build on students' assets and addresses their needs as a means to attain equity by closing opportunity and achievement gaps.</p> | <p>The leader and staff consistently work toward eliminating disparities among student groups. Working with staff, students, and others, the leader shapes a collective vision of equitable access and opportunity in support of all students' learning and well-being. S/he facilitates a review of varied sources of information about the academic, linguistic, cultural, social-emotional, behavioral, and physical development of each learning to gauge the learner's progress in meeting content and performance outcomes. The leader solicits input about ways to institutionalize equitable access and opportunities for all students to meet expected outcomes. S/he empowers staff to use their experience and expertise to cultivate multiple learning and support opportunities that align with students' diverse assets and needs.</p> | <p>The leader manifests the vision of all students graduating ready for college and career. S/he does so by proactively engaging staff, students, and the broader community in evidence-rich conversations about equitable opportunities and outcomes for all students' learning and well-being. S/he makes certain that these opportunities are available to, and support, students with academic, linguistic, cultural, social-emotional, behavioral, and physical development needs. In collaboration with stakeholders, s/he creatively designs and implements multiple learning opportunities with the goal of eliminating disparities in opportunity and achievement among student groups. The leader sustains effective systems for students with differing abilities, seeing to it that their needs are met with a sense of urgency and high expectations.</p> |

## End of Year Board Evaluation of Executive Director/CEO

(Board evaluators would insert their narrative here)

Final evaluation to be linked here.

(Board evaluators would select yes or no)

Executive Director/CEO has received a satisfactory evaluation: Yes / No

(Board evaluators will receive a final copy through DocuSign for signature and placement in Executive Director/CEO's personnel file)

# Coversheet

## School Highlights - Presented by Heidi Gasca, Executive Director/CEO

**Section:** X. Correspondence/Proposals/Reports  
**Item:** A. School Highlights - Presented by Heidi Gasca, Executive Director/CEO  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** March & April 2023 Board Update.pdf



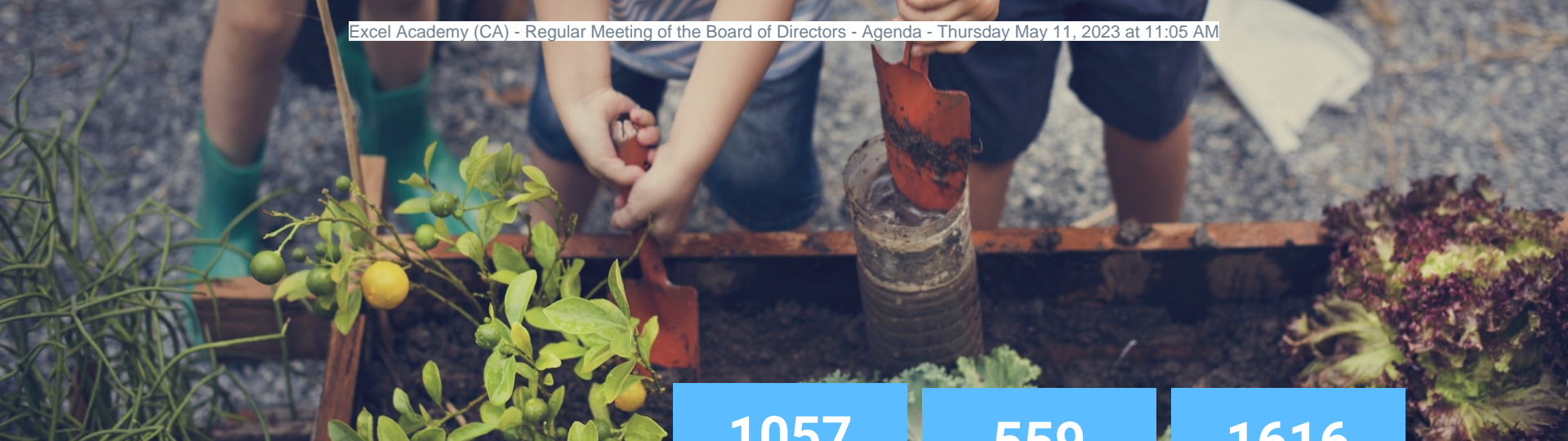
# EXCEL ACADEMY



*March + April School Highlights*

Powered by BoardOnTrack





1057

559

1616

Warner

Helendale

Total

# Enrollment

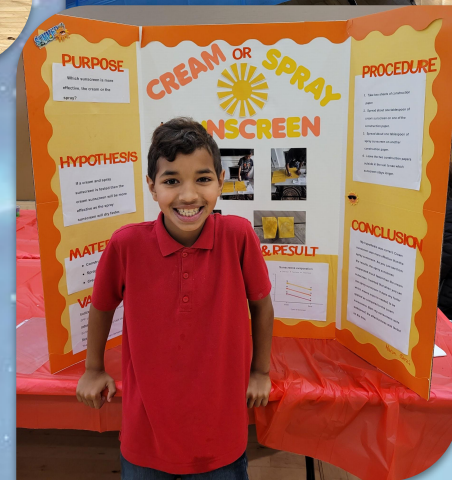
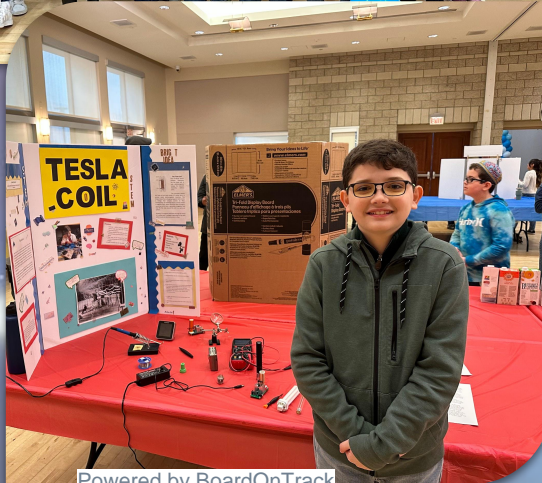
# 173

## New applications for the 2023-24 School Year

*Excel Warner: 104*

*Excel Helendale: 69*

# March Highlight: Excel Academy's Science Fair



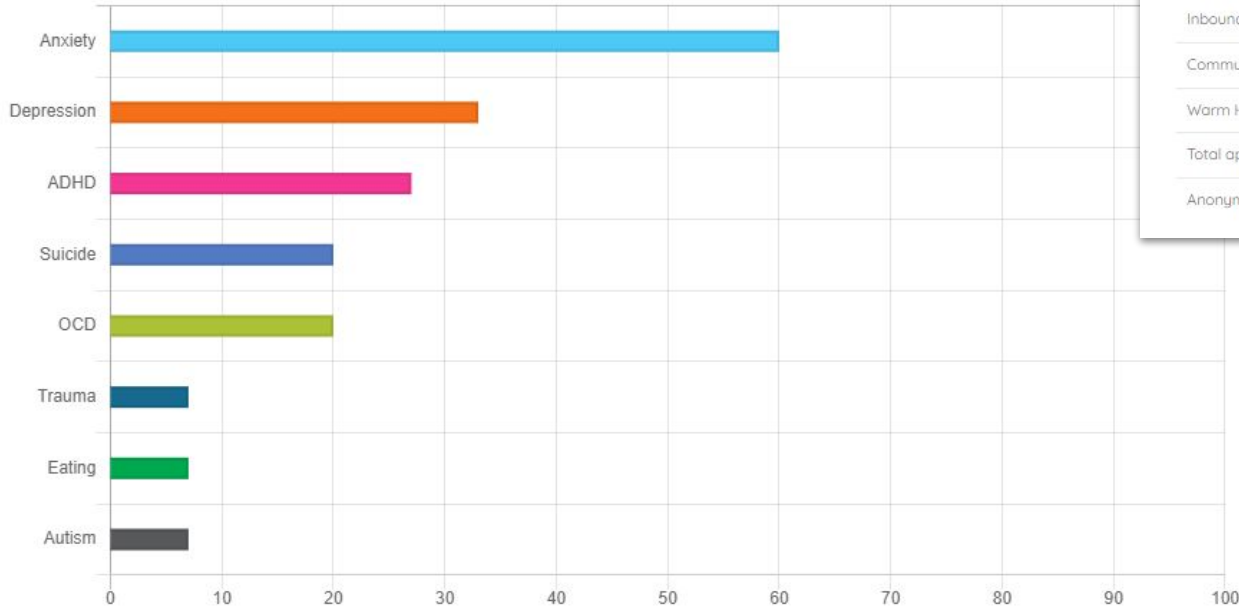




# Care Solace

## Student Utilization Report

Mental health



### Key Performance Indicators (KPIs)

|                              | Dec | Jan | Feb | Mar | Apr | Total |
|------------------------------|-----|-----|-----|-----|-----|-------|
| Inbound Interactions         | 21  | 25  | 6   | 9   | 6   | 67    |
| Communications saved         | 122 | 83  | 28  | 32  | 13  | 278   |
| Warm Handoffs <sup>®</sup>   | 3   | 1   | 1   | 1   | 0   | 6     |
| Total appointments into care | 2   | 0   | 1   | 0   | 1   | 4     |
| Anonymous searches           | 6   | 1   | 2   | 0   | 0   | 9     |

We've seen students utilize the Care Solace platform for a plethora of reasons and are encouraged to see our students reach out to get the help they need.

# Board Governance Highlights

## MAY 2023



### EXCEL EVENTS COMING SOON

- **EACS Students' performance of The Little Mermaid - May 17th**

Come watch the cast of EACS' Theater Arts Program perform the Little Mermaid at the Curtis Theater in Brea! Inquire with Lauren for tickets.

- **EACS High School Graduation - June 7th**

Come celebrate the graduating class of 2023 on June 7th in Long Beach!

- **EACS Staff Celebration - June 14th**

Celebrate the EACS Staff and all their accomplishments on June 14th in Lake Forest!

### BOARD MEMBER RESOURCES & UPDATES

- **No July Board Meeting for EACS**

Board Meetings for the 2023/24 School Year will begin in August.

| MONDAY  | TUESDAY | WEDNESDAY   | THURSDAY   | FRIDAY | SATURDAY | SUNDAY  |
|---|---------|---|--|--------|----------|---|
| 1   | 2       | 3   | 4  | 5      | 6        | 7   |
| 8   | 9       | 10  | 11 EACS Board Meeting<br> | 12     | 13       | 14  |
| 15  | 16      | 17 EACS Theater Production<br> | 18   | 19     | 20       | 21 EACS Prom<br> |
| 22  | 23      | 24  | 25   | 26     | 27       | 28  |
| 29 Memorial Day<br> | 30      | 31  |  |        |          |   |

# March 6-10: Classified Employee Appreciation week

We love our Classified Staff!



Powered by BoardOnTrack

## It's Classified employee appreciation week!

SHOW SOME LOVE TO EXCEL ACADEMY'S INCREDIBLE CLASSIFIED STAFF THIS WEEK FOR ALL THEY DO FOR YOU AND ALL OF EACS! THEY ARE OUR BACKBONE!



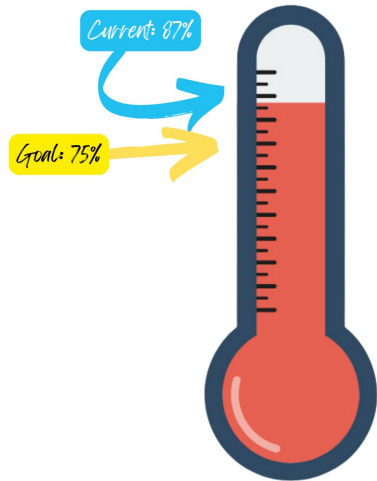
# Program Highlights

## Student Retention for 2023-24 School Year

Retention



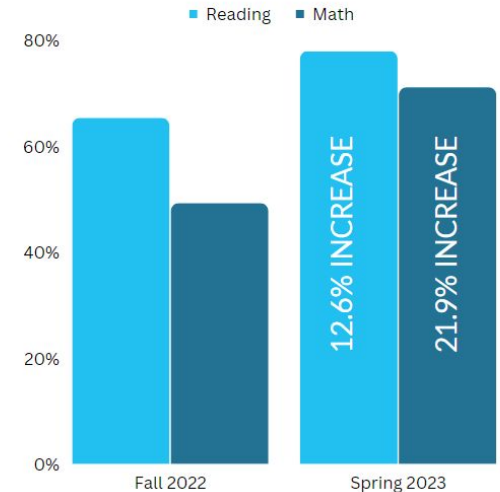
Excel is currently exceeding its goal of retaining 75% of the student population for the next school year as we are showing 87% students returning!



## Student Achievement

→ EACS students had a 12.6% increase in students working at or above grade level in Reading, and a 21.9% increase in students working at or above grade level in Math.

FALL TO SPRING I-READY RESULTS OF STUDENTS AT OR ABOVE GRADE LEVEL





# March Social Media Campaign

## Women's History Month

### The top two IQ scores ever recorded via standard testing belong to women

FOR CENTURIES, THE PREVAILING THINKING BELIEVED WOMEN WERE INFERIOR TO MEN WHEN IT CAME TO INTELLIGENCE. THE HISTORY OF STANDARDIZED IQ TESTING, ON THE OTHER HAND, CHANGED THE CONVERSATION. BOTH OF THE TOP TWO SCORES EVER RECORDED BELONG TO WOMEN. ONE OF THOSE WHO IS THE RENOWNED AUTHOR AND COLUMNIST, MARIAN SAVANT. TO THIS DAY, SHE IS THE GUINNESS WORLD RECORD HOLDER FOR "HIGHEST IQ."



EXCEL WOMEN IN LEADERSHIP

EXCEL ACADEMY  
A 501(c)(3) Public Charter School

#WOMENSHISTORYMONTH

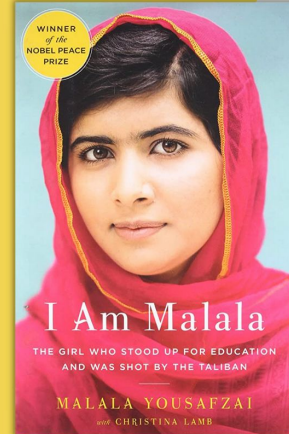


Excel Academy  
celebrates  
Women's History Month

#womenshistorymonth

### Malala Yousafzai

Malala is a Pakistani female education activist and was awarded the Nobel Peace Prize at 17 years old—the youngest to ever receive this award. She is known for human rights advocacy for the education of women, which has grown into an international movement.






# April Social Media Campaign

## Who is Excel Academy?

“EXCEL ACADEMY CHARTER SCHOOL HAS SUCH AN AMAZING SPECIAL EDUCATION TEAM! WE ARE SO PLEASED BY OUR IEP MEETINGS AND HOW MUCH EACH MEMBER CARES FOR MY CHILDREN. LISA, OUR SPEECH LANGUAGE PATHOLOGIST, IS AMAZING!”

- EXCEL ACADEMY PARENT -



#excelstory

GET READY FOR



EXCEL ACADEMY

- Myth

VS.

Fact



“i-Ready has been helpful for my children, especially for my youngest. Apart from getting my children situated and keeping them on task there is little effort needed on my part. i-Ready only takes 5-15 minutes a day and the program teaches my children so much. Before I knew it my youngest, who is still in TK, was able to read books. [...] I would encourage any parent to use this tool as it is not time consuming and you will see what they learn transfer over to book reading & mathematical problem solving.”

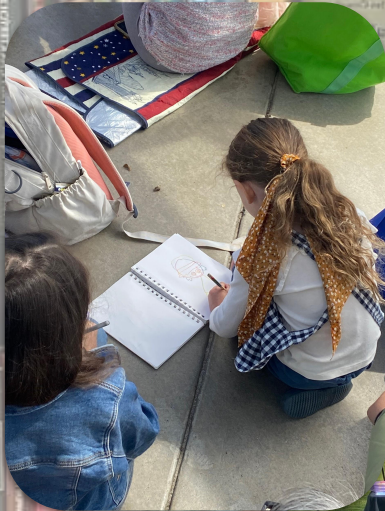
Excel Academy Parent

# Outdoor Classroom





# Reading Rally





# EACS Theater Arts Cast Showcase



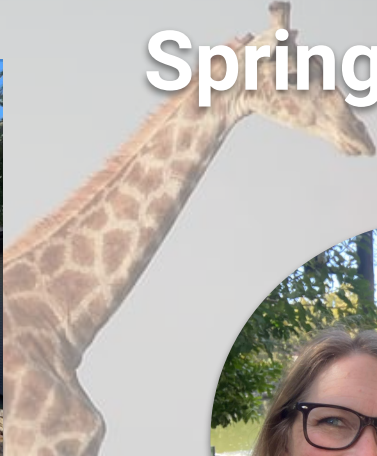
# Beach Clean Up

*Lead by Excel's Student Council*





# Spring Field Trips



# Student Spotlight

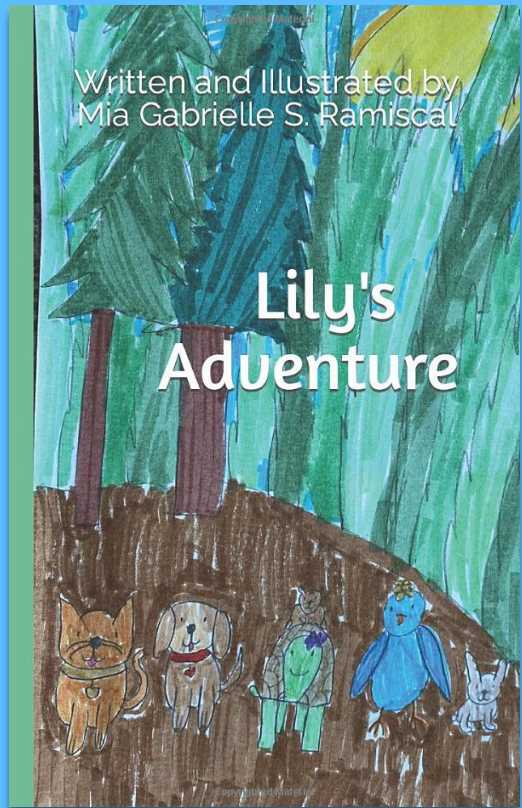
Charlotte is an 8th grader at Excel Academy, and has been competitively swimming for 5 years. Not only has she competed for her local swim team, but she has been asked to compete for Southern California (one of eight chosen two years in a row) and all the Western States (one of seven chosen). She has aspirations to swim in college and one day to swim for team USA in the Olympics. Excel Academy gives her the flexibility to never miss out on important lessons in school and still have the ability to compete at high-level meets.



*Charlotte  
Milkie*







# Student Spotlight

Mia Ramiscal, a 4th grader at Excel Academy, is an avid writer and spends most of her free time writing. She has written several detailed chapter books complete with illustrations and some even have music that she composed to accompany her books. In April, Mia's first book was published on Amazon! Mia wrote this book at just 7 years old.



# Staff Highlight:

## *April Saade*







April Saade is the Assistant Director of Intervention at Excel Academy, and has been a part of the Excel Academy staff since 2016! Starting out as a Teacher of Record, April has made a tremendous impact at Excel by founding Excel Academy's Intervention Department and WIN (What I Need) Program in 2019. The addition of this program has supported students in the areas of reading, writing and math, and has proven to improve these areas of need for students in tremendous ways. We attribute much of Excel Academy's California Distinguished School recognition to this program and April's hard work! We are excited to see April move into the position of Elementary Principal for the 2023/24 school year.

# *EACS Student Testimonial for APLUS+*

*Matthew C.*

High School Senior

# Leadership Staff Training & PD

|   |                                     |  |
|---|-------------------------------------|--|
|  | <b>Leadership</b>                   | <ul style="list-style-type: none"><li>★ <i>SSDA Conference</i></li><li>★ <i>CCSA Conference</i></li><li>★ <i>YMC: Preparing for Charter Renewal</i></li></ul>  |
|  | <b>Operations Department</b>        | <ul style="list-style-type: none"><li>★ <i>Social Media Marketing World</i></li><li>★ <i>School Pathways Academy</i></li><li>★ <i>Employee Complaints &amp; Investigations</i></li></ul>                                   |
|  | <b>Special Education Department</b> | <ul style="list-style-type: none"><li>★ <i>SELPA: The Data Advantage</i></li><li>★ <i>AALRR: Everything you Need to Know About Defensible Arguments</i></li><li>★ <i>The Power of PWN (Prior Written Notice)</i></li></ul> |
|  | <b>General Education Department</b> | <ul style="list-style-type: none"><li>★ <i>YMC: How to Legally Manage Bullies in School</i></li></ul>  |



## Our Operations Coordinator & Social Media Liaison gained valuable insights from this conference in the areas of:

- ★ Increasing organic growth and engagement
- ★ Strategies for posting content to achieve goals
- ★ Using short form videos as a sales/recruiting strategy
- ★ Using AI to increase efficiency, streamline workflow, and improve organizations
- ★ Leveling up Instagram marketing

### Valuable insights that have already been put to use:

- Planning out types of content for the rest of the school year to achieve EACS' marketing goals of increasing engagement and organic growth
- Cutting down on posting content on irrelevant platforms
- Filmed a short-form video to use for student recruitment
- Started setting marketing strategies for every department that engages with the community to boost effectiveness

# Looking forward to...



THE EXCEL ACADEMY THEATER ARTS PROGRAM INVITES YOU TO THE PRODUCTION OF:

Disney's **THE LITTLE MERMAID**

THE CURTIS THEATER  
1 CIVIC CENTER CIRCLE, BREA 92821

17 MAY | 7:00 PM

TICKETS ON SALE MAY 1. WATCH BEEHIVELY FOR DETAILS!

LICKEL2 ON 2VTE WVA 1' AVLICH BEEHIAEFL FOY DELVIG2I

1 CIVIC CENTER CIRCLE BREY 92821

EACS Theater Performance  
May 17, 2023




*Night at the Harbor*  
High School Prom  
May 21, 2023, 6pm to 9pm

NEWPORT HARBOR CRUISE  
\$85 PER TICKET

Use the QR code or ask your teacher for more information and registration

EACS High School Prom  
May 21, 2023



YOU'RE INVITED TO EXCEL ACADEMY'S

*End of Year Staff Celebration*

A TIME OF COMMUNITY, REFLECTION, AWARDS, AND CELEBRATION!

June 14, 2023 - 11:00 am  
Lake Forest Community Center  
100 Civic Center Drive, Lake Forest  
CA 92630

CV 63920  
100 CIVIC CENTER DRIVE LAKE FOREST  
LAKE FOREST COMMUNITY CENTER  
JUNE 14, 2023 - 11:00 AM

End of Year Staff Celebration  
June 14, 2023



# Thank you!



**EXCEL ACADEMY**

## Coversheet

### Principals: Year in Review - Presented by Nick Romo, Elementary Principal and Lorrie Wood, Secondary Principal

**Section:** X. Correspondence/Proposals/Reports  
**Item:** B. Principals: Year in Review - Presented by Nick Romo, Elementary Principal and Lorrie Wood, Secondary Principal  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** Principals & Student Services - Year in Review.pdf





# Principals' Year in Review

Excel Academy 2022-2023



# Agenda

0  
1

## Elementary Highlights

Year in Review & Looking  
Ahead

0  
2

## Secondary Highlights

Year in Review & Looking  
Ahead

# Made to Be Excellent!

Students are soaring to success in both elementary and secondary.



# Excellence Recognized!



## CA Distinguished School

This year, the California Distinguished Schools program recognized Excel for their excellent work in closing the achievement gap and achieving exceptional student performance.



Powered by BoardOnTrack



## WASC Accreditation

The Commission granted six-year accreditation status through June 30, 2029 with a mid-cycle visit during the 2025-2026 school year.

# 01

## Elementary Highlights







“Tell me and I forget, teach me  
and I may remember, involve me  
and I learn.”

**-Benjamin Franklin**

# Elementary Year in Review



## Creating New Paths

- ★ Personalized Elementary Path (TK-6th)
- ★ Personalized Secondary Path (7th-12th)
- ★ Elementary Virtual Path (1st-7th)

## Retention

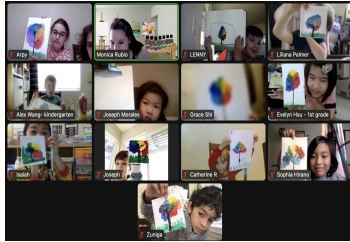
- ★ Teachers have provided their families with levels of support to ensure that their students are successful in the virtual and personalized path

## Collaboration

- ★ Teachers have benefitted from working with their peers to become more efficient ToRs by sharing best practices (Monthly Regional Meetings, CSTPs, & PDs)



# Elementary Year in Review



## Created New Extracurricular Opportunities

- ★ Offered weekly Art and Music classes to students in grade TK-6
- ★ Created the Excel Academy Theater Program
- ★ Created an Excel Academy Coding Club for grade 4 and up
- ★ Started the "Gifted" Student Program for grades 3-8

## New Extracurricular Opportunities 2023-24

- ★ K-6 Hockey Team
- ★ Expanding our Music and Art offerings
- ★ Community Teams  
More in-person opportunities within each region for students and parents (ex. Park Days, Regional events, Outdoor Classroom Activities, more field trips, etc.)

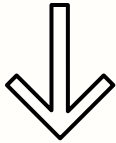
# 02

## Secondary Highlights



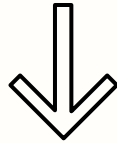
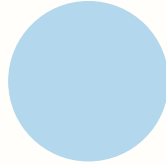


# Secondary Year in Review



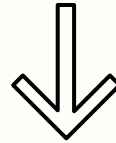
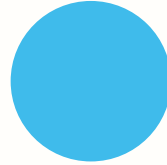
## Supporting New Paths

- Held first annual Teacher Winter Appreciation
- Created mid-year feedback survey
- Streamlined parent communication



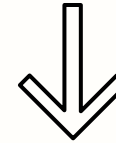
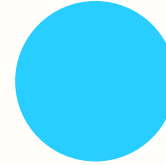
## Retention

- Provided parent letters for incoming 7th & 9th graders to highlight JH/HS program
- Developed 8th grade transition to high school and hosted 5 webinars for 107 students.



## Collaboration

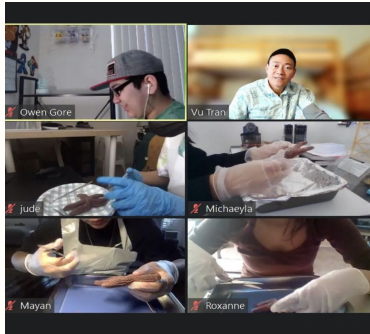
- High School joined the Readathon to help support the prom.
- Developed Intervention math classes for Shoreline students.



## Vision: Looking Ahead

- Seniors pave the way for future Eagles, and we have some shining stars: Matthew Craig, received a full-ride to Harvey Mudd, 98% of our seniors will be receiving the Golden State Merit award, and 36% students are projected A-G Completers.

# Secondary Year in Review



## Creating New Paths

At the Secondary level, we increased our Excel Teacher Led course offerings and plan to continue expanding next year with a new CTE Digital Media pathway and a Student Leadership elective course.



## Created New Extracurricular Opportunities

### 2022-23 School Year

- ★ Offered daily art and music classes to student in grades 7-8
- ★ Added a Junior National Honor society and inducted 39 new students.
- ★ Hosting first annual high school prom.

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### Next Year

- ★ Expanding our Music and Art offerings
- ★ Create more in-person activities within regions for secondary family needs (ie. college tours and field trips)
- ★ Incorporating project-based learning into ETL classes.





# Thank you!

# Coversheet

## Consent - Business/Financial Services

**Section:** XI. Consent  
**Item:** A. Consent - Business/Financial Services  
**Purpose:**  
**Submitted by:**  
**Related Material:** BoardOnTrack - Excel Academy (CA) - Renewal 2023-2024.pdf  
School\_Services\_of\_California- Contract\_renewal.pdf  
Check Register 030123-033123.pdf  
Check Register 040123-043023.pdf  
4.26.23 SM Cash Requirements Statement.pdf  
4.26. MO Cash Requirements Statement.pdf  
4.10.23 Cash Requirements Statement.pdf

### BACKGROUND:

**Item:** BoardOnTrack Membership Renewal

**Background:** BoardOnTrack provides an annual membership that centers around an online platform custom-built for charter public school boards.

It is recommended the Board approve the one year contract with BoardOnTrack Membership as presented.

**Fiscal Impact:** \$4,995.00

**Item:** School Services of California Renewal

**Background:** School Services of California (SSC) is an advocacy group who works with legislative problems and with coalitions to impact major statewide education policy and fiscal matters.

SSC has been at forefront of almost all of the major school finance developments over the last 40+ years, plays a significant role in initiatives such as special education equalization, revenue limit equalization, CalSTRS, member issues, categorical reform and flexibility, audit reform, school business official training, class-size flexibility, and mandate reform. By being renewing Excel Academy's membership at SSC, we have continued access to workshops, webinars, and other resources to benefit the school in the areas mentioned above.

**Fiscal Impact:** \$4,260





## Renewal Membership Agreement: 2023 - 2024

### Term and Fee

The agreement below outlines the term and fee associated with your BoardOnTrack membership renewal. Your membership fee is due 30 days prior to the Renewal Start Date.

After you electronically sign this contract, we will send an invoice to the invoice email address listed below. Please let us know if any billing information is incorrect. It is okay to sign the contract and then let us know via email of any changes to billing information.

### Member Billing Information

|                               |  |
|-------------------------------|--|
| Member                        | Excel Academy (CA)                                 |
| Billing Address               | 1 Technology Drive Suite I-811<br>Irvine, CA 92618 |
| Billing Contact Name          | Lauren Hansen                                      |
| Billing Contact Role          | Operations Coordinator                             |
| Billing Contact Email Address | lhansen@excelacademy.education                     |
| Billing Contact Phone Number  | (949) 387-7822                                     |

|                                 |                                |
|---------------------------------|--------------------------------|
| <b>Invoice Will Be Sent To:</b> | lhansen@excelacademy.education |
|---------------------------------|--------------------------------|

### Membership Terms

|                    |                |
|--------------------|----------------|
| Renewal Start Date | 07 / 01 / 2023 |
| Membership Package | Targeted       |
| Membership Term    | 1 year         |
| Membership Fee     | \$4,995.00     |

By signing this agreement, Excel Academy (CA) agrees to the terms described above.

### Authorized Signature

Accepted By (Member) \_\_\_\_\_

Printed Name: \_\_\_\_\_ Date of Member Acceptance: \_\_\_\_\_

I read, understand, and accept the BoardOnTrack Terms and Conditions available [here](#). I certify that I am authorized to sign and enter into an agreement for the organization purchasing the BoardOnTrack Membership. Note: You can find BoardOnTrack's W-9 form [here](#).



1121 L Street

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Suite 1060

•

Sacramento

•

California 95814

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TEL: 916 . 446 . 7517

•

FAX: 916 . 446 . 2011

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www.sscal.com

MEMORANDUM

April 6, 2023

TO: Heidi Gasca, Executive Director  
Excel Academy Charter School

FROM: John D. Gray  
President/CEO

It has been a pleasure to provide Excel Academy Charter School with our Fiscal Budget Services during the past year. We value our relationship and appreciate the continued confidence that you and your staff have expressed in School Services of California Inc.

Our current contract expires on May 31, 2023. Anticipating your desire to continue our services, we have enclosed a proposed renewal Agreement. We are also offering the option to include our CADIE (Comparative Analysis of District Income and Expenditures) and SABRE (Salary and Benefit Reports) products as part of this contract. If you wish to include any of these services, please complete and sign the attached Addendum A, indicate the services desired, and return with your contract renewal. Any questions regarding the CADIE or SABRE should be directed to Chloe Lum, Systems Data Specialist ([chloel@sscal.com](mailto:chloel@sscal.com)).

To activate our Agreement, please sign the contract (and the Addendum, at your discretion) and *scan and e-mail* them to Rebecca Rogers at [rebeccar@sscal.com](mailto:rebeccar@sscal.com) for final processing. So that we may continue to give you the best possible service, it would be helpful if we could have the Agreement returned by May 31, 2023. If you are unable to return it by this date, please contact our Accounting Department. Please note that this contract reflects a modest price increase above the current year.

If you have any questions or need additional information, please give me a call at (916) 446-7517.



Client # 0051380/S10

P.O. # \_\_\_\_\_

**AGREEMENT FOR SPECIAL SERVICES****Fiscal Budget Services**

This is an Agreement between the **EXCEL ACADEMY CHARTER SCHOOL**, hereinafter referred to as "Client," and **SCHOOL SERVICES OF CALIFORNIA INC.**, hereinafter referred to as "Consultant," entered into as of June 1, 2023.

**RECITALS**

**WHEREAS**, the Client needs assistance regarding issues of school finance, legislation, school budgeting, and general fiscal issues; and

**WHEREAS**, the Consultant is professionally and specially trained and competent to provide these services; and

**WHEREAS**, the authority for entering into this Agreement is contained in Section 53060 of the Government Code and such other provisions of California law as may be applicable;

**NOW, THEREFORE**, the parties to this Agreement do hereby mutually agree as follows:

1. The Consultant agrees to perform such duties relating to issues of school finance, including:
  - a. Electronic delivery of the *Fiscal Report* containing information on issues of school finance, budgets, or practices and policy issues that impact local educational agency fiscal policies, and an electronic copy of the *Analysis of the Governor's Proposals for the State Budget and K-12 Education*.
  - b. An analysis of all major school finance/fiscal legislation and reports on its legislative/executive branch progress
  - c. Eight hours of service annually as the Client directs on fiscal issues, including: analysis of specific revenue or expenditure issues, analysis of specific legislative or regulatory issues, and a "quick query" service to provide telephone response to specific fiscal questions of the Client.
 

Services for which the base service hours may not be used, include: mandate questions, Client-specific economy, efficiency, or management consulting services, including, but not limited to, efficiency or management studies, demographic or school facility studies; special education studies; fiscal health analysis, and/or an in-depth budget review, direct collective bargaining or factfinding assistance; legislative representation or advocacy; fiscal analysis for purposes of collective bargaining, appearance as an expert witness, provision of depositions or declarations for local educational agency legal issues; major customized research projects or studies; or, on-site speeches or presentations.
  - d. Participation at the Consultant's school finance conferences and workshops at the Consultant's client rate.
2. The Client agrees to pay to the Consultant for services rendered under this Agreement:
  - a. \$4,260 annually, plus expenses, or payable at \$355 per month, plus expenses, for the services listed in Item 1 above, upon billings from the Consultant.

Agreement for Special Services—Fiscal Budget Services  
**EXCEL ACADEMY CHARTER SCHOOL**

- b. For all requested services in excess of eight direct service hours as indicated in Item 1c above in a 12-month period, the applicable hourly rate for the person(s) performing the services shall apply.
  - c. “Hours” are defined as hours of direct service to the Client, as well as reasonable travel time to and from the Client’s site.
  - d. “Expenses” are defined as actual, out-of-pocket expenses, such as travel, meals, shipping, and duplication of materials.
3. The term of this contract shall be for the period of one year, beginning June 1, 2023, and terminating May 31, 2024. Agreement may be terminated prior to May 31, 2024, by either party on 30 days’ written notice. In the event that the Client elects to terminate services at the end of the Agreement, the Client shall give a 30-day written notice of nonrenewal. The Consultant will provide continuing services for 90 days after the expiration date of the Agreement or until the Client provides written notice. The Client is responsible for these accrued charges and the Consultant may bill these additional days. In case of cancellation, the Client shall be liable for any costs accrued to the date of cancellation under Item 2 above.
4. It is expressly understood and agreed to by both parties that the Consultant, while carrying out and complying with any of the terms and conditions of this Agreement, is an independent contractor and is not an employee of the Client.

**IN WITNESS WHEREOF**, the parties have caused this Agreement to be executed as indicated below:

By: \_\_\_\_\_

Date: \_\_\_\_\_

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Job Title

Excel Academy Charter School

By:  \_\_\_\_\_

Date: April 6, 2023

John D. Gray  
President/CEO

School Services of California Inc.

Contract period: 06-01-23 to 05-31-24

P.O. # \_\_\_\_\_

**ADDENDUM A  
TO SPECIAL SERVICES AGREEMENT**

As a client of School Services of California Inc., you have the option of purchasing either or both of our **CADIE** and **SABRE** reports at the client rate. The following information describes the **CADIE** and **SABRE** reports, and the form at the bottom of the page to order the reports.

The **Comparative Analysis of District Income and Expenditures (CADIE)** is a comprehensive computer-generated report comparing your district's revenues and expenditures to those of 40 other districts (two reports with 20 districts in each) of your choice throughout the state. Well over 300 comparisons are made using SACS, CBEDS and CalPads data.

The **CADIE** includes comparative graphic data expenditures by ADA, tabular information showing per ADA and percentage distribution of district revenues and expenditures, staffing levels, and tables that show—on an ADA and percentage basis—how your district spent its dollars for the prior three years. The report is comprehensive, yet easy to use.

The **Salary And Benefits Report (SABRE)** is generated from the CDE's Certificated Teachers Salary and Benefit data (Form J-90) and provides up to 38 side-by-side comparisons of your district with those of 40 other districts (two reports with 20 districts in each) of your choice on certificated salaries, health and welfare benefits, and work days.

The **SABRE** includes ten graphical displays and 27 comparison tables with side-by-side analysis for certificated non-management. It also includes the actual salary and benefit schedules and other selected data important for compensation evaluation in an easy-to-read format.

The analytical uses of the **CADIE** and **SABRE** reports are unlimited. If these products are needed for negotiations, they may be fully reimbursable as part of your mandated cost claim if you have chosen to file mandate claims for this year.

**WITH PURCHASE, YOU ARE ENTITLED TO TWO CADIES AND TWO SABRES**

Please check the appropriate items below:     Current year 2021-22     Next year 2022-23\*\*

Electronic Version:

\_\_\_ CADIE only      \$500  
\_\_\_ SABRE only     \$350  
\_\_\_ CADIE & SABRE \$800

Hardcopy Version:

\_\_\_ CADIE only      \$600  
\_\_\_ SABRE only     \$450  
\_\_\_ CADIE & SABRE \$1000

\_\_\_ Use the same districts as last year  
\_\_\_ Use districts of similar type and size  
\_\_\_ Use districts geographically close to mine  
\_\_\_ Use districts with similar unduplicated pupil percentage

Reports are a year behind as the data is released by the CDE.

\*\*Next year: SABRE will be released in December 2023, CADIE will be released in March 2024

District Name: \_\_\_\_\_

Contact Name: \_\_\_\_\_

Address (no P.O. boxes please): \_\_\_\_\_

Telephone with extension: \_\_\_\_\_

Email Address: \_\_\_\_\_

Signature: \_\_\_\_\_

Print Name: \_\_\_\_\_ Date: \_\_\_\_\_

By completing this Addendum A, and submitting with our contract, the Client agrees to pay for these reports upon receipt of the products and appropriate billing.

Excel Academy (CA) - Regular Meeting of the Board of Directors - Agenda - Thursday May 11, 2023 at 11:05 AM

| Company name:           | Excel Academy Charter Schools |             |              |  |                                |        |                      |          |                |           |   |                          |  |
|-------------------------|-------------------------------|-------------|--------------|--|--------------------------------|--------|----------------------|----------|----------------|-----------|---|--------------------------|--|
| Report name:            | Check register                |             |              |  |                                |        |                      |          |                |           |   |                          |  |
| Bank                    | Date                          | Bill date   | Bill no.     | Vendor   | GL account or account label    | Method | Document no.         | Amount   | Amount applied | Cleared   | Memo  | Department               | Location                                       |
| CHASE 9313 - Chase Bank | Account no: 215769313         |             |              |  |                                |        |                      |          |                |           |   |                          |  |
|                         | 3/1/2023                      | 3/1/2023    | 5050-022623  | 5050--Berkshire Hathaway Homestate Compan      | 3990--PY Benefit Adjustments   | EFT    |                      | 5,395.58 | 1,453.74       | 3/31/2023 | mp - Chargeable Wages for MPR ending 02.28.23 | 000-General              | 2073--Excel Academy Charter School - Helendale |
|                         |                               |             |              | 5050--Berkshire Hathaway Homestate Compan      | 3990--PY Benefit Adjustments   | EFT    |                      | 5,395.58 | 2,821.98       | 3/31/2023 | mp - Chargeable Wages for MPR ending 02.28.23 | 000-General              | 2053--Excel Academy Charter School - Warner    |
|                         |                               |             |              | 5050--Berkshire Hathaway Homestate Compan      | 3990--PY Benefit Adjustments   | EFT    |                      | 5,395.58 | 380.75         | 3/31/2023 | mp - Chargeable Wages for MPR ending 02.28.23 | 000-General              | 2073--Excel Academy Charter School - Helendale |
|                         |                               |             |              | 5050--Berkshire Hathaway Homestate Compan      | 3990--PY Benefit Adjustments   | EFT    |                      | 5,395.58 | 739.11         | 3/31/2023 | mp - Chargeable Wages for MPR ending 02.28.23 | 000-General              | 2053--Excel Academy Charter School - Warner    |
|                         | 1/9/2023                      | B-267337967 |              | 1994--Art 4 Kids and Teens                     | 5880--Instructional Vendors &  | EFT    | 10136004805          | 229.00   | 229.00         | 3/31/2023 |   | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|                         | 3/1/2023                      | 1/9/2023    | B-267337967  | 1994--Art 4 Kids and Teens                     | 5880--Instructional Vendors &  | EFT    | Voided - 10136004477 | -229.00  | -229.00        | 3/31/2023 |   | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|                         | 3/3/2023                      | 3/3/2023    | 5795-030023  | 5795--BRMS - FSA                               | 9516--Voluntary FSA            | EFT    |                      | 2,610.82 | 825.00         | 3/31/2023 | Rebecca Metoyer - Flex Fund Request 03.03.23  | 000-General              | 2053--Excel Academy Charter School - Warner    |
|                         |                               |             |              | 5795--BRMS - FSA                               | 9516--Voluntary FSA            | EFT    |                      | 2,610.82 | 425.00         | 3/31/2023 | Rebecca Metoyer - Flex Fund Request 03.03.23  | 000-General              | 2073--Excel Academy Charter School - Helendale |
|                         |                               |             |              | 5795--BRMS - FSA                               | 9516--Voluntary FSA            | EFT    |                      | 2,610.82 | 321.01         | 3/31/2023 | Theresa Alderson - Flex Fund Request 03.03.23 | 000-General              | 2073--Excel Academy Charter School - Helendale |
|                         |                               |             |              | 5795--BRMS - FSA                               | 9516--Voluntary FSA            | EFT    |                      | 2,610.82 | 275.00         | 3/31/2023 | Nicole Tanner - Flex Fund Request 03.03.23    | 000-General              | 2053--Excel Academy Charter School - Warner    |
|                         |                               |             |              | 5795--BRMS - FSA                               | 9516--Voluntary FSA            | EFT    |                      | 2,610.82 | 141.66         | 3/31/2023 | Nicole Tanner - Flex Fund Request 03.03.23    | 000-General              | 2073--Excel Academy Charter School - Helendale |
|                         |                               |             |              | 5795--BRMS - FSA                               | 9516--Voluntary FSA            | EFT    |                      | 2,610.82 | 623.15         | 3/31/2023 | Theresa Alderson - Flex Fund Request 03.03.23 | 000-General              | 2053--Excel Academy Charter School - Warner    |
|                         | 3/3/2023                      | 2/3/2023    | IN-5186      | 1339--Elemental Science (Elemental Science, I  | 4310--Materials & Supplies     | EFT    | 10136004859          | 54.99    | 54.99          | 3/31/2023 |   | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
|                         | 3/3/2023                      | 2/16/2023   | 14134        | 5017--Alpha Vision, Inc.                       | 5940--Technology Services      | EFT    | 10136004871          | 50.00    | 33.00          | 3/31/2023 |   | 900--Operations          | 2053--Excel Academy Charter School - Warner    |
|                         |                               |             |              | 5017--Alpha Vision, Inc.                       | 5940--Technology Services      | EFT    | 10136004871          | 50.00    | 17.00          | 3/31/2023 |   | 900--Operations          | 2073--Excel Academy Charter School - Helendale |
|                         | 3/3/2023                      | 2/7/2023    | INW1306389   | 5525--Ramsey Solutions                         | 4100--Textbooks & Core Curricu | EFT    | 10136004870          | 49.99    | 49.99          | 3/31/2023 |   | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|                         | 3/3/2023                      | 2/13/2023   | C232234      | 2538--Memoria Press                            | 4100--Textbooks & Core Curricu | EFT    | 10136004819          | 32.35    | 32.35          | 3/31/2023 |   | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
|                         | 3/3/2023                      | 2/16/2023   | 489853       | 1179--Home Science Tools                       | 4310--Materials & Supplies     | EFT    | 10136004856          | 28.36    | 28.36          | 3/31/2023 |   | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
|                         | 3/3/2023                      | 2/3/2023    | 220254245    | 5395--TeachersPlayTeachers                     | 4100--Textbooks & Core Curricu | EFT    | 10136004877          | 21.95    | 7.46           | 3/31/2023 |   | 906--Education Services  | 2073--Excel Academy Charter School - Helendale |
|                         |                               |             |              | 5395--TeachersPlayTeachers                     | 4100--Textbooks & Core Curricu | EFT    | 10136004877          | 21.95    | 14.49          | 3/31/2023 |   | 906--Education Services  | 2073--Excel Academy Charter School - Warner    |
|                         | 3/3/2023                      | 2/20/2023   | INW168318    | 5298--Learning Without Tears                   | 4100--Textbooks & Core Curricu | EFT    | 10136004839          | 20.90    | 20.90          | 3/31/2023 |   | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
|                         | 3/3/2023                      | 2/10/2023   | 4389486      | 1156--Barnes and Noble                         | 4310--Materials & Supplies     | EFT    | 10136004878          | 11.40    | 11.40          | 3/31/2023 |   | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|                         | 3/3/2023                      | 2/10/2023   | 1603         | 5972--Whole Phonics, Inc.                      | 4100--Textbooks & Core Curricu | EFT    | 10136004832          | 175.85   | 175.85         | 3/31/2023 |   | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|                         | 3/3/2023                      | 2/28/2023   | B-267420322  | 5539--Alex Nguyen Tennis                       | 5880--Instructional Vendors &  | EFT    | 10136004833          | 170.00   | 170.00         | 3/31/2023 |   | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|                         | 3/3/2023                      | 2/27/2023   | B-267420330  | 2083--American Martial Arts Academy Fullert    | 5880--Instructional Vendors &  | EFT    | 10136004855          | 169.00   | 169.00         | 3/31/2023 |   | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
|                         | 3/3/2023                      | 2/27/2023   | B-267421646  | 2349--California Sound Music Academy           | 5880--Instructional Vendors &  | EFT    | 10136004854          | 160.00   | 160.00         | 3/31/2023 |   | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|                         | 3/3/2023                      | 2/27/2023   | 3928         | 5102--Hands 4 Building                         | 4100--Textbooks & Core Curricu | EFT    | 10136004811          | 152.99   | 152.99         | 3/31/2023 |   | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
|                         | 3/3/2023                      | 2/16/2023   | 137270       | 1224--Oak Meadow Inc                           | 4100--Textbooks & Core Curricu | EFT    | 10136004879          | 146.30   | 146.30         | 3/31/2023 |   | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|                         | 3/3/2023                      | 2/24/2023   | B-267421984  | 4192--Eric Kogan                               | 5880--Instructional Vendors &  | EFT    | 10136004823          | 120.00   | 120.00         | 3/31/2023 |   | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
|                         | 3/3/2023                      | 2/28/2023   | B-267420321  | v3065--Agility Kids, LLC                       | 5880--Instructional Vendors &  | EFT    | 10136004850          | 118.00   | 118.00         | 3/31/2023 |   | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
|                         | 3/3/2023                      | 2/17/2023   | S261022      | 1208--Singapore Math Inc                       | 4100--Textbooks & Core Curricu | EFT    | 10136004835          | 104.49   | 55.54          | 3/31/2023 |   | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
|                         |                               |             |              | 1208--Singapore Math Inc                       | 4100--Textbooks & Core Curricu | EFT    | 10136004835          | 104.49   | 48.95          | 3/31/2023 |   | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|                         | 3/3/2023                      | 2/16/2023   | 0031263376-0 | 1163--CM School Supply, Inc.                   | 4310--Materials & Supplies     | EFT    | 10136004813          | 89.30    | 89.30          | 3/31/2023 |   | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|                         | 3/3/2023                      | 2/13/2023   | 18987        | 2445--Beautiful Feet Books, Inc.               | 4100--Textbooks & Core Curricu | EFT    | 10136004818          | 86.84    | 86.84          | 3/31/2023 |   | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|                         | 3/3/2023                      | 2/16/2023   | 1457         | v3055--Green Kid Crafts                        | 4100--Textbooks & Core Curricu | EFT    | 10136004862          | 75.32    | 75.32          | 3/31/2023 |   | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|                         | 3/3/2023                      | 2/15/2023   | 27572        | 2416--Tang Math                                | 4100--Textbooks & Core Curricu | EFT    | 10136004868          | 70.00    | 70.00          | 3/31/2023 |   | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|                         | 3/3/2023                      | 2/6/2023    | 955771806    | 1180--Houghton Mifflin Harcourt Publishing Co  | 4100--Textbooks & Core Curricu | EFT    | 10136004845          | 64.66    | 21.98          | 3/31/2023 |   | 906--Education Services  | 2073--Excel Academy Charter School - Helendale |
|                         |                               |             |              | 1180--Houghton Mifflin Harcourt Publishing Co  | 4100--Textbooks & Core Curricu | EFT    | 10136004845          | 64.66    | 42.68          | 3/31/2023 |   | 906--Education Services  | 2053--Excel Academy Charter School - Warner    |
|                         | 3/3/2023                      | 2/1/2023    | PetraMeh04   | 5721--Camulus Farm                             | 5880--Instructional Vendors &  | EFT    | 10136004849          | 350.00   | 350.00         | 3/31/2023 |   | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|                         | 3/3/2023                      | 2/7/2023    | 3669         | 5051--Outside the Box Creations LLC            | 4100--Textbooks & Core Curricu | EFT    | 10136004875          | 347.64   | 347.64         | 3/31/2023 |   | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|                         | 3/3/2023                      | 2/28/2023   | B-267422032  | 5959--Karate Mission Viejo                     | 5880--Instructional Vendors &  | EFT    | 10136004851          | 336.00   | 336.00         | 3/31/2023 |   | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|                         | 3/3/2023                      | 2/21/2023   | B-267422074  | 5843--Katie Kohn Tutoring                      | 5880--Instructional Vendors &  | EFT    | 10136004869          | 325.00   | 325.00         | 3/31/2023 |   | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|                         | 3/3/2023                      | 2/17/2023   | 1190542792   | 2056--LEGO Education                           | 4310--Materials & Supplies     | EFT    | 10136004836          | 324.34   | 163.85         | 3/31/2023 |   | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
|                         |                               |             | 1190545660   | 2056--LEGO Education                           | 4310--Materials & Supplies     | EFT    | 10136004836          | 324.34   | 166.49         | 3/31/2023 |   | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|                         | 3/3/2023                      | 2/27/2023   | B-267420334  | 5864--Aquatic Explorations and Safety Training | 5880--Instructional Vendors &  | EFT    | 10136004821          | 308.00   | 100.00         | 3/31/2023 |   | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|                         |                               |             |              | 5864--Aquatic Explorations and Safety Training | 5880--Instructional Vendors &  | EFT    | 10136004821          | 308.00   | 208.00         | 3/31/2023 |   | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
|                         | 3/3/2023                      | 2/28/2023   | B-267421832  | 3172--Dancing Keys Music Studio LLC            | 5880--Instructional Vendors &  | EFT    | 10136004852          | 307.80   | 307.80         | 3/31/2023 |   | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|                         | 3/3/2023                      | 2/17/2023   | 206383       | 2074--Thinkwell Corporation                    | 4100--Textbooks & Core Curricu | EFT    | 10136004806          | 299.24   | 299.24         | 3/31/2023 |   | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|                         | 3/3/2023                      | 1/4/2023    | B-267306381  | 2627--Veronica Richards Violin Studio          | 5880--Instructional Vendors &  | EFT    | 10136004874          | 269.00   | 269.00         | 3/31/2023 |   | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|                         | 3/3/2023                      | 10/31/2022  | 32599        | 5257--Jump and Shout Therapy, Inc.             | 5100--SpEd Consultants and Ven | EFT    | 10136004824          | 240.00   | 240.00         | 3/31/2023 |   | OT Services              | 907--SPED                                      |
|                         | 3/3/2023                      | 2/10/2023   | 267378750    | v3160--2 Crafty Mamas                          | 4310--Materials & Supplies     | EFT    | 10136004838          | 225.20   | 225.20         | 3/31/2023 |   | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|                         | 3/3/2023                      | 2/24/2023   | B-267421977  | 2506--KidArt Claremont Inc.                    | 5880--Instructional Vendors &  | EFT    | 10136004822          | 216.00   | 216.00         | 3/31/2023 |   | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
|                         | 3/3/2023                      | 2/28/2023   | B-267421631  | v3140--Cadenza Music Academy                   | 5880--Instructional Vendors &  | EFT    | 10136004864          | 200.00   | 200.00         | 3/31/2023 |   | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
|                         | 3/3/2023                      | 2/21/2023   | 7390         | 1260--McRuffy Press, LLC                       | 4100--Textbooks & Core Curricu | EFT    | 10136004808          | 187.90   | 187.90         | 3/31/2023 |   | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|                         | 3/3/2023                      | 2/10/2023   | 267378755    | 4221--Parenting EO                             | 4100--Textbooks & Core Curricu | EFT    | 10136004831          | 183.18   | 183.18         | 3/31/2023 |   | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|                         | 3/3/2023                      | 2/14/2023   | 26735682     | 5469--Let's Bake Baking Kits                   | 4100--Textbooks & Core Curricu | EFT    | 10136004827          | 142.81   | 249.90         | 3/31/2023 |   | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|                         |                               |             | 267378752    | 5469--Let's Bake Baking Kits                   | 4100--Textbooks & Core Curricu | EFT    | 10136004827          | 142.81   | 292.91         | 3/31/2023 |   | 910--Instructional Funds | 2053--Excel Academy Charter School - Helendale |
|                         | 3/3/2023                      | 2/28/2023   | B-267420345  | 1849--Art Steps, Inc Yorba Linda               | 5880--Instructional Vendors &  | EFT    | 10136004834          | 468.00   | 194.00         | 3/31/2023 |   | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
|                         |                               |             |              | 1849--Art Steps, Inc Yorba Linda               | 5880--Instructional Vendors &  | EFT    | 10136004834          | 468.00   | 274.00         | 3/31/2023 |   | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|                         | 3/3/2023                      | 1/29/2023   | 5236-012923  | 5236--Jane E. Kohitz, O.D                      | 5100--SpEd Consultants and Ven | EFT    | 10136004842          | 450.00   | 450.00         | 3/31/2023 |   | Vision Therapy           | 907--SPED                                      |
|                         | 3/3/2023                      | 2/16/2023   | EX2023.01    | 5400--Therapy in Action                        | 5100--SpEd Consultants and Ven | EFT    | 10136004828          | 440.00   | 440.00         | 3/31/2023 |   | OT Services              | 907--SPED                                      |

Excel Academy (CA) - Regular Meeting of the Board of Directors - Agenda - Thursday May 11, 2023 at 11:05 AM

|            |               |  |  |  |                            |                            |                      |                        |   |  |  |
|------------|---------------|--|--|--|----------------------------|----------------------------|----------------------|------------------------|---|--|--|
| 3/3/2023   | 2/25/2023     | B-267421986  | 5591--Faith Seymour Tutoring Services  | 5880--Instructional Vendors &                                    | EFT                        | 10136004865                | 420.00               | 420.00                 | 3/31/2023                                       | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale   |
| 3/3/2023   | 2/22/2023     | B-267421910  | 2192--Drawn24rt Northridge   | 5880--Instructional Vendors &                                    | EFT                        | 10136004860                | 409.00               | 409.00                 | 3/31/2023                                       | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale   |
| 3/3/2023   | 2/13/2023     | AL07229648   | 1151--Apple Inc  | 4310--Materials & Supplies                                       | EFT                        | 10136004867                | 405.17               | 405.17                 | 3/31/2023                                       | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner  |
| 3/3/2023   | 2/23/2023     | B-267422073  | 1052--Kathleen Elliott   | 5880--Instructional Vendors &                                    | EFT                        | 10136004826                | 400.00               | 400.00                 | 3/31/2023                                       | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner  |
| 3/3/2023   | 2/27/2023     | 1409   | 2419--Av-STEM Alaska   | 4100--Textbooks & Core Curricu                                   | EFT                        | 10136004837                | 365.00               | 365.00                 | 3/31/2023                                       | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner  |
| 3/3/2023   | 2/28/2023     | B-267421912  | 1949--Kids Art Pasadena  | 5880--Instructional Vendors &                                    | EFT                        | 10136004825                | 362.90               | 362.90                 | In Transit                                      | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale   |
| 3/3/2023   | 2/26/2023     | B-267421648  | 2609--Candi Chavez   | 5880--Instructional Vendors &                                    | EFT                        | 10136004807                | 360.00               | 360.00                 | 3/31/2023                                       | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner  |
| 3/3/2023   | 2/16/2023     | 9743   | 1391--MovieBox Art, Inc.   | 4100--Textbooks & Core Curricu                                   | EFT                        | 10136004858                | 1,044.46             | 190.97                 | 3/31/2023                                       | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner  |
| 2/9/2023   | 9695          | 1391--MovieBox Art, Inc.   | 4100--Textbooks & Core Curricu   | EFT  | 10136004858                | 1,044.46                   | 193.29               | 3/31/2023              | 910--Instructional Funds                        | 2053--Excel Academy Charter School - Warner          |  |
| 2/16/2023  | 9745          | 1391--MovieBox Art, Inc.   | 4100--Textbooks & Core Curricu   | EFT  | 10136004858                | 1,044.46                   | 84.97                | 3/31/2023              | 910--Instructional Funds                        | 2053--Excel Academy Charter School - Warner          |  |
| 2/9/2023   | 9694          | 1391--MovieBox Art, Inc.   | 4100--Textbooks & Core Curricu   | EFT  | 10136004858                | 1,044.46                   | 193.29               | 3/31/2023              | 910--Instructional Funds                        | 2053--Excel Academy Charter School - Warner          |  |
| 2/12/2023  | 9704          | 1391--MovieBox Art, Inc.   | 4100--Textbooks & Core Curricu   | EFT  | 10136004858                | 1,044.46                   | 381.94               | 3/31/2023              | 910--Instructional Funds                        | 2053--Excel Academy Charter School - Warner          |  |
| 3/3/2023   | 2/28/2023     | B-267421981  | 5976--Epic Surf Skills   | 5880--Instructional Vendors &                                    | EFT                        | 10136004810                | 1,010.00             | 1,010.00               | 3/31/2023                                       | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner  |
| 3/3/2023   | 2/3/2023      | 1354   | 5413--TSW Therapy, Inc.  | 5100--SpEd Consultants and Ven                                   | EFT                        | 10136004846                | 975.00               | 975.00                 | 3/31/2023                                       | 907--SPED  | 2053--Excel Academy Charter School - Warner  |
| 3/3/2023   | 2/18/2023     | B-267421642  | 1424--California Gymnastics, LLC<br>1424--California Gymnastics, LLC                 | 5880--Instructional Vendors &<br>5880--Instructional Vendors &   | EFT<br>EFT                 | 10136004816<br>10136004816 | 939.00<br>939.00     | 761.00<br>178.00       | In Transit<br>In Transit                        | 910--Instructional Funds<br>910--Instructional Funds | 2073--Excel Academy Charter School - Helendale<br>2073--Excel Academy Charter School - Helendale |
| 3/3/2023   | 2/27/2023     | B-267420331  | 4130--Tigranuhi Arakelyan<br>4130--Tigranuhi Arakelyan                               | 5880--Instructional Vendors &<br>5880--Instructional Vendors &   | EFT<br>EFT                 | 10136004817<br>10136004817 | 936.00<br>936.00     | 624.00<br>312.00       | 3/31/2023<br>3/31/2023                          | 910--Instructional Funds<br>910--Instructional Funds | 2073--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Helendale    |
| 3/3/2023   | 2/27/2023     | B-267422010  | 2383--Guitar Ninjas<br>2383--Guitar Ninjas   | 5880--Instructional Vendors &<br>5880--Instructional Vendors &   | EFT<br>EFT                 | 10136004848<br>10136004848 | 800.00<br>800.00     | 290.00<br>510.00       | 3/31/2023<br>3/31/2023                          | 910--Instructional Funds<br>910--Instructional Funds | 2053--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Helendale    |
| 3/3/2023   | 2/27/2023     | B-267420341  | 5641--AK Academy<br>5641--AK Academy   | 5880--Instructional Vendors &<br>5880--Instructional Vendors &   | EFT<br>EFT                 | 10136004812<br>10136004812 | 760.00<br>760.00     | 270.00<br>490.00       | 3/31/2023<br>3/31/2023                          | 910--Instructional Funds<br>910--Instructional Funds | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner    |
| 3/3/2023   | 1/10/2023     | 2947   | 5556--Small Talk OC  | 5100--SpEd Consultants and Ven                                   | EFT                        | 10136004830                | 750.00               | 750.00                 | 3/31/2023                                       | Speech Services                                      | 907--SPED  |
| 3/3/2023   | 2/28/2023     | B-267421988  | 5822--Feltan Ninja Academy   | 5880--Instructional Vendors &                                    | EFT                        | 10136004857                | 722.00               | 722.00                 | 3/31/2023                                       | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner  |
| 3/3/2023   | 2/14/2023     | SINW5871   | 3210--Bright Thinker   | 4100--Textbooks & Core Curricu                                   | EFT                        | 10136004876                | 714.46               | 124.49                 | 3/31/2023                                       | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner  |
| 2/22/2023  | SINW5852      | 3210--Bright Thinker   | 4100--Textbooks & Core Curricu   | EFT  | 10136004876                | 714.46                     | 455.48               | 3/31/2023              | 910--Instructional Funds                        | 2053--Excel Academy Charter School - Warner          |  |
| 2/20/2023  | SINW5896      | 3210--Bright Thinker   | 4100--Textbooks & Core Curricu   | EFT  | 10136004876                | 714.46                     | 124.49               | 3/31/2023              | 910--Instructional Funds                        | 2053--Excel Academy Charter School - Warner          |  |
| 3/3/2023   | 2/22/2023     | 914480   | 5016--All About Learning Press, Inc  | 4100--Textbooks & Core Curricu                                   | EFT                        | 10136004843                | 674.57               | 182.30                 | 3/31/2023                                       | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner  |
| 2/22/2023  | 914690        | 5016--All About Learning Press, Inc  | 4100--Textbooks & Core Curricu   | EFT  | 10136004843                | 674.57                     | 246.56               | 3/31/2023              | 910--Instructional Funds                        | 2053--Excel Academy Charter School - Warner          |  |
| 2/20/2023  | 914692        | 5016--All About Learning Press, Inc  | 4100--Textbooks & Core Curricu   | EFT  | 10136004843                | 674.57                     | 59.41                | 3/31/2023              | 910--Instructional Funds                        | 2053--Excel Academy Charter School - Warner          |  |
| 2/20/2023  | 914654        | 5016--All About Learning Press, Inc  | 4100--Textbooks & Core Curricu   | EFT  | 10136004843                | 674.57                     | 186.30               | 3/31/2023              | 910--Instructional Funds                        | 2073--Excel Academy Charter School - Helendale       |  |
| 3/3/2023   | 2/14/2023     | 20211  | 5957--Nichols Speech Pathology and Therapy S   | 5100--SpEd Consultants and Ven                                   | EFT                        | 10136004863                | 585.00               | 585.00                 | 3/31/2023                                       | OT Eval  | 907--SPED  |
| 3/3/2023   | 2/16/2023     | 13470  | 1278--Blackbird and Company  | 4100--Textbooks & Core Curricu                                   | EFT                        | 10136004853                | 568.82               | 568.82                 | 3/31/2023                                       | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale   |
| 3/3/2023   | 2/27/2023     | B-267420343  | 2097--Art and Design Studio of Janna Geary   | 5880--Instructional Vendors &                                    | EFT                        | 10136004829                | 567.00               | 567.00                 | 3/31/2023                                       | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner  |
| 3/3/2023   | 2/7/2023      | IN-0000995217  | 1312--Little Passports   | 4100--Textbooks & Core Curricu                                   | EFT                        | 10136004861                | 543.78               | 180.70                 | 3/31/2023                                       | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner  |
| 2/3/2023   | IN-0000995156 | 1312--Little Passports   | 4100--Textbooks & Core Curricu   | EFT  | 10136004861                | 543.78                     | 181.54               | 3/31/2023              | 910--Instructional Funds                        | 2053--Excel Academy Charter School - Warner          |  |
| 2/3/2023   | IN-0000995157 | 1312--Little Passports   | 4100--Textbooks & Core Curricu   | EFT  | 10136004861                | 543.78                     | 181.54               | 3/31/2023              | 910--Instructional Funds                        | 2053--Excel Academy Charter School - Warner          |  |
| 3/3/2023   | 1/31/2023     | 159175   | v3100--Oxford Consulting Services, Inc.<br>v3100--Oxford Consulting Services, Inc.   | 5100--SpEd Consultants and Ven<br>5100--SpEd Consultants and Ven | EFT<br>EFT                 | 10136004840<br>10136004840 | 4,123.89<br>4,123.89 | 683.64<br>236.25       | 3/31/2023<br>3/31/2023                          | Counseling Services<br>OT Eval                       | 907--SPED<br>907--SPED   |
| 1/31/2023  | 159174        | v3100--Oxford Consulting Services, Inc.<br>v3100--Oxford Consulting Services, Inc. | 5100--SpEd Consultants and Ven<br>5100--SpEd Consultants and Ven                     | EFT<br>EFT   | 10136004840<br>10136004840 | 4,123.89<br>4,123.89       | 2,718.00<br>486.00   | 3/31/2023<br>3/31/2023 | OT, PT, and BIS Services<br>Counseling Services | 907--SPED<br>907--SPED                               |  |
| 3/3/2023   | 2/28/2023     | B-267422030  | 3278--Jooblib, LLC<br>3278--Jooblib, LLC   | 5880--Instructional Vendors &<br>5880--Instructional Vendors &   | EFT<br>EFT                 | 10136004844<br>10136004844 | 3,306.99<br>3,306.99 | 1,922.09<br>1,384.90   | 3/31/2023<br>3/31/2023                          | 910--Instructional Funds<br>910--Instructional Funds | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Helendale    |
| 3/3/2023   | 2/28/2023     | 2023-0062  | 5662--Beehively<br>5662--Beehively   | 5940--Technology Services<br>5940--Technology Services           | EFT<br>EFT                 | 10136004866<br>10136004866 | 3,000.00<br>3,000.00 | 1,020.00<br>1,980.00   | 3/31/2023<br>3/31/2023                          | 900--Operations<br>900--Operations                   | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner    |
| 3/3/2023   | 2/22/2023     | B-267422002  | 5496--Grace Barra Upland   | 5880--Instructional Vendors &                                    | EFT                        | 10136004815                | 2,520.00             | 2,520.00               | 3/31/2023                                       | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale   |
| 3/3/2023   | 2/27/2023     | B-267421979  | 1376--EMJ Sports USA, Inc.<br>1376--EMJ Sports USA, Inc.                             | 5880--Instructional Vendors &<br>5880--Instructional Vendors &   | EFT<br>EFT                 | 10136004809<br>10136004809 | 2,419.00<br>2,419.00 | 1,171.00<br>298.00     | 3/31/2023<br>3/31/2023                          | 910--Instructional Funds<br>910--Instructional Funds | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner    |
| 2/7/2023   | 284-252794-1  | 1376--EMJ Sports USA, Inc.   | 5100--SpEd Consultants and Ven   | EFT  | 10136004809                | 2,419.00                   | 950.00               | 3/31/2023              | APE Services                                    | 907--SPED  |  |
| 3/3/2023   | 12/31/2022    | EXCL01-1222  | 5378--Specialized Therapy Services, Inc.<br>5378--Specialized Therapy Services, Inc. | 5100--SpEd Consultants and Ven<br>5100--SpEd Consultants and Ven | EFT<br>EFT                 | 10136004873<br>10136004873 | 2,101.25<br>2,101.25 | 1,812.20<br>289.05     | 3/31/2023<br>3/31/2023                          | Speech Services<br>APE & AT Services                 | 907--SPED<br>907--SPED   |
| 3/3/2023   | 2/13/2023     | 276954   | 1293--Moving Beyond the Page   | 4100--Textbooks & Core Curricu                                   | EFT                        | 10136004820                | 1,251.77             | 1,106.36               | 3/31/2023                                       | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner  |
| 2/16/2023  | 277040        | 1293--Moving Beyond the Page   | 4100--Textbooks & Core Curricu   | EFT  | 10136004820                | 1,251.77                   | 145.41               | 3/31/2023              | 910--Instructional Funds                        | 2073--Excel Academy Charter School - Helendale       |  |
| 3/3/2023   | 4/11/18E-11   | 2114--Lakeshore Learning Materials   | 4310--Materials & Supplies   | EFT  | 10136004814                | 1,246.64                   | 196.91               | 3/31/2023              | 910--Instructional Funds                        | 2073--Excel Academy Charter School - Helendale       |  |
| 2/8/2023   | 4.2273E-11    | 2114--Lakeshore Learning Materials   | 4310--Materials & Supplies   | EFT  | 10136004814                | 1,246.64                   | 404.20               | 3/31/2023              | 910--Instructional Funds                        | 2073--Excel Academy Charter School - Helendale       |  |
| 10/10/2023 | 4.3754E-11    | 2114--Lakeshore Learning Materials   | 4310--Materials & Supplies   | EFT  | 10136004814                | 1,246.64                   | 234.35               | 3/31/2023              | 910--Instructional Funds                        | 2053--Excel Academy Charter School - Warner          |  |
| 2/15/2023  | 4.4456E-11    | 2114--Lakeshore Learning Materials   | 4310--Materials & Supplies   | EFT  | 10136004814                | 1,246.64                   | 421.18               | 3/31/2023              | 910--Instructional Funds                        | 2073--Excel Academy Charter School - Helendale       |  |
| 3/3/2023   | 2/27/2023     | B-267421624  | 5648--CA Training Facility   | 5880--Instructional Vendors &                                    | EFT                        | 10136004841                | 1,050.00             | 1,050.00               | 3/31/2023                                       | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner  |
| 3/3/2023   | 2/28/2023     | HUL0720  | 5227--Iron Mountain<br>5227--Iron Mountain   | 5890--Misc Other Outside Servi<br>5890--Misc Other Outside Servi | EFT<br>EFT                 | 10136004847<br>10136004847 | 269.00<br>269.00     | 91.46<br>177.54        | 3/31/2023<br>3/31/2023                          | 900--Operations<br>900--Operations                   | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner    |
| 3/3/2023   | 2/25/2023     | 00002E01V5083  | 1649--UPS<br>1649--UPS   | 5930--Postage<br>5930--Postage                                   | EFT<br>EFT                 | 10136004872<br>10136004872 | 47.82<br>47.82       | 31.56<br>16.26         | 3/31/2023<br>3/31/2023                          | 900--Operations<br>900--Operations                   | 2053--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Helendale    |
| 3/6/2023   | 3/6/2023      | 5795-030523  | 5795--BRMS - FSA<br>5795--BRMS - FSA   | 9516--Voluntary FSA<br>9516--Voluntary FSA                       | EFT<br>EFT                 | 5.99<br>5.99               | 5.99<br>3.95         | 2.04<br>3.95           | 3/31/2023<br>3/31/2023                          | 000--General<br>000--General                         | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner    |
| 3/6/2023   | 2/24/2023     | B-267420319  | 5808--A Creative Learner   | 5880--Instructional Vendors &                                    | EFT                        | 20136002611                | 62.50                | 62.50                  | 3/31/2023                                       | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner  |
| 3/6/2023   | 2/18/2023     | 3530973370   | 1264--Staples  | 4310--Materials & Supplies                                       | EFT                        | 20136002601                | 55.34                | 55.34                  | 3/31/2023                                       | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner  |
| 3/6/2023   | 2/28/2023     | B-267421721  | 2391--Christian Classical Conservatory LLC   | 5880--Instructional Vendors &                                    | EFT                        | 20136002599                | 175.00               | 175.00                 | 3/31/2023                                       | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale   |
| 3/6/2023   | 2/27/2023     | 386  | 1510--Spanish Today  | 5880--Instructional Vendors &                                    | EFT                        | 20136002604                | 172.00               | 172.00                 | 3/31/2023                                       | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale   |
| 3/6/2023   | 2/27/2023     | B-267421587  | 5829--Broadway Gymnastics School   | 5880--Instructional Vendors &                                    | EFT                        | 20136002623                | 168.00               | 168.00                 | 3/31/2023                                       | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale   |
| 3/6/2023   | 2/21/2023     | B-267422029  | 1429--Jenny Del Greco  | 5880--Instructional Vendors &                                    | EFT                        | 20136002607                | 160.00               | 160.00                 | 3/31/2023                                       | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner  |
| 3/6/2023   | 12/30/2022    | B-267306380  | 5877--Ultra Jiu Jitsu Academy  | 5880--Instructional Vendors &                                    | EFT                        | 20136002608                | 160.00               | 160.00                 | 3/31/2023                                       | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale   |
| 3/6/2023   | 2/27/2023     | B-267422014  | 5840--Homegrown Garden Skills  | 5880--Instructional Vendors &                                    | EFT                        | 20136002615                | 75.00                | 75.00                  | 3/31/2023                                       | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner  |



Excel Academy (CA) - Regular Meeting of the Board of Directors - Agenda - Thursday May 11, 2023 at 11:05 AM

|          |           |                 |   |  |            |   |  |                                   |   |   |  |
|----------|-----------|-----------------|---|--|------------|---|--|-----------------------------------|---|---|--|
| 3/6/2023 | 3/1/2023  | B-267421893     | v3012-Do Re Michelle Music School   | 5880-Instructional Vendors &                                   | EFF        | 20136002622   | 360.00   | 360.00                            | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/21/2023 | B-267421825     | 2586-Claire Zoe Hosterman   | 5880-Instructional Vendors &                                   | EFF        | 20136002597   | 350.00   | 350.00                            | 3/31/2023   | 910-Instructional Funds   | 2073-Excel Academy Charter School - Helendale  |
| 3/6/2023 | 2/24/2023 | B-267421995     | 3004-German School Campus, Inc.   | 5880-Instructional Vendors &                                   | EFF        | 20136002596   | 342.50   | 342.50                            | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/27/2023 | B-267422132     | 2070-Cindi Washam   | 5880-Instructional Vendors &                                   | EFF        | 20136002610   | 270.00   | 270.00                            | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/16/2023 | FSA-2089-032023 | 5795-BRMS - FSA<br>5795-BRMS - FSA<br>3990-PY Benefit Adjustments<br>5795-BRMS - FSA<br>3990-PY Benefit Adjustments | EFF<br>EFF<br>EFF<br>EFF<br>EFF                                |            | 20136002625<br>20136002625<br>20136002625<br>20136002625<br>20136002625 | 250.00<br>250.00<br>250.00<br>250.00<br>250.00 | 20.00<br>38.82<br>65.00<br>126.18 | 3/31/2023<br>3/31/2023<br>3/31/2023<br>3/31/2023<br>3/31/2023 | 000-General<br>000-General<br>000-General<br>000-General<br>000-General | 2073-Excel Academy Charter School - Helendale<br>2053-Excel Academy Charter School - Warner<br>2073-Excel Academy Charter School - Helendale<br>2053-Excel Academy Charter School - Warner<br>2053-Excel Academy Charter School - Warner |
| 3/6/2023 | 2/24/2023 | B-267421553     | 3329-Blue Buoy Swim School  | 5880-Instructional Vendors &                                   | EFF        | 20136002603   | 530.00   | 530.00                            | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/26/2023 | B-267421992     | 1883-Georgianne Gould   | 5880-Instructional Vendors &                                   | EFF        | 20136002613   | 525.00   | 525.00                            | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 1/4/2023  | B-267306378     | 3141-The Jewel Box Children's Theater Compa   | 5880-Instructional Vendors &                                   | EFF        | 20136002614   | 520.00   | 520.00                            | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/23/2023 | B-267422075     | 5574-Kelly Saldvar Performance Horses<br>5574-Kelly Saldvar Performance Horses                                      | 5880-Instructional Vendors &<br>5880-Instructional Vendors &   | EFF<br>EFF | 20136002605<br>20136002605  | 480.00<br>480.00                               | 240.00<br>240.00                  | 3/31/2023<br>3/31/2023  | 910-Instructional Funds<br>910-Instructional Funds                      | 2073-Excel Academy Charter School - Helendale<br>2053-Excel Academy Charter School - Warner  |
| 3/6/2023 | 2/24/2023 | B-267421654     | 2802-Carrie a Tune  | 5880-Instructional Vendors &                                   | EFF        | 20136002600   | 480.00   | 480.00                            | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 1/4/2023  | B-267306379     | 1409-To the Pointe Dance Productions  | 5880-Instructional Vendors &                                   | EFF        | 20136002612   | 456.80   | 456.80                            | 3/31/2023   | 910-Instructional Funds   | 2073-Excel Academy Charter School - Helendale  |
| 3/6/2023 | 2/24/2023 | B-267421989     | 5936-Flow Academy Ju Jitsu  | 5880-Instructional Vendors &                                   | EFF        | 20136002616   | 405.00   | 405.00                            | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/17/2023 | QT2023021704    | 3042-MEL Science US   | 4100-Textbooks & Core Curricu                                  | EFF        | 20136002618   | 376.58   | 376.58                            | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/27/2023 | B-267421526     | 2550-Blooming Anomaly   | 5880-Instructional Vendors &                                   | EFF        | 20136002609   | 360.00   | 360.00                            | 3/31/2023   | 910-Instructional Funds   | 2073-Excel Academy Charter School - Helendale  |
| 3/6/2023 | 2/28/2023 | B-267422016     | 3081-Daniel Alarco, Jr.   | 5880-Instructional Vendors &                                   | EFF        | 20136002602   | 1,038.50                                       | 1,038.50                          | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 1/31/2023 | 804             | 2276-Kwico, Inc.<br>2276-Kwico, Inc.  | 4100-Textbooks & Core Curricu<br>4100-Textbooks & Core Curricu | EFF<br>EFF | 20136002598<br>20136002598  | 981.78<br>981.78                               | 273.64<br>708.14                  | 3/31/2023<br>3/31/2023  | 910-Instructional Funds<br>910-Instructional Funds                      | 2073-Excel Academy Charter School - Helendale<br>2053-Excel Academy Charter School - Warner  |
| 3/6/2023 | 2/23/2023 | B-267421823     | 2246-Chef Tech Cooking School   | 5880-Instructional Vendors &                                   | EFF        | 20136002620   | 780.00   | 780.00                            | 3/31/2023   | 910-Instructional Funds   | 2073-Excel Academy Charter School - Helendale  |
| 3/6/2023 | 2/27/2023 | B-267421784     | 1784-Celeste Huetter  | 5880-Instructional Vendors &                                   | EFF        | 20136002617   | 715.25   | 715.25                            | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/28/2023 | B-267422021     | 1304-Intro 2 Skateboarding LLC<br>1304-Intro 2 Skateboarding LLC  | 5880-Instructional Vendors &<br>5880-Instructional Vendors &   | EFF<br>EFF | 20136002595<br>20136002595  | 635.00<br>635.00                               | 160.00<br>475.00                  | 3/31/2023<br>3/31/2023  | 910-Instructional Funds<br>910-Instructional Funds                      | 2053-Excel Academy Charter School - Warner<br>2073-Excel Academy Charter School - Warner   |
| 3/6/2023 | 9/30/2022 | 1180            | 4180-LanguageBld, Inc.  | 5880-Instructional Vendors &                                   | EFF        | 20136002619   | 8,220.00                                       | 1,370.00                          | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 9/30/2022 | 1181            | 4180-LanguageBld, Inc.  | 5880-Instructional Vendors &                                   | EFF        | 20136002619   | 8,220.00                                       | 1,370.00                          | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 9/30/2022 | 1182            | 4180-LanguageBld, Inc.  | 5880-Instructional Vendors &                                   | EFF        | 20136002619   | 8,220.00                                       | 1,370.00                          | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 9/30/2022 | 1183            | 4180-LanguageBld, Inc.  | 5880-Instructional Vendors &                                   | EFF        | 20136002619   | 8,220.00                                       | 1,370.00                          | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 9/30/2022 | 1184            | 4180-LanguageBld, Inc.  | 5880-Instructional Vendors &                                   | EFF        | 20136002619   | 8,220.00                                       | 1,370.00                          | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 9/30/2022 | 1179            | 4180-LanguageBld, Inc.  | 5880-Instructional Vendors &                                   | EFF        | 20136002619   | 8,220.00                                       | 1,370.00                          | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 3/2/2023  | 2305            | 5846-Raise the Barre<br>5846-Raise the Barre  | 5800-Professional Services -<br>5800-Professional Services -   | EFF<br>EFF | 20136002626<br>20136002626  | 6,016.00<br>3,970.56                           | 2,045.44<br>3,970.56              | 3/31/2023<br>3/31/2023  | 900-Operations<br>900-Operations  | 2073-Excel Academy Charter School - Helendale<br>2053-Excel Academy Charter School - Warner  |
| 3/6/2023 | 2/9/2023  | 148M-FW9N-9C03  | 1925-Amazon Capital Services, Inc.  | 4310-Materials & Supplies                                      | EFF        | 20136002592   | 4,308.78                                       | 209.85                            | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/9/2023  | 10GG-WP9F-C0C6  | 1925-Amazon Capital Services, Inc.  | 4310-Materials & Supplies                                      | EFF        | 20136002592   | 4,308.78                                       | 8.08                              | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/9/2023  | 147K-L2CV-F1AT  | 1925-Amazon Capital Services, Inc.  | 4310-Materials & Supplies                                      | EFF        | 20136002592   | 4,308.78                                       | 19.84                             | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/9/2023  | 1K9H-7L7J-1N9N  | 1925-Amazon Capital Services, Inc.  | 4310-Materials & Supplies                                      | EFF        | 20136002592   | 4,308.78                                       | 16.15                             | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/9/2023  | 1M8N-V1V1-6CMF  | 1925-Amazon Capital Services, Inc.  | 4310-Materials & Supplies                                      | EFF        | 20136002592   | 4,308.78                                       | 238.89                            | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/9/2023  | 1N81-W9G6-CTPK  | 1925-Amazon Capital Services, Inc.  | 4310-Materials & Supplies                                      | EFF        | 20136002592   | 4,308.78                                       | 47.38                             | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/9/2023  | 16C9-PS34-9K24  | 1925-Amazon Capital Services, Inc.  | 4310-Materials & Supplies                                      | EFF        | 20136002592   | 4,308.78                                       | 30.53                             | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/9/2023  | 1LXH-HHDT-CW41  | 1925-Amazon Capital Services, Inc.  | 4310-Materials & Supplies                                      | EFF        | 20136002592   | 4,308.78                                       | 17.63                             | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/10/2023 | 1M46-HK7D-DXK6  | 1925-Amazon Capital Services, Inc.  | 4310-Materials & Supplies                                      | EFF        | 20136002592   | 4,308.78                                       | 2.61                              | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/10/2023 | 17H6-3D1F-F4CY  | 1925-Amazon Capital Services, Inc.  | 4310-Materials & Supplies                                      | EFF        | 20136002592   | 4,308.78                                       | 33.81                             | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/9/2023  | 1FR-R-NTT-DJXP  | 1925-Amazon Capital Services, Inc.  | 4100-Textbooks & Core Curricu                                  | EFF        | 20136002592   | 4,308.78                                       | 8.13                              | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/9/2023  | 1FR-R-VXCX-C0XK | 1925-Amazon Capital Services, Inc.  | 4310-Materials & Supplies                                      | EFF        | 20136002592   | 4,308.78                                       | 14.29                             | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/9/2023  | 1N8R-P0MF-CM6F  | 1925-Amazon Capital Services, Inc.  | 4310-Materials & Supplies                                      | EFF        | 20136002592   | 4,308.78                                       | 29.35                             | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/9/2023  | 1H2P-N6G0-6MXX  | 1925-Amazon Capital Services, Inc.  | 4310-Materials & Supplies                                      | EFF        | 20136002592   | 4,308.78                                       | 59.51                             | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/9/2023  | 1LXH-HHDT-C19N  | 1925-Amazon Capital Services, Inc.  | 4310-Materials & Supplies                                      | EFF        | 20136002592   | 4,308.78                                       | 88.15                             | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/9/2023  | 1W8W-W4CV-9K4V  | 1925-Amazon Capital Services, Inc.  | 4310-Materials & Supplies                                      | EFF        | 20136002592   | 4,308.78                                       | 91.54                             | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/9/2023  | 1J16-HW9F-9MXX  | 1925-Amazon Capital Services, Inc.  | 4310-Materials & Supplies                                      | EFF        | 20136002592   | 4,308.78                                       | 64.53                             | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/11/2023 | 16L3-P0NT-LVCK  | 1925-Amazon Capital Services, Inc.  | 4310-Materials & Supplies                                      | EFF        | 20136002592   | 4,308.78                                       | 294.28                            | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/10/2023 | 1G6W-C0X6-HMDF  | 1925-Amazon Capital Services, Inc.  | 4310-Materials & Supplies                                      | EFF        | 20136002592   | 4,308.78                                       | 56.87                             | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/11/2023 | 1Y1W-CGK7-NGT7  | 1925-Amazon Capital Services, Inc.  | 4310-Materials & Supplies                                      | EFF        | 20136002592   | 4,308.78                                       | 68.90                             | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/11/2023 | 1M46-HK7D-HHDD  | 1925-Amazon Capital Services, Inc.  | 4310-Materials & Supplies                                      | EFF        | 20136002592   | 4,308.78                                       | 8.67                              | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/10/2023 | 1DKV-C0XF-F0C4  | 1925-Amazon Capital Services, Inc.  | 4310-Materials & Supplies                                      | EFF        | 20136002592   | 4,308.78                                       | 30.82                             | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/10/2023 | 1N8R-P0MF-FRVT  | 1925-Amazon Capital Services, Inc.  | 4310-Materials & Supplies                                      | EFF        | 20136002592   | 4,308.78                                       | 6.72                              | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/11/2023 | 1LGH-WJUT-NH44  | 1925-Amazon Capital Services, Inc.  | 4310-Materials & Supplies                                      | EFF        | 20136002592   | 4,308.78                                       | 2.79                              | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/11/2023 | 1G6W-C0X6-LC04  | 1925-Amazon Capital Services, Inc.  | 4310-Materials & Supplies                                      | EFF        | 20136002592   | 4,308.78                                       | 150.80                            | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/10/2023 | 1G0H-LDFP-HL8D  | 1925-Amazon Capital Services, Inc.  | 4310-Materials & Supplies                                      | EFF        | 20136002592   | 4,308.78                                       | 97.12                             | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/10/2023 | 1D24-LV9J-JH1D  | 1925-Amazon Capital Services, Inc.  | 4310-Materials & Supplies                                      | EFF        | 20136002592   | 4,308.78                                       | 74.91                             | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/11/2023 | 1T1W-PHFH-LVNI  | 1925-Amazon Capital Services, Inc.  | 4310-Materials & Supplies                                      | EFF        | 20136002592   | 4,308.78                                       | 145.32                            | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/10/2023 | 1DIR-WMTY-G4TN  | 1925-Amazon Capital Services, Inc.  | 4310-Materials & Supplies                                      | EFF        | 20136002592   | 4,308.78                                       | 33.12                             | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/11/2023 | 1D66-Y1M8-MYPT  | 1925-Amazon Capital Services, Inc.  | 4310-Materials & Supplies                                      | EFF        | 20136002592   | 4,308.78                                       | 44.65                             | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/11/2023 | 1H8W-W4CV-KW6N  | 1925-Amazon Capital Services, Inc.  | 4310-Materials & Supplies                                      | EFF        | 20136002592   | 4,308.78                                       | 41.46                             | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/10/2023 | 19TG-WMCK-J-HMD | 1925-Amazon Capital Services, Inc.  | 4310-Materials & Supplies                                      | EFF        | 20136002592   | 4,308.78                                       | 84.84                             | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/10/2023 | 1C13-CR76-3HCP  | 1925-Amazon Capital Services, Inc.  | 4310-Textbooks & Core Curricu                                  | EFF        | 20136002592   | 4,308.78                                       | 60.98                             | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/10/2023 | 16C9-PS34-JWCC  | 1925-Amazon Capital Services, Inc.  | 4310-Materials & Supplies                                      | EFF        | 20136002592   | 4,308.78                                       | 130.31                            | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/10/2023 | 1C13-CR76-3HCP  | 1925-Amazon Capital Services, Inc.  | 4310-Materials & Supplies                                      | EFF        | 20136002592   | 4,308.78                                       | 24.21                             | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/10/2023 | 1W9J-WP9D-HLOR  | 1925-Amazon Capital Services, Inc.  | 4310-Materials & Supplies                                      | EFF        | 20136002592   | 4,308.78                                       | 76.20                             | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/10/2023 | 1DKV-C0XF-FR0C  | 1925-Amazon Capital Services, Inc.  | 4310-Materials & Supplies                                      | EFF        | 20136002592   | 4,308.78                                       | 82.10                             | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/11/2023 | 19TG-WMCK-NDYW  | 1925-Amazon Capital Services, Inc.  | 4310-Materials & Supplies                                      | EFF        | 20136002592   | 4,308.78                                       | 143.59                            | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3/6/2023 | 2/10/2023 | 16C9-PS34-JR3R  | 1925-Amazon Capital Services, Inc.  | 4310-Materials & Supplies                                      | EFF        | 20136002592   | 4,308.78                                       | 56.21                             | 3/31/2023   | 910-Instructional Funds   | 2053-Excel Academy Charter School - Warner   |
| 3        |           |                 |   |  |            |   |  |                                   |   |   |  |



Excel Academy (CA) - Regular Meeting of the Board of Directors - Agenda - Thursday May 11, 2023 at 11:05 AM

|           |                                    |                                    |                                    |                               |             |             |           |                         |   |   |   |
|-----------|------------------------------------|------------------------------------|------------------------------------|-------------------------------|-------------|-------------|-----------|-------------------------|---|---|---|
| 1/31/2023 | 1H23-TWJ-3PD1                      | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002591 | 3,935.54    | 6.63      | 3/31/2023               | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |   |
| 1/29/2023 | 1F1H4-TFL-1Y66                     | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002591 | 3,935.54    | 7.73      | 3/31/2023               | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |   |
| 2/2/2023  | 1F0K-1GDD-1JMT                     | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002591 | 3,935.54    | 148.69    | 3/31/2023               | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |   |
| 2/5/2023  | 1I1J-RDZK-HLVG                     | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002591 | 3,935.54    | 39.05     | 3/31/2023               | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |   |
| 1/31/2023 | 1I1K-2123-3942                     | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002591 | 3,935.54    | 20.93     | 3/31/2023               | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |   |
| 2/8/2023  | 1L1H-HMD7-3X1H                     | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002591 | 3,935.54    | 90.58     | 3/31/2023               | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |   |
| 1/29/2023 | 1673-HH4R-3CML                     | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002591 | 3,935.54    | 11.17     | 3/31/2023               | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |   |
| 1/29/2023 | 1902-2520-3942                     | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002591 | 3,935.54    | 13.29     | 3/31/2023               | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |   |
| 2/7/2023  | 162A-HWQV-1CD3                     | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002591 | 3,935.54    | 19.48     | 3/31/2023               | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |   |
| 2/2/2023  | 1M5-DZD7W-71CP                     | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002591 | 3,935.54    | 32.53     | 3/31/2023               | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |   |
| 1/22/2023 | 1Y02-2520-3942                     | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002591 | 3,935.54    | 37.99     | 3/31/2023               | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |   |
| 2/5/2023  | 1V44-9VY7-KNDP                     | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002591 | 3,935.54    | 419.0     | 3/31/2023               | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |   |
| 2/3/2023  | 1C18-14Y7-76AT                     | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002591 | 3,935.54    | 18.73     | 3/31/2023               | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |   |
| 1/31/2023 | 1Y11-48D4-716G                     | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002591 | 3,935.54    | 77.77     | 3/31/2023               | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |   |
| 1/31/2023 | 14YR-7P7K-7P0X                     | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002591 | 3,935.54    | 47.76     | 3/31/2023               | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |   |
| 1/25/2023 | 114P-38M7-C174                     | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002591 | 3,935.54    | 86.78     | 3/31/2023               | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |   |
| 1/26/2023 | 1MKT-36T4-H8FN                     | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002591 | 3,935.54    | 114.21    | 3/31/2023               | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |   |
| 1/25/2023 | 19MT-4Z7R-7689                     | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002591 | 3,935.54    | 62.59     | 3/31/2023               | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |   |
| 1/25/2023 | 1761-PFL7-4J2P                     | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002591 | 3,935.54    | 125.17    | 3/31/2023               | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |   |
| 3/2/2023  | 1YGL-DLHG-43GJ                     | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002591 | 3,935.54    | 413.58    | 3/31/2023               | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |   |
| 2/4/2023  | 1HWV-CPH7-FGQW                     | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002591 | 3,935.54    | 72.45     | 3/31/2023               | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |   |
| 2/2/2023  | 19HW-OP31-7H29                     | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu      | EFF                           | 20136002591 | 3,935.54    | 60.01     | 3/31/2023               | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |   |
| 2/2/2023  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                                | 20136002591                   | 3,935.54    | 361.48      | 3/31/2023 | 910-Instructional Funds | 2053-Eecl Academy Charter School - Warner |   |   |
| 2/4/2023  | 1R2X-RW4L-DD0J                     | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002591 | 3,935.54    | 180.43    | 3/31/2023               | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |   |
| 2/5/2023  | 1T4M-WYK7-K9D0                     | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002591 | 3,935.54    | 36.00     | 3/31/2023               | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |   |
| 2/5/2023  | 1C18-14Y7-L1LW                     | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002591 | 3,935.54    | 26.74     | 3/31/2023               | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |   |
| 3/6/2023  | 2/28/2023                          | B-267420335                        | 1370-Arbor Learning Community      | 5880-Instructional Vendors &  | EFF         | 20136002621 | 2,860.00  | 1,200.00                | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           |                                    |                                    | 1370-Arbor Learning Community      | 5880-Instructional Vendors &  | EFF         | 20136002621 | 2,860.00  | 1,660.00                | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
| 3/6/2023  | 2/8/2023                           | 3981152                            | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF         | 20136002594 | 2,719.77  | 53.78                   | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 10/10/2023                         | 3981152                            | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF         | 20136002594 | 2,719.77  | 47.88                   | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/11/2023                          | 3976531                            | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF         | 20136002594 | 2,719.77  | 48.69                   | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/3/2023                           | 3978173                            | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF         | 20136002594 | 2,719.77  | 133.30                  | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/17/2023                          | 3981152                            | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF         | 20136002594 | 2,719.77  | 29.49                   | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/7/2023                           | 3979541                            | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF         | 20136002594 | 2,719.77  | 40.79                   | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/17/2023                          | 3980887                            | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF         | 20136002594 | 2,719.77  | 32.86                   | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/17/2023                          | 3981152                            | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF         | 20136002594 | 2,719.77  | 84.26                   | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/13/2023                          | 3984649                            | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF         | 20136002594 | 2,719.77  | 84.89                   | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/17/2023                          | 3980889                            | 1201-Rainbow Resource Center, Inc  | 4310-Materials & Supplies     | EFF         | 20136002594 | 2,719.77  | 109.38                  | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/16/2023                          | 3987889                            | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF         | 20136002594 | 2,719.77  | 107.07                  | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/17/2023                          | 3980884                            | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF         | 20136002594 | 2,719.77  | 27.83                   | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/7/2023                           | 3981153                            | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF         | 20136002594 | 2,719.77  | 351.43                  | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/9/2023                           | 3981897                            | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF         | 20136002594 | 2,719.77  | 92.18                   | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/8/2023                           | 3981766                            | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF         | 20136002594 | 2,719.77  | 355.54                  | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/17/2023                          | 3980888                            | 1201-Rainbow Resource Center, Inc  | 4310-Materials & Supplies     | EFF         | 20136002594 | 2,719.77  | 26.36                   | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/8/2023                           | 3981155                            | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF         | 20136002594 | 2,719.77  | 31.75                   | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/17/2023                          | 3980885                            | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF         | 20136002594 | 2,719.77  | 41.96                   | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/23/2023                          | 3992620                            | 1201-Rainbow Resource Center, Inc  | 4310-Materials & Supplies     | EFF         | 20136002594 | 2,719.77  | 31.45                   | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/23/2023                          | 3992628                            | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF         | 20136002594 | 2,719.77  | 119.43                  | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/23/2023                          | 3992626                            | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF         | 20136002594 | 2,719.77  | 50.71                   | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/23/2023                          | 3992621                            | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF         | 20136002594 | 2,719.77  | 64.65                   | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/23/2023                          | 3992629                            | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF         | 20136002594 | 2,719.77  | 19.65                   | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/23/2023                          | 3992627                            | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF         | 20136002594 | 2,719.77  | 29.57                   | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/23/2023                          | 3992625                            | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF         | 20136002594 | 2,719.77  | 91.70                   | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
| 3/6/2023  | 2/27/2023                          | B-267421878                        | 5654-Denise Williams               | 5880-Instructional Vendors &  | EFF         | 20136002624 | 2,666.00  | 526.00                  | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           |                                    |                                    | 5654-Denise Williams               | 5880-Instructional Vendors &  | EFF         | 20136002624 | 2,666.00  | 2,140.00                | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
| 3/6/2023  | 2/23/2023                          | 136D-CXRV-44YD                     | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF         | 20136002593 | 1,781.79  | 57.07                   | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/23/2023                          | 1L1K-JDQV-8ND2                     | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF         | 20136002593 | 1,781.79  | 166.21                  | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/13/2023                          | 1M03-16DN-3944                     | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF         | 20136002593 | 1,781.79  | 10.73                   | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/12/2023                          | 1371-1ZC0-PK0U                     | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF         | 20136002593 | 1,781.79  | 4.30                    | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/23/2023                          | 102L-2C12-37D0                     | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF         | 20136002593 | 1,781.79  | 91.00                   | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/23/2023                          | 194W-VW7G-6NXP                     | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF         | 20136002593 | 1,781.79  | 68.17                   | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/17/2023                          | 1V4P-76C7-9T3W                     | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu | EFF         | 20136002593 | 1,781.79  | 34.43                   | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/23/2023                          | 1Y7K-97YX-3JRV                     | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF         | 20136002593 | 1,781.79  | 13.78                   | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/23/2023                          | 1V4W-FXGM-93N0                     | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF         | 20136002593 | 1,781.79  | 17.24                   | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/24/2023                          | 1X2D-T1M7-44YV                     | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu | EFF         | 20136002593 | 1,781.79  | 26.26                   | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/23/2023                          | 1L1M-WH37-7G07                     | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF         | 20136002593 | 1,781.79  | 14.44                   | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/23/2023                          | 1C0V-NR4V-43K8                     | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF         | 20136002593 | 1,781.79  | 32.99                   | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/23/2023                          | 1912-193K-3942                     | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF         | 20136002593 | 1,781.79  | 10.76                   | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/23/2023                          | 1Y1L-4X04-4MGN                     | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu | EFF         | 20136002593 | 1,781.79  | 42.86                   | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/24/2023                          | 1O47-1994-D1H1                     | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu | EFF         | 20136002593 | 1,781.79  | 61.18                   | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/23/2023                          | 197C-07C4-41V7                     | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu | EFF         | 20136002593 | 1,781.79  | 68.78                   | 3/31/2023                                 | 910-Instructional Funds                   | 2053-Eecl Academy Charter School - Warner |
|           | 2/23/2023                          | 1M6K-P7F1-C1DN                     | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu | EFF         | 20136002593 | 1,781.79  | 20.95                   | 3/31/2023                                 | 910-Instructional Funds</                 |   |

|           |           |              |  |  |            |                            |                  |                  |                        |  |   |
|-----------|-----------|--------------|--|--|------------|----------------------------|------------------|------------------|------------------------|--|---|
| 3/13/2023 | 3/2/2023  | B-267432176  | 5868--Alex Flora's Textbook Tutoring   | 5880--Instructional Vendors &                                    | EFT        | 10136004887                | 80.00            | 80.00            | 3/31/2023              | 910--Instructional Funds                           | 2073--Excel Academy Charter School - Helendale  |
| 3/13/2023 | 3/1/2023  | B-267440137  | 5890--Jill Sturke  | 5880--Instructional Vendors &                                    | EFT        | 10136004912                | 75.00            | 75.00            | 3/31/2023              | 910--Instructional Funds                           | 2073--Excel Academy Charter School - Helendale  |
| 3/13/2023 | 3/2/2023  | B-267440057  | v3022--Fred Up Arts  | 5880--Instructional Vendors &                                    | EFT        | 10136004928                | 68.00            | 68.00            | 3/31/2023              | 910--Instructional Funds                           | 2053--Excel Academy Charter School - Warner   |
| 3/13/2023 | 2/23/2023 | 39324        | 2484--Pandia Press   | 4100--Textbooks & Core Curricu                                   | EFT        | 10136004926                | 62.49            | 62.49            | 3/31/2023              | 910--Instructional Funds                           | 2053--Excel Academy Charter School - Warner   |
| 3/13/2023 | 2/16/2023 | 222056526    | 5395--TeachersPlayTeachers<br>5395--TeachersPlayTeachers   | 4100--Textbooks & Core Curricu<br>4100--Textbooks & Core Curricu | EFT<br>EFT | 10136004929<br>10136004929 | 57.98<br>57.98   | 19.71<br>38.27   | 3/31/2023<br>3/31/2023 | 906--Education Services<br>906--Education Services | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner |
| 3/13/2023 | 2/23/2023 | 177613       | 1193--Paper Scissors Stone   | 4310--Materials & Supplies                                       | EFT        | 10136004962                | 57.00            | 57.00            | 3/31/2023              | 910--Instructional Funds                           | 2053--Excel Academy Charter School - Warner   |
| 3/13/2023 | 2/21/2023 | INV168333    | 5298--Learning Without Tears   | 4100--Textbooks & Core Curricu                                   | EFT        | 10136004968                | 44.96            | 44.96            | 3/31/2023              | 910--Instructional Funds                           | 2053--Excel Academy Charter School - Warner   |
| 3/13/2023 | 2/21/2023 | 4.54325E+11  | 2114--Lakeshore Learning Materials   | 4310--Materials & Supplies                                       | EFT        | 10136004903                | 43.60            | 43.60            | 3/31/2023              | 910--Instructional Funds                           | 2053--Excel Academy Charter School - Warner   |
| 3/13/2023 | 3/9/2023  | INV192369660 | 5437--Zoom Video Communications Inc.<br>5437--Zoom Video Communications Inc.                     | 5940--Technology Services<br>5940--Technology Services           | EFT<br>EFT | 10136004943<br>10136004943 | 31.10<br>31.10   | 10.57<br>20.53   | 3/31/2023<br>3/31/2023 | 900--Operations<br>900--Operations                 | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner |
| 3/13/2023 | 2/20/2023 | IN-5233      | 1339--Elemental Science (Elemental Science, A  | 4100--Textbooks & Core Curricu                                   | EFT        | 10136004883                | 25.00            | 25.00            | 3/31/2023              | 910--Instructional Funds                           | 2073--Excel Academy Charter School - Helendale  |
| 3/13/2023 | 2/21/2023 | B-267427731  | 5675--South DC Sports  | 5880--Instructional Vendors &                                    | EFT        | 10136004904                | 237.50           | 237.50           | 3/31/2023              | 910--Instructional Funds                           | 2053--Excel Academy Charter School - Warner   |
| 3/13/2023 | 3/6/2023  | 267382674    | 5469--Let's Bake Baking Kits   | 4100--Textbooks & Core Curricu                                   | EFT        | 10136004894                | 219.75           | 137.88           | 3/31/2023              | 910--Instructional Funds                           | 2073--Excel Academy Charter School - Helendale  |
| 3/13/2023 | 3/6/2023  | 267394412    | 5469--Let's Bake Baking Kits   | 4100--Textbooks & Core Curricu                                   | EFT        | 10136004894                | 219.75           | 81.87            | 3/31/2023              | 910--Instructional Funds                           | 2073--Excel Academy Charter School - Helendale  |
| 3/13/2023 | 2/27/2023 | 647199       | 2168--Vex Robotics   | 4310--Materials & Supplies                                       | EFT        | 10136004937                | 214.43           | 214.43           | 3/31/2023              | 910--Instructional Funds                           | 2073--Excel Academy Charter School - Helendale  |
| 3/13/2023 | 2/28/2023 | B-267432222  | 3015--Art Steps, Inc. Costa Mesa   | 5880--Instructional Vendors &                                    | EFT        | 10136004952                | 203.00           | 203.00           | 3/31/2023              | 910--Instructional Funds                           | 2053--Excel Academy Charter School - Warner   |
| 3/13/2023 | 3/1/2023  | B-267440065  | 1854--Firestorm Freerunning Ultra LLC  | 5880--Instructional Vendors &                                    | EFT        | 10136004939                | 200.00           | 200.00           | 3/31/2023              | 910--Instructional Funds                           | 2053--Excel Academy Charter School - Warner   |
| 3/13/2023 | 2/28/2023 | B-267427781  | 4121--Win Tutoring Services  | 5880--Instructional Vendors &                                    | EFT        | 10136004959                | 200.00           | 200.00           | 3/31/2023              | 910--Instructional Funds                           | 2073--Excel Academy Charter School - Helendale  |
| 3/13/2023 | 1/3/2023  | B-267306376  | 4120--The Collective Movements   | 5880--Instructional Vendors &                                    | EFT        | 10136004914                | 190.00           | 190.00           | 3/31/2023              | 910--Instructional Funds                           | 2053--Excel Academy Charter School - Warner   |
| 3/13/2023 | 2/20/2023 | BI0017475    | 1295--BookShark, LLC   | 4100--Textbooks & Core Curricu                                   | EFT        | 10136004942                | 188.26           | 188.26           | 3/31/2023              | 910--Instructional Funds                           | 2073--Excel Academy Charter School - Helendale  |
| 3/13/2023 | 2/23/2023 | GS-382462    | 1206--Real Science 4 Kids(Gravitas Publications  | 4100--Textbooks & Core Curricu                                   | EFT        | 10136004934                | 175.82           | 175.82           | 3/31/2023              | 910--Instructional Funds                           | 2073--Excel Academy Charter School - Helendale  |
| 3/13/2023 | 2/23/2023 | B-267427780  | 5688--Sundance Hibs Equestrian Center LLC  | 5880--Instructional Vendors &                                    | EFT        | 10136004902                | 155.00           | 155.00           | In Transit             | 910--Instructional Funds                           | 2053--Excel Academy Charter School - Warner   |
| 3/13/2023 | 2/24/2023 | 7401         | 1260--McRuffy Press, LLC   | 4100--Textbooks & Core Curricu                                   | EFT        | 10136004921                | 153.90           | 153.90           | 3/31/2023              | 910--Instructional Funds                           | 2053--Excel Academy Charter School - Warner   |
| 3/13/2023 | 2/28/2023 | B-267427632  | 5884--Master Lee's Kung Fu San Soo   | 5880--Instructional Vendors &                                    | EFT        | 10136004888                | 139.00           | 139.00           | 3/31/2023              | 910--Instructional Funds                           | 2053--Excel Academy Charter School - Warner   |
| 3/13/2023 | 2/23/2023 | B-267427702  | 3124--Rosemary L. Sorola   | 5880--Instructional Vendors &                                    | EFT        | 10136004895                | 135.00           | 135.00           | 3/31/2023              | 910--Instructional Funds                           | 2053--Excel Academy Charter School - Warner   |
| 3/13/2023 | 2/21/2023 | B-267427767  | 5703--The Coder School Irvine  | 5880--Instructional Vendors &                                    | EFT        | 10136004969                | 134.67           | 134.67           | 3/31/2023              | 910--Instructional Funds                           | 2053--Excel Academy Charter School - Warner   |
| 3/13/2023 | 2/24/2023 | B-267422013  | 4113--History Dragon   | 5880--Instructional Vendors &                                    | EFT        | 10136004909                | 127.50           | 127.50           | In Transit             | 910--Instructional Funds                           | 2053--Excel Academy Charter School - Warner   |
| 3/13/2023 | 2/9/2023  | SI-172141    | 1978--The Logic of English   | 4100--Textbooks & Core Curricu                                   | EFT        | 10136004923                | 118.27           | 118.27           | 3/31/2023              | 910--Instructional Funds                           | 2053--Excel Academy Charter School - Warner   |
| 3/13/2023 | 2/27/2023 | B-267427788  | 2255--Yamaha Music School Cerritos/Chino Hill  | 5880--Instructional Vendors &                                    | EFT        | 10136004947                | 118.00           | 118.00           | 3/31/2023              | 910--Instructional Funds                           | 2073--Excel Academy Charter School - Helendale  |
| 3/13/2023 | 2/28/2023 | B-267439973  | 3245--KidsAr1 Glendora Inc.  | 5880--Instructional Vendors &                                    | EFT        | 10136004949                | 108.00           | 108.00           | 3/31/2023              | 910--Instructional Funds                           | 2073--Excel Academy Charter School - Helendale  |
| 3/13/2023 | 2/28/2023 | B-267427673  | 1413--Orange County Ki Society   | 5880--Instructional Vendors &                                    | EFT        | 10136004954                | 104.00           | 104.00           | 3/31/2023              | 910--Instructional Funds                           | 2053--Excel Academy Charter School - Warner   |
| 3/13/2023 | 2/23/2023 | B-267427656  | 1698--Noonan Family Swim School San Diego  | 5880--Instructional Vendors &                                    | EFT        | 10136004922                | 102.00           | 102.00           | 3/31/2023              | 910--Instructional Funds                           | 2053--Excel Academy Charter School - Warner   |
| 3/13/2023 | 2/27/2023 | B-267427718  | 5580--Russian School of Mathematics Irvine   | 5880--Instructional Vendors &                                    | EFT        | 10136004915                | 462.00           | 462.00           | 3/31/2023              | 910--Instructional Funds                           | 2053--Excel Academy Charter School - Warner   |
| 3/13/2023 | 2/27/2023 | B-267427773  | 4147--Kelsey Mira Slater   | 5880--Instructional Vendors &                                    | EFT        | 10136004957                | 440.00           | 440.00           | 3/31/2023              | 910--Instructional Funds                           | 2053--Excel Academy Charter School - Warner   |
| 3/13/2023 | 2/20/2023 | 1287         | 3031--Essentials in Writing  | 4100--Textbooks & Core Curricu                                   | EFT        | 10136004941                | 427.80           | 120.40           | 3/31/2023              | 910--Instructional Funds                           | 2053--Excel Academy Charter School - Warner   |
| 3/13/2023 | 2/27/2023 | 1474         | 3031--Essentials in Writing  | 4100--Textbooks & Core Curricu                                   | EFT        | 10136004941                | 427.80           | 187.00           | 3/31/2023              | 910--Instructional Funds                           | 2073--Excel Academy Charter School - Helendale  |
| 3/13/2023 | 2/24/2023 | 1444         | 3031--Essentials in Writing  | 4100--Textbooks & Core Curricu                                   | EFT        | 10136004941                | 427.80           | 120.40           | 3/31/2023              | 910--Instructional Funds                           | 2073--Excel Academy Charter School - Helendale  |
| 3/13/2023 | 2/28/2023 | B-267427063  | 1928--Lorie Susan Surtree  | 5880--Instructional Vendors &                                    | EFT        | 10136004905                | 400.00           | 400.00           | 3/31/2023              | 910--Instructional Funds                           | 2053--Excel Academy Charter School - Warner   |
| 3/13/2023 | 2/23/2023 | 491454       | 1179--Home Science Tools   | 4310--Materials & Supplies                                       | EFT        | 10136004906                | 392.42           | 25.03            | 3/31/2023              | 910--Instructional Funds                           | 2053--Excel Academy Charter School - Warner   |
| 3/13/2023 | 2/14/2023 | 489145       | 1179--Home Science Tools   | 4310--Materials & Supplies                                       | EFT        | 10136004906                | 392.42           | 319.86           | 3/31/2023              | 910--Instructional Funds                           | 2053--Excel Academy Charter School - Warner   |
| 3/13/2023 | 2/20/2023 | 490634       | 1179--Home Science Tools   | 4310--Materials & Supplies                                       | EFT        | 10136004906                | 392.42           | 47.53            | 3/31/2023              | 910--Instructional Funds                           | 2073--Excel Academy Charter School - Helendale  |
| 3/13/2023 | 2/28/2023 | B-267440136  | 1835--Huckleberry Center for Creative Learning   | 5880--Instructional Vendors &                                    | EFT        | 10136004882                | 390.50           | 390.50           | In Transit             | 910--Instructional Funds                           | 2073--Excel Academy Charter School - Helendale  |
| 3/13/2023 | 3/1/2023  | 14141        | 5017--Alpha Vision, Inc.<br>5017--Alpha Vision, Inc.   | 5940--Technology Services<br>5940--Technology Services           | EFT<br>EFT | 10136004927<br>10136004927 | 379.00<br>379.00 | 250.14<br>128.86 | 3/31/2023<br>3/31/2023 | 900--Operations<br>900--Operations                 | 2053--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Helendale |
| 3/13/2023 | 2/20/2023 | B-267427729  | 5726--Silva Ju-Jitsu Academy   | 5880--Instructional Vendors &                                    | EFT        | 10136004899                | 375.00           | 375.00           | 3/31/2023              | 910--Instructional Funds                           | 2053--Excel Academy Charter School - Warner   |
| 3/13/2023 | 3/1/2023  | B-267439903  | 1998--Cynthia Abts   | 5880--Instructional Vendors &                                    | EFT        | 10136004963                | 360.00           | 360.00           | 3/31/2023              | 910--Instructional Funds                           | 2053--Excel Academy Charter School - Warner   |
| 3/13/2023 | 3/1/2023  | B-267440134  | 2726--Hope Ranch, LLC  | 5880--Instructional Vendors &                                    | EFT        | 10136004953                | 350.00           | 350.00           | 3/31/2023              | 910--Instructional Funds                           | 2053--Excel Academy Charter School - Warner   |
| 3/13/2023 | 2/21/2023 | 955776203    | 1180--Houghton Mifflin Harcourt Publishing Co.<br>1180--Houghton Mifflin Harcourt Publishing Co. | 4100--Textbooks & Core Curricu<br>4100--Textbooks & Core Curricu | EFT<br>EFT | 10136004966<br>10136004966 | 312.48<br>312.48 | 106.24<br>206.24 | 3/31/2023<br>3/31/2023 | 906--Education Services<br>906--Education Services | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner |
| 3/13/2023 | 2/28/2023 | 5261995      | 1208--Singapore Math Inc   | 4100--Textbooks & Core Curricu                                   | EFT        | 10136004933                | 303.96           | 303.96           | 3/31/2023              | 910--Instructional Funds                           | 2053--Excel Academy Charter School - Warner   |
| 3/13/2023 | 2/28/2023 | B-267427033  | 4140--Legacy of Valor & Excellence   | 5880--Instructional Vendors &                                    | EFT        | 10136004967                | 300.00           | 300.00           | 3/31/2023              | 910--Instructional Funds                           | 2073--Excel Academy Charter School - Helendale  |
| 3/13/2023 | 3/4/2023  | B-267432295  | 2199--Barbark Music Academy  | 5880--Instructional Vendors &                                    | EFT        | 10136004956                | 300.00           | 300.00           | 3/31/2023              | 910--Instructional Funds                           | 2073--Excel Academy Charter School - Helendale  |
| 3/13/2023 | 2/28/2023 | B-267427630  | 5586--Master Jin's Sky Martial Arts  | 5880--Instructional Vendors &                                    | EFT        | 10136004970                | 290.00           | 290.00           | 3/31/2023              | 910--Instructional Funds                           | 2053--Excel Academy Charter School - Warner   |
| 3/13/2023 | 2/28/2023 | B-267440115  | v3137--Hector Y. Martinez  | 5880--Instructional Vendors &                                    | EFT        | 10136004951                | 280.00           | 280.00           | In Transit             | 910--Instructional Funds                           | 2053--Excel Academy Charter School - Warner   |
| 3/13/2023 | 3/6/2023  | 4589         | 2327--Ivy Kids LLC   | 4100--Textbooks & Core Curricu                                   | EFT        | 10136004965                | 263.40           | 263.40           | 3/31/2023              | 910--Instructional Funds                           | 2053--Excel Academy Charter School - Warner   |
| 3/13/2023 | 2/28/2023 | SINV5927     | 3210--Bright Thinker   | 4100--Textbooks & Core Curricu                                   | EFT        | 10136004910                | 248.98           | 124.49           | 3/31/2023              | 910--Instructional Funds                           | 2073--Excel Academy Charter School - Helendale  |
| 3/13/2023 | 2/28/2023 | SINV5913     | 3210--Bright Thinker   | 4100--Textbooks & Core Curricu                                   | EFT        | 10136004910                | 248.98           | 124.49           | 3/31/2023              | 910--Instructional Funds                           | 2053--Excel Academy Charter School - Warner   |
| 3/13/2023 | 2/24/2023 | IN-000995391 | 1312--Little Passports   | 4100--Textbooks & Core Curricu                                   | EFT        | 10136004886                | 245.02           | 245.02           | 3/31/2023              | 910--Instructional Funds                           | 2053--Excel Academy Charter School - Warner   |

Excel Academy (CA) - Regular Meeting of the Board of Directors - Agenda - Thursday May 11, 2023 at 11:05 AM

|           |                        |                            |  |  |                            |                            |                      |                          |  |  |  |   |
|-----------|------------------------|----------------------------|--|--|----------------------------|----------------------------|----------------------|--------------------------|--|--|--|---|
| 3/13/2023 | 3/3/2023               | B-267432258                | 4101--Yvonne Dill Cruz   | 5880--Instructional Vendors & EFT                                      | 10136004901                | 875.00                     | 875.00               | 3/31/2023                | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Hendakle  |  |   |
| 3/13/2023 | 2/15/2023<br>2/15/2023 | 140-INV4536<br>140-INV4537 | 5368--School Pathways, LLC<br>5368--School Pathways, LLC                                       | 5830--Non-Instructional Software<br>5830--Non-Instructional Software   | EFT<br>EFT                 | 10136004950<br>10136004950 | 870.00<br>870.00     | 435.00<br>435.00         | 3/31/2023<br>3/31/2023                               | 900--Operations<br>900--Operations   | 2073--Excel Academy Charter School - Hendakle<br>2053--Excel Academy Charter School - Warner |   |
| 3/13/2023 | 3/2/2023<br>3/2/2023   | B-267439406<br>B-267430461 | 1263--Classical Learning Resource Center<br>1263--Classical Learning Resource Center           | 5880--Instructional Vendors & EFT<br>5880--Instructional Vendors & EFT | 10136004944<br>10136004944 | 806.50<br>806.50           | 576.50<br>230.00     | 3/31/2023<br>3/31/2023   | 910--Instructional Funds<br>910--Instructional Funds | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner   |  |   |
| 3/13/2023 | 2/28/2023              | B-267427683                | 5571--PAVE School of the Arts  | 5880--Instructional Vendors & EFT                                      | 10136004948                | 780.00                     | 780.00               | 3/31/2023                | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner  |  |   |
| 3/13/2023 | 3/1/2023               | B-267439978                | 5878--Drawn2Art Valencia   | 5880--Instructional Vendors & EFT                                      | 10136004907                | 760.00                     | 760.00               | 3/31/2023                | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Hendakle  |  |   |
| 3/13/2023 | 3/5/2023<br>3/2/2023   | B-267430465<br>B-267440068 | 5481--Freedom in Motion Gym, LLC<br>5481--Freedom in Motion Gym, LLC                           | 5880--Instructional Vendors & EFT<br>5880--Instructional Vendors & EFT | 10136004964<br>10136004964 | 684.00<br>684.00           | 212.00<br>212.00     | In Transit<br>In Transit | 910--Instructional Funds<br>910--Instructional Funds | 2073--Excel Academy Charter School - Hendakle<br>2053--Excel Academy Charter School - Warner |  |   |
| 3/13/2023 | 2/21/2023<br>2/21/2023 | 19033<br>19030             | 2445--Beautiful Feet Books, Inc.<br>2445--Beautiful Feet Books, Inc.                           | 4100--Textbooks & Core Curricu<br>4100--Textbooks & Core Curricu       | EFT<br>EFT                 | 10136004945<br>10136004945 | 661.92<br>661.92     | 435.42<br>226.50         | 3/31/2023<br>3/31/2023                               | 910--Instructional Funds<br>910--Instructional Funds   | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner   |   |
| 3/13/2023 | 3/1/2023               | B-267439948                | 5520--Creative Academy Tutoring Center<br>5520--Creative Academy Tutoring Center               | 5880--Instructional Vendors & EFT<br>5880--Instructional Vendors & EFT | 10136004913<br>10136004913 | 613.40<br>613.40           | 293.40<br>320.00     | 3/31/2023<br>3/31/2023   | 910--Instructional Funds<br>910--Instructional Funds | 2073--Excel Academy Charter School - Hendakle<br>2053--Excel Academy Charter School - Warner |  |   |
| 3/13/2023 | 2/27/2023              | B-267427678                | 5951--Park Vocal Studio  | 5880--Instructional Vendors & EFT                                      | 10136004940                | 600.00                     | 600.00               | 3/31/2023                | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner  |  |   |
| 3/13/2023 | 2/27/2023              | B-267427696                | 5453--Riverside Ballet Arts  | 5880--Instructional Vendors & EFT                                      | 10136004932                | 595.00                     | 595.00               | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner  |  |   |
| 3/13/2023 | 2/28/2023              | B-267439915                | 4142--Code Ninjas Ladera Ranch   | 5880--Instructional Vendors & EFT                                      | 10136004890                | 588.00                     | 588.00               | 3/31/2023                | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner  |  |   |
| 3/13/2023 | 3/2/2023               | B-267439965                | 1383--Drawn2Art Chino Hills  | 5880--Instructional Vendors & EFT                                      | 10136004961                | 580.00                     | 580.00               | 3/31/2023                | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Hendakle  |  |   |
| 3/13/2023 | 1/20/2023              | B-267343784                | 5883--Julia Amonette-Henke   | 5880--Instructional Vendors & EFT                                      | 10136004938                | 567.50                     | 567.50               | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner  |  |   |
| 3/13/2023 | 2/27/2023              | B-267427674                | 3364--Pacific Ballet Conservatory  | 5880--Instructional Vendors & EFT                                      | 10136004930                | 560.00                     | 560.00               | 3/31/2023                | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner  |  |   |
| 3/13/2023 | 1/20/2023              | B-267343782                | 2623--Dexter Creative  | 5880--Instructional Vendors & EFT                                      | 10136004946                | 537.00                     | 537.00               | 3/31/2023                | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner  |  |   |
| 3/13/2023 | 2/27/2023              | B-267427654                | 1022--Noonan Family Swim School Murrieta   | 5880--Instructional Vendors & EFT                                      | 10136004960                | 533.60                     | 533.60               | 3/31/2023                | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner  |  |   |
| 3/13/2023 | 2/27/2023              | B-267427693                | 5578--Power of Leverage Brazilian Ju Jitsu   | 5880--Instructional Vendors & EFT                                      | 10136004900                | 495.00                     | 495.00               | 3/31/2023                | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Hendakle  |  |   |
| 3/13/2023 | 3/4/2023<br>3/4/2023   | B-267430449<br>B-267432123 | 3084--Marcos Moscat<br>3084--Marcos Moscat   | 5880--Instructional Vendors & EFT<br>5880--Instructional Vendors & EFT | 10136004917<br>10136004917 | 490.00<br>490.00           | 30.00<br>460.00      | 3/31/2023<br>3/31/2023   | 910--Instructional Funds<br>910--Instructional Funds | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner   |  |   |
| 3/13/2023 | 1/18/2023              | 1198106                    | 1276--Morey's Music Store, Inc.  | 4310--Materials & Supplies   | EFT                        | 10136004885                | 476.08               | 476.08                   | 3/31/2023  | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner  |   |
| 3/13/2023 | 12/16/2022             | 996887                     | 5949--University of San Diego<br>5949--University of San Diego                                 | 5895--Professional Development<br>5895--Professional Development       | EFT<br>EFT                 | 10136004881<br>10136004881 | 474.00<br>474.00     | 161.16<br>312.84         | In Transit<br>In Transit                             | 906--Education Services<br>906--Education Services   | 2073--Excel Academy Charter School - Hendakle<br>2053--Excel Academy Charter School - Warner |   |
| 3/13/2023 | 2/28/2023              | 834732                     | 5363--Procopio, Cory, Hargreaves & Savitch LL<br>5363--Procopio, Cory, Hargreaves & Savitch LL | 5810--Legal<br>5810--Legal   | EFT<br>EFT                 | 10136004891<br>10136004891 | 6,749.80<br>6,749.80 | 1,870.10<br>3,630.20     | 3/31/2023<br>3/31/2023                               | 900--Operations<br>900--Operations   | 2073--Excel Academy Charter School - Hendakle<br>2053--Excel Academy Charter School - Warner |   |
| 3/13/2023 | 2/28/2023              | 834703                     | 5363--Procopio, Cory, Hargreaves & Savitch LL<br>5363--Procopio, Cory, Hargreaves & Savitch LL | 5810--Legal<br>5810--Legal   | EFT<br>EFT                 | 10136004891<br>10136004891 | 6,749.80<br>6,749.80 | 424.83<br>824.67         | 3/31/2023<br>3/31/2023                               | 900--Operations<br>900--Operations   | 2073--Excel Academy Charter School - Hendakle<br>2053--Excel Academy Charter School - Warner |   |
| 3/13/2023 | 2/28/2023              | B-267427724                | 1027--Science-2-U<br>1027--Science-2-U   | 5880--Instructional Vendors & EFT<br>5880--Instructional Vendors & EFT | 10136004897<br>10136004897 | 6,569.25<br>6,569.25       | 2,084.50<br>4,484.75 | 3/31/2023<br>3/31/2023   | 910--Instructional Funds<br>910--Instructional Funds | 2073--Excel Academy Charter School - Hendakle<br>2053--Excel Academy Charter School - Warner |  |   |
| 3/13/2023 | 1/31/2023              | 10437                      | 5197--Gallagher Pediatric Therapy<br>5197--Gallagher Pediatric Therapy                         | 5100--SpEd Consultants and Ven<br>5100--SpEd Consultants and Ven       | EFT<br>EFT                 | 10136004898<br>10136004898 | 6,310.44<br>6,310.44 | 2,388.96<br>3,921.48     | 3/31/2023<br>3/31/2023                               | OT Assessments<br>OT Services & Assessments  | 907--SPED<br>907--SPED   | 2073--Excel Academy Charter School - Hendakle<br>2053--Excel Academy Charter School - Warner  |
| 3/13/2023 | 3/8/2023               | 4788828                    | 6004--San Diego Zoo Wildlife Alliance<br>6004--San Diego Zoo Wildlife Alliance                 | 5835--Field Trips<br>9388--Parent Payroll Account                      | EFT<br>EFT                 | 10136004908<br>10136004908 | 2,820.00<br>2,820.00 | 345.00<br>1,620.00       | 3/31/2023<br>3/31/2023                               | 910--Instructional Funds<br>000--General   | 2073--Excel Academy Charter School - Hendakle<br>2053--Excel Academy Charter School - Warner |   |
| 3/13/2023 | 2/28/2023              | B-267432243                | v3002--Breakthrough Sports LLC<br>v3002--Breakthrough Sports LLC                               | 5880--Instructional Vendors & EFT<br>5880--Instructional Vendors & EFT | 10136004892<br>10136004892 | 2,622.09<br>2,622.09       | 2,408.34<br>213.75   | 3/31/2023<br>3/31/2023   | 910--Instructional Funds<br>910--Instructional Funds | 2053--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Hendakle |  |   |
| 3/13/2023 | 3/3/2023               | B-267440146                | 2337--Wildcats Hockey LLC<br>2337--Wildcats Hockey LLC   | 5880--Instructional Vendors & EFT<br>5880--Instructional Vendors & EFT | 10136004893<br>10136004893 | 2,340.60<br>2,340.60       | 1,800.60<br>540.00   | In Transit<br>In Transit | 910--Instructional Funds<br>910--Instructional Funds | 2053--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Hendakle |  |   |
| 3/13/2023 | 3/1/2023               | B-267432308                | 1355--C3 Classes, LLC  | 5880--Instructional Vendors & EFT                                      | 10136004889                | 2,225.00                   | 2,225.00             | 3/31/2023                | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner  |  |   |
| 3/13/2023 | 3/2/2023               | B-267440088                | 4156--Gracie Barra San Clemente  | 5880--Instructional Vendors & EFT                                      | 10136004911                | 2,142.00                   | 2,142.00             | 3/31/2023                | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner  |  |   |
| 3/13/2023 | 2/27/2023              | B-267427770                | 5717--Urban Youth Park   | 5880--Instructional Vendors & EFT                                      | 10136004924                | 1,690.00                   | 1,690.00             | In Transit               | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Hendakle  |  |   |
| 3/13/2023 | 2/28/2023              | B-267432224                | 3052--Art Steps, Inc.  | 5880--Instructional Vendors & EFT                                      | 10136004920                | 1,595.80                   | 1,595.80             | 3/31/2023                | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner  |  |   |
| 3/13/2023 | 10/31/2022             | EXCL02-1222                | 5378--Specialized Therapy Services, Inc.<br>5378--Specialized Therapy Services, Inc.           | 5100--SpEd Consultants and Ven<br>5100--SpEd Consultants and Ven       | EFT<br>EFT                 | 10136004925<br>10136004925 | 1,438.00<br>1,438.00 | 663.00<br>575.00         | 3/31/2023<br>3/31/2023                               | OT Services<br>Counseling Services<br>Speech Services  | 907--SPED<br>907--SPED<br>907--SPED  | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner |
| 3/13/2023 | 12/31/2022             | B-267306386                | v3174--Multriver Studios LLC   | 5880--Instructional Vendors & EFT                                      | 10136004919                | 1,192.00                   | 1,192.00             | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner  |  |   |
| 3/13/2023 | 3/3/2023               | B-267432238                | v3089--B & B Music School  | 5880--Instructional Vendors & EFT                                      | 10136004936                | 1,171.00                   | 1,171.00             | 3/31/2023                | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner  |  |   |
| 3/13/2023 | 2/24/2023              | 5121-032423                | 5121--Cox Business<br>5121--Cox Business   | 5910--Telephone<br>5910--Telephone                                     | EFT<br>EFT                 | 10136004916<br>10136004916 | 715.63<br>715.63     | 243.31<br>472.32         | 3/31/2023<br>3/31/2023                               | 900--Operations<br>900--Operations   | 2073--Excel Academy Charter School - Hendakle<br>2053--Excel Academy Charter School - Warner |   |
| 3/13/2023 | 3/7/2023               | 33023900                   | 5713--Amy's Farmhouse<br>5713--Amy's Farmhouse   | 5835--Field Trips<br>5835--Field Trips                                 | EFT<br>EFT                 | 10136004896<br>10136004896 | 460.00<br>460.00     | 180.00<br>280.00         | 3/31/2023<br>3/31/2023                               | 910--Instructional Funds<br>910--Instructional Funds   | 2053--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Hendakle |   |
| 3/13/2023 | 2/28/2023              | 14427869                   | 5296--LEAF<br>5296--LEAF   | 5620--Equipment Leases<br>5620--Equipment Leases                       | EFT<br>EFT                 | 10136004958<br>10136004958 | 143.86<br>143.86     | 48.91<br>94.95           | 3/31/2023<br>3/31/2023                               | 900--Operations<br>900--Operations   | 2073--Excel Academy Charter School - Hendakle<br>2053--Excel Academy Charter School - Warner |   |
| 3/13/2023 | 3/1/2023               | 593986308                  | 6015--Granite Telecommunications<br>6015--Granite Telecommunications                           | 5910--Telephone<br>5910--Telephone                                     | EFT<br>EFT                 | 10136004955<br>10136004955 | 117.22<br>117.22     | 1.14<br>0.59             | 3/31/2023<br>3/31/2023                               | 900--Operations<br>900--Operations   | 2053--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Hendakle |   |
| 3/13/2023 | 2/11/2023              | 591043342                  | 6015--Granite Telecommunications<br>6015--Granite Telecommunications                           | 5910--Telephone<br>5910--Telephone                                     | EFT<br>EFT                 | 10136004955<br>10136004955 | 117.22<br>117.22     | 39.27<br>76.22           | 3/31/2023<br>3/31/2023                               | 900--Operations<br>900--Operations   | 2073--Excel Academy Charter School - Hendakle<br>2053--Excel Academy Charter School - Warner |   |
| 3/13/2023 | 3/4/2023               | 00002E01V5093              | 1649--UPS<br>1649--UPS   | 5930--Postage<br>5930--Postage   | EFT<br>EFT                 | 10136004884<br>10136004884 | 75.85<br>75.85       | 25.79<br>50.06           | 3/31/2023<br>3/31/2023                               | 900--Operations<br>900--Operations   | 2073--Excel Academy Charter School - Hendakle<br>2053--Excel Academy Charter School - Warner |   |
| 3/13/2023 | 2/28/2023              | B-267427643                | 5943--MYTEK Lab, Inc.  | 5880--Instructional Vendors & EFT                                      | 10136002687                | 49.00                      | 49.00                | 3/31/2023                | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Hendakle  |  |   |
| 3/13/2023 | 2/28/2023              | B-267427659                | v3076--Christina E O'Connell   | 5880--Instructional Vendors & EFT                                      | 10136002658                | 295.00                     | 295.00               | 3/31/2023                | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner  |  |   |
| 3/13/2023 | 3/2/2023               | B-267440118                | 1971--Abby Zabzy LLC DBA Home School Coac<br>1971--Abby Zabzy LLC DBA Home School Coac         | 5880--Instructional Vendors & EFT<br>5880--Instructional Vendors & EFT | 10136002662<br>10136002662 | 282.50<br>282.50           | 195.00<br>87.50      | 3/31/2023<br>3/31/2023   | 910--Instructional Funds<br>910--Instructional Funds | 2053--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Hendakle |  |   |
| 3/13/2023 | 2/20/2023              | B-267427692                | 2132--Plano Studio of Natalie Warren   | 5880--Instructional Vendors & EFT                                      | 10136002659                | 270.00                     | 270.00               | 3/31/2023                | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner  |  |   |
| 3/13/2023 | 2/23/2023              | B-267427763                | 5494--Team Kwon Taekwondo Center - Orange  | 5880--Instructional Vendors & EFT                                      | 10136002640                | 245.10                     | 245.10               | 3/31/2023                | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner  |  |   |

