



Medical Lake School District #326, WA

Board Work Session/SIP Presentations

Medical Lake Middle School Library

Date and Time

Tuesday October 20, 2026 at 6:00 PM PDT

Agenda

	Purpose	Presenter	Time
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I. Opening Items			6:00 PM
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- A. Record Attendance
- B. Call the Meeting to Order

II. Presentation of School Improvement Plans			
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|---------------------------------------|---------|--|--|
| A. Medical Lake Middle School | Discuss | | |
| B. Medical Lake High School | Discuss | | |
| C. Hallett Elementary School | Discuss | | |
| D. Michael Anderson Elementary School | Discuss | | |

III. Communications with Staff, Guests, and District Residents			
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Anyone wishing to speak to something other than a “What’s Right” or an “Individual Action Item” will be given the opportunity to speak. Public comment period is not a time for

	Purpose	Presenter	Time
dialogue between the board and the public. The board will not respond to the public. The board will not respond to statements, questions, or challenges made during public comment period and there will be no back-and-forth dialogue. Please know that the board's silence is neutral. It is neither a signal of agreement nor disagreement with the speaker's remarks.			

IV. Closing Items

A. Adjourn Meeting	FYI
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Coversheet

Medical Lake Middle School

Section:	II. Presentation of School Improvement Plans
Item:	A. Medical Lake Middle School
Purpose:	Discuss
Submitted by:	
Related Material:	MS 26-27 SIP.pdf

Medical Lake Middle School

Medical Lake School District

Every Student, Every Day
School Improvement Plan SY2026-27
October 20, 2026



WHY

MLSD Promise

Foster a safe and supportive learning environment through a culture of belonging.

Focus on personalized instruction that is engaging, challenging and relevant.

Promote hope and a vision for the future from Early Learning through Post-Secondary For Every Student, Every Day



WHY

MLMS Promise

Our mission is to foster a sense of belonging and safety for students and staff by challenging students in an inclusive school culture.



WHAT

Systemic Goal 1

Using data to implement systems of support that meet the behavioral, attendance, social emotional and achievement needs of students.

Systemic Goal 2

Develop a collaborative culture that focuses on curriculum, instruction, and assessment practices that improve student learning.

Systemic Goal 3

Connect students and teachers to the school and community that create a sense of belonging through extended learning opportunities within and outside the school day.

HOW

- Weekly Dashboard Review: Behavior, Attendance, SEL, Achievement
- Collaborative Data Teams: Content & Grade Level PLC, Success Team, Green Team
- Tiered Supports
- Green Team: Incentives, Recognition, Student Engagement

- Collaborative Planning: GenEd & SpEd, Co-Teachers, Interventionists & GeEd
- 3 Week Trend Checks: monitor, adjust and plan
- Tiered Academic Supports: Tier 2 in the classroom, Tier 3 outside core, learning lunch, 8th intervention pilot
- Aligned instruction: Priority standards, vertical alignment content maps, standards based grading, T1, T2 & T3

- Student & Staff Engagement: Clubs, athletics, ASB, Green Team, Elementary Readers, PLC Teams and Leads
- Recognition & Celebration: incREDible Rewards, Student of the Month/PACE, pep assemblies, quarterly celebrations, staff recognition
- Community Partnerships: STEM Night, guest speakers, college partnerships, parent volunteers, family events
- Extended Learning: Learning Lunch, Homework Club, 8th Grade Intervention Pilot, Field Trips, Tier 3 interventions, staff PD

RHYTHM OF OUR WORK

MLMS 26-27

Student Support Criteria

Area	 – Green	 – Yellow	 – Red
Behavior	No referrals or teacher concerns	Multiple minor referrals and/or teacher concerns	Meets 2 of 3 : multiple minor referrals, 1 major referral, teacher concerns
Attendance	Missed 10% or less of school days	Missed 11–15% of school days	Missed 16% or more of school days
Achievement	3s or 4s at the 3-week trend check	2s at the 3-week trend check	IEs or 1s at the 3-week trend check

Comprehensive Needs Assessment Summary Strengths

Achievement

- **NWEA:** Growth and achievement increased in **6th–8th Math, 8th ELA, and 6th & 8th Science**
- **SBA:**
 - Above state average in **ELA, Math & Science**
 - **7th ELA:** 13-point increase meeting/exceeding grade-level standards (50% → 63%)
 - **8th ELA SBA:** Increased students meeting/exceeding grade-level standards from 7th → 8th grade

