Medical Lake School District #326, WA

Regular Board Meeting

Medical Lake School District Administration Office

Date and Time

Tuesday October 27, 2026 at 6:00 PM PDT

Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**6:00 PM**
A.	Record Attendance			
B.	Call the Meeting to Order			
C.	Pledge of Allegiance			
D.	Approve the Agenda	Vote		
E.	What's Right	Discuss		

Administrators, Board and Guests Comment on Something Positive They've Seen in the District and Community ~ Anyone attending the meeting will be given the opportunity to share something positive following the Board's comments

II. Consent Agenda

		Purpose	Presenter	Time
A.	Minutes of the Regular Board Meeting 9/22/2026	Approve Minutes		
B.	Approve the Consent Agenda	Vote		

- Personnel (Certificated and Classified)
  - Resignations
  - Leaves
  - Staff Contracts
- Staff Travel
- Board Member Compensation
- Fiscal Vouchers
  - General Fund (Payroll and Accounts Payable)
  - A.S.B. Fund
  - Capital Projects
- Financial Report
- Enrollment

III. Middle School SIP Presentation

A.	Middle School SIP Presentation	Discuss		

IV. Public Comments on Individual Action Items

Anyone wishing to speak to a specific individual action item, board policy or other, listed below will be given the opportunity here, prior to action being taken by the Board.

V. Individual Actions Items

A.	Approve Board Policy 3115 ~ Student Experiencing Homelessness Enrollment Rights and Services; Second Reading No changes from the first reading. *This policy was significantly cleaned up by removing language that is redundant and already in the procedure. WSSDA also revised the procedure to align with provisions in SHB 2594 ensuring that unhoused children and youths in Washington have equal access to free, appropriate public education.*	Vote		

		Purpose	Presenter	Time
B.	Approve Board Policy 3122 ~ Excused and Unexcused Absences; Second Reading	Vote		

No changes from the first reading.

Changes to this policy and its procedure made them more clear and more consistent with each other and removed unnecessary duplication. While language from the procedure was removed from the policy to avoid redundancy. This policy has been restructured to differentiate between in-person requirements and on-line requirements.

C.	Approve Board Policy 3141 ~ Nonresident Students; Second Reading	Vote		

No changes from the first reading.

Modifications to this policy have been made in collaboration with legal council. They reviewed the language we had and helped us revise it to align with what is required by RCW 28A.225 Non-Resident Students.

D.	Approve Board Resolution 26-27.02 - Proposition No. 1 - EP&O Levy	Vote		
E.	Approve Board Resolution 26-27.03 ~ Proposition No. 2 - Bonds for Safety, Security and Critical Facility Upgrades	Vote		
F.	Approve the School Improvement Plans	Vote		

Thank you Principals and Assistant Principals for your hard work last week on the SIP presentations.

G.	Accept the Vehicle Bids	Vote		

Bus #34 ~ Ryan Grant @ $2,300.00
Chevy Astro Van ~ Trevor Meade @ $502.62

No bid for bus #19.

H.	Approve Surplus of Two Kilns from Medical Lake High School	Vote		

Last use approximately 2011/2012 when Mr. Cicero was here, teaching art and ceramics.

	Purpose	Presenter	Time

I. Approval for 8th Grade Girls to Play High School JV Basketball — Vote

Girls' Basketball requesting 8th grade players for the 26-27 season, JV games only.
The WIAA states that if at any point in the season basketball numbers land at or below sixteen, a school may request the inclusion of 8th grade players. With district approval, the school may then request league approval.
Currently thirteen 9th-12th graders have signed up. (3 senior, 4 sophomore, 6 freshman)
In the 25-26 season, six 8th grade girls played up. Of those six, two transferred to different high schools and one has chosen MLHS cheer. The other three have signed up for MLHS basketball this year.

VI. Student Representative Reports ~ Emma Michaud and Lilly Kelm

VII. Board Reports and Discussions ~ None at this time

VIII. Reports and Discussions

A. Fall Sports Report ~ Coach Holloway

Fall Sports Update as of 10/23

Cross Country: (20 boys, 10 girls) Girls finished 3-0, League Champions, boys finished 2-1. District event to be held on 10/24. Both boys and girls teams are hoping to advance to the D5/D6 State Qualifier on 10/30. Up to two NEA teams and/or 14 individual NEA runners can advance to State.

Girls' Soccer: (16 players) Currently 1-4 in league, 5-10 overall. Heading into District playoffs 10/31. Top two teams advance to the D5/D6 Crossover 11/7 at Royal High School.

Volleyball: (36 players) Currently 3-2 in league, 11-5 overall with new Head Coach Rey Ornelas. Outcome of 10/27 game will determine their game time at District playoffs 10/31 at Lakeside HS. Top two teams advance to D5/D6 Crossover on 11/7.

Football: (39 players) Currently 1-2 in league, 2-4 overall. I believe that the 10/9 Homecoming win over Colville was the first league win since 2018! We've moved up

	Purpose	Presenter	Time

the RPI rankings almost 10 spots with the last two wins. A win at Riverside on 10/23 will place us in a tie for the league title which will be played off on 10/31 to determine seeding in the State Round of 24 for Week 10. If we are involved in a league tie, our Senior Night game will be moved to 10/29. If we are not involved in the tie, we will be working to find a Week 10 game. JV players had three games at the beginning of the season, but the number of eligible players for either ML or our opponents have kept us from playing the most recent weeks.

IX. Superintendent's Report

A. Principal Month Proclamation — Discuss

B. GSI Olympia Fly-In — Discuss

January 27, 11:00 am - January 29, 5:00 pm
Includes full event registration, hotel, and ground transportation, including airport pick-up.

X. Communications with Staff, Guests, and District Residents

Anyone wishing to speak to something other than a “What’s Right” or an “Individual Action Item” will be given the opportunity to speak. Public comment period is not a time for dialogue between the board and the public. The board will not respond to the public. The board will not respond to statements, questions, or challenges made during public comment period and there will be no back-and-forth dialogue. Please know that the board’s silence is neutral. It is neither a signal of agreement nor disagreement with the speaker’s remarks.

XI. Executive Session ~ Review the performance of a public employee.

Brief 15 minute executive session. No action will be taken.

XII. Closing Items

A. Adjourn Meeting — FYI

Coversheet

Minutes of the Regular Board Meeting 9/22/2026

Section: II. Consent Agenda
Item: A. Minutes of the Regular Board Meeting 9/22/2026
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Regular Board Meeting on September 22, 2026

DRAFT

Medical Lake School District

Medical Lake School District #326, WA

Minutes

Regular Board Meeting

Medical Lake School District Administration Office

Date and Time
Tuesday September 22, 2026 at 6:00 PM

Directors Present
Gerri Johnson, Laura Parsons, Ron Cooper (remote), Wendy Williams-Gilbert (remote)

Directors Absent
Alexis Alexander

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Wendy Williams-Gilbert called a meeting of the board of directors of Medical Lake School District #326, WA to order on Tuesday Sep 22, 2026 at 6:00 PM.

C. Pledge of Allegiance

D. Approve the Agenda

Laura Parsons made a motion to approve.
Ron Cooper seconded the motion.
The board **VOTED** unanimously to approve the motion.

E. What's Right

II. Consent Agenda

A. Minutes of the Regular Board Meeting 8/25/2026

Wendy Williams-Gilbert made a motion to approve the minutes from Regular Board Meeting on 08-25-26.
Gerri Johnson seconded the motion.
Resignations - *Scott McCaslin - Bus Driver, Transportation (effective 8/25/2026); Mary Carrington ~ School Nurse, Michael Anderson Elementary (effective 10/2/2026); Catherine Angel ~ Assistant Cross-Country Coach, Middle School (effective 8/27/2026); Tresa Weber ~ Preschool Para, Michael Anderson Elementary (effective 9/11/2026); Sheila Overman ~ Case Manager, Michael Anderson Elementary (effective 11/30/2026); Landon Hall ~ Boys C Basketball Coach, Middle School (effective 9/15/2026); Conley Robinson ~ Assistant Basketball Coach, High School (effective 9/14/2026);*

Leaves - *None at this time*

Staff Contracts:

Administrative Staff - *Anna Bollinger ~ Assistant Principal, Medical Lake Middle School (effective 8/13/2026);*

Certificated Staff -

Long-term Substitutes - *None at this time*

Classified Staff - *Jessica Gorino ~ Para Educator, LLV & ESH, 6.5 hours per day (effective 9/18/2026);*

Extra Curricular Activities - *Josue Hernandez ~ Assistant Girls Soccer Coach, High School (effective 9/17/2026);*

Other - *None at this time*

Teachers Teaching Out of Content Areas:
Staff Travel: *None at this time*

Student Travel: *None at this time*

Board Member Compensation: *None at this time*

Financials The following vouchers/warrants as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, were approved for payment.
General Fund (Payroll) for August 25, 2026, warrants 139570 - 139572 in the amount of $5,757.37;
General Fund (Payroll/Accounts Payable) for August 25, 2026, warrants 139573 - 139591 in the amount of $695,462.00;
Gen/Cap/ASB Funds (Accounts Payable) for August 31, 2026, warrants 139592 - 139600 in the amount of $700,870.00;
General Fund (Accounts Payable) for September 1, 2026, warrants 139601 - 139610 in the amount of $46,890.61;
General Fund (Accounts Payable) for September 1, 2026, warrants 139611 - 139650 in the amount of $283,606.26;
General Fund (Accounts Payable) for September 18, 2026, warrants 139651 - 139655 in the amount of $45,187.20;
General Fund (Accounts Payable) for September 18, 2026, warrants 139656 - 139663 in the amount of $29,543.09;
Gen/Cap/ASB Funds (Accounts Payable) for September 18, 2026, warrants 139664 - 139761 in the amount of $468,722.38;
The board **VOTED** unanimously to approve the motion.

B. Approve the Consent Agenda

Wendy Williams-Gilbert made a motion to approve.
Gerri Johnson seconded the motion.
The board **VOTED** unanimously to approve the motion.

III. Individual Actions Items

A. Approve Board Policy 3115 ~ Student Experiencing Homelessness Enrollment Rights and Services; First Reading

Laura Parsons made a motion to approve.
Gerri Johnson seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. Approve Board Policy 3120 ~ Enrollment; First and Second Reading

Gerri Johnson made a motion to approve.
Laura Parsons seconded the motion.
The board **VOTED** unanimously to approve the motion.

C. Approve Board Policy 3122 ~ Excused and Unexcused Absences; First Reading

Gerri Johnson made a motion to approve.
Laura Parsons seconded the motion.
The board **VOTED** unanimously to approve the motion.

D. Approve Board Policy 3141 ~ Nonresident Students; First Reading

Laura Parsons made a motion to approve.
Gerri Johnson seconded the motion.
The board **VOTED** unanimously to approve the motion.

E. Approve Board Resolution 26-27.01 ~ Supplemental to Board Resolution 25-26.05

Laura Parsons made a motion to approve.
Gerri Johnson seconded the motion.
The board **VOTED** unanimously to approve the motion.

F. Approve Annual Grant Applications

Laura Parsons made a motion to approve.
Gerri Johnson seconded the motion.
The board **VOTED** unanimously to approve the motion.

G. Approve the Highly Capable Plan

Laura Parsons made a motion to approve.
Gerri Johnson seconded the motion.
The board **VOTED** unanimously to approve the motion.

H. Approve Core Curriculum Adoptions for Home Connections

Ron Cooper made a motion to approve.
Laura Parsons seconded the motion.
The board **VOTED** unanimously to approve the motion.

I. Approve Second Step Curriculum Surplus From Hallett and Michael Anderson Elementary

Laura Parsons made a motion to approve.
Gerri Johnson seconded the motion.
The board **VOTED** unanimously to approve the motion.

IV. Reports and Discussions

A. Nutrition Services Report ~ Jill Howard

Nutrition Services Supervisor, Jill Howard started by saying that May 1 was our first ever Farm-to-School day. The kids loved it and the kitchen staff dressed up to really kick it off right!

She said summer meals went smoothly. This year we qualified for USDA summer commodities for the first time, and had almost $14,000 worth of food delivered for the program. Her team served meals for 21 days, from June 30 to August 13, and handed out

approximately 1050 meals, The cost to the district was $3,000. Michael Anderson Elementary was a dine-in location, Hallett Elementary was a pick-up outside location and the Wellness Center was on an as needed basis.

Dr. Headrick asked if this was the last year that Michael Anderson would qualify for the free program. Jill said it was, but that only 48 of those meals mentioned were served from that location. Dr. Headrick thanked Jill, saying that was good information to have.

Jill noted that the next Farm-to-School Day is October 7. It's not just Medical Lake's this time, but a nationally recognized event.

B. Maintenance Report ~ Chris Harris

Maintenance Supervisor Chris Harris touched on some of the major projects completed over the summer. He said they knocked out a lot of their inspections, fire extinguishers, fire sprinklers and elevators.

The district allowed them to hire 4 students for summer work, which was wonderful. The students were able to learn new skills and the district was able to get more things done. One of those being to clean out the area under the stadium. Chris said there was an exercise bike still there from when he graduated in 2002, that he tried to convenience the kids was the original peloton. This made the audience and board laugh.

Two big projects were completed at Michael Anderson, the roof and the fire panel. Summer cleaning was completed to prepare the school and classrooms for the upcoming school year.

Hallett Elementary saw Halme Construction come in and remove a wall to create a space for an Early Learning Center. Sprinkler system repair is still ongoing. We were able to install/replace 2 classroom heat pumps. We also did summer cleaning to prepare the school and classrooms for the upcoming school year.

At the Middle School we replaced a faulty compressor in a walk-in freezer, cleared chemicals from a few classrooms, irrigation repairs and prepared the school and classrooms for the upcoming school year.

At the High School we replaced the 3 inch waterline at the soccer field that causes it to flood every year. Now our athletes won't have to change fields or play in a "pool". Apollo Mechanical replaced a broken sewer pipe under the library. We upgraded the ticket booth at the football field to make it a welcoming first look as you enter our facilities.

Chris also shared a few photos he took of the crew doing a few of the jobs he'd talked about.

C.

State Assessment Report ~ Rob Haugen

Rob Haugen started by saying he didn't want to get too in depth as the principals, who have been working really hard to prepare for SIP presentations, will be sharing this information on October 20.

He wanted everyone to notice the trajectory, if they noticed nothing else, that we're trending up. A total celebration for our students, and staff, it's a tribute to their hard work.

With the remaining slides, Rob shared the results from spring SBA in ELA and Math in comparison with district's in our area/size. He did the same for WCAS in Science. Medical Lake scored higher in foundational skills than the Washington State average on the three subjects.

Mr. Haugen invited everyone to attend the school improvement plans on October 20, 6:00 pm at the Middle School Library.

V. Superintendent's Report

A. Community Facilities Task Force Survey Presentation ~ Dr. Wade Smith with Consertus

Dr. Headrick introduced, Dr. Wade Smith with Concertus to present the results of the Medical Lake Facilities Task Force Survey.

Wade wanted to touch on the key findings from the survey. He thanked the committee for their help with prioritizing the needs of the district that drove the survey. They came up with five main components. We partnered with an outside calling company that made a total of 229 calls, this was in addition to the survey that was mailed out.

Findings are, there is a favorable perception of the district's performance and they're on the right track. Polls show people prefer no increase in their taxes, which with our current bond payoff happening, an increase wouldn't be the case. Building preservation and safety were highly prioritized. When asked about a bond versus levy, bond was more popular and at a 24 year stretch with a lower per thousand rate versus a 20 year stretch was the most picked choice.

We looked at the District's overall operation and performance rating. It came in at 66%, with pretty good or excellent which is one of the higher ratings Consertus has seen in recent surveys.

The next slides were more in-depth on the project priorities and where they fell in the survey and the community's priorities with the funding approaches that were briefly mentioned earlier.

The final set of slides were around community sentiment. They clearly want to invest now in modernization with 72% strongly or somewhat agreeing. However, 70% strongly or somewhat agree that in this economy, they cannot afford an increase in property taxes to fund it.
That's where our district is in a very good position as mentioned earlier. With the current bond falling off, putting a new one on, this doesn't increase anything, it stays the same or, at the 24 year option, lowers it.

Most districts stack bonds on top of each other, we're unique in that perspective.

B. School Choice Report

Dr. Headrick shared a sheet showing the number of students in grades K-12 that choice in to our district versus those that choice out. The numbers coming in are much greater than those leaving our district.

The second portion of the document showed where the students were going when they choice out and the number of families they represent.

The School Board asked if we knew where the students coming to our district were coming from? Dr. Headrick said she did not, but that it is a column we could easily add to the sheet and she'd be able to report that at the next board meeting.

VI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:44 PM.

Respectfully Submitted,
Wendy Williams-Gilbert

Coversheet

Approve the Consent Agenda

Section: II. Consent Agenda
Item: B. Approve the Consent Agenda
Purpose: Vote
Submitted by:
Related Material: Financials.pdf
October 2026 Enrollment.pdf
10.26.2026 Consent Agenda.pdf

Budget Status Report

2026-2027 | **MEDICAL LAKE SCHOOL DISTRICT**

Basis of Accounting: Fund Balance | **Account Codes:** Agency | **Fund Code:** 10

Reporting Month: September | **Budget Type:** Revised | **Fund Description:** General Fund

A. REVENUES/OTHER FIN. SOURCE	Annual Budget	Actual for Month	Actual for Year	Encumbrances	Balance	Percent
1000 LOCAL TAXES	2,174,732	64,629.70	64,629.70		2,110,102.30	2.97
2000 LOCAL SUPPORT NONTAX	422,460	26,386.11	26,386.11		396,073.89	6.25
3000 STATE - GENERAL PURPOSE	20,431,264	1,654,166.57	1,654,166.57		18,777,097.43	8.10
4000 STATE - SPECIAL PURPOSE	6,616,959	520,330.56	520,330.56		6,096,628.44	7.86
5000 FEDERAL - GENERAL PURPOSE	2,640,104	0.00	0.00		2,640,104.00	0.00
6000 FEDERAL - SPECIAL PURPOSE	2,614,481	31,018.55	31,018.55		2,583,462.45	1.19
7000 REVENUES FR OTH SCH DIST	0	0.00	0.00		0.00	0.00
8000 OTHER AGENCIES AND ASSOCIATES	0	0.00	0.00		0.00	0.00
9000 OTHER FINANCING SOURCES	0	0.00	0.00		0.00	0.00
Total	**34,900,000**	**2,296,531.49**	**2,296,531.49**		**32,603,468.51**	**6.58**
B. EXPENDITURES						
00 Regular Instruction	18,370,830	1,561,340.72	1,561,340.72	153,857.03	16,655,632.25	9.34
10 Federal Stimulus	0	0.00	0.00	0.00	0.00	0.00
20 Special Ed Instruction	4,696,355	394,994.19	394,994.19	10,296.34	4,291,064.47	8.63
30 Voc. Ed Instruction	1,228,946	99,781.79	99,781.79	3,488.04	1,125,676.17	8.40
40 Skills Center Instruction	0	0.00	0.00	0.00	0.00	0.00
50+60 Compensatory Ed Instruct.	943,335	79,885.52	79,885.52	0.00	863,449.48	8.47
70 Other Instructional Pgms	1,305,876	227,072.92	227,072.92	6,000.00	1,072,803.08	17.85
80 Community Services	783,206	63,508.88	63,508.88	0.00	719,697.12	8.11
90 Support Services	8,371,444	999,780.07	999,780.07	776,554.96	6,595,108.97	21.22
Total	**35,699,992**	**3,426,364.09**	**3,426,364.09**	**950,196.37**	**31,323,431.54**	**12.26**
C. OTHER FIN. USES TRANS. OUT (GL 536)	**0**	**0.00**	**0.00**			
D. OTHER FINANCING USES (GL 535)	**0**	**0.00**	**0.00**			
E. UNUSUAL OR INFREQUENT ITEMS - INFLOWS (GL 968)	**0**	**0.00**	**0.00**		**0.00**	**0.00**
F. UNUSUAL OR INFREQUENT ITEMS – OUTFLOWS (GL 538)	**0**	**0.00**	**0.00**		**0.00**	**0.00**
G. NET CHANGE IN FUND BALANCE (A-B-C-D+E-F)	**(799,992)**	**(1,129,832.60)**	**(1,129,832.60)**		**(329,840.60)**	**41.23**
H. TOTAL BEGINNING FUND BALANCE	**3,950,000**		**4,121,120.62**			
I. G/L 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (±)			**0.00**			
J. TOTAL ENDING FUND BALANCE (G + H ± I)	**3,150,008**		**2,991,288.02**			

Budget Status Report

2026-2027 | **MEDICAL LAKE SCHOOL DISTRICT**

Basis of Accounting: Fund Balance | **Account Codes:** Agency | **Fund Code:** 10

Reporting Month: September | **Budget Type:** Revised | **Fund Description:** General Fund

K. ENDING FUND BALANCE ACCOUNTS

G/L 810 Restricted For Other Items	0	0.00
G/L 815 Restric Unequalized Deduct Rev	0	0.00
G/L 821 Restrictd for Carryover	0	76,679.37
G/L 823 Restricted for Carryover of Transition to Kindergarten	0	67,353.55
G/L 825 Restricted for Skills Center	0	0.00
G/L 828 Restricted for C/O of FS Rev	0	0.00
G/L 830 Restricted for Debt Service	0	0.00
G/L 835 Restrictd For Arbitrage Rebate	0	0.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	100,000	92,464.32
G/L 845 Restricted for Self-Insurance	0	0.00
G/L 850 Restricted for Uninsured Risks	0	0.00
G/L 870 Committed to Other Purposes	0	0.00
G/L 872 Committd to Econmc Stabilizatn	0	0.00
G/L 873 Committed to Depreciation Sub-Fund for Facility Maintenance	0	0.00
G/L 875 Assigned Contingencies	0	0.00
G/L 884 Assigned to Other Cap Projects	0	0.00
G/L 888 Assigned to Other Purposes	0	0.00
G/L 890 Unassigned Fund Balance	3,050,008	2,754,790.78
G/L 891 Unassigned Min Fnd Bal Policy	0	0.00
Total	**3,150,008**	**2,991,288.02**

