



Excel Academy (CA)

Regular Board Meeting

Published on January 6, 2023 at 2:26 PM PST

Date and Time

Thursday January 12, 2023 at 10:00 AM PST

Location

The meeting will be held virtually

Join by telephone or via Zoom conferencing link below:

Dial In: +1 669 444 9171 US

Meeting ID: 871 3213 3338

Join URL: <https://us06web.zoom.us/j/87132133338>

MISSION STATEMENT

Excel Academy will provide flexible, personalized learning through a customized course of study that will educate, motivate, and instill a love of learning in each individual student. Teachers and parents will join together to maintain high expectations and promote academic excellence for all students creating the next generation of leaders.

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting Excel Academy Charter Schools.

Agenda

	Purpose	Presenter	Time
I. Opening Items			10:00 AM
A. Call the Meeting to Order		William Hall	1 m
B. Record Attendance		William Hall	1 m

Roll Call:
 William Hall, President
 Michael Humphrey, Vice President
 Steve Fraire, Clerk
 Susan Houle, Member
 Larry Alvarado, Member

II. Pledge of Allegiance			10:02 AM
A. Led by		William Hall	1 m
Board President or Designee			

III. Board Governance			10:03 AM
A. Approval of Resolution No. 2023-1-12 Recognizing a State of Emergency and Re-Authorizing Teleconferenced Meetings Pursuant to AB 361	Vote	William Hall	3 m

It is recommended the Board approve Resolution No. 2023-1-12 authorizing continued use of remote teleconferencing provisions pursuant to AB 361 and Government Code section 54953.

Option 1
 BE IT FURTHER RESOLVED, that the governing board has reconsidered the circumstances of the State of Emergency and finds that COVID-19 continues to pose an imminent threat to the health and safety of the community and directly impacts the ability of the members to meet safety in person.

Option 2

	Purpose	Presenter	Time
BE IT FURTHER RESOLVED, that the governing board has reconsidered the circumstances of the State of Emergency and finds that state or local officials continue to impose or recommend measures to promote social distancing.			

Roll Call Vote:

William Hall

Michael Humphrey

Steve Fraire

Susan Houle

Larry Alvarado

Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

IV. Approve/Adopt Agenda 10:06 AM

A. Agenda	Vote	William Hall	1 m
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It is recommended the Board of Directors adopt as presented, the agenda for the Regular Board meeting of January 12, 2023.

Roll Call Vote:

William Hall

Michael Humphrey

Steve Fraire

Susan Houle

Larry Alvarado

Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

V. Approve Minutes 10:07 AM

A. Minutes of the Regular Board Meeting held on December 8, 2022	Approve Minutes	William Hall	1 m
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Roll Call Vote:

William Hall

Michael Humphrey

Steve Fraire

Susan Houle

Larry Alvarado

Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

VI. Organizational Structure - Annual Meeting of the Board 10:08 AM

A. Approval of Third Amended Bylaws	Vote	Heidi Gasca	5 m
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Purpose Presenter Time

It is recommended the Board approve the Third Amended Bylaws of Excel Academy Charter School. The amendment incorporates recent changes in law and will replace the First and Second Amended Bylaws.

Roll Call Vote:

- William Hall
- Michael Humphrey
- Steve Fraire
- Susan Houle
- Larry Alvarado

Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

B. Approval of Excel Academy Charter Schools Board of Directors Manual	Vote	Heidi Gasca	5 m
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It is recommended the Board approve the Excel Academy Charter Schools Board of Directors Manual. This Board of Directors Manual has been created to replace the 9000 Board Policy series, as an internal guide for the Board of Directors.

Roll Call Vote:

- William Hall
- Michael Humphrey
- Steve Fraire
- Susan Houle
- Larry Alvarado

Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

C. Election of the Excel Academy Charter Schools Board of Directors	Vote	Heidi Gasca	5 m
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In accordance with the Third Amended Bylaws of Excel Academy Charter Schools, Article VI, Board of Directors, Section 6.04, Election of Directors, it is recommended the Board of Directors conduct the election for the following officer positions:

The Board will take action to elect the Board President, Vice President, and Clerk.

Election:

- a. Board President:
- b. Board Vice President:
- c. Board Clerk:

Roll Call Vote:

- William Hall
- Michael Humphrey
- Steve Fraire
- Susan Houle
- Larry Alvarado

Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

VII. Public Comments/Recognition/Reports

Please submit a Request to Speak to the Board of Directors using the chat feature on the right hand side of the Zoom platform. Please state the agenda item number that you wish to address prior to the agenda item being called by the Board President. Not more than three (3) minutes are to be allotted to any one (1) speaker, and no more than twenty (20) minutes on the same subject. This portion of the agenda is for comments, recognitions and reports to the Board and is not intended to be a question and answer period. If you have questions for the Board, please provide the Board President with a written statement and an administrator will provide answers at a later date.

VIII. Correspondence/Proposals/Reports

10:23 AM

- | | | | |
|--|----------------|--------------------|------------|
| <p>A. School Highlights - Presented by Heidi Gasca, Executive Director/CEO</p> | <p>Discuss</p> | <p>Heidi Gasca</p> | <p>5 m</p> |
| <p>B. Special Education Update - Presented by Lara Ulmer, Director of Special Education</p> | <p>Discuss</p> | <p>Lara Ulmer</p> | <p>8 m</p> |

IX. Consent

10:36 AM

Items listed under Consent are considered routine and will be approved/adopted by a single motion. There will be no separate discussion of these items; however, any item may be removed from the Consent upon the request of any member of the Board, discussed, and acted upon separately.

A. Consent - Business/Financial Services

1. Check Register - December 2022
2. Approval of Contract for Legal Services with McDougal Boehmer Foley Lyon Mitchell & Erickson

B. Consent - Education Student/Services

1. Approval of Excel Academy 2023-2024 School Calendar
2. Approval of Universal Pre-Kindergarten (UPK) Criterion Proposal

C. Consent - Personnel Services

1. Approval of Certificated Personnel Report
2. Approval of Classified Personnel Report
3. Approval of Teacher Credential Consent Form

Purpose Presenter Time

4. Approval of 2023 IRS Mileage Reimbursement Rate

D. Consent - Policy Development

1. Approval of existing board policies revised, reviewed, and eliminated for the 2022-2023 school year.

Board Policies: Revised

The following are current policies that have been revised to provide clarity or alignment with changes in law or procedures:

9000 Series - Board Bylaws

9323 - EA Public Participation at Board Meetings

Board Policies - Absorbed/Eliminated

9000 Series - Absorbed into the Board of Directors Manual

- 9000 - EA Role of the Board
- 9005 - EA Governance Standards
- 9010 - EA Public Statements
- 9011 - EA Disclosure of Confidential-Privileged Information
- 9012 - EA Board Member Electronic Communications
- 9200 - EA Limits of Board Member Authority
- 9224 - EA Oath or Affirmation
- 9224E - EA Oath or Affirmation Exhibit
- 9230 - EA Orientation
- 9240 - EA Board Training
- 9250 - EA Remuneration, Reimbursement
- 9310 - EA Board Policies
- 9322 - EA Agenda Meeting Materials
- 9324 - EA Minutes and Recordings
- 9400 - EA Board Self-Evaluation

9000 Series - Eliminated (Currently Exist in the Bylaws)

- 9100 - EA Organization
- 9110 - EA Terms of Office
- 9121 - EA President
- 9122 - EA Secretary
- 9123 - EA Clerk
- 9222 - EA Resignation
- 9223 - EA Filling Vacancies
- 9260 - EA Legal Protection
- 9270 - EA Conflict of Interest
- 9270E - EA Conflict of Interest Exhibit
- 9320 - EA Meetings & Notices
- 9321 - EA Closed Sessions Purposes and Agendas

	Purpose	Presenter	Time
9321.1 - EA Closed Sessions Actions and Reports			
9323.1 - EA Actions by the Board			
E. Consent items listed under A through D are considered routine and will be approved/adopted by a single motion.	Vote	William Hall	1 m

Roll Call Vote:

William Hall

Michael Humphrey

Steve Fraire

Susan Houle

Larry Alvarado

Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

X. Business/Financial Services

10:37 AM

A. Approval to Reinstate San Diego County Office of Education (SDCOE) Treasury Bank Account	Vote	Joe Sorrera	5 m
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It is recommended the Board approve reinstating San Diego County Office of Education (SDCOE) Treasury Bank Account for Excel Academy Charter Schools, Helendale (#2073) and Warner (#2053).

Fiscal Impact: None

Roll Call Vote:

William Hall

Michael Humphrey

Steve Fraire

Susan Houle

Larry Alvarado

Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

B. Approval of CliftonLarsonAllen (CLA) Final Annual Audit Report - Year Ended June 30, 2022	Vote	Joe Sorrera	3 m
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It is recommended the Board approve the CliftonLarsonAllen (CLA) Final Annual Audit Report for Excel Academy Charter Schools, Helendale (#2073) and Warner (#2053).

Fiscal Impact: None

Roll Call Vote:

William Hall

Michael Humphrey

Steve Fraire

Purpose Presenter Time

Susan Houle
 Larry Alvarado
 Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

C. Approval of DocuSign Contract Renewal Vote Heidi Gasca 5 m

It is recommended the Board approve the DocuSign Contract Renewal for Excel Academy Charter Schools, Helendale (#2073) and Warner (#2053).

Fiscal Impact: \$17,007.66
 Warner (#2053): \$11,225.05
 Helendale (#2073): \$5782.61

Roll Call Vote:

William Hall
 Michael Humphrey
 Steve Fraire
 Susan Houle
 Larry Alvarado

Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

D. Approval of Art, Music, and Instructional Materials Discretionary Block Grant Spending Plan Vote Joe Sorrera 8 m

It is recommended the Board approve the Art, Music, and Instructional Materials Discretionary Block Grant Spending Plan for Excel Academy Charter Schools, Helendale (#2073) and Warner (#2053).

Fiscal Impact: The reserve (savings account) will increase by approximately \$406,866 annually for the next three years.
 Warner (#2053): \$268,531.56
 Helendale (#2073): \$138,334.44

Roll Call Vote:

William Hall
 Michael Humphrey
 Steve Fraire
 Susan Houle
 Larry Alvarado

Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

XI. Education/Services 10:58 AM

A. Approval of 2021-22 School Accountability Report Card (SARC) Vote Jenny Craig 8 m

Purpose Presenter Time

It is recommended the Board approve the 2021-22 School Accountability Report Card (SARC) for Excel Academy Charter Schools, Helendale (#2073) and Warner (#2053).

Fiscal Impact: None.

Roll Call Vote:

William Hall

Michael Humphrey

Steve Fraire

Susan Houle

Larry Alvarado

Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

XII. Calendar

The next scheduled meeting will be held virtually on February 9, 2023.

XIII. Comments

11:06 AM

A. Board Comments

5 m

B. CEO Comments

5 m

XIV. Closing Items

11:16 AM

A. Adjourn Meeting

Vote

Roll Call Vote:

William Hall

Michael Humphrey

Steve Fraire

Susan Houle

Larry Alvarado

Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

FOR MORE INFORMATION

For more information concerning this agenda, contact
Excel Academy Charter School.

Coversheet

Approval of Resolution No. 2023-1-12 Recognizing a State of Emergency and Re-Authorizing Teleconferenced Meetings Pursuant to AB 361

Section: III. Board Governance
Item: A. Approval of Resolution No. 2023-1-12 Recognizing a State
of Emergency and Re-Authorizing Teleconferenced Meetings Pursuant to AB 361
Purpose: Vote
Submitted by:
Related Material: _EACS Resolution-re-authorizing-AB-361_2023-01-12.docx.pdf



**RESOLUTION RECOGNIZING A STATE OF EMERGENCY AND RE-AUTHORIZING
TELECONFERENCED MEETINGS PURSUANT TO AB 361**

EXCEL ACADEMY CHARTER SCHOOLS GOVERNING BOARD

RESOLUTION NO. 2023-1-12

WHEREAS, in response to the novel coronavirus (“COVID-19”) pandemic, Governor Newsom adopted a series of Executive Orders allowing the legislative bodies of local governments to meet remotely via teleconference so long as other provisions of the Ralph M. Brown Act (“Brown Act”) were followed; and

WHEREAS, on Sept. 16, 2021, Governor Newsom signed AB 361, which immediately amended the Brown Act allowing governing boards to continue holding virtual meetings outside the teleconferencing requirements of Government Code section 54953(b), if the board makes a finding that there is a proclaimed State of Emergency, and either (1) state or local officials have imposed or recommended social distancing measures, or (2) meeting in person would present imminent risks to the health or safety of attendees due to the emergency; and

WHEREAS, on March 4, 2020, Governor Newsom declared a statewide emergency arising from COVID-19 pursuant to Government Code section 8625; and

WHEREAS, on October 7, 2021, the governing board of the Excel Academy Charter Schools Board of Directors passed Resolution 2021-10-7 pursuant to AB 361, and

WHEREAS, AB 361 requires governing boards to make findings every 30 days that the board has reconsidered the circumstances of the State of Emergency and that either the State of Emergency continues to directly impact the ability of the members to meet safely in person, or state or local officials continue to impose or recommend measures to promote social distancing; and

NOW THEREFORE, BE IT RESOLVED, that the recitals set forth above are true and correct and fully incorporated into this Resolution by reference.

BE IT FURTHER RESOLVED, that the governing board of the Excel Academy Charter Schools Board of Directors recognizes that a State of Emergency in the State of California continues to exist due to the COVID-19 pandemic.

[OPTION 1] BE IT FURTHER RESOLVED, that the governing board has reconsidered the circumstances of the State of Emergency and finds that COVID-19 continues to pose an imminent threat to the health and safety of the community and directly impacts the ability of the members to meet safety in person.

[OPTION 2] BE IT FURTHER RESOLVED, that the governing board has reconsidered the circumstances of the State of Emergency and finds that state or local officials continue to impose or recommend measures to promote social distancing.

BE IT FURTHER RESOLVED, the governing board of the Excel Academy Charter Schools Board of Directors authorizes the use of teleconferencing for all meetings in accordance with Government Code section 54953(e) and all other applicable provisions of the Brown Act, for a period of thirty (30) days from the adoption of this resolution, or such a time that the Governing Board adopts a subsequent resolution in accordance with Government Code section 54953(e)(3).

Adopted this 12th day of the month of January in 2023.

AYES 4

NOES 0

ABSENT 1

ABSTAIN 0

Signed:

Signed:

William Hall
President, Governing Board

Steve Fraire
Clerk, Governing Board

Coversheet

Minutes of the Regular Board Meeting held on December 8, 2022

Section: V. Approve Minutes
Item: A. Minutes of the Regular Board Meeting held on December 8,
2022
Purpose: Approve Minutes
Submitted by:
Related Material:
Minutes for Regular Meeting of the Board of Directors on December 8, 2022

APPROVED



Excel Academy (CA)

Minutes

Regular Meeting of the Board of Directors

Date and Time

Thursday December 8, 2022 at 10:00 AM

Location

The meeting will be held virtually.

Join by telephone or via Zoom conferencing link below:

Dial In: +1 669 444 9171 US

Meeting ID: 878 7735 4374

Join URL: <https://us06web.zoom.us/j/87877354374>

MISSION STATEMENT

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REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

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Directors Present

L. Alvarado (remote), M. Humphrey (remote), S. Fraire (remote), S. Houle (remote), W. Hall (remote)

Directors Absent

None

Guests Present

L. Hansen (remote), L. Hath (remote)

I. Opening Items

A. Call the Meeting to Order

W. Hall called a meeting of the board of directors of Excel Academy (CA) to order on Thursday Dec 8, 2022 at 10:00 AM.

B. Record Attendance

Larry Alvarado joined at 10:27am.

II. Approve/Adopt Agenda

A. Agenda

S. Houle made a motion to Bill Hall.
M. Humphrey seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

M. Humphrey	Aye
L. Alvarado	Absent
S. Houle	Aye
S. Fraire	Aye
W. Hall	Aye

III. Approve Minutes

A. Minutes of the Regular Board Meeting held on November 10, 2022

S. Houle made a motion to approve the minutes from Regular Board Meeting on 11-10-22.

S. Fraire seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

M. Humphrey	Aye
S. Houle	Aye
W. Hall	Aye
L. Alvarado	Absent
S. Fraire	Aye

IV. Board Governance

A. Approval of Resolution No. 2022-10-13 Recognizing a State of Emergency and Re-Authorizing Teleconferenced Meetings Pursuant to AB 361

M. Humphrey made a motion to Bill Hall.

S. Fraire seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

W. Hall Aye
S. Houle Aye
S. Fraire Aye
M. Humphrey Aye
L. Alvarado Absent

B. Full Board Audit Committee, Fiscal Year 2022-23

S. Fraire made a motion to Bill Hall.
S. Houle seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

M. Humphrey Aye
L. Alvarado Absent
S. Houle Aye
W. Hall Aye
S. Fraire Aye

V. Adjourn to Closed Session

A. The Board will consider and may act on any of the Closed Session matters.

M. Humphrey made a motion to Bill Hall.
S. Fraire seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

S. Houle Aye
W. Hall Aye
L. Alvarado Absent
M. Humphrey Aye
S. Fraire Aye

VI. Reconvene Regular Meeting

A. Report out any action taken in closed session.

No action taken.

VII. Correspondence/Proposals/Reports

A. School Highlights Presentation - Presented by Heidi Gasca, Executive Director/CEO

Heidi Gasca presented highlights from the month of November at Excel Academy.

B. Multi-Tiered System of Supports (MTSS) Presentation - Presented by April Saade, Assistant Director of Intervention

April Saade gave an update on her Intervention Department and the programs that are in place, and will be implemented in the Spring.

VIII. Consent

A.

Consent - Business/Financial Services

1. Approval of the November Check Register

B. Consent - Education Student/Services

1. Approval of School-Parent Compact

C. Consent - Personnel Services

1. Approval of Certificated Personnel Report
2. Approval of Classified Personnel Report
3. Approval of Employee Handbook Mid-Year Update
4. Approval of Travel Manual

D. Policy Development

1. Approval of existing board policies revised, reviewed, and eliminated by staff for the 2022-2023 school year.

Board Policies: Revised

The following are current policies that have been revised to provide clarity or alignment with changes in law or procedures:

5000 Series - Student Services

- 5050 - EA Academic Integrity Policy
- 5075 - EA Transcripts from Non-Accredited Schools Policy
- 5095 - EA Retention & Acceleration Policy

6000 Series - Instruction

- 6005 - EA Parent and Family Engagement Policy
- 6040 - EA Local Assessment Policy
- 6125 - EA TK-12th Grade Report Card Policy

Board Policies: Reviewed

The following policies are being brought to the Board without changes for annual review.

1000 Series - Community Relations

- 1020 - School Sponsored Field Trips & Cultural Excursions Policy

5000 Series - Student Services

- 5055 - EA Self-Administration of Medication Policy
- 5065 - EA Lottery Policy
- 5115 - EA Pregnant & Parenting Policy

6000 Series - Instruction

- 6050 - EA Virtual Proctoring Policy
- 6055 - EA Educational Activity Policy
- 6095 - EA Repeated Course Policy
- 6115 - EA Attendance Policy
- 6120 - EA Virtual Learning Period Meeting Policy

E. Consent items listed under A through D are considered routine and will be approved/adopted by a single motion.

M. Humphrey made a motion to Bill Hall.
S. Fraire seconded the motion.
The board **VOTED** unanimously to approve the motion.

IX. Business/Financial Services

A. Approval of 2022-2023 EACS First Interim Financial Report

L. Alvarado made a motion to Bill Hall.
S. Fraire seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. Approval of CliftonLarsonAllen (CLA) Draft Annual Audit Report - Year Ended June 30, 2022

S. Houle made a motion to Bill Hall.
S. Fraire seconded the motion.
The board **VOTED** unanimously to approve the motion.

X. Education/Services

A. Approval of School Plan for Student Achievement (SPSA)

S. Houle made a motion to Bill Hall.
L. Alvarado seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. Approval of Panorama Education Service

M. Humphrey made a motion to Bill Hall.
L. Alvarado seconded the motion.
The board **VOTED** unanimously to approve the motion.

XI. Comments

A. Board Comments

The board congratulated the board on their hard work in their work in mental health, academic excellence, and fiscal responsibilities. They commented on how Excel's students are well served and the team shows much compassion in their work; Excel is the epitome of professionalism.

B. CEO Comments

The Executive Director/CEO thanked the staff members that contribute to the school, and is so thankful to enjoy what she does. She's in awe of the team, is inspired by them, challenges her, and she's grateful for what they bring to the team.

XII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 11:23 AM.

Respectfully Submitted,

W. Hall

FOR MORE INFORMATION
For more information concerning this agenda, contact
Excel Academy Charter School.

Coversheet

Approval of Third Amended Bylaws

Section: VI. Organizational Structure - Annual Meeting of the Board
Item: A. Approval of Third Amended Bylaws
Purpose: Vote
Submitted by:
Related Material:
Excel Academy Summary of Changes for the Board = 9000 series _ Bylaws.pdf
UPDATED Third Amended Bylaws of Excel Academy Charter Schools (January 12_2023).pdf

Overarching Guidelines for Changes Made

Unless otherwise noted in the chart below, the changes that were made were the following:

1. Moved the policy language to be included in the bylaws or the new Board of Directors Manual depending on what is the most appropriate location for the information.
2. Removed the policy language entirely if the language is included in current law and/or it is duplicative.
3. Maintained the policy as a stand-alone policy when appropriate.
4. Removed references to specific entities such as the Charter Schools Development Center for training resources.
 - a. Rationale: This provides the school with flexibility on training resources without naming any one specific entity.
5. Titles were mismatched between the bylaws and policies; titles are now all aligned to what has been our ongoing practice and align throughout all corporate documents and policies:
 - a. Corporate Roles
 - i. Executive Director/Chief Executive Officer (CEO)
 - ii. Chief Financial Officer (CFO)
 - iii. Secretary
 - b. Elected Board Positions
 - i. Board President
 - ii. Board Vice President
 - iii. Board Clerk

9000 Series Policy #	Topic	Notes
9000	Role of the Board	Moved to Board of Directors Manual
9005	Governance Standards	Moved to Board of Directors Manual
9010	Public Statements	Moved to Board of Directors Manual; In reference to frequency of board evaluation, “periodically evaluate” was changed to to “annually evaluate” since that is our practice; Clarification was added regarding staying politically neutral and Brown Act requirements.
9011	Disclosure of Confidential-Privileged Information	Moved to Board of Directors Manual; Language added that clarifies that action may be taken if confidentiality is breached.

9012	Board Member Electronic Communications	Moved to Board of Directors Manual; Clarification added regarding social media communication and remaining politically neutral in communications.
9100	Organization	Covered in bylaws
9110	Terms of Office	Covered in bylaws
9121	President	Covered in bylaws
9122	Secretary	Covered in bylaws
9123	Clerk	Covered in bylaws
9200	Limits of Board Member Authority	Moved to Board of Directors Manual
9222	Resignation	Covered in bylaws
9223	Filling Vacancies	Covered in bylaws
9224	Oath or Affirmation	Moved to Board of Directors Manual
9224E	Oath or Affirmation Exhibit	Moved to Board of Directors Manual
9230	Orientation	Moved to Board of Directors Manual; Language added in alignment with the Political Reform Act regarding the need for board members to complete a Form 700 within 30 days of assuming office.
9240	Board Training	Moved to Board of Directors Manual; Language added in alignment with new legislation that board members must receive annual ethics training.
9250	Remuneration, Reimbursement	Moved to Board of Directors Manual; Updated language to reflect current stipend of \$600 a month; Added language to indicate that a compensation study would be conducted for ongoing increases to the stipend.
9260	Legal Protection	Covered in bylaws
9270	Conflict of Interest	Covered in Conflict of Interest Code

9270E	Conflict of Interest Exhibit	Covered in Conflict of Interest Code
9310	Board Policies	Moved to Board of Directors Manual; Removed section on administrative regulations
9320	Meetings and Notices	Covered in bylaws
9321	Closed Sessions Purposes and Agendas	Covered in bylaws
9321.1	Closed Sessions Actions and Reports	Covered in bylaws
9322	Agenda, Meeting Materials	Moved to Board of Directors Manual and removed duplication
9323	Public Participation	<p>Moved most of this policy to the Board of Directors Manual; Added the duties of the Board president to bylaws.</p> <p>Remaining language under “Public Participation” stays as a stand-alone policy; Added language on on how to handle disruption in a virtual Board meeting with multiple locations</p>
9323.1	Actions by the Board	Covered by bylaws
9324	Minutes and Recordings	<p>Moved to Board of Directors Manual; Updated language to reflect current practice which is that the Secretary of the Corporation, not the Board Clerk, is responsible for taking the minutes;</p> <p>Updated language to reflect current practice that the Board president and Clerk sign the minutes.</p>
9400	Board Self Evaluation	Moved to Board of Directors Manual

**THIRD AMENDED BYLAWS
OF
EXCEL ACADEMY CHARTER SCHOOLS
(A California Nonprofit Public Benefit Corporation)**

Adopted on January 12, 2023

ARTICLE I. NAME

Section 1.01 Corporate Name. The name of this corporation is Excel Academy Charter Schools (hereinafter, the “Corporation”).

ARTICLE II. OFFICES

Section 2.01 Principal Office. The principal office of the Corporation is located at 1 Technology Drive I-811, Irvine, CA 92618. The Board of Directors (“Board”) may change the principal office from one location to another within the State of California.

Section 2.02 Other Offices. The Board may at any time establish branch or subordinate offices at any place or places where this Corporation is qualified to conduct its activities.

ARTICLE III. PURPOSES

Section 3.01 Description in Articles. The Corporation’s general and specific purposes are described in its Articles of Incorporation.

ARTICLE IV. DEDICATION OF ASSETS

Section 4.01 Dedication of Assets. This Corporation’s assets are irrevocably dedicated to charitable and educational purposes. No part of the net earnings, properties, or assets of the Corporation, on dissolution or otherwise, shall inure to the benefit of any private person or individual, or to any Director or officer of the Corporation. Upon dissolution of the Corporation, all properties and assets remaining after payment, or provision for payment, of all debts and liabilities of the Corporation shall be distributed as set forth in its Articles of Incorporation.

ARTICLE V. NO MEMBERS

Section 5.01 No Members. The Corporation shall have no members within the meaning of Section 5056 of the California Nonprofit Public Benefit Corporation Law.

Section 5.02 Authority Vested in the Board. Any action that otherwise requires approval by a majority of all members, or approval by the members, requires only approval of the Board. All rights that would otherwise vest under the California Nonprofit Public Benefit Corporation Law in the members shall vest in the Board.

Section 5.03 Associates. The Corporation may use the term “members” to refer to persons associated with it, but such persons shall not be corporate members within the meaning of Section 5056

of the California Nonprofit Public Benefit Corporation Law.

ARTICLE VI. BOARD OF DIRECTORS

Section 6.01 General Powers. Subject to the provisions and limitations of the California Nonprofit Public Benefit Corporation Law and any other applicable laws, and any limitations of the Articles of Incorporation or these Bylaws, the Corporation's activities and affairs shall be conducted, and all corporate powers shall be exercised, by or under the direction of the Board. The Board may delegate the management of the Corporation's activities to any person(s), management company, or committees, however composed, provided that the Corporation's activities and affairs shall be managed and all corporate powers shall be exercised under the ultimate direction of the Board.

Section 6.02 Specific Powers. Without prejudice to such general powers, but subject to the same limitations, the Board shall have the following powers:

(a) To approve personnel policies and monitor their implementation; to select and remove certain officers, agents, and employees of the Corporation, and to prescribe such powers and duties for them as are compatible with law, the Articles of Incorporation, or these Bylaws; to fix their compensation;

(b) To conduct, manage, and control the affairs and activities of the Corporation and to make such rules and regulations to do so which are not inconsistent with law, the Corporation's Articles of Incorporation, or these Bylaws;

(c) To change the principal office or the principal business office in California from one location to another; cause the Corporation to be qualified to conduct its activities in any other state, territory, dependency, or country; and conduct its activities in or outside California;

(d) To borrow money and incur indebtedness for the Corporation's purposes and to cause to be executed and delivered therefore, in the corporate name, promissory notes, bonds, debentures, deeds of trust, mortgages, pledges, hypothecations, and other evidences of debt and security therefore;

(e) To carry on a business and apply any revenues in excess of expenses that result from the business activity to any activity that it may lawfully engage in;

(f) To acquire by purchase, exchange, lease, gift, devise, bequest, or otherwise, and to hold, improve, lease, sublease, mortgage, transfer in trust, encumber, convey, or otherwise dispose of real and personal property;

(g) To act as trustee under any trust incidental to the principal object of the Corporation, and to receive, hold, administer, exchange, and expend funds and property subject to such trust; and

(h) To enter into any contracts or other instruments, and do any and all other things incidental to or expedient for attainment of the Corporation's purposes.

Section 6.03 Number of Directors. The Board shall consist of a minimum of three (3) and no more than nine (9) Directors, with the actual number to be determined from time to time by the Board.

If a charter authorizer representative serves on the Board pursuant to Education Code Section 47604(c), the Board may elect an additional Director to maintain an odd number of Directors, even in excess of the nine (9) Director limit described in this section.

Section 6.04 Election of Directors. Unless an alternative process is adopted or implemented by the Board, candidates shall be nominated, evaluated and elected as follows:

(a) The Board will appoint an advisory committee to identify qualified candidates for election to the Board and will endeavor to appoint the committee at least thirty (30) days before any election of Director(s). The committee will prepare and provide the Board a list of qualified candidates nominated by the committee and will endeavor to complete and provide the Board such list at least seven (7) days before the election or at such other time as the Board may direct. If available at the time, the Secretary shall also provide the Board with a copy of the list when sending notice of the meeting at which the election will be held, or as soon as possible thereafter.

(b) Directors shall be elected by a majority vote of the Directors then in office, typically at the Board's annual meeting. All Directors shall have full voting rights.

Section 6.05 Terms of Office. With the exception of the initial Board that served five-year terms, each Director shall hold office for a three-year term, but the Board may designate a particular Director to serve a one-, two- or three-year term in order to maintain staggered terms on the Board. Each incumbent Director shall serve until a successor has been elected and seated by the Board. There shall be no limitation on the number of consecutive terms to which a Director may be re-elected.

Section 6.06 Events Causing Vacancies on Board. A vacancy on the Board shall be deemed to exist if a Director dies, resigns, is removed, or if the authorized number of Directors is increased. The Board may declare vacant the office of a Director who has been declared of unsound mind by a final order of court, convicted of a felony, or found by a final order or judgment of any court to have breached any duty arising under Article 3 of Chapter 2 of the California Nonprofit Public Benefit Corporation Law. Vacancies on the Board shall be filled by the vote of a majority of Directors then in office. Each Director so elected shall hold office until the expiration of the term of the replaced Director and until a successor has been duly elected and seated by the Board.

Section 6.07 Removal. Any Director may be removed at any time by a majority vote of the Board, with or without cause.

Section 6.08 Resignation. Subject to Section 5226 of the California Nonprofit Public Benefit Corporation Law, any Director may resign effective upon giving written notice to the Executive Director and the Board President, or the Board as a whole, unless the notice specifies a later time for the effectiveness of such resignation. If the resignation is effective at a future time, a successor may be elected before then to take office when the resignation becomes effective. No Director may resign when the Corporation would then be left without at least one (1) Director in charge of its affairs.

Section 6.09 Brown Act and Charter Schools Act Compliance; Location of Meetings. Meetings of the Board with respect to charter school operations shall be called, held, and conducted in accordance with the terms and provisions of the Ralph M. Brown Act (Government Code Sections 54950, *et seq.*) ("Brown Act") and the Charter Schools Act.

Section 6.10 Annual Meetings. The Board shall meet annually for the purpose of organization, election of directors and officers, and the transaction of such other business as may properly be brought before the meeting.

Section 6.11 Regular Meetings. The Board shall hold regular meetings, along with the annual meetings, at such times and places as may from time to time be fixed by the Board. Regular meetings of the Board related to charter school operations shall be called, held, and conducted in accordance with the Brown Act and the Charter Schools Act, including that agendas for such meetings will be posted seventy-two (72) hours prior to the meeting in a location that is freely accessible to members of the public and on the school's website. The notice shall contain a brief general description of each item of business to be transacted or discussed at the meeting.

Section 6.12 Special Meetings. Special meetings of the Board for any purpose may be called at any time by the Executive Director, the Board President, or any two Directors. Notice of the time and place of special meetings shall be delivered to each Director personally or by telephone or email. Notice of special meetings related to charter school operations shall be provided at least twenty-four (24) hours prior to the meeting and shall be held in locations and in a manner consistent with the Brown Act and the Charter School Act.

Section 6.13 Quorum. A majority of the actual number of Directors then in office shall constitute a quorum. Every action taken or decision made by a majority of the Directors present at a meeting duly held at which a quorum is present is an act of the Board, subject to the provisions of Corporations Code Section 5212 (appointment of committees), Section 5233 (approval of contracts or transactions in which a director has a direct or indirect material financial interest), Section 5234 (approval of certain transactions between corporations having common directorships), Section 5235 (compensation of directors or officers), and Section 5238(e) (indemnification of directors), and except as may be otherwise provided under the Political Reform Act, if applicable. A meeting at which a quorum is initially present may continue to transact business, notwithstanding the withdrawal of Directors, but no action can be taken unless and until a quorum is restored. Directors may not vote by proxy.

Section 6.14 Participation by Teleconference. Directors may participate in a meeting of the Board through the use of teleconference telephone, electronic video communication, or similar communications equipment, so long as each Director participating in such meeting can communicate with all of the other Directors concurrently and is provided the means of participating in all matters before the Board. In addition, a Board meeting related to charter school operations must be noticed and conducted in compliance with Section 54953(b) of the Brown Act and the Charter Schools Act, including without limitation the following:

(a) At a minimum, a quorum of the members of the Board shall participate in the teleconference meeting from locations within the Corporation's jurisdiction;

(b) All votes taken during a teleconference meeting shall be by roll call;

(c) Agendas shall be posted at all teleconference locations, with each location identified in the notice and agenda of the meeting;

(d) All locations where a member of the Board participates via teleconference must be fully accessible to members of the public and shall be listed on the agenda;

(e) Members of the public must be able to hear what is said during the meeting and shall be provided with an opportunity to address the Board directly at each teleconference location; and

(f) Members of the public attending a meeting conducted via teleconference need not give their name when entering the conference call.

Section 6.15 Waiver of Notice. Notice of a meeting need not be given to any Director who signs a waiver of notice or a written consent to holding the meeting or an approval of the minutes thereof, whether before or after the meeting, or who attends the meeting without protesting the lack of notice to such Director prior thereto or at its commencement. All such waivers, consents, and approvals shall be filed with the corporate records or made a part of the minutes of the meetings.

Section 6.16 Action Without Meeting. The Board may take action without a meeting with respect to activities that are not related to charter school operations, if any, so long as all Directors on the Board consent in writing to such action and if allowed by applicable law under the Government and Educations Codes. Such written consents shall have the same effect as a unanimous vote of the Board and shall be filed with the minutes of the Board.

Section 6.17 Adjournment. A majority of the Directors present, whether or not a quorum is present, may adjourn any Board meeting to another time and place. If the meeting is adjourned for more than twenty-four (24) hours, notice of any adjournment to another time or place shall be given prior to the adjourned meeting to the Directors who were not present at the time of the adjournment.

Section 6.18 Compensation and Reimbursement. Directors may receive such compensation for their service as Directors and/or officers as the Board may establish by resolution to be just and reasonable compensation as to the Corporation at the time that the resolution is adopted. The Board may approve the reimbursement of a Director's actual and necessary expenses incurred when conducting the Corporation's business.

Section 6.19 Interested Person. No more than forty-nine percent (49%) of the persons serving on the Board may be interested persons. An interested person is (a) any person currently being compensated by the Corporation for services rendered to it within the previous 12 months, whether as a full-time or part-time employee, independent contractor, or otherwise, excluding any reasonable compensation paid to a Director as Director; and (b) any brother, sister, ancestor, descendant, spouse, brother-in-law, sister-in-law, son-in-law, daughter-in-law, mother-in-law, or father-in-law of such person. The Board may adopt other policies circumscribing potential conflicts of interest.

ARTICLE VII. BOARD OFFICERS

Section 7.01 Board Officers. The Corporation shall have the following Board officer positions, which shall be filled by Directors currently serving on the Board pursuant to Section 7.02 below, and who shall have such authority and duties as the Board may determine including the following:

(a) Board President, who shall ensure that Board meetings are conducted in an efficient, transparent and orderly manner, including without limitation the following duties:

- Call the meeting to order at the appointed time and preside over the meeting;
- Announce the business to come before the Board in its proper order;

- Enforce these bylaws related to the conduct of meetings and help ensure compliance with applicable requirements of the Brown Act and Charter Schools Act;
- Recognize persons who desire to speak, and protect the speaker who has the floor from disturbance or interference;
- Facilitate the Board's effective deliberation, ensuring that each Director has an opportunity to participate and that the discussion remains focused;
- Rule on issues of parliamentary procedure; and
- Put motions to a vote, and clearly state the results of the vote.

(b) Board Vice President, who shall preside at Board meetings and fulfill the Board President's responsibilities described above in the absence of the Board President.

(c) Board Clerk, who may preside at Board meetings and fulfill the Board President's responsibilities described above in the absence of the Board Vice President or the Board President. In addition to the Board President, the Board Clerk shall review and sign the Board approved minutes of this Corporation.

Section 7.02 Election of Board Officers. The Board officers shall be elected annually by a majority vote of the Board at a regular or special meeting of the Board, shall serve at the pleasure of the Board for one (1) year terms without a limitation on the number of consecutive terms, and shall hold their respective offices until their resignation, removal, or other disqualification from service.

Section 7.03 Removal of Board Officers. Any Board officer may be removed, with or without cause, by a majority vote of the Board at any time. Such removal shall be without prejudice to the rights, if any, of an officer under any contract of employment.

Section 7.04 Resignation of Board Officers. Any Board officer may resign at any time by giving written notice to the Board, but without prejudice to the rights, if any, of the Corporation under any contract to which the officer is a party. Any such resignation shall take effect upon receipt of that notice or at any later time specified by that notice and, unless otherwise specified in that notice, the acceptance of such resignation shall not be necessary to make it effective.

Section 7.05 Board Officer Vacancies. A vacancy in any Board office for any reason shall be filled in the manner provided in Section 7.02 for the election of Board officers, except that such vacancies shall be filled as they occur (rather than annually).

ARTICLE VIII. CORPORATE OFFICERS

Section 8.01 Corporate Officers. The Corporation shall have the following corporate officer positions, which are typically held by employees or contractors of the Corporation, who shall have the following duties and shall serve pursuant to their contracts of employment:

(a) Executive Director, who shall be the general manager and chief executive officer of the Corporation, and, subject to the control of the Board and their employment contract, shall generally supervise, direct, and control the activities, affairs, and employees of the Corporation, and shall see that all resolutions of the Board are carried into effect, and shall perform any and all other duties assigned by the Board, and by contract if an employee. The Executive Director shall be reported on the Statement of

Information filed with the Secretary of State as the Chief Executive Officer of the Corporation.

(b) Chief Financial Officer, who shall supervise the charge and custody of all funds of this Corporation, the deposit of such funds in the manner prescribed by the Board, and the keeping and maintaining of adequate and correct accounts of the Corporation's properties and business transactions, shall render reports and accountings as required, and shall have such other powers and duties as may be prescribed by the Board or these Bylaws. The Chief Financial Officer shall be reported on the Statement of Information filed with the Secretary of State as the Chief Financial Officer of the Corporation.

(c) Secretary, who shall be responsible for keeping a full and complete record of the proceedings of the Board and its committees, giving such notices as may be proper and necessary, keep the minute books of this Corporation, and shall have such other powers and duties as may be prescribed by the Board or these Bylaws. The Secretary shall be reported on the Statement of Information filed with the Secretary of State as the Secretary of the Corporation.

Section 8.02 Duplication of Office Holders. Any number of offices may be held by the same person, except that neither the Secretary, the Treasurer (if any) nor the Chief Financial Officer may serve concurrently as the Board President or the Executive Director.

Section 8.03 Compensation of Officers. Subject to Section 6.18 above, the salaries of officers, if any, shall be fixed from time to time by resolution of the Board, or in the case corporate officers hired by the Executive Director, the Executive Director shall have the authority to fix such corporate officers' salaries, if any. In all cases, any salaries received by the Corporation's officers shall be reasonable and given in return for services actually rendered for the Corporation which relate to the performance of the charitable purposes of the Corporation.

ARTICLE IX. COMMITTEES

Section 9.01 Board Committees. The Board may create one or more committees, each consisting of two (2) or more Directors or others to serve at the pleasure of the Board, and may delegate to such committee any of the authority of the Board, except with respect to:

- (a) Final action on any matter that, by law, requires approval of all of the Directors or a majority of all of the Directors;
- (b) The filling of vacancies on the Board or on any committee which has the authority of the Board;
- (c) The fixing of compensation, if any, of the Directors for serving on the Board or on any committee;
- (d) The amendment or repeal of the Corporation's Bylaws or the adoption of new Bylaws;
- (e) The amendment or repeal of any resolution of the Board which by its express terms is not so amendable or repealable;
- (f) The appointment of other committees having the authority of the Board; or

(g) The expenditure of corporate funds to support a nominee for Director after there are more people nominated for Director than can be elected.

Committees must be created, and the members thereof appointed, by resolution adopted by a majority of the number of Directors then in office. The Board may appoint, in the same manner, alternate members to a committee who may replace any absent member at any meeting of the committee.

Section 9.02 Meetings and Action of Board Committees. Meetings and actions of Board committees shall be governed generally by, held, and taken in accordance with the provisions of these Bylaws concerning meetings of the Board, except that special meetings of committees may also be called by resolution of the Board. Meetings of committees related to charter school operations shall be conducted in accordance with the Brown Act, if applicable. The Board may prescribe the manner in which proceedings of any such committee shall be conducted, so long as such rules are consistent with these Bylaws and the Brown Act, if applicable. In the absence of any such rules by the Board, each committee shall have the power to prescribe the manner in which its proceedings shall be conducted. Minutes shall be kept of each meeting of each committee and shall be filed with the corporate records.

Section 9.03 Revocation of Delegated Authority to Board Committees. The Board may, at any time, revoke or modify any or all of the authority so delegated to a committee, increase or decrease, but not below two (2), the numbers of its members, and may fill vacancies therein from the members of the Board.

Section 9.04 Audit Committee. For any tax year in which the Corporation has non-governmental gross revenues of \$2 million or more or is otherwise required by applicable law to have an independent audit, this Corporation shall have an Audit Committee whose members shall be appointed by the Board, and may include both Directors and non-Directors, subject to the following limitations: (a) members of the Finance Committee, if any, shall constitute less than one-half of the membership of the Audit Committee; (b) the Chair of the Audit Committee may not be a member of the Finance Committee, if any; (c) the Audit Committee may not include any member of the staff, including the Chief Executive Officer and the Chief Financial Officer; (d) the Audit Committee may not include any person who has a material financial interest in any entity doing business with this Corporation; and (e) Audit Committee members may not receive compensation greater than the compensation paid to Directors for their service on the Board (as provided herein, members of the Board are not compensated for service on the Board).

The Audit Committee shall: (1) recommend to the full Board for approval the retention and, when appropriate, the termination of an independent certified public accountant to serve as auditor; (2) subject to the supervision of the full Board, negotiate the compensation of the auditor on behalf of the Board; (3) confer with the auditor to satisfy the Audit Committee members that the financial affairs of this Corporation are in order; (4) review and determine whether to accept the audit; and (5) approve performance of any non-audit services provided to this Corporation by the auditor's firm.

ARTICLE X. INDEMNIFICATION AND INSURANCE

Section 10.01 Indemnification. To the fullest extent permitted by law, the Corporation shall indemnify its Directors, officers, employees, and other persons described in Corporations Code Section 5238(a), including persons formerly occupying any such positions, against all expenses, judgments, fines, settlements, and other amounts actually and reasonably incurred by them in connection with any

“proceeding,” as that term is used in that section, and including an action by or in the right of the Corporation by reason of the fact that the person is or was a person described in that section. “Expenses” shall have the same meaning herein as in Section 5238(a) of the Corporations Code. On written request to the Board of Directors by any person seeking indemnification under Corporations Code Section 5238(b) or Section 5238(c), the Board of Directors shall promptly decide under Corporations Code Section 5238(e) whether the applicable standard of conduct set forth in Corporations Code Section 5238(b) or Section 5238(c) has been met and, if so, the Board of Directors shall authorize indemnification.

Section 10.02 Insurance. The Corporation shall have the right to purchase and maintain insurance to the full extent permitted by law on behalf of its officers, Directors, employees, and other agents, to cover any liability asserted against or incurred by any officer, Director, employee, or agent in such capacity or arising from the officer’s, Director’s, employee’s, or agent’s status as such.

Section 10.03 Non-Liability of Directors. No Director shall be personally liable for the Corporation’s debts, liabilities, or other obligations.

ARTICLE XI. RECORDS AND REPORTS

Section 11.01 Maintenance of Corporate Records. The Corporation shall keep (a) adequate and correct books and records of account; (b) written minutes of the proceedings of the Board and committees of the Board; (c) the original or a copy of its Articles of Incorporation and Bylaws, as amended to date; and (d) such reports and records as required by law.

Section 11.02 Inspection. Every Director shall have the right at any reasonable time, and from time to time, to inspect all books, records, and documents of every kind and the physical properties of the Corporation, subject to applicable law. Such inspection by a Director may be made in person or by agent or attorney and the right of inspection includes the right to copy and make extracts. This right to inspect may be circumscribed in instances where the right to inspect conflicts with California or federal law (e.g., restrictions on the release of educational records under FERPA) pertaining to access to books, records, and documents.

Section 11.03 Annual Report. Pursuant to Corporations Code Section 6321, within 120 days after the close of its fiscal year the Corporation shall send each Director and any other persons as may be designated by the Board, a report containing the following information in reasonable detail:

(a) The assets and liabilities, including the trust funds, of the Corporation as of the end of the fiscal year.

(b) The principal changes in the assets and liabilities, including trust funds, during the fiscal year.

(c) The revenue or receipts of the Corporation, both unrestricted and restricted to particular purposes, for the fiscal year.

(d) The expenses or disbursements of the Corporation, for both general and restricted purposes, during the fiscal year.

The annual report shall be accompanied by any report thereon of independent accountants or, if

there is no such report, by the certificate of an authorized officer of the Corporation that such statements were prepared without audit from the books and records of the Corporation.

Section 11.04 Annual Statement of Certain Transactions and Indemnifications. As part of the annual report to all Directors, or as a separate document if no annual report is issued, the Corporation shall, within 120 days after the end of the Corporation's fiscal year, annually prepare and deliver to each Director any information required by Corporations Code Section 6322 with respect to the preceding year.

ARTICLE XII. OTHER PROVISIONS

Section 12.01 Construction and Definitions. Unless the context otherwise requires, the general provisions, rules of construction, and definitions contained in the California Nonprofit Public Benefit Corporation Law shall govern the construction of these Bylaws. Without limiting the generality of the preceding sentence, the masculine gender includes the feminine and neuter, the singular includes the plural, the plural includes the singular, and the term "person" includes both a legal entity and a natural person.

Section 12.02 Fiscal Year. The fiscal year of the Corporation shall be from July 1st through June 30th of the following year.

ARTICLE XIII. AMENDMENT OF BYLAWS

Section 13.01 Bylaw Amendments. The Board may adopt, amend, or repeal Bylaws unless doing so would be a prohibited amendment under the California Corporations Code. Any amendment to these Bylaws will require a majority vote of the Directors then in office.

#

CERTIFICATE OF ADOPTION

I certify that I am the Secretary of Excel Academy Charter Schools, a California nonprofit public benefit corporation, and that the foregoing Third Amended Bylaws constitute the Bylaws of such Corporation that were duly adopted by its Board of Directors on January 12, 2023.

IN WITNESS WHEREOF, I have executed this certificate on January ____, 2023.

Secretary, Excel Academy Charter Schools

Coversheet

Approval of Excel Academy Charter Schools Board of Directors Manual

Section: VI. Organizational Structure - Annual Meeting of the Board
Item: B. Approval of Excel Academy Charter Schools Board of Directors Manual
Purpose: Vote
Submitted by:
Related Material: EACS Board of Directors Manual (1).pdf

BACKGROUND:

The EACS Board of Directors Manual was created to replace the 9000 Board Policy series and operate as a supplemental resource for the Board of Directors. This manual contains standards and procedures as it relates to training, vacancies, board meeting practices, and more.



BOARD OF DIRECTORS

MANUAL

2022-2023

TABLE OF CONTENTS

ROLE OF THE BOARD	1-2
GOVERNANCE STANDARDS	2
PUBLIC STATEMENTS	3
DISCLOSURE OF CONFIDENTIAL- PRIVILEGED INFORMATION	3-4
BOARD MEMBER ELECTRONIC COMMUNICATIONS	4
LIMITS OF BOARD MEMBER AUTHORITY	5
OATH OR AFFIRMATION & EXHIBIT ORIENTATION	5
BOARD TRAINING	6
REMUNERATION & REIMBURSEMENT	7
BOARD POLICIES	8
AGENDA MEETING MATERIALS	8-9
MEETING CONDUCT	9-10
BOARD SELF-EVALUATION	10-11
	11-12



ROLE OF THE BOARD

The Board of Directors (Board) is elected to provide leadership and oversight of the nonprofit corporation that operates charter school(s). The Board shall ensure that the nonprofit corporation is responsive to the values, beliefs, and priorities of the communities it serves.

The Board shall work with the Superintendent/CEO/Executive Director to fulfill its major responsibilities, which include:

1. Setting the direction for the nonprofit corporation through a process that involves the counties, communities, parents/guardians, students, and staff and is focused on student learning and achievement
1. Establishing an effective and efficient organizational structure for the nonprofit corporation by:
 - a. Employing the Superintendent/CEO/Executive Director and setting policy for hiring of other personnel
 - b. Overseeing the development and adoption of policies
 - c. Establishing academic expectations and adopting the curriculum and instructional materials
 - d. Establishing budget priorities and adopting the budget
 - e. Providing safe, adequate facilities that support the school's operations
3. Providing support to the Superintendent/CEO/Executive Director and other staff as they carry out the Board's direction by:
 - a. Establishing and adhering to standards of responsible governance
 - b. Making decisions and providing resources that support the nonprofit corporation priorities and goals
 - c. Upholding Board policies
 - d. Being knowledgeable about school programs and efforts in order to serve as effective spokespersons
4. Ensuring accountability to the public for the performance of the school(s) and compliance with the charter(s) by:
 - a. Establishing and approving all major educational and operational policies
 - b. Approval all major contracts
 - c. Approving the charter school's annual budget and overseeing the charter school's fiscal affairs
 - d. Hearing expulsion recommendations at scheduled Board of Directors' meetings to meet the required timeframe for expulsions
 - e. Evaluating the Superintendent/CEO/Executive Director who oversees the day-to-day operations of the charter school and implementing the policy direction of the Board
 - f. Developing annual goals for the charter school and long range plans with input from the Superintendent/CEO/Executive Director, teachers, and parent/guardian advisory council members
 - g. Receiving reports from, and providing recommendations to, the Superintendent/CEO/Executive Director relative to long-term strategic planning

- h. Assessing the charter school's goals, objectives, academic achievement/student progress, financial status, and any need for redirection
- i. Evaluating charter school and student performance

5. Providing leadership and advocacy on behalf of students, the educational program, and public education in order to build support within the local counties and communities.