Behavior & Social-Emotional

- **90%+ Green**

CEE

- **Staff:** 100% use formative assessments; 100% report curriculum aligned to state standards
- **Students:** Understand school expectations (90.8%); teachers expect their best (89.6%)
- **Families:** +20.8% in teachers adjusting instruction to individual student needs



Comprehensive Needs Assessment Summary Priorities

Attendance: System & supports, YTD Green

Achievement

- **6th Grade ELA**
 - a. **NWEA** : Growth declined (67 → 50)
 - b. **SBA**: Fewer students met/exceeded grade-level standards from 5th → 6th grade the past two years
- **3 Week Trend Check: 40–90 students Red and 40–130 students Yellow**

Behavior & Social-Emotional

- Limited movement Red → Yellow → Green

CEE

- **Staff**: SEL instructional training (44%); accountability for student learning (-23.5%); staff treated fairly (-20.9%)
- **Students**: Peer respect (29.6%); principal prioritizes learning (-16.8%); trusted adult connection (-10.7%)
- **Families**: Addressing diversity (-13.6%); high academic expectations (-15%); comfort sharing concerns with administrators (-11.3%)



Goal 1: Use data to implement systems of support that meet the behavioral, attendance, social-emotional, and achievement needs of students.

Key Actions

- Weekly dashboard review of behavior, attendance, SEL & achievement
- PLCs use data to identify students and plan interventions
- Grade-level teams review trends, student plans & Tier 1–3 supports
- Success Team monitors individual and schoolwide needs
- Green Team strengthens Tier 1 systems, incentives & engagement

Intended Impact

- ↑ Students Green in behavior, attendance, SEL & academics
- ↓ Students Red across all four areas
- ↑ Movement Red → Yellow → Green
- ↑ Students meeting/exceeding grade-level standards
- ↑ Student/family perceptions of belonging, respect, problem-solving & SEL support



Goal 2: Develop a collaborative culture that focuses on curriculum, instruction, and assessment practices that improve student learning.

Key Actions

- Weekly co-teacher and Gen Ed/SPED collaborative planning
- Align priority standards, curriculum, instruction, assessment & grading
- Use 3-Week Trend Checks to adjust instruction and supports
- Provide targeted Tier 2 in-class & Tier 3 intervention
- Pilot an 8th-grade ELA/Math intervention period
- Implement consistent Standards-Based Grading
- Use Learning Lunch for missing evidence of learning

Intended Impact

- ↑ Students Green and ↓ students Red academically
- ↑ Movement Red → Yellow → Green
- ↑ Consistency in instruction, intervention, assessment & grading
- ↑ Student perception that learning is useful and engaging
- ↑ Staff collaboration, accountability & instructional coaching
- ↑ Family perception of high expectations for learning



GOAL 3: Belonging And Connection: Connect students and teachers to school and community through extended learning opportunities within and outside the school day.

Key Actions

- Learning Lunch & Homework Club
- Expand clubs, athletics & extracurricular participation
- Monthly incREDible Rewards, Student of the Month & PACE
- Quarterly recognition ceremonies & schoolwide pep-assemblies
- Expand student leadership and service opportunities
- Increase career exploration, guest speakers & participation at family events

Intended Impact

- ↑ Students participating in a club, sport or leadership opportunity
- ↑ Students Green in academics, behavior, attendance & SEL
- ↑ Students earning incREDible Rewards
- ↑ Community partnerships, guest speakers & career opportunities
- ↑ Student sense of having a trusted adult at school
- ↑ Student, staff & family perceptions of belonging, inclusion, fairness & connection



Coversheet

Medical Lake High School

Section:	II. Presentation of School Improvement Plans
Item:	B. Medical Lake High School
Purpose:	Discuss
Submitted by:	
Related Material:	MLHS 2026-27_SIP Presentation.pdf

