

APPROVED



Medical Lake
School District

Medical Lake School District #326, WA

Minutes

Regular Board Meeting

Date and Time

Tuesday November 26, 2024 at 6:00 PM

Location

Administration Office

Directors Present

Alexis Alexander, Ron Cooper, Wendy Williams-Gilbert

Directors Absent

Gerri Johnson, Laura Parsons

Guests Present

Sarra Reiber

I. Opening Items**A. Record Attendance****B. Call the Meeting to Order**

Wendy Williams-Gilbert called a meeting of the board of directors of Medical Lake School District #326, WA to order on Tuesday Nov 26, 2024 at 6:01 PM.

C. Pledge of Allegiance**D. Approve Agenda ~ with Noted Change**

Alexis Alexander made a motion to approve.
Ron Cooper seconded the motion.
The board **VOTED** unanimously to approve the motion.

E. What's Right

Each Central Office Administrator and Board Member shared something they observed in the District or Community.

II. Consent Agenda

A. Minutes from Regular Board Meeting 10-22-2024

Ron Cooper made a motion to approve.
Alexis Alexander seconded the motion.
The board **VOTED** unanimously to approve the motion.
Ron Cooper made a motion to approve the minutes from Regular Board Meeting on 10-22-24.
Alexis Alexander seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. Approve the Consent Agenda

Ron Cooper made a motion to approve.
Alexis Alexander seconded the motion.
Resignations - *Chris Spring ~ Principal, High School (retirement effective 6/30/2025); Ernie Silveria ~ Bus Driver, Transportation (retirement effective 1/6/2025); Kim Nowalk ~ Head Secretary, Michael Anderson (retirement effective end of the 24/25 school year); Breann Hudson ~ Inclusion Para, Michael Anderson Elementary (effective 12/31/2024); Matthew Riddle ~ Assistant Football Coach, High School (effective 11/25/2024);*

Leaves - *None at this time*

Staff Contracts:

Administrative Staff - *Dr. Kimberly Headrick ~ Superintendent Contract Amendment for VEBA;*

Certificated Staff - *None at this time*

Certificated Substitutes - *None at this time*

Long-term Substitutes - *None at this time*

Classified Staff - *Jason Gohl ~ Regular Custodian/Maintenance, High School (effective 11/4/2024); Kelly Luiten ~ Health Aide, District (effective 11/12/2024);*

Classified Substitutes - *None at this time*

Extra Curricular Activities -

Other - *None at this time*

Teachers Teaching Out of Content Areas: *None at this time*

Staff Travel: *Tawni Barlow, Mardee King, Rob Haugen to the 2024 DoDEA Grant Program Community of Practice Meeting 11/12/2024 - 11/16/2024, in Norfolk, Virginia.*

Board Member Compensation: *Ron Cooper (6/25/2024 - 10/29/2024); Laura Parsons (10/22/2024 - 11/22/2024);*

Financials; The following vouchers/warrants as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, were approved for payment.

General Fund (Payroll) for October 31, 2024, warrants 136139 - 136143 in the amount of \$6,678.55 - \$1,460.62 = \$5,037.93;

General Fund (Payroll/Accounts Payable) for October 31, 2024, warrants 136144 - 136159 in the amount of \$695,539.60;

General Fund (Payroll) for October 31, 2024, warrants 136160 - 136160 was voided;

General Fund (Payroll) for October 31, 2024, warrants 136161 - 136161 in the amount of \$1,445.41;

General Fund (Accounts Payable) for October 31, 2024, warrants 136162 - 136210 in the amount of \$153,533.55;

Capital Fund (Accounts Payable) for October 31, 2024, warrants 136211 - 136211 in the amount of \$157,779.92;

ASB Fund (Accounts Payable) for October 31, 2024, warrants 136212 - 136217 in the amount of \$1,374.82;

General Fund (Payroll/Stipends) for November 1, 2024, warrants 136218 - 136218 in the amount of \$1,606.82;

General Fund (Accounts Payable) for November 4, 2024, warrants 136219 - 136227 in the amount of \$3,770.59;

ASB Fund (Accounts Payable) for November 4, 2024, warrants 136228 - 136230 in the amount of \$5,959.13;

General Fund (Accounts Payable) for November 15, 2024, warrants 136231 - 136288 in the amount of \$373,409.43;

Capital Fund (Accounts Payable) for November 15, 2024, warrants 136289 - 136290 in the amount of \$105,354.16;

ASB Fund (Accounts Payable) for November 15, 2024, warrants 136291 - 136301 in the amount of \$29,663.20;

The board **VOTED** unanimously to approve the motion.