GOVERNANCE STANDARDS

The Board believes that its primary responsibility is to act in the best interests of every student in the school(s). The Board is also committed to parents/guardians, counties, communities, employees, the State of California, and the laws pertaining to public education, as well as established policies of the school(s). To maximize Board effectiveness and public confidence in Board governance, Board members are expected to govern responsibly and hold themselves to the highest standards of ethical conduct.

The Board expects its members to work with each other and the Superintendent/CEO/Executive Director to ensure that a high-quality education is provided to each student. Each individual Board member shall:

1. Keep learning and achievement for all students as the primary focus
2. Value, support and advocate for public education
3. Recognize and respect differences of perspective and style on the Board and among staff, students, parents, and the counties and communities it serves
4. Act with dignity, and understand the implications of demeanor and behavior
5. Keep confidential matters confidential
6. Participate in professional development and commit the time and energy necessary to be an informed and effective leader
7. Understand the distinctions between Board and staff roles, and refrain from performing management functions that are the responsibility of the Superintendent/CEO/Executive Director and other staff
8. Understand that authority rests with the Board as a whole and not with individuals

Board members shall also assume collective responsibility for building unity and creating a positive organizational culture. To operate effectively, the Board shall have a unity of purpose and:

1. Keep the the nonprofit corporation focused on learning and achievement for all students
2. Communicate a common vision
3. Operate openly, with trust and integrity
4. Govern in a dignified and professional manner, treating everyone with civility and respect
5. Govern within Board-adopted policies and procedures
6. Take collective responsibility for the Board's performance
7. Annually evaluate its own effectiveness
8. Ensure opportunities for the diverse range of views in the students, staff, counties and communities it serves to inform Board deliberations.

PUBLIC STATEMENTS

The Board recognizes its members may participate in public discourse on matters of civic or community interest, including those involving the nonprofit corporation, and their right to freely express their personal views. However, to ensure communication of a consistent, unified message regarding nonprofit corporation issues, Board members are expected to respect the authority of the Board to choose its representatives to communicate its positions and to abide by established protocols.

All public statements authorized to be made on behalf of the Board shall be made by the Board President or, if appropriate, by the Superintendent/CEO/Executive Director or other designated representative.

When speaking for the nonprofit corporation, the Board encourages its spokespersons to exercise restraint and tact and to communicate the message in a manner that promotes public confidence in the Board's leadership.

Board spokespersons shall not disclose confidential information or information received in closed session except when authorized by a majority of the Board, nor shall Board spokespersons express any support for (or opposition to) any candidate(s) for political office. The Board must ensure that any statements or informational materials concerning proposed legislation or political candidates are provided in a neutral, nonpartisan and educational manner that is consistent with state and federal restrictions for 501(c)(3) nonprofits and public agencies.

When speaking to community groups, members of the public, or the media, individual Board members should recognize that their statements may be perceived as reflecting the views and positions of the Board. Board members have a responsibility to identify personal viewpoints as such and not as the viewpoint of the Board.

In addition, the Board encourages members who participate on social networking sites, blogs, or other discussion or informational sites to conduct themselves in a respectful, courteous, and professional manner and to model good behavior for students and the community. Such electronic communications are subject to the same standards and protocols established for other forms of communication. Furthermore, the Brown Act prohibits Board members from responding directly to any community on an internet-based social media platform regarding a matter that is within the subject-matter jurisdiction of the Board (e.g., charter school matters) that is made, posted, or shared by any other Board member.

DISCLOSURE OF CONFIDENTIAL/PRIVILEGED INFORMATION

The Board recognizes the importance of maintaining the confidentiality of information acquired as part of a Board member's official duties. Confidential/privileged information shall be released only to the extent authorized by law and upon approval from the Board.

Disclosure of Closed Session Information

A Board member shall not disclose confidential information acquired during a closed session to a person not entitled to receive such information, unless a majority of the Board has authorized its disclosure.

Confidential information means a communication made in a closed session that is specifically related to the basis for the Board to meet lawfully in closed session.

Other Disclosures

A Board member shall not disclose, for pecuniary gain, confidential information acquired in the course of his/her official duties. Confidential information includes information that is not a public record subject to disclosure under the Public Records Act, information that by law may not be disclosed, or information that may have a material financial effect on the Board member.

Other Disclosures (continued)

The Board may take action against any person for disclosing confidential information.

Disclosures excepted from this prohibition are those made to law enforcement officials when reporting on improper governmental activities.

BOARD MEMBER ELECTRONIC COMMUNICATIONS

The Board recognizes that electronic communication is an efficient and convenient way for Board members to communicate and expedite the exchange of information within the nonprofit corporation and with members of the public. Board members shall exercise caution so as to ensure that electronic communications are not used as a means for the Board to deliberate outside of an agendaized Board meeting nor to circumvent the public's right to access records regarding the nonprofit corporation.

A quorum of the Board shall not, outside of an authorized Board meeting, use a series of electronic communications of any kind including emails, texts, or communications on an internet-based social media platform, directly or through intermediaries, to discuss, deliberate, or take action on any item that is within the subject-matter jurisdiction of the Board (e.g., charter school matters).

Examples of permissible electronic communications concerning the nonprofit corporation include, but are not limited to, dissemination of Board meeting agendas and agenda packets, reports of activities from the Superintendent/CEO/Executive Director sent to Board members, and reminders regarding meeting times, dates, and places. Board members must not use the "reply all" function via email to respond to these communications.

In addition, Board members may use electronic communications to discuss matters that do not pertain to the nonprofit corporation, regardless of the number of Board members participating in the discussion. However, Board members must be clear that such communications regarding any candidates for political office or proposed legislation are their own personal viewpoints and do not represent the Board, the nonprofit corporation or the school.

Board members shall make every effort to ensure that their electronic communications conform to the same standards and protocols established for other forms of communication. A Board member may respond, as appropriate, to an electronic communication received from a member of the community and should make clear that their response does not necessarily reflect the views of the Board as a whole. Any complaint or request for information should be forwarded to the Superintendent/CEO/Executive Director in accordance with Board policies and procedures so that the issue may receive proper consideration and be handled through the appropriate nonprofit corporation process. As appropriate, communication received from the media shall be forwarded to the Superintendent/CEO/Executive Director.

To the extent possible, electronic communications regarding any nonprofit corporation-related business shall be transmitted through a nonprofit corporation-provided device or account. Conversely, personal communications shall not be transmitted through a nonprofit corporation-provided device or account, nor shall communications regarding candidates for political office or proposed legislation without prior approval from the Board. Board members should keep in mind that such electronic communications (those transmitted through a provided device or account, or those pertaining to charter school matters) may be subject to public disclosure under the Public Records Act.

LIMITS OF BOARD MEMBER AUTHORITY

The Board recognizes that the Board governs the nonprofit corporation and that a Board member has no individual authority. Board members shall hold the interests of the nonprofit corporation above any partisan principle, group interest, or personal interest.

Unless agreed to by the Board as a whole, individual members of the Board shall not exercise any administrative responsibility with respect to the schools or command the services of any school employee. Individual Board members shall submit requests for information to the Superintendent/CEO/Executive Director. Board members shall refer Board-related correspondence to the Superintendent/CEO/Executive Director for forwarding to the Board or for placement on the Board's agenda, as appropriate.

Individual Board members do not have the authority to resolve complaints. Any Board member approached directly by a person with a complaint should refer the complainant to the Executive Director or designee so that the problem may receive proper consideration and be handled through the appropriate nonprofit corporation process.

A Board member whose child is attending a nonprofit corporation school should be aware of their role as a Board member when interacting with nonprofit corporation employees about their child.

The Superintendent/CEO/Executive Director designee shall provide a copy of the state's open meeting laws (Brown Act) to each Board member and to anyone who is elected to the Board but has not yet assumed office.

Board members and persons elected to the Board who have not yet assumed office are responsible for complying with the requirements of the Brown Act.



OATH OR AFFIRMATION

It is a tradition of the Board that, prior to entering office, all Board members take an oath or affirmation.

The following oath may be administered and certified by the Superintendent/CEO/Executive Director and/or the Board President:

"I, _____ do solemnly swear (or affirm) that I will support and defend the Constitution of the State of California against all enemies, foreign and domestic; that I will bear true faith and allegiance to the Constitution of the United States and the Constitution of the State of California; that I take this obligation freely, without any mental reservation or purpose of evasion; and that I will well and faithfully discharge the duties upon which I am about to enter."

ORIENTATION

The Board recognizes the importance of providing all newly elected Board members with support and information to assist them in becoming effective members of the Board. Incoming Board members are provided an orientation designed to build their knowledge of the nonprofit corporation and an understanding of the responsibilities of their position. Such orientation may include the provision of information, support, and/or training related to Board functions, policies, protocols, and standards of conduct.

As early as possible following the election of Board members, one or more orientation sessions may be held during open meeting(s) of the Board or scheduled 1:1 meetings with the Superintendent/CEO/Executive Director and other staff. The Board President and the Superintendent/CEO/Executive Director or designee shall develop an agenda for the meeting(s) and shall identify resources that may be useful for incoming Board members.

Upon their election, incoming Board members shall be provided a copy of the Brown Act and informed that, pursuant to Government Code 54952.1, they must conform to the Act's requirements as if they had already assumed office. Incoming Board members must also complete a Form 700 within 30 days of assuming office in accordance with the Political Reform Act. Additional information for incoming Board members may include, but is not limited to, Board bylaws related to the limits of individual Board member authority, the conduct of Board meetings, and other Board operations; governance standards for ethical conduct; legal requirements related to conflict of interest and prohibited political activity; protocols for speaking with nonprofit corporation staff, members of the public, and the media; and publications on effective governance practices.

In addition, the Superintendent/CEO/Executive Director or designee shall provide incoming Board members with specific background information regarding the nonprofit corporation, including, but not limited to, the nonprofit corporation's vision and goals statements, local control and accountability plan and other comprehensive plans, student demographic data, student achievement data, nonprofit corporation policy manual, nonprofit corporation budget, and minutes of recent open Board meetings.

The Superintendent/CEO/Executive Director or designee may offer incoming Board members a tour of the nonprofit corporation's administrative offices and facilities, and may introduce them to the nonprofit corporation and charter school site administrators and other staff.

Incoming members are encouraged, at the nonprofit corporation's expense and with approval of the Board, to attend charter school organization workshops and conferences relevant to the needs of the individual member, the Board as a whole, or the nonprofit corporation.

BOARD TRAINING



The Board believes that the Board's ability to effectively and responsibly govern the nonprofit corporation is essential to promoting student achievement, building positive community relations, and protecting the public interest in the nonprofit corporation that operates charter school(s). Board members shall be provided sufficient opportunities for professional development that helps them understand their responsibilities, stay abreast of new developments in education, and develop boardmanship skills.



The Board and/or the Superintendent/CEO/Executive Director or designee shall provide an orientation to newly elected or appointed Board members which includes comprehensive information regarding Board roles, policies, and procedures and the nonprofit corporation's vision and goals, operations, and current challenges. Throughout their first term, Board members shall continue to participate in additional educational opportunities designed to assist them in understanding the principles of effective governance, including, but not limited to, information on school finance and budgets, student achievement and assessment, labor relations, community relations, program evaluation, open meeting laws (the Brown Act), conflict of interest laws, and other topics necessary to govern effectively and in compliance with law.

Board members will be responsible for participating in required training programs, including but not limited to ethics training as set forth in AB 2158 (commencing on January 1, 2025). All Board members are encouraged to continuously participate in advanced training in order to reinforce boardmanship skills and build knowledge related to key education issues. Such activities may include online courses, webinars, webcasts, and in-person attendance at workshops and conferences. In addition, workshops and consultations may be held within the nonprofit corporation on issues that involve the entire governance team.



Board members may attend a conference or similar public gathering with other Board members and/or with the Superintendent/CEO/Executive Director or designee in order to develop common knowledge and understanding of an issue or engage in team-building exercises. In such cases, a majority of the Board members shall not discuss among themselves, other than as part of the scheduled program, business of a specified nature that is within the nonprofit corporation's jurisdiction, so as not to violate the Brown Act open meeting laws.

Board members shall report to the Board, orally or in writing, on the Board training activities they attend, for the purpose of sharing the acquired knowledge or skills with the full Board and enlarging the benefit of the activity to the Board and nonprofit corporation.

REMUNERATION & REIMBURSEMENT

Compensation

Each member of the Board of Directors (Board) may receive a monthly compensation of \$600.00.

On an annual basis, the Board may adjust the compensation of Board members in an amount that is just and reasonable to the nonprofit corporation based on the services performed by the Board members and in consideration of comparable compensation that is paid to individuals holding similar positions at similarly-sized nonprofit organizations in the same geographic location. The Board shall adopt such compensation by resolution based on the comparable analysis, which may include a compensation study.

Board members are not required to accept payment for meetings attended.

A member may be compensated for meetings they missed when the Board finds that they were performing designated services for the nonprofit corporation that operates charter school(s) at the time of the meeting or that they were absent because of illness, jury duty, or a hardship deemed acceptable by the Board.

Reimbursement of Expenses

Board members shall be reimbursed for actual and necessary expenses incurred when performing authorized services for the nonprofit corporation. Expenses for travel, telephone, business meals, or other authorized purposes shall be in accordance with policies established for the nonprofit corporation personnel and at the same reimbursement rate.

Board members shall be reimbursed for travel expenses incurred when performing services directed by the Board.

Authorized purposes may include, but are not limited to, attendance at educational seminars or conferences designed to improve Board members' skills and knowledge; participation in regional, state, or national organizations whose activities affect the nonprofit corporation's interests; attendance at the nonprofit corporation or community events; and meetings with state or federal officials on issues of community concern.

Personal expenses shall be the responsibility of individual Board members. Personal expenses include, but are not limited to, the personal portion of any trip, alcohol, entertainment, laundry, expenses of any family member who is accompanying the Board member on the nonprofit corporation-related business, personal use of an automobile, and personal losses and traffic violation fees incurred while at the nonprofit corporation.

Any questions regarding the propriety of a particular type of expense should be resolved pursuant to the fiscal policy.

BOARD POLICIES

The Board shall adopt written policies to convey its expectations for actions that will be taken in the nonprofit corporation, clarify roles and responsibilities of the Board and Superintendent/CEO/Executive Director, and communicate board philosophy and positions to students, staff, parents/guardians, and the community.

The nonprofit corporation's policy development process may be revised or expanded as needed based on the issue being considered, the need for more information, or the desire to provide greater opportunities for consultation and public input.

Policies shall become effective upon Board adoption or at a future date if so designated by the Board at the time of adoption.

The Board shall prescribe and enforce rules for its own governance consistent with state law and regulations.

Bylaws governing Board operations may be amended in accordance with the process set forth in the Bylaws.

BOARD POLICIES (CONT.)

Monitoring and Evaluation

At any time, the Board and Superintendent/CEO/Executive Director or designee may determine that progress reports to the Board on the implementation and/or effectiveness of the policy should be scheduled. If so, the Board and Superintendent/CEO/Executive Director or designee shall agree upon a timeline and, as applicable, measures for evaluating the effectiveness of the policy in achieving its purpose.

Access to Policies

The Superintendent/CEO/Executive Director or designee shall provide for public access to current Board-adopted policies, such as by posting policies to the website or making them available upon request.

As necessary, the Superintendent/CEO/Executive Director or designee shall notify staff, parents/guardians, students, and other stakeholders whenever a policy that affects them is adopted or revised. They may determine the appropriate communication strategy depending on the issue. Policies shall be posted on the website when required by law.

AGENDA & MEETING MATERIALS

Any board member or member of the public may request that a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting. The request shall be submitted in writing to the Superintendent/CEO/Executive Director or designee with supporting documents and information.

The Board President and Superintendent/CEO/Executive Director shall decide whether a request from a member of the public is within the subject matter jurisdiction of the Board. Items not within the subject matter jurisdiction of the Board may not be placed on the agenda. In addition, before placing the item on the agenda, the Board President and Superintendent/CEO/Executive Director shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative regulation.

If the Board President and Superintendent/CEO/Executive Director do not place an item on the agenda, the Board member may request the Board to take action to determine whether the item shall be placed on the agenda.

The Board President and Superintendent/CEO/Executive Director shall also decide whether an agenda item is appropriate for discussion in open or closed session, and whether the item should be an action item subject to Board vote or an information item that does not require immediate action.

In order to promote efficient meetings, the Board may bundle a number of items and act upon them together by a single vote through the use of a consent agenda. Consent items shall be items of a routine nature and items for which Board discussion is not anticipated and for which the Superintendent/CEO/Executive Director recommends approval. When any Board member requests the removal of an item from the consent agenda, the item shall be removed and given individual consideration for action as a regular agenda item.

At least 72 hours before each regular meeting, each Board member shall be provided a digital copy of the agenda and other available documents pertinent to the meeting.

AGENDA & MEETING MATERIALS (CONT.)



When special meetings are called, board members shall receive, at least 24 hours prior to the meeting, notice of the business to be transacted.

Board members shall review agenda materials before each meeting. Individual members may confer directly with the Executive Director/CEO or designee to ask questions and/or request additional information on agenda items. However, a majority of Board members shall not, outside of a noticed meeting, directly or through intermediaries or electronic means discuss, deliberate, or take action on any matter within the subject matter jurisdiction of the Board.

MEETING CONDUCT

All Board meetings shall begin on time and shall follow an agenda prepared in accordance with board Bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements), the Charter Schools Act and other applicable laws.

The Board shall adopt and enforce a policy for public participation at meetings, which shall include the requirements of the Charter Schools Act for establishing two-way conference locations and posting recordings of the meetings.

The Board believes that late night meetings deter public participation, can affect the Board's decision-making ability, and can be a burden to staff. Regular board meetings shall be held between the hours of 8:00am to 4:00pm; if any Special or Emergency Board Meetings are held, they shall be adjourned by 10:00 p.m. unless extended to a specific time determined by a majority of the Board. The meeting shall be extended no more than once and subsequently may be adjourned to a later date.

Minutes

The Board recognizes that maintaining accurate minutes of Board meetings helps foster public trust in Board governance and provides a record of Board actions for use by nonprofit corporation staff and the public.

The Secretary shall keep minutes and record all official Board actions. The Board's minutes shall be public records and shall be made available to the public upon request.

The minutes of Board meetings shall include, but not be limited to:

MEETING CONDUCT (CONT.)

1. A notation of which Board members are present, in person or by teleconference, and whether a member is not present for part of the meeting due to late arrival and/or early departure
2. A list of the public comments made on agendized items and non-agendized topics
3. The specific language of each motion and the names of the Board members who made and seconded the motion
5. Any action taken by the Board, and the vote or abstention on that action of each Board member present

Upon request by a student's parent/guardian, or by the student if age 18 or older, the minutes shall not include the student's or parent/guardian's address, telephone number, date of birth, or email address, or the student's name or other directory information as defined in Education Code 49061. The request to exclude such information shall be made in writing to the Secretary.

The Superintendent/CEO/Executive Director or designee shall distribute a copy of the "unapproved" minutes of the previous meeting(s) with the agenda at a subsequent regular meeting. The Board shall approve the minutes as circulated or with necessary amendments.

Upon approval by the Board, the minutes shall be signed by the Board President and Board Clerk. Official Board minutes shall be stored in a secure location and shall be retained in accordance with law.

Any minutes kept for Board meetings held in closed session shall be kept separately from the minutes or recordings of regular and special meetings. Minutes of closed sessions are not public records.

BOARD SELF EVALUATION

The Board shall annually conduct a self-evaluation in order to demonstrate accountability to the community and ensure that nonprofit corporation governance effectively supports student achievement and the attainment of the nonprofit corporation's vision and goals.

The evaluation may address any area of Board responsibility, including, but not limited to, Board performance in relation to vision setting, curriculum, personnel, finance, policy development, collective bargaining, community relations, and advocacy. The evaluation may also address objectives related to Board meeting operations, relationships among Board members, relationship with the Superintendent/CEO/Executive Director, understanding of Board and Executive Director roles and responsibilities, communication skills, or other governance or boardmanship skills.

The Board shall evaluate itself as a whole. Individual Board members are also expected to use the evaluation process as an opportunity to assess and set goals for their own personal performance.

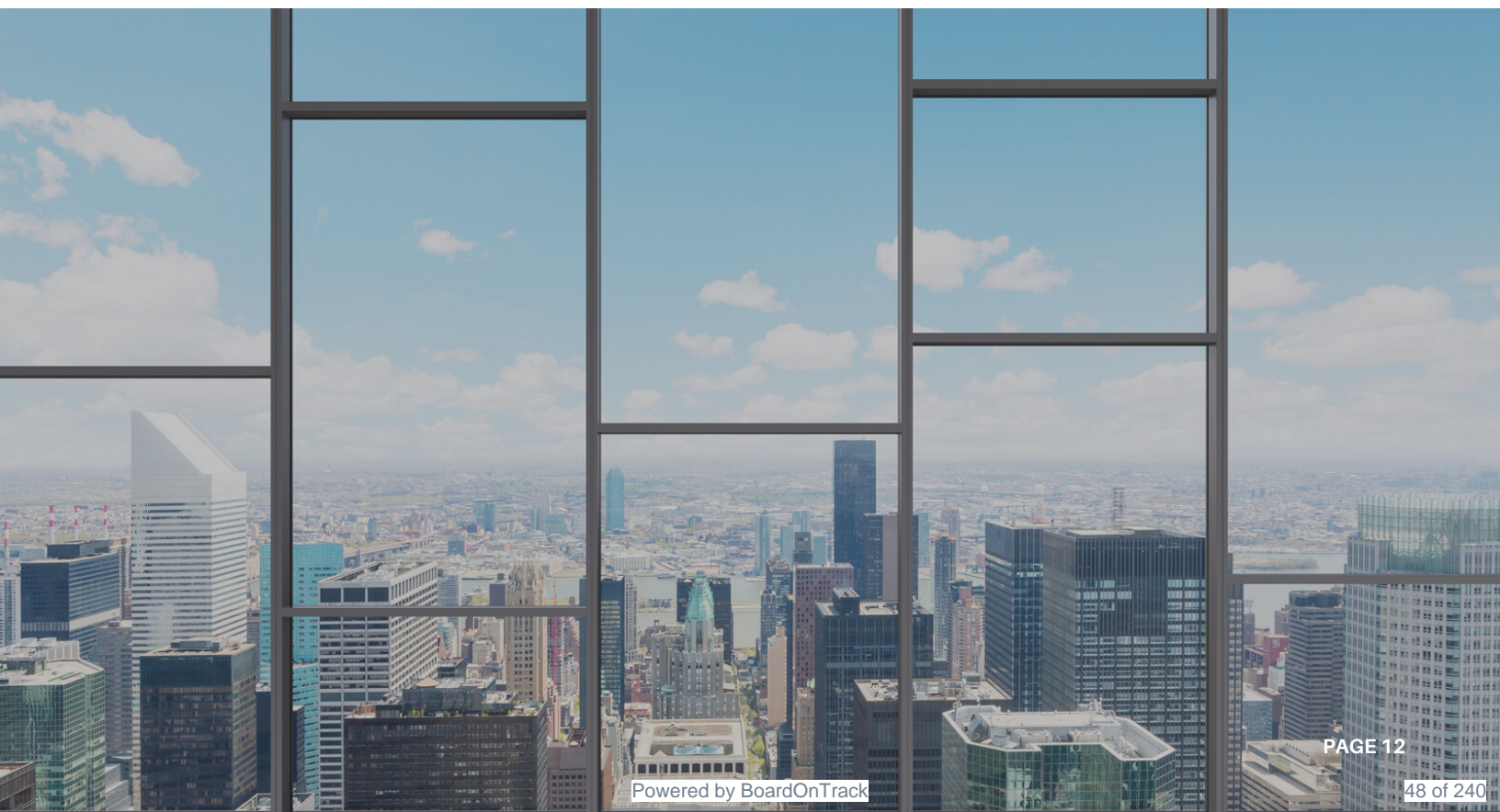
BOARD SELF EVALUATION (CONT.)

Each year, the Board, with assistance from the Superintendent/CEO/Executive Director, shall determine an evaluation method or instrument that measures key components of Board responsibility and previously identified performance objectives. Visual and/or audio recordings of a Board meeting may only be used as an evaluation tool when consent is given by all Board members.

Any discussion involving the Board's self-evaluation shall be conducted in open session.

At the request of the Board, a facilitator may be used to assist with the evaluation process. The Board may invite the Superintendent/CEO/Executive Director or other individual(s) with pertinent information to provide input into the evaluation process.

Following the evaluation, the Board may set goals, define and/or refine protocols, and establish priorities and objectives for the following year's evaluation. The Board may also develop strategies for strengthening Board performance based on identified areas of need, including, but not limited to, additional training or mentorship.



Coversheet

Election of the Excel Academy Charter Schools Board of Directors

Section: VI. Organizational Structure - Annual Meeting of the Board
Item: C. Election of the Excel Academy Charter Schools Board of Directors
Purpose: Vote
Submitted by:
Related Material: Third Amended Bylaws of Excel Academy Charter Schools (January 12, 2023).docx (2).pdf

**THIRD AMENDED BYLAWS
OF
EXCEL ACADEMY CHARTER SCHOOLS
(A California Nonprofit Public Benefit Corporation)**

Adopted on January 12, 2023

ARTICLE I. NAME

Section 1.01 Corporate Name. The name of this corporation is Excel Academy Charter Schools (hereinafter, the “Corporation”).

ARTICLE II. OFFICES

Section 2.01 Principal Office. The principal office of the Corporation is located at 1 Technology Drive I-811, Irvine, CA 92618. The Board of Directors (“Board”) may change the principal office from one location to another within the State of California.

Section 2.02 Other Offices. The Board may at any time establish branch or subordinate offices at any place or places where this Corporation is qualified to conduct its activities.

ARTICLE III. PURPOSES

Section 3.01 Description in Articles. The Corporation’s general and specific purposes are described in its Articles of Incorporation.

ARTICLE IV. DEDICATION OF ASSETS

Section 4.01 Dedication of Assets. This Corporation’s assets are irrevocably dedicated to charitable and educational purposes. No part of the net earnings, properties, or assets of the Corporation, on dissolution or otherwise, shall inure to the benefit of any private person or individual, or to any Director or officer of the Corporation. Upon dissolution of the Corporation, all properties and assets remaining after payment, or provision for payment, of all debts and liabilities of the Corporation shall be distributed as set forth in its Articles of Incorporation.

ARTICLE V. NO MEMBERS

Section 5.01 No Members. The Corporation shall have no members within the meaning of Section 5056 of the California Nonprofit Public Benefit Corporation Law.

Section 5.02 Authority Vested in the Board. Any action that otherwise requires approval by a majority of all members, or approval by the members, requires only approval of the Board. All rights that would otherwise vest under the California Nonprofit Public Benefit Corporation Law in the members shall vest in the Board.

Section 5.03 Associates. The Corporation may use the term “members” to refer to persons associated with it, but such persons shall not be corporate members within the meaning of Section 5056 of the California Nonprofit Public Benefit Corporation Law.

ARTICLE VI. BOARD OF DIRECTORS

Section 6.01 General Powers. Subject to the provisions and limitations of the California Nonprofit Public Benefit Corporation Law and any other applicable laws, and any limitations of the Articles of Incorporation or these Bylaws, the Corporation's activities and affairs shall be conducted, and all corporate powers shall be exercised, by or under the direction of the Board. The Board may delegate the management of the Corporation's activities to any person(s), management company, or committees, however composed, provided that the Corporation's activities and affairs shall be managed and all corporate powers shall be exercised under the ultimate direction of the Board.

Section 6.02 Specific Powers. Without prejudice to such general powers, but subject to the same limitations, the Board shall have the following powers:

(a) To approve personnel policies and monitor their implementation; to select and remove certain officers, agents, and employees of the Corporation, and to prescribe such powers and duties for them as are compatible with law, the Articles of Incorporation, or these Bylaws; to fix their compensation;

(b) To conduct, manage, and control the affairs and activities of the Corporation and to make such rules and regulations to do so which are not inconsistent with law, the Corporation's Articles of Incorporation, or these Bylaws;

(c) To change the principal office or the principal business office in California from one location to another; cause the Corporation to be qualified to conduct its activities in any other state, territory, dependency, or country; and conduct its activities in or outside California;

(d) To borrow money and incur indebtedness for the Corporation's purposes and to cause to be executed and delivered therefore, in the corporate name, promissory notes, bonds, debentures, deeds of trust, mortgages, pledges, hypothecations, and other evidences of debt and security therefore;

(e) To carry on a business and apply any revenues in excess of expenses that result from the business activity to any activity that it may lawfully engage in;

(f) To acquire by purchase, exchange, lease, gift, devise, bequest, or otherwise, and to hold, improve, lease, sublease, mortgage, transfer in trust, encumber, convey, or otherwise dispose of real and personal property;

(g) To act as trustee under any trust incidental to the principal object of the Corporation, and to receive, hold, administer, exchange, and expend funds and property subject to such trust; and

(h) To enter into any contracts or other instruments, and do any and all other things incidental to or expedient for attainment of the Corporation's purposes.

Section 6.03 Number of Directors. The Board shall consist of a minimum of three (3) and no more than nine (9) Directors, with the actual number to be determined from time to time by the Board. If a charter authorizer representative serves on the Board pursuant to Education Code Section 47604(c), the Board may elect an additional Director to maintain an odd number of Directors, even in excess of the

nine (9) Director limit described in this section.

Section 6.04 Election of Directors. Unless an alternative process is adopted or implemented by the Board, candidates shall be nominated, evaluated and elected as follows:

(a) The Board will appoint an advisory committee to identify qualified candidates for election to the Board, and will endeavor to appoint the committee at least thirty (30) days before any election of Director(s). The committee will prepare and provide the Board a list of qualified candidates nominated by the committee, and will endeavor to complete and provide the Board such list at least seven (7) days before the election or at such other time as the Board may direct. If available at the time, the Secretary shall also provide the Board with a copy of the list when sending notice of the meeting at which the election will be held, or as soon as possible thereafter.

(b) Directors shall be elected by a majority vote of the Directors then in office, typically at the Board's annual meeting. All Directors shall have full voting rights.

Section 6.05 Terms of Office. With the exception of the initial Board that served five-year terms, each Director shall hold office for a three-year term, but the Board may designate a particular Director to serve a one-, two- or three-year term in order to maintain staggered terms on the Board. Each incumbent Director shall serve until a successor has been elected and seated by the Board. There shall be no limitation on the number of consecutive terms to which a Director may be re-elected.

Section 6.06 Events Causing Vacancies on Board. A vacancy on the Board shall be deemed to exist if a Director dies, resigns, is removed, or if the authorized number of Directors is increased. The Board may declare vacant the office of a Director who has been declared of unsound mind by a final order of court, convicted of a felony, or found by a final order or judgment of any court to have breached any duty arising under Article 3 of Chapter 2 of the California Nonprofit Public Benefit Corporation Law. Vacancies on the Board shall be filled by the vote of a majority of Directors then in office. Each Director so elected shall hold office until the expiration of the term of the replaced Director and until a successor has been duly elected and seated by the Board.

Section 6.07 Removal. Any Director may be removed at any time by a majority vote of the Board, with or without cause.

Section 6.08 Resignation. Subject to Section 5226 of the California Nonprofit Public Benefit Corporation Law, any Director may resign effective upon giving written notice to the Executive Director/CEO, the Board President, or the Board as a whole, unless the notice specifies a later time for the effectiveness of such resignation. If the resignation is effective at a future time, a successor may be elected before then to take office when the resignation becomes effective. No Director may resign when the Corporation would then be left without at least one (1) Director in charge of its affairs.

Section 6.09 Brown Act and Charter Schools Act Compliance; Location of Meetings. Meetings of the Board with respect to charter school operations shall be called, held, and conducted in accordance with the terms and provisions of the Ralph M. Brown Act (Government Code Sections 54950, *et seq.*) ("Brown Act") and the Charter Schools Act.

Section 6.10 Annual Meetings. The Board shall meet annually for the purpose of organization, election of directors and officers and the transaction of such other business as may properly be brought before the meeting.

Section 6.11 Regular Meetings. The Board shall hold regular meetings, along with the annual

meetings, at such times and places as may from time to time be fixed by the Board. Regular meetings of the Board related to charter school operations shall be called, held, and conducted in accordance with the Brown Act and the Charter Schools Act, including that agendas for such meetings will be posted seventy-two (72) hours prior to the meeting in a location that is freely accessible to members of the public and on the school's website. The notice shall contain a brief general description of each item of business to be transacted or discussed at the meeting.

Section 6.12 Special Meetings. Special meetings of the Board for any purpose may be called at any time by the Executive Director/CEO, the Board President, or any two Directors. Notice of the time and place of special meetings shall be delivered to each Director personally or by telephone or email. Notice of special meetings related to charter school operations shall be provided at least twenty-four (24) hours prior to the meeting and shall be held in locations and in a manner consistent with the Brown Act and the Charter School Act.

Section 6.13 Quorum. A majority of the actual number of Directors then in office shall constitute a quorum. Every action taken or decision made by a majority of the Directors present at a meeting duly held at which a quorum is present is an act of the Board, subject to the provisions of Corporations Code Section 5212 (appointment of committees), Section 5233 (approval of contracts or transactions in which a director has a direct or indirect material financial interest), Section 5234 (approval of certain transactions between corporations having common directorships), Section 5235 (compensation of directors or officers), and Section 5238(e) (indemnification of directors), and except as may be otherwise provided under the Political Reform Act, if applicable. A meeting at which a quorum is initially present may continue to transact business, notwithstanding the withdrawal of Directors, but no action can be taken unless and until a quorum is restored. Directors may not vote by proxy.

Section 6.14 Participation by Teleconference. Directors may participate in a meeting of the Board through the use of teleconference telephone, electronic video communication, or similar communications equipment, so long as each Director participating in such meeting can communicate with all of the other Directors concurrently and is provided the means of participating in all matters before the Board. In addition, a Board meeting related to charter school operations must be noticed and conducted in compliance with Section 54953(b) of the Brown Act and the Charter Schools Act, including without limitation the following:

- (a) At a minimum, a quorum of the members of the Board shall participate in the teleconference meeting from locations within the Corporation's jurisdiction;
- (b) All votes taken during a teleconference meeting shall be by roll call;
- (c) Agendas shall be posted at all teleconference locations, with each location identified in the notice and agenda of the meeting;
- (d) All locations where a member of the Board participates via teleconference must be fully accessible to members of the public and shall be listed on the agenda;
- (e) Members of the public must be able to hear what is said during the meeting and shall be provided with an opportunity to address the Board directly at each teleconference location; and
- (f) Members of the public attending a meeting conducted via teleconference need not give their name when entering the conference call.

Section 6.15 Waiver of Notice. Notice of a meeting need not be given to any Director who signs a

waiver of notice or a written consent to holding the meeting or an approval of the minutes thereof, whether before or after the meeting, or who attends the meeting without protesting the lack of notice to such Director prior thereto or at its commencement. All such waivers, consents, and approvals shall be filed with the corporate records or made a part of the minutes of the meetings.

Section 6.16 Action Without Meeting. The Board may take action without a meeting with respect to activities that are not related to charter school operations, if any, so long as all Directors on the Board consent in writing to such action and if allowed by applicable law under the Government and Educations Codes. Such written consents shall have the same effect as a unanimous vote of the Board and shall be filed with the minutes of the Board.

Section 6.17 Adjournment. A majority of the Directors present, whether or not a quorum is present, may adjourn any Board meeting to another time and place. If the meeting is adjourned for more than twenty-four (24) hours, notice of any adjournment to another time or place shall be given prior to the adjourned meeting to the Directors who were not present at the time of the adjournment.

Section 6.18 Compensation and Reimbursement. Directors may receive such compensation for their service as Directors and/or officers as the Board may establish by resolution to be just and reasonable compensation as to the Corporation at the time that the resolution is adopted. The Board may approve the reimbursement of a Director's actual and necessary expenses incurred when conducting the Corporation's business.

Section 6.19 Interested Person. No more than forty-nine percent (49%) of the persons serving on the Board may be interested persons. An interested person is (a) any person currently being compensated by the Corporation for services rendered to it within the previous 12 months, whether as a full-time or part-time employee, independent contractor, or otherwise, excluding any reasonable compensation paid to a Director as Director; and (b) any brother, sister, ancestor, descendant, spouse, brother-in-law, sister-in-law, son-in-law, daughter-in-law, mother-in-law, or father-in-law of such person. The Board may adopt other policies circumscribing potential conflicts of interest.

ARTICLE VII. BOARD OFFICERS

Section 7.01 Board Officers. The Corporation shall have the following Board officer positions, which shall be filled by Directors currently serving on the Board pursuant to Section 7.02 below, and who shall have such authority and duties as the Board may determine including the following:

(a) Board President, who shall preside at Board meetings;

(b) Board Vice President, who shall preside at Board meetings in the absence of the

Board President; and

(c) Board Clerk, who may preside at Board meetings and fulfill the Board President's responsibilities described above in the absence of the Board Vice President or the Board President. In addition to the Board President, the Board Clerk shall sign and review the Board approved minutes of this Corporation.

Section 7.02 Election of Board Officers. The Board officers shall be elected annually by a majority vote of the Board at a regular or special meeting of the Board, shall serve at the pleasure of the Board for one (1) year terms without a limitation on the number of consecutive terms, and shall hold their

respective offices until their resignation, removal, or other disqualification from service.

Section 7.03 Removal of Board Officers. Any Board officer may be removed, with or without cause, by a majority vote of the Board at any time. Such removal shall be without prejudice to the rights, if any, of an officer under any contract of employment.

Section 7.04 Resignation of Board Officers. Any Board officer may resign at any time by giving written notice to the Board, but without prejudice to the rights, if any, of the Corporation under any contract to which the officer is a party. Any such resignation shall take effect upon receipt of that notice or at any later time specified by that notice and, unless otherwise specified in that notice, the acceptance of such resignation shall not be necessary to make it effective.

Section 7.05 Board Officer Vacancies. A vacancy in any Board office for any reason shall be filled in the manner provided in Section 7.02 for the election of Board officers, except that such vacancies shall be filled as they occur (rather than annually).

ARTICLE VIII. CORPORATE OFFICERS

Section 7.06 Corporate Officers. The Corporation shall have the following corporate officer positions, which are typically held by employees or contractors of the Corporation, who shall have the following duties and shall serve pursuant to their contracts of employment:

(a) Executive Officer, who shall be the general manager and chief executive officer of the Corporation, and, subject to the control of the Board and their employment contract, shall generally supervise, direct, and control the activities, affairs, and employees of the Corporation, and shall see that all resolutions of the Board are carried into effect, and shall perform any and all other duties assigned by the Board, and by contract if an employee. The Executive Officer shall be reported on the Statement of Information filed with the Secretary of State as the Chief Executive Officer of the Corporation.

(b) Chief Financial Officer, who shall supervise the charge and custody of all funds of this Corporation, the deposit of such funds in the manner prescribed by the Board, and the keeping and maintaining of adequate and correct accounts of the Corporation's properties and business transactions, shall render reports and accountings as required, and shall have such other powers and duties as may be prescribed by the Board or these Bylaws. The Chief Financial Officer shall be reported on the Statement of Information filed with the Secretary of State as the Chief Financial Officer of the Corporation.

(c) Secretary, who shall be responsible for keeping a full and complete record of the proceedings of the Board and its committees, giving such notices as may be proper and necessary, keep the minute books of this Corporation, and shall have such other powers and duties as may be prescribed by the Board or these Bylaws. The Secretary shall be reported on the Statement of Information filed with the Secretary of State as the Secretary of the Corporation.

Section 7.07 Duplication of Office Holders. Any number of offices may be held by the same person, except that neither the Secretary, the Treasurer (if any) nor the Chief Financial Officer may serve concurrently as the Board President or the Executive Officer.

Section 7.08 Compensation of Officers. Subject to Section 6.18 above, the salaries of officers, if any, shall be fixed from time to time by resolution of the Board, or in the case corporate officers hired by the Executive Officer, the Executive Officer shall have the authority to fix such corporate officers' salaries,

if any. In all cases, any salaries received by the Corporation's officers shall be reasonable and given in return for services actually rendered for the Corporation which relate to the performance of the charitable purposes of the Corporation.

ARTICLE IX. COMMITTEES

Section 8.01 Board Committees. The Board may create one or more committees, each consisting of two (2) or more Directors or others to serve at the pleasure of the Board, and may delegate to such committee any of the authority of the Board, except with respect to:

- (a) Final action on any matter that, by law, requires approval of all of the Directors or a majority of all of the Directors;
- (b) The filling of vacancies on the Board or on any committee which has the authority of the Board;
- (c) The fixing of compensation, if any, of the Directors for serving on the Board or on any committee;
- (d) The amendment or repeal of the Corporation's Bylaws or the adoption of new Bylaws;
- (e) The amendment or repeal of any resolution of the Board which by its express terms is not so amendable or repealable;
- (f) The appointment of other committees having the authority of the Board; or
- (g) The expenditure of corporate funds to support a nominee for Director after there are more people nominated for Director than can be elected.

Committees must be created, and the members thereof appointed, by resolution adopted by a majority of the number of Directors then in office. The Board may appoint, in the same manner, alternate members to a committee who may replace any absent member at any meeting of the committee.

Section 8.02 Meetings and Action of Board Committees. Meetings and actions of Board committees shall be governed generally by, held and taken in accordance with the provisions of these Bylaws concerning meetings of the Board, except that special meetings of committees may also be called by resolution of the Board. Meetings of committees related to charter school operations shall be conducted in accordance with the Brown Act, if applicable. The Board may prescribe the manner in which proceedings of any such committee shall be conducted, so long as such rules are consistent with these Bylaws and the Brown Act, if applicable. In the absence of any such rules by the Board, each

committee shall have the power to prescribe the manner in which its proceedings shall be conducted. Minutes shall be kept of each meeting of each committee and shall be filed with the corporate records.

Section 8.03 Revocation of Delegated Authority to Board Committees. The Board may, at any time, revoke or modify any or all of the authority so delegated to a committee, increase or decrease, but not below two (2), the numbers of its members, and may fill vacancies therein from the members of the Board.

Section 8.04 Audit Committee. For any tax year in which the Corporation has non-governmental gross revenues of \$2 million or more or is otherwise required by applicable law to have an independent audit, this Corporation shall have an Audit Committee whose members shall be appointed by the Board, and may include both Directors and non-Directors, subject to the following limitations: (a) members of the Finance Committee, if any, shall constitute less than one-half of the membership of the Audit Committee; (b) the Chair of the Audit Committee may not be a member of the Finance Committee, if any; (c) the Audit Committee may not include any member of the staff, including the Chief Executive Officer and the Chief Financial Officer; (d) the Audit Committee may not include any person who has a material financial interest in any entity doing business with this Corporation; and (e) Audit Committee members may not receive compensation greater than the compensation paid to Directors for their service on the Board (as provided herein, members of the Board are not compensated for service on the Board).

The Audit Committee shall: (1) recommend to the full Board for approval the retention and, when appropriate, the termination of an independent certified public accountant to serve as auditor; (2) subject to the supervision of the full Board, negotiate the compensation of the auditor on behalf of the Board; (3) confer with the auditor to satisfy the Audit Committee members that the financial affairs of this Corporation are in order; (4) review and determine whether to accept the audit; and (5) approve performance of any non-audit services provided to this Corporation by the auditor's firm.

ARTICLE X. INDEMNIFICATION AND INSURANCE

Section 9.01 Indemnification. To the fullest extent permitted by law, the Corporation shall indemnify its Directors, officers, employees, and other persons described in Corporations Code Section 5238(a), including persons formerly occupying any such positions, against all expenses, judgments, fines, settlements, and other amounts actually and reasonably incurred by them in connection with any "proceeding," as that term is used in that section, and including an action by or in the right of the Corporation by reason of the fact that the person is or was a person described in that section. "Expenses" shall have the same meaning herein as in Section 5238(a) of the Corporations Code. On written request to the Board of Directors by any person seeking indemnification under Corporations Code Section 5238(b) or Section 5238(c), the Board of Directors shall promptly decide under Corporations Code Section 5238(e) whether the applicable standard of conduct set forth in Corporations Code Section 5238(b) or Section 5238(c) has been met and, if so, the Board of Directors shall authorize indemnification.

Section 9.02 Insurance. The Corporation shall have the right to purchase and maintain insurance to the full extent permitted by law on behalf of its officers, Directors, employees, and other agents, to cover any liability asserted against or incurred by any officer, Director, employee, or agent in such capacity or arising from the officer's, Director's, employee's, or agent's status as such.

Section 9.03 Non-Liability of Directors. No Director shall be personally liable for the Corporation's debts, liabilities, or other obligations.

ARTICLE XI. RECORDS AND REPORTS

Section 10.01 Maintenance of Corporate Records. The Corporation shall keep (a) adequate and correct books and records of account; (b) written minutes of the proceedings of the Board and committees of the Board; (c) the original or a copy of its Articles of Incorporation and Bylaws, as

amended to date; and (d) such reports and records as required by law.

Section 10.02 Inspection. Every Director shall have the right at any reasonable time, and from time to time, to inspect all books, records, and documents of every kind and the physical properties of the Corporation, subject to applicable law. Such inspection by a Director may be made in person or by agent or attorney and the right of inspection includes the right to copy and make extracts. This right to inspect may be circumscribed in instances where the right to inspect conflicts with California or federal law (e.g., restrictions on the release of educational records under FERPA) pertaining to access to books, records, and documents.

Section 10.03 Annual Report. Pursuant to Corporations Code Section 6321, within 120 days after the close of its fiscal year the Corporation shall send each Director and any other persons as may be designated by the Board, a report containing the following information in reasonable detail:

(a) The assets and liabilities, including the trust funds, of the Corporation as of the end of the fiscal year.

(b) The principal changes in the assets and liabilities, including trust funds, during the fiscal year.

(c) The revenue or receipts of the Corporation, both unrestricted and restricted to particular purposes, for the fiscal year.

(d) The expenses or disbursements of the Corporation, for both general and restricted purposes, during the fiscal year.

The annual report shall be accompanied by any report thereon of independent accountants or, if there is no such report, by the certificate of an authorized officer of the Corporation that such statements were prepared without audit from the books and records of the Corporation.

Section 10.04 Annual Statement of Certain Transactions and Indemnifications. As part of the annual report to all Directors, or as a separate document if no annual report is issued, the Corporation shall, within 120 days after the end of the Corporation's fiscal year, annually prepare and deliver to each Director any information required by Corporations Code Section 6322 with respect to the preceding year.

ARTICLE XII. OTHER PROVISIONS

Section 11.01 Construction and Definitions. Unless the context otherwise requires, the general provisions, rules of construction, and definitions contained in the California Nonprofit Public Benefit Corporation Law shall govern the construction of these Bylaws. Without limiting the generality of the preceding sentence, the masculine gender includes the feminine and neuter, the singular includes

the plural, the plural includes the singular, and the term "person" includes both a legal entity and a natural person.

Section 11.02 Fiscal Year. The fiscal year of the Corporation shall be from July 1st through June 30th of the following year.

ARTICLE XIII. AMENDMENT OF BYLAWS

Section 12.01 Bylaw Amendments. The Board may adopt, amend, or repeal Bylaws unless doing so would be a prohibited amendment under the California Corporations Code. Any amendment to these Bylaws will require a majority vote of the Directors then in office.

CERTIFICATE OF ADOPTION

I certify that I am the Secretary of Excel Academy Charter Schools, a California nonprofit public benefit corporation, and that the foregoing Third Amended Bylaws constitute the Bylaws of such Corporation that were duly adopted by its Board of Directors on January 12, 2023.

IN WITNESS WHEREOF, I have executed this certificate on January ____, 2023.

Secretary, Excel Academy Charter Schools

Coversheet

School Highlights - Presented by Heidi Gasca, Executive Director/CEO

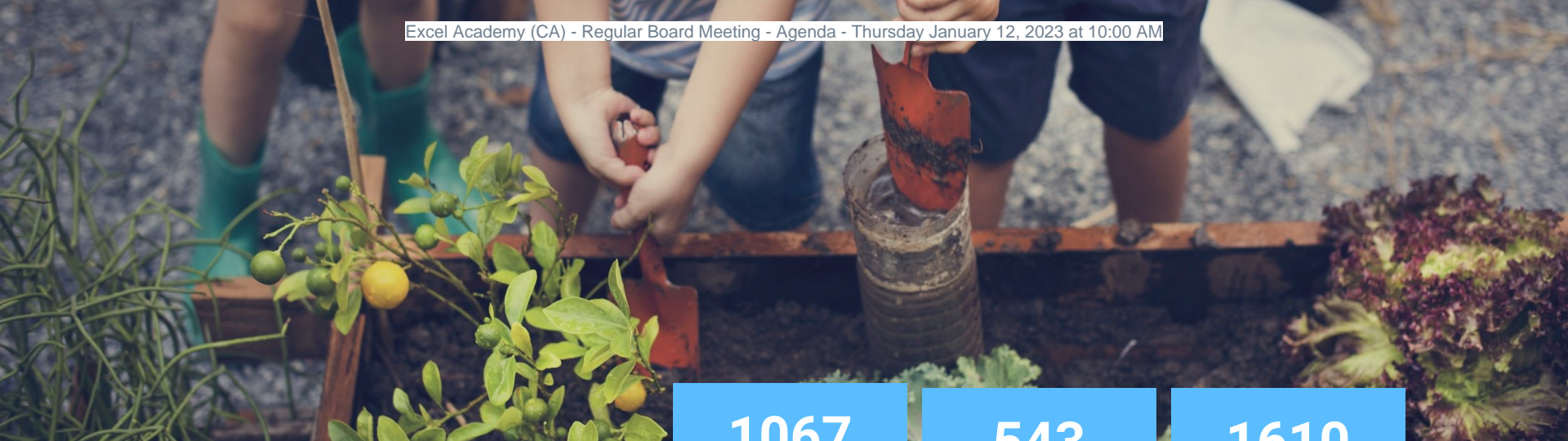
Section: VIII. Correspondence/Proposals/Reports
Item: A. School Highlights - Presented by Heidi Gasca, Executive Director/CEO
Purpose: Discuss
Submitted by:
Related Material: December 2022 Board Update slides.pdf

EXCEL ACADEMY



December School Highlights

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1067

543

1610

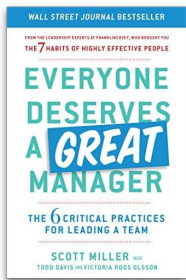
Warner

Helendale

Total

Enrollment

This month at Excel Academy:



- ★ The EACS Admin team engaged professional development with Board Consultant Kurt Madden, who lead the team through chapter one of “Everyone Deserves a Great Manager.”



- ★ EACS invested in the Pryor+ Membership for Excel’s leaders and support staff.



- ★ Had a successful first interim for the 2022/23 school year and cleared our financial audit for the 2021/22 fiscal year.



- ★ The Executive Director and Operations Coordinator, along with input from legal, developed a Board Manual for the EACS Board of Directors.

TK Compliance

Excel Academy's staff will meet the Universal Pre-Kindergarten Requirements through two years of teaching TK in a classroom setting (from prior experience), or through two years of teaching TK at Excel Academy, along with acquiring 9 units of relevant Child Development coursework.