Medical Lake High School

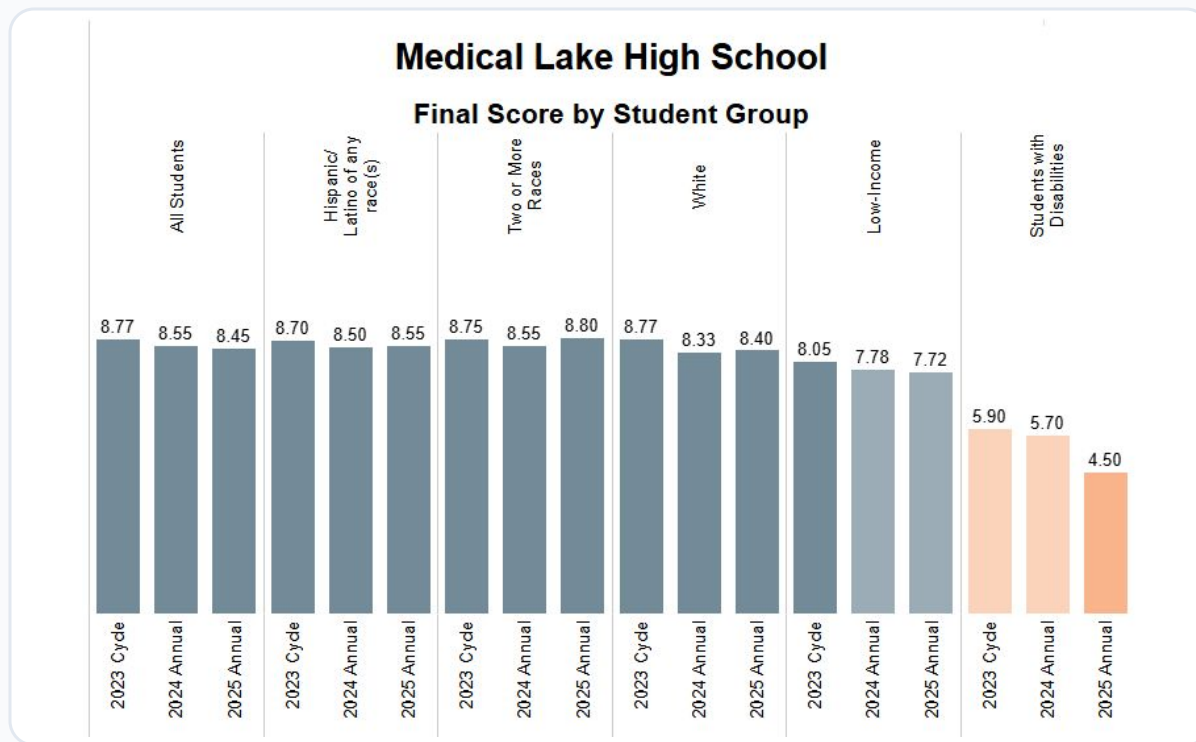
Medical Lake School District

Every Student, Every Day
School Improvement Plan 2026-27
October 20, 2026



Comprehensive Needs Assessment Summary

Medical Lake High School — Performance Trends by Student Group



Comprehensive Needs Assessment Summary

Medical Lake High School — Performance Trends by Student Group

Strengths & Celebrations	Priorities for Improvement
● Parents/families participate in important decisions about their student's education (CEE Family Survey) ● My student is encouraged to track progress toward their goals (CEE Family Survey)	● Decrease in tardies ● Increase Green Zone Attendance ● Academic growth in Math and ELA for students with IEPs ● Increase in student self-efficacy

School Improvement Plan Goal #1 - Attendance

Promise: *Foster a safe and supportive learning environment through a culture of belonging.*

Systemic Goal #1: *Use data to implement systems of support to meet the behavioral, social emotional, and achievement needs of all learners.*

KEY TARGETS

65% → 75%

Target Annual Attendance Rate

90%+

Green Zone Attendance Benchmark

GOAL

By the end of the 2026–2027 school year, increase the overall annual student attendance rate at Medical Lake High School from 65% to 75%, as measured by school attendance data.

