Medical Lake School District #326, WA

Regular Board Meeting

Medical Lake School District Administration Office

Date and Time

Tuesday November 24, 2026 at 6:00 PM PST

Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**6:00 PM**
A.	Record Attendance			
B.	Call the Meeting to Order			
C.	Pledge of Allegiance			
D.	Approve the Agenda	Vote		
E.	What's Right	Discuss		

Administrators, Board and Guests Comment on Something Positive They've Seen in the District and Community ~ Anyone attending the meeting will be given the opportunity to share something positive following the Board's comments

II.	**Medical Lake School District Best of the West**			
A.	Winner and Nominees Recognition	Discuss		

	Purpose	Presenter	Time

West Plains Best of the West ~

- Carl Neal ~ Transportation

Medical Lake School District Winners ~

- Carl Neal ~ Transportation
- Dr. Karlen Wallace ~ Student and Community Services

Medical Lake School District Honorable Nominees ~

- Dennis Hartman & Barb Newton ~ Maintenance
- Julia Engstrom ~ Medical Lake High School
- Holly Edwards & Amanda Stigall ~ Michael Anderson Elementary
- Sarah Filburn & Cheyanne Rightler ~ Nutrition Services
- Lisa Dunlop ~ Hallett Elementary
- Jacob Beitinger ~ Medical Lake Middle School

III. Consent Agenda

A. Minutes of the Regular Board Meeting 10/27/2026 — Approve Minutes

B. Approve the Consent Agenda — Vote

- Personnel (Certificated and Classified)
  - Resignations
  - Leaves
  - Staff Contracts
- Staff Travel
- Board Member Compensation
- Fiscal Vouchers
  - General Fund (Payroll and Accounts Payable)
  - A.S.B. Fund
  - Capital Projects
- Financial Report
- Enrollment

IV. Public Comments on Individual Action Items

	Purpose	Presenter	Time

Anyone wishing to speak to a specific individual action item, board policy or other, listed below will be given the opportunity here, prior to action being taken by the Board.

V. Individual Actions Items

A. Approve to Surplus District Office Tables — Vote

Our tables are old and HEAVY. They're cumbersome to store when folded down and do not allow for maximum space utilization of our board room during various meetings.
We've purchased new rolling, flip-up, self-storing tables as replacements.

B. Approve Bus #19 Bid — Vote

Firm Foundation Christian School bid $2,100.00

VI. Student Representative Reports

A. Nathaniel Speirs, Madison Griffis, Lorelai Flaherty

VII. Board Reports and Discussions

A. WSSDACON in Spokane ~ November 19 - 21

VIII. Reports and Discussions

A. F196 Financial Report ~ Chad Moss — Discuss

B. Special Education Services Update ~ Tawni Barlow — Discuss

C. CTE/Perkins Grant ~ Dr. Jeremy Vincent — Discuss

D. Cyber Security Report ~ Trevor Meade — Discuss

IX. Superintendent's Report

A. December Board Meeting Reminder — FYI

Friendly reminder that our December meeting is 1 week earlier than normal. See you all on Tuesday, December 15 at 6:00 p.m.

B. Fact Sheet — Discuss

	Purpose	Presenter	Time

X. Communications with Staff, Guests, and District Residents

Anyone wishing to speak to something other than a “What’s Right” or an “Individual Action Item” will be given the opportunity to speak. Public comment period is not a time for dialogue between the board and the public. The board will not respond to the public. The board will not respond to statements, questions, or challenges made during public comment period and there will be no back-and-forth dialogue. Please know that the board’s silence is neutral. It is neither a signal of agreement nor disagreement with the speaker’s remarks.

XI. Executive Session ~ None at this time

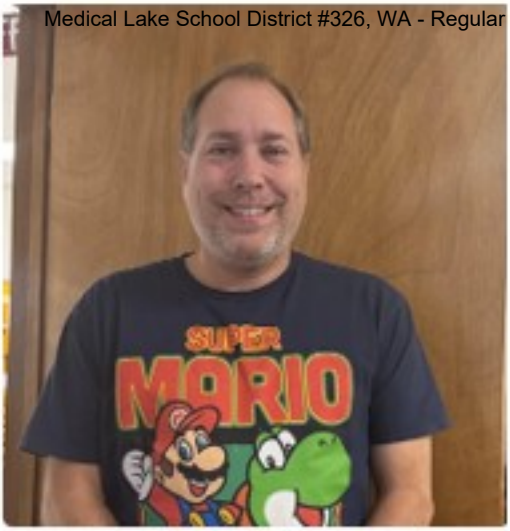
XII. Closing Items

A.	Adjourn Meeting	FYI	

Coversheet

Winner and Nominees Recognition

Section: II. Medical Lake School District Best of the West
Item: A. Winner and Nominees Recognition
Purpose: Discuss
Submitted by:
Related Material: Best of the West.jpg


SUPER
MARIO









Coversheet

Minutes of the Regular Board Meeting 10/27/2026

Section:	III. Consent Agenda
Item:	A. Minutes of the Regular Board Meeting 10/27/2026
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Regular Board Meeting on October 27, 2026

DRAFT

Medical Lake School District

Medical Lake School District #326, WA

Minutes

Regular Board Meeting

Medical Lake School District Administration Office

Date and Time
Tuesday October 27, 2026 at 6:00 PM

Directors Present
Alexis Alexander, Gerri Johnson, Laura Parsons, Ron Cooper, Wendy Williams-Gilbert

Directors Absent
None

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Wendy Williams-Gilbert called a meeting of the board of directors of Medical Lake School District #326, WA to order on Tuesday Oct 27, 2026 at 6:00 PM.

C. Pledge of Allegiance

D. Approve the Agenda

Laura Parsons made a motion to approve.
Alexis Alexander seconded the motion.
The board **VOTED** unanimously to approve the motion.

E. What's Right

II. Consent Agenda

A. Minutes of the Regular Board Meeting 9/22/2026

Laura Parsons made a motion to approve the minutes from Regular Board Meeting on 09-22-26.
Alexis Alexander seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. Approve the Consent Agenda

Laura Parsons made a motion to approve.
Alexis Alexander seconded the motion.
Resignations - *Kurt Sattler ~ Bus Driver, Transportation (retirement effective 10/31/2026); Austin Sharp ~ Head Baseball Coach, High School (effective 10/3/2026); Brenda Hester ~ Librarian, High School/Middle School (retirement effective end of the 2026/2027 school year); Julie Pielop ~ 2nd Grade Teacher, Hallett Elementary (retirement effective end of the 2026/2027 school year); Ivanna Lomas ~ Softball Coach, High School/Middle School (effective 10/8/2026); Jaclyn Bryant ~ Pre-School Para, Hallett Elementary (effective 11/6/2026);*

Leaves - *None at this time*

Staff Contracts:
Administrative Staff - *None at this time*

Certificated Staff - *Christian Miller ~ Elementary Teacher, Health/Fitness PE Teacher, Michael Anderson and Hallett Elementary (effective 9/22/2026);*

Long-term Substitutes - *None at this time*

Classified Staff - *Charlotte Reiber ~ Regular Custodian/Maintenance, 3.0 hour non-benefited position (effective 10/1/2026);*

Extra Curricular Activities - *None at this time*

Other - *None at this time*

Teachers Teaching Out of Content Areas: *None at this time*

Staff Travel: *None at this time*

Student Travel: *Medical Lake High School Windborne Choir to the WSU Educational Choral Festival and College Visits to Boise State University and Eastern Oregon University - leaving Saturday, October 17, 2026 @ 7:00 am - returning Tuesday, October 20, 2026 @ 5:00 pm. Advisor is Heidi Peterson, chaperones are Rebekah Scott and Kevin Jones. 6 male students and 26 female students will be attending. 5 students with health plans will be supervised by Heidi Peterson;*

Board Member Compensation: *Laura Parsons (June 23, 2026 - October 20, 2026); Ron Cooper (June 17, 2026 - October 20, 2026);*

Financials The following vouchers/warrants as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, were approved for payment.
General Fund (Payroll) for September 30, 2026, warrants 139762 - 139766 in the amount of $10,481.00;
General Fund (Payroll/Accounts Payable) for September 30, 2026, warrants 139767 - 139786 in the amount of $729,969.33;
General Fund (Accounts Payable) for September 30, 2026, warrants 139787 - 139789 in the amount of $16,030.62;
General/ASB Funds (Accounts Payable) for September 30, 2026, warrants 139790 - 139845 in the amount of $299,684.88;
General/CAP/ASB Funds (Accounts Payable) for October 16, 2026, warrants 139846 - 139929 in the amount of $454,568.27;
General Fund (Accounts Payable) for October 26, 2026, warrants 139930 - 139930 in the amount of $1,473.26;
The board **VOTED** unanimously to approve the motion.

III. Individual Actions Items

A. Approve Board Policy 3115 ~ Student Experiencing Homelessness Enrollment Rights and Services; Second Reading

Laura Parsons made a motion to approve.
Alexis Alexander seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. Approve Board Policy 3122 ~ Excused and Unexcused Absences; Second Reading

Laura Parsons made a motion to approve.
Alexis Alexander seconded the motion.
The board **VOTED** unanimously to approve the motion.

C. Approve Board Policy 3141 ~ Nonresident Students; Second Reading

Laura Parsons made a motion to approve.
Alexis Alexander seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Approve Board Resolution 26-27.02 - Proposition No. 1 - EP&O Levy

Laura Parsons made a motion to approve.
Alexis Alexander seconded the motion.
The board **VOTED** unanimously to approve the motion.

E. Approve Board Resolution 26-27.03 ~ Proposition No. 2 - Bonds for Safety, Security and Critical Facility Upgrades

Alexis Alexander made a motion to approve.
Laura Parsons seconded the motion.
The board **VOTED** unanimously to approve the motion.

F. Approve the School Improvement Plans

Laura Parsons made a motion to approve.
Alexis Alexander seconded the motion.
The board **VOTED** unanimously to approve the motion.

