Medical Lake School District #326, WA

Regular Board Meeting

Medical Lake School District Administration Office

Date and Time

Tuesday September 22, 2026 at 6:00 PM PDT

Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**6:00 PM**
A.	Record Attendance			
B.	Call the Meeting to Order			
C.	Pledge of Allegiance			
D.	Approve the Agenda	Vote		
E.	What's Right	Discuss		

Administrators, Board and Guests Comment on Something Positive They've Seen in the District and Community ~ Anyone attending the meeting will be given the opportunity to share something positive following the Board's comments

II. Consent Agenda

		Purpose	Presenter	Time
A.	Minutes of the Regular Board Meeting 8/25/2026	Approve Minutes		
B.	Approve the Consent Agenda	Vote		

- Personnel (Certificated and Classified)
  - Resignations
  - Leaves
  - Staff Contracts
- Staff Travel
- Board Member Compensation
- Fiscal Vouchers
  - General Fund (Payroll and Accounts Payable)
  - A.S.B. Fund
  - Capital Projects
- Financial Report
- Enrollment

III. Public Comments on Individual Action Items

Anyone wishing to speak to a specific individual action item, board policy or other, listed below will be given the opportunity here, prior to action being taken by the Board.

IV. Individual Actions Items

A.	Approve Board Policy 3115 ~ Student Experiencing Homelessness Enrollment Rights and Services; First Reading	Vote		

This policy was significantly cleaned up by removing language that is redundant and already in the procedure. WSSDA also revised the procedure to align with provisions in SHB 2594 ensuring that unhoused children and youths in Washington have equal access to free, appropriate public education.

B.	Approve Board Policy 3120 ~ Enrollment; First and Second Reading	Vote		

We are doing a first and second reading on this because, while the language has big implications, it is a minimal change. The revision is based on ESHB 2534 promoting educational stability for children of military families, which amended RCW

	Purpose	Presenter	Time

28A.225.216. It eases school transitions for children of military families by providing early enrollment access and application flexibility.

C. Approve Board Policy 3122 ~ Excused and Unexcused Absences; First Reading — Vote

Changes to this policy and its procedure made them more clear and more consistent with each other and removed unnecessary duplication. While language from the procedure was removed from the policy to avoid redundancy. This policy has been restructured to differentiate between in-person requirements and on-line requirements.

D. Approve Board Policy 3141 ~ Nonresident Students; First Reading — Vote

Modifications to this policy have been made in collaboration with legal council. They reviewed the language we had and helped us revise it to align with what is required by RCW 28A.225 Non-Resident Students.

E. Approve Board Resolution 26-27.01 ~ Supplemental to Board Resolution 25-26.05 — Vote

Last month you approved the 3-year, 180 day waiver. However, we didn't catch the new required language, a sentence stating the Board attests the District will meet the minimum instruction hours of RCW 28A.150.220(2) was missing from the resolution. This supplemental resolution will satisfy that need and be sent to OSPI to accompany our original 180 day waiver.
Moving forward, this new language and sentence will be included on the original resolution.

F. Approve Annual Grant Applications — Vote

G. Approve the Highly Capable Plan — Vote

The Highly Capable Plan requires a separate approval.

H. Approve Core Curriculum Adoptions for Home Connections — Vote

1. **Math With Confidence** (K-6): Covers the vast majority of core elementary domains required by Washington state (Operations & Algebraic Thinking, Number & Operations in Base Ten, Fractions, Measurement). It matches grade-level expectations for computational fluency and place-value understanding. The primary core content and performance expectations align well with Washington State math standards.

		Purpose	Presenter	Time

2. **Denison Math** (7-12): Standard courses cover foundational high school topics (linear equations, functions, geometric properties), but omit some key state-level standards, such as formal geometric proof rigor, deep statistical modeling, and data science integration. The focus is on mastery, procedural comfort, and accessible pacing rather than complex multi-step reasoning, modeling real-world situations, or constructing viable arguments.

I. Approve Second Step Curriculum Surplus From Hallett and Michael Anderson Elementary — Vote

V. Student Representative Reports ~ Will Return in October 2026

VI. Board Reports and Discussions ~ None at this time

VII. Reports and Discussions

A. Nutrition Services Report ~ Jill Howard — Discuss

- May 1 was the first ever Farm-to-School day. The kitchen staff dressed up to really kick it off right!

- Summer Meals went smoothly.
- This year we qualified for USDA summer commodities for the first time, and had almost $14,000 worth of food delivered.
- We served meals for 21 days, from June 30 to August 13, and handed out approximately 1050 meals.
- The cost to the district was $3,000.

B. Maintenance Report ~ Chris Harris — Discuss

C. State Assessment Report ~ Rob Haugen — Discuss

Assessments 2 Pager
Spring Testing Results Slides

VIII. Superintendent's Report

A. Community Facilities Task Force Survey Presentation ~ Dr. Wade Smith with Consertus — Discuss

		Purpose	Presenter	Time
B.	School Choice Report	Discuss		

IX. Communications with Staff, Guests, and District Residents

Anyone wishing to speak to something other than a “What’s Right” or an “Individual Action Item” will be given the opportunity to speak. Public comment period is not a time for dialogue between the board and the public. The board will not respond to the public. The board will not respond to statements, questions, or challenges made during public comment period and there will be no back-and-forth dialogue. Please know that the board’s silence is neutral. It is neither a signal of agreement nor disagreement with the speaker’s remarks.

X. Executive Session ~ None at this time

XI. Closing Items

A.	Adjourn Meeting	FYI		

Coversheet

Minutes of the Regular Board Meeting 8/25/2026

Section:	II. Consent Agenda
Item:	A. Minutes of the Regular Board Meeting 8/25/2026
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Regular Board Meeting on August 25, 2026

DRAFT

Medical Lake School District

Medical Lake School District #326, WA

Minutes

Regular Board Meeting

Date and Time
Tuesday August 25, 2026 at 6:00 PM

Location
Medical Lake School District Administration Office

Directors Present
Alexis Alexander, Gerri Johnson, Ron Cooper, Wendy Williams-Gilbert

Directors Absent
Laura Parsons

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Wendy Williams-Gilbert called a meeting of the board of directors of Medical Lake School District #326, WA to order on Tuesday Aug 25, 2026 at 6:00 PM.

C. Pledge of Allegiance

D. Approve the Agenda ~ With Noted Changes

Gerri Johnson made a motion to approve with noted changes.
Ron Cooper seconded the motion.
The board **VOTED** unanimously to approve the motion.

E. What's Right

II. Consent Agenda

A. Minutes of the Regular Board Meeting 7/28/2026

Alexis Alexander made a motion to approve the minutes from Regular Board Meeting on 07-28-26.
Ron Cooper seconded the motion.
The board **VOTED** unanimously to approve the motion.
Alexis Alexander made a motion to approve the minutes from Budget Hearing on 07-28-26.
Ron Cooper seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. Approve the Consent Agenda

Alexis Alexander made a motion to approve.
Ron Cooper seconded the motion.
The board **VOTED** unanimously to approve the motion.

III. Individual Actions Items

A. Approve Board Policy 2161 ~ Special Education and Related Services for Eligible Students; Second Reading

Gerri Johnson made a motion to approve.
Alexis Alexander seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. Approve Board Policy 2230 ~ Transition to Kindergarten Program; Second Reading

Gerri Johnson made a motion to approve.
Alexis Alexander seconded the motion.
The board **VOTED** unanimously to approve the motion.

C. Approve Board Policy 3246 ~ Restraint and Isolation; Second Reading

Gerri Johnson made a motion to approve.
Alexis Alexander seconded the motion.
The board **VOTED** unanimously to approve the motion.

D. Approve Board Resolution 25-26.04 ~ Annual P-Card Approval

Ron Cooper made a motion to approve.
Alexis Alexander seconded the motion.
The board **VOTED** unanimously to approve the motion.

E. Noted Change ~ Approve Board Resolution 25-26.05 ~ 180 Day Waiver

Alexis Alexander made a motion to approve.
Ron Cooper seconded the motion.
The board **VOTED** unanimously to approve the motion.

F. Approve The 2026-2027 Bus Driver Incentive Program

Alexis Alexander made a motion to approve.
Ron Cooper seconded the motion.
The board **VOTED** unanimously to approve the motion.

G. Approve the Technology Surplus

Alexis Alexander made a motion to approve.
Ron Cooper seconded the motion.
The board **VOTED** unanimously to approve the motion.

H. Approve Nutrition Services Sole Source Document

Ron Cooper made a motion to approve.
Alexis Alexander seconded the motion.
The board **VOTED** unanimously to approve the motion.

I. Approval of Surplus Items from Hallett Elementary

Alexis Alexander made a motion to approve.
Ron Cooper seconded the motion.
The board **VOTED** unanimously to approve the motion.

J. Approval of Annual District Self-Certification

Ron Cooper made a motion to approve.
Alexis Alexander seconded the motion.
The board **VOTED** unanimously to approve the motion.

K. Approve 8th Grade Girls to Play on the High School Soccer Team

Ron Cooper made a motion to approve.
Alexis Alexander seconded the motion.
The board **VOTED** unanimously to approve the motion.

IV. Reports and Discussions

A. ALE and Home Connections Report ~ Lyra McGirk and Rob Haugen

Lyra McGirk presented an overview of last year's Connect+ program, which just completed its 5th year. For those who aren't familiar with Connect+, it's a remote learning

option giving students more independence as needed. Maybe those students hold jobs, have social needs, etc. This program also allows for flexibility for a hybrid option, where students can participate both in-person and on-line throughout. Given the size of our District, we have the right amount of students participating in Connect+. Originally geared towards k-12, but with the inception of the Home Connections program, and the elementary students needing more parental support at home, Connect+ is more focused on 6-12. There are 3 teachers for Connect+ students at the high school level and 1, Ryan Grant, at the Middle School level. Ryan also oversees the aforementioned Home Connections program. There were 17, fully online students at the Middle School. The High School had 8 fully online and 19 participating in a hybrid classes.

Mr. Haugen enthusiastically presented on the Home Connections Parent Partnership program. The program just wrapped up it's first year and we feel it went well. Students in the program also have options to participate in school-based activities like clubs, athletics and have access to specialists. Parents in the program asked for opportunities to socialize with other parent partnership programs and have community-building activities. We thought that was a great idea so twice a month we have Connections Corner where families come to the Wellness Center and engage in creative and/or scholastic activities. We have a "lending library" where they can check out supplies like sewing kits, astronomy kits, art kits, etc. Malenna King has done a wonderful job of getting this set up for us.

Last year we ended with 31 enrollees. We already have 32 signed up for the 26/27 school year, with an other 4 that signed after I created this slide and a family I met this afternoon that is onboard.
We're excited for another great year.

V. Superintendent's Report

A. Early Learning Center Update

Exciting news. Early Learning Center Update, Chad and I have been working with the Department of Commerce and through a lot of conversations, a lot of learning the process, we've been able to change the cost to the District. Before, if you recall, it was Department of Commerce would pay 25% and the District would pay 75%, now they pay 75% and we will pay 25%. So what we anticipated being a $700,000 bill is now closer to a $300,000. Very exciting.

B. Community Facilities Survey Update

The survey is out and goes until August 28. We haven't received any feedback on results yet , but when we have something, we will let you know. One thing we have heard, is a question around taxes, so when we have other correspondence, we need to be intentional and transparent.

We will do a promotion once the feedback has been tallied and build on what our next steps are.

VI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:08 PM.

Respectfully Submitted,
Wendy Williams-Gilbert

Coversheet

Approve the Consent Agenda

Section: II. Consent Agenda
Item: B. Approve the Consent Agenda
Purpose: Vote
Submitted by:
Related Material: Financials.pdf
Enrollment.pdf
9.22.2026 Consent Agenda.pdf

Budget Status Report

2025-2026 | **MEDICAL LAKE SCHOOL DISTRICT**

Basis of Accounting: Fund Balance | **Account Codes:** Agency | **Fund Code:** 10

Reporting Month: August | **Budget Type:** Revised | **Fund Description:** General Fund

A. REVENUES/OTHER FIN. SOURCE	Annual Budget	Actual for Month	Actual for Year	Encumbrances	Balance	Percent
1000 LOCAL TAXES	2,023,005	14,274.18	2,093,613.97		(70,608.97)	103.49
2000 LOCAL SUPPORT NONTAX	317,715	20,784.21	380,031.37		(62,316.37)	119.61
3000 STATE - GENERAL PURPOSE	19,553,637	2,091,826.32	19,541,603.31		12,033.69	99.94
4000 STATE - SPECIAL PURPOSE	6,406,848	680,290.02	6,742,572.09		(335,724.09)	105.24
5000 FEDERAL - GENERAL PURPOSE	2,762,534	363,860.31	2,946,000.31		(183,466.31)	106.64
6000 FEDERAL - SPECIAL PURPOSE	1,736,261	75,319.58	1,674,951.59		61,309.41	96.47
7000 REVENUES FR OTH SCH DIST	0	0.00	0.00		0.00	0.00
8000 OTHER AGENCIES AND ASSOCIATES	0	0.00	0.00		0.00	0.00
9000 OTHER FINANCING SOURCES	0	(225.15)	26,362.85		(26,362.85)	0.00
Total	**32,800,000**	**3,246,129.47**	**33,405,135.49**		**(605,135.49)**	**101.84**
B. EXPENDITURES						
00 Regular Instruction	18,098,444	1,268,188.00	16,601,888.18	49,213.80	1,447,342.02	92.00
10 Federal Stimulus	0	0.00	1,183.84	0.00	(1,183.84)	0.00
20 Special Ed Instruction	4,495,659	383,593.28	4,989,693.44	4,225.15	(498,259.59)	111.08
30 Voc. Ed Instruction	1,169,786	87,675.19	1,160,315.91	20,670.13	(11,200.04)	100.96
40 Skills Center Instruction	0	0.00	0.00	0.00	0.00	0.00
50+60 Compensatory Ed Instruct.	948,535	88,727.57	1,033,089.88	0.00	(84,554.88)	108.91
70 Other Instructional Pgms	354,603	21,594.42	287,364.88	78,055.64	(10,817.52)	103.05
80 Community Services	594,553	50,641.59	705,634.55	0.00	(111,081.55)	118.68
90 Support Services	7,938,420	1,207,169.01	8,714,542.79	468,926.34	(1,245,049.13)	115.68
Total	**33,600,000**	**3,107,589.06**	**33,493,713.47**	**621,091.06**	**(514,804.53)**	**101.53**
C. OTHER FIN. USES TRANS. OUT (GL 536)	**0**	**0.00**	**0.00**			
D. OTHER FINANCING USES (GL 535)	**0**	**0.00**	**0.00**			
E. UNUSUAL OR INFREQUENT ITEMS - INFLOWS (GL 968)	**0**	**0.00**	**0.00**		**0.00**	**0.00**
F. UNUSUAL OR INFREQUENT ITEMS – OUTFLOWS (GL 538)	**0**	**0.00**	**0.00**		**0.00**	**0.00**
G. NET CHANGE IN FUND BALANCE (A-B-C-D+E-F)	**(800,000)**	**138,540.41**	**(88,577.98)**		**711,422.02**	**(88.93)**
H. TOTAL BEGINNING FUND BALANCE	**4,105,195**		**4,178,680.05**			
I. G/L 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (±)			**0.00**			
J. TOTAL ENDING FUND BALANCE (G + H ± I)	**3,305,195**		**4,090,102.07**			

Budget Status Report

2025-2026 **MEDICAL LAKE SCHOOL DISTRICT**

Basis of Accounting: Fund Balance | **Account Codes:** Agency | **Fund Code:** 10

Reporting Month: August | **Budget Type:** Revised | **Fund Description:** General Fund

K. ENDING FUND BALANCE ACCOUNTS		
G/L 810 Restricted For Other Items	0	0.00
G/L 815 Restric Unequalized Deduct Rev	0	0.00
G/L 821 Restrictd for Carryover	0	0.00
G/L 823 Restricted for Carryover of Transition to Kindergarten	0	0.00
G/L 825 Restricted for Skills Center	0	0.00
G/L 828 Restricted for C/O of FS Rev	0	0.00
G/L 830 Restricted for Debt Service	0	0.00
G/L 835 Restrictd For Arbitrage Rebate	0	0.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	100,000	64,681.19
G/L 845 Restricted for Self-Insurance	0	0.00
G/L 850 Restricted for Uninsured Risks	0	0.00
G/L 870 Committed to Other Purposes	0	0.00
G/L 872 Committd to Econmc Stabilizatn	0	0.00
G/L 873 Committed to Depreciation Sub-Fund for Facility Maintenance	0	0.00
G/L 875 Assigned Contingencies	0	0.00
G/L 884 Assigned to Other Cap Projects	0	0.00
G/L 888 Assigned to Other Purposes	0	0.00
G/L 890 Unassigned Fund Balance	3,205,195	4,025,420.88
G/L 891 Unassigned Min Fnd Bal Policy	0	0.00
Total	**3,305,195**	**4,090,102.07**

Differences **0** **0.00**

Budget Status Report

2025-2026 **MEDICAL LAKE SCHOOL DISTRICT**

Basis of Accounting: Fund Balance | **Account Codes:** Agency | **Fund Code:** 20

Reporting Month: August | **Budget Type:** Revised | **Fund Description:** Capital Projects

A. REVENUES/OTHER FIN. SOURCE	Annual Budget	Actual for Month	Actual for Year	Encumbrances	Balance	Percent
1000 Local Taxes	587,324	4,049.02	600,311.42		(12,987.42)	102.21
2000 Local Support Nontax	7,500	1,330.15	17,530.49		(10,030.49)	233.74
3000 State - General Purpose	0	0.00	0.00		0.00	0.00
4000 State - Special Purpose	0	0.00	0.00		0.00	0.00
5000 Federal - General Purpose	0	0.00	0.00		0.00	0.00
6000 Federal - Special Purpose	0	0.00	0.00		0.00	0.00
7000 Revenues Fr Oth Sch Dist	0	0.00	0.00		0.00	0.00
8000 Other Agencies and Associates	0	0.00	0.00		0.00	0.00
9000 Other Financing Sources	0	0.00	0.00		0.00	0.00
Total	**594,824**	**5,379.17**	**617,841.91**		**(23,017.91)**	**103.87**
B. EXPENDITURES						
10 Sites	375,000	0.00	0.00	0.00	375,000.00	0.00
20 Buildings	483,351	439,519.35	662,482.82	0.00	(179,131.82)	137.06
30 Equipment	0	0.00	127,793.09	0.00	(127,793.09)	0.00
40 Energy	0	0.00	0.00	0.00	0.00	0.00
50 Sales & Lease Expenditure	0	0.00	0.00	0.00	0.00	0.00
60 Bond Issuance Expenditure	0	0.00	0.00	0.00	0.00	0.00
90 Debt	0	0.00	0.00	0.00	0.00	0.00
Total	**858,351**	**439,519.35**	**790,275.91**	**0.00**	**68,075.09**	**92.07**
C. OTHER FIN. USES TRANS. OUT (GL 536)	**0**	**0.00**	**0.00**			
D. OTHER FINANCING USES (GL 535)	**0**	**0.00**	**0.00**			
E. UNUSUAL OR INFREQUENT ITEMS - INFLOWS (GL 968)	**0**	**0.00**	**0.00**		**0.00**	**0.00**
F. UNUSUAL OR INFREQUENT ITEMS – OUTFLOWS (GL 538)	**0**	**0.00**	**0.00**		**0.00**	**0.00**
G. NET CHANGE IN FUND BALANCE (A-B-C-D+E-F)	**(263,527)**	**(434,140.18)**	**(172,434.00)**		**91,093.00**	**(34.57)**
H. TOTAL BEGINNING FUND BALANCE	**268,527**		**320,055.75**			
I. G/L 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (±)			**0.00**			
J. TOTAL ENDING FUND BALANCE (G + H ± I)	**5,000**		**147,621.75**			

