

APPROVED



Medical Lake
School District

Medical Lake School District #326, WA

Minutes

Regular Board Meeting

Date and Time

Tuesday October 22, 2024 at 6:00 PM

Location

Administration Office

Directors Present

Alexis Alexander, Gerri Johnson, Laura Parsons, Ron Cooper

Directors Absent

Wendy Williams-Gilbert

Guests Present

Sarra Reiber

I. Opening Items**A. Record Attendance****B. Call the Meeting to Order**

Laura Parsons called a meeting of the board of directors of Medical Lake School District #326, WA to order on Tuesday Oct 22, 2024 at 6:01 PM.

C. Pledge of Allegiance**D. Approve Agenda**

Alexis Alexander made a motion to approve.
Gerri Johnson seconded the motion.
The board **VOTED** unanimously to approve the motion.

E. What's Right

Dr. Headrick noted that October is National Principal month. Principals will be given a principal placard for their desks. The placard says "Principal: *noun* an educational leader who lies to inspire, loves to encourage and makes the world a better place. Synonyms ~ superstar, problem solver, difference-maker."

Staffer, parent and community member, Ryan Grant, wanted to give kudos to Dawn Eliassen for making games work for our girls soccer team. We only have enough to play 5 on 5 so the matches don't count towards standings for anyone we play, but everyone she's asked has said yes. He also acknowledged Middle School football home game, he said there were several hundred people there to watch 7th and 8th grade do their thing. He's proud of all the after school offerings the Middle School has to offer. The ROTC kids helping clean the weeds at the cemetery is always appreciated.

Kim Glick wanted to shout to the Middle School special education department. It was her younger sons first assembly and found the event a little overwhelming. His supervisory teacher noticed his was looking a little distressed and pulled him aside to a quiet location and checked on him often to make sure he was OK. Kim and her son both were very touched by this interaction.

II. Consent Agenda

A. Minutes from Regular Board Meeting 8-27-2024

Alexis Alexander made a motion to approve the minutes from Regular Board Meeting on 09-24-24.
Gerri Johnson seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. Approve the Consent Agenda

Alexis Alexander made a motion to approve.
Gerri Johnson seconded the motion.

Resignations - *Daniel Simon ~ Assistant Basketball Coach, High School (effective 9/25/2024); Cheryl Spilker ~ 4th Grade Teacher, Hallett Elementary (retirement, effective at the end of the 24/25 school year); Terri Remendowski ~ 1st Grade Teacher, Hallett Elementary (retirement, effective at the end of the 24/25 school year); Lathan Antolin ~ Assistant Football Coach, High School (leave effective through the end of football season, resignation effective end of the football season); Aidan Niblock ~ Cafeteria, Hallett Elementary (effective 10/15/2024);*

Leaves - *None at this time*

Staff Contracts:

Administrative Staff - *None at this time*

Certificated Staff - *None at this time*

Certificated Substitutes - *None at this time*

Long-term Substitutes - *None at this time*

Classified Staff - *Jacob Beitingger ~ Lead Custodian, Michael Anderson Elementary (effective 9/27/2024);*

Classified Substitutes - *None at this time*

Extra Curricular Activities - *Garrett Johnson ~ Assistant Wrestling Coach, High School (effective winter 2024); John Potter ~ Head Baseball Coach, Middle School (effective spring 2025); Halle Barsness ~ Assistant 7th Grade Girls Basketball Coach, Middle School (effective winter 24/25); Baylor Galley ~ Assistant Track Coach, Middle School (effective spring 2025);*

Other - *None at this time*

Teachers Teaching Out of Content Areas: *None at this time*

Staff Travel: *None at this time*

Board Member Compensation: *Laura Parsons (July 22, 2024 - October 15, 2024);*

FinancialsThe following vouchers/warrants as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, were approved for payment.