3

Current staff already meet the TK compliance requirements through their experience and credentials.

1

Currently enrolled in January's USD San Diego County Office of Ed cohort program to meet compliance standards.

9

Staff joining March USD San Diego County Office of Ed cohort, outside program or waiver in accordance with compliance.

Board Governance Highlights

JANUARY 2023



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
						1
2	3	4	5	6	7	8
9	10	11	12 EACS Board Meeting 	13 Board Governance Training 	14	15
16	17	18	19	20	21	22
23	24 ACSA Superintendent's Symposium 	25 ACSA Superintendent's Symposium 	26 ACSA Superintendent's Symposium 	27	28	29
30 WASC Visit 	31 WASC Visit 					

DID YOU KNOW...

This is the first year Excel Academy split the school into Elementary and Secondary schools.

Currently, we have 1085 elementary students in grades TK-6 and 527 secondary students in grades 7-12!

BOARD MEMBER RESOURCES & UPDATES

• CCSA: Charter Board Retreat

A new opportunity for charter board members to come to conference for a single day or as a capstone to the week, the Charter Board Retreat will connect charter board members with industry experts for a half-day intensive addressing board compliance and best practices.

When: March 16, 2023

Where: Sacramento Convention Center

Sponsored by: Excel Academy



Please let Heidi & Lauren know if you'd like to attend!

• Update on AB 2449

Great news! Board Members can remain VIRTUAL for all board meetings, following specific protocol in AB 2449. More information to follow!



Holiday Celebrations

Director of Business Services Joe Sorrera attended the Temecula Valley Symphony concert to support our very own IT Coordinator, Alex Han, as he played the violin!



Excel Staff Holiday Party



Holiday Celebrations



Teacher Holiday Party



Classified Staff Holiday Potluck & Gift Exchange

December Social Media Campaign

College + Career Series



EXCEL ACADEMY
SAVE THE DATE: JANUARY 23-28, 2023
ONLINE COLLEGE FAIRS WEEK

Register for any virtual college fair now and be eligible to win a \$300 scholarship!



EXCEL ACADEMY

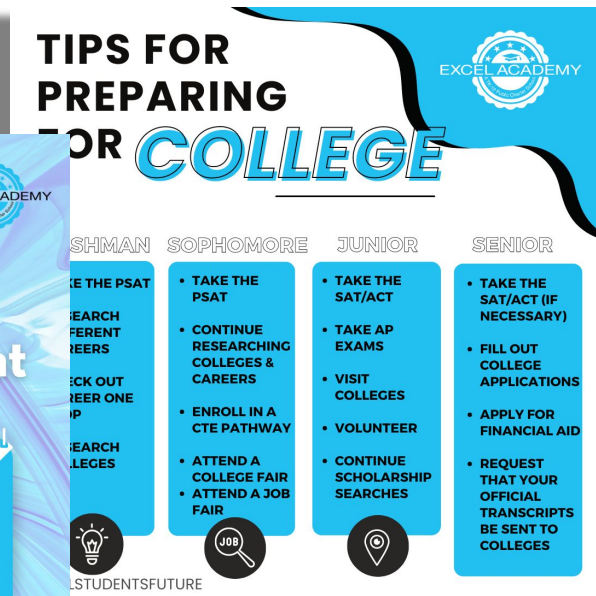
EACS Senior Spotlight

Alexis M.

Congratulations to Excel Academy Senior, Alexis, for getting accepted into the Pre- Aviation Program at California Baptist University! Alexis will be attending CBU starting in the fall of 2023.

Way to SOAR and achieve your dreams! We are so proud of you!

#excelstudentsfuture



EXCEL ACADEMY

TIPS FOR PREPARING FOR COLLEGE

FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
<ul style="list-style-type: none">• TAKE THE PSAT• RESEARCH DIFFERENT COLLEGES• CHECK OUT COLLEGE ONE-ON-ONE MEETINGS• RESEARCH COLLEGES	<ul style="list-style-type: none">• TAKE THE PSAT• CONTINUE RESEARCHING COLLEGES & CAREERS• ENROLL IN A CTE PATHWAY• ATTEND A COLLEGE FAIR• ATTEND A JOB FAIR	<ul style="list-style-type: none">• TAKE THE SAT/ACT• TAKE AP EXAMS• VISIT COLLEGES• VOLUNTEER• CONTINUE SCHOLARSHIP SEARCHES	<ul style="list-style-type: none">• TAKE THE SAT/ACT (IF NECESSARY)• FILL OUT COLLEGE APPLICATIONS• APPLY FOR FINANCIAL AID• REQUEST THAT YOUR OFFICIAL TRANSCRIPTS BE SENT TO COLLEGES

STUDENTS FUTURE



EXCEL ACADEMY

Student Leadership
Jobs & Volunteer Opportunities

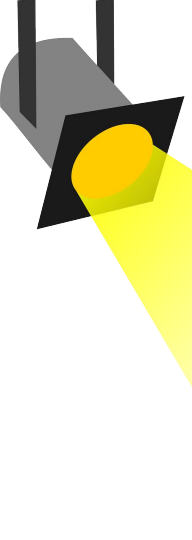
Excel Academy Big Buddies Program

Excel Academy Theater Arts Program

- Community Service
- Internship
- Peer Tutoring

Outdoor Classroom



A graphic of a spotlight shining from the top left corner onto the text.

Student Spotlight

KJ is a seventh grader who has continued to experience success through his academics and extracurriculars. This fall KJ played soccer and with instructional funding he is enrolled in Felton Ninja Academy where he studies ninja warrior and Kempo karate. KJ also takes weekly piano lessons for his musical education. This year, KJ has started dedicating some of his time to get certified as a soccer ref and volunteered for AYSO games on the weekends. KJ shows up each day with a posture to learn and it's been incredible to witness his growth in anything he decides to do.

Kevin "KJ" Bland



Staff Highlight:

Joe Sorrera



Joe is the Director of Business Services at Excel Academy, and joined the team in April of 2022. Prior to joining Excel Academy, Joe worked as an Associate Superintendent and Chief Business Officer and as an audit manager at a public accounting firm. He loves being with his family and has a passion for spearfishing. Joe has brought tremendous leadership and expertise to the financial wellbeing of Excel Academy, and we are so grateful for him!

Looking forward to...



*ACS A Superintendents
Symposium
Jan. 24-27, 2023*



*WASC Visit
Jan. 30-Feb. 1, 2023*

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*Spring All Staff PD
Feb. 8, 2023*



EXCEL ACADEMY

Thank you!



Coversheet

Special Education Update - Presented by Lara Ulmer, Director of Special Education

Section: VIII. Correspondence/Proposals/Reports
Item: B. Special Education Update - Presented by Lara Ulmer,
Director of Special Education
Purpose: Discuss
Submitted by:
Related Material: SPED Board Presentation 2022-2023.pdf

Excel Academy
Special Education Department
2022-23





The Team

22/23 Excel Sped Team

Instructional Team

Mild/Moderate Case Managers (5)

Moderate/Severe Case Managers (2)

Dual Credentialed Case Managers (1)

Paraprofessional (1)

Specialist Team

School Psychologists (2)

Speech and Language Pathologists (3)

Occupational Therapist (1)

Support Staff:

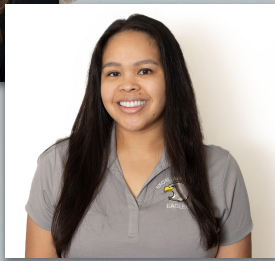
Compliance/Vendor Specialist

Leadership Team

Program Specialist

Special Education Coordinator

Director of Special Education





Current Students

Demographics

159* Students w/
IEPs

*as of 12/22/22 - 9 intakes pending

Maintaining approximate 10-11% annual schoolwide disability identification rate (approx 50% of new academic referrals do not qualify)

Intervention plan or 504 plan recommended first whenever possible

Current Primary disabilities:

1. Specific Learning Disability (30%)
2. Speech or Language Impairment (29%)
3. Autism (22%)
4. Other Health Impairment (18%)

117

Academics = primary need

-87 Mild/Moderate
-30 Mod/Severe

53

Receiving Speech as a related service

46

Speech only students

38

Receiving Occupational Therapy services

18

Receiving Individual Counseling or Behavior Consultation services



What's New?

22/23 Program Improvements

SLP Participation at
all Speech-specific
SST/Referral
Meetings

*helps to divert some
referrals to intervention

Gen Ed Virtual Path
Paraprofessional
support for
targeted students
(provides GE
accommodations)

22 Specialized Academic Instruction (SAI) Small Groups

7-9 students per group max
Para supports larger groups

Primary Academics (K-1)
Primary Comprehension/Writing (1-3)
Primary Reading (1-3)
Primary Math (1-3)
Upper Elementary Math (4-6)
Upper Elementary Reading (4-6)
Upper Elem. Comp/Writing (4-6)**
English Language Arts (ELA) 6-8
Middle School ELA Basics (6-8)
Secondary Math Basics (6-8)
HS ELA - grade specific (9, 10, 11, 12)
Extended Algebra 1(HS)
Pre-Algebra (HS)
Math Companion (6-8 and 9-12)
SAI Secondary Combo (6-9)
SAI HS Combo (10-12)



22/23 Professional Development

Internal Training

- ★ *All-Staff 2022: Overview/Available Supports*
 - *Presented by Sped Leadership*
 - ★ *IEP Writing - Training Refresher*
 - *Presented by Program Specialist*
 - ★ *Sped LEA/Admin Designee Training*
 - *Presented by Director*
 - ★ *Curriculum Selection for GE Access*
 - *Presented by Coordinator*
- [Modified vs Alternate Curriculum Training.pdf](#)

Ongoing Supports

- ★ *Professional Learning Community (PLC) Meetings*
 - *Bi-Monthly*
 - *Instructional Area Specific*
 - *One ELA PLC, One Math PLC*
 - *M/S CMs join each PLC*

PLC Conferences

- ★ *Special Education Compliance and Best Practices*
- ★ *Sped Law for Charters: Navigating the Nuances*
- ★ *ACSA Every Child Counts*
- ★ *ADR Conference*
- ★ *Building A Better IEP*
- ★ *Pitfalls in SPED and Practice Solutions*
- ★ *Identifying Students at Risk for Reading Difficulties*
- ★ *Preventing Reading Difficulties Through Intervention*
- ★ *Remediating Reading Difficulties Through Multisensory Reading and Writing Instruction*
- ★ *Diagnostic Center: Dyslexia Series*

Legal Filings & Updates

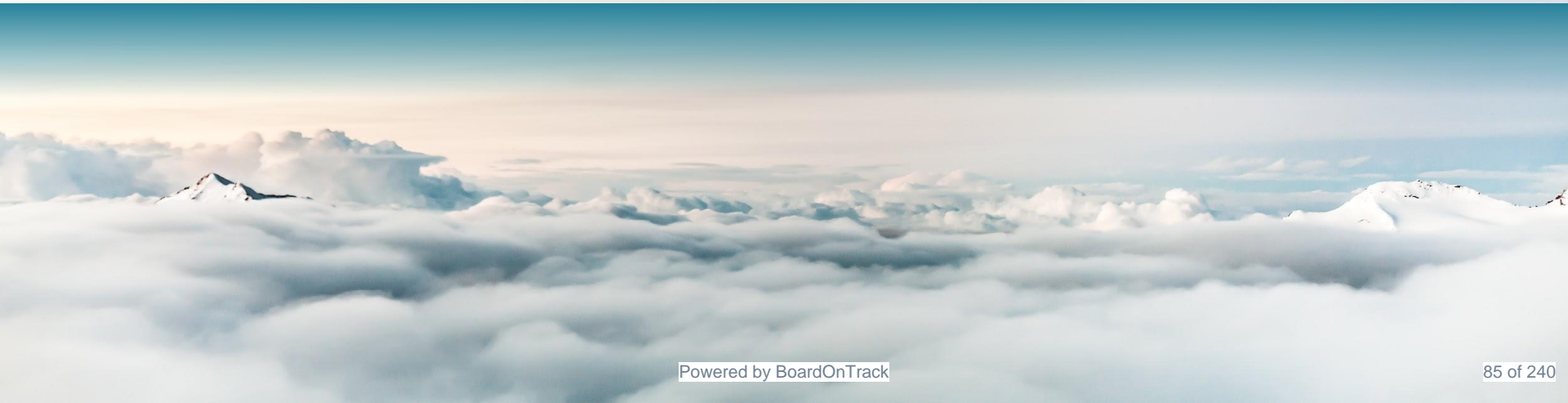
**ALL CLEAR FOR
NOW!**



- No Independent Educational Evaluation (“IEE”) Requests since Spring 2021
- No Due Process Filings (initiated or received) since Fall 2021



Q&A



Coversheet

Consent - Business/Financial Services

Section: IX. Consent
Item: A. Consent - Business/Financial Services
Purpose:
Submitted by:
Related Material: Check Register 120122-123122.pdf
Erickson Law Firm Contract.pdf
Erickson_Law_Firm_Letter.pdf

BACKGROUND:

As of January 1, 2023, Mitchell and Erickson Law Firm merged with McDougal Love Boehmer Foley Lyon. The new law firm, McDougal Boehmer Foley Lyon Mitchell & Erickson, will consist of fifteen attorneys and seven staff members. This updated contract reflects the new change.

Excel Academy (CA) - Regular Board Meeting - Agenda - Thursday January 12, 2023 at 10:00 AM

Company Name: Excel Academy Charter Schools
 Report Name: Check Register
 Location: 2053--Excel Academy Charter School - Warner & 2073--Excel Academy Charter School - Helendale

Bank	Bank Account No.	Bill Date	Bill No	Vendor	GL account/Account label	Document No	Amount	Amount Applied	Cleared	Memo	Department	Location
CHASE 9313 - Chase Bank	215769313	12/1/2022	5945-113022	Final Check	9521--Accrued Salary & Wages 9521--Accrued Salary & Wages	30047 30047	4,278.23 4,278.23	2,823.63 1,454.60	In Transit In Transit		000--General 000--General	2053--Excel Academy Charter School - Warner 2073--Excel Academy Charter School - Helendale
		12/1/2022	5945-113022	Final Check	9521--Accrued Salary & Wages 9521--Accrued Salary & Wages	Voided - 030046 Voided - 030046	-4,278.23 -4,278.23	-1,454.60 -2,823.63	In Transit In Transit		000--General 000--General	2053--Excel Academy Charter School - Helendale 2053--Excel Academy Charter School - Warner
		12/1/2022	5945-113022	Final Check	9521--Accrued Salary & Wages 9521--Accrued Salary & Wages	30046 30046	4,278.23 4,278.23	2,823.63 1,454.60	In Transit In Transit		000--General 000--General	2053--Excel Academy Charter School - Warner 2073--Excel Academy Charter School - Helendale
		12/3/2022	B-267229273	5334--Mattingly Low Vision	5880--Instructional Vendors &	Voided - 10136003963	-133.00	-133.00	In Transit		910--Instructional Funds	2053--Excel Academy Charter School - Warner
		12/5/2022	5025-111722	5025--Ana Santoyo or Manuel Santoyo 5025--Ana Santoyo or Manuel Santoyo	5100--SpEd Consultants and Ven 5100--SpEd Consultants and Ven	Voided - 10136004037 Voided - 10136004037	-19,125.00 -19,125.00	-12,622.50 -6,502.50	In Transit In Transit		907--SPED 907--SPED	2053--Excel Academy Charter School - Warner 2073--Excel Academy Charter School - Helendale
		12/5/2022	11/5/2022	B-267229273	5534--Academy of Ballet Arts	5880--Instructional Vendors &	10136004082	133.00	133.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
		12/5/2022	11/21/2022	B-267249961	5682--The Art House	5880--Instructional Vendors &	10136004073	130.00	130.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
		12/5/2022	11/9/2022	267230093	1322--Brave Writer, LLC	4100--Textbooks & Core Curricu	10136004081	129.00	129.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
		12/5/2022	11/22/2022	B-267249848	1022--Noonan Family Swim School Murietta	5880--Instructional Vendors &	10136004083	121.30	121.30	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
		12/5/2022	10/20/2022	US-2022-00568404	5899--Lulu Press, Inc.	4100--Textbooks & Core Curricu	10136004070	110.71	37.27	In Transit	900--Operations	2053--Excel Academy Charter School - Warner
		12/5/2022	9/28/2022	US-2022-00568410	5899--Lulu Press, Inc.	4100--Textbooks & Core Curricu	10136004071	110.71	36.17	In Transit	900--Operations	2053--Excel Academy Charter School - Warner 2073--Excel Academy Charter School - Helendale
		12/5/2022	11/29/2022	B-267249876	1413--Orange County Ki Society	5880--Instructional Vendors &	10136004089	104.00	104.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
		12/5/2022	11/29/2022	B-267249849	1698--Noonan Family Swim School San Diego	5880--Instructional Vendors &	10136004049	102.00	102.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
		12/5/2022	11/29/2022	B-267249790	1052--Kathleen Elliott	5880--Instructional Vendors &	10136004046	100.00	100.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
		12/5/2022	11/28/2022	B-267249930	5839--Portal Languages San Diego	5880--Instructional Vendors &	10136004063	100.00	100.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
		12/5/2022	11/17/2022	16314	1243--JacKris Publishing, LLC	4100--Textbooks & Core Curricu	10136004093	92.51	25.99	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
		12/5/2022	11/21/2022	16318	1243--JacKris Publishing, LLC	4100--Textbooks & Core Curricu	10136004093	92.51	23.99	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
		12/5/2022	11/16/2022	16304	1243--JacKris Publishing, LLC	4100--Textbooks & Core Curricu	10136004093	92.51	42.53	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
		12/5/2022	11/28/2022	B-267249510	2349--California Sound Music Academy	5880--Instructional Vendors &	10136004078	80.00	80.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
		12/5/2022	11/22/2022	B-267246507	5890--Jill Sturkie	5880--Instructional Vendors &	10136004074	80.00	80.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
		12/5/2022	11/21/2022	51976695 R	2345--Carolina Biological Supply Company	4310--Materials & Supplies	10136004054	58.06	58.06	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
		12/5/2022	11/28/2022	451036-B	2129--Studies Weekly	4100--Textbooks & Core Curricu	10136004096	32.27	32.27	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
		12/5/2022	11/18/2022	B-267249794	5843--Katie Kohn Tutoring	5880--Instructional Vendors &	10136004071	350.00	350.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
		12/5/2022	11/10/2022	1242527	5461--Pioneer Valley Educational Press 5461--Pioneer Valley Educational Press	4101--Textbooks & Core Curricu 4101--Textbooks & Core Curricu	10136004067 10136004067	320.00 320.00	108.80 211.20	In Transit In Transit	900--Operations 900--Operations	2073--Excel Academy Charter School - Helendale 2053--Excel Academy Charter School - Warner
		12/5/2022	11/29/2022	B-267249453	4130--Tigranuhi Arakelyan	5880--Instructional Vendors &	10136004099	312.00	312.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
		12/5/2022	11/22/2022	B-267249939	2107--Rockstars of Tomorrow, Inc - Norco	5880--Instructional Vendors &	10136004053	310.00	310.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
		12/5/2022	11/1/2022	PetraMeh01	5721--Camulos Farm	5880--Instructional Vendors &	10136004080	300.00	300.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
		12/5/2022	11/29/2022	B-267249414	4115--1 Art-Megapixel School of Art 4115--1 Art-Megapixel School of Art	5880--Instructional Vendors & 5880--Instructional Vendors &	10136004043 10136004043	280.00 280.00	140.00 140.00	In Transit In Transit	910--Instructional Funds 910--Instructional Funds	2053--Excel Academy Charter School - Warner 2073--Excel Academy Charter School - Helendale
		12/5/2022	10/10/2022	2011	5786--SchoolPLP - Personal Learning Program	4100--Textbooks & Core Curricu	10136004050	269.38	269.38	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
		12/5/2022	11/24/2022	B-267246465	v3140--Cadenza Music Academy	5880--Instructional Vendors &	10136004104	268.00	268.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
		12/5/2022	10/31/2022	22-03-0330	3206--eDynamic Learning	4100--Textbooks & Core Curricu	10136004058	265.00	265.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
		12/5/2022	11/9/2022	SINW5541	3210--Bright Thinker	4100--Textbooks & Core Curricu	10136004065	248.98	248.98	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
		12/5/2022	11/15/2022	SI-166638	1978--The Logic of English	4100--Textbooks & Core Curricu	10136004069	216.77	216.77	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
		12/5/2022	11/9/2022	2227	3036--BioBox Labs LLC	4100--Textbooks & Core Curricu	10136004052	213.93	213.93	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
		12/5/2022	11/14/2022	200197420	1307--TouchMath Acquisition LLC	4100--Textbooks & Core Curricu	10136004085	203.06	203.06	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
		12/5/2022	11/29/2022	B-267249456	5864--Aqatic: Explorations and Safety Training	5880--Instructional Vendors &	10136004105	200.00	200.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
		12/5/2022	11/23/2022	119053435	2056--LEGO Education	4310--Materials & Supplies	10136004079	177.73	177.73	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Warner
		12/5/2022	11/21/2022	47733	1211--Teaching Textbooks	4100--Textbooks & Core Curricu	10136004076	168.94	67.08	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
		12/5/2022	11/18/2022	47708	1211--Teaching Textbooks	4100--Textbooks & Core Curricu	10136004076	168.94	58.78	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
		12/5/2022	11/18/2022	47698	1211--Teaching Textbooks	4100--Textbooks & Core Curricu	10136004076	168.94	43.08	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
		12/5/2022	11/28/2022	B-267246508	4178--JKWInnovations	5880--Instructional Vendors &	10136004068	167.50	167.50	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
		12/5/2022	11/25/2022	B-267246463	2806--Brain Builders STEM Education	5880--Instructional Vendors &	10136004055	165.71	165.71	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
		12/5/2022	11/30/2022	267212495	5469--Let's Bake Baking Kits	4100--Textbooks & Core Curricu	10136004059	155.12	155.12	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
		12/5/2022	11/9/2022	7295	1260--McRuffy Press, LLC	4100--Textbooks & Core Curricu	10136004090	145.80	107.90	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
		12/5/2022	11/18/2022	7307	1260--McRuffy Press, LLC	4100--Textbooks & Core Curricu	10136004090	145.80	37.90	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
		12/5/2022	7/11/2022	868	5357--Pediatric Therapy Associates	5100--SpEd Consultants and Ven	10136004086	1,042.50	875.00	In Transit	APE Services ESY-21/22	907--SPED
		12/5/2022	8/12/2022	876	5357--Pediatric Therapy Associates	5100--SpEd Consultants and Ven	10136004086	1,042.50	167.50	In Transit	ESY APE Services 21-22	907--SPED
		12/5/2022	10/31/2022	9488	5162--Effectual Educational Consulting Service 5162--Effectual Educational Consulting Service	5100--SpEd Consultants and Ven 5100--SpEd Consultants and Ven	10136004072 10136004072	1,010.00 1,010.00	550.00 460.00	In Transit In Transit	ERMHS Services Nursing services	907--SPED 907--SPED
		12/5/2022	11/22/2022	10631406232	5633--Dell Marketing LP 5633--Dell Marketing LP	4400--Non-Capitalized Equipmen 4400--Non-Capitalized Equipmen	10136004088 10136004088	937.15 937.15	618.52 318.63	In Transit In Transit	907--SPED 907--SPED	2053--Excel Academy Charter School - Warner 2073--Excel Academy Charter School - Helendale
		12/5/2022	11/9/2022	11.2022	5765--Horizon Therapy Services	5100--SpEd Consultants and Ven	10136004091	900.00	900.00	In Transit	OT Services	907--SPED
		12/5/2022	11/28/2022	B-267249830	1550--Monica D Basurto	5880--Instructional Vendors &	10136004098	870.00	870.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
		12/5/2022	11/30/2022	239303	5513--Promo Shop Inc.	5841--Community Marketing	10136004042	819.84	541.09	In Transit	905--Marketing and community	2053--Excel Academy Charter School - Warner

Excel Academy (CA) - Regular Board Meeting - Agenda - Thursday January 12, 2023 at 10:00 AM

			5513--Promo Shop Inc.	5841--Community Marketing	10136004042	819.84	278.75	In Transit		905--Marketing and community	2073--Excel Academy Charter School - Helendale
12/5/2022	10/31/2022	1484111	v3100--Oxford Consulting Services, Inc.	5100--SpEd Consultants and Ven	10136004077	764.64	764.64	In Transit	ERMHS Services	907--SPED	2073--Excel Academy Charter School - Helendale
12/5/2022	11/26/2022	B-267249934	2298--Riverside Aquatics Association	5880--Instructional Vendors &	10136004044	742.10	742.10	In Transit		910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/5/2022	11/18/2022	B-267249905	2372--Outschool	5880--Instructional Vendors &	10136004062	669.00	260.00	In Transit		910--Instructional Funds	2073--Excel Academy Charter School - Helendale
			2372--Outschool	5880--Instructional Vendors &	10136004062	669.00	409.00	In Transit		910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/5/2022	11/16/2022	S252746	1208--Singapore Math Inc	4100--Textbooks & Core Curricu	10136004092	594.37	161.32	In Transit		910--Instructional Funds	2073--Excel Academy Charter School - Helendale
	11/15/2022	S252952	1208--Singapore Math Inc	4100--Textbooks & Core Curricu	10136004092	594.37	43.96	In Transit		910--Instructional Funds	2073--Excel Academy Charter School - Helendale
	11/22/2022	S253258	1208--Singapore Math Inc	4100--Textbooks & Core Curricu	10136004092	594.37	163.72	In Transit		910--Instructional Funds	2073--Excel Academy Charter School - Helendale
	11/22/2022	S253309	1208--Singapore Math Inc	4100--Textbooks & Core Curricu	10136004092	594.37	42.84	In Transit		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	11/23/2022	S253343	1208--Singapore Math Inc	4100--Textbooks & Core Curricu	10136004092	594.37	178.63	In Transit		910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/5/2022	11/17/2022	EX2022.10	5400--Therapy in Action	5100--SpEd Consultants and Ven	10136004057	550.00	550.00	In Transit	OT Services	907--SPED	2073--Excel Academy Charter School - Helendale
12/5/2022	11/29/2022	B-267249863	5832--OC Next Act	5880--Instructional Vendors &	10136004048	532.50	532.50	In Transit		910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/5/2022	11/29/2022	B-267249517	2609--Candi Chavez	5880--Instructional Vendors &	10136004075	480.00	480.00	In Transit		910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/5/2022	11/29/2022	B-267249943	5580--Russian School of Mathematics Irvine	5880--Instructional Vendors &	10136004045	462.00	462.00	In Transit		910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/5/2022	11/29/2022	B-267249752	2192--Drawn2Art Northridge	5880--Instructional Vendors &	10136004103	423.00	423.00	In Transit		910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/5/2022	11/23/2022	B-267249828	5593--Mathnasium of Corona	5880--Instructional Vendors &	10136004101	369.00	369.00	In Transit		910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/5/2022	11/28/2022	B-267249451	2083--American Martial Arts Academy Fullerton	5880--Instructional Vendors &	10136004095	368.00	169.00	In Transit		910--Instructional Funds	2073--Excel Academy Charter School - Helendale
			2083--American Martial Arts Academy Fullerton	5880--Instructional Vendors &	10136004095	368.00	199.00	In Transit		910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/5/2022	11/28/2022	B-267249968	4147--Kelsey Mira Slater	5880--Instructional Vendors &	10136004056	360.00	360.00	In Transit		910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/5/2022	11/22/2022	B-267246490	5820--Fundamental Chess Academy, Inc.	5880--Instructional Vendors &	10136004100	360.00	360.00	In Transit		910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/5/2022	11/29/2022	B-267249748	2623--Dexter Creative	5880--Instructional Vendors &	10136004087	358.00	358.00	In Transit		910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/5/2022	11/28/2022	3491666	5108--CliftonLarsonAllen LLP	5820--Audit & CPA	10136004061	12,573.75	8,296.67	In Transit		900--Operations	2053--Excel Academy Charter School - Warner
			5108--CliftonLarsonAllen LLP	5820--Audit & CPA	10136004061	12,573.75	4,275.08	In Transit		900--Operations	2073--Excel Academy Charter School - Helendale
12/5/2022	10/22/2022	INV172218648	5437--Zoom Video Communications Inc.	5940--Technology Services	10136004084	6,050.00	3,993.00	In Transit		900--Operations	2053--Excel Academy Charter School - Warner
			5437--Zoom Video Communications Inc.	5940--Technology Services	10136004084	6,050.00	2,057.00	In Transit		900--Operations	2073--Excel Academy Charter School - Helendale
12/5/2022	12/1/2022	22237	9979--Charter Schools Development Center	5300--Dues & Memberships	10136004066	4,818.00	3,183.00	In Transit		900--Operations	2053--Excel Academy Charter School - Warner
			9979--Charter Schools Development Center	5300--Dues & Memberships	10136004066	4,818.00	1,635.00	In Transit		900--Operations	2073--Excel Academy Charter School - Helendale
12/5/2022	11/28/2022	B-267246487	1376--EMH Sports USA, Inc.	5880--Instructional Vendors &	10136004060	3,926.75	880.00	In Transit		910--Instructional Funds	2073--Excel Academy Charter School - Helendale
			1376--EMH Sports USA, Inc.	5880--Instructional Vendors &	10136004060	3,926.75	392.75	In Transit		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	11/6/2022	284-251019-10	1376--EMH Sports USA, Inc.	5100--SpEd Consultants and Ven	10136004060	3,926.75	380.00	In Transit	APE Service	907--SPED	2073--Excel Academy Charter School - Helendale
			1376--EMH Sports USA, Inc.	5100--SpEd Consultants and Ven	10136004060	3,926.75	2,578.75	In Transit	APE Service	907--SPED	2053--Excel Academy Charter School - Warner
12/5/2022	11/30/2022	2022-0472	5662--Beehive	5940--Technology Services	10136004047	3,000.00	1,980.00	In Transit		900--Operations	2053--Excel Academy Charter School - Warner
			5662--Beehive	5940--Technology Services	10136004047	3,000.00	1,020.00	In Transit		900--Operations	2073--Excel Academy Charter School - Helendale
12/5/2022	11/21/2022	B-267249915	v3032--Peace Hill Classical Co-op LLC	5880--Instructional Vendors &	10136004051	2,870.00	1,075.00	In Transit		910--Instructional Funds	2073--Excel Academy Charter School - Helendale
			v3032--Peace Hill Classical Co-op LLC	5880--Instructional Vendors &	10136004051	2,870.00	1,795.00	In Transit		910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/5/2022	11/30/2022	B-267249788	3278--Jobabo, LLC	5880--Instructional Vendors &	10136004097	1,448.75	721.25	In Transit		910--Instructional Funds	2073--Excel Academy Charter School - Helendale
			3278--Jobabo, LLC	5880--Instructional Vendors &	10136004097	1,448.75	727.50	In Transit		910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/5/2022	11/29/2022	B-267249971	2341--West Coast Krav Maga Temecula	5880--Instructional Vendors &	10136004094	1,371.36	1,371.36	In Transit		910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/5/2022	11/14/2022	7.39288E+11	2114--Lakeshore Learning Materials	4310--Materials & Supplies	10136004102	209.66	136.93	In Transit		910--Instructional Funds	2073--Excel Academy Charter School - Helendale
	11/15/2022	7.36615E+11	2114--Lakeshore Learning Materials	4310--Materials & Supplies	10136004102	209.66	62.24	In Transit		910--Instructional Funds	2073--Excel Academy Charter School - Helendale
	11/22/2022	671982110222-1	2114--Lakeshore Learning Materials	4310--Materials & Supplies	10136004102	209.66	10.49	In Transit		910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/5/2022	11/30/2022	B-267249717	2391--Christian Classical Conservatory LLC	5880--Instructional Vendors &	10136002151	162.50	162.50	In Transit		910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/5/2022	11/28/2022	B-267246502	1429--Jenny Del Greco	5880--Instructional Vendors &	10136002145	160.00	160.00	In Transit		910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/5/2022	11/28/2022	B-267246464	5829--Broadway Gymnastics School	5880--Instructional Vendors &	10136002154	126.00	126.00	In Transit		910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/5/2022	11/19/2022	00002E015472	1649--UPS	5930--Postage	10136004064	122.62	69.91	In Transit		900--Operations	2053--Excel Academy Charter School - Warner
			1649--UPS	5930--Postage	10136004064	122.62	38.01	In Transit		900--Operations	2073--Excel Academy Charter School - Helendale
	11/26/2022	00002E015482	1649--UPS	5930--Postage	10136004064	122.62	11.02	In Transit		900--Operations	2053--Excel Academy Charter School - Warner
			1649--UPS	5930--Postage	10136004064	122.62	5.68	In Transit		900--Operations	2073--Excel Academy Charter School - Helendale
12/5/2022	11/21/2022	B-267246493	2007--Hangar 18 East Riverside, Inc.	5880--Instructional Vendors &	10136002153	88.00	88.00	In Transit		910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/5/2022	11/28/2022	B-267246509	1397--Karis Academy	5880--Instructional Vendors &	10136002143	88.00	88.00	In Transit		910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/5/2022	11/21/2022	B-267246500	5489--Hangar 18 Mission Viejo	5880--Instructional Vendors &	10136002147	88.00	88.00	In Transit		910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/5/2022	11/25/2022	B-267249814	3135--Amber Barney	5880--Instructional Vendors &	10136002164	70.00	70.00	In Transit		910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/5/2022	11/22/2022	B-267246492	1399--Gryphon Fitness Studio	5880--Instructional Vendors &	10136002166	70.00	70.00	In Transit		910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/5/2022	11/28/2022	B-267249421	2022--A+ In Home Tutors, Inc.	5880--Instructional Vendors &	10136002157	70.00	70.00	In Transit		910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/5/2022	11/30/2022	B-267249755	4174--FortPiano Music School	5880--Instructional Vendors &	10136002160	50.00	50.00	In Transit		910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/5/2022	11/7/2022	19QL-7NKC-6JRD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	10136002137	3,869.79	29.10	In Transit		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	11/6/2022	1L6V-MMMH-HJHJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	10136002137	3,869.79	163.87	In Transit		910--Instructional Funds	2073--Excel Academy Charter School - Helendale
	11/5/2022	1M8D-YK4H-P4KH	1925--Amazon Capital Services, Inc.	4100--Textbooks & Core Curricu	10136002137	3,869.79	17.23	In Transit		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	11/2/2022	1M0D-F1CZ-HQ4M	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	10136002137	3,869.79	62.50	In Transit		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	10/27/2022	1LFC-Y4PT-R9JN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	10136002137	3,869.79	124.17	In Transit		910--Instructional Funds	2073--Excel Academy Charter School - Helendale
	11/3/2022	17GZ-G4CA-16WK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	10136002137	3,869.79	58.06	In Transit		910--Instructional Funds	2073--Excel Academy Charter School - Helendale
	11/1/2022	177F-QJTF-7CGR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	10136002137	3,869.79	243.70	In Transit		910--Instructional Funds	2073--Excel Academy Charter School - Helendale
	10/27/2022	111J-9YVG-C3MN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	10136002137	3,869.79	39.97	In Transit		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	11/8/2022	171K-C2V6-93NM	1925--Amazon Capital Services, Inc.	4100--Textbooks & Core Curricu	10136002137	3,869.79	11.74	In Transit		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	11/2/2022	1PMR-71JP-3J0W	1925--Amazon Capital Services, Inc.	4100--Textbooks & Core Curricu	10136002137	3,869.79	42.25	In Transit		910--Instructional Funds	2073--Excel Academy Charter School - Helendale
	11/3/2022	1M0Z-YK4H-FK7M	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	10136002137	3,869.79	48.48	In Transit		910--Instructional Funds	2073--Excel Academy Charter School - Helendale
	11/7/2022	1L9X-F7KL-4N1I	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	10136002137	3,869.79	43.83	In Transit		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	11/1/2022	11G9-Q97F-3PNC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	10136002137	3,869.79	33.19	In Transit		910--Instructional Funds	2073--Excel Academy Charter School - Helendale
	10/30/2022	1PQM-W4VD-LDRP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	10136002137	3,869.79	246.04	In Transit		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	10/31/2022	16V6-FD11-3RTY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	10136002137	3,869.79	108.87	In Transit		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	11/3/2022	174R-M8P9-61CV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	10136002137	3,869.79	28.84	In Transit		910--Instructional Funds	2073--Excel Academy Charter School - Helendale
	11/3/2022	147D-V6PP-GQWG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	10136002137	3,869.79	42.84	In Transit		910--Instructional Funds	2073--Excel Academy Charter School - Helendale
	11/8/2022	19PL-3XHK-FV3L	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	10136002137	3,869.79	88.00	In Transit		910--Instructional Funds	2073--Excel Academy Charter School - Helendale
	11/8/2022	1O8W-M8P9-7D7J	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	10136002137	3,869.79	12.15	In Transit		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	11/8/2022	1L9X-F7KL-FOYG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	10136002137	3,869.79	126.53	In Transit		910--Instructional Funds	2053--Excel Academy Charter School - Warner
	11/1/2022	177F-QJTF-FXHG	1925--Amazon Capital Services, Inc.	4100--Textbooks & Core Curricu	10136002137	3,869.79	7.47	In Transit		910--Instructional Funds	2073--Excel Academy Charter School - Helendale
	11/8/2022	1L9X-F7KL-DJNE</									

Excel Academy (CA) - Regular Board Meeting - Agenda - Thursday January 12, 2023 at 10:00 AM

11/7/2022	11/7/2022	1F1V-L4TT-66H1	1925--Amazon Capital Services, Inc.	4100--Textbooks & Core Curricu	20136002137	3,869.79	9.90	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Hele
11/4/2022	11/4/2022	1X6V-N2WJ-4P21	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002137	3,869.79	107.83	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/7/2022	11/7/2022	1H3W-K4YP-HN1M	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002137	3,869.79	27.79	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Hele
11/8/2022	11/8/2022	14PQ-TMHP-DC6R	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002137	3,869.79	53.78	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/7/2022	11/7/2022	14CQ-CKS3-FH8E	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002137	3,869.79	163.23	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Hele
11/8/2022	11/8/2022	1DWH-LKGM-F0RL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002137	3,869.79	18.76	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Hele
11/8/2022	11/8/2022	1R6A-YMFM-FXKT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002137	3,869.79	46.57	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Hele
11/3/2022	11/3/2022	1H1T-HD7T-94WT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002137	3,869.79	19.57	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Hele
11/8/2022	11/8/2022	19R1-3KHK-FY6C	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002137	3,869.79	20.17	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Hele
11/3/2022	11/3/2022	1HF3-CKDP-3C44	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002137	3,869.79	39.03	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/2/2022	11/2/2022	1LCO-CR5H-LDCT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002137	3,869.79	41.63	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/2/2022	11/2/2022	13WV-P9JV-H6NL	1925--Amazon Capital Services, Inc.	4320--Office Supplies	20136002137	3,869.79	34.09	In Transit	909--Business services	2073--Excel Academy Charter School - Warner
11/8/2022	11/8/2022	11Y7-LPVM-DT66	1925--Amazon Capital Services, Inc.	4320--Office Supplies	20136002137	3,869.79	39.61	In Transit	909--Business services	2053--Excel Academy Charter School - Warner
10/19/2022	10/19/2022	1D7N-JYVC-43KD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002137	3,869.79	4.67	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Hele
11/8/2022	11/8/2022	14GD-HDCT-76MT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002137	3,869.79	7.47	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Hele
11/4/2022	11/4/2022	1JND-THG7-64DP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002137	3,869.79	6.53	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Hele
11/3/2022	11/3/2022	1HF3-CKDP-61FM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002137	3,869.79	16.15	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/8/2022	11/8/2022	14L1-F1N1-76Z6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002137	3,869.79	48.86	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Hele
11/6/2022	11/6/2022	1JF9-7C3K-CW19	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002137	3,869.79	116.59	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Warner
11/3/2022	11/3/2022	1IMQD-CXWV-6MTF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002137	3,869.79	234.42	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Hele
10/17/2022	10/17/2022	1G6L-F8V9-CD1V	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002137	3,869.79	28.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/8/2022	11/8/2022	1C6V-CT9M-7D4M	1925--Amazon Capital Services, Inc.	4100--Textbooks & Core Curricu	20136002137	3,869.79	7.42	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Hele
11/2/2022	11/2/2022	1TGH-NWTF-ED7D	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002137	3,869.79	50.47	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Hele
11/4/2022	11/4/2022	11VQ-CG64-L7EM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002137	3,869.79	330.12	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Hele
11/8/2022	11/8/2022	1HUV-HD7F-DPTV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002137	3,869.79	6.56	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Hele
11/2/2022	11/2/2022	1D7G-PHYK-41QO	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002137	3,869.79	82.42	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Hele
12/5/2022	11/13/2022	1XT7-TTKK-CY9J	1925--Amazon Capital Services, Inc.	4100--Textbooks & Core Curricu	20136002138	2,366.83	19.78	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Hele
			1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002138	2,366.83	36.14	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/11/2022	11/11/2022	1NFT-HD8M-TM77	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002138	2,366.83	5.38	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Warner
11/9/2022	11/9/2022	1K1C-3RL7-K7XJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002138	2,366.83	17.51	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Hele
11/24/2022	11/24/2022	1394-3W6W-WL7Y	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002138	2,366.83	60.05	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/9/2022	11/9/2022	1C8M-MG3F-GW89	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002138	2,366.83	60.26	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/10/2022	11/10/2022	1H24-J6PL-GGKN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002138	2,366.83	30.47	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Hele
11/9/2022	11/9/2022	11Y7-LPVM-GODD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002138	2,366.83	31.22	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/12/2022	11/12/2022	11H4-J6PL-91WR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002138	2,366.83	110.83	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Hele
11/14/2022	11/14/2022	1J7J-XKVD-6H2Y	1925--Amazon Capital Services, Inc.	4100--Textbooks & Core Curricu	20136002138	2,366.83	7.37	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/15/2022	11/15/2022	1DQ1-VPV9-4MFL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002138	2,366.83	60.73	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/12/2022	11/12/2022	1H4F-82AC-7F51	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002138	2,366.83	36.83	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/12/2022	11/12/2022	1DWN-DR1P-Y4N3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002138	2,366.83	12.60	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/10/2022	11/10/2022	16TH-JH6J-CG2K	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002138	2,366.83	66.29	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/14/2022	11/14/2022	144G-F1UR-DC19	1925--Amazon Capital Services, Inc.	4100--Textbooks & Core Curricu	20136002138	2,366.83	63.88	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Hele
11/15/2022	11/15/2022	17QJ-M1F6-3LVC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002138	2,366.83	61.11	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/15/2022	11/15/2022	1M8S-CV0C-33WF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002138	2,366.83	93.27	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Hele
11/13/2022	11/13/2022	16CV-38P1-39HC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002138	2,366.83	107.42	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/13/2022	11/13/2022	149N-TNHC-D41K	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002138	2,366.83	36.59	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Hele
11/19/2022	11/19/2022	119D-91FF-RCCM	1925--Amazon Capital Services, Inc.	4100--Textbooks & Core Curricu	20136002138	2,366.83	8.69	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/14/2022	11/14/2022	1MLV-G6P9-3VXF	1925--Amazon Capital Services, Inc.	4100--Textbooks & Core Curricu	20136002138	2,366.83	7.37	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/14/2022	11/14/2022	16CQ-PY8R-438R	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002138	2,366.83	9.47	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/9/2022	11/9/2022	171K-COV6-LXKC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002138	2,366.83	26.91	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/14/2022	11/14/2022	1OYF-CG8K-1P14	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002138	2,366.83	14.19	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Hele
11/11/2022	11/11/2022	178N-G2WF-V4P1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002138	2,366.83	47.67	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Warner
11/12/2022	11/12/2022	19G1-7N8C-YYMH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002138	2,366.83	12.36	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Hele
11/13/2022	11/13/2022	1E4G-WR71-D4W4	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002138	2,366.83	23.27	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Hele
11/14/2022	11/14/2022	197G-C1XK-1RWD	1925--Amazon Capital Services, Inc.	4100--Textbooks & Core Curricu	20136002138	2,366.83	7.37	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Hele
11/15/2022	11/15/2022	113G-2469-30U9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002138	2,366.83	14.77	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/15/2022	11/15/2022	19CQ-WMGA-7YCC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002138	2,366.83	19.49	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Hele
11/14/2022	11/14/2022	1J7J-XKVD-CMNO	1925--Amazon Capital Services, Inc.	4100--Textbooks & Core Curricu	20136002138	2,366.83	27.38	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Hele
11/15/2022	11/15/2022	17AK-HTDW-94M1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002138	2,366.83	50.55	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Hele
11/15/2022	11/15/2022	1DMQ-TQNF-39L1	1925--Amazon Capital Services, Inc.	4100--Textbooks & Core Curricu	20136002138	2,366.83	37.20	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/15/2022	11/15/2022	1H1H-JH6J-39M2	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002138	2,366.83	30.24	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Hele
11/9/2022	11/9/2022	1C6V-CT9M-JJHJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002138	2,366.83	62.19	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Hele
11/14/2022	11/14/2022	1MTM-FE3J-HUDF	1925--Amazon Capital Services, Inc.	4100--Textbooks & Core Curricu	20136002138	2,366.83	41.20	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Hele
11/16/2022	11/16/2022	193N-M3K1-1JPH	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002138	2,366.83	20.25	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/15/2022	11/15/2022	1DQD-X16X-38KW	1925--Amazon Capital Services, Inc.	4100--Textbooks & Core Curricu	20136002138	2,366.83	25.20	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/14/2022	11/14/2022	1W4F-J6CT-19YR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002138	2,366.83	130.82	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Hele
11/13/2022	11/13/2022	1XZV-3H4V-1YPP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002138	2,366.83	52.76	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Hele
11/13/2022	11/13/2022	1M9F-R1FN-7P94	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002138	2,366.83	13.78	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/14/2022	11/14/2022	169R-RKWH-14TG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002138	2,366.83	9.87	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/17/2022	11/17/2022	1XZV-3H4V-1YPP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002138	2,366.83	62.83	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Hele
11/17/2022	11/17/2022	1XKQ-DG5A-3WYQ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002138	2,366.83	96.67	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/15/2022	11/15/2022	1DMQ-TQNF-7R6R	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002138	2,366.83	59.45	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/15/2022	11/15/2022	1P9J-69N6-C4NE	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002138	2,366.83	16.36	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/13/2022	11/13/2022	1COK-1P96-9Y7P	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002138	2,366.83	14.61	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/13/2022	11/13/2022	199N-HMXP-9LPH	1925--Amazon Capital Services, Inc.	4						

Excel Academy (CA) - Regular Board Meeting - Agenda - Thursday January 12, 2023 at 10:00 AM