G. Accept the Vehicle Bids

Laura Parsons made a motion to approve.
Alexis Alexander seconded the motion.
Bus #34 ~ Ryan Grant @ $2,300.00
Chevy Astro Van ~ Trevor Meade @ $502.62
The board **VOTED** unanimously to approve the motion.

H. Approve Surplus of Two Kilns from Medical Lake High School

Laura Parsons made a motion to approve.
Alexis Alexander seconded the motion.
The board **VOTED** unanimously to approve the motion.

I. Approval for 8th Grade Girls to Play High School JV Basketball

Laura Parsons made a motion to approve.
Alexis Alexander seconded the motion.
The board **VOTED** unanimously to approve the motion.

IV. Student Representative Reports ~ Emma Michaud and Lilly Kelm

A. New for this year, the same students will go to all buildings for the walk and talks.

Emma and Lilly were the October representatives, they asked the following 6 questions at all the schools.
How is school going so far?

What is a difference you've noticed from this year compared to last year and what do you think of it?
What are you looking forward to this school year?
How confident are you with your post high school plan? And for the younger kids, What do you want to be when you grow up?
What's something you really enjoyed so far this year?
Do you have any concerns or issues you would like us to bring up?

High Schoolers said things were going well so far, they noticed some differences and understood and appreciated why they were happening even if they didn't necessarily like them. They said there is great connection, community and support between all grades and they're fairly optimistic about their furtures. Even if they're not 100% all on a direct path yet.

Middle Schoolers are enjoying school and and most of their classes. They gave shout outs to a few teachers they really liked and are excited for what's yet to come. They were also in agreement that they have more of a sense of a time crunch vs. being in the elementary schools.

At Hallett Elementary, our focus was with Kindergarten through second grade. Overall, they like all the new kids they're meeting, they like the harder math (which we think is cool) and the look forward to more opportunities for learning new things. All the students seemed very observant, like noticing the kids weren't as chatty as before, but were choosing to work harder in class and are adapting well.

Meanwhile at Michael Anderson, we visited with students in 3rd, 4th and 5th grade. Altogether, they seem to enjoy meeting new people, they really like math (again, very cool, we see a trend here) and are feel like they are understanding it pretty well. They all seem very optimistic about their futures in the Medical Lake School District.

V. Reports and Discussions

A. Fall Sports Report ~ Coach Holloway

Coach Holloway had to step out so High School Assistant Principal Lyra McGirk presented for him.

Cross Country: Has 20 boys and 10 girls. The girls finished 3-0 and are League Champions. Boys finished 2-1. The District event was held on 10/24. Both boys and girls teams are advancing to the D5/D6 State Qualifier on 10/30. Up to two NEA teams and/or 14 individual NEA runners can advance to State.

Girls' Soccer: There are16 players and we are currently 1-4 in the league, with 5-10 overall. This means we're heading into District playoffs on 10/31. The top two teams advance to the D5/D6 Crossover 11/7 at Royal High School.

Volleyball: Has 36 players and is currently 3-2 in the league, and11-5 overall with new Head Coach Rey Ornelas. The outcome of tonight's game will determine our game time at District playoffs on 10/31 at Lakeside HS. The top two teams advance to the D5/D6 Crossover game on 11/7.

Football: We have 39 players and are currently 1-2 in in our league, with 2-4 overall. I believe that the 10/9 Homecoming win over Colville was the first league win since 2018! We've moved up the RPI rankings almost 10 spots with the last two wins. Our Senior Night game will be stay at 10/30 at 6;00 pm. We are currently looking to find a Week 10 game.

Junior Varsity players had three games at the beginning of the season, but the number of eligible players for either our team or our opponents have kept us from playing the most recent weeks.

VI. Superintendent's Report

A. Principal Month Proclamation

Dr. Headrick read the proclamation aloud and thanked the principals for their work on the SIP plans. She also thanked the assistant principals and said they'll receive a shout out on their day in May as well.

B. GSI Olympia Fly-In

This will be during a legislative session, and since there are business partners attending through GSI, there are more opportunities to meet with groups we normally would not get to meet with. Dr. Headrick will be in attendance and asked any one of the Board interested in attending to let her know. Seats are limited so we'd need to get them registered soon.

VII. Executive Session ~ Review the performance of a public employee.

A. Brief 15 minute executive session to discuss an employee matter.

The Board and Superintendent entered into executive session at 5:30 p.m., before the regular meeting. They exited executive session at 5:46 p.m.. No action was taken. The regular board meeting began at 6:00 p.m..

VIII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:07 PM.

Respectfully Submitted,
Wendy Williams-Gilbert

Coversheet

Approve the Consent Agenda

Section: III. Consent Agenda
Item: B. Approve the Consent Agenda
Purpose: Vote
Submitted by:
Related Material: Financials.pdf
Enrollment.pdf
11.24.2026 Consent Agenda.pdf

Budget Status Report

2026-2027 **MEDICAL LAKE SCHOOL DISTRICT**

Basis of Accounting: Fund Balance | **Account Codes:** Agency | **Fund Code:** 10

Reporting Month: October | **Budget Type:** Revised | **Fund Description:** General Fund

A. REVENUES/OTHER FIN. SOURCE	Annual Budget	Actual for Month	Actual for Year	Encumbrances	Balance	Percent
1000 LOCAL TAXES	2,174,732	714,912.08	779,541.78		1,395,190.22	35.85
2000 LOCAL SUPPORT NONTAX	422,460	19,648.63	46,034.74		376,425.26	10.90
3000 STATE - GENERAL PURPOSE	20,431,264	1,637,356.69	3,291,523.26		17,139,740.74	16.11
4000 STATE - SPECIAL PURPOSE	6,616,959	479,524.36	999,854.92		5,617,104.08	15.11
5000 FEDERAL - GENERAL PURPOSE	2,640,104	0.00	0.00		2,640,104.00	0.00
6000 FEDERAL - SPECIAL PURPOSE	2,614,481	181,921.35	133,351.08		2,481,129.92	5.10
7000 REVENUES FR OTH SCH DIST	0	0.00	0.00		0.00	0.00
8000 OTHER AGENCIES AND ASSOCIATES	0	0.00	0.00		0.00	0.00
9000 OTHER FINANCING SOURCES	0	0.00	0.00		0.00	0.00
Total	**34,900,000**	**3,033,363.11**	**5,250,305.78**		**29,649,694.22**	**15.04**
B. EXPENDITURES						
00 Regular Instruction	18,377,929	1,345,969.31	2,907,310.03	148,342.74	15,322,276.23	16.63
10 Federal Stimulus	0	0.00	0.00	0.00	0.00	0.00
20 Special Ed Instruction	4,696,355	427,013.86	822,008.05	7,029.34	3,867,317.61	17.65
30 Voc. Ed Instruction	1,221,847	94,648.64	194,430.43	3,824.31	1,023,592.26	16.23
40 Skills Center Instruction	0	0.00	0.00	0.00	0.00	0.00
50+60 Compensatory Ed Instruct.	943,335	69,778.20	149,663.72	0.00	793,671.28	15.87
70 Other Instructional Pgms	1,305,876	133,087.58	360,160.50	21,000.00	924,715.50	29.19
80 Community Services	783,206	56,157.73	119,666.61	0.00	663,539.39	15.28
90 Support Services	8,371,444	615,804.84	1,614,111.65	317,516.49	6,439,815.86	23.07
Total	**35,699,992**	**2,742,460.16**	**6,167,350.99**	**497,712.88**	**29,034,928.13**	**18.67**
C. OTHER FIN. USES TRANS. OUT (GL 536)	**0**	**0.00**	**0.00**			
D. OTHER FINANCING USES (GL 535)	**0**	**0.00**	**0.00**			
E. UNUSUAL OR INFREQUENT ITEMS - INFLOWS (GL 968)	**0**	**0.00**	**0.00**		**0.00**	**0.00**
F. UNUSUAL OR INFREQUENT ITEMS – OUTFLOWS (GL 538)	**0**	**0.00**	**0.00**		**0.00**	**0.00**
G. NET CHANGE IN FUND BALANCE (A-B-C-D+E-F)	**(799,992)**	**290,902.95**	**(917,045.21)**		**(117,053.21)**	**14.63**
H. TOTAL BEGINNING FUND BALANCE	**3,950,000**		**4,168,217.63**			
I. G/L 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (±)			**0.00**			
J. TOTAL ENDING FUND BALANCE (G + H ± I)	**3,150,008**		**3,251,172.42**			

Budget Status Report

2026-2027 **MEDICAL LAKE SCHOOL DISTRICT**

Basis of Accounting: Fund Balance | **Account Codes:** Agency | **Fund Code:** 10

Reporting Month: October | **Budget Type:** Revised | **Fund Description:** General Fund

K. ENDING FUND BALANCE ACCOUNTS

G/L 810 Restricted For Other Items	0	0.00
G/L 815 Restric Unequalized Deduct Rev	0	0.00
G/L 821 Restrictd for Carryover	0	0.00
G/L 823 Restricted for Carryover of Transition to Kindergarten	0	0.00
G/L 825 Restricted for Skills Center	0	0.00
G/L 828 Restricted for C/O of FS Rev	0	0.00
G/L 830 Restricted for Debt Service	0	0.00
G/L 835 Restrictd For Arbitrage Rebate	0	0.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	100,000	92,464.32
G/L 845 Restricted for Self-Insurance	0	0.00
G/L 850 Restricted for Uninsured Risks	0	0.00
G/L 870 Committed to Other Purposes	0	0.00
G/L 872 Committd to Econmc Stabilizatn	0	0.00
G/L 873 Committed to Depreciation Sub-Fund for Facility Maintenance	0	0.00
G/L 875 Assigned Contingencies	0	0.00
G/L 884 Assigned to Other Cap Projects	0	0.00
G/L 888 Assigned to Other Purposes	0	0.00
G/L 890 Unassigned Fund Balance	3,050,008	3,158,708.10
G/L 891 Unassigned Min Fnd Bal Policy	0	0.00
Total	**3,150,008**	**3,251,172.42**