Differences **0** **0.00**

Budget Status Report

2026-2027 **MEDICAL LAKE SCHOOL DISTRICT**

Basis of Accounting: Fund Balance | **Account Codes:** Agency | **Fund Code:** 20

Reporting Month: September | **Budget Type:** Revised | **Fund Description:** Capital Projects

A. REVENUES/OTHER FIN. SOURCE	Annual Budget	Actual for Month	Actual for Year	Encumbrances	Balance	Percent
1000 Local Taxes	631,373	18,644.56	18,644.56		612,728.44	2.95
2000 Local Support Nontax	5,000	446.16	446.16		4,553.84	8.92
3000 State - General Purpose	0	0.00	0.00		0.00	0.00
4000 State - Special Purpose	440,000	0.00	0.00		440,000.00	0.00
5000 Federal - General Purpose	0	0.00	0.00		0.00	0.00
6000 Federal - Special Purpose	0	0.00	0.00		0.00	0.00
7000 Revenues Fr Oth Sch Dist	0	0.00	0.00		0.00	0.00
8000 Other Agencies and Associates	0	0.00	0.00		0.00	0.00
9000 Other Financing Sources	0	0.00	0.00		0.00	0.00
Total	**1,076,373**	**19,090.72**	**19,090.72**		**1,057,282.28**	**1.77**
B. EXPENDITURES						
10 Sites	0	0.00	0.00	0.00	0.00	0.00
20 Buildings	1,171,373	25,715.41	25,715.41	1,462,983.84	(317,326.25)	127.09
30 Equipment	0	0.00	0.00	0.00	0.00	0.00
40 Energy	0	0.00	0.00	0.00	0.00	0.00
50 Sales & Lease Expenditure	0	0.00	0.00	0.00	0.00	0.00
60 Bond Issuance Expenditure	0	0.00	0.00	0.00	0.00	0.00
90 Debt	0	0.00	0.00	0.00	0.00	0.00
Total	**1,171,373**	**25,715.41**	**25,715.41**	**1,462,983.84**	**(317,326.25)**	**127.09**
C. OTHER FIN. USES TRANS. OUT (GL 536)	**0**	**0.00**	**0.00**			
D. OTHER FINANCING USES (GL 535)	**0**	**0.00**	**0.00**			
E. UNUSUAL OR INFREQUENT ITEMS - INFLOWS (GL 968)	**0**	**0.00**	**0.00**		**0.00**	**0.00**
F. UNUSUAL OR INFREQUENT ITEMS – OUTFLOWS (GL 538)	**0**	**0.00**	**0.00**		**0.00**	**0.00**
G. NET CHANGE IN FUND BALANCE (A-B-C-D+E-F)	**(95,000)**	**(6,624.69)**	**(6,624.69)**		**88,375.31**	**(93.03)**
H. TOTAL BEGINNING FUND BALANCE	**100,000**		**147,621.75**			
I. G/L 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (±)			**0.00**			
J. TOTAL ENDING FUND BALANCE (G + H ± I)	**5,000**		**140,997.06**			

Budget Status Report

2026-2027 | **MEDICAL LAKE SCHOOL DISTRICT**

Basis of Accounting: Fund Balance | **Account Codes:** Agency | **Fund Code:** 20

Reporting Month: September | **Budget Type:** Revised | **Fund Description:** Capital Projects

K. ENDING FUND BALANCE ACCOUNTS		
G/L 810 Restricted For Other Items	0	0.00
G/L 825 Restricted for Skills Center	0	0.00
G/L 830 Restricted for Debt Service	0	0.00
G/L 835 Restrictd For Arbitrage Rebate	0	0.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	0.00
G/L 850 Restricted for Uninsured Risks	0	0.00
G/L 861 Restricted from Bond Proceeds	0	0.00
G/L 862 Committed from Levy Proceeds	0	38,024.81
G/L 863 Restricted from State Proceeds	0	0.00
G/L 864 Restricted from Fed Proceeds	0	0.00
G/L 865 Restricted from Other Proceeds	(1,171,373)	(810,922.02)
G/L 866 Restrictd from Impact Proceeds	0	0.00
G/L 867 Restricted from Mitigation Fees	0	0.00
G/L 868 Restricted from CTE Carryover Resources	0	0.00
G/L 869 Restricted fr Undistr Proceeds	0	0.00
G/L 870 Committed to Other Purposes	0	0.00
G/L 889 Assigned to Fund Purposes	1,176,373	913,894.27
G/L 890 Unassigned Fund Balance	0	0.00
Total	**5,000**	**140,997.06**

Differences	**0**	**0.00**

Budget Status Report

2026-2027 | **MEDICAL LAKE SCHOOL DISTRICT**

Basis of Accounting: Fund Balance | **Account Codes:** Agency | **Fund Code:** 30

Reporting Month: September | **Budget Type:** Revised | **Fund Description:** Debt Service Fund

A. REVENUES/OTHER FIN. SOURCE	Annual Budget	Actual for Month	Actual for Year	Encumbrances	Balance	Percent
1000 Local Taxes	1,603,150	48,925.91	48,925.91		1,554,224.09	3.05
2000 Local Support Nontax	10,000	4,287.27	4,287.27		5,712.73	42.87
3000 State - General Purpose	0	0.00	0.00		0.00	0.00
5000 Federal - General Purpose	0	0.00	0.00		0.00	0.00
9000 Other Financing Sources	0	0.00	0.00		0.00	0.00
Total	**1,613,150**	**53,213.18**	**53,213.18**		**1,559,936.82**	**3.30**
B. EXPENDITURES						
Matured Bond Expenditures	1,430,000	0.00	0.00	0.00	1,430,000.00	0.00
Interest On Bonds	153,800	0.00	0.00	0.00	153,800.00	0.00
Interfund Loan Interest	0	0.00	0.00	0.00	0.00	0.00
Bond Transfer Fees	0	0.00	0.00	0.00	0.00	0.00
Arbitrage Rebate	0	0.00	0.00	0.00	0.00	0.00
Underwriter's Fees	0	0.00	0.00	0.00	0.00	0.00
Total	**1,583,800**	**0.00**	**0.00**	**0.00**	**1,583,800.00**	**0.00**
C. OTHER FIN. USES TRANS. OUT (GL 536)	**0**	**0.00**	**0.00**			
D. OTHER FINANCING USES (GL 535)	**0**	**0.00**	**0.00**			
E. UNUSUAL OR INFREQUENT ITEMS - INFLOWS (GL 968)	**0**	**0.00**	**0.00**		**0.00**	**0.00**
F. UNUSUAL OR INFREQUENT ITEMS – OUTFLOWS (GL 538)	**0**	**0.00**	**0.00**		**0.00**	**0.00**
G. NET CHANGE IN FUND BALANCE (A-B-C-D+E-F)	**29,350**	**53,213.18**	**53,213.18**		**23,863.18**	**81.31**
H. TOTAL BEGINNING FUND BALANCE	**1,157,206**		**1,311,457.15**			
I. G/L 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (±)			**0.00**			
J. TOTAL ENDING FUND BALANCE (G + H ± I)	**1,186,556**		**1,364,670.33**			
K. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted for Other Items	0		0.00			
G/L 830 Restricted for Debt Service	1,186,556		1,364,670.33			
G/L 835 Restrictd For Arbitrage Rebate	0		0.00			
G/L 870 Committed to Other Purposes	0		0.00			
G/L 889 Assigned to Fund Purposes	0		0.00			
G/L 890 Unassigned Fund Balance	0		0.00			
Total	**1,186,556**		**1,364,670.33**			

Budget Status Report

2026-2027 **MEDICAL LAKE SCHOOL DISTRICT**

Basis of Accounting: Fund Balance	**Account Codes:** Agency	**Fund Code:** 30
Reporting Month: September	**Budget Type:** Revised	**Fund Description:** Debt Service Fund

Differences	**0**	**0.00**

Budget Status Report

2026-2027 | **MEDICAL LAKE SCHOOL DISTRICT**

Basis of Accounting: Fund Balance | **Account Codes:** Agency | **Fund Code:** 40

Reporting Month: September | **Budget Type:** Revised | **Fund Description:** Associated Student Body Fund

A. REVENUES	Annual Budget	Actual for Month	Actual for Year	Encumbrances	Balance	Percent
1000 General Student Body	168,900	21,354.65	21,354.65		147,545.35	12.64
2000 Athletics	185,250	28,520.63	28,520.63		156,729.37	15.40
3000 Classes	13,300	630.00	630.00		12,670.00	4.74
4000 Clubs	84,070	3,678.46	3,678.46		80,391.54	4.38
6000 Private Moneys	5,750	100.00	100.00		5,650.00	1.74
Total	**457,270**	**54,283.74**	**54,283.74**		**402,986.26**	**11.87**
B. EXPENDITURES						
1000 General Student Body	208,600	13,839.99	13,839.99	12,730.15	182,029.86	12.74
2000 Athletics	168,040	14,221.88	14,221.88	11,121.88	142,696.24	15.08
3000 Classes	12,650	(471.34)	(471.34)	0.00	13,121.34	(3.73)
4000 Clubs	73,575	630.24	630.24	12,725.00	60,219.76	18.15
6000 Private Moneys	6,811	0.00	0.00	0.00	6,811.00	0.00
Total	**469,676**	**28,220.77**	**28,220.77**	**36,577.03**	**404,878.20**	**13.80**
C. EXCESS OF REVENUES OVER (UNDER) EXPENDITURES (A-B)	**(12,406)**	**26,062.97**	**26,062.97**		**38,468.97**	**(310.08)**
D. UNUSUAL OR INFREQUENT ITEMS - INFLOWS (GL 968)	**0**	**0.00**	**0.00**		**0.00**	**0.00**
E. UNUSUAL OR INFREQUENT ITEMS – OUTFLOWS (GL 538)	**0**	**0.00**	**0.00**		**0.00**	**0.00**
F. NET CHANGE IN FUND BALANCE (C+D-E)	**(12,406)**	**26,062.97**	**26,062.97**		**38,468.97**	**(310.08)**
G. TOTAL BEGINNING FUND BALANCE	**300,000**		**264,160.33**			
H. G/L 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (±)			**0.00**			
I. TOTAL ENDING FUND BALANCE (F + G ± H)	**287,594**		**290,223.30**			
J. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted for Other Items	0		0.00			
G/L 819 Restricted for Fund Purposes	287,594		290,223.30			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		0.00			
G/L 850 Restricted for Uninsured Risks	0		0.00			
G/L 870 Committed to Other Purposes	0		0.00			
G/L 889 Assigned to Fund Purposes	0		0.00			
G/L 890 Unassigned Fund Balance	0		0.00			
Total	**287,594**		**290,223.30**			

Budget Status Report

2026-2027 **MEDICAL LAKE SCHOOL DISTRICT**

Basis of Accounting: Fund Balance
Reporting Month: September
Account Codes: Agency
Budget Type: Revised
Fund Code: 40
Fund Description: Associated Student Body Fund

Differences	**0**	**0.00**

Budget Status Report

2026-2027 **MEDICAL LAKE SCHOOL DISTRICT**

Basis of Accounting: Fund Balance
Reporting Month: September
Account Codes: Agency
Budget Type: Revised
Fund Code: 90
Fund Description: Transportation Vehicle Fund

A. REVENUES/OTHER FIN. SOURCE	Annual Budget	Actual for Month	Actual for Year	Encumbrances	Balance	Percent
1000 Local Taxes	0	0.00	0.00		0.00	0.00
2000 Local Nontax	10,000	1,536.75	1,536.75		8,463.25	15.37
3000 State - General Purpose	0	0.00	0.00		0.00	0.00
4000 State - Special Purpose	300,000	0.00	0.00		300,000.00	0.00
5000 Federal - General Purpose	0	0.00	0.00		0.00	0.00
6000 Federal - Special Purpose	0	0.00	0.00		0.00	0.00
8000 Other Agencies and Associates	0	0.00	0.00		0.00	0.00
9000 Other Financing Sources	0	0.00	0.00		0.00	0.00
Total	**310,000**	**1,536.75**	**1,536.75**		**308,463.25**	**0.50**
B. EXPENDITURES						
Type 30 Equipment	468,932	0.00	0.00	0.00	468,932.00	0.00
Type 40 Energy	0	0.00	0.00	0.00	0.00	0.00
Type 60 Bond Levy Issuance	0	0.00	0.00	0.00	0.00	0.00
Type 90 Debt	0	0.00	0.00	0.00	0.00	0.00
Total	**468,932**	**0.00**	**0.00**	**0.00**	**468,932.00**	**0.00**
C. OTHER FIN. USES TRANS. OUT (GL 536)	**0**	**0.00**	**0.00**			
D. OTHER FINANCING USES (GL 535)	**0**	**0.00**	**0.00**			
E. UNUSUAL OR INFREQUENT ITEMS - INFLOWS (GL 968)	**0**	**0.00**	**0.00**		**0.00**	**0.00**
F. UNUSUAL OR INFREQUENT ITEMS – OUTFLOWS (GL 538)	**0**	**0.00**	**0.00**		**0.00**	**0.00**
G. NET CHANGE IN FUND BALANCE (A-B-C-D+E-F)	**(158,932)**	**1,536.75**	**1,536.75**		**160,468.75**	**(100.97)**
H. TOTAL BEGINNING FUND BALANCE	**168,932**		**470,084.63**			
I. G/L 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (±)			**0.00**			
J. TOTAL ENDING FUND BALANCE (G + H ± I)	**10,000**		**471,621.38**			

Budget Status Report

2026-2027 **MEDICAL LAKE SCHOOL DISTRICT**

Basis of Accounting: Fund Balance | **Account Codes:** Agency | **Fund Code:** 90

Reporting Month: September | **Budget Type:** Revised | **Fund Description:** Transportation Vehicle Fund

K. ENDING FUND BALANCE ACCOUNTS		
G/L 810 Restricted For Other Items	0	0.00
G/L 819 Restricted for Fund Purposes	10,000	471,621.38
G/L 830 Restricted for Debt Service	0	0.00
G/L 835 Restrictd For Arbitrage Rebate	0	0.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	0.00
G/L 850 Restricted for Uninsured Risks	0	0.00
G/L 889 Assigned to Fund Purposes	0	0.00
G/L 890 Unassigned Fund Balance	0	0.00
Total	**10,000**	**471,621.38**
Differences	**0**	**0.00**

2026-2027Medical Lake School District Enrollment

Number of months to use in average: 2

	SEPTEMBER		OCTOBER		NOVEMBER		DECEMBER		JANUARY		FEBRUARY		MARCH		APRIL		MAY		JUNE		AVERAGE	
	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's
K	78	78.00	81	81.00																	80	79.50
One	82	82.00	83	83.00																	83	82.50
Two	97	97.00	97	97.00																	97	97.00
Three	85	85.00	84	84.00																	85	84.50
Four	94	94.00	96	96.00																	95	95.00
Five	103	103.00	103	103.00																	103	103.00
HALLETT	539	539.00	544	544.00																	542	541.50
K	51	51.00	52	52.00																	52	51.50
One	65	65.00	65	65.00																	65	65.00
Two	59	59.00	61	61.00																	60	60.00
Three	40	40.00	40	40.00																	40	40.00
Four	47	47.00	47	47.00																	47	47.00
Five	59	59.00	60	60.00																	60	59.50
ANDERSON	321	321.00	325	325.00																	323	323.00
Six	130	129.71	130	129.71																	130	129.71
Seven	132	131.35	134	133.35																	133	132.35
Eight	129	128.34	128	128.00																	129	128.17
MLMS	391	389.40	392	391.06																	392	390.23
Nine	128	128.00	128	128.00																	128	128.00
Ten	122	121.18	121	120.05																	122	120.62
Eleven	102	90.40	112	89.32																	107	89.86
Twelve	107	96.70	122	99.32																	115	98.01
MLHS	459	436.28	483	436.69																	471	436.49
TOTAL Basic Enrollment	1,710	1,685.68	1744	1,696.75																	1,727	1,691.22
Hallett ALE	14	14.00	18	18.00																	16	16.00
Anderson ALE	6	6.00	6	6.00																	6	6.00
MLMS ALE	23	17.08	25	19.75																	24	18.42
MLHS ALE	28	17.06	29	22.40																	29	19.73
ALE Enrollment	71	54.14	78	62.15																	75	58.15
Running Start Only	-	-	35																		35	0.00
RS Non-Voc	-	-		39.94																	-	39.94
RS Voc.	-	-		0.20																	-	0.20
Running Start Total Students	-	-	44																		22	0.00
Hallett TK	20	20.00	20	20.00																	20	
MAE TK	19	19.00	20	20.00																	20	
TK Total	39	39.00	40	40.00																	40	39.50
Hallett PK	16	16.00	11	11.00																	14	
MAE PK	51	51.00	53	53.00																	52	
Total Pre-School	67	67.00	64	64.00																	66	
K-21 SpEd	226	226.00	224	224.00																	225	
3-5 SpEd	22	22.00	23	23.00																	23	22.50
SpEd TK	9	9.00	10	10.00																	10	9.50
Total SpEd	257	257.00	257	257.00																	257	257.00
E-672	2	2.00	1	1.00																		1.50
MS Voc.Ed.	-	-	-	-																		
HS Voc.Ed.		114.14		111.64																		112.89
Open Doors	-	-																			-	0.00
O.D. Voc		-		-																		
O.D. Non V																						

10.26.2026 ~ Consent Agenda

Resignations - *Kurt Sattler ~ Bus Driver, Transportation (retirement effective 10/31/2026); Austin Sharp ~ Head Baseball Coach, High School (effective 10/3/2026); Brenda Hester ~ Librarian, High School/Middle School (retirement effective end of the 2026/2027 school year); Julie Pielop ~ 2nd Grade Teacher, Hallett Elementary (retirement effective end of the 2026/2027 school year); Ivanna Lomas ~ Softball Coach, High School/Middle School (effective 10/8/2026); Jaclyn Bryant ~ Pre-School Para, Hallett Elementary (effective 11/6/2026);*

Leaves - *None at this time*

Staff Contracts:

Administrative Staff - *None at this time*

Certificated Staff - *Christian Miller ~ Elementary Teacher, Health/Fitness PE Teacher, Michael Anderson and Hallett Elementary (effective 9/22/2026);*

Long-term Substitutes - *None at this time*

Classified Staff - *Charlotte Reiber ~ Regular Custodian/Maintenance, 3.0 hour non-benefited position (effective 10/1/2026);*

Extra Curricular Activities - *None at this time*

Other - *None at this time*

Teachers Teaching Out of Content Areas: *None at this time*

Staff Travel: *None at this time*

Student Travel: *Medical Lake High School Windborne Choir to the WSU Educational Choral Festival and College Visits to Boise State University and Eastern Oregon University - leaving Saturday, October 17, 2026 @ 7:00 am - returning Tuesday, October 20, 2026 @ 5:00 pm. Advisor is Heidi Peterson, chaperones are Rebekah Scott and Kevin Jones. 6 male students and 26 female students will be attending. 5 students with health plans will be supervised by Heidi Peterson;*

Board Member Compensation: *Laura Parsons (June 23, 2026 - October 20, 2026); Ron Cooper (June 17, 2026 - October 20, 2026);*

Financials The following vouchers/warrants as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, were approved for payment.
General Fund (Payroll) for September 30, 2026, warrants 139762 - 139766 in the amount of $10,481.00;
General Fund (Payroll/Accounts Payable) for September 30, 2026, warrants 139767 - 139786 in the amount of $729,969.33;
General Fund (Accounts Payable) for September 30, 2026, warrants 139787 - 139789 in the amount of $16,030.62;
General/ASB Funds (Accounts Payable) for September 30, 2026, warrants 139790 - 139845 in the amount of $299,684.88;
General/CAP/ASB Funds (Accounts Payable) for October 16, 2026, warrants 139846 - 139929 in the amount of $454,568.27;
General Fund (Accounts Payable) for October 26, 2026, warrants 139930 - 139930 in the amount of $1,473.26;

Coversheet

Middle School SIP Presentation

Section: III. Middle School SIP Presentation
Item: A. Middle School SIP Presentation
Purpose: Discuss
Submitted by:
Related Material: MS 26-27 SIP.pdf

Medical Lake Middle School

Medical Lake School District

Every Student, Every Day

School Improvement Plan SY2026-27

October 20, 2026

RHYTHM OF OUR WORK

MLMS 26–27

WHY

MLSD Promise

Foster a safe and supportive learning environment through a culture of belonging.

Focus on personalized instruction that is engaging, challenging and relevant.

Promote hope and a vision for the future from Early Learning through Post-Secondary For Every Student, Every Day

WHY

MLMS Promise

Our mission is to foster a sense of belonging and safety for students and staff by challenging students in an inclusive school culture.

WHAT

Systemic Goal 1

Using data to implement systems of support that meet the behavioral, attendance, social emotional and achievement needs of students.

Systemic Goal 2

Develop a collaborative culture that focuses on curriculum, instruction, and assessment practices that improve student learning.

Systemic Goal 3

Connect students and teachers to the school and community that create a sense of belonging through extended learning opportunities within and outside the school day.