Budget Status Report

2025-2026 **MEDICAL LAKE SCHOOL DISTRICT**

Basis of Accounting: Fund Balance | **Account Codes:** Agency | **Fund Code:** 20

Reporting Month: August | **Budget Type:** Revised | **Fund Description:** Capital Projects

K. ENDING FUND BALANCE ACCOUNTS		
G/L 810 Restricted For Other Items	0	0.00
G/L 825 Restricted for Skills Center	0	0.00
G/L 830 Restricted for Debt Service	0	0.00
G/L 835 Restrictd For Arbitrage Rebate	0	0.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	0.00
G/L 850 Restricted for Uninsured Risks	0	0.00
G/L 861 Restricted from Bond Proceeds	0	0.00
G/L 862 Committed from Levy Proceeds	0	38,024.81
G/L 863 Restricted from State Proceeds	0	0.00
G/L 864 Restricted from Fed Proceeds	0	0.00
G/L 865 Restricted from Other Proceeds	(858,351)	(785,206.61)
G/L 866 Restrictd from Impact Proceeds	0	0.00
G/L 867 Restricted from Mitigation Fees	0	0.00
G/L 868 Restricted from CTE Carryover Resources	0	0.00
G/L 869 Restricted fr Undistr Proceeds	0	0.00
G/L 870 Committed to Other Purposes	0	0.00
G/L 889 Assigned to Fund Purposes	863,351	894,803.55
G/L 890 Unassigned Fund Balance	0	0.00
Total	**5,000**	**147,621.75**

Differences	**0**	**0.00**

Budget Status Report

2025-2026 **MEDICAL LAKE SCHOOL DISTRICT**

Basis of Accounting: Fund Balance | **Account Codes:** Agency | **Fund Code:** 30

Reporting Month: August | **Budget Type:** Revised | **Fund Description:** Debt Service Fund

A. REVENUES/OTHER FIN. SOURCE	Annual Budget	Actual for Month	Actual for Year	Encumbrances	Balance	Percent
1000 Local Taxes	1,563,560	10,891.25	1,607,440.74		(43,880.74)	102.81
2000 Local Support Nontax	10,000	4,338.57	35,541.43		(25,541.43)	355.41
3000 State - General Purpose	0	0.00	0.00		0.00	0.00
5000 Federal - General Purpose	0	0.00	0.00		0.00	0.00
9000 Other Financing Sources	0	0.00	0.00		0.00	0.00
Total	**1,573,560**	**15,229.82**	**1,642,982.17**		**(69,422.17)**	**104.41**
B. EXPENDITURES						
Matured Bond Expenditures	1,340,000	0.00	1,340,000.00	0.00	0.00	100.00
Interest On Bonds	209,200	0.00	209,200.00	0.00	0.00	100.00
Interfund Loan Interest	0	0.00	0.00	0.00	0.00	0.00
Bond Transfer Fees	24,360	350.00	700.00	0.00	23,660.00	2.87
Arbitrage Rebate	0	0.00	0.00	0.00	0.00	0.00
Underwriter's Fees	0	0.00	0.00	0.00	0.00	0.00
Total	**1,573,560**	**350.00**	**1,549,900.00**	**0.00**	**23,660.00**	**98.50**
C. OTHER FIN. USES TRANS. OUT (GL 536)	**0**	**0.00**	**0.00**			
D. OTHER FINANCING USES (GL 535)	**0**	**0.00**	**0.00**			
E. UNUSUAL OR INFREQUENT ITEMS - INFLOWS (GL 968)	**0**	**0.00**	**0.00**		**0.00**	**0.00**
F. UNUSUAL OR INFREQUENT ITEMS – OUTFLOWS (GL 538)	**0**	**0.00**	**0.00**		**0.00**	**0.00**
G. NET CHANGE IN FUND BALANCE (A-B-C-D+E-F)	**0**	**14,879.82**	**93,082.17**		**93,082.17**	**0.00**
H. TOTAL BEGINNING FUND BALANCE	**1,177,000**		**1,218,374.98**			
I. G/L 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (±)			**0.00**			
J. TOTAL ENDING FUND BALANCE (G + H ± I)	**1,177,000**		**1,311,457.15**			
K. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted for Other Items	0		0.00			
G/L 830 Restricted for Debt Service	1,177,000		1,311,457.15			
G/L 835 Restrictd For Arbitrage Rebate	0		0.00			
G/L 870 Committed to Other Purposes	0		0.00			
G/L 889 Assigned to Fund Purposes	0		0.00			
G/L 890 Unassigned Fund Balance	0		0.00			
Total	**1,177,000**		**1,311,457.15**			

Budget Status Report

2025-2026 **MEDICAL LAKE SCHOOL DISTRICT**

Basis of Accounting: Fund Balance **Account Codes:** Agency **Fund Code:** 30

Reporting Month: August **Budget Type:** Revised **Fund Description:** Debt Service Fund

Differences	**0**	**0.00**

Budget Status Report

2025-2026 **MEDICAL LAKE SCHOOL DISTRICT**

Basis of Accounting: Fund Balance | **Account Codes:** Agency | **Fund Code:** 40

Reporting Month: August | **Budget Type:** Revised | **Fund Description:** Associated Student Body Fund

A. REVENUES	Annual Budget	Actual for Month	Actual for Year	Encumbrances	Balance	Percent
1000 General Student Body	199,510	4,649.81	99,289.93		100,220.07	49.77
2000 Athletics	144,160	14,942.53	137,723.13		6,436.87	95.53
3000 Classes	13,200	0.00	9,203.00		3,997.00	69.72
4000 Clubs	90,005	928.00	94,646.79		(4,641.79)	105.16
6000 Private Moneys	10,050	100.00	1,420.00		8,630.00	14.13
Total	**456,925**	**20,620.34**	**342,282.85**		**114,642.15**	**74.91**
B. EXPENDITURES						
1000 General Student Body	244,550	3,395.20	94,645.63	3,235.25	146,669.12	40.02
2000 Athletics	167,192	7,264.64	146,673.35	15,111.04	5,407.61	96.77
3000 Classes	12,350	250.00	16,796.49	0.00	(4,446.49)	136.00
4000 Clubs	66,535	2,218.63	79,275.58	11,453.62	(24,194.20)	136.36
6000 Private Moneys	11,611	0.00	9,761.87	0.00	1,849.13	84.07
Total	**502,238**	**13,128.47**	**347,152.92**	**29,799.91**	**125,285.17**	**75.05**
C. EXCESS OF REVENUES OVER (UNDER) EXPENDITURES (A-B)	**(45,313)**	**7,491.87**	**(4,870.07)**		**40,442.93**	**(89.25)**
D. UNUSUAL OR INFREQUENT ITEMS - INFLOWS (GL 968)	**0**	**0.00**	**0.00**		**0.00**	**0.00**
E. UNUSUAL OR INFREQUENT ITEMS – OUTFLOWS (GL 538)	**0**	**0.00**	**0.00**		**0.00**	**0.00**
F. NET CHANGE IN FUND BALANCE (C+D-E)	**(45,313)**	**7,491.87**	**(4,870.07)**		**40,442.93**	**(89.25)**
G. TOTAL BEGINNING FUND BALANCE	**300,000**		**269,030.40**			
H. G/L 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (±)			**0.00**			
I. TOTAL ENDING FUND BALANCE (F + G ± H)	**254,687**		**264,160.33**			
J. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted for Other Items	0		0.00			
G/L 819 Restricted for Fund Purposes	254,687		264,160.33			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		0.00			
G/L 850 Restricted for Uninsured Risks	0		0.00			
G/L 870 Committed to Other Purposes	0		0.00			
G/L 889 Assigned to Fund Purposes	0		0.00			
G/L 890 Unassigned Fund Balance	0		0.00			
Total	**254,687**		**264,160.33**			

Budget Status Report

2025-2026 **MEDICAL LAKE SCHOOL DISTRICT**

Basis of Accounting: Fund Balance
Account Codes: Agency
Fund Code: 40
Reporting Month: August
Budget Type: Revised
Fund Description: Associated Student Body Fund

Differences	**0**	**0.00**

Budget Status Report

2025-2026 **MEDICAL LAKE SCHOOL DISTRICT**

Basis of Accounting: Fund Balance | **Account Codes:** Agency | **Fund Code:** 90

Reporting Month: August | **Budget Type:** Revised | **Fund Description:** Transportation Vehicle Fund

A. REVENUES/OTHER FIN. SOURCE	Annual Budget	Actual for Month	Actual for Year	Encumbrances	Balance	Percent
1000 Local Taxes	0	0.00	0.00		0.00	0.00
2000 Local Nontax	5,000	456.20	15,917.05		(10,917.05)	318.34
3000 State - General Purpose	0	0.00	0.00		0.00	0.00
4000 State - Special Purpose	250,000	344,404.63	344,404.63		(94,404.63)	137.76
5000 Federal - General Purpose	0	0.00	0.00		0.00	0.00
6000 Federal - Special Purpose	0	0.00	0.00		0.00	0.00
8000 Other Agencies and Associates	0	0.00	0.00		0.00	0.00
9000 Other Financing Sources	0	0.00	300.00		(300.00)	0.00
Total	**255,000**	**344,860.83**	**360,621.68**		**(105,621.68)**	**141.42**
B. EXPENDITURES						
Type 30 Equipment	370,673	0.00	367,419.35	0.00	3,253.65	99.12
Type 40 Energy	0	0.00	0.00	0.00	0.00	0.00
Type 60 Bond Levy Issuance	0	0.00	0.00	0.00	0.00	0.00
Type 90 Debt	0	0.00	0.00	0.00	0.00	0.00
Total	**370,673**	**0.00**	**367,419.35**	**0.00**	**3,253.65**	**99.12**
C. OTHER FIN. USES TRANS. OUT (GL 536)	**0**	**0.00**	**0.00**			
D. OTHER FINANCING USES (GL 535)	**0**	**0.00**	**0.00**			
E. UNUSUAL OR INFREQUENT ITEMS - INFLOWS (GL 968)	**0**	**0.00**	**0.00**		**0.00**	**0.00**
F. UNUSUAL OR INFREQUENT ITEMS – OUTFLOWS (GL 538)	**0**	**0.00**	**0.00**		**0.00**	**0.00**
G. NET CHANGE IN FUND BALANCE (A-B-C-D+E-F)	**(115,673)**	**344,860.83**	**(6,797.67)**		**108,875.33**	**(94.12)**
H. TOTAL BEGINNING FUND BALANCE	**122,000**		**476,882.30**			
I. G/L 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (±)			**0.00**			
J. TOTAL ENDING FUND BALANCE (G + H ± I)	**6,327**		**470,084.63**			

Budget Status Report

2025-2026 **MEDICAL LAKE SCHOOL DISTRICT**

Basis of Accounting: Fund Balance | **Account Codes:** Agency | **Fund Code:** 90

Reporting Month: August | **Budget Type:** Revised | **Fund Description:** Transportation Vehicle Fund

K. ENDING FUND BALANCE ACCOUNTS

G/L 810 Restricted For Other Items	0	0.00
G/L 819 Restricted for Fund Purposes	6,327	470,084.63
G/L 830 Restricted for Debt Service	0	0.00
G/L 835 Restrictd For Arbitrage Rebate	0	0.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	0.00
G/L 850 Restricted for Uninsured Risks	0	0.00
G/L 889 Assigned to Fund Purposes	0	0.00
G/L 890 Unassigned Fund Balance	0	0.00
Total	**6,327**	**470,084.63**

Differences **0** **0.00**

Lake School District Enrollment

Number of months to use in average: 1

SEPTEMBER		OCTOBER		NOVEMBER		DECEMBER		JANUARY		FEBRUARY		MARCH		APRIL		MAY		JUNE		AVERAGE	
Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's
78	78.00																			78	78.00
82	82.00																			82	82.00
97	97.00																			97	97.00
85	85.00																			85	85.00
94	94.00																			94	94.00
103	103.00																			103	103.00
539	539.00	-	0.00	-	0.00	-	-	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	54	53.90
51	51.00																			51	51.00
65	65.00																			65	65.00
59	59.00																			59	59.00
40	40.00																			40	40.00
47	47.00																			47	47.00
59	59.00																			59	59.00
321	321.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	32	32.10
130	129.71																			130	129.71
132	131.35																			132	131.35
129	128.34																			129	128.34
391	389.40	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	39	38.94
128	128.00																			128	128.00
122	121.18																			122	121.18
102	89.57																			102	89.57
107	96.70																			107	96.70
459	435.45	-	0.00	0	0.00	0	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	46	43.55
1,710	1,684.85	-	0.00	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	171	168.49
14	14.00																			14	14.00
6	6.00																			6	6.00
23	17.74																			23	17.74
28	16.07																			28	16.07
71	53.81	-	0.00	-	0.00	-	-	0	-	-	-	-	-	-	-	-	-	-	-	7	5.38
-	-																			-	0.00
-	-																			-	0.00
20	20.00																			20	
19	19.00																			19	
39	39.00																			39	39.00
16	16.00																			16	
51	51.00																			51	
67	67.00	-		-		-		-				-		-		-		-		7	
226	226.00																			226	
22	22.00																			22	22.00
9	9.00																			9	9.00
257	257.00	-		0		-		0		-		-		-		-		-		26	257.00
2	2.00																				2.00
	114.14																				114.14
-	-																			-	0.00

9.22.2026 ~ Consent Agenda

Resignations - *Scott McCaslin - Bus Driver, Transportation (effective 8/25/2026); Mary Carrington ~ School Nurse, Michael Anderson Elementary (effective 10/2/2026); Catherine Angel ~ Assistant Cross-Country Coach, Middle School (effective 8/27/2026); Tresa Weber ~ Preschool Para, Michael Anderson Elementary (effective 9/11/2026); Sheila Overman ~ Case Manager, Michael Anderson Elementary (effective 11/30/2026); Landon Hall ~ Boys C Basketball Coach, Middle School (effective 9/15/2026); Conley Robinson ~ Assistant Basketball Coach, High School (effective 9/14/2026);*

Leaves - *None at this time*

Staff Contracts:

Administrative Staff - *Anna Bollinger ~ Assistant Principal, Medical Lake Middle School (effective 8/13/2026);*

Certificated Staff -

Long-term Substitutes - *None at this time*

Classified Staff - *Jessica Gorino ~ Para Educator, LLV & ESH, 6.5 hours per day (effective 9/18/2026);*

Extra Curricular Activities - *Josue Hernandez ~ Assistant Girls Soccer Coach, High School (effective 9/17/2026);*

Other - *None at this time*

Teachers Teaching Out of Content Areas:
Staff Travel: *None at this time*

Student Travel: *None at this time*

Board Member Compensation: *None at this time*

Financials The following vouchers/warrants as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, were approved for payment.
General Fund (Payroll) for August 25, 2026, warrants 139570 - 139572 in the amount of $5,757.37;
General Fund (Payroll/Accounts Payable) for August 25, 2026, warrants 139573 - 139591 in the amount of $695,462.00;
Gen/Cap/ASB Funds (Accounts Payable) for August 31, 2026, warrants 139592 - 139600 in the amount of $700,870.00;
General Fund (Accounts Payable) for September 1, 2026, warrants 139601 - 139610 in the amount of $46,890.61;
General Fund (Accounts Payable) for September 1, 2026, warrants 139611 - 139650 in the amount of $283,606.26;
General Fund (Accounts Payable) for September 18, 2026, warrants 139651 - 139655 in the amount of $45,187.20;
General Fund (Accounts Payable) for September 18, 2026, warrants 139656 - 139663 in the amount of $29,543.09;
Gen/Cap/ASB Funds (Accounts Payable) for September 18, 2026, warrants 139664 - 139761 in the amount of $468,722.38;

Coversheet

Approve Board Policy 3115 ~ Student Experiencing Homelessness Enrollment Rights and Services; First Reading

Section: IV. Individual Actions Items
Item: A. Approve Board Policy 3115 ~ Student Experiencing Homelessness Enrollment Rights and Services; First Reading
Purpose: Vote
Submitted by:
Related Material: 3115 Critical.pdf

STUDENTS EXPERIENCING HOMELESSNESS ENROLLMENT RIGHTS AND SERVICES

To the extent practical and as required by law, the district will work with homeless students and their families to provide them with equal access to the same free, appropriate ~~public~~ education (including public preschool education) provided to other students. Special attention will be given to the identification, enrollment and attendance of homeless students not currently attending school, as well as mitigating educational barriers to their academic success. Additionally, the district will take reasonable steps to ensure that homeless students are not stigmatized or segregated in a separate school or in a separate program within a school on the basis of their homeless status.

Homeless students, as defined by applicable state and federal law, will be provided district services for which they are eligible, including Head Start and comparable pre-school programs, Title I, similar state programs, special education, bilingual education, vocational and technical education programs, gifted and talented programs and school nutrition programs.

~~Homeless students are defined as lacking a fixed, regular and adequate nighttime residence, including:~~

~~A. Sharing the housing of other persons due to loss of housing or economic hardship, or a similar reason;~~

~~B. Living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations;~~

~~C. Living in emergency or transitional shelters;~~

~~D. Are abandoned in hospitals;~~

~~E. Living in public or private places not designed for or ordinarily used as a regular sleeping accommodations for human beings;~~

~~F. Living in cars, parks, public spaces, abandoned buildings, substandard housing, transportation stations or similar settings;~~

~~G. Migratory children living in conditions described in the previous examples.~~

The superintendent or designee will designate an appropriate staff person to be the district's ~~McKinney-Vento~~ liaison for homeless students and their families. The liaison may simultaneously serve as coordinator for other Federal programs, provided that they are able to carry out the duties listed in the procedure that accompanies this policy.

The principal of each elementary, middle and high school building will establish a point of contact for such youth. The point of contact is responsible for identifying homeless and unaccompanied youth and connecting them with the district's homeless student liaison. The district's homeless liaison is responsible for training the building points of contact.

The superintendent or designee will adopt a procedure addressing the district's obligations under state and federal law regarding homeless students.