Differences **0** **0.00**

Budget Status Report

2026-2027 | **MEDICAL LAKE SCHOOL DISTRICT**

Basis of Accounting: Fund Balance | **Account Codes:** Agency | **Fund Code:** 20

Reporting Month: October | **Budget Type:** Revised | **Fund Description:** Capital Projects

A. REVENUES/OTHER FIN. SOURCE	Annual Budget	Actual for Month	Actual for Year	Encumbrances	Balance	Percent
1000 Local Taxes	631,373	206,239.70	224,884.26		406,488.74	35.62
2000 Local Support Nontax	5,000	462.88	909.04		4,090.96	18.18
3000 State - General Purpose	0	0.00	0.00		0.00	0.00
4000 State - Special Purpose	440,000	0.00	0.00		440,000.00	0.00
5000 Federal - General Purpose	0	0.00	0.00		0.00	0.00
6000 Federal - Special Purpose	0	0.00	0.00		0.00	0.00
7000 Revenues Fr Oth Sch Dist	0	0.00	0.00		0.00	0.00
8000 Other Agencies and Associates	0	0.00	0.00		0.00	0.00
9000 Other Financing Sources	0	0.00	0.00		0.00	0.00
Total	**1,076,373**	**206,702.58**	**225,793.30**		**850,579.70**	**20.98**
B. EXPENDITURES						
10 Sites	0	0.00	0.00	0.00	0.00	0.00
20 Buildings	1,171,373	12,894.28	38,609.69	1,462,983.84	(330,220.53)	128.19
30 Equipment	0	0.00	0.00	0.00	0.00	0.00
40 Energy	0	0.00	0.00	0.00	0.00	0.00
50 Sales & Lease Expenditure	0	0.00	0.00	0.00	0.00	0.00
60 Bond Issuance Expenditure	0	0.00	0.00	0.00	0.00	0.00
90 Debt	0	0.00	0.00	0.00	0.00	0.00
Total	**1,171,373**	**12,894.28**	**38,609.69**	**1,462,983.84**	**(330,220.53)**	**128.19**
C. OTHER FIN. USES TRANS. OUT (GL 536)	**0**	**0.00**	**0.00**			
D. OTHER FINANCING USES (GL 535)	**0**	**0.00**	**0.00**			
E. UNUSUAL OR INFREQUENT ITEMS - INFLOWS (GL 968)	**0**	**0.00**	**0.00**		**0.00**	**0.00**
F. UNUSUAL OR INFREQUENT ITEMS – OUTFLOWS (GL 538)	**0**	**0.00**	**0.00**		**0.00**	**0.00**
G. NET CHANGE IN FUND BALANCE (A-B-C-D+E-F)	**(95,000)**	**193,808.30**	**187,183.61**		**282,183.61**	**(297.04)**
H. TOTAL BEGINNING FUND BALANCE	**100,000**		**147,621.75**			
I. G/L 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (±)			**0.00**			
J. TOTAL ENDING FUND BALANCE (G + H ± I)	**5,000**		**334,805.36**			

Budget Status Report

2026-2027 | **MEDICAL LAKE SCHOOL DISTRICT**

Basis of Accounting: Fund Balance | **Account Codes:** Agency | **Fund Code:** 20

Reporting Month: October | **Budget Type:** Revised | **Fund Description:** Capital Projects

K. ENDING FUND BALANCE ACCOUNTS

G/L 810 Restricted For Other Items	0	0.00
G/L 825 Restricted for Skills Center	0	0.00
G/L 830 Restricted for Debt Service	0	0.00
G/L 835 Restrictd For Arbitrage Rebate	0	0.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	0.00
G/L 850 Restricted for Uninsured Risks	0	0.00
G/L 861 Restricted from Bond Proceeds	0	0.00
G/L 862 Committed from Levy Proceeds	0	38,024.81
G/L 863 Restricted from State Proceeds	0	0.00
G/L 864 Restricted from Fed Proceeds	0	0.00
G/L 865 Restricted from Other Proceeds	(1,171,373)	(38,609.69)
G/L 866 Restrictd from Impact Proceeds	0	0.00
G/L 867 Restricted from Mitigation Fees	0	0.00
G/L 868 Restricted from CTE Carryover Resources	0	0.00
G/L 869 Restricted fr Undistr Proceeds	0	0.00
G/L 870 Committed to Other Purposes	0	0.00
G/L 889 Assigned to Fund Purposes	1,176,373	335,390.24
G/L 890 Unassigned Fund Balance	0	0.00
Total	**5,000**	**334,805.36**

Differences	**0**	**0.00**

Budget Status Report

2026-2027 **MEDICAL LAKE SCHOOL DISTRICT**

Basis of Accounting: Fund Balance | **Account Codes:** Agency | **Fund Code:** 30

Reporting Month: October | **Budget Type:** Revised | **Fund Description:** Debt Service Fund

A. REVENUES/OTHER FIN. SOURCE	Annual Budget	Actual for Month	Actual for Year	Encumbrances	Balance	Percent
1000 Local Taxes	1,603,150	541,263.05	590,188.96		1,012,961.04	36.81
2000 Local Support Nontax	10,000	4,701.98	8,989.25		1,010.75	89.89
3000 State - General Purpose	0	0.00	0.00		0.00	0.00
5000 Federal - General Purpose	0	0.00	0.00		0.00	0.00
9000 Other Financing Sources	0	0.00	0.00		0.00	0.00
Total	**1,613,150**	**545,965.03**	**599,178.21**		**1,013,971.79**	**37.14**
B. EXPENDITURES						
Matured Bond Expenditures	1,430,000	0.00	0.00	0.00	1,430,000.00	0.00
Interest On Bonds	153,800	0.00	0.00	0.00	153,800.00	0.00
Interfund Loan Interest	0	0.00	0.00	0.00	0.00	0.00
Bond Transfer Fees	0	0.00	0.00	0.00	0.00	0.00
Arbitrage Rebate	0	0.00	0.00	0.00	0.00	0.00
Underwriter's Fees	0	0.00	0.00	0.00	0.00	0.00
Total	**1,583,800**	**0.00**	**0.00**	**0.00**	**1,583,800.00**	**0.00**
C. OTHER FIN. USES TRANS. OUT (GL 536)	**0**	**0.00**	**0.00**			
D. OTHER FINANCING USES (GL 535)	**0**	**0.00**	**0.00**			
E. UNUSUAL OR INFREQUENT ITEMS - INFLOWS (GL 968)	**0**	**0.00**	**0.00**		**0.00**	**0.00**
F. UNUSUAL OR INFREQUENT ITEMS – OUTFLOWS (GL 538)	**0**	**0.00**	**0.00**		**0.00**	**0.00**
G. NET CHANGE IN FUND BALANCE (A-B-C-D+E-F)	**29,350**	**545,965.03**	**599,178.21**		**569,828.21**	**> 1000**
H. TOTAL BEGINNING FUND BALANCE	**1,157,206**		**1,311,457.15**			
I. G/L 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (±)			**0.00**			
J. TOTAL ENDING FUND BALANCE (G + H ± I)	**1,186,556**		**1,910,635.36**			
K. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted for Other Items	0		0.00			
G/L 830 Restricted for Debt Service	1,186,556		1,910,635.36			
G/L 835 Restrictd For Arbitrage Rebate	0		0.00			
G/L 870 Committed to Other Purposes	0		0.00			
G/L 889 Assigned to Fund Purposes	0		0.00			
G/L 890 Unassigned Fund Balance	0		0.00			
Total	**1,186,556**		**1,910,635.36**			

Budget Status Report

2026-2027 **MEDICAL LAKE SCHOOL DISTRICT**

Basis of Accounting: Fund Balance	**Account Codes:** Agency	**Fund Code:** 30
Reporting Month: October	**Budget Type:** Revised	**Fund Description:** Debt Service Fund

Differences	**0**	**0.00**

Budget Status Report

2026-2027 **MEDICAL LAKE SCHOOL DISTRICT**

Basis of Accounting: Fund Balance | **Account Codes:** Agency | **Fund Code:** 40

Reporting Month: October | **Budget Type:** Revised | **Fund Description:** Associated Student Body Fund

A. REVENUES	Annual Budget	Actual for Month	Actual for Year	Encumbrances	Balance	Percent
1000 General Student Body	168,900	15,353.25	36,707.90		132,192.10	21.73
2000 Athletics	185,250	20,756.70	49,277.33		135,972.67	26.60
3000 Classes	13,300	0.00	630.00		12,670.00	4.74
4000 Clubs	84,070	2,358.00	6,036.46		78,033.54	7.18
6000 Private Moneys	5,750	100.00	200.00		5,550.00	3.48
Total	**457,270**	**38,567.95**	**92,851.69**		**364,418.31**	**20.31**
B. EXPENDITURES						
1000 General Student Body	208,600	1,882.66	15,722.65	11,465.19	181,412.16	13.03
2000 Athletics	168,040	20,566.32	34,788.20	15,326.34	117,925.46	29.82
3000 Classes	12,650	0.00	(471.34)	0.00	13,121.34	(3.73)
4000 Clubs	73,575	7,073.25	7,703.49	12,725.00	53,146.51	27.77
6000 Private Moneys	6,811	0.00	0.00	579.32	6,231.68	8.51
Total	**469,676**	**29,522.23**	**57,743.00**	**40,095.85**	**371,837.15**	**20.83**
C. EXCESS OF REVENUES OVER (UNDER) EXPENDITURES (A-B)	**(12,406)**	**9,045.72**	**35,108.69**		**47,514.69**	**(383.00)**
D. UNUSUAL OR INFREQUENT ITEMS - INFLOWS (GL 968)	**0**	**0.00**	**0.00**		**0.00**	**0.00**
E. UNUSUAL OR INFREQUENT ITEMS – OUTFLOWS (GL 538)	**0**	**0.00**	**0.00**		**0.00**	**0.00**
F. NET CHANGE IN FUND BALANCE (C+D-E)	**(12,406)**	**9,045.72**	**35,108.69**		**47,514.69**	**(383.00)**
G. TOTAL BEGINNING FUND BALANCE	**300,000**		**264,160.33**			
H. G/L 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (±)			**0.00**			
I. TOTAL ENDING FUND BALANCE (F + G ± H)	**287,594**		**299,269.02**			
J. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted for Other Items	0		0.00			
G/L 819 Restricted for Fund Purposes	287,594		299,269.02			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		0.00			
G/L 850 Restricted for Uninsured Risks	0		0.00			
G/L 870 Committed to Other Purposes	0		0.00			
G/L 889 Assigned to Fund Purposes	0		0.00			
G/L 890 Unassigned Fund Balance	0		0.00			
Total	**287,594**		**299,269.02**			