Every Student, Every Day

School Improvement Plan Goal #1 - Attendance

Evidence of Progress (Cycle 1 Review) - *Fall to Winter Performance Metrics & Action Steps*

TARDY METRICS & PROGRESS

Baseline Metrics & Current Reality:

- Overall 69 of 494 (14%) students were chronically tardy in 2025-26.
- **Currently 34 of 491 (6%) students are chronically tardy in 2026-27.**

ATTENDANCE METRICS & PROGRESS

Baseline Metrics & Current Reality:

- Overall 321 of 494 (65%) students were in the red zone and missed 16% or more school days in 2025-26.
- **Currently, 393 of 491 (80%) students are in the green zone and have not missed more than 10% of school days for 2026-27.**

TARDY INTERVENTIONS & ACTIONS

Interventions & Actions:

- **1–3 tardies:** Warning and support, with a check-in at 3 tardies to help create a plan for success.
- **4+ tardies:** Lunch detention.
- **3 lunch detentions:** 1 day of In-School Suspension (ISS) and a review of the attendance pattern.
- **Continued tardies:** A required parent/family meeting to identify and address barriers.

ATTENDANCE INTERVENTIONS & ACTIONS

Interventions & Actions:

- | | |
|--|--|
| <ul style="list-style-type: none">• Parent communications• Check and Connects• Success Plan• Conferences• Parent/Student Conferences | <ul style="list-style-type: none">• IEP Team Meetings• Wellness Checks• Becca Process• Monthly Green Zone Rewards |
|--|--|

School Improvement Plan Goal #2 - Achievement

Promise: *Focus on personalized instruction that is engaging, challenging, and relevant*

Systemic Goal #2: *Develop a collaborative culture that focuses on curriculum, instruction, and assessment practices to improve student learning.*

ELA Goal

ELA: By the Spring 2027 MAP Growth window, 50% of the 27 students in 9th grade currently at or below the 40th percentile will meet or exceed their NWEA projected fall-to-spring RIT growth.

Math Goal

Math: By the Spring 2027 MAP Growth window, 50% of the 24 students in Algebra 1A co-taught classes who scored at or below the 40th percentile on fall MAP will meet or exceed their NWEA projected fall-to-spring RIT growth.

School Improvement Plan Goal #2 - Achievement

Evidence of Progress (Cycle 1 Review) - *Fall to Winter Performance Metrics & Action Steps*

ELA Evidence of Progress

Assessment & Baseline Metrics:

- Fall MAP Growth baseline data cataloged for 9th grade focus cohort (27 students).
- Formative checks indicate early growth in targeted reading comprehension skills.

Instructional Actions & PLCs:

- Bi-weekly PLC review of student progress and intervention alignment.
- Implementation of structured teaching strategies in English 9.

Math Evidence of Progress

Assessment & Baseline Metrics:

- Fall RIT scores documented for Algebra 1A co-taught target group (24 students).
- Mid-cycle unit assessments show positive trajectory toward spring RIT growth targets.

Instructional Actions & PLCs:

- Targeted skill-building rotation stations active in Algebra 1A co-taught classrooms.
- Focused small-group instruction for all students.

School Improvement Plan Goal #3 - SEL

Promise: *Promote hope and a vision for the future from early learning through post-secondary.*

Systemic Goal #1: *Use data to implement systems of support to meet the behavioral, attendance, social emotional, and achievement needs of all learners.*

Target Growth Metrics

3-Year Target

55% → 71%

Total Target Increase: **+16%**

Average Annual Growth:
5% /year

Goal

By the end of the 2026-2027 school year, the percentage of students who report that what they do in school will help them succeed in life will increase from 55% to 71% over the course of 3 years, averaging 5% growth each year.

School Improvement Plan Goal #3 - SEL

Evidence of Progress (Cycle 1 Review) - *Fall to Winter Performance Metrics & Action Steps*

1. Assessment & Surveys

- Staff meet and identify student need based on CEE survey data ✓
- Student Wayfinder SEL survey administered (Likely end of Oct/early Nov) + Create Action Team

2. Analysis & Instruction

- Analyze student Wayfinder data in comparison to their perception on relevance in PLCs
- Create staff scripting and templates to highlight relevance in lessons at least 2x per week (*PLCs and Cardinal Time*)

3. Support Systems

- Strong attendance and tardy support process implementation
- Continuous monitoring and alignment with overall SEL goals and student success

Coversheet

Hallett Elementary School

Section:	II. Presentation of School Improvement Plans
Item:	C. Hallett Elementary School
Purpose:	Discuss
Submitted by:	
Related Material:	Hallett 26-27 SIP Board Presentation.pdf