~~**Best interest determination**~~

~~In making a determination as to which school is in the homeless student's best interest to attend, the district will presume that it is in the student's best interest to remain enrolled in their school or origin unless such enrollment is against the wishes of a parent, guardian or unaccompanied youth.~~

~~Attendance options will be made available to homeless families resident in the district, including attendance rights acquired by living in attendance areas, other student assignment policies, and inter-district choice options.~~

~~If there is an enrollment dispute, the student will be immediately enrolled in the school in which enrollment is sought, pending resolution of the dispute. The parent or guardian will be informed of the district's decision and the reasons therefore, (or informed if the student does not qualify for McKinney-Vento, if applicable) and their appeal rights in writing, and in a language they can understand. The district's liaison will carry out dispute resolution as provided by state policy. Unaccompanied youth will also be enrolled pending resolution of the dispute.~~

~~Once the enrollment decision is made, the school will immediately enroll the student, pursuant to district policies. However, enrollment may not be denied or delayed due to the lack of any document normally required for enrollment, including academic records, medical records, proof of residency, mailing address or other documentation. Additionally, enrollment may not be denied or delayed due to missed application deadlines, fees, fines or absences at a previous school.~~

~~If the student does not have immediate access to immunization records, the student will be admitted under a personal exception. Students and families should be encouraged to obtain current immunization records or immunizations as soon as possible, and the district liaison is directed to assist. Records from the student's previous school will be requested from the previous school pursuant to district policies. Emergency contact information is required at the time of enrollment consistent with district policies, and in compliance with the state's Address Confidentiality Program when necessary. However, the district cannot demand emergency contact information in a form or manner that constructs a barrier to enrollment and/or attendance at school.~~

~~Homeless students are entitled to transportation to their school of origin or the school where they are to be enrolled. If the school of origin is in a different district, or a homeless student is living in another district but will attend his or her school of origin in this district, the districts will coordinate the transportation services necessary for the student, or will divide the costs equally.~~

~~The district's liaison for homeless students and their families will coordinate with local social service agencies that provide services to homeless children and youths and their families; other school districts on issues of transportation and records transfers; and state and local housing agencies responsible for comprehensive housing affordability strategies. This coordination includes providing public notice of the educational rights of homeless students where such children and youth receive services under the McKinney-Vento Act, such as schools, family shelters and soup kitchens. The notice must be disseminated in a manner and form that parents, guardians and unaccompanied youth receiving such services can understand, including, if necessary and to the extent feasible, in their native language. The district's liaison will also review and recommend amendments to district policies that may act as barriers to the enrollment of homeless students and will participate in professional development and other technical assistance activities, as determined by the state-level (OSPI) coordinator for homeless children and youth programs.~~

~~The superintendent will:~~

- ~~Strongly encourage district staff, including substitute and regular bus drivers to annually review the video posted on the OSPI website on identification of student homelessness;~~

- ~~Strongly encourage every district-designated homeless student liaison to attend trainings provided by the state on identification and serving homeless youth;~~
- ~~Ensure that the district includes in materials provided to all students at the beginning of the school year or at enrollment, information about services and support for homeless students (i.e., the brochure posted on the OSPI website);~~
- ~~Use a variety of communications each year to notify students and families about services and support available to them if they experience homelessness (e.g., distributing and collecting universal annual housing intake survey, providing parent brochures directly to students and families, announcing the information at school-wide assemblies, posting information on the district's website).~~

~~Facilitating on-time grade level progression~~

~~The district will: 1) waive specific courses required for graduation for students experiencing homelessness if similar coursework has been satisfactorily completed in another school district; or 2) provide reasonable justification for denial of the waiver. In the event the district denies a waiver and the student would have qualified to graduate from their sending school district, the district will provide an alternative process of obtaining required coursework so that the student may graduate on time.~~

~~The district will consolidate partial credit, unresolved, or incomplete coursework and will provide students experiencing homelessness with opportunities to accrue credit in a manner that eliminates academic and nonacademic barriers for the student.~~

~~For students who have been unable to complete an academic course and receive full credit due to withdrawal or transfer, the district will grant partial credit for coursework completed before the date of the withdrawal or transfer. When the district receives a transfer student in these circumstances, it will accept the student's partial credits, apply them to the student's academic progress or graduation or both, and allow the student to earn credits regardless of the student's date of enrollment in the district.~~

~~In the event a student is transferring at the beginning of or during their junior or senior year of high school and is ineligible to graduate after all alternatives have been considered, the district will work with the sending district to ensure the awarding of a diploma from the sending district if the student meets the graduation requirements of the sending district.~~

~~In the event a student enrolled in three or more school districts as a high school student, has met state requirements, has transferred to the district, but is ineligible to graduate from the district after all alternatives have been considered, the district will waive its local requirements and ensure that the student receives a diploma.~~

~~Informed consent for healthcare~~

~~Informed consent for healthcare on behalf of a student experiencing homelessness may be obtained from a school nurse, school counselor, or homeless student liaison when:~~

a. ~~Consent is necessary for non-emergency, outpatient, primary care services, including physical examinations, vision examinations and eyeglasses, dental examinations, hearing examinations and hearing aids, immunizations, treatments for illnesses and conditions,~~

~~and routine follow-up care customarily provided by a health care provider in an outpatient setting, excluding elective surgeries;~~

~~b. The student meets the definition of a "homeless child or youth" under the federal McKinney-Vento homeless education assistance improvements act of 2001; and~~

~~c. The student is not under the supervision or control of a parent, custodian, or legal guardian, and is not in the care and custody of the department of social and health services.~~

~~The District and District employees authorized to consent to care under this policy are not subject to administrative sanctions or civil damages resulting from the consent or non-consent for care or payment for care.~~

Cross References:

Board Policy 3116	Students in Foster Care
Board Policy 3120	Enrollment
Board Policy 3231	Student Records
Board Policy 3413	Student Immunization and Life-Threatening Conditions
Board Policy 4218	Language Access Plan

Legal References:

RCW 28A.225.215	Enrollment of children without legal residences
RCW 28A.235.280	Free school meals—Systems to identify students
RCW 28A.320.142	Unaccompanied youth – Building point of contact – Duty of District
RCW 28A.320.145	Support for homeless students
RCW 28A.320.192	On-time grade level progression and graduation of students who are homeless, subject to a dependency proceeding, at-risk youth or children, or have been released from an institutional educational facility—Rules
RCW 7.70.065	Informed consent—Persons authorized to provide for patients who do not have capacity—Priority—Unaccompanied homeless minors
SHB 2594	(2026 Regular Session)
20 U.S.C. 6301 et seq.	Elementary and Secondary Education Act of 1965 as amended by the Every Student Succeeds Act (ESSA)
42 U.S.C. 11431 et seq.	McKinney-Vento Homeless Assistance Act
~~Chapter 28A.320 RCW~~	~~Provisions applicable to all districts (new section created by 3SHB 1682, 2016 legislative session)~~

~~Laws of 2018, ch. 271 – School Meals~~

Management Resources:

2026 - July Issue
2019 – July Issue
2018 – May Issue
2017 – July Issue
2016 – November Issue
2016 – July Issue
2014 – December Issue
Posters and Other Materials for Community Outreach – OSPI
2004 October Issue

Adopted: 01.04; 02.15; 01.17; 11.19;
Medical Lake School District
Revised: 12.04; 12.14; 07.16; 11.16; 09.17; 05.18; 07.19; 07.26;

Coversheet

Approve Board Policy 3120 ~ Enrollment; First and Second Reading

Section: IV. Individual Actions Items
Item: B. Approve Board Policy 3120 ~ Enrollment; First and Second Reading
Purpose: Vote
Submitted by:
Related Material: 3120 Critical.pdf

ENROLLMENT

The superintendent or designee will develop procedures for enrolling students, recording attendance behavior, and counseling and correcting students with attendance problems. When enrolling a student who has attended school in another school district, the parent and student will be required to briefly indicate in writing whether or not the student has:

- Any history of placement in a special education program;
- Any past, current or pending disciplinary actions;
- Any history of violent behavior;
- Adjudications or convictions described in RCW 13.04.155, which include violent offenses, sex offenses, firearm or dangerous weapon offenses, and controlled substance offenses;
- Any unpaid fines or fees from other schools; and
- Any health conditions affecting the student's educational needs.

The school enrolling the student shall request the student's permanent record – including records of disciplinary action, history of violent behavior or behavior listed in RCW 13.04.155, attendance records, immunization records, and academic performance – from the school the student previously attended.

If a school principal receives information about adjudications or convictions described in RCW 13.04.155, then he or she will follow the procedure described in Policy 3143 – Notification and Dissemination of Information about Student Offenses and Notification of Threats of Violence or Harm.

The district will require students or their parents to provide proof of residency within the district, such as copies of phone and water bills or lease agreements. The district will not require proof of residency or any other information regarding an address for any student who is eligible by reason of age for the services of the district if the student does not have a legal residence. For students who meet the definition of homeless, the district will immediately enroll the student, including while any enrollment dispute is pending (see 3115 – Students Experiencing Homeless ~~Students~~ Enrollment Rights and Services).

The district will not inquire into a student's citizenship or immigration status or that of his/her parents or guardians.

The district will conditionally accept applications submitted by any reasonable means, including electronic applications, for enrollment and course registration for a student of a military family who, as a result of being on active duty, having been called to active duty, or having been notified of an impending order to active duty, transferred to, or is pending transfer to, a military installation within the state (see 2100 – Educational Opportunities for Military Children). The request for enrollment may be made by the student, parent or guardian.

Since accurate enrollment and attendance records are essential both to obtain state financial reimbursement and to fulfill the district's responsibilities under the attendance laws, will be diligent in maintaining such records.

Cross Reference:

Board Policy 2100	Educational Opportunities for Military Children
Board Policy 2255	Alternative Learning Experience Programs
Board Policy 3115	Students Experiencing Homelessness – Enrollment Rights and Services

Board Policy 3143	Notification of Dissemination of Information about Student Offenses and Notification of Threats of Violence or Harm

Legal References:

RCW 28A.225.215	Enrollment of children without legal residences
28A.225.216	Children of military families – Residency
RCW 28A.225.330	Enrolling students from other districts — Requests for information and permanent records — Withheld transcripts — Immunity from liability — Notification to teachers and security personnel — Rules
WAC 392-121-108	Definitions — Enrollment exclusions
WAC 392-121-122	Definitions — Full-time equivalent students
WAC 392-121-182	Alternative learning experience requirements
WAC 392-169-022	Running start student — definition

Management Resources:

2026 July Issue
2020 August Issue
2019 July Issue
2014 June Issue

Adoption Date: 11.27.01; 11.22.11; 12.19; 07.25;
Medical Lake School District
Revised Date: 06.99; 08.11; 07.19; 5.25; 07.26;

Coversheet

Approve Board Policy 3122 ~ Excused and Unexcused Absences; First Reading

Section: IV. Individual Actions Items
Item: C. Approve Board Policy 3122 ~ Excused and Unexcused Absences; First Reading
Purpose: Vote
Submitted by:
Related Material: 3122 Critical .pdf

Medical Lake School District Board Policy **3122**

1

EXCUSED AND UNEXCUSED ABSENCES

Upon enrollment and at the beginning of each school year, the District shall inform students and their parents/guardians that students are expected to attend classes each day, the benefits of regular school attendance, the consequences of truancy, the role and responsibility of the District in regard to truancy, and resources available to assist the student and their parents and guardians in correcting truancy.

The superintendent will enforce the District's attendance policies and procedures. Because the full knowledge and cooperation of students and parents are necessary for the success of the policies and procedures, procedures will be disseminated broadly and made available to parents and students annually.

The District will also make this information available online and will take reasonable steps to ensure parents can request and receive such information in languages in which they are fluent.

Parents will be required to date and acknowledge review of this information online or in writing.

The District Must Take Attendance Daily

The District will take daily attendance for all enrolled students whether the instructional modality is in-person, synchronous, or asynchronous. When instruction is synchronous online or asynchronous, secondary schools will take attendance daily in each course with planned instruction and elementary schools will take attendance at least twice a day.

What Constitutes an Absence?

~~**Definition of** **Absence Defined**~~

Absence from in-person learning

~~WAC 392-401-015 states the definition of an absence:~~

~~1.~~ A student is absent from in-person instruction when they are~~:~~ neither ~~Not~~ physically present on school grounds~~; and~~nor ~~Not~~ participating in ~~the following activities at an approved location:~~ instruction~~; or~~

~~i.~~ any instruction-related activity, or any other district or school approved activity that is regulated by an instructional or academic accountability system, such as participation in district-sponsored sports at an approved location.

A full day absence is when a student is absent for fifty percent or more of their scheduled day.
A student shall be considered absent if they are on school grounds but not in their assigned setting.

~~**Definition of** **Absence from Synchronous and Asynchronous On-line Instruction**~~

A student is absent from synchronous online instruction when the student does not log in to the synchronous meeting or class.

Absence from Asynchronous Online Instruction

A student is absent from asynchronous instruction when there is no evidence that the student accessed the planned asynchronous activity. Evidence of student participation in asynchronous activities must occur daily, within a twenty-four-hour time frame of when the participation is planned or expected.

Students Must Be in Attendance for a Minimum Time for Being Considered Present

The District has authority to establish minimum thresholds similar to in-person attendance for the time in which a student must be logged in to be considered present. The Superintendent will develop a consistent and equitable approach that is documented in the student handbook and communicated clearly to all students and families. Determining a threshold for when a student is present or absent should not be left to individual teachers.

Similar to local determinations on what constitutes presence for synchronous online instruction, the Superintendent will develop a consistent and equitable approach to asynchronous online instruction that establishes what constitutes "evidence of participation."

This approach will be documented in the student handbook and communicated clearly to all students and families. Determining what constitutes "evidence of participation" should not be left to individual teachers.

~~**Presence vs. Participation**~~

Participation, such as turning video on and participating in discussion or chat, are not to be considered when determining if a student is present or not. These are examples of participation and should be considered distinct from attendance.

~~**Absence from Asynchronous Instruction**~~ **(has been moved higher up)**

~~Similar to local determinations on what constitutes presence for synchronous online instruction, the Superintendent will develop a consistent and equitable approach that establishes what constitutes "evidence of participation." This approach will be documented in the student handbook and communicated clearly to all students and families. Determining what constitutes "evidence of participation" should not be left to individual teachers.~~

~~**Tardies**~~

The District has the flexibility to determine what constitutes a tardy in synchronous online settings. The District differentiates a tardy from an absence (where the student does not attend at all) and will exclude tardies from any reports that tally absences for the purposes of filing a truancy petition. A school shall not convert or combine tardies into absences that contribute to a truancy petition.

~~**Daily Attendance Taking**~~

~~The District will take daily attendance for all enrolled students whether the instructional modality is in-person, synchronous, or asynchronous. When instruction is synchronous online or asynchronous, secondary schools will take attendance daily in each course with planned instruction and elementary schools will take attendance at least twice a day~~

~~**Excused and Unexcused Absences**~~

~~Educators and administrators have a responsibility to monitor absences to determine if students and families need support. Students are expected to attend all assigned in-person classes each day or participate in all assigned remote instructional activities; except when there are necessary reasons for students to be absent. Upon~~

~~enrollment and at the beginning of each school year, the district shall inform students and their parents/guardians of this expectation, the benefits of regular school attendance, the consequences of truancy, the role and responsibility of the district in regard to truancy, and resources available to assist the student and their parents and guardians in correcting truancy. The district will also make this information available online and will take reasonable steps to ensure parents can request and receive such information in languages in which they are fluent. Parents will be required to date and acknowledge review of this information online or in writing.~~

When is an An ~~Excused~~ Absences~~s~~ Excused?

Regular school attendance is necessary for mastery of the educational program provided to students of the district. At times, students may be absent from class or not able to participate remotely. School staff will keep a record of absence and tardiness, including a call log and/or a record of excuse statements submitted by a parent/guardian, or in certain cases, students, to document a student's excused absences. ~~The following principles will govern the development and administration of attendance procedures within the district:~~

~~A. The following are valid excuses for absences~~ Absences due to the following reasons are excused:

1. Physical health or mental health symptoms, illness, health condition or medical appointment for the student or person for whom the student is legally responsible. Examples of symptoms, illness, health conditions, or medical appointments include, but are not limited to, medical counseling, mental health wellness, dental, optometry, pregnancy, behavioral health treatment (which can include and in-patient or out-patient treatment for chemical dependency or mental health);
2. Family emergency including, but not limited to, a death or illness in the family;
3. Religious or cultural purpose including observance of a religious or cultural holiday or participation in religious or cultural instruction;
4. Court, judicial proceeding, court-ordered activity, or jury service;
5. Post-secondary, technical school or apprenticeship program visitation, or scholarship interview;
6. State-recognized search and rescue activities consistent with RCW 28A.225.055;
7. Absence directly related to the student's homeless of foster care/dependency status;
8. Absences related to deployment activities of a parent or legal guardian who is an active duty member consistent with RCW 28A.705.010;
9. Absences due to suspensions, expulsions or emergency expulsions imposed pursuant to chapter 392-400 WAC if the student is not receiving educational services and is not enrolled in qualifying "course of study" activities defined in WAC 392-121-107;
10. Absences due to student safety concerns, including absences related to threats, assaults, or bullying;
11. Absences due to a student's migrant status; and
12. An approved activity that is consistent with district policy and is mutually agreed upon by the principal or designee and a parent, guardian, or emancipated youth.
13. Absences due to the student's lack of necessary instructional tools, including internet access or connectivity.

~~B.~~ In the event of emergency school facility closure due to a global pandemic ~~COVID-19~~, other communicable disease outbreak, natural disaster, or other event when districts are required to provide synchronous and asynchronous instruction, absences due to the following reasons are excused:

1. Absences related to the student's illness, health condition, or medical appointments due to ~~COVID-19 or~~ other communicable disease;
2. Absences related to caring for a family member who has an illness, health condition, or medical appointment due to ~~COVID-19, other~~ communicable disease, or other emergency health condition related to school facility closures;
3. Absences related to the student's family obligations during regularly scheduled school hours that are temporarily necessary because of school facility closures, until other arrangements can be made; and
4. Absences due to the student's parent's work schedule or other obligations during regularly scheduled school hours, until other arrangements can be made.

~~The district may define additional categories or criteria for excused absences. A school principal or designee has the authority to determine if an absence meets the above criteria for an excused absence. Districts may define additional categories or criteria for excused absences.~~

~~A. If an absence is excused, the student will be permitted to make up all missed assignments outside of class under reasonable conditions and time limits established by the appropriate teacher; where reasonable, if a student misses a participation-type class, they can request an alternative assignment that aligns with the learning goals of the activity missed.~~

~~B. An excused absence will be verified by a parent/guardian or an adult, emancipated or appropriately aged student, or school authority responsible for the absence. If attendance is taken electronically, either for a course conducted online or for students physically within the district, an absence will default to unexcused until such time as an excused absence may be verified by a parent or other responsible adult. If a student is to be released for health care related to family planning or abortion, the student may require that the district keep the information confidential. Students thirteen and older have the right to keep information about drug, alcohol or mental health treatment confidential. Students fourteen and older have the same confidentiality rights regarding HIV and sexually transmitted diseases.~~

~~C. Except as provided in subsection (2) of this section, in the event that a child in elementary school is required to attend school under RCW 28A.225.010 or 28A.225.015(1) and has five or more excused absences in a single month during the current school year, or ten or more excused absences in the current school year, the school district shall schedule a conference or conferences with the parent and child at a time reasonable convenient for all persons included for the purpose of identifying the barriers to the child's regular attendance, and the supports and resources that may be made available to the family so that the child is able to regularly attend school. To satisfy the requirements of this sections, the conference must include at least one school district employee such as a nurse, counselor, social worker, teacher, or community human services provider, except in those instances regarding the attendance of a child who has an individualized education program or a plan developed under section 504 of the rehabilitation act of 1973, in which case the reconvening of the team that created the program or plan is required.~~

~~This conference is not required if the school has received prior notice or a doctor's note – has been provided and an academic plan put in place so that the child does not fall behind.~~

Medical Lake School District Board Policy **3122**

5

When Is An Absence Unexcused? ~~Absences~~

~~A.~~ Any absence from school for the majority of hours or periods in an average school day is unexcused unless it is for any reason identified as in excused absence ~~meets one of the criteria~~ above or in administrative procedure for an excused absence.