Budget Status Report

2026-2027 **MEDICAL LAKE SCHOOL DISTRICT**

Basis of Accounting: Fund Balance	**Account Codes:** Agency	**Fund Code:** 40
Reporting Month: October	**Budget Type:** Revised	**Fund Description:** Associated Student Body Fund

Differences	**0**	**0.00**

Budget Status Report

2026-2027 **MEDICAL LAKE SCHOOL DISTRICT**

Basis of Accounting: Fund Balance | **Account Codes:** Agency | **Fund Code:** 90

Reporting Month: October | **Budget Type:** Revised | **Fund Description:** Transportation Vehicle Fund

A. REVENUES/OTHER FIN. SOURCE	Annual Budget	Actual for Month	Actual for Year	Encumbrances	Balance	Percent
1000 Local Taxes	0	0.00	0.00		0.00	0.00
2000 Local Nontax	10,000	1,624.97	3,161.72		6,838.28	31.62
3000 State - General Purpose	0	0.00	0.00		0.00	0.00
4000 State - Special Purpose	300,000	0.00	0.00		300,000.00	0.00
5000 Federal - General Purpose	0	0.00	0.00		0.00	0.00
6000 Federal - Special Purpose	0	0.00	0.00		0.00	0.00
8000 Other Agencies and Associates	0	0.00	0.00		0.00	0.00
9000 Other Financing Sources	0	2,300.00	2,300.00		(2,300.00)	0.00
Total	**310,000**	**3,924.97**	**5,461.72**		**304,538.28**	**1.76**
B. EXPENDITURES						
Type 30 Equipment	468,932	0.00	0.00	0.00	468,932.00	0.00
Type 40 Energy	0	0.00	0.00	0.00	0.00	0.00
Type 60 Bond Levy Issuance	0	0.00	0.00	0.00	0.00	0.00
Type 90 Debt	0	0.00	0.00	0.00	0.00	0.00
Total	**468,932**	**0.00**	**0.00**	**0.00**	**468,932.00**	**0.00**
C. OTHER FIN. USES TRANS. OUT (GL 536)	**0**	**0.00**	**0.00**			
D. OTHER FINANCING USES (GL 535)	**0**	**0.00**	**0.00**			
E. UNUSUAL OR INFREQUENT ITEMS - INFLOWS (GL 968)	**0**	**0.00**	**0.00**		**0.00**	**0.00**
F. UNUSUAL OR INFREQUENT ITEMS – OUTFLOWS (GL 538)	**0**	**0.00**	**0.00**		**0.00**	**0.00**
G. NET CHANGE IN FUND BALANCE (A-B-C-D+E-F)	**(158,932)**	**3,924.97**	**5,461.72**		**164,393.72**	**(103.44)**
H. TOTAL BEGINNING FUND BALANCE	**168,932**		**470,084.63**			
I. G/L 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (±)			**0.00**			
J. TOTAL ENDING FUND BALANCE (G + H ± I)	**10,000**		**475,546.35**			

Budget Status Report

2026-2027 **MEDICAL LAKE SCHOOL DISTRICT**

Basis of Accounting: Fund Balance | **Account Codes:** Agency | **Fund Code:** 90

Reporting Month: October | **Budget Type:** Revised | **Fund Description:** Transportation Vehicle Fund

K. ENDING FUND BALANCE ACCOUNTS		
G/L 810 Restricted For Other Items	0	0.00
G/L 819 Restricted for Fund Purposes	10,000	475,546.35
G/L 830 Restricted for Debt Service	0	0.00
G/L 835 Restrictd For Arbitrage Rebate	0	0.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	0.00
G/L 850 Restricted for Uninsured Risks	0	0.00
G/L 889 Assigned to Fund Purposes	0	0.00
G/L 890 Unassigned Fund Balance	0	0.00
Total	**10,000**	**475,546.35**

Differences	**0**	**0.00**

2026-2027Medical Lake School District Enrollment

Number of months to use in average: 3

	SEPTEMBER		OCTOBER		NOVEMBER		DECEMBER		JANUARY		FEBRUARY		MARCH		APRIL		MAY		JUNE		AVERAGE	
	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's
K	78	78.00	81	81.00	82	82.00															80	80.33
One	82	82.00	83	83.00	85	85.00															83	83.33
Two	97	97.00	97	97.00	97	97.00															97	97.00
Three	85	85.00	84	84.00	84	84.00															84	84.33
Four	94	94.00	96	96.00	98	98.00															96	96.00
Five	103	103.00	103	103.00	104	103.63															103	103.21
HALLETT	539	539.00	544	544.00	550	549.63															544	544.21
K	51	51.00	52	52.00	51	51.00															51	51.33
One	65	65.00	65	65.00	64	64.00															65	64.67
Two	59	59.00	61	61.00	61	61.00															60	60.33
Three	40	40.00	40	40.00	40	40.00															40	40.00
Four	47	47.00	47	47.00	47	47.00															47	47.00
Five	59	59.00	60	60.00	59	59.00															59	59.33
ANDERSON	321	321.00	325	325.00	322	322.00															323	322.67
Six	130	129.71	130	129.71	129	128.71															130	129.38
Seven	132	131.35	134	133.35	137	136.35															134	133.68
Eight	129	128.34	128	128.00	129	129.00															129	128.45
MLMS	391	389.40	392	391.06	395	394.06															393	391.51
Nine	128	128.00	128	128.00	130	130.00															129	128.67
Ten	122	121.18	121	120.05	123	122.18															122	121.14
Eleven	102	90.40	112	89.32	110	87.93															108	89.22
Twelve	107	96.70	122	99.32	122	99.19															117	98.40
MLHS	459	436.28	483	436.69	485	439.30															476	437.42
TOTAL Basic Enrollment	1,710	1,685.68	1744	1,696.75	1,752	1704.99															1,735	1,695.81
Hallett ALE	14	14.00	18	18.00	18	18.00															17	16.67
Anderson ALE	6	6.00	6	6.00	6	6.00															6	6.00
MLMS ALE	23	17.08	25	19.75	26	21.54															25	19.46
MLHS ALE	28	17.06	29	22.40	34	22.34															30	20.60
ALE Enrollment	71	54.14	78	62.15	84	67.88															78	61.39
Running Start Only			35		33																34	
RS Non-Voc	-	-		39.94		38.61															-	39.28
RS Voc.	-	-		0.20		0.20															-	0.20
Running Start Total Students			44		44																44	
Hallett TK	20	20.00	20	20.00	20	20.00															20	
MAE TK	19	19.00	20	20.00	20	20.00															20	
TK Total	39	39.00	40	40.00	40	40.00															40	39.67
Hallett PK	16	16.00	11	11.00	13	13.00															13	
MAE PK	51	51.00	53	53.00	52	52.00															52	
Total Pre-School	67	67.00	64	64.00	65	65.00															65	
K-21 SpEd	226	226.00	224	224.00		226.00															225	
3-5 SpEd	22	22.00	23	23.00		21.00															23	22.00
SpEd TK	9	9.00	10	10.00		9.00															10	9.33
Total SpEd	257	257.00	257	257.00		256.00															257	256.67
E-672	2	2.00	1	1.00	3	3.00																2.00
MS Voc.Ed.	-	-	-	-	-	-																
HS Voc.Ed.		114.14		111.64		111.42																112.40
Open Doors	-	-																			-	0.00
O.D. Voc		-		-																		
O.D. Non V					1	1.00																

11.24.2026 ~ Consent Agenda

Resignations - *Siara Blaylock ~ 1st Grade Teacher, Michael Anderson Elementary (effective 12/18/2026); Debbie Jones ~ Bus Aide, Transportation (effective 11/10/2026);*

Leaves - *None at this time*

Staff Contracts:

Administrative Staff - *None at this time*

Certificated Staff - *Riley VanZee ~ Special Education Teacher, Medical Lake Middle School (LOA October 2026 - February 2027); CeCe Rupert ~ Assignment Change from PreSchool Teacher to Special Education Teacher, Michael Anderson Elementary School (remainder of the 2026/2027 school year); Madison Payne ~ Licensed Nurse, Michael Anderson Elementary School (effective 11/9/2026);*

Long-term Substitutes - *None at this time*

Classified Staff - *Amber Taylor ~ General Para, Michael Anderson Elementary (remainder of the 2026/2027 school year only, effective 10/22/2026); Lorna Patino ~ General Para, Michael Anderson Elementary (remainder of the 2026/2027 school year only, effective 10/22/2026); Stephanie Hobbins ~ General Para, Michael Anderson Elementary (remainder of the 2026/2027 school year only, effective 10/22/2026);*

Extra Curricular Activities - *Nick Mason ~ Assistant Boys Basketball Coach, Medical Lake High School (effective winter 2026); Daniel Simon ~ Assistant Boys Basketball Coach, Medical Lake High School (effective winter 2026);*

Other - *None at this time*

Teachers Teaching Out of Content Areas: *Char Edwards (Social Studies, 11/24/2026 - 2/1/2027);*

Staff Travel: *None at this time*

Student Travel:

Board Member Compensation:

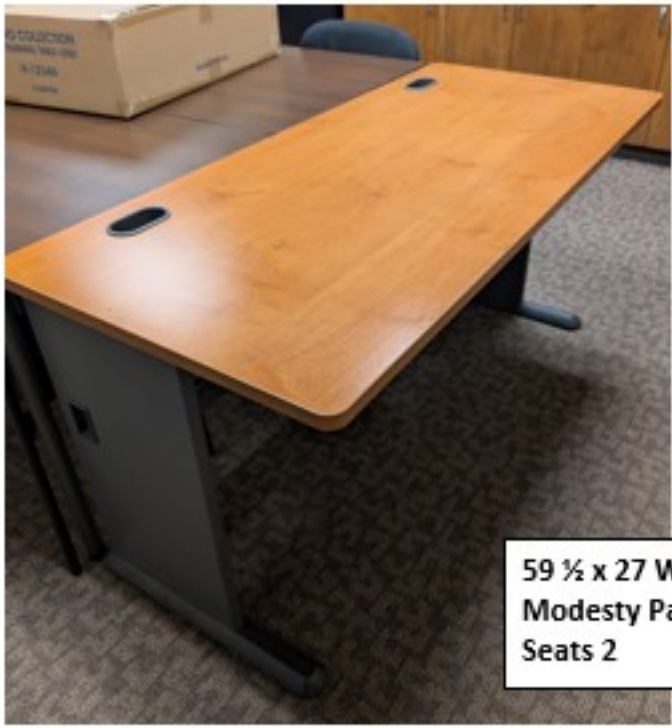
Financials The following vouchers/warrants as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, were approved for payment.
General Fund (Payroll) for October 30, 2026, warrants 139931 - 139936 in the amount of $18,403.37;
General Fund (Payroll/Accounts Payable) for October 30, 2026, warrants 139937 - 139956 in the amount of $728,133.04;
General/Capital/ASB Funds (Accounts Payable) for November 2, 2026, warrants 139957 - 140020 in the amount of $252,080.48;
General/Capital/ASB/TVF Funds (Accounts Payable) for November 17, 2026, warrants 140021 - 140104 in the amount of $560,515.95;

Coversheet

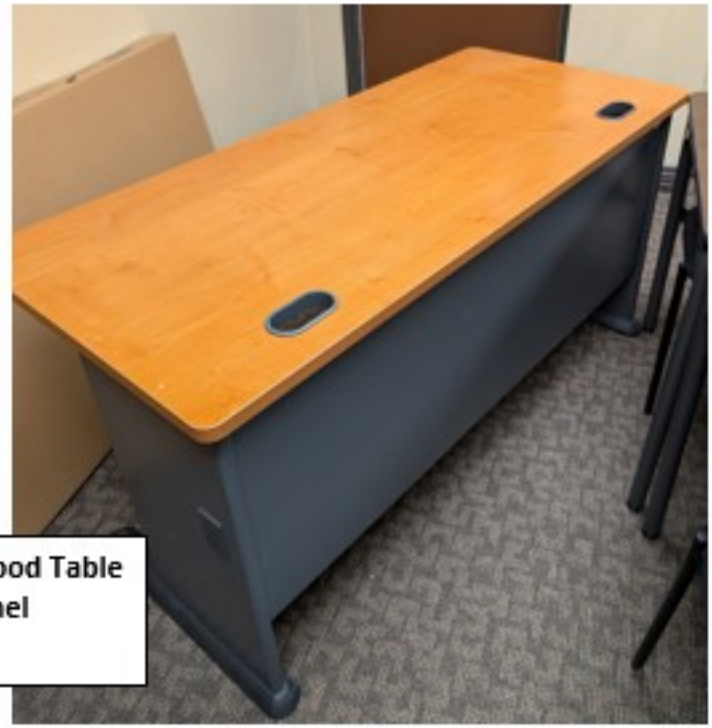
Approve to Surplus District Office Tables

Section: V. Individual Actions Items
Item: A. Approve to Surplus District Office Tables
Purpose: Vote
Submitted by:
Related Material: District Office Table Surplus.jpg

District Office Table Surplus



59 ½ x 27 Wood Table
Modesty Panel
Seats 2





Six - 72 x 30
Folding Conference Tables
Seats 6-8
HEAVY



71 x 35 ½ Executive Table
Modesty Panel
Seats 2-3
HEAVY

Coversheet

Nathaniel Speirs, Madison Griffis, Lorelai Flaherty

Section: VI. Student Representative Reports
Item: A. Nathaniel Speirs, Madison Griffis, Lorelai Flaherty
Purpose:
Submitted by:
Related Material: November_Student_Interviews_Report.pdf

MEDICAL LAKE SCHOOL DISTRICT · BOARD OF DIRECTORS

November Student Interviews

Presented by: **Madi Griffis, Nathaniel Spears and Lorelai Flaherty**

High School | Middle School | Hallett Elementary | Michael Anderson Elementary

QUESTIONS WE ASKED

High School & Middle School

Q1 What's one major thing you've liked about the school year so far?

Q2 **High School:** Give us your opinion on Cardinal Time. Do you feel like the time is being used more intentionally?
Middle School: Give us your opinion on your advisory. Do you feel like the time is being used more intentionally?

Q3 Are there any specific classes you're taking that you feel connects to helping you succeed in life?

Q4 Are there any changes you would make to your classes to help them connect better with your future goals?

Hallett & Michael Anderson Elementary

Q1 Favorite part of the year so far

Q2 Future Goals

Q3 What in school helps you with your future?

Q4 Favorite unit/assignment currently

Q5 Struggles

Q6 Excited for...

Q7 Something special about your class

High School

HIGH SCHOOL OVERVIEW

High school students are enjoying growing, more inclusive clubs, more students in JROTC, recognition of sports, supportive teachers who put in extra time, more challenging class selections, and open campus lunch. Opinions on Cardinal Time were mixed: upperclassmen see it as an interactive, positive space to think about their futures, while underclassmen said not everyone participates, time isn't always focused, and the middle of the week is an awkward time for it. Students named many classes that connect to their goals, including AP courses, JROTC, weights, Spanish, culinary, digital design, drama, and career-focused classes like nursing. Their most common request was more hands-on learning, such as labs and partner work.

Seniors

Q1 What's one major thing you've liked about the school year so far?

- All of the clubs are getting more inclusive because more people are joining and there's more opportunities
- More kids in JROTC and off probation
- Recognition of sports, morning announcements

Q2 Give us your opinion on Cardinal Time. Do you feel like the time is being used more intentionally?

- Cardinal Time give us a great space to think about our futures and how we're interacting with peers. More interactive rather than CCR, more lesson focused and able to interact with more students, more hands on.
- Teachers and environments make Cardinal Time more enjoyable.

Q3 Are there any specific classes you're taking that you feel connects to helping you succeed in life?

- TA period help connect with students and help to better prepare for teaching in the future
- APES because it helps with the future goal of being a park ranger
- AP Calc for financial analyzing

Q4 Are there any changes you would make to your classes to help them connect better with your future goals?

- A lot of classes throw lessons, rather than hands on learning and more hands on activities would help, interactive things like solving on a whiteboard with a partner or labs.

Notes Additional Notes

- Go Cards!

Juniors

Q1 What's one major thing you've liked about the school year so far?

- Teachers are always willing to put in extra time for you
- Class schedule, harder and better selections when choosing classes

Q2 Give us your opinion on Cardinal Time. Do you feel like the time is being used more intentionally?

- Helps students express an opinion, overall a positive impact

Q3 Are there any specific classes you're taking that you feel connects to helping you succeed in life?

- Weights, more in shape for sports, helping college recruiting
- Spanish, for vacations and college
- JROTC, teaches discipline and leadership, cut back on strictness but prefers strictness

Q4 Are there any changes you would make to your classes to help them connect better with your future goals?

- N/A

Sophomores

Q1 What's one major thing you've liked about the school year so far?

- Classes, favorite class is math, algebra 2
- Open campus lunch

Q2 Give us your opinion on Cardinal Time. Do you feel like the time is being used more intentionally?

- Some students don't participate, making it less effective.
- Take it out of the middle of the week

Q3 Are there any specific classes you're taking that you feel connects to helping you succeed in life?

- Culinary, teaching new skills and knowledge for future opportunities
- Digital Design, learn how to make things, app and game design helps creativity, and metal shop was hands on experience

Q4 Are there any changes you would make to your classes to help them connect better with your future goals?

- More hands on activities, labs

Freshmen

Q1 What's one major thing you've liked about the school year so far?

- People are nice and the way the teachers teach help, patient, calm, kind, and always willing to help
- Like open campus lunch and not having to eat in the cafeteria

Q2 Give us your opinion on Cardinal Time. Do you feel like the time is being used more intentionally?

- Don't really do things, time is not very focused
- Class time isn't being used wisely because there's a lot of free time at the end, but overall liked it
- Middle of the week is an awkward time

Q3 Are there any specific classes you're taking that you feel connects to helping you succeed in life?

- Drama for acting in the future, but unable to join choir due to the period it's offered or unable to take a zero hour
- Classes are teaching valuable skills with experience and hands on experiences for careers such as nursing.

Q4 Are there any changes you would make to your classes to help them connect better with your future goals?

- N/A

Middle School

MIDDLE SCHOOL OVERVIEW

Middle school students are enjoying their friends, clubs like D&D, sports, electives such as leadership (including weekly visits with Hallett 3rd graders), and classes like math, ELA, and art. Advisory received mixed feedback: students like their teachers and value grade checks and study time, but many 7th and 8th graders feel it takes time away from other classes and would like it used for life skills (resumes, taxes) or extra help, while 6th graders generally like it. Advanced math, PE, ELA, and art were seen as helping them prepare for the future. Suggestions included longer passing periods, more flexible classroom seating, more choice in schedules, a longer lunch, and making sure the cafeteria doesn't run out of food.

8th Grade

Q1 What's one major thing you've liked about the school year so far?