Hallett Elementary

Medical Lake School District

Every Student, Every Day
School Improvement/45 Day Plan
2026-2027

October 20, 2026



Medical Lake Promise

The Medical Lake Promise



We promise to

Foster a **safe and supportive learning environment** through a **culture of belonging**

Focus on **personalized instruction** that is
engaging, challenging, and relevant

Promote hope and a **vision for the future**
from Early Learning through Post Secondary for
Every Student, Every Day

Every Student, Every Day

Every Student, Every Day

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Strengths and Celebrations

- 95% of 4th and 5th graders indicate having adults at school who know and care about them.
- 91% of families feel the school provides a supportive and caring environment
- 81% Regular Attendance - up from 72% in 24-25
- Over 20 Field trips and learning experiences beyond the classroom
- 45 after-school activities offered K-5 - 600 students engaged
- Character and belonging recognition

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Strengths and Celebrations - AimsWeb K-5

<i>Grade</i>	<i>Literacy / Reading</i>	<i>Math / Numeracy</i>
K	Tier 1 reached 68%	Tier 1 reached 63%
1	Multiple classrooms increased Tier 1	Strong movement toward Tier 1
2	Tier 1 reached 80%	Tier 1 reached 83-85%
3	Tier 1: 48% -> 72%	Tier 1: 34% -> 64%
4	Positive growth across the year	Tier 1: 38% -> 59%
5	Growth demonstrated across the year	Growth demonstrated across the year

Pathway to Priority Actions

CEE Feedback Data - All stakeholders

Year-end AimsWeb Data Reports

May and June Late Start Fridays

June Leadership Work Session

August Leadership Work Session

August Welcome Back Day - Leadership Messaging

September Late Start Friday

Goal 1: Create a supportive, inclusive environment by continuing Social-Emotional and Positive Behavior Instruction, celebrating students, engaging families, and increasing real-world opportunities.

Priority Actions:

1. Consistent implementation of Social Emotional and Positive Behavior Strategies
2. Staff engagement and communication with families
3. Increase Real-World Opportunities
4. Enhance use of Data Dashboard



Goal 2: Provide learning opportunities that are challenging, rigorous, and relevant by providing explicit, grade level instruction and targeted interventions.

Priority Actions:

1. Use data dashboard to monitor student learning and make instructional shifts
2. Continued implementation of small group, targeted instruction
3. Staff Professional Learning - Late Start Fridays and weekly grade-level professional collaboration



Coversheet

Michael Anderson Elementary School

Section:	II. Presentation of School Improvement Plans
Item:	D. Michael Anderson Elementary School
Purpose:	Discuss
Submitted by:	
Related Material:	MAE 2026-27_SIP Presentation .pdf

MEDICAL LAKE SCHOOL DISTRICT



Michael Anderson Elementary

Every Student, Every Day

School Improvement Plan

SY 2026-27

October 20, 2026

Comprehensive Needs Assessment Summary

Every Student, Every Day

Strengths & Celebrations



AimsWeb Growth – 78% students in Tier 1 Math and 75% in Tier 1 Reading.



Schoolwide Students in Tier 3 Math went 29% down to 13%.



Fifth Grade SBA: Math 64% 77%



Students with disabilities outperformed the state

Priorities for Improvement



Grade 3 and 4 SBA



Systems of Support



Supporting Significant Behaviors



Parent Involvement



Administrations Relational Trust

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Behavior-SEL-Achievement

Goal #1

Use data to implement systems of support to meet the behavioral, attendance, social emotional and achievement needs of all learners.

Area of focus 1:

Behavior dashboard that tracks all of our students

Using the RTI model students who have significant behaviors (two or more office referral in a month) will be labeled **red**, students with one or zero after having been red will be labeled **yellow**, and 0 office referral will be labeled **green**.

The dashboard will show what supports the students are receiving and it will be shared and updated in real time.

Attendance dashboard for all students

If a student is in the **red** they are missing on average two or more days a month.

Yellow between 1-2 days a month, and **green** will be one day a month or less.

This data will be refreshed weekly and available to all teachers.