HOW

- Weekly Dashboard Review: Behavior, Attendance, SEL, Achievement
- Collaborative Data Teams: Content & Grade Level PLC, Success Team, Green Team
- Tiered Supports
- Green Team: Incentives, Recognition, Student Engagement

- Collaborative Planning: GenEd & SpEd, Co-Teachers, Interventionists & GeEd
- 3 Week Trend Checks: monitor, adjust and plan
- Tiered Academic Supports: Tier 2 in the classroom, Tier 3 outside core, learning lunch, 8th intervention pilot
- Aligned instruction: Priority standards, vertical alignment content maps, standards based grading, T1, T2 & T3

- Student & Staff Engagement: Clubs, athletics, ASB, Green Team, Elementary Readers, PLC Teams and Leads
- Recognition & Celebration: incREDible Rewards, Student of the Month/PACE, pep assemblies, quarterly celebrations, staff recognition
- Community Partnerships: STEM Night, guest speakers, college partnerships, parent volunteers, family events
- Extended Learning: Learning Lunch, Homework Club, 8th Grade Intervention Pilot, Field Trips, Tier 3 interventions, staff PD

Student Support Criteria

Area	🟢 – Green	🟡 – Yellow	🔴 – Red
Behavior	No referrals or teacher concerns	Multiple minor referrals **and/or** teacher concerns	Meets **2 of 3:** multiple minor referrals, 1 major referral, teacher concerns
Attendance	Missed **10% or less** of school days	Missed **11–15%** of school days	Missed **16% or more** of school days
Achievement	**3s or 4s** at the 3-week trend check	**2s** at the 3-week trend check	**IEs or 1s** at the 3-week trend check

Comprehensive Needs Assessment Summary **Strengths**

Achievement

- **NWEA:** Growth and achievement increased in **6th–8th Math, 8th ELA, and 6th & 8th Science**
- **SBA:**
  - Above state average in **ELA, Math & Science**
  - **7th ELA:** 13-point increase meeting/exceeding grade-level standards (50% → 63%)
  - **8th ELA SBA:** Increased students meeting/exceeding grade-level standards from 7th → 8th grade

Behavior & Social-Emotional

- **90%+ Green**

CEE

- **Staff:** 100% use formative assessments; 100% report curriculum aligned to state standards
- **Students:** Understand school expectations (90.8%); teachers expect their best (89.6%)
- **Families:** +20.8% in teachers adjusting instruction to individual student needs

Comprehensive Needs Assessment Summary **Priorities**

Attendance: System & supports, YTD Green

Achievement

- **6th Grade ELA**
  a. **NWEA** : Growth declined (67 → 50)
  b. **SBA**: Fewer students met/exceeded grade-level standards from 5th → 6th grade the past two years
- 3 Week Trend Check: **40–90 students Red** and **40–130 students Yellow**

Behavior & Social-Emotional

- Limited movement Red → Yellow → Green

CEE

- **Staff:** SEL instructional training (44%); accountability for student learning (-23.5%); staff treated fairly (-20.9%)
- **Students:** Peer respect (29.6%); principal prioritizes learning (-16.8%); trusted adult connection (-10.7%)
- **Families:** Addressing diversity (-13.6%); high academic expectations (-15%); comfort sharing concerns with administrators (-11.3%)

Goal 1: Use data to implement systems of support that meet the behavioral, attendance, social-emotional, and achievement needs of students.

Key Actions

- Weekly dashboard review of behavior, attendance, SEL & achievement
- PLCs use data to identify students and plan interventions
- Grade-level teams review trends, student plans & Tier 1–3 supports
- Success Team monitors individual and schoolwide needs
- Green Team strengthens Tier 1 systems, incentives & engagement

Intended Impact

- ↑ Students Green in behavior, attendance, SEL & academics
- ↓ Students Red across all four areas
- ↑ Movement Red → Yellow → Green
- ↑ Students meeting/exceeding grade-level standards
- ↑ Student/family perceptions of belonging, respect, problem-solving & SEL support

Goal 2: Develop a collaborative culture that focuses on curriculum, instruction, and assessment practices that improve student learning.

Key Actions

- Weekly co-teacher and Gen Ed/SPED collaborative planning
- Align priority standards, curriculum, instruction, assessment & grading
- Use 3-Week Trend Checks to adjust instruction and supports
- Provide targeted Tier 2 in-class & Tier 3 intervention
- Pilot an 8th-grade ELA/Math intervention period
- Implement consistent Standards-Based Grading
- Use Learning Lunch for missing evidence of learning

Intended Impact

- ↑ Students Green and ↓ students Red academically
- ↑ Movement Red → Yellow → Green
- ↑ Consistency in instruction, intervention, assessment & grading
- ↑ Student perception that learning is useful and engaging
- ↑ Staff collaboration, accountability & instructional coaching
- ↑ Family perception of high expectations for learning

GOAL 3: Belonging And Connection: Connect students and teachers to school and community through extended learning opportunities within and outside the school day.

Key Actions

- Learning Lunch & Homework Club
- Expand clubs, athletics & extracurricular participation
- Monthly incREDible Rewards, Student of the Month & PACE
- Quarterly recognition ceremonies & schoolwide pep-assemblies
- Expand student leadership and service opportunities
- Increase career exploration, guest speakers & participation at family events

Intended Impact

- ↑ Students participating in a club, sport or leadership opportunity
- ↑ Students Green in academics, behavior, attendance & SEL
- ↑ Students earning incREDible Rewards
- ↑ Community partnerships, guest speakers & career opportunities
- ↑ Student sense of having a trusted adult at school
- ↑ Student, staff & family perceptions of belonging, inclusion, fairness & connection

Coversheet

Approve Board Policy 3115 ~ Student Experiencing Homelessness Enrollment Rights and Services; Second Reading

Section: V. Individual Actions Items
Item: A. Approve Board Policy 3115 ~ Student Experiencing Homelessness Enrollment Rights and Services; Second Reading
Purpose: Vote
Submitted by:
Related Material: 3115_Critical.pdf

STUDENTS EXPERIENCING HOMELESSNESS ENROLLMENT RIGHTS AND SERVICES

To the extent practical and as required by law, the district will work with homeless students and their families to provide them with equal access to the same free, appropriate ~~public~~ education (including public preschool education) provided to other students. Special attention will be given to the identification, enrollment and attendance of homeless students not currently attending school, as well as mitigating educational barriers to their academic success. Additionally, the district will take reasonable steps to ensure that homeless students are not stigmatized or segregated in a separate school or in a separate program within a school on the basis of their homeless status.

Homeless students, as defined by applicable state and federal law, will be provided district services for which they are eligible, including Head Start and comparable pre-school programs, Title I, similar state programs, special education, bilingual education, vocational and technical education programs, gifted and talented programs and school nutrition programs.

~~Homeless students are defined as lacking a fixed, regular and adequate nighttime residence, including:~~

~~A. Sharing the housing of other persons due to loss of housing or economic hardship, or a similar reason;~~

~~B. Living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations;~~

~~C. Living in emergency or transitional shelters;~~

~~D. Are abandoned in hospitals;~~

~~E. Living in public or private places not designed for or ordinarily used as a regular sleeping accommodations for human beings;~~

~~F. Living in cars, parks, public spaces, abandoned buildings, substandard housing, transportation stations or similar settings;~~

~~G. Migratory children living in conditions described in the previous examples.~~

The superintendent or designee will designate an appropriate staff person to be the district's ~~McKinney-Vento~~ liaison for homeless students and their families. The liaison may simultaneously serve as coordinator for other Federal programs, provided that they are able to carry out the duties listed in the procedure that accompanies this policy.

The principal of each elementary, middle and high school building will establish a point of contact for such youth. The point of contact is responsible for identifying homeless and unaccompanied youth and connecting them with the district's homeless student liaison. The district's homeless liaison is responsible for training the building points of contact.

The superintendent or designee will adopt a procedure addressing the district's obligations under state and federal law regarding homeless students.

~~**Best interest determination**~~

~~In making a determination as to which school is in the homeless student's best interest to attend, the district will presume that it is in the student's best interest to remain enrolled in their school or origin unless such enrollment is against the wishes of a parent, guardian or unaccompanied youth.~~

~~Attendance options will be made available to homeless families resident in the district, including attendance rights acquired by living in attendance areas, other student assignment policies, and inter-district choice options.~~

~~If there is an enrollment dispute, the student will be immediately enrolled in the school in which enrollment is sought, pending resolution of the dispute. The parent or guardian will be informed of the district's decision and the reasons therefore, (or informed if the student does not qualify for McKinney-Vento, if applicable) and their appeal rights in writing, and in a language they can understand. The district's liaison will carry out dispute resolution as provided by state policy. Unaccompanied youth will also be enrolled pending resolution of the dispute.~~

~~Once the enrollment decision is made, the school will immediately enroll the student, pursuant to district policies. However, enrollment may not be denied or delayed due to the lack of any document normally required for enrollment, including academic records, medical records, proof of residency, mailing address or other documentation. Additionally, enrollment may not be denied or delayed due to missed application deadlines, fees, fines or absences at a previous school.~~

~~If the student does not have immediate access to immunization records, the student will be admitted under a personal exception. Students and families should be encouraged to obtain current immunization records or immunizations as soon as possible, and the district liaison is directed to assist. Records from the student's previous school will be requested from the previous school pursuant to district policies. Emergency contact information is required at the time of enrollment consistent with district policies, and in compliance with the state's Address Confidentiality Program when necessary. However, the district cannot demand emergency contact information in a form or manner that constructs a barrier to enrollment and/or attendance at school.~~

~~Homeless students are entitled to transportation to their school of origin or the school where they are to be enrolled. If the school of origin is in a different district, or a homeless student is living in another district but will attend his or her school of origin in this district, the districts will coordinate the transportation services necessary for the student, or will divide the costs equally.~~

~~The district's liaison for homeless students and their families will coordinate with local social service agencies that provide services to homeless children and youths and their families; other school districts on issues of transportation and records transfers; and state and local housing agencies responsible for comprehensive housing affordability strategies. This coordination includes providing public notice of the educational rights of homeless students where such children and youth receive services under the McKinney-Vento Act, such as schools, family shelters and soup kitchens. The notice must be disseminated in a manner and form that parents, guardians and unaccompanied youth receiving such services can understand, including, if necessary and to the extent feasible, in their native language. The district's liaison will also review and recommend amendments to district policies that may act as barriers to the enrollment of homeless students and will participate in professional development and other technical assistance activities, as determined by the state-level (OSPI) coordinator for homeless children and youth programs.~~

~~The superintendent will:~~

- ~~Strongly encourage district staff, including substitute and regular bus drivers to annually review the video posted on the OSPI website on identification of student homelessness;~~

- ~~Strongly encourage every district-designated homeless student liaison to attend trainings provided by the state on identification and serving homeless youth;~~
- ~~Ensure that the district includes in materials provided to all students at the beginning of the school year or at enrollment, information about services and support for homeless students (i.e., the brochure posted on the OSPI website);~~
- ~~Use a variety of communications each year to notify students and families about services and support available to them if they experience homelessness (e.g., distributing and collecting universal annual housing intake survey, providing parent brochures directly to students and families, announcing the information at school-wide assemblies, posting information on the district's website).~~

~~Facilitating on-time grade level progression~~

~~The district will: 1) waive specific courses required for graduation for students experiencing homelessness if similar coursework has been satisfactorily completed in another school district; or 2) provide reasonable justification for denial of the waiver. In the event the district denies a waiver and the student would have qualified to graduate from their sending school district, the district will provide an alternative process of obtaining required coursework so that the student may graduate on time.~~

~~The district will consolidate partial credit, unresolved, or incomplete coursework and will provide students experiencing homelessness with opportunities to accrue credit in a manner that eliminates academic and nonacademic barriers for the student.~~

~~For students who have been unable to complete an academic course and receive full credit due to withdrawal or transfer, the district will grant partial credit for coursework completed before the date of the withdrawal or transfer. When the district receives a transfer student in these circumstances, it will accept the student's partial credits, apply them to the student's academic progress or graduation or both, and allow the student to earn credits regardless of the student's date of enrollment in the district.~~

~~In the event a student is transferring at the beginning of or during their junior or senior year of high school and is ineligible to graduate after all alternatives have been considered, the district will work with the sending district to ensure the awarding of a diploma from the sending district if the student meets the graduation requirements of the sending district.~~

~~In the event a student enrolled in three or more school districts as a high school student, has met state requirements, has transferred to the district, but is ineligible to graduate from the district after all alternatives have been considered, the district will waive its local requirements and ensure that the student receives a diploma.~~

~~Informed consent for healthcare~~

~~Informed consent for healthcare on behalf of a student experiencing homelessness may be obtained from a school nurse, school counselor, or homeless student liaison when:~~

a. ~~Consent is necessary for non-emergency, outpatient, primary care services, including physical examinations, vision examinations and eyeglasses, dental examinations, hearing examinations and hearing aids, immunizations, treatments for illnesses and conditions,~~

~~and routine follow-up care customarily provided by a health care provider in an outpatient setting, excluding elective surgeries;~~

~~b. The student meets the definition of a "homeless child or youth" under the federal McKinney-Vento homeless education assistance improvements act of 2001; and~~

~~c. The student is not under the supervision or control of a parent, custodian, or legal guardian, and is not in the care and custody of the department of social and health services.~~

~~The District and District employees authorized to consent to care under this policy are not subject to administrative sanctions or civil damages resulting from the consent or non-consent for care or payment for care.~~

Cross References:

Board Policy 3116	Students in Foster Care
Board Policy 3120	Enrollment
Board Policy 3231	Student Records
Board Policy 3413	Student Immunization and Life-Threatening Conditions
Board Policy 4218	Language Access Plan

Legal References:

RCW 28A.225.215	Enrollment of children without legal residences
RCW 28A.235.280	Free school meals—Systems to identify students
RCW 28A.320.142	Unaccompanied youth – Building point of contact – Duty of District
RCW 28A.320.145	Support for homeless students
RCW 28A.320.192	On-time grade level progression and graduation of students who are homeless, subject to a dependency proceeding, at-risk youth or children, or have been released from an institutional educational facility—Rules
RCW 7.70.065	Informed consent—Persons authorized to provide for patients who do not have capacity—Priority—Unaccompanied homeless minors
SHB 2594	(2026 Regular Session)
20 U.S.C. 6301 et seq.	Elementary and Secondary Education Act of 1965 as amended by the Every Student Succeeds Act (ESSA)
42 U.S.C. 11431 et seq.	McKinney-Vento Homeless Assistance Act
~~Chapter 28A.320 RCW~~	~~Provisions applicable to all districts (new section created by 3SHB 1682, 2016 legislative session)~~

~~Laws of 2018, ch. 271 – School Meals~~

Management Resources:

2026 - July Issue
2019 – July Issue
2018 – May Issue
2017 – July Issue
2016 – November Issue
2016 – July Issue
2014 – December Issue
Posters and Other Materials for Community Outreach – OSPI
2004 October Issue

Adopted: 01.04; 02.15; 01.17; 11.19;
Medical Lake School District
Revised: 12.04; 12.14; 07.16; 11.16; 09.17; 05.18; 07.19; 07.26;

Coversheet

Approve Board Policy 3122 ~ Excused and Unexcused Absences; Second Reading

Section: V. Individual Actions Items
Item: B. Approve Board Policy 3122 ~ Excused and Unexcused Absences; Second Reading
Purpose: Vote
Submitted by:
Related Material: 3122 Critical .pdf

Medical Lake School District Board Policy **3122**

1

EXCUSED AND UNEXCUSED ABSENCES

Upon enrollment and at the beginning of each school year, the District shall inform students and their parents/guardians that students are expected to attend classes each day, the benefits of regular school attendance, the consequences of truancy, the role and responsibility of the District in regard to truancy, and resources available to assist the student and their parents and guardians in correcting truancy.

The superintendent will enforce the District's attendance policies and procedures. Because the full knowledge and cooperation of students and parents are necessary for the success of the policies and procedures, procedures will be disseminated broadly and made available to parents and students annually.

The District will also make this information available online and will take reasonable steps to ensure parents can request and receive such information in languages in which they are fluent.

Parents will be required to date and acknowledge review of this information online or in writing.

The District Must Take Attendance Daily

The District will take daily attendance for all enrolled students whether the instructional modality is in-person, synchronous, or asynchronous. When instruction is synchronous online or asynchronous, secondary schools will take attendance daily in each course with planned instruction and elementary schools will take attendance at least twice a day.

What Constitutes an Absence?

~~**Definition of** **Absence Defined**~~

Absence from in-person learning

~~WAC 392-401-015 states the definition of an absence:~~

~~1.~~ A student is absent from in-person instruction when they are~~:~~ neither ~~Not~~ physically present on school grounds~~; and~~nor ~~Not~~ participating in ~~the following activities at an approved location:~~ instruction~~; or~~

~~i.~~ any instruction-related activity, or any other district or school approved activity that is regulated by an instructional or academic accountability system, such as participation in district-sponsored sports at an approved location.

A full day absence is when a student is absent for fifty percent or more of their scheduled day.
A student shall be considered absent if they are on school grounds but not in their assigned setting.

~~**Definition of** **Absence from Synchronous and Asynchronous On-line Instruction**~~

A student is absent from synchronous online instruction when the student does not log in to the synchronous meeting or class.

Absence from Asynchronous Online Instruction

A student is absent from asynchronous instruction when there is no evidence that the student accessed the planned asynchronous activity. Evidence of student participation in asynchronous activities must occur daily, within a twenty-four-hour time frame of when the participation is planned or expected.

Students Must Be in Attendance for a Minimum Time for Being Considered Present

The District has authority to establish minimum thresholds similar to in-person attendance for the time in which a student must be logged in to be considered present. The Superintendent will develop a consistent and equitable approach that is documented in the student handbook and communicated clearly to all students and families. Determining a threshold for when a student is present or absent should not be left to individual teachers.

Similar to local determinations on what constitutes presence for synchronous online instruction, the Superintendent will develop a consistent and equitable approach to asynchronous online instruction that establishes what constitutes "evidence of participation."

This approach will be documented in the student handbook and communicated clearly to all students and families. Determining what constitutes "evidence of participation" should not be left to individual teachers.

~~**Presence vs. Participation**~~

Participation, such as turning video on and participating in discussion or chat, are not to be considered when determining if a student is present or not. These are examples of participation and should be considered distinct from attendance.

~~**Absence from Asynchronous Instruction**~~ **(has been moved higher up)**

~~Similar to local determinations on what constitutes presence for synchronous online instruction, the Superintendent will develop a consistent and equitable approach that establishes what constitutes "evidence of participation." This approach will be documented in the student handbook and communicated clearly to all students and families. Determining what constitutes "evidence of participation" should not be left to individual teachers.~~

~~**Tardies**~~

The District has the flexibility to determine what constitutes a tardy in synchronous online settings. The District differentiates a tardy from an absence (where the student does not attend at all) and will exclude tardies from any reports that tally absences for the purposes of filing a truancy petition. A school shall not convert or combine tardies into absences that contribute to a truancy petition.

~~**Daily Attendance Taking**~~

~~The District will take daily attendance for all enrolled students whether the instructional modality is in-person, synchronous, or asynchronous. When instruction is synchronous online or asynchronous, secondary schools will take attendance daily in each course with planned instruction and elementary schools will take attendance at least twice a day~~

~~**Excused and Unexcused Absences**~~

~~Educators and administrators have a responsibility to monitor absences to determine if students and families need support. Students are expected to attend all assigned in-person classes each day or participate in all assigned remote instructional activities; except when there are necessary reasons for students to be absent. Upon~~

~~enrollment and at the beginning of each school year, the district shall inform students and their parents/guardians of this expectation, the benefits of regular school attendance, the consequences of truancy, the role and responsibility of the district in regard to truancy, and resources available to assist the student and their parents and guardians in correcting truancy. The district will also make this information available online and will take reasonable steps to ensure parents can request and receive such information in languages in which they are fluent. Parents will be required to date and acknowledge review of this information online or in writing.~~

When is an An ~~Excused~~ Absences~~s~~ Excused?

Regular school attendance is necessary for mastery of the educational program provided to students of the district. At times, students may be absent from class or not able to participate remotely. School staff will keep a record of absence and tardiness, including a call log and/or a record of excuse statements submitted by a parent/guardian, or in certain cases, students, to document a student's excused absences. ~~The following principles will govern the development and administration of attendance procedures within the district:~~

~~A. The following are valid excuses for absences~~ Absences due to the following reasons are excused:

1. Physical health or mental health symptoms, illness, health condition or medical appointment for the student or person for whom the student is legally responsible. Examples of symptoms, illness, health conditions, or medical appointments include, but are not limited to, medical counseling, mental health wellness, dental, optometry, pregnancy, behavioral health treatment (which can include and in-patient or out-patient treatment for chemical dependency or mental health);
2. Family emergency including, but not limited to, a death or illness in the family;
3. Religious or cultural purpose including observance of a religious or cultural holiday or participation in religious or cultural instruction;
4. Court, judicial proceeding, court-ordered activity, or jury service;
5. Post-secondary, technical school or apprenticeship program visitation, or scholarship interview;
6. State-recognized search and rescue activities consistent with RCW 28A.225.055;
7. Absence directly related to the student's homeless of foster care/dependency status;
8. Absences related to deployment activities of a parent or legal guardian who is an active duty member consistent with RCW 28A.705.010;
9. Absences due to suspensions, expulsions or emergency expulsions imposed pursuant to chapter 392-400 WAC if the student is not receiving educational services and is not enrolled in qualifying "course of study" activities defined in WAC 392-121-107;
10. Absences due to student safety concerns, including absences related to threats, assaults, or bullying;
11. Absences due to a student's migrant status; and
12. An approved activity that is consistent with district policy and is mutually agreed upon by the principal or designee and a parent, guardian, or emancipated youth.
13. Absences due to the student's lack of necessary instructional tools, including internet access or connectivity.

~~B.~~ In the event of emergency school facility closure due to a global pandemic ~~COVID-19~~, other communicable disease outbreak, natural disaster, or other event when districts are required to provide synchronous and asynchronous instruction, absences due to the following reasons are excused:

1. Absences related to the student's illness, health condition, or medical appointments due to ~~COVID-19 or~~ other communicable disease;
2. Absences related to caring for a family member who has an illness, health condition, or medical appointment due to ~~COVID-19, other~~ communicable disease, or other emergency health condition related to school facility closures;
3. Absences related to the student's family obligations during regularly scheduled school hours that are temporarily necessary because of school facility closures, until other arrangements can be made; and
4. Absences due to the student's parent's work schedule or other obligations during regularly scheduled school hours, until other arrangements can be made.