- Classes, lots of friends
- DND club, able to run own campaign throughout all the grades
- Schedule, history first, science last, PE last
- After school sports and electives, softball, volleyball, basketball, choir
- Electives: leadership, every Thursday they walk to Hallett to visit with 3rd graders

Q2 Give us your opinion on your advisory. Do you feel like the time is being used more intentionally?

- Waste of the day, no point, takes away from other classes
- Like the teachers
- Grade check and conference slides, study hall
- Teach life skills!! Resume building, taxes, things needed in the real world
- High school and beyond plan in School Links

Q3 Are there any specific classes you're taking that you feel connects to helping you succeed in life?

- Advanced math classes, being ahead helps focus in college and makes class opportunities more open
- Help prepare for high school academically, but not socially

Q4 Are there any changes you would make to your classes to help them connect better with your future goals?

- Slightly longer passing periods, rushed
- Classrooms layouts could be more open, get rid of desks with metal bars on the side
- Classrooms with chairs that can scoot out, whiteboard desks, higher range of motion

7th Grade

Q1 What's one major thing you've liked about the school year so far?

- Math, learning is easy and fun
- Football, good team environment, pretty successful team
- Sports and food, good options but don't like the chicken nuggets and chicken strips, likes the sports options
- Friends and ELA, likes reading

Q2 Give us your opinion on your advisory. Do you feel like the time is being used more intentionally?

- Likes the teachers, doesn't like advisory, life lessons, helping students

Q3 Are there any specific classes you're taking that you feel connects to helping you succeed in life?

- PE, staying fit, physical activity, math, use math whole life
- No classes good for future, don't teach outside of school, but ELA, teacher helps write
- Art, relates to future goals

Q4 Are there any changes you would make to your classes to help them connect better with your future goals?

- Save the lake activity, more help in math, would like advisory more if it could be used to get extra help, good as it is, not as much busy work, more teacher help

6th Grade

Q1 What's one major thing you've liked about the school year so far?

- Art, allows social interactions, switching classes and environments

Q2 Give us your opinion on your advisory. Do you feel like the time is being used more intentionally?

- Like advisory, do grade check and use it as a study period, wish it was longer, safe respectful responsible lessons, wastes class time

Q3 Are there any specific classes you're taking that you feel connects to helping you succeed in life?

- Art, no (wants to be a marine biologist), science

Q4 Are there any changes you would make to your classes to help them connect better with your future goals?

- Choose schedule, have more specific options for core classes, change schedule, want science first

Notes Additional Notes

- Just wants to change periods, doesn't like math first
- School is perfectly okay
- Longer Lunch
- Don't make students go outside if students don't want to
- Cafeteria ran out of food

Hallett Elementary

HALLETT ELEMENTARY OVERVIEW

Third and fourth graders at Hallett enjoy recess, the library, math (especially multiplication), and reading units like Wit and Wisdom and the ocean unit. Their future goals include airline pilot, zookeeper, lifeguard, school bus driver, and librarian, and they see field trips, after school programs, and socializing as helping them get there. Students shared that some assignments, like typing, are challenging but they feel proud when they persevere. They described their classes as welcoming to new students and are excited to learn about space and planets.

4th Grade

Q1 Favorite part of the year so far

- Math-teachers showing multiplication and gets harder as the year progresses, Wit and Wisdom-reading about kids who live on Venus

Q2 Future Goals

- School bus driver-likes socializing, librarian-likes reading

Q3 What in school helps you with your future?

- Socializing- helps

3rd Grade

Q1 Favorite part of the year so far

- Recess-playing on swings, library-all the books, specifically National Geographic

Q2 Future Goals

- Airline pilot, zookeeper, lifeguarding in high school

Q3 What in school helps you with your future?

- Field trip to the Blue Zoo, after school programs

Q4 Favorite unit/assignment currently

- Multiplication, unit about the ocean/sea-reading the book Shark Attack

Q5 Struggles

- Typing assignments-but student feels proud when finished because she's able to persevere through it

Q6 Excited for...

- Space, planets-building Legos to represent

Q7 Something special about your class

- Welcoming new students, friends from previous year in class

Michael Anderson Elementary

MICHAEL ANDERSON ELEMENTARY OVERVIEW

Kindergarten through second grade students at Michael Anderson are excited about moving up grades and taking on new challenges, including harder math, art club, drawing, weaving, sight words, and Chromebook time. Their future goals range from doctor, math teacher, and mechanic to lawyer and dirt biker. Common struggles include subtraction, multiplication, teen numbers, reading, and telling time on a clock. They are looking forward to holidays, breaks, Fun Friday, and camping day, and they described their classrooms as fun, welcoming places with new friends, lots of laughter, and special events like a Halloween dance party.

2nd Grade

Q1 Favorite part of the year so far

- Moving up grades-harder math, Having new challenges, Doing harder math, Art club

Q2 Future Goals

- Dirtbiker, Doctor, Math teacher, hair artist and mom

Q3 What in school helps you with your future?

- Learning about seasons and outside, the arrow strategy 38→10→48→9→57

Q4 Favorite unit/assignment currently

- Multiplication in math, old west, art-making buffalo, time with clocks

Q5 Struggles

- Subtraction, multiplication, time on a clock

Q6 Excited for...

- Thanksgiving and Christmas, camping day

Q7 Something special about your class

- Making students laugh, a lot of Bs, Dinosaurs on everything

1st Grade

Q1 Favorite part of the year so far

- Recess-get energy out, lunch-mix of school lunch and home lunch

Q2 Future Goals

- Lawyer-to yell at people to earn money, mechanic-inspiration from an engineer

Q3 What in school helps you with your future?

- Math and Fundations, learn new things that they don't know yet, need the right shape and on a scale you need to find the right length

Q4 Favorite unit/assignment currently

- Drawing-every new month draw a picture of the month, math-growing brain and helps creativity, learning weaving

Q5 Struggles

- Reading-help from teacher, testing in math, teen numbers and subtraction

Q6 Excited for...

- Pace award, days off, ready for breaks

Q7 Something special about your class

- World map in doorway, having new people

Kindergarten

Q1 Favorite part of the year so far

- Get to have a winter break, going home, sight words

Q2 Future Goals

- Teachers

Q3 What in school helps you with your future?

- Learning letters

Q4 Favorite unit/assignment currently

- Chromebook time, games

Q5 Struggles

- Learning different things than other classes

Q6 Excited for...

- Fun Friday-play with things behind curtains, almost birthday

Q7 Something special about your class

- Got to do a Halloween dance party, getting hair done

Coversheet

Special Education Services Update ~ Tawni Barlow

Section: VIII. Reports and Discussions
Item: B. Special Education Services Update ~ Tawni Barlow
Purpose: Discuss
Submitted by:
Related Material: November 2026 School Board Presentation .pdf

Medical Lake School District

The Wellness Center: Integrated Student & Community Services

November 2026



Every Student, Every Day

Powered by BoardOnTrack

The Medical Lake Promise

The Medical Lake Promise

We promise to

Foster a **safe and supportive learning environment** through a **culture of belonging**

Focus on **personalized instruction** that is **engaging, challenging, and relevant**

Promote hope and a **vision for the future** from Early Learning through Post Secondary for **Every Student, Every Day**

Every Student, Every Day!



Dr. Headrick's Professional Commitments

Purpose

As an educator, I seek to ignite a passion for lifelong learning in students, staff, families, and our communities. I create a welcoming and inclusive environment where everyone feels that they belong, allowing them to thrive and grow to be their best selves.

Mission

As Superintendent, I lead with an unwavering commitment to the Medical Lake Promise. My mission is to ensure that ***Every Student*** is valued, treated with dignity, and provided high-quality, grade-level learning experiences ***Every Day***.

Vision

Together, we will build on the **Medical Lake Promise**. I envision a district where every student has a voice and feels safe. Where **ALL** staff are provided the tools to provide learning opportunities that will spark curiosity and equip our students for success. Through ongoing collaboration, students, families, staff, and our communities will become a vibrant team, fostering hope and a bright future.

Every Student, Every Day



Proud2BMLSD

We clear paths for everyone!



INCLUSION AND MENTAL HEALTH

INCLUSIVE PRACTICE	MENTAL HEALTH BENEFIT
Universal SEL (Social-Emotional Learning)	Directly supports emotional regulation and skills for mental wellness
Clear routines & expectations	Creates safety and predictability
Peer collaboration & community circles	Builds connection and social support
Culturally responsive teaching	Promotes identity safety and resilience
Differentiated instruction	Reduces stress and frustration

MLSD Single System of Delivery: Alignment and Integration of Multiple Student Support Efforts



Adapted from UW

LRE – Least Restrictive Environment

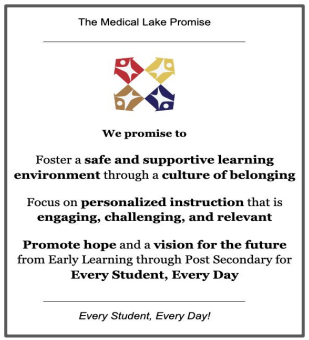
Location, location, location. Yes, it does matter. The research overwhelmingly supports serving students in their least restrictive environment - which is why the following mandate is included in the federal legislation:

34 CFR 300.114 (a)(2) - Each public agency must ensure that - (i) To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are nondisabled; and (ii) Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