[SEL Supports Counselor](#)

[SEL Supports Case Managers](#)

MLSD PROMISE

To foster a safe and supportive learning environment, through a culture of belonging

Every Student, Every Day

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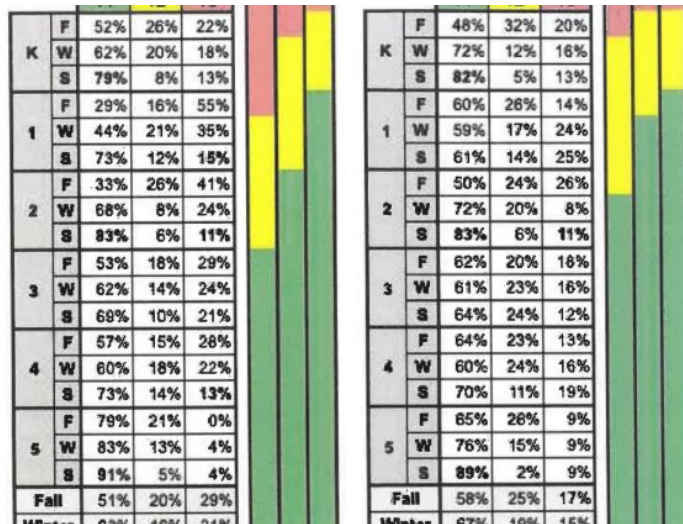


School Improvement Goals

Area of focus 2: Standards-Based Achievement & Interventions

Key Action Steps

- 1. Achievement Dashboard:** Create an achievement dashboard with staff that is standards-based and updated in real time.
- 2. Targeted Interventions:** Create grade-level interventions that will meet the specific needs of students.
- 3. Essential Standards Planning:** Implement 45-day planning as a grade-level PLC using essential standards in each grade level.



MLSD PROMISE

Personalized Learning that is Challenging, Rigorous, and Relevant and promotes hope for the future.

Every Student, Every Day

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PLC Work: Continual Improvement

Core Framework for Student Achievement & Growth

1. Collaborative Planning

Shared Achievement Goals

Teachers work collaboratively to develop plans for student achievement in ELA and Math.

2. Standard Implementation

45-Day Action Plans

Implementing 45 day plans based on essential standards in ELA and Math.

3. Progress Monitoring

Weekly Assessment & Data

Meet weekly to monitor progress of each student based on frequent use of Common Formative Assessments which guide data informed instructional decisions.

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Personalized Learning that is Challenging, Rigorous, and Relevant and promotes hope for the future.

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Parent Involvement

Goal #2: Strategically increase parent volunteer engagement & community connection

1. Strategic Goal

2026-2027 Objective

Our goal for the 2026-2027 school year is to strategically increase parent volunteer engagement, linking parent interest directly to classroom needs.

2. Key Programs

Volunteer Initiatives

We will build on the success of the WATCH DOGS and MOMS programs, which will remain a primary way we solicit school-wide volunteers. We will work with our PTO to increase parent involvement.

3. Data & Perception

Parent & Community Perception

2024: **74%**

2025: **73%**

2026: **69%**

**The decrease in parent perception may be the result of not making this as much of a focus as in years past.*

MLSD PROMISE

Personalized Learning that is Challenging, Rigorous, and Relevant and promotes hope for the future.

Every Student, Every Day

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Medical Lake School District #326, WA - Board Work Session/SLP Presentations Agenda Tuesday, October 2, 2024 at 6:00 PM

Goal #3: Develop an administrative condition to strengthen relational trust, increasing visibility, and providing consistent support to staff in navigating student behaviors. Foster a culture of belonging, collaboration, and collective responsibility where all staff feel valued, supported, and empowered.

1. Relational Trust

- Weekly 1:1 meetings with staff
- Clear communication (over plan, over communicate, over evaluate)
- Increase positive interactions
- Healthy school culture

2. Visibility

- We are in the classroom, hallways, and easily accessible throughout the day.