~~B. A student's grade may be affected if a graded activity or assignment occurs during the period of time when the student is absent and that absence is not excused.~~

~~C. The school will notify a student's parent or guardian in writing or by telephone whenever the student has failed to attend school after one unexcused absence within any month during the current school year. The notification will include the potential consequences of additional unexcused absences. The school will make reasonable efforts to provide this information in a language the parent understands.~~

~~D. The school will hold a conference with the parent or guardian after three unexcused absences within any month during the current school year. The conference will analyze the causes of the student's absences and develop a plan that identifies student, school, and family commitments to reduce the student's absences from school. If the parent does not attend the conference, the school official may still hold the conference with the student. However, the school will notify the parent of the steps the district has decided to take to eliminate or reduce the student's absences.~~

~~E. Between the student's second and seventh unexcused absence, the school must take the following data-informed steps:~~

~~i. Middle and high school students will be administered the Washington Assessment of the Risks and Needs of Students (WARNS) or other assessment.~~

~~ii. These steps must include, where appropriate, providing an available approved best practice assessment, if an assessment was applied, adjusting the child's school program or school or course assignment, providing more individualized or remedial instruction, providing appropriate vocational courses or work experience, referring the child to a community truancy board, requiring the child to attend an alternative school or program, or assisting the parent or child to obtain supplementary services that might eliminate or ameliorate the cause or causes for the absence from school.~~

~~iii. For any child with an existing individualized education plan or 504 plan, these steps must include the convening of the child's individualized education or 504 plan team, including a behavior specialist or mental health specialist where appropriate, to consider the reasons for the absences. If necessary, and if consent from the parent is given, a functional behavior assessment to explore the function of the absence behavior shall be conducted and a detailed behavior plan completed. Time should be allowed for the behavior plan to be initiated and data tracked to determine progress.~~

~~Not later than the student's seventh unexcused absence in a month the district will enter into an agreement with the student and parents that establishes school attendance requirements, refer the student to a community engagement board or file a petition and affidavit with the juvenile court alleging a violation of RCW 28A.225.010.~~

~~F. If such action is not successful, the district will file a petition and affidavit with the juvenile court alleging a violation of RCW 28A.225.010 by the parent, student or parent and student no earlier than the seventh unexcused absence within any month during the current school year and not later than the fifteenth unexcused absence during the current school year.~~

~~The superintendent will enforce the district's attendance policies and procedures. Because the full knowledge and cooperation of students and parents are necessary for the success of the policies and procedures, procedures will be disseminated broadly and made available to parents and students annually.~~

~~Tardies and~~ Disciplinary Actions

~~1.~~ Students ~~shall~~ will not be counted absent for purposed of attendance or truancy when the student ~~if~~:

a. ~~They~~ Have been suspended, expelled, or emergency removed pursuant to chapter 392-400 WAC;
b. Are receiving educational services as required by RCW 28A.600.015 and chapter 392-400 WAC; and
c. ~~The student~~ Is enrolled in qualifying "course of study" activities as defined in WAC 392-121-107. Course of study activities do not include sending homework packets home.

~~2. A full day absence is when a student is absent for fifty percent or more of their scheduled day.~~

~~3. A school or district shall not convert or combine tardies into absences that contribute to a truancy petition~~

~~A student shall be considered absent if they are on school grounds but not in their assigned setting.~~

Tiered response system for student absences

~~WAC 392-401-045 requires:~~

The ~~School~~ District~~s~~ must maintain ~~to implement minimum requirements of~~ a multitiered system of support for attendance to address barriers to student attendance, provide timely interventions and best practices to reduce chronic absenteeism and truancy. Multitiered systems of support include:

(a) Monitoring daily attendance data for all students who are absent, whether the absence is excused or unexcused;

(b) A process to contact families and verify current contact information for each enrolled student that includes multiple attempts and modalities in the parent's home language;

(c) Differentiated supports that address the barriers to attendance and participation that includes universal supports for all students and tiered interventions for students at-risk of and experiencing chronic absence, including school and district attendance or engagement teams, connecting to community resources, and community engagement boards; and

(d) A process for outreach and reengagement for students who have been withdrawn due to nonattendance and there is no evidence that the student is enrolled elsewhere. This outreach and reengagement process must include:

(i) A school and/or district point person/people to maintain the list, keep it updated, and coordinate the outreach;

(ii) School or district staff assigned to conduct the outreach and attempts at reengagement in coordination with community partners or other programs;

(iii) Multiple methods of communication and outreach in a language or mode of communication that the parent understands including phone calls, texts, letters, and home visits;

(iv) Referral to community-based organizations;

(v) Documentation of the attempts to reach student and family; and

(vi) Follow the required steps to address unexcused absences in chapter 28A.225 RCW, including early communication to parents, holding parent conferences and administering a truancy screener to understand the underlying reasons for the absences, and providing

evidence-based or best practice interventions, even if the student has been withdrawn due to nonattendance.

Students dependent pursuant to Chapter 13.34, RCW

A school district representative or certificated staff member will review unexpected or excessive absences of a student who has been found dependent under the Juvenile Court Act with that student and adults involved with that student. Adults include the student's caseworker, educational liaison, attorney if one is appointed, parent or guardians, foster parents and/or the person providing placement for the student. The review will take into consideration the cause of the absences, unplanned school transitions, periods of running from care, in-patient treatment, incarceration, school adjustment, educational gaps, psychosocial issues, and the student's unavoidable appointments that occur during the school day. The representatives or staff member must proactively support the student's management of their school work.

Migrant Students

The district, parent/guardian and student are encouraged to work to create an Extended Absence Agreement with the school to decrease the risk of an adverse effect on the student's educational progress.

Cross References:

Policy 3120	Enrollment
Policy 3230	Student Privacy
Policy 3241	Student Discipline
Policy 4218	Language Access

Legal References:

RCW 13.34.300	Relevance of failure to cause juvenile to attend school to neglect petition
Chapter 28A.225	Compulsory school attendance and admission
Chapter 392-401 WAC	Statewide definition of absence excused and unexcused
~~RCW 28A.225.105~~	~~Attendance mandatory – six or seven year olds – unexcused absences – Petition~~
~~RCW 28A.225.010~~	~~Attendance mandatory – Age – Exceptions~~
~~RCW 28A. 225.020~~	~~School's duties upon child's failure to attend school~~
~~RCW 28A.225.023~~	~~Youth dependent pursuant to Chapter 12.34 RCW – Review of unexpected or excessive absences – Support for youth's school work~~
~~RCW 28A.225.055~~	~~Search and rescue activities~~

Management Resources:

2026 - July Issue
2023 - July Issue
2022 - June Issue
2021 - June
2020 - September

2018 - August
2017 – July Issue
Policy News, June 2015
Policy News, December 2011 Revision of Excused/Unexcused Definitions
Policy News, June 2001 More Tweaking of Becca Petitions
OSPI Memorandum No. 052-11M Unexcused Absence Definition

Adoption Date: 10.23.01; 09.20.11; 11.27.12; 01.22.13; 08.28.15: 02.19; 11.20; 06.21; 08.22; 07.23;
Medical Lake School District
Revised Date: 12.06; 06.11; 12.11; 08.12; 12.12 ; 06.15 ; 07.17; 08.18; 09.20; 06.21; 06.22; 07.23; 07.26;

Coversheet

Approve Board Policy 3141 ~ Nonresident Students; First Reading

Section: IV. Individual Actions Items
Item: D. Approve Board Policy 3141 ~ Nonresident Students; First Reading
Purpose: Vote
Submitted by:
Related Material: 3141 Critical.pdf

Medical Lake School District Board Policy **3141**

1

Nonresident Students

Consistent with Chapter 28A.225.RCW, any student who resides outside the district may apply to attend a school in the district or file the parental declaration of the intent to provide home-based instruction and enroll for ancillary services, if any. All applications for nonresident attendance or home-based instruction will be considered on an equal basis.

The board will annually inform parents of the inter-district enrollment options and parental involvement opportunities. Information on inter-district acceptance policies will be provided to nonresidents on request. Providing online access to the information satisfies the requirements of this policy, unless a parent (this term includes a guardian when applicable) specifically requests that the information be provided in written form. The district will not charge any transfer fees or tuition costs for enrolling eligible nonresident students.

The superintendent or designee will develop an application form that the parent or guardian will complete to apply for the student's admission. The form will gather information such as the child's current legal residence and the school district where the student is currently enrolled or receiving home-based instruction, the basis for requesting release from the resident district, ~~and~~ the specific building desired and grade level (elementary) or course offerings (secondary) in which the student desires to be enrolled if accepted by the district.

The district must use the Standard Choice Transfer System in the Education Data System (EDS) to process those requests for student transfer enrollment into online or alternative learning experience programs or schools.

A student who resides in a district that does not operate a secondary program ~~will be permitted to~~ may enroll in secondary schools in this district in accordance with state law and regulation relating to the financial responsibility of the resident district.

Standards for ~~accepting or~~ rejecting an application

The superintendent or designee may ~~will accept or~~ reject an application for nonresident admission based upon the following standards:

A. Whether acceptance of a nonresident student would result in the district experiencing significant financial hardship (in determining whether a "financial hardship" might exist, the district may consider, among other things, whether in the grade level or class at the building where the student desires to be enrolled has the capacity for additional students, and whether appropriate educational programs or services are available to improve the student's condition ~~as~~ stated in ~~requesting~~ the release from ~~his or her~~ their resident district ~~of residence does not include routine programmatic costs associated with serving additional disabled or non-disabled students~~).
B. Enrollment of the student would displace a child who is a resident of the district.
C. Whether the student's disciplinary records or other documentation indicate a history of convictions for offenses or crimes, violent or disruptive behavior or gang membership (a gang means a group of three or more persons with identifiable leadership that on an ongoing basis regularly conspires and acts in concert mainly for criminal purposes).
D. Whether the student has been expelled or suspended from a public school for more than ten consecutive days (any policy allowing readmission of expelled or suspended students under this subsection must apply uniformly to both resident and nonresident applicants)~~, in which case the student may apply for~~

~~admission under the district's policy for readmission and reengagement of suspended or expelled students~~; and

E. Whether enrollment of a nonresident student would conflict with a district innovation academy cooperative under RCW 28A.340.080.

F. Whether the student has repeatedly failed to comply with requirements for participation in an online school program, such as participating in weekly direct contact with the teacher or monthly progress evaluations.

Admission or denial: Notice of decision and appeal of decision

The superintendent or designee, ~~in a timely manner~~ will provide all applicants with written notification of the approval or denial of a nonresident student's enrollment application within forty-five calendar days of receiving the application.

If the student is accepted, ~~to be admitted~~, the superintendent or ~~the superintendent's~~ designee will ~~shall~~ notify the resident district and make necessary arrangements for the transfer of student records. When a student is accepted, the student and the parent must sign a choice student contract. The contract sets out the standards for continued acceptance in the district. Acceptance will be granted until the end of the current school year, and the student must reapply annually.

If ~~the~~ an application is denied, ~~the superintendent/or designee will notify the parent or guardian within 45 days from receipt of the parent's application and will include the reason(s) for denial. The parent or guardian may appeal the denial to the district's superintendent or designee. Within five business days of receipt of the parent's appeal submission, the superintendent or designee will provide the parent with a written notification of the final appeal decision to either grant or deny the student's admittance into the district~~ the written notice will include the reason for the denial and inform the parent or guardian of their right to appeal the ~~district's~~ denial ~~decision~~ to the Superintendent of Public Instruction ~~or his or her designee detailed~~ in accordance with RCW 28A.225.230. The parent or guardian may also request a conference with the superintendent or designee to discuss the denial.

Revocation of acceptance ~~Criteria for rescinding or revoking an application~~:

The district may revoke a nonresident student's acceptance at any time for the same reasons it could initially deny acceptance, which are described in this policy and outlined in the choice student contract. Additionally, the district may revoke the student's acceptance if the student's application materials include false, inaccurate, or incomplete information.

Once the district decides to revoke the student's acceptance, it will provide written notice of the revocation to the parent. The notice of revocation will specify the reason for revoking acceptance and notify the parent of the right to appeal. The same appeal procedures that apply to denials of applications also apply to decisions to revoke acceptance.

The district will provide the student's resident district with written notice that the student's acceptance has been revoked. The resident school district becomes responsible for the nonresident student's education once it receives written notice of the revocation.

~~The superintendent or designee may rescind or revoke an application for nonresident admission based on the following criteria:~~

~~A. The student's behavioral referrals, violent or disruptive behavior;~~
~~B. The student has been expelled or suspended for more than 10 consecutive days.~~

Children of full-time employees

1. Pursuant to RCW 28A.225.225, a nonresident student who is the child of a full-time certificated or classified employee will be permitted to enroll:
    a. At the school where the employee is assigned;
    b. At a school forming the district's kindergarten through twelfth-grade continuum, which includes the school where the employee is assigned; the student remains enrolled until he or she completes schooling; or
    c. At a school in the district that provides early intervention services pursuant to RCW43.216.580 ~~28A.155.065~~ or preschool services pursuant to RCW 28A.155.070, if the student is eligible for such services.
2. The district may reject the application of a student who is the child of a full-time employee for the following reasons ~~if~~:
    a. The student's disciplinary records ~~or other evidence supports a conclusion that the student has~~ indicate a history of convictions of offenses or crimes, violent or disruptive behavior or gang membership.
    b. The student has been expelled or suspended from a public school for more than ten consecutive days (any policy allowing readmission of expelled or suspended students under this subsection must apply uniformly to both resident and nonresident applicants).(~~however, the district's policies for allowing readmission of expelled or suspended students and the required reengagement procedures under this rule must apply uniformly to both resident and nonresident applicants seeking admission, pursuant to RCW 28A.225.225(2)(b)); or~~
    c. Enrollment of the nonresident student would displace a child who is a resident of the district (however, if a nonresident student is the child of a full-time employee and has been enrolled under Section 1 above, the student must be permitted to remain enrolled in the school or in the district's kindergarten through twelfth-grade continuum until the student has completed their schooling).
    d. The student has repeatedly failed to comply with requirements for participation in an online school program, such as participating in weekly ~~direct~~ contact with the teacher or monthly progress evaluations.

Cross References:

Board Policy 3120	Enrollment
Board Policy 3155	Homeless Students – Enrollment Rights and Services

Legal References:

RCW 28A.225.220	Adults, children from other districts, agreements for attending school – tuition
RCW 28A.225.225	Applications from nonresident students or students

	receiving home-based instruction to attend district school – School employees' children – acceptance and rejection standards – notification
RCW 28A.225.230	Appeal from certain decisions to deny student's request to attend nonresident district - procedure
RCW 28A.225.240	Apportionment of credit
RCW 28A.225.290	Enrollment options information booklet
RCW 28A.225.300	Enrollment options information to parents
RCW 28A.250.070	Rights of students to attend nonresident school district for purposes of enrolling in alternative learning experience programs – standard release form
Chapter 392-137 WAC	Finance – Nonresident attendance

Management Resources:

2018 December Issue
2015 October Issue
Policy News, September 1999
Policy News, June 2003

Adoption Date: 11.95; 10.10; 12.15; 11.19; 11.22;
Medical Lake School District
Revised Date: 02.00; 6.03; 10.15; 11.19; 11.22;

Coversheet

Approve Board Resolution 26-27.01 ~ Supplemental to Board Resolution 25-26.05

Section: IV. Individual Actions Items
Item: E. Approve Board Resolution 26-27.01 ~ Supplemental to Board Resolution 25-26.05
Purpose: Vote
Submitted by:
Related Material:
Resolution 26-27.01 ~ Amendment to Board Resolution 25-26.05 ~ 180 Day Waiver (3 year).pdf

MEDICAL LAKE SCHOOL DISTRICT No. 326
Medical Lake, Washington

Supplemental Resolution 26-27.01

WHEREAS the Board of Directors of the Medical Lake School District No. 326, Spokane County, Medical Lake, Washington unanimously approved Board Resolution 25-26.05 a waiver for Grades P-12 on the minimum 180-day school year for the next three years (WAC 180-18-050) on Tuesday, August 25, 2026; and

WHEREAS, the Medical Lake School District No. 326 Board of Directors recognizes that the resolution required the following additional language;

- The Board of Directors attests that the District will meet the minimum instruction hours requirement of RCW 28A.150.220(2) under the waiver plan.

AND WHEREAS, the supplemental language noted above will also be added to all 180 school-day waivers moving forward;

NOW THEREFORE be it resolved that the Medical Lake School District Board of Directors resolves to supplement Board Resolution 25-26.05 with Board Resolution 26-27.01 to satisfy the necessary language needed for the 180 school-day year requirement waiver unanimously approved on Tuesday, August 25, 2026.