~~The district may define additional categories or criteria for excused absences. A school principal or designee has the authority to determine if an absence meets the above criteria for an excused absence. Districts may define additional categories or criteria for excused absences.~~

~~A. If an absence is excused, the student will be permitted to make up all missed assignments outside of class under reasonable conditions and time limits established by the appropriate teacher; where reasonable, if a student misses a participation-type class, they can request an alternative assignment that aligns with the learning goals of the activity missed.~~

~~B. An excused absence will be verified by a parent/guardian or an adult, emancipated or appropriately aged student, or school authority responsible for the absence. If attendance is taken electronically, either for a course conducted online or for students physically within the district, an absence will default to unexcused until such time as an excused absence may be verified by a parent or other responsible adult. If a student is to be released for health care related to family planning or abortion, the student may require that the district keep the information confidential. Students thirteen and older have the right to keep information about drug, alcohol or mental health treatment confidential. Students fourteen and older have the same confidentiality rights regarding HIV and sexually transmitted diseases.~~

~~C. Except as provided in subsection (2) of this section, in the event that a child in elementary school is required to attend school under RCW 28A.225.010 or 28A.225.015(1) and has five or more excused absences in a single month during the current school year, or ten or more excused absences in the current school year, the school district shall schedule a conference or conferences with the parent and child at a time reasonable convenient for all persons included for the purpose of identifying the barriers to the child's regular attendance, and the supports and resources that may be made available to the family so that the child is able to regularly attend school. To satisfy the requirements of this sections, the conference must include at least one school district employee such as a nurse, counselor, social worker, teacher, or community human services provider, except in those instances regarding the attendance of a child who has an individualized education program or a plan developed under section 504 of the rehabilitation act of 1973, in which case the reconvening of the team that created the program or plan is required.~~

~~This conference is not required if the school has received prior notice or a doctor's note – has been provided and an academic plan put in place so that the child does not fall behind.~~

When Is An Absence Unexcused? ~~Absences~~

~~A.~~ Any absence from school for the majority of hours or periods in an average school day is unexcused unless it is for any reason identified as in excused absence ~~meets one of the criteria~~ above or in administrative procedure for an excused absence.

~~B. A student's grade may be affected if a graded activity or assignment occurs during the period of time when the student is absent and that absence is not excused.~~

~~C. The school will notify a student's parent or guardian in writing or by telephone whenever the student has failed to attend school after one unexcused absence within any month during the current school year. The notification will include the potential consequences of additional unexcused absences. The school will make reasonable efforts to provide this information in a language the parent understands.~~

~~D. The school will hold a conference with the parent or guardian after three unexcused absences within any month during the current school year. The conference will analyze the causes of the student's absences and develop a plan that identifies student, school, and family commitments to reduce the student's absences from school. If the parent does not attend the conference, the school official may still hold the conference with the student. However, the school will notify the parent of the steps the district has decided to take to eliminate or reduce the student's absences.~~

~~E. Between the student's second and seventh unexcused absence, the school must take the following data-informed steps:~~

~~i. Middle and high school students will be administered the Washington Assessment of the Risks and Needs of Students (WARNS) or other assessment.~~

~~ii. These steps must include, where appropriate, providing an available approved best practice assessment, if an assessment was applied, adjusting the child's school program or school or course assignment, providing more individualized or remedial instruction, providing appropriate vocational courses or work experience, referring the child to a community truancy board, requiring the child to attend an alternative school or program, or assisting the parent or child to obtain supplementary services that might eliminate or ameliorate the cause or causes for the absence from school.~~

~~iii. For any child with an existing individualized education plan or 504 plan, these steps must include the convening of the child's individualized education or 504 plan team, including a behavior specialist or mental health specialist where appropriate, to consider the reasons for the absences. If necessary, and if consent from the parent is given, a functional behavior assessment to explore the function of the absence behavior shall be conducted and a detailed behavior plan completed. Time should be allowed for the behavior plan to be initiated and data tracked to determine progress.~~

~~Not later than the student's seventh unexcused absence in a month the district will enter into an agreement with the student and parents that establishes school attendance requirements, refer the student to a community engagement board or file a petition and affidavit with the juvenile court alleging a violation of RCW 28A.225.010.~~

~~F. If such action is not successful, the district will file a petition and affidavit with the juvenile court alleging a violation of RCW 28A.225.010 by the parent, student or parent and student no earlier than the seventh unexcused absence within any month during the current school year and not later than the fifteenth unexcused absence during the current school year.~~

~~The superintendent will enforce the district's attendance policies and procedures. Because the full knowledge and cooperation of students and parents are necessary for the success of the policies and procedures, procedures will be disseminated broadly and made available to parents and students annually.~~

~~Tardies and~~ Disciplinary Actions

~~1.~~ Students ~~shall~~ will not be counted absent for purposed of attendance or truancy when the student ~~if~~:

a. ~~They~~ Have been suspended, expelled, or emergency removed pursuant to chapter 392-400 WAC;
b. Are receiving educational services as required by RCW 28A.600.015 and chapter 392-400 WAC; and
c. ~~The student~~ Is enrolled in qualifying "course of study" activities as defined in WAC 392-121-107. Course of study activities do not include sending homework packets home.

~~2. A full day absence is when a student is absent for fifty percent or more of their scheduled day.~~

~~3. A school or district shall not convert or combine tardies into absences that contribute to a truancy petition~~

~~A student shall be considered absent if they are on school grounds but not in their assigned setting.~~

Tiered response system for student absences

~~WAC 392-401-045 requires:~~

The ~~School~~ District~~s~~ must maintain ~~to implement minimum requirements of~~ a multitiered system of support for attendance to address barriers to student attendance, provide timely interventions and best practices to reduce chronic absenteeism and truancy. Multitiered systems of support include:

(a) Monitoring daily attendance data for all students who are absent, whether the absence is excused or unexcused;

(b) A process to contact families and verify current contact information for each enrolled student that includes multiple attempts and modalities in the parent's home language;

(c) Differentiated supports that address the barriers to attendance and participation that includes universal supports for all students and tiered interventions for students at-risk of and experiencing chronic absence, including school and district attendance or engagement teams, connecting to community resources, and community engagement boards; and

(d) A process for outreach and reengagement for students who have been withdrawn due to nonattendance and there is no evidence that the student is enrolled elsewhere. This outreach and reengagement process must include:

(i) A school and/or district point person/people to maintain the list, keep it updated, and coordinate the outreach;

(ii) School or district staff assigned to conduct the outreach and attempts at reengagement in coordination with community partners or other programs;

(iii) Multiple methods of communication and outreach in a language or mode of communication that the parent understands including phone calls, texts, letters, and home visits;

(iv) Referral to community-based organizations;

(v) Documentation of the attempts to reach student and family; and

(vi) Follow the required steps to address unexcused absences in chapter 28A.225 RCW, including early communication to parents, holding parent conferences and administering a truancy screener to understand the underlying reasons for the absences, and providing

evidence-based or best practice interventions, even if the student has been withdrawn due to nonattendance.

Students dependent pursuant to Chapter 13.34, RCW

A school district representative or certificated staff member will review unexpected or excessive absences of a student who has been found dependent under the Juvenile Court Act with that student and adults involved with that student. Adults include the student's caseworker, educational liaison, attorney if one is appointed, parent or guardians, foster parents and/or the person providing placement for the student. The review will take into consideration the cause of the absences, unplanned school transitions, periods of running from care, in-patient treatment, incarceration, school adjustment, educational gaps, psychosocial issues, and the student's unavoidable appointments that occur during the school day. The representatives or staff member must proactively support the student's management of their school work.

Migrant Students

The district, parent/guardian and student are encouraged to work to create an Extended Absence Agreement with the school to decrease the risk of an adverse effect on the student's educational progress.

Cross References:

Policy 3120	Enrollment
Policy 3230	Student Privacy
Policy 3241	Student Discipline
Policy 4218	Language Access

Legal References:

RCW 13.34.300	Relevance of failure to cause juvenile to attend school to neglect petition
Chapter 28A.225	Compulsory school attendance and admission
Chapter 392-401 WAC	Statewide definition of absence excused and unexcused
~~RCW 28A.225.105~~	~~Attendance mandatory – six or seven year olds – unexcused absences – Petition~~
~~RCW 28A.225.010~~	~~Attendance mandatory – Age – Exceptions~~
~~RCW 28A. 225.020~~	~~School's duties upon child's failure to attend school~~
~~RCW 28A.225.023~~	~~Youth dependent pursuant to Chapter 12.34 RCW – Review of unexpected or excessive absences – Support for youth's school work~~
~~RCW 28A.225.055~~	~~Search and rescue activities~~

Management Resources:

2026 - July Issue
2023 - July Issue
2022 - June Issue
2021 - June
2020 - September

2018 - August
2017 – July Issue
Policy News, June 2015
Policy News, December 2011 Revision of Excused/Unexcused Definitions
Policy News, June 2001 More Tweaking of Becca Petitions
OSPI Memorandum No. 052-11M Unexcused Absence Definition

Adoption Date: 10.23.01; 09.20.11; 11.27.12; 01.22.13; 08.28.15: 02.19; 11.20; 06.21; 08.22; 07.23;
Medical Lake School District
Revised Date: 12.06; 06.11; 12.11; 08.12; 12.12 ; 06.15 ; 07.17; 08.18; 09.20; 06.21; 06.22; 07.23; 07.26;

Coversheet

Approve Board Policy 3141 ~ Nonresident Students; Second Reading

Section: V. Individual Actions Items
Item: C. Approve Board Policy 3141 ~ Nonresident Students; Second Reading
Purpose: Vote
Submitted by:
Related Material: 3141 Critical.pdf

Nonresident Students

Consistent with Chapter 28A.225.RCW, any student who resides outside the district may apply to attend a school in the district or file the parental declaration of the intent to provide home-based instruction and enroll for ancillary services, if any. All applications for nonresident attendance or home-based instruction will be considered on an equal basis.

The board will annually inform parents of the inter-district enrollment options and parental involvement opportunities. Information on inter-district acceptance policies will be provided to nonresidents on request. Providing online access to the information satisfies the requirements of this policy, unless a parent (this term includes a guardian when applicable) specifically requests that the information be provided in written form. The district will not charge any transfer fees or tuition costs for enrolling eligible nonresident students.

The superintendent or designee will develop an application form that the parent or guardian will complete to apply for the student's admission. The form will gather information such as the child's current legal residence and the school district where the student is currently enrolled or receiving home-based instruction, the basis for requesting release from the resident district, ~~and~~ the specific building desired and grade level (elementary) or course offerings (secondary) in which the student desires to be enrolled if accepted by the district.

The district must use the Standard Choice Transfer System in the Education Data System (EDS) to process those requests for student transfer enrollment into online or alternative learning experience programs or schools.

A student who resides in a district that does not operate a secondary program ~~will be permitted to~~ may enroll in secondary schools in this district in accordance with state law and regulation relating to the financial responsibility of the resident district.

Standards for ~~accepting or~~ rejecting an application

The superintendent or designee may ~~will accept or~~ reject an application for nonresident admission based upon the following standards:

A. Whether acceptance of a nonresident student would result in the district experiencing significant financial hardship (in determining whether a "financial hardship" might exist, the district may consider, among other things, whether in the grade level or class at the building where the student desires to be enrolled has the capacity for additional students, and whether appropriate educational programs or services are available to improve the student's condition ~~as~~ stated in ~~requesting~~ the release from ~~his or her~~ their resident district ~~of residence does not include routine programmatic costs associated with serving additional disabled or non-disabled students~~).
B. Enrollment of the student would displace a child who is a resident of the district.
C. Whether the student's disciplinary records or other documentation indicate a history of convictions for offenses or crimes, violent or disruptive behavior or gang membership (a gang means a group of three or more persons with identifiable leadership that on an ongoing basis regularly conspires and acts in concert mainly for criminal purposes).
D. Whether the student has been expelled or suspended from a public school for more than ten consecutive days (any policy allowing readmission of expelled or suspended students under this subsection must apply uniformly to both resident and nonresident applicants)~~, in which case the student may apply for~~

~~admission under the district's policy for readmission and reengagement of suspended or expelled students~~; and

E. Whether enrollment of a nonresident student would conflict with a district innovation academy cooperative under RCW 28A.340.080.

F. Whether the student has repeatedly failed to comply with requirements for participation in an online school program, such as participating in weekly direct contact with the teacher or monthly progress evaluations.

Admission or denial: Notice of decision and appeal of decision

The superintendent or designee, ~~in a timely manner~~ will provide all applicants with written notification of the approval or denial of a nonresident student's enrollment application within forty-five calendar days of receiving the application.

If the student is accepted, ~~to be admitted~~, the superintendent or ~~the superintendent's~~ designee will ~~shall~~ notify the resident district and make necessary arrangements for the transfer of student records. When a student is accepted, the student and the parent must sign a choice student contract. The contract sets out the standards for continued acceptance in the district. Acceptance will be granted until the end of the current school year, and the student must reapply annually.

If ~~the~~ an application is denied, ~~the superintendent/or designee will notify the parent or guardian within 45 days from receipt of the parent's application and will include the reason(s) for denial. The parent or guardian may appeal the denial to the district's superintendent or designee. Within five business days of receipt of the parent's appeal submission, the superintendent or designee will provide the parent with a written notification of the final appeal decision to either grant or deny the student's admittance into the district~~ the written notice will include the reason for the denial and inform the parent or guardian of their right to appeal the ~~district's~~ denial ~~decision~~ to the Superintendent of Public Instruction ~~or his or her designee detailed~~ in accordance with RCW 28A.225.230. The parent or guardian may also request a conference with the superintendent or designee to discuss the denial.

Revocation of acceptance ~~Criteria for rescinding or revoking an application~~:

The district may revoke a nonresident student's acceptance at any time for the same reasons it could initially deny acceptance, which are described in this policy and outlined in the choice student contract. Additionally, the district may revoke the student's acceptance if the student's application materials include false, inaccurate, or incomplete information.

Once the district decides to revoke the student's acceptance, it will provide written notice of the revocation to the parent. The notice of revocation will specify the reason for revoking acceptance and notify the parent of the right to appeal. The same appeal procedures that apply to denials of applications also apply to decisions to revoke acceptance.

The district will provide the student's resident district with written notice that the student's acceptance has been revoked. The resident school district becomes responsible for the nonresident student's education once it receives written notice of the revocation.

~~The superintendent or designee may rescind or revoke an application for nonresident admission based on the following criteria:~~

~~A. The student's behavioral referrals, violent or disruptive behavior;~~
~~B. The student has been expelled or suspended for more than 10 consecutive days.~~

Children of full-time employees

1. Pursuant to RCW 28A.225.225, a nonresident student who is the child of a full-time certificated or classified employee will be permitted to enroll:
    a. At the school where the employee is assigned;
    b. At a school forming the district's kindergarten through twelfth-grade continuum, which includes the school where the employee is assigned; the student remains enrolled until he or she completes schooling; or
    c. At a school in the district that provides early intervention services pursuant to RCW43.216.580 ~~28A.155.065~~ or preschool services pursuant to RCW 28A.155.070, if the student is eligible for such services.
2. The district may reject the application of a student who is the child of a full-time employee for the following reasons ~~if~~:
    a. The student's disciplinary records ~~or other evidence supports a conclusion that the student has~~ indicate a history of convictions of offenses or crimes, violent or disruptive behavior or gang membership.
    b. The student has been expelled or suspended from a public school for more than ten consecutive days (any policy allowing readmission of expelled or suspended students under this subsection must apply uniformly to both resident and nonresident applicants).(~~however, the district's policies for allowing readmission of expelled or suspended students and the required reengagement procedures under this rule must apply uniformly to both resident and nonresident applicants seeking admission, pursuant to RCW 28A.225.225(2)(b)); or~~
    c. Enrollment of the nonresident student would displace a child who is a resident of the district (however, if a nonresident student is the child of a full-time employee and has been enrolled under Section 1 above, the student must be permitted to remain enrolled in the school or in the district's kindergarten through twelfth-grade continuum until the student has completed their schooling).
    d. The student has repeatedly failed to comply with requirements for participation in an online school program, such as participating in weekly ~~direct~~ contact with the teacher or monthly progress evaluations.

Cross References:

Board Policy 3120	Enrollment
Board Policy 3155	Homeless Students – Enrollment Rights and Services

Legal References:

RCW 28A.225.220	Adults, children from other districts, agreements for attending school – tuition
RCW 28A.225.225	Applications from nonresident students or students

	receiving home-based instruction to attend district school – School employees' children – acceptance and rejection standards – notification
RCW 28A.225.230	Appeal from certain decisions to deny student's request to attend nonresident district - procedure
RCW 28A.225.240	Apportionment of credit
RCW 28A.225.290	Enrollment options information booklet
RCW 28A.225.300	Enrollment options information to parents
RCW 28A.250.070	Rights of students to attend nonresident school district for purposes of enrolling in alternative learning experience programs – standard release form
Chapter 392-137 WAC	Finance – Nonresident attendance

Management Resources:

2018 December Issue
2015 October Issue
Policy News, September 1999
Policy News, June 2003

Adoption Date: 11.95; 10.10; 12.15; 11.19; 11.22;
Medical Lake School District
Revised Date: 02.00; 6.03; 10.15; 11.19; 11.22;

Coversheet

Approve Board Resolution 26-27.02 - Proposition No. 1 - EP&O Levy

Section:	V. Individual Actions Items
Item:	D. Approve Board Resolution 26-27.02 - Proposition No. 1 - EP&O Levy
Purpose:	Vote
Submitted by:	
Related Material:	Board Resolution 26-27.02 Proposition 1-EP and O Levy.pdf MLSD - Bond Planning Update - 10.27.2026 DA Davidson.pdf

MEDICAL LAKE SCHOOL DISTRICT NO. 326
SPOKANE COUNTY, WASHINGTON

PROPOSITION NO. 1 – REPLACEMENT EDUCATIONAL PROGRAMS AND OPERATION LEVY

RESOLUTION NO. 26-27.02

A RESOLUTION of the Board of Directors of Medical Lake School District No. 326, Spokane County, Washington, providing for the submission to the voters of the District at a special election to be held on February 9, 2027, of a proposition authorizing an excess tax levy to be made annually for three years commencing in 2027 for collection in 2028 of $2,356,537, in 2028 for collection in 2029 of $2,427,233, and in 2029 for collection in 2030 of $2,500,050, for the District's General Fund to pay expenses of educational programs and operation; designating the District's Assistant Superintendent of Finance and Operations and special counsel to receive notice of the ballot title from the Auditor of Spokane County, Washington; and providing for related matters.

ADOPTED: October 27, 2026

This document prepared by:

FOSTER GARVEY P.C.
618 West Riverside Avenue, Suite 300
Spokane, Washington 99201
(509) 777-1602

FG: 110711082.1

MEDICAL LAKE SCHOOL DISTRICT NO. 326
SPOKANE COUNTY, WASHINGTON

RESOLUTION NO. 26-27.02

A RESOLUTION of the Board of Directors of Medical Lake School District No. 326, Spokane County, Washington, providing for the submission to the voters of the District at a special election to be held on February 9, 2027, of a proposition authorizing an excess tax levy to be made annually for three years commencing in 2027 for collection in 2028 of $2,356,537, in 2028 for collection in 2029 of $2,427,233, and in 2029 for collection in 2030 of $2,500,050, for the District's General Fund to pay expenses of educational programs and operation; designating the District's Assistant Superintendent of Finance and Operations and special counsel to receive notice of the ballot title from the Auditor of Spokane County, Washington; and providing for related matters.

BE IT RESOLVED BY THE BOARD OF DIRECTORS OF MEDICAL LAKE SCHOOL DISTRICT NO. 326, SPOKANE COUNTY, WASHINGTON, as follows:

Section 1. Findings and Determinations. The Board of Directors (the "Board") of Medical Lake School District No. 326, Spokane County, Washington (the "District"), takes note of the following facts and makes the following findings and determinations:

(a) Calendar year 2027 is the last year of collection of the District's current three-year General Fund educational programs and operation tax levy, which was authorized pursuant to Resolution No. 23-24.01, adopted by the Board on October 24, 2023, and approved by the voters at a special election held and conducted within the District on February 13, 2024.

(b) With the expiration of the District's current three-year General Fund educational programs and operation tax levy, it appears certain that the money in the District's General Fund for the school years 2027-2028, 2028-2029, 2029-2030 and 2030-2031 will be insufficient to permit the District to meet the educational needs of its students and pay expenses of educational programs and operation not funded by the State of Washington (the "State"), all as more particularly set forth in Section 3 of this resolution, during such school years, and that it is necessary that a replacement excess tax levy of $2,356,537 be made in 2027 for collection in 2028, $2,427,233 be made in 2028 for collection in 2029, and $2,500,050 be made in 2029 for collection in 2030 for the District's General Fund to provide the money required to meet those expenses.

(c) The District's proposed three-year General Fund educational programs and operation tax levy authorized in this resolution provides for approximately the same educational programs and operation purposes as the District's expiring three-year General Fund educational programs and operation tax levy.

(d) Pursuant to Article VII, Section 2(a) of the Washington Constitution and laws of the State of Washington, including Revised Code of Washington ("RCW") 84.52.053, the District may submit to its voters at a special election, for their approval or rejection, a proposition

authorizing the District to levy annual excess property taxes for support of (*i.e.*, to pay or finance) educational programs and operation expenses.

(e) The District has received or, prior to the time the ballot proposition authorized in this resolution is submitted to the voters, the District will have received approval of its educational programs and operation tax levy expenditure plan from the Office of the Superintendent of Public Instruction under RCW 28A.505.240 as required by RCW 84.52.053, a copy of which is or will be on file with the District.

Section 2. Calling of Election. The Auditor of Spokane County, Washington, as *ex officio* Supervisor of Elections (the "Auditor"), is requested to call and conduct a special election in the District, in the manner provided by law, to be held on February 9, 2027, for the purpose of submitting to the District's voters, for their approval or rejection, the proposition authorizing a replacement General Fund educational programs and operation tax levy on all of the taxable property within the District (the assessed value of such representing 100% of true and fair value unless specifically provided otherwise by law) to be made annually for three years commencing in 2027 for collection in 2028 of $2,356,537, the estimated dollar rate of tax levy required to produce such an amount being $1.67 per $1,000 of assessed value, in 2028 for collection in 2029 of $2,427,233, the estimated dollar rate of tax levy required to produce such an amount being $1.67 per $1,000 of assessed value, and in 2029 for collection in 2030 of $2,500,050, the estimated dollar rate of tax levy required to produce such an amount being $1.67 per $1,000 of assessed value, all in excess of the maximum tax levy allowed by law for school districts without voter approval. The exact tax levy rate and amount to be collected may be adjusted based upon the actual assessed value of the taxable property within the District and the limitations imposed by law at the time of the levy.