12/5/2022	11/13/2022 11/3/2022 11/13/2022 11/17/2022	100K-JT98-7TRW 138F-MW1J-C159 1WFK-LC4W-DMTR 19CV-L1W-414W	1925--Amazon Capital Services, Inc. 1925--Amazon Capital Services, Inc. 1925--Amazon Capital Services, Inc.	4310--Materials & Supplies 4310--Materials & Supplies 4310--Materials & Supplies	20136002139 20136002139 20136002139 20136002139	196.67 196.47 196.67 196.67	28.15 47.78 111.05 9.69	In Transit In Transit In Transit In Transit	910--Instructional Funds 910--Instructional Funds 910--Instructional Funds 910--Instructional Funds	2053--Excel Academy Charter School - Warner 2053--Excel Academy Charter School - Warner 2053--Excel Academy Charter School - Warner 2053--Excel Academy Charter School - Warner
12/5/2022	11/29/2022	B-26724953	1510--Spanish Today	5880--Instructional Vendors &	20136002159	180.00	180.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/5/2022	11/29/2022	B-267249811	2070--Cindi Washam	5880--Instructional Vendors &	20136002141	180.00	180.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/6/2022	10/7/2022	5025-100722	5025--Ana Santoyo or Manuel Santoyo 5025--Ana Santoyo or Manuel Santoyo	5100--SpEd Consultants and Ven 5100--SpEd Consultants and Ven	Voided - 10136003533 Voided - 10136003533	-11,625.00 -11,625.00	-8,137.50 -3,487.50	In Transit In Transit	907--SPED 907--SPED	2053--Excel Academy Charter School - Warner 2073--Excel Academy Charter School - Helendale
12/6/2022	11/17/2022	5025-111722	5025--Ana Santoyo or Manuel Santoyo 5025--Ana Santoyo or Manuel Santoyo	5100--SpEd Consultants and Ven 5100--SpEd Consultants and Ven	10136004106 10136004106	19,125.00 19,125.00	6,502.50 12,622.50	In Transit In Transit	907--SPED 907--SPED	2073--Excel Academy Charter School - Helendale 2053--Excel Academy Charter School - Warner
12/7/2022	10/7/2022	5025-100722	5025--Ana Santoyo or Manuel Santoyo 5025--Ana Santoyo or Manuel Santoyo	5100--SpEd Consultants and Ven 5100--SpEd Consultants and Ven	10136004107 10136004107	11,625.00 11,625.00	3,487.50 8,137.50	In Transit In Transit	907--SPED 907--SPED	2073--Excel Academy Charter School - Helendale 2053--Excel Academy Charter School - Warner
12/12/2022	12/1/2022	5945-113022 Final Check	5945--Esmerita Palafox 5945--Esmerita Palafox	9521--Accrued Salary & Wages 9521--Accrued Salary & Wages	Voided - 030047 Voided - 030047	-4,278.23 -4,278.23	-2,823.63 -1,454.60	In Transit In Transit	000--General 000--General	2053--Excel Academy Charter School - Warner 2073--Excel Academy Charter School - Warner
12/12/2022	11/30/2022	B-267263404	1928--Lorie Susan Surtree	5880--Instructional Vendors &	10136004148	200.00	200.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/5/2022 12/5/2022	B-267260403 B-267262634	v3022--Fired Up Arts v3022--Fired Up Arts	5880--Instructional Vendors & 5880--Instructional Vendors &	10136004175 10136004175	192.00 192.00	64.00 64.00	In Transit In Transit	910--Instructional Funds 910--Instructional Funds	2053--Excel Academy Charter School - Warner 2073--Excel Academy Charter School - Helendale
12/12/2022	11/30/2022	B-75558E+11	2114--Lakeshore Learning Materials	4310--Materials & Supplies	10136004139	190.21	190.21	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/3/2022	B-267266161	4120--The Collective Movements	5880--Instructional Vendors &	10136004199	190.00	190.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/1/2022	B-267260301	v3089--B & B Music School	5880--Instructional Vendors &	10136004116	180.00	180.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/3/2022 12/3/2022	B-267262755 B-267260567	2726--Hope Ranch, LLC 2726--Hope Ranch, LLC	5880--Instructional Vendors & 5880--Instructional Vendors &	10136004125 10136004125	165.00 165.00	55.00 110.00	In Transit In Transit	910--Instructional Funds 910--Instructional Funds	2053--Excel Academy Charter School - Warner 2053--Excel Academy Charter School - Warner
12/12/2022	11/30/2022	B-267263519	1018--Reynaldo & Maria Laura D'Angelo DBA Po	5880--Instructional Vendors &	10136004179	28.34	28.34	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	11/30/2022	B-267263521	5578--Power of Leverage Brazilian Jiu Jitsu	5880--Instructional Vendors &	10136004149	165.00	165.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/12/2022	11/30/2022 11/30/2022	B-267259674 B-267266262	2211--Valerie Marich Musik 2211--Valerie Marich Musik	5880--Instructional Vendors & 5880--Instructional Vendors &	10136004192 10136004192	160.00 160.00	80.00 80.00	In Transit In Transit	910--Instructional Funds 910--Instructional Funds	2073--Excel Academy Charter School - Helendale 2073--Excel Academy Charter School - Helendale
12/12/2022	12/2/2022 12/2/2022	B-267260063 B-267257332	5848--Alex Flora's Textbook Tutoring 5848--Alex Flora's Textbook Tutoring	5880--Instructional Vendors & 5880--Instructional Vendors &	10136004135 10136004135	160.00 160.00	80.00 80.00	In Transit In Transit	910--Instructional Funds 910--Instructional Funds	2073--Excel Academy Charter School - Helendale 2053--Excel Academy Charter School - Warner
12/12/2022	12/6/2022	B-267263544	3306--Rockstars of Tomorrow, Inc. - Chino Hills	5880--Instructional Vendors &	10136004173	150.00	150.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/12/2022	12/5/2022	B-267263456	5557--Music Lessons with Jena	5880--Instructional Vendors &	10136004178	150.00	150.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/1/2022	B-267266149	5703--The Coder School Irvine	5880--Instructional Vendors &	10136004169	137.88	137.88	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	11/30/2022	B-267263569	3124--Rosemary L. Sorola	5880--Instructional Vendors &	10136004154	135.00	135.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/2/2022	B-267263589	3365--South Coast Repertory, Inc.	5880--Instructional Vendors &	10136004171	125.00	125.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	11/30/2022	SI-167511	1978--The Logic of English	4100--Textbooks & Core Curricu	10136004111	124.70	124.70	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	11/9/2022 12/6/2022	47624 47833	1211--Teaching Textbooks 1211--Teaching Textbooks	4100--Textbooks & Core Curricu 4100--Textbooks & Core Curricu	10136004114 10136004114	122.16 122.16	55.08 67.08	In Transit In Transit	910--Instructional Funds 910--Instructional Funds	2053--Excel Academy Charter School - Helendale 2053--Excel Academy Charter School - Warner
12/12/2022	12/1/2022	B-267257588	3245--KidsArt Glendora Inc.	5880--Instructional Vendors &	10136004168	108.00	108.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/12/2022	12/2/2022 12/2/2022	B-267260570 B-267262788	4178--JKWInnovations 4178--JKWInnovations	5880--Instructional Vendors & 5880--Instructional Vendors &	10136004190 10136004190	107.50 107.50	47.50 60.00	In Transit In Transit	910--Instructional Funds 910--Instructional Funds	2053--Excel Academy Charter School - Warner 2053--Excel Academy Charter School - Warner
12/12/2022	11/28/2022 11/28/2022 11/28/2022	467232 467233 467234	2129--Studies Weekly 2129--Studies Weekly 2129--Studies Weekly	4100--Textbooks & Core Curricu 4100--Textbooks & Core Curricu 4100--Textbooks & Core Curricu	10136004112 10136004112 10136004112	96.81 96.81 96.81	32.27 32.27 32.27	In Transit In Transit In Transit	910--Instructional Funds 910--Instructional Funds 910--Instructional Funds	2053--Excel Academy Charter School - Warner 2053--Excel Academy Charter School - Warner 2053--Excel Academy Charter School - Warner
12/12/2022	11/29/2022	16322	1243--JacKis Publishing, LLC	4100--Textbooks & Core Curricu	10136004180	95.42	95.42	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/5/2022	B-267259657	5834--Stephanie Abney	5880--Instructional Vendors &	10136004134	92.50	92.50	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/2/2022	B-267266246	5524--The Little Gym of Riverside	5880--Instructional Vendors &	10136004133	90.00	90.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/12/2022	12/3/2022	B-267260555	5838--Foundations Tutoring	5880--Instructional Vendors &	10136004115	85.60	85.60	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	11/29/2022	51981450R1	2345--Carolina Biological Supply Company	4310--Materials & Supplies	10136004126	68.01	68.01	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/12/2022	12/1/2022	B-267262592	4192--Eric Kogan	5880--Instructional Vendors &	10136004130	60.00	60.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/12/2022	11/30/2022	267232713	5469--Let's Bake Baking Kits	4100--Textbooks & Core Curricu	10136004131	43.09	43.09	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/6/2022	B-267263560	2107--Rockstars of Tomorrow, Inc - Norco	5880--Instructional Vendors &	10136004174	310.00	310.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	11/30/2022 11/30/2022	B-267257575 B-267260923	3172--Dancing Keys Music Studio LLC 3172--Dancing Keys Music Studio LLC	5880--Instructional Vendors & 5880--Instructional Vendors &	10136004198 10136004198	305.39 305.39	151.49 153.90	In Transit In Transit	910--Instructional Funds 910--Instructional Funds	2053--Excel Academy Charter School - Warner 2053--Excel Academy Charter School - Warner
12/12/2022	12/2/2022	B-267266124	5487--Southland Ballet Academy	5880--Instructional Vendors &	10136004187	300.00	300.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/2/2022	B-267261059	5878--Drawn2Art Valencia	5880--Instructional Vendors &	10136004191	300.00	300.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/12/2022	12/2/2022	B-267260315	2199--Barbark Music Academy	5880--Instructional Vendors &	10136004160	300.00	300.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/12/2022	11/17/2022	7303	1260--McRuffy Press, LLC	4100--Textbooks & Core Curricu	10136004110	290.90	290.90	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	11/30/2022 11/30/2022 11/30/2022	B-267257549 B-267260880 B-267260307	4103--Elizabeth K Gillis 4103--Elizabeth K Gillis 4103--Elizabeth K Gillis	5880--Instructional Vendors & 5880--Instructional Vendors & 5880--Instructional Vendors &	10136004155 10136004155 10136004155	286.00 286.00 286.00	52.00 117.00 117.00	In Transit In Transit In Transit	910--Instructional Funds 910--Instructional Funds 910--Instructional Funds	2053--Excel Academy Charter School - Warner 2053--Excel Academy Charter School - Warner 2053--Excel Academy Charter School - Warner
12/12/2022	12/1/2022	B-267262745	v3137--Hector Y. Martinez	5880--Instructional Vendors &	10136004152	280.00	280.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/1/2022 12/1/2022	B-267260374 B-267257567	1110--Claremont Chefs Academy 1110--Claremont Chefs Academy	5880--Instructional Vendors & 5880--Instructional Vendors &	10136004143 10136004143	280.00 280.00	140.00 140.00	In Transit In Transit	910--Instructional Funds 910--Instructional Funds	2073--Excel Academy Charter School - Helendale 2073--Excel Academy Charter School - Helendale
12/12/2022	12/6/2022	B-267261057	2506--KidsArt Claremont Inc.	5880--Instructional Vendors &	10136004183	242.00	242.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/12/2022	10/28/2022 10/27/2022	AK14080754 AK13713870	1151--Apple Inc 1151--Apple Inc	4310--Materials & Supplies 4310--Materials & Supplies	10136004132 10136004132	405.17 405.17	326.17 79.00	In Transit In Transit	910--Instructional Funds 910--Instructional Funds	2053--Excel Academy Charter School - Warner 2053--Excel Academy Charter School - Warner

Excel Academy (CA) - Regular Board Meeting - Agenda - Thursday January 12, 2023 at 10:00 AM

12/12/2022	12/1/2022	B-267266332	4121--Wm Tutoring Services	5880--Instructional Vendors &	10136004161	400.00	400.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/12/2022	12/1/2022	B-267263429	1166--Math Learning Rendondo Beach	5880--Instructional Vendors &	10136004145	398.00	398.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/12/2022	11/30/2022	B-267262641	2572--Focus Dance Center	5880--Instructional Vendors &	10136004119	389.50	184.50	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	11/30/2022	B-267260404	2572--Focus Dance Center	5880--Instructional Vendors &	10136004119	389.50	205.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/1/2022	B-267260062	v3065--Agility Kids, LLC	5880--Instructional Vendors &	10136004177	389.00	271.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/1/2022	B-267260062	v3065--Agility Kids, LLC	5880--Instructional Vendors &	10136004177	389.00	118.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/12/2022	11/30/2022	B-267260858	1849--Art Steps, Inc. Yorba Linda	5880--Instructional Vendors &	10136004141	388.00	258.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	11/30/2022	B-267257494	1849--Art Steps, Inc. Yorba Linda	5880--Instructional Vendors &	10136004141	388.00	130.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/12/2022	11/30/2022	B-267259673	1926--US Blackbelt Academy	5880--Instructional Vendors &	10136004163	370.00	370.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	11/9/2022	275077	1293--Moving Beyond the Page	4100--Textbooks & Core Curricu	10136004118	369.49	305.40	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Warner
12/12/2022	11/29/2022	275382	1293--Moving Beyond the Page	4100--Textbooks & Core Curricu	10136004118	369.49	64.09	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/5/2022	B-267263444	3401--Christina Choate	5880--Instructional Vendors &	10136004136	360.00	360.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/1/2022	B-267263512	5519--Pony Haywin Ranch	5880--Instructional Vendors &	10136004156	350.00	350.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/1/2022	544558	3031--Essentials in Writing	4100--Textbooks & Core Curricu	10136004108	324.00	217.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	8/26/2022	66379	3031--Essentials in Writing	4100--Textbooks & Core Curricu	10136004108	324.00	107.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/5/2022	B-267266354	2255--Yamaha Music School Centros/China Hls	5880--Instructional Vendors &	10136004142	314.00	98.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/5/2022	B-267259698	2255--Yamaha Music School Centros/China Hls	5880--Instructional Vendors &	10136004142	314.00	118.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/1/2022	B-267263487	3364--Pacific Ballet Conservatory	5880--Instructional Vendors &	10136004189	560.00	560.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	11/29/2022	5253695	1208--Singapore Math Inc	4100--Textbooks & Core Curricu	10136004120	547.49	29.12	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/12/2022	11/22/2022	5253259	1208--Singapore Math Inc	4100--Textbooks & Core Curricu	10136004120	547.49	96.78	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	11/29/2022	5253711	1208--Singapore Math Inc	4100--Textbooks & Core Curricu	10136004120	547.49	43.24	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/12/2022	11/29/2022	5253712	1208--Singapore Math Inc	4100--Textbooks & Core Curricu	10136004120	547.49	43.24	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/12/2022	11/16/2022	5252747	1208--Singapore Math Inc	4100--Textbooks & Core Curricu	10136004120	547.49	161.32	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/12/2022	11/22/2022	5253256	1208--Singapore Math Inc	4100--Textbooks & Core Curricu	10136004120	547.49	84.43	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	11/22/2022	5253330	1208--Singapore Math Inc	4100--Textbooks & Core Curricu	10136004120	547.49	89.36	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/12/2022	12/1/2022	B-267257613	5822--Felton Ninja Academy	5880--Instructional Vendors &	10136004195	532.00	133.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/1/2022	B-267262633	5822--Felton Ninja Academy	5880--Instructional Vendors &	10136004195	532.00	399.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Warner
12/12/2022	11/30/2022	B-267263480	v3076--Cristina E. O'Connell	5880--Instructional Vendors &	10136004186	525.00	460.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	11/30/2022	B-267259481	v3076--Cristina E. O'Connell	5880--Instructional Vendors &	10136004186	525.00	65.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	11/30/2022	SIN/5568	3210--Bright Thinker	4100--Textbooks & Core Curricu	10136004164	481.72	357.23	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	11/30/2022	SIN/5567	3210--Bright Thinker	4100--Textbooks & Core Curricu	10136004164	481.72	124.49	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Warner
12/12/2022	11/30/2022	B-267263562	v3084--Rockstars of Tomorrow Riverside	5880--Instructional Vendors &	10136004124	455.00	155.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/12/2022	11/30/2022	B-267259603	v3084--Rockstars of Tomorrow Riverside	5880--Instructional Vendors &	10136004124	455.00	300.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	11/30/2022	B-267263531	1902--Precision Gymnastics	5880--Instructional Vendors &	10136004144	452.00	364.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/12/2022	11/30/2022	B-267263531	1902--Precision Gymnastics	5880--Instructional Vendors &	10136004144	452.00	88.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/5/2022	1193422	1276--Morey's Music Store, Inc.	4310--Materials & Supplies	10136004194	450.94	160.82	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/5/2022	1193447	1276--Morey's Music Store, Inc.	4310--Materials & Supplies	10136004194	450.94	64.65	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/5/2022	1193421	1276--Morey's Music Store, Inc.	4310--Materials & Supplies	10136004194	450.94	160.82	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/5/2022	1193448	1276--Morey's Music Store, Inc.	4310--Materials & Supplies	10136004194	450.94	64.65	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/1/2022	B-267257569	5520--Creative Academy Tutoring Center	5880--Instructional Vendors &	10136004167	420.00	140.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/1/2022	B-267260377	5520--Creative Academy Tutoring Center	5880--Instructional Vendors &	10136004167	420.00	140.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Warner
12/12/2022	12/1/2022	B-267260899	5520--Creative Academy Tutoring Center	5880--Instructional Vendors &	10136004167	420.00	140.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/1/2022	B-267257595	5591--Faith Seymour Tutoring Services	5880--Instructional Vendors &	10136004181	420.00	210.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/12/2022	12/1/2022	B-267262630	5591--Faith Seymour Tutoring Services	5880--Instructional Vendors &	10136004181	420.00	210.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/12/2022	12/4/2022	B-267266291	4197--Victoria Knell	5880--Instructional Vendors &	10136004158	407.50	247.50	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/4/2022	B-267259681	4197--Victoria Knell	5880--Instructional Vendors &	10136004158	407.50	160.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/12/2022	11/30/2022	B-267262585	4125--Elise Chin	5880--Instructional Vendors &	10136004185	933.60	461.20	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	11/30/2022	B-267257590	4125--Elise Chin	5880--Instructional Vendors &	10136004185	933.60	322.40	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	11/30/2022	B-267260600	4125--Elise Chin	5880--Instructional Vendors &	10136004185	933.60	150.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	11/6/2022	284-251020-10	1376--SpEd Consultants USA, Inc.	5100--SpEd Consultants and Ven	10136004113	831.25	831.25	In Transit	APE Services	907--SPED
12/12/2022	12/5/2022	B-267262653	2383--Gallar Ninjas	5880--Instructional Vendors &	10136004151	800.00	510.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/12/2022	12/1/2022	B-267260893	2383--Gallar Ninjas	5880--Instructional Vendors &	10136004151	800.00	290.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/1/2022	B-267257560	1424--California Gymnastics, LLC	5880--Instructional Vendors &	10136004138	713.50	290.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/1/2022	B-267257560	1424--California Gymnastics, LLC	5880--Instructional Vendors &	10136004138	713.50	89.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/12/2022	12/1/2022	B-267257640	4156--Gracie Barra San Clemente	5880--Instructional Vendors &	10136004162	702.00	392.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/1/2022	B-267262651	4156--Gracie Barra San Clemente	5880--Instructional Vendors &	10136004162	702.00	155.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/1/2022	B-267260564	4156--Gracie Barra San Clemente	5880--Instructional Vendors &	10136004162	702.00	155.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	11/30/2022	B-267260853	5641--Ark Academy	5880--Instructional Vendors &	10136004128	673.34	270.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	11/30/2022	B-267257491	5641--Ark Academy	5880--Instructional Vendors &	10136004128	673.34	183.34	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/12/2022	11/30/2022	B-267257491	5641--Ark Academy	5880--Instructional Vendors &	10136004128	673.34	220.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	11/1/2022	14076	5017--Alpha Vision, Inc.	5940--Technology Services	10136004123	604.00	76.50	In Transit	900--Operations	2073--Excel Academy Charter School - Helendale
12/12/2022	12/1/2022	14084	5017--Alpha Vision, Inc.	5940--Technology Services	10136004123	604.00	148.50	In Transit	900--Operations	2053--Excel Academy Charter School - Warner
12/12/2022	12/1/2022	14084	5017--Alpha Vision, Inc.	5940--Technology Services	10136004123	604.00	250.14	In Transit	900--Operations	2053--Excel Academy Charter School - Warner
12/12/2022	12/1/2022	B-267266148	v16222--The Claremont Club	5880--Instructional Vendors &	10136004182	603.26	247.59	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/12/2022	12/1/2022	B-267259649	v16222--The Claremont Club	5880--Instructional Vendors &	10136004182	603.26	355.67	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/12/2022	12/5/2022	B-267263511	5514--Pleasant Street Stable	5880--Instructional Vendors &	10136004129	590.00	590.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/12/2022	12/2/2022	B-267257568	4142--Code Ninjas Ladera Ranch	5880--Instructional Vendors &	10136004176	589.00	589.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/5/2022	B-267260857	1994--Art 4 Kids and Teens	5880--Instructional Vendors &	10136004153	578.00	428.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/5/2022	B-267260298	1994--Art 4 Kids and Teens	5880--Instructional Vendors &	10136004153	578.00	150.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/6/2022	B-267260697	v3056--Al Baroq Academy	5880--Instructional Vendors &	10136004109	2,000.00	2,000.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/5/2022	B-267260313	v3002--Breakthrough Sports LLC	5880--Instructional Vendors &	10136004140	1,675.73	71.25	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/12/2022	12/5/2022	B-267260890	v3002--Breakthrough Sports LLC	5880--Instructional Vendors &	10136004140	1,675.73	465.23	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/5/2022	B-267260890	v3002--Breakthrough Sports LLC	5880--Instructional Vendors &	10136004140	1,675.73	356.25	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/12/2022	12/5/2022	B-267260890	v3002--Breakthrough Sports LLC	5880--Instructional Vendors &	10136004140	1,675.73	782.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/12/2022	12/1/2022	B-267259633	1874--South County Dance Inc.	5880--Instructional Vendors &	10136004121	1,53				

Excel Academy (CA) - Regular Board Meeting - Agenda - Thursday January 12, 2023 at 10:00 AM

12/12/2022	11/22/2022	0219828-IN	5920--Arey Jones Educational Solutions 5920--Arey Jones Educational Solutions	4400--Non-Capitalized Equipmen 4400--Non-Capitalized Equipmen	10136004196 10136004196	1,397.06 1,397.06	922.06 475.00	In Transit In Transit	900--Operations 900--Operations	2053--Excel Academy Charter School - Warner 2053--Excel Academy Charter School - Helendale	
12/12/2022	12/6/2022	B-267260896	1263--Classical Learning Resource Center	5880--Instructional Vendors &	10136004193	1,347.50	1,347.50	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner	
12/12/2022	11/30/2022	B-267263505	5881--Peace Love & Dance, LLC	5880--Instructional Vendors &	10136004166	1,345.00	1,345.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner	
12/12/2022	11/30/2022	B-267262650	2174--Gracie Barra Corona	5880--Instructional Vendors &	10136004137	1,111.00	530.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner	
11/30/2022	11/30/2022	B-267257639	2174--Gracie Barra Corona	5880--Instructional Vendors &	10136004137	1,111.00	403.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner	
11/30/2022	11/30/2022	B-267260563	2174--Gracie Barra Corona	5880--Instructional Vendors &	10136004137	1,111.00	178.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner	
12/12/2022	11/30/2022	B-267257500	3052--Art Steps, Inc.	5880--Instructional Vendors &	10136004184	1,018.40	226.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner	
11/30/2022	11/30/2022	B-267260840	3052--Art Steps, Inc.	5880--Instructional Vendors &	10136004184	1,018.40	467.40	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner	
11/30/2022	11/30/2022	B-267260299	3052--Art Steps, Inc.	5880--Instructional Vendors &	10136004184	1,018.40	325.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner	
12/12/2022	10/31/2022	148410	v3100--Oxford Consulting Services, Inc. v3100--Oxford Consulting Services, Inc. v3100--Oxford Consulting Services, Inc.	5100--SpEd Consultants and Ven 5100--SpEd Consultants and Ven 5100--SpEd Consultants and Ven	10136004117 10136004117 10136004117	7,231.65 7,231.65 7,231.65	2,876.90 2,437.75 1,917.00	In Transit In Transit In Transit	OT, PT & AT Services ERMHS/BIS Services ERMHS Services	907--SPED 907--SPED 907--SPED	2053--Excel Academy Charter School - Warner 2053--Excel Academy Charter School - Warner 2053--Excel Academy Charter School - Warner
12/12/2022	11/30/2022	B-267259626	1027--Science-2-U 1027--Science-2-U	5880--Instructional Vendors & 5880--Instructional Vendors &	10136004150 10136004150	7,107.67 7,107.67	575.00 960.00	In Transit In Transit	910--Instructional Funds 910--Instructional Funds	2053--Excel Academy Charter School - Helendale 2053--Excel Academy Charter School - Warner	
11/30/2022	11/30/2022	B-267263581	1027--Science-2-U 1027--Science-2-U	5880--Instructional Vendors & 5880--Instructional Vendors &	10136004150 10136004150	7,107.67 7,107.67	3,889.17 1,683.50	In Transit In Transit	910--Instructional Funds 910--Instructional Funds	2053--Excel Academy Charter School - Warner 2053--Excel Academy Charter School - Helendale	
12/12/2022	11/29/2022	2953	5946--KNN Public Finance LLC 5946--KNN Public Finance LLC	5800--Professional Services - 5800--Professional Services -	10136004200 10136004200	7,044.00 7,044.00	2,394.96 4,649.04	In Transit In Transit	909--Business services 909--Business services	2073--Excel Academy Charter School - Helendale 2053--Excel Academy Charter School - Warner	
12/12/2022	11/30/2022	B-267259660	1071--Terra Arts Foundation 1071--Terra Arts Foundation	5880--Instructional Vendors & 5880--Instructional Vendors &	10136004172 10136004172	6,836.90 6,836.90	1,495.00 459.75	In Transit In Transit	910--Instructional Funds 910--Instructional Funds	2053--Excel Academy Charter School - Warner 2073--Excel Academy Charter School - Helendale	
11/30/2022	11/30/2022	B-267266132	1071--Terra Arts Foundation 1071--Terra Arts Foundation	5880--Instructional Vendors & 5880--Instructional Vendors &	10136004172 10136004172	6,836.90 6,836.90	896.46 3,985.69	In Transit In Transit	910--Instructional Funds 910--Instructional Funds	2053--Excel Academy Charter School - Helendale 2053--Excel Academy Charter School - Warner	
12/12/2022	11/17/2022	869	5357--Pediatric Therapy Associates 5357--Pediatric Therapy Associates 5357--Pediatric Therapy Associates	5100--SpEd Consultants and Ven 5100--SpEd Consultants and Ven 5100--SpEd Consultants and Ven	10136004197 10136004197 10136004197	4,454.65 4,454.65 4,454.65	713.40 145.00 3,596.25	In Transit In Transit In Transit	ESY 21-22 OT ESY 21-22 Settlement Agreement	907--SPED 907--SPED 907--SPED	2073--Excel Academy Charter School - Helendale 2073--Excel Academy Charter School - Helendale 2073--Excel Academy Charter School - Helendale
12/12/2022	12/5/2022	B-267260300	v3054--Ascent Institute for Youth Skills Develo v3054--Ascent Institute for Youth Skills Develo	5880--Instructional Vendors & 5880--Instructional Vendors &	10136004122 10136004122	4,250.00 4,250.00	1,550.00 2,100.00	In Transit In Transit	910--Instructional Funds 910--Instructional Funds	2053--Excel Academy Charter School - Warner 2053--Excel Academy Charter School - Warner	
12/12/2022	12/5/2022	B-267260687	v3054--Ascent Institute for Youth Skills Develo v3054--Ascent Institute for Youth Skills Develo	5880--Instructional Vendors & 5880--Instructional Vendors &	10136004122 10136004122	4,250.00 4,250.00	600.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Helendale	
12/12/2022	11/30/2022	B-267263477	4137--Olive Tree Education 4137--Olive Tree Education	5880--Instructional Vendors & 5880--Instructional Vendors &	10136004127 10136004127	4,141.00 4,141.00	3,110.00 1,031.00	In Transit In Transit	910--Instructional Funds 910--Instructional Funds	2073--Excel Academy Charter School - Helendale 2053--Excel Academy Charter School - Warner	
12/12/2022	12/5/2022	B-267263591	v3029--South OC Hybrid Homeschool	5880--Instructional Vendors &	10136004165	3,241.00	3,241.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner	
12/12/2022	12/1/2022	B-267260582	3278--Joobko, LLC 3278--Joobko, LLC	5880--Instructional Vendors & 5880--Instructional Vendors &	10136004157 10136004157	2,747.36 2,747.36	432.50 371.25	In Transit In Transit	910--Instructional Funds 910--Instructional Funds	2073--Excel Academy Charter School - Helendale 2053--Excel Academy Charter School - Warner	
12/12/2022	12/1/2022	B-267262794	3278--Joobko, LLC 3278--Joobko, LLC	5880--Instructional Vendors & 5880--Instructional Vendors &	10136004157 10136004157	2,747.36 2,747.36	1,037.36 906.25	In Transit In Transit	910--Instructional Funds 910--Instructional Funds	2053--Excel Academy Charter School - Warner 2073--Excel Academy Charter School - Helendale	
12/12/2022	11/30/2022	B-267259548	1785--Riffs Music 1785--Riffs Music	5880--Instructional Vendors & 5880--Instructional Vendors &	10136004146 10136004146	2,275.00 2,275.00	487.50 1,787.50	In Transit In Transit	910--Instructional Funds 910--Instructional Funds	2053--Excel Academy Charter School - Warner 2053--Excel Academy Charter School - Warner	
12/12/2022	12/1/2022	B-267260892	1355--C3 Classes, LLC 1355--C3 Classes, LLC	5880--Instructional Vendors & 5880--Instructional Vendors &	10136004188 10136004188	2,220.25 2,220.25	985.75 641.25	In Transit In Transit	910--Instructional Funds 910--Instructional Funds	2053--Excel Academy Charter School - Warner 2053--Excel Academy Charter School - Warner	
12/12/2022	12/1/2022	B-267260318	1355--C3 Classes, LLC 1355--C3 Classes, LLC	5880--Instructional Vendors & 5880--Instructional Vendors &	10136004188 10136004188	2,220.25 2,220.25	593.25	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner	
12/12/2022	11/30/2022	HBKM971	5227--Iron Mountain 5227--Iron Mountain	5890--Misc. Other Outside Servi 5890--Misc. Other Outside Servi	10136004159 10136004159	239.00 239.00	81.26 157.74	In Transit In Transit	900--Operations 900--Operations	2073--Excel Academy Charter School - Helendale 2053--Excel Academy Charter School - Warner	
12/12/2022	12/3/2022	00002E0V5492	1649--UPS 1649--UPS	5930--Postage 5930--Postage	10136004170 10136004170	212.50 212.50	140.25 72.25	In Transit In Transit	900--Operations 900--Operations	2053--Excel Academy Charter School - Warner 2073--Excel Academy Charter School - Helendale	
12/12/2022	11/30/2022	14044072	5296--LEAF 5296--LEAF	5620--Equipment Leases 5620--Equipment Leases	10136004147 10136004147	143.86 143.86	48.91 94.95	In Transit In Transit	900--Operations 900--Operations	2073--Excel Academy Charter School - Helendale 2053--Excel Academy Charter School - Warner	
12/13/2022	12/1/2022	5945-113022 Final Check	5945--Esmerita Palafox 5945--Esmerita Palafox	9521--Accrued Salary & Wages 9521--Accrued Salary & Wages	30048 30048	4,278.23 4,278.23	1,454.60 2,823.63	In Transit In Transit	000--General 000--General	2073--Excel Academy Charter School - Helendale 2053--Excel Academy Charter School - Warner	
12/13/2022	11/30/2022	B-267263441	2003--Michele Liem	5880--Instructional Vendors &	20136002218	100.00	100.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale	
12/13/2022	11/29/2022	204311A	1167--The Critical Thinking Co.	4100--Textbooks & Core Curricu	10136002171	91.48	91.48	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner	
12/13/2022	12/1/2022	B-267262642	1883--Georganne Gould	5880--Instructional Vendors &	20136002206	87.50	87.50	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner	
12/13/2022	11/30/2022	B-267260902	1403--Creative Learning Place Inc	5880--Instructional Vendors &	20136002177	87.00	87.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale	
12/13/2022	12/7/2022	WC-16424HU	2064--History Unboxed LLC (Attn: Elizabeth He	4100--Textbooks & Core Curricu	20136002213	60.90	60.90	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale	
12/13/2022	11/30/2022	B-267257566	3050--Christine Charley	5880--Instructional Vendors &	20136002189	55.00	55.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner	
12/13/2022	12/5/2022	B-267260569	2277--Jamie Butterworth	5880--Instructional Vendors &	20136002185	40.00	40.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale	
12/13/2022	12/2/2022	B-267263415	5847--Mastery Tutoring with Monique	5880--Instructional Vendors &	20136002227	200.00	200.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale	
12/13/2022	12/1/2022	B-267266249	4166--The Writer's Workshop for Kids	5880--Instructional Vendors &	20136002207	200.00	200.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner	
12/13/2022	12/3/2022	B-267260568	3081--Daniel Alarco, Jr.	5880--Instructional Vendors &	20136002239	195.00	97.50	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner	
12/13/2022	12/3/2022	B-267262783	3081--Daniel Alarco, Jr.	5880--Instructional Vendors &	20136002239	195.00	97.50	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner	
12/13/2022	12/5/2022	B-267263407	3318--M3 Creative Academy	5880--Instructional Vendors &	20136002211	180.00	180.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale	
12/13/2022	12/1/2022	B-267266261	5875--Valley Wide Elite Gymnastics	5880--Instructional Vendors &	20136002198	180.00	175.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner	
12/13/2022	11/30/2022	B-267257423	3126--Archery Champs	5880--Instructional Vendors &	20136002241	170.00	70.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner	
11/30/2022	11/30/2022	B-267260799	3126--Archery Champs	5880--Instructional Vendors &	20136002241	170.00	50.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner	
11/30/2022	11/30/2022	B-267260296	3126--Archery Champs	5880--Instructional Vendors &	20136002241	170.00	170.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner	
12/13/2022	12/2/2022	B-267257561	2802--Carrie a Tune	5880--Instructional Vendors &	20136002194	160.00	160.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner	
12/13/2022	11/30/2022	B-267266253	5877--Ultra Ju Jitsu Academy	5880--Instructional Vendors &	20136002215	160.00	160.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale	
12/13/2022	12/2/2022	B-267263395	1873--Krav Maga of Orange County	5880--Instructional Vendors &	20136002190	151.00	151.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner	
12/13/2022	12/6/2022	B-267260878	1441--AVPA at La Sierra University	5880--Instructional Vendors &	20136002209	140.00	140.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner	
12/13/2022	12/4/2022	B-267263495	1863--Jing Ma	5880--Instructional Vendors &	20136002180	140.00	140.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale	
12/13/2022	12/1/2022	B-267266322	2202--Watersafe Swim School Inc.	5880--Instructional Vendors &	20136002192	135.00	135.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner	
12/13/2022	12/2/2022	B-267263468	2877--Nataly Jewel	5880--Instructional Vendors &	20136002199	130.75	130.75	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner	

Excel Academy (CA) - Regular Board Meeting - Agenda - Thursday January 12, 2023 at 10:00 AM

12/13/2022	12/5/2022	B-267263378	1419--Kick It Up	5880--Instructional Vendors &	20136002204	130.00	130.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale	
12/13/2022	12/6/2022	B-267260898	1984--The Colburn School	5880--Instructional Vendors &	20136002210	128.10	128.10	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale	
12/13/2022	12/1/2022	B-267266312	5581--Victory Aquatics	5880--Instructional Vendors &	20136002214	120.00	120.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner	
12/13/2022	12/1/2022	B-267262753	1971--Abby Zabby LLC DBA Home School CoacI	5880--Instructional Vendors &	20136002188	112.50	112.50	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale	
11/30/2022	B-267257385	5828--Amazing Athletes of Inland Empire	5880--Instructional Vendors &	20136002221	112.00	56.00	56.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner	
11/30/2022	B-267260291	5828--Amazing Athletes of Inland Empire	5880--Instructional Vendors &	20136002221	112.00	56.00	56.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner	
12/13/2022	12/3/2022	B-267263538	2381--Robin Nesom Young	5880--Instructional Vendors &	20136002178	105.00	105.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner	
12/13/2022	12/3/2022	B-267263460	v3075--Maidez, LLC	5880--Instructional Vendors &	20136002236	100.00	100.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner	
12/13/2022	12/2/2022	B-267257594	4165--Denise A. Klein	5880--Instructional Vendors &	20136002191	290.00	150.00	150.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/13/2022	12/2/2022	B-267262628	4165--Denise A. Klein	5880--Instructional Vendors &	20136002191	290.00	140.00	140.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/13/2022	12/6/2022	B-267262791	1988--Joe Ferrante Music Academy	5880--Instructional Vendors &	20136002228	288.00	144.00	144.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/13/2022	12/6/2022	B-267260573	1988--Joe Ferrante Music Academy	5880--Instructional Vendors &	20136002228	288.00	144.00	144.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/13/2022	12/5/2022	B-267263387	4107--Shinja Kim	5880--Instructional Vendors &	20136002222	281.59	150.00	131.59	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/13/2022	12/5/2022	B-267260593	4107--Shinja Kim	5880--Instructional Vendors &	20136002222	281.59	150.00	131.59	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/13/2022	12/1/2022	B-267260924	2232--Deborah Delfs	5880--Instructional Vendors &	20136002195	280.00	280.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner	
12/13/2022	12/1/2022	B-267259580	3310--Rocksides Music Inc	5880--Instructional Vendors &	20136002169	280.00	160.00	120.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/13/2022	12/1/2022	B-267263559	3310--Rocksides Music Inc	5880--Instructional Vendors &	20136002169	280.00	120.00	120.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/13/2022	12/5/2022	B-267263442	5844--Miss Candice's Dance Center	5880--Instructional Vendors &	20136002231	275.76	275.76	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner	
12/13/2022	12/4/2022	B-267260560	1414--Fun On the Farm Inc, DBA Fun With Hors	5880--Instructional Vendors &	20136002184	270.00	270.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner	
12/13/2022	12/2/2022	B-267262652	1076--Linda Susan Graves	5880--Instructional Vendors &	20136002245	240.00	120.00	120.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/13/2022	12/2/2022	B-267260565	1076--Linda Susan Graves	5880--Instructional Vendors &	20136002245	240.00	120.00	120.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/13/2022	12/3/2022	B-267263584	3025--IncludeEducation	5880--Instructional Vendors &	20136002176	231.50	171.00	60.50	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/13/2022	12/3/2022	B-267259631	3025--IncludeEducation	5880--Instructional Vendors &	20136002176	231.50	60.50	60.50	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/13/2022	12/1/2022	B-267260292	3330--American Tiger Martial Arts & Fitness	5880--Instructional Vendors &	20136002175	219.00	109.50	109.50	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/13/2022	12/1/2022	B-267260791	3330--American Tiger Martial Arts & Fitness	5880--Instructional Vendors &	20136002175	219.00	109.50	109.50	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/13/2022	12/1/2022	B-267266330	3336--Debra K. Hardman	5880--Instructional Vendors &	20136002202	400.00	400.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner	
12/13/2022	11/30/2022	B-267263478	1377--Olympia Training Center	5880--Instructional Vendors &	20136002240	390.00	390.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale	
12/13/2022	12/1/2022	B-267263583	2880--Signing the Cap	5880--Instructional Vendors &	20136002246	363.75	187.75	176.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/13/2022	12/1/2022	B-267263583	2880--Signing the Cap	5880--Instructional Vendors &	20136002246	363.75	215.00	148.75	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/13/2022	12/2/2022	B-267264008	4146--Mary C. Roberts	5880--Instructional Vendors &	20136002181	360.00	285.00	75.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/13/2022	12/2/2022	B-267260606	4146--Mary C. Roberts	5880--Instructional Vendors &	20136002181	360.00	285.00	75.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/13/2022	11/30/2022	B-267260554	4174--Fortepiano Music School	5880--Instructional Vendors &	20136002216	359.00	179.00	180.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/13/2022	11/30/2022	B-267262640	4174--Fortepiano Music School	5880--Instructional Vendors &	20136002216	359.00	180.00	179.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/13/2022	12/2/2022	B-267257624	3004--German School Campus, Inc.	5880--Instructional Vendors &	20136002232	355.00	275.00	80.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/13/2022	12/2/2022	B-267262643	3004--German School Campus, Inc.	5880--Instructional Vendors &	20136002232	355.00	80.00	275.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/13/2022	11/30/2022	B-267259670	3086--Torres Fine Arts Instruction	5880--Instructional Vendors &	20136002172	325.00	325.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale	
12/13/2022	12/2/2022	B-267263530	5560--Power of One - Lakewood	5880--Instructional Vendors &	20136002226	320.00	320.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale	
12/13/2022	11/30/2022	B-267257490	1881--Ardent Academy for Gifted Youth	5880--Instructional Vendors &	20136002220	575.00	383.34	191.66	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/13/2022	11/30/2022	B-267260819	1881--Ardent Academy for Gifted Youth	5880--Instructional Vendors &	20136002220	575.00	191.66	383.34	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/13/2022	12/5/2022	B-267266251	1409--To the Pointe Dance Productions	5880--Instructional Vendors &	20136002243	548.63	548.63	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale	
12/13/2022	12/4/2022	B-267262821	1954--Joyful Music and Arts	5880--Instructional Vendors &	20136002186	510.00	510.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale	
12/13/2022	12/1/2022	B-267257592	5813--Encourage Learning	5880--Instructional Vendors &	20136002187	495.00	245.00	250.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/13/2022	12/1/2022	B-267262588	5813--Encourage Learning	5880--Instructional Vendors &	20136002187	495.00	250.00	245.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/13/2022	11/30/2022	B-267266125	4111--Spanish Time 123	5880--Instructional Vendors &	20136002183	490.00	240.00	250.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/13/2022	11/30/2022	B-267259638	4111--Spanish Time 123	5880--Instructional Vendors &	20136002183	490.00	160.00	330.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/13/2022	11/30/2022	B-267259638	4111--Spanish Time 123	5880--Instructional Vendors &	20136002183	490.00	90.00	400.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/13/2022	12/3/2022	B-267257600	1789--Fashion Camp - Create. Desgn. Sew. LU	5880--Instructional Vendors &	20136002173	486.50	150.00	336.50	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/13/2022	12/3/2022	B-267257600	1789--Fashion Camp - Create. Desgn. Sew. LU	5880--Instructional Vendors &	20136002173	486.50	336.50	150.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/13/2022	12/6/2022	B-267260607	5492--Mathnasium of Ladera Ranch	5880--Instructional Vendors &	20136002238	475.00	250.00	225.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/13/2022	12/6/2022	B-267263416	5492--Mathnasium of Ladera Ranch	5880--Instructional Vendors &	20136002238	475.00	225.00	250.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/13/2022	12/1/2022	B-267260696	4104--ACA Tutoring, Inc.	5880--Instructional Vendors &	20136002242	470.00	235.00	235.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/13/2022	12/1/2022	B-267260656	4104--ACA Tutoring, Inc.	5880--Instructional Vendors &	20136002242	470.00	235.00	235.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/13/2022	12/5/2022	B-267263374	3301--Karen J Smith	5880--Instructional Vendors &	20136002205	420.00	420.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner	
12/13/2022	11/30/2022	B-267259672	2101--Automotive Technology Group, Inc. dba	5880--Instructional Vendors &	20136002174	1,000.00	800.00	200.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/13/2022	11/30/2022	B-267266260	2101--Automotive Technology Group, Inc. dba	5880--Instructional Vendors &	20136002174	1,000.00	200.00	800.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/13/2022	12/1/2022	B-267263476	5545--Oksana Kalinuka dba OC Dancing	5880--Instructional Vendors &	20136002224	780.00	780.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale	
12/13/2022	12/3/2022	B-267260695	2022--A+ In Home Tutors, Inc.	5880--Instructional Vendors &	20136002229	770.00	560.00	210.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/13/2022	12/3/2022	B-267257331	2022--A+ In Home Tutors, Inc.	5880--Instructional Vendors &	20136002229	770.00	210.00	560.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/13/2022	10/31/2022	674	2276--Kiwico, Inc.	4100--Textbooks & Core Curricu	20136002235	704.98	288.76	416.22	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/13/2022	10/31/2022	674	2276--Kiwico, Inc.	4100--Textbooks & Core Curricu	20136002235	704.98	416.22	288.76	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/13/2022	12/1/2022	B-267263585	1412--South Coast Conservatory	5880--Instructional Vendors &	20136002193	688.00	688.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner	
12/13/2022	11/30/2022	B-267263534	2147--Rebecca Meta Scott	5880--Instructional Vendors &	20136002196	678.66	68.75	609.91	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/13/2022	11/30/2022	B-267259546	2147--Rebecca Meta Scott	5880--Instructional Vendors &	20136002196	678.66	68.75	609.91	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/13/2022	11/30/2022	B-267259546	2147--Rebecca Meta Scott	5880--Instructional Vendors &	20136002196	678.66	68.75	609.91	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/13/2022	11/30/2022	B-267259546	2147--Rebecca Meta Scott	5880--Instructional Vendors &	20136002196	678.66	143.41	535.25	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/13/2022	12/6/2022	B-267260605	5484--Learning with Laurel	5880--Instructional Vendors &	20136002203	630.82	302.07	328.75	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/13/2022	12/6/2022	B-267263403	5484--Learning with Laurel	5880--Instructional Vendors &	20136002203	630.82	328.75	302.07	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/13/2022	12/1/2022	B-267260891	1126--Buzzy Mae Music Academy	5880--Instructional Vendors &	20136002170	591.00	280.00	311.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/13/2022	12/1/2022	B-267257551	1126--Buzzy Mae Music Academy	5880--Instructional Vendors &	20136002170	591.00	51.00	540.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/13/2022	12/1/2022	B-267257551	1126--Buzzy Mae Music Academy	5880--Instructional Vendors &	20136002170	591.00	260.00	331.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner

Excel Academy (CA) - Regular Board Meeting - Agenda - Thursday January 12, 2023 at 10:00 AM

12/13/2022	11/30/2022	B-267263469	v3090 - Nicole Fredericks	5880 - Instructional Vendors &	2013602230	585.00	585.00	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	12/2/2022	B-267260399	5654 - Denise Williams	5880 - Instructional Vendors &	2013602201	2,000.00	200.00	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	12/2/2022	B-267261056	5654 - Denise Williams	5880 - Instructional Vendors &	2013602201	2,000.00	400.00	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	12/2/2022	B-267261056	5654 - Denise Williams	5880 - Instructional Vendors &	2013602201	2,000.00	200.00	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	12/2/2022	B-267261056	5654 - Denise Williams	5880 - Instructional Vendors &	2013602201	2,000.00	900.00	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	12/2/2022	B-267261056	5654 - Denise Williams	5880 - Instructional Vendors &	2013602201	2,000.00	300.00	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	12/1/2022	B-267266632	4127 - Meena Yoon	5880 - Instructional Vendors &	2013602212	1,971.70	1,611.10	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	12/1/2022	B-267269700	4127 - Meena Yoon	5880 - Instructional Vendors &	2013602212	1,971.70	360.60	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	12/5/2022	B-267263443	2244 - Miss Crady the Math Lady	5880 - Instructional Vendors &	2013602247	1,785.00	1,117.50	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	12/1/2022	B-267263443	2244 - Miss Crady the Math Lady	5880 - Instructional Vendors &	2013602247	1,785.00	667.50	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	12/1/2022	B-267263568	2315 - Roos Music	5880 - Instructional Vendors &	2013602223	1,371.00	1,196.00	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	12/1/2022	B-267263568	2315 - Roos Music	5880 - Instructional Vendors &	2013602223	1,371.00	175.00	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/30/2022	B-267263457	4162 - Reiko Israel	5880 - Instructional Vendors &	2013602234	1,334.00	1,062.00	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/30/2022	B-267263457	4162 - Reiko Israel	5880 - Instructional Vendors &	2013602234	1,334.00	272.00	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	12/5/2022	B-267263636	4186 - Kitz Golf Club	5880 - Instructional Vendors &	2013602225	1,296.75	708.75	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	12/5/2022	B-267260585	4186 - Kitz Golf Club	5880 - Instructional Vendors &	2013602225	1,296.75	588.00	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	12/4/2022	300120422	5522 - KM Educational Consulting & Executive C	5100 - SpEd Consultants and Ven	2013602200	1,087.50	717.75	In Transit	900 - Operations	2053 - Excel Academy Charter School - Warner
12/13/2022	12/2/2022	B-267260900	3240 - Creative Creatures & Co.	5880 - Instructional Vendors &	2013602197	1,079.75	369.75	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	12/2/2022	B-267260378	3240 - Creative Creatures & Co.	5880 - Instructional Vendors &	2013602197	1,079.75	1,079.75	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	12/2/2022	B-267257570	3240 - Creative Creatures & Co.	5880 - Instructional Vendors &	2013602197	1,079.75	404.75	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/30/2022	3923524	1201 - Rainbow Resource Center, Inc	4100 - Textbooks & Core Curricu	2013602179	1,069.79	89.72	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/16/2022	3921826	1201 - Rainbow Resource Center, Inc	4100 - Textbooks & Core Curricu	2013602179	1,069.79	38.05	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/22/2022	3924915	1201 - Rainbow Resource Center, Inc	4100 - Textbooks & Core Curricu	2013602179	1,069.79	126.67	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/16/2022	3924915	1201 - Rainbow Resource Center, Inc	4100 - Textbooks & Core Curricu	2013602179	1,069.79	92.17	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/21/2022	3924494	1201 - Rainbow Resource Center, Inc	4100 - Textbooks & Core Curricu	2013602179	1,069.79	105.07	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/22/2022	3924908	1201 - Rainbow Resource Center, Inc	4310 - Materials & Supplies	2013602179	1,069.79	129.86	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/21/2022	3924724	1201 - Rainbow Resource Center, Inc	4100 - Textbooks & Core Curricu	2013602179	1,069.79	56.15	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/21/2022	3924495	1201 - Rainbow Resource Center, Inc	4100 - Textbooks & Core Curricu	2013602179	1,069.79	33.06	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/30/2022	3930330	1201 - Rainbow Resource Center, Inc	4310 - Materials & Supplies	2013602179	1,069.79	126.14	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/10/2022	3916590	1201 - Rainbow Resource Center, Inc	4100 - Textbooks & Core Curricu	2013602179	1,069.79	206.53	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/30/2022	B-267266130	5473 - STEAM Academy	5880 - Instructional Vendors &	2013602244	1,050.00	1,050.00	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/30/2022	B-267260895	1784 - Celeste Haueter	5880 - Instructional Vendors &	2013602219	1,021.25	763.75	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/30/2022	B-267257563	1784 - Celeste Haueter	5880 - Instructional Vendors &	2013602219	1,021.25	127.50	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/30/2022	B-267260328	1784 - Celeste Haueter	5880 - Instructional Vendors &	2013602219	1,021.25	130.00	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	12/2/2022	B-267257384	2577 - Amanda Leigh Holiday	5880 - Instructional Vendors &	2013602237	1,020.50	206.25	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	12/2/2022	B-267260789	2577 - Amanda Leigh Holiday	5880 - Instructional Vendors &	2013602237	1,020.50	601.79	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	12/2/2022	B-267260286	2577 - Amanda Leigh Holiday	5880 - Instructional Vendors &	2013602237	1,020.50	212.50	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	12/7/2022	2304	5846 - Raise the Barre	5800 - Professional Services -	2013602182	3,008.00	1,022.72	In Transit	900 - Operations	2053 - Excel Academy Charter School - Warner
12/13/2022	12/7/2022	2304	5846 - Raise the Barre	5800 - Professional Services -	2013602182	3,008.00	1,985.28	In Transit	900 - Operations	2053 - Excel Academy Charter School - Warner
12/13/2022	12/1/2022	B-267263502	v3083 - Pamassus Preparatory Academy	5880 - Instructional Vendors &	2013602217	2,800.05	2,125.55	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	12/1/2022	B-267259541	v3083 - Pamassus Preparatory Academy	5880 - Instructional Vendors &	2013602217	2,800.05	674.50	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	12/8/2022	171R-171R-7PGC	1925 - Amazon Capital Services, Inc.	4320 - Office Supplies	2013602168	2,716.77	166.41	In Transit	900 - Operations	2053 - Excel Academy Charter School - Warner
12/13/2022	11/19/2022	1713-L4PT-KYFH	1925 - Amazon Capital Services, Inc.	4320 - Office Supplies	2013602168	2,716.77	85.73	In Transit	900 - Operations	2053 - Excel Academy Charter School - Warner
12/13/2022	12/2/2022	1X9H-044R-7DGH	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	2013602168	2,716.77	92.21	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/17/2022	1LDH-RM41-77F1	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	2013602168	2,716.77	43.65	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/20/2022	1V3N-LY3D-K98R	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	2013602168	2,716.77	92.13	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/20/2022	17W9-17R8-Q2NK	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	2013602168	2,716.77	177.01	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/19/2022	17YN-1PNC1-L6FV	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	2013602168	2,716.77	56.01	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/21/2022	117M-G143-64P4	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	2013602168	2,716.77	23.31	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/19/2022	117V-17PK-NC03	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	2013602168	2,716.77	7.28	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/21/2022	191F-6CTW-96KK	1925 - Amazon Capital Services, Inc.	4100 - Textbooks & Core Curricu	2013602168	2,716.77	9.56	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/20/2022	1W3J-877C-TJTP	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	2013602168	2,716.77	34.67	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/17/2022	118V-18W7-789P	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	2013602168	2,716.77	30.98	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/21/2022	1V3N-LY3D-4FCT	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	2013602168	2,716.77	170.12	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/18/2022	14GD-RCJF-CF6M	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	2013602168	2,716.77	30.98	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/20/2022	11CQ-CP43-95R3	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	2013602168	2,716.77	170.12	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/20/2022	1V3N-LY3D-P9KH	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	2013602168	2,716.77	50.14	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/20/2022	1L9V-WVWL-NV3N	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	2013602168	2,716.77	4.30	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/19/2022	1W8N-NB3L-VYCK	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	2013602168	2,716.77	52.24	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/17/2022	1V3N-LY3D-7994	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	2013602168	2,716.77	40.07	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/18/2022	117V-17PK-9GHH	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	2013602168	2,716.77	107.74	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/19/2022	144L-RWXY-KY7R	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	2013602168	2,716.77	167.97	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/19/2022	11CP-GQLJ-MXPH	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	2013602168	2,716.77	8.26	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/17/2022	164L-FR8J-48NF	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	2013602168	2,716.77	31.77	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/19/2022	14F7-KEMV-J3XW	1925 - Amazon Capital Services, Inc.	4100 - Textbooks & Core Curricu	2013602168	2,716.77	96.96	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/18/2022	17VJ-LD1-C3HK	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	2013602168	2,716.77	160.47	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/17/2022	138M-M81D-3JGJ	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	2013602168	2,716.77	85.35	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/17/2022	1HG1-CX7J-4WVV	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	2013602168	2,716.77	20.34	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/20/2022	1466-XRGG-VLWG	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	2013602168	2,716.77	64.76	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/20/2022	194V-WVWL-W6LT	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	2013602168	2,716.77	31.10	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	12/1/2022	17WL-N4FO-473F	1925 - Amazon Capital Services, Inc.	4100 - Textbooks & Core Curricu	2013602168	2,716.77	70.58	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/17/2022	118V-18W7-789P	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	2013602168	2,716.77	7.31	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/18/2022	1631-HJTX-99YG	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	2013602168	2,716.77	10.72	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	11/18/2022	118V-18W7-789P	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	2013602168	2,716.77	23.73	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner

Excel Academy (CA) - Regular Board Meeting - Agenda - Thursday January 12, 2023 at 10:00 AM

11/13/2022	168C-1HMK-CYJM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002167	2,276.43	88.30	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/15/2022	1201-1PVP-CYJF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002167	2,276.43	24.97	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
11/17/2022	1F1F-1PQD-4TWT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002167	2,276.43	70.65	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
10/23/2022	176V-4RFP-CXJL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002167	2,276.43	42.73	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
11/16/2022	11EX-1W91-31WN	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002167	2,276.43	62.16	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
11/2/2022	1FW1-MFK9-3NKF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002167	2,276.43	8.67	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
11/15/2022	16VG-3KV6-9Q74	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002167	2,276.43	162.60	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/9/2022	119D-91FF-JNE9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002167	2,276.43	86.45	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
11/16/2022	1R1D-Y4DK-1M1F	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002167	2,276.43	278.86	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
11/9/2022	1T17-LPYM-GWJ9	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002167	2,276.43	4.30	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/16/2022	14X6-JHK4-FT93	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002167	2,276.43	34.82	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
11/3/2022	1M0D-CXWF-37KV	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002167	2,276.43	124.81	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/16/2022	14TK-WKRT-113X	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002167	2,276.43	92.32	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/7/2022	1DVC-NP18-1R0W	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002167	2,276.43	25.52	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/8/2022	1X39-6H1X-DNKF	1925--Amazon Capital Services, Inc.	4100--Textbooks & Core Curricu	20136002167	2,276.43	43.07	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
11/15/2022	1J1G-NF37-4XQR	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002167	2,276.43	77.76	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/16/2022	12/1/2022	5945-113022 Final Check	5945--Esmerita Palafox 5945--Esmerita Palafox	9521--Accrued Salary & Wages 9521--Accrued Salary & Wages	Voided - 030048 Voided - 030048	-4,278.23 -4,278.23	In Transit In Transit	000--General 000--General	2073--Excel Academy Charter School - Helendale 2053--Excel Academy Charter School - Warner
12/16/2022	11/9/2022	B-267235841	5593--Mathnasium of Corona	5880--Instructional Vendors &	Voided - 10136004030	-369.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/16/2022	11/23/2022	B-267249828	5593--Mathnasium of Corona	5880--Instructional Vendors &	Voided - 10136004101	-369.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/16/2022	6/8/2022	May-22	5765--Horizon Therapy Services 5765--Horizon Therapy Services 5765--Horizon Therapy Services	5100--SpEd Consultants and Ven 5100--SpEd Consultants and Ven 5100--SpEd Consultants and Ven	Voided - 10136003068 Voided - 10136003068 Voided - 10136003068	-810.00 -810.00 -810.00	In Transit In Transit In Transit	907--SPED 907--SPED 907--SPED	2053--Excel Academy Charter School - Warner 2053--Excel Academy Charter School - Warner 2073--Excel Academy Charter School - Helendale
12/19/2022	12/6/2022	913874	5016--All About Learning Press, Inc	4100--Textbooks & Core Curricu	10136004223	117.65	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/19/2022	11/30/2022	446	4224--Curiosity Chronicles	4100--Textbooks & Core Curricu	10136004204	98.99	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/19/2022	12/2/2022	51-167628	1978--The Logic of English	4100--Textbooks & Core Curricu	10136004242	96.41	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/19/2022	11/28/2022	467231	2129--Studies Weekly	4100--Textbooks & Core Curricu	10136004239	64.54	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/19/2022	11/28/2022	467230	2129--Studies Weekly	4100--Textbooks & Core Curricu	10136004239	64.54	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/19/2022	8/31/2022	147710	v3100--Oxford Consulting Services, Inc.	5100--SpEd Consultants and Ven	10136004243	62.50	In Transit	BIS Services/ERMHS Service	907--SPED
12/19/2022	12/2/2022	267251384	5469--Let's Bake Baking Kits	4100--Textbooks & Core Curricu	10136004249	43.09	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/19/2022	11/21/2022	47732	1211--Teaching Textbooks	4100--Textbooks & Core Curricu	10136004225	43.08	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/19/2022	11/23/2022	810015860	1295--BookShark, LLC	4100--Textbooks & Core Curricu	10136004245	18.58	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/19/2022	11/23/2022	955751888	1180--Houghton Mifflin Harcourt Publishing Co.	4100--Textbooks & Core Curricu	10136004217	6.46	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/19/2022	12/7/2022	B-267268719	5675--South OC Sports	5880--Instructional Vendors &	10136004211	507.50	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/19/2022	12/14/2022	1221	5809--Charter Connect 5809--Charter Connect	5841--Community Marketing 5841--Community Marketing	10136004203 10136004203	500.00 500.00	In Transit In Transit	900--Operations 900--Operations	2073--Excel Academy Charter School - Warner 2073--Excel Academy Charter School - Helendale
12/19/2022	11/29/2022	18634	2445--Beautiful Feet Books, Inc.	4100--Textbooks & Core Curricu	10136004212	451.33	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/19/2022	8/30/2022	17920	2445--Beautiful Feet Books, Inc.	4100--Textbooks & Core Curricu	10136004212	165.41	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/19/2022	10/31/2022	40233	5353--Partners in Special Education	5100--SpEd Consultants and Ven	10136004214	438.75	In Transit	Nursing Services	907--SPED
12/19/2022	10/31/2022	40232	5353--Partners in Special Education	5100--SpEd Consultants and Ven	10136004214	32.50	In Transit	Nursing Services	907--SPED
12/19/2022	10/31/2022	40232	5353--Partners in Special Education	5100--SpEd Consultants and Ven	10136004214	308.75	In Transit	Counseling/ERMHS Services	907--SPED
12/19/2022	12/1/2022	B-267275453	2627--Veronica Richards Violin Studio 2627--Veronica Richards Violin Studio	5880--Instructional Vendors & 5880--Instructional Vendors &	10136004221 10136004221	419.00 419.00	In Transit In Transit	910--Instructional Funds 910--Instructional Funds	2073--Excel Academy Charter School - Helendale 2053--Excel Academy Charter School - Warner
12/19/2022	12/1/2022	0135875-IN	5756--School Services of California, Inc. 5756--School Services of California, Inc.	5300--Dues & Memberships 5300--Dues & Memberships	10136004237 10136004237	340.00 340.00	In Transit In Transit	900--Operations 900--Operations	2053--Excel Academy Charter School - Warner 2073--Excel Academy Charter School - Helendale
12/19/2022	12/6/2022	B-267268682	5453--Rivenside Ballet Arts	5880--Instructional Vendors &	10136004205	315.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/19/2022	11/17/2022	7304	1260--McRuffy Press, LLC	4100--Textbooks & Core Curricu	10136004216	269.90	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/19/2022	11/29/2022	1208	5572--Sunny Kids Therapy	5100--SpEd Consultants and Ven	10136004228	253.65	In Transit	OT Services	907--SPED
12/19/2022	12/8/2022	B-267268512	5707--KRM Company LLC	5880--Instructional Vendors &	10136004222	210.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/19/2022	12/7/2022	B-267268699	5589--Rock Fitness	5880--Instructional Vendors &	10136004230	200.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/19/2022	12/8/2022	B-267268414	5512--Amber Lee	5880--Instructional Vendors &	10136004235	200.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/19/2022	12/9/2022	B-267275428	v3152--Code Ninjas Santa Clarita	5880--Instructional Vendors &	10136004218	199.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/19/2022	11/29/2022	IN-0000994337	1312--Little Passports	4100--Textbooks & Core Curricu	10136004206	181.54	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/19/2022	11/11/2022	1.2587E+11	1191--McGraw Hill LLC	4100--Textbooks & Core Curricu	10136004229	165.11	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/19/2022	11/9/2022	1.25869E+11	1191--McGraw Hill LLC	4100--Textbooks & Core Curricu	10136004229	52.24	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/19/2022	12/2/2022	4366332	1156--Barnes and Noble	4100--Textbooks & Core Curricu	10136004255	169.17	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/19/2022	11/29/2022	4365055	1156--Barnes and Noble	4100--Textbooks & Core Curricu	10136004255	159.67	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/19/2022	11/29/2022	4365056	1156--Barnes and Noble	4100--Textbooks & Core Curricu	10136004255	159.67	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/2/2022	4366355	1156--Barnes and Noble	4100--Textbooks & Core Curricu	10136004255	159.67	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner	
12/18/2022	1.84599E+11	2114--Lakeshore Learning Materials	4310--Materials & Supplies	10136004236	154.46	154.46	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/19/2022	12/9/2022	B-267268737	1761--We Spark Learning	5880--Instructional Vendors &	10136004250	142.50	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/19/2022	12/5/2022	5254021	1208--Singapore Math Inc	4100--Textbooks & Core Curricu	10136004207	129.90	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/19/2022	12/1/2022	5253857	1208--Singapore Math Inc	4100--Textbooks & Core Curricu	10136004207	129.90	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/19/2022	12/7/2022	B-267268425	5684--Calque Jiu Jitsu Walnut Academy	5880--Instructional Vendors &	10136004215	120.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/19/2022	12/6/2022	B-267268459	2749--Circle City School Enrichment Program	5880--Instructional Vendors &	10136004244	4,735.32	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/19/2022	12/7/2022	2022-10618	5947--Care Solace, Inc. 5947--Care Solace, Inc.	5880--Instructional Vendors & 5880--Instructional Vendors &	10136004251 10136004251	4,375.00 4,375.00	In Transit In Transit	900--Operations 900--Operations	2053--Excel Academy Charter School - Warner 2073--Excel Academy Charter School - Helendale
12/19/2022	12/7/2022	B-267268677	v3032--Peace Hill Classical Co-op LLC v3032--Peace Hill Classical Co-op LLC	5880--Instructional Vendors & 5880--Instructional Vendors &	10136004252 10136004252	2,986.15 2,986.15	In Transit In Transit	910--Instructional Funds 910--Instructional Funds	2053--Excel Academy Charter School - Warner 2073--Excel Academy Charter School - Helendale
12/19/2022	12/2/2022	102825	5664--Infinity Kits Corporation 5664--Infinity Kits Corporation	5100--SpEd Consultants and Ven 5100--SpEd Consultants and Ven	10136004248 10136004248	2,945.00 2,945.00	In Transit In Transit	OT & PT Services Speech Services	907--SPED 907--SPED
12/19/2022	12/12/2022	B-267280522	4167--Art and Wilderness Institute LLC 4167--Art and Wilderness Institute LLC	5880--Instructional Vendors & 5880--Instructional Vendors &	10136004213 10136004213	1,540.23 1,540.23	In Transit In Transit	910--Instructional Funds 910--Instructional Funds	2053--Excel Academy Charter School - Warner 2073--Excel Academy Charter School - Helendale
12/19/2022	12/12/2022	B-267275431	v3080--Kaser Arts	5880--Instructional Vendors &	10136004238	1,331.71	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale

Excel Academy (CA) - Regular Board Meeting - Agenda - Thursday January 12, 2023 at 10:00 AM

12/19/2022	12/8/2022	B-267268514	5561--Firestorm Freerunning - Galaxy LLC	5880--Instructional Vendors &	20136002250	1,335.00	1,335.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/19/2022	12/7/2022	B-267268500	2956--Evolution Swim Academy Mission Viejo, L	5880--Instructional Vendors &	20136002258	1,213.50	1,213.50	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/19/2022	12/9/2022	B-267275434	1500--Optimus Learning School	5880--Instructional Vendors &	20136002257	1,020.25	1,020.25	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/19/2022	11/25/2022	5121-122422	5121--Cox Business 5121--Cox Business	5910--Telephone 5910--Telephone	10136004224 10136004224	712.45 712.45	470.22 242.23	In Transit In Transit	900--Operations 900--Operations	2053--Excel Academy Charter School - Warner 2073--Excel Academy Charter School - Helendale
12/19/2022	12/12/2022	B-267275419	3082--AISajdah Academy	5880--Instructional Vendors &	20136002259	700.00	700.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/19/2022	12/9/2022	B-267275448	5880--Taylor Love	5880--Instructional Vendors &	20136002248	600.00	600.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/19/2022	12/8/2022	B-267268532	1883--Georganne Gould	5880--Instructional Vendors &	20136002249	560.00	560.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/19/2022	12/6/2022	B-267268525	5457--Friends of Willow Tree	5880--Instructional Vendors &	20136002261	270.00	270.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/19/2022	12/6/2022	B-267268486	5845--Eriko Tsuji	5880--Instructional Vendors &	20136002251	165.00	165.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/19/2022	12/8/2022	B-267268594	2021--Three Little Chefs, Inc.	5880--Instructional Vendors &	20136002253	149.66	149.66	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/19/2022	12/6/2022	6182786	1771--Time4Learning.com	4100--Textbooks & Core Curricu	20136002254	75.00	75.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/19/2022	12/6/2022	B-267268587	1304--Intro 2 Skateboarding LLC	5880--Instructional Vendors &	20136002260	50.00	50.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/22/2022	11/30/2022	B-267263480	v3076--Cristina E. O'Connell	5880--Instructional Vendors &	Voided - 10136004186	-525.00	-460.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/22/2022	11/30/2022	B-267259481	v3076--Cristina E. O'Connell	5880--Instructional Vendors &	Voided - 10136004186	-525.00	-65.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/22/2022	11/2/2022	B-267228082	v3067--K2 Studios, LLC v3067--K2 Studios, LLC	5880--Instructional Vendors & 5880--Instructional Vendors &	Voided - 10136003933 Voided - 10136003933	-1,815.00 -1,815.00	-1,665.00 -150.00	In Transit In Transit	910--Instructional Funds 910--Instructional Funds	2053--Excel Academy Charter School - Warner 2073--Excel Academy Charter School - Helendale
12/28/2022	12/27/2022	5367-122722	5367--San Bernardino Superintendent Of Schoc	9525--STRS	30050	73,070.54	73,070.54	In Transit	000--General	2073--Excel Academy Charter School - Helendale
12/30/2022	12/21/2022	B-267291924	2113--Alison Mattien	5880--Instructional Vendors &	10136004346	52.50	52.50	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/30/2022	12/14/2022	B-267294757	2144--Waterworks Aquatics Pasadena	5880--Instructional Vendors &	10136004304	140.85	140.85	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/30/2022	12/21/2022	B-267294667	1949--Kids Art Pasadena	5880--Instructional Vendors &	10136004321	140.00	140.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/30/2022	12/15/2022	B-267294724	3124--Rosemary L. Sorola	5880--Instructional Vendors &	10136004286	135.00	135.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/21/2022	B-267294674	2506--KidsArt Claremont Inc.	5880--Instructional Vendors &	10136004345	135.00	135.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/30/2022	12/16/2022	5255134	1208--Singapore Math Inc	4100--Textbooks & Core Curricu	10136004263	130.74	42.58	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/19/2022	5255312	1208--Singapore Math Inc	4100--Textbooks & Core Curricu	10136004263	130.74	88.16	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/8/2022	275621	1293--Moving Beyond the Page	4100--Textbooks & Core Curricu	10136004349	127.83	50.35	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/30/2022	12/19/2022	275806	1293--Moving Beyond the Page	4100--Textbooks & Core Curricu	10136004349	127.83	77.48	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/30/2022	12/21/2022	SIN5653	3210--Bright Thinker	4100--Textbooks & Core Curricu	10136004327	124.49	124.49	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/30/2022	12/10/2022	B-267288589	4171--Naomi Lee	5880--Instructional Vendors &	10136004273	120.00	120.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/30/2022	12/13/2022	GS-382031	1206--Real Science 4 Kids/Gravitas Publications	4100--Textbooks & Core Curricu	10136004270	116.78	116.78	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/24/2022	B-267294708	1413--Orange County Ki Society	5880--Instructional Vendors &	10136004325	104.00	104.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/19/2022	B-267291932	1698--Noonan Family Swim School San Diego	5880--Instructional Vendors &	10136004290	102.00	102.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/27/2022	B-267294704	1022--Noonan Family Swim School Murrieta	5880--Instructional Vendors &	10136004317	97.00	97.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/14/2022	B-267294758	5919--Waterworks Swim School La Habra	5880--Instructional Vendors &	10136004351	96.00	96.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/22/2022	B-267294676	4192--Eric Kogan	5880--Instructional Vendors &	10136004300	90.00	90.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/30/2022	12/14/2022	B-267288550	5890--Jill Sturkie	5880--Instructional Vendors &	10136004281	80.00	80.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/30/2022	12/5/2022	B-267258183	5557--Music Lessons with Jena	5880--Instructional Vendors &	10136004289	80.00	80.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/4/2022	B-267257717	5478--Inspired By Kingston	5880--Instructional Vendors &	10136004296	80.00	80.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/1/2022	104062	v3105--est2explore	4100--Textbooks & Core Curricu	10136004303	75.32	75.32	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	11/30/2022	51982845R1	2345--Carolina Biological Supply Company	4310--Materials & Supplies	10136004288	75.17	70.46	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/30/2022	12/7/2022	51988875R1	2345--Carolina Biological Supply Company	4310--Materials & Supplies	10136004288	75.17	4.71	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/30/2022	12/16/2022	14806	5208--Hatch & Cesario, Attorneys-at-Law 5208--Hatch & Cesario, Attorneys-at-Law	5810--Legal 5810--Legal	10136004261 10136004261	64.00 64.00	21.76 42.24	In Transit In Transit	900--Operations 900--Operations	2073--Excel Academy Charter School - Helendale 2053--Excel Academy Charter School - Warner
12/30/2022	12/17/2022	B-267294690	5885--Guided Creators	5880--Instructional Vendors &	10136004277	255.00	255.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/14/2022	B-267294759	5649--Waterworks Swim School Yorba Linda	5880--Instructional Vendors &	10136004309	255.00	255.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/30/2022	12/20/2022	B-267294725	5941--Russian School of Mathematics South Or	5880--Instructional Vendors &	10136004264	252.00	252.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/15/2022	B-267294751	1938--Bilittany Doan	5880--Instructional Vendors &	10136004333	225.00	225.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/14/2022	B-267294755	1387--Waterworks Aquatics HB	5880--Instructional Vendors &	10136004334	223.00	223.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/12/2022	B-267288496	5805--Eduadance Classrooms in Motion dba Play	5880--Instructional Vendors &	10136004332	219.40	219.40	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/19/2022	B-267294750	5682--The Art House	5880--Instructional Vendors &	10136004279	215.00	215.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	11/30/2022	B-267258172	1928--Lorie Susan Suintree	5880--Instructional Vendors &	10136004295	200.00	200.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/9/2022	B-267287924	v3152--Code Ninjas Santa Clarita	5880--Instructional Vendors &	10136004301	199.00	199.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/30/2022	12/20/2022	B-267291921	v3022--Fred Up Arts v3022--Fred Up Arts	5880--Instructional Vendors & 5880--Instructional Vendors &	10136004291 10136004291	192.00 192.00	64.00 128.00	In Transit In Transit	910--Instructional Funds 910--Instructional Funds	2073--Excel Academy Charter School - Helendale 2053--Excel Academy Charter School - Warner
12/30/2022	12/14/2022	B-267288578	5814--Mary Longbottom	5880--Instructional Vendors &	10136004338	185.00	185.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/22/2022	B-267294457	v3089--B & B Music School	5880--Instructional Vendors &	10136004262	180.00	180.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/13/2022	B-267294723	1877--Rose Bowl Aquatics Center [5]	5880--Instructional Vendors &	10136004305	171.00	171.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/30/2022	12/15/2022	B-267287773	2083--American Martial Arts Academy Fullerton	5880--Instructional Vendors &	10136004341	169.00	169.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale

Excel Academy (CA) - Regular Board Meeting - Agenda - Thursday January 12, 2023 at 10:00 AM

12/30/2022	12/6/2022	467644	2129--Studies Weekly	4100--Textbooks & Core Curricu	10136004265	161.35	64.54	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	12/6/2022	467643	2129--Studies Weekly	4100--Textbooks & Core Curricu	10136004265	161.35	64.54	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	12/6/2022	467645	2129--Studies Weekly	4100--Textbooks & Core Curricu	10136004265	161.35	32.27	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/4/2022	B-267258173	5468--Michelle's Keys Piano Studio	5880--Instructional Vendors &	10136004339	160.00	160.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/28/2022	B-267294824	3306--Rockstars of Tomorrow, Inc. - Chino Hills	5880--Instructional Vendors &	10136004319	155.00	155.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/30/2022	12/13/2022	B-267287775	5864--Aqastic Explorations and Safety Training	5880--Instructional Vendors &	10136004306	150.00	150.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/30/2022	12/16/2022	3532694	4310--Attainment Company Inc.	4100--Textbooks & Core Curricu	10136004335	147.20	113.85	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
			4310--Attainment Company Inc.	4310--Materials & Supplies	10136004335	147.20	33.35	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/30/2022	12/9/2022	SI-168025	1978--The Logic of English	4100--Textbooks & Core Curricu	10136004272	140.90	140.90	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/30/2022	12/15/2022	B-267288597	5532--Nuestra Escuelita Spanish Academy	5880--Instructional Vendors &	10136004344	482.34	139.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
			5532--Nuestra Escuelita Spanish Academy	5880--Instructional Vendors &	10136004344	482.34	34.34	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/21/2022	B-267294666	2192--Drawn2Art Northridge	5880--Instructional Vendors &	101296004347	461.00	461.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Warner
12/30/2022	12/20/2022	B-267291903	1263--Classical Learning Resource Center	5880--Instructional Vendors &	10136004330	432.50	432.50	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/19/2022	B-267291934	v3076--Cristina E. O'Connell	5880--Instructional Vendors &	10136004328	390.00	390.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/27/2022	B-267294679	2572--Focus Dance Center	5880--Instructional Vendors &	10136004350	389.50	389.50	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/27/2022	B-267294754	1926--US Blackbelt Academy	5880--Instructional Vendors &	10136004299	370.00	370.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/14/2022	B-267287890	2806--Brain Builders STEM Education	5880--Instructional Vendors &	10136004283	360.59	360.59	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/1/2022	PetraMeh02	5721--Carnulos Farm	5880--Instructional Vendors &	10136004315	350.00	350.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/10/2022	B-267288577	5876--Lucy Conway	5880--Instructional Vendors &	10136004340	342.00	342.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/14/2022	B-267294756	1389--Waterworks Aquatics Irvine	5880--Instructional Vendors &	10136004274	340.00	340.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/9/2022	470842	1179--Home Science Tools	4310--Materials & Supplies	10136004311	336.43	58.32	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	12/9/2022	470841	1179--Home Science Tools	4310--Materials & Supplies	10136004311	336.43	13.28	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	12/9/2022	470843	1179--Home Science Tools	4310--Materials & Supplies	10136004311	336.43	13.41	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	12/14/2022	472537	1179--Home Science Tools	4310--Materials & Supplies	10136004311	336.43	63.66	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	12/9/2022	470840	1179--Home Science Tools	4310--Materials & Supplies	10136004311	336.43	59.49	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	12/13/2022	472108	1179--Home Science Tools	4310--Materials & Supplies	10136004311	336.43	64.54	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	12/16/2022	473142	1179--Home Science Tools	4310--Materials & Supplies	10136004311	336.43	63.71	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/14/2022	IN-000994712	1312--Little Passports	4100--Textbooks & Core Curricu	10136004348	317.47	136.77	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	12/13/2022	IN-000994705	1312--Little Passports	4100--Textbooks & Core Curricu	10136004348	317.47	180.70	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/15/2022	B-267287756	v3065--Agility Kids, LLC	5880--Instructional Vendors &	10136004322	315.00	138.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
			v3065--Agility Kids, LLC	5880--Instructional Vendors &	10136004322	315.00	177.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/30/2022	12/28/2022	B-267294827	2255--Yamaha Music School Cerritos/Chino Hills	5880--Instructional Vendors &	10136004285	314.00	196.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
			2255--Yamaha Music School Cerritos/Chino Hills	5880--Instructional Vendors &	10136004285	314.00	118.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/30/2022	12/22/2022	B-267294451	4130--Tigranuhi Arakelyan	5880--Instructional Vendors &	10136004302	312.00	312.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Warner
12/30/2022	12/28/2022	B-267294825	2107--Rockstars of Tomorrow, Inc. - Norco	5880--Instructional Vendors &	10136004336	310.00	310.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/16/2022	B-267288567	5843--Katie Kohn Tutoring	5880--Instructional Vendors &	10136004310	300.00	300.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/23/2022	B-267294712	1902--Precision Gymnastics	5880--Instructional Vendors &	10136004287	300.00	234.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Warner
			1902--Precision Gymnastics	5880--Instructional Vendors &	10136004287	300.00	66.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/16/2022	B-267291920	1615--Esther Bil	5880--Instructional Vendors &	10136004259	291.42	291.42	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/5/2022	B-267257710	2383--Guitar Ninjas	5880--Instructional Vendors &	10136004314	280.00	280.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/30/2022	12/12/2022	B-267288566	v3080--Kaser Arts	5880--Instructional Vendors &	10136004276	1,744.75	305.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	12/22/2022	B-267294694	v3080--Kaser Arts	5880--Instructional Vendors &	10136004276	1,744.75	177.25	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Warner
			v3080--Kaser Arts	5880--Instructional Vendors &	10136004276	1,744.75	1,262.50	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/7/2022	0220387-IN	5920--Arey Jones Educational Solutions	4400--Non-Capitalized Equipmen	10136004337	1,692.80	575.55	In Transit	909--Business services	2073--Excel Academy Charter School - Helendale
			5920--Arey Jones Educational Solutions	4400--Non-Capitalized Equipmen	10136004337	1,692.80	1,117.25	In Transit	909--Business services	2053--Excel Academy Charter School - Warner
12/30/2022	12/16/2022	B-267291928	5495--Little School of Music	5880--Instructional Vendors &	10136004297	1,574.00	1,574.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/30/2022	12/6/2022	202217-51250	5470--Florida Virtual School	4100--Textbooks & Core Curricu	10136004256	1,425.00	475.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Warner
			5470--Florida Virtual School	4100--Textbooks & Core Curricu	10136004256	1,425.00	950.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/27/2022	B-267294463	v3002--Breakthrough Sports LLC	5880--Instructional Vendors &	10136004312	1,420.11	427.50	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Warner
			v3002--Breakthrough Sports LLC	5880--Instructional Vendors &	10136004312	1,420.11	992.61	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/13/2022	B-267288552	v3067--K2 Studios, LLC	5880--Instructional Vendors &	10136004282	1,115.00	150.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Warner
			v3067--K2 Studios, LLC	5880--Instructional Vendors &	10136004282	1,115.00	965.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/5/2022	1289	5413--TSW Therapy, Inc.	5100--SpEd Consultants and Ven	10136004323	1,083.75	1,083.75	In Transit	OT Service & Assessment	907--SPED
12/30/2022	12/16/2022	BI0016286	1295--BookShark, LLC	4100--Textbooks & Core Curricu	10136004267	1,042.67	19.51	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	8/15/2022	BI0009735	1295--BookShark, LLC	4310--Materials & Supplies	10136004267	1,042.67	118.06	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Warner
			1295--BookShark, LLC	4100--Textbooks & Core Curricu	10136004267	1,042.67	905.10	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/14/2022	B-267287873	2097--Art and Design Studio of Janna Geary	5880--Instructional Vendors &	10136004275	945.00	567.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	12/28/2022	B-267294815	2097--Art and Design Studio of Janna Geary	5880--Instructional Vendors &	10136004275	945.00	378.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/20/2022	1180520	5892--Buchalter	5810--Legal	10136004292	700.56	462.37	In Transit	900--Operations	2053--Excel Academy Charter School - Warner
			5892--Buchalter	5810--Legal	10136004292	700.56	238.19	In Transit	900--Operations	2073--Excel Academy Charter School - Warner
12/30/2022	12/21/2022	B-267294464	5889--Brian Patrick	5880--Instructional Vendors &	10136004342	660.00	660.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/21/2022	B-267294692	4178--JKInnovations	5880--Instructional Vendors &	10136004280	599.28	599.28	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/19/2022	B-267291923	3261--High School Math Live, LLC	5880--Instructional Vendors &	10136004294	568.75	568.75	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/25/2022	B-267294749	5834--Stephanie Abney	5880--Instructional Vendors &	10136004298	552.25	552.25	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/18/2022	B-267291930	1923--Murphy Language Arts LLC	5880--Instructional Vendors &	10136004278	536.25	137.50	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Warner
			1923--Murphy Language Arts LLC	5880--Instructional Vendors &	10136004278	536.25	398.75	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/22/2022	B-267294678	5822--Felton Ninja Academy	5880--Instructional Vendors &	10136004329	532.00	532.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	11/30/2022	B-267263480	v3076--Cristina E. O'Connell	5880--Instructional Vendors &	10136004257	525.00	460.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	11/30/2022	B-267259481	v3076--Cristina E. O'Connell	5880--Instructional Vendors &	10136004257	525.00	65.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner

Excel Academy (CA) - Regular Board Meeting - Agenda - Thursday January 12, 2023 at 10:00 AM

12/30/2022	12/13/2022	B-26729476	1551--Sierra Madre Dance Center	5880--Instructional Vendors &	10136004308	522.00	522.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/30/2022	12/13/2022	140-INW4255	5888--School Pathways, LLC 5888--School Pathways, LLC	5200--Travel & Conferences 5200--Travel & Conferences	10136004313 10136004313	500.00 500.00	170.00 330.00	In Transit In Transit	900--Operations 900--Operations	2073--Excel Academy Charter School - Helendale 2053--Excel Academy Charter School - Warner
12/30/2022	12/7/2022	B-267287872	5641--Ark Academy	5880--Instructional Vendors &	101360004269	490.00	490.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/8/2022	202217-51329	5470--Florida Virtual School 5470--Florida Virtual School	4101--Textbooks & Core Curricu 4101--Textbooks & Core Curricu	10136004307 10136004307	19,487.95 19,487.95	127.35 65.60	In Transit In Transit	906--Education Services 906--Education Services	2053--Excel Academy Charter School - Warner 2073--Excel Academy Charter School - Helendale
12/30/2022	12/8/2022	202217-51328	5470--Florida Virtual School 5470--Florida Virtual School	4101--Textbooks & Core Curricu 4101--Textbooks & Core Curricu	10136004307 10136004307	19,487.95 19,487.95	12,734.70 6,560.30	In Transit In Transit	906--Education Services 906--Education Services	2053--Excel Academy Charter School - Warner 2073--Excel Academy Charter School - Helendale
12/30/2022	10/31/2022	10232	5197--Gallagher Pediatric Therapy	5100--SpEd Consultants and Ven	10136004316	5,389.20	233.28	In Transit	OT Services	907--SPED
12/30/2022	12/1/2022	10231	5197--Gallagher Pediatric Therapy	5100--SpEd Consultants and Ven	10136004316	5,389.20	5,155.92	In Transit	OT & PT Services	907--SPED
12/30/2022	12/1/2022	B-267257789	3278--Jooblo, LLC	5880--Instructional Vendors &	10136004318	5,330.27	318.75	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/30/2022	12/16/2022	B-267291926	3278--Jooblo, LLC 3278--Jooblo, LLC	5880--Instructional Vendors & 5880--Instructional Vendors &	10136004318 10136004318	5,330.27 5,330.27	2,432.66 2,241.49	In Transit In Transit	910--Instructional Funds 910--Instructional Funds	2053--Excel Academy Charter School - Warner 2073--Excel Academy Charter School - Helendale
12/30/2022	11/30/2022	B-267258193	4137--Olive Tree Education	5880--Instructional Vendors &	10136004266	5,300.92	280.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/30/2022	12/15/2022	B-267291933	4137--Olive Tree Education 4137--Olive Tree Education	5880--Instructional Vendors & 5880--Instructional Vendors &	10136004266 10136004266	5,300.92 5,300.92	280.00 3,565.90	In Transit In Transit	910--Instructional Funds 910--Instructional Funds	2053--Excel Academy Charter School - Warner 2073--Excel Academy Charter School - Helendale
12/30/2022	12/22/2022	3517554	5108--CliftonLarsonAllen LLP 5108--CliftonLarsonAllen LLP	5820--Audit & CPA	10136004320	5,250.00	3,465.00	In Transit	900--Operations	2053--Excel Academy Charter School - Warner
12/30/2022	12/26/2022	B-267294697	1253--LIVE Online Math 1253--LIVE Online Math	5880--Instructional Vendors & 5880--Instructional Vendors &	10136004324 10136004324	4,444.07 4,444.07	660.00 3,784.07	In Transit In Transit	910--Instructional Funds 910--Instructional Funds	2073--Excel Academy Charter School - Helendale 2053--Excel Academy Charter School - Warner
12/30/2022	12/16/2022	B-267291919	1376--EMH Sports USA, Inc. 1376--EMH Sports USA, Inc.	5880--Instructional Vendors & 5880--Instructional Vendors &	10136004271 10136004271	4,162.95 4,162.95	77.95 770.00	In Transit In Transit	910--Instructional Funds 910--Instructional Funds	2053--Excel Academy Charter School - Warner 2073--Excel Academy Charter School - Helendale
12/30/2022	12/16/2022	284-251521-11	1376--EMH Sports USA, Inc. 1376--EMH Sports USA, Inc.	5100--SpEd Consultants and Ven 5100--SpEd Consultants and Ven	10136004271 10136004271	4,162.95 4,162.95	2,365.00 570.00	In Transit In Transit	APE Services APE Services	907--SPED 907--SPED
12/30/2022	12/16/2022	284-521522-11	1376--EMH Sports USA, Inc. 1376--EMH Sports USA, Inc.	5100--SpEd Consultants and Ven 5100--SpEd Consultants and Ven	10136004271 10136004271	4,162.95 4,162.95	380.00	In Transit	APE Services	907--SPED
12/30/2022	12/20/2022	B-267294691	1005--Holly Dodson 1005--Holly Dodson	5880--Instructional Vendors & 5880--Instructional Vendors &	10136004268 10136004268	3,995.00 3,995.00	2,630.00 1,365.00	In Transit In Transit	910--Instructional Funds 910--Instructional Funds	2053--Excel Academy Charter School - Warner 2073--Excel Academy Charter School - Helendale
12/30/2022	12/12/2022	B-267291935	v3032--Peace Hill Classical Co-op LLC v3032--Peace Hill Classical Co-op LLC	5880--Instructional Vendors & 5880--Instructional Vendors &	10136004284 10136004284	2,625.00 2,625.00	965.00 1,660.00	In Transit In Transit	910--Instructional Funds 910--Instructional Funds	2073--Excel Academy Charter School - Helendale 2053--Excel Academy Charter School - Warner
12/30/2022	12/27/2022	B-267294465	1355--C3 Classes, LLC	5880--Instructional Vendors &	10136004343	1,995.25	1,995.25	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	11/2/2022	B-267228082	v3067--K2 Studios, LLC v3067--K2 Studios, LLC	5880--Instructional Vendors & 5880--Instructional Vendors &	10136004258 10136004258	1,815.00 1,815.00	1,665.00 150.00	In Transit In Transit	910--Instructional Funds 910--Instructional Funds	2053--Excel Academy Charter School - Warner 2073--Excel Academy Charter School - Helendale
12/30/2022	12/20/2022	QLC-03.04-2022	5367--San Bernardino Superintendent Of Schoo 5367--San Bernardino Superintendent Of Schoo	5860--Service Fees 5860--Service Fees	10136004293 10136004293	1,800.00 1,800.00	1,200.00 600.00	In Transit In Transit	900--Operations 900--Operations	2073--Excel Academy Charter School - Helendale 2073--Excel Academy Charter School - Helendale
12/30/2022	12/15/2022	INW43191	5313--LogiCopy 5313--LogiCopy	5800--Professional Services - 5800--Professional Services -	10136004260 10136004260	560.24 560.24	190.48 369.76	In Transit In Transit	900--Operations 900--Operations	2073--Excel Academy Charter School - Helendale 2053--Excel Academy Charter School - Warner
12/30/2022	11/16/2022	130180	1598--Ocean Institute 1598--Ocean Institute	5835--Field Trips 5835--Field Trips	10136004326 10136004326	545.00 545.00	109.00 436.00	In Transit In Transit	910--Instructional Funds 910--Instructional Funds	2073--Excel Academy Charter School - Helendale 2053--Excel Academy Charter School - Warner
12/30/2022	10/14/2022	238605	5513--Promo Shop Inc. 5513--Promo Shop Inc.	5841--Community Marketing 5841--Community Marketing	10136004331 10136004331	298.68 298.68	197.13 101.55	In Transit In Transit	905--Marketing and community 905--Marketing and community	2053--Excel Academy Charter School - Warner 2073--Excel Academy Charter School - Helendale
12/30/2022	12/26/2022	B-267294641	v3012--Do Re Mi Michelle Musk School	5880--Instructional Vendors &	20136002285	80.00	80.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/13/2022	B-267294722	2381--Robin Nesom Young	5880--Instructional Vendors &	20136002314	70.00	70.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/15/2022	B-267287937	1403--Creative Learning Place Inc	5880--Instructional Vendors &	20136002306	58.00	58.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/30/2022	12/16/2022	B-267287907	3050--Christine Charley	5880--Instructional Vendors &	20136002295	55.00	55.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/26/2022	B-267294699	4109--Maria's Learning Shop	5880--Instructional Vendors &	20136002320	200.00	200.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/30/2022	12/27/2022	B-267294753	2101--Automotive Technology Group, Inc. dba	5880--Instructional Vendors &	20136002307	200.00	200.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/3/2022	B-267257788	3081--Daniel Alarco, Jr.	5880--Instructional Vendors &	20136002311	195.00	195.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/5/2022	B-267258180	2244--Miss Crady The Math Lady	5880--Instructional Vendors &	20136002318	192.50	192.50	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/21/2022	B-267294693	1397--Karis Academy	5880--Instructional Vendors &	20136002297	190.00	190.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/16/2022	B-267294746	3025--IncludeEducation	5880--Instructional Vendors &	20136002267	186.50	186.50	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/16/2022	B-267287875	3329--Blue Buoy Swim School	5880--Instructional Vendors &	20136002271	180.00	180.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/2/2022	B-267258101	1873--Krav Maga of Orange County	5880--Instructional Vendors &	20136002299	175.00	175.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/16/2022	B-267294752	3086--Torres Fine Arts Instruction	5880--Instructional Vendors &	20136002323	158.00	158.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/30/2022	12/21/2022	B-267294719	1064--Redlands Gymnastics Club 1064--Redlands Gymnastics Club	5880--Instructional Vendors & 5880--Instructional Vendors &	20136002276 20136002276	158.00 158.00	79.00 79.00	In Transit In Transit	910--Instructional Funds 910--Instructional Funds	2053--Excel Academy Charter School - Warner 2073--Excel Academy Charter School - Helendale
12/30/2022	12/4/2022	B-267257792	1954--Joyful Music and Arts	5880--Instructional Vendors &	20136002303	150.00	150.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/30/2022	12/27/2022	B-267294707	5835--Jill Hodges	5880--Instructional Vendors &	20136002288	137.50	137.50	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/16/2022	B-267291902	1126--Buzzy Mae Music Academy	5880--Instructional Vendors &	20136002270	130.00	130.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/30/2022	12/21/2022	B-267294466	2802--Carrie a Tune	5880--Instructional Vendors &	20136002279	120.00	120.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/17/2022	B-267291655	5828--Amazing Athletes of Inland Empire	5880--Instructional Vendors &	20136002315	112.00	112.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/2/2022	B-267257991	5836--Kiris Hapkido Martial Arts	5880--Instructional Vendors &	20136002308	100.00	100.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/30/2022	12/27/2022	B-267294636	2391--Christian Classical Conservatory LLC	5880--Instructional Vendors &	20136002301	100.00	100.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale
12/30/2022	12/14/2022	B-267291936	1937--Play Your Part, Inc.	5880--Instructional Vendors &	20136002273	95.00	95.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/5/2022	B-267257984	4186--Katz Golf Club	5880--Instructional Vendors &	20136002312	90.00	90.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/14/2022	B-267288567	3301--Karen J Smith	5880--Instructional Vendors &	20136002324	90.00	90.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/17/2022	B-267291922	5903--Hayfield Music	5880--Instructional Vendors &	20136002294	550.00	550.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Helendale

Excel Academy (CA) - Regular Board Meeting - Agenda - Thursday January 12, 2023 at 10:00 AM

12/30/2022	12/25/2022	B-267257994	4107--Shrija Km	5880--Instructional Vendors &	20136002292	495.00	75.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	12/23/2022	B-267294696	4107--Shrija Km	5880--Instructional Vendors &	20136002292	420.00	495.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/15/2022	B-267291938	2078--Private Ballet Coaching with Lauren Herr	5880--Instructional Vendors &	20136002325	460.00	460.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/16/2022	B-267294727	2880--Signing the Gap	5880--Instructional Vendors &	20136002316	413.75	158.75	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Heleldale
			2880--Signing the Gap	5880--Instructional Vendors &	20136002316	413.75	255.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/16/2022	B-267294760	3336--Debra K. Hardman	5880--Instructional Vendors &	20136002291	400.00	400.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/21/2022	B-267294467	3171--Cyrilian Studios	5880--Instructional Vendors &	20136002327	805.00	385.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/16/2022	B-267291929	4146--Mary C. Roberts	5880--Instructional Vendors &	20136002283	360.00	360.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Heleldale
12/30/2022	12/17/2022	B-267291931	3305--Music Maker Inc.	5880--Instructional Vendors &	20136002302	325.00	325.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/21/2022	B-267294748	3012--Stars Gymnastics LLC	5880--Instructional Vendors &	20136002278	312.00	312.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Heleldale
12/30/2022	12/3/2022	B-267258189	v3075--Mraidez, LLC	5880--Instructional Vendors &	20136002290	300.00	100.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	12/27/2022	B-267294703	v3075--Mraidez, LLC	5880--Instructional Vendors &	20136002290	300.00	200.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/12/2022	B-267287765	3082--AlSajdah Academy	5880--Instructional Vendors &	20136002275	300.00	300.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Heleldale
12/30/2022	12/10/2022	B-267288504	3004--German School Campus, Inc.	5880--Instructional Vendors &	20136002305	280.00	280.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/13/2022	B-267288571	5535--Little Surf Co.	5880--Instructional Vendors &	20136002310	261.00	261.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/15/2022	B-267287930	2279--Cogito International, Inc	5880--Instructional Vendors &	20136002317	250.00	250.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/14/2022	B-267288499	5813--Encourage Learning	5880--Instructional Vendors &	20136002274	247.50	247.50	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Heleldale
12/30/2022	11/30/2022	B-267257709	2177--Greenwave Surf	5880--Instructional Vendors &	20136002282	240.00	240.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/16/2022	B-267294747	4111--Spanish Time 123	5880--Instructional Vendors &	20136002300	240.00	240.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/23/2022	B-267294695	5574--Kelly Saldivar Performance Horses	5880--Instructional Vendors &	20136002272	240.00	240.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	11/18/2022	INV228240	1321--Art of Problem Solving	4100--Textbooks & Core Curricu	20136002313	212.32	92.69	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	11/18/2022	INV228239	1321--Art of Problem Solving	4100--Textbooks & Core Curricu	20136002313	212.32	50.66	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	12/13/2022	INV228452	1321--Art of Problem Solving	4100--Textbooks & Core Curricu	20136002313	212.32	68.97	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	11/27/2022	14CH-RLLW-XCRF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	11.42	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	11/25/2022	18FC-N43C-Y9YD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	28.64	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Heleldale
	11/29/2022	18X8-XVT1-36TQ	1925--Amazon Capital Services, Inc.	4100--Textbooks & Core Curricu	20136002264	3,294.58	11.42	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	12/4/2022	1X9P-KVQD-VJNK	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	71.98	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	12/4/2022	18VD-AD3C-RXVG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	33.11	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	11/29/2022	11W6-W9PQ-Y1K1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	71.93	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	11/21/2022	1VGH-WMWT-376N	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	14.32	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Heleldale
	12/6/2022	1WFJ-3LH-63JG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	28.57	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	12/3/2022	1XCV-QD14-JMRM	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	11.45	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Heleldale
	11/30/2022	1FV4-1H46-GFPO	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	53.46	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	11/20/2022	1Q2X-M8D1-DWJ3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	78.82	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	12/6/2022	1MVR-J0YP-68F3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	57.08	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	12/2/2022	1WVM-8F8H-46M9	1925--Amazon Capital Services, Inc.	4100--Textbooks & Core Curricu	20136002264	3,294.58	12.89	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Heleldale
	11/21/2022	1YX8-43N1-68T6	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	309.28	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	11/19/2022	1P6D-73C1-LJPY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	122.76	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Heleldale
	12/4/2022	11TK-MMM-TXJW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	58.58	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	11/22/2022	1V3M-49PC-VY1T	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	25.76	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Heleldale
	11/22/2022	149V-NQDC-9KCT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	90.32	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	11/30/2022	1485-1W8N-FLFF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	82.42	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	2/1/2022	191Q-443J-91C3	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	21.50	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Warner
	11/21/2022	11YW-VG6H-6L3F	1925--Amazon Capital Services, Inc.	4100--Textbooks & Core Curricu	20136002264	3,294.58	11.85	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Heleldale
	12/1/2022	1M44-1R3F-3FNF	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	35.74	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Heleldale
	11/20/2022	19VG-GEYG-QMD7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	19.60	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	12/4/2022	1Y13-94WR-WQ8Q	1925--Amazon Capital Services, Inc.	4100--Textbooks & Core Curricu	20136002264	3,294.58	26.88	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	11/22/2022	1Y8M-4CAF-W8C7	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	17.39	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Heleldale
	12/21/2022	1WVF-YJ1T-QK3V	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	42.08	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Heleldale
	12/1/2022	1N4-4LJL-3PYJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	38.69	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Heleldale
	12/2/2022	1Q2B-VH8B-TG84	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	64.03	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Heleldale
	12/4/2022	1DWO-4Q4W-VPRG	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	17.13	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	12/4/2022	1FCF-F4K3-PHLL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	67.73	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Heleldale
	11/29/2022	1Q2B-VH8B-TG84	1925--Amazon Capital Services, Inc.	4100--Textbooks & Core Curricu	20136002264	3,294.58	18.73	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	12/3/2022	1XMV-NLCL-GNCC	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	281.95	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Heleldale
	11/21/2022	191F-6C1W-4FMT	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	83.47	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	12/4/2022	1K0V-MMY1-VWVP	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	71.98	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	12/4/2022	170K-7K7J-RRY1	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	36.68	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Heleldale
	12/4/2022	1WFM-8F8H-VK3G	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	54.36	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	12/4/2022	1R7W-WR7G-491H	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	75.41	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	12/4/2022	1JNK-RYTM-V7TD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	76.11	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	12/1/2022	1X8H-6D4B-1KDD	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	11.29	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	11/30/2022	1FF1-GYN6-H6KW	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	127.02	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	12/5/2022	1JVF-F198-1H0V	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	7.65	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Heleldale
	11/22/2022	13HF-GLCP-D29D	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	155.91	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Heleldale
	12/4/2022	1747-WFLR-T79P	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	29.54	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Heleldale
	12/5/2022	1314-ACDP-11HJ	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	57.46	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	12/4/2022	18M6-D7P6-QHKO	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	29.98	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Heleldale
	11/30/2022	18R8-XVT1-9F0F	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	14.00	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	12/6/2022	1Y4W-Q9P8-9R9K	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	71.98	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	11/21/2022	1CY1-9XVY-6WVY	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	129.26	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	12/2/2022	1V3M-49PC-6F81	1925--Amazon Capital Services, Inc.	4100--Textbooks & Core Curricu	20136002264	3,294.58	35.74	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
	11/15/2022	1OYF-CH8A-9DCL	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002264	3,294.58	154.25	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
						349.46	349.46	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	12/22/2022	B-267294761	1033--WM Music Lessons	5880--Instructional Vendors &	20136002269	1,132.50	1,305.00	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Heleldale
			5880--WM Music Lessons	5880--Instructional Vendors &	20136002269	1,132.50	1,027.50	In Transit	910--Instructional Funds	2053--Excel Academy Charter School - Warner
12/30/2022	11/16/2022	1Q0C-44CF-1H1T	1925--Amazon Capital Services, Inc.	4310--Materials & Supplies	20136002265	2,788.88	20.20	In Transit	910--Instructional Funds	2073--Excel Academy Charter School - Heleldale
	12/6/2022	1X0C-WK8F-H8P4	1925--Amazon Capital Services, Inc.	4310--Materials						

Excel Academy (CA) - Regular Board Meeting - Agenda - Thursday January 12, 2023 at 10:00 AM