Excel Academy (CA) - Regular Meeting of the Board of Directors - Agenda - Thursday May 11, 2023 at 11:05 AM

|           |           |                                     |   |                                |     |             |          |        |           |                          |  |
|-----------|-----------|-------------------------------------|---|--------------------------------|-----|-------------|----------|--------|-----------|--------------------------|--|
| 3/13/2023 | 2/23/2023 | B-267427689                         | 1415--Hong Liang                              | 5880--Instructional Vendors &  | EFT | 20136002644 | 240.00   | 240.00 | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 3/4/2023  | B-267439959                         | 2232--Deborah Defts                           | 5880--Instructional Vendors &  | EFT | 20136002648 | 230.00   | 230.00 | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 2/19/2023 | B-267427772                         | 5875--Valley Wide Elite Gymnastics            | 5880--Instructional Vendors &  | EFT | 20136002638 | 225.00   | 225.00 | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 2/27/2023 | B-267427066                         | 4109--Maria's Learning Shop                   | 5880--Instructional Vendors &  | EFT | 20136002686 | 200.00   | 200.00 | 3/31/2023 | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 3/13/2023 | 2/26/2023 | B-267427762                         | 5880--Taylor Love                             | 5880--Instructional Vendors &  | EFT | 20136002655 | 200.00   | 200.00 | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 2/28/2023 | B-267427062                         | 2021--Three Little Chefs, Inc.                | 5880--Instructional Vendors &  | EFT | 20136002649 | 180.00   | 180.00 | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 2/2/2023  | B-267373967                         | 5475--Carrier Shell Curriculum                | 5880--Instructional Vendors &  | EFT | 20136002628 | 171.25   | 171.25 | 3/31/2023 | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 3/13/2023 | 2/28/2023 | B-267432310                         | 5475--Carrier Shell Curriculum                | 5880--Instructional Vendors &  | EFT | 20136002661 | 171.25   | 171.25 | 3/31/2023 | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 3/13/2023 | 2/24/2023 | B-267427700                         | 3310--Rockskide Music Inc                     | 5880--Instructional Vendors &  | EFT | 20136002665 | 140.00   | 140.00 | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 3/4/2023  | B-267440066                         | 4174--Fortepiano Music School                 | 5880--Instructional Vendors &  | EFT | 20136002656 | 134.25   | 134.25 | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 2/22/2023 | B-267427046                         | 5958--Let's Play Music with Laura Varga       | 5880--Instructional Vendors &  | EFT | 20136002681 | 125.00   | 125.00 | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 2/27/2023 | B-267427743                         | 1540--StageLight Performing Arts              | 5880--Instructional Vendors &  | EFT | 20136002637 | 120.00   | 120.00 | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 3/3/2023  | B-267440093                         | 1076--Linda Susan Graves                      | 5880--Instructional Vendors &  | EFT | 20136002673 | 120.00   | 120.00 | 3/31/2023 | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 3/13/2023 | 2/27/2023 | B-267440132                         | 5840--Homegrown Garden Skills                 | 5880--Instructional Vendors &  | EFT | 20136002642 | 75.00    | 75.00  | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 2/14/2023 | 4786                                | 3256--Mad Dog Math                            | 4100--Textbooks & Core Curricu | EFT | 20136002664 | 72.00    | 72.00  | 3/31/2023 | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 3/13/2023 | 3/1/2023  | B-267432313                         | 3050--Christine Charley                       | 5880--Instructional Vendors &  | EFT | 20136002646 | 55.00    | 55.00  | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 2/21/2023 | B-267427695                         | 2298--Riverside Aquatics Association          | 5880--Instructional Vendors &  | EFT | 20136002636 | 764.00   | 764.00 | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 2/27/2023 | B-267427732                         | 4111--Spanish Time 123                        | 5880--Instructional Vendors &  | EFT | 20136002680 | 680.00   | 240.00 | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 2/27/2023 | B-267427732                         | 4111--Spanish Time 123                        | 5880--Instructional Vendors &  | EFT | 20136002680 | 680.00   | 440.00 | 3/31/2023 | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 3/13/2023 | 3/4/2023  | 300030423                           | 5523--KM Educational Consulting & Executive C | 5100--SpEd Consultants and Ven | EFT | 20136002641 | 600.00   | 396.00 | 3/31/2023 | 900--Operations          | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 3/4/2023  | 300030423                           | 5522--KM Educational Consulting & Executive C | 5100--SpEd Consultants and Ven | EFT | 20136002641 | 600.00   | 204.00 | 3/31/2023 | 900--Operations          | 2073--Excel Academy Charter School - Helendale |
| 3/13/2023 | 3/5/2023  | B-267440050                         | 4165--Denise A. Klein                         | 5880--Instructional Vendors &  | EFT | 20136002675 | 595.00   | 595.00 | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 2/23/2023 | B-267427652                         | v3090--Nicole Fredericks                      | 5880--Instructional Vendors &  | EFT | 20136002685 | 585.00   | 585.00 | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 2/28/2023 | B-267440011                         | 5813--Encourage Learning                      | 5880--Instructional Vendors &  | EFT | 20136002663 | 495.00   | 495.00 | 3/31/2023 | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 3/13/2023 | 3/2/2023  | B-267440001                         | 2269--Dunamik Dance Project, Inc              | 5880--Instructional Vendors &  | EFT | 20136002652 | 495.00   | 495.00 | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 3/1/2023  | B-267432175                         | 4104--ACA Tutoring, Inc.                      | 5880--Instructional Vendors &  | EFT | 20136002666 | 470.00   | 470.00 | 3/31/2023 | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 3/13/2023 | 2/25/2023 | B-267427639                         | 3305--Music Maker Inc.                        | 5880--Instructional Vendors &  | EFT | 20136002650 | 460.00   | 460.00 | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 3/2/2023  | B-267440144                         | 1954--Joyful Music and Arts                   | 5880--Instructional Vendors &  | EFT | 20136002639 | 460.00   | 460.00 | 3/31/2023 | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 3/13/2023 | 3/5/2023  | B-267440149                         | 3301--Karen J Smith                           | 5880--Instructional Vendors &  | EFT | 20136002633 | 435.00   | 435.00 | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 1/18/2023 | B-267343785                         | 2505--STEM Center USA                         | 5880--Instructional Vendors &  | EFT | 20136002657 | 408.00   | 408.00 | 3/31/2023 | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 3/13/2023 | 3/1/2023  | B-267439957                         | 1403--Creative Learning Place Inc             | 5880--Instructional Vendors &  | EFT | 20136002684 | 404.50   | 404.50 | 3/31/2023 | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 3/13/2023 | 2/23/2023 | 3992618                             | 1201--Rainbow Resource Center, Inc            | 4100--Textbooks & Core Curricu | EFT | 20136002654 | 395.64   | 232.67 | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 2/23/2023 | 3992622                             | 1201--Rainbow Resource Center, Inc            | 4100--Textbooks & Core Curricu | EFT | 20136002654 | 395.64   | 22.53  | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 2/23/2023 | 3992627                             | 1201--Rainbow Resource Center, Inc            | 4100--Textbooks & Core Curricu | EFT | 20136002654 | 395.64   | 22.38  | 3/31/2023 | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 3/13/2023 | 2/23/2023 | 3992623                             | 1201--Rainbow Resource Center, Inc            | 4100--Textbooks & Core Curricu | EFT | 20136002654 | 395.64   | 26.29  | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 2/17/2023 | 3988900                             | 1201--Rainbow Resource Center, Inc            | 4100--Textbooks & Core Curricu | EFT | 20136002654 | 395.64   | 22.88  | 3/31/2023 | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 3/13/2023 | 2/23/2023 | 3992625                             | 1201--Rainbow Resource Center, Inc            | 4100--Textbooks & Core Curricu | EFT | 20136002654 | 395.64   | 38.92  | 3/31/2023 | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 3/13/2023 | 2/28/2023 | B-267427727                         | 2880--Signing the Gap                         | 5880--Instructional Vendors &  | EFT | 20136002668 | 346.00   | 134.00 | 3/31/2023 | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 3/13/2023 | 2/28/2023 | B-267427727                         | 2880--Signing the Gap                         | 5880--Instructional Vendors &  | EFT | 20136002668 | 346.00   | 212.00 | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 3/1/2023  | B-267440086                         | 5568--Gracenetemusic, Inc.                    | 5880--Instructional Vendors &  | EFT | 20136002672 | 340.00   | 340.00 | 3/31/2023 | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 3/13/2023 | 2/24/2023 | B-267427751                         | 1039--Studio Claremont                        | 5880--Instructional Vendors &  | EFT | 20136002651 | 340.00   | 340.00 | 3/31/2023 | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 3/13/2023 | 2/28/2023 | B-267427775                         | 2202--Watersafe Swim School Inc.              | 5880--Instructional Vendors &  | EFT | 20136002647 | 320.00   | 320.00 | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 3/3/2023  | B-267439911                         | 3022--Coastal Music Studios                   | 5880--Instructional Vendors &  | EFT | 20136002682 | 320.00   | 320.00 | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 3/1/2023  | B-267440094                         | 2177--Greenwave Surf                          | 5880--Instructional Vendors &  | EFT | 20136002669 | 305.00   | 305.00 | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 2/20/2023 | 167H-IMYR-P36F                      | 1925--Amazon Capital Services, Inc.           | 4310--Materials & Supplies     | EFT | 20136002631 | 5,141.60 | 152.70 | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 2/22/2023 | IMR6-YHCK-396W                      | 1925--Amazon Capital Services, Inc.           | 4100--Textbooks & Core Curricu | EFT | 20136002631 | 5,141.60 | 14.72  | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 2/22/2023 | 193W-489M-7629                      | 1925--Amazon Capital Services, Inc.           | 4310--Materials & Supplies     | EFT | 20136002631 | 5,141.60 | 12.88  | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 2/24/2023 | IQH7-WF07-F1V7                      | 1925--Amazon Capital Services, Inc.           | 4310--Materials & Supplies     | EFT | 20136002631 | 5,141.60 | 204.20 | 3/31/2023 | 910--Instructional Funds | 2073--Excel Academy Charter School - Warner    |
| 3/13/2023 | 2/21/2023 | 1HMD-R1L6-37VF                      | 1925--Amazon Capital Services, Inc.           | 4100--Textbooks & Core Curricu | EFT | 20136002631 | 5,141.60 | 41.61  | 3/31/2023 | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 3/13/2023 | 2/20/2023 | IMR6-YHCK-367L                      | 1925--Amazon Capital Services, Inc.           | 4310--Materials & Supplies     | EFT | 20136002631 | 5,141.60 | 54.30  | 3/31/2023 | 910--Instructional Funds | 2073--Excel Academy Charter School - Warner    |
| 3/13/2023 | 2/20/2023 | IMR8-3R1L-PK9C                      | 1925--Amazon Capital Services, Inc.           | 4100--Textbooks & Core Curricu | EFT | 20136002631 | 5,141.60 | 10.55  | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 2/22/2023 | 1R44-TJMY-TGPI                      | 1925--Amazon Capital Services, Inc.           | 4100--Textbooks & Core Curricu | EFT | 20136002631 | 5,141.60 | 130.97 | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 2/23/2023 | 1XCD-T1DM-13YJ                      | 1925--Amazon Capital Services, Inc.           | 4310--Materials & Supplies     | EFT | 20136002631 | 5,141.60 | 122.66 | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 2/21/2023 | 1H09-RD0N-OMJK                      | 1925--Amazon Capital Services, Inc.           | 4100--Textbooks & Core Curricu | EFT | 20136002631 | 5,141.60 | 8.72   | 3/31/2023 | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 3/13/2023 | 2/20/2023 | 1IGP-3X0Y-14DG                      | 1925--Amazon Capital Services, Inc.           | 4100--Textbooks & Core Curricu | EFT | 20136002631 | 5,141.60 | 79.21  | 3/31/2023 | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 3/13/2023 | 2/22/2023 | 1R9W-GLMC-49K2                      | 1925--Amazon Capital Services, Inc.           | 4310--Materials & Supplies     | EFT | 20136002631 | 5,141.60 | 19.87  | 3/31/2023 | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 3/13/2023 | 2/23/2023 | 1PKX-KYVT-3RMT                      | 1925--Amazon Capital Services, Inc.           | 4310--Materials & Supplies     | EFT | 20136002631 | 5,141.60 | 72.47  | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 2/20/2023 | 1YV1-VY6L-P93Y                      | 1925--Amazon Capital Services, Inc.           | 4100--Textbooks & Core Curricu | EFT | 20136002631 | 5,141.60 | 146.08 | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 2/20/2023 | 1925--Amazon Capital Services, Inc. | 1925--Amazon Capital Services, Inc.           | 4100--Textbooks & Core Curricu | EFT | 20136002631 | 5,141.60 | 37.88  | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 2/21/2023 | 1LMP-MP1Y-1V9H                      | 1925--Amazon Capital Services, Inc.           | 4310--Materials & Supplies     | EFT | 20136002631 | 5,141.60 | 115.56 | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 2/20/2023 | 1PTM-EMDK-MAKT                      | 1925--Amazon Capital Services, Inc.           | 4310--Materials & Supplies     | EFT | 20136002631 | 5,141.60 | 83.92  | 3/31/2023 | 910--Instructional Funds | 2073--Excel Academy Charter School - Warner    |
| 3/13/2023 | 2/22/2023 | 1R9W-GLMC-60VU                      | 1925--Amazon Capital Services, Inc.           | 4100--Textbooks & Core Curricu | EFT | 20136002631 | 5,141.60 | 120.93 | 3/31/2023 | 910--Instructional Funds | 2073--Excel Academy Charter School - Warner    |
| 3/13/2023 | 2/21/2023 | 1MR8-3R1L-RRCX                      | 1925--Amazon Capital Services, Inc.           | 4310--Materials & Supplies     | EFT | 20136002631 | 5,141.60 | 59.22  | 3/31/2023 | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 3/13/2023 | 2/20/2023 | 1G7N-VCC4-PWH3                      | 1925--Amazon Capital Services, Inc.           | 4100--Textbooks & Core Curricu | EFT | 20136002631 | 5,141.60 | 23.69  | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 2/20/2023 | 1VQ4-VXWV-MHDD                      | 1925--Amazon Capital Services, Inc.           | 4310--Materials & Supplies     | EFT | 20136002631 | 5,141.60 | 67.94  | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 2/20/2023 | 17R4-4RML-1J8F                      | 1925--Amazon Capital Services, Inc.           | 4310--Materials & Supplies     | EFT | 20136002631 | 5,141.60 | 14.13  | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 2/21/2023 | 17Y4-4RML-1NGW                      | 1925--Amazon Capital Services, Inc.           | 4310--Materials & Supplies     | EFT | 20136002631 | 5,141.60 | 72.52  | 3/31/2023 | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 3/13/2023 | 2/24/2023 | 13F7-RFCW-DDDT                      | 1925--Amazon Capital Services, Inc.           | 4310--Materials & Supplies     | EFT | 20136002631 | 5,141.60 | 177.33 | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023 | 2/24/2023 | 1JFS-3MFK-MX04                      |   |                                |     |             |          |        |           |                          |  |







Excel Academy (CA) - Regular Meeting of the Board of Directors - Agenda - Thursday May 11, 2023 at 11:05 AM

| Meeting Date | Request Date | Request Number     | Request Description                              | Vendor Name                    | Category | FY          | Original Amount | Current Amount | Request Date | Fund   | Account  | Request Description                            |
|--------------|--------------|--------------------|--|--------------------------------|----------|-------------|-----------------|----------------|--------------|--|--|--|
| 3/13/2023    | 3/3/2023     | B-267430456        | 2022--A- In Home Tutors, Inc.                    | 5880--Instructional Vendors &  | EFT      | 20136002683 | 3,130.00        | 210.00         | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |
|              | 3/3/2023     | B-267432129        | 2022--A- In Home Tutors, Inc.                    | 5880--Instructional Vendors &  | EFT      | 20136002683 | 3,130.00        | 2,030.00       | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023    | 2/28/2023    | B-267427776        | 1033--WM Music Lessons                           | 5880--Instructional Vendors &  | EFT      | 20136002674 | 2,625.00        | 1,080.00       | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Helendale | 2053--Excel Academy Charter School - Helendale |
|              |              |                    | 1033--WM Music Lessons                           | 5880--Instructional Vendors &  | EFT      | 20136002674 | 2,625.00        | 1,545.00       | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023    | 3/3/2023     | B-267432237        | v3054--Ascend Institute for Youth Skills Develop | 5880--Instructional Vendors &  | EFT      | 20136002678 | 2,150.00        | 2,150.00       | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023    | 3/2/2023     | B-267430459        | 3126--Archery Champs                             | 5880--Instructional Vendors &  | EFT      | 20136002677 | 1,769.00        | 386.00         | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |
|              | 3/2/2023     | B-267432220        | 3126--Archery Champs                             | 5880--Instructional Vendors &  | EFT      | 20136002677 | 1,769.00        | 1,383.00       | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023    | 2/26/2023    | B-267427694        | 2078--Private Ballet Coaching with Lauren Hent   | 5880--Instructional Vendors &  | EFT      | 20136002660 | 1,665.00        | 1,665.00       | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023    | 2/27/2023    | B-267427780        | 5473--STEAM Academy                              | 5880--Instructional Vendors &  | EFT      | 20136002667 | 1,625.00        | 1,625.00       | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023    | 3/3/2023     | B-267439952        | 3240--Creative Creatures & Co.                   | 5880--Instructional Vendors &  | EFT      | 20136002643 | 1,527.63        | 1,527.63       | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023    | 3/3/2023     | B-267432300        | 1126--Buzzy Mae Music Academy                    | 5880--Instructional Vendors &  | EFT      | 20136002676 | 1,463.75        | 553.75         | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |
|              |              |                    | 1126--Buzzy Mae Music Academy                    | 5880--Instructional Vendors &  | EFT      | 20136002676 | 1,463.75        | 910.00         | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Helendale | 2053--Excel Academy Charter School - Helendale |
| 3/13/2023    | 10/31/2022   | 1204               | 4180--LanguageBird, Inc.                         | 5880--Instructional Vendors &  | EFT      | 20136002653 | 1,370.00        | 1,370.00       | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023    | 1/19/2023    | B-267343783        | 5579--Evolution Swim Academy Rancho Mission      | 5880--Instructional Vendors &  | EFT      | 20136002670 | 1,200.00        | 792.00         | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |
|              | 3/2/2023     | B-267440016        | 5579--Evolution Swim Academy Rancho Mission      | 5880--Instructional Vendors &  | EFT      | 20136002670 | 1,200.00        | 408.00         | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023    | 2/27/2023    | B-267427670        | 30393--One Ju Jitsu and Fitness                  | 5880--Instructional Vendors &  | EFT      | 20136002634 | 1,155.00        | 1,155.00       | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023    | 3/2/2023     | B-267440013        | 2956--Evolution Swim Academy Mission Viejo, L    | 5880--Instructional Vendors &  | EFT      | 20136002645 | 1,126.00        | 1,126.00       | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023    | 3/1/2023     | B-267440055        | 1789--Fashion Camp - Create. Design. Sew. LL     | 5880--Instructional Vendors &  | EFT      | 20136002671 | 1,079.50        | 1,079.50       | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023    | 2/25/2023    | B-267427714        | 1926--Royce Grace Ju Jitsu Academy               | 5880--Instructional Vendors &  | EFT      | 20136002688 | 1,032.00        | 1,032.00       | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |
| 3/13/2023    | 3/3/2023     | B-267439921        | 1984--The Colburn School                         | 5880--Instructional Vendors &  | EFT      | 20136002679 | 958.45          | 398.00         | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |
|              |              |                    | 1984--The Colburn School                         | 5880--Instructional Vendors &  | EFT      | 20136002679 | 958.45          | 560.45         | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Helendale | 2053--Excel Academy Charter School - Helendale |
| 3/13/2023    | 2/25/2023    | B-26727005         | 5484--Learning with Laurel                       | 5880--Instructional Vendors &  | EFT      | 20136002635 | 870.91          | 870.91         | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |
| 3/17/2023    | 3/17/2023    | 5795-031723        | 5795--BRMS - FSA                                 | 9516--Voluntary FSA            | EFT      | 207.77      | 7.06            | 3/31/2023      | 000--General | 2073--Excel Academy Charter School - Helendale | 2073--Excel Academy Charter School - Helendale |  |
|              |              |                    | 5795--BRMS - FSA                                 | 9516--Voluntary FSA            | EFT      | 207.77      | 13.71           | 3/31/2023      | 000--General | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |  |
| 3/20/2023    | 3/20/2023    | Voided-5795-032623 | 5795--BRMS - FSA                                 | 9516--Voluntary FSA            | EFT      | -85.54      | -51.05          | 3/31/2023      | 000--General | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |  |
|              |              |                    | 5795--BRMS - FSA                                 | 9516--Voluntary FSA            | EFT      | -85.54      | -5.41           | 3/31/2023      | 000--General | 2073--Excel Academy Charter School - Helendale | 2073--Excel Academy Charter School - Helendale |  |
|              |              |                    | 5795--BRMS - FSA                                 | 9516--Voluntary FSA            | EFT      | -85.54      | -2.78           | 3/31/2023      | 000--General | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |  |
|              |              |                    | 5795--BRMS - FSA                                 | 9516--Voluntary FSA            | EFT      | -85.54      | -26.30          | 3/31/2023      | 000--General | 2073--Excel Academy Charter School - Helendale | 2073--Excel Academy Charter School - Helendale |  |
| 3/20/2023    | 3/20/2023    | 5795-032623        | 5795--BRMS - FSA                                 | 9516--Voluntary FSA            | EFT      | 85.54       | 5.41            | 3/31/2023      | 000--General | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |  |
|              |              |                    | 5795--BRMS - FSA                                 | 9516--Voluntary FSA            | EFT      | 85.54       | 26.30           | 3/31/2023      | 000--General | 2073--Excel Academy Charter School - Helendale | 2073--Excel Academy Charter School - Helendale |  |
|              |              |                    | 5795--BRMS - FSA                                 | 9516--Voluntary FSA            | EFT      | 85.54       | -2.78           | 3/31/2023      | 000--General | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |  |
|              |              |                    | 5795--BRMS - FSA                                 | 9516--Voluntary FSA            | EFT      | 85.54       | 51.05           | 3/31/2023      | 000--General | 2073--Excel Academy Charter School - Helendale | 2073--Excel Academy Charter School - Helendale |  |
| 3/20/2023    | 3/20/2023    | 5795-031923        | 5795--BRMS - FSA                                 | 9516--Voluntary FSA            | EFT      | 69.92       | 16.50           | 3/31/2023      | 000--General | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |  |
|              |              |                    | 5795--BRMS - FSA                                 | 9516--Voluntary FSA            | EFT      | 69.92       | 15.27           | 3/31/2023      | 000--General | 2073--Excel Academy Charter School - Helendale | 2073--Excel Academy Charter School - Helendale |  |
|              |              |                    | 5795--BRMS - FSA                                 | 9516--Voluntary FSA            | EFT      | 69.92       | 29.65           | 3/31/2023      | 000--General | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |  |
|              |              |                    | 5795--BRMS - FSA                                 | 9516--Voluntary FSA            | EFT      | 69.92       | 6.50            | 3/31/2023      | 000--General | 2073--Excel Academy Charter School - Helendale | 2073--Excel Academy Charter School - Helendale |  |
| 3/20/2023    | 1/28/2023    | 1926371            | 1244--Art Supplies Wholesale                     | 4310--Materials & Supplies     | EFT      | 10136005047 | 39.84           | 39.84          | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |
| 3/20/2023    | 3/14/2023    | B-267452340        | 5814--Mary Longbottom                            | 5880--Instructional Vendors &  | EFT      | 10136005071 | 37.00           | 37.00          | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |
| 3/20/2023    | 3/3/2023     | SI-173770          | 1978--The Logic of English                       | 4100--Textbooks & Core Curricu | EFT      | 10136004992 | 36.09           | 36.09          | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |
| 3/20/2023    | 2/23/2023    | 222825315          | 5395--TeachersFlyTeachers                        | 4100--Textbooks & Core Curricu | EFT      | 10136005030 | 136.92          | 35.08          | 3/31/2023    | 906--Education Services                        | 2073--Excel Academy Charter School - Helendale | 2073--Excel Academy Charter School - Helendale |
|              |              |                    | 5395--TeachersFlyTeachers                        | 4100--Textbooks & Core Curricu | EFT      | 10136005030 | 136.92          | 68.10          | 3/31/2023    | 906--Education Services                        | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |
|              |              |                    | 5395--TeachersFlyTeachers                        | 4100--Textbooks & Core Curricu | EFT      | 10136005030 | 136.92          | 33.74          | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |
| 3/20/2023    | 3/9/2023     | 473424             | 2129--Studies Weekly                             | 4100--Textbooks & Core Curricu | EFT      | 10136005041 | 129.08          | 96.81          | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |
|              | 3/9/2023     | 473461             | 2129--Studies Weekly                             | 4100--Textbooks & Core Curricu | EFT      | 10136005041 | 129.08          | 32.27          | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |
| 3/20/2023    | 3/2/2023     | B-267453983        | 3365--South Coast Repertory, Inc.                | 5880--Instructional Vendors &  | EFT      | 10136005062 | 125.00          | 125.00         | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |
| 3/20/2023    | 3/10/2023    | B-267450686        | 5684--Caique Ju Jitsu Walnut Academy             | 5880--Instructional Vendors &  | EFT      | 10136005072 | 120.00          | 120.00         | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Helendale | 2053--Excel Academy Charter School - Helendale |
| 3/20/2023    | 3/3/2023     | B-267454160        | 4129--Write on Webb                              | 5880--Instructional Vendors &  | EFT      | 10136004996 | 118.75          | 118.75         | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |
| 3/20/2023    | 2/23/2023    | GS-382463          | 1206--Real Science 4 Kids(Gravitas Publications  | 4100--Textbooks & Core Curricu | EFT      | 10136005023 | 115.59          | 115.59         | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |
| 3/20/2023    | 3/10/2023    | B-267450683        | 5962--Bright Star Learners Academy, LLC          | 5880--Instructional Vendors &  | EFT      | 10136005037 | 106.00          | 106.00         | In Transit   | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |
| 3/20/2023    | 2/22/2023    | 48758              | 1211--Teaching Textbooks                         | 4100--Textbooks & Core Curricu | EFT      | 10136005005 | 104.90          | 104.90         | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |
| 3/20/2023    | 3/1/2023     | C232364            | 2538--Memoria Press                              | 4100--Textbooks & Core Curricu | EFT      | 10136005056 | 95.67           | 95.67          | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Helendale | 2053--Excel Academy Charter School - Helendale |
| 3/20/2023    | 2/27/2023    | 117015             | 1303--Royal Fireworks Press                      | 4100--Textbooks & Core Curricu | EFT      | 10136005021 | 88.00           | 88.00          | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |
| 3/20/2023    | 1/13/2023    | 5638403            | 5411--Total Education Solutions                  | 5100--SpEd Consultants and Ven | EFT      | 10136004983 | 86.25           | 86.25          | 3/31/2023    | PT Services                                    | 907--SPED                                      | 2073--Excel Academy Charter School - Helendale |
| 3/20/2023    | 2/28/2023    | 46791281           | 1290--Scholastic, Inc.                           | 4100--Textbooks & Core Curricu | EFT      | 10136004973 | 83.14           | 83.14          | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Helendale | 2053--Excel Academy Charter School - Helendale |
| 3/20/2023    | 2/17/2023    | 104064             | v3105--eat2explre                                | 4100--Textbooks & Core Curricu | EFT      | 10136005029 | 75.32           | 75.32          | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Helendale | 2053--Excel Academy Charter School - Helendale |
| 3/20/2023    | 3/4/2023     | 1370               | 5413--TSW Therapy, Inc.                          | 5100--SpEd Consultants and Ven | EFT      | 10136005054 | 75.00           | 75.00          | 3/31/2023    | OT Services                                    | 907--SPED                                      | 2073--Excel Academy Charter School - Helendale |
| 3/20/2023    | 2/28/2023    | INV-BelAU-4915     | 5058--Blake eLearning Pty Ltd                    | 4100--Textbooks & Core Curricu | EFT      | 10136005000 | 69.99           | 69.99          | In Transit   | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |
| 3/20/2023    | 2/27/2023    | 16636              | 1243--JackR Publishing, LLC                      | 4100--Textbooks & Core Curricu | EFT      | 10136005020 | 63.23           | 63.23          | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |
| 3/20/2023    | 3/1/2023     | B-267454032        | 5833--Susan Sanders                              | 5880--Instructional Vendors &  | EFT      | 10136004972 | 60.00           | 60.00          | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Helendale | 2053--Excel Academy Charter School - Helendale |
| 3/20/2023    | 3/4/2023     | P42027860101       | 1171--Discount School Supply                     | 4310--Materials & Supplies     | EFT      | 10136005053 | 51.00           | 51.00          | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |
| 3/20/2023    | 3/1/2023     | INV-5252           | 1339--Elemental Science (Elemental Science, I    | 4100--Textbooks & Core Curricu | EFT      | 10136004974 | 47.30           | 47.30          | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Helendale | 2053--Excel Academy Charter School - Helendale |
| 3/20/2023    | 3/1/2023     | B-267454070        | 2267--Top Billing Entertainment Performance A    | 5880--Instructional Vendors &  | EFT      | 10136005032 | 45.00           | 45.00          | In Transit   | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Helendale | 2053--Excel Academy Charter School - Helendale |
| 3/20/2023    | 3/1/2023     | B-267453940        | v3084--Rockstars of Tomorrow Riverside           | 5880--Instructional Vendors &  | EFT      | 10136005011 | 300.00          | 300.00         | 3/31/2023    | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |
| 3/20/2023    | 3/1/2023     | 9493               | 5310--Lit League                                 | 4100--Textbooks & Core Curricu | EFT      | 10136005073 | 282.25          | 282.25         | In Transit   | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    | 2053--Excel Academy Charter School - Warner    |

Excel Academy (CA) - Regular Meeting of the Board of Directors - Agenda - Thursday May 11, 2023 at 11:05 AM

|           |  |  |  |  |  |  |  |   |  |                                     |  |   |
|-----------|--|--|--|--|--|--|--|---|--|-------------------------------------|--|---|
| 3/20/2023 | 3/1/2023   | Mar-23   | 5765--Horizon Therapy Services   | 5100--SpEd Consultants and Ven   | EFT  | 10136005050  | 270.00   | 270.00  | 3/31/2023  | OT Services                         | 907--SPED  | 2073--Excel Academy Charter School - Helendale  |
| 3/20/2023 | 3/7/2023   | 17-05065   | 6018--Small School Districts' Association<br>6018--Small School Districts' Association   | 5300--Dues & Memberships<br>5300--Dues & Memberships   | EFT  | 10136005044<br>10136005044   | 266.68<br>266.68   | 90.67<br>176.01   | In Transit<br>In Transit   |                                     | 900--Operations<br>900--Operations   | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner   |
| 3/20/2023 | 2/28/2023  | 19092  | 2445--Beautiful Feet Books, Inc.   | 4100--Textbooks & Core Curricu   | EFT  | 10136005039  | 251.60   | 251.60  | In Transit   |                                     | 910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale  |
| 3/20/2023 | 2/28/2023<br>2/28/2023   | SINW5931<br>SINW5926   | 3210--Bright Thinker<br>3210--Bright Thinker   | 4100--Textbooks & Core Curricu<br>4100--Textbooks & Core Curricu   | EFT<br>EFT   | 10136005001<br>10136005001   | 248.69<br>248.69   | 124.49<br>124.20  | 3/31/2023<br>3/31/2023   |                                     | 910--Instructional Funds<br>910--Instructional Funds   | 2053--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Warner  |
| 3/20/2023 | 2/28/2023  | 1190545754   | 2056--LEGO Education   | 4310--Materials & Supplies   | EFT  | 10136005067  | 235.93   | 235.93  | 3/31/2023  |                                     | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner   |
| 3/20/2023 | 3/2/2023   | B-267454132  | 2627--Veronica Richards Violin Studio  | 5880--Instructional Vendors &  | EFT  | 10136005012  | 229.20   | 229.20  | 3/31/2023  |                                     | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner   |
| 3/20/2023 | 3/6/2023   | 4588   | 2327--Ivy Kids LLC   | 4100--Textbooks & Core Curricu   | EFT  | 10136005063  | 215.70   | 215.70  | 3/31/2023  |                                     | 910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale  |
| 3/20/2023 | 3/20/2023<br>3/11/2023   | 493170<br>492774   | 1179--Home Science Tools<br>1179--Home Science Tools   | 4310--Materials & Supplies<br>4310--Materials & Supplies   | EFT<br>EFT   | 10136004980<br>10136004980   | 198.90<br>198.90   | 18.87<br>180.03   | 3/31/2023<br>3/31/2023   |                                     | 910--Instructional Funds<br>910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale<br>2073--Excel Academy Charter School - Helendale  |
| 3/20/2023 | 3/6/2023   | 222941   | 3031--Essentials in Writing  | 4100--Textbooks & Core Curricu   | EFT  | 10136005046  | 197.00   | 197.00  | 3/31/2023  |                                     | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner   |
| 3/20/2023 | 3/15/2023  | 9963   | 1391--MoxieBox Art, Inc.   | 4100--Textbooks & Core Curricu   | EFT  | 10136005057  | 190.97   | 190.97  | In Transit   |                                     | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner   |
| 3/20/2023 | 3/1/2023   | B-267454064  | 4120--The Collective Movements   | 5880--Instructional Vendors &  | EFT  | 10136004988  | 190.00   | 190.00  | 3/31/2023  |                                     | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner   |
| 3/20/2023 | 2/17/2023  | 914636   | 5016--All About Learning Press, Inc  | 4100--Textbooks & Core Curricu   | EFT  | 10136005058  | 186.30   | 186.30  | In Transit   |                                     | 910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale  |
| 3/20/2023 | 3/6/2023   | B-267454129  | 2211--Valerie Marich Music   | 5880--Instructional Vendors &  | EFT  | 10136005059  | 160.00   | 160.00  | In Transit   |                                     | 910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale  |
| 3/20/2023 | 3/1/2023   | B-267454136  | 4147--Kelsey Mira Slater   | 5880--Instructional Vendors &  | EFT  | 10136005052  | 160.00   | 160.00  | 3/31/2023  |                                     | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner   |
| 3/20/2023 | 3/3/2023   | B-267452345  | 5468--Michelle's Keys Piano Studio   | 5880--Instructional Vendors &  | EFT  | 10136005045  | 160.00   | 160.00  | In Transit   |                                     | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner   |
| 3/20/2023 | 2/28/2023<br>2/28/2023   | 1.27536E+11<br>1.27529E+11   | 1191--McGraw Hill LLC<br>1191--McGraw Hill LLC   | 4100--Textbooks & Core Curricu<br>4100--Textbooks & Core Curricu   | EFT<br>EFT   | 10136004979<br>10136004979   | 157.04<br>157.04   | 49.44<br>107.60   | 3/31/2023<br>3/31/2023   |                                     | 910--Instructional Funds<br>910--Instructional Funds   | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner  |
| 3/20/2023 | 3/3/2023   | B-267453856  | 3306--Rockstars of Tomorrow, Inc. - Chino Hill   | 5880--Instructional Vendors &  | EFT  | 10136005015  | 155.00   | 155.00  | In Transit   |                                     | 910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale  |
| 3/20/2023 | 3/4/2023   | B-267452316  | 2288--Kicks Taekwondo Riverside Inc.   | 5880--Instructional Vendors &  | EFT  | 10136005002  | 150.00   | 150.00  | 3/31/2023  |                                     | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner   |
| 3/20/2023 | 3/2/2023   | B-267454000  | 5487--Southland Ballet Academy   | 5880--Instructional Vendors &  | EFT  | 10136004976  | 611.00   | 611.00  | 3/31/2023  |                                     | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner   |
| 3/20/2023 | 3/10/2023  | B-267452275  | 2623--Dexter Creative  | 5880--Instructional Vendors &  | EFT  | 10136005036  | 603.35   | 603.35  | 3/31/2023  |                                     | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner   |
| 3/20/2023 | 3/2/2023   | B-267453802  | 1903--Precision Gymnastics<br>1903--Precision Gymnastics   | 5880--Instructional Vendors &<br>5880--Instructional Vendors &   | EFT<br>EFT   | 10136004984<br>10136004984   | 554.00<br>554.00   | 466.00<br>88.00   | In Transit<br>In Transit   |                                     | 910--Instructional Funds<br>910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner   |
| 3/20/2023 | 1/31/2023  | 10009  | 5162--Effectual Educational Consulting Services<br>5162--Effectual Educational Consulting Services   | 5100--SpEd Consultants and Ven<br>5100--SpEd Consultants and Ven   | EFT<br>EFT   | 10136004999<br>10136004999   | 548.75<br>548.75   | 330.00<br>218.75  | 3/31/2023<br>3/31/2023   | Counseling Services<br>DIH Services | 907--SPED<br>907--SPED   | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner  |
| 3/20/2023 | 2/24/2023<br>2/28/2023<br>2/28/2023  | 206393<br>206397<br>206399   | 2074--Thinkwell Corporation<br>2074--Thinkwell Corporation<br>2074--Thinkwell Corporation  | 4100--Textbooks & Core Curricu<br>4100--Textbooks & Core Curricu<br>4100--Textbooks & Core Curricu   | EFT<br>EFT<br>EFT                                    | 10136004993<br>10136004993<br>10136004993  | 529.76<br>529.76<br>529.76   | 230.52<br>159.00<br>140.24  | 3/31/2023<br>3/31/2023<br>3/31/2023  |                                     | 910--Instructional Funds<br>910--Instructional Funds<br>910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner  |
| 3/20/2023 | 3/3/2023   | 6835   | 4105--42 Development LLC   | 4100--Textbooks & Core Curricu   | EFT  | 10136005003  | 507.10   | 507.10  | In Transit   |                                     | 910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale  |
| 3/20/2023 | 3/8/2023   | B-267450691  | 2857--James Lowe   | 5880--Instructional Vendors &  | EFT  | 10136005035  | 503.12   | 503.12  | 3/31/2023  |                                     | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner   |
| 3/20/2023 | 3/15/2023  | 1313   | 5809--Charter Connect<br>5809--Charter Connect   | 5841--Community Marketing<br>5841--Community Marketing   | EFT<br>EFT   | 10136005016<br>10136005016   | 500.00<br>500.00   | 170.00<br>330.00  | 3/31/2023<br>3/31/2023   |                                     | 900--Operations<br>900--Operations   | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner   |
| 3/20/2023 | 3/6/2023   | B-267450676  | 2806--Brain Builders STEM Education<br>2806--Brain Builders STEM Education   | 5880--Instructional Vendors &<br>5880--Instructional Vendors &   | EFT<br>EFT   | 10136005008<br>10136005008   | 465.29<br>465.29   | 200.00<br>265.29  | 3/31/2023<br>3/31/2023   |                                     | 910--Instructional Funds<br>910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner   |
| 3/20/2023 | 3/8/2023   | B-267454055  | 1491--Sylvan Learning Corona Nerco   | 5880--Instructional Vendors &  | EFT  | 10136004985  | 464.00   | 464.00  | 3/31/2023  |                                     | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner   |
| 3/20/2023 | 3/9/2023   | B-267454141  | 2341--West Coast Krav Maga Temecula  | 5880--Instructional Vendors &  | EFT  | 10136004994  | 457.12   | 457.12  | In Transit   |                                     | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner   |
| 3/20/2023 | 3/2/2023   | B-267454167  | v3104--Yamaha Music Academy of Fullerton   | 5880--Instructional Vendors &  | EFT  | 10136005064  | 427.00   | 427.00  | In Transit   |                                     | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner   |
| 3/20/2023 | 2/28/2023  | AL10429132   | 1151--Apple Inc  | 4310--Materials & Supplies   | EFT  | 10136005026  | 408.16   | 408.16  | 3/31/2023  |                                     | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner   |
| 3/20/2023 | 3/1/2023   | B-267453853  | 5589--Rock Fitness   | 5880--Instructional Vendors &  | EFT  | 10136005006  | 370.00   | 370.00  | 3/31/2023  |                                     | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner   |
| 3/20/2023 | 2/24/2023<br>2/24/2023   | IN-0000995396<br>IN-0000995392   | 1312--Little Passports<br>1312--Little Passports   | 4100--Textbooks & Core Curricu<br>4100--Textbooks & Core Curricu   | EFT<br>EFT   | 10136004975<br>10136004975   | 365.59<br>365.59   | 180.70<br>184.89  | 3/31/2023<br>3/31/2023   |                                     | 910--Instructional Funds<br>910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale<br>2073--Excel Academy Charter School - Helendale  |
| 3/20/2023 | 3/1/2023   | 0136871-IN   | 5756--School Services of California, Inc.<br>5756--School Services of California, Inc.   | 5300--Dues & Memberships<br>5300--Dues & Memberships   | EFT<br>EFT   | 10136004987<br>10136004987   | 340.00<br>340.00   | 115.60<br>224.40  | 3/31/2023<br>3/31/2023   |                                     | 900--Operations<br>900--Operations   | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner   |
| 3/20/2023 | 2/21/2023  | B-267427637  | 5816--Monrovia Music Academy   | 5880--Instructional Vendors &  | EFT  | 10136005022  | 338.00   | 338.00  | 3/31/2023  |                                     | 910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale  |
| 3/20/2023 | 3/7/2023   | B-267452294  | 3261--High School Math Live, LLC   | 5880--Instructional Vendors &  | EFT  | 10136005017  | 325.00   | 325.00  | 3/31/2023  |                                     | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner   |
| 3/20/2023 | 3/7/2023   | B-267450674  | 4103--Elizabeth K Gillis   | 5880--Instructional Vendors &  | EFT  | 10136004995  | 325.00   | 325.00  | In Transit   |                                     | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner   |
| 3/20/2023 | 3/10/2023<br>3/10/2023   | 3968<br>3969   | 5102--Hands 4 Building<br>5102--Hands 4 Building   | 4100--Textbooks & Core Curricu<br>4100--Textbooks & Core Curricu   | EFT<br>EFT   | 10136005018<br>10136005018   | 305.98<br>305.98   | 152.99<br>152.99  | 3/31/2023<br>3/31/2023   |                                     | 910--Instructional Funds<br>910--Instructional Funds   | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner  |
| 3/20/2023 | 3/6/2023   | B-267454080  | 1917--The Center Stage Studio  | 5880--Instructional Vendors &  | EFT  | 10136005040  | 1,018.33   | 1,018.33  | 3/31/2023  |                                     | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner   |
| 3/20/2023 | 3/14/2023  | 836625   | 5363--Procopio, Cory, Hargreaves & Savitch LL<br>5363--Procopio, Cory, Hargreaves & Savitch LL   | 5810--Legal<br>5810--Legal   | EFT<br>EFT   | 10136004986<br>10136004986   | 1,015.00<br>1,015.00   | 345.10<br>669.90  | 3/31/2023<br>3/31/2023   |                                     | 900--Operations<br>900--Operations   | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner   |
| 3/20/2023 | 3/1/2023<br>3/2/2023<br>3/1/2023<br>3/1/2023<br>2/28/2023<br>2/17/2023<br>2/28/2023<br>2/17/2023 | S261981<br>S262348<br>S262070<br>S262073<br>S261718<br>S261056<br>S261749<br>S261057 | 1208--Singapore Math Inc<br>1208--Singapore Math Inc<br>1208--Singapore Math Inc<br>1208--Singapore Math Inc<br>1208--Singapore Math Inc<br>1208--Singapore Math Inc<br>1208--Singapore Math Inc<br>1208--Singapore Math Inc | 4100--Textbooks & Core Curricu<br>4100--Textbooks & Core Curricu<br>4100--Textbooks & Core Curricu<br>4100--Textbooks & Core Curricu<br>4100--Textbooks & Core Curricu<br>4100--Textbooks & Core Curricu<br>4100--Textbooks & Core Curricu<br>4100--Textbooks & Core Curricu | EFT<br>EFT<br>EFT<br>EFT<br>EFT<br>EFT<br>EFT<br>EFT | 10136005060<br>10136005060<br>10136005060<br>10136005060<br>10136005060<br>10136005060<br>10136005060<br>10136005060 | 982.32<br>982.32<br>982.32<br>982.32<br>982.32<br>982.32<br>982.32<br>982.32 | 47.73<br>187.66<br>206.82<br>55.55<br>49.74<br>151.21<br>141.94<br>143.67 | 3/31/2023<br>3/31/2023<br>3/31/2023<br>3/31/2023<br>3/31/2023<br>3/31/2023<br>3/31/2023<br>3/31/2023 |                                     | 910--Instructional Funds<br>910--Instructional Funds<br>910--Instructional Funds<br>910--Instructional Funds<br>910--Instructional Funds<br>910--Instructional Funds<br>910--Instructional Funds<br>910--Instructional Funds | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Helendale<br>2073--Excel Academy Charter School - Helendale<br>2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner |
| 3/20/2023 | 3/3/2023   | B-267452332  | 5495--Little School of Music   | 5880--Instructional Vendors &  | EFT  | 10136005014  | 921.00   | 921.00  | 3/31/2023  |                                     | 910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale  |
| 3/20/2023 | 3/7/2023   | B-267454130  | v3112--VCCA Villatoro Champion Martial Arts<br>v3112--VCCA Villatoro Champion Martial Arts   | 5880--Instructional Vendors &<br>5880--Instructional Vendors &   | EFT<br>EFT   | 10136004982<br>10136004982   | 913.00<br>913.00   | 335.00<br>578.00  | In Transit<br>In Transit   |                                     | 910--Instructional Funds<br>910--Instructional Funds   | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner  |
| 3/20/2023 | 11/2/2022<br>2/23/2023   | DCE-00012906<br>DCE-00013508   | 5071--BYU Continuing Education<br>5071--BYU Continuing Education   | 5880--Instructional Vendors &<br>5880--Instructional Vendors &   | EFT<br>EFT   | 10136005066<br>10136005066   | 885.00<br>885.00   | 295.00<br>590.00  | In Transit<br>In Transit   |                                     | 910--Instructional Funds<br>910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner   |

Excel Academy (CA) - Regular Meeting of the Board of Directors - Agenda - Thursday May 11, 2023 at 11:05 AM

|           |  |   |  |  |                          |  |  |                                     |  |  |  |
|-----------|--|---|--|--|--------------------------|--|--|-------------------------------------|--|--|--|
| 3/20/2023 | 2/28/2023                                      | B-267453945   | 5548--Sektor Ju-Jitsu<br>5548--Sektor Ju-Jitsu   | 5880--Instructional Vendors &<br>5880--Instructional Vendors &   | EFT<br>EFT               | 10136004989<br>10136004989                               | 856.00<br>856.00                             | 411.00<br>445.00                    | 3/31/2023<br>3/31/2023                           | 910--Instructional Funds<br>910--Instructional Funds   | 2053--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Helendale  |
| 3/20/2023 | 3/3/2023                                       | B-267453873   | 2107--Rockstars of Tomorrow, Inc - Norco<br>2107--Rockstars of Tomorrow, Inc - Norco   | 5880--Instructional Vendors &<br>5880--Instructional Vendors &   | EFT<br>EFT               | 10136005068<br>10136005068                               | 852.50<br>852.50                             | 232.50<br>620.00                    | 3/31/2023<br>3/31/2023                           | 910--Instructional Funds<br>910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner  |
| 3/20/2023 | 3/9/2023                                       | B-267450688   | 1424--California Gymnastics, LLC<br>1424--California Gymnastics, LLC   | 5880--Instructional Vendors &<br>5880--Instructional Vendors &   | EFT<br>EFT               | 10136004978<br>10136004978                               | 850.00<br>850.00                             | 89.00<br>761.00                     | In Transit<br>In Transit                         | 910--Instructional Funds<br>910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner  |
| 3/20/2023 | 1/31/2023<br>1/31/2023<br>1/31/2023            | 33880<br>33879<br>33881                                 | 5257--Jump and Schout Therapy, Inc.<br>5257--Jump and Schout Therapy, Inc.<br>5257--Jump and Schout Therapy, Inc.                                    | 5100--SpEd Consultants and Ven<br>5100--SpEd Consultants and Ven<br>5100--SpEd Consultants and Ven                   | EFT<br>EFT<br>EFT        | 10136005025<br>10136005025<br>10136005025                | 840.00<br>840.00<br>840.00                   | 360.00<br>360.00<br>120.00          | 3/31/2023<br>3/31/2023<br>3/31/2023              | Speech Services<br>OT Services<br>Speech Services  | 907--SPED<br>907--SPED<br>907--SPED  |
| 3/20/2023 | 3/6/2023                                       | 1033031   | 5644--Infinity Kids Corporation<br>5644--Infinity Kids Corporation   | 5100--SpEd Consultants and Ven<br>5100--SpEd Consultants and Ven   | EFT<br>EFT               | 10136005027<br>10136005027                               | 840.00<br>840.00                             | 320.00<br>520.00                    | 3/31/2023<br>3/31/2023                           | OT & PT Services<br>Speech Services  | 907--SPED<br>907--SPED   |
| 3/20/2023 | 1/31/2023                                      | 10439   | 5197--Gallagher Pediatric Therapy  | 5100--SpEd Consultants and Ven   | EFT                      | 10136005051  | 824.28                                       | 824.28                              | 3/31/2023  | OT Services  | 907--SPED  |
| 3/20/2023 | 3/2/2023                                       | B-267452453   | 1923--Murphy Language Arts LLC<br>1923--Murphy Language Arts LLC   | 5880--Instructional Vendors &<br>5880--Instructional Vendors &   | EFT<br>EFT               | 10136005031<br>10136005031                               | 791.25<br>791.25                             | 653.75<br>137.50                    | 3/31/2023<br>3/31/2023                           | 910--Instructional Funds<br>910--Instructional Funds   | 2053--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Helendale  |
| 3/20/2023 | 2/27/2023                                      | 88-102262   | 2862--Bright Solutions for Dyslexia  | 4100--Textbooks & Core Curricu   | EFT                      | 10136005043  | 784.15                                       | 784.15                              | In Transit                                       | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner  |
| 3/20/2023 | 3/1/2023                                       | B-267453800   | 5519--Pony Haywin Ranch  | 5880--Instructional Vendors &  | EFT                      | 10136004997  | 750.00                                       | 750.00                              | 3/31/2023  | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner  |
| 3/20/2023 | 3/1/2023                                       | B-267454170   | 2309--Zak Barnett Studios  | 5880--Instructional Vendors &  | EFT                      | 10136005013  | 750.00                                       | 750.00                              | In Transit                                       | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner  |
| 3/20/2023 | 3/1/2023                                       | B-267454142   | v3174--Multitriv Studios LLC   | 5880--Instructional Vendors &  | EFT                      | 10136005033  | 739.00                                       | 739.00                              | In Transit                                       | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner  |
| 3/20/2023 | 2/28/2023                                      | B-267452464   | 5532--Maestra Escuelita Spanish Academy<br>5532--Maestra Escuelita Spanish Academy   | 5880--Instructional Vendors &<br>5880--Instructional Vendors &   | EFT<br>EFT               | 10136005028<br>10136005028                               | 727.20<br>727.20                             | 139.00<br>588.20                    | 3/31/2023<br>3/31/2023                           | 910--Instructional Funds<br>910--Instructional Funds   | 2053--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Helendale  |
| 3/20/2023 | 3/10/2023                                      | B-267452301   | 2113--Alison Mattien<br>2113--Alison Mattien   | 5880--Instructional Vendors &<br>5880--Instructional Vendors &   | EFT<br>EFT               | 10136005055<br>10136005055                               | 690.00<br>690.00                             | 60.00<br>630.00                     | In Transit<br>In Transit                         | 910--Instructional Funds<br>910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner  |
| 3/20/2023 | 3/5/2023                                       | B-267454151   | 2092--World Elite Gymnastics   | 5880--Instructional Vendors &  | EFT                      | 10136005074  | 676.80                                       | 676.80                              | 3/31/2023  | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner  |
| 3/20/2023 | 3/16/2023                                      | 2980  | 5946--KMN Public Finance LLC<br>5946--KMN Public Finance LLC   | 5800--Professional Services -<br>5800--Professional Services -   | EFT<br>EFT               | 10136005042<br>10136005042                               | 10,043.75<br>10,043.75                       | 3,114.88<br>6,628.87                | 3/31/2023<br>3/31/2023                           | 909--Business services<br>909--Business services   | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner  |
| 3/20/2023 | 3/3/2023                                       | 202217-53483  | 5470--Florida Virtual School<br>5470--Florida Virtual School   | 4100--Textbooks & Core Curricu<br>4100--Textbooks & Core Curricu   | EFT<br>EFT               | 10136005061<br>10136005061                               | 7,600.00<br>7,600.00                         | 2,850.00<br>4,750.00                | 3/31/2023<br>3/31/2023                           | 910--Instructional Funds<br>910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner  |
| 3/20/2023 | 3/1/2023                                       | B-267454059   | 1071--Terra Arts Foundation<br>1071--Terra Arts Foundation   | 5880--Instructional Vendors &<br>5880--Instructional Vendors &   | EFT<br>EFT               | 10136005069<br>10136005069                               | 6,002.23<br>6,002.23                         | 1,441.84<br>4,560.39                | In Transit<br>In Transit                         | 910--Instructional Funds<br>910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner  |
| 3/20/2023 | 3/1/2023                                       | B-267452473   | 4137--Olive Tree Education<br>4137--Olive Tree Education   | 5880--Instructional Vendors &<br>5880--Instructional Vendors &   | EFT<br>EFT               | 10136005019<br>10136005019                               | 4,815.00<br>4,815.00                         | 1,480.00<br>3,335.00                | 3/31/2023<br>3/31/2023                           | 910--Instructional Funds<br>910--Instructional Funds   | 2053--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Helendale  |
| 3/20/2023 | 3/1/2023                                       | B-267453821   | 1785--Riffs Music  | 5880--Instructional Vendors &  | EFT                      | 10136004977  | 2,933.00                                     | 2,933.00                            | 3/31/2023  | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner  |
| 3/20/2023 | 3/7/2023<br>3/7/2023                           | 284-253417-2<br>284-253418-2                            | 1376--EMJ Sports USA, Inc.<br>1376--EMJ Sports USA, Inc.   | 5100--SpEd Consultants and Ven<br>5100--SpEd Consultants and Ven   | EFT<br>EFT               | 10136004990<br>10136004990                               | 2,755.00<br>2,755.00                         | 1,710.00<br>1,045.00                | 3/31/2023<br>3/31/2023                           | APE Services<br>APE Services   | 907--SPED<br>907--SPED   |
| 3/20/2023 | 1/31/2023<br>1/31/2023                         | 42351<br>42354  | 5353--Partners in Special Education<br>5353--Partners in Special Education   | 5100--SpEd Consultants and Ven<br>5100--SpEd Consultants and Ven   | EFT<br>EFT               | 10136005070<br>10136005070                               | 2,632.50<br>2,632.50                         | 1,657.50<br>715.00                  | In Transit<br>In Transit                         | ERMHS Evaluation<br>Counseling Services<br>Nursing Services  | 907--SPED<br>907--SPED<br>907--SPED  |
| 3/20/2023 | 2/14/2023<br>2/7/2023                          | 3077<br>3076  | 5556--Small Talk OC<br>5556--Small Talk OC   | 5100--SpEd Consultants and Ven<br>5100--SpEd Consultants and Ven   | EFT<br>EFT               | 10136005065<br>10136005065                               | 2,250.00<br>2,250.00                         | 1,500.00<br>750.00                  | 3/31/2023<br>3/31/2023                           | Speech Eval<br>Speech Services   | 907--SPED<br>907--SPED   |
| 3/20/2023 | 2/28/2023                                      | B-267440142   | 3278--Joobib, LLC<br>3278--Joobib, LLC   | 5880--Instructional Vendors &<br>5880--Instructional Vendors &   | EFT<br>EFT               | 10136005048<br>10136005048                               | 2,217.50<br>2,217.50                         | 1,086.25<br>1,131.25                | In Transit<br>In Transit                         | 910--Instructional Funds<br>910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner  |
| 3/20/2023 | 3/1/2023                                       | B-267452312   | v3080--Kaser Arts<br>v3080--Kaser Arts   | 5880--Instructional Vendors &<br>5880--Instructional Vendors &   | EFT<br>EFT               | 10136004998<br>10136004998                               | 2,005.12<br>2,005.12                         | 344.25<br>1,660.87                  | In Transit<br>In Transit                         | 910--Instructional Funds<br>910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner  |
| 3/20/2023 | 3/7/2023                                       | B-267450590   | 5512--Amber Lee  | 5880--Instructional Vendors &  | EFT                      | 10136005009  | 1,949.20                                     | 1,949.20                            | 3/31/2023  | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner  |
| 3/20/2023 | 3/1/2023                                       | B-267453999   | v3029--South OC Hybrid Homeschool  | 5880--Instructional Vendors &  | EFT                      | 10136005004  | 1,881.50                                     | 1,881.50                            | 3/31/2023  | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner  |
| 3/20/2023 | 3/2/2023                                       | B-267454061   | v16222--The Claremont Club   | 5880--Instructional Vendors &  | EFT                      | 10136004971  | 1,807.50                                     | 1,807.50                            | In Transit                                       | 910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale   |
| 3/20/2023 | 3/9/2023                                       | B-267452309   | v3067--K2 Studios, LLC<br>v3067--K2 Studios, LLC   | 5880--Instructional Vendors &<br>5880--Instructional Vendors &   | EFT<br>EFT               | 10136005007<br>10136005007                               | 1,630.00<br>1,630.00                         | 150.00<br>1,480.00                  | 3/31/2023<br>3/31/2023                           | 910--Instructional Funds<br>910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner  |
| 3/20/2023 | 3/3/2023<br>3/7/2023<br>2/23/2023<br>3/12/2023 | 4.88011E+11<br>4.8977E+11<br>4.66492E+11<br>4.84717E+11 | 2114--Lakeshore Learning Materials<br>2114--Lakeshore Learning Materials<br>2114--Lakeshore Learning Materials<br>2114--Lakeshore Learning Materials | 4310--Materials & Supplies<br>4310--Materials & Supplies<br>4310--Materials & Supplies<br>4310--Materials & Supplies | EFT<br>EFT<br>EFT<br>EFT | 10136004981<br>10136004981<br>10136004981<br>10136004981 | 1,180.98<br>1,180.98<br>1,180.98<br>1,180.98 | 358.82<br>304.23<br>451.24<br>66.69 | 3/31/2023<br>3/31/2023<br>3/31/2023<br>3/31/2023 | 910--Instructional Funds<br>910--Instructional Funds<br>910--Instructional Funds<br>910--Instructional Funds | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner |
| 3/20/2023 | 3/6/2023                                       | B-267453817   | 5575--Red Dragon Karate  | 5880--Instructional Vendors &  | EFT                      | 10136005024  | 1,154.00                                     | 1,154.00                            | 3/31/2023  | 910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale   |
| 3/20/2023 | 3/10/2023                                      | B-267452459   | 4171--Naomi Lee  | 5880--Instructional Vendors &  | EFT                      | 10136004991  | 1,050.00                                     | 1,050.00                            | In Transit                                       | 910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale   |
| 3/20/2023 | 3/15/2023                                      | INW44454  | 5313--LogiCopy<br>5313--LogiCopy   | 5800--Professional Services -<br>5800--Professional Services -   | EFT<br>EFT               | 10136005038<br>10136005038                               | 451.65<br>451.65                             | 153.56<br>298.09                    | 3/31/2023<br>3/31/2023                           | 900--Operations<br>900--Operations   | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner  |
| 3/20/2023 | 2/21/2023                                      | 3105964002  | 5360--Rtney Bowes Global Financial Services LL<br>5360--Rtney Bowes Global Financial Services LL   | 5620--Equipment Leases<br>5620--Equipment Leases   | EFT<br>EFT               | 10136005034<br>10136005034                               | 205.34<br>205.34                             | 69.82<br>135.52                     | 3/31/2023<br>3/31/2023                           | 900--Operations<br>900--Operations   | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner  |
| 3/20/2023 | 3/11/2023                                      | 00002E01V5103   | 1649--LPS<br>1649--LPS   | 5930--Postage<br>5930--Postage   | EFT<br>EFT               | 10136005010<br>10136005010                               | 23.59<br>23.59                               | 8.02<br>15.57                       | 3/31/2023<br>3/31/2023                           | 900--Operations<br>900--Operations   | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner  |
| 3/20/2023 | 2/28/2023                                      | 9928820910  | 5421--Verizon Wireless<br>5421--Verizon Wireless   | 5910--Telephone<br>5910--Telephone   | EFT<br>EFT               | 10136005049<br>10136005049                               | 2,033.45<br>2,033.45                         | 691.37<br>1,342.08                  | 3/31/2023<br>3/31/2023                           | 900--Operations<br>900--Operations   | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner  |
| 3/20/2023 | 3/1/2023                                       | B-267452347   | 5844--Miss Candice's Dance Center  | 5880--Instructional Vendors &  | EFT                      | 20136002700  | 230.00                                       | 230.00                              | 3/31/2023  | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner  |
| 3/20/2023 | 3/9/2023                                       | B-267452270   | 2279--Cogito International, Inc  | 5880--Instructional Vendors &  | EFT                      | 20136002705  | 225.00                                       | 225.00                              | 3/31/2023  | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner  |
| 3/20/2023 | 3/1/2023                                       | B-267454148   | 3336--Debra K. Hardman   | 5880--Instructional Vendors &  | EFT                      | 20136002712  | 200.00                                       | 200.00                              | 3/31/2023  | 910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale   |
| 3/20/2023 | 3/14/2023<br>3/14/2023                         | EA0123<br>EA0223  | 5482--Elite Academics LLC<br>5482--Elite Academics LLC   | 5880--Instructional Vendors &<br>5880--Instructional Vendors &   | EFT<br>EFT               | 20136002729<br>20136002729                               | 192.50<br>192.50                             | 82.50<br>110.00                     | 3/31/2023<br>3/31/2023                           | 910--Instructional Funds<br>910--Instructional Funds   | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner   |
| 3/20/2023 | 3/4/2023                                       | B-267452344   | 5847--Mastery Tutoring with Monique  | 5880--Instructional Vendors &  | EFT                      | 20136002727  | 180.00                                       | 180.00                              | 3/31/2023  | 910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale   |
| 3/20/2023 | 3/1/2023                                       | B-267454135   | 5581--Mastery Aquatics   | 5880--Instructional Vendors &  | EFT                      | 20136002735  | 180.00                                       | 180.00                              | 3/31/2023  | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner  |
| 3/20/2023 | 3/2/2023                                       | B-267454073   | 2798--Traditional Equitation School  | 5880--Instructional Vendors &  | EFT                      | 20136002699  | 165.00                                       | 165.00                              | 3/31/2023  | 910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale   |

Excel Academy (CA) - Regular Meeting of the Board of Directors - Agenda - Thursday May 11, 2023 at 11:05 AM

|           |             |                                |  |                                   |             |          |           |                          |  |  |
|-----------|-------------|--------------------------------|--|-----------------------------------|-------------|----------|-----------|--------------------------|--|--|
| 3/20/2023 | 3/1/2023    | B-267454125                    | 5877--Ultra Ju Jitsu Academy               | 5880--Instructional Vendors & EFT | 20136002702 | 160.00   | 160.00    | 3/31/2023                | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Helendale |
| 3/20/2023 | 3/6/2023    | B-267453982                    | 5871--South Coast Performing Arts, LLC     | 5880--Instructional Vendors & EFT | 20136002725 | 154.64   | 154.64    | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 3/20/2023 | 3/8/2023    | B-267452279                    | 3035--Eklid Vazquez                        | 5880--Instructional Vendors & EFT | 20136002711 | 150.00   | 150.00    | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 3/20/2023 | B-267452313 | 1419--Kick It Up               | 5880--Instructional Vendors & EFT          | 20136002706                       | 130.00      | 130.00   | 3/31/2023 | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |  |
| 3/20/2023 | 2/28/2023   | B-267452323                    | 5958--Let's Play Music with Laura Varga    | 5880--Instructional Vendors & EFT | 20136002704 | 125.00   | 125.00    | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 3/20/2023 | 3/13/2023   | EXCEL2122-0001                 | 5527--Music Library                        | 4100--Textbooks & Core Curricu    | 20136002720 | 120.00   | 120.00    | 3/31/2023                | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Helendale |
| 3/20/2023 | 3/1/2023    | B-267453851                    | 2381--Robin Nesom Young                    | 5880--Instructional Vendors & EFT | 20136002730 | 105.00   | 105.00    | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 3/20/2023 | 3/8/2023    | B-267450597                    | 1382--Art Studio Pillar                    | 5880--Instructional Vendors & EFT | 20136002716 | 100.00   | 100.00    | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 3/20/2023 | 3/8/2023    | 1265                           | 4180--LanguageEldi, Inc.                   | 5880--Instructional Vendors & EFT | 20136002724 | 100.00   | 100.00    | 3/31/2023                | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Helendale |
| 3/20/2023 | 3/10/2023   | B-267452303                    | 2277--Jamie Butterworth                    | 5880--Instructional Vendors & EFT | 20136002698 | 90.00    | 90.00     | 3/31/2023                | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Helendale |
| 3/20/2023 | 3/11/2023   | 3532878572                     | 1264--Staples                              | 4310--Materials & Supplies        | 20136002737 | 87.86    | 18.31     | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 3/20/2023 | 3/4/2023    | 3532427108                     | 1264--Staples                              | 4310--Materials & Supplies        | 20136002737 | 87.86    | 69.55     | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 3/20/2023 | 3/8/2023    | B-267452335                    | v3146--Mandle Schenkenberger               | 5880--Instructional Vendors & EFT | 20136002728 | 67.50    | 67.50     | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 3/20/2023 | 3/1/2023    | B-267453781                    | 5881--Peace Love & Dance, LLC              | 5880--Instructional Vendors & EFT | 20136002736 | 1,065.00 | 1,065.00  | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 3/20/2023 | 3/5/2023    | B-267452319                    | 4186--Kidz Golf Club                       | 5880--Instructional Vendors & EFT | 20136002703 | 1,015.00 | 1,015.00  | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 3/20/2023 | 3/2/2023    | B-267452462                    | 3005--New California Conservatory of Music | 5880--Instructional Vendors & EFT | 20136002701 | 936.00   | 936.00    | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 3/20/2023 | 3/4/2023    | B-267453811                    | 2769--Preston's Piano Studio               | 5880--Instructional Vendors & EFT | 20136002741 | 777.00   | 777.00    | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 3/20/2023 | 3/6/2023    | B-267450662                    | 1441--AVPA at La Sierra University         | 5880--Instructional Vendors & EFT | 20136002739 | 770.00   | 770.00    | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 3/20/2023 | 3/7/2023    | B-267453980                    | 1412--South Coast Conservatory             | 5880--Instructional Vendors & EFT | 20136002695 | 760.00   | 760.00    | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 3/20/2023 | 3/2/2023    | B-267453798                    | 1936--Laurie Ellen Meinhold                | 5880--Instructional Vendors & EFT | 20136002744 | 760.00   | 760.00    | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 3/20/2023 | 3/1/2023    | B-267452463                    | 4182--NEWSONG Studio                       | 5880--Instructional Vendors & EFT | 20136002718 | 560.00   | 560.00    | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 3/20/2023 | 3/1/2023    | B-267452320                    | 4107--Shirja Kim                           | 5880--Instructional Vendors & EFT | 20136002710 | 525.00   | 525.00    | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 3/20/2023 | 3/2/2023    | B-267453814                    | 2147--Rebecca Meta Scott                   | 5880--Instructional Vendors & EFT | 20136002715 | 523.20   | 51.00     | 3/31/2023                | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Helendale |
| 3/20/2023 | 3/2/2023    | 2147--Rebecca Meta Scott       | 5880--Instructional Vendors & EFT          | 20136002715                       | 523.20      | 472.20   | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |  |
| 3/20/2023 | 3/2/2023    | B-267454067                    | 1409--To The Pointe Dance Productions      | 5880--Instructional Vendors & EFT | 20136002738 | 514.00   | 514.00    | 3/31/2023                | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Helendale |
| 3/20/2023 | 3/9/2023    | B-267452305                    | 2047--Jennifer Walton                      | 5880--Instructional Vendors & EFT | 20136002731 | 480.00   | 480.00    | 3/31/2023                | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Helendale |
| 3/20/2023 | 3/1/2023    | B-267452321                    | 1873--Klav Maga of Orange County           | 5880--Instructional Vendors & EFT | 20136002713 | 376.00   | 376.00    | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 3/20/2023 | 3/3/2023    | B-267452342                    | 4146--Mary C. Roberts                      | 5880--Instructional Vendors & EFT | 20136002723 | 330.00   | 330.00    | 3/31/2023                | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Helendale |
| 3/20/2023 | 3/2/2023    | B-267452498                    | 1377--Olympia Training Center              | 5880--Instructional Vendors & EFT | 20136002743 | 325.00   | 325.00    | 3/31/2023                | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Helendale |
| 3/20/2023 | 3/7/2023    | B-267452456                    | 3401--Christina Choate                     | 5880--Instructional Vendors & EFT | 20136002747 | 320.00   | 320.00    | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 3/20/2023 | 3/2/2023    | B-267454030                    | 3012--Stars Gymnastics LLC                 | 5880--Instructional Vendors & EFT | 20136002732 | 309.00   | 309.00    | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Helendale |
| 3/20/2023 | 3/2/2023    | B-267452460                    | 2877--Nataly Jewel                         | 5880--Instructional Vendors & EFT | 20136002719 | 288.25   | 288.25    | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 3/20/2023 | 3/2/2023    | B-267453819                    | 1064--Redlands Gymnastics Club             | 5880--Instructional Vendors & EFT | 20136002717 | 242.00   | 84.00     | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 3/20/2023 | 3/2/2023    | 1064--Redlands Gymnastics Club | 5880--Instructional Vendors & EFT          | 20136002717                       | 242.00      | 158.00   | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |  |
| 3/20/2023 | 3/4/2023    | B-267453769                    | 1863--Jing Ma                              | 5880--Instructional Vendors & EFT | 20136002733 | 232.00   | 92.00     | 3/31/2023                | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Warner    |
| 3/20/2023 | 3/4/2023    | 1863--Jing Ma                  | 5880--Instructional Vendors & EFT          | 20136002733                       | 232.00      | 140.00   | 3/31/2023 | 910--Instructional Funds | 2073--Excel Academy Charter School - Warner    |  |
| 3/20/2023 | 3/7/2023    | B-267454161                    | 1586--Writtenberg Door                     | 5880--Instructional Vendors & EFT | 20136002722 | 7,577.50 | 1,637.00  | 3/31/2023                | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Warner    |
| 3/20/2023 | 3/7/2023    | 1586--Writtenberg Door         | 5880--Instructional Vendors & EFT          | 20136002722                       | 7,577.50    | 5,940.50 | 3/31/2023 | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |  |
| 3/20/2023 | 2/19/2023   | IGR1-X17N-GL46                 | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 6.51      | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 2/17/2023 | 2/17/2023   | 1TXY-G76D-4CCM                 | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 16.14     | 3/31/2023                | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Helendale |
| 2/19/2023 | 2/19/2023   | Y1LU-9WFK-KGKL                 | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 109.80    | 3/31/2023                | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Helendale |
| 2/17/2023 | 2/17/2023   | 1CGW-DRL3-638R                 | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 44.75     | 3/31/2023                | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Helendale |
| 2/17/2023 | 2/17/2023   | 1INTC-GLKY-4M79                | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 78.72     | 3/31/2023                | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Helendale |
| 2/17/2023 | 2/17/2023   | 1WDX-TRYP-9HFP                 | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 483.18    | 3/31/2023                | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Helendale |
| 2/17/2023 | 2/17/2023   | 1H29-RD2H-4166                 | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 11.16     | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 2/17/2023 | 2/17/2023   | 1D03-QN01-4GCK                 | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 48.74     | 3/31/2023                | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Helendale |
| 2/17/2023 | 2/17/2023   | 1FRK-C1R1-4WMD                 | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 99.75     | 3/31/2023                | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Helendale |
| 2/17/2023 | 2/17/2023   | 1MR8-38R1-7WUJ                 | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 41.89     | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 2/19/2023 | 2/19/2023   | 1CK9-TL9D-KCTO                 | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 7.65      | 3/31/2023                | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Helendale |
| 2/17/2023 | 2/17/2023   | 1GR1-317N-4WFK                 | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 5,956.59  | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 2/19/2023 | 2/19/2023   | 1GVC-6AT4-KGKC                 | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 141.25    | 3/31/2023                | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Helendale |
| 2/17/2023 | 2/17/2023   | 1Y3C-19G3-4RJR                 | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 18.23     | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 2/17/2023 | 2/17/2023   | 1WDX-TRYP-9HFP                 | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 28.29     | 3/31/2023                | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Helendale |
| 2/17/2023 | 2/17/2023   | 199H-MFGW-7KCP                 | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 130.96    | 3/31/2023                | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Helendale |
| 2/17/2023 | 2/17/2023   | 1G79-CAG4-7D7P                 | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 39.68     | 3/31/2023                | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Helendale |
| 2/17/2023 | 2/17/2023   | 134M-NM5A-4ZCCT                | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 30.12     | 3/31/2023                | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Warner    |
| 2/19/2023 | 2/19/2023   | 1LFR-6DDJ-HWVF                 | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 57.49     | 3/31/2023                | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Helendale |
| 2/17/2023 | 2/17/2023   | 1R8L-TRVJ-7TAP                 | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 101.70    | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 2/17/2023 | 2/17/2023   | 1TVC-GRVJ-K4GP                 | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 212.98    | 3/31/2023                | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Helendale |
| 2/17/2023 | 2/17/2023   | 1MNR-38X1-7M3D                 | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 69.05     | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 2/19/2023 | 2/19/2023   | 1TTH-C2K6-CVND                 | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 152.70    | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 2/19/2023 | 2/19/2023   | 1R8L-TRVJ-K4GP                 | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 127.27    | 3/31/2023                | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Helendale |
| 2/19/2023 | 2/19/2023   | 1G7N-VCC4-GTGV                 | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 147.54    | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 2/18/2023 | 2/18/2023   | 1MR8-38X1-8F1T                 | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 85.60     | 3/31/2023                | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Helendale |
| 2/20/2023 | 2/20/2023   | 1R8L-TRVJ-K4GP                 | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 249.94    | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 2/18/2023 | 2/18/2023   | 1INW-D7K1-DV9P                 | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 22.83     | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 2/20/2023 | 2/20/2023   | 1H29-RD2H-4166                 | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 198.72    | 3/31/2023                | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Warner    |
| 2/17/2023 | 2/17/2023   | 1LDP-JO3F-MVRD                 | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 22.16     | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 2/17/2023 | 2/17/2023   | 1MNR-38X1-7M3D                 | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 6.56      | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 2/20/2023 | 2/20/2023   | 1LVC-19C3-CAWW                 | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 61.08     | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 2/18/2023 | 2/18/2023   | 1RTX-NHF1-FY7P                 | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 119.31    | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 2/18/2023 | 2/18/2023   | 1V64-WNVA-DCCV                 | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 248.35    | 3/31/2023                | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Warner    |
| 2/19/2023 | 2/19/2023   | 1R8L-TRVJ-K4GP                 | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 109.18    | 3/31/2023                | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Warner    |
| 2/18/2023 | 2/18/2023   | 1P7T-MFDC-DYHL                 | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 66.94     | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 2/18/2023 | 2/18/2023   | 1TGF-YCGW-8F2H                 | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 314.37    | 3/31/2023                | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner    |
| 2/19/2023 | 2/19/2023   | 1G7N-VCC4-GTGV                 | 1925--Amazon Capital Services, Inc.        | 4310--Materials & Supplies        | 20136002691 | 5,956.59 | 45.54     | 3/31/2023                | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Helendale |
| 2/19/2023 | 2/19/2023   | 1LKL                           |  |                                   |             |          |           |                          |  |  |







Excel Academy (CA) - Regular Meeting of the Board of Directors - Agenda - Thursday May 11, 2023 at 11:05 AM

|           |           |                |                                    |                               |     |             |          |          |           |                         |                                  |           |
|-----------|-----------|----------------|------------------------------------|-------------------------------|-----|-------------|----------|----------|-----------|-------------------------|----------------------------------|-----------|
| 3/20/2023 | 3/9/2023  | 3998224        | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF | 2013602694  | 3,498.52 | 82.62    | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 3/9/2023  | 3998220        | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF | 2013602694  | 3,498.52 | 67.51    | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 2/21/2023 | 3998198        | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF | 2013602694  | 3,498.52 | 131.54   | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 2/27/2023 | 3993928        | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF | 2013602694  | 3,498.52 | 10.49    | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 2/27/2023 | 3993854        | 1201-Rainbow Resource Center, Inc  | 4310-Materials & Supplies     | EFF | 2013602694  | 3,498.52 | 53.04    | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 2/27/2023 | 3993854        | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF | 2013602694  | 3,498.52 | 186.20   | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 2/28/2023 | 3995943        | 1201-Rainbow Resource Center, Inc  | 4310-Materials & Supplies     | EFF | 2013602694  | 3,498.52 | 72.18    | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 2/28/2023 | 3995943        | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF | 2013602694  | 3,498.52 | 35.23    | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 3/2/2023  | 3997742        | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF | 2013602694  | 3,498.52 | 256.44   | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 2/27/2023 | 3996917        | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF | 2013602694  | 3,498.52 | 210.13   | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 3/23/2023 | 3992528        | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF | 2013602694  | 3,498.52 | 26.49    | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 2/23/2023 | 3992527        | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF | 2013602694  | 3,498.52 | 72.40    | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 2/27/2023 | 3993849        | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF | 2013602694  | 3,498.52 | 99.76    | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 3/2/2023  | 3997729        | 1201-Rainbow Resource Center, Inc  | 4310-Materials & Supplies     | EFF | 2013602694  | 3,498.52 | 151.73   | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 3/14/2023 | 3963744        | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF | 2013602694  | 3,498.52 | 79.08    | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 3/23/2023 | 3992699        | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF | 2013602694  | 3,498.52 | 209.59   | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 3/23/2023 | 3996954        | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF | 2013602694  | 3,498.52 | 25.55    | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 2/28/2023 | 3992624        | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF | 2013602694  | 3,498.52 | 73.59    | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 2/27/2023 | 3993853        | 1201-Rainbow Resource Center, Inc  | 4310-Materials & Supplies     | EFF | 2013602694  | 3,498.52 | 201.94   | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 2/28/2023 | 3995946        | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF | 2013602694  | 3,498.52 | 30.17    | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 3/1/2023  | 3996233        | 1201-Rainbow Resource Center, Inc  | 4310-Materials & Supplies     | EFF | 2013602694  | 3,498.52 | 50.91    | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 2/27/2023 | 3994436        | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF | 2013602694  | 3,498.52 | 68.16    | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 3/14/2023 | 3963368        | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF | 2013602694  | 3,498.52 | 71.25    | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 2/17/2023 | 3995925        | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF | 2013602694  | 3,498.52 | 32.81    | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 3/1/2023  | 3996240        | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF | 2013602694  | 3,498.52 | 200.12   | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 2/27/2023 | 3993840        | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF | 2013602694  | 3,498.52 | 133.00   | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 3/2/2023  | 3996970        | 1201-Rainbow Resource Center, Inc  | 4310-Materials & Supplies     | EFF | 2013602694  | 3,498.52 | 292.16   | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 3/14/2023 | 3963736        | 1201-Rainbow Resource Center, Inc  | 4100-Textbooks & Core Curricu | EFF | 2013602694  | 3,498.52 | 42.49    | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           |           |                |                                    |                               |     |             |          | 44.78    | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
| 3/20/2023 | 2/8/2023  | 1891-GVOY-36H4 | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602689  | 3,342.37 | 181.20   | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 1/29/2023 | 18P-D69V-3C37  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602689  | 3,342.37 | 186.58   | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 1/22/2023 | 18P-RFVJ-JJKJ  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602689  | 3,342.37 | 83.20    | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 1/25/2023 | 18Q-240R-1F2W  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602689  | 3,342.37 | 83.20    | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 1/31/2023 | 18C3-TVMU-3GRK | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602689  | 3,342.37 | 7.61     | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 2/1/2023  | 1Y33-1JHM-34CL | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602689  | 3,342.37 | 54.66    | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 2/1/2023  | 1Y12-1V9P-3KIC | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602689  | 3,342.37 | 49.49    | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 1/27/2023 | 16L2-4TV9-M761 | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602689  | 3,342.37 | 16.29    | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 2/8/2023  | 18L2-P4GJ-4DKV | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602689  | 3,342.37 | 116.55   | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 2/8/2023  | 19M4-M3QD-1G4H | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602689  | 3,342.37 | 90.11    | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 2/7/2023  | 18V6-48WV-363H | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602689  | 3,342.37 | 120.23   | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 2/9/2023  | 18NR-RFWM-CC9R | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602689  | 3,342.37 | 60.64    | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 1/19/2023 | 18T2-MBUC-43CT | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602689  | 3,342.37 | 285.25   | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 1/30/2023 | 1W73-OPYU-9AFL | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602689  | 3,342.37 | 35.47    | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 2/23/2023 | 18T9-MHUC-43CT | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602689  | 3,342.37 | 128.13   | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 2/9/2023  | 18LJ-QJ3F-4YD7 | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602689  | 3,342.37 | 20.51    | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 1/29/2023 | 18V6-48WV-363H | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602689  | 3,342.37 | 241.58   | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 2/7/2023  | 18Q4-110R-1F2W | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602689  | 3,342.37 | 165.38   | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 2/8/2023  | 1W0N-DK37-1GRH | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602689  | 3,342.37 | 1,033.74 | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
|           | 2/9/2023  | 18M4-CCKW-9M6K | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602689  | 3,342.37 | 34.43    | 3/31/2023 | 910-Instructional Funds | 2053-Ecel Academy Charter School | Warner    |
| 3/20/2023 | 3/2/2023  | B-267453770    | v3083-Rinnasus Preparatory Academy | 5880-Instructional Vendors &  | EFF | 20136002742 | 3,280.50 | 3,280.50 | 3/31/2023 | 910-Instructional Funds | 2073-Ecel Academy Charter School | Helendale |
| 3/20/2023 | 2/27/2023 | 1CDN-NTRI-WQJK | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu | EFF | 2013602693  | 2,390.76 | 216.67   | 3/31/2023 | 910-Instructional Funds | 2073-Ecel Academy Charter School | Helendale |
|           | 2/28/2023 | 18O3-MMCC-767H | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602693  | 2,390.76 | 145.94   | 3/31/2023 | 910-Instructional Funds | 2073-Ecel Academy Charter School | Helendale |
|           | 3/2/2023  | 1TAL-M3DQ-90CN | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602693  | 2,390.76 | 87.75    | 3/31/2023 | 910-Instructional Funds | 2073-Ecel Academy Charter School | Helendale |
|           | 3/10/2023 | 18M4-M3QD-1G4H | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602693  | 2,390.76 | 5.47     | 3/31/2023 | 910-Instructional Funds | 2073-Ecel Academy Charter School | Helendale |
|           | 3/12/2023 | 1YK1-YFCF-JPK1 | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602693  | 2,390.76 | 165.38   | 3/31/2023 | 910-Instructional Funds | 2073-Ecel Academy Charter School | Helendale |
|           | 3/10/2023 | 1IWD-H47R-9031 | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602693  | 2,390.76 | 34.24    | 3/31/2023 | 910-Instructional Funds | 2073-Ecel Academy Charter School | Helendale |
|           | 2/28/2023 | 1ITL-M8WV-1Q1T | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602693  | 2,390.76 | 2.79     | 3/31/2023 | 910-Instructional Funds | 2073-Ecel Academy Charter School | Helendale |
|           | 2/26/2023 | 11T1-1HXK-0Q39 | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602693  | 2,390.76 | 49.57    | 3/31/2023 | 910-Instructional Funds | 2073-Ecel Academy Charter School | Helendale |
|           | 2/27/2023 | 18L2-P4GJ-4DKV | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602693  | 2,390.76 | 25.19    | 3/31/2023 | 910-Instructional Funds | 2073-Ecel Academy Charter School | Helendale |
|           | 3/7/2023  | 18V6-48WV-363H | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602693  | 2,390.76 | 170.49   | 3/31/2023 | 910-Instructional Funds | 2073-Ecel Academy Charter School | Helendale |
|           | 2/26/2023 | 11T1-HR1K-0T61 | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602693  | 2,390.76 | 72.80    | 3/31/2023 | 910-Instructional Funds | 2073-Ecel Academy Charter School | Helendale |
|           | 3/2/2023  | 1TAL-M3DQ-90CN | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602693  | 2,390.76 | 212.78   | 3/31/2023 | 910-Instructional Funds | 2073-Ecel Academy Charter School | Helendale |
|           | 2/28/2023 | 1C9K-K677-4DKV | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602693  | 2,390.76 | 41.59    | 3/31/2023 | 910-Instructional Funds | 2073-Ecel Academy Charter School | Helendale |
|           | 2/26/2023 | 19M4-M3QD-1G4H | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602693  | 2,390.76 | 49.49    | 3/31/2023 | 910-Instructional Funds | 2073-Ecel Academy Charter School | Helendale |
|           | 3/1/2023  | 14V1-PIW7-F1PW | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602693  | 2,390.76 | 110.08   | 3/31/2023 | 910-Instructional Funds | 2073-Ecel Academy Charter School | Helendale |
|           | 3/10/2023 | 18RW-RD79-99M4 | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602693  | 2,390.76 | 148.56   | 3/31/2023 | 910-Instructional Funds | 2073-Ecel Academy Charter School | Helendale |
|           | 2/26/2023 | 19V8-FXKM-QYV6 | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602693  | 2,390.76 | 59.15    | 3/31/2023 | 910-Instructional Funds | 2073-Ecel Academy Charter School | Helendale |
|           | 2/26/2023 | 1CT7-FHXH-QR7F | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602693  | 2,390.76 | 144.73   | 3/31/2023 | 910-Instructional Funds | 2073-Ecel Academy Charter School | Helendale |
|           | 3/1/2023  | 18P9-6G14-9NLW | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602693  | 2,390.76 | 170.80   | 3/31/2023 | 910-Instructional Funds | 2073-Ecel Academy Charter School | Helendale |
|           | 2/26/2023 | 19V8-FXKM-QYV6 | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies     | EFF | 2013602693  | 2,390.76 | 172.21   | 3/31      |                         |                                  |           |

Excel Academy (CA) - Regular Meeting of the Board of Directors - Agenda - Thursday May 11, 2023 at 11:05 AM

|                      |           |                    |  |  |                          |  |  |  |  |  |  |  |
|----------------------|-----------|--------------------|--|--|--------------------------|--|--|--|--|--|--|--|
| 3/23/2023            | 3/23/2023 | 5088-168966-123122 | 5088--California Department of Tax and Fee Ad<br>5088--California Department of Tax and Fee Ad   | 5860--Service Fees<br>5860--Service Fees   | EFT<br>EFT               | 1,395.51<br>1,395.51                             | 921.04<br>474.47                         | 3/31/2023<br>3/31/2023                           | 335 -- Environmental Fee Period Ending 12.31.22<br>335 -- Environmental Fee Period Ending 12.31.22   | 900--Operations<br>900--Operations                           | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner   |  |
| 3/24/2023            | 3/24/2023 | 5795-032423        | 5795--BRMS - FSA<br>5795--BRMS - FSA   | 9516--Voluntary FSA<br>9516--Voluntary FSA   | EFT<br>EFT               | 416.66<br>416.66                                 | 141.66<br>275.00                         | 3/31/2023<br>3/31/2023                           | Nicole Tanner - Flex Fund Request 03.24.23<br>Nicole Tanner - Flex Fund Request 03.24.23   | 000--General<br>000--General                                 | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner  |  |
| 3/25/2023            | 3/25/2023 | 5289-032523        | 5289--Larry Avarado<br>5289--Larry Avarado   | 5800--Professional Services -<br>5800--Professional Services -   | EFT<br>EFT               | 600.00<br>600.00                                 | 300.00<br>300.00                         | 3/31/2023<br>3/31/2023                           | Board Stipend - 03.01.23-03.31.23<br>Board Stipend - 03.01.23-03.31.23   | 900--Operations<br>900--Operations                           | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner  |  |
| 3/25/2023            | 3/25/2023 | 5342-032523        | 5342--Michael Humphrey<br>5342--Michael Humphrey   | 5800--Professional Services -<br>5800--Professional Services -   | EFT<br>EFT               | 600.00<br>600.00                                 | 300.00<br>300.00                         | 3/31/2023<br>3/31/2023                           | Board Stipend - 03.01.23-03.31.23<br>Board Stipend - 03.01.23-03.31.23   | 900--Operations<br>900--Operations                           | 2053--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Helendale  |  |
| 3/25/2023            | 3/25/2023 | 5386-032523        | 5386--Steve Fraire<br>5386--Steve Fraire   | 5800--Professional Services -<br>5800--Professional Services -   | EFT<br>EFT               | 600.00<br>600.00                                 | 300.00<br>300.00                         | 3/31/2023<br>3/31/2023                           | Board Stipend - 03.01.23-03.31.23<br>Board Stipend - 03.01.23-03.31.23   | 900--Operations<br>900--Operations                           | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner  |  |
| 3/25/2023            | 3/25/2023 | 5390-032523        | 5390--Susan Houle<br>5390--Susan Houle   | 5800--Professional Services -<br>5800--Professional Services -   | EFT<br>EFT               | 600.00<br>600.00                                 | 300.00<br>300.00                         | 3/31/2023<br>3/31/2023                           | Board Stipend - 03.01.23-03.31.23<br>Board Stipend - 03.01.23-03.31.23   | 900--Operations<br>900--Operations                           | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner  |  |
| 3/25/2023            | 3/25/2023 | 5427-032523        | 5427--William Hill<br>5427--William Hill   | 5800--Professional Services -<br>5800--Professional Services -   | EFT<br>EFT               | 600.00<br>600.00                                 | 300.00<br>300.00                         | 3/31/2023<br>3/31/2023                           | Board Stipend - 03.01.23-03.31.23<br>Board Stipend - 03.01.23-03.31.23   | 900--Operations<br>900--Operations                           | 2053--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Helendale  |  |
| 3/25/2023            | 3/25/2023 | 5696-022823        | 5696--JP Morgan Chase Bank NA<br>5696--JP Morgan Chase Bank NA<br>5696--JP Morgan Chase Bank NA<br>5696--JP Morgan Chase Bank NA   | 9501--Accounts Payable - Purch<br>9501--Accounts Payable - Purch<br>9501--Accounts Payable - Purch<br>9501--Accounts Payable - Purch | EFT<br>EFT<br>EFT<br>EFT | 12,257.85<br>12,257.85<br>12,257.85<br>12,257.85 | 244.88<br>3,930.22<br>7,607.40<br>475.35 | 3/31/2023<br>3/31/2023<br>3/31/2023<br>3/31/2023 | Chase Purchase Card 02.01.23-02.28.23<br>Chase Purchase Card 02.01.23-02.28.23<br>Chase Purchase Card 02.01.23-02.28.23<br>Chase Purchase Card 02.01.23-02.28.23                                 | 000--General<br>000--General<br>000--General<br>000--General | 2073--Excel Academy Charter School - Helendale<br>2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner |  |
| 3/27/2023            | 3/27/2023 | 5795-032723        | 5795--BRMS - FSA<br>5795--BRMS - FSA<br>5795--BRMS - FSA<br>5795--BRMS - FSA   | 9516--Voluntary FSA<br>9516--Voluntary FSA<br>9516--Voluntary FSA<br>9516--Voluntary FSA   | EFT<br>EFT<br>EFT<br>EFT | 85.54<br>85.54<br>85.54<br>85.54                 | 5.41<br>51.05<br>26.30<br>2.78           | 3/31/2023<br>3/31/2023<br>3/31/2023<br>3/31/2023 | Tabeth Gomez<br>Lorrie Wood<br>Lorrie Wood<br>Tabeth Gomez   | 000--General<br>000--General<br>000--General<br>000--General | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Helendale<br>2073--Excel Academy Charter School - Helendale |  |
| 3/27/2023            | 3/10/2023 | 5025-031023        | 5025--Ana Santoyo or Manuel Santoyo<br>5025--Ana Santoyo or Manuel Santoyo   | 5100--SPeD Consultants and Ven<br>5100--SPeD Consultants and Ven   | EFT<br>EFT               | 6,375.00<br>6,375.00                             | 2,167.50<br>4,207.50                     | In Transit<br>In Transit                         |  | 907--SPED<br>907--SPED                                       | 2073--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner   |  |
| 3/28/2023            | 3/28/2023 | 5289-032823        | 5289--Larry Avarado<br>5289--Larry Avarado   | 5800--Professional Services -<br>5800--Professional Services -   | EFT<br>EFT               | 450.00<br>450.00                                 | 225.00<br>225.00                         | 3/31/2023<br>3/31/2023                           | ind Stipend - 03.01.23-03.31.23 - H Gasca Eval<br>ind Stipend - 03.01.23-03.31.23 - H Gasca Eval   | 900--Operations<br>900--Operations                           | 2053--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Helendale  |  |
| 3/28/2023            | 3/28/2023 | 5427-032823        | 5427--William Hill<br>5427--William Hill   | 5800--Professional Services -<br>5800--Professional Services -   | EFT<br>EFT               | 450.00<br>450.00                                 | 225.00<br>225.00                         | 3/31/2023<br>3/31/2023                           | ind Stipend - 03.01.23-03.31.23 - H Gasca Eval<br>ind Stipend - 03.01.23-03.31.23 - H Gasca Eval   | 900--Operations<br>900--Operations                           | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner  |  |
| 3/29/2023            | 3/24/2023 | 5367-032423        | 5367--San Bernardino Superintendent Of Schoo   | 9525--STRS   | Printed Check            | 30063  | 72,056.68                                | 72,056.68  | 3/31/2023  | 000--General   | 2073--Excel Academy Charter School - Helendale   |  |
| 3/30/2023            | 3/30/2023 | 5050-033123        | 5050--Berkshire Hathaway Homestate Compan<br>5050--Berkshire Hathaway Homestate Compan<br>5050--Berkshire Hathaway Homestate Compan<br>5050--Berkshire Hathaway Homestate Compan | 3990--PY Benefit Adjustments<br>3990--PY Benefit Adjustments<br>3990--PY Benefit Adjustments<br>3990--PY Benefit Adjustments         | EFT<br>EFT<br>EFT<br>EFT | 5,216.54<br>5,216.54<br>5,216.54<br>5,216.54     | 736.14<br>378.22<br>1,394.40<br>2,706.78 | 3/31/2023<br>3/31/2023<br>3/31/2023<br>3/31/2023 | mp - Chargeable Wages for MPR ending 03.31.23<br>mp - Chargeable Wages for MPR ending 03.31.23<br>mp - Chargeable Wages for MPR ending 03.31.23<br>mp - Chargeable Wages for MPR ending 03.31.23 | 000--General<br>000--General<br>000--General<br>000--General | 2053--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Helendale<br>2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner |  |
| 3/31/2023            | 3/31/2023 | 5795-033123        | 5795--BRMS - FSA<br>5795--BRMS - FSA   | 9516--Voluntary FSA<br>9516--Voluntary FSA   | EFT<br>EFT               | 17.10<br>17.10                                   | 5.81<br>11.29                            | 3/31/2023<br>3/31/2023                           | April Saade - Flex Fund Request 03.31.23<br>April Saade - Flex Fund Request 03.31.23   | 000--General<br>000--General                                 | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner  |  |
| 3/31/2023            | 3/31/2023 | 5229-040123        | 5229--The Irvine Co/One Technology<br>5229--The Irvine Co/One Technology   | 5610--Facility Rents & Leases<br>5610--Facility Rents & Leases   | EFT<br>EFT               | 6,845.31<br>6,845.31                             | 4,517.90<br>2,327.41                     | 3/31/2023<br>3/31/2023                           | 04.01.23-04.30.23 Rent<br>04.01.23-04.30.23 Rent   | 900--Operations<br>900--Operations                           | 2053--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Helendale  |  |
| Total for CHASE 9313 |           |                    |  |  |                          |  | 609,831.27                               | 609,831.27                                       |  |  |  |  |

Excel Academy (CA) - Regular Meeting of the Board of Directors - Agenda - Thursday May 11, 2023 at 11:05 AM

| Company name: Excel Academy Charter Schools |             |           |             |                                    |   |                                |              |             |                |            |                         |  |   |   |
|---|-------------|-----------|-------------|------------------------------------|---|--------------------------------|--------------|-------------|----------------|------------|-------------------------|--|---|---|
| Report name: Check register                 |             |           |             |                                    |   |                                |              |             |                |            |                         |  |   |   |
| Bank  | Account no: | Bill date | Bill no.    | Vendor                             | GL account or account label             | Method                         | Document no. | Amount      | Amount applied | Cleared    | Memo                    | Department                                 | Location                                      |   |
| CHASE 9313 - Chase Bank                     | 215769313   |           |             |                                    |   |                                |              |             |                |            |                         |  |   |   |
|   |             | 4/3/2023  | 3/1/2023    | 2114-Lakeshore Learning Materials  | 4310-Materials & Supplies               | EFT                            | 10136005079  | 1,035.82    | 346.05         | In Transit |                         | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Warner    |   |
|   |             | 2/23/2023 | 4.66532E+11 | 2114-Lakeshore Learning Materials  | 4100-Textbooks & Core Curricu           | EFT                            | 10136005079  | 1,035.82    | 67.20          | In Transit |                         | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Helendale |   |
|   |             | 2/23/2023 | 4.66532E+11 | 2114-Lakeshore Learning Materials  | 4310-Materials & Supplies               | EFT                            | 10136005079  | 1,035.82    | 11.80          | In Transit |                         | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Warner    |   |
|   |             | 2/28/2023 | 4.80612E+11 | 2114-Lakeshore Learning Materials  | 4310-Materials & Supplies               | EFT                            | 10136005079  | 1,035.82    | 608.05         | In Transit |                         | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Warner    |   |
|   |             | 4/3/2023  | 2/28/2023   | 2330                               | 3036-BioBox Labs LLC                    | 4100-Textbooks & Core Curricu  | EFT          | 10136005078 | 700.81         | 232.49     | In Transit              | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Warner    |   |
|   |             |           | 2/28/2023   | 2311                               | 3036-BioBox Labs LLC                    | 4100-Textbooks & Core Curricu  | EFT          | 10136005078 | 700.81         | 232.49     | In Transit              | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Warner    |   |
|   |             |           | 2/28/2023   | 2312                               | 3036-BioBox Labs LLC                    | 4100-Textbooks & Core Curricu  | EFT          | 10136005078 | 700.81         | 235.83     | In Transit              | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Warner    |   |
|   |             | 4/3/2023  | 2/28/2023   | 34115                              | 5257-Jump and Scool Therapy, Inc.       | 5100-SpeEd Consultants and Ven | EFT          | 10136005082 | 570.00         | 210.00     | In Transit              | Speech Services                            | 907-SPEd                                      |   |
|   |             |           | 2/28/2023   | 34113                              | 5257-Jump and Scool Therapy, Inc.       | 5100-SpeEd Consultants and Ven | EFT          | 10136005082 | 570.00         | 360.00     | In Transit              | OT Services                                | 907-SPEd                                      |   |
|   |             | 4/3/2023  | 1/31/2023   | EXCL01-0123                        | 5378-Specialized Therapy Services, Inc. | 5100-SpeEd Consultants and Ven | EFT          | 10136005083 | 492.50         | 166.25     | In Transit              | APE & AT services                          | 907-SPEd                                      |   |
|   |             |           | 2/28/2023   | 5195923                            | 5378-Specialized Therapy Services, Inc. | 5100-SpeEd Consultants and Ven | EFT          | 10136005083 | 492.50         | 326.25     | In Transit              | Speech Services                            | 907-SPEd                                      |   |
|   |             | 4/3/2023  | 2/28/2023   | SINW5923                           | 3210-Bright Thinker                     | 4100-Textbooks & Core Curricu  | EFT          | 10136005086 | 357.23         | 357.23     | In Transit              |  | 910-Instructional Funds                       | 2053-Excel Academy Charter School - Warner    |
|   |             | 4/3/2023  | 2/14/2023   | LDKA-140223                        | 5515-Mission San Juan Capistrano        | 5835-Field Trips               | EFT          | 10136005084 | 288.00         | 180.00     | In Transit              |  | 910-Instructional Funds                       | 2053-Excel Academy Charter School - Warner    |
|   |             |           |             |                                    | 5515-Mission San Juan Capistrano        | 5835-Field Trips               | EFT          | 10136005084 | 288.00         | 108.00     | In Transit              |  | 910-Instructional Funds                       | 2053-Excel Academy Charter School - Helendale |
|   |             | 4/3/2023  | 3/1/2023    | 4397670                            | 1156-Barnes and Noble                   | 4100-Textbooks & Core Curricu  | EFT          | 10136005085 | 158.95         | 158.95     | In Transit              |  | 910-Instructional Funds                       | 2073-Excel Academy Charter School - Helendale |
|   |             | 4/3/2023  | 2/27/2023   | SI-173423                          | 1978-The Logic of English               | 4100-Textbooks & Core Curricu  | EFT          | 10136005077 | 144.80         | 144.80     | In Transit              |  | 910-Instructional Funds                       | 2073-Excel Academy Charter School - Helendale |
|   |             | 4/3/2023  | 2/22/2023   | US-2023-00116391                   | 5899-Lulu Press, Inc.                   | 4100-Textbooks & Core Curricu  | EFT          | 10136005076 | 115.80         | 13.35      | In Transit              |  | 900-Operations                                | 2053-Excel Academy Charter School - Warner    |
|   |             |           | 2/22/2023   | 200807374                          | 5899-Lulu Press, Inc.                   | 4100-Textbooks & Core Curricu  | EFT          | 10136005076 | 115.80         | 115.80     | In Transit              |  | 910-Instructional Funds                       | 2053-Excel Academy Charter School - Warner    |
|   |             |           | 2/22/2023   | US-2023-00116362                   | 5899-Lulu Press, Inc.                   | 4100-Textbooks & Core Curricu  | EFT          | 10136005076 | 115.80         | 13.35      | In Transit              |  | 900-Operations                                | 2053-Excel Academy Charter School - Warner    |
|   |             |           | 2/22/2023   | US-2023-00116329                   | 5899-Lulu Press, Inc.                   | 4100-Textbooks & Core Curricu  | EFT          | 10136005076 | 115.80         | 13.35      | In Transit              |  | 900-Operations                                | 2053-Excel Academy Charter School - Warner    |
|   |             |           | 2/22/2023   | US-2023-00116415                   | 5899-Lulu Press, Inc.                   | 4100-Textbooks & Core Curricu  | EFT          | 10136005076 | 115.80         | 13.35      | In Transit              |  | 900-Operations                                | 2053-Excel Academy Charter School - Warner    |
|   |             |           | 2/22/2023   | US-2023-00116348                   | 5899-Lulu Press, Inc.                   | 4100-Textbooks & Core Curricu  | EFT          | 10136005076 | 115.80         | 13.35      | In Transit              |  | 900-Operations                                | 2053-Excel Academy Charter School - Warner    |
|   |             |           | 2/22/2023   | US-2023-00116394                   | 5899-Lulu Press, Inc.                   | 4100-Textbooks & Core Curricu  | EFT          | 10136005076 | 115.80         | 13.35      | In Transit              |  | 900-Operations                                | 2053-Excel Academy Charter School - Warner    |
|   |             | 4/3/2023  | 3/1/2023    | 5261982                            | 1208-Singapore Math Inc                 | 4100-Textbooks & Core Curricu  | EFT          | 10136005080 | 45.20          | 45.20      | In Transit              |  | 910-Instructional Funds                       | 2053-Excel Academy Charter School - Helendale |
|   |             | 4/3/2023  | 2/24/2023   | 16620                              | 1243-Jackris Publishing, LLC            | 4100-Textbooks & Core Curricu  | EFT          | 10136005081 | 23.99          | 23.99      | In Transit              |  | 910-Instructional Funds                       | 2073-Excel Academy Charter School - Helendale |
|   |             | 4/4/2023  | 1/31/2023   | INV-0081                           | 3234-California Pacific Charter Schools | 5890-Misc Other Outside Servi  | EFT          | 20136002749 | 2,212.20       | 752.15     | In Transit              | 900-Operations                             | 2073-Excel Academy Charter School - Helendale |   |
|   |             |           |             |                                    | 3234-California Pacific Charter Schools | 5890-Misc Other Outside Servi  | EFT          | 20136002749 | 2,212.20       | 1,460.05   | In Transit              | 900-Operations                             | 2053-Excel Academy Charter School - Warner    |   |
|   |             | 4/4/2023  | 2/27/2023   | 3993850                            | 1201-Rainbow Resource Center, Inc       | 4100-Textbooks & Core Curricu  | EFT          | 20136002750 | 652.86         | 188.25     | In Transit              | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Warner    |   |
|   |             |           | 2/27/2023   | 3993852                            | 1201-Rainbow Resource Center, Inc       | 4100-Textbooks & Core Curricu  | EFT          | 20136002750 | 652.86         | 204.24     | In Transit              | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Warner    |   |
|   |             |           | 2/27/2023   | 3993847                            | 1201-Rainbow Resource Center, Inc       | 4100-Textbooks & Core Curricu  | EFT          | 20136002750 | 652.86         | 33.79      | In Transit              | 910-Instructional Funds                    | 2073-Excel Academy Charter School - Helendale |   |
|   |             |           | 3/1/2023    | 3996235                            | 1201-Rainbow Resource Center, Inc       | 4100-Textbooks & Core Curricu  | EFT          | 20136002750 | 652.86         | 226.48     | In Transit              | 910-Instructional Funds                    | 2073-Excel Academy Charter School - Helendale |   |
|   |             | 4/4/2023  | 1/25/2023   | 133K-RVC6-4V49                     | 1925-Amazon Capital Services, Inc.      | 4310-Materials & Supplies      | EFT          | 20136002748 | 599.58         | 5.88       | In Transit              | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Warner    |   |
|   |             |           | 1/25/2023   | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu           | EFT                            | 20136002748  | 599.58      | 7.37           | In Transit | 910-Instructional Funds | 2053-Excel Academy Charter School - Warner |   |   |
|   |             |           | 1/25/2023   | 1825-RDQ-4M3H                      | 1925-Amazon Capital Services, Inc.      | 4310-Materials & Supplies      | EFT          | 20136002748 | 599.58         | 97.92      | In Transit              | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Warner    |   |
|   |             |           | 1/24/2023   | 13XV-MRW1-4C23                     | 1925-Amazon Capital Services, Inc.      | 4310-Materials & Supplies      | EFT          | 20136002748 | 599.58         | 81.06      | In Transit              | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Warner    |   |
|   |             |           | 2/14/2023   | 1V1D-RS6-4G26                      | 1925-Amazon Capital Services, Inc.      | 4310-Materials & Supplies      | EFT          | 20136002748 | 599.58         | 51.74      | In Transit              | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Warner    |   |
|   |             |           | 1/24/2023   | 13XV-MRW1-4C27                     | 1925-Amazon Capital Services, Inc.      | 4100-Textbooks & Core Curricu  | EFT          | 20136002748 | 599.58         | 19.58      | In Transit              | 910-Instructional Funds                    | 2073-Excel Academy Charter School - Helendale |   |
|   |             |           | 2/11/2023   | 16C9-PR34-NFAN                     | 1925-Amazon Capital Services, Inc.      | 4350-Other Supplies - Materia  | EFT          | 20136002748 | 599.58         | 23.16      | In Transit              | 907-SPEd                                   | 2053-Excel Academy Charter School - Warner    |   |
|   |             |           | 10/27/2022  | 19M1-M03Z-4E10                     | 1925-Amazon Capital Services, Inc.      | 4310-Materials & Supplies      | EFT          | 20136002748 | 599.58         | 25.98      | In Transit              | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Warner    |   |
|   |             |           | 1/24/2023   | 14GQ-WDM-4WDJ                      | 1925-Amazon Capital Services, Inc.      | 4310-Materials & Supplies      | EFT          | 20136002748 | 599.58         | 19.90      | In Transit              | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Helendale |   |
|   |             |           | 12/4/2022   | 1F6e-D79b-MQMF                     | 1925-Amazon Capital Services, Inc.      | 4310-Materials & Supplies      | EFT          | 20136002748 | 599.58         | 45.75      | In Transit              | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Warner    |   |
|   |             |           | 1/25/2023   | 179P-DQ43-3K79                     | 1925-Amazon Capital Services, Inc.      | 4310-Materials & Supplies      | EFT          | 20136002748 | 599.58         | 80.80      | In Transit              | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Warner    |   |
|   |             |           | 10/28/2022  | 1X3K-WQV1-X1C4                     | 1925-Amazon Capital Services, Inc.      | 4310-Materials & Supplies      | EFT          | 20136002748 | 599.58         | 58.92      | In Transit              | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Helendale |   |
|   |             |           | 1/22/2023   | 16M1-C7M-LKRL                      | 1925-Amazon Capital Services, Inc.      | 4310-Materials & Supplies      | EFT          | 20136002748 | 599.58         | 19.30      | In Transit              | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Warner    |   |
|   |             |           | 1/24/2023   | 1T6C-918R-4LND                     | 1925-Amazon Capital Services, Inc.      | 4100-Textbooks & Core Curricu  | EFT          | 20136002748 | 599.58         | 19.26      | In Transit              | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Warner    |   |
|   |             |           | 11/23/2022  | 11L1-GMDD-TW6H                     | 1925-Amazon Capital Services, Inc.      | 4310-Materials & Supplies      | EFT          | 20136002748 | 599.58         | 5.80       | In Transit              | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Warner    |   |
|   |             |           | 11/23/2022  | 17K6-71XJ-1R33                     | 1925-Amazon Capital Services, Inc.      | 4310-Materials & Supplies      | EFT          | 20136002748 | 599.58         | 8.80       | In Transit              | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Helendale |   |
|   |             |           | 11/1/2022   | 19R2-11CF-3GJ3                     | 1925-Amazon Capital Services, Inc.      | 4310-Materials & Supplies      | EFT          | 20136002748 | 599.58         | 21.86      | In Transit              | 910-Instructional Funds                    | 2073-Excel Academy Charter School - Helendale |   |
|   |             |           | 1/25/2023   | 167D-7P84-4HG3                     | 1925-Amazon Capital Services, Inc.      | 4310-Materials & Supplies      | EFT          | 20136002748 | 599.58         | 9.78       | In Transit              | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Warner    |   |
|   |             |           | 1/15/2023   | 11W1-R7R1-LF4L                     | 1925-Amazon Capital Services, Inc.      | 4310-Materials & Supplies      | EFT          | 20136002748 | 599.58         | 44.13      | In Transit              | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Warner    |   |
|   |             |           | 1/10/2023   | 1N7F-4QW-D1YF                      | 1925-Amazon Capital Services, Inc.      | 4310-Materials & Supplies      | EFT          | 20136002748 | 599.58         | 1.08       | In Transit              | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Warner    |   |
|   |             |           | 1/24/2023   | 1T61-P1FL-3XW7                     | 1925-Amazon Capital Services, Inc.      | 4310-Materials & Supplies      | EFT          | 20136002748 | 599.58         | 12.82      | In Transit              | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Helendale |   |
|   |             |           | 12/18/2022  | 18K6-F13Q-YYD6                     | 1925-Amazon Capital Services, Inc.      | 4310-Materials & Supplies      | EFT          | 20136002748 | 599.58         | 8.04       | In Transit              | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Warner    |   |
|   |             |           | 1/24/2023   | 1J7L-7496-3767                     | 1925-Amazon Capital Services, Inc.      | 4310-Materials & Supplies      | EFT          | 20136002748 | 599.58         | 7.53       | In Transit              | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Warner    |   |
|   |             |           | 1/18/2023   | 173W-Y0F8-41C9                     | 1925-Amazon Capital Services, Inc.      | 4310-Materials & Supplies      | EFT          | 20136002748 | 599.58         | 8.81       | In Transit              | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Warner    |   |
|   |             |           | 1/24/2023   | 1Q6L-3M3R-4V9M                     | 1925-Amazon Capital Services, Inc.      | 4310-Materials & Supplies      | EFT          | 20136002748 | 599.58         | 23.56      | In Transit              | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Warner    |   |
|   |             | 4/4/2023  | 2/2/2023    | NN023020203                        | 3042-MEL Science US                     | 4100-Textbooks & Core Curricu  | EFT          | 20136002753 | 230.86         | 230.86     | In Transit              | 910-Instructional Funds                    | 2073-Excel Academy Charter School - Helendale |   |
|   |             | 4/4/2023  | 2/28/2023   | 0814703-INV                        | 1189-Math-U-See Inc.                    | 4100-Textbooks & Core Curricu  | EFT          | 20136002752 | 95.30          | 58.30      | In Transit              | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Warner    |   |
|   |             |           | 2/27/2023   | 0814520-INV                        | 1189-Math-U-See Inc.                    | 4100-Textbooks & Core Curricu  | EFT          | 20136002752 | 95.30          | 37.00      | In Transit              | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Warner    |   |
|   |             | 4/4/2023  | 2/21/2023   | 267394411                          | 5553-Active Kids                        | 4100-Textbooks & Core Curricu  | EFT          | 20136002751 | 32.99          | 32.99      | In Transit              | 910-Instructional Funds                    | 2073-Excel Academy Charter School - Helendale |   |
|   |             | 4/7/2023  | 2/22/2023   | 1L1X-QJXV-189K                     | 1925-Amazon Capital Services, Inc.      | 4310-Materials & Supplies      | EFT          | 99051115    | 1,929.14       | 271.62     | In Transit              | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Warner    |   |
|   |             |           | 2/22/2023   | 1LFR-38M5-397J                     | 1925-Amazon Capital Services, Inc.      | 4100-Textbooks & Core Curricu  | EFT          | 99051115    | 1,929.14       | 117.86     | In Transit              | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Warner    |   |
|   |             |           | 2/23/2023   | 1LXK-1Y3D-7F6J                     | 1925-Amazon Capital Services, Inc.      | 4310-Materials & Supplies      | EFT          | 99051115    | 1,929.14       | 50.67      | In Transit              | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Warner    |   |
|   |             |           | 2/22/2023   | 1V9K-1M6M-3M6K                     | 1925-Amazon Capital Services, Inc.      | 4310-Materials & Supplies      | EFT          | 99051115    | 1,929.14       | 10.31      | In Transit              | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Helendale |   |
|   |             |           | 2/23/2023   | 1Y0H-18P6-96M2                     | 1925-Amazon Capital Services, Inc.      | 4310-Materials & Supplies      | EFT          | 99051115    | 1,929.14       | 36.74      | In Transit              | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Warner    |   |
|   |             |           | 2/22/2023   | 1QFT-XDQF-1JQ3                     | 1925-Amazon Capital Services, Inc.      | 4310-Materials & Supplies      | EFT          | 99051115    | 1,929.14       | 64.36      | In Transit              | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Warner    |   |
|   |             |           | 2/15/2023   | 1HX1-H1NO-4P73                     | 1925-Amazon Capital Services, Inc.      | 4310-Materials & Supplies      | EFT          | 99051115    | 1,929.14       | 53.88      | In Transit              | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Warner    |   |
|   |             |           | 2/17/2023   | 1QCC-1A3L-7R63                     | 1925-Amazon Capital Services, Inc.      | 4310-Materials & Supplies      | EFT          | 99051115    | 1,929.14       | 19.26      | In Transit              | 910-Instructional Funds                    | 2053-Excel Academy Charter School - Warner    |   |
|   |             |           | 2/16/2023   | 1HYQ-J1C1-669W                     | 1925-Amazon Capital Services, Inc.      | 4100-Textbooks & Core Curricu  | EFT          | 99051115    | 1,929.14       | 29.43      | In Transit              | 910-Instructional Funds                    | 2073-Excel Academy Charter School - Helendale |   |
|   |             |           |             |                                    |   |                                |              |             |                |            |                         |  |   |   |

Excel Academy (CA) - Regular Meeting of the Board of Directors - Agenda - Thursday May 11, 2023 at 11:05 AM

|           |           |                            |  |  |            |                            |                      |                      |                          |  |   |   |
|-----------|-----------|----------------------------|--|--|------------|----------------------------|----------------------|----------------------|--------------------------|--|---|---|
|           | 3/8/2023  | 224398990                  | 5395--TeachersByTeachers<br>5395--TeachersByTeachers                     | 4100--Textbooks & Core Curricu<br>4100--Textbooks & Core Curricu | EFF<br>EFF | 10136005109<br>10136005109 | 55.48<br>55.48       | 20.95<br>10.79       | In Transit<br>In Transit |  | 906--Education Services<br>906--Education Services  | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Helendale |
| 4/10/2023 | 3/8/2023  | 48898                      | 1211--Teaching Textbooks   | 4100--Textbooks & Core Curricu                                   | EFF        | 10136005900                | 1.00                 | 1.00                 | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
| 4/10/2023 | 3/2/2023  | IN-0000995445              | 1312--Little Passports   | 4100--Textbooks & Core Curricu                                   | EFF        | 10136005999                | 456.71               | 92.38                | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
|           | 2/2/2023  | IN-0000995442              | 1312--Little Passports   | 4100--Textbooks & Core Curricu                                   | EFF        | 10136005999                | 456.71               | 183.63               | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Helendale  |
|           | 3/2/2023  | IN-0000995468              | 1312--Little Passports   | 4100--Textbooks & Core Curricu                                   | EFF        | 10136005999                | 456.71               | 180.70               | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
| 4/10/2023 | 3/7/2023  | 2366                       | 3036--BioBox Labs LLC  | 4100--Textbooks & Core Curricu                                   | EFF        | 10136005112                | 424.04               | 424.04               | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
| 4/10/2023 | 3/9/2023  | SI-174235                  | 1978--The Logic of English   | 4100--Textbooks & Core Curricu                                   | EFF        | 10136005100                | 398.67               | 241.39               | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Helendale  |
|           | 3/6/2023  | SI-173930                  | 1978--The Logic of English   | 4100--Textbooks & Core Curricu                                   | EFF        | 10136005100                | 398.67               | 12.49                | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Helendale  |
|           | 3/8/2023  | SI-174099                  | 1978--The Logic of English   | 4100--Textbooks & Core Curricu                                   | EFF        | 10136005100                | 398.67               | 72.45                | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
|           | 3/8/2023  | SI-174149                  | 1978--The Logic of English   | 4100--Textbooks & Core Curricu                                   | EFF        | 10136005100                | 398.67               | 39.99                | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Helendale  |
|           | 3/7/2023  | SI-174027                  | 1978--The Logic of English   | 4100--Textbooks & Core Curricu                                   | EFF        | 10136005100                | 398.67               | 25.85                | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Helendale  |
| 4/10/2023 | 3/10/2023 | B-267457609                | 1994--Ar1 4 Kids and Teens   | 5880--Instructional Vendors &                                    | EFF        | 10136005103                | 300.00               | 300.00               | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
| 4/10/2023 | 3/3/2023  | 914796                     | 5016--All About Learning Press, Inc                                      | 4100--Textbooks & Core Curricu                                   | EFF        | 10136005987                | 295.59               | 182.39               | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
|           | 3/7/2023  | 914843                     | 5016--All About Learning Press, Inc                                      | 4100--Textbooks & Core Curricu                                   | EFF        | 10136005987                | 295.59               | 113.29               | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
| 4/10/2023 | 3/3/2023  | 1508                       | 3031--Essentials in Writing  | 4100--Textbooks & Core Curricu                                   | EFF        | 10136005116                | 293.40               | 143.30               | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
|           | 3/10/2023 | 300336                     | 3031--Essentials in Writing  | 4100--Textbooks & Core Curricu                                   | EFF        | 10136005116                | 293.40               | 150.10               | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Helendale  |
| 4/10/2023 | 3/7/2023  | 5861927                    | 5411--Total Education Solutions  | 5100--SpEd Consultants and Ven                                   | EFF        | 10136005107                | 275.00               | 275.00               | In Transit               | APE Services                               | 907--SPED   | 2053--Excel Academy Charter School - Warner   |
| 4/10/2023 | 3/8/2023  | 402750                     | 2134--Timberdoe  | 4100--Textbooks & Core Curricu                                   | EFF        | 10136005098                | 251.17               | 251.17               | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
| 4/10/2023 | 3/7/2023  | 117165                     | 1303--Royal Fireworks Press  | 4100--Textbooks & Core Curricu                                   | EFF        | 10136005095                | 232.10               | 232.10               | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
| 4/10/2023 | 3/4/2023  | 1371                       | 5413--TSW Therapy, Inc.  | 5100--SpEd Consultants and Ven                                   | EFF        | 10136005997                | 225.00               | 225.00               | In Transit               | OT Services                                | 907--SPED   | 2053--Excel Academy Charter School - Warner   |
| 4/10/2023 | 3/6/2023  | 453973A                    | 2602--Acorn Naturalists  | 4310--Materials & Supplies                                       | EFF        | 10136005115                | 203.80               | 203.80               | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Helendale  |
| 4/10/2023 | 3/8/2023  | 7411                       | 1260--McRuffy Press, LLC   | 4100--Textbooks & Core Curricu                                   | EFF        | 10136005113                | 187.90               | 187.90               | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
| 4/10/2023 | 3/2/2023  | 16649                      | 1243--JackRiv Publishing, LLC  | 4100--Textbooks & Core Curricu                                   | EFF        | 10136005105                | 180.49               | 97.72                | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
|           | 3/2/2023  | 16652                      | 1243--JackRiv Publishing, LLC  | 4100--Textbooks & Core Curricu                                   | EFF        | 10136005105                | 180.49               | 82.77                | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
| 4/10/2023 | 3/7/2023  | 153                        | 5302--Little Ears Therapy Center   | 5100--SpEd Consultants and Ven                                   | EFF        | 10136005111                | 160.00               | 160.00               | In Transit               | Speech Services                            | 907--SPED   | 2053--Excel Academy Charter School - Helendale  |
| 4/10/2023 | 3/9/2023  | 4400827                    | 1156--Barnes and Noble   | 4310--Materials & Supplies                                       | EFF        | 10136005101                | 148.32               | 49.14                | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
|           | 3/9/2023  | 4400828                    | 1156--Barnes and Noble   | 4100--Textbooks & Core Curricu                                   | EFF        | 10136005101                | 148.32               | 15.97                | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
|           | 3/9/2023  | 4400829                    | 1156--Barnes and Noble   | 4100--Textbooks & Core Curricu                                   | EFF        | 10136005101                | 148.32               | 83.21                | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
| 4/10/2023 | 3/7/2023  | 5.06821E+11<br>5.05213E+11 | 2114--Lakeshore Learning Materials<br>2114--Lakeshore Learning Materials | 4310--Materials & Supplies<br>4310--Materials & Supplies         | EFF<br>EFF | 10136005093<br>10136005093 | 148.00<br>148.00     | 39.13<br>108.87      | In Transit<br>In Transit |  | 910--Instructional Funds<br>910--Instructional Funds  | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner    |
| 4/10/2023 | 3/8/2023  | 137934                     | 1224--Oak Meadow Inc   | 4100--Textbooks & Core Curricu                                   | EFF        | 10136005088                | 143.85               | 143.85               | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Helendale  |
| 4/10/2023 | 3/7/2023  | B-267450690                | 2749--Circle City School Enrichment Program                              | 5880--Instructional Vendors &                                    | EFF        | 10136005102                | 5,456.00             | 5,456.00             | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
| 4/10/2023 | 3/7/2023  | INW58410                   | 5450--PresenceLearning<br>5450--PresenceLearning                         | 5100--SpEd Consultants and Ven<br>5100--SpEd Consultants and Ven | EFF<br>EFF | 10136005106<br>10136005106 | 2,700.00<br>2,700.00 | 1,700.00<br>1,000.00 | In Transit<br>In Transit | Technology Platform<br>Technology Platform | 907--SPED<br>907--SPED  | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Helendale |
| 4/10/2023 | 3/11/2023 | B-267461440                | 5485--Mike McKinnon  | 5880--Instructional Vendors &                                    | EFF        | 10136005117                | 2,035.00             | 2,035.00             | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
| 4/10/2023 | 3/11/2023 | 800017875                  | 1295--BookShark, LLC<br>1295--BookShark, LLC                             | 4100--Textbooks & Core Curricu<br>4310--Materials & Supplies     | EFF<br>EFF | 10136005114<br>10136005114 | 1,050.37<br>1,050.37 | 934.19<br>116.18     | In Transit<br>In Transit |  | 910--Instructional Funds<br>910--Instructional Funds  | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner    |
| 4/10/2023 | 3/10/2023 | 73037                      | 5122--Crafty School Crates   | 4100--Textbooks & Core Curricu                                   | EFF        | 10136005096                | 754.95               | 754.95               | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
| 4/10/2023 | 3/10/2023 | 1190547231                 | 2056--LEGO Education   | 4310--Materials & Supplies                                       | EFF        | 10136005108                | 653.30               | 164.22               | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Helendale  |
|           | 3/9/2023  | 1190546073                 | 2056--LEGO Education   | 4310--Materials & Supplies                                       | EFF        | 10136005108                | 653.30               | 489.08               | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
| 4/10/2023 | 3/27/2023 | 00002E01V5113              | 1649--LPS<br>1649--LPS   | 5930--Postage<br>5930--Postage                                   | EFF<br>EFF | 10136005089<br>10136005089 | 205.72<br>205.72     | 46.41<br>23.91       | In Transit<br>In Transit | 900--Operations<br>900--Operations         | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Helendale |   |
|           | 3/25/2023 | 00002E01V5123              | 1649--LPS<br>1649--LPS   | 5930--Postage<br>5930--Postage                                   | EFF<br>EFF | 10136005089<br>10136005089 | 205.72<br>205.72     | 89.36<br>89.36       | In Transit<br>In Transit | 900--Operations<br>900--Operations         | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner    |   |
| 4/11/2023 | 3/10/2023 | 0610032-IN                 | 1189--Math-U-See Inc.  | 4100--Textbooks & Core Curricu                                   | EFF        | 20136002758                | 66.72                | 66.72                | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
| 4/11/2023 | 3/7/2023  | D533                       | 2390--Barnabas Robotics, Inc.  | 4310--Materials & Supplies                                       | EFF        | 20136002756                | 64.74                | 33.99                | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
|           | 3/7/2023  | D532                       | 2390--Barnabas Robotics, Inc.  | 4310--Materials & Supplies                                       | EFF        | 20136002756                | 64.74                | 30.75                | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
| 4/11/2023 | 3/11/2023 | B-267461432                | 5492--Mathnasium of Ladera Ranch   | 5880--Instructional Vendors &                                    | EFF        | 20136002754                | 475.00               | 475.00               | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
| 4/11/2023 | 3/11/2023 | B-267461518                | 2738--Veronica Gutierrez   | 5880--Instructional Vendors &                                    | EFF        | 20136002757                | 405.00               | 405.00               | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
| 4/11/2023 | 2/24/2023 | LRF-3AMC-HGUY              | 1925--Amazon Capital Services, Inc.                                      | 4310--Materials & Supplies                                       | EFF        | 20136002755                | 144.94               | 28.00                | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
|           | 2/24/2023 | INHW-NPKP-DRL              | 1925--Amazon Capital Services, Inc.                                      | 4310--Materials & Supplies                                       | EFF        | 20136002755                | 144.94               | 34.14                | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
|           | 2/24/2023 | IN6K-PTFN-HDNY             | 1925--Amazon Capital Services, Inc.                                      | 4310--Materials & Supplies                                       | EFF        | 20136002755                | 144.94               | 82.80                | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Helendale  |
| 4/11/2023 | 3/4/2023  | 1R4-DKDY-DRNN              | 1925--Amazon Capital Services, Inc.                                      | 4310--Materials & Supplies                                       | EFF        | 20136002765                | 6,304.32             | 79.27                | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Helendale  |
|           | 3/4/2023  | 1R1N-FLYJ-CFVG             | 1925--Amazon Capital Services, Inc.                                      | 4310--Materials & Supplies                                       | EFF        | 20136002765                | 6,304.32             | 27.96                | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
|           | 3/5/2023  | 1D9H-81F8-KX1N             | 1925--Amazon Capital Services, Inc.                                      | 4310--Materials & Supplies                                       | EFF        | 20136002765                | 6,304.32             | 89.20                | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Helendale  |
|           | 3/4/2023  | 1CWJ-9L3Y-FNPT             | 1925--Amazon Capital Services, Inc.                                      | 4310--Materials & Supplies                                       | EFF        | 20136002765                | 6,304.32             | 79.07                | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
|           | 3/4/2023  | 1FKK-PC9J-FNTX             | 1925--Amazon Capital Services, Inc.                                      | 4310--Materials & Supplies                                       | EFF        | 20136002765                | 6,304.32             | 243.47               | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
|           | 3/2/2023  | 19K-880T-4R9J              | 1925--Amazon Capital Services, Inc.                                      | 4310--Materials & Supplies                                       | EFF        | 20136002765                | 6,304.32             | 13.04                | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
|           | 3/3/2023  | 190H-LWMC-6YXT             | 1925--Amazon Capital Services, Inc.                                      | 4310--Materials & Supplies                                       | EFF        | 20136002765                | 6,304.32             | 100.44               | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
|           | 3/5/2023  | 1INX-OMW6-KHVG             | 1925--Amazon Capital Services, Inc.                                      | 4310--Materials & Supplies                                       | EFF        | 20136002765                | 6,304.32             | 140.79               | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Helendale  |
|           | 3/4/2023  | 1R5R-6YXK-CF9Y             | 1925--Amazon Capital Services, Inc.                                      | 4310--Materials & Supplies                                       | EFF        | 20136002765                | 6,304.32             | 89.89                | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Helendale  |
|           | 3/3/2023  | 197N-61TF-6HR6             | 1925--Amazon Capital Services, Inc.                                      | 4310--Materials & Supplies                                       | EFF        | 20136002765                | 6,304.32             | 69.81                | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
|           | 3/3/2023  | 1J7J-FYTW-9D7T             | 1925--Amazon Capital Services, Inc.                                      | 4310--Materials & Supplies                                       | EFF        | 20136002765                | 6,304.32             | 96.12                | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
|           | 3/4/2023  | 1INX-OMW6-LF0T             | 1925--Amazon Capital Services, Inc.                                      | 4310--Materials & Supplies                                       | EFF        | 20136002765                | 6,304.32             | 45.53                | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Helendale  |
|           | 3/5/2023  | 1DMC-H4WG-KCKD             | 1925--Amazon Capital Services, Inc.                                      | 4310--Materials & Supplies                                       | EFF        | 20136002765                | 6,304.32             | 171.98               | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
|           | 3/4/2023  | 16HJ-9H4G-0P7L             | 1925--Amazon Capital Services, Inc.                                      | 4310--Materials & Supplies                                       | EFF        | 20136002765                | 6,304.32             | 48.43                | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Helendale  |
|           | 3/5/2023  | 1T10R-4JUF-HDOR            | 1925--Amazon Capital Services, Inc.                                      | 4310--Materials & Supplies                                       | EFF        | 20136002765                | 6,304.32             | 75.54                | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
|           | 3/4/2023  | 13FD-PPG5-GC9F             | 1925--Amazon Capital Services, Inc.                                      | 4310--Materials & Supplies                                       | EFF        | 20136002765                | 6,304.32             | 58.73                | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Helendale  |
|           | 3/4/2023  | 19H-4MPL-D98P              | 1925--Amazon Capital Services, Inc.                                      | 4310--Materials & Supplies                                       | EFF        | 20136002765                | 6,304.32             | 134.51               | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
|           | 3/4/2023  | 19FK-4R84-FDLF             | 1925--Amazon Capital Services, Inc.                                      | 4310--Materials & Supplies                                       | EFF        | 20136002765                | 6,304.32             | 101.91               | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Helendale  |
|           | 3/5/2023  | 1437-TQTN-RWHF             | 1925--Amazon Capital Services, Inc.                                      | 4310--Materials & Supplies                                       | EFF        | 20136002765                | 6,304.32             | 38.05                | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
|           | 3/4/2023  | 1W7T-GC4D-CF0F             | 1925--Amazon Capital Services, Inc.                                      | 4310--Materials & Supplies                                       | EFF        | 20136002765                | 6,304.32             | 37.96                | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Helendale  |
|           | 3/4/2023  | 19G4-DDDN-FCTF             | 1925--Amazon Capital Services, Inc.                                      | 4310--Materials & Supplies                                       | EFF        | 20136002765                | 6,304.32             | 135.01               | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
|           | 3/5/2023  | 13D1-OMN6-JW66             | 1925--Amazon Capital Services, Inc.                                      | 4310--Materials & Supplies                                       | EFF        | 20136002765                | 6,304.32             | 64.04                | In Transit               |  | 910--Instructional Funds  | 2053--Excel Academy Charter School - Warner   |
|           | 3/4/2023  | 17G3-MW66-FH0H             | 1925--Amazon Capital Services, Inc.                                      | 4310--Materials & Supplies                                       | EFF        | 20136002765                | 6,304.32             | 38.49                |                          |  |   |   |