Section 3. Use of Taxes. If the proposition authorized by this resolution is approved by the requisite number of voters, the District will be authorized to levy the excess property taxes up to the amounts provided in this resolution to meet the educational needs of its students and pay expenses of educational programs and operation not funded by the State, including, but not limited to, teachers, nurses, counselors, mental health support, military and community family advocates, school psychologists, school resource officers, graduation readiness, technology, athletics, extracurricular activities, instructional materials, and building operations and maintenance, during the school years 2027-2028, 2028-2029, 2029-2030 and 2030-2031, all as may be authorized by law. Pending the receipt of those taxes, the District may issue short-term obligations pursuant to chapter 39.50 RCW or contract indebtedness pursuant to RCW 28A.530.080. Upon receipt, the District may use those taxes to repay such short-term obligations or indebtedness, all as may be authorized by law and determined necessary and advisable by the Board.

[*Remainder of page intentionally left blank*]

Section 4. Form of Ballot Title. Pursuant to RCW 29A.36.071, the Spokane County Prosecuting Attorney is requested to prepare the concise description of the aforesaid proposition for the ballot title in substantially the following form:

PROPOSITION NO. 1

MEDICAL LAKE SCHOOL DISTRICT NO. 326

REPLACEMENT EDUCATIONAL PROGRAMS AND OPERATION LEVY

The Board of Directors of Medical Lake School District No. 326 adopted Resolution No. 26-27.02, concerning a proposition to finance educational programs and operation expenses. This proposition would authorize the District to levy the following excess taxes, replacing an expiring levy, on all taxable property within the District, for support of educational programs and operation expenses not funded by the State of Washington:

Collection Year	Estimated Levy Rate/$1,000 Assessed Value	Levy Amount
2028	$1.67	$2,356,537
2029	$1.67	$2,427,233
2030	$1.67	$2,500,050

all as provided in Resolution No. 26-27.02. Should this proposition be approved?

LEVY . . . YES ☐ LEVY . . . NO ☐

Section 5. Authorization to Deliver Resolution to Auditor and Perform Other Necessary Duties. The Secretary to the Board (the "Secretary") or the Secretary's designee is authorized and directed to: (a) present a certified copy of this resolution to the Auditor no later than December 11, 2026; and (b) perform such other duties as are necessary or required by law to submit to the District's voters at the aforesaid special election, for their approval or rejection, the proposition authorizing the District to levy annual excess property taxes for support of educational programs and operation expenses.

Section 6. Notices Relating to Ballot Title. For purposes of receiving notice of the exact language of the ballot title required by RCW 29A.36.080, the Board hereby designates (a) the District's Assistant Superintendent of Finance and Operations (Chad Moss), telephone: 509.565.3100; email: cmoss@mlsd.org; and (b) special counsel, Foster Garvey P.C. (Lee Marchisio), telephone: 206.447.6264; email: lee.marchisio@foster.com, as the individuals to whom the Auditor shall provide such notice. The Secretary is authorized to approve changes to the ballot title, if any, determined necessary by the Auditor or the Spokane County Prosecuting Attorney.

Section 7. Execution; General Authorization and Ratification. This resolution may be executed by the Directors being present and voting, or only the President of the Board (the

"President"), and attested by the Secretary, in tangible medium, manual, facsimile or electronic form under any security procedure or platform, and notwithstanding any other District resolution, rule, policy or procedure, or in any other manner evidencing its adoption. The President, the Secretary, the District's Assistant Superintendent of Finance and Operations, the District's Business Manager, other appropriate officials of the District, and the District's special counsel, Foster Garvey P.C., are severally authorized and directed to take such actions and to create, accept, execute, send, use and rely upon such tangible medium, manual, facsimile or electronic documents, records and signatures under any security procedure or platform, and notwithstanding any other District resolution, rule, policy or procedure, as in their judgment may be necessary or desirable to effectuate the provisions of this resolution. All actions taken prior to the effective date of this resolution in furtherance of and not inconsistent with the provisions of this resolution are ratified and confirmed in all respects.

Section 8. Severability. If any provision of this resolution is declared by any court of competent jurisdiction to be invalid, then such provision shall be null and void and shall be separable from the remaining provisions of this resolution and shall in no way affect the validity of the other provisions of this resolution, or of the levy or collection of excess property taxes authorized herein.

Section 9. Effective Date. This resolution takes effect from and after its adoption.

[*Remainder of page intentionally left blank; signature page follows*]

ADOPTED by the Board of Directors of Medical Lake School District No. 326, Spokane County, Washington, at a regular open public meeting held on October 27, 2026.

MEDICAL LAKE SCHOOL DISTRICT NO. 326
SPOKANE COUNTY, WASHINGTON

_____
President and Director

_____
Vice President and Director

_____
Director

_____
Director

_____
Director

ATTEST:

_____
DR. KIMBERLY HEADRICK
Secretary to the Board of Directors

FG: 110711082.1

CERTIFICATION

I, DR. KIMBERLY HEADRICK, Secretary to the Board of Directors (the "Board") of Medical Lake School District No. 326, Spokane County, Washington (the "District"), hereby certify as follows:

1. The foregoing Resolution No. 26-27.02 (the "Resolution") is a full, true and correct copy of the Resolution duly adopted at a regular meeting of the Board held at its regular meeting place on October 27, 2026 (the "Meeting"), as that Resolution appears in the records of the District, and the Resolution is now in full force and effect; and

2. The Meeting was duly convened, held and included an opportunity for public comment, in all respects in accordance with law, a quorum of the members of the Board was present throughout the Meeting, and a sufficient number of members of the Board present voted in the proper manner for the adoption of the Resolution.

Dated: October 27, 2026.

MEDICAL LAKE SCHOOL DISTRICT NO. 326
SPOKANE COUNTY, WASHINGTON

_____
DR. KIMBERLY HEADRICK
Secretary to the Board of Directors

FG: 110711082.1

Medical Lake School District

Medical Lake School District
Bond Planning Update
October 27, 2026

Cory Plager
Managing Director
cplager@dadco.com
(509) 462-6370

D|A DAVIDSON
D.A. Davidson & Co. member SIPC

Levy and Bond Overview

Educational Programs & Operations Levies

- Levies are for learning
- Flexible revenue from local taxpayers to supplement basic education, athletics, and other programs
- Subject to levy lid laws
- Up to 4 years collection
- Simple Majority 50% +1

Capital Projects Levies

- Common uses: Technology, Safety, Security, Facility Renovations, Athletic Fields, Repair Roofs, HVAC, Parking, etc.
- Up to 6 years collection
- Simple Majority 50% +1

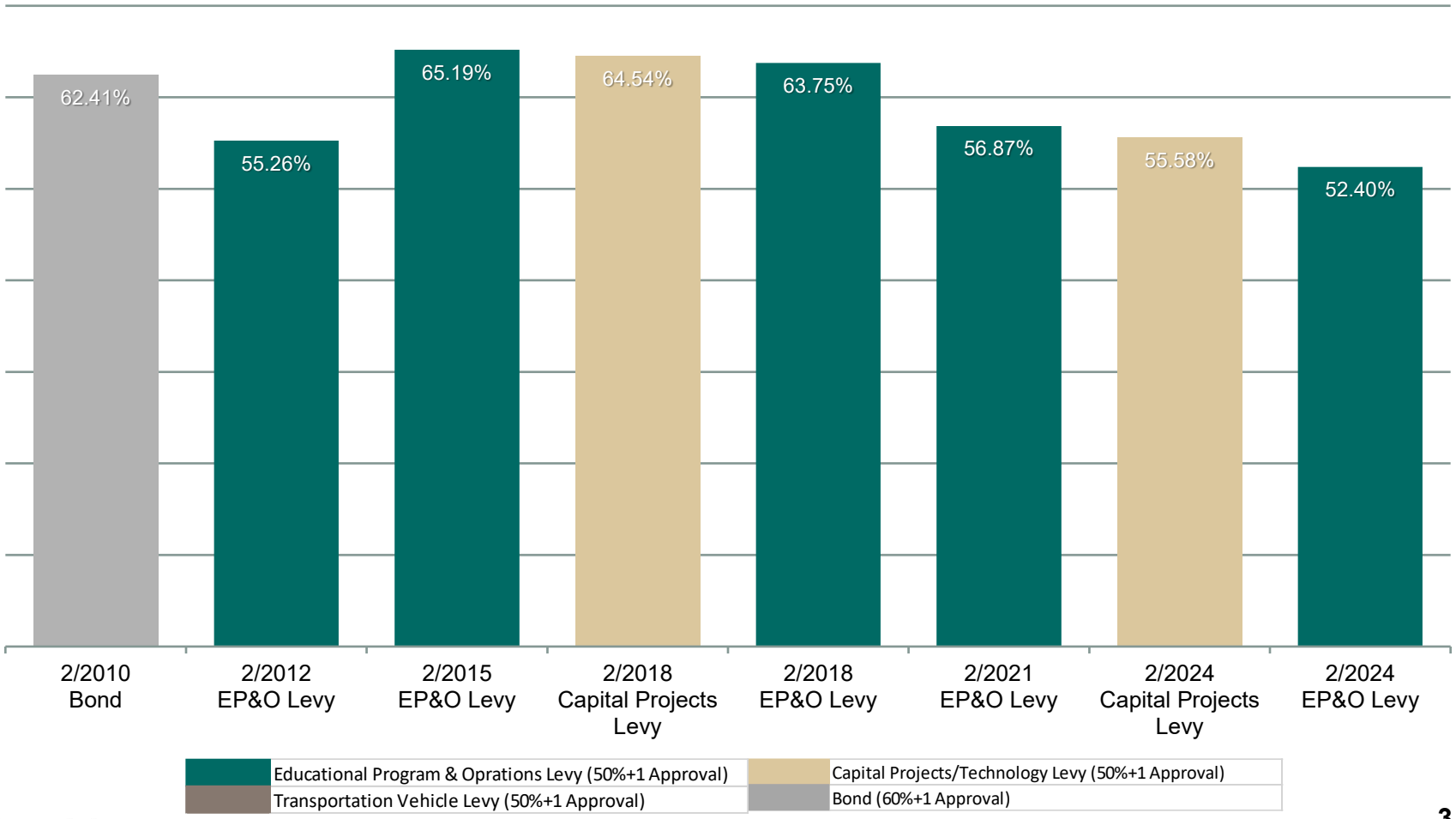
School Bonds

- Bonds are for buildings (new construction and renovation)
- Up to 40 years until final maturity (20-25 most common)
- Super Majority 60%
- Last Bond passed Feb. 2010, $15,650,000

Source: EHJR 4204, RCW 84.52.053

Levy and Bond Overview

Medical Lake School District
Election Passage Rate History



D A DAVIDSON
D.A. Davidson & Co. member SIPC

Source: sos.wa.gov

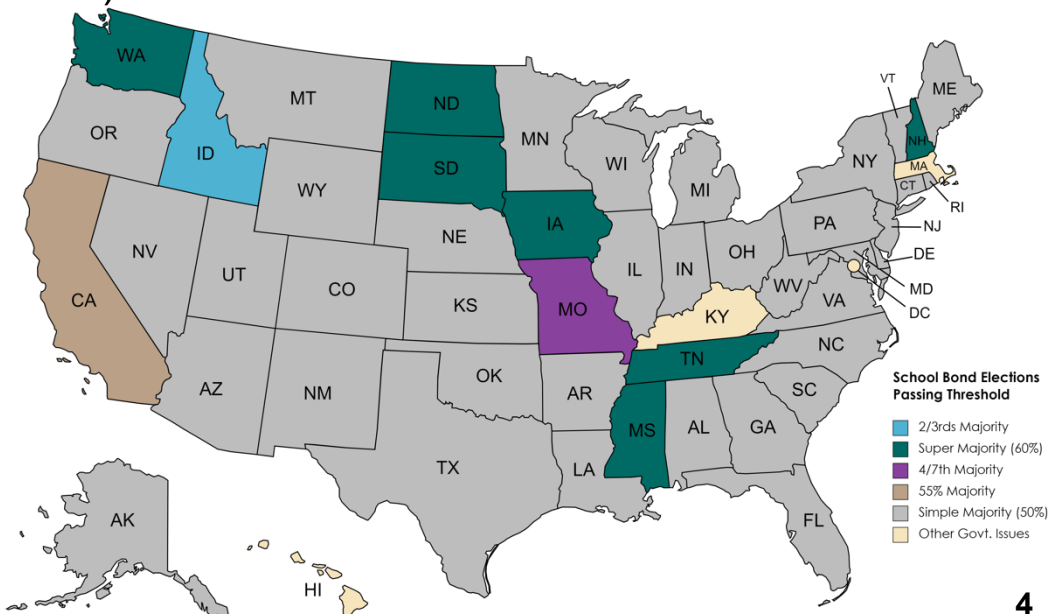
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Levy and Bond Overview

Unlimited Tax General Obligation Bonds – "UTGO" Bonds

- Issued by local governments to finance capital projects
- 5% debt capacity ($40 Million)
- Most bonds are tax-exempt
- Bond holders are repaid with property taxes
- Approved with a 60% yes vote
  - Results must be validated (40% of voters from previous General Election in November must vote)

Each bond structure is customized to meet the unique needs of the school district



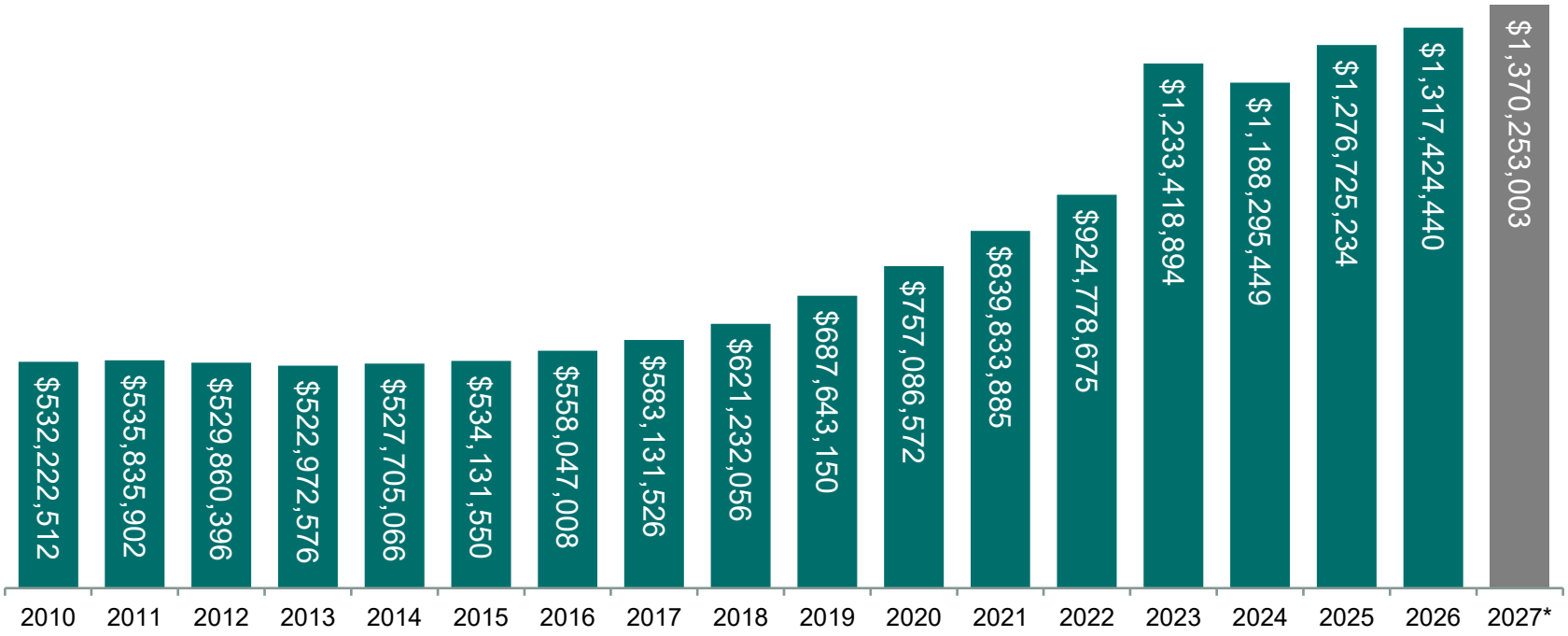
Source: "Effectiveness and Efficiency of School Capital Investments Across the U.S.," Barbara Biasi et al., July 2023

Property Values and School Taxes

Medical Lake School District Bond Assessed Valuation

2027 Preliminary Assessed Value Increase +4.0%

$17.8 Million in New Construction



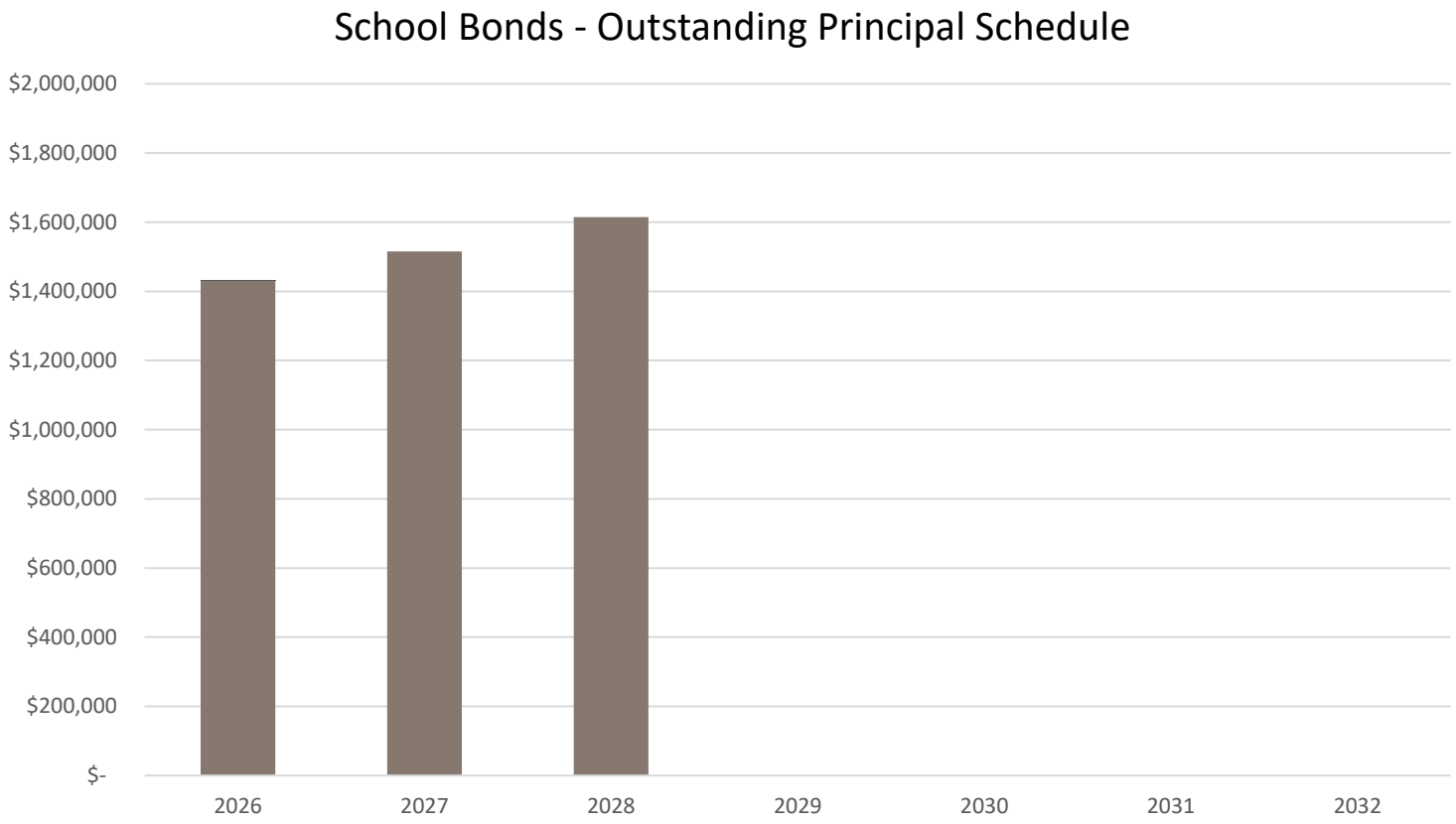
D|A DAVIDSON
D.A. Davidson & Co. member SIPC