12/8/2022	13R9-FOTD-1XFM	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002265	2,788.88	32.59	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner	
12/8/2022	13C9-66W4-P63V	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002265	2,788.88	135.53	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Helendale	
12/9/2022	19PC-L1VV-3XDN	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002265	2,788.88	212.40	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner	
12/3/2022	17M9-K0XH-KLHL	1925 - Amazon Capital Services, Inc.	4100 - Textbooks & Core Curricu	20136002265	2,788.88	42.16	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner	
12/8/2022	1FL1-ODV9-7H1F	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002265	2,788.88	6.69	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner	
12/7/2022	1V99-N73H-91M4	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002265	2,788.88	7.65	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Helendale	
12/7/2022	1X63-YT41-1P99	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002265	2,788.88	20.84	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner	
12/7/2022	1144-OV1C-6F2C6	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002265	2,788.88	55.90	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Helendale	
11/29/2022	13C7-D417-1R84	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002265	2,788.88	30.21	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner	
12/6/2022	1TQC-3T1W-34F8	1925 - Amazon Capital Services, Inc.	4100 - Textbooks & Core Curricu	20136002265	2,788.88	17.29	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Helendale	
12/7/2022	1Y4G-KXK7-4XYP	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002265	2,788.88	24.99	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner	
12/7/2022	177D-R5TV-43BD	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002265	2,788.88	280.60	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner	
12/7/2022	10D6-3W4W-7JVI	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002265	2,788.88	128.77	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner	
12/7/2022	1PCK-19W9-4M7T	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002265	2,788.88	14.41	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner	
12/6/2022	1Y1X-W4H3-11M1	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002265	2,788.88	45.97	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Helendale	
12/6/2022	11J1-WD6R-42M5	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002265	2,788.88	36.08	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Helendale	
12/7/2022	1Y7Y-PMP1-1R1P	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002265	2,788.88	11.84	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Helendale	
12/8/2022	17CX-WKCF-J6D4	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002265	2,788.88	39.29	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Helendale	
12/8/2022	1JRT-W6C1-3Y7L	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002265	2,788.88	115.28	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner	
12/7/2022	1QLD-H6W9-9R0P	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002265	2,788.88	53.77	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner	
12/8/2022	10DZ-0T7P-1YV1	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002265	2,788.88	17.29	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Helendale	
12/7/2022	1R8J-XLNG-CJ3T	1925 - Amazon Capital Services, Inc.	4100 - Textbooks & Core Curricu	20136002265	2,788.88	31.47	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Helendale	
12/6/2022	1FV3-3DL7-763P	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002265	2,788.88	29.29	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner	
12/6/2022	173Y-WC9J-494J	1925 - Amazon Capital Services, Inc.	4100 - Textbooks & Core Curricu	20136002265	2,788.88	16.15	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner	
12/4/2022	1JNX-R3VM-VE1Y	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002265	2,788.88	134.10	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Helendale	
12/8/2022	17CX-WKCF-Q9CM	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002265	2,788.88	100.65	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner	
12/30/2022	11/30/2022	3933091	1201 - Rainbow Resource Center, Inc.	4100 - Textbooks & Core Curricu	20136002280	2,536.62	259.71	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/6/2022	3937856	1201 - Rainbow Resource Center, Inc.	4310 - Materials & Supplies	20136002280	2,536.62	30.99	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Helendale	
12/14/2022	3947238	1201 - Rainbow Resource Center, Inc.	4100 - Textbooks & Core Curricu	20136002280	2,536.62	163.62	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Helendale	
12/5/2022	3936251	1201 - Rainbow Resource Center, Inc.	4100 - Textbooks & Core Curricu	20136002280	2,536.62	75.31	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner	
12/8/2022	3942030	1201 - Rainbow Resource Center, Inc.	4310 - Materials & Supplies	20136002280	2,536.62	125.44	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner	
12/14/2022	3946454	1201 - Rainbow Resource Center, Inc.	4100 - Textbooks & Core Curricu	20136002280	2,536.62	163.62	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Helendale	
12/6/2022	3937821	1201 - Rainbow Resource Center, Inc.	4100 - Textbooks & Core Curricu	20136002280	2,536.62	147.18	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner	
12/5/2022	3937017	1201 - Rainbow Resource Center, Inc.	4310 - Materials & Supplies	20136002280	2,536.62	163.62	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Helendale	
12/14/2022	3947311	1201 - Rainbow Resource Center, Inc.	4100 - Textbooks & Core Curricu	20136002280	2,536.62	30.28	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner	
12/9/2022	3942811	1201 - Rainbow Resource Center, Inc.	4100 - Textbooks & Core Curricu	20136002280	2,536.62	21.58	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner	
12/14/2022	3947267	1201 - Rainbow Resource Center, Inc.	4100 - Textbooks & Core Curricu	20136002280	2,536.62	158.43	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Helendale	
12/5/2022	3936658	1201 - Rainbow Resource Center, Inc.	4100 - Textbooks & Core Curricu	20136002280	2,536.62	50.82	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner	
12/14/2022	3947306	1201 - Rainbow Resource Center, Inc.	4100 - Textbooks & Core Curricu	20136002280	2,536.62	97.27	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner	
12/14/2022	3947243	1201 - Rainbow Resource Center, Inc.	4100 - Textbooks & Core Curricu	20136002280	2,536.62	119.38	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner	
12/14/2022	3947301	1201 - Rainbow Resource Center, Inc.	4100 - Textbooks & Core Curricu	20136002280	2,536.62	163.62	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Helendale	
12/14/2022	3947258	1201 - Rainbow Resource Center, Inc.	4100 - Textbooks & Core Curricu	20136002280	2,536.62	82.84	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner	
12/8/2022	3941065	1201 - Rainbow Resource Center, Inc.	4100 - Textbooks & Core Curricu	20136002280	2,536.62	118.88	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Helendale	
12/16/2022	3950215	1201 - Rainbow Resource Center, Inc.	4100 - Textbooks & Core Curricu	20136002280	2,536.62	536.62	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner	
12/30/2022	12/15/2022	B-267287781	1370 - Arbor Learning Community	5880 - Instructional Vendors &	20136002304	2,450.00	1,575.00	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/30/2022	12/15/2022	B-267294711	1370 - Arbor Learning Community	5880 - Instructional Vendors &	20136002304	2,450.00	875.00	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Helendale
12/30/2022	12/23/2022	B-267294711	3083 - Palomass Preparatory Academy	5880 - Instructional Vendors &	20136002293	2,296.50	2,296.50	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Helendale
12/30/2022	11/30/2022	INV-0066	3234 - California Pacific Charter Schools	5890 - Misc. Other Outside Servi	20136002286	2,151.78	1,420.17	In Transit	900 - Operations	2053 - Excel Academy Charter School - Warner
12/30/2022	12/13/2022	B-267288530	3234 - California Pacific Charter Schools	5890 - Misc. Other Outside Servi	20136002286	2,151.78	731.61	In Transit	900 - Operations	2053 - Excel Academy Charter School - Helendale
12/30/2022	12/13/2022	B-267288530	2047 - Jennifer Walton	5880 - Instructional Vendors &	20136002277	1,900.00	1,900.00	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/30/2022	12/19/2022	B-267291937	2769 - Preston's Piano Studio	5880 - Instructional Vendors &	20136002268	1,776.00	1,776.00	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Helendale
12/12/2022	12/12/2022	1L76-K3TC-3X13	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002266	1,607.55	148.56	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
11/30/2022	12/12/2022	1DF6-60FD-4GWD	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002266	1,607.55	24.99	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/14/2022	12/3/2022	1YCV-170A-FY8A	1925 - Amazon Capital Services, Inc.	4100 - Textbooks & Core Curricu	20136002266	1,607.55	113.29	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Helendale
12/3/2022	12/3/2022	1P7L-LFHD-LPNG	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002266	1,607.55	59.49	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Helendale
12/12/2022	12/12/2022	1YDM-G6CR-6MNN	1925 - Amazon Capital Services, Inc.	4100 - Textbooks & Core Curricu	20136002266	1,607.55	14.22	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/6/2022	12/6/2022	1144-OV1C-1N26	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002266	1,607.55	133.58	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Helendale
12/6/2022	12/6/2022	1IC3N-N7DL-67J6	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002266	1,607.55	66.50	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Helendale
12/8/2022	12/8/2022	1GPF-68MG-P3LW	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002266	1,607.55	25.92	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/8/2022	12/8/2022	19K1-4G9F-747J	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002266	1,607.55	105.67	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/13/2022	12/13/2022	11FP-RVQK-1W41	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002266	1,607.55	37.39	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Helendale
12/8/2022	12/8/2022	19K8-H6G6-1963	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002266	1,607.55	21.50	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Helendale
12/7/2022	12/7/2022	1R8J-XLNG-5G66	1925 - Amazon Capital Services, Inc.	4100 - Textbooks & Core Curricu	20136002266	1,607.55	93.79	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Helendale
12/13/2022	12/13/2022	1961-TWGI-9167	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002266	1,607.55	51.79	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/14/2022	12/14/2022	1NLC-V1MO-3VTD	1925 - Amazon Capital Services, Inc.	4100 - Textbooks & Core Curricu	20136002266	1,607.55	72.49	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Helendale
12/15/2022	12/15/2022	16XV-HN4N-FRW0	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002266	1,607.55	49.58	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Helendale
12/15/2022	12/15/2022	148D-W8H4-FHW7	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002266	1,607.55	86.69	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/14/2022	12/14/2022	18DV-PGTT-4J8K	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002266	1,607.55	18.60	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Helendale
12/13/2022	12/13/2022	1909-J3JW-135X	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002266	1,607.55	57.61	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/15/2022	12/15/2022	1T16-4R3Z-0T0C	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002266	1,607.55	10.74	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Helendale
12/15/2022	12/15/2022	16XV-HN4N-FRW0	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002266	1,607.55	26.81	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/15/2022	12/15/2022	16XV-HN4N-FRW0	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002266	1,607.55	16.90	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/15/2022	12/15/2022	1C6W-RVQK-D3W8	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002266	1,607.55	65.30	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/14/2022	12/14/2022	1QDR-1T1V-41NG	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002266	1,607.55	15.49	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/12/2022	12/12/2022	1JDN-HMY1-4XR8	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002266	1,607.55	52.66	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/15/2022	12/15/2022	137M-PF7Y-3Y9D	1925 - Amazon Capital Services, Inc.	4310 - Materials & Supplies	20136002266	1,607.55	72.35	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Helendale
12/15/2022	12/15/2022	1MT6-FCLG-FH1J	1925 - Amazon Capital Services, Inc.	4100 - Textbooks & Core Curricu	20136002266	1,607.55	7.44	In Transit	910 - Instructional Funds	2053 - Excel Academy Charter School - Warner
12/14/2022	12/14/2022									

CONTRACT FOR LEGAL AND CONSULTANT SERVICES

THIS WRITTEN FEE CONTRACT ("Contract") is entered into by and between EXCEL ACADEMY CHARTER SCHOOLS, a California non-profit public benefit corporation ("EACS" or "Client"), and McDougal Boehmer Foley Lyon Mitchell & Erickson ("Attorneys and/or Consultants") as authorized by the Education Code, Government Code, and Public Contracts Code.

1. **Scope of Agreement:** Client hires Attorneys to provide legal and consultant services in connection with the operation of the EACS. Attorneys will provide those legal and consultant services reasonably required to represent Client. If at any point a charge or complaint is filed, Attorneys' services will include handling the case through hearing or trial and all appeals and execution on any judgment obtained. This Agreement shall commence on January 1, 2023, and shall continue in effect until terminated, modified or amended. This Agreement may be modified or amended by the parties in writing. This Agreement may be terminated by the Client at any time with written notice to Attorneys.

2. **Fee Arrangement:** Client agrees to pay to Attorney the sum of \$157.50 per hour of Attorney time for all matters relating to legal services. Client further agrees to pay \$115.00 per hour for Law Clerk/Paralegal time to the extent time is expended in the performance of the above-described services, plus reasonable costs and expenses as described herein. All sums due under this Agreement shall be paid by the Client monthly in arrears upon receipt of a statement for fees and costs incurred on a monthly basis. There is no retainer or minimum commitment.

The parties expressly agree that Attorneys may increase the billable rates set forth above upon providing notice to Client at least thirty days in advance. Said increase may occur no more than once per year.

3. **Billing Practices:** Attorneys bill in minimum units of 0.1 hours (6 minutes) for any task. Telephone calls with Client's administrators and board members lasting less than 15 minutes shall appear on the billing statement but not be charged to Client.

4. **Costs and Other Charges in General:** Attorneys may incur various costs and expenses in performing legal services under this contract. Client agrees to pay for these actual costs and expenses, without markup, in addition to the hourly charges for services rendered. The costs and expenses commonly include sheriffs', marshals' and process servers' fees, filing fees and other charges assessed by courts and other public agencies, court reporters' fees, jury fees, witness fees, travel expenses (e.g., air fare, lodging and car rental), messenger and other delivery fees, postage, charges for computer research and outside assisted legal research, investigation expenses, consultants' fees, expert witness fees, mileage and parking, photocopying and other reproduction, and other similar items.

5. **Billing Statements:** Attorneys will send Client an invoice and a statement for fees and costs incurred on a monthly basis. Costs and expenses shall be identified separately from hourly fees on Attorneys' statement. For Attorneys' fees, the statements shall clearly state the matter, a description of the work done, the amount, and the time spent and the hourly rate, (or other method of determination). Attorneys shall also present Client with a monthly invoice for costs, expenses, and hourly fees for services rendered. Client only provides payment upon presentation of an invoice (i.e., not upon receipt of a statement only). Invoices shall be paid by Client net 45 days. Attorneys shall also provide Client with an invoice and/or statement within ten (10) days of Client's request.

6. **Duties of Attorneys/Consultant and Client:** Attorneys shall provide those legal and consulting services reasonably required to represent Client in matters described in paragraph 1 of this contract. Attorneys shall also take reasonable steps to keep Client informed and to respond to Client's inquiries. Client shall cooperate with Attorneys, keep them informed of developments, perform the obligations as agreed to under this agreement, and pay Attorneys' bills in a timely manner.

7. **Discharge and Withdrawal:** Client may discharge Attorneys at any time by written notice. Attorneys may withdraw only for cause. Among the facts constituting cause of Client's breach of this contract include Client's refusal to cooperate with Attorneys or to follow its advice in a material matter, or

any fact or circumstance that would render Attorneys' continuing representation of Client unlawful or unethical. Attorneys and Client agree to sign any documents reasonably necessary to effect or complete Attorneys' discharge or withdrawal.

8. **Termination and Conclusion:** Upon the termination or conclusion of services, all unpaid charges for services rendered and costs incurred or advanced through the termination or conclusion date shall become immediately due and payable.

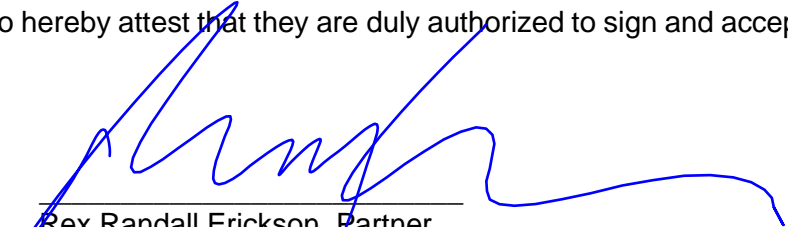
9. **Insurance:** Attorney maintains errors and omissions insurance coverage applicable to services to be rendered.

10. **Disclaimer of Guarantee:** Attorneys make no promises or guarantees to Client about the outcome of matters in which they represent Client, and nothing in this contract shall be construed as such a promise or guarantee.

11. **Written Contract Required by Law:** This document constitutes the written fee agreement between Attorneys and Client required by California Business and Professions Code Section 6148. Client shall be presumed to be in agreement with all the provisions set forth in this document when Client duly signs it.

In witness whereof Attorneys and Client do hereby attest that they are duly authorized to sign and accept the terms of this Contract.

Dated: 1/3/2023



Rex Randall Erickson, Partner
McDougal Boehmer Foley Lyon Mitchell & Erickson
8100 La Mesa Blvd., Suite 200
La Mesa, California 91942
Phone: (619) 440-4444

As the duly authorized representative of the Excel Academy Charter Schools, a California non-profit public benefit corporation ("EACS" or "Client"), I accept the terms of this contract.

Dated: _____

Heidi Gasca, CEO
Excel Academy Charter Schools
1 Technology Drive, Bldg. I, Suite #811
Irvine, California 92618

Its: _____



2878 Camino Del Rio South, Suite 115 | San Diego, California 92108

December 5, 2022

Client No.: 104.00

VIA E-MAIL

Heidi Gasca, CEO/Executive Director
Excel Academy Charter Schools
1 Technology Drive, Bldg. I, Suite #811
Irvine, California 92618
Email: hgasca@excelacademy.education

Re: Merger

Dear Ms. Gasca:

As we've discussed, I am excited to announce the merger of Erickson Law Firm with McDougal Love Boehmer Foley Lyon & Mitchell. Effective January 1, 2023, the new law firm McDougal Boehmer Foley Lyon Mitchell & Erickson will begin operations. My current associates and staff will also be part of the merged firm. We will continue to practice law under the Erickson Law Firm until December 31, 2022.

Beginning January 1, 2023, we can be reached at:

McDougal Boehmer Foley Lyon Mitchell & Erickson
8100 La Mesa Blvd., Suite 200
La Mesa, California 91942
(619) 440-4444 or (619) 231-9920

Enclosed is an updated fee agreement reflecting the new change. At your earliest opportunity, please take it to the Board for consideration and approval and return at your convenience.

Please note that in January, the District will receive a bill from Erickson Law Firm for all matters which are worked on through December 31, 2022. Subsequently in February, the District will receive a bill from McDougal Boehmer Foley Lyon Mitchell & Erickson for any matters worked on after January 1, 2023.

Please be assured that we are committed to continue providing the same responsiveness and high-quality of service you have come to expect. As a result of the merger, we will also be able to provide additional services that were not available separately, including a full litigation department, bond counsel, and additional experience in facilities and land use matters.

Thank you again for placing your trust and confidence in Erickson Law Firm. We look forward to our continued relationship and will strive to meet your expectations. Should you have any questions, please do not hesitate to contact me.

Very truly yours,


REX RANDALL ERICKSON

cc: Kurt Madden

Coversheet

Consent - Education Student/Services

Section: IX. Consent
Item: B. Consent - Education Student/Services
Purpose:
Submitted by:
Related Material: UPK Criterion 2 Board Proposal.pdf
Excel Academy Charter Schools 23-24 Calendar - 22-23.pdf

BACKGROUND:

As a condition of apportionment, existing law requires a credentialed teacher who is first assigned to a TK classroom after July 1, 2015, to have one of three options presented by the CDE. Excel Academy has chosen the second option, as detailed in the proposal.



Universal Pre-Kindergarten Criterion Proposal

CDE Requirements for servicing TK students in 2023 and beyond:

- As a condition of apportionment, existing law requires a credentialed teacher who is first assigned to a TK classroom after July 1, 2015, to have one of the following by August 1, 2023:
 - At least 24 units in early childhood education, childhood development, **or both**;
 - **As determined by the LEA employing the teacher, professional experience in a classroom setting with preschool age children that is comparable to the 24 units of education described above; or**
 - A child development teacher permit issued by the Commission on Teacher Credentialing.
 - **Permit options:** Child Development Teacher Permit, Child Development Master Teacher Permit, Child Development Site Supervisor Permit, or the Child Development Program Director Permit

Excel Academy's proposals relate to the second criterion highlighted above:

1. Teachers of Record who have taught a minimum of 2 years of preschool or transitional kindergarten in a classroom setting will be eligible to support TK students on their rosters based on their prior experience, with a commitment to ongoing professional development.
2. Teachers of Record who have worked with TK students for a minimum of 2 years at Excel Academy and have acquired 9 units of relevant Child Development coursework by August 1, 2023 (and 12 units by December 1, 2023) will be eligible to support TK students on their roster, with a commitment to ongoing professional development.



Excel Academy Charter Schools

2023-2024 Academic Calendar

Sem 1 = 73(77) Days
Sem 2 = 102 Days

July						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

LPs	Dates	Days
1	8/28 - 9/22	19
2	9/25 - 10/20	20
3	10/23 - 11/17	19
4	11/27 - 12/15	15
5	12/18 - 1/26	18
6	1/29 - 2/23	18
7	2/26 - 3/22	20
8	3/25 - 4/19	15
9	4/22 - 5/17	20
10	5/20 - 6/4	11
Total		175

October						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- Graduation
- Non student work days
- school holidays
- end of semester
- P1/P2 attendance
- All Staff in person

January						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- Holidays**
- Sept. 4 - Labor Day
 - Nov. 10 - Veteran's Day
 - Nov. 20 - Nov. 24 Thanksgiving Break
 - Dec. 22 - January 5 Winter Break
 - Jan. 15 - MLK
 - Feb. 16-19 Presidents Day
 - Apr. 1- 5 Spring Break
 - May 27 - Memorial Day

April						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Outside of work calendar Federal Holidays
6/19, 7/4

ToR August work days
8/16, 8/17, 8/18, 8/22,
8/23, 8/24, 8/25(7)

Staff
August 14th (paid as
separate day) and
February 5th.

ToR June work days
6/5, 6/6, 6/7(3)

ESY - TBD
June 4th is both the
last day of the semester
and Graduation

Coversheet

Consent - Personnel Services

Section: IX. Consent
Item: C. Consent - Personnel Services
Purpose:
Submitted by:
Related Material: IRS Mileage Reimbursement Rates 2023.pdf
Teacher Credential Consent Form.pdf

BACKGROUND:

Item: Teacher Credential Consent form

Background: Pursuant to the Education Code 44865, written documentation is required from the school obtaining the teacher's consent prior to making assignment(s) outside of the teacher's current credential authorization. Assignments outside the teachers current credential authorization is common in non-classroom based models and teams of educators participate in students education.

Item: 2023 IRS Mileage Reimbursement Rate

Background: Beginning on January 1, 2023, the standard mileage rates for the use of a car (also vans, pickups or panel trucks) will be:

- 65.5 cents per mile driven for business use, up 3 cents from the midyear increase setting the rate for the second half of 2022.
- 22 cents per mile driven for medical or moving purposes for qualified active-duty members of the Armed Forces, consistent with the increased midyear rate set for the second half of 2022.
- 14 cents per mile driven in service of charitable organizations; the rate is set by statute and remains unchanged from 2022.

These rates apply to electric and hybrid-electric automobiles, as well as gasoline and diesel-powered vehicles.

The standard mileage rate for business use is based on an annual study of the fixed and variable costs of operating an automobile. The rate for medical and moving purposes is based on the variable costs.

2023 Standard Mileage Rates

Notice 2023-03

SECTION 1. PURPOSE

This notice provides the optional 2023 standard mileage rates for taxpayers to use in computing the deductible costs of operating an automobile for business, charitable, medical, or moving expense purposes. This notice also provides the amount taxpayers must use in calculating reductions to basis for depreciation taken under the business standard mileage rate, and the maximum standard automobile cost that may be used in computing the allowance under a fixed and variable rate (FAVR) plan. Additionally, this notice provides the maximum fair market value (FMV) of employer-provided automobiles first made available to employees for personal use in calendar year 2023 for which employers may use the fleet-average valuation rule in § 1.61-21(d)(5)(v) or the vehicle cents-per-mile valuation rule in § 1.61-21(e).¹

SECTION 2. BACKGROUND

Rev. Proc. 2019-46, 2019-49 I.R.B. 1301, provides rules for computing the deductible costs of operating an automobile for business, charitable, medical, or moving expense purposes, and for substantiating, under § 274(d) and § 1.274-5, the amount of

¹ Unless otherwise specified, all “section” or “§” references are to sections of the Internal Revenue Code (Code) or the Income Tax Regulations (26 CFR part 1).

- 2 -

ordinary and necessary business expenses of local transportation or travel away from home. Taxpayers using the standard mileage rates must comply with Rev. Proc. 2019-46. However, a taxpayer is not required to use the substantiation methods described in Rev. Proc. 2019-46, but instead may substantiate using actual allowable expense amounts if the taxpayer maintains adequate records or other sufficient evidence.

An independent contractor conducts an annual study for the Internal Revenue Service of the fixed and variable costs of operating an automobile to determine the standard mileage rates for business, medical, and moving use reflected in this notice. The standard mileage rate for charitable use is set by § 170(i).

Longstanding regulations under § 61 provide special valuation rules for employer-provided automobiles. The amount that must be included in the employee's income and wages for the personal use of an employer-provided automobile generally is determined by reference to the automobile's FMV. If an employer chooses to use a special valuation rule, the special value is treated as the FMV of the benefit for income tax and employment tax purposes. Section 1.61-21(b)(4). Two such special valuation rules, the fleet-average valuation rule and the vehicle cents-per-mile valuation rule, are set forth in § 1.61-21(d)(5)(v) and § 1.61-21(e), respectively. These two special valuation rules are subject to limitations, including that they may be used only in connection with automobiles having values that do not exceed a maximum amount set forth in the regulations.

SECTION 3. STANDARD MILEAGE RATES

The standard mileage rate for transportation or travel expenses is 65.5 cents per mile for all miles of business use (business standard mileage rate). See section 4 of

Rev. Proc. 2019-46. However, § 11045 of Public Law 115-97, 131. Stat. 2054 (December 22, 2017), commonly known as the Tax Cuts and Jobs Act (TCJA) suspends all miscellaneous itemized deductions that are subject to the two-percent of adjusted gross income floor under § 67, including unreimbursed employee travel expenses, for taxable years beginning after December 31, 2017, and before January 1, 2026. Thus, the business standard mileage rate provided in this notice cannot be used to claim an itemized deduction for unreimbursed employee travel expenses during the suspension. Notwithstanding the foregoing suspension of miscellaneous itemized deductions, deductions for expenses that are deductible in determining adjusted gross income are not suspended. For example, members of a reserve component of the Armed Forces of the United States (Armed Forces), state or local government officials paid on a fee basis, and certain performing artists are entitled to deduct unreimbursed employee travel expenses as an adjustment to total income on line 12 of Schedule 1 of Form 1040 (2022), *U.S. Individual Income Tax Return*, not as an itemized deduction on Schedule A of Form 1040 (2022), and therefore may continue to use the business standard mileage rate.

The standard mileage rate is 14 cents per mile for use of an automobile in rendering gratuitous services to a charitable organization under § 170. See section 5 of Rev. Proc. 2019-46.

The standard mileage rate is 22 cents per mile for use of an automobile: (1) for medical care described in § 213; or (2) as part of a move for which the expenses are deductible under § 217(g). See section 5 of Rev. Proc. 2019-46. Section 11049 of the TCJA suspends the deduction for moving expenses for taxable years beginning after

- 4 -

December 31, 2017, and before January 1, 2026. However, the suspension does not apply to members of the Armed Forces on active duty who move pursuant to a military order and incident to a permanent change of station. Thus, except for taxpayers to whom § 217(g) applies, the standard mileage rate provided in this notice is not applicable for the use of an automobile as part of a move occurring during the suspension.

SECTION 4. BASIS REDUCTION AMOUNT

For automobiles a taxpayer uses for business purposes, the portion of the business standard mileage rate treated as depreciation is 26 cents per mile for 2019, 27 cents per mile for 2020, 26 cents per mile for 2021, 26 cents per mile for 2022, and 28 cents per mile for 2023. See section 4.04 of Rev. Proc. 2019-46.

SECTION 5. MAXIMUM STANDARD AUTOMOBILE COST

For purposes of computing the allowance under a FAVR plan, the standard automobile cost may not exceed \$60,800 for automobiles (including trucks and vans). See section 6.02(6) of Rev. Proc. 2019-46.

SECTION 6. MAXIMUM VALUE OF EMPLOYER-PROVIDED AUTOMOBILES

For purposes of the fleet-average valuation rule in § 1.61-21(d)(5)(v) and the vehicle cents-per-mile valuation rule in § 1.61-21(e), the maximum FMV of automobiles (including trucks and vans) first made available to employees in calendar year 2023 is \$60,800.

SECTION 7. EFFECTIVE DATE

This notice is effective for: (1) deductible transportation expenses paid or incurred on or after January 1, 2023; (2) mileage allowances or reimbursements paid to

- 5 -

a charitable volunteer or a member of the Armed Forces to whom § 217(g) applies: (a) on or after January 1, 2023, and (b) for transportation expenses the charitable volunteer or such member of the Armed Forces pays or incurs on or after January 1, 2023; and (3) for purposes of the maximum FMV of employer-provided automobiles for which employers may use the fleet-average valuation rule in § 1.61-21(d)(5)(v) or the vehicle cents-per-mile rule in § 1.61-21(e), automobiles first made available to employees for personal use on or after January 1, 2023.

SECTION 8. EFFECT ON OTHER DOCUMENTS

Notice 2022-03 is superseded.

DRAFTING INFORMATION

The principal author of this notice is Christian Lagorio of the Office of Associate Chief Counsel (Income Tax and Accounting). For further information on this notice regarding the use of an employee-provided automobile, contact Mr. Lagorio at (202) 317-7005 (not a toll-free number). For further information on this notice regarding the use of an employer-provided automobile, contact Stephanie Caden of the Office of Associate Chief Counsel (Employee Benefits, Exempt Organizations, and Employment Taxes), at (202) 317-4774 (not a toll-free number).



TEACHER CONSENT FORM

Pursuant to the Education Code 44865, written documentation is required from the school obtaining the teacher’s consent prior to making assignment(s) outside of the teacher’s current credential authorization.

I agree to teach in the following assignment, which is outside of my credential authorization:

School:	
Teacher Name:	SEID Number:
Teaching Credential Held:	Teaching Assignment: Primary Secondary
Beginning Date of Assignment: _____	Ending Date of Assignment: _____ <i>The following ending date does not impact the nature of at-will employment</i>

EC 44865: A valid teaching credential issued by the State Board or the Commission on Teacher Credentialing, based on a bachelor's degree, student teaching, and special fitness to perform, shall be deemed qualifying for assignment as a teacher in the following assignments, provided that the assignment of a teacher to a position for which qualifications are prescribed by this section shall be made only with the consent of the teacher: (a) Home teacher (b) Classes organized primarily for adults (c) Hospital classes (d) Necessary small high schools (e) Continuation schools (f) Alternative schools (g) Opportunity schools (h) Juvenile court schools (I) County community school (j) District community day schools (k) Independent study

EC 44258.3: (a) The governing board of a school district may assign the holder of a credential, other than an emergency permit, to teach any subjects in departmentalized classes in kindergarten or any of grades 1 to 12, inclusive, if the governing board verifies, before making the assignment, that the teacher has adequate knowledge of each subject to be taught and the teacher consents to that assignment. The governing board shall adopt policies and procedures for the purpose of verifying the adequacy of subject knowledge on the part of each of those teachers. The governing board shall involve subject matter specialists in the subjects commonly taught in the school district in the development and implementation of the policies and procedures, and shall include in those policies and procedures both of the following:

(1) One or more of the following ways to assess subject matter competence:

- (A) Observation by subject matter specialists, as defined in subdivision (d).
- (B) Oral interviews.
- (C) Demonstration lessons.
- (D) Presentation of curricular portfolios.
- (E) Written examinations.

(2) Specific criteria and standards for verifying adequacy of subject matter knowledge using any of the methods in paragraph (1). The criteria shall include, but need not be limited to, evidence of the candidate's knowledge of the subject matter to be taught, including demonstrated knowledge of the curriculum framework for the subject to be taught and the specific content of the course of study in the school district for the subject, at the grade level to be taught.

(b) Teaching assignments made pursuant to this section shall be valid only in that school district. The principal of the school, or other appropriate administrator, shall notify the exclusive representative of the certificated employees for that school district, as provided under Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code, of each instance in which a teacher is assigned to teach classes pursuant to this section. The commission may suspend the authority of a school district to use the teaching assignment option authorized by this section upon a finding that the school district has violated this section.

(c) Nothing in this section shall be construed to alter the effect of Section 44955 with regard to the reduction by a school district governing board of the number of certificated employees.

(d) For purposes of this section, "subject matter specialists" are mentor teachers, curriculum specialists, resource teachers, classroom teachers certified to teach a subject, staff to regional subject matter projects or curriculum institutes, or college faculty.

This consent will remain valid as long as I continue teaching in the assignment listed above.

I, _____, mutually consent to this assignment.

Teacher Signature

Date Signed

Coversheet

Consent - Policy Development

Section: IX. Consent

Item: D. Consent - Policy Development

Purpose:

Submitted by:

Related Material:

Excel Academy Summary of Changes for the Board = 9000 series _ Bylaws.pdf

9323 EACS - Public Participation at Board Meetings NEW.docx (1).pdf

REDLINE 9323 EACS Public Participation at Board Meetings (2).pdf

Overarching Guidelines for Changes Made

Unless otherwise noted in the chart below, the changes that were made were the following:

1. Moved the policy language to be included in the bylaws or the new Board of Directors Manual depending on what is the most appropriate location for the information.
2. Removed the policy language entirely if the language is included in current law and/or it is duplicative.
3. Maintained the policy as a stand-alone policy when appropriate.
4. Removed references to specific entities such as the Charter Schools Development Center for training resources.
 - a. Rationale: This provides the school with flexibility on training resources without naming any one specific entity.
5. Titles were mismatched between the bylaws and policies; titles are now all aligned to what has been our ongoing practice and align throughout all corporate documents and policies:
 - a. Corporate Roles
 - i. Executive Director/Chief Executive Officer (CEO)
 - ii. Chief Financial Officer (CFO)
 - iii. Secretary
 - b. Elected Board Positions
 - i. Board President
 - ii. Board Vice President
 - iii. Board Clerk

9000 Series Policy #	Topic	Notes
9000	Role of the Board	Moved to Board of Directors Manual
9005	Governance Standards	Moved to Board of Directors Manual
9010	Public Statements	Moved to Board of Directors Manual; In reference to frequency of board evaluation, “periodically evaluate” was changed to to “annually evaluate” since that is our practice; Clarification was added regarding staying politically neutral and Brown Act requirements.
9011	Disclosure of Confidential-Privileged Information	Moved to Board of Directors Manual; Language added that clarifies that action may be taken if confidentiality is breached.

9012	Board Member Electronic Communications	Moved to Board of Directors Manual; Clarification added regarding social media communication and remaining politically neutral in communications.
9100	Organization	Covered in bylaws
9110	Terms of Office	Covered in bylaws
9121	President	Covered in bylaws
9122	Secretary	Covered in bylaws
9123	Clerk	Covered in bylaws
9200	Limits of Board Member Authority	Moved to Board of Directors Manual
9222	Resignation	Covered in bylaws
9223	Filling Vacancies	Covered in bylaws
9224	Oath or Affirmation	Moved to Board of Directors Manual
9224E	Oath or Affirmation Exhibit	Moved to Board of Directors Manual
9230	Orientation	Moved to Board of Directors Manual; Language added in alignment with the Political Reform Act regarding the need for board members to complete a Form 700 within 30 days of assuming office.
9240	Board Training	Moved to Board of Directors Manual; Language added in alignment with new legislation that board members must receive annual ethics training.
9250	Remuneration, Reimbursement	Moved to Board of Directors Manual; Updated language to reflect current stipend of \$600 a month; Added language to indicate that a compensation study would be conducted for ongoing increases to the stipend.
9260	Legal Protection	Covered in bylaws
9270	Conflict of Interest	Covered in Conflict of Interest Code

9270E	Conflict of Interest Exhibit	Covered in Conflict of Interest Code
9310	Board Policies	Moved to Board of Directors Manual; Removed section on administrative regulations
9320	Meetings and Notices	Covered in bylaws
9321	Closed Sessions Purposes and Agendas	Covered in bylaws
9321.1	Closed Sessions Actions and Reports	Covered in bylaws
9322	Agenda, Meeting Materials	Moved to Board of Directors Manual and removed duplication
9323	Public Participation	Moved most of this policy to the Board of Directors Manual; Added the duties of the Board president to bylaws. Remaining language under "Public Participation" stays as a stand-alone policy; Added language on how to handle disruption in a virtual Board meeting with multiple locations
9323.1	Actions by the Board	Covered by bylaws
9324	Minutes and Recordings	Moved to Board of Directors Manual; Updated language to reflect current practice which is that the Secretary of the Corporation, not the Board Clerk, is responsible for taking the minutes; Updated language to reflect current practice that the Board president and Clerk sign the minutes.
9400	Board Self Evaluation	Moved to Board of Directors Manual

BOARD MEETING**9323-EA**

PUBLIC PARTICIPATION AT BOARD MEETINGS

Members of the public are encouraged to attend Board of Directors (“Board”) meetings and to address the Board concerning any item on the agenda or within the Board’s jurisdiction (e.g., on charter school matters). The Board provides for public participation at meetings in accordance with this policy. Meetings of the Board with respect to charter school operations shall be called, held, and conducted in accordance with the terms and provisions of the Ralph M. Brown Act (Government Code Sections 54950, *et seq.*) (“Brown Act”) and the Charter Schools Act.

Brown Act and Charter Schools Act

Board meetings are called, held, and conducted in accordance with the Ralph M. Brown Act (“Brown Act”) and the Charter Schools Act. The notice and agenda for each Board meeting will be publicly available and posted in advance of the meeting in accordance with the Brown Act in a location that is freely accessible to the public and on the school’s website. The calendar for regular meetings of the Board is also posted on the school’s website.

Members of the public may attend each Board meetings in person, or they may participate and address the Board through an online platform, such as Zoom, or by telephone. In accordance with the Charter Schools Act, the Board will meet within the physical boundaries of the county in which the greatest number of students enrolled in the nonprofit corporation’s charter schools reside, and a two-way teleconference location will be established at each school site and each resource center in order for members of the public to participate in the Board meeting.

Members of the public may also view Board meetings after-the-fact. An audio and/or video recording of each Board meeting will be posted on the school’s website.

Addressing the Board

In order to conduct Board meetings and business in an orderly and efficient manner, the Board requires that public comments comply with the following procedures:

1. Members of the public will have an opportunity to address the Board on any agenda item, and will have such opportunity either before or during the Board's consideration of that item.
2. At a regular meeting, members of the public may bring before the Board any matter that is within the subject-matter jurisdiction of the Board (e.g., charter school matters), even matters that are not listed on the agenda. At a special meeting, the Board may restrict public comments to only those matters listed on the agenda. Members of the public shall make such comments during the time designated on the agenda at the regular or special meeting. Please note that the Board cannot take action or discuss any item that does not appear on the posted agenda, except as authorized by law.
3. A person wishing to address the Board shall first be recognized by the Board President, and shall then proceed to comment as briefly as the subject permits. Individual speakers shall be allowed up to three (3) minutes to address the Board

- on each agenda or non-agenda item.
4. The Board limits the total time for public input on each item to 20 minutes. The Board President has discretion to adjust (i.e., increase or decrease) the time allowed for public comments, depending on the topic and the number of persons wishing to be heard. The Board President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.
 5. In order to ensure that non-English speakers receive the same opportunity to address the Board, a member of the public who utilizes a translator may be provided at least twice the allotted time to address the Board, unless simultaneous translation equipment is used to allow the Board to hear the translated public testimony simultaneously.
 6. The Board President may rule on the appropriateness of a topic, and has discretion to indicate the suitable time and place when it should be presented or to inform the commenter of the appropriate complaint procedure.

Disruptions and Removals

The Board President will not permit the disturbance or willful interruption of Board meetings. Persistent disruption by an individual or group, or any conduct or statements that threaten the safety of any person(s) at the meeting, are grounds for the Board President to terminate the privilege of addressing the Board.

The Board President may remove disruptive individuals from a Board meeting, following a prior warning that their behavior is disrupting the meeting and failure to cease such behavior may result in removal. If the behavior does not promptly cease, the individuals may be removed.

The Board President may also clear the room when meeting order cannot be restored. In this case, members of the media not participating in the disturbance shall be allowed to remain, and individuals not participating in such disturbances may be allowed to remain at the discretion of the Board President.

When disruptive conduct occurs, the Superintendent/CEO Executive Director or designee may contact local law enforcement as necessary.

Recording by the Public

Members of the public may record Board meetings using an audio or video recorder, still or motion picture camera, cell phone, or other device, provided that the noise, illumination, or obstruction of view does not persistently disrupt the meeting. The Superintendent/CEO Executive Director or designee may designate locations from which members of the public may make such recordings without causing a distraction.

If the Board President finds that noise, illumination, or obstruction of view related to these activities will persistently disrupt the proceedings, these activities shall be discontinued or restricted as determined by the Board President.

9323-EA**POLICY ON PUBLIC PARTICIPATION AT BOARD MEETINGS**

Members of the public are encouraged to attend Board of Directors (“Board”) meetings and to address the Board concerning any item on the agenda or within the Board’s jurisdiction (e.g., on charter school matters). The Board provides for public participation at meetings in accordance with this policy. **Meetings of the Board with respect to charter school operations shall be called, held, and conducted in accordance with the terms and provisions of the Ralph M. Brown Act (Government Code Sections 54950, et seq.) (“Brown Act”) and the Charter Schools Act.**

Brown Act and Charter Schools Act

Board meetings are called, held, and conducted in accordance with the Ralph M. Brown Act (“Brown Act”) and the Charter Schools Act. The notice and agenda for each Board meeting will be publicly available and posted in advance of the meeting in accordance with the Brown Act in a location that is freely accessible to the public and on the school’s website. The calendar for regular meetings of the Board is also posted on the school’s website.

Members of the public may attend each Board meeting in person, or they may participate and address the Board through an online platform, such as Zoom, or by telephone. ~~In accordance with the Charter Schools Act, the Board will meet within the physical boundaries of the county in which the greatest number of students enrolled in the nonprofit corporation’s charter schools reside, and a two-way teleconference location will be established at each school site and each resource center in order for members of the public to participate in the Board meeting.~~

Members of the public may also view Board meetings after-the-fact. An audio and/or video recording of each Board meeting will be posted on the school’s website.

Addressing the Board Public Participation

~~Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction.~~

In order to conduct **Board meetings and non-profit corporation** business in an orderly and efficient manner, the Board requires that public **comments presentations** to the Board comply with the following procedures:

1. ~~The Board shall give m~~Members of the public **will have** an opportunity to address the Board on any **agenda item**, and will have such opportunity ~~item of interest to the public that is within the subject matter jurisdiction of the Board~~, either before or during the Board's consideration of the item.
2. At ~~a time so designated on the agenda~~ at a regular meeting, members of the public may bring before the Board any matter that is within the subject-matter jurisdiction of the

9323-EA

POLICY ON PUBLIC PARTICIPATION AT BOARD MEETINGS

Board (e.g., charter school matters), even matters that are not listed on the agenda. At a special meeting, the Board may restrict public comments to only those matters listed on the agenda. Members of the public shall make such comments during the time designated on the agenda at the regular or special meeting ~~matters that are not listed on the agenda.~~ Please note that the Board ~~cannot take any~~ ~~shall take no~~ action or discussion on any item not appearing on the posted agenda, except as authorized by law.

~~3. Without taking action, Board members or non-profit corporation staff members may briefly respond to statements made or questions posed by the public about items not appearing on the agenda. Additionally, on their own initiative or in response to questions posed by the public, a Board or staff member may ask a question for clarification, make a brief announcement, or make a brief report on their/they own activities.~~

~~Furthermore, the Board or a Board member may provide a reference to staff or other resources for factual information, ask staff to report back to the Board at a subsequent meeting concerning any matter, or take action directing staff to place a matter of business on a future agenda.~~

~~4. The Board need not allow the public to speak on any item that has already been considered by a committee composed exclusively of Board members at a public meeting where the public had the opportunity to address the committee on that item. However, if the Board determines that the item has been substantially changed since the committee heard the item, the Board shall provide an opportunity for the public to speak.~~

3. A person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits. Individual speakers shall be allowed up to three (3) minutes to address the Board on each agenda or non-agenda item.

4. ~~Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item.~~ The Board shall limit the total time for public input on each item to 20 minutes. The Board president has discretion to adjust (i.e., increase or decrease) the time allowed for public comments, ~~may increase or decrease the time allowed for public presentation,~~ depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

5. In order to ensure that non-English speakers receive the same opportunity to directly address the Board, any member of the public who utilizes a translator shall be provided at least

9323-EA

POLICY ON PUBLIC PARTICIPATION AT BOARD MEETINGS

twice the allotted time to address the Board, unless simultaneous translation equipment is used to allow the Board to hear the translated public testimony simultaneously.

6. The Board president may rule on the appropriateness of a topic, **and has discretion to indicate the suitable time and place when it should be presented or to inform the commenter of the appropriate complaint procedure.**

~~subject to the following
conditions:~~

~~a. If a topic would be suitably addressed at a later time, the Board president may indicate the time and place when it should be presented.~~

~~b. The Board shall not prohibit public criticism of its policies, procedures, programs, services, acts, or omissions.~~

~~c. The Board shall not prohibit public criticism of non-profit corporation employees. However, whenever a member of the public initiates specific complaints or charges against an individual employee, the Board president shall inform the complainant of the appropriate complaint procedure.~~

Disruptions and Removals

The Board president shall not permit any disturbance or willful interruption of Board meetings. Persistent disruption by an individual or group or any conduct or statements that threaten the safety of any person(s) at the meeting shall be grounds for the Board president to terminate the privilege of addressing the Board.

The Board may remove disruptive individuals from a Board meeting, following a prior warning that their behavior is disrupting the meeting **and failure to cease such behavior may result in removal. If the behavior does not promptly cease, the individuals may be removed.**~~and order the room cleared if necessary.~~

The Board President may also clear the room when meeting order cannot be restored. In this case, members of the media not participating in the disturbance shall be allowed to remain, and individuals not participating in such disturbances may be allowed to remain at the discretion of the Board President. ~~When the room is ordered cleared due to a~~

9323-EA

POLICY ON PUBLIC PARTICIPATION AT BOARD MEETINGS

~~disturbance, further Board proceedings shall concern only matters appearing on the agenda.~~

When such disruptive conduct occurs, the Superintendent/CEO or designee ~~may shall~~ contact local law enforcement as necessary.

Recording by the Public

Members of the public may record an open Board meeting using an audio or video recorder, still or motion picture camera, cell phone, or other device, provided that the noise, illumination, or obstruction of view does not persistently disrupt the meeting. The Superintendent/CEO or designee may designate locations from which members of the public may make such recordings without causing a distraction.

If the Board **President** finds that noise, illumination, or obstruction of view related to these activities would persistently disrupt the proceedings, these activities shall be discontinued or restricted as determined by the Board **President**.

Coversheet

Approval to Reinstate San Diego County Office of Education (SDCOE) Treasury Bank Account

Section: X. Business/Financial Services
Item: A. Approval to Reinstate San Diego County Office of Education
(SDCOE) Treasury Bank Account
Purpose: Vote
Submitted by:
Related Material: EFT-Account-Setup-Form.pdf

BACKGROUND:

On October 21, 2022, EACS made the final loan payment to Charter Asset Management and closed the line of credit. This step removes Charter Asset Management from receiving all deposits and wire transfers from San Diego County Treasury and reinstates EACS JPMorgan Chase operating account to receive all deposits and wire transfers.



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Dan McAllister
Treasurer-Tax Collector



EFT ACCOUNT SET UP FORM

Instructions: Complete and mail the form to the address below. You are required to submit the request at least ten (10) days prior to the first transfer request date. Please attach a voided check, a copy of the bank statement or a letter from the bank certifying the ACH/Wire instructions.

Section A1 - Wire Request Information	
Requesting Organization: Excel Academy Charter School	Request Date: 12/5/22
Address: 1 Technology Dr. Ste I-811, Irvine, CA 92618	
Main Contact Person: Joe Sorrera	
Phone Number: 951-768-2380	
Email Address: jsorrera@excelacademy.education	
Oracle Fund # 54553	
Section A2 - Bank Information	
Beneficiary Bank: Chase	
Bank Location: San Marcos	
ACH/Wire Routing Number: 322271627	Beneficiary Account Number: 215769313
Beneficiary:	
Type of Account: <input checked="" type="checkbox"/> Checking <input type="checkbox"/> Savings	
Bank Representative: Matthew Craig	
Telephone Number: 619-822-0964	Fax:
Section A3 - Authorized Signers (should be one of the bank signatories)	
Preparer's Signature:	Print Name & Title: Nicole Tanner, Business Services Manager
Approver's Signature:	Print Name & Title: Joe Sorrera, Director of Business Services
Section A4 - Authorization from Organization's Authorized Official (i.e. Board member, CFO, CEO, Fire Chief, Superintendent)	
I hereby authorize the individuals listed on Section A3.	
Organization Authorized Official Signature:	Print Name & Title: Heidi Gasca, CEO
For Office Use Only	
Template ID:	Processed By:
Pre-note Date:	Approved By:
Start Date:	Wire Type:

Coversheet

Approval of CliftonLarsonAllen (CLA) Final Annual Audit Report - Year Ended June 30, 2022

Section: X. Business/Financial Services
Item: B. Approval of CliftonLarsonAllen (CLA) Final Annual Audit Report - Year Ended June 30, 2022
Purpose: Vote
Submitted by:
Related Material:
Signed Governance Communication - Excel Academy Charter Schools.pdf
Signed Final Report and Financial Statements - Excel Academy Charter Schools.pdf

BACKGROUND:

A draft copy of the 2021-22 audit report was presented and accepted by the Board at the December 8, 2022 board meeting. Subsequently, the final copy of the report was filed with the chartering agencies, county office of education and with the state by December 15, 2022, as required.

RECOMMENDATION:

It is recommended the Board of Directors approve the final copy of the independent audit report as presented.



CliftonLarsonAllen LLP
CLAconnect.com

Board of Directors
Excel Academy Charter Schools
Irvine, California

We have audited the financial statements of Excel Academy Charter Schools as of and for the year ended June 30, 2022, and have issued our report thereon dated December 13, 2022. We have previously communicated to you information about our responsibilities under auditing standards generally accepted in the United States of America, *Government Auditing Standards*, and Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), and the *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Appeals Panel, as well as certain information related to the planned scope and timing of our audit in our planning communication dated November 18, 2022. Professional standards also require that we communicate to you the following information related to our audit.

Significant audit findings or issues

Qualitative aspects of accounting practices

Accounting policies

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by Excel Academy Charter Schools are described in Note 1 to the financial statements.

The School changed accounting policies related to the change in accounting principle by adopting Financial Accounting Standards Board (FASB) Accounting Standards Update No. 2020-07, *Not-for-Profit Entities (Topic 958) – Presentation of Disclosures by Not-for-Profit Entities for Contributed Nonfinancial Assets*, for the year ended June 30, 2022. There were no nonfinancial contributed assets during the year ended June 30, 2022.

We noted no transactions entered into by the entity during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. There were no accounting estimates affecting the financial statements which were particularly sensitive or required substantial judgments by management.

Board of Directors
Excel Academy Charter Schools
Page 2

Financial statement disclosures

Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. There were no particularly sensitive financial statement disclosures.

The financial statement disclosures are neutral, consistent, and clear.

Significant unusual transactions

We identified no significant unusual transactions.

Difficulties encountered in performing the audit

We encountered no significant difficulties in dealing with management in performing and completing our audit

Uncorrected misstatements

Professional standards require us to accumulate all misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management did not identify and we did not notify them of any uncorrected financial statement misstatements.

Corrected misstatements

The attached schedule summarizes all misstatements (material and immaterial) detected as a result of audit procedures that were corrected by management.

Disagreements with management

For purposes of this communication, a disagreement with management is a disagreement on a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditors' report. No such disagreements arose during our audit.

Management representations

We have requested certain representations from management that are included in the management representation letter dated December 13, 2022.

Management consultations with other independent accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the entity's financial statements or a determination of the type of auditors' opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Significant issues discussed with management prior to engagement

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to engagement as the entity's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our engagement.

Supplementary information in relation to the financial statements as a whole

With respect to the schedule of expenditures of federal awards (SEFA) accompanying the financial statements, on which we were engaged to report in relation to the financial statements as a whole, we made certain inquiries of management and evaluated the form, content, and methods of preparing the SEFA to determine that the SEFA complies with the requirements of the Uniform Guidance, the method of preparing it has not changed from the prior period or the reasons for such changes, and the SEFA is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the SEFA to the underlying accounting records used to prepare the financial statements or to the financial statements themselves. We have issued our report thereon dated December 13, 2022.

With respect to the Schedule of Instructional Time, Schedule of Average Daily Attendance (ADA), and Reconciliation of Annual Financial Report with Audited Financial Statements (collectively, the supplementary information) accompanying the financial statements, on which we were engaged to report in relation to the financial statements as a whole, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period or the reasons for such changes, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves. We have issued our report thereon dated December 13, 2022.

The Local Education Agency Organization Structure accompanying the financial statements, which is the responsibility of management, was prepared for purposes of additional analysis and is not a required part of the financial statements. Such information was not subjected to the auditing procedures applied in the audit of the financial statements, and, accordingly, we did not express an opinion or provide any assurance on it.

* * *

Upcoming accounting standards

Our promise is to get to know you and help you. For your consideration, we provided recent accounting standards applicable to your entity.

Leases –

- Effective for fiscal years beginning after December 15, 2018 for public entities and December 15, 2021 for nonpublic entities. For your entity – June 30, 2023's financial statements.
- Requires lessees to recognize the assets and liabilities arising from all leases on the statement of financial position.
- A lessee should recognize the liability to make lease payments (the lease liability) and a right-of-use asset representing its right to use the underlying asset for the lease term.
- Continued differentiation between finance and operating leases.