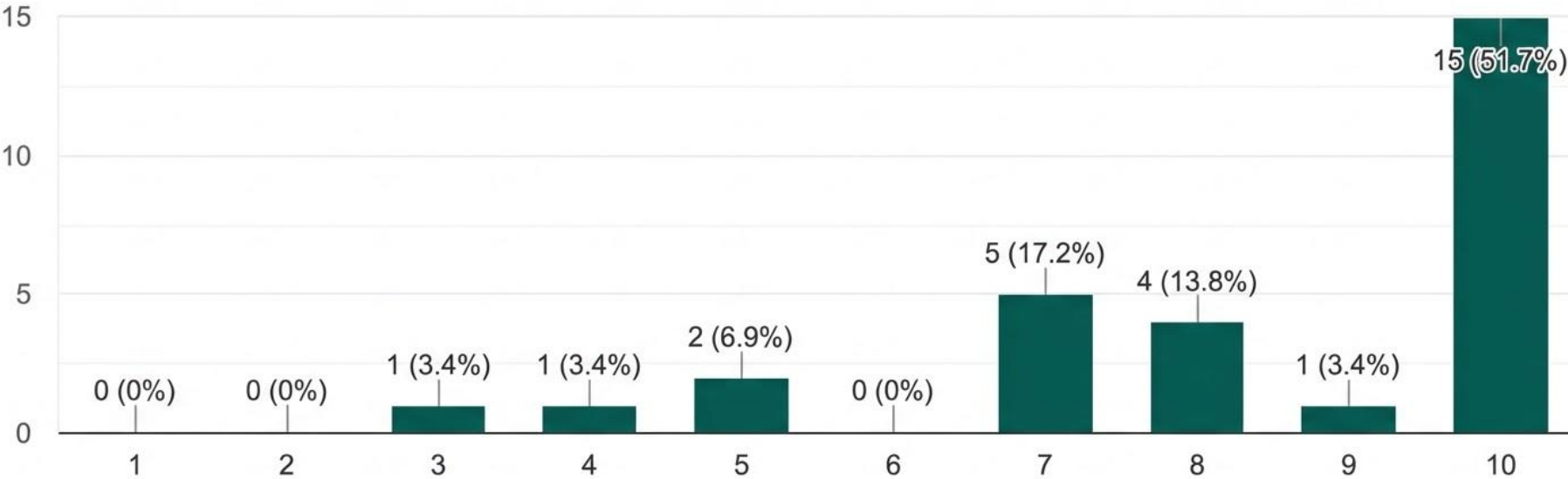
3. Student Behaviors

- Students with disruptive behavior will receive the supports and or discipline needed in a timely manner



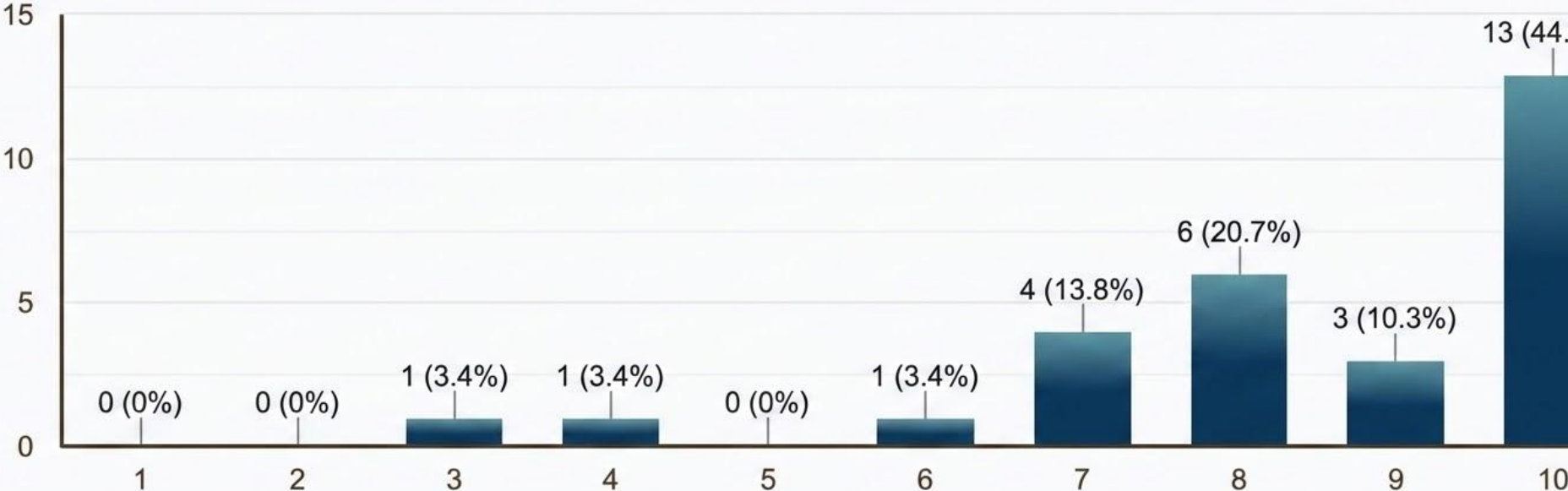
Relational Trust. Do you feel like you can trust the administration?