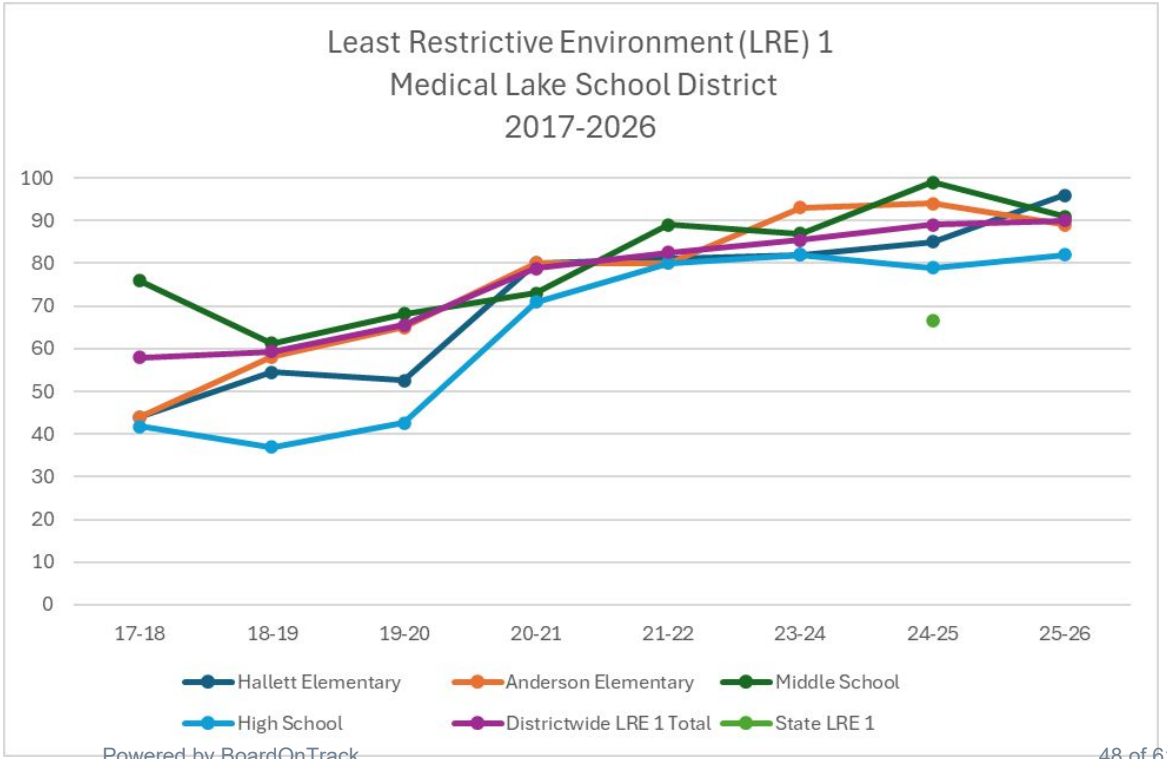
LRE = MEE Most Enabling Environment

District Spotlight: Medical Lake School

- A focus on **wellness and inclusion** within MTSS
- **Free mental health services** for the entire community
- **Partnerships** with universities
- Leveraging the **district strategic plan**







% of students with disabilities included in their classroom 80-100%

School Year	Hallett Elementary	Anderson Elementary	Middle School	High School	District LRE 1 Total
2017/18	44%	44%	76.9%	41.8%	58%
2018/19	54.5%	58.1%	61.2%	36.9%	59.3%
2019/20	52.5%	65%	68.2%	42.6%	65.6%
2020/21	80%	80%	73%	71%	78.8%
2021-22	81%	80%	89%	80%	82.5%
2023-24	82%	93%	87%	82%	85.5%
2024-25	85%	94%	99%	79%	89%
2025-26	96%	89%	91%	82%	90%
2026-2027					81.2%

MLSD Eligibility

Nov 2026 - Eligibility	MLSD - District Total
Developmental Delays	38
Emotional/Behavioral Disability	0
Orthopedic Impairment	0
Health Impairment	67
Specific Learning Disability	50
Intellectual Disability	0
Multiple Disabilities	4
Deafness	1
Hearing Impairment	0
Visual Impairment	2
Deaf Blindness	0
Communication Disorders	38
Autism	55
Traumatic Brain Injury	0
Total	255

***2028 SLD the discrepancy model is sunsetting

MLSD LEA Determinations

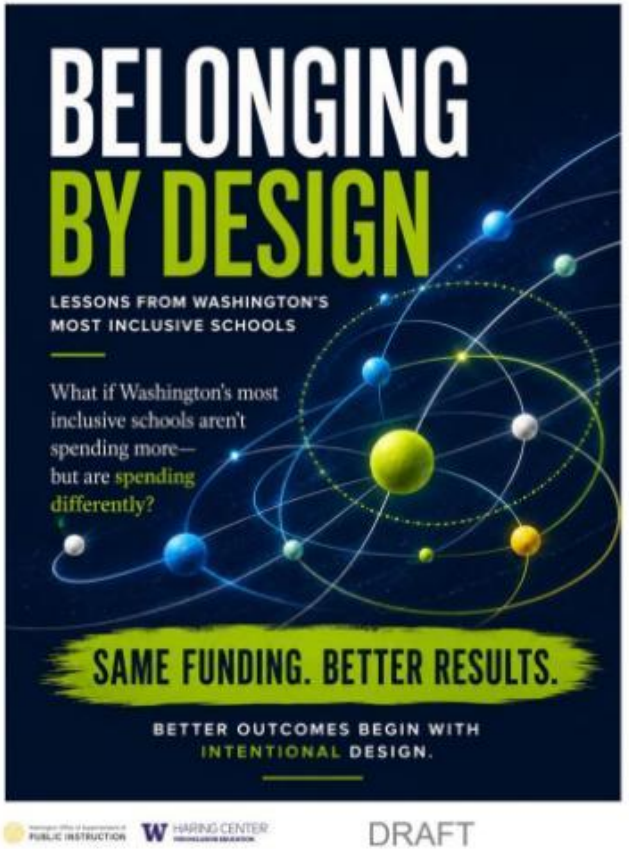
CCDDD: 32326 LEA: Medical Lake LEA Determination Level: 1 Meets Requirements

ESD: 101

LEA Summary:

CRITERIA	LEA RESULTS		(1) MEETS REQUIREMENTS	(2) NEEDS ASSISTANCE	(3) NEEDS INTERVENTION	(4) NEEDS SUBSTANTIAL INTERVENTION
1. Unresolved Audit Findings: Did the LEA resolve all special education audit findings (if any)? *[Source - OSPI Audit Resolution]*	Yes		X			
2. Correction of Non-Compliance: Were all identified issues of non-compliance corrected by the LEA, including verification and validation by the ESD and OSPI, as soon as possible but no later than one year from identification? *[Source - OSPI general supervision, including program reviews, Safety Net, dispute resolution, etc.]* *(Note: This includes information from ongoing monitoring activities & other public information related to LEA compliance with IDEA 2004.)*	Yes		X			
3. Timely & Accurate Data: Did the LEA submit timely and accurate data? *[Source - LEA-submitted data reports; for more information see the summary beginning on row 24 below]*	100.0%		X			
4.1 Compliance Indicators: Did the LEA demonstrate substantial compliance (on SPP Indicators B-11, B-12, and B-13)? *[Source - LEA-submitted reports - see list of reports on the "Rubric" tab]* ("n < reqd" means the LEA did not meet the "n" size for that indicator)	B-11:	100.0%	X			
	B-12:	100.0%				
	B-13:	100.0%				
4.2 Disproportionality: Is disproportionate representation (if any) the result of inappropriate identification (Indicators B-9 and B-10)? *[Source - OSPI Monitoring and Program Review]*	No		X			
4.3 Discipline: Is the LEA's suspension/expulsion rate difference 2.0 or greater, AND is the data the result of non-compliant policies, procedures, or practices (Indicator B-4B)? *[Source - OSPI Monitoring and Program Review]*	No		X			
5. Post-School Outcomes: Did the LEA demonstrate substantial performance on SPP Indicator B-14C (Postsecondary Engagement Rates) that is based on a valid and reliable response rate (RR)? *[Source - LEA-submitted report]* (For LEAs with fewer than 10 leavers, a 3-year trend was used to determine current status, see summary beginning on row 29 below)	14C:	83.3%	X			
	RR:	80.0%				
6. Significant Disproportionality: Did the LEA receive a designation of Significant Disproportionality? *[Source - LEA-submitted reports (Special Education Students Suspended/Expelled, Federal Special Education Child Count/LRE, and October Total Enrollment report)]*	No		X			

Intentional design, elevated impact



Medical Lake:
A COMMUNITY OF CARE

Medical Lake demonstrates how inclusive practices, mental health supports, family partnerships, and community resources can function as one coordinated system of care. By organizing support across the district—not only within individual buildings—we expand our collective capacity to respond early, flexibly, and collaboratively to the needs of students, families, and staff.

UPSTREAM
Prevention & Promotion

Create environments where all students can connect, belong, and thrive.

- Inclusive classrooms & belonging
- Family partnerships
- Relationship-centered practices
- Community classes & wellness learning

MIDSTREAM
Responsive Support

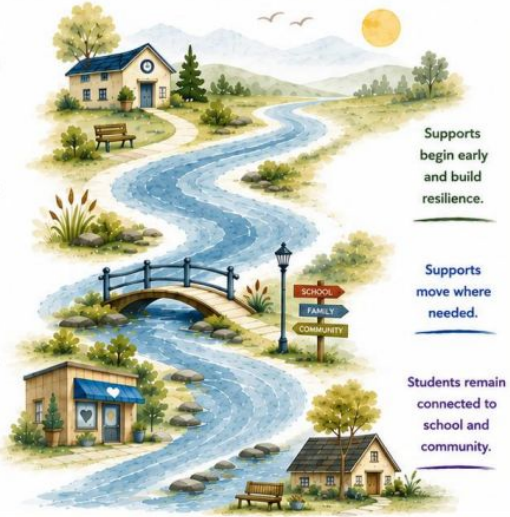
Identify concerns early and respond flexibly before challenges escalate.

- Wellness Center supports
- Counseling & mentoring
- Family support coordination
- Community partnerships

DOWNSTREAM
Intensive & Coordinated Care

When challenges are complex or persistent, support intensifies collaboratively.

- Wraparound supports
- Re-engagement & stabilization
- Individualized care coordination



Supports begin early and build resilience.

Supports move where needed.

Students remain connected to school and community.

WHAT BECOMES POSSIBLE

- Students stay connected to neighborhood schools.
- Families access support earlier and experience greater stability.
- Students build friendships, belonging, and confidence.
- Support reaches families before crisis escalates.
- Schools, staff, and community partners respond together with shared purpose.