Board of Directors
Excel Academy Charter Schools
Page 4

This communication is intended solely for the information and use of the Board of Directors and management of Excel Academy Charter Schools and is not intended to be, and should not be, used by anyone other than these specified parties.

CliftonLarsonAllen LLP

CliftonLarsonAllen LLP

Glendora, California
December 13, 2022

Board of Directors
Excel Academy Charter Schools
Page 5

Adjusting Journal Entries

Account	Description	Debit	Credit
Adjusting Journal Entries			
Adjusting Journal Entries JE # 4			
Audit Entry to adjust client entry to recognize ESSER credit as payable			
66-8590	Other State Revenue	10,357.00	
66-9500	Accounts Payable		10,357.00
Total		10,357.00	10,357.00
Adjusting Journal Entries JE # 9			
To adjust Prior Year Unrestricted Revenue to reverse revenue recognition of an Account Payable amount the school has to payback.			
66-8019	Prior Year Unrestricted Revenue	24,254.00	
66-9551	FY21 AP Liabilities		24,254.00
Total		24,254.00	24,254.00
Adjusting Journal Entries JE # 10			
Audit Entry to reverse accrual for prior year SPED revenue already accrued for			
77-8312	AB602 State SpEd Revenue - Prior Year	40,726.00	
77-8312	AB602 State SpEd Revenue - Prior Year	6,841.00	
77-9200	Accounts Receivable		47,567.00
Total		47,567.00	47,567.00

EXCEL ACADEMY CHARTER SCHOOLS

**FINANCIAL STATEMENTS
AND SUPPLEMENTARY INFORMATION**

YEAR ENDED JUNE 30, 2022

Operated by:

**Excel Academy Charter School – Helendale – Charter #2073
Excel Academy Charter School – Warner – Charter #2053**



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**EXCEL ACADEMY CHARTER SCHOOLS
TABLE OF CONTENTS
YEAR ENDED JUNE 30, 2022**

INDEPENDENT AUDITORS' REPORT	1
FINANCIAL STATEMENTS	
STATEMENT OF FINANCIAL POSITION	4
STATEMENT OF ACTIVITIES	5
STATEMENT OF CASH FLOWS	6
STATEMENT OF FUNCTIONAL EXPENSES	7
NOTES TO FINANCIAL STATEMENTS	9
SUPPLEMENTARY INFORMATION	
LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE	16
SCHEDULE OF INSTRUCTIONAL TIME	17
SCHEDULE OF AVERAGE DAILY ATTENDANCE (ADA)	18
RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH AUDITED FINANCIAL STATEMENTS	19
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS	20
NOTES TO SUPPLEMENTARY INFORMATION	21
INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH <i>GOVERNMENT AUDITING STANDARDS</i>	22
INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM, AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDE	24
INDEPENDENT AUDITORS' REPORT ON STATE COMPLIANCE	27
SCHEDULE OF FINDINGS AND QUESTIONED COSTS	30
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS	32



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INDEPENDENT AUDITORS' REPORT

Board of Directors
Excel Academy Charter Schools
Irvine, California

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of Excel Academy Charter Schools (the School), a California nonprofit public benefit corporation, which comprise the statement of financial position as of June 30, 2022, and the related statements of activities, cash flows, and functional expenses for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2022, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the *Auditors' Responsibilities for the Audit of the Financial Statements* section of our report. We are required to be independent of Excel Academy Charter Schools and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for one year after the date the financial statements are available to be issued.

Board of Directors
Excel Academy Charter Schools

Auditors' Responsibility for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore, is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Board of Directors
Excel Academy Charter Schools

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the School's financial statements as a whole. The Excel - Helendale, Excel - Warner, and Eliminations columns in the statements of financial position, activities, and cash flows as well as the supplementary information (as identified in the table of contents) accompanying supplementary schedules, and the accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and, except for the portion marked "unaudited", was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole. The Local Education Agency Organization Structure, which is marked "unaudited", has not been subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued a report dated December 13, 2022 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



CliftonLarsonAllen LLP

Glendora, California
December 13, 2022

**EXCEL ACADEMY CHARTER SCHOOLS
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2022**

	Excel - Helendale	Excel - Warner	Eliminations	Total
ASSETS				
CURRENT ASSETS				
Cash and Cash Equivalents	\$ 948,841	\$ 3,581,032	\$ -	\$ 4,529,873
Accounts Receivable	1,335,310	697,778	-	2,033,088
Intercompany Receivables	-	126,953	(126,953)	-
Prepaid Expenses and Other Assets	12,145	28,339	-	40,484
Total Current Assets	<u>\$ 2,296,296</u>	<u>\$ 4,434,102</u>	<u>\$ (126,953)</u>	<u>\$ 6,603,445</u>
LIABILITIES AND NET ASSETS				
CURRENT LIABILITIES				
Accounts Payable and Accrued Liabilities	\$ 177,440	\$ 220,589	\$ -	\$ 398,029
Deferred Revenue	55,009	140,903	-	195,912
Intercompany Payables	126,953	-	(126,953)	-
Revolving Promissory Note	-	1,123,772	-	1,123,772
Loans Payable	-	62,502	-	62,502
Total Current Liabilities	<u>359,402</u>	<u>1,547,766</u>	<u>(126,953)</u>	<u>1,780,215</u>
LONG-TERM LIABILITIES				
Loans Payable	-	62,494	-	62,494
Total Long-Term Liabilities	<u>-</u>	<u>62,494</u>	<u>-</u>	<u>62,494</u>
NET ASSETS				
Net Assets Without Donor Restrictions	<u>1,936,894</u>	<u>2,823,842</u>	<u>-</u>	<u>4,760,736</u>
Total Net Assets	<u>1,936,894</u>	<u>2,823,842</u>	<u>-</u>	<u>4,760,736</u>
Total Liabilities and Net Assets	<u>\$ 2,296,296</u>	<u>\$ 4,434,102</u>	<u>\$ (126,953)</u>	<u>\$ 6,603,445</u>

See accompanying Notes to Financial Statements.

**EXCEL ACADEMY CHARTER SCHOOLS
STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2022**

	Excel - Helendale	Excel - Warner	Total
REVENUES, WITHOUT DONOR RESTRICTIONS			
State Revenue:			
State Aid	\$ 5,699,685	\$ 10,758,971	\$ 16,458,656
Other State Revenue	1,094,443	2,152,292	3,246,735
Federal Revenue:			
Grants and Entitlements	320,346	583,596	903,942
Local Revenue:			
In-Lieu Property Tax Revenue	97,556	824,614	922,170
Investment Income	-	7,844	7,844
Forgiveness of Loan Payable	290,594	731,620	1,022,214
Other Revenue	80,758	279,619	360,377
Total Revenues	<u>7,583,382</u>	<u>15,338,556</u>	<u>22,921,938</u>
EXPENSES			
Program Services	5,851,115	12,464,904	18,316,019
Management and General	400,755	549,608	950,363
Total Expenses	<u>6,251,870</u>	<u>13,014,512</u>	<u>19,266,382</u>
CHANGE IN NET ASSETS	1,331,512	2,324,044	3,655,556
Net Assets Without Donor Restrictions - Beginning of Year	<u>605,382</u>	<u>499,798</u>	<u>1,105,180</u>
NET ASSETS WITHOUT DONOR RESTRICTIONS - END OF YEAR	<u><u>\$ 1,936,894</u></u>	<u><u>\$ 2,823,842</u></u>	<u><u>\$ 4,760,736</u></u>

See accompanying Notes to Financial Statements.

**EXCEL ACADEMY CHARTER SCHOOLS
STATEMENT OF CASH FLOWS
YEAR ENDED JUNE 30, 2022**

	Excel - Helendale	Excel - Warner	Eliminations	Total
CASH FLOWS FROM OPERATING ACTIVITIES				
Change in Net Assets	\$ 1,331,512	\$ 2,324,044	\$ -	\$ 3,655,556
Adjustments to Reconcile Change in Net Assets to Net Cash Used by Operating Activities:				
Forgiveness of Loan Payable	(290,594)	(731,620)	-	(1,022,214)
(Increase) Decrease in Assets:				
Accounts Receivable	611,286	3,478,811	-	4,090,097
Intercompany Receivables	700,000	(126,953)	(573,047)	-
Prepaid Expenses and Other Assets	43,416	92,318	-	135,734
Increase (Decrease) in Liabilities:				
Accounts Payable and Accrued Liabilities	26,785	(518,493)	-	(491,708)
Deferred Revenue	(85,162)	(192,426)	-	(277,588)
Intercompany Payables	126,953	(700,000)	573,047	-
Net Cash Provided by Operating Activities	<u>2,464,196</u>	<u>3,625,681</u>	<u>-</u>	<u>6,089,877</u>
CASH FLOWS FROM FINANCING ACTIVITIES				
Repayments of Factored Receivables Liability	(2,205,000)	(5,126,228)	-	(7,331,228)
Borrowings of Revolving Promissory Note	-	4,500,000	-	4,500,000
Repayments of Debt	-	(62,502)	-	(62,502)
Net Cash Used by Financing Activities	<u>(2,205,000)</u>	<u>(688,730)</u>	<u>-</u>	<u>(2,893,730)</u>
NET CHANGE IN CASH AND CASH EQUIVALENTS	259,196	2,936,951	-	3,196,147
Cash and Cash Equivalents - Beginning of Year	<u>689,645</u>	<u>644,081</u>	<u>-</u>	<u>1,333,726</u>
CASH AND CASH EQUIVALENTS - END OF YEAR	<u>\$ 948,841</u>	<u>\$ 3,581,032</u>	<u>\$ -</u>	<u>\$ 4,529,873</u>
SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION				
Cash Paid for Interest	<u>\$ 179,955</u>	<u>\$ 186,919</u>	<u>\$ -</u>	<u>\$ 366,874</u>
SUPPLEMENTAL DISCLOSURE OF NONCASH FINANCING ACTIVITIES				
Forgiveness of Loan Payable	<u>\$ 290,594</u>	<u>\$ 731,620</u>	<u>\$ -</u>	<u>\$ 1,022,214</u>

See accompanying Notes to Financial Statements.

**EXCEL ACADEMY CHARTER SCHOOLS
STATEMENT OF FUNCTIONAL EXPENSES
YEAR ENDED JUNE 30, 2022**

	Excel - Helendale		
	Program Services	Management and General	Total
Salaries and Wages	\$ 2,819,514	\$ 133,312	\$ 2,952,826
Pension Expense	402,549	30,299	432,848
Other Employee Benefits	279,457	23,482	302,939
Payroll Taxes	54,890	4,132	59,022
Management Fees	173,983	-	173,983
Legal Expenses	40,538	-	40,538
Accounting Expenses	13,632	-	13,632
Instructional Materials	787,996	-	787,996
Other Fees for Services	875,083	203,535	1,078,618
Advertising and Promotion Expenses	3,173	-	3,173
Office Expenses	5,701	5,995	11,696
Information Technology Expenses	84,197	-	84,197
Occupancy Expenses	25,722	-	25,722
Travel Expenses	9,593	-	9,593
Interest Expense	179,955	-	179,955
Insurance Expense	12,912	-	12,912
Other Expenses	82,220	-	82,220
Total Expenses by Function	\$ 5,851,115	\$ 400,755	\$ 6,251,870

	Excel - Warner		
	Program Services	Management and General	Total
Salaries and Wages	\$ 6,049,599	\$ 333,328	\$ 6,382,927
Pension Expense	811,242	70,543	881,785
Other Employee Benefits	681,453	56,374	737,827
Payroll Taxes	114,869	9,989	124,858
Management Fees	37,137	-	37,137
Legal Expenses	86,868	-	86,868
Accounting Expenses	18,241	-	18,241
Instructional Materials	1,416,635	-	1,416,635
Other Fees for Services	2,505,594	65,387	2,570,981
Advertising and Promotion Expenses	3,690	-	3,690
Office Expenses	14,917	13,987	28,904
Information Technology Expenses	180,380	-	180,380
Occupancy Expenses	60,032	-	60,032
Travel Expenses	31,449	-	31,449
Interest Expense	186,919	-	186,919
Insurance Expense	59,411	-	59,411
Other Expenses	206,468	-	206,468
Total Expenses by Function	\$ 12,464,904	\$ 549,608	\$ 13,014,512

See accompanying Notes to Financial Statements.

**EXCEL ACADEMY CHARTER SCHOOLS
STATEMENT OF FUNCTIONAL EXPENSES (CONTINUED)
YEAR ENDED JUNE 30, 2022**

	Total		
	Program Services	Management and General	Total
Salaries and Wages	\$ 8,869,113	\$ 466,640	\$ 9,335,753
Pension Expense	1,213,791	100,842	1,314,633
Other Employee Benefits	960,910	79,856	1,040,766
Payroll Taxes	169,759	14,121	183,880
Management Fees	211,120	-	211,120
Legal Expenses	127,406	-	127,406
Accounting Expenses	31,873	-	31,873
Instructional Materials	2,204,631	-	2,204,631
Other Fees for Services	3,380,677	268,922	3,649,599
Advertising and Promotion Expenses	6,863	-	6,863
Office Expenses	20,618	19,982	40,600
Information Technology Expenses	264,577	-	264,577
Occupancy Expenses	85,754	-	85,754
Travel Expenses	41,042	-	41,042
Interest Expense	366,874	-	366,874
Insurance Expense	72,323	-	72,323
Other Expenses	288,688	-	288,688
	<u>\$ 18,316,019</u>	<u>\$ 950,363</u>	<u>\$ 19,266,382</u>
Total Expenses by Function			

See accompanying Notes to Financial Statements.

**EXCEL ACADEMY CHARTER SCHOOLS
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Activities

Excel Academy Charter Schools (the School) consists of two charter schools and is part of a nonprofit benefit corporation under the laws of the state of California. As of June 30, 2022, the School operated the following charter schools:

- Excel Academy Charter School – Helendale
- Excel Academy Charter School – Warner

Basis of Accounting

The financial statements have been prepared on the accrual method of accounting and accordingly reflect all significant receivables and liabilities.

Basis of Presentation

The accompanying financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America as prescribed by the Financial Accounting Standards Board.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets, liabilities, and disclosures. Accordingly, actual results could differ from those estimates.

Functional Allocation of Expenses

Costs of providing the School's programs and other activities have been presented in the statement of functional expenses. During the year, such costs are accumulated into separate groupings as either direct or indirect. Indirect or shared costs are allocated among program and support services by a method that best measures the relative degree of benefit. The expenses that are allocated include salaries and wages, pension expense, other employee benefits, payroll taxes, other fees for services, and office expenses, which are allocated on the basis of estimates of time and effort.

Cash and Cash Equivalents

The School defines its cash and cash equivalents to include only cash on hand, demand deposits, and liquid investments with original maturities of three months or less.

**EXCEL ACADEMY CHARTER SCHOOLS
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Net Asset Classes

Net assets, revenues, gains, and losses are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions – Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions.

Net Assets With Donor Restrictions – Net assets subject to donor- (or certain grantor-) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both.

Accounts Receivables

Accounts receivable primarily represent amounts due from federal and state governments as of June 30, 2022. Management believes that all receivables are fully collectible, therefore, no provisions for uncollectible accounts were recorded.

Revenue Recognition

Amounts received from the California Department of Education are conditional and recognized as revenue by the School based on the average daily attendance (ADA) of students. Revenue that is restricted is recorded as an increase in net assets without donor restriction, if the restriction expires in the reporting period in which the revenue is recognized. All other restricted revenues are reported as increases in net assets with donor restriction.

Contributions

All contributions are considered to be available for use unless specifically restricted by the donor. Amounts received that are restricted to specific use or future periods are reported as contributions with donor restrictions. Restricted contributions that are received and released in the same period are reported as promises to give without donor restrictions. Unconditional promises to give expected to be received in one year or less are recorded at net realizable value. Unconditional promises to give expected to be received in more than one year are recorded at fair value at the date of the promise. Conditional promises to give (those with a measurable performance or other barrier and a right of return) are not recognized until they become unconditional, that is, when the conditions on which they depend are substantially met.

**EXCEL ACADEMY CHARTER SCHOOLS
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Conditional Grants

Grants and contracts that are conditioned upon the performance of certain requirements or the incurrence of allowable qualifying expenses (barriers) are recognized as revenues in the period in which the conditions are met. Amounts received are recognized as revenue when the School has incurred expenditures in compliance with specific contract or grant provisions. Amounts received prior to incurring qualifying expenditures are reported as deferred revenues in the statement of financial position. As of June 30, 2022, the School has conditional grants of \$584,128 of which \$195,912 is recognized as deferred revenue in the statement of financial position.

Property Taxes

Secured property taxes attach as an enforceable lien on property as of January 1. Taxes are levied on September 1 and are payable in two installments on or before November 1 and February 1. Unsecured property taxes are not a lien against real property and are payable in one installment on or before August 31. The County bills and collects property taxes for all taxing agencies within the County and distributes these collections to the various agencies. The sponsor agency of the School is required by law to provide in-lieu property tax payments on a monthly basis, from August through July. The amount paid per month is based upon an allocation per student, with a specific percentage to be paid each month.

Income Taxes

The School is part of a nonprofit corporation exempt from the payment of income taxes under Internal Revenue Code Section 501(c)(3) and California Revenue and Taxation Code Section 23701d. Accordingly, no provision has been made for income taxes. Management has determined that all income tax positions are more likely than not of being sustained upon potential audit or examination; therefore, no disclosures of uncertain income tax positions are required. The School files and exempt school return in the U.S. federal jurisdiction and with the California Franchise Tax Board.

Evaluation of Subsequent Events

The School has evaluated subsequent events through December 13, 2022, the date these financial statements were available to be issued.

NOTE 2 LIQUIDITY AND AVAILABILITY

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date. Financial assets available for general expenditures comprise cash and cash equivalents and accounts receivable for the total amount of \$6,581,354.

As part of its liquidity management plan, the School monitors liquidity required and cash flows to meet operating needs on a monthly basis. The School structures its financial assets to be available as general expenditures, liabilities, and other obligations come due.

**EXCEL ACADEMY CHARTER SCHOOLS
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022**

NOTE 3 CONCENTRATION OF CREDIT RISK

The School maintains cash balances held in banks and revolving funds which are insured up to \$250,000 by the Federal Depository Insurance Corporation (FDIC). At times, cash in these accounts exceeds the insured amounts. The School has not experienced any losses in such accounts and believes it is not exposed to any significant credit risk on its cash and cash equivalents.

The School also maintains cash in the County Treasury (the County). The County pools these funds with those of other educational Schools in the County and invests the cash. These pooled funds are carried at costs which approximates market value. Interest earned is deposited quarterly into participating funds. Any investment losses are proportionately shared by all funds in the pool. The County is authorized to deposit cash and invest excess funds by California Government Code Section 53648 et. seq. The funds maintained by the County are either secured by federal depository insurance or collateralized. The fair value of the School's deposits in this pool as of June 30, 2022, as provided by the pool sponsor was \$1,494,664.

NOTE 4 REVOLVING PROMISSORY NOTE

On March 15, 2021, the School entered into an agreement with Charter Asset Management to factor attendance and grant receivables. On August 30, 2021, the School converted the factored receivable liability into a revolving promissory note, in the amount of \$4,500,000. The revolving promissory note repayments are over four installments from March 15 to August 31, 2023. The total revolving promissory note at June 30, 2022 is \$1,123,772.

NOTE 5 LOANS PAYABLE

California Department of Education Loan

The School received a revolving loan from the California Department of Education (CDE) of \$250,000. The loan requires annual principal payments of \$62,500 and has a term of four years. The loan carries an interest rate of approximately 2%. Annual payments of principal and interest are deducted from the School's apportionment. The outstanding amount for the CDE loan at June 30, 2022 was \$124,996.

Future maturities of loans payable are as follows:

<u>Year Ending June 30,</u>	<u>Amount</u>
2023	\$ 62,502
2024	62,494
Total	<u>\$ 124,996</u>

**EXCEL ACADEMY CHARTER SCHOOLS
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022**

NOTE 5 LOANS PAYABLE (CONTINUED)

Paycheck Protection Program Loan

In April 2020, the School received a loan from Chase in the amount of \$1,022,214 to fund payroll, rent, utilities, and interest on mortgages and existing debt through the Paycheck Protection Program (the PPP Loan). The original loan agreement was written prior to the PPP Flexibility Act of 2020 (June 5) and was due over 24 months deferred for six months. Subsequent to this, the law changed the loan deferral terms retroactively. The PPP Flexibility Act and subsequent regulations supersede the loan agreement. The PPP Loan bears interest at a fixed rate of 1.0% per annum, with the first six months of interest deferred, has a term of two years, and is unsecured and guaranteed by the U.S. Small Business Administration. Payment of principal and interest is deferred until the date on which the amount of forgiveness is remitted to the lender or, if the School fails to apply for forgiveness within 10 months after the covered period, then payment of principal and interest shall begin on that date.

In August 2021, the principal amount of \$1,022,214 was forgiven by the financial institution and U.S. Small Business Administration.

The SBA may review funding eligibility and usage of funds for compliance with program requirements based on dollar thresholds and other factors. The amount of liability, if any, from potential noncompliance cannot be determined with certainty; however, management is of the opinion that any review will not have a material adverse impact on the School's financial position.

NOTE 6 EMPLOYEE RETIREMENT

Multiemployer Defined Benefit Pension Plans

Qualified employees are covered under multiemployer defined benefit pension plans maintained by agencies of the state of California. The risks of participating in this multiemployer defined benefit pension plan are different from single employer plans because: (a) assets contributed to the multiemployer plan by one employer may be used to provide benefits to employees of other participating employers, (b) the required member, employer, and state contribution rates are set by the California Legislature, and (c) if the School chooses to stop participating in the multiemployer plan, it may be required to pay a withdrawal liability to the plan. The School has no plans to withdraw from this multiemployer plan.

**EXCEL ACADEMY CHARTER SCHOOLS
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022**

NOTE 6 EMPLOYEE RETIREMENT (CONTINUED)

State Teachers' Retirement System (STRS)

Plan Description

The School contributes to the State Teachers' Retirement System (STRS), a cost-sharing multiemployer public employee retirement system defined benefit pension plan administered by STRS. The plan provides retirement, disability and survivor benefits to beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the State Teachers' Retirement Law. According to the most recently available Comprehensive Annual Financial Report and Actuarial Valuation Report for the year ended June 30, 2021 total STRS plan net assets are \$310 billion, the total actuarial present value of accumulated plan benefits is \$414 billion, contributions from all employers totaled \$5.744 billion, and the plan is 73% funded. The School did not contribute more than 5% of the total contributions to the plan.

Copies of the STRS annual financial reports may be obtained from STRS, 7667 Folsom Boulevard, Sacramento, CA 95826, and www.calstrs.com.

Funding Policy

Active plan members hired before January 1, 2013 are required to contribute 10.25% of their salary and those hired after are required to contribute 10.21% of their salary. The School is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the STRS Teachers' Retirement Board. The required employer contribution rate for year ended June 30, 2022 was 16.92% of annual payroll. The contribution requirements of the plan members are established and may be amended by state statute.

The School's contributions to STRS for the past three years are as follows:

<u>Year Ended June 30,</u>	<u>Contribution</u>	<u>Contributed</u>
2020	\$ 1,031,033	100%
2021	1,201,488	100%
2022	1,314,633	100%

**EXCEL ACADEMY CHARTER SCHOOLS
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022**

NOTE 7 OPERATING LEASES

The School leases its facilities under a lease agreement that expires in October 2024. The monthly lease payment is based on lease rate of \$2.73 per square foot. Lease expense for the year ended June 30, 2022 was \$83,027.

Future minimum lease payments are as follows:

<u>Year Ending June 30,</u>	<u>Amount</u>
2023	\$ 81,446
2024	85,108
2025	28,896
Total	<u>\$ 195,450</u>

NOTE 8 CONTINGENCIES, RISKS, AND UNCERTAINTIES

The School has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate disallowances under terms of the grants, it is believed that any required reimbursement would not be material.

SUPPLEMENTARY INFORMATION

**EXCEL ACADEMY CHARTER SCHOOLS
 LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE
 YEAR ENDED JUNE 30, 2022
 (SEE INDEPENDENT AUDITORS' REPORT)
 UNAUDITED**

Excel Academy Charter Schools (the School) consists of two charter schools and is part of a nonprofit benefit corporation under the laws of the state of California. As of June 30, 2022, the School operated the following charter schools:

- Excel Academy Charter School – Helendale
- Excel Academy Charter School – Warner

Excel Academy Charter School - Helendale was established in 2019 when it was granted its charter through Helendale Elementary School District (HESD) and its charter school status from the California Department of Education. The charter may be revoked by the District for material violations of the charter, failure to meet or make progress toward student outcomes, failure to meet generally accepted standards of fiscal management, or violation of any provision of the law. The charter school number is: 2073.

Excel Academy Charter School - Warner was established in 2019, when it was granted its charter through Warner Unified School District (WUSD) and its charter school status from the California Department of Education. The charter may be revoked by the District for material violations of the charter, failure to meet or make progress toward student outcomes, failure to meet generally accepted standards of fiscal management, or violation of any provision of the law. The charter school number is: 2053.

The Board of Directors and the Administrators as of the year ended June 30, 2022 were as follows:

Excel Academy Charter Schools - BOARD OF DIRECTORS

Member	Office	Term Expires
William Hall	President	September 28, 2022
Michael Humphrey	Vice President	September 28, 2022
Steve Fraire	Clerk	September 28, 2023
Susan Houle	Member	September 28, 2023
Larry Alvarado	Member	November 12, 2023

ADMINISTRATORS

Heidi Gasca	Executive Director
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**EXCEL ACADEMY CHARTER SCHOOLS
SCHEDULE OF INSTRUCTIONAL TIME
YEAR ENDED JUNE 30, 2022**

The Organization operates a 100% Independent Study program and does not operate a full-time Classroom-Based program; therefore, a Schedule of Instructional Time is not applicable.

See the Auditors' Report and accompanying Notes to Supplementary Information

(17)

**EXCEL ACADEMY CHARTER SCHOOLS
SCHEDULE OF AVERAGE DAILY ATTENDANCE (ADA)
YEAR ENDED JUNE 30, 2022**

	Second Period Report		Annual Report	
	Classroom Based	Total	Classroom Based	Total
Excel - Helendale				
Grades K-3	-	265.64	-	266.85
Grades 4-6	-	162.78	-	162.26
Grades 7-8	-	79.85	-	78.55
Grades 9-12	-	95.08	-	94.50
ADA Totals	-	603.35	-	602.16
Excel - Warner				
Grades K-3	-	512.43	-	511.95
Grades 4-6	-	316.73	-	313.71
Grades 7-8	-	200.31	-	199.98
Grades 9-12	-	199.70	-	199.50
ADA Totals	-	1,229.17	-	1,225.14

See the Auditors' Report and accompanying Notes to Supplementary Information

**EXCEL ACADEMY CHARTER SCHOOLS
RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH
AUDITED FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2022**

	Excel - Helendale	Excel - Warner
June 30, 2022 Annual Financial Fund Balances (Net Assets)	\$ 2,154,686	\$ 2,744,456
Adjustments and Reclassifications:		
Increase (Decrease) of Fund Balance (Net Assets):		
Accounts Receivable	(18,393)	(47,567)
Intercompany Receivable	-	126,953
Accounts Payable and Accrued Liabilities	(34,611)	-
Intercompany Payable	(126,953)	-
Deferred Revenue	(37,835)	-
Net Adjustments and Reclassifications	<u>(217,792)</u>	<u>79,386</u>
June 30, 2022 Audited Financial Statement Fund Balances (Net Assets)	<u>\$ 1,936,894</u>	<u>\$ 2,823,842</u>

See the Auditors' Report and accompanying Notes to Supplementary Information

**EXCEL ACADEMY CHARTER SCHOOLS
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2022**

Federal Grantor/Pass-Through Grantor Program or Cluster Title	Federal Assistance Listing Number	Pass-Through Entity Identifying Number	Additional Identification	Excel - Helendale	Excel - Warner	Total
U.S. Department of Education						
Pass-Through Program From California Department of Education:						
Every Student Succeeds Act						
Title I, Part A, Basic Grants:Low-Income and Neglected	84.010	03797		\$ 66,593	\$ 121,148	\$ 187,741
Title II, Part A, Teacher Quality	84.367	14341		12,946	25,582	38,528
Title III, Limited English Proficiency	84.365	10084		1,989	6,084	8,073
Title IV, Part A, Student Support & Academic Enrichment	84.424	N/A		10,000	10,000	20,000
Special Education Cluster: Special Education - IDEA	84.027	13379		61,116	148,556	209,672
Total Special Education Cluster				<u>61,116</u>	<u>148,556</u>	<u>209,672</u>
Coronavirus Aid, Relief, and Economic Security Act (CARES Act):						
Elementary and Secondary School Emergency Relief (ESSER) Fund	84.425D	15536	COVID-19	36	7	43
Elementary and Secondary School Emergency Relief III (ESSER III) Fund	84.425U	15559	COVID-19	92,133	139,775	231,908
Elementary and Secondary School Emergency Relief III (ESSER III) Fund: Learning Loss	84.425U	10155	COVID-19	75,533	132,444	207,977
Total CARES Act				<u>167,702</u>	<u>272,226</u>	<u>439,928</u>
Total U.S. Department of Education				<u>320,346</u>	<u>583,596</u>	<u>903,942</u>
Total Federal Expenditures				<u>\$ 320,346</u>	<u>\$ 583,596</u>	<u>\$ 903,942</u>

N/A - Not Applicable and/or Not Available.

See the Auditors' Report and accompanying Notes to Supplementary Information

**EXCEL ACADEMY CHARTER SCHOOLS
NOTES TO SUPPLEMENTARY INFORMATION
JUNE 30, 2022**

PURPOSE OF SCHEDULES

NOTE 1 SCHEDULE OF INSTRUCTIONAL TIME

This Schedule presents information on the amount of instructional time offered by the School and whether the School complied with the provisions of California Education Code.

NOTE 2 SCHEDULE OF AVERAGE DAILY ATTENDANCE

Average daily attendance is a measurement of the number of pupils attending classes of School. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to charter schools. This Schedule provides information regarding the attendance of students at various grade levels.

NOTE 3 RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH AUDITED FINANCIAL STATEMENTS

This Schedule provides the information necessary to reconcile the net assets of the charter schools as reported on the Annual Financial Report form to the audited financial statements.

NOTE 4 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of the School under programs of the federal government for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of the Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of operations of the School, it is not intended to, and does not, present the financial position, changes in net assets, or cash flows of the School.

NOTE 5 INDIRECT COST RATE

The School has elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.



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**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

Board of Directors
Excel Academy Charter Schools
Irvine, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Excel Academy Charter Schools (the School), which comprise the statement of financial position as of June 30, 2022, and the related statements of activities, cash flows, and functional expenses for the year then ended, the related notes to the financial statements, and have issued our report thereon dated December 13, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Board of Directors
Excel Academy Charter Schools

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CliftonLarsonAllen LLP

Glendora, California
December 13, 2022



CliftonLarsonAllen LLP
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INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM, AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDE

Board of Directors
Excel Academy Charter Schools
Irvine, California

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Excel Academy Charter Schools' compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of Excel Academy Charter Schools' major federal programs for the year ended June 30, 2022. Excel Academy Charter Schools' major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

In our opinion, Excel Academy Charter Schools complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Excel Academy Charter Schools and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of Excel Academy Charter Schools' compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to Excel Academy Charter Schools' federal programs.

Board of Directors
Excel Academy Charter Schools

Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Excel Academy Charter Schools' compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore, is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Excel Academy Charter Schools' compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Excel Academy Charter Schools' compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- obtain an understanding of Excel Academy Charter Schools' internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Excel Academy Charter Schools' internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Board of Directors
Excel Academy Charter Schools

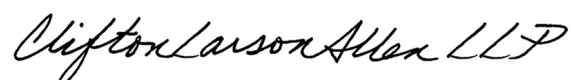
Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the *Auditors' Responsibilities for the Audit of Compliance* section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



CliftonLarsonAllen LLP

Glendora, California
December 13, 2022



CliftonLarsonAllen LLP
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INDEPENDENT AUDITORS' REPORT ON STATE COMPLIANCE

Board of Directors
Excel Academy Charter Schools
Irvine, California

Opinion on State Compliance

We have audited Excel Academy Charter Schools' (the School) compliance with the types of compliance requirements described in the *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel for the year ended June 30, 2022. The School's state compliance requirements are identified in the table below.

In our opinion, the School complied with the laws and regulations of the state programs referred to above in all material respects for the year ended June 30, 2022.

Basis for Opinion

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel. Our responsibilities under those standards and *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel are further described in the *Auditor's Responsibilities for the Audit of Compliance* section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for the compliance with the state laws and regulations as identified below.

Board of Directors
Excel Academy Charter Schools

Auditors' Responsibility for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to below occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit

Appeals Panel will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of the government program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to below and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Compliance Requirements Tested

In connection with the audit referred to above, we selected and tested transactions and records to determine the School's compliance with the laws and regulations applicable to the following items:

Board of Directors
Excel Academy Charter Schools

<u>Description</u>	<u>Procedures Performed</u>
School Districts, County Offices of Education, and Charter Schools:	
California Clean Energy Jobs Act	Not Applicable
After/Before School Education and Safety Program	Not Applicable
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control and Accountability Plan	Yes
Independent Study-Course Based	Not Applicable
Immunizations	Not Applicable
Educator Effectiveness	Yes
Expanded Learning Opportunities Grant (ELO-G)	Yes
Career Technical Education Incentive Grant	Not Applicable
In Person Instruction Grant	Not Applicable
 Charter Schools:	
Attendance	Yes
Mode of Instruction	Not Applicable
Nonclassroom-Based Instruction/Independent Study	Yes
Determination of Funding for Nonclassroom-Based Instruction	Yes
Annual Instructional Minutes – Classroom Based	Not Applicable
Charter School Facility Grant Program	Not Applicable

Purpose of this Report

The purpose of this report on state compliance is solely to describe the results of testing based on the requirements of the *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel. Accordingly, this report is not suitable for any other purpose.



CliftonLarsonAllen LLP

Glendora, California
December 13, 2022

**EXCEL ACADEMY CHARTER SCHOOLS
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2022**

Section I – Summary of Auditors’ Results

Financial Statements

- 1. Type of auditors’ report issued: Unmodified
- 2. Internal control over financial reporting:
 - Material weakness(es) identified? _____ yes x no
 - Significant deficiency(ies) identified? _____ yes x none reported
- 3. Noncompliance material to financial statements noted? _____ yes x no

Federal Awards

- 1. Internal control over major federal programs:
 - Material weakness(es) identified? _____ yes x no
 - Significant deficiency(ies) identified? _____ yes x none reported
- 2. Type of auditors’ report issued on compliance for major federal programs: Unmodified
- 3. Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? _____ yes x no

Identification of Major Federal Programs

CFDA Number(s)

84.425D, 84.425U

Name of Federal Program or Cluster

Elementary and Secondary School Emergency Relief (ESSER) Fund ESSER I, ESSER III, ESSER III: Learning Loss

Dollar threshold used to distinguish between Type A and Type B programs:

\$ 750,000

Auditee qualified as low-risk auditee?

_____ yes x no

**EXCEL ACADEMY CHARTER SCHOOLS
SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONTINUED)
YEAR ENDED JUNE 30, 2022**

All audit findings must be identified as one or more of the following categories:

<u>Five Digit Code</u>	<u>Finding Types</u>
10000	Attendance
20000	Inventory of Equipment
30000	Internal Control
40000	State Compliance
42000	Charter School Facilities Program
43000	Apprenticeship
50000	Federal Compliance
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

Our audit did not disclose any matters required to be reported in accordance with *Government Auditing Standards*, *OMB Compliance Supplement* or the *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*.

**EXCEL ACADEMY CHARTER SCHOOLS
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
YEAR ENDED JUNE 30, 2022**

There were no findings and questioned costs related to the basic financial statements, federal awards or state awards for the prior year.



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Coversheet

Approval of DocuSign Contract Renewal

Section: X. Business/Financial Services
Item: C. Approval of DocuSign Contract Renewal
Purpose: Vote
Submitted by:
Related Material: DocuSign Renewal.pdf

BACKGROUND:

Excel Academy uses DocuSign for the majority of documents and forms sent to employees, parents, and vendors. DocuSign envelopes are used for Back to School Packets, Employee contracts, Special Education Documents, Retention and Acceleration forms, EL redesignation, Vendor agreement updates, and more. It has shown that DocuSign proves to be the most effective and efficient way for all recipients to take care of and return these items which are necessary for the function and compliance of Excel Academy. In addition, Excel Academy has included SMS text functionality into the DocuSign envelopes to increase effectiveness in the reachability and completion of important documents that are sent to families.



DocuSign, Inc.

INVOICE

Invoice #: 111100056480
 Invoice Date: 27-Dec-2022
 Payment Terms: Net 30
 Due Date: 26-Jan-2023
 Account Number: 30726

Bill To: Excel Academy
 Heidi Gasca
 hgasca@excelacademy.education
 1 Technology Drive Suite I-811
 Irvine, CA, 92618
 United States

Ship To: Excel Academy
 Heidi Gasca
 hgasca@excelacademy.education
 1 Technology Drive Suite I-811
 Irvine, CA, 92618
 United States

PO Number	Quote Number	Description	Service Period	Quantity	Subtotal	Tax Rate	Tax Amount	Line Total
	Q-01002970	eSignature Enterprise Pro Edition - Envelope Subs.	30-Nov-22 to 29-Nov-23	11,000	14,277.53	7.75	0.00	14,277.53
	Q-01002970	Premier Support - eSign	30-Nov-22 to 29-Nov-23	1	2,218.39	7.75	0.00	2,218.39
	Q-01002970	SMS Delivery - US/CAN	30-Nov-22 to 29-Nov-23	2,750	511.74	7.75	0.00	511.74

SubTotal	17,007.66
Tax Total*	0.00
Total	17,007.66
Currency	USD
TRANSACTIONS ASSOCIATED TO THIS INVOICE	
Adjustments	0.00
Credits	0.00
Payments	0.00
Invoice Balance	17,007.66

Remittance slips can be emailed to remittance@docusign.com

Tax*-Taxation based on 'Ship To' address information.

If you are tax exempt and have not provided your tax exempt documentation to DocuSign, please send required tax exemption documents to taxexempt@docusign.com

For additional information, including answers to frequently asked billing questions, please visit our Billing Support site at: <https://www.docusign.com/support>

PLEASE REMIT TO BANKING INFORMATION BELOW:

Please remit electronic payments to:

Account Name: DocuSign, Inc
 Bank Name: JPMorgan Chase
 Bank Address: New York, NY 10017
 ACH Routing #: 322271627
 Wire Routing #: 021000021
 Account #: 623675136
 SWIFT: CHASUS33

Please remit checks to:

DOCUSIGN INC Lockbox
 P.O. Box 735445
 Dallas, TX 75373-5445

For Courier Deposits (Fed EX, UPS, etc.):

DOCUSIGN INC Lockbox
 JPMorgan Chase (TX1-0029)
 Attn: DOCUSIGN INC Lockbox 735445
 14800 Frye Road, 2nd Floor
 Ft Worth, TX 76155

Coversheet

Approval of Art, Music, and Instructional Materials Discretionary Block Grant Spending Plan

Section: X. Business/Financial Services
Item: D. Approval of Art, Music, and Instructional Materials
Discretionary Block Grant Spending Plan
Purpose: Vote
Submitted by:
Related Material: 23-01-12 Art, Music, Instr. Matls Spending Plan.pptx.pdf

BACKGROUND:

The 2022-23 Enacted Budget provided \$3.6 billion in funding for the Arts, Music, and Instructional Materials Discretionary Block Grant program. Excel Academy was allocated \$1,220,598. Local Educational Agencies are given the flexibility to use the funds to pay for operational costs, including but not limited to retirement and healthcare cost increases. In this meeting, staff will present a plan for using the funds with the Board of Directors as required by the program. The spending plan will involve using the funds to mitigate the continued increases in employers' STRS contributions.



Excel Academy Charter School



January 12, 2023

Presentation Overview



Art, Music, and Instructional Materials Grant Overview



State Teachers Retirement System Contribution Increases



Multiyear Projection



EACS Current and Future Arts and Music Program

Arts, Music, and Instructional Materials Discretionary Block Grant

\$3.6 billion one-time

Distribution

Intend to distribute on a per-pupil basis using 2021-22 Second Principal Apportionment ADA

Plan

Governing board must discuss and approve plan for expenditure of funds at regularly scheduled public meeting

Deadline

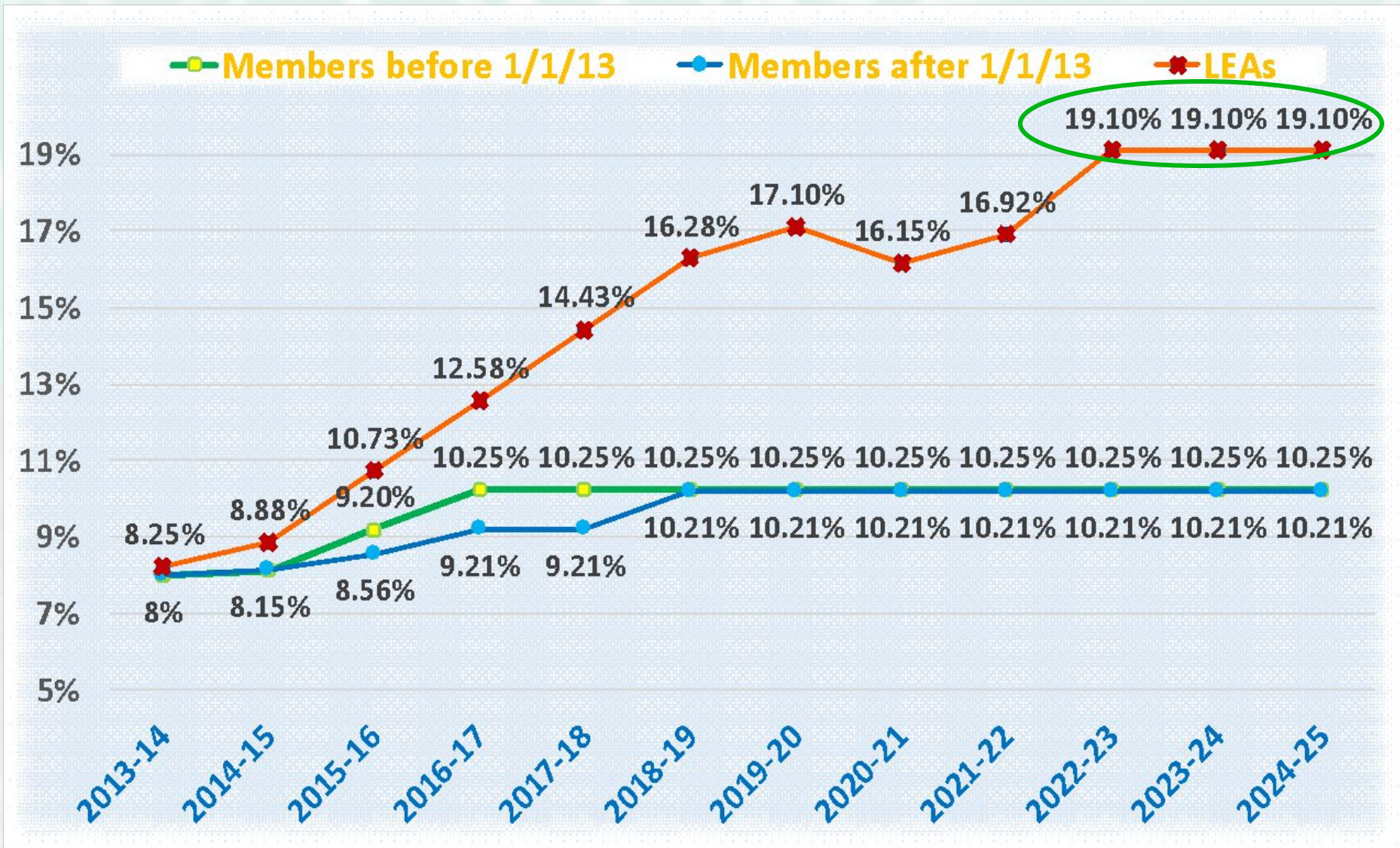
Encumber through the 2025-26 school year

**EACS
Allocation
\$1,220,598**

Grant's Allowable Uses

- **Obtaining standards-aligned professional development and acquiring instructional materials (ESSER Etc.)**
- **Obtaining instructional materials and professional development aligned to best practices for improving school climate, including training on de-escalation and restorative justice strategies, digital literacy, physical education, and learning through play (Expanded Learning Etc.)**
- **Developing diverse book collections and obtaining culturally relevant texts (Expanded Learning Etc.)**
- **Paying for operational costs, including, but not limited to, retirement and healthcare cost increases**
- **Responding to the COVID-19 pandemic**

Contribution Rates to CalSTRS



Multiyear Projection Before Approval

Description	1 st Interim FY2022-23	MYP FY2023-24	MYP FY2024-25
REVENUES			
LCFF	16,697,363	17,792,216	18,960,550
Federal	507,256	507,256	1,708,755
State	2,025,216	1,643,943	1,708,755
Local	15,000	15,000	15,000
TOTAL REVENUES	19,244,835	19,958,415	21,191,561
EXPENDITURES			
Certificated Salaries	8,604,544	8,745,653	9,057,294
Classified Salaries	1,384,353	1,374,953	1,415,741
Benefits	3,011,381	3,066,616	3,046,531
Books/Supplies/Materials	2,233,770	2,319,521	2,405,780
Services/Operations	4,114,691	4,224,338	4,387,687
Interest	59,184	0	0
TOTAL EXPENDITURES	19,407,932	19,731,081	20,313,033
INCREASE (DECREASE) IN FUND BALANCE	-163,097	227,334	878,528
BEGINNING BALANCE	4,899,142	4,736,045	4,963,378
PROJECTED ENDING BALANCE	<u>4,736,045</u>	<u>4,963,378</u>	<u>5,841,906</u>
ENDING BALANCE AS % OF EXPENDITURES	24.40%	25.16%	28.76%

Income Statement After Board Approval

Description	1 ST Interim FY2022-23	MYP FY2023-24	MYP FY2024-25
REVENUES	19,244,835	19,958,415	21,191,561
<i>Art and Music and Instructional Materials</i>	406,866	406,866	406,866
TOTAL REVENUES AS ADJUSTED	19,651,701	20,365,281	21,598,427
EXPENDITURES	19,407,932	19,731,081	20,313,033
<i>Additional Expenditures</i>	0	0	0
TOTAL EXPENDITURES	19,407,932	19,731,081	20,313,033
INCREASE IN FUND BALANCE	<u>243,769</u>	<u>634,200</u>	<u>1,285,394</u>
BEGINNING BALANCE	<u>4,899,142</u>	<u>5,142,911</u>	<u>5,777,111</u>
PROJECTED ENDING FUND BALANCE	5,142,911	5,777,111	7,062,505
ENDING BALANCE AS % OF ENDING BALANCE	26.49%	29.27%	34.76%

EACS Arts and Music Program Plan

- The passage of Proposition 28 will provide K-12 public schools, including charter schools, an annual allocation for arts and music programs beginning with the 2023-24 fiscal year.
- Approximately \$1 billion annually is available to fund the measure.
- EACS preliminary estimated allocation = \$266,127 in ongoing revenues beginning 2023-24.
- Current EACS Arts and Music Program - \$176,898

Coversheet

Approval of 2021-22 School Accountability Report Card (SARC)

Section: XI. Education/Services
Item: A. Approval of 2021-22 School Accountability Report Card
(SARC)

Purpose: Vote

Submitted by:

Related Material:

2022_School_Accountability_Report_Card_Excel_Academy_Charter_School_-
_Warner_20221229 BOARD COPY.pdf

2022_School_Accountability_Report_Card_Excel_Academy_Charter_School_-
_Helendale_20221229 BOARD COPY.pdf

BACKGROUND:

The School Accountability Report Card (SARC) has been created to provide required information about Excel Academy Charter Schools to the community. The SARC also allows the community to compare schools regarding student achievement, environment, resources and demographics. Upon board approval, the SARC is posted on the website and shared with all stakeholders.

Excel Academy Charter School - Warner

2021-2022 School Accountability Report Card (Published During the 2022-2023 School Year)



General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>

For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2022-23 School Contact Information

School Name	Excel Academy Charter School - Warner
Street	1 Technology Dr., i-811, Irvine, CA 92618
City, State, Zip	Irvine
Phone Number	949-387-7822
Principal	Jennifer Craig, Director
Email Address	jcraig@excelacademy.education
School Website	https://www.excelacademy.education/
County-District-School (CDS) Code	California

2022-23 District Contact Information

District Name	Excel Academy Charter School - Warner
Phone Number	949-387-7822
Superintendent	Heidi Gasca, Executive Director
Email Address	hgasca@excelacademy.education
District Website Address	https://www.excelacademy.education/

2022-23 School Overview

Excel Academy offers a tuition-free, personalized learning independent study model for students in grades TK-12. Our high-quality model of education is rooted in flexible learning, personalized pacing schedules, and proven systems of support. Our school offers students various options for state-approved curriculum as well as academic and elective services using instructional funds provided by the charter school. With the support and guidance of a highly-qualified credentialed teacher, students build a customized learning plan based on individual educational goals. In collaboration with the credentialed Teacher of Record (ToR), parents select from a variety of educational resources, services, and materials. Using these educational resources, families build a customized learning experience for their students, tailored to fit their academic, emotional, and social needs. Every student enrolled in Excel Academy benefits from the expertise, guidance, and oversight of a ToR. Our credentialed ToRs work with their assigned students to identify and implement a personalized learning plan for each student. ToRs and students meet face to face and via a variety of platforms throughout the monthly learning periods to ensure students' unique needs are met, and the students are showing academic growth and progress through grade level and state standards. Teachers, students, and parents consistently collaborate to properly pace and design an instructional schedule to successfully work through grade-level Common Core State Standards with pre-approved curriculum options. Excel Academy operates on a traditional school calendar with regularly scheduled holidays. Daily and weekly communication occurs between teachers, parents, and students to ensure academic progress as well as support social and emotional success. In addition, families meet at least once every 20 school days to review assigned work, discuss student learning, celebrate successes, and set goals for the upcoming learning period (LP).

During the 2022-23 school year, Excel Academy will continue to involve all Educational Partners in decision-making at the school level through participation in the School Site Council (SSC), English Learner Advisory Committee (ELAC), Parent Advisory Council (PAC), and streamlined daily, weekly, and monthly communication. The focus on the connections between Educational Partners and Excel Academy is to foster investment in education and provide meaningful transparent communication. Excel Academy will continue to gather baseline data from internal assessments and the upcoming California Assessment of Student Performance and Progress (CAASPP) results, and will work to meet or exceed student performance data in both English language arts (ELA) and math by 2% each year. Excel Academy will establish baseline data of college and career readiness at the conclusion of the 2022-23 school year and will strive to increase 2% annually in the number of students that are college and career ready. Excel Academy will maintain a rate of average daily attendance (ADA) at 95% or higher or increase ADA by 2% each school year until reaching 95% or above, and will maintain less than a 1% suspension and expulsion rate. Excel Academy aims for students to complete all standards in ELA, math, science, social studies, visual and performing

2022-23 School Overview

arts, physical education, health, and world languages, while working to be creative and complex thinkers, effective communicators, community and global participants, and empowered, independent learners.