Dated, this 22nd day of September 2026

Secretary to the Board of Directors	President of the Board
Board Member	Board Member
Board Member	Board Member

Coversheet

Approve Annual Grant Applications

Section: IV. Individual Actions Items
Item: F. Approve Annual Grant Applications
Purpose: Vote
Submitted by:
Related Material: 2026_Grants.pptx

MLSD Funding Applications

SY2026-27

The Medical Lake Promise

We promise to

Foster a **safe and supportive learning environment** through a **culture of belonging**

Focus on **personalized instruction** that is **engaging, challenging, and relevant**

Promote hope and a **vision for the future** from Early Learning through Post Secondary for **Every Student, Every Day**

Every Student, Every Day

Every Student, Every Day

Federal Grant Funding 2026-27

ESEA Consolidated Grant

Program	Allocation	Anticipated Spending
Title I, Part A Improving Basic Programs	$276,899 ($48,767)	• Offset staffing costs associated with Hallett (2.0 Certificated Teachers, 2.0 Paraeducators) • McKinney-Vento Set-Aside
Title II, Part A Supporting Effective Educators	$35,694 ($7,653)	• Costs associated with professional development for all staff • Expenses to support expanded BEST mentoring program
Title IV, Part A Student Support & Academic Enrichment	$23,749 ($1,306)	• Three categories (Well-rounded Education, Safe & Healthy Students, Technology to Enhance Achievement) 1) Focused on Safe & Healthy Schools: Offset costs associated with our two Communities in Schools Coordinators (HES & MLMS)
Total	$336,342 ($57,726)	

State Grant Funding 2026-27

Program	Allocation	Anticipated Spending
LAP Learning Assistance Program	$476,017 ($18,841)	• MAE MTSS Staffing (1.0 Certificated Teachers, 2.0 Paraeducators) • MLMS MTSS Staffing (.5 Certificated Teacher) • MLHS MTSS Staffing (.5 Certificated Teacher)
TBIP Transitional Bilingual Instructional Program	$36,000 *(estimated allocation)*	• Staffing (3 Certificated ELD Coordinators stipends, Instructional Support Para) • Professional Learning & Contracted Services (Equity Instruction, LLC) • Materials & Supplies
Highly Capable	$55,800	• Staffing (4 Certificated Hi-Cap Coordinator stipends and related salary expenses) • Professional Learning & Contracted Services (team meetings, monthly check-ins, conference attendance, Schooldata.net) • Assessment-related expenses • Other Materials & Supplies

Highly Capable Plan for SY2026-27



Highly Capable Programming in MLSD

Purpose

We exist to **support, retain, and inspire beginning educators** to fulfill the Medical Lake Promise by ensuring equitable access to high levels of learning for ***Every Student, Every Day.***

Mission

It is our mission to **promote professional identity, belonging, and the development of a supportive and collaborative professional network** in order to ensure high levels of learning for all students

Vision

We are committed to supporting educators by **fostering a culture of reflection and curiosity, focusing on the utilization of effective instructional practices, promoting healthy professional relationships, and scaling our successes.**

Every Student, Every Day

Menu of Services

- K-5 Elementary
  - Differentiation within the general education classroom
  - Acceleration
  - Focus on addressing the specific academic learning needs of identified students
  - After-School Activities
- 6-8 Middle School
  - Differentiation within the general education classroom
  - Focus on addressing the academic learning needs of the selected highly capable students
  - Participation in the Arts
  - Acceleration
  - After-School Activities
- 9-12 High School
  - Differentiation within the general education classroom
  - College in the High School
  - Advanced Placement Courses
  - Advanced World Language
  - Running Start
  - Acceleration
  - Participation in the Arts



Highly Capable Education Plan
SY2025-26

Every Student, Every Day

Coversheet

Approve Second Step Curriculum Surplus From Hallett and Michael Anderson Elementary

Section: IV. Individual Actions Items
Item: I. Approve Second Step Curriculum Surplus From Hallett and Michael Anderson Elementary
Purpose: Vote
Submitted by:
Related Material: Elementary Materials Surplus.jpg

Elementary
Second Step Materials







Coversheet

Nutrition Services Report ~ Jill Howard

Section: VII. Reports and Discussions
Item: A. Nutrition Services Report ~ Jill Howard
Purpose: Discuss
Submitted by:
Related Material: Nutrition Services Crew.png


Medical Lake
High School


Medical Lake
Middle School


HAWK'S NEST
Hallett Elementary
School


Michael Anderson
Elementary School

Coversheet

Maintenance Report ~ Chris Harris

Section: VII. Reports and Discussions
Item: B. Maintenance Report ~ Chris Harris
Purpose: Discuss
Submitted by:
Related Material: MLSD Summer Mx (2).pdf

2026 MLSD Summer Work Completion

- ☐ Fire Extinguisher Inspection
- ☐ Fire Sprinkler Inspection
- ☐ Irrigation pump/sprinklers upgraded/replaced
- ☐ Elevator Inspection
- ☐ Sold 2 John Deere 1025R's returning $25K and reduced cost of new WAM mower
- ☐ 4 Summer Hires - trained 4 summer hires on landscaping, general maintenance, and custodial tasks.
- ☐ Setup MLSD Welcome Back Block Party

Michael Anderson Elementary School

- ☐ Jimmy's Roofing- Roof Replacement Project Completed
- ☐ Hiller Fire Alarm Systems- Fire Panel Project completed
- ☐ Electric City-Transformer replaced.
- ☐ Completed 25FA205 PSMI-Facility Condition Assessment Report
- ☐ Cleaned prepared all classrooms, hallways, offices, and bathrooms by extracting carpet, cleaning or fixing walls, cleaning windows, and all end of school year maintenance list.
- ☐ Irrigation sprinklers
- ☐ Removed physical therapy/expired equipment from mezzanine
- ☐ Preventive Maintenance HVAC & seasonal tower cleaning mx
- ☐ Painted classroom/repaired wall paper
- ☐ Replace broken or discolored ceiling tiles

Hallett Elementary School

- ☐ Halme Construction-Removed walls adding additional classroom space for Early Learning Center
- ☐ Cleaned prepared all classrooms, hallways, offices, and bathrooms by extracting carpet, cleaning or fixing walls, cleaning windows, and all end of school year maintenance list.
- ☐ Preventive Maintenance HVAC &seasonal tower cleaning mx
- ☐ fixed multiple broken sprinkler - on going
- ☐ Swapped out classrooms for inbound and outbound teachers
- ☐ Carrier HVAC- installed/replaced 2 classroom heat pumps

Medical Lake Middle School

- ☐ Reset locker combos
- ☐ Cleared multiple classrooms of toxic chemicals
- ☐ Culligan-Installed new water softener
- ☐ Apollo Mechanical- replaced faulty compressor in walk-in freezer that was causing excess moisture and ice build up.
- ☐ Cleaned prepared all classrooms, hallways, offices, and bathrooms by extracting carpet, cleaning or fixing walls, cleaning windows, and all end of school year maintenance list. Replaced ceiling tiles
- ☐ Irrigation repairs
- ☐ Hung leadership pin boards 8th grade hall
- ☐ Painted bathroom stalls and hallways

MLHS

- ☐ Replaced 3in water line that caused flooding on lower fields
- ☐ Apollo Mechanical- replaced broken sewer pipe under library
- ☐ Limbed tree line on east end of soccer field
- ☐ Painted grandstands for athletic fields & cleaned out underneath
- ☐ Repaired fence line/gates for athletic fields
- ☐ Cleaned prepared all classrooms, hallways, offices, and bathrooms by extracting carpet, cleaning or fixing walls, cleaning windows, and all end of school year maintenance list.
- ☐ Deep clean/de-scale of locker room showers
- ☐ Reset locker combos
- ☐ Surface prep & resurface of basketball courts
- ☐ Installed door for mens restroom in Butler Bldg.
- ☐ Adjusted fence on baseball field that was hit by vehicle
- ☐ Swapped Holliday Field from Baseball to Football with help from ML City




Kubota







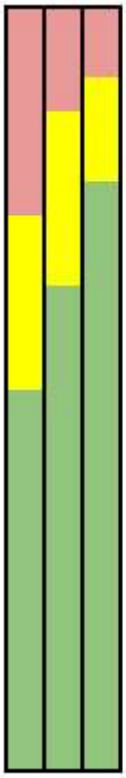
Coversheet

State Assessment Report ~ Rob Haugen

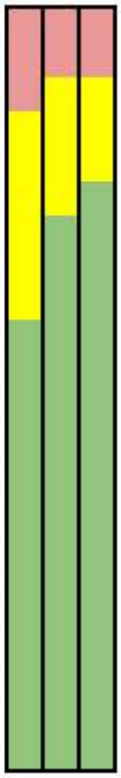
Section: VII. Reports and Discussions
Item: C. State Assessment Report ~ Rob Haugen
Purpose: Discuss
Submitted by:
Related Material: State Assessment Report 9.2026.pdf
2026_Spring Testing Results.pdf

aimswebPlus
Summary of Spring 2026 Results

		Anderson: Math		
		T1	T2	T3
K	F	52%	26%	22%
	W	62%	20%	18%
	S	**79%**	8%	13%
1	F	29%	16%	55%
	W	44%	21%	35%
	S	73%	12%	**15%**
2	F	33%	26%	41%
	W	68%	8%	24%
	S	**83%**	6%	**11%**
3	F	53%	18%	29%
	W	62%	14%	24%
	S	69%	10%	21%
4	F	57%	15%	28%
	W	60%	18%	22%
	S	73%	14%	**13%**
5	F	79%	21%	0%
	W	83%	13%	4%
	S	**91%**	5%	4%
Fall		51%	20%	29%
Winter		63%	16%	21%
Spring		**78%**	9%	**13%**



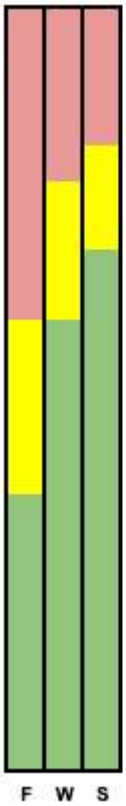
		Anderson: ELA		
		T1	T2	T3
K	F	48%	32%	20%
	W	72%	12%	16%
	S	**82%**	5%	13%
1	F	60%	26%	14%
	W	59%	17%	24%
	S	61%	14%	25%
2	F	50%	24%	26%
	W	72%	20%	8%
	S	**83%**	6%	**11%**
3	F	62%	20%	18%
	W	61%	23%	16%
	S	64%	24%	12%
4	F	64%	23%	13%
	W	60%	24%	16%
	S	70%	11%	19%
5	F	65%	26%	9%
	W	76%	15%	9%
	S	**89%**	2%	9%
Fall		58%	25%	17%
Winter		67%	19%	15%
Spring		**75%**	10%	15%



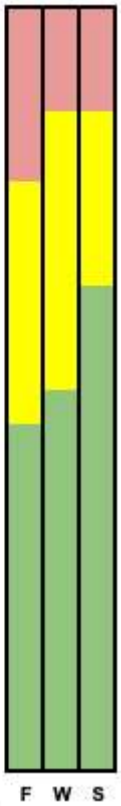
Anderson Highlights

- **Students Tested (K-5): 324**
  - 65 (K), 65 (1), 46 (2), 45 (3), 60 (4), 43 (5)
- **Math:** 78% of students in Tier 1 (+27%), 13% in Tier 3 (-16%)
  - K: 79% at T1 (+27%)
  - 1: 73% at T1 (+44%), 15% at T3 (-40%)
  - 2: 83% at T1 (+50%), 11% at T3 (-30%)
  - 4: 13% at T3 (-15%)
  - 5: 91% at T1 (+12%)
- **Reading:** 75% of students in Tier 1 (+17%), 15% in Tier 3 (-2%)
  - K: 82% at T1 (+34%)
  - 2: 83% at T1 (+33%), 11% at T3 (-15%)
  - 4: 13% at T3 (-15%)
  - 5: 91% at T1 (+12%)
- **Focus Highlights and Considerations**
  - In math, reduced T3 to 13% (-16%) and increased T1 to 78% (+27%)
  - In ELA, increased T1 to 75% (+17%)
  - Increase in T3 for ELA (1st, 4th)
  - Marginal growth in T1 for ELA (1st, 3rd)

		Hallett: Math		
		T1	T2	T3
K	F	23%	28%	49%
	W	45%	32%	23%
	S	58%	18%	**24%**
1	F	25%	14%	61%
	W	44%	18%	38%
	S	64%	8%	**28%**
2	F	35%	28%	37%
	W	49%	25%	26%
	S	**78%**	9%	**13%**
3	F	38%	14%	48%
	W	62%	12%	26%
	S	72%	12%	**16%**
4	F	49%	17%	34%
	W	52%	19%	29%
	S	62%	10%	28%
5	F	59%	21%	20%
	W	75%	9%	16%
	S	**79%**	9%	12%
Fall		38%	20%	42%
Winter		55%	19%	26%
Spring		69%	11%	**20%**



		Hallett: ELA		
		T1	T2	T3
K	F	25%	34%	41%
	W	36%	28%	36%
	S	50%	24%	26%
1	F	42%	30%	28%
	W	51%	21%	28%
	S	52%	21%	27%
2	F	47%	28%	25%
	W	68%	21%	11%
	S	63%	22%	15%
3	F	55%	18%	27%
	W	51%	24%	25%
	S	63%	16%	21%
4	F	48%	27%	25%
	W	50%	28%	22%
	S	60%	18%	22%
5	F	67%	21%	12%
	W	64%	18%	18%
	S	**75%**	12%	13%
Fall		47%	26%	26%
Winter		53%	23%	23%
Spring		61%	19%	21%



Hallett Highlights

- **Students Tested (K-5): 491**
  - 71 (K), 88 (1), 79 (2), 92 (3), 85 (4), 76 (5)
- **Math:** 69% of students in Tier 1 (+31%), 20% in Tier 3 (-22%)
  - K: 58% at T1 (+35%), 24% at T3 (-25%)
  - 1: 64% at T1 (+39%), 28% at T3 (-33%)
  - 2: 78% at T1 (+43%), 13% at T3 (-24%)
  - 3: 72% at T1 (+34%), 16% at T3 (-32%)
  - 5: 91% at T1 (+12%)
- **Reading:** 61% of students in Tier 1 (+14%), 21% in Tier 3 (-5%)
  - K: 50% at T1 (+25%), 26% at T3 (-15%)
  - 2: 63% at T1 (+16%), 11% at T3 (-15%)
  - 4: 60% at T1 (+12%)
  - 5: 75% at T1 (+8%)
- **Focus Highlights and Considerations**
  - In math, reduced T3 by more than half (22%) and increased T1 to 69% (+31%)
  - Marginal reduction in T3 for math (4th)
  - Marginal reduction in T3 for ELA (1st, 4th)
  - Slight increase in T3 for ELA (5th)
  - Marginal growth in T1 for ELA (1st, 3rd)

General aimswebPlus Observations for SY2025-26

- **Overall increases in Tier 1:** Both schools demonstrated overall growth in the percentage of students in Tier 1 for both math and reading.
- **Overall decreases in Tier 3:** Both schools reduced the overall percentage of students in Tier 3 for both math and reading.

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MAP Growth

Summary of Spring 2026 Results

MLHS: K-12 Math

		Achieve %tile	Growth %tile	>80th	61st-80th	41st-60th	21st-40th	1st-20th
9	W	69th		34%	27%	24%	12%	3%
	S	66th	53rd	31%	31%	25%	11%	2%
10	W	72nd		34%	26%	16%	14%	10%
	S	71st	55th	33%	25%	**24%**	13%	**5%**
11	W	73rd		29%	35%	22%	6%	8%
	S	68th	53rd	21%	41%	18%	14%	**6%**

MLHS: Reading

		Achieve %tile	Growth %tile	>80th	61st-80th	41st-60th	21st-40th	1st-20th
9	F	71st		26%	33%	17%	18%	6%
	W	72nd	62nd	37%	27%	21%	9%	6%
	S	69th	52nd	**37%**	29%	20%	**8%**	6%
10	F	67th		24%	35%	16%	19%	6%
	W	71st	50th	31%	30%	14%	14%	11%
	S	68th	**54th**	**26%**	36%	17%	**13%**	8%

MLHS: Science

		Achieve %tile	Growth %tile	>80th	61st-80th	41st-60th	21st-40th	1st-20th
9	F	69th		40%	16%	12%	15%	17%
	W	74th	69th	35%	28%	12%	13%	12%
	S	70th	54th	**44%**	**20%**	17%	14%	**5%**
10	F	80th		42%	27%	7%	14%	10%
	W	77th	65th	42%	25%	18%	9%	6%
	S	74th	53rd	39%	26%	21%	**8%**	**6%**

MLHS: Key Takeaways

- **Strong Baselines, Flatter Growth:** MLHS maintains solid overall achievement percentiles (66th–78th range), but growth percentiles cluster much closer to the national median (53rd–60th percentile) compared to the sharp growth spikes seen in middle school.
- **The "Spring Slide":** Across nearly every grade and subject achievement percentiles peaked in Fall/Winter and regressed by Spring.
- **Effective Safety Net for At-Risk Students:** MLHS does a strong job supporting low-performing students (1st–20th percentile). In Grade 9 Science, for example, struggling students were cut from **17% down to 5%**.
- **Bright Spot: 9th Grade Reading** successfully shifted a significant portion of students into the top tier, expanding from 26% in the Fall to **37%** by Spring, while keeping struggling students (1st–20th percentile) low at 6%.
- **Achievement vs. Growth:** While High School students enter with higher baseline achievement percentiles, Middle School generates substantially higher academic growth—particularly in Math and Reading.

MLMS: K-12 Math

		Achieve %tile	Growth %tile	>80th	61st-80th	41st-60th	21st-40th	1st-20th
6	F	60th		26%	24%	29%	13%	8%
	W	65th	55th	27%	27%	19%	18%	9%
	S	**74th**	**74th**	**40%**	22%	17%	8%	13%
7	F	63rd		30%	22%	16%	20%	12%
	W	54th	58th	28%	19%	18%	21%	14%
	S	62nd	60th	**33%**	17%	20%	17%	13%
8	F	64th		34%	19%	22%	19%	6%
	W	68th	66th	36%	27%	23%	9%	5%
	S	**77th**	**68th**	**42%**	**24%**	21%	5%	8%

MLMS: Reading

		Achieve %tile	Growth %tile	>80th	61st-80th	41st-60th	21st-40th	1st-20th
6	F	63rd		22%	31%	23%	16%	8%
	W	66th	67th	28%	33%	18%	11%	10%
	S	62nd	50th	**26%**	25%	25%	11%	13%
7	F	62nd		22%	29%	18%	15%	16%
	W	61st	54th	23%	27%	17%	17%	16%
	S	60th	51st	**25%**	24%	18%	19%	**14%**
8	F	67th		23%	33%	22%	15%	7%
	W	68th	55th	27%	29%	15%	20%	9%
	S	69th	**69th**	**35%**	25%	15%	19%	6%

MLMS: Science

		Achieve %tile	Growth %tile	>80th	61st-80th	41st-60th	21st-40th	1st-20th
6	F	76th		41%	25%	19%	10%	5%
	W	77th	62nd	41%	37%	10%	9%	3%
	S	75th	52nd	**44%**	**28%**	9%	11%	8%
7	F	67th		36%	22%	23%	13%	6%
	W	74th	68th	35%	29%	18%	10%	8%
	S	64th	49th	35%	23%	18%	12%	12%
8	F	76th		45%	28%	16%	7%	4%
	W	78th	52nd	45%	26%	16%	4%	9%
	S	78th	**58th**	45%	25%	15%	7%	8%

MLMS: Key Takeaways

- **Math is the standout growth engine:** Grades 6 and 8 saw dramatic gains over the academic year (+14 percentile points in 6th and +13 in 8th).
- **Science maintains high status, but growth stagnates:** While Science boasts the highest baseline achievement (averaging ~74th percentile overall), growth tapers off significantly in Spring across all grades.
- **7th Grade Struggle:** Grade 7 consistently lags behind Grades 6 and 8 across all three subjects in both achievement percentiles and growth rates.
- **Widening achievement gap:** In multiple cohorts (e.g., Grade 6 Math and Grade 7 Science), the percentage of top performers (>80th percentile) grew, but the percentage of bottom performers (1st–20th percentile) **also expanded**, pointing to increasing variance.
- **Bright Spot:** 8th grade reading had a Spring surge, boosting its growth percentile to the **69th percentile** and its top tier from 23% to **35%**.