General Fund (Accounts Payable) for September 30, 2024, warrants 135997 - 136033 in the amount of \$106,897.60;

ASB Fund (Accounts Payable) for September 30, 2024, warrants 136034 - 136037 in the amount of \$6,630.60;

General Fund (Payroll) for September 30, 2024, warrants 136038 - 136041 in the amount of \$4,468.57;

General Fund (Payroll/Accounts Payable) for September 30, 2024, warrants 136042 - 136057 in the amount of \$649,900.50;

General Fund (Accounts Payable) for October 16, 2024, warrants 136058 -136136 in the amount of \$254,733.06;

ASB Fund (Accounts Payable) for October 16, 2024, warrants 136137 - 136138 in the amount of \$11,898.93;

The board **VOTED** unanimously to approve the motion.

III. Individual Actions Items

A. Board Policy ~ 3241 ~ Student Discipline; Second Reading

Ron Cooper made a motion to approve.

Alexis Alexander seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Board Policy 4130 ~ Title I, Part A Parent and Family Engagement; Second Reading

Alexis Alexander made a motion to approve.

Ron Cooper seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. Approve the School Improvement Plans

Ron Cooper made a motion to approve.

Alexis Alexander seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Approve to Surplus Old JROTC Uniform Boots from the High School

Alexis Alexander made a motion to approve.

Ron Cooper seconded the motion.

The board **VOTED** unanimously to approve the motion.

IV. Student Representatives Report

A. Gabby ~ Michael Anderson Visit; Ashley ~ Middle School Visit; Trinity ~ High School Visit; Chuks ~ Hallett Elementary Visit;

The focus on October's walk & talks was Promise 2: Focus on Personalized Instruction That Is Engaging, Challenging, and Relevant.

Gabby went to Michael Anderson Elementary, there, everyone like learning new things, especially the new reading curriculum. When asked how they feel about getting help if needed, they said they get help either from the teacher or another student. The love the game Sparkle, a multiplication game and think there should be more brain breaks from frustrating subjects. The students feel the things their learning now will help them in the future. When asked what they'd like to see as improvements, it was more hands-on learning styles, interactive learning and no more tests.

Gabby also reported on Chuks visit to Hallett Elementary. The students there like learning about new things they will use in the future. The like writing essays, makes it seem like

they're doing more "grown-up" things. They'd like more hands-on learning and less computer time. When asked if they feel they can get help, they said their teachers have them try first or ask a fellow student first. They like doing fun activities in class and think that Blooket or Kahoot could be used more in class.

Trinity went to the High School where the students say the teachers understand their learning styles. While they feel the courses are easy, the challenge is the amount of curriculum being used. They feel they're given adequate opportunities to practice and apply what they know and the teachers give them plenty of time or help either before school, after school or at lunch if needed. Chromebooks have been a good source of assistance and several said more hands-on activities would be good.

Trinity spoke to Ashley's visit to the Middle School. 6th and 8th graders feel their teachers give them assistance while 7th grade said their teachers ask them to try to figure it out first. All grades felt their work is challenging and engaging. 6th grade felt they had adequate time to complete assignments while 7th and 8th grade felt they could benefit from more time but feel it is probably due to the schedule change. All students felt they had access to resources needed to learn and while they think there might be some improvements to be done, they weren't able to pin-point anything at the moment.

V. Reports and Discussions

A. Learning Improvement Day Report ~ Rob Haugen

School Districts are required to have 3 Learning Improvement Days (LID) annually. One of them must be either Social Emotional Learning (SEL) or Cultural Competency, Diversity, Equity, and Inclusion (CCDEI). This year, we focused on SEL and tied it to the second Medical Lake School District promise #2, "Focus on personalized instruction that is engaging, challenging, and relevant." Each building had their own "choose your own adventure" module in the Google Classroom. Most were asynchronous and self-paced. There were opportunities for staff to do reflections on their modules and provide feedback, some of which, were shared on the presentation. There were graphs depicting the number of attendees in the various class options and one show where the teams were located during their class time. It was a very successful LID for sure.

VI. Superintendent's Report

A. School Principal Appreciation Month

Dr. Headrick honored the principals by reading the proclamation.

VII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:02 PM.

Respectfully Submitted,
Laura Parsons