*Source: County Assessor Annual Report, *preliminary*

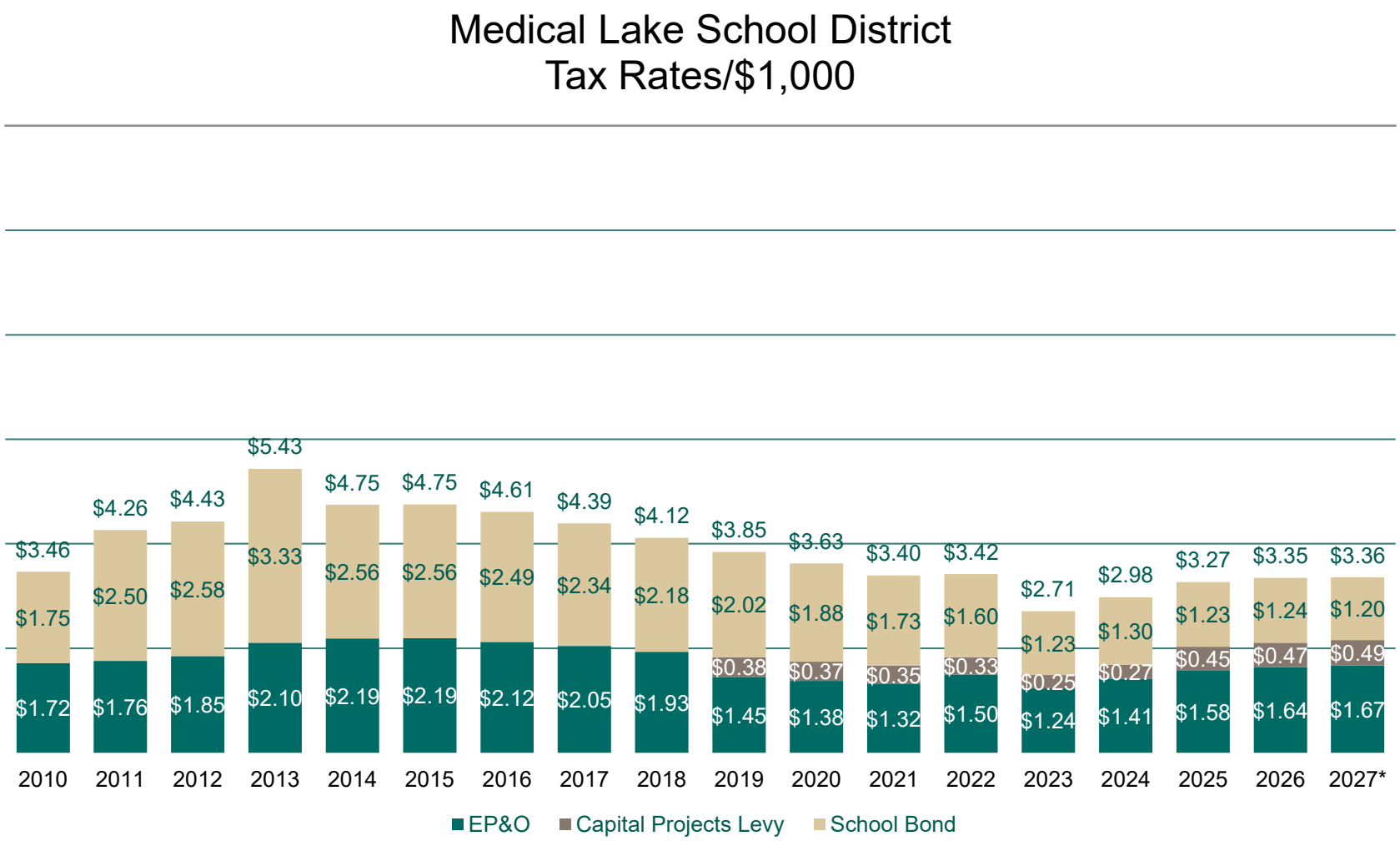
Property Values and School Taxes

The District has one outstanding bond issue:

- Originally issued in 2010, refunded in 2016 (saving taxpayers $1.1MM)
- Final maturity is December 2028



Property Values and School Taxes



*Source: State of Washington, Office of Superintendent of Public Instruction, County Assessor Annual Report,*preliminary*

D A DAVIDSON
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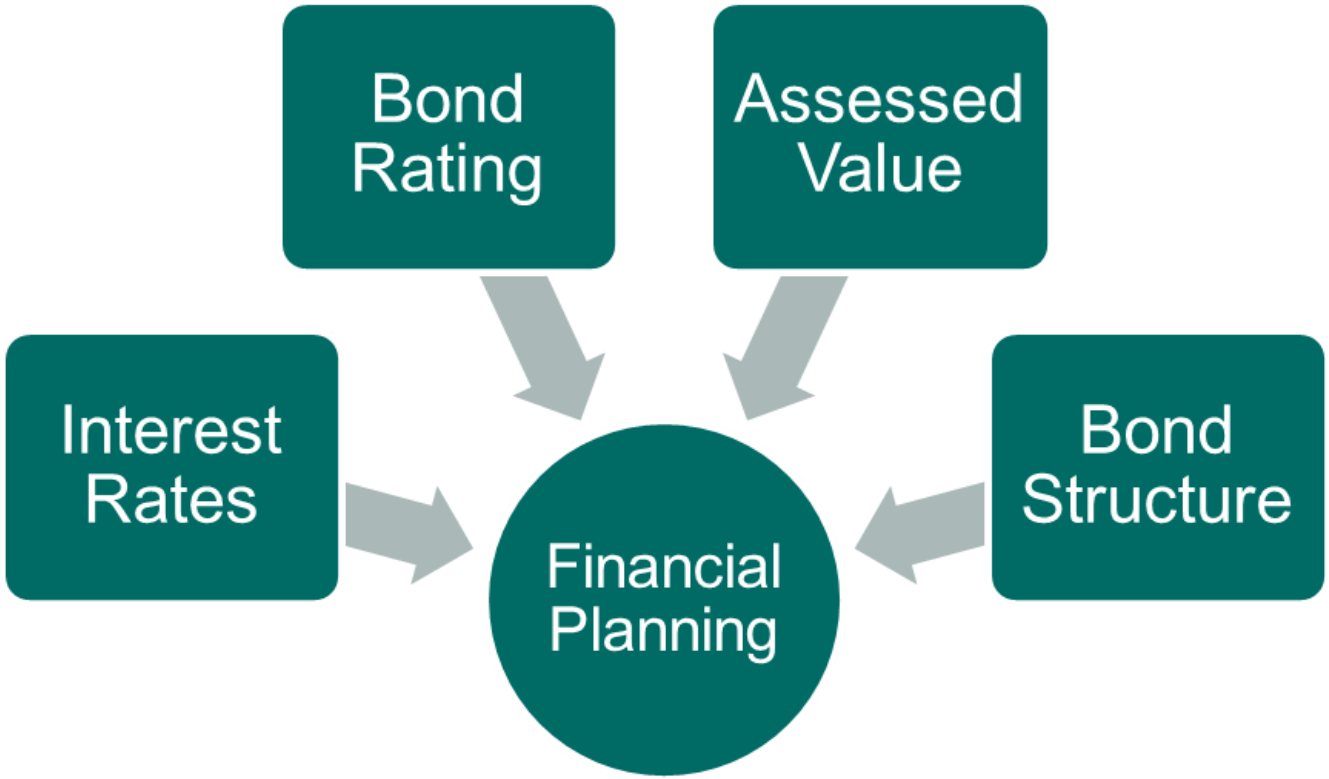
Property Values and School Taxes

Spokane County School Districts 2026 Tax Rates							
District		Assessed Value[1]	EP&O ($)	Bonds ($)	Capital ($)	Transp. ($)	Total ($)
Cheney School District No. 360	$	8,265,446,488	2.0779	1.7701	0.9462	-	**4.7942**
Freeman School District No. 358	$	1,292,519,955	1.5620	1.4658	1.2142	-	**4.2421**
Central Valley School District No. 356	$	18,414,802,292	2.4956	1.0177	0.4032	-	**3.9165**
Tekoa School District No. 80	$	3,149,647	1.9542	-	1.9526	-	**3.9068**
Spokane School District No. 81	$	37,047,085,782	2.5000	1.3666	-	-	**3.8666**
Liberty School District No. 362	$	1,206,777,953	1.5395	0.8492	1.4499	-	**3.8386**
Mead School District No. 354	$	11,779,474,200	2.5000	1.2201	-	-	**3.7201**
West Valley School District No. 363	$	3,983,166,438	2.5000	-	0.9881	-	**3.4881**
Medical Lake School District No. 326	***$***	***1,316,918,315***	***1.6359***	***1.2381***	***0.4721***	***-***	***3.3462***
Orchard Prairie School District No. 123	$	194,249,989	1.1636	1.9817	-	-	**3.1453**
Reardan Edwall School District No. 9	$	613,757,532	2.0968	0.6298	-	-	**2.7266**
East Valley School District No. 361	$	6,658,681,259	1.9780	-	0.7391	-	**2.7171**
Nine Mile School District No. 325	$	739,957,154	2.2686	0.3820	-	-	**2.6506**
St John School District No. 401	$	2,530,589	1.4702	-	1.1739	-	**2.6441**
Rosalia School District No. 410	$	12,124,394	2.1681	-	0.3738	-	**2.5420**
Deer Park School District No. 414	$	1,840,887,717	1.5337	0.3738	-	-	**1.9075**
Riverside School District No. 416	$	2,256,759,898	1.5256	-	-	-	**1.5256**
Newport School District No. 415	$	33,126,920	1.2945	-	-	-	**1.2945**
Great Northern School District No. 312	$	267,910,449	1.0134	-	-	-	**1.0134**

(1) Spokane County values only, does not include TAV

Source: State of Washington, Office of Superintendent of Public Instruction, County Assessor Annual Report,

Planning a Capital Project Financing



School Bond Planning

Interest Rates:

- Today's market rates plus 0.75% - 1.00% interest rate cushion

Rating:

- Rating of A+ (Investment Grade) and Aaa School Bond Guarantee

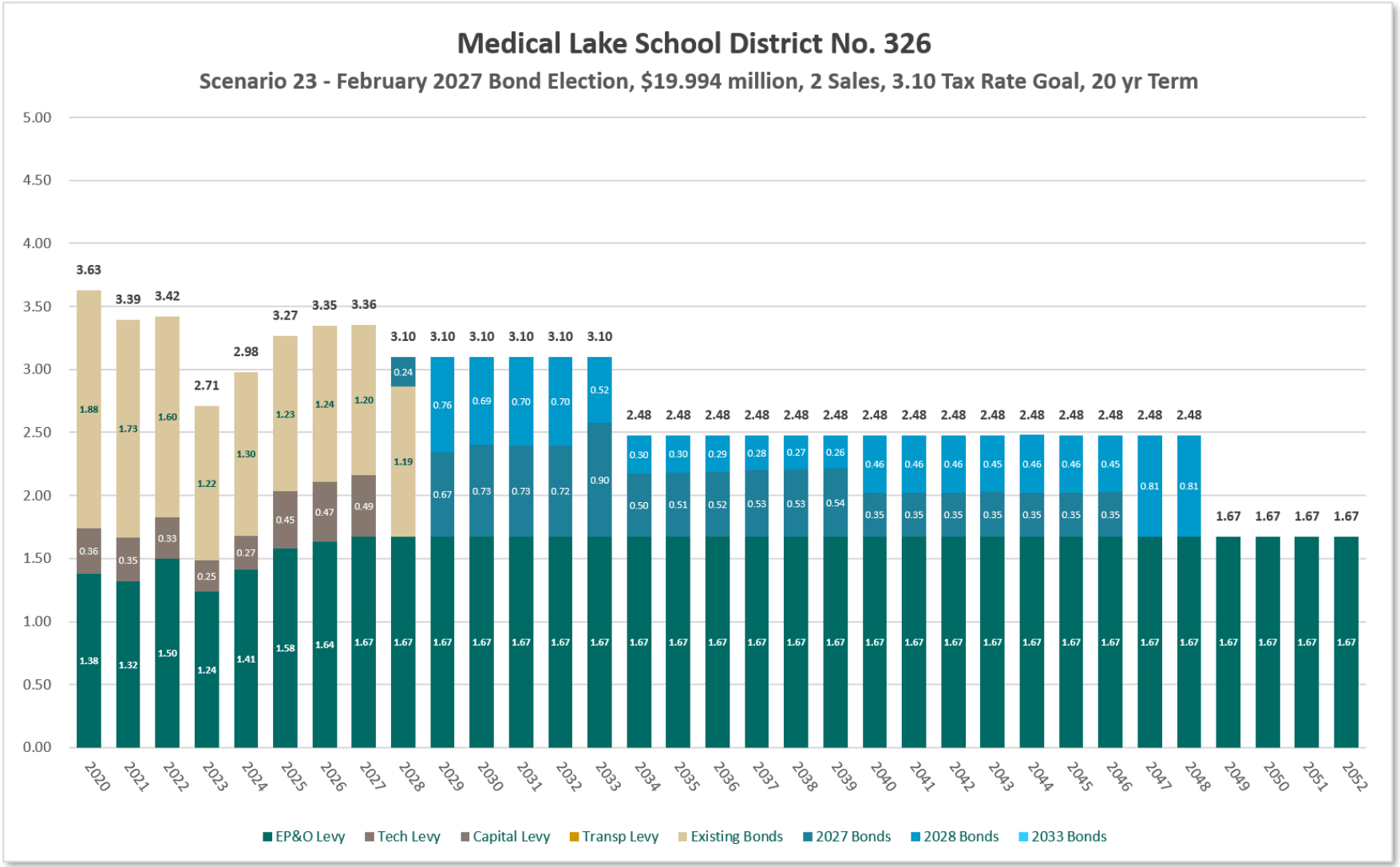
Assessed Value:

- Conservative assessed value growth of 3%
  - 10-year average historical growth is 8.97%

Structure:

- Term: 20 Years
- Two sales split 50/50, 18 months apart

Planning a Capital Project Financing



Assumptions: February 2027 Election, 3% AV Growth, 75 bps cushion in 2027 and 100 bps cushion in 2028



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D.A. Davidson is not recommending an action to the municipal entity or obligated person; (b) is not acting as an advisor to the municipal entity or obligated person and does not owe a fiduciary duty pursuant to Section 15B of the Exchange Act to the municipal entity or obligated person with respect to the information and material contained in this communication; (c) D.A. Davidson is acting for its own interests; and (d) the municipal entity or obligated person should discuss any information and material contained in this communication with any and all internal or external advisors and experts that the municipal entity or obligated person deems appropriate before acting on this information or material.

D.A Davidson seeks to serve as an underwriter on a future transaction and not as a financial advisor or municipal advisor; (b) D.A. Davidson's primary role is to purchase or place securities with a view to distribution in an arm's length commercial transaction with the issuer and it has financial and other interests that differ from those of the issuer and (c) the information provided herein is for discussion purposes only in anticipation of being engaged to serve as underwriter.

Coversheet

Approve Board Resolution 26-27.03 ~ Proposition No. 2 - Bonds for Safety, Security and Critical Facility Upgrades

Section: V. Individual Actions Items
Item: E. Approve Board Resolution 26-27.03 ~ Proposition No. 2 - Bonds for Safety, Security and Critical Facility Upgrades
Purpose: Vote
Submitted by:
Related Material: Board Resolution 26-27.03 Proposition 2 Bond.pdf

MEDICAL LAKE SCHOOL DISTRICT NO. 326
SPOKANE COUNTY, WASHINGTON

PROPOSITION NO. 2 - BONDS FOR SAFETY, SECURITY AND CRITICAL FACILITY UPGRADES

RESOLUTION NO. 26-27.03

A RESOLUTION of the Board of Directors of Medical Lake School District No. 326, Spokane County, Washington, providing for the submission to the voters of the District at a special election to be held on February 9, 2027, of a proposition authorizing the District to issue general obligation bonds in the aggregate principal amount of no more than $19,994,000, for the purpose of paying costs of making District-wide safety and security improvements, replacing aged roofs and mechanical systems, and making specific critical facility upgrades identified by the Community Facilities Task Force, the principal of and interest on such bonds to be payable from annual excess property tax levies; designating the District's Assistant Superintendent of Finance and Operations and bond counsel to receive notice of the ballot title from the Auditor of Spokane County, Washington; authorizing a request for a Certificate of Eligibility from the State Treasurer for participation in the Washington State School District Credit Enhancement Program pursuant to chapter 39.98 RCW; and providing for related matters.

ADOPTED: October 27, 2026

This document prepared by:

FOSTER GARVEY P.C.
618 West Riverside Avenue, Suite 300
Spokane, Washington 99201
(509) 777-1602

FG: 110711375.3

MEDICAL LAKE SCHOOL DISTRICT NO. 326
SPOKANE COUNTY, WASHINGTON

RESOLUTION NO. 26-27.03

A RESOLUTION of the Board of Directors of Medical Lake School District No. 326, Spokane County, Washington, providing for the submission to the voters of the District at a special election to be held on February 9, 2027, of a proposition authorizing the District to issue general obligation bonds in the aggregate principal amount of no more than $19,994,000, for the purpose of paying costs of making District-wide safety and security improvements, replacing aged roofs and mechanical systems, and making specific critical facility upgrades identified by the Community Facilities Task Force, the principal of and interest on such bonds to be payable from annual excess property tax levies; designating the District's Assistant Superintendent of Finance and Operations and bond counsel to receive notice of the ballot title from the Auditor of Spokane County, Washington; authorizing a request for a Certificate of Eligibility from the State Treasurer for participation in the Washington State School District Credit Enhancement Program pursuant to chapter 39.98 RCW; and providing for related matters.

BE IT RESOLVED BY THE BOARD OF DIRECTORS OF MEDICAL LAKE SCHOOL DISTRICT NO. 326, SPOKANE COUNTY, WASHINGTON, as follows:

Section 1. Findings and Determinations. The Board of Directors (the "Board") of Medical Lake School District No. 326, Spokane County, Washington (the "District"), takes note of the following facts and makes the following findings and determinations:

(a) The need to modernize, renovate, improve and/or upgrade aging school facilities, improve student, staff and community health, safety and security, improve accessibility and improve and expand educational opportunities and programs require the District to make safety, security and aging building systems improvements by: making District-wide safety and security improvements, replacing aged roofs and mechanical systems, improving buildings to extend useful life, and making specific athletic improvements and constructing a multipurpose addition at Medical Lake High School, all as more particularly defined and described in Section 2 herein (collectively, the "Projects").

(b) The District lacks sufficient money to pay costs of the Projects.

(c) To pay costs of the Projects, it is necessary and advisable that the District issue and sell unlimited tax general obligation bonds in the aggregate principal amount of no more than $19,994,000 (the "Bonds"), or such lesser maximum amount as may be legally issued under the laws governing the limitation of indebtedness or required to carry out and accomplish the Projects.

(d) Pursuant to Article VII, Section 2(b) and Article VIII, Section 6 of the Washington Constitution and laws of the State of Washington, including Revised Code of Washington ("RCW") 28A.530.010, RCW 28A.530.020, RCW 39.36.050 and RCW 84.52.056, the District may submit to its voters at a special election, for their approval or rejection, a proposition

authorizing the District to issue the Bonds to pay costs of the Projects and to levy annual excess property taxes in amounts sufficient to pay principal of and interest on the Bonds when due (*i.e.*, repay the Bonds).

(e) The best interests of the District's students and other inhabitants require the District to carry out and accomplish the Projects.

Section 2. Description of the Projects. The Projects to be paid for with proceeds of the Bonds, including interest earnings thereon ("Bond Proceeds"), are more particularly defined and described as follows:

(a) Make District-wide safety and security improvements, all as may be further determined necessary and advisable by the Board.

(b) Improve buildings to extend useful life of school facilities, including, but not limited to: (1) upgrading end-of-life heating, ventilation and air climate control systems and equipment (HVAC) and mechanical systems District-wide; (2) replacing aged roofs at Hallett Elementary School, Medical Lake High School and the Wellness Center; (3) making parking improvements and Americans with Disabilities Act (ADA) accessibility upgrades at Hallett Elementary School, Michael Anderson Elementary School and Medical Lake High School; (4) making specific critical facility upgrades identified by the Community Facilities Task Force; and (5) making other improvements to buildings, facilities and infrastructure District-wide, all as may be further determined necessary and advisable by the Board.

(c) Make specific athletic improvements and construct a multipurpose addition at Medical Lake High School, including, but not limited to: (1) resurfacing the aged track and tennis courts; (2) making ADA accessibility enhancements to the bleachers for athletic and graduation events; (3) constructing a multipurpose room addition; and (4) making other specific critical facility upgrades to Medical Lake High School identified by the Community Facilities Task Force, all as may be further determined necessary and advisable by the Board.

(d) Acquire, construct and install all necessary furniture, equipment, apparatus, accessories, fixtures and appurtenances in or for the foregoing, all as may be further determined necessary and advisable by the Board.

(e) Pay incidental costs and other capital costs incurred in connection with carrying out and accomplishing the Projects pursuant to RCW 39.46.070 and other applicable law. Such incidental costs and other capital costs constitute a part of the Projects and include, but are not limited to: (1) costs related to the issuance, sale and delivery of the Bonds; (2) payments for fiscal and legal costs; (3) costs of obtaining ratings and bond insurance; (4) costs of printing, advertising, establishing and funding accounts; (5) payment of interest due on the Bonds for up to six months after completion of construction; (6) necessary and related engineering, architectural, planning, consulting, inspection, permitting and testing costs; (7) administrative, managerial and relocation costs; (8) site acquisition, assessment and improvement costs; (9) demolition costs; (10) costs related to demolition and/or deconstruction of existing school facilities, including to recycle, reclaim and repurpose such facilities and/or building materials; (11) costs of on-site and off-site

utilities and road improvements; and (12) costs of other similar activities or purposes, all as may be further determined necessary and advisable by the Board.

The Projects, or any portion or portions thereof, shall be accomplished insofar as is practicable with available Bond Proceeds, together with any other money of the District legally available therefor, and in such order of time as shall be determined necessary and advisable. Subject to Section 6 of this resolution, the Board shall allocate the Bond Proceeds, together with any other money of the District legally available therefor, between the various parts of the Projects so as to accomplish, as near as may be, all of the Projects. The Board shall determine the exact order, extent and specifications for the Projects. The Projects are to be more fully described in the plans and specifications to be filed with the District.

Section 3. Calling of Election. The Auditor of Spokane County, Washington, as *ex officio* Supervisor of Elections (the "Auditor"), is requested to call and conduct a special election in the District, in the manner provided by law, to be held on February 9, 2027, for the purpose of submitting to the District's voters, for their approval or rejection, the proposition authorizing the District to issue the Bonds to pay costs of the Projects and levy annual excess property taxes to repay the Bonds.

If the proposition is approved by the requisite number of voters, the District will be authorized to issue, sell and deliver the Bonds in the manner described in this resolution, spend the Bond Proceeds to pay costs of the Projects, and levy annual excess property taxes to repay the Bonds. The Bond Proceeds may be used, either with or without additional money now available or hereafter available to the District, for capital purposes only, as permitted by law, which does not include the replacement of equipment.

Section 4. Authorization to Issue the Bonds. The Bonds authorized may be issued as a single bond, a single issue, as a part of a combined issue with other authorized bonds, or in more than one series, all as determined necessary and advisable by the Board and as permitted by law. Further, the Bonds may be issued, as determined necessary and advisable by the Board, as taxable bonds, tax-exempt bonds and/or any other type of bonds that are now or in the future may be authorized under applicable state and federal law.