III. Individual Actions Items

A. Board Policy ~ 6220 ~ Bid or Proposal Requirements; First Reading

Ron Cooper made a motion to approve.
Alexis Alexander seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. Approve Board Resolution 24-25.01 ~ Reimbursement

Ron Cooper made a motion to approve.
Alexis Alexander seconded the motion.
The board **VOTED** unanimously to approve the motion.

C. Approve the F196 Financial Report

Ron Cooper made a motion to approve.
Alexis Alexander seconded the motion.
The board **VOTED** unanimously to approve the motion.

D. Approve the Propane Fuel Bid

Ron Cooper made a motion to approve.
Alexis Alexander seconded the motion.
Valley Wide Cooperative bid of OPIS Average + \$0.795.
The board **VOTED** unanimously to approve the motion.

E. Approval for 8th Grade Girls to Play on the High School Basketball Team

Ron Cooper made a motion to approve.
Alexis Alexander seconded the motion.
WIAA rules state that 2B schools with 157 or greater enrollment or 1A schools may allow 8th grade students to play at the high school level when the number of participants is at or below a specific number. In this case that number is 16. We have 23 girls currently registered for basketball in FinalForms. Of those, 4 are managers and 4 have injuries that have not been cleared or have not been able to practice yet.
The board **VOTED** unanimously to approve the motion.

IV. Student Representatives Report

A. Chuks ~ High School Visit; Ashley ~ Michael Anderson Visit Gabby ~ Hallett Visit; Trinity ~ Middle School Visit

Ashley started by saying, she, Chuks and Trinity really enjoyed attending the WSSDA Annual Conference in Spokane with the Board. They liked getting to meet student representatives from other districts and hear their various visions and goals. It gave our representatives a lot of things to think about and possibly implement down the road.

The focus during the school walks this time was based on the Medical Lake Promise #3: Promote Hope and a Vision for the Future from Early Learning Through Post-Secondary. Students were asked these 5 questions: Do you have dreams or goals for the future? Do you think you can achieve your dreams? Do your teachers help you believe in yourself? Do you feel excited about going to school? What can we do to help you reach your goals and feel hopeful about the future?

Ashley went to Michael Anderson Elementary, Gabby was at Hallett Elementary, Trinity went to the Middle School and Chuks went to the High School.

All students at Anderson said they are excited about their future goals and how to get there. Most say they feel they can achieve their dreams if they work hard with the support of family and teachers. All of them said their teachers help them believe in themselves and provide help as needed. They're excited about school and said the teachers are what make it that way. More clubs and afterschool activities around careers are what they feel would help them reach their goals.

Students at Hallett shared their future goals and dreams, most were about being in the Air Force, being police officers, being parents, restaurateurs and famous soccer players. They believe doing well in school will help them accomplish those goals and dreams. Their teachers are encouraging and pushing them to learn. All students are excited to go to school, most said it was to see their friends and some said it was to learn new things. After school programs related to the military, a career day and information about what it's like in High School and college are things they'd like to see as options to make the school better.

Every Middle School student has dreams and goals for the future, some of which include being an MLB player, actresses, lawyers and scientists. The students feel they can achieve their dreams if they work hard enough, and said they are excited to go to school.

High School students have goals for after High School which include going to college, and joining the military. The students felt their school was doing a good job of preparing them for the future but that some personal finance guidance would be helpful through CCR to help them with every day life skills (paying taxes, balancing finances, etc.). They say their counselors have been helpful with scholarship opportunities and feel the school is doing a good job of promoting a positive and hopeful outlook towards the future. Most students felt there wasn't anything extra the school could do to prepare them for post-graduation. While a few felt cracking down on absences and classroom disruptions would be beneficial.

V. Reports and Discussions

A. High School Wrestling Room ~ Chad Moss

In an earlier meeting we had a community member bring a concern to us about the High School wrestling room. We want to recognize that we take concerns seriously, and Chad Moss has done some work researching and reviewing those concerns. He had our insurance carrier come out to walk the wrestling room and do a safety evaluation. They noted, that while what they found was not a huge safety concern as far risk management is concerned, some light fixtures hanging low and equipment that is being stored in the room when did not belong could be easily corrected. There was also a sprinkler head hanging low. Options to correct that could be moving the light fixtures and sprinkler heads up into the recessed ceiling and storing the unnecessary items in a different room.