Spring 2026 SBA Unofficial Sneak Peek

	Level	2022-23	2023-24	2024-25	2025-26
ELA	Lvls 2-4	77.9%	78.5%	75.6%	76.8%
	Lvls 3-4	54.5%	56.2%	52.8%	55.2%
Math	Lvls 2-4	76.0%	73.6%	74.1%	75.4%
	Lvls 3-4	51.6%	49.1%	49.2%	43.1%
Science	Lvls 2-4	81.8%	66.8%	77.7%	83.9%
	Lvls 3-4	60.8%	46.4%	53.0%	64.3%

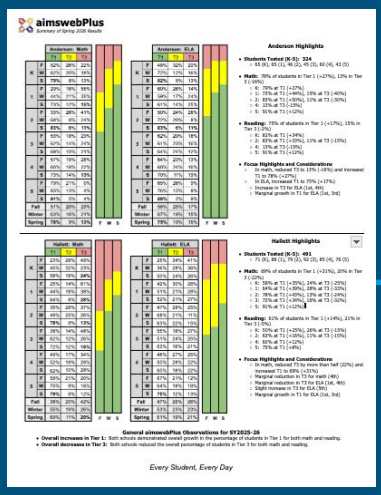
- **ELA**
  - Overall increase in students performing at Level 3 & 4.
  - MAE's 5th grade increased Level 3&4 by 12% from last year and reduced Level 1 by 10%.
  - At all schools, Level 3&4 increases from the first to the final grade and Level 1 decreases from the first to the final grade.
  - Need to focus on support at 3rd grade and reducing Level 1 district-wide.
- **Math:**
  - Slight decrease in students performing at Level 3&4. The percentage of students achieving at Level 1 increased by 4%
  - 64% of MAE 5th graders achieved at Levels 3&4 and only 11% at Level 1.
  - Analyze 3rd, 4th, and 10th grade results to reduce Level 1.

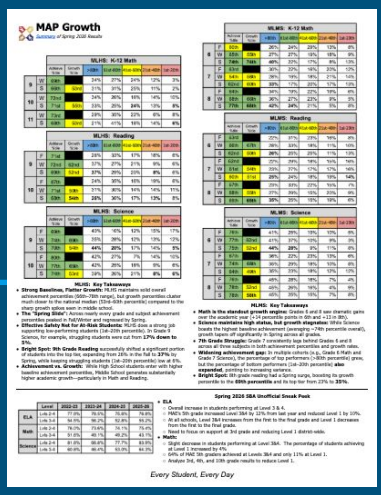
Spring Assessment Update

Medical Lake School District
September 22, 2026

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Spring Benchmarking Results



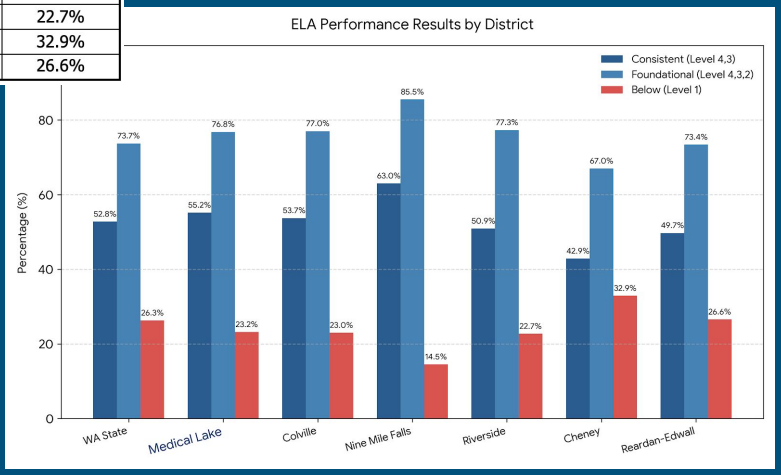


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Spring SBA: ELA Results

	ELA		
	Consistent Grade Level Knowledge 4,3	**Foundational** Grade Level Knowledge 4, 3, 2	**Below** Grade Level Knowledge 1
WA State	52.8%	73.7%	26.3%
Medical Lake	55.2%	76.8%	23.2%
Colville	53.7%	77.0%	23.0%
Nine Miles Falls	63.0%	85.5%	14.5%
Riverside	50.9%	77.3%	22.7%
Cheney	42.9%	67.0%	32.9%
Reardan-Edwall	49.7%	73.4%	26.6%



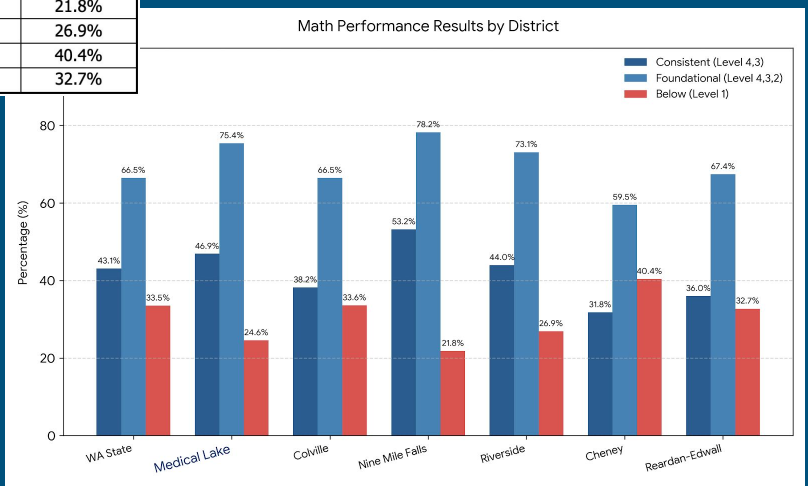


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Spring SBA: Math Results

	Math		
	Consistent Grade Level Knowledge 4,3	**Foundational** Grade Level Knowledge 4, 3, 2	**Below** Grade Level Knowledge 1
WA State	43.1%	66.5%	33.5%
Medical Lake	46.9%	75.4%	24.6%
Colville	38.2%	66.5%	33.6%
Nine Miles Falls	53.2%	78.2%	21.8%
Riverside	44.0%	73.1%	26.9%
Cheney	31.8%	59.5%	40.4%
Reardan-Edwall	36.0%	67.4%	32.7%

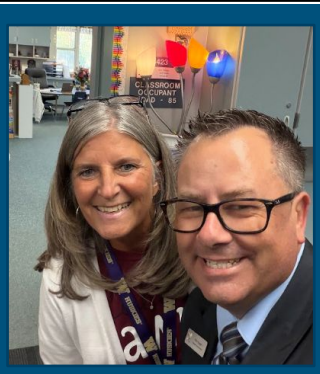


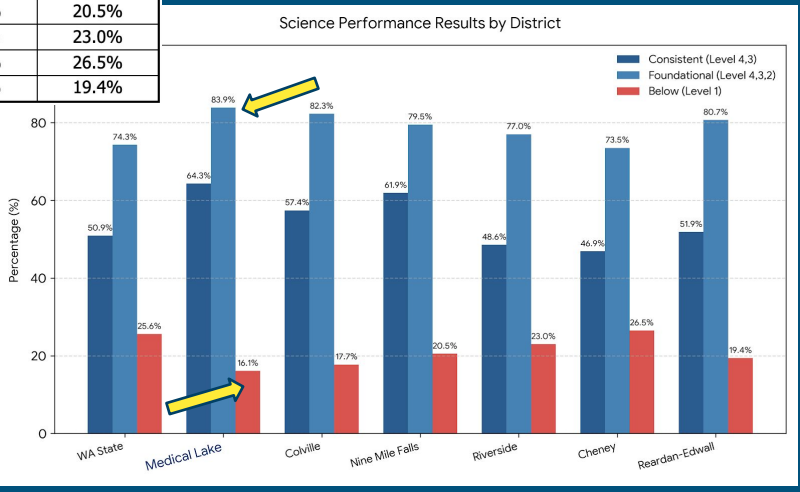


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Spring WCAS: Science

	Science		
	Consistent Grade Level Knowledge 4,3	**Foundational** Grade Level Knowledge 4, 3, 2	**Below** Grade Level Knowledge 1
WA State	50.9%	74.3%	25.6%
Medical Lake	64.3%	83.9%	16.1%
Colville	57.4%	82.3%	17.7%
Nine Miles Falls	61.9%	79.5%	20.5%
Riverside	48.6%	77.0%	23.0%
Cheney	46.9%	73.5%	26.5%
Reardan-Edwall	51.9%	80.7%	19.4%





Every Student, Every Day

Coversheet

Community Facilities Task Force Survey Presentation ~ Dr. Wade Smith with Consertus

Section: VIII. Superintendent's Report
Item: A. Community Facilities Task Force Survey Presentation ~ Dr. Wade Smith with Consertus
Purpose: Discuss
Submitted by:
Related Material: MLSD_Board_Survey_Presentation.pptx

consertus

2026 COMMUNITY SURVEY RESULTS

Medical Lake School District

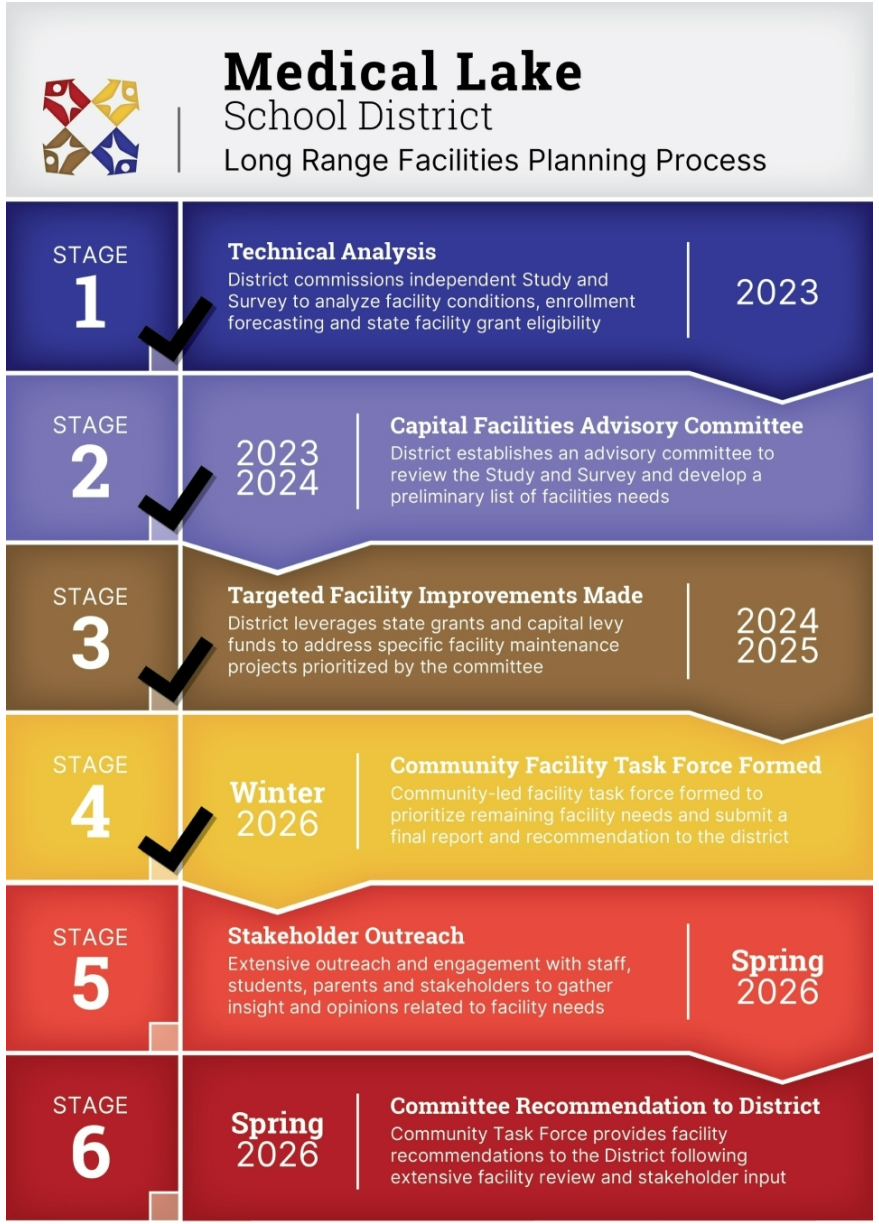
Presented to the Board of Directors

Prepared by Consertus | Data collected by Rushlight Research | September 2026

BOARD BRIEFING

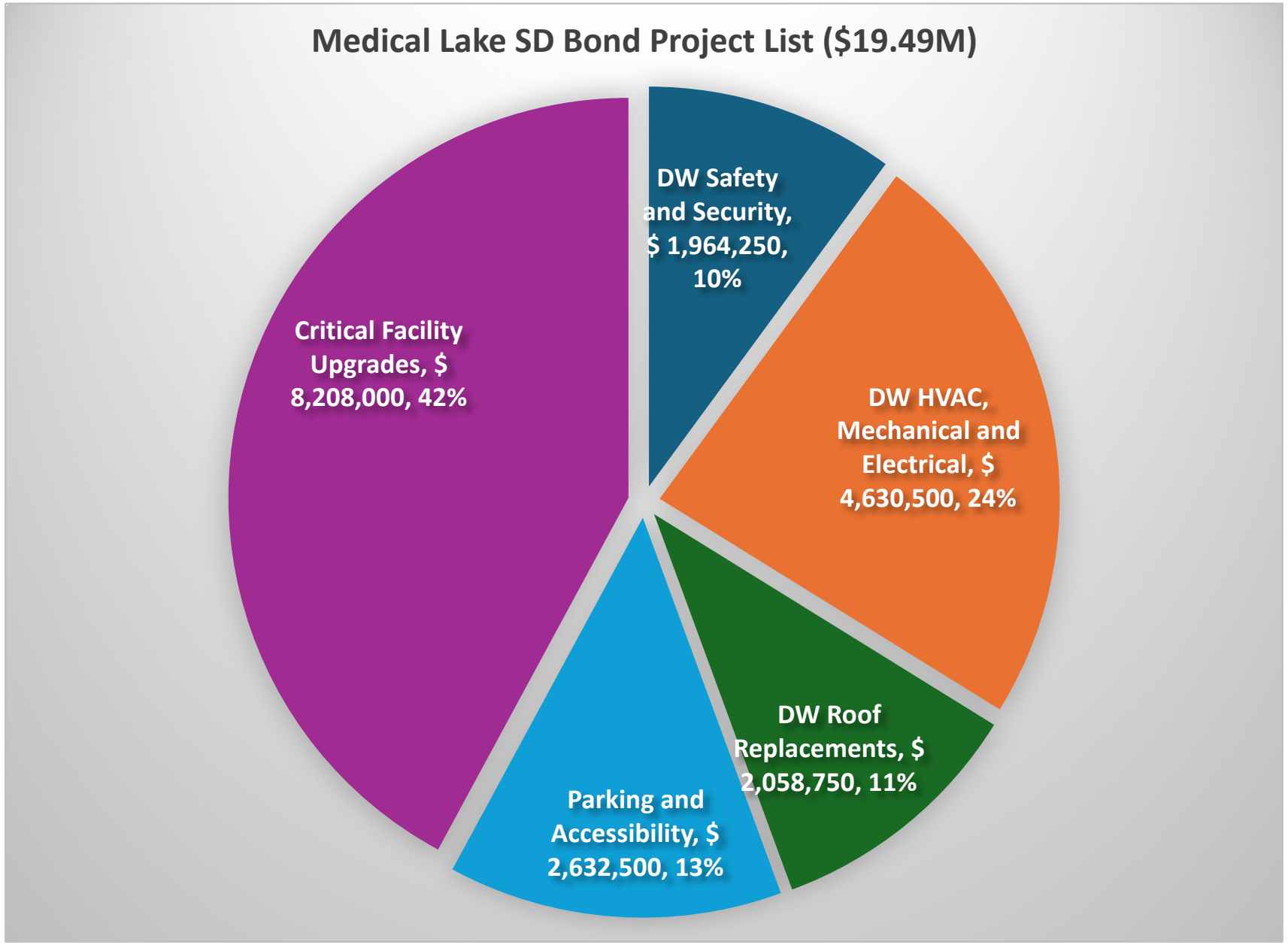
What We'll Cover Today

- Community Facility Task Force Process and Recommendation
- Survey Overview & Methodology
- Key Findings at-a-Glance
- General Perception
- Project Priorities
- Funding Approaches
- Community Sentiment
- Recommendations



Source: Rushlight Research, WA – Medical Lake School District Survey | Field Dates: Aug 17–Sept 1, 2026 | N=229 Registered Voters | MOE ±6.47%

Months of Engagement and Analysis Led the Committee to the Following Prioritization



Project Prioritization Detailed List

Hallett Elementary		Michael Anderson Ele		Medical Lake MS		Medical Lake HS		Wellness Center and Support Facilities	
Project Description	Est. Cost	Project Description	Est. Cost	Project Description	Est. Cost	Project Description	Est. Cost	Project Description	Est. Cost
Replace Failing HVAC Chillers	$ 400,000	Address Courtyard Drainage	$ 75,000	Replacement of Temporary Classroom Walls For Safety and Instruction	$ 350,000	Complete Failing Roofing Section Replacement	$ 1,100,000	Safety Vestibule at District Office Facility	$ 75,000
Address Intercom/Safety Communications Coverage	$ 30,000	Replace Failing Parking Lot and Play Area Asphalt	$ 900,000	Address Art Room Infrastructure	$ 50,000	Replace Aged HVAC/Roof Top HVAC Units	$ 2,200,000	Replace Aged Lighting System in Wellness Center	$ 25,000
Kitchen Expansion to Address Larger Student Capacity	$ 500,000	Address Intercom/Safety Communications Coverage	$ 50,000	Provide Dedicated Space for Special Education Services [e.g. OT/PT/SLP]	$ 80,000	Construct Multi-purpose Addition	$ 3,400,000	HVAC/Mechanical in Wellness Center	$ 80,000
Improve Access Control/Address Keying Security	$ 75,000	Domestic Hot Water/Mechanical Replacement	$ 125,000	Improve Access Control / Address Keying Security	$ 75,000	Improve Access Control / Address Keying Security	$ 150,000	Replace Composition Roof on Wellness Center	$ 75,000
Boiler & Mechanical Replacement	$ 350,000	Improve Access Control / Address Keying Security	$ 75,000	Exterior Lighting Updates for Safety	$ 100,000	Provide AC in Gyms	$ 250,000		
Gym/Multipurpose Room Roof Replacement	$ 350,000			Improve Exterior Security Camera Coverage for Safety	$ 75,000	Stadium Renovation and Restrooms/Concessions	$ 1,200,000		
Secure Playgrounds With Fencing	$ 100,000					Additional Interior Cameras for Safety	$ 60,000		
Main Office Remodel to Improve Safety/sight	$ 125,000					Improve Exterior Security Camera Coverage for Safety	$ 75,000		
Improve Exterior Security Camera Coverage for Safety	$ 40,000					Provide Additional Parking and Improved ADA Access	$ 525,000		
Crack Seal & Fog Coat Asphalt	$ 150,000					Track and Tennis Resurfacing	$ 775,000		
Parking Lot Expansion	$ 300,000								
Sidewalk ADA Repairs	$ 75,000								
Subtotal	**$ 3,368,250**		**$1,653,750**		**$ 985,500**		**$ 13,142,250**		**$ 344,250**
All Projects Total*	**$ 19,494,000**								

**Estimated 5% per year inflation, 20% soft costs and 5% project contingency*

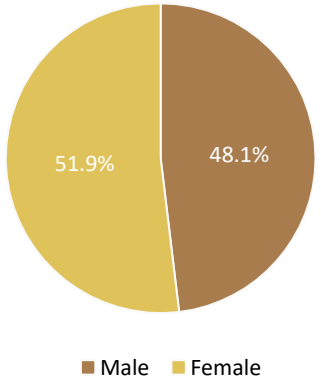
SURVEY OVERVIEW

Methodology & Respondent Sample

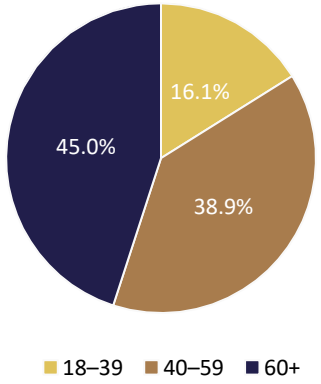
229	±6.47%	16	Aug 17 – Sept 1
Registered Voters Surveyed	Margin of Error	Days in Field	Field Dates (2026)

Respondent Composition

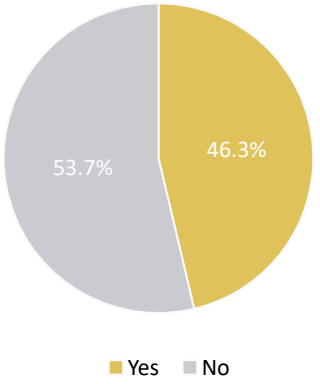
Gender



Age



Kids in School



WHY THIS MATTERS

This is a statistically reliable sample of residents within the District boundary — not a self-selected online poll.