Excel Academy (CA) - Regular Meeting of the Board of Directors - Agenda - Thursday May 11, 2023 at 11:05 AM

|           |                |                                    |   |                               |             |             |           |            |                         |   |   |
|-----------|----------------|------------------------------------|---|-------------------------------|-------------|-------------|-----------|------------|-------------------------|---|---|
| 3/1/2023  | IMMO-CLNW-4W4T | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies               | EFT                           | 20136002763 | 2,383.34    | 34.03     | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |   |
| 3/1/2023  | 1RQ3-FRQ3-4J89 | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu           | EFT                           | 20136002763 | 2,383.34    | 98.41     | In Transit | 910-Instructional Funds | 2053-Excel Academy Charter School - Warner    |   |
| 3/1/2023  | 1TRX-QCWL-3KR9 | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies               | EFT                           | 20136002763 | 2,383.34    | 180.28    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |   |
| 3/1/2023  | 1G93-3MLD-7CVC | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu           | EFT                           | 20136002763 | 2,383.34    | 23.64     | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |   |
| 3/1/2023  | 14VH-1L4-61TT  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies               | EFT                           | 20136002763 | 2,383.34    | 83.15     | In Transit | 910-Instructional Funds | 2053-Excel Academy Charter School - Warner    |   |
| 3/1/2023  | 1XLK-VLUJ-90PL | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies               | EFT                           | 20136002763 | 2,383.34    | 165.67    | In Transit | 910-Instructional Funds | 2053-Excel Academy Charter School - Warner    |   |
| 3/1/2023  | 1TRF-TRQJ-69F4 | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu           | EFT                           | 20136002763 | 2,383.34    | 49.05     | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |   |
| 3/1/2023  | 13T9-QZHW-4H4D | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu           | EFT                           | 20136002763 | 2,383.34    | 130.72    | In Transit | 910-Instructional Funds | 2053-Excel Academy Charter School - Warner    |   |
| 3/1/2023  | 1C4C-CC4T-6H7L | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies               | EFT                           | 20136002763 | 2,383.34    | 29.34     | In Transit | 910-Instructional Funds | 2053-Excel Academy Charter School - Warner    |   |
| 3/1/2023  | 1C5G-6TWM-61TQ | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu           | EFT                           | 20136002763 | 2,383.34    | 59.77     | In Transit | 910-Instructional Funds | 2053-Excel Academy Charter School - Warner    |   |
| 3/1/2023  | 13C6-4HTY-49DN | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu           | EFT                           | 20136002763 | 2,383.34    | 10.76     | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |   |
| 3/1/2023  | 1R34-4MTF-1C76 | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies               | EFT                           | 20136002763 | 2,383.34    | 97.91     | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |   |
| 3/1/2023  | 13R3-3R63-61JL | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies               | EFT                           | 20136002763 | 2,383.34    | 70.23     | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |   |
| 3/1/2023  | 1TKR-43YF-3V1N | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies               | EFT                           | 20136002763 | 2,383.34    | 59.95     | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |   |
| 3/1/2023  | 16YL-94YR-4XVD | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu           | EFT                           | 20136002763 | 2,383.34    | 45.11     | In Transit | 910-Instructional Funds | 2053-Excel Academy Charter School - Warner    |   |
| 3/1/2023  | 1HTX-TDCK-3D9K | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies               | EFT                           | 20136002763 | 2,383.34    | 79.23     | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |   |
| 3/1/2023  | 17TC-RYCY-3TL1 | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies               | EFT                           | 20136002763 | 2,383.34    | 75.40     | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |   |
| 3/1/2023  | 1WCV-J7R3-7Y64 | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies               | EFT                           | 20136002763 | 2,383.34    | 14.76     | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |   |
| 3/1/2023  | 1G6Z-3MLD-4X9C | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu           | EFT                           | 20136002763 | 2,383.34    | 25.92     | In Transit | 910-Instructional Funds | 2053-Excel Academy Charter School - Warner    |   |
| 3/1/2023  | 1G4C-NR9K-4HQN | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies               | EFT                           | 20136002763 | 2,383.34    | 134.60    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |   |
| 3/1/2023  | 17FR-TDQJ-16DK | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies               | EFT                           | 20136002763 | 2,383.34    | 94.47     | In Transit | 910-Instructional Funds | 2053-Excel Academy Charter School - Warner    |   |
| 3/1/2023  | 1HTX-TDCK-4X19 | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu           | EFT                           | 20136002763 | 2,383.34    | 20.72     | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |   |
| 4/11/2023 | 3/15/2023      | 1TFT-47XK-4DKY                     | 1925-Amazon Capital Services, Inc.      | 4310-Materials & Supplies     | EFT         | 20136002771 | 2,044.82  | 16.69      | In Transit              | 910-Instructional Funds                       | 2073-Excel Academy Charter School - Helendale |
| 3/15/2023 | 144D-9WD1-764W | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies               | EFT                           | 20136002771 | 2,044.82    | 194.78    | In Transit | 910-Instructional Funds | 2053-Excel Academy Charter School - Warner    |   |
| 3/15/2023 | 1YF9-3K9V-3PR8 | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu           | EFT                           | 20136002771 | 2,044.82    | 32.52     | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |   |
| 3/15/2023 | 1TFT-47XK-7Y19 | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies               | EFT                           | 20136002771 | 2,044.82    | 198.42    | In Transit | 910-Instructional Funds | 2053-Excel Academy Charter School - Warner    |   |
| 3/17/2023 | 1T8T-CE11-9494 | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies               | EFT                           | 20136002771 | 2,044.82    | 58.46     | In Transit | 910-Instructional Funds | 2053-Excel Academy Charter School - Warner    |   |
| 3/17/2023 | 11GK-NHKU-41LO | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies               | EFT                           | 20136002771 | 2,044.82    | 27.11     | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |   |
| 3/17/2023 | 16Y1-4M7T-7WQO | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu           | EFT                           | 20136002771 | 2,044.82    | 24.15     | In Transit | 910-Instructional Funds | 2053-Excel Academy Charter School - Warner    |   |
| 3/17/2023 | 144D-9WD1-41PY | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies               | EFT                           | 20136002771 | 2,044.82    | 20.92     | In Transit | 910-Instructional Funds | 2053-Excel Academy Charter School - Warner    |   |
| 3/17/2023 | 1D4C-KXWJ-3R8Q | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu           | EFT                           | 20136002771 | 2,044.82    | 76.11     | In Transit | 910-Instructional Funds | 2053-Excel Academy Charter School - Warner    |   |
| 3/15/2023 | 1L7F-J1XK-964H | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu           | EFT                           | 20136002771 | 2,044.82    | 68.49     | In Transit | 910-Instructional Funds | 2053-Excel Academy Charter School - Warner    |   |
| 3/17/2023 | 17R9-1JCV-3V4F | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies               | EFT                           | 20136002771 | 2,044.82    | 31.47     | In Transit | 910-Instructional Funds | 2053-Excel Academy Charter School - Warner    |   |
| 3/17/2023 | 1D4H-QWQJ-3JMD | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies               | EFT                           | 20136002771 | 2,044.82    | 140.04    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |   |
| 3/15/2023 | 1K21-9R9B-1D6E | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu           | EFT                           | 20136002771 | 2,044.82    | 145.82    | In Transit | 910-Instructional Funds | 2053-Excel Academy Charter School - Warner    |   |
| 3/15/2023 | 1TVC-3JXJ-73GR | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu           | EFT                           | 20136002771 | 2,044.82    | 14.63     | In Transit | 910-Instructional Funds | 2053-Excel Academy Charter School - Warner    |   |
| 3/15/2023 | 144D-9WD1-764W | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu           | EFT                           | 20136002771 | 2,044.82    | 124.31    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |   |
| 3/15/2023 | 1L39-7L7Y-7MLY | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies               | EFT                           | 20136002771 | 2,044.82    | 61.97     | In Transit | 910-Instructional Funds | 2053-Excel Academy Charter School - Warner    |   |
| 3/22/2023 | 1144-FYWH-1H3K | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu           | EFT                           | 20136002771 | 2,044.82    | 80.39     | In Transit | 910-Instructional Funds | 2053-Excel Academy Charter School - Warner    |   |
| 3/17/2023 | 16Y1-4M7T-3TJW | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies               | EFT                           | 20136002771 | 2,044.82    | 29.22     | In Transit | 910-Instructional Funds | 2053-Excel Academy Charter School - Warner    |   |
| 3/17/2023 | 1313-1DQJ-91TV | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu           | EFT                           | 20136002771 | 2,044.82    | 33.23     | In Transit | 910-Instructional Funds | 2053-Excel Academy Charter School - Warner    |   |
| 3/17/2023 | 1324-918K-491Q | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies               | EFT                           | 20136002771 | 2,044.82    | 120.86    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |   |
| 3/17/2023 | 1D4H-QWQJ-3664 | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies               | EFT                           | 20136002771 | 2,044.82    | 29.45     | In Transit | 910-Instructional Funds | 2053-Excel Academy Charter School - Warner    |   |
| 3/17/2023 | 19LT-HMR6-4XD7 | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu           | EFT                           | 20136002771 | 2,044.82    | 115.82    | In Transit | 910-Instructional Funds | 2053-Excel Academy Charter School - Warner    |   |
| 3/17/2023 | 19YK-T99K-644Y | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies               | EFT                           | 20136002771 | 2,044.82    | 43.05     | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |   |
| 4/13/2023 | 3/16/2023      | 2089-042023                        | 5796-BRMS - CharterLIFE                 | 3990-PY Benefit Adjustments   | EFT         | 11015931015 | 34,606.15 | 10,961.71  | In Transit              | 000-General                                   | 2053-Excel Academy Charter School - Warner    |
| 4/13/2023 | 3/16/2023      | 2089-042023                        | 5796-BRMS - CharterLIFE                 | 3990-PY Benefit Adjustments   | EFT         | 11015931015 | 34,606.15 | 17,997.63  | In Transit              | 000-General                                   | 2073-Excel Academy Charter School - Helendale |
| 4/13/2023 | 3/16/2023      | 2089-042023                        | 5796-BRMS - CharterLIFE                 | 3990-PY Benefit Adjustments   | EFT         | 11015931015 | 34,606.15 | 5,646.81   | In Transit              | 000-General                                   | 2053-Excel Academy Charter School - Helendale |
| 4/17/2023 | 3/17/2023      | 49030                              | 4100-Textbooks & Core Curricu           | EFT                           | 10136005124 | 108.77      | 35.82     | In Transit | 910-Instructional Funds | 2053-Excel Academy Charter School - Warner    |   |
| 3/24/2023 | 49117          | 1211-Teaching Textbooks            | 4100-Textbooks & Core Curricu           | EFT                           | 10136005124 | 108.77      | 72.98     | In Transit | 910-Instructional Funds | 2053-Excel Academy Charter School - Warner    |   |
| 4/17/2023 | 3/14/2023      | 39450                              | 2484-Randia Press                       | 4100-Textbooks & Core Curricu | EFT         | 10136005127 | 107.98    | 107.98     | In Transit              | 910-Instructional Funds                       | 2053-Excel Academy Charter School - Warner    |
| 4/17/2023 | 3/16/2023      | B-267457605                        | 5980-Alisha Curtin                      | 5880-Instructional Vendors &  | EFT         | 10136005141 | 102.00    | 102.00     | In Transit              | 910-Instructional Funds                       | 2053-Excel Academy Charter School - Warner    |
| 4/17/2023 | 3/12/2023      | B-267457616                        | v3152-Code Ninjas Santa Clarita         | 5880-Instructional Vendors &  | EFT         | 10136005148 | 100.00    | 100.00     | In Transit              | 910-Instructional Funds                       | 2073-Excel Academy Charter School - Helendale |
| 4/17/2023 | 3/20/2023      | 6078                               | 2699-Nicole the Math Lady, LLC.         | 4100-Textbooks & Core Curricu | EFT         | 10136005161 | 99.00     | 99.00      | In Transit              | 910-Instructional Funds                       | 2073-Excel Academy Charter School - Helendale |
| 4/17/2023 | 3/14/2023      | B-267457622                        | 1615-Esther Bll                         | 5880-Instructional Vendors &  | EFT         | 10136005146 | 75.00     | 75.00      | In Transit              | 910-Instructional Funds                       | 2053-Excel Academy Charter School - Warner    |
| 4/17/2023 | 3/22/2023      | 8163                               | 1262-Signing Online, LLC                | 4100-Textbooks & Core Curricu | EFT         | 10136005131 | 75.00     | 75.00      | In Transit              | 910-Instructional Funds                       | 2073-Excel Academy Charter School - Helendale |
| 4/17/2023 | 3/16/2023      | S263660                            | 1208-Singapore Math Inc                 | 4100-Textbooks & Core Curricu | EFT         | 10136005150 | 74.76     | 45.00      | In Transit              | 910-Instructional Funds                       | 2073-Excel Academy Charter School - Helendale |
| 3/16/2023 | S263663        | 1208-Singapore Math Inc            | 4100-Textbooks & Core Curricu           | EFT                           | 10136005150 | 74.76       | 29.76     | In Transit | 910-Instructional Funds | 2053-Excel Academy Charter School - Warner    |   |
| 4/17/2023 | 3/16/2023      | S209473280                         | 2345-Carolina Biological Supply Company | 4310-Materials & Supplies     | EFT         | 10136005137 | 56.14     | 56.14      | In Transit              | 910-Instructional Funds                       | 2073-Excel Academy Charter School - Helendale |
| 4/17/2023 | 3/15/2023      | 1931859                            | 1244-Art Supplies Wholesale             | 4310-Materials & Supplies     | EFT         | 10136005140 | 50.82     | 50.82      | In Transit              | 910-Instructional Funds                       | 2053-Excel Academy Charter School - Warner    |
| 4/17/2023 | 3/15/2023      | 9705                               | 5310-Lit League                         | 4100-Textbooks & Core Curricu | EFT         | 10136005134 | 50.09     | 50.09      | In Transit              | 910-Instructional Funds                       | 2053-Excel Academy Charter School - Warner    |
| 4/17/2023 | 3/22/2023      | S50904                             | 4324-National Autism Resources, LLC     | 4310-Materials & Supplies     | EFT         | 10136005168 | 32.60     | 32.60      | In Transit              | 910-Instructional Funds                       | 2053-Excel Academy Charter School - Warner    |
| 4/17/2023 | 3/13/2023      | 80017914                           | 1295-BookShark, LLC                     | 4100-Textbooks & Core Curricu | EFT         | 10136005164 | 29.33     | 29.33      | In Transit              | 910-Instructional Funds                       | 2053-Excel Academy Charter School - Warner    |
| 4/17/2023 | 3/17/2023      | 496596                             | 1179-Home Science Tools                 | 4310-Materials & Supplies     | EFT         | 10136005156 | 18.79     | 18.79      | In Transit              | 910-Instructional Funds                       | 2073-Excel Academy Charter School - Helendale |
| 4/17/2023 | 3/15/2023      | B-267457628                        | 5707-NMM Company LLC                    | 5880-Instructional Vendors &  | EFT         | 10136005126 | 300.00    | 300.00     | In Transit              | 910-Instructional Funds                       | 2053-Excel Academy Charter School - Warner    |
| 4/17/2023 | 3/14/2023      | B-267461428                        | 5586-Master Jim's Sky Martial Arts      | 5880-Instructional Vendors &  | EFT         | 10136005142 | 290.00    | 290.00     | In Transit              | 910-Instructional Funds                       | 2053-Excel Academy Charter School - Warner    |
| 4/17/2023 | 3/15/2023      | B-267457641                        | 1005-Holly Dodson                       | 5880-Instructional Vendors &  | EFT         | 10136005144 | 282.00    | 282.00     | In Transit              | 910-Instructional Funds                       | 2053-Excel Academy Charter School - Warner    |
| 4/17/2023 | 3/16/2023      | B-267461447                        | 5557-Music Lessons with Jena            | 5880-Instructional Vendors &  | EFT         | 10136005138 | 280.00    | 280.00     | In Transit              | 910-Instructional Funds                       | 2053-Excel Academy Charter School - Warner    |
| 4/17/2023 | 3/12/2023      | 1500                               | v3055-Green Kid Crafts                  | 4100-Textbooks & Core Curricu | EFT         | 10136005155 | 267.22    | 267.22     | In Transit              | 910-Instructional Funds                       | 2053-Excel Academy Charter School - Warner    |
| 4/17/2023 | 3/17/2023      | SI-174811                          | 1978-The Logic of English               | 4100-Textbooks & Core Curricu | EFT         | 10136005163 | 234.91    | 234.91     | In Transit              | 910-Instructional Funds                       | 2053-Excel Academy Charter School - Warner    |
| 4/17/2023 | 3/22/2023      | 10068                              | 1391-MoxieBox Art, Inc.                 | 4100-Textbooks & Core Curricu | EFT         | 10136005158 | 219.90    | 92.45      | In Transit              | 910-Instructional Funds                       | 2053-Excel Academy Charter School - Warner    |
| 3/21/2023 | 10036          | 1391-MoxieBox Art, Inc.            | 4100-Textbooks & Core Curricu           | EFT                           | 10136005158 | 219.90      | 127.45    | In Transit | 910-Instructional Funds | 2053-Excel Academy Charter School - Warner    |   |
| 4/17/2023 | 3/14/2023      | B-267461410                        | 4178-JKInnovations                      | 5880-Instructional Vendors &  | EFT         | 10136005153 | 192.00    | 192.00     | In Transit              | 910-Instructional Funds                       | 2053-Excel Academy Charter School - Warner    |
| 4/17/2023 | 3/14/2023      | 1WV53312                           | 2932-Qrobot                             | 4100-Textbooks & Core Curricu | EFT         | 10136005152 | 191.63    | 191.63     | In Transit              | 910-Instructional Funds                       | 2073-Excel Academy Charter School - Helendale |
| 4/17/2023 | 3/13/2023      | 6057261-1                          | 2536-TalkBox Mom                        | 4100-Textbooks & Core Curricu | EFT         | 10136005135 | 172.40    | 172.40     | In Transit              | 910-Instructional Funds                       | 2053-Excel Academy Charter School - Warner    |
| 4/17/2023 | 3              |                                    |   |                               |             |             |           |            |                         |   |   |

Excel Academy (CA) - Regular Meeting of the Board of Directors - Agenda - Thursday May 11, 2023 at 11:05 AM

|           |           |               |  |  |                            |                      |                      |                          |  |  |
|-----------|-----------|---------------|--|--|----------------------------|----------------------|----------------------|--------------------------|--|--|
| 4/17/2023 | 3/15/2023 | B-267457602   | v3170--A+ Tutoring Inc.  | 5880--Instructional Vendors & EFT                                      | 10136005133                | 140.00               | 140.00               | In Transit               | 910--Instructional Funds                                     | 2053--Excel Academy Charter School - Warner  |
| 4/17/2023 | 3/14/2023 | 2             | 4209--Whistler LLC   | 4100--Textbooks & Core Curricu   | 10136005166                | 137.52               | 137.52               | In Transit               | 910--Instructional Funds                                     | 2053--Excel Academy Charter School - Warner  |
| 4/17/2023 | 3/14/2023 | B-267461464   | 5548--Sektor Jiu-Jitsu   | 5880--Instructional Vendors & EFT                                      | 10136005119                | 135.00               | 135.00               | In Transit               | 910--Instructional Funds                                     | 2053--Excel Academy Charter School - Warner  |
| 4/17/2023 | 3/14/2023 | B-267461497   | 5948--South Shore Jiu Jitsu & MMA  | 5880--Instructional Vendors & EFT                                      | 10136005160                | 125.00               | 125.00               | In Transit               | 910--Instructional Funds                                     | 2053--Excel Academy Charter School - Warner  |
| 4/17/2023 | 3/14/2023 | B-267461413   | 5883--Julia Anonette-Hinke   | 5880--Instructional Vendors & EFT                                      | 10136005123                | 110.00               | 110.00               | In Transit               | 910--Instructional Funds                                     | 2053--Excel Academy Charter School - Warner  |
| 4/17/2023 | 3/15/2023 | 1097209       | 5911--4Imprint, Inc.<br>5911--4Imprint, Inc.                                 | 5841--Community Marketing<br>5841--Community Marketing                 | 10136005122<br>10136005122 | 4,988.82<br>4,988.82 | 1,696.20<br>3,292.62 | In Transit<br>In Transit | 900--Operations<br>900--Operations                           | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner    |
| 4/17/2023 | 3/14/2023 | B-267457617   | 1383--Drawn2Art Chino Hills  | 5880--Instructional Vendors & EFT                                      | 10136005147                | 1,804.00             | 1,804.00             | In Transit               | 910--Instructional Funds                                     | 2073--Excel Academy Charter School - Helendale   |
| 4/17/2023 | 3/15/2023 | B-267461419   | 4185--Kumon Math and Reading - Tustin Ranch                                  | 5880--Instructional Vendors & EFT                                      | 10136005130                | 1,560.00             | 1,560.00             | In Transit               | 910--Instructional Funds                                     | 2053--Excel Academy Charter School - Warner  |
| 4/17/2023 | 3/14/2023 | B-267461516   | v3125--Strategic Kids LLC  | 5880--Instructional Vendors & EFT                                      | 10136005165                | 1,506.60             | 1,506.60             | In Transit               | 910--Instructional Funds                                     | 2053--Excel Academy Charter School - Warner  |
| 4/17/2023 | 3/14/2023 | B-267457599   | 2717--Tree of Knowledge<br>2717--Tree of Knowledge                           | 5880--Instructional Vendors & EFT<br>5880--Instructional Vendors & EFT | 10136005120<br>10136005120 | 1,450.00<br>1,450.00 | 450.00<br>1,000.00   | In Transit<br>In Transit | 910--Instructional Funds<br>910--Instructional Funds         | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner    |
| 4/17/2023 | 3/15/2023 | S.2446E-11    | 2114--Lakeshore Learning Materials   | 4310--Materials & Supplies   | 10136005128                | 1,299.88             | 106.99               | In Transit               | 910--Instructional Funds                                     | 2073--Excel Academy Charter School - Helendale   |
| 4/17/2023 | 3/16/2023 | S.09448E-11   | 2114--Lakeshore Learning Materials   | 4310--Materials & Supplies   | 10136005128                | 1,299.88             | 749.42               | In Transit               | 910--Instructional Funds                                     | 2053--Excel Academy Charter School - Warner  |
| 4/17/2023 | 3/16/2023 | S.09449E-11   | 2114--Lakeshore Learning Materials   | 4310--Materials & Supplies   | 10136005128                | 1,299.88             | 212.57               | In Transit               | 910--Instructional Funds                                     | 2053--Excel Academy Charter School - Warner  |
| 4/17/2023 | 3/20/2023 | S.34703E-11   | 2114--Lakeshore Learning Materials   | 4310--Materials & Supplies   | 10136005128                | 1,299.88             | 147.27               | In Transit               | 910--Instructional Funds                                     | 2053--Excel Academy Charter School - Warner  |
| 4/17/2023 | 3/16/2023 | S.26612E-11   | 2114--Lakeshore Learning Materials   | 4310--Materials & Supplies   | 10136005128                | 1,299.88             | 73.63                | In Transit               | 910--Instructional Funds                                     | 2053--Excel Academy Charter School - Warner  |
| 4/17/2023 | 3/20/2023 | 5106-03202023 | 5106--City of Brea<br>5106--City of Brea                                     | 5841--Community Marketing<br>5841--Community Marketing                 | 10136005118<br>10136005118 | 1,267.00<br>1,267.00 | 430.78<br>836.22     | In Transit<br>In Transit | 905--Marketing and community<br>905--Marketing and community | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner    |
| 4/17/2023 | 3/13/2023 | B-267461470   | 1874--South County Dance Inc.  | 5880--Instructional Vendors & EFT                                      | 10136005121                | 800.00               | 800.00               | In Transit               | 910--Instructional Funds                                     | 2053--Excel Academy Charter School - Warner  |
| 4/17/2023 | 3/17/2023 | 198848        | 5950--CASBO<br>5950--CASBO   | 5995--Professional Development<br>5995--Professional Development       | 10136005149<br>10136005149 | 765.00<br>765.00     | 504.90<br>260.10     | In Transit<br>In Transit | 909--Business services<br>909--Business services             | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Helendale    |
| 4/17/2023 | 3/13/2023 | B-267457604   | v3056--Al-Burooj Academy   | 5880--Instructional Vendors & EFT                                      | 10136005154                | 750.00               | 750.00               | In Transit               | 910--Instructional Funds                                     | 2053--Excel Academy Charter School - Warner  |
| 4/17/2023 | 3/24/2023 | 5121-042423   | 5121--Cox Business<br>5121--Cox Business                                     | 5910--Telephone<br>5910--Telephone                                     | 10136005139<br>10136005139 | 715.63<br>715.63     | 243.31<br>472.32     | In Transit<br>In Transit | 900--Operations<br>900--Operations                           | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner    |
| 4/17/2023 | 3/15/2023 | B-267461496   | 5675--South OC Sports  | 5880--Instructional Vendors & EFT                                      | 10136005145                | 475.00               | 475.00               | In Transit               | 910--Instructional Funds                                     | 2053--Excel Academy Charter School - Warner  |
| 4/17/2023 | 3/15/2023 | AL13672415    | 1151--Apple Inc  | 4310--Materials & Supplies   | 10136005129                | 405.17               | 405.17               | In Transit               | 910--Instructional Funds                                     | 2053--Excel Academy Charter School - Warner  |
| 4/17/2023 | 3/14/2023 | B-267457633   | 2572--Focus Dance Center   | 5880--Instructional Vendors & EFT                                      | 10136005125                | 389.50               | 389.50               | In Transit               | 910--Instructional Funds                                     | 2053--Excel Academy Charter School - Warner  |
| 4/17/2023 | 3/15/2023 | B-267461467   | 5726--Silva Jiu-Jitsu Academy  | 5880--Instructional Vendors & EFT                                      | 10136005167                | 375.00               | 375.00               | In Transit               | 910--Instructional Funds                                     | 2053--Excel Academy Charter School - Warner  |
| 4/17/2023 | 3/13/2023 | B-267461466   | 1551--Sierra Madre Dance Center  | 5880--Instructional Vendors & EFT                                      | 10136005157                | 361.00               | 361.00               | In Transit               | 910--Instructional Funds                                     | 2073--Excel Academy Charter School - Helendale   |
| 4/17/2023 | 3/14/2023 | B-267461421   | 5922--Let There Be Rock School   | 5880--Instructional Vendors & EFT                                      | 10136005162                | 338.00               | 338.00               | In Transit               | 910--Instructional Funds                                     | 2073--Excel Academy Charter School - Helendale   |
| 4/17/2023 | 3/16/2023 | B-267461451   | 5832--OC Next Act  | 5880--Instructional Vendors & EFT                                      | 10136005136                | 308.75               | 308.75               | In Transit               | 910--Instructional Funds                                     | 2053--Excel Academy Charter School - Warner  |
| 4/17/2023 | 3/14/2023 | B-267457598   | 5808--A Creative Learner   | 5880--Instructional Vendors & EFT                                      | 20136002789                | 62.50                | 62.50                | In Transit               | 910--Instructional Funds                                     | 2053--Excel Academy Charter School - Warner  |
| 4/17/2023 | 4/17/2023 | B-267461498   | 4111--Spanish Time 123   | 5880--Instructional Vendors & EFT                                      | 20136002774                | 40.00                | 40.00                | In Transit               | 910--Instructional Funds                                     | 2073--Excel Academy Charter School - Helendale   |
| 4/17/2023 | 3/13/2023 | B-267461452   | 1500--Optimus Learning School  | 5880--Instructional Vendors & EFT                                      | 20136002796                | 2,605.00             | 2,605.00             | In Transit               | 910--Instructional Funds                                     | 2053--Excel Academy Charter School - Warner  |
| 4/17/2023 | 3/15/2023 | B-267457607   | 3082--AlSajdah Academy   | 5880--Instructional Vendors & EFT                                      | 20136002775                | 2,550.00             | 2,550.00             | In Transit               | 910--Instructional Funds                                     | 2073--Excel Academy Charter School - Helendale   |
| 4/17/2023 | 3/12/2023 | B-267461462   | 5846--Raise the Barre<br>5846--Raise the Barre                               | 5880--Instructional Vendors & EFT<br>5880--Instructional Vendors & EFT | 20136002780<br>20136002780 | 1,845.90<br>1,845.90 | 1,758.49<br>87.50    | In Transit<br>In Transit | 910--Instructional Funds<br>910--Instructional Funds         | 2053--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Helendale    |
| 4/17/2023 | 3/14/2023 | B-267461454   | 2078--Private Ballet Coaching with Lauren Henn                               | 5880--Instructional Vendors & EFT                                      | 20136002785                | 1,625.00             | 1,625.00             | In Transit               | 910--Instructional Funds                                     | 2053--Excel Academy Charter School - Warner  |
| 4/17/2023 | 3/13/2023 | 4004124       | 1201--Rainbow Resource Center, Inc<br>1201--Rainbow Resource Center, Inc     | 4100--Textbooks & Core Curricu<br>4310--Materials & Supplies           | 20136002773<br>20136002773 | 1,366.21<br>1,366.21 | 109.48<br>49.40      | In Transit<br>In Transit | 910--Instructional Funds<br>910--Instructional Funds         | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner       |
| 4/17/2023 | 3/15/2023 | 4007229       | 1201--Rainbow Resource Center, Inc<br>1201--Rainbow Resource Center, Inc     | 4100--Textbooks & Core Curricu<br>4310--Materials & Supplies           | 20136002773<br>20136002773 | 1,366.21<br>1,366.21 | 59.41<br>54.24       | In Transit<br>In Transit | 910--Instructional Funds<br>910--Instructional Funds         | 2073--Excel Academy Charter School - Helendale<br>2073--Excel Academy Charter School - Helendale |
| 4/17/2023 | 3/13/2023 | 4004122       | 1201--Rainbow Resource Center, Inc<br>1201--Rainbow Resource Center, Inc     | 4100--Textbooks & Core Curricu<br>4310--Materials & Supplies           | 20136002773<br>20136002773 | 1,366.21<br>1,366.21 | 37.56<br>36.31       | In Transit<br>In Transit | 910--Instructional Funds<br>910--Instructional Funds         | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner       |
| 4/17/2023 | 3/17/2023 | 4008892       | 1201--Rainbow Resource Center, Inc<br>1201--Rainbow Resource Center, Inc     | 4100--Textbooks & Core Curricu<br>4310--Materials & Supplies           | 20136002773<br>20136002773 | 1,366.21<br>1,366.21 | 63.89<br>37.01       | In Transit<br>In Transit | 910--Instructional Funds<br>910--Instructional Funds         | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Helendale    |
| 4/17/2023 | 3/13/2023 | 4004125       | 1201--Rainbow Resource Center, Inc<br>1201--Rainbow Resource Center, Inc     | 4100--Textbooks & Core Curricu<br>4310--Materials & Supplies           | 20136002773<br>20136002773 | 1,366.21<br>1,366.21 | 35.80<br>32.22       | In Transit<br>In Transit | 910--Instructional Funds<br>910--Instructional Funds         | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner       |
| 4/17/2023 | 3/17/2023 | 4008850       | 1201--Rainbow Resource Center, Inc<br>1201--Rainbow Resource Center, Inc     | 4100--Textbooks & Core Curricu<br>4100--Textbooks & Core Curricu       | 20136002773<br>20136002773 | 1,366.21<br>1,366.21 | 232.79<br>72.36      | In Transit<br>In Transit | 910--Instructional Funds<br>910--Instructional Funds         | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner       |
| 4/17/2023 | 3/14/2023 | 4005866       | 1201--Rainbow Resource Center, Inc<br>1201--Rainbow Resource Center, Inc     | 4100--Textbooks & Core Curricu<br>4100--Textbooks & Core Curricu       | 20136002773<br>20136002773 | 1,366.21<br>1,366.21 | 39.81<br>12.36       | In Transit<br>In Transit | 910--Instructional Funds<br>910--Instructional Funds         | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner       |
| 4/17/2023 | 3/17/2023 | 4008884       | 1201--Rainbow Resource Center, Inc<br>1201--Rainbow Resource Center, Inc     | 4100--Textbooks & Core Curricu<br>4100--Textbooks & Core Curricu       | 20136002773<br>20136002773 | 1,366.21<br>1,366.21 | 74.68<br>79.97       | In Transit<br>In Transit | 910--Instructional Funds<br>910--Instructional Funds         | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner       |
| 4/17/2023 | 3/17/2023 | 4008904       | 1201--Rainbow Resource Center, Inc<br>1201--Rainbow Resource Center, Inc     | 4100--Textbooks & Core Curricu<br>4100--Textbooks & Core Curricu       | 20136002773<br>20136002773 | 1,366.21<br>1,366.21 | 33.06<br>257.06      | In Transit<br>In Transit | 910--Instructional Funds<br>910--Instructional Funds         | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Helendale    |
| 4/17/2023 | 3/14/2023 | 4005828       | 1201--Rainbow Resource Center, Inc<br>1201--Rainbow Resource Center, Inc     | 4100--Textbooks & Core Curricu<br>4310--Materials & Supplies           | 20136002773<br>20136002773 | 1,366.21<br>1,366.21 | 33.06<br>257.06      | In Transit<br>In Transit | 910--Instructional Funds<br>910--Instructional Funds         | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Helendale    |
| 4/17/2023 | 3/14/2023 | 4005861       | 1201--Rainbow Resource Center, Inc<br>1201--Rainbow Resource Center, Inc     | 4100--Textbooks & Core Curricu<br>4310--Materials & Supplies           | 20136002773<br>20136002773 | 1,366.21<br>1,366.21 | 33.06<br>257.06      | In Transit<br>In Transit | 910--Instructional Funds<br>910--Instructional Funds         | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Helendale    |
| 4/17/2023 | 2/28/2023 | 854           | 2276--KiwCo., Inc.<br>2276--KiwCo., Inc.                                     | 4100--Textbooks & Core Curricu<br>4100--Textbooks & Core Curricu       | 20136002793<br>20136002793 | 1,002.40<br>1,002.40 | 684.36<br>318.04     | In Transit<br>In Transit | 910--Instructional Funds<br>910--Instructional Funds         | 2053--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Helendale    |
| 4/17/2023 | 3/17/2023 | B-267457611   | v3054--Ascent Institute for Youth Skills Develop                             | 5880--Instructional Vendors & EFT                                      | 20136002779                | 900.00               | 900.00               | In Transit               | 910--Instructional Funds                                     | 2053--Excel Academy Charter School - Warner  |
| 4/17/2023 | 3/13/2023 | B-267461449   | 5545--Oksana Kalinuka dba OC Dancing<br>5545--Oksana Kalinuka dba OC Dancing | 5880--Instructional Vendors & EFT<br>5880--Instructional Vendors & EFT | 20136002778<br>20136002778 | 860.00<br>860.00     | 780.00<br>80.00      | In Transit<br>In Transit | 910--Instructional Funds<br>910--Instructional Funds         | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner    |
| 4/17/2023 | 3/14/2023 | B-267457621   | 2269--Dunamix Dance Project, Inc   | 5880--Instructional Vendors & EFT                                      | 20136002787                | 430.00               | 430.00               | In Transit               | 910--Instructional Funds                                     | 2053--Excel Academy Charter School - Warner  |
| 4/17/2023 | 3/17/2023 | B-267457620   | 5845--Eriko Tsuji  | 5880--Instructional Vendors & EFT                                      | 20136002776                | 385.00               | 385.00               | In Transit               | 910--Instructional Funds                                     | 2053--Excel Academy Charter School - Warner  |
| 4/17/2023 | 3/14/2023 | B-267461384   | 2047--Jennifer Walton  | 5880--Instructional Vendors & EFT                                      | 20136002781                | 365.00               | 365.00               | In Transit               | 910--Instructional Funds                                     | 2073--Excel Academy Charter School - Helendale   |
| 4/17/2023 | 3/13/2023 | B-267461426   | 3318--M3 Creative Academy  | 5880--Instructional Vendors & EFT                                      | 20136002794                | 360.00               | 360.00               | In Transit               | 910--Instructional Funds                                     | 2073--Excel Academy Charter School - Helendale   |
| 4/17/2023 | 3/14/2023 | B-267457614   | 2586--Claire Zoe Hosterman   | 5880--Instructional Vendors & EFT                                      | 20136002783                | 338.78               | 338.78               | In Transit               | 910--Instructional Funds                                     | 2073--Excel Academy Charter School - Helendale   |
| 4/17/2023 | 3/16/2023 | B-267461448   | 2106--Neighborhood Music School Inc  | 5880--Instructional Vendors & EFT                                      | 20136002795                | 240.00               | 240.00               | In Transit               | 910--Instructional Funds                                     | 2073--Excel Academy Charter School - Helendale   |
| 4/17/2023 | 3/12/2023 | B-267457638   | 1399--Gryphon Fitness Studio<br>1399--Gryphon Fitness Studio                 | 5880--Instructional Vendors & EFT<br>5880--Instructional Vendors & EFT | 20136002784<br>20136002784 | 210.00<br>210.00     | 140.00<br>70.00      | In Transit<br>In Transit | 910--Instructional Funds<br>910--Instructional Funds         | 2073--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Helendale    |
| 4/17/2023 | 3/15/2023 | B-267461433   | 2003--Michele Liem<br>2003--Michele Liem                                     | 5880--Instructional Vendors & EFT<br>5880--Instructional Vendors & EFT | 20136002792<br>20136002792 | 200.00<br>200.00     | 100.00<br>100.00     | In Transit<br>In Transit | 910--Instructional Funds<br>910--Instructional Funds         | 2053--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Helendale    |



Excel Academy (CA) - Regular Meeting of the Board of Directors - Agenda - Thursday May 11, 2023 at 11:05 AM

|           |           |                |  |  |                            |                        |                        |                          |                                    |   |
|-----------|-----------|----------------|--|--|----------------------------|------------------------|------------------------|--------------------------|------------------------------------|---|
| 4/17/2023 | 3/15/2023 | B-267461414    | 1397--Karis Academy  | 5880--Instructional Vendors & EFT                                    | 20136002790                | 185.00                 | 185.00                 | In Transit               | 910--Instructional Funds           | 2053--Excel Academy Charter School - Warner   |
| 4/17/2023 | 3/16/2023 | B-267461425    | 5958--Let's Play Music with Laura Varga                                      | 5880--Instructional Vendors & EFT                                    | 20136002782                | 125.00                 | 125.00                 | In Transit               | 910--Instructional Funds           | 2053--Excel Academy Charter School - Warner   |
| 4/17/2023 | 3/13/2023 | B-267457588    | 4115--1 Art-Megapixels School of Art   | 5880--Instructional Vendors & EFT                                    | 20136002786                | 96.75                  | 96.75                  | In Transit               | 910--Instructional Funds           | 2073--Excel Academy Charter School - Helendale  |
| 4/17/2023 | 3/13/2023 | B-267461500    | 1510--Spanish Today  | 5880--Instructional Vendors & EFT                                    | 20136002777                | 70.00                  | 70.00                  | In Transit               | 910--Instructional Funds           | 2073--Excel Academy Charter School - Helendale  |
| 4/17/2023 | 3/16/2023 | 2089-042023    | 5796--BRMS - CharterLIFE<br>5796--BRMS - CharterLIFE                         | 3990--PY Benefit Adjustments EFT<br>3990--PY Benefit Adjustments EFT | 20136002772<br>20136002772 | 75,000.00<br>75,000.00 | 61,378.94<br>13,621.06 | In Transit<br>In Transit | 000--General<br>000--General       | 2053--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 3/22/2023 | 474055         | 2129--Studies Weekly   | 4100--Textbooks & Core Curricu EFT                                   | 10136005218                | 66.04                  | 66.04                  | In Transit               | 910--Instructional Funds           | 2073--Excel Academy Charter School - Helendale  |
| 4/21/2023 | 3/31/2023 | B-267479532    | 5962--Bright Star Learners Academy, LLC                                      | 5880--Instructional Vendors & EFT                                    | 10136005232                | 53.00                  | 53.00                  | In Transit               | 910--Instructional Funds           | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 12/2/2022 | 4366331        | 1156--Barnes and Noble   | 4100--Textbooks & Core Curricu EFT                                   | 10136005239                | 46.51                  | 46.51                  | In Transit               | 910--Instructional Funds           | 2073--Excel Academy Charter School - Helendale  |
| 4/21/2023 | 4/6/2023  | BLJ-1401       | 5510--Big Life Journal   | 4100--Textbooks & Core Curricu EFT                                   | 10136005357                | 45.90                  | 45.90                  | In Transit               | 910--Instructional Funds           | 2073--Excel Academy Charter School - Helendale  |
| 4/21/2023 | 4/3/2023  | B-267488332    | 2267--Top Billing Entertainment Performance A                                | 5880--Instructional Vendors & EFT                                    | 10136005346                | 45.00                  | 45.00                  | In Transit               | 910--Instructional Funds           | 2073--Excel Academy Charter School - Helendale  |
| 4/21/2023 | 3/25/2023 | 3007           | 5408--Trigger Memory Co., LLC  | 4100--Textbooks & Core Curricu EFT                                   | 10136005281                | 39.95                  | 39.95                  | In Transit               | 910--Instructional Funds           | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 4/3/2023  | B-267478849    | 5814--Mary Longbottom  | 5880--Instructional Vendors & EFT                                    | 10136005248                | 37.00                  | 37.00                  | In Transit               | 910--Instructional Funds           | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/3/2023  | INV191492823   | 5437--Zoom Video Communications Inc.<br>5437--Zoom Video Communications Inc. | 5940--Technology Services EFT<br>5940--Technology Services EFT       | 10136005197<br>10136005197 | 31.92<br>31.92         | 21.07<br>10.85         | In Transit<br>In Transit | 900--Operations<br>900--Operations | 2053--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 3/22/2023 | INV-BkLAU-4965 | 5058--Blake eLearning Pty Ltd  | 4100--Textbooks & Core Curricu EFT                                   | 10136005262                | 30.00                  | 30.00                  | In Transit               | 910--Instructional Funds           | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/28/2023 | 71884          | 2953--Carson Dellosa Education   | 4100--Textbooks & Core Curricu EFT                                   | 10136005282                | 24.35                  | 24.35                  | In Transit               | 910--Instructional Funds           | 2073--Excel Academy Charter School - Helendale  |
| 4/21/2023 | 3/22/2023 | 5530           | 1220--Kid Advance Montessori   | 4310--Materials & Supplies EFT                                       | 10136005231                | 17.83                  | 17.83                  | In Transit               | 910--Instructional Funds           | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/25/2023 | 9720           | 5310--Lit League   | 4100--Textbooks & Core Curricu EFT                                   | 10136005191                | 113.96                 | 50.09                  | In Transit               | 910--Instructional Funds           | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 4/6/2023  | 9731           | 5310--Lit League   | 4100--Textbooks & Core Curricu EFT                                   | 10136005191                | 113.96                 | 63.87                  | In Transit               | 910--Instructional Funds           | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/31/2023 | B-267478028    | 2506--KidsArt Claremont Inc.   | 5880--Instructional Vendors & EFT                                    | 10136005237                | 108.00                 | 108.00                 | In Transit               | 910--Instructional Funds           | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/30/2023 | B-267479582    | 1835--Huckleberry Center for Creative Learnin                                | 5880--Instructional Vendors & EFT                                    | 10136005362                | 105.00                 | 105.00                 | In Transit               | 910--Instructional Funds           | 2073--Excel Academy Charter School - Helendale  |
| 4/21/2023 | 3/26/2023 | B-267479694    | 5539--Alex Nguyen Tennis   | 5880--Instructional Vendors & EFT                                    | 10136005249                | 105.00                 | 105.00                 | In Transit               | 910--Instructional Funds           | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/28/2023 | B-267479030    | 1413--Orange County KJ Society   | 5880--Instructional Vendors & EFT                                    | 10136005307                | 104.00                 | 104.00                 | In Transit               | 910--Instructional Funds           | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/21/2023 | 7420           | 1260--McRuffy Press, LLC   | 4100--Textbooks & Core Curricu EFT                                   | 10136005193                | 102.90                 | 102.90                 | In Transit               | 910--Instructional Funds           | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/20/2023 | B-267479012    | 1698--Noonan Family Swim School San Diego                                    | 5880--Instructional Vendors & EFT                                    | 10136005187                | 102.00                 | 102.00                 | In Transit               | 910--Instructional Funds           | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/24/2023 | B-267479011    | 1022--Noonan Family Swim School Murrieta                                     | 5880--Instructional Vendors & EFT                                    | 10136005338                | 97.00                  | 97.00                  | In Transit               | 910--Instructional Funds           | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/21/2023 | 544470         | 3031--Essentials in Writing  | 4100--Textbooks & Core Curricu EFT                                   | 10136005365                | 97.00                  | 97.00                  | In Transit               | 910--Instructional Funds           | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/15/2023 | 267455245      | 5479--Bookroo  | 4100--Textbooks & Core Curricu EFT                                   | 10136005347                | 96.79                  | 96.79                  | In Transit               | 910--Instructional Funds           | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/15/2023 | B-267476592    | 5919--Waterworks Swim School La Habra  | 5880--Instructional Vendors & EFT                                    | 10136005291                | 96.00                  | 96.00                  | In Transit               | 910--Instructional Funds           | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 4/5/2023  | C232726        | 2538--Memoria Press  | 4100--Textbooks & Core Curricu EFT                                   | 10136005268                | 91.20                  | 91.20                  | In Transit               | 910--Instructional Funds           | 2073--Excel Academy Charter School - Helendale  |
| 4/21/2023 | 3/14/2023 | B-267476554    | 5524--The Little Gym of Riverside  | 5880--Instructional Vendors & EFT                                    | 10136005305                | 90.00                  | 90.00                  | In Transit               | 910--Instructional Funds           | 2073--Excel Academy Charter School - Helendale  |
| 4/21/2023 | 3/23/2023 | 206428         | 2074--Thinkwell Corporation  | 4100--Textbooks & Core Curricu EFT                                   | 10136005292                | 89.85                  | 29.95                  | In Transit               | 910--Instructional Funds           | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/27/2023 | 206431         | 2074--Thinkwell Corporation  | 4100--Textbooks & Core Curricu EFT                                   | 10136005292                | 89.85                  | 59.90                  | In Transit               | 910--Instructional Funds           | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/29/2023 | B-267487656    | 6020--R.I.C.A. Dance   | 5880--Instructional Vendors & EFT                                    | 10136005298                | 88.00                  | 88.00                  | In Transit               | 910--Instructional Funds           | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/17/2023 | DIR10805724    | 5417--Educational Development Corporation                                    | 4100--Textbooks & Core Curricu EFT                                   | 10136005243                | 87.55                  | 87.55                  | In Transit               | 910--Instructional Funds           | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 4/10/2023 | B-267483933    | 5868--Alex Flora's Textbook Tutoring   | 5880--Instructional Vendors & EFT                                    | 10136005208                | 80.00                  | 80.00                  | In Transit               | 910--Instructional Funds           | 2073--Excel Academy Charter School - Helendale  |
| 4/21/2023 | 4/1/2023  | B-267479707    | 6016--Bethany Cowan  | 5880--Instructional Vendors & EFT                                    | 10136005228                | 75.00                  | 50.00                  | In Transit               | 910--Instructional Funds           | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 4/1/2023  | B-267477566    | 6016--Bethany Cowan  | 5880--Instructional Vendors & EFT                                    | 10136005228                | 75.00                  | 25.00                  | In Transit               | 910--Instructional Funds           | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 4/5/2023  | 1400           | 5413--TSW Therapy, Inc.  | 5100--SpEd Consultants and Ven EFT                                   | 10136005308                | 75.00                  | 75.00                  | In Transit               | OT Services                        | 2073--Excel Academy Charter School - Helendale  |
| 4/21/2023 | 4/4/2023  | 9022           | 2454--Memory Joggers   | 4310--Materials & Supplies EFT                                       | 10136005251                | 74.60                  | 74.60                  | In Transit               | 910--Instructional Funds           | 2073--Excel Academy Charter School - Helendale  |
| 4/21/2023 | 4/4/2023  | B-267478025    | 1383--Drawn2Art Chino Hills  | 5880--Instructional Vendors & EFT                                    | 10136005331                | 160.00                 | 160.00                 | In Transit               | 910--Instructional Funds           | 2073--Excel Academy Charter School - Helendale  |
| 4/21/2023 | 4/4/2023  | B-267479552    | 3245--KidsArt Glendora Inc.  | 5880--Instructional Vendors & EFT                                    | 10136005234                | 160.00                 | 160.00                 | In Transit               | 910--Instructional Funds           | 2073--Excel Academy Charter School - Helendale  |
| 4/21/2023 | 4/4/2023  | B-267485944    | 5468--Michelle's Keys Piano Studio   | 5880--Instructional Vendors & EFT                                    | 10136005363                | 160.00                 | 160.00                 | In Transit               | 910--Instructional Funds           | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/28/2023 | 6087           | 2699--Nicole the Math Lady, LLC  | 4100--Textbooks & Core Curricu EFT                                   | 10136005209                | 158.00                 | 99.00                  | In Transit               | 910--Instructional Funds           | 2073--Excel Academy Charter School - Helendale  |
| 4/21/2023 | 3/28/2023 | 6086           | 2699--Nicole the Math Lady, LLC  | 4100--Textbooks & Core Curricu EFT                                   | 10136005209                | 158.00                 | 158.00                 | In Transit               | 910--Instructional Funds           | 2073--Excel Academy Charter School - Helendale  |
| 4/21/2023 | 4/6/2023  | B-267483962    | 5838--Foundations Tutoring   | 5880--Instructional Vendors & EFT                                    | 10136005288                | 158.00                 | 158.00                 | In Transit               | 910--Instructional Funds           | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/29/2023 | B-267487677    | 3306--Rockstars of Tomorrow, Inc. - Chino Hill                               | 5880--Instructional Vendors & EFT                                    | 10136005245                | 155.00                 | 155.00                 | In Transit               | 910--Instructional Funds           | 2073--Excel Academy Charter School - Helendale  |
| 4/21/2023 | 4/3/2023  | B-267483156    | 2288--Kicks Taekwondo Riverside Inc.   | 5880--Instructional Vendors & EFT                                    | 10136005323                | 150.00                 | 150.00                 | In Transit               | 910--Instructional Funds           | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/30/2023 | B-267477349    | v3065--Agility Kids, LLC   | 5880--Instructional Vendors & EFT                                    | 10136005247                | 147.50                 | 147.50                 | In Transit               | 910--Instructional Funds           | 2073--Excel Academy Charter School - Helendale  |
| 4/21/2023 | 4/4/2023  | B-267488362    | 5942--YMCA of San Diego County   | 5880--Instructional Vendors & EFT                                    | 10136005246                | 146.00                 | 146.00                 | In Transit               | 910--Instructional Funds           | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/31/2023 | B-267483171    | 5884--Master Lee's Kung Fu San Soo   | 5880--Instructional Vendors & EFT                                    | 10136005266                | 139.00                 | 139.00                 | In Transit               | 910--Instructional Funds           | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 4/1/2023  | 2156           | 5786--SchoolsRFP - Personal Learning Program                                 | 4100--Textbooks & Core Curricu EFT                                   | 10136005361                | 135.00                 | 135.00                 | In Transit               | 910--Instructional Funds           | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 4/4/2023  | 454637A        | 2602--Acorn Naturalists  | 4310--Materials & Supplies EFT                                       | 10136005192                | 128.92                 | 128.92                 | In Transit               | 910--Instructional Funds           | 2073--Excel Academy Charter School - Helendale  |
| 4/21/2023 | 4/5/2023  | B-267488296    | 3365--South Coast Repertory, Inc.  | 5880--Instructional Vendors & EFT                                    | 10136005196                | 125.00                 | 125.00                 | In Transit               | 910--Instructional Funds           | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 4/5/2023  | B-267488300    | 5948--South Shore Jiu Jitsu & MMA  | 5880--Instructional Vendors & EFT                                    | 10136005324                | 125.00                 | 125.00                 | In Transit               | 910--Instructional Funds           | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 4/3/2023  | B-267483941    | 2349--California Sound Music Academy   | 5880--Instructional Vendors & EFT                                    | 10136005315                | 120.00                 | 120.00                 | In Transit               | 910--Instructional Funds           | 2053--Excel Academy Charter School - Warner   |

Excel Academy (CA) - Regular Meeting of the Board of Directors - Agenda - Thursday May 11, 2023 at 11:05 AM

|           |           |             |  |                                   |             |        |        |            |                          |  |
|-----------|-----------|-------------|--|-----------------------------------|-------------|--------|--------|------------|--------------------------|--|
| 4/21/2023 | 4/4/2023  | B-267488310 | 5833--Susan Sanders                            | 5880--Instructional Vendors & EFT | 10136005352 | 120.00 | 120.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 3/27/2023 | B-267483102 | 5890--Jill Sturkie                             | 5880--Instructional Vendors & EFT | 10136005273 | 120.00 | 120.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 3/24/2023 | 543518      | 5059--Blick Art Material                       | 4310--Materials & Supplies        | 10136005235 | 117.99 | 102.92 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|           | 3/31/2023 | 581818      | 5059--Blick Art Material                       | 4310--Materials & Supplies        | 10136005235 | 117.99 | 15.07  | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/22/2023 | 1242        | 1102--The Classical Historian                  | 4100--Textbooks & Core Curricu    | 10136005293 | 116.91 | 39.75  | In Transit | 906--Education Services  | 2073--Excel Academy Charter School - Helendale |
|           |           |             | 1102--The Classical Historian                  | 4100--Textbooks & Core Curricu    | 10136005293 | 116.91 | 77.16  | In Transit | 906--Education Services  | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/17/2023 | 1.27675E+11 | 1191--McGraw Hill LLC                          | 4100--Textbooks & Core Curricu    | 10136005172 | 115.41 | 39.24  | In Transit | 906--Education Services  | 2073--Excel Academy Charter School - Helendale |
|           |           |             | 1191--McGraw Hill LLC                          | 4100--Textbooks & Core Curricu    | 10136005172 | 115.41 | 76.17  | In Transit | 906--Education Services  | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/31/2023 | B-267488356 | 4129--Write on Webb                            | 5880--Instructional Vendors & EFT | 10136005265 | 237.50 | 237.50 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/31/2023 | 1004        | 6041--Michael Harrison                         | 4330--Meals & Events              | 10136005179 | 236.00 | 80.24  | In Transit | 900--Operations          | 2073--Excel Academy Charter School - Helendale |
|           |           |             | 6041--Michael Harrison                         | 4330--Meals & Events              | 10136005179 | 236.00 | 155.76 | In Transit | 900--Operations          | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/23/2023 | B-267488331 | 5791--Toni Brooks                              | 5880--Instructional Vendors & EFT | 10136005214 | 235.00 | 235.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/14/2023 | 2432        | 3036--BioBox Labs LLC                          | 4100--Textbooks & Core Curricu    | 10136005330 | 232.49 | 232.49 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 4/5/2023  | B-267488340 | 2627--Veronica Richards Wolin Studio           | 5880--Instructional Vendors & EFT | 10136005290 | 229.20 | 229.20 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 4/6/2023  | 4673        | 2327--Ivy Kids LLC                             | 4100--Textbooks & Core Curricu    | 10136005194 | 227.70 | 113.85 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|           | 4/6/2023  | 4675        | 2327--Ivy Kids LLC                             | 4100--Textbooks & Core Curricu    | 10136005194 | 227.70 | 113.85 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/23/2023 | B-267479017 | 5832--OC Next Act                              | 5880--Instructional Vendors & EFT | 10136005328 | 226.64 | 226.64 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/29/2023 | B-267478159 | 5959--Karate Mission Viejo                     | 5880--Instructional Vendors & EFT | 10136005342 | 225.00 | 225.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 4/1/2023  | 595687819   | 6015--Granite Telecommunications               | 5910--Telephone                   | 10136005283 | 224.68 | 76.39  | In Transit | 900--Operations          | 2073--Excel Academy Charter School - Helendale |
|           |           |             | 6015--Granite Telecommunications               | 5910--Telephone                   | 10136005283 | 224.68 | 148.29 | In Transit | 900--Operations          | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/15/2023 | B-267476567 | 1387--Waterworks Aquatics HB                   | 5880--Instructional Vendors & EFT | 10136005319 | 223.00 | 223.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 4/5/2023  | B-267479572 | 5689--Floaties Swim School, LLC                | 5880--Instructional Vendors & EFT | 10136005215 | 220.00 | 220.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/31/2023 | B-267477532 | 3015--Art Steps, Inc. Costa Mesa               | 5880--Instructional Vendors & EFT | 10136005212 | 203.00 | 203.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 4/3/2023  | B-267488353 | 4121--Wm Tutoring Services                     | 5880--Instructional Vendors & EFT | 10136005236 | 200.00 | 200.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 3/31/2023 | B-267479711 | v3140--Cadenza Music Academy                   | 5880--Instructional Vendors & EFT | 10136005259 | 200.00 | 200.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 3/30/2023 | B-267487658 | 5575--Red Dragon Karate                        | 5880--Instructional Vendors & EFT | 10136005329 | 199.00 | 199.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 2/28/2023 | 10243       | 5162--Effectual Educational Consulting Service | 5100--SpEd Consultants and Ven    | 10136005334 | 195.00 | 195.00 | In Transit | OI Services              | 907--SPED                                      |
| 4/21/2023 | 4/3/2023  | B-267488323 | 4120--The Collective Movements                 | 5880--Instructional Vendors & EFT | 10136005258 | 190.00 | 190.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/22/2023 | 915107      | 5016--All About Learning Press, Inc.           | 4100--Textbooks & Core Curricu    | 10136005238 | 186.30 | 186.30 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 3/29/2023 | B-267477368 | 2083--American Martial Arts Academy Fullerton  | 5880--Instructional Vendors & EFT | 10136005358 | 184.00 | 184.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 4/10/2023 | B-267483952 | 4192--Eric Kogan                               | 5880--Instructional Vendors & EFT | 10136005217 | 180.00 | 180.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 3/31/2023 | B-267477980 | 1998--Cynthia Abts                             | 5880--Instructional Vendors & EFT | 10136005277 | 360.00 | 360.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/15/2023 | B-267476591 | 2144--Waterworks Aquatics Pasadena             | 5880--Instructional Vendors & EFT | 10136005301 | 358.99 | 358.99 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 3/27/2023 | 16794       | 1243--Jackris Publishing, LLC                  | 4100--Textbooks & Core Curricu    | 10136005333 | 358.52 | 23.99  | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|           | 3/24/2023 | 16799       | 1243--Jackris Publishing, LLC                  | 4100--Textbooks & Core Curricu    | 10136005333 | 358.52 | 97.72  | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|           | 3/27/2023 | 16796       | 1243--Jackris Publishing, LLC                  | 4100--Textbooks & Core Curricu    | 10136005333 | 358.52 | 73.58  | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|           | 3/27/2023 | 16795       | 1243--Jackris Publishing, LLC                  | 4100--Textbooks & Core Curricu    | 10136005333 | 358.52 | 43.68  | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|           | 3/22/2023 | 16772       | 1243--Jackris Publishing, LLC                  | 4100--Textbooks & Core Curricu    | 10136005333 | 358.52 | 42.53  | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|           | 3/29/2023 | 16809       | 1243--Jackris Publishing, LLC                  | 4100--Textbooks & Core Curricu    | 10136005333 | 358.52 | 77.02  | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/30/2023 | 278133      | 1293--Moving Beyond the Page                   | 4100--Textbooks & Core Curricu    | 10136005344 | 352.61 | 352.61 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 4/10/2023 | B-267483971 | v3137--Hector Y. Martinez                      | 5880--Instructional Vendors & EFT | 10136005211 | 350.00 | 350.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/30/2023 | 130808      | 4223--Think Outside LLC                        | 4100--Textbooks & Core Curricu    | 10136005351 | 348.80 | 174.40 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
|           | 3/30/2023 | 130807      | 4223--Think Outside LLC                        | 4100--Textbooks & Core Curricu    | 10136005351 | 348.80 | 174.40 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 4/6/2023  | 10157       | 1391--MoxieBox Art, Inc.                       | 4100--Textbooks & Core Curricu    | 10136005254 | 346.23 | 346.23 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 4/1/2023  | 0137205-IN  | 5756--School Services of California, Inc.      | 5300--Dues & Memberships          | 10136005267 | 340.00 | 224.40 | In Transit | 900--Operations          | 2073--Excel Academy Charter School - Warner    |
|           |           |             | 5756--School Services of California, Inc.      | 5300--Dues & Memberships          | 10136005267 | 340.00 | 115.60 | In Transit | 900--Operations          | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 3/23/2023 | EX2023.02   | 5400--Therapy In Action                        | 5100--SpEd Consultants and Ven    | 10136005306 | 330.00 | 330.00 | In Transit | OI Services              | 907--SPED                                      |
| 4/21/2023 | 3/22/2023 | 49086       | 1211--Teaching Textbooks                       | 4100--Textbooks & Core Curricu    | 10136005279 | 327.82 | 58.95  | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Warner    |
|           | 3/27/2023 | 49132       | 1211--Teaching Textbooks                       | 4100--Textbooks & Core Curricu    | 10136005279 | 327.82 | 45.95  | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|           | 4/6/2023  | 49230       | 1211--Teaching Textbooks                       | 4100--Textbooks & Core Curricu    | 10136005279 | 327.82 | 227.92 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 3/15/2023 | 81035       | 3167--Waseca Biomes                            | 4310--Materials & Supplies        | 10136005220 | 310.00 | 310.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/31/2023 | B-267477996 | 3172--Dancing Keys Music Studio LLC            | 5880--Instructional Vendors & EFT | 10136005261 | 307.80 | 307.80 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 4/3/2023  | B-267487679 | v3084--Rockstars of Tomorrow Riverside         | 5880--Instructional Vendors & EFT | 10136005173 | 300.00 | 300.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 4/3/2023  | B-267488291 | 2826--Song Squared                             | 5880--Instructional Vendors & EFT | 10136005360 | 280.00 | 280.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 3/18/2023 | B-267478033 | 5699--Elite Dance Academy of Orange County     | 5880--Instructional Vendors & EFT | 10136005257 | 280.00 | 280.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 4/1/2023  | B-267488321 | 5703--The Coder School Irvine                  | 5880--Instructional Vendors & EFT | 10136005299 | 269.00 | 269.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 4/2/2023  | B-267479579 | 5880--Gabrina Casillas Owen                    | 5880--Instructional Vendors & EFT | 10136005202 | 260.00 | 260.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 4/10/2023 | B-267483937 | 4153--Beach Tutors                             | 5880--Instructional Vendors & EFT | 10136005200 | 250.00 | 250.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 3/15/2023 | B-267476558 | 2117--Thrive Academics, Inc                    | 5880--Instructional Vendors & EFT | 10136005356 | 250.00 | 100.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
|           |           |             | 2117--Thrive Academics, Inc                    | 5880--Instructional Vendors & EFT | 10136005356 | 250.00 | 150.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 4/4/2023  | B-267478174 | 4140--Legacy of Valor & Excellence             | 5880--Instructional Vendors & EFT | 10136005280 | 239.00 | 239.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 3/24/2023 | B-267487650 | 5578--Power of Leverage Brazilian Jiu Jitsu    | 5880--Instructional Vendors & EFT | 10136005222 | 495.00 | 495.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 3/30/2023 | B-267477977 | 2609--Candi Chavez                             | 5880--Instructional Vendors & EFT | 10136005182 | 480.00 | 480.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |

Excel Academy (CA) - Regular Meeting of the Board of Directors - Agenda - Thursday May 11, 2023 at 11:05 AM

|           |           |               |  |                                   |             |          |        |            |                          |  |
|-----------|-----------|---------------|--|-----------------------------------|-------------|----------|--------|------------|--------------------------|--|
| 4/21/2023 | 4/3/2023  | B-267487649   | 1648--Portal Languages Fullerton LLC           | 5880--Instructional Vendors & EFT | 10136005241 | 480.00   | 480.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/28/2023 | B-267479702   | 5996--Belmont Music: Studio Music Lessons      | 5880--Instructional Vendors & EFT | 10136005178 | 480.00   | 140.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
|           | 3/30/2023 | B-267477562   | 5996--Belmont Music: Studio Music Lessons      | 5880--Instructional Vendors & EFT | 10136005178 | 480.00   | 160.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
|           | 3/28/2023 | B-267479522   | 5996--Belmont Music: Studio Music Lessons      | 5880--Instructional Vendors & EFT | 10136005178 | 480.00   | 180.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 4/4/2023  | B-267485942   | 1166--Math Learning Rendondo Beach             | 5880--Instructional Vendors & EFT | 10136005224 | 469.00   | 469.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 3/30/2023 | B-267488312   | 1491--Sylvan Learning Corona Norco             | 5880--Instructional Vendors & EFT | 10136005284 | 464.00   | 464.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/27/2023 | B-267487685   | 5580--Russian School of Mathematics Irvine     | 5880--Instructional Vendors & EFT | 10136005285 | 462.00   | 462.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 4/5/2023  | B-267488359   | v3104--Yamaha Music Academy of Fullerton       | 5880--Instructional Vendors & EFT | 10136005286 | 427.00   | 427.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 4/5/2023  | B-267479693   | V3170--A+ Tutoring Inc.                        | 5880--Instructional Vendors & EFT | 10136005195 | 420.00   | 420.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 3/31/2023 | BI0018508     | 1295--BookShark, LLC                           | 4100--Textbooks & Core Curricu    | 10136005272 | 418.04   | 418.04 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 4/5/2023  | 154           | 5302--Little Ears Therapy Center               | 5100--SpEd Consultants and Ven    | 10136005216 | 410.00   | 410.00 | In Transit | Speech Services          | 907--SPED                                      |
| 4/21/2023 | 4/6/2023  | B-267479548   | 1263--Classical Learning Resource Center       | 5880--Instructional Vendors & EFT | 10136005226 | 403.25   | 403.25 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Warner    |
| 4/21/2023 | 4/4/2023  | B-267478030   | 5878--Drawn2Art Valencia                       | 5880--Instructional Vendors & EFT | 10136005253 | 400.52   | 150.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
|           | 4/4/2023  | B-267479554   | 5878--Drawn2Art Valencia                       | 5880--Instructional Vendors & EFT | 10136005253 | 400.52   | 250.52 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 4/1/2023  | B-267478187   | 1928--Lorie Susan Suntree                      | 5880--Instructional Vendors & EFT | 10136005312 | 400.00   | 400.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/31/2023 | B-267478126   | 2572--Focus Dance Center                       | 5880--Instructional Vendors & EFT | 10136005180 | 389.50   | 389.50 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 4/3/2023  | B-267477985   | 4142--Code Ninjas Ladera Ranch                 | 5880--Instructional Vendors & EFT | 10136005186 | 389.00   | 389.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/23/2023 | B-267478027   | 1949--Kids Art Pasadena                        | 5880--Instructional Vendors & EFT | 10136005185 | 388.00   | 388.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 3/14/2023 | B-267476596   | 5530--YMCA of the foothills                    | 5880--Instructional Vendors & EFT | 10136005244 | 385.00   | 385.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 3/31/2023 | B-267479518   | 1849--Art Steps, Inc Yorba Linda               | 5880--Instructional Vendors & EFT | 10136005225 | 364.00   | 203.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
|           | 3/31/2023 | B-267477530   | 1849--Art Steps, Inc Yorba Linda               | 5880--Instructional Vendors & EFT | 10136005225 | 364.00   | 137.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|           | 3/31/2023 | B-267477530   | 1849--Art Steps, Inc Yorba Linda               | 5880--Instructional Vendors & EFT | 10136005225 | 364.00   | 24.00  | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/22/2023 | B-267478868   | 5550--Musical Theatre Orange County            | 5880--Instructional Vendors & EFT | 10136005206 | 360.00   | 360.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 4/9/2023  | B-267483972   | 2726--Hope Ranch, LLC                          | 5880--Instructional Vendors & EFT | 10136005174 | 740.00   | 740.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 4/6/2023  | B-267479698   | 1994--Art 4 Kids and Teens                     | 5880--Instructional Vendors & EFT | 10136005311 | 727.00   | 727.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 4/3/2023  | B-267479530   | 5889--Brian Patrick                            | 5880--Instructional Vendors & EFT | 10136005287 | 720.00   | 300.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|           | 4/3/2023  | B-267479533   | 5889--Brian Patrick                            | 5880--Instructional Vendors & EFT | 10136005287 | 720.00   | 240.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|           | 4/3/2023  | B-267479533   | 5889--Brian Patrick                            | 5880--Instructional Vendors & EFT | 10136005287 | 720.00   | 180.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 3/23/2023 | S264314       | 1208--Singapore Math Inc                       | 4100--Textbooks & Core Curricu    | 10136005171 | 719.05   | 171.46 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|           | 3/23/2023 | S264176       | 1208--Singapore Math Inc                       | 4100--Textbooks & Core Curricu    | 10136005171 | 719.05   | 171.46 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|           | 3/28/2023 | S264659       | 1208--Singapore Math Inc                       | 4100--Textbooks & Core Curricu    | 10136005171 | 719.05   | 42.40  | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
|           | 3/23/2023 | S264384       | 1208--Singapore Math Inc                       | 4100--Textbooks & Core Curricu    | 10136005171 | 719.05   | 100.72 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
|           | 3/23/2023 | S264183       | 1208--Singapore Math Inc                       | 4100--Textbooks & Core Curricu    | 10136005171 | 719.05   | 44.52  | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|           | 3/24/2023 | S264412       | 1208--Singapore Math Inc                       | 4100--Textbooks & Core Curricu    | 10136005171 | 719.05   | 188.49 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 3/1/2023  | 14147         | 5017--Alpha Vision, Inc.                       | 5940--Technology Services         | 10136005278 | 704.00   | 214.50 | In Transit | 900--Operations          | 2053--Excel Academy Charter School - Warner    |
|           | 4/1/2023  | 14171         | 5017--Alpha Vision, Inc.                       | 5940--Technology Services         | 10136005278 | 704.00   | 110.00 | In Transit | 900--Operations          | 2073--Excel Academy Charter School - Helendale |
|           | 4/1/2023  | 14171         | 5017--Alpha Vision, Inc.                       | 5940--Technology Services         | 10136005278 | 704.00   | 250.14 | In Transit | 900--Operations          | 2053--Excel Academy Charter School - Warner    |
|           | 4/1/2023  | 14171         | 5017--Alpha Vision, Inc.                       | 5940--Technology Services         | 10136005278 | 704.00   | 128.86 | In Transit | 900--Operations          | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 4/4/2023  | B-267488366   | 2309--Zak Barnett Studios                      | 5880--Instructional Vendors & EFT | 10136005289 | 625.00   | 625.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/30/2023 | B-267477498   | 5864--Aquatic Explorations and Safety Training | 5880--Instructional Vendors & EFT | 10136005177 | 620.00   | 520.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
|           | 3/29/2023 | B-267485967   | 5951--Park Vocal Studio                        | 5880--Instructional Vendors & EFT | 10136005309 | 600.00   | 600.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 4/1/2023  | B-267477946   | 2199--Burbank Music Academy                    | 5880--Instructional Vendors & EFT | 10136005322 | 600.00   | 600.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 3/29/2023 | B-267487673   | 5453--Riverside Ballet Arts                    | 5880--Instructional Vendors & EFT | 10136005343 | 595.00   | 595.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 4/5/2023  | 1190548612    | 2056--LEGO Education                           | 4310--Materials & Supplies        | 10136005199 | 588.15   | 160.49 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|           | 4/3/2023  | 1190549168    | 2056--LEGO Education                           | 4310--Materials & Supplies        | 10136005199 | 588.15   | 160.49 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
|           | 3/31/2023 | 1190549004    | 2056--LEGO Education                           | 4310--Materials & Supplies        | 10136005199 | 588.15   | 267.17 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/30/2023 | B-267478026   | 2192--Drawn2Art Northridge                     | 5880--Instructional Vendors & EFT | 10136005269 | 569.00   | 569.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 3/22/2023 | 498012        | 1179--Home Science Tools                       | 4310--Materials & Supplies        | 10136005203 | 563.82   | 217.25 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|           | 3/31/2023 | 500059        | 1179--Home Science Tools                       | 4100--Textbooks & Core Curricu    | 10136005203 | 563.82   | 106.44 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
|           | 3/24/2023 | 498528        | 1179--Home Science Tools                       | 4310--Materials & Supplies        | 10136005203 | 563.82   | 165.88 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|           | 3/21/2023 | 497782        | 1179--Home Science Tools                       | 4310--Materials & Supplies        | 10136005203 | 563.82   | 18.72  | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|           | 4/5/2023  | 500994        | 1179--Home Science Tools                       | 4310--Materials & Supplies        | 10136005203 | 563.82   | 43.34  | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
|           | 4/6/2023  | 501217        | 1179--Home Science Tools                       | 4310--Materials & Supplies        | 10136005203 | 563.82   | 12.49  | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 3/30/2023 | B-267485965   | 3364--Pacific Ballet Conservatory              | 5880--Instructional Vendors & EFT | 10136005353 | 560.00   | 560.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/1/2023  | IN-0000995412 | 1312--Little Passports                         | 4100--Textbooks & Core Curricu    | 10136005348 | 542.09   | 542.09 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/8/2023  | 13608         | 1278--Backbird and Company                     | 4100--Textbooks & Core Curricu    | 10136005270 | 532.79   | 532.79 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 4/5/2023  | B-267479566   | 5591--Faith Seymour Tutoring Services          | 5880--Instructional Vendors & EFT | 10136005339 | 525.00   | 525.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 4/6/2023  | B-267488302   | 5487--Southland Ballet Academy                 | 5880--Instructional Vendors & EFT | 10136005255 | 500.00   | 500.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/1/2023  | RetraMeh05    | 5721--Camulos Farm                             | 5880--Instructional Vendors & EFT | 10136005332 | 500.00   | 350.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|           | 2/1/2023  | DanaGee01     | 5721--Camulos Farm                             | 5880--Instructional Vendors & EFT | 10136005332 | 500.00   | 50.00  | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|           | 2/1/2023  | RobGlee01     | 5721--Camulos Farm                             | 5880--Instructional Vendors & EFT | 10136005332 | 500.00   | 50.00  | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|           | 2/1/2023  | SophiaGlee01  | 5721--Camulos Farm                             | 5880--Instructional Vendors & EFT | 10136005332 | 500.00   | 50.00  | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 2/28/2023 | 19091         | 2445--Beautiful Feet Books, Inc.               | 4100--Textbooks & Core Curricu    | 10136005300 | 496.90   | 199.24 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|           | 3/30/2023 | 19468         | 2445--Beautiful Feet Books, Inc.               | 4100--Textbooks & Core Curricu    | 10136005300 | 496.90   | 297.66 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 4/4/2023  | B-267488341   | 4197--Victoria Knell                           | 5880--Instructional Vendors & EFT | 10136005337 | 1,017.50 | 385.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
|           | 4/4/2023  | B-267488341   | 4197--Victoria Knell                           | 5880--Instructional Vendors & EFT | 10136005337 | 1,017.50 | 632.50 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/27/2023 | CDS25711      | 6006--Promote Marketing Concepts Inc.          | 5841--Community Marketing         | 10136005260 | 958.59   | 325.92 | In Transit | 900--Operations          | 2073--Excel Academy Charter School - Helendale |
|           | 3/27/2023 | CDS25711      | 6006--Promote Marketing Concepts Inc.          | 5841--Community Marketing         | 10136005260 | 958.59   | 632.67 | In Transit | 900--Operations          | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/11/2023 | B-267476557   | 1938--Brittany Doan                            | 5880--Instructional Vendors & EFT | 10136005230 | 932.60   | 367.50 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|           | 4/3/2023  | B-267488324   | 1938--Brittany Doan                            | 5880--Instructional Vendors & EFT | 10136005230 | 932.60   | 565.10 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |

Excel Academy (CA) - Regular Meeting of the Board of Directors - Agenda - Thursday May 11, 2023 at 11:05 AM

|           |  |  |  |  |   |   |   |  |  |  |   |
|-----------|--|--|--|--|---|---|---|--|--|--|---|
| 4/21/2023 | 3/28/2023  | B-267478125  | 5822--Felton Ninja Academy   | 5880--Instructional Vendors & EFT  | 10136005316   | 912.00  | 912.00  | In Transit   | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner  |   |
| 4/21/2023 | 3/8/2023<br>4/6/2023   | Feb-23<br>Mar-23   | 6022--Newport Beach Developmental Opmet.<br>6022--Newport Beach Developmental Opmet.   | 5100--SpEd Consultants and Ven<br>5100--SpEd Consultants and Ven   | EFT<br>EFT  | 10136005223<br>10136005223  | 900.00<br>900.00  | 300.00<br>600.00   | In Transit<br>In Transit   | 907--SPEE<br>907--SPEE   | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner  |
| 4/21/2023 | 3/21/2023<br>3/15/2023   | 03212002-01<br>03152023-1  | 5110--Code WizardsHQ<br>5110--Code WizardsHQ   | 4100--Textbooks & Core Curricu<br>4100--Textbooks & Core Curricu   | EFT<br>EFT  | 10136005313<br>10136005313  | 894.00<br>894.00  | 447.00<br>447.00   | In Transit<br>In Transit   | 910--Instructional Funds<br>910--Instructional Funds   | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner  |
| 4/21/2023 | 3/31/2023<br>3/31/2023<br>3/31/2023<br>3/31/2023<br>3/31/2023<br>3/31/2023                                     | 267461128<br>267463844<br>267432597<br>267466471<br>267467782<br>267440774<br>267468354  | 5469--Let's Bake Baking Kits<br>5469--Let's Bake Baking Kits<br>5469--Let's Bake Baking Kits<br>5469--Let's Bake Baking Kits<br>5469--Let's Bake Baking Kits<br>5469--Let's Bake Baking Kits<br>5469--Let's Bake Baking Kits   | 4100--Textbooks & Core Curricu<br>4100--Textbooks & Core Curricu<br>4100--Textbooks & Core Curricu<br>4100--Textbooks & Core Curricu<br>4100--Textbooks & Core Curricu<br>4100--Textbooks & Core Curricu<br>4100--Textbooks & Core Curricu   | EFT<br>EFT<br>EFT<br>EFT<br>EFT<br>EFT<br>EFT               | 10136005210<br>10136005210<br>10136005210<br>10136005210<br>10136005210<br>10136005210<br>10136005210                               | 891.94<br>891.94<br>891.94<br>891.94<br>891.94<br>891.94<br>891.94                                | 124.96<br>43.09<br>86.18<br>112.03<br>112.03<br>301.62<br>112.03                   | In Transit<br>In Transit<br>In Transit<br>In Transit<br>In Transit<br>In Transit<br>In Transit                             | 910--Instructional Funds<br>910--Instructional Funds<br>910--Instructional Funds<br>910--Instructional Funds<br>910--Instructional Funds<br>910--Instructional Funds<br>910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Helendale<br>2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Helendale   |
| 4/21/2023 | 1/31/2023  | Exc02-0123   | 5378--Specialized Therapy Services, Inc.<br>5378--Specialized Therapy Services, Inc.   | 5100--SpEd Consultants and Ven<br>5100--SpEd Consultants and Ven   | EFT<br>EFT  | 10136005274<br>10136005274<br>10136005274   | 890.00<br>890.00<br>890.00  | 550.00<br>240.00<br>100.00   | In Transit<br>In Transit<br>In Transit   | 907--SPEE<br>907--SPEE<br>907--SPEE  | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/29/2023<br>2/16/2023<br>3/24/2023<br>3/22/2023<br>3/31/2023<br>3/24/2023                                     | SI-175664<br>SI-172672<br>SI-175353<br>SI-175194<br>SI-175805<br>SI-175350   | 1978--The Logic of English<br>1978--The Logic of English<br>1978--The Logic of English<br>1978--The Logic of English<br>1978--The Logic of English<br>1978--The Logic of English   | 4100--Textbooks & Core Curricu<br>4100--Textbooks & Core Curricu<br>4100--Textbooks & Core Curricu<br>4100--Textbooks & Core Curricu<br>4100--Textbooks & Core Curricu<br>4100--Textbooks & Core Curricu   | EFT<br>EFT<br>EFT<br>EFT<br>EFT<br>EFT                      | 10136005349<br>10136005349<br>10136005349<br>10136005349<br>10136005349<br>10136005349  | 858.43<br>858.43<br>858.43<br>858.43<br>858.43<br>858.43  | 210.12<br>139.78<br>141.79<br>64.99<br>159.96<br>141.79                            | In Transit<br>In Transit<br>In Transit<br>In Transit<br>In Transit<br>In Transit   | 910--Instructional Funds<br>910--Instructional Funds<br>910--Instructional Funds<br>910--Instructional Funds<br>910--Instructional Funds<br>910--Instructional Funds   | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Helendale<br>2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner  |
| 4/21/2023 | 4/3/2023<br>4/3/2023   | B-267479523<br>B-267477563   | 4103--Elizabeth K Gills<br>4103--Elizabeth K Gills   | 5880--Instructional Vendors & EFT<br>5880--Instructional Vendors & EFT   | 10136005264<br>10136005264                                  | 845.00<br>845.00  | 390.00<br>455.00  | In Transit<br>In Transit   | 910--Instructional Funds<br>910--Instructional Funds   | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner   |   |
| 4/21/2023 | 4/3/2023   | B-267487652  | 1902--Precision Gymnastics   | 5880--Instructional Vendors & EFT  | 10136005221   | 832.00  | 832.00  | In Transit   | 910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale   |   |
| 4/21/2023 | 3/21/2023<br>3/21/2023   | B-267479563<br>B-267478103   | 5976--Epic Surf Skis<br>5976--Epic Surf Skis   | 5880--Instructional Vendors & EFT<br>5880--Instructional Vendors & EFT   | 10136005364<br>10136005364                                  | 810.00<br>810.00  | 570.00<br>240.00  | In Transit<br>In Transit   | 910--Instructional Funds<br>910--Instructional Funds   | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner   |   |
| 4/21/2023 | 4/2/2023   | B-267478128  | 5481--Freedom in Motion Gym, LLC   | 5880--Instructional Vendors & EFT  | 10136005183   | 805.00  | 805.00  | In Transit   | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner  |   |
| 4/21/2023 | 3/27/2023  | B-267477950  | 2806--Brain Builders STEM Education<br>2806--Brain Builders STEM Education   | 5880--Instructional Vendors & EFT<br>5880--Instructional Vendors & EFT   | 10136005229<br>10136005229                                  | 792.99<br>792.99  | 200.00<br>592.99  | In Transit<br>In Transit   | 910--Instructional Funds<br>910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner  |   |
| 4/21/2023 | 3/31/2023  | B-267477496  | 4130--Tigranuhi Arakeyan<br>4130--Tigranuhi Arakeyan   | 5880--Instructional Vendors & EFT<br>5880--Instructional Vendors & EFT   | 10136005181<br>10136005181                                  | 780.00<br>780.00  | 312.00<br>468.00  | In Transit<br>In Transit   | 910--Instructional Funds<br>910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner  |   |
| 4/21/2023 | 4/3/2023   | B-267487676  | 5589--Rock Fitness   | 5880--Instructional Vendors & EFT  | 10136005176   | 780.00  | 780.00  | In Transit   | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner  |   |
| 4/21/2023 | 3/21/2023<br>3/31/2023   | B-267479056<br>B-267487643   | 5571--PWE School of the Arts<br>5571--PWE School of the Arts   | 5880--Instructional Vendors & EFT<br>5880--Instructional Vendors & EFT   | 10136005321<br>10136005321                                  | 780.00<br>780.00  | 230.00<br>550.00  | In Transit<br>In Transit   | 910--Instructional Funds<br>910--Instructional Funds   | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner   |   |
| 4/21/2023 | 3/28/2023  | B-267478134  | 2174--Gracie Barra Corona  | 5880--Instructional Vendors & EFT  | 10136005227   | 776.00  | 776.00  | In Transit   | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner  |   |
| 4/21/2023 | 4/1/2023   | B-267487690  | 5548--Sektor Ju-Jitsu<br>5548--Sektor Ju-Jitsu   | 5880--Instructional Vendors & EFT<br>5880--Instructional Vendors & EFT   | 10136005314<br>10136005314                                  | 776.00<br>776.00  | 300.00<br>476.00  | In Transit<br>In Transit   | 910--Instructional Funds<br>910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner  |   |
| 4/21/2023 | 3/27/2023  | B-267477507  | 5641--Ark Academy<br>5641--Ark Academy   | 5880--Instructional Vendors & EFT<br>5880--Instructional Vendors & EFT   | 10136005296<br>10136005296                                  | 760.00<br>760.00  | 490.00<br>270.00  | In Transit<br>In Transit   | 910--Instructional Funds<br>910--Instructional Funds   | 2053--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Helendale  |   |
| 4/21/2023 | 3/23/2023<br>3/23/2023   | B-267479514<br>B-267477516   | 4167--Art and Wilderness Institute LLC<br>4167--Art and Wilderness Institute LLC   | 5880--Instructional Vendors & EFT<br>5880--Instructional Vendors & EFT   | 10136005297<br>10136005297<br>10136005297                   | 1,471.50<br>1,471.50<br>1,471.50  | 272.09<br>759.21<br>116.67  | In Transit<br>In Transit<br>In Transit   | 910--Instructional Funds<br>910--Instructional Funds<br>910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Helendale  |   |
| 4/21/2023 | 3/28/2023  | B-267488329  | 6014--TOCA Soccer  | 5880--Instructional Vendors & EFT  | 10136005326   | 1,447.00  | 1,447.00  | In Transit   | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner  |   |
| 4/21/2023 | 4/3/2023   | B-267477363  | 5512--Amber Lee  | 5880--Instructional Vendors & EFT  | 10136005233   | 1,443.60  | 1,443.60  | In Transit   | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner  |   |
| 4/21/2023 | 3/28/2023<br>3/20/2023<br>4/3/2023<br>3/27/2023<br>3/30/2023<br>4/3/2023<br>3/21/2023<br>3/31/2023<br>4/4/2023 | 5.57991E+11<br>5.34906E+11<br>5.719E+11<br>5.58063E+11<br>5.62547E+11<br>5.7188E+11<br>5.36662E+11<br>5.75173E+11<br>5.63037E+11 | 2114--Lakeshore Learning Materials<br>2114--Lakeshore Learning Materials<br>2114--Lakeshore Learning Materials<br>2114--Lakeshore Learning Materials<br>2114--Lakeshore Learning Materials<br>2114--Lakeshore Learning Materials<br>2114--Lakeshore Learning Materials<br>2114--Lakeshore Learning Materials<br>2114--Lakeshore Learning Materials | 4310--Materials & Supplies<br>4310--Materials & Supplies<br>4100--Textbooks & Core Curricu<br>4310--Materials & Supplies<br>4100--Textbooks & Core Curricu<br>4310--Materials & Supplies<br>4310--Materials & Supplies<br>4310--Materials & Supplies<br>4310--Materials & Supplies | EFT<br>EFT<br>EFT<br>EFT<br>EFT<br>EFT<br>EFT<br>EFT<br>EFT | 10136005175<br>10136005175<br>10136005175<br>10136005175<br>10136005175<br>10136005175<br>10136005175<br>10136005175<br>10136005175 | 1,417.58<br>1,417.58<br>53.63<br>183.70<br>235.78<br>1,417.58<br>1,417.58<br>1,417.58<br>1,417.58 | 40.37<br>277.63<br>50.83<br>183.70<br>235.78<br>160.61<br>67.85<br>34.46<br>101.40 | In Transit<br>In Transit<br>In Transit<br>In Transit<br>In Transit<br>In Transit<br>In Transit<br>In Transit<br>In Transit | 910--Instructional Funds<br>910--Instructional Funds<br>910--Instructional Funds<br>910--Instructional Funds<br>910--Instructional Funds<br>910--Instructional Funds<br>910--Instructional Funds<br>910--Instructional Funds<br>910--Instructional Funds | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Helendale<br>2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 4/3/2023   | B-267479533  | 4101--Yvonne Dill Cruz   | 5880--Instructional Vendors & EFT  | 10136005345   | 1,410.00  | 210.00  | In Transit   | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner  |   |
| 4/21/2023 | 4/3/2023   | B-267477965  | 4101--Yvonne Dill Cruz   | 5880--Instructional Vendors & EFT  | 10136005345   | 1,410.00  | 400.00  | In Transit   | 910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale   |   |
| 4/21/2023 | 3/15/2023  | B-267476594  | 5649--Waterworks Swim School Yorba Linda   | 5880--Instructional Vendors & EFT  | 10136005252   | 1,392.00  | 1,392.00  | In Transit   | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner  |   |
| 4/21/2023 | 3/31/2023  | B-267477533  | 3052--Art Steps, Inc.  | 5880--Instructional Vendors & EFT  | 10136005335   | 1,346.30  | 1,346.30  | In Transit   | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner  |   |
| 4/21/2023 | 3/31/2023  | B-267478186  | 5495--Little School of Music   | 5880--Instructional Vendors & EFT  | 10136005302   | 1,228.00  | 1,228.00  | In Transit   | 910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale   |   |
| 4/21/2023 | 4/2/2023<br>3/23/2023<br>3/24/2023   | AL14922782<br>AL15210703<br>AL15389268   | 1151--Apple Inc<br>1151--Apple Inc<br>1151--Apple Inc  | 4310--Materials & Supplies<br>4310--Materials & Supplies<br>4310--Materials & Supplies   | EFT<br>EFT<br>EFT   | 10136005242<br>10136005242<br>10136005242   | 1,225.98<br>1,225.98<br>1,225.98  | 412.65<br>408.16<br>405.17   | In Transit<br>In Transit<br>In Transit   | 910--Instructional Funds<br>910--Instructional Funds<br>910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner  |
| 4/21/2023 | 4/2/2023   | B-267478135  | 2383--Guitar Ninjas<br>2383--Guitar Ninjas   | 5880--Instructional Vendors & EFT<br>5880--Instructional Vendors & EFT   | 10136005219<br>10136005219                                  | 1,225.00<br>1,225.00  | 290.00<br>935.00  | In Transit<br>In Transit   | 910--Instructional Funds<br>910--Instructional Funds   | 2053--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Helendale  |   |
| 4/21/2023 | 4/1/2023<br>4/3/2023<br>3/21/2023<br>2/22/2023   | 48315125<br>48332246<br>47767233<br>75900449   | 1290--Scholastic Inc.<br>1290--Scholastic Inc.<br>1290--Scholastic Inc.<br>1290--Scholastic Inc.   | 4100--Textbooks & Core Curricu<br>4310--Materials & Supplies<br>4100--Textbooks & Core Curricu<br>4310--Materials & Supplies   | EFT<br>EFT<br>EFT<br>EFT                                    | 10136005294<br>10136005294<br>10136005294<br>10136005294  | 1,209.20<br>1,209.20<br>1,209.20<br>1,209.20  | 13.49<br>291.76<br>335.95<br>568.00  | In Transit<br>In Transit<br>In Transit<br>In Transit   | 910--Instructional Funds<br>910--Instructional Funds<br>910--Instructional Funds<br>910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale<br>2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner  |
| 4/21/2023 | 3/30/2023  | B-267478866  | 1550--Monica D Basurto<br>1550--Monica D Basurto   | 5880--Instructional Vendors & EFT<br>5880--Instructional Vendors & EFT   | 10136005204<br>10136005204                                  | 1,205.00<br>1,205.00  | 135.00<br>1,070.00  | In Transit<br>In Transit   | 910--Instructional Funds<br>910--Instructional Funds   | 2053--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Helendale  |   |
| 4/21/2023 | 3/29/2023  | B-267487678  | 2107--Rockstars of Tomorrow, Inc - Nerco<br>2107--Rockstars of Tomorrow, Inc - Nerco   | 5880--Instructional Vendors & EFT<br>5880--Instructional Vendors & EFT   | 10136005336<br>10136005336                                  | 1,201.25<br>1,201.25  | 465.00<br>736.25  | In Transit<br>In Transit   | 910--Instructional Funds<br>910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner  |   |
| 4/21/2023 | 3/31/2023  | B-267488355  | 2092--World Elite Gymnastics   | 5880--Instructional Vendors & EFT  | 10136005184   | 1,194.00  | 1,194.00  | In Transit   | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner  |   |
| 4/21/2023 | 3/31/2023  | B-267488350  | 6009--Winners Circle Athletics   | 5880--Instructional Vendors & EFT  | 10136005190   | 1,150.00  | 1,150.00  | In Transit   | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner  |   |
| 4/21/2023 | 4/3/2023   | B-267488360  | 5577--Mission Viejo Family YMCA  | 5880--Instructional Vendors & EFT  | 10136005250   | 1,150.00  | 1,150.00  | In Transit   | 910--Instructional Funds   | 2053--Excel Academy Charter School - Warner  |   |
| 4/21/2023 | 3/30/2023<br>3/30/2023   | B-267478862<br>B-267483173   | 5593--Mathnasium of Corona<br>5593--Mathnasium of Corona   | 5880--Instructional Vendors & EFT<br>5880--Instructional Vendors & EFT   | 10136005207<br>10136005207                                  | 1,147.00<br>1,147.00  | 858.00<br>289.00  | In Transit<br>In Transit   | 910--Instructional Funds<br>910--Instructional Funds   | 2053--Excel Academy Charter School - Warner<br>2053--Excel Academy Charter School - Warner   |   |
| 4/21/2023 | 4/1/2023   | B-267479014  | 5532--Nuestra Escuela Spanish Academy<br>5532--Nuestra Escuela Spanish Academy   | 5880--Instructional Vendors & EFT<br>5880--Instructional Vendors & EFT   | 10136005327<br>10136005327                                  | 1,132.38<br>1,132.38  | 258.19<br>278.00  | In Transit<br>In Transit   | 910--Instructional Funds<br>910--Instructional Funds   | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner  |   |

Excel Academy (CA) - Regular Meeting of the Board of Directors - Agenda - Thursday May 11, 2023 at 11:05 AM

|           |               |   |   |                                   |             |          |            |                          |  |   |
|-----------|---------------|---|---|-----------------------------------|-------------|----------|------------|--------------------------|--|---|
| 4/1/2023  | B-267489951   | 5532--Nuestra Escuela Spanish Academy         | 5880--Instructional Vendors & EFT             | 10136005327                       | 1,132.38    | 596.19   | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |   |
| 4/21/2023 | 4/10/2023     | B-267483931                                   | v3056--Al Burooj Academy                      | 5880--Instructional Vendors & EFT | 10136005213 | 1,125.00 | 1,125.00   | In Transit               | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner |
| 4/21/2023 | 4/3/2023      | B-267488320                                   | 1917--The Center Stage Studio                 | 5880--Instructional Vendors & EFT | 10136005205 | 1,018.34 | 1,018.34   | In Transit               | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner |
| 3/23/2023 | B-267479063   | v3032--Peace Hill Classical Co-op LLC         | 5880--Instructional Vendors & EFT             | 10136005317                       | 6,501.38    | 2,480.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |   |
| 4/3/2023  | B-267487645   | v3032--Peace Hill Classical Co-op LLC         | 5880--Instructional Vendors & EFT             | 10136005317                       | 6,501.38    | 1,406.38 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |   |
|           |               |   | 5880--Instructional Vendors & EFT             | 10136005317                       | 6,501.38    | 2,065.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |   |
|           |               |   | 5880--Instructional Vendors & EFT             | 10136005317                       | 6,501.38    | 550.00   | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |   |
| 4/21/2023 | 4/7/2023      | B-267483949                                   | 2749--Circle City School Enrichment Program   | 5880--Instructional Vendors & EFT | 10136005256 | 5,951.73 | 5,951.73   | In Transit               | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner |
| 4/21/2023 | 4/10/2023     | B-267483961                                   | 3278--Jobblo, LLC                             | 5880--Instructional Vendors & EFT | 10136005310 | 5,216.25 | 155.00     | In Transit               | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner |
| 4/1/2023  | B-267478152   | 3278--Jobblo, LLC                             | 5880--Instructional Vendors & EFT             | 10136005310                       | 5,216.25    | 2,400.50 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |   |
| 4/1/2023  | B-267483138   | 3278--Jobblo, LLC                             | 5880--Instructional Vendors & EFT             | 10136005310                       | 5,216.25    | 1,522.50 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |   |
|           |               |   | 5880--Instructional Vendors & EFT             | 10136005310                       | 5,216.25    | 646.25   | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |   |
|           |               |   | 5880--Instructional Vendors & EFT             | 10136005310                       | 5,216.25    | 492.00   | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |   |
| 4/21/2023 | 4/3/2023      | B-267479047                                   | 2372--Outschool                               | 5880--Instructional Vendors & EFT | 10136005303 | 4,751.00 | 2,549.00   | In Transit               | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner |
|           |               |   | 5880--Instructional Vendors & EFT             | 10136005303                       | 4,751.00    | 1,622.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |   |
| 4/3/2023  | B-267485963   | 2372--Outschool                               | 5880--Instructional Vendors & EFT             | 10136005303                       | 4,751.00    | 316.00   | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |   |
|           |               |   | 5880--Instructional Vendors & EFT             | 10136005303                       | 4,751.00    | 244.00   | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |   |
| 4/21/2023 | 4/5/2023      | B-267483142                                   | 2337--Wildcats Hockey LLC                     | 5880--Instructional Vendors & EFT | 10136005263 | 4,172.00 | 1,440.00   | In Transit               | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Warner |
|           |               |   | 5880--Instructional Vendors & EFT             | 10136005263                       | 4,172.00    | 2,732.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |   |
| 4/21/2023 | 3/31/2023     | B-267479019                                   | 4137--Olive Tree Education                    | 5880--Instructional Vendors & EFT | 10136005188 | 3,930.00 | 1,210.00   | In Transit               | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner |
|           |               |   | 5880--Instructional Vendors & EFT             | 10136005188                       | 3,930.00    | 2,720.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |   |
| 4/21/2023 | 4/10/2023     | 5025-041023                                   | 5025--Ana Santoyo or Manuel Santoyo           | 5100--SpEd Consultants and Ven    | 10136005275 | 3,750.00 | 1,275.00   | In Transit               | 907--SPEd                                      | 2073--Excel Academy Charter School - Warner |
|           |               |   | 5025--Ana Santoyo or Manuel Santoyo           | 5100--SpEd Consultants and Ven    | 10136005275 | 3,750.00 | 2,475.00   | In Transit               | 907--SPEd                                      | 2053--Excel Academy Charter School - Warner |
| 4/21/2023 | 4/3/2023      | B-267477951                                   | v3002--Breakthrough Sports LLC                | 5880--Instructional Vendors & EFT | 10136005198 | 3,509.86 | 1,181.03   | In Transit               | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner |
|           |               |   | v3002--Breakthrough Sports LLC                | 5880--Instructional Vendors & EFT | 10136005198 | 3,509.86 | 142.50     | In Transit               | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Warner |
| 4/3/2023  | B-267479709   | v3002--Breakthrough Sports LLC                | 5880--Instructional Vendors & EFT             | 10136005198                       | 3,509.86    | 71.25    | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Warner    |   |
| 4/3/2023  | B-267479525   | v3002--Breakthrough Sports LLC                | 5880--Instructional Vendors & EFT             | 10136005198                       | 3,509.86    | 1,628.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |   |
|           |               |   | 5880--Instructional Vendors & EFT             | 10136005198                       | 3,509.86    | 467.00   | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |   |
| 4/21/2023 | 2/28/2023     | 10496   | 5197--Gallagher Pediatric Therapy             | 5100--SpEd Consultants and Ven    | 10136005271 | 3,439.80 | 151.20     | In Transit               | OT Services                                    | 907--SPEd                                   |
| 2/28/2023 | 10495         | 5197--Gallagher Pediatric Therapy             | 5100--SpEd Consultants and Ven                | 10136005271                       | 3,439.80    | 1,395.36 | In Transit | OT & FT Eval             | 907--SPEd                                      |   |
|           |               |   | 5100--SpEd Consultants and Ven                | 10136005271                       | 3,439.80    | 1,893.24 | In Transit | OT Services & Eval       | 907--SPEd                                      |   |
| 4/21/2023 | 4/4/2023      | B-267477969                                   | 1355--C3 Classes, LLC                         | 5880--Instructional Vendors & EFT | 10136005350 | 3,223.94 | 2,241.44   | In Transit               | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner |
| 4/4/2023  | B-267479537   | 1355--C3 Classes, LLC                         | 5880--Instructional Vendors & EFT             | 10136005350                       | 3,223.94    | 982.50   | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |   |
| 4/21/2023 | 2/28/2023     | 159458  | v3100--Oxford Consulting Services, Inc.       | 5100--SpEd Consultants and Ven    | 10136005304 | 3,193.36 | 1,477.50   | In Transit               | BIS Services                                   | 907--SPEd                                   |
|           |               |   | v3100--Oxford Consulting Services, Inc.       | 5100--SpEd Consultants and Ven    | 10136005304 | 3,193.36 | 374.50     | In Transit               | PT Services                                    | 907--SPEd                                   |
|           |               |   | v3100--Oxford Consulting Services, Inc.       | 5100--SpEd Consultants and Ven    | 10136005304 | 3,193.36 | 1,017.36   | In Transit               | Counseling Services                            | 907--SPEd                                   |
|           |               |   | v3100--Oxford Consulting Services, Inc.       | 5100--SpEd Consultants and Ven    | 10136005304 | 3,193.36 | 324.00     | In Transit               | Counseling Services                            | 907--SPEd                                   |
| 4/21/2023 | 3/31/2023     | 202217-53318                                  | 5470--Florida Virtual School                  | 4101--Textbooks & Core Curricu    | 10136005340 | 2,983.35 | 1,655.51   | In Transit               | 906--Education Services                        | 2073--Excel Academy Charter School - Warner |
|           |               |   | 5470--Florida Virtual School                  | 4101--Textbooks & Core Curricu    | 10136005340 | 2,983.35 | 852.84     | In Transit               | 906--Education Services                        | 2073--Excel Academy Charter School - Warner |
| 4/4/2023  | 202217-54038  | 5470--Florida Virtual School                  | 4101--Textbooks & Core Curricu                | 10136005340                       | 2,983.35    | 475.00   | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Warner    |   |
| 4/21/2023 | 4/3/2023      | B-267488299                                   | v3029--South OC Hybrid Homeschool             | 5880--Instructional Vendors & EFT | 10136005341 | 2,878.00 | 2,878.00   | In Transit               | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner |
| 4/21/2023 | 4/2/2023      | B-267487660                                   | 1785--RRfs Music                              | 5880--Instructional Vendors & EFT | 10136005276 | 2,567.50 | 2,567.50   | In Transit               | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner |
| 4/21/2023 | 4/7/2023      | B-267483965                                   | v3067--K2 Studios, LLC                        | 5880--Instructional Vendors & EFT | 10136005318 | 1,970.99 | 150.00     | In Transit               | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Warner |
|           |               |   | v3067--K2 Studios, LLC                        | 5880--Instructional Vendors & EFT | 10136005318 | 1,970.99 | 1,820.99   | In Transit               | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner |
| 4/21/2023 | 10/4/2022     | DCE-00012610                                  | 5071--BUU Continuing Education                | 5880--Instructional Vendors & EFT | 10136005170 | 1,860.00 | 60.00      | In Transit               | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner |
|           |               |   | 5071--BUU Continuing Education                | 5880--Instructional Vendors & EFT | 10136005170 | 1,860.00 | 1,800.00   | In Transit               | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner |
| 4/21/2023 | 4/4/2023      | B-267487680                                   | 5493--Ronald Hoshi                            | 5880--Instructional Vendors & EFT | 10136005189 | 1,715.00 | 1,715.00   | In Transit               | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner |
| 4/21/2023 | 3/28/2023     | B-267478034                                   | 1376--EMH Sports USA, Inc.                    | 5880--Instructional Vendors & EFT | 10136005355 | 1,669.00 | 298.00     | In Transit               | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Warner |
|           |               |   | 1376--EMH Sports USA, Inc.                    | 5880--Instructional Vendors & EFT | 10136005355 | 1,669.00 | 1,371.00   | In Transit               | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner |
| 4/21/2023 | 4/1/2023      | B-267477545                                   | v3089--B & B Music School                     | 5880--Instructional Vendors & EFT | 10136005354 | 1,630.00 | 340.00     | In Transit               | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner |
| 4/1/2023  | B-267479700   | v3089--B & B Music School                     | 5880--Instructional Vendors & EFT             | 10136005354                       | 1,630.00    | 1,290.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |   |
| 4/21/2023 | 3/31/2023     | 9715  | 5497--Pail Institute Inc.                     | 9330--Prepaid Expenses            | 10136005201 | 1,500.00 | 510.00     | In Transit               | 900--Operations                                | 2073--Excel Academy Charter School - Warner |
|           |               |   | 5497--Pail Institute Inc.                     | 9330--Prepaid Expenses            | 10136005201 | 1,500.00 | 990.00     | In Transit               | 900--Operations                                | 2053--Excel Academy Charter School - Warner |
| 4/21/2023 | 3/29/2023     | 838615  | 5363--Procopio, Cory, Hargreaves & Savitch LL | 5810--Legal                       | 10136005359 | 9,732.37 | 3,241.08   | In Transit               | 900--Operations                                | 2073--Excel Academy Charter School - Warner |
|           |               |   | 5363--Procopio, Cory, Hargreaves & Savitch LL | 5810--Legal                       | 10136005359 | 9,732.37 | 6,291.52   | In Transit               | 900--Operations                                | 2053--Excel Academy Charter School - Warner |
| 3/29/2023 | 838609        | 5363--Procopio, Cory, Hargreaves & Savitch LL | 5810--Legal                                   | 10136005359                       | 9,732.37    | 67.92    | In Transit | 900--Operations          | 2073--Excel Academy Charter School - Warner    |   |
|           |               |   | 5363--Procopio, Cory, Hargreaves & Savitch LL | 5810--Legal                       | 10136005359 | 9,732.37 | 131.85     | In Transit               | 900--Operations                                | 2053--Excel Academy Charter School - Warner |
| 4/21/2023 | 3/28/2023     | 9931244729                                    | 5421--Verizon Wireless                        | 5910--Telephone                   | 10136005325 | 1,832.63 | 623.09     | In Transit               | 900--Operations                                | 2073--Excel Academy Charter School - Warner |
|           |               |   | 5421--Verizon Wireless                        | 5910--Telephone                   | 10136005325 | 1,832.63 | 1,209.54   | In Transit               | 900--Operations                                | 2053--Excel Academy Charter School - Warner |
| 4/21/2023 | 3/31/2023     | HMC496  | 5227--Iron Mountain                           | 5990--Misc Other Outside Servi    | 10136005240 | 933.43   | 177.54     | In Transit               | 900--Operations                                | 2053--Excel Academy Charter School - Warner |
|           |               |   | 5227--Iron Mountain                           | 5990--Misc Other Outside Servi    | 10136005240 | 933.43   | 91.46      | In Transit               | 900--Operations                                | 2073--Excel Academy Charter School - Warner |
| 3/31/2023 | HMC498        | 5227--Iron Mountain                           | 5990--Misc Other Outside Servi                | 10136005240                       | 933.43      | 438.52   | In Transit | 900--Operations          | 2053--Excel Academy Charter School - Warner    |   |
|           |               |   | 5227--Iron Mountain                           | 5990--Misc Other Outside Servi    | 10136005240 | 933.43   | 225.91     | In Transit               | 900--Operations                                | 2073--Excel Academy Charter School - Warner |
| 4/21/2023 | 4/1/2023      | 00002E01V5133                                 | 1649--LPS                                     | 5930--Postage                     | 10136005295 | 297.89   | 58.82      | In Transit               | 900--Operations                                | 2073--Excel Academy Charter School - Warner |
|           |               |   | 1649--LPS                                     | 5930--Postage                     | 10136005295 | 297.89   | 114.19     | In Transit               | 900--Operations                                | 2053--Excel Academy Charter School - Warner |
| 4/15/2023 | 00002E01V5153 | 1649--LPS                                     | 5930--Postage                                 | 10136005295                       | 297.89      | 25.44    | In Transit | 900--Operations          | 2073--Excel Academy Charter School - Warner    |   |
|           |               |   | 1649--LPS                                     | 5930--Postage                     | 10136005295 | 297.89   | 49.37      | In Transit               | 900--Operations                                | 2053--Excel Academy Charter School - Warner |
| 4/8/2023  | 00002E01V5143 | 1649--LPS                                     | 5930--Postage                                 | 10136005295                       | 297.89      | 17.00    | In Transit | 900--Operations          | 2073--Excel Academy Charter School - Warner    |   |
|           |               |   | 1649--LPS                                     | 5930--Postage                     | 10136005295 | 297.89   | 33.05      | In Transit               | 900--Operations                                | 2053--Excel Academy Charter School - Warner |
| 4/21/2023 | 3/31/2023     | 14559287                                      | 5296--LEAF                                    | 5620--Equipment Leases            | 10136005320 | 172.64   | 58.70      | In Transit               | 900--Operations                                | 2073--Excel Academy Charter School - Warner |
|           |               |   | 5296--LEAF                                    | 5620--Equipment Leases            | 10136005320 | 172.64   | 113.94     | In Transit               | 900--Operations                                | 2053--Excel Academy Charter School - Warner |
| 4/21/2023 | 3/28/2023     | 392   | 1510--Spanish Today                           | 5880--Instructional Vendors & EFT | 20136002881 | 172.00   | 172.00     | In Transit               | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Warner |
| 4/21/2023 | 3/31/2023     | B-267479545                                   | 5475--Carrier Shell Curriculum                | 5880--Instructional Vendors & EFT | 20136002879 | 171.25   | 171.25     | In Transit               | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Warner |
| 4/21/2023 | 4/3/2023      | B-267487674                                   | 2381--Robin Nesom Young                       | 5880--Instructional Vendors & EFT | 20136002888 | 140.00   | 140.00     | In Transit               | 910--Instructional Funds                       | 2073--Excel Academy Charter School - Warner |
| 4/21/2023 | 3/19/2023     | B-267478177                                   | 3135--Amber Barney                            | 5880--Instructional Vendors & EFT | 20136002916 | 140.00   | 140.00     | In Transit               | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner |
| 4/21/2023 | 3/30/2023     | B-267488313                                   | 5494--Team Kwon Takwondo Center - Orange      | 5880--Instructional Vendors & EFT | 20136002926 | 129.00   | 129.00     | In Transit               | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner |
| 4/21/2023 | 3/31/2023     | B-267478032                                   | 3250--Edward V. West                          | 5880--Instructional Vendors & EFT | 20136002859 | 127.50   | 63.75      | In Transit               | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner |
| 3/31/2023 | B-267479561   | 3250--Edward V. West                          | 5880--Instructional Vendors & EFT             | 20136002859                       | 127.50      | 63.75    | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |   |
| 4/21/2023 | 3/27/2023     | B-267487648                                   | 1937--Ray Your Part, Inc.                     | 5880--Instructional Vendors & EFT | 20136002836 | 95.00    | 95.00      | In Transit               | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner |
| 4/21/2023 | 3/30/2023     | B-267478138                                   | 5489--Hangar 18 Mission Viejo                 | 5880--Instructional Vendors & EFT | 20136002815 | 88.00    | 88.00      | In Transit               | 910--Instructional Funds                       | 2053--Excel Academy Charter School - Warner |



Excel Academy (CA) - Regular Meeting of the Board of Directors - Agenda - Thursday May 11, 2023 at 11:05 AM

|           |           |              |   |                                |     |             |        |        |            |                          |  |
|-----------|-----------|--------------|---|--------------------------------|-----|-------------|--------|--------|------------|--------------------------|--|
| 4/21/2023 | 4/8/2023  | 3535302864   | 1264--Staples                                 | 4310--Materials & Supplies     | EFT | 20136002925 | 87.65  | 86.91  | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
|           | 4/8/2023  | 3535302865   | 1264--Staples                                 | 4310--Materials & Supplies     | EFT | 20136002925 | 87.65  | 0.74   | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 3/27/2023 | 6548934      | 1771--Time4Learning.com                       | 4100--Textbooks & Core Curricu | EFT | 20136002918 | 75.00  | 75.00  | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 3/29/2023 | B-267483165  | V3146--Mandie Schenkenberger                  | 5880--Instructional Vendors &  | EFT | 20136002818 | 67.50  | 67.50  | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/27/2023 | B-267477560  | 2390--Barnabas Robotics, Inc.                 | 5880--Instructional Vendors &  | EFT | 20136002902 | 59.00  | 59.00  | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 4/6/2023  | B-267479712  | 3050--Christine Charley                       | 5880--Instructional Vendors &  | EFT | 20136002903 | 55.00  | 55.00  | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 4/3/2023  | B-267483101  | 2277--Jamie Butterworth                       | 5880--Instructional Vendors &  | EFT | 20136002910 | 40.00  | 40.00  | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 3/28/2023 | 207561A      | 1167--The Critical Thinking Co.               | 4100--Textbooks & Core Curricu | EFT | 20136002829 | 37.92  | 37.92  | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/30/2023 | B-267488306  | 1540--Stagelight Performing Arts              | 5880--Instructional Vendors &  | EFT | 20136002835 | 240.00 | 120.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
|           |           |              | 1540--Stagelight Performing Arts              | 5880--Instructional Vendors &  | EFT | 20136002835 | 240.00 | 120.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 4/4/2023  | B-267483100  | 1304--Intro 2 Skateboarding LLC               | 5880--Instructional Vendors &  | EFT | 20136002932 | 235.00 | 175.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
|           |           |              | 1304--Intro 2 Skateboarding LLC               | 5880--Instructional Vendors &  | EFT | 20136002932 | 235.00 | 60.00  | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/29/2023 | B-267485966  | 1863--Jing Ma                                 | 5880--Instructional Vendors &  | EFT | 20136002884 | 232.00 | 92.00  | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|           |           |              | 1863--Jing Ma                                 | 5880--Instructional Vendors &  | EFT | 20136002884 | 232.00 | 140.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 4/3/2023  | B-267478864  | 5844--Miss Candice's Dance Center             | 5880--Instructional Vendors &  | EFT | 20136002851 | 230.00 | 230.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/21/2023 | 0611475-IN   | 1189--Math-U-See Inc.                         | 4100--Textbooks & Core Curricu | EFT | 20136002882 | 225.67 | 225.67 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 4/3/2023  | B-267488339  | 5875--Valley Wide Elite Gymnastics            | 5880--Instructional Vendors &  | EFT | 20136002896 | 225.00 | 225.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 4/8/2023  | B-267483951  | 2279--Cogito International, Inc               | 5880--Instructional Vendors &  | EFT | 20136002849 | 225.00 | 225.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 4/5/2023  | B-267479507  | 3330--American Tiger Martial Arts & Fitness   | 5880--Instructional Vendors &  | EFT | 20136002825 | 219.00 | 219.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/13/2023 | B-267488326  | 1259--Rok Music Academy of Long Beach         | 5880--Instructional Vendors &  | EFT | 20136002856 | 212.50 | 212.50 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 4/6/2023  | B-267479581  | 1399--Gyphon Fitness Studio                   | 5880--Instructional Vendors &  | EFT | 20136002857 | 210.00 | 140.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|           |           |              | 1399--Gyphon Fitness Studio                   | 5880--Instructional Vendors &  | EFT | 20136002857 | 210.00 | 70.00  | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 4/10/2023 | B-267483939  | 5829--Broadway Gymnastics School              | 5880--Instructional Vendors &  | EFT | 20136002813 | 210.00 | 210.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 3/31/2023 | B-267487659  | 1064--Redlands Gymnastics Club                | 5880--Instructional Vendors &  | EFT | 20136002845 | 202.50 | 84.00  | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
|           |           |              | 1064--Redlands Gymnastics Club                | 5880--Instructional Vendors &  | EFT | 20136002845 | 202.50 | 118.50 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 4/4/2023  | B-267478142  | 5880--Homegrown Garden Skills                 | 5880--Instructional Vendors &  | EFT | 20136002864 | 200.00 | 200.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/27/2023 | B-267478191  | 4109--Maria's Learning Shop                   | 5880--Instructional Vendors &  | EFT | 20136002922 | 200.00 | 100.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
|           | 3/27/2023 | B-267483167  | 4109--Maria's Learning Shop                   | 5880--Instructional Vendors &  | EFT | 20136002922 | 200.00 | 100.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 4/6/2023  | B-267483143  | 1397--Karis Academy                           | 5880--Instructional Vendors &  | EFT | 20136002834 | 185.00 | 185.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 4/5/2023  | wc-179384U   | 2064--History Unboxed LLC (Attn: Elizabeth H  | 4100--Textbooks & Core Curricu | EFT | 20136002923 | 184.83 | 184.83 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 4/1/2023  | B-267488342  | 5581--Victory Aquatics                        | 5880--Instructional Vendors &  | EFT | 20136002893 | 180.00 | 180.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 4/4/2023  | B-267478861  | 5847--Mastery Tutoring with Monique           | 5880--Instructional Vendors &  | EFT | 20136002894 | 180.00 | 180.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 3/20/2023 | B-267478136  | 2007--Hangar 18 East Riverside, Inc.          | 5880--Instructional Vendors &  | EFT | 20136002875 | 176.00 | 176.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/27/2023 | B-267477979  | 2391--Christian Classical Conservatory LLC    | 5880--Instructional Vendors &  | EFT | 20136002878 | 175.00 | 175.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 4/3/2023  | B-267477981  | 3022--Coastal Music Studios                   | 5880--Instructional Vendors &  | EFT | 20136002880 | 320.00 | 320.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/23/2023 | B-267479540  | 2335--Caique Ju-Jitsu                         | 5880--Instructional Vendors &  | EFT | 20136002858 | 310.00 | 180.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
|           | 3/23/2023 | B-267477976  | 2335--Caique Ju-Jitsu                         | 5880--Instructional Vendors &  | EFT | 20136002858 | 310.00 | 130.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 4/6/2023  | 300040623    | 5522--KM Educational Consulting & Executive C | 5100--SpEd Consultants and Ven | EFT | 20136002863 | 300.00 | 102.00 | In Transit | 900--Operators           | 2073--Excel Academy Charter School - Helendale |
|           |           |              | 5522--KM Educational Consulting & Executive C | 5100--SpEd Consultants and Ven | EFT | 20136002863 | 300.00 | 198.00 | In Transit | 900--Operators           | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/1/2023  | 1086         | 5995--Online ANYLOGIC Coding Academy for Ki   | 5880--Instructional Vendors &  | EFT | 20136002885 | 300.00 | 300.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 4/4/2023  | B-267488305  | 4111--Spanish Time 123                        | 5880--Instructional Vendors &  | EFT | 20136002812 | 300.00 | 180.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
|           |           |              | 4111--Spanish Time 123                        | 5880--Instructional Vendors &  | EFT | 20136002812 | 300.00 | 120.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/23/2023 | CC2023032308 | 3042--MEL Science US                          | 4100--Textbooks & Core Curricu | EFT | 20136002892 | 299.50 | 299.50 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 4/6/2023  | B-267483137  | 1988--Joe Ferrante Music Academy              | 5880--Instructional Vendors &  | EFT | 20136002921 | 298.00 | 298.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 3/31/2023 | B-267479001  | 2877--Nataly Jewel                            | 5880--Instructional Vendors &  | EFT | 20136002905 | 288.25 | 288.25 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 4/5/2023  | B-267488328  | 4166--The Writer's Workshop for Kids          | 5880--Instructional Vendors &  | EFT | 20136002874 | 280.00 | 280.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/31/2023 | B-267483163  | 1873--Krav Maga of Orange County              | 5880--Instructional Vendors &  | EFT | 20136002844 | 276.00 | 276.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/31/2023 | B-267488334  | 3086--Torres Fine Arts Instruction            | 5880--Instructional Vendors &  | EFT | 20136002860 | 275.00 | 275.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 3/31/2023 | B-267488346  | 2202--Watersafe Swim School Inc.              | 5880--Instructional Vendors &  | EFT | 20136002899 | 270.00 | 270.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 4/5/2023  | B-267483168  | 4146--Mary C. Roberts                         | 5880--Instructional Vendors &  | EFT | 20136002819 | 270.00 | 270.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 3/31/2023 | B-267479079  | 2132--Rano Studio of Natalie Warren           | 5880--Instructional Vendors &  | EFT | 20136002897 | 270.00 | 270.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/20/2023 | B-267478139  | 1652--Hangar 18 Upland, Inc                   | 5880--Instructional Vendors &  | EFT | 20136002869 | 264.00 | 264.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 3/30/2023 | B-267478133  | 3004--German School Campus, Inc.              | 5880--Instructional Vendors &  | EFT | 20136002876 | 262.50 | 262.50 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 4/5/2023  | 604          | 5536--Blossom and Root                        | 4100--Textbooks & Core Curricu | EFT | 20136002847 | 240.10 | 147.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
|           | 4/5/2023  | 605          | 5536--Blossom and Root                        | 4100--Textbooks & Core Curricu | EFT | 20136002847 | 240.10 | 93.10  | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 3/23/2023 | B-267483155  | 5574--Katy Sakivar Performance Horses         | 5880--Instructional Vendors &  | EFT | 20136002827 | 240.00 | 240.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/23/2023 | B-267479068  | 1415--Hong Liang                              | 5880--Instructional Vendors &  | EFT | 20136002928 | 240.00 | 240.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 3/29/2023 | B-267477949  | 2550--Blooming Anomaly                        | 5880--Instructional Vendors &  | EFT | 20136002837 | 240.00 | 240.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |
| 4/21/2023 | 4/2/2023  | B-267477344  | 4104--ACA Tutoring, Inc.                      | 5880--Instructional Vendors &  | EFT | 20136002931 | 470.00 | 235.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
|           | 4/2/2023  | B-267479502  | 4104--ACA Tutoring, Inc.                      | 5880--Instructional Vendors &  | EFT | 20136002931 | 470.00 | 235.00 | In Transit | 910--Instructional Funds | 2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 3/29/2023 | B-267478011  | 2232--Deborah Delfs                           | 5880--Instructional Vendors &  | EFT | 20136002839 | 460.00 | 460.00 | In Transit | 910--Instructional Funds | 2053--Excel Academy Charter School - Warner    |

Excel Academy (CA) - Regular Meeting of the Board of Directors - Agenda - Thursday May 11, 2023 at 11:05 AM

|           |           |             |   |  |                            |                      |                    |                          |  |   |
|-----------|-----------|-------------|---|--|----------------------------|----------------------|--------------------|--------------------------|--|---|
| 4/21/2023 | 3/11/2023 | B-267476560 | 2127--Waterfront Education  | 5880--Instructional Vendors & EFT                                      | 20136002917                | 460.00               | 460.00             | In Transit               | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale  |
| 4/21/2023 | 3/25/2023 | B-267478867 | 3305--Music Maker Inc.  | 5880--Instructional Vendors & EFT                                      | 20136002872                | 460.00               | 460.00             | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 4/3/2023  | B-267487657 | 2147--Rebecca Meta Scott<br>2147--Rebecca Meta Scott                            | 5880--Instructional Vendors & EFT<br>5880--Instructional Vendors & EFT | 20136002913<br>20136002913 | 454.45<br>454.45     | 51.00<br>403.45    | In Transit<br>In Transit | 910--Instructional Funds<br>910--Instructional Funds | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner |
| 4/21/2023 | 4/1/2023  | B-267478130 | 5457--Friends of Willow Tree  | 5880--Instructional Vendors & EFT                                      | 20136002840                | 450.00               | 450.00             | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 4/7/2023  | B-267483934 | 2577--Amanda Leigh Holiday  | 5880--Instructional Vendors & EFT                                      | 20136002929                | 446.87               | 446.87             | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/22/2023 | B-267479575 | 5936--Flow Academy Ju Jitsu   | 5880--Instructional Vendors & EFT                                      | 20136002933                | 405.00               | 405.00             | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 4/1/2023  | B-267477995 | 1403--Creative Learning Place Inc   | 5880--Instructional Vendors & EFT                                      | 20136002817                | 404.50               | 404.50             | In Transit               | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale  |
| 4/21/2023 | 4/3/2023  | B-267477978 | 2802--Carrie a Tune   | 5880--Instructional Vendors & EFT                                      | 20136002887                | 400.00               | 400.00             | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/28/2023 | B-267478150 | 1429--Jenny Del Greco   | 5880--Instructional Vendors & EFT                                      | 20136002852                | 399.75               | 399.75             | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/25/2023 | B-267479512 | 1881--Ardent Academy for Gifted Youth   | 5880--Instructional Vendors & EFT                                      | 20136002822                | 399.33               | 191.00             | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/24/2023 | B-267477505 | 1881--Ardent Academy for Gifted Youth   | 5880--Instructional Vendors & EFT                                      | 20136002822                | 399.33               | 208.33             | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/27/2023 | B-267478168 | 5523--Kumon Huntington Beach South  | 5880--Instructional Vendors & EFT                                      | 20136002833                | 380.00               | 380.00             | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 4/3/2023  | B-267478890 | 3308--My Learning Studio  | 5880--Instructional Vendors & EFT                                      | 20136002889                | 368.00               | 368.00             | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/27/2023 | B-267478160 | 2070--Cindi Washam  | 5880--Instructional Vendors & EFT                                      | 20136002832                | 360.00               | 360.00             | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 4/9/2023  | B-267483935 | 1441--AVPA at La Sierra University  | 5880--Instructional Vendors & EFT                                      | 20136002890                | 350.00               | 350.00             | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/30/2023 | B-267483097 | 5568--Gracenotemusic, Inc.  | 5880--Instructional Vendors & EFT                                      | 20136002908                | 340.00               | 340.00             | In Transit               | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale  |
| 4/21/2023 | 3/31/2023 | B-267488287 | 2880--Signing the Gap<br>5880--Instructional Vendors & EFT                      | 5880--Instructional Vendors & EFT<br>5880--Instructional Vendors & EFT | 20136002912<br>20136002912 | 331.00<br>331.00     | 134.00<br>197.00   | In Transit<br>In Transit | 910--Instructional Funds<br>910--Instructional Funds | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner |
| 4/21/2023 | 4/2/2023  | B-267478178 | 2021--Three Little Chefs, Inc.<br>5880--Instructional Vendors & EFT             | 5880--Instructional Vendors & EFT<br>5880--Instructional Vendors & EFT | 20136002920<br>20136002920 | 328.00<br>328.00     | 159.00<br>169.00   | In Transit<br>In Transit | 910--Instructional Funds<br>910--Instructional Funds | 2053--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 4/3/2023  | B-267479024 | 1377--Olympia Training Center   | 5880--Instructional Vendors & EFT                                      | 20136002871                | 322.00               | 322.00             | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/30/2023 | 4018575     | 1201--Rainbow Resource Center, Inc  | 4100--Textbooks & Core Curricu EFT                                     | 20136002810                | 1,029.74             | 71.81              | In Transit               | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale  |
| 4/21/2023 | 3/16/2023 | 4007820     | 1201--Rainbow Resource Center, Inc  | 4100--Textbooks & Core Curricu EFT                                     | 20136002810                | 1,029.74             | 103.27             | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/28/2023 | 4018455     | 1201--Rainbow Resource Center, Inc  | 4100--Textbooks & Core Curricu EFT                                     | 20136002810                | 1,029.74             | 88.92              | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/20/2023 | 4018572     | 1201--Rainbow Resource Center, Inc  | 4100--Textbooks & Core Curricu EFT                                     | 20136002810                | 1,029.74             | 83.96              | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/28/2023 | 4016347     | 1201--Rainbow Resource Center, Inc  | 4100--Textbooks & Core Curricu EFT                                     | 20136002810                | 1,029.74             | 39.42              | In Transit               | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale  |
| 4/21/2023 | 3/29/2023 | 4017429     | 1201--Rainbow Resource Center, Inc  | 4100--Textbooks & Core Curricu EFT                                     | 20136002810                | 1,029.74             | 170.35             | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/24/2023 | 4013603     | 1201--Rainbow Resource Center, Inc  | 4310--Materials & Supplies EFT   | 20136002810                | 1,029.74             | 127.48             | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 4/5/2023  | 4023473     | 1201--Rainbow Resource Center, Inc  | 4100--Textbooks & Core Curricu EFT                                     | 20136002810                | 1,029.74             | 295.68             | In Transit               | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale  |
| 4/21/2023 | 3/27/2023 | B-267485962 | v3093--One Ju Jitsu and Fitness   | 5880--Instructional Vendors & EFT                                      | 20136002828                | 985.00               | 865.00             | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/27/2023 | B-267479029 | v3093--One Ju Jitsu and Fitness   | 5880--Instructional Vendors & EFT                                      | 20136002828                | 985.00               | 120.00             | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 4/2/2023  | B-267487654 | 2078--Private Ballet Coaching with Lauren Henr                                  | 5880--Instructional Vendors & EFT                                      | 20136002866                | 753.92               | 753.92             | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/31/2023 | B-267488348 | 3336--Debra K. Hardman<br>5880--Instructional Vendors & EFT                     | 5880--Instructional Vendors & EFT<br>5880--Instructional Vendors & EFT | 20136002898<br>20136002898 | 750.00<br>750.00     | 200.00<br>550.00   | In Transit<br>In Transit | 910--Instructional Funds<br>910--Instructional Funds | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner |
| 4/21/2023 | 3/29/2023 | B-267477990 | 5520--Creative Academy Tutoring Center<br>5880--Instructional Vendors & EFT     | 5880--Instructional Vendors & EFT<br>5880--Instructional Vendors & EFT | 20136002821<br>20136002821 | 733.30<br>733.30     | 293.30<br>440.00   | In Transit<br>In Transit | 910--Instructional Funds<br>910--Instructional Funds | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner |
| 4/21/2023 | 4/4/2023  | B-267477987 | 1984--The Colburn School<br>5880--Instructional Vendors & EFT                   | 5880--Instructional Vendors & EFT<br>5880--Instructional Vendors & EFT | 20136002900<br>20136002900 | 731.45<br>731.45     | 171.00<br>560.45   | In Transit<br>In Transit | 910--Instructional Funds<br>910--Instructional Funds | 2073--Excel Academy Charter School - Warner<br>2073--Excel Academy Charter School - Helendale |
| 4/21/2023 | 4/3/2023  | B-267478132 | 1414--Fun On the Farm Inc. DBA Fun With Hor                                     | 5880--Instructional Vendors & EFT                                      | 20136002843                | 720.00               | 720.00             | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 4/4/2023  | B-267488307 | 5473--STEAM Academy   | 5880--Instructional Vendors & EFT                                      | 20136002911                | 675.00               | 675.00             | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 4/10/2023 | B-267483967 | 5903--Heyfield Music  | 5880--Instructional Vendors & EFT                                      | 20136002831                | 660.00               | 660.00             | In Transit               | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale  |
| 4/21/2023 | 4/10/2023 | B-267483943 | 1784--Celeste Huetter   | 5880--Instructional Vendors & EFT                                      | 20136002820                | 651.50               | 651.50             | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 4/6/2023  | B-267479737 | 5579--Evolution Swim Academy Rancho Missio                                      | 5880--Instructional Vendors & EFT                                      | 20136002854                | 624.00               | 624.00             | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/27/2023 | B-267478022 | v3012--Do Re Michelle Music School  | 5880--Instructional Vendors & EFT                                      | 20136002895                | 600.00               | 400.00             | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/27/2023 | B-267479550 | v3012--Do Re Michelle Music School  | 5880--Instructional Vendors & EFT                                      | 20136002895                | 600.00               | 200.00             | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/15/2023 | B-267476595 | 3212--WriteAtHome, Inc.   | 5880--Instructional Vendors & EFT                                      | 20136002904                | 597.00               | 597.00             | In Transit               | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale  |
| 4/21/2023 | 4/2/2023  | B-267479740 | 4165--Denise A Klein  | 5880--Instructional Vendors & EFT                                      | 20136002838                | 595.00               | 210.00             | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 4/2/2023  | B-267478105 | 4165--Denise A Klein  | 5880--Instructional Vendors & EFT                                      | 20136002838                | 595.00               | 245.00             | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 4/2/2023  | B-267479565 | 4165--Denise A Klein  | 5880--Instructional Vendors & EFT                                      | 20136002838                | 595.00               | 140.00             | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 4/3/2023  | B-267479536 | 1126--Buzzy Mae Music Academy   | 5880--Instructional Vendors & EFT                                      | 20136002906                | 585.75               | 302.00             | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 4/3/2023  | B-267477968 | 1126--Buzzy Mae Music Academy   | 5880--Instructional Vendors & EFT                                      | 20136002906                | 585.75               | 283.75             | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 4/5/2023  | B-267485947 | 3401--Christina Choate  | 5880--Instructional Vendors & EFT                                      | 20136002870                | 520.00               | 520.00             | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/27/2023 | B-267478101 | 5813--Encourage Learning  | 5880--Instructional Vendors & EFT                                      | 20136002841                | 495.00               | 495.00             | In Transit               | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale  |
| 4/21/2023 | 3/30/2023 | B-267479026 | v3076--Cristina E. O'Connell  | 5880--Instructional Vendors & EFT                                      | 20136002830                | 490.00               | 35.00              | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/30/2023 | B-267485960 | v3076--Cristina E. O'Connell  | 5880--Instructional Vendors & EFT                                      | 20136002830                | 490.00               | 455.00             | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 4/2/2023  | B-267488336 | 5877--Ultra Ju Jitsu Academy<br>5880--Instructional Vendors & EFT               | 5880--Instructional Vendors & EFT<br>5880--Instructional Vendors & EFT | 20136002862<br>20136002862 | 480.00<br>480.00     | 160.00<br>320.00   | In Transit<br>In Transit | 910--Instructional Funds<br>910--Instructional Funds | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner |
| 4/21/2023 | 4/4/2023  | B-267478031 | 2249--Dunamis Dance Project, Inc  | 5880--Instructional Vendors & EFT                                      | 20136002915                | 475.00               | 215.00             | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 4/4/2023  | B-267479560 | 2249--Dunamis Dance Project, Inc  | 5880--Instructional Vendors & EFT                                      | 20136002915                | 475.00               | 260.00             | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 4/3/2023  | B-267478865 | 2244--Miss Crady the Math Lady<br>5880--Instructional Vendors & EFT             | 5880--Instructional Vendors & EFT<br>5880--Instructional Vendors & EFT | 20136002914<br>20136002914 | 1,758.92<br>1,758.92 | 436.91<br>1,322.01 | In Transit<br>In Transit | 910--Instructional Funds<br>910--Instructional Funds | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner |
| 4/21/2023 | 4/3/2023  | B-267479015 | 5545--Oksana Kalinuka dba OC Dancing  | 5880--Instructional Vendors & EFT                                      | 20136002886                | 1,640.00             | 80.00              | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 2/2/2023  | B-267381703 | 5545--Oksana Kalinuka dba OC Dancing  | 5880--Instructional Vendors & EFT                                      | 20136002886                | 1,640.00             | 780.00             | In Transit               | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale  |
| 4/21/2023 | 4/3/2023  | B-267485957 | 5545--Oksana Kalinuka dba OC Dancing  | 5880--Instructional Vendors & EFT                                      | 20136002886                | 1,640.00             | 780.00             | In Transit               | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale  |
| 4/21/2023 | 4/4/2023  | B-267488337 | 2101--Automotive Technology Group, Inc. dba                                     | 5880--Instructional Vendors & EFT                                      | 20136002891                | 1,600.00             | 1,600.00           | In Transit               | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 4/2/2023  | B-267478140 | 1971--Abby Zabby LLC DBA Home School Coac1<br>5880--Instructional Vendors & EFT | 5880--Instructional Vendors & EFT<br>5880--Instructional Vendors & EFT | 20136002907<br>20136002907 | 1,487.50<br>1,487.50 | 317.50<br>1,170.00 | In Transit<br>In Transit | 910--Instructional Funds<br>910--Instructional Funds | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner |

Excel Academy (CA) - Regular Meeting of the Board of Directors - Agenda - Tuesday May 11, 2023 at 11:05 AM

|           |           |                                    |  |  |                            |                      |          |            |  |   |
|-----------|-----------|------------------------------------|--|--|----------------------------|----------------------|----------|------------|--|---|
| 4/21/2023 | 4/21/2023 | B-267478143                        | 3081--Daniel Alarco, Jr.                                       | 5880--Instructional Vendors & EFT                                      | 20136002877                | 1,424.00             | 1,424.00 | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 4/6/2023  | B-267479734                        | 2956--Evolution Swim Academy Mission Viejo, I                  | 5880--Instructional Vendors & EFT                                      | 20136002826                | 1,418.00             | 1,418.00 | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/30/2023 | B-267488363                        | 4127--Meena Yoon   | 5880--Instructional Vendors & EFT                                      | 20136002861                | 1,417.94             | 1,417.94 | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 4/1/2023  | B-267477330                        | 2022--A- In Home Tutors, Inc.<br>2022--A- In Home Tutors, Inc. | 5880--Instructional Vendors & EFT<br>5880--Instructional Vendors & EFT | 20136002814<br>20136002814 | 1,380.00<br>1,380.00 | 820.00   | In Transit | 910--Instructional Funds<br>910--Instructional Funds | 2073--Excel Academy Charter School - Helendale<br>2053--Excel Academy Charter School - Warner |
| 4/21/2023 | 4/5/2023  | B-267488292                        | 1412--South Coast Conservatory                                 | 5880--Instructional Vendors & EFT                                      | 20136002853                | 1,361.00             | 1,361.00 | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 4/4/2023  | B-267477991                        | 3240--Creative Creatures & Co.                                 | 5880--Instructional Vendors & EFT                                      | 20136002901                | 1,317.00             | 793.50   | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/4/2023  | 4/4/2023  | B-267479549                        | 3240--Creative Creatures & Co.                                 | 5880--Instructional Vendors & EFT                                      | 20136002901                | 1,317.00             | 137.50   | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/4/2023  | 4/4/2023  | B-267479714                        | 3240--Creative Creatures & Co.                                 | 5880--Instructional Vendors & EFT                                      | 20136002901                | 1,317.00             | 388.00   | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/27/2023 | B-267479100                        | 4182--NEWSONG Studio   | 5880--Instructional Vendors & EFT                                      | 20136002842                | 1,312.00             | 240.00   | In Transit | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale  |
| 3/21/2023 | 3/21/2023 | B-267485950                        | 4182--NEWSONG Studio   | 5880--Instructional Vendors & EFT                                      | 20136002842                | 1,312.00             | 480.00   | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 4/3/2023  | B-267478161                        | 4186--Kidf Golf Club   | 5880--Instructional Vendors & EFT                                      | 20136002919                | 1,269.00             | 352.30   | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/3/2023  | 4/3/2023  | B-267483159                        | 4186--Kidf Golf Club   | 5880--Instructional Vendors & EFT                                      | 20136002919                | 1,269.00             | 916.70   | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 4/3/2023  | B-267487682                        | 2315--Rbos Music   | 5880--Instructional Vendors & EFT                                      | 20136002855                | 1,225.00             | 1,225.00 | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 4/4/2023  | B-267488304                        | 2583--Spanish Advantage  | 5880--Instructional Vendors & EFT                                      | 20136002927                | 1,201.75             | 394.50   | In Transit | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale  |
| 4/21/2023 | 4/21/2023 | B-267488304                        | 2583--Spanish Advantage  | 5880--Instructional Vendors & EFT                                      | 20136002927                | 1,201.75             | 807.25   | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/23/2023 | B-267487662                        | 2298--Riverside Aquatics Association                           | 5880--Instructional Vendors & EFT                                      | 20136002824                | 1,184.50             | 1,184.50 | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/31/2023 | B-267479007                        | 3005--New California Conservatory of Music                     | 5880--Instructional Vendors & EFT                                      | 20136002848                | 1,170.00             | 1,170.00 | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 4/4/2023  | B-267479571                        | 1789--Fashion Camp - Create, Design, Sew, LL                   | 5880--Instructional Vendors & EFT                                      | 20136002868                | 1,139.50             | 757.00   | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/4/2023  | 4/4/2023  | B-267478106                        | 1789--Fashion Camp - Create, Design, Sew, LL                   | 5880--Instructional Vendors & EFT                                      | 20136002868                | 1,139.50             | 362.50   | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 4/5/2023  | B-267479695                        | 3126--Archery Champs   | 5880--Instructional Vendors & EFT                                      | 20136002873                | 1,121.00             | 1,121.00 | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/21/2023 | B-267488309                        | 1039--Studio Claremont   | 5880--Instructional Vendors & EFT                                      | 20136002823                | 1,110.00             | 1,110.00 | In Transit | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale  |
| 4/21/2023 | 3/30/2023 | B-267487683                        | 1926--Rayce Grace Jui Jitsu Academy                            | 5880--Instructional Vendors & EFT                                      | 20136002816                | 1,032.00             | 1,032.00 | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/21/2023 | 3/15/2023 | 4008169                            | 1201--Rainbow Resource Center, Inc                             | 4100--Textbooks & Core Curricu EFT                                     | 20136002809                | 7171.16              | 123.44   | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 3/28/2023 | 4016489   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 106.92               | 106.92   | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 3/31/2023 | 4019941   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 189.53               | 189.53   | In Transit | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale  |
| 3/27/2023 | 4012494   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 69.20                | 240.00   | In Transit | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale  |
| 3/27/2023 | 4015093   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 110.48               | 110.48   | In Transit | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale  |
| 3/23/2023 | 4012704   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 50.97                | 50.97    | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 3/27/2023 | 4015095   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 126.82               | 126.82   | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 3/10/2023 | 4003838   | 1201--Rainbow Resource Center, Inc | 4310--Materials & Supplies EFT                                 | 20136002809  | 7171.16                    | 15.75                | 15.75    | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 3/24/2023 | 4014064   | 1201--Rainbow Resource Center, Inc | 4310--Materials & Supplies EFT                                 | 20136002809  | 7171.16                    | 127.70               | 127.70   | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 3/31/2023 | 4019077   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 124.87               | 124.87   | In Transit | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale  |
| 3/24/2023 | 4013601   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 252.73               | 252.73   | In Transit | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale  |
| 3/23/2023 | 4012498   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 29.88                | 29.88    | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 3/3/2023  | 3998668   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 235.39               | 235.39   | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 3/10/2023 | 4003840   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 119.69               | 119.69   | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 3/20/2023 | 4004944   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 141.85               | 141.85   | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 3/30/2023 | 4018567   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 119.23               | 119.23   | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 3/27/2023 | 4015091   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 171.16               | 171.16   | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 3/23/2023 | 4012495   | 1201--Rainbow Resource Center, Inc | 4310--Materials & Supplies EFT                                 | 20136002809  | 7171.16                    | 119.75               | 119.75   | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 3/28/2023 | 4016492   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 385.25               | 385.25   | In Transit | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale  |
| 3/30/2023 | 4018566   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 145.04               | 145.04   | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 3/23/2023 | 4012706   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 19.00                | 19.00    | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 3/23/2023 | 4012697   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 19.00                | 19.00    | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 3/23/2023 | 4013491   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 74.35                | 74.35    | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 3/28/2023 | 4016590   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 47.74                | 47.74    | In Transit | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale  |
| 3/23/2023 | 4012699   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 108.24               | 108.24   | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 3/27/2023 | 4014934   | 1201--Rainbow Resource Center, Inc | 4310--Materials & Supplies EFT                                 | 20136002809  | 7171.16                    | 57.29                | 57.29    | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 3/27/2023 | 4014934   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 117.75               | 117.75   | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 3/24/2023 | 4014065   | 1201--Rainbow Resource Center, Inc | 4310--Materials & Supplies EFT                                 | 20136002809  | 7171.16                    | 108.24               | 108.24   | In Transit | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale  |
| 3/24/2023 | 4014065   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 204.37               | 204.37   | In Transit | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale  |
| 3/24/2023 | 4014395   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 101.86               | 101.86   | In Transit | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale  |
| 3/30/2023 | 4018586   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 252.73               | 252.73   | In Transit | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale  |
| 3/14/2023 | 4005823   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 195.56               | 195.56   | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 3/28/2023 | 4016490   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 134.70               | 134.70   | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 3/20/2023 | 4008940   | 1201--Rainbow Resource Center, Inc | 4310--Materials & Supplies EFT                                 | 20136002809  | 7171.16                    | 70.56                | 70.56    | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/5/2023  | 4023336   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 166.20               | 166.20   | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/5/2023  | 4023472   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 287.90               | 287.90   | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/3/2023  | 4020345   | 1201--Rainbow Resource Center, Inc | 4310--Materials & Supplies EFT                                 | 20136002809  | 7171.16                    | 10.09                | 10.09    | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 3/30/2023 | 4018585   | 1201--Rainbow Resource Center, Inc | 4310--Materials & Supplies EFT                                 | 20136002809  | 7171.16                    | 94.67                | 94.67    | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 3/30/2023 | 4018584   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 45.57                | 45.57    | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 3/30/2023 | 4018588   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 138.88               | 138.88   | In Transit | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale  |
| 3/30/2023 | 4018586   | 1201--Rainbow Resource Center, Inc | 4310--Materials & Supplies EFT                                 | 20136002809  | 7171.16                    | 11.00                | 11.00    | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 3/30/2023 | 4023474   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 38.74                | 38.74    | In Transit | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale  |
| 4/4/2023  | 4021753   | 1201--Rainbow Resource Center, Inc | 4310--Materials & Supplies EFT                                 | 20136002809  | 7171.16                    | 28.16                | 28.16    | In Transit | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale  |
| 3/31/2023 | 4019845   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 145.00               | 145.00   | In Transit | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale  |
| 4/5/2023  | 4023479   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 59.08                | 59.08    | In Transit | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale  |
| 3/28/2023 | 4016589   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 128.87               | 128.87   | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/4/2023  | 4022196   | 1201--Rainbow Resource Center, Inc | 4310--Materials & Supplies EFT                                 | 20136002809  | 7171.16                    | 84.89                | 84.89    | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 3/23/2023 | 4012696   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 341.62               | 341.62   | In Transit | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale  |
| 4/5/2023  | 4023477   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 92.89                | 92.89    | In Transit | 910--Instructional Funds                             | 2073--Excel Academy Charter School - Helendale  |
| 4/5/2023  | 4023477   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 89.93                | 89.93    | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 4/6/2023  | 4023630   | 1201--Rainbow Resource Center, Inc | 4100--Textbooks & Core Curricu EFT                             | 20136002809  | 7171.16                    | 64.99                | 64.99    | In Transit | 910--Instructional Funds                             | 2053--Excel Academy Charter School - Warner   |
| 3/21/2023 | 4019892   | 1201--Rainbow Resource Center, Inc | 4310--Materials & Supplies EFT                                 | 20136002809  | 7171.16                    | 152.12               | 152.12   | In         |  |   |









Excel Academy (CA) - Regular Meeting of the Board of Directors - Agenda - Thursday May 11, 2023 at 11:05 AM

|            |                 |                                    |                                    |                               |             |             |          |            |                         |   |  |
|------------|-----------------|------------------------------------|------------------------------------|-------------------------------|-------------|-------------|----------|------------|-------------------------|---|--|
| 3/26/2023  | IGWV-4114-MF1R  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002806 | 4,586.39    | 18.18    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |  |
| 3/25/2023  | IM46-19VW-DV34  | 1925-Amazon Capital Services, Inc. | 4310-Textbooks & Core Curricu      | EFF                           | 20136002806 | 4,586.39    | 62.45    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |  |
| 3/26/2023  | IP39-PRJG-MJDM  | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu      | EFF                           | 20136002806 | 4,586.39    | 10.86    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 3/26/2023  | IM0N-W87X-ME7W  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002806 | 4,586.39    | 92.54    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 3/25/2023  | 1PR7-NMMP-EG99  | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu      | EFF                           | 20136002806 | 4,586.39    | 24.56    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |  |
| 3/26/2023  | 16C4-KV9K-J379  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002806 | 4,586.39    | 17.23    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |  |
| 3/26/2023  | 1F9W-1WCI-LKMM  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002806 | 4,586.39    | 62.79    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 3/26/2023  | 11K1-HRCC-MFX3  | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu      | EFF                           | 20136002806 | 4,586.39    | 12.59    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |  |
| 3/26/2023  | 11K1-HRCC-MFX3  | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu      | EFF                           | 20136002806 | 4,586.39    | 12.59    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |  |
| 3/26/2023  | 11Y9-PTXK-LD7Q  | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu      | EFF                           | 20136002806 | 4,586.39    | 24.62    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |  |
| 3/25/2023  | 1NMT-DNNG-F3XV  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002806 | 4,586.39    | 88.45    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |  |
| 3/26/2023  | 11E7-PTXK-MRFL  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002806 | 4,586.39    | 49.54    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |  |
| 3/26/2023  | 1LDL-VLVD-NF7H  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002806 | 4,586.39    | 65.05    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |  |
| 3/26/2023  | 17LV-WWVD-ZJCF  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002806 | 4,586.39    | 30.64    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |  |
| 3/25/2023  | 1R6L-VSRD-CPHF  | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu      | EFF                           | 20136002806 | 4,586.39    | 53.21    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 3/26/2023  | 1LDL-VLVD-M3XC  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002806 | 4,586.39    | 96.96    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 3/26/2023  | 19C1-HR9D-M329  | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu      | EFF                           | 20136002806 | 4,586.39    | 12.68    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |  |
| 3/26/2023  | 1NCG-ORXF-JYMG  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002806 | 4,586.39    | 15.65    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 3/25/2023  | 1PR7-NMMP-H3DH  | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu      | EFF                           | 20136002806 | 4,586.39    | 57.26    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 3/26/2023  | 11E7-PTXK-MRFL  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002806 | 4,586.39    | 12.48    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |  |
| 3/26/2023  | 1JKM-K9KX-KNAV  | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu      | EFF                           | 20136002806 | 4,586.39    | 31.86    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 3/26/2023  | 16C4H-4R6G-HP74 | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002806 | 4,586.39    | 8.37     | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |  |
| 3/25/2023  | 1QWV-4114-G411  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002806 | 4,586.39    | 16.70    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 3/25/2023  | 1Y4V-VDMR-D99P  | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu      | EFF                           | 20136002806 | 4,586.39    | 87.96    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 3/26/2023  | 1WRD-7YWM-WPT1  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002806 | 4,586.39    | 53.04    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 3/26/2023  | 11F7-GVXX-HM66  | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu      | EFF                           | 20136002806 | 4,586.39    | 87.55    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 3/26/2023  | 11F7-GVXX-HM66  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002806 | 4,586.39    | 122.28   | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |  |
| 3/26/2023  | 11F7-GVXX-HM66  | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu      | EFF                           | 20136002806 | 4,586.39    | 173.68   | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 3/26/2023  | 11F7-PTXK-HTRJ  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002806 | 4,586.39    | 28.29    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 3/26/2023  | 11F7-PTXK-HTRJ  | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu      | EFF                           | 20136002806 | 4,586.39    | 28.29    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 3/26/2023  | 11F7-PTXK-HTRJ  | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu      | EFF                           | 20136002806 | 4,586.39    | 39.05    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 3/25/2023  | 1O1M-G77A-GM31  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002806 | 4,586.39    | 199.91   | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |  |
| 3/26/2023  | 19C1-HR9D-KN6L  | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu      | EFF                           | 20136002806 | 4,586.39    | 58.48    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 3/26/2023  | 1NCD-FKJH-KM77  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002806 | 4,586.39    | 49.88    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |  |
| 3/25/2023  | 1DHI-JOYC-GF8M  | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu      | EFF                           | 20136002806 | 4,586.39    | 34.15    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |  |
| 3/26/2023  | 1NCD-FKJH-KM77  | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu      | EFF                           | 20136002806 | 4,586.39    | 15.24    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 3/26/2023  | 1NCD-FKJH-KM77  | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu      | EFF                           | 20136002806 | 4,586.39    | 110.86   | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |  |
| 3/26/2023  | 1NCD-FKJH-KM77  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002806 | 4,586.39    | 419.81   | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |  |
| 3/26/2023  | 1YXP-DV9V-MF63  | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu      | EFF                           | 20136002806 | 4,586.39    | 15.24    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 3/25/2023  | 1NTP-PVJH-GO7M  | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu      | EFF                           | 20136002806 | 4,586.39    | 14.66    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 3/25/2023  | 191L-WM3J-GT74  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002806 | 4,586.39    | 66.97    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 3/26/2023  | 11R8-D9NU-LD7T  | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu      | EFF                           | 20136002806 | 4,586.39    | 185.25   | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 3/26/2023  | 11R8-D9NU-LD7T  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002806 | 4,586.39    | 182.37   | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 3/26/2023  | 11R8-D9NU-LD7T  | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu      | EFF                           | 20136002806 | 4,586.39    | 15.55    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 4/21/2023  | B-267488351     | 1033-VM Music Lessons              | 5880-Instructional Vendors &       | EFF                           | 20136002867 | 4,191.25    | 1,720.00 | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |  |
|            |                 | 1033-VM Music Lessons              | 5880-Instructional Vendors &       | EFF                           | 20136002867 | 4,191.25    | 2,471.25 | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 4/21/2023  | 3/4/2023        | 19VG-TMHH-GCVX                     | 1925-Amazon Capital Services, Inc. | 4320-Office Supplies          | EFF         | 20136002799 | 3,692.43 | 211.25     | In Transit              | 900-Operations                                | 2053-Excel Academy Charter School - Warner |
| 3/1/2023   | 19VQW-1YR1-34V1 | 1925-Amazon Capital Services, Inc. | 4320-Office Supplies               | EFF                           | 20136002799 | 3,692.43    | 108.83   | In Transit | 900-Operations          | 2073-Excel Academy Charter School - Helendale |  |
| 10/26/2022 | 1677-WRHR-303L  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002799 | 3,692.43    | 39.97    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 3/5/2023   | 16W3-914G-KT9W  | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu      | EFF                           | 20136002799 | 3,692.43    | 28.87    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 3/2/2023   | 1NLF-YMGL-3R8C  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002799 | 3,692.43    | 125.83   | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 3/2/2023   | 17E6-K9XK-9R62  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002799 | 3,692.43    | 119.14   | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 3/2/2023   | 17E6-K9XK-9R62  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002799 | 3,692.43    | 14.54    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |  |
| 3/2/2023   | 14CM-ME-IT-ANXZ | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002799 | 3,692.43    | 80.94    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 3/6/2023   | 19E7-PTXK-MRFL  | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu      | EFF                           | 20136002799 | 3,692.43    | 141.19   | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |  |
| 3/2/2023   | 19VX-XRRM-MXK3  | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu      | EFF                           | 20136002799 | 3,692.43    | 221.67   | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 3/3/2023   | 13D1-DN94-4DKJ  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002799 | 3,692.43    | 132.42   | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 3/5/2023   | 174M-3YHT-M6HC  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002799 | 3,692.43    | 59.48    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 2/24/2023  | 141N-64G1-6R67  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002799 | 3,692.43    | 174.93   | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |  |
| 2/28/2023  | 141N-64G1-6R67  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002799 | 3,692.43    | 233.47   | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 3/4/2023   | 1R1H-F1JY-FW07  | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu      | EFF                           | 20136002799 | 3,692.43    | 178.80   | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |  |
| 2/28/2023  | 18DF-XTMD-4F7F  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002799 | 3,692.43    | 28.42    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |  |
| 3/2/2023   | 1JFN-CC64-9Q2Y  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002799 | 3,692.43    | 29.78    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 3/2/2023   | 19VX-XRRM-MXK3  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002799 | 3,692.43    | 59.29    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 3/2/2023   | 13MD-4011-9FLQ  | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu      | EFF                           | 20136002799 | 3,692.43    | 13.77    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |  |
| 3/2/2023   | 18K9-PC9J-3F74  | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu      | EFF                           | 20136002799 | 3,692.43    | 14.54    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |  |
| 3/2/2023   | 18K9-PC9J-3F74  | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu      | EFF                           | 20136002799 | 3,692.43    | 16.17    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 3/6/2023   | 1C1F-TKAL-7K2Z  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002799 | 3,692.43    | 59.79    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |  |
| 2/28/2023  | 1C1F-TKAL-7K2Z  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002799 | 3,692.43    | 58.52    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 2/23/2023  | 1C1F-TKAL-7K2Z  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002799 | 3,692.43    | 36.25    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Helendale |  |
| 2/23/2023  | 1C1F-TKAL-7K2Z  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002799 | 3,692.43    | 95.84    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 2/23/2023  | 1C1F-TKAL-7K2Z  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002799 | 3,692.43    | 190.79   | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 2/26/2023  | 1NMT-H23A-N6YD  | 1925-Amazon Capital Services, Inc. | 4310-Materials & Supplies          | EFF                           | 20136002799 | 3,692.43    | 43.49    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |
| 3/2/2023   | 1K6G-DMMM-9HXK  | 1925-Amazon Capital Services, Inc. | 4350-Other Supplies - Materia      | EFF                           | 20136002799 | 3,692.43    | 58.61    | In Transit | 907-SPEE                | 2073-Excel Academy Charter School - Helendale |  |
|            |                 |                                    | 4350-Other Supplies - Materia      | EFF                           | 20136002799 | 3,692.43    | 113.78   | In Transit | 907-SPEE                | 2073-Excel Academy Charter School - Warner    |  |
| 4/21/2023  | 3/28/2023       | 1NMT-DNNG-XT1X                     | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu | EFF         | 20136002807 | 3,633.18 | 24.46      | In Transit              | 910-Instructional Funds                       | 2073-Excel Academy Charter School - Warner |
| 3/28/2023  | 1Y4V-VDMR-XW1L  | 1925-Amazon Capital Services, Inc. | 4100-Textbooks & Core Curricu      | EFF                           | 20136002807 | 3,633.18    | 14.67    | In Transit | 910-Instructional Funds | 2073-Excel Academy Charter School - Warner    |  |



**Cash Requirements Statement****COMMUNITY COLLABORATIVE CHARTER SCH**

Transaction #: FC83D0AA2

Period Ending: 04/15/2023

Check Date: 04/26/2023

Client: 0BK94

EIN: 47-4121751

PAYCOM Impound Date: 04/26/2023

*A wire request for \$29,686.25 will be sent to your bank on 04/25/2023***Items**

|                                    |    |
|------------------------------------|----|
| Checks / Vouchers                  | 21 |
| Additional Direct Deposit Accounts | 0  |

**Billing**

|                              |               |
|------------------------------|---------------|
| Check Processing/Tax Service | 578.68        |
| Multi-State Filing           | 42.00         |
| Garnishment Fee this Payroll | No Charge     |
| <b>Total Billing</b>         | <u>620.68</u> |

**Tax Deposits**

|                           | <u>Employee<br/>Deductions</u> | <u>Employer<br/>Liability</u> | <u>Total<br/>Deposit</u> |
|---------------------------|--------------------------------|-------------------------------|--------------------------|
| FICA/Social Security      | 1,432.35                       | 1,432.35                      | 2,864.70                 |
| Medicare                  | 400.08                         | 400.08                        | 800.16                   |
| Federal W/H Tax           | 1,324.41                       |                               | 1,324.41                 |
| California W/H Next Day   | 545.52                         |                               | 545.52                   |
| California SDI Next Day   | 250.89                         |                               | 250.89                   |
| California ETT Qtrly      |                                | 1.18                          | 1.18                     |
| California SUTA           |                                | 26.17                         | 26.17                    |
| <b>Total Tax Deposits</b> | <u>3,953.25</u>                | <u>1,859.78</u>               | <u>5,813.03</u>          |

**Paycom Cash Requirements**

|                                       |                  |
|---------------------------------------|------------------|
| Net Direct Deposits - Paycom Pay      | 23,252.54        |
| Taxes - PAYCOM Resp.                  | 5,813.03         |
| Payroll Fee                           | 620.68           |
| <b>Total Paycom Cash Requirements</b> | <u>29,686.25</u> |

**Total Cash Requirements**29,686.25

**Cash Requirements Statement****COMMUNITY COLLABORATIVE CHARTER SCH**

Transaction #: FB5BB1246

Period Ending: 04/30/2023

Check Date: 04/26/2023

Client: 0BK94

EIN: 47-4121751

PAYCOM Impound Date: 04/26/2023

*A wire request for \$716,237.50 will be sent to your bank on 04/25/2023***Items**

|                                    |     |
|------------------------------------|-----|
| Checks / Vouchers                  | 108 |
| Additional Direct Deposit Accounts | 10  |

**Billing**

|                              |                 |
|------------------------------|-----------------|
| Check Processing/Tax Service | 1,656.22        |
| Direct Deposit               | 9.50            |
| Multi-State Filing           | 42.00           |
| Garnishment Fee this Payroll | 10.00           |
| <b>Total Billing</b>         | <b>1,717.72</b> |

**Tax Deposits**

|                           | Employee<br>Deductions | Employer<br>Liability | Total<br>Deposit  |
|---------------------------|------------------------|-----------------------|-------------------|
| FICA/Social Security      | 4,340.11               | 4,340.11              | 8,680.22          |
| Medicare                  | 11,283.05              | 11,283.05             | 22,566.10         |
| Federal W/H Tax           | 60,712.73              |                       | 60,712.73         |
| California W/H Next Day   | 28,765.14              |                       | 28,765.14         |
| California SDI Next Day   | 6,908.87               |                       | 6,908.87          |
| California ETT Qtrly      |                        | 7.47                  | 7.47              |
| California SUTA           |                        | 164.25                | 164.25            |
| Hawaii W/H Semiweekly     | 775.22                 |                       | 775.22            |
| Hawaii SUTA               |                        | 512.60                | 512.60            |
| <b>Total Tax Deposits</b> | <b>112,785.12</b>      | <b>16,307.48</b>      | <b>129,092.60</b> |

**Paycom Cash Requirements**

|  |                   |
|--|-------------------|
| Net Direct Deposits - Paycom Pay         | 566,212.98        |
| Direct Deposit Distribution - Paycom Pay | 19,214.20         |
| Taxes - PAYCOM Resp.                     | 129,092.60        |
| Payroll Fee                              | 1,717.72          |
| <b>Total Paycom Cash Requirements</b>    | <b>716,237.50</b> |

**Total Cash Requirements****716,237.50**

**Cash Requirements Statement****COMMUNITY COLLABORATIVE CHARTER SCH**

Transaction #: 798E7D0F5

Period Ending: 03/31/2023

Check Date: 04/10/2023

Client: 0BK94

EIN: 47-4121751

PAYCOM Impound Date: 04/10/2023

*A wire request for \$43,652.66 will be sent to your bank on 04/07/2023***Items**

|                                    |    |
|------------------------------------|----|
| Checks / Vouchers                  | 22 |
| Additional Direct Deposit Accounts | 0  |

**Billing**

|                              |               |
|------------------------------|---------------|
| Check Processing/Tax Service | 591.04        |
| Multi-State Filing           | 42.00         |
| Garnishment Fee this Payroll | No Charge     |
| <b>Total Billing</b>         | <u>633.04</u> |

**Tax Deposits**

|                           | <u>Employee<br/>Deductions</u> | <u>Employer<br/>Liability</u> | <u>Total<br/>Deposit</u> |
|---------------------------|--------------------------------|-------------------------------|--------------------------|
| FICA/Social Security      | 1,963.38                       | 1,963.38                      | 3,926.76                 |
| Medicare                  | 604.54                         | 604.54                        | 1,209.08                 |
| Federal W/H Tax           | 2,568.45                       |                               | 2,568.45                 |
| California W/H Next Day   | 1,113.12                       |                               | 1,113.12                 |
| California SDI Next Day   | 377.22                         |                               | 377.22                   |
| California ETT Qtrly      |                                | 3.22                          | 3.22                     |
| California SUTA           |                                | 70.76                         | 70.76                    |
| <b>Total Tax Deposits</b> | <u>6,626.71</u>                | <u>2,641.90</u>               | <u>9,268.61</u>          |

**Paycom Cash Requirements**

|                                       |                  |
|---------------------------------------|------------------|
| Net Direct Deposits - Paycom Pay      | 33,751.01        |
| Taxes - PAYCOM Resp.                  | 9,268.61         |
| Payroll Fee                           | 633.04           |
| <b>Total Paycom Cash Requirements</b> | <u>43,652.66</u> |

**Total Cash Requirements**43,652.66



# Coversheet

## Consent - Education Student/Services

**Section:** XI. Consent  
**Item:** B. Consent - Education Student/Services  
**Purpose:**  
**Submitted by:**  
**Related Material:** EACS 2023-24 Sped Handbook Revisions.pdf  
EACS SPED Handbook - 23\_24.pdf  
EACS Handbook-23\_24.pdf

### BACKGROUND:

**Item:** Approval of 2023/24 EACS Handbook

**Background:** The EACS Handbook provides students, families, and staff policies and procedures to ensure understanding of their roles and responsibilities within the charter school. The handbook is reviewed and updated annually to reflect updates in legislation, ed code and internal procedures.

**Item:** Approval of 2023/24 Special Education Handbook

**Background:** The EACS Special Education Handbook provides students, families, and staff detailed information to ensure understanding of policies, procedures, and frequently asked questions pertaining to students receiving support under an Individualized Education Plan (“IEP”) within the independent study, non-classroom based charter school environment.



|   |   |
|---|---|
| <p><b><u>Section:</u></b><br/><b>Enrollment</b></p>   | <p><i>Revised:</i></p> <ul style="list-style-type: none"> <li>● Removed Intake Manager and added Program Coordinator for parent questions</li> </ul>  |
| <p><b><u>Section:</u></b><br/><b>IEP Services</b></p> | <p><i>Added:</i></p> <ul style="list-style-type: none"> <li>● Occupational Therapist to the list of team members</li> <li>● Requirements for students when attending a virtual session, in regards to the ability to respond to the virtual instructor</li> <li>● Requirement for the student to be visible in the camera frame</li> <li>● Extra information regarding service providers setting up session schedules</li> </ul> <p><i>Revised</i></p> <ul style="list-style-type: none"> <li>● Replaced 12 hours with 24 hours in regards to canceling IEP service appointments</li> </ul> |

|   |  |
|---|--|
| <p><b><u>Section:</u></b><br/><b>CM/ToR Collaboration</b></p> | <p><i>Added:</i></p> <ul style="list-style-type: none"> <li>● “When scheduling LP meetings with the ToR, please keep in mind your student’s Excel provided services. Missed service sessions due to LP meetings will not be made up.”</li> </ul> |
|---|--|

|  |   |
|--|---|
| <p><b><u>Section:</u></b><br/><b>IEP Information</b></p> | <p><i>Revise</i></p> <ul style="list-style-type: none"> <li>● Clarified language regarding EACS’ procedure following no response from the parent when proposing a required IEP meeting</li> </ul> |
|--|---|



## **Special Education Handbook - 2023-2024**

Thank you for choosing Excel Academy Charter School (“EACS”) to support you on your student’s educational journey. We recognize the unique challenges that you may encounter while supporting your student with special needs in an independent study learning model and want to ensure that you have a reference guide to provide important information about the Special Education department at Excel Academy Charter School.

Excel Academy’s special education department is staffed with a collaborative team of credentialed special education teachers, specialists, and administrators who each bring a wealth of experience serving and supporting students with special needs to our school. We look forward to working with your student(s) to provide their Individualized Education Plan (“IEP”) supports and services in our personalized learning environment.

If your student is newly enrolled, we are pleased to welcome you to the Excel Academy family! If your student is continuing with us, we hope you will find this handbook helpful as a reference guide for a variety of topics and frequently asked questions.

I am honored to have the privilege of supporting this team as we embark on another year.

Sincerely,

A handwritten signature in blue ink that reads 'Lara Ulmer'. The signature is written in a cursive, flowing style.

Lara Ulmer  
Director of Special Education

*To view the general Excel Academy Charter School handbook on our website, please [click here](#).*

## **Table of Contents**

|  |           |
|--|-----------|
| <b>Special Education Handbook - 2023-2024</b>            | <b>1</b>  |
| <b>Special Education Department Contacts</b>             | <b>4</b>  |
| Parent Support   | 4         |
| Mailing Address  | 4         |
| <b>Contact Information and Communication Policy</b>      | <b>5</b>  |
| School Communication Responsibilities                    | 5         |
| Communications with the Special Education Team           | 5         |
| <b>Enrollment</b>  | <b>6</b>  |
| <b>The Excel Academy IEP Team</b>                        | <b>7</b>  |
| <b>IEP Services</b>                                      | <b>10</b> |
| IEP Team Assignments                                     | 10        |
| Scheduling IEP Services                                  | 10        |
| Public Meeting Locations                                 | 12        |
| Prioritizing IEP Services                                | 12        |
| Cancellations/Reschedules/No-Shows                       | 13        |
| <b>CM/ToR Collaboration</b>                              | <b>13</b> |
| Learning Period (LP) Meetings                            | 14        |
| Body of Work   | 14        |
| Student Pacing and Curriculum                            | 14        |
| Special Education Attendance                             | 15        |
| General Education Attendance                             | 15        |
| <b>Special Education Assessment</b>                      | <b>16</b> |
| Observation of Student Educational Activities            | 17        |
| <b>Individualized Education Plan (“IEP”) Information</b> | <b>18</b> |
| IEP Overview   | 18        |
| IEP Meeting Scheduling and Participation                 | 19        |
| IEP Plan Review Meetings                                 | 19        |
| Changes, Corrections and Amendments                      | 19        |
| IEP Meeting Guests                                       | 20        |
| IEP Meeting Participation Norms                          | 20        |
| Understanding FAPE                                       | 21        |
| IEP Consent  | 22        |
| Independent Study and Special Education                  | 22        |
| <b>Curriculum and Materials</b>                          | <b>23</b> |



|   |           |
|---|-----------|
| California State & Grade-Level Standards                                    | 23        |
| Criteria for Materials That Can Be Purchased with Instructional Funds (IFs) | 23        |
| Additional Guidelines for Special Education                                 | 23        |
| <b>Intervention</b>   | <b>24</b> |
| State and Local Assessments   | 25        |
| i-Ready Benchmark Assessments   | 25        |
| Statewide Standardized Testing  | 25        |
| Student Testing Participation Requirement                                   | 26        |
| Report Cards and IEP Progress Reports                                       | 26        |
| <b>High School</b>  | <b>27</b> |
| Graduation Requirements   | 27        |
| Certificate of Completion (“COC”) Requirements                              | 27        |
| Graduation  | 29        |
| Student/Parent Requests for Revocation of Special Education                 | 29        |
| <b>Schoolwide Discipline Procedures</b>                                     | <b>29</b> |
| Progress Improvement Notification (PIN) and Identified Assignments          | 30        |
| PIN Process for Students with IEPs  | 30        |
| <b>Governing Board Policies</b>   | <b>30</b> |
| <b>Procedural Safeguards</b>  | <b>30</b> |
| <b>Frequently Asked Questions</b>   | <b>31</b> |
| Glossary of Terms   | 33        |



## **Special Education Department Contacts**

### **Parent Support**

Parent support is available during school hours, Monday through Friday from 8:00 A.M.–4:30 P.M. Please see the information below for special education department contact information.

### **Mailing Address**

*Our office is located at:*

1 Technology Drive, Ste I-811  
Irvine, CA 92618

**For all questions**, please **first** contact your student's **assigned Case Manager (“CM”)** for support. You will receive contact information for your student's CM prior to the first day of school. If you wish to reach a different staff member by email, please use one of the contacts below.

### **Student Records Requests:**

Noel Park, Registrar - registrar@excelacademy.education

### **Newly Enrolled/Transfer Students:**

Lara Ulmer, Director of Special Education - lulmer@excelacademy.education

### **Case Manager and IEP Service Provider Questions:**

LaKeyshia Ono, Special Education Program Coordinator - lono@excelacademy.education

### **IEP Questions or Concerns:**

Leah Vides, Program Specialist - lvides@excelacademy.education

### **General Special Education Referral Questions:**

Noell Scott, School Psychologist - nscott@excelacademy.education

### **Speech and Language Therapy Referral Questions:**

Lisa Villarreal, Speech and Language Pathologist - lvillarreal@excelacademy.education

If you wish to reach a specific team member by phone, please use one of the following:

|  |                         |
|--|-------------------------|
| <b>Excel Academy Main Office</b>                     | <b>PH: 949-387-7822</b> |
| <b>Records/Registrar - Noel Park</b>                 | <b>PH: 714-774-6299</b> |
| <b>Special Education Coordinator - LaKeyshia Ono</b> | <b>PH: 424-322-0799</b> |
| <b>Program Specialist - Leah Vides</b>               | <b>PH: 626-863-8950</b> |
| <b>Director of Special Education - Lara Ulmer</b>    | <b>PH: 949-447-0452</b> |

**\*Please refer to the general EACS Handbook for additional staff contact information\***

## **Contact Information and Communication Policy**

### **School Communication Responsibilities**

It is pertinent that we are able to communicate effectively with our families due to the remote nature of our school. The school requires that all parents reply to communication from Excel Academy staff and Teachers of Records within 48 hours (2 business days). We also require 24 hours notice in the event a parent must cancel an Excel Academy appointment, including but not limited to: LP meetings, IEPs, SPED provider appointments, and Student Success Team (SST) meetings.



### **Communications with the Special Education Team**

The main venues of communication and document submission to parents of special education students are Email and Docusign. Parents will receive time-sensitive communication, information about upcoming events, reminders, surveys, and IEP-related documents via both of these methods.

**Docusign** is a secure means for the electronic delivery of documents and the gathering of formal signatures. It is not required that you have a personal Docusign account in order to access, view, and provide signatures on documents sent to you. In addition, you may request that a physical copy of any document be forwarded via US Mail or email attachment. ***Please let***

***your student's Case Manager know as soon as possible if you would like to update your email contact information.***



## **Enrollment**

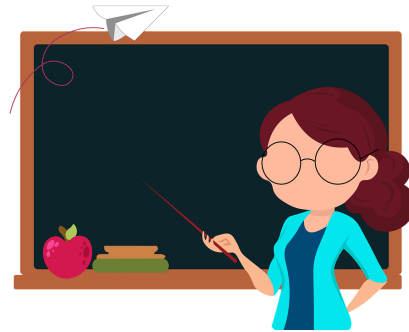
Students newly enrolled in Excel Academy Charter School (“EACS”) with an active IEP will be supported during each step of the transition. Once the admissions process is complete, your student will be assigned to a Teacher of Record (“ToR”), who will walk you through the details of the Master Agreement (“MA”) as well as the Acknowledgement of Responsibilities (“AoR”). The MA is a binding agreement between Excel Academy, the student, the parent/guardian, the supervising ToR, and other responsible persons. The agreement documents assigned courses as well as the time, manner, and frequency of the student’s meetings with the faculty. The AoR further outlines terms and conditions of Independent Study responsibilities.



Once both the MA and the AoR have been signed, your student is considered fully enrolled in EACS. Our special education team will support the process of requesting, gathering, and reviewing your student’s records prior to sending a welcome letter via email describing next steps. Once you have received your student’s welcome letter, please contact LaKeyshia Ono, Special Education Program Coordinator if you have questions.

## **The Excel Academy IEP Team**

**Teacher of Record (ToR)** - The ToR is a single or multiple subject credential-holding teacher who works with assigned families to identify, support, and implement a personalized learning plan for each student. The assigned ToR will serve as the General Education teacher in all IEP meetings.



**Parent/Guardian** - Parents and guardians are considered vital participants in any IEP team discussion. In addition, at Excel Academy, our personalized independent study model requires that a parent/guardian or adult designee be responsible for providing daily core instructional support to students in the home setting.

**Student** - EACS encourages students to participate in discussion with their IEP team at all meetings, as soon as it is legally and/or developmentally appropriate for them to do so. Student's ages 16 and up will be invited to participate by their CM. Students 18 and up are required to participate, unless EACS has documentation to show continuing parent rights past the age of majority.



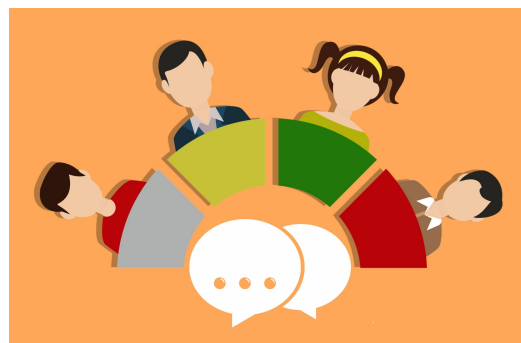




**Case Manager (CM)** - The CM is a fully credentialed special education teacher/education specialist. Your student's CM will provide oversight of all IEP implementation and progress monitoring needs, and in most cases will serve as the direct provider of Specialized Academic Instruction ("SAI") service.

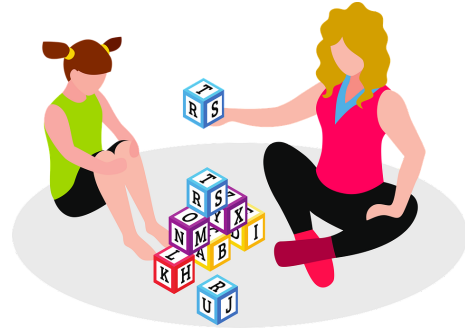
**Speech and Language Pathologist (SLP)** -

The SLP is an educational specialist trained in the prevention, assessment and treatment of speech and language disorders. If your student is identified as a special education student with only speech needs, an SLP will serve as your student's CM. For students with more complex needs including speech, the SLP will serve as a related service provider.



**School Psychologist** - The School Psychologist is an educational specialist trained in both the psychological and educational disciplines. At EACS, our School Psychologists support the IEP team in completing comprehensive evaluations of students across the domains of general development, cognition, processing, motor skills, academic achievement, adaptive/self-help skills, social-emotional skills. Additionally, they may provide ongoing direct services per the IEP. If your student is due for a comprehensive special education evaluation, or is receiving direct services for social/emotional needs, a School Psychologist will be part of your student's IEP team.

**Related Service Providers** - Related service providers support the provision of a variety of additional support services that may be provided per your student’s IEP. They are referred to as “related services” because they are intended to address needs related to a primary educational disability condition. Some of the more common related service areas are Occupational Therapy (“OT”), Adapted Physical Education (“APE”), Physical Therapy (“PT”). If your student receives consultation or direct service in any of these areas per their current IEP, or is suspected of having a need for related services, a specialist will be contracted to provide assessment, consultation and/or direct service.



**Administrative Designee/LEA Rep** -

An administrative designee is required to participate in all IEP meetings. The primary purpose of the LEA Rep is to support the IEP team in collaborative discussion. Additionally, they are tasked with ensuring that our IEP team meeting processes remain both student-centered and legally compliant.



## **IEP Services**

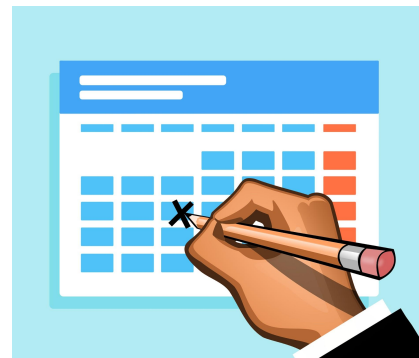
### **IEP Team Assignments**

Prior to the first day of the regular school year, you will receive a personalized contact from your student's assigned Case Manager and all related service providers to discuss a schedule of service provision. Your student's IEP team will be selected and matched to your student(s) based on a variety of factors, including but not limited to credential/license type and geographic location. We have worked to expand our in-house faculty and currently employ a full team of Case Managers, Speech and Language Pathologists, SLP Assistant, School Psychologists, an Occupational Therapist and support staff to meet your student's needs.

***Due to the complex nature of matching IEP teams to hundreds of students across several counties, the EACS team is not able to consider requests for specific CMs, providers, or related service agencies.***

### **Scheduling IEP Services**

When contacted by your student's service providers you will discuss available appointment times that allow for implementation of your student's IEP according to the frequency, duration, and delivery method required.



### **Virtual Services:**

All virtually delivered IEP services (individual or group) will be provided via Zoom or a similar online platform. Your CM, SLP, or related provider will provide specific information for platform access.

**Virtual Session Participation:**

Although the independent study setting offers scheduling flexibility for students to participate in many outside activities, it is important to remember that IEP services are deemed necessary in order for your student to receive educational benefit. With this in mind, when students are participating in any virtual special education service, the expectation is that they will be at home or in a quiet seated work area where they can remain fully engaged with the instructor for the duration of the session. It is not appropriate for students to join virtual sessions while laying in bed or in any location where they are not able to respond to the instructor when asked through a variety of formats (e.g. on-screen chat, written responses).

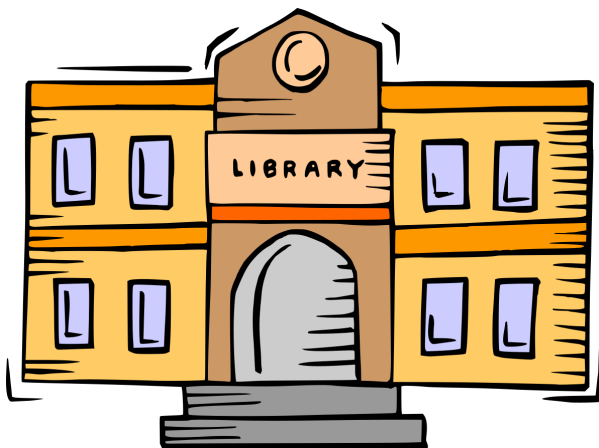
Please consider your student's schedule of virtual services before making commitments to activities that may pose a scheduling conflict or cause your student to be away from an appropriate academic work area when their sessions begin. In addition, EACS requires that students' web cameras are on and that the student is visible in the camera frame during the entirety of each virtual session.

Some of our students may require extra support from a parent during individual virtual sessions to help them adjust to the format. If the parent and CM agree that this is the case, the CM and parent must develop a fade out plan to increase the student's ability to independently participate in sessions.

Due to the confidentiality requirements of special education, parents are prohibited from joining a group session without first identifying themselves. We kindly ask that parents refrain from participating, in any way, in a group session without prior permission from the CM or group instructor.

**In Person Services:**

All in-person services will be provided in a public location deemed to be an appropriate environment for the purpose of providing the indicated service. Due to our independent study charter school guidelines, we are not permitted to meet your student for any activity in our physical office location. Please note that services may only be provided during regular school hours (8:00 am through 4:30 pm).



### **Public Meeting Locations**

If your student's IEP calls for in-person service delivery, the service provider will identify appropriate locations to meet with your student within a 25 mile radius of your home address. The provider will contact you to discuss options and agree on a location prior to the first day of service.

Preferred locations for in-person services are public libraries and community centers, although public food establishments and public parks will also be considered. If your student is working with a vendored provider for OT, PT, APE, or another service; you may be required to travel to a clinic/office location to meet your provider.

### **In Person Participation Guidelines**

When students meet EACS providers for in-person sessions, a parent or guardian is required to remain on the premises or within a five minute travel radius of the location. If you choose to leave the premises during your student's session, you must provide your cell phone number to the service provider. If your student experiences a health-related or behavior-related emergency during sessions, it is vital that you are close enough to return to the session location without delay. If an EACS staff member is not able to reach you in the event of a health-related emergency, they will be required to dial 911 for assistance.

### **Prioritizing IEP Services**

We understand that in today's world our students have very busy schedules. We also understand that the EACS format allows for them to fill their day with all manner of enriching activities to supplement their formal educational journey. However, we ask that when committing to educational and extracurricular activities you consider the importance of your student's IEP services. Because each IEP service provider is tasked with setting up session schedules to accommodate both individual and group services for students, we ask that you maintain scheduling flexibility with your student's IEP providers as you work together to determine a mutually agreeable session schedule.

If you are unable to agree to a mutually agreeable schedule and/or location for the delivery of individual special education services, such that your student's IEP is unable to be implemented, EACS will be required to select and notify you of your student's scheduled service time and



location. If you choose not to make your student available during the designated service time, please be aware that they will not be entitled to make-up services and EACS may be required to issue a Progress Improvement Notification due to lack of participation/attendance.

***All IEP services delivered in a group setting will be pre-scheduled by EACS and are not able to be modified.***

If there is a delay on the part of EACS in assigning your student's IEP service providers, make-up sessions will be provided per the IEP for the duration of time that services were unavailable.

### **Cancellations/Reschedules/No-Shows**

We understand that sometimes unforeseen circumstances present themselves. If you need to cancel your student's IEP service appointment, we ask that you please do so at least 24 hours prior to the scheduled appointment. Parent or student canceled sessions and no-shows will be considered an absence and will not be made-up. Requests to reschedule sessions cannot be accommodated. If a student demonstrates a pattern of cancellations or no-shows for services, your CM will reach out to determine a plan for increased successful attendance. If the absences continue, you will be contacted by the EACS special education program specialist to discuss. If neither attempt results in improved attendance, Progress Improvement Notifications ("PINs") may be issued per the [EACS SPED Student PIN Policy](#).



### **CM/ToR Collaboration**

## Learning Period (LP) Meetings

Learning Period (LP) meetings are a critical part of personalized learning at Excel Academy. The LP meeting takes place at a mutually agreed upon public location, approximately every 20 school days. During the meeting, the ToR communicates with the student one on one to gather information and knowledge learned throughout the LP. If your student is participating in the Virtual Elementary path, their ToR will maintain ongoing documentation of core content presentation in place of the LP meeting requirement.

*While it is not required, we encourage you to please share work samples with your student's CM monthly as well. If work samples are not provided regularly throughout the year, your student's CM will request recent samples from your student's ToR, along with general information regarding their observations of academic progress, prior to any scheduled IEP meeting.*



## Body of Work

A body of work is 20 days worth of learning, in each assigned subject area, generated from the ToR-provided Pacing Guide for each core subject/course. All work should be graded or evaluated in some manner. At each LP meeting, the ToR will collect a sampling from the body of work in each subject/course that is an accurate representation of the work completed. The ToR will file these samples as proof of student daily engagement, attendance and progress.

When scheduling LP meetings with the ToR, please keep in mind your student's Excel provided services. Missed service sessions due to LP meetings will not be made up.

*Please note that your student's IEP service providers are required to provide specially designed instruction in accordance with their current documented IEP goals and objectives. Because of this, they are not able to support student completion of work samples for the sole purpose of meeting LP body of work requirements.*

## Student Pacing and Curriculum

The ToR will provide a pacing guide for all curriculum content in a student's Course of Study before each LP begins. The student's assigned ToR will review the body of work completed by the student throughout the LP and engage in academic conversation to confirm content mastery. Progression through the assigned curriculum content will be verified by the ToR on a weekly basis. If students fail to complete at least 70% of the pacing guide provided by the ToR, they may be issued a PIN.

The ToR, CM, and Special Education Coordinator will collaborate on pacing for students receiving support via an IEP, as needed and requested by the ToR and/or parent. In addition, if a student requires exposure to both a core grade-level curriculum and a supplemental curriculum in order to address their unique needs, consultation will be provided to support appropriate selection, pacing and assessment of progress. If a student is entirely unable to access core grade-level curriculum due to their disability, the IEP team will meet to discuss and determine an appropriate instructional level, and will discuss the long-term considerations of moving a student to an exclusively alternate curriculum.

### **Special Education Attendance**

Consistent attendance for all IEP services is essential to ensuring that each student makes adequate progress and is receiving appropriate ongoing support for their disability-related educational needs. If your family is experiencing a special circumstance that will prevent your student from attending their IEP services consistently, you are encouraged to notify your student's CM as soon as possible. When a student accumulates three cancellations or no-shows for services, your CM will reach out to determine a plan for increased successful attendance. If the absences continue, you will be contacted by the EACS special education program specialist to discuss the concern. If neither attempt results in improved student attendance, Progress Improvement Notifications ("PINs") will be issued per the [EACS SPED Student PIN Policy](#).



### **General Education Attendance**

Along with the assessment of student work, another responsibility of the ToR is to verify and claim attendance monthly. Daily engagement will be assessed

each school day. Attendance will be claimed on or after the last day of the Learning Period. After reviewing daily engagement and the student's work, the ToR will verify that ample work was completed by the student from the provided pacing guide for the LP, and the ToR and parent/guardian will sign and date the electronic Attendance Grid Log. *Please note that attendance for IEP services is documented and monitored separately, and does not replace LP attendance requirements. Attendance for students participating in the Virtual Elementary Path will be supported by the ToR.*



## **Special Education Assessment**

Special Education is defined by law as “specially designed instruction, at no cost to the parents, to meet the unique needs of the child with a disability.” In order to determine a student's unique needs and discuss their eligibility for special education, assessment in the areas of suspected disability are required. Once all assessments are complete, the IEP team meets to discuss results, review student progress, and answer the following questions.

1. Does the student meet the State of California's definition for eligibility criteria as an individual with a disability?
2. Does the severity of the disability have an adverse effect on the student's educational performance?
3. Does the student require special education services to ensure a free appropriate public education?

There are times when an assessment is required, and times when it will be recommended.

### **Required Assessment Decision Points:**

1. Initial referral for special education.

2. Once every three years following the initial (AKA Eligibility Evaluation).
3. Anytime a new or additional disability is suspected by any member of the IEP team.

**Recommended Assessment Decision Points:**

1. Significant change in progress, disability status, or age since last evaluation.
2. Recommended exit from special education service.
3. Lack of consensus among the IEP team regarding the student's disability condition, unique needs, or offer of FAPE.

If your student is due for a required assessment, you will be provided with an Assessment Plan (AP) at least 60 days prior to the date on which the IEP team will be required to convene and discuss results.

If your student is recommended for an additional assessment, an early triennial assessment, or a special education assessment for any other reason, an AP will be provided within 15 calendar days of the referral concern being raised.

Once your consent to the AP is received, you will be contacted by the assigned assessment team to begin scheduling assessment contacts. Following completion of the assessments, an IEP team meeting will be scheduled to review results and discuss recommendations. If you do not choose to provide consent to a required or recommended assessment, a representative from the EACS special education administrative team will contact you to discuss your concerns.

**Observation of Student Educational Activities**

EACS staff may observe any enrolled student while engaged in educational activities, with or without prior notice. While this is permitted to occur for any reason deemed appropriate and necessary by EACS administration, the primary functions of observation are to ensure that EACS is providing adequate support to students learning in our Independent Study Charter School environment, as well as to provide support and evaluative feedback to staff. Observations may occur during any Excel sponsored, funded, or supervised activity including but not limited to virtual meetings, online courses, in-person meetings, enrichment activities, extracurricular activities, and field trips.

Special education staff may observe your student participating in their educational day for the purposes of consultative/instructional support to colleagues, staff evaluation purposes, and to provide oversight to the special education team in the delivery and implementation of the special education program.



If the purpose is to complete a structured or unstructured student observation as a portion of formal multidisciplinary evaluation, you will have provided prior permission via an active Assessment Plan (AP).



## **Individualized Education Plan (“IEP”) Information**

### **IEP Overview**

The term “individualized education program” (IEP) refers to a written document, developed for each child with a disability, to include:

1. Student’s present levels of academic achievement and functional performance, including how the disability affects involvement and progress in the general education curriculum.
2. A statement of measurable annual goals, including academic and functional goals designed to enable the student to make progress in the general education curriculum; and to meet other educational needs that result from the disability.
3. A description of how the student’s progress toward meeting the annual goals will be measured, and when.
4. A statement of the special education, related services, and supplementary aids and services that will be provided to appropriately support the student in making progress toward the annual goals.
5. An explanation of the extent, if any, to which the child will not participate with typically developing peers in the regular class and extracurricular and nonacademic activities.
6. A statement of any individual appropriate accommodations that are necessary to support access and formally measure academic achievement and functional performance.

## **IEP Meeting Scheduling and Participation**

The following team members are required to participate in all IEP meetings:

- Parent/Guardian or Designee
- Teacher of Record
- Case Manager
- LEA Rep

\*Additional IEP team members may be invited, depending on the purpose and agenda of the scheduled meeting.



Parents/guardians will be contacted at minimum 10 days prior to any proposed IEP meeting date to discuss availability. If no response is received, a written meeting invitation will be provided to reflect the proposed meeting date and time. If you would like to designate another family member or friend to represent you as the parent/guardian at your student's IEP meetings, please submit your request in writing to your student's CM.

If EACS does not receive a response from a parent/guardian when proposing a required IEP meeting, three attempts will be made to engage parents/guardians in the scheduling process. If those attempts are unsuccessful and no response is received, an IEP date will be determined based on the availability of the remaining team members, and the IEP will be held without parent/guardian participation.

All EACS IEP meetings are held via the online platform Zoom, which provides both telephonic and videoconference access. Prior to the meeting all participants will be provided with a unique, secure access link.

## **IEP Plan Review Meetings**

Each student's IEP is required to be reviewed at least once annually. The primary purpose is to discuss progress toward achievement of annual goals, and to update and revise the IEP appropriately. In addition, the IEP team will meet whenever the parent or another IEP team member requests a meeting to discuss, review or revise the IEP. An IEP meeting will be held within 30 calendar days of receipt of a written or verbal request from a parent.

## **Changes, Corrections and Amendments**

If making changes to a child's IEP after the Plan Review IEP Team meeting for a school year has already occurred, the parent and LEA rep may agree not to convene a full IEP team meeting and instead may develop an amendment to correct or modify the student's existing IEP without a

formal team discussion. While this is legally permitted with parent consent, it is recommended that it only be used for minor corrections and changes. The majority of concerns will necessitate the participation of all required IEP team members.

### **IEP Meeting Guests**

Parents/guardians are permitted to invite anyone of their choosing to participate in their student's IEP. However, we at EACS kindly request that you notify your student's CM of any additional attendees prior to the IEP date. If EACS does not receive prior notification of an additional guest, the meeting will proceed so long as the guest participates in discussion in a collaborative and respectful manner, as described below in *IEP Participation Norms and the EACS Civility Policy*.

If the guest is not able or willing to participate appropriately and the parent/guardian insists on their participation, the LEA representative may choose to end the meeting and reschedule for a time when additional administrative support can be provided.

### **IEP Meeting Participation Norms**



1. Allow each other to talk without interruption. If needed, write questions or comments down and present them when the person is finished speaking.



2. Treat each other with respect. Voice levels will be kept down, profanity will not be used, narration will be kept to a minimum and everyone will remain engaged until the meeting is over. Generalized statements such as "You never..." "He always..." "No one cares about..." etc. will be avoided.



3. Summarize assessment results in 15 minutes or less.



4. Listen to understand each other's viewpoint. Frame responses as a question and do not assume you know the answer. You may not agree with the person speaking and that is your right. Everyone is entitled to their personal view.



5. Focus on the future whenever possible rather than returning to past difficulties.



6. Anyone may call a private meeting (caucus); just ask for one.



7. The meeting is confidential.

8. Agree to time constraints.

Additionally, please be aware all activities occurring while in contact with Excel Academy staff are bound by the EACS Civility Policy. In the event that any party is uncivil during a school-related activity, the following steps will occur:

1. Communicate - The party experiencing the uncivil behavior will communicate that the behavior is not civil and uncivil behavior must cease immediately.
2. End Activity/Meeting - If the uncivil party fails to correct the uncivil behavior as directed, the affected party shall end the activity/meeting.
3. Referral - The reporting party shall refer the situation to the school administration with a written summary of the uncivil behavior and how he/she responded.
4. Determination - If it is determined that uncivil behavior occurred, proper disciplinary action will be taken, which may include suspension or expulsion.

### Sample Plan Review IEP Meeting Agenda

1. Introductions, Purpose of Meeting, Establish Time Constraints
2. Procedural Safeguards
3. Student Strengths and Parent Concerns
4. Goal Progress Review
5. Special Factors
6. Proposal of New Goals
7. Accommodations and Modifications
8. Statewide Assessments
9. Services
10. Transportation
11. Extended School Year
12. Placement and LRE
13. Offer of FAPE



### Understanding FAPE

The acronym "*FAPE*" stands for Free and Appropriate Public Education. All students enrolled in EACS are enrolled in a public charter school, thereby ensuring access to three portions of this standard - *Free, Public, Education*.

The “A” in FAPE, stands for “Appropriate” and is determined via the IEP process. The FAPE standard mandates that every student identified as eligible for special education receive an education that includes specialized instruction to meet their unique needs. The formal written offer of FAPE is usually the final discussion item in the IEP agenda, and outlines the specific services and supports deemed necessary to provide the student with a FAPE.

### **IEP Consent**

Following each IEP meeting, you will receive a full copy of the final IEP document via DocuSign. *The EACS team asks that you please review and provide a response to your student’s IEP within 15 calendar days.* If you have any questions regarding the content of your student’s IEP document and would like to discuss it further before providing a response, please contact your student’s CM. Each IEP signature page will reflect options to agree in full, or to agree with exceptions. If no response is received within 15 days of the first DocuSign delivery, the EACS special education program specialist will follow up with you to discuss your options for providing consent

*It is important to note that without parent consent, we are unable to implement any changes to the IEP, including any changes to your student’s services or accommodations.*

### **Independent Study and Special Education**

EACS offers independent study to meet the personalized educational needs and goals of all enrolled students. For students with identified special education needs, the IEP then provides an additional layer of individualization. It is important to note that Independent Study is an alternative education program designed to teach the knowledge and skills of the core curriculum, and is considered to be a uniquely non-restrictive placement within the special education continuum. Independent study placement cannot be unilaterally determined by a parent or LEA, it must be an IEP team decision.

As part of the required agenda topics for each IEP meeting, the student’s team will review progress, discuss ongoing needs, and will determine an offer of FAPE in the LRE. If the needs of the student can continue to be met in the Independent Study setting, it will remain the recommended LRE. However, if the student is determined to require a more restrictive placement in order to make progress, the IEP team is obligated to make an offer of FAPE to include a placement in the LRE that is appropriate for the individual student.





## **Curriculum and Materials**

### **California State & Grade-Level Standards**

Excel Academy students must show progression towards, and mastery of, California State Content Standards in order to remain enrolled. With the help of an assigned ToR, students will be guided towards the completion of these standards. ToRs will monitor and adjust student progress through the curriculum regularly to ensure completion of the grade-level standards .

ToRs will provide a copy of the grade-level content standards for all students enrolled. Additionally, parents can obtain the subject and course standards directly from the [California Department of Education](#) website.

### **Criteria for Materials That Can Be Purchased with Instructional Funds (IFs)**

Excel Academy receives funding from the state to support student learning and progress toward the standards. Therefore, IFs need to be spent on educational items that meet the criteria below. ToRs will consult with the Student Services Manager for additional clarification on acceptable IF purchases. The list below should not be considered as all-inclusive and Excel Academy reserves the right to the interpretation of the below criteria and to exercise final judgment on how IFs will be used.

#### **General Criteria:**

- Educational curriculum ordered is appropriate for the student's courses and learning plan.
- Materials must be used to meet state and school standards for the student for whom the materials are being purchased.

### **Additional Guidelines for Special Education**

Students who are receiving the support of special education are likewise expected to show progression toward grade-level standards, unless the IEP team has agreed that an alternate curriculum is required due to the unique nature or severity of the student's disability condition.

Unless an alternate curriculum determination has been made and documented by the IEP team, all EACS students must first select an appropriate foundational core curriculum to address all standard subject requirements at their enrolled grade level. Once that selection has been made, it is appropriate and permitted to select an additional supplemental curriculum to support scaffolding between the student's instructional level and currently enrolled grade level. If you require support in selecting an appropriate core curriculum at your student's grade level, or a supplemental curriculum, you are encouraged to collaborate with their assigned ToR and CM for recommendations.



## **Intervention**

### **WIN**

The What I Need (WIN) Program provides quality instruction & progress monitoring to a particular group of students who are performing below grade-level standards. Students are placed in the WIN program based on i-Ready data and ToR proctored assessments. Excel believes it is imperative to ensure each student is performing up to their full potential. Additionally, the state of California requires every public school to have a *Multi-Tiered System of Supports (MTSS)* in place to help students reach state standards. (Link provided: <https://www.cde.ca.gov/ci/cr/ri/>)

It is important to note that ALL parts of the WIN program are *required* per the *Acknowledgment of Responsibilities signed with the 2023/2024 Master Agreement*. If students or parents do not participate in the WIN Program, they may receive a Progress Improvement Notification (PIN).

It is important to note that EACS students receiving special education are not exempt from WIN requirements. WIN is intended to provide Tier 2 academic support and intervention, and

Special Education is intended to provide Tier 3 support via specialized academic instruction (SAI). These two levels of support build on each other; one does not automatically replace the other. However, it is recommended and encouraged that any concerns regarding a special education student's participation in the WIN program be brought to the IEP team for discussion and consideration.



## **State and Local Assessments**

### **i-Ready Benchmark Assessments**

i-Ready benchmark assessments are adaptive diagnostic tests that will indicate mastery and identify learning gaps for students in grades K-11. The benchmark assessments will be administered at least twice annually within the set testing windows. There is no law permitting a parent to opt out of the school's internal assessments, and therefore, students are required to participate in all internal assessments. However, any applicable accommodations will be provided per the student's IEP.

### **Statewide Standardized Testing**

All students identified as requiring special education are expected to participate in standardized state and local assessments along with their nondisabled peers. The California Assessment of Student Performance and Progress ("CAASPP") is the state-mandated academic testing program. The California Alternate Assessment ("CAA") is available to students with significant disabilities preventing access to the CAASPP. All charter schools are required to administer the CAASPP and CAA to identified students, as well as other state-mandated assessments.

In California, parents may opt out of state mandated academic testing by submitting a written request to the school each year. *We do not recommend opting out.* Again, please note that this applies only to state mandated assessments and will not excuse your student from participating in EACS' required internal progress monitoring activities such as iReady assessments, described above.

Your student's IEP includes a section wherein any permitted accommodations will be reflected to support your student's access to standardized state testing activities. If your student's IEP reflects highly individualized accommodations requiring one-on-one administration, their participation will be supported by a designated member of the special education team. If you have concerns about your student's ability to access statewide standardized testing, you are encouraged to discuss your concerns with the IEP team.

If your student requires one-on-one testing, you will receive communications from the special education department prior to the testing window regarding the specifics of planning for your student's participation. The testing window typically takes place during the last 6-7 weeks of the school year, in April and May. We strongly encourage you to consider this timing when making plans for out-of-state travel with your student. If your student is required to test in-person due to their IEP accommodations, you will be provided with a minimum of two weeks notice regarding test locations and appointment times. During the statewide testing window, some of your student's regularly scheduled service sessions may be rescheduled and/or canceled to allow for internal special education staff to support student participation.

*If you have any general questions about the EACS statewide testing requirement, please refer to [pages 31-32](#) of the EACS 2023-2024 Manual.*

### **Student Testing Participation Requirement**

All students currently enrolled in Excel Academy are required to participate in the aforementioned tests (where applicable). Failure to participate or satisfy the above requirement will result in PINs being issued to the student. Please refer to Excel Academy's [Special Education Student PIN Policy](#) for more information.

### **Report Cards and IEP Progress Reports**

Students in grades TK- 12 will receive report cards to document progress and growth following the end of each semester with Excel Academy. The grades administered on the report card are final as determined by the ToR and the administration.

IEP Progress reports will also be provided biannually, during the same timeframe in which semester-end report cards are completed. Your student will receive a detailed progress report for each individual goal addressed by the last agreed upon IEP.

In addition, your student will receive updated progress reports at each annual IEP review meeting. The data shown on each progress report provided at the semester's end will reflect progress from the point of the last IEP revision to the end of the semester. For the most

comprehensive picture of your student's IEP progress over the course of one full IEP implementation year, please refer to the annual progress report provided within the annual IEP review.



## High School

### **Graduation Requirements**

Students are eligible to earn a regular high school diploma when all requirements below have been met:

1. English - 40 credits
2. Math - 20 credits
3. Science - 20 credits (1 life/1 physical)
4. History - 30 credits (1 US/ 1 world/gov/econ)
5. VAPA/World Language/CTE - 10 credits
6. PE - 20 credits
7. Electives - 80 credits

Total to graduate: 220 credits

\*5 credits = 1 semester / 10 credits = 1 year

### **Certificate of Completion (“COC”) Requirements**



Not all students in California public schools are able to meet traditional graduation requirements. California public school students with significant disability conditions have the option to pursue a non-diploma track that will earn an alternative form of certification permitting that will permit participation in graduation and graduation related activities. Students with identified unique needs related to a disability condition are eligible for an alternate High School completion option, per their active Individualized Education Plan (“IEP”).



Given that the aforementioned is based on an IEP team recommendation, the IEP team will meet to discuss high school completion options and determine the appropriate path for any student identified with a significant cognitive disability. This IEP meeting may occur as early as the spring semester of the student's 8th grade year but will be held no later than the first semester of enrollment in 9th grade coursework. The student's progress toward COC requirements will then be revisited at each IEP meeting to follow. If it is determined by the IEP team that the appropriate High School completion path is a Certificate of Completion ("COC"), the student will be required to meet the following requirements:

1. Three years/six semesters of English Language Arts.
  2. Two years/four semesters of mathematics.
  3. Two years/four semesters of science, including one year each of life biological and physical sciences.
  4. Two years/four semesters of social studies.
  5. Two years/four semesters in physical education, unless the pupil has been exempted pursuant to the provisions of Ed Code Section 51241.
  6. Three years/six semesters of Employment, Education, and Life Skills.
- \*\*Five credits (one semester minimum) required in each category above.

Total to earned COC: 140 credits

For more information, please refer to the [EACS COC Policy](#).

### **Individual Transition Plan ("ITP") and Transition Services**

An ITP is required to be developed for each student with special needs, beginning no later than the first IEP expected to be in effect when the student turns 16. This portion of the IEP will contain

1. Appropriate measurable postsecondary goals related to training, education, employment, and where appropriate, independent living skills. These recommended goals will be based upon age appropriate transition assessments.

and

2. Recommended transition services needed to assist the child in reaching postsecondary goals.

Federal law requires schools to provide disabled students with specialized supports from age 3 until age 22, or until they graduate from high school with a regular high school diploma. Students who receive a COC may decide to return to high school and can do so through the age of 22. There are three events that end the school's responsibility to a student with a disability.

1. Student earns a regular high school diploma.
2. Student turns 22.
3. Student or parent/guardian (in the case of conserved adults) requests revocation of all special education and related services.



### **Graduation**

All special education students who are working toward earning a regular high school diploma will receive a Prior Written Notice (“PWN”) no more than 30 days prior to their anticipated graduation date. The PWN will confirm the forthcoming completion of diploma requirements, and will provide specific information regarding the end of special education services due to graduation. Following graduation, a Summary of Progress (“SOP”) and copies of all recent IEP documentation will be provided to the parent/guardian and/or adult student along with their final IEP progress report.

### **Student/Parent Requests for Revocation of Special Education**

Parents and non-conserved students of majority age have the right to entirely revoke the provision of special education and related services at any time, without reason, following notification in writing. While we ask that you please put such a request in writing, EACS will accept verbal revocation requests made to any staff member, and will follow-up in writing to confirm informed consent to the revocation.

Once a student or parent has revoked permission to implement the IEP, the student is immediately considered a general education student. If new concerns arise following a revocation decision, the special education referral process may be initiated again by the student, parent, or any staff member without delay.



### **Schoolwide Discipline Procedures**

### **Progress Improvement Notification (PIN) and Identified Assignments**

In order to remain enrolled at Excel Academy, the responsibilities outlined in the Master Agreement, Independent Study Policy, Attendance Policy, Progress Improvement Notification Policy, and Involuntary Withdrawal Policy must be followed. Within these policies, the process for which a student may be involuntarily withdrawn from Excel Academy is outlined. Part of that process includes the issuance of Progress Improvement Notifications (PINs) when a student fails to complete identified assignments key to a student's success in the independent study environment or any other responsibilities outlined in the EACS Handbook, Acknowledgement of Responsibilities, and Master Agreement.

### **PIN Process for Students with IEPs**

EACS is required to provide a FAPE to all students with an IEP. The purpose of the Sped PIN policy is to outline the steps that will be taken if all responsibilities are not fulfilled per the student's active IEP and the EACS AoR.

Link to full [SPED PIN Policy](#)



### **Governing Board Policies**

In addition to attendance, the parent and student must abide by all board approved policies. These policies include, but are not limited to:

- The Academic Integrity Policy
- The Civility Policy
- The Acceptable Use Policy

The complete list of all Board-approved policies as well as how to access them may be found at <https://www.excelacademy.education/board-governance/board-policies/>

Translation in primary language can be provided upon request.

### **Procedural Safeguards**

Individuals with disabilities and their parents are afforded rights and procedural safeguards to

ensure that all individuals with disabilities are provided a free and appropriate public education (FAPE).

Parents can obtain assistance in understanding their rights and procedural safeguards from the Excel Academy Charter School Special Education Department, the Sonoma County SELPA, or the California Department of Education.

Excel Academy's special education department receives general operational support and guidance from the Sonoma County Charter SELPA ([sonomaselpa.org](http://sonomaselpa.org)). Please refer to the following links for the most current Notice of Procedural Safeguards. If you require translation in a language other than Spanish, please contact our office for assistance.

[Procedural Safeguards - Spanish](#)

[Procedural Safeguards - English](#)



### **Frequently Asked Questions**

**1. I think my child's sibling may need special education services. Who do I call?**

*Please contact EACS' School Psychologist, Noell Scott, at [nscott@excelacademy.education](mailto:nscott@excelacademy.education) for additional information.*

**2. My student has a private specialist they really enjoy working with. How can I request that we work with them for their IEP services?**

*EACS will not accept requests to develop new relationships with specific special education agencies or providers. The internal special education team currently includes a staff of highly qualified and appropriately credentialed professionals to provide the majority of IEP services. For any specialty areas in which we do not employ internal staff, an appropriate NPA-approved provider will be identified and assigned within your county of residence.*

**3. What is the process for requesting a new Case Manager or IEP service provider?**

*Due to the complex nature of matching IEP teams to hundreds of students across several counties, the EACS team is not able to consider requests for specific Case Managers, providers, or related service agencies.*

*\*If you have a concern to report regarding your Case Manager or a related service provider failing to implement your student's IEP, please contact Leah Vides, Program Specialist at [lvides@excelacademy.education](mailto:lvides@excelacademy.education).*

**4. I work full time. How am I expected to keep up with the expectations of this school?**

*EACS provides support to students and families in successfully accessing and participating in independent study. All EACS students must additionally have the support of a primary educator in the home setting during the school day; usually a parent or guardian. We understand that each of our families have different personal circumstances, however, the success of your student in our independent study placement depends largely on the ability of a consistent adult to provide core instruction.*

**5. I recently received a new diagnosis from my student's pediatrician that may affect their learning. Do I need to inform the IEP team?**

*Anytime you have new information regarding your child that may affect their learning it is important to share with the IEP team. Please contact your Case Manager with this information and an IEP meeting will be called to review any new records and discuss if any changes to the current IEP are necessary.*

**6. I have private speech, PT and OT services through my insurance. Can I choose to only attend those instead of the IEP services EACS offered to address my student's needs?**

*EACS is required to ensure the provision of all services to your student, by qualified personnel, in accordance with their current IEP offer of FAPE. We understand that many students additionally receive privately funded services outside of school hours however they cannot replace educationally-based services. If you believe your student no longer requires these services to address their unique educational needs, please contact your student's Case Manager to request an IEP meeting and discuss their progress.*



**7. I am not willing to transport my student to multiple locations during the week to meet with their IEP service providers. Can I change all their IEP services to virtual delivery?**

*EACS is a flexible, Independent Study charter school. All special education services are either provided virtually, in-person at a service provider's clinic/agency, or in-person at a mutually agreed location between the student's home and the service provider's location. Service delivery setting (in-person or virtual) is an IEP team decision determined according to the individual student's needs as a result of their disability. Travel distance is not a consideration when determining whether virtual or in-person services are appropriate.*

**8. Can I request all individual service delivery? My student doesn't do well in groups.**

*Service delivery is an IEP team decision based on the recommendation of the service provider and team discussion. The IEP team will consider the student's specific needs and IEP goals as a guide when determining the appropriate service delivery group size for each individual student. At times it may be appropriate for a student to receive special education services within a small group setting to support goal progress, while at other times individual services are determined appropriate.*

**9. How do I request a copy of my student's special education records?**

*Please contact registrar@excelacademy.education.*

**10. I have a question about my student's recent IEP. Who do I contact?**

*Your first point of contact for all questions regarding any portion of your student's IEP, or the implementation of services, is your student's current Case Manager.*

**Glossary of Terms**

AoR: Acknowledgment of Responsibilities

AP: Assessment Plan

APE: Adapted Physical Education

CAA: California Alternate Assessment

CAASPP: California Assessment of Student Performance and Progress

CM: Case Manager

COC: Certificate of Completion

Ed Code: California's comprehensive guideline of laws and regulations for special education

ESY: Extended School Year

FAPE: Free and Appropriate Public Education

IDEA: Individuals with Disabilities Education Act

IEP: Individualized Education Plan

IF: Instructional Funds

ITP: Individual Transition Plan

LEA: Local Education Agency

LP: Learning Period

LRE: Least Restrictive Environment

MA: Master Agreement

OT: Occupational Therapy

PIN: Progress Improvement Notification

PT: Physical Therapy

PWN: Prior Written Notice

SAI: Specialized Academic Instruction

SLP: Speech and Language Pathologist

WIN: "What I Need" - EACS Intervention Program



# Excel Academy Charter School Handbook

## 2023-2024

Dear Parents and Students,

Thank you for choosing Excel Academy Charter School, a proud recipient of the prestigious California Distinguished School award. On behalf of the administration, teachers and support staff we want to welcome you to the 2023-2024 school year! We are honored to support you on your personal educational journey. As your Executive Director, I am humbled to serve you alongside an incredible team of dedicated educators and staff ready to collaborate as you begin the 2023-2024 school year! We recognize the sacrifice and dedication families make when committing to our school model which is why we strive to help create balance and parent choice in a personalized learning environment. Excel Academy is led by a collaborative team made up of innovative educators on the forefront of educational change.

Our school goals support our mission and vision providing a flexible, personalized learning experience where teachers and parents collaborate to provide academic excellence and social and emotional foundations to instill a love for learning in each individual student.

We hope you will find this handbook helpful and use it as a tool to clarify procedures and expectations. Please never hesitate to reach out to your teacher of record or administration with any questions or concerns.

Excel Eagles~Let's continue to SOAR!

Sincerely,

A handwritten signature in black ink that reads 'Heidi Gasca'.

Executive Director

To view the Excel Academy Charter School handbook on our website, please [click here](#)

## Table of Contents

|   |           |
|---|-----------|
| <b>Who We Are</b>   | <b>5</b>  |
| <i>Mission Statement</i>                                      | 5         |
| <i>Schoolwide Learning Outcomes</i>                           | 7         |
| <i>WASC Accreditation</i>                                     | 8         |
| <b>Contacts</b>   | <b>9</b>  |
| <i>Parent Support</i>   | 9         |
| <i>Contact Information</i>                                    | 9         |
| <b>Enrollment</b>   | <b>10</b> |
| <i>Enrollment Documents Required</i>                          | 10        |
| <i>Private School Affidavit (PSA)</i>                         | 11        |
| <i>Grade-Level Assignment</i>                                 | 11        |
| <i>Transitional Kindergarten (TK) Policy</i>                  | 11        |
| <i>Kindergarten Placement</i>                                 | 12        |
| <i>High School Grade-Level Placement</i>                      | 12        |
| <i>Adult Student Enrollment</i>                               | 12        |
| <i>Dual Enrollment Policy – Public and Private Schools</i>    | 12        |
| <i>Acceleration &amp; Retention: Policies &amp; Processes</i> | 12        |
| <i>Master Agreement</i>                                       | 14        |
| <b>Methods of Operation and Glossary of Terms</b>             | <b>15</b> |
| <i>Learning Options</i>                                       | 15        |
| <i>General Terms</i>  | 16        |
| <i>Student Services Department Terms</i>                      | 18        |
| <i>Methods of Operation</i>                                   | 19        |
| <b>Meeting Types</b>  | <b>21</b> |
| <i>Attendance Intervention Meeting (AIM)</i>                  | 21        |
| <i>Initial Contact Meeting</i>                                | 21        |
| <i>Learning Period (LP) Meetings</i>                          | 21        |
| <i>Parent-Teacher Conferences</i>                             | 22        |
| <i>Virtual Path Expectations</i>                              | 22        |
| <b>School Policies, Procedures &amp; Regulations</b>          | <b>24</b> |
| <i>School Safety Plan</i>                                     | 24        |
| <i>School Communication Responsibilities</i>                  | 24        |
| <i>Internet/Computer System Acceptable Use Policy (AUP)</i>   | 26        |
| <i>Zoom Disclaimer</i>  | 28        |
| <i>Student Freedom of Speech / Expression</i>                 | 29        |
| <i>Civility Policy</i>  | 30        |

|  |           |
|--|-----------|
| <i>Bullying</i>  | 31        |
| <i>Academic Integrity Policy</i>   | 31        |
| <i>Process for Addressing Incidents of Academic Dishonesty</i>               | 33        |
| <i>Grievance Procedure</i>   | 34        |
| <i>Excel Academy's Parent Proctoring Policy</i>                              | 35        |
| <i>Substance Abuse</i>   | 37        |
| <i>Child Abuse Reporting</i>   | 37        |
| <i>Independent Study Policy</i>  | 38        |
| <i>Travel Plan</i>   | 42        |
| <b>Academics</b>   | <b>43</b> |
| <i>Required Courses for TK-8</i>   | 43        |
| <i>Curriculum and Education Resources</i>                                    | 43        |
| <i>California State &amp; Grade-Level Standards</i>                          | 43        |
| <i>Observation of Student Educational Activities</i>                         | 44        |
| <i>PE Requirements</i>   | 44        |
| <i>CHYA-California Healthy Youth Act</i>                                     | 45        |
| <i>Student Athletes</i>  | 45        |
| <b>High School</b>   | <b>45</b> |
| <i>Graduation Track Options</i>  | 47        |
| <i>Honors and Awards</i>   | 48        |
| <i>Grading</i>   | 55        |
| <i>Driver's Education</i>  | 59        |
| <i>Diploma</i>   | 59        |
| <b>Instructional Funds and Content and Community Provider (CCP) Policies</b> | <b>60</b> |
| <i>Find a CCP Near Your Home</i>   | 61        |
| <i>Family CCP Agreement</i>  | 61        |
| <i>Instructional Funds (IFs)</i>   | 62        |
| <i>Criteria for Materials That Can Be Purchased with IFs</i>                 | 62        |
| <i>Computer Ordering Policy</i>  | 64        |
| <i>Return Policy for Materials Content &amp; Community Providers (CCPs)</i>  | 65        |
| <i>Cancellation Policy</i>   | 65        |
| <i>Backordered Items</i>   | 66        |
| <i>Ordering Deadline</i>   | 66        |
| <b>Intervention</b>  | <b>66</b> |
| <i>WIN Program</i>   | 66        |
| <i>Student Success Team (SST)</i>  | 67        |
| <i>504 Plans</i>   | 67        |
| <b>Special Education</b>   | <b>67</b> |
| <i>Certificate of Completion (COC)</i>                                       | 68        |



|   |            |
|---|------------|
| <b>Assessments</b>  | <b>68</b>  |
| <i>Report Cards</i>   | 68         |
| <i>Grading Scales</i>   | 69         |
| <i>State and Local Assessments</i>                                  | 70         |
| <b>Testing Resources</b>  | <b>73</b>  |
| <i>i-Ready Benchmark Assessments – Computer-Based Tests</i>         | 74         |
| <b>Field Trips</b>  | <b>75</b>  |
| <b>Clubs, Programs, &amp; Parent Opportunities</b>                  | <b>76</b>  |
| <b>Work Permits</b>   | <b>78</b>  |
| <b>Outline of Violations that May Result in Involuntary Removal</b> | <b>79</b>  |
| <i>Attendance</i>   | 79         |
| <i>Behavior</i>   | 80         |
| <i>Progress Improvement Notification Procedures</i>                 | 87         |
| <i>Suspension/Expulsion Procedures</i>                              | 92         |
| <i>Family Educational Rights and Privacy Act (FERPA)</i>            | 92         |
| <b>Title IX Notice of Nondiscrimination</b>                         | <b>95</b>  |
| <b>Parent Liability for Student Conduct</b>                         | <b>98</b>  |
| <b>Student Mental Health</b>  | <b>98</b>  |
| <b>Title I &amp; Title III</b>                                      | <b>100</b> |
| <i>Schoolsite Council</i>   | 101        |
| <i>McKinney-Vento Information</i>                                   | 101        |
| <i>English Learner Advisory Committee</i>                           | 103        |
| <b>School Calendar</b>  | <b>104</b> |

## **Who We Are**

Excel Academy is a tuition free, public charter school offering a personalized learning environment, offering three paths, for independent study and distance learning students in grades TK-12. Our unique educational program allows parents to select from a wide variety of educational resources and materials from approved content and community providers using instructional funds provided by the charter school. Our Virtual Path option allows students to learn directly from an Excel Academy Teacher in a distance learning model. Using these educational resources, families have the freedom to build a customized learning experience for their children, benefiting from flexibility of choice and the partnership of a highly qualified California-credentialed teacher.

### **Mission Statement**

Excel Academy will provide a flexible, personalized learning experience where teachers and parents collaborate to provide academic excellence and social and emotional foundations to instill a love for learning in each individual student.



## What we are all about: Our Vision

C

Compassion, Creativity ,  
Collaboration, Challenge, &  
Confidence.

H

Helpful, Hands-On , Humility,  
& Happiness.

O

Optimism, Options,  
Opportunities, Ownership, &  
Others

I

Independence,  
Individualization,  
Inspiration, & Investigation

C

Child-focused , Curiosity,  
Critical Thinking,  
Consideration, & Community

E

Education, Equity,  
Enjoyment. Exploration &  
Empowerment

## **Schoolwide Learning Outcomes**

Schoolwide Learning Outcomes (SLOs) are statements about what all students should know, understand, and be able to do by the time they graduate. To meet the demands of the 21st century, Excel Academy graduates will be:

### **Self-Directed, Critical Thinkers who**

1. Produce quality work through multiple modalities
2. Organize and manage time efficiently
3. Demonstrate competency in active listening, reading, speaking and writing
4. Devise solutions in academic and real-world situations using higher-order thinking skills
5. Exhibit in-depth knowledge across disciplines
6. Reflect on and analyze learning experiences

### **Resourceful, Lifelong Learners who**

1. Communicate effectively
2. Utilize personalization and a growth mindset to pursue individual passions and interests
3. Solve problems independently and collaboratively
4. Create and pursue personal, academic, and professional goals
5. Express ideas and information confidently and creatively
6. Employ technology to complement their knowledge

### **Respectful, Responsible Citizens who**

1. Demonstrate college and career readiness upon high school graduation
2. Possess personal integrity and take responsibility for decisions and actions
3. Model respect for diverse cultures
4. Contribute as leaders within their community
5. Display a commitment to service
6. Develop a sense of personal accountability and dedication

## **Charter Authorization**

Excel Academy Charter School is chartered by Warner Unified School District for the Orange, Riverside, and San Diego Counties, and Helendale School District for the Los Angeles and San Bernardino Counties: [Counties Served](#)

The strong connections and communication amongst the [authorizers](#) and the community foster a strong foundation for which our school is built.

## **WASC Accreditation**

Excel Academy Charter Schools are accredited by the *Accrediting Commission for Schools, Western Association of Schools and Colleges*.

The *Western Association of Schools and Colleges (WASC)* is one of six regional associations, which accredit public and private schools, colleges, and universities in the United States. Accreditation certifies to other educational institutions and to the general public that an institution meets established criteria or standards and is achieving its own stated objectives. This means that all diploma or degree programs and educational activities offered by the institution are covered by the institution's accreditation.

### **What does Accreditation mean?**

Accreditation certifies to other educational institutions and to the general public that an institution meets established criteria or standards and is achieving its own stated objectives. WASC and the other five regional associations in the United States grant "institutional accreditation" after a comprehensive self-study followed by an on-site evaluation of the programs and services of the total institution. This means that all diploma or degree programs and educational activities offered by the institution are covered by the institution's accreditation. The evaluation determines whether or not the institution qualifies for regional recognition. More importantly, periodic self-study and review promote improvement in educational quality and institutional effectiveness.

### **Why Consider Accreditation?**

Having WASC accreditation has many benefits. When a school participates in WASC, it:

- Assures a school community that the school's purposes are appropriate and being accomplished through a viable education program. In other words, it is a trustworthy institution for student learning
- Validates the integrity of the school's program and transcripts
- Facilitates transfer of credits to other English-speaking schools — critical for college/university acceptance worldwide
- Provides a process for regularly examining programs, processes, and data around school goals and student learning through data analysis, reflection, inquiry, and dialogue
- Builds a professional culture to support the schoolwide action plan
- Fosters the continuous improvement of the school's programs and operations to support student learning
- Provides valuable insight from fellow educators visiting the school
- Benefits schools that choose joint accreditation or other collaborative processes



To remain accredited, a school must report annually on the progress of its submitted improvement plan as well as its ability to continue to meet accreditation standards. Once every five years, the school will need to engage in a thorough self-study process and will host a visiting accreditation team during the sixth year in the cycle. For more information, go to <http://www.acswasc.org/>.

## Contacts

### Parent Support

Parent support is available Monday through Friday from 8 A.M.–4:30 P.M. Please see the school directory below for department emails and contact numbers.

### Contact Information

Our office is located at:  
1 Technology Drive, Ste I-811  
Irvine, CA 92618

Office Phone Number: (949) 387-7822

If you wish to reach a specific department by email, please use one of the following:

**Admissions** - [admissions@excelacademy.education](mailto:admissions@excelacademy.education)

**Registrar** - [registrar@excelacademy.education](mailto:registrar@excelacademy.education)

**Student Services** - [studentservices@excelacademy.education](mailto:studentservices@excelacademy.education)

**Intervention** - [tmurphy@excelacademy.education](mailto:tmurphy@excelacademy.education)

**Counseling** - [lallenjefferson@excelacademy.education](mailto:lallenjefferson@excelacademy.education)

**Testing & Assessments** - [jcraig@excelacademy.education](mailto:jcraig@excelacademy.education)

Once enrolled, you will be provided with the contact information of your ToR Teacher of Record (ToR). If you are attempting to reach a member of our administrative staff, please call our Parent Support line and ask for the person with whom you wish to speak. We will be happy to connect you.

### Special Education:

If your student has a current IEP, please contact their assigned Case Manager (“CM”) for support. You will receive contact information for your student’s CM prior to the first day of school.

If you have general questions about the Special Education Referral Process, please contact:

**Intervention Coordinator** - Tamara Murphy

PH: 951-290-2949

**Or**

**School Psychologist** - Noell Scott

PH: 949-382-1198

## Enrollment

Recruitment and admissions policies, procedures, and activities are in compliance with state and federal law and are outlined in the individual charter petitions for each school.

Students will be considered for admission without regard to ethnicity, national origin, gender, disability or achievement level. Admission will not be determined according to the place of residence of the student or parents, except as required by law. Prior to admission, all parents must agree to and sign the Master Agreement. All students' continued enrollment shall depend upon them fulfilling the terms of the Master Agreement, Acknowledgement of Responsibilities (AoR), and Independent Study Policy. Enrollment space will be based on need in the community and availability of qualified, credentialed teachers to serve as the ToR.

Excel Academy will be non-sectarian in its programs, admissions policies, employment practices, and all other operations, shall not charge tuition, and shall not discriminate on the basis of race, ethnicity, national origin, gender, disability, or any other characteristic listed in Education Code Section 220 (or association with an individual who has any of those characteristics).

The application process begins on the Excel Academy website, where the parent or guardian will create a RegOnline account and will complete all steps of the application. The enrollment team will verify your application once **all documents have been uploaded and all electronic documents have been signed**. Our enrollment department will send you an acceptance letter once your application has completed and verified. Upon receiving that letter, families are encouraged to attend one of the All About Excel webinars or watch the recording. Once the family has decided what academic path they'd like their student to be on for the school year, they will email Admissions indicating their path preference.

### Enrollment Documents Required

- Proof of Residency
- Birth Certificate
- Immunization Records
- Transcripts (high school only)
- Progress Report\*

- Oral Health Report Form or waiver (TK, KN and 1st Grade only)
- Health Exam Form/Waiver (TK, KN and 1st Grade only)

*\*Please note: If a secondary student enrolls after 10 school days of start date, a progress report will be needed as well.*

### **Private School Affidavit (PSA)**

Students enrolling from a private homeschool setting will be required to submit all documents listed above. Additionally, placement tests will be required and administered by the Teacher of Record (ToR) for enrollment in certain secondary school courses.

Privately home-schooled students in 9th-12th grade enrolling in Excel Academy for semester two, please use the following: [PSA Transcript Summary](#).

Junior High students: Use the [PSA Transcript Summary](#) form for any math course (Algebra 1 or higher math) or world language course taken for high school credit.

Regardless of the number of transfer credits awarded, the student must successfully complete the required number of courses at Excel Academy in order to earn a high school diploma. (see [Graduation Track Options](#))

### **Grade-Level Assignment**

At Excel Academy, students are enrolled in the grade that most closely corresponds to their age, in accordance with California State Law. Please see link below for Excel Academy's Grade Placement Chart: [Excel Grade Placement Chart 2023/2024](#)

### **Transitional Kindergarten (TK) Policy**

TK is an option for the following students:

- Students who turn 5 between September 2-April 2
- Optional TK for Kinder Eligible Students
  - Students who turn 5 between June 1st-September 1st;
    - In this case, a Kindergarten Continuance Form must be signed, verifying that the parent/guardian agrees to have his/her child continue in kindergarten for one additional year.
    - Students may not be promoted from TK to 1st grade.

For Excel students that turn 5 after April 2nd, and wish to begin with Excel Academy, entering kindergarten is not an option, they must enroll in TK for the rest of the school year.

### **Kindergarten Placement**

Students must turn 5 on or before September 1.

### **High School Grade-Level Placement**

High school students are assigned a grade level based on the year of entry into 9th grade. Regardless of credit deficiency, students will be promoted to the next grade and given an opportunity to remediate credits in hopes that the student will graduate with his or her cohort.

In the event that a student does not graduate with their cohort, Excel Academy will provide the student an opportunity to continue their education, provided they are making adequate progress towards a diploma.

### **Adult Student Enrollment**

Effective July 1, 2004 California State Law prohibits the enrollment of any student age 19 years or older who has not been continuously enrolled since their 18th birthday and making regular progress towards a high school diploma.

## **Dual Enrollment Policy – Public and Private Schools**

In accordance with California Education Code Section 47602(b) and Title 5, California Code of Regulations Section 11965(a), no student may be enrolled in Excel Academy and simultaneously be enrolled in another public or private school. Private schools function outside the jurisdiction of the California Department of Education (CDE) and most state education regulations.

## **Acceleration & Retention: Policies & Processes**

### **Acceleration**

Students at Excel Academy will be promoted to the next grade level each year. Our general philosophy is that because Excel Academy offers personalized learning, acceleration is rarely necessary. For those rare exceptions, it must be agreed upon in writing, by both the parent and school administration, in order to skip a grade. Acceleration will only be considered prior to the beginning of the school year. Decisions regarding acceleration will be made on a case-by-case basis by the Acceleration Team. Typically, this is reserved for high school students who would

like to graduate early. Students may graduate early, only if they have met all of the criteria for graduation, including credit requirements.

\*In order to ensure sufficient time to observe the student in our academic setting, requests for grade acceleration will not be considered prior to enrollment with Excel Academy Charter School.

### **Acceleration Requests**

1. Parents will send a letter to the Elementary Principal stating reasons why they are requesting acceleration.
  - a. Parents will provide any additional relevant information (i.e. report cards, transcripts, or assessment results received outside of EACS)
2. The Acceleration Team reviews information to determine if an acceleration meeting is warranted or if a decision can be made based on the letter.
  - a. If a meeting is warranted, it will be scheduled with the Parent and Acceleration Team.
3. A decision is made by the Acceleration Team and a decision letter is sent to the parent via email.

### **Retention**

Students at Excel Academy will be promoted to the next grade level each year. Our general philosophy is that because Excel offers personalized learning, retention is rarely necessary. For those rare exceptions, it must be agreed upon in writing, by both the parent and school administration, in order to repeat a grade. Retention will only be considered prior to the beginning of the school year. Decisions regarding retention will be made on a case-by-case basis by the Retention Team. Students may not be retained more than once. Students will only repeat a grade in the case that there is substantial evidence the student lacks academic and/or emotional maturity.

\*In order to ensure sufficient time to observe the student in our academic setting, requests for grade retention will not be considered prior to enrollment with Excel Academy Charter School.

### **Retention Requests**

1. Parents will send a letter to the Elementary Principal stating reasons why they are requesting grade retention.
  - a. Parents will provide any additional relevant information (i.e. report cards, transcripts, or assessment results received outside of EACS)



2. The Retention Team reviews information to determine if a retention meeting is warranted or if a decision can be made based on the letter.
  - a. If a meeting is warranted, it will be scheduled with the Parent and Retention Team.
3. A decision is made by the Retention Team and a decision letter is sent to the parent via email.

### **8th Grade Retention & Promotion**

State law requires schools to have promotion and retention criteria for students who are in their last year of junior high (*EC* Section 48070.5[a][5]). Therefore, Excel Academy will identify students who are at-risk of being retained in 8th grade (*EC* Section 48070.5[b]). Excel Academy will use i-Ready scores as its main source of data. Based on those results, additional assessments may be administered, to determine an 8th grader's readiness for high school.

Steps Excel Academy will take if a student is found to be at-risk for 8th grade retention:

- Parents will be notified in the fall of 8th grade, or once the i-Ready assessment is complete for mid-year enrollees.
- The student will participate in additional progress monitoring & individualized academic intervention throughout their 8th grade year.
- The spring i-Ready assessment will be used as a main source of data for final 8th grade retention or promotion recommendations.
- For those students who continue to be at-risk for retention in the spring of 8th grade, Retention Review meetings may be held with the parent and Excel Academy administration. Excel Academy will make the final determination based on data collected.

### **Student with an Expulsion History**

For students who seek admission at Excel Academy with expulsion history, please refer to the expulsion policies for our authorizing districts (Helendale Elementary and Warner Unified School District). A panel will meet to determine whether the pupil does not pose a threat to others or will be disruptive to the school environment. The Executive Director or designee shall make a recommendation to the governing board following the meeting regarding his or her determination.

### **Master Agreement**

The Master Agreement is a binding agreement between Excel Academy, the student, the parent/guardian, the supervising ToR, and other team members responsible for the student's

educational progress. The agreement documents assigned courses as well as the time, manner, and frequency of the student's meetings with the faculty. In addition, the Master Agreement addresses specific resources including materials and personnel that will be made available to all students, academic and other supports, missed assignments, satisfactory progress and required parent communication to address pupils not generating attendance.

Each agreement can be signed prior or up to the first day of the student's attendance start date.

## Methods of Operation and Glossary of Terms

### Learning Options

Excel Academy Charter School strives to meet the educational needs of the whole child. Our Academic Paths allow families to choose the model of education that best works for the needs of the student and parent. Our Academic Path options include:

- Personalized Primary
- Personalized Secondary
- Virtual Path

#### **Personalized Primary (TK-6)**

In this path, students are educated through flex-based instruction, where the parent/guardian is the primary instructor, and the Excel Teacher of Record (ToR) oversees the student's education. Parents are able to choose from a selection of standards-aligned curriculum options based on the specific needs of their student (Curriculum can include textbook and online options). Each student's curriculum is paced out by the ToR for the school year, with clear expectations for what the student is to complete each learning period. The ToR, parent/guardian and student will meet together to review the student's body of work and academic progress at the end of each Learning Period (LP). TK-6th grade students meet with their ToR each LP on an alternating schedule (in-person and virtually)

#### **Personalized Secondary (7-12)**

In this path, students are educated through flex-based instruction, where the parent/guardian is the primary instructor, and the Excel Teacher of Record (ToR) oversees the student's education. Parents are able to choose from a selection of standards-aligned curriculum options based on the specific needs of their student. Curriculum can include textbook and online options. Additionally, Excel Teacher-Led courses provide the option for students to enroll in hybrid courses which consist of an asynchronous, online curriculum which is supported with live, online teaching. Each student's curriculum is paced out by the ToR for the school year, with clear expectations for what the student is to complete each Learning Period (LP). The ToR, parent/guardian, and student will meet together to review the student's body of work and

academic progress at the end of each LP. 7th-12th grade students meet with their ToR monthly for their LP meeting. These meetings may be in person or online. Students and families must meet with their ToR once each semester in person, in the fall and in the spring. This in-person meeting requirement may be met during a Learning Period meeting, a field trip, or a school event.

### **Virtual Path (1-8)**

In this path, students learn in a virtual classroom setting with a group of their peers three days a week, receiving instruction in all core subjects. The other two days of the week, students check-in briefly with their teachers and work independently on their school subjects for the remainder of the day.

- Direct instruction provided by a credentialed Virtual Teacher
- 100% Virtual Learning and Meetings
- Classrooms split by grade level for 1st-6th, and by subject for 7th and 8th
- Regular connection with peers in an online platform
- Quality, standards-aligned curriculum, assigned by the teacher

Note: Fast, reliable internet service is required for the Virtual Path.

## **General Terms**

**Acknowledgment of Responsibilities (AoR)** - A document that lists the responsibilities of Excel Academy parents/guardians and their students. The AoR is sent via email link, along with the Master Agreement (MA), for parents to sign upon enrollment.

**Behavior Improvement Plan (BIP)** - A BIP serves as a follow-up to address any areas where your student may need a restorative plan of action and/or support to redirect current behavior.

**Daily Attendance Grid Log** - Each day a student participates in an educational activity, parents will be asked to go into the parent portal to mark attendance.

**Art & Music Enrichment**- Weekly engagement “classroom style,” aka via Zoom. 30 min daily by the Virtual Art and Music teacher.

**Eagle Examiner** - Executive Director communication and press kits.

**ETL (Excel Teacher Led) Courses**- Excel Academy’s courses that are offered to students in junior high and high school (or in Eagle Secondary). The courses are virtual in nature and

intended to offer students the opportunity to participate in a class setting with a credentialed teacher.

**HQT (Highly Qualified Teacher) Content Area Specialist** - The HQT Content Area Specialist's ultimate responsibility is to ensure the success of each high school student at Excel Academy. The HQT teacher works closely with the student, parent, and ToR providing single subject expertise in CORE subject areas.

**Instructional Funds (IFs)** - State funds allotted to each student with which families may request the purchase of approved educational materials and services through Excel Academy's.

**Learning Period (LP)** - The intervening days between each LP meeting, ranging from (13 - 20) school days.

**Master Agreement (MA)** - An enrollment agreement between the parent/guardian, school, and ToR which specifies the policies and procedures that must be followed to participate in Excel Academy. An MA signed by all parties, in conjunction with the AoR, is necessary for enrollment in the school.

**Progress Improvement Notification (PIN)** - A PIN serves as a follow-up to address any areas where your student may need additional support.

**Teacher of Record (ToR)** - The ToR is a single or multiple subject credential-holding teacher who works with his or her assigned family to identify, support, and implement a personalized learning plan for the student on the Personalized Elementary or Personalized Secondary path.

**Virtual Path** - An academic pathway option for students in 1st-8th grade. In this path, students learn in an online classroom with a group of their peers three days a week, receiving instruction for all core subjects by their assigned teacher. On the other two days of the week, the student will check in briefly with their teacher and will work independently on their school subjects.

**Virtual Teacher** - The Virtual Teacher is a single or multiple subject credential-holding teacher who services students in the Virtual Path. They serve as the classroom teacher for students and provide daily, direct instruction to students in an online environment.

## **Student Services Department Terms**

**CCP** - Content and Community Provider

**EMR**- Educational Materials

**VCI**- Educational Services

**OPS**- Online Purchasing System. The system used at Excel Academy for ordering educational materials and services.

**Red Notes**- Individual guidelines for placing orders.

**Internal Notes**- Notes placed on orders after they have been created. Method for admin and ToRs to communicate about a specific order.

**Consumable Items**- Items that (A) are under \$30 and/or (B) cannot be reused by another student. Examples include: workbooks, pens, paper, pencils, printer ink, etc.

**Non-Consumable items**- Items that (A) are over \$30 and/or (B) can be reused by another student. Examples include: Textbooks, CD/DVDs, electronics (laptop, iPad, printer).

**Purchase Order Status Terms:** Purchase order status refers to the stages of a purchase order from first placement by the family through to the payment of the purchase order.

**Pre-Pending**- Order has been placed by the parent and is *pending review by the ToR*.

**Pending**- ToR has carefully reviewed the order to ensure that the items or services being ordered correspond to Excel Academy guidelines and selected "Pending," OR the ToR has placed the order on behalf of the parent (*orders placed by ToR are assumed to have been carefully reviewed*).

**Approved**- Order has been reviewed and approved by the Student Services Department.

**Processed**- Order has been processed by Student Services (for VCI this is on the 20th of the month prior to services) and sent to the CCP for fulfillment. VCI CCP will now be able to view Purchase orders in their OPS portal and process for payment at the end of the month of service. EMR orders will be sent to the CCP for fulfillment and shipping.

**Received Partial (EMR ONLY)**- ToR has indicated that some, but not all, of the items on the order have been received.

**Received Fully (EMR ONLY)**- ToR has indicated that all items on the order have been received.

**Invoice Matched**- Student Services Department has received the invoice from the CCP and matched the order in OPS to match what the CCP is charging.



## **Methods of Operation**

### **Body of Work**

*For Personalized Path Students only:* A body of work is 15-20 days of learning, depending on the length of the learning period, in each assigned subject area generated from the ToR-provided Pacing Guide for each core subject/course (see below). All work should be graded or evaluated in some manner by the home educator. At each LP meeting, the ToR will collect a generous sampling from the body of work in each subject/course that is an accurate representation of the student's mastery and work completed. The ToR will file these samples as proof of student daily attendance and progress.

### **Student Pacing and the Assessment of Learning**

*For Personalized Path Students only:* The ToR will provide a pacing guide for all curriculum content in a student's Course of Study before each LP begins. The student's assigned ToR will review the body of work completed by the student throughout the LP and engage in academic conversation to confirm content mastery. Progression through the assigned curriculum content will be verified by the ToR on a weekly basis. If a student fails to complete at least 70% of the pacing guide provided by the ToR, they may be issued a PIN. Final grades assigned at the end of the semester are heavily based on the progress and achievement shown to the ToR.

### **Attendance Roll Sheet/Grid Log**

Along with the assessment and pacing of student work, another responsibility of the ToR is to verify and claim attendance for each LP. Daily attendance is required for each school day a student participates in an educational activity. The ToR will verify that ample work was completed by the student after reviewing the daily attendance claimed, participation in educational activities and the student's work. Following this the ToR and parent/guardian will sign and date the electronic Attendance Grid Log.

### **Progress Improvement Notification (PIN) and Identified Assignments**

In order to remain enrolled at Excel Academy, the responsibilities outlined in the Master Agreement, Independent Study Policy, and Attendance, Progress Improvement Notification, Involuntary Withdrawal Policy, and Civility Policy must be followed. Within these policies, the process for which a student may be involuntarily withdrawn from Excel Academy is outlined. Part of that process includes the issuance of Progress Improvement Notifications (PINs) when a student fails to complete identified assignments key to a student's success in the independent

study environment or any other responsibilities outlined in the EACS Handbook, Acknowledgement of Responsibilities, and Master Agreement. These identified assignments include, but are not limited to, completion of assigned work (CORE, ELD, WIN), internal assessments, attendance at mandatory meetings, and other key responsibilities outlined within the Excel Academy Board Policies and EACS Handbook.

### **Behavior Improvement Plan Process**

Excel Academy will issue a Behavioral Improvement Plan for a student if they violate Excel Academy's behavioral standards. The consequence of violating these behavioral standards as outlined in the BIP, may lead to suspension or involuntary withdrawal from Excel Academy.

For students who commit violations such as dishonesty, cheating, disruption, and inappropriate language, a BIP will be issued with consequences individually designed to help restore the individual student back into good standing with the school. These include but are not limited to a family meeting with the Teacher of Record and Administration, reflecting on the violation, writing a letter of apology, rewriting an assignment in question, removal from extra-curricular opportunities, removal from the National Honor Society, and/or an in-school suspension.

For students who commit plagiarism, the first offense will result in a zero on the assignment until the behavior is corrected. For the second offense, the student will be removed from the class and will receive an F in the course. If a student earns an F in a course that is required for graduation, then they will be required to repeat this course for credit. Any subsequent offenses will be dealt with on a case-by-case manner.

Violations that may result in suspension or immediate involuntary withdrawal are included in the school's charter petition.

Excel Academy has reviewed Education Code Section 48900 et seq., which describes the non charter schools' list of offenses and procedures to establish its procedures for suspensions and expulsions. The language that follows closely mirrors the language of Education Code Section 48900 et seq. The Charter School is committed to annual review of policies and procedures surrounding suspensions and expulsions and, as necessary, modification of the lists of offenses for which students are subject to suspension or expulsion.

When the Policy is violated, it may be necessary to suspend or expel a student from regular instruction. This policy shall serve as EACS's policy and procedures for student suspension and expulsion and it may be amended from time to time without the need to amend the charter so long as the amendments comport with legal requirements. EACS staff shall enforce disciplinary rules and procedures fairly and consistently among all students.

### **Parent Newsletter**

One of the main venues of communication to our parents is through our newsletter, sent via the Excel Academy communication platform, Beehively. Parents often receive time-sensitive communication, information about community events, deadline reminders, and community provider spotlights through the monthly newsletters. ***Please let your ToR know if you are not receiving the monthly newsletter and updates through Beehively.***

## **Meeting Types**

### **Attendance Intervention Meeting (AIM)**

A meeting that occurs after a student receives their second PIN. The purpose of the AIM will be to review the student's written agreement, and reconsider the independent study program's impact on the pupil's achievement and well-being, consistent with the evaluation for satisfactory progress as defined by the board policy. If the student and parent/guardian elect to stay enrolled, the team will develop an agreement to help support the student to make satisfactory educational progress, including additional resources and supports.

### **Initial Contact Meeting**

For students participating in the Personalized Paths, once a ToR has been assigned to a family, he/she will reach out to schedule an introductory meeting. During this meeting, the ToR will explain the school-wide requirements and go over curriculum options. For more information on learning styles and curriculum options, please click [here](#) to visit the Excel Academy website. Parents/guardians must provide their ToR with curriculum choices that cover grade level content standards within 5 days of a student's start date with Excel Academy. If the parent/guardian fails to decide upon curricula that cover grade-level content standards within the 5 day window, the ToR will order the student curricula from Excel Academy's grade-level recommendations.

### **Learning Period (LP) Meetings**

Learning Period (LP) meetings are a critical part of the Personalized Paths at Excel Academy. For grades TK-6, students meet with their Teacher of Record each Learning Period on an alternating schedule (in-person and virtually). For grades 7-12, students meet with their Teacher of Record at least once in person each semester. New students will meet with their ToR in

person on or before the third Learning Period. In-person meetings take place at a mutually agreed upon public location and virtual meetings are held via Zoom. LP meetings are held approximately every 15- 20 school days. During the meeting, the ToR communicates with the student one on one to gather information and knowledge learned throughout the LP. Due to the importance of these meetings, and out of respect for our ToRs, we ask that families keep the agreed upon location and time of their LP meeting, with the exception of unforeseen emergencies. Additionally, parents who cancel, reschedule, or miss LP meetings will be subject to Progress Improvement Notifications (PINs), which may lead to Involuntary Withdrawal. (See our [Outline of Violations that May Result in Involuntary Withdrawal](#)).

### **Parent-Teacher Conferences**

Families enrolled in the Virtual Path do not attend Learning Period (LP) meetings. Instead, parents/guardians are updated weekly on class assignments and expectations, as well as student work completion. Additionally, parent-teacher conferences are scheduled each semester to discuss academic progress. If parents would like a conference outside of these scheduled times, they may request one with the teacher. and to set a positive course for learning. Parents/guardians who cancel or miss a parent-teacher conference will be subject to Progress Improvement Notifications (PINs), which may lead to Involuntary Withdrawal. (See our [Outline of Violations that May Result in Involuntary Withdrawal](#)).

### **Virtual Path Expectations**

All students participating in the Virtual Path need a strong, reliable internet connection in order to participate in class each day. Students who do not have a strong, reliable internet connection may wish to enroll in Excel Academy's Personalized Path, which does not require daily streaming.

The [Virtual Path Learning Schedule](#) provides families with the daily classroom schedule for each grade level. Students are required to attend all grade-level classes, on time and for the entirety of the class session, as listed on the schedule. While students are welcome to participate in school sponsored field trips, they must have prior approval from their classroom teacher and be in good academic standing should the field trip fall during class.

While class is in session, students must have their web cameras on and focused on their face. All other electronics including cell phones, computers and gaming equipment should be out of sight of the student. Parents/guardians should make sure students have no other browsers or screens open during class. Headphones are highly recommended for all students in the Virtual Path, in order to provide a quiet learning environment. (Student funds can be used, if needed.) Additionally, the learning area should be free from other individuals or children that might cause a distraction.

Communication and teamwork between the classroom teacher and the parent/guardian is key to ensuring student access to online learning platforms and student completion and submission of assigned work. All assigned learning for the week, as well as any other important updates or announcements will be sent in a weekly email by the classroom teacher. If there are any concerns about student learning or progress, that will be included in the communication as well. Parents/guardians are expected to read all communication thoroughly to make sure students are adequately prepared for the upcoming week.

The parent/guardian is expected to prepare students for the school week by:

1. Gathering all materials, manipulatives, and/or components necessary for class lessons, as outlined by the classroom teacher. (This may include printing and organizing student worksheets, gathering science materials, pencils, glue, erasers, rulers, etc.)
2. Ensuring student completion and submission of all assignments, including any outstanding work for which they have been given an extension.

Additionally, parents should:

1. Be available during class to immediately address any emergencies or behavioral issues that arise. (Be sure all updated telephone numbers and emails are on file with the school.)
2. Review student grades and progress in Buzz regularly (the LMS for FlexPoint Curriculum)

**Questions/Concerns:** If a parent/guardian has a concern regarding a classroom or teacher, please address it in a private setting *after* class is over. Parents are not to interrupt a class session to voice a concern or ask their student to voice a concern regarding a teacher or the material being taught. All questions/concerns should be addressed to the teacher or administrator privately.

### **Curriculum Access Using BUZZ**

All of your student's learning will be accessible through the LMS "BUZZ". BUZZ is easy to use, once you get the hang of it. As a parent/observer, you will help to ensure your student is completing their assignments at home, so it is critical that you know how to login and access everything. Please use the learning tools below to learn how to use BUZZ as a student and parent/guardian/observer.

### [User Manual-Students](#)

### [User Manual-Parents and Observers](#)

\*All students in the Virtual Path will use the same online curriculum, accessed through the Buzz platform. However, students in 7th and 8th grade have the opportunity to take advanced



courses, should they qualify. Additionally, the CHYA Health course is taught using additional curriculum. Advanced Courses may be given through other curriculum providers and may be asynchronous. Please see the following section for more information: [Junior High Students Taking High School Courses](#)

### **Virtual Classroom Access**

All Virtual ToRs use the Zoom platform to teach live class sessions. The link provided by the classroom teacher is not to be shared and should only be used by the student.

## **School Policies, Procedures & Regulations**

### **School Safety Plan**

Excel Academy seeks to provide a safe environment for its students, parents, staff, ToRs, and administration. For more information on Excel's emergency procedures and policies, please review our comprehensive safety plan [here](#).

### **School Communication Responsibilities**

It is pertinent that we are able to communicate effectively with our families due to the remote nature of our school. The school requires that all parents reply to communication from Excel Academy staff and Teachers of Records within 48 hours (2 business days). We also require 24 hours notice in the event a parent must cancel an Excel Academy appointment, including but not limited to: LP meetings, IEPs, SPED provider appointments, and Student Success Team (SST) meetings. Please note: Students are allowed two changes to appointments per school year before being subject to a PIN. Additionally, if a student/parent cannot be reached by Excel Academy staff for 10 business days or more, an evaluation will take place to determine whether it is in the best interest of the pupil to remain in independent study. If the evaluation finds that it is not in the student's best interest to remain in independent study, the student may be involuntarily withdrawn. (Please refer to Outline of Responsibilities that May Result in Involuntary Withdrawal section for further details).

Email or voicemail sent to administrative personnel Monday through Thursday between 8:00 am and 5:00 pm Pacific Time (PT) will be addressed within twenty-four (24) to forty-eight (48) business hours of the time it was sent. Email or voicemail sent between 8:00 am and 5:00 pm PT the day before a weekend or holiday will be addressed on the next business day. Email or

voicemail sent during non-office hours will be addressed within twenty-four (24) to forty-eight (48) hours of the beginning of the following business day. Instructors who are scheduled to be away during regularly scheduled office hours (for professional meetings or vacation) will post the dates and times of those interruptions at least forty-eight (48) hours in advance and will offer alternative contact information for assistance. Unanticipated absences due to illness or other emergencies will be reported to the Principal Director who will find suitable alternatives for assistance.

### **Email Accounts**

A valid, working email account is required for all Teachers of Record and parents, and is provided to students for optional use. Parents and students must provide contact information, which can include email, phone number, and mailing address. If a Teacher of Record, student, or parent/guardian's email address, mail address, IM address, or phone number changes, it must be updated with Excel Academy Admissions at [admissions@excelacademy.education](mailto:admissions@excelacademy.education) within five (5) business days. In case of an emergency, it is important that this information is kept current.

Excel Academy disperses student email accounts to every Excel Academy student. This email account will be available to the student as long as they are enrolled at Excel Academy. Please contact your Teacher of Record if you have not received your student email account login info to request an email account and he/she will contact the Senior Communications Coordinator to get it set up. For another option, students who need a separate email account from their parents/guardians can sign up for a free account with Yahoo, Gmail, or Hotmail, Please note, however, that Excel Academy does not have any relationship with these third parties, and it is not responsible for the availability or content of marketing or other materials on the above third parties' websites. The providers of the websites may discontinue their free programs at any time at their discretion.

### **Phone and Text Communication**

Social Media and Instant messaging Communication by phone or text/instant messaging should be only for urgent matters and only during the hours of operation (Monday-Friday 8:00 am-4:30 pm.) All informational communication by the school will be through Beehively, email, the Excel Academy website, and/or social media.

### **Tone of Contact**

Students and parents/guardians must use school appropriate language in communication with Excel Academy employees and peers. Students and parents/guardians will not partake in cyber-bullying or any form of harassment. Students should strive to use appropriate grammar and capitalization in their written communications.

### **Authorized Contacts**

At the time of enrollment, a student's parent/guardian is asked to approve any contacts that have authorization to receive performance information about the student. Individuals with authorization are responsible for maintaining current contact information with the school. In accordance with FERPA law, school officials are only authorized to speak to parents/guardians that are listed at the time of enrollment and who possess educational rights. The Registrar should be notified of any changes in custody or educational rights immediately.

### **Internet/Computer System Acceptable Use Policy (AUP)**

Excel Academy provides technology resources to its students solely for educational purposes. Through technology, the schools provide access for students and staff to unlimited resources. Expanding technologies provide tremendous opportunities for enhancing, extending, and rethinking the learning process. The goal in providing these resources is to promote educational excellence by facilitating resource sharing, innovation, and communication with the support and supervision of the parent and credentialed teacher.

With this access brings the potential exposure to material that may not hold educational value or may be harmful or disruptive to the student's learning experience.

The purpose of this policy is to ensure that student internet access on school-owned computers will be appropriate and used only for educational purposes, consistent with the acceptable standards of the school.

All computer equipment, programs, supporting materials, and peripherals of any nature which the student receives from the school are loaned to the student for educational purposes only and belong to the school. As a condition of receiving and using any such equipment, the student and parent/guardian acknowledge that there is no right or expectation of privacy whatsoever related to the student's use of such equipment. The school retains the right to monitor, at all times, internet/computer activity accessed by this equipment, review any material stored in files on such equipment, and edit or remove any material which the school staff, in its sole discretion, believes violates the above standards, and terminate the Internet/Computer Agreement of any persons violating the conditions set forth in this policy.

Information services, such as online educational resources provided by the school, may occasionally require new registration and account information to continue the service. This will require the school to give out certain portions of a student's personal information to one or more 3rd party content and community provider(s) required for this requested service, such as login information, etc. Student and parent/guardian signatures of this policy and the use of aforesaid

computer equipment or school-provided online resources indicate specific consent to such release of personal information.

Students using the internet shall be closely supervised by the parent. Students and their parents/guardians are ultimately responsible for the materials accessed through the use of student internet accounts. Parents/guardians will be responsible for the supervision of students using the internet.

The California Computer Crime Bill (1979) added section 502 to the Penal Code making it a felony to intentionally access any computer or system or network for certain purposes, including:

- Devising or executing any scheme or artifice to defraud or extort
- Wrongfully control or obtain money, property, or data
- Knowingly accesses and without permission adds, alters, damages, deletes, or destroys any data, computer software, or computer programs which reside or exist internal or external to a computer, computer system, or computer network
- Knowingly and without permission accesses or causes to be accessed any computer, computer system, or computer network
- Knowingly introduces any computer contaminant into any computer, computer system, or computer network

\*Anyone committing acts of this kind, or any other actions prohibited by law with school owned computers and/or equipment will face legal action and disciplinary procedures.

It is the intent of this policy to protect students from inappropriate information. However, the staff cannot screen all of the materials available on the internet. Willful access to inappropriate material in any form by students as well as the importation of any material from “outside sources” on school owned computers and/or equipment is a violation of this policy and may result in disciplinary action including, but not limited to, the revocation of school-provided computer and/or equipment and/or discipline, up to and including, expulsion of the student. Students, staff and parents/guardians hold a joint responsibility to ensure that inappropriate material is not displayed or available on any computer.

Parents/guardians will teach the student about internet safety, including how to protect online privacy and how to avoid online predators using resources such as materials available at: <http://www.digitalcitizenship.net>.

Excel Academy has also adopted internet safety policies in accordance with applicable law, including the Children’s Internet Protection Act, which will be provided to parents/guardians.

This policy does not attempt to articulate all required or proscribed behavior by users. Misuse may come in many forms; it is commonly viewed as any transmission(s) sent or received that suggest or indicate pornography, unethical or illegal solicitation, racism, sexism and inappropriate language.

Unacceptable behaviors may include, but are not limited to, the following:

- Using the school funded internet/computer system for illegal, inappropriate, or obscene purposes or in support of such activities.
- Utilizing the school funded internet/computer system for any illegal activity including violation of copyrights or other contracts relating to licensed uses.
- Intentionally disrupting equipment of system performance.
- Downgrading the equipment or system performance.
- Damaging or misusing any hardware or software.
- Utilizing the school's computing resources for commercial/financial gain or fraud.
- Pirating and/or theft of data, equipment, or intellectual property.
- Gaining or seeking to gain unauthorized access to resources or entities.
- Utilizing the system to encourage the use of drugs, alcohol or tobacco or any promotion or attempt to promote any unethical behavior.
- Using harassing, abusive or obscene language.
- Annoying, harassing or intentionally offending another person.
- Introducing computer viruses into the system.
- Forging electronic mail messages or using an access owned by, or used by another.
- Wasting of resources.
- Invading the privacy of others.
- Possessing data in any form (including hard copy or disk) which might be considered a violation of these rules.

## **Zoom Disclaimer**

The purpose of the Zoom Disclaimer is to build trust, respect and have safeguards in place for students to abide and adhere to the guidelines set forth by the school. The goal is to prevent Zoom violations from occurring in our school organization by:

- Protecting data, student privacy and IT Security.
- Protecting students and staff from Cyberbullying, Abuse, Threats and Sensitive Content.
- Protecting unauthorized access data loss protection against security breaches and impersonating.
- Protecting unauthorized disclosure and dissemination of data from cybersecurity attacks.



When taking part in online Zoom meetings, the following considerations must be observed and adhered to:

- By accepting the Zoom meeting ID and joining the meeting you agree to the terms set out in this document and [Zoom Acceptable Use Guidelines](#).
- Participants should be dressed appropriately.
- The meeting ID is to remain confidential and not to be shared to anyone that it was not designated to.
- Recording, photos or screenshots of the Zoom meeting are not allowed by participants.
- For participants some Zoom facilities will be disabled by the host teacher. This includes but is not limited to the screen record function, chat and screen share.
- [Zoom Acceptable Use Guidelines](#) apply to Zoom meetings, and the teacher retains the right to terminate a meeting or a specific student's attendance in the event a violation of the above has occurred.
- Students must adhere to the Internet/Computer System Acceptable Use Policy as outlined above.

### **Student Freedom of Speech / Expression**

Excel Academy believes that free inquiry and exchange of ideas are essential parts of a democratic education. We respect students' rights to express ideas and opinions, take stands on issues, and support causes, even when such speech is controversial or unpopular.

Students shall have the right to exercise freedom of speech and of the press including, but not limited to: (1) use of bulletin boards; (2) distribution of printed materials or petitions; (3) wearing of buttons, badges, and other insignia; and (4) right of expression in official school publications. "Official school publications" refers to material produced by pupils in the journalism, newspaper, yearbook, or writing classes and distributed to the student body either free or for a fee. The school lead/director or designee will supervise the material produced by pupils to ensure it meets professional standards of English and journalism.

Students' freedom of expression shall be limited as allowed by Education Code Section 48907, and other applicable state and federal laws. Students are prohibited from making any expressions or distributing or posting any materials that are obscene, libelous, or slanderous. Students also are prohibited from making any expressions that so incite students as to create a clear and present danger of the commission of unlawful acts at school-sponsored activities or events, the violation of school rules, or substantial disruption of the school's orderly operation. The use of "fighting words" or epithets is prohibited in those instances where the speech is abusive and insulting, rather than a communication of ideas, and the speech is used in an aggressive or abusive manner in a situation that presents an actual danger that it will cause a

breach of the peace. A student shall be subject to discipline for out-of-school expression, including expression on internet websites, when such expression poses a threat to the safety of other students, staff, or school property, or substantially disrupts the educational program.

## **Civility Policy**

School personnel, parents, guardians, and students are required to be civil in all of their interpersonal school-related interactions. Civility does not require unqualified agreement or conformity of opinion. An expression of disagreement or a discussion of a controversial viewpoint is not uncivil if such expression or discussion is appropriately and respectfully presented and does not disrupt a school-related activity.

For purposes of this policy, to be civil means to act with self-discipline in a courteous, respectful, and orderly way in every interpersonal communication and behavior, either in person, electronically, or online with the goal of providing a safe and harassment free environment for our students and staff while maintaining individual rights to freedom of expression.

Examples of uncivil conduct includes, but is not limited to:

- a. Using an inappropriately loud voice;
- b. Using profane, vulgar, or obscene words, gestures and/or online language/images;
- c. Belittling, jeering, or taunting;
- d. Using personal epithets;
- e. Using violent or aggressive gestures or body-language;
- f. Repeatedly and inappropriately interrupting another speaker;
- g. Repeatedly demanding personal attention at inappropriate times;
- h. Purposefully and inappropriately invading personal space;
- i. Purposefully ignoring appropriate communications;
- j. Wrongfully interfering with another person's freedom of movement;
- k. Wrongfully invading another person's private possessions; or;
- l. Any other behavior that inappropriately disrupts school-related activities.

In the event that any party is uncivil during a school-related activity, the following steps will occur:

1. **Communicate** - The party experiencing the uncivil behavior will communicate that the behavior is not civil and that the uncivil behavior must cease immediately.
2. **End Activity/Meeting** - If the uncivil party fails to correct the uncivil behavior as directed, the affected party shall end the activity/meeting.
3. **Referral** - The reporting party shall refer the situation to school administration with a written summary of the uncivil behavior and how he/she responded.
4. **Determination** - If it is determined that uncivil behavior occurred, proper disciplinary action will be taken, which may include suspension, expulsion and/or involvement with law enforcement or county and community services as needed.

## **Bullying**

Excel Academy recognizes the harmful effects of bullying, hazing, or other behavior that infringes on the safety and well-being of students or interferes with learning or teaching. We desire to provide a safe school culture that protects all students from physical and emotional harm. Student safety is a top priority, and the school will not tolerate discrimination, harassment, intimidation, or bullying of any kind of any student.

“Bullying” means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:

- Placing a reasonable pupil or pupils in fear of harm to that pupil’s or those pupils’ person or property.
- Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.
- Causing a reasonable pupil to experience substantial interference with his or her academic performance.
- Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.

“Electronic act” means the creation or transmission of a message (*e.g.*, a text message, sound recording, video, image, social media post, etc.) by means of an electronic device, including, but not limited to, a telephone, computer, tablet, pager, or other communication device.

Bullying that occurs outside of school but negatively impacts the school environment or ability of a student to perform in school is considered bullying. Violations of our zero tolerance policy on bullying will result in a BIP and may lead to discipline up to and including suspension and/or expulsion.

## **Academic Integrity Policy**

Excel Academy Charter School and its programs (“EACS” or the “Charter School”) adopt this Academic Integrity Policy to apply to all students at EACS.

Excel Academy considers academic honesty to be one of its highest values. Students are expected to be the sole authors of their work and to exhibit honest behavior and academic integrity. Students must neither give nor receive any unauthorized aid on any

test, paper, or assignment. Use of another person's work or ideas must be accompanied by specific citations and references. The purpose of this policy is to create and maintain ethics and integrity in all academic endeavors and to provide our students with the tools to write with integrity.

Upon enrollment and at the beginning of each school year, students and parents/guardians will be given a back-to-school packet which includes an overview of Excel Academy's plagiarism policy including an invitation to access and use the Teacher of Record's Google Classroom account as a tool to discourage plagiarism. With the help of the Teacher of Record, parents/guardians, and students will discuss the Academic Integrity Code and sign an Academic Honesty Pledge.

### **Definition of Plagiarism**

The unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one's own original work.

- All high school students will sign the [Plagiarism Academic Honesty Pact](#).
- All high school students will submit at least two papers each semester to Google Classroom.

### **Examples of plagiarism and academic dishonesty include, but are not limited to:**

- Quoting someone else's words, sentences, paragraphs, or an entire paper without acknowledging the source within the paper or written assignment
- Simply listing your sources in the Works Cited page but not citing them in your writing
- Paraphrasing someone else's ideas, opinions, or thoughts without acknowledging the source
- Only citing a portion of the source; even if only one source is used all references need to be cited
- Copying another student's work, paper, and/or essays and turning it in as your own
- Copying another student's computer file or work and submitting the work as your own
- Buying any completed or partial work written by someone else and using it as your own work
- Copying answers from a teacher's manual rather than using the manual to check answers

- Turning in work that you have done for other classes or writing assignments—this is considered academic dishonesty. You need to turn in original writing for each class and assignment
- Any other form of cheating

The above examples represent examples of plagiarism and/or academic dishonesty. Whether a student copies something word-for-word or rephrases the ideas of another student and/or writer without properly acknowledging the source, both constitute examples of plagiarism. Excel Academy recognizes the accessibility of information and online sources. It is therefore imperative for students to review the Academic Integrity policy with their Teacher of Record and ensure steps to avoid plagiarism.

## **Process for Addressing Incidents of Academic Dishonesty**

### **First incident:**

If a student is suspected of plagiarism or academic dishonesty in any course:

- The ToR will confirm the student plagiarized or has been academically dishonest.
- If confirmed, student will receive an initial F/zero on the assignment in question. The student will be required to redo the assignment by the following Learning Period meeting for a new grade which will be at the teacher's discretion.
- The ToR will consult with school administration.
- A plan will be created to help the student learn about plagiarism and/or academic dishonesty and how to avoid it in the future.
- Student must view webinar on academic integrity shared by the ToR.
- Student will be issued a BIP if the incident is deemed intentional.

### **Second incident:**

If a student is suspected of plagiarism or academic dishonesty in any course for a second time:

- The ToR will confirm the student plagiarized or has been academically dishonest.
- If confirmed, the student will receive an F/zero on the assignment. The student will correct the mistake without a grade increase. The zero for the assignment will remain.
- A meeting with the ToR, parent, and school administration will be scheduled to explain the severity of the issue, to provide additional support, and to warn the student that they will be required to retake the course with a passing grade to receive credit for the course.
- Student will be issued a BIP if this is a second occurrence of either plagiarism or academic dishonesty.

### **Third incident:**

If a student is suspected of plagiarism or academic dishonesty in any course for a third time:

- The ToR will confirm the student plagiarized or has been academically dishonest.
- If confirmed, the student will receive an F/zero for the course they plagiarized.
- A meeting with the ToR, parent, and school administration will be scheduled.
- The student may be subject to discipline in accordance with applicable due process provisions in accordance with the relevant charter petition, which is available upon request.
- A meeting with the ToR, parent, and school administration will be scheduled to explain the severity of the issue, to provide additional support, and to warn student that they are in jeopardy of being involuntarily withdrawn from the school.
- The student will be issued a BIP if this is a third occurrence of either plagiarism or academic dishonesty.

### **Grievance Procedure**

The following procedure is established to ensure that students' grievances are addressed fairly by the appropriate persons in a timely manner. The school prohibits discrimination against students/families on the basis of disability, race, creed, color, gender, national origin, or religion.

If a student is accused of plagiarism, cheating, or other forms of academic dishonesty and the parent/student disagrees:

- The student and parent/guardian will address the school administrator in writing with the reason for the grievance, including why they believe the accusation is not accurate/appropriate.
- The school administrator will investigate and respond with a written determination within ten (10) working days.
- If the concern or grievance is not resolved, the student and parent/guardian may, within ten (10) working days, request a review with the Executive Director. The Executive Director shall investigate and respond to the student and parent/guardian within ten (10) school days after the review. The decision of the Executive Director will be accomplished by the vote of a simple majority and the decision is final.

Consequences for incidents of academic dishonesty are cumulative and are not specific to one course.

### **Special Education Students**



If the at-risk student is an identified Special Education student, including a student with an IEP, the teacher will contact the Special Education Department and comply with all provisions of applicable law in addressing any student conduct concerns, including plagiarism. If the student has a 504 plan, the teacher will notify the Assistant Director of Intervention

### **Excel Academy's Parent Proctoring Policy**

Excel Academy considers academic honesty and integrity to be one of its highest values. Assessments are an integral part of the individualized learning plan for all students. It is critical that all assessments are completed ***independently*** in order to identify areas of strength and any potential learning gaps. The purpose of this policy is to create and maintain ethics and integrity in all academic endeavors. Our intent is to provide our students and parents/guardians with guidelines to understand what is and is not acceptable when proctoring at-home assessments.

#### **Cheating (Definitions of Cheating)**

- To act dishonestly; practice fraud
- To violate rules deliberately

#### **Testing Dishonesty in Grades TK - 6**

- Searching the internet to find answers
- Use of teacher manuals or answer keys
- Anyone other than the student reading test questions or passages
  - If a read-aloud option is provided through the online system, this is permitted
- Hinting at correct answers or elimination of answers
- Discussing the content of the test with the student within the testing window
- Use of a dictionary
- Use of a calculator
- Use of a multiplication chart, hundreds chart, or math cheat sheet of any kind

\*If Excel Academy has reason to believe that testing results are not an accurate reflection of the student's abilities, the student may be ***required*** to take additional assessments proctored by the ToR.

#### **Testing Dishonesty in Grades 7- 12 (i.e. closed-book quizzes, end of unit tests, mid-term exams, and final exams)**

- Use of a calculator when not allowed
- Use of “open-book” testing when not allowed
- Using the internet to find answers
- Use of a dictionary or thesaurus
- Use of teacher manuals or answer keys - if a student’s entire test is identical to the answer key, and zero work is shown, the student may be asked to retake the test.
- Providing hints or clues to the correct answer
- Copying, recording, or taking screenshots of any part of an assessment for future reference
- Sharing or making any part of the assessment public

### **Accommodations for Students with IEPs or 504 Plans**

If the student has an IEP or 504 Plan, the Teacher of Record will contact the SPED Case Manager or 504 Coordinator to receive clear directions on accommodations that should be provided. Similarly, Excel Academy will comply with all provisions of applicable law in addressing any student conduct concerns, including cheating.

### **Consequences of Non-compliance**

As with any other violation of school rules and regulations, consequences of violations may include, but are not limited to, the following:

- Suspension of school funded internet access if provided by school
- Revocation of school funded internet access if provided by school
- Limitations of school funded computer access
- Revocation of school funded computer access
- Disciplinary processes up to expulsion or involuntary withdrawal
- Legal action and prosecution
- Financial liability for loss of internet/computer system

The parent/guardian is responsible to abide by and to ensure the student abides by the provisions and conditions of this policy and that any violations of the above provisions may result in disciplinary action, the revoking of the user account, and appropriate legal action.

The parent/guardian is also responsible to report any misuse of the information system to school administration. All the rules of conduct described in the publication entitled “Internet/Computer Acceptable Use Regulations” apply when on the internet or using the school-owned computer.

## **Substance Abuse**

Excel Academy does not tolerate the illegal use, possession, or sale of drugs, alcohol, tobacco, or related paraphernalia by students while engaged in school-sponsored educational activities or events. School administrators are required to take immediate action to prevent, discourage, and eliminate the illegal use, possession, or sale of drugs, alcohol, tobacco, or related paraphernalia while engaged in school-sponsored educational activities or events. Students found in violation will receive a BIP and are subject to discipline, up to and including suspension and/or expulsion.

Smoking and the use of all tobacco products, including the use of electronic nicotine delivery systems such as e-cigarettes is prohibited on all Excel Academy property, including any owned or leased buildings and in school vehicles, at all times by all persons, including employees, students, and visitors.

## **Child Abuse Reporting**

Teachers, instructional aides, classified staff, and other school employees are required by law to report all known or suspected cases of child abuse or neglect to the appropriate law enforcement or child welfare agency. (Pen. Code, § 11166.)