29 responses



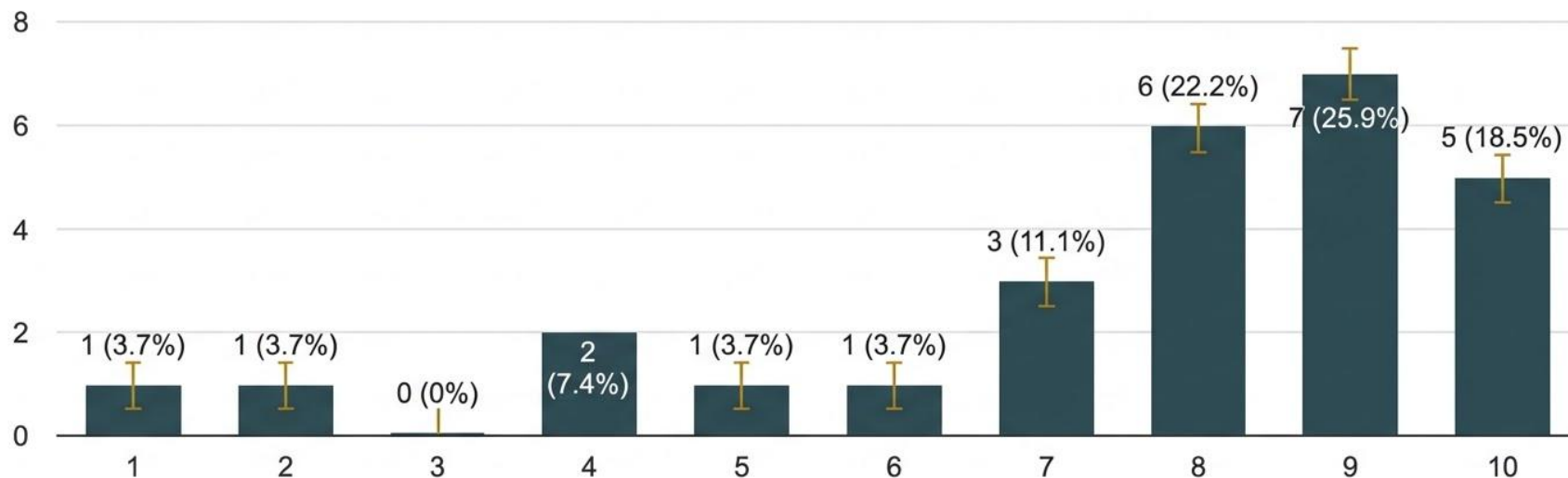
Visibility. Are we visible in the building

29 responses



Student Behavior. Are your students who have negative behaviors getting the supports they need and discipline when necessary.

27 responses



Staff Feedback & Insights

SURVEY QUESTION: "Is there anything you would like to share?"



Positive Culture & Visibility

Key Takeaways:

- Appreciate the increased positivity across staff.
- Improved overall building energy and climate.
- Enhanced administrator visibility.
- Active support provided for staff and students alike.



Behavior Management

Satisfaction & Suggestions:

- Satisfaction with efficient behavior handling and support during difficult situations.
- **Action Item:** Positive referral forms need improved follow-through.
- **Recommendation:** Alternative quick communication methods for severe behavior events.



Communication & Inclusion

Areas for Growth:

- Desire for transparent and continuous communication.
- Greater inclusion in key decision-making conversations.
- Building collaborative feedback loops across teams.

MLSD PROMISE

Personalized Learning that is Challenging, Rigorous, and Relevant and promotes hope for the future.



Questions & Discussion

Q&A



We Value Your Feedback & Ideas

Please share any questions, comments, or thoughts regarding our goals and initiatives.

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