Source: Rushlight Research, WA – Medical Lake School District Survey | Field Dates: Aug 17–Sept 1, 2026 | N=229 Registered Voters | MOE ±6.47%

EXECUTIVE SUMMARY

Key Findings at-a-Glance

Favorable District Perception

Very high percentage rate district performance positively and believe the District is on the right track.

Bond Approach Outperforms Levy

Community preferred bond approach over levy – strong sentiment to support either

Prefer No Increase in Tax Rates

Strong sentiment to maintain or lower current tax rates

Reduced-rate Bond Preferred

Extending the bond term to reduce rates preferred — especially with voters 60+.

Building Preservation and Safety Highly Prioritized

Roofs, HVAC, safety and other building preservation needs aligned strongly with community priorities

Source: Rushlight Research, WA – Medical Lake School District Survey | Field Dates: Aug 17–Sept 1, 2026 | N=229 Registered Voters | MOE ±6.47%

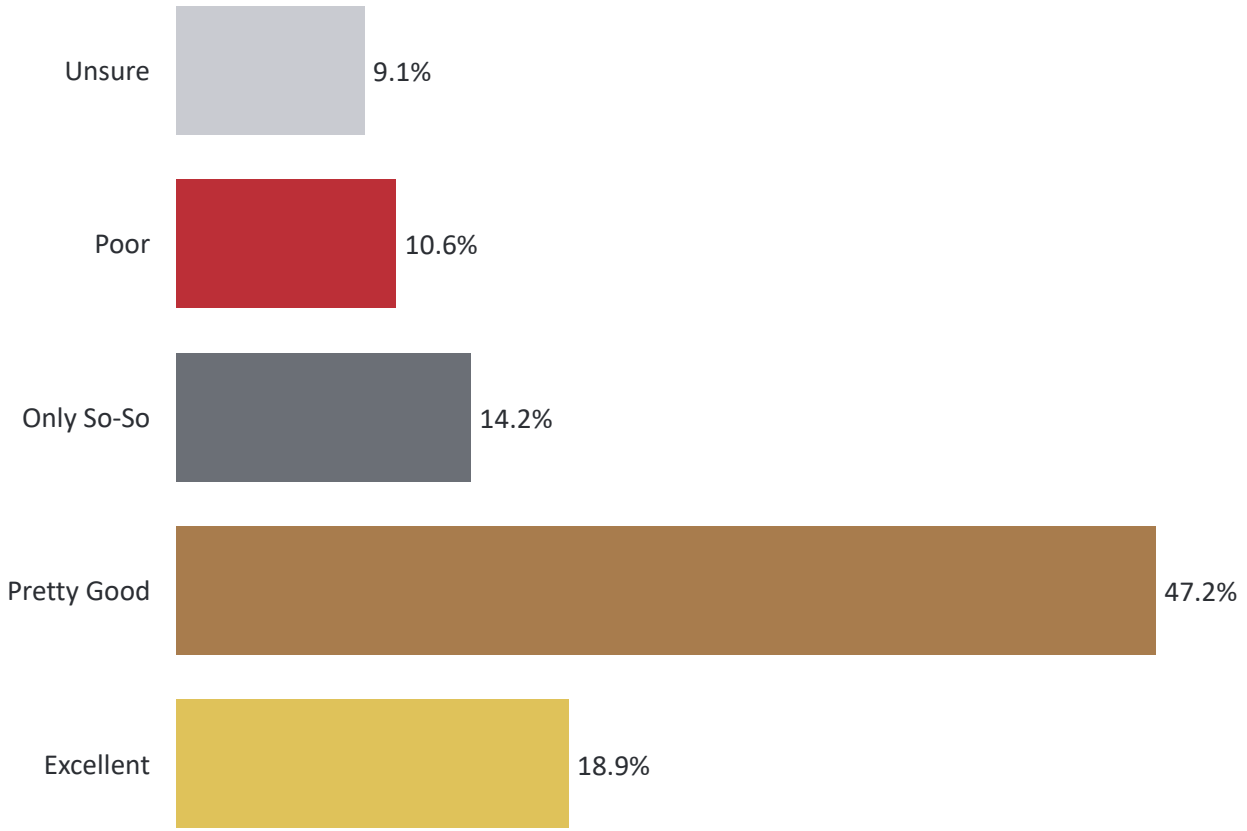
SECTION 1

General Perception

GENERAL PERCEPTION

District Performance Rating

How would you rate the operation and performance of the Medical Lake School District?



TOP RESPONSE

66%

Pretty Good or Excellent

This is one of the higher ratings we have seen in recent surveying

Source: Rushlight Research, WA – Medical Lake School District Survey | Field Dates: Aug 17–Sept 1, 2026 | N=229 Registered Voters | MOE ±6.47%

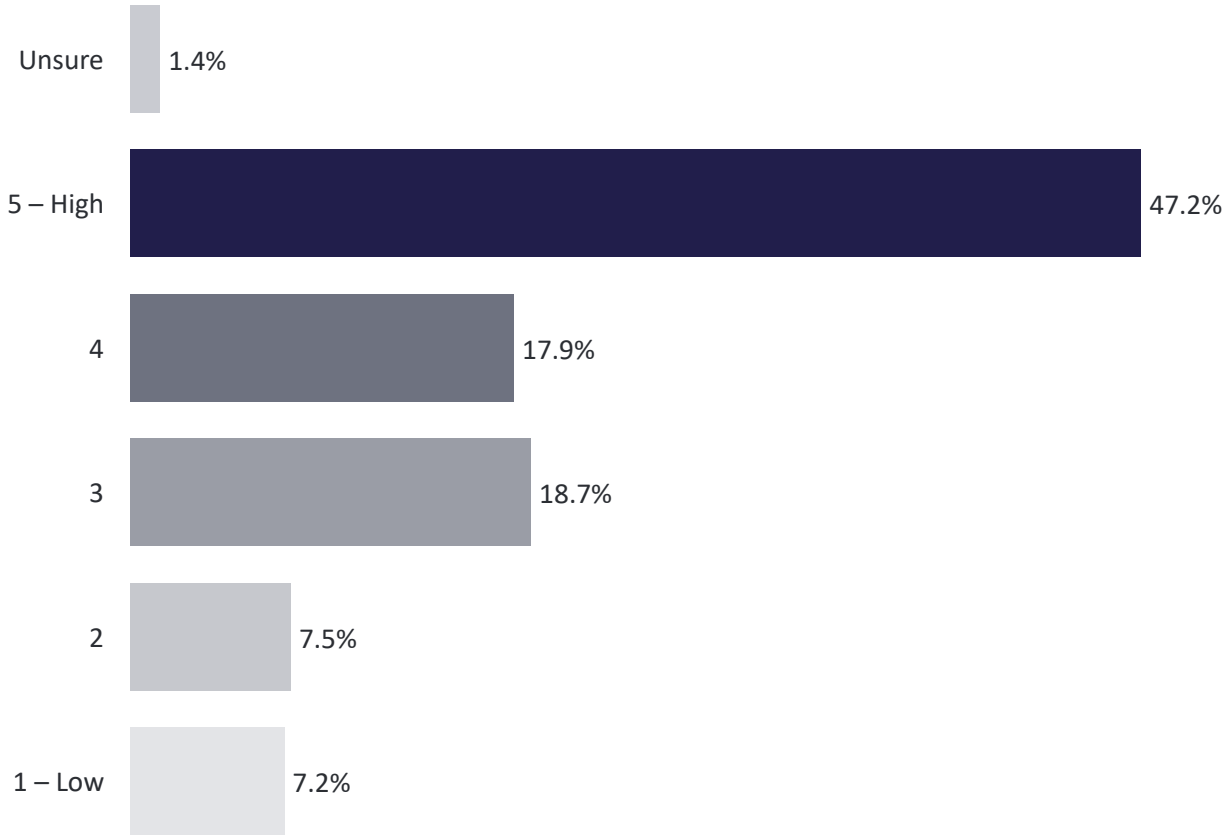
SECTION 2

Project Priorities

PROJECT PRIORITIES

Safety & Security Improvements

Cameras, playground fencing, and access control on exterior doors. (1 = Low Priority, 5 = High Priority)



TOP RESPONSE

65%

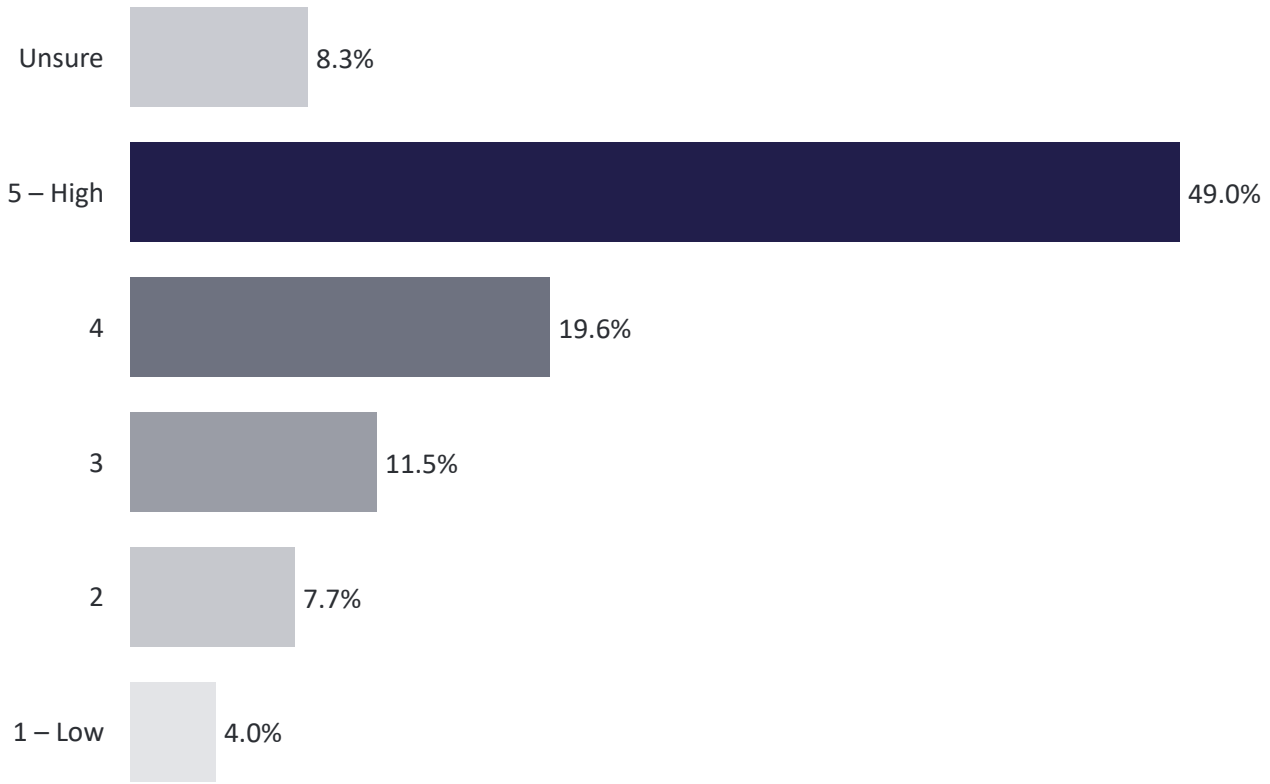
Rated 4 or 5

Source: Rushlight Research, WA – Medical Lake School District Survey | Field Dates: Aug 17–Sept 1, 2026 | N=229 Registered Voters | MOE ±6.47%

PROJECT PRIORITIES

Heating & Mechanical Systems

Replacing end-of-life heating and mechanical systems. (1 = Low Priority, 5 = High Priority)



TOP RESPONSE

69%

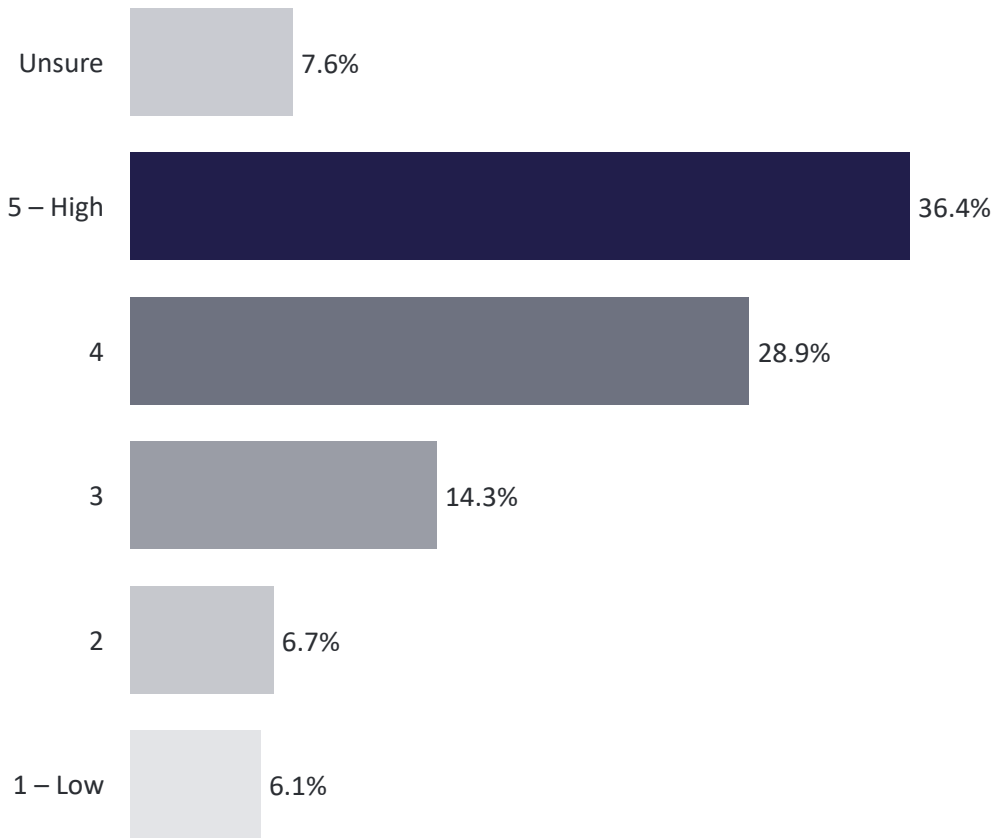
Rated 4 or 5

Source: Rushlight Research, WA – Medical Lake School District Survey | Field Dates: Aug 17–Sept 1, 2026 | N=229 Registered Voters | MOE ±6.47%

PROJECT PRIORITIES

Roof Replacement

Replacing aged roofs at Hallett Elementary, Medical Lake High School, and the Wellness Center. (1 = Low, 5 = High)



TOP RESPONSE

65%

Rated 4 or 5

Source: Rushlight Research, WA – Medical Lake School District Survey | Field Dates: Aug 17–Sept 1, 2026 | N=229 Registered Voters | MOE ±6.47%

PROJECT PRIORITIES

Remaining Projects

All other projects continued to receive strong community support and didn't reveal any concerning indicators

PARKING LOT AND ADA

61%

Rated 3, 4 or 5

HIGH SCHOOL ATHLETIC IMPROVEMENTS

65%

Rated 3, 4 or 5

MULTIPURPOSE ROOM

51%

Rated 3, 4 or 5

Source: Rushlight Research, WA – Medical Lake School District Survey | Field Dates: Aug 17–Sept 1, 2026 | N=229 Registered Voters | MOE ±6.47%

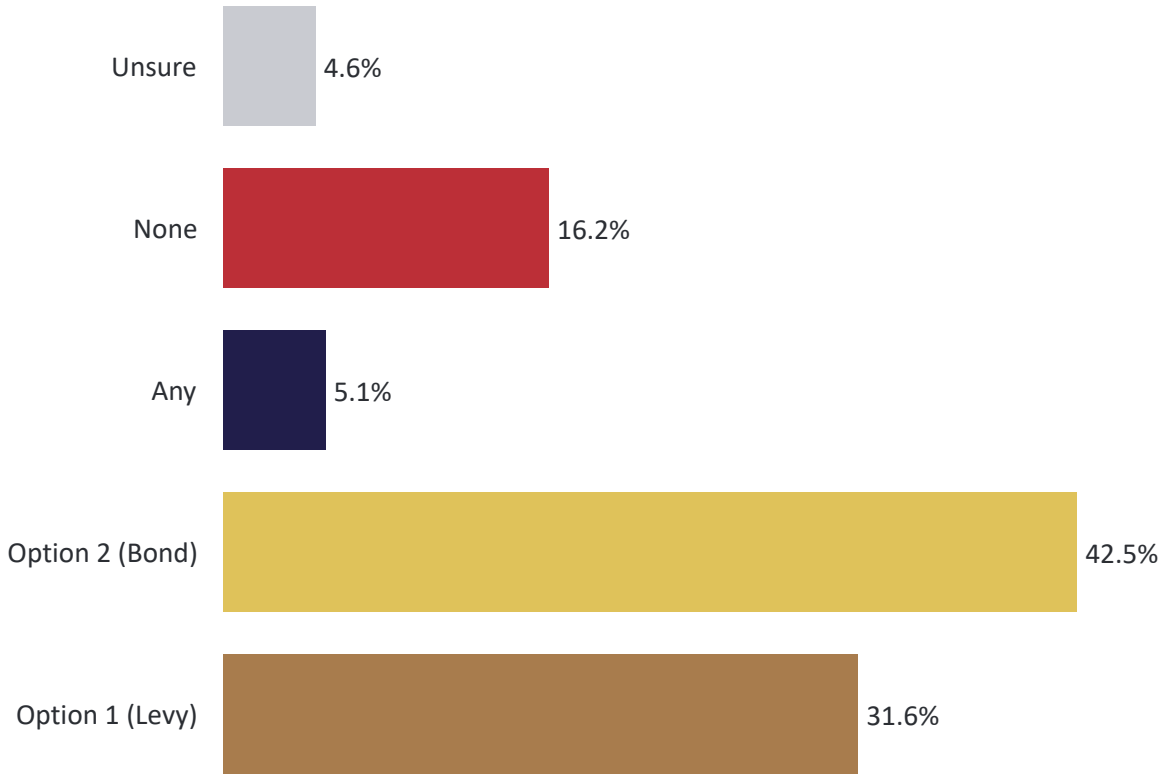
SECTION 3

Community Priorities Around Funding Approaches

FUNDING OPTIONS

Preferred Funding Approach

Option 1: 6-year capital levy (~$12M). Option 2: 20-year bond (~$19.5M). Which would you prioritize?