## **Homicide Threat Reporting**

The new statutes require any school district employee interacting with students in grades 6 through 12, inclusive, who observes a threat or perceived threat that a student is going to “commit a homicidal act related to school or school activity” to immediately report such threat to local law enforcement. (Ed. Code, § 49393.) Any report of a homicidal threat must include any evidence associated with the threat or perceived threat. If two or more school employees observe the same concerning conduct, a report by one of the employees is sufficient to meet the obligation of all of the employees.

A “threat or perceived threat” is defined by the law as: “any writing or action of a pupil that creates a reasonable suspicion that the pupil is preparing to commit a homicidal act related to school or a school activity.” (Ed. Code, § 49390(e).) A threat or perceived threat may be based on a student’s “possession, use, or depictions of firearms, ammunition, shootings, or targets in association with infliction of physical harm, destruction, or death in a social media post, journal, class note, or other media associated with the pupil.” A threat or perceived threat may also be based on “a warning by a parent, pupil, or other individual.”

If local law enforcement is notified of any threat or perceived threat, SB 906 requires the law enforcement agency or schoolsite police—with LEA support—to immediately conduct an investigation and assessment of the reported threat. The investigation must include “a review of the firearm registry of the Department of Justice” and if justified by reasonable suspicion, a search of the schoolsite. (Ed. Code, § 49394.)

SB 906 mandates each LEA provide parents “information related to the safe storage of firearms” in the required annual notification, which means an LEA’s first disclosure would be required in the upcoming 2023-2024 school year. We recommend the notice be included in a district’s Parent/Student Handbook. (Ed. Code § 49392.)

## **Independent Study Policy**

Excel Academy Charter Schools, which operates Excel Academy Charter School – Helendale and Excel Academy Charter School – Warner (collectively, “EACS” or “Charter School”) offers independent study to meet the educational needs of all students enrolled in the Charter School. Independent study is an optional educational alternative in which no pupil may be required to participate and is designed to teach the knowledge and skills of the core curriculum. EACS shall provide appropriate existing services and resources to enable students to complete their independent study successfully.

The following written policies have been adopted by the Board of Directors for implementation at the Charter School:

1. For students in all grade levels offered by the Charter School, the maximum length of time that may elapse between the time an assignment is made and the date by which the student must complete the assigned work shall be twenty (20) school days.
2. An evaluation shall be completed to determine whether it is in the best interest of the student to remain in the independent study under the following circumstances:
  - a. In the event that a student misses three (3) assignments during any period of twenty (20) school days.
  - b. In the event the students educational progress falls below satisfactory levels as determined by the Charter School Satisfactory Educational Progress Policy and procedure which considers All of the following indicators:
    - i. The pupils' achievement and engagement in the independent study program, as indicated by the pupils' performance on applicable pupil-level measures of pupil achievement and pupil engagement set forth in Education Code 52060(d) paragraphs (4) and (5).

- ii. The completion of assignments, assessments or other indicators that evidence that the pupil is working on assignments.
- iii. Learning required concepts as determined by the supervising teacher.
- iv. Progress toward successful completion of the course of study or the individual course, as determined by the supervising teacher.

The evaluation will be documented in the attendance record and learning record documents and will be maintained as a mandatory interim student record which shall be maintained for a period of three years from the date of evaluation and, if the pupil transfers to another California public school, the record shall be forwarded to the school.

3. The Charter School shall provide content aligned to grade level standards that is substantially equivalent to in-person instruction. For high school grade levels this shall include access to all courses offered by the Charter School for graduation requirements.

- a. For college-bound students, all 15 required courses as determined by the UC or CSU as creditable under the A-G admissions criteria are accessible.
- b. For diploma-bound students, all core courses provide access to A-G approved content in addition to meeting graduation requirements.

4. The Charter School has adopted tiered reengagement strategies for the following:

- a. Pupils not generating attendance for more than 10 percent of required minimum instructional time over four continuous weeks of a local educational agency's approved instructional calendar;
- b. Pupils found not participatory in synchronous instructional offerings for more than 50 percent of the scheduled times of synchronous instruction in a school month as applicable by grade span;
- c. Pupils who are in violation of the written agreement pursuant to Education Code 51747(g).

These procedures shall include local programs intended to address chronic absenteeism, as applicable, with at least all of the following:

- a. Verification of current contact information for each enrolled pupil;
- b. Notification to parents or guardians lack of participation within one school day of the recording of a non-attendance day or lack of participation;
- c. A plan for outreach from the school to determine pupil needs including connection with health and social services as necessary;
- d. A clear standard for requiring a pupil-parent-educator conference to review a pupil's written agreement, and reconsider the independent study program's impact on the pupil's achievement and well-being, consistent with the policies adopted pursuant to paragraph (4) of subdivision (g) of Education Code Section 51747.

- e. An Attendance Intervention Meeting (AIM) will be held once a student receives a second Progress Improvement Notification (PIN) to determine if it is in the best interest of the student to remain in independent study. The meeting shall include a review of the pupil's written master agreement, and reconsideration of the independent study program's impact on the pupil's achievement and well-being. If the student and parent/guardian elect to stay enrolled, the team will develop an agreement to help support the student to make satisfactory educational progress, including additional resources and supports.
- f. If the student continues to make unsatisfactory educational progress, then a third Progress Improvement Notification (PIN) will be given and an internal evaluation will be conducted to determine whether it is in the best interest of the student to remain in independent study. If the evaluation finds that it is not in the student's best interest to remain in independent study, the student may be removed in accordance with the process outlined in Board Policy 6115 on Attendance, Progress Notification (PIN) and Involuntary Withdrawal.

5. The following plan shall be in place in accordance with Education Code Section 51747 (e) to provide opportunities for both synchronous interaction and live interaction:

- a. Pupils in all grades Tk-12 will have access to their teacher or teachers of record (as designated by Education Code Section 51747.5) for synchronous instruction opportunities as outlined in Education Code Section 51747(e) between the pupil and a Charter School employee or employees for the purpose of maintaining school connectedness. This interaction may take place in person, or in the form of internet or telephonic communication.
- b. For pupils in Transitional Kindergarten through grade 3, inclusive, opportunities for daily synchronous instruction will be provided for all pupils throughout the school year by their teacher or teachers of record.
- c. For pupils in grades 4 to 8, inclusive, opportunities for both daily live interaction (by a Charter School employee) and at least weekly synchronous instruction (by their teacher or teachers of record) will be provided for all pupils throughout the school year.
- d. For pupils in grades 9-12, inclusive, opportunities for at least weekly synchronous instruction will be provided for all pupils throughout the school year by their teacher or teachers of record.

6. The following plan shall be utilized to transition pupils whose families wish to return to in-person instruction from independent study expeditiously, and, in no case, later than five instructional days: the Charter School will assist the student and family with enrollment in the school district of residence.



7. A current written agreement shall be maintained on file for each independent study student, including but not limited to, all of the following:

- a. The manner, time, frequency, and place for submitting a student's assignments, for reporting the student's academic progress, and for communicating with a pupil's parent or guardian regarding a pupil's academic progress.
- b. The objectives and methods of study for the student's work, and the methods utilized to evaluate that work.
- c. The specific resources, including materials and personnel, which will be made available to the student. These resources shall include confirming or providing access to all pupils to the connectivity and devices adequate to participate in the educational program and complete assigned work.
- d. A statement of the policies adopted herein regarding the maximum length of time allowed between the assignment and the completion of a student's assigned work, the level of satisfactory educational progress, and the number of missed assignments allowed prior to an evaluation of whether or not the student should be allowed to continue in independent study.
- e. The duration of the independent study agreement, including beginning and ending dates for the student's participation in independent study under the agreement. No independent study agreement shall be valid for any period longer than one school year.
- f. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the agreement, to be earned by the student upon completion.
- g. A statement detailing the academic and other supports that will be provided to address the needs of pupils who are not performing at grade level, or need support in other areas, such as English learners, individuals with exceptional needs in order to be consistent with the pupil's individualized education program or plan pursuant to Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794), pupils in foster care or experiencing homelessness, and pupils requiring mental health supports.
- h. The inclusion of a statement in each independent study agreement that independent study is an optional educational alternative in which no student may be required to participate. The student will always be eligible to return to his/her school district. The Charter School will assist with the transition of pupils whose families wish to return to in person instruction from independent study expeditiously, and, in no case, later than five instructional days.
- i. In the case of a student who is referred or assigned to any school, class or program pursuant to Education Code Section 48915 or 48917, the agreement also shall include the statement that instruction may be provided to the student through independent study only if the student is offered the alternative of classroom instruction.
- j. For a pupil participating in an independent study program that is scheduled for more than 14 school days, each written agreement shall be signed, prior to the

commencement of independent study, by the student, the student's parent/guardian if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and the certificated employee designated as having responsibility for the special education programming of the pupil, as applicable. Beginning in the 2022–23 school year, for a pupil participating in an independent study program that is scheduled for less than 15 school days, each written agreement shall be signed within 10 school days of the commencement of the first day of the pupil's enrollment in independent study, by the pupil, the pupil's parent, legal guardian, or caregiver, if the pupil is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and the certificated employee designated as having responsibility for the special education programming of the pupil, as applicable. For purposes of this paragraph "caregiver" means a person who has met the requirements of Part 1.5 (commencing with Section 6550) of Division 11 of the Family Code.

- i. Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the California Department of Education, that may be a marking that is either computer generated or produced by electronic means and is intended by the signatory to have the same effect as a handwritten signature. The use of an electronic signature shall have the same force and effect as the use of a manual signature if the requirements for digital signatures and their acceptable technology, as provided in Section 16.5 of the Government Code and in Chapter 10 (commencing with Section 22000) of Division 7 of Title 2 of the California Code of Regulations, are satisfied.

The Charter School shall comply with the Education Code Sections 51745 through 51749.3 and the provisions of the Charter School's Act and the State Board of Education regulations adopted thereunder.

The Executive Director may establish regulations to implement these policies in accordance with the law.

## **Travel Plan**

- A Travel Plan is needed for any travel longer than 2 weeks (10 school days).
- Request and receive approval for a travel plan from your teacher 2 weeks (10 school days) prior to any extended family travel.
- During travel time a student must be attending school and parent/guardian and/or

Teacher of Record must be available by phone and/or internet for communication.

- Students cannot be on extended travel longer than four consecutive weeks per semester (30 consecutive days).

### **Required Courses for TK-8**

- Language Arts
- Mathematics
- Social Studies
- Science
- PE

### **Curriculum and Education Resources**

Excel Academy offers quality curriculum options and an extensive list of content and community providers to assist students in attaining excellence in their educational goals. The ToR and family work together to complete a Course of Study for the student, identify curriculum options that will meet the student's needs, and make sure school guidelines and state standards are met. For more information, please visit our [Content & Community Provider Resources page](#).

Other enrichment courses and activities can be found using our [Content & Community Provider search tool](#). Parents are encouraged to pursue educational choices that best reflect the academic and social needs of their individual student. Students benefit from learning at home and can take supplemental courses offered through approved Content and Community Providers. Please consult with your ToR to determine a course of study that balances the student's academic and extracurricular interests.

### **California State & Grade-Level Standards**

Excel Academy students must show progression towards and mastery of California State Content Standards in order to remain in the school. With the help of an assigned ToR, students will be guided towards the completion of these standards. ToRs will monitor and adjust student progress through the curriculum regularly to ensure completion of the grade-level standards.

ToRs will provide a copy of the grade-level content standards for all students enrolled.

Additionally, parents can obtain the subject and course standards directly from the [California Department of Education](#) website.

### **Observation of Student Educational Activities**

EACS staff may observe any enrolled student while engaged in educational activities, with or without prior notice. While this is permitted to occur for any reason deemed appropriate and

necessary by EACS administration, the primary functions of observation are to ensure that EACS is providing adequate support to students learning in our non classroom based model, as well as to provide support and evaluative feedback to staff. Observations may occur during any Excel Academy sponsored, funded, or supervised activity including but not limited to virtual meetings, online courses, in-person meetings, enrichment activities, extracurricular activities, and field trips.

## **PE Requirements**

The physical education requirements are:

- 200 minutes per week for 9th-12th grade logs
- 100 minutes per week for 7th-8th grade logs
- 100 minutes per week for 1st-6th grade logs

Students in grades TK-8 may log their physical activities for each LP on a PE log, or complete an assignment representing the learning which took place. High school students must complete a PE log each month along with a brief, written paragraph.

\*Please talk with your assigned ToR for further clarification.

### Junior High PE grading

100-80 minutes - A

79-60 minutes - B

59-40 minutes - C

39-20 minutes - D

19-0 minutes - F

A log without the written paragraph will be reduced by one letter grade.

### High School PE grading

200-160 minutes - A

159-120 minutes - B

119-80 minutes - C

99-40 minutes - D

39-0 minutes - F

A log without the written paragraph will be reduced by one letter grade.

## **CHYA-California Healthy Youth Act**

The California Healthy Youth Act, commonly known as CHYA, is a mandate that requires public schools in the state of California to offer medically accurate, comprehensive sexual health education and HIV prevention to students once in junior high and once again in high school.

For more information on CHYA, please go to: <https://www.cde.ca.gov/ls/he/se/index.asp>.

\*If any parent wishes to opt their student out of the CHYA requirement, they may do so with a signed, dated note to their assigned ToR upon enrollment or upon receipt of the annual parent notification letter.

## **Student Athletes**

Student athletes who are interested in using Instructional Funds (IFs) toward their sport must maintain their attendance, grades, and comply with the policy set forth.

- Middle school students must be registered for at least 4 academic courses
- High school students must be registered for at least 5-6 academic courses depending on graduation credits needed and subject requirements fulfilled.

### **All students must:**

- Maintain a minimum GPA of a 2.0
- Attend all LP meetings as scheduled
- Be up-to-date on assigned work

\*\*If a student athlete finds themselves in academic distress, they will be required to attend an SST meeting. Also, depending on the severity of the situation **IFs may be revoked from being used towards their sport.**

## **High School**

Excel Academy offers a personalized approach to learning where parents are encouraged and supported in choosing curricula from the high school catalog that matches their students' needs, expectations, and rigor in each subject area. With guidance and support from the ToR and the High School Department, parents will be sure to meet California State Standards and provide their student with a relevant course of study for their grade level. Click on [HS Course Curriculum Catalog-23/24](#) to view curriculum choices.

### **High School Students Admitted 10 days After the School Year Started**

All high school students who enroll 10 days after the semester begins will be required to submit in-progress grades from their previous school.

## **Minimum & Maximum Course Policy**

The minimum & maximum course policy is in place to ensure academic success.

- The minimum number of courses that high school students can register for is 5-6 courses per semester depending on the student's respective grade level (see graduation track options below for details).
- 12th graders who have earned 180 credits prior to the start of their senior year, can register for 4 courses per semester, equaling 40 credits for the school year.
- If a student is participating in concurrent enrollment, then a minimum of 4 Excel Academy high school-level courses must be taken each semester they are registered for a college course.
- The maximum number of courses high school students can register for is 8 courses per semester including concurrent enrollment courses.

## **Adding/Changing/Dropping Courses**

Students adding, changing (including curriculum), or dropping a course can only do so within 10 school days of the start of the semester or within 10 school days of enrollment without penalty. 10-day window:

**Fall - 8/28/23-9/8/23**

**Spring -12/18/23-1/16/24**

See below for further clarification:

- Courses dropped on or before the 10th school day will not show on the transcript.
- Courses dropped after the 10th school day in the first and/or second semester will receive a "W" on the report card/transcript.
- Courses dropped after 10/20/23 for fall semester or 2/23/24 for spring semester will receive a/an "F" on the report card/transcript.

Withdrawals may only be issued to students who hold a minimum of six courses prior to the withdrawal and wherein the drop will not impact graduation requirements. Seniors carrying five courses may drop to a minimum of four courses as long as they carry sufficient credits to graduate.

Individual CCPs have their own refund policies. Please work with your ToR if you have any questions on this.

## **Transcripts**

Official transcripts should be requested from the Registrar's office via the [Transcript Request Link](#) at least two weeks prior to deadlines.

## **Repeated Courses**



Only courses in which grades of a D/F are earned may be repeated. The highest grade will be used in the GPA calculation. The *UC only allows a course to be repeated one time for grade replacement.*

## Graduation Requirements

**Students are eligible for a diploma when all requirements have been met:**

English - 40 credits

Math - 20 credits

Science - 20 credits (1 life/1 physical)

History - 30 credits (1 US/1 world/gov/econ)

VAPA/World Language/CTE - 10 credits

PE - 20 credits

Electives - 80 credits

Total to graduate: 220 credits

1 semester class = 5 credits / 2 semesters/1 year = 10 credits

## Graduation Track Options

| <b>College Prep Track<br/>(UC, CSU, Private)</b><br><a href="#">CSU Admissions</a> <a href="#">UC Admissions</a> | <b>Customized Graduation Track<br/>(Career, Community College,<br/>Military, Trade School)</b> |
|--|--|
| <b>Freshman Year</b>   | <b>Freshman Year</b>   |
| English 9 10 credits   | English 9 10 credits   |
| Algebra 1 or Geometry 10 credits   | Pre-Algebra or Algebra 1 10 credits  |
| Biology 10 credits   | Life Science 10 credits  |
| World Language year 1 10 credits   | Elective 10 credits  |
| Physical Education 10 credits  | Physical Education 10 credits  |
| <b>Minimum 50 Credits</b>  | <b>Minimum 50 Credits</b>  |
| <b>Sophomore Year</b>  | <b>Sophomore Year</b>  |
| English 10 10 credits  | English 10 10 credits  |
| Geometry or Algebra II 10 credits  | Algebra I or Geometry 10 credits   |
| World History 10 credits   | Physical Science 10 credits  |
| World Language year 2 10 credits   | Physical Education 10 credits  |
| Chemistry 10 credits   | World History 10 credits   |
| Physical Education 10 credits  | Elective 10 credits  |
| <b>Minimum 60 Credits</b>  | <b>Minimum 60 Credits</b>  |
| <b>Junior Year</b>   | <b>Junior Year</b>   |
| English 11 10 credits  | English 11 10 credits  |
| Algebra II or Pre-Calculus/Trig 10 credits   | World Language/VAPA/CTE 10 credits   |

|                           |            |                           |            |
|---------------------------|------------|---------------------------|------------|
| World Language year 3     | 10 credits | U.S. History              | 10 credits |
| VAPA                      | 10 credits | Elective                  | 10 credits |
| US History                | 10 credits | Elective                  | 10 credits |
| Physics or Env. Science   | 10 credits | Elective                  | 10 credits |
| <b>Minimum 60 Credits</b> |            | <b>Minimum 60 Credits</b> |            |
| <b>Senior Year</b>        |            | <b>Senior Year</b>        |            |
| English 12                | 10 credits | English 12                | 10 credits |
| Academic Elective         | 10 credits | Government                | 5 credits  |
| Pre-Calculus or Calculus  | 10 credits | Economics                 | 5 credits  |
| Government                | 5 credits  | Elective                  | 10 credits |
| Economics                 | 5 credits  | Elective                  | 10 credits |
| Elective                  | 10 credits | Elective                  | 10 credits |
| <b>Minimum 50 Credits</b> |            | <b>Minimum 50 Credits</b> |            |

Total to graduate is 220 credits - All high school core courses will utilize college-prep curriculum for both the College Prep and Customized Track. The customized graduation track prepares students for meeting the minimum graduation requirements while still receiving access to A-G curriculum options. Families have the ability to work alongside their ToR to build a personalized learning experience and choose from a range of curricular options for their students.

## Honors and Awards

Students may receive one of the following GPA-based Awards:

**Valedictorian:** Student with the highest weighted GPA in their class (after 7 semesters) is eligible to receive the honor of becoming Valedictorian of their graduating class.

**Salutatorian:** Student with the second highest weighted GPA in their class (after 7 semesters) is eligible to receive the honor of becoming Salutatorian of their graduating class.

Excel Academy recognizes graduates in the following ways:

### National Honor Society:

The National Honor Society requires high academic scholarship, service to the community, demonstrated leadership, and high character. Students inducted into the NHS will be recognized during the graduation ceremony.

### Golden State Merit:

Per the CDE: The Golden State Seal Merit Diploma (GSSMD) insignia is awarded jointly by the State Board of Education and the State Superintendent of Public Instruction to recognize

students who have demonstrated mastery of the high school curriculum in at least six subject areas. Students who meet this minimum state requirements will be recognized during the graduation ceremony.

### **Presidential Awards:**

The Presidential Awards honor both high educational excellence through the gold award, and high educational achievement through the silver award. Five graduates will be recognized in both the gold and silver categories.

### **State Seal of Biliteracy:**

Per the CDE: The State Seal of Biliteracy (SSB), marked by a gold seal on the diploma or transcript, recognizes high school graduates who have attained a high level of proficiency in speaking, reading, and writing one or more languages in addition to English. Students who meet this requirement will be recognized during the graduation ceremony.

## **College Prep/A-G Explained**

For admission to the University of California (UC) or California State University (CSU) systems, a college-preparatory program that prepares students for higher-education is followed. The college-prep track prepares students for college and follows the A-G requirements as put forth by the UC/CSU systems. Students must complete a total of 15 year-long, A-G high-school courses with a grade of C or better—at least 11 of them prior to their senior year. See link: [UC A-G Subject Requirements](#).

**Graduating Early:** If a student wishes to graduate early, the student's 4-year plan must be reviewed and approved by a School Counselor so that students fully understand the implications of this decision. Students graduating early may require additional credit completion per semester. Any course load above the maximum 8 courses, would require students to complete the remaining courses during summer school. Excel Academy currently does not offer summer school. Students will need to submit summer school transcripts for review and credit completion purposes.

## **Advanced Course Designation**

Below are the eligibility requirements for all advanced course options:

Student must have a minimum 3.0 GPA

Student must show advanced course readiness in their respective core courses and assessments (such as CAASPP, iReady, Excel Academy assessments, GPA, and report-card grade in respective subject)

ToR recommendation (community provider & online provider recommendations may also be submitted for consideration).

### **Honors Courses**

Honors courses are designed to be more in-depth, challenging, and rigorous. High school students may take honors courses with prior written approval. Junior high students may take a high school, honors-level math and/or world language course with prior written approval. The student may submit the course for approval, by following these steps:

- Student requests to register for an honors course
- ToR completes Survey for Advanced Courses
- The Secondary Department will review each request to verify eligibility.
- If approved, all honors courses require a quarterly project - Edgenuity and Florida Virtual are the only providers wherein students will not need to complete additional coursework.
- ToR will assist students in meeting additional honors requirements
- Honors credit will not be issued retroactively
- Up to 8 year-long courses will be eligible for a half-percent grade bump per course that earns a passing score.

### **Advanced Placement (AP) Courses**

Students may take AP courses through one of our approved online content and community providers with prior written approval:

- Student requests to register for an Advanced Placement course
- ToR completes Survey for Advanced Courses
- High School Department will review each request to verify eligibility
- Excel Academy high school students who wish to take an AP exam should go through their local public high school or visit [collegeboard.org](https://collegeboard.org) for more information on AP test options.
- Up to 8 year-long courses will be eligible for a full-grade percentage bump per course that earns a passing score.
- Transcripts from the online provider may be required to receive credit.

Although many providers advertise AP courses, similar to A-G, Excel Academy must approve any AP course to designate this distinction on the transcript. Courses listed on our [College Board AP Ledger](#) are preapproved. Please see your ToR for curriculum requirements. Additional courses can be taken through the online provider [Florida Virtual School](#). Courses taken through Florida Virtual require oversight from Florida virtual teachers and may require the submission of transcripts to receive credit.

## **Additional Advanced Course Options**

For students wishing to complete a year-long course in one semester (i.e. English 9 A/B), they must choose a curriculum from the High School Course Curriculum Catalog with the exception of in-person provider courses or enroll in a concurrent enrollment course.

- Student requests to register for an accelerated course with their ToR
- ToR completes Survey for Advanced Courses
- HS Department will review each request to verify eligibility
- ToR will aid the student in choosing curriculum that would work for this designation or follow process for concurrent enrollment (see College Readiness section below)

For students who are credit deficient, they may request to complete two courses in the same subject simultaneously (i.e. English 9 A/B and English 10 A/B) if summer school is not an option. They must choose a curriculum from the High School Course Curriculum Catalog with the exception of in-person provider courses.

## **Junior High Students Taking High School Courses**

Qualified junior high students may take up to two, high school-level courses in either math (Algebra 1 or higher math) and/or world language.

Junior high students requesting to take a high school-level math course must meet the following eligibility requirements:

- Take a proctored and approved Algebra 1 or Integrated Math I readiness assessment with a score of 85 or higher.

And at least one of the following:

- Earn an 85% in a pre algebra course using approved pre algebra curriculum
- Earn 'exceeds standards' in math CAASP for the respective year requested
- Score 'At or above grade level' for 8th grade on 'end-of-year' view of local assessment (i.e. iReady)

Junior High students requesting to take a high school-level world language course must meet two of the following eligibility requirements:

- Student earns a "meets standards" on their CAASPP ELA for the respective year requested.
- Student earns an 85% or higher in English on their report card.
- Student completes a middle school LOTE course with an 85% or higher.
- Student demonstrates fluency in reading or writing in a LOTE.
- Student receives a recommendation from their Teacher of Record or former teacher.

All junior high students may enroll in a junior high or middle school level language course using instructional funds. No credit will be given on the transcript.

Junior high students may submit the course/s for approval, by following these steps:

- Student requests to take high school math and/or world language course/s with their ToR
- ToR completes the Survey for Advanced Courses
- High School Department will review each request to verify eligibility
- If approved, the high school course(s) will be overseen by the High School Department
- The course(s) will be indicated on the Master Agreement for credits, not weeks
- If a student wishes to take an honors-level math and/or world language course, in addition to requesting approval for the core course, they must also request for the honors designation. Please refer to the above honors request process. Upon approval for an honors-level math and/or world language course, students must follow Excel Academy honors requirements for this designation. The GPA will not be weighted because these courses do not count toward graduation credits
- Course/s must be approved by the High School Administration. Junior high school students will have to follow the same add/drop policies as high school students (see above policies).
- Transfer junior high students must show proof of current course enrollment from their previous school via their transcript in order to maintain a high school-level course approval.
- *Per the [CA Dept. of Education](#), junior high students who take Algebra 1 or higher math and/or world language courses are still required to complete courses in both the respective high school math and world language required categories while in grades 9th-12th. Thus, high school-level courses taken in junior high do not count towards the 220 credits required for graduation.*



## College Readiness

### Community College Courses - Concurrent Enrollment Policy

Students may request concurrent enrollment courses by following these steps:

1. Students and parents/guardians discuss concurrent enrollment options with their ToR.
2. ToR will discuss eligibility requirements which include the following: Students must have a minimum 3.0 GPA for academic courses or a 2.7 GPA for elective/vocational courses. Students must show college readiness in their respective core courses (ie. each community college sets their own prerequisites for determining high-school eligibility).
3. School Counselors will only approve college-level courses which are defined as courses that will earn college credit and are either UC/CSU transferable or applicable to earning an Associate's degree or higher. Courses not receiving credit will not be approved.
4. ToR completes Concurrent Enrollment Course Survey.
5. The High School Department either grants or denies approval for a student to take the requested community college course.
6. High School (9th-12th) students must be enrolled in at least 4 Excel classes (20 credits) per semester at Excel Academy to be considered eligible for concurrent enrollment at a community college. Students may take a maximum of 2 community college classes per semester while concurrently enrolled in Excel Academy. This may include one semester-length course and one interim session or two semester-length courses per semester.
7. Middle school (7th-8th) students interested in taking community college courses are limited to math (Algebra 1 or higher math) and/or world language. Please see the [Community College Handbook](#) for grade-level policy per community college.
8. Students must complete and sign the concurrent enrollment form obtained from the community college Admissions office and submit it to the Excel Registrar's office (registrar@excelacademy.education). Please note: The turn-around time for concurrent enrollment approval is 3-7 days depending on wet signature requirements.
9. It is the responsibility of each student to take this signed form back to their respective community college to submit and finalize registration.
10. It is also the responsibility of the student to know the community college's fees, registration, and deadline dates (information can be found on the college's website).
11. If a student's first choice is unavailable and/or if they are unable to register for courses, the student is responsible for informing their ToR and High School Counselor. In this circumstance, students **must** work with their ToR in either finding another course to add to their Master Agreement or removing the course from their schedule. Students need to be aware that if they are unable to register for a late-start college course, then they will be required to enroll in a late-start accelerated high school course with Excel Academy depending on their minimum course count. If an additional community college

course is chosen, students must complete and submit an additional concurrent enrollment form to reinstate the process.

12. Students must be aware and adhere to all college rules and regulations.
13. In order to confirm the course will transfer to the university of the student's choice, please consult with a Community College Counselor.
14. Per the Community College regulations, only 5% of Excel Academy students can attend a community college during the summer. Priority approval will be given to those needing courses to graduate.
15. Grades from any concurrent enrollment course will not be reflected on the Excel Academy transcript until the official college transcript has been received and verified. Upon completion of the college course, students are required to send an **official transcript** to the Excel Academy Registrar's office. Upon receipt, the high school transcript will be updated to reflect grades/credits earned. Please send all transcript requests to:

Excel Academy Charter School  
ATTN: Registrar Department  
1 Technology Drive, Ste. I-811  
Irvine, CA 92618

## College Unit Conversion Policy

Excel Academy uses the following formula for converting college units to high school credits:

- 3-5 unit degree applicable (UC/CSU transferable) college courses = 10 high school credits
- Most PE courses have been excluded or restricted for concurrently enrolled students, but a 1 unit course such as Dance, if approved by the college would = 5 high school PE credits
- Some college policies state that their world language course content is equivalent to two years of high school world language; however, a maximum of 10 high school credits will be given per community college course
- College-level courses will receive a corresponding GPA bump up to eight respective courses on their transcript
- College courses taken in excess of the minimum Excel Academy graduation credit requirements of 220 credits may not be issued dual enrollment credit. They will receive college credit but may not receive the additional high school credit.
- For a list of community colleges, see our [Community College Handbook](#).

## Career Readiness

## **CTE - Career and Technical Education**

Excel Academy offers Career Technical Education (CTE) which provides college preparation and career training for high school students. Career and Technical Education (CTE) is a series of high-school elective courses that provide students with opportunities to explore career pathways and experience hands-on training and education in career fields/sectors that interest them. Students learn workplace competencies that help make academic content more accessible. Each pathway is a two-year program that consists of a concentrator and a capstone course. Students who complete both courses will receive a Completer recognition. CTE provides the academic and technical skills, knowledge, and training necessary to succeed in future careers.

CTE offerings:

- Health Science: Patient Care pathway
- Marketing, Sales and Services: Marketing pathway
- Education: Child Development pathway

## **College Entrance Exam Information**

### **PSAT/NMSQT**

The Preliminary SAT®/National Merit Scholarship Qualifying Test is a co-sponsored program by the College Board and National Merit Scholarship Corporation (NMSC). PSAT/NMSQT stands for Preliminary SAT/National Merit Scholarship Qualifying Test. The PSAT is a standardized test that provides first-hand practice for the SAT Reasoning Test™. The NMSQT gives students a chance to enter the National Merit Scholarship Corporation (NMSC) scholarship programs. The PSAT/NMSQT measures critical reading skills, math problem-solving skills, and writing skills. Administrators and teachers are cognizant of testing schedules, so they can assist students by providing appropriate information. Students register for and attend these tests independent of Excel Academy. Please visit [collegeboard.org](https://collegeboard.org) for more information.

### **SAT/ACT**

The SAT Reasoning Test (formerly Scholastic Aptitude Test and Scholastic Assessment Test) and the American College Testing Program (ACT) are standardized tests for college admissions. Most colleges accept either the SAT or ACT exam as part of their admissions process. Students register for and attend these tests independent of Excel Academy. Test dates, registration dates, fees, subject areas tested, practice questions, and scores can be accessed by visiting [collegeboard.org](https://collegeboard.org) for the SAT and [actstudent.org](https://actstudent.org) for the ACT.

## **Grading**

The grade issued to each student is determined by the course learning environment and overseeing teacher/s. All online and Excel Teacher-Led (ETL) courses will be graded by the course teacher. Any parent-led class will involve collaboration among the parent, ToR, and HQT. See below for further details:

- Online course - the grade will be issued by the online instructor.
- Excel Teacher Led course - the grade will be issued by the Excel teacher.
- Customized course - the grade will be issued by the ToR with collaboration among parent, ToR, and HQT.
- Community College course - the grade will be issued by the college instructor.
- Students taking online classes or classes with an approved CCP need to consult with the online teacher or instructor regarding questions about grades, averages, or course progress. Excel Academy uses a traditional 4.0 scale in determining Grade Point Average (GPA). Credit is only granted for courses that earn a minimum of 60% out of a possible 100%.
- Excel Academy High School Department reserves the right to review final grades with the exception of any non-Excel Academy issued transcript.
- Excel Academy uses a letter-grading system which does not include any Pass/No Pass grades.

### **High School Prerequisites**

Mastery of a certain body of knowledge is necessary if students are to be successful in their courses. Most commonly, such knowledge is measured by successful completion of the prerequisite courses listed in the course description. For graduation purposes, “successful completion” is defined by a grade of “A,” “B,” “C,” or “D” in the prerequisite course. For college preparation and A-G course completion, “successful completion” is defined by a grade of “A,” “B,” or “C” in the prerequisite course. For advanced course prerequisites, please refer to each advance course policy. Grades that are not acceptable are “F,” “I,” or “NG.” Although Excel Academy will review incoming grades to reflect a “P” or “NP,” the school does not grant a “P” or “NP” for students enrolled in Excel Academy for the duration that requires a grade be given.

### **How to Clear a Prerequisite**

Students enrolling in a course with a prerequisite will be required to do one of the following:

- Complete the required prerequisite course(s) at Excel Academy with a satisfactory grade that is a grade of “A,” “B,” “C,” or “D” respectively.
- Students must present transcripts from another high school, if applicable, to the School Counselor for a transcript review as soon as possible.

- Transcripts must demonstrate satisfactory completion of the prerequisite course; completion of the course with a grade of “A,” “B,” “C,” “D,” or “P” respectively.
- It is at the school’s discretion to accept or deny the request to waive the prerequisite course requirement.

## **Transfer Credits**

### **Transferable Grades and Credits**

Transfer grades and credits received from previous schools/programs will be accepted and applied as needed to meet Excel Academy’s graduation requirements. Transfer students who have met EACS graduation requirements prior to the start of the new school year will be referred back to their current school.

Official transcripts are required in order to award credit. Transcript analysis may require research and contact with previous institutions to determine eligibility of transfer credits. International records may require translation and/or evaluation prior to being considered for transfer credits. Costs for translation and external evaluations are sustained by the student.

Students leaving EACS before the end of the semester will earn a progress report indicating a percentage grade or percentage earned from the time of enrollment to exit but will not earn credit, OR a report card with earned grade and credit for any unfinished course.

If a student is given a percentage or provided with a percentage grade upon exiting their previous school, Excel Academy may award the transfer grade by applying a percentage to the amount of work equivalent to what was completed at the previous school or require the student to complete the remaining course requirements. Students who are provided with exit grades without percentages will be awarded a transfer grade equivalent to the amount of work completed at the previous school in accordance with the following scale:

Any A: 90%

Any B: 80%

Any C: 70%

Any D: 60%

Any F: 59%

### **Physical Education for the High School Student**

State law requires 2 years of PE to be completed before a student can graduate.

High school students are required:

1. To complete 400 minutes of PE every 10 school days (approximately 40 minutes per day).
2. To complete a PE log each month (which is available in the Parent Portal), along with a brief, written paragraph.

If a student is unable to participate in physical activities, the student can complete an alternative assignment approved by their ToR. If the inability to participate extends beyond 5 days, a doctor's note will be required. Likewise, for students with serious medical issues, a doctor's note must be provided for proof of inability to do traditional PE. Acceptable options would include a written paper on physical activities/exercises and the benefits to the body or a research paper completed on various forms of exercise such as dance, yoga, or a sport of the student's choice. This will be turned in as the sample at the LP meeting as a replacement to the PE Log.

Please refer to the [PE Requirements](#) section for information about physical education grading.

### **High School Acceptable Sample Requirements:**

There are a variety of ways to show academic progress and proper pacing. The ToR will review the body of work and collect a sampling of this work. Final determination on acceptance may be determined by the Highly Qualified Teacher (HQT) and/or the Teacher of Record.

Here are some suggestions:

- A unit test - strongly prefer that it comes from the publisher or course. All assessments must demonstrate high school-level rigor.
- A final draft multi-paragraph essay or paper on a related topic. Paper must follow MLA formatting rules. Papers/essays are required twice a semester.
- A rough draft of an in-progress paper - a final draft is always preferred and cannot use final draft for future sample.
- A lab write-up (science courses only) - must include title, intro/purpose, materials list, method, data, results, analysis, conclusion, and graphs or figures, if applicable. Refer to the [Lab Report Template](#). Labs are required twice a semester.
- A project/presentation showing significant learning and application
- A book report with critical analysis - may not be simple summary
- A written copy of a student-written speech or an oral presentation
- Answers to a section of chapter questions or a chapter review
- A timeline or map that clearly reflects HS level work/detail
- Another high school-level sample as agreed upon by ToR/parent/student in advance



## Driver's Education

High School students can take a Driver's Education course by choosing one of the approved high school course curricula for a total of 5 elective credits. This course prepares students for the writing portion of the driver's permit test; although, completion of the course does not result in a driver's permit. Please note, IFs may not be used for behind-the-wheel instruction, as this is the responsibility of the parent/guardian. Driver's License information can be found at the following link: [CA DMV](#).

## Diploma

Students will have the opportunity to display a legal name or a preferred name on a diploma using the intent to graduate form. The school considers the diploma to be a ceremonial document, and thus you may enter a familiar or preferred name to be used in lieu of your name of record for this purpose. However, please be advised that in some situations your diploma may need to be used as a legal document, and the name appearing on your diploma may need to match other legal documents you possess. For further information on this, contact the school Registrar.

## State Seal of Biliteracy:

In order to be eligible for the State Seal of Biliteracy, students must meet all of the following criteria:

1. Complete all English language arts requirements for graduation with an overall grade point average of 2.0 or above in those classes.
2. Pass the California standards assessment at the "standards met" or above in English language arts (ELA) set for native English speakers at the 11th grade.
3. Demonstrate proficiency in one or more languages—in addition to English—by accomplishing **one** of the following:
  1. Score three or higher on an Advanced Placement (AP) world language examination.
  2. Score four or higher on an International Baccalaureate world language examination.
  3. Score of 600 or higher on the Scholastic Assessment Test II world language examination.

4. Score at the “proficient” level or higher on a school district language examination that, at a minimum, assesses speaking, reading, and writing in a language other than English.
5. Successfully complete a four-year high school course of study in a world language and attain an overall grade point average of 3.0 or above in that course of study, **including oral proficiency.**
6. Per the CDE: In addition to the requirements mentioned above, if the primary language of a pupil is other than English, they shall demonstrate English proficiency on the English Language Proficiency Assessments for California (ELPAC), or any previous or successor state English language proficiency assessment, in transitional kindergarten, kindergarten, or any of grades 1 to 12, inclusive (California Education Code Section 51461). If students have a primary language other than English, they must meet the criteria in items 1–3 above and also obtain a score of 4 on the English Language Proficiency Assessments for California Development Test ([ELPAC](#)).

Excel Academy offers a language exam option for students who have no language course or assessment offered at their school through Language Bird. Instructional funds may be utilized to pay for this language assessment. It is each student’s responsibility to review yearly assessment dates. Assessments are typically administered once in the fall and once in the spring. Language Bird provides a variety of language assessment options and families will need to review the list as these are subject to change from year to year.

## **Instructional Funds and Content and Community Provider (CCP) Policies**

Excel Academy has a list of community providers who deliver an array of products and services to enrolled families. Currently enrolled parents and ToRs are able to request new community providers. Excel does not accept solicitations.

Content and Community Provider (CCP) must complete the CCP application process. For service CCPs who work directly with Excel students, they must complete Live Scan fingerprint background checks and submit proof of commercial liability insurance. Please understand this is an important step to protect your students. If a CCP does not wish to complete all parts of the application, including the Live Scan fingerprint background check and insurance requirements,

the application cannot be approved. Families that join Excel Academy have access to the approved CCP list.

Instructional funds (IFs) are dispersed at the discretion of the ToR and the Student Services Department among approved CCPs.

Educational material CCPs provide educational curriculum, books, materials, and supplies for Excel Academy students. Items ordered should be basic in quality and appropriate to the student's age, grade, and need. IFs depreciate daily depending on the day of actual enrollment and must be used in the same academic year.

Educational services are provided by a CCP Course Instructor. This person(s) or facility provides academic tutoring, supplemental academic classes, art/music lessons, physical education classes, or other supervised/guided instruction. A service order request does not guarantee placement in a CCP's class. The parent must communicate directly with the CCP to ensure the CCP has open spots in a class.

All purchase orders must be created prior to using services or ordering materials. Excel Academy will not reimburse parents directly. If on a *rare* occasion, a CCP agreement has expired or dissolved, Excel Academy cannot pay for services or materials purchased from them. The ToR will notify families who happen to order something from a CCP such as this.

### **Additional Documents for Parent Use**

- [Ordering Guidelines 23/24](#)
- [Student Services Department FAQ](#)
- [Parent Purchase Order Training 23/24](#)

### **Find a CCP Near Your Home**

Excel Academy has an interactive map tool that allows you to search for CCPs in a specific area. You are able to search by CCP name, subject, or area of service. To view the CCP map, click [here](#).

To use this map follow the simple steps below:

- Enter your search criteria into the appropriate box.
- The list will be populated based on your entry.

### **Family CCP Agreement**

A signed copy of the [Family Content and Community Provider \(CCP\) Agreement](#) must be on file before the family can begin placing purchase orders for services. The ToR will go over the Family

CCP Agreement carefully with each parent before signing. The ToR may be asked to produce a copy of the signed Family Content and Community Provider (CCP) Agreement at any time.

### **Instructional Funds (IFs)**

Depending on grade level and date of enrollment, between \$2,900 – \$3,400 will be allotted to each student, with which families can select approved educational materials and services.

***Funds may only be used during the school year in which they were allotted and do not carry over from year to year.*** Use of IFs is up to the discretion of the ToR . Funds are prorated after the first day of the school year.

**The IFs are as follows:**

#### **Personalized Path**

**TK-8th**            \$2,900

**High School**    \$3,400

**The IFs are disbursed in multiple allotments:**

**TK - 8th**            \$1,450 in August, \$1,450 in November

**High School**    \$1,650 in August and \$1,650 in November

#### **Virtual Path**

**1st - 8th**            \$1600

**The IF's will be disbursed in multiple allotments:**

**1st - 8th**            \$800 in August, \$800 in November

### **Criteria for Materials That Can Be Purchased with IFs**

Excel Academy receives funding from the state to support student learning and progress toward the standards. Therefore, IFs need to be spent on educational items that meet the criteria below. ToRs will consult with the Student Services Manager for additional clarification on acceptable IF purchases. The list below should not be considered as all-inclusive and Excel Academy reserves the right to the interpretation of the below criteria and to exercise final judgment on how IFs will be used.

#### **General Criteria:**

- Educational curriculum ordered is appropriate for the student's courses and learning plan.

- Materials must be used to meet state and school standards for the student for whom the materials are being purchased.
- All materials must be non-sectarian.
- As a general rule, **basic, economical items/models must be selected**. If the student requires a higher-priced, less than basic item/model, a statement from the ToR justifying the purchase may be required.
- School & office supplies adequate for learning basic course skills (paper, pencils, etc).
- Materials for a documented educational project: fabric, wool, yarn enough for one project (exception: no food purchases allowed.) ToRs are responsible for monitoring the quantities of items purchased.
- Educational software to instruct and enhance learning in a subject area.
- Materials must not expose the ToR or student to danger or serious injury.
- Tracking forms & educational plans are required for certain items.
- School sponsored field trips.
- No more than 2 black printer ink cartridges and 1 color ink cartridge per semester.
- 1 toner cartridge per semester.
- Only 2 reams of paper are allowed per semester per student.
- Organizational items if only intended to be used by the student explicitly for the organization of school supplies.

### Disallowed Items:

**Disallowed Items: (Please see complete list [here](#))**

If a ToR inadvertently orders materials from this list, the ToR will collect the materials and return them to school administration.

| Disallowed Items by Category: | Household Furniture | Technology                     | Personal Items                          | Kitchen             | P.E. Equipment       | Art                   | Outdoors                      | Music              | Dangerous Items   |
|-------------------------------|---------------------|--------------------------------|---|---------------------|----------------------|-----------------------|-------------------------------|--------------------|-------------------|
|                               | Furniture           | Computer Parts                 | Toys or Items with no educational value | Popcorn Popper      | Skis                 | Epoxy/Resin           | Grass Watering Kits           | Tuner              | Knives            |
|                               | Storage             | Accessories & Software(1)      | Personal Hygiene                        | Trays               | Bicycles             | Cricuts & Accessories | Garden Ponds                  | Instrument Stools  | Poisons           |
|                               | Storage containers  | Phones                         | Costumes                                | Plates              | Tricycles            | Vinyl                 | Swimming Pools                | Drums              | Darts             |
|                               | Picture Frames      | Dictation Equipment            | Uniforms                                | Silverware          | Scooters             | Heat Transfer Paper   | Watering Cans                 | Electric Guitars   | Sharp Items       |
|                               | Footrest            | TV's                           | Clothes                                 | Food Coloring       | Yoga Mats            | Wax                   | Sharp Gardening Kits/Tool Set | Amplifier          | Bow & arrows      |
|                               | Chairs              | 3D Printers & Filament Refills | Makeup                                  | Basic Kitchen Items | Weights              | Wax Stamp Kits        | Already grown plants          | Cello              | Weapons           |
|                               | Lapdesks            | Ink (2)                        | Jewelry                                 | Kitchen Scale       | Gloves               | Hot Glue Guns         | insect lore (1 per semester)  | Harp               | Welding Equipment |
|                               | Iron                | Coding Robots over \$80+       | Backpacks                               | Disposable Gloves   | Mitts                | Pottery wheels        | Bubbles/Bubble Machines       | Piano              | Explosives        |
|                               | Bookshelves         | VR Goggles                     | Power Tools                             | Chef Hats/Hair Nets | Bats                 | Large Easels          |                               | Keyboard over \$75 | Weedkiller        |
|                               | Washer/Dryer        |                                | Wrapping Paper                          | Aprons              | Rackets              | Dried Flowers         |                               |                    | Insect Repellent  |
|                               |                     |                                | Gift Bags                               |                     | Helmets              |                       |                               |                    | Fertilizer        |
|                               |                     |                                | Soap Making Kits                        |                     | Golf Clubs           |                       |                               |                    |                   |
|                               |                     |                                | Candles                                 |                     | Paddleboards         |                       |                               |                    |                   |
|                               |                     |                                | Fingertip Moisturizers                  |                     | Gymnastics Equipment |                       |                               |                    |                   |
|                               |                     |                                | Hairspray Bottles                       |                     | Hockey Equipment     |                       |                               |                    |                   |
|                               |                     |                                | Balloons                                |                     | Pogo Sticks          |                       |                               |                    |                   |
|                               |                     |                                | Rolling Whiteboards (3)                 |                     |                      |                       |                               |                    |                   |
|                               |                     |                                | Household Cleaning Supplies             |                     |                      |                       |                               |                    |                   |
|                               |                     |                                | Hand Sanitizers                         |                     |                      |                       |                               |                    |                   |
|                               |                     |                                | Fidget Toys                             |                     |                      |                       |                               |                    |                   |
|                               |                     |                                | Rubix Cubes                             |                     |                      |                       |                               |                    |                   |

- (1) Accessories (ie. Tablet covers) & Software cannot be purchased for non-Excel-owned technology
- (2) Printer ink can only be purchased for an Excel purchased printer (No personal printer ink allowed)
- (3) Whiteboards must be within 48 x 36 inches
- (4) Must be taking an ETL/ VCI Music Class & Needs to be Returned at the end of School Year
- (5) Need to include an explanation for sticker purchase in the internal notes.
- (6) Please explain the reason or need to purchase knitting materials, cannot be purchased in excessive amounts

### **Disallowed Educational Activities**

The following activities are examples of disallowed activities that cannot be paid for with IFs since they impose high liability and/or political risk to the school. Community providers who provide the below services will not be approved.

- Scuba Diving
- Skydiving
- Religious or sectarian, services or materials
- Water/Jet Skiing
- Skiing/Snowboarding
- Aircraft-related activities
- Behind the wheel driver's education/training
- Any motorized vehicle operation
- Extreme sports that expose the student to unnecessary risk: outdoor rock climbing, white water rafting, paragliding, etc.

### **Additional Guidelines for Specific Items**

Excel Academy can only purchase the type of supplies that could be found in a brick and mortar public school. We also cannot pay for high priced/overpriced lessons, classes, or materials. Please refer to the [Disallowed List](#) for a detailed list of disallowed items.

### **Sectarian Materials**

School materials cannot have sectarian/religious content. The Teacher of Record will ensure sectarian/religious materials are not ordered with IFs.

### **Computer Ordering Policy**

Technology Options:

At Excel Academy, we value the use of technology as a powerful educational tool. Therefore, we offer our students a variety of technology options for purchase with IFs. Please be aware that,



like all school materials, computers ordered with IFs are property of the school and **must be returned** when a student's enrollment in the school ends.

### **Technology Policies**

- Environmental waste fees and warranties for school owned computers must be purchased with IFs.
- All families must have the [EACS Technology Lease Agreement-2023/2024](#) on file and uploaded to SIS under notes with their ToR, **PRIOR** to purchase, to ensure internet safety for students and that internet and computer policies and procedures are followed.
- All accessories and software purchased must be only used for devices issued by Excel Academy. Excel Academy does not assume any liability for accessories and software installed on or used with non-Excel Academy issued devices.
- All Excel Academy issued Chromebooks come installed with GoGuardian, a monitoring and filtering system that allows Excel Academy to block inappropriate or time wasting internet usage, and tracks all student searches and visited websites. Due to this, Excel Academy is notified when a student makes an inappropriate or harmful search, and will contact the parent/guardian to alert them of their student's inappropriate usage of their Chromebook, as determined by the school Principals.
- \*Please note that computers don't come with any additional software (e.g. Microsoft Word).
- A list of available technology options may be obtained through your Teacher of Record. All computer orders must be placed according to the options listed on the computer options document.
- One computer or tablet per student TK- 12th grade until the computer is unable to provide adequate support to participate in the educational program and complete assigned work.

### **Return Policy for Materials Content & Community Providers (CCPs)**

An Education Materials CCP is a business that provides curriculum, books, and school supplies. When placing material (EMR) orders, please research and choose wisely with careful consideration. Many CCPs do not accept returns from a school, and funds cannot be returned to individual student accounts. If a return is allowed, shipping costs will be deducted from the student account.

### **Cancellation Policy**

We cannot cancel an EMR order after they are processed and sent to the CCP. Once materials are requested, the Student Services Department will order them and they cannot be canceled. If an order has not been processed and is still in "Pending Status," the ToR can cancel or edit the

purchase order in OPS. For VCI orders, CCPs must be notified of cancellation prior to orders being canceled in OPS.

To cancel a purchase order in the prepending stage, you must pull up the purchase order by completing a search. Then click on the drop down menu "**Pending**" and choose "**Canceled.**" Then click "**Update Order.**" If you don't click "**Update Order**" the order will not cancel.

The VCI Cancellation Policy states that classes must be canceled with two weeks notice given to the content and community provider. Excel Academy will not pay for any missed classes with the content and community provider. **Any content and community provider-specific cancellation policies are the sole responsibility of the parent.**

### **Backordered Items**

If the ordering window has closed, the parent cannot request an alternate item for backordered or canceled items. Please complete your orders well in advance of the deadline.

### **Ordering Deadline**

**April 12th, 2024** is the deadline for the parents to get PO requests submitted for review. ToRs will submit all approved orders requests no later than April 26th, 2023. After the deadline, no purchase orders can be submitted. IFs do not roll over from year to year. If the IFs are not used by the deadline, the parent will no longer have access to them.

## **Intervention**

The state of California requires every public school to have a *Multi-Tiered System of Support (MTSS)* in place to help students reach state standards. (Link provided: [CDE's Definition of MTSS](#) )

### **WIN Program**

The What I Need (WIN) Program provides quality instruction & progress monitoring for students who are performing below grade-level standards. Students are placed in the WIN program based on i-Ready data and ToR proctored assessments.

#### **WIN Online Lessons:**

Students are required to complete WIN lessons per the Acknowledgement of Responsibilities signed with the Master Agreement. If students do not complete WIN Lessons, through their chosen intervention, they may receive a Progress Improvement Notification (PIN).

#### **WIN Live (Small Group Instruction):**

The *WIN Live program* offers both optional and required small group classes. Students will not receive PINs for *optional* WIN Live classes, but may receive PINs for not attending required WIN Live classes.

### **Student Success Team (SST)**

The Student Success Team (SST) is a problem solving group that meets to develop strategies and interventions to assist an individual student with academic, and/or behavioral needs. The support provided is individualized for each student. The SST sets goals and holds follow-up meetings to closely monitor student progress throughout the year. If you would like an SST meeting for your student, please reach out to your ToR.

### **504 Plans**

Section 504 is a federal law, which prohibits discrimination against individuals with a disability. This law defines an individual with a disability as anyone who exhibits any of the following conditions:

A mental or physical impairment which substantially limits one or more major life activities. The major life activities include, but are not limited to, caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, working, eating, sleeping, standing, lifting, bending, reading, concentrating, thinking, speaking, and/or major bodily functions.

To be covered under Section 504, a student must be between 3 and 22 years of age (depending on the program as well as state and federal law), and must have a disability that *substantially* limits the child in one or more major life activities or major bodily functions. [34 C.F.R. §104.3(k)(2)]

**If you have questions regarding 504 Plans, please contact your ToR or the 504 Coordinator, April Saade at [asaade@excelacademy.education](mailto:asaade@excelacademy.education).**

If a student enters Excel Academy with an existing 504 Plan, the plan will be reviewed and confirmed with the student, parent/guardian, and our team. In addition, all 504 Plans will be reviewed annually to ensure they are current and properly meeting student needs.

## **Special Education**

At Excel Academy, we are committed to serving all students, including those with identified special needs. Special education and related services are available at no cost to enrolled students

with Individualized Education Plans (“IEPs”) and include a full continuum of services and supports. We receive guidance regarding special education best practices, policies, and procedures from the Sonoma County Charter SELPA. At any point, if parents/guardians or members of a student’s school team suspect that a disability is impacting a student’s ability to adequately progress within the general education environment, they should contact their ToR for more information regarding the special education referral process.

For more information regarding the Special Education department, please [click here](#) to read the Special Education Handbook.

### **Certificate of Completion (COC)**

Students with identified unique needs related to a significant disability condition are eligible for an alternate High School completion option, per their active Individualized Education Plan (“IEP”). If it is determined by the IEP team that the appropriate High School completion path is a Certificate of Completion (“COC”), the student will be required to meet the following requirements:

1. 30 Credits Language Arts
  - a. Three years/six semesters
2. 20 Credits Mathematics
3. Two years/four semesters 10 Credits Life Science
  - a. One year/one semester
4. 10 Credits Physical Science
  - a. One year/one semester
5. 20 Credits Social Studies
  - a. Two years/four semesters
6. 20 Credits Physical Education (Unless the pupil has been exempted pursuant to the provisions of EC Section 51241.
  - a. Two Years/four semesters
7. 30 Credits Employment, Education, and Life Skills (Minimum five credits/one semester required in each category)

## **Assessments**

### **Report Cards**

Students in grades TK- 12 will receive report cards to document progress and growth following the end of each semester with Excel Academy. The grades administered on the report card are final as determined by the ToR and the administration.

## Grading Scales

### TK-5 Students

The 4 – 1 grading scale that Excel Academy implements will give parents a clear understanding of student performance and progress.

**4 Exemplary:** Student consistently demonstrates an in-depth understanding of the standards, concepts, and skills taught during this reporting period. Student is working above grade level and produces outstanding work with little help or reteaching.

**3 Proficient:** Student consistently demonstrates an understanding of the standards, concepts, and skills taught during this reporting period. Student is meeting grade-level expectations, and able to complete assignments with appropriate amount of instruction and assistance.

**2 Approaching Proficiency:** Student is approaching an understanding of the standards, concepts, and skills taught during this reporting period. Student is working towards grade-level expectations. Student requires many tools and reteaching to understand concepts being taught, works at a slower pace, or works slightly below grade level at a faster pace.

**1 Non-proficient:** Student does not yet demonstrate an understanding of the standards, concepts, and skills taught during this reporting period. Student is working far below grade-level expectations. Student may have difficulty understanding new concepts.

**\*Please understand that a student who earns a “3” is at grade level and is where he/she needs to be working at this time. A student who earns a “4” is working above grade level and consistently provides excellent work in all areas of the course.**

### Grades 6 – 12

Students in grades 6 through 12 will earn grades using the standard A-F scale (see below). Grades will be specific to the grading scale.

\*Outstanding performance in mastery of the subject. Achievement of superior quality.

98 - 100 = A+

93 - 97 = A

90 - 92 = A-

\*Consistent performance in achievement beyond the usual requirement. Achievement of high quality.

88 - 89 = B+

83 - 87 = B

80 - 82 = B-

\*Performance meets grade-level standards and expectations. Achievement suggests sufficient understanding of the subject/course.

78 - 79 = C+

73 - 77 = C

70 - 72 = C-

\*Minimally acceptable performance of course-level material. Achievement suggests below-average understanding.

68 - 69 = D+

63 - 67 = D

60 - 62 = D-

\*Achievement is at a level insufficient to demonstrate an understanding of the basic elements of the course and will not count towards graduation requirements.

59 and below = F

## **State and Local Assessments**

### **Standardized Testing**

The California Assessment of Student Performance and Progress (CAASPP) is the state-mandated academic testing program. All charter schools are required to administer the CAASPP as well as other state-mandated assessments such as the ELPAC and PFT (Ed. Code, § 47605(c)(1)). CAASPP is a system intended to provide information that can be used to monitor student progress on an annual basis and ensure that all students leave high school ready for college and career. Following the spring of each year, individual student test score reports are provided to parents. Student score reports will include an overall score and a description of the student's achievement level for English Language Arts (ELA) and mathematics.

There is no law permitting a parent to opt out of the school's internal assessments, and therefore, students are required to participate in all internal/alternative assessments offered. Students who do not participate in the required assessments will be issued a Progress Improvement Notification (PIN) for each missed assessment. Upon the third Progress Improvement Notification, the student is subject to involuntary withdrawal.



Effective in 2022, when students do not participate in CAASPP testing our charter school will suffer significant penalties when reporting the school's performance measurement on the California state dashboard. Students who do not participate in testing will ultimately be assigned the lowest scale score possible which will hinder the overall performance score of the school. Charter Schools who are designated as low performing are subject to non-renewal. Charter schools exist in a performance-based accountability system where they are held accountable for student academic performance. In fact, a charter school cannot continue to exist without collecting data on students' performance on a variety of assessments and indicators. When a charter authorizer or county office of education is evaluating whether to approve and/or renew a school's charter petition, "increases in pupil academic achievement" is the most important factor in the decision. (Ed. Code, §§ 47607(c)(2) , 47607(a)(3)(A).) Therefore, it is important during the revocation and renewal processes for a school to gather as much positive academic achievement data as possible to show progress in student performance. Evaluating graduation, attendance, suspension, and English Learner (EL) reclassification rates are also ways to show student progress. However, student participation and performance on state mandated assessments (CAASPP) is the used method, and results are indicated on the California School Dashboard and System of Support. The CA Dashboard is a powerful online tool to help districts and schools identify strengths and weaknesses and pinpoint student groups that may be struggling (<https://www.cde.ca.gov/ta/ac/cm/>). **Please remember that results and attendance from all state tests are directly tied to school funding per recent LCFF legislation and are an integral part in maintaining partnerships with our chartering school districts. At Excel Academy, our priority is always our students and sustaining longevity in the incredible model we offer to our families.**

If you have any questions, please contact Excel Academy's Director of Assessment and Accountability, Jenny Craig at [jcraig@excelacademy.education](mailto:jcraig@excelacademy.education).

### **English Language Proficiency Assessments for California (ELPAC)**

The English Language Proficiency Assessments for California (ELPAC) is aligned with the 2012 California English Language Development Standards. The ELPAC consists of two separate assessments: one for the initial identification of students as English Learners (ELs) and a second for the annual summative assessment to measure a student's progress in learning English and to identify the student's level of English language proficiency (ELP) ([cde.ca.gov](http://cde.ca.gov)).

- Grades K-12
- English Learners only
- Test Administration

1. Initial Identification - When student enrolls with Excel Academy - Dates and Locations TBD (Assessment will be administered by trained proctors.)
  2. Annual Summative Assessment - Beginning in the Spring (Assessment will be administered by trained proctors.)
- Results are provided by the California Department of Education and sent to the school. Once received, parents will receive a letter explaining student score reports. Parents may also access test results through the parent portal.
  -

*\*\*See [Title I & Title III](#) section for more information on English Learner Curriculum*

### **Criteria for Reclassification to Fluent English Proficient (RFEP)**

In order to be reclassified to fluent English proficient (RFEP) and exit the EL program, students must meet the following criteria:

- Minimum ELPAC overall score of 4
- Teacher Evaluation
- Parent Approval
- CAASPP - Smarter Balanced and/or Local Assessments can also be used in determining student readiness for redesignation

### **CAASPP - California Assessment of Student Performance and Progress**

#### **California Science Test (CAST) – Computer Based Assessment**

- The California Science Test (CAST) is an online test based on the California Next Generation Science Standards (NGSS).
- Participation in the CAST is required for all students in grades five and eight and for the pre-selected high school grades.
- All local educational agencies (LEAs) with eligible students in grades five and eight will administer the CAST. LEAs with eligible students in high school (i.e., students in grades ten, eleven, or twelve) will be pre-selected to participate in the spring assessment. The CAST uses the current California Assessment of Student Performance and Progress test delivery system and will only be administered online ([www.caaspp.org](http://www.caaspp.org)).

#### **Smarter Balanced Assessment Consortium (SBAC) – Computer-Based Test**

With new state standards, students are working harder, thinking more critically, and applying their learning to the real world. To measure these new standards, educators from states using Smarter tests have worked together to develop new, high-quality tests in English and math for grades 3–8 and 11. Using computer adaptive technology, the tests are customized to every student ([smarterbalanced.org](http://smarterbalanced.org)).

- Grades 3 - 8 and 11

- ELA and Math – Computer Adaptive Tests (CAT)
- ELA and Math – Performance Tasks (PT)
- CAASPP - SBAC spring testing - Dates and Locations TBD
- Information for the SBAC ELA/MATH/CAST will be emailed to parents in early spring.
- Technology usage by students is prohibited in the designated testing rooms.
- During testing, cellphones are highly discouraged, and *no* electronic devices are allowed at the test sites, including smart watches.
- If testing in person, parents are notified when students have completed testing by a proctor at the site.
- If testing in person, parents are welcome to stay in the waiting area at most sites, but are not allowed in the testing rooms.
- If testing is in person, a Photo ID may be *required* at pick-up.
- If testing in person, siblings picking up students **MUST** be old enough to have a photo ID and must be identified at the time of check-in.
- If testing in person, students may bring water and lunch to testing in a clear bag. Backpacks are not allowed.
- Students will be encouraged to take breaks during testing (i.e. restroom and snack breaks).
- Parents **MUST** review this information with their students.

## Testing Resources

For additional information regarding assessments, please refer to Excel Academy’s website under *Assessments*. For **CAASPP AND ELPAC practice tests**, please refer to the *Assessment* tab.

### **Smarter Balanced Assessment Consortium (SBAC) and the California Standards Tests (CAST) for Science**

There are four major types of questions that students may see: multiple choice, multiple response, short answer, and performance assessments. We encourage you to explore and discuss the practice tests with your students. Please note that some of the practice tests do not provide answers or a score; however, it does provide your students with the experience of navigating through a sample test session, which is important to practice.

#### Additional Resources:

- Utilize the i-Ready personalized lessons to strengthen skills and close learning gaps.
- EACS test prep packets are provided to students in grades 3-8, and 11 in ELA and math.
- EACS virtual test prep sessions will be offered in February and March.

### **Physical Fitness Test (PFT)– California**

The PFT provides information that can be used by (1) students to assess and plan personal fitness programs, (2) teachers to design the curriculum for physical education programs, and (3) parents and guardians to understand their children's fitness levels. The program also provides results that are used to monitor changes in the physical fitness of California students. By law (Education Code (EC) Section 60800) public schools are required to administer the PFT annually to all students in grades 5, 7 and 9 (cde.ca.gov).

- Grades 5, 7, and 9
- Dates vary in the spring - Your ToR will provide all necessary information and details regarding testing
- The PFT is administered by ToRs who will provide Excel Academy's Director of Assessment and Accountability with the results for each student tested.
- Students with testing accommodations will have them outlined in their IEPs or 504 Plans.
- If a parent states a student needs additional support, the ToR will need to notify the Director of Assessment and Accountability to verify accommodations.

Testing Includes:

1. Aerobic Capacity – One Mile Run
2. Abdominal Strength and Endurance – Curl Up
3. Upper Body Strength and Endurance – Push – Up
4. Trunk Extensor Strength and Flexibility – Trunk Lift
5. Flexibility – Shoulder Stretch
6. Recording of Height and Weight

\*The Healthy Fitness Zone standards are available at the following California Department of Education Website: [FITNESSGRAM: Healthy Fitness Zone Charts](#).

### **i-Ready Benchmark Assessments – Computer-Based Tests**

i-Ready benchmark assessments are adaptive diagnostic tests that will indicate mastery and identify learning gaps for students in grades K-11. This required assessment will be proctored virtually in the fall, winter, and spring by the ToRs to provide staff and parents pertinent knowledge to assist with academic support and guidance, and in the spring, to determine growth and goals prior to state testing.

- Test Administration \*\*\*(ToRs will send out specific information regarding the available test sessions.)

- Testing window #1 - Begins on September 5th for ALL K- 11th GRADE STUDENTS
- Testing window #2 - Begins on November 6th for all \*WIN AND SHORELINE STUDENTS (REQUIRED) & THOSE WHO CHOOSE TO TAKE A MID-YEAR ASSESSMENT
- Testing window #3 - Begins on March 4th for ALL K - 11th GRADE STUDENTS
- The benchmark assessments will be administered virtually by the ToR within the set testing window, unless a different method or timing of administration is required per the student's active IEP or 504 Plan. Newly enrolled students will be required to take the i-Ready assessments upon enrollment.
- ToRs must make sure each student on their roster (grades K-11) has completed the assessments within the set testing windows. Individualized follow-up lessons will be automatically created for students once the assessments are completed. These lessons are highly encouraged for additional support to promote growth and progress for students scoring in 8th grade or below. Ask your ToR for specific details.
- Students who test without ToR supervision will need to retake the assessment(s).

\*iReady requirements for Shoreline and WIN students will be discussed directly with the parent. There will be a required mid-year i-Ready assessment to check student progress.

### **Student Testing Participation Requirement**

All students currently enrolled in Excel Academy are required to participate in the aforementioned tests (where applicable). **Failure to participate or satisfy assessment requirements will result in PINs being issued to the student.** Alternative paper pencil assessments are subject to be given virtually by the ToRs only if in-person meetings/testing sites are not in place. Please refer to Excel Academy's PIN Policy.

### **High School Assessments**

Final exams - If a high school course requires a final exam, the ToR will proctor the exam.

## **Field Trips**

Excel Academy offers a wide variety of field trips and community events. Field trips may consist of historical reenactments, plays, musicals, libraries, museum tours, and so much more. Excel Academy's Field Trip Coordinator will be working throughout each school year to provide engaging, interactive, and educational opportunities for students and parents to participate in and around their community. Participation on the part of students and parents is optional. Excel

Academy does not provide transportation to and from these events. Parents/Guardians must be in attendance with their student(s) on Excel Academy field trips and at events. The out-of-pocket parent/non student sibling (not of school age)/student tickets must be paid during registration. If students are using IFs, the amount will be removed at the close of the registration window.

California Education Code Section 35330(d) *All persons making the field trip or excursion shall be deemed to have waived all claims against the district, a charter school, or the State of California for injury, accident, illness, or death occurring during or by reason of the field trip or excursion.* **ARTICLE 13. Excursions and Field Trips [35330 - 35332]**

### **Instructional Funds for Field Trips**

Students may use IFs to register for field trips. Your ToR will be notified to pull those funds at a later time. Please take note of the amount that will be pulled and make sure you have funds to cover the trip. If you do not have enough funds, you will need to pay out of pocket or forfeit your spot.

Students who use IFs for field trips must provide evidence of learning to their ToR for that day. This evidence can be used as a work sample for that learning period.

### **Refunds**

There will be no refunds for purchased tickets once the registration and/or deadline has closed, and no late registrations are honored. Please reach out to your ToR with any questions regarding field trips and registration deadlines. If a field trip or event is canceled, Excel Academy cannot guarantee a refund nor guarantee the same field trip will be rescheduled. Any refund extended to Excel Academy will be given to families.

## **Clubs, Programs, & Parent Opportunities**

### **eSports**

Excel Academy's eSports club focuses on sportsmanship, honor, respect, self control, self respect, as well as mutual respect for other gamers. Students in grades 9-12 who are interested in improving their gaming skills and competing in a fun, online environment are welcome to join.



The evidence is in, eSports is a fast growing industry! Colleges are looking for students with eSports experience. Additionally, playing video games can sometimes be isolating or played with people we don't know. This club helps to build student relationships under the advisement of a credentialed Excel Academy teacher.

## **Parent Advisory Committee**

Excel Academy sponsors a Parent Advisory Committee (PAC), comprised of parents from the Excel Academy community, which meets regularly as is dictated by Excel Academy and serves to address and recommend changes to the Excel Academy Administration regarding specific areas of school operations and community. This includes but is not limited to:

- Curriculum/Instruction/Assessment
- Community Connection and Events
- Fundraising and Grants
- School Program Development

The PAC shares information about the school with the parent community, invites feedback and ideas from the parents on the school, and involves students in the school conversation. Dates of future meetings will be posted at least one month in advance. Certificated and classified staff members are welcome and encouraged to attend if their duties permit. PAC is chaired by the Excel Academy Director or their designee.

Excel Academy believes that active parent, student, and employee participation in school operations will help foster the sustainability of our school. The PAC will play an important role in making Excel Academy even more responsive to staff, student, and parent needs and provide for continual improvement. This ensures that Excel Academy staff members practice open and positive communication with families. To that end, we welcome any inquiries into parent participation in the committee. Please use the following link to provide parent feedback: [Click here to complete the PAC feedback form.](#)

## **Student Council**

Excel Academy Student Council is a program for students from grades 9-12 that develops, strengthens, and encourages students to become everyday leaders. Students meet virtually every two weeks and are trained on how to develop characteristics of a successful leader and apply these skills to their own life. Student council members help develop quarterly events such as our annual beach clean-up day as a way to give back to the community. These students choose to take the next step forward in maintaining Excel Academy's high standards and dedication to serving our families well.

Leaders are not one-size fits all, and whether you are quiet and more introverted, or enjoy talking with everyone, there are many leadership opportunities for every student.

### **Theater Arts**

The Excel Academy Theater Arts program is a new and exciting program for students of all ages! Each week students delve into the captivating world of theater, dance, and voice. In a supportive and engaging atmosphere, students will not only have a blast, but also forge lasting friendships and enjoy the countless rewards of a well-rounded theater education. At the end of each semester, they'll showcase their newfound skills in a dazzling musical theater production, complete with costumes, sets, stage lights, and resounding applause.

A theater education fosters creativity and self-expression, empowering students to confidently explore their unique artistic voice. Additionally, it cultivates essential life skills such as self-confidence, teamwork, communication, and empathy. Most importantly, participation in EACS Theater Arts provides the opportunity to meet other Excel families and be a part of this nurturing, artistic community.

## **Work Permits**

Students interested in requesting a work permit must comply with Excel Academy's policy.

- Maintain full-time enrollment at Excel Academy (5 or more courses)
- Maintain attendance (attend classes on a regular basis and attend all Learning Period meetings with ToR, etc.)
- Maintain a 2.0 GPA average
- Display acceptable behavior in school and out of school
- Submit all coursework samples on time each Learning Period.

\*New students must provide current report cards and/or official transcripts, behavior records, and attendance records from previous school.

### **General Work Permits:**

*All students under 18 years of age that would like to obtain a work permit shall follow these directions (not for Entertainment Work Permits, see the directions below for Entertainment Work Permits).*

- Parents may print the B1-1 form (Statement of Intent to Employ a Minor & Request for a Work Permit) from their parent portal.

- Parent/student must complete their sections on the document, and then have the employer complete their section, prior to emailing it to Excel Academy for authorization.
- All parent and employer sections must be completed for Excel Administration to review
- Once the document is completed by the above mentioned parties, student will email it to Excel Academy's Registrar office: registrar@excelacademy.education.

\*Parents/students must adhere to the state and federal laws that pertain to child labor as well as the school policies mentioned above.

#### **Entertainment Work Permits:**

- Application to work in the entertainment industry can be found on the CA Dept. of Industrial Relations website <https://www.dir.ca.gov/DLSE/OnlinePermits.htm>.
- Parent/student must complete their sections on the document and then email it to Excel Academy's Registrar office registrar@excelacademy.education.

\*Parents/students must adhere to the state and federal laws that pertain to child labor as well as the school policies mentioned above.

## **Outline of Violations that May Result in Involuntary Removal**

### **Attendance**

Regular attendance is very important to the success of both your student and our school. Charter schools are funded based on "average daily attendance" or ADA. "Attendance" means when a student is engaged in educational activities required of them by the school, on days when school is actually taught. (5 C.C.R. 11960(a).)

Since our schools are non-classroom-based instructional programs, ADA is calculated based on the work completed by the student on school days and submitted by the due dates established in the independent study Master Agreement. The assigned teacher subsequently assesses the student's work to determine whether the time value ascribed to the assigned educational activities amount to a full day of attendance. It's important to stick to a regular work schedule/calendar so your student can clearly identify daily engagement each school day in required educational activities to an extent sufficient to constitute at least one day of time value. When determining the time value of a student's work, the teacher will consider each student individually and may adjust the assignments accordingly.

In California, each person between 6 and 18 years of age, unless otherwise exempt by law, is required to attend school full-time with regular and punctual attendance, and schools are required to enforce this compulsory attendance law. (See Ed. Code, § 48200 *et seq.*) A student's failure to complete assignments on-time may subject the student to discipline, removal from the school, and/or being classified as truant and reported to the proper authorities. Please review the detailed Attendance, Progress Improvement Notification (PIN) and Involuntary Withdrawal policy found in the EACS Handbook.

### Governing Board Policies

In addition to attendance, the parent and student must abide by all board approved policies. These policies include, but are not limited to:

- The Academic Integrity Policy
- The Civility Policy
- The Acceptable Use Policy

The complete list of all Board-approved policies as well as how to access them may be found at <https://excelacademy.education/our-board/board-policies>

## **Behavior**

Excel Academy takes behavior violations seriously and will not tolerate inappropriate behavior. Students who cheat, cause disruption in Excel Academy classes or events, use inappropriate language, demonstrate dishonesty, or plagiarize will receive a Behavior Improvement Plan (BIP) and are subject to consequences such as failing a class. Repeat offenses of these violations may result in involuntary withdrawal.

A student may be suspended or expelled for prohibited misconduct if the act is related to school activity or school attendance occurring at any time. A list of these offenses are outlined in Education Code Section 48900 *et seq.*, and are detailed in Excel Academy's charter petition.

### **Behavior Improvement Plan (BIP)**

Excel Academy will issue a Behavioral Improvement Plan for a student if they violate Excel Academy's behavioral standards. The consequence of violating these behavioral standards as outlined in the BIP, may lead to suspension or from Excel Academy.

For students who commit violations such as dishonesty, cheating, disruption, and inappropriate language, a BIP will be issued with consequences individually designed to help restore the individual student back into good standing with the school. These include but are not limited to a family meeting with the Teacher of Record and Administration, reflecting on the violation, creating a plan of action for redirecting future behavior, writing a letter of apology, rewriting an

assignment in question, removal from extra-curricular and/or co-curricular opportunities, removal from the National Honor Society, and/or an in-school suspension.

For students who commit plagiarism, the first offense will result in a zero on the assignment until the behavior is corrected. For the second offense, the student will be removed from the class and will receive an F in the course. If a student earns an F in a course that is required for graduation, then they will be required to repeat this course for credit. Any subsequent offenses will be dealt with on a case-by-case manner.

Violations that may result in suspension or immediate involuntary withdrawal are included in the school's charter petition.

Excel Academy has reviewed Education Code Section 48900 et seq., which describes the non charter schools' list of offenses and procedures to establish its procedures for suspensions and expulsions. The language that follows closely mirrors the language of Education Code Section 48900 et seq. The Charter School is committed to annual review of policies and procedures surrounding suspensions and expulsions and, as necessary, modification of the lists of offenses for which students are subject to suspension or expulsion.

When the Policy is violated, it may be necessary to suspend or expel a student from regular instruction. This policy shall serve as EACS's policy and procedures for student suspension and expulsion and it may be amended from time to time without the need to amend the charter so long as the amendments comport with legal requirements. EACS staff shall enforce disciplinary rules and procedures fairly and consistently among all students.

## **Acknowledgement Of Responsibilities (Personalized Path)**

### **I, the student, agree to:**

- The terms as outlined in the Master Agreement.
- Complete coursework as outlined in the Master Agreement and as assigned by the credentialed Teacher of Record (ToR).
- Conduct myself in a respectful, responsible, and safe manner at all Excel Academy functions, including virtual forums. I understand that my participation in school functions is a privilege which may be revoked if my behavior is not acceptable and may result in a Behavioral Improvement Plan (BIP).
- Participate in a full academic school day, with the following average hours as guidelines: Tk-K: 4-hour school day, Grades 1st -8th 5-hour school day, Grades

9th-12th 6-hour school day.

- Attend all required meetings scheduled throughout the school year. If virtual, attend the meeting with my camera on and engage with those in the meeting.
- Arrive promptly and come prepared to each Learning Period (LP) meeting with the body of work assigned by the ToR in the pacing guide/AWR. All school work should be complete and legible, with clear feedback/grades provided.
- If I take an ETL course, I will attend with my camera turned on showing my face during class time and abide by all online school expectations. If my behavior does not comply with school expectations, I may receive a BIP.
- Stay on pace to complete my assignments each week. Should I need additional support, I will request it from my ToR.
- Complete intervention requirements (WIN, and other), if assigned.
- Complete English Language Development (ELD) curriculum, if assigned.
- Complete all required assessments, including the following: CAASPP (ELA, math, and science), i-Ready Diagnostic Assessments, grade-level paper/pencil benchmark assessments, Physical Fitness Testing (PFT), Initial and Summative ELPAC assessments, Algebra 1 Readiness Assessment (students entering Algebra I only), intervention assessments, and course assessments.

*\* Failure to complete mandated school-wide assessments may result in Progress Improvement Notifications (PINS) being issued. Please see the Parent Handbook for a description of the Progress Improvement Notification (PIN) process.*

**I, the parent/guardian agree to:**

- Prompt, timely, and effective communication with my ToR within 24-48 hours school days of being contacted.
- Provide any necessary documentation or information to the school in order to record attendance in compliance with applicable law.
- Provide Excel Academy with in-progress grades if my student enrolls 20 days or more after the start of the semester and understand that in-progress grades will be combined with grades earned at the previous school to award the final semester grade.
- Provide Excel Academy with a copy of either an unofficial or official transcript.
- Provide the school with all required documentation for continued enrollment, such as proof of residency.
- Provide transportation to my student's scheduled meetings and school assessments.
- The daily teaching, monitoring, verification, and assessment of all subjects/courses outlined in the Master Agreement.
- Attend LP meetings at a mutually agreed upon location with all necessary paperwork, including the body of work for each subject/course assigned on the pacing guide.
- Ensure the student's coursework aligns with grade-level content standards, including all necessary components of each subject area. If the ToR finds that the student's course of



study is missing key content standards and provides additional assignments/curriculum, the parent is responsible to ensure that content is covered.

- Be responsible for the adequate academic progress of my student as determined by the ToR.
- Provide submitted work samples upon request every 5 school days to the ToR or administrative staff at Excel Academy.
- Attend all LP meetings during the designated LP week scheduled by the ToR. If a make-up meeting is scheduled by the parent/guardian, it needs to take place within 5 school days of the original meeting. If this does not occur, a PIN may be issued. Parents/guardians that reschedule more than twice per calendar year may be subject to a Progress Improvement Notification (PIN).
- Attend all required school meetings with the student, including but not limited to, Learning Periods, high school planning, SST, 504 Plan, etc., on time and as scheduled, notifying school personnel at least 24 hours prior if cancellation or change is necessary.
  - Failure to do so for a period of 5 school days or more, will result in a Progress Improvement Notification (PIN).
  - If any school meeting is held virtually, I agree to show my face and my student's face on camera during the meeting.
  - Utilize the pacing guide provided by the ToR. The ToR will base the amount of learning that took place during the Learning Period (LP) off of the provided pacing guide.
- Acknowledge that if my student takes an ETL course, they must attend with their camera turned on and show their face. Any communication in the chat will be on topic, follow school policies, and be appropriate for the school setting.
- Monitor my student's behavior in all school-related classes or activities.
- Complete mandated school-wide assessments such as: CAASPP (ELA, math, and science), i-Ready Diagnostic Assessments, grade-level paper/pencil benchmark assessments, PFT, Initial and Summative ELPAC assessments, Algebra 1 Readiness Assessment (students entering Algebra I only), intervention assessments, and course assessments.
- Support my student in completing intervention requirements (WIN or other) if assigned.
  - Failure to complete interventions for a period of 5 school days or more may result in a PIN.
- Conduct myself in a respectful, responsible, and safe manner at all Excel Academy functions. I understand that my participation in school functions is a privilege which may be revoked if my behavior is not acceptable.
- If my student is a designated English Learner, the student will complete the ELD curriculum and ELPAC (English Learner Proficiency Assessments for California), as required by law.
- If my student uses instructional funds for tutoring services, the tutor input does not supersede my responsibility for the day-to-day instruction and progress monitoring of my student.

- Acknowledge and understand approved PO (Purchase Order) requests for VCI courses/classes are approved for participation only on instructional days during the current school year.
- Request support from my student's assigned ToR when needed.
- High school students or students taking high school-level coursework must actively attempt and complete at least 25 credits per semester (20 credits at Excel Academy if the student is participating in concurrent enrollment).
- Upon disenrollment, involuntary withdrawal, or the designated due date, all school purchased materials will be returned to Excel Academy. All materials are the property of Excel Academy and are on loan to the student while enrolled at Excel Academy. If any materials are damaged or lost, I may be required to pay the full replacement costs of such items.
- The charter school has an obligation to provide a Free Appropriate Public Education (FAPE) to every student with an Individualized Education Program (IEP). If my student has an IEP and does not access the special education and related services as outlined in the IEP, the charter school will contact me to schedule an IEP team meeting. The IEP team will discuss the reasons for missed or canceled sessions as they relate to the student's unique needs. Parent participation is expected to address the student's access to necessary support and services.

*\* Teacher of Record responsibilities are outlined in the Student/Parent Handbook*

We, the undersigned, read, understand, and agree to comply with all agreements and policies located in the EACS Handbook.

We, the undersigned, read, understand, and voluntarily agree to the terms and conditions of this Independent Study Acknowledgement of Responsibilities Agreement. Our signatures below indicate that we understand and accept our responsibilities in relation to this document.

### **Acknowledgement Of Responsibilities (Virtual Path)**

#### **I, the student, agree to:**

- The terms as outlined in the Master Agreement.
- Complete coursework as outlined in the Master Agreement and as assigned by the credentialed teacher.
- Conduct myself in a respectful, responsible, and safe manner at all Excel Academy functions. I understand that my participation in school functions is a privilege which can be revoked if my behavior is not acceptable.
- Participate in a full academic school day, with the following average hours as guidelines:  
Grades 1st-8th 5 hour school day.
- Attend daily classes and agree to turn my camera on showing my face during the class time

and abide by all virtual path expectations. If my behavior does not comply with school expectations I may receive a Behavior Improvement Plan (BIP). Three or more unexcused absences will result in a Progress Improvement Notification (PIN).

- Attend all required classes, conferences and meetings scheduled throughout the school year with my camera on and engage with those present in the meeting. Arrive promptly and come prepared each school day to submit or complete assignments as directed by the classroom teacher. Submitted work should always be complete and legible.
- Complete intervention requirements (WIN, and other), if assigned.
- Complete English Language Development (ELD) curriculum, if assigned.
- Stay on pace to complete my assignments each week. Should I need additional support, request it from my teacher. Complete all required assessments, including the following: CAASPP (ELA, math, and science) , i-Ready Diagnostic Assessments, grade-level paper/pencil benchmark assessments, Physical Fitness Testing (PFT), Initial and Summative ELPAC assessments, Algebra 1 Readiness Assessment (students entering Algebra I only), intervention assessments, and course assessments.

*\* Failure to complete mandated school-wide assessments may result in Progress Improvement Notifications (PINS) being issued. Please see the Parent Handbook for a description of the Progress Improvement Notification (PIN) process.*

### **I, the parent/guardian agree to:**

- Prompt, timely, and effective communication with my child's teacher within 24-48 hours school days of being contacted.
- Provide any necessary documentation or information to the school in order to record attendance in compliance with applicable law.
- Provide the school with all required documentation for continued enrollment, such as proof of residency.
- The daily support of the monitoring, verification, and assessment of all subjects/courses outlined in the Master Agreement.
- Attend two scheduled conference meetings at a mutually agreed upon time and location with all necessary paperwork.
- Be responsible for supporting the adequate academic progress of my student as determined by the teacher. Provide submitted work samples, upon request of the teacher or administrative staff at Excel Academy.
- Provide transportation to my student's scheduled in person meetings and in person school assessments.
- Attend all scheduled meetings throughout the school year as scheduled by the teacher and/or staff at Excel Academy. If a make-up meeting is scheduled by the parent/guardian, it needs to take place within 5 school days of the original meeting. Parents/guardians that

reschedule more than twice per calendar year may be subject to a Progress Improvement Notification (PIN).

- Address questions outside of live class time to avoid disrupting the class. Parents/guardians that continue to disrupt the class may be subject to a Progress Improvement Notification
- Attend all required school meetings with the student, including but not limited to, conferences, SST, 504 Plan, etc., on time and as scheduled, notifying school personnel at least 24 hours prior if cancellation or change is necessary.
  - When any school meeting is held virtually, I agree to show my face and my student's face on camera during the meeting.
  - Utilize the lessons and resources provided by the teacher. The teacher will base the amount of learning that took place during the Learning Period (LP) from participation and work completed.
  - Failure to do so for a period of 5 school days or more, may result in a Progress Improvement Notification (PIN).
- Monitor my student's behavior in all school related classes or activities.
- Complete mandated school-wide assessments such as: CAASPP (ELA, math, and science), i-Ready Diagnostic Assessments, grade-level paper/pencil benchmark assessments, PFT, Initial and Summative ELPAC assessments, Algebra 1 Readiness Assessment (students entering Algebra I only), intervention assessments, and course assessments.
- Support my student in completing intervention requirements (WIN or other), if assigned.
  - Failure to complete interventions for a period of 5 school days or more, can result in a PIN.
- Provide Excel Academy with in-progress grades if my student enrolls 20 days or more after the start of the semester and understand that in progress grades will be combined with grades earned at the previous school to award the final semester grade.
- Conduct myself in a respectful, responsible, and safe manner at all Excel Academy functions. I understand that my participation in school functions is a privilege which can be revoked if my behavior is not acceptable.
- If my student is a designated English Learner, the student will complete the ELD curriculum and ELPAC (English Learner Proficiency Assessments for California), as required by law.
- If my student uses instructional funds for tutoring services, the tutor input does not supersede the day-to-day instruction by the teacher or parent support provided to monitor progress
- Request support from my student's assigned teachers as needed.
- Upon disenrollment, involuntary withdrawal, or the designated due date, all school purchased materials will be returned to Excel Academy. All materials are the property of Excel Academy and are on loan to the student while enrolled at Excel Academy. If any materials are damaged or lost, I may be required to pay the full replacement costs of such items.
- The charter school has an obligation to provide a Free Appropriate Public Education

(FAPE) to every student with an Individualized Education Program (IEP). If my student has an IEP and does not access the special education and related services as outlined in the IEP, the charter school will contact me to schedule an IEP team meeting. The IEP team will discuss the reasons for missed or canceled sessions as they relate to the students unique needs. Parent participation is expected to address the students' access to necessary supports and services.

*\* Teacher of Record responsibilities are outlined in the EACS Handbook*

We, the undersigned, read, understand, and agree to comply with all agreements and policies located in the parent/student handbook.

We, the undersigned, read, understand, and voluntarily agree to the terms and conditions of this Independent Study Acknowledgement of Responsibilities Agreement. Our signatures below indicate that we understand and accept our responsibilities in relation to this document.

## **Progress Improvement Notification Procedures**

Excel Academy has procedures in place to address violation(s) of school policies and student discipline when it comes to academic progress and behavior issues. These processes are categorized as Progress Improvement Notification (PIN) or a Behavior Improvement Plan (BIP) and detail how Excel Academy addresses a variety of respective infractions.

## **Progress Improvement Notification Policy**

### **First Progress Improvement Notification (PIN)**

If a parent or student fails to meet the responsibilities outlined in the Master Agreement, Acknowledgement of Responsibilities (AOR), or Independent Study Policy, the school will send a letter to the parent/guardian informing the family that the student/parent has failed to meet the minimum standards of independent study and/or the governing Board policies. The letter will include the reason for the notification so the parent/guardian and student are aware that they are not fulfilling their responsibilities with the school.

Excel Academy defines a missed assignment as anything that fails to meet the Acknowledgement of Responsibilities (AoR) as related to academic progress and may include but are not limited to the following infractions: missing a scheduled meeting, failing to communicate with the Teacher of Record or other school personnel, failing to

meet adequate academic progress, lacking adequate work samples, and/or failing to sign required documents.

The reason for the notification is outlined in the PIN letter, per the credentialed ToR, and the student must complete the assignment within the designated time frame. Verification of completion of the identified assignment is required to ensure the student is making progress and meeting their goals.

If the reason for the notification is that the parent/guardian or student did not attend a Learning Period meeting, a follow-up Learning Period meeting must occur within five school days.

### **Second Progress Improvement Notification (PIN) - Attendance Improvement Meeting (AIM)**

If a parent or student fails to meet the responsibilities outlined in the Master Agreement, Acknowledgement of Responsibilities (AOR), or Independent Study Policy for a second time within the same school year, the school will send a letter to the parent/guardian informing the family that the student has failed to meet the minimum standards of independent study and/or the governing Board policies. The letter will include the reason for the notification so the parent/guardian and student are aware that they are not fulfilling their responsibilities with the school.

An Attendance Intervention Meeting (AIM) may be held with the school's educational team within five days. The purpose of the AIM will be to review the student's written agreement, and reconsider the independent study program's impact on the pupil's achievement and well-being, consistent with the evaluation for satisfactory progress as defined by the Board policy. If the student and parent/guardian elect to stay enrolled, the team will develop an agreement to help support the student to make satisfactory educational progress, including additional resources and support.

If the reason for the notification is that the student failed to complete an identified academic assignment outlined in the PIN letter per the credentialed ToR, the student must complete the academic assignment.

If the PIN was issued due to a missed LP meeting, a follow-up meeting must occur within five school days of the missed meeting. This meeting will take place to ensure the student has begun making satisfactory progress. If the parent/guardian or student does not attend the scheduled Attendance Intervention Meeting (AIM), the meeting will be held with the teacher and school designee, and a third PIN may be issued for failure to attend the required AIM meeting.



If the student is served under a Section 504 Accommodation Plan and the Attendance Intervention Meeting (AIM) suspects that the area identified for improvement in the PIN may be related to the student's disability, a Section 504 meeting may be scheduled in lieu of an Attendance Intervention Meeting (AIM).

### **Third Progress Improvement Notification (PIN) - Internal Evaluation**

If a parent or student fails to meet the responsibilities outlined in the Master Agreement, Acknowledgement of Responsibilities (AOR), or Independent Study Policy for a third time within the same school year, the school will send a letter to the parent/guardian informing the family that the student has failed to meet the minimum standards of independent study and/or the governing Board policies. The letter will include the reason for the notification so the parent/guardian and student are aware that they are not fulfilling their responsibilities with the school.

When any student fails to complete three (3) identified assignments (or fails to meet the responsibilities in the Master Agreement, Acknowledgement of Responsibilities (AOR), or Independent Study Policy three times) in a school year, the Principal or designee shall conduct an internal evaluation to determine whether it is in the best interest of the student to remain in independent study. If the evaluation finds that it is not in the student's best interest to remain in independent study, the student may be removed in accordance with the process outlined below.

### **Involuntary Withdrawal Policy**

In accordance with Education Code Section 51747 and the Charter School's Board policy on independent study, after three (3) missed identified assignments, an internal evaluation is held by the Principal to determine whether it is in the best interest of the student to remain in independent study. If it is determined that it is not in the student's best interest to remain in independent study, the Charter School may involuntarily withdraw the student after the Charter School follows the requirements outlined in the Progress Improvement Notification Policy and only after providing notice and an opportunity for a parent, guardian, educational rights holder to request a hearing prior to any involuntary withdrawal as forth herein.

### **Procedures**

#### **Grounds for Involuntary Withdrawal of Students**

As used herein, "involuntarily withdrawn" includes disenrolled, removed, dismissed, transferred, or terminated, but does not include removals for misconduct which may be grounds for suspension or expulsion as outlined in the petition. Students may be involuntarily withdrawn for

reasons including, but not limited to, failure to comply with the terms of the student's independent study Master Agreement, Acknowledgement of Responsibilities (AoR), and the Independent Study Policy, pursuant to Education Code Section 51747(c)(4).

### **Withdrawal Procedures**

No student shall be involuntarily withdrawn by the Charter School for any reason unless the parent/guardian of the student has been provided written notice of intent to withdraw the student no less than five (5) school days before the effective date of the action. The written notice shall be in the native language of the student or the student's parent/guardian or, if the student is a foster child or youth or a homeless child or youth, the student's educational rights holder, and shall inform the student, the student's parent/guardian, or educational rights holder of the basis for which the student is being involuntarily withdrawn and the student's parent, guardian, or educational rights holder's right to request a hearing to challenge the involuntary removal. If the student's parent, guardian, or educational rights holder requests a hearing, the student shall remain enrolled and shall not be withdrawn until the Charter School issues a final decision.

Written notice of the hearing shall be forwarded to the student and the student's parent/guardian at least ten (10) calendar days before the date of the hearing.

### **Written Notice to Withdraw**

The Executive Director or designees shall send written notice of the decision to withdraw, including findings of fact, to the student and student's parent/guardian. This notice will also include: (a) notice of the specific violation committed by the student;

### **Special Procedures for the Consideration of Involuntary Withdrawal of Students with Disabilities**

#### **1. Procedural Safeguards/Manifestation Determination**

Within ten (10) school days of any decision to change the placement of a child with a disability due to violation of the Master Agreement or independent study policy, the Charter School, the parent, and relevant members of the IEP team or 504 team shall review all relevant information in the student's file, including the child's IEP or 504 Plan, any teacher observations, and any relevant information provided by the parents to determine:

- a. If the missed assignments/school avoidance in question was caused by, or had a direct and substantial relationship to, the child's disability; or

- b. If the missed assignments/school avoidance was the direct result of the local educational agency's failure to implement the IEP or 504 Plan.

If the Charter School, the parent, and relevant members of the IEP team or 504 Team determine that either of the above is applicable for the child, the conduct shall be determined to be a manifestation of the child's disability.

If the Charter School, the parent, and relevant members of the IEP team or 504 Team make the determination that the conduct was a manifestation of the child's disability, the IEP/504 Team shall:

- a. Review the student's IEP and determine if the student requires any additional supports, goals, or services to address the behavior(s) in question; and
- b. Return the child to the placement from which the child was withdrawn, unless the parent/guardian and the Charter School agree to a change of placement as part of the modification of the IEP.

The IEP team may also:

- a. Conduct a functional behavioral assessment and implement a behavioral intervention plan for such child, provided that the Charter School had not conducted such assessment prior to such determination before the behavior that resulted in a change in placement;
- b. If a behavioral intervention plan has been developed, review the behavioral intervention plan if the child already has such a behavioral intervention plan, and modify it, as necessary, to address the behavior.

If the Charter School, the parent/guardian, and relevant members of the IEP team or 504 Team determine that the behavior was not a manifestation of the student's disability and that the conduct in question was not a direct result of the failure to implement the IEP or 504 Plan, then the Charter School may apply the relevant involuntary withdrawal policy and procedures to children with disabilities in the same manner and for the same duration as the procedures would be applied to students without disabilities.

## **Special Education Students – PINs**

A PIN IEP will be held after a total of five (5) combined incidents of no-shows and/or AOR violations resulting in the issuance of a PIN to the student. During the PIN IEP meeting, the IEP Team will discuss the reasons for no-shows/missed services and/or AOR violations and will conduct a team review of the student's current IEP in order to consider available options.

Change of placement for a current special education student, or eligibility determination for a child suspected of being a student with a disability, will be addressed by the IEP team. No

student who is known to have a disability condition will be recommended for removal from the current placement unless 1) a Manifestation Determination IEP meeting is convened according to law and 2) it is determined at that meeting that the concerns warranting removal are not a manifestation of the student's disability.

For more detailed information, please refer to the EACS Special Education PIN Process Policy.

## **Suspension/Expulsion Procedures**

For Excel Academy students within Helendale School District or Warner Unified School District please refer to the suspension policy outlined in our charter petition. A copy will be made available upon request.

As to students with special education needs, discipline will be taken, where appropriate, in conformance with applicable law.

## **Family Educational Rights and Privacy Act (FERPA)**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the school receives a request for access.
2. Parents or eligible students should submit to the program lead/director a written request that identifies the records they wish to inspect. The program lead/director will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
3. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.
4. Parents or eligible students who wish to ask the school to amend a record should write the program lead/director, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

5. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.
6. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. For this purpose, a school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
7. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the Office that processes FERPA complaints are:

Family Policy Compliance Office  
 U.S. Department of Education  
 400 Maryland Avenue, SW  
 Washington, DC 20202

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student:

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met.

- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34.
- To authorized representatives of the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the CDE. Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf.
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid.
- To state and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38.
- To organizations conducting studies for, or on behalf of the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction.
- To accrediting organizations to carry out their accrediting functions.
- To parents of an eligible student if the student is a dependent for IRS tax purposes.
- To comply with a judicial order or lawfully issued subpoena.
- To appropriate officials in connection with a health or safety emergency, subject to §99.36.
- Information the school has designated as "directory information" under §99.37.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. The primary purpose of directory information is to allow the school to include information from your child's education records in certain school publications.

Examples include:

- A playbill, showing your student's role in a drama production
- An annual yearbook
- Honor roll or other recognition lists
- Graduation programs



Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. If you do not want the school to disclose any or all of the types of information designated below to outside organizations as directory information from your child's education records without your prior written consent, you must notify the school and "opt out" of the directory.

Any and all of the following items of directory information relating to a student may be released to a designated recipient unless a written request is on file to withhold its release:

- Name
- Address
- Date of birth
- Dates of attendance (*e.g.*, by academic year or semester)
- Current and previous school(s) attended
- Degrees and awards received

In addition, two federal laws require a school receiving assistance under the Elementary and Secondary Education Act of 1965, as amended, to provide military recruiters, upon request, with the following information: names, addresses and telephone listings, unless parents have advised the school that they do not want their student's information disclosed without their prior written consent.

## **Title IX Notice of Nondiscrimination**

Excel Academy is committed to providing an educational and work environment that is free from discrimination and harassment, including discrimination and harassment based on any protected category, and an environment free from retaliation for participation in any protected activity covered by this policy. Excel Academy will ensure equal rights and opportunities in accessing education programs, activities, and facilities and prohibits discrimination or harassment based on the following categories: race, color, religion, religious creed (including religious dress and grooming practices), national origin, ancestry, citizenship, physical or mental disability, medical condition (including cancer and genetic characteristics), genetic information, marital status, sex (including pregnancy, childbirth, breastfeeding, or related medical conditions), gender, gender identity, gender expression, age (40 years and over), sexual orientation, veteran and/or military status, protected medical leaves (requesting or approved for leave under the Family and Medical Leave Act of the California Family Rights Act), domestic violence victim status, political affiliation, and any other status protected by state or federal law. In addition, Excel Academy prohibits retaliation against a person who engages in activities

protected under this policy. Reporting, or assisting in reporting, suspected violations of this policy and cooperating in investigations or proceedings arising out of a violation of this policy are protected activities under this policy.

Megan Anderson, Human Resources Specialist  
1 Technology Ste. i-811, Irvine CA 92618  
Ph: 949-387-7822  
manderson@excelacademy.education

### **Annual Notice of Uniform Complaint Procedures**

Excel Academy has the primary responsibility for compliance with federal and state laws and regulations for students who attend our schools. We have established Uniform Complaint Procedures (UCP) to address allegations of unlawful discrimination, harassment, intimidation, and bullying, and complaints alleging violation of state or federal laws governing educational programs, the charging of unlawful pupil fees and the non-compliance of our Local Control and Accountability Plan (LCAP).

We will investigate all allegations of unlawful discrimination, harassment, intimidation, or bullying against any protected group as identified in Education Code section 200 and 220 and Government Code section 11135, including any actual or perceived characteristics as set forth in Penal Code section 422.55 or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in any program or activity conducted by the school, which is funded directly by, or that receives or benefits from any state financial assistance. The UCP shall also be used when addressing complaints alleging failure to comply with various other state and/or federal laws.

A pupil enrolled in a public school shall not be required to pay a pupil fee for participation in an educational activity.

A pupil fee includes, but is not limited to, all of the following:

- A fee charged to a pupil as a condition for registering for school or classes, or as a condition for participation in a class or extracurricular activity.
- A security deposit, or other payment, that a pupil is required to make to obtain a lock, locker, book, class apparatus, musical instrument, clothes, or other materials or equipment.
- A purchase that a pupil is required to make to obtain materials, supplies, equipment, or clothes associated with an educational activity.

A pupil fees or LCAP complaint may be filed anonymously if the complainant provides evidence or information leading to evidence to support the complaint.

A pupil fee complaint must be filed with the Community Collaborative Family of Schools no later than one year from the date the alleged violation occurred. A complaint of noncompliance should be filed first with the school lead/director under the Uniform Complaint Procedures. A complainant unsatisfied with the decision of the school lead/director may appeal the decision and shall receive a written appeal decision within 60 days of receipt of the complaint. Complaints other than issues relating to pupil fees must be filed in writing with the following person designated to receive complaints:

**Megan Anderson, Assistant Director of Human Resources**

**1 Technology**

**Suite I-811**

**Irvine, CA 92618**

**Ph: (714) 336-4220**

**manderson@excelacademy.education**

Complaints alleging discrimination, harassment, intimidation, or bullying, must be filed within six (6) months from the date the alleged discrimination, harassment, intimidation, or bullying, occurred or the date the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation, or bullying, unless the time for filing is extended by the school administrator or his or her designee.

Complaints will be investigated and a written decision or report will be sent to the complainant within sixty (60) days from the receipt of the complaint. This time period may be extended by written agreement of the complainant. The person responsible for investigating the complaint shall conduct and complete the investigation in accordance with local procedures adopted under 5 C.C.R. § 4621.

The complainant has a right to appeal our decision of complaints regarding specific programs, pupil fees and the LCAP to the CDE by filing a written appeal within 15 days of receiving our decision. The appeal must be accompanied by a copy of the originally-filed complaint and a copy of our decision.

The complainant is advised of civil law remedies, including, but not limited to, injunctions, restraining orders, or other remedies or orders that may be available under state or federal discrimination, harassment, intimidation or bullying laws, if applicable.

A copy of our UCP compliant policies and procedures is available free of charge.

## Parent Liability for Student Conduct

The law states that a parent or guardian of any minor whose willful misconduct results in injury or death to any pupil or any person employed by, or performing volunteer services for a school, or who willfully cuts, defaces, or otherwise injures in any way any property, real or personal, belonging to a school or personal property of any school employee, shall be liable for all damages caused by the minor.

Further, the parent or guardian of a minor shall be liable to a school for all property belonging to the school loaned to the minor and not returned upon demand of an employee of the school authorized to make the demand.

Any school whose real or personal property has been willfully cut, defaced, or otherwise injured, or whose property is loaned to a pupil and willfully not returned upon demand of an employee of the school authorized to make the demand may, after affording the pupil his or her due process rights, withhold grades, diploma, and transcripts of the pupil responsible for the damage until the pupil or the pupil's parent or guardian has paid for the damages thereto. The school will notify the parent or guardian of the pupil's alleged misconduct before withholding the pupil's grades, diploma, or transcript.

If the minor and parent are unable to pay for damages, or to return the property, the school will provide a program of voluntary work for the minor in lieu of the payment of monetary damages. Upon completion of the voluntary work, the grades, diploma, and transcript of the pupil will be released.

## Student Mental Health

### Mental Health Support at Excel Academy:

- Encourage your student to participate in our schoolwide Mental Wellness Surveys provided by *Panorama*. This guides our mental health support offerings through the school year.
- Attend Social Emotional Learning (S.E.L.) groups provided K-12. Contact your ToR for specific dates/times.

- Contact [Care Solace](#), a free mental health care coordination service that can connect you with mental health care or substance abuse treatment centers, covered by your insurance or on a sliding scale.

If you have a child who may be struggling with emotions/behavior please reach out to our counseling office for additional support.

**School Counselors:**

Rebecca Metoyer (Psychologist)- [rmetoyer@excelacademy.education](mailto:rmetoyer@excelacademy.education) PH: (714) 367-6749

Noell Scott (Psychologist) - [nscott@excelacademy.education](mailto:nscott@excelacademy.education) PH: (949) 382-1198

Larissa Allen Jefferson (Counselor) - [allenjefferson@excelacademy.education](mailto:allenjefferson@excelacademy.education)

Please click the link to view:

[Suicide Prevention Policy](#)

Charter schools serving students in grades 7-12 are required to adopt a student suicide prevention policy in consultation with school and community stakeholders and others.

Protecting the health and well-being of all students is of utmost importance to our school. The school board has adopted a suicide prevention policy which will help to protect all students through the following steps:

1. Students will learn about recognizing and responding to warning signs of suicide in friends, using coping skills, using support systems, and seeking help for themselves and friends. At the beginning of each school year, an informational pamphlet will be provided to each student's parent or guardian. It is the responsibility of each student's parent or guardian to review this information with him or her. If parents or guardians have any questions about the material, they can contact the school's appointed suicide prevention liaisons, Noell Scott & Rebecca Metoyer.
2. The school has a designated Crisis Team who provides appropriate resources and support to students, & families in crisis.
3. When a student is identified as being at risk, they will be assessed by a school employed mental health professional who will work with the student and help connect them to appropriate local resources.
4. Students will have access to county & national resources which they can contact for additional support, such as:
  - a. [Mental Health Resources by County](#)
  - b. [The National Suicide Prevention Lifeline](#) –Dial or Text 9-8-8
  - c. [The Trevor Project](#) – 1.866.488.7386,

5. All students will be expected to help create a school culture of respect and support in which students feel comfortable seeking help for themselves or friends. Students are encouraged to tell any staff member if they, or a friend, are feeling suicidal or in need of help.

Students should also know that because of the life or death nature of these matters, confidentiality or privacy concerns are secondary to seeking help for students in crisis.

## **Title I & Title III**

Excel Academy Charter School currently receives schoolwide assistance grants based on student/family socioeconomic status upon enrollment.. This funding is allocated for direct impact on our at-risk students, English Learner, homeless, foster, juvenile, delinquent, migratory, and any student who is working toward grade level proficiency. Title I funding provides students with the appropriate interventions and resources to improve their academic achievement and meet state standards.

### [School-Parent Compact](#)

Our Parent/School Compact addresses legally required items, as well as other items suggested by parents and family members of Title I, Part A students.

### [Parents Right to Know Letter](#)

If at any time your child has been taught for four or more consecutive weeks by a teacher not highly qualified, the school will notify you.

### [Parent and Family Engagement Policy](#)

Excel Academy Charter Schools has developed a written Parent and Family Engagement Policy with input from Title I parents and families. Excel Academy has distributed the Policy to parents of Title I students by posting it on the school website and including it in the Parent and Student Handbook. This Policy describes the means for carrying out the following Title I parent and family engagement requirements.

Additional information may be found on the California Department of Education website.

<https://www.cde.ca.gov/sp/sw/index.asp>

Tamara Murphy, Intervention Coordinator

Ph: 951-290-2949

tmurphy@excelacademy.education



## **Schoolsite Council**

The School Site Council is an advisory board that works together to focus on school goals and student achievement for Excel Academy. This team will evaluate the progress made toward these goals during a two year term and help make decisions that benefit all Excel Academy students.

The SSC brings together representatives of Excel Academy's community to:

1. Oversee the School Plan for Student Achievement (SPSA).
2. Act as an advisory board related to various school goals and student learner outcomes.
3. Provide ongoing review and modifications to the SPSA.
4. Review School budget, including the LCAP
5. Evaluate the progress made toward academic goals and student achievement.
6. Promote trust in school decisions that benefit all Excel Academy students.

The SSC consists of:

- Excel Academy's Executive Director
- Teachers of Record
- non-teacher staff members
- parents
- students

## **McKinney-Vento Information**

Excel Academy Charter School adheres to the provisions of the McKinney-Vento Homeless Assistance Act. We will ensure that each homeless and foster youth has equal access to the same free, appropriate public education as provided to other children and youths in accordance with applicable law.

### **Definition of Homeless:**

The California Department of Education states that the McKinney-Vento Act defines homeless children and youth as individuals who lack a fixed, regular, and adequate nighttime residence.

This definition also includes:

- Children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (doubled up or tripled up)
- Children and youth who may be living in motels, hotels, trailer parks, shelters
- Children and youth who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings

- Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings (unsheltered)
- Migratory children who qualify as homeless because they are children who are living in similar circumstances listed above

### **Homeless & Foster Students' Rights**

- Be immediately enrolled in school without a permanent address.
- Continue in the school that the student attended before becoming homeless
  - EACS students must reside in one of our authorized counties in order to remain enrolled.
- Enroll and attend classes while the school arranges for the transfer of required school records or documents
- Enroll and attend classes even while the school and parent seek to resolve a dispute over enrollment
- Participate in tutoring, school-related activities, and/or receive other support services

Excel Academy will meet the McKinney-Vento education rights following our regular enrollment policies. See more information at <http://www.cde.ca.gov/sp/hs/>.

If you would like resource support, please contact your ToR or email our Intervention Coordinator, Tamara Murphy at [tmurphy@excelacademy.education](mailto:tmurphy@excelacademy.education).

### **English Learners (ELs)**

ELs are selected for ELPAC testing when the Home Language Survey indicates that their primary home language is a language other than English and are tested during the school year. Please refer to the EL Master Plan, found on the EACS website, for specific details.

- Excel Academy students are in an English Language Mainstream academic program with an English Language Development (ELD) Support Curriculum. Curriculum is supported by CLAD certified teachers. It includes academic language, speaking, listening, writing skills, and exposure to rigorous texts. Live designated instruction is provided by our certificated teachers and attendance is required for all ELs.
- Attendance of ELD Live designated instruction and meeting weekly requirements in online ELD curriculum is required. Progress in assigned ELD curriculum, as well as participation in live designated instruction, is monitored weekly by the ToR. Both the home educator, and the ToR are responsible for ensuring adequate progress in ELD designated instruction and curriculum.

- If students do not meet weekly requirements in ELD Live Instruction and Curriculum, they may receive a Progress Improvement Notification (PIN).

*\*\*See Assessments section for information regarding English Learner Reclassification.*

### **English Learner Advisory Committee**

An English Learner Advisory Committee (ELAC) is a school-level committee composed of parents, staff, and community members designated to advise school officials on English learner programs and services and is required for any California public school with 21 or more English Learners. The ELAC shall be responsible for the following tasks:

- Advising the principal and staff in the development of a site plan for English learners and submitting the plan to the SchoolSite Council for consideration of inclusion in the School Plan for Student Achievement.
- Assisting in the development of the schoolwide needs assessment.
- Communicating the importance of regular school attendance.
- California Education Code, sections 35147, 52176(b) and (c), 62002.5, and 64001(a)
- California Code of Regulations, Title 5, Section 11308

# School Calendar



## Excel Academy Charter Schools 2023-2024 Academic Calendar

| July |    |    |    |    |    |    |
|------|----|----|----|----|----|----|
| Su   | M  | Tu | W  | Th | F  | Sa |
|      |    |    |    |    |    | 1  |
| 2    | 3  | 4  | 5  | 6  | 7  | 8  |
| 9    | 10 | 11 | 12 | 13 | 14 | 15 |
| 16   | 17 | 18 | 19 | 20 | 21 | 22 |
| 23   | 24 | 25 | 26 | 27 | 28 | 29 |
| 30   | 31 |    |    |    |    |    |

| August |    |    |    |    |    |    |
|--------|----|----|----|----|----|----|
| Su     | M  | Tu | W  | Th | F  | Sa |
|        |    | 1  | 2  | 3  | 4  | 5  |
| 6      | 7  | 8  | 9  | 10 | 11 | 12 |
| 13     | 14 | 15 | 16 | 17 | 18 | 19 |
| 20     | 21 | 22 | 23 | 24 | 25 | 26 |
| 27     | 28 | 29 | 30 | 31 |    |    |

| September |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| Su        | M  | Tu | W  | Th | F  | Sa |
|           |    |    |    |    | 1  | 2  |
| 3         | 4  | 5  | 6  | 7  | 8  | 9  |
| 10        | 11 | 12 | 13 | 14 | 15 | 16 |
| 17        | 18 | 19 | 20 | 21 | 22 | 23 |
| 24        | 25 | 26 | 27 | 28 | 29 | 30 |

| October |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| Su      | M  | Tu | W  | Th | F  | Sa |
|         |    |    |    |    |    |    |
| 1       | 2  | 3  | 4  | 5  | 6  | 7  |
| 8       | 9  | 10 | 11 | 12 | 13 | 14 |
| 15      | 16 | 17 | 18 | 19 | 20 | 21 |
| 22      | 23 | 24 | 25 | 26 | 27 | 28 |
| 29      | 30 | 31 |    |    |    |    |

| November |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| Su       | M  | Tu | W  | Th | F  | Sa |
|          |    |    | 1  | 2  | 3  | 4  |
| 5        | 6  | 7  | 8  | 9  | 10 | 11 |
| 12       | 13 | 14 | 15 | 16 | 17 | 18 |
| 19       | 20 | 21 | 22 | 23 | 24 | 25 |
| 26       | 27 | 28 | 29 | 30 |    |    |

| December |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| Su       | M  | Tu | W  | Th | F  | Sa |
|          |    |    |    |    | 1  | 2  |
| 3        | 4  | 5  | 6  | 7  | 8  | 9  |
| 10       | 11 | 12 | 13 | 14 | 15 | 16 |
| 17       | 18 | 19 | 20 | 21 | 22 | 23 |
| 24       | 25 | 26 | 27 | 28 | 29 | 30 |
| 31       |    |    |    |    |    |    |

| January |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| Su      | M  | Tu | W  | Th | F  | Sa |
|         | 1  | 2  | 3  | 4  | 5  | 6  |
| 7       | 8  | 9  | 10 | 11 | 12 | 13 |
| 14      | 15 | 16 | 17 | 18 | 19 | 20 |
| 21      | 22 | 23 | 24 | 25 | 26 | 27 |
| 28      | 29 | 30 | 31 |    |    |    |

| February |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| Su       | M  | Tu | W  | Th | F  | Sa |
|          |    |    |    | 1  | 2  | 3  |
| 4        | 5  | 6  | 7  | 8  | 9  | 10 |
| 11       | 12 | 13 | 14 | 15 | 16 | 17 |
| 18       | 19 | 20 | 21 | 22 | 23 | 24 |
| 25       | 26 | 27 | 28 | 29 |    |    |

| March |    |    |    |    |    |    |
|-------|----|----|----|----|----|----|
| Su    | M  | Tu | W  | Th | F  | Sa |
|       |    |    |    |    | 1  | 2  |
| 3     | 4  | 5  | 6  | 7  | 8  | 9  |
| 10    | 11 | 12 | 13 | 14 | 15 | 16 |
| 17    | 18 | 19 | 20 | 21 | 22 | 23 |
| 24    | 25 | 26 | 27 | 28 | 29 | 30 |
| 31    |    |    |    |    |    |    |

| April |    |    |    |    |    |    |
|-------|----|----|----|----|----|----|
| Su    | M  | Tu | W  | Th | F  | Sa |
|       |    |    |    |    |    |    |
|       | 1  | 2  | 3  | 4  | 5  | 6  |
| 7     | 8  | 9  | 10 | 11 | 12 | 13 |
| 14    | 15 | 16 | 17 | 18 | 19 | 20 |
| 21    | 22 | 23 | 24 | 25 | 26 | 27 |
| 28    | 29 | 30 |    |    |    |    |

| May |    |    |    |    |    |    |
|-----|----|----|----|----|----|----|
| Su  | M  | Tu | W  | Th | F  | Sa |
|     |    |    | 1  | 2  | 3  | 4  |
| 5   | 6  | 7  | 8  | 9  | 10 | 11 |
| 12  | 13 | 14 | 15 | 16 | 17 | 18 |
| 19  | 20 | 21 | 22 | 23 | 24 | 25 |
| 26  | 27 | 28 | 29 | 30 | 31 |    |

| June |    |    |    |    |    |    |
|------|----|----|----|----|----|----|
| Su   | M  | Tu | W  | Th | F  | Sa |
|      |    |    |    |    |    | 1  |
| 2    | 3  | 4  | 5  | 6  | 7  | 8  |
| 9    | 10 | 11 | 12 | 13 | 14 | 15 |
| 16   | 17 | 18 | 19 | 20 | 21 | 22 |
| 23   | 24 | 25 | 26 | 27 | 28 | 29 |
| 30   |    |    |    |    |    |    |

| LPs          | Dates         | Days       |
|--------------|---------------|------------|
| 1            | 8/28 - 9/22   | 19         |
| 2            | 9/25 - 10/20  | 20         |
| 3            | 10/23 - 11/17 | 19         |
| 4            | 11/27 - 12/15 | 15         |
| 5            | 12/18 - 1/26  | 18         |
| 6            | 1/29 - 2/23   | 18         |
| 7            | 2/26 - 3/22   | 20         |
| 8            | 3/25 - 4/19   | 15         |
| 9            | 4/22 - 5/17   | 20         |
| 10           | 5/20 - 6/4    | 11         |
| <b>Total</b> |               | <b>175</b> |

- Graduation
- Non student work days
- school holidays
- end of semester

- | Holidays                                |
|---|
| Sept. 4 - Labor Day                     |
| Nov. 10 - Veteran's Day                 |
| Nov. 20 - Nov. 24<br>Thanksgiving Break |
| Dec. 22 - January 5<br>Winter Break     |
| Jan. 15 - MLK                           |
| Feb. 16 - 19 Presidents Day             |
| Apr. 1 - 5 Spring Break                 |
| May 27 - Memorial Day                   |

| Outside of work calendar Federal Holidays                    |
|--|
| 6/19, 7/4  |
| June 4th is both the last day of the semester and Graduation |

*Printed copies of the handbook are available to view in English, Korean, and Spanish at the Excel Academy Administrative office in Irvine.*

*Translation in primary language can be provided upon request.*

# Coversheet

## Consent - Personnel Services

**Section:** XI. Consent  
**Item:** C. Consent - Personnel Services  
**Purpose:**  
**Submitted by:**  
**Related Material:** Signed - Excel\_Charter\_Amendment.pdf  
Job Descriptions for 5.11.23 Board Meeting.pdf

### BACKGROUND:

SDCOE has an EETD (Early Ed Teacher Development) grant that allows them to provide financial support to teachers who are acquiring units for TK. They will reimburse any teacher who is taking classes to meet the new UPK requirements as long as the teacher passes the class with a C or better. Excel Academy will reimburse the cost of tuition and books for any teachers taking courses to meet the new UPK requirements, but SDCOE has agreed to reimburse us for all of these costs (up to \$4500 per participating teacher). The updated contract reflects an increase of reimbursement maximum from \$1000 to \$4500. It also stipulates the requirements that Excel Academy be prepared to provide the following:

- Provide data as requested by SDCOE for grant reporting purposes
- Provide Invoices in January and June and a list of reimbursement candidate names, reimbursement type (from the above tuition model), and amounts

Once Excel Academy received reimbursement, there should be no fiscal impact to the school. EACS will initially need to reserve around \$18,000 from the EEBG grant to pay for the tuition of the 18+ teachers planning to take courses to qualify, but this money will eventually be replenished.



### AMENDMENT TO AGREEMENT

This Amendment to Agreement (this "**Amendment**") is dated as of March 21, 2023 and is made by and between the San Diego County Superintendent of Schools ("**County**"), and. Excel Academy Charter School ("**Consultant**"). County and Consultant may be collectively referred to as the "**Parties**":

This Amendment is made with reference to the following facts and objectives:

- A. County and Consultant are parties to County Agreement No.22231098 dated January 10, 2023. The Original Agreement and all prior Amendments may be collectively referred to as "**Agreement**".
- B. The Parties wish to amend the Agreement as stated below.
- C. All terms not specifically changed by this Amendment shall remain in full force and effect as stated in the agreement.

NOW, THEREFORE, for good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties agree as set forth below.

***Changes have been made to the Tuition Reimbursement Model in exhibit "A" of the contract.***

IN WITNESS WHEREOF, the Parties have executed this Amendment as of the effective date set forth above.

#### SAN DIEGO COUNTY SUPERINTENDENT OF SCHOOLS

#### CONTRACTOR

By (Authorized Signature)


Michael Simonson

Name (Type or Print)

Deputy Superintendent, Chief Business Officer

Title

Date

DocuSigned by:  
  
 D2C71650ADB54B6...

By (Authorized Signature)

Megan Anderson

Name (Type or Print)

HR Manager

Title

3/30/2023 | 8:30 AM PDT

Date

## EXHIBIT A SPECIAL PROVISIONS

### A. Scope of Services.

#### **SDCOE agrees to the following:**

Reimburse the contractor to support recruitment for both TK and Pre-school classrooms not to exceed 75 participants, there are a limited number of slots per year.

**Tuition Reimbursement Model:** Each Participant can receive up to \$4500 per year.

For participants seeking to attain the following:

---

#### **A. Teaching Credential**

- Multiple Subject
- PK-3 ECE Specialist Instruction
- Education Specialist Early Childhood Special Education

#### **B. Child Development Permit**

- Assistant
- Associate
- Teacher
- Master Teacher
- Site Supervisor
- Program Director

#### **C. Credential Authorization:**

- Bilingual Authorization
- Early Childhood Special Education Added Authorization

#### **D. College Degree**

- Associate's
- Bachelor's
- Master's

#### **E. Credit-bearing unit coursework to meet Ed. Code 4800 (g) (4):**

- Units in early childhood education, child development, or both

#### **Contractor agrees to the following:**

- Provide data as requested by SDCOE for grant reporting purposes
- Provide Invoices in January and June and a list of reimbursement candidate names, reimbursement type (from the above tuition model), and amounts



**Job Descriptions**  
**5/11/2023**

| Admin  | Certificated   |
|--|--|
| <a href="#"><u>Director of Educational Services</u></a>            | <a href="#"><u>Compliance Coordinator - Elementary</u></a>               |
| <a href="#"><u>Elementary Principal</u></a>                        | <a href="#"><u>Compliance Coordinator - Secondary</u></a>                |
| <a href="#"><u>Secondary Principal</u></a>                         | <a href="#"><u>Intervention Coordinator</u></a>                          |
| <a href="#"><u>Director of Assessment &amp; Accountability</u></a> | <a href="#"><u>Intervention Teacher</u></a>                              |
| <a href="#"><u>Director of Special Education</u></a>               | <a href="#"><u>Lead Teacher/Mentor</u></a>                               |
|  | <a href="#"><u>School Counselor</u></a>                                  |
|  | <a href="#"><u>Special Education Coordinator</u></a>                     |
|  | <a href="#"><u>Special Education Program Specialist</u></a>              |
|  | <a href="#"><u>Arts &amp; Music Teacher</u></a>                          |
|  | <a href="#"><u>Teacher of Record</u></a>                                 |
|  | <a href="#"><u>Teacher on Special Assignment - General Education</u></a> |
|  | <a href="#"><u>Teacher on Special Assignment - MTSS</u></a>              |
|  | <a href="#"><u>Virtual Education Coordinator</u></a>                     |
|  | <a href="#"><u>WASC Coordinator</u></a>                                  |
|  | <a href="#"><u>Community Liaison</u></a>                                 |
|  | <a href="#"><u>Student Council Advisor</u></a>                           |
|  | <a href="#"><u>TOSA of General Education</u></a>                         |
|  | <a href="#"><u>Virtual Elementary Teacher</u></a>                        |
|  | <a href="#"><u>School Psychologist</u></a>                               |



# Coversheet

## Consent Items - Policy Development

**Section:** XI. Consent  
**Item:** D. Consent Items - Policy Development  
**Purpose:**  
**Submitted by:**  
**Related Material:** EACS BUS Consent - Board Policies - May.pdf

**EXCEL ACADEMY CHARTER SCHOOLS**

**Agenda Item:**

**Date:** May 11, 2023

|   |                                       |
|---|---------------------------------------|
|   | Business/Financial Services           |
| X | Consent Agenda                        |
|   | Correspondence/Proposals/Reports      |
|   | Curriculum                            |
|   | Education/Student Services            |
|   | Organizational Structure of the Board |
|   | Personnel Services                    |
| X | Policy Development                    |
|   | Public Hearing                        |

**Item Requires Board Action:** X

**Item is for Information Only:** \_\_\_\_\_

**Item:** Approval of existing board policies reviewed and revised by staff for the 2022-2023 School Year.

**Background:**

In order to ensure adherence with State and federal laws, it is recommended the Board approve the following policies as presented.

**REVISED**

The following are current policies that have been revised to provide clarity or alignment with changes in law or procedures.

***3000 Series - Business/Non-instructional***

**3000** - EA Fiscal Control Policy - Overview

- Address change from San Marcos to Exce’s Irvine office
- Audit satisfaction changes from school district board to School Board.

**3005** - EA Fiscal Control Policy - Purchasing

- Address change from San Marcos to Exce’s Irvine office
- Removed “recorded in the Enterprise Fund” under the Debt section.

**3011** - EA Fiscal Control Policy - Accounts Payable and Record Keeping

- Address change from San Marcos to Exce’s Irvine office
- Changed all references from “Fiscal Services” and “Accounting” to “Business Services”



- Removed all references to the CSO
- Removed “Two overseeing Board members may sign bank checks, subject to any Board resolution or bylaws directing the same” under Payments.
- Removed “The Executive Director may appoint a designee to process payments on behalf of California Pacific Charter Schools (“School”) and only after the School personnel provide an authorized PO with matching invoice. The designee will ensure that payments are drawn on the appropriate bank fund account” under Payments.
- Removed “The Director of Fiscal Services will prepare a monthly summary report to be approved by the Executive Director and ratified by the Board of Directors” under Bank reconciliation.
- Removed Accounting Policies section.

3015 - EA Fiscal Control Policy - Accounts Receivable

- Address change from San Marcos to Exce’s Irvine office
- Changed all references from “Fiscal Services” and “Accounting” to “Business Services”
- Removed all references to “the back office.”
- Added “and no later than Friday or a three day holiday” regarding deposits made within five days of receipt.

3020 - EA Fiscal Control Policy - Expenses

- Address change from San Marcos to Exce’s Irvine office

3025 - EA Fiscal Control Policy - Finance and Assets

- Address change from San Marcos to Exce’s Irvine office
- Changed all references from “Fiscal Services” and “Accounting” to “Business Services”
- Replace “Education Code section 47604.33” with “Memorandum of Understanding (MOU) with the authorizing districts.”
- Revised Depreciation Method definition.

3120 - EA Name and Logo Use Policy

- Contact info changed from Vendor Relations Coordinator to Senior Communications Coordinator

***4000 Series - Personnel Services***

4145 - EA Professional Development Reimbursement Policy

- Added “Preliminary and Clear” to Administrative Credential Reimbursement.
- Replaced verbiage of “proposal” with “packet,” along with details to include with it to the Administrative Credential and Teaching Credential sections.
- Added information about employees submitting for reimbursement
- Added “Statement of Commitment” requirement

Link to [Admin Credential Packet](#)

**REVIEWED**

The following documents were reviewed for accuracy and may include minor edits such as a

correction to a typographical error, grammar, spelling, or punctuation. The document may also include a change from Human Resources manager to simply Human Resources. The edits did not affect the content or meaning and intent of the policy.

***3000 Series - Business/Non-instructional***

[3100](#) - EA CCP Code of Conduct

[3105](#) - EA Content and Community Provider Risk Management Policy

[3110](#) - EA Content and Community Provider Application and Pre-Approval

[3125](#) - EA Interorganizational Loan Policy

[3135](#) - EA Gift Acceptance Policy

**Final Clean Versions of Revised Policies:**

[3000](#)

[3005](#)

[3011](#)

[3015](#)

[3020](#)

[3025](#)

[3120](#)

[4145](#)

**Redline Versions of Revised Policies:**

[3000](#)

[3005](#)

[3011](#)

[3015](#)

[3020](#)

[3025](#)

[3120](#)

[4145](#)

## Coversheet

### Approval of Niche Premium Partnership Service Agreement for the 2023-24 School Year

**Section:** XII. Business/Financial Services  
**Item:** A. Approval of Niche Premium Partnership Service Agreement for the 2023-24 School Year  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Niche Service Agreement.docx.pdf  
Niche for EACS.pdf

#### BACKGROUND:

Niche is an online platform that helps connect schools with students and families. With in-depth profiles on every school and college in America and powerful search and data tools, Niche helps millions of students and families find and enroll in the right school for them. For schools, school districts, and communities, Niche's platform, data, and services help thousands of schools recruit and enroll more best-fit students.



## Agreement For Niche.com Services

| Customer        |   |
|-----------------|---|
| Customer        | Excel Academy Charter School  |
| Primary Contact | Name: Lauren Hansen<br>Email: lhansen@excelacademy.education<br>Phone: 9497740243<br>Address:<br>1 Technology Dr I-811,<br>Irvine,<br>CA, 92618 |
| AP Contact Info | Name:<br>Email:<br>Phone:<br>Billing Address:   |
| PO #            | Sales Tax Exempt?   |

| Services   |                |
|--|----------------|
| <ul style="list-style-type: none"> <li>• <b>K-12 Compete Package</b></li> <li>• <b>Premium Profile</b></li> <li>• <b>Google Analytics Dashboard</b></li> <li>• <b>Sponsored Search Listings</b></li> <li>• <b>Standard Remarketing with Search</b></li> <li>• <b>Sponsored Profile Listings</b></li> <li>• <b>Sponsored Listings on Places To Live</b></li> <li>• <b>Remarketing on Places To Live</b></li> <li>• <b>Targeted Promotion</b></li> </ul> |                |
| <b>Total Service Fee (USD):</b>  | <b>\$9,990</b> |
| <b>Invoicing Selection:</b>  | <b>Upfront</b> |

| Service Agreement Information |           |
|-------------------------------|-----------|
| Initial Term Start Date       | 6/1/2023  |
| Initial Term                  | 12 Months |

This Service Agreement (the "**Service Agreement**"), effective as of the Initial Term Start Date, is by and between the customer identified above ("**Customer**") and Niche.com, Inc. ("**Niche**") and subject to the Customer Terms and Conditions (the "**Terms and Conditions**") located on the internet at the following link - <https://about.niche.com/service-agreement/>). The Terms and Conditions are (i) hereby incorporated herein by reference, (ii) shall govern this Service Agreement, (iii) are integral to the agreement between the parties, and (iv) are collectively referred to with this Service Agreement as the "**Agreement**." Should the Services include the provision of products or services to any Entity or Entities, as defined below, other than Customer, then Customer represents that it has the authority to, and hereby does, bind such Entities to this Agreement, including any Exhibits, attachments, or amendments hereto. An Entity ("**Entity**" or "**Entities**") includes the Customer and any entity that Customer directly or

indirectly controls, is controlled by or is under common control with Customer; **"control"** means ownership of the majority of the voting shares of such entity or the ability to direct the operations and management of such entity; **"Parent Entity"** shall be the Entity listed as such in Exhibit A. The Agreement contains the entire agreement of the parties and supersedes all prior written and oral agreements, and all contemporaneous oral agreements, relating to these transactions. All capitalized terms used but not defined in this Service Agreement shall have the meanings given such terms in the Terms and Conditions. The parties, intending to be legally bound, hereby agree as follows:

**Term:** The Initial Term ("**Initial Term**") of this Agreement shall be effective as of the **Initial Term Start Date**, each of which is indicated in the Services Table, above. At the end of the Initial Term, this Service Agreement will automatically renew for successive 12-month terms (each a "**Renewal Term**," collectively referenced with the Initial Term as the "**Term**") at the then-current market rates for the Services unless either Party terminates the Agreement by providing written notice at least thirty (30) days prior to the end of the Initial Term or any Renewal Term.

**Services:** Niche will provide the Services stated in the Services Table, above in accordance with the terms of this Agreement.

**Customer Obligations:**

- a. Customer will provide Niche with Customer Content, as requested by Niche ("**Creative Assets**"), to promote Customer or otherwise for Niche's performance of the Services. Customer must properly submit all Creative Assets before Niche will begin performance of certain Services that rely on their receipt. Notwithstanding the foregoing, failure by Customer to submit the Creative Assets prior to the Initial Term Start Date shall not affect commencement of the Initial Term. All Creative Assets must be approved by Niche, and Niche reserves the right not to use any Creative Assets that may infringe upon Niche's or any third party's intellectual property, privacy or other rights.
- b. Customer agrees to pay Niche the Service Fee noted on page 1 of this Service Agreement for the Initial Term and each successive Renewal Term as specified in this Service Agreement. Niche will invoice Customer within five (5) business days of the date in which this Agreement is signed by both parties.

**Miscellaneous:**

- a. Size, formatting, and placement of Designs and Creative Assets on the Website may, in Niche's reasonable discretion, change.
- b. Unless otherwise specified, all Services will be rendered according to a Niche standard template.
- c. Any of the Services set forth above are subject to change or cancellation with or without notice due to availability and/or legal compliance issues as they may arise from time to time in Niche's reasonable discretion.
- d. Customer grants permission to Niche to run advertisements and/or promotions on 3<sup>rd</sup> party ad networks (e.g. Google or Facebook) and to integrate Customer Content displayed on 3<sup>rd</sup> party service providers (e.g. Instagram or YouTube) into the Website.
- e. Emails sent to Niche users are subject to the Niche Privacy Policy, including the users' ability to "opt out."
- f. The Agreement may be amended only by a writing executed by both parties.
- g. The Agreement may be executed in any number of counterparts (including electronically transmitted versions), each of which shall be deemed an original but all of which shall be construed together and constitute one and the same instrument.