Each series of the Bonds shall be issued as fully registered bonds; shall bear interest payable as permitted by law; shall mature within 23 years from the date of issuance of such series of the Bonds (but may mature at an earlier date or dates as fixed by the Board); shall be paid by annual property tax levies sufficient in amount to pay both principal and interest when due, which annual property tax levies shall be made in excess of regular property tax levies without limitation as to rate or amount; and shall be issued and sold in such manner, at such times and in such amounts as shall be required for the purpose for which each series of the Bonds are to be issued, all as determined necessary and advisable by the Board and as permitted by law. The life of the Projects to be financed with the Bond Proceeds shall, as near as practicable or as otherwise required by law, equal or exceed the term of the respective series of Bonds that finance such Projects. The amount, date, denominations, interest rates, payment dates, final maturity, redemption rights, price, and other terms and conditions of the Bonds (or parameters with respect thereto) shall be hereafter fixed by one or more resolutions of the Board authorizing the issuance, sale and delivery of each series of Bonds, which resolutions may delegate to a District officer or employee the authority to

fix any of the foregoing, all as determined necessary and advisable by the Board and as permitted by law.

Pending the issuance of any series of the Bonds, the District may levy excess property taxes to repay those Bonds and may issue short-term obligations pursuant to chapter 39.50 RCW to pay for any portion of the costs of the Projects. Such obligations may be paid or refunded with the Bond Proceeds.

Section 5. Intent to Reimburse. The Board declares that to the extent, prior to the date the Bonds, or other bonds or obligations (which includes the Bonds, or other bonds or obligations, issued as tax-exempt bonds) are issued to pay costs of the Projects, the District makes capital expenditures for the Projects from money that is not (and is not reasonably expected to be) reserved, allocated on a long-term basis or otherwise set aside by the District under its existing and reasonably foreseeable budgetary and financial circumstances to pay costs of the Projects, those capital expenditures are intended to be reimbursed out of the Bond Proceeds, or proceeds of other bonds or obligations, issued in an amount not to exceed the principal amount of the Bonds provided by this resolution.

Section 6. Sufficiency of Bond Proceeds. If the Bond Proceeds are more than sufficient to carry out and accomplish the Projects (the "Excess Bond Proceeds"), and state or local circumstances require, the District may use the Excess Bond Proceeds to: (a) acquire, construct, install, equip and make other capital improvements; (b) retire and/or defease a portion of the Bonds or other outstanding bonds of the District; or (c) provide for other purposes authorized by law, all as the Board may determine by resolution, after holding a public hearing pursuant to RCW 28A.530.020. In the event that the Bond Proceeds, together with any other money of the District legally available therefor, are insufficient to carry out and accomplish all of the Projects, the District shall use the Bond Proceeds and other available money for paying costs of that portion of the Projects determined by the Board most necessary and in the best interest of the District.

Section 7. Use of State Financing Assistance. It is anticipated that the District may receive money from the State of Washington as state financing assistance under chapter 28A.525 RCW with respect to the Projects (the "State Financing Assistance"). The State Financing Assistance shall be used, when and in such amounts as it may become available, to carry out and accomplish the Projects. If the State Financing Assistance is more than sufficient to carry out and accomplish the Projects (the "Excess State Financing Assistance"), and state or local circumstances require, the District may use the Excess State Financing Assistance to: (a) acquire, construct, install, equip and make other capital improvements; (b) retire and/or defease a portion of the Bonds or other outstanding bonds of the District; or (c) provide for other purposes authorized by law, all as the Board may determine by resolution, after holding a public hearing pursuant to RCW 28A.530.020.

Section 8. Alteration of Expenditures. If the Board subsequently determines that state or local circumstances, including, but not limited to, changed conditions or needs, regulatory considerations or incompatible development, should cause any alteration to the specific expenditures from the Bond Proceeds or the State Financing Assistance for the Projects, the District shall not be required to accomplish the Projects and may apply the Bond Proceeds or the State Financing Assistance (or both or any portion of each) to: (a) acquire, construct, install, equip and make other capital improvements; (b) retire and/or defease a portion of the Bonds or other outstanding bonds of the District; or (c) provide for other purposes authorized by law, all as the Board may determine by resolution after holding a public hearing pursuant to RCW 28A.530.020.

Section 9. Form of Ballot Title. Pursuant to RCW 29A.36.071, the Spokane County Prosecuting Attorney is requested to prepare the concise description of the aforesaid proposition for the ballot title in substantially the following form:

PROPOSITION NO. 2

MEDICAL LAKE SCHOOL DISTRICT NO. 326

BONDS FOR SAFETY, SECURITY AND CRITICAL FACILITY UPGRADES

The Board of Directors of Medical Lake School District No. 326 adopted Resolution No. 26-27.03, concerning bonds to improve safety, security and aging building systems. This proposition would authorize the District to: make District-wide safety/security improvements; improve buildings to extend useful life (end-of-life HVAC/mechanical and roofs); construct multipurpose addition and make specific athletic improvements at Medical Lake High School (resurface aged track/tennis courts, ADA accessibility for athletic/graduation evens); make other improvements; issue $19,994,000 of general obligation bonds maturing within 23 years; and levy annual excess property taxes to repay the bonds, all as provided in Resolution No. 26-27.03. Should this proposition be:

Approved .....☐
Rejected .....☐

Section 10. Authorization to Deliver Resolution to Auditor and Perform Other Necessary Duties. The Secretary to the Board (the "Secretary") or the Secretary's designee is authorized and directed to: (a) present a certified copy of this resolution to the Auditor no later than December 11, 2026; and (b) perform such other duties as are necessary or required by law to submit to the District's voters at the aforesaid special election, for their approval or rejection, the proposition authorizing the District to issue the Bonds to pay costs of the Projects and levy annual excess property taxes to repay the Bonds.

Section 11. Notices Relating to Ballot Title. For purposes of receiving notice of the exact language of the ballot title required by RCW 29A.36.080, the Board hereby designates (a) the District's Assistant Superintendent of Finance and Operations (Chad Moss), telephone: 509.565.3100; email: cmoss@mlsd.org; and (b) bond counsel, Foster Garvey P.C. (Lee Marchisio), telephone: 206.447.6264; email: lee.marchisio@foster.com, as the individuals to whom the Auditor shall provide such notice. The Secretary is authorized to approve changes to the ballot title, if any, determined necessary by the Auditor or the Spokane County Prosecuting Attorney.

Section 12. Authorization to Request Participation in Washington State School District Credit Enhancement Program. The Board finds and determines that, if the District receives voter approval to issue the Bonds in the manner described in this resolution, it will be in the best interests of the District's taxpayers to request the State of Washington's guaranty for payment of the Bonds under chapter 39.98 RCW, the Washington State School District Credit Enhancement Program. Accordingly, the Board hereby requests the State Treasurer to issue a Certificate of Eligibility to the District pledging the full faith, credit, and taxing power of the State of Washington to guarantee the payment, when due, of the principal of and interest on the Bonds pursuant to chapter 39.98 RCW and the rules promulgated thereunder by the State Finance Committee. The Board designates each of the Secretary and the District's Assistant Superintendent of Finance and Operations or such other officer of the District who may in the future perform the duties of that office, if any (the "Assistant Superintendent of Finance and Operations"), and each of them acting alone, as the District officials authorized to file with the State Treasurer, on behalf of the District, the request for a Certificate of Eligibility.

Section 13. Execution; General Authorization and Ratification. This resolution may be executed by the Directors being present and voting, or only the President of the Board (the "President"), and attested by the Secretary, in tangible medium, manual, facsimile or electronic form under any security procedure or platform, and notwithstanding any other District resolution, rule, policy or procedure, or in any other manner evidencing its adoption. The President, the Secretary, the Assistant Superintendent of Finance and Operations, the District's Business Manager, other appropriate officials of the District, and the District's bond counsel, Foster Garvey P.C., are severally authorized and directed to take such actions and to create, accept, execute, send, use and rely upon such tangible medium, manual, facsimile or electronic documents, records and signatures under any security procedure or platform, and notwithstanding any other District resolution, rule, policy or procedure, as in their judgment may be necessary or desirable to effectuate the provisions of this resolution. All actions taken prior to the effective date of this resolution in furtherance of and not inconsistent with the provisions of this resolution are ratified and confirmed in all respects.

Section 14. Severability. If any provision of this resolution is declared by any court of competent jurisdiction to be invalid, then such provision shall be null and void and shall be separable from the remaining provisions of this resolution and shall in no way affect the validity of the other provisions of this resolution, of the Bonds or of the levy or collection of the taxes pledged to repay the Bonds.

Section 15. Effective Date. This resolution takes effect from and after its adoption.

ADOPTED by the Board of Directors of Medical Lake School District No. 326, Spokane County, Washington, at a regular open public meeting held on October 27, 2026.

MEDICAL LAKE SCHOOL DISTRICT NO. 326
SPOKANE COUNTY, WASHINGTON

_____
President and Director

_____
Vice President and Director

_____
Director

_____
Director

_____
Director

ATTEST:

_____
DR. KIMBERLY HEADRICK
Secretary to the Board of Directors

FG: 110711375.3

CERTIFICATION

I, DR. KIMBERLY HEADRICK, Secretary to the Board of Directors (the "Board") of Medical Lake School District No. 326, Spokane County, Washington (the "District"), hereby certify as follows:

1. The foregoing Resolution No. 26-27.03 (the "Resolution") is a full, true and correct copy of the Resolution duly adopted at a regular meeting of the Board held at its regular meeting place on October 27, 2026 (the "Meeting"), as that Resolution appears in the records of the District, and the Resolution is now in full force and effect; and

2. The Meeting was duly convened, held and included an opportunity for public comment, in all respects in accordance with law, a quorum of the members of the Board was present throughout the Meeting, and a sufficient number of members of the Board present voted in the proper manner for the adoption of the Resolution.

Dated: October 27, 2026.

MEDICAL LAKE SCHOOL DISTRICT NO. 326
SPOKANE COUNTY, WASHINGTON

_____

DR. KIMBERLY HEADRICK
Secretary to the Board of Directors

FG: 110711375.3

Coversheet

Approve the School Improvement Plans

Section: V. Individual Actions Items
Item: F. Approve the School Improvement Plans
Purpose: Vote
Submitted by:
Related Material: Complete 2026.2027 SIP Presentation. 2 slides per page.pdf

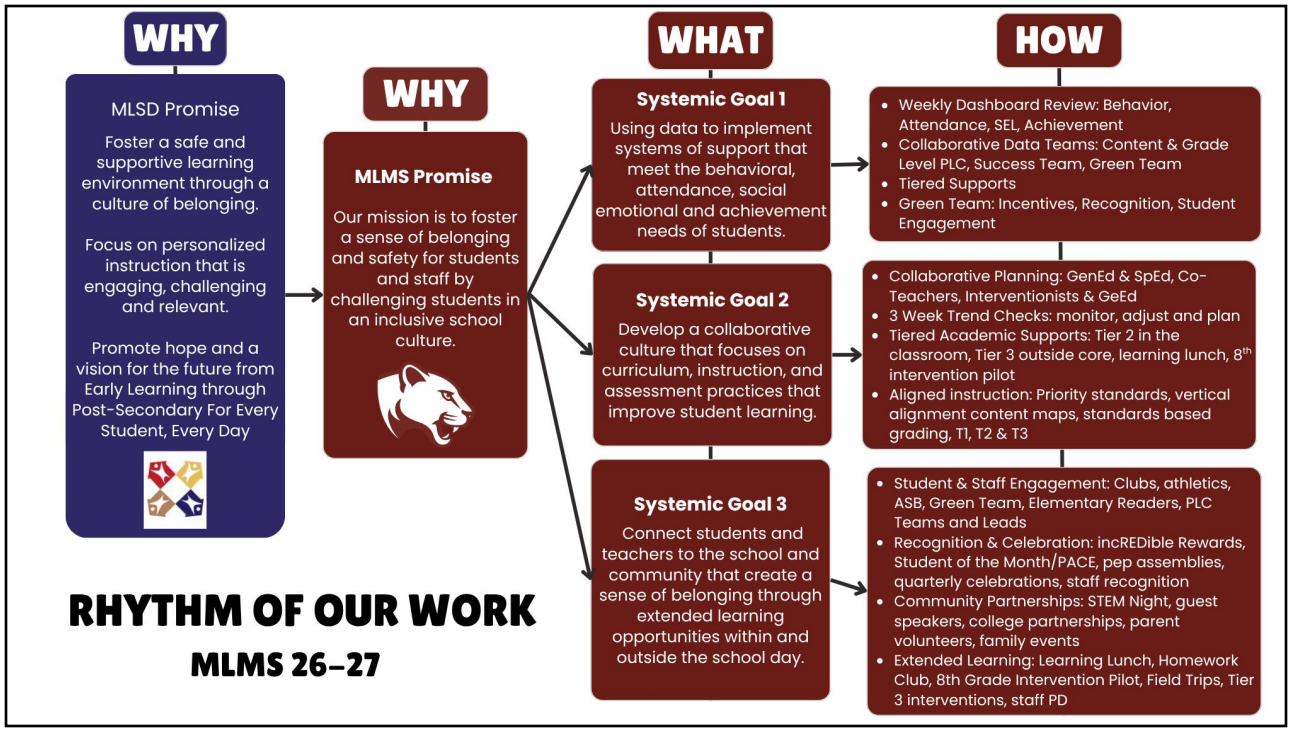
Medical Lake Middle School

Medical Lake School District

Every Student, Every Day

School Improvement Plan SY2026-27

October 20, 2026



Student Support Criteria

Area	🟢 – Green	🟡 – Yellow	🔴 – Red
Behavior	No referrals or teacher concerns	Multiple minor referrals **and/or** teacher concerns	Meets **2 of 3:** multiple minor referrals, 1 major referral, teacher concerns
Attendance	Missed **10% or less** of school days	Missed **11–15%** of school days	Missed **16% or more** of school days
Achievement	**3s or 4s** at the 3-week trend check	**2s** at the 3-week trend check	**IEs or 1s** at the 3-week trend check

Comprehensive Needs Assessment Summary **Strengths**

Achievement

- **NWEA:** Growth and achievement increased in **6th–8th Math, 8th ELA, and 6th & 8th Science**
- **SBA:**
  - Above state average in **ELA, Math & Science**
  - **7th ELA:** 13-point increase meeting/exceeding grade-level standards (50% → 63%)
  - **8th ELA SBA:** Increased students meeting/exceeding grade-level standards from 7th → 8th grade

Behavior & Social-Emotional

- **90%+ Green**

CEE

- **Staff:** 100% use formative assessments; 100% report curriculum aligned to state standards
- **Students:** Understand school expectations (90.8%); teachers expect their best (89.6%)
- **Families:** +20.8% in teachers adjusting instruction to individual student needs

Comprehensive Needs Assessment Summary **Priorities**

Attendance: System & supports, YTD Green

Achievement

- **6th Grade ELA**
  a. **NWEA** : Growth declined (67 → 50)
  b. **SBA**: Fewer students met/exceeded grade-level standards from 5th → 6th grade the past two years
- 3 Week Trend Check: **40–90 students Red** and **40–130 students Yellow**

Behavior & Social-Emotional

- Limited movement Red → Yellow → Green

CEE

- **Staff:** SEL instructional training (44%); accountability for student learning (-23.5%); staff treated fairly (-20.9%)
- **Students:** Peer respect (29.6%); principal prioritizes learning (-16.8%); trusted adult connection (-10.7%)
- **Families:** Addressing diversity (-13.6%); high academic expectations (-15%); comfort sharing concerns with administrators (-11.3%)

Goal 1: Use data to implement systems of support that meet the behavioral, attendance, social-emotional, and achievement needs of students.

Key Actions

- Weekly dashboard review of behavior, attendance, SEL & achievement
- PLCs use data to identify students and plan interventions
- Grade-level teams review trends, student plans & Tier 1–3 supports
- Success Team monitors individual and schoolwide needs
- Green Team strengthens Tier 1 systems, incentives & engagement

Intended Impact

- ↑ Students Green in behavior, attendance, SEL & academics
- ↓ Students Red across all four areas
- ↑ Movement Red → Yellow → Green
- ↑ Students meeting/exceeding grade-level standards
- ↑ Student/family perceptions of belonging, respect, problem-solving & SEL support

Goal 2: Develop a collaborative culture that focuses on curriculum, instruction, and assessment practices that improve student learning.

Key Actions

- Weekly co-teacher and Gen Ed/SPED collaborative planning
- Align priority standards, curriculum, instruction, assessment & grading
- Use 3-Week Trend Checks to adjust instruction and supports
- Provide targeted Tier 2 in-class & Tier 3 intervention
- Pilot an 8th-grade ELA/Math intervention period
- Implement consistent Standards-Based Grading
- Use Learning Lunch for missing evidence of learning

Intended Impact

- ↑ Students Green and ↓ students Red academically
- ↑ Movement Red → Yellow → Green
- ↑ Consistency in instruction, intervention, assessment & grading
- ↑ Student perception that learning is useful and engaging
- ↑ Staff collaboration, accountability & instructional coaching
- ↑ Family perception of high expectations for learning

GOAL 3: Belonging And Connection: Connect students and teachers to school and community through extended learning opportunities within and outside the school day.

Key Actions

- Learning Lunch & Homework Club
- Expand clubs, athletics & extracurricular participation
- Monthly incREDible Rewards, Student of the Month & PACE
- Quarterly recognition ceremonies & schoolwide pep-assemblies
- Expand student leadership and service opportunities
- Increase career exploration, guest speakers & participation at family events

Intended Impact

- ↑ Students participating in a club, sport or leadership opportunity
- ↑ Students Green in academics, behavior, attendance & SEL
- ↑ Students earning incREDible Rewards
- ↑ Community partnerships, guest speakers & career opportunities
- ↑ Student sense of having a trusted adult at school
- ↑ Student, staff & family perceptions of belonging, inclusion, fairness & connection

Medical Lake High School

Medical Lake School District

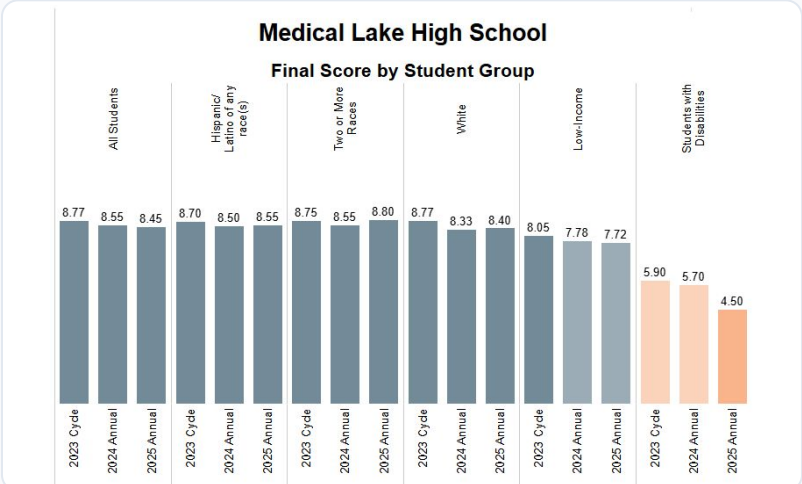
Every Student, Every Day

School Improvement Plan 2026-27

October 20, 2026

Comprehensive Needs Assessment Summary

Medical Lake High School — Performance Trends by Student Group



Every Student, Every Day

Comprehensive Needs Assessment Summary

Medical Lake High School — Performance Trends by Student Group

Strengths & Celebrations	Priorities for Improvement
• Parents/families participate in important decisions about their student's education (CEE Family Survey) • My student is encouraged to track progress toward their goals (CEE Family Survey)	• Decrease in tardies • Increase Green Zone Attendance • Academic growth in Math and ELA for students with IEPs • Increase in student self-efficacy

Every Student, Every Day

School Improvement Plan Goal #1 - Attendance

Promise: *Foster a safe and supportive learning environment through a culture of belonging.*
Systemic Goal #1: *Use data to implement systems of support to meet the behavioral, social emotional, and achievement needs of all learners.*

KEY TARGETS

65% → 75%
Target Annual Attendance Rate

90%+
Green Zone Attendance Benchmark

GOAL

By the end of the 2026–2027 school year, increase the overall annual student attendance rate at Medical Lake High School from 65% to 75%, as measured by school attendance data.

Every Student, Every Day

School Improvement Plan Goal #1 - Attendance

Evidence of Progress (Cycle 1 Review) - *Fall to Winter Performance Metrics & Action Steps*

TARDY METRICS & PROGRESS

Baseline Metrics & Current Reality:

- Overall 69 of 494 (14%) students were chronically tardy in 2025-26.
- **Currently 34 of 491 (6%) students are chronically tardy in 2026-27.**

ATTENDANCE METRICS & PROGRESS

Baseline Metrics & Current Reality:

- Overall 321 of 494 (65%) students were in the red zone and missed 16% or more school days in 2025-26.
- **Currently, 393 of 491 (80%) students are in the green zone and have not missed more than 10% of school days for 2026-27.**

TARDY INTERVENTIONS & ACTIONS

Interventions & Actions:

- **1–3 tardies:** Warning and support, with a check-in at 3 tardies to help create a plan for success.
- **4+ tardies:** Lunch detention.
- **3 lunch detentions:** 1 day of In-School Suspension (ISS) and a review of the attendance pattern.
- **Continued tardies:** A required parent/family meeting to identify and address barriers.

Every Student, Every Day

ATTENDANCE INTERVENTIONS & ACTIONS

Interventions & Actions:

- Parent communications
- Check and Connects
- Success Plan Conferences
- Parent/Student Conferences
- IEP Team Meetings
- Wellness Checks
- Becca Process
- Monthly Green Zone Rewards

School Improvement Plan Goal #2 - Achievement

Promise: *Focus on personalized instruction that is engaging, challenging, and relevant*

Systemic Goal #2: *Develop a collaborative culture that focuses on curriculum, instruction, and assessment practices to improve student learning.*

ELA Goal

ELA: By the Spring 2027 MAP Growth window, 50% of the 27 students in 9th grade currently at or below the 40th percentile will meet or exceed their NWEA projected fall-to-spring RIT growth.