As a suggestion, they said the supervising windows currently cut into the wall need to be made safer. Chad was also told that Clear Risk will match up to \$5,000.00 for that room's updates. He will be writing a formal report to share with the concerned community member mentioned earlier.

B. Assessments Update ~ Rob Haugen

Rob shared a power point highlighting AimswebPlus comparing ELA and Math data from Hallett and Michael Anderson Elementary for grades K - 5. There was a slide explaining MAP growth, which was pertinent to the next slide depicting reading, algebra 1 and science data from the High School, and reading, math and science from the Middle School. Mr. Haugen's next slide was a score comparison between the District as a whole as well as individual schools compared with that of the State. It was interesting to note that our students were outscoring the State in every subject and grade shown except for math and science at the High School. SBAC scores in ELA, math and science were reviewed based off of demographic. Rob noted how improving scores ties into the Medical Lake Promises working towards our vision for the future.

VI. Board Reports and Discussion

A. WSSDA Conference

The WSSDA Conference was in Spokane this year. Our Board said that it was great networking with other school district board members. Hearing how things are going for them, what's working, what's not working.

In connecting with new board members, some were mentioning their districts had gone through some hard times. Those districts were working on establishing connections with their community and families and they were having a difficult time.

Our Board gave kudos to the Medical Lake School District administration team for their hard work around building community relations and said "our District is lucky, a lot of boards around the state are not doing as well as ours."

VII. Superintendent's Report

A. Milliken Leadership

WSSDA gave Kim the opportunity to attend the Milliken Leadership Conference Milliken Corporation campus in South Carolina. Milliken specializes in flooring and innovations and currently have 1500+ patents, some of which are washable crayons, the color in Windex that doesn't color the surface it's placed on and a whole host of others.

While Milliken is a business, the goals in a business are similar to goals in a school district, and can be cross referenced. There were leaders from businesses around the US as well as other school leaders. It was really interesting and great to meet such a vast group of individuals.

3 Key topics from the conference were:

- power of transformational leadership
- brand identity and transformational leadership
- continuous improvement

It was a very insightful conference and Kim was honored to have to have the opportunity to attend.

B. Early Learning Center

Earlier in November, our MLSD team visited the Early Learning Center at Central Valley. Looked at their daily operations, and visited with them about how they run their ELC.

Our team has also met with KCDA about a 4 classroom modular building bid. Currently the State is taking up to 3 months to approve plans before anyone can move forward with their building process. So by planning now and getting as many things in line now, we hope to help lessen the gap between plan/site approval and construction.

We put out a "needs assessment" survey and have received approximately 100 responses so far. Of those responses, 40% shared their children are not in any early learning programs. 30% of those who responded are also looking for birth to 3 support. So the need in our community is out there.

We have a meeting with local child care providers and the ESD on December 5 to see how can we partner together to build a community learning continuum.

Once our ECEAP application is approved, we can order the modular building and get the ball rolling and hope for an August delivery. We'll begin advertisement for our ECEAP program and run registration the same timeframe as kindergarten, which is March 1.

Staffing for the program would consist of a lead teacher, assistant teacher, family coordinator, educational coach.

Currently the State funds for 1500 ELC slots state-wide. 75 is the minimum we can request, we're going to ask for 100.

C. High School Principal Hiring Process

High School principal, Chris Spring is retiring the end of this school year after 32 years of service.

We're proposing to use the same hiring process as we did for the Middle School principal position. The positive feedback for that was great and it ensures an opportunity for staff, students, parents and community to weigh in on what they'd like to see as a building leader.

There will be surveys for staff, students, families and the community, in-person meetings, application screenings for the same groups, an interview panel and information nights. The initial survey question, "what are you looking for in a principal", will help drive the qualifications we list in posting.

We'll send out a timeline for High School staff on December 6, followed by communication to High School families on December 9. We'll gather staff and family feedback December 6-12 and share that feedback on December 18. December 19 - January 17, the position will post and be open internal and external simultaneously. Applications will be screened to narrow them down to 4 highly qualified candidates on January 21. We will invite volunteers to be on the team with interviews taking place February 4-6. Finally, Tuesday, February 11, we will have selected the new principal.

VIII. Executive Session ~ Noted Change

A. Litigation Update and Personnel Issue

The Board will meet, with no action to be taken, for 20 minutes.
Executive Session ended at 8:01 p.m.

IX. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:21 PM.

Respectfully Submitted,
Wendy Williams-Gilbert