PREVENTION-FOCUSED
Build resilience early.

CONNECTED COMMUNITIES
Relationships strengthen support.

EARLY ACTION
Identify needs early.

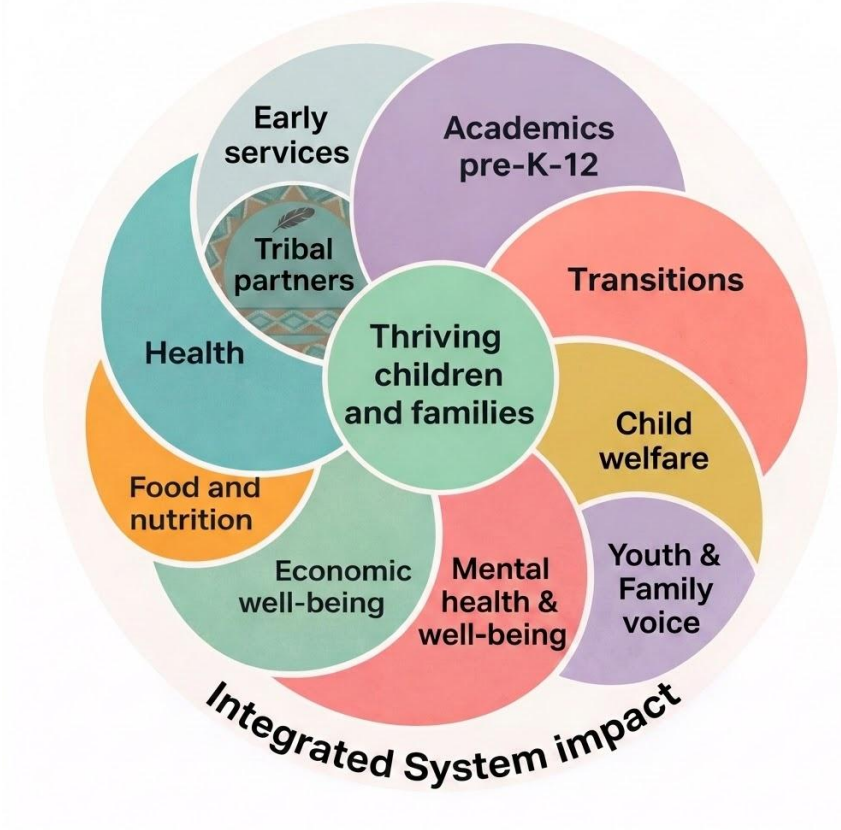
COORDINATED CARE
Match support to need.

Whole Child. Whole System. Whole Community.

13

State of the State is showcasing Medical Lake

Integrated System Impact= Thriving Families in the Medical Lake Community



Coversheet

CTE/Perkins Grant ~ Dr. Jeremy Vincent

Section: VIII. Reports and Discussions
Item: C. CTE/Perkins Grant ~ Dr. Jeremy Vincent
Purpose: Discuss
Submitted by:
Related Material: Perkins V Comprehensive Local Needs Assessment 2025-26.pdf

MEDICAL LAKE HIGH SCHOOL · CAREER & TECHNICAL EDUCATION

School Board Update

Perkins V Comprehensive Local Needs Assessment 2025-26

The CLNA is the federal Perkins V review we complete with industry, college, and community partners. It rates our CTE programs on five elements and decides how Perkins dollars are spent.

What's working

- CTE is built first in the master schedule, available and expanding for *all* students.
- Every program has an industry advisory committee.
- Dual credit is active in FCS, Ag, and Business & Marketing.
- Hands-on learning: student print shop, greenhouse, robotics mentors, and Fairchild AFB partnership.
- IRCs: Students earn Adobe, Food Worker, CPR/First Aid, STARS, and Stop the Bleed certifications.

Where we're growing

- Engineering/CS dual credit lapsed, and its course frameworks need updating.
- Health Sciences and Engineering/CS need more industry certifications.
- Aging technology: Engineering/CS laptops are 7+ years old.
- Few boys in Health Sciences and Child Development, and few girls in Engineering/CS.
- Student performance data (Element 2) is still being analyzed.

Our self-ratings and top priorities

CLNA element	Rating (1–4)	Top priority
1. Equity & access	**3**	Recruit students into programs that are non-traditional for their gender
2. Student performance	**—**	In progress: reviewing state Perkins performance data
3. Program size, scope & quality	**3**	Expand dual credit; refresh computers and lab equipment
4. Programs of study	**3**	A certification and a dual credit option in every pathway
5. CTE educators	**3**	Mentor new CTE teachers; fund program-specific training

Rating scale: 1 = significant gaps · 2 = some gaps, no concrete plan · 3 = very few gaps, plan in place · 4 = no gaps

What industry partners told us

- High local demand: child care and paraeducators, accounting and marketing, nursing, cybersecurity and automation.
- Top skills employers want: work ethic, showing up on time, and communication.
- Add AI skills to business and computer science courses.

Next steps

- Finish the student performance analysis (Element 2).
- Add new dual credit and certifications.
- Use Perkins funds for equipment, certification exam fees, and teacher training.

Questions: Jeremy Vincent, Principal & CTE Director · jvincent@mlsd.org

Medical Lake School District

Coversheet

Cyber Security Report ~ Trevor Meade

Section: VIII. Reports and Discussions
Item: D. Cyber Security Report ~ Trevor Meade
Purpose: Discuss
Submitted by:
Related Material: Technology Cybersecurity Update - 2026.pdf



Technology Cybersecurity Update - 2026

- Cyber loss and liability insurance through Greater American Fidelity - $10 million dollars
- Cybersecurity Hygiene Assessment completed June 2026 - EWU Cyber Assessment Team
- Active threat detections
    - System patch management - Action1
    - XDR - Extended detection and response - Lumu
    - EDR - Endpoint detection and response - SentinelOne
    - Anti-virus - Microsoft Defender
- Actively monitor news and forums for potential breaches and security patches
- Use incidents to hone policy and procedures to protect our users and systems
- Some work to be done
    - Add cyber micro-trainings - short videos and emails
    - Add Phishing simulations
    - Better VLAN segmentation
- MFA/2FA required for system critical operations
    - Skyward, Google Suite (email, etc.), Business services sites
- FEMA-based Incident Command System (ICS) framework is in place for general crisis management

Coversheet

Fact Sheet

Section: IX. Superintendent's Report
Item: B. Fact Sheet
Purpose: Discuss
Submitted by:
Related Material: 2027 Levy and Bond Fact Sheet.pdf

MEDICAL LAKE SCHOOL DISTRICT

SPECIAL ELECTION
February 9, 2027

Levy and Bond: The Facts

Two measures on the February 9, 2027 ballot would each replace a district levy or bond that is ending.

PROPOSITION 1

Educational Programs and Operations (EP&O) Levy

Type: Replaces the current levy, which expires at the end of 2027
Duration: 3 years (2028–2030)
Estimated rate: $1.67 per $1,000 of assessed value
Passes with: a simple majority (50% + 1)

What it funds

- Teachers above the state-funded model
- Nurses and counselors
- Military and community family advocates
- All athletics and activities

PROPOSITION 2

Capital Facilities Bond

Type: Replaces the current bond, which makes its final payment in 2028
Duration: 23 years
Amount: $19,994,000
Passes with: 60% voter approval

What it funds

- District-wide safety and security improvements
- Replacing aging roofs and mechanical systems
- Critical facility upgrades identified by the Community Facilities Task Force

What it costs

$3.10
assessed value

Estimated combined school tax rate (levy and bond) if both pass, starting in 2028: **$0.26 per $1,000 lower** than the current combined rate.

Example: a $300,000 home would pay about $930 a year, about $78 less than today.



Tax rate per $1,000 of assessed value

$3.36
Current levy and bond rate

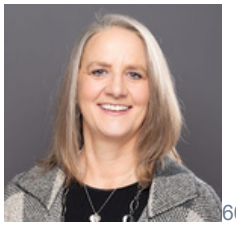
↓ $0.26 lower

$3.10
New estimated levy and bond rate.

Estimated current rate, actual rates reported.

Questions? Reach out to MLSD Superintendent Dr. Kim Headrick

kheadrick@mlsd.org · 509-565-3125
More information: www.mlsd.org



Frequently asked questions

What's the difference between a levy and a bond?

A levy pays for day-to-day programs and staff. A bond pays for building construction and major repairs and is repaid over many years. Levies pass with a simple majority; bonds need 60%.

Why do schools have levies?

State funding does not cover all costs. In Medical Lake, the levy pays for teachers above the state model, nurses, counselors, family advocates, and athletics and activities.

What is Local Effort Assistance (LEA)?

State funding that supplements local levies in eligible districts. A district must have an approved levy to receive it.



Is the levy new?

No. It would replace the district's current levy, which expires at the end of 2027.

How were the bond projects chosen?

The Community Facilities Task Force of parents, staff and community members spent months studying district buildings and gathering community input.



Are there property tax exemptions?

Some seniors, people with disabilities and disabled veterans may qualify. Contact the Spokane County Assessor's Office.

What happens if a measure is not approved?

Levy: The district could place it on the April 27, 2027 ballot. If it does not pass in either election, the district would not receive more than $4 million in combined levy and state Local Effort Assistance (LEA) funding.

Bond: The board would work with the Community Facilities Task Force and the community to understand voter feedback and determine next steps.

When will we vote?

Ballots will be mailed in late January. Check your registration or register at **VoteWA.gov**.

About the district

About 1,800 students at Medical Lake High School, Medical Lake Middle School, Hallett Elementary and Michael Anderson Elementary on Fairchild Air Force Base.

Questions? Reach out to MLSD Superintendent Dr. Kim Headrick

kheadrick@mlsd.org · 509-565-3125
More information: www.mlsd.org



Provided by Medical Lake School District as an objective, factual presentation of the measures on the February 9, 2027 special election ballot.