Mission Statement:

Excel Academy will provide flexible, personalized learning through a customized course of study that will educate, motivate, and instill a love of learning in each individual student. Teachers and parents will join together to maintain high expectations and promote academic excellence for all students creating the next generation of leaders.

Our Vision

Life is what you create....at Excel Academy we bring students to LIFE through:

LEARNING: At Excel Academy students progress in knowledge, ability and social/emotional foundations. Curriculum and staff will provide a personalized learning plan inherent to the uniqueness of every student and learning situation. Excel Academy pursues a learning environment where every student will be challenged by, enjoy, and help direct their own education.

INDEPENDENCE: Excel Academy believes one of the key elements of an optimal education is to prepare each student for real-life complexities and independent learning. Excel Academy's curriculum options not only align to California's academic content standards but offer alternative and supplemental learning resources that place the student in a climate where curiosity and exploration are rewarded.

FLEXIBILITY: Flexible pacing enables each Excel Academy student, under the guidance of the teacher of record, to target individual needs without the demands of a classroom. By developing an awareness of their own unique learning style and advancement in their communication abilities, students and families will be enabled to discover their greatest areas of need and direct their efforts accordingly.

EMPOWERMENT: Excel Academy strives to empower students to take ownership of their education and develop not only the appropriate knowledge, skills, and abilities, but also the confidence, creativity, and discipline to help them adapt to challenges and opportunities.

About this School

2022-23 Student Enrollment by Grade Level

Grade Level	Number of Students
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2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
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A. Conditions of Learning **State Priority: Basic**

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)						
Intern Credential Holders Properly Assigned						
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)						
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)						
Unknown						
Total Teaching Positions						

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)						
Intern Credential Holders Properly Assigned						
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)						
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)						
Unknown						
Total Teaching Positions						

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers		
Misassignments		
Vacant Positions		
Total Teachers Without Credentials and Misassignments		

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver		
Local Assignment Options		
Total Out-of-Field Teachers		

2021-22 Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)		
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)		

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

2022-23 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Excel Academy offers a tuition-free, independent study personalized learning model for students in grades TK-12. Our school allows parents, in collaboration with their highly qualified, California-credentialed Teacher of Record (ToR), to select from vetted curriculum and educational resources and materials from approved community providers using instructional funds provided by the charter school. Using these educational resources, families create a customized learning experience for their children in partnership with their ToR. Excel Academy has an administrative team that examines the curriculum choices allowed by the school each year, with an emphasis on ensuring all curricula meet the California Content Standards for each subject. Additionally, ToRs act as a highly qualified partner to the parent, ensuring each student’s specific needs are met and acting as the final decision maker for the student’s curricula. English learner (EL) students have access to a standards-aligned English language development (ELD) curriculum. Intervention students have access to standards-aligned intervention curriculum in the areas of mathematics and English language arts (ELA).

In addition, the school provides access for all students to online grade-level standards curriculum through a variety of online programs such as Mystery Science, MobyMax, SuperTeacher, Studies Weekly, Disney CodeIllusion, National Student ClearingHouse, PearDeck, Virtual Course Training, Starfall, and Tutor.com. Students who are identified in the “What I Need” (WIN) program are provided with access to ReadLive, MobyMax, and Thinkwell.

Year and month in which the data were collected

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts		Yes	0%
Mathematics		Yes	0%
Science		Yes	0%
History-Social Science		Yes	0%
Foreign Language		Yes	0%
Health		Yes	0%
Visual and Performing Arts		Yes	0%
Science Laboratory Equipment (grades 9-12)		Yes	0%

School Facility Conditions and Planned Improvements

Excel Academy is a non-classroom based charter school.

Year and month of the most recent FIT report

N/A

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer				N/A
Interior: Interior Surfaces				N/A
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation				N/A
Electrical				N/A
Restrooms/Fountains: Restrooms, Sinks/ Fountains				N/A
Safety: Fire Safety, Hazardous Materials				N/A
Structural: Structural Damage, Roofs				N/A
External: Playground/School Grounds, Windows/ Doors/Gates/Fences				N/A

Overall Facility Rate

Exemplary	Good	Fair	Poor
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B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).
4. **College and Career Ready**
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2020-21 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-21 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-21 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-21 school year to other school years.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
English Language Arts/Literacy (grades 3-8 and 11)	N/A		N/A		N/A	
Mathematics (grades 3-8 and 11)	N/A		N/A		N/A	

2021-22 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

2021-22 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

For any 2020–21 data cells with N/T values indicate that this school did not test students using the CAASPP for Science.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
Science (grades 5, 8 and high school)						

2021-22 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

2021-22 Career Technical Education Programs

Primary Representative: Lorrie Wood, Secondary Principal

The following two CTE pathways were offered during the 2022-2023 school year: Education, Child Development & Family Services, Marketing Sales & Service and the Health Science & Medical Technology pathways.

The courses for the respective pathways were offered:

7510: Intermediate Child Development Concentrator;

8311: Advanced Marketing

Completer

7922: Advanced Patient Care

Completer

The CTE courses serve as elective courses. They are not integrated into core courses. They help fulfill graduation requirements. EACS offers a range of CTE course options via an online curriculum provider. Additionally, live, weekly instruction from a credentialed CTE instructor in their specific pathway is open to all students. A variety of instruction including group projects, multimedia demonstrations, guest speakers, and collaborative learning activities provide a well-rounded online classroom experience. Accommodations are made to ensure that the needs unique to defined special populations of students are met.

Measurable outcomes for 7510: Intermediate Child Development Concentrator -

As a result of this study of psychology, students will demonstrate the ability to:

Understand and evaluate personality and the main theories of personality

Identify assessment techniques used to identify individual personality

Identify and understand factors that influence personality

Understand and evaluate theories of motivation and factors that influence motivation

Understand and evaluate theories of emotion and factors that influence the emotional experience

Become familiar with factors influenced by your social world

Understand the emergence and evolution of psychology as a discipline

Map the historical roots of psychology and identify and understand main psychological perspectives

Identify subfields of psychology and career opportunities available in the discipline

Understand the role of psychological research in the study of mind and behavior

Identify the components of a research study and ways to implement them to conduct research

Understand the basic components and function of neurons

Become familiar with advances in neuroscience and the tools used to study the brain

Understand the basic process of the functions of the nervous and endocrine systems

Identify the relationship between genetics, heredity, and the environment

Describe how sensation and perception occur

Understand the states and levels of consciousness

Describe the principle of classical conditioning and necessary components in the process

Describe the principle of operant conditioning and how learning occurs

Describe the principles of observational and cognitive learning and the important role it plays

Identify and explain the process of encoding in memory

Identify and explain the process of storage and retrieval and the role it plays in memory

Discuss types of memory disorders

Articulate the principles and theories of cognitive development

Define the processes involved in problem-solving, decision-making, and judgments

Evaluate the acquisition of language

Describe the structure and function of language and its relationship with thought

Differentiate types of intelligence and analyze associated testing

Distinguish methods used to study human development over the lifespan

Outline prenatal and infant development and important milestones

Describe human development in childhood and significant changes

Identify developmental milestones and markers in adolescence

Identify and discuss developmental changes that occur in adulthood until death

Articulate what stress is and how it impacts individuals

Identify ways stress can be beneficial or detrimental and how to properly manage stress

Explain essential elements for good mental and physical health and understand how government programs can assist individuals

Identify methods to optimize mental and physical health

Analyze the role of technology in today's world and evaluate the impact it has on personal development

Understand what abnormal behavior is and different historical and cultural views of abnormal behavior

Describe different psychological disorders and the various symptoms and causes of the disorders
 Outline available biomedical treatments and how treatment options and efficacy vary
 Identify psychological treatments and the theories they are based on as well as how the treatments are used by practitioners
 Discuss the impact of psychological disorders and the stigma associated with diagnosis
 Understand what learning is and how it differs from instinct and reflex
 Examine the theory of classical conditioning
 Investigate operant conditioning and its real world applications
 Discuss social learning, including modeling and vicarious conditioning
 Learn the PQ4R technique
 Learn what motivation is and how primary and secondary needs affect motivation
 Examine the five different perspectives which seek to explain motivation
 Discuss how intrinsic and extrinsic motivation affect our behaviors
 Understand what emotions and moods are, including the three components of emotions
 Investigate the physical and psychological relationship that comprises emotion
 Learn more about the history of health psychology
 Examine some common causes of stress and their effects on individuals
 Discuss the general adaptation syndrome and the effect that this has
 Investigate the four types of conflicts that individuals experience
 Explore ways of coping with and managing stress
 Learn what personality is
 Discuss Freud's three models of personality
 Investigate how cognition and thought affect personality
 Understand what personality traits and types are and how psychologists have used these concepts to study personality consistency
 Examine the person-centered approach and how other people help shape personality
 Understand what abnormal psychology is and how it differs from normal psychology
 Examine the criteria used to identify abnormal psychology and mental disorders
 Recognize the two major classification systems
 Discuss anxiety, mood, personality, and somatoform disorders
 Learn about psychotic disorders and how they differ from other psychological disorders

Methods of instruction:

- Direct instruction
- Group and individual applied projects
- Multimedia
- Demonstration
- Field trips
- Guest speakers

Evaluation methods:

- Student projects
- Written work
- Exams
- Observation record of student performance
- Completion of assignment

Measurable outcomes for 8311: Advanced Marketing
 Completer

-

As a result of this study, students will demonstrate the ability to:

- Compare and contrast entrepreneurship and intrapreneurship
- Analyze advantages and disadvantages of business ownership
- Examine the four phases of the business cycle
- Describe the use of business ethics in promotion
- Discuss the global environment in which businesses operate
- Interpret labor issues associated with global trade
- Describe the determinants of exchange rates and their effects on the domestic economy
- Determine the impact of global trade on business decision making
- Explain the importance of marketing research
- Describe methods used to design marketing research studies
- Identify strategies for entering international markets
- Describe types of rating scales
- Create a marketing plan
- Compare the benefits of various types of promotional media, including direct marketing, telemarketing, and social media
- Explain the role of marketing in a free enterprise system
- Examine the concept of promotional mix
- Describe the regulation of marketing information management
- Identify and explain personal and long-term consequences of unethical or illegal behaviors
- Determine unfair business practices
- Clarify how business is affected by government regulation of consumer protection
- Examine the phases of the product life cycle
- Demonstrate the sales promotion technique of locating advertised merchandise on the selling floor
- Determine markups, markdowns, and break-even points
- Identify the psychological effects of pricing
- Explain how goods and services are ordered
- Describe the ethical considerations in channel management
- Analyze import and export laws in relation to buying and selling products in an international market
- Outline the steps in a buying plan
- Analyze current trends in marketing
- Explain economic trends related to marketing
- Compare and contrast global marketing trends
- Understand personal success characteristics for different sales positions
- Explain key factors in building a clientele
- Understand the best practices in selling that lead to exceeding customer expectations
- Explain business ethics in selling
- Describe the nature of budgets
- Understand the various methods sales managers use to develop sales forecasts
- Discover proper procedures for maintaining sales records
- Calculate sales productivity
- Identify the purposes of sales organization
- Understand the model of salesperson performance
- Describe the sales territory design process
- Discuss key approaches to determining sales force size
- Understand personal success characteristics for different sales positions
- Explain key factors in building a clientele
- Understand the best practices in selling that lead to exceeding customer expectations
- Explain business ethics in selling
- Understand how an individual's career stage influences motivation
- Discuss the effect of personal characteristics on salesperson motivation
- Examine the motivational aspects of sales contests
- Demonstrate methods to recognize and reward team performance
- Demonstrate mastery of computers and technology currently used in marketing
- Identify use of virtual means of communication
- Discuss the use of electronic presentation in demonstrations, sales meetings, staff meetings, and sales reports.
- Identify trends affecting marketing research

Methods of instruction:

- Direct instruction

- Group and individual applied projects
- Multimedia Demonstration
- Guest speakers

Evaluation methods:

- Student projects
- Written work
- Exams
- Observation record of student performance
- Completion of assignment

Measurable outcomes for 7922: Advanced Patient Care Completer

As a result of this study, students will demonstrate the ability to:

Discuss the history of healthcare services

Identify the components of the healthcare delivery system

Name the types of healthcare organizations and give examples of organizations that set the guidelines to oversee them

Describe the responsibilities of different members of the healthcare team to understand the importance of teamwork

Outline ways to find, apply for, and interview for a healthcare job and recognize the importance of mental health for healthcare professionals

Outline the process for building a medical term and making it plural

Recognize commonly used prefixes and suffixes

Define commonly used combining forms by translating conditions, procedures, and instruments

Identify abbreviations, acronyms, and symbols used in the medical world

Describe anatomical positions, divisions, and body positions as well as their relationship to body movement

Identify the structural units of the body (e.g., cells, tissues, and organs) and their importance in maintaining homeostasis

Describe the nutritional needs of the body and how diet may be adjusted to compensate for conditions and disorders

Outline developmental stages, milestones, and growth patterns in conjunction with the role each plays in patient health education planning

Recognize the structure and functions of the musculoskeletal system

Analyze the roles of the integumentary and sensory systems

Identify the structures and functions of the nervous system

Describe the organs and tissues of the hematopoietic and lymphatic systems

Recognize the role of the tissues and organs of the cardiovascular system

Explain the structure and function of the organs of the respiratory system

Analyze the digestive and urinary systems

Describe the parts of the reproductive and endocrine systems

Describe common pathology of the musculoskeletal and nervous systems

Investigate issues involving diseases of the sensory, integumentary, and reproductive systems

Define the digestive, urinary, and endocrine systems

Demonstrate knowledge of the pathology of the cardiovascular, lymphatic, and respiratory systems

Identify pathology of the hematopoietic system and how bloodborne pathogens spread disease

Explain developmental psychology and factors that impact mental health

Discuss legal and ethical issues and regulations related to technology in health care

Identify the contents of medical records and the importance of maintaining them

Define functions of electronic health records, electronic medical records, and computerized physician order entry systems

Analyze uses of software and peripheral devices

Describe methods used to format a schedule for patient appointments

Identify scheduling considerations

Recognize methods to manage workflow in a medical environment

Manage the medical facility environment

Analyze communication methods and methods of improvement in a medical facility

Describe the difference between ethical and legal requirements and recognize basic legal terminology as it relates to professional liability

Identify laws and legal obligations related to a healthcare professional

Analyze legal requirements related to privacy and confidentiality of patient information

Explain legal documents related to informed consent and advance directives and how these documents are used in the healthcare environment

Summarize the importance of recognizing and reporting any legal or ethical incidents or violations

Identify modes of transmission of infection and methods of infection control to stop them

Analyze levels of infection control and apply them to the sterile environment

Describe keys to proper body mechanics and patient positioning

Recognize OSHA safety standards within health care and methods of implementation

Evaluate the importance of quality control procedures within healthcare organizations

Define pharmacokinetics, including drug classifications and schedules

Identify the routes of medication administration and the role of the medical assistant

Analyze methods used to properly handle medications as well as ways to calculate dosages

Demonstrate knowledge of commonly prescribed medications and commonly used abbreviations on prescriptions

Describe immunization schedules and requirements

Measure vital signs and other patient assessment data as part of the initial intake process

Demonstrate knowledge of BLS and CPR

2021-22 Career Technical Education Programs

Recognize signs and symptoms of conditions that constitute a medical emergency
 Identify common conditions like burns, poisoning, bites, cuts, and hot/cold exposure and the first aid skills needed to treat them
 Describe conditions like asthma, hyperventilation, and the differences between common muscle or bone injuries and first aid skills to treat them
 Describe common tests using blood samples along with normal and abnormal results
 Identify common tests using methods other than blood along with normal and abnormal results
 Explain methods of blood collection including techniques and sampling processes
 Recognize methods of collection and sample handling for samples other than blood
 Analyze laboratory processes and quality control standards
 Explain the importance of insurance and the types of insurance available to patients
 Describe various healthcare delivery models and the incentives available to providers to reduce the cost of care
 Discuss processes and actions in the reimbursement process that help prepare for a patient's visit
 Identify methods of medical billing and coding
 Analyze ways to identify errors and resolve issues in a medical practice

Methods of instruction:

- Direct instruction
- Group and individual applied projects
- Multimedia Demonstration
- Guest speakers

Evaluation methods:

- Student projects
- Written work
- Exams
- Observation record of student performance
- Completion of assignment

2021-22 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
2021-22 Pupils Enrolled in Courses Required for UC/CSU Admission	
2020-21 Graduates Who Completed All Courses Required for UC/CSU Admission	

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2021-22 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. Due to changes to the 2021-22 PFT administration, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
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C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2022-23 Opportunities for Parental Involvement

Excel Academy offers several opportunities for parental involvement through the SSC, ELAC and PAC.

SSC is our school-level group of parents, teachers, students and administrators who work together to develop and monitor Excel Academy's continuous growth and improvement. The specific areas of monitoring include, but is not limited to:

1. School budget, including the LCAP
2. Curriculum/instruction/assessment
3. Fundraising and grants
4. School program development

Agendas are shared two weeks in advance. All stakeholders are invited to attend and offered the opportunity to make comments at the meeting. This committee is scheduled to meet four times each year. Please contact Tamara Murphy, Intervention Coordinator, at tmurphy@excelacademy.education with any questions.

The ELAC is a committee for parents or other community members who want to advocate for English learners. School information and opportunities for English learner support and participation are shared during the meeting. This committee is scheduled to meet four times each year. Please contact Jenny Craig, Director of Assessment and Accountability, at jcraig@excelacademy.education with any questions.

The PAC is a group of parents from the Excel Academy community who meets twice per year to address and recommend changes to the Excel Academy administration regarding specific areas of school operations in order to help the school attain its goal of providing each child with the best education possible. Excel Academy believes that active parent, student, and employee participation in school operations will help foster the sustainability of our school. The PAC will play an important role in making Excel Academy even more responsive to staff, student, and parent needs, and provide for continual improvement, ensuring that Excel Academy staff practice open and positive communication with families. To that end, we welcome any inquiries into parent participation in the committee. Please contact Lorrie Wood, High School Principal, at lwood@excelacademy.education to inquire how to become involved.

Excel Academy provides several opportunities throughout the school year to seek stakeholder feedback through surveys. In addition, we have our Family Needs Request & Feedback Form available on our website.

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2019-20	School 2020-21	School 2021-22	District 2019-20	District 2020-21	District 2021-22	State 2019-20	State 2020-21	State 2021-22
Dropout Rate									
Graduation Rate									

2021-22 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2021-22 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students			
Female			
Male			
American Indian or Alaska Native			
Asian			
Black or African American			
Filipino			
Hispanic or Latino			
Native Hawaiian or Pacific Islander			
Two or More Races			
White			
English Learners			
Foster Youth			
Homeless			
Socioeconomically Disadvantaged			
Students Receiving Migrant Education Services			
Students with Disabilities			

2021-22 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students				
Female				
Male				
American Indian or Alaska Native				
Asian				
Black or African American				
Filipino				
Hispanic or Latino				
Native Hawaiian or Pacific Islander				
Two or More Races				
White				
English Learners				
Foster Youth				
Homeless				
Socioeconomically Disadvantaged				
Students Receiving Migrant Education Services				
Students with Disabilities				

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-20 suspensions and expulsions rate data are not comparable to other year data because the 2019-20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-20 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions			
Expulsions			

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
Suspensions						
Expulsions						

2021-22 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students		
Female		
Male		
American Indian or Alaska Native		
Asian		
Black or African American		
Filipino		
Hispanic or Latino		
Native Hawaiian or Pacific Islander		
Two or More Races		
White		
English Learners		
Foster Youth		
Homeless		
Socioeconomically Disadvantaged		
Students Receiving Migrant Education Services		
Students with Disabilities		

2022-23 School Safety Plan

The school safety plan was last reviewed and updated with staff in October 2022. The safety plan may be viewed upon request. The school safety plan ensures emergency preparedness at learning period meetings, test sites, field trips, staff meetings, and at the school office. It also encompasses required trainings and school expectations in regards to a mandated reporter, sexual harassment, bloodborne pathogens, and active shooters. The expectations of conduct for students, parents, guardians, and staff, bullying and hate crime reporting are also included.

D. Other SARC Information Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2019-20 Elementary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K				
1				
2				
3				
4				
5				
6				

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K				
1				
2				
3				
4				
5				
6				

2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K				
1				
2				
3				
4				
5				
6				

2019-20 Secondary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts				
Mathematics				
Science				
Social Science				

2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts				
Mathematics				
Science				
Social Science				

2021-22 Secondary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts				
Mathematics				
Science				
Social Science				

2021-22 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	

2021-22 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	

2020-21 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2020-21 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$10,725.00	\$40.00	\$10,685.00	\$65,082.00
District	N/A	N/A		
Percent Difference - School Site and District	N/A	N/A		
State	N/A	N/A		
Percent Difference - School Site and State	N/A	N/A	23.4	-9.5

2021-22 Types of Services Funded

Excel Academy Charter School is a non-classroom based independent-study charter school program that provides students with counseling services in academics as well as social-emotional support. Title I intervention services are provided to all at-risk students. These students receive evidence-based interventions and are closely monitored for progress. Career and Technical Education courses are available for students who wish to pursue a specific pathway.

2020-21 Teacher and Administrative Salaries

This table displays the 2020-21 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary		
Mid-Range Teacher Salary		
Highest Teacher Salary		
Average Principal Salary (Elementary)		
Average Principal Salary (Middle)		
Average Principal Salary (High)		
Superintendent Salary		
Percent of Budget for Teacher Salaries		
Percent of Budget for Administrative Salaries		

2021-22 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	
English	
Fine and Performing Arts	
Foreign Language	
Mathematics	
Science	
Social Science	
Total AP Courses Offered Where there are student course enrollments of at least one student.	

Professional Development

2022-2023

Excel Academy teachers and staff are provided with professional development training multiple times throughout the year. These trainings include technical and compliance training, departmental updates, and special program workshops. All topics are selected by a combination of staff surveys and departmental needs. Surveys are sent to all staff before and after each training, requesting staff to input the areas they would most like training in, as well as assessing the effectiveness of the training they received, the delivery of the training, and how trainings could be improved. All of these factors are taken into consideration when developing the agendas.

Excel Academy teachers are provided with up-to-date technology training every year. Due to the virtual nature of our independent study model, our teachers have been trained in using Zoom, Google G Suite, and Beehively to communicate effectively with parents and students. Teachers of Record (ToRs) received professional development on tips and tricks within Google, best practices for project and time management, and updates on the platform for our ordering system, OPS. In addition, ToRs were instructed on how to find important high school resources in our Shared Drive, how to utilize Turnitin to monitor the written skills of our high school students, and how to utilize other best practices for supporting high school students. In-depth training also centered around teacher led instruction specific to social and emotional learning (SEL) and direct literature and writing instruction, as well as identifying and supporting WIN (What I Need) intervention students who test one or more years below grade level on the fall i-Ready benchmark assessments in math and/or ELA. This included updates on how to use and monitor online programs used to support struggling students (i.e. i-Ready, Thinkwell, MobyMax, ReadLive). In addition, teachers and staff are required to participate in SafeSchool Training Modules every year on the following topics: Sexual Harassment Prevention, Active Shooters, School Intruders, Bloodborne Pathogen Exposure Prevention, Mandated Reporter: Child Abuse and Neglect, Medication Administration: Epinephrine Auto-Injectors, Students Experiencing Homelessness: Awareness and Understanding, and Youth Suicide: Awareness, Diversity Awareness: Staff to Student, and Sensitivity Awareness.

ToRs are continually supported during the school year to provide support and ensure implementation of professional learnings through individual Zoom or phone conferences for mentoring. In addition, follow-up videos for support are provided to all ToRs. Additionally, all departments created goals that were essentially aligned to the school goals, which ultimately drove each staff member's individual goals. Evaluations are held during the year to stay up-to-date on each individual staff member's goals and areas of growth. All administration and department leads are given the opportunity to attend two to three conferences and/or workshops throughout the year to increase their proficiency and develop their individual departmental goals.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2020-21	2021-22	2022-23
Number of school days dedicated to Staff Development and Continuous Improvement	8	10	10

Excel Academy Charter School - Helendale

2021-2022 School Accountability Report Card (Published During the 2022-2023 School Year)



General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>

For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2022-23 School Contact Information

School Name	Excel Academy Charter School - Helendale
Street	1 Technology Dr. i-811, Irvine, CA 92618
City, State, Zip	Irvine
Phone Number	949-387-7822
Principal	Jennifer Craig, Director
Email Address	jcraig@excelacademy.education
School Website	https://www.excelacademy.education/
County-District-School (CDS) Code	California

2022-23 District Contact Information

District Name	Excel Academy Charter School - Helendale
Phone Number	949-387-7822
Superintendent	Heidi Gasca, Executive Director
Email Address	hgasca@excelacademy.education
District Website Address	https://www.excelacademy.education/

2022-23 School Overview

Excel Academy offers a tuition-free, personalized learning independent study model for students in grades TK-12. Our high-quality model of education is rooted in flexible learning, personalized pacing schedules, and proven systems of support. Our school offers students various options for state-approved curriculum as well as academic and elective services using instructional funds provided by the charter school. With the support and guidance of a highly-qualified credentialed teacher, students build a customized learning plan based on individual educational goals. In collaboration with the credentialed Teacher of Record (ToR), parents select from a variety of educational resources, services, and materials. Using these educational resources, families build a customized learning experience for their students, tailored to fit their academic, emotional, and social needs. Every student enrolled in Excel Academy benefits from the expertise, guidance, and oversight of a ToR. Our credentialed ToRs work with their assigned students to identify and implement a personalized learning plan for each student. ToRs and students meet face to face and via a variety of platforms throughout the monthly learning periods to ensure students' unique needs are met, and the students are showing academic growth and progress through grade level and state standards. Teachers, students, and parents consistently collaborate to properly pace and design an instructional schedule to successfully work through grade-level Common Core State Standards with pre-approved curriculum options. Excel Academy operates on a traditional school calendar with regularly scheduled holidays. Daily and weekly communication occurs between teachers, parents, and students to ensure academic progress as well as support social and emotional success. In addition, families meet at least once every 20 school days to review assigned work, discuss student learning, celebrate successes, and set goals for the upcoming learning period (LP).

During the 2022-23 school year, Excel Academy will continue to involve all Educational Partners in decision-making at the school level through participation in the School Site Council (SSC), English Learner Advisory Committee (ELAC), Parent Advisory Council (PAC), and streamlined daily, weekly, and monthly communication. The focus on the connections between Educational Partners and Excel Academy is to foster investment in education and provide meaningful transparent communication. Excel Academy will continue to gather baseline data from internal assessments and the upcoming California Assessment of Student Performance and Progress (CAASPP) results, and will work to meet or exceed student performance data in both English language arts (ELA) and math by 2% each year. Excel Academy will establish baseline data of college and career readiness at the conclusion of the 2022-23 school year and will strive to increase 2% annually in the number of students that are college and career ready. Excel Academy will maintain a rate of average daily attendance (ADA) at 95% or higher or increase ADA by 2% each school year until reaching 95% or above, and will maintain less than a 1% suspension and expulsion rate. Excel Academy aims for students to complete all standards in ELA, math, science, social studies, visual and performing

2022-23 School Overview

arts, physical education, health, and world languages, while working to be creative and complex thinkers, effective communicators, community and global participants, and empowered, independent learners.

Mission Statement:

Excel Academy will provide flexible, personalized learning through a customized course of study that will educate, motivate, and instill a love of learning in each individual student. Teachers and parents will join together to maintain high expectations and promote academic excellence for all students creating the next generation of leaders.

Our Vision

Life is what you create....at Excel Academy we bring students to LIFE through:

LEARNING: At Excel Academy students progress in knowledge, ability and social/emotional foundations. Curriculum and staff will provide a personalized learning plan inherent to the uniqueness of every student and learning situation. Excel Academy pursues a learning environment where every student will be challenged by, enjoy, and help direct their own education.

INDEPENDENCE: Excel Academy believes one of the key elements of an optimal education is to prepare each student for real-life complexities and independent learning. Excel Academy's curriculum options not only align to California's academic content standards but offer alternative and supplemental learning resources that place the student in a climate where curiosity and exploration are rewarded.

FLEXIBILITY: Flexible pacing enables each Excel Academy student, under the guidance of the teacher of record, to target individual needs without the demands of a classroom. By developing an awareness of their own unique learning style and advancement in their communication abilities, students and families will be enabled to discover their greatest areas of need and direct their efforts accordingly.

EMPOWERMENT: Excel Academy strives to empower students to take ownership of their education and develop not only the appropriate knowledge, skills, and abilities, but also the confidence, creativity, and discipline to help them adapt to challenges and opportunities.

About this School

2022-23 Student Enrollment by Grade Level

Grade Level	Number of Students
-------------	--------------------

2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
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A. Conditions of Learning **State Priority: Basic**

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)						
Intern Credential Holders Properly Assigned						
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)						
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)						
Unknown						
Total Teaching Positions						

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)						
Intern Credential Holders Properly Assigned						
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)						
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)						
Unknown						
Total Teaching Positions						

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers		
Misassignments		
Vacant Positions		
Total Teachers Without Credentials and Misassignments		

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver		
Local Assignment Options		
Total Out-of-Field Teachers		

2021-22 Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)		
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)		

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

2022-23 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Excel Academy offers a tuition-free, independent study personalized learning model for students in grades TK-12. Our school allows parents, in collaboration with their highly qualified, California-credentialed Teacher of Record (ToR), to select from vetted curriculum and educational resources and materials from approved community providers using instructional funds provided by the charter school. Using these educational resources, families create a customized learning experience for their children in partnership with their ToR. Excel Academy has an administrative team that examines the curriculum choices allowed by the school each year, with an emphasis on ensuring all curricula meet the California Content Standards for each subject. Additionally, ToRs act as a highly qualified partner to the parent, ensuring each student’s specific needs are met and acting as the final decision maker for the student’s curricula. English learner (EL) students have access to a standards-aligned English language development (ELD) curriculum. Intervention students have access to standards-aligned intervention curriculum in the areas of mathematics and English language arts (ELA).

In addition, the school provides access for all students to online grade-level standards curriculum through a variety of online programs such as Mystery Science, MobyMax, SuperTeacher, Studies Weekly, Disney CodeIllusion, National Student ClearingHouse, PearDeck, Virtual Course Training, Starfall, and Tutor.com. Students who are identified in the "What I Need" (WIN) program are provided with access to ReadLive, MobyMax, and Thinkwell.

Year and month in which the data were collected

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts		Yes	0%
Mathematics		Yes	0%
Science		Yes	0%
History-Social Science		Yes	0%
Foreign Language		Yes	0%
Health		Yes	0%
Visual and Performing Arts		Yes	0%
Science Laboratory Equipment (grades 9-12)		Yes	0%

School Facility Conditions and Planned Improvements

Excel Academy is a non-classroom based charter school.

Year and month of the most recent FIT report N/A

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer				N/A
Interior: Interior Surfaces				N/A

School Facility Conditions and Planned Improvements

Cleanliness: Overall Cleanliness, Pest/Vermin Infestation				N/A
Electrical				N/A
Restrooms/Fountains: Restrooms, Sinks/ Fountains				N/A
Safety: Fire Safety, Hazardous Materials				N/A
Structural: Structural Damage, Roofs				N/A
External: Playground/School Grounds, Windows/ Doors/Gates/Fences				N/A

Overall Facility Rate

Exemplary	Good	Fair	Poor
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B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).
4. **College and Career Ready**
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2020-21 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-21 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-21 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-21 school year to other school years.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
English Language Arts/Literacy (grades 3-8 and 11)	N/A		N/A		N/A	
Mathematics (grades 3-8 and 11)	N/A		N/A		N/A	

2021-22 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

2021-22 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

For any 2020–21 data cells with N/T values indicate that this school did not test students using the CAASPP for Science.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
Science (grades 5, 8 and high school)						

2021-22 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

2021-22 Career Technical Education Programs

Primary Representative: Lorrie Wood, Secondary Principal

The following two CTE pathways were offered during the 2022-2023 school year: Education, Child Development & Family Services, Marketing Sales & Service and the Health Science & Medical Technology pathways.

The courses for the respective pathways were offered:

7510: Intermediate Child Development Concentrator;

8311: Advanced Marketing

Completer

7922: Advanced Patient Care

Completer

The CTE courses serve as elective courses. They are not integrated into core courses. They help fulfill graduation requirements. EACS offers a range of CTE course options via an online curriculum provider. Additionally, live, weekly instruction from a credentialed CTE instructor in their specific pathway is open to all students. A variety of instruction including group projects, multimedia demonstrations, guest speakers, and collaborative learning activities provide a well-rounded online classroom experience. Accommodations are made to ensure that the needs unique to defined special populations of students are met.

Measurable outcomes for 7510: Intermediate Child Development Concentrator -

As a result of this study of psychology, students will demonstrate the ability to:

Understand and evaluate personality and the main theories of personality

Identify assessment techniques used to identify individual personality

Identify and understand factors that influence personality

Understand and evaluate theories of motivation and factors that influence motivation

Understand and evaluate theories of emotion and factors that influence the emotional experience

Become familiar with factors influenced by your social world

Understand the emergence and evolution of psychology as a discipline

Map the historical roots of psychology and identify and understand main psychological perspectives

Identify subfields of psychology and career opportunities available in the discipline

Understand the role of psychological research in the study of mind and behavior

Identify the components of a research study and ways to implement them to conduct research

Understand the basic components and function of neurons

Become familiar with advances in neuroscience and the tools used to study the brain

Understand the basic process of the functions of the nervous and endocrine systems

Identify the relationship between genetics, heredity, and the environment

Describe how sensation and perception occur

Understand the states and levels of consciousness

Describe the principle of classical conditioning and necessary components in the process

Describe the principle of operant conditioning and how learning occurs

Describe the principles of observational and cognitive learning and the important role it plays

Identify and explain the process of encoding in memory

Identify and explain the process of storage and retrieval and the role it plays in memory

Discuss types of memory disorders

Articulate the principles and theories of cognitive development

Define the processes involved in problem-solving, decision-making, and judgments

Evaluate the acquisition of language

Describe the structure and function of language and its relationship with thought

Differentiate types of intelligence and analyze associated testing

Distinguish methods used to study human development over the lifespan

Outline prenatal and infant development and important milestones

Describe human development in childhood and significant changes

Identify developmental milestones and markers in adolescence

Identify and discuss developmental changes that occur in adulthood until death

Articulate what stress is and how it impacts individuals

Identify ways stress can be beneficial or detrimental and how to properly manage stress

Explain essential elements for good mental and physical health and understand how government programs can assist individuals

Identify methods to optimize mental and physical health

Analyze the role of technology in today's world and evaluate the impact it has on personal development

Understand what abnormal behavior is and different historical and cultural views of abnormal behavior

Describe different psychological disorders and the various symptoms and causes of the disorders
 Outline available biomedical treatments and how treatment options and efficacy vary
 Identify psychological treatments and the theories they are based on as well as how the treatments are used by practitioners
 Discuss the impact of psychological disorders and the stigma associated with diagnosis
 Understand what learning is and how it differs from instinct and reflex
 Examine the theory of classical conditioning
 Investigate operant conditioning and its real world applications
 Discuss social learning, including modeling and vicarious conditioning
 Learn the PQ4R technique
 Learn what motivation is and how primary and secondary needs affect motivation
 Examine the five different perspectives which seek to explain motivation
 Discuss how intrinsic and extrinsic motivation affect our behaviors
 Understand what emotions and moods are, including the three components of emotions
 Investigate the physical and psychological relationship that comprises emotion
 Learn more about the history of health psychology
 Examine some common causes of stress and their effects on individuals
 Discuss the general adaptation syndrome and the effect that this has
 Investigate the four types of conflicts that individuals experience
 Explore ways of coping with and managing stress
 Learn what personality is
 Discuss Freud's three models of personality
 Investigate how cognition and thought affect personality
 Understand what personality traits and types are and how psychologists have used these concepts to study personality consistency
 Examine the person-centered approach and how other people help shape personality
 Understand what abnormal psychology is and how it differs from normal psychology
 Examine the criteria used to identify abnormal psychology and mental disorders
 Recognize the two major classification systems
 Discuss anxiety, mood, personality, and somatoform disorders
 Learn about psychotic disorders and how they differ from other psychological disorders

Methods of instruction:

- Direct instruction
- Group and individual applied projects
- Multimedia
- Demonstration
- Field trips
- Guest speakers

Evaluation methods:

- Student projects
- Written work
- Exams
- Observation record of student performance
- Completion of assignment

Measurable outcomes for 8311: Advanced Marketing
 Completer

-

As a result of this study, students will demonstrate the ability to:

- Compare and contrast entrepreneurship and intrapreneurship
- Analyze advantages and disadvantages of business ownership
- Examine the four phases of the business cycle
- Describe the use of business ethics in promotion
- Discuss the global environment in which businesses operate
- Interpret labor issues associated with global trade
- Describe the determinants of exchange rates and their effects on the domestic economy
- Determine the impact of global trade on business decision making
- Explain the importance of marketing research
- Describe methods used to design marketing research studies
- Identify strategies for entering international markets
- Describe types of rating scales
- Create a marketing plan
- Compare the benefits of various types of promotional media, including direct marketing, telemarketing, and social media
- Explain the role of marketing in a free enterprise system
- Examine the concept of promotional mix
- Describe the regulation of marketing information management
- Identify and explain personal and long-term consequences of unethical or illegal behaviors
- Determine unfair business practices
- Clarify how business is affected by government regulation of consumer protection
- Examine the phases of the product life cycle
- Demonstrate the sales promotion technique of locating advertised merchandise on the selling floor
- Determine markups, markdowns, and break-even points
- Identify the psychological effects of pricing
- Explain how goods and services are ordered
- Describe the ethical considerations in channel management
- Analyze import and export laws in relation to buying and selling products in an international market
- Outline the steps in a buying plan
- Analyze current trends in marketing
- Explain economic trends related to marketing
- Compare and contrast global marketing trends
- Understand personal success characteristics for different sales positions
- Explain key factors in building a clientele
- Understand the best practices in selling that lead to exceeding customer expectations
- Explain business ethics in selling
- Describe the nature of budgets
- Understand the various methods sales managers use to develop sales forecasts
- Discover proper procedures for maintaining sales records
- Calculate sales productivity
- Identify the purposes of sales organization
- Understand the model of salesperson performance
- Describe the sales territory design process
- Discuss key approaches to determining sales force size
- Understand personal success characteristics for different sales positions
- Explain key factors in building a clientele
- Understand the best practices in selling that lead to exceeding customer expectations
- Explain business ethics in selling
- Understand how an individual's career stage influences motivation
- Discuss the effect of personal characteristics on salesperson motivation
- Examine the motivational aspects of sales contests
- Demonstrate methods to recognize and reward team performance
- Demonstrate mastery of computers and technology currently used in marketing
- Identify use of virtual means of communication
- Discuss the use of electronic presentation in demonstrations, sales meetings, staff meetings, and sales reports.
- Identify trends affecting marketing research

Methods of instruction:

- Direct instruction

- Group and individual applied projects
- Multimedia Demonstration
- Guest speakers

Evaluation methods:

- Student projects
- Written work
- Exams
- Observation record of student performance
- Completion of assignment

Measurable outcomes for 7922: Advanced Patient Care Completer

As a result of this study, students will demonstrate the ability to:

Discuss the history of healthcare services

Identify the components of the healthcare delivery system

Name the types of healthcare organizations and give examples of organizations that set the guidelines to oversee them

Describe the responsibilities of different members of the healthcare team to understand the importance of teamwork

Outline ways to find, apply for, and interview for a healthcare job and recognize the importance of mental health for healthcare professionals

Outline the process for building a medical term and making it plural

Recognize commonly used prefixes and suffixes

Define commonly used combining forms by translating conditions, procedures, and instruments

Identify abbreviations, acronyms, and symbols used in the medical world

Describe anatomical positions, divisions, and body positions as well as their relationship to body movement

Identify the structural units of the body (e.g., cells, tissues, and organs) and their importance in maintaining homeostasis

Describe the nutritional needs of the body and how diet may be adjusted to compensate for conditions and disorders

Outline developmental stages, milestones, and growth patterns in conjunction with the role each plays in patient health education planning

Recognize the structure and functions of the musculoskeletal system

Analyze the roles of the integumentary and sensory systems

Identify the structures and functions of the nervous system

Describe the organs and tissues of the hematopoietic and lymphatic systems

Recognize the role of the tissues and organs of the cardiovascular system

Explain the structure and function of the organs of the respiratory system

Analyze the digestive and urinary systems

Describe the parts of the reproductive and endocrine systems

Describe common pathology of the musculoskeletal and nervous systems

Investigate issues involving diseases of the sensory, integumentary, and reproductive systems

Define the digestive, urinary, and endocrine systems

Demonstrate knowledge of the pathology of the cardiovascular, lymphatic, and respiratory systems

Identify pathology of the hematopoietic system and how bloodborne pathogens spread disease

Explain developmental psychology and factors that impact mental health

Discuss legal and ethical issues and regulations related to technology in health care

Identify the contents of medical records and the importance of maintaining them

Define functions of electronic health records, electronic medical records, and computerized physician order entry systems

Analyze uses of software and peripheral devices

Describe methods used to format a schedule for patient appointments

Identify scheduling considerations

Recognize methods to manage workflow in a medical environment

Manage the medical facility environment

Analyze communication methods and methods of improvement in a medical facility

Describe the difference between ethical and legal requirements and recognize basic legal terminology as it relates to professional liability

Identify laws and legal obligations related to a healthcare professional

Analyze legal requirements related to privacy and confidentiality of patient information

Explain legal documents related to informed consent and advance directives and how these documents are used in the healthcare environment

Summarize the importance of recognizing and reporting any legal or ethical incidents or violations

Identify modes of transmission of infection and methods of infection control to stop them

Analyze levels of infection control and apply them to the sterile environment

Describe keys to proper body mechanics and patient positioning

Recognize OSHA safety standards within health care and methods of implementation

Evaluate the importance of quality control procedures within healthcare organizations

Define pharmacokinetics, including drug classifications and schedules

Identify the routes of medication administration and the role of the medical assistant

Analyze methods used to properly handle medications as well as ways to calculate dosages

Demonstrate knowledge of commonly prescribed medications and commonly used abbreviations on prescriptions

Describe immunization schedules and requirements

Measure vital signs and other patient assessment data as part of the initial intake process

Demonstrate knowledge of BLS and CPR

2021-22 Career Technical Education Programs

Recognize signs and symptoms of conditions that constitute a medical emergency
 Identify common conditions like burns, poisoning, bites, cuts, and hot/cold exposure and the first aid skills needed to treat them
 Describe conditions like asthma, hyperventilation, and the differences between common muscle or bone injuries and first aid skills to treat them
 Describe common tests using blood samples along with normal and abnormal results
 Identify common tests using methods other than blood along with normal and abnormal results
 Explain methods of blood collection including techniques and sampling processes
 Recognize methods of collection and sample handling for samples other than blood
 Analyze laboratory processes and quality control standards
 Explain the importance of insurance and the types of insurance available to patients
 Describe various healthcare delivery models and the incentives available to providers to reduce the cost of care
 Discuss processes and actions in the reimbursement process that help prepare for a patient's visit
 Identify methods of medical billing and coding
 Analyze ways to identify errors and resolve issues in a medical practice

Methods of instruction:

- Direct instruction
- Group and individual applied projects
- Multimedia Demonstration
- Guest speakers

Evaluation methods:

- Student projects
- Written work
- Exams
- Observation record of student performance
- Completion of assignment

2021-22 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
2021-22 Pupils Enrolled in Courses Required for UC/CSU Admission	
2020-21 Graduates Who Completed All Courses Required for UC/CSU Admission	

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2021-22 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. Due to changes to the 2021-22 PFT administration, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
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C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2022-23 Opportunities for Parental Involvement

Excel Academy offers several opportunities for parental involvement through the SSC, ELAC and PAC.

SSC is our school-level group of parents, teachers, students and administrators who work together to develop and monitor Excel Academy's continuous growth and improvement. The specific areas of monitoring include, but is not limited to:

1. School budget, including the LCAP
2. Curriculum/instruction/assessment
3. Fundraising and grants
4. School program development

Agendas are shared two weeks in advance. All stakeholders are invited to attend and offered the opportunity to make comments at the meeting. This committee is scheduled to meet four times each year. Please contact Tamara Murphy, Intervention Coordinator, at tmurphy@excelacademy.education with any questions.

The ELAC is a committee for parents or other community members who want to advocate for English learners. School information and opportunities for English learner support and participation are shared during the meeting. This committee is scheduled to meet four times each year. Please contact Jenny Craig, Director of Assessment and Accountability, at jcraig@excelacademy.education with any questions.

The PAC is a group of parents from the Excel Academy community who meets twice per year to address and recommend changes to the Excel Academy administration regarding specific areas of school operations in order to help the school attain its goal of providing each child with the best education possible. Excel Academy believes that active parent, student, and employee participation in school operations will help foster the sustainability of our school. The PAC will play an important role in making Excel Academy even more responsive to staff, student, and parent needs, and provide for continual improvement, ensuring that Excel Academy staff practice open and positive communication with families. To that end, we welcome any inquiries into parent participation in the committee. Please contact Lorrie Wood, High School Principal, at lwood@excelacademy.education to inquire how to become involved.

Excel Academy provides several opportunities throughout the school year to seek stakeholder feedback through surveys. In addition, we have our Family Needs Request & Feedback Form available on our website.

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2019-20	School 2020-21	School 2021-22	District 2019-20	District 2020-21	District 2021-22	State 2019-20	State 2020-21	State 2021-22
Dropout Rate									
Graduation Rate									

2021-22 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2021-22 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students			
Female			
Male			
American Indian or Alaska Native			
Asian			
Black or African American			
Filipino			
Hispanic or Latino			
Native Hawaiian or Pacific Islander			
Two or More Races			
White			
English Learners			
Foster Youth			
Homeless			
Socioeconomically Disadvantaged			
Students Receiving Migrant Education Services			
Students with Disabilities			

2021-22 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students				
Female				
Male				
American Indian or Alaska Native				
Asian				
Black or African American				
Filipino				
Hispanic or Latino				
Native Hawaiian or Pacific Islander				
Two or More Races				
White				
English Learners				
Foster Youth				
Homeless				
Socioeconomically Disadvantaged				
Students Receiving Migrant Education Services				
Students with Disabilities				

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-20 suspensions and expulsions rate data are not comparable to other year data because the 2019-20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-20 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions			
Expulsions			

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
Suspensions						
Expulsions						

2021-22 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students		
Female		
Male		
American Indian or Alaska Native		
Asian		
Black or African American		
Filipino		
Hispanic or Latino		
Native Hawaiian or Pacific Islander		
Two or More Races		
White		
English Learners		
Foster Youth		
Homeless		
Socioeconomically Disadvantaged		
Students Receiving Migrant Education Services		
Students with Disabilities		

2022-23 School Safety Plan

The school safety plan was last reviewed and updated with staff in October 2022. The safety plan may be viewed upon request. The school safety plan ensures emergency preparedness at learning period meetings, test sites, field trips, staff meetings, and at the school office. It also encompasses required trainings and school expectations in regards to a mandated reporter, sexual harassment, bloodborne pathogens, and active shooters. The expectations of conduct for students, parents, guardians, and staff, bullying and hate crime reporting are also included.

D. Other SARC Information Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2019-20 Elementary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K				
1				
2				
3				
4				
5				
6				

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K				
1				
2				
3				
4				
5				
6				

2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K				
1				
2				
3				
4				
5				
6				

2019-20 Secondary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts				
Mathematics				
Science				
Social Science				

2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts				
Mathematics				
Science				
Social Science				

2021-22 Secondary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts				
Mathematics				
Science				
Social Science				

2021-22 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	

2021-22 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	

2020-21 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2020-21 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$10,589.00	\$50.00	\$10,539.00	\$67,648.00
District	N/A	N/A		
Percent Difference - School Site and District	N/A	N/A		-14.9
State	N/A	N/A		
Percent Difference - School Site and State	N/A	N/A	22.1	-19.7

2021-22 Types of Services Funded

Excel Academy Charter School is a non-classroom based independent-study charter school program that provides students with counseling services in academics as well as social-emotional support. Title I intervention services are provided to all at-risk students. These students receive evidence-based interventions and are closely monitored for progress. Career and Technical Education courses are available for students who wish to pursue a specific pathway.

2020-21 Teacher and Administrative Salaries

This table displays the 2020-21 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary		
Mid-Range Teacher Salary		
Highest Teacher Salary		
Average Principal Salary (Elementary)		
Average Principal Salary (Middle)		
Average Principal Salary (High)		
Superintendent Salary		
Percent of Budget for Teacher Salaries		
Percent of Budget for Administrative Salaries		

2021-22 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	
English	
Fine and Performing Arts	
Foreign Language	
Mathematics	
Science	
Social Science	
Total AP Courses Offered Where there are student course enrollments of at least one student.	

Professional Development

2022-2023

Excel Academy teachers and staff are provided with professional development training multiple times throughout the year. These trainings include technical and compliance training, departmental updates, and special program workshops. All topics are selected by a combination of staff surveys and departmental needs. Surveys are sent to all staff before and after each training, requesting staff to input the areas they would most like training in, as well as assessing the effectiveness of the training they received, the delivery of the training, and how trainings could be improved. All of these factors are taken into consideration when developing the agendas.

Excel Academy teachers are provided with up-to-date technology training every year. Due to the virtual nature of our independent study model, our teachers have been trained in using Zoom, Google G Suite, and Beehively to communicate effectively with parents and students. Teachers of Record (ToRs) received professional development on tips and tricks within Google, best practices for project and time management, and updates on the platform for our ordering system, OPS. In addition, ToRs were instructed on how to find important high school resources in our Shared Drive, how to utilize Turnitin to monitor the written skills of our high school students, and how to utilize other best practices for supporting high school students. In-depth training also centered around teacher led instruction specific to social and emotional learning (SEL) and direct literature and writing instruction, as well as identifying and supporting WIN (What I Need) intervention students who test one or more years below grade level on the fall i-Ready benchmark assessments in math and/or ELA. This included updates on how to use and monitor online programs used to support struggling students (i.e. i-Ready, Thinkwell, MobyMax, ReadLive). In addition, teachers and staff are required to participate in SafeSchool Training Modules every year on the following topics: Sexual Harassment Prevention, Active Shooters, School Intruders, Bloodborne Pathogen Exposure Prevention, Mandated Reporter: Child Abuse and Neglect, Medication Administration: Epinephrine Auto-Injectors, Students Experiencing Homelessness: Awareness and Understanding, and Youth Suicide: Awareness, Diversity Awareness: Staff to Student, and Sensitivity Awareness.

ToRs are continually supported during the school year to provide support and ensure implementation of professional learnings through individual Zoom or phone conferences for mentoring. In addition, follow-up videos for support are provided to all ToRs. Additionally, all departments created goals that were essentially aligned to the school goals, which ultimately drove each staff member's individual goals. Evaluations are held during the year to stay up-to-date on each individual staff member's goals and areas of growth. All administration and department leads are given the opportunity to attend two to three conferences and/or workshops throughout the year to increase their proficiency and develop their individual departmental goals.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2020-21	2021-22	2022-23
Number of school days dedicated to Staff Development and Continuous Improvement	8	10	10