*[Signatures Applied to the Following Page]*

**Agreement & Acceptance:** IN WITNESS WHEREOF the parties have entered into the Agreement, as of the date set forth above. BY EXECUTING THIS SERVICE AGREEMENT, YOU (A) ACKNOWLEDGE THAT YOU HAVE READ AND UNDERSTAND THE TERMS AND CONDITIONS AND (B) ACCEPT THE TERMS AND CONDITIONS AND AGREE THAT YOU ARE LEGALLY BOUND BY THEIR TERMS.

**NICHE.COM, INC.**

**CUSTOMER:**

**By:** \_\_\_\_\_

**By:** \_\_\_\_\_

**Name:** \_\_\_\_\_

**Name:** \_\_\_\_\_

**Title:** \_\_\_\_\_

**Title:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Date:** \_\_\_\_\_



NICHE<sup>®</sup> 

# Modern Enrollment Marketing

---

Market Where the Families Are





## Niche has helped millions of students and families find their fit.

**30+ Million** Families researched PK-12 schools on Niche last year

[View U.S. Report](#)

**7.6 million** views for CA area schools

[Report View Market](#)

**3.8 million** views of Places to Live in CA

[View Search Results](#)



# Niche is Where Families Choose Their School

## Search

Customized search tools to focus on what's important to the family

## Compare

Detailed profiles of all PK-12 schools in U.S., 140M reviews + ratings

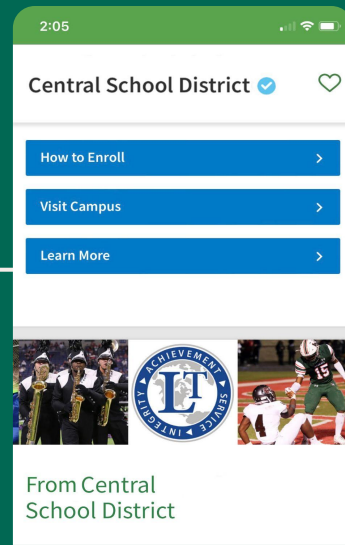
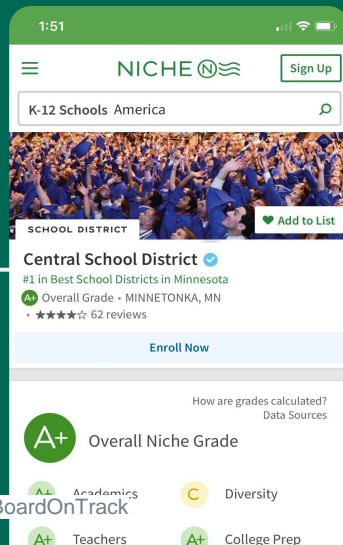
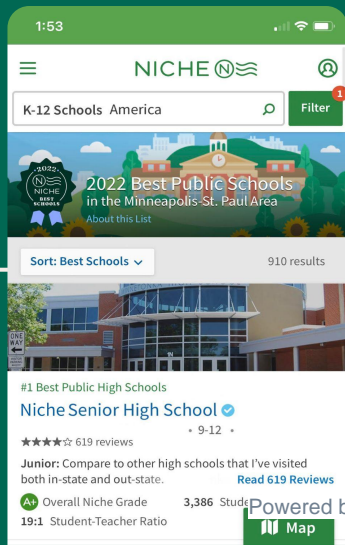
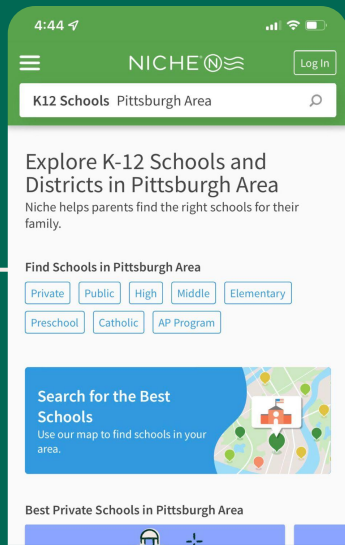
## Narrow

Families build their list (3+ schools) to streamline the process

## Apply

Families engage from their Niche Profile to your visit and apply pages

START SEARCH



ENROLL IN SCHOOL





# Families find Niche early in their search

75% of our users come from the Google Searches you care about:



Actively searching for a school like yours

[Best Charter School in Orange County](#)



[Best charter schools near LA](#)



[Charter schools near me](#)



[Places to raise a family](#)



**Niche wins the only screen that matters.**

**60%**  
OF OUR TRAFFIC IS MOBILE

**1,200**  
DOWNLOADS/DAY  
FOR NICHE APP

 Download on the  
**App Store**

# Stay **TOP-OF-MIND** by using Niche's Remarketing Tools!

1

STORE



User views a product and leaves without checking out

2

NEWS



User later sees an ad for that product on another page or website

3

STORE



And returns back to complete the purchase

# The Niche Audience

## AUDIENCE YOU CAN REACH



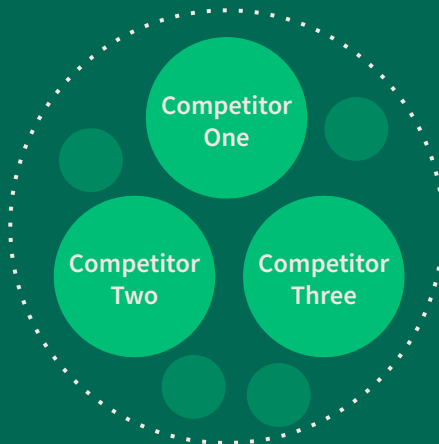
Only the people that make it to your website

## YOUR SCHOOL'S NICHE AUDIENCE



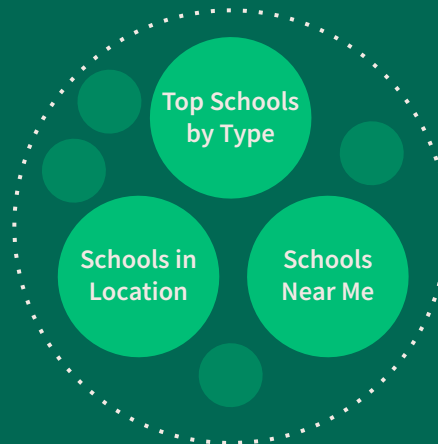
Interested in Your School

+



Interested in Similar Schools

+

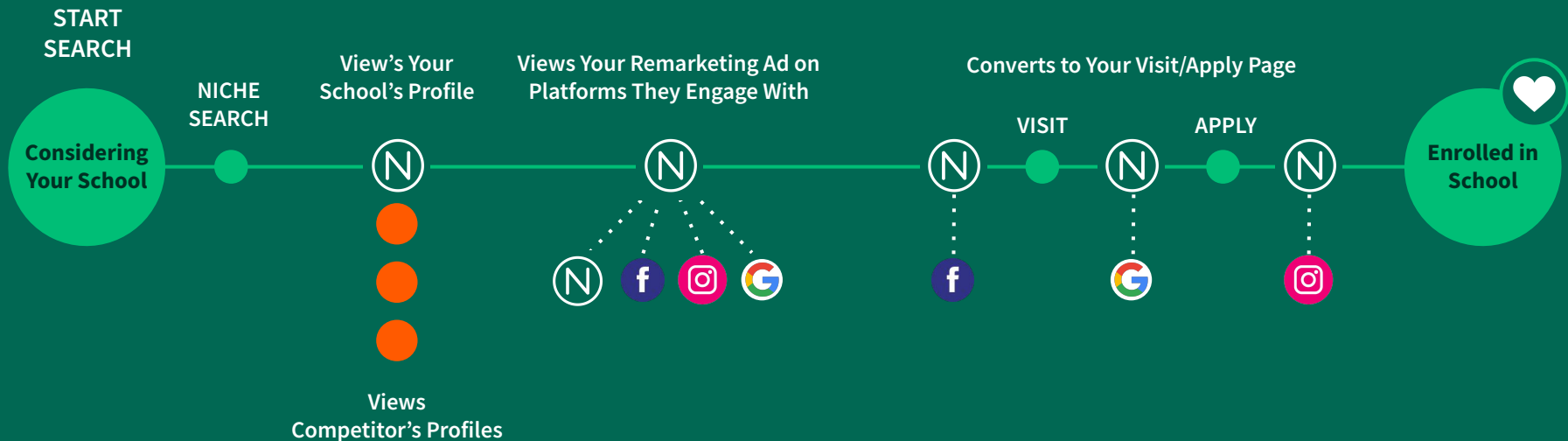


Searching for Schools Like Yours

**Reach families actively researching schools like yours.**



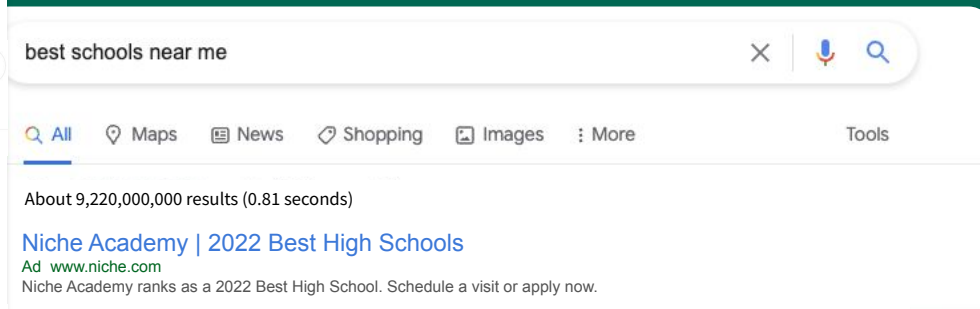
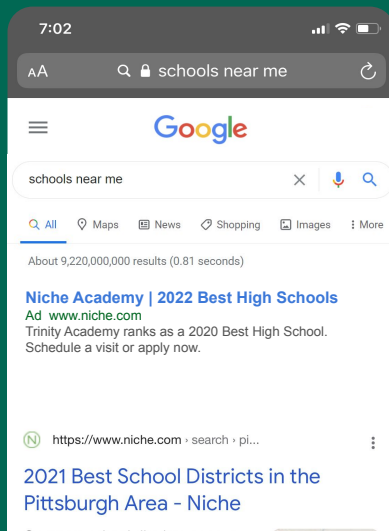
# Niche Audience Remarketing





# Google Search and the Niche Audience

Niche will run ads in Google Search to prospects who have signaled interest in schools like yours. This lets you tap into the millions of school related search and specifically target families most likely to be interested in your school.



# Event Campaigns and The Niche Audience

Niche will run ads in Google Search to prospects who have signaled interest in schools like yours. This lets you tap into the millions of school related search and specifically target families most likely to be interested in your school.



**Niche Eastern School**  
**High School**  
PITTSBURGH, PA • Charter School

[Virtual Tour >](#)

This advertisement features a woman wearing a grey mesh face mask and a necklace with a circular pendant. She is holding a white award badge that says "NICHE BEST SCHOOLS". The background is a blurred indoor setting.



**Niche Academy**  
**Lunch & Learn**

[Learn More](#)

The image shows a group of five people sitting on a grassy lawn. On the left, two young boys in blue school uniforms are looking at a book. In the center, a woman in a white headscarf and white top is also looking at a book. On the right, two young girls are sitting and reading. The background shows trees and a building.



**Niche Catholic**  
**Virtual Preview**

Learn why students refer to BIM as "home" & "family".

Apr 23, 2021 | 6pm PDT

[Learn More](#)

The image shows a young boy in a blue school uniform sitting at a desk, looking at a book. There are colorful pencils and a globe on the desk. The background is a blurred classroom setting.

# Niche Profile

**392** people viewed your profile in December

Families use Niche to discover new schools and to learn more about schools that are already on their radar. These metrics show you the number of individuals visiting your Niche Profile and how often they are returning.



|                            | DEC        | YTD          | 2021         |
|----------------------------|------------|--------------|--------------|
| <b>Total Profile Views</b> | <b>603</b> | <b>8,193</b> | <b>3,695</b> |

# What it Means to be a Niche Partner

[Read Partner Success Stories](#)

## STRATEGIC SUPPORT

### Dedicated Support

Your Partnerships Manager will support you throughout your Niche partnership, starting with onboarding.

### Turnkey

We'll handle the rest — almost nothing for you to set up.

## TRANSPARENT REPORTING

### Quarterly Business Review

Meet with the Niche Team to review the performance of your partnership.

### Transparent Reporting

Reporting to help you understand how users are engaging with your Profile and converting to your website.

- Partner Insights Report
- Google Analytics Dashboard

## DATA & INSIGHTS

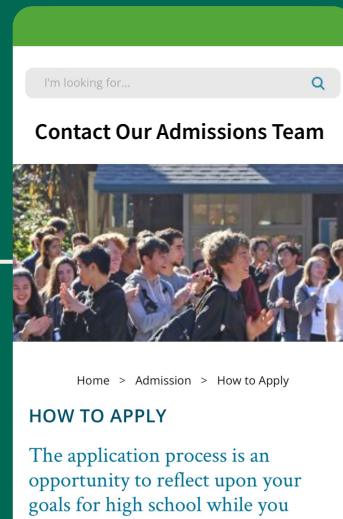
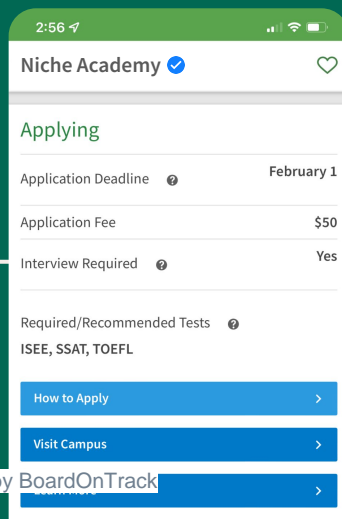
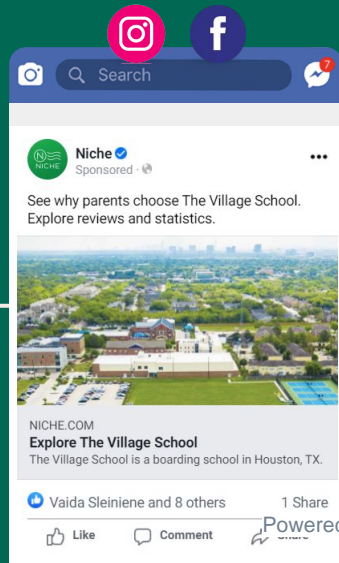
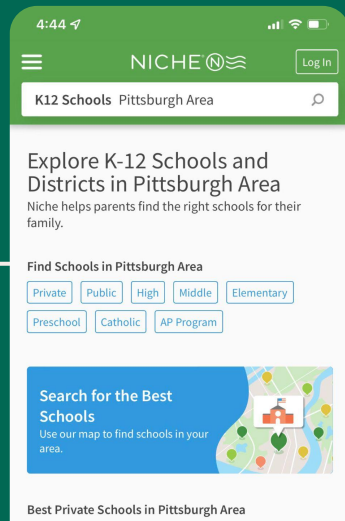
### Niche Intelligence

Vast market data on every school and millions of students over 10+ years to help solve your challenges.

# The Niche Conversion Pixel

- Reporting beyond impressions & clicks — measure specific conversions on your website from both registered and stealth Niche users.
- Track website actions taken by families who have visited your Niche Profile and/or who have been served your Niche Audience remarketing ads. Collect insights at key moments in the school search journey, including when parents visit your request information, visit, and apply pages.

START  
SEARCH



ENROLL  
IN SCHOOL







# Niche Audience Remarketing — Reach

Reach more families looking for schools like yours.

- **Expand your brand presence** — represent your school on the platforms and sites families use most often.
- **Drive deeper engagement with your Niche Profile** — convert families to your website, visit, and apply pages.
- **Drive more connections** — stay top of mind as families make their decision.

## Reach

✓ **Display/Social Remarketing**

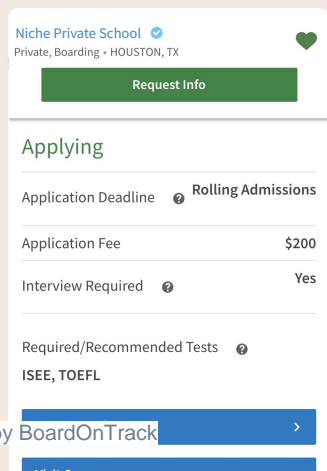
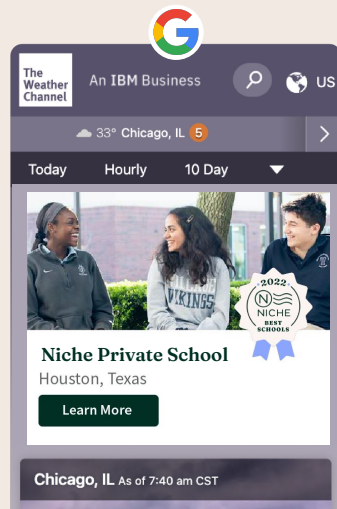
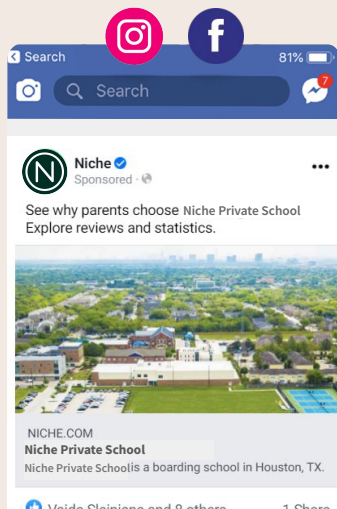
✓ **Places to Live Remarketing**

Google Search Remarketing

Event Promotion

Custom Partner Goals

Quarterly Digital Strategy Review





# Niche Audience Remarketing — Compete

Gain a competitive advantage and convert families looking for schools like yours.

- **Capture more mindshare** — capture more mindshare as families navigate their school search.
- **Leverage the full power of Display/Social & Google Search** — Niche will optimize your digital spend to deliver high-quality traffic.
- **Drive more connections** — promote an open house or virtual tour.

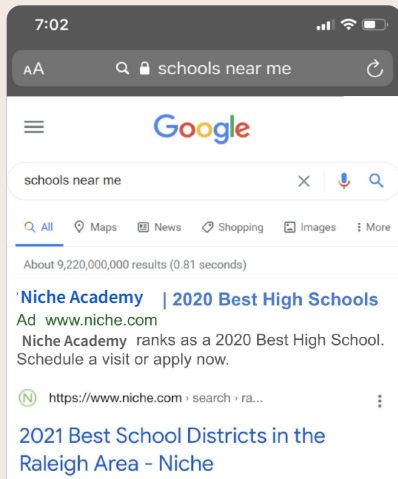
## Compete

- ✓ Display/Social Remarketing
- ✓ Places to Live Remarketing
- ✓ Google Search Remarketing
- 1 Event Promotion

Custom Partner Goals

Quarterly Digital Strategy Review

**2x**  
Impressions  
of Reach





# Niche Audience Remarketing — Standout

Win your market across every stage of the school search journey.

- **Target your outreach** — reach tailored segments of the Niche Audience within display and search
- **Personalize your goals** — achieve your school’s desired outcomes and metrics
- **Personalized support and reporting** —
  - Quarterly digital marketing meetings
  - [The Niche Conversion Pixel](#)

Schools near me



**Niche NYC Kids | PK-12 School in NYC**

Ad [www.niche.com](http://www.niche.com)

Niche NYC Kids offers preschool programs starting at age 3. See why families love Trinity.



**Niche Catholic  
Virtual Preview**

Learn why students refer to BIM as “home” & “family”.

Apr 23, 2021 | 6pm PDT

[Learn More](#)

## Standout

- ✓ Display/Social Remarketing
- ✓ Places to Live Remarketing
- ✓ Google Search Remarketing
- 2 Event Promotions
- ✓ Custom Partner Goals
- ✓ Quarterly Digital Strategy Review

**4X**  
Impressions  
of Reach

# Coversheet

## Approval of SeaStone Productions Agreement

**Section:** XII. Business/Financial Services  
**Item:** B. Approval of SeaStone Productions Agreement  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** SSP Video Production Agreement - Excel Academy.pdf

### BACKGROUND:

SeaStone Productions is a freelance videography business that offers organizations visual storytelling for their promotional and marketing needs. Excel Academy plans to use SeaStone Productions to create a promotional video for Excel Academy by filming the Excel Academy Graduation ceremony and interviewing students, parents, and staff members to create a comprehensive video to share firsthand experience of Excel Academy with prospective students and parents. This video will be used on the Excel Academy website, social media, and other marketing platforms to increase student enrollment.



## VIDEO PRODUCTION AGREEMENT

Between Excel Academy Charter School (hereinafter referred to as "Client") and Carly Stone of SeaStone Productions (hereinafter referred to as "Videographer")

### 1. AGREEMENT

This agreement contains the entire understanding between the Videographer and the Client. It supersedes all prior and simultaneous agreements between the parties. The only way to add or change this agreement is to do so in writing, signed by all parties. In the event that any part of this agreement is found to be invalid or unenforceable, the remainder of this agreement shall remain valid and enforceable. Any agreement to waive one or more provisions of this agreement or any failure by one or both parties to enforce a provision of this agreement shall not constitute a waiver of any other portion or provision of this agreement.

Client desires that a cinematic video be produced for the purpose of marketing Client's products, services and brand.

Videographer desires to provide service to Client by producing cinematic videos for the purpose of marketing Client's products, services and brand.

Now, therefore, in reliance upon the foregoing recitals and in consideration of the agreements and mutual covenants set forth herein, and for other services and valuable consideration, the receipt and adequacy of which are hereby acknowledged, the Parties hereby agree as follows:

Scope of Work. Videographer shall produce for Client: 1 graduation recap video and 6 interview videos as set forth below.

### 2. VIDEO DELIVERABLES

- Video Type: Social Media Ad, Google Ad, promo for website
- Video Resolution: 4K 120 fps and 24fps
- Export Formats: 16X9 wide and 9X16 vertical
- Quantity and Duration: One approx. 1-2 minute long video and six approx. 15-30 second videos
- Distribution: Facebook, Instagram, Google, YouTube, Website

### 3. RESPONSIBILITY OF THE VIDEOGRAPHER

The video production contains the following services provided by the Videographer:

- Pre-Production: project coordination, organization of crew, admin work, development of ideas

- Production: Carly Stone of SeaStone Productions will produce testimonial videos of students, parents and staff members of Excel Academy at the annual graduation ceremony on June 7th 2023 at The Grand in Long Beach, CA.

One approx. 1-2 minute long video featuring the best testimonials and b-roll of ceremony.

Six approx. 15-30 second videos each featuring a different student, parent or staff member telling their story. Videos include short interview, b-roll of the person highlighted and graduation ceremony.

Gear includes: two 4K Sony cameras and lenses, DJI drone, gimbal, batteries, SD cards, lav mic and shotgun mic.

- Post-Production: editing for presentation, basic graphics, audio mixing, royalty-free song selection, color correction, revisions (up to three per video), archiving on Excel hard drive, and posting on secure website for development and review.

#### **4. RESPONSIBILITY OF THE CLIENT**

The Client acknowledges the responsibility of the following:

- Communicate clearly and timely with the Videographer when discussing details about the project
- Provides interview assistant during shoot
- Feedback when reviewing deliverables provided within 3 business days
- Pay all invoices on time

#### **5. PRODUCTION TIMELINE**

Pre-production call or zoom meeting: Date TBD

Production shoot date: June 7th, 2023

Final assets delivery date: July 31st, 2023

#### **6. PROJECT BUDGET**

Both parties have agreed to the following total project budget: \$7,400.00

#### **7. PAYMENT TERMS**

The Client receives an invoice for all costs aside from post-production rate to be paid upfront, before the project shoot date. Invoices from Videographer are payable upon receipt by Client. Payment to be made via



direct deposit (or other form of payment formerly agreed upon). The Videographer can delay production if the invoice does not get paid in a timely manner.

After completion of the project and all assets delivered, the Client will receive another invoice (due within 30 days) for the remaining post-production portion of the project budget. If any additional work is requested besides what is listed in this agreement the Videographer has the right to charge additional fees and payment for any extra edits is due immediately upon delivery of finalized videos. The unpaid amount of any invoice not paid within 30 days, will incur a late payment charge of 20% per month but not in excess of the lawful maximum.

**8. POSTPONEMENTS AND CANCELLATIONS:** If Client postpones or cancels any video production “shoot date” or other Service, in whole or in part, without first obtaining the Videographer’s written consent, Client shall pay Videographer no less than 50% of the Videographer’s quoted project fee. If Client postpones or cancels with less than two business days’ prior written notice to Videographer, Client shall pay 100% of Videographer’s quoted project fee. Client shall in any event pay all expenses and production Charges incurred in connection with any postponed or canceled shoot date or other Service.

**9. RESHOOTS:** Client shall pay 100% of the original cost and expenses of the video project for any reshooting or redoing of Services requested by Client. If the video(s) become lost or unusable by reason of defects, damage, equipment malfunction, processing, or any other technical error, prior to delivery of the video(s) to Client, Videographer will perform appropriate Service(s) again without additional fees, provided Client advances and pays all Charges, and pays all Fees and Charges in connection with the initial Services.

#### **10. POST-PRODUCTION REVISION ROUNDS**

The Client has 3 rounds of minor revisions included in the total project budget.

These three revision rounds are structured as follows:

Round 1: Possible feedback to everything as long as it does not differ from the initial idea and agreements.

Round 2: Feedback only to the changes made after revisions round 1. If something needs to be changed even though it wasn’t mentioned in revision round 1, the Videographer has the right to charge the Client for the additional work.

Round 3: Minor adjustments and tweaks to polish video if needed.

#### **11. RIGHTS LICENSED, OWNERSHIP AND USE OF VIDEO AND RAW DATA**

Title (possession) of and copyright to all videos provided hereunder shall at all times remain the exclusive property of the Videographer. The Videographer’s grant of license to the video(s) to Client is contingent on

Client's acceptance of all of the terms of this Agreement. Upon payment by Client for the Services provided by Videographer, a limited, revocable, non-assignable and non-transferable license shall be granted to Client which allows Client to use the Services for marketing purposes on their own website(s), organic social media pages and Google ads in order to further the success of Client's business and service offerings as described in the Estimate. The Services may not be resold, transferred, or distributed in any other manner without the prior written consent of the Videographer. Additional usage requires additional compensation. This includes advertising, or sharing on any other platforms but the Client's own website, organic social media pages, Google ads or any other spaces agreed upon.

The Client hereby assigns the Videographer the irrevocable and unrestricted right to use and publish the video for their own marketing purposes such as in a portfolio (personal or professional).

## **12. DATA BACKUPS AND STORAGE**

To be able to make change to the video after the project is finished, the Videographer needs to have the raw data files. These files will be stored on a hard drive purchased by the Client and backed up securely by the Videographer. The hard drive will be used to archive footage from projects on until it is filled, when filled the Client is required to purchase a new one (if both parties continue working together). At the end of all projects worked on the hard drive(s) will be given to the Client to keep and the raw data can be used at their discretion and in any capacity.

## **13. CONFIDENTIALITY AGREEMENT**

Both the Videographer and the Client agree to treat all knowledge about processes, documents, workflows etc. of the counterpart strictly confidentially. This agreement applies equally to all employees and/or third parties who have access to the aforementioned business processes, documents and workflows. This agreement applies indefinitely even after the contract has ended.

**14. LIMITATION OF LIABILITY AND INDEMNITY:** Even if Client's exclusive remedy fails of its essential purpose, Videographer's entire liability shall in no event exceed the license fee paid to the Videographer. UNDER NO CIRCUMSTANCES SHALL THE VIDEOGRAPHER BE LIABLE FOR GENERAL, CONSEQUENTIAL, INCIDENTAL OR SPECIAL DAMAGES ARISING FROM THIS AGREEMENT, THE SERVICE(S), THE IMAGE(S) OR ANY ACTS OR OMISSIONS OF THE COMPANY. Client shall indemnify, defend and hold Videographer and Videographer's representatives harmless from any and all claims, liabilities, damages, and expenses of any nature whatsoever, including actual attorneys' fees, costs of investigation, and court costs arising from or relating to Client's direct or indirect use of the video(s) or in connection with the Videographer's reliance on any representations, instructions, information, or materials provided or approved by Client. If the Videographer is unable to perform the Services in this contract due to any cause outside its control, Client agrees to indemnify Videographer for any loss, damage or liability; however, the Videographer will return in full all payments made by Client to the Videographer in relation to the Services.

14.1 - Client agrees to indemnify and hold harmless Videographer for any liability, damage, or loss related to technological failure, including data loss.

14.2 - Client understands and agrees that Videographer is not required to maintain videos from this shoot 365 (three-hundred and sixty-five) days after the videos have been delivered to Client.

14.3 – Client agrees to hold Videographer and Videographer’s representatives harmless for any personal injury which may occur during the shoot.

14.4 – Videographer and Videographer’s representatives will strive to provide Services in a workmanlike manner.

## 15. COMPONENTS OF THIS AGREEMENT

The following documents are components of this agreement

- Estimate 1, invoice 1 for production and invoice 2 for post-production

## 16. SIGNATURES

Date: 4/28/23

Signed by both parties,



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CARLY STONE  
Videographer

SeaStone Productions  
562-355-2600  
[seastoneproductions@gmail.com](mailto:seastoneproductions@gmail.com)  
[www.seastoneproductions.com](http://www.seastoneproductions.com)

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EXCEL ACADEMY CHARTER SCHOOL  
Representative

[www.excelacademy.education](http://www.excelacademy.education)

## Coversheet

### Approval of Excel Academy Charter Schools Tax Form 990 Return and California Tax Form 199 Return (Draft) - Year Ended June 30, 2022, as prepared by CliftonLarsonAllen (CLA)

**Section:** XII. Business/Financial Services  
**Item:** C. Approval of Excel Academy Charter Schools Tax Form 990 Return and California Tax Form 199 Return (Draft) - Year Ended June 30, 2022, as prepared by CliftonLarsonAllen (CLA)  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** EACS\_Tax\_Return\_2022.pdf

#### BACKGROUND:

The accountancy firm of CliftonLarsonAllen LLP (CLA) prepared the Form 990 Return and will present information from the 2021-22 audit report. The independent audit is designed to encourage sound fiscal practices, to promote efficient and effective use of public funds, and to determine the integrity of the financial accounting and reporting systems. The independent audit report for 2021-22 will be filed with the chartering agencies, county office of education and with the state by December 15, 2022, as required. The general objectives of an audit are to determine whether: (1) the Charter's financial statements are presented fairly in accordance with generally accepted accounting principles; (2) there is effective district control over and proper accounting for revenues, expenditures, assets, and liabilities; (3) state and federal reports and claims for advances or reimbursements contain accurate and reliable financial data and are presented in accordance with the terms of applicable agreements; and (4) state and federal funds are being expended in accordance with the terms of applicable agreements and those provisions of law or regulations that could have a material effect on the financial statements and or on the awards that were tested. The independent audit of the 2021-22 EACS fiscal records indicates a positive financial status and ongoing maintenance and improvement of appropriate internal controls.



CliftonLarsonAllen LLP  
CLAconnect.com

**EXCEL ACADEMY CHARTER SCHOOLS**  
**FORM 990 INCOME TAX RETURN**  
**FOR YEAR ENDED JUNE 30, 2022**

Form **8879-TE**

# IRS e-file Signature Authorization for a Tax Exempt Entity

OMB No. 1545-0047

For calendar year 2021, or fiscal year beginning JUL 1, 2021, and ending JUN 30, 2022

# 2021

Department of the Treasury  
Internal Revenue Service

▶ **Do not send to the IRS. Keep for your records.**  
▶ **Go to [www.irs.gov/Form8879TE](http://www.irs.gov/Form8879TE) for the latest information.**

Name of filer

**EXCEL ACADEMY CHARTER SCHOOLS**

EIN or SSN

**47-4121751**

Name and title of officer or person subject to tax

**HEIDI GASCA  
EXECUTIVE DIRECTOR**

## Part I Type of Return and Return Information

Check the box for the return for which you are using this Form 8879-TE and enter the applicable amount, if any, from the return. Form 8038-CP and Form 5330 filers may enter dollars and cents. For all other forms, enter whole dollars only. If you check the box on line 1a, 2a, 3a, 4a, 5a, 6a, 7a, 8a, 9a, or 10a below, and the amount on that line for the return being filed with this form was blank, then leave line 1b, 2b, 3b, 4b, 5b, 6b, 7b, 8b, 9b, or 10b, whichever is applicable, blank (do not enter -0-). But, if you entered -0- on the return, then enter -0- on the applicable line below. **Do not complete more than one line in Part I.**

|   |   |                              |
|---|---|------------------------------|
| <b>1a</b> Form 990 check here <input checked="" type="checkbox"/> | <b>b</b> Total revenue, if any (Form 990, Part VIII, column (A), line 12) .....     | <b>1b</b> <u>22,921,938.</u> |
| <b>2a</b> Form 990-EZ check here <input type="checkbox"/>         | <b>b</b> Total revenue, if any (Form 990-EZ, line 9) .....                          | <b>2b</b> _____              |
| <b>3a</b> Form 1120-POL check here <input type="checkbox"/>       | <b>b</b> Total tax (Form 1120-POL, line 22) .....                                   | <b>3b</b> _____              |
| <b>4a</b> Form 990-PF check here <input type="checkbox"/>         | <b>b</b> Tax based on investment income (Form 990-PF, Part V, line 5) .....         | <b>4b</b> _____              |
| <b>5a</b> Form 8868 check here <input type="checkbox"/>           | <b>b</b> Balance due (Form 8868, line 3c) .....                                     | <b>5b</b> _____              |
| <b>6a</b> Form 990-T check here <input type="checkbox"/>          | <b>b</b> Total tax (Form 990-T, Part III, line 4) .....                             | <b>6b</b> _____              |
| <b>7a</b> Form 4720 check here <input type="checkbox"/>           | <b>b</b> Total tax (Form 4720, Part III, line 1) .....                              | <b>7b</b> _____              |
| <b>8a</b> Form 5227 check here <input type="checkbox"/>           | <b>b</b> FMV of assets at end of tax year (Form 5227, Item D) .....                 | <b>8b</b> _____              |
| <b>9a</b> Form 5330 check here <input type="checkbox"/>           | <b>b</b> Tax due (Form 5330, Part II, line 19) .....                                | <b>9b</b> _____              |
| <b>10a</b> Form 8038-CP check here <input type="checkbox"/>       | <b>b</b> Amount of credit payment requested (Form 8038-CP, Part III, line 22) ..... | <b>10b</b> _____             |

## Part II Declaration and Signature Authorization of Officer or Person Subject to Tax

Under penalties of perjury, I declare that  I am an officer of the above entity or  I am a person subject to tax with respect to (name of entity) \_\_\_\_\_, (EIN) \_\_\_\_\_ and that I have examined a copy of the 2021 electronic return and accompanying schedules and statements, and, to the best of my knowledge and belief, they are true, correct, and complete. I further declare that the amount in Part I above is the amount shown on the copy of the electronic return. I consent to allow my intermediate service provider, transmitter, or electronic return originator (ERO) to send the return to the IRS and to receive from the IRS (a) an acknowledgement of receipt or reason for rejection of the transmission, (b) the reason for any delay in processing the return or refund, and (c) the date of any refund. If applicable, I authorize the U.S. Treasury and its designated Financial Agent to initiate an electronic funds withdrawal (direct debit) entry to the financial institution account indicated in the tax preparation software for payment of the federal taxes owed on this return, and the financial institution to debit the entry to this account. To revoke a payment, I must contact the U.S. Treasury Financial Agent at 1-888-353-4537 no later than 2 business days prior to the payment (settlement) date. I also authorize the financial institutions involved in the processing of the electronic payment of taxes to receive confidential information necessary to answer inquiries and resolve issues related to the payment. I have selected a personal identification number (PIN) as my signature for the electronic return and, if applicable, the consent to electronic funds withdrawal.

### PIN: check one box only

I authorize CLIFTONLARSONALLEN LLP to enter my PIN 22100  
ERO firm name Enter five numbers, but do not enter all zeros

as my signature on the tax year 2021 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I also authorize the aforementioned ERO to enter my PIN on the return's disclosure consent screen.

As an officer or person subject to tax with respect to the entity, I will enter my PIN as my signature on the tax year 2021 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I will enter my PIN on the return's disclosure consent screen.

Signature of officer or person subject to tax

*Heidi Gasca*

Date 4/21/2023

## Part III Certification and Authentication

ERO's EFIN/PIN. Enter your six-digit electronic filing identification number (EFIN) followed by your five-digit self-selected PIN.

**95405291740**

Do not enter all zeros

I certify that the above numeric entry is my PIN, which is my signature on the 2021 electronically filed return indicated above. I confirm that I am submitting this return in accordance with the requirements of **Pub. 4163**, Modernized e-File (MeF) Information for Authorized IRS e-file Providers for Business Returns.

ERO's signature MEI-LI HUANG

Date 04/20/23

**ERO Must Retain This Form - See Instructions**

**Do Not Submit This Form to the IRS Unless Requested To Do So**

LHA For Privacy act and Paperwork Reduction Act Notice, see instructions.

Form **8879-TE** (2021)



Form **990**

# Return of Organization Exempt From Income Tax

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

OMB No. 1545-0047

**2021**

Open to Public Inspection

Department of the Treasury  
Internal Revenue Service

Do not enter social security numbers on this form as it may be made public.  
Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

**A** For the **2021** calendar year, or tax year beginning **JUL 1, 2021** and ending **JUN 30, 2022**

|  |  |  |   |
|--|--|--|---|
| <b>B</b> Check if applicable:<br><br><input type="checkbox"/> Address change<br><input type="checkbox"/> Name change<br><input type="checkbox"/> Initial return<br><input type="checkbox"/> Final return/terminated<br><input type="checkbox"/> Amended return<br><input type="checkbox"/> Application pending | <b>C</b> Name of organization<br><b>EXCEL ACADEMY CHARTER SCHOOLS</b><br>Doing business as   |  | <b>D</b> Employer identification number<br><b>47-4121751</b>  |
|  | Number and street (or P.O. box if mail is not delivered to street address) Room/suite<br><b>1 TECHNOLOGY DRIVE, BLDG I 811</b>   | <b>E</b> Telephone number<br><b>760-494-9646</b> |   |
|  | City or town, state or province, country, and ZIP or foreign postal code<br><b>IRVINE, CA 92618</b>  |  | <b>G</b> Gross receipts \$ <b>22,921,938.</b>   |
|  | <b>F</b> Name and address of principal officer: <b>HEIDI GASCA</b><br><b>SAME AS C ABOVE</b>   |  | <b>H(a)</b> Is this a group return for subordinates? ..... <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No<br><b>H(b)</b> Are all subordinates included? <input type="checkbox"/> Yes <input type="checkbox"/> No<br>If "No," attach a list. See instructions |
|  | <b>I</b> Tax-exempt status: <input checked="" type="checkbox"/> 501(c)(3) <input type="checkbox"/> 501(c) ( ) (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527 |  | <b>H(c)</b> Group exemption number ▶  |

**J** Website: ▶ **WWW.EXCELACADEMY.EDUCATION**

**K** Form of organization:  Corporation  Trust  Association  Other ▶ **L** Year of formation: **2015** **M** State of legal domicile: **CA**

| Part I Summary   |   | Prior Year                              | Current Year              |
|--|---|---|---------------------------|
| Activities & Governance  | 1 Briefly describe the organization's mission or most significant activities: <b>THE CORPORATION OPERATES TUITION FREE CHARTER SCHOOL PROGRAMS WHERE TEACHERS AND PARENTS PARTNER</b> |   |                           |
|  | 2 Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.   |   |                           |
|  | 3 Number of voting members of the governing body (Part VI, line 1a)   | 3                                       | 5                         |
|  | 4 Number of independent voting members of the governing body (Part VI, line 1b)   | 4                                       | 5                         |
|  | 5 Total number of individuals employed in calendar year 2021 (Part V, line 2a)  | 5                                       | 151                       |
|  | 6 Total number of volunteers (estimate if necessary)  | 6                                       | 0                         |
|  | 7a Total unrelated business revenue from Part VIII, column (C), line 12   | 7a                                      | 0.                        |
| b Net unrelated business taxable income from Form 990-T, Part I, line 11     | 7b  | 0.                                      |                           |
| Revenue  | 8 Contributions and grants (Part VIII, line 1h)   | 16,397,744.                             | 22,687,187.               |
|  | 9 Program service revenue (Part VIII, line 2g)  | 0.                                      | 0.                        |
|  | 10 Investment income (Part VIII, column (A), lines 3, 4, and 7d)  | 14,443.                                 | 7,844.                    |
|  | 11 Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)   | 36,498.                                 | 226,907.                  |
|  | 12 Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)   | 16,448,685.                             | 22,921,938.               |
| Expenses   | 13 Grants and similar amounts paid (Part IX, column (A), lines 1-3)   | 0.                                      | 0.                        |
|  | 14 Benefits paid to or for members (Part IX, column (A), line 4)  | 0.                                      | 0.                        |
|  | 15 Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)  | 9,308,284.                              | 11,875,032.               |
|  | 16a Professional fundraising fees (Part IX, column (A), line 11e)   | 0.                                      | 0.                        |
|  | b Total fundraising expenses (Part IX, column (D), line 25) ▶ 0.  |   |                           |
|  | 17 Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)   | 7,421,139.                              | 7,391,350.                |
| 18 Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25) | 16,729,423.   | 19,266,382.                             |                           |
| 19 Revenue less expenses. Subtract line 18 from line 12                      | -280,738.   | 3,655,556.                              |                           |
| Net Assets or Fund Balances  | 20 Total assets (Part X, line 16)   | Beginning of Current Year<br>7,633,129. | End of Year<br>6,603,445. |
|  | 21 Total liabilities (Part X, line 26)  | 6,527,949.                              | 1,842,709.                |
|  | 22 Net assets or fund balances. Subtract line 21 from line 20   | 1,105,180.                              | 4,760,736.                |

**Part II Signature Block**

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

DocuSigned by: *Heidi Gasca* Date: 4/21/2023

Signature of Officer: *Heidi Gasca* Date: \_\_\_\_\_  
**HEIDI GASCA, EXECUTIVE DIRECTOR**  
 Type or print name and title

|  |   |                         |   |                          |
|--|---|-------------------------|---|--------------------------|
| Print/Type preparer's name<br><b>MEI-LI HUANG</b>                | Preparer's signature<br><b>MEI-LI HUANG</b> | Date<br><b>04/20/23</b> | Check if self-employed <input type="checkbox"/> | PTIN<br><b>P02383735</b> |
| Firm's name ▶ <b>CLIFTONLARSONALLEN LLP</b>                      | Firm's EIN ▶ <b>41-0746749</b>              |                         | Phone no. (626) 857-7300                        |                          |
| Firm's address ▶ <b>2210 EAST ROUTE 66<br/>GLENORA, CA 91740</b> |   |                         |   |                          |

May the IRS discuss this return with the preparer shown above? See instructions  Yes  No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III [X]

1 Briefly describe the organization's mission: PROVIDES A FLEXIBLE, PERSONALIZED LEARNING THROUGH A CUSTOMIZED COURSE OF STUDY THAT WILL EDUCATE, MOTIVATE, AND INSTILL A LOVE OF LEARNING IN EACH INDIVIDUAL STUDENT. TEACHERS AND PARENTS WILL JOIN TOGETHER TO MAINTAIN HIGH EXPECTATIONS AND PROMOTE ACADEMIC EXCELLENCE FOR ALL

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? [ ] Yes [X] No If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? [ ] Yes [X] No If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code: ) (Expenses \$ 18,316,019. including grants of \$ ) (Revenue \$ ) OFFERING AN INDEPENDENT STUDY PERSONALIZED LEARNING MODEL FOR STUDENTS IN GRADES TK-12. ALLOWING PARENTS TO SELECT A WIDE VARIETY OF EDUCATIONAL RESOURCES AND MATERIALS FROM APPROVED CONTENT AND COMMUNITY PROVIDERS USING STATE INSTRUCTIONAL FUND. THE ORGANIZATION SERVED APPROXIMATELY 1,870 STUDENTS.

4b (Code: ) (Expenses \$ including grants of \$ ) (Revenue \$ )

4c (Code: ) (Expenses \$ including grants of \$ ) (Revenue \$ )

4d Other program services (Describe on Schedule O.) (Expenses \$ including grants of \$ ) (Revenue \$ )

4e Total program service expenses 18,316,019.

**Part IV Checklist of Required Schedules**

|  | Yes | No |
|--|-----|----|
| 1 Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)?<br><i>If "Yes," complete Schedule A</i>  | X   |    |
| 2 Is the organization required to complete <i>Schedule B, Schedule of Contributors</i> ? See instructions  |     | X  |
| 3 Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? <i>If "Yes," complete Schedule C, Part I</i>  |     | X  |
| 4 <b>Section 501(c)(3) organizations.</b> Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? <i>If "Yes," complete Schedule C, Part II</i>   |     | X  |
| 5 Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Rev. Proc. 98-19? <i>If "Yes," complete Schedule C, Part III</i>  |     | X  |
| 6 Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? <i>If "Yes," complete Schedule D, Part I</i>  |     | X  |
| 7 Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? <i>If "Yes," complete Schedule D, Part II</i>  |     | X  |
| 8 Did the organization maintain collections of works of art, historical treasures, or other similar assets? <i>If "Yes," complete Schedule D, Part III</i>   |     | X  |
| 9 Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? <i>If "Yes," complete Schedule D, Part IV</i>            |     | X  |
| 10 Did the organization, directly or through a related organization, hold assets in donor-restricted endowments or in quasi endowments? <i>If "Yes," complete Schedule D, Part V</i>   |     | X  |
| 11 If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X, as applicable.  |     |    |
| a Did the organization report an amount for land, buildings, and equipment in Part X, line 10? <i>If "Yes," complete Schedule D, Part VI</i>   |     | X  |
| b Did the organization report an amount for investments - other securities in Part X, line 12, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VII</i>  |     | X  |
| c Did the organization report an amount for investments - program related in Part X, line 13, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VIII</i>  |     | X  |
| d Did the organization report an amount for other assets in Part X, line 15, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part IX</i>   |     | X  |
| e Did the organization report an amount for other liabilities in Part X, line 25? <i>If "Yes," complete Schedule D, Part X</i>   |     | X  |
| f Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? <i>If "Yes," complete Schedule D, Part X</i>  | X   |    |
| 12a Did the organization obtain separate, independent audited financial statements for the tax year? <i>If "Yes," complete Schedule D, Parts XI and XII</i>  | X   |    |
| b Was the organization included in consolidated, independent audited financial statements for the tax year?<br><i>If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional</i>  |     | X  |
| 13 Is the organization a school described in section 170(b)(1)(A)(ii)? <i>If "Yes," complete Schedule E</i>  | X   |    |
| 14a Did the organization maintain an office, employees, or agents outside of the United States?  |     | X  |
| b Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? <i>If "Yes," complete Schedule F, Parts I and IV</i> |     | X  |
| 15 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? <i>If "Yes," complete Schedule F, Parts II and IV</i>   |     | X  |
| 16 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? <i>If "Yes," complete Schedule F, Parts III and IV</i>   |     | X  |
| 17 Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? <i>If "Yes," complete Schedule G, Part I.</i> See instructions   |     | X  |
| 18 Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? <i>If "Yes," complete Schedule G, Part II</i>   |     | X  |
| 19 Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? <i>If "Yes," complete Schedule G, Part III</i>   |     | X  |
| 20a Did the organization operate one or more hospital facilities? <i>If "Yes," complete Schedule H</i>   |     | X  |
| b If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?   |     |    |
| 21 Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? <i>If "Yes," complete Schedule I, Parts I and II</i>  |     | X  |

**Part IV Checklist of Required Schedules** (continued)

|   | Yes | No |
|---|-----|----|
| <b>22</b> Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? <i>If "Yes," complete Schedule I, Parts I and III</i> .....  |     | X  |
| <b>23</b> Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5, about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? <i>If "Yes," complete Schedule J</i> .....  | X   |    |
| <b>24a</b> Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? <i>If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a</i> .....  |     | X  |
| <b>b</b> Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception? .....  |     |    |
| <b>c</b> Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds? .....   |     |    |
| <b>d</b> Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year? .....  |     |    |
| <b>25a Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations.</b> Did the organization engage in an excess benefit transaction with a disqualified person during the year? <i>If "Yes," complete Schedule L, Part I</i> .....  |     | X  |
| <b>b</b> Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? <i>If "Yes," complete Schedule L, Part I</i> .....   |     | X  |
| <b>26</b> Did the organization report any amount on Part X, line 5 or 22, for receivables from or payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons? <i>If "Yes," complete Schedule L, Part II</i> .....   |     | X  |
| <b>27</b> Did the organization provide a grant or other assistance to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity (including an employee thereof) or family member of any of these persons? <i>If "Yes," complete Schedule L, Part III</i> ..... |     | X  |
| <b>28</b> Was the organization a party to a business transaction with one of the following parties (see the Schedule L, Part IV, instructions for applicable filing thresholds, conditions, and exceptions):  |     |    |
| <b>a</b> A current or former officer, director, trustee, key employee, creator or founder, or substantial contributor? <i>If "Yes," complete Schedule L, Part IV</i> .....  |     | X  |
| <b>b</b> A family member of any individual described in line 28a? <i>If "Yes," complete Schedule L, Part IV</i> .....   |     | X  |
| <b>c</b> A 35% controlled entity of one or more individuals and/or organizations described in line 28a or 28b? <i>If "Yes," complete Schedule L, Part IV</i> .....  |     | X  |
| <b>29</b> Did the organization receive more than \$25,000 in non-cash contributions? <i>If "Yes," complete Schedule M</i> .....   |     | X  |
| <b>30</b> Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? <i>If "Yes," complete Schedule M</i> .....   |     | X  |
| <b>31</b> Did the organization liquidate, terminate, or dissolve and cease operations? <i>If "Yes," complete Schedule N, Part I</i> .....   |     | X  |
| <b>32</b> Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? <i>If "Yes," complete Schedule N, Part II</i> .....   |     | X  |
| <b>33</b> Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? <i>If "Yes," complete Schedule R, Part I</i> .....   |     | X  |
| <b>34</b> Was the organization related to any tax-exempt or taxable entity? <i>If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1</i> .....   |     | X  |
| <b>35a</b> Did the organization have a controlled entity within the meaning of section 512(b)(13)? .....  |     | X  |
| <b>b</b> If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? <i>If "Yes," complete Schedule R, Part V, line 2</i> .....   |     |    |
| <b>36 Section 501(c)(3) organizations.</b> Did the organization make any transfers to an exempt non-charitable related organization? <i>If "Yes," complete Schedule R, Part V, line 2</i> .....   |     | X  |
| <b>37</b> Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? <i>If "Yes," complete Schedule R, Part VI</i> .....  |     | X  |
| <b>38</b> Did the organization complete Schedule O and provide explanations on Schedule O for Part VI, lines 11b and 19? .....  | X   |    |

Note: All Form 990 filers are required to complete Schedule O

**Part V Statements Regarding Other IRS Filings and Tax Compliance**

Check if Schedule O contains a response or note to any line in this Part V

|   | Yes | No |
|---|-----|----|
| <b>1a</b> Enter the number reported in box 3 of Form 1096. Enter -0- if not applicable .....  |     |    |
| <b>b</b> Enter the number of Forms W-2G included on line 1a. Enter -0- if not applicable .....  |     |    |
| <b>c</b> Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners? ..... | X   |    |

**Part V** Statements Regarding Other IRS Filings and Tax Compliance (continued)

|  |  | Yes | No |
|--|--|-----|----|
| <b>2a</b>  | Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return ..... <b>2a</b> 151  |     |    |
| <b>b</b>   | If at least one is reported on line 2a, did the organization file all required federal employment tax returns? ..... <b>2b</b> X   | X   |    |
| <b>Note:</b> If the sum of lines 1a and 2a is greater than 250, you may be required to e-file. See instructions. |  |     |    |
| <b>3a</b>  | Did the organization have unrelated business gross income of \$1,000 or more during the year? ..... <b>3a</b>  |     | X  |
| <b>b</b>   | If "Yes," has it filed a Form 990-T for this year? If "No" to line 3b, provide an explanation on Schedule O ..... <b>3b</b>  |     |    |
| <b>4a</b>  | At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)? ..... <b>4a</b> |     | X  |
| <b>b</b>   | If "Yes," enter the name of the foreign country ▶ _____<br>See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).   |     |    |
| <b>5a</b>  | Was the organization a party to a prohibited tax shelter transaction at any time during the tax year? ..... <b>5a</b>  |     | X  |
| <b>b</b>   | Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction? ..... <b>5b</b>   |     | X  |
| <b>c</b>   | If "Yes" to line 5a or 5b, did the organization file Form 8886-T? ..... <b>5c</b>  |     |    |
| <b>6a</b>  | Does the organization have annual gross receipts that are normally greater than \$100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions? ..... <b>6a</b>                                    |     | X  |
| <b>b</b>   | If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible? ..... <b>6b</b>  |     |    |
| <b>7</b>   | <b>Organizations that may receive deductible contributions under section 170(c).</b>   |     |    |
| <b>a</b>   | Did the organization receive a payment in excess of \$75 made partly as a contribution and partly for goods and services provided to the payor? ..... <b>7a</b>  |     | X  |
| <b>b</b>   | If "Yes," did the organization notify the donor of the value of the goods or services provided? ..... <b>7b</b>  |     |    |
| <b>c</b>   | Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282? ..... <b>7c</b>   |     | X  |
| <b>d</b>   | If "Yes," indicate the number of Forms 8282 filed during the year ..... <b>7d</b>  |     |    |
| <b>e</b>   | Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract? ..... <b>7e</b>  |     | X  |
| <b>f</b>   | Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract? ..... <b>7f</b>   |     | X  |
| <b>g</b>   | If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required? ... <b>7g</b>   |     |    |
| <b>h</b>   | If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C? <b>7h</b>   |     |    |
| <b>8</b>   | <b>Sponsoring organizations maintaining donor advised funds.</b> Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year? ..... <b>8</b>  |     |    |
| <b>9</b>   | <b>Sponsoring organizations maintaining donor advised funds.</b>   |     |    |
| <b>a</b>   | Did the sponsoring organization make any taxable distributions under section 4966? ..... <b>9a</b>   |     |    |
| <b>b</b>   | Did the sponsoring organization make a distribution to a donor, donor advisor, or related person? ..... <b>9b</b>  |     |    |
| <b>10</b>  | <b>Section 501(c)(7) organizations.</b> Enter:   |     |    |
| <b>a</b>   | Initiation fees and capital contributions included on Part VIII, line 12 ..... <b>10a</b>  |     |    |
| <b>b</b>   | Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities ..... <b>10b</b>   |     |    |
| <b>11</b>  | <b>Section 501(c)(12) organizations.</b> Enter:  |     |    |
| <b>a</b>   | Gross income from members or shareholders ..... <b>11a</b>   |     |    |
| <b>b</b>   | Gross income from other sources. (Do not net amounts due or paid to other sources against amounts due or received from them.) ..... <b>11b</b>   |     |    |
| <b>12a</b>   | <b>Section 4947(a)(1) non-exempt charitable trusts.</b> Is the organization filing Form 990 in lieu of Form 1041? ..... <b>12a</b>   |     |    |
| <b>b</b>   | If "Yes," enter the amount of tax-exempt interest received or accrued during the year ..... <b>12b</b>   |     |    |
| <b>13</b>  | <b>Section 501(c)(29) qualified nonprofit health insurance issuers.</b>  |     |    |
| <b>a</b>   | Is the organization licensed to issue qualified health plans in more than one state? ..... <b>13a</b>  |     |    |
| <b>Note:</b> See the instructions for additional information the organization must report on Schedule O.         |  |     |    |
| <b>b</b>   | Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans ..... <b>13b</b>   |     |    |
| <b>c</b>   | Enter the amount of reserves on hand ..... <b>13c</b>  |     |    |
| <b>14a</b>   | Did the organization receive any payments for indoor tanning services during the tax year? ..... <b>14a</b>  |     | X  |
| <b>b</b>   | If "Yes," has it filed a Form 720 to report these payments? If "No," provide an explanation on Schedule O ..... <b>14b</b>   |     |    |
| <b>15</b>  | Is the organization subject to the section 4960 tax on payment(s) of more than \$1,000,000 in remuneration or excess parachute payment(s) during the year? ..... <b>15</b>   |     | X  |
| If "Yes," see the instructions and file Form 4720, Schedule N.   |  |     |    |
| <b>16</b>  | Is the organization an educational institution subject to the section 4968 excise tax on net investment income? ..... <b>16</b>  |     | X  |
| If "Yes," complete Form 4720, Schedule O.  |  |     |    |
| <b>17</b>  | <b>Section 501(c)(21) organizations.</b> Did the trust, any disqualified person, or mine operator engage in any activities that would result in the imposition of an excise tax under section 4951, 4952 or 4953? ..... <b>17</b>                          |     |    |
| If "Yes," complete Form 6069.  |  |     |    |



**Part VI Governance, Management, and Disclosure.** For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI

**Section A. Governing Body and Management**

|           |  | Yes | No |
|-----------|--|-----|----|
| <b>1a</b> | Enter the number of voting members of the governing body at the end of the tax year<br>If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain on Schedule O. |     |    |
| <b>1b</b> | Enter the number of voting members included on line 1a, above, who are independent   |     |    |
| <b>2</b>  | Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?  |     | X  |
| <b>3</b>  | Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, trustees, or key employees to a management company or other person?  |     | X  |
| <b>4</b>  | Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?   |     | X  |
| <b>5</b>  | Did the organization become aware during the year of a significant diversion of the organization's assets?   |     | X  |
| <b>6</b>  | Did the organization have members or stockholders?   |     | X  |
| <b>7a</b> | Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?   |     | X  |
| <b>7b</b> | Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?  |     | X  |
| <b>8</b>  | Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:  |     |    |
| <b>8a</b> | The governing body?  | X   |    |
| <b>8b</b> | Each committee with authority to act on behalf of the governing body?  |     | X  |
| <b>9</b>  | Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses on Schedule O   |     | X  |

**Section B. Policies** (This Section B requests information about policies not required by the Internal Revenue Code.)

|            |  | Yes | No |
|------------|--|-----|----|
| <b>10a</b> | Did the organization have local chapters, branches, or affiliates?   |     | X  |
| <b>10b</b> | If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?   |     |    |
| <b>11a</b> | Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?  | X   |    |
| <b>11b</b> | Describe on Schedule O the process, if any, used by the organization to review this Form 990.  |     |    |
| <b>12a</b> | Did the organization have a written conflict of interest policy? If "No," go to line 13  | X   |    |
| <b>12b</b> | Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?  | X   |    |
| <b>12c</b> | Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe on Schedule O how this was done   | X   |    |
| <b>13</b>  | Did the organization have a written whistleblower policy?  | X   |    |
| <b>14</b>  | Did the organization have a written document retention and destruction policy?   | X   |    |
| <b>15</b>  | Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?   |     |    |
| <b>15a</b> | The organization's CEO, Executive Director, or top management official   | X   |    |
| <b>15b</b> | Other officers or key employees of the organization  | X   |    |
|            | If "Yes" to line 15a or 15b, describe the process on Schedule O. See instructions.   |     |    |
| <b>16a</b> | Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?  |     | X  |
| <b>16b</b> | If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements? |     |    |

**Section C. Disclosure**

- 17** List the states with which a copy of this Form 990 is required to be filed **NONE**
- 18** Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.  
 Own website  Another's website  Upon request  Other (explain on Schedule O)
- 19** Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.
- 20** State the name, address, and telephone number of the person who possesses the organization's books and records **CORRIE AMADOR - 760-494-9646**  
**100 E. SAN MARCOS BLVD., SUITE 350, SAN MARCOS, CA 92069**



**Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors**

Check if Schedule O contains a response or note to any line in this Part VII

**Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees**

**1a** Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See the instructions for definition of "key employee."
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (box 5 of Form W-2, Form 1099-MISC, and/or box 1 of Form 1099-NEC) of more than \$100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations. See the instructions for the order in which to list the persons above.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

| (A)<br>Name and title                                  | (B)<br>Average hours per week (list any hours for related organizations below line) | (C)<br>Position (do not check more than one box, unless person is both an officer and a director/trustee) |                       |         |              |                              |          | (D)<br>Reportable compensation from the organization (W-2/1099-MISC/1099-NEC) | (E)<br>Reportable compensation from related organizations (W-2/1099-MISC/1099-NEC) | (F)<br>Estimated amount of other compensation from the organization and related organizations |
|--|---|---|-----------------------|---------|--------------|------------------------------|----------|---|--|---|
|  |   | Individual trustee or director  | Institutional trustee | Officer | Key employee | Highest compensated employee | Former   |   |  |   |
| (1) HEIDI GASCA<br>EXECUTIVE DIRECTOR                  | 40.00   |   |                       | X       |              |                              | 180,767. | 0.  | 31,821.  |   |
| (2) KERI SCHNEEWEISS<br>DIRECTOR OF OPERATIONS         | 40.00   |   |                       |         | X            |                              | 144,355. | 0.  | 39,942.  |   |
| (3) LARA C ULMER<br>ASSIST DIR OF SPED                 | 40.00   |   |                       |         | X            |                              | 135,539. | 0.  | 38,967.  |   |
| (4) LEAH VIDES<br>SPECIAL EDUCATION PROGRAM SPECIALIST | 40.00   |   |                       |         | X            |                              | 119,686. | 0.  | 35,238.  |   |
| (5) LORRIE M WOOD<br>ASSISTANT PRINCIPAL               | 40.00   |   |                       |         | X            |                              | 103,511. | 0.  | 32,657.  |   |
| (6) JENNIFER CRAIG<br>ASSIST DIR OF ASSESSMENT         | 40.00   |   |                       |         | X            |                              | 110,004. | 0.  | 20,110.  |   |
| (7) DR WILLIAM HALL<br>PRESIDENT                       | 5.00  | X   |                       | X       |              |                              | 6,000.   | 0.  | 0.   |   |
| (8) MICHAEL HUMPHREY<br>VICE PRESIDENT                 | 2.00  | X   |                       | X       |              |                              | 6,000.   | 0.  | 0.   |   |
| (9) STEVE FRAIRE<br>CLERK                              | 2.00  | X   |                       | X       |              |                              | 6,000.   | 0.  | 0.   |   |
| (10) SUSAN HOULE<br>MEMBER                             | 2.00  | X   |                       |         |              |                              | 6,000.   | 0.  | 0.   |   |
| (11) LARRY ALVARADO<br>MEMBER                          | 2.00  | X   |                       |         |              |                              | 6,000.   | 0.  | 0.   |   |
|  |   |   |                       |         |              |                              |          |   |  |   |
|  |   |   |                       |         |              |                              |          |   |  |   |
|  |   |   |                       |         |              |                              |          |   |  |   |
|  |   |   |                       |         |              |                              |          |   |  |   |
|  |   |   |                       |         |              |                              |          |   |  |   |
|  |   |   |                       |         |              |                              |          |   |  |   |
|  |   |   |                       |         |              |                              |          |   |  |   |
|  |   |   |                       |         |              |                              |          |   |  |   |
|  |   |   |                       |         |              |                              |          |   |  |   |
|  |   |   |                       |         |              |                              |          |   |  |   |
|  |   |   |                       |         |              |                              |          |   |  |   |
|  |   |   |                       |         |              |                              |          |   |  |   |



**Part VIII Statement of Revenue**

Check if Schedule O contains a response or note to any line in this Part VIII

|   |   |                      | (A)            | (B)                                | (C)                        | (D)  |  |
|---|---|----------------------|----------------|------------------------------------|----------------------------|--|--|
|   |   |                      | Total revenue  | Related or exempt function revenue | Unrelated business revenue | Revenue excluded from tax under sections 512 - 514 |  |
| <b>Contributions, Gifts, Grants and Other Similar Amounts</b>   | <b>1 a</b> Federated campaigns .....  | <b>1a</b>            |                |                                    |                            |  |  |
|   | <b>b</b> Membership dues .....  | <b>1b</b>            |                |                                    |                            |  |  |
|   | <b>c</b> Fundraising events .....   | <b>1c</b>            |                |                                    |                            |  |  |
|   | <b>d</b> Related organizations .....  | <b>1d</b>            |                |                                    |                            |  |  |
|   | <b>e</b> Government grants (contributions) .....  | <b>1e</b>            | 22,687,187.    |                                    |                            |  |  |
|   | <b>f</b> All other contributions, gifts, grants, and similar amounts not included above ... | <b>1f</b>            |                |                                    |                            |  |  |
|   | <b>g</b> Noncash contributions included in lines 1a-1f                                      | <b>1g</b> \$         |                |                                    |                            |  |  |
|   | <b>h Total.</b> Add lines 1a-1f .....   |                      | 22,687,187.    |                                    |                            |  |  |
| <b>Program Service Revenue</b>  | <b>2 a</b> _____  | <b>Business Code</b> |                |                                    |                            |  |  |
|   | <b>b</b> _____  |                      |                |                                    |                            |  |  |
|   | <b>c</b> _____  |                      |                |                                    |                            |  |  |
|   | <b>d</b> _____  |                      |                |                                    |                            |  |  |
|   | <b>e</b> _____  |                      |                |                                    |                            |  |  |
|   | <b>f</b> All other program service revenue .....  |                      |                |                                    |                            |  |  |
|   | <b>g Total.</b> Add lines 2a-2f .....   |                      |                |                                    |                            |  |  |
| <b>Other Revenue</b>  | <b>3</b> Investment income (including dividends, interest, and other similar amounts) ..... |                      | 7,844.         |                                    |                            | 7,844.   |  |
|   | <b>4</b> Income from investment of tax-exempt bond proceeds .....                           |                      |                |                                    |                            |  |  |
|   | <b>5</b> Royalties .....  |                      |                |                                    |                            |  |  |
|   | <b>6 a</b> Gross rents .....  | <b>6a</b>            | (i) Real       |                                    |                            |  |  |
|   |   |                      | (ii) Personal  |                                    |                            |  |  |
|   |   |                      |                |                                    |                            |  |  |
|   | <b>b</b> Less: rental expenses ...  | <b>6b</b>            |                |                                    |                            |  |  |
|   | <b>c</b> Rental income or (loss)  | <b>6c</b>            |                |                                    |                            |  |  |
|   | <b>d</b> Net rental income or (loss) .....  |                      |                |                                    |                            |  |  |
|   | <b>7 a</b> Gross amount from sales of assets other than inventory .....                     | <b>7a</b>            | (i) Securities |                                    |                            |  |  |
|   |   |                      | (ii) Other     |                                    |                            |  |  |
|   |   |                      |                |                                    |                            |  |  |
|   | <b>b</b> Less: cost or other basis and sales expenses .....                                 | <b>7b</b>            |                |                                    |                            |  |  |
|   | <b>c</b> Gain or (loss) .....   | <b>7c</b>            |                |                                    |                            |  |  |
| <b>d</b> Net gain or (loss) .....   |   |                      |                |                                    |                            |  |  |
| <b>8 a</b> Gross income from fundraising events (not including \$ _____ of contributions reported on line 1c). See Part IV, line 18 ..... | <b>8a</b>   |                      |                |                                    |                            |  |  |
|   |   |                      |                |                                    |                            |  |  |
|   |   |                      |                |                                    |                            |  |  |
| <b>b</b> Less: direct expenses .....  | <b>8b</b>   |                      |                |                                    |                            |  |  |
| <b>c</b> Net income or (loss) from fundraising events .....   |   |                      |                |                                    |                            |  |  |
| <b>9 a</b> Gross income from gaming activities. See Part IV, line 19 .....  | <b>9a</b>   |                      |                |                                    |                            |  |  |
|   |   |                      |                |                                    |                            |  |  |
|   |   |                      |                |                                    |                            |  |  |
| <b>b</b> Less: direct expenses .....  | <b>9b</b>   |                      |                |                                    |                            |  |  |
| <b>c</b> Net income or (loss) from gaming activities .....  |   |                      |                |                                    |                            |  |  |
| <b>10 a</b> Gross sales of inventory, less returns and allowances .....   | <b>10a</b>  |                      |                |                                    |                            |  |  |
|   |   |                      |                |                                    |                            |  |  |
|   |   |                      |                |                                    |                            |  |  |
| <b>b</b> Less: cost of goods sold .....   | <b>10b</b>  |                      |                |                                    |                            |  |  |
| <b>c</b> Net income or (loss) from sales of inventory .....   |   |                      |                |                                    |                            |  |  |
| <b>Miscellaneous Revenue</b>  | <b>11 a</b> OTHER REVENUE   | <b>Business Code</b> | 611600         | 226,907.                           |                            | 226,907.   |  |
|   | <b>b</b> _____  |                      |                |                                    |                            |  |  |
|   | <b>c</b> _____  |                      |                |                                    |                            |  |  |
|   | <b>d</b> All other revenue .....  |                      |                |                                    |                            |  |  |
|   | <b>e Total.</b> Add lines 11a-11d .....   |                      |                | 226,907.                           |                            |  |  |
| <b>12 Total revenue.</b> See instructions .....   |   |                      | 22,921,938.    | 0.                                 | 0.                         | 234,751.   |  |

**Part IX Statement of Functional Expenses**

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX

| Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.   | (A)<br>Total expenses | (B)<br>Program service expenses | (C)<br>Management and general expenses | (D)<br>Fundraising expenses |
|--|-----------------------|---------------------------------|--|-----------------------------|
| 1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21 ...   |                       |                                 |  |                             |
| 2 Grants and other assistance to domestic individuals. See Part IV, line 22 .....  |                       |                                 |  |                             |
| 3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16 .....   |                       |                                 |  |                             |
| 4 Benefits paid to or for members .....  |                       |                                 |  |                             |
| 5 Compensation of current officers, directors, trustees, and key employees .....   | 246,624.              | 246,624.                        |  |                             |
| 6 Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B) .....   |                       |                                 |  |                             |
| 7 Other salaries and wages .....   | 9,122,820.            | 8,656,180.                      | 466,640.                               |                             |
| 8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)   | 1,283,342.            | 1,182,500.                      | 100,842.                               |                             |
| 9 Other employee benefits .....  | 1,038,366.            | 958,510.                        | 79,856.                                |                             |
| 10 Payroll taxes .....   | 183,880.              | 169,759.                        | 14,121.                                |                             |
| 11 Fees for services (nonemployees):   |                       |                                 |  |                             |
| a Management .....   | 211,120.              | 211,120.                        |  |                             |
| b Legal .....  | 127,406.              | 127,406.                        |  |                             |
| c Accounting .....   | 31,873.               | 31,873.                         |  |                             |
| d Lobbying .....   |                       |                                 |  |                             |
| e Professional fundraising services. See Part IV, line 17  |                       |                                 |  |                             |
| f Investment management fees .....   |                       |                                 |  |                             |
| g Other. (If line 11g amount exceeds 10% of line 25, column (A), amount, list line 11g expenses on Sch O.)   | 3,649,599.            | 3,380,677.                      | 268,922.                               |                             |
| 12 Advertising and promotion .....   | 6,863.                | 6,863.                          |  |                             |
| 13 Office expenses .....   | 40,600.               | 20,618.                         | 19,982.                                |                             |
| 14 Information technology .....  | 264,577.              | 264,577.                        |  |                             |
| 15 Royalties .....   |                       |                                 |  |                             |
| 16 Occupancy .....   | 85,754.               | 85,754.                         |  |                             |
| 17 Travel .....  | 41,042.               | 41,042.                         |  |                             |
| 18 Payments of travel or entertainment expenses for any federal, state, or local public officials ...  |                       |                                 |  |                             |
| 19 Conferences, conventions, and meetings .....  |                       |                                 |  |                             |
| 20 Interest .....  | 366,874.              | 366,874.                        |  |                             |
| 21 Payments to affiliates .....  |                       |                                 |  |                             |
| 22 Depreciation, depletion, and amortization .....   |                       |                                 |  |                             |
| 23 Insurance .....   | 72,323.               | 72,323.                         |  |                             |
| 24 Other expenses. Itemize expenses not covered above. (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A), amount, list line 24e expenses on Schedule O.) |                       |                                 |  |                             |
| a <b>INSTRUCTIONAL MATERIALS</b>   | 2,204,631.            | 2,204,631.                      |  |                             |
| b <b>SERVICE FEES</b>  | 138,599.              | 138,599.                        |  |                             |
| c <b>COMMUNITY MARKETING</b>   | 46,262.               | 46,262.                         |  |                             |
| d <b>STUDENT ASSESSMENT</b>  | 30,450.               | 30,450.                         |  |                             |
| e All other expenses   | 73,377.               | 73,377.                         |  |                             |
| <b>25 Total functional expenses.</b> Add lines 1 through 24e   | <b>19,266,382.</b>    | <b>18,316,019.</b>              | <b>950,363.</b>                        | <b>0.</b>                   |
| <b>26 Joint costs.</b> Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation.                               |                       |                                 |  |                             |

Check here  if following SOP 98-2 (ASC 958-720)

**Part X Balance Sheet**

Check if Schedule O contains a response or note to any line in this Part X

|   |  | (A)<br>Beginning of year |            | (B)<br>End of year |
|---|--|--------------------------|------------|--------------------|
| <b>Assets</b>   | <b>1</b> Cash - non-interest-bearing .....   | 1,333,726.               | <b>1</b>   | 3,035,209.         |
|   | <b>2</b> Savings and temporary cash investments .....  |                          | <b>2</b>   | 1,494,664.         |
|   | <b>3</b> Pledges and grants receivable, net .....  |                          | <b>3</b>   |                    |
|   | <b>4</b> Accounts receivable, net .....  | 6,123,185.               | <b>4</b>   | 2,033,088.         |
|   | <b>5</b> Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons ..... |                          | <b>5</b>   |                    |
|   | <b>6</b> Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), and persons described in section 4958(c)(3)(B) .....   |                          | <b>6</b>   |                    |
|   | <b>7</b> Notes and loans receivable, net .....   |                          | <b>7</b>   |                    |
|   | <b>8</b> Inventories for sale or use .....   |                          | <b>8</b>   |                    |
|   | <b>9</b> Prepaid expenses and deferred charges .....   | 176,218.                 | <b>9</b>   | 40,484.            |
|   | <b>10a</b> Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D .....   | <b>10a</b>               |            |                    |
|   | <b>b</b> Less: accumulated depreciation .....  | <b>10b</b>               | <b>10c</b> |                    |
|   | <b>11</b> Investments - publicly traded securities .....   |                          | <b>11</b>  |                    |
|   | <b>12</b> Investments - other securities. See Part IV, line 11 .....   |                          | <b>12</b>  |                    |
|   | <b>13</b> Investments - program-related. See Part IV, line 11 .....  |                          | <b>13</b>  |                    |
|   | <b>14</b> Intangible assets .....  |                          | <b>14</b>  |                    |
|   | <b>15</b> Other assets. See Part IV, line 11 .....   |                          | <b>15</b>  |                    |
| <b>16 Total assets.</b> Add lines 1 through 15 (must equal line 33) ..... | 7,633,129.   | <b>16</b>                | 6,603,445. |                    |
| <b>Liabilities</b>  | <b>17</b> Accounts payable and accrued expenses .....  | 889,737.                 | <b>17</b>  | 398,029.           |
|   | <b>18</b> Grants payable .....   |                          | <b>18</b>  |                    |
|   | <b>19</b> Deferred revenue .....   | 473,500.                 | <b>19</b>  | 195,912.           |
|   | <b>20</b> Tax-exempt bond liabilities .....  |                          | <b>20</b>  |                    |
|   | <b>21</b> Escrow or custodial account liability. Complete Part IV of Schedule D .....  |                          | <b>21</b>  |                    |
|   | <b>22</b> Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons .....     |                          | <b>22</b>  |                    |
|   | <b>23</b> Secured mortgages and notes payable to unrelated third parties .....   |                          | <b>23</b>  |                    |
|   | <b>24</b> Unsecured notes and loans payable to unrelated third parties .....   | 1,209,712.               | <b>24</b>  | 1,248,768.         |
|   | <b>25</b> Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D .....  | 3,955,000.               | <b>25</b>  | 0.                 |
|   | <b>26 Total liabilities.</b> Add lines 17 through 25 .....   | 6,527,949.               | <b>26</b>  | 1,842,709.         |
| <b>Net Assets or Fund Balances</b>  | <b>Organizations that follow FASB ASC 958, check here</b> <input checked="" type="checkbox"/> <b>and complete lines 27, 28, 32, and 33.</b>  |                          |            |                    |
|   | <b>27</b> Net assets without donor restrictions .....  | 1,105,180.               | <b>27</b>  | 4,760,736.         |
|   | <b>28</b> Net assets with donor restrictions .....   |                          | <b>28</b>  |                    |
|   | <b>Organizations that do not follow FASB ASC 958, check here</b> <input type="checkbox"/> <b>and complete lines 29 through 33.</b>   |                          |            |                    |
|   | <b>29</b> Capital stock or trust principal, or current funds .....   |                          | <b>29</b>  |                    |
|   | <b>30</b> Paid-in or capital surplus, or land, building, or equipment fund .....   |                          | <b>30</b>  |                    |
|   | <b>31</b> Retained earnings, endowment, accumulated income, or other funds .....   |                          | <b>31</b>  |                    |
|   | <b>32</b> Total net assets or fund balances .....  | 1,105,180.               | <b>32</b>  | 4,760,736.         |
|   | <b>33</b> Total liabilities and net assets/fund balances .....   | 7,633,129.               | <b>33</b>  | 6,603,445.         |

**Part XI Reconciliation of Net Assets**

Check if Schedule O contains a response or note to any line in this Part XI

|    |  |    |             |
|----|--|----|-------------|
| 1  | Total revenue (must equal Part VIII, column (A), line 12)  | 1  | 22,921,938. |
| 2  | Total expenses (must equal Part IX, column (A), line 25)   | 2  | 19,266,382. |
| 3  | Revenue less expenses. Subtract line 2 from line 1   | 3  | 3,655,556.  |
| 4  | Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))                      | 4  | 1,105,180.  |
| 5  | Net unrealized gains (losses) on investments   | 5  |             |
| 6  | Donated services and use of facilities   | 6  |             |
| 7  | Investment expenses  | 7  |             |
| 8  | Prior period adjustments   | 8  |             |
| 9  | Other changes in net assets or fund balances (explain on Schedule O)   | 9  | 0.          |
| 10 | Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B)) | 10 | 4,760,736.  |

**Part XII Financial Statements and Reporting**

Check if Schedule O contains a response or note to any line in this Part XII

|   |  | Yes | No |
|---|--|-----|----|
| 1   | Accounting method used to prepare the Form 990: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual <input type="checkbox"/> Other   |     |    |
| If the organization changed its method of accounting from a prior year or checked "Other," explain on Schedule O.   |  |     |    |
| 2a  | Were the organization's financial statements compiled or reviewed by an independent accountant?  |     | X  |
| If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: |  |     |    |
| <input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis                 |  |     |    |
| 2b  | Were the organization's financial statements audited by an independent accountant?   | X   |    |
| If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both:              |  |     |    |
| <input checked="" type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis      |  |     |    |
| 2c  | If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? | X   |    |
| If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.   |  |     |    |
| 3a  | As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?   | X   |    |
| 3b  | If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits     | X   |    |





**Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)**

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

**Section A. Public Support**

| Calendar year (or fiscal year beginning in) ►  | (a) 2017 | (b) 2018 | (c) 2019 | (d) 2020 | (e) 2021 | (f) Total |
|--|----------|----------|----------|----------|----------|-----------|
| <b>1</b> Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.") .....  |          |          |          |          |          |           |
| <b>2</b> Tax revenues levied for the organization's benefit and either paid to or expended on its behalf .....   |          |          |          |          |          |           |
| <b>3</b> The value of services or facilities furnished by a governmental unit to the organization without charge .....   |          |          |          |          |          |           |
| <b>4 Total.</b> Add lines 1 through 3 .....  |          |          |          |          |          |           |
| <b>5</b> The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f) ..... |          |          |          |          |          |           |
| <b>6 Public support.</b> Subtract line 5 from line 4.  |          |          |          |          |          |           |

**Section B. Total Support**

| Calendar year (or fiscal year beginning in) ►   | (a) 2017 | (b) 2018 | (c) 2019 | (d) 2020 | (e) 2021 | (f) Total                |
|---|----------|----------|----------|----------|----------|--------------------------|
| <b>7</b> Amounts from line 4 .....  |          |          |          |          |          |                          |
| <b>8</b> Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources .....  |          |          |          |          |          |                          |
| <b>9</b> Net income from unrelated business activities, whether or not the business is regularly carried on .....   |          |          |          |          |          |                          |
| <b>10</b> Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.) .....   |          |          |          |          |          |                          |
| <b>11 Total support.</b> Add lines 7 through 10   |          |          |          |          |          |                          |
| <b>12</b> Gross receipts from related activities, etc. (see instructions) .....   |          |          |          |          | 12       |                          |
| <b>13 First 5 years.</b> If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and <b>stop here</b> ..... |          |          |          |          |          | <input type="checkbox"/> |

**Section C. Computation of Public Support Percentage**

|   |    |                          |
|---|----|--------------------------|
| <b>14</b> Public support percentage for 2021 (line 6, column (f), divided by line 11, column (f)) .....   | 14 | %                        |
| <b>15</b> Public support percentage from 2020 Schedule A, Part II, line 14 .....  | 15 | %                        |
| <b>16a 33 1/3% support test - 2021.</b> If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and <b>stop here.</b> The organization qualifies as a publicly supported organization .....  |    | <input type="checkbox"/> |
| <b>b 33 1/3% support test - 2020.</b> If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and <b>stop here.</b> The organization qualifies as a publicly supported organization .....   |    | <input type="checkbox"/> |
| <b>17a 10% -facts-and-circumstances test - 2021.</b> If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and <b>stop here.</b> Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization .....    |    | <input type="checkbox"/> |
| <b>b 10% -facts-and-circumstances test - 2020.</b> If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and <b>stop here.</b> Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization ..... |    | <input type="checkbox"/> |
| <b>18 Private foundation.</b> If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions .....  |    | <input type="checkbox"/> |

**Part III Support Schedule for Organizations Described in Section 509(a)(2)**

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

**Section A. Public Support**

| Calendar year (or fiscal year beginning in) ►   | (a) 2017 | (b) 2018 | (c) 2019 | (d) 2020 | (e) 2021 | (f) Total |
|---|----------|----------|----------|----------|----------|-----------|
| <b>1</b> Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.") .....   |          |          |          |          |          |           |
| <b>2</b> Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose ..... |          |          |          |          |          |           |
| <b>3</b> Gross receipts from activities that are not an unrelated trade or business under section 513 .....   |          |          |          |          |          |           |
| <b>4</b> Tax revenues levied for the organization's benefit and either paid to or expended on its behalf .....  |          |          |          |          |          |           |
| <b>5</b> The value of services or facilities furnished by a governmental unit to the organization without charge .....  |          |          |          |          |          |           |
| <b>6 Total.</b> Add lines 1 through 5 .....   |          |          |          |          |          |           |
| <b>7a</b> Amounts included on lines 1, 2, and 3 received from disqualified persons .....  |          |          |          |          |          |           |
| <b>b</b> Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year .....           |          |          |          |          |          |           |
| <b>c</b> Add lines 7a and 7b .....  |          |          |          |          |          |           |
| <b>8 Public support.</b> (Subtract line 7c from line 6.)  |          |          |          |          |          |           |

**Section B. Total Support**

| Calendar year (or fiscal year beginning in) ►  | (a) 2017 | (b) 2018 | (c) 2019 | (d) 2020 | (e) 2021 | (f) Total |
|--|----------|----------|----------|----------|----------|-----------|
| <b>9</b> Amounts from line 6 .....   |          |          |          |          |          |           |
| <b>10a</b> Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources ..... |          |          |          |          |          |           |
| <b>b</b> Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975 .....                           |          |          |          |          |          |           |
| <b>c</b> Add lines 10a and 10b .....   |          |          |          |          |          |           |
| <b>11</b> Net income from unrelated business activities not included on line 10b, whether or not the business is regularly carried on .....      |          |          |          |          |          |           |
| <b>12</b> Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.) .....                                  |          |          |          |          |          |           |
| <b>13 Total support.</b> (Add lines 9, 10c, 11, and 12.)   |          |          |          |          |          |           |

**14 First 5 years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here**

**Section C. Computation of Public Support Percentage**

|   |           |   |
|---|-----------|---|
| <b>15</b> Public support percentage for 2021 (line 8, column (f), divided by line 13, column (f)) ..... | <b>15</b> | % |
| <b>16</b> Public support percentage from 2020 Schedule A, Part III, line 15 .....                       | <b>16</b> | % |

**Section D. Computation of Investment Income Percentage**

|   |           |   |
|---|-----------|---|
| <b>17</b> Investment income percentage for <b>2021</b> (line 10c, column (f), divided by line 13, column (f)) ..... | <b>17</b> | % |
| <b>18</b> Investment income percentage from <b>2020</b> Schedule A, Part III, line 17 .....                         | <b>18</b> | % |

**19a 33 1/3% support tests - 2021.** If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

**b 33 1/3% support tests - 2020.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

**20 Private foundation.** If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions

**Part IV Supporting Organizations**

(Complete only if you checked a box in line 12 on Part I. If you checked box 12a, Part I, complete Sections A and B. If you checked box 12b, Part I, complete Sections A and C. If you checked box 12c, Part I, complete Sections A, D, and E. If you checked box 12d, Part I, complete Sections A and D, and complete Part V.)

**Section A. All Supporting Organizations**

|  | Yes | No |
|--|-----|----|
| <b>1</b> Are all of the organization's supported organizations listed by name in the organization's governing documents? <i>If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.</i>  |     |    |
| <b>2</b> Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? <i>If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).</i>   |     |    |
| <b>3a</b> Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? <i>If "Yes," answer lines 3b and 3c below.</i>   |     |    |
| <b>b</b> Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? <i>If "Yes," describe in Part VI when and how the organization made the determination.</i>   |     |    |
| <b>c</b> Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? <i>If "Yes," explain in Part VI what controls the organization put in place to ensure such use.</i>  |     |    |
| <b>4a</b> Was any supported organization not organized in the United States ("foreign supported organization")? <i>If "Yes," and if you checked box 12a or 12b in Part I, answer lines 4b and 4c below.</i>  |     |    |
| <b>b</b> Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? <i>If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.</i>  |     |    |
| <b>c</b> Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? <i>If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.</i>   |     |    |
| <b>5a</b> Did the organization add, substitute, or remove any supported organizations during the tax year? <i>If "Yes," answer lines 5b and 5c below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).</i> |     |    |
| <b>b Type I or Type II only.</b> Was any added or substituted supported organization part of a class already designated in the organization's organizing document?   |     |    |
| <b>c Substitutions only.</b> Was the substitution the result of an event beyond the organization's control?  |     |    |
| <b>6</b> Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? <i>If "Yes," provide detail in Part VI.</i>  |     |    |
| <b>7</b> Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? <i>If "Yes," complete Part I of Schedule L (Form 990).</i>  |     |    |
| <b>8</b> Did the organization make a loan to a disqualified person (as defined in section 4958) not described on line 7? <i>If "Yes," complete Part I of Schedule L (Form 990).</i>  |     |    |
| <b>9a</b> Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons, as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? <i>If "Yes," provide detail in Part VI.</i>   |     |    |
| <b>b</b> Did one or more disqualified persons (as defined on line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? <i>If "Yes," provide detail in Part VI.</i>  |     |    |
| <b>c</b> Did a disqualified person (as defined on line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? <i>If "Yes," provide detail in Part VI.</i>   |     |    |
| <b>10a</b> Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? <i>If "Yes," answer line 10b below.</i>  |     |    |
| <b>b</b> Did the organization have any excess business holdings in the tax year? <i>(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)</i>   |     |    |

**Part IV Supporting Organizations** (continued)

|  | Yes | No |
|--|-----|----|
| <b>11</b> Has the organization accepted a gift or contribution from any of the following persons?  |     |    |
| <b>a</b> A person who directly or indirectly controls, either alone or together with persons described on lines 11b and 11c below, the governing body of a supported organization? |     |    |
| <b>b</b> A family member of a person described on line 11a above?  |     |    |
| <b>c</b> A 35% controlled entity of a person described on line 11a or 11b above? <i>If "Yes" to line 11a, 11b, or 11c, provide detail in Part VI.</i>                              |     |    |

**Section B. Type I Supporting Organizations**

|   | Yes | No |
|---|-----|----|
| <b>1</b> Did the governing body, members of the governing body, officers acting in their official capacity, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's officers, directors, or trustees at all times during the tax year? <i>If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove officers, directors, or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.</i> |     |    |
| <b>2</b> Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? <i>If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.</i>   |     |    |

**Section C. Type II Supporting Organizations**

|  | Yes | No |
|--|-----|----|
| <b>1</b> Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? <i>If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).</i> |     |    |

**Section D. All Type III Supporting Organizations**

|   | Yes | No |
|---|-----|----|
| <b>1</b> Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided? |     |    |
| <b>2</b> Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? <i>If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).</i>   |     |    |
| <b>3</b> By reason of the relationship described on line 2, above, did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? <i>If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.</i>  |     |    |

**Section E. Type III Functionally Integrated Supporting Organizations**

|   |     |    |
|---|-----|----|
| <b>1</b> Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).  |     |    |
| <b>a</b> <input type="checkbox"/> The organization satisfied the Activities Test. Complete line 2 below.  |     |    |
| <b>b</b> <input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete line 3 below.   |     |    |
| <b>c</b> <input type="checkbox"/> The organization supported a governmental entity. Describe in Part VI how you supported a governmental entity (see instructions).   |     |    |
| <b>2</b> Activities Test. Answer lines 2a and 2b below.   |     |    |
| <b>a</b> Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? <i>If "Yes," then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.</i> | Yes | No |
| <b>b</b> Did the activities described on line 2a, above, constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? <i>If "Yes," explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.</i>  |     |    |
| <b>3</b> Parent of Supported Organizations. Answer lines 3a and 3b below.   |     |    |
| <b>a</b> Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? <i>If "Yes" or "No" provide details in Part VI.</i>   |     |    |
| <b>b</b> Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? <i>If "Yes," describe in Part VI the role played by the organization in this regard.</i>   |     |    |



**Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations**

1  Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 ( *explain in Part VI*). **See instructions.**  
 All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

| Section A - Adjusted Net Income |  | (A) Prior Year | (B) Current Year (optional) |
|---------------------------------|--|----------------|-----------------------------|
| 1                               | Net short-term capital gain  | 1              |                             |
| 2                               | Recoveries of prior-year distributions   | 2              |                             |
| 3                               | Other gross income (see instructions)  | 3              |                             |
| 4                               | Add lines 1 through 3.   | 4              |                             |
| 5                               | Depreciation and depletion   | 5              |                             |
| 6                               | Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions) | 6              |                             |
| 7                               | Other expenses (see instructions)  | 7              |                             |
| 8                               | <b>Adjusted Net Income</b> (subtract lines 5, 6, and 7 from line 4)  | 8              |                             |

| Section B - Minimum Asset Amount |   | (A) Prior Year | (B) Current Year (optional) |
|----------------------------------|---|----------------|-----------------------------|
| 1                                | Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year): |                |                             |
| a                                | Average monthly value of securities   | 1a             |                             |
| b                                | Average monthly cash balances   | 1b             |                             |
| c                                | Fair market value of other non-exempt-use assets  | 1c             |                             |
| d                                | <b>Total</b> (add lines 1a, 1b, and 1c)   | 1d             |                             |
| e                                | <b>Discount</b> claimed for blockage or other factors ( <i>explain in detail in Part VI</i> ):                                  |                |                             |
| 2                                | Acquisition indebtedness applicable to non-exempt-use assets  | 2              |                             |
| 3                                | Subtract line 2 from line 1d.   | 3              |                             |
| 4                                | Cash deemed held for exempt use. Enter 0.015 of line 3 (for greater amount, see instructions).                                  | 4              |                             |
| 5                                | Net value of non-exempt-use assets (subtract line 4 from line 3)  | 5              |                             |
| 6                                | Multiply line 5 by 0.035.   | 6              |                             |
| 7                                | Recoveries of prior-year distributions  | 7              |                             |
| 8                                | <b>Minimum Asset Amount</b> (add line 7 to line 6)  | 8              |                             |

| Section C - Distributable Amount |   |   | Current Year |
|----------------------------------|---|---|--------------|
| 1                                | Adjusted net income for prior year (from Section A, line 8, column A)   | 1 |              |
| 2                                | Enter 0.85 of line 1.   | 2 |              |
| 3                                | Minimum asset amount for prior year (from Section B, line 8, column A)  | 3 |              |
| 4                                | Enter greater of line 2 or line 3.  | 4 |              |
| 5                                | Income tax imposed in prior year  | 5 |              |
| 6                                | <b>Distributable Amount.</b> Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).   | 6 |              |
| 7                                | <input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions). |   |              |



**Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations** (continued)

| Section D - Distributions |  | Current Year |
|---------------------------|--|--------------|
| 1                         | Amounts paid to supported organizations to accomplish exempt purposes  | 1            |
| 2                         | Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity      | 2            |
| 3                         | Administrative expenses paid to accomplish exempt purposes of supported organizations  | 3            |
| 4                         | Amounts paid to acquire exempt-use assets  | 4            |
| 5                         | Qualified set-aside amounts (prior IRS approval required - provide details in Part VI)   | 5            |
| 6                         | Other distributions (describe in Part VI). See instructions.   | 6            |
| 7                         | <b>Total annual distributions.</b> Add lines 1 through 6.  | 7            |
| 8                         | Distributions to attentive supported organizations to which the organization is responsive (provide details in Part VI). See instructions. | 8            |
| 9                         | Distributable amount for 2021 from Section C, line 6   | 9            |
| 10                        | Line 8 amount divided by line 9 amount   | 10           |

| Section E - Distribution Allocations (see instructions) | (i)<br>Excess Distributions   | (ii)<br>Underdistributions<br>Pre-2021 | (iii)<br>Distributable<br>Amount for 2021 |
|---|---|--|---|
| 1   | Distributable amount for 2021 from Section C, line 6  |  |   |
| 2   | Underdistributions, if any, for years prior to 2021 (reasonable cause required - explain in Part VI). See instructions.   |  |   |
| 3   | Excess distributions carryover, if any, to 2021   |  |   |
| a   | From 2016   |  |   |
| b   | From 2017   |  |   |
| c   | From 2018   |  |   |
| d   | From 2019   |  |   |
| e   | From 2020   |  |   |
| f   | <b>Total</b> of lines 3a through 3e   |  |   |
| g   | Applied to underdistributions of prior years  |  |   |
| h   | Applied to 2021 distributable amount  |  |   |
| i   | Carryover from 2016 not applied (see instructions)  |  |   |
| j   | Remainder. Subtract lines 3g, 3h, and 3i from line 3f.  |  |   |
| 4   | Distributions for 2021 from Section D, line 7: \$   |  |   |
| a   | Applied to underdistributions of prior years  |  |   |
| b   | Applied to 2021 distributable amount  |  |   |
| c   | Remainder. Subtract lines 4a and 4b from line 4.  |  |   |
| 5   | Remaining underdistributions for years prior to 2021, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, explain in Part VI. See instructions. |  |   |
| 6   | Remaining underdistributions for 2021. Subtract lines 3h and 4b from line 1. For result greater than zero, explain in Part VI. See instructions.                        |  |   |
| 7   | <b>Excess distributions carryover to 2022.</b> Add lines 3j and 4c.   |  |   |
| 8   | Breakdown of line 7:  |  |   |
| a   | Excess from 2017  |  |   |
| b   | Excess from 2018  |  |   |
| c   | Excess from 2019  |  |   |
| d   | Excess from 2020  |  |   |
| e   | Excess from 2021  |  |   |

Schedule A (Form 990) 2021

**Part VI**

**Supplemental Information.** Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information.  
(See instructions.)

Multiple horizontal lines for supplemental information input.

**SCHEDULE D**  
**(Form 990)**

Department of the Treasury  
Internal Revenue Service

**Supplemental Financial Statements**

▶ **Complete if the organization answered "Yes" on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.**  
▶ **Attach to Form 990.**

▶ **Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.**

OMB No. 1545-0047

**2021**

**Open to Public Inspection**

**Name of the organization** EXCEL ACADEMY CHARTER SCHOOLS **Employer identification number** 47-4121751

**Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.** Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

|   | (a) Donor advised funds                                  | (b) Funds and other accounts |
|---|--|------------------------------|
| 1 Total number at end of year .....   |  |                              |
| 2 Aggregate value of contributions to (during year) .....   |  |                              |
| 3 Aggregate value of grants from (during year) .....  |  |                              |
| 4 Aggregate value at end of year .....  |  |                              |
| 5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control? .....  | <input type="checkbox"/> Yes <input type="checkbox"/> No |                              |
| 6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit? ..... | <input type="checkbox"/> Yes <input type="checkbox"/> No |                              |

**Part II Conservation Easements.** Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).  
 Preservation of land for public use (for example, recreation or education)  Preservation of a historically important land area  
 Protection of natural habitat  Preservation of a certified historic structure  
 Preservation of open space

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

|  | Held at the End of the Tax Year |
|--|---------------------------------|
| a Total number of conservation easements .....   | 2a                              |
| b Total acreage restricted by conservation easements .....   | 2b                              |
| c Number of conservation easements on a certified historic structure included in (a) .....   | 2c                              |
| d Number of conservation easements included in (c) acquired after 7/25/06, and not on a historic structure listed in the National Register ..... | 2d                              |

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year ▶ \_\_\_\_\_

4 Number of states where property subject to conservation easement is located ▶ \_\_\_\_\_

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds? .....

6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶ \_\_\_\_\_

7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶ \$ \_\_\_\_\_

8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)? .....

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

**Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.** Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

1a If the organization elected, as permitted under FASB ASC 958, not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide in Part XIII the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under FASB ASC 958, to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:

(i) Revenue included on Form 990, Part VIII, line 1 .....

(ii) Assets included in Form 990, Part X .....

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under FASB ASC 958 relating to these items:

a Revenue included on Form 990, Part VIII, line 1 .....

b Assets included in Form 990, Part X .....

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990. Schedule D (Form 990) 2021

**Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets** (continued)

- 3 Using the organization's acquisition, accession, and other records, check any of the following that make significant use of its collection items (check all that apply):
- a  Public exhibition
  - b  Scholarly research
  - c  Preservation for future generations
  - d  Loan or exchange program
  - e  Other \_\_\_\_\_
- 4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.
- 5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection?  Yes  No

**Part IV Escrow and Custodial Arrangements.** Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

- 1a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X?  Yes  No
- b If "Yes," explain the arrangement in Part XIII and complete the following table:
- |                                 | Amount |
|---------------------------------|--------|
| c Beginning balance             | 1c     |
| d Additions during the year     | 1d     |
| e Distributions during the year | 1e     |
| f Ending balance                | 1f     |
- 2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability?  Yes  No
- b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII

**Part V Endowment Funds.** Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

|  | (a) Current year | (b) Prior year | (c) Two years back | (d) Three years back | (e) Four years back |
|--|------------------|----------------|--------------------|----------------------|---------------------|
| 1a Beginning of year balance                     |                  |                |                    |                      |                     |
| b Contributions                                  |                  |                |                    |                      |                     |
| c Net investment earnings, gains, and losses     |                  |                |                    |                      |                     |
| d Grants or scholarships                         |                  |                |                    |                      |                     |
| e Other expenditures for facilities and programs |                  |                |                    |                      |                     |
| f Administrative expenses                        |                  |                |                    |                      |                     |
| g End of year balance                            |                  |                |                    |                      |                     |

- 2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:
- a Board designated or quasi-endowment  \_\_\_\_\_ %
  - b Permanent endowment  \_\_\_\_\_ %
  - c Term endowment  \_\_\_\_\_ %
- The percentages on lines 2a, 2b, and 2c should equal 100%.
- 3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:
- |   | Yes    | No |
|---|--------|----|
| (i) Unrelated organizations   | 3a(i)  |    |
| (ii) Related organizations  | 3a(ii) |    |
| b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R? <input type="checkbox"/> | 3b     |    |
- 4 Describe in Part XIII the intended uses of the organization's endowment funds.

**Part VI Land, Buildings, and Equipment.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

| Description of property  | (a) Cost or other basis (investment) | (b) Cost or other basis (other) | (c) Accumulated depreciation | (d) Book value |
|--------------------------|--------------------------------------|---------------------------------|------------------------------|----------------|
| 1a Land                  |                                      |                                 |                              |                |
| b Buildings              |                                      |                                 |                              |                |
| c Leasehold improvements |                                      |                                 |                              |                |
| d Equipment              |                                      |                                 |                              |                |
| e Other                  |                                      |                                 |                              |                |

**Total.** Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.)  0.

**Part VII Investments - Other Securities.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

| (a) Description of security or category (including name of security)      | (b) Book value | (c) Method of valuation: Cost or end-of-year market value |
|---|----------------|---|
| (1) Financial derivatives .....   |                |   |
| (2) Closely held equity interests .....                                   |                |   |
| (3) Other .....   |                |   |
| (A)   |                |   |
| (B)   |                |   |
| (C)   |                |   |
| (D)   |                |   |
| (E)   |                |   |
| (F)   |                |   |
| (G)   |                |   |
| (H)   |                |   |
| <b>Total.</b> (Col. (b) must equal Form 990, Part X, col. (B) line 12.) ▶ |                |   |

**Part VIII Investments - Program Related.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

| (a) Description of investment   | (b) Book value | (c) Method of valuation: Cost or end-of-year market value |
|---|----------------|---|
| (1)   |                |   |
| (2)   |                |   |
| (3)   |                |   |
| (4)   |                |   |
| (5)   |                |   |
| (6)   |                |   |
| (7)   |                |   |
| (8)   |                |   |
| (9)   |                |   |
| <b>Total.</b> (Col. (b) must equal Form 990, Part X, col. (B) line 13.) ▶ |                |   |

**Part IX Other Assets.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

| (a) Description   | (b) Book value |
|---|----------------|
| (1)   |                |
| (2)   |                |
| (3)   |                |
| (4)   |                |
| (5)   |                |
| (6)   |                |
| (7)   |                |
| (8)   |                |
| (9)   |                |
| <b>Total.</b> (Column (b) must equal Form 990, Part X, col. (B) line 15.) ▶ |                |

**Part X Other Liabilities.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

| 1. (a) Description of liability   | (b) Book value |
|---|----------------|
| (1) Federal income taxes  |                |
| (2)   |                |
| (3)   |                |
| (4)   |                |
| (5)   |                |
| (6)   |                |
| (7)   |                |
| (8)   |                |
| (9)   |                |
| <b>Total.</b> (Column (b) must equal Form 990, Part X, col. (B) line 25.) ▶ |                |

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FASB ASC 740. Check here if the text of the footnote has been provided in Part XIII ...

**Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

|          |  |           |             |
|----------|--|-----------|-------------|
| <b>1</b> | Total revenue, gains, and other support per audited financial statements .....                       | <b>1</b>  | 22,921,938. |
| <b>2</b> | Amounts included on line 1 but not on Form 990, Part VIII, line 12:                                  |           |             |
| <b>a</b> | Net unrealized gains (losses) on investments .....   | <b>2a</b> |             |
| <b>b</b> | Donated services and use of facilities .....   | <b>2b</b> |             |
| <b>c</b> | Recoveries of prior year grants .....  | <b>2c</b> |             |
| <b>d</b> | Other (Describe in Part XIII.) .....   | <b>2d</b> |             |
| <b>e</b> | Add lines <b>2a</b> through <b>2d</b> .....  | <b>2e</b> | 0.          |
| <b>3</b> | Subtract line <b>2e</b> from line <b>1</b> .....   | <b>3</b>  | 22,921,938. |
| <b>4</b> | Amounts included on Form 990, Part VIII, line 12, but not on line 1:                                 |           |             |
| <b>a</b> | Investment expenses not included on Form 990, Part VIII, line 7b .....                               | <b>4a</b> |             |
| <b>b</b> | Other (Describe in Part XIII.) .....   | <b>4b</b> |             |
| <b>c</b> | Add lines <b>4a</b> and <b>4b</b> .....  | <b>4c</b> | 0.          |
| <b>5</b> | Total revenue. Add lines <b>3</b> and <b>4c</b> . (This must equal Form 990, Part I, line 12.) ..... | <b>5</b>  | 22,921,938. |

**Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

|          |   |           |             |
|----------|---|-----------|-------------|
| <b>1</b> | Total expenses and losses per audited financial statements .....                                      | <b>1</b>  | 19,266,382. |
| <b>2</b> | Amounts included on line 1 but not on Form 990, Part IX, line 25:                                     |           |             |
| <b>a</b> | Donated services and use of facilities .....  | <b>2a</b> |             |
| <b>b</b> | Prior year adjustments .....  | <b>2b</b> |             |
| <b>c</b> | Other losses .....  | <b>2c</b> |             |
| <b>d</b> | Other (Describe in Part XIII.) .....  | <b>2d</b> |             |
| <b>e</b> | Add lines <b>2a</b> through <b>2d</b> .....   | <b>2e</b> | 0.          |
| <b>3</b> | Subtract line <b>2e</b> from line <b>1</b> .....  | <b>3</b>  | 19,266,382. |
| <b>4</b> | Amounts included on Form 990, Part IX, line 25, but not on line 1:                                    |           |             |
| <b>a</b> | Investment expenses not included on Form 990, Part VIII, line 7b .....                                | <b>4a</b> |             |
| <b>b</b> | Other (Describe in Part XIII.) .....  | <b>4b</b> |             |
| <b>c</b> | Add lines <b>4a</b> and <b>4b</b> .....   | <b>4c</b> | 0.          |
| <b>5</b> | Total expenses. Add lines <b>3</b> and <b>4c</b> . (This must equal Form 990, Part I, line 18.) ..... | <b>5</b>  | 19,266,382. |

**Part XIII Supplemental Information.**

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

**PART X, LINE 2:**

THE SCHOOL IS PART OF A NONPROFIT CORPORATION EXEMPT FROM THE PAYMENT OF INCOME TAXES UNDER INTERNAL REVENUE CODE SECTION 501(C)(3) AND CALIFORNIA REVENUE AND TAXATION CODE SECTION 23701D. ACCORDINGLY, NO PROVISION HAS BEEN MADE FOR INCOME TAXES. MANAGEMENT HAS DETERMINED THAT ALL INCOME TAX POSITIONS ARE MORE LIKELY THAN NOT OF BEING SUSTAINED UPON POTENTIAL AUDIT OR EXAMINATION; THEREFORE, NO DISCLOSURES OF UNCERTAIN INCOME TAX POSITIONS ARE REQUIRED. THE SCHOOL IS SUBJECT TO INCOME TAX ON NET INCOME THAT IS DERIVED FROM BUSINESS ACTIVITIES THAT ARE UNRELATED TO THE EXEMPT PURPOSES. THE SCHOOL FILES AND EXEMPT SCHOOL RETURN AND APPLICABLE UNRELATED BUSINESS INCOME TAX RETURN IN THE U.S. FEDERAL JURISDICTION AND WITH THE CALIFORNIA FRANCHISE TAX BOARD.



**Part XIII** Supplemental Information *(continued)*

Lined area for supplemental information.

**SCHEDULE E**  
**(Form 990)**

**Schools**

OMB No. 1545-0047

**2021**

**Open to Public Inspection**

Department of the Treasury  
Internal Revenue Service

▶ **Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.**

▶ **Attach to Form 990 or Form 990-EZ.**

▶ **Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for the latest information.**

Name of the organization

**EXCEL ACADEMY CHARTER SCHOOLS**

Employer identification number

**47-4121751**

**Part I**

|   | YES                                 | NO                                  |
|---|-------------------------------------|-------------------------------------|
| 1 Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body? .....   | <input checked="" type="checkbox"/> |                                     |
| 2 Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?  | <input checked="" type="checkbox"/> |                                     |
| 3 Has the organization publicized its racially nondiscriminatory policy on its primary publicly accessible Internet homepage at all times during its taxable year in a manner reasonably expected to be noticed by visitors to the homepage, or through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II ..... | <input checked="" type="checkbox"/> |                                     |
| <b>THE SCHOOL PUBLICIZES ITS POLICY IN ITS REGISTRATION MATERIALS AND DOCUMENTS USED TO SOLICIT STUDENTS AND ON THE SCHOOL'S WEBSITE AT <a href="https://excelacademy.education/resources/2021-2022-handbook">HTTPS://EXCELACADEMY.EDUCATION/RESOURCES/2021-2022-HANDBOOK.</a></b>  |                                     |                                     |
| 4 Does the organization maintain the following?   |                                     |                                     |
| a Records indicating the racial composition of the student body, faculty, and administrative staff? .....   | <input checked="" type="checkbox"/> |                                     |
| b Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis? .....   | <input checked="" type="checkbox"/> |                                     |
| c Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships? .....   | <input checked="" type="checkbox"/> |                                     |
| d Copies of all material used by the organization or on its behalf to solicit contributions? .....  | <input checked="" type="checkbox"/> |                                     |
| If you answered "No" to any of the above, please explain. If you need more space, use Part II.  |                                     |                                     |
| 5 Does the organization discriminate by race in any way with respect to:  |                                     |                                     |
| a Students' rights or privileges? .....   |                                     | <input checked="" type="checkbox"/> |
| b Admissions policies? .....  |                                     | <input checked="" type="checkbox"/> |
| c Employment of faculty or administrative staff? .....  |                                     | <input checked="" type="checkbox"/> |
| d Scholarships or other financial assistance? .....   |                                     | <input checked="" type="checkbox"/> |
| e Educational policies? .....   |                                     | <input checked="" type="checkbox"/> |
| f Use of facilities? .....  |                                     | <input checked="" type="checkbox"/> |
| g Athletic programs? .....  |                                     | <input checked="" type="checkbox"/> |
| h Other extracurricular activities? .....   |                                     | <input checked="" type="checkbox"/> |
| If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.   |                                     |                                     |
| 6a Does the organization receive any financial aid or assistance from a governmental agency? .....  | <input checked="" type="checkbox"/> |                                     |
| b Has the organization's right to such aid ever been revoked or suspended? .....  |                                     | <input checked="" type="checkbox"/> |
| If you answered "Yes" on either line 6a or line 6b, explain on Part II.   |                                     |                                     |
| 7 Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If "No," explain on Part II .....  | <input checked="" type="checkbox"/> |                                     |

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Schedule E (Form 990) 2021

**Part II** **Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information.

**LINE 6 - EXPLANATION OF GOVERNMENT FINANCIAL AID:**

THE SCHOOL IS A PUBLIC CHARTER SCHOOL PRINCIPALLY FUNDED BY CALIFORNIA AND FEDERAL MONIES RECEIVED THROUGH THE CALIFORNIA DEPARTMENT OF EDUCATION.

Multiple horizontal lines for supplemental information.

**SCHEDULE J  
(Form 990)**

**Compensation Information**

OMB No. 1545-0047

**2021**

Open to Public Inspection

Department of the Treasury  
Internal Revenue Service

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees  
 ▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 23.  
 ▶ Attach to Form 990.  
 ▶ Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

Name of the organization: **EXCEL ACADEMY CHARTER SCHOOLS** Employer identification number: **47-4121751**

**Part I Questions Regarding Compensation**

**1a** Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.

- |  |  |
|--|--|
| <input type="checkbox"/> First-class or charter travel             | <input type="checkbox"/> Housing allowance or residence for personal use   |
| <input type="checkbox"/> Travel for companions                     | <input type="checkbox"/> Payments for business use of personal residence   |
| <input type="checkbox"/> Tax indemnification and gross-up payments | <input type="checkbox"/> Health or social club dues or initiation fees     |
| <input type="checkbox"/> Discretionary spending account            | <input type="checkbox"/> Personal services (such as maid, chauffeur, chef) |

**b** If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain .....

**2** Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked on line 1a? .....

**3** Indicate which, if any, of the following the organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III.

- |  |   |
|--|---|
| <input type="checkbox"/> Compensation committee              | <input checked="" type="checkbox"/> Written employment contract                     |
| <input type="checkbox"/> Independent compensation consultant | <input type="checkbox"/> Compensation survey or study                               |
| <input type="checkbox"/> Form 990 of other organizations     | <input checked="" type="checkbox"/> Approval by the board or compensation committee |

**4** During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:

- a** Receive a severance payment or change-of-control payment? ..... **4a**
- b** Participate in or receive payment from a supplemental nonqualified retirement plan? ..... **4b**
- c** Participate in or receive payment from an equity-based compensation arrangement? ..... **4c**
- If "Yes" to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.

**Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.**

**5** For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:

- a** The organization? ..... **5a**
- b** Any related organization? ..... **5b**
- If "Yes" on line 5a or 5b, describe in Part III.

**6** For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:

- a** The organization? ..... **6a**
- b** Any related organization? ..... **6b**
- If "Yes" on line 6a or 6b, describe in Part III.

**7** For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any nonfixed payments not described on lines 5 and 6? If "Yes," describe in Part III .....

**8** Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If "Yes," describe in Part III .....

**9** If "Yes" on line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)? .....

|           | Yes | No       |
|-----------|-----|----------|
| <b>1b</b> |     |          |
| <b>2</b>  |     |          |
| <b>4a</b> |     | <b>X</b> |
| <b>4b</b> |     | <b>X</b> |
| <b>4c</b> |     | <b>X</b> |
| <b>5a</b> |     | <b>X</b> |
| <b>5b</b> |     | <b>X</b> |
| <b>6a</b> |     | <b>X</b> |
| <b>6b</b> |     | <b>X</b> |
| <b>7</b>  |     | <b>X</b> |
| <b>8</b>  |     | <b>X</b> |
| <b>9</b>  |     |          |

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule J (Form 990) 2021

**Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees.** Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that aren't listed on Form 990, Part VII.

**Note:** The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

| (A) Name and Title                                     |      | (B) Breakdown of W-2 and/or 1099-MISC and/or 1099-NEC compensation |                                     |                                     | (C) Retirement and other deferred compensation | (D) Nontaxable benefits | (E) Total of columns (B)(i)-(D) | (F) Compensation in column (B) reported as deferred on prior Form 990 |
|--|------|--|-------------------------------------|-------------------------------------|--|-------------------------|---------------------------------|---|
|  |      | (i) Base compensation  | (ii) Bonus & incentive compensation | (iii) Other reportable compensation |  |                         |                                 |   |
| (1) HEIDI GASCA<br>EXECUTIVE DIRECTOR                  | (i)  | 180,767.   | 0.                                  | 0.                                  | 29,421.  | 2,400.                  | 212,588.                        | 0.  |
|  | (ii) | 0.   | 0.                                  | 0.                                  | 0.   | 0.                      | 0.                              | 0.  |
| (2) KERI SCHNEEWEISS<br>DIRECTOR OF OPERATIONS         | (i)  | 144,355.   | 0.                                  | 0.                                  | 24,342.  | 15,600.                 | 184,297.                        | 0.  |
|  | (ii) | 0.   | 0.                                  | 0.                                  | 0.   | 0.                      | 0.                              | 0.  |
| (3) LARA C ULMER<br>ASSIST DIR OF SPED                 | (i)  | 135,539.   | 0.                                  | 0.                                  | 23,367.  | 15,600.                 | 174,506.                        | 0.  |
|  | (ii) | 0.   | 0.                                  | 0.                                  | 0.   | 0.                      | 0.                              | 0.  |
| (4) LEAH VIDES<br>SPECIAL EDUCATION PROGRAM SPECIALIST | (i)  | 119,686.   | 0.                                  | 0.                                  | 19,638.  | 15,600.                 | 154,924.                        | 0.  |
|  | (ii) | 0.   | 0.                                  | 0.                                  | 0.   | 0.                      | 0.                              | 0.  |
|  | (i)  |  |                                     |                                     |  |                         |                                 |   |
|  | (ii) |  |                                     |                                     |  |                         |                                 |   |
|  | (i)  |  |                                     |                                     |  |                         |                                 |   |
|  | (ii) |  |                                     |                                     |  |                         |                                 |   |
|  | (i)  |  |                                     |                                     |  |                         |                                 |   |
|  | (ii) |  |                                     |                                     |  |                         |                                 |   |
|  | (i)  |  |                                     |                                     |  |                         |                                 |   |
|  | (ii) |  |                                     |                                     |  |                         |                                 |   |
|  | (i)  |  |                                     |                                     |  |                         |                                 |   |
|  | (ii) |  |                                     |                                     |  |                         |                                 |   |
|  | (i)  |  |                                     |                                     |  |                         |                                 |   |
|  | (ii) |  |                                     |                                     |  |                         |                                 |   |
|  | (i)  |  |                                     |                                     |  |                         |                                 |   |
|  | (ii) |  |                                     |                                     |  |                         |                                 |   |
|  | (i)  |  |                                     |                                     |  |                         |                                 |   |
|  | (ii) |  |                                     |                                     |  |                         |                                 |   |
|  | (i)  |  |                                     |                                     |  |                         |                                 |   |
|  | (ii) |  |                                     |                                     |  |                         |                                 |   |

**Part III Supplemental Information**

Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

PART I, LINE 3:

THE OFFICERS' AND KEY EMPLOYEES' PAY IS DETERMINE BASED ON DATA PROVIDED BY EXTERNAL CHARTER MANAGEMENT ORGANIZATIONS AND THROUGH COMPARISON STUDIES OF OTHER CHARTER SCHOOLS. THE BOARD MUST VOTE TO APPROVE THE OFFICERS' AND KEY EMPLOYEES' COMPENSATION AS A DIRECT ACTION.



**SCHEDULE O  
(Form 990)**

Department of the Treasury  
Internal Revenue Service

**Supplemental Information to Form 990 or 990-EZ**

Complete to provide information for responses to specific questions on  
Form 990 or 990-EZ or to provide any additional information.

▶ Attach to Form 990 or Form 990-EZ.

▶ Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for the latest information.

OMB No. 1545-0047

**2021**

Open to Public  
Inspection

Name of the organization

EXCEL ACADEMY CHARTER SCHOOLS

Employer identification number

47-4121751

FORM 990, PART I, LINE 1, DESCRIPTION OF ORGANIZATION MISSION:

TOGETHER.

FORM 990, PART III, LINE 1, DESCRIPTION OF ORGANIZATION MISSION:

STUDENTS CREATING THE NEXT GENERATION OF LEADERS.

FORM 990, PART VI, SECTION A, LINE 8B:

THERE ARE NO COMMITTEES THAT CAN ACT ON BEHALF OF THE BOARD.

FORM 990, PART VI, SECTION B, LINE 11B:

THE FORM 990 IS PREPARED BY THE ORGANIZATION'S OUTSIDE PUBLIC ACCOUNTING

FIRM BASED ON INFORMATION PROVIDED BY MANAGEMENT. ONCE A DRAFT OF THE

RETURN IS AVAILABLE, IT IS REVIEWED BY MANAGEMENT WITH ANY CHANGES OR

REVISIONS INCORPORATED INTO THE FILING. THE REVISED RETURN IS THEN

SUBMITTED TO THE BOARD OF DIRECTORS FOR THEIR REVIEW AND APPROVAL PRIOR TO

SUBMITTING TO THE IRS.

FORM 990, PART VI, SECTION B, LINE 12C:

MONITORING IS PERFORMED REGULARLY BY THE OFFICERS TO IDENTIFY POTENTIAL

CONFLICTS OF INTEREST. ANY QUESTION OF A CONFLICT IS ADDRESSED WITH THE

INTERESTED PERSON, WHO IS REQUIRED TO DISCLOSE THE EXISTENCE OF ANY

FINANCIAL INTEREST AND BE AFFORDED THE OPPORTUNITY TO DISCLOSE ALL MATERIAL

FACTS TO THE BOARD AND EXECUTIVE DIRECTOR. IF A CONFLICT OF INTEREST IS

IDENTIFIED, THE APPROPRIATE ACTION IS TAKEN, INCLUDING LIMITATIONS TO THE

INDIVIDUAL'S INFLUENCE ON RELATED BUSINESS MATTERS.

Schedule O (Form 990) 2021

Page 2

|  |   |
|--|---|
| Name of the organization<br><b>EXCEL ACADEMY CHARTER SCHOOLS</b> | Employer identification number<br><b>47-4121751</b> |
|--|---|

**FORM 990, PART VI, SECTION B, LINE 15:**

**THE EXECUTIVE DIRECTOR'S PAY IS DETERMINED BASED ON DATA PROVIDED BY EXTERNAL CHARTER MANAGEMENT ORGANIZATIONS AND THROUGH COMPARISON STUDIES OF OTHER CHARTER SCHOOLS. THE BOARD MUST VOTE TO APPROVE THE EXECUTIVE DIRECTOR'S COMPENSATION AS A DIRECT ACTION. THE OFFICERS' AND KEY EMPLOYEES' PAY IS DETERMINE BASED ON DATA PROVIDED BY EXTERNAL CHARTER MANAGEMENT ORGANIZATIONS AND THROUGH COMPARISON STUDIES OF OTHER CHARTER SCHOOLS. THE BOARD MUST VOTE TO APPROVE THE OFFICERS' AND KEY EMPLOYEES' COMPENSATION AS A DIRECT ACTION.**

**FORM 990, PART VI, SECTION C, LINE 19:**

**THE DOCUMENTS ARE READILY AVAILABLE TO THE PUBLIC UPON REQUEST.**

**FORM 990, PART IX, LINE 11G, OTHER FEES:****INSTRUCTIONAL VENDORS & CONSULTANTS:**

|  |                   |
|--|-------------------|
| <b>PROGRAM SERVICE EXPENSES</b>        | <b>2,157,224.</b> |
| <b>MANAGEMENT AND GENERAL EXPENSES</b> | <b>0.</b>         |
| <b>FUNDRAISING EXPENSES</b>            | <b>0.</b>         |
| <b>TOTAL EXPENSES</b>                  | <b>2,157,224.</b> |

**SPED FEES:**

|  |                 |
|--|-----------------|
| <b>PROGRAM SERVICE EXPENSES</b>        | <b>432,717.</b> |
| <b>MANAGEMENT AND GENERAL EXPENSES</b> | <b>0.</b>       |
| <b>FUNDRAISING EXPENSES</b>            | <b>0.</b>       |
| <b>TOTAL EXPENSES</b>                  | <b>432,717.</b> |

**COLLABORATIVE FEE:**

|                                 |                 |
|---------------------------------|-----------------|
| <b>PROGRAM SERVICE EXPENSES</b> | <b>724,303.</b> |
|---------------------------------|-----------------|

|  |   |
|--|---|
| Name of the organization<br><b>EXCEL ACADEMY CHARTER SCHOOLS</b> | Employer identification number<br><b>47-4121751</b> |
|--|---|

|  |                 |
|--|-----------------|
| <b>MANAGEMENT AND GENERAL EXPENSES</b> | <b>268,922.</b> |
| <b>FUNDRAISING EXPENSES</b>            | <b>0.</b>       |
| <b>TOTAL EXPENSES</b>                  | <b>993,225.</b> |

**OTHER FEES FOR SERVICES:**

|   |                   |
|---|-------------------|
| <b>PROGRAM SERVICE EXPENSES</b>                               | <b>66,433.</b>    |
| <b>MANAGEMENT AND GENERAL EXPENSES</b>                        | <b>0.</b>         |
| <b>FUNDRAISING EXPENSES</b>                                   | <b>0.</b>         |
| <b>TOTAL EXPENSES</b>   | <b>66,433.</b>    |
| <b>TOTAL OTHER FEES ON FORM 990, PART IX, LINE 11G, COL A</b> | <b>3,649,599.</b> |

**FORM 990, PART XII, LINE 2C:**

**PROCESS DID NOT CHANGE.**

TAXABLE YEAR

**2021**

# California Exempt Organization Annual Information Return

128941 12-29-21  
FORM

**199**

Calendar Year 2021 or fiscal year beginning (mm/dd/yyyy) **07/01/2021**, and ending (mm/dd/yyyy) **06/30/2022**

Corporation/Organization name **EXCEL ACADEMY CHARTER SCHOOLS** California corporation number **3787590**

Additional information. See instructions. FEIN **47-4121751**

Street address (suite or room) **1 TECHNOLOGY DRIVE, BLDG I, NO. 811** PMB no.

City **IRVINE** State **CA** ZIP code **92618**

Foreign country name Foreign province/state/county Foreign postal code

**A** First return  Yes  No  
**B** Amended return  Yes  No  
**C** IRC Section 4947(a)(1) trust  Yes  No  
**D** Final information return?  
 Dissolved  Surrendered (Withdrawn)  Merged/Reorganized  
 Enter date: (mm/dd/yyyy) \_\_\_\_\_  
**E** Check accounting method: (1)  Cash (2)  Accrual (3)  Other  
**F** Federal return filed? (1)  990T (2)  990PF (3)  Sch H (990) (4)  Other 990 series  
**G** Is this a group filing? See instructions  Yes  No  
**H** Is this organization in a group exemption  Yes  No  
 If "Yes," what is the parent's name? \_\_\_\_\_  
**I** Did the organization have any changes to its guidelines not reported to the FTB? See instructions  Yes  No  
**J** If exempt under R&TC Section 23701d, has the organization engaged in political activities? See instructions.  Yes  No  
**K** Is the organization exempt under R&TC Section 23701g?  Yes  No  
 If "Yes," enter the gross receipts from nonmember sources \$ \_\_\_\_\_  
**L** Is the organization a limited liability company?  Yes  No  
**M** Did the organization file Form 100 or Form 109 to report taxable income?  Yes  No  
**N** Is the organization under audit by the IRS or has the IRS audited in a prior year?  Yes  No  
**O** Is federal Form 1023/1024 pending?  Yes  No  
 Date filed with IRS \_\_\_\_\_

**Part I Complete Part I unless not required to file this form. See General Information B and C.**

|                              |    |  |    |            |    |
|------------------------------|----|--|----|------------|----|
| <b>Receipts and Revenues</b> | 1  | Gross sales or receipts from other sources. From Side 2, Part II, line 8   | 1  | 234,751    | 00 |
|                              | 2  | Gross dues and assessments from members and affiliates   | 2  |            | 00 |
|                              | 3  | Gross contributions, gifts, grants, and similar amounts received   | 3  | 22,687,187 | 00 |
|                              | 4  | Total gross receipts for filing requirement test. Add line 1 through line 3.<br><b>This line must be completed.</b> If the result is less than \$50,000, see General Information B | 4  | 22,921,938 | 00 |
|                              | 5  | Cost of goods sold   | 5  |            | 00 |
|                              | 6  | Cost or other basis, and sales expenses of assets sold   | 6  |            | 00 |
|                              | 7  | Total costs. Add line 5 and line 6   | 7  |            | 00 |
|                              | 8  | Total gross income. Subtract line 7 from line 4  | 8  | 22,921,938 | 00 |
| <b>Expenses</b>              | 9  | Total expenses and disbursements. From Side 2, Part II, line 18  | 9  | 19,266,382 | 00 |
|                              | 10 | Excess of receipts over expenses and disbursements. Subtract line 9 from line 8  | 10 | 3,655,556  | 00 |
| <b>Filing Fee</b>            | 11 | Total payments   | 11 |            | 00 |
|                              | 12 | Use tax. See General Information K   | 12 |            | 00 |
|                              | 13 | Payments balance. If line 11 is more than line 12, subtract line 12 from line 11   | 13 |            | 00 |
|                              | 14 | Use tax balance. If line 12 is more than line 11, subtract line 11 from line 12  | 14 |            | 00 |
|                              | 15 | Penalties and interest. See General Information J  | 15 |            | 00 |
|                              | 16 | <b>Balance due.</b> Add line 12 and line 15. Then subtract line 11 from the result   | 16 |            | 00 |

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than taxpayer) is based on all information of which preparer has any knowledge.

**Sign Here**  
 Signature of officer *Heidi Gasca* Title **EXECUTIVE DIRE** Date **4/21/2023** Telephone **760-494-9646**

Preparer's signature **MEI-LI HUANG** Date **04/20/23** Check if self-employed  PTIN **P02383735**

**Paid Preparer's Use Only**  
 Firm's name (or yours, if self-employed) and address **CLIFTONLARSONALLEN LLP**  
**2210 EAST ROUTE 66**  
**GLENDORA, CA 91740**  
 Firm's FEIN **41-0746749**  
 Telephone **(626) 857-7300**

May the FTB discuss this return with the preparer shown above? See instructions  Yes  No

**EXCEL ACADEMY CHARTER SCHOOLS**

47-4121751

**Part II Organizations with gross receipts of more than \$50,000 and private foundations regardless of amount of gross receipts - complete Part II or furnish substitute information.**

128951 01-19-22

|                                    |    |  |   |    |            |    |
|------------------------------------|----|--|---|----|------------|----|
| <b>Receipts from Other Sources</b> | 1  | Gross sales or receipts from all business activities. See instructions   | • | 1  |            | 00 |
|                                    | 2  | Interest   | • | 2  | 7,844      | 00 |
|                                    | 3  | Dividends  | • | 3  |            | 00 |
|                                    | 4  | Gross rents  | • | 4  |            | 00 |
|                                    | 5  | Gross royalties  | • | 5  |            | 00 |
|                                    | 6  | Gross amount received from sale of assets (See instructions)   | • | 6  |            | 00 |
|                                    | 7  | Other income <b>SEE STATEMENT 1</b>  | • | 7  | 226,907    | 00 |
|                                    | 8  | <b>Total</b> gross sales or receipts from other sources. Add line 1 through line 7. Enter here and on Side 1, Part I, line 1 | • | 8  | 234,751    | 00 |
|                                    | 9  | Contributions, gifts, grants, and similar amounts paid   | • | 9  |            | 00 |
|                                    | 10 | Disbursements to or for members  | • | 10 |            | 00 |
|                                    | 11 | Compensation of officers, directors, and trustees <b>SEE STATEMENT 2</b>   | • | 11 | 246,624    | 00 |
|                                    | 12 | Other salaries and wages   | • | 12 | 9,122,820  | 00 |
|                                    | 13 | Interest   | • | 13 | 366,874    | 00 |
|                                    | 14 | Taxes  | • | 14 | 183,880    | 00 |
|                                    | 15 | Rents  | • | 15 | 85,754     | 00 |
|                                    | 16 | Depreciation and depletion (See instructions)  | • | 16 |            | 00 |
|                                    | 17 | Other expenses and disbursements <b>SEE STATEMENT 3</b>  | • | 17 | 9,260,430  | 00 |
|                                    | 18 | <b>Total</b> expenses and disbursements. Add line 9 through line 17. Enter here and on Side 1, Part I, line 9                | • | 18 | 19,266,382 | 00 |

| <b>Schedule L Balance Sheet</b>                      | Beginning of taxable year |           | End of taxable year |           |
|--|---------------------------|-----------|---------------------|-----------|
|  | (a)                       | (b)       | (c)                 | (d)       |
| <b>Assets</b>  |                           |           |                     |           |
| 1 Cash   |                           | 1,333,726 | •                   | 4,529,873 |
| 2 Net accounts receivable                            |                           | 6,123,185 | •                   | 2,033,088 |
| 3 Net notes receivable                               |                           |           | •                   |           |
| 4 Inventories  |                           |           | •                   |           |
| 5 Federal and state government obligations           |                           |           | •                   |           |
| 6 Investments in other bonds                         |                           |           | •                   |           |
| 7 Investments in stock                               |                           |           | •                   |           |
| 8 Mortgage loans                                     |                           |           | •                   |           |
| 9 Other investments                                  |                           |           | •                   |           |
| 10 a Depreciable assets                              |                           |           |                     |           |
| b Less accumulated depreciation                      | ( )                       | ( )       |                     |           |
| 11 Land  |                           |           | •                   |           |
| 12 Other assets <b>STMT 4</b>                        |                           | 176,218   | •                   | 40,484    |
| 13 <b>Total assets</b>                               |                           | 7,633,129 |                     | 6,603,445 |
| <b>Liabilities and net worth</b>                     |                           |           |                     |           |
| 14 Accounts payable                                  |                           | 889,737   | •                   | 398,029   |
| 15 Contributions, gifts, or grants payable           |                           |           | •                   |           |
| 16 Bonds and notes payable                           |                           |           | •                   |           |
| 17 Mortgages payable                                 |                           |           | •                   |           |
| 18 Other liabilities <b>STMT 5</b>                   |                           | 5,638,212 |                     | 1,444,680 |
| 19 Capital stock or principal fund                   |                           |           | •                   |           |
| 20 Paid-in or capital surplus. Attach reconciliation |                           |           | •                   |           |
| 21 Retained earnings or income fund                  |                           | 1,105,180 | •                   | 4,760,736 |
| 22 <b>Total liabilities and net worth</b>            |                           | 7,633,129 |                     | 6,603,445 |

| <b>Schedule M-1 Reconciliation of income per books with income per return</b>                          |   |           |  |
|--|---|-----------|--|
| Do not complete this schedule if the amount on Schedule L, line 13, column (d), is less than \$50,000. |   |           |  |
| 1 Net income per books   | • | 3,655,556 | 7 Income recorded on books this year not included in this return. Attach schedule      |
| 2 Federal income tax   | • |           | 8 Deductions in this return not charged against book income this year. Attach schedule |
| 3 Excess of capital losses over capital gains  | • |           | 9 Total. Add line 7 and line 8   |
| 4 Income not recorded on books this year. Attach schedule  | • |           | 10 Net income per return. Subtract line 9 from line 6                                  |
| 5 Expenses recorded on books this year not deducted in this return. Attach schedule                    | • |           |  |
| 6 Total. Add line 1 through line 5   |   | 3,655,556 |  |
|  |   |           | 3,655,556  |

EXCEL ACADEMY CHARTER SCHOOLS47-4121751

| CA 199                             | OTHER INCOME | STATEMENT 1   |
|------------------------------------|--------------|---------------|
| <u>DESCRIPTION</u>                 |              | <u>AMOUNT</u> |
| OTHER REVENUE                      |              | 226,907.      |
| TOTAL TO FORM 199, PART II, LINE 7 |              | 226,907.      |

| CA 199 | COMPENSATION OF OFFICERS, DIRECTORS AND TRUSTEES | STATEMENT 2 |
|--------|--|-------------|
|--------|--|-------------|

| <u>NAME AND ADDRESS</u>   | <u>TITLE AND<br/>AVERAGE HRS WORKED/WK</u> | <u>COMPENSATION</u> |
|---|--|---------------------|
| HEIDI GASCA<br>1 TECHNOLOGY DRIVE, BLDG I, 811<br>IRVINE, CA 92618      | EXECUTIVE DIRECTOR<br>40.00                | 216,624.            |
| DR WILLIAM HALL<br>1 TECHNOLOGY DRIVE, BLDG I, 811<br>IRVINE, CA 92618  | PRESIDENT<br>5.00                          | 6,000.              |
| MICHAEL HUMPHREY<br>1 TECHNOLOGY DRIVE, BLDG I, 811<br>IRVINE, CA 92618 | VICE PRESIDENT<br>2.00                     | 6,000.              |
| STEVE FRAIRE<br>1 TECHNOLOGY DRIVE, BLDG I, 811<br>IRVINE, CA 92618     | CLERK<br>2.00                              | 6,000.              |
| SUSAN HOULE<br>1 TECHNOLOGY DRIVE, BLDG I, 811<br>IRVINE, CA 92618      | MEMBER<br>2.00                             | 6,000.              |
| LARRY ALVARADO<br>1 TECHNOLOGY DRIVE, BLDG I, 811<br>IRVINE, CA 92618   | MEMBER<br>2.00                             | 6,000.              |
| TOTAL TO FORM 199, PART II, LINE 11                                     |  | 246,624.            |



EXCEL ACADEMY CHARTER SCHOOLS47-4121751

CA 199

OTHER EXPENSES

STATEMENT 3

DESCRIPTIONAMOUNT

|                                     |            |
|-------------------------------------|------------|
| INSTRUCTIONAL MATERIALS             | 2,204,631. |
| SERVICE FEES                        | 138,599.   |
| COMMUNITY MARKETING                 | 46,262.    |
| STUDENT ASSESSMENT                  | 30,450.    |
| PENSION PLAN CONTRIBUTIONS          | 1,283,342. |
| OTHER EMPLOYEE BENEFITS             | 1,038,366. |
| MANAGEMENT FEES                     | 211,120.   |
| LEGAL FEES                          | 127,406.   |
| ACCOUNTING FEES                     | 31,873.    |
| OTHER PROFESSIONAL FEES             | 3,649,599. |
| ADVERTISING AND PROMOTION           | 6,863.     |
| OFFICE EXPENSES                     | 40,600.    |
| INFORMATION TECHNOLOGY              | 264,577.   |
| TRAVEL                              | 41,042.    |
| INSURANCE                           | 72,323.    |
| ALL OTHER EXPENSES                  | 73,377.    |
| TOTAL TO FORM 199, PART II, LINE 17 | 9,260,430. |

CA 199

OTHER ASSETS

STATEMENT 4

DESCRIPTIONBEG. OF YEAREND OF YEAR

|  |          |         |
|--|----------|---------|
| PREPAID EXPENSES AND DEFERRED CHARGES  | 176,218. | 40,484. |
| TOTAL TO FORM 199, SCHEDULE L, LINE 12 | 176,218. | 40,484. |

CA 199

OTHER LIABILITIES

STATEMENT 5

DESCRIPTIONBEG. OF YEAREND OF YEAR

|  |            |            |
|--|------------|------------|
| FACTORED RECEIVABLES LIABILITY         | 3,955,000. | 0.         |
| DEFERRED REVENUE                       | 473,500.   | 195,912.   |
| UNSECURED NOTES AND LOANS PAYABLE      | 1,209,712. | 1,248,768. |
| TOTAL TO FORM 199, SCHEDULE L, LINE 18 | 5,638,212. | 1,444,680. |

EXCEL ACADEMY CHARTER SCHOOLS

47-4121751

CA 199

FUND BALANCES

STATEMENT 6

DESCRIPTION

BEG. OF YEAR

END OF YEAR

NET ASSETS WITHOUT DONOR RESTRICTIONS

1,105,180.