Math Goal

Math: By the Spring 2027 MAP Growth window, 50% of the 24 students in Algebra 1A co-taught classes who scored at or below the 40th percentile on fall MAP will meet or exceed their NWEA projected fall-to-spring RIT growth.

School Improvement Plan Goal #2 - Achievement

Evidence of Progress (Cycle 1 Review) - *Fall to Winter Performance Metrics & Action Steps*

ELA Evidence of Progress

Assessment & Baseline Metrics:

- Fall MAP Growth baseline data cataloged for 9th grade focus cohort (27 students).
- Formative checks indicate early growth in targeted reading comprehension skills.

Instructional Actions & PLCs:

- Bi-weekly PLC review of student progress and intervention alignment.
- Implementation of structured teaching strategies in English 9.

Math Evidence of Progress

Assessment & Baseline Metrics:

- Fall RIT scores documented for Algebra 1A co-taught target group (24 students).
- Mid-cycle unit assessments show positive trajectory toward spring RIT growth targets.

Instructional Actions & PLCs:

- Targeted skill-building rotation stations active in Algebra 1A co-taught classrooms.
- Focused small-group instruction for all students.

School Improvement Plan Goal #3 - SEL

Promise: *Promote hope and a vision for the future from early learning through post-secondary.*
Systemic Goal #1: *Use data to implement systems of support to meet the behavioral, attendance, social emotional, and achievement needs of all learners.*

Target Growth Metrics

3-Year Target

55% → 71%

Total Target Increase: **+16%**

Average Annual Growth: **5% /year**

Goal

By the end of the 2026-2027 school year, the percentage of students who report that what they do in school will help them succeed in life will increase from 55% to 71% over the course of 3 years, averaging 5% growth each year.

School Improvement Plan Goal #3 - SEL

Evidence of Progress (Cycle 1 Review) - *Fall to Winter Performance Metrics & Action Steps*

1. Assessment & Surveys

- Staff meet and identify student need based on CEE survey data ✓
- Student Wayfinder SEL survey administered (Likely end of Oct/early Nov) + Create Action Team

2. Analysis & Instruction

- Analyze student Wayfinder data in comparison to their perception on relevance in PLCs
- Create staff scripting and templates to highlight relevance in lessons at least 2x per week (*PLCs and Cardinal Time*)

3. Support Systems

- Strong attendance and tardy support process implementation
- Continuous monitoring and alignment with overall SEL goals and student success

Hallett Elementary

Medical Lake School District

Every Student, Every Day

School Improvement/45 Day Plan
2026-2027

October 20, 2026

Medical Lake Promise

The Medical Lake Promise

We promise to

Foster a **safe and supportive learning environment** through a **culture of belonging**

Focus on **personalized instruction** that is **engaging, challenging, and relevant**

Promote hope and a **vision for the future** from Early Learning through Post Secondary for **Every Student, Every Day**

Every Student, Every Day

Every Student, Every Day

Strengths and Celebrations

- 95% of 4th and 5th graders indicate having adults at school who know and care about them.
- 91% of families feel the school provides a supportive and caring environment
- 81% Regular Attendance - up from 72% in 24-25
- Over 20 Field trips and learning experiences beyond the classroom
- 45 after-school activities offered K-5 - 600 students engaged
- Character and belonging recognition

Every Student, Every Day

Strengths and Celebrations - AimsWeb K-5

Grade	*Literacy / Reading*	*Math / Numeracy*
K	Tier 1 reached 68%	Tier 1 reached 63%
1	Multiple classrooms increased Tier 1	Strong movement toward Tier 1
2	Tier 1 reached 80%	Tier 1 reached 83-85%
3	Tier 1: 48% -> 72%	Tier 1: 34% -> 64%
4	Positive growth across the year	Tier 1: 38% -> 59%
5	Growth demonstrated across the year	Growth demonstrated across the year

Pathway to Priority Actions

CEE Feedback Data - All stakeholders

Year-end AimsWeb Data Reports

May and June Late Start Fridays

June Leadership Work Session

August Leadership Work Session

August Welcome Back Day - Leadership Messaging

September Late Start Friday

Goal 1: Create a supportive, inclusive environment by continuing Social-Emotional and Positive Behavior Instruction, celebrating students, engaging families, and increasing real-world opportunities.

Priority Actions:

1. Consistent implementation of Social Emotional and Positive Behavior Strategies
2. Staff engagement and communication with families
3. Increase Real-World Opportunities
4. Enhance use of Data Dashboard

Every Student, Every Day

Goal 2: Provide learning opportunities that are challenging, rigorous, and relevant by providing explicit, grade level instruction and targeted interventions.

Priority Actions:

1. Use data dashboard to monitor student learning and make instructional shifts

2. Continued implementation of small group, targeted instruction

3. Staff Professional Learning - Late Start Fridays and weekly grade-level professional collaboration

Every Student, Every Day

MEDICAL LAKE SCHOOL DISTRICT

Michael Anderson Elementary

Every Student, Every Day

School Improvement Plan
SY 2026-27

October 20, 2026

Comprehensive Needs Assessment Summary

Every Student, Every Day

Strengths & Celebrations

- AimsWeb Growth – 78% students in Tier 1 Math and 75% in Tier 1 Reading.
- Schoolwide Students in Tier 3 Math went 29% down to 13%.
- Fifth Grade SBA: Math 64% 77%
- Students with disabilities outpeformed the state

Priorities for Improvement

- Grade 3 and 4 SBA
- Systems of Support
- Supporting Significant Behaviors
- Parent Involvement
- Administrations Relational Trust

Every Student, Every Day

Behavior-SEL-Achievement

Goal #1
Use data to implement systems of support to meet the behavioral, attendance, social emotional and achievement needs of all learners.

Area of focus 1:

Behavior dashboard that tracks all of our students

Using the RTI model students who have significant behaviors (two or more office referral in a month) will be labeled **red**, students with one or zero after having been red will be labeled **yellow**, and 0 office referral will be labeled **green**.

The dashboard will show what supports the students are receiving and it will be shared and updated in real time.

Attendance dashboard for all students

If a student is in the **red** they are missing on average two or more days a month.

Yellow between 1-2 days a month, and **green** will be one day a month or less.

This data will be refreshed weekly and available to all teachers.

SEL Supports Counselor
SEL Supports Case Managers

MLSD PROMISE
To foster a safe and supportive learning environment, through a culture of belonging

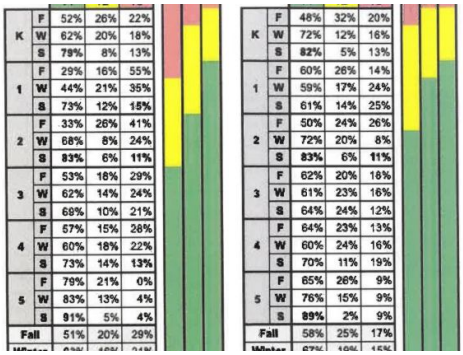
Every Student, Every Day

School Improvement Goals

Area of focus 2: Standards-Based Achievement & Interventions

Key Action Steps

1. **Achievement Dashboard:** Create an achievement dashboard with staff that is standards-based and updated in real time.
2. **Targeted Interventions:** Create grade-level interventions that will meet the specific needs of students.
3. **Essential Standards Planning:** Implement 45-day planning as a grade-level PLC using essential standards in each grade level.



K	F	52%	26%	22%
	W	62%	20%	18%
	S	79%	8%	13%
1	F	29%	16%	55%
	W	44%	21%	35%
	S	73%	12%	15%
2	F	33%	26%	41%
	W	68%	8%	24%
	S	83%	6%	11%
3	F	53%	18%	29%
	W	62%	14%	24%
	S	68%	10%	21%
4	F	57%	15%	28%
	W	60%	18%	22%
	S	73%	14%	13%
5	F	79%	21%	0%
	W	83%	13%	4%
	S	91%	5%	4%
Fall		51%	20%	29%

K	F	48%	32%	20%
	W	72%	12%	16%
	S	82%	5%	13%
1	F	60%	26%	14%
	W	59%	17%	24%
	S	61%	14%	25%
2	F	50%	24%	26%
	W	72%	20%	8%
	S	83%	6%	11%
3	F	62%	20%	18%
	W	61%	23%	16%
	S	64%	24%	12%
4	F	64%	23%	13%
	W	60%	24%	16%
	S	70%	11%	19%
5	F	65%	26%	9%
	W	76%	15%	9%
	S	89%	2%	9%
Fall		58%	25%	17%

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PLC Work: Continual Improvement

Core Framework for Student Achievement & Growth

1. Collaborative Planning

Shared Achievement Goals

Teachers work collaboratively to develop plans for student achievement in ELA and Math.

2. Standard Implementation

45-Day Action Plans

Implementing 45 day plans based on essential standards in ELA and Math.

3. Progress Monitoring

Weekly Assessment & Data

Meet weekly to monitor progress of each student based on frequent use of Common Formative Assessments which guide data informed instructional decisions.

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Parent Involvement

Goal #2: Strategically increase parent volunteer engagement & community connection

1. Strategic Goal

2026-2027 Objective

Our goal for the 2026-2027 school year is to strategically increase parent volunteer engagement, linking parent interest directly to classroom needs.

2. Key Programs

Volunteer Initiatives

We will build on the success of the WATCH DOGS and MOMS programs, which will remain a primary way we solicit school-wide volunteers. We will work with our PTO to increase parent involvement.

3. Data & Perception

Parent & Community Perception

2024: **74%**
2025: **73%**
2026: **69%**

**The decrease in parent perception may be the result of not making this as much of a focus as in years past.*

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Goal #3: Develop an administrative commitments to strengthening relational trust, increasing visibility, and providing consistent support to staff in navigating student behaviors. Foster a culture of belonging, collaboration, and collective responsibility where all staff feel valued, supported, and empowered.

1. Relational Trust

- Weekly 1:1 meetings with staff
- Clear communication (over plan, over communicate, over evaluate)
- Increase positive interactions
- Healthy school culture

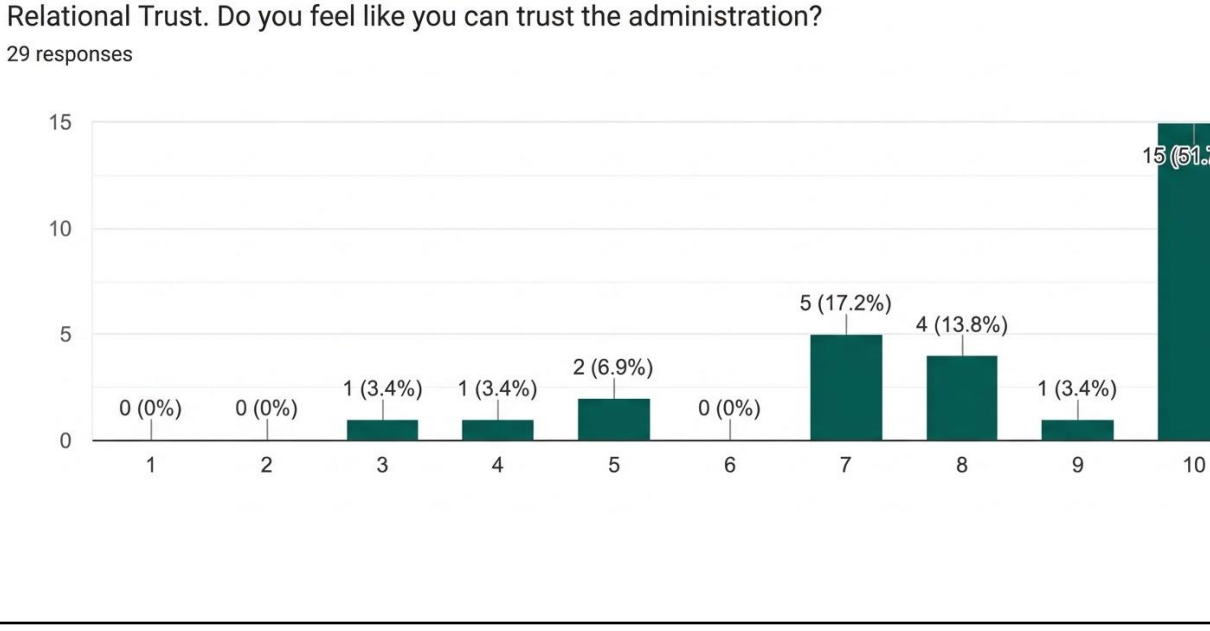
2. Visibility

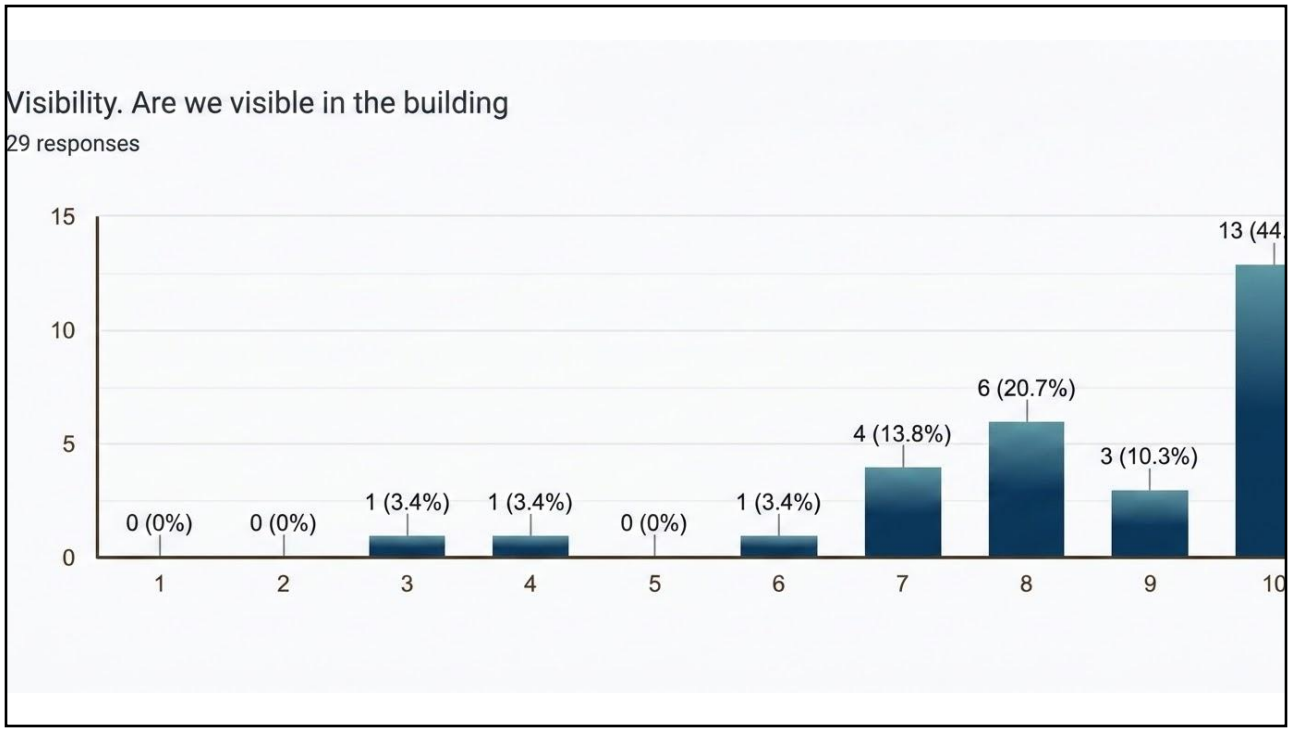
- We are in the classroom, hallways, and easily accessible throughout the day.

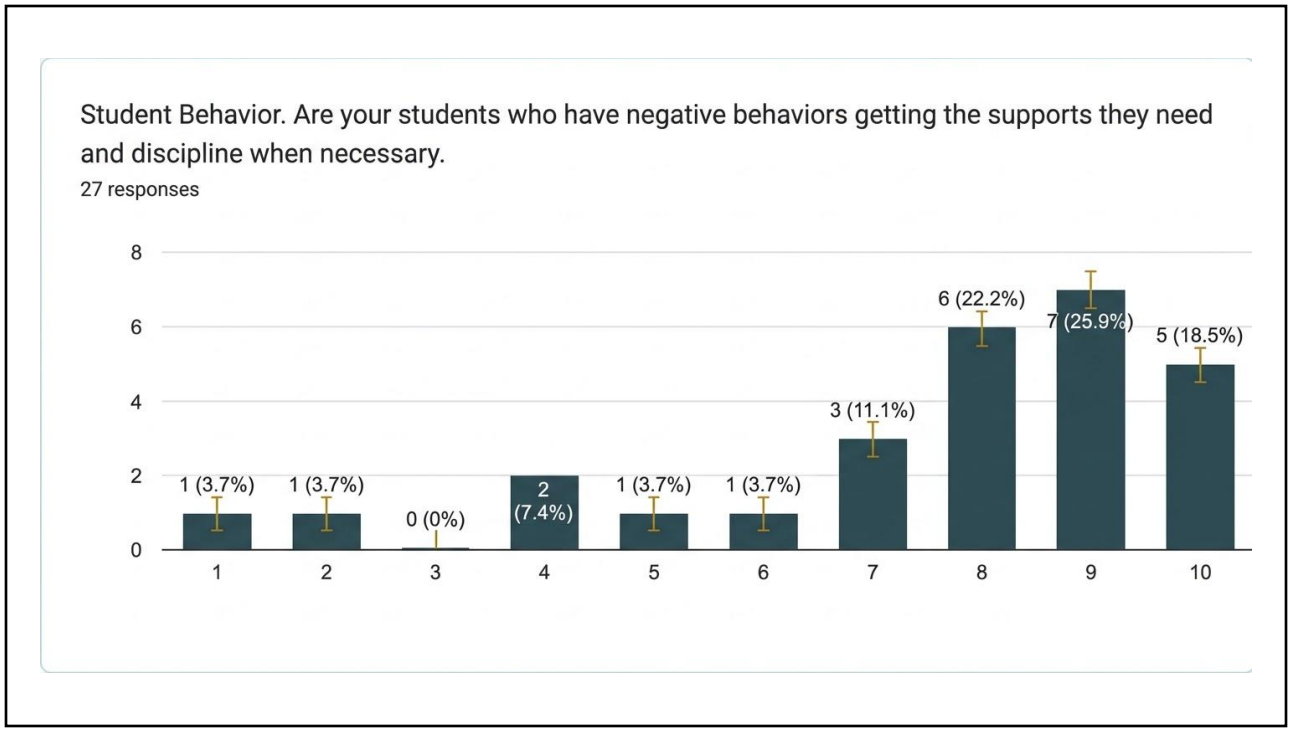
3. Student Behaviors

- Students with disruptive behavior will receive the supports and or discipline needed in a timely manner

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Visibility. Are we visible in the building
29 responses
15
10
5
0
0 (0%)
0 (0%)
1 (3.4%)
1 (3.4%)
0 (0%)
1 (3.4%)
4 (13.8%)
6 (20.7%)
3 (10.3%)
13 (44.
1
2
3
4
5
6
7
8
9
10


Student Behavior. Are your students who have negative behaviors getting the supports they need and discipline when necessary.
27 responses
8
6
4
2
0
1 (3.7%)
1 (3.7%)
0 (0%)
2 (7.4%)
1 (3.7%)
1 (3.7%)
3 (11.1%)
6 (22.2%)
7 (25.9%)
5 (18.5%)
1
2
3
4
5
6
7
8
9
10

Staff Feedback & Insights

SURVEY QUESTION: "Is there anything you would like to share?"

Positive Culture & Visibility

Key Takeaways:

- Appreciate the increased positivity across staff.
- Improved overall building energy and climate.
- Enhanced administrator visibility.
- Active support provided for staff and students alike.

Behavior Management

Satisfaction & Suggestions:

- Satisfaction with efficient behavior handling and support during difficult situations.
- **Action Item:** Positive referral forms need improved follow-through.
- **Recommendation:** Alternative quick communication methods for severe behavior events.

Communication & Inclusion

Areas for Growth:

- Desire for transparent and continuous communication.
- Greater inclusion in key decision-making conversations.
- Building collaborative feedback loops across teams.

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Questions & Discussion

Q&A

We Value Your Feedback & Ideas

Please share any questions, comments, or thoughts regarding our goals and initiatives.

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Coversheet

Approve Surplus of Two Kilns from Medical Lake High School

Section: V. Individual Actions Items
Item: H. Approve Surplus of Two Kilns from Medical Lake High School
Purpose: Vote
Submitted by:
Related Material: HS Kiln Surplus.jpg





Two kilns from Medical Lake High School

- Last used approximately 2011/2012
- Will be offered to neighboring school districts first

Coversheet

Principal Month Proclamation

Section: IX. Superintendent's Report
Item: A. Principal Month Proclamation
Purpose: Discuss
Submitted by:
Related Material: Principal Proclamation 2026.jpg

The State of Washington

Proclamation

WHEREAS, principals and assistant principals play significant roles in our education system by creating hope for the students in their buildings; leading culture, systems and learning; and working tirelessly each day as visionaries, community builders, public relations experts, budget analysts, facility managers, special programs administrators, and guardians of various legal, contractual and policy mandates and initiatives; and

WHEREAS, principals and assistant principals work collaboratively with families, teachers and district officials to develop mission statements, set performance goals and objectives for schools to achieve educational excellence, provide safe and caring learning environments, and maintain high curriculum standards and expectations for all students; and

WHEREAS, the Association of Washington School Principals (AWSP), in alignment with Washington state, honors exemplary principals and assistant principals who have succeeded in providing high-quality learning opportunities for students and making exemplary contributions to the profession; and

WHEREAS, we honor and recognize the contribution of all school principals and assistant principals to the success of students, our most valuable resource, in our schools and encourage residents of Washington to observe Principals Month with appropriate ceremonies and activities that promote awareness of the importance of school leadership in ensuring that every child has access to a high-quality education;

NOW, THEREFORE, I, Bob Ferguson, governor of the state of Washington, do hereby proclaim October 2026 as

Principals Month

in Washington, and I urge all people in our state to join me in this special observance in honor of the service of elementary, middle level and high school principals and assistant principals.

Signed this 14th day of September, 2026

Governor Bob Ferguson