TOP RESPONSE

42.5%

Option 2 (Bond)

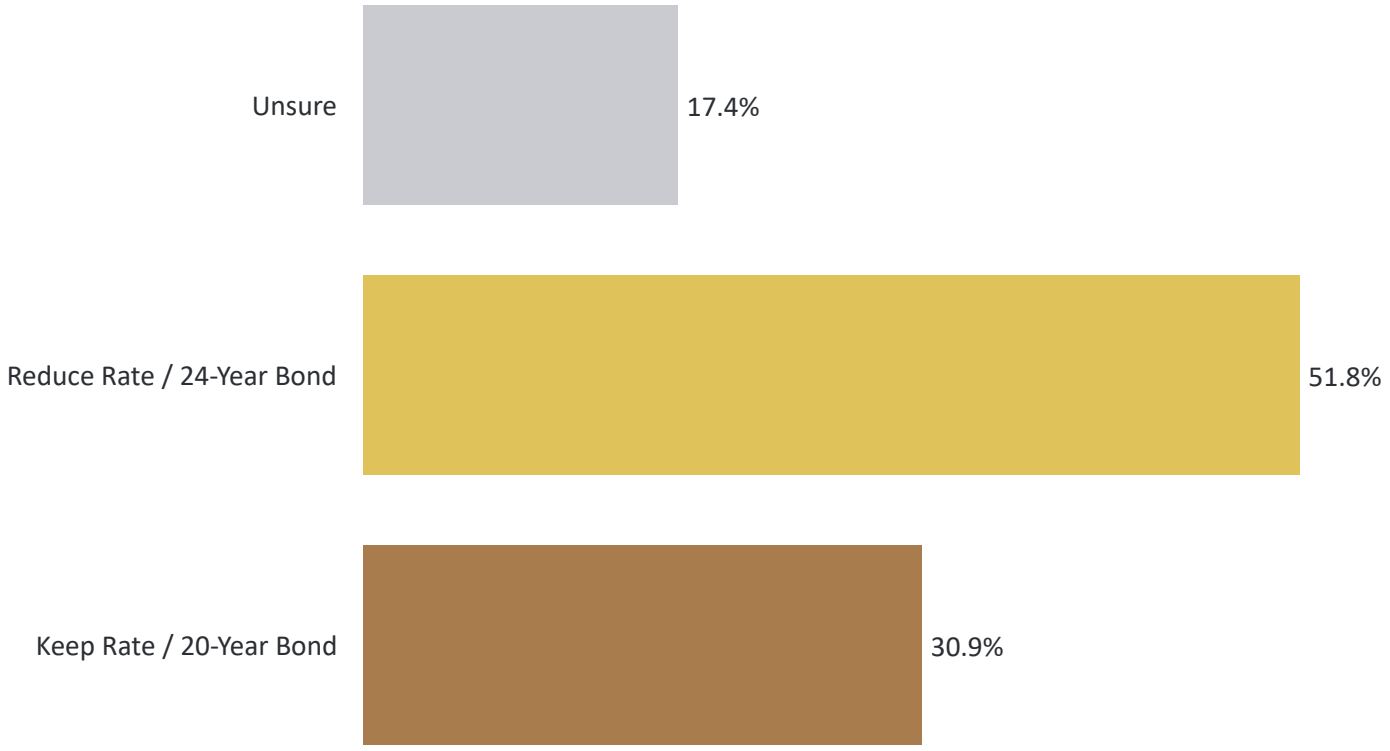
79.2% would accept either option; only 16.2% want neither. Option 2 (bond) leads by nearly 11 points.

Source: Rushlight Research, WA – Medical Lake School District Survey | Field Dates: Aug 17–Sept 1, 2026 | N=229 Registered Voters | MOE ±6.47%

FUNDING OPTIONS

20-Year vs. 24-Year Bond Term

Extending the bond from 20 to 24 years could cut rates ~25¢/thousand (~$100/yr average savings). Which best meets community priorities?



TOP RESPONSE

51.8%

Reduce Rate / 24-Year Bond

The 24-year, rate-reducing structure outperforms the originally recommended 20-year term by nearly 21 points — worth briefing the Board before the ballot structure is finalized.

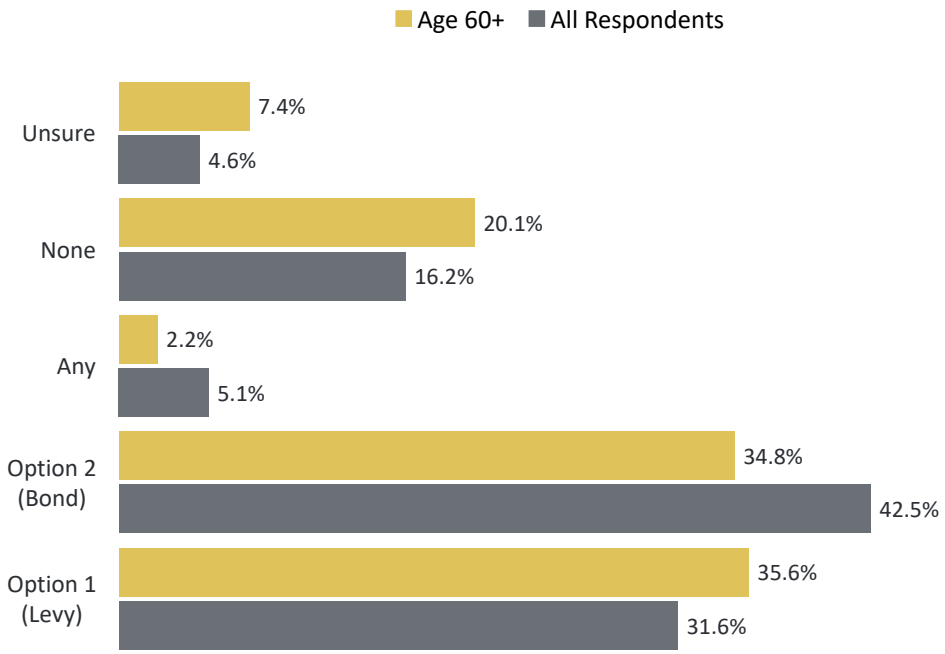
Source: Rushlight Research, WA – Medical Lake School District Survey | Field Dates: Aug 17–Sept 1, 2026 | N=229 Registered Voters | MOE ±6.47%

SPOTLIGHT

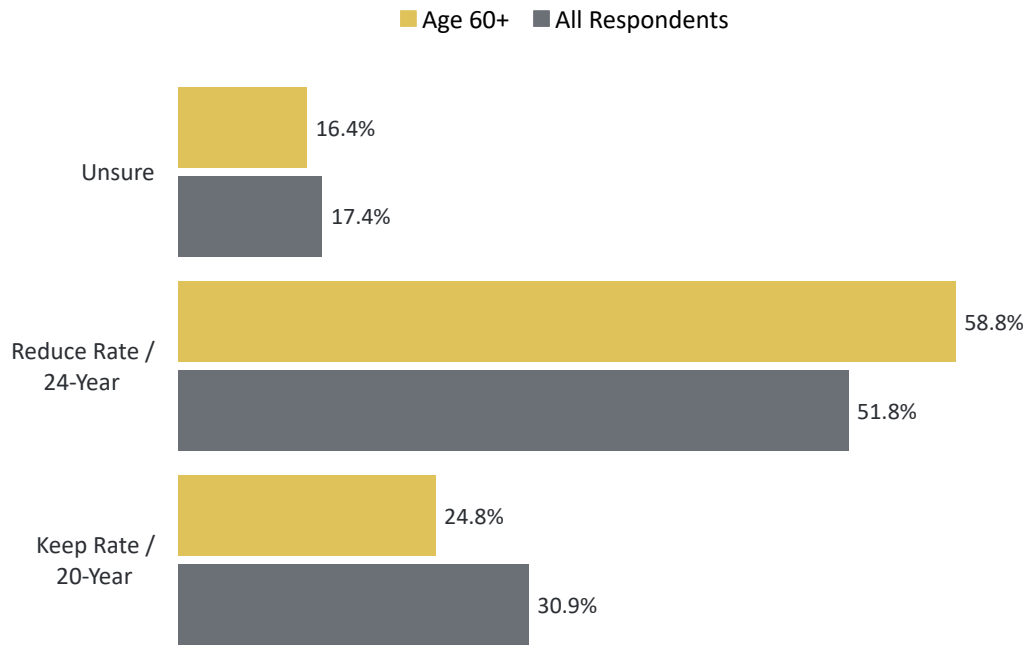
How Voters Age 60+ View the Bond Options

Respondents age 60+ make up 45% of the sample — the largest age cohort. Their preferences differ from the overall population in two important ways.

Q11 — Preferred Funding Option



Q12 — 20-Year vs. 24-Year Bond Term



Takeaway: 60+ voters are more evenly split between Option 1 and Option 2 than the overall sample. But among 60+ voters who do want a bond, the rate-reducing 24-year term is even more popular (58.8%) than it is overall (51.8%).

Source: Rushlight Research, WA – Medical Lake School District Survey | Field Dates: Aug 17–Sept 1, 2026 | N=229 Registered Voters | MOE ±6.47%

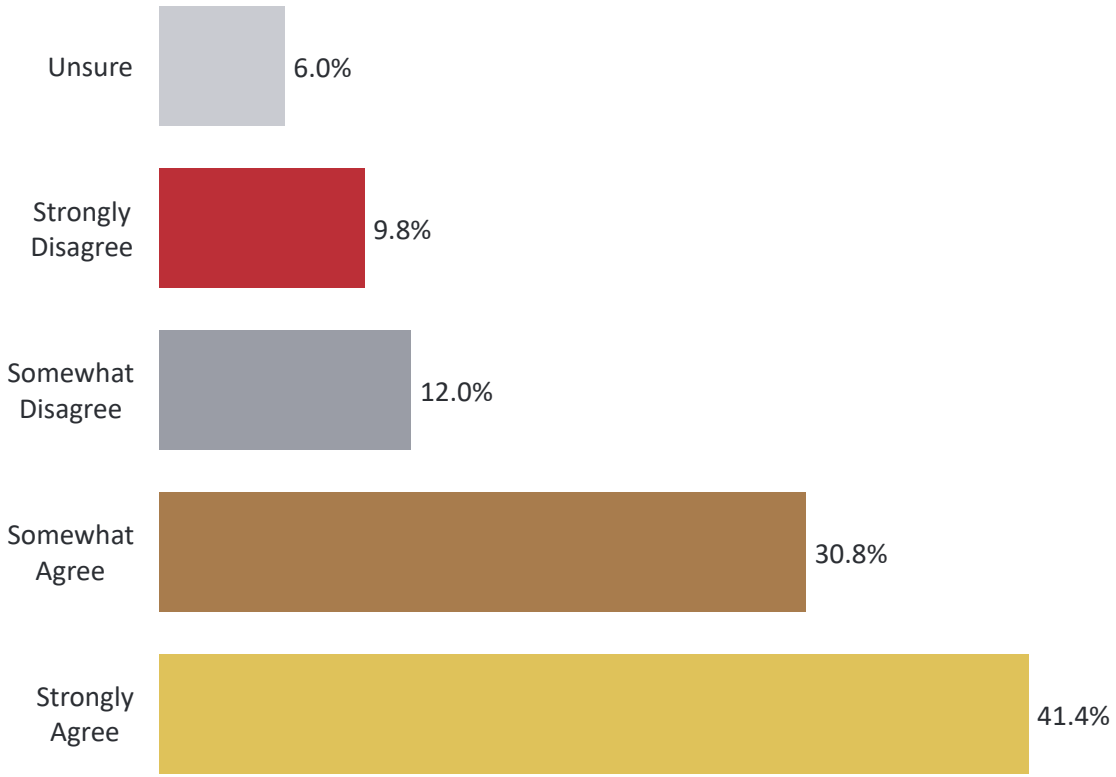
SECTION 4

Community Sentiment

COMMUNITY SENTIMENT

Invest Now in Modernization

"The community should invest now in modernizing and preserving school facilities for current and future students."



TOP RESPONSE

72%

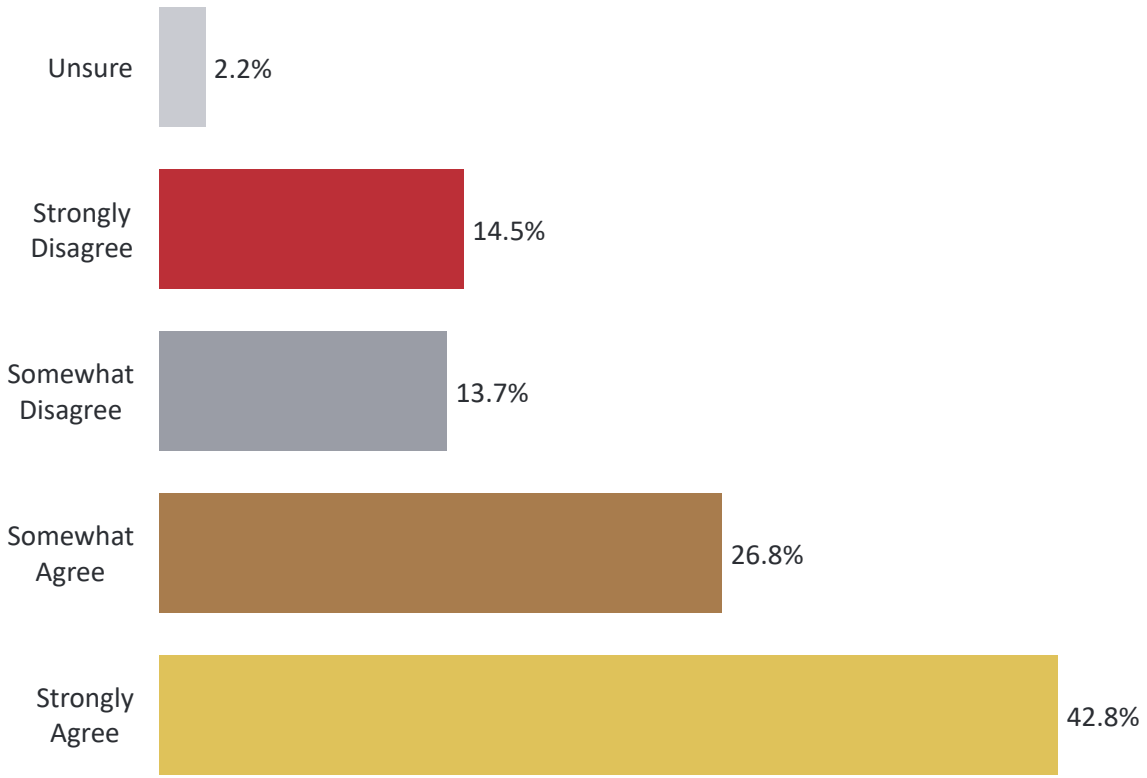
Strongly or Somewhat Agree

Source: Rushlight Research, WA – Medical Lake School District Survey | Field Dates: Aug 17–Sept 1, 2026 | N=229 Registered Voters | MOE ±6.47%

COMMUNITY SENTIMENT

Affordability Concerns

"In this economy, I would not be able to afford an increase in my property taxes to fund school modernization."



TOP RESPONSE

70%

Strongly or Somewhat Agree

Source: Rushlight Research, WA – Medical Lake School District Survey | Field Dates: Aug 17–Sept 1, 2026 | N=229 Registered Voters | MOE ±6.47%

STRATEGIC RECOMMENDATION

What This Means for a Possible Ballot Measure?

1

Recommend moving forward with a bond structure

Option 2 leads Option 1 by nearly 11 points, and 79% of respondents accept either — the bond is the stronger vehicle for the priority project list and aligns with community priorities.

2

Lead messaging with the flat/reduced-rate frame

The no-tax-increase statement is the single strongest-testing message in the survey at 76.8% agreement.

3

Consider the 24-year bond variant

It outperforms the originally recommended 20-year structure by 21 points overall, and is especially popular with voters 60+.

Source: Rushlight Research, WA – Medical Lake School District Survey | Field Dates: Aug 17–Sept 1, 2026 | N=229 Registered Voters | MOE ±6.47%

Questions & Discussion

Thank you to the Community Facilities Task Force, District staff, and the Board for your continued partnership on this process.

Coversheet

School Choice Report

Section: VIII. Superintendent's Report
Item: B. School Choice Report
Purpose: Discuss
Submitted by:
Related Material: Choice Student Report.pdf

Grade	Choice In	Choice Out	Local In-district	Total
K	32	4	93	
1	31	12	104	
2	30	8	118	
3	22	12	92	
4	23	9	109	
5	32	11	119	
6	22	8	100	
7	26	8	98	
8	16	10	103	
9	28	10	90	
10	20	5	97	
11	27	7	67	
12	24	5	78	
Totals:	**333**	**109**	**1268**	**1710**

By Family:	Family Count	By Student:	Student Count
Cheney SD	17	Cheney SD	15
Cheney HomeWorks	4	Cheney HomeWorks	6
Reardan SD	9	Reardan SD	17
Reardan Options	6	Reardan Options	9
Goldendale WA Connections	3	Goldendale WA Connections	3
Cusick Home Pride	1	Cusick Home Pride	3
Quillayute Insight	2	Quillayute Insight	3
Mead Learning Opt	1	Mead Learning Opt	1
Republic Parent Partner	2	Republic Parent Partner	7
West Valley SD	2	West Valley SD	4
(WAVA) Omak SD	3	Omak SD	7
Central Valley SD	1	Central Valley SD	1
Bryant Center	6	Bryant Center	12
Spokane Virtual Academy	3	Spokane Virtual Academy	3
East Valley Parent Partnership	1	East Valley Parent Partnership	3
Columbia Virtual Academy	1	Columbia Virtual Academy	2
Republic Parent Partner	2	Republic Parent Partner	6
Libby Center	1	Libby Center	1
Washington Connections Academy - Mary. M Knight	1	Washington Connections Academy - Mary. M Knight	1
Harrington SD	1	Harrington SD	2
Deer Park Home Links	1	Deer Park Home Links	1
Summit School	1	Summit School	1
WA Digital Academy (South Bend)	1	WA Digital Academy (South Bend)	1
Total	**70**	**Total**	**109**