4,760,736.

TOTAL TO FORM 199, SCHEDULE L, LINE 21

1,105,180.

4,760,736.

022  
Date Accepted \_\_\_\_\_

**DO NOT MAIL THIS FORM TO THE FTB**

TAXABLE YEAR  
**2021**

**California e-file Return Authorization for Exempt Organizations**

FORM  
**8453-EO**

|                                      |                    |
|--------------------------------------|--------------------|
| Exempt Organization name             | Identifying number |
| <b>EXCEL ACADEMY CHARTER SCHOOLS</b> | <b>47-4121751</b>  |

**Part I Electronic Return Information** (whole dollars only)

|   |   |                   |
|---|---|-------------------|
| 1 Total gross receipts (Form 199, line 4)             | 1 | <u>22,921,938</u> |
| 2 Total gross income (Form 199, line 8)               | 2 | <u>22,921,938</u> |
| 3 Total expenses and disbursements (Form 199, line 9) | 3 | <u>19,266,382</u> |

**Part II Settle Your Account Electronically for Taxable Year 2021**

|  |           |                                 |
|--|-----------|---------------------------------|
| 4 <input type="checkbox"/> Electronic funds withdrawal | 4a Amount | 4b Withdrawal date (mm/dd/yyyy) |
|--|-----------|---------------------------------|

**Part III Banking Information** (Have you verified the exempt organization's banking information?)

|                        |   |
|------------------------|---|
| 5 Routing number _____ | 7 Type of account: <input type="checkbox"/> Checking <input type="checkbox"/> Savings |
| 6 Account number _____ |   |

**Part IV Declaration of Officer**

I authorize the exempt organization's account to be settled as designated in Part II. If I check Part II, box 4, I authorize an electronic funds withdrawal for the amount listed on line 4a.

Under penalties of perjury, I declare that I am an officer of the above exempt organization and that the information I provided to my electronic return originator (ERO), transmitter, or intermediate service provider and the amounts in Part I above agree with the amounts on the corresponding lines of the exempt organization's 2021 California electronic return. To the best of my knowledge and belief, the exempt organization's return is true, correct, and complete. If the exempt organization is filing a balance due return, I understand that if the Franchise Tax Board (FTB) does not receive full and timely payment of the exempt organization's fee liability, the exempt organization will remain liable for the fee liability and all applicable interest and penalties. I authorize the exempt organization return and accompanying schedules and statements be transmitted to the FTB by the ERO, transmitter, or intermediate service provider. **If the processing of the exempt organization's return or refund is delayed, I authorize the FTB to disclose to the ERO or intermediate service provider the reason(s) for the delay.**

**Sign Here**  4/21/2023 **EXECUTIVE DIRECTOR**

**Part V Declaration of Electronic Return Originator (ERO) and Paid Preparer.**

I declare that I have reviewed the above exempt organization's return and that the entries on form FTB 8453-EO are complete and correct to the best of my knowledge. (If I am only an intermediate service provider, I understand that I am not responsible for reviewing the exempt organization's return. I declare, however, that form FTB 8453-EO accurately reflects the data on the return.) I have obtained the organization officer's signature on form FTB 8453-EO before transmitting this return to the FTB; I have provided the organization officer with a copy of all forms and information that I will file with the FTB, and I have followed all other requirements described in FTB Pub. 1345, 2021 Handbook for Authorized e-file Providers. I will keep form FTB 8453-EO on file for **four** years from the due date of the return or **four** years from the date the exempt organization return is filed, whichever is later, and I will make a copy available to the FTB upon request. If I am also the paid preparer, under penalties of perjury, I declare that I have examined the above exempt organization's return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I make this declaration based on all information of which I have knowledge.

|   |  |      |   |   |  |
|---|--|------|---|---|--|
| <b>ERO</b><br>ERO's signature   | <b>MEI-LI HUANG</b>  | Date | Check if also paid preparer <input checked="" type="checkbox"/> | Check if self-employed <input type="checkbox"/> | ERO's PTIN   |
| <b>Must Sign</b><br>Firm's name (or yours if self-employed) and address | <b>CLIFTONLARSONALLEN LLP</b><br><b>2210 EAST ROUTE 66</b><br><b>GLENORA, CA</b> |      |   |   | Firm's FEIN <b>41-0746749</b><br>ZIP code <b>91740</b> |

Under penalties of perjury, I declare that I have examined the above organization's return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I make this declaration based on all information of which I have knowledge.

|   |      |   |                         |
|---|------|---|-------------------------|
| <b>Paid Preparer</b><br>Paid preparer's signature                       | Date | Check if self-employed <input type="checkbox"/> | Paid preparer's PTIN    |
| <b>Must Sign</b><br>Firm's name (or yours if self-employed) and address |      |   | Firm's FEIN<br>ZIP code |

FTB 8453-EO 2021

Form **990**

# Return of Organization Exempt From Income Tax

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

OMB No. 1545-0047

**2021**

Open to Public Inspection

Department of the Treasury  
Internal Revenue Service

Do not enter social security numbers on this form as it may be made public.  
Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

**A** For the **2021** calendar year, or tax year beginning **JUL 1, 2021** and ending **JUN 30, 2022**


|  |   |  |
|--|---|--|
| <b>B</b> Check if applicable:<br><br><input type="checkbox"/> Address change<br><input type="checkbox"/> Name change<br><input type="checkbox"/> Initial return<br><input type="checkbox"/> Final return/terminated<br><input type="checkbox"/> Amended return<br><input type="checkbox"/> Application pending | <b>C</b> Name of organization<br><b>EXCEL ACADEMY CHARTER SCHOOLS</b><br>Doing business as<br>Number and street (or P.O. box if mail is not delivered to street address) Room/suite<br><b>1 TECHNOLOGY DRIVE, BLDG I 811</b><br>City or town, state or province, country, and ZIP or foreign postal code<br><b>IRVINE, CA 92618</b> | <b>D</b> Employer identification number<br><b>47-4121751</b><br><br><b>E</b> Telephone number<br><b>760-494-9646</b>   |
| <b>F</b> Name and address of principal officer: <b>HEIDI GASCA</b><br><b>SAME AS C ABOVE</b>   |   | <b>G</b> Gross receipts \$ <b>22,921,938.</b><br><b>H(a)</b> Is this a group return for subordinates? ..... <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No<br><b>H(b)</b> Are all subordinates included? <input type="checkbox"/> Yes <input type="checkbox"/> No<br>If "No," attach a list. See instructions<br><b>H(c)</b> Group exemption number ▶ |
| <b>I</b> Tax-exempt status: <input checked="" type="checkbox"/> 501(c)(3) <input type="checkbox"/> 501(c) ( ) ◀ (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527   |   |  |
| <b>J</b> Website: ▶ <b>WWW.EXCELACADEMY.EDUCATION</b>  |   |  |
| <b>K</b> Form of organization: <input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other ▶  |   | <b>L</b> Year of formation: <b>2015</b> <b>M</b> State of legal domicile: <b>CA</b>  |

**Part I Summary**

|                                    |                |   |  |   |
|------------------------------------|----------------|---|--|---|
|                                    | <b>1</b>       | Briefly describe the organization's mission or most significant activities: <b>THE CORPORATION OPERATES TUITION FREE CHARTER SCHOOL PROGRAMS WHERE TEACHERS AND PARENTS PARTNER</b> |  |   |
|                                    | <b>2</b>       | Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.   |  |   |
| <b>Activities &amp; Governance</b> | <b>3</b>       | Number of voting members of the governing body (Part VI, line 1a)   | <b>3</b>   | <b>5</b>                                |
|                                    | <b>4</b>       | Number of independent voting members of the governing body (Part VI, line 1b)   | <b>4</b>   | <b>5</b>                                |
|                                    | <b>5</b>       | Total number of individuals employed in calendar year 2021 (Part V, line 2a)  | <b>5</b>   | <b>151</b>                              |
|                                    | <b>6</b>       | Total number of volunteers (estimate if necessary)  | <b>6</b>   | <b>0</b>                                |
|                                    | <b>7a</b>      | Total unrelated business revenue from Part VIII, column (C), line 12  | <b>7a</b>  | <b>0.</b>                               |
|                                    | <b>7b</b>      | Net unrelated business taxable income from Form 990-T, Part I, line 11  | <b>7b</b>  | <b>0.</b>                               |
|                                    | <b>Revenue</b> | <b>8</b>  | Contributions and grants (Part VIII, line 1h)                    | <b>Prior Year</b><br><b>16,397,744.</b> |
| <b>9</b>                           |                | Program service revenue (Part VIII, line 2g)  | <b>0.</b>  | <b>0.</b>                               |
| <b>10</b>                          |                | Investment income (Part VIII, column (A), lines 3, 4, and 7d)   | <b>14,443.</b>   | <b>7,844.</b>                           |
| <b>11</b>                          |                | Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)  | <b>36,498.</b>   | <b>226,907.</b>                         |
| <b>12</b>                          |                | Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)  | <b>16,448,685.</b>   | <b>22,921,938.</b>                      |
| <b>Expenses</b>                    |                | <b>13</b>   | Grants and similar amounts paid (Part IX, column (A), lines 1-3) | <b>0.</b>                               |
|                                    | <b>14</b>      | Benefits paid to or for members (Part IX, column (A), line 4)   | <b>0.</b>  | <b>0.</b>                               |
|                                    | <b>15</b>      | Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)   | <b>9,308,284.</b>  | <b>11,875,032.</b>                      |
|                                    | <b>16a</b>     | Professional fundraising fees (Part IX, column (A), line 11e)   | <b>0.</b>  | <b>0.</b>                               |
|                                    | <b>b</b>       | Total fundraising expenses (Part IX, column (D), line 25) ▶ <b>0.</b>   |  |   |
|                                    | <b>17</b>      | Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)  | <b>7,421,139.</b>  | <b>7,391,350.</b>                       |
|                                    | <b>18</b>      | Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)   | <b>16,729,423.</b>   | <b>19,266,382.</b>                      |
|                                    | <b>19</b>      | Revenue less expenses. Subtract line 18 from line 12  | <b>-280,738.</b>   | <b>3,655,556.</b>                       |
| <b>Net Assets or Fund Balances</b> | <b>20</b>      | Total assets (Part X, line 16)  | <b>Beginning of Current Year</b><br><b>7,633,129.</b>            | <b>End of Year</b><br><b>6,603,445.</b> |
|                                    | <b>21</b>      | Total liabilities (Part X, line 26)   | <b>6,527,949.</b>  | <b>1,842,709.</b>                       |
|                                    | <b>22</b>      | Net assets or fund balances. Subtract line 21 from line 20  | <b>1,105,180.</b>  | <b>4,760,736.</b>                       |

**Part II Signature Block**

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

|                               |   |  |
|-------------------------------|---|--|
| <b>Sign Here</b>              | Signature of officer<br><br><b>HEIDI GASCA, EXECUTIVE DIRECTOR</b><br>Type or print name and title | Date<br><b>4/21/2023</b>   |
| <b>Paid Preparer Use Only</b> | Print/Type preparer's name<br><b>MEI-LI HUANG</b>   | Preparer's signature<br><b>MEI-LI HUANG</b>                              |
|                               | Firm's name ▶ <b>CLIFTONLARSONALLEN LLP</b><br>Firm's address ▶ <b>2210 EAST ROUTE 66<br/>GLENDORA, CA 91740</b>  | Date<br><b>04/21/23</b>  |
|                               | Phone no. (626) <b>857-7300</b>   | Check if self-employed <input type="checkbox"/> PTIN<br><b>P02383735</b> |

May the IRS discuss this return with the preparer shown above? See instructions  Yes  No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III [X]

1 Briefly describe the organization's mission: PROVIDES A FLEXIBLE, PERSONALIZED LEARNING THROUGH A CUSTOMIZED COURSE OF STUDY THAT WILL EDUCATE, MOTIVATE, AND INSTILL A LOVE OF LEARNING IN EACH INDIVIDUAL STUDENT. TEACHERS AND PARENTS WILL JOIN TOGETHER TO MAINTAIN HIGH EXPECTATIONS AND PROMOTE ACADEMIC EXCELLENCE FOR ALL

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? [ ] Yes [X] No If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? [ ] Yes [X] No If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code: ) (Expenses \$ 18,316,019. including grants of \$ ) (Revenue \$ ) OFFERING AN INDEPENDENT STUDY PERSONALIZED LEARNING MODEL FOR STUDENTS IN GRADES TK-12. ALLOWING PARENTS TO SELECT A WIDE VARIETY OF EDUCATIONAL RESOURCES AND MATERIALS FROM APPROVED CONTENT AND COMMUNITY PROVIDERS USING STATE INSTRUCTIONAL FUND. THE ORGANIZATION SERVED APPROXIMATELY 1,870 STUDENTS.

4b (Code: ) (Expenses \$ including grants of \$ ) (Revenue \$ )

4c (Code: ) (Expenses \$ including grants of \$ ) (Revenue \$ )

4d Other program services (Describe on Schedule O.) (Expenses \$ including grants of \$ ) (Revenue \$ )

4e Total program service expenses 18,316,019.

**Part IV Checklist of Required Schedules**

|  | Yes | No |
|--|-----|----|
| 1 Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)?<br><i>If "Yes," complete Schedule A</i>  | X   |    |
| 2 Is the organization required to complete <i>Schedule B, Schedule of Contributors</i> ? See instructions  |     | X  |
| 3 Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? <i>If "Yes," complete Schedule C, Part I</i>  |     | X  |
| 4 <b>Section 501(c)(3) organizations.</b> Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? <i>If "Yes," complete Schedule C, Part II</i>   |     | X  |
| 5 Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Rev. Proc. 98-19? <i>If "Yes," complete Schedule C, Part III</i>  |     | X  |
| 6 Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? <i>If "Yes," complete Schedule D, Part I</i>  |     | X  |
| 7 Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? <i>If "Yes," complete Schedule D, Part II</i>  |     | X  |
| 8 Did the organization maintain collections of works of art, historical treasures, or other similar assets? <i>If "Yes," complete Schedule D, Part III</i>   |     | X  |
| 9 Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? <i>If "Yes," complete Schedule D, Part IV</i>            |     | X  |
| 10 Did the organization, directly or through a related organization, hold assets in donor-restricted endowments or in quasi endowments? <i>If "Yes," complete Schedule D, Part V</i>   |     | X  |
| 11 If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X, as applicable.  |     |    |
| a Did the organization report an amount for land, buildings, and equipment in Part X, line 10? <i>If "Yes," complete Schedule D, Part VI</i>   |     | X  |
| b Did the organization report an amount for investments - other securities in Part X, line 12, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VII</i>  |     | X  |
| c Did the organization report an amount for investments - program related in Part X, line 13, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VIII</i>  |     | X  |
| d Did the organization report an amount for other assets in Part X, line 15, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part IX</i>   |     | X  |
| e Did the organization report an amount for other liabilities in Part X, line 25? <i>If "Yes," complete Schedule D, Part X</i>   |     | X  |
| f Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? <i>If "Yes," complete Schedule D, Part X</i>  | X   |    |
| 12a Did the organization obtain separate, independent audited financial statements for the tax year? <i>If "Yes," complete Schedule D, Parts XI and XII</i>  | X   |    |
| b Was the organization included in consolidated, independent audited financial statements for the tax year?<br><i>If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional</i>  |     | X  |
| 13 Is the organization a school described in section 170(b)(1)(A)(ii)? <i>If "Yes," complete Schedule E</i>  | X   |    |
| 14a Did the organization maintain an office, employees, or agents outside of the United States?  |     | X  |
| b Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? <i>If "Yes," complete Schedule F, Parts I and IV</i> |     | X  |
| 15 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? <i>If "Yes," complete Schedule F, Parts II and IV</i>   |     | X  |
| 16 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? <i>If "Yes," complete Schedule F, Parts III and IV</i>   |     | X  |
| 17 Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? <i>If "Yes," complete Schedule G, Part I.</i> See instructions   |     | X  |
| 18 Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? <i>If "Yes," complete Schedule G, Part II</i>   |     | X  |
| 19 Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? <i>If "Yes," complete Schedule G, Part III</i>   |     | X  |
| 20a Did the organization operate one or more hospital facilities? <i>If "Yes," complete Schedule H</i>   |     | X  |
| b If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?   |     |    |
| 21 Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? <i>If "Yes," complete Schedule I, Parts I and II</i>  |     | X  |



**Part IV Checklist of Required Schedules** (continued)

|   | Yes | No |
|---|-----|----|
| <b>22</b> Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? <i>If "Yes," complete Schedule I, Parts I and III</i> .....  |     | X  |
| <b>23</b> Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5, about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? <i>If "Yes," complete Schedule J</i> .....  | X   |    |
| <b>24a</b> Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? <i>If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a</i> .....  |     | X  |
| <b>24b</b> Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception? .....  |     |    |
| <b>24c</b> Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds? .....   |     |    |
| <b>24d</b> Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year? .....  |     |    |
| <b>25a Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations.</b> Did the organization engage in an excess benefit transaction with a disqualified person during the year? <i>If "Yes," complete Schedule L, Part I</i> .....  |     | X  |
| <b>b</b> Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? <i>If "Yes," complete Schedule L, Part I</i> .....   |     | X  |
| <b>26</b> Did the organization report any amount on Part X, line 5 or 22, for receivables from or payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons? <i>If "Yes," complete Schedule L, Part II</i> .....   |     | X  |
| <b>27</b> Did the organization provide a grant or other assistance to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity (including an employee thereof) or family member of any of these persons? <i>If "Yes," complete Schedule L, Part III</i> ..... |     | X  |
| <b>28</b> Was the organization a party to a business transaction with one of the following parties (see the Schedule L, Part IV, instructions for applicable filing thresholds, conditions, and exceptions):  |     |    |
| <b>a</b> A current or former officer, director, trustee, key employee, creator or founder, or substantial contributor? <i>If "Yes," complete Schedule L, Part IV</i> .....  |     | X  |
| <b>b</b> A family member of any individual described in line 28a? <i>If "Yes," complete Schedule L, Part IV</i> .....   |     | X  |
| <b>c</b> A 35% controlled entity of one or more individuals and/or organizations described in line 28a or 28b? <i>If "Yes," complete Schedule L, Part IV</i> .....  |     | X  |
| <b>29</b> Did the organization receive more than \$25,000 in non-cash contributions? <i>If "Yes," complete Schedule M</i> .....   |     | X  |
| <b>30</b> Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? <i>If "Yes," complete Schedule M</i> .....   |     | X  |
| <b>31</b> Did the organization liquidate, terminate, or dissolve and cease operations? <i>If "Yes," complete Schedule N, Part I</i> .....   |     | X  |
| <b>32</b> Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? <i>If "Yes," complete Schedule N, Part II</i> .....   |     | X  |
| <b>33</b> Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? <i>If "Yes," complete Schedule R, Part I</i> .....   |     | X  |
| <b>34</b> Was the organization related to any tax-exempt or taxable entity? <i>If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1</i> .....   |     | X  |
| <b>35a</b> Did the organization have a controlled entity within the meaning of section 512(b)(13)? .....  |     | X  |
| <b>b</b> If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? <i>If "Yes," complete Schedule R, Part V, line 2</i> .....   |     |    |
| <b>36 Section 501(c)(3) organizations.</b> Did the organization make any transfers to an exempt non-charitable related organization? <i>If "Yes," complete Schedule R, Part V, line 2</i> .....   |     | X  |
| <b>37</b> Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? <i>If "Yes," complete Schedule R, Part VI</i> .....  |     | X  |
| <b>38</b> Did the organization complete Schedule O and provide explanations on Schedule O for Part VI, lines 11b and 19? .....  | X   |    |

**Note:** All Form 990 filers are required to complete Schedule O

**Part V Statements Regarding Other IRS Filings and Tax Compliance**

Check if Schedule O contains a response or note to any line in this Part V

|   | Yes | No |
|---|-----|----|
| <b>1a</b> Enter the number reported in box 3 of Form 1096. Enter -0- if not applicable .....  |     |    |
| <b>b</b> Enter the number of Forms W-2G included on line 1a. Enter -0- if not applicable .....  |     |    |
| <b>c</b> Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners? ..... | X   |    |

**Part V** Statements Regarding Other IRS Filings and Tax Compliance (continued)

|  |  | Yes | No |
|--|--|-----|----|
| <b>2a</b>  | Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return ..... <b>2a</b> 151  |     |    |
| <b>b</b>   | If at least one is reported on line 2a, did the organization file all required federal employment tax returns? ..... <b>2b</b> X   | X   |    |
| <b>Note:</b> If the sum of lines 1a and 2a is greater than 250, you may be required to e-file. See instructions. |  |     |    |
| <b>3a</b>  | Did the organization have unrelated business gross income of \$1,000 or more during the year? ..... <b>3a</b>  |     | X  |
| <b>b</b>   | If "Yes," has it filed a Form 990-T for this year? If "No" to line 3b, provide an explanation on Schedule O ..... <b>3b</b>  |     |    |
| <b>4a</b>  | At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)? ..... <b>4a</b> |     | X  |
| <b>b</b>   | If "Yes," enter the name of the foreign country ▶ _____<br>See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).   |     |    |
| <b>5a</b>  | Was the organization a party to a prohibited tax shelter transaction at any time during the tax year? ..... <b>5a</b>  |     | X  |
| <b>b</b>   | Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction? ..... <b>5b</b>   |     | X  |
| <b>c</b>   | If "Yes" to line 5a or 5b, did the organization file Form 8886-T? ..... <b>5c</b>  |     |    |
| <b>6a</b>  | Does the organization have annual gross receipts that are normally greater than \$100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions? ..... <b>6a</b>                                    |     | X  |
| <b>b</b>   | If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible? ..... <b>6b</b>  |     |    |
| <b>7</b>   | <b>Organizations that may receive deductible contributions under section 170(c).</b>   |     |    |
| <b>a</b>   | Did the organization receive a payment in excess of \$75 made partly as a contribution and partly for goods and services provided to the payor? ..... <b>7a</b>  |     | X  |
| <b>b</b>   | If "Yes," did the organization notify the donor of the value of the goods or services provided? ..... <b>7b</b>  |     |    |
| <b>c</b>   | Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282? ..... <b>7c</b>   |     | X  |
| <b>d</b>   | If "Yes," indicate the number of Forms 8282 filed during the year ..... <b>7d</b>  |     |    |
| <b>e</b>   | Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract? ..... <b>7e</b>  |     | X  |
| <b>f</b>   | Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract? ..... <b>7f</b>   |     | X  |
| <b>g</b>   | If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required? ... <b>7g</b>   |     |    |
| <b>h</b>   | If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C? ..... <b>7h</b>   |     |    |
| <b>8</b>   | <b>Sponsoring organizations maintaining donor advised funds.</b> Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year? ..... <b>8</b>  |     |    |
| <b>9</b>   | <b>Sponsoring organizations maintaining donor advised funds.</b>   |     |    |
| <b>a</b>   | Did the sponsoring organization make any taxable distributions under section 4966? ..... <b>9a</b>   |     |    |
| <b>b</b>   | Did the sponsoring organization make a distribution to a donor, donor advisor, or related person? ..... <b>9b</b>  |     |    |
| <b>10</b>  | <b>Section 501(c)(7) organizations.</b> Enter:   |     |    |
| <b>a</b>   | Initiation fees and capital contributions included on Part VIII, line 12 ..... <b>10a</b>  |     |    |
| <b>b</b>   | Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities ..... <b>10b</b>   |     |    |
| <b>11</b>  | <b>Section 501(c)(12) organizations.</b> Enter:  |     |    |
| <b>a</b>   | Gross income from members or shareholders ..... <b>11a</b>   |     |    |
| <b>b</b>   | Gross income from other sources. (Do not net amounts due or paid to other sources against amounts due or received from them.) ..... <b>11b</b>   |     |    |
| <b>12a</b>   | <b>Section 4947(a)(1) non-exempt charitable trusts.</b> Is the organization filing Form 990 in lieu of Form 1041? ..... <b>12a</b>   |     |    |
| <b>b</b>   | If "Yes," enter the amount of tax-exempt interest received or accrued during the year ..... <b>12b</b>   |     |    |
| <b>13</b>  | <b>Section 501(c)(29) qualified nonprofit health insurance issuers.</b>  |     |    |
| <b>a</b>   | Is the organization licensed to issue qualified health plans in more than one state? ..... <b>13a</b>  |     |    |
| <b>Note:</b> See the instructions for additional information the organization must report on Schedule O.         |  |     |    |
| <b>b</b>   | Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans ..... <b>13b</b>   |     |    |
| <b>c</b>   | Enter the amount of reserves on hand ..... <b>13c</b>  |     |    |
| <b>14a</b>   | Did the organization receive any payments for indoor tanning services during the tax year? ..... <b>14a</b>  |     | X  |
| <b>b</b>   | If "Yes," has it filed a Form 720 to report these payments? If "No," provide an explanation on Schedule O ..... <b>14b</b>   |     |    |
| <b>15</b>  | Is the organization subject to the section 4960 tax on payment(s) of more than \$1,000,000 in remuneration or excess parachute payment(s) during the year? ..... <b>15</b>   |     | X  |
| If "Yes," see the instructions and file Form 4720, Schedule N.   |  |     |    |
| <b>16</b>  | Is the organization an educational institution subject to the section 4968 excise tax on net investment income? ..... <b>16</b>  |     | X  |
| If "Yes," complete Form 4720, Schedule O.  |  |     |    |
| <b>17</b>  | <b>Section 501(c)(21) organizations.</b> Did the trust, any disqualified person, or mine operator engage in any activities that would result in the imposition of an excise tax under section 4951, 4952 or 4953? ..... <b>17</b>                          |     |    |
| If "Yes," complete Form 6069.  |  |     |    |

**Part VI Governance, Management, and Disclosure.** For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI

**Section A. Governing Body and Management**

|           |  | Yes | No |
|-----------|--|-----|----|
| <b>1a</b> | Enter the number of voting members of the governing body at the end of the tax year<br>If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain on Schedule O. |     |    |
| <b>1b</b> | Enter the number of voting members included on line 1a, above, who are independent   |     |    |
| <b>2</b>  | Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?  |     | X  |
| <b>3</b>  | Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, trustees, or key employees to a management company or other person?  |     | X  |
| <b>4</b>  | Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?   |     | X  |
| <b>5</b>  | Did the organization become aware during the year of a significant diversion of the organization's assets?   |     | X  |
| <b>6</b>  | Did the organization have members or stockholders?   |     | X  |
| <b>7a</b> | Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?   |     | X  |
| <b>7b</b> | Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?  |     | X  |
| <b>8</b>  | Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:  |     |    |
| <b>8a</b> | The governing body?  | X   |    |
| <b>8b</b> | Each committee with authority to act on behalf of the governing body?  |     | X  |
| <b>9</b>  | Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses on Schedule O   |     | X  |

**Section B. Policies** (This Section B requests information about policies not required by the Internal Revenue Code.)

|            |  | Yes | No |
|------------|--|-----|----|
| <b>10a</b> | Did the organization have local chapters, branches, or affiliates?   |     | X  |
| <b>10b</b> | If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?   |     |    |
| <b>11a</b> | Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?  | X   |    |
| <b>11b</b> | Describe on Schedule O the process, if any, used by the organization to review this Form 990.  |     |    |
| <b>12a</b> | Did the organization have a written conflict of interest policy? If "No," go to line 13  | X   |    |
| <b>12b</b> | Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?  | X   |    |
| <b>12c</b> | Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe on Schedule O how this was done   | X   |    |
| <b>13</b>  | Did the organization have a written whistleblower policy?  | X   |    |
| <b>14</b>  | Did the organization have a written document retention and destruction policy?   | X   |    |
| <b>15</b>  | Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?   |     |    |
| <b>15a</b> | The organization's CEO, Executive Director, or top management official   | X   |    |
| <b>15b</b> | Other officers or key employees of the organization  | X   |    |
|            | If "Yes" to line 15a or 15b, describe the process on Schedule O. See instructions.   |     |    |
| <b>16a</b> | Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?  |     | X  |
| <b>16b</b> | If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements? |     |    |

**Section C. Disclosure**

- 17** List the states with which a copy of this Form 990 is required to be filed **NONE**
- 18** Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.  
 Own website  Another's website  Upon request  Other (explain on Schedule O)
- 19** Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.
- 20** State the name, address, and telephone number of the person who possesses the organization's books and records **CORRIE AMADOR - 760-494-9646**  
**100 E. SAN MARCOS BLVD., SUITE 350, SAN MARCOS, CA 92069**

**Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors**

Check if Schedule O contains a response or note to any line in this Part VII

**Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees**

**1a** Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See the instructions for definition of "key employee."
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (box 5 of Form W-2, Form 1099-MISC, and/or box 1 of Form 1099-NEC) of more than \$100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations. See the instructions for the order in which to list the persons above.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

| (A)<br>Name and title                                  | (B)<br>Average hours per week (list any hours for related organizations below line) | (C)<br>Position (do not check more than one box, unless person is both an officer and a director/trustee) |                       |         |              |                              |          | (D)<br>Reportable compensation from the organization (W-2/1099-MISC/1099-NEC) | (E)<br>Reportable compensation from related organizations (W-2/1099-MISC/1099-NEC) | (F)<br>Estimated amount of other compensation from the organization and related organizations |
|--|---|---|-----------------------|---------|--------------|------------------------------|----------|---|--|---|
|  |   | Individual trustee or director  | Institutional trustee | Officer | Key employee | Highest compensated employee | Former   |   |  |   |
| (1) HEIDI GASCA<br>EXECUTIVE DIRECTOR                  | 40.00   |   |                       | X       |              |                              | 180,767. | 0.  | 31,821.  |   |
| (2) KERI SCHNEEWEISS<br>DIRECTOR OF OPERATIONS         | 40.00   |   |                       |         | X            |                              | 144,355. | 0.  | 39,942.  |   |
| (3) LARA C ULMER<br>ASSIST DIR OF SPED                 | 40.00   |   |                       |         | X            |                              | 135,539. | 0.  | 38,967.  |   |
| (4) LEAH VIDES<br>SPECIAL EDUCATION PROGRAM SPECIALIST | 40.00   |   |                       |         | X            |                              | 119,686. | 0.  | 35,238.  |   |
| (5) LORRIE M WOOD<br>ASSISTANT PRINCIPAL               | 40.00   |   |                       |         | X            |                              | 103,511. | 0.  | 32,657.  |   |
| (6) JENNIFER CRAIG<br>ASSIST DIR OF ASSESSMENT         | 40.00   |   |                       |         | X            |                              | 110,004. | 0.  | 20,110.  |   |
| (7) DR WILLIAM HALL<br>PRESIDENT                       | 5.00  | X   |                       | X       |              |                              | 6,000.   | 0.  | 0.   |   |
| (8) MICHAEL HUMPHREY<br>VICE PRESIDENT                 | 2.00  | X   |                       | X       |              |                              | 6,000.   | 0.  | 0.   |   |
| (9) STEVE FRAIRE<br>CLERK                              | 2.00  | X   |                       | X       |              |                              | 6,000.   | 0.  | 0.   |   |
| (10) SUSAN HOULE<br>MEMBER                             | 2.00  | X   |                       |         |              |                              | 6,000.   | 0.  | 0.   |   |
| (11) LARRY ALVARADO<br>MEMBER                          | 2.00  | X   |                       |         |              |                              | 6,000.   | 0.  | 0.   |   |
|  |   |   |                       |         |              |                              |          |   |  |   |
|  |   |   |                       |         |              |                              |          |   |  |   |
|  |   |   |                       |         |              |                              |          |   |  |   |
|  |   |   |                       |         |              |                              |          |   |  |   |
|  |   |   |                       |         |              |                              |          |   |  |   |
|  |   |   |                       |         |              |                              |          |   |  |   |
|  |   |   |                       |         |              |                              |          |   |  |   |
|  |   |   |                       |         |              |                              |          |   |  |   |
|  |   |   |                       |         |              |                              |          |   |  |   |
|  |   |   |                       |         |              |                              |          |   |  |   |
|  |   |   |                       |         |              |                              |          |   |  |   |
|  |   |   |                       |         |              |                              |          |   |  |   |



**Part VIII Statement of Revenue**

Check if Schedule O contains a response or note to any line in this Part VIII

|  |  |  | (A)                  | (B)                                | (C)                        | (D)  |  |
|--|--|--|----------------------|------------------------------------|----------------------------|--|--|
|  |  |  | Total revenue        | Related or exempt function revenue | Unrelated business revenue | Revenue excluded from tax under sections 512 - 514 |  |
| Contributions, Gifts, Grants and Other Similar Amounts | <b>1 a</b>   | Federated campaigns  | <b>1a</b>            |                                    |                            |  |  |
|  | <b>b</b>   | Membership dues  | <b>1b</b>            |                                    |                            |  |  |
|  | <b>c</b>   | Fundraising events   | <b>1c</b>            |                                    |                            |  |  |
|  | <b>d</b>   | Related organizations  | <b>1d</b>            |                                    |                            |  |  |
|  | <b>e</b>   | Government grants (contributions)  | <b>1e</b>            | 22,687,187.                        |                            |  |  |
|  | <b>f</b>   | All other contributions, gifts, grants, and similar amounts not included above | <b>1f</b>            |                                    |                            |  |  |
|  | <b>g</b>   | Noncash contributions included in lines 1a-1f                                  | <b>1g</b>            | \$                                 |                            |  |  |
|  | <b>h</b>   | <b>Total.</b> Add lines 1a-1f  |                      | 22,687,187.                        |                            |  |  |
| Program Service Revenue                                | <b>2 a</b>   |  | <b>Business Code</b> |                                    |                            |  |  |
|  | <b>b</b>   |  |                      |                                    |                            |  |  |
|  | <b>c</b>   |  |                      |                                    |                            |  |  |
|  | <b>d</b>   |  |                      |                                    |                            |  |  |
|  | <b>e</b>   |  |                      |                                    |                            |  |  |
|  | <b>f</b>   | All other program service revenue  |                      |                                    |                            |  |  |
|  | <b>g</b>   | <b>Total.</b> Add lines 2a-2f  |                      |                                    |                            |  |  |
| Other Revenue  | <b>3</b>   | Investment income (including dividends, interest, and other similar amounts)   |                      | 7,844.                             |                            | 7,844.   |  |
|  | <b>4</b>   | Income from investment of tax-exempt bond proceeds                             |                      |                                    |                            |  |  |
|  | <b>5</b>   | Royalties  |                      |                                    |                            |  |  |
|  | <b>6 a</b>   | Gross rents  | (i) Real             |                                    |                            |  |  |
|  |  |  | (ii) Personal        |                                    |                            |  |  |
|  |  |  |                      |                                    |                            |  |  |
|  | <b>b</b>   | Less: rental expenses  | <b>6b</b>            |                                    |                            |  |  |
|  | <b>c</b>   | Rental income or (loss)  | <b>6c</b>            |                                    |                            |  |  |
|  | <b>d</b>   | Net rental income or (loss)  |                      |                                    |                            |  |  |
|  | <b>7 a</b>   | Gross amount from sales of assets other than inventory                         | (i) Securities       |                                    |                            |  |  |
|  |  |  | (ii) Other           |                                    |                            |  |  |
|  |  |  |                      |                                    |                            |  |  |
|  | <b>b</b>   | Less: cost or other basis and sales expenses                                   | <b>7b</b>            |                                    |                            |  |  |
|  | <b>c</b>   | Gain or (loss)   | <b>7c</b>            |                                    |                            |  |  |
| <b>d</b>   | Net gain or (loss)   |  |                      |                                    |                            |  |  |
| <b>8 a</b>   | Gross income from fundraising events (not including \$ _____ of contributions reported on line 1c). See Part IV, line 18 |  |                      |                                    |                            |  |  |
|  |  |  |                      |                                    |                            |  |  |
|  |  |  |                      |                                    |                            |  |  |
| <b>b</b>   | Less: direct expenses  | <b>8b</b>  |                      |                                    |                            |  |  |
| <b>c</b>   | Net income or (loss) from fundraising events   |  |                      |                                    |                            |  |  |
| <b>9 a</b>   | Gross income from gaming activities. See Part IV, line 19  |  |                      |                                    |                            |  |  |
|  |  |  |                      |                                    |                            |  |  |
|  |  |  |                      |                                    |                            |  |  |
| <b>b</b>   | Less: direct expenses  | <b>9b</b>  |                      |                                    |                            |  |  |
| <b>c</b>   | Net income or (loss) from gaming activities  |  |                      |                                    |                            |  |  |
| <b>10 a</b>  | Gross sales of inventory, less returns and allowances  |  |                      |                                    |                            |  |  |
|  |  |  |                      |                                    |                            |  |  |
|  |  |  |                      |                                    |                            |  |  |
| <b>b</b>   | Less: cost of goods sold   | <b>10b</b>   |                      |                                    |                            |  |  |
| <b>c</b>   | Net income or (loss) from sales of inventory   |  |                      |                                    |                            |  |  |
| Miscellaneous Revenue                                  | <b>11 a</b>  | OTHER REVENUE  | <b>Business Code</b> | 611600                             | 226,907.                   | 226,907.   |  |
|  | <b>b</b>   |  |                      |                                    |                            |  |  |
|  | <b>c</b>   |  |                      |                                    |                            |  |  |
|  | <b>d</b>   | All other revenue  |                      |                                    |                            |  |  |
|  | <b>e</b>   | <b>Total.</b> Add lines 11a-11d  |                      |                                    | 226,907.                   |  |  |
| <b>12</b>  | <b>Total revenue.</b> See instructions   |  |                      | 22,921,938.                        | 0.                         | 0.   |  |
|  |  |  |                      |                                    |                            | 234,751.   |  |



**Part IX Statement of Functional Expenses**

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX  X

| Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.   | (A)<br>Total expenses | (B)<br>Program service expenses | (C)<br>Management and general expenses | (D)<br>Fundraising expenses |
|--|-----------------------|---------------------------------|--|-----------------------------|
| 1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21 ...   |                       |                                 |  |                             |
| 2 Grants and other assistance to domestic individuals. See Part IV, line 22 .....  |                       |                                 |  |                             |
| 3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16 .....   |                       |                                 |  |                             |
| 4 Benefits paid to or for members .....  |                       |                                 |  |                             |
| 5 Compensation of current officers, directors, trustees, and key employees .....   | 246,624.              | 246,624.                        |  |                             |
| 6 Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B) .....   |                       |                                 |  |                             |
| 7 Other salaries and wages .....   | 9,122,820.            | 8,656,180.                      | 466,640.                               |                             |
| 8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions) .....   | 1,283,342.            | 1,182,500.                      | 100,842.                               |                             |
| 9 Other employee benefits .....  | 1,038,366.            | 958,510.                        | 79,856.                                |                             |
| 10 Payroll taxes .....   | 183,880.              | 169,759.                        | 14,121.                                |                             |
| 11 Fees for services (nonemployees):   |                       |                                 |  |                             |
| a Management .....   | 211,120.              | 211,120.                        |  |                             |
| b Legal .....  | 127,406.              | 127,406.                        |  |                             |
| c Accounting .....   | 31,873.               | 31,873.                         |  |                             |
| d Lobbying .....   |                       |                                 |  |                             |
| e Professional fundraising services. See Part IV, line 17  |                       |                                 |  |                             |
| f Investment management fees .....   |                       |                                 |  |                             |
| g Other. (If line 11g amount exceeds 10% of line 25, column (A), amount, list line 11g expenses on Sch O.)   | 3,649,599.            | 3,380,677.                      | 268,922.                               |                             |
| 12 Advertising and promotion .....   | 6,863.                | 6,863.                          |  |                             |
| 13 Office expenses .....   | 40,600.               | 20,618.                         | 19,982.                                |                             |
| 14 Information technology .....  | 264,577.              | 264,577.                        |  |                             |
| 15 Royalties .....   |                       |                                 |  |                             |
| 16 Occupancy .....   | 85,754.               | 85,754.                         |  |                             |
| 17 Travel .....  | 41,042.               | 41,042.                         |  |                             |
| 18 Payments of travel or entertainment expenses for any federal, state, or local public officials ...  |                       |                                 |  |                             |
| 19 Conferences, conventions, and meetings .....  |                       |                                 |  |                             |
| 20 Interest .....  | 366,874.              | 366,874.                        |  |                             |
| 21 Payments to affiliates .....  |                       |                                 |  |                             |
| 22 Depreciation, depletion, and amortization .....   |                       |                                 |  |                             |
| 23 Insurance .....   | 72,323.               | 72,323.                         |  |                             |
| 24 Other expenses. Itemize expenses not covered above. (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A), amount, list line 24e expenses on Schedule O.) |                       |                                 |  |                             |
| a <b>INSTRUCTIONAL MATERIALS</b> .....   | 2,204,631.            | 2,204,631.                      |  |                             |
| b <b>SERVICE FEES</b> .....  | 138,599.              | 138,599.                        |  |                             |
| c <b>COMMUNITY MARKETING</b> .....   | 46,262.               | 46,262.                         |  |                             |
| d <b>STUDENT ASSESSMENT</b> .....  | 30,450.               | 30,450.                         |  |                             |
| e All other expenses .....   | 73,377.               | 73,377.                         |  |                             |
| 25 <b>Total functional expenses.</b> Add lines 1 through 24e   | 19,266,382.           | 18,316,019.                     | 950,363.                               | 0.                          |
| 26 <b>Joint costs.</b> Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation.                               |                       |                                 |  |                             |

Check here  if following SOP 98-2 (ASC 958-720)

**Part X Balance Sheet**

Check if Schedule O contains a response or note to any line in this Part X

|   |  | (A)<br>Beginning of year |            | (B)<br>End of year |
|---|--|--------------------------|------------|--------------------|
| <b>Assets</b>   | <b>1</b> Cash - non-interest-bearing .....   | 1,333,726.               | <b>1</b>   | 3,035,209.         |
|   | <b>2</b> Savings and temporary cash investments .....  |                          | <b>2</b>   | 1,494,664.         |
|   | <b>3</b> Pledges and grants receivable, net .....  |                          | <b>3</b>   |                    |
|   | <b>4</b> Accounts receivable, net .....  | 6,123,185.               | <b>4</b>   | 2,033,088.         |
|   | <b>5</b> Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons ..... |                          | <b>5</b>   |                    |
|   | <b>6</b> Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), and persons described in section 4958(c)(3)(B) .....   |                          | <b>6</b>   |                    |
|   | <b>7</b> Notes and loans receivable, net .....   |                          | <b>7</b>   |                    |
|   | <b>8</b> Inventories for sale or use .....   |                          | <b>8</b>   |                    |
|   | <b>9</b> Prepaid expenses and deferred charges .....   | 176,218.                 | <b>9</b>   | 40,484.            |
|   | <b>10a</b> Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D .....   | <b>10a</b>               |            |                    |
|   | <b>b</b> Less: accumulated depreciation .....  | <b>10b</b>               | <b>10c</b> |                    |
|   | <b>11</b> Investments - publicly traded securities .....   |                          | <b>11</b>  |                    |
|   | <b>12</b> Investments - other securities. See Part IV, line 11 .....   |                          | <b>12</b>  |                    |
|   | <b>13</b> Investments - program-related. See Part IV, line 11 .....  |                          | <b>13</b>  |                    |
|   | <b>14</b> Intangible assets .....  |                          | <b>14</b>  |                    |
|   | <b>15</b> Other assets. See Part IV, line 11 .....   |                          | <b>15</b>  |                    |
| <b>16 Total assets.</b> Add lines 1 through 15 (must equal line 33) ..... | 7,633,129.   | <b>16</b>                | 6,603,445. |                    |
| <b>Liabilities</b>  | <b>17</b> Accounts payable and accrued expenses .....  | 889,737.                 | <b>17</b>  | 398,029.           |
|   | <b>18</b> Grants payable .....   |                          | <b>18</b>  |                    |
|   | <b>19</b> Deferred revenue .....   | 473,500.                 | <b>19</b>  | 195,912.           |
|   | <b>20</b> Tax-exempt bond liabilities .....  |                          | <b>20</b>  |                    |
|   | <b>21</b> Escrow or custodial account liability. Complete Part IV of Schedule D .....  |                          | <b>21</b>  |                    |
|   | <b>22</b> Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons .....     |                          | <b>22</b>  |                    |
|   | <b>23</b> Secured mortgages and notes payable to unrelated third parties .....   |                          | <b>23</b>  |                    |
|   | <b>24</b> Unsecured notes and loans payable to unrelated third parties .....   | 1,209,712.               | <b>24</b>  | 1,248,768.         |
|   | <b>25</b> Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D .....  | 3,955,000.               | <b>25</b>  | 0.                 |
|   | <b>26 Total liabilities.</b> Add lines 17 through 25 .....   | 6,527,949.               | <b>26</b>  | 1,842,709.         |
| <b>Net Assets or Fund Balances</b>  | <b>Organizations that follow FASB ASC 958, check here</b> <input checked="" type="checkbox"/> <b>and complete lines 27, 28, 32, and 33.</b>  |                          |            |                    |
|   | <b>27</b> Net assets without donor restrictions .....  | 1,105,180.               | <b>27</b>  | 4,760,736.         |
|   | <b>28</b> Net assets with donor restrictions .....   |                          | <b>28</b>  |                    |
|   | <b>Organizations that do not follow FASB ASC 958, check here</b> <input type="checkbox"/> <b>and complete lines 29 through 33.</b>   |                          |            |                    |
|   | <b>29</b> Capital stock or trust principal, or current funds .....   |                          | <b>29</b>  |                    |
|   | <b>30</b> Paid-in or capital surplus, or land, building, or equipment fund .....   |                          | <b>30</b>  |                    |
|   | <b>31</b> Retained earnings, endowment, accumulated income, or other funds .....   |                          | <b>31</b>  |                    |
|   | <b>32</b> Total net assets or fund balances .....  | 1,105,180.               | <b>32</b>  | 4,760,736.         |
|   | <b>33</b> Total liabilities and net assets/fund balances .....   | 7,633,129.               | <b>33</b>  | 6,603,445.         |

**Part XI Reconciliation of Net Assets**

Check if Schedule O contains a response or note to any line in this Part XI

|    |  |    |             |
|----|--|----|-------------|
| 1  | Total revenue (must equal Part VIII, column (A), line 12)  | 1  | 22,921,938. |
| 2  | Total expenses (must equal Part IX, column (A), line 25)   | 2  | 19,266,382. |
| 3  | Revenue less expenses. Subtract line 2 from line 1   | 3  | 3,655,556.  |
| 4  | Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))                      | 4  | 1,105,180.  |
| 5  | Net unrealized gains (losses) on investments   | 5  |             |
| 6  | Donated services and use of facilities   | 6  |             |
| 7  | Investment expenses  | 7  |             |
| 8  | Prior period adjustments   | 8  |             |
| 9  | Other changes in net assets or fund balances (explain on Schedule O)   | 9  | 0.          |
| 10 | Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B)) | 10 | 4,760,736.  |

**Part XII Financial Statements and Reporting**

Check if Schedule O contains a response or note to any line in this Part XII

|  | Yes | No |
|--|-----|----|
| 1 Accounting method used to prepare the Form 990: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual <input type="checkbox"/> Other   |     |    |
| If the organization changed its method of accounting from a prior year or checked "Other," explain on Schedule O.  |     |    |
| 2a Were the organization's financial statements compiled or reviewed by an independent accountant?   |     | X  |
| If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both:  |     |    |
| <input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis  |     |    |
| b Were the organization's financial statements audited by an independent accountant?   | X   |    |
| If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both:   |     |    |
| <input checked="" type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis   |     |    |
| c If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? | X   |    |
| If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.  |     |    |
| 3a As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?  | X   |    |
| b If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits     | X   |    |



**Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)**

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

**Section A. Public Support**

| Calendar year (or fiscal year beginning in) ►  | (a) 2017 | (b) 2018 | (c) 2019 | (d) 2020 | (e) 2021 | (f) Total |
|--|----------|----------|----------|----------|----------|-----------|
| <b>1</b> Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.") .....  |          |          |          |          |          |           |
| <b>2</b> Tax revenues levied for the organization's benefit and either paid to or expended on its behalf .....   |          |          |          |          |          |           |
| <b>3</b> The value of services or facilities furnished by a governmental unit to the organization without charge .....   |          |          |          |          |          |           |
| <b>4 Total.</b> Add lines 1 through 3 .....  |          |          |          |          |          |           |
| <b>5</b> The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f) ..... |          |          |          |          |          |           |
| <b>6 Public support.</b> Subtract line 5 from line 4.  |          |          |          |          |          |           |

**Section B. Total Support**

| Calendar year (or fiscal year beginning in) ►   | (a) 2017 | (b) 2018 | (c) 2019 | (d) 2020 | (e) 2021 | (f) Total                |
|---|----------|----------|----------|----------|----------|--------------------------|
| <b>7</b> Amounts from line 4 .....  |          |          |          |          |          |                          |
| <b>8</b> Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources .....  |          |          |          |          |          |                          |
| <b>9</b> Net income from unrelated business activities, whether or not the business is regularly carried on .....   |          |          |          |          |          |                          |
| <b>10</b> Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.) .....   |          |          |          |          |          |                          |
| <b>11 Total support.</b> Add lines 7 through 10   |          |          |          |          |          |                          |
| <b>12</b> Gross receipts from related activities, etc. (see instructions) .....   |          |          |          |          | 12       |                          |
| <b>13 First 5 years.</b> If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and <b>stop here</b> ..... |          |          |          |          |          | <input type="checkbox"/> |

**Section C. Computation of Public Support Percentage**

|   |    |                          |
|---|----|--------------------------|
| <b>14</b> Public support percentage for 2021 (line 6, column (f), divided by line 11, column (f)) .....   | 14 | %                        |
| <b>15</b> Public support percentage from 2020 Schedule A, Part II, line 14 .....  | 15 | %                        |
| <b>16a 33 1/3% support test - 2021.</b> If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and <b>stop here.</b> The organization qualifies as a publicly supported organization .....  |    | <input type="checkbox"/> |
| <b>b 33 1/3% support test - 2020.</b> If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and <b>stop here.</b> The organization qualifies as a publicly supported organization .....   |    | <input type="checkbox"/> |
| <b>17a 10% -facts-and-circumstances test - 2021.</b> If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and <b>stop here.</b> Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization .....    |    | <input type="checkbox"/> |
| <b>b 10% -facts-and-circumstances test - 2020.</b> If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and <b>stop here.</b> Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization ..... |    | <input type="checkbox"/> |
| <b>18 Private foundation.</b> If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions .....  |    | <input type="checkbox"/> |

**Part III Support Schedule for Organizations Described in Section 509(a)(2)**

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

**Section A. Public Support**

| Calendar year (or fiscal year beginning in) ►   | (a) 2017 | (b) 2018 | (c) 2019 | (d) 2020 | (e) 2021 | (f) Total |
|---|----------|----------|----------|----------|----------|-----------|
| <b>1</b> Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.") .....   |          |          |          |          |          |           |
| <b>2</b> Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose ..... |          |          |          |          |          |           |
| <b>3</b> Gross receipts from activities that are not an unrelated trade or business under section 513 .....   |          |          |          |          |          |           |
| <b>4</b> Tax revenues levied for the organization's benefit and either paid to or expended on its behalf .....  |          |          |          |          |          |           |
| <b>5</b> The value of services or facilities furnished by a governmental unit to the organization without charge .....  |          |          |          |          |          |           |
| <b>6 Total.</b> Add lines 1 through 5 .....   |          |          |          |          |          |           |
| <b>7a</b> Amounts included on lines 1, 2, and 3 received from disqualified persons .....  |          |          |          |          |          |           |
| <b>b</b> Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year .....           |          |          |          |          |          |           |
| <b>c</b> Add lines 7a and 7b .....  |          |          |          |          |          |           |
| <b>8 Public support.</b> (Subtract line 7c from line 6.)  |          |          |          |          |          |           |

**Section B. Total Support**

| Calendar year (or fiscal year beginning in) ►  | (a) 2017 | (b) 2018 | (c) 2019 | (d) 2020 | (e) 2021 | (f) Total |
|--|----------|----------|----------|----------|----------|-----------|
| <b>9</b> Amounts from line 6 .....   |          |          |          |          |          |           |
| <b>10a</b> Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources ..... |          |          |          |          |          |           |
| <b>b</b> Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975 .....                           |          |          |          |          |          |           |
| <b>c</b> Add lines 10a and 10b .....   |          |          |          |          |          |           |
| <b>11</b> Net income from unrelated business activities not included on line 10b, whether or not the business is regularly carried on .....      |          |          |          |          |          |           |
| <b>12</b> Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.) .....                                  |          |          |          |          |          |           |
| <b>13 Total support.</b> (Add lines 9, 10c, 11, and 12.)   |          |          |          |          |          |           |

**14 First 5 years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here**

**Section C. Computation of Public Support Percentage**

|   |           |   |
|---|-----------|---|
| <b>15</b> Public support percentage for 2021 (line 8, column (f), divided by line 13, column (f)) ..... | <b>15</b> | % |
| <b>16</b> Public support percentage from 2020 Schedule A, Part III, line 15 .....                       | <b>16</b> | % |

**Section D. Computation of Investment Income Percentage**

|  |           |   |
|--|-----------|---|
| <b>17</b> Investment income percentage for 2021 (line 10c, column (f), divided by line 13, column (f)) ..... | <b>17</b> | % |
| <b>18</b> Investment income percentage from 2020 Schedule A, Part III, line 17 .....                         | <b>18</b> | % |

**19a 33 1/3% support tests - 2021.** If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

**b 33 1/3% support tests - 2020.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

**20 Private foundation.** If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions



**Part IV Supporting Organizations**

(Complete only if you checked a box in line 12 on Part I. If you checked box 12a, Part I, complete Sections A and B. If you checked box 12b, Part I, complete Sections A and C. If you checked box 12c, Part I, complete Sections A, D, and E. If you checked box 12d, Part I, complete Sections A and D, and complete Part V.)

**Section A. All Supporting Organizations**

|  | Yes | No |
|--|-----|----|
| <b>1</b> Are all of the organization's supported organizations listed by name in the organization's governing documents? <i>If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.</i>  |     |    |
| <b>2</b> Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? <i>If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).</i>   |     |    |
| <b>3a</b> Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? <i>If "Yes," answer lines 3b and 3c below.</i>   |     |    |
| <b>b</b> Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? <i>If "Yes," describe in Part VI when and how the organization made the determination.</i>   |     |    |
| <b>c</b> Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? <i>If "Yes," explain in Part VI what controls the organization put in place to ensure such use.</i>  |     |    |
| <b>4a</b> Was any supported organization not organized in the United States ("foreign supported organization")? <i>If "Yes," and if you checked box 12a or 12b in Part I, answer lines 4b and 4c below.</i>  |     |    |
| <b>b</b> Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? <i>If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.</i>  |     |    |
| <b>c</b> Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? <i>If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.</i>   |     |    |
| <b>5a</b> Did the organization add, substitute, or remove any supported organizations during the tax year? <i>If "Yes," answer lines 5b and 5c below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).</i> |     |    |
| <b>b Type I or Type II only.</b> Was any added or substituted supported organization part of a class already designated in the organization's organizing document?   |     |    |
| <b>c Substitutions only.</b> Was the substitution the result of an event beyond the organization's control?  |     |    |
| <b>6</b> Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? <i>If "Yes," provide detail in Part VI.</i>  |     |    |
| <b>7</b> Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? <i>If "Yes," complete Part I of Schedule L (Form 990).</i>  |     |    |
| <b>8</b> Did the organization make a loan to a disqualified person (as defined in section 4958) not described on line 7? <i>If "Yes," complete Part I of Schedule L (Form 990).</i>  |     |    |
| <b>9a</b> Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons, as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? <i>If "Yes," provide detail in Part VI.</i>   |     |    |
| <b>b</b> Did one or more disqualified persons (as defined on line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? <i>If "Yes," provide detail in Part VI.</i>  |     |    |
| <b>c</b> Did a disqualified person (as defined on line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? <i>If "Yes," provide detail in Part VI.</i>   |     |    |
| <b>10a</b> Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? <i>If "Yes," answer line 10b below.</i>  |     |    |
| <b>b</b> Did the organization have any excess business holdings in the tax year? <i>(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)</i>   |     |    |

**Part IV Supporting Organizations** (continued)

|  | Yes | No |
|--|-----|----|
| <b>11</b> Has the organization accepted a gift or contribution from any of the following persons?  |     |    |
| <b>a</b> A person who directly or indirectly controls, either alone or together with persons described on lines 11b and 11c below, the governing body of a supported organization? |     |    |
| <b>b</b> A family member of a person described on line 11a above?  |     |    |
| <b>c</b> A 35% controlled entity of a person described on line 11a or 11b above? <i>If "Yes" to line 11a, 11b, or 11c, provide detail in Part VI.</i>                              |     |    |

**Section B. Type I Supporting Organizations**

|   | Yes | No |
|---|-----|----|
| <b>1</b> Did the governing body, members of the governing body, officers acting in their official capacity, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's officers, directors, or trustees at all times during the tax year? <i>If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove officers, directors, or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.</i> |     |    |
| <b>2</b> Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? <i>If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.</i>   |     |    |

**Section C. Type II Supporting Organizations**

|  | Yes | No |
|--|-----|----|
| <b>1</b> Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? <i>If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).</i> |     |    |

**Section D. All Type III Supporting Organizations**

|   | Yes | No |
|---|-----|----|
| <b>1</b> Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided? |     |    |
| <b>2</b> Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? <i>If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).</i>   |     |    |
| <b>3</b> By reason of the relationship described on line 2, above, did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? <i>If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.</i>  |     |    |

**Section E. Type III Functionally Integrated Supporting Organizations**

|   |     |    |
|---|-----|----|
| <b>1</b> Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).  |     |    |
| <b>a</b> <input type="checkbox"/> The organization satisfied the Activities Test. Complete line 2 below.  |     |    |
| <b>b</b> <input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete line 3 below.   |     |    |
| <b>c</b> <input type="checkbox"/> The organization supported a governmental entity. Describe in Part VI how you supported a governmental entity (see instructions).   |     |    |
| <b>2</b> Activities Test. Answer lines 2a and 2b below.   |     |    |
| <b>a</b> Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? <i>If "Yes," then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.</i> | Yes | No |
| <b>b</b> Did the activities described on line 2a, above, constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? <i>If "Yes," explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.</i>  |     |    |
| <b>3</b> Parent of Supported Organizations. Answer lines 3a and 3b below.   |     |    |
| <b>a</b> Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? <i>If "Yes" or "No" provide details in Part VI.</i>   |     |    |
| <b>b</b> Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? <i>If "Yes," describe in Part VI the role played by the organization in this regard.</i>   |     |    |

**Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations**

1  Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 ( *explain in Part VI*). **See instructions.**  
 All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

| Section A - Adjusted Net Income |  | (A) Prior Year | (B) Current Year (optional) |
|---------------------------------|--|----------------|-----------------------------|
| 1                               | Net short-term capital gain  | 1              |                             |
| 2                               | Recoveries of prior-year distributions   | 2              |                             |
| 3                               | Other gross income (see instructions)  | 3              |                             |
| 4                               | Add lines 1 through 3.   | 4              |                             |
| 5                               | Depreciation and depletion   | 5              |                             |
| 6                               | Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions) | 6              |                             |
| 7                               | Other expenses (see instructions)  | 7              |                             |
| 8                               | <b>Adjusted Net Income</b> (subtract lines 5, 6, and 7 from line 4)  | 8              |                             |

| Section B - Minimum Asset Amount |   | (A) Prior Year | (B) Current Year (optional) |
|----------------------------------|---|----------------|-----------------------------|
| 1                                | Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year): |                |                             |
| a                                | Average monthly value of securities   | 1a             |                             |
| b                                | Average monthly cash balances   | 1b             |                             |
| c                                | Fair market value of other non-exempt-use assets  | 1c             |                             |
| d                                | <b>Total</b> (add lines 1a, 1b, and 1c)   | 1d             |                             |
| e                                | <b>Discount</b> claimed for blockage or other factors ( <i>explain in detail in Part VI</i> ):                                  |                |                             |
| 2                                | Acquisition indebtedness applicable to non-exempt-use assets  | 2              |                             |
| 3                                | Subtract line 2 from line 1d.   | 3              |                             |
| 4                                | Cash deemed held for exempt use. Enter 0.015 of line 3 (for greater amount, see instructions).                                  | 4              |                             |
| 5                                | Net value of non-exempt-use assets (subtract line 4 from line 3)  | 5              |                             |
| 6                                | Multiply line 5 by 0.035.   | 6              |                             |
| 7                                | Recoveries of prior-year distributions  | 7              |                             |
| 8                                | <b>Minimum Asset Amount</b> (add line 7 to line 6)  | 8              |                             |

| Section C - Distributable Amount |   |   | Current Year |
|----------------------------------|---|---|--------------|
| 1                                | Adjusted net income for prior year (from Section A, line 8, column A)   | 1 |              |
| 2                                | Enter 0.85 of line 1.   | 2 |              |
| 3                                | Minimum asset amount for prior year (from Section B, line 8, column A)  | 3 |              |
| 4                                | Enter greater of line 2 or line 3.  | 4 |              |
| 5                                | Income tax imposed in prior year  | 5 |              |
| 6                                | <b>Distributable Amount.</b> Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).   | 6 |              |
| 7                                | <input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions). |   |              |

**Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations** (continued)

| Section D - Distributions |  | Current Year |
|---------------------------|--|--------------|
| 1                         | Amounts paid to supported organizations to accomplish exempt purposes  | 1            |
| 2                         | Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity      | 2            |
| 3                         | Administrative expenses paid to accomplish exempt purposes of supported organizations  | 3            |
| 4                         | Amounts paid to acquire exempt-use assets  | 4            |
| 5                         | Qualified set-aside amounts (prior IRS approval required - provide details in Part VI)   | 5            |
| 6                         | Other distributions (describe in Part VI). See instructions.   | 6            |
| 7                         | <b>Total annual distributions.</b> Add lines 1 through 6.  | 7            |
| 8                         | Distributions to attentive supported organizations to which the organization is responsive (provide details in Part VI). See instructions. | 8            |
| 9                         | Distributable amount for 2021 from Section C, line 6   | 9            |
| 10                        | Line 8 amount divided by line 9 amount   | 10           |

| Section E - Distribution Allocations (see instructions) | (i)<br>Excess Distributions   | (ii)<br>Underdistributions<br>Pre-2021 | (iii)<br>Distributable<br>Amount for 2021 |
|---|---|--|---|
| 1   | Distributable amount for 2021 from Section C, line 6  |  |   |
| 2   | Underdistributions, if any, for years prior to 2021 (reasonable cause required - explain in Part VI). See instructions.   |  |   |
| 3   | Excess distributions carryover, if any, to 2021   |  |   |
| a   | From 2016   |  |   |
| b   | From 2017   |  |   |
| c   | From 2018   |  |   |
| d   | From 2019   |  |   |
| e   | From 2020   |  |   |
| f   | <b>Total</b> of lines 3a through 3e   |  |   |
| g   | Applied to underdistributions of prior years  |  |   |
| h   | Applied to 2021 distributable amount  |  |   |
| i   | Carryover from 2016 not applied (see instructions)  |  |   |
| j   | Remainder. Subtract lines 3g, 3h, and 3i from line 3f.  |  |   |
| 4   | Distributions for 2021 from Section D, line 7: \$   |  |   |
| a   | Applied to underdistributions of prior years  |  |   |
| b   | Applied to 2021 distributable amount  |  |   |
| c   | Remainder. Subtract lines 4a and 4b from line 4.  |  |   |
| 5   | Remaining underdistributions for years prior to 2021, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, explain in Part VI. See instructions. |  |   |
| 6   | Remaining underdistributions for 2021. Subtract lines 3h and 4b from line 1. For result greater than zero, explain in Part VI. See instructions.                        |  |   |
| 7   | <b>Excess distributions carryover to 2022.</b> Add lines 3j and 4c.   |  |   |
| 8   | Breakdown of line 7:  |  |   |
| a   | Excess from 2017  |  |   |
| b   | Excess from 2018  |  |   |
| c   | Excess from 2019  |  |   |
| d   | Excess from 2020  |  |   |
| e   | Excess from 2021  |  |   |

Schedule A (Form 990) 2021

**Part VI** **Supplemental Information.** Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

Multiple horizontal lines for supplemental information input.

**SCHEDULE D**  
**(Form 990)**

Department of the Treasury  
Internal Revenue Service

**Supplemental Financial Statements**

▶ **Complete if the organization answered "Yes" on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.**  
▶ **Attach to Form 990.**

▶ **Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.**

OMB No. 1545-0047

**2021**

**Open to Public Inspection**

**Name of the organization** EXCEL ACADEMY CHARTER SCHOOLS **Employer identification number** 47-4121751

**Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.** Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

|   | (a) Donor advised funds | (b) Funds and other accounts                             |
|---|-------------------------|--|
| 1 Total number at end of year .....   |                         |  |
| 2 Aggregate value of contributions to (during year) .....   |                         |  |
| 3 Aggregate value of grants from (during year) .....  |                         |  |
| 4 Aggregate value at end of year .....  |                         |  |
| 5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control? .....  |                         | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit? ..... |                         | <input type="checkbox"/> Yes <input type="checkbox"/> No |

**Part II Conservation Easements.** Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).  
 Preservation of land for public use (for example, recreation or education)  Preservation of a historically important land area  
 Protection of natural habitat  Preservation of a certified historic structure  
 Preservation of open space

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

|  | Held at the End of the Tax Year |
|--|---------------------------------|
| a Total number of conservation easements .....   | 2a                              |
| b Total acreage restricted by conservation easements .....   | 2b                              |
| c Number of conservation easements on a certified historic structure included in (a) .....   | 2c                              |
| d Number of conservation easements included in (c) acquired after 7/25/06, and not on a historic structure listed in the National Register ..... | 2d                              |

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year ▶ \_\_\_\_\_

4 Number of states where property subject to conservation easement is located ▶ \_\_\_\_\_

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds? .....

6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶ \_\_\_\_\_

7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶ \$ \_\_\_\_\_

8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)? .....

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

**Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.** Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

1a If the organization elected, as permitted under FASB ASC 958, not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide in Part XIII the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under FASB ASC 958, to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:

(i) Revenue included on Form 990, Part VIII, line 1 .....

(ii) Assets included in Form 990, Part X .....

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under FASB ASC 958 relating to these items:

a Revenue included on Form 990, Part VIII, line 1 .....

b Assets included in Form 990, Part X .....

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990. Schedule D (Form 990) 2021



**Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets** (continued)

- 3 Using the organization's acquisition, accession, and other records, check any of the following that make significant use of its collection items (check all that apply):
- a  Public exhibition
  - b  Scholarly research
  - c  Preservation for future generations
  - d  Loan or exchange program
  - e  Other \_\_\_\_\_
- 4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.
- 5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection?  Yes  No

**Part IV Escrow and Custodial Arrangements.** Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

- 1a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X?  Yes  No
- b If "Yes," explain the arrangement in Part XIII and complete the following table:
- |                                 | Amount |
|---------------------------------|--------|
| c Beginning balance             | 1c     |
| d Additions during the year     | 1d     |
| e Distributions during the year | 1e     |
| f Ending balance                | 1f     |
- 2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability?  Yes  No
- b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII

**Part V Endowment Funds.** Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

|  | (a) Current year | (b) Prior year | (c) Two years back | (d) Three years back | (e) Four years back |
|--|------------------|----------------|--------------------|----------------------|---------------------|
| 1a Beginning of year balance                     |                  |                |                    |                      |                     |
| b Contributions                                  |                  |                |                    |                      |                     |
| c Net investment earnings, gains, and losses     |                  |                |                    |                      |                     |
| d Grants or scholarships                         |                  |                |                    |                      |                     |
| e Other expenditures for facilities and programs |                  |                |                    |                      |                     |
| f Administrative expenses                        |                  |                |                    |                      |                     |
| g End of year balance                            |                  |                |                    |                      |                     |

- 2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:
- a Board designated or quasi-endowment \_\_\_\_\_%
  - b Permanent endowment \_\_\_\_\_%
  - c Term endowment \_\_\_\_\_%
- The percentages on lines 2a, 2b, and 2c should equal 100%.
- 3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:
- |   | Yes    | No |
|---|--------|----|
| (i) Unrelated organizations   | 3a(i)  |    |
| (ii) Related organizations  | 3a(ii) |    |
| b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R? <input type="checkbox"/> | 3b     |    |
- 4 Describe in Part XIII the intended uses of the organization's endowment funds.

**Part VI Land, Buildings, and Equipment.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

| Description of property  | (a) Cost or other basis (investment) | (b) Cost or other basis (other) | (c) Accumulated depreciation | (d) Book value |
|--------------------------|--------------------------------------|---------------------------------|------------------------------|----------------|
| 1a Land                  |                                      |                                 |                              |                |
| b Buildings              |                                      |                                 |                              |                |
| c Leasehold improvements |                                      |                                 |                              |                |
| d Equipment              |                                      |                                 |                              |                |
| e Other                  |                                      |                                 |                              |                |

**Total.** Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.) 0.

**Part VII Investments - Other Securities.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

| (a) Description of security or category (including name of security)      | (b) Book value | (c) Method of valuation: Cost or end-of-year market value |
|---|----------------|---|
| (1) Financial derivatives .....   |                |   |
| (2) Closely held equity interests .....                                   |                |   |
| (3) Other .....   |                |   |
| (A)   |                |   |
| (B)   |                |   |
| (C)   |                |   |
| (D)   |                |   |
| (E)   |                |   |
| (F)   |                |   |
| (G)   |                |   |
| (H)   |                |   |
| <b>Total.</b> (Col. (b) must equal Form 990, Part X, col. (B) line 12.) ▶ |                |   |

**Part VIII Investments - Program Related.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

| (a) Description of investment   | (b) Book value | (c) Method of valuation: Cost or end-of-year market value |
|---|----------------|---|
| (1)   |                |   |
| (2)   |                |   |
| (3)   |                |   |
| (4)   |                |   |
| (5)   |                |   |
| (6)   |                |   |
| (7)   |                |   |
| (8)   |                |   |
| (9)   |                |   |
| <b>Total.</b> (Col. (b) must equal Form 990, Part X, col. (B) line 13.) ▶ |                |   |

**Part IX Other Assets.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

| (a) Description   | (b) Book value |
|---|----------------|
| (1)   |                |
| (2)   |                |
| (3)   |                |
| (4)   |                |
| (5)   |                |
| (6)   |                |
| (7)   |                |
| (8)   |                |
| (9)   |                |
| <b>Total.</b> (Column (b) must equal Form 990, Part X, col. (B) line 15.) ▶ |                |

**Part X Other Liabilities.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

| 1. (a) Description of liability   | (b) Book value |
|---|----------------|
| (1) Federal income taxes  |                |
| (2)   |                |
| (3)   |                |
| (4)   |                |
| (5)   |                |
| (6)   |                |
| (7)   |                |
| (8)   |                |
| (9)   |                |
| <b>Total.</b> (Column (b) must equal Form 990, Part X, col. (B) line 25.) ▶ |                |

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FASB ASC 740. Check here if the text of the footnote has been provided in Part XIII ...

**Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

|          |  |           |             |
|----------|--|-----------|-------------|
| <b>1</b> | Total revenue, gains, and other support per audited financial statements .....                       | <b>1</b>  | 22,921,938. |
| <b>2</b> | Amounts included on line 1 but not on Form 990, Part VIII, line 12:                                  |           |             |
| <b>a</b> | Net unrealized gains (losses) on investments .....   | <b>2a</b> |             |
| <b>b</b> | Donated services and use of facilities .....   | <b>2b</b> |             |
| <b>c</b> | Recoveries of prior year grants .....  | <b>2c</b> |             |
| <b>d</b> | Other (Describe in Part XIII.) .....   | <b>2d</b> |             |
| <b>e</b> | Add lines <b>2a</b> through <b>2d</b> .....  | <b>2e</b> | 0.          |
| <b>3</b> | Subtract line <b>2e</b> from line <b>1</b> .....   | <b>3</b>  | 22,921,938. |
| <b>4</b> | Amounts included on Form 990, Part VIII, line 12, but not on line 1:                                 |           |             |
| <b>a</b> | Investment expenses not included on Form 990, Part VIII, line 7b .....                               | <b>4a</b> |             |
| <b>b</b> | Other (Describe in Part XIII.) .....   | <b>4b</b> |             |
| <b>c</b> | Add lines <b>4a</b> and <b>4b</b> .....  | <b>4c</b> | 0.          |
| <b>5</b> | Total revenue. Add lines <b>3</b> and <b>4c</b> . (This must equal Form 990, Part I, line 12.) ..... | <b>5</b>  | 22,921,938. |

**Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

|          |   |           |             |
|----------|---|-----------|-------------|
| <b>1</b> | Total expenses and losses per audited financial statements .....                                      | <b>1</b>  | 19,266,382. |
| <b>2</b> | Amounts included on line 1 but not on Form 990, Part IX, line 25:                                     |           |             |
| <b>a</b> | Donated services and use of facilities .....  | <b>2a</b> |             |
| <b>b</b> | Prior year adjustments .....  | <b>2b</b> |             |
| <b>c</b> | Other losses .....  | <b>2c</b> |             |
| <b>d</b> | Other (Describe in Part XIII.) .....  | <b>2d</b> |             |
| <b>e</b> | Add lines <b>2a</b> through <b>2d</b> .....   | <b>2e</b> | 0.          |
| <b>3</b> | Subtract line <b>2e</b> from line <b>1</b> .....  | <b>3</b>  | 19,266,382. |
| <b>4</b> | Amounts included on Form 990, Part IX, line 25, but not on line 1:                                    |           |             |
| <b>a</b> | Investment expenses not included on Form 990, Part VIII, line 7b .....                                | <b>4a</b> |             |
| <b>b</b> | Other (Describe in Part XIII.) .....  | <b>4b</b> |             |
| <b>c</b> | Add lines <b>4a</b> and <b>4b</b> .....   | <b>4c</b> | 0.          |
| <b>5</b> | Total expenses. Add lines <b>3</b> and <b>4c</b> . (This must equal Form 990, Part I, line 18.) ..... | <b>5</b>  | 19,266,382. |

**Part XIII Supplemental Information.**

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

**PART X, LINE 2:**

THE SCHOOL IS PART OF A NONPROFIT CORPORATION EXEMPT FROM THE PAYMENT OF INCOME TAXES UNDER INTERNAL REVENUE CODE SECTION 501(C)(3) AND CALIFORNIA REVENUE AND TAXATION CODE SECTION 23701D. ACCORDINGLY, NO PROVISION HAS BEEN MADE FOR INCOME TAXES. MANAGEMENT HAS DETERMINED THAT ALL INCOME TAX POSITIONS ARE MORE LIKELY THAN NOT OF BEING SUSTAINED UPON POTENTIAL AUDIT OR EXAMINATION; THEREFORE, NO DISCLOSURES OF UNCERTAIN INCOME TAX POSITIONS ARE REQUIRED. THE SCHOOL IS SUBJECT TO INCOME TAX ON NET INCOME THAT IS DERIVED FROM BUSINESS ACTIVITIES THAT ARE UNRELATED TO THE EXEMPT PURPOSES. THE SCHOOL FILES AND EXEMPT SCHOOL RETURN AND APPLICABLE UNRELATED BUSINESS INCOME TAX RETURN IN THE U.S. FEDERAL JURISDICTION AND WITH THE CALIFORNIA FRANCHISE TAX BOARD.

**Part XIII** Supplemental Information *(continued)*

Multiple horizontal lines for supplemental information.

**SCHEDULE E**  
**(Form 990)**

**Schools**

OMB No. 1545-0047

**2021**

Open to Public Inspection

Department of the Treasury  
Internal Revenue Service

▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.

▶ Attach to Form 990 or Form 990-EZ.

▶ Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for the latest information.

Name of the organization

**EXCEL ACADEMY CHARTER SCHOOLS**

Employer identification number

**47-4121751**

**Part I**

|   | YES | NO |
|---|-----|----|
| 1 Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body? .....   | X   |    |
| 2 Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?  | X   |    |
| 3 Has the organization publicized its racially nondiscriminatory policy on its primary publicly accessible Internet homepage at all times during its taxable year in a manner reasonably expected to be noticed by visitors to the homepage, or through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II ..... | X   |    |
| <b>THE SCHOOL PUBLICIZES ITS POLICY IN ITS REGISTRATION MATERIALS AND DOCUMENTS USED TO SOLICIT STUDENTS AND ON THE SCHOOL'S WEBSITE AT</b>   |     |    |
| <b>HTTPS://EXCELACADEMY.EDUCATION/RESOURCES/2021-2022-HANDBOOK.</b>   |     |    |
| 4 Does the organization maintain the following?   |     |    |
| a Records indicating the racial composition of the student body, faculty, and administrative staff? .....   | X   |    |
| b Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis? ..  | X   |    |
| c Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships? .....   | X   |    |
| d Copies of all material used by the organization or on its behalf to solicit contributions? .....  | X   |    |
| If you answered "No" to any of the above, please explain. If you need more space, use Part II.  |     |    |
| 5 Does the organization discriminate by race in any way with respect to:  |     |    |
| a Students' rights or privileges? .....   |     | X  |
| b Admissions policies? .....  |     | X  |
| c Employment of faculty or administrative staff? .....  |     | X  |
| d Scholarships or other financial assistance? .....   |     | X  |
| e Educational policies? .....   |     | X  |
| f Use of facilities? .....  |     | X  |
| g Athletic programs? .....  |     | X  |
| h Other extracurricular activities? .....   |     | X  |
| If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.   |     |    |
| 6a Does the organization receive any financial aid or assistance from a governmental agency? .....  | X   |    |
| b Has the organization's right to such aid ever been revoked or suspended? .....  |     | X  |
| If you answered "Yes" on either line 6a or line 6b, explain on Part II.   |     |    |
| 7 Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If "No," explain on Part II .....  | X   |    |

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Schedule E (Form 990) 2021

**Part II** **Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information.

**LINE 6 - EXPLANATION OF GOVERNMENT FINANCIAL AID:**

THE SCHOOL IS A PUBLIC CHARTER SCHOOL PRINCIPALLY FUNDED BY CALIFORNIA AND FEDERAL MONIES RECEIVED THROUGH THE CALIFORNIA DEPARTMENT OF EDUCATION.

Multiple horizontal lines for supplemental information.



**SCHEDULE J  
(Form 990)**

**Compensation Information**

OMB No. 1545-0047

**2021**

Open to Public Inspection

Department of the Treasury  
Internal Revenue Service

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees  
 ▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 23.  
 ▶ Attach to Form 990.  
 ▶ Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

Name of the organization: **EXCEL ACADEMY CHARTER SCHOOLS** Employer identification number: **47-4121751**

**Part I Questions Regarding Compensation**

**1a** Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.

- |  |  |
|--|--|
| <input type="checkbox"/> First-class or charter travel             | <input type="checkbox"/> Housing allowance or residence for personal use   |
| <input type="checkbox"/> Travel for companions                     | <input type="checkbox"/> Payments for business use of personal residence   |
| <input type="checkbox"/> Tax indemnification and gross-up payments | <input type="checkbox"/> Health or social club dues or initiation fees     |
| <input type="checkbox"/> Discretionary spending account            | <input type="checkbox"/> Personal services (such as maid, chauffeur, chef) |

**b** If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain .....

**2** Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked on line 1a? .....

**3** Indicate which, if any, of the following the organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III.

- |  |   |
|--|---|
| <input type="checkbox"/> Compensation committee              | <input checked="" type="checkbox"/> Written employment contract                     |
| <input type="checkbox"/> Independent compensation consultant | <input type="checkbox"/> Compensation survey or study                               |
| <input type="checkbox"/> Form 990 of other organizations     | <input checked="" type="checkbox"/> Approval by the board or compensation committee |

**4** During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:

- a** Receive a severance payment or change-of-control payment? ..... **4a**
- b** Participate in or receive payment from a supplemental nonqualified retirement plan? ..... **4b**
- c** Participate in or receive payment from an equity-based compensation arrangement? ..... **4c**
- If "Yes" to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.

**Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.**

**5** For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:

- a** The organization? ..... **5a**
- b** Any related organization? ..... **5b**
- If "Yes" on line 5a or 5b, describe in Part III.

**6** For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:

- a** The organization? ..... **6a**
- b** Any related organization? ..... **6b**
- If "Yes" on line 6a or 6b, describe in Part III.

**7** For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any nonfixed payments not described on lines 5 and 6? If "Yes," describe in Part III .....

**8** Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If "Yes," describe in Part III .....

**9** If "Yes" on line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)? .....

|           | Yes | No       |
|-----------|-----|----------|
| <b>1b</b> |     |          |
| <b>2</b>  |     |          |
| <b>4a</b> |     | <b>X</b> |
| <b>4b</b> |     | <b>X</b> |
| <b>4c</b> |     | <b>X</b> |
| <b>5a</b> |     | <b>X</b> |
| <b>5b</b> |     | <b>X</b> |
| <b>6a</b> |     | <b>X</b> |
| <b>6b</b> |     | <b>X</b> |
| <b>7</b>  |     | <b>X</b> |
| <b>8</b>  |     | <b>X</b> |
| <b>9</b>  |     |          |

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule J (Form 990) 2021

**Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees.** Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that aren't listed on Form 990, Part VII.

**Note:** The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

| (A) Name and Title                                     |      | (B) Breakdown of W-2 and/or 1099-MISC and/or 1099-NEC compensation |                                     |                                     | (C) Retirement and other deferred compensation | (D) Nontaxable benefits | (E) Total of columns (B)(i)-(D) | (F) Compensation in column (B) reported as deferred on prior Form 990 |
|--|------|--|-------------------------------------|-------------------------------------|--|-------------------------|---------------------------------|---|
|  |      | (i) Base compensation  | (ii) Bonus & incentive compensation | (iii) Other reportable compensation |  |                         |                                 |   |
| (1) HEIDI GASCA<br>EXECUTIVE DIRECTOR                  | (i)  | 180,767.   | 0.                                  | 0.                                  | 29,421.  | 2,400.                  | 212,588.                        | 0.  |
|  | (ii) | 0.   | 0.                                  | 0.                                  | 0.   | 0.                      | 0.                              | 0.  |
| (2) KERI SCHNEEWEISS<br>DIRECTOR OF OPERATIONS         | (i)  | 144,355.   | 0.                                  | 0.                                  | 24,342.  | 15,600.                 | 184,297.                        | 0.  |
|  | (ii) | 0.   | 0.                                  | 0.                                  | 0.   | 0.                      | 0.                              | 0.  |
| (3) LARA C ULMER<br>ASSIST DIR OF SPED                 | (i)  | 135,539.   | 0.                                  | 0.                                  | 23,367.  | 15,600.                 | 174,506.                        | 0.  |
|  | (ii) | 0.   | 0.                                  | 0.                                  | 0.   | 0.                      | 0.                              | 0.  |
| (4) LEAH VIDES<br>SPECIAL EDUCATION PROGRAM SPECIALIST | (i)  | 119,686.   | 0.                                  | 0.                                  | 19,638.  | 15,600.                 | 154,924.                        | 0.  |
|  | (ii) | 0.   | 0.                                  | 0.                                  | 0.   | 0.                      | 0.                              | 0.  |
|  | (i)  |  |                                     |                                     |  |                         |                                 |   |
|  | (ii) |  |                                     |                                     |  |                         |                                 |   |
|  | (i)  |  |                                     |                                     |  |                         |                                 |   |
|  | (ii) |  |                                     |                                     |  |                         |                                 |   |
|  | (i)  |  |                                     |                                     |  |                         |                                 |   |
|  | (ii) |  |                                     |                                     |  |                         |                                 |   |
|  | (i)  |  |                                     |                                     |  |                         |                                 |   |
|  | (ii) |  |                                     |                                     |  |                         |                                 |   |
|  | (i)  |  |                                     |                                     |  |                         |                                 |   |
|  | (ii) |  |                                     |                                     |  |                         |                                 |   |
|  | (i)  |  |                                     |                                     |  |                         |                                 |   |
|  | (ii) |  |                                     |                                     |  |                         |                                 |   |
|  | (i)  |  |                                     |                                     |  |                         |                                 |   |
|  | (ii) |  |                                     |                                     |  |                         |                                 |   |
|  | (i)  |  |                                     |                                     |  |                         |                                 |   |
|  | (ii) |  |                                     |                                     |  |                         |                                 |   |
|  | (i)  |  |                                     |                                     |  |                         |                                 |   |
|  | (ii) |  |                                     |                                     |  |                         |                                 |   |

**Part III Supplemental Information**

Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

PART I, LINE 3:

THE OFFICERS' AND KEY EMPLOYEES' PAY IS DETERMINE BASED ON DATA PROVIDED BY EXTERNAL CHARTER MANAGEMENT ORGANIZATIONS AND THROUGH COMPARISON STUDIES OF OTHER CHARTER SCHOOLS. THE BOARD MUST VOTE TO APPROVE THE OFFICERS' AND KEY EMPLOYEES' COMPENSATION AS A DIRECT ACTION.

**SCHEDULE O  
(Form 990)**

Department of the Treasury  
Internal Revenue Service

**Supplemental Information to Form 990 or 990-EZ**

Complete to provide information for responses to specific questions on  
Form 990 or 990-EZ or to provide any additional information.

▶ Attach to Form 990 or Form 990-EZ.

▶ Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for the latest information.

OMB No. 1545-0047

**2021**

Open to Public  
Inspection

Name of the organization

EXCEL ACADEMY CHARTER SCHOOLS

Employer identification number

47-4121751

FORM 990, PART I, LINE 1, DESCRIPTION OF ORGANIZATION MISSION:

TOGETHER.

FORM 990, PART III, LINE 1, DESCRIPTION OF ORGANIZATION MISSION:

STUDENTS CREATING THE NEXT GENERATION OF LEADERS.

FORM 990, PART VI, SECTION A, LINE 8B:

THERE ARE NO COMMITTEES THAT CAN ACT ON BEHALF OF THE BOARD.

FORM 990, PART VI, SECTION B, LINE 11B:

THE FORM 990 IS PREPARED BY THE ORGANIZATION'S OUTSIDE PUBLIC ACCOUNTING

FIRM BASED ON INFORMATION PROVIDED BY MANAGEMENT. ONCE A DRAFT OF THE

RETURN IS AVAILABLE, IT IS REVIEWED BY MANAGEMENT WITH ANY CHANGES OR

REVISIONS INCORPORATED INTO THE FILING. THE REVISED RETURN IS THEN

SUBMITTED TO THE BOARD OF DIRECTORS FOR THEIR REVIEW AND APPROVAL PRIOR TO

SUBMITTING TO THE IRS.

FORM 990, PART VI, SECTION B, LINE 12C:

MONITORING IS PERFORMED REGULARLY BY THE OFFICERS TO IDENTIFY POTENTIAL

CONFLICTS OF INTEREST. ANY QUESTION OF A CONFLICT IS ADDRESSED WITH THE

INTERESTED PERSON, WHO IS REQUIRED TO DISCLOSE THE EXISTENCE OF ANY

FINANCIAL INTEREST AND BE AFFORDED THE OPPORTUNITY TO DISCLOSE ALL MATERIAL

FACTS TO THE BOARD AND EXECUTIVE DIRECTOR. IF A CONFLICT OF INTEREST IS

IDENTIFIED, THE APPROPRIATE ACTION IS TAKEN, INCLUDING LIMITATIONS TO THE

INDIVIDUAL'S INFLUENCE ON RELATED BUSINESS MATTERS.

Schedule O (Form 990) 2021

Page 2

|  |   |
|--|---|
| Name of the organization<br><b>EXCEL ACADEMY CHARTER SCHOOLS</b> | Employer identification number<br><b>47-4121751</b> |
|--|---|

**FORM 990, PART VI, SECTION B, LINE 15:**

**THE EXECUTIVE DIRECTOR'S PAY IS DETERMINED BASED ON DATA PROVIDED BY EXTERNAL CHARTER MANAGEMENT ORGANIZATIONS AND THROUGH COMPARISON STUDIES OF OTHER CHARTER SCHOOLS. THE BOARD MUST VOTE TO APPROVE THE EXECUTIVE DIRECTOR'S COMPENSATION AS A DIRECT ACTION. THE OFFICERS' AND KEY EMPLOYEES' PAY IS DETERMINE BASED ON DATA PROVIDED BY EXTERNAL CHARTER MANAGEMENT ORGANIZATIONS AND THROUGH COMPARISON STUDIES OF OTHER CHARTER SCHOOLS. THE BOARD MUST VOTE TO APPROVE THE OFFICERS' AND KEY EMPLOYEES' COMPENSATION AS A DIRECT ACTION.**

**FORM 990, PART VI, SECTION C, LINE 19:**

**THE DOCUMENTS ARE READILY AVAILABLE TO THE PUBLIC UPON REQUEST.**

**FORM 990, PART IX, LINE 11G, OTHER FEES:****INSTRUCTIONAL VENDORS & CONSULTANTS:**

|  |                   |
|--|-------------------|
| <b>PROGRAM SERVICE EXPENSES</b>        | <b>2,157,224.</b> |
| <b>MANAGEMENT AND GENERAL EXPENSES</b> | <b>0.</b>         |
| <b>FUNDRAISING EXPENSES</b>            | <b>0.</b>         |
| <b>TOTAL EXPENSES</b>                  | <b>2,157,224.</b> |

**SPED FEES:**

|  |                 |
|--|-----------------|
| <b>PROGRAM SERVICE EXPENSES</b>        | <b>432,717.</b> |
| <b>MANAGEMENT AND GENERAL EXPENSES</b> | <b>0.</b>       |
| <b>FUNDRAISING EXPENSES</b>            | <b>0.</b>       |
| <b>TOTAL EXPENSES</b>                  | <b>432,717.</b> |

**COLLABORATIVE FEE:**

|                                 |                 |
|---------------------------------|-----------------|
| <b>PROGRAM SERVICE EXPENSES</b> | <b>724,303.</b> |
|---------------------------------|-----------------|

|  |   |
|--|---|
| Name of the organization<br><b>EXCEL ACADEMY CHARTER SCHOOLS</b> | Employer identification number<br><b>47-4121751</b> |
|--|---|

|  |                 |
|--|-----------------|
| <b>MANAGEMENT AND GENERAL EXPENSES</b> | <b>268,922.</b> |
| <b>FUNDRAISING EXPENSES</b>            | <b>0.</b>       |
| <b>TOTAL EXPENSES</b>                  | <b>993,225.</b> |

**OTHER FEES FOR SERVICES:**

|   |                   |
|---|-------------------|
| <b>PROGRAM SERVICE EXPENSES</b>                               | <b>66,433.</b>    |
| <b>MANAGEMENT AND GENERAL EXPENSES</b>                        | <b>0.</b>         |
| <b>FUNDRAISING EXPENSES</b>                                   | <b>0.</b>         |
| <b>TOTAL EXPENSES</b>   | <b>66,433.</b>    |
| <b>TOTAL OTHER FEES ON FORM 990, PART IX, LINE 11G, COL A</b> | <b>3,649,599.</b> |

**FORM 990, PART XII, LINE 2C:**

**PROCESS DID NOT CHANGE.**



# Coversheet

## Ratification of the Additional Chromebooks Purchase

**Section:** XII. Business/Financial Services  
**Item:** D. Ratification of the Additional Chromebooks Purchase  
**Purpose:** Vote  
**Submitted by:**

**Related Material:**

Excel Academy Charter School-(30)HP Chromebook 11 G9 Touchscreen Intel N5100 8GB RAM 64 GB eMMC #76596.pdf

Excel Academy Charter School-(120)HP Chromebook 11 G9 Touchscreen Intel N5100 8GB RAM 64GB eMMC + (30)HP Chromebook 11A G8 #76400.pdf

**BACKGROUND:**

Excel Academy uses HP Chromebooks for assessment purposes from April through the beginning of May. The purchase of the Chromebooks is designed to accelerate pupil academic proficiency or English language proficiency, or both. In addition, as our school grows, extra Chromebooks are needed to service our students during testing season.



1055 6th Ave #101  
San Diego, California 92101

(800) 998-9199

HP Chromebook 11 G9 11.6" Touchscreen Intel Celeron N5100 8GB RAM 64GB  
eMMC 1 Year Warranty

| Description  | Qty | Unit Price | Ext. Price  | Tax |
|--|-----|------------|-------------|-----|
| 6J173UT#ABA <b>HP Chromebook 11 G9 EE 11.6" Touchscreen Chromebook - HD - 1366 x 768 - Intel Celeron N5100 Quad-core (4 Core) 1.10 GHz - 8 GB Total RAM - 64 GB Flash Memory</b> | 30  | \$333.40   | \$10,002.00 | Y   |
| CROS-SW-DIS-EDU <b>Google Chrome Education Upgrade</b>   | 31  | \$30.00    | \$930.00    | Y   |
| EWRFL14 <b>eWaste: more than 4 inches, less than 15 inches</b>   | 30  | \$4.00     | \$120.00    | N   |
| 4TA21AA <b>Chromebook Google Enrollment Integration Services</b>   | 30  | \$5.50     | \$165.00    | N   |
| 4TA23AA <b>Chromebook Asset Tag</b>  | 30  | \$1.00     | \$30.00     | N   |

Price Subtotal: **\$11,247.00**



1055 6th Ave #101  
San Diego, California 92101

(800) 998-9199

## Excel Academy Charter School-(30)HP Chromebook 11 G9 Touchscreen Intel N5100 8GB RAM 64GB eMMC #76596

**Prepared by:**

**Arey Jones Educational Solutions**

Chris Chukwuocha  
800-998-9199  
chris.chukwuocha@areyjones.com

**Contract:**

HP WSCA CA NASPO MNNVP-133  
HP WSCA CA HP NASPO

**Prepared for:**

**Excel Academy Charter School**

,  
Nicole Tanner  
ntanner@excelacademy.education

**Quote Information:**

**Quote # 076596.1**

Quote Date: 04/10/2023  
Expiration Date: 05/10/2023  
Product Category:

### Quote Summary

| Description   | Amount      |
|---|-------------|
| HP Chromebook 11 G9 11.6" Touchscreen Intel Celeron N5100 8GB RAM 64GB eMMC 1 Year Warranty | \$11,247.00 |

|                       |                    |
|-----------------------|--------------------|
| Non-taxable Subtotal: | <b>\$315.00</b>    |
| Taxable Subtotal:     | <b>\$10,932.00</b> |
| Grand Subtotal:       | <b>\$11,247.00</b> |
| Estimated Tax:        | <b>\$847.23</b>    |
| Grand Total:          | <b>\$12,094.23</b> |



1055 6th Ave #101  
San Diego, California 92101

(800) 998-9199

HP Chromebook 11 G9 11.6" Touchscreen Intel Celeron N5100 8GB RAM 64GB  
eMMC 1 Year Warranty

| Description  | Qty | Unit Price | Ext. Price  | Tax |
|--|-----|------------|-------------|-----|
| 6J173UT#ABA <b>HP Chromebook 11 G9 EE 11.6" Touchscreen Chromebook - HD - 1366 x 768 - Intel Celeron N5100 Quad-core (4 Core) 1.10 GHz - 8 GB Total RAM - 64 GB Flash Memory</b> | 120 | \$333.40   | \$40,008.00 | Y   |
| CROS-SW-DIS-EDU <b>Google Chrome Education Upgrade</b>   | 120 | \$30.00    | \$3,600.00  | Y   |
| EWRFL14 <b>eWaste: more than 4 inches, less than 15 inches</b>   | 120 | \$4.00     | \$480.00    | N   |
| 4TA21AA <b>Chromebook Google Enrollment Integration Services</b>   | 120 | \$5.50     | \$660.00    | N   |
| 4TA23AA <b>Chromebook Asset Tag</b>  | 120 | \$1.00     | \$120.00    | N   |

Price Subtotal: **\$44,868.00**

HP Chromebook 11A G8 EE AMD A4-9120C 4GB RAM 32GB eMMC 1 Year AJ  
Warranty

| Description  | Qty | Unit Price | Ext. Price | Tax |
|--|-----|------------|------------|-----|
| 16W64UT#ABA <b>HP Chromebook 11A G8 EE 11.6" Chromebook - HD - 1366 x 768 - AMD A-Series A4-9120C Dual-core (2 Core) 1.60 GHz - 4 GB Total RAM - 4 GB On-board Memory - 32 GB Flash Memory - Chalkboard Gray - AMD Chip - Chrome OS - AMD - Front Camera/Webcam - 10 Hours Bat</b> | 30  | \$195.00   | \$5,850.00 | Y   |
| CROS-SW-DIS-EDU <b>Google Chrome Education Upgrade</b>   | 30  | \$30.00    | \$900.00   | Y   |
| EWRFL14 <b>eWaste: more than 4 inches, less than 15 inches</b>   | 30  | \$4.00     | \$120.00   | N   |
| 4TA21AA <b>Chromebook Google Enrollment Integration Services</b>   | 30  | \$5.50     | \$165.00   | N   |
| 4TA23AA <b>Chromebook Asset Tag</b>  | 30  | \$1.00     | \$30.00    | N   |

Price Subtotal: **\$7,065.00**



1055 6th Ave #101  
San Diego, California 92101

(800) 998-9199

## Excel Academy Charter School-(120)HP Chromebook 11 G9 Touchscreen Intel N5100 8GB RAM 64GB eMMC + (30)HP Chromebook 11A G8 #76400

### Prepared by:

**Arey Jones Educational Solutions**

Chris Chukwuocha  
800-998-9199  
chris.chukwuocha@areyjones.com

### Contract:

HP WSCA CA NASPO MNNVP-133  
HP WSCA CA HP NASPO

### Prepared for:

**Excel Academy Charter School**

,  
Nicole Tanner  
ntanner@excelacademy.education

### Quote Information:

**Quote # 076400.1**

Quote Date: 03/31/2023  
Expiration Date: 04/30/2023  
Product Category:

## Quote Summary

| Description   | Amount      |
|---|-------------|
| HP Chromebook 11 G9 11.6" Touchscreen Intel Celeron N5100 8GB RAM 64GB eMMC 1 Year Warranty | \$44,868.00 |
| HP Chromebook 11A G8 EE AMD A4-9120C 4GB RAM 32GB eMMC 1 Year AJ Warranty                   | \$7,065.00  |

Non-taxable Subtotal: **\$1,575.00**

Taxable Subtotal: **\$50,358.00**

Grand Subtotal: **\$51,933.00**

Estimated Tax: **\$3,902.75**

Grand Total: **\$55,835.75**

# Coversheet

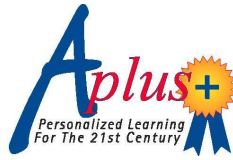
## Approval of APLUS+ Membership for 2023-24 (Renewal)

**Section:** XII. Business/Financial Services  
**Item:** E. Approval of APLUS+ Membership for 2023-24 (Renewal)  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** APLUS\_\_Invoice\_Excel\_Academy\_2324.docx.pdf  
APLUS\_\_Standard\_Contract\_Excel\_Academy\_2324.docx.pdf

### BACKGROUND:

This agreement proposes a renewal of membership with Excel Academy and APLUS+. APLUS+ member charter schools stand out as distinguished in their commitment to the personalized learning model and to high standards of education excellence and fiscal and operational accountability. This cost includes standard membership services provided through the 2023-2024 school year ending May 31th 2023. Total cost based on current student enrollment of 1,622, and includes the \$250 early payment discount.





*the Association of Personalized Learning Schools & Services*

**Every Child's Learning is Personal**

---

Jeff Rice, Founder/Director  
18820 Lodestone Court, Penn Valley, CA. 95946  
Voice: 530.432.3609; Fax: 530.432.3610  
Email: [jeffrice@jps.net](mailto:jeffrice@jps.net); Tax ID #567-84-5112

---

# INVOICE

## #03292308

Date: March 29, 2023

To:  
Heidi Gasca  
Excel Academy  
1 Technology Drive, Ste. I-811  
Irvine, CA. 92618

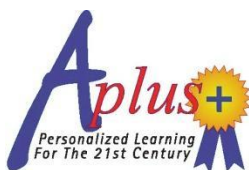
**Amount Due: \$14,750.00 \***  
(The sum fourteen thousand seven hundred fifty dollars)

\*Membership fee reflects a \$250 early payment discount from the standard membership Azure level fee of \$15,000 based on the current student enrollment of 1622 students if paid in full no later than May 31, 2023.

**Terms:**  
Payment is due no later than May 31<sup>st</sup>, 2023 in order to qualify for the \$250 early payment discount.

**Summary of services provided:**  
Jeff Rice, doing business as APLUS+ shall provide an array of standard membership community awareness, consulting, networking, communications information, promotion, and public relations services to Excel Academy for the duration of the 2023-2024 school year as described in APLUS+ contract agreement and supplements.

**Please make checks payable to APLUS+**



*the Association of Personalized Learning Schools & Services*

**Every Child’s Learning is Personal**

## **CONTRACT SERVICES AGREEMENT**

### *SERVICES OF CONTRACTOR*

Jeff Rice, Director, and doing business as *APLUS+*, the Association of Personalized Learning Schools & Services (“Contractor”), hereby enters into an Independent Contractor Services Agreement with

Excel Academy (“Client”) and agrees to perform the services described in Exhibit “A” (the “Services”) attached to this Agreement.

Contractor will determine the method, details, and means of performing the Services.

Contractor may, at Contractor’s own expense, use employees or other subcontractors to perform the Services under this Agreement.

### *COMPENSATION*

Client agrees to pay Contractor \$ 14,750.00 \* \_\_\_\_\_ for the Services, as set forth below. See *APLUS+* Menu of Services and *APLUS+* Fee Schedule and Terms attached as Exhibit “A” and incorporated by reference into this Agreement.

Contractor shall be responsible for all expenses incurred in association with the performance of the Services.

### *TERM OF AGREEMENT*

This Agreement will become effective on (date) July 1, 2023.

This Agreement is in effect for the duration of the 2023-2024 school year, scheduled to end on June 30, 2024, and will terminate on the completion of the Services or until terminated as set forth below. See *APLUS+* Menu of Services. (Exhibit “A.”).

Either party may terminate this Agreement at any time by giving thirty (30) days written notice to the other party.

Should either party default in the performance of this Agreement or materially breach any of its provisions, the non-breaching party may terminate this Agreement by giving written notification to the breaching party. Termination shall be effective immediately on receipt of the notice, or

## ***APLUS+ CONTRACT SERVICES AGREEMENT***

### ***Page 2***

five (5) days from mailing of the notice, whichever occurs first. For the purposes of this section, material breach of this Agreement shall include but not be limited to the following:

1. Nonpayment of compensation by Client after twenty (20) days written demand for payment.

This Agreement terminates automatically on the occurrence of any of the following events: (a) bankruptcy or insolvency of either party; (b) sale of the business of either party; or (c) death of either party.

### ***RELATIONSHIP OF THE PARTIES***

Contractor enters into this agreement as, and shall continue to be, an independent contractor. Under no circumstances shall Contractor look to Client as his/her employer, or as a partner, agent, or principal. Contractor shall not be entitled to any benefits accorded to Client's employees including worker's compensation, disability insurance, vacation or sick pay. Contractor shall be responsible for providing, at Contractor's expense, and in Contractor's name, worker's compensation for any Contractor employee engaged during the term of this agreement, or other insurance as well as licenses and permits usual or necessary for performing the Services.

Contractor shall pay, when and as due, any and all taxes incurred as a result of Contractor's compensation pursuant to this agreement. Contractor indemnifies Client for any claims, losses, costs, fees, liabilities, damages or injuries suffered by Client arising out of Contractor's failure to pay this specific tax obligation.

Consistent with this requirement, Contractor may represent, perform services for, or be employed by any additional persons, or companies as Contractor sees fit.

### ***REPRESENTATIONS AND INDEMNITIES***

Contractor represents that Contractor has the qualifications and ability to perform the Services in a professional manner, without the advice, control, or supervision of Client. Contractor shall be solely responsible for the professional performance of the Services, and shall receive no assistance, direction, or control from Client. Contractor shall have sole discretion and control of Contractor's services and the manner in which performed.

Contractor and Client shall and do hereby indemnify, defend and hold harmless each other, and their officers, directors, and shareholders from and against any and all claims, demands, losses, costs, expenses, obligations, liabilities, damages, recoveries, and deficiencies, including interest, penalties, and reasonable attorney fees and costs, that either party may incur or suffer that result from, or are related to any breach or failure of either party to perform any of the representations, warranties and agreements contained in this Agreement.

## ***APLUS+ CONTRACT SERVICES AGREEMENT***

### ***Page 3***

Contractor further agrees to maintain a general liability insurance policy in the minimum amount of \$1,000,000 to cover any negligent acts committed by Contractor or Contractor's authorized employees or authorized agents, if any, during the performance of the Services.

### ***OWNERSHIP OF INTELLECTUAL PROPERTY***

Contractor agrees that all designs, plans, reports, specifications, drawings, schematics, prototypes, models, inventions, and all other information and items provided to Contractor by Client during the course of this Agreement and arising from the Services ("New Developments") shall be and are assigned to Client as its sole and exclusive property. On Client's request, Contractor agrees to assist Client, at Client's expense, to obtain patents or copyrights for such New Developments provided by Client to Contractor, including the disclosure of all pertinent information and data, the execution of all applications, specifications, oaths, and assignments, and all other instruments and papers which Client shall deem necessary to apply for and to assign or convey to Client, its successors and assigns or nominees, the sole and exclusive right, title and interest in such New Developments. Contractor is not obligated to provide legal services to assist Client to obtain patents or copyrights. Contractor agrees to obtain or has obtained written assurances from its employees and contract personnel of their agreement to these terms with regard to Proprietary Information and New Developments.

The written, printed, graphic, or electronically recorded materials furnished by Client for use by Contractor are Proprietary Information and the property of Client. Proprietary Information also includes, but is not limited to, specific customer requirements, customer and potential customer lists, including information concerning Client's employees, agents or divisions, and pricing information.

Contractor will maintain in confidence and will not, directly or indirectly, disclose or use, either during or after the term of this Agreement, any Proprietary Information or confidential information or know-how belonging to Client, whether or not it is in written or permanent form, except to the extent necessary to perform the Services. On termination of Contractor's services to the Client, or at the request of Client before termination, Contractor shall deliver to Client all material in Contractor's possession relating to Client's business. The obligations concerning Proprietary Information extend to information belonging to customers and suppliers of Client about whom Contractor may have gained knowledge as a result of performing the Services.

Contractor shall not, during the term of this Agreement and for a period of two (2) years immediately following the termination of this Agreement, or any extension of it, for any reason, either directly or indirectly call on, solicit, or take away any of Client's customers or potential customers about whom Contractor became aware as a result of Contractor's Services to the Client, either for Contractor or for any other person or entity.

**APLUS+ CONTRACT SERVICES AGREEMENT**

Page 4

**MISCELLANEOUS PROVISIONS**

The attached APLUS+ Menu of Services and Fee Schedule and Terms (Exhibit A) is incorporated by reference and a part of this Agreement. Miscellaneous adjustments and/or provisions to this Agreement are as follows:

\*Membership fee reflects a \$250 early payment discount from the standard membership Azure level fee of \$15,000 based on the current student enrollment of 1622 students if paid in full no later than May 31, 2023.

\_\_\_\_\_  
\_\_\_\_\_.

Notices and or demand shall be sent to each party at the following addresses until further notified in writing.

Contractor Contact Information:

Client Contact Information:

Jeff Rice, Director  
APLUS+  
18820 Lodestone Court  
Penn Valley, CA. 95946

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

The foregoing is agreed to by:



Dated: 03/29/23 \_\_\_\_\_

Contractor

Dated: \_\_\_\_\_

Client

## Coversheet

### Approval of California Charter Schools Association (CCSA) Membership for 2023-24 (Renewal)

**Section:** XII. Business/Financial Services  
**Item:** F. Approval of California Charter Schools Association (CCSA)  
Membership for 2023-24 (Renewal)  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** CCSA Invoice for EACS.doc.pdf

#### BACKGROUND:

The California Charter Schools Association (CCSA) offers yearly membership to charter schools. As a charter school member, Excel Academy would have access to the full benefits of a regionalized and statewide advocacy network, legal support, community provider selection support, training and professional development.





California  
Charter Schools  
Association

PO Box 86087 Los Angeles, CA 90086 • www.ccsa.org

Attn: Accounts Payable  
Excel Academy Charter Schools

**Membership Invoice**

|                    |   |                           |                    |
|--------------------|---|---------------------------|--------------------|
| <b>Date</b>        |   | <b>Member ID</b>          |                    |
| 4/18/23            |   | A-09305                   |                    |
| <b>Member Type</b> | <b>Expiration Date</b>  | <b>Due Date</b>           |                    |
| C-Charter School   | 6/30/2023   |                           |                    |
| <b>Description</b> |   | <b>Number of Students</b> | <b>Amount</b>      |
| A-05422            | Excel Academy Charter School Charter School Membership Dues           | 1058                      | \$15,870.00        |
| A-05430            | Excel Academy Charter School Helendale Charter School Membership Dues | 558                       | \$8,370.00         |
|                    |   | <b>Total Amount Due:</b>  | <b>\$24,240.00</b> |
|                    |   | Amount Paid:              | \$0.00             |

We appreciate your support and participation! Please email [membership@ccsa.org](mailto:membership@ccsa.org) with any questions.

**REMITTANCE STUB** *Initial Billing*  
(Please Return)

Membership through 6/30/2024 at the rate of \$15.00 a student.

Please make checks payable to the California Charter Schools Association. Mail or fax payment to:

Member ID: A-09305  
Excel Academy Charter Schools

California Charter Schools Association  
PO Box 86087 Los Angeles, CA 90086

**Payment Method:** You can pay by credit card in the member portal. If you have questions or to update your student count please email [membership@ccsa.org](mailto:membership@ccsa.org)

**Pay by Wire:**  
City National Bank  
Account #: 401599797  
Account Name: California Charter Schools



California  
Charter Schools  
Association

*PO Box 86087 Los Angeles, CA 90086 • [www.ccsa.org](http://www.ccsa.org)*

Association  
Bank Routing #: 122016066  
Swift Code: CINAUS6L  
EIN: 51-0465703

Link to [W-9](#)

## Coversheet

### Approval of the EACS Ordering Purchase System (OPS) (Renewal)

**Section:** XII. Business/Financial Services  
**Item:** G. Approval of the EACS Ordering Purchase System (OPS) (Renewal)  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Excel Academy OPS Agreement 23\_24.pdf

#### BACKGROUND:

Excel Academy's Ordering Purchase System (OPS) is a purchasing service that allows teachers and parents to place, review, and edit orders for use with instructional funds. Additionally, service vendors have an area where they can log in to see purchase orders requested and approved for their service and submit their invoices after all services have been rendered. This system allows administrative personnel to collect reports on spending, balances, outstanding invoices, and user information.

This Agreement will commence on July 1, 2023, and continue through May 31, 2024. This Agreement will automatically renew on a month-to-month term unless either party notifies the other party of its intent not to renew. Upon termination of this Agreement, School will promptly pay all fees accrued and owing to OPS, and OPS has the right to suspend or terminate School's and each student's access to the Service.

**Client:** Excel Academy  
**Contact:** Keri Schneeweiss  
**Address:** 1 Technology Dr., Bldg I-811, Irvine, CA 92618  
**Phone:** 949-742-2399  
**Date:** 3/31/2023  
**Number:** EA-OPS2324  
**Revision:** Original  
**Service:** OPS 23 Annual Subscription 2023-2024

## Description

### Online Purchasing/Student Accounting System for (Client) Excel Academy

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#### Goals and Scope of Services

#### Online Purchasing System (OPS 23)

**Staff Resources / OPS 23:** This application is a sophisticated financial tool that enables school administrators to devolve many purchasing and accounting functions down to the individual student level. The application fosters local empowerment and accountability, while allowing administrators to track and manage the entire purchasing process. Security is of the utmost importance as the application can house sensitive identification and demographic information about students and teachers.

The “Teacher Resources” section allows teachers to request resources and instructional tools on behalf of individual students. It enables administrators to approve requests and oversee the allocation of funds for all students.

#### System Overview

Password protected login to the system is required. Users of the system have the ability to change their own login password. The Client’s system administrator has total control over all Teacher, VCI Vendor, Parent, and Admin login credentials and account permissions. It is the Client’s responsibility to distribute and manage these.

#### **The System Permits Four Levels of Access:**

1. Administrator
2. Teacher
3. Parent (optional custom feature allowing parents to enter requests on behalf of their own children)
4. VCI Vendor (optional custom feature to provide Vendor Course Instructors (VCI) a paperless invoicing process)

#### **Administrator Access:**

Administrators with full permissions have the ability to approve and process all orders as well as access, update, or add Teacher, Vendor, and Admin accounts. They also have the ability to create orders for any Student account and manually adjust student budgets. Administrators have control over users’ access.

#### **Teacher Access:**

Teachers can access orders, demographic/enrollment information and EU balances only for their own students, both active and inactive. However, they can only make order requests for active students. They can also access vendor demographic information and parent login credentials. Vendor demographic information and online purchasing is available at the Teacher access level, although approval and processing of all orders remains at the Administrator level.

**Parent Access:** *(optional)*

Parent Resources can access demographic and enrollment information and EU allocation and balances for their own Student(s). Vendor demographic information and online purchasing is available at the Parent Access level. Parent requests automatically alert the Teacher, add a note that the order was requested by the Parent, and begin at the Pre-Pending order status. Once Teachers advance these orders from Pre-Pending to Pending, the approval and processing can begin at the Administrator level.

**VCI Vendor Login:** *(optional)*

The objective of the Vendor Login feature is to eliminate emailing, mailing, or faxing paper or PDF POs and invoices. The whole process becomes electronic. OPS intends to set up Client with the Vendor Login area and provide training, but it will be the Client's responsibility to set and supply their VCI vendors with passwords and communicate directly with their vendors on the Vendor Login process.

**Detailed Customized Reporting Available for:**

- Students
- Teachers
- Parents
- Vendors
- Requests
- Purchase Orders
- EMR and VCI Catalog Items (optional add-on)
- Forms are developed based on requirements necessary for the following Order Types
  - Educational Materials and Resources (EMR)
  - Vendor Course Instructors (VCI)
  - Computer Information Systems (CIS)
  - College Courses (CC)
  - Activities
  - Catalog Items (CAT) (optional)
  - Bulk
  - Batch

The import process with live data will be handled by OPS. Forms were developed based on needs specified by existing Charter Schools using OPS. The forms are programmed with JavaScript to provide real time validation and relational field modification by user's browser before it is submitted to the OPS server.

**Programming:**

OPS's proprietary technology drives the secure, password protected web application to access your school's data, perform the necessary queries and calculations, keep students budgets accurate and maintain accountability of all users. OPS often adds new features and improvements based on user input at no charge.

**Punchout Integrations**


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 Page 2 of 7

### **Set-up Steps:**

1. Client will need to set up a business “Pay by Invoice” account with our Punchout Vendors for each of their school districts in OPS. We will put you in touch with an Account Representative who can guide you through the process, if one has not already been established (This process can take on week or more).
2. After Client has received all of the login credentials from the Punchout Vendors, we need to set up the account within OPS. We will add an order dropdown in the Request Form that Teachers, Administrators, and Parents will see. Additionally, we will set it up so that Administrators can send Electronic POs directly to each Punchout Vendor (Three days).

### **How it Works:**

In the OPS Purchasing section, a Teacher (or Admin/Parent ordering on behalf of a Teacher) will select a student, then click the Punchout dropdown menu, select the Vendor, and click the order button. This will take the Teacher/Admin/Parent directly to the Punchout Vendor’s website.

Note: The first time a Teacher uses the punchout feature, they will have to set up their own personalized account and give the selected vendor a few details about themselves, (first and last name, email address, etc.) so the Vendor can provide more personalized service to each Teacher, such as keeping track of previous orders and preferences. This MUST be done BEFORE an Admin or Parent can order on the Teacher’s behalf.

After the Teacher sets up their account with the vendor, they can begin adding items to their cart on the Vendor’s website for the Student they have selected from the OPS order form. When they are ready, they can proceed to checkout and click “Submit Items for Approval.” After this happens, the user is taken back to OPS to the Pending Order Summary page for that request.

When the order request is Approved, then Processed within OPS by an Admin, a “Send Electronic PO” button will appear. When this button is pressed an electronic PO will be sent to the Vendor in an XML format. The OPS Admin should then get an approval message that the PO has been received by the Vendor. OPS keeps track of whether or not the PO has been sent, so that POs cannot be sent more than once.

After the PO is received and processed by the Vendor, the order is shipped to the address selected, then marked Received, Invoice Matched, and Paid just like other orders.

Additionally, through the Vendors’ Business portal, school Admins can check the status of their business account requests/orders and get more detailed information about their purchasing history.



## Project Approach

### OPS Deliverables:

- Fully functional Online Purchasing System
- Spreadsheet Templates to be completed by the Client
- Populate databases with Vendor data provided by Client
- Populate databases with current Student data imported from Client SIS
- Annual application rollover on 5/6/2024
- Archival of previous years order data upon rollover to consecutive school year
- Establish nightly SIS bridge (optional)
- Establish accounting expense item export (optional)
- Implement Vendor Login (optional)
- Facilitate Punchout Integrations (optional)
- Implement Parent Access (optional)
- Provide the Punchout Vendor contact for getting Pay by Invoice business account set-up
- Once the Punchout business accounts are established and the credentials are established, OPS intends to set up the accounts within OPS
- Provide additional support in using this new feature, and assist in troubleshooting with Punchout Vendors any issues that may occur
- One online Administrator training session
- Ongoing tech support during normal business hours

### Client Deliverables:

- All downloadable documents that are to be posted, provided in digital format. Specifically in PDF or non-modifiable Word Documents
- All data needed to populate back end database in completed set up spreadsheet template provided by OPS. This includes school name, address and tax rate, vendor records, subject categories, counties, custom VCI and EMR PO text, school logo and signature image. EMR vendors can be the same across multiple schools, but VCI data is often region-specific and requires individual sets of VCI records
- Student funding calendar for the purpose of determining the allotment of educational units based on enrollment date
- Funding schedule (i.e. Initial EUs = \$400.00, 01-12-2021 EU = \$300.00)
- Client is responsible for establishing their own "Pay by Invoice" account with Punchout Vendors and to manage and train their staff accordingly

## Project Steps

Vendor records, subject categories and counties served are provided directly from the Client using a provided template. Student and Teacher records are imported by means of an automated SIS importer. After all necessary information is received and implemented, the system is presented for final approval prior to going live. It is at this time that online training sessions will be conducted. Student and Teacher records would then update nightly from Client SIS export, inactivating any records with exit dates.

The system should be available for teachers to begin all ordering approximately 1 week after all their student, teacher, and vendor data is provided, or according to a revised schedule.

*Travel and related expenses will be billed additionally at cost plus 20% for coordination. Additional customizations beyond the scope of this agreement will be billed at the rate of \$125.00 per hour and outlined in Change Orders that will require Client approval prior to execution.*





**SERVICES, PRICES AND PAYMENT**

Upon execution of the Proposal, Client shall pay OPS a non-refundable advance of amount specified on previous page. Monthly subscription fees are due OPS on the first day of every month and/or as of the date listed therefor in the Proposal. Late payments will incur a \$20 late fee. If Client halts work or wishes to terminate this Agreement, Client agrees to pay for all work completed or hours spent, and any pre-approved out-of-pocket expenses incurred. Any prepayment or monthly fees received by OPS shall be non-refundable. For any Services requiring OPS to travel, Client agrees to reimburse OPS for its actual, reasonable travel and other out-of-pocket expenses. Client shall be responsible for any collection expenses, and for all taxes associated with the Services, except those based on OPS's net income. If Client becomes delinquent in its payments, any deliverables due to Client may be withheld until Client is current, and late fees may be charged. Upon payment therefor, any and all deliverables conceived by OPS during this engagement relative to OPS's duties under this Agreement (the "Deliverables") shall be licensed by OPS to the Client on a perpetual basis for the purpose directly listed in the Proposal and no other purpose. If OPS works on materials or documents provided by Client ("Materials"), the Materials shall belong to the party holding title thereto. Client hereby assigns any and all potential right, title, interest and claims to the Deliverables to OPS. Client shall not transfer or copy the Deliverables for delivery to any party for utilization by said party without OPS's prior consent; provided, however that Client may assign the Deliverables in any merger, acquisition, or other purchase or transfer of Client's assets. The intent of the preceding sentence is to prevent Client from disseminating templates or the like designed by OPS for Client to other parties with whom OPS may contract in the future, thereby potentially decreasing the market for OPS's services. Client is responsible for using any Deliverables to achieve Client's intended results. Client authorizes OPS to access its account, with "write permission" for the Client's web page directory, cgi-bin directory, and any other directories or programs that need access for OPS to perform the Services. OPS may rely on all decisions and approvals made by employees and agents of Client, oral or written (including extranet or email). Client's request for any changes must be in writing. OPS shall not be obligated to perform tasks described in Client's request until the Parties agree in writing to the proposed change and hourly rate therefor. Upon contract signing, OPS may mention its relationship, show its work, and utilize Client's logo in marketing presentations, and, upon delivery of its work, if desired by OPS, link OPS's web site to the area on Client's site displaying the Deliverables, and, at OPS's request, Client shall include OPS's logo in an appropriate area on its web site, which OPS may revoke at its discretion.

**CONFIDENTIALITY**

Each Party agrees to maintain the confidentiality of any business, operational or technical information provided by the other Party pursuant to this Agreement hereunder that a reasonably prudent person would understand to be revealed under a duty of confidentiality (the "Proprietary Information"), and to only use it in carrying out its rights and obligations under this Agreement. The Services furnished by OPS, its intake process and link/email survey and form questions promulgated to the Client, its creative brief made therefrom, and the terms of and pricing under this Agreement are OPS's Proprietary Information. The confidentiality obligations shall not apply to any material or information that the receiving Party can document (i) is or becomes generally available to the public; (ii) was in its possession or known by it prior to receipt from the other Party; (iii) was rightfully disclosed to it by a third party; (iv) was independently developed without use of the other Party's Proprietary Information; or (v) is required to be disclosed by law.

**WARRANTIES AND DISCLAIMER**

OPS shall indemnify, defend and hold Client harmless from and against any third party claims, suits, demands, actions and proceedings, judgements, penalties, damages, costs and expenses (including reasonable legal fees and costs), losses or liabilities ("Damages") arising out of a claim against Client that the deliverables developed by OPS and provided to Client hereunder constitute an infringement of any copyright held by a third party in the United States, by paying the damages actually awarded against Client in any such suit or proceeding brought by a third party against Client, up to the amount paid by Client hereunder for the offending Deliverable. OPS shall not be obligated to defend or be liable for costs and/or damages under this Section if the alleged infringement (1) arises out of or is in any manner attributable to any modification of any of its deliverables by any other party, or (2) is due to the operation of any computer hardware or software not listed in OPS's technical specifications or (3) arises out of or is in any manner attributable to the collateral or content provided by Client or any other party to OPS for use hereunder (for which Client shall indemnify OPS). Client warrants, represents, and unconditionally guarantees that it has sufficient rights in any and all materials it is providing to OPS hereunder, including but not limited to any elements of text, fonts, graphics, photos, designs, trademark, artwork or the like (the "Client Materials") for OPS to complete the Services contemplated by this Agreement, including but not limited to any necessary authorization, release, clearance or license related to any rights of ownership, privacy, publicity, or intellectual property; and it will not provide OPS for use hereunder with any Client Materials that infringe any third party's intellectual property or other proprietary rights. Client hereby agrees to indemnify, defend, and hold harmless OPS, its employees, subcontractors, and agents, against any third-party damages, losses, liabilities, taxes, tariffs, settlements, or expenses (including, without limitation, costs, and attorneys' fees), in connection with any claim or action that arises from an alleged violation of the foregoing or otherwise from the Client Materials, Client's exercise of Internet electronic commerce, or the Services. OPS and Client will indemnify and hold each other harmless from and against all losses, damages, and/or claims caused by their negligence or failure to act under this Services Agreement. If either party incurs attorneys' fees and court costs due to litigation arising under this Agreement, the prevailing party in such litigation shall be entitled to recover such attorney's fees and court costs from the non-prevailing party. Should any of the Services or Deliverables not comply with OPS's specifications therefor, Client must inform OPS of the deficiency within 30 days of receipt and OPS shall use commercially reasonable efforts to remedy. If compliant Services cannot be provided within a reasonable time, Client's remedy shall be to terminate this Agreement. Client understands that any Internet Service Provider (ISP)'s services require a separate contract with that ISP. Client agrees to

select an ISP that allows OPS full access to its Web site and a cgi-bin directory via FTP. Ducto conditions beyond its control, OPS does not warrant that the operation of the Deliverables, including any portion of Client's Web site, will be uninterrupted or error-free. Any warranties, indemnities, guarantees, and representations, express or implied, are specifically disclaimed, including, but not limited to, any warranty of non-infringement, merchantability, title, or fitness for a particular purpose and implied warranties arising from course of dealing or performance, except to the extent that such disclaimers are held to be legally invalid. OPS also disclaims any warranty regarding any benefit Client might obtain from the Services, and the operation or appearance or interaction of the Deliverables with Client's web site.

**LIMITATION OF LIABILITY**

AS ALL DELIVERABLES PROVIDED HEREUNDER SHALL BE BASED ON CLIENT'S CONTENT, SPECIFICATIONS AND MATERIALS, ALL OPS SERVICES AND DELIVERABLES ARE PROVIDED "AS IS". IN NO EVENT SHALL OPS or Client BE LIABLE FOR LOSS OF BUSINESS OR BUSINESS OPPORTUNITIES, LOSS OF USE OR OF DATA, OR FOR ANY EXEMPLARY, PUNITIVE, INDIRECT, SPECIAL, INCIDENTAL, OR CONSEQUENTIAL DAMAGES, INCLUDING BUSINESS INTERRUPTION OR LOSS OF PROFITS (EXCEPT IN THE CASE OF NONPAYMENT), EVEN IF IT HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES OR LIABILITY, WHETHER UNDER THIS AGREEMENT OR OTHERWISE, IN WHICH ANY LEGAL OR EQUITABLE ACTION MAY BE BROUGHT. OPS SHALL IN NO EVENT BE LIABLE HEREUNDER FOR DAMAGES EXCEEDING THE FEES PAID BY CLIENT FOR THE SERVICES THAT DIRECTLY GAVE RISE TO SUCH DAMAGES.

**MISCELLANEOUS**

All Sections of this Agreement that by their nature should survive termination or expiration will survive, including, without limitation, accrued rights to payment, confidentiality obligations, warranty disclaimers, and limitations of liability. Except for payment obligations, neither Party shall be responsible for any failure to perform due to unforeseen, non-commercial circumstances beyond its reasonable control, including but not limited to acts of God, war, embargoes, fire, floods, terrorist attacks, earthquakes, accidents, strikes, sickness, computer viruses, or the like. In the event of any such delay, any period of time for action by said Party may be deferred for a period sufficient to resume normal business activities. No agency, partnership, joint venture, or employment is created as a result of this Agreement and Client does not have any authority to bind OPS in any respect. OPS shall have the right to use third parties in performance of the Services and, for purposes of this Agreement, all references to OPS shall be deemed to include such third parties/subcontractors. This Agreement is the complete and exclusive statement of the mutual understanding of the Parties and supersedes and cancels all previous written and oral agreements, communications, proposals, and other understandings related to the subject matter of this Agreement. All waivers and modifications must be in writing signed by both Parties in ink, except as otherwise provided. The Parties expressly agree that any pre-printed or other terms on any purchase order, request for proposal, or other document shall have no force or effect, even if signed by the Parties after the date hereof. If a court of competent jurisdiction determines as a part of a final non-appealable judgment that any provision of this Agreement is illegal or otherwise unenforceable, it will be limited to the minimum extent necessary so that this Agreement will otherwise remain in full force and effect. Any notice under this Agreement will be in writing and will be deemed to have been duly served the day after it is sent, if sent by next day commercial courier delivery (e.g., Federal Express). The Parties have read this Agreement and had the opportunity to consult with their legal advisors. It will be fairly interpreted in accordance with its terms and without any strict construction against either Party. From time to time, governments enact laws and levy taxes and tariffs affecting Internet electronic commerce. Client agrees that it is solely responsible for complying with said laws, taxes, and tariffs, and will hold harmless, protect, and defend OPS and its subcontractors from any claim, suit, penalty, tax or tariff arising therefrom. No failure or delay on the part of a Party in exercising any right, power or remedy shall operate as a waiver thereof; nor shall any single or partial exercise preclude any other or further exercise thereof or the exercise of any other right, power or remedy hereunder. This Agreement and all transactions hereunder shall be governed in all respects by the laws of the State of California, without regard to either its conflicts or choice of laws rules or the application of the United Nations Convention on Contracts for the International Sale of Goods. In any action to enforce rights under this Agreement, the prevailing party may recover its reasonable costs and attorneys' fees. This Agreement may be executed in counterparts, each of which will be deemed to be an original, and each of which alone and all of which together, shall constitute one instrument. In making proof of this Agreement, it is only necessary to produce or account for the counterpart signed by the Party against whom this Agreement is to be enforced. A facsimile or photocopy thereof of any autograph is deemed an original signature, and the fax/copy shall be an original counterpart. The signatures on the Proposal evidence that the Parties agree to these Terms.

# Coversheet

## Approval of Sage Intacct Accounting Service Contract (Renewal)

**Section:** XII. Business/Financial Services  
**Item:** H. Approval of Sage Intacct Accounting Service Contract (Renewal)  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Sage Intacct Contract.pdf

### BACKGROUND:

Sage Intacct Accounting Service is an automated, paperless workflow accounting and reporting task used by the Charter School. These are typically modular in design and provide core financial modules, including General Ledger, Accounts Payable, Accounts Receivable, Cash Management, and general entity administration. A system such as this is the central repository for recording and tracking all the schools' financial transactions. Due to the closure of the Collaborative Charter Services Organization, additional business licenses are needed for the accounting staff to process accounting reporting and functions.

### RECOMMENDATION:

It is recommended that the Board of Directors approve the renewal of the Sage Intacct for accounting software services not exceeding \$53,520.



Ryan Cook  
Sage Intacct, Inc.  
300 Park Ave, Floor Suite 1400  
San Jose, CA 95110  
(408) 878-0900

**Date:** 29-Mar-2023  
**Offer Expires:** 07-Apr-2023  
**Quote #:** Q-339039

## Order Schedule

### Prepared For:

**Name:** Joe Sorrera  
**Company:** Excel Academy  
**Address:** 1 Technology Drive, I-811  
Irvine, CA 92618  
**Phone:** (949) 387-7822  
**Email:** jsorrera@excelacademy.education

### Bill To:

**Name:** Joe Sorrera  
**Company:** Excel Academy  
**Address:** 1 Technology Drive, I-811  
Irvine, CA 92618  
**Phone:** (949) 387-7822  
**Email:** jsorrera@excelacademy.education

**Subscription Term Length:** 12 (months)

**Subscription Period:** 15-Apr-2023 through 14-Apr-2024

**Subscription Invoicing:** Annual subscription fees begin on the start date of your paid subscription period, with such fees invoiced annually at the beginning of each paid subscription period.

**Subscription Payment Terms:** Net 30 from date of invoice.

## Products

### Sage Intacct Services

| Product Name  | Description  | Quantity | Net Price Each | Total Price |
|---|--|----------|----------------|-------------|
| Intacct Financial Management (for a Single Business Entity)       | Intacct Financial Management includes the following - General Ledger, Cash Management, Purchase Order, Accounts Payable, Order Entry, Accounts Receivable, Standard Reports, Dashboard, Customization Services.  | 1.00     | 6,300.00       | 6,300.00    |
| User License - Business User                                      | Users with unlimited access rights to all applications. Can be restricted based on permissions assigned by an Administrator.   | 9.00     | 2,830.20       | 25,471.80   |
| Intacct Buy With Confidence Guarantee                             | Our "Buy With Confidence" program applies to the Sage Intacct Services and includes guaranteed system uptime and disaster recovery protection. Details of the Buy With Confidence program are available at <a href="https://www.sageintacct.com/customer-terms">https://www.sageintacct.com/customer-terms</a> . | 1.00     | 0.00           | 0.00        |
| Intacct Application Hosting, Infrastructure and Security Services | Hosting of Intacct Applications at a secure top tier data center, and disaster recovery services at a separate secure data center in a different geographic locale, described in detail in the Buy With Confidence program. Additionally, data is backed up to tape and stored off-site.                         | 1.00     | 0.00           | 0.00        |



| Product Name                             | Description   | Quantity | Net Price Each | Total Price      |
|--|---|----------|----------------|------------------|
| Intacct Essential Support                | Essential Support is included as part of the Intacct subscription for all Direct Customers. Essential Support gives your company direct access to the Intacct Customer Community – a path to submit cases, check the status of cases and search our comprehensive knowledgebase for answers to questions. This is also where your company can recommend product enhancements as well as vote on product enhancement requests submitted by others. Support hours 24X5 M-F, PT; US Holidays and after hours support available for P1 cases; access to support via phone or Intacct Community for two designated users; all submitted cases will receive an acknowledgement within 1 business hour (P1), 4 business hours (P2), 8 business hours (P3); via Case Comment and email notification, or by phone. | 1.00     | 0.00           | 0.00             |
| Intacct Platform Services - Standard     | Intacct Platform - Standard includes the ability to deploy up to 2 applications on the Intacct Platform with up to 10 custom objects and 10,000 custom records. A minimum of Standard is required for the deployment of any Platform application, including Intacct Ready Partner or other 3rd party applications.  | 1.00     | 0.00           | 0.00             |
| Intacct Web Services - Standard          | Required for the deployment of any application using Intacct Web Services, including Intacct Marketplace Partners.  | 1.00     | 0.00           | 0.00             |
| Intacct Employee User 10 Pack            | Ten (10) additional employee user pack with limited access rights which include: Read only access to the Dashboard; Ability to enter/approve expense reports, staff expenses, timesheets and/or purchase requisitions and to approve for payments. Also includes read only access to any additional applications built on the Intacct Platform.   | 1.00     | 1,680.00       | 1,680.00         |
| Intacct Nonprofit Spend Management       | Intacct Nonprofit Spend Management enables organizations to prevent expenditures beyond committed resources. Configure warning or prevention of spending. Provide insight and controls to deliver on their mission and commitment.  | 1.00     | 2,460.00       | 2,460.00         |
| Sage Intacct Grants Tracking and Billing | Grants Tracking and Billing allows you to create records with descriptive elements and tag select financial transactions with specific grant information for reimbursement request generation, invoicing if needed, analysis, and reporting. Allows for resource skill and certification tracking, resource analysis and assignment, utilization and forecasting. Includes Basic Project tracking, Sage Intelligent Time for AI-powered web and mobile timekeeping with suggested time entries and Time & Expense.  | 1.00     | 7,680.00       | 7,680.00         |
| <b>Sage Intacct Services Total:</b>      |   |          |                | USD<br>43,591.80 |

### Sage Intacct Budgeting and Planning Services

| Product Name                      | Description  | Quantity | Net Price Each | Total Price |
|-----------------------------------|--|----------|----------------|-------------|
| Sage Intacct Planning - License   | Includes the ability to create and manage budgets, manage what-if scenarios, create versions, and collaborate across user types. | 1.00     | 7,800.00       | 7,800.00    |
| Sage Intacct Planning Integration | Includes the ability to integrate Budgeting and Planning data with Sage Intacct.   | 1.00     | 0.00           | 0.00        |

| Product Name   | Description  | Quantity | Net Price Each | Total Price      |
|--|--|----------|----------------|------------------|
| Sage Intacct Planning - Contributor                        | Includes the ability to enter and view budgets with security based on permissions set by the creator user.   | 3.00     | 660.00         | 1,980.00         |
| Sage Intacct Planning - Creator                            | Includes the ability to create, edit, and delete budgets, including versions and what-if scenarios. Creator user can manage permissions and security for all other user types and has full rights to create and manage centralized calculations. | 1.00     | 1,200.00       | 1,200.00         |
| <b>Sage Intacct Budgeting and Planning Services Total:</b> |  |          |                | USD<br>10,980.00 |

**Grand Total:** USD 54,571.80

**TERMS:**

This Order Schedule is subject to the Terms of Service located at <https://www.sageintacct.com/customer-terms-us/tos>, as amended from time to time ("Terms"), which are incorporated herein by this reference with the same force and effect as if they were given in full text. Company represents that it has reviewed the Terms and expressly agrees to them as of the Effective Date and in their then-current form on the date of any renewal of the Agreement. Prices shown above do not include any taxes that may apply.

**IN WITNESS WHEREOF, the parties hereto have caused this agreement to be executed by their duly authorized officers or representatives, either by signature below or by electronic signature through DocuSign.**

**Excel Academy**

**Sage Intacct, Inc.**

DocuSigned by:  
*Joe Sornera*  
BFE68E85EEA546B...

\_\_\_\_\_  
**(Authorized Signature)**

\_\_\_\_\_  
**(Authorized Signature)**

Joe Sornera

Director of Business Services

\_\_\_\_\_  
**(Printed Name and Title)**

\_\_\_\_\_  
**(Printed Name and Title)**

3/29/2023 | 9:01 AM PDT

\_\_\_\_\_  
**(Signature Date)**

\_\_\_\_\_  
**(Signature Date)**

jsorrera@excelacademy.education

**Exhibit A**

**Additional Terms and Conditions**

The following terms are added to, and in the event of a conflict prevail over, the Terms:

- Intacct Financial management includes up to two hundred (200) bank account connections through bank feeds. Bank feeds provide electronic access to thousands of financial institutions for bank reconciliations and matching payments to invoices.
- *The Buy With Confidence Program and any agreement between the parties concerning the EU General Data Protection Regulation (GDPR) or the Health Insurance Portability and Accountability Act (HIPAA), if any, shall not apply to the Sage Intacct Budgeting and Planning Services.*

# Coversheet

## Approval of the Stampli Contract (Renewal)

**Section:** XII. Business/Financial Services  
**Item:** I. Approval of the Stampli Contract (Renewal)  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Excel Pricing Proposal (1).pdf

### BACKGROUND:

Stampli is a cloud-based accounts payable automation platform designed to streamline the invoice management process. It uses artificial intelligence (AI) and machine learning (ML) to automate tasks such as invoice processing, coding, and approvals, resulting in increased efficiency and reduced manual workload.

Stampli allows users to receive, process, and approve invoices in a centralized location. Its AI-powered system can automatically extract invoice data, such as vendor information and line item details, and assign the appropriate general ledger codes for faster and more accurate processing. The system also allows for easy communication and collaboration between different departments involved in the invoice approval process and provides a complete audit trail for tracking purposes.

Stampli integrates with various accounting software, such as QuickBooks, NetSuite, and Sage Intacct, seamlessly transferring invoice and payment data. It also offers mobile access, enabling users to manage invoices on the go.

STAMPLI

# Pricing Proposal

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## Pricing

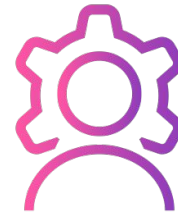
# All Plans Include



### Implementation

#### Fast, Easy Setup & Configuration

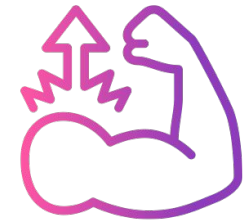
Work with dedicated Customer Success expert to set up Stampli based on your processes.



### Training

#### Fast Adoption by Users

Stampli makes it easy for all users. Training is based on user roles (e.g., AP users, approvers) and offered as needed.



### Customer Success

#### Dedicated to Your Success

Rely on a Customer Success team with expertise in product, AP best practices, and direct accounting experience.

Updated Stampli Pricing: Effective &lt;July 1, 2022&gt;

# AP Automation: Updated

| AP Automation Monthly Pricing |                        | \$2168     |
|-------------------------------|------------------------|------------|
|                               | Platform Fee           | \$1,770    |
|                               | Intacct Connector Fee  | \$398      |
|                               | <b>BASIC USERS</b>     | Unlimited* |
|                               | <b>ADVANCED USERS</b>  | 15*        |
|                               | <b>INVOICE CREDITS</b> | 1700**     |

\*\*Additional Invoices \$1.00 each

\*Additional Advanced Users \$25 per

## Stampli Pricing

# Stampli Direct Pay

## Monthly Pricing

| Direct Pay Extension  |  | \$250         |
|---|--|---------------|
| <b>ACH PAYMENTS</b><br>An electronic bank-to-bank money transfer processed thru the Automated Clearing House Network, so your vendors see you as the payer. |  | \$0.55 each** |
| <b>CHECK PAYMENTS</b><br>Physical paper checks are printed directly from your bank account, then mailed directly to your vendor.                            |  | \$1.55 each*  |

\*Different rates applied for expedited check payments

\*\*Additional fees for ACH returns and chargebacks

## Pricing

# AP Automation & Direct Pay

| Monthly Subscription |  | \$2318        |
|----------------------|--|---------------|
| AP Automation        |  | \$2168        |
| Direct Pay Extension |  | \$250         |
| Transactional Fees   |  |               |
| ACH Payments         |  | \$0.55 each** |
| Check Payments       |  | \$1.55 each*  |

\*Different rates applied for expedited check payments

\*\*Additional fees for ACH returns and chargebacks

STAMPLI

# Thank You

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## Coversheet

### Approval of the CLASS for Zoom Subscription for the 2023-24 School Year

**Section:** XIII. Education Services  
**Item:** A. Approval of the CLASS for Zoom Subscription for the 2023-24 School Year  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Class Quote 23\_24.pdf

#### BACKGROUND:

CLASS is a tool connected to Zoom which helps track and monitor how the student is performing (virtually), by allowing teachers to track how many times a student has participated in class. Teachers can track the student's educational goals via in class quizzes and tests (virtually). This sets teachers up for success with a virtual classroom that serves as a stage, not a barrier. CLASS can help bring all teaching tools together in a single virtual classroom. With CLASS, our teachers can create course templates that can be customized to the needs of each class. Teachers can also eliminate administrative work with automated attendance, participation, and grading.



**CLASS TECHNOLOGIES, INC. ORDER FORM - FEES AND PRICING**  
Excel Academy

This Class Technologies, Inc. Order Form ("Order Form" or "OF") by and between Class Technologies, Inc. ("Class" or "Company") and the Customer named above ("Customer") details the terms of Customer's subscription license and use of the products and services set forth below ("Pricing Summary"). This Order Form shall become effective upon commencement of the Pilot Term (as defined below) or the Initial Term Effective Date (as defined below), as applicable. This Order Form, together with the [Class License and Services Agreement](#) and any Statements of Work ("SOW") and/or Exhibits or Addenda, form the entire agreement between the parties in respect of the products and services set forth in the Pricing Summary. Notwithstanding anything to the contrary in any purchase order or other document provided by Customer, any product or service provided by Class to Customer in connection with a purchase order related to this Order Form is conditioned upon Customer's acceptance of this Order Form and the Class License and Services Agreement. Any additional, conflicting or different terms proffered by Customer in a purchase order or otherwise shall be deemed null and void. Each of the individuals executing this Order Form represents and warrants that he or she is authorized to execute the Agreement on behalf of Customer or Class as applicable.

**PRICING SUMMARY**

| PRODUCT/SERVICE                                   | User Band | Initial Term Fees |
|---|-----------|-------------------|
| Class subscription license (annual fee)           | 0-1,249   | \$11,500          |
| Premium Support (annual fee)                      |           | \$0               |
| Training subscription (annual fee)<br>2 workshops |           | \$0               |
| Managed Implementation service (one-time fee)     |           | \$0               |
| <b>Total Fees</b>                                 |           | <b>\$11,500</b>   |

\*Pricing based on current User Band as outlined above. Any additional fees for Authorized End User overages shall be applied on renewal based upon Class analysis of Customer Usage Data.

**NOTES**

|                                     |   |
|-------------------------------------|---|
| <b>Authorized End Users</b>         | Registered students, prospective students, faculty, administrators and staff of Customer.   |
| <b>Initial Term Effective Date</b>  | The Initial Term Effective Date is June 1, 2023 ("Effective Date").   |
| <b>Initial Term</b>                 | This Order Form shall commence on the Effective Date and continue for a period of 13 months ("Initial Term").   |
| <b>Payment Terms</b>                | Payment due for Year 1 of Initial Term: USD \$11,500<br>- Customer shall be invoiced for amounts due for the Initial Term upon the Effective Date.<br>- All initial and subsequent payments shall be due Net 30 from the date of Invoice. Unless otherwise specified, all dollars (\$) are United States currency.<br>- Sales Tax: If applicable, a copy of your Sales Tax Exemption Certificate must be returned with this Order Form. |
| <b>Renewal Terms</b>                | After the Initial Term, the license will renew for successive one (1) year periods following the Initial Term at Company "then current" pricing unless either party gives written notice of termination at least sixty (60) calendar days prior to the conclusion of the Term. Customer shall pay Company each annual Renewal Term Subscription Fee at the start of each annual Renewal Term.   |
| <b>Additional Notes</b>             | 1. The pricing herein is limited to one (1) installation of Class integrating with one (1) Zoom domain. In the event, Customer requests integration with multiple Zoom domains, Customer will be required to purchase additional Class licenses.  |
| <b>Class Remittance Address</b>     | 1717 N St., NW Suite 1 Washington DC 20036  |
| <b>Customer Billing Information</b> | Billing Contact Name:   |
|                                     | Billing Contact Address:  |
|                                     | Billing Contact Phone/Email:  |



**IN WITNESS WHEREOF**, the Parties, intending to be legally bound, have caused this Order Form and Agreement to be executed by their duly authorized officers as of the day and year below.

|  |                           |
|--|---------------------------|
| Class Technologies, Inc.   | Customer:                 |
| Name & Title: Tess Frazier, SVP & Chief Compliance Officer                     | Name & Title:             |
| Date:  | Date:                     |
| Email Address for Notice: <a href="mailto:legal@class.com">legal@class.com</a> | Email Address for Notice: |

# Coversheet

## Approval of Bright Thinker Service Licenses (Renewal)

**Section:** XIII. Education Services  
**Item:** B. Approval of Bright Thinker Service Licenses (Renewal)  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Excel\_Academy\_Bright Thinker\_23\_24\_Renewal.pdf

### BACKGROUND:

For the past four years, the ETL course options have been growing with the help of Bright Thinker curriculum. The asynchronous platform allows the flexibility for our teachers to create live lessons which supports students who are learning primarily independently from home. Bright Thinker curriculum is A-G approved, evenly paced, and works well for a wide range of learners.



# ORDER FORM

**Bright Thinker**  
**PO Box 292632**  
**Lewisville, TX 75029**

Account Name    Excel Academy  
 Billing Address    United States

Created Date    3/30/2023  
 Quote Number    00000799

ntanner@excelacademy.education

Name    Nicole Tanner

| Quantity | Product   | Unit Price | Line Total  |
|----------|---|------------|-------------|
| 1.00     | BT-DPD - Deluxe Professional Development and Customer Support Package | \$1,500.00 | \$1,500.00  |
| 300.00   | BTD-ST1 - Student Seat License - 1 Year                               | \$200.00   | \$60,000.00 |

Subtotal    \$61,500.00  
 Total Price    \$61,500.00  
 Grand Total    \$61,500.00

- Notes
1. This is for 300 student licenses K-12 for the 23/24 school year.
  2. Any student license over 300 will be invoiced at the discounted rate of \$200 per student license.
  3. PD will include any implementation/ teacher refresher training and continued support throughout the year.

Prepared By    Joseph Marino  
 Account Owner    Joseph Marino

Signature: sign here and return:

Signature \_\_\_\_\_ Date: \_\_\_\_\_

Title: \_\_\_\_\_

**Please send invoices to:**

Name: \_\_\_\_\_

Email: \_\_\_\_\_

**TERMS AND CONDITIONS**

Execution of this Order Form shall bind the signatories below (the "Parties") to the BRIGHTTHINKER™ License Agreement and the BRIGHTTHINKER™ Privacy Policy, the terms and conditions of which are located at <http://www.BrightThinker.com/terms-and-conditions>, as may be amended, supplemented, or changed from time to time without notice. In the event of a conflict, the provisions of the BRIGHTTHINKER™ License Agreement shall supersede the Order Form or the BRIGHTTHINKER™ Privacy Policy.

# Coversheet

## Approval of FlexPoint Education Cloud Agreement (Renewal)

**Section:** XIII. Education Services  
**Item:** C. Approval of FlexPoint Education Cloud Agreement (Renewal)  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Excel Academy (CA) - FLVS Hosted Per Student - June 2023\_V1 (1).pdf

### BACKGROUND:

FlexPoint Education Cloud is the selected curriculum for both the Virtual Elementary students and some Personalized Elementary and Secondary students for the 2023/24 school year. FlexPoint offers a student-centered digital curriculum that supports hands-on instruction from either the virtual teacher or parent. All lessons are customizable and aligned to state and national standards. Students learn from a variety of online tools including short videos, literature, and projects. Online courses include dynamic and engaging content to help every student achieve academic success.

This curriculum includes recommended professional development for teachers.



# QUOTE

This is not an invoice

|                 |  |                 |                    |
|-----------------|--|-----------------|--------------------|
| Company Name    | Florida Virtual School   | Created Date    | 4/26/2023          |
| Company Address | 5422 Carrier Drive, Suite 201<br>Orlando, Florida 32819<br>United States | Expiration Date | 5/31/2023          |
| Quote Number    |  | Quote Number    | 00011644           |
| Remit To        | Florida Virtual School<br>P.O. Box 737413<br>Dallas, TX 75373-7413       |                 |                    |
| Prepared By     | Shannon Murphy   | Account Name    | Excel Academy (CA) |
| Phone           | (407) 212-1866   |                 |                    |
| Email           | mmurphy@flexpointeducation.com   |                 |                    |
| Quote To        | United States  |                 |                    |

| Product                                     | Quantity | Sales Price | Total Price |
|---|----------|-------------|-------------|
| Consultative Services - General             | 3.00     | \$199.00    | \$597.00    |
| FlexPoint Hosted Per Student License        | 150.00   | \$192.95    | \$28,942.50 |
| FlexPoint Hosted State Content - California | 1.00     | \$0.00      | \$0.00      |
| Training Webinar Per Hour                   | 2.00     | \$450.00    | \$900.00    |

Grand Total \$30,439.50

Please make PO out to Florida Virtual School and send to [info@flexpointeducation.com](mailto:info@flexpointeducation.com).

\*This is a price quotation for customer's convenience only and not an offer to contract. All quotations are subject to review and final acceptance by a duly authorized representative of Florida Virtual School ("FLVS") at its offices. Not responsible for typographical or other errors. FLVS's standard terms and conditions will apply to any order.

Any pricing in this quotation is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for any such taxes or duties.

### Payment Information

Please make PO out to Florida Virtual School and send to [info@flexpointeducation.com](mailto:info@flexpointeducation.com). If paying via another method, please contact your sales representative for an invoice.

### FlexPoint Hosted Per Student Terms

#### Type of License:

• **FlexPoint Hosted Per Student:** Under the FlexPoint Hosted Per Student License, a student is defined as a unique user ID enrolled in an active status in one or more course for 14 days or that has completed at least 15% of a course, whichever occurs first. If a student is no longer actively enrolled in FlexPoint courses before the renewable term expires, this license cannot be re-used to provide access to another student.

#### Terms and Restrictions:

- Course materials are NOT included. Please see your FlexPoint representative for a list of applicable materials.
- License includes use of the Buzz Learning Management System (LMS) to teach FlexPoint content.
- Instruction provided by customer.

**IMPORTANT:** By issuing a Purchase Order, remitting payment, and/or accessing the licensed product quoted in this proposal, Customer is agreeing to be bound by the terms and restrictions detailed in this quote and to the Terms and Conditions for Use of FLVS Licensed Product(s). A copy of the Terms and Conditions for Use of FLVS Licensed Product(s) can be found at <https://www.flexpointeducation.com/termsandconditions> Powered by BoardOnTrack



## QUOTE

This is not an invoice

- eTeacher's Guides are included. (\*Guides may not be available for all courses)
- Customer may supplement or hide lessons but may not edit lesson content.
- Some courses may not be available in this model. Please see your FlexPoint representative for details.
- **Overages ("Additional Usage"):** Customer is financially responsible for overages. An overage is any student enrolled in excess of the number purchased at the beginning of or during the term of the license. System-based caps are not available. FlexPoint will audit customer's account for overages and invoice customer for Additional Usage.
- **Digital Library:** The Digital Library functionality may not be used with third-party course content including but not limited to Mawi Learning courses. Use of the Digital Library with FlexPoint course content or third-party course content may result in unexpected overage fees. Please see your FlexPoint representative for more information and a list of third-party courses before using the Digital Library.
- Integration with an SIS and/or other software service may result in additional fees. Please see your FlexPoint representative for details.

### Length of Term:

- The FlexPoint Hosted Per Student License is an annual renewable license. Customer will have access to the licensed courseware for 12 months from the date access is granted.

### **Add-On Unlock**

#### Definitions:

- Single Lesson Navigation – Provides FlexPoint-prescribed lesson numbering. Prohibits students from navigating between lessons.
- Module and Lesson Number Removal – FlexPoint-prescribed lesson and module numbers will be removed from the content and assessments.
- Unlock features are enabled only in hybrid-hosted courses and, therefore, may not be available in some courses. Please see your FlexPoint representative for details.

### **Add-On OneRoster**

#### Terms and Restrictions:

- Customer is responsible for ensuring accuracy of data exchanged between customer's SIS and Buzz.
- Customer must monitor total active student count and set up subdomains at 1,000 active students.

### **Buzz LMS Administrative Access/Per Enrollment Terms**

#### Terms and Restrictions:

- Administrative access includes but is not limited to reports, dashboards, integration access, customization, enrollment management, and course management.
- Administrative access includes the ability for customer to use or create Customer Created Courses. A "Customer Created Course" is any course not provided to customer by FlexPoint through its FlexPoint hosted license catalog and/or a course that does not contain any FlexPoint course content. FlexPoint content may not be added to a customer-created course shell.
- Enrollments for use in Customer Created Courses may be purchased at \$15 per enrollment. An "enrollment" is defined as a student who is enrolled and active in a single course for 14 days or has completed at least 15% of the course, whichever occurs first.
- Administrative access includes one account in the "Agilix Support" email-only system for LMS support. Customer may contract directly with Agilix for higher levels of support.

### Length of Term:

- Any enrollments in Customer Created Courses are to be renewed and paid annually at the same time as the customer's FlexPoint Hosted Per Student License renewal. Customer will have access to the Buzz LMS to utilize these enrollments for 12 months from the date access is granted to the customer's FlexPoint Hosted Per Student License.

### **Add-On Early Access**

#### Terms and Restrictions:

Early Access provides customer with access to FlexPoint-provided content for the sole purpose of customer-provided instructor training and set up of domain and courses in preparation for the coming license period. Enrollment of students is NOT permitted during the Early Access period. If customer enrolls students during Early Access, standard enrollment fees will apply. Please see your FlexPoint representative for details.

### Length of Term:

- The Early Access License is limited to the time period indicated on this quote.

### **Add-On Professional Development/Training Terms**

#### Training Types:

- FlexPoint Hosted PD Courses - includes the use of the LMS (Buzz) to access the PD Course.
- Face-to-Face Training - consists of six (6) hours per day of training in one specified training location.
- Live Webinars - scheduled in one (1) hour increments and includes link to recording for use for 12 months.

**IMPORTANT: By issuing a Purchase Order, remitting payment, and/or accessing the licensed product quoted in this proposal, Customer is agreeing to be bound by the terms and restrictions detailed in this quote and to the Terms and Conditions for Use of FLVS Licensed Product(s). A copy of the Terms and Conditions for Use of FLVS Licensed Product(s) can be found at <https://www.flexpointeducation.com/termsandconditions>** Powered by BoardOnTrack



# QUOTE

This is not an invoice

- On-Demand Webinars - allows access to a library of recorded trainings on a per user basis.

#### Terms and Restrictions:

- For online delivery of training, a PO must be provided no less than two business days prior to the scheduled training.
- For in person delivery of training, a PO must be provided no less than 10 business days prior to the scheduled training.
- Before training may commence, trainees must be enrolled in the Buzz University suite.
- Each live webinar attendee must have access to his or her own device for the entire training.
- Requests to reschedule a Live Webinar must be sent in writing to [eSolutions@flexpointeducation.com](mailto:eSolutions@flexpointeducation.com) no later than 24 hours before the previously scheduled start time. FlexPoint will provide available dates on which the training may be rescheduled.
- FlexPoint live webinar training is provided through Zoom. FlexPoint may offer live webinar training via Microsoft Teams with five (5) business days advance notice.
- Any material change to a Live Webinar including, but not limited to, attendee count, topic, and/or training platform (i.e., Zoom, Microsoft Teams, etc.) within 10 business days of scheduled training date may require FlexPoint to reschedule the training to a later date. Additional fees may apply.
- Customers who do not attend a scheduled Live Webinar will not be entitled to a refund or a rescheduled training date.
- On-Demand Webinars are non-refundable.

#### Length of Term:

- FlexPoint Hosted PD Courses include access to the content for a period of one calendar year from purchase date.
- All other Professional Development/Training services such as Face-to-Face and Live Webinars must be scheduled and delivered within twelve (12) months of purchase.

#### **Add-On Consultative Services Terms**

#### Terms and Restrictions:

- Unless otherwise stated by the order documentation, Consultative Services are charged by the hour, or by the day in the case of face-to-face consultation, for actual work performed in relation to the agreed upon services. This includes but may not be limited to requirement gathering, preparation time, and actual delivery of services or findings to customer.
- Unless otherwise stated by the order documentation, Consultative Service hours will be pre-purchased by the customer and can be used upon no less than 5 business days advance notice to customer's FlexPoint contact.
- Once hours are depleted, customer will be notified and offered the option of purchasing additional hours.
- Consultative services do not include access to FlexPoint courses.

#### Length of Term:

- Consultative Service hours purchased by customer must be used within one calendar year from purchase date.



# Coversheet

## Approval of the Disney CodeIllusion Subscription (Renewal)

**Section:** XIII. Education Services  
**Item:** D. Approval of the Disney CodeIllusion Subscription (Renewal)  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Disney CodeIllusion 23\_24.pdf

### BACKGROUND:

This comprehensive program teaches computer programming skills through an interactive learning environment. Master coding fundamentals and beyond through step-by-step instructions. A Proven Learning Model with over ten years of research and coding education experience, Disney CodeIllusion has developed a learning system for everyone regardless of their experience level. Teaching Essential Knowledge and Practical Skills in Game Development, Web Design, Media Art, and 4 Core Programming Languages: HTML, CSS, JavaScript, and Processing. Access to Chapters 1-7 of the Disney CodeIllusion Platform (63 Gem Lessons & 61 Book Lessons).

## Addendum ( First - LiT ) to the Interactive Coding Training Program for Schools Terms and Conditions

This Addendum is made in addition to and fully incorporated into the [Interactive Coding Training Program for Schools Terms and Conditions](#) (the "**Agreement**") and all terms from the Agreement are incorporated herein, as well as any previous Addendums, if applicable, as of the Effective Date listed below, entered into by and between Life is Tech USA, Inc, ("**Company**", "**We**", "**Us**", and "**Our**") located at 12130 Millennium Dr, Los Angeles, California, 90094 and ("**Customer**", "**You**", and "**Your**"), located at: (collectively referred to as the "**Parties**"). Excel Academy Charter

1 Technology Drive, Irvine, CA 92618

THEREFORE; the Parties are entering into this Addendum to set the terms of Customer's limited access to and use of the Company Application in accordance with the Agreement. The capitalized terms used but not otherwise defined herein shall have the meanings ascribed to such terms in the Agreement.

**Effective Date:** 2023-01-30

**Start Date:** 2023-08-01

**End Date:** 2024-07-31

**Total Price:** 6700.00

- Plan details and pricing are listed on the following page(s).

**Paid In Full by Date:** 2023-08-01

IN WITNESS WHEREOF; by their signatures below, the Parties have caused the Interactive Coding Training Program for Schools Terms and Conditions and the attached and fully incorporated Addendum to be executed by their respective duly authorized officers as of the Effective Date.

**Company:** Life is Tech USA, Inc.

**Customer:**

Name: Amanda Windsor

Name:

Melissa Harvilla

Title: Vice President

Title:

Field Trip Coordinator


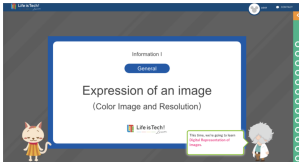

Signature:

*Amanda Windsor*  
Signature:

*Melissa Harvilla*

# Plan details & pricing – Life is Tech

| Name   | Price      | QTY | Subtotal   |
|--|------------|-----|------------|
| <p><b>Platform &amp; Programs All Access</b></p> <p><u>Access to all Life is Tech programs and resources for 1000+ students, including:</u></p> <p><b>Disney Codeillusion</b></p> <ul style="list-style-type: none"> <li>• Access to Chapters 1-7 of the Disney Codeillusion Platform (63 Gem Lessons &amp; 61 Book Lessons).</li> <li>• Access to External Magic Quest &amp; Journey Projects corresponding to Chapters 1-7 of Disney Codeillusion (30)</li> <li>• Comprehensive teacher resources and materials associated with Chapters 1-7 (teacher's dashboard, lesson overview, standard mapping, etc.)</li> <li>• Access to a dedicated customer success manager that will support onboarding, implementation, training, and overall program success.</li> </ul> <p><b>Disney Codeillusion Advanced</b></p> <ul style="list-style-type: none"> <li>• Access to Chapters 1-4 of the Advanced Disney Codeillusion Platform (100 lessons)</li> <li>• Access to ancillary programming projects as available for Chapters 1-4 of Advanced Disney Codeillusion</li> <li>• Comprehensive teacher resources and materials associated with Chapters 1-4 (teacher's dashboard,</li> </ul> | \$6,700.00 | 1   | \$6,700.00 |

| Name  | Price | QTY      | Subtotal          |
|---|-------|----------|-------------------|
| <p>lesson overview, standard mapping, etc.)</p> <ul style="list-style-type: none"> <li>Access to a dedicated customer success manager that will support onboarding, implementation, training, and overall program success.</li> </ul> <p><b>Computer Science Essentials</b></p> <ul style="list-style-type: none"> <li>42 lessons and mini tests covering characteristics of digital information, numerical expressions, mechanism of operations, characters, sounds, and images, networks, internet, information systems, information security, and information technology for safety.</li> <li>Comprehensive teacher resources and materials associated with all units (teacher's dashboard, lesson overview, standard mapping, etc.</li> </ul> <p><b>K-2 Intro to Computer Science</b></p>    |       |          |                   |
|   |       | Subtotal | <b>\$6,700.00</b> |

**Total**                    **\$6,700.00**

## Addendum ( Second - Disney ) to the Interactive Coding Training Program for Schools Terms and Conditions

This Addendum is made in addition to and fully incorporated into the [Interactive Coding Training Program for Schools Terms and Conditions](#) (the "**Agreement**") and all terms from the Agreement are incorporated herein, as well as any previous Addendums, if applicable, as of the Effective Date listed below, entered into by and between Life is Tech USA, Inc, ("**Company**", "**We**", "**Us**", and "**Our**") located at 12130 Millennium Dr, Los Angeles, California, 90094 and ("**Customer**", "**You**", and "**Your**"), located at: (collectively referred to as the "**Parties**"). Excel Academy Charter

1 Technology Drive, Irvine, CA 92618

THEREFORE; the Parties are entering into this Addendum to set the terms of Customer's limited access to and use of the Company Application in accordance with the Agreement. The capitalized terms used but not otherwise defined herein shall have the meanings ascribed to such terms in the Agreement.

**Effective Date:** 2023-01-30

**Start Date:** 2023-08-01

**End Date:** 2024-07-31

**Total Price:** 800.00

- Plan details and pricing are listed on the following page(s).

**Paid In Full by Date:** 2023-08-01



IN WITNESS WHEREOF; by their signatures below, the Parties have caused the Interactive Coding Training Program for Schools Terms and Conditions and the attached and fully incorporated Addendum to be executed by their respective duly authorized officers as of the Effective Date.

**Company:** Life is Tech USA, Inc.

**Customer:**

Name: Amanda Windsor

Name:

Melissa Harvilla

Title: Vice President

Title:

Field Trip Coordinator

Signature:

*Amanda Windsor*  
Signature:

*Melissa Harvilla*



# Plan details & pricing – Disney

| Name                         | Price    | QTY          | Subtotal        |
|------------------------------|----------|--------------|-----------------|
| Disney Curriculum All Access | \$800.00 | 1            | \$800.00        |
|                              |          | Subtotal     | <b>\$800.00</b> |
|                              |          | <b>Total</b> | <b>\$800.00</b> |



# Signature Certificate

Reference number: OSENB-TBHCB-AAMDV-E4R4D

| Signer   | Timestamp                | Signature   |
|--|--------------------------|---|
| <b>Melissa Harvilla</b><br>Email: mharvilla@excelacademy.education<br>Sent: 30 Jan 2023 21:05:26 UTC<br>Viewed: 06 Feb 2023 14:06:33 UTC<br>Signed: 13 Mar 2023 17:51:32 UTC |                          |  |
| <b>Recipient Verification:</b><br>✓Email verified  | 06 Feb 2023 14:06:33 UTC | IP address: 108.67.54.41<br>Location: Riverside, United States                      |
| <b>Amanda Windsor</b><br>Email: amanda@lifeistech-usa.com<br>Sent: 30 Jan 2023 21:05:26 UTC<br>Viewed: 14 Mar 2023 21:34:44 UTC<br>Signed: 14 Mar 2023 21:35:47 UTC          |                          |  |
| <b>Recipient Verification:</b><br>✓Email verified  | 14 Mar 2023 21:34:44 UTC | IP address: 76.90.120.128<br>Location: Carlsbad, United States                      |

Document completed by all parties on:

14 Mar 2023 21:35:47 UTC

Page 1 of 1



Signed with PandaDoc

PandaDoc is a document workflow and certified eSignature solution trusted by 40,000+ companies worldwide.





# Coversheet

## Approval of the Studies Weekly Subscription (Renewal)

**Section:** XIII. Education Services  
**Item:** E. Approval of the Studies Weekly Subscription (Renewal)  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Studies Weekly 23\_24.pdf

### BACKGROUND:

Studies Weekly helps engage all K-6 students in social studies and science. Studies Weekly is aligned to state standards and frameworks. Studies has a fully integrated online learning experience. EACS can manage students' progress all in one place through Google Classroom. Studies Weekly has students with ready-to-use lessons that incorporate essential learning strategies and activities.



**REQUIRED FOR SHIPPING**

All fields required. Orders cannot be shipped until purchase order is received. Studies Weekly begins shipping materials in May for the applicable school year. Someone must be present to sign for the delivery.  
 Disclaimer: If you did not designate your preference for partial or full shipped orders, all orders will default to partial shipping in mid-August.

\_\_\_\_\_  
 Billing Name, Phone, Email (Billing contact if different than listed)

\_\_\_\_\_  
 Billing PO #

\_\_\_\_\_  
 Shipping Name, Phone, Email

\_\_\_\_\_  
 Shipping Address (if different from listed)

**REQUIRED:** When are you NOT available to receive the materials?

No shipping restrictions       \_\_\_\_\_  
 Exclusion Dates for receiving

**REQUIRED:** Would you like to receive your materials as they become available or would you like us to hold your order until all can be shipped together?

Partial Ship       Whole Ship

\_\_\_\_\_  
 Authorized Signature      Date

By signing this quote you are agreeing to submit it as an order. All orders are subject to our terms and conditions found on <http://studiesweekly.com/legal>

Due to paper shortages and other ongoing supply chain issues, delivery may take longer than usual. However, you will have online access to your curriculum as soon as your order is processed. You can roster students through Studies Weekly's Secure File Transfer Protocol (SFTP). To qualify for third-party integration, your order must average \$2,000 per school, each year.

**QUOTE #74627**

Quote Issued: 04/11/2023  
 Expiration: 07/31/2023  
 School Year: 2023-2024  
 Promo: 10% off 2nd Subject  
 Referral: Sales Rep  
 School Start Date: 08/17

**REQUESTER**

KERI SCHNEEWEISS  
 EXCEL ACADEMY CHARTER SCHOOLS  
 1 TECHNOLOGY DR  
 IRVINE, CA 92618-2339  
 kschneeweiss@excelacademy.education  
 949-742-2399

**CONTACT US**

1140 N 1430 W Orem, UT 84057  
 Phone: 866-311-8734 | Fax: 866-531-5589  
 Email: orders@studiesweekly.com

**REGIONAL MANAGER**

Cody Erickson  
 cody.erickson@studiesweekly.com  
 385-335-4885

**ACCOUNT MANAGER**

Mindy Erickson  
 mindy.erickson@studiesweekly.com

**TERMS AND CONDITIONS**

Please visit <http://www.studiesweekly.com/legal/> to learn more about our legal terms.

| Grade                 | SKU   | Title   | Class | Unit Price | Qty          | Cost             |
|-----------------------|-------|---|-------|------------|--------------|------------------|
| <b>Social Studies</b> |       |   |       |            |              |                  |
| 0                     | CASW0 | California Studies Weekly: Together Now and Long Ago (Online Only)    | 6     | \$7.95     | 146          | \$1,160.70       |
| 1                     | CASW1 | California Studies Weekly: My Place in Time and Space (Online Only)   | 7     | \$7.95     | 173          | \$1,375.35       |
| 2                     | CASW2 | California Studies Weekly: People Who Make a Difference (Online Only) | 7     | \$7.95     | 154          | \$1,224.30       |
| 3                     | CASW3 | California Studies Weekly: Continuity and Change (Online Only)        | 7     | \$7.95     | 161          | \$1,279.95       |
| 4                     | CASW4 | California Studies Weekly: A Changing State (Online C                 | 6     | \$7.95     | 139          | \$1,105.05       |
| 5                     | CASW5 | California Studies Weekly: U.S. History and Geography (Online Only)   | 7     | \$7.95     | 157          | \$1,248.15       |
| 6                     | CA6   | California World History Studies Weekly (Online Only)                 | 5     | \$6.45     | 121          | \$780.45         |
|                       |       |   |       |            | <b>Total</b> | <b>\$8173.95</b> |
| <b>Science</b>        |       |   |       |            |              |                  |
| 0                     | SWSN0 | Science Studies Weekly - Kindergarten (Online Only)                   | 6     | \$7.16     | 146          | \$1,045.36       |
| 1                     | SWSN1 | Science Studies Weekly - First Grade (Online Only)                    | 7     | \$7.16     | 173          | \$1,238.68       |
| 2                     | SWSN2 | Science Studies Weekly - Second Grade (Online Only)                   | 7     | \$7.16     | 154          | \$1,102.64       |
| 3                     | SWSN3 | Science Studies Weekly - Third Grade (Online Only)                    | 7     | \$7.16     | 161          | \$1,152.76       |
| 4                     | SWSN4 | Science Studies Weekly - Fourth Grade (Online Only)                   | 6     | \$7.16     | 139          | \$995.24         |
| 5                     | SWSN5 | Science Studies Weekly - Fifth Grade (Online Only)                    | 7     | \$7.16     | 157          | \$1,124.12       |
| 6                     | S6    | Science Studies Weekly Sixth Grade - Endeavor (Onlin                  | 5     | \$7.16     | 121          | \$866.36         |
|                       |       |   |       |            | <b>Total</b> | <b>\$7525.16</b> |
| <b>ELA</b>            |       |   |       |            |              |                  |
| K                     | SWPK  | Early Learning Studies Weekly (20 students) (Online O                 | 1     | \$75.00    | 2            | \$150.00         |

**Total****\$150**

|            |             |
|------------|-------------|
| Sub Total: | \$15,849.11 |
| Tax:       | \$0.00      |
| Shipping:  | \$0.00      |

---

|               |                    |
|---------------|--------------------|
| <b>Total:</b> | <b>\$15,849.11</b> |
|---------------|--------------------|

**QUOTE #74627**

Quote Issued: 04/11/2023  
 Expiration: 07/31/2023  
 School Year: 2023-2024  
 Promo: 10% off 2nd Subject  
 Referral: Sales Rep  
 School Start Date: 08/17

**Customer Note:**

This quote expires July 31, 2023.

*Thank you,*

for your interest in Studies Weekly. If you are ready to purchase, please provide the information above and submit your order.

**REQUESTER**

KERI SCHNEEWEISS  
 EXCEL ACADEMY CHARTER SCHOOLS  
 1 TECHNOLOGY DR  
 IRVINE, CA 92618-2339  
 kschneeweiss@excelacademy.education  
 949-742-2399

**CONTACT US**

1140 N 1430 W Orem, UT 84057  
 Phone: 866-311-8734 | Fax: 866-531-5589  
 Email: orders@studiesweekly.com

**REGIONAL MANAGER**

Cody Erickson  
 cody.erickson@studiesweekly.com  
 385-335-4885

**ACCOUNT MANAGER**

Mindy Erickson  
 mindy.erickson@studiesweekly.com

**TERMS AND CONDITIONS**

Please visit  
<http://www.studiesweekly.com/legal/>  
 to learn more about our legal terms.

# Coversheet

## Approval of the Tutor.com Subscription (Renewal)

**Section:** XIII. Education Services  
**Item:** F. Approval of the Tutor.com Subscription (Renewal)  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Tutor.Com Quote 23\_24.pdf

### BACKGROUND:

Tutor.com offers on-demand tutoring requests 24/7. The service is affiliated with the Princeton Review and provides additional student resources such as test prep including SAT support. Parents and students may schedule tutoring sessions or log in for more immediate support. There are both asynchronous and synchronous support options with live, whiteboards for visual tutoring. All tutors go through a background check and ongoing review. They are unique in that they provide 1:1 tutoring sessions and record all sessions with a transcript; this provides security and allows students to go back and preview the session.





## Service Order under Master Services Agreement

This order for the online tutoring services listed below constitutes a Service Order under the Master Services Agreement executed on 08.01.2022 between Tutor.com, Inc. (“Tutor.com”) and Excel Academy Charter (“Customer”).

| Customer:                              | Tutor.com Primary Contact Information |
|--|---------------------------------------|
| Name: Kimberley Venegas                | Name: Emily Cain                      |
| Customer: Excel Academy Charter        | Tutor.com, Inc.                       |
| Address: 1 Technology Drive            | Address: 110 E. 42nd St., FL 7        |
| City, State Zip: Irvine, CA 92618      | New York, NY 10017                    |
| Telephone: 949.387.7822                | Telephone: 347.387.2094               |
| Email: kvenegas@excelacademy.education | Email: emily.cain@tutor.com           |

| Customer Billing Contact Information      | Tutor.com Billing Contact Information |
|---|---------------------------------------|
| Name: Kimberley Venegas                   | Customer Invoicing                    |
| Customer: Excel Academy Charter           | Telephone: 800-444-0189               |
| Address: 1 Technology Drive               | Email: customerinvoicing@tutor.com    |
| City, State Zip: Irvine, CA 92618         |                                       |
| Telephone: 949.387.7822                   |                                       |
| Email(s): kvenegas@excelacademy.education |                                       |

**Ordered Services:** Tutor.com agrees to provide Customer the Services listed below.

**Service Order Start Date:** 08.01.2023

**Service Order End Date:** 07.31.2024

| Name                | Per Student License Price | Quantity | Subtotal |
|---------------------|---------------------------|----------|----------|
| <b>Section Name</b> |                           |          |          |



A Service of The Princeton Review

|   |                       |                   |                           |
|---|-----------------------|-------------------|---------------------------|
| <p><b>Tutor.com K-12 Student Center Per Student</b></p> <p>Price is per student account. Each student account will be limited to:<br/>per.student.limit Tutors available*:<br/>English: 24 Hours/Day, 7 Days/Week**<br/>Spanish K-12: 2pm - 2am, Eastern Time</p> | <p><b>\$35.00</b></p> | <p><b>500</b></p> | <p><b>\$17,500.00</b></p> |
| <p><b>Subtotal</b></p>  |                       |                   | <p><b>\$17,500.00</b></p> |
| <p><b>Total</b></p>   |                       |                   | <p><b>\$17,500.00</b></p> |

\*As of the Effective Date of the Agreement, the Services are offered 361 days of each standard year, and 362 days of each leap year. The Services are unavailable on January 1, July 4, Thanksgiving Day, and December 25. On those holidays the Services close beginning at 2:00 a.m. and they reopen at 2:00 a.m. on the following day (all times Eastern). Tutor.com may change the availability of Services and will notify Customer of any changes. The availability of the Services is also subject to reasonable downtime for maintenance and related activities and loss or interruption due to causes beyond Tutor.com’s reasonable control.

\*\* Newer subjects may have more limited hours.

**Term:** The initial term of this Service Order will be from the Start Date to the End Date listed above. This Service Order will automatically renew for additional, successive 1 year renewal terms unless either party notifies the other in writing no less than 30 days prior to the end of the then-current term that this Service Order will terminate at the end of the then-current term.

**Open Access:** During the term of this Service Order, additional student licenses in excess of the number set forth above may be purchased under this Service Order by Customer for the then-current term at a rate of \$35/student license by an email from Customer’s Authorized Representative (defined below) to Tutor.com’s Primary Contact at his/her email address set forth above, setting forth the number of additional student licenses being purchased. Such purchase will be deemed accepted and may be invoiced upon Tutor.com’s provision of additional student licenses to Users in excess of the originally ordered number. For purposes of this Service Order, Customer’s Authorized Representative will be Kimberley Venegas. Customer may change Customer’s Authorized Representative by providing notice to Tutor.com in accordance with the Agreement.

**Fees:** Customer agrees to pay Tutor.com the fees set forth in this Service Order, which do not include taxes. Tutor.com reserves the right to change the fees for any renewal term by giving Customer written notice of such change no later than 45 days prior to the end of the then-current term (subject to Customer’s right not to renew in accordance with the previous paragraph).



**Invoicing and Payment:** Tutor.com will invoice Customer in the initial term and any renewal term of this Service Order upon execution of the Agreement and upon the start date of the renewal term, respectively, unless different payment terms are specified here: n/a. Hours in excess of those set forth in this Service Order will be billed monthly in arrears.

If Customer requires a purchase order to order the Services, Customer will specify here:

**PO Required:**

Accepted and agreed to by:

| Tutor.com, Inc.           | Customer |
|---------------------------|----------|
| By:                       | By:      |
| Name: Sandi White         | Name:    |
| Title: SVP, Institutional | Title:   |
| Date:                     | Date:    |

# Coversheet

## Approval of the Goalbook Subscription (Renewal)

**Section:** XIII. Education Services  
**Item:** G. Approval of the Goalbook Subscription (Renewal)  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** GoalBook Quote 23\_24.pdf

### BACKGROUND:

Goalbook supports special education teachers, school psychologists, and related service providers with designing IEP goals and instructional plans that respond to the different ways students learn and their individual needs. All of the content in Goalbook Toolkit is aligned to state standards and research-based frameworks for differentiating instruction, including Universal Design for Learning. Goalbook includes content for Pre-K to Grade 12 in Reading, Writing, Math, and Speech, in addition to Behavior, Social and Emotional Learning, Autism, Occupational Therapy, Alternate Academic and Life Skills, and Transition. It contains strategies and ready to use support that is aligned to the UDL framework to develop scaffolded instruction at mild, moderate and intense levels of support. The SPED department has been using Goalbook to support goal writing and progress monitoring for three school years.



**Enome, Inc. (Goalbook)**

P.O. Box 1289

San Mateo, CA 94401

**Phone:** 1-855-207-5443

**Fax:** (650) 284-0432

**FEIN:** 45-2540420

**Invoice 1011-50295**

**Excel Academy (CA)**

1 Technology Dr ste i-811  
Irvine, CA 92618

**07 Apr 2023**

Due 30 Jun 2023 (84 days)

| Qty | Unit    | Description   | Price             | Total              |
|-----|---------|---|-------------------|--------------------|
| 1.0 | Product | Special Education Department Membership - Goalbook Toolkit access for up to 21 users, including all Goalbook Services | \$12,495.00       | \$12,495.00        |
|     |         |   | <b>Subtotal:</b>  | \$12,495.00        |
|     |         |   | <b>Total Due:</b> | <b>\$12,495.00</b> |

**Invoice Notes**

Goalbook Toolkit Special Education Department Membership - Goalbook Toolkit access for up to 21 total users in Excel Academy, active through June 30, 2024.

Goalbook services include:

- Initial webinar training
- Access to ongoing webinars that feature a variety of content areas to build teacher capacity for improving instructional practice
- Analytics services for leadership upon request
- Dedicated Goalbook Success team member to work in partnership with district and school implementation leads throughout the year
- Dedicated Goalbook help desk and technical support

-----  
If a Purchase Order is generated, you can email it to support@goalbookapp.com or fax to (650) 284-0432, and we will add the PO # to this invoice.  
-----

This order form is entered into and effective as of the form date set forth above by and between Enome, Inc. and the Client identified above. This order form incorporates the Goalbook Client Terms and Conditions (goalbookapp.com/c-terms) (collectively the "Agreement"). By paying the fees above, you signify that you have read, understood, and agree to be bound by the Agreement, and that you have the authority to bind your organization to the Agreement.

# Coversheet

## Approval of the Presence Learning Agreement (Renewal)

**Section:** XIII. Education Services  
**Item:** H. Approval of the Presence Learning Agreement (Renewal)  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** PresenceLearning 23\_24.pdf

### BACKGROUND:

Presence Learning is a virtual organization that offers assessments and designated instructional services for Special Education students in a unique and effective platform. By using a number of cameras and tools, Presence Learning is able to accurately assess students in order to create reports to inform the student's IEP. Presence Learning has worked directly with assessment publishers to obtain usage rights and copyright permission to use standardized assessments within their independently developed virtual platform and have had independent research studies conducted to ensure the reliability and validity of the assessment administration and results. Assessment and services are conducted by California licenced/credentialed professionals in the areas of Occupational Therapy, Speech and Language Services and Behavioral/Mental Health services which can be delivered individually or within age appropriate group setting.



## Service Order

### Customer Name and Contact Information

Name: Excel Academy California

Address: 1 Technology Drive, Ste. I-811 Irvine, CA

### Customer Primary Point of Contact

Name: Lakeyshia Ono

Email Address: lono@excelacademy.education

### Customer Secondary Point of Contact

Name:

Email Address:

### PresenceLearning Contact Information

Name: Ross Porter

Email Address: ross.porter@presencelearning.com



## Service Order

### Other Fees

| Service            | Licenses | Price      | Total      |
|--------------------|----------|------------|------------|
| Kanga - Starter    | 0        | \$0.00     | \$0.00     |
| Kanga - Elite      | 2        | \$2,730.00 | \$5,460.00 |
| Kanga - Pro        | 3        | \$2,310.00 | \$6,930.00 |
| Kanga - Premier    | 0        | \$2,000.00 | \$0.00     |
| Kanga - Premier AA | 0        | \$2,000.00 | \$0.00     |

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# Service Order

|                    |                                    |
|--------------------|------------------------------------|
| Service Order Term | July 1, 2023 through June 30, 2024 |
|--------------------|------------------------------------|

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## Service Order Form

Except as expressly set forth in this Service Order, the parties agree to be bound by the terms of the Master Service Agreement ("Agreement"). To the extent there is any conflict between this Service Order and the Agreement, this Service Order shall govern. The terms of this Service Order are confidential information.

The parties have executed this Service Order as of the date of the last signature ("Service Order Effective Date").

PresenceLearning, Inc.

Customer

By:

By:

Name:

Name:

Title:

Title:

Date:

Date:

## Master Service Agreement

This Master Services Agreement (“MSA”) is entered into as of the date of the last signature set forth on the signature page attached hereto (“Effective Date”), by and between PresenceLearning, Inc., a Delaware corporation with a place of business located at 530 Seventh Ave, Suite 501, New York, NY 10018 (“Presence”), and the undersigned customer (“Customer”). Each of Presence and Customer may individually be referred to as a “Party” and collectively referred to as the “Parties”.

NOW, THEREFORE, for good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, Presence and Customer, hereby agree as follows:

### 1. Structure of the Agreement.

This MSA shall apply each time Customer engages with Presence for the provision of services and/or products (“Services”). The Services shall be described in one or more schedules (each, a “Schedule”), service orders (each, a “Service Order”), and/or exhibits (each, an “Exhibit”), each of which shall reference this MSA and, with respect to each Schedule or Service Order, shall be executed by the Parties. Each Schedule, Service Order, and Exhibit entered into or delivered hereunder (each an “Incorporated Document”, and collectively, “Incorporated Documents”) may provide additional terms and conditions related to the Services. This MSA and the Incorporated Documents are collectively referred to herein as the “Agreement”. In the event of a conflict between the terms of this MSA and the terms of any Incorporated Document, the terms of the MSA shall control; provided, however, that the Parties may in any Incorporated Document specifically (i.e., with reference to the MSA) agree to: (a) exclude or except an otherwise controlling provision of this MSA; (b) adopt a clause or provision to apply in lieu of an otherwise controlling provision of this MSA; or (c) reference a governing external code, document, or standard that will apply in lieu of any otherwise controlling provision of this MSA (or any Incorporated Document).

### 2. Fee and Payment Terms.

Customer shall pay all fees (collectively, “Fees”) specified in the Schedule or Service Order for the Services being purchased. Fees are due and payable thirty (30) calendar days from date of invoice, unless specified otherwise in a Service Order. Customer may dispute an invoice no later than twenty (20) calendar days from the date of the invoice. The Parties will work together in good faith to resolve any disputes as soon as possible. Upon resolution, Customer shall remit the amount owed within ten (10) calendar days. Customer is responsible for all taxes, except for taxes on Presence’s income, unless Customer provides a state tax exemption certificate. If Customer does not submit a tax exemption certificate to Presence, Customer will be invoiced for any applicable taxes.

### 3. Term; Termination; Effects of Termination.

3.1. Term. The term of this MSA commences on the Effective Date and continues until terminated by either party pursuant to Section 3.2 (such period, the “Term”). Each Incorporated Document shall have the term specified therein.

3.2. Termination. This MSA or any Incorporated Document may be terminated: (a) by either Party without cause upon thirty (30) calendar days prior written notice to the other Party; (b) by Presence upon any failure of Customer to pay when due any Fees (as defined in Section 2) if such Fees are not being disputed in good faith in accordance with Section 2 and such failure continues uncured for a period of thirty (30) calendar days after Presence provides written notice of the non-payment; provided, however, that in lieu of terminating the MSA or any Incorporated Document, Presence may, at its sole option, suspend Services, in whole or in part; (c) by either Party with cause upon a non-payment related material breach of the Agreement by the other Party which breach is not cured within fifteen (15) calendar days after the breaching Party receives written notice of the breach from the non-breaching Party; or (d) immediately if the other Party becomes insolvent or declares bankruptcy.

3.3. Effects of Termination. Upon the termination of the MSA or the expiration or termination of any Incorporated Document for any reason, (a) all Fees owed to Presence that accrued before such termination or expiration will be immediately due and payable, except for any such amounts being disputed in good faith by Customer in accordance

with Section 2 and (b) Customer shall not be entitled to a refund for any annual Fees paid by Customer prior to the date of termination of the MSA or any Incorporated Document.

#### **4. Services; Platform; Platform Specifications.**

4.1. Services. Presence shall provide Customer with the Services and technical support set forth on each Service Order.

4.2. Platform. All Services shall be delivered via Presence's proprietary cloud-based platform (together with any components, software, or related documentation, the "Platform"). The applicable license granted by Presence to Customer with respect to Platform usage will be as set forth in the applicable Service Order.

4.3. Platform Specifications. The Platform is a cloud application. In order to access the Platform, a user must have a computer with a dual core processor and 2 GB RAM that has the ability to support a headset and microphone and a broadband internet connection with a minimum of 500 kbps (or higher) with upload and download speeds of 1mbps (or higher). Presence will provide technical support on weekdays between the hours of 8:00AM and 8:00PM (Eastern time). Customer may purchase required equipment from Presence pursuant to the terms and conditions set forth on the Equipment Schedule. Additional information regarding Platform specifications can be found at: <https://www.presencelearning.com/tech-requirements/>.

#### 4.4. Platform Restrictions.

4.4.1. Customer shall not for itself or through a third party (and shall ensure that its authorized users and students do not): (i) translate, reverse engineer, decompile, or disassemble the Platform, or by any other method attempt to derive source code to the Platform; (ii) sublicense, rent, lease, loan, assign, transfer, share, or resell the Platform; (iii) make the Platform available to third parties; (iv) create derivative works based on the Platform, or use the Platform for any purpose other than as provided for in this Agreement (including, without limitation, altering any notices of intellectual property or other proprietary rights); or (v) make copies of documentation contained within the Platform.

4.4.2. If Customer breaches the terms of this Agreement or if Customer or any of its authorized users or students misuse the Platform or violate any laws with respect to the Platform, Presence may terminate or suspend Customer's and its authorized users' and students' access to the Platform and remove any material it deems offensive or in violation of this Section 4.4.2. Neither Customer, its authorized users, or customers may:

4.4.2.1. Circumvent any access or use restrictions put into place to prevent certain uses of the Platform or areas of the Platform or attempt to disable, impair, or destroy the Platform by, among other things, uploading, transmitting, storing, or making available any materials that contain any viruses, malicious code, malware, or any components;

4.4.2.2. Engage in behavior that violates any copyright, moral rights, trademark, trade dress, patent, trade secret, unfair competition, right of privacy, right of publicity, or any other proprietary rights of any third party;

4.4.2.3. Upload to the Platform and/or share any material that is unlawful, harmful, threatening, obscene, violent, abusive, tortious, defamatory, libelous, vulgar, lewd, profane, hateful, or otherwise objectionable, as determined in the sole discretion of Presence, or share any of materials that sexualizes minors or that is intended to, or could potentially, facilitate inappropriate interactions with minors, or other users;

4.4.2.4. Impersonate any person or entity, or falsely state or otherwise misrepresent their affiliation with a person or entity;

4.4.2.5. Disrupt, interfere with, or inhibit any other user from using the Platform (such as stalking, intimidation, harassment, or incitement or promotion of violence or self-harm);

4.4.2.6. Engage in chain letters, junk mails, pyramid schemes, phishing, spamming, fraudulent activities, send unsolicited messages, or place any advertisements of any products or services in the Platform; or

4.4.2.7. Take photos or screenshots of the Platform and/or post on social media or engage in any other behavior that violates the confidentiality of Platform.

## **5. Parties' Proprietary Rights; Use of Customer Intellectual Property; Content Restrictions; Removal of Content; Other Rights.**

5.1. Parties' Proprietary Rights. Presence owns all right, title, and interest in and to the Platform and retains all rights and title to all proprietary content in the Platform, including therapy playlists and related documents and content, and retains all right, title and interest to any work product or other intellectual property developed and/or created by, or on behalf of, Presence (collectively, "Presence Intellectual Property"). Customer owns all right, title, and interest in and to any Customer proprietary content (collectively, "Customer Intellectual Property").

5.2. Use of Customer Intellectual Property. During the Term, Customer grants to Presence, solely in connection with Presence's performance of its obligations hereunder, a non-exclusive, royalty-free license to modify, display, combine, copy, store, transmit, and otherwise use Customer Intellectual Property that is uploaded to the Platform. Further, by uploading Customer Intellectual Property to the Platform, Customer and its authorized users of the Platform grant Presence a perpetual, non-exclusive, royalty-free license to modify, display, combine, copy, store, transmit, and otherwise use the materials.

5.3. Other Rights. Customer grants to Presence the limited right to use Customer's name, logo and/or other marks for the sole purpose of listing Customer as a customer in promotional materials. Customer may revoke this grant at any time by notifying Presence in writing and such revocation will be effective within fifteen (15) calendar days of the receipt of the notice.

## **6. Confidentiality.**

6.1. Confidential Information. All information disclosed by one Party (in such capacity, the "Disclosing Party") to the other Party (in such capacity, the "Receiving Party") during the Term that is either identified in writing at the time of disclosure as confidential or that reasonably should be understood to be confidential given the nature of the information and the circumstances of the disclosure, whether in oral, written, graphic or electronic form, shall be deemed to be "Confidential Information."

6.2. Exceptions. Information will not be considered Confidential Information if the information is or was: (i) publicly available through no act or omission of the Receiving Party; (ii) in the Receiving Party's lawful possession prior to disclosure by the Disclosing Party and not obtained either directly or indirectly from the Disclosing Party; (iii) lawfully disclosed to the Receiving Party by a third party without restriction on disclosure; or (iv) independently developed by the Receiving Party without use of or access to the Disclosing Party's Confidential Information.

6.3. Nondisclosure. The Parties agree, that during the Term and for a period of one year thereafter (or, as applicable, with respect to Confidential Information that is a trade secret, indefinitely) after its termination, to hold each other's Confidential Information in confidence and not to disclose such information in any form to any third party without the express written consent of the disclosing party, except to employees, subcontractors, or agents (collectively, "Representatives") who are under a written non-disclosure agreement protecting the applicable Confidential Information in a manner no less restrictive than this Agreement. Each Party shall remain responsible for any breaches of this Section 6.3 by any of such Parties' Representatives.

**7. Customer Data.** Customer retains all rights, in and to all data, files, information, provided by Customer or its authorized users to Presence.

## **8. Indemnification.**

**8.1. Indemnification by Customer.** Unless prohibited by law or school district regulations, Customer shall indemnify and hold Presence harmless against any and all claims, demands, damages, liabilities and costs (including reasonable attorney's fees) incurred by Presence or its Representatives which (a) result from, or arise in connection with, (i) any breach of Customer's obligations or representations under this Agreement, including, without limitation, any breach of Section 12.3 below, or (ii) a negligent act or omission or willful misconduct of Customer, its agents, or employees, pertaining to its activities and obligations under this Agreement, and/or (b) resulting from, arising out of, or relating to any third party lawsuit or proceeding brought against Presence due to (x) Customer's or its authorized users' posted and uploaded content, (y) Customer's or its authorized users' illegal behavior or conduct, or (z) Customer's or its authorized users use of the Platform or any Presence property in any manner inconsistent with or in breach of this Agreement (collectively, "Presence Indemnifiable Claims"), including reasonable costs incurred in connection with preparing to defend against any Presence Indemnifiable Claims.

**8.2. Indemnification by Presence.** Presence shall indemnify and hold Customer and its Representatives, harmless against any and all claims, demands, damages, liabilities and costs (including reasonable attorney's fees) incurred by Customer which, directly or indirectly, result from, or arise in connection with, any negligent act or omission or willful misconduct of Presence, its agents, or employees, pertaining to Presence's activities and obligations under this Agreement (collectively, "Customer Indemnifiable Claims"), including reasonable costs incurred in connection with preparing to defend against any Customer Indemnifiable Claims.

**8.3. Conditions of Indemnification.** The obligations set forth in Sections 8.1 and 8.2 are conditioned upon: (a) prompt written notice by the indemnified party to the indemnifying party of any claim, action or demand for which indemnity is claimed; (b) complete control of the defense and settlement thereof by the indemnifying party, provided that no settlement of an indemnified claim shall be made without the consent of the indemnified party, such consent not to be unreasonably withheld or delayed; and (c) reasonable cooperation by the indemnified party in the defense as the indemnifying party may request. The indemnified party shall have the right to participate in the defense against the indemnified claims with counsel of its choice at its own expense.

## **9. Limitation of Liability.**

**9.1. DAMAGE DISCLAIMER.** EXCEPT AS PROVIDED BELOW IN THIS SECTION 9, IN NO EVENT SHALL EITHER PARTY BE LIABLE FOR ANY CONSEQUENTIAL, INDIRECT, INCIDENTAL, PUNITIVE, OR SPECIAL DAMAGES WHATSOEVER, INCLUDING WITHOUT LIMITATION, DAMAGES FOR LOSS OF BUSINESS PROFITS, BUSINESS INTERRUPTION, LOSS OF BUSINESS INFORMATION, AND THE LIKE, ARISING OUT OF THIS AGREEMENT, EVEN IF SUCH PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.

**9.2. GENERAL DAMAGE CAP.** EXCEPT AS PROVIDED ELSEWHERE IN THE AGREEMENT, IN NO EVENT SHALL PRESENCE BE LIABLE IN THE AGGREGATE FOR ANY DAMAGES OR LOSSES IN EXCESS OF THE GREATER OF THAN THE AMOUNT CUSTOMER PAID FOR SERVICES DURING A THREE-MONTH PERIOD PRECEDING THE EVENT GIVING RISE TO THE LIABILITY. THESE LIMITATIONS APPLY TO THE MAXIMUM EXTENT PERMITTED BY LAW EVEN IF (A) A REMEDY DOES NOT FULLY COMPENSATE CUSTOMER FOR ANY LOSSES OR (B) PRESENCE KNEW OR SHOULD HAVE KNOWN ABOUT THE POSSIBILITY OF DAMAGES.

## **10. Disclaimer of Warranties.**

Except as otherwise set forth herein, the Services and Platform are provided "as is" without any warranty and, except as provided herein, Presence expressly disclaims any and all warranties, express, implied, or statutory, including warranties of title, non-infringement, merchantability, and fitness for a particular purpose. Further, Presence disclaims any warranty that the Platform will meet Customer's requirements or will be constantly available, uninterrupted, timely, secure, or error-free. In addition, Presence disclaims all liability for any actions resulting from Customer's use of the Platform. Customer understands that Customer's use and access to the Platform is at Customer's own discretion and risk, and Customer is solely responsible for any damage to computer systems or loss of data that results from such use. If Customer's users post or upload materials to the Platform, Presence is not responsible for any loss, corruption, damage, deletion of the materials.



## 11. Representations and Warranties

11.1. Power and Authority. Each Party represents that it has the full right, power, and authority to enter into this Agreement.

11.2. Platform Performance. Customer agrees and acknowledges that Customer has assessed the Platform's necessary specifications, performance, functionality, access to, and availability, and found it suitable for Customer's needs and requirements.

11.3. Uploaded Materials. Customer, for itself and on behalf of its authorized users, asserts that the party uploading materials to the Platform has all rights necessary to upload, share, and grant the rights set forth in this Agreement for all the materials.

11.4. Safety of Platform. Presence warrants to Customer that Presence has used commercially reasonable efforts to prevent the introduction of, and to the knowledge of Presence, the Platform does not contain any, software viruses, time or logic bombs, trojan horses, worms, timers or clocks, trap doors or other malicious computer instructions, devices, or techniques.

## 12. Miscellaneous.

12.1. Compliance with Laws. Each Party shall comply with all laws, rules and regulations, if any, applicable to it in connection with the performance of its obligations under the Agreement.

12.2. Competitors. Customer agrees, and will ensure its authorized users' and student's compliance, to not share or make available the Platform or Presence Property to a competitor of Presence.

12.3. Survival. Sections 2, 4.4, 5.1, 8 –11, and 13 will survive expiration or termination of this Agreement.

12.4. Amendments and Modifications. Any amendment and modifications to this Agreement must be in writing, reference the Agreement, and be executed by both Parties.

12.5. Third Party Beneficiaries. This Agreement is not intended to benefit, nor shall it be deemed to give rise to, any rights to any third party.

12.6. Assignment. Customer shall not assign or otherwise transfer its rights or delegate its obligations under the Agreement, in whole or in part, without the prior written consent of Presence and any attempt to do so will be null and void. Presence may assign or transfer its rights to an affiliate or to a third party due to a merger, consolidation, change of control, sale of all or substantially all of its securities or assets, contract, management agreement, or otherwise.

12.7. Force Majeure. Neither Party shall be liable for failing or delaying performance of its obligations (except for the payment owed for services rendered) resulting from any condition beyond its reasonable control, including but not limited to, governmental action, acts of terrorism, earthquake, fire, flood, epidemics, pandemics or other acts of God, labor conditions, power failure, and Internet disturbances. Presence will not be responsible for receiving data, queries, or requests directly from Customer's authorized users, student users, or any other third party, or for the transmission of data between Customer's authorized users or student users and the Platform.

12.8. No Waiver. The failure to require performance of any provision of this Agreement shall not affect a Party's right to require performance at any time thereafter; nor shall any waiver of a breach of any provision constitute a waiver of the provision itself.

12.9. Notices. All notices relating to this Agreement must be in writing, sent by postage prepaid first-class mail, courier service, or via email: To Presence send to: PresenceLearning, Inc., 530 Seventh Ave, Suite M1, New York, NY 10018, Attn: Legal Department or via email at legal@presencelearning.com. To Customer: Notices will be sent to the physical or email address provided to Presence, or by other legally acceptable means.

12.10. Independent Contractors. The Parties are and shall remain independent contractors and nothing in this Agreement shall be deemed to create any agency, partnership, or joint venture relationship between the Parties. Neither Party shall be deemed to be an employee or legal representative of the other nor shall either Party have any right or authority to create any obligation on behalf of the other Party.

12.11. Arbitration. Any controversy or claim arising out of or relating to this Agreement, or the breach thereof, shall be settled by arbitration administered by the American Arbitration Association (“AAA”) in accordance with its Commercial Arbitration Rules, and judgment on the award rendered by the arbitrator(s) may be entered in any court having jurisdiction thereof. The arbitration proceedings shall be confidential and conducted in the English language before a single neutral arbitrator to be selected by AAA. The place of arbitration shall be mutually agreed upon by the Parties.

12.12. Entire Agreement. This Agreement, including any Incorporated Documents, constitutes the entire agreement between the Parties with respect to the subject matter and supersedes all other prior agreements and understandings, both written and oral, between the Parties.

12.13. Governing Law. This Agreement and all disputes or controversies arising out of or relating to this Agreement are governed by the law of the state the Customer is located.

12.14. Counterparts; Electronic Signatures. This Agreement may be executed in one or more counterparts, each of which shall be deemed to be an original but all of which together shall constitute one and the same instrument and shall become effective when one or more counterparts have been signed by each of the Parties and delivered to the other Party. A facsimile, PDF, or other electronic signature of this Agreement shall be valid and have the same force and effect as a manually signed original.



|                        |        |
|------------------------|--------|
| PresenceLearning, Inc. | LEA    |
| By:                    | By:    |
| Name:                  | Name:  |
| Title:                 | Title: |
| Date:                  | Date:  |

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## EQUIPMENT PURCHASE SCHEDULE

This Equipment Purchase Schedule (the “Equipment Purchase Schedule”) is incorporated and made part of the Agreement between Presence and Customer and lists the terms and conditions upon which Customer may purchase hardware, Test Kits, OT Kits and materials (collectively “Equipment”) from Presence. Unless otherwise defined herein, capitalized terms shall have the definition set forth in the MSA.

1. **Hardware Available for Purchase.** Customer may, at Customer’s option, purchase the hardware set forth below at the purchase prices set forth opposite each hardware type (note that the listed prices do not include any applicable tax or shipping costs):

| Equipment Type                | Price per unit |
|-------------------------------|----------------|
| Standard webcam with tripod   | \$49.00        |
| ANDREA Over Ear USB headset   | \$29.00        |
| ANDREA 455 Stereo headset     | \$25.00        |
| ANDREA Y-100B Splitter        | \$5.00         |
| ANDREA USB Sound Card Adapter | \$14.00        |
| Document Camera               | \$90.00        |

Customer is not restricted from purchasing hardware from any other vendor or any third-party. A list of the recommended hardware providers and specifications is provided in Section 8 hereof.

2. **WISC-V and WAIS-IV Kits.**

2.1 Purchase of WISC-V Kits and/or WAIS -IV Kits. If Customer may access WISC-V and/or WAIS-IV assessments, Customer may purchase WISC-V and/or WAIS-IV test kits (each, a “Test Kit”) from Presence. Test Kits are not included in the price of the assessments. Each Test Kit comes with one (1) set of Block Design Blocks and one (1) Block Design Stimulus Book for use in connection with the WISC-V and/or WAIS-IV assessments. Prices of the Test Kits will be reflected in the Service Order entered into at the time the Test Kits are to be purchased.

| WISC-V / WAIS -IV                      | Price per unit |
|--|----------------|
| <b>Block Design only</b> Stimulus Book | \$11.00        |
| Block Design Blocks                    | \$46.00        |

2.2 Tracking and Return of Kits. Customer understands and acknowledges that the Test Kits are considered trade secrets by their respective publishers and will make commercially reasonable efforts to retrieve the Test Kit from each student who received one. After a Test Kit has been used by a student, Customer must arrange for the return of the Test Kit directly to Customer. On a quarterly basis, Customer will acknowledge and confirm to Presence that the Test Kits are in Customer’s possession (in a mutually agreed upon manner). At no time will a Test Kit remain in the possession of a Customer’s student once it has been used.

3. **OT Kits.** Customer may purchase Occupational Therapy Kits (each, an “OT Kit”) for a fee of \$85.00 per OT Kit. Each OT Kit includes materials that may be utilized in occupational therapy sessions.

4. **Delivery and Delivery Address; Title; Risk of Loss.**

4.1 Delivery and Delivery Address. Presence will ship Equipment to the addresses provided by Customer. Customer is solely responsible for providing the correct shipping address for each addressee that is to receive the Equipment. If Customer provides an incorrect address, then Customer will purchase replacement Equipment that will be delivered to the correct address. If Equipment is misdelivered due to Presence’s error, Presence will promptly ship replacement Equipment to the correct address at no cost to Customer.

4.2 FOB. Presence shall ship and deliver the Equipment FOB destination, and the title to and risk of loss of the Equipment will pass to Customer upon delivery.

4.3 **Delivery Dates.** All delivery dates are approximate. Presence shall not be liable for any losses, damage, penalties or expenses for failure to meet any expected delivery date.

4.4 **Received and Accepted.** Equipment is deemed received and accepted upon delivery to the address provided by Customer.

5. **Inspection of Goods.** Customer has the right to examine the Equipment upon receipt and has 3 days in which to notify Presence of any claim for damages based on the condition of the Equipment. Such notice must specify in detail the particulars of the claim. Failure to provide such notice within the requisite time period constitutes irrevocable acceptance of the equipment. Defective Equipment must be returned to Presence in accordance with accepted trade practices.
6. **Fees; Payment.** Customer agrees to pay for the Equipment according to the terms set forth in the applicable Service Order. Customer is responsible for all taxes and shipping, which fees may vary based on shipment destination.
7. **Disclaimer of Warranty.** Presence is not the manufacturer of the Equipment and the Equipment is being sold “as is,” and Presence disclaims all warranties of quality, whether express or implied, including the warranties of merchantability and fitness for particular purpose.
8. **Delay or Failure to Perform.** Presence will not be liable to Customer for any delay, non-delivery or default due to labor disputes, transportation shortage, Acts of God, or any other causes outside of Presence’s control. Presence shall notify Customer immediately upon realization that it will not be able to deliver the Equipment as promised.
9. **Suggested Hardware Specification.** The following is a list of suggested hardware and specifications for use in clinical services:

| Hardware Type      | Requirements   | Suggested Brand | Suggested Model        |
|--------------------|--|-----------------|------------------------|
| Webcam with tripod | <ul style="list-style-type: none"> <li>● Attachable tripod</li> <li>● Video resolution 1920X1080</li> <li>● Auto focus</li> <li>● Field of View = 65°</li> </ul>   | N/A             | N/A                    |
| Headset            | <ul style="list-style-type: none"> <li>● Noise-canceling microphone</li> <li>● 40mm stereo speakers with deep bass sound deliver crystal clear audio</li> </ul>  | ANDREA          | EDU-455 STEREO HEADSET |
| Headset USB        | <ul style="list-style-type: none"> <li>● Noise-canceling microphone</li> <li>● 40mm stereo speakers with deep bass sound deliver crystal clear audio</li> </ul>  | ANDREA          | OVER EAR USB NC-455VM  |
| Splitter           | <ul style="list-style-type: none"> <li>● Splitter cable allows you to connect 2 headphones simultaneously to your computer so parents and providers can monitor and listen to what the student is hearing</li> </ul> | ANDREA          | Y-100B                 |
| Sound card         | <ul style="list-style-type: none"> <li>● External USB headset adapter with CD quality digital sample rates</li> <li>● Bypasses a computer's sound system, creating superior low-noise audio</li> </ul>               | ANDREA          | EDU-USB PL-CS-PRESENCE |
| Document camera    | <ul style="list-style-type: none"> <li>● Capture images of A4 and US letter pages</li> <li>● Built-in LED lights</li> </ul>  | HUE             | HD Pro Camera          |

## PLATFORM LICENSE SCHEDULE

This Platform License Schedule (“Platform License Schedule”) is incorporated and made part of the Agreement between Presence and Customer and lists the terms and conditions for the Platform License. Capitalized terms not defined in this Platform License Schedule shall have the meaning set forth in the MSA. In the event of a conflict between this Platform License Schedule and the MSA, unless specifically referenced herein, the MSA shall govern.

1. **DEFINITIONS.** With respect to all Services provided pursuant to this Platform License Schedule, the following terms shall have the meanings set forth below:

“Authorized Users” or “Authorized User” means Customer’s teachers or staff who are recruited, managed, and employed or contracted by Customer, and for whom a license is purchased.

“Clinical Workshops” means access to the following workshops as shall be set forth in the Service Order:

- Clinical Workshops for Speech-Language Pathologists;
- Clinical Workshops for Occupational Therapists;
- Clinical Workshops for School Psychologists and Behavioral & Mental Health Professionals; and
- Clinical Workshops for Educators and Support Personnel.

“Improvement” means any invention, modification, addition, derivative work, enhancement, revision, translation, abridgment or expansion to or arising from a work, or any other form in which a work or any part thereof, may be recast, transformed, or adapted.

“Personal Information” and/or “PI” means information that can identify a specific individual.

“Student Data” means any PI belonging to a Student User.

“Student User” or “Student Users” means the Customer’s students currently enrolled at Customer’s organization.

“Telehealth Institute” means proprietary self-guided training modules.

“Therapy Room” means a clinician-specific web-based online room on the platform only accessible by specific link controlled by the clinician to whom a virtual therapy room is assigned.

2. **LICENSE.**

- 2.1 License Grant. During the Service Order Term (as such term is defined in the Service Order), Presence grants to Customer a limited, non-exclusive, revocable, non-sublicensable, royalty-free, license for each Authorized User to use and display the Platform (the “License”).
- 2.2 Business Use. Customer agrees that it will inform and instruct its Authorized Users that the Platform and Presence Intellectual Property are solely and exclusively to be used for the benefit of the Customer and Customer’s Student Users (“Business Use”). Authorized Users may not use the Platform or any Presence Intellectual Property for personal or independent business purposes. The use of the Platform and/or Presence Intellectual Property for any purpose other than Business Use will constitute cause for immediate termination of this Platform License.
- 2.3 Disclosure of Improvements and Developments. Unless otherwise provided herein, Presence will have no obligation to disclose to Customer any Platform Improvements.
- 2.4 Acknowledgements. Customer acknowledges and agrees that Presence is in the business of commercially licensing the Platform and providing services relating to the Platform to third parties and that the Platform may contain errors. PRESENCE SHALL NOT HAVE ANY DUTIES OR RESPONSIBILITIES OTHER THAN THOSE SPECIFICALLY SET FORTH IN THE INCORPORATED DOCUMENTS AND NO IMPLIED OBLIGATIONS SHALL BE READ INTO THE INCORPORATED DOCUMENTS.

3. **PLATFORM FEES.** The Annual Fee for use of the License shall be set forth in the Service Order and is nonrefundable and payable within thirty (30) days of the signing of the Platform License Schedule.

4. **SERVICE OPTIONS:**

| Service Option   | Description   |
|--|---|
| Therapy Essentials - Starter   | <ul style="list-style-type: none"> <li>● Limited monthly access to private therapy room, activities, and games.</li> <li>● Organizational and documentation tools and features.</li> <li>● Administrator Dashboard that enables one administrator to track usage of the account.</li> </ul> |
| Therapy Essentials - Premier   | <ul style="list-style-type: none"> <li>● Unlimited access to private therapy room, activities, and games.</li> <li>● Organizational and documentation tools and features.</li> <li>● Administrator Dashboard that enables one administrator to track usage of the account.</li> </ul>       |
| Therapy Essentials - Pro   | All the benefits of the Therapy Essentials - Premier plus the ability for each Authorized User to administer up to 50 components/batteries of assessments per year. The selection of available assessments will be based on the administering Clinician's discipline.                       |
| Therapy Essentials - Elite   | All the benefits of the Therapy Essentials Premier plus each Clinician will have unlimited access to all assessments within the Clinician's discipline, including, as applicable, all speech, cognitive ability, and academic assessments.  |
| Therapy Essentials - Premier Academic Achievement<br>(For SPED Ed and Gen Ed teachers who only need access to assessments) | <p>Access to private therapy room and unlimited access to academic achievement assessments.</p> <p>Administrator Dashboard that enables one administrator to track usage of the account.</p>  |

Customer may designate alternate Authorized Users for Therapy Essentials – Premier, Therapy Essentials – Pro, Therapy Essentials – Elite, and Therapy Essentials – Premiere Academic Achievement and, if applicable, all such Authorized Users will have access to assessments specific to their disciplines.



**EXHIBIT 1 TO PLATFORM LICENSE SCHEDULE**

**SPEECH-LANGUAGE ASSESSMENTS**

Clinical Evaluation of Language Fundamentals-5 Screener (CELF-5 Screener)  
 Clinical Evaluation of Language Fundamentals-5 (CELF-5)  
 Clinical Evaluation of Language Fundamentals-5 Metalinguistics (CELF-5 Meta)  
 Clinical Evaluation of Language Fundamentals - Preschool-3 (CELF-P-3)  
 Clinical Evaluation of Language Fundamentals Preschool - 2 (CELF-P-2)  
 Clinical Evaluation of Language Fundamentals - Preschool-2 Spanish (CELF-P-2 Spanish)  
 Comprehensive Assessment of Spoken Language, 2nd Ed. (CASL-2)  
 Goldman-Fristoe Test of Articulation-3 (GFTA-3)  
 Arizona Articulation Phonology Scale, 4th Ed. (Arizona-4)  
 Peabody Picture Vocabulary Test, 5th Ed. (PPVT-5)  
 Expressive Vocabulary Test, 3rd Ed. (EVT-3)  
 Comprehensive Test of Phonological Processing, 2nd Ed. (CTOPP-2)  
 Gray Oral Reading Test-5 (GORT-5)  
 Test of Auditory Processing Skills – Fourth Edition (TAPS-4)  
 Test of Auditory Processing Skills - Third Edition - Spanish (TAPS-3 Spanish)  
 Oral and Written Language Scales-2 (OWLS-2)  
 Clinical Evaluation of Language Fundamentals, 4th Ed., Spanish (CELF-4-Spanish)  
 Expressive One-Word Picture Vocabulary Test-4: Spanish-Bilingual Edition (EOWPVT-4-Spanish)  
 Receptive One-Word Picture Vocabulary Test-4: Spanish-Bilingual Edition (ROWPVT-4-Spanish)  
 Expressive One-Word Picture Vocabulary Test-4 (EOWPVT-4)  
 Receptive One-Word Picture Vocabulary Test-4 (ROWPVT-4)  
 Goldman-Fristoe Test of Articulation, 3rd Ed., Spanish (GFTA-3-Spanish)  
 Test of Language Development-Primary-5 (TOLD-P-5)  
 Test of Language Development-Intermediate-5 (TOLD-I-5)  
 Test of Pragmatic Language - 2nd Edition (TOPL-2)  
 Receptive-Expressive Emergent Language Test - Fourth Edition (REEL-4)  
 Oral Passage Understanding Scale (OPUS)  
 Autism Diagnostic Observation Schedule - 2nd Edition (ADOS-2) \*PL clinicians can only be observers - there has to be a trained facilitator with the child\*  
 Children’s Communication Checklist-2nd Edition (CCC-2)  
 Khan-Lewis Phonological Analysis 3rd Edition (KLPA-3)  
 Phonological and Print Awareness Scale (PPA)  
 School Function Assessment (SFA)  
 Stuttering Severity Instrument 4th Edition (SSI-4)

**PSYCHOEDUCATIONAL ASSESSMENTS**

**Cognitive Assessments**

Wechsler Intelligence Scale for Children-Fifth Edition (WISC-V)  
 Woodcock-Johnson IV Test of Cognitive Abilities (WJ IV COG)  
 Bateria IV Cognitive Battery  
 Woodcock-Johnson IV Early Cognitive and Academic Development (ECAD)  
 Comprehensive Test of Nonverbal Intelligence – Second Edition (CTONI-2)  
 Test of Nonverbal Intelligence – Fourth Edition (TONI-4)  
 Preschool Test of Nonverbal Intelligence (PTONI)  
 Kaufman Brief Intelligence Test – Second Edition (KBIT-2)  
 Wechsler Adult Intelligence Scale – Fourth Edition (WAIS-IV)  
 Wechsler Intelligence Scale for Children – Fifth Edition Spanish (WISC-5 Spanish)  
 Cognitive Assessment System - 2nd edition (CAS-2)  
 Cognitive Assessment System - 2nd Edition: BRIEF (CAS-2: BRIEF)  
 Developmental Assessment for Individuals with Severe Disabilities Third Edition (DASH-3)  
 Developmental Assessment for Young Children - Second Edition (DAYC-2)

## **Processing Assessments**

Wechsler Memory Scale – Fourth Edition (WMS-IV)  
Woodcock-Johnson IV Oral Language (WJIV-OL)  
Birth to Three Assessment and Intervention System-Second Edition (BTAIS-2)  
Test of Memory and Learning - Second Edition (TOMAL-2)  
Executive Functions Test-Elementary Normative Update (EFT-E:NU)  
Rapid Automatized Naming and Rapid Alternating Stimulus Tests (RAN/RAS)  
Test of Auditory Processing Skills – Fourth Edition (TAPS-4)  
Test of Auditory Processing Skills - Third Edition - Spanish (TAPS-3 Spanish)  
Preschool Early Numeracy Screener (PENS)  
Comprehensive Test of Phonological Processing – Second Edition (CTOPP-2)  
Autism Diagnostic Observation Schedule - 2nd Edition (ADOS-2) \*PL clinicians can only be observers - there has to be a trained facilitator with the child\*  
Beery Visual Motor Integration Test (Beery VMI)  
School Function Assessment (SFA)

## **Academic/Achievement Assessments**

Woodcock-Johnson IV Tests of Achievement (WJ IV ACH)  
Batería IV Achievement Battery  
KeyMath – 3 Diagnostic Assessment  
Gray Oral Reading Tests – Fifth Edition (GORT-5)  
Gray Silent Reading Test (GSRT)  
Kaufman Test of Educational Achievement – 3rd Edition (KTEA-3)  
Kaufman Test of Educational Achievement Brief Form – 3rd Edition (KTEA-3 Brief)  
Wechsler Individual Achievement Test – Fourth Edition (WIAT-4)  
Oral and Written Language Scales-2 (OWLS-2)  
Oral Passage Understanding Scale (OPUS)  
Preschool Early Numeracy Screener (PENS)  
Jordan Dyslexia Assessment/Reading Program - Second Edition  
School Function Assessment (SFA)

## **OCCUPATIONAL THERAPY ASSESSMENTS**

Motor-Free Visual Perception Test – Fourth Edition (MVPT-4)  
Developmental Test of Visual Perception - Third Edition (DTVP-3)  
Beery Visual Motor Integration Test (Beery VMI)  
School Function Assessment (SFA)  
Sensory Profile 2nd Edition (SP-2)  
Sensory Processing Measure - Preschool (SPM-P)  
Sensory Processing Measure (SPM)

Please note the following:

- The listed assessments will only be made available to Authorized Users with the verified clinical credentials necessary to administer the assessments;
- Psychoeducational Assessments will only be accessible to Authorized Users who purchase Therapy Essentials Pro or Therapy Essentials Elite;
- The Platform includes electronic versions of the applicable test stimuli and test manuals for each assessment. Customer is responsible for obtaining test protocols, response booklets, equipment, or any test manipulatives that may be required to administer the assessment; and
- Presence is continuously updating its assessment offerings; therefore, the above list is subject to change.

# Coversheet

## Approval of the Imagine Language & Literacy Subscription (Renewal)

**Section:** XIII. Education Services  
**Item:** I. Approval of the Imagine Language & Literacy Subscription (Renewal)  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Imagine Language Renewal.pdf

### BACKGROUND:

Imagine Language & Literacy is a subscription that accelerates reading and language proficiency for students in grades PreK–6. Designed to supplement core literacy instruction, it provides instruction and practice in all four domains of literacy, reading, writing, listening, and speaking. As students explore and practice skills, their individualized learning sequence adjusts dynamically to maximize their engagement and progress, accelerating to match a cognitive leap, or adjusting to accommodate unfinished learning. This is highly effective in bilingual learners. Imagine Language serves 3 million learners (and their families) worldwide. This subscription is used in Intervention and English Learner Development.



# Price Quote

8860 E. Chaparral Rd  
 Suite 100  
 Scottsdale, AZ 85250  
 877-725-4257

**Date** 8/31/2023  
**Quote No.** 293598  
**Acct. No.** 05:ex:CA:12241371  
**Total** \$33,500.00  
**Pricing Expires** 8/31/2024

Accounts Payable  
 Excel Academy Charter  
 1 Technology Dr Bldg I-811  
 Irvine CA 92618

| Payment Schedule | Contract Start | Contract End |
|------------------|----------------|--------------|
|                  | 9/1/2023       | 8/31/2024    |

| Site | Description  | Comment | End Date   | Qty |
|------|--|---------|------------|-----|
| 1.   | Excel Academy Charter  |         |            |     |
|      | IS Teaching per Semester (18 week) Course (14 day drop/add grace period). \$275 per semester course enrollment. Imagine Learning will bill up front for 100 enrollments and monitor usage quarterly to check for overages that exceeds prepaid amount. |         | 08/31/2024 | 100 |
|      | Imagine Language & Literacy Reusable License   |         | 08/31/2024 | 30  |
|      | Professional Development Webinar Trainings. Customized Live PD sessions used for onboarding, refresher trainings, office hours, data review, or implementation support. Sessions can be 1-3 hours and delivered via webinar.                           |         | 08/31/2024 | 2   |

**Subtotal** \$33,500.00  
**Total** \$33,500.00

Imagine Learning will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Imagine Learning will invoice the customer for the additional usage.

This quote is subject to Imagine Learning LLC Standard Terms and Conditions ("Terms and Conditions"). These Terms and Conditions are available at <https://www.imaginelearning.com/standard-terms-and-conditions>, may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential, and may not be shared with third parties without Imagine Learning's written consent.

Signature: \_\_\_\_\_  
 Print Name: \_\_\_\_\_  
 Title: \_\_\_\_\_  
 Date: \_\_\_\_\_

**Imagine Learning Representative**  
 Amanda Ellerby  
 amanda.ellerby@imaginelearning.com

Not valid unless accompanied by a purchase order. Please specify a shipping address if applicable. Please e-mail this quote, the purchase order and order documentation to [AR@imaginelearning.com](mailto:AR@imaginelearning.com) or fax to 480-423-0213.

# Coversheet

## Approval of the Care Solace Service (Renewal)

**Section:** XIII. Education Services  
**Item:** J. Approval of the Care Solace Service (Renewal)  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Care Solace invoice.pdf

### BACKGROUND:

In alignment with our mission and vision, Excel Academy seeks to meet the needs of all students, including the area of social/emotional wellness. Care Solace guides the transition to mental health services by coordinating care across all student and staff members. The Care Team has expert experience in navigating barriers to accessing mental health care, and is available to serve students, staff, and their families 24 hours a day, 7 days per week in any language. Care Solace is a concierge service that guides families through the mental health system to get them access to the care they need. Excel Academy leadership staff will have access to a dashboard which will allow the school to follow up and collaborate with outside agencies.

**FROM**

Care Solace, Inc.  
 8605 Santa Monica Blvd  
 PMB 94660  
 West Hollywood, CA 90069-4109 US

**BILL TO**

Excel Academy - CA - Orange  
 Heidi Gasca  
 1 Technology Drive  
 Irvine, CA 92618  
 United States

**INVOICE #** 2023-11098  
**DATE** 06/01/2023  
**DUE DATE** 07/01/2023  
**AMOUNT DUE (USD)** \$ 7,500.00

| DESCRIPTION   | AMOUNT             |
|---|--------------------|
| Annual subscription for Care Solace service beginning 07/01/2023 and ending 06/30/2024. | \$7,500.00         |
| <b>AMOUNT DUE (USD)</b>   | <b>\$ 7,500.00</b> |

Terms 2/15 net 30 days (2% discount for net 15 payment)

Via ACH:  
 Wells Fargo Bank  
 Account Name: Addiction Treatment Technologies, LLC dba  
 Care Solace  
 Routing/ABA: 122000247  
 Account #: 1317596490

Via Check:  
 8605 Santa Monica Blvd  
 PMB 94660  
 West Hollywood, CA 90069-4109

| Invoice                 |             |
|-------------------------|-------------|
| <b>Invoice #</b>        | 2023-11098  |
| <b>Due Date</b>         | 07/01/2023  |
| <b>Amount Due (USD)</b> | \$ 7,500.00 |

Care Solace, Inc W-9

# Coversheet

## Approval of Revisions to the Executive Director/CEO Contract

**Section:** XIV. Personnel Services  
**Item:** A. Approval of Revisions to the Executive Director/CEO Contract  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** H.\_Gasca\_Contract\_Clean.pdf





## **EMPLOYMENT AGREEMENT**

This Employment Agreement ("Agreement") is made and entered into effective as of June 16, 2022, by and between the Excel Academy (Charter School), a public school of the State of California ("Charter School") and Heidi Gasca, an individual referred to herein as "Executive Director/CEO."

WHEREAS, the Board of Directors ("Board") desires to employ the Executive Director/CEO as the Executive Director/CEO of the Charter School, and the Executive Director/CEO desires to accept employment as the Executive Director/CEO of Charter School upon the terms and conditions hereinafter set forth in this Agreement;

NOW, THEREFORE, in consideration of the foregoing, and of the terms and conditions set forth herein, the parties hereto agree as follows:

### **1. TERM**

The term of this Agreement shall commence on July 1, 2022 and terminate on June 30, 2024, unless terminated earlier pursuant to the provisions of this Agreement, or unless extended as provided herein or as provided by law.

Should the Executive Director/CEO receive a satisfactory evaluation pursuant to Section 16 after the first year of this Agreement, this Agreement will be automatically extended for one additional year, so long as the term of the Agreement does not at any time exceed 3 years.

The Charter School shall provide the Executive Director/CEO with at least 120 days written notice prior to the expiration of this Agreement of the intention of the Charter School not to renew the Agreement. Failure to give such notification shall result in the renewal of this Agreement as if notice had not been provided.

### **2. EMPLOYMENT DUTIES AND RESPONSIBILITIES**

The Board hereby employs the Executive Director/CEO as the Executive Director/CEO of the Charter School, and the Executive Director/CEO accepts employment as the Executive Director/CEO of the Charter School. In said capacity, the Executive Director/CEO shall do and perform all services, acts, or tasks, necessary or advisable, to manage and conduct the business of the Charter School. Without limiting the foregoing, the Executive Director/CEO (or Executive Director/CEO's designee) shall perform the job duties as outlined in the board approved job description.

#### **2.1 Responsible for Personnel**

Subject to approval by the Board of the CEO/Executive Director's recommendations, the CEO/Executive Director shall have the authority of organizing, reorganizing, and arranging the

Excel Academy (CA) - Regular Meeting of the Board of Directors - Agenda - Thursday May 11, 2023 at 11:05 AM  
administrative and supervisory staff that in her judgment would best serve the Charter School, and determine all personnel matters, including, without limitation, selection, assignment, and transfer of employees.

The CEO/Executive Director shall review all policies under consideration by the Board and make appropriate recommendations to the Board.

## 2.2 Professional Growth

Endeavor to maintain and improve the Executive Director/CEO's professional competence by a variety of means, including, without limitation, subscription to and reading of appropriate periodicals, and joining and participating in appropriate professional associations and their activities.

## 2.3 Credentials/Licenses

Obtain and maintain all licenses, credentials, certificates, permits and approvals of whatever nature that are legally required to fulfill the Executive Director/CEO's obligations as the Executive Director/CEO of the Charter School.

## 2.4 Board Liaison

Serve as liaison between the Board and the Board's representatives with respect to all employer-employee matters, and make recommendations to the Board concerning those matters.

## 2.5 Attend All Board Meetings

The Executive Director/CEO shall be entitled to attend all regular, special and closed session meetings of the Board, and shall serve as an ex officio member on any and all Charter School committees and subcommittees, and shall be entitled to submit recommendations on any items of business considered by the Board or any committee or subcommittee of the Charter School.

## 2.6 Board Refer Complaints

The Board, individually and collectively, shall promptly refer all criticisms, complaints and suggestions called to its/their attention to the Executive Director/CEO for study and recommendation, and shall refrain from individual interference with the administration of school policies, except through Board action.

## 2.7 Board/Executive Director/CEO Facilitator

In addition to directing all complaints/criticisms/suggestions concerning the Charter School or any of its personnel directly to the Executive Director/CEO as set forth above, the Board agrees that it shall work with the Executive Director/CEO in a spirit of cooperation and teamwork, and shall provide her with periodic opportunities to discuss Board/Executive Director/CEO relationships. Whenever it is deemed desirable by either a majority of the Board of Directors, or by the Executive Director/CEO, an outside advisor will be mutually selected by the Board and the Executive Director/CEO, and shall be paid for by Charter School, to facilitate discussion of the relationships of the Board and the Executive Director/CEO, in advancement of the best interests of the Charter School.

## 2.8 Board/Executive Director/CEO Relations

The Board recognizes that it is a collective body and each Board member recognizes that their authority as a Board member is derived from collective deliberation and action of the Board as a whole in a duly constituted meeting. It is understood that the Executive Director/CEO takes direction from the Board as a whole and not from individual Board members. Individual Board members will not give directions to the Executive Director/CEO or any staff member regarding the management of the

Charter School of the solutions for specific problems. Pursuant to Board protocols and Bylaws, the Board will refer criticisms, complaints and suggestions brought to the attention of the Board, or any member thereof, to the Executive Director/CEO. It is the Executive Director/CEO's responsibility to share with the President of the Board any significant item brought to her by an individual Board member.

## 2.9 Assigned Other Duties

This is an agreement for the performance of professional services as Executive Director/CEO of the Charter School. In recognition of the purposes of this Agreement, the Executive Director/CEO shall not be assigned to any other position or have her duties assigned to others without the Executive Director/CEO's consent. No policy or bylaw of the Charter School shall diminish the Executive Director/CEO's statutory or contractual authority. All duties assigned to the Executive Director/CEO by the Board shall be appropriate to and consistent with the professional role and responsibility of the Executive Director/CEO. The Executive Director/CEO shall be provided with such facilities, equipment, supplies, and clerical assistance as appropriate to the Executive Director/CEO's position and necessary for the adequate performance of her duties.

## **OBLIGATIONS OF THE CHARTER SCHOOL**

The Charter School shall provide the Executive Director/CEO with the compensation, incentives, benefits, technology and business expense reimbursements specified in this Agreement.

## **3. SALARY**

### 3.1 Base Salary and Board Adopted Salary Schedule

Having the goal of providing the Executive Director/CEO with consistent salary increases in accordance with CalSTRS Creditable Compensation Guidelines adopted January 1, 2015, and in an effort to maintain equity with other certificated personnel, the Executive Director/CEO shall be placed on the appropriate step of a Board adopted Salary Schedule. Based on this information, the Charter School shall pay the Executive Director/CEO an annual salary of \$197,923. Charter School shall pay the Executive Director/CEO an annual salary of The percentage step increases on the salary schedule shall be aligned with other Administrative Salary Schedules adopted by the Charter School. The Executive Director/CEO shall receive a step increase beginning on July 1 each year of the Agreement. The Executive Director/CEO shall also receive any COLA increases approved by the Board and applied to the administrative salary schedule during the term of the contract.

### 3.2 Additional Adopted Salary Increases

The Executive Director/CEO shall receive such annual increases in salary as may be agreed to by the Executive Director/CEO and the Board and also included in this agreement, subject to Section 13.6 of this Agreement. In addition, the Board may agree to provide the Executive Director/CEO with additional increases in the Board's sole discretion. In accordance with Government Code Section 3511.2(a), any additional pay or step increase resulting from the extension of this Agreement following a satisfactory evaluation as provided under Section 1 of this Agreement shall require the express approval of the Board at a regularly scheduled board meeting.

Actual salary placement during the term of the contract, may be adjusted in response to Charter School's funding level or fiscal health. Any salary adjustment will be discussed between the Executive Director/CEO and the Board. Final determination of salary placement will be at the sole discretion of the Board of Directors to most closely align with any changes determined for all staff.

### 3.3 Masters and Doctoral Remuneration in Addition to Salary

Excel Academy (CA) - Regular Meeting of the Board of Directors - Agenda - Thursday May 11, 2023 at 11:05 AM  
In recognition of his/her Masters Degree and earned Doctorate from an accredited university, the Executive Director/CEO shall also receive annual increments of \$2,000 for the Masters Degree. These increments shall be considered salary for tax purposes and will be paid on a prorated monthly basis. Compensation for advanced degrees shall serve as part of the base salary for any future salary increases approved by the Board.

It is also agreed and understood between the parties that the Charter School's contribution of the amounts provided in this Section (or any subsequent modification of these amounts per said purpose) shall be reported to STRS as "creditable compensation" for purposes of Education Code Sections 22119.2(a) and (a)(5).

#### **4. EXPENSE ALLOWANCES**

4.1 Expense Reimbursement The Executive Director/CEO shall be reimbursed for actual and necessary expenses that are naturally incurred as the Executive Director/CEO conducts the Charter School's Business. The Executive Director/CEO shall submit all expense claims with documentation on a monthly basis.

#### 4.2 Travel Expenses

The Executive Director/CEO shall be reimbursed for travel expenses in accordance with Charter School policies and procedures.

#### 4.3 Cell Phone Allowance

The Executive Director/CEO shall receive a monthly cell phone /internet allowance of \$50.00. This allowance shall not be reported as STRS creditable compensation.

#### **5. CHARTER SCHOOL PROVIDED TECHNOLOGY DEVICES**

The Charter School shall provide the Executive Director/CEO with appropriate technology including a laptop, tablet, smartphone and other technology devices that might be needed that assist the Executive Director/CEO in his/her duties. The Charter School shall pay all costs associated with the use and maintenance of all technology devices. The Executive Director/CEO shall use all technology in accordance with the Charter School's policies and legal requirements. The Executive Director/CEO agrees to sign all technology use agreements or other forms that are required of other Charter School employees. All Charter School business conducted on these technology devices shall be made available at the Charter School's request.

#### **6. WORK DAYS/PAID VACATION DAYS/HOLIDAYS**

##### Work Days - Positive Work Year

The Executive Director/CEO's work year shall be 220/225 days exclusive of holidays provided to the other certificated employees of the Charter School. To determine the Executive Director/CEO's daily rate, the Executive Director/CEO's annual base salary shall be divided by her work days. The Executive Director/CEO may choose to work five (5) additional days each year of this agreement and be paid at her current daily rate with all necessary contributions being deducted. Any work days beyond these five (5) shall be with the approval of the board.

#### **7. HEALTH BENEFITS**

The Executive Director/CEO, her spouse, and dependents shall be eligible to participate in the Charter School's health, vision and dental insurance plans. The Charter School shall provide the Executive Director/CEO the same contribution towards benefit premium as all staff.

**8. LIFE INSURANCE**

The Charter School shall provide the Executive Director/CEO with a basic life insurance policy equivalent to the coverage provided to all staff.

**9. PROFESSIONAL ASSOCIATION DUES/SERVICE CLUB EXPENSES**

Charter School shall pay the Executive Director/CEO's expenses and dues for membership in professional organizations including the Association of California School Administrators (ACSA) and such other professional associations as the Executive Director/CEO may participate in. Charter School shall reimburse the Executive Director/CEO for all reasonable expenses incurred by her in connection with Charter School business. Such reimbursement shall include dues and other expenses associated with membership in a service club to be selected by the Executive Director/CEO. The Charter School shall also pay on behalf of the Executive Director/CEO expenses incurred in attendance for regional, state or national conferences, seminars, hearings or meetings which are devoted to matters that in the Executive Director/CEO's judgment relate to the benefit and welfare of the Charter School.

**10. INTERNAL REVENUE CODE (IRC) BENEFITS**

The Charter School shall throughout the Term of this Agreement provide a plan qualifying under the provisions of Internal Revenue Code Section 125 allowing the Executive Director/CEO to choose among various benefit programs made available by the Charter School. The Executive Director/CEO shall be entitled immediately to participate in such a plan upon commencing employment with the Charter School. The Executive Director/CEO may elect under the plan to have a portion of his/her wages applied by the Charter School toward the cost of one or more of the benefits made available by the Charter School which include the following benefits: Health Savings and Dependent Care accounts

The Executive Director/CEO shall submit an election form to the Charter School specifying which benefits she shall participate in under the plan, in identifying the amount of her salary which will be reduced as a result of such participation. The Executive Director/CEO may revoke a benefit election at any time and file a new election form if both the revocation and the new election are on account of, and consistent with, a change in family status. A change in family status for this purpose includes marriage, divorce, death of a spouse or child, birth or adoption of a child, termination of employment or new employment of a spouse, and such other events as are specified in the Charter School's Section 125 Plan. The Charter School will at all times cause the plan to be administered consistent with requirements of Section 125 of the Internal Revenue Code.

**11. TAX DEFERRED BENEFIT PLAN**

The Executive Director/CEO may participate in the tax deferred compensation plans of the Charter School. The Executive Director/CEO will not be eligible for any employer matching contribution.

**12. PROFESSIONAL GROWTH OF THE Executive Director/CEO**

The Board supports the concept of lifelong learning and encourages the continuing professional growth of the Executive Director/CEO. The Board is willing to support the Executive Director/CEO's professional growth and will be responsible for the expenses involved in such activities as part of the mutually agreed upon annual goals of the Executive Director/CEO.

**13. EVALUATION OF THE Executive Director/CEO****16.1 Goals and Objectives**

The Board and Executive Director/CEO shall annually develop and agree upon performance goals and



objectives that shall serve as the basis for an annual evaluation. The evaluation process shall follow a timeline mutually agreed to by the Board and the Executive Director/CEO. By September 30 of each school year, the Board and the Executive Director/CEO shall meet and agree upon objectives for evaluation. The evaluation will be completed no later than May 31 of each year of the Agreement.

### 13.2 Schedule Board Meeting

The Board shall devote a portion of at least one meeting annually for discussion and evaluation of the performance and working relationship between the Executive Director/CEO and the Board. Every effort will be made to conduct this meeting by a date to be determined by the Board and the Executive Director/CEO. Such a meeting shall be conducted in closed session unless mutually agreed otherwise. Evaluations shall be based upon the mutually developed and agreed upon performance goals and objectives for that year's evaluation. After reviewing the performance of the Executive Director/CEO based upon the agreed upon goals and objectives established for the school year, the Board shall notify the Executive Director/CEO in writing whether the Executive Director/CEO has performed, in the Board's judgment, satisfactorily or unsatisfactorily.

### 13.3 Majority of Board

An evaluation shall be deemed to be "satisfactory" if a majority of Board members have rated the Executive Director/CEO's performance as satisfactory in individual evaluations prepared by such Board members. The minority opinion will not be included in the final evaluation.

### 13.4 Deadline

The Board will provide a formal evaluation of the Executive Director/CEO's performance at least once annually, at the regular board meeting held in May of each year, unless an alternate schedule is agreed upon between the Board and the Executive Director/CEO. If the Board's evaluation of the Executive Director/CEO is not completed by July 1 of any year under this Agreement, the performance will be deemed satisfactory, and the Executive Director/CEO shall be entitled to retroactive application of any additional salary increase and contract extension to which the Executive Director/CEO is entitled to under, Sections 1 Term and 3.2 Salary, of this Agreement.

### 13.5 Mutually Agreed Format

The Board and the Executive Director/CEO shall agree upon a written evaluation format which shall be used during the Term.

### 13.6 Impact of Satisfactory Evaluation

If the Executive Director/CEO receives a satisfactory evaluation, she shall be entitled to an additional annual increase in salary as specified in Section 3.1 of this Agreement. She shall also receive a one-year extension to the term of the Agreement. Both the salary increase and the one year extension of the Term shall be approved at a regularly scheduled board meeting with the results of the salary increase and extension being reported in open session so that the public remains informed about the Executive Director/CEO's current salary and term of the Agreement.

### 13.7 Unsatisfactory Evaluation

If the Board concludes that the Executive Director/CEO's performance is unsatisfactory in any respect, the Board shall identify in writing specific areas where improvement is required, provide written recommendations for improvement, and notify the Executive Director/CEO that another evaluation will be conducted within six (6) months. Such written recommendations and the specifications for improvement shall be provided within thirty (30) days of the date of the evaluation.

### 13.8 Confidentiality

The Board, unless otherwise agreed to in writing with the Executive Director/CEO, shall maintain

#### **14. OUTSIDE PROFESSIONAL ACTIVITIES**

The Executive Director/CEO may serve as a consultant to other districts or educational agencies, lecture, engage in professional activities and speaking engagements, and engage in other activities which are of a short-term duration at the Executive Director/CEO's discretion. Any such activities which require the Executive Director/CEO to be absent from the Charter School for more than three (3) consecutive full working days, the Executive Director/CEO shall notify the Board President. Any compensation received by the Executive Director/CEO for these outside professional activities shall be remitted to the District unless such activities are completed on the Executive Director/CEO's non-work days or time.

#### **15. TERMINATION**

15.1 The Executive Director/CEO may terminate her obligations under this Agreement by giving the Charter School at least sixty (60) days written notice.

15.2 This Agreement shall terminate upon the occurrence of any of the following events:

15.2.1 Whenever the Executive Director/CEO and the Charter School shall mutually agree to termination in writing

15.2.2 The Executive Director/CEO has been unable to perform all or substantially all of the Executive Director/CEO's duties due to illness or other disability for a period of six (6) consecutive months, and it is medically determined that the Executive Director/CEO is permanently disabled from performing all or substantially all of the duties of the Executive Director/CEO. Following the leave of absence, the Board may require that the Executive Director/CEO undergo a comprehensive medical examination in accordance with the provisions of Section 7 of this Agreement. Such examination shall occur within two weeks of the date written notice is given to the Executive Director/CEO that the Board is exercising its right to an examination as provided in this Section. If the Executive Director/CEO wishes to do so, she may, within one week of said examination, submit a separate report made by a physician chosen by the Executive Director/CEO and concerning all or part of the matters covered in said comprehensive medical examination.

15.2.3 Upon the death of the Executive Director/CEO

15.3 Termination for Cause

The Board may terminate the Executive Director/CEO for just cause for one or more of the following reasons:

1. Substantial failure, refusal or incapable of performing contractual duties
2. Gross incompetence or unprofessional conduct
3. Severe error in actions or judgment that caused financial or reputational harm to the organization
4. Theft or intentional dishonesty
5. Knowingly committed an unequivocally illegal act
6. Unsatisfactory performance evaluation of mutually agreed to performance standards of the majority of the Board
7. Suspension or revocation of any credential held by the Executive Director/CEO.



Termination for just cause means the employer has proven the allegation(s) to the satisfaction of the Board, the allegation(s) goes to the heart of the employment contract, and the employer asserts the allegation(s) is severe enough that the employment relationship cannot be repaired.

If the Board believes that cause to terminate the Agreement exists, it shall meet with the Executive Director/CEO. If the Executive Director/CEO disputes the cause, the Executive Director/CEO shall then be entitled to a conference before the Board in closed session. The Executive Director/CEO shall have a reasonable opportunity to respond to all matters raised. The conference with the Board shall not be an evidentiary hearing and neither party shall have the opportunity to call witnesses. The Executive Director/CEO shall have the right to have counsel attend at his/her own expense.

#### 15.4 Termination Without Cause/Buyout

Notwithstanding any other provision of this Agreement, the Board, without cause, in its sole discretion, shall have the option to unilaterally terminate this Agreement upon the provision of written notice of such termination to the Executive Director/CEO. If the Board elects the option to terminate this Agreement without cause, then the Executive Director/CEO shall receive the lesser of the Executive Director/CEO's regular salary for twelve (12) months, or the remainder of her contract, and shall additionally be entitled to continue to have access to the Charter School's medical, dental, vision and life plans and be entitled to the employer health insurance benefits premium contribution that the Executive Director/CEO has elected for the same period of time unless both parties have agreed to another format for compensating the Executive Director/CEO's twelve month salary and benefits.

### 16. ABUSE OF OFFICE

Pursuant to Government Code 53243.2, any funds received by the Executive Director/CEO from the Charter School as a buyout, resulting from the Board's decision to terminate the CEO/Executive Director without cause, shall be fully reimbursed to the Charter School if the Executive Director/CEO is convicted of a crime involving the abuse of her powers of office. If the Charter School funds the criminal defense of the Executive Director/CEO against charges involving the abuse of her office or position, and the Executive Director/CEO is then convicted of those charges, the Executive Director/CEO shall fully reimburse the Charter School for all Charter School funds paid for the Executive Director/CEO's criminal defense.

### 17. DELIVERY OF NOTICES

All notices permitted or required under this Agreement shall be given to the respective parties at the following address, or at such other address as the respective parties may provide in writing for this purpose:

Executive Director/CEO:

3 Taffeta Lane  
Ladera Ranch, CA 92694

CHARTER SCHOOL:

1 Technology Drive, I-811  
Irvine, CA 92618

Such notice shall be deemed received when personally delivered or when mailed, forty-eight (48) hours after deposit in the U.S. Mail, first class postage prepared and addressed to the party at its applicable address. Actual notice shall be deemed adequate notice on the date actual notice occurred, regardless of the method of service.

## **18. CONFLICT OF LAWS**

This Agreement shall be governed by the laws of the State of California.

## **19. INTEGRATION**

This Agreement contains the entire agreement of the parties with respect to the subject matter hereof, and supersedes all prior negotiations, understandings or agreements. Neither of the parties has relied upon any oral or written representation or written information given to the party by any representative of the other party.

## **20. SEVERABILITY**

If one or more of the provisions of this Agreement are hereafter declared invalid or unenforceable by judicial, legislative or administrative authority of competent jurisdiction, then the parties hereto agree that the invalidity or unenforceability of any of the provisions shall not in any way affect the validity or enforceability of any other provisions of this Agreement.

## **21. MODIFICATION**

No change or modification of the terms or provisions of this Agreement shall be deemed valid unless set forth in writing and signed by both parties.

## **22. CONSTRUCTION OF AGREEMENT**

This Agreement will be liberally construed to effectuate the intention of the parties with respect to the transaction described herein. In determining the meaning of, or resolving any ambiguity with respect to, any word, phrase or provision of this Agreement, neither this Agreement nor any uncertainty or ambiguity herein will be construed or resolved against either party (including the party primarily responsible for drafting and preparation of this Agreement), under any rule of construction or otherwise, it being expressly understood and agreed that the parties have participated equally or have had equal opportunity to participate in the drafting hereof.

## **23. WAIVER**

No waiver of any default shall constitute a waiver of any other default or breach, whether of the same or other covenant or condition. No waiver, benefit, privilege, or service voluntarily given or performed by a party shall give the other party any contractual rights by custom, estoppel, or otherwise.

## **24. HEADINGS**

The headings of sections of this Agreement have been inserted for convenience of reference only and shall not affect the interpretation of any of the provisions of this Agreement.

## **25. ATTORNEY FEES**

In the event of any action or proceeding to enforce or construe any of the provisions of this Agreement, the prevailing party in any such action or proceeding shall be entitled to attorneys' fees and costs.

## **26. FURTHER ASSURANCES**

Each of the parties hereto shall execute and deliver any and all additional papers, documents and other assurances, and shall do any and all acts and things reasonably necessary in connection with the performance of their obligations hereunder and to carry out the intent and agreements of the parties hereto.

## **27. ASSIGNMENT**

Since this Agreement is for the employment of the Executive Director/CEO and the Executive

Director/CEO's specific knowledge and talents, both parties acknowledge that neither party shall assign this Agreement or any interest therein. Any such attempt to assign this Agreement is null, void and of no effect.

## **28. COUNTERPARTS**

This Agreement may be executed in any number of counterparts, each of which shall be an original, but all of which shall constitute one and the same instrument.

## **29. INDEMNITY**

In accordance with the provisions of Government Codes §825 and §995, the Charter School shall defend the Executive Director/CEO from any and all demands, claims, suits, actions, and legal proceedings brought against the Executive Director/CEO in Executive Director/CEO's individual capacity, or official capacity as an agent and employee of the Charter School, provided that the incident giving rise to any such demand, claim, suit, action, or legal proceeding arose while the Executive Director/CEO was acting within the scope of employment.

Upon retirement or separation from the Charter School, the Executive Director/CEO will continue to be indemnified for any actions taken against her related to her role as the Executive Director/CEO.

## **30. ARBITRATION**

The parties to this Agreement reserve the right to seek equitable relief from any court authorized to issue an injunction or extraordinary writ with respect to any breach or threatened breach of this agreement. Except as so reserved, the parties shall submit any disputes arising under the terms of this Agreement to arbitration as set forth in this paragraph.

Except as otherwise provided in this Agreement, all disputes concerning this Agreement shall be decided by arbitration in accordance with the commercial rules and regulations of Judicial Arbitration and Mediation Services ("JAMS"), except to the extent such rules and regulations are inconsistent with the provisions of Section 20 of this document. All arbitration proceedings hereunder shall be conducted in Orange County California. The substantive law of the State of California shall be applied by the arbitrator to the resolution of the dispute provided that the decision of the arbitrator shall be based upon the express terms, covenants and conditions of this Agreement. If the parties to the dispute agree on one arbitrator, the arbitration shall be conducted by such arbitrator. If the parties to the dispute do not so agree, they shall request JAMS to provide a list of three (3) potential arbitrators, each party shall notify JAMS of one (1) of the potential arbitrators on the list who is not acceptable to such party, and the potential arbitrator on the list who is not identified by the parties as unacceptable shall be the arbitrator who will conduct the arbitration.

Each party to the dispute reserves the right to object to any individual arbitrator who is employed by or affiliated with another party.

The parties to the dispute shall have the right to conduct discovery as specified for up to one month. Such discovery shall include the right to take depositions and subpoena witnesses.

At the request of the Executive Director/CEO, arbitration proceedings shall be conducted in the utmost confidentiality. In such case, all documents, testimony and records shall be received, heard and maintained by the arbitrator in confidentiality under seal, available for the inspection only of the parties to the dispute and their respective attorneys and experts who have agreed in advance in writing to receive and maintain all such information in confidence until such information becomes generally known. The arbitrator shall issue a written opinion of the arbitrator's findings of fact and conclusions of law.

The arbitrator shall be able to decree any and all relief of an equitable nature, including, without limitation, such relief as a temporary restraining order and a preliminary or permanent injunction, and shall also be able to award damages, with or without an accounting, and costs, except that the prevailing party shall be entitled to its reasonable attorneys' fees. The decrees or judgment of an award rendered by the arbitrators shall be binding upon the parties and may be entered in any court having jurisdiction thereof.

Reasonable notice of the time and place of arbitration shall be given to all persons as required by law. Such persons and their authorized representative shall have the right to attend or participate in all the arbitration hearings in such manner as the law requires.

Costs and expenses of arbitration shall be borne by the Charter School.

**31. SAFETY**

In the event of public controversy or threats, if the Board or the Executive Director/CEO deems it necessary, the Board will at the Charter School expense provide appropriate security measures for the safety of the Executive Director/CEO and Executive Director/CEO's family.

IN WITNESS WHEREOF, this Agreement has been executed this day 16 of June 2022. EXCEL ACADEMY CHARTER SCHOOLS

William Hall, President By: \_\_\_\_\_ Dated: 6/18/2022

Michael Humphrey, Vice President By: \_\_\_\_\_ Dated: 6/21/2022

Steve Fraire, Clerk By: \_\_\_\_\_ Dated: 6/17/2022

Susan Houle, Member By: \_\_\_\_\_ Dated: 6/16/2022

Larry Alvarado, Member By: \_\_\_\_\_ Dated: 6/16/2022

Heidi Gasca, Executive Director/CEO

Signature: \_\_\_\_\_ Dated: 6/17/2022

**APPENDIX A: SALARY SCHEDULE**

(See attached Certificated Management 225 Salary Schedule)

## APPENDIX B: JOB DESCRIPTION

(See attached Executive Director/CEO Job Description)

# Coversheet

## Approval of the Revisions to the Executive Director/CEO Job Description

**Section:** XIV. Personnel Services  
**Item:** B. Approval of the Revisions to the Executive Director/CEO Job Description  
**Purpose:**  
**Submitted by:**  
**Related Material:** JD CEO\_Executive\_Director-2023\_2024.pdf



## **Executive Director/CEO**

### *Job Description*

|                            |                         |
|----------------------------|-------------------------|
| <b>Reports To:</b>         | Board of Directors      |
| <b>FLSA Status:</b>        | Exempt                  |
| <b>Job Classification:</b> | Administration          |
| <b>Pay Range:</b>          | Administrative Schedule |
| <b>Work Schedule:</b>      | 225 days/12 months      |
| <b>Location:</b>           | Remote Office           |

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### **POSITION SUMMARY:**

The Executive Director/CEO operates under the policy direction of the Board of Directors and in accordance with state and federal laws. The Executive Director/CEO distinguished by its role as the lead administrator within the charter school group for all aspects of the schools' operations. Major areas include ensuring adherence to the charter's mission, objectives, and values; monitoring the charter's financial status and ensuring sound fiscal practices; monitoring student and staff performance, and leading changes in academics and overall instruction as needed; performing community and family outreach to promote the charter schools and to develop rapport to provide student engagement opportunities.

This position reports to the Board of Directors, with responsibility for major projects and charter school initiatives; serves as a liaison, fosters professional networking, and provides regular communication with the Board of Directors and sponsoring district/Local Education Agency (LEA); and recommends actions to the Board of Directors.

### **QUALIFICATIONS:**

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required.

#### **Experience:**

- Five or more years of teaching experience with progressively increasing levels of responsibility in leadership/mentoring
- Five years in independent study administration strongly preferred

#### **Education:**

- Bachelor's degree required; advanced degree preferred.
- A valid, current, and appropriate California Administrative Credential. A copy of credential to be provided and kept current through the duration of employment.

#### **Other Qualifications:**

*Executive Director/CEO Job Description  
Board Approval: May 2023*



- State and federal fingerprint clearance (LiveScan) to work with students (Ed. Code 44237). No prospective employee can report to work without this clearance being received and Human Resources notifying the immediate supervisor of this clearance.
- Proof of a clear TB test or signed Certificate of Completion dated within the last 60 days (Ed. Code 49406) upon employment and thereafter updated every four years
- Valid California Driver's License

## **ESSENTIAL FUNCTIONS AND RESPONSIBILITIES:**

- The Executive Director/CEO will ensure the charter school's leadership aligns with the California Professional Standards for Education Leaders (CPSEL) in the areas of:
  - Development and Implementation of a Shared Vision
  - Instructional Leadership
  - Management and Learning Environment
  - Family and Community Engagement
  - Ethics and Integrity
  - External Context and Policy

### *School-wide focus*

- Oversees school programs
- Makes administrative decisions necessary for the proper functioning of the schools
- Provides leadership in designing, implementing, and evaluating major programs and activities to bring about needed change and higher performance
- Provides leadership to administrative team and staff in determining instructional objectives and in identifying charter needs as the basis for developing long and short-term initiatives for the charter schools
- Continuously develops and expands the educational goals and programs, and informs the Board of Directors of status, progress, and implementation
- As a leader, stays current on educational laws and trends that pertain to the school
- Develops school policies for recommendation to the Board of Directors in alignment with state and federal laws and best practices.
- Prepares ongoing communication and agenda items to inform the Board on all matters pertaining to school operations, academic achievement, and financial aspects of the charter schools.

### *Mission, Vision, Core Values, and Goal Setting*

- Understands and promotes the charter's mission, purposes and objectives to parents, staff, board members, and community
- Builds shared vision among all stakeholders, focusing on the school's mission and identity
- Establishes and maintains a healthy and mutually supportive relationship with the school's partners to advance the mission of the school

### *Board Governance*

- Oversees the preparation of the board agenda items and provides supporting documentation for the board meetings
- Directs the maintenance of all records that are required by law and board policy

*Executive Director/CEO Job Description  
Board Approval: May 2022*

- Ensures board policies in alignment with state and federal law that incorporate best practices and are legally compliant
- Apprises the Board of pending and ongoing school operations, financial status, and community engagement

#### *Budget and Financial Oversight*

- Oversees school finances to ensure financial stability; maintains up-to-date financial records
- Directs the preparation of the annual budget of the school; ensures frequent and regular budget presentations to the Board of Directors to include relevant facts and pertinent information; ensures adherence to the budget adoption cycle; oversees and directs the administration of the budget after its adoption.
- Identifies the staffing needs of the school based on the budget and ADA and directs the assignment/duties for instructional personnel
- Provides all necessary financial reports as required for proper attendance reporting
- Oversees reimbursements and expenses
- Oversees the processing and submission of required state and federal reports, including LCFF
- Direct the maintenance of all records that are required by law and Cabinet/Board of Directors policy
- Works with the schools' attorney on contracts with contractors/providers, as needed
- Oversees and ensures vendor and ordering processes are followed
- Minimizes financial loss through development and implementation of risk management policies; ensures the school maintains proper insurance coverage, implements safety training, and responds appropriately to claims and complaints.

#### *Evaluations, Staff Performance and Faculty Oversight*

- Interviews and recommends employee hiring, promotion, discipline, and/or dismissal
- Supports directors in establishing criteria for performance and evaluation using State standards and guidelines
- Directs the employee evaluation process
- Makes all recommendations for retention, discipline, or dismissal of employees, supported by accurate and adequate records
- Ensures that appropriate evaluation techniques are used for staff
- Maintains professional relationships with the staff, by directing and implementing lines of communication with employees

#### *Professional Development*

- Encourages, creates, and supports the professional development of all staff
- Provides support to school's leadership team in planning and executing focused staff development to align with the school's mission, vision, and core values
- Collaborates with members of the leadership team to set professional goals in relationship to the departments served

#### *Develops School*

- Keeps informed of current educational philosophy, practices and public policies by visiting other charters, by attending educational conferences and workshops, and reading current professional literature. Keeps the Board of Directors informed of trends in education

*Executive Director/CEO Job Description  
Board Approval: May 2022*

- Works with the Board of Directors and school leaders to influence State and federal policies that benefit all students, supports improvement of teaching and learning, and supports school choice.
- Develops a strategic plan for growth and long-term sustainability of the charter schools; prepare, submit, and present charter petitions to authorizing school district boards; ensure compliance with the charter petition requirements and foster ongoing communication with authorizing school district leadership.
- Analyzes and determines opportunities for charter expansion; develops relationships with school district administration and creates opportunities for new charters to be established.
- Establishes and maintains a system to handle organizational tasks such as student records, teacher records, teacher credentialing information, contemporaneous attendance logs, purchasing, budgets, and timetables
- Develops new and revised policies for recommendation to the Board of Directors and ensure that all laws, Board policies, procedures and administrative regulations are implemented
- Works with staff to develop the annual school calendar and master schedule
- Directs the preparation of reports showing objectives, plans, programs, and educational accomplishments

*Larger Community,, Authorizer, WASC, and LCAP*

- Fosters a climate of innovation and collaborative creative problem solving with charter personnel, students, parents, and community
- Completes and submits required documents as requested or required by the charter and/or Cabinet/Board of Directors and/or the District
- 
- Serves as professional advisor to the Board of Directors, keeping them fully informed on all programs, practices, issues and problems of the charter school; provides them with all information and data for decision making. When recommendations are requested or offered, the Superintendent will provide rationale for the recommendation
- Promotes and publishes the school in the community, promotes positive public relations and interacts effectively with media
- Secures legal interpretations on all issues pertaining to the school and the operation of the school
- Ensures compliance with all applicable state and federal laws
- Oversees the development of the School Annual Performance Report and the School Accountability Report Card (SARC)
- Oversees the processing and submission of required state and federal reports, including Local Control Accountability Plan (LCAP)
- Oversees school-wide state assessments; promotes participation through positive communication with students and families
- Analyzes student assessment data; develops targeted plans for growth including review of teaching strategies and curriculum; implements professional development as needed
- Oversees and assists in securing local grants
- Oversees and ensures Western Association of School and Colleges (WASC) accreditation
- Serves as liaison between the school and school districts, as needed
- 

*Attendance Compliance*

- Takes responsible steps to secure full and regular attendance at school of the students enrolled in accordance with policies established by the Board of Directors
- Oversees attendance policies and ensures procedures are followed

*Executive Director/CEO Job Description  
Board Approval: May 2022*

- Oversees completion and submission of all necessary financial reports as required for proper attendance reporting

**Oversight Responsibilities:**

- Supervises and oversees the leadership team and staff

**OTHER DUTIES:**

- Documents and reports all formal disciplinary actions involving students and staff; addressing and resolving complaints from students, parents, and staff in a timely manner; ensuring compliance with the school's Uniform Complaint Policy; the school's Uniform Technology Policy; and the provisions of California Penal Code Section 11166 (Child Abuse and Neglect Reporting Act)
- Performs other duties as assigned

**ABILITIES:**

- Develop, implement, and evaluate effective instructional programs
- Analyze school programs, develop and implement solutions, and evaluate success
- Transmit passion for learning to students and families; promote family and community engagement
- Oversee the budget development process and ensure long term sustainability of school finances
- Establish and maintain effective working relationships with and between staff, students, and families and resolve conflict
- Select, train, and evaluate performance of assigned staff
- Plan and implement staff development programs
- Demonstrate flexibility and adaptability in difficult situations and ensure student-focused leadership
- Demonstrate well developed, clear communication and interpersonal skills that maintain a respectful, professional and courteous manner
- Demonstrate strong organizational skills and time management
- Demonstrate openness to differing views and objectives
- Conduct research, participate in professional networks, and monitor legislation to inform decision making for school programs
- Deliver information both orally and in writing in a timely and effective manner
- Maintain confidentiality of sensitive and privileged information.
- Exercise initiative -
  - understands the needs of the school and takes steps toward meeting those needs with little support and guidance
  - prevents problems by planning ahead and anticipating outcomes
- Understand and be sensitive to those of culturally and linguistically diverse backgrounds and promote a culture of inclusion
- Build a culture where students, parents, and teachers feel valued and served

**Knowledge:**

*Executive Director/CEO Job Description  
Board Approval: May 2022*

- State and federal laws, statutes, rules and regulations that pertain to TK-12 public education including general education, special education, and second language learners
- Independent study program requirements, assessment, and accountability
- Public education systems and county and community resources and agencies
- California Content Standards for TK-12 education
- Current practices, research and trends in curriculum, instruction, and assessment
- Methodologies, strategies, and assessment instruments
- Budget preparation, management and controls
- Principles and practices of leadership, management, supervision, and training
- Effective professional development programs
- Computer Literacy: General knowledge of database software, how to use the internet to find information and complete tasks, email usage, order processing systems, spreadsheet software, and word processing software

### **PHYSICAL AND ENVIRONMENTAL DEMANDS:**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Hearing and speaking to exchange information
- Dexterity of hands and fingers to operate a computer keyboard and other office equipment
- Seeing to read a variety of materials
- Bending at the waist, kneeling or crouching
- Sitting or standing for extended periods of time
- Lifting objects up to 25 pounds with or without assistance
- Close vision and ability to adjust focus to view text in print materials or electronically

### **Work Environment:**

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Noise level is generally moderate
- Meetings conducted in public and private settings
- Primarily indoor and outdoor in varying temperatures
- Employee must have available transportation and be able to drive up to 100 miles in a day

### **Hazards:**

- Potential physical hazards involved in intervening in altercations and antisocial behavior
- Contact with dissatisfied individuals

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### **Employee Acknowledgement:**

The above job description is not intended to be an all-inclusive list of duties and standards of the position. Incumbents will follow any other instructions, and perform any other related duties, as assigned by their supervisor.

*Executive Director/CEO Job Description  
Board Approval: May 2022*

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Employee Signature

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Printed Name

---

Date

*Executive Director/CEO Job Description  
Board Approval: May 2022*

# Coversheet

## Approval of the Declaration of Need (DON) for Fully Qualified Educators

**Section:** XIV. Personnel Services  
**Item:** C. Approval of the Declaration of Need (DON) for Fully Qualified Educators  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** DON SD 2023-24.pdf  
DON SB 23-24.pdf  
2023 - 2024 Declaration of Need for Fully Qualified Educators.pdf

### BACKGROUND:

The Declaration of Need (DON) is the annual form submitted to the California Commission on Teacher Credentialing (CCTC) by county offices of education, public school districts, charter schools, state-wide agencies or non-public schools or agencies. The updates to the language based on the changes with AB 1505 are now complete and all employing agencies, *including charter schools*, must comply with the regulation to be eligible to apply for any emergency and/or limited assignment permit restricted to their organization. This form contains the employing agency's estimated number (it is acceptable to overestimate with no penalty) of *Emergency Permits (such as Emergency CLADS and BCLADS), Limited Assignments, and Internship Credentials* that will be requested during the upcoming school year.









**EFFORTS TO RECRUIT CERTIFIED PERSONNEL**

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to [www.cde.ca.gov](http://www.cde.ca.gov) for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

**EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL**

Has your agency established a District Intern program?  Yes  No

If no, explain. \_\_\_\_\_

Does your agency participate in a Commission-approved college or university internship program?  Yes  No

If yes, how many interns do you expect to have this year? 0-2

If yes, list each college or university with which you participate in an internship program.

This would depend on the school of the desired candidate.  
We participate if the need arises. We have been successful in hiring  
fully credentialed staff and supporting growth in our current staff.

If no, explain why you do not participate in an internship program.

\_\_\_\_\_  
\_\_\_\_\_





Based on the previous year’s actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

| TYPE OF LIMITED ASSIGNMENT PERMIT | ESTIMATED NUMBER NEEDED |
|-----------------------------------|-------------------------|
| Multiple Subject                  | 2                       |
| Single Subject                    | 8                       |
| Special Education                 | 2                       |
| TOTAL                             | 12                      |

| AUTHORIZATION(S) FOR SINGLE SUBJECT LIMITED ASSIGNMENT PERMITS (A separate page may be used if needed) | ESTIMATED NUMBER NEEDED |
|--|-------------------------|
| Math   | 2                       |
| Social Science   | 2                       |
| English  | 2                       |
| Science (Biological Science)   | 1                       |
| Science (Chemistry)  | 1                       |
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\_\_\_\_\_



San Diego County Office of Education Main Campus  
6401 Linda Vista Road, San Diego, CA 92111  
858-292-3500 | www.sdcoe.net

**Credentials and Live Scan Services**  
858-298-2194, sdcred@sdcoe.net

Date: March 29, 2023

To: Human Resource Administrators  
Personnel & Credential Specialists

From: Casey Choate, Credentials and Livescan Services Supervisor  
Monica Robinson, Credential Analyst <sup>MR</sup>

Subject: 2023-2024 Declaration of Need for Fully Qualified Educators

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The CCTC must have a current DON on file **prior to** processing paper or online submitted applications for the Emergency and Limited Assignment Permits. The DON will be valid for twelve months and will expire on June 30, 2024.

The DON must be presented in its entirety to the governing board at a regularly scheduled public meeting of that board. **It may NOT be presented as part of a consent calendar.**

Once the DON has been approved by the board, the cover page must be signed and completed by the individual, the board, or superintendent designee, such as the board's secretary, the personnel director, or the credentials specialist.

Unconditional must:

The original completed Declaration of Need with an acceptable signature (**must be an original "wet" signature or an acceptable electronic adobe or DocuSign signature**) and a copy of the board agenda item, along with the supporting material that was presented to the board must be submitted.

There are three options to submit:

- 1) Submit electronically via email direct to [credentials@ctc.ca.gov](mailto:credentials@ctc.ca.gov) and cc [mrobinson@sdcoe.net](mailto:mrobinson@sdcoe.net)  
Subject Line: DON Form 23-24. Submit DON form with the acceptable electronic signatures and copy of board agenda item.
- 2) Submit to our office via hard paper copy – SDCOE Main Campus/Attention: Monica Robinson- by **June 16, 2023**. If the DON is incomplete or does not have the acceptable signatures, the DON will be returned to your district office for the additional information or documentation.
- 3) Submit a copy of DON to our office via email or hard copy indicating that it was sent direct to CTC via US mail.

San Diego County Superintendent of Schools Dr. Paul Gothold

San Diego County Board of Education  
Paulette Donnellon    Guadalupe González    Alicia Muñoz    Mark Powell    Rick Shea

## 2023 -2024 Declaration of Need for Fully Qualified Educators

March 29, 2023

Page 2

Please use the current Declaration of Need (06/2021) CL-500 form (see attachment) approved by the CCTC as it is to be used for the school year 2023-2024. **We strongly encourage you to submit it via electronic submission via email as these applications are processed quicker than hard copy DON paper requests.**

If you have already submitted your DON directly to the CTC, please email a copy of the form to our office or send the email from the CTC confirming that your DON has been processed.

For questions, please contact Casey Choate at 858-295-6994 / [casey.choate@sdcoe.net](mailto:casey.choate@sdcoe.net) or Monica Robinson at 858-295-6984 / [mrobinson@sdcoe.net](mailto:mrobinson@sdcoe.net)