

CREDIT FOR COMPETENCY/PROFICIENCY

The Medical Lake School District recognizes the importance of allowing students to learn at their own pace, and the educational benefits that can be gained by giving students the opportunity to demonstrate competency of skills, proficiency of standards, and mastery of concepts.

In order to recognize the proficiency of students in: English Language Arts, Math, Science, Social Studies, The Arts, ~~and~~ Health and Fitness ~~and~~ financial Education, the superintendent is directed to develop procedures for awarding credits to students based on demonstrated proficiency across a range of the above listed courses.

Passing Subsequent Core Content Classes

The Board recognizes that courses in English language arts and mathematics are progressive in nature. The superintendent/designee will develop procedures for awarding credits to students who have previously failed courses based on demonstrated proficiency in subsequent English language arts and mathematics courses.

Mastery-Based Credit Across Content Areas

The Board recognizes the state's guidance for granting master-based crediting and the ability to expand the policy across multiple subjects in order to meet diverse student needs. In addition to state/national assessments and end-of-course assessments, students may demonstrate their mastery of multiple learning standards over the course of time via student exhibitions tied to projects-based, experiential and work-based learning which may result in earning more than one credit.

The state definition of mastery-based learning (MBL) in WAC 180-51-051;

- Students advance upon demonstrated mastery of content;
- Competencies include explicit, measurable, transferable learning objectives that empower students;
- Assessments are meaningful and a positive learning experience for students;
- Student receive rapid, differentiated support based on their individual learning needs; and
- Learning outcomes emphasize competencies that include application and creation of knowledge along with the development of important skills and dispositions.

World Languages

The board recognizes the value of preparing students to be global citizens with the skills to communicate in English and other world languages. In our state's diverse communities, it is not unusual for students to have various opportunities to develop language skills, for example, through experiences of using the language at home, attendance at language programs offered in the community, learning online or time spent living abroad. The district encourages students and their families to take advantage of any language learning opportunities available to them.

To enable students to fully benefit from the advantages of multilingualism, the district will encourage students to learn to understand, speak, read and write at a high level of language proficiency. Proficiency can also be demonstrated in languages that are only spoken or signed.

In order to recognize the language proficiency of students, the superintendent is directed to develop procedures for awarding world language credits to students based on demonstrated proficiency across a range of language skills.

Cross References:

RCW 28A.230.090(4)(5) High school graduation requirements or equivalencies -
Reevaluation of graduation requirements – Review and
authorization of proposed changes – Credit for courses
taken before attending high school – Postsecondary credit
equivalencies

Legal References:

WAC 180-51-050 High school credit - Definition

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Medical